

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES  
Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING REVISED ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room  
1208 Magnolia Avenue, Gardena, CA 90247  
9945 Laurel Canyon Blvd, Pacoima, CA 91331  
1:00 p.m., Tuesday, February 11, 2025

**Roll Call**

**Pledge of Allegiance**

**Board President's Reports**

Labor Partners

Committee Chair Reports

- Special Education Committee
- Children and Families in Early Education Committee
- Committee of the Whole
- Procurement/Facilities Committee

Student Board Member Report

**Superintendent's Reports**

- Retirement Recognition of Veronica Arreguin

**Consent Items**

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

**General Public Comment (Approximately 4:00 P.M.)**

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on**

**an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at [boardmembers@lausd.net](mailto:boardmembers@lausd.net);
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press \*6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing [inspector.general@lausd.net](mailto:inspector.general@lausd.net). Reports are confidential and you can remain anonymous if you wish.

#### Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

## Public Notice of Bargaining Union Initial Proposals

1. United Teachers Los Angeles (UTLA) Initial Articles for Sunshine February 11, 2025 (UIP-003-24/25)

### New Business for Action

2. Board of Education Report No. 142-24/25  
Procurement Services Division  
(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New, Amendments; Purchase Orders; Goods and General Services Contracts; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book/Instructional Material Purchase Orders; and approval of Professional Service Contracts (exceeding \$250,000): New, Piggyback and Goods and General Services Contracts (exceeding \$250,000) as listed in Attachment “B.”
3. Board of Education Report No. 141-24/25  
Procurement Services Division – Facilities Contracts  
(Approval of Facilities Contract Actions) Recommends the ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services/amendments for architectural and engineering contracts and approved proposed contracts listed in Attachment B including roofing, waterproofing and Geotechnical engineering services.
4. Board of Education Report No. 166-24/25  
Facilities Services Division  
Eco-Sustainability Office  
(Define and Approve 21 projects to provide solar photovoltaic systems (PV Projects) and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 21 projects to provide solar photovoltaic systems (PV Projects), as listed on Exhibit A, and amend the Facilities Services Division Strategic Execution Plan to incorporate therein for a total combined budget of \$122,406,423.

5. Board of Education Report No. 167-24/25  
Facilities Services Division  
Eco-Sustainability Office  
Procurement Services Division  
(Adoption of Resolution to Make Certain Determinations and Findings Pursuant to California Government Code §4217.10 Et Seq. and Authorize Entering into Energy Services Contracts with Energy Contractors for 21 Solar Photovoltaic Projects) Recommends adoption of the resolution that authorizes the Chief Facilities Executive, Chief Eco-Sustainability Officer, Chief Procurement Officer, and/or their designees to enter into agreements with Centrica Business Solutions Services, Inc. and Ameresco, Inc. for the implementation of 21 solar photovoltaic projects described in Exhibit A. These agreements will be procured in accordance with the energy savings/services provisions outlined in California Government Code §4217.10 et seq., as detailed in the accompanying Resolution (Exhibit B).
  
6. Board of Education Report No. 190-24/25  
Facilities Services Division  
(Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan (SEP) to Incorporate Therein) Recommends definition and approval of three projects essential for replacing and upgrading critical systems and components of school buildings, as detailed in Exhibit A and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a combined budget of \$14,974,504.
  
7. Board of Education Report No. 198-24/25  
Facilities Services Division  
(Define and Approve 11 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 11 Board District Priority and Region Priority projects, as detailed in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a combined budget of \$924,580.
  
8. Board of Education Report No. 199-24/25  
Facilities Services Division  
(Consideration of Street Lighting Maintenance Assessment for the 112th Street & Central Avenue Lighting District) Recommends authorization of the Chief Facilities Executive and/or her designee to cast the Proposition 218 ballot for street lighting maintenance assessment for the 112th Street & Central Avenue Lighting District within the City of Los Angeles, and execute any other reasonable instruments on behalf of Los Angeles Unified in an amount not to exceed \$15,994.88 annually (not including annual Consumer Price Index (CPI) increases).
  
9. Board of Education Report No. 200-24/25  
Facilities Services Division  
(Consideration of Street Lighting Maintenance Assessment for the 112th Street & Compton Avenue Lighting District) Recommends authorization of the Chief Facilities Executive and/or her designee to cast the Proposition 218 ballot for street lighting maintenance assessment for the 112th Street & Compton Avenue Lighting District within the City of Los Angeles, and execute any other reasonable instruments on behalf of Los Angeles Unified in an amount not to exceed \$10,673.52 annually (not including annual Consumer Price Index (CPI) increases).

10. Board of Education Report No. 204-24/25  
Facilities Services Division  
Eco-Sustainability Office  
(Define and Approve Six Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of six Sustainable Environment Enhancement Developments for Schools Projects at Broadway Elementary School, Dorris Elementary School, Hollywood Elementary School, Newcastle Elementary School, Osceola Elementary School, and West Hollywood Elementary School, as described in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan (SEP) for a total combined budget for the six proposed Projects of \$900,000.
11. Board of Education Report No. 188-24/25  
Business and Finance Division  
(Donations of Money to the District) Recommends approval to accept the donation of money to the District totaling \$270,992.77.
12. Board of Education Report No. 189-24/25  
Business and Finance Division  
(Report of Cash Disbursements, Request to Reissue Expired Warrants and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to \$1,107,721,093.07 made by the District from December 1, 2024, to December 31, 2024; approval for the reissuance of an expired warrant totaling \$982.22; and, requests the Board's approval for Corporate Card Charges amounting to \$6,204.01 for expenses related to official District business, incurred in accordance with established policies and procedures, for the quarter ending December 31, 2024.
13. Board of Education Report No. 178-24/25  
Human Resources Division  
Personnel Commission  
(Approval of Routine Personnel Actions) Recommends approval of 6,498 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts).
14. Board of Education Report No. 179-24/25  
Human Resources Division  
(Approval of Non-Routine Personnel Actions) Recommends approval of Classified employee demotion from Assistant Plant Manager I to Building and Grounds Worker.
15. Board of Education Report No. 180-24/25  
Human Resources Division  
(Provisional Internship Permits) Recommends approval for 13 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

16. Board of Education Report No. 181-24/25  
Human Resources Division  
(March 15 Notices to Administrators) Recommends authorizing the Office of the General Counsel and Human Resources Division to issue March 15 notices to all certificated contract level management and senior management employees in the classified service whose contracts are expiring. This notification informing recipients will be sent at least 45 days prior to the expiration date in their contract that they will be released from their contract positions no later than June 30, 2025, in accordance with Section 35031 of the Education Code. Additionally, the Human Resources Division is authorized to send notices by March 15, 2025, to non-permanent and selected permanent certificated administrators, supervisory, confidential, and non-school based administrators, advising them of potential release or reassignment due to various reasons as stipulated in Education Code Section 44951. Further notices of release will be sent by June 30, 2025, to those identified for actual release, detailing their reassignment to the specified position, classification, and salary level.
17. Board of Education Report No. 192-24/25 **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal Petition for Discovery Charter Preparatory 2) Recommends approval of the renewal petition for Discovery Charter Preparatory 2, located in Board District 6 and Region North, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 350 students in grades 9-12 in each year of the charter term.
18. Board of Education Report No. 193-24/25 **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal Petition for Montague Charter Academy for the Arts and Sciences) Recommends approval of the renewal petition for Montague Charter Academy for the Arts and Sciences, located in Board District 6 and Region North, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 955 students in grades TK-5 in each year of the charter term.
19. Board of Education Report No. 194-24/25 **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal Petition for Watts Learning Center) Recommends approval of the renewal petition for Watts Learning Center, located in Board District 7 and Region South, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 375 students in grades TK-5 in each year of the charter term.
20. Board of Education Report No. 195-24/25 **PUBLIC HEARING**  
Charter Schools Division  
(Denial of the Proposed New Charter Petition for Future is Now Career Technical Education Preparatory) Recommends denial of the new charter petition for Future is Now Career Technical Education Preparatory, located in Board District 5 and Region East, seeking to serve up to 525 students in grades 9-12, and adoption of the attached Findings of Fact in Support of Denial of the New Charter Petition for Future is Now Career Technical Education Preparatory.

## Board Member Resolutions for Action

21. Dr. Rivas, Mr. Schmerelson - ~~Community-Centered Greening Initiatives: Strengthening Greening Initiatives through Community~~ Equity Through Parent Engagement and External Partnerships (2025) (2024) (Res-038-24/25) (Noticed December 10, 2024 and Postponed from January 14, 2025)

**VERSION 2**

**2:00 P.M. TIME CERTAIN**

~~Whereas, In alignment with the Los Angeles Unified School District (District) 2022-2026 Strategic Plan, Pillar 3: Engagement and Collaboration, the District is committed to fostering strong relationships and honoring diverse perspectives by engaging students, parents, and community partners in greening initiatives that center equity and inclusion;~~

~~Whereas, Consistent with Pillar 2: Joy and Wellness, the District recognizes that creating welcoming, green learning environments promotes whole child well-being, strengthens social-emotional skills, and enhances students' ability to thrive academically and personally;~~

~~Whereas, The District is committed to increasing green space on campuses to 30% by 2035, prioritizing low-income communities and communities of color, through converting asphalt to green space, addressing soil contamination, and ensuring ADA compliance (Res 002-22/23);~~

~~Whereas, The District recognizes that strong external partnerships are critical to mitigating the financial costs of greening initiatives while amplifying their impact;~~

~~Whereas, The District acknowledges that meaningful engagement with Black and brown communities is essential to ensuring equity in greening initiatives and recognizes the need for robust, ongoing parent and community participation;~~

~~Whereas, The emerging green economy presents significant opportunities to create pathways for Black and brown students and families into sustainable, high-wage jobs that address climate challenges;~~

~~Whereas, Strong partnerships with labor organizations are essential to ensuring these pathways are accessible, lead to high-quality careers, and support family-sustaining wages; and~~

~~Whereas, Research demonstrates that community involvement in the design and implementation of green infrastructure projects is a key factor in their long-term success and sustainability; now, therefore, be it~~

Whereas, The Los Angeles Unified School District (District) is committed to community-centered greening initiatives that advance sustainability, climate resilience, and equity as demonstrated by previous resolutions, including: Transitioning LAUSD to 100% Clean, Renewable, Energy Resulting in Healthier Students and More Sustainable, Equitable, Communities (Res 018-19/20); Equitable Funding and Expansion of Green Spaces across District Campuses (Res 002-22/23); and Climate Literacy (Res-016-21/22);

Whereas, In alignment with the District 2022-2026 Strategic Plan, Pillar 2: Joy and Wellness and Pillar 3: Engagement and Collaboration, the District prioritizes strong partnerships and inclusive engagement with community organizations, parents and students in greening efforts;

Whereas, The Eco-Sustainability Office (ESO) is committed to supporting the District Strategic

Plan by developing and implementing programs and policies that raise awareness of environmental stewardship and provide healthy, sustainable learning environments for all LAUSD students. Among its many responsibilities, this office plays a substantial role in developing and maintaining partnerships with non-profit organizations, labor unions, businesses, government agencies, and school communities;

Whereas, Non-profit organizations have partnered with LAUSD for decades to promote school greening, sustainability and climate resilience. The 2024 Green Schoolyards for All Plan outlines greening projects funded by state grants including 10 projects in planning/design, 2 projects under construction, and 10 projects under feasibility studies. Over the last five years, non-profit organizations have secured over \$57 million to plant trees and transform 52 schoolyards throughout the District. Also, through the California Department of Forestry and Fire Prevention (CAL FIRE) non-profit organizations will partner with the District to implement 41 greening projects, expanding tree coverage, shade and learning opportunities;

Whereas, Despite their contributions, non-profit organizations leading grant-funded greening projects must cover various internal fees and services such as Owner's Authorized Representative fees, testing requirements, design reviews, and inspections. These expenses can constitute 10-20% of the total planning and construction costs of a project. For instance, seven non-profits that have secured \$34 million in grant awards for the District are being charged \$3 million in fees by the District;

Whereas, The ESO is exploring funding solutions to address financial gaps arising after grants are awarded and is developing an updated "how-to" guide to streamline third-party greening project processes; and

Whereas, The ESO and Facilities Services Division (FSD) have collaborated to: (1) streamline project supervision requirements for greening projects and reduce oversight expenses; (2) develop recommendations for Design Guidelines that are tailored to school greening, and (3) consider modifications to Development Agreement language to reduce unnecessary burdens on greening partners; now, therefore, be it

~~Resolved, That the Governing Board of the Los Angeles Unified School District (Board) expresses its sincere gratitude to all community partners, parents, and students for their dedication to fostering equitable, sustainable, and thriving learning environments, and commits to accelerating efforts to strengthen these vital relationships;~~

~~Resolved further, That the Board directs the Superintendent, in collaboration with the Office of Eco-Sustainability, to invest in and strengthen external partnerships to advance greening initiatives by mitigating costs for partners through District resources, including but not limited to eligible bond funds. This includes costs associated with ADA retrofits, District staff time, project fees, and testing requirements, thereby incentivizing collaboration and maximizing the impact of greening projects. Furthermore, the Superintendent shall ensure that staffing time dedicated to these initiatives reflects the scale and complexity of each project, with a focus on streamlining processes and promoting equitable access to greening projects in underserved and marginalized communities;~~

~~Resolved further, That the District shall strengthen community engagement in greening initiatives prioritizing the leadership of Black and brown communities, by (1) expanding the Office of Eco-Sustainability to include culturally reflective and regional support systems, and (2) creating more opportunities for parent led collaboration in school based greening and climate resilience efforts;~~

~~Resolved further, That the Superintendent shall conduct a Green Jobs Pathways Study centered on Black and brown communities to augment partnerships with local businesses, trade unions, and educational institutions, mapping pathways into the green economy for students and families with an emphasis on creating and incentivizing opportunities that lead to high paying careers. The study will identify emerging green sectors, such as renewable energy and sustainable construction, among others, and align existing District programs to enhance career readiness by expanding pilot initiatives and partnerships that provide internships, apprenticeships, and certifications; and, be it finally~~

~~Resolved, That the Superintendent shall present to the Board within 90 days a comprehensive plan outlining the steps, timelines, and responsible parties for implementing the directives in this resolution, including clear, measurable benchmarks and goals to assess progress.~~

Resolved, That the Governing Board of the Los Angeles Unified School District (Board) recognizes the vital role of non-profit organizations in creating sustainable and equitable learning environments for all students, and commits to strengthening and expanding partnerships within this sector;

Resolved further, That the Board directs the Superintendent to remove internal fees for non-profit organizations that lead District school greening projects regardless of funding source. Where feasible, up to \$3 million in District resources, including eligible bond funds, will be allocated to cover costs such as: Owner's Authorized Representative fees; project fees; ADA retrofits; District staff time; testing; design reviews; and inspections;

Resolved further, That the Board directs the Superintendent to develop an implementation plan defining eligibility criterion for non-profit organizations and projects. The plan will describe strategies to remove and/or mitigate fees, such as fee waivers, returning or reimbursing costs for fees that non-profit organizations have already paid, reclassifying internal fees as in-kind contributions, and precluding the upfront payment of fees; and, be it finally

Resolved, That the Board directs the Superintendent to present to the Greening Schools and Climate Resilience Committee a comprehensive plan for fee removal and a progress report on potential funding options to support third-party greening projects, within 120 days. The District will also provide a progress report on (1) the District's "how-to" guide for greening projects requirements; (2) recommendations to streamline project supervision requirements and reduce oversight expenses; (3) development of school greening-specific Design Guidelines; and (4) potential modification to Development Agreements to reduce unnecessary burdens on greening partners.

22. Mr. Melvoin - It Takes a Village: Expanding LA Unified's Housing Efforts (Res-040-24/25) (Noticed January 14, 2025)

Whereas, Los Angeles is experiencing a housing crisis, and skyrocketing rents and home prices are leading to higher costs of living and increasing levels of homelessness. The Affordable

Housing Outcomes Report presented to the Los Angeles County Board of Supervisors in September 2023, found that the County lacks over 500,000 affordable homes to meet the current demand among renter households at or below 50 percent of the area median income;

Whereas, Los Angeles Unified School District (District) employees commute long distances to serve our students while seeking reasonably priced rentals and homes outside District boundaries;

Whereas, The District operates 1,200 schools and centers and owns 21,000 buildings—more than 78 million square feet—and 6,400 acres or 10 square miles of land;

Whereas, The District has underutilized assets including closed schools or other facilities, former agricultural land, and portions of school sites with excess storage;

Whereas, Joint occupancy and other legal vehicles allow the District to enter into public-private partnerships to leverage underutilized assets for the purpose of providing value to the District;

Whereas, Starting in 2015, the District has utilized specific District-owned properties to provide 185 units of affordable family housing—with preference given to District staff and employees—at Sage Park in Gardena, Selma Community Housing in Hollywood, and Norwood Learning Village in Los Angeles;

Whereas, Currently, over 7,000 District employees are on the waitlist for housing at the three existing projects;

Whereas, Providing employee housing will help make the District an employer of choice by helping attract and retain qualified teachers and staff, reducing commute times to and from work which has a positive impact on the environment, and alleviating the regional housing shortage;

Whereas, In September 2016, The Governing Board of the Los Angeles Unified School District unanimously passed “Exploring Options to Develop Workforce Housing in Sun Valley for Employees of the Los Angeles Unified School District” which directed the Superintendent to study the development of additional workforce housing;

Whereas, In March 2017, the Facilities and Audit Committee received a presentation entitled, “Using Underutilized Assets to Address District Goals and Priorities;”

Whereas, In November 2018, the Board passed “Increasing Opportunities and Supports for Our Homeless Students and Families” in order to support students and families experiencing homelessness;

Whereas, In June 2020, The Superintendent presented a Real Estate Evaluation detailing the 21,000 District owned buildings across 6,400 acres of land. The goal was to develop 2,000 units of housing for LA Unified employees, including teachers;

Whereas, In November 2020, the Superintendent recommended that the Board approve the issuance of Request for Proposals (RFPs) seeking proposals for the sale, lease, exchange, or other disposal of three District properties and consider proposals for employee housing at 10 vacant District properties;

Whereas, In June 2021, the District launched a new effort to provide affordable housing which would allow District teachers, staff and families to live in the communities they serve. The Board authorized \$1.5 million from the General Fund to conduct due diligence activities for the purpose of identifying options to provide affordable employee housing;

Whereas, In Fall 2023, the District released a Request for Expression of Interest (REI) for the development and financing of housing for District employees and families. It garnered responses from development firms and financial institutions willing to support the District's housing initiative. The below preliminary sites identified in the REI included nine District owned sites that were vacant and/or underutilized and not part of a school:

- Paved parking lot located at 4523 Exposition Blvd. Los Angeles, CA 90016;
- Vacant parcel adjacent to Vista Hermosa Park;
- Vacant lot located at the intersection of Shoup Ave. and Collins St.;
- Multiple portable buildings and parking lot located at 1049 N. Fairfax Ave. West Hollywood, CA 90046;
- Vacant paved lot located at 2726 Francis Ave. Los Angeles, CA 90005;
- Vacant paved lot located at 644 E 56<sup>th</sup> St. Los Angeles, CA 90011;
- Vacant paved lot located at 234 E 112<sup>th</sup> St. Los Angeles, CA 90061;
- Vacant 3-story medical building, surface parking, and storage building located at 10339 Balboa Blvd. Granada Hills, CA 91344; and
- Vacant unimproved lot located at 4315 New York Ave. Los Angeles, CA 90022

Whereas, In November 2023, a Community Briefing was held to discuss the District's initiative regarding affordable housing and preview the survey to assess housing needs;

Whereas, In May 2024, the District surveyed employees and families to gauge interest in a range of housing options. Data from the survey is meant to support the District's efforts to potentially repurpose underutilized real estate assets to provide housing that is more affordable for employees and families;

Whereas, In October 2024, the Facilities and Procurement committee heard an update on the District's Housing Initiative; and

Whereas, Despite the extensive timeline and current demand for housing, the District has not yet released RFPs for workforce housing for over a decade and can't say with certainty when they will be released; now, therefore be it

Resolved, At the Committee of the Whole meeting on January 28, 2025, the Los Angeles Unified School District shall present to the Governing Board of the Los Angeles Unified School District and the public the following:

- Data collected from the Housing Survey and appropriate analysis;
- Plan to solicit proposals by June 1, 2025, for the nine vacant and/or underutilized sites identified in the REI to create additional affordable workforce housing units;
- Timeline of key dates and activities from now through the proposed completion of the aforementioned units; and, be it finally

Resolved, That the District shall provide quarterly reports to the Board outlining progress towards the development of employee housing units until they are completed.

23. Ms. Newbill – Celebration of Black History Month 2025 (Res-043-24/25) (Noticed January 14, 2025)

**VERSION 2**

Whereas, Black History Month, or National African American History Month, is an annual celebration of achievements by Black Americans and a time for recognizing the central role of African Americans in United States history;

Whereas, Dr. Carter G. Woodson, a Harvard trained historian, like W.E.B. DuBois before him, believed that truth would not be denied and that reason would prevail over prejudice, and as a result announced “Negro History Week” in 1925 to raise awareness of the contributions of African Americans;

Whereas, It is commonly stated that Dr. Carter G. Woodson selected February as the month to host “Negro History Week” because it encompasses the birthdays of two great Americans who played a prominent role in shaping Black history, namely Abraham Lincoln and Frederick Douglass, whose birthdays are February 12<sup>th</sup> and 14<sup>th</sup> respectively;

Whereas, Dr. Carter G. Woodson envisioned the study and celebration of Black people as a race, and emphasized the contributions of countless Black men and women to the advancement of human civilization;

Whereas, Since 1976, the commemoration was extended from a week-long event to the entire month of February;

Whereas, Every United States President has officially designated the month of February as Black History Month and other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating Black history;

Whereas, Established by Dr. Carter G. Woodson in 1915, the Association for the Study of African American Life and History (ASALH) strives to promote, research, preserve, interpret, and disseminate information about Black life, history, and culture to the global community.

Whereas, The 2025 theme for Black History Month established by the ASALH is “African Americans and Labor”;

Whereas, Labor of all kinds - free and unfree, skilled, and unskilled, vocational and voluntary – is central to Black history and culture;

Whereas, Black labor has been instrumental in shaping lives, cultures, and histories of Black people and the societies in which they live from the era of slavery to present day;

Whereas, During enslavement, Black labor built the foundations of this country;

Whereas, After the Civil War, ex-slaves had to adjust to freedom and a new labor system as the country transitioned from an agricultural based economy to an industrial one;

Whereas, The formation of trade unions increased during Reconstruction, but often excluded African Americans, therefore Black workers began to organize on their own;

Whereas, African Americans made significant gains in industrial employment, particularly in the

steel, automobile, shipbuilding, and meatpacking industries due to the labor shortage created by World War I;

Whereas, Progressive race leaders like Fredrick Douglass, W.E.B. Dubois, A. Philip Randolph and Rev. Dr. Martin Luther King Jr. saw unions as essential to Black workers achieving equality;

Whereas, In 1925 A. Philip Randolph began his fight to gain recognition of the Brotherhood of Sleeping Car Porters by the Pullman Car Company, the American Federation of Labor (AFL), and the U.S. government, and 2025 marks the 100-year anniversary of the creation of Brotherhood of Sleeping Car Porters and Maids;

Whereas, Dr. Martin Luther King, Jr. was speaking in support of the “I Am a Man” strike of Black Memphis sanitation workers when he was assassinated in 1968;

Whereas, There are over 21 million African Americans in the United States labor force today and account for approximately 13 percent of the US work force;

Whereas, African Americans make up especially large shares of employees in certain occupations, including postal service clerks, transit and intercity bus drivers, nursing assistants, security guards and gambling surveillance officers, and home health aides;

Whereas, Black workers generally earn less than U.S. workers overall and the unemployment rate for Black Americans is the highest of any racial or ethnic group and roughly double the rate for the U.S. overall;

Whereas, Black workers are the most likely to say they’ve experienced discrimination at work because of their race or ethnicity;

Whereas, Black History Month aims to mitigate the persistent and ongoing failure to acknowledge the contributions of Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy, Black Leaders, Black Civic Engagement, and Black workers to American history and society;

Whereas, Since 2013, Black Lives Matter has worked inside and outside of the system to heal the past, reimagine the present, and invest in the future of Black lives through policy change, investment in our communities, and a commitment to arts and culture;

Whereas, Black people continually remain optimistic and confident about the path ahead while leading the courageous, yet hard fought fights for the rights, liberties, and freedoms that many marginalized communities are now beneficiaries; and

Whereas, Our democracy’s founding ideals were exclusionary when they were written, but Black Americans have continuously fought to make them true; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes February as National Black History Month;

Resolved further, That the Board acknowledges that all people of the United States are beneficiaries of the wealth of history given to all by Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy, Black Leaders, Black Civic Engagement, and Black

workers;

Resolved further, That the Board embeds the study of Black History and Black Labor into the core curriculum of its Ethnic Studies, African American History courses, and African American Literature so that this critical learning lives in the minds of our students beyond the month of February;

Resolved further, That the Board direct the Superintendent to expand upon the District's existing efforts, such as the Black Student Achievement Plan, to continue to identify strategies and tactics to align resources targeted toward eliminating anti-racist educational practices and closing the gap of academic achievement outcomes for Black Students; ~~and; be it finally~~

Resolved further, That the District will continue to address challenges unique to Black students and families through curriculum, lessons, activities, webinars, and events and recognize the Black Lives Matter at Schools Week of Action (February 3 -7, 2025), which is designed to uplift our intergenerational principles of honoring the legacy of those who paved the way and empower youth voices to lead the changes today; and, be it finally

Resolved, That the Superintendent will work with educators, librarians, all the schools of the District, and our wider community to recognize and celebrate this month with culturally relevant and appropriate curriculum, programs, ceremonies, and activities that generate in-depth discussion of the complex factual history of the United States and the legacy of Black Americans, including labor.

24. Mr. Melvoin, Ms. Gonez - Celebrating our Emergency Responders (Res-051-24/25) (Waiver of Board Rule 72)

Whereas, The Palisades fire and the Eaton fire broke out on January 7, 2025 and caused road closures, power outages, and mandatory evacuation orders for surrounding areas. Together, these wildfires scorched over 34,000 acres, destroying thousands of homes and damaging Los Angeles Unified School District (District) schools and property;

Whereas, Along with the Palisades fire and the Eaton fire, the Hurst fire in Sylmar and additional fires in the Hollywood hills and elsewhere have displaced families and students. More than 170,000 people were under mandatory evacuation notices;

Whereas, These wildfires have damaged dozens of school buildings and have displaced thousands of students, families, and District staff—many of whom were evacuated and tragically lost their homes;

Whereas, More than 400,000 people in and around Los Angeles lost power due to the wildfires, high wind, and proactive shutoffs, adding further disruption and difficulty;

Whereas, In the wake of the wildfires, the District closed schools starting Wednesday, January 8 due to poor air quality resulting from the fires. Students and staff were evacuated thanks to the heroic efforts of our School Bus Drivers and first responders. Schools remained closed on Thursday and Friday;

Whereas, Food Services provided student meals via a Grab & Go sites to ensure impacted students and families could access essential food resources during the emergency;

Whereas, Starting on Monday, January 13, the District began to reopen schools representing a momentous return to normalcy in the wake of unimaginable turmoil and upheaval caused by the wildfires;

Whereas, Extensive work was needed to prepare schools for a safe reopening, including but not limited to replacing air filters, checking HVAC systems, clearing up debris, wiping down tables and chairs, and much more;

Whereas, Schools were safely reopened thanks to the tireless work of District employees and staff including members of Teamsters Local 572, SEIU Local 99, UTLA, AALA, CSEA, Building Trades and Construction, and School Police; and

Whereas, Thanks to the teachers and paraeducators who returned to classrooms, classified and certificated substitutes who helped provide coverage for displaced employees, the countless individuals who worked around the clock over the weekend including administrators, as well as school police, first responders and bus drivers, and local authorities who ensured the safety of school communities, the District was able to restore regular school schedules and instruction; now; therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and acknowledges the tireless and courageous work of our essential workers and District employees who remained committed to our schools in the face of the destructive wildfires in Los Angeles to ensure schools were safe and clean for students; and, be it finally

Resolved, That the District will provide resources for families and employees impacted by the wildfires including transportation support, housing assistance, and childcare. Those in need can access the District's Family and Community Recovery Guide and Resources Flyer to learn more and access services.

## **Correspondence and Petitions**

25. Report of Correspondence including Williams Uniform Complaint Quarterly Report Summary (ROC-008-24/25)

**PUBLIC HEARING**

## **Minutes for Board Approval**

26. Minutes for Board Approval (Min-004-24/25)

February 13, 2024 Regular Board Meeting, 1:00 p.m.  
April 9, 2024 Regular Closed Session, 9:00 a.m.  
April 9, 2024 Regular Board Meeting, 1:00 p.m.  
May 28, 2024 Special Closed Session, 9:00 a.m.  
June 4, 2024 Regular Closed Session, 9:00 a.m.  
June 4, 2024 Regular Board Meeting, 1:00 p.m.  
June 25, 2024 Special Board Meeting, 11:00 a.m.  
June 25, 2024 Regular Closed Session, 9:00 a.m.  
August 13, 2024 Regular Board Meeting, 10:00 a.m.

## Miscellaneous Business

27. For Discussion: Mid-Year Annual Update to the 2024-25 District Local Control and Accountability Plan (039-24/25)
28. For Discussion: Mid-Year Annual Update to the 2024-25 Affiliated Charter School Local Control and Accountability Plans (040-24/25)
29. Motion to Adopt a Revised 2024-2025 Board Meeting Schedule (048-24/25)
30. Motion to Adopt a Revised 2024-2025 Committee Schedule (049-24/25)

## Public Notice of Bargaining Union Initial Proposals

31. Los Angeles School Police Management Association (Unit H) Initial Bargaining Proposals for 2025 Successor Negotiations (UIP-004-24/25)
32. Los Angeles/Orange Counties Building and Construction Trades Council Initial Bargaining Proposals for 2025 Successor Negotiations (UIP-005-24/25)

## Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: <https://www.lausd.org/boe#calendar73805/20250228/event/71700>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.