

Special Education Committee

September 24, 2025



Highlights



Highlights- 1st Day of 25-26!



LAUSDSPED @Laus... · 8/14/25 ...
The wait is over for students at Vinedale College Preparatory Academy in Region North! A fresh year awaits, filled with curiosity, creativity, and countless chances to succeed.
[@LAUSDDepSupInst](#)
[@LASchoolsNorth](#)
[@LAUSD_ChiefSped](#)
[@LAUSDfamilies](#)



LAUSDSPED @Laus... · 8/14/25 ...
Our youngest learners at Glassell Park EEC in Region East are kicking off the new school year with music, movement, and imaginative dramatic play! Joy, creativity, and learning all in one magical day! [@LAUSDDepSupInst](#)
[@LASchoolsEast](#)
[@LAUSDfamilies](#)



LAUSDSPED @Laus... · 8/14/25 ...
A new school year is beginning at Wilton Place EL in Region West, and the possibilities are as bright and endless as a rainbow! Here's to learning, growing, and shining together! [@LAUSDDepSupInst](#)
[@LASchoolsWest](#)
[@LAUSDfamilies](#)



LAUSDSPED @La... · 8/14/25 ...
24th St EEC in Region South welcomed our youngest learners back for a year of learning, exploring and succeeding!
[@LAUSDDepSupInst](#)
[@LASchoolsSouth](#)
[@LAUSD_ChiefSped](#)
[@LAUSDfamilies](#)



Highlights– Paraprofessional Training



LAUSDSPED @La... · 8/27/25

Kicking off our Foundations of Special Education PD Series for Paraprofessionals! Building strong SPED foundations to strengthen inclusive practices & supports for our students!

@LAUSDDepSupInst

@LAUSD_ChiefSped

@LASchools



LAUSDSPED @Laus... · 8/28/25

Day 2 of the Division of SPED Paraprofessional PD focused on enhancing behavior response skills—empowering our team to support students with consistency, care, and confidence!

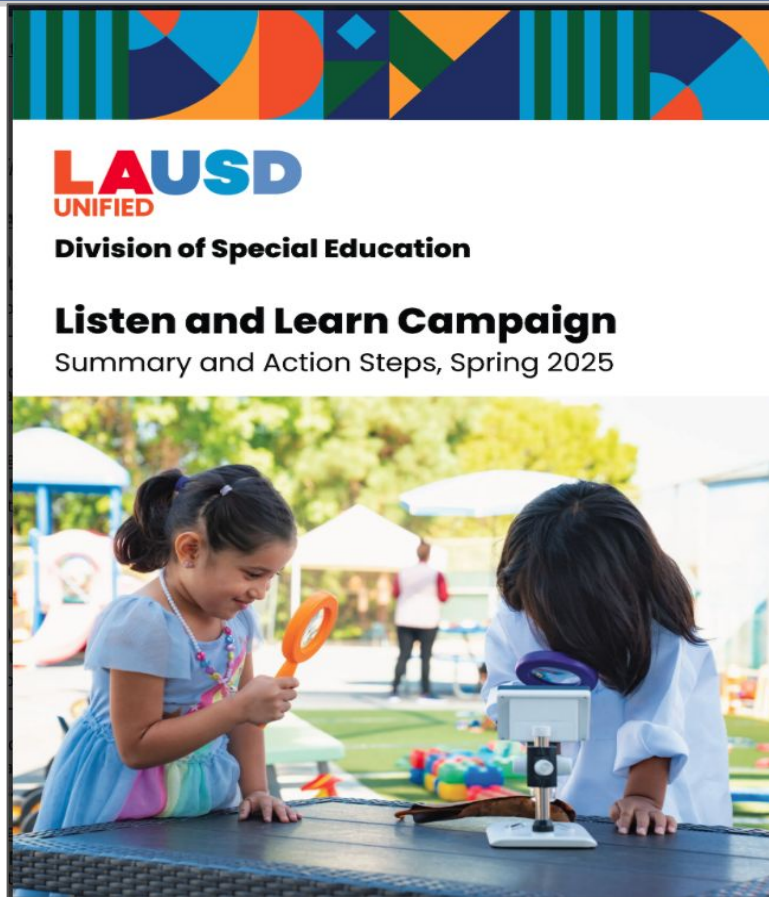
@LAUSDDepSupInst

@LAUSD_ChiefSped

@LAUSDjobs @LASchools



Listen and Learn



Pillars and Priorities



Pillars and Priorities

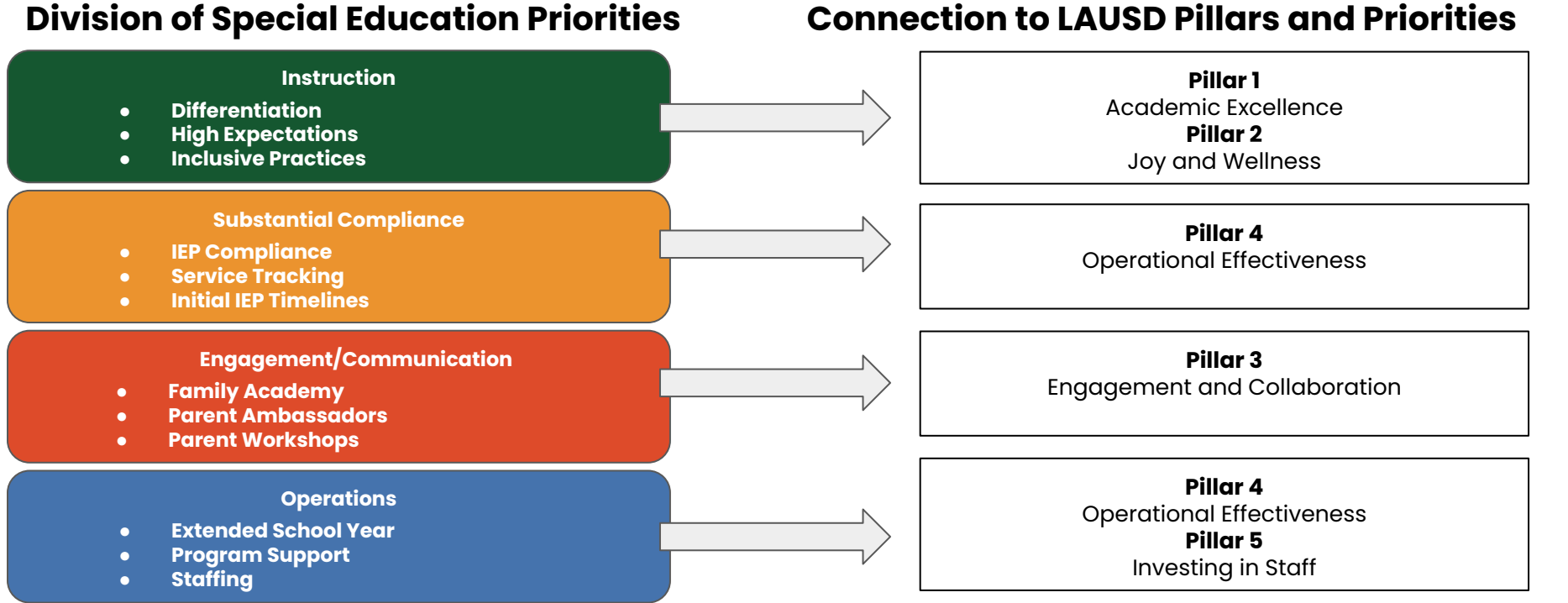


Our Vision

Our Vision is to inspire all student to reach their maximum potential as predictive and responsible citizens.

Our Mission

Our mission is to provide leadership, guidance, and support to the school community in order to maximize learning for all student within an inclusive environment so that each student will contribute to and benefit from our diverse society.



Pillar 2: Joy and Wellness

Welcoming
Learning Environments

Whole-Child
Well-Being

Strong Social-
Emotional Skills

Outstanding
Attendance

EMERGENT THEMES

Information gathered on Joy and Wellness emphasized the positive impact of fostering a sense of belonging and enhancing social interactions, which contribute to students feeling valued as part of the school community. The provision of psychological services and mental health support for students with disabilities was also highlighted for its positive influence on student well-being.

Student involvement in their educational program and the IEP process was recognized as an effective strategy for enhancing self-advocacy skills. It was noted that increasing focus on developing self-advocacy opportunities could further empower students, promoting greater self-sufficiency and a stronger sense of ownership in their education.

STUDENT VOICE AND SELF-ADVOCACY

Student voice and self-advocacy are key to an effective educational program. Empowering students to participate in decisions about their learning fosters ownership, responsibility, and motivation. Encouraging self-advocacy helps students express needs, set goals, and work with educators to personalize learning. This approach boosts academic success, confidence, and resilience, preparing students for future challenges.

CURRENT PRACTICES

- Development of Student IEP Participation Toolkit for educators.
- Intentional Assistant Principal/Assistant Principal, Elementary Instructional Specialist, training that addresses best practices in student IEP participation.
- Monitoring of student participation in IEP team meetings.

ACTIONS TO BE TAKEN

- Train teachers on student engagement strategies focused on techniques for meaningfully engaging students in the planning and discussion of their educational programs.
- Engage families to understand the importance of student voice in shaping the IEP process, fostering stronger collaboration between home and school.
- Design visual materials showcasing student leadership in IEPs.
- Highlight and celebrate students for their self-advocacy and participation in the IEP process.

MEASURES OF SUCCESS BY 2027

Increase student participation in the IEP process by 20% as measured by the "Names and Signatures" page of the IEP document by June 2027.

Listen & Learn Action Item Status

LAUSD Strategic Plan Pillar	DSE Sub-Category	Action Steps/Measures of Success	Lead Department	Action Type	1st Report (Nov 15, 2025)
Pillar 1-Academic Excellence	High Quality Instruction	Expand Special Day Program and Resource Specialist Program (RSP) teacher collaborative meetings, focusing on the effective implementation of curriculum.	Instruction		
Pillar 1-Academic Excellence	High Quality Instruction	Develop ongoing Learning Burst for special educators, concentrating on delivering best practices in math and reading instruction.	Instruction		
Pillar 1-Academic Excellence	High Quality Instruction	Design targeted training for paraprofessionals to enhance their ability to support small group instruction.	Instruction		
Pillar 1-Academic Excellence	High Quality Instruction	Increase the availability and diversity of training topics for general education teachers to strengthen their instructional practices in supporting diverse neurodiverse learners.	Instruction		
Pillar 1-Academic Excellence	High Quality Instruction	Collaborate with Division of Instruction partners to embed instructional best practices for students with disabilities in the 2025-2026 Banked Time professional development sessions.	Instruction		

A Deeper Dive

Pillar 3: Engagement and Collaboration

Strong
Relationships

Accessible
Information

Leading for
Impact

Honoring
Perspectives

Emergent Themes

- Develop tools to support families to better navigate the special education system and resources
- Bolster workshop and collaboration opportunities for families
- Workshops for families to better understand the IEP process

Pillar 3: Engagement and Collaboration

Strong
Relationships

Accessible
Information

Leading for
Impact

Honoring
Perspectives

Action Items

- Organize workshops for families focused on strategies to support their child's educational needs at home.
- Expand collaboration with professional and community organizations to offer workshops for parents and staff focused on supporting students with disabilities in the least restrictive environment.
- Survey families to determine topics of interest for additional parent information sessions.

Parent Learning Opportunities

SpEd Region Ambassador



Anthony Aguilar
Chief of Special Education & Specialized Programs
Dr. Jose Soto
Executive Director, Division of Special Education

2025-2026 SPECIAL EDUCATION REGION AMBASSADOR

Early Childhood Special Education Programs Overview

We invite you to join us for an overview of the program options available through the Early Childhood Special Education program for students ages 3-5 years. We will provide an overview of the focus, developmental learning objectives, curriculum, and diagnostics used within the programs to support student learning and developmental progress. The Early Childhood Special Education programs are accessible to families on Elementary campuses, Early Education Centers, and other locations.

East	North	South	West
09/16/25 9:00 AM – 10:30 AM Fishburn El	09/19/25 10:00 AM – 11:30 AM Bertrand El	11/04/25 9:00 AM – 10:30 AM Region South Parent Ctr.	10/30/25 9:00 AM – 10:30 AM Wilshire Crest El

Helping Your Child Thrive: Supporting with Instruction at Home

Supporting your student at home with instruction is a powerful way to enhance their academic success and build confidence in their learning journey. By creating a positive and structured environment, staying connected with teachers, and reinforcing classroom concepts through everyday activities, parents and caregivers play a crucial role in their child's education. This session will provide parents with strategies to be a partner in their child's education, with ideas for how to support instruction.

East	North	South	West
12/09/25 9:00 AM – 10:30 AM Fishburn El	01/22/26 10:00 AM – 11:30 AM Bertrand El	01/13/26 9:00 AM – 10:30 AM Region South Parent Ctr.	12/12/25 9:00 AM – 10:30 AM Wilshire Crest El

Preventing and Responding to Behavior(s) in the Home Setting

Join us for a practical and engaging training designed to help parents and guardians navigate difficult or escalating behaviors in the home. Participants will learn the importance of verbal and nonverbal communication and positive alternative strategies to minimize behaviors and increase positive student interactions. Participants will learn techniques aligned with the Escalation Cycle.

East	North	South	West
01/27/26 9:00 AM – 10:30 AM Fishburn El	03/19/26 10:00 AM – 11:30 AM Bertrand El	04/07/26 9:00 AM – 10:30 AM Region South Parent Center	04/23/26 9:00 AM – 10:30 AM Wilshire Crest El



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Chief of Special Education & Specialized Programs
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Executive Director, Division of Special Education

2025-2026 EMBAJADOR DE LA REGIÓN DE EDUCACIÓN ESPECIAL

Panorama general sobre los Programas de educación especial en la niñez temprana

Nos invitamos a dar un repaso general sobre las opciones de programas disponibles mediante el programa de Educación Especial en la Niñez Temprana para estudiantes de 3 a 5 años. Proporcionaremos un panorama general del enfoque, objetivos de aprendizaje en el desarrollo, currículo y diagnóstico que se usan dentro de los programas para apoyar el aprendizaje estudiantil y el progreso en el desarrollo. Las familias pueden obtener acceso a los programas de Educación Especial en la Niñez Temprana en planteles de primaria, centros de Educación en la Niñez Temprana y otros sitios.

Este	Norte	Sur	Oeste
09/16/25 9:00 AM – 10:30 AM Fishburn El	09/19/25 10:00 AM – 11:30 AM Bertrand El	11/04/25 9:00 AM – 10:30 AM Region South Parent Center	10/30/25 9:00 AM – 10:30 AM Wilshire Crest El

Ayuda para que su hijo prospere: Apoyo con la instrucción en el hogar

El apoyo a su estudiante con el aprendizaje en casa es una manera potente de optimizar el éxito académico y crear seguridad en el trayecto del aprendizaje. Al crear un entorno positivo y estructurado, mantener una conexión con los maestros y reforzar conceptos de aula mediante actividades de la vida cotidiana, los padres y cuidadores pueden desempeñar un papel crucial en la educación de sus hijos. Ya sea ayudando con la tarea, fomentando la lectura, o simplemente haciendo preguntas reflexivas sobre su día, la participación consistente les demuestra a los estudiantes que el aprendizaje tiene importancia. Esta sesión les proporcionará a los padres estrategias para participar conjuntamente en la educación de sus estudiantes, con ideas para apoyar la instrucción.


Este	Norte	Sur	Oeste
12/09/25 9:00 AM – 10:30 AM Fishburn El	01/22/26 10:00 AM – 11:30 AM Bertrand El	01/13/26 9:00 AM – 10:30 AM Region South Parent Center	12/12/25 9:00 AM – 10:30 AM Wilshire Crest El

Prevención y respuesta a conducta(s) en el Hogar

Esta exposición les proporcionará a los padres de familia y tutores legales estrategias para la prevención e intervención que se usó con conductas difíciles o cada vez más graves que pueden ocurrir en el hogar. Los participantes aprenderán sobre la importancia de la comunicación verbal y no verbal y las estrategias positivas alternativas para minimizar los comportamientos y aumentar las interacciones positivas de los estudiantes, también aprenderán estrategias alineadas con el Ciclo de Intensificación.

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Virtual Parent Workshops



Division of Special Education

2025-26

VIRTUAL PARENT WORKSHOPS

 https://bit.ly/DSE_VirtualParentWorkshops
Webinar ID: 812 6308 7481 (All sessions will use the same webinar link and webinar ID.)

<p>OCTOBER 2025</p> <p>TUESDAY: OCTOBER 14, 2025 9:00 AM – 10:15 AM</p> <p>THURSDAY: OCTOBER 23, 2025 6:00 PM – 7:15 PM</p>	<p>Empowering families During the IEP Process: An Introduction to Special Education</p> <p>Are you interested in learning more about the special education process? Have you ever wondered what terms like "least restrictive environment" and "Free Appropriate Public Education" mean within the context of an Individualized Education Program (IEP)? Join us for an informative session on an introduction to special education.</p>
<p>DECEMBER 2025</p> <p>TUESDAY: DECEMBER 2, 2025 9:00 AM – 10:15 AM</p> <p>THURSDAY: DECEMBER 11, 2025 6:00 PM – 7:15 PM</p>	<p>The Power of Belonging: Partnering with Families to Nurture Success for Every Student</p> <p>Are you interested in learning more about inclusive opportunities at every age and how to partner with schools to provide them? Have you ever wondered how to help your child better communicate their needs and self-advocate? Join us as we explore strategies to help students feel valued, included, and connected.</p>
<p>FEBRUARY 2026</p> <p>TUESDAY: FEBRUARY 10, 2026 9:00 AM – 10:15 AM</p> <p>THURSDAY: FEBRUARY 12, 2026 6:00 PM – 7:15 PM</p>	<p>Executive Functioning</p> <p>Does your child have difficulty staying organized, managing time, or staying focused? Do they struggle to follow multi-step directions? Join us to learn more about executive functioning skills, along with practical, evidence-based strategies families can use at home to support and strengthen these essential skills.</p>
<p>APRIL 2025</p> <p>TUESDAY: APRIL 14, 2026 9:00 AM – 10:15 AM</p> <p>THURSDAY: APRIL 16, 2026 6:00 PM – 7:15 PM</p>	<p>Welcome to the LAUSD Community: Navigating Special Education Together</p> <p>Are you concerned that your child may have unique learning needs and unsure where to turn for support? Would you like to learn more about the many resources available to parents and guardians? Join us for an informative session as we guide participants through the wide range of district and community resources designed to support families on their special education journey.</p>
<p>MAY 2026</p> <p>TUESDAY: MAY 12, 2026 9:00 AM – 10:15 AM</p> <p>THURSDAY: MAY 14, 2026 6:00 PM – 7:15 PM</p>	<p>Supporting Student Mental Health</p> <p>Are you interested in learning how to support positive student mental health? Have you ever wondered what strategies and supports can be used at school, at home, and in the community to promote the well-being of students with unique learning styles? Come learn how you can better support student mental health and wellness.</p>



División de Educación Especial

2025-26

TALLERES VIRTUALES PARA PADRES DE FAMILIA

 https://bit.ly/DSE_VirtualParentWorkshops
ID de seminario web: 812 6308 7481 (Todas las sesiones utilizarán el mismo enlace e ID de webinar.)

<p>OCTUBRE DE 2025</p> <p>MARTES: 14 DE OCTUBRE DE 2025 9:00 AM – 10:15 AM</p> <p>JUEVES: 23 DE OCTUBRE DE 2025 6:00 PM – 7:15 PM</p>	<p>Empoderar a las Familias Durante el Proceso del IEP: Una Introducción a la Educación Especial</p> <p>¿Le interesaría conocer más acerca del proceso de la educación especial? ¿Alguna vez se ha preguntado lo qué los términos tales como "entorno de restricción mínima" y "educación pública apropiada y gratuita" significan dentro del contexto de un Programa Individualizado de Educación (IEP)? Acompáñenos durante una sesión informativa y de introducción a la educación especial.</p>
<p>DICIEMBRE DE 2025</p> <p>MARTES: 2 de diciembre de 2025 9:00 AM – 10:15 AM</p> <p>JUEVES: 11 de diciembre de 2025 6:00 PM – 7:15 PM</p>	<p>El Poder del Sentido de Pertenencia: Asociándonos con las Familias para Fomentar el Éxito de Cada Estudiante</p> <p>¿Le interesaría conocer más sobre las oportunidades inclusivas para todas las edades y cómo asociarse con las escuelas para que las brinden? ¿Alguna vez se ha preguntado cómo puede ayudar a su estudiante a comunicar mejor sus necesidades y abogar por sí mismo? Acompáñenos a medida que exploremos estrategias para ayudar a los estudiantes a sentirse valorados, incluidos y conectados.</p>
<p>FEBRERO DE 2026</p> <p>MARTES: 10 de febrero de 2026 9:00 AM – 10:15 AM</p> <p>JUEVES: 12 de febrero de 2026 6:00 PM – 7:15 PM</p>	<p>Función Ejecutiva</p> <p>¿Su estudiante tiene dificultad para mantenerse organizado, manejar el tiempo o mantenerse enfocado? ¿Batalla con seguir instrucciones con múltiples pasos? Acompáñenos para conocer más sobre las habilidades de función ejecutiva, junto con estrategias prácticas y basadas en la evidencia que las familias pueden usar en el hogar para apoyar y fortalecer estas habilidades esenciales.</p>
<p>ABRIL DE 2025</p> <p>MARTES: 14 de abril de 2026 9:00 AM – 10:15 AM</p> <p>JUEVES: 16 de abril de 2026 6:00 PM – 7:15 PM</p>	<p>Bienvenido a la Comunidad LAUSD: Cómo Navegar Juntos la Educación Especial</p> <p>¿Le preocupa que su estudiante pueda tener necesidades de aprendizaje únicas y no sabe a dónde acudir para obtener apoyo? ¿Le gustaría conocer más sobre los muchos recursos disponibles para los padres y tutores legales? Acompáñenos durante una sesión informativa a medida que guiamos a los participantes a través de la amplia gama de recursos del distrito y de la comunidad que están diseñados para apoyar a las familias en su camino de la educación especial.</p>
<p>MAYO DE 2026</p> <p>MARTES: 12 de mayo de 2026 9:00 AM – 10:15 AM</p> <p>JUEVES: 14 de mayo de 2026 6:00 PM – 7:15 PM</p>	<p>Cómo Apoyar la Salud Mental de los Estudiantes</p> <p>¿Le interesaría conocer cómo apoyar la salud mental positiva de los estudiantes? ¿Alguna vez se ha preguntado qué estrategias y apoyos se pueden utilizar en la escuela, hogar y comunidad para promover el bienestar de los estudiantes con estilos únicos de aprendizaje? Únase para conocer cómo puede apoyar mejor la salud mental y bienestar de los estudiantes.</p>

Asynchronous Parent Workshops

- Increasing Inclusive Practices Overview
- Dyslexia Overview
- Universal Design for Learning
- Power of Play

*Available on the LAUSD DSE Website

Division of Special Education
TK-12 Instruction, Parent/Guardian Resources

https://bit.ly/DSE_TK-12_ParentGuardianResources
(cross sensitive)

TYPE OF RESOURCES	LINKS
WEBSITES	
Division of Special Education	https://www.lausd.org/dse/

Schools, Family & Community Engagement

Parent Portal

Family Academy

Positive Behavior Support

SUPPORT SERVICES

School & Family Support Services

Guide to Special Education Services (English)

Guide to Special Education Services (Spanish)

NEWSLETTERS

Parent Newsletter (English)

Parent Newsletter (Spanish)

WORKSHOPS

Virtual Parent Workshops (English)

Virtual Parent Workshops (Spanish)

INCREASING INCLUSIVE PRACTICES

Division of Special Education - Inclusion

Family Involvement Network

Inclusive Classrooms (Reading Rockets)

Understood - Websites & Resources

ACADEMIC SUPPORTS - LANGUAGE ARTS, MATH, LANGUAGE DEVELOPMENT

PlayCards for Families - ELA & Math

<https://docs.google.com/document/d/4M22zIqV90Nv6X6W-8qpuXK5vNabm1v0k-7C3jmsa/view>

UF Literacy Institute's Parent Resource Hub

<https://ufi.education.ufl.edu/resources/parent/>

Storyary Audio Books

<https://www.storyary.com/>

youcubed Math Activities

<https://www.youcubed.org/>

English Language Proficiency Assessment for California - ELPAC

<https://www.cde.ca.gov/ta/tg/tq/elpacparentresource.asp>

ELPAC - Starting Smarter

<https://elpac.startingsmarter.org/> <https://elpac.startingsmarter.org/es/>

ADDITIONAL SUPPORTS

CAPTAIN (Autism Resources)

<https://www.captain.ca.gov/families.html>

Learning Disorders Information

<https://chrismed.org/resources/>

LAUSD Dyslexia Awareness

<https://www.lausd.org/dyslexia>

Yale Center for Dyslexia & Creativity

<https://dyslexia.yale.edu/>

VIDEOS

Increasing Inclusive Practices Overview

<https://youtu.be/26t6WfW2S>

Dyslexia Overview

<https://youtu.be/gly27hC50as>

Universal Design for Learning (UDL)

<https://youtu.be/089y9C03JM>

Power of Play

https://youtu.be/-ba2wta_FIQ

Together We Thrive

<https://www.youtube.com/watch?v=DMRYG6AC8>

Long Story Short - Visuals

<https://youtu.be/vm7ThdUJM>

Evolution of Inclusion - Shelley Moore

<https://youtu.be/PqgBPhG2u>

STAY CONNECTED

Follow Us: @lausdofamilies

Facebook

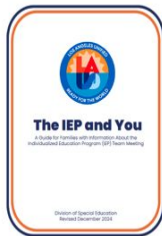
Instagram

X (Formerly Twitter)

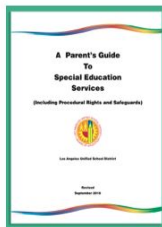
Parent Resources

Featured Guides

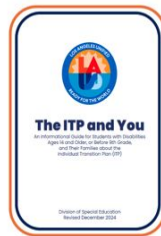
Foundational documents to help families understand the special education process.



[English](#) [Spanish](#)



[English](#) [Spanish](#) [Armenian](#)
[Chinese](#) [Farsi](#) [Tagalog](#)
[Korean](#) [Russian](#) [Vietnamese](#)



[English](#) [Spanish](#)

Important Parent Resources

Essential information to help families navigate the special education process.

Understanding the Process

► [Child Find Overview](#)

► [IEP Written Translation Request](#)

► [Pupil Records Request](#)

► [IEP Access via Parent Portal](#)

Parent Resources

Parent Workshop Library

- ▶ [Preparing for the IEP Meeting](#)
- ▶ [Student-Led IEPs](#)
- ▶ [Empowering Families: Intro to Special Education](#)
- ▶ [Empowering Parents: Understanding Media & Technology](#)
- ▶ [Visual Guide to the IEP Document](#)
- ▶ [TK-12 Instruction, Parent/Guardian Resources](#)
- ▶ [Exploring IEP Resolution Options](#)

Dispute Resolution

- ▶ [Dispute Resolution Options](#)

Learning and Well-Being Resources

- ▶ [High School Diploma for Students with Significant Cognitive Disabilities Parent Guide](#)
- ▶ [English Learners with Disabilities](#)
- ▶ [Roadmap for Social-Emotional Well-Being & Academic Success](#)
- ▶ [UCLArts & Healing Programs](#)

FAMILY SURVEY

Division of Special Education Family Workshop Survey

The Los Angeles Unified School District (LAUSD), Division of Special Education is seeking valuable input from families regarding topics of interest for future parent information sessions. Your feedback is an essential part of shaping these sessions, as it helps us better understand the areas where parents would like additional guidance, resources, and support. The information you provide will be carefully reviewed and used to design ongoing workshops and trainings that address the unique needs of families and strengthen collaboration between home and school.

We greatly appreciate your time, participation, and partnership in supporting student success. Thank you for your participation.

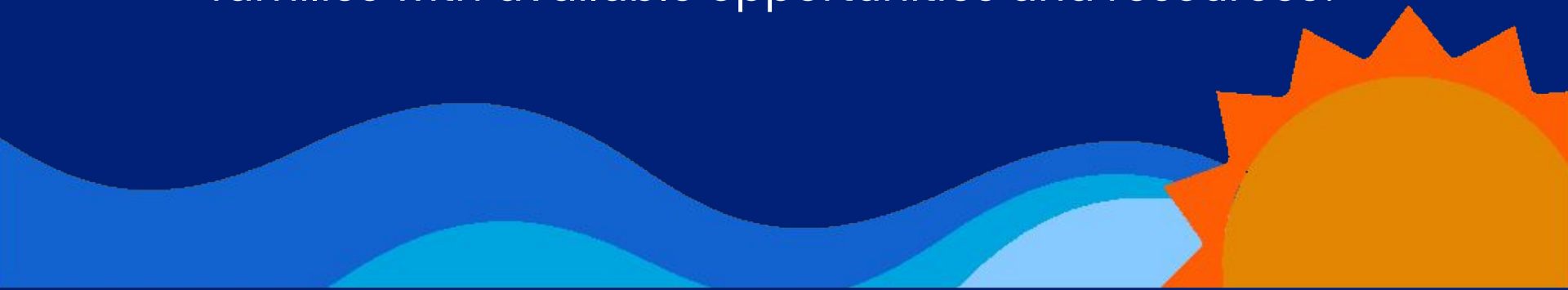


To access the survey, please follow the link at
<https://bit.ly/DSEFamilyWorkshopSurvey>
or click on the QR code below:



What strategies and tools can the Division utilize to prioritize supporting parents to feel both heard and responded to during these workshops?

How can the Division of Special Education cultivate and support parent leaders who can serve as ambassadors to help inform and connect other families with available opportunities and resources?



Pillar 1: Academic Excellence

High-Quality Instruction

Enriching Experiences

Eliminating Opportunity
Gaps

College and
Career Readiness

Emergent Themes:

- Continuity in the implementation of instructional strategies
- Additional training for special and general education teachers, in both academic and behavioral supports

Pillar 2: Joy and Wellness

Welcoming
Learning Environments

Whole-Child Well-Being

Strong Social-
Emotional Skills

Outstanding
Attendance

Emergent Themes:

- Train teachers to increase focus on developing student self-advocacy skills

Pillar 5: Investing in Staff

Diverse
Workforce

Professional Learning

Staff
Wellness

High Performance
Standards

Emergent Themes:

- Provide comprehensive training programs for newly hired staff to meet the needs of students with disabilities
- Provide additional training for general and special educators, administrators, and paraprofessionals

Pillar 1: Academic Excellence

High-Quality Instruction

Enriching Experiences

Eliminating Opportunity
Gaps

College and
Career Readiness

Action Items

- Expand Special Day Program and Resource Specialist Program teacher collaborative meetings
- Develop ongoing Learning Bursts for for special educators, concentrating on best practices in literacy and math
- Design targeted training for paraprofessionals to enhance their ability to support small group instruction
- Increase the availability and diversity of training topics for general education teachers
- Collaborate with Division of Instruction to embed best practices for SWDs in banked time professional development sessions
- Expand the Micro-Credential program for general education teachers focused on best practices to support SWDs

Pillar 2: Joy and Wellness

Welcoming
Learning Environments

Whole-Child Well-Being

Strong Social-
Emotional Skills

Outstanding
Attendance

Action Items

- Train teachers on student engagement strategies focused on techniques for engaging students in the planning and discussion of their educational program

Pillar 5: Investing in Staff

Diverse
Workforce

Professional Learning

Staff
Wellness

High Performance
Standards

Action Items

- Develop additional specialized training for educators in program specific roles
- Expand training opportunities for general education teachers to better support students in inclusive general education environments
- Offer comprehensive on-boarding and sustained professional development for paraprofessionals
- Provide training for special education administrators on the effective use of classroom instructional strategies outlined in the "Division of Special Education Classroom Look Fors document"

Staff Learning Opportunities

Core Special Education Teachers

2025 - 2026
NEW Special Education Teacher Series

VIRTUAL TRAINING ALL SESSIONS ARE OPTIONAL 2:30 PM - 3:30 PM
Open to All Special Education Teachers

September	9/17/25	CKLA: Multi-grade Classroom
October	10/16/25	Belonging
November	11/5/25	Leveraging Whole Child
December	12/3/25	CKLA: Supports for Diverse Learners
January	1/27/26	Small Group Instruction
February	2/11/26	Accommodations
March	3/10/26	Progress Monitoring
April	4/16/26	Learning Center

REGISTER ON MYPLN KEYWORD: ED4ALL

Virtual training information will be provided once registered. **Disclaimer:** This is a learning opportunity. **NOT a paid training.**

For more information please contact:
Adrienne Knox, adri@dsd.lausd.net

DSE LAUSD REGION
SDP TEACHER MEETINGS

Teachers will have the opportunity to review data and plan for targeted intervention in the iReady platform.

MYPLN: SDP TEACHER MEETINGS
Please register in MyPLN for all Zoom Webinars

MARK YOUR CALENDAR

Hosting Region	October	January	March
North			
East			
South			
West			
KS (K-12) Optional			

DSE LAUSD REGION
RSP TEACHER MEETINGS

Teachers will have the opportunity to review data and plan for targeted intervention in the 95% platform.

MYPLN: RSP TEACHER MEETINGS
Please register in MyPLN for all Zoom Webinars

MARK YOUR CALENDAR

Hosting Region	October	January	March
North	October 28th Elementary 1:30pm-2:30pm Secondary 2:30-3:30pm	January 28th Elementary 1:30pm-2:30pm Secondary 2:30-3:30pm	March 26th Elementary 1:30pm-2:30pm Secondary 2:30-3:30pm
East	October 16th Elementary 1:30pm-2:30pm Secondary 2:30-3:30pm	January 20th Elementary 1:30pm-2:30pm Secondary 2:30-3:30pm	March 20th Elementary 1:30pm-2:30pm Secondary 2:30-3:30pm
South	October 22nd Elementary 1:30pm-2:30pm Secondary 2:30-3:30pm	January 27th Elementary 1:30pm-2:30pm Secondary 2:30-3:30pm	March 25th Elementary 1:30pm-2:30pm Secondary 2:30-3:30pm
West	October 28th Elementary 1:30pm-2:30pm Secondary 2:30-3:30pm	January 27th Elementary 1:30pm-2:30pm Secondary 2:30-3:30pm	March 25th Elementary 1:30pm-2:30pm Secondary 2:30-3:30pm
KS (K-12) Optional	October 28th Elementary 1:30pm-2:30pm Secondary 2:30-3:30pm	January 27th Elementary 1:30pm-2:30pm Secondary 2:30-3:30pm	March 25th Elementary 1:30pm-2:30pm Secondary 2:30-3:30pm

For additional information, contact your Region Program Specialist or LRE/APEN Specialist

TEACHER TRAINING FALL 2025
Phonics Lesson Library™ (PLL) Training
TK-12 Special Education Teachers

Required for Newly Hired RSTs and optional for Core Special Day Class Teachers

This training is required for newly hired TK-12 Resource Specialist Teachers (RSTs) and optional for Core Special Day Class Teachers. Participants will learn strategies to support struggling readers and learn how the 95% Group's PLL addresses the study of the sound structure of words in an explicit and systematic manner.

Note: School Administrator approval is required to attend training. No fee.

95 Percent Group
Phonics Lesson Library™ (PLL) Training

3-Hour Refresher ON ZOOM

Who is Eligible?
This training is for TK-12 RSP & Core Special Education Teachers that have been previously trained on the 95 Percent Phonics Lesson Library.

Participants will:

- Review the Science of Reading
- Review data analysis for intervention & grouping
- Review effective use of materials
- Take a deep dive into lesson components
- Be updated on the OnQPS online platform which houses the digital resources and the Library Intervention System (LIS)

Register on MyPLN Keyword: ED4ALL

Select One 3-Hour Session 12:00 p.m.-3:00 p.m.

DATES
September 24, 2025
October 23, 2025

For more information, contact: Joyce Kadohiti, joyce.kadohiti@lausd.net

DSE LAUSD
Learning Bursts
for Special Education Region Staff, Administrators, and Special Education Teachers
2025 - 2026

Enhance Your Knowledge & Skills to Support All Learners

Get ready to be empowered! Mark your calendar for the upcoming Learning Bursts, where you'll have the chance to learn from experts on diverse topics. These sessions are designed to build your knowledge and capacity to support an inclusive learning environment.

"Save the dates now and get ready to be inspired!"

**Recordings of all sessions will be available in the increasing Inclusive Practices Schoology Group. Use access code H47-DVY2-S4706 to join today!*

2025-2026 ZOOM: 888 0912 8700


95 Percent/Ready	Inclusive Practices	Math	DSE Updates
<ul style="list-style-type: none"> September 8th October 28th November 3rd December 9th February 2nd March 2nd April 15th May 6th 	<ul style="list-style-type: none"> September 22nd October 28th November 10th December 16th February 19th March 2nd April 15th May 6th 	<ul style="list-style-type: none"> September 22nd October 28th November 10th December 16th February 19th March 2nd April 15th May 6th 	<ul style="list-style-type: none"> September 28th October 28th November 10th December 16th February 19th March 2nd April 15th May 6th

Intentionally designing and delivering inclusive environments for students at every opportunity to maximize learning.

For more information, contact:
Joyce Kadohiti, Specialist, TK-12 Instruction
Division of Special Education
joyce.kadohiti@lausd.net

Core Special Education Teachers

TEACHER TRAINING
FALL 2025
Phonics Lesson Library™ (PLL) Training
TK-12 Special Education Teachers
Required for Newly Hired RSTs and optional for Core Special Day Class Teachers



This training is required for newly hired TK-12 Resource Specialist Teachers (RSTs) and optional for Core Special Day Class Teachers. Participants will learn strategies to support struggling readers and learn how the 95% Group's PLL addresses the study of the sound structure of words in an explicit and systematic manner.

Note: School Administrator approval is required to attend training. No funding for substitute coverage provided.

Training Date:

New Training
6 HOURS

Location	Date
Beaudry	September 10, 2025
Beaudry	October 24, 2025


*Additional dates forthcoming

Location: Address will be sent after registration.

Register on MyPLN to select date.

Registration on MyPLN is required
Keywords: ED4ALL or 95% PLL

For more information please contact:
Joyce Radcliffe, Specialist, TK-12 Instruction, joyce.radcliffe@lausd.net







3-Hour Refresher

ON ZOOM

Who is Eligible?
This training is for TK-12 RST & Core Special Education Teachers that have been previously trained on the 95 Percent Phonics Lesson Library.

Participants will:

- Review the Science of Reading
- Review data analysis for intervention & grouping
- Review effective use of materials
- Take a deep dive into lesson components
- Be updated on the OnV5 online platform which houses the digital resources and the Literacy Intervention System (LIS)

Register on MyPLN
Keyword: ED4ALL

Select One
3-Hour Session
12:00 p.m.-3:00 p.m.

DATES
September 24, 2025
October 23, 2025



For more information, contact: Joyce Radcliffe, joyce.radcliffe@lausd.net

Modified Core Special Education Teachers



2025-2026

MODIFIED CORE CURRICULUM WEBINARS

Unlock new ideas, gain fresh strategies, and inspire your teaching—join upcoming webinars created just for you!


REGISTRATION

- Registration Link - <https://bit.ly/modcorewebinars>
- Recordings available on Modified Core Curriculum Google Site <https://bit.ly/modcoresupport>
- Administrator approval is required to attend

MORE INFORMATION

- Schoolology Group Code: 7DJH8-WR2C2

Date and Topic	Time
September 2, 2025 Getting Started in the Classroom	2:30 pm - 3:30 pm
October 28, 2025 CASA, Tenth, Tenth, and Best Practices	2:30 pm - 3:30 pm
November 18, 2025 Preparing for Inclusive Schools Week	2:30 pm - 3:30 pm
January 27, 2026 Proactive Behavior Support	2:30 pm - 3:30 pm
February 14, 2026 Making Content Accessible & Engaging	2:30 pm - 3:30 pm
March 24, 2026 Preparing for Autism Month	2:30 pm - 3:30 pm
April 28, 2026 Increasing Student Participation in the IEP Process	2:30 pm - 3:30 pm
May 26, 2026 End of Year Wrap-up	2:30 pm - 3:30 pm



ASSESSMENT TOOLS FOR MODIFIED CORE CURRICULUM INSTRUCTION

This training reviews key assessment tools for informing instruction and developing IEPs, including informal assessments, PLPs, SANDI, and i-Ready. Participants will also practice writing standards-based IEP goals aligned with assessment data and student needs.

Audience: Teachers and administrators

REGISTRATION

- MyPLN - [lausd.csod.com](https://bit.ly/modcoresupport)
- Keyword - modcore
- Administrator approval is required to attend

MORE INFORMATION

- Schoolology Group Code: 7DJH8-WR2C2
- Google Site: <https://bit.ly/modcoresupport>

Date and Location	Time
September 25, 2025 - Region South	8:00 am - 3:00 pm
October 9, 2025 - Peris Career and Transition Center	8:00 am - 3:00 pm
October 23, 2025 - Pacima Annex	8:30 am - 2:30 pm
November 5, 2025 - Region South	8:00 am - 3:00 pm
January 16, 2026 - Peris Career and Transition Center	8:00 am - 3:00 pm
February 11, 2026 - Pacima Annex	8:30 am - 3:30 pm
February 18, 2026 - Peris Career and Transition Center	8:00 am - 3:00 pm
February 26, 2026 - Region South	8:00 am - 3:00 pm
March 11, 2026 - Region South	8:00 am - 3:00 pm
March 12, 2026 - Pacima Annex	8:30 am - 3:30 pm
March 18, 2026 - Region South	8:00 am - 3:00 pm



ULS 2.0 EXPANDING OPPORTUNITIES FOR LEARNING

Unique Learning System 2.0 (ULS 2.0) introduces key updates to the original platform. Participants will learn instructional strategies to effectively integrate ULS 2.0 and support diverse learner needs.

Audience: Teachers and paraprofessionals who have attended Foundations

REGISTRATION

- MyPLN - [lausd.csod.com](https://bit.ly/modcoresupport)
- Keyword - modcore
- Administrator approval is required to attend

MORE INFORMATION

- Schoolology Group Code: 7DJH8-WR2C2
- Google Site: <https://bit.ly/modcoresupport>

Date and Location	Time
October 22, 2025 - Region South	8:00 am - 3:00 pm
December 3, 2025 - Pacima Annex	8:30 am - 3:30 pm
January 22, 2026 - Peris Career and Transition Center	8:00 am - 3:00 pm
March 5, 2026 - Region South	8:00 am - 3:00 pm



FOUNDATIONS OF MODIFIED CORE CURRICULUM INSTRUCTIONAL TRAINING

This required two-day training provides guidance on implementing the Unique Learning System (ULS) and Oxford Picture Dictionary (OPD) curriculum, offering strategies and tools to support diverse learners in accessing grade-level content.

Audience: New modified core curriculum teachers, paraprofessionals, and teachers who are looking for a refresher in ULS and OPD

REGISTRATION

- MyPLN - [lausd.csod.com](https://bit.ly/modcoresupport)
- Keyword - modcore
- Administrator approval is required to attend

MORE INFORMATION

- Schoolology Group Code: 7DJH8-WR2C2
- Google Site: <https://bit.ly/modcoresupport>

Date and Location	Time
September 11, 2025 and September 18 - Peris Career and Transition Center	8:00 am - 3:00 pm
September 4, 2025 and September 11, 2025 - Pacima Annex	8:30 am - 3:30 pm
September 3, 2025 and September 10, 2025 - Region South	8:00 am - 3:00 pm
October 8, 2025 and October 15, 2025 - Region South	8:00 am - 3:00 pm
February 25, 2026 and March 4, 2026 - Peris Career and Transition Center	8:00 am - 3:00 pm
January 14, 2026 and January 21, 2026 - Pacima Annex	8:30 am - 3:30 pm
February 5, 2026 and February 12, 2026 - Region South	8:00 am - 3:00 pm
January 23, 2026 and January 28, 2026 - Region South	8:00 am - 3:00 pm

General Education Teachers

Evidence Based Practices to Support Students with Autism

EBP Recorded Professional Development Series



We are excited to share the recordings of our incredibly popular professional development series! This series focuses on four intervention practices that have been proven effective in promoting positive outcomes for learners with Autism. We review the following evidence-based practices: Reinforcement, Prompting, Social Narratives, and Visuals. We would be delighted if you could take the time to watch and learn from our series!

Available Now on
MyPLN
Keyword: ED4ALL

VS

Visual Supports

- Identify various types of visuals
- Learn to set up, use, and self-evaluate the use of visuals

SN

Social Narratives

- Review steps for implementation
- Learn how to generate a variety of social narratives

R

Reinforcement

- Understand the principles of effective reinforcement
- Review steps for implementation

PP

Prompting

- Understand how to use prompting as a strategy
- Engage in problem-solving and use data effectively

**Please note that these training videos are available for personal and professional development, completely optional, and not a paid opportunity.*

Intentionally designing and delivering inclusive environments for students at every opportunity to maximize learning

For more information contact:
Joyce Rodcliffe
joyce.rodcliffe@lausd.net



ASSISTIVE TECHNOLOGY

A PROFESSIONAL DEVELOPMENT FOR GENERAL EDUCATION TEACHERS

This opportunity is geared towards general education teachers who want to learn about the assistive technology already embedded in Chromebooks.

Participation Requirements

Participants must join via laptop device and not a smartphone. This will allow you to fully engage in learning. Your camera must stay on for duration of training.

Join Us!
Date & Time
August 25, 2025
4:00 PM - 6:00 PM


Participants will receive compensation at training rate.

Register on MyPLN

Keyword: ED4ALL

Virtual training information will be provided once registered.


For additional information:
Lela Rondeau, lela.rondeau@lausd.net



Including Students with Extensive Support Needs in General Education

This training covers supports for students with extensive needs and strategies for inclusive instruction, including environmental supports, universal design, accommodations, and modifications.

Audience: General Education Teachers, Special Education Teachers, and Administrators



REGISTRATION

- MyPLN - lausd.csod.com
- Keyword - modcore
- Administrator approval is required to attend

MORE INFORMATION

- Schoology Group Code: 7DJH8-WR2C2
- Google Site: <https://bit.ly/modcoresupport>

Date and Location	Time
September 11, 2025 - Region South	8:00 am - 3:00 pm
October 8, 2025 - Pacoima Annex	8:30 am - 3:30 pm
October 15, 2025 - Region South	8:00 am - 3:00 pm
October 29, 2025 - Perez Career and Transition Center	8:00 am - 3:00 pm
January 15, 2026 - Region South	8:00 am - 3:00 pm
February 5, 2026 - Pacoima Annex	8:30 am - 3:30 pm
February 18, 2026 - Region South	8:00 am - 3:00 pm
March 12, 2026 - Perez Career and Transition Center	8:00 am - 3:00 pm

General Education Teachers



Intentionally designing and delivering inclusive environments for students at every opportunity to maximize learning



Interested in Earning a Los Angeles Unified Special Education Micro-Credential?

Special Education Micro-Credentialing Program At-A-Glance

Prerequisite

Candidates aspiring to join the program must be general education teachers

Course Work

A three salary point program consisting of three courses of two modules each, completed over the span of one academic year

Learning Approach

Course content is delivered using a blended learning approach that includes both instructor-led, face-to-face (synchronous) and high-quality eLearning content (asynchronous)

Practice

Educators engage as part of a community of practice and produce Evidence of Learning Artifacts to be delivered and reflected upon

Face-to-Face Meeting Dates:

- August 23, 2025
- October 11, 2025
- December 6, 2025
- February 21, 2026
- April 18, 2026

Time:
8:00 AM - 3:00 PM

Educators who earn the Special Education Micro-Credential:

- Deeply understand the current research and practices in the field of special education to support increasing inclusive opportunities for all students
- Engage in ongoing student progress monitoring to ensure that all students are provided with high-quality instruction
- Continuously plan, design, and deliver differentiated instruction and incorporate accommodations to meet the needs of all students
- Engage in reflection of current practices to enhance instruction and foster professional growth
- Collaborate and lead the building of partnerships with stakeholders to support all students

Additional Program and Application Information

Micro-Credential Information

For more information about Special Education Micro-Credentialing and to apply, please visit: <https://www.lausd.org/microcred>

Application Information

Application Window Opens: May 21, 2025
Application Due: August 15, 2025

Visit <https://www.lausd.org/microcred> to apply!

FOR MORE INFORMATION, CONTACT:

Joyce Radcliffe, Specialist, TK-12 Instruction
Joyce.radcliffe@lausd.net





Paraprofessionals

LAUSD
UNIFIED

PARAPROFESIONAL ONBOARDING TRAINING

Division of Special Education

A two day Professional Development Series for paraprofessionals to understand their role and responsibilities.

BEHAVIOR INTERVENTION | **SUPPORTING INSTRUCTION** | **SUPERVISION SUPPORT**



SIP Supporting Innovative Practices

Webinar for Paraeducators Series

Register on MyPLN, Keyword: ED4ALL

Session 1	Roles and Responsibilities and Maximizing Paraeducators Support
Session 2	Leveraging Inclusive Practices: Accommodations and Modifications
Session 3	Paraeducators Supporting Student's Self Advocacy
Session 4	A Guide for Getting Ahead of Challenging Behavior
Session 5	Reliable Data In, Reliable Data Out
Session 6	Social-Emotional Supports: The Importance of Supporting the Whole Child!
Session 7	UDL: One Size Fits No One

ALL SESSIONS ARE OPTIONAL
Please note: This is a learning opportunity, NOT a paid training.

For more information, contact:
Joyce Radcliffe, joyce.radcliffe@lausd.net



Foundations of Special Education - Professional Development Series for Paraprofessionals

Special Education Paraprofessional Drop-In Sessions

- Ask questions related to your role and responsibilities
- Get technical support with Welligent service tracking
- Receive guidance related to behavior strategies
- Strengthen your role in supporting student success

No appointment needed
Tuesdays 2:00- 3:30 PM

Join our Zoom meeting:
<https://lausd.zoom.us/j/85712926231>
Meeting ID: 857 1292 6231



i-Ready **DSE** **LAUSD**
UNIFIED

Paraprofessional Learning Opportunity

Division of Special Education

Tuesday, September 30, 2025 2:30 PM-3:30 PM	Supporting Students with i-Ready Learn strategies to effectively monitor and support each student's progress, and explore methods to motivate and celebrate their achievements.
Tuesday, October 21, 2025 2:30 PM-3:30 PM	Maximizing Learning with i-Ready: Tailoring Instruction, Monitoring Progress, and Celebrating Success Learn how i-Ready enhances in-class learning by customizing support to each student's strengths and needs. Explore effective strategies for monitoring student progress, providing tailored support, fostering motivation and celebrating their achievements.
Tuesday, November 4, 2025 2:30 PM-3:30 PM	Optimizing Small Group Instruction with i-Ready: Tools, Strategies, and Differentiation Techniques Learn about planning targeted, small group activities to meet diverse student needs, enhancing engagement and learning outcomes. Explore practical strategies to optimize instructional support and impact.

*Please note this is a learning opportunity, not a paid training

Register on MyPLN
Keyword: ED4ALL

For more information please contact:
Joyce Radcliffe, Specialist TK-12 Instruction,
joyce.radcliffe@lausd.net




Paraprofessionals

LAUSD
UNIFIED

PARAPROFESIONAL ONBOARDING TRAINING

Division of Special
Education

A two day Professional Development Series for paraprofessionals to understand their role and responsibilities.



BEHAVIOR INTERVENTION | **SUPPORTING INSTRUCTION** | **SUPERVISION SUPPORT**



In what ways can the Division of Special Education ensure that trainings remain responsive and adaptive to the evolving needs of students?



Region Teams

Special Education Administrator

Administrators

Supports all schools within Region

- Lead and guide regional special education staff
- Provide technical assistance, professional development lead the development of tiered systems of support
- Liaison between Region leadership, the Division of Special Education and LAUSD to synthesise and exchange information regarding the LAUSD Strategic Plan and Division of Special Education initiatives to create actionable plans for implementation
- They supervise and evaluate LRE Specialists, Specialists- Special Education, Program Specialists, APEIS staff and itinerant resource teachers

Clerical Support

Classified Staff

Support all schools within Region

Parent/Family Support

- Serve as first point of contact
- Ensure connection to appropriate staff member
- Provide information about regional special education events
- Address general questions:
 - bus routes
 - enrollment process
 - school of residence

LRE/Special Education Specialist

Administrators

Support approximately 30 schools

School Support

- Provide technical support to school site administrators and region leadership:
 - review and develop school wide instructional, behavioral and compliance school wide systems
 - coach a network of school site special education administrators to support compliance with state and federal law and District policies and initiatives

LRE/Special Education Specialist

- Assist schools in the development of action plans aligned to the LAUSD Strategic Plan and Division of Special Education initiatives to meet the needs of students with disabilities
 - supporting least restrictive environments,
 - building of inclusive practices, substantial compliance,
 - and decreasing over identification of students for special education services

Parent/Family Support

- Address questions and concerns about special education policies
- Assist with specific individual student questions
- Support with additional concerns

Program Specialist

Out of classroom teachers

Support approximately 30 schools

School Support

- Provide technical support to classroom teachers:
 - coaching and modeling of instructional/behavioral best practices and building of inclusive practices
 - Assistance with service delivery and service tracking
 - Provide professional development

Parent/Family Support

- Address with questions about service models and delivery
- Assist questions and concerns about special education policies
- Support with specific individual student questions

Region North

Region North



Ryan Morse
Special Education
Administrator



Liz Castillo
Senior Office Tech



Ambia Khatoon
Office Tech

Region North



Lesa Gaines
Sped Specialist



Chris Jue-Steuck
Sped Specialist



Mary Cardenas
Sped Specialist



Denise Dacles
Sped Specialist



Chon Ellis
SpEd Specialist



Brian Anderson
Sped Specialist



Heather Miles
Sped Specialist



Karen Richmond
Sped Specialist



Mindy Weiss
Sped Specialist

Region North



Christine Rich
Program Specialist



Craig Bachamp
Program Specialist



Bo Kim
Program Specialist



Susan Friedman
Program Specialist



Chad Richards
Program Specialist



Mary Cervantes
Program Specialist



Kriscia Tomasino-Sanchez
Program Specialist

Region North– Contact Information

Region North
6621 Balboa Blvd
Lake Balboa, CA 91406
818-758-1007

Region South

Region South



Jennifer McConn
Special Education
Administrator

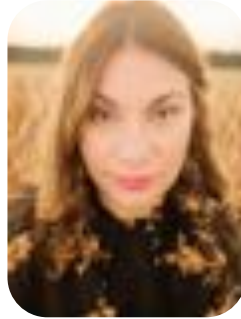


Rossana Villagran
Clerical

Region South



Sonya Pennington
Sped Specialist



Marcela Ramirez
Sped Specialist



Zerline Sims
Sped Specialist



Floriza Sierra
Sped Specialist



Lizette Torres
Sped Specialist



Teary August
Sped Specialist

Region South



Abigail Jaramillo
Program Specialist



April Penitsch
Program Specialist



Eric Fukute
Program Specialist



Chanel Hardin
Program Specialist



Tara Castaneira
Program Specialist



Ashley Coulter
Program Specialist

Region South– Contact Information

Region South
1208 Magnolia Ave.
Gardena, CA 90247
(310) 354-3431

Region East

Region East



Yolanda Bueno
Special Education
Administrator



Michiel Usher
Administrative Secretary

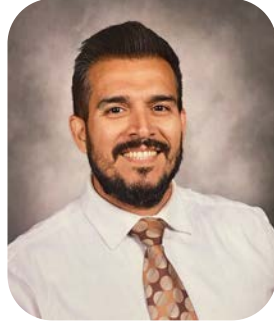


Hiralbel Patel
Sr. Office Technician

Region East



Valerie Chow
Sped Specialist



Eric Cimarusti
Sped Specialist



Jose Gallegos
Sped Specialist



Patricia Lomeli
SpEd Specialist



Ana Ortega
SpEd Specialist



Jenny Quijano
Sped Specialist



Yolanda Rivera
LRE Specialist

Region East



Rocio Cortez
Program Specialist



Marisa Gaitan-Gil
Program Specialist



Maria Galdamez
Program Specialist



Blythe Henry
Program Specialist



Elida Nunez
Program Specialist



Lizette Ruiz
Program Specialist



Glendy Sanchez
Program Specialist



Sebastian
Program Specialist



Cynthia Trejo-Parra
Program Specialist

Region East– Contact Information

Region East
2151 N. Soto Street
Los Angeles CA 90032
323-224-3300

Region West

Region West



Jera Turner
Special Education
Administrator



Sandy Arana
Senior Secretary

Region West



Jessica Aguirre
SpEd Specialist



Adrienne Boyd
SpEd Specialist



Sonia Bravo
SpEd Specialist



Aruni Truitt
SpEd Specialist



Teri Chatman
LRE Specialist

Region West



Matthew Alvarez
Program Specialist



Yuriko Jung
Program Specialist



Crystal Kim
Program Specialist



Maryam Shirkhan
Program Specialist



Raye Robertson
Program Specialist

Region West– Contact Information

Region West
11380 W. Graham Pl.
Los Angeles, CA 90064
310) 235-3700

Virtual Academy

Virtual Academy



Ryan Morse
Special Education
Administrator



Noemi Arriaza
Administrative
Secretary

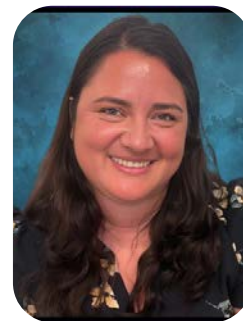
Virtual Academy



Ebony DeWitt
Sped Specialist



Paulina Ho
Program Specialist



Ingrid Vega
Program Specialist

Region Virtual Academy – Contact Information

Virtual Academy
333 S. Beaudry Ave 11th Floor
Los Angeles, CA 90017
(213) 241-2231

Meet Your Regional Team



A flyer for a 'Coffee with Region Special Education' event. The top half has a dark green background with white text. The bottom half has a light cream background with a dark green curved border. The flyer features images of two coffee cups with latte art, coffee beans, and a splash of coffee. In the top right corner is the DSE | LAUSD UNIFIED logo. In the bottom right corner is a circular icon of a person reading a book held by two hands.

DSE | LAUSD UNIFIED
Division of
Special Education

COFFEE WITH REGION SPECIAL EDUCATION

- Meet your regional special education team
- Receive important special education updates
- Learn about upcoming special education events
- Participate in Q&A

**COMING SOON!
FALL 2025**

How can stronger, more interconnected communication be developed and sustained among families, schools, and regional teams?

