



INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District

RESOLUTION IMPACT STATEMENT

TO: Members, Board of Education **DATE:** 11/8/24
Alberto M. Carvalho, Superintendent

FROM: Christopher Mount-Benites, Chief Financial Officer
Office of Chief Financial officer *Chris Mount-Benites*

SUBJECT: Readers to Leaders: Advancing Literacy for Every Child in Los Angeles
(Res 031-24/25)

VERSION: 1

PRESENTED BY: Kelly Gonez

Date Noticed:	11/7/2024	Date Presented to Board for Action:	12/10/2024
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- ☐ After reviewing the resolution mentioned above our office/division has determined that an impact statement is **NOT** applicable.
- ☒ After reviewing the resolution mentioned above our office/division is providing the following impact statement.

If you have any questions, please contact the following staff:

Name & Title: Sarah Chevallier, Deputy Budget Director

Telephone: 213-241-3964

Email: Sarah.chevallier@lausd.net

RESOLUTION IMPACT

Please complete the sections applicable to your impact statement, and **delete non-applicable areas.**

Type of Impact Statement:

☒ BUDGET

BUDGET IMPACT:

This resolution resolves that the District shall provide an annual progress report on literacy student performance and efforts based on beginning-of-year, middle-of-year, and end-of-year data, including updates on implementation of evidence-based literacy instruction, the Interventionist Program, tutoring, Dyslexia supports, and family engagement on literacy. This resolution also resolves that the District

shall ensure families receive updates on their students' literacy data after each assessment period and shall develop a family-friendly guide to support students' language and literacy development at home.

These activities may be completed using existing program budgets – should the development and release of the family guide and assessments necessitate additional printing and mailing costs, additional funds may be required. Further information would be required to determine any potential impact.

The section below applies to all impact statements.

Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e., staff, funding, etc. (Please connect with Budget if funding impact)

As stated above, these activities may be completed using existing program budgets – however, should the development and release of the family guide and assessments necessitate additional printing and mailing costs, additional funds may be required. Further information would be needed to determine any potential impact.