

***Revised to update the titles for Tabs 30 and 31.**

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING REVISED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

11:00 a.m., Tuesday, June 13, 2023

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners
Student Voices
Independent Analysis Unit
Committee Chair Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Superintendent's Reports

General Public Comment (Approximately 2:00 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for seven (7) speakers, except those items for which a Public Hearing will be held will allow for 12 speakers, and 15 speakers may sign up for general Public Comment.

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

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Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given three minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Speakers addressing items not on the agenda will be heard at approximately 2:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person. *Please note that due to the continued public health risks associated with COVID-19, the Board Room will be operating at reduced capacity.*

New Business for Action

1. Board of Education Report No. 288 – 22/23
Office of Labor Relations
(Los Angeles/Orange Counties Building and Construction Trades Council (Unit E) 2020-2022 Memorandum of Understanding and 2022-2025 Memorandum of Understanding) Recommends adoption of the 2020-2022 Memorandum of Understanding (Attachment A) and 2022-2025 Memorandum of Understanding (Attachment B) with Los Angeles/Orange Counties Building and Construction Trades Council (Unit E).
2. Board of Education Report No. 277 – 22/23
Facilities Services Division
(Define and Approve the Nobel Charter Middle School Fencing and Secure Entry System Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of the Fencing and Secure Entry System Project at Nobel Charter Middle School for a total budget of \$3,206,822.
3. Board of Education Report No. 278 – 22/23
Facilities Services Division
(Define and Approve 12 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 12 Board District and Region Priority Projects, as listed in Attachment A, for a total combined budget of \$629,957.
4. Board of Education Report No. 279 – 22/23
Facilities Services Division
(Approve the Definition of Four Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of four outdoor learning environment projects, as listed in Attachment A, for a total combined budget of \$9,323,069.
5. Board of Education Report No. 280 – 22/23
Facilities Services Division
Division of Special Education
(Define and Approve Six Accessibility Enhancement Projects, One Barrier Removal Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of six accessibility enhancement projects, as listed in Exhibit A; and, one barrier removal project, as listed in Exhibit B, for a total combined budget of \$51,330,592.
6. Board of Education Report No. 281 – 22/23
Facilities Services Division
(Approve the Redefinition of the Fairfax High School Major Modernization Project, the Definition of the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the redefinition and approval of the Fairfax High School Major Modernization Project and the definition and approval of the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project.

7. Board of Education Report No. 282 – 22/23
Facilities Services Division
(Authorization to Negotiate and Execute a Joint Powers Agreement with the County of Los Angeles for Its Use, Operation and Maintenance of Certain Recreational Areas (commonly referred to as Walnut Nature Park) and Some Outdoor Hardcourts at Walnut Park Elementary School) Recommends the authorization of the Chief Facilities Executive and/or his designee, to negotiate and execute a Joint Powers Agreement, and/or any other reasonable instruments, with the County of Los Angeles for its use, operation, and maintenance of certain recreational areas (commonly referred to as Walnut Nature Park) and some outdoor hardcourts at Walnut Park Elementary School.
8. Board of Education Report No. 306 – 22/23
Facilities Services Division
(Authorization to Negotiate and Execute a Joint Powers Agreement with the City of Los Angeles for Its Use of the Track, Football Field, Outdoor Pool and Softball Field at Mervyn M. Dymally High School) Recommends the authorization of the Chief Facilities Executive, and/or his designee(s), to negotiate and execute a Joint Powers Agreement, and/or any other reasonable instruments, with the City of Los Angeles for its use of the track, football field, outdoor pool, and softball field at Mervyn M. Dymally High School.
9. Board of Education Report No. 290 – 22/23
Accounting and Disbursements Division
(Report of Cash Disbursements) Recommends ratification of cash disbursements totaling \$776,322,140.21 which were made against funds of the District from April 1, 2023 through April 30, 2023.
10. Board of Education Report No. 291 – 22/23
Accounting and Disbursements Division
(Donations of Money to the District) Recommends approval of donations to the District totaling \$3,492,023.25.
11. Board of Education Report No. 294 – 22/23 **NOT ON CONSENT**
Office of the Chief Business Officer
(Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed \$850 million of General Obligation Bonds (GO Bonds) and the Forms of the Documents Necessary for the Issuance of the GO Bonds) Recommends approval of a Resolution in connection with the issuance of the GO Bonds, not to exceed \$850 million; and further recommends approval of the forms of documents necessary for the issuance, authorization of the sale of the GO Bonds by the negotiated method of sale; and approval and direction of certain actions to be taken in connection with the issuance of the Bonds.

12. Board of Education Report No. 295 – 22/23 **NOT ON CONSENT**
Office of the Chief Business Officer
(Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed \$1.5 Billion of General Obligation Refunding Bonds (GO Refunding Bonds), and the Forms of the Documents Necessary for the Issuance of such Bonds) Recommends approval of the Refunding Resolution in connection with the issuance of GO Refunding Bonds, not to exceed \$1.5 Billion; and further recommends approval of the forms of documents necessary for the issuance, authorization of the sale of the Refunding Bonds by the negotiated method of sale; and approval and direction of certain actions to be taken in connection with the issuance of the Bonds.
13. Board of Education Report No. 143 – 22/23
Office of the Chief Business Officer
(Approval of the Certification of Signatures for Fiscal Year 2023-24) Recommends approval to (1) obtain and submit certification of specified signatures, (2) authorize the Chief Business Officer (CBO) to sign warrants/checks on behalf of the Governing Board and authorizes specified designees to sign such orders in the event the CBO is unavailable; and (3) authorize the Deputy Controller, Director of Treasury and Accounts Payable, and the Head Accountant to approve payment vouchers on behalf of the District.
14. Board of Education Report No. 144 – 22/23
Office of the Chief Business Officer
(Update of Debt Management Policy) Recommends approval of the proposed Debt Management Policy which establishes formal guidelines for the issuance of various types of debt instruments and other long-term financial obligations to assure prudent debt management.
15. Board of Education Report No. 300 – 22/23 **NOT ON CONSENT**
Office of the Chief Business Officer
(Authorization of a Resolution of the Board of Education Approving the Execution and Delivery of Not-to-Exceed \$500 million of Certificates of Participation, Series 2023-A (“the COPs”) and the Forms of the Documents Necessary for the Execution and Delivery of the COPs) Recommends approval of a Resolution in connection with the execution and delivery of the COPs in one or more series authorizing the issuance of not to exceed \$500 million of COPs and approval as to form the related documents; and further recommends authorization of the sale of the COPs, and to the Budget Services and Financial Planning Division to make necessary budget adjustments to reflect the issuance of the COPs, and the related debt service payments.
16. Board of Education Report No. 273 – 22/23
Human Resources Division
(Approval of Routine Personnel Actions) Recommends approval of 2,482 routine personnel actions such as promotions, transfers, leaves, terminations, etc. and approval of senior management employment contracts.
17. Board of Education Report No. 274 – 22/23 **NOT ON CONSENT**
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of five teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.

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18. Board of Education Report No. 305 – 22/23
Beyond the Bell
Division of Instruction
(Affiliated Charter School Expanded Learning Opportunities Program Plan) Recommends approval of the Affiliated Charter Expanded Learning Opportunities Program Plan.
19. Board of Education Report No. 286 – 22/23
Division of Special Education
(Request for Authorization to Negotiate and Execute Contracts) Recommends authorization of delegation of authority to the Superintendent or his/her designee in the Division of Special Education to negotiate, execute, authorize payments under, amend, exercise options, and terminate (whether by default or convenience) and take any other actions necessary, subject to and in accordance with California Education Code, California Government Code and any other applicable statutory provisions, for the administration of master contracts as listed in Attachment A.
20. Board of Education Report No. 307 – 22/23
Division of Special Education
(Special Education Local Plan Area (SELPA) Local Plan Annual Budget Plan & Annual Service Plan 2023-2024) Recommends approval of the SELPA Local Plan Annual Budget Plan and Annual Service Plan 2022-23.
21. Board of Education Report No. 314 – 22/23
Office of Transitional Programs
(State Accountability Dashboard for Alternative Schools) Recommends certification of five specified schools as alternative schools based on criteria set forth by the California Department of Education.
22. Board of Education Report No. 318 – 22/23
Office of Government Relations
(Education Compacts with the City of Bell) Recommends approval of the Education Compact with the City of Bell which will align resources and implement innovative programs to equip students with the tools they need to be Ready for the World.
23. Board of Education Report No. 269 – 22/23
Office of the Inspector General
(Fiscal Year 2024 Office of the Inspector General (OIG) Work Plan) Recommends approval of the OIG's 2024 Work Plan describing the audits to be undertaken by the office.

Board Member Resolutions for Action

24. Ms. Ortiz Franklin, Dr. Rivas, Ms. Gonez - Community-Based Safety Analysis and Expansion
(Res-023-22/23) (Noticed 05/23/23) **3:15 P.M. TIME CERTAIN**

Whereas, Community-based safety is the concept that community members can keep themselves safe, rather than relying on outside institutions to paternalistically take care of those who can't take care of themselves;

Whereas, Community-based safety has at its core a reimagined approach to preventing and

intervening in harm with a trauma-informed lens, focused on peaceful conflict resolution and investment in community members who stay in the community long-term;

Whereas, Community-based organizations have a deep understanding of community issues, trusted relationships with the individuals and communities involved, and specific knowledge surrounding neighborhood crises;

Whereas, Community-based organizations can effectively address public safety issues, have greater impact, and save resources;

Whereas, Community-based alternative approaches to safety have strengthened the response to emergencies in places throughout the nation by preventing and reducing violence, providing care services, and decreasing unnecessary law enforcement contacts;

Whereas, LA Unified's Strategic Plan Pillar 2 Joy and Wellness establishes the District's approach to safety is comprehensive, and committed to creating environments that offer physical, emotional, and environmental safety;

Whereas, The Los Angeles Unified School District has several offices, departments, and personnel who support student safety, as well as several policies and plans that support student safety, including but not limited to: the Blueprint for Safety; Integrated Safe School Plan; Safe Routes to School; Discipline Foundation Policy; Gun-Free Safe Schools, etc. and the word "safe" appears in the Parent-Student Handbook no less than 109 times;

Whereas, The Governing Board of the Los Angeles Unified School District has discussed 49 resolutions about school safety since May 1990, including thirteen resolutions in the last ten years, and the District currently has no less than 27 active safe passage programs in place, working with community-based organizations ~~partners with 27 safe passage partners;~~

Whereas, The Board adopted the School Climate Bill of Rights in 2013, which established people-centered rather than punishment-centered school culture and climate;

Whereas, the Board amended the 2021-2022 Budget to allocate \$15 million in resources for community-based safety pilots, including safe passage programs, peace building initiatives, and community intervention programs, and much of the funding from 2021-2022 and 2022-2023 fiscal years remains unspent;

Whereas, The May 2023 resource, "Every School Safe: A Blueprint for Safety" states "Los Angeles Unified is committed to providing every student, preschool through adult, and all members of our District and school communities with a safe, healthy, welcoming and respectful learning and working environment," and the resource encompasses the concerted efforts of District administrators, staff and community partners to ensure the environmental, physical, psychological, and social-emotional safety and well-being of our students and employees;

Whereas, Los Angeles County has committed to transitioning the County's youth justice system to a Care First, Jails Last approach through efforts like the Youth Justice Reimagine initiative and the creation of Department of Youth Development (DYD) to coordinate and build capacity for community-based safety and care services for young people to reduce criminalization and contact with law enforcement systems; and

Whereas, The District is currently focused on expanding partnerships and community building with Los Angeles County-based community based organizations on furthering support in student safety in dropout prevention, safe passages, substance abuse prevention, safety collaboratives, gang prevention; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to a holistic vision of school safety – including physical, emotional and intellectual safety – that (1) focuses on creating safe, welcoming, culturally- and racially-responsive school climates, (2) centers the experiences and voices of students, and (3) responds to on-campus incidents in constructive, non-criminalizing ways;

Resolved further, That the Los Angeles Unified School District's ~~and the~~ Independent Analysis Unit, in partnership with appropriate District departments and divisions, will engage collaboratively with local City, County and State government officials and departments to conduct a landscape analysis that reviews which organizations are providing services, what they are providing and data previously compiled regarding community-based safety approaches including but not limited to ~~that may include:~~

- Convening community partners including the BSAP Steering Committee and School Culture, Climate, and Safety Task Force, with the Los Angeles County Department of Youth Development, ~~Office of Youth Diversion and Development~~, as well as any other relevant entities within the City and County of Los Angeles on ways to leverage the Youth Justice Reimagined initiative Measure J, the Care First Community Investment Initiative, and other youth development, community-based safety and/or alternatives to incarceration dollars available
- ~~Conducting or procuring a vendor~~ Identify a proven partner, with advanced understanding of locally and nationally recognized community based public safety strategies to conduct a landscape analysis of organizations doing community-based safety work in LA City and County, and assess the current implementation of the existing 27 safe passage partnerships to ~~and~~ develop recommendations and support future implementation of ~~for~~ improved practices to connect community-based organizations to schools
- Learn about and leverage pilot programs that focus on community-based responses to ~~non-emergency situations~~ district, community and school safety needs

Resolved further, That the District will identify and address internal barriers to expanding and implementing community-based safety partnerships, by applying strategies that include but are not limited to: ~~which may include:~~

- ~~Identifying one or more third party administrator(s) that can serve as a fiscal or organizational sponsor to smaller or newer organizations to help them meet the minimum procurement qualifications (e.g. insurance limits, years of experience, etc.)~~
- A supportive process, ~~similar to or inclusive of the Small Business Bootcamp~~, to help ~~small or new~~ organizations learn how to be successful with LA Unified processes, including developing a general guide that includes information, as allowable by law, related to potential fiscal sponsorship or collaboration and providing examples to meet criteria when appropriate;
- Facilitating an “Industry Forum” with potential partners and thought leaders to understand LA Unified’s vision of school safety and how to best collaborate with each other including identifying solutions to meeting minimum vendor qualifications) ~~and calibrate;~~

- Designate staff leads dedicated to helping organizations navigate the procurement process; and, be it finally

Resolved, That building on the (1) Board vision for school safety and District Blueprint for Safety, (2) landscape analysis, and (3) identified and addressed internal barriers, the District will develop and publicly present to the Board a progress report by a comprehensive plan by January 2024 to strengthen community-based safety approaches and resources as a primary mean of cultivating and maintaining positive ~~to improve school climates~~ and keeping school communities safe even in emergency situations. A final comprehensive report, in coordination with the Superintendent's Strategic Plan, should be completed, publicly posted online, and presented to the board by May 2024.

- Such plan may refine safety and wellness policies, protocols, ~~personnel, and~~ practices, and conduct an assessment of existing staffing levels/positions and determine whether additional or different functions are needed, including who responds to what types of safety concerns and how
- Such plan shall be developed with participation from ~~shared with~~ students, parents, school communities, families, community partners, the Board, and the School Culture, Climate, and Safety Task Force, and/or other relevant groups for feedback and thought partnership
- ~~The plan may be incorporated into the Superintendent's presentations on the Strategic Plan and budget investments~~

25. Ms. Gonez - Standing for Immigrants Against the Biden Administration's Asylum Rule (Res-025-22/23) (Waiver of Board Rule 72) **1:30 P.M. TIME CERTAIN**

Whereas, The immigrant community is an integral part of Los Angeles' diversity, culture, and economy, comprising 33% of its population;

Whereas, Los Angeles Unified School District proudly welcomed more than 13,000 International Newcomer students in the 2021-2022 school year, providing the supports they need to be successful in school, college, career and life;

Whereas, LA Unified's Strategic Plan has equity as one of its three core beliefs and specifically identifies our immigrant community as a student population for support against bigotry and discrimination;

Whereas, The Governing Board of the Los Angeles Unified School District is committed to promoting and protecting the rights of all individuals, including migrant families seeking safety and asylum within the United States, and providing them with a welcoming, compassionate, and humane school environment in which to begin rebuilding their lives;

Whereas, The Board has demonstrated a long-standing commitment to the safety of its immigrant students, families, and staff at all District sites through past resolutions including "L.A. Unified Identifying Campuses as Safe Zones and Resource Centers for Students and Families Threatened by Immigration Enforcement" (Res-032-15/16), "Reaffirmation of Los Angeles Unified School District Schools as Safe Zones for Families Threatened by Immigration Enforcement" (Res-093-16/17), and "SOMOS LAUSD: Declaring Los Angeles Unified School District's Opposition to Migrant Youth Detention Facilities in Our Communities" (Res-027-19/20);

Whereas, The Trump administration instituted Title 42 during the COVID–19 public health emergency, which eliminated legal pathways for people seeking asylum and allowed authorities to detain and expel migrants at U.S. land borders; the Title 42 policy led to 2.8 million expulsions of individuals and families, according to U.S. Customs and Border Protection;

Whereas, Though Title 42 has expired alongside national COVID-19 emergency restrictions, the policy has been replaced by similar, equally harmful restrictions under the Biden administration that violate the temporary protected status of migrant asylum seekers and their right to due process;

Whereas, Those policies, including the “Circumvention of Lawful Pathways,” which turns away anyone seeking asylum who has not first been denied protection in a country they traveled through; who has not secured advanced permission to enter the U.S.; or who did not apply online for a port of entry appointment; exceptions so narrow as to amount to an asylum ban, leading to the continued violation of human rights while failing to address the underlying causes of migration; and

Whereas, The Board recognizes that the detention of migrants, including children and families, has long-lasting detrimental effects on their physical and mental well-being, exacerbating trauma and compromising their rights and dignity; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District remains firm in its commitment to create a welcoming and safe educational environment for migrant asylum seekers and their families and will continue leveraging programs such as the We are One campaign to provide them with the necessary support and resources to help them acclimate to their lives in the United States of America;

Resolved further, That the Board condemns the Biden Administration's policies regarding migrant asylum, specifically its rule on “Circumvention of Lawful Pathways” that replicates Trump-era asylum rules and denies asylum seekers a fair and legal process to seek refuge in the United States;

Resolved further, That the Board reaffirms its opposition to the use of migrant detention centers in any form, urging Biden administration to swiftly transition away from their use and avoid their re-creation by any other name, instead prioritizing alternatives to detention that uphold human rights, protect the well-being of migrants, and provide fair, efficient, and safe immigration processes;

Resolved further, That the Board will continue supporting its immigrant population by operating LAUSD’s Immigrant Family Resource Center at the Robert F Kennedy Community of Schools, providing legal assistance and resources to current and future LAUSD students and families, and will further publicize its online resources on the District homepage to ensure all our migrant families have access to this information;

Resolved further, That the District will continue to support and partner with programs such as Represent LA (formerly the LA Justice Fund), the Coalition for Humane Immigrant Rights, the ACLU of Southern California, along with others at the City and County levels to fund legal services for immigrants, refugees, and asylum-seekers, and to the extent permissible by law, prohibit local resources, property, or personnel from being used for federal immigration enforcement; and, be it finally,

Resolved, That the Board directs the Superintendent and Office of Government Affairs to advocate on its behalf for the federal government to end the Biden's administration harmful and illegal asylum ban and instead adopt a comprehensive and compassionate approach to immigration.

Board Member Resolution for Initial Announcement

26. Ms. Goldberg, Dr. Rivas - Creating a Charter Schools Co-Location Policy to Mitigate Impacts Caused by Proposition 39 (Res-026-22/23) (For Action June 20, 2023)

Whereas, The Los Angeles Unified School District does not have a clear, comprehensive, and transparent policy on how Proposition 39 should be implemented in order to minimize the harm that charter co-locations cause district schools, and it is the responsibility of the Governing Board of the Los Angeles Unified School District to ensure the best possible learning environment for our students;

Whereas, The co-location of charter schools, as required by Proposition 39, is detrimental to District schools and the students they educate, and has a tangible negative impact on the District's ability to maintain and grow important priorities including, but not limited to, Black Student Achievement Program (BSAP), Priority Schools, and Community Schools;

Whereas, Efforts to support such important priorities, mitigate impacts, and focus on student success throughout the District's comprehensive Proposition 39 space matching process currently include a wide range of considerations, as well as valuable input from important participants and stakeholders, including, but not limited to, District and Region Office leadership, Charter Schools Division and Facilities Services Division staff, school-site staff, and labor partners (including United Teachers Los Angeles);

Whereas, To ensure robust information-gathering, proper allocations of Proposition 39 space, and appropriate oversight and reporting to the Board, District staff also currently reviews and verifies charter schools' projected and actual average daily attendance, and monitors and reports charter schools' payment of facilities-related costs and over-allocated space reimbursements in accordance with applicable law; now, therefore, be it

Resolved, That the Superintendent shall report back to the Committee of the Whole in 90 days with a Charter Schools Co-Location Policy (Policy) recommended for adoption by the Governing Board of the Los Angeles Unified School District;

Resolved further, That the Policy shall enumerate clear guidelines that prohibit co-locations on the District's 100 Priority Schools, prohibit grade span arrangements that negatively impact student safety and build charter school pipelines that actively deter students from attending district schools, prohibit co-locations on schools with special programs such as BSAP, and Community Schools, and prevent co-locations that compromise schools' capacity to serve neighborhood kids, as operationally feasible and permitted by law, so that the District can focus on supporting its most fragile students and schools, key programs, and student safety;

Resolved further, That the Policy shall modify district practices to require more robust information-gathering, including a site visit to the district school before recommending co-locations, require improved and more frequent verification of charters' average daily attendance,

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create Board oversight of Alternate Agreements, and improve monitoring and reporting of charters' payment of co-location fees and overallocation fees;

Resolved further, That the District's annual preliminary co-location proposals to charters and its final offers should both be accompanied by a report to the Board on how the Policy was adhered to in the process; and, be it finally

Resolved, That the Superintendent shall report back in 90 days with a clear plan and timeline for the creation of a redesigned Charter Schools Division page on the district's website or a standalone website which, in addition to its current content, will provide a clearinghouse to the public for information about charter schools, including charter petitions, co-location requests and offers, reports to the Board, Local Control and Accountability Plans, average daily attendance reports, and other relevant data.

Miscellaneous Business

Special Reports

- 27. Receipt of Debt Report Fiscal Year 2021-2022 (049-22/23)
- 28. Adoption of the 2023-2024 Board Meeting Schedule (050-22/23)

Public Hearings

NO EARLIER THAN 4:00 PM

*40 speakers will be heard. Each speaker will be able to make a 2-minute presentation.
The LCAP and Budget are available for public inspection at the Security Desk.*

- 29. Adoption of the Proposed Los Angeles Unified School District 2023-24 Budget (048-22/23)
- 30. Los Angeles Unified School District 2023 Local Control and Accountability Plan (LCAP) and Local Indicators (045-22/23)
- 31. Los Angeles Unified School District Affiliated Charter Schools' 2023 Local Control and Accountability Plans (LCAPs) and Local Indicators for Affiliated Charters (046-22/23)

Adjournment

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Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<https://achieve.lausd.net/boe#calendar73805/20230622/event/65344>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.