

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR BOARD MEETING MINUTES

333 South Beaudry Avenue, Board Room

11:00 a.m., Tuesday, June 13, 2023

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, June 13, 2023, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael McLean, Executive Officer of the Board, called the meeting to order at 11:17 a.m.

The following Board Members were present: Dr. George J. McKenna, III, Dr. Rocio Rivas, Mr. Scott Schmerelson, Mr. Nick Melvoin, Ms. Kelly Gonez, Ms. Tanya Ortiz Franklin, and Board President Jackie Goldberg.

Student Board Member Nathaniel Shin was present.

Superintendent Alberto M. Carvalho was also present.

The pledge of Allegiance was led by students from Lockwood Elementary School, Board District 2.

BOARD PRESIDENT'S REPORTS

LABOR PARTNERS

There were no updates from Labor Partners.

STUDENT VOICES

There was no update from Student Board Member Nathaniel Shin.

COMMITTEE CHAIR REPORTS

Mr. Schmerelson reported on the June 7, 2023 Family and Community Engagement Committee.

INDEPENDENT ANALYSIS UNIT

Andrew Thomas, Director, Independent Analysis Unit, shared an initial review of the District's 2023-24 Budget.

CONSENT ITEMS

Remarks were heard from Ms. Goldberg regarding the Consent Calendar.

Items for action below to be adopted by a single vote:

NEW BUSINESS FOR ACTION:

- Tab 1. BOARD OF EDUCATION REPORT NO. 288 – 22/23
Los Angeles/Orange Counties Building and Construction Trades Council (Unit E) 2020-2022 Memorandum of Understanding and 2022-2025 Memorandum of Understanding
- Tab 2. BOARD OF EDUCATION REPORT NO. 277 – 22/23
Define and Approve the Nobel Charter Middle School Fencing and Secure Entry System Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 3. BOARD OF EDUCATION REPORT NO. 278 – 22/23
Define and Approve 12 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 4. BOARD OF EDUCATION REPORT NO. 279 – 22/23
Approve the Definition of Four Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 5. BOARD OF EDUCATION REPORT NO. 280 – 22/23
Define and Approve Six Accessibility Enhancement Projects, One Barrier Removal Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 6. BOARD OF EDUCATION REPORT NO. 281 – 22/23 (VERSION 2)
Approve the Redefinition of the Fairfax High School Major Modernization Project, the Definition of the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 7. BOARD OF EDUCATION REPORT NO. 282 – 22/23
Authorization to Negotiate and Execute a Joint Powers Agreement with the County of Los Angeles for Its Use, Operation and Maintenance of Certain Recreational Areas (commonly referred to as Walnut Nature Park) and Some Outdoor Hardcourts at Walnut Park Elementary School

This item was withdrawn

- Tab 8. BOARD OF EDUCATION REPORT NO. 306 – 22/23
Authorization to Negotiate and Execute a Joint Powers Agreement with the City of Los Angeles for Its Use of the Track, Football Field, Outdoor Pool and Softball Field at Mervyn M. Dymally High School

This item was withdrawn

- Tab 9. BOARD OF EDUCATION REPORT NO. 290 – 22/23
Report of Cash Disbursements
- Tab 10. BOARD OF EDUCATION REPORT NO. 291 – 22/23
Donations of Money to the District
- Tab 13. BOARD OF EDUCATION REPORT NO. 143 – 22/23
Approval of the Certification of Signatures for Fiscal Year 2023-24
- Tab 16. BOARD OF EDUCATION REPORT NO. 273 – 22/23
Approval of Routine Personnel Actions

Mr. Mclean read the following statement:

Presented to the Board for approval as part of the routine agenda item are the employment agreements for certificated employees, previously appointed on June 6, 2023 and one-year contractual extensions.

Government Code section 54953 requires the Board, prior to taking final action, to provide an oral summary of a recommendation for a final action on the salary, salary schedule, or compensation paid in the form of fringe benefits of a local agency executive, including certificated employees, during an open meeting in which the final action is to be taken.

The following certificated employees the Board is considering will receive:

1. Regular health and welfare benefits accorded to 12-month certificated administrative employees of District;
2. Standard senior management District vacation and illness days which are:
24 vacation days, 13 full pay illness days, and 87 half pay illness days;
3. Use of District automobile or monthly car allowance of \$250;
4. A term commencing on July 1, 2023 and ending June 30, 2024 unless specified otherwise; and
5. An annual salary as follows:
 - \$239,935 for Michael Romero as Chief of Transitional Programs
 - \$189,370.68 for Francisco Serrato as Deputy Chief Human Resources Officer through June 20, 2025
 - \$175,560.12 for Paulina Rock as Executive Director, Office of Health and Emergency Response and Support
 - \$202,426 for Denise Collier as Regional Superintendent
 - \$202,426 for Andre Spicer as Regional Superintendent
 - \$189,370 for Pia Sadaqatmal as Senior Director, Office of the Deputy Superintendent of Instruction through June 30, 2025
 - \$175,560.12 for Keith Abrahams as Executive Director, Student Integration Services
 - \$239,935 for Anthony Aguilar as Chief of Special Education and Specialized Programs
 - \$239,935.80 for Veronica Arreguin as Chief Strategy Officer
 - \$189,370.68 for Derrick Chau as Senior Executive Director, Strategy and Innovation

- \$249,348 for Jose Huerta as Regional Superintendent
- \$175,560.24 for Lydia Acosta Stephens as Executive Director, Multilingual and Multicultural Education
- \$175,560.12 for Dean Tagawa as Executive Director, Early Childhood Education
- \$189,370.68 for Alfonzo Webb as Senior Director, School Culture, Climate and Safety

The employment contracts will be available upon request and finalization of the contracts.

- Tab 18. BOARD OF EDUCATION REPORT NO. 305 – 22/23
Affiliated Charter School Expanded Learning Opportunities Program Plan
- Tab 19. BOARD OF EDUCATION REPORT NO. 286 – 22/23
Request for Authorization to Negotiate and Execute Contracts
- Tab 20. BOARD OF EDUCATION REPORT NO. 307 – 22/23
Special Education Local Plan Area (SELPA) Local Plan Annual Budget Plan & Annual Service Plan 2023-2024
- Tab 21. BOARD OF EDUCATION REPORT NO. 314 – 22/23
State Accountability Dashboard for Alternative Schools
- Tab 22. BOARD OF EDUCATION REPORT NO. 318 – 22/23
Education Compact with the City of Bell
- Tab 23. BOARD OF EDUCATION REPORT NO. 269 – 22/23
Fiscal Year 2024 Office of the Inspector General (OIG) Work Plan

SPECIAL REPORTS

- Tab 27. Receipt of Debt Report Fiscal Year 2021-2022 (049-22/23)

Speakers addressed the Board on the following items on the consent calendar:

Board of Education Report No. 281 – 22/23, Approve the Redefinition of the Fairfax High School Major Modernization Project, the Definition of the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Abigail Culwell, Parent
- Marissa Glennon, Parent
- Jamal Whittington, Principal, McBride Special Education Center
- Faheemah Usher, Parent
- Leonard Choi, Principal, Fairfax High School

Board of Education Report No. 269 – 22/23, Fiscal Year 2024 Office of the Inspector General (OIG) Work Plan

- Maria Palma, Parent

Later in the meeting Ms. Gonez moved that the Consent Items be adopted with the following amendments:

- Board of Education Report No. 281-22/23, Approve the Redefinition of the Fairfax High School Major Modernization Project, the Definition of the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein – Version 2

Mr. Schmerelson seconded the motion.

After discussion and on roll call vote, the Consent Items were adopted, 7 ayes.

Mr. Shin recorded an advisory vote of aye.

President Goldberg modified the Order of Business

BOARD MEMBER RESOLUTION FOR INITIAL ANNOUNCEMENT

The following resolution will be for action at the August 22, 2023 Regular Board Meeting:

- Tab 26. Ms. Goldberg, Dr. Rivas - Creating a Charter Schools Co-Location Policy to Mitigate Impacts Caused by Proposition 39 (Res-026-22/23)

NEW BUSINESS FOR ACTION

David Hart, Chief Business Officer, introduced the following items to the Board: Tab 11, Tab 12, Tab 14 and Tab 15.

- Tab 11. BOARD OF EDUCATION REPORT NO. 294 – 22/23
Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed \$850 million of General Obligation Bonds (GO Bonds) and the Forms of the Documents Necessary for the Issuance of the GO Bonds

Mr. Melvoin moved that the report be adopted. Dr. Rivas seconded the motion.

On roll call vote, the report was adopted, 5 ayes.

Later in the meeting Ms. Gonez and Ms. Ortiz Franklin recorded aye votes.

The final vote was 7 ayes.

Mr. Shin recorded an advisory vote of aye.

Tab 12. BOARD OF EDUCATION REPORT NO. 295 – 22/23
Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed \$1.5 Billion of General Obligation Refunding Bonds (GO Refunding Bonds)

Mr. Schmerelson moved that the report be adopted. Mr. Melvoin seconded the motion.

Mr. Hart responded to questions from the Board.

After discussion and on roll call vote, the report was adopted, 6 ayes.

Later in the meeting Ms. Gonez recorded an aye vote.

The final vote was 7 ayes.

Tab 14. BOARD OF EDUCATION REPORT NO. 144 – 22/23
Update of Debt Management Policy

Mr. Schmerelson moved that the report be adopted. Mr. Melvoin seconded the motion.

Mr. Hart and Timothy Rosnick, Deputy Controller, responded to questions from the Board.

After discussion and on roll call vote, the report was adopted, 5 ayes, 1 no, Dr. Rivas.

Later in the meeting Ms. Gonez recorded an aye vote.

The final vote was 6 ayes, 1 no.

Mr. Shin recorded an advisory vote of aye.

Tab 15. BOARD OF EDUCATION REPORT NO. 300 – 22/23
Authorization of a Resolution of the Board of Education Approving the Execution and Delivery of Not-to-Exceed \$500 million of Certificates of Participation, Series 2023-A (“the COPs”) and the Forms of the Documents Necessary for the Execution and Delivery of the COPs

Mr. Schmerelson moved that the report be adopted. Dr. Rivas seconded the motion.

Earlier in the meeting, the following speaker addressed the Board:

- David Tokofsky, Community Member

Mr. Hart responded to questions from the Board.

After discussion and on roll call vote, the report adopted, 6 ayes.

Later in the meeting Ms. Gonez recorded an aye vote.

The final vote was 7 ayes.

Mr. Shin recorded an advisory vote of aye.

President Goldberg resumed the Order of Business.

CONSENT ITEMS (continued)

Remarks were heard from Board members regarding items on the consent calendar.

District staff responded to questions from Board members regarding items on the consent calendar.

The following speaker addressed the Board on the following item on the consent calendar:

Board of Education Report No. 281 – 22/23, Approve the Redefinition of the Fairfax High School Major Modernization Project, the Definition of the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Ingrid Levy, Parent

President Goldberg modified the Order of Business

NEW BUSINESS FOR ACTION (continued)

Tab 17. BOARD OF EDUCATION REPORT NO. 274 – 22/23
Provisional Internship Permits

Mr. Melvoin moved that the report be adopted. Ms. Gonez seconded the motion.

On roll call vote, the report was adopted. 7 ayes.

Mr. Shin recorded an advisory vote of aye.

President Goldberg modified the Order of Business to allow action on a time certain item.

BOARD MEMBER RESOLUTIONS FOR ACTION

Tab 25. Ms. Gonez - Standing for Immigrants Seeking Asylum Against the Biden Administration's Asylum Rule (Res-025-22/23) (Waiver of Board Rule 72)

Ms. Gonez moved a waiver of Board Rule 72 to allow action on Res-025-22/23. Mr. Schmerelson seconded the motion, which was adopted, 6 ayes, 1 abstention, Dr. McKenna.

Mr. Shin recorded an advisory vote of aye.

Ms. Gonez moved version 2 of the resolution, with a 1:30 p.m. time certain.

Whereas, The immigrant community is an integral part of Los Angeles' diversity, culture, and economy, comprising 33% of its population;

Whereas, Los Angeles Unified School District proudly welcomed more than 13,000 International Newcomer students in the 2021-2022 school year, providing the supports they need to be successful in school, college, career and life;

Whereas, LA Unified's Strategic Plan has equity as one of its three core beliefs and specifically identifies our immigrant community as a student population for support against bigotry and discrimination;

Whereas, The Governing Board of the Los Angeles Unified School District is committed to promoting and protecting the rights of all individuals, including migrant families seeking safety and asylum within the United States, and providing them with a welcoming, compassionate, and humane school environment in which to begin rebuilding their lives;

Whereas, The Board has demonstrated a long-standing commitment to the safety of its immigrant students, families, and staff at all District sites through past resolutions including "L.A. Unified Identifying Campuses as Safe Zones and Resource Centers for Students and Families Threatened by Immigration Enforcement" (Res-032-15/16), "Reaffirmation of Los Angeles Unified School District Schools as Safe Zones for Families Threatened by Immigration Enforcement" (Res-093-16/17), and "SOMOS LAUSD: Declaring Los Angeles Unified School District's Opposition to Migrant Youth Detention Facilities in Our Communities" (Res-027-19/20);

Whereas, The Trump administration instituted Title 42 during the COVID-19 public health emergency, which eliminated legal pathways for people seeking asylum and allowed authorities to detain and expel migrants at U.S. land borders; the Title 42 policy led to 2.8 million expulsions of individuals and families, according to U.S. Customs and Border Protection;

Whereas, Though Title 42 has expired alongside national COVID-19 emergency restrictions, the policy has been replaced by similar, equally harmful restrictions ~~under the Biden administration~~ that violate the temporary protected status of migrant asylum seekers and their right to due process;

Whereas, Those policies, including the "Circumvention of Lawful Pathways," which turns away anyone seeking asylum who has not first been denied protection in a country they traveled through; who has not secured advanced permission to enter the U.S.; or who did not apply online for a port of entry appointment; exceptions so narrow as to amount to an asylum

ban, leading to the continued violation of human rights while failing to address the underlying causes of migration; and

Whereas, The Board recognizes that the detention of migrants, including children and families, has long-lasting detrimental effects on their physical and mental well-being, exacerbating trauma and compromising their rights and dignity; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District remains firm in its commitment to create a welcoming and safe educational environment for migrant asylum seekers and their families and will continue leveraging programs such as the We are One campaign to provide them with the necessary support and resources to help them acclimate to their lives in the United States of America;

Resolved further, that the Board reaffirms its commitment to support all our Newcomer students and immigrant families, working to ensure that we are offering high-quality educational opportunities, socio-emotional and wraparound supports to all students regardless of immigration status;

Resolved further, That the Board condemns ~~the Biden Administration's~~ current federal policies regarding migrant asylum, specifically its rule on "Circumvention of Lawful Pathways" that replicates Trump-era asylum rules and denies asylum seekers a fair and legal process to seek refuge in the United States;

Resolved further, That the Board reaffirms its opposition to the use of migrant detention centers in any form, urging ~~Biden administration~~ federal agencies to swiftly transition away from their use and avoid their re-creation by any other name, instead prioritizing alternatives to detention that uphold human rights, protect the well-being of migrants, and provide fair, efficient, and safe immigration processes;

Resolved further, That the Board will continue supporting its immigrant population by partnering with UCLA's Immigrant Family Legal Clinic housed ~~operating LAUSD's Immigrant Family Resource Center~~ at the Robert F Kennedy Community of Schools, ~~providing legal assistance and~~ sharing resources with ~~to~~ current and future LAUSD students and families, and ~~will further publicizing~~ ing its online resources on the District homepage to ensure all our migrant families have access to this information as well as integrating these resources in the LAUSD Family Academy during the 2023-24 school year and providing this crucial information to school-based staff, including parent representatives;

Resolved further, That the District will continue to support and partner with programs such as Represent LA (formerly the LA Justice Fund), the Coalition for Humane Immigrant Rights, the ACLU of Southern California, along with others at the City and County levels to fund legal services for immigrants, refugees, and asylum-seekers, and to the extent permissible by law, prohibit local resources, property, or personnel from being used for federal immigration enforcement; and, be it finally,

Resolved, That the Board directs the Superintendent, ~~the~~ and Office of Government Affairs, and the General Counsel to advocate on its behalf (1) for the federal government to end the Biden's administration harmful and illegal asylum ban and instead adopt a comprehensive and compassionate approach to immigration, (2) for Congress to pass comprehensive immigration reform that provides a pathway to citizenship for all immigrants, and (3) for

continued support of the Deferred Action for Childhood Arrivals (DACA) program as it faces challenges in the courts.

Mr. Melvoin seconded the motion.

The following speakers addressed the Board:

- Ana Mendoza, ACLU of Southern California
- Alyssa Cobian, Student
- Citlali Santos Martinez, Coalition for Humane Immigrant Rights (CHIRLA)
- Natalie Ascorra, CHIRLA
- Andrew Martinez, CHIRLA
- Yael Bernal, CHIRLA
- Samantha Barrientos, CHIRLA

Remarks were heard from Ms. Gonez regarding the resolution.

Board members asked questions and commented on the resolution.

Remarks were heard from Superintendent Carvalho.

After discussion and on roll call vote, version 2 of the resolution was adopted, 6 ayes, 1 abstention, Dr. McKenna.

Mr. Shin recorded an advisory vote of aye.

The final version of the resolution reads as follows:

Ms. Gonez, Dr. Rivas, Mr. Schmerelson, Nick Melvoin, Ms. Goldberg, Ms. Ortiz-Franklin - Standing for Immigrants Seeking Asylum (Res-025-22/23)

Whereas, The immigrant community is an integral part of Los Angeles' diversity, culture, and economy, comprising 33% of its population;

Whereas, Los Angeles Unified School District proudly welcomed more than 13,000 International Newcomer students in the 2021-2022 school year, providing the supports they need to be successful in school, college, career and life;

Whereas, LA Unified's Strategic Plan has equity as one of its three core beliefs and specifically identifies our immigrant community as a student population for support against bigotry and discrimination;

Whereas, The Governing Board of the Los Angeles Unified School District is committed to promoting and protecting the rights of all individuals, including migrant families seeking safety and asylum within the United States, and providing them with a welcoming, compassionate, and humane school environment in which to begin rebuilding their lives;

Whereas, The Board has demonstrated a long-standing commitment to the safety of its immigrant students, families, and staff at all District sites through past resolutions including "L.A. Unified Identifying Campuses as Safe Zones and Resource Centers for Students and

Families Threatened by Immigration Enforcement” (Res-032-15/16), “Reaffirmation of Los Angeles Unified School District Schools as Safe Zones for Families Threatened by Immigration Enforcement” (Res-093-16/17), and “SOMOS LAUSD: Declaring Los Angeles Unified School District’s Opposition to Migrant Youth Detention Facilities in Our Communities” (Res-027-19/20);

Whereas, The Trump administration instituted Title 42 during the COVID-19 public health emergency, which eliminated legal pathways for people seeking asylum and allowed authorities to detain and expel migrants at U.S. land borders; the Title 42 policy led to 2.8 million expulsions of individuals and families, according to U.S. Customs and Border Protection;

Whereas, Though Title 42 has expired alongside national COVID-19 emergency restrictions, the policy has been replaced by similar, equally harmful restrictions that violate the temporary protected status of migrant asylum seekers and their right to due process;

Whereas, Those policies, including the “Circumvention of Lawful Pathways,” which turns away anyone seeking asylum who has not first been denied protection in a country they traveled through; who has not secured advanced permission to enter the U.S.; or who did not apply online for a port of entry appointment; exceptions so narrow as to amount to an asylum ban, leading to the continued violation of human rights while failing to address the underlying causes of migration; and

Whereas, The Board recognizes that the detention of migrants, including children and families, has long-lasting detrimental effects on their physical and mental well-being, exacerbating trauma and compromising their rights and dignity; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District remains firm in its commitment to create a welcoming and safe educational environment for migrant asylum seekers and their families and will continue leveraging programs such as the We are One campaign to provide them with the necessary support and resources to help them acclimate to their lives in the United States of America;

Resolved further, that the Board reaffirms its commitment to support all our Newcomer students and immigrant families, working to ensure that we are offering high-quality educational opportunities, socio-emotional and wraparound supports to all students regardless of immigration status;

Resolved further, That the Board condemns current federal policies regarding migrant asylum, specifically its rule on “Circumvention of Lawful Pathways” that replicates Trump-era asylum rules and denies asylum seekers a fair and legal process to seek refuge in the United States;

Resolved further, That the Board reaffirms its opposition to the use of migrant detention centers in any form, urging federal agencies to swiftly transition away from their use and avoid their re-creation by any other name, instead prioritizing alternatives to detention that uphold human rights, protect the well-being of migrants, and provide fair, efficient, and safe immigration processes;

Resolved further, That the Board will continue supporting its immigrant population by partnering with UCLA's Immigrant Family Legal Clinic housed at the Robert F Kennedy Community of Schools, sharing resources with current and future LAUSD students and families, and further

publicizing its online resources on the District homepage to ensure all our migrant families have access to this information as well as integrating these resources in the LAUSD Family Academy during the 2023-24 school year and providing this crucial information to school-based staff, including parent representatives;

Resolved further, That the District will continue to support and partner with programs such as Represent LA (formerly the LA Justice Fund), the Coalition for Humane Immigrant Rights, the ACLU of Southern California, along with others at the City and County levels to fund legal services for immigrants, refugees, and asylum-seekers, and to the extent permissible by law, prohibit local resources, property, or personnel from being used for federal immigration enforcement; and, be it finally,

Resolved, That the Board directs the Superintendent, the Office of Government Affairs, and the General Counsel to advocate on its behalf (1) for the federal government to end the harmful and illegal asylum ban and instead adopt a comprehensive and compassionate approach to immigration, (2) for Congress to pass comprehensive immigration reform that provides a pathway to citizenship for all immigrants, and (3) for continued support of the Deferred Action for Childhood Arrivals (DACA) program as it faces challenges in the courts.

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Cassandra Mejia-Lee, Community Member	Reassignment of Mental Health Consultants
Jailynn Butler-Thomas, Student	Los Angeles School Police Department budget
Lucy Garcia, Climate Reality Project Los Angeles	Climate Literacy
Keith Deli'Aquila, California Charter Schools Association	Resolution 023-22/23, Community-Based Safety Analysis and Expansion
Diana Guillen, Parent	Los Angeles School Police Department
Cheryl Kono, Community Member	School Mental Health Services
Roseanne Lopez, Community Member	New Heights Charter School
Konstantine Anthony, Mayor, City of Burbank	School Resource Officers
David Defrenza, Principal	Resolution 023-22/23
Marcela Garcia, Parent	Consolidated Application
Dora Vasquez, Parent	Student safety at schools
Luz Maria Chuc, Parent	Resolution 023-22/23
Isobel McBride, Student	Safe Passage programs
Vanessa Garza, Principal	School Co-location
Rhonda Baldenegro, Gabriela Charter Schools	Resolution 023-22/23

President Goldberg modified the Order of Business

MISCELLANEOUS BUSINESS

Tab 28. Adoption of the 2023-2024 Board Meeting Schedule (050-22/23)

Mr. Schmerelson moved that the amended schedule be adopted. Ms. Gonez seconded the motion.

After discussion and on roll call vote, the item was adopted as amended to change the March 5, 2024 Closed Session Meeting and March 5, 2024 Regular Meeting to March 12, 2024; and, change March 12, 2024 Committee of the Whole Meeting to March 19, 2024. The vote was 6 ayes, 1 absent, Dr. McKenna.

Mr. Shin recorded an advisory vote of aye.

- - -

President Goldberg modified the Order of Business to allow action on a time certain item.

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BOARD MEMBER RESOLUTIONS FOR ACTION (continued)

Ms. Ortiz Franklin moved the following resolution, with a 3:15 p.m. time certain.

Tab 24. Ms. Ortiz Franklin, Dr. Rivas, Ms. Gonez - Community-Based Safety Analysis and Expansion (Res-023-22/23) (Noticed 05/23/23)

Whereas, Community-based safety is the concept that community members can keep themselves safe, rather than relying on outside institutions to paternalistically take care of those who can't take care of themselves;

Whereas, Community-based safety has at its core a reimagined approach to preventing and intervening in harm with a trauma-informed lens, focused on peaceful conflict resolution and investment in community members who stay in the community long-term;

Whereas, Community-based organizations have a deep understanding of community issues, trusted relationships with the individuals and communities involved, and specific knowledge surrounding neighborhood crises;

Whereas, Community-based organizations can effectively address public safety issues, have greater impact, and save resources;

Whereas, Community-based alternative approaches to safety have strengthened the response to emergencies in places throughout the nation by preventing and reducing violence, providing care services, and decreasing unnecessary law enforcement contacts;

Whereas, LA Unified's Strategic Plan Pillar 2 Joy and Wellness establishes the District's approach to safety is comprehensive, and committed to creating environments that offer physical, emotional, and environmental safety;

Whereas, The Los Angeles Unified School District has several offices, departments, and personnel who support student safety, as well as several policies and plans that support student safety, including but not limited to: the Blueprint for Safety; Integrated Safe School Plan; Safe Routes to School; Discipline Foundation Policy; Gun-Free Safe Schools, etc. and the word "safe" appears in the Parent-Student Handbook no less than 109 times;

Whereas, The Governing Board of the Los Angeles Unified School District has discussed 49 resolutions about school safety since May 1990, including thirteen resolutions in the last ten

years, and the District currently has no less than 27 active safe passage programs in place, working with community-based organizations ~~partners with 27 safe passage partners;~~

Whereas, The Board adopted the School Climate Bill of Rights in 2013, which established people-centered rather than punishment-centered school culture and climate;

Whereas, the Board amended the 2021-2022 Budget to allocate \$15 million in resources for community-based safety pilots, including safe passage programs, peace building initiatives, and community intervention programs, and much of the funding from 2021-2022 and 2022-2023 fiscal years remains unspent;

Whereas, The May 2023 resource, “Every School Safe: A Blueprint for Safety” states “Los Angeles Unified is committed to providing every student, preschool through adult, and all members of our District and school communities with a safe, healthy, welcoming and respectful learning and working environment,” and the resource encompasses the concerted efforts of District administrators, staff and community partners to ensure the environmental, physical, psychological, and social-emotional safety and well-being of our students and employees;

Whereas, Los Angeles County has committed to transitioning the County’s youth justice system to a Care First, Jails Last approach through efforts like the Youth Justice Reimagine initiative and the creation of Department of Youth Development (DYD) to coordinate and build capacity for community-based safety and care services for young people to reduce criminalization and contact with law enforcement systems; and

Whereas, The District is currently focused on expanding partnerships and community building with Los Angeles County-based community based organizations on furthering support in student safety in dropout prevention, safe passages, substance abuse prevention, safety collaboratives, gang prevention; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to a holistic vision of school safety – including physical, emotional and intellectual safety – that (1) focuses on creating safe, welcoming, culturally- and racially-responsive school climates, (2) centers the experiences and voices of students, and (3) responds to on-campus incidents in constructive, non-criminalizing ways;

Resolved further, That the Los Angeles Unified School District’s ~~and the Independent Analysis Unit,~~ in partnership with appropriate District departments and divisions, will engage collaboratively with local City, County and State government officials and departments to conduct a landscape analysis that reviews which organizations are providing services, what they are providing and data previously compiled regarding community-based safety approaches including but not limited to ~~that may include:~~

- Convening community partners including the BSAP Steering Committee and School Culture, Climate, and Safety Task Force, with the Los Angeles County Department of Youth Development, ~~Office of Youth Diversion and Development,~~ as well as any other relevant entities within the City and County of Los Angeles on ways to leverage the Youth Justice Reimagined initiative ~~Measure J,~~ the Care First Community Investment Initiative, and other youth development, community-based safety and/or alternatives to incarceration dollars available

- ~~Conducting or procuring a vendor~~ Identify a proven partner, with advanced understanding of locally and nationally recognized community based public safety strategies to conduct a landscape analysis of organizations doing community-based safety work in LA City and County, and assess the current implementation of the existing 27 safe passage partnerships to and develop recommendations and support future implementation of ~~for~~ improved practices to connect community-based organizations to schools
- Learn about and leverage pilot programs that focus on community-based responses to ~~non-emergency situations~~ district, community and school safety needs

Resolved further, That the District will identify and address internal barriers to expanding and implementing community-based safety partnerships, by applying strategies that include but are not limited to: ~~which may include:~~

- ~~Identifying one or more third party administrator(s) that can serve as a fiscal or organizational sponsor to smaller or newer organizations to help them meet the minimum procurement qualifications (e.g. insurance limits, years of experience, etc.)~~
- A supportive process, ~~similar to or inclusive of the Small Business Bootcamp, to help small or new organizations learn how to be successful with LA Unified processes,~~ including developing a general guide that includes information, as allowable by law, related to potential fiscal sponsorship or collaboration and providing examples to meet criteria when appropriate;
- Facilitating an “Industry Forum” with potential partners and thought leaders to understand LA Unified’s vision of school safety and how to best collaborate with each other including identifying solutions to meeting minimum vendor qualifications) ~~and calibrate;~~
- Designate staff leads dedicated to helping organizations navigate the procurement process; and, be it finally

Resolved, That building on the (1) Board vision for school safety and District Blueprint for Safety, (2) landscape analysis, and (3) identified and addressed internal barriers, the District will develop and publicly present to the Board a progress report by a comprehensive plan by January 2024 to strengthen community-based safety approaches and resources as a primary mean of cultivating and maintaining positive ~~to improve school climates~~ and keeping school communities safe even in emergency situations. A final comprehensive report, in coordination with the Superintendent's Strategic Plan, should be completed, publicly posted online, and presented to the board by May 2024.

- Such plan may refine safety and wellness policies, protocols, ~~personnel, and practices,~~ and conduct an assessment of existing staffing levels/positions and determine whether additional or different functions are needed, including who responds to what types of safety concerns and how
- Such plan shall be developed with participation from ~~shared with~~ students, parents, school communities, families, community partners, the Board, and the School Culture, Climate, and Safety Task Force, and/or other relevant groups for feedback and thought partnership
- ~~The plan may be incorporated into the Superintendent’s presentations on the Strategic Plan and budget investments~~

Ms. Ortiz Franklin moved the following amendment to the resolution:

- Identify a proven partner, with advanced understanding of locally and nationally recognized community based public safety strategies to ~~conduct~~ support a landscape analysis of organizations doing community-based safety work in LA City and County, and assess the current implementation of the existing 27 safe passage partnerships to develop recommendations and support future implementation of improved practices to connect community-based organizations to schools

Mr. Schmerelson seconded the motion.

Dr. McKenna offered the following amendments to the resolution:

- Convening community partners including but not limited to representatives from the Mayor's office, Black Women for Wellness, Jenesse Center, Mothers In Action, Community Build, the BSAP Steering Committee and School Culture, Climate, and Safety Task Force, with the Los Angeles County Department of Youth Development, as well as any other relevant entities within the City and County of Los Angeles on ways to leverage the Youth Justice Reimagined initiative, the Care First Community Investment, and other youth development, community-based safety and/or alternatives to incarceration dollars available

With the consent of the resolution's mover and seconder, the amendment was accepted as friendly.

The following speakers addressed the Board:

- Romy Griego, Student
- Channing Martinez, Labor Community Strategy Center
- Matisse Anderson, Student
- Eric Mann, Labor Community Strategy Center
- Melanie Juan, Student
- Tre-niece Thomas, Student

Remarks were heard from Board Members and Superintendent Carvalho.

After discussion and on roll call vote, the resolution was adopted as amended, 7 ayes.

Mr. Shin recorded an advisory vote of aye.

The final version of the resolution reads as follows:

Whereas, Community-based safety is the concept that community members can keep themselves safe, rather than relying on outside institutions to paternalistically take care of those who can't take care of themselves;

Whereas, Community-based safety has at its core a reimagined approach to preventing and intervening in harm with a trauma-informed lens, focused on peaceful conflict resolution and investment in community members who stay in the community long-term;

Whereas, Community-based organizations have a deep understanding of community issues, trusted relationships with the individuals and communities involved, and specific knowledge

surrounding neighborhood crises;

Whereas, Community-based organizations can effectively address public safety issues, have greater impact, and save resources;

Whereas, Community-based alternative approaches to safety have strengthened the response to emergencies in places throughout the nation by preventing and reducing violence, providing care services, and decreasing unnecessary law enforcement contacts;

Whereas, LA Unified's Strategic Plan Pillar 2 Joy and Wellness establishes the District's approach to safety is comprehensive, and committed to creating environments that offer physical, emotional, and environmental safety;

Whereas, The Los Angeles Unified School District has several offices, departments, and personnel who support student safety, as well as several policies and plans that support student safety, including but not limited to: the Blueprint for Safety; Integrated Safe School Plan; Safe Routes to School; Discipline Foundation Policy; Gun-Free Safe Schools, etc. and the word "safe" appears in the Parent-Student Handbook no less than 109 times;

Whereas, The Governing Board of the Los Angeles Unified School District has discussed 49 resolutions about school safety since May 1990, including thirteen resolutions in the last ten years, and the District currently has no less than 27 active safe passage programs in place, working with community-based organizations;

Whereas, The Board adopted the School Climate Bill of Rights in 2013, which established people-centered rather than punishment-centered school culture and climate;

Whereas, the Board amended the 2021-2022 Budget to allocate \$15 million in resources for community-based safety pilots, including safe passage programs, peace building initiatives, and community intervention programs, and much of the funding from 2021-2022 and 2022-2023 fiscal years remains unspent;

Whereas, The May 2023 resource, "Every School Safe: A Blueprint for Safety" states "Los Angeles Unified is committed to providing every student, preschool through adult, and all members of our District and school communities with a safe, healthy, welcoming and respectful learning and working environment," and the resource encompasses the concerted efforts of District administrators, staff and community partners to ensure the environmental, physical, psychological, and social-emotional safety and well-being of our students and employees;

Whereas, Los Angeles County has committed to transitioning the County's youth justice system to a Care First, Jails Last approach through efforts like the Youth Justice Reimagine initiative and the creation of Department of Youth Development (DYD) to coordinate and build capacity for community-based safety and care services for young people to reduce criminalization and contact with law enforcement systems; and

Whereas, The District is currently focused on expanding partnerships and community building with Los Angeles County-based community based organizations on furthering support in student safety in dropout prevention, safe passages, substance abuse prevention, safety collaboratives, gang prevention; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to a holistic vision of school safety – including physical, emotional and intellectual safety – that (1) focuses on creating safe, welcoming, culturally- and racially-responsive school climates, (2) centers the experiences and voices of students, and (3) responds to on-campus incidents in constructive, non-criminalizing ways;

Resolved further, That the Los Angeles Unified School District's Independent Analysis Unit, in partnership with appropriate District departments and divisions, will engage collaboratively with local City, County and State government officials and departments to conduct a landscape analysis that reviews which organizations are providing services, what they are providing and data previously compiled regarding community-based safety approaches including but not limited to.

- Convening community partners, including but not limited to representatives from the Mayor's office, Black Women for Wellness, Jenesse Center, Mothers In Action, Community Build, the BSAP Steering Committee and School Culture, Climate, and Safety Task Force, with the Los Angeles County Department of Youth Development, as well as any other relevant entities within the City and County of Los Angeles on ways to leverage the Youth Justice Reimagined initiative, the Care First Community Investment, and other youth development, community-based safety and/or alternatives to incarceration dollars available
- Identify a proven partner, with advanced understanding of locally and nationally recognized community based public safety strategies to support a landscape analysis of organizations doing community-based safety work in LA City and County, and assess the current implementation of the existing 27 safe passage partnerships to develop recommendations and support future implementation of improved practices to connect community-based organizations to schools
- Learn about and leverage pilot programs that focus on community-based responses to district, community and school safety needs

Resolved further, That the District will identify and address internal barriers to expanding and implementing community-based safety partnerships, by applying strategies that include but are not limited to:

- A supportive process, to help organizations learn how to be successful with LA Unified processes, including developing a general guide that includes information, as allowable by law, related to potential fiscal sponsorship or collaboration and providing examples to meet criteria when appropriate;
- Facilitating an "Industry Forum" with potential partners and thought leaders to understand LA Unified's vision of school safety and how to best collaborate with each other including identifying solutions to meeting minimum vendor qualifications);
- Designate staff leads dedicated to helping organizations navigate the procurement process; and, be it finally

Resolved, That building on the (1) Board vision for school safety and District Blueprint for Safety, (2) landscape analysis, and (3) identified and addressed internal barriers, the District will develop and publicly present to the Board a progress report by January 2024 to strengthen community-based safety approaches and resources as a primary mean of cultivating and maintaining positive school climates and keeping school communities safe even in emergency situations. A final comprehensive report, in coordination with the Superintendent's Strategic Plan, should be completed, publicly posted online, and presented to the board by May 2024.

- Such plan may refine safety and wellness policies, protocols, practices, and conduct an assessment of existing staffing levels/positions and determine whether additional or different functions are needed, including who responds to what types of safety concerns and how
- Such plan shall be developed with participation from students, parents, school communities, families, community partners, the Board, and the School Culture, Climate, and Safety Task Force, and/or other relevant groups for feedback and thought partnership

President Goldberg resumed the Order of Business

SUPERINTENDENT'S REPORT

STUDENT HEALTH AND WELLNESS

Remarks were heard from Superintendent Carvalho.

Andres Chait, Chief of School Operations, made a presentation to the Board regarding the 2023-2024 staffing plan for Psychiatric Social Workers at school sites.

Remarks were heard from Board Members.

Mr. Chait and Joel Cisneros, Administrator, Student Health and Human Services, responded to questions from the Board.

PUBLIC HEARINGS

Tab 29. Adoption of the Proposed Los Angeles Unified School District 2023-24 Budget (048-22/23)

Tab 30. Los Angeles Unified School District 2023 Local Control and Accountability Plan (LCAP) and Local Indicators (045-22/23)

Tab 31. Los Angeles Unified School District Affiliated Charter Schools' 2023 Local Control and Accountability Plans (LCAPs) and Local Indicators for Affiliated Charters (046-22/23)

Mr. Mclean read the following statement:

This constitutes a public hearing for

- Adoption of the Proposed Los Angeles Unified School District 2023-24 Budget
- Los Angeles Unified School District 2023 Local Control and Accountability Plan (LCAP) and Local Indicators
- Los Angeles Unified School District Affiliated Charter Schools' 2023 Local Control and Accountability Plans (LCAPs) and Local Indicators for Affiliated Charters

A maximum of 40 individuals who wish to address the Board on these items will be heard. Those who wish to speak should sign-up in person or online at <https://boardmeeting.lausd.net/speakers>.

The following speakers addressed the Board:

- Miguel Dominguez, Community Coalition
- Marcela Garcia, Parent
- Cara Onofre, Partnership for LA Schools
- Jsané Tyler, Parent
- Samaya Smith, Community Member
- Lakell White, Student
- Denisha Jordan, District Employee
- Monica Arrazola, Parent
- Mau Trejo, Community Member
- Lee Furamoto, Parent
- Joseph Williams, Students Deserve
- Diana Guillen, Parent
- Maria Luisa Palma, Parent
- Daniel Flores, Community Member
- Ashley Flores, LA Alliance for a New Economy
- Daniela Hernandez, InnerCity Struggle
- Jessenia Reyes, Catalyst California
- Chelsea Rosales, InnerCity Struggle
- Jeanette Gomez, Partnership for LA Schools
- Andrea Infante, InnerCity Struggle
- Vida Vazquez, InnerCity Struggle
- Alejandro Juarez, InnerCity Struggle
- Ruby Rivera, InnerCity Struggle
- Norma Gonzalez, Parent
- Christian Flagg, Community Member
- Nicolas Gardner, Sunrise Movement Los Angeles
- Sylvester Ani Jr., The Love We Don't See
- Amir Whitaker, ACLA, Southern California
- Destiny Tuller, Youth Liberty Squad
- David Tokofsky, Community Member
- Bishop Kastl-Givens, Community Member

Mr. McClean read the following statement:

The Board will be taking action on the Proposed Los Angeles Unified School District 2023-24 Budget, the LAUSD 2023-24 LCAP, and the Affiliated Charter Schools 2023-24 LCAP at the June 20, 2023 Board Meeting. Charter petitions denied may be submitted directly to the Los Angeles County Office of Education or directly to the State for action.

Remarks were heard from Pedro Salcido, Deputy Superintendent, Business Services and Operations, regarding the Los Angeles School Police Department budget.

Superintendent Carvalho and Veronica Arreguin, Chief Strategy Officer, provided a brief introduction to the presentation.

Dr. Derrick Chau, Senior Executive Director, made a presentation to the Board regarding the Local Control Accountability Plan (LCAP).

Ms. Arreguin, made a presentation to the Board regarding the Strategic Plan implementation.

David Hart, Chief Business Officer, made a presentation to the Board regarding the 2023-24 Budget.

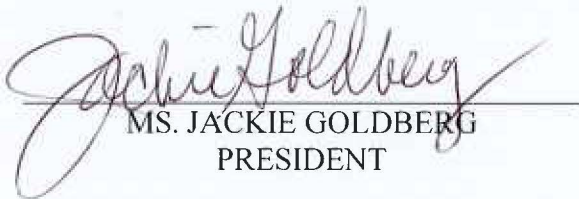
Board Members discussed the LCAP, Budget and the Strategic Plan.

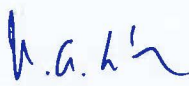
District staff responded to questions and comments from the Board.

ADJOURNMENT

Ms. Goldberg adjourned the meeting at 7:23 p.m.

APPROVED BY THE BOARD: **SEPTEMBER 12, 2023**


MS. JACKIE GOLDBERG
PRESIDENT


MR. MICHAEL MCLEAN
EXECUTIVE OFFICER OF THE BOARD

II