APPENDIX F PUBLIC PARTICIPATION



LOS ANGELES UNIFIED SCHOOL DISTRICT Facilities Services Division

NOTICE — SOIL TESTING ACTIVITY Crenshaw High School

Project Information:

The Los Angeles Unified School District (LAUSD) is planning the following facilities improvements at Crenshaw High School:

- Replace the Multi-Purpose Room, Music, Student Store and Food Service buildings with a single Food Services, Classrooms, and Performing Arts Center building designed to meet current seismic/safety codes and performance standards
- Site-wide improvements in support of Crenshaw High School's Magnet programs, including interior and exterior improvements
- New and upgraded heating, ventilation and air conditioning (HVAC) equipment and upgraded central energy management system
- Accessibility upgrades in compliance with ADA (Americans with Disabilities Act) standards

In order to begin the facilities improvements planned for your school, the Los Angeles Unified School District (LAUSD) will be testing the soil on the Crenshaw High School campus.

The Office of Environmental Health and Safety (OEHS) is responsible for conducting the testing, which will include digging approximately 50 holes, taking samples and filling them back up.

This activity may cause some noise and dust.

Soil testing will take place this summer: between June 4, 2015 and August 17, 2015, during the hours of 8:00 a.m. and 5:00 p.m.

Thank you in advance for your patience and understanding during this process.



LOS ANGELES UNIFIED SCHOOL DISTRICT Facilities Services Division

AVISO —ESTUDIO DEL SUBSUELOen Crenshaw High School

Información sobre el proyecto:

El Distrito Escolar Unificado de Los Ángeles (LAUSD, por sus siglas en inglés) está planeando las siguientes mejoras a las instalaciones en la Preparatoria Crenshaw:

- Sustituir el Salón Multiusos, los edificios de Música, Tiendas Estudiantil y Servicio de Alimentos con un solo edificio que albergara a los Servicios de Alimentos, Aulas, y un Centro de Artes Escénicas que será diseñado para cumplir con los actuales códigos de seguridad y estándares de rendimiento
- Mejoras para apoyar los programas Magnet de la Preparatoria Crenshaw, incluyendo mejoras a los interiores y exteriores
- Nuevo y moderno sistema de Calefacción, ventilación y aire acondicionado (HVAC, por sus siglas en inglés) y sistema central actualizado para la administración de energía
- Mejoras de Accesibilidad en cumplimiento con la Ley sobre Personas con Discapacidades (ADA, por sus siglas en inglés)

Antes de iniciar las mejoras planeadas para su escuela, el Distrito Escolar Unificado de Los Ángeles (LAUSD, por sus siglas en inglés) llevará a cabo un estudio del subsuelo en el plantel de la Preparatoria Crenshaw.

La Oficina de Salud y Seguridad Medioambiental (OEHS, por sus siglas en Ingles) está encargada de llevar a cabo estas pruebas que incluirán excavar aproximadamente unos 50 hoyos, tomar muestras y rellenándolos de nuevo.

Esta actividad puede causar algo de ruido y polvo.

La toma de nuestras de tierra se llevará a cabo este verano: entre el 4 de junio de 2015 y el 17 de agosto de 2015, durante las horas de 8:00 a.m. y las 5:00 p.m.

Agradecemos de antemano su paciencia y comprensión durante este proceso.

NOTICE OF PUBLIC COMMENT PERIOD AND MEETING DRAFT PRELIMINARY ENVIRONMENTAL ASSESSMENT EQUIVALENT CRENSHAW HIGH SCHOOL SEISMIC MODERNIZATION PROJECT 5010 11th Avenue, Los Angeles

PUBLIC COMMENT PERIOD: April 28 to May 30, 2016

WHAT'S BEING PROPOSED?

The Los Angeles Unified School District's (LAUSD) invites public comment on the draft Preliminary Environmental Assessment Equivalent report (hereinafter "PEA") for the seismic modernization of Crenshaw High School in Los Angeles, California. The Draft PEA presents the findings of environmental investigations performed, documents the removal and off-site disposal of approximately one cubic yard (1 CY) of soil with elevated concentrations of arsenic, and includes recommendations concerning associated future construction activities.

WHY THIS NOTICE AND WHERE/WHEN IS THE PUBLIC MEETING?

The purpose of this notice and public meeting is to provide the community with an opportunity to learn more about the project and to provide comments on the PEA. The public meeting will be held on:

Tuesday, May 10, 2016 From 6:00 to 7:30 p.m. Crenshaw High School Multi-Purpose Room 5010 11th Street, Los Angeles

HOW DO I PARTICIPATE?

The community has an opportunity to provide comments to LAUSD during the public comment period. All written comments must be postmarked or e-mailed by May 30, 2016. Comments concerning the draft PEA may be submitted in writing to the following address or emailed to eric.longenecker@lausd.net:

LAUSD Office of Environmental Health and Safety 333 South Beaudry Avenue, 21st Floor, LA, CA 90017 (213) 241-4263 Telephone Number; (213) 241-6816 Facsimile Attention: Eric Longenecker, Site Assessment Project Manager

WHERE DO I GET MORE INFORMATION?

A copy of the draft PEA is available by appointment during regular office hours at the LAUSD Office of Environmental Health and Safety address listed above and at the following locations:

• Crenshaw High School: 5010 11th Street, Los Angeles, CA

• **Angeles Mesa Library:** 2700 W 52nd Street, Los Angeles, CA

• LAUSD Website: http://achieve.lausd.net/Page/3660

For information in Spanish please call José De Paz, LAUSD/FSD Community Relations Main Line (213) 241-1340, Direct Line (213) 241-1334, or by email to jose.depaz@lausd.net

Have We Forgotten the Kidnapped School Girls in Nigeria?

Miami Congresswoman Continues the Fight for the Return of the Missing Chibok girls



Frederica Wilson (D-Fla.) (left) speaks during a candlelight vigil for the missing Chibok school girls in front of the State Department in Washington, D.C. on April 20, 2016.

By D. KEVIN McNEIR NNPA/The Washington Informer

It's been two years, April 14th to be exact, since the world witnessed the abduction of 276 Nigerian schoolgirls from their dormitory rooms at the hands of Boko Haram – a West African terrorist group that has lodged atrocities against its own people including the burning of children alive and sending teenaged girls on suicide bomb missions.

But one member of Congress, a former principal and mother now in her third term in office, said she refuses to rest until the remaining 219 girls still missing have been safely returned to their families.

On Thursday, April 14, Congresswoman Frederica Wilson (D-Fla.) sponsored a press conference and panel discussion in the Cannon House Office Building in Southeast that included experts and advocates who offered their perspectives and solutions for addressing the ongoing crisis in the region. Several girls who escaped their abductors and now live in the U.S. also shared comments and expressed their thanks.

Wilson has visited Nigeria several times along with other members of Congress where they've met with some of the victims and their parents. She remains a staunch supporter of the Bring Back Our Girls movement.

"I was shocked and deeply saddened when I first learned that Boko Haram had abducted the Chibok girls to punish them for seeking to learn and better their lives," she said. "My concern began with the girls but has since expanded because of the neardaily atrocities that Boko Haram commits, which has escalated since the girls were kidnapped. They're trafficking girls and women as sex slaves and slaughtering

boys. "They have no conscience and they must be stopped. Even though Boko Haram has been ranked as the world's deadliest terrorist group, it's actually a group of cowards, which is why they send girls out, some as young as seven, to do their dirty work."

Panelist participants included: John Yearwood, moderator and executive board chairman, International Press Institute; Malcolm Nance, executive director, The Terror Asymmetrics Project on Strategy, Tactics and Radical Ideology; Jana Mason, senior advisor for government relations, United Nations High Commissioner for Refugees; Tunde Odunlade, a Nigerian artist and activist; Daveed Gartenstein-Ross, senior fellow, Foundation for Defense of Democracies; Emmanuel Ogebe, international director, **Education Must Continue Ini**tiative; and Ernst Jan Hogendoorn, Africa deputy program director, International Crisis Group.

Ambassador Linda Thomas-Greenfield, assistant secretary of state for African affairs, also gave an update on actions initiated by the U.S. government.

Wilson said building support among her colleagues has sometimes been a challenge.

'Several congressional lawmakers on both sides of the aisle and in both chambers have introduced legislation and support my efforts like Wear Something Red Wednesday, the daily Twitter campaign and events like the forum and press conference that I recently hosted. But we've got to hold Nigeria's government more accountable, keep the pressure on those lawmakers and let them know that if they don't increase their efforts to find the girls and defeat Boko Haram, that they can be voted out of office."

Ogebe said U.S. officials and leaders from other countries initially failed to take Boko Haram seriously.

World leaders allowed Boko Haram to spread like a cancer. What's needed is greater intelligence on the ground and the assistance of the U.S. with technology that can pinpoint where the terrorists are hiding. What's happening in Nigeria should be deemed as an act of genocide," he said.

Hogendoorn believes the U.S. could do more but that Nigerian officials must take

"Ultimately it's a Nigerian problem - they're a country that remains in crisis," he said. "Their military, police and elected officials are all going through major reform and that process cannot be forced."

Odunlade said he won't give up, even though Boko Haram continues to grow more powerful and danger-

"These terrorists have to be fought on all fronts," he said. "I just hope that Nigeria's neighboring countries will provide more assistance. And the country's youth must be supported. They're talented and many are hungry for more education. They could be the real answer to the problem of terrorism."

Thomas-Greenfield said she remains optimistic but noted that defeating groups like Boko Haram requires long term determination.

'The truth is Boko Haram only represents a minority of people among Muslims and Africans," she said. "Many of the foot soldiers in their organization are young boys and girls who have been forced to participate. Those who want to leave must be supported and not ostracized. Nigeria also has to be willing to use more of its assets. They have had recent success fighting Boko Haram with the help of countries like Cameroon and that's encouraging. Ultimately, the U.S. needs Congress to vote to give more financial assistance and America needs other countries to commit themselves to this fight."

The bottom line – if I weren't optimistic I would have given up long ago. We're making progress but it's going to be a long process. The question is whether world leaders, along with Nigeria, are willing to take on this fight for the long haul. That's what it's going

to take," she added. On Wednesday, April 20, Wilson led a candlelight



FREDDIE ALLEN/AMG/NNPA NEWS WIRE A Chibok school girl that escaped the Boko Haram kidnapping two years ago (left) reads from a list of names of the girls that are still missing.

vigil in front of the U.S. State Department in an effort to keep the world focused on the plight of the still missing girls. Last week, CNN released a "proof of life" video, obtained from a source "close to the negotiations," in which several of the missing girls appeared to be in good health but anxious to return home.

Wilson believes they're likely being treated better than the majority of Boko Haram's abductees because they can be used by the terrorists as bargaining chips.

"We're fighting to keep this in the news and keep it in the hearts and minds of people so it won't fade away because we've got to bring those girls back," Wilson said.

Michelle Obama urges grads to vote to protect civil rights



First lady Michelle Obama waves at the graduating seniors as she walks to her seat prior to delivering the commencement address for Jackson State University's Class of 2016, at the Mississippi Veterans Memorial Stadium in Jackson, Miss., Saturday, April 23, 2016.

By Emily Wagster Pettus Associated Press

First lady Michelle Obama told graduates of a historically Black university in Mississippi on April 23 that "the power of voting is real and lasting" and they need to cast ballots to protect civil-rights advances made by previous generations.

She said many young African-Americans have disenfranchised themselves because only about 20 percent of them voted in the 2014 midterm elections.

'You can hashtag all over Instagram and Twitter, but those social media movements will disappear faster than a Snapchat if you're not also registered to vote," Obama told an estimated 35,000 people, including 800 graduates of Jackson State University.

She said if people fail to exercise the fundamental right to vote, rights will be under

"Congress will still be gridlocked. Statehouses will continue to roll back voting rights and write discrimination into the law," Obama said. "We see it right here in Mississippi, just two weeks ago. how swiftly progress can hurdle backward, how easy it is to single out a small group and marginalize them because of who they are or who they love.'

A bill passed by the Republican-led Legislature and signed by GOP Gov. Phil Bryant says workers can cite their own religious opposition to same-sex marriage to deny services to lesbian, gay, bisexual or transgender people. It becomes law July 1.

"We've got to stand side by side with all of our neighbors — straight, gay, lesbian, bisexual, transgender, Muslim, Jew, Christian, Hindu, immigrant, Native American," Obama said. "Because the march for civil rights isn't just about African-Americans. It's about all Americans."

She noted that Mississippi Veterans Memorial Stadium, where she spoke under clear blue skies, was built in the 1950s and was only used by white football teams until 1967, when Jackson State and Grambling State became the first black teams to play there. She also noted that in 1962, the stadium was the site of "what was essentially a pro-Jim Crow rally" with University of Mississippi fans waving Confederate flags and singing a song called, "Never, No Never" to protest the admission of the university's first black student.

Obama cited the names of Emmett Till, a black 14year-old from Chicago who was killed in Mississippi in 1955 for whistling at a white woman, and Medgar Evers, a

state NAACP leader assassinated in Jackson in 1963.

Obama has spoken at a historically black college or university each year since her husband became president, the White House said. Her appearance at Jackson State is one of three commencement addresses she will make this year. The others are May 26 at the Santa Fe Indian School and June 3 at the City College of New York campus in Harlem.

She and President Barack Obama socialized with members of the British royal family Friday in London.

"I may be a little bit jet lagged, but I'm here right now to celebrate with all of you," she said in Mississippi.

The university awarded her an honorary doctorate degree before her speech. Noting the school mascot, she won applause from the crowd as she said: "Hey, y'all. I'm a Tiger now."



First lady Michelle Obama salutes the graduating students as she delivers the commencement address for Jackson State University's Class of 2016 at the Mississippi Veterans Memorial Stadium in Jackson, Miss., Saturday, April 23, 2016.

Police: 16-Year-Old Girl Dead After Fight at High School

Associated Press

A fight in a high school restroom involving several female students ended with the death of 16-year-old sophomore Amy Inita Joyner-Francis

last Thursday, authorities said. The victim was a 10thgrader from New Castle who had gotten involved in a confrontation involving two other students at Wilmington's Howard High School of Technology, spokeswoman Kathy K. Demarest said in a statement. She said no weapons were involved. Police are questioning the other students, Demarest said.

The girl had been flown to A.I. DuPont Children's Hospital in critical condition, police spokeswoman Sgt. Andrea Janvier said.

Student Kayla Wilson said she was in a stall in the girl's restroom when the fight broke

"She was fighting a girl, and then that's when all these other girls started banking her like jumping her — and she hit her head on the sink," Philadelphia TV station WPVI quoted Wilson as saying about the victim.

Neither Demarest nor police released the victim's name or would say how she died. Officers were first called to the school about 8:15 a.m. as students were arriving for the day, Demarest said.

Police Chief Bobby Cummings said Howard isn't known as a violent school, and he did not know of any other problems in recent days.

"My heart bleeds for the family," Mayor Dennis Williams told a news conference.

State agencies will help provide support for those tion. affected by the tragedy, Gov.

Wilmington City Councilwoman Sherry Dorsey Walker said she has known the victim and her family for quite some time and had been asked by the family to speak on their

Jack Markell said in a state-

The family is asking for calm and prayers in the community, she said, not retalia-

"They're just asking people to ... be calm and pray for them," she said.

Dorsey Walker described the victim as "a wonderful human being.'

"Her loss is a big void, not just in the family," she said.

Demarest said students were kept in their classrooms after the fight, and school was dismissed at 10:15 a.m.



Amy Inita Joyner-Francis was killed during a fight in a high school restroom involving several female students.

NOTICE OF PUBLIC COMMENT PERIOD AND MEETING DRAFT PRELIMINARY ENVIRONMENTAL ASSESSMENT EQUIVALENT CRENSHAW HIGH SCHOOL SEISMIC MODERNIZATION PROJECT

5010 11th Avenue, Los Angeles PUBLIC COMMENT PERIOD: April 28 to May 30, 2016

WHAT'S BEING PROPOSED?

The Los Angeles Unified School District's (LAUSD) invites public comment on the draft Preliminary Environmental Assessment Equivalent report (hereinafter "PEA") for the seismic modernization of Crenshaw High School in Los Angeles, California. The Draft PEA presents the findings of environmental investigations performed, documents the removal and off-site disposal of approximately one cubic yard (1 CY) of soil with elevated concentrations of arsenic, and includes recommendations concerning associated future construction activities.

WHY THIS NOTICE AND WHERE/WHEN IS THE PUBLIC MEETING? The purpose of this notice and public meeting is to provide the community with an opportunity to learn more about the project and to provide comments on the PEA. The public meeting will be held on:

Tuesday, May 10, 2016 From 6:00 to 7:30 p.m. Crenshaw High School **Multi-Purpose Room**

5010 11th Street, Los Angeles **HOW DO I PARTICIPATE?**

The community has an opportunity to provide comments to LAUSD during the public comment period. All written comments must be postmarked or e-mailed by May 30, 2016. Comments concerning the draft PEA may be submitted in writing to the following address or emailed to eric.longenecker@lausd.net:

LAUSD Office of Environmental Health and Safety 333 South Beaudry Avenue, 21st Floor, LA, CA 90017 (213) 241-4263 Telephone Number; (213) 241-6816 Facsimile

Attention: Eric Longenecker, Site Assessment Project Manager WHERE DO I GET MORE INFORMATION?

A copy of the draft PEA is available by appointment during regular office hours at the LAUSD Office of Environmental Health and Safety address listed above and at the following locations:

- Crenshaw High School: 5010 11th Street, Los Angeles, CA
- Angeles Mesa Library: 2700 W 52nd Street, Los Angeles, CA LAUSD Website: http://achieve.lausd.net/Page/3660

For information in Spanish please call José De Paz, LAUSD/FSD Community Relations Main Line (213) 241-1340, Direct Line (213) 241-1334, or by email to jose.depaz@lausd.net

AVISO DE PERIODO DE COMENTARIOS PÚBLICOS Y JUNTA COMUNITARIA BORRADOR DE UN EQUIVALENTE A UNA EVALUACIÓN PRELIMINAR AMBIENTAL CRENSHAW HIGH SCHOOL PROYECTO DE MODERNIZACIÓN SÍSMICA 5010 11th Avenue, Los Ángeles

PERIODO DE COMENTARIOS PÚBLICOS: 28 de abril al 30 de mayo, 2016

¿DE QUÉ SE TRATA LA EVALUACIÓN?

El Distrito Unificado de Los Ángeles (por sus siglas en inglés, "LAUSD") invita al público a que revise y envíe comentarios sobre el proyecto de Evaluación Ambiental Preliminar (por sus siglas en inglés, "PEA") para la modernización sísmica de Crenshaw High School en Los Ángeles, California. El Proyecto PEA presenta los resultados de las investigaciones ambientales realizadas, documenta la remoción y eliminación fuera del sitio de aproximadamente una yarda cúbica de suelo con concentraciones elevadas de arsénico, e incluye recomendaciones relativas a las actividades de construcción que se planean para el futuro.

¿CUÁL ES EL PROPÓSITO DE ESTE AVISO Y CUANDO ES LA REUNIÓN?

El propósito de este aviso y de la reunión es de darle a la comunidad una oportunidad para obtener más información sobre el proyecto y para que envíen sus comentarios sobre el informe PEA. La junta comunitaria se llevará a cabo en:

Martes, 10 de mayo, 2016 De 6:00 a 7:30 p.m. Crenshaw High School Salón de Usos Múltiples 5010 11th Street, Los Ángeles

¿CÓMO PUEDO PARTICIPAR?

Usted tiene la oportunidad de enviar sus comentarios al LAUSD durante el período de comentarios públicos. Los comentarios escritos deben enviarse por correo o por correo electrónico antes del 30 de mayo de 2016. Los comentarios sobre el borrador del informe PEA pueden ser presentados por escrito a la siguiente dirección o por correo electrónico a eric.longenecker@lausd.net:

Oficina de Seguridad y Salud Ambiental del LAUSD 333 South Beaudry Avenue, Piso 21, LA, CA 90017 Tel (213) 241-4263; Fax (213) 241-6816 Atención: Eric Longenecker, Gerente de Proyectos de Evaluación

¿DÓNDE PUEDO OBTENER MÁS INFORMACIÓN?

Una copia del informe PEA está disponible en la Oficina del LAUSD (dirección mencionada anteriormente). Por favor llame y haga una cita para su visita. Copias del informe también están disponibles en los siguientes lugares:

• Crenshaw High School: 5010 11th Street, Los Ángeles, CA

• **Biblioteca Angeles Mesa:** 2700 W. 52nd Street, Los Ángeles, CA

• Página Web del LAUSD: http://achieve.lausd.net/Page/3660

Para información en español por favor llame a José De Paz, LAUSD/FSD Relaciones Comunitarias, línea principal (213) 241-1340, línea directa (213) 241-1334, o por correo electrónico jose.depaz@lausd.net

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La Opinión

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#Latinoamérica



Cuba ha dado atención médica a 25,400 personas, en su mayoría niños, afectados por el accidente nuclear en la central de Chernóbil, en Ucrania, como parte del programa iniciado en la isla tras la catástrofe ocurrida hace 30 años.

Sube a 659 la cifra de muertos por terremoto

QUITO

La Secretaría de Gestión de Riesgos (SGR) de Ecuador elevó aver a 659 el número de personas muertas y a 29,067 el de las que han sido ubicadas en albergues temporales por el terremoto de magnitud 7.8 en escala de Richter que asoló el norte de la costa del país el pasado 16 de abril.

Un último informe de la

SGR señaló que 40 personas aún permanecen como desaparecidas y que 27,732 han recibido asistencia de salud. 4,605 de ellas por heridas.

La SGR confirmó que 113 personas fueron rescatadas con vida de entre los escombros y que 281 escuelas resultaron afectadas por el movimiento telúrico.

Desde el momento del terremoto se han presentado más de 900 réplicas de magnitudes menores, aunque seis de ellas superaron una magnitud de 6 grados.

La provincia costera de Manabí es la más afectada por el terremoto al reportar, de momento, 645 fallecidos, 33 desaparecidos y 24,117 personas ubicadas en albergues; mientras que la vecina provincia de Esmeraldas, otra de las golpeadas por el sismo, no presenta fallecidos pero tiene a 3,543 personas ubicadas en albergadas.

El presidente de Bolivia, Evo Morales, llegó ayer a la ciudad de Manta, una de las más afectadas por el terremoto. Morales es el segundo presidente de la región andina en visitar una de las zonas.







Los rescatistas encuentran los cuerpos entre los escombros (sup). Según la SGR hay miles de personas en albergues (der). El presidente Evo Morales recorrió junto a su homólogo Rafael Correa zonas de desastre (izq). / GETTY Y EFE

AVISO DE PERIODO DE COMENTARIOS PÚBLICOS Y JUNTA COMUNITARIA

BORRADOR DE UN EQUIVALENTE A UNA EVALUACIÓN PRELIMINAR AMBIENTAL **CRENSHAW HIGH SCHOOL** PROYECTO DE MODERNIZACIÓN SÍSMICA

5010 11th Avenue, Los Ángeles

PERIODO DE COMENTARIOS PÚBLICOS: 28 de abril al 30 de mayo, 2016

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Martes, 10 de mayo, 2016 De 6:00 a 7:30 p.m. **Crenshaw High School** Salón de Usos Múltiples 5010 11th Street, Los Ángeles

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> Oficina de Seguridad y Salud Ambiental del LAUSD 333 South Beaudry Avenue, Piso 21, LA, CA 90017 Tel (213) 241-4263; Fax (213) 241-6816

Atención: Eric Longenecker, Gerente de Provectos de Evaluación

¿DÓNDE PUEDO OBTENER MÁS INFORMACIÓN?

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- Biblioteca Angeles Mesa: 2700 W. 52nd Street, Los Ángeles, CA
- Página Web del LAUSD: http://achieve.lausd.net/Page/3660

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109-10111803

#Venezuela

Se reducen a dos los días laborables

Maduro anuncia medida para buscar ahorros con los empleados públicos

Servicios combinados

El presidente venezolano Nicolas Maduro ordenó extender a tres días el asueto laboral del sector público para enfrentar una severa crisis de electricidad que afecta al país petrolero, por lo que los empleados sólo trabajarán dos días a la semana.

"Miércoles, jueves y viernes no se trabajará en el sector público a excepción de aquellas tareas que son necesarias", declaró el vicepresidente Aristóbulo Istúriz, de pie en un área seca del embalse de la Central Hidroeléctrica de Guri, en Bolívar.

Los empleados del sector público, que suman aproximadamente 2.8 millones de personas, ya tenían todos los

viernes libres -- hasta el próximo 6 de junio — y trabajaban seis horas al día, por lo que la jornada laboral de 40 horas a la semana se redujo a un 30%.

Istúriz informó que también por decisión de Maduro las escuelas de ciclos inicial, básica y media no impartirán clases los viernes, aunque no se precisó el periodo durante el cual regirá este nuevo plan.

La crisis eléctrica va obligó al gobierno venezolano a decretar feriado toda la Semana Santa, a reducir el horario de trabajo de la administración pública a seis horas, y a restringir el horario de funcionamiento de centros comerciales y hoteles, a los que ordenó que generen su propia electricidad para ciertas áreas esenciales.



El presidente Maduro sigue recortando servicios por la crisis que atraviesa su país./ GETTY IMAGES

Firmas contra Maduro

La oposición venezolana afirmó ayer que se registró una participación masiva a escala nacional en la primera jornada de recolección del 1% de las firmas del censo electoral, necesarias para activar el referendo y revocar el mandato del presidente Maduro. "La convocatoria ha sido masiva, esperamos en pocas horas tener el 1% que son unas 196,000 firmas", dijo el dirigente opositor Henrique Capriles. La oposición tiene 28 días para recolectar empiezan a correr 30 días para colectar 195,721 rúbricas.



CRENSHAW HIGH SCHOOL MODERNIZATION PROJECT

COMMUNITY MEETING

Regarding the latest on the design for the new buildings and structures, preparations for construction, the PEA, and approximate project timeline.

Tuesday, May 10, 2016

............

6 p.m. at

Crenshaw High School

Multipurpose Room 5010 11th Avenue Los Angeles, CA 90043

This important and significant project at Crenshaw to improve student health, safety, and educational experience will include:

- A new Performing Arts Center
- New Food Services Facilities
- Small Learning Community upgrades in support of Crenshaw High School's Magnet Programs
- New and upgraded heating, ventilation and air conditioning (HVAC) equipment and upgraded central energy management system
- Accessibility upgrades in compliance with ADA (Americans with Disabilities Act) standards
- All new construction designed to meet current seismic/safety codes and performance standards

Preliminary Environmental Assessment (PEA)

The Draft PEA presents the findings of environmental investigations performed and documents the removal and off-site disposal of approx. one cubic yard of soil with elevated concentrations of arsenic.

- The draft PEA will be available for review from April 28 to May 30, 2016, at these repositories during regular office hours:
 - LAUSD OEHS, 333 S. Beaudry Ave. 21st Floor, L.A. CA 90017
 - Crenshaw High School: 5010 11th Avenue, L.A. CA 90043
 - Angeles Mesa Library: 2700 W. 52nd St., L.A. CA
 - LAUSD Website:

http://achieve.lausd.net/Page/3660

- The public will have an opportunity to comment on the draft PEA at the 5-10-16 public meeting and during the 30-day public comment period (see below).
- At the close of the public comment period and after the meeting, LAUSD will review and consider all comments received and make any necessary revisions to the draft PEA prior to final publication.

Public Comment: April 28 to May 30

Please submit comments to:

Mr. Eric Longenecker, Site Assessment Project Manager, 333 S. Beaudry Ave., 21st Floor, Los Angeles, CA 90017

Please see attached NOTICE for more detailed PEA information.



CRENSHAW HIGH SCHOOL PROYECTO DE MODERNIZACIÓN

REUNIÓN COMUNITARIA

Sobre lo más reciente con el diseño de los nuevos edificios y estructuras, preparativos para iniciar la construcción, el PEA, y fechas claves del proyecto.

Martes, 10 de Mayo, 2016

6 p.m. en

Crenshaw High School

Multipurpose Room 5010 11th Avenue Los Angeles, CA 90043

Este importante y considerable proyecto en su escuela para mejorar la seguridad y bienestar de nuestros estudiantes incluirá:

- Un nuevo Centro de Artes Escénicas
- Nuevas instalaciones de servicios alimenticios
- Mejoras a través del campus en apoyo a los Programas
 Magnet de Crenshaw High School
- Nuevo y mejorado sistema de calefacción, ventilación y aire acondicionado (HVAC) y renovado sistema central de energía
- Mejoras de acceso al plantel que llenan requisitos de ADA (Acta sobre Personas con Discapacidades)
- Toda nueva construcción diseñada para cumplir con códigos actuales de seguridad sísmica y estándares de rendimiento

Evaluación Ambiental Preliminar (PEA)

El PEA presenta resultados de investigaciones realizadas, y documenta la remoción y desecho fuera del sitio de aproximadamente una yarda cúbica de tierra con concentración elevada de arsénico.

- El Reporte del PEA estará disponible para su revisión de Abril 28 a Mayo 30, horas de oficina, en:
 - LAUSD OEHS, 333 S. Beaudry Ave. 21st Floor, L.A. CA 90017
 - Crenshaw High School: 5010 11th Ave. L.A. CA 90043
 - Angeles Mesa Library: 2700 W. 52nd St., L.A. CA 90043
 - Sitio Web de LAUSD: http://achieve.lausd.net/Page/3660
- El público podrá comentar sobre el PEA en la reunión del 5-10-16 y durante el Período de Comentarios Públicos de 30 días (vea abajo).
- Después del Período de Comentarios Públicos, LAUSD estudiará y considerará los comentarios recibidos y hará las revisiones necesarias para su publicación final.

Período de Comentarios Públicos: Abril 28 — Mayo 30

Envíe sus comentarios a:

Mr. Eric Longenecker, Site Assessment Project Manager, 333 S. Beaudry Ave., 21st Floor, Los Angeles, CA 90017

Vea el Aviso adjunto para información detallada sobre el PEA.

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CRENSHAW MAGNET HIGH SCHOOL

SEISMIC MODERNIZATION PROJECT

PRE-CONSTRUCTION COMMUNITY MEETING

TUESDAY, MAY 10, 2016 AT 6:00 P.M.

A G E N D A

- 1. Principal's Welcome and Remarks

 Bienvenida del Director y Comentarios

 Principal Lenalda R. Corley, Crenshaw Magnet High School
- Meeting Objectives and Introductions
 Objetivos de la Reunión e Introducciones
 LORENA PADILLA-MELENDEZ, LAUSD/FSD COMMUNITY RELATIONS
- III. Project Overview and Update
 Descripción General del Proyecto y Actualización
 SCOTT SINGLETARY, PROJECT DEVELOPMENT MANAGER
- IV. Project Schedule

 Calendario del Proyecto

 SCOTT SINGLETARY, PROJECT DEVELOPMENT MANAGER
- V. Design Presentation

 Presentación del Diseño

 MIKE PINTO, NAC OSBORN
- VI. Preliminary Environmental Assessment (PEA)

 Evaluación Preliminar Ambiental (PEA, pos sus siglas en inglés)

 ERIC LONGENECKER, SITE ASSESSMENT PROJECT MANAGER
- VII. Questions and Comments

 Preguntas y Comentarios

 LORENA PADILLA-MELENDEZ, LAUSD/FSD COMMUNITY RELATIONS



LOS ANGELES UNIFIED SCHOOL DISTRICT

Facilities Services Division

FSD Community Relations Meeting Report

Step 1: Complete meeting report. Please be sure to check for spelling and accuracy.

Step 2: Scan Meeting Report Packet (includes meeting report, meeting flier, original sign-in sheets, evaluation forms or comment cards, and copy of all meeting materials). This packet will be scanned as a PDF file.

Step 3: Save final electronic version of the Meeting Report and Meeting Report Packet PDF file on the G:/drive in the designated project folder.

Project: Crenshaw High School – Seismic Modernization

Meeting Type: Pre-construction & PEA-E Community Meeting

Date & Time of Meeting: Tuesday, May 10, 2016 at 6 p.m. in CHS Library

Presenters (Names & Titles): Principal Corley, Crenshaw HS Principal

Lorena Padilla-Melendez, Community Relations Director

Scott Singletary, Facilities Development Manager

Michael Pinto, NAC/Osborn Architect

Eric Longenecker, OEHS Site Assessment Project Manager

ESC: West

Board Member: Dr. George McKenna, District 1

Report Author: Teresa Akins

Date of Report: 5-19-16

1. Approximate number of community participants:

44 attendees

10 LAUSD Facilities Staff

2. Summary of the meeting:

Include a list of major concerns, ideas and suggestions brought up at the meeting. Lorena Padilla-Melendez welcomed the meeting attendees and outlined the objectives of the community meeting. Dr. Iris Stevenson, CHS Choir Director, and her students provided a musical performance which set the positive celebratory tone of the evening. Principal Corley welcomed the meeting attendees and expressed excitement about the project. Scott Singletary, Facilities Development Manager, discussed an overview of the project, gave an update on the project schedule and discussed pre-construction details. Michael Pinto, the Architect from NAC / Osborn, presented the building designs. Eric Longenecker, the OEHS Site Assessment Project Manager presented the Preliminary Environmental Assessment (PEA – E) information including a request for questions. Finally, Lorena Padilla-Melendez facilitated the General Question and Answer segment of the meeting which was a lively exchange that involved student, parent, teacher and alumni participation. The meeting concluded about 7:45 p.m. There are quite a few issues that need to be addressed pertaining to comments that were voiced during the community meeting.

3. Notes from Question and Answer Period

Questions for PEA-E:

1. I noticed asbestos was not mentioned in your Power Point presentation slide. How will you deal with asbestos abatement during construction? (Teacher - UTLA Rep. – Mr. Brown)

LAUSD board meeting day. She suggested advertising community meetings on the KJLH radio station, Our Weekly, The Wave and the LA Sentinel newspapers for future meetings and events on this project.

6. Outreach CompletedNotices were distributed to who, how and how many? Meetings attended prior to community meeting?

NOTICES SENT BY U.S. POSTAL MAIL:

- 783 Mailed to the parents of Crenshaw HS students
- OEHS mailed the PEA meeting notice (which includes an invite to the community meeting) to properties within 500 feet of the CHS campus.

NOTICES WALKED DOOR-TO-DOOR WITHIN A $\frac{1}{2}$ MILE RADIUS OF CRENSHAW HIGH SCHOOL:

2000 Meeting Notices Walked

NOTICES DELIVERED TO CRENSHAW HS "FEEDER SCHOOL" STUDENTS TO TAKE HOME TO THEIR PARENTS

8412 TOTAL NOTICES

Audubon MS – 640, Barack Obama Global Prep Academy – 900, Horace Mann MS – 400, Young Empowered Scholars Academy – 630, 59^{th} St. ES – 400, Normandie Ave. ES – 800, 42^{nd} St. ES – 300, Angeles Mesa ES – 431, Budlong Ave. ES – 955, Western Ave. – 609, Raymond Ave. ES – 560, King Jr. ES - 508, Thomas Bradley Global Awareness Magnet – 394, 74^{th} St. ES – 565 & 54^{th} St. ES – 320.

EACH OF THE ABOVE SCHOOL PRINCIPALS WERE ASKED TO ASSIST BY ADVERTISING THE COMMUITY MEETING VIA BLACK BOARD CONNECT PHONE CALLS TO PARENTS, POSTING THE MEETING INVITE ON THE SCHOOL MARQUEE AND SCHOOL WEB SITE.

NOTICES DELIVERED THROUGH RADIO, BROADCAST, PRINT AND/OR ELECTRONIC MEDIA: Identify means (and recipient, if applicable)

- The PEA community meeting notice was advertised in The Sentinel Newspaper and LA Opinion newspaper, facilitated by OEHS.
- The community meeting was advertised on the LAUSD Facilities Website and the meeting notice was posted.
- The community meeting was advertised on the Crenshaw High School Website Event Calendar.
- The community meeting was advertised on the Crenshaw Chamber of Commerce Website Event Calendar and the community meeting flyer was posted as well.

OTHER MEANS OF PROMOTING COMMUNITY MEETING (Identify means and recipient, if applicable)

The Crenshaw HS campus community was invited to attend the community meeting via assistance from Assistant Principal Guy Quinn. Community Meeting notices were placed in staff boxes, flyers were placed on office counters all over the school and Meeting Invite Posters were attached to the on the North/West and South/West corners of the school fence for the community to see. Many email invites were sent to school staff through the school website email system.

- Community Meeting notices were distributed at the Crenshaw LAX
 Transit Project "Halfway There Community Celebration" on Saturday,
 May 7, 2016 10:00 a.m. at Leimert Park Village 4395 Leimert Blvd.
 LA, CA 90008. There were 300 + community members present.
 Community Meeting notices were distributed to various attendees and
 were displayed at two (2) vendor tables to promote the meeting.
 (LATCU table, Crenshaw Chamber of Commerce table)
- Crenshaw HS Alumni Association was contacted via Mr. Dexter Levy Mr. Levy agreed to assist in promoting the community meeting by notifying the Crenshaw HS Alumni organization members.
- The President of the Park Mesa Neighborhood Council, Mr. Theodore Thomas, was contacted and invited to the CHS community meeting. He was encouraged to share the community meeting notice with all council members and community.
- The Park Mesa Neighborhood Council Beautification Committee had a
 meeting scheduled on 5-5-16 7:00 p.m. at 5349 S. Crenshaw #107
 LA, CA 90043. Fortunato Tapia went to the meeting and invited them
 to the CHS community meeting. Community meeting notices were
 provided for them to distribute.
- Meeting notices were placed in the lobby of the Crenshaw Wellness
 Center to promote the meeting. The administrators from the Wellness
 Center were invited to the community meeting. (Ms. Wall, Ms. Robinson
 & Ms. Trinidad)
- Meeting notices were dropped off at Whitney Continuation High School to promote the meeting. The Principal was invited to the community meeting via email.
- The LAPD Senior Lead Officer for the Crenshaw area is Officer Sunny Sasajima. He was invited to the meeting and was asked to share the community meeting notice with his contacts in the area.
- Meeting Notices were dropped off at View Park Charter School to promote the community meeting. An email invite was sent to school administration via the View Park Charter School web site "contact us" portal.
- The Local District West Staff (Jan Davis, Mark Paez, Judy Utvich, and Felipe Velez & Tracy Calhoun) were invited to the community meeting via email.
- The LAUSD Board Member from District 1 George McKenna's staff (Sharon Robinson and Patrice Mc Kenzie) were invited to the community meeting.
- A CHS project briefing was facilitated for Board Member Dist. 1 Staff, Patrice McKenzie on 5-9-16 at 3:00 p.m. in Beaudry Conference Room 22-176.
- The District 8 L.A. City Councilmember, Marquees Harris-Dawson's staffers were invited to the community meeting and were encouraged to share the meeting notice with constituents. Kristen Gordon (in charge of Crenshaw area), Dina Andrews (in charge of scheduling the Councilmember) and Vrenely Garcia (in charge of the local CD8 District office) were sent the meeting notice and email invite.
- L.A. City Council District 8 Meeting Notices were dropped off at the CD8 District Office to promote the community meeting.
- L.A. County District 2 Supervisor, Mark Ridley-Thomas's staff (Emily Williams) was sent an email invite and was encouraged to share the meeting notice with constituents.

- 30th District Senator, Holly Mitchell's staff (Evelin Barajas) was sent an email invite and was encouraged to share the meeting notice with constituents.
- 37th District Congress Member, Karen Bass's staff (Jaqueline Hamilton) was sent an email invite and was encouraged to share the meeting notice with constituents.
- The 54th District Assembly Member, Sebastian Riley Thomas's staff (Shelbi Augustus) was sent an email invite and was encouraged to share the meeting notice with constituents.
- Meeting Notices were dropped off at the Angeles Mesa Library 12700 W. 52nd. St. LA, CA 90043 and posted on their wall.
- Meeting notices were dropped off at the LA Urban League Office adjacent to Leimert Park to promote the meeting.
- Meeting notices were placed in the Community Coalition office to promote the meeting. Staff was contacted via email and invited to the community meeting.
- The Crenshaw Watts Rotary (Mr. Jones) was contacted via email and asked to share the meeting invite with his fellow Rotarians.
- Meeting Notices were posted at the Crenshaw Starbucks community event board to promote the meeting.
- Meeting Notices were posted at Dulans Restaurant (just west of the campus) to promote the meeting.
- Meeting notices were dropped off at LA Sentinel office lobby to promote the meeting.
- Meeting notices were dropped off at Lula Washington Dance Studio to promote the meeting. They have a satellite dance program at CHS.
- Meeting notices were displayed at Spin Cycle laundry (located just West of the campus) to promote the community meeting.

From: <u>José De Paz</u>

To: Longenecker, Eric; Akins, Teresa

Cc: <u>Espinoza, Anthony; Keith Thompson; Singletary, Scott</u>
Subject: RE: Crenshaw HS - PEAE End of Public Comment Period

Date: Tuesday, May 31, 2016 11:22:19 AM

I did not receive any inquiries or comments. Thanks.

José De Paz FSD-Community Relations & LAUSD

From: Longenecker, Eric

Sent: Tuesday, May 31, 2016 11:09 AM

To: Akins, Teresa <teresa.akins@lausd.net>; José De Paz <jose.depaz@lausd.net>

Cc: Espinoza, Anthony <anthony.espinoza@lausd.net>; Keith Thompson <ktpinnacle@cox.net>;

Singletary, Scott <scott.singletary@lausd.net>

Subject: Crenshaw HS - PEAE End of Public Comment Period

Teresa and José,

The public comment period for the Preliminary Environmental Assessment-Equivalent (PEA-E) for the Crenshaw HS Seismic Modernization Project ended yesterday. During the public comment period of April 28 through May 30, 2016 OEHS only received a single comment during the public meeting held on May 10, 2016. As the contacts for Community Relations, did you receive any questions or comments outside of the meeting?

Your response is appreciated and will become a part of the public record for the PEA-E.

Sincerely,

Eric Longenecker, PE

Site Assessment Project Manager
Contract Professional
Office of Environmental Health and Safety
Los Angeles Unified School District
333 South Beaudry Avenue, 21-220-02
Los Angeles, CA 90017
V 213-241-4263
C 805-630-0633

From: Akins, Teresa

To: Longenecker, Eric; José De Paz

Cc: <u>Espinoza, Anthony; Keith Thompson; Singletary, Scott</u>
Subject: RE: Crenshaw HS - PEAE End of Public Comment Period

Date: Tuesday, May 31, 2016 2:09:52 PM

Hi Eric,

I did not receive any questions or comments outside of the meeting.

Teresa Akins

From: Longenecker, Eric

Sent: Tuesday, May 31, 2016 11:09 AM

To: Akins, Teresa <teresa.akins@lausd.net>; José De Paz <jose.depaz@lausd.net>

Cc: Espinoza, Anthony <anthony.espinoza@lausd.net>; Keith Thompson <ktpinnacle@cox.net>;

Singletary, Scott <scott.singletary@lausd.net>

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Eric Longenecker, PE

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