Los Angeles Unified School District

Office of Environmental Health and Safety

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NOTICE OF EXEMPTION

THIS NOTICE WAS POSTED

ON April 08 2022

UNTIL May 09 2022

REGISTRAR - RECORDER/COUNTY CLERK

2022 076523

FILED
Apr 08 2022

Bean C. Logan, Registrar - Recorder/County Clerk

Electronically signed by TERESA QUEVEDO

To:

County Clerk and Registrar-Recorder County of Los Angeles 12400 Imperial Highway Norwalk, CA 90650 From:

LAUSD OEHS 333 S. Beaudry Avenue 21st Floor Los Angeles, CA 90017

Project Title:

Americans with Disabilities Act (ADA) Compliance Projects at Three LAUSD Campuses (Group 11)

Project Location - Specific:

- Cienega Elementary School 2611 S Orange Drive, Los Angeles, CA 90016
- Wilmington Park Elementary School 1140 Mahar Avenuc, Wilmington, CA 90744
- Wonderland Elementary School 8510 Wonderland Avenue, Los Angeles, CA 90046

Project Location - City:

Los Angeles

Project Location - County:

Los Angeles

Description of Nature, Purpose, and Beneficiaries of Project:

The scope of the project includes Americans with Disabilities Act (ADA) compliance improvements at three Los Angeles Unified School District (LAUSD) school campuses; Cienega Elementary School (ES), Wilmington Park ES, and Wonderland ES (Campuses) (Project). These ADA compliance improvements are legal requirements mandated by the Division of State Architect (DSA) and may include one or more of the following: upgrades to accessible routes and removal of barriers; upgrades to ADA restrooms; installation of ADA compliant ramps; installation of platform lifts; installation of ADA compliant drinking fountains and sinks; installation of accessible gates, doors, thresholds, and/or hardware; modification of counters; ADA compliant signage; installation of accessible parking stalls/loading zones; modification of assembly seats; modification of railings; installation of assistive listening devices/intercom/phones; and modification of an existing elevator. The table below summarizes the various ADA compliance improvements that would occur at each school as part of the Project.



Summary of Proposed ADA Compliance Improvements at Each School

School	Accessible Route Upgrades and Barrier Removal	ADA Restroom Upgrades	ADA Compliant Ramps	Platform Lift Installation	ADA Compliant Drinking Fountains and Sinks	Accessible Gates, Doors, Thresholds, and/or Hardware	Counter Modification	ADA Compliant Signage	Accessible Parking Stalls/ Loading Zones	Assembly Seat Modification	Railing Modification	Assistive Listening Devices/Intercom/Phones	Existing Elevator Modification
Cienega ES	X	X		X	X	X		X	X	X	X	X	-
Wilmington Park ES	X	X	X	X	X	X		X			X	X	X
Wonderland ES	X	X	X		X	X.	X	X			X	X	X

The Project will be constructed per DSA approved plans. The Project will be implemented per all applicable local and State regulations, as well as all District Standards and Specifications; such as those provided in LAUSD's Program Environmental Impact Report for the School Upgrade Program (Program EIR). The primary purpose of the Project is to comply with current ADA access requirements. The Project would not cause an increase in student capacity or enrollment and would not result in an increase in the intensity of use. The beneficiaries of the Project include students and staff at each of the respective schools and the community at large who may request access to the facilities and grounds of the Campuses pursuant to the Civic Center Act (CA Ed. Code Sections 38130 - 38139).

Name o	f Public Agency Approving the Project:	
Los Ang	eles Unified School District	
Name o	of Person or Agency Carrying Out Project:	
Los Ang	geles Unified School District	
Exempt	Status: (check one below)	-
	Ministerial [Public Resources Code (PRC) Section 21080(b)(1); CEQA Guidelines Section 15268 ²]: Declared Emergency [PRC Section 21080(b)(3); CEQA Guidelines Section 15269(a)]:	

¹ LAUSD OEHS, "School Upgrade Program Final Environmental Impact Report," http://achieve.lausd.net/cega, Adopted by the Board of Education on November 10, 2015.

² CEQA Guidelines can be found at California Code of Regulations Title 14, Chapter 3, Section 15000 - Section 15387.



	Emergency Project [PRC Section 21080(b)(4); CEQA Guidelines Section 15269(b)(c)]:
\boxtimes	Categorical Exemption (PRC Section 21084; CEQA Guidelines Sections 15300 -15333)
	* CEQA Guidelines Section 15301 – Existing Facilities
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- CEQA Guidelines Section 15302 Replacement or Reconstruction
- CEQA Guidelines Section 15303 New Construction or Conversion of Small Structures
- CEQA Guidelines Section 15311 Accessory Structures

Statutory Exemption:

Reasons why project is exempt:

Section 15301 Existing Facilities

Class 1 consists of the operation, repair, maintenance, permitting, leasing, licensing, or minor alteration of existing public or private structures, facilities, mechanical equipment, or topographical features, involving negligible or no expansion of use beyond that existing at the time of the lead agency's determination.

The Project entails ADA compliance improvements at three LAUSD Campuses. Such improvements may include, but are not limited to, upgrades to accessible routes and removal of barriers; upgrades to ADA restrooms; installation of ADA compliant ramps; installation of platform lifts; installation of ADA compliant drinking fountains and sinks; installation of accessible gates, doors, thresholds, and/or hardware; modification of counters; installation of ADA compliant signage; installation of accessible parking stalls/loading zones; modification of assembly seats; modification of railings; installation of assistive listening devices/intercom/phones; and modification of an existing elevator.

All of the proposed Project components would involve minor alterations to existing public structures and would occur within the area occupied by existing facilities at the Project sites. The Project components would not present a new or expanded use of the Project sites. Therefore, the Project constitutes minor alterations to existing school sites that result in no expansion of use and meets the requirements of CEQA Guidelines Section 15301.

Section 15302 Replacement or Reconstruction

Class 2 consists of replacement or reconstruction of existing structures and facilities where the new structure will be located on the same site as the structure replaced and will have substantially the same purpose and capacity as the structure replaced.

The Project includes upgrades or replacement of existing structures and facilities, such as upgrades to accessible route upgrades and removal of barriers; upgrades to ADA restrooms; modification to counters; installation of accessible parking stalls/loading zones; modification of assembly seats; modification of railings; installation of assistive listening devices/intercom/phones; and modification of an existing elevator. The Project would not change the location or the purpose of the structures and facilities being replaced and will not expand the capacity of the Campuses. Therefore, the Project satisfies the requirements of CEQA Guidelines Section 15302.

Section 15303 New Construction or Conversion of Small Structures

Class 3 consists of construction and location of limited numbers of new, small facilities or structures; installation of small new equipment and facilities in small structures; and the conversion of existing small structures from one use to another where only minor modifications are made to the structure.

The Project includes the construction and location of small new structures, such as the installation of ADA compliant ramps; installation of platform lifts; installation of ADA compliant drinking fountains and sinks; installation of accessible gates, doors, thresholds, and/or hardware; installation of ADA compliant signage; and creation of accessible parking stalls and loading zones through restriping. The Project also includes the installation of small new equipment, such as the installation of assistive



listening devices, intercoms, and/or phones. Therefore, the Project satisfies the requirements of CEQA Guidelines Section 15303.

Section 15311 Accessory Structures

Class 11 consists of construction or replacement of minor structures accessory to (appurtenant to) existing commercial, industrial, or institutional facilities, including, but not limited to, on premise signs and small parking lots.

The Project includes the construction or replacement of minor structures accessory to existing institutional facilities, including upgrades to accessible routes; installation of ADA compliant ramps; installation of platform lifts; installation of ADA compliant drinking fountains and sinks; installation of accessible gates, doors, thresholds and/or hardware; modification of counters; installation of ADA compliant signage; installation of accessible parking stalls/loading zones; modification of assembly seats modifications; modification of railings; modification of assistive listening devices/intercom/phones; and modification of an existing elevator. Therefore, the Project satisfies the requirements of CEQA Guidelines Section 15311.

Section 15300.2 - Exceptions

Section 15300.2 of the CEQA Guidelines, Exceptions, provides conditions under which categorical exemptions are inapplicable. Review of the Project indicates that they would not violate any of the exceptions, as described below.

1. The project would occur in certain specified sensitive environments or locations;

The Project sites are fully developed Campuses within urbanized communities.³ None of the Project sites have been designated as biologically sensitive locations. The nearest sensitive environment to the Project sites is the Harbor Lake Regional Park, located approximately 2 mile west of Wilmington Park ES.^{4,5} As such, the Project will not impact sensitive environments or locations.

2. Cumulative impacts would be considerable because successive projects of the same type would occur at the same place over time;

The Campuses are active school sites and there will likely be ongoing maintenance activities and minor Projects on the Campuses to keep the schools operational. As the Project would not result in any lasting impacts once construction of the Project is complete, the Project would not contribute to cumulative impacts when considered with expected successive projects.

3. There is a reasonable possibility that the activity would have a significant effect on the environment due to unusual circumstances,

There are no known unusual circumstances that would have a significant effect on the environment. The upgrades associated with the Project are comparable to other modernizations and improvements that are being completed throughout the District under the School Upgrade Program. The removal of trees is not anticipated as part of the proposed scope of work. However, should the Project be altered to include the removal of trees, LAUSD's Office of Environmental Health & Safety (OEHS) must be notified immediately. District policy requires consultation with an arborist to determine if the trees are a protected native species. Additionally, written approval from the school principal will be required before any trees can be removed. If tree removal is scheduled to occur between February 1 and August 31, a nesting bird survey would be performed prior to removal activities, per LAUSD's Standard

³ City of Los Angeles Planning Department, Zoning and Information Management System, http://zimas.lacity.org/, accessed September 2021.

⁴ United States Fish and Wildlife Service Critical Habitat Portal, https://ecos.fws.gov/ecp/report/table/critical-habitat.html accessed September 2021.

⁵ Los Angeles County Department of Regional Planning, http://gis.planning.lacounty.gov/GIS-NET3_Public/Viewer.html, accessed September 2021.



Conditions of Approval (SC) SC-BIO-3 of the Standard Conditions of Approval for District Construction, Upgrade, and Improvements Projects as adopted by the Board of Education in February 2019.6

Soil disturbance and excavation will be required; therefore, consideration must be given to the management of excavated soils and/or to the earthwork activities for the Project. If construction or earthmoving activities require import or export of soils and materials, OEHS must be notified to provide oversight to ensure that the import and/or export of soils are conducted in compliance with the requirements of District Specification Section 01 4524.7 If earthwork activities involve the disturbance of more than 50 cubic yards at one of the Campuses, OEHS will direct the completion of sampling and analysis of underlying soils which will provide guidance to ensure compliance with South Coast Air Quality Management District (SCAQMD) Rule 1466.8 Any variances for compliance with Specification Section 01 4524 and SCAQMD Rule 1466 must be approved by OEHS.

Furthermore, as set forth in SC-CUL-7, SC-CUL-9, SC-CUL-10, and SC-CUL-11, construction activities must be stopped immediately and OEHS notified upon discovery of subsurface features, such as buried resources (i.e., paleontological resources, archaeological resources), tanks or seepage pits, or stained/odoriferous soils. Lastly, any construction and demolition waste shall be recycled to the maximum extent feasible per SC-USS-1. Therefore, the Project would not have a significant effect on the environment due to unusual circumstances.

4. The project may result in damage to scenic resources, including but not limited to trees, historic buildings, rock outcroppings, or similar resources within a highway officially designated as a state scenic highway;

The closest designated state scenic highway to any of the Project sites is State Route 2 (SR2), which is located approximately 13.5 miles northeast of Wonderland ES.¹¹ In addition, the Project would not result in the removal of historic buildings, rock outcroppings, or other scenic resources. Therefore, the Project would not result in damage to scenic resources or similar resources within a highway officially designated as a state scenic highway.

5. The project is located on a site which is included on any list compiled pursuant to Section 65962.5 of the Government Code; or

None of the Project sites are located on sites that are included on any list compiled pursuant to Section 65962.5 of the Government Code. 12 Therefore, the Project would have no impacts related to being located on a hazardous waste site.

6. The project may cause a substantial adverse change in the significance of a historical resource.

Wonderland ES is not eligible for federal, state, or local listing under any of the applicable criteria and is therefore not considered to be a historical resource pursuant to CEQA. Therefore, the Project would not cause a substantial adverse change in the significance of a historic resource at this school site.

Cienega ES and Wilmington Park ES are school sites over 45 years old, meeting LAUSD's threshold for review as potential historic resources and requiring an evaluation for historic eligibility. Cienega ES is listed on the California

⁶ LAUSD OEHS, "Standard Conditions of Approval for District Construction, Upgrade, and Improvement Projects". Adopted by the Board of Education on February 5, 2019

⁷ http://www.laschools.org/documents/file?file_id=219798234&show_all_versions_p=t

⁸ LAUSD OEHS, 2021. Rule 1466 Compliance.

⁹ LAUSD OEHS, "Standard Conditions of Approval for District Construction, Upgrade, and Improvements Projects". Adopted by the Board of Education on February 5, 2019.

¹⁰ Ibid.

¹¹ Los Angeles County Department of Regional Planning, http://gis.planning.lacounty.gov/GIS-NET3_Public/Viewer.html, accessed September 2021.

¹² http://www.dtsc.ca.gov/SiteCleanup/Cortese_List.cfm, accessed September 2021.



Register of Historic Resources. LAUSD has identified main building at Wilmington Park ES as appearing eligible for listing as a historic resource per Section 18955 of the California State Historical Building Code (CHBC).¹³

In accordance with CEQA Guidelines Section 15064.5(b)(3), a project that conforms to the Secretary of the Interior's Standards for the Treatment of Historic Properties (Secretary's Standards) is generally considered to be a project that will not cause a significant adverse impact. (14 CCR Section 15126.4(b)(1)). If a project meets the Secretary's Standards, the project can, in most cases, be considered categorically exempt from CEQA (14 CCR Section 15331) and qualify for a Notice of Exemption.

Secretary's Standards conformance reviews were completed by OEHS's Historic Preservation Specialist for Cienega ES and Wilmington Park ES to ensure compliance with applicable guidelines (the Secretary's Standards and Los Angeles Unified School District Design Guidelines and Treatment Approaches for Historic Schools (LAUSD Design Guidelines)). The Secretary's Standards conformance reviews found that the Project conforms to the Secretary's Standards at Cienega ES¹⁴ and Wilmington Park ES.¹⁵ As the work at the schools shall conform with the Secretary's Standards and the LAUSD Design Guidelines, OEHS' Historical Preservation Specialist has determined that the Project meets the requirements specified in CEQA Guidelines Section 15064.5(b)(3) and will not cause a substantial adverse change in the significance of a historical resource.

Should the scope of the Project activities be altered from the components that are described above, standard District procedure requires that OEHS must be notified immediately to ensure that these activities are conducted in compliance with the *Secretary's Standards* and would not cause a substantial adverse change in the significance of a historical resource.

Prepared By:

Signed by:

Christy Wong CEQA Project Manager

Digitally signed by

Carlos A. Torres
Date: 2022.03.01

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Carlos A. Torres,

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3/1/2022

¹³ State of California. 2003. State Historical Building Code, Health and Safety Code, Division 13, Part 2.7, Section 18955. Available at: http://www.dgs.ca.gov/dsa/ΛboutUs/shbsb/shbsb_health_safety.aspx. Also see California Building Standards Commission. 2014. California Code of Regulations, Title 24, California Historical Building Code, Section 8-101.2. Washington, DC. p. 4.

¹⁴ LAUSD OEHS, 2021. "Cienega ES SOIS Compliance Review" 15 LAUSD OEHS, 2021. "Wilmington Park FS SOIS Compliance Review"