

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING REVISED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd, Pacoima, CA 91331
10:00 a.m., Friday, June 12, 2026

Roll Call

Pledge of Allegiance

Land Acknowledgment

Board President's Reports

Labor Partners
Committee Chair Reports
 Charter School Committee
 Committee of the Whole
 Facilities and Procurement Committee
 Curriculum and Instruction Committee
 Greening and Climate Resilience Committee
 Children and Families in Early Education Committee
Arts Advisory Council Report

Superintendent's Reports

Superintendent's Student Advisory Council
Parent Advisory Committee

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

General Public Comment (Approximately 3:30 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours

before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778 or 866-528-7364, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Live stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. Board of Education Report No. 417-25/26
Human Resources
(Approval of Routine Personnel Actions) Recommends approval of 3,298 routine personnel actions including, but not limited to elections, promotions, transfers, terminations, permits, contracts, and senior management contracts.
2. Board of Education Report No. 418-25/26
Human Resources Division
(Provisional Internship Permits) Recommends approval of 1 teacher to be employed under the Provisional Internship Permit.
3. Board of Education Report No. 448-25/26
Division of School Operations
(Renaming of Cesar E. Chavez Learning Academy) Recommends approval of renaming the school to Arroyo High School.
4. Board of Education Report No. 446-25/26
Division of School Operations
(Renaming of Cesar Chavez Elementary School) Recommends approval of renaming the school to Oakland Street Elementary School.
5. Board of Education Report No. 439-25/26
Facilities Services Division
(Define and Approve Seven Shade Structures Over Play Equipment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of seven shade structures over play equipment projects, as detailed in Exhibit A (Projects). Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of \$3,867,816, and authorize the Chief Procurement Officer, Chief Facilities Executive, and/or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of equipment and materials.
6. Board of Education Report No. 437-25/26
Facilities Services Division
(Approve the Definition of Three Seismic Modernization Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of three seismic modernization projects as detailed in Exhibit A; amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and authorization for the Chief Procurement Officer, Chief Facilities Executive, and/or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of equipment and materials.

7. Board of Education Report No. 438-25/26
Facilities Services Division
(Define and Approve Six Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of six critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A (Projects). Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of \$20,742,064, and authorizes the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of equipment and materials.
8. Board of Education Report No. 440-25/26
Facilities Services Division
(Define and Approve 21 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 21 Board District Priority (BDP) and Region Priority (RP) projects, as detailed in Exhibit A. Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of \$3,337,115, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of necessary equipment and materials.
9. Board of Education Report No. 454-25/26
Facilities Service Division
(Ratification of Real Estate Agreements and Instruments for the Use of Real Property)
Recommends ratification of the contract actions taken by the Facilities Services Division (Facilities) within delegated authority as listed in Attachment A.
10. Board of Education Report No. 333-25/26
Procurement Services Department - Facilities Contracts
(Delegations of Authority for Procurement and Facilities Contracts) Recommends approval of an amendment to the Procurement and Facilities Contracts Delegations of Authority to update the type and value of construction contract actions that may be exercised under delegated authority, with an effective date of June 12, 2026.
11. Board of Education Report No. 394-25/26
Procurement Services Department - Facilities Contracts
(Approval of Facilities Contracts Actions) Recommends the ratification of Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts.

12. Board of Education Report No. 433-25/26
Office of Governmental Relations
(Authorize Education Compact with Los Angeles County Supervisorial District 2) Recommends authorization of the Education Compact between the District and Los Angeles County Supervisorial District 2. These partnerships are intended to support students and families within each community and may be reviewed annually to update shared goals and commitments. The Compacts are non-binding and do not require specific funding commitments, but reflect a shared commitment to expanding educational opportunities and supporting student and family well-being.
13. Board of Education Report No. 427-25/26
Office of Legislative Affairs and Governmental Relations
(Approval of Non-Formula Grant Agreements: Ratification of Delegated Authority)
Recommends the ratification of those actions related to the application for, and receipt of non-formula grants, including the execution of related agreements and documents, taken by the Office of Grants Administration and Office of the Superintendent within delegated authority as listed in Attachment “A.”
14. Board of Education Report No. 449-25/26
Division of Special Education
(2026-2027 Special Education Local Plan Area (SELPA) Local Plan) Recommends approval of the 2026-2027 Local plan components Section A: Contracts and Certifications, Section D: Annual Budget Plan, Section E: Annual Service Plan, and Attachments I-VII.
15. Board of Education Report No. 432-25/26
Division of Instruction
Human Resources Division
Division of Special Education and Specialized Programs
(Approval to Submit Multi-part Data Collection Application for the 2026-27 Consolidated Federal and State Categorical Funding Aid Programs to the California Department of Education) Recommends approval to submit the multi-part data collection application for the 2026-27 Consolidated Federal and State Categorical Funding Aid Programs to the California Department of Education (CDE) to apply for and manage federal and state categorical funding, with an estimated entitlement amount of \$445 million.
16. Board of Education Report No. 429-25/26
Finance Division
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$374,187.00.
17. Board of Education Report No. 430-25/26
Finance Division
(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to \$998,289,657.86 made by the District from April 1 to April 30, 2026. It also seeks approval for the reissuance of expired warrants totaling \$2,210.18. It also seeks approval for ratification of credit card charges amounting to \$10,353.50.

18. Board of Education Report No. 455-25/26
Finance Division
(Approval of the Certification of Signatures for Fiscal Year 2026-27) Recommends approval of the annual certification of authorized signatures for Fiscal Year 2026-2027, as required by the California Education Code, designates specific officials to execute warrants, payroll wire transfers, and payment vouchers on behalf of the Governing Board, and authorizes submission of the Certification of Signatures to the Los Angeles County Office of Education.
19. Board of Education Report No. 442-25/26 **NOT ON CONSENT**
Finance Division
(Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to- Exceed \$1,400,000,000 of General Obligation Bonds and the Forms of the Documents Necessary for the Issuance of such Bonds) Recommends approval for the issuance of up to \$1,400,000,000 in General Obligation Bonds under the Measure Q, Measure RR, Measure US, or any combination of the foregoing to fund projects authorized under the respective measure. The bonds are expected to be sold in Fall 2026 and repaid through ad valorem property taxes, not district funds. The sale of the GO bonds will be either by negotiated sale with an Underwriter to be selected by the District or by competitive sale, whichever method is projected to result in the lowest borrowing cost for the District at the time of sale. This issuance aims to enhance facilities, IT infrastructure, and equity in project funding.
20. Board of Education Report No. 421-25/26
Finance Division
(Update of Debt Management Policy) Recommends approval of the proposed Debt Management Policy (attachment A). The Debt Management Policy establishes formal guidelines governing the issuance and administration of debt instruments and other long-term financial obligations. The policy provides a framework to ensure debt is issued and managed responsibly, transparently, and in a manner that protects the District's fiscal integrity. In addition, the policy supports strategic planning efforts related to the District's capital improvement and infrastructure projects.
21. Board of Education Report No. 459-25/26 **PUBLIC HEARING**
Finance Division
(Statutory School Fees (Level 1 Impact Fees)) Recommends approval of the Impact Fee Justification Study to levy the new authorized Level 1 fees (Attachment A).
22. **ITEM WITHDRAWN PRIOR TO MEETING**
23. Board of Education Report No. 376-25/26 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Open Charter Magnet) Recommends approval of the renewal petition for Open Charter Magnet, a High performing, Conversion Affiliated charter school, located in Board District 4 and Region West, for seven (7) years, beginning July 1, 2026, until June 30, 2033, to serve up to 383 students in grades K-5 in each year of the charter term.

24. Board of Education Report No. 409-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Reseda Charter High) Recommends approval of the renewal petition for Reseda Charter High, a Middle performing, Conversion Affiliated charter school, with a benchmark in the area of academics (ELA for English Learners), located in Board District 4 and Region North, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 1,578 students in grades 6-12 in each year of the charter term.
25. Board of Education Report No. 450-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Taft Charter High) Recommends approval of the renewal petition for Taft Charter High, a Middle performing, Conversion Affiliated charter school, with a benchmark in the area of academics (Math for Students with Disabilities), located in Board District 4 and Region North, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 2,223 students in grades 9-12 in each year of the charter term.
26. Board of Education Report No. 451-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for University High School Charter) Recommends approval of the renewal petition for University High School Charter, a Middle performing, Conversion Affiliated charter school, located in Board District 4 and Region West, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 1,320 students in grades 9-12 in each year of the charter term.
27. Board of Education Report No. 452-25/26
 Charter Schools Division
 (Approval of the Proposed Material Revision for Aspire Juanita Tate Academy Charter) Recommends approval of the material revision for Aspire Juanita Tate Academy Charter, a Middle performing, Start-Up Independent charter school, located in Board District 7 and Region South, to increase enrollment capacity.

Board Member Resolutions for Action

28. Ms. Ortiz Franklin - Protecting High-Need Schools During Fiscal Instability (Res-063-25/26) (Noticed May 21, 2026) (Version 3)

1:00 PM TIME CERTAIN

Whereas, The Los Angeles Unified School District is committed to ensuring all students graduate ready to thrive in college, career and life, which requires equity in action, including an equitable distribution of resources, stability of staffing and resources, especially in highest-need communities;

Whereas, Based on the collective advocacy of community, the Governing Board of the Los Angeles Unified School District created the Student Equity Needs Index (SENI) through the 2014 "Equity Is Justice" resolution and updated it through the 2018 "Equity Is Justice 2.0" and 2021 "Equity Is Justice 2021" resolutions to better address the academic, community, and pandemic-related concentration of need;

Whereas, In 2020, the Board established the Black Student Achievement Plan (BSAP) to address historic inequities in educational experiences and outcomes for ~~our Black~~ students through

targeted academic, socio-emotional and culturally responsive supports;

Whereas, In August 2021, the Board adopted the “Equity in Action” resolution to ensure equity is considered in all Board decisions and requires the annual budget process to include a comprehensive analysis of investments and publicize allocation of dollars spent equitably;

Whereas, In June 2025 the Board adopted a Fiscal Stabilization Plan to address \$1.6 billion deficit estimated for 2027-2028, cutting unspent funds carried over and reducing SENI, resulting in disproportionate reductions in budget cuts to SENI high and highest need schools;

Whereas, The Board adopted the “Budgeting based on Equity and Student Need” June 2025 resolution, requiring the District to maintain sufficient staffing at school sites, center students’ needs, prioritize equity and recognize the value of all employees through public transparency and to complete an equity impact analysis of budget reductions;

Whereas, Schools budgets are fundamentally based on student enrollment which has steadily declined for decades and is further being reduced in predominantly immigrant neighborhoods because of genuine fear of federal attacks on our immigrant communities;

Whereas, The District has achieved remarkable academic progress among all student groups during the 2024-2025 school year, demonstrating the effectiveness of equity-based investments and staffing stability; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to upholding the principle of equity in school-site staffing; and, be it finally

Resolved, That the Los Angeles Unified School District shall ensure mutual consent and shall not force-place any staff at SENI high and highest need schools and BSAP Group 1 schools, to the greatest extent permissible by law.

29. Ms. Griego - Celebrating Pride 2026: A Review of LGBTQ+ Supports, Resources, and Programming for Students, Educators, and Families (Res-064-25/26) (Waiver of Board Rule 72)

Whereas, The institution of public education is intended to create safe, inclusive, and welcoming environments for all students, families, and staff, regardless of race, ethnicity, national origin, language, disability status, gender expression or identity, and sexual orientation;

Whereas, Research suggests that as many as 1 in 4 high school aged students in the United States identify as lesbian, gay, bisexual, transgender, queer, intersex, asexual, gender nonconforming, and gender fluid, (LGBTQIA+);

Whereas, Youth identifying as LGBTQIA+ are at a higher risk for experiencing homelessness, being victims of bullying, and attempting or dying by suicide, ultimately indicating that mental health struggles and rates of suicidal thoughts have trended upward among LGBTQIA+ youth in recent years;

Whereas, According to a 2020 National Black Justice Institute and Gay, Lesbian & Straight Education Network (GLSEN) report, over half of Black LGBTQIA+ students felt unsafe at school because of their sexual orientation;

Whereas, Over a third of Latine/x youth reported missing at least one day of school in the last month because they felt unsafe or uncomfortable, says a 2020 report by GLSEN, the Hispanic Federation and UnidosUS;

Whereas, A growing number of legislative bodies across the country are weaponizing public policy to advance anti-LGBTQIA+ agendas and undermine the rights, dignity, and existence of LGBTQIA+ communities, particularly targeting transgender and nonbinary youth through restrictions on gender-affirming care, limitations on bathroom access, and parental notification laws that specifically imperil and harm LGBTQIA+ youth;

Whereas, According to The Trevor Project's 2025 U.S. National Survey, approximately 90% of LGBTQIA+ young people ages 13 to 24 said recent anti-LGBTQIA+ laws, policies and debates caused them stress or anxiety;

Whereas, The student composition of the Los Angeles Unified School District is predominantly Black, Latine/x, Asian, and Indigenous, and the intersection of systemic racism, homophobia, transphobia and misogyny/misogynoir is particularly acute for vulnerable youth of color;

Whereas, Every school district must ensure all students, including LGBTQIA+ youth, have the resources they need to thrive both academically and socio-emotionally;

Whereas, The Governing Board of the Los Angeles Unified School District has passed numerous resolutions in order to highlight the contributions of the LGBTQIA+ community and ensure our schools provide safe climates for all students, regardless of gender identity, expression, and sexual orientation, including but not limited to Standing with Pride: Honoring LGBTQ+ Communities and Reaffirming LAUSD's Commitment to Safe, Inclusive Schools (Res-084-24/25), Taking PRIDE in LA Unified's LGBTQ+ Community (Res-024-22/23), All Means All: Enhancing Supports and Resources for our LGBTQ+ Students (Res-048-18/19), and Increasing Supports for LGBTQ+ Students, Their Families and Schools (Res-048-17/18);

Whereas, The District continues to take a stand in support of LGBTQIA+ youth through its engagement in year-round efforts that provide affirmative support for LGBTQIA+ students, families, staff, and the broader community, including the annual Out for Safe Schools campaign every October to promote inclusion, respect, and acceptance of LGBTQIA+ students, staff, and families;

Whereas, The Board approved \$2 million in the 2025-26 budget cycle, with approximately \$1.5 million allocated to School-Based Grants to support efforts for inclusive practices tailored to the specific needs of the school, and approximately \$0.5 designated to support professional development, onboarding materials, and resources for the current voluntary, school-based LGBTQ+ Liaisons; and

Whereas, The District has agreed to enter into a Memorandum of Understanding with the United Teachers Los Angeles (UTLA), effective through 2028, that would establish a collaborative task force to review and, provide feedback and recommendations regarding policies and systems intended to support LGBTQIA+ students and staff; now, therefore be it

Resolved, That the Los Angeles Unified School District reaffirms its commitment to ensuring that all LGBTQIA+ students and staff feel safe, heard, and respected by continuing to advocate for equity, inclusion, and protection under the law and will support LGBTQIA+ youth, families, and

communities;

Resolved further, That the Governing Board of Los Angeles Unified School District proclaims June 2026 as LGBTQIA+ Pride Month to celebrate LGBTQIA+ identities, culture, and achievements, honor the history of resistance against oppression and violence, and ensure that staff, students and families are aware of available resources to support the LGBTQIA+ community;

Resolved further, That the District shall prepare a comprehensive Board Informative in 90 days, outlining policies, initiatives, programming, budget allocations, procurement contracts, professional development opportunities, curricula, mental health and wellbeing programs and student clubs/associations as well as student, parent and community engagement initiatives/strategies aimed to affirm best practices and foster safe and inclusive school environments for LGBTQIA+ students in TK-12, families, and educators; and, be it finally,

Resolved, That, as part of the Board Informative, the District shall provide an update on the implementation plan, metrics, and accountability framework used to assess implementation progress, outcomes, and areas for continued improvement related to both the LGBTQIA+ liaison and grant initiatives, as well as the collaborative task force that is to be established as part of the recent collective bargaining agreement with UTLA.

Resolutions Requested by the Office of the Board Secretariat

30. Reappointment of Member to the School Construction Bond Citizens' Oversight Committee (Chad Boggio) (Bd Sec Res-011-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District reappoints Mr. Chad Boggio, as the nominee of the Los Angeles County Federation of Labor, AFL-CIO, as member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Mr. Boggio's conflict of interest statement certifying, among other things, that Mr. Boggio is not an employee, official, vendor, contractor, or consultant of the District.

Miscellaneous Business

31. Williams and State Preschool Health/Safety Uniform Complaint 2025/2026 Quarterly Report Summary (086-25/26) **PUBLIC HEARING**
32. Receipt of Debt Report FY 2024-25 (069-25/26)
33. Receipt of Results of the April 2026 General Obligation Bond Sale and Comparison of Good Faith Costs of issuance Estimates and Actuals (070-25/26)

Minutes for Board Approval

34. Approval of Minutes (MIN-003-25/26)

June 4, 2025, Regular Board Meeting, Including Closed Session Items
August 26, 2025, Regular Board Meeting
September 3, 2025, Special Board Meeting, Including Closed Session Items
September 17, 2025, Regular Board Meeting, Including Closed Session Items
October 15, 2025, Regular Board Meeting, Including Closed Session Items
November 17, 2025, Special Board Meeting
January 27, 2026, Regular Board Meeting
January 28, 2026, Regular Board Meeting, Including Closed Session Items
February 11, 2026, Regular Board Meeting, Including Closed Session Items
March 11, 2026, Regular Board Meeting, Including Closed Session Items

New Business for Action (Continued)

35. ITEM WITHDRAWN PRIOR TO MEETING

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

https://boe.lausd.org/apps/events/2026/6/12/43374078/?REC_ID=43374078&id=0

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.