

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING REVISED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd, Pacoima, CA 91331
10:00 a.m., Tuesday, October 14, 2025

Roll Call

Pledge of Allegiance

Land Acknowledgment

Board President's Reports

Labor Partners

Committee Chair Reports

- Charter School Committee
- Greening Schools and Climate Resilience Committee
- Special Education Committee
- Children and Families in Early Education Committee
- Committee of the Whole
- School Safety and Climate Committee

Superintendent's Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

General Public Comment (Approximately 3:30 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778 or 866-528-7364, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Live stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. Board of Education Report No. 114-25/26
Division of Instruction
(High School Physical Education Exemption) Recommends approval to authorize District high schools to grant physical education exemptions, upon parent request, for students who are 16 years of age or older and have successfully completed two years of physical education in grades 9 and 10.
2. Board of Education Report No. 113-25/26
Office of Transitional Programs
Early Childhood Education Division
(Delegation of Authority - Authorization for the Early Childhood Education Division to Submit Continued Funding Applications to the California Department of Education and California Department of Social Services) Recommends approval to designate representatives to submit continued funding applications and related documents.
3. Board of Education Report No. 117-25/26
Division of School Operations
(Approval of the renaming of Daniel Pearl Senior High Journalism & Communications Magnet) Recommends approval of renaming to Daniel Pearl Film and Media Arts Magnet.
4. Board of Education Report No. 068-25/26
Procurement Services Division
(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendment; Purchase Orders; Goods and General Services Contracts: District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book/Instructional Material Purchase Orders; and approval of Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts as listed in Attachment “B.”
5. Board of Education Report No. 056-25/26
Procurement Services Division – Facilities Contracts
(Approval of Facilities Contracts Actions) Recommends the ratification of Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts and approved proposed contracts in Attachment B including professional services contracts; architectural and engineering contracts; comprehensive modernization project at Hamilton High School; and materials testing and special inspection services contracts.
6. Board of Education Report No. 069-25/26
Finance Division
(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to \$981,719,975.08 made by the District from August 1, 2025, to August 31, 2025.

7. Board of Education Report No. 070-25/26
Finance Division
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$653,110.72.
8. Board of Education Report No. 075-25/26
Human Resources Division
(Approval of Routine Personnel Actions) Recommends approval of 9,024 routine personnel actions including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits, contracts, and approval of the amendment of the Superintendent's 2022-2026 employment agreement and the Superintendent's 2026 - 2030 employment agreement.
9. Board of Education Report No. 076-25/26
Human Resources Division
(Provisional Internship Permit) Recommends approval of 17 teachers to be employed under the Provisional Internship Permit.
10. Board of Education Report No. 078-25/26 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Alliance College-Ready Middle Academy 8)
Recommends approval of the renewal petition for Alliance College-Ready Middle Academy 8, located in Board District 2 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 450 students in grades 6-8 in each year of the charter term.
11. Board of Education Report No. 079-25/26 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Alliance College-Ready Middle Academy 12)
Recommends approval of the renewal petition for Alliance College-Ready Middle Academy 12, with benchmarks, located in Board District 7 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 450 students in grades 6-8 in each year of the charter term.
12. Board of Education Report No. 080-25/26 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Alliance Kory Hunter Middle) Recommends approval of the renewal petition for Alliance Kory Hunter Middle, with benchmarks, located in Board District 7 and Region South, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 450 students in grades 6-8 in each year of the charter term.
13. Board of Education Report No. 081-25/26 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Alliance Leichtman-Levine Family Foundation Environmental Science High) Recommends approval of the renewal petition for Alliance Leichtman-Levine Family Foundation Environmental Science High, located in Board District 5 and Region West, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 550 students in grades 9-12 in each year of the charter term.

14. Board of Education Report No. 082-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Alliance Morgan McKinzie High) Recommends approval of the renewal petition for Alliance Morgan McKinzie High, located in Board District 2 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 525 students in grades 9-12 in each year of the charter term.
15. Board of Education Report No. 083-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Alliance Piera Barbaglia Shaheen Health Services Academy) Recommends approval of the renewal petition for Alliance Piera Barbaglia Shaheen Health Services Academy, with a benchmark, located in Board District 1 and Region South, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 550 students in grades 9-12 in each year of the charter term.
16. Board of Education Report No. 084-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Alliance Virgil Roberts Leadership Academy) Recommends approval of the renewal petition for Alliance Virgil Roberts Leadership Academy, with a benchmark, located in Board District 1 and Region South, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 450 students in grades 6-8 in each year of the charter term.
17. Board of Education Report No. 085-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Ánimo Ellen Ochoa Charter Middle) Recommends approval of the renewal petition for Ánimo Ellen Ochoa Charter Middle, located in Board District 2 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 540 students in grades 6-8 in each year of the charter term.
18. Board of Education Report No. 086-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Central City Value) Recommends approval of the renewal petition for Central City Value, with a benchmark, located in Board District 2 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 480 students in grades 9-12 in each year of the charter term.
19. Board of Education Report No. 087-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Gabriella Charter) Recommends approval of the renewal petition for Gabriella Charter, with benchmarks, located in Board District 2 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 480 students in grades TK-8 in each year of the charter term.
20. Board of Education Report No. 088-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for KIPP Academy of Opportunity) Recommends approval of the renewal petition for KIPP Academy of Opportunity, located in Board District 1 and Region South, for two (2) years, beginning July 1, 2026, until June 30, 2028, to serve up to 485 students in grades 5-8 in each year of the charter term.

21. Board of Education Report No. 089-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Denial of the Renewal Petition for Learning by Design Charter) Recommends denial of the renewal petition for Learning by Design Charter, located in Board District 1 and Region South, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 300 students in grades TK-5 in each year of the charter term.
22. Board of Education Report No. 090-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Oscar de la Hoya *Ánimo* Charter High) Recommends approval of the renewal petition for Oscar de la Hoya *Ánimo* Charter High, located in Board District 2 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 625 students in grades 9-12 in each year of the charter term.
23. Board of Education Report No. 091-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Para Los Niños Middle) Recommends approval of the renewal petition for Para Los Niños Middle, with a benchmark, located in Board District 2 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 405 students in grades 6-8 in each year of the charter term.
24. Board of Education Report No. 092-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Renaissance Arts Academy) Recommends approval of the renewal petition for Renaissance Arts Academy, located in Board District 5 and Region West, for six (6) years, beginning July 1, 2026, until June 30, 2032, to serve up to 600 students in grades TK-12 in each year of the charter term.
25. Board of Education Report No. 093-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Synergy Kinetic Academy) Recommends approval of the renewal petition for Synergy Kinetic Academy, with benchmarks, located in Board District 5 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 480 students in grades 6-8 in each year of the charter term.
26. Board of Education Report No. 094-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Vaughn Next Century Learning Center) Recommends approval of the renewal petition for Vaughn Next Century Learning Center, with benchmarks, located in Board District 6 and Region North, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 3,220 students in grades TK-12 in each year of the charter term.
27. Board of Education Report No. 095-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Vox Collegiate of Los Angeles) Recommends approval of the renewal petition for Vox Collegiate of Los Angeles, located in Board District 1 and Region South, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 525 students in grades 6-10 in each year of the charter term.

28. Board of Education Report No. 096-25/26
Charter Schools Division
(Approval of the Proposed Material Revision for Vox Collegiate of Los Angeles) Recommends approval of the material revision for Vox Collegiate of Los Angeles to decrease grade levels and reduce enrollment capacity, currently located in Board District 1 and Region South.

Board Member Resolutions for Action

29. Mr. Schmerelson, Dr. Rivas, Ms. Newbill - Workplace Readiness Week in California High Schools (Res-006-25/26) (Noticed September 16, 2025) **VERSION 2**

11:00AM TIME CERTAIN

Whereas, In the State of California, residents aged 16-24 comprise 12% of California's working population with 72% of young workers identifying as people of color, 64% earning low wages, and half still attending school;

Whereas, The Fair Labor Standards Act of 1938 (FLSA) was signed into law, which ensured young workers' rights to safe environments and to pursuit educational opportunities, even as states around the nation have passed laws to weaken this regulation since 2022;

Whereas, According to the U.S. Labor Department Wage and Hour Division, minors employed in violation of child labor laws increased between 2015 and 2022 over threefold, from 1,012 to 3,876 cases;

Whereas, In 2020, the rate of work-related injuries treated in emergency departments for workers, ages 15-24, was 1.5 times greater than the rate for workers 25 years of age and older;

Whereas, Sexual harassment is highest in industries where young workers are concentrated: according to the Center for American Progress, in 2017, restaurants/food service, hospitality, and retail accounted for nearly 30% of all sexual harassment claims;

Whereas, In 2021, almost half (44.2%) of the 19,000 wage theft claims for unpaid wages filed in California were in the aforementioned industries where young people predominantly work;

Whereas, California has extensive existing regulations surrounding the type of employment allowed for minors, restrictions on hours worked, and requirements for employers of minors;

Whereas, Until recently, there was no regulation in place requiring minors to receive information regarding their rights as active participants in the workforce, specifically their rights as employed minors;

Whereas, This lack of knowledge has made California working youth vulnerable to exploitation, harassment, and harm in the workplace;

Whereas, Therefore, it is essential for young Californians entering the workforce to be thoroughly educated on their rights as workers and to give them the tools to prevent exploitation from their employers;

Whereas, Assembly Bill (AB) 800, authored by Assemblymember Liz Ortega and signed by Governor Gavin Newsom in 2023, enacts a Workplace Readiness Week in California high

schools to educate students on their rights as workers, and their explicit rights as employed minors;

Whereas, AB 800 requires that students be provided with information on workers' rights, including child labor laws, wage and hour protections, workers' compensation, and the right to organize, all as part of their regular education;

Whereas, The law also requires that this information be provided to students in writing before receiving a worker's permit; and

Whereas, The California Department of Education (CDE) in collaboration with UC Labor Centers and other participating organizations, has created materials to facilitate the implementation of AB 800 in California high schools, including a full curriculum and informational leaflets in English and five of the most commonly spoken languages in California; now, therefore, be it

~~Resolved, That there be a designated AB 800 Coordinator, created by the Los Angeles Unified School District (the District), responsible for managing the implementation of AB 800 in District high schools;~~ That a designee or designees of the Division of Instruction manages the implementation and oversee AB 800 in LAUSD High Schools;

Resolved further, That college and career counselors will receive professional development on AB 800's requirements so they may plan accordingly when addressing workers' rights and protections to students;

~~Resolved further, That the Division of Instruction's Office of Career Technical Education (CTE) and Linked Learning should hold two yearly workforce readiness and rights trainings, one per semester, mandatory for CTE educators, Work Experience Educators, the Assistant Principals responsible for coordinating Work Permits, and 12th grade Social Studies teachers;~~ That the Division of Instruction's Office of Career Technical Education (CTE) and Linked Learning will continue to provide workforce readiness and rights trainings for CTE educators, Work Experience Educators, the school site personnel responsible for coordinating Work Permits, CTE and Linked Learning staff, and 12th-grade Social Studies teachers;

Resolved further, That the District should include workers' rights and resources on Schoology Groups for Social Studies, CTE, and Work Experience educators, along with Learning Management Systems (LMS) groups dedicated to school site administrators;

Resolved further, That the Division of Instruction should include workers' rights and protections resources on their Secondary Social Studies website and send out emails to Secondary Social Studies educators about these resources; and, be it finally

Resolved, That the District should print out poster-sized versions of the UC Labor Center-created "Know Your Rights" document to be placed in all secondary school Counseling Offices.

30. Mr. Schmerelson - October 2025 as National Principals Month (Res-010-25/26) (Noticed September 16, 2025)

Whereas, The Los Angeles Unified School District acknowledges the dedication and tireless efforts of all school principals throughout all levels throughout the District;

Whereas, School principals are entrusted with one of the highest responsibilities to attend to school and community matters wherever they are situated, whether they be emergency, academic, social, among others;

Whereas, National Principals Month was founded by the National Association of Secondary School Principals (NASSP) and the American Federation of School Administrators (AFSA) and has been formally recognized by various educational organizations;

Whereas, In acknowledgment of October as National Principals Month, the Los Angeles Unified School District recognizes all principals who serve the students of the District, as well as the organizations that support students and schools, such as the Association of California School Administrators (ACSA) Region 16 and the Associated Administrators of Los Angeles (AALA);

Whereas, Principals are the catalysts for establishing positive school climate and maintaining relationships with students, parents, teachers, and school personnel, the community, and others to create academic excellence for children in a safe, healthy, and supportive school environment;

Whereas, Honoring the contribution of all school principals and assistant principals at all grade levels to the success of students in the District's elementary and secondary schools; and to encourage residents of California to observe "National Principal's Month" with appropriate ceremonies and activities that promote awareness of school leadership's role in that every child has access to a high-quality education; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims the month of October 2025 as National Principals Month, but every day of every month, we recognize, commend, and appreciate our principals for being the frontline leaders who are the heart, soul, and backbone of our District family; and, be it finally

Resolved, That Los Angeles Unified School District recognizes and thanks the Association of California School Administrators Region 16 and the Associated Administrators of Los Angeles/Teamsters Local 2010 as a fundamental labor partner, advocating for greater treatment for their members as well as helping establish strong leaders for our communities.

31. Ms. Gonez, Dr. Rivas - Support for The Election Rigging Response Act (Proposition 50) (Res-018-25/26) (Waiver of Board Rule 72)

12:00PM TIME CERTAIN

Whereas, The Election Rigging Response Act, known as Proposition 50 (2025), proposes a legislative constitutional amendment to authorize legislatively drawn congressional district maps in California for elections in 2026, 2028, and 2030;

Whereas, If approved the measure would authorize temporary changes to congressional district maps in response to explicit partisan redistricting activities in Texas, a partisan power grab that threatens fair representation nationwide;

Whereas, Under Proposition 50, the state would use the new legislative congressional district maps starting in 2026 and the new maps would remain in place until the California Citizens Redistricting Commission adopts new maps following the 2030 U.S. Census;

Whereas, The measure includes a call for change in federal law proposing an amendment to

support fair, independent, and nonpartisan redistricting commissions nationwide;

Whereas, The Los Angeles Unified School District (District) is the largest public school district in California, and has a responsibility to support the future success of students. It serves a high percentage of students living in poverty, students and families from communities of color, immigrant communities, and historically underrepresented populations whose rights are under attack, who are losing access to healthcare and essential resources under this administration's actions, and whose voices will not be heard without fair political representation;

Whereas, Federal freezes and proposed FY 2026 budget cuts to Title I, Title II, Title III, and IDEA would strip \$110.5 million from LAUSD and eliminate up to \$5 billion nationally in K–12 formula grants, threatening classroom programs, staff positions, and vital services for English Learners, students with disabilities, immigrant families, and low-income communities;

Whereas, If the partisan power grab in Texas goes unchecked we will see more targeted attacks on our communities, including continued terror and trauma from ICE raids and abductions, and policies and funding cuts that decimate public education, student support services, and healthcare, undermining the safe and supportive environment needed for academic success which is central to LAUSD's mission; and

Whereas, Ensuring that all California voters, including those in the District, are fairly represented in Congress is essential for protecting the constitutional right to a public education, democratic rights, and ensuring that the needs of our students, staff, families, and communities are heard; now, therefore, be it,

Resolved, That the Governing Board of the Los Angeles Unified School District joins the broad coalition of labor unions, elected officials, and social justice organizations to express strong support for Proposition 50 on the ballot November 4, 2025, in the fight to protect our communities from partisan gerrymandering and ensure fair representation; and, be it finally

Resolved, That the Board encourages all eligible voting-age students and their families to make a plan to vote, and engage thoughtfully with ballot measures that shape the future of their schools, communities and democracy in our nation.

32. Ms. Ortiz Franklin, Ms. Newbill, Ms. Griego - With Survivors, Always: Domestic & Dating Violence Prevention, Awareness and Support (Res-022-25/26) (Waiver of Board Rule 72)

2:30PM TIME CERTAIN

Whereas, The Los Angeles Unified School District prioritizes the safety of all students, staff and families and is committed to violence prevention, harm reduction, whole-child wellbeing, employee wellness, systems change and restorative justice at school and in the community;

Whereas, October is annually recognized as National Domestic Violence Awareness Month; and although progress has been made toward ending generational cycles of violence and providing support to survivors and their families, 35% of women and 31% of men in California experience domestic violence and it remains a leading cause of homelessness for children and women;

Whereas, 1 in 3 adolescents in America are victims of teen dating violence, which involves sexual, physical, verbal, cyber or emotional abuse and only 33% of teens in an abusive relationship ever reported the abuse; 81% of parents believe teen dating violence is not an issue or report they do not know it is an issue; and teens who experience dating abuse are at risk for

long-term consequences including addiction, eating disorders, teen pregnancy, sexually transmitted infections, violent behavior and thoughts of suicide, including 50% of young people who experience rape, physical or sexual abuse attempting suicide;

Whereas, Adverse Childhood Experiences (ACES) such as exposure to domestic violence increase the risk for long-term consequences, including difficulty at school, substance abuse, behavioral problems in adolescence, and serious physical and mental health problems as adults;

Whereas, Domestic violence affects people of all genders, sexual orientations, ages, abilities and disabilities, and racial, ethnic, cultural, social, religious, and economic groups in the United States, it has a disproportionate impact on LGBTQIA+, immigrants, undocumented individuals, and Black, Native and Latine Americans;

Whereas, Domestic violence can be influenced by economic instability, gender and cultural norms, patriarchal culture and other environmental and societal elements including film, video games, social and mainstream media, and public figures; and domestic and dating violence are often an effect of intergenerational trauma within the systems of heteropatriarchy, capitalism, and colonialism that promote a culture of control, domination, fear, shame, and lack of accountability;

Whereas, Building the capacity of communities and schools to intervene, interrupt, and transform systems and culture through educational programs, healing, and practicing transformative justice are key to addressing domestic and dating violence;

Whereas, Since 1990, the Clothesline Project has used decorated shirts hung on a clothesline as a powerful visual display to raise awareness about the often-silenced experiences of violence against women, providing survivors, families, and supporters a meaningful and healing way to share their stories; and with over 500 projects in 41 states and 5 countries, it continues to educate, empower, and foster compassionate, supportive communities worldwide;

Whereas, In September 2020, the State of California was one of the first in the nation to recognize “coercive control” as a form of domestic violence; that is, even if violence is not visible, if it is a “pattern of behavior that unreasonably interferes with a person’s free will and personal liberty” it is recognized as unlawful and validating for many victims/survivors;

Whereas, Recent California State legislation includes AB 2053 requiring comprehensive sexual health education to include resources related to adolescent relationship abuse and intimate partner violence and AB1071 requiring the publication of information on dating violence prevention on the California Department of Education’s website;

Whereas, Domestic and dating violence is underreported for fears of retaliation, financial dependence, immigration status, loss of trust in people and systems, in addition to deeply personal and complex concerns, and all victims/survivors and communities deserve access to culturally responsive prevention programs and services to increase community safety and individual wellbeing;

Whereas, Recognizing the expertise across Los Angeles, the District has partnered with various organizations and educators to teach healthy relationships and violence prevention in schools as a part of the California Health Standards, especially in grades 7 and 9; and

Whereas, To truly support the District’s Strategic Plan pillars of Academic Excellence, Joy and Wellness, Engagement and Collaboration, and Investing in Staff, the District must promote more awareness, education, and support to prevent and eventually end all forms of violence, including domestic, dating and intimate partner violence; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes October 2025, and each following October, as Domestic Violence Awareness Month and supports survivors, victims, and witnesses of domestic, dating and intimate partner violence, defined as a pattern of abusive behavior in a relationship that is used by one partner to gain or maintain power and control over another intimate partner, including physical, sexual, emotional, economic, psychological, technological or digital actions or threats of actions or other patterns of coercive behavior that influence another person, such as behaviors that intimidate, manipulate, humiliate, isolate, frighten, terrorize, coerce, threaten, blame, hurt, injure, or wound someone;

Resolved further, That the Board recognizes the key role of educators, school staff, families, mental health professionals, government and community partners in building the capacities of our school community to prevent, address, and reduce the negative effects of the harms of domestic and dating violence, including cultivating the protective factors of safer and more stable conditions, social connections, resilience and growth mindset, nurturing parent-child interactions, and social and emotional abilities;

Resolved further, That the Superintendent will deepen education and supports for students, staff, parents and families on healthy relationships and teen dating violence prevention through the following steps:

- Embed the topic of domestic and dating violence in at least one relevant Every School Safe (or similar) module, which is a series of monthly trainings for staff, workshops for families and assemblies for students on the awareness and prevention of safety concerns such as suicide, substance use, child abuse, and cyber security;
- Deepen and improve upon direct instruction on healthy relationships informed through student input;
- Consider additional professional development opportunities for school staff, including and not limited to psychiatric social workers, counselors, nurses and psychologists;
- Create at least one session for the Family Academy to help parents and families recognize the signs of domestic and teen dating violence and know where to access support, including financial, legal, employment, housing, and physical and mental health;
- Promote resources, including opportunities for safe anonymous reporting, such as those of the National Domestic Violence Hotline at 800-799-7233 or texting “start” to 88788 and loveisrespect.org, where youth ages 13 - 26 can text "loveis" to 22522 or call 866-331-9474 for support, the Domestic Violence Awareness Project at dvawareness.org; and the LA County Office of Violence Prevention’s Domestic Violence Toolkit, available February 2026;
- Assess and build upon student-led efforts like school clubs, events, peer support and social media campaigns;
- Consider and act upon strategies to ensure confidentiality, sensitivity and protections for parents and families experiencing, escaping and/or healing from domestic violence; and
- Spread awareness of the Domestic Violence Awareness 2025 theme “With Survivors, Always | Con Sobrevivientes. Siempre,” and the social media campaigns #WithSurvivors #DVAM2025 and #PurpleThursday, a National Day of Action to raise awareness by wearing purple on Thursday, October 23, 2025 and every year on the Thursday of the

third full week in October to start conversations and end the silence around domestic violence;

Resolved further, That the Superintendent will strengthen supports for employees, including: continued training for supervisors and employees on entitled leave for victims and survivors, confidentiality, potential accommodations or temporary flexible work schedules; and offering referrals for mental health, housing, legal and financial support, including resources such as the California Victim Compensation Board;

Resolved further, That the Superintendent will cultivate intentional partnerships with experts specializing in culturally responsive domestic and dating violence through steps that may include:

- Creating a central list of current no cost Memorandums of Understanding (MOUs) detailing services, schools receiving services, and capacity to serve other schools if interested;
- Promoting widespread awareness of steps to partner with the District through the MOU process by updating guidance documents and hosting informational sessions like that of a partner forum; and
- Reviewing and updating pertinent bulletins, guidance and other resource documents related to no-cost health, non-health and mental health service MOUs;

Resolved further, That the Board directs the Office of Government Relations to consider domestic and dating violence, as well as opportunities to improve the victim, survivor and youth witness experience with government institutions, including city, county, judicial and publicly-funded nonprofit services, as a safety topic of importance for the 2026-27 Advocacy Guiding Principles and Priorities and subsequent years as is needed; and be it finally

Resolved, That the Superintendent will provide a written update to the Board on such efforts, including potential budget impacts, by February 2026, which is observed nationally and will be observed each February in LA Unified as Teen Dating Violence Awareness Month.

Board Member Resolutions for Initial Announcement

33. Ms. Gonez, Ms. Griego, Dr. Rivas - Resilient Schools: Extreme Heat Mitigation & Disaster Preparedness at LAUSD (Res-017-25/26) (For Action November 18, 2025)

Whereas, The increasing frequency and severity of extreme heat events, wildfires, and other climate driven disasters demand immediate action, and local agencies like the Los Angeles Unified School District cannot afford to wait for state or federal intervention alone, but must act with urgency to safeguard the health, safety, and learning conditions of students and staff;

Whereas, The impacts of the climate crisis fall disproportionately on low-income communities and communities of color, whose neighborhoods often lack access to cooling systems, tree canopy, shade, and resilient infrastructure, making it imperative that the District lead with equity by prioritizing policies and investments that protect those most vulnerable;

Whereas, These unequal impacts are not accidental, but the result of decades of intentional disinvestment, redlining, and environmental racism that have left Black, brown, immigrant, and

low-income students learning in campuses with fewer resources and greater exposure to climate hazards;

Whereas, The District has invested in making our campuses greener and more resilient, but many campuses still have outdated cooling infrastructure and lack shade and climate resilient designs, which can lead to disrupted instruction and negative impacts on student learning both in classrooms and in outdoor education;

Whereas, Green spaces are a critical component of mitigating extreme heat and improving air quality, and the District, as outlined in the Green Schools for All Resolution (Res 002-22/23), has established a 30% green space and 20% tree canopy standard for its playgrounds and has committed \$1.2B from Measure US towards meeting those ambitious goals;

Whereas, While recognizing the need for some blacktop and open hard surfaces to meet physical education, green spaces have proven benefits when leveraged for physical activity, playspaces, and outdoor learning classrooms;

Whereas, Beyond the significant detriments to health and wellbeing, there are serious concerns around the impacts of heat exposure to children's learning. A recent systemic review published in July 2025 in POS Climate found that extended exposure to heat impairs students' cognitive abilities, negatively affecting their academic performance;

Whereas, Artificial turf adds to the impacts of extreme heat, since it absorbs and retains far more solar radiation than natural grass creating surface temperatures reaching in excess of 160 degrees, exacerbating the urban heat island effect, with growing body of research and health and environmental experts expressing concerns over the potential for harm including burns, chemical exposure, and other injuries (L.A. Times, September, 2025);

Whereas, Extreme heat does not impact all schools equally, with the harshest impacts borne by campuses in dense, heat-burdened neighborhoods that already lack trees, parks, and cooling infrastructure, leaving students in these communities more exposed to dangerous conditions and less able to learn in safe environments;

Whereas, The growing impacts of extreme heat demand a comprehensive approach to protect the health and safety of students and staff, requiring the District to evaluate and address multiple vulnerabilities at once including the environmental and health risks posed by artificial turf, the strain of aging HVAC systems during heat waves, and the uneven access to critical protections such as shade structures and hydration stations, so that all campuses are adequately prepared to mitigate the dangers of rising temperatures;

Whereas, The District has created tools for response to extreme weather events, including the issuing of heat advisories with recommendations and the Enhanced Emergency Preparedness Bulletin to support school leaders in making timely and informed decisions during heat-related natural disasters, including through the use of the Natural Disaster Decision-Making Matrix, Tiered Fire Support system, and new tools such as the Wildfire Decision-Making Tree;

Whereas, The District recognizes that school buildings must have actionable plans in place for temporarily posturing their buildings and HVAC systems to reduce the negative impact of extreme heat, wildfire smoke, and other potential airborne contaminants, as well as an actionable plan in place to return to normal operation and verify proper operation of all HVAC systems;

Whereas, Shade, through trees, canopies, and other natural or built features, is one of the most effective and immediate protections and the District's facilities division has committed to a goal of at least 20% shade coverage when undertaking campus greening projects, it is critical to assess current progress toward the benchmark and adopt a clear actionable strategy to meet it; yet schools in historically redlined and under-resourced neighborhoods continue to have the least shade coverage, leaving their students disproportionately exposed to unsafe outdoor conditions; and

Whereas, Funds from voter-approved bond measures including LAUSD's local facilities bond Measure US, and state bond measures Proposition 2 and Proposition 4 create an opportunity to further prioritize District capital investments to increase the build out of renewable energy technologies, such as solar photovoltaic panels and battery energy storage systems on District property to sustainably power upgraded HVAC systems, ensuring long-term cost savings and climate resilience for campuses, and urgent action is needed to secure federal clean energy and energy efficiency tax credits before they expire; now, therefore, be it

Resolved, That the Los Angeles Unified School District shall update its disaster preparedness plans to ensure a comprehensive response to escalating threats posed by extreme heat and related climate emergencies including wildfires so that they clearly outline (1) decision-makers and clear metrics for operational procedures such as shifting school schedules and closures, (2) guidance on continuity of instruction, (3) notification of school site leaders, staff, and families on District response and any other necessary information that can be shared in coordination with City and County emergency response agencies, and (4) include necessary training for staff on the updated protocols. This process shall solicit feedback from all relevant District divisions, labor partners, school site staff, families, students, and community stakeholders, to ensure the plan reflects on the ground needs, and report back to the Governing Board of the Los Angeles Unified School District in 90 days;

Resolved further, Considering the need to ensure our campus infrastructure can address extreme heat events, the District shall:

- Accelerate HVAC system replacements in alignment with the existing MERV 13 standards, with the goal of having at least 20-25 projects (standalone HVAC system upgrades and/or as a component of a larger project) underway at all times, with annual progress reports to the Board included in the annual update of the Facilities Services Division Strategic Execution Plan. Standalone projects at campuses shall continue to be prioritized based on system condition, with subsequent consideration given to student need (such as SENI ranking) and community climate burden (such as CalEnviro Screen and extreme heat exposure);
- Implement, to the extent feasible, the use of climate-friendly, all electric technologies such as heat pumps, in HVAC modernization projects, aligned with the District's goals to transition to 100% clean, renewable energy, and where feasible, to incorporate opportunities for energy efficiency and renewable energy projects to sustainably power upgraded HVAC systems;
- Provide an update by the end of the 2025-2026 school year on progress on the District's strategy from the Business Services and Operations Division for the deployment of additional heat mitigation measures such as expanded tree canopy, shade structures, nature-based cooling solutions such as native plantings and permeable surfaces, hydration

stations, and misting systems to ensure students and staff have access to cooling space and protection from heat, including how the deployment strategy prioritizes communities most impacted by extreme heat and air pollution;

- Prepare and present an Interim Heat Mitigation Plan to protect students and staff at schools with aging HVAC systems, limited shade coverage. The plan will outline short-term strategies to reduce heat exposure, including the use of portable cooling units, hydration stations, and designated cool zones; adjusted schedules and outdoor activity modifications during peak heat. The plans will ensure frontline schools in historically disinvested communities receive protections so they are not forced to bear disproportionate risks while awaiting full modernization. Clear communication protocols will ensure timely guidance to school leaders and families, bridging the gap until full modernization efforts are complete;
- Ensure adequate staffing for the ongoing repair and maintenance of HVAC systems, shade structures, hydration stations, and other critical heat-mitigation infrastructure, with staffing levels reviewed annually to align with Districtwide needs and equity priorities; and
- Explore opportunities to apply for Proposition 2 and 4 funding to help address the heat mitigation goals, campus greening, energy efficiency and the clean energy goals to build on the District's Measure US investments to enhance air quality, add green space, and protect the health of students, staff, and families;

Resolved further, That in recognition of the significant environmental and climate consequences of artificial turf, including the release of microplastics, into soil and waterways, and its absorption and radiation of heat that exacerbates the urban heat island effect, the District shall update its policy to:

- Prohibit installation of artificial turf at early education centers, primary centers, elementary schools, and middle schools, regardless of funding source;
- Prioritize the replacement of existing artificial turf at early education centers (EECs) and Elementary schools, in particular, as they reach their end-of-life with grass, plants, or natural materials to the extent feasible; including potential pilots for natural groundcover as an alternative to grass that still provide safe play areas but require less water and lower maintenance, with pilots prioritized for schools in communities that have been historically under-resourced and disproportionately burdened by extreme heat, pollution, and lack of access to safe green space;
- Identify funding to conduct a study that includes:
 - A cost-benefit analysis taking into account the public health impacts, injury liability to the District, environmental impacts such as water contamination, the impacts of climate hazards such as extreme heat and rain storms, the costs of remediation, waste management and costs to our waste stream of artificial turf versus natural grass playing fields;
 - Data collected from monitoring exposure to artificial turf in high-heat conditions (e.g. scheduling early morning/evening activity, heat advisories, cooling interventions);
 - Stakeholder input gathered from labor partners, school staff, students, families, and community members;

- Findings shall be publicly presented and reviewed at appropriate venues, including meetings of the Governing Board of Education, the Committee of the Whole, and the Greening Schools & Climate Resilience Committee, to ensure transparency. All resulting policy updates must explicitly address equity impacts and demonstrate how the District will correct historic patterns of underinvestment in schools serving Black, brown, immigrant, indigenous and low-income communities; and

Resolved further, That the study shall inform staff recommendations for a policy update pertaining to synthetic turf as part of high school competitive athletic facilities to be presented to the Board within 120 days; and, be it, finally

Resolved, That regular updates on extreme heat mitigation and the District's response shall be included in the annual report of the Office of Eco-Sustainability, to the Committee of the Whole, the Greening Schools and Climate Resilience Committee, and the LAUSD-UTLA Joint Climate Task Force.

34. Mr. Melvoin - Building Stronger Communities: Leveraging School Facilities for Engagement and Financial Stewardship (Res-021-25/26) (For Action November 18, 2025)

Whereas, The Los Angeles Unified School District (District) is committed to improving and maintaining state-of-the-art facilities—including 1,200 schools and 21,000 buildings—that maximize student learning, provide enrichment opportunities, and serve the public and community;

Whereas, The District strives to manage public funds and District-owned properties with transparency, efficiency, and accountability;

Whereas, Any use of school facilities or access to District owned property must be documented and authorized by an agreement such as a civic center permit, filming permit, or license agreement. The Real Estate and Business Development department within the District's Facilities Service Division is responsible for processing and preparing these agreements. These agreements allow users to access the District's public facilities, and generate approximately \$15 million in annual revenue for the District;

Whereas, The Civic Center Act detailed in California Education Code §§ 38130–38139 requires school districts to make their facilities available for community use when not needed for school purposes. Local organizations and members of the public may utilize District facilities for recreation and sports, public meetings and forums, arts, music, and cultural events, childcare, and more;

Whereas, Each school district adopts its own board policy and administrative regulations implementing the Civic Center Act including application processes, priority use schedules, fee structure, insurance and liability coverage, and permitted activities;

Whereas, Partners and members of the community currently utilize District owned property—including schools, athletic fields, and gyms—for a variety of purposes including community meetings, athletic and enrichment activities, camps, carnivals, filming and more;

Whereas, Given the broad scope of duty to manage 21,000 buildings and its charge to address

Proposition 39 charter school facilities agreements, the District's Real Estate and Leasing Department is overextended beyond its capacity to thoroughly assess District assets and provide appropriate customer service to members of the community who may be interested in utilizing district facilities;

Whereas, The District should consider realigning the Real Estate and Leasing Department around four key functional areas: including 1) licensing/access, 2) asset management, 3) revenue generation, and 4) compliance;

Whereas, The District's current system to receive and process agreements is inefficient and is not designed to handle the complexity, volume, or opportunity presented by the number and types of District facilities available for third-party use;

Whereas, Currently, District facilities are underutilized for community use beyond the school day, which represents untapped opportunity for community benefit and revenue generation for the District;

Whereas, Unlike in other systems, members of the public cannot currently access a centralized portal to view or request facility use, and internal systems lack automation, performance monitoring, and transparency;

Whereas, A centralized digital platform with online applications, automated alerts, and public-facing access is necessary to streamline operations, improve customer experience, and reduce compliance risk; and

Resolved, That in order to improve the community and partner use of Los Angeles Unified School District (District) facilities and to maximize revenue to the District, the Governing Board of the Los Angeles Unified School (Board) directs the District to:

- Determine funding and issue a Request for Proposal (RFP) for an updated, centralized, online real estate and facilities management platform to support intake, workflow tracking, agreement management, and performance monitoring. The system should be user-friendly and include:
 - Automated deadline alerts and internal notifications for District staff
 - Public-facing tools for site browsing, pricing, online applications, and online payments (i.e., ACH, credit card);
- Coordinate with and support school administrators to align site availability, community access, and scheduling, and develop a plan to centralize a facility use calendar and communication plan to support higher utilization and equitable access;
- Review and revise the District's policy regarding facility access and fees to reflect current operational realities and equity considerations including, but not limited to partners' nonprofit vs for profit status and/or facility demand and availability;
- Evaluate options and develop a plan to update and simplify the public facing website to make facility options and pricing structures more transparent and responsive to community needs; and, be it finally

Resolved, That the District report back to the Board within 120 days with a plan to achieve the actions outlined above, including timelines, cost estimates, and staffing needs to support implementation by the 2026-2027 school year.

Resolutions Requested by the Superintendent

35. Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Tamar Poladian-Perron) (Sup Res-002-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Tamar Poladian-Perron, as the nominee of the Thirty-First District PTSA, as a member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Poladian-Perron's conflict of interest statement certifying, among other things, that Ms. Poladian-Perron is not an employee, official, vendor, contractor, or consultant of the District.

36. Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Brendan Sullivan) (Sup Res-003-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Mr. Brendan Sullivan, as the nominee of the Tenth District PTSA, as an alternate member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Mr. Sullivan's conflict of interest statement certifying, among other things, that Mr. Sullivan is not an employee, official, vendor, contractor, or consultant of the District.

Correspondence and Petitions

37. Report of Correspondence (ROC-003-25/26)

Minutes for Board Approval (Min-001-25/26)

38. December 3, 2024, Special Board Meeting, Including Closed Session Items, 12:00 p.m.
June 17, 2025, Regular Board Meeting, 11:00 a.m.
August 5, 2025, Regular Board Meeting, Including Closed Session Items, 10:00 a.m.
September 16, 2025, Special Board Meeting, Including Closed Session Items, 9:00 a.m.

Public Hearings

39. Charter Petitions for Public Hearing (003-25/26)

CATCH Prep Charter High, Inc. (Board District 1, Region South, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 300 students (current enrollment 124) in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 4120 11th Ave., Los Angeles, CA 90008 (Proposition 39 site).

City Language Immersion Charter (Board District 1, Region West, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 432 students (current enrollment 337) in grades TK-5 beginning its next term in the 2026-2027 school year, with a proposed location of 4001 Venice Blvd., Los Angeles, CA 90019.

ICEF Innovation Los Angeles Charter (Board District 1, Region South, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 370 students (current enrollment 233) in grades TK-5 beginning its next term in the 2026-2027 school year, with a proposed location of 5029 S. Vermont Ave., Los Angeles, CA 90037.

New Los Angeles Charter (Board District 1, Region West, Middle Performance) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 360 students (current enrollment 316) in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 1919 S. Burnside Ave., Los Angeles, CA 90016.

Stella Middle Charter Academy (Board District 1, Region West, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 560 students (current enrollment 473) in grades 5-8 beginning its next term in the 2026-2027 school year, with a proposed location of 4301 W. Martin Luther King Jr. Blvd., Los Angeles, CA 90008.

STEM Preparatory Elementary (Board District 1, Region South, Middle Performance)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 370 students (current enrollment 301) in grades TK-5 beginning its next term in the 2026-2027 school year, with a proposed location of 1374 W. 35th St., Los Angeles, CA 90007.

Camino Nuevo High # 2 (Board District 2, Region East, Middle Performance) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 508) in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 3500 W. Temple St. Los Angeles, CA 90004.

Extera Public School No. 2 (Board District 2, Region East, Middle Performance) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 245 students (current enrollment 120) in grades TK-5 beginning its next term in the 2026-2027 school year, with a proposed location of 4112 E. Olympic Blvd., Los Angeles, CA 90023 (Proposition 39 site).

Rise Kohyang Elementary (Board District 2, Region East, Middle Performance) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 569 students (current enrollment 285) in grades TK-5 beginning its next term in the 2026-2027 school year, with a proposed location of 600 S. La Fayette Park Place, Los Angeles, CA 90057.

Matrix for Success Academy (Board District 2 & 5, Region East, Performance Category N/A¹ DASS charter school) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 246) in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 1010 E. 34th St. Los Angeles, CA 90011 and 700 Wilshire Blvd., Suite 400, Los Angeles, CA 90017.

High Tech LA (Board District 3, Region North, Middle Performance) Consideration of the level of support for a renewal conversion independent charter petition requesting to serve up to 415 students (current enrollment 365) in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 17111 Victory Blvd., Lake Balboa, CA 91406.

High Tech LA Middle (Board District 3, Region North, Middle Performance) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students (current enrollment 252) in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 5041 Sunnyslope Ave., Sherman Oaks, CA 91423 (Proposition 39 site).

Valley International Preparatory (Board District 3, Region North, Middle Performance) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 400 students (current enrollment 258) in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 18827 Roscoe Blvd., Northridge, CA 91324.

ICEF Vista Elementary Academy (Board District 4, Region West, Middle Performance) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 370 students (current enrollment 272) in grades TK-5 beginning its next term in the 2026-2027 school year, with a proposed location of 4471 Inglewood Blvd., Los Angeles, CA 90066.

Ingenium Charter Middle (Board District 4, Region North, Middle Performance) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 270 students (current enrollment 180) in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 7330 Winnetka Ave., Winnetka, CA 91306 (Proposition 39 site).

Magnolia Science Academy 4 (Board District 4, Region West, Middle Performance) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 360 students (current enrollment 133) in grades 6-12 beginning its next term in the 2026-2027 school year, with a proposed location of 11330 W. Graham Pl., Rm. B9, Los Angeles, CA 90064 (Proposition 39 site).

Citizens of the World Charter School Mar Vista (Board District 4, Region West, High Performance) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 1,070 students (current enrollment 503) in grades TK-8 beginning its next term in the 2026-2027 school year, with a proposed location of 11561 Gateway Blvd., Los Angeles, CA 90064 and 11518 West Pico Blvd., Los Angeles, CA 90064.

ICEF Vista Middle Academy (Board District 4, Region West, High Performance) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 375 students (current enrollment 193) in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 5456 McConnell Ave., Los Angeles, CA 90066.

Equitas Academy 5 (Board District 5, Region West, Middle Performance) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 181) in grades TK-4 beginning its next term in the 2026-2027 school year, with a proposed location of 1612 W. Pico Blvd., Los Angeles, CA 90015.

PREPA TEC-Los Angeles (Board District 5, Region East, Middle Performance) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 388 students (current enrollment 327) in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 8001 Santa Fe Ave., Walnut Park, CA 90255.

Wallis Annenberg High (Board District 5, Region East, Middle Performance) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 486) in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 4000 S. Main St., Los Angeles, CA 90037.

Accelerated Charter Elementary (Board District 5, Region East, High Performance) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 528 students (current enrollment 526) in grades TK-6 beginning its next term in the 2026-2027 school year, with a proposed location of 3914 S. Main St., Los Angeles, CA 90037.

Pacoima Charter Elementary (Board District 6, Region North, Middle Performance) Consideration of the level of support for a renewal conversion independent charter petition requesting to serve up to 1,300 students (current enrollment 831) in grades TK-6 beginning its next term in the 2026-2027 school year, with a proposed location of 11016 Norris Ave., Pacoima, CA 91331.

Valor Academy High (Board District 6, Region North, Middle Performance) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 480 students (current enrollment 495) in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 9356 Lemona Ave., North Hills, CA 91343.

¹ Per the CDE, "Dashboard Alternative Schools Status (DASS) charter schools... have their own renewal criteria and are not eligible to be placed in a performance category."

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
https://boe.lausd.org/apps/events/2025/10/14/29464435/?REC_ID=29464435&id=0

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.