BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS
333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd, Pacoima, CA 91331
10:00 a.m., Tuesday, March 10, 2026

Roll Call

Pledge of Allegiance

Land Acknowledgment

Board President's Reports

Labor Partners
Committee Chair Reports
- Curriculum and Instruction Committee
- Committee of the Whole
- Facilities and Procurement Committee
- Greening Schools & Climate Resilience Committee
- School Climate and Safety Committee

Superintendent's Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

General Public Comment (Approximately 3:30 P.M.)

Providing Public Comment
The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: https://boardmeeting.lausd.net/speakers, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (https://www.lausd.org/oig), by telephone at 213-241-7778 or 866-528-7364, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online (Live stream or join the zoom webinar) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. Board of Education Report No. 330-25/26
Office of Labor Relations
(Teamsters Local 572 (Teamsters) 2024-2027 Memorandum of Understanding) Recommends adoption of the 2024-2027 Memorandum of Understanding (Attachment A) with Teamsters Local 572 (Teamsters) for employees in Unit S (Teamsters) within 220 classifications (Attachment B); and approval of comparable treatment compensation for confidential District represented classifications similar to Unit S (detailed in Attachment C).

2. Board of Education Report No. 343-25/26
Office of Labor Relations
(California School Employees Association (CSEA) 2024-2025 and 2025-2026 Memorandum of Understanding) Recommends adoption of the 2024-2025 and 2025-2026 Memorandum of Understanding (Attachment A) with California School Employees Association (CSEA) and its Los Angeles Chapter 500 for employees in Unit D within 219 classifications (Attachment B); and approval of comparable treatment compensation for confidential District represented classifications similar to Unit D (detailed in Attachment C).

3. Board of Education Report No. 346-25/26
Office of Labor Relations
(2025-2028 Memorandums of Understanding with Los Angeles School Police Association (Unit A) and Los Angeles School Police Management Association (Unit H) 2025-2028) Recommends adoption of the 2025-2028 Memorandum of Understanding (Attachment A) with the Los Angeles School Police Association (LASPA) for employees in Unit A within four (4) classifications and the 2025-2028 Memorandum of Understanding (Attachment C) with the Los Angeles School Police Management Association (LASPMA) for employees in Unit H within three (3) classifications.

4. Board of Education Report No. 318-25/26
Human Resources Division
(Approval of Routine Personnel Actions) Recommends approval of 3,784 routine personnel actions including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts.

5. Board of Education Report No. 287-25/26
Human Resources Division
(Provisional Internship Permit) Recommends approval of 10 teachers to be employed under the Provisional Internship Permit.

6. Board of Education Report No. 342-25/26
Office of Grants Administration
(Approval of Non-Formula Grant Agreements: Ratification of Delegated Authority) Recommends the ratification of those actions related to the application for, and receipt of non-formula grants, including the execution of related agreements and documents, taken by the Office of Grants Administration and Office of the Superintendent within delegated authority as listed in Attachment “A.”

7. Board of Education Report No. 294-25/26
Finance Division
(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to $1,968,359,184.87 made by the District from December 1, 2025, to January 31, 2026. It also seeks approval for the reissuance of expired warrants totaling $18,792.67.

8. Board of Education Report No. 295-25/26
Finance Division
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling $1,553,057.04.

9. Board of Education Report No. 269-25/26
Facilities Services Division
(Define and Approve Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of two critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A. Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of $11,307,482, and authorizes the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of equipment and materials.

10. Board of Education Report No. 293-25/26
Facilities Services Division
(Define and Approve 65 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 65 Board District Priority (BDP) and Region Priority (RP) projects, as detailed in Exhibit A. Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of $3,100,810, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of necessary equipment and materials.

11. Board of Education Report No. 323-25/26
Facilities Services Division
(Define and Approve Three Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of three projects to provide upgrades for Los Angeles Unified School District (Los Angeles Unified, District or LAUSD) facilities currently occupied by charter schools, as detailed in Exhibit A. Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of $55,560,270, and authorizes the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications, and procurement of equipment and materials.

12. Board of Education Report No. 284-25/26
Office of Environmental Health & Safety
(Adoption of the Mitigated Negative Declaration and the Mitigation Monitoring and Reporting Program for the Valley Oaks Center for Enriched Studies Multipurpose Athletic Field Upgrades Project). Recommends review and adoption of the Mitigated Negative Declaration (MND) and Mitigation Monitoring and Reporting Program (MMRP) for the proposed Valley Oaks Center for Enriched Studies (VOCES) Project prepared in compliance with the California Environmental Quality Act (CEQA; Public Resources Code §21000 et seq.) and State CEQA Guidelines (California Code of Regulations, Title 14, Division 6, Chapter 3 §15000 et seq.). Furthermore, the environmental review of the Project found that there would be no significant impacts as a result of the construction and operation of the Project with the implementation of LAUSD Standard Conditions of Approval and mitigation measures.

13. Board of Education Report No. 326-25/26
Facilities Services Division
(Project Approval for the Valley Oaks Center for Enriched Studies Magnet Multipurpose Athletic Field Upgrades Project) Recommends approval of the $7,515,769 Valley Oaks Center for Enriched Studies Magnet (VOCES) Multipurpose Athletic Field Upgrades Project and authorize staff to execute all reasonable instruments for implementation, following adoption of the California Environmental Quality Act (CEQA) Mitigated Negative Declaration (MND).

14. Board of Education Report No. 327-25/26
Facilities Services Division
(Consideration of Street Lighting Maintenance Assessment for the Western Our Way Lighting District) Recommends the Board of Education authorize the Chief Facilities Executive and/or her designee to cast the Proposition 218 ballot(s) in support of the street lighting maintenance assessment for the Western Our Way Lighting District (Lighting District) within the City of Los Angeles (City) and execute any other reasonable instruments on behalf of Los Angeles Unified School District (LAUSD or Los Angeles Unified) in an amount not to exceed $12,063.58 annually (not including annual Consumer Price Index (CPI) increases).

15. Board of Education Report No. 194-25/26
Information Technology Services
(Amendment to the Information Technology Services Strategic Execution Plan to Approve the Campus Safety Systems (Camera Systems), Phase 2 project). Recommends approval of an amendment to the Information Technology Services (ITS) Strategic Execution Plan (SEP) to authorize the definition, funding allocation, and execution of the Campus Safety Systems (Camera Systems), Phase 2 project, as detailed in Attachments A, B, C, and D. The project budget is $87,414,958 and is funded by bond funds (100%). It has an anticipated completion date of December 2028.

16. Board of Education Report No. 292-25/26
Office of Student, Family, and Community Engagement
(Approval of Community Advisory Committee Members to Fill Mid-Year Vacancies)
Recommends approval of prospective members of the Community Advisory Committee (CAC) that need to be appointed by the LAUSD Board of Education annually, per the California Education Code, section 56191.

17. Board of Education Report No. 288-25/26
Transportation Services Branch
(Home-to-School Transportation Reimbursement - Transportation Services Plan) Recommends approval of the Transportation Services Plan 2026-27 as a condition to receive approximately $68.3 million reimbursement from California Department of Education.

18. Board of Education Report No. 246-25/26
Procurement Services Department - Facilities Contracts
(Approval of Facilities Contracts Actions) Recommends the ratification of Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts; award of professional services contracts; and approved proposed contracts in Attachment B including playground equipment repair and installation task order contracts, electrical engineering contracts, design-build projects at Limerick Elementary School and Carson High School, and a contract amendment for an Alternative Design Build project at 32nd Street School/ USC Magnet High School.

19. **ITEM WITHDRAWN PRIOR TO MEETING**

20. Board of Education Report No. 339-25/26 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Grover Cleveland Charter High) Recommends approval of the renewal petition for Grover Cleveland Charter High, a Middle Performing, Conversion Affiliated charter school, located in Board District 3 and Region North, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 2,786 students in grades 9-12 in each year of the charter term.

21. Board of Education Report No. 298-25/26 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Ocean Charter) Recommends approval of the renewal petition for Ocean Charter, a High performing, Start-Up Independent charter school, located in Board District 4 and Region West, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 566 students in grades TK-8 in each year of the charter term. Charter School is requesting to increase enrollment from 532 to 566 students (an additional 34 students) based on sustained demand reflected by a continuous waitlist and the District's determination that the facility can accommodate 566 students.

22. Board of Education Report No. 338-25/26 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Aspire Junior Collegiate Academy) Recommends approval of the renewal petition for Aspire Junior Collegiate Academy, a Middle performing, Start-Up Independent charter school, located in Board District 5 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 330 students in grades TK-5 in each year of the charter term.

23. Board of Education Report No. 337-25/26 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Aspire Centennial College Preparatory Academy)
Recommends approval of the renewal petition for Aspire Centennial College Preparatory Academy, a Middle performing, Start-Up Independent charter school, located in Board District 5 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 570 students in grades 6-8 in each year of the charter term.

24. Board of Education Report No. 336-25/26 **PUBLIC HEARING**
Charter Schools Division **11:15 A.M. TIME CERTAIN**
(Denial of the Renewal Petition for Alain Leroy Locke College Preparatory Academy)
Recommends denial of the renewal petition for Alain Leroy Locke College Preparatory Academy, a Middle performing, Conversion Independent charter school, located in Board District 7 and Region South, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 1,800 students in grades 9-12 in each year of the charter term.

25. Board of Education Report No. 255-25/26
Procurement Services Department
(Approval of Procurement Actions) Recommends the ratification of contract actions taken by the Procurement Services Department within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding $250,000: New Contracts; Purchase Orders; Goods and General Service Contracts: Purchase Orders; District Card Transactions; Rental Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding $250,000): New Contracts; and Goods and General Service Contracts (exceeding $250,000): New Contracts as listed in Attachment "B."

Board Member Resolutions for Action

26. Dr. Rivas, Mr. Schmerelson, Ms. Gonez - Leveraging District Purchasing Power to Defend Immigrant Families and Human Dignity (Res-044-25/26) (Noticed February 17, 2026) (Version 2)
2:00 P.M. TIME CERTAIN

Whereas, The Los Angeles Unified School District (District) serves a diverse student population, including immigrant, newcomer, and mixed-status families, and is committed to ensuring that every student experiences safe, inclusive, and supportive learning environments;

Whereas, Public education is foundational to a healthy democracy, and student learning, civic participation, and family engagement are compromised when fear, instability, racial profiling, or diminished trust discourage students and families from fully accessing public institutions;

Whereas, The immigration enforcement policies and practices implemented by federal agencies have had direct and indirect effects on immigrant communities nationwide, including increased fear, instability, and disengagement from public life, which can adversely affect school attendance, family engagement, and student well-being;

Whereas, Practices that rely on or contribute to racial profiling disproportionately harm Black, brown, Indigenous, immigrant, and marginalized communities, erode democratic trust, and can negatively affect student attendance, engagement, mental health, and overall well-being;

Whereas, In this area, the District acts to uphold civil rights and to meet its responsibilities under the Constitution, applicable federal, state, and local law, and District policy, including the LAUSD Strategic Plan 2022-2026, A Pathway to Student Success and its commitments to student joy and wellness, and prior Board action designating the District as a Sanctuary District and adopting the We Are One initiative, in order to protect access to education, student well-being, and trust in public schools;

Whereas, The District exercises discretion over public funds through procurement and contracting, consistent with applicable state law and District policy, and has a responsibility to steward those resources in a manner that supports student safety, family unity, civil rights, and public trust;

Whereas, Certain vendors and contractors may, through their external business practices or partnerships, support detention, surveillance, civil immigration enforcement, or data-driven practices conducted by U.S. Immigration and Customs Enforcement (ICE), U.S. Customs and Border Protection (CBP), the U.S. Department of Homeland Security (DHS), or other federal agencies or contractors engaged in immigration enforcement or detention functions, where such practices have been credibly reported or otherwise documented to involve racial profiling, disregard of judicial orders, or other conduct raising serious concerns regarding civil rights and civil liberties;

Whereas, Such support may include, but is not limited to, the provision of data analytics, information systems, cloud-based services, surveillance technologies, financial contributions, donations, sponsorships, or other technical or commercial assistance that enables or aligns a vendor with civil immigration enforcement or detention operations, including where such support is provided indirectly or as part of broader commercial offerings; and

Whereas, The District seeks to ensure that its economic relationships are aligned with its educational mission and values and do not support or enable activities that undermine student safety, family unity, democratic participation, or human dignity; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District affirms that the District shall use its purchasing power consistent with its educational mission to promote student safety, uphold family unity, support inclusive learning environments, and protect democratic participation and freedom from racial profiling;

Resolved further, That the Board directs the Superintendent or designee, to the extent permitted by law, to require as part of District procurement and contract administration, that vendors responding to District solicitations and vendors with existing District contracts provide disclosures regarding external contracts, financial contributions, donations, sponsorships, partnerships, or other business activities related to civil immigration enforcement, detention, or related surveillance practices that may implicate the purposes of this Resolution, and to consider such disclosures in connection with contract administration, amendments, extensions, or renewals;

Resolved further, That the Board directs the Superintendent or designee to establish a review framework to assess whether vendors' activities or external partnerships support are directly engaged in, or provide material services, enabling ~~or are connected to~~ practices that are fundamentally incompatible with the purposes of this Resolution, including detention, surveillance, enforcement, or profiling practices conducted by U.S. Immigration and Customs

Enforcement (ICE) or other federal agencies or contractors specifically engaged in civil immigration enforcement or detention functions, where such practices, based on credible information or documented reports, raise credible concerns regarding human dignity, civil rights, or student and family trust. In conducting this review, and for commodity goods or widely available products, the framework shall prioritize disclosure, mitigation, and the identification of reasonable alternatives, where feasible and cost-effective, consistent with applicable procurement law;

Resolved further, That based on the assessment conducted through the review framework established by this Resolution, the Superintendent or designee may ~~shall~~ recommend appropriate contract management actions, including amendment, mitigation measures, ~~non-engagement,~~ non-renewal where permitted, or the exercise of contractual rights available under existing agreements, including ~~divestment, or~~ termination for convenience ~~cause~~ where authorized by contract~~applicable~~, to the extent permitted by law;

Resolved further, That, when supported by credible information, and consistent with existing contractual terms and applicable law, the Superintendent or designee shall review vendor conduct and refer such findings for consideration within the review framework established by this Resolution; ~~recommend appropriate actions, including non-engagement, non-renewal, divestment, or termination for cause where applicable~~;

Resolved further, That the Superintendent or designee shall, to the extent permitted by law, refrain from entering into new agreements for District-sponsored events, meetings, or activities at venues owned, operated, or controlled by entities whose activities or external partnerships directly support or provide material services enabling ~~are connected to~~ civil immigration enforcement or detention practices that are fundamentally incompatible with the purposes of this Resolution, based on credible and reasonably verifiable information, where such practices raise credible concerns regarding human dignity, civil rights, or student and family trust;

Resolved further, That the Board directs the Superintendent or designee to provide~~,~~ a framework to review vendors within ~~sixty (60)~~ 180 days of adoption of ~~the~~ ~~this~~ Resolution, and a public status report of its development ~~summarizing the review framework, the scope of vendors assessed, and any recommendations, to the extent permitted by law;~~ to be agendized for public discussion at a Committee of the Whole meeting during the second quarter of 2026;

Resolved further, That the Board directs the Superintendent or designee to compile a complete list of all contracts the District has with outside vendors, third parties, memorandums of understanding etc. along with relevant details including but not limited to ratification date, start date, end date, cost, a short summary of services provided and other essential details for the Board and distribute to all Board Offices within 180 days of adoption of the Resolution;

Resolved further, That the Board directs the Superintendent or designee to begin development for a public facing database on all District contracts with outside vendors, third parties, memorandums of understanding, etc. along with relevant details including but not limited to ratification date, start date, end date, cost, a short summary of services provided and other essential details to be available through the District website and accessible to the greatest extent possible by November 2026;

~~Resolved further, That the report shall be agendized for public discussion at a Committee of the Whole meeting during the second quarter of 2026; and, be it finally~~

Resolved, That the Superintendent or designee shall implement this Resolution in a manner consistent with Governing Board policy, collective bargaining agreements, and applicable law. Nothing in this Resolution shall be interpreted to require actions inconsistent with applicable procurement statutes, competitive bidding requirements, federal funding conditions, or existing contractual obligations. Implementation shall include ~~, including~~ the prospective application of procurement standards and the lawful disclosure, review, and administration of existing and future contracts, and shall do so in coordination with labor partners and relevant community stakeholders.

27. Ms. Newbill, Mr. Schmerelson - Recognizing Women's History Month and International Women's Day 2026 (Res-042-25/26) (Noticed February 17, 2026)

Whereas, Women's History Month is observed annually in March to recognize and celebrate the historical and contemporary contributions, leadership, and achievements of women across all sectors of society;

Whereas, International Women's Day, observed on March 8th, is a global day recognizing the social, economic, cultural, and political achievements of women and calling for collective action to advance gender equity and opportunity;

Whereas, Women have played a foundational role in shaping education, civil rights, labor movements, science, the arts, and public service, often overcoming systemic barriers to ensure greater access, fairness, and opportunity for future generations;

Whereas, Women—particularly Black women, women of color, Indigenous women, immigrant women, LGBTQ+ women, and women with disabilities—have led transformative efforts to expand educational access, protect students' rights, and advocate for equity in schools and communities;

Whereas, Women comprise a significant portion of the education workforce, serving as teachers, classified professionals, counselors, administrators, school leaders, and caregivers who are essential to student success, family engagement, and school community well-being;

Whereas, Schools play a critical role in educating students about diverse histories and perspectives, fostering inclusive learning environments, and empowering students to understand the contributions of women and girls locally, nationally, and globally; and

Whereas, Recognizing Women's History Month and International Women's Day supports the Los Angeles Unified School District's commitment to equity, inclusion, culturally responsive education, and the preparation of students to participate in a diverse and democratic society; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes March as Women's History Month and March 8th as International Women's Day;

Resolved further, That the Board encourages schools to observe Women's History Month and International Women's Day through age-appropriate, standards-aligned instructional activities, lessons, assemblies, and projects that reflect the diversity of women's experiences and contributions;

Resolved further, That the District encourages the inclusion of women's history, leadership, and achievements across subject areas, including social studies, science, literature, the arts, technology, and civic education; and

Resolved further, That the Board acknowledges and appreciates the contributions of women educators, staff, families, and community partners whose leadership and service support student learning and school success; and, be it finally

Resolved, That this resolution be shared with District schools, staff, students, and families as part of the District's ongoing commitment to equity, inclusion, and educational excellence.

28. Ms. Gonez, Mr. Yang, Mr. Melvoin, Ms. Ortiz Franklin - Power to the Youth: Supporting Youth Voting in Los Angeles (Res-045-25/26) (Waiver of Board Rule 72)

3:00 P.M. TIME CERTAIN

Whereas, The Los Angeles City Charter outlines the framework for the elections and governance for the City of Los Angeles and the Governing Board of the Los Angeles Unified School District;

Whereas, Los Angeles City leadership approved the formation of the Los Angeles Charter Commission in 2024, a volunteer citizens panel to make recommendations on reforms by April 2026 to the City Council, who will then consider placing those reforms before voters on the November 2026 ballot;

Whereas, Among other issues being reviewed, the Commission is considering whether the voting age for elections for City and Board of Education elections should be changed from 18 years to 16 years;

Whereas, In 2019 in Res-030-18/19, "Supporting Expanding Voting Rights to 16 Years and Older for Los Angeles Unified School District Board Member Elections," authored by its then-Student Board Member, the Board unanimously affirmed its support for pursuing a lower voting age;

Whereas, The resolution, "LAUSD V.O.T.E.S. (Voting Opportunities That Empower Students)" (Res-013-25/26), authored by the current Student Board Member and passed earlier this school year, underscored the importance of student voting, including for the Student Board Member position, and identified new strategies to promote civic participation and voter registration;

Whereas, Students have a vested interest in the leadership over LAUSD schools and are uniquely positioned to identify what is and isn't working in the public education system;

Whereas, Students aged 16 and 17 now vote in Oakland and Berkeley school board elections after voters-approved ballot measures, demonstrating both the feasibility and viability of the lower voting age;

Whereas, The current political moment only heightens the need for and impact of student voice, with students participating in walkouts and other instances of civic activism in defense of their communities and their values; and

Whereas, Youth voting would ensure that students' unique perspective helps shape Board leadership and make representatives more responsive to the student experience; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its support for voting at 16 years and older for local elections, including LAUSD Board elections, City of Los Angeles elections, and elections in cities throughout LAUSD boundaries; and be it finally,

Resolved, That the District will advocate for the lower voting age with the Los Angeles Charter Reform Commission and City Council and for its inclusion in the forthcoming anticipated ballot initiative reforming the Los Angeles City Charter in November 2026.

29. Ms. Gonez, Dr. Rivas - Honoring the Life and Legacy of Cesar E. Chavez (Res-046-25/26) (Waiver of Board Rule 72)

1:00 P.M. TIME CERTAIN

Whereas, Cesar E. Chavez was a true American hero, and the anniversary of his birth on March 31, 2026, provides a fitting opportunity to remember and honor his many contributions to social justice and equity;

Whereas, In 1962 Cesar E. Chavez cofounded the United Farm Workers Union to contest poor treatment of workers in the fields, and sought to empower those workers by organizing the first union to acquire labor contracts for farm workers in the grape fields;

Whereas, Cesar E. Chavez changed the attitudes of workers in the fields, and the nation far beyond, by leading them to live the La Causa slogan, "Si Se Puede", by empowering all to fight for civil rights and to strive for justice for all minorities;

Whereas, For more than three decades, Cesar E. Chavez led this groundbreaking organization by effecting social change through peaceful tactics such as fasts, boycotts, strikes, and pilgrimages; his union's efforts influenced and inspired millions of Americans, forging a diverse national coalition of students, middle-class consumers, religious groups, and minorities in a hard-won struggle to achieve fair wages, medical coverage, pension benefits, humane living conditions, and perhaps most important, dignity and respect for the hundreds of thousands of farmworkers across the country;

Whereas, Cesar E. Chavez believed that it is not enough to teach our young people to be successful, to seek achievement, and to make progress as individuals while forgetting about progress and prosperity for their community and while leaving friends and neighbors behind; he believed that our ambitions must be broad enough to include the aspirations and needs of others;

Whereas, In 2000, the California Senate established March 31st as Cesar E. Chavez Day, a statewide holiday in recognition of the life of this outstanding Mexican-American labor leader and the contributions he has made;

Whereas, The Cesar E. Chavez Day of Service and Learning was created for public school children to promote service to the communities of California in honor of the life and work of Cesar E. Chavez;

Whereas, An array of American streets, schools and even a national monument are named after Cesar E. Chavez, including the United States Naval Ship Cesar E. Chavez which debuted in 2011;

Whereas, Even after his death in 1993, his message of non-violence, unity, and justice for all people continues on today; and

Whereas, In 2014 President Barack Obama proclaimed March 31st as Cesar E. Chavez Day in the United States, with Americans being urged to "observe this day with appropriate service, community, and educational programs to honor Cesar E. Chavez's enduring legacy"; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District celebrates March 31st as Cesar E. Chavez Day to honor his legacy and will observe it on March 31, 2026;

Resolved further, That the Los Angeles Unified School District will provide curriculum and resources aligned with the Cesar Chavez Foundation, ensuring students have access to educational materials that highlight the historical and ongoing impact of Cesar E. Chavez's work in social justice, labor rights, and community empowerment; and be it finally

Resolved, That the Superintendent encourages students, staff, school administrators, teachers, and community members to honor Cesar Chavez's legacy through civic engagement activities, such as by attending the annual Cesar Chavez Day March for Justice in Pacoima on March 22, 2026, and the Cesar Chavez Family Day at the LA Plaza de Cultura y Artes on March 22, 2026, and through implementation of service-learning projects and other educational opportunities based on his life, work, and values, and realizing the full intent of the State-established Cesar Chavez Day of Service and Learning.

30. Dr. Rivas – Commemorating Bayard Rustin and Recognizing His Legacy as a Civil Rights and Labor Leader (Res-051-25/26) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District (District) serves a diverse student population and is committed to providing an inclusive and historically accurate education that reflects the full contributions of Black leaders, LGBTQ+ leaders, labor organizers, and other individuals whose work has strengthened American democracy;

Whereas, Bayard Rustin was a principal architect of the 20th century civil rights movement whose leadership and organizing were foundational to advancing racial justice, economic justice, labor rights, and nonviolent democratic action, yet whose contributions were often minimized because he was openly gay;

Whereas, In the 1940s, Bayard Rustin organized the "Journey of Reconciliation," laying the groundwork for the Freedom Rides, and later served as the chief organizer of the 1963 March on Washington for jobs and freedom alongside Dr. Martin Luther King Jr.;

Whereas, Bayard Rustin's life and work demonstrate the interconnected struggles for racial justice, labor rights, LGBTQ+ equality, and democratic participation that remain central to civic education; and

Whereas, In 2013, President Barack Obama awarded Bayard Rustin a posthumous Presidential Medal of Freedom, acknowledging that he had long been denied his rightful place as a civil rights icon; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims March 17 of each year as Bayard Rustin Day in the District;

Resolved further, That the Superintendent or designee is directed to encourage schools to commemorate Bayard Rustin Day through age-appropriate educational activities aligned with state standards and the District's existing curricular frameworks;

Resolved further, That the District shall ensure that Bayard Rustin's contributions to civil rights, labor organizing, nonviolent democratic action, and LGBTQ+ equality are appropriately reflected in relevant U.S. History and Ethnic Studies curriculum; and, be it finally

Resolved, That the Superintendent or designee shall explore appropriate opportunities, consistent with Board policy and community engagement processes, to further honor Bayard Rustin's legacy within the District, including consideration of naming opportunities.

Board Member Resolutions for Initial Announcement

31. Mr. Melvoin, Ms. Newbill, Mr. Schmerelson – Commemorating May as Jewish American Heritage Month (Res-047-25/26) (For Action April 21, 2026)

Whereas, Jewish American Heritage Month is observed each May to recognize and celebrate the centuries-long history of Jewish contributions to American civic, cultural, economic, scientific, and educational life;

Whereas, Jewish Americans have played a vital role in shaping the United States, contributing to the arts, sciences, business, labor movements, public service, education, and civil rights advocacy. Jewish Americans have for hundreds of years served heroically in defense of our country, worked hand-in-hand with social justice advocates to pursue peace, and, despite persecution and violence, have persevered;

Whereas, The City of Los Angeles is home to nearly 600,000 Jewish people, the most racially diverse in North America, and includes Persian Jews, Moroccan Jews, Russian Jews, Israeli Jews, Yemenite Jews, and South African Jews, among many other backgrounds. Thousands of students within the Los Angeles Unified School District are Jewish or have family members who are Jewish;

Whereas, The observance of Jewish American Heritage Month provides an opportunity to uplift the stories, traditions, and lived experiences of Jewish Americans, and to deepen understanding of Jewish history, identity, and faith;

Whereas, Education plays a critical role in combating antisemitism, prejudice, and discrimination, and in fostering inclusive, respectful, and informed communities; and

Whereas, Recognition of Jewish American Heritage Month is a commitment to a more inclusive and respectful society. It's an opportunity to not only celebrate Jewish heritage and express our appreciation for those contributions, but reaffirm our commitment to combating racism and discrimination against Jewish Americans; now, therefore, be it

Resolved**,** That the Governing Board of the Los Angeles Unified School District (Board) hereby recognizes May as Jewish American Heritage Month and encourages schools, students, families, and community members to participate in appropriate educational and cultural activities that honor the history and contributions of Jewish Americans; and, be it finally

Resolved**,** That the Board reaffirms its commitment to fostering safe, inclusive, and welcoming environments for Jewish students, staff, and families, and to confronting antisemitism in all its forms.

32. Mr. Melvoin, Ms. Griego, Ms. Ortiz Franklin – Using Technology with Intention: Establishing Guidelines for Student Screen Time (Res-048-25/26) (For Action April 21, 2026)

Whereas, The Los Angeles Unified School District (District) strives to prepare every child for success in college and career, and, in doing so, must adapt its instructional strategies to support both the academic progress and the socio-emotional wellbeing of students in an evolving world;

Whereas, Providing access to devices including laptops, tablets, and computers has expanded students' and families' ability to engage with online resources and support, and helped to eliminate gaps in digital access;

Whereas, The District provides students with access to digital instructional tools to support their learning. Students and teachers utilize District devices–including Chromebooks and iPads–during the school day to access a variety of online programs, individualized interventions, word processing tools, and assessments;

Whereas, While access to and developing skills in technology are critical in a digital world, excessive screen time can be associated with vision problems, increased anxiety and depression, addictive behavior, reduced attention span, difficulty managing emotions, lower academic achievement, and weaker cognition according to the American Academy of Pediatrics;

Whereas, A growing body of research indicates that excessive and unstructured screen use can negatively impact student attention, mental health, and overall wellbeing and can be particularly harmful for younger students. Research indicates that children 8 to 11 years old who exceed screen time recommendations are at higher risk for obesity and depressive symptoms and have scored lower on cognitive assessments;

Whereas, The Center for Disease Control's National Center's Health Interview Study found that, during July 2021 through December 2023, one-half of teenagers ages 12–17 had four hours or more of daily screen time;

Whereas, Excessive and unregulated screen time could lead to student data privacy concerns, increased exposure to cyberbullying and online harassment, and could contribute to unsupervised or inappropriate use of artificial intelligence tools and chatbots;

Whereas, Addiction-like use of short-form video content–including YouTube and social media platforms–are correlated with higher levels of social anxiety among adolescents. The earlier age of first use and higher frequency of usage are significantly associated with increased emotional and behavioral issues and most negatively impacts middle school students. These harms mirror those posed by social media use on cell phones–which the District was a leader in banning last year;

Whereas, To combat the negative effects of excessive screen time during the school day, some schools and districts have implemented low-to-no screen initiatives. Some have also taken steps to ban YouTube and limit student access during the school day. For example, Stamford Public Schools in Connecticut, Greenville County Schools in South Carolina, and Howard County Public Schools in Maryland block student access to YouTube on District devices, while still allowing teachers to utilize for instruction;

Whereas, The District has released guidance for schools focused on screen value and digital balance to ensure that technology use is purposeful, balanced, and equitable for every student. The District also requires students to sign the Responsible Use Policy (RUP) and complete a digital citizenship course;

Whereas, The District currently recommends that students complete approximately 45 minutes of English Language Arts and Math personalized learning lessons on the i-Ready platform weekly. However, the District does not have a policy that details the recommended and maximum amount of total screen time for students on District devices within the school day;

Whereas, Student screen time on District devices is not regularly tracked, disaggregated by application and/or grade level, and shared with parents, teachers, and administrators to inform instruction and curb excessive screen time; and

Whereas, Starting in the 25-26 school year, the District released a new Consent to Use Digital Tools form that describes "Non-Core Services" offered by Google, addresses data sharing, and requires families to opt in to having their child use all of the digital instructional tools noted. Families cannot yet opt out of specific programs or applications listed; now, therefore, be it

Resolved, That the Los Angeles Unified School District (District) commits to ongoing practices and policies that balance the benefits of instructional technology with the harms of excessive screen time;

Resolved further, That the District shall develop a Screen Time Policy (policy)–guided by an overarching vision and mission for appropriate technology use in the classroom–to be presented at the Committee of the Whole and brought to the Governing Board of the Los Angeles Unified School District (Board) for approval by June 2026, and to be implemented by school year 2026-27. The policy shall:

- Be informed by research, best practices, and input from experts in the field, labor partners, staff, educators, students, and parents and include recommendations and guardrails for screen time usage by grade level and subject, and student disability category (e.g., no device use during Physical Education courses or differentiated screen time for a student on the autism spectrum);
- Address equity and access considerations and include recommendations and guardrails on the use of laptop carts, one-to-one devices, active screen time, and passive screen time;

- Provide expected and maximum daily and weekly screen time limits for students delineated by grade level (e.g., no more than one hour total a day or 5 total hours per week for 3-5th graders);
- Consider eliminating the use of digital devices—including one-to-one tablets and laptops—for early education through second grade, except for District-mandated formative assessments;
- Consider prohibiting elementary and middle school student device use during passing periods, lunch, and recess;
- Consider prohibiting and/or limiting students' use of YouTube on District provided devices;
- Clarify opt-out procedures for technology use during the school day;
- Operationalize how parents and guardians can annually consent/opt-in for each Google application on the Consent to Use Digital Tools form rather than submit a blanket opt-in for all applications listed;
- Encourage the use of paper and pen assignments;
- Provide recommendations and strategies to safely prepare students to utilize and/or create digital tools;
- Develop and share schoolwide guidance outlining best practices for reducing and monitoring student screen time–including systematic coordination among teachers–to prevent excessive cumulative screentime;
- Be reviewed annually at a public meeting of the Board;

Resolved further, That in addition to the policy, the District shall also present a comprehensive itemized report of contracts related to classroom technology, including but not limited to the purchase, maintenance, and upkeep of one-to-one digital devices, software, digital tools, and applications;

Resolved further, That the District shall update and annually review the Responsible Use Policy (RUP), the student and family consent form, and associated training to make them more developmentally appropriate;

Resolved further, That the District shall update and annually review the "Guidelines for the Authorized Use of Artificial Intelligence (AI) for District Employees, Students, and Associated Persons" to address procedures, policies, and safety measures given the changing landscape;

Resolved further, That the District shall conduct a review of all its current systems and process, both internal and external, to determine how to regularly track and report students' time spent on one-to-one devices districtwide, disaggregated by grade level, Board District, and specific online applications. Screen time usage reports should:

- Include school hours as well as time spent on one-to-one devices after school to evaluate overall screen time usage on campus and be distributed to the Board of Education (Board) quarterly;
- Be regularly shared with school administrators and teachers to guide instructional practices;
- Be regularly provided to parents with their child's weekly online activity report, similar to the Schoology digest currently provided; and, be it finally

Resolved, That the District shall provide parents and families with information, tools, and resources associated with the risks of screen addiction, how to combat it, and the importance of digital citizenship and safety.

33. Ms. Gonez - Learning Begins at Birth: Growing LAUSD Early Learning Programs (Res-049-25/26) (For Action April 21, 2026)

Whereas, The Los Angeles Unified School District (LAUSD) is committed to serving the needs of its youngest learners and strengthening engagement with families through high quality, accessible, early education programs for children ages 0-4 and as of the 2025-2026 school year LAUSD serves a total of 14,228 students in Transitional Kindergarten and 10,671 children in our Early Education Centers, California State Pre-School Program and Infant Centers;

Whereas, LAUSD has taken significant steps to expand access to early childhood education for young learners, including increasing enrollment in early education centers for 2 to 4 year olds and making changes such as removing potty training requirements and opening enrollment beyond traditional income limits, resulting in a more inclusive, accessible preschool system for families in Los Angeles (LAist, May 2025);

Whereas, Early education programs have been shown to improve school readiness and long term academic success for all children, particularly those from historically underserved communities, including low-income families, multilingual learners, and children with disabilities, and a high-quality preschool experience has been linked to lasting advantages such as higher educational attainment including graduation rates, significant reductions in special education placement as well as better long-term health outcomes, and lower crime rates (McCoy et al. 2017);

Whereas, Early education is frequently a family's first interaction with LAUSD, introducing families to District schools, serving as powerful tools for building trust, strengthening enrollment pipelines, promoting school readiness, and supporting long-term community engagement with District schools;

Whereas, Even as options for four-years-olds have increased (such as through universal transitional kindergarten) and capacity to serve three-year-olds has grown, access to infant and toddler programs remain limited in many parts of Los Angeles, creating barriers for working families, particularly those who rely on affordable care;

Whereas, LAUSD maintains an inventory of facilities that could potentially host additional infant centers and early childhood education programs, yet greater coordination is needed to prioritize expansion in communities with the highest need;

Whereas, Partnerships with early childcare providers help meet our family's unique needs, expand access, and create enrollment pipelines into LAUSD schools, these partnerships would benefit from clear protocols and alignment with District priorities;

Whereas, Dual language early education programs promote bilingualism, biliteracy, academic achievement, and cultural affirmation, yet access remains limited and there is no clear picture of the community demand for programs;

Whereas, The expansion of early learning sites including infant centers and dual immersion programs in high need communities play a critical role in closing literacy and numeracy gaps, strengthening school readiness and improving long term academic outcomes for students; and

Whereas, A strategic and coordinated approach to our early education program expansion is necessary to ensure that equity focused program growth simultaneously advances both student

success and District enrollment goals; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes the essential role of early childhood education to the wellbeing of our children, families and communities, and commits to leveraging its programs and partnerships to expand access to affordable, high-quality early learning opportunities in Los Angeles;

Resolved further, That the Los Angeles Unified School District shall develop a plan to increase access to early education programs by opening new infant centers and early education centers, increasing dual immersion programs and exploring partnerships with external early education providers;

Resolved further, That the Early Education Expansion plan shall include recommendations for:

- Reopening of shuttered early education centers and/or opening of new centers on elementary campuses, based on unmet community needs and prioritizing access for low-income families;
- Expanding infant center programs for children age 0-2, to ensure each board district has an open center by 2028;
- Dual language program expansion at Early Education Centers and in transitional kindergarten (TK) at elementary schools**,** such that every elementary school dual-language program is connected to a feeder preschool dual-language program, while considering teacher recruitment, training, credentialing and strategies for program sustainability and expansion.

Resolved further, That for each item above, the plan shall consider expected demand and communities without an existing program, current use of sites, required facilities upgrades, operational costs, available funding sources, staffing, and strategic opportunities to co-locate with adult school campuses that provide workforce training pathways for adult students, incorporating these considerations into the recommendations for the Board's consideration.

Resolved further, That the District shall create an inventory of community-based providers and include in the plan strategies for enhanced partnerships with existing external providers, aligned with LAUSD early education goals. Such strategies shall include shared professional development opportunities, increased communication, articulation agreements, and an analysis of potential partnerships with family home providers to support early education students during intersession and before/after-school and whether underutilized district spaces could be utilized by community-based organizations to provide expanded early education opportunities and services for current and future LAUSD families; and, be it finally,

Resolved, That the District will report back to the Board within 120 days with the Early Education Expansion Plan and implementation framework that includes the above considerations, prioritized sites, timelines, and actionable steps to begin expansion of District programs and potential partnerships with community-based providers.

34. Ms. Ortiz Franklin - LA Unified Commitment Day: Celebrating Postsecondary Pathways for All Students (Res-050-25/26) (For Action April 21, 2026)

Whereas, The Governing Board of the Los Angeles Unified School District is committed to ensuring all students have the option to choose their college and career of choice;

Whereas, The Los Angeles Unified School District's Strategic Plan Pillar 1D College and Career Readiness highlights strategies to champion multiple pathways for college and career readiness for all students through engaging students and families at all levels, beginning in early grades, in college and career experiences and promotion of postsecondary options;

Whereas, The Board set a goal to increase the percentage of students graduating demonstrating college and career readiness with a "C" or better on University of California/California State University A-G approved courses to seventy percent by June 2026 and students in targeted groups will demonstrate growth of twenty-five percentage points over time based on 2021-22 baseline data;

Whereas, In the 2024-2025 school year, 58.4% of all students in the graduating 9th-12th grade cohort demonstrated college and career readiness with a "C" or better on A-G approved courses;

Whereas, Equity gaps remain in the District's preparation for college access with 34.1% of students with disabilities, 34.7% of multilingual learners, 34.2% of students in foster youth, 56.2% of Latine students, and 53.7% of Black students in the cohort demonstrating college and career readiness with a "C" in A-G in 2024-2025;

Whereas, Michelle Obama launched National College Signing Day in 2014 as part of her Reach Higher initiative to celebrate all students committed to pursuing education past high school, including community college, a 4-year university, or a certificate from military or other professional training programs; with a greater focus on engaging Black and Brown students and students from historically under resourced communities;

Whereas, From 2021 through 2024, Board District 7 (BD7) hosted an annual College Signing Day, where all BD7 families were invited and every high school senior in attendance came onstage to announce their post-secondary college commitments to an audience full of fellow students, staff, and families and students and families engaged in a resource fair of over 50 university and community partners;

Whereas, College Signing Days celebrate graduating seniors who have made the commitment to continue their education in college and encourage early education through 11th grade students and families to get excited and learn about college and career opportunities;

Whereas, Events like these are essential to promote college going, completion and early awareness, bridge equity gaps in access to information, opportunity and success in postsecondary education;

Whereas, In 2025, the District hosted a large-scale Commitment/College Signing Day celebration welcoming hundreds of graduating seniors and their families, featuring college and career booths, scholarship presentations, special guests, live entertainment, wellness resources and recognition of students' postsecondary commitments, demonstrating the power of districtwide celebration to uplift student achievement and expand access to opportunity; and

Whereas, In 2026 the District developed a College Signing Day Toolkit based on best practices to support and encourage schools to host their own College Signing Day on their school campus; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to creating a strong college-going and career-ready culture that promotes postsecondary access and completion, and elevates meaningful opportunities to recognize and celebrate students' post-secondary commitments through events such as College Signing Day;

Resolved further, That the Board encourages all high schools, inclusive of all instructional settings, to celebrate students' postsecondary commitments through hosting their own College Signing Day on their campus and to intentionally invite families and students from feeder early education, elementary and middle schools to cultivate early awareness in their community;

Resolved further, That early education, elementary and middle schools are encouraged to incorporate college and career activities aligned with Commitment Day celebrations, including attending Commitment Days at nearby high schools where possible, fostering a districtwide culture of postsecondary access, aspiration and success beginning in the early grades;

Resolved further, That the Superintendent shall designate an office to support districtwide implementation of Commitment Day celebration, including developing, maintaining and distributing a Commitment Day toolkit, providing resources and assistance to schools, and sharing annual reporting on participation and best practices; and, be it finally

Resolved, That the Board will annually recognize and celebrate college and postsecondary commitments at the May Board meeting through highlighting these College Signing Day events through student testimonies, videos, or other forms of recognition that shine light on the success of LA Unified's graduating students.

Correspondence and Petitions

35. Report of Correspondence including Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary (ROC-009-25/26) **PUBLIC HEARING**

Minutes for Board Approval

36. Approval of Minutes (MIN-002-25/26)

June 3, 2025, Regular Board Meeting, 11:00 a.m.

Public Hearings

37. Charter Petitions for Public Hearing (052-25/26)

Colfax Charter Elementary (Board District 3, Region North, High performing) Consideration of the level of support for a renewal affiliated conversion charter petition requesting to serve up to 786 students (current enrollment 778) in grades TK-5 with a proposed term of 2026-2031 and a proposed location of 4935 Colfax Ave., Valley Village, CA 91601.

Westwood Charter Elementary (Board District 4, Region West, High performing) Consideration of the level of support for a renewal affiliated conversion charter petition requesting to serve up

to 712 students (current enrollment 669) in grades TK-5 with a proposed term of 2026-2031 and a proposed location of 2050 Selby Ave., Los Angeles, CA 90025.

New Business for Action Continued

38. Board of Education Report No. 301-25/26
Finance Division
(2025-26 Second Interim Financial Report and Multi-Year Projections) Recommends approval of the 2025-26 Second Interim Financial Report and Multi-Year Projections and its submission to the Los Angeles County Superintendent of Schools (CSS).

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit http://ethics.lausd.net/ to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
https://boe.lausd.org/apps/events/2026/3/10/29778083/

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

Return to Order of Business

TAB 1

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-330-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Labor Relations

Teamsters Local 572 (Teamsters) 2024-2027 Memorandum of Understanding
Office of Labor Relations

Brief Description:
(Teamsters Local 572 (Teamsters) 2024-2027 Memorandum of Understanding) Recommends Adoption of the 2024-2027 Memorandum of Understanding (Attachment A) with Teamsters Local 572 (Teamsters) for employees in Unit S (Teamsters) within 220 classifications (Attachment B); and approval of comparable treatment compensation for confidential District represented classifications similar to Unit S (detailed in Attachment C).

Action Proposed:
1) Adoption of the 2024-2027 Memorandum of Understanding (Attachment A) with Teamsters Local 572 (Teamsters) for employees in Unit S (Teamsters) within 220 classifications (Attachment B); and
2) Approval of comparable treatment compensation for confidential classifications similar to Unit S (detailed in Attachment C).

Background:
Pursuant to Government Code Section 3547, Teamsters' initial proposal was presented to the public Regular Meeting of the Board of Education (Board). The public had an opportunity to be informed about these proposals and to express themselves to the Board. Since that time, representatives for the parties have met and negotiated as required by law. The parties reached tentative agreement on January 27, 2026.

Expected Outcomes:
Adoption of the Memorandum of Understanding (MOU) with Teamsters and approval of comparable treatment compensation for confidential District represented classifications similar to Unit S.

Board Options and Consequences:
If the Board adopts this MOU, the 2024-2027 Successor Agreement with Teamsters, which is a joint recommendation of the bargaining parties, will be implemented. The agreement impacts the 220 Teamsters classifications (Attachment B), and approximately 3,410 Full-Time Equivalent (FTEs) Teamsters positions.

Additionally, if the Board approved comparable treatment compensation for Confidential District employees similar to those represented by Teamsters, compensation will be adjusted for nine (9) unrepresented confidential classifications that are comparable to Teamsters (Attachment D).

If the Board does not adopt this MOU, the attached 2024-2027 Successor Agreement with Teamsters will not be implemented. Moreover, the parties would resume negotiations for a successor agreement.

Policy Implications:
This Memorandum of Understanding amends the provisions of the 2023-2024 Successor Agreement between the District and Teamsters and therefore becomes policy upon adoption by the Board and has been ratified by the Teamsters membership. The agreement is pending AB 1200.

Budget Impact:
The budget impact for this agreement is detailed in the attached AB 1200 Report.

Student Impact:
This Agreement will assist the District in attaining its goals for students by providing competitive compensation to attract and retain the highest quality employees. It also incentivizes employees to attain higher levels of competency and certification to better serve our students.

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Compensation changes are applied to all Teamsters classifications, without consideration of SENI index, student population or historical inequities.
Resource Prioritization	2	Increased compensation may incentivize employees to serve as leaders. Students need talented school and District leaders to improve outcomes.
Results	2	Higher compensation will help attract and retain talented staff with the experience, education, and desire necessary to address opportunity and/or achievement gaps.
TOTAL	5	

Issues and Analysis:
The 2024-2027 Unit S MOU and comparable treatment confidential compensation provides for the following on-schedule wage increases for Unit S employees and similar confidential counterparts:

- 3% effective July 1, 2024; 3% effective January 1, 2025; 2% effective July 1, 2025; 2% effective January 1, 2026; 1.5% effective July 1, 2026; 1.5% effective January 1, 2027.

The Unit S MOU also provides for:

- Updated bereavement leave and other leaves of absence language (Article XIII);
- Increase of daily flat rate for hauling in personal vehicle to $10/day over 75lbs and $15/day over 200lbs; multi-lingual differential increased to $0.50/hour (speaking) and $1.00/hour (reading/writing); and doubled longevity increment rates between 10-35 years of service (Article XIV);
- Four (4) cumulative days of additional vacation accrual, annually between 21-24 years of service; and $100-$500 attendance incentive for rates between 96%-100%(Article XVII);
- Tuition reimbursement increased from $400 to $1,400, annually (Article XX);

This Memorandum of Understanding concludes the 2024-2027 successor negotiations with Teamsters Local 572 - Unit S.

Attachments:
Attachment A - LAUSD-Teamsters 2024-2027 Memorandum of Understanding
Attachment B - Teamsters Classification List
Attachment C - Compensation For Confidential District-represented Counterparts - Unit S
Attachment D - District-represented Teamsters Confidential Counterpart List

Attachment E - AB 1200 Report Teamsters 2024-27 MOU and Confidential Counterpart

Submitted:
02/27/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED & PRESENTED BY:

KRISTEN K. MURPHY
Associate Superintendent
Talent and Labor Relations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

JASON GEANAKOPOULOS
Interim Director
Office of Labor Relations

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

2024-2027
MEMORANDUM OF UNDERSTANDING
Teamsters Local 572 (Unit S)

This Memorandum of Understanding (MOU) is made and entered into this 27th day of January, 2026 by and between the Board of Education of the Los Angeles Unified School District ("District") and Teamsters Local 572 for employees in Unit S (Teamsters).

Pursuant to the parties' 2023-2024 Agreement, the District and Teamsters have met and negotiated in good faith and have completed their negotiations on items previously sunshined. The term of this Agreement shall cover a period through June 30, 2027 (and continue thereafter on a day-to-day basis until such time as it may be terminated by either party upon 10 days' notice). This agreement is the Successor to the 2023-2024 agreement and is the final resolution to all matters associated with the parties' 2023-2024 Agreement.

A. **INCORPORATION OF PREVIOUS TERMS:** All articles and provisions of the parties' 2023-2024 Agreement are incorporated as part of the parties' successor Agreements except (1) as modified by this Memorandum of Understanding, or (2) as required to make appropriate, non-substantive language corrections.

B. **COMPENSATION:**

I. **2024-2025 Salary Increase: 6%**

- Effective July 1, 2024, all Teamsters bargaining unit members shall receive a 3% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect June 30, 2024.
- Effective January 1, 2025, all Teamsters bargaining unit members shall receive a 3% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect December 31, 2024.

II. **2025-2026 Salary Increase: 4%**

- Effective July 1, 2025, all Teamsters bargaining unit members shall receive a 2% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect June 30, 2025.
- Effective January 1, 2026, all Teamsters bargaining unit members shall receive a 2% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect December 31, 2025.

III. **2026-2027 Salary Increase: 3%**

- Effective July 1, 2026, all Teamsters bargaining unit members shall receive a 1.5% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect June 30, 2026.

1/27/26

2024-2027
MEMORANDUM OF UNDERSTANDING
Teamsters Local 572 (Unit S)

- Effective January 1, 2027, all Teamsters bargaining unit members shall receive a 1.5% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect December 31, 2026.

C. The District will make every effort to pay all negotiated increases, including retroactive increase and bonuses if applicable as soon as possible following adoption by the Board of Education.

D. During the 2026-2027 school year, Teamsters 572 and the District may meet and confer to address any identified wage compression issues.

E. The parties' 2023-2024 Agreement shall be further modified as follows:

1. Article XIII – Leaves of Absence
2. Article XIV – Wages and Salaries, Pay Allowances, Differentials and Certain Salary Practices
3. Article XVII – Vacation
4. Article XX – Tuition Reimbursement
5. Article XXIV – Term of Agreement
6. Appendix B – Transportation Addendum
7. Appendix D – SAA Addendum
8. Appendix E – Plant Manager Addendum
9. Appendix F – Food Service Addendum
10. Appendix I – Supervising Special Education Addendum
11. Industrial Hygienist Sideletter
12. Procurement and Truck Operations Assignment Sideletter
13. Safety Sideletter
14. Senior and Supervising Electrical Inspector Sideletter
15. Supervising Civil Engineer Sideletter
16. Supervising Police Dispatcher Sideletter
17. Transportation Cost Analyst Sideletter

F. Teamsters 572 agrees to withdraw with prejudice any complaints, grievances, or unfair practice charges arising from the negotiations of the Parties' 2024-27 successor CBA, including PERB Charge No. LA-CE-7004-E filed May 21, 2025 and the grievance filed on July 29, 2024 pertaining to Unit S Salary Placement of formerly Unit D represented employees.

The agreement is subject to ratification by the membership of Unit S and to final approval by the LAUSD Board of Education.

Date of agreement: January 27, 2026

Los Angeles Unified School District

By: _____

Teamsters, Local 572

By: _____

2024-2027
MEMORANDUM OF UNDERSTANDING
Teamsters Local 572 (Unit S)

By: _____
Adriana Salazar Avila
Business Representative

By: _____
Alfredo Campos
Business Representative

By: _____
Bryan Flores
Business Representative

Adopted and approved by the Board of Education on _____, 2026.

By: _____
Scott Schmerelson, President

UNION PROPOSAL: 5-2-24
DISTRICT COUNTER: 7-25-24
UNION COUNTER: 8-28-24
DISTRICT COUNTER: 9-11-24

TA RS 11-11-24

TA 9.11.24 asa

ARTICLE XIII

LEAVES OF ABSENCE

8.0 Bereavement Leave (Paid): An employee is entitled to a paid leave of absence from the District, not to exceed three (3) days, on account of the death of an ~~member of the~~ employee's ~~immediate~~ qualified family member as defined below, and if requested, provided acceptable proof of death and relationship ~~is provided~~ within 30 days from the first day of bereavement leave. ~~if requested and the leave of absence commences within ten (10) calendar days of notification of the death~~. If more than one such death occurs simultaneously, the leave may be taken consecutively. If out-of-state travel or more than two-hundred (200) miles one-way travel is required and requested, an additional two (2) days shall be granted. Employees not traveling out of state may elect to take an additional two (2) days of bereavement, and use personal necessity, vacation, or take the bereavement leave as unpaid. The ~~immediate family~~ qualified family member is defined as the following relatives of the employee:

a. Spouse or cohabitant who is the equivalent of a spouse, or domestic partner; per California Family Code 297-297.5

b. Parent (includes in-law, step, foster, of cohabitant who is the equivalent of a spouse);

c. Grandparent (includes in-law, step);

d. Child (includes son/daughter-in-law, step and foster child);

e. Grandchild (includes grandchild of spouse, step and grandchildren);

f. Brother (includes in-law, step. In law is defined as the sibling of the spouse);

g. Sister (includes in-law, step. In law is defined as the sibling of the spouse); and

h. Any relative living in the employee's immediate household.

i Designated person (District employees are limited to one designated person per 12-month period. The employee may identify the designated person when the employee requests a leave for family care, medical, bereavement, and/or kin care)

12-7-26

asa

Article XIII - Leaves of Absence

8.1 Bereavement leave may be taken consecutively or intermittently so long as the leave commences and is completed within three (3) months from the qualifying family members' date of death. In the event circumstances require an employee to delay ~~his/her~~ their bereavement leave, the employee may defer all rights for up to one (1) calendar year with acceptable documentation of the delay. Bereavement documentation, if requested, shall be maintained as required by law.

TA asa 9.11.24

TA KS 9-11-24

...

11.1 Each employee shall accrue 0.05 hours of full-pay illness absence credit for each hour for which salary is received excluding overtime.

CCL

...

District Counter: Art 13 LOA
CCL: Current Contract Language

Union Proposal 5-2-24
District Counter 7-25-24
Union Counter 8-28-24
District Counter 9-11-24 (TA'd Sections 8.0, 8.1 & 11.1)
District Amended Counter 10-30-25 (Sections 9.0 PDL& 20.0 FMLA/CFRA)

TA Osa 10/30/25 SW 10/30/25

ARTICLE XIII

LEAVES OF ABSENCE

...

9.0 Pregnancy and Related Disability Leave (Paid and Unpaid):

9.1 Paid Disability Leave: For that period of time during which the employee is physically or mentally disabled and unable to perform ~~her~~ their regular duties due to pregnancy, miscarriage, childbirth and recovery therefrom, or if the employee's job would cause undue risk to the employee or the completion of a successful pregnancy, ~~she~~ they shall be permitted to utilize ~~her~~ their illness leave pursuant to Section 11.0 of this Article. Employees may take up to 18 workweeks of protected leave under the Pregnancy Disability Leave (PDL) and if eligible, may also be entitled to take 12 workweeks of protected time under FMLA and/or CFRA.

9.2 Physician Certification: A pregnant employee shall be permitted to continue on active duty until such date as ~~she and her~~ their physician determine that ~~she~~ they must be absent herself due to pregnancy disability~~, provided that she can and does continue to perform the full duties and responsibilities of her position~~. The District will engage in the interactive process to ensure the pregnant employee can stay in active duty as long as possible with or without a reasonable accommodation. The District may require the employee ~~must also supply~~ to provide to the District ~~her~~ their physician's certification as to the beginning and ending dates of actual pregnancy-related disability for which paid illness absence is claimed, and ~~her~~ their physician's release to return to active duty.

9.3 Optional Unpaid Portion: A pregnant employee in active status shall, upon request, be granted an unpaid pregnancy leave prior to the period of actual disability, and still qualify for paid illness absence during the actual disability. This is the only exception to Section 3.0 of this Article.

...

20.0 Family Care and Medical Leave/California Family Rights Act (FMLA/CFRA): ~~An~~ A paid or unpaid Family Care and Medical Leave (FMLA) and/or California Family Rights Act (CFRA) leave shall be granted, to the extent of and subject to the restrictions as set forth below, to an employee who has been employed for at least 12 months and who has ~~served for~~ worked at least 130 equivalent workdays during the 12 months immediately preceding the ~~effective date of the~~ first day of leave. For purposes of this Section, furlough days, miscellaneous natural disaster (MSND) and days worked during off-basis time (Z-time) shall count as "workdays". ~~Family Care and Medical Leave~~ FMLA and CFRA absences of 20 consecutive working days or less can be granted by the immediate administrator, manager, supervisor or designee. Leaves of 20

or more consecutive working days can be granted only by submission of a formal leave application to the ~~Classified Personnel Assignments~~ Employment Transaction Services Branch.

20.1 Definitions: For purposes of ~~Family Care and Medical Leave~~ FMLA and/or CFRA, the following definitions shall apply:

~~(1)"Child" means: a~~ a. Child: A biological, adopted or foster child; a stepchild; a legal ward; child of a domestic partner (CFRA only), grandchild (CFRA only); or a child of an employee standing "in loco parentis," such child being either under 18 years of age or an adult dependent who is incapable of self care due to a mental or physical disability. A biological or legal relationship is not necessary for a person to have stood "in loco parentis" to the employee as a child.

~~(2)"Spouse" means a~~ b. Spouse: A husband or wife of an employee, including same-sex or common-law marriage entered into in a State that recognizes such marriages;

~~(3)"Parent" means a~~ c. Parent: A biological, foster, or adoptive parent; parent-in-law (CFRA only), grandparent (CFRA only) or a person who stood "in loco parentis" to the employee when the employee was a child; a stepparent; or a legal guardian; and does not include a parent-in-law.

~~(4)"Family member" means:~~ d. Family member: "child", "spouse", or "parent" as defined above.

e. Sibling (CFRA only): A person related to another person by blood, adoption, or affinity through a common legal or biological parent.

f. Designated Person (CFRA only): Any individual related by blood or whose association with the employee is the equivalent of a family relationship. Employees are limited to one (1) designated person per 12-month period. The designated person may be identified by the employee at the time the employee requests a leave for family care, medical, bereavement, and/or Kin Care.

g. Next of Kin (FMLA Servicemember Leave Only): Nearest blood relative other than the covered servicemember's spouse, parent, son, or daughter.

~~(5) "Serious health condition" means an~~ h. Serious health condition: An illness, injury (including, but not limited to, on-the-job injuries and pregnancy), impairment, physical, or mental or other condition that involves either "in-patient care" or "a regimen of continuing treatment" by a health care provider.

~~(8) Incapacity~~ i. Incapacity: An inability to work, attend school, or perform other regular activities due to a serious health condition, treatment thereof, or recovery therefrom.

~~(6) "Inpatient care" means a~~ j. Inpatient care: An overnight stay in a hospital, hospice, or residential medical care facility, including any period of incapacity as defined in this Section or ~~other medical facility and includes~~ any subsequent treatment in connection with inpatient care.

k. Intermittent leave: Leave taken in separate periods of time due to a serious health condition, rather than one continuous period of time.

~~(7)"Continuing treatment" means~~ l. Continuing treatment: In person treatment by a "health care provider" that involves one or more of the following:

~~(a)~~ (1) a period of incapacity of more than three consecutive calendar days (as well as any subsequent treatment or period of incapacity relating to the same condition) that also involves either two or more treatments by a "health care provider", or treatment by a "health care provider" on at least one occasion that results in a regimen of continuing treatment under the supervision of a "health care provider";

~~(b)~~ (2) any period of incapacity due to pregnancy (including morning sickness);

~~(c)~~ (3) any period of incapacity or treatment for an incapacity due to a chronic health condition that requires periodic visits for treatment, which continues over an extended period of time, and may cause episodic (i.e., a period of incapacity for less than three days) rather than a continuing incapacity (such as asthma, diabetes, and migraine headaches);

~~(d)~~ (4) a period of incapacity that is long-term due to a condition for which treatment may not be effective; and

~~(e)~~ (5) any period of absence to receive multiple treatments, including treatment of a condition that would likely result in a period of incapacity for a period of more than three days if not treated.

~~(8) "Health care provider" means a~~ m. Health care provider: A licensed physician, surgeon, osteopathic physician or surgeon, podiatrist, dentist, clinical psychologist, optometrist, chiropractor (limited to treatment consisting of manual manipulation of the spine to correct a subluxation as demonstrated by X- ray), nurse practitioner, nurse midwife, clinical social worker, physician assistant, or a Christian Science Practitioner listed with the First Church of Christ, Scientist in Boston, Massachusetts, or any other person determined by the Secretary of Labor to be capable of providing health care services.

20.2 Reasons for Leave: An eligible employee's FMLA and/or CFRA leave entitlement is limited to a total of 12 workweeks during any 12-month period measured forward for one or more of the following reasons:

a. Birth of an employee's child. Leave must be completed prior to the child's 1st birthday.

b. Placement of a child with the employee for adoption or foster care, including time to prepare for the placement, as well as bonding time after the birth or placement of the child. Bonding must be completed within one (1) year of the child being placed with the employee.

c. To care for the employee's own serious health condition, including incapacity due to pregnancy*, childbirth*, or related medical conditions, that makes the employee unable to perform one or more essential functions of the employee's job. (*CFRA applies after employee has exhausted PDL leave. See PDL benefit in Section 9.0 above)

d. To care for the employee's child, parent, parent-in-law**, spouse, domestic partner**, grandparent**, grandchild**, sibling**, or designated person who has a serious health condition, including incapacity due to pregnancy, child birth, or related medical conditions. (** CFRA only)

e. Any qualifying exigency related to the covered active duty or call to covered active duty of the employee's spouse, child, or parent in the United States Armed Forces.

12/26

f. An eligible employee's FMLA Servicemember leave entitlement is limited to a total of 26 workweeks during any 12-month period measured forward for the following reason:

i. To care for the employee's child, parent, spouse, or next of kin who is undergoing medical treatment, recuperation, or therapy, or is otherwise on the temporary disability retired list for a serious injury or illness while on active military duty in the Armed Forces.

~~Family Care and Medical Leave may be granted for reason of the birth of a child of the employee, or the placement of a child with an employee in connection with the adoption or foster care of the child by the employee. If the leave is taken for any of these reasons, the leave must be concluded within twelve (12) months of the birth, the adoption, or the foster care placement of the child. In addition, leave may be granted because of the serious health condition of a child of the employee, the employee's own serious health condition, or the care of a parent or spouse who has a serious health condition.~~

20.3 Length of Leave:

a. An eligible employee's FMLA and/or CFRA leave entitlement is limited to a total of 12 workweeks during any 12-month period measured forward from the beginning date of absence for any of the reasons specified in Section 22.2 above.

b. FMLA and CFRA leave run concurrently when the qualifying reason(s) for both FMLA and CFRA is the same with the exception of pregnancy, childbirth or related medical conditions under PDL in Section 9.0 above. In such cases, CFRA may only be taken after the employee has exhausted the leave permitted under PDL.

c. FMLA Servicemember leave entitlement is limited to a total of 26 workweeks during any 12 month period measured forward.

~~The leave, together with any renewal thereof, shall not exceed the number of days equivalent to a total of twelve (12) normally scheduled workweeks in a twelve (12) month period measured forward from the beginning date of the employee's first Family Care and Medical Leave, effective July 1, 2007. An employee will be entitled to twelve (12) weeks of leave during the 12-month period beginning on the first date Family Care and Medical Leave is taken; the next 12-month period would begin the first time Family Care and Medial Leave is taken after completion of any previous 12-month period. For the period of time up to, and including June 30, 2007, the leave, together with any renewal thereof, shall not exceed the number of days equivalent to a total of twelve (12) normally scheduled workweeks in a fiscal year. An employee will retain the full benefit of twelve (12) weeks of leave under whichever calculation method (either fiscal year or 12-month period measured forward) affords the greatest benefit to the employee during a 60-day transition period. This transition period shall be from July 1, 2007 through August 31, 2007.~~

~~Any leave an employee takes for the reasons specified in Section 20.2 above will be counted against the employee's annual leave entitlements under the federal Family and Medical Leave Act of 1993 and the California Family Rights Act of 1991, as amended. This leave runs~~

~~concurrently with any other leave the District offers for which the employee is qualified. Leave caused by pregnancy, childbirth or related medical conditions under Section 9.0 of this Article is separate and apart from the provisions of Family Care and Medical Leave herein. Employees are entitled to the leave allowed under Section 9.0 and, in addition, up to the full twelve (12) weeks of Family Care and Medical Leave. However, leave taken on account of pregnancy, childbirth, or related medical condition will be counted against the employee's annual leave entitlement under the federal Family and Medical Leave Act of 1993.~~

20.4 Intermittent Leave: The leave may be taken intermittently or on a reduced work schedule. If the leave is taken for bonding ~~reason of the birth, adoption, or foster care placement of a child of the employee~~, the ~~basic~~ minimum duration of the leave shall be two (2) weeks; however, the District shall grant the employee leave of less than two (2) weeks' duration on two (2) occasions. If the leave is taken for a serious health condition of the employee or of the employee's family member, leave may be taken intermittently or on a reduced schedule when medically necessary, as determined by the health care provider of the person with the serious health condition. An employee may take such leave for as short a time as one (1) hour (can be less than one [1] hour, if necessary).

If an employee does take intermittent or a reduced-schedule leave that is foreseeable based on a planned medical treatment of the employee or the employee's family member or for the birth, adoption, or foster care placement of a child, the District has the right to transfer temporarily the employee to an available alternative position for which the employee is qualified and which better accommodates the recurring periods of leave during the duration of the intermittent or reduced-scheduled leave. The alternative position must have equivalent pay and benefits but does not have to have equivalent duties. The alternative position ~~may~~ shall first include an attempt to reasonably ~~the altering of~~ alter the employee's current job. ~~The District may also transfer the employee to a part-time job with the same hourly rate of pay and benefits.~~ Upon the conclusion of the intermittent or reduced-schedule leave, the District will place the employee in the same or equivalent job the employee had prior to the leave. ~~when the leave started.~~

20.5 Notification: If the need for the ~~Family Care and Medical Leave~~ FMLA and/or CFRA leave is foreseeable more than thirty (30) calendar days prior to the employee's need for leave, the employee shall give at least thirty (30) days notice. If less than thirty (30) days, the employee must provide the immediate supervisor with as much advance notice as possible but, at the least, within two (2) business days of learning of the need for the leave. These advance notice requirements shall not be applicable in the event of unforeseeable circumstances or emergencies. Whenever possible, if the need for leave is foreseeable due to a planned medical treatment ~~or supervision~~, the employee must make a reasonable, good faith effort, subject to the approval of the employee's or family member's health care provider, to schedule the treatment ~~or supervision~~ to avoid disruption to the District's operations. In giving notice, the employee must include the qualifying event for which the leave is needed, e.g., birth of a child, serious health condition of parent, etc.

20.6 Medical Certification: For leaves to care for a child, spouse or parent who has a serious health condition, the employee must submit to the immediate administrator or, if applying for a formal leave must attach to the leave application, medical certification from the health care provider which includes:

(1) the date, if known on which the serious health condition commenced;
(2) the probable duration of the condition;
(3) an estimate of the time that the health care provider believes the employee needs to care for the individual; and
(4) a statement that the serious health condition warrants the participation of the employee to provide care.

If the leave is for the serious health condition of the employee, the employee must submit to the immediate administrator and/or, if applying for a formal leave, must attach to the leave application, medical certification as specified in (1) and (2), above, plus a statement that, due to the serious health condition, the employee is unable to work at all or is unable to perform one or more of the essential functions of the employee's position. Medical certification must be submitted no later than fifteen (15) calendar days after the leave request has been made. If the deadline by which the employee is to submit the medical certification is after the leave has started, the employee will be considered to have taken ~~Family Care and Medical Leave~~ FMLA and/or CFRA leave pending the District's receipt of the proper certification. However, if the employee fails to provide proper certification, the employee will be treated as if he or she did not qualify for, and thus never took, ~~Family Care and Medical Leave~~ FMLA and/or CFRA leave , will be treated as if he or she sought a leave of absence under another provision of this Agreement, and will not be given the protections set forth in this ~~Article~~ Section.

In the case of leave due to a serious health condition of the employee, the District reserves the right as allowed by law, to require, at its own expense, that the employee obtain the opinion of a second or even third health care provider designated by the District but not employed on a regular basis by the District. The second health care provider, if required, shall be selected by the District. The third health care provider, if necessary, shall be jointly approved by the District and the employee and this provider's opinion shall be binding. If the employee's leave has already begun during this medical review process, the employee will be considered to have taken ~~Family Care and Medical Leave~~ FMLA and/or CFRA leave, pending the result of the examinations by the second and, if necessary, third health care provider.

If additional leave beyond that provided in the certification is required, the employee must submit a new certification by the relevant health care provider.

20.7 Restrictions: In the event that parents who are both District employees each wish to take ~~Family Care and Medical Leave~~ FMLA and/or CFRA leave for the birth, adoption, or foster care placement of their child, the combined total amount of leave that will be granted such employees will be twelve (12) workweeks during a 12-month period, as defined in Section 20.3 above. These employees will still be eligible to take the remainder of their individual twelve

(12) workweek allotment for ~~Family Care and Medical Leave~~ FMLA and/or CFRA leave for a purpose other than the birth, adoption or foster care placement of a child.

20.8 Compensation: The ~~Family Care and Medical Leave~~ FMLA and/or CFRA leave ~~shall~~ can be ~~an unpaid leave~~ paid, unpaid or a combination of both. An employee who takes ~~Family Care and Medical Leave~~ FMLA and/or CFRA leave for the employee's own serious health condition and who has accrued illness days and/or vacation days, shall be required to utilize those days before going unpaid. An employee who takes FMLA and/or CFRA leave to care for the employee's spouse, domestic partner, parent, child, grandparent, grandchild, sibling, designated person and/or child shall be required to utilize any available Personnel Necessity and vacation time. All other time is unpaid. ~~and who has accrued vacation may elect, or the District may require, the employee to utilize vacation for this purpose, in lieu of unpaid status. An employee who takes leave for the employee's own serious health condition may elect, or the District may require, the employee to utilize accrued illness days for the leave.~~ During the leave, the District will continue to provide the health benefits package, and maintain the District contribution obligation pursuant to Article XV (Health and Welfare), during the ~~Family Care and Medical Leave~~ FMLA and/or CFRA leave (except as provided below) to an employee who is otherwise eligible for health benefits. However, an employee who does not return from such leave, or who works less than thirty (30) days after returning from the leave (unless the employee retires within thirty (30) days after returning from leave) will be required to reimburse the District for the District's cost of providing the health benefits package. The District, however, will not provide such health benefits for an employee for any leave period beyond twelve (12) workweeks. Accordingly, if an employee combines pregnancy leave with a ~~Family Care and Medical Leave~~ FMLA and/or CFRA leave, the employee will only be entitled to continued health benefits for the first twelve (12) workweeks of leave. Thereafter, the District will provide the employee with health benefits to the same extent and under the same conditions as it provides to employees on other, similar leaves of absence.

20.9 Seniority: Accrual of seniority credit for the period of ~~Family Care and Medical Leave~~ FMLA and/or CFRA leave shall be in accordance with Personnel Commission Rule 740.

20.10 Certification to Return to Work: The provisions of Section 11.6 and 11.7 shall apply to employees returning to work from a ~~Family Care and Medical Leave~~ FMLA and/or CFRA leave (absence) due to the employee's own serious health condition.

20.11 Early Return From Leave: If the amount of leave needed is actually less than initially requested, the employee must notify the District of such an occurrence. Once the employee provides such notification, the District must reinstate the employee to the same or equivalent position within two (2) days.

...

UNION PROPOSAL: 5-30-24
DISTRICT COUNTER: 6-6-24
UNION PROPOSAL: 7-25-25
DISTRICT COUNTER: 10-28-24
UNION COUNTER: 12-6-24
DISTRICT COUNTER: 3-27-25
DISTRICT COUNTER: 6-5-25 UPDATED/REVISED 6-6-25
UNION COUNTER: 7-11-25
DISTRICT COUNTER: 8-25-25
UNION COUNTER: 10-10-25
DISTRICT COUNTER: 10-30-25
UNION COUNTER: 12-8-25 Maintain prior proposal
UNION COUNTER: 1-23-26
DISTRICT COUNTER: 1-27-26

ARTICLE XIV

WAGES AND SALARIES, PAY ALLOWANCES, DIFFERENTIALS, AND SPECIAL SALARY PRACTICES

1.0 Wages and Salaries: The wages and salaries for Unit employees have been negotiated in good faith between the Teamsters and the District and shall be as set forth in Appendices A and J of this Agreement. The wages and salaries set forth in Appendices A and ~~K~~ J are intended to, and do, meet any prevailing wage obligations which are or may be imposed upon the District.

...

2.0 Miscellaneous Paid Allowances

a. The District shall, for the duration of this Agreement ~~only~~, continue to provide and/or make available to employees the uniforms, uniform allowance and protective gear which the District currently provides to unit employees under District practice.

...

2.2 Mileage Reimbursement: CCL

a. Daily Flat Rate: In recognition of the fact that unit employees use their own vehicle to haul District authorized materials, tools, supplies, and equipment, effective July 1, 20~~15~~25, employees in the classifications listed below shall be eligible for "flat rate" mileage in addition to the per mile reimbursement specified in 2.2 above. Flat rate mileage shall be authorized for eligible field assigned employees for each day or part of a day of such use of their personal vehicle. Those eligible employees shall receive flat rate mileage each day their personal vehicle is driven in District service. Effective, July 1, 2026, ~~T~~the rate shall be $~~7~~.10.00 per day for vehicles hauling in excess of 75 pounds in a single trip for District authorized materials, tools, supplies and equipment~~,~~ and the rate shall be $15.00 per day for vehicles hauling in excess of 200 pounds in a single trip for District authorized materials, tools, supplies and equipment.

UNION PROPOSAL: 5-30-24
DISTRICT COUNTER: 6-6-24
UNION PROPOSAL: 7-25-25
DISTRICT COUNTER: 10-28-24
UNION COUNTER: 12-6-24
DISTRICT COUNTER: 3-27-25
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DISTRICT COUNTER: 10-30-25
UNION COUNTER: 12-8-25 Maintain prior proposal
UNION COUNTER: 1-23-26
DISTRICT COUNTER: 1-27-26

Area Carpentry Supervisor
Area Electrical Supervisor
Area Heating and Air Conditioning Supervisor
Area Operations Supervisor
Area Painting Supervisor
Area Plumbing Supervisor
Assistant Hardware Supervisor
Assistant Plant Manager
Associate Electrical Engineer
Carpentry Supervisor (Building Moving)
Carpentry Technical Supervisor
Central Shops Supervisor
Computer Inventory Hardware Control Supervisor
Design Network Engineer
Electrical Engineer
Electrical Technical Supervisor
Electronics Technical Supervisor
Food Services Manager Series
Glazing Supervisor
Hardware Supervisor
Heating and Air Conditioning Technical Supervisor
HVAC Technical Supervisor (High-Rise)
HVAC Test and Inspection Supervisor
Painting Technical Supervisor
Paving Supervisor
Plant Manager
Plumbing Technical Supervisor
Roofing Inspection Supervisor
Roofing Supervisor
Roofing Technical Supervisor
School Administrative Assistant
Senior Electrical Inspector
Senior Painting Inspector
Supervising Electrical Engineer
Supervising Electrical Inspector
Supervising Plumbing Inspector

3.6 Bilingual Differential: A regular employee shall be paid a long-term salary differential for using bilingual skills upon certification from the appropriate District Superintendent or division or branch head that in addition to regular duties of the class, the employee is frequently called upon to speak, interpret, and write a non-English language or to converse fluently in a non-English or sign language. In order to qualify for a bilingual differential, the employee must meet English and non-English or sign language proficiency standards prescribed by the Personnel Commission. Such English and non-English language proficiency standards shall include required reading, writing, and/or

oral communication abilities which must be satisfactorily demonstrated pursuant to District examination procedures.

a. Effective July 1, 2025, ~~E~~eligible full-time employees shall be paid at the rate of $.~~625~~ 1.00 per hour if required to speak, read, and write a non-English language or use sign language with Level I proficiency, or $.~~3125~~ .50 per hour only required to converse in a non-English language or use sign language with Level II proficiency.

...

6.0 Salary Placement Upon Promotion or Reclassification: Upon promotion or reclassification to a higher class, an employee shall advance to that step of the new salary schedule which is at least two and three-fourths ~~percent~~ (2 3/4 %) percent above ~~his/her~~ their rate of pay, but not to exceed the maximum rate of pay established for the higher class. Such employee shall then receive a step advancement, if applicable, effective as of the first day of the pay period after completion of one hundred and thirty (130) days in paid status in regular assignments in the higher class, exclusive of overtime. A new cycle for subsequent step advancements will thus be established.

...

10.4 Effective July 1, 2025, ~~T~~the longevity increment schedule for years of qualifying District service shall be:

$.~~18750~~ .3750 per hour after 10 years TA 12-6-24
$.~~21875~~ .4375 per hour after 15 years
$.~~25000~~ .5000 per hour after 20 years
$.~~28125~~ .5625 per hour after 25 years
$. ~~3125~~ .6250 per hour after 30 years
$. ~~3437~~ .6874 per hour after 35 years

...

17.0 Automatic 457(b) Enrollment: All Unit S bargaining unit members may enroll in the District's 457 (b) Deferred Compensation Plan.

Los Angeles Unified School District
OFFICE OF LABOR RELATIONS
333 S. Beaudry Avenue, 20th Floor, Los Angeles, CA 90017
TELEPHONE (213) 241-8322; FACSIMILE (213) 241-8401

ALBERTO M. CARVALHO
Superintendent

KRISTIN MURPHY, Ed. D.
Associate Superintendent

ROBERT SAMPLES
Director

October 28, 2024

Lourdes M. Garcia, Secretary Treasurer
Teamsters Local Union 572
450 E. Carson Plaza Drive, Suite A
Carson, CA 90746

Re: SALARY REALLOCATION FOR SUPERVISING CIVIL ENGINEER (CLASS CODE 1527)

Dear Ms. Garcia

This side letter will confirm the agreement reached between the Los Angeles Unified School District ("District") and the Teamsters Local 572 ("Teamsters") in regard to the salary reallocation of the job classification Supervising Civil Engineer (class code 1527). The Personnel Commission (PC) study resulting in a recommendation/finding that a scarcity differential is no longer necessary, but instead the salary be reallocated to account for the discontinuance of the scarcity differential, and to align to market rates, and for internal alignment with established classes in the series.

In consideration of the recommendation provided by the PC, the Supervising Civil Engineer classification shall receive an additional fourteen percent (14%) wage increase applied to all pay scale groups and levels of the salary tables effective July 1, 2024. Should the District and Teamsters agree to an on-schedule salary increase effective on or after July 1, 2024, it shall be applied after the application of the fourteen (14%) wage increase.

Sincerely,

Robert Samples, Director
Office of Labor Relations

IT IS SO AGREED: _____ 10/29/24
Lourdes M. Garcia for Unit S — Date

c: David Greco

Los Angeles Unified School District
OFFICE OF LABOR RELATIONS
333 S. Beaudry Avenue, 20th Floor, Los Angeles, CA 90017
TELEPHONE (213) 241-8322; FACSIMILE (213) 241-8401

ALBERTO M. CARVALHO
Superintendent

KRISTEN K. MURPHY, Ed. D.
Associate Superintendent

ROBERT SAMPLES
Director

November 21, 2024

Lourdes M. Garcia, Secretary Treasurer
Teamsters Local Union 572
450 E. Carson Plaza Drive, Suite A
Carson, CA 90746

Re: SALARY REALLOCATION FOR INDUSTRIAL HYGIENIST (CLASS CODE 1782)

Dear Ms. Garcia

This side letter will confirm the agreement reached between the Los Angeles Unified School District ("District") and the Teamsters Local 572 ("Teamsters") in regard to the salary reallocation of the job classification of Industrial Hygienist (class code 1782). Effective July 1, 2024, the salary be reallocated as follows:

Industrial Hygienist 1782	**Step 1**	**Step 2**	**Step 3**	**Step 4**	**Step 5**
Current hourly rate	$48.75951	$51.36485	$54.05609	$56.95865	$59.96625
July 1, 2024 hourly rate	$62.97982	$66.01039	$69.85226	$73.91774	$78.21983

Should the District and Teamsters agree – subsequent to the signing of this agreement, to an on-schedule salary increase effective on or after July 1, 2024, it shall be applied to the new July 1, 2024 rates above.

Sincerely,

Robert Samples

Robert Samples, Director
Office of Labor Relations

IT IS SO AGREED: Lourdes M. Garcia for Unit S — 11/22/24 Date

c: David Greco

Los Angeles Unified School District
OFFICE OF LABOR RELATIONS
333 S. Beaudry Avenue, 20th Floor, Los Angeles, CA 90017
TELEPHONE (213) 241-8322; FACSIMILE (213) 241-8401

ALBERTO M. CARVALHO
Superintendent

KRISTEN K. MURPHY, Ed. D.
Associate Superintendent

JASON GEANAKOPOULOS
Interim Director

July 2, 2025

Lourdes M. Garcia, Secretary
Teamsters Local 572
450 E. Carson Plaza Drive, Suite A
Carson, CA 90746

Re: SALARY REALLOCATION – SUPERVISING POLICE DISPATCHER (CLASS CODE 4852)

Dear Ms. Garcia,

This side letter will confirm the agreement reached between the Los Angeles Unified School District ("District") and the Teamsters Local 572 ("Teamsters") Unit S regarding the salary reallocation for the following classification. Effective July 1, 2025, the salary shall be reallocated as follows:

Supervising Police Dispatcher 4852	**Step 1**	**Step 2**	**Step 3**	**Step 4**	**Step 5**
Current hourly rate	$ 34.21097	$35.95336	$37. 86421	$39.79190	$41.82821
July 1, 2025 hourly rate	$41.41000	$43.58000	$45.88000	$48.26000	$50.82000

Should there be a negotiated wage increase effective for the 2025-2026 school year, the increase shall be applied to the reallocated salary rate noted above. Any retroactive wage increase for the 2024-2025 school year shall be applied only to the salary table that was effective during the 2024-2025 school year and not to any subsequent years.

Sincerely,

Jason Geanakopoulos, Interim Director
Office of Labor Relations

IT IS SO AGREED: _____ 7/16/2025
Lourdes M. Garcia, Secretary — Date

c: David Greco

Los Angeles Unified School District
OFFICE OF LABOR RELATIONS
333 S. Beaudry Avenue, 20th Floor, Los Angeles, CA 90017
TELEPHONE (213) 241-8322; FACSIMILE (213) 241-8401

ALBERTO M. CARVALHO
Superintendent

KRISTEN K. MURPHY, Ed. D.
Associate Superintendent

JASON GEANAKOPOULOS
Interim Director

October 30, 2025

Lourdes M. Garcia, Secretary
Teamsters Local 572
450 E. Carson Plaza Drive, Suite A
Carson, CA 90746

Re: SALARY REALLOCATION – TRANSPORTATION COST ANALYST (CLASS CODE 1120)

Dear Ms. Garcia,

This side letter will confirm the agreement reached between the Los Angeles Unified School District ("District") and the Teamsters Local 572 ("Teamsters") Unit S regarding the salary reallocation for the following classification. The Personnel Commission (PC) study resulted in a recommendation/finding that the salary be reallocated as follows, effective July 1, 2025:

Transportation Cost Analyst (CC 1120)	Step 1	Step 2	Step 3	Step 4	Step 5
Current hourly rate	$ 42.06419	$44.22891	$46.50858	$48.99896	$51.60427
July 1, 2025 hourly rate	$46.98751	$49.53534	$52.14069	$54.88012	$57.84941

Should there be a negotiated wage increase effective for the 2025-2026 school year, the increase shall be applied to the reallocated salary rate noted above. Any retroactive wage increase for the 2024-2025 school year shall not be applied to the reallocated salary rate effective July 1, 2025.

Sincerely,

1/23/26

Jason Geanakopoulos, Interim Director
Office of Labor Relations

IT IS SO AGREED: _____ 1/20/26
Lourdes M. Garcia, Secretary — Date

c: David Greco

Los Angeles Unified School District
OFFICE OF LABOR RELATIONS
333 S. Beaudry Avenue, 20th Floor, Los Angeles, CA 90017
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ALBERTO M. CARVALHO
Superintendent

KRISTEN K. MURPHY, Ed. D.
Associate Superintendent

JASON GEANAKOPOULOS
Interim Director

January 27, 2026

Lourdes M. Garcia, Secretary Treasurer
Teamsters Local Union 572
450 E. Carson Plaza Drive, Suite A
Carson, CA 90746

Re: SALARY REALLOCATION FOR SENIOR ELECTRICAL INSPECTOR (Class Code 1665) AND SUPERVISING ELECTRICAL INSPECTOR (Class Code 1664)

Dear Ms. Garcia

This side letter will confirm the agreement reached between the Los Angeles Unified School District ("District") and the Teamsters Local 572 ("Teamsters") in regard to the salary reallocation of the job classifications of Senior Electrical Inspector (class code 1665) and the Supervising Electrical Inspector (class code 1664). The Personnel Commission (PC) study resulted in a recommendation/finding that the salary be reallocated as follows, effective July 1, 2025:

Senior Electrical Inspector CC 1665	**HOURLY RATE**
Current hourly rate	$60.06202
July 1, 2025 hourly rate	$64.61321

Supervising Electrical Inspector CC 1664	**HOURLY RATE**
Current hourly rate	$63.66352
July 1, 2025 hourly rate	$68.49000

Should there be a negotiated wage increase effective for the 2025-2026 school year, the increase shall be applied to the reallocated salary rate noted above. Any retroactive wage increase for the 2024-2025 school year shall not be applied to the reallocated salary rate effective July 1, 2025.

Sincerely,

Jason Geanakopoulos, Interim Director
Office of Labor Relations

IT IS SO AGREED: _____ _____
Lourdes M. Garcia for Unit S Date

c: David Greco

Union Proposal: 5-2-24
District Counter: 6-6-24
Union Counter: 6-6-24
District Counter: 6-6-24

6/6/24 @1:49pm ta asa

ARTICLE XVII

VACATION

1.0 ...

1.1 Accrual of vacation shall be determined based on the factors and in the manner set forth in the following table:

For example, a full-time twelve (12) month employee will accrue vacation annually as follows:

1 through 4 years	10 days
5 through 15 years	15 days
16 years	16 days
17 years	17 days
18 years	18 days
19 years	19 days
20 years ~~or more~~	20 days
21 years	21 days*
22 years	22 days*
23 years	23 days*
24 years or more	24 days*

*The vacation accrual will increase as stated above effective July 1, 2025

...

1.15 Attendance Incentive Plan

a. A vacation-earning employee who accumulates a total of fifty (50) days or more days of full-pay illness absence credit earned subsequent to June 30, 1995 shall, on a one-time basis as of June 30 of the school year in which he or she accumulated those fifty (50) days, be credited with two (2) additional days of vacation. An employee, whose full pay illness absence credit earned subsequent to June 30, 1995, thereafter drops below fifty (50) or more days shall not be entitled to additional vacation under this section, except pursuant to paragraph (b).

b. Each additional increment of twenty-five (25) days of unused full-pay illness absence credit beyond fifty (50) days and earned subsequent to June 30, 1995, shall entitle the employee to one (1) additional vacation day.

Union Proposal: 5-2-24
District Counter: 6-6-24
Union Counter: 6-6-24
District Counter: 6-6-24

c. At the option of the appropriate Division Head, B, C, and E basis, subsequent to July 1, 2024, employees may choose to be paid for the additional days of vacation earned in Sections 1.15(a) and 1.15(b) at the time vacation is earned on the basis of their daily rate of pay ~~during the preceding fiscal year~~.

d. Staff Attendance Incentive: On an annual basis with the attendance period beginning July 1, 2024 through June 30, 2025, permanent employees who exhibit high performance standards in the area of attendance (as defined by District) shall be eligible to receive the following annual incentives:

Staff Annual Attendance Rate of 96%: $100.00
Staff Annual Attendance Rate of 97%: $200.00
Staff Annual Attendance Rate of 98%: ~~$200.00~~ 300.00
Staff Annual Attendance Rate of 99%: ~~$300.00~~ 400.00
Staff Annual Attendance Rate of 100%: ~~$400.00~~ 500.00

UNION PROPOSAL: 5-2-24
DISTRICT PROPOSAL:6-6-24

ARTICLE XX
TUITION REIMBURSEMENT

1.0 Tuition Reimbursement: The District may grant tuition reimbursement to permanent Unit employees under the conditions specified below:

...

g. Effective July 1, 20~~19~~24, tuition reimbursement shall be limited to a maximum of one thousand four hundred dollars (~~$1,000~~) ($1,400) for any individual employee during any twelve (12) month period.

6/6/24 ta 1:50pm
asa

ARTICLE XXIV

TERM OF AGREEMENT

1.0 Term: This Agreement shall become effective upon adoption by the Board of Education and shall remain in full force and effect, pursuant to its terms, to and including June 30, 2027, and thereafter extended on a day-to-day basis until canceled by either party upon ten (10) days' written notice.

2.0 Negotiations for Successor Agreement: Negotiations for a successor Agreement shall commence upon request of either the District or the Union at any time after January 1, 2027. Such negotiations shall commence as soon as reasonably practicable after a request to commence negotiations is made, but in no event more than ten (10) days from the date of the request, absent mutual agreement to extend this time.

1/27/26

UNION PROPOSAL: 4-11-24
DISTRICT RESPONSE: 6-6-24
DISTRICT COUNTER:: 1-22-25
UNION PROPOSAL: 3-27-25
DISTRICT PROPOSAL: 06-05-25
DISTRICT PROPOSAL: 8-25-25
DISTRICT PROPOSAL: 10-30-25
UNION PROPOSAL: 12-08-25 Maintain Prior Proposal
UNION COUNTER: 1-23-26 (UNION REASSERTS PRIOR PROPOSAL)
DISTRICT PROPOSAL: 1-27-26

Los Angeles Unified School District
OFFICE OF LABOR RELATIONS
333 S. Beaudry Avenue, 20th Floor, Los Angeles, CA 90017
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ALBERTO M. CARVALHO
Superintendent

KRISTEN K. MURPHY, Ed.D
Associate Superintendent

JASON GEANAKOPOULOS
Interim Director

January 27, 2026

Lourdes M. Garcia, Secretary Treasurer
Teamsters Local Union 572
450 E. Carson Plaza Drive, Suite A
Carson, CA 90746

RE: SAFETY COMMITTEE

Dear Ms. Garcia:

The District and Teamsters Local 572 agree that the responsibility for providing for safe working conditions that are in conformance with applicable law and which are within fiscal constraints shall be the District's. Employees shall be responsible for complying with safety procedures and practices and for reporting any unsafe condition, facility, or equipment of which he/she is aware.

Three member safety subcommittee as designated by Teamsters shall meet four times during the 2025-2026 school year with the District Office of School Operations administration for the following areas to discuss matters of concern. The designated subject areas for the safety committee are:

1. Transporting employees to drug testing facilities
2. Safety protocols for employees working the night shift
3. Impacts of Lockdown

The results and/or recommendations of the committee will be reviewed for possible implementation.The language in this sideletter is non-precedent setting and will sunset on June 30, 2026.

Sincerely,

Jason Geanakopoulos
Office of Labor Relations

By _____
Teamsters Local 572

Los Angeles Unified School District
OFFICE OF LABOR RELATIONS
333 S. Beaudry Avenue, 20th Floor, Los Angeles, CA 90017
TELEPHONE (213) 241-8322; FACSIMILE (213) 241-8401

ALBERTO M. CARVALHO
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KRISTEN K. MURPHY, Ed.D
Associate Superintendent

JASON GEANAKOPOULOS
Interim Director

January 27, 2026

Lourdes M. Garcia, Secretary Treasurer
Teamsters Local Union 572
450 E. Carson Plaza Drive, Suite A
Carson, CA 90746

RE: PROCUREMENT AND TRUCK OPERATIONS ASSIGNMENT SELECTION

Dear Ms. Garcia:

The District and Teamsters Local 572 agree that classifications listed below for the period of July 1, 2025 through June 30, 2026 shall be on A-basis and the following shall apply for assignment selection in the Procurement Services Division:

i. Assistant Logistics Supervisor
ii. Driver Trainer (Truck)
iii. Logistics Supervisor
iv. Mail Operations Supervisor
v. Principal Stock Clerk
vi. Receiving Inspector
vii. Senior Stores Supervisor
viii. Stores Supervisor

I. Materiel Management Branch

1.0 The Director or designee shall determine the timeline for filling or changing all vacant positions. This section shall not be subject to the grievance procedure.

1.1 Adjustments in hours or changes to assignments may be made by the Director or designee in order to meet the operational needs of the District. The Union shall be provided reasonable advance notification of any substantial changes. This section shall not be subject to the grievance procedure.

1.2 No adjustment or change shall be made for disciplinary or punitive reasons.

1.3 Filling Vacancies that Occur During the Year: Notices of vacancies or limited term

assignments occurring during the year shall be emailed to the respective classification five (5) working days prior to the bid. The notices shall describe, as appropriate, start time, salary differential, work location, and effective date. The most senior qualified employee who signs the notice shall be assigned to the position.

II. Distribution Center

2.0 The Distribution Center will continue its current practice of using date of hire in classification to distribute assignments.

III. Truck Operations

3.0 Truck Operations will continue its current practice of using date of hire in classification to distribute assignments for the Driver Trainer (Truck), and Logistic Supervisor classifications. Some assignments shall only apply during regular school days (e.g. NNC).

3.1 All Logistics Supervisor and Driver Trainer assignments will be open for bid annually. The annual selection shall occur during March of the fiscal year with assignments taking effect the first week after Spring Break. An employee who is absent from a bid meeting for reasons other than leave over twenty days or industrial injury/illness leave may, prior to the start of the selection meeting, submit to the designated Bid Coordinator a written "Authorization to Bid" form designating another employee to bid on his/her behalf.

3.2 *Assistant Logistics Supervisors* will participate and complete a rotational (six months minimum) schedule which allows them to become proficient with all areas and needs of the Department.

a) Once all *Assistant Logistics Supervisors* have completed a full rotation of shifts and/or assignment locations, they shall only be reassigned for training of newly assigned Assistant Logistics Supervisors.

b) For the purposes of training only, seniority shall not be the basis or apply when assigning Assistant Logistics Supervisors to assignments with differentials.

c) Once all training has been completed, assignments shall be offered using date of hire in classification to distribute assignments. Some assignments shall only apply during regular school days (e.g. NNC).

3.3 The Director or designee shall determine the assignment for Unit S members who fail to bid. This section shall not be subject to the grievance procedure.

The language in this sideletter is non-precedent setting and will sunset on June 30, 2026.

Sincerely,

Jason Geanakopoulos
Office of Labor Relations

By _____
Teamsters Local 572

UNION PROPOSAL: 05-02-24
UNION COUNTER: 1-23-26 (UNION REASSERTS PRIOR PROPOSAL)
DISTRICT PROPOSAL: 1-27-26

Los Angeles Unified School District
OFFICE OF LABOR RELATIONS
333 S. Beaudry Avenue, 20th Floor, Los Angeles, CA 90017
TELEPHONE (213) 241-8322; FACSIMILE (213) 241-8401

ALBERTO M. CARVALHO
Superintendent

KRISTEN K. MURPHY, Ed.D
Associate Superintendent

JASON GEANAKOPOULOS
Interim Director

January 27, 2026

Lourdes M. Garcia, Secretary Treasurer
Teamsters Local Union 572
450 E. Carson Plaza Drive, Suite A
Carson, CA 90746

RE: REMOTE/ HYBRID WORK FEASIBILITY STUDY COMMITTEE

Dear Ms. Garcia:

This sideletter will confirm the agreement reached between the Los Angeles Unified School District ("District") and the Teamsters Local 572 ("Teamsters") in regard to the establishment of a Remote/Hybrid Work Feasibility Study Committee.

The committee will be comprised of three (3) members appointed by Teamsters 572 and (3) representatives appointed by the District Office of Human Resources and the Personnel Commission. The committee shall meet no fewer than three (3) times within six months after the signing of this agreement, and shall make recommendations to the Superintendent or his designee at the conclusion of the 6 month period.

The purpose of the committee will be to discuss and make recommendations regarding the possibility and potential parameters of remote/hybrid work in a public education setting. The designated subject areas for the committee are:

1. Feasibility
2. Position Suitability
3. Expectations and Accountability Measures
4. Schedule and Frequency of remote work

The results and/or recommendations of the committee will be reviewed by the Superintendent and Senior Leadership for possible consideration.The language in this sideletter is non-precedent setting and will sunset on June 30, 2027.

Sincerely,

Jason Geanakopoulos
Office of Labor Relations

By _____
Teamsters Local 572

UNION PROPOSAL: 5-15-24
DISTRICT COUNTER: 6-6-24
UNION COUNTER: 9-11-24
DISTRICT COUNTER: 10-28-24
UNION COUNTER: 12-6-24
DISTRICT COUNTER: 1-22-25
DISTRICT COUNTER: 6-5-25 (DISTRICT REASSERTS 1/22/25 PROPOSAL)
UNION COUNTER: 7-11-25
DISTRICT COUNTER: 8-25-25
DISTRICT COUNTER: 10-30-25
UNION PROPOSAL: 12-08-25 (UNION REASSERTS PRIOR PROPOSAL)
UNION PROPOSAL 1-23-26 (UNION REASSERTS PRIOR PROPOSAL)
DISTRICT COUNTER: 1-27-26

APPENDIX B

TRANSPORTATION ADDENDUM

1.0 CCL

1.1. Training: Relevant members may be offered the opportunity to access applicable District training for employees professional growth within the Transportation Services Division. [AGREED 9/10/24]

...

2.1 All Area Bus Supervisors shall have input on the hiring or transfer of an Assistant Area Bus Supervisor to their assigned area. [AGREED 9/10/24]

...

5.0 New Technology, Equipment, and Vehicles CCL

...

9.0 Assistant Area Bus Supervisor Bus Assignment Bids – Any employee newly assigned as an Assistant Area Bus Supervisor must bid an appropriate bus at the next annual bid conducted for Bus Drivers.

...

Notwithstanding the foregoing, adjustments or assignment changes may be made by the Director of Transportation when necessary for the best interests of the District. In accordance with Article XI, section 2.0, no employee shall be involuntarily transferred for punitive or disciplinary reasons. [AGREED 7/11/25]

9.1 Should an Assistant Area Bus Supervisor be transferred to another area, they shall have the right to re-bid from the available equipment within the Assistant Area Bus Supervisor pool that meets the capacity and the need of the new area. [AGREED 12/6/24]

9.2 Uniform vouchers will be in accordance with Article XIV, section 2.1 and 2.1a. [AGREED 7/11/25]

District Counter: APP B - TSD Addendum 1.27.26
CCL: Current Contract Language

UNION PROPOSAL: 5-2-24
DISTRICT COUNTER: 5-30-24
AMENDED DISTRICT COUNTER: 6-6-24
UNION COUNTER: 7/25/24
DISTRICT COUNTER: 8/28/24
DISTRICT COUNTER: 6/5/25 (DISTRICT REASSERTS 8/28/24 PROPOSAL)
UNION COUNTER: 7/11/25
DISTRICT COUNTER: 8/25/25
DISTRICT COUNTER: 10/30/25
UNION COUNTER: 12/08/25 (UNION REASSERTS PRIOR PROPOSAL)
UNION COUNTER: 1/23/26 (UNION REASSERTS PRIOR PROPOSAL)
DISTRICT COUNTER: 1/27/26 v2

APPENDIX D

SCHOOL ADMINISTRATIVE ASSISTANT ADDENDUM

...

4.0 School Administrative Assistant's job duties may include overseeing students waiting in the office of the school. School Administrative Assistants who, in conjunction with overseeing students, are placed in an unsafe situation shall be entitled to request assistance from their direct supervisor and/or school security. Requests for such assistance shall not be unreasonably denied.

4.1 School Administrative Assistants will provide assistance beyond basic first aid only to the extent that they have voluntarily attended the District's medication administration training or received other appropriate training. CCL

5.0 It is the intent of the District that all its employees, including School Administrative Assistants, treat their co-employees and be treated by their co-employees with respect and courtesy in accordance with the Board of Education's unanimous resolution of October 10, 1988.

6.0 Off-basis Summer Assignments: Summer Assignments for School Administrative Assistants shall be made in the following order:

a. Off-basis regular School Administrative Assistants who are ~~selected by the~~ currently assigned to the host school site ~~summer school principal;~~

b. Off basis regular School Administrative Assistants who have an application on file with ~~Employment Transaction~~ the Classified Employment Services Branch, indicated the geographical Region/Area preference of the Host School Site, shall be offered a vacant assignment in seniority order;

c. ~~Available persons on the School Administrative Assistant eligibility lists;~~ Those persons who have performed the role and have had experience as an School Administrative Assistant with an application on file;

ASEA 1/27/26

Appendix D - School Administrative Assistant Addendum

d. ~~Previously assigned substitutes who have qualified by examination; and~~ Those persons who have performed the role and have experience as an School Administrative Assistant and;

e. ~~Persons who have never qualified by examination.~~ In the event that there are no eligible School Administrative Assistants available, the District may use the School Administrative Assistant eligibility list.

6.1 When an employee accepts a summer assignment, ~~he/she~~ they must complete that assignment for its entire summer program period and should not request vacation or to be changed from one assignment to another. Exceptions may be made at sole discretion of the District. For each day the summer assignment, overlaps with the traditional calendar, up to two (2) hours of overtime shall be provided to perform the duties required of the summer assignment.

7.0 The District shall conduct a study of clerical norms at school sites at least every five years and the results shall be provided upon request from the union.

8.0 The Division of Instruction designee shall meet during the 2025-2026 school year to discuss prior to implementation matters of concern impacting the School Administrative Assistants. For 2026-2027 school year, the designee shall be the Chief Academic Officer.

1/27/26

ASA

UNION PROPOSAL: 5/2/24
DISTRICT COUNTER: 5/30/24
UNION COUNTER: 7/25/24
DISTRICT COUNTER: 9/11/24
UNION COUNTER: 12/6/24
DISTRICT COUNTER: 1/22/25
UNION COUNTER: 3/27/25 (UNION REASSERTED 12/6/24 PROPOSAL)
DISTRICT COUNTER: 6/5/25 (DISTRICT REASSERTS 1/22/25 PROPOSAL)
UNION COUNTER: 7/11/25
DISTRICT COUNTER: 8/25/25

ta 8/25/25 ASA 8-25-25

APPENDIX E

PLANT MANAGERS AND ASSISTANT PLANT MANAGERS ADDENDUM

For the purposes of this Addendum, the members referenced herewith this Teamsters Appendix E shall be: Assistant Plant Managers, and Plant Managers

1.0 It is the intent of the District to provide reasonable and necessary training which will assist ~~Plant Managers~~ members in maintaining the ability to perform their work duties. The District shall also make available to ~~Plant Managers~~ members information regarding staff development classes which will assist ~~Plant Managers~~ members in the performance of their work duties and/or promotional opportunities. To the extent possible, District provided trainings shall be offered during members assigned working hours.

1.1 On an annual basis, the District shall provide Threat Assessment Training for Plant Managers.

1.2 No member shall be required to change or modify their working hours to attend training with fewer than three (3) advanced working days notice.

2.0 The site administrators shall, upon request, meet quarterly with the Plant Managers to plan for and review pertinent budget items to avoid having a shortfall due to budgetary constraints. [AGREED 12/6/24]

3.0 CCL

4.0 ~~Plant Managers shall not be required to perform herbicide/pesticide spraying which requires special certification or licensing unless they possess said certification or licensing~~. [AGREED 9/11/24]

...

5.0 Plant Managers shall be entitled to receive overtime compensation in accordance with Article IX (Hours of Work) of this Agreement. Administrators shall not discipline Plant Managers for requesting compensation for overtime worked either prior to working the overtime or after having received authorization to work such overtime.

6.0 Plant Managers shall act as the direct supervisor and evaluator of the Building and Grounds Workers at their sites and have input on their selection to the school site. The site administrator or designee may act as the reviewer of and provide input to the evaluation of such Building and Grounds Workers. [AGREED 7/11/25]

UNION PROPOSAL: 5/2/24
DISTRICT COUNTER: 5/30/24
UNION COUNTER: 7/25/24
DISTRICT COUNTER: 9/11/24
UNION COUNTER: 12/6/24
DISTRICT COUNTER: 1/22/25
UNION COUNTER: 3/27/25 (UNION REASSERTED 12/6/24 PROPOSAL)
DISTRICT COUNTER: 6/5/25 (DISTRICT REASSERTS 1/22/25 PROPOSAL)
UNION COUNTER: 7/11/25
DISTRICT COUNTER: 8/25/25

...

9.0 No member shall be required to use their personal device to take or transmit photos of a work-related nature. [AGREED 12/6/24]

Union Proposal 3/22/24
Union Amended 4/9/24
District Counter: 5/2/24
Union Counter: 5/15/24
District Counter: 5/30/24
Union Counter: 7/25/24
District Counter: 8/28/24
Union Counter: 9/11/24
District Counter: 10/28/24
Union Counter: 10/28/24
District Counter: 12/6/24
Union Counter:12/6/24
Union Counter:3/27/25 (UNION REASSERTED 12/6/24 PROPOSAL)
District Counter: 6/5/25
Union Counter: 7/11/25
District Counter: 8/25/25
Union Counter: 10-10-25
District Counter: 10-30-25
Union Reasserted Prior Proposal 12-08-25
Union Reasserted Prior Proposal: 1-23-26
DISTRICT COUNTER: 1-27-26

APPENDIX F

FOOD SERVICES ADDENDUM

1.0 Training -- It is the intent of the Food Services Division to provide reasonable and necessary training specific to their area of responsibility to Food Services ~~supervisors~~ members which will assist them in maintaining the ability to perform their duties. The District shall also make available to Food Services ~~supervisors~~ members, information regarding staff development classes which will assist Food Services ~~supervisors~~ members in the performance of their work duties.

2.0 Review of Division Files – CCL

3.0 Input on Hiring Food Service ~~Managers~~ ~~Teamsters~~ members in direct line of supervision shall be entitled to provide input to the relevant decision-makers regarding the hiring of Food Services Division site staff at the site to which they ~~Food Service Manager is~~ are assigned.

4.0 In-Service -- CCL

...

8.2 Hours per day: Each off-basis assignment shall be a minimum of three (3) hours per day. ~~As long as the school site remains open during the off basis period, Early Education Centers (EEC) Off-basis assignments shall be assigned a minimum of 5.0 hours based upon the operational need of the site~~

8.3 In addition to sections 8.0 – 8.1 above, when work is available, Early Education Centers (EEC) Off-basis assignments shall be assigned a minimum of 5.0 hours per day.

...

15.0 Food Service Manager – Training Manager Designation: Upon accepting an offer to serve at the selected site as the Training Manager, this assignment shall continue for a period of one year upon opting into the assignment.

District counter: 1-27-26

1/27/26

Union Proposal 3/22/24
Union Amended 4/9/24
District Counter: 5/2/24
Union Counter: 5/15/24
District Counter: 5/30/24
Union Counter: 7/25/24
District Counter: 8/28/24
Union Counter: 9/11/24
District Counter: 10/28/24
Union Counter: 10/28/24
District Counter: 12/6/24
Union Counter:12/6/24
Union Counter:3/27/25 (UNION REASSERTED 12/6/24 PROPOSAL)
District Counter: 6/5/25
Union Counter: 7/11/25
District Counter: 8/25/25
Union Counter: 10-10-25
District Counter: 10-30-25
Union Reasserted Prior Proposal 12-08-25
Union Reasserted Prior Proposal: 1-23-26
DISTRICT COUNTER: 1-27-26

Should an employee desire to opt out of the Training Manager Assignment, the employee must provide written notice to the Regional Food Services Manager and/or designee no later than March 15th and must complete the existing assignment through the conclusion of the current school year. Upon the District receiving the notice from the employee, the Food Services Department will make every reasonable effort to relocate the Training Site designation to another school site that has suitable facilities and a Food Service Manager electing to assume the Training Manager duties for the next school year. If the Department is unable to effectuate relocation as described above by June 30, then the training site shall remain at its current location

a. Food Services Division will share a list of the training sites and the training site criterion upon request from Teamsters.

1/27/26

District counter: 1-27-26

UNION PROPOSAL: 5-2-24
DISTRICT COUNTER: 6-6-24
UNION COUNTER: 12-6-24
UNION COUNTER: 3-27-25 (UNION REASSERTED 12/6/24 PROPOSAL)
DISTRICT COUNTER: 6-5-25 (DISTRICT REASSERTS 6-6-24 PROPOSAL)
UNION COUNTER: 7-11-25
DISTRICT COUNTER: 8-25-25
DISTRICT COUNTER: 10-30-25
UNION COUNTER: 12-08-25 (UNION REASSERTED PRIOR PROPOSAL)
UNION COUNTER: 1-23-26 UNION REASSERTED PRIOR PROPOSAL)
DISTRICT COUNTER: 1-27-26

APPENDIX I

SUPERVISING SPECIAL EDUCATION ASSISTANTS ADDENDUM

CCL

1.0 Extended School Year Assignments (ESY): Not less than ten (10) working days prior to the deadline date for applications, the District shall establish and distribute a list of schools for each Local District. Supervising Special Education Assistants (SSEAs) must apply online for ESY.

...

2.0 Miscellaneous:

2.1 Supervisors cannot compel SSEAs to use their personal phone. However, employees must be reachable in cases of emergency. CCL

1/27/26

Los Angeles Unified School District
OFFICE OF LABOR RELATIONS
333 S. Beaudry Avenue, 20th Floor, Los Angeles, CA 90017
TELEPHONE (213) 241-8322; FACSIMILE (213) 241-8401

ALBERTO M. CARVALHO
Superintendent

KRISTEN K. MURPHY, Ed.D
Associate Superintendent

JASON GEANAKOPOULOS
Interim Director

January 27, 2026

Lourdes M. Garcia, Secretary Treasurer
Teamsters Local Union 572
450 E. Carson Plaza Drive, Suite A
Carson, CA 90746

RE: SUPERVISING SPECIAL EDUCATION ASSISTANT WORKGROUP

Dear Ms. Garcia:

This sideletter will confirm the agreement reached between the Los Angeles Unified School District ("District") and the Teamsters Local 572 ("Teamsters") to establish a Supervising Special Education Assistant Workgroup to review the specific needs and staffing of the position within a program.

The committee will be comprised of three (3) Teamsters members and the Chief of Special Education and Specialized Programs or their designee and the Personnel Commission. The workgroup shall meet quarterly during the 2026-2027 school year to discuss, review and make recommendations regarding the specific needs and staffing of the SSEA within Special Education programs and settings.

The parties agree to use the final quarterly meeting to discuss any recommendations of the workgroup for the upcoming 2027-2028 school year.

The language in this sideletter is non-precedent setting and will sunset on June 30, 2027.

Sincerely,

Jason Geanakopoulos
Office of Labor Relations

By _____ _____
Teamsters Local 572 Date

ASA @ 1/27/26

Position Name	Job	Total
ACCOUNTANT	24101161	9
ACCOUNTING ANALYST	24101101	17
ADMIN ASST BUILDING PROGRAM	24102170	2
ADMIN SECRETARY I	24102406	15
Appeals & Hearing Supvsr	24104968	1
ARCHITECT	24101444	8
ARCHITECTURAL ASSOCIATE	24101438	8
ARCHITECTURAL PROJCT FACILITATOR	24101460	2
AREA BUS SUPERVISOR	22305804	40
AREA CARPENTRY SUPERVISOR	22103271	10
AREA ELECTRICAL SUPERVISOR	22103206	14
AREA FOOD SERVICES SUPERVSR	22204314	25
AREA HEATING&AIR CONDITNG SPVR	22103211	12
AREA OPERATIONS SUPERVISOR	22104016	34
AREA PLUMBING SUPERVISOR	22103216	10
ASBESTOS ABATEMENT SUPERVISOR	22103165	3
Assistant Logistics Supervisor	22105140	1
Assoc Building/Construction Inspector	22101638	11
ASSOC CIVIL ENGINEER	24101531	4
ASSOC ELECTRICAL ENGINEER	22101709	2
ASSOC MECHANICAL ENGINEER	22101763	1
ASST AREA BUS SUPERVISOR	22305806	38
ASST CONTRACTS SUPERVISOR	24102057	1
ASST GARAGE SUPERVISOR	22305755	11
Asst Logistics Supervisor	22105140	4
ASST PLANT MANAGER I	22104061	133
ASST PLANT MANAGER II	22104048	15
ASST PROJECT MANAGER	24101791	20
Bldg/Construc Inspector	22101651	10
Bond Oversight Coordinator	24102176	1
Braille Equipment Coordinator	24105208	1
BUILDING PROJECT ESTIMATOR	24101471	2
Building/Construction Inspector	22101651	12
BUS DISPATCHER	22305731	17
CARPENTRY TECHNICAL SUPERVISOR	22103148	1
CENTRAL SHOPS SUPERVISOR	22103160	16
CHIEF CLERK	24102511	3
CHIEF ENROLLMENT ANALYSIS COORD	24101501	1
CHIEF INVENTORY ANALYST	24105192	1
CIVIL ENGINEER	24101528	3
CONSTRUCTION SAFETY SPECIALIST	24101792	2
CONTRACT ASSISTANT	24102531	3
COORD CONTRACT ASSISTANT	24102534	3

Position Name	Job	Total
COORD, ABSENCE	24102375	1
COORD, CONTRACT ASSISTANT	24102534	2
COORD, ENVIRONMENTAL ASSESSMENT	24101778	1
Coord, Facilities Services	24101813	18
COORD, INTEGRATD PEST MGMT PROG	24104156	1
COORD, OUTDOOR EDUCATION PROGRAM	22105307	1
COORD, PROGRAM EVAL & RESEARCH	24105090	2
COORD, TELECOMMUN SERVICES	24102138	1
COORD, TEST SERVICES	24102952	1
Credentials & Contract Supervisor	24102236	1
CREDENTIALS & CONTRACTS SUPVR	24102236	3
CTE Program Supervisor	24105615	1
Culinary Service Supervisor	22204280	1
DATA BASE SPECIALIST	24101073	1
DESIGN NETWORK ENGINEER	24104881	4
DRIVER TRAINER (TRUCK)	22305739	3
DRIVER-TRAINER (BUS-TRUCK)	22305734	12
DRIVER-TRAINER (TRUCK)	22305739	3
ELECTRICAL TECHNICAL SUPERVISOR	22103126	2
EMPLOYMENT SERVICES MANAGER	24105034	1
ENVIRONMENTAL ASSESSMENT COORD	24101778	1
Environmental Health Supvsr	24101801	6
ETHICS ADVISOR	24101998	1
FACILITIES COST ANALYST	24101963	40
Floor Covering Technical Spvsr	22103128	1
FOOD PRODUCITON SUPERVISOR	22204330	2
FOOD PRODUCTION SUPERVISOR	22204330	3
Food Service Equipment Specialist	22103121	2
Food Service Manager I	22204291	411
Food Service Manager II	22204292	97
Food Service Manager III	22204293	11
Food Service Manager IV	22204296	39
Food Service Manager V	22204297	96
Food Service Manager VI	22204294	27
Food Service Manager VII	22204295	4
Food Service Training Specialist	22204312	20
FOOD SERVICES COST ANALYST	24101071	3
GARAGE SUPERVISOR	22305756	5
GLAZING SUPERVISOR	22103266	1
HARDWARE SUPERVISOR	22103256	1
HEAD STOCK CLERK	24105201	23
HEATING & AIR COND TECHNCL SPVR	22103137	1
HVAC TEST & INSPECTION SUPERV	22103134	1

Position Name	Job	Total
INDUSTRIAL HYGIENIST	24101782	1
INFO TECHNOLOGY PROJECT MGR	24101193	2
Interior Designer	24101456	6
INTERMEDIATE ACCOUNTANT	24101151	12
IT Customer Supp Supvsr	24103860	2
IT ELECTRONICS COMMUNICATN SPVR	22103031	5
IT INFRASTRUCTURE PROJ NETWK ENGR	24104880	10
IT PROJECT MGR	24101193	7
IT Support Technician Supervisor	24102211	14
IT TRAINING PROJECT MANAGER	23104812	1
IT TRAINING SUPV	24104863	1
LABOR COMPLIANCE OFFICER	24102052	5
Laboratory Supervisor	24104427	1
Landscape Technical Supervisor	22104115	1
LANDSCAPING SUPERVISOR	22104116	1
Logistics Supervisor	22105135	8
Mail Operations Supvsr	24102214	1
MAINTENANCE PLANNER	24103020	7
MARKETING REPRESENTATIVE	24102183	3
MASTERPLAN COORDINATOR	24101959	1
MECHANICAL ENGINEER	22101757	2
METAL TECHNICAL SUPERVISOR	22103140	1
Mobile Device Management Specialist	24104844	4
MUSICAL INSTRUMENT REPAIR SPVR	22103081	1
NUTRITION SPECIALIST	22204317	2
OUTDOOR EDUCATION CENTER MGR	22104591	3
Outdoor-Education Center Assist Manager	22104574	5
Out-of-School Regional Director	24105305	15
Out-of-School Senior Director	24105303	1
PAINTING TECHNICAL SUPERVISOR	22103147	1
PAVING SUPERVISOR	22103114	1
Pest Management Supervisor	22104137	1
PLANT MANAGER I	22104054	457
PLANT MANAGER II	22104047	116
PLANT MANAGER III	22104037	121
PLANT MANAGER IV	22104021	17
PLUMBING TECHNICAL SUPERVISOR	22103152	1
PRIN ACCOUNTANT	24101121	1
PRIN ADMINISTRATIVE ANALYST	24105101	25
PRIN ASSIGNMENT TECHNICIAN	24102716	3
Prin Auditor, Insp Gen Ofc	24101220	6
PRIN CLERK	24102551	19
PRIN FINANCIAL ANALYST	24101116	5

Position Name	Job	Total
PRIN PERSONNEL CLERK	24102251	2
PRIN REALTY AGENT	24102141	3
PRIN STOCK CLERK	24105288	2
PRINCIPAL STOCK CLERK	24105288	1
Program Coord, Out-of-School	29105370	17
Quality & Assurance Audit Specialist	24101381	1
RADIO COMMUNICATIONS SUPERVISOR	24103523	1
RECEIVING INSPECTOR	24105211	3
REFIGERATION SUPERVISOR	22103226	1
Reg Dir, Out-of-School	24105305	10
RELOCAT HOUSNG MANUFAC INSPCTR	22101663	1
Relocation Services Supervisor	22102318	2
ROOFING SUPERVISOR	22103281	1
ROOFING TECHNICAL SUPERVISOR	22103482	1
Salary Credits Supervisor	24102247	1
SAP Workflow Analyst	24104889	1
SCH ADMINISTRATIVE ASSISTANT	24102500	748
SCHOOL ADMINISTRATIVE ASSISTANT	24102500	3
Senior Fiscal Specialist	24101128	9
Senior Food Service Training Specialist	22204321	3
Senior Grant & Funding Specialist	24105906	3
Senior Graphic Designer	24104624	2
SENIOR STORES SUPERVISOR	24105164	1
Spec Ed Fiscal Analyst	24101126	4
Special Education Resource Coordinator	24104450	2
SPVG ACCOUNTING TECHNICIAN	24101316	3
SPVG ARCHITECT	24101440	1
Spvg Assignment Tech	24102720	9
Spvg Bldg/Constr Inspector	22101631	8
SPVG CIVIL ENGINEER	24101527	1
SPVG CLASSIFIED TRAINING REP	24105648	1
SPVG CLERK	24102576	8
Spvg Data Center Technician	24104818	2
SPVG ELECTRICAL ENGINEER	22101704	1
SPVG ELECTRICAL INSPECTOR	22101664	3
Spvg Insurance Technician	24102773	5
SPVG MECHANICAL ENGINEER	22101754	1
SPVG PERSONNEL CLERK	24102261	6
SPVG PLUMBING INSPECTOR	22101675	1
SPVG SP ED ASST	21104560	1
SPVG SPECIAL ED ASSISTANT	21104560	49
SPVG STRUCTURAL ENGINEER	24101832	1
Spvsg Access Compliance Spec	24101434	3

Position Name	Job	Total
SR ACCOUNTING ANALYST	24101100	14
SR ADMINISTRATIVE ANALYST	24105070	21
Sr Administrative Assistant	24102062	19
SR BUILDING PROJECT ESTIMATOR	24101472	5
SR BUS DISPATCHER	22305721	2
Sr Community Outreach Organizer	24102192	3
Sr Dir, Out-of-School	24105303	4
Sr Early Chd Ed Div Fiscal Tech	24102615	6
SR ELECTRICAL INSPECTOR	22101665	3
SR FINANCIAL ANALYST	24101114	20
SR HUMAN RESOURCES SPECIALIST	24104998	4
Sr Labor Compliance Officer	24101365	3
Sr Marketing Representative	24102182	1
SR NUTRITION SPECIALIST	22204309	4
SR PEST MANAGEMENT TECHNICIAN	22104143	3
Sr Procurement Customer Service Supervis	24105198	1
SR PROGRAMM ANLYST, VISUAL BASIC	24103811	1
SR PROGRAMMER ANALYST SAP	24104892	1
SR PROGRAMMER ANALYST, COBOL	24103809	1
SR PROGRAMMER ANALYST, ORACLE	24103810	7
Sr Stores Supervisor	24105164	1
SR TRACTOR & ROLLER OPERATOR	22103336	2
SR TREE SURGEON	22104131	5
SR WINDOW/WALL WASHER	22104045	6
Sr. Sustainability Specialist	24101806	4
STORES SUPERVISOR	24105175	5
Strategic Data Analyst	24104974	3
Student & Family Resources Coordinator	24102356	16
Student Records and Data Supervisor	24104736	2
Supervising Assignment Technician	24102720	1
Supervising Facilities Cost Analyst	24101896	11
Supervising Job Order Contracting Spec	24102367	1
Supervising Landscape Architect	22104110	1
Supervising Mill Carpenter	22103261	1
Supervising Police Dispatcher	22104852	2
Supervising Stock Clerk (Music)	24105300	1
SUPERVISOR PLOTS PLANS ALLOTMNT	24101584	2
SUPVG STAFF DEV COORD LA BEST	24105395	1
SURVEY PARTY CHIEF	24101864	1
SWIMMING POOL TECHNICAL SUPERVISOR	22103155	1
TELECOMMUNICATIONS BILLING SPVR	24101053	1
TEST SERVICES COORDINATOR	24102952	1
TESTING OPERATIONS MANAGER	24105099	1

Position Name	Job	Total
TRANSPORT ROUTING CENTER SPVR	22305728	1
TRANSPORTATION COST ANALYST	24101120	2
TRANSPORTATION PLANNER	22305708	5
TREE MAINTENANCE SUPERVISOR	22104127	1
WORKERS COMP CLAIMS PROC SPVR	24102047	1
Grand Total		**3,410**

COMPENSATION FOR CONFIDENTIAL DISTRICT CLASSIFICATIONS COMPARABLE TO TEAMSTERS 572 UNIT S

On January 27, 2026, the District reached a tentative agreement with the Teamsters Local 572 (Unit S), which included across the board salary increases. As a result of the Teamsters Tentative Agreement, it is requested that the Board of Education approve comparable treatment compensation for Confidential, District employees in similar classifications to those employees represented by bargaining Unit S.

COMPENSATION:

2024-2025 Salary Increase: 6%

- Effective July 1, 2024, all Unit S confidential counter-part classifications shall receive a 3% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect June 30, 2024.

- Effective January 1, 2025, all Unit S confidential counter-part classifications shall receive a 3% on-schedule wage increase applied to all pay scale groups and level of the base salary tables in effect December 31, 2024.

i. **2025-2026 Salary Increase: 4%**

- Effective July 1, 2025, all Unit S confidential counter-part classifications shall receive a 2% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect June 30, 2025.

- Effective January 1, 2026, all Unit S confidential counter-part classifications shall receive a 2% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect December 31, 2025.

ii. **2026-2027 Salary Increase: 3%**

- Effective July 1, 2026, all Unit S Confidential counter-part classifications shall receive a 1.5% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect June 30, 2026

- Effective January 1, 2027, all Unit S Confidential counter-part classifications shall receive a 1.5% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect December 31, 2026.

Approved: _____ 2-13-26

Alberto M. Carvalho, Superintendent — Date

Class Code	Unit	Class Title
1123	ZZ	Accounting Analyst (CPOS)
2404	ZZ	Administrative Secretary I (CPOS)
5065	ZZ	Principal Administrative Analyst (CPOS)
1104	ZZ	Principal Financial Analyst (CPOS)
5071	ZZ	Senior Administrative Analyst (CPOS)
2061	ZZ	Senior Administrative Assistant (CPOS
4995	ZZ	Senior Human Resources Specialist (CPOS)
2577	ZZ	Supervising Clerk (CPOS)
2262	ZZ	Supervising Personnel Clerk (CPOS)

Los Angeles County Office of Education
Business Advisory Services

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5

Name of School District:	Los Angeles Unified School District
Name of Bargaining Unit:	Teamster and Unit S Counterpart
Certificated, Classified, Other:	Classified

The proposed agreement covers the period beginning: July 1, 2024 (date) and ending: June 30, 2027 (date)

The Governing Board will act upon this agreement on: March 10, 2026 (date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

	Bargaining Unit Compensation All Funds - Combined		Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)		
		Annual Cost Prior to Proposed Settlement	Year 1 Increase/(Decrease) 2025-26	Year 2 Increase/(Decrease) 2026-27	Year 3 Increase/(Decrease) 2027-28
1.	**Salary Schedule** Including Step and Column	$ 270,923,486	$ 37,568,651	$ (2,619,893)	$ 2,277,014
			13.87%	-0.85%	0.74%
2.	**Other Compensation** Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.		$ 1,747,815	$ 55,071	$ 55,072
	Description of Other Compensation				
3.	**Statutory Benefits -** STRS, PERS, FICA, WC, UI, Medicare, etc.	$ 98,217,820	$ 14,252,219	$ (878,296)	$ 856,464
			14.51%	-0.78%	0.77%
4.	**Health/Welfare Plans**	$ 88,796,290			
			0.00%	0.00%	0.00%
5.	**Total Bargaining Unit Compensation** Add Items 1 through 4 to equal 5	$ 457,937,596	$ 53,568,685	$ (3,443,118)	$ 3,188,550
			11.70%	-0.67%	0.63%
6.	**Total Number of Bargaining Unit Employees** (Use FTEs if appropriate)	3,354.08			
7.	**Total Compensation Average Cost per Bargaining Unit Employee**	$ 136,532	$ 15,971	$ (1,027)	$ 951
			11.70%	-0.67%	0.63%

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a year, what is the annualized percentage of that change for "Year 1"?

Please see attached Memorandum of Understanding (MOU) between the Los Angeles Unified School District (LAUSD) and the Teamsters and Unit S Counterpart.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

Not applicable

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Not applicable

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes [x] No [ ]
If yes, please describe the cap amount.

The Los Angeles Unified School District Health and Welfare Memorandum of Understanding provides for a per participant contribution rate per active employee, pre-medicare and medicare retired employee.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

Not applicable

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The fiscal impact to all funds is $53.57M in FY 2025-26, $50.13M in FY 2026-27 and $53.31M in FY2027-28. Adjustments in each fund are necessary to accommodate additional costs.

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

Please refer to the attached agreement.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

Not applicable

F. Source of Funding for Proposed Agreement:

1. Current Year

General Fund (Unrestricted and Restricted) ,Adult, Child, Cafeteria, Bond, Capital Facilities, Special Reserve,and Internal Service Funds.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

This is a multi-year agreement with ongoing budget impact.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

The Teamsters agreement is a multi-year agreement. The cost of the agreement will be borne by the General Fund (Unrestricted and Restricted), Adult, Child, Cafeteria,Bond,Capital Facilities, Special Reserve and Internal Service Funds.

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Bargaining Unit: Teamster and Unit S Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ 6,398,300,002		$ -	$ 6,398,300,002
Federal Revenue	8100-8299	$ 1,842,113		$ -	$ 1,842,113
Other State Revenue	8300-8599	$ 159,062,023		$ -	$ 159,062,023
Other Local Revenue	8600-8799	$ 310,636,326		$ -	$ 310,636,326
TOTAL REVENUES		$ 6,869,840,464		$ -	$ 6,869,840,464
EXPENDITURES					
Certificated Salaries	1000-1999	$ 2,608,936,569			$ 2,608,936,569
Classified Salaries	2000-2999	$ 897,439,817	$ 25,299,410		$ 922,739,227
Employee Benefits	3000-3999	$ 1,884,102,227	$ 9,171,036		$ 1,893,273,263
Books and Supplies	4000-4999	$ 308,663,031		$ (280,612)	$ 308,382,419
Services and Other Operating Expenditures	5000-5999	$ 687,294,049		$ -	$ 687,294,049
Capital Outlay	6000-6999	$ 42,157,311		$ -	$ 42,157,311
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 9,654,051		$ -	$ 9,654,051
Transfers of Indirect Costs	7300-7399	$ (321,984,609)		$ -	$ (321,984,609)
TOTAL EXPENDITURES		$ 6,116,262,446	$ 34,470,446	$ (280,612)	$ 6,150,452,279
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ 384,438,565	$ -	$ -	$ 384,438,565
Transfers Out and Other Uses	7600-7699	$ 317,580,527	$ -	$ -	$ 317,580,527
Contributions	8980-8999	$ (1,849,190,646)	$ (1,787,170)		$ (1,850,977,815)
OPERATING SURPLUS (DEFICIT)*		$ (1,028,754,589)	$ (36,257,615)	$ 280,612	$ (1,064,731,592)
BEGINNING FUND BALANCE	9791	$ 3,568,205,325			$ 3,568,205,325
Audit Adjustments/Other Restatements	9793/9795				$ -
ENDING FUND BALANCE		$ 2,539,450,736	$ (36,257,615)	$ 280,612	$ 2,503,473,734
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 50,604,827	$ -	$ -	$ 50,604,827
Restricted	9740				
Committed	9750-9760	$ 46,110,802	$ -	$ -	$ 46,110,802
Assigned	9780	$ 933,343,328	$ (35,977,003)	$ -	$ 897,366,325
Reserve for Economic Uncertainties	9789	$ 117,050,000	$ -	$ -	$ 117,050,000
Unassigned/Unappropriated Amount	9790	$ 1,392,341,779	$ (280,612)	$ 280,612	$ 1,392,341,779

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Bargaining Unit: Teamster and Unit S Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ 33,603,419		$ -	$ 33,603,419
Federal Revenue	8100-8299	$ 729,192,615		$ -	$ 729,192,615
Other State Revenue	8300-8599	$ 1,763,781,217		$ -	$ 1,763,781,217
Other Local Revenue	8600-8799	$ 118,128,028		$ -	$ 118,128,028
TOTAL REVENUES		$ 2,644,705,279		$ -	$ 2,644,705,279
EXPENDITURES					
Certificated Salaries	1000-1999	$ 1,385,078,076		$ -	$ 1,385,078,076
Classified Salaries	2000-2999	$ 683,577,789	$ 2,727,114		$ 686,304,903
Employee Benefits	3000-3999	$ 1,445,184,484	$ 988,579		$ 1,446,173,063
Books and Supplies	4000-4999	$ 374,477,638		$ (271,716)	$ 374,205,922
Services and Other Operating Expenditures	5000-5999	$ 719,551,674		$ -	$ 719,551,674
Capital Outlay	6000-6999	$ 21,238,565		$ -	$ 21,238,565
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 20,400		$ -	$ 20,400
Transfers of Indirect Costs	7300-7399	$ 275,050,159		$ -	$ 275,050,159
TOTAL EXPENDITURES		$ 4,904,178,784	$ 3,715,693	$ (271,716)	$ 4,907,622,762
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
Contributions	8980-8999	$ 1,849,190,646	$ 1,787,170		$ 1,850,977,815
OPERATING SURPLUS (DEFICIT)*		$ (410,282,859)	$ (1,928,524)	$ 271,716	$ (411,939,667)
BEGINNING FUND BALANCE	9791	$ 889,657,276			$ 889,657,276
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 479,374,417	$ (1,928,524)	$ 271,716	$ 477,717,609
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 69,180	$ -	$ -	$ 69,180
Restricted	9740	$ 479,305,237	$ (1,656,808)	$ -	$ 477,648,429
Committed	9750-9760				
Assigned Amounts	9780				
Reserve for Economic Uncertainties	9789		$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 0	$ (271,716)	$ 271,716	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Bargaining Unit: Teamster and Unit S Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ 6,431,903,421		$ -	$ 6,431,903,421
Federal Revenue	8100-8299	$ 731,034,728		$ -	$ 731,034,728
Other State Revenue	8300-8599	$ 1,922,843,240		$ -	$ 1,922,843,240
Other Local Revenue	8600-8799	$ 428,764,355		$ -	$ 428,764,355
TOTAL REVENUES		$ 9,514,545,743		$ -	$ 9,514,545,743
EXPENDITURES					
Certificated Salaries	1000-1999	$ 3,994,014,645	$ -	$ -	$ 3,994,014,645
Classified Salaries	2000-2999	$ 1,581,017,606	$ 28,026,524	$ -	$ 1,609,044,130
Employee Benefits	3000-3999	$ 3,329,286,711	$ 10,159,615	$ -	$ 3,339,446,326
Books and Supplies	4000-4999	$ 683,140,669		$ (552,328)	$ 682,588,341
Services and Other Operating Expenditures	5000-5999	$ 1,406,845,723		$ -	$ 1,406,845,723
Capital Outlay	6000-6999	$ 63,395,876		$ -	$ 63,395,876
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 9,674,451		$ -	$ 9,674,451
Transfers of Indirect Costs	7300-7399	$ (46,934,450)		$ -	$ (46,934,450)
TOTAL EXPENDITURES		$ 11,020,441,230	$ 38,186,139	$ (552,328)	$ 11,058,075,041
OTHER FINANCING SOURCES/USES					
Transfer In and Other Sources	8900-8979	$ 384,438,565	$ -	$ -	$ 384,438,565
Transfers Out and Other Uses	7600-7699	$ 317,580,527	$ -	$ -	$ 317,580,527
Contributions	8980-8999	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (1,439,037,448)	$ (38,186,139)	$ 552,328	$ (1,476,671,259)
BEGINNING FUND BALANCE	9791	$ 4,457,862,602			$ 4,457,862,602
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 3,018,825,154	$ (38,186,139)	$ 552,328	$ 2,981,191,343
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 50,674,007	$ -	$ -	$ 50,674,007
Restricted	9740	$ 479,305,237	$ (1,656,808)	$ -	$ 477,648,429
Committed	9750-9760	$ 46,110,802	$ -	$ -	$ 46,110,802
Assigned	9780	$ 933,343,328	$ (35,977,003)	$ -	$ 897,366,325
Reserve for Economic Uncertainties	9789	$ 117,050,000	$ -	$ -	$ 117,050,000
Unassigned/Unappropriated Amount	9790	$ 1,392,341,779	$ (552,328)	$ 552,328	$ 1,392,341,779

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 11 - Adult Education Fund

Bargaining Unit: Teamster and Unit S Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of June 24, 2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ 14,165,049		$ -	$ 14,165,049
Other State Revenue	8300-8599	$ 147,038,081		$ -	$ 147,038,081
Other Local Revenue	8600-8799	$ 3,483,497		$ -	$ 3,483,497
TOTAL REVENUES		$ 164,686,627		$ -	$ 164,686,627
EXPENDITURES					
Certificated Salaries	1000-1999	$ 72,222,044	$ -	$ -	$ 72,222,044
Classified Salaries	2000-2999	$ 23,672,732	$ 339,913	$ -	$ 24,012,645
Employee Benefits	3000-3999	$ 50,137,916	$ 123,218	$ -	$ 50,261,134
Books and Supplies	4000-4999	$ 9,296,859		$ (463,132)	$ 8,833,727
Services and Other Operating Expenditures	5000-5999	$ 15,507,000		$ -	$ 15,507,000
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 7,231,090		$ -	$ 7,231,090
TOTAL EXPENDITURES		$ 178,067,641	$ 463,132	$ (463,132)	$ 178,067,640
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (13,381,014)	$ (463,132)	$ 463,132	$ (13,381,013)
BEGINNING FUND BALANCE	9791	$ 45,258,327			$ 45,258,327
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 31,877,313	$ (463,132)	$ 463,132	$ 31,877,313
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 15,000	$ -	$ -	$ 15,000
Restricted	9740	$ 20,013,029	$ -	$ -	$ 20,013,029
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ 11,849,284	$ -	$ -	$ 11,849,284
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ (0)	$ (463,132)	$ 463,132	$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 12 - Child Development Fund

Bargaining Unit: Teamster and Unit S Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ 12,712,670		$ -	$ 12,712,670
Other State Revenue	8300-8599	$ 229,237,394		$ -	$ 229,237,394
Other Local Revenue	8600-8799	$ 160,488		$ -	$ 160,488
TOTAL REVENUES		$ 242,110,552		$ -	$ 242,110,552
EXPENDITURES					
Certificated Salaries	1000-1999	$ 65,911,632		$ -	$ 65,911,632
Classified Salaries	2000-2999	$ 77,111,163	$ 43,846	$ -	$ 77,155,009
Employee Benefits	3000-3999	$ 89,238,407	$ 15,894	$ -	$ 89,254,301
Books and Supplies	4000-4999	$ 28,075,979		$ (59,740)	$ 28,016,239
Services and Other Operating Expenditures	5000-5999	$ 4,724,392		$ -	$ 4,724,392
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 22,060,484		$ -	$ 22,060,484
TOTAL EXPENDITURES		$ 287,122,057	$ 59,740	$ (59,740)	$ 287,122,057
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (45,011,505)	$ (59,740)	$ 59,740	$ (45,011,505)
BEGINNING FUND BALANCE	9791	$ 88,930,839			$ 88,930,839
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 43,919,334	$ (59,740)	$ 59,740	$ 43,919,334
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 42,448,325	$ -	$ -	$ 42,448,325
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ 1,471,009	$ -	$ -	$ 1,471,009
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ (0)	$ (59,740)	$ 59,740	$ (1)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 13/61 - Cafeteria Fund

Bargaining Unit: Teamster and Unit S Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ -		$ -	$ -
Federal Revenue	8100-8299	$ 394,182,259		$ -	$ 394,182,259
Other State Revenue	8300-8599	$ 111,598,082		$ -	$ 111,598,082
Other Local Revenue	8600-8799	$ 8,382,096		$ -	$ 8,382,096
TOTAL REVENUES		$ 514,162,437		$ -	$ 514,162,437
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 156,434,606	$ 6,141,040	$ -	$ 162,575,646
Employee Benefits	3000-3999	$ 150,964,472	$ 2,226,127		$ 153,190,599
Books and Supplies	4000-4999	$ 188,743,521		$ (8,367,167)	$ 180,376,354
Services and Other Operating Expenditures	5000-5999	$ 4,030,415		$ -	$ 4,030,415
Capital Outlay	6000-6999	$ 81,072		$ -	$ 81,072
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 19,725,294		$ -	$ 19,725,294
TOTAL EXPENDITURES		$ 519,979,380	$ 8,367,167	$ (8,367,167)	$ 519,979,380
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (5,816,943)	$ (8,367,167)	$ 8,367,167	$ (5,816,943)
BEGINNING FUND BALANCE	9791	$ 257,101,673			$ 257,101,673
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 251,284,730	$ (8,367,167)	$ 8,367,167	$ 251,284,730
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 13,678,647	$ -	$ -	$ 13,678,647
Restricted	9740	$ 237,606,083	$ -	$ -	$ 237,606,083
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ (8,367,167)	$ 8,367,167	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund- Measure R-210**
Bargaining Unit: Teamster and Unit S Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenues	8600-8799	$ 2,235,762		$ -	$ 2,235,762
TOTAL REVENUES		$ 2,235,762		$ -	$ 2,235,762
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ -	$ -	$ -	$ -
Employee Benefits	3000-3999	$ -	$ -	$ -	$ -
Books and Supplies	4000-4999	$ -		$ -	$ -
Services and Other Operating Expenditures	5000-5999	$ 282,494		$ -	$ 282,494
Capital Outlay	6000-6999	$ 48,344,673		$ -	$ 48,344,673
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 48,627,167	$ -	$ -	$ 48,627,167
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (46,391,405)	$ -	$ -	$ (46,391,405)
BEGINNING FUND BALANCE	9791	$ 58,584,712			$ 58,584,712
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 12,193,307	$ -	$ -	$ 12,193,307
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 12,193,307	$ -	$ -	$ 12,193,307
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ -	$ -	$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund -212**
Bargaining Unit: Teamster and Unit S Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 1,376,142		$ -	$ 1,376,142
TOTAL REVENUES		$ 1,376,142		$ -	$ 1,376,142
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 1,217,244	$ 41,585		$ 1,258,829
Employee Benefits	3000-3999	$ 795,082	$ 15,075	$ -	$ 810,157
Books and Supplies	4000-4999	$ -		$ -	$ -
Services and Other Operating Expenditures	5000-5999	$ -		$ -	$ -
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 2,012,326	$ 56,660	$ -	$ 2,068,986
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (636,184)	$ (56,660)	$ -	$ (692,844)
BEGINNING FUND BALANCE	9791	$ 4,487,386			$ 4,487,386
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 3,851,202	$ (56,660)	$ -	$ 3,794,542
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ -	$ -	$ -	$ -
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ 3,851,202	$ (56,660)	$ -	$ 3,794,542
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ 0	$ -	$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund Measure Y-214**
Bargaining Unit: Teamster and Unit S Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 2,358,231		$ -	$ 2,358,231
TOTAL REVENUES		$ 2,358,231		$ -	$ 2,358,231
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ -	$ -	$ -	$ -
Employee Benefits	3000-3999	$ -	$ -	$ -	$ -
Books and Supplies	4000-4999	$ -		$ -	$ -
Services and Other Operating Expenditures	5000-5999	$ -		$ -	$ -
Capital Outlay	6000-6999	$ 37,941,907		$ -	$ 37,941,907
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 37,941,907	$ -	$ -	$ 37,941,907
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (35,583,676)	$ -	$ -	$ (35,583,676)
BEGINNING FUND BALANCE	9791	$ 57,667,322			$ 57,667,322
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 22,083,646	$ -	$ -	$ 22,083,646
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 500,000	$ -	$ -	$ 500,000
Restricted	9740	$ 21,583,646	$ -	$ -	$ 21,583,646
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ -	$ -	$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund Measure Q-215**
Bargaining Unit: Teamster and Unit S Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 9,489,241		$ -	$ 9,489,241
TOTAL REVENUES		$ 9,489,241		$ -	$ 9,489,241
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 136,330,179	$ 4,435,048	$ -	$ 140,765,227
Employee Benefits	3000-3999	$ 74,715,473	$ 1,607,705	$ -	$ 76,323,178
Books and Supplies	4000-4999	$ 45,563,346			$ 45,563,346
Services and Other Operating Expenditures	5000-5999	$ 289,508,938		$ (6,042,753)	$ 283,466,185
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 546,117,936	$ 6,042,753	$ (6,042,753)	$ 546,117,936
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ 325,000,000	$ -	$ -	$ 325,000,000
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (211,628,695)	$ (6,042,753)	$ 6,042,753	$ (211,628,695)
BEGINNING FUND BALANCE	9791	$ 357,225,572			$ 357,225,572
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 145,596,877	$ (6,042,753)	$ 6,042,753	$ 145,596,877
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 145,596,877	$ -	$ -	$ 145,596,877
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ (6,042,753)	$ 6,042,753	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund Measure R-216**
Bargaining Unit: Teamster and Unit S Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 24,613,466		$ -	$ 24,613,466
TOTAL REVENUES		$ 24,613,466		$ -	$ 24,613,466
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 8,882,992	$ 92,853		$ 8,975,845
Employee Benefits	3000-3999	$ 6,271,195	$ 33,659		$ 6,304,854
Books and Supplies	4000-4999	$ -		$ -	$ -
Services and Other Operating Expenditures	5000-5999	$ 1,929,446		$ (126,512)	$ 1,802,934
Capital Outlay	6000-6999	$ 1,422,733,925			$ 1,422,733,925
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 1,439,817,558	$ 126,512	$ (126,512)	$ 1,439,817,558
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ 1,300,000,000	$ -	$ -	$ 1,300,000,000
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (115,204,092)	$ (126,512)	$ 126,512	$ (115,204,092)
BEGINNING FUND BALANCE	9791	$ 803,802,240			$ 803,802,240
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 688,598,148	$ (126,512)	$ 126,512	$ 688,598,148
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 688,598,148	$ -	$ -	$ 688,598,148
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ (126,512)	$ 126,512	$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Capital Facilities Fund-250**
Bargaining Unit: Teamster and Unit S Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 83,719,300		$ -	$ 83,719,300
TOTAL REVENUES		$ 83,719,300		$ -	$ 83,719,300
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 772,258	$ 24,448		$ 796,706
Employee Benefits	3000-3999	$ 354,705	$ 8,863	$ -	$ 363,568
Books and Supplies	4000-4999	$ 94,696			$ 94,696
Services and Other Operating Expenditures	5000-5999	$ 31,496,627		$ (33,311)	$ 31,463,316
Capital Outlay	6000-6999	$ 39,352,532		$ -	$ 39,352,532
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 72,070,818	$ 33,311	$ (33,311)	$ 72,070,818
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ 11,648,482	$ (33,311)	$ 33,311	$ 11,648,482
BEGINNING FUND BALANCE	9791	$ 40,351,518			$ 40,351,518
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 52,000,000	$ (33,311)	$ 33,311	$ 52,000,000
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 52,000,000	$ -	$ -	$ 52,000,000
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ (33,311)	$ 33,311	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Special Reserve Fund-CRA-400**
Bargaining Unit: Teamster and Unit S Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 71,968,991		$ -	$ 71,968,991
TOTAL REVENUES		$ 71,968,991		$ -	$ 71,968,991
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 304,240	$ 4,855		$ 309,095
Employee Benefits	3000-3999	$ 111,941	$ 1,760	$ -	$ 113,701
Books and Supplies	4000-4999	$ 186,468		$ -	$ 186,468
Services and Other Operating Expenditures	5000-5999	$ 15,906,209		$ (6,615)	$ 15,899,594
Capital Outlay	6000-6999	$ 147,380,632		$ -	$ 147,380,632
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 163,889,490	$ 6,615	$ (6,615)	$ 163,889,490
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979		$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ 30,000,000	$ -	$ -	$ 30,000,000
OPERATING SURPLUS (DEFICIT)*		$ (121,920,499)	$ (6,615)	$ 6,615	$ (121,920,499)
BEGINNING FUND BALANCE	9791	$ 206,576,672			$ 206,576,672
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 84,656,173	$ (6,615)	$ 6,615	$ 84,656,173
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 84,656,173	$ -	$ -	$ 84,656,173
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ (6,615)	$ 6,615	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Special Reserve Fund-401**
Bargaining Unit: Teamster and Unit S Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 21,653,142		$ -	$ 21,653,142
TOTAL REVENUES		$ 21,653,142		$ -	$ 21,653,142
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 6,243,362	$ 40,738		$ 6,284,100
Employee Benefits	3000-3999	$ 2,393,978	$ 14,768		$ 2,408,746
Books and Supplies	4000-4999	$ -		$ -	$ -
Services and Other Operating Expenditures	5000-5999	$ -		$ -	$ -
Capital Outlay	6000-6999	$ 316,258,754		$ (55,506)	$ 316,203,248
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 324,896,094	$ 55,506	$ (55,506)	$ 324,896,094
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (303,242,952)	$ (55,506)	$ 55,506	$ (303,242,952)
BEGINNING FUND BALANCE	9791	$ 324,576,278			$ 324,576,278
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 21,333,326	$ (55,506)	$ 55,506	$ 21,333,326
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 21,333,326	$ -	$ -	$ 21,333,326
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ (55,506)	$ 55,506	$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Health and Welfare Fund -670**
Bargaining Unit: Teamster and Unit S Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 1,412,189,193		$ -	$ 1,412,189,193
TOTAL REVENUES		$ 1,412,189,193		$ -	$ 1,412,189,193
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 3,389,030	$ 85,284		$ 3,474,314
Employee Benefits	3000-3999	$ 2,053,594	$ 30,916		$ 2,084,510
Books and Supplies	4000-4999	$ 461,106		$ -	$ 461,106
Services and Other Operating Expenditures	5000-5999	$ 1,424,835,449		$ -	$ 1,424,835,449
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 1,430,739,179	$ 116,200	$ -	$ 1,430,855,379
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (18,549,986)	$ (116,200)	$ -	$ (18,666,186)
BEGINNING FUND BALANCE	9791	$ 99,711,488			$ 99,711,488
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 81,161,502	$ (116,200)	$ -	$ 81,045,302
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ -	$ -	$ -	$ -
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 81,161,502	$ (116,200)	$ -	$ 81,045,302

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Workers Compensation Fund -671**
Bargaining Unit: Teamster and Unit S Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 110,500,000		$ -	$ 110,500,000
TOTAL REVENUES		$ 110,500,000		$ -	$ 110,500,000
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 1,918,972	$ 31,053		$ 1,950,025
Employee Benefits	3000-3999	$ 1,107,472	$ 11,257		$ 1,118,729
Books and Supplies	4000-4999	$ 145,278		$ -	$ 145,278
Services and Other Operating Expenditures	5000-5999	$ 108,191,538		$ -	$ 108,191,538
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 111,363,260	$ 42,310	$ -	$ 111,405,570
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (863,260)	$ (42,310)	$ -	$ (905,570)
BEGINNING FUND BALANCE	9791	$ 338,756,084			$ 338,756,084
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 337,892,824	$ (42,310)	$ -	$ 337,850,514
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 2,000,000	$ -	$ -	$ 2,000,000
Restricted	9740	$ -	$ -	$ -	$ -
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 335,892,824	$ (42,310)	$ -	$ 335,850,514

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Liability Self Insurance Fund-672**
Bargaining Unit: Teamster and Unit S Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 138,389,237		$ -	$ 138,389,237
TOTAL REVENUES		$ 138,389,237		$ -	$ 138,389,237
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 4,192,121	$ 9,278		$ 4,201,399
Employee Benefits	3000-3999	$ 2,209,096	$ 3,363		$ 2,212,459
Books and Supplies	4000-4999	$ 134,977		$ -	$ 134,977
Services and Other Operating Expenditures	5000-5999	$ 155,956,319		$ -	$ 155,956,319
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 162,492,513	$ 12,641	$ -	$ 162,505,154
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (24,103,276)	$ (12,641)	$ -	$ (24,115,917)
BEGINNING FUND BALANCE	9791	$ (303,688,149)			$ (303,688,149)
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ (327,791,425)	$ (12,641)	$ -	$ (327,804,066)
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 1,000,000	$ -	$ -	$ 1,000,000
Restricted	9740	$ -	$ -	$ -	$ -
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ (328,791,425)	$ (12,641)	$ -	$ (328,804,066)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles Unified School District
Teamster and Unit S Counterpart

Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Page 4a: Unrestricted General Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	(280,612)	For Self-Balancing accounts in the Unrestricted General Fund,
Other Financing Sources/Uses	$	-	cost will be absorbed within existing program budgets.

Page 4b: Restricted General Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	(271,716)	For restricted accounts,the costs will be absorbed within existing
Other Financing Sources/Uses	$	-	restricted program budgets.

Page 4d: Fund 11 - Adult Education Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	(463,132)	For adult funds,the costs will be absorbed within existing program budge
Other Financing Sources/Uses	$	-	

Page 4e: Fund 12 - Child Development Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	(59,740)	For Child fund, costs will be absorbed within existing program budgets.
Other Financing Sources/Uses	$	-	

Page 4f: Fund 13/61 - Cafeteria Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	(8,367,167)	For Cafeteria fund, costs will be absorbed within existing program budget
Other Financing Sources/Uses	$	-	

Page 4g: Other		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	
Other Financing Sources/Uses	$	-	

Page 4h: Other		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	
Other Financing Sources/Uses	$	-	

Additional Comments:

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP

Bargaining Unit: Teamster and Unit S Counterpart

	Object Code	2025-26 Total Revised Budget After Settlement	2026-27 First Subsequent Year After Settlement	2027-28 Second Subsequent Year After Settlement
REVENUES				
LCFF Revenue	8010-8099	$ 6,398,300,002	$ 6,465,795,005	$ 6,516,832,771
Federal Revenue	8100-8299	$ 1,842,113	$ 1,769,989	$ 1,823,089
Other State Revenue	8300-8599	$ 159,062,023	$ 137,497,346	$ 134,337,990
Other Local Revenue	8600-8799	$ 310,636,326	$ 230,377,886	$ 218,573,302
TOTAL REVENUES		$ 6,869,840,464	$ 6,835,440,226	$ 6,871,567,152
EXPENDITURES				
Certificated Salaries	1000-1999	$ 2,608,936,569	$ 2,801,229,613	$ 2,809,644,963
Classified Salaries	2000-2999	$ 922,739,227	$ 887,302,297	$ 891,495,909
Employee Benefits	3000-3999	$ 1,893,273,263	$ 1,869,573,209	$ 1,936,786,490
Books and Supplies	4000-4999	$ 308,382,419	$ 474,914,948	$ 456,972,942
Services and Other Operating Expenditures	5000-5999	$ 687,294,049	$ 584,330,980	$ 593,940,503
Capital Outlay	6000-6999	$ 42,157,311	$ 66,746,750	$ 76,935,516
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 9,654,051	$ 7,653,474	$ 7,653,474
Transfers of Indirect Costs	7300-7399	$ (321,984,609)	$ (310,661,040)	$ (187,033,345)
Other Adjustments			$ (310,000,000)	$ (520,000,000)
TOTAL EXPENDITURES		$ 6,150,452,279	$ 6,071,090,232	$ 6,066,396,451
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	$ 384,438,565	$ 116,680,117	$ 557,466,517
Transfers Out and Other Uses	7600-7699	$ 317,580,527	$ 64,188,494	$ 77,483,200
Contributions	8980-8999	$ (1,850,977,815)	$ (1,735,843,835)	$ (1,700,719,581)
OPERATING SURPLUS (DEFICIT)*		$ (1,064,731,592)	$ (919,002,218)	$ (415,565,563)
BEGINNING FUND BALANCE	9791	$ 3,568,205,325	$ 2,503,473,734	$ 1,584,471,516
Audit Adjustments/Other Restatements	9793/9795	$ -		
ENDING FUND BALANCE		$ 2,503,473,734	$ 1,584,471,516	$ 1,168,905,953
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable	9711-9719	$ 50,604,827	$ 50,604,827	$ 50,604,827
Restricted	9740			
Committed	9750-9760	$ 46,110,802	$ 46,110,802	$ 46,110,802
Assigned	9780	$ 897,366,325	$ 729,529,632	$ 958,800,490
Reserve for Economic Uncertainties	9789	$ 117,050,000	$ 106,500,000	$ 103,820,000
Unassigned/Unappropriated Amount	9790	$ 1,392,341,779	$ 651,726,255	$ 9,569,833

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Restricted General Fund MYP

Bargaining Unit: Teamster and Unit S Counterpart

	Object Code	2025-26 Total Revised Budget After Settlement	2026-27 First Subsequent Year After Settlement	2027-28 Second Subsequent Year After Settlement
REVENUES				
LCFF Revenue	8010-8099	$ 33,603,419	$ 33,603,419	$ 33,603,419
Federal Revenue	8100-8299	$ 729,192,615	$ 769,698,894	$ 757,473,880
Other State Revenue	8300-8599	$ 1,763,781,217	$ 1,613,021,629	$ 1,614,729,781
Other Local Revenue	8600-8799	$ 118,128,028	$ 56,068,122	$ 54,685,560
TOTAL REVENUES		$ 2,644,705,279	$ 2,472,392,064	$ 2,460,492,640
EXPENDITURES				
Certificated Salaries	1000-1999	$ 1,385,078,076	$ 1,126,484,573	$ 1,070,331,516
Classified Salaries	2000-2999	$ 686,304,903	$ 619,932,639	$ 617,155,540
Employee Benefits	3000-3999	$ 1,446,173,063	$ 1,512,244,791	$ 1,445,451,594
Books and Supplies	4000-4999	$ 374,205,922	$ 423,574,913	$ 329,693,543
Services and Other Operating Expenditures	5000-5999	$ 719,551,674	$ 603,965,954	$ 611,710,841
Capital Outlay	6000-6999	$ 21,238,565	$ 2,230,821	$ 2,304,412
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 20,400	$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 275,050,159	$ 258,837,781	$ 155,057,988
Other Adjustments			$ -	$ -
TOTAL EXPENDITURES		$ 4,907,622,762	$ 4,547,271,472	$ 4,231,705,434
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -
Contributions	8980-8999	$ 1,850,977,815	$ 1,735,843,835	$ 1,700,719,581
OPERATING SURPLUS (DEFICIT)*		$ (411,939,667)	$ (339,035,573)	$ (70,493,212)
BEGINNING FUND BALANCE	9791	$ 889,657,276	$ 477,717,609	$ 138,682,036
Audit Adjustments/Other Restatements	9793/9795	$ -		
ENDING FUND BALANCE		$ 477,717,609	$ 138,682,036	$ 68,188,824
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable	9711-9719	$ 69,180	$ 69,180	$ 69,180
Restricted	9740	$ 477,648,429	$ 138,612,856	$ 68,119,644
Committed	9750-9760			
Assigned	9780			
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ (0)	$ (0)	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund MYP

Bargaining Unit: Teamster and Unit S Counterpart

	Object Code	2025-26 Total Revised Budget After Settlement	2026-27 First Subsequent Year After Settlement	2027-28 Second Subsequent Year After Settlement
REVENUES				
LCFF Revenue	8010-8099	$ 6,431,903,421	$ 6,499,398,424	$ 6,550,436,190
Federal Revenue	8100-8299	$ 731,034,728	$ 771,468,883	$ 759,296,969
Other State Revenue	8300-8599	$ 1,922,843,240	$ 1,750,518,975	$ 1,749,067,771
Other Local Revenue	8600-8799	$ 428,764,355	$ 286,446,008	$ 273,258,862
TOTAL REVENUES		$ 9,514,545,743	$ 9,307,832,290	$ 9,332,059,792
EXPENDITURES				
Certificated Salaries	1000-1999	$ 3,994,014,645	$ 3,927,714,187	$ 3,879,976,478
Classified Salaries	2000-2999	$ 1,609,044,130	$ 1,507,234,936	$ 1,508,651,449
Employee Benefits	3000-3999	$ 3,339,446,326	$ 3,381,818,000	$ 3,382,238,084
Books and Supplies	4000-4999	$ 682,588,341	$ 898,489,861	$ 786,666,485
Services and Other Operating Expenditures	5000-5999	$ 1,406,845,723	$ 1,188,296,934	$ 1,205,651,343
Capital Outlay	6000-6999	$ 63,395,876	$ 68,977,571	$ 79,239,929
Other Outgo (excuding Indirect Costs)	7100-7299 7400-7499	$ 9,674,451	$ 7,653,474	$ 7,653,474
Transfers of Indirect Costs	7300-7399	$ (46,934,450)	$ (51,823,258)	$ (31,975,357)
Other Adjustments			$ (310,000,000)	$ (520,000,000)
TOTAL EXPENDITURES		$ 11,058,075,041	$ 10,618,361,704	$ 10,298,101,884
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	$ 384,438,565	$ 116,680,117	$ 557,466,517
Transfers Out and Other Uses	7600-7699	$ 317,580,527	$ 64,188,494	$ 77,483,200
Contributions	8980-8999	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (1,476,671,259)	$ (1,258,037,791)	$ (486,058,775)
BEGINNING FUND BALANCE	9791	$ 4,457,862,602	$ 2,981,191,343	$ 1,723,153,552
Audit Adjustments/Other Restatements	9793/9795	$ -		
ENDING FUND BALANCE		$ 2,981,191,343	$ 1,723,153,552	$ 1,237,094,776
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable	9711-9719	$ 50,674,007	$ 50,674,007	$ 50,674,007
Restricted	9740	$ 477,648,429	$ 138,612,856	$ 68,119,644
Committed	9750-9760	$ 46,110,802	$ 46,110,802	$ 46,110,802
Assigned	9780	$ 897,366,325	$ 729,529,632	$ 958,800,490
Reserve for Economic Uncertainties	9789	$ 117,050,000	$ 106,500,000	$ 103,820,000
Unassigned/Unappropriated Amount	9790	$ 1,392,341,779	$ 651,726,255	$ 9,569,833

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Los Angeles Unified School District
Teamster and Unit S Counterpart

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2025-26	2026-27	2027-28
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	$ 11,375,655,567	$ 10,682,550,198	$ 10,375,585,084
b.	Less: Special Education Pass-Through Funds	$ -	$ -	$ -
c.	Net Expenditures, Transfers Out, and Uses	$ 11,375,655,567	$ 10,682,550,198	$ 10,375,585,084
d.	State Standard Minimum Reserve Percentage for this District **Enter percentage** →	1.00%	1.00%	1.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, or $50,000)	$ 113,756,556	$ 106,825,502	$ 103,755,851

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	$ 117,050,000	$ 106,500,000	$ 103,820,000
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	$ 1,392,341,779	$ 651,726,255	$ 9,569,833
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	$ 584,300,117	$ 497,630,000	$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	$ -	$ -	$ -
e.	Total Available Reserves	$ 2,093,691,896	$ 1,255,856,255	$ 113,389,833
f.	Reserve for Economic Uncertainties Percentage	18.41%	11.76%	1.09%

3. Do unrestricted reserves meet the state minimum reserve amount?

2025-26	Yes	X	No	
2026-27	Yes	X	No	
2027-28	Yes	X	No	

4. If no, how do you plan to restore your reserves?

Public Disclosure of Proposed Collective Bargaining Agreement
Los Angeles Unified School District
Teamsters and Unit S Counterpart

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	**$**	**53,568,685**
General Fund balance Increase/(Decrease), Page 4c, Column 3	$	(38,186,139)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	$	(463,132)
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	$	(59,740)
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	$	(8,367,167)
Other Fund balance Increase/(Decrease), Page 4g, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h, Column 2	$	(56,660)
Other Fund balance Increase/(Decrease), Page 4h1, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h2, Column 2	$	(6,042,753)
Other Fund balance Increase/(Decrease), Page 4h3, Column 2	$	(126,512)
Other Fund balance Increase/(Decrease), Page 4h4, Column 2	$	(33,310)
Other Fund balance Increase/(Decrease), Page 4h5, Column 2	$	(6,615)
Other Fund balance Increase/(Decrease), Page 4h6, Column 2	$	(55,506)
Other Fund balance Increase/(Decrease), Page 4h7, Column 2	$	(116,200)
Other Fund balance Increase/(Decrease), Page 4h8, Column 2	$	(42,310)
Other Fund balance Increase/(Decrease), Page 4h9, Column 2	$	(12,641)
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	$	(53,568,685)
Variance	**$**	**-**

Variance Explanation:

6. Will this agreement create or increase deficit financing in the current year or subsequent years?
"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and

General Fund Combined		Surplus/(Deficit)	(Deficit) %	Deficit primarily due to:
Current FY Surplus/(Deficit) before settlement(s)	$	(1,439,037,448)	-12.7%	
Current FY Surplus/(Deficit) after settlement(s)	$	(1,476,671,259)	-13.0%	
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	$	(1,258,037,791)	-11.8%	
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	$	(486,058,775)	-4.7%	

Deficit Reduction Plan (as necessary):
At adopted final budget, The deficit of $1.6B in the Unassigned/Unappropriated in FY2027-28 was addressed through the adoption of the 2025–2026 Fiscal Stabilization Plan, as outlined in Board Report 384-24/25 on June 17, 2025 , which was reviewed and approved by Los Angeles County Office of Education (LACOE). At first interim, the fiscal stabilization plan was updated to $1.4M of which $604M has been implemented. The remaining $830M is reflected under “Other Adjustments”.

7. Were "Other Adjustments" amounts entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd Subsequent FY?
"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address the deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

At adopted final budget, The deficit of $1.6B in the Unassigned/Unappropriated in FY2027-28 was addressed through the adoption of the 2025–2026 Fiscal Stabilization Plan, as outlined in Board Report 384-24/25 on June 17, 2025 , which was reviewed and approved by Los Angeles County Office of Education (LACOE). At first interim, the fiscal stabilization plan was updated to $1.4M of which $604M has been implemented. The remaining $830M is reflected under “Other Adjustments”.

MYP		Amount	"Other Adjustments" Explanation
1st Subsequent FY Unrestricted, Page 5a	$	(310,000,000)	fiscal stabilization plan will be placed in proper object codes when details are
1st Subsequent FY Restricted, Page 5b	$	-	available.
2nd Subsequent FY Unrestricted, Page 5a	$	(520,000,000)	
2nd Subsequent FY Restricted, Page 5b	$	-	

Public Disclosure of Proposed Collective Bargaining Agreement
LOS ANGELES UNIFIED SCHOOL DISTRICT

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the districts's Governing Board.

In Accordance with the requirements of Government Code Sections 3540.2(a) and 3547.5, the Superintendent and Chief Business Official of the Los Angeles Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 1, 2024 to to June 30, 2027.

Board Actions
The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

		Budget Adjustment Increase/(Decrease)
Budget Adjustment Categories:		
Revenues/Other Financing Sources	$	-
Expenditures/Other Financing Uses	$	37,861,622
Ending Balance(s) Increase/(Decrease)	$	**(37,861,622)**

Subsequent Years

Budget Adjustment Categories:		
Revenues/Other Financing Sources	$	
Expenditures/Other Financing Uses	$	69,921,231
Ending Balance(s) Increase/(Decrease)	$	**(69,921,231)**

Budget Revisions
If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions
See attached page for a list of the assumptions upon which this certification is based.

Certifications

____ I hereby certify ____ I am unable to certify

District Superintendent (Signature) **Date**

____ I hereby certify ____ I am unable to certify

Chief Business Official (Signature) **Date**

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Los Angeles Unified School District
Teamster and Unit S Counterpart

Assumptions and Explanations (enter or attach documentation)

The assumptions upon which this certification is made are as follows:

1. This certification is based on the FY2025-2026 First Interim which was presented to LAUSD Board of Education on December 16, 2025 and approved by LACOE on January 15, 2026, which includes the District's current and multi-year projections.
2. The fiscal impact to all funds is $53.57M in FY 2025-26, $50.13M in FY 2026-27 and $53.31M in FY2027-28. Adjustments in each fund are necessary to accommodate additional costs.
3. At adopted final budget, The deficit of $1.6B in the Unassigned/Unappropriated in FY2027-28 was addressed through the adoption of the 2025–2026 Fiscal Stabilization Plan, as outlined in Board Report 384-24/25 on June 17, 2025 , which was reviewed and approved by Los Angeles County Office of Education (LACOE). At first interim, the fiscal stabilization plan was updated to $1.4M of which $604M has been implemented. The remaining $830M is reflected under “Other Adjustments”.

Concerns regarding affordability of agreement in subsequent years (if any):

We believe this AB 1200 represents projections that are fair and accurate based on information that is known.

K. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

Los Angeles Unified School District
District Name

District Superintendent (Signature) | **Date**

Woineshet Gebeyaw
Contact Person

213-241-1000
Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on _____, took action to approve the proposed agreement with the _____ Bargaining Unit(s).

President (or Clerk), Governing Board (Signature) | **Date**

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Return to Order of Business

TAB 2

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-343-25/26, Version: 1 Agenda Date: 3/10/2026
In Control: Labor Relations

California School Employees Association (CSEA) 2024-2025 and 2025-2026 Memorandum of Understanding
Office of Labor Relations

Brief Description:
(California School Employees Association (CSEA) 2024-2025 and 2025-2026 Memorandum of Understanding) Recommends adoption of the 2024-2025 and 2025-2026 Memorandum of Understanding (Attachment A) with California School Employees Association (CSEA) and its Los Angeles Chapter 500 for employees in Unit D within 219 classifications (Attachment B); and approval of comparable treatment compensation for confidential District represented classifications similar to Unit D (detailed in Attachment C).

Action Proposed:
1. Adoption of the 2024-2025 and 2025-2026 Memorandum of Understanding (Attachment A) with California School Employees Association (CSEA) and its Los Angeles Chapter 500 for employees in Unit D within 219 classifications (Attachment B); and
2. Approval of comparable treatment compensation for confidential District represented classifications similar to Unit D (detailed in Attachment C).

Background:
Pursuant to Government Code Section 3547, CSEA's initial proposals for the 2024-2025 and 2025-2026 reopener were presented to the public during a Regular Meeting of the Board of Education (Board). The public had an opportunity to be informed about these proposals and to express themselves to the Board. Since that time, representatives for the parties have met and negotiated as required by law. The parties reached tentative agreement on February 6, 2026.

Copies of the Memorandum of Understanding are available for public review through the Office of Labor Relations.

Expected Outcomes:
Adoption of the Memorandum of Understanding (MOU) with CSEA and approval of comparable treatment compensation for confidential District represented classifications similar to Unit D.

Board Options and Consequences:
If the Board adopts this MOU, the 2024-2025 and 2025-2026 Reopener Agreement with CSEA, which is a joint recommendation of the bargaining parties, will be implemented. The agreement impacts the 219 CSEA classifications (Attachment B), and approximately 4,664 Full-Time Equivalent (FTEs) Unit D positions.

Additionally, if the Board approves comparable treatment compensation for confidential District classifications similar to those represented by CSEA, compensation will be adjusted for 15 unrepresented confidential classifications that are comparable to CSEA (Attachment D).

If the Board does not adopt this MOU, the attached 2024-2025 and 2025-2026 Reopener Agreement with CSEA will not be implemented. Moreover, the parties would resume negotiations.

Policy Implications:
This Memorandum of Understanding amends the provisions of the 2023-2026 Successor Agreement between the District and CSEA and therefore becomes policy upon adoption by the Board and ratification by CSEA membership. CSEA leadership has signed the tentative agreement, and it is pending ratification by union membership.

Budget Impact:
The budget impact for this agreement is detailed in the attached AB 1200 Report.

Student Impact:
This Agreement will assist the District in attaining its goals for students by providing competitive compensation to attract and retain the highest quality employees. It also incentivizes employees to attain higher levels of competency and certification to better serve our students.

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Compensation changes are applied to all CSEA classifications, without consideration of SENI index, student population or historical inequities.
Resource Prioritization	2	Increased compensation may incentivize employees to serve as leaders. Students need talented school and District leaders to improve outcomes.
Results	2	Higher compensation will help attract and retain talented staff with the experience, education, and desire necessary to address opportunity and/or achievement gaps.
TOTAL	5	

Issues and Analysis:
The 2024-2026 Unit D MOU and comparable treatment confidential compensation provides for the following on-schedule wage increases for Unit D employees and similar confidential counterparts:

- 3% effective July 1, 2024; 3% effective January 1, 2025; 2% effective July 1, 2025; 2% effective January 1, 2026.

The Unit D MOU also provides for:

- Multi-lingual differential increased to $0.50/hour (speaking) and $1.00/hour (reading/writing); doubled longevity increment rates between 10-35 years of service; $100-$500 attendance incentive for rates between 96%-100%, annually; and tuition reimbursement increased from $400 to $1,400, annually.

This Memorandum of Understanding concludes the 2024-2025 and 2025-2026 reopener negotiations with CSEA and its Los Angeles Chapter 500 - Unit D.

File #: Rep-343-25/26, Version: 1 Agenda Date: 3/10/2026
In Control: Labor Relations

Attachments:
Attachment A - LAUSD-CSEA 2024-2025 and 2025-2026 Memorandum of Understanding
Attachment B - CSEA Classification List
Attachment C - Compensation For Confidential District Represented Counterparts - Unit D
Attachment D - District Represented CSEA Confidential Counterpart List
Attachment E - AB 1200 Report CSEA 2024-25 MOU and Confidential Counterparts

Submitted:
03/04/26, Revision # 1

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED & PRESENTED BY:

KRISTEN K. MURPHY
Associate Superintendent
Talent and Labor Relations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

JASON GEANAKOPOULOS
Interim Director
Office of Labor Relations

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT AND THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS LOS ANGELES CHAPTER 500
MEMORANDUM OF UNDERSTANDING
2024-2025 REOPENER
2025-2026 REOPENER

This Tentative Agreement is made and entered into this 6th day of February, 2026 by and between the Board of Education of the Los Angeles Unified School District ("District") and the California School Employees Association and its Los Angeles Chapter 500 ("CSEA") for employees in Unit D (Office-Technical and Business Services).

Pursuant to the parties' 2023-2026 Agreement, the District and CSEA have met and negotiated in good faith and have completed their negotiations for a Reopener collective bargaining agreement. This 2024-2025 and 2025-2026 Agreement is the Reopener to the parties' 2023-2026 Agreement and is the final resolution to all matters. The parties hereby agree as follows:

A. **INCORPORATION OF PREVIOUS TERMS:** All articles and provisions of the parties' 2023-2026 Agreement are incorporated as part of the LAUSD-CSEA 2024-2025 and 2025-2026 Reopener Agreement except as modified below, or as required to make appropriate, mutually agreed, non-substantive language corrections.

B. **COMPENSATION:**
2024-2025 Salary Increase: 6%

i. Effective July 1, 2024, all CSEA bargaining unit members shall receive a 3% on-schedule wage increase applied to all pay school groups and levels of the base salary tables in effect June 30, 2024.

ii. Effective January 1, 2025, all CSEA bargaining unit members shall receive a 3% on-schedule wage increase applied to all pay school groups and levels of the base salary tables in effect December 31, 2024.

2025-2026 Salary Increase: 4%

i. Effective July 1, 2025, all CSEA bargaining unit members shall receive a 2% on-schedule wage increase applied to all pay school groups and levels of the base salary tables in effect June 30, 2025.

ii. Effective January 1, 2026, all CSEA bargaining unit members shall receive a 2% on-schedule wage increase applied to all pay school groups and levels of the base salary tables in effect December 31, 2025.

The District will make every effort to pay all negotiated increases as soon as possible following adoption by the Board of Education.

2/6/26

LOS ANGELES UNIFIED SCHOOL DISTRICT AND THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS LOS ANGELES CHAPTER 500
MEMORANDUM OF UNDERSTANDING
2024-2025 REOPENER
2025-2026 REOPENER

C. The parties' 2023-2026 Agreement shall be further modified as follows:
   i. Article XII - Wages and Salaries, Pay Allowances, Differentials, and Special Salary Practices
   ii. Article XVIII - Vacation
   iii. Police Dispatcher and Senior Police Dispatcher Sideletter
   iv. Assignment Technician and Senior Assignment Technician Reallocation Sideletter
   v. Payroll Specialist I Reallocation Sideletter
   vi. School Office Computer Coordinator Series Sideletter

The above is subject to ratification by the members of Unit D and final approval by the LAUSD Board of Education.

Date of agreement: 3/4/26

Los Angeles Unified School District

By: _____

California School Employees Association and its Los Angeles Chapter 500

By: _____

By: _____

By: _____

By: _____

By: _____

Adopted and approved by the Board of Education on _____, 2026.

By: _____
Scott Schmerelson, President
LAUSD Board of Education

ARTICLE XII

WAGES AND SALARIES, PAY ALLOWANCES, DIFFERENTIALS, AND SPECIAL SALARY PRACTICES

... CCL

3.0 Pay Differentials - General

3.1 An earned salary differential in addition to the regular rate of pay specified in Appendix A shall be paid to affected employees under the conditions and in the amount specified in this Article.

3.2 Assignment to a new or vacant position for which a salary differential is designated, other than a temporary assignment of less than twenty (20) working days, a bilingual differential, shall be made on the basis of seniority among those employees in the appropriate class who request such an assignment.

3.3 Long-term salary differentials as designated in this Article shall be based on the special requirements of a particular position or the authorized use of special skills by a particular incumbent for twenty (20) consecutive working days or more and for which payment shall be continued during paid absences of the employee. An employee receiving a long term differential shall not lose such compensation if temporarily assigned, for twenty (20) working days or less, to duties not entitled to such compensation.

3.4 A differential authorized under this Article shall not affect salary allocation upon change of assignment.

3.5 Differentials for which certification by an administrator is required shall be withdrawn upon certification by the administrator.

3.6 Bilingual Differential: A regular employee shall be paid a long-term salary differential for using bilingual skills upon certification from the appropriate Local District Superintendent or division or branch head that in addition to regular duties of the class, the employee is frequently called upon to speak, interpret, and write a non-English language or to converse fluently in a non-English language. In order to qualify for a bilingual differential, the employee must meet English and non-English language proficiency standards prescribed by the Personnel Commission. Such English and non-English language proficiency standards shall include required reading, writing, and/or oral communication abilities which must be satisfactorily demonstrated pursuant to District examination procedures.

a. **Effective July 1, 2025,** eligible full-time employees shall be paid at the rate of ~~$.2875~~ $1.00 per hour if required to speak, read, and write a non-English language, or ~~$.175~~ $.50 per hour if only required to converse in a non-English language.

2/6/26

Article XII - Wages and Salaries, Pay Allowances, Differentials, and Special Salary Practices

b. The differential for eligible part-time employees shall be prorated at the same rate that the number of hours of their regular assignment bears to a regular eight (8) hours per day assignment.

c. An approved differential shall become effective on the first day of the pay period following completion of provisions in Section 3.6 above and shall continue during paid absences, provided, however, an appointing authority may certify that a previously approved differential may continue uninterrupted for employees who are reassigned, transferred or promoted to another position requiring bilingual skills. This differential shall not affect salary allocation upon change of assignment.

... CCL

9.0 Longevity Increment: All unit members who have completed the required years of District service, as defined below, shall be eligible to receive a longevity increment.

10.1 The longevity increment shall become effective on the first day of the second Special School Month following completion of the qualifying number of years of service.

10.2 A "year of service" for the purpose of the longevity increment shall be defined as paid service in regular status for 130 days or more within the fiscal year, including time served in probationary or permanent certificated service; however, total assignment hours annually shall not exceed 2080 hours for years of service credit.

10.3 The longevity increment shall be part of the employee's basic wage for the purpose of computing overtime but shall not affect salary allocation upon promotion or reclassification to a higher class. Employees paid less than eight (8) hours per day shall receive a proportionate amount of the applicable increment.

10.4 **Effective, July 1, 2025,** the longevity increment schedule for years of qualifying District service shall be:

~~$.15625~~ **$.31250** per hour after 10 years
~~$.18750~~ **$.37500** per hour after 15 years
~~$.21875~~ **$.43750** per hour after 20 years
~~$.25000~~ **$.50000** per hour after 25 years
~~$.28125~~ **$.56250** per hour after 30 years

... CCL

2/6/25

ARTICLE XVIII

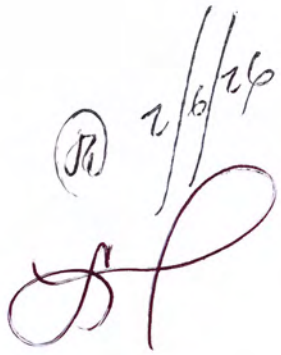
VACATION

...CCL

3.0 Staff Attendance Incentive:

On an annual basis with the attendance period beginning July 1, 2024 through June 30, 2025, permanent employees who exhibit high performance standards in the area of attendance (as defined by District) shall be eligible to receive the following annual incentives:

a. Staff Annual Attendance Rate of 96%: $100.00
b. Staff Annual Attendance Rate of 97%: $200.00
c. Staff Annual Attendance Rate of 98%: $300.00
d. Staff Annual Attendance Rate of 99%: $400.00
e. Staff Annual Attendance Rate of 100%: $500.00



Los Angeles Unified School District
OFFICE OF LABOR RELATIONS
333 S. Beaudry Avenue, 20th Floor, Los Angeles, CA 90017
TELEPHONE (213) 241-8322; FACSIMILE (213) 241-8401

ALBERTO M. CARVALHO
Superintendent

KRISTEN K. MURPHY, Ed. D.
Associate Superintendent

ROBERT SAMPLES
Director

May 12, 2025

Letetsia Fox, President
Los Angeles Chapter 500

Re: SALARY REALLOCATION - POLICE DISPATCHERS (CLASS CODE 4853) AND SENIOR POLICE DISPATCHERS (CLASS CODE 4851)

Dear Ms. Fox,

This side letter will confirm the agreement reached between the Los Angeles Unified School District ("District") and the California School Employee Association ("CSEA") Los Angeles Chapter 500 regarding the salary reallocation for the following classifications. Effective July 1, 2025, the salary shall be reallocated as follows:

Police Dispatcher 4853	Step 1	Step 2	Step 3	Step 4	Step 5
Current hourly rate	$30.08833	$31.57966	$ 33.20197	$34.90492	$36.69854
July 1, 2025 hourly rate	$34.45286	$36.42071	$38.45000	$40.64000	$42.94000

Senior Police Dispatcher 4851	Step 1	Step 2	Step 3	Step 4	Step 5
Current hourly rate	$ 31.57966	$33.20197	$34.90492	$36.69854	$38.59295
July 1, 2025 hourly rate	$37.05000	$39.01000	$40.45000	$43.14000	$45.39000

Should there be a negotiated wage increase effective for the 2025-2026 school year, the increase shall be applied to the reallocated salary rate noted above. In the event there is a retroactive wage increase for the 2024-2025 school year, it shall not be applied to the reallocated salary rate effective July 1, 2025.

Sincerely,

Robert Samples

Robert Samples, Director
Office of Labor Relations

IT IS SO AGREED: Letetsia Fox (May 26, 2025 20:48 PDT) — 05/26/25
Letetsia Fox for CSEA — Date

Emily Raab (May 23, 2025 14:12 PDT) — 05/23/25
CSEA Representative — Date

Mitchell Stewart — 05/27/25
Mitchell Stewart (May 27, 2025 11:30 PDT)
CSEA Representative — Date

c: David Greco

Los Angeles Unified School District
OFFICE OF LABOR RELATIONS
333 S. Beaudry Avenue, 20th Floor, Los Angeles, CA 90017
TELEPHONE (213) 241-8322; FACSIMILE (213) 241-8401

ALBERTO M. CARVALHO
Superintendent

KRISTEN K. MURPHY, Ed. D.
Associate Superintendent

JASON GEANAKOPOULOS
Interim Director

February 6, 2026

Letetsia Fox, President
Los Angeles Chapter 500

RE: SALARY REALLOCATION – ASSIGNMENT TECHNICIAN (CLASS CODE 2730) AND SENIOR ASSIGNMENT TECHNICIAN (CLASS CODE 2725)

Dear Ms. Fox,

This side letter will confirm the agreement reached between the Los Angeles Unified School District ("District") and the California School Employee Association ("CSEA") Los Angeles Chapter 500 regarding the salary reallocation for the following classifications. Effective July 1, 2025, the salary shall be reallocated as follows inclusive of the negotiated 2024-2025 and July 1, 2025 across the board reopener wage increases:

Assignment Technician 2730	**Step 1**	**Step 2**	**Step 3**	**Step 4**	**Step 5**
July 1, 2025 Hourly Rate	$32.05859	$33.63744	$35.34880	$37.09639	$39.01271

Senior Assignment Technician 2725	**Step 1**	**Step 2**	**Step 3**	**Step 4**	**Step 5**
July 1, 2025 Hourly rate	$35.09822	$36.88390	$38.70738	$40.70692	$ 42.71902

Should there be a negotiated wage increase for the 2026-2027 school year, the increase shall be applied to reallocated salary rate noted above.

Sincerely,

2/6/26

Jason Geanakopoulos, Director
Office of Labor Relations

IT IS SO AGREED:

Letetsia Fox for CSEA — Date 2/6/26

CSEA Representative — Date 2/6/2026

CSEA Representative — Date 2/6/2026

c: David Greco

2/6/2026
2/6/2026
2/6/2026

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KRISTEN K. MURPHY, Ed. D.
Associate Superintendent

JASON GEANAKOPOULOS
Interim Director

February 6, 2026

Letetsia Fox, President
Los Angeles Chapter 500

RE: SALARY REALLOCATION – PAYROLL SPECIALIST I (CLASS CODE 1336)

Dear Ms. Fox,

This side letter will confirm the agreement reached between the Los Angeles Unified School District ("District") and the California School Employee Association ("CSEA") Los Angeles Chapter 500 regarding the salary reallocation for the following classifications. Effective July 1, 2026, the salary shall be reallocated as follows inclusive of the negotiated 2024-25 and 2025-2026 across the board reopener wage increases:

Payroll Specialist I 1336	**Step 1**	**Step 2**	**Step 3**	**Step 4**	**Step 5**
July 1, 2026 Hourly Rate			$ 34.90885	$ 36.66464	$38.58990

Should there be a negotiated wage increase for the 2026-2027 school year, the increase shall be applied to reallocated salary rate noted above.

Sincerely,

2/6/26

Jason Geanakopoulos, Director
Office of Labor Relations

IT IS SO AGREED:

Letetsia Fox for CSEA — Date 2/6/26

CSEA Representative — Date 2/6/26

Frances Tanish — 2/6/2026
CSEA Representative — Date

c: David Greco

2/6/2026
2/6/2026
2/6/2026

Los Angeles Unified School District
OFFICE OF LABOR RELATIONS
333 S. Beaudry Avenue, 20th Floor, Los Angeles, CA 90017
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ALBERTO M. CARVALHO
Superintendent

KRISTEN K. MURPHY, Ed. D.
Associate Superintendent

JASON GEANAKOPOULOS
Interim Director

February 6, 2026

Letetsia Fox, President
Los Angeles Chapter 500

RE: SALARY REALLOCATION – SCHOOL OFFICE COMPUTER COORDINATOR SERIES (2874, 2876, 2878)

Dear Ms. Fox,

This side letter will confirm the agreement reached between the Los Angeles Unified School District ("District") and the California School Employee Association ("CSEA") Los Angeles Chapter 500 regarding the salary reallocation for the following classifications. Effective July 1, 2026, the salary shall be reallocated as follows inclusive of the negotiated 2024-2025 and 2025-2026 across the board reopener wage increases:

School Office Computer Coordinator (Elementary) 2874	**Step 1**	**Step 2**	**Step 3**	**Step 4**	**Step 5**
July 1, 2026 Hourly Rate	$32.69976	$34.31019	$36.05578	$37.83832	$39.79296

School Office Computer Coordinator (Secondary) 2876	**Step 1**	**Step 2**	**Step 3**	**Step 4**	**Step 5**
July 1, 2026 Hourly Rate	$32.69976	$34.31019	$36.05578	$37.83832	$39.79296

School Office Computer Coordinator (Adult) 2878	**Step 1**	**Step 2**	**Step 3**	**Step 4**	**Step 5**
July 1, 2026 Hourly Rate	$32.69976	$34.31019	$36.05578	$37.83832	$39.79296

Should there be a negotiated wage increase for the 2026-2027 school year, the increase shall be applied to reallocated salary rate noted above.

Sincerely,

2/6/26

Jason Geanakopoulos, Director
Office of Labor Relations

IT IS SO AGREED:

Letetsia Fox for CSEA — Date 2/6/26

CSEA Representative — Date 2/6/2026

Frances Parrish — 2/6/2026
CSEA Representative — Date

2/6/2026

2/6/2026

2/6/2026

2/6/2026

c: David Greco

CSEA - Unit D Classification List as of 2.9.26

Position Name	Job	Total
.Net Developer	24104867	13
ACCOUNTING TECHNICIAN II	24101331	74
ADA Compliance Analyst	24101228	1
ADMIN AIDE	24102076	14
Admin Analyst	24105073	74
ADMIN ASSISTANT	24102071	31
ADMIN STAFF AIDE	24105021	36
ASSIGNMENT TECHNICIAN	24102730	63
Assistant Environmental Safety Officer	24101803	1
Assoc Comp Appl Spec (SAP)	24104841	14
ASSOC COMP APPL SPEC FACILITIES	24105423	4
ASSOC COMPUTER APPL SPST	24105419	15
ASSOC FINANCIAL ANALYST	24101106	2
ASSOCIATE COMPUTER APPL SPST	24105419	1
ASSOCIATE FINANCIAL ANALYST	24101106	1
Associate Project Engineer I	22101432	109
Associate Project Engineer II	22101424	29
ASST ADMINISTRATVE ANALYST	24105086	18
ASST BUYER	24105141	3
ASST CONTRACT ADMIN ANALYST	24102365	12

CSEA - Unit D Classification List as of 2.9.26

Position Name	Job	Total
ASST REALTY AGENT	24102156	2
Audiologic Resource Aide	24104904	4
Braille Transcriber	24102815	6
Broadcast Compliance Specialist	24102147	1
BROADCAST ENGINEER	24102112	2
BROADCAST SYSTEMS OPERATOR	24102113	7
BUYER	24105121	11
CLAIMS REPRESENTATIVE	24102770	2
CLASSIFIED TRAINING REPRESENTATV	24105650	2
CLERK	24102676	4
COMMUNITY OUTREACH ORGANIZER	24102059	2
Comp Applications Assistant	24104820	3
CONTINUATION SCHOOL OFFICE MGR	24102585	39
CONTRACT ADMIN ANALYST	24102364	37
CONTRACT ADMINISTRATIVE ANALYST	24102364	1
COORD FINANCIAL MANAGER	24101266	4
COORD, COMMUNITY OUTREACH EVENT	24102194	1
COORD, FINANCIAL MANAGER	24101266	3

CSEA - Unit D Classification List as of 2.9.26

Position Name	Job	Total
COORD, SCH OFFICE COMPTR (ADULT)	24102878	11
COORD, SCH OFFICE COMPTR (ELEM)	24102874	4
Cost Recovery Medical Biller	24102765	4
Credentials & Contract Specialist	24102238	19
CTEIG Coordinator	24105620	25
CTE-Linked Learning Coordinator	24105620	3
Cust Serv Center Rep	24102715	2
Customer Service Representative	24102715	3
DATA ANALYST SCHOOL POLICE	24105069	5
Data Center Technician	24101148	10
DEMOGRAPHIC RES & PLAN ANALYST I	24101502	4
Demographic Res & Plan Analyst II	24101503	1
EARLY ED CENTER OFFICE MGR	24102580	89
Educational Research Analyst	24105091	1
ELECTRON MICROSCOPIST	24104432	2
Emergency Preparedness Program Spec	24104030	1
ENVIRONMENTAL HEALTH SPECIALIST	24104603	8
Environmental Laboratory Analyst	24101797	3
Environmental Planning Specialist	24102153	1

CSEA - Unit D Classification List as of 2.9.26

Position Name	Job	Total
Environmental Safety Officer	24101800	19
ENVIRONMNTL HEALTH SPECIALIST	24104603	3
ERP Readiness Facilitator	24104814	2
Facilities Access Compliance Spec	24101883	6
FINANCIAL AIDE	24101108	14
FINANCIAL ANALYST	24101089	31
FINANCIAL MANAGER	24101275	95
FISCAL SPECIALIST	24101118	32
Food Service Training Specialist	22204312	20
FOOD SERVICES STAFF AIDE	22204313	7
Forensic Accountant	24101158	1
GIS Specialist II	24101509	1
Grant & Funding Specialist	24105910	6
GRANT MANAGER (LA'S BEST)	24105390	1
Graphics Designer I	24104634	1
Graphics Designer II	24104614	2
HEALTH CARE ADVOCATE (SPAN LG)	24102355	6
HEALTH OFFICE CLERK	24102605	15
High-Rise Building Life-Safety Spec	24101546	1
HR SPECIALIST I	24104997	15
HR SPECIALIST II	24105018	8

CSEA - Unit D Classification List as of 2.9.26

Position Name	Job	Total
HR SPECIALIST III	24104989	13
INFO RESOURCE SUPPORT ASSIST	24102870	20
INFO SYSTEMS SECURITY ASST	24104819	1
INFO SYSTEMS SUPPORT ASST	24101083	1
Information Security Analyst I	24104799	1
Information Security Analyst II	24104794	3
Information Systems Business Analyst	24102171	7
INFORMATN SYSTEMS SECURITY ASST	24104819	2
Instructional Materials Clerk	24102644	4
Insurance Technician	24102775	10
INTERPRETER (SPANISH LANGUAGE)	24102930	1
INVENTORY CONTROL ANALYST	24105078	7
INVENTORY CONTROL CLERK	24102634	2
INVESTIGATIVE ASSISTANT	24101389	2
Investigator (SSIT)	24105626	4
IT Business Efficiency Analyst	24103862	27
IT Customer Supp Rep	24103861	51
IT Customer Support Rep (Spanish Lang)	24103840	6
IT Support Asst	24101083	17
IT TRAINER I	24104860	2

CSEA - Unit D Classification List as of 2.9.26

Position Name	Job	Total
IT TRAINER II	24104861	6
JOB COST DATA ENTRY OPERATOR	24104748	5
Job Order Contracting Spec I	24102368	4
Job Order Contracting Spec II	24102369	1
LABOR COMPLIANCE TECHNICIAN	24105097	13
Landscape Architectural Associate	22101741	2
LIBRARY AIDE	24102680	470
LIBRARY MEDIA CLERK	24102623	1
Library Technician	24102680	8
LICENSED VOCATIONAL NURSE	21104400	170
LIFE SCIENCE LABORATORY TECH	24104643	1
MAIL CLERK	24102226	7
MAXIMO BUSINESS ANALYST	24105409	4
MAXIMO DATA MANAGEMENT ANALYST	24103821	1
MEAL COMPLIANCE AUDIT CLERK	24102691	1
MEDIA TECHNICAL ASSISTANT	24104636	1
MEDICAL ASSISTANT	24102638	32
MULTICAST TRAFFIC COORDINATOR	24102129	1
Multimedia Designer	24104862	14

CSEA - Unit D Classification List as of 2.9.26

Position Name	Job	Total
NETWORK CONFIGURATION ADMINIST	24104872	1
NETWORK OPERATIONS CTR ANALYST	24104873	1
Network Systems Engineer	24103526	6
OCCUPATIONAL CENTR FINAN MGR	24101267	10
OFFICE TECHNICIAN	24102828	1,147
Office Technician (Korean Lang)	24102830	2
Office Technician (Korean Language)	24102830	2
Office Technician (Restr/Disab)	24102846	1
ON-AIR PROM PRODCR	24102167	1
Parent & Fam Res Asst (Spanish) & (Rest)	24105555	3
Parent & Family Resource Asst (Rest)	24105552	2
Parent & Family Resource Liaison	24105515	2
Parent Com Fac (Armenian)	24105522	1
Parent Comm Facilitator (MCD)	24105523	2
Parent Education Supp Asst (Span Lang)	24105480	22
Parent Education Support Assistant	24105478	13
Parent Res Asst (Spanish) & (Rest)	24105555	1
PARENT RESOURCE LIAISON	24105515	11
PAYROLL DISTRIBUTION ASST	24101341	2

CSEA - Unit D Classification List as of 2.9.26

Position Name	Job	Total
Payroll Specialist I	24101336	18
Payroll Specialist II	24101340	25
Payroll Specialist III	24105066	7
Police Dispatcher	22104853	15
Prog Analyst, Visual Bas	24103814	1
Program Scheduler	24101905	1
Property Management Assistant	24105244	3
Property Management Coordinator	24101530	2
RDA - SR OFFICE TECHNICIAN	24102838	1
RDA-Admin Analyst	24105073	1
RDA-ADMIN STAFF AIDE	24105021	1
RDA-ASSIGNMENT TECHNICIAN	24102730	6
RDA-ASST ADMINISTRATVE ANALYST	24105086	1
RDA-ASST BUYER	24105141	2
RDA-CLERK	24102676	2
RDA-Financial Analyst	24101089	2
RDA-HR SPECIALIST I	24104997	6
RDA-HR SPECIALIST II	24105018	2
RDA-HR SPECIALIST III	24104989	11
RDA-Insurance Technician	24102775	1
RDA-Office Technician	24102828	73
RDA-Office Technician	24102838	1

CSEA - Unit D Classification List as of 2.9.26

Position Name	Job	Total
RDA-SECRETARY & (Restricted)	24102800	1
RDA-SR INVESTIGATOR	24101396	2
RDA-Sr Office Technician	24102838	64
REALTY AGENT	24102146	3
Records and Archive Technician	24102626	4
Relocation Svcs Coord	22102363	5
Reports & Data Analyst I	24102232	2
RETIREMENT AND DEDUCTIONS ANLY	24105063	1
RETURN TO WORK SPECIALIST	24102042	4
SALARY CREDITS ASSISTANT	24102248	11
SCH ACCOUNTING CLERK	24101347	1
SCH OFFICE COMPTR COORD (ELEM)	24102874	2
SECRETARY & (R)	24102800	3
SECRETARY & (Restricted)	24102800	6
SELECTION TECHNICIAN	24102963	14
Senior Developer	24103804	9
SENIOR FINANCIAL MANAGER	24101265	3
Senior Inventory Control Analyst	24105190	1
Senior Investigator (SSIT)	24105625	4
SENIOR OFFICE TECH	24102838	1
Senior Records and Archive Technician	24102628	3

CSEA - Unit D Classification List as of 2.9.26

Position Name	Job	Total
Small Business - We Build Coord	24104010	3
Social Media Assistant	24102172	1
Space Utilization Analyst	24101880	2
SQL Developer	24104868	5
SR ASSIGNMENT TECHNICIAN	24102725	7
Sr Auditor, Insp Gen Ofc	24101400	11
SR CLASSIFIED TRAINING REPRESENT	24105653	2
Sr Educational Research Analyst	24105089	3
SR FINANCIAL MANAGER	24101265	83
Sr Insurance Technician	24102781	18
SR INVESTIGATOR	24101396	4
SR JOB COST DATA ENTRY OPR	24104743	1
SR MAIL CLERK	24102221	1
Sr Office Technician	24102838	598
Sr Parent Education Support Assistant	24105476	2
SR SALARY CREDITS ASSISTANT	24102250	1
SR SECRETARY	24102865	34
SR SELECTION TECHNICIAN	24102960	8
SR TRANSLATOR-INTER (SPANISH LANGUAGE)	24102902	1
SR. OFFICE TECHNICIAN	24102838	1
Strategic Partnerships Coordinator	24105126	2

CSEA - Unit D Classification List as of 2.9.26

Position Name	Job	Total
Student & Family Res Navigator	24102357	154
Student & Family Resource Ambassador	24102366	2
STUDENT INTEGRATION HELPER & R	29202607	56
Student, Family, & Comm Engage Liaison	24105516	3
Sustainability Specialist	24101807	2
TECHNOLOGY SUPPORT SPECIALIST	24104816	1
TELECOMMUNICATIONS SERVCS REP	24102187	2
TRANSLATOR (SPANISH)	24102920	9
TRANSLATOR-INTERPRETER (SPANISH LANG)	24102070	1
TRANSLATOR-INTERPRETER (SPANISH)	24102070	7
TV PRODUCER-DIRECTOR	24102125	2
TV PROGRAM ASSOCIATE	24102346	1
UI/UX Designer	24104864	1
Unemployment Claims Processor	24102260	1
Unemployment Claims Specialist	24102184	1
Vocation and Transition Assistant	21104480	17
VOLUNTEER PROGRAM ASSISTANT	24102326	2

Attachment B

CSEA - Unit D Classification List as of 2.9.26

Position Name	Job	Total
WORKERS COMP CLAIMS PROC SPEC	24102041	4
Zones of Choice Facilitator (Spanish)	24102169	3
Grand Total		**4,664**

Attachment C

CONFIDENTIAL DISTRICT CLASSIFICATIONS COMPARABLE TO CSEA LOS ANGELES CHAPTER 500-UNIT D

On February 6, 2026, the District reached a tentative agreement with the CSEA and its Los Angeles Chapter 500 (Unit D), which included across the board salary increases. As a result of the CSEA Tentative Agreement, it is requested that the Board of Education approve comparable treatment compensation for Confidential, District employees in similar classifications to those employees represented by bargaining Unit D.

COMPENSATION:

i. **2024-2025 Salary Increase: 6%**

- Effective July 1, 2024, all Unit D confidential counter-part classifications shall receive a 3% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect June 30, 2024.

- Effective January 1, 2025, all Unit D confidential counter-part classifications shall receive a 3% on-schedule wage increase applied to all pay scale groups and level of the base salary tables in effect December 31, 2024.

ii. **2025-2026 Salary Increase: 4%**

- Effective July 1, 2025, all Unit D confidential counter-part classifications shall receive a 2% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect June 30, 2025.

- Effective January 1, 2026, all Unit D confidential counter-part classifications shall receive a 2% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect December 31, 2025.

Approved: _____ 2-13-26

Alberto M. Carvalho, Superintendent — Date

Attachment D

CSEA - Unit D Confidential Counterparts Classification List

Class Code	Unit	Class Title
1334	ZZ	Accounting Technician II (CPOS)
5074	ZZ	Administrative Analyst (CPOS)
2083	ZZ	Administrative Assistant (CPOS)
5022	ZZ	Administrative Staff Aide (CPOS)
1106	ZZ	Associate Financial Analyst (CPOS)
1113	ZZ	Financial Aide (CPOS)
1103	ZZ	Financial Analyst (CPOS)
4996	ZZ	Human Resources Specialist I (CPOS)
5019	ZZ	Human Resources Specialist II (CPOS)
4999	ZZ	Human Resources Specialist III (CPOS)
2829	ZZ	Office Technician (CPOS)
2839	ZZ	Senior Office Technician (CPOS)
2801	ZZ	Secretary (Restricted) (CPOS)
2272	ZZ	Senior Personnel Clerk (CPOS)
2866	ZZ	Senior Secretary (CPOS)

Los Angeles County Office of Education
Business Advisory Services

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5

Name of School District:	Los Angeles Unified School District
Name of Bargaining Unit:	CSEA and Unit D Confidential Counterpart
Certificated, Classified, Other:	Classified

The proposed agreement covers the period beginning: July 1, 2024 (date) and ending: June 30, 2026 (date)

The Governing Board will act upon this agreement on: March 10, 2026 (date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

	Bargaining Unit Compensation **All Funds - Combined**		**Fiscal Impact of Proposed Agreement** (Complete Years 2 and 3 for multiyear and overlapping agreements only)		
		Annual Cost Prior to Proposed Settlement	Year 1 Increase/(Decrease) **2025-26**	Year 2 Increase/(Decrease) **2026-27**	Year 3 Increase/(Decrease) **2027-28**
1.	**Salary Schedule** Including Step and Column	$ 299,209,174	$ 42,686,972	$ (10,398,590)	$ -
			14.27%	-3.04%	0.00%
2.	**Other Compensation** Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.		$ 2,988,699	$ 123,408	$ 75,918
	Description of Other Compensation				
3.	**Statutory Benefits -** STRS, PERS, FICA, WC, UI, Medicare, etc.	$ 107,908,271	$ 16,478,128	$ (3,655,755)	$ 34,681
			15.27%	-2.94%	0.03%
4.	**Health/Welfare Plans**	$ 115,215,634			
			0.00%	0.00%	0.00%
5.	**Total Bargaining Unit Compensation** Add Items 1 through 4 to equal 5	$ 522,333,079	$ 62,153,799	$ (13,930,937)	$ 110,599
			11.90%	-2.38%	0.02%
6.	**Total Number of Bargaining Unit Employees** (Use FTEs if appropriate)	3,941.63			
7.	**Total Compensation Average Cost per Bargaining Unit Employee**	$ 132,517	$ 15,769	$ (3,534)	$ 28
			11.90%	-2.38%	0.02%

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a year, what is the annualized percentage of that change for "Year 1"?

Please see attached Memorandum of Understanding (MOU) between the Los Angeles Unified School District (LAUSD) and the California School Employees Association (CSEA) and Unit D Counterpart.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

Not applicable

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Not applicable

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes [x] No [ ]
If yes, please describe the cap amount.

The Los Angeles Unified School District Health and Welfare Memorandum of Understanding provides for a per participant contribution rate per active employee, pre-medicare and medicare retired employee.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

Not applicable

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The fiscal impact to all funds is $62.15M in FY 2025-26, $48.22M in FY 2026-27 and $48.33M in FY2027-28. Adjustments in each fund are necessary to accommodate additional costs.

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

Please refer to the attached agreement.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

Not applicable

F. Source of Funding for Proposed Agreement:

1. Current Year

General Fund (Unrestricted and Restricted) ,Adult, Child, Cafeteria, Bond, Capital Facilities, Special Reserve,and Internal Service Funds.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

This is a multi-year agreement with ongoing budget impact.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

The CSEA agreement is a multi-year agreement. The cost of the agreement will be borne by the General Fund (Unrestricted and Restricted), Adult, Child, Cafeteria,Bond,Capital Facilities, Special Reserve and Internal Service Funds.

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Bargaining Unit: CSEA and Unit D Confidential Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ 6,398,300,002		$ -	$ 6,398,300,002
Federal Revenue	8100-8299	$ 1,842,113		$ -	$ 1,842,113
Other State Revenue	8300-8599	$ 159,062,023		$ -	$ 159,062,023
Other Local Revenue	8600-8799	$ 310,636,326		$ -	$ 310,636,326
TOTAL REVENUES		$ 6,869,840,464		$ -	$ 6,869,840,464
EXPENDITURES					
Certificated Salaries	1000-1999	$ 2,608,936,569			$ 2,608,936,569
Classified Salaries	2000-2999	$ 922,739,227	$ 32,687,886		$ 955,427,113
Employee Benefits	3000-3999	$ 1,893,273,263	$ 11,771,146		$ 1,905,044,409
Books and Supplies	4000-4999	$ 308,382,419		$ (1,062,416)	$ 307,320,003
Services and Other Operating Expenditures	5000-5999	$ 687,294,049		$ -	$ 687,294,049
Capital Outlay	6000-6999	$ 42,157,311		$ -	$ 42,157,311
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 9,654,051		$ -	$ 9,654,051
Transfers of Indirect Costs	7300-7399	$ (321,984,609)		$ -	$ (321,984,609)
TOTAL EXPENDITURES		$ 6,150,452,280	$ 44,459,031	$ (1,062,416)	$ 6,193,848,895
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ 384,438,565	$ -	$ -	$ 384,438,565
Transfers Out and Other Uses	7600-7699	$ 317,580,527	$ -	$ -	$ 317,580,527
Contributions	8980-8999	$ (1,850,977,815)	$ (2,456,083)		$ (1,853,433,898)
OPERATING SURPLUS (DEFICIT)*		$ (1,064,731,592)	$ (46,915,114)	$ 1,062,416	$ (1,110,584,290)
BEGINNING FUND BALANCE	9791	$ 3,568,205,325			$ 3,568,205,325
Audit Adjustments/Other Restatements	9793/9795				$ -
ENDING FUND BALANCE		$ 2,503,473,733	$ (46,915,114)	$ 1,062,416	$ 2,457,621,035
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 50,604,827	$ -	$ -	$ 50,604,827
Restricted	9740				
Committed	9750-9760	$ 46,110,802	$ -	$ -	$ 46,110,802
Assigned	9780	$ 897,366,325	$ (45,852,698)	$ -	$ 851,513,627
Reserve for Economic Uncertainties	9789	$ 117,050,000	$ -	$ -	$ 117,050,000
Unassigned/Unappropriated Amount	9790	$ 1,392,341,779	$ (1,062,416)	$ 1,062,416	$ 1,392,341,779

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Bargaining Unit: CSEA and Unit D Confidential Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ 33,603,419		$ -	$ 33,603,419
Federal Revenue	8100-8299	$ 729,192,615		$ -	$ 729,192,615
Other State Revenue	8300-8599	$ 1,763,781,217		$ -	$ 1,763,781,217
Other Local Revenue	8600-8799	$ 118,128,028		$ -	$ 118,128,028
TOTAL REVENUES		$ 2,644,705,279		$ -	$ 2,644,705,279
EXPENDITURES					
Certificated Salaries	1000-1999	$ 1,385,078,076		$ -	$ 1,385,078,076
Classified Salaries	2000-2999	$ 686,304,903	$ 4,749,719		$ 691,054,622
Employee Benefits	3000-3999	$ 1,446,173,063	$ 1,720,683		$ 1,447,893,746
Books and Supplies	4000-4999	$ 374,205,922		$ (930,147)	$ 373,275,775
Services and Other Operating Expenditures	5000-5999	$ 719,551,674		$ -	$ 719,551,674
Capital Outlay	6000-6999	$ 21,238,565		$ -	$ 21,238,565
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 20,400		$ -	$ 20,400
Transfers of Indirect Costs	7300-7399	$ 275,050,159		$ -	$ 275,050,159
TOTAL EXPENDITURES		$ 4,907,622,761	$ 6,470,402	$ (930,147)	$ 4,913,163,016
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
Contributions	8980-8999	$ 1,850,977,815	$ 2,456,083		$ 1,853,433,898
OPERATING SURPLUS (DEFICIT)*		$ (411,939,667)	$ (4,014,319)	$ 930,147	$ (415,023,839)
BEGINNING FUND BALANCE	9791	$ 889,657,276			$ 889,657,276
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 477,717,609	$ (4,014,319)	$ 930,147	$ 474,633,437
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 69,180	$ -	$ -	$ 69,180
Restricted	9740	$ 477,648,429	$ (3,084,172)	$ -	$ 474,564,257
Committed	9750-9760				
Assigned Amounts	9780				
Reserve for Economic Uncertainties	9789		$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 0	$ (930,147)	$ 930,147	$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Bargaining Unit: CSEA and Unit D Confidential Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ 6,431,903,421		$ -	$ 6,431,903,421
Federal Revenue	8100-8299	$ 731,034,728		$ -	$ 731,034,728
Other State Revenue	8300-8599	$ 1,922,843,240		$ -	$ 1,922,843,240
Other Local Revenue	8600-8799	$ 428,764,355		$ -	$ 428,764,355
TOTAL REVENUES		$ 9,514,545,743		$ -	$ 9,514,545,743
EXPENDITURES					
Certificated Salaries	1000-1999	$ 3,994,014,645	$ -	$ -	$ 3,994,014,645
Classified Salaries	2000-2999	$ 1,609,044,130	$ 37,437,605	$ -	$ 1,646,481,735
Employee Benefits	3000-3999	$ 3,339,446,326	$ 13,491,829	$ -	$ 3,352,938,154
Books and Supplies	4000-4999	$ 682,588,341		$ (1,992,563)	$ 680,595,778
Services and Other Operating Expenditures	5000-5999	$ 1,406,845,723		$ -	$ 1,406,845,723
Capital Outlay	6000-6999	$ 63,395,876		$ -	$ 63,395,876
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 9,674,451		$ -	$ 9,674,451
Transfers of Indirect Costs	7300-7399	$ (46,934,450)		$ -	$ (46,934,450)
TOTAL EXPENDITURES		$ 11,058,075,041	$ 50,929,433	$ (1,992,563)	$ 11,107,011,911
OTHER FINANCING SOURCES/USES					
Transfer In and Other Sources	8900-8979	$ 384,438,565	$ -	$ -	$ 384,438,565
Transfers Out and Other Uses	7600-7699	$ 317,580,527	$ -	$ -	$ 317,580,527
Contributions	8980-8999	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (1,476,671,259)	$ (50,929,433)	$ 1,992,563	$ (1,525,608,129)
BEGINNING FUND BALANCE	9791	$ 4,457,862,602			$ 4,457,862,602
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 2,981,191,343	$ (50,929,433)	$ 1,992,563	$ 2,932,254,472
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 50,674,007	$ -	$ -	$ 50,674,007
Restricted	9740	$ 477,648,429	$ (3,084,172)	$ -	$ 474,564,257
Committed	9750-9760	$ 46,110,802	$ -	$ -	$ 46,110,802
Assigned	9780	$ 897,366,325	$ (45,852,698)	$ -	$ 851,513,627
Reserve for Economic Uncertainties	9789	$ 117,050,000	$ -	$ -	$ 117,050,000
Unassigned/Unappropriated Amount	9790	$ 1,392,341,779	$ (1,992,563)	$ 1,992,563	$ 1,392,341,779

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 11 - Adult Education Fund

Bargaining Unit: CSEA and Unit D Confidential Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of June 24, 2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ 14,165,049		$ -	$ 14,165,049
Other State Revenue	8300-8599	$ 147,038,081		$ -	$ 147,038,081
Other Local Revenue	8600-8799	$ 3,483,497		$ -	$ 3,483,497
TOTAL REVENUES		$ 164,686,627		$ -	$ 164,686,627
EXPENDITURES					
Certificated Salaries	1000-1999	$ 72,222,044	$ -	$ -	$ 72,222,044
Classified Salaries	2000-2999	$ 24,012,645	$ 1,521,324		$ 25,533,969
Employee Benefits	3000-3999	$ 50,261,134	$ 551,480		$ 50,812,614
Books and Supplies	4000-4999	$ 8,833,727		$ (2,072,804)	$ 6,760,923
Services and Other Operating Expenditures	5000-5999	$ 15,507,000		$ -	$ 15,507,000
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 7,231,090		$ -	$ 7,231,090
TOTAL EXPENDITURES		$ 178,067,640	$ 2,072,804	$ (2,072,804)	$ 178,067,640
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (13,381,013)	$ (2,072,804)	$ 2,072,804	$ (13,381,013)
BEGINNING FUND BALANCE	9791	$ 45,258,327			$ 45,258,327
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 31,877,314	$ (2,072,804)	$ 2,072,804	$ 31,877,313
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 15,000	$ -	$ -	$ 15,000
Restricted	9740	$ 20,013,029	$ -	$ -	$ 20,013,029
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ 11,849,284	$ -	$ -	$ 11,849,284
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 1	$ (2,072,804)	$ 2,072,804	$ 1

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 12 - Child Development Fund

Bargaining Unit: CSEA and Unit D Confidential Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ 12,712,670		$ -	$ 12,712,670
Other State Revenue	8300-8599	$ 229,237,394		$ -	$ 229,237,394
Other Local Revenue	8600-8799	$ 160,488		$ -	$ 160,488
TOTAL REVENUES		$ 242,110,552		$ -	$ 242,110,552
EXPENDITURES					
Certificated Salaries	1000-1999	$ 65,911,632		$ -	$ 65,911,632
Classified Salaries	2000-2999	$ 77,155,009	$ 991,539	$ -	$ 78,146,548
Employee Benefits	3000-3999	$ 89,254,301	$ 359,433	$ -	$ 89,613,734
Books and Supplies	4000-4999	$ 28,016,239		$ (1,350,972)	$ 26,665,267
Services and Other Operating Expenditures	5000-5999	$ 4,724,392		$ -	$ 4,724,392
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 22,060,484		$ -	$ 22,060,484
TOTAL EXPENDITURES		$ 287,122,057	$ 1,350,972	$ (1,350,972)	$ 287,122,057
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (45,011,505)	$ (1,350,972)	$ 1,350,972	$ (45,011,505)
BEGINNING FUND BALANCE	9791	$ 88,930,839			$ 88,930,839
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 43,919,334	$ (1,350,972)	$ 1,350,972	$ 43,919,334
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 42,448,325	$ -	$ -	$ 42,448,325
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ 1,471,009	$ -	$ -	$ 1,471,009
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ (0)	$ (1,350,972)	$ 1,350,972	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 13/61 - Cafeteria Fund

Bargaining Unit: CSEA and Unit D Confidential Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ -		$ -	$ -
Federal Revenue	8100-8299	$ 394,182,259		$ -	$ 394,182,259
Other State Revenue	8300-8599	$ 111,598,082		$ -	$ 111,598,082
Other Local Revenue	8600-8799	$ 8,382,096		$ -	$ 8,382,096
TOTAL REVENUES		$ 514,162,437		$ -	$ 514,162,437
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 162,575,646	$ 308,443	$ -	$ 162,884,089
Employee Benefits	3000-3999	$ 153,190,599	$ 111,811		$ 153,302,410
Books and Supplies	4000-4999	$ 180,376,354		$ (420,254)	$ 179,956,100
Services and Other Operating Expenditures	5000-5999	$ 4,030,415		$ -	$ 4,030,415
Capital Outlay	6000-6999	$ 81,072		$ -	$ 81,072
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 19,725,294		$ -	$ 19,725,294
TOTAL EXPENDITURES		$ 519,979,380	$ 420,254	$ (420,254)	$ 519,979,380
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (5,816,943)	$ (420,254)	$ 420,254	$ (5,816,943)
BEGINNING FUND BALANCE	9791	$ 257,101,673			$ 257,101,673
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 251,284,730	$ (420,254)	$ 420,254	$ 251,284,731
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 13,678,647	$ -	$ -	$ 13,678,647
Restricted	9740	$ 237,606,083	$ -	$ -	$ 237,606,083
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ (420,254)	$ 420,254	$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund- Measure R-210**
Bargaining Unit: CSEA and Unit D Confidential Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenues	8600-8799	$ 2,235,762		$ -	$ 2,235,762
TOTAL REVENUES		$ 2,235,762		$ -	$ 2,235,762
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ -	$ -	$ -	$ -
Employee Benefits	3000-3999	$ -	$ -	$ -	$ -
Books and Supplies	4000-4999	$ -		$ -	$ -
Services and Other Operating Expenditures	5000-5999	$ 282,494		$ -	$ 282,494
Capital Outlay	6000-6999	$ 48,344,673		$ -	$ 48,344,673
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 48,627,167	$ -	$ -	$ 48,627,167
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (46,391,405)	$ -	$ -	$ (46,391,405)
BEGINNING FUND BALANCE	9791	$ 58,584,712			$ 58,584,712
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 12,193,307	$ -	$ -	$ 12,193,307
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 12,193,307	$ -	$ -	$ 12,193,307
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ -	$ -	$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund -212**
Bargaining Unit: CSEA and Unit D Confidential Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 1,376,142		$ -	$ 1,376,142
TOTAL REVENUES		$ 1,376,142		$ -	$ 1,376,142
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 1,258,829	$ 81,749		$ 1,340,578
Employee Benefits	3000-3999	$ 810,157	$ 29,634	$ -	$ 839,791
Books and Supplies	4000-4999	$ -			$ -
Services and Other Operating Expenditures	5000-5999	$ -		$ -	$ -
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 2,068,986	$ 111,383	$ -	$ 2,180,369
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (692,844)	$ (111,383)	$ -	$ (804,227)
BEGINNING FUND BALANCE	9791	$ 4,487,386			$ 4,487,386
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 3,794,542	$ (111,383)	$ -	$ 3,683,159
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ -	$ -	$ -	$ -
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ 3,794,542	$ (111,383)	$ -	$ 3,683,159
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ (0)	$ -	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund Measure Y-214**
Bargaining Unit: CSEA and Unit D Confidential Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 2,358,231		$ -	$ 2,358,231
TOTAL REVENUES		$ 2,358,231		$ -	$ 2,358,231
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ -	$ -	$ -	$ -
Employee Benefits	3000-3999	$ -	$ -	$ -	$ -
Books and Supplies	4000-4999	$ -		$ -	$ -
Services and Other Operating Expenditures	5000-5999	$ -		$ -	$ -
Capital Outlay	6000-6999	$ 37,941,907		$ -	$ 37,941,907
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 37,941,907	$ -	$ -	$ 37,941,907
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (35,583,676)	$ -	$ -	$ (35,583,676)
BEGINNING FUND BALANCE	9791	$ 57,667,322			$ 57,667,322
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 22,083,646	$ -	$ -	$ 22,083,646
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 500,000	$ -	$ -	$ 500,000
Restricted	9740	$ 21,583,646	$ -	$ -	$ 21,583,646
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ -	$ -	$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund Measure Q-215**
Bargaining Unit: CSEA and Unit D Confidential Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 9,489,241		$ -	$ 9,489,241
TOTAL REVENUES		$ 9,489,241		$ -	$ 9,489,241
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 140,765,227	$ 4,420,946	$ -	$ 145,186,173
Employee Benefits	3000-3999	$ 76,323,178	$ 1,602,593	$ -	$ 77,925,771
Books and Supplies	4000-4999	$ 45,563,346			$ 45,563,346
Services and Other Operating Expenditures	5000-5999				$ -
Capital Outlay	6000-6999	$ 283,466,185		$ (6,023,539)	$ 277,442,646
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 546,117,936	$ 6,023,539	$ (6,023,539)	$ 546,117,936
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ 325,000,000	$ -	$ -	$ 325,000,000
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (211,628,695)	$ (6,023,539)	$ 6,023,539	$ (211,628,695)
BEGINNING FUND BALANCE	9791	$ 357,225,572			$ 357,225,572
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 145,596,877	$ (6,023,539)	$ 6,023,539	$ 145,596,877
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 145,596,877	$ -	$ -	$ 145,596,877
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ (6,023,539)	$ 6,023,539	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund Measure R-216**
Bargaining Unit: CSEA and Unit D Confidential Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 24,613,466		$ -	$ 24,613,466
TOTAL REVENUES		$ 24,613,466		$ -	$ 24,613,466
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 8,975,845	$ 47,836		$ 9,023,681
Employee Benefits	3000-3999	$ 6,304,854	$ 17,340		$ 6,322,194
Books and Supplies	4000-4999	$ -		$ -	$ -
Services and Other Operating Expenditures	5000-5999	$ 1,802,934			$ 1,802,934
Capital Outlay	6000-6999	$ 1,422,733,925		$ (65,176)	$ 1,422,668,749
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 1,439,817,558	$ 65,176	$ (65,176)	$ 1,439,817,558
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ 1,300,000,000	$ -	$ -	$ 1,300,000,000
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (115,204,092)	$ (65,176)	$ 65,176	$ (115,204,092)
BEGINNING FUND BALANCE	9791	$ 803,802,240			$ 803,802,240
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 688,598,148	$ (65,176)	$ 65,176	$ 688,598,148
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 688,598,148	$ -	$ -	$ 688,598,148
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ (65,176)	$ 65,176	$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Capital Facilities Fund-250**
Bargaining Unit: CSEA and Unit D Confidential Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 83,719,300		$ -	$ 83,719,300
TOTAL REVENUES		$ 83,719,300		$ -	$ 83,719,300
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 796,706	$ 38,855		$ 835,561
Employee Benefits	3000-3999	$ 363,568	$ 14,085	$ -	$ 377,653
Books and Supplies	4000-4999	$ 94,696			$ 94,696
Services and Other Operating Expenditures	5000-5999	$ 31,463,316		$ (52,940)	$ 31,410,376
Capital Outlay	6000-6999	$ 39,352,532		$ -	$ 39,352,532
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 72,070,818	$ 52,940	$ (52,940)	$ 72,070,818
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ 11,648,482	$ (52,940)	$ 52,940	$ 11,648,482
BEGINNING FUND BALANCE	9791	$ 40,351,518			$ 40,351,518
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 52,000,000	$ (52,940)	$ 52,940	$ 52,000,000
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 52,000,000	$ -	$ -	$ 52,000,000
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ (52,940)	$ 52,940	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Special Reserve Fund-CRA-400**
Bargaining Unit: CSEA and Unit D Confidential Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 71,968,991		$ -	$ 71,968,991
TOTAL REVENUES		$ 71,968,991		$ -	$ 71,968,991
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 309,095	$ 8,433		$ 317,528
Employee Benefits	3000-3999	$ 113,701	$ 3,057	$ -	$ 116,758
Books and Supplies	4000-4999	$ 186,468		$ -	$ 186,468
Services and Other Operating Expenditures	5000-5999	$ 15,899,594		$ (11,489)	$ 15,888,105
Capital Outlay	6000-6999	$ 147,380,632		$ -	$ 147,380,632
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 163,889,490	$ 11,489	$ (11,489)	$ 163,889,490
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979		$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ 30,000,000	$ -	$ -	$ 30,000,000
OPERATING SURPLUS (DEFICIT)*		$ (121,920,499)	$ (11,489)	$ 11,489	$ (121,920,499)
BEGINNING FUND BALANCE	9791	$ 206,576,672			$ 206,576,672
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 84,656,173	$ (11,489)	$ 11,489	$ 84,656,173
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 84,656,173	$ -	$ -	$ 84,656,173
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ (11,489)	$ 11,489	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Special Reserve Fund-401**
Bargaining Unit: CSEA and Unit D Confidential Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 21,653,142		$ -	$ 21,653,142
TOTAL REVENUES		$ 21,653,142		$ -	$ 21,653,142
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 6,284,100	$ 242,967		$ 6,527,067
Employee Benefits	3000-3999	$ 2,408,746	$ 88,075		$ 2,496,821
Books and Supplies	4000-4999	$ -		$ -	$ -
Services and Other Operating Expenditures	5000-5999	$ -		$ -	$ -
Capital Outlay	6000-6999	$ 316,203,248		$ (331,042)	$ 315,872,206
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 324,896,094	$ 331,042	$ (331,042)	$ 324,896,094
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (303,242,952)	$ (331,042)	$ 331,042	$ (303,242,952)
BEGINNING FUND BALANCE	9791	$ 324,576,278			$ 324,576,278
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 21,333,326	$ (331,042)	$ 331,042	$ 21,333,326
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 21,333,326	$ -	$ -	$ 21,333,326
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ (331,042)	$ 331,042	$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Health and Welfare Fund -670**
Bargaining Unit: CSEA and Unit D Confidential Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 1,412,189,193		$ -	$ 1,412,189,193
TOTAL REVENUES		$ 1,412,189,193		$ -	$ 1,412,189,193
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 3,474,314	$ 280,178		$ 3,754,492
Employee Benefits	3000-3999	$ 2,084,509	$ 101,565		$ 2,186,074
Books and Supplies	4000-4999	$ 461,106		$ -	$ 461,106
Services and Other Operating Expenditures	5000-5999	$ 1,424,835,449		$ -	$ 1,424,835,449
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 1,430,855,378	$ 381,743	$ -	$ 1,431,237,121
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (18,666,185)	$ (381,743)	$ -	$ (19,047,928)
BEGINNING FUND BALANCE	9791	$ 99,711,488			$ 99,711,488
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 81,045,303	$ (381,743)	$ -	$ 80,663,560
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ -	$ -	$ -	$ -
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 81,045,303	$ (381,743)	$ -	$ 80,663,560

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Workers Compensation Fund -671**
Bargaining Unit: CSEA and Unit D Confidential Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 110,500,000		$ -	$ 110,500,000
TOTAL REVENUES		$ 110,500,000		$ -	$ 110,500,000
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 1,950,025	$ 172,325		$ 2,122,350
Employee Benefits	3000-3999	$ 1,118,729	$ 62,468		$ 1,181,197
Books and Supplies	4000-4999	$ 145,278		$ -	$ 145,278
Services and Other Operating Expenditures	5000-5999	$ 108,191,538		$ -	$ 108,191,538
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 111,405,570	$ 234,793	$ -	$ 111,640,363
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (905,570)	$ (234,793)	$ -	$ (1,140,363)
BEGINNING FUND BALANCE	9791	$ 338,756,084			$ 338,756,084
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 337,850,514	$ (234,793)	$ -	$ 337,615,721
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 2,000,000	$ -	$ -	$ 2,000,000
Restricted	9740	$ -	$ -	$ -	$ -
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 335,850,514	$ (234,793)	$ -	$ 335,615,721

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Liability Self Insurance Fund-672**
Bargaining Unit: CSEA and Unit D Confidential Counterpart

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 138,389,237		$ -	$ 138,389,237
TOTAL REVENUES		$ 138,389,237		$ -	$ 138,389,237
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 4,201,399	$ 123,472		$ 4,324,871
Employee Benefits	3000-3999	$ 2,212,459	$ 44,759		$ 2,257,218
Books and Supplies	4000-4999	$ 134,977		$ -	$ 134,977
Services and Other Operating Expenditures	5000-5999	$ 155,956,319		$ -	$ 155,956,319
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 162,505,154	$ 168,230	$ -	$ 162,673,384
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (24,115,917)	$ (168,230)	$ -	$ (24,284,147)
BEGINNING FUND BALANCE	9791	$ (303,688,149)			$ (303,688,149)
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ (327,804,066)	$ (168,230)	$ -	$ (327,972,296)
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 1,000,000	$ -	$ -	$ 1,000,000
Restricted	9740	$ -	$ -	$ -	$ -
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ (328,804,066)	$ (168,230)	$ -	$ (328,972,296)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District
CSEA and Unit D Confidential Counterpart

Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Page 4a: Unrestricted General Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	(1,062,416)	For Self-Balancing accounts in the Unrestricted General Fund,
Other Financing Sources/Uses	$	-	cost will be absorbed within existing program budgets.

Page 4b: Restricted General Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	(930,147)	For restricted accounts,the costs will be absorbed within existing
Other Financing Sources/Uses	$	-	restricted program budgets.

Page 4d: Fund 11 - Adult Education Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	(2,072,804)	For adult funds,the costs will be absorbed within existing program budge
Other Financing Sources/Uses	$	-	

Page 4e: Fund 12 - Child Development Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	(1,350,972)	For Child fund, costs will be absorbed within existing program budgets.
Other Financing Sources/Uses	$	-	

Page 4f: Fund 13/61 - Cafeteria Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	(420,254)	For Cafeteria fund, costs will be absorbed within existing program budget
Other Financing Sources/Uses	$	-	

Page 4g: Other		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	
Other Financing Sources/Uses	$	-	

Page 4h: Other		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	
Other Financing Sources/Uses	$	-	

Additional Comments:

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP

Bargaining Unit: CSEA and Unit D Confidential Counterpart

	Object Code	2025-26 Total Revised Budget After Settlement	2026-27 First Subsequent Year After Settlement	2027-28 Second Subsequent Year After Settlement
REVENUES				
LCFF Revenue	8010-8099	$ 6,398,300,002	$ 6,465,795,005	$ 6,516,832,771
Federal Revenue	8100-8299	$ 1,842,113	$ 1,769,989	$ 1,823,089
Other State Revenue	8300-8599	$ 159,062,023	$ 137,497,346	$ 134,337,990
Other Local Revenue	8600-8799	$ 310,636,326	$ 230,377,886	$ 218,573,302
TOTAL REVENUES		$ 6,869,840,464	$ 6,835,440,226	$ 6,871,567,152
EXPENDITURES				
Certificated Salaries	1000-1999	$ 2,608,936,569	$ 2,801,229,613	$ 2,809,644,963
Classified Salaries	2000-2999	$ 955,427,113	$ 912,609,567	$ 916,856,862
Employee Benefits	3000-3999	$ 1,905,044,409	$ 1,878,723,490	$ 1,945,961,338
Books and Supplies	4000-4999	$ 307,320,003	$ 474,104,127	$ 456,160,135
Services and Other Operating Expenditures	5000-5999	$ 687,294,049	$ 584,330,980	$ 593,940,503
Capital Outlay	6000-6999	$ 42,157,311	$ 66,746,750	$ 76,935,516
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 9,654,051	$ 7,653,474	$ 7,653,474
Transfers of Indirect Costs	7300-7399	$ (321,984,609)	$ (310,661,040)	$ (187,033,345)
Other Adjustments			$ (310,000,000)	$ (520,000,000)
TOTAL EXPENDITURES		$ 6,193,848,895	$ 6,104,736,963	$ 6,100,119,446
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	$ 384,438,565	$ 116,680,117	$ 557,466,517
Transfers Out and Other Uses	7600-7699	$ 317,580,527	$ 64,188,494	$ 77,483,200
Contributions	8980-8999	$ (1,853,433,898)	$ (1,737,796,365)	$ (1,702,676,469)
OPERATING SURPLUS (DEFICIT)*		$ (1,110,584,290)	$ (954,601,479)	$ (451,245,446)
BEGINNING FUND BALANCE	9791	$ 3,568,205,325	$ 2,457,621,035	$ 1,503,019,556
Audit Adjustments/Other Restatements	9793/9795	$ -		
ENDING FUND BALANCE		$ 2,457,621,035	$ 1,503,019,556	$ 1,051,774,110
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable	9711-9719	$ 50,604,827	$ 50,604,827	$ 50,604,827
Restricted	9740			
Committed	9750-9760	$ 46,110,802	$ 46,110,802	$ 46,110,802
Assigned	9780	$ 851,513,627	$ 648,077,672	$ 841,668,648
Reserve for Economic Uncertainties	9789	$ 117,050,000	$ 106,500,000	$ 103,820,000
Unassigned/Unappropriated Amount	9790	$ 1,392,341,779	$ 651,726,255	$ 9,569,833

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Restricted General Fund MYP

Bargaining Unit: CSEA and Unit D Confidential Counterpart

	Object Code	2025-26 Total Revised Budget After Settlement	2026-27 First Subsequent Year After Settlement	2027-28 Second Subsequent Year After Settlement
REVENUES				
LCFF Revenue	8010-8099	$ 33,603,419	$ 33,603,419	$ 33,603,419
Federal Revenue	8100-8299	$ 729,192,615	$ 769,698,894	$ 757,473,880
Other State Revenue	8300-8599	$ 1,763,781,217	$ 1,613,021,629	$ 1,614,729,781
Other Local Revenue	8600-8799	$ 118,128,028	$ 56,068,122	$ 54,685,560
TOTAL REVENUES		$ 2,644,705,279	$ 2,472,392,064	$ 2,460,492,640
EXPENDITURES				
Certificated Salaries	1000-1999	$ 1,385,078,076	$ 1,126,484,573	$ 1,070,331,516
Classified Salaries	2000-2999	$ 691,054,622	$ 623,628,605	$ 620,859,566
Employee Benefits	3000-3999	$ 1,447,893,746	$ 1,513,588,922	$ 1,446,799,399
Books and Supplies	4000-4999	$ 373,275,775	$ 422,852,886	$ 328,969,855
Services and Other Operating Expenditures	5000-5999	$ 719,551,674	$ 603,965,954	$ 611,710,841
Capital Outlay	6000-6999	$ 21,238,565	$ 2,230,821	$ 2,304,412
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 20,400	$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 275,050,159	$ 258,837,781	$ 155,057,988
Other Adjustments			$ -	$ -
TOTAL EXPENDITURES		$ 4,913,163,016	$ 4,551,589,542	$ 4,236,033,576
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -
Contributions	8980-8999	$ 1,853,433,898	$ 1,737,796,365	$ 1,702,676,469
OPERATING SURPLUS (DEFICIT)*		$ (415,023,839)	$ (341,401,113)	$ (72,864,467)
BEGINNING FUND BALANCE	9791	$ 889,657,276	$ 474,633,437	$ 133,232,324
Audit Adjustments/Other Restatements	9793/9795	$ -		
ENDING FUND BALANCE		$ 474,633,437	$ 133,232,324	$ 60,367,857
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable	9711-9719	$ 69,180	$ 69,180	$ 69,180
Restricted	9740	$ 474,564,257	$ 133,163,144	$ 60,298,678
Committed	9750-9760			
Assigned	9780			
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 0	$ 0	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund MYP

Bargaining Unit: CSEA and Unit D Confidential Counterpart

	Object Code	2025-26 Total Revised Budget After Settlement	2026-27 First Subsequent Year After Settlement	2027-28 Second Subsequent Year After Settlement
REVENUES				
LCFF Revenue	8010-8099	$ 6,431,903,421	$ 6,499,398,424	$ 6,550,436,190
Federal Revenue	8100-8299	$ 731,034,728	$ 771,468,883	$ 759,296,969
Other State Revenue	8300-8599	$ 1,922,843,240	$ 1,750,518,975	$ 1,749,067,771
Other Local Revenue	8600-8799	$ 428,764,355	$ 286,446,008	$ 273,258,862
TOTAL REVENUES		$ 9,514,545,743	$ 9,307,832,290	$ 9,332,059,792
EXPENDITURES				
Certificated Salaries	1000-1999	$ 3,994,014,645	$ 3,927,714,187	$ 3,879,976,478
Classified Salaries	2000-2999	$ 1,646,481,735	$ 1,536,238,172	$ 1,537,716,428
Employee Benefits	3000-3999	$ 3,352,938,154	$ 3,392,312,412	$ 3,392,760,737
Books and Supplies	4000-4999	$ 680,595,778	$ 896,957,013	$ 785,129,990
Services and Other Operating Expenditures	5000-5999	$ 1,406,845,723	$ 1,188,296,934	$ 1,205,651,343
Capital Outlay	6000-6999	$ 63,395,876	$ 68,977,571	$ 79,239,929
Other Outgo (excuding Indirect Costs)	7100-7299 7400-7499	$ 9,674,451	$ 7,653,474	$ 7,653,474
Transfers of Indirect Costs	7300-7399	$ (46,934,450)	$ (51,823,258)	$ (31,975,357)
Other Adjustments			$ (310,000,000)	$ (520,000,000)
TOTAL EXPENDITURES		$ 11,107,011,911	$ 10,656,326,505	$ 10,336,153,022
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	$ 384,438,565	$ 116,680,117	$ 557,466,517
Transfers Out and Other Uses	7600-7699	$ 317,580,527	$ 64,188,494	$ 77,483,200
Contributions	8980-8999	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (1,525,608,129)	$ (1,296,002,592)	$ (524,109,913)
BEGINNING FUND BALANCE	9791	$ 4,457,862,602	$ 2,932,254,472	$ 1,636,251,880
Audit Adjustments/Other Restatements	9793/9795	$ -		
ENDING FUND BALANCE		$ 2,932,254,472	$ 1,636,251,880	$ 1,112,141,968
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable	9711-9719	$ 50,674,007	$ 50,674,007	$ 50,674,007
Restricted	9740	$ 474,564,257	$ 133,163,144	$ 60,298,678
Committed	9750-9760	$ 46,110,802	$ 46,110,802	$ 46,110,802
Assigned	9780	$ 851,513,627	$ 648,077,672	$ 841,668,648
Reserve for Economic Uncertainties	9789	$ 117,050,000	$ 106,500,000	$ 103,820,000
Unassigned/Unappropriated Amount	9790	$ 1,392,341,779	$ 651,726,255	$ 9,569,832

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Los Angeles Unified School District
CSEA and Unit D Confidential Counterpart

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2025-26	2026-27	2027-28
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	$ 11,424,592,438	$ 10,720,514,999	$ 10,413,636,222
b.	Less: Special Education Pass-Through Funds	$ -	$ -	$ -
c.	Net Expenditures, Transfers Out, and Uses	$ 11,424,592,438	$ 10,720,514,999	$ 10,413,636,222
d.	State Standard Minimum Reserve Percentage for this District **Enter percentage** →	1.00%	1.00%	1.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, or $50,000)	$ 114,245,924	$ 107,205,150	$ 104,136,362

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	$ 117,050,000	$ 106,500,000	$ 103,820,000
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	$ 1,392,341,779	$ 651,726,255	$ 9,569,833
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	$ 584,300,117	$ 497,630,000	$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	$ -	$ -	$ -
e.	Total Available Reserves	$ 2,093,691,896	$ 1,255,856,255	$ 113,389,833
f.	Reserve for Economic Uncertainties Percentage	18.33%	11.71%	1.09%

3. Do unrestricted reserves meet the state minimum reserve amount?

2025-26	Yes	X	No	
2026-27	Yes	X	No	
2027-28	Yes	X	No	

4. If no, how do you plan to restore your reserves?

Public Disclosure of Proposed Collective Bargaining Agreement
Los Angeles Unified School District
California School Employees Association (CSEA) and Unit D Counterpart

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	**$**	**62,153,799**
General Fund balance Increase/(Decrease), Page 4c, Column 3	$	(50,929,433)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	$	(2,072,804)
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	$	(1,350,972)
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	$	(420,254)
Other Fund balance Increase/(Decrease), Page 4g, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h, Column 2	$	(111,383)
Other Fund balance Increase/(Decrease), Page 4h1, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h2, Column 2	$	(6,023,539)
Other Fund balance Increase/(Decrease), Page 4h3, Column 2	$	(65,176)
Other Fund balance Increase/(Decrease), Page 4h4, Column 2	$	(52,940)
Other Fund balance Increase/(Decrease), Page 4h5, Column 2	$	(11,489)
Other Fund balance Increase/(Decrease), Page 4h6, Column 2	$	(331,042)
Other Fund balance Increase/(Decrease), Page 4h7, Column 2	$	(381,743)
Other Fund balance Increase/(Decrease), Page 4h8, Column 2	$	(234,793)
Other Fund balance Increase/(Decrease), Page 4h9, Column 2	$	(168,231)
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	$	(62,153,799)
Variance	**$**	**-**

Variance Explanation:

6. Will this agreement create or increase deficit financing in the current year or subsequent years?
"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and

General Fund Combined		Surplus/(Deficit)	(Deficit) %	Deficit primarily due to:
Current FY Surplus/(Deficit) before settlement(s)	$	(1,476,671,259)	-13.0%	
Current FY Surplus/(Deficit) after settlement(s)	$	(1,525,608,129)	-13.4%	
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	$	(1,296,002,592)	-12.1%	
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	$	(524,109,913)	-5.0%	

Deficit Reduction Plan (as necessary):
At adopted final budget, The deficit of $1.6B in the Unassigned/Unappropriated in FY2027-28 was addressed through the adoption of the 2025–2026 Fiscal Stabilization Plan, as outlined in Board Report 384-24/25 on June 17, 2025 , which was reviewed and approved by Los Angeles County Office of Education (LACOE). At first interim, the fiscal stabilization plan was updated to $1.4M of which $604M has been implemented. The remaining $830M is reflected under “Other Adjustments”.

7. Were "Other Adjustments" amounts entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd Subsequent FY?
"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address the deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

At adopted final budget, The deficit of $1.6B in the Unassigned/Unappropriated in FY2027-28 was addressed through the adoption of the 2025–2026 Fiscal Stabilization Plan, as outlined in Board Report 384-24/25 on June 17, 2025 , which was reviewed and approved by Los Angeles County Office of Education (LACOE). At first interim, the fiscal stabilization plan was updated to $1.4M of which $604M has been implemented. The remaining $830M is reflected under “Other Adjustments”.

MYP		Amount	"Other Adjustments" Explanation
1st Subsequent FY Unrestricted, Page 5a	$	(310,000,000)	fiscal stabilization plan will be placed in proper object codes when details are
1st Subsequent FY Restricted, Page 5b	$	-	available.
2nd Subsequent FY Unrestricted, Page 5a	$	(520,000,000)	
2nd Subsequent FY Restricted, Page 5b	$	-	

Public Disclosure of Proposed Collective Bargaining Agreement
LOS ANGELES UNIFIED SCHOOL DISTRICT

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the districts's Governing Board.

In Accordance with the requirements of Government Code Sections 3540.2(a) and 3547.5, the Superintendent and Chief Business Official of the Los Angeles Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 1, 2024 to to June 30, 2026.

Board Actions
The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

		Budget Adjustment Increase/(Decrease)
Budget Adjustment Categories:		
Revenues/Other Financing Sources	$	-
Expenditures/Other Financing Uses	$	49,833,019
Ending Balance(s) Increase/(Decrease)	$	**(49,833,019)**

Subsequent Years

Budget Adjustment Categories:		
Revenues/Other Financing Sources	$	
Expenditures/Other Financing Uses	$	76,443,451
Ending Balance(s) Increase/(Decrease)	$	**(76,443,451)**

Budget Revisions
If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions
See attached page for a list of the assumptions upon which this certification is based.

Certifications

____ I hereby certify ____ I am unable to certify

District Superintendent (Signature) **Date**

____ I hereby certify ____ I am unable to certify

Chief Business Official (Signature) **Date**

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Los Angeles Unified School District
CSEA and Unit D Confidential Counterpart

Assumptions and Explanations (enter or attach documentation)

The assumptions upon which this certification is made are as follows:

1. This certification is based on the FY2025-2026 First Interim which was presented to LAUSD Board of Education on December 16, 2025 and approved by LACOE on January 15, 2026, which includes the District's current and multi-year projections.
2. The fiscal impact to all funds is $62.15M in FY 2025-26, $48.22M in FY 2026-27 and $48.33M in FY2027-28. Adjustments in each fund are necessary to accommodate additional costs.
3. At adopted final budget, The deficit of $1.6B in the Unassigned/Unappropriated in FY2027-28 was addressed through the adoption of the 2025–2026 Fiscal Stabilization Plan, as outlined in Board Report 384-24/25 on June 17, 2025 , which was reviewed and approved by Los Angeles County Office of Education (LACOE). At first interim, the fiscal stabilization plan was updated to $1.4M of which $604M has been implemented. The remaining $830M is reflected under “Other Adjustments”.

Concerns regarding affordability of agreement in subsequent years (if any):

We believe this AB 1200 represents projections that are fair and accurate based on information that is known.

K. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

Los Angeles Unified School District
District Name

District Superintendent (Signature) | **Date**

Woineshet Gebeyaw
Contact Person

213-241-1000
Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on March 10, 2026, took action to approve the proposed agreement with the California School Employees Association (CSEA) and Confidential Counterpart Bargaining Unit(s).

President (or Clerk), Governing Board (Signature) | **Date**

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Return to Order of Business

TAB 3

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-346-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Labor Relations

2025-2028 Memorandums of Understanding with Los Angeles School Police Association (Unit A) and Los Angeles School Police Management Association (Unit H)
Office of Labor Relations

Brief Description:
(2025-2028 Memorandums of Understanding with Los Angeles School Police Association (Unit A) and Los Angeles School Police Management Association (Unit H) 2025-2028) Recommends adoption of the 2025-2028 Memorandum of Understanding (Attachment A) with the Los Angeles School Police Association (LASPA) for employees in Unit A within four (4) classifications (Attachment B) and the 2025-2028 Memorandum of Understanding (Attachment C) with the Los Angeles School Police Management Association (LASPMA) for employees in Unit H within three (3) classifications (Attachment D).

Action Proposed:

(a) Adoption of the 2025-2028 Memorandum of Understanding (MOU) (Attachment A) with Los Angeles School Police Association (Unit A) and;

(b) Adoption of the 2025-2028 Memorandum of Understanding (MOU) (Attachment C) with Los Angeles School Police Management Association (Unit H).

Background:
Pursuant to Government Code Section 3547, LASPA (Unit A) and LASPMA (Unit H) respectively presented initial proposals to the public at a regular meeting of the Board of Education. The public had an opportunity to be informed about these proposals and to express themselves to the Board of Education. Since that time, representatives for the District and each respective bargaining unit have met and negotiated as required by law.

The District and these bargaining units reached tentative agreement on February 13, 2026 (Unit A) and February 12, 2026 (Unit H), respectively. The 2025-2028 Unit A MOU (Attachment A) and the 2025-28 Unit H MOU (Attachment C) each provide for the terms and conditions of employment for both SWORN and NON-SWORN classifications.

Copies of the 2025-2028 Unit A MOU and 2025-28 Unit H MOU are available for public review through the Office of Labor Relations.

Expected Outcomes:

(a) Adoption of the 2025-2028 Memorandum of Understanding (MOU) (Attachment A) with Los Angeles School Police Association (Unit A) and;

(b) Adoption of the 2025-2028 Memorandum of Understanding (MOU) (Attachment C) with Los Angeles School Police Management Association (Unit H).

Board Options and Consequences:

a) If the Board adopts the 2025-2028 Unit A MOU, a tentative agreement for a three (3) year successor collective bargaining agreement (CBA) with LASPA, which is a joint recommendation of the bargaining parties, it will be implemented. The agreement impacts four (4) LASPA classifications and approximately 279 Full-Time Equivalent (FTEs) positions.

   If the Board does not adopt the 2025-2028 Unit A MOU, the tentative agreement between the District and LASPA will not be implemented, and the parties would resume negotiations for a successor agreement.

b) If the Board adopts the 2025-2028 Unit H MOU, a tentative agreement for a three (3) year successor collective bargaining agreement (CBA) with LASPMA, which is a joint recommendation of the bargaining parties, it will be implemented. The agreement impacts three (3) LASPMA classifications and approximately 54 Full-Time Equivalent (FTEs) positions.

   If the Board does not adopt the 2025-2028 Unit H MOU, the tentative agreement between the District and LASPMA will not be implemented, and the parties would resume negotiations for a successor agreement.

Policy Implications:

a) 2025-2028 Unit A MOU becomes policy upon adoption by the Board and ratification by LASPA membership. The leadership of the Union has signed the agreement, and it has been ratified by union membership. This agreement is subject to AB 1200 certification.

b) 2025-2028 Unit H MOU becomes policy upon adoption by the Board and ratification by LASPMA membership. The leadership of the Union has signed the agreement, and it has been ratified by union membership. This agreement is subject to AB 1200 certification.

Budget Impact:

The budget impact for the 2025-2028 Unit A MOU and the 2025-2028 Unit H MOU are detailed in the attached AB 1200 Report (Attachment E).

Student Impact:

The 2025-2028 Unit A MOU and 2025-2028 Unit H MOU agreements will assist the District in attaining its goals for students by providing competitive compensation to attract and retain the highest quality employees. It also incentivizes employees to attain higher level of competency and certification to better serve our students.

Equity Impact:

Component	Score	2025-2028 Unit A MOU are applied to all LASPA	2025-2028 Unit H MOU are applied to all LASPMA
Recognition	**1**	Compensation changes from the 2025-2028 Unit A MOU are applied to all LASPA classifications, without consideration of SENI index, student population or historical inequities.	Compensation changes from the 2025-2028 Unit H MOU are applied to all LASPMA classifications, without consideration of SENI index, student population or historical inequities.
Resource Prioritization	**2**	Increased compensation from the 2025-2028 Unit A MOU may incentivize Unit A employees to serve as leaders. Students need talented school and District leaders to improve outcomes.	Increased compensation from the 2025-2028 Unit H MOU may incentivize Unit H employees to serve as leaders. Students need talented school and District leaders to improve outcomes.
Results	**2**	Higher compensation from the 2025-2028 Unit A MOU will attract and retain talented Unit A staff with the experience, education and desire necessary to address opportunity and/or achievement gaps.	Higher compensation from the 2025-2028 Unit H MOU will attract and retain talented Unit H staff with the experience, education and desire necessary to address opportunity and/or achievement gaps.
TOTAL	**5**		

Issues and Analysis:

a) The 2025-2028 Unit A MOU provides for the following on-schedule wage increases for all bargaining unit employees:

- 2% effective July 1, 2025; 2% effective January 1, 2026; 1.5% effective July 1, 2026; 1.5% effective January 1, 2027; wages reopener on or after July 1, 2027.

The Unit A MOU also provides for:

- Updated bereavement leave language (Article XII);
- Four (4) cumulative days of additional vacation accrual, annually between 21-24 years of service; and $100-$500 attendance incentive for rates between 96%-100% (Article XVI);
- Tuition reimbursement increased from $600 to $1,400, annually; uniform maintenance/repair allowance increased from $900 to $1,050, annually; multi-lingual differential increased to $0.50/hour (speaking) and $1.00/hour (reading/writing); and integration of previously implemented shift differential language from a prior MOU agreement into the parties' 2025-2028 collective bargaining agreement (CBA) (Appx. B).

The Unit A MOU concludes 2025-2028 successor negotiations with the Los Angeles School Police Association.

b) The 2025-2028 Unit H MOU provides for the following on-schedule wage increases for all bargaining unit employees:
   - 2% effective July 1, 2025; 2% effective January 1, 2026; 1.5% effective July 1, 2026; 1.5% effective January 1, 2027; wages reopener on or after July 1, 2027.

   The Unit H MOU also provides for:
   - Updated bereavement leave language (Article XII);
   - Four (4) cumulative days of additional vacation accrual, annually between 21-24 years of service; $100-$500 attendance incentive for rates between 96%-100% (Article XVII);
   - Tuition reimbursement increased from $600 to $1,400, annually (Article XIX);
   - Uniform maintenance/repair allowance increased from $900 to $1,050, annually; multi-lingual differential increased to $0.50/hour (speaking) and $1.00/hour (reading/writing); and integration of previously implemented shift differential language from a prior MOU agreement into the parties' 2025-2028 collective bargaining agreement (CBA) (Appx. B).

   The Unit H MOU concludes 2025-2028 successor negotiations with the Los Angeles School Police Management Association.

Attachments:
Attachment A - 2025-2028 Unit A MOU with LASPA
Attachment B - LASPA Classification List
Attachment C - 2025-2028 Unit H MOU with LASPMA
Attachment D - LASPMA Classification List
Attachment E - AB 1200 Report - 2025-2028 Unit A MOU and 2025-28 Unit H MOU

Submitted:
02/27/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED & PRESENTED BY:

KRISTEN K. MURPHY
Associate Superintendent
Talent and Labor Relations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

JASON GEANAKOPOULOS
Interim Director
Office of Labor Relations

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT-LOS ANGELES SCHOOL POLICE ASSOCIATION
MEMORANDUM OF UNDERSTANDING
2025-2028

This Tentative Agreement is made and entered into this 13th day of February, 2026 by and between the Board of Education of the Los Angeles Unified School District ("District") and the Los Angeles School Police Association ("LASPA") for employees in Unit A.

Pursuant to the Parties' 2022-2025 Collective Bargaining Agreement, the District and LASPA have met and negotiated in good faith and have completed their negotiations for this 2025-2028 Agreement. This 2025-2028 Agreement is the successor to the Parties' 2022-2025 Agreement and is the final resolution to all matters associated with that Agreement. The parties agree as follows:

A. INCORPORATION OF PREVIOUS TERMS:

All articles and provisions of the Parties' 2022-2025 Agreement, together with previous amendments, supplements, Memorandum of Understanding (MOU) and side letters are to be combined with the terms of this Agreement to form the 2025-2028 Agreement. The Parties' will develop appropriate non-substantive language corrections to combine the above documents with this Agreement.

B. COMPENSATION

i. 2025-2026 Salary Increase: 4%

a. Effective July 1, 2025, all Unit A bargaining unit members shall receive a 2% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect June 30, 2025.

b. Effective January 1, 2026, all Unit A bargaining unit members shall receive a 2% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect December 31, 2025.

ii. 2026-2027 Salary Increase: 3%

a. Effective July 1, 2026, all Unit A bargaining unit members shall receive a 1.5% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect June 30, 2026.

b. Effective January 1, 2027, all Unit A bargaining unit members shall receive a 1.5% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect December 31, 2026.

iii. 2027-2028 Salary Reopener

a. On or after January 1, 2027, Unit A may reopen Article XIII—Wages and Salaries solely on compensation.

C. The District will make every effort to pay all negotiated increases, including retroactive increases and bonuses, if applicable, as soon as possible following adoption by the Board of Education.

13 2 26

D. ADDITIONAL AGREEMENTS:

1. Article IV – LASPA Rights
2. Article XII – Leaves of Absence (Sec 8.0 Bereavement Leave)
3. Article XVI – Vacation
4. Appendix B – Allowances and Differentials

E. TERM OF AGREEMENT: This Agreement shall become effective upon adoption by the Board of Education, and shall remain in full force and effect, pursuant to its terms, up to and including June 30, 2028, and thereafter extended on a day-to-day basis until terminated by either party upon ten (10) calendar days' written notice. This Agreement is the final resolution to the parties' 2025-2028 Agreement.

F. NEGOTIATIONS FOR SUCCESSOR AGEEMENT: Negotiations for the successor agreement to this Agreement shall commence at the request of either party any time after January 1, 2028.

This Agreement is subject to ratification by the LASPA membership and to final adoption by the LAUSD Board of Education.

Date of Agreement: 2/13/2026

Los Angeles Unified School District

By: _____

Los Angeles School Police Association

By: _____

Adopted and approved by the LAUSD Board of Education on _____, 2026.

By: _____

Scott Schmerelson, President
LAUSD Board of Education

2/13/26

District Proposal 2-12-2026

ARTICLE IV
LASPA RIGHTS

1.0-2.0 ***Current Contract Language [CCL]***

3.0 Released Time for Negotiations: No more than three (3) negotiating team employee representatives designated by LASPA shall be released from duty with no loss of pay for the purpose of attending negotiation meetings with the District pursuant to this Agreement. LASPA and the District may agree that additional employees shall receive such released time.

3.1 CBA Negotiations Preparation Release Time: Beginning with the 2028-31 successor negotiations cycle, no more than three (3) negotiating team employee representatives designated by the Union shall be released from duty for up to four (4) assigned workdays with no loss of pay for the purpose of preparing for negotiations during each three (3)-year successor CBA cycle. The costs associated with requests for additional preparation release time beyond four (4) workdays shall be borne by the Union.

4.0-9.0 ***[CCL]***

2/13/26

District Proposal 9-12-2025
Corrected District Proposal 2-12-2026 (A)

ARTICLE XII
LEAVES OF ABSENCE

1.0-7.0 Current Contract Language (CCL)

8.0 Bereavement Leave (Paid): An employee is entitled to a paid leave of absence from the District, not to exceed three (3) days, on account of the death of a member of the employee's ~~immediate family~~ qualified family member as defined below, and if requested, must provide~~d~~ acceptable proof of death and relationship within 30 days from the first day of bereavement leave. ~~is provided and the leave of absence commences within ten (10) calendar days of the death.~~ Bereavement leave may be taken consecutively or intermittently so long as the absence commences and is completed within three months from the qualifying family members' death. If more than one such death occurs simultaneously, the leave may be taken consecutively. If out-of-state travel is required and requested, an additional two (2) days shall be granted. ~~The immediate family is defined as the parents, grandparents, or grandchild of the employee or of the employee's spouse, and the spouse, child, brother, sister, daughter-in-law, or son-in-law of the employee, or any relative living in the immediate household of the employee.~~ Employees not traveling out of state may elect to take an additional two (2) days of bereavement, and use personal necessity, vacation, or take the bereavement leave as unpaid. Nothing contained herein shall be deemed to provide a paid leave of absence, including absence for out-of-state travel, that exceeds forty (40) hours. The employee's qualified family member is defined as the following:

a. Spouse, domestic partner or, for purposes of these Leave Sections only, a cohabitant who is the equivalent of spouse;

b. Parent (includes in-law, step, and foster parent, and parent of cohabitant who is the equivalent of spouse);

c. Grandparent (includes in-law, step, and a grandparent of cohabitant who is the equivalent of spouse);

d. Child (including child of spouse, son/daughter-in-law, step and foster child, and child of cohabitant who is the equivalent of spouse);

e. Grandchild (includes grandchild of spouse, step grandchildren, and grandchildren of cohabitant who is equivalent of spouse);

f. Brother;

g. Sister; and

h. Any relative in the employee's immediate household;

i. Designated person (District employees are limited to one designated person per 12-month period. The employee may identify the designated person when the employee requests a leave for family care, medical, bereavement, and/or kin care).

9.0-20.11 (CCL)

2/17/26

District Proposal 9-12-2025
Revised District Proposal 2-12-2026

ARTICLE XVI
VACATION

1.0 ***[Current Contract Language (CCL)]***

1.1 Accrual of vacation shall be determined based on the factors and in the manner set forth in the following table:

Employee's Years of Service	Vacation Accrual Factor Based on 40 Hour Workweek
Less than 4 years	.03846
4 or more years but less than 15	.05770
15 or more years but less than 16	.06155
16 or more years but less than 17	.06539
17 or more years but less than 18	.06923
18 or more years but less than 19	.07308
19 or more years but less than 20	.07693
20 or more years but less than 21	.08077
21 or more years but less than 22	.08462
22 or more years but less than 23	.08846
23 years or more	.09232

X Employee's Hours of Paid Status Exclusive of Overtime = Employee's Hours of Accrued Vacation

2/13/26

For example, a full-time twelve (12) month employee will accrue vacation annually as follows:

I through 4 years..... 10 days
5 through 15 years..... 15 days
16 years ..... 16 days
17 years ..... 17 days
18 years ..... 18 days
19 years ..... 19 days
20 years ..... 20 days
21 years ..... 21 days*
22 years ..... 22 days*
23 years ..... 23 days*
24 years ..... 24 days*

***The vacation accrual will increase as stated above effective July 1, 2025**

1.2-1.14 [CCL]

2.0 Attendance Incentive: This Attendance Incentive is intended to reward regular attendance in order to improve the instructional program and reduce the costs of absenteeism. On an annual basis with the attendance period beginning July 1, 2025 through June 30, 2026, permanent employees who exhibit high performance standards in the area of attendance (as defined by District) shall be eligible to receive the following annual incentives:

Staff Annual Attendance Rate of 96%: $100.00
Staff Annual Attendance Rate of 97%: $200.00
Staff Annual Attendance Rate of 98%: $300.00
Staff Annual Attendance Rate of 99%: $400.00
Staff Annual Attendance Rate of 100%: $500.00

7/13/26

District Proposal 9-12-2025
Revised District Proposal 2-12-2026

APPENDIX B – ALLOWANCES AND DIFFERENTIALS

1.0-1.2 Current Contract Language [CCL]

1.3 Uniform Allowance: Employees will be reimbursed $1,050 ~~$700~~ in each fiscal year for costs incurred for approved repair of uniform items and/or necessary dry cleaning expenses.

The allowance shall be paid in December each year as a lump sum, and shall be prorated upon termination of employment or the end of a uniform assignment. Pursuant to California Code of Regulations Section 571, for any unit member, the District will report as special compensation to CalPERS the $1,050 ~~$700~~ Uniform allowance provided to each employee for costs incurred for approved repair of uniform items and/or necessary dry cleaning expenses.

Notwithstanding the foregoing, upon appropriate verification, uniform items for any Officer which are damaged in the performance of assigned duties will be replaced or repaired at District expense.

2.0-2.5 *[CCL]*

2.6 Bilingual Differential: A regular employee shall be paid a long-term salary differential for using bilingual skills upon certification from the appropriate superintendent or division or branch head that in addition to regular duties of the class, the employee is frequently called upon to speak, interpret, and write a non-English language or to converse fluently in a non English language. In order to qualify for a bilingual differential, the employee must meet English and non-English language proficiency standards prescribed by the Personnel Commission. Such English and non-English language proficiency standards shall include required reading, writing, and/or oral communication abilities which must be satisfactorily demonstrated pursuant to District examination procedures.

a. Eligible full-time employees shall be paid at the rate of $1.00 ~~$.2875~~ per hour if required to speak, read, write a non-English language, $0.50 ~~$.174~~ per hour if only required to converse in a non-English language.

b. The differential for eligible part-time employees shall be prorated at the same rate that the number of hours of their regular assignment bears to a regular eight (8) hours per day assignment.

2.7 Shift Differential: Beginning July 1, 2025, The District shall pay shift differentials as described in (a -c) below:

a. Unit A employees who work one half(½) or more of their assigned time between 5:00 p.m. and midnight shall receive a long term salary differential of one step on the salary schedule for their class. If such an employee is on the last step of the salary schedule of their class, they shall instead receive a shift differential equal to five and one-half (5½%) percent.

2/13/26

b. Unit A employees who work one-half(½) or more of their assigned time between midnight and 7:00 a.m. shall receive a long-term salary differential of two steps on the salary schedule for their class. If such an employee is on the next to last step of the salary schedule of their class, they shall instead receive a shift differential equal to advancement to the last salary step of their class plus five and one-half (5½%) percent If such an employee is on the last step of the salary schedule of their class, they shall instead receive a shift differential equal to eleven (11%) percent.

c. If a Unit A employee works a shift receiving a differential (as described in (a) or (b) above) less frequently than five (5) days a week, the applicable differential shall be paid only for those days on which such shifts are worked. If an employee ceases working shifts receiving a differential altogether, the applicable differential shall stop being paid immediately following the last day such shifts are worked.

~~Shift Differential for Plant Security Aides: The District agrees to continue its practice of paying shift differentials as described in a - d below. a. Flat-rated employees who work one-half (½) or more of their assigned time between 5:00 p.m. and midnight shall receive a long-term differential of five and one-half (5½%) percent above the regular rate of pay. Flat-rated employees who work one-half (½) or more of their assigned time between midnight and 7:00 a.m. shall receive a long-term differential of eleven (11%) percent above the regular rate of pay. b. Except as provided in 2.7c below, non-flat-rated employees who work one-half (½) or more of their assigned time between 5:00 p.m. and midnight shall receive a long-term salary differential of one step on the salary schedule for their class. Non-flat-rated employees who work one-half (½) or more of their assigned time between midnight and 7:00 a.m. shall receive long-term salary differential of two steps on the salary schedule for their class. c. Non-flat-rated employees who work one-half or more of their assigned time between 5:00 p.m. and midnight and who are on the fifth step of the salary schedule of their class, shall receive a shift differential of five and one-half (5½%) percent. Such employees who work one-half or more of their assigned time between midnight and 7:00 a.m. and who are on the fourth or fifth step of the salary schedule for their class, shall receive a shift differential of eleven (11%) percent. d. If such shifts are worked less frequently than five (5) days a week, such differential shall be paid only for those days on which such shifts are worked.~~

2.8-8.6 ***[CCL]***

9.0 Tuition Reimbursement: The District may grant tuition reimbursement to permanent Unit employees under the conditions specified below: ...

9.0(a-e) ***[CCL]***

f. Tuition reimbursement shall be limited to a maximum of one-thousand, four-hundred dollars ($1,400) ~~six hundred dollars ($600)~~ for any individual employee during any twelve (12) month period.

g. The course(s) or program for which tuition reimbursement is requested shall be completed within the period for which it was approved, or the employee must submit a new request.

9.1-9.2 ***[CCL]***

2/17/26

Attachment B

LASPA – Unit A Classification List as of 2-12-26

Class Title	Class Code	Unit	Total
Police Detective	4215	AA	18
Police Officer	4221	AA	181
School Safety Officer	4233	AA	56
Senior Police Officer	4224	AA	24
Grand Total			**279**

LOS ANGELES UNIFIED SCHOOL DISTRICT-LOS ANGELES SCHOOL POLICE MANAGEMENT ASSOCIATION
MEMORANDUM OF UNDERSTANDING
2025-2028

This Tentative Agreement is made and entered into this 12 day of February, 2026 by and between the Board of Education of the Los Angeles Unified School District ("District") and the Los Angeles School Police Management Association ("LASPMA") for employees in Unit H.

Pursuant to the Parties' 2022-2025 Collective Bargaining Agreement, the District and LASPMA have met and negotiated in good faith and have completed their negotiations for this 2025-2028 Agreement. This 2025-2028 Agreement is the successor to the Parties' 2022-2025 Agreement and is the final resolution to all matters associated with that Agreement. The parties agree as follows:

A. **INCORPORATION OF PREVIOUS TERMS:**
All articles and provisions of the parties' 2022-2025 Agreement, together with previous amendments, supplements, Memorandum of Understanding (MOU) and side letters are to be combined with the terms of this Agreement to form the 2025-2028 Agreement. The Parties' will develop appropriate non-substantive language corrections to combine the above documents with this Agreement.

B. **COMPENSATION**

i. 2025-2026 Salary Increase: 4%
   a. Effective July 1, 2025, all Unit H bargaining unit members shall receive a 2% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect June 30, 2025.

   b. Effective January 1, 2026, all Unit H bargaining unit members shall receive a 2% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect December 31, 2025.

ii. 2026-2027 Salary Increase: 3%
   a. Effective July 1, 2026, all Unit H bargaining unit members shall receive a 1.5% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect June 30, 2026.

   b. Effective January 1, 2027, all Unit H bargaining unit members shall receive a 1.5% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables in effect December 31, 2026.

iii. 2027-2028 Salary Reopener
   a. On or after July 1, 2027, Unit H may reopen Article XIV—Wages and Salaries solely on compensation.

C. The District will make every effort to pay all negotiated increases, including retroactive increases and bonuses, if applicable, as soon as possible following adoption by the Board of Education.

2/12/2026

D. **ADDITIONAL AGREEMENTS:**

1. Article IV – Union Rights
2. Article XIII – Leaves of Absence (Sec. 8.0 Bereavement Leave)
3. Article XVI – Holidays (Sec. 2.0 Christmas Overtime Rate)
4. Article XVII – Vacation
5. Article XIX – Tuition Reimbursement
6. Appendix B – Allowances and Differentials

E. **TERM OF AGREEMENT:** This Agreement shall become effective upon adoption by the Board of Education, and shall remain in full force and effect, pursuant to its terms, up to and including June 30, 2028, and thereafter extended on a day-to-day basis until terminated by either party upon ten (10) calendar days' written notice. This Agreement is the final resolution to the Parties' 2025-2028 Agreement.

F. **NEGOTIATIONS FOR SUCCESSOR AGEEMENT:** Negotiations for the successor agreement to this Agreement shall commence at the request of either party any time after January 1, 2028.

This Agreement is subject to ratification by the LASPA membership and to final adoption by the LAUSD Board of Education.

Date of Agreement: 2/12/2026

Los Angeles Unified School District

By: _____

Los Angeles School Police Management Association

By: _____

Adopted and approved by the LAUSD Board of Education on _____, 2026.

By: _____

Scott Schmerelson, President
LAUSD Board of Education

District Proposal 2-12-2026

ARTICLE IV
UNION RIGHTS

1.0-2.0 ***Current Contract Language [CCL]***

3.0 Released Time for Negotiations: No more than four (4) negotiating team employee representatives designated by the Union shall be released from duty with no loss of pay for the purpose of attending negotiation meetings with the District pursuant to this Agreement. Union and the District may agree that additional employees shall receive such released time.

3.1 CBA Negotiations Preparation Release Time: Beginning with the 2028-31 successor negotiations cycle, no more than four (4) negotiating team employee representatives designated by the Union shall be released from duty for up to four (4) assigned workdays with no loss of pay for the purpose of preparing for negotiations during each three (3)-year successor CBA cycle. The costs associated with requests for additional preparation release time beyond four (4) workdays shall be borne by the Union.

4.0-8.2 ***[CCL]***

1/14/26

District Proposal 4-21-2025
Corrected District Proposal 2-12-2026 (H)

ARTICLE XII
LEAVES OF ABSENCE

1.0-7.0 Current Contract Language (CCL)

8.0 Bereavement Leave (Paid): An employee is entitled to a paid leave of absence from the District, not to exceed three (3) days, on account of the death of a member of the employee's ~~immediate family~~ qualified family member as defined below, and if requested, must provided ~~acceptable~~ proof of death and relationship within 30 days from the first day of bereavement leave. ~~is provided and the leave of absence commences within ten (10) calendar days of the death.~~ Bereavement leave may be taken consecutively or intermittently so long as the absence commences and is completed within three months from the qualifying family members' death. If more than one such death occurs simultaneously, the leave may be taken consecutively. If out-of-state travel is required and requested, an additional two (2) days shall be granted. ~~The immediate family is defined as the parents, grandparents, or grandchild of the employee or of the employee's spouse, and the spouse, child, brother, sister, daughter-in-law, or son-in-law of the employee, or any relative living in the immediate household of the employee.~~ Employees not traveling out of state may elect to take an additional two (2) days of bereavement, and use personal necessity, vacation, or take the bereavement leave as unpaid. Nothing contained herein shall be deemed to provide a paid leave of absence, including absence for out-of-state travel, that exceeds forty (40) hours. The employee's qualified family member is defined as the following:

a. Spouse, domestic partner or, for purposes of these Leave Sections only, a cohabitant who is the equivalent of spouse;

b. Parent (includes in-law, step, and foster parent, and parent of cohabitant who is the equivalent of spouse);

c. Grandparent (includes in-law, step, and a grandparent of cohabitant who is the equivalent of spouse);

d. Child (including child of spouse, son/daughter-in-law, step and foster child, and child of cohabitant who is the equivalent of spouse);

e. Grandchild (includes grandchild of spouse, step grandchildren, and grandchildren of cohabitant who is equivalent of spouse);

f. Brother;

g. Sister; and

h. Any relative in the employee's immediate household;

i. Designated person (District employees are limited to one designated person per 12-month period. The employee may identify the designated person when the employee requests a leave for family care, medical, bereavement, and/or kin care).

9.0-20.11 (CCL)

2/12/26

ARTICLE XVI
HOLIDAYS

1.0-1.3 ***Current Contract Language [CCL]***

2.0 Friday shall be the observed holiday for all purposes for holidays which fall on a Saturday; Monday shall be the observed holiday for all purposes for holidays which fall on a Sunday. If Christmas Day falls on a Saturday or Sunday, any employee who works the actual Christmas Day holiday on Saturday or Sunday shall be compensated at the overtime rate.

2/12/26

District Proposal 4-21-2025 (Sec 2.0 Attendance Incentive)
Revised District Proposal 2-12-2026

ARTICLE XVII
VACATION

1.0 *Current Contract Language [CCL]*

1.1 Accrual of vacation shall be determined based on the factors and in the manner set forth in the following table:

Employee's Years of Service	Vacation Accrual Factor Based on 40 Hour Workweek					
Less than 4 years	.03846					
4 or more years but less than 15	.05770					
15 or more years but less than 16	.06155	X	Employee's Hours of Paid Status Exclusive of Overtime	=	Employee's Hours of Accrued Vacation	
16 or more years but less than 17	.06539					
17 or more years but less than 18	.06923					
18 or more years but less than 19	.07308					
19 or more years but less than 20	.07693					
20 or more years but less than 21	.08077					
21 or more years but less than 22	.08462					
22 or more years but less than 23	.08846					
23 years or more	.09232					

For example, a full-time twelve (12) month employee will accrue vacation annually as follows:

I through 4 years	10 days
5 through 15 years	15 days
16 years	16 days
17 years	17 days
18 years	18 days
19 years	19 days
20 years	20 days
21 years	21 days*
22 years	22 days*
23 years	23 days*
24 years	24 days*

*The vacation accrual will increase as stated above effective July 1, 2025

2.0 Attendance Incentive: This Attendance Incentive is intended to reward regular attendance in order to improve the instructional program and reduce the costs of absenteeism. On an annual basis with the attendance period beginning July 1, 2025 through June 30, 2026, permanent employees who exhibit high performance standards in the area of attendance (as defined by District) shall be eligible to receive the following annual incentives:

Staff Annual Attendance Rate of 96%:	$100.00
Staff Annual Attendance Rate of 97%:	$200.00
Staff Annual Attendance Rate of 98%:	$300.00
Staff Annual Attendance Rate of 99%:	$400.00
Staff Annual Attendance Rate of 100%:	$500.00

1.2-1.14 ***[CCL]***

2/12/26

Unit H Proposal 4-3-2025 (Education Differential)
District Counter 9-4-2025 (Tuition Reimbursement)

ARTICLE XIX
TUITION REIMBURSEMENT

1.0 Tuition Reimbursement: The District may grant tuition reimbursement to permanent Unit employees under the conditions specified below: ...

1.0(a-f) ***Current Contract Language [CCL]***

f. Tuition reimbursement shall be limited to a maximum of one-thousand, four-hundred dollars ($1,400) ~~six-hundred dollars ($600)~~ for any individual employee during any twelve (12) month period.

1.1(g)-1.2 ***[CCL]***

2/12/26

District Proposal 2-12-2026

APPENDIX B – ALLOWANCES AND DIFFERENTIALS

1.0-1.1 ***Current Contract Language [CCL]***

1.2 Uniform Allowance: Employees who are regularly required to wear a uniform will be reimbursed $1,050 ~~$900~~ in each fiscal year for costs incurred for approved repair of uniform items and/or necessary dry cleaning expenses. The allowance shall be paid in December each year as a lump sum, and shall be prorated upon termination of employment or the end of a uniform assignment.

Notwithstanding the foregoing, upon appropriate verification, uniform items, for any unit member, which are damaged in the performance of assigned duties will be replaced or repaired at District expense.

2.0-6.5 ***[CCL]***

6.6 Bilingual Differential: A regular employee shall be paid a long-term salary differential for using bilingual skills upon certification from the appropriate superintendent or division or branch head that in addition to regular duties of the class, the employee is frequently called upon to speak, interpret, and write a non-English language or to converse fluently in a non English language. In order to qualify for a bilingual differential, the employee must meet English and non-English language proficiency standards prescribed by the Personnel Commission. Such English and non-English language proficiency standards shall include required reading, writing, and/or oral communication abilities which must be satisfactorily demonstrated pursuant to District examination procedures.

a. Eligible full-time employees shall be paid at the rate of $1.00 ~~$.2875~~ per hour if required to speak, read, write a non-English language, $0.50 ~~$.174~~ per hour if only required to converse in a non-English language.

b. The differential for eligible part-time employees shall be prorated at the same rate that the number of hours of their regular assignment bears to a regular eight (8) hours per day assignment.

c. An approved differential shall become effective on the first day of the pay period following completion of the provisions of Section 2.6, above, and shall continue during paid absences. The differential shall not affect salary allocation upon change of assignment.

10.0 Shift Differential: Beginning July 1, 2025, the District shall pay shift differentials as described in (a – c) below:

a. Unit H employees who work one half (½) or more of their assigned time between 5:00 p.m. and midnight shall receive a long-term salary differential of one step on the salary schedule for their class. If such an employee is on the last step of the salary schedule of their class, they shall instead receive a shift differential equal to five and one-half (5½%) percent.

2/12/26

b. Unit H employees who work one-half (½) or more of their assigned time between midnight and 7:00 a.m. shall receive a long-term salary differential of two steps on the salary schedule for their class. If such an employee is on the next to last step of the salary schedule of their class, they shall instead receive a shift differential equal to advancement to the last salary step of their class plus five and one-half (5½%) percent. If such an employee is on the last step of the salary schedule of their class, they shall instead receive a shift differential equal to eleven (11%) percent.

c. If a Unit H employee works a shift receiving a differential (as described in (a) or (b) above) less frequently than five (5) days a week, the applicable differential shall be paid only for those days on which such shifts are worked. If an employee ceases working shifts receiving a differential altogether, the applicable differential shall stop being paid immediately following the last day such shifts are worked.

Attachment D

LASPMA – Unit H Classification List as of 2-12-26

Class Title	Class Code	Unit	Total
Lieutenant	4223	HH	10
Sergeant	4211	HH	40
Safety Officer Sergeant	4225	HH	4
Grand Total			**54**

Los Angeles County Office of Education
Business Advisory Services

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5

Name of School District:	Los Angeles Unified School District
Name of Bargaining Unit:	Los Angeles School Police Association and Mgmt (LASPA & LASPMA)
Certificated, Classified, Other:	Classified

The proposed agreement covers the period beginning: July 1, 2025 (date) and ending: June 30, 2028 (date)

The Governing Board will act upon this agreement on: March 10, 2026 (date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

	Bargaining Unit Compensation **All Funds - Combined**		**Fiscal Impact of Proposed Agreement** (Complete Years 2 and 3 for multiyear and overlapping agreements only)		
		Annual Cost Prior to Proposed Settlement	Year 1 Increase/(Decrease) **2025-26**	Year 2 Increase/(Decrease) **2026-27**	Year 3 Increase/(Decrease) **2027-28**
1.	**Salary Schedule** Including Step and Column	$ 31,735,152	$ 958,402	$ 1,070,301	$ 251,344
			3.02%	3.27%	0.74%
2.	**Other Compensation** Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.		$ 233,833	$ 4,872	$ -
	Description of Other Compensation				
3.	**Statutory Benefits -** STRS, PERS, FICA, WC, UI, Medicare, etc.	$ 23,396,555	$ 853,571	$ 850,382	$ 224,218
			3.65%	3.51%	0.89%
4.	**Health/Welfare Plans**	$ 8,653,867			
			0.00%	0.00%	0.00%
5.	**Total Bargaining Unit Compensation** Add Items 1 through 4 to equal 5	$ 63,785,574	$ 2,045,805	$ 1,925,555	$ 475,562
			3.21%	2.92%	0.70%
6.	**Total Number of Bargaining Unit Employees** (Use FTEs if appropriate)	330.78			
7.	**Total Compensation Average Cost per Bargaining Unit Employee**	$ 192,834	$ 6,185	$ 5,821	$ 1,438
			3.21%	2.92%	0.70%

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a year, what is the annualized percentage of that change for "Year 1"?

Please see attached Memorandum of Understanding (MOU) between the Los Angeles Unified School District (LAUSD) and the Los Angeles School Police Association (LASPA) and Los Angeles School Police Management (LASPMA).

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

Not applicable

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Not applicable

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes [x] No [ ]
If yes, please describe the cap amount.

The Los Angeles Unified School District Health and Welfare Memorandum of Understanding provides for a per participant contribution rate per active employee, pre-medicare and medicare retired employee.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

Not applicable

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The fiscal impact to all funds is $2.04M in FY 2025-26, $3.97M in FY 2026-27 and $4.47M in FY2027-28. Adjustments in each fund are necessary to accommodate additional costs.

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

Please refer to the attached agreement.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

Not applicable

F. Source of Funding for Proposed Agreement:

1. Current Year

General Fund (Unrestricted and Restricted) and Adult fund.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

These are multi-year agreements with ongoing budget impact.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

The LASPA and LASPMA are multi-year agreements. The cost of the agreement will be borne by the General Fund (Unrestricted and Restricted) and Adult fund.

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Bargaining Unit: s Angeles School Police Association and Mgmt (LASPA & LASPM

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ 6,398,300,002		$ -	$ 6,398,300,002
Federal Revenue	8100-8299	$ 1,842,113		$ -	$ 1,842,113
Other State Revenue	8300-8599	$ 159,062,023		$ -	$ 159,062,023
Other Local Revenue	8600-8799	$ 310,636,326		$ -	$ 310,636,326
TOTAL REVENUES		$ 6,869,840,464		$ -	$ 6,869,840,464
EXPENDITURES					
Certificated Salaries	1000-1999	$ 2,608,936,569			$ 2,608,936,569
Classified Salaries	2000-2999	$ 955,427,113	$ 1,126,045		$ 956,553,158
Employee Benefits	3000-3999	$ 1,905,044,409	$ 829,536		$ 1,905,873,945
Books and Supplies	4000-4999	$ 307,320,003		$ (37,795)	$ 307,282,208
Services and Other Operating Expenditures	5000-5999	$ 687,294,049		$ -	$ 687,294,049
Capital Outlay	6000-6999	$ 42,157,311		$ -	$ 42,157,311
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 9,654,051		$ -	$ 9,654,051
Transfers of Indirect Costs	7300-7399	$ (321,984,609)		$ -	$ (321,984,609)
TOTAL EXPENDITURES		$ 6,193,848,895	$ 1,955,581	$ (37,795)	$ 6,195,766,681
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ 384,438,565	$ -	$ -	$ 384,438,565
Transfers Out and Other Uses	7600-7699	$ 317,580,527	$ -	$ -	$ 317,580,527
Contributions	8980-8999	$ (1,853,433,898)	$ (40,288)		$ (1,853,474,186)
OPERATING SURPLUS (DEFICIT)*		$ (1,110,584,290)	$ (1,995,869)	$ 37,795	$ (1,112,542,364)
BEGINNING FUND BALANCE	9791	$ 3,568,205,325			$ 3,568,205,325
Audit Adjustments/Other Restatements	9793/9795				$ -
ENDING FUND BALANCE		$ 2,457,621,035	$ (1,995,869)	$ 37,795	$ 2,455,662,961
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 50,604,827	$ -	$ -	$ 50,604,827
Restricted	9740				
Committed	9750-9760	$ 46,110,802		$ -	$ 46,110,802
Assigned	9780	$ 851,513,627	$ (1,958,074)	$ -	$ 849,555,553
Reserve for Economic Uncertainties	9789	$ 117,050,000	$ -	$ -	$ 117,050,000
Unassigned/Unappropriated Amount	9790	$ 1,392,341,779	$ (37,795)	$ 37,795	$ 1,392,341,779

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Bargaining Unit: s Angeles School Police Association and Mgmt (LASPA & LASPM

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ 33,603,419		$ -	$ 33,603,419
Federal Revenue	8100-8299	$ 729,192,615		$ -	$ 729,192,615
Other State Revenue	8300-8599	$ 1,763,781,217		$ -	$ 1,763,781,217
Other Local Revenue	8600-8799	$ 118,128,028		$ -	$ 118,128,028
TOTAL REVENUES		$ 2,644,705,279		$ -	$ 2,644,705,279
EXPENDITURES					
Certificated Salaries	1000-1999	$ 1,385,078,076		$ -	$ 1,385,078,076
Classified Salaries	2000-2999	$ 691,054,622	$ 29,569		$ 691,084,191
Employee Benefits	3000-3999	$ 1,447,893,746	$ 10,719		$ 1,447,904,464
Books and Supplies	4000-4999	$ 373,275,775			$ 373,275,775
Services and Other Operating Expenditures	5000-5999	$ 719,551,674		$ -	$ 719,551,674
Capital Outlay	6000-6999	$ 21,238,565		$ -	$ 21,238,565
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 20,400		$ -	$ 20,400
Transfers of Indirect Costs	7300-7399	$ 275,050,159		$ -	$ 275,050,159
TOTAL EXPENDITURES		$ 4,913,163,016	$ 40,288	$ -	$ 4,913,203,304
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
Contributions	8980-8999	$ 1,853,433,898	$ 40,288		$ 1,853,474,186
OPERATING SURPLUS (DEFICIT)*		$ (415,023,839)	$ -	$ -	$ (415,023,839)
BEGINNING FUND BALANCE	9791	$ 889,657,276			$ 889,657,276
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 474,633,437	$ -	$ -	$ 474,633,437
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 69,180	$ -	$ -	$ 69,180
Restricted	9740	$ 474,564,257			$ 474,564,257
Committed	9750-9760				
Assigned Amounts	9780				
Reserve for Economic Uncertainties	9789		$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 0	$ -	$ -	$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Bargaining Unit: Los Angeles School Police Association and Mgmt (LASPA & LASPMA)

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ 6,431,903,421		$ -	$ 6,431,903,421
Federal Revenue	8100-8299	$ 731,034,728		$ -	$ 731,034,728
Other State Revenue	8300-8599	$ 1,922,843,240		$ -	$ 1,922,843,240
Other Local Revenue	8600-8799	$ 428,764,355		$ -	$ 428,764,355
TOTAL REVENUES		$ 9,514,545,743		$ -	$ 9,514,545,743
EXPENDITURES					
Certificated Salaries	1000-1999	$ 3,994,014,645	$ -	$ -	$ 3,994,014,645
Classified Salaries	2000-2999	$ 1,646,481,735	$ 1,155,614	$ -	$ 1,647,637,349
Employee Benefits	3000-3999	$ 3,352,938,154	$ 840,255	$ -	$ 3,353,778,409
Books and Supplies	4000-4999	$ 680,595,778		$ (37,795)	$ 680,557,983
Services and Other Operating Expenditures	5000-5999	$ 1,406,845,723		$ -	$ 1,406,845,723
Capital Outlay	6000-6999	$ 63,395,876		$ -	$ 63,395,876
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 9,674,451		$ -	$ 9,674,451
Transfers of Indirect Costs	7300-7399	$ (46,934,450)		$ -	$ (46,934,450)
TOTAL EXPENDITURES		$ 11,107,011,911	$ 1,995,869	$ (37,795)	$ 11,108,969,985
OTHER FINANCING SOURCES/USES					
Transfer In and Other Sources	8900-8979	$ 384,438,565	$ -	$ -	$ 384,438,565
Transfers Out and Other Uses	7600-7699	$ 317,580,527	$ -	$ -	$ 317,580,527
Contributions	8980-8999	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (1,525,608,129)	$ (1,995,869)	$ 37,795	$ (1,527,566,203)
BEGINNING FUND BALANCE	9791	$ 4,457,862,602			$ 4,457,862,602
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 2,932,254,472	$ (1,995,869)	$ 37,795	$ 2,930,296,398
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 50,674,007	$ -	$ -	$ 50,674,007
Restricted	9740	$ 474,564,257	$ -	$ -	$ 474,564,257
Committed	9750-9760	$ 46,110,802	$ -	$ -	$ 46,110,802
Assigned	9780	$ 851,513,627	$ (1,958,074)	$ -	$ 849,555,553
Reserve for Economic Uncertainties	9789	$ 117,050,000	$ -	$ -	$ 117,050,000
Unassigned/Unappropriated Amount	9790	$ 1,392,341,779	$ (37,795)	$ 37,795	$ 1,392,341,779

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 11 - Adult Education Fund

Bargaining Unit: Los Angeles School Police Association and Mgmt (LASPA & LASPMA)

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of June 24, 2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ 14,165,049		$ -	$ 14,165,049
Other State Revenue	8300-8599	$ 147,038,081		$ -	$ 147,038,081
Other Local Revenue	8600-8799	$ 3,483,497		$ -	$ 3,483,497
TOTAL REVENUES		$ 164,686,627		$ -	$ 164,686,627
EXPENDITURES					
Certificated Salaries	1000-1999	$ 72,222,044	$ -	$ -	$ 72,222,044
Classified Salaries	2000-2999	$ 25,533,969	$ 36,620		$ 25,570,589
Employee Benefits	3000-3999	$ 50,812,614	$ 13,316		$ 50,825,930
Books and Supplies	4000-4999	$ 6,760,924		$ (49,936)	$ 6,710,988
Services and Other Operating Expenditures	5000-5999	$ 15,507,000		$ -	$ 15,507,000
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 7,231,090		$ -	$ 7,231,090
TOTAL EXPENDITURES		$ 178,067,641	$ 49,936	$ (49,936)	$ 178,067,641
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (13,381,014)	$ (49,936)	$ 49,936	$ (13,381,014)
BEGINNING FUND BALANCE	9791	$ 45,258,327			$ 45,258,327
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 31,877,312	$ (49,936)	$ 49,936	$ 31,877,312
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 15,000	$ -	$ -	$ 15,000
Restricted	9740	$ 20,013,029	$ -	$ -	$ 20,013,029
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ 11,849,284	$ -	$ -	$ 11,849,284
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ (0)	$ (49,936)	$ 49,936	$ (1)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 12 - Child Development Fund

Bargaining Unit: Los Angeles School Police Association and Mgmt (LASPA & LASPMA)

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ 12,712,670		$ -	$ 12,712,670
Other State Revenue	8300-8599	$ 229,237,394		$ -	$ 229,237,394
Other Local Revenue	8600-8799	$ 160,488		$ -	$ 160,488
TOTAL REVENUES		$ 242,110,552		$ -	$ 242,110,552
EXPENDITURES					
Certificated Salaries	1000-1999	$ 65,911,632		$ -	$ 65,911,632
Classified Salaries	2000-2999	$ 78,146,548			$ 78,146,548
Employee Benefits	3000-3999	$ 89,613,734			$ 89,613,734
Books and Supplies	4000-4999	$ 26,665,267			$ 26,665,267
Services and Other Operating Expenditures	5000-5999	$ 4,724,392		$ -	$ 4,724,392
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 22,060,484		$ -	$ 22,060,484
TOTAL EXPENDITURES		$ 287,122,057	$ -	$ -	$ 287,122,057
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (45,011,505)	$ -	$ -	$ (45,011,505)
BEGINNING FUND BALANCE	9791	$ 88,930,839			$ 88,930,839
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 43,919,334	$ -	$ -	$ 43,919,334
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 42,448,325	$ -	$ -	$ 42,448,325
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ 1,471,009	$ -	$ -	$ 1,471,009
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ (0)	$ -	$ -	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 13/61 - Cafeteria Fund

Bargaining Unit: Los Angeles School Police Association and Mgmt (LASPA & LASPMA)

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ -		$ -	$ -
Federal Revenue	8100-8299	$ 394,182,259		$ -	$ 394,182,259
Other State Revenue	8300-8599	$ 111,598,082		$ -	$ 111,598,082
Other Local Revenue	8600-8799	$ 8,382,096		$ -	$ 8,382,096
TOTAL REVENUES		$ 514,162,437		$ -	$ 514,162,437
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 162,884,089			$ 162,884,089
Employee Benefits	3000-3999	$ 153,302,410			$ 153,302,410
Books and Supplies	4000-4999	$ 179,956,100			$ 179,956,100
Services and Other Operating Expenditures	5000-5999	$ 4,030,415		$ -	$ 4,030,415
Capital Outlay	6000-6999	$ 81,072		$ -	$ 81,072
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 19,725,294		$ -	$ 19,725,294
TOTAL EXPENDITURES		$ 519,979,380	$ -	$ -	$ 519,979,380
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (5,816,943)	$ -	$ -	$ (5,816,943)
BEGINNING FUND BALANCE	9791	$ 257,101,673			$ 257,101,673
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 251,284,731	$ -	$ -	$ 251,284,731
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 13,678,647	$ -	$ -	$ 13,678,647
Restricted	9740	$ 237,606,083	$ -	$ -	$ 237,606,083
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 0	$ -	$ -	$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund- Measure R-210**
Bargaining Unit: s Angeles School Police Association and Mgmt (LASPA & LASPM

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenues	8600-8799	$ 2,235,762		$ -	$ 2,235,762
TOTAL REVENUES		$ 2,235,762		$ -	$ 2,235,762
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ -	$ -	$ -	$ -
Employee Benefits	3000-3999	$ -	$ -	$ -	$ -
Books and Supplies	4000-4999	$ -		$ -	$ -
Services and Other Operating Expenditures	5000-5999	$ 282,494		$ -	$ 282,494
Capital Outlay	6000-6999	$ 48,344,673		$ -	$ 48,344,673
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 48,627,167	$ -	$ -	$ 48,627,167
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (46,391,405)	$ -	$ -	$ (46,391,405)
BEGINNING FUND BALANCE	9791	$ 58,584,712			$ 58,584,712
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 12,193,307	$ -	$ -	$ 12,193,307
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 12,193,307	$ -	$ -	$ 12,193,307
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ -	$ -	$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund -212**
Bargaining Unit: s Angeles School Police Association and Mgmt (LASPA & LASPM

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 1,376,142		$ -	$ 1,376,142
TOTAL REVENUES		$ 1,376,142		$ -	$ 1,376,142
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 1,340,578			$ 1,340,578
Employee Benefits	3000-3999	$ 839,791			$ 839,791
Books and Supplies	4000-4999	$ -			$ -
Services and Other Operating Expenditures	5000-5999	$ -		$ -	$ -
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 2,180,369	$ -	$ -	$ 2,180,369
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (804,227)	$ -	$ -	$ (804,227)
BEGINNING FUND BALANCE	9791	$ 4,487,386			$ 4,487,386
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 3,683,159	$ -	$ -	$ 3,683,159
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ -	$ -	$ -	$ -
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ 3,683,159		$ -	$ 3,683,159
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ (0)	$ -	$ -	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund Measure Y-214**
Bargaining Unit: s Angeles School Police Association and Mgmt (LASPA & LASPM

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 2,358,231		$ -	$ 2,358,231
TOTAL REVENUES		$ 2,358,231		$ -	$ 2,358,231
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ -	$ -	$ -	$ -
Employee Benefits	3000-3999	$ -	$ -	$ -	$ -
Books and Supplies	4000-4999	$ -		$ -	$ -
Services and Other Operating Expenditures	5000-5999	$ -		$ -	$ -
Capital Outlay	6000-6999	$ 37,941,907		$ -	$ 37,941,907
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 37,941,907	$ -	$ -	$ 37,941,907
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (35,583,676)	$ -	$ -	$ (35,583,676)
BEGINNING FUND BALANCE	9791	$ 57,667,322			$ 57,667,322
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 22,083,646	$ -	$ -	$ 22,083,646
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 500,000	$ -	$ -	$ 500,000
Restricted	9740	$ 21,583,646	$ -	$ -	$ 21,583,646
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ -	$ -	$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund Measure Q-215**
Bargaining Unit: s Angeles School Police Association and Mgmt (LASPA & LASPM

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 9,489,241		$ -	$ 9,489,241
TOTAL REVENUES		$ 9,489,241		$ -	$ 9,489,241
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 145,186,173			$ 145,186,173
Employee Benefits	3000-3999	$ 77,925,771			$ 77,925,771
Books and Supplies	4000-4999	$ 45,563,346			$ 45,563,346
Services and Other Operating Expenditures	5000-5999				$ -
Capital Outlay	6000-6999	$ 277,442,646			$ 277,442,646
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 546,117,936	$ -	$ -	$ 546,117,936
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ 325,000,000	$ -	$ -	$ 325,000,000
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (211,628,695)	$ -	$ -	$ (211,628,695)
BEGINNING FUND BALANCE	9791	$ 357,225,572			$ 357,225,572
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 145,596,877	$ -	$ -	$ 145,596,877
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 145,596,877	$ -	$ -	$ 145,596,877
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ (0)	$ -	$ -	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund Measure R-216**
Bargaining Unit: s Angeles School Police Association and Mgmt (LASPA & LASPM

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 24,613,466		$ -	$ 24,613,466
TOTAL REVENUES		$ 24,613,466		$ -	$ 24,613,466
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 9,023,681			$ 9,023,681
Employee Benefits	3000-3999	$ 6,322,194			$ 6,322,194
Books and Supplies	4000-4999	$ -		$ -	$ -
Services and Other Operating Expenditures	5000-5999	$ 1,802,934			$ 1,802,934
Capital Outlay	6000-6999	$ 1,422,668,749			$ 1,422,668,749
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 1,439,817,558	$ -	$ -	$ 1,439,817,558
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ 1,300,000,000	$ -	$ -	$ 1,300,000,000
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (115,204,092)	$ -	$ -	$ (115,204,092)
BEGINNING FUND BALANCE	9791	$ 803,802,240			$ 803,802,240
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 688,598,148	$ -	$ -	$ 688,598,148
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 688,598,148	$ -	$ -	$ 688,598,148
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 0	$ -	$ -	$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Capital Facilities Fund-250**
Bargaining Unit: s Angeles School Police Association and Mgmt (LASPA & LASPM

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 83,719,300		$ -	$ 83,719,300
TOTAL REVENUES		$ 83,719,300		$ -	$ 83,719,300
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 835,561			$ 835,561
Employee Benefits	3000-3999	$ 377,653			$ 377,653
Books and Supplies	4000-4999	$ 94,696			$ 94,696
Services and Other Operating Expenditures	5000-5999	$ 31,410,376			$ 31,410,376
Capital Outlay	6000-6999	$ 39,352,532		$ -	$ 39,352,532
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 72,070,818	$ -	$ -	$ 72,070,818
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ 11,648,482	$ -	$ -	$ 11,648,482
BEGINNING FUND BALANCE	9791	$ 40,351,518			$ 40,351,518
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 52,000,000	$ -	$ -	$ 52,000,000
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 52,000,000	$ -	$ -	$ 52,000,000
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ (0)	$ -	$ -	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Special Reserve Fund-CRA-400**
Bargaining Unit: Los Angeles School Police Association and Mgmt (LASPA & LASPM

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 71,968,991		$ -	$ 71,968,991
TOTAL REVENUES		$ 71,968,991		$ -	$ 71,968,991
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 317,528			$ 317,528
Employee Benefits	3000-3999	$ 116,758			$ 116,758
Books and Supplies	4000-4999	$ 186,468		$ -	$ 186,468
Services and Other Operating Expenditures	5000-5999	$ 15,888,105			$ 15,888,105
Capital Outlay	6000-6999	$ 147,380,632		$ -	$ 147,380,632
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 163,889,490	$ -	$ -	$ 163,889,490
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979		$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ 30,000,000	$ -	$ -	$ 30,000,000
OPERATING SURPLUS (DEFICIT)*		$ (121,920,499)	$ -	$ -	$ (121,920,499)
BEGINNING FUND BALANCE	9791	$ 206,576,672			$ 206,576,672
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 84,656,173	$ -	$ -	$ 84,656,173
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 84,656,173	$ -	$ -	$ 84,656,173
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ (0)	$ -	$ -	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Special Reserve Fund-401**
Bargaining Unit: Los Angeles School Police Association and Mgmt (LASPA & LASPM

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 21,653,142		$ -	$ 21,653,142
TOTAL REVENUES		$ 21,653,142		$ -	$ 21,653,142
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 6,527,067			$ 6,527,067
Employee Benefits	3000-3999	$ 2,496,821			$ 2,496,821
Books and Supplies	4000-4999	$ -		$ -	$ -
Services and Other Operating Expenditures	5000-5999	$ -		$ -	$ -
Capital Outlay	6000-6999	$ 315,872,206			$ 315,872,206
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 324,896,094	$ -	$ -	$ 324,896,094
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (303,242,952)	$ -	$ -	$ (303,242,952)
BEGINNING FUND BALANCE	9791	$ 324,576,278			$ 324,576,278
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 21,333,326	$ -	$ -	$ 21,333,326
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 21,333,326	$ -	$ -	$ 21,333,326
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 0	$ -	$ -	$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Health and Welfare Fund -670**
Bargaining Unit: Los Angeles School Police Association and Mgmt (LASPA & LASPM

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 1,412,189,193		$ -	$ 1,412,189,193
TOTAL REVENUES		$ 1,412,189,193		$ -	$ 1,412,189,193
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 3,754,492			$ 3,754,492
Employee Benefits	3000-3999	$ 2,186,074			$ 2,186,074
Books and Supplies	4000-4999	$ 461,106		$ -	$ 461,106
Services and Other Operating Expenditures	5000-5999	$ 1,424,835,449		$ -	$ 1,424,835,449
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 1,431,237,121	$ -	$ -	$ 1,431,237,121
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (19,047,928)	$ -	$ -	$ (19,047,928)
BEGINNING FUND BALANCE	9791	$ 99,711,488			$ 99,711,488
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 80,663,560	$ -	$ -	$ 80,663,560
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ -	$ -	$ -	$ -
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 80,663,560	$ -	$ -	$ 80,663,560

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Workers Compensation Fund -671**
Bargaining Unit: Los Angeles School Police Association and Mgmt (LASPA & LASPM

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 110,500,000		$ -	$ 110,500,000
TOTAL REVENUES		$ 110,500,000		$ -	$ 110,500,000
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 2,122,350			$ 2,122,350
Employee Benefits	3000-3999	$ 1,181,197			$ 1,181,197
Books and Supplies	4000-4999	$ 145,278		$ -	$ 145,278
Services and Other Operating Expenditures	5000-5999	$ 108,191,538		$ -	$ 108,191,538
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 111,640,363	$ -	$ -	$ 111,640,363
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (1,140,363)	$ -	$ -	$ (1,140,363)
BEGINNING FUND BALANCE	9791	$ 338,756,084			$ 338,756,084
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 337,615,721	$ -	$ -	$ 337,615,721
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 2,000,000	$ -	$ -	$ 2,000,000
Restricted	9740	$ -	$ -	$ -	$ -
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 335,615,721	$ -	$ -	$ 335,615,721

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Liability Self Insurance Fund-672**
Bargaining Unit: s Angeles School Police Association and Mgmt (LASPA & LASPM

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 138,389,237		$ -	$ 138,389,237
TOTAL REVENUES		$ 138,389,237		$ -	$ 138,389,237
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 4,324,871			$ 4,324,871
Employee Benefits	3000-3999	$ 2,257,218			$ 2,257,218
Books and Supplies	4000-4999	$ 134,977		$ -	$ 134,977
Services and Other Operating Expenditures	5000-5999	$ 155,956,319		$ -	$ 155,956,319
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 162,673,384	$ -	$ -	$ 162,673,384
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (24,284,147)	$ -	$ -	$ (24,284,147)
BEGINNING FUND BALANCE	9791	$ (303,688,149)			$ (303,688,149)
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ (327,972,296)	$ -	$ -	$ (327,972,296)
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 1,000,000	$ -	$ -	$ 1,000,000
Restricted	9740	$ -	$ -	$ -	$ -
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ (328,972,296)	$ -	$ -	$ (328,972,296)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement Page 4i

Los Angeles Unified School District
Los Angeles School Police Association and Mgmt (LASPA & LASPMA)

Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Page 4a: Unrestricted General Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	(37,795)	For Self-Balancing accounts in the Unrestricted General Fund,
Other Financing Sources/Uses	$	-	cost will be absorbed within existing program budgets.

Page 4b: Restricted General Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	For restricted accounts,the costs will be absorbed within existing
Other Financing Sources/Uses	$	-	restricted program budgets.

Page 4d: Fund 11 - Adult Education Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	(49,936)	For adult funds,the costs will be absorbed within existing program budge
Other Financing Sources/Uses	$	-	

Page 4e: Fund 12 - Child Development Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	For Child fund, costs will be absorbed within existing program budgets.
Other Financing Sources/Uses	$	-	

Page 4f: Fund 13/61 - Cafeteria Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	For Cafeteria fund, costs will be absorbed within existing program budget
Other Financing Sources/Uses	$	-	

Page 4g: Other		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	
Other Financing Sources/Uses	$	-	

Page 4h: Other		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	
Other Financing Sources/Uses	$	-	

Additional Comments:

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP

Bargaining Unit: Angeles School Police Association and Mgmt (LASPA & LASP

	Object Code	2025-26 Total Revised Budget After Settlement	2026-27 First Subsequent Year After Settlement	2027-28 Second Subsequent Year After Settlement
REVENUES				
LCFF Revenue	8010-8099	$ 6,398,300,002	$ 6,465,795,005	$ 6,516,832,771
Federal Revenue	8100-8299	$ 1,842,113	$ 1,769,989	$ 1,823,089
Other State Revenue	8300-8599	$ 159,062,023	$ 137,497,346	$ 134,337,990
Other Local Revenue	8600-8799	$ 310,636,326	$ 230,377,886	$ 218,573,302
TOTAL REVENUES		$ 6,869,840,464	$ 6,835,440,226	$ 6,871,567,152
EXPENDITURES				
Certificated Salaries	1000-1999	$ 2,608,936,569	$ 2,801,229,613	$ 2,809,644,963
Classified Salaries	2000-2999	$ 956,553,158	$ 914,753,775	$ 919,239,050
Employee Benefits	3000-3999	$ 1,905,873,945	$ 1,880,382,563	$ 1,947,839,737
Books and Supplies	4000-4999	$ 307,282,208	$ 474,036,230	$ 456,084,740
Services and Other Operating Expenditures	5000-5999	$ 687,294,049	$ 584,330,980	$ 593,940,503
Capital Outlay	6000-6999	$ 42,157,311	$ 66,746,750	$ 76,935,516
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 9,654,051	$ 7,653,474	$ 7,653,474
Transfers of Indirect Costs	7300-7399	$ (321,984,609)	$ (310,661,040)	$ (187,033,345)
Other Adjustments			$ (310,000,000)	$ (520,000,000)
TOTAL EXPENDITURES		$ 6,195,766,681	$ 6,108,472,345	$ 6,104,304,638
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	$ 384,438,565	$ 116,680,117	$ 557,466,517
Transfers Out and Other Uses	7600-7699	$ 317,580,527	$ 64,188,494	$ 77,483,200
Contributions	8980-8999	$ (1,853,474,186)	$ (1,737,874,269)	$ (1,702,763,209)
OPERATING SURPLUS (DEFICIT)*		$ (1,112,542,364)	$ (958,414,765)	$ (455,517,378)
BEGINNING FUND BALANCE	9791	$ 3,568,205,325	$ 2,455,662,961	$ 1,497,248,196
Audit Adjustments/Other Restatements	9793/9795	$ -		
ENDING FUND BALANCE		$ 2,455,662,961	$ 1,497,248,196	$ 1,041,730,818
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable	9711-9719	$ 50,604,827	$ 50,604,827	$ 50,604,827
Restricted	9740			
Committed	9750-9760	$ 46,110,802	$ 46,110,802	$ 46,110,802
Assigned	9780	$ 849,555,553	$ 642,306,312	$ 831,625,356
Reserve for Economic Uncertainties	9789	$ 117,050,000	$ 106,500,000	$ 103,820,000
Unassigned/Unappropriated Amount	9790	$ 1,392,341,779	$ 651,726,255	$ 9,569,833

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Restricted General Fund MYP

Bargaining Unit: Angeles School Police Association and Mgmt (LASPA & LASP

	Object Code	2025-26 Total Revised Budget After Settlement	2026-27 First Subsequent Year After Settlement	2027-28 Second Subsequent Year After Settlement
REVENUES				
LCFF Revenue	8010-8099	$ 33,603,419	$ 33,603,419	$ 33,603,419
Federal Revenue	8100-8299	$ 729,192,615	$ 769,698,894	$ 757,473,880
Other State Revenue	8300-8599	$ 1,763,781,217	$ 1,613,021,629	$ 1,614,729,781
Other Local Revenue	8600-8799	$ 118,128,028	$ 56,068,122	$ 54,685,560
TOTAL REVENUES		$ 2,644,705,279	$ 2,472,392,064	$ 2,460,492,640
EXPENDITURES				
Certificated Salaries	1000-1999	$ 1,385,078,076	$ 1,126,484,573	$ 1,070,331,516
Classified Salaries	2000-2999	$ 691,084,191	$ 623,685,724	$ 620,923,154
Employee Benefits	3000-3999	$ 1,447,904,464	$ 1,513,609,707	$ 1,446,822,551
Books and Supplies	4000-4999	$ 373,275,775	$ 422,852,886	$ 328,969,855
Services and Other Operating Expenditures	5000-5999	$ 719,551,674	$ 603,965,954	$ 611,710,841
Capital Outlay	6000-6999	$ 21,238,565	$ 2,230,821	$ 2,304,412
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 20,400	$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 275,050,159	$ 258,837,781	$ 155,057,988
Other Adjustments			$ -	$ -
TOTAL EXPENDITURES		$ 4,913,203,304	$ 4,551,667,446	$ 4,236,120,316
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -
Contributions	8980-8999	$ 1,853,474,186	$ 1,737,874,269	$ 1,702,763,209
OPERATING SURPLUS (DEFICIT)*		$ (415,023,839)	$ (341,401,113)	$ (72,864,467)
BEGINNING FUND BALANCE	9791	$ 889,657,276	$ 474,633,437	$ 133,232,324
Audit Adjustments/Other Restatements	9793/9795	$ -		
ENDING FUND BALANCE		$ 474,633,437	$ 133,232,324	$ 60,367,857
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable	9711-9719	$ 69,180	$ 69,180	$ 69,180
Restricted	9740	$ 474,564,257	$ 133,163,144	$ 60,298,678
Committed	9750-9760			
Assigned	9780			
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 0	$ 0	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund MYP

Bargaining Unit: Angeles School Police Association and Mgmt (LASPA & LASP

	Object Code	2025-26 Total Revised Budget After Settlement	2026-27 First Subsequent Year After Settlement	2027-28 Second Subsequent Year After Settlement
REVENUES				
LCFF Revenue	8010-8099	$ 6,431,903,421	$ 6,499,398,424	$ 6,550,436,190
Federal Revenue	8100-8299	$ 731,034,728	$ 771,468,883	$ 759,296,969
Other State Revenue	8300-8599	$ 1,922,843,240	$ 1,750,518,975	$ 1,749,067,771
Other Local Revenue	8600-8799	$ 428,764,355	$ 286,446,008	$ 273,258,862
TOTAL REVENUES		$ 9,514,545,743	$ 9,307,832,290	$ 9,332,059,792
EXPENDITURES				
Certificated Salaries	1000-1999	$ 3,994,014,645	$ 3,927,714,187	$ 3,879,976,478
Classified Salaries	2000-2999	$ 1,647,637,349	$ 1,538,439,498	$ 1,540,162,205
Employee Benefits	3000-3999	$ 3,353,778,409	$ 3,393,992,270	$ 3,394,662,288
Books and Supplies	4000-4999	$ 680,557,983	$ 896,889,115	$ 785,054,594
Services and Other Operating Expenditures	5000-5999	$ 1,406,845,723	$ 1,188,296,934	$ 1,205,651,343
Capital Outlay	6000-6999	$ 63,395,876	$ 68,977,571	$ 79,239,929
Other Outgo (excuding Indirect Costs)	7100-7299 7400-7499	$ 9,674,451	$ 7,653,474	$ 7,653,474
Transfers of Indirect Costs	7300-7399	$ (46,934,450)	$ (51,823,258)	$ (31,975,357)
Other Adjustments			$ (310,000,000)	$ (520,000,000)
TOTAL EXPENDITURES		$ 11,108,969,985	$ 10,660,139,791	$ 10,340,424,954
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	$ 384,438,565	$ 116,680,117	$ 557,466,517
Transfers Out and Other Uses	7600-7699	$ 317,580,527	$ 64,188,494	$ 77,483,200
Contributions	8980-8999	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (1,527,566,203)	$ (1,299,815,878)	$ (528,381,845)
BEGINNING FUND BALANCE	9791	$ 4,457,862,602	$ 2,930,296,398	$ 1,630,480,520
Audit Adjustments/Other Restatements	9793/9795	$ -		
ENDING FUND BALANCE		$ 2,930,296,398	$ 1,630,480,520	$ 1,102,098,675
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable	9711-9719	$ 50,674,007	$ 50,674,007	$ 50,674,007
Restricted	9740	$ 474,564,257	$ 133,163,144	$ 60,298,678
Committed	9750-9760	$ 46,110,802	$ 46,110,802	$ 46,110,802
Assigned	9780	$ 849,555,553	$ 642,306,312	$ 831,625,356
Reserve for Economic Uncertainties	9789	$ 117,050,000	$ 106,500,000	$ 103,820,000
Unassigned/Unappropriated Amount	9790	$ 1,392,341,779	$ 651,726,255	$ 9,569,832

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Los Angeles Unified School District

Los Angeles School Police Association and Mgmt (LASPA & LASPMA)

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2025-26	2026-27	2027-28
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	$ 11,426,550,512	$ 10,724,328,285	$ 10,417,908,154
b.	Less: Special Education Pass-Through Funds	$ -	$ -	$ -
c.	Net Expenditures, Transfers Out, and Uses	$ 11,426,550,512	$ 10,724,328,285	$ 10,417,908,154
d.	State Standard Minimum Reserve Percentage for this District **Enter percentage** →	1.00%	1.00%	1.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, or $50,000)	$ 114,265,505	$ 107,243,283	$ 104,179,082

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	$ 117,050,000	$ 106,500,000	$ 103,820,000
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	$ 1,392,341,779	$ 651,726,255	$ 9,569,833
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	$ 584,300,117	$ 497,630,000	$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	$ -	$ -	$ -
e.	Total Available Reserves	$ 2,093,691,896	$ 1,255,856,255	$ 113,389,833
f.	Reserve for Economic Uncertainties Percentage	18.32%	11.71%	1.09%

3. Do unrestricted reserves meet the state minimum reserve amount?

2025-26	Yes	X	No	
2026-27	Yes	X	No	
2027-28	Yes	X	No	

4. If no, how do you plan to restore your reserves?

Public Disclosure of Proposed Collective Bargaining Agreement
Los Angeles Unified School District
Los Angeles School Police Association and Management (LASPA & LASPMA)

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	**$**	**2,045,805**
General Fund balance Increase/(Decrease), Page 4c, Column 3	$	(1,995,869)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	$	(49,936)
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2		
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2		
Other Fund balance Increase/(Decrease), Page 4g, Column 2		
Other Fund balance Increase/(Decrease), Page 4h, Column 2		
Other Fund balance Increase/(Decrease), Page 4h1, Column 2		
Other Fund balance Increase/(Decrease), Page 4h2, Column 2		
Other Fund balance Increase/(Decrease), Page 4h3, Column 2		
Other Fund balance Increase/(Decrease), Page 4h4, Column 2		
Other Fund balance Increase/(Decrease), Page 4h5, Column 2		
Other Fund balance Increase/(Decrease), Page 4h6, Column 2		
Other Fund balance Increase/(Decrease), Page 4h7, Column 2		
Other Fund balance Increase/(Decrease), Page 4h8, Column 2		
Other Fund balance Increase/(Decrease), Page 4h9, Column 2		
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	$	(2,045,805)
Variance	**$**	**-**

Variance Explanation:

6. Will this agreement create or increase deficit financing in the current year or subsequent years?
"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and

General Fund Combined		Surplus/(Deficit)	(Deficit) %	Deficit primarily due to:
Current FY Surplus/(Deficit) before settlement(s)	$	(1,525,608,129)	-13.4%	
Current FY Surplus/(Deficit) after settlement(s)	$	(1,527,566,203)	-13.4%	
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	$	(1,299,815,878)	-12.1%	
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	$	(528,381,845)	-5.1%	

Deficit Reduction Plan (as necessary):
At adopted final budget, The deficit of $1.6B in the Unassigned/Unappropriated in FY2027-28 was addressed through the adoption of the 2025–2026 Fiscal Stabilization Plan, as outlined in Board Report 384-24/25 on June 17, 2025 , which was reviewed and approved by Los Angeles County Office of Education (LACOE). At first interim, the fiscal stabilization plan was updated to $1.4M of which $604M has been implemented. The remaining $830M is reflected under “Other Adjustments”.

7. Were "Other Adjustments" amounts entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd Subsequent FY?
"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address the deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

At adopted final budget, The deficit of $1.6B in the Unassigned/Unappropriated in FY2027-28 was addressed through the adoption of the 2025–2026 Fiscal Stabilization Plan, as outlined in Board Report 384-24/25 on June 17, 2025 , which was reviewed and approved by Los Angeles County Office of Education (LACOE). At first interim, the fiscal stabilization plan was updated to $1.4M of which $604M has been implemented. The remaining $830M is reflected under “Other Adjustments”.

MYP		Amount	"Other Adjustments" Explanation
1st Subsequent FY Unrestricted, Page 5a	$	(310,000,000)	fiscal stabilization plan will be placed in proper object codes when details are
1st Subsequent FY Restricted, Page 5b	$	-	available.
2nd Subsequent FY Unrestricted, Page 5a	$	(520,000,000)	
2nd Subsequent FY Restricted, Page 5b	$	-	

Public Disclosure of Proposed Collective Bargaining Agreement
LOS ANGELES UNIFIED SCHOOL DISTRICT

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the districts's Governing Board.

In Accordance with the requirements of Government Code Sections 3540.2(a) and 3547.5, the Superintendent and Chief Business Official of the Los Angeles Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 1, 2025 to to June 30, 2028.

Board Actions
The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

		Budget Adjustment Increase/(Decrease)
Budget Adjustment Categories:		
Revenues/Other Financing Sources	$	-
Expenditures/Other Financing Uses	$	1,958,074
Ending Balance(s) Increase/(Decrease)	$	**(1,958,074)**

Subsequent Years

Budget Adjustment Categories:		
Revenues/Other Financing Sources	$	
Expenditures/Other Financing Uses	$	8,085,219
Ending Balance(s) Increase/(Decrease)	$	**(8,085,219)**

Budget Revisions
If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions
See attached page for a list of the assumptions upon which this certification is based.

Certifications

____ I hereby certify ____ I am unable to certify

District Superintendent (Signature) — **Date**

✓ I hereby certify ____ I am unable to certify

Chief Business Official (Signature) — **Date** 2/25/2026

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Public Disclosure of Proposed Collective Bargaining Agreement Page 8a

Los Angeles Unified School District
Los Angeles School Police Association and Mgmt (LASPA & LASPMA)

Assumptions and Explanations (enter or attach documentation)

The assumptions upon which this certification is made are as follows:

1. This certification is based on the FY2025-2026 First Interim which was presented to LAUSD Board of Education on December 16, 2025 and approved by LACOE on January 15, 2026, which includes the District's current and multi-year projections.
2. The fiscal impact to all funds is $2.04M in FY 2025-26, $3.97M in FY 2026-27 and $4.47M in FY2027-28. Adjustments in each fund are necessary to accommodate additional costs.
3. At adopted final budget, The deficit of $1.6B in the Unassigned/Unappropriated in FY2027-28 was addressed through the adoption of the 2025–2026 Fiscal Stabilization Plan, as outlined in Board Report 384-24/25 on June 17, 2025 , which was reviewed and approved by Los Angeles County Office of Education (LACOE). At first interim, the fiscal stabilization plan was updated to $1.4M of which $604M has been implemented. The remaining $830M is reflected under “Other Adjustments”.

Concerns regarding affordability of agreement in subsequent years (if any):

We believe this AB 1200 represents projections that are fair and accurate based on information that is known.

K. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

Los Angeles Unified School District
District Name

District Superintendent (Signature) | **Date**

Woineshet Gebeyaw
Contact Person

213-241-1000
Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on March 10, 2026, took action to approve the proposed agreement with the Los Angeles School Associatio and Management (LASPA & LASPMA) Bargaining Unit(s).

President (or Clerk), Governing Board (Signature) | **Date**

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Return to Order of Business

TAB 4

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-318-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Human Resources

Approval of Routine Personnel Actions
Human Resources Division

Brief Description:
(Approval of Routine Personnel Actions) Recommends approval of 3,784 routine personnel actions including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts

Action Proposed:
Approve 3,784 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) according to the following breakdown:

Classified:	2,089
Certificated:	1,414
Unclassified:	281

It is proposed that the following routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) be approved.

SAP transaction numbers: 3875089 to 4176454

ROUTINE PERSONNEL ACTIONS

	Total (this report) (1/8/2025 to 1/31/2026)	Total (Year-to-date)
1. Classified	2,089	45,209
2. Certificated	1,414	57,961
3. Unclassified	281	6,085
TOTAL	3,784	109,255

BREAKDOWN OF ACTIONS:

Actions	Classified	Certificated	Unclassified	Total
Separations/Non-Resignations	184	374	4	562
Separations/Resignations	97	51	5	153
Other Actions*	1,069	429	10	1,508

*Other actions include absences, conversion codes from legacy, change of pay, and change of work schedule and benefits.

Actions	Classified	Certificated	Unclassified	Total
Hires	361	149	260	770
Leaves/Paid	179	150	0	329
Leaves/Unpaid	20	26	0	46
Reassignments/Demotions	6	2	0	8
Reassignments/Promotions	72	63	0	135
Reassignments/Transfers	58	129	2	189
Retirements	43	41	0	84
Total	2,089	1,414	281	3,784

Background:
This report is presented at each Board Meeting for approval of routine personnel actions.

Expected Outcomes:
Not applicable

Board Options and Consequences:
A "Yes" vote will approve all actions in accordance with Education Codes & Rules of the Personnel Commission.

Specifically in regard to disciplinary action, a "No" vote may nullify the disciplinary action due to legal time constraints.

A "No" vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles School Police Sergeants and Lieutenants Association). Employees have procedural rights that are based on their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have rights to appeals.

Policy Implications:
Not applicable

Budget Impact:
Cost Neutral

Student Impact:
Not applicable

Equity Impact:
Not applicable

Issues and Analysis:
All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Section 45123-45125, 45135, and 45240-45318 of the Education Code and with the Rules of the Personnel Commission.

Attachments:
Attachment A: Administrative Regulations 4214
Attachment B: Number of Routine Personnel Actions
Attachment C: Routine Personnel Actions

Submitted:
02/12/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED & PRESENTED BY:

FRANCISCO J. SERRATO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

KRISTEN K. MURPHY
Associate Superintendent
Talent & Labor Relations

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

DAVID GRECO
Personnel Director
Personnel Commission

Los Angeles Unified School District
Human Resources Division

ATTACHMENT A

DATE: 2/5/26
ADMINISTRATIVE REGULATION**:** 4214 SAP Transaction #3875089-4176454

Each AR 4214 request has been reviewed and approved by a designee of the Superintendent.

TRANS#	**NAME**	**FROM CLASS/LOCATION**	**TO CLASS**	**LOCATION**
COMMENTS:				

NONE

Reasons For ESC Selection:

1. Special skills/special need (e.g. bilingual, school continuity, instructional expertise in literacy or math)
2. ESC recommends current limited acting incumbent
3. Reduction-in-Force (RIF)
4. Reassignment due to position closure/norm enrollment loss

LOS ANGELES UNIFIED SCHOOL DISTRICT
Personnel Commission

ATTACHMENT B

NUMBER OF ROUTINE PERSONNEL ACTIONS

This attachment addresses the total number of classified personnel actions (2.089), which entails routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) and may be found on the Board of Education Routine Personnel Actions Report for the March 10, 2026, meeting.

The following table represents a breakdown of the new hire, reassignment, and rehire actions for the March 10, 2026, board report for the period of January 8, 2026 to January 31, 2026.

Hire Data:
As presented in the attached table, the total number of classified hire and reassignment actions for the period of January 8, 2026 to January 31, 2026, is 1,055 of which 826 (78%) are rehires or reassignments, and 229 (22%) are new hires (comprised of regular/permanent, restricted, returnee retirees, substitutes, and temporary positions). With the exception of 100 assignments, all of the actions are for positions which are school-based or provide direct support to the schools or their operations.

All new hires to regular/permanent positions are for A, B, C, or E basis positions. The 22 regular/ permanent new hires consist of: Assignment Technician, Building and Grounds Worker (5), Building/Construction Inspector, Director of Strategic Data and Evaluation, Engineering Aide, Facilities Services Coordinator, Financial Manager, Food Service Worker, Instructional Aide for Students Who Are Deaf and Hard-of-Hearing-Signing, Library Aide, Light Bus Driver (2), Office Technician (4), School Facilities Attendant (Restricted), and Senior Office Technician.

The following regular/permanent positions have been filled by promotional employees:
Area Electrical Supervisor, Assistant Plant Manager I, Assistant Projects Manager, Associate General Counsel I (2), Campus Aide (Restricted) (2), Complex Project Manager, Construction Manager, Contract Administration Analyst, Environmental Health Supervisor, Facilities Access Compliance Specialist, Facilities Project Manager I, Facilities Project Manager II (2), Facilities Services Coordinator, Food Service Manager I (7), Food Service Manager II, Food Service Manager V, Food Service Worker II (Driving), Forklift Operator, Health Care Assistant, Instructional Aide (Literacy) & (Restricted), Instructional Aide-Computer Lab, IT Project Manager, Locksmith, Maintenance Worker, Office Technician, Plant Manager I (2), Plant Manager II, Project Engineer (4), Resident Construction Engineer (6), School Administrative Assistant (3), Senior Carpenter (3), Senior Developer, Senior Financial Manager, Senior Food Service Worker (2), Senior IT Operations Manager, Senior Office Technician, Senior Secretary, Special Education Assistant (11), and Stock Clerk.

Hire Data of All Classified Employees From January 8, 2026 to January 31, 2026 By New Hire, Reassignment, and Rehire								
Classification	**Prov**	**Reg / Perm**	**Restr**	**Return Retiree**	**Subs**	**Temp 1GXX**	**Temp**	**Grand Total**
NEW HIRE								
Assignment Technician		1						1
Athletics Assistant					17			17
Building and Grounds Worker		5			1			6
Building/Construction Inspector		1						1
Campus Aide (Female/Restricted)			1					1
Campus Aide (Restricted)			11					11
Community Representative C and (Restricted)			2		1			3
Director of Strategic Data and Evaluation		1						1
Early Education Center Aide I & (Restricted)					22			22
Engineering Aide		1						1
Facilities Services Coordinator		1						1
Financial Manager		1						1
Food Service Worker		1			2			3
Instructional Aide (Literacy) & (Restricted)			1					1
Instructional Aide (Music)					1			1
Instructional Aide (Transitional Kindergarten) & (Restricted)			5					5
Instructional Aide for Students Who Are Deaf and Hard-of-Hearing-Signing		1			1			2
Instructional Aide I & (Restricted)			13					13
Library Technician		1						1
Light Bus Driver		2						2
Office Technician		4						4
Out-of-School Program Supervisor and (Restricted)						4		4
Out-of-School Program Worker and (Restricted)						27		27
School Climate Advocate & (Restricted)			1					1
School Facilities Attendant (Male) (Restricted)					1			1
School Facilities Attendant (Restricted)		1						1
School Supervision Aide and (Restricted)			21			2		23
Senior Office Technician		1			2			3
Special Education Assistant					23			23
Special Education Trainee					46			46
Student Integration Helper & (Restricted)			2					2
New Hire Total		**22**	**57**		**117**	**33**		**229**

Hire Data of All Classified Employees								
From January 8, 2026 to January 31, 2026								
By New Hire, Reassignment, and Rehire								
Classification	**Prov**	**Reg / Perm**	**Restr**	**Return Retiree**	**Subs**	**Temp 1GXX**	**Temp**	**Grand Total**
REASSIGNMENT								
Administrative Assistant							1	1
Appeals and Hearing Supervisor	1							1
Area Electrical Supervisor		1						1
Area Operations Supervisor		1						1
Assistant Area Bus Supervisor		1						1
Assistant Director, Personnel		1						1
Assistant Plant Manager I	2	2						4
Assistant Projects Manager		1						1
Associate General Counsel I		2						2
Associate IT Solutions Architect	1							1
Athletics Assistant					2			2
Building and Grounds Worker		20						20
Campus Aide (Restricted)		9	5				3	17
Classified Assignments Coordinator	1							1
Communication Support Assistant					1			1
Community Representative C and (Restricted)		1						1
Complex Project Manager		2						2
Construction Manager		1						1
Contract Administration Analyst		1						1
Early Education Center Aide I & (Restricted)		4	11		3			18
Early Education Center Attendant		2			1			3
Education Aide III & (Restricted)			4					4
Educational Resource Aide (Spanish Language/Restricted)		1						1
Environmental Health Supervisor		1						1
Environmental Safety Officer		2						2
Facilities Access Compliance Specialist		1						1
Facilities Cost Analyst	5							5
Facilities Project Manager I	1	1						2
Facilities Project Manager II		2						2
Facilities Services Coordinator		1						1
Food Production Assistant		1						1
Food Service Manager I	23	10					6	39
Food Service Manager II	6	2					3	11
Food Service Manager III	1							1
Food Service Manager IV	1							1
Food Service Manager V	1	1					1	3
Food Service Manager VI	1							1
Food Service Manager VII		1						1

Hire Data of All Classified Employees From January 8, 2026 to January 31, 2026 By New Hire, Reassignment, and Rehire								
Classification	**Prov**	**Reg / Perm**	**Restr**	**Return Retiree**	**Subs**	**Temp 1GXX**	**Temp**	**Grand Total**
Food Service Worker		30			3		1	34
Food Service Worker II (Driving)		1						1
Forklift Operator		1						1
Gardener	1						1	2
Health Care Assistant		5						5
Heating and Air Conditioning Fitter		1						1
Human Resources Officer	1							1
Information Resources Support Assistant					1			1
Instructional Aide (Literacy) & (Restricted)		2	1				1	4
Instructional Aide (Math) & (Restricted)			1				1	2
Instructional Aide (Transitional Kindergarten) & (Restricted)		5	11		3		9	28
Instructional Aide I & (Restricted)		1	2				3	6
Instructional Aide-Computer Lab		1						1
IT Project Manager		1						1
Library Technician		1						1
Locksmith		1						1
Maintenance Worker		1						1
Office Technician		4			2			6
Out-of-School Program Supervisor and (Restricted)						3		3
Out-of-School Program Worker and (Restricted)						1		1
Plant Manager I		4					3	7
Plant Manager II		3					1	4
Plant Manager III		1						1
Principal Assignment Technician							1	1
Principal Stock Clerk		1						1
Project Engineer		4						4
Resident Construction Engineer		6						6
School Administrative Assistant		5					3	8
School Climate Advocate & (Restricted)		1	3				1	5
School Facilities Attendant (Restricted)	1	1			4			6
School Office Computer Coordinator (Adult)	1							1
School Supervision Aide and (Restricted)		5	9			1	2	17
Senior Carpenter		3						3

Hire Data of All Classified Employees From January 8, 2026 to January 31, 2026 By New Hire, Reassignment, and Rehire								
Classification	**Prov**	**Reg / Perm**	**Restr**	**Return Retiree**	**Subs**	**Temp 1GXX**	**Temp**	**Grand Total**
Senior Developer		1						1
Senior Financial Manager		2						2
Senior Food Production Assistant		2						2
Senior Food Service Worker	10	31					2	43
Senior IT Electronics Communications Technician	2							2
Senior IT Operations Manager		1						1
Senior Office Technician		3						3
Senior Paralegal	1	1						2
Senior Secretary		1						1
Special Education Assistant		55			186		4	245
Special Education Trainee					66			66
Stock Clerk		1						1
Stock Worker		1						1
Supervising Assignment Technician	1							1
Reassignment Total	**62**	**261**	**47**		**272**	**5**	**47**	**694**
REHIRE								
Assignment Technician		1						1
Associate IT Electronics Communication Technician		1						1
Athletics Assistant					2			2
Building and Grounds Worker		1						1
Campus Aide (Male/Restricted)			1					1
Community Representative C and (Restricted)			1					1
Early Education Center Aide I & (Restricted)					8			8
Food Service Manager II		1						1
Food Service Worker II (Driving)		1						1
Heavy Bus Driver		1						1
Instructional Aide I & (Restricted)			5					5
Office Technician		2			2			4
Out-of-School Program Worker and (Restricted)						8		8
School Administrative Assistant					1			1
School Supervision Aide and (Restricted)			1					1
Senior Financial Manager		1						1
Special Education Assistant					18			18
Special Education Trainee					75			75
Vocation and Transition Assistant		1						1
Rehire Total		**10**	**8**		**106**	**8**		**132**
GRAND TOTAL	**62**	**293**	**112**		**495**	**46**	**47**	**1,055**

Summary

Temporary and Substitute employees are often needed for short periods of time to assume responsibilities for regular employees when they are unavailable; they are not intended to replace regular employees for an extended period of time. Positions for several classifications, such as Education Aides and Instructional Aides, are typically filled by restricted status employees.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Human Resources Division

ATTACHMENT C

ROUTINE PERSONNEL ACTIONS

The Human Resources Division reports 149 certificated new hires during the time period covered by this report and a summary list of hires appears below. The 149 certificated new hires serve at schools and programs throughout the District and are comprised of both former employees selected from rehire lists and newly employed certificated employees. Substitute teachers continue to be hired to ensure increased coverage capacity for teacher absences.

Adult Ed Teacher, Day-to-Day Substitute	3
Adult Ed Teacher, P-P CT	1
Arts Education Itinerant Teacher	2
Early Childhood Ed Teacher	2
Elementary Teacher	6
Elementary Teacher, Day-to-Day Substitute	78
PSA Counselor	1
Psychiatric Social Worker	4
School Nurse	19
School Physician	1
Secondary Counselor	5
Secondary Teacher	4
Special Education Teacher	3
Speech & Language Pathologist	2
Teacher Assistant, Degree Track	18

Return to Order of Business

TAB 5

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-287-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Human Resources

Provisional Internship Permit
Human Resources Division

Brief Description:
(Provisional Internship Permit) Recommends approval of 10 teachers to be employed under the Provisional Internship Permit.

Action Proposed:
Approve request for 10 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

Background:
The Provisional Internship Permit became effective on July 1, 2005 in anticipation of the phasing out of the former authorizing document. The Provisional Internship Permit is valid for one year and may not be renewed. During the first year of employment, the Provisional Intern teacher must meet all requirements for entrance into an accredited intern program.

The Los Angeles County Office of Education grants authority to the District to employ potential Provisional Interns on a Temporary County Certificate until such time that the Board of Education approves their employment under the Provisional Internship Permit. Commission on Teacher Credentialing (CTC) regulations require that the request to employ Provisional Interns be approved by the Board and submitted to the CTC within three months of the teachers beginning their assignment.

The CTC requires that the governing board be presented with a list of teachers to be employed under the Provisional Internship Permit (Attachment A).

Expected Outcomes:
The approval of Provisional Internship Permits will enable the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.

Board Options and Consequences:
Approval of Provisional Internship Permits will afford the District the opportunity to hire new multiple subject, biological science and special education teachers who will be required to follow a prescribed and rigorous pathway that results in the earning of both full state and federal teacher certification.

If the Provisional Internship Permits are not approved, and a full-time teacher cannot be hired, classroom vacancies would be staffed by a series of individuals in possession of only Emergency 30-Day Substitute Teaching Permits. Day-to-day substitutes are not required to be enrolled in a teacher education program, and may only remain in a special education classroom for a maximum of twenty days, after which time they are

deemed by the State as inappropriately assigned.

Policy Implications:
This action does not change District policy.

Budget Impact:
These are contracted full time teachers working under a provisional internship permit. The positions are either norm funded, funded by division of special education or purchased by the school site.

Student Impact:
The goal of Human Resources Division is to insure that there is an appropriately authorized teacher in every classroom. In areas of high need such as multiple subject, biological science and special education teachers where there might be a teacher shortage, the District may approve the use of Provisional Internship Permits, which authorize a teacher candidate to step into the classroom as the teacher of record while they take the necessary steps to enroll in a credential program.

Equity Impact:
Not applicable

Issues and Analysis:
Not applicable

Attachments:
Attachment A - Teachers with Provisional Intern Permits

Submitted:
02/12/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED & PRESENTED BY:

KRISTEN K. MURPHY
Associate Superintendent
Talent & Labor Relations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

FRANCISCO J. SERRATO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Business Officer, Finance

✓ Approved as to budget impact statement.

Teachers with Provisional
Intern Permits

Attachment A

No.	Name	School	Region	BD	Subject	Effective
1	Marlena Mendoza	74th Street Elementary	South	1	Extensive Support Needs & Mild/Moderate Support Needs	12/22/2025
2	Nolan Teixeira	George Washington Preparatory Senior High STEAM Magnet	South	1	Social Science	1/13/2026
3	Patricia Perez	2nd Street Elementary	East	2	Deaf and Hard of Hearing	1/14/2026
4	Daniel Pintado	Alfonso Perez Special Education Center	East	2	Extensive Support Needs & Mild/Moderate Support Needs	1/30/2026
5	Shawna LaCoy	Miguel Contreras Learning Complex LA School of Global Studies	East	2	Biological Science	12/8/2025
6	Brooklyn Martin	Canoga Park High School	North	3	Mild to Moderate Support Needs and Extensive Support Needs	1/29/2026
7	Francesca Dimaisip	Wilbur Charter for Enriched Academics	North	4	Multiple Subject	12/11/2025
8	Jose Prado	San Fernando MS Institute of Applied Media (SFIAM)	North	6	Physical Education (No Dance)	1/20/2026
9	Kimberly Taylor	Arts Instr Program-Itinerant	Related Service	N/A	Art	1/27/2026
10	Maricruz Torres	Visual Services Unit - Itinerant	Related Service	N/A	Visual Impairment	12/5/2025

Return to Order of Business

TAB 6

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-342-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Legislative Affairs & Government Relations

Approval of Non-Formula Grant Agreements: Ratification of Delegated Authority
Office of Grants Administration

Brief Description:
(Approval of Non-Formula Grant Agreements: Ratification of Delegated Authority) Recommends the ratification of those actions related to the application for, and receipt of non-formula grants, including the execution of related agreements and documents, taken by the Office of Grants Administration and Office of the Superintendent within delegated authority as listed in Attachment "A."

Action Proposed:
Ratify the grant actions related to the application for, and receipt of non-formula grants, including the execution of related agreements and documents, taken by the Office of Grants Administration and Office of the Superintendent within delegated authority as listed in Attachment "A."

Background:
Prior to the establishment of the Office of Grants Administration, the District's approach to grant management was decentralized with multiple departments and schools independently identifying and pursuing supplemental funding for their respective areas when they have available resources to do so.

Pursuant to Board Report No. 160-07/08 and No. 248-17/18, and a December 2012 Board Resolution, the Superintendent and/or their designee are authorized to sign on behalf of the Board of Education (Board) grant applications, amendments, and related correspondence, such as letters of support, prior to submission. Upon receipt of the grant, an action item is to be presented to the Board of Education for ratification. Various other previously issued delegations granted authority to certain Divisions and Offices to accept grant funds and/or to execute grant amendments on behalf of the Board of Education. The referenced grant delegation actions can be accessed by clicking here <https://drive.google.com/drive/folders/1l-UfvIYv_iDbvKzlsy3PNlED0cILW20I?usp=drive_link>.

Expected Outcomes:
Approval of these items will allow the resources and services provided by these non-formula grants to be awarded to the Los Angeles Unified School District and schools that support Board policies and goals.

Board Options and Consequences:
The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of non-formula grants awarded under delegated authority in Attachment "A" may result in immediate unavailability of resources or discontinuance of services, or both.

Policy Implications:
This action does not change District policy and conforms to California Education Code sections 35161 and 17604, which permit the Board of Education to delegate authority to contract, including by way of grants, in the name of the District, and which the Board exercised on December 12, 2017.

Budget Impact:
The receipt of these non-formula grant funds will result in additional one-time resources for individual schools as grant recipients or in support of districtwide initiatives that could benefit students, staff and the school community. Any grants that require matching funds are reviewed to ensure the matching requirements are within existing budget authority previously approved by the Board.

Student Impact:
The grant funds could benefit students directly or indirectly depending on the purpose of the grant.

Equity Impact:
Not Applicable

Issues and Analysis:
There are no policy implications on these non-formula grants. The Office of General Counsel and Procurement Services Division have reviewed and approved agreements where “authorization to negotiate and execute” is sought.

Attachments:
Attachment A - Ratification of Non-Formula Grants Awarded Under Delegated Authority

Submitted:
02/20/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED & PRESENTED BY:

MARTHA ALVAREZ
Chief of Legislative Affairs
And Government Relations
Office of Grants Administration

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

Ratification of Non-Formula Grants List

CALIFORNIA DEPARTMENT OF EDUCATION

Name of Grant:	Dual Enrollment Opportunities – Middle College Early College Grant (MCEC)
Division/School:	

BD	School	Region	25-26 Priority Sch	25-26 SENI 2.0 High/Highest
1	Middle College HS	South	No	No
5	Early College Acad	East	No	No
7	Vladovic Harbor TPA	South	No	No

Funding Amount:

Middle College High School	$250,000
Early College Academy – LA Trade Tech College	$250,000
Dr Richard A. Vladovic Harbor Tchr Prep Academy	$250,000
Total:	$750,000

Funding Period (Term):	July 1, 2025 – June 30, 2027
Purpose:	These MCEC grants will support schools located on a college campus in strengthening partnerships with postsecondary institutions, expanding access to rigorous college coursework, and building structures that enable students to graduate high school with college credit, often culminating in an associate's degree or transfer-level coursework.
District Implementation:	This grant supports the expansion of the existing Middle College / Early College High School program to strengthen equitable access to dual enrollment and improve student success outcomes. Grant funds will be used to enhance structured pupil advising, expand integrated academic and college-going support services, and implement targeted outreach campaigns that increase awareness of early college opportunities. A primary focus of the expansion is intentional outreach to families and students who may not traditionally view college as attainable and those historically underrepresented in higher education. Through coordinated high school–college partnerships, personalized advising, and family engagement, students will be better supported to enroll in, persist through, and successfully complete college coursework while in high school. This work advances our commitment to college access, persistence, and completion for all students.

LOS ANGELES UNIFIED SCHOOL DISTRICT EDUCATION FOUNDATION

Name of Grant:	Path2Papers Partnership
Division/School:	Human Resources Division
Funding Amount:	$500,000
Funding Period (Term):	September 8, 2025 – January 31, 2028
Purpose:	The grant award will support a partnership between the District's Human Resources (HR) Division and the Path2Papers project to provide legal support to District employees who are DACA recipients as they pursue work visas and other pathways to legal permanent residency.
District Implementation:	The funding will support one existing Human Resources Specialist III position to identify and assist eligible employees in partnering with Path2Papers, including coverage for associated staff overtime costs. HR staff will support referrals and coordination with Path2Papers to provide legal support to LAUSD staff across the District. Employees with temporary work authorization will benefit from legal advisement in their pursuit of visas and other pathways to legal permanent residency. HR will receive $250,000 during the 2025-26 school year and another $250,000 during the 2026-27 school year.

LOS ANGELES UNIFIED SCHOOL DISTRICT EDUCATION FOUNDATION

Name of Grant:	The Last Repair Shop (TLRS)
Division/School:	Facilities Services Division / Maintenance and Operations
Funding Amount:	$3,872,193.50
Funding Period (Term):	October 1, 2025 – June 30, 2027
Purpose:	The grant award will bolster the District's in-house musical instrument repair program (Music Repair Shop) by supporting the hiring of additional key staff, improvements to workshop facilities, and the purchase of essential instrument repair equipment. Philanthropic interest in Music Repair Shop was sparked by the 2023 American short documentary "The Last Repair Shop," directed by Ben Proudfoot and LAUSD alumnus Kris Bowers. The film premiered in September 2023 and won the Academy Award for Best Documentary Short Film in 2024. Following the film's release, the program received a significant flow of donations through the LAUSD Education Foundation. This grant is a direct result of that national recognition and support.
District Implementation:	The District's Music Repair Shop will receive $3,872,193.50 over a two-year period, with an option to renew for a third-year contingent upon funding availability. Funds will be used to hire up to five full-time staff. In addition, funds will support facility improvements, including expansion of the instrument washroom, installation of ventilation hoods at each workstation, flooring repairs, and upgraded entryways. Grant funds will also be used to purchase specialized repair equipment and provide training for employees.

LOS ANGELES UNIFIED SCHOOL DISTRICT EDUCATION FOUNDATION

Name of Grant:	LAUSD Landscape Scan
Division/School:	Division of Data, Strategy and Innovation (DSI) / Strategic Enrollment and Program Planning Office (SEPPO)
Funding Amount:	$90,000
Funding Period (Term):	October 15, 2025 – June 30, 2026
Purpose:	The grant award will be used towards the total cost of completing a landscape scan (analysis), including but not limited to develop a shared understanding of the current state of programs across LAUSD, identify gaps, redundancies, and inequities in the program pathways, and generate actionable, equity-centered recommendations that enable LAUSD to better serve students now and in the future.
District Implementation:	The $90,000 grant will cover approximately 16% of the total cost to conduct a comprehensive landscape analysis. The remaining funds come from one-time general funds and a portion from bond funds. The scope of the landscape scan will cover PK–14 schools and programs and will include a program inventory, data collection and analysis activities; pathway mapping; gap, redundancy, and equity analyses; and the development of strategic recommendations. The landscape scan aligns with Pillar 4: Operational Effectiveness of the Strategic Plan. The work will address data-driven decision-making and further inform efforts to serve as the district of choice for our families.

LOS ANGELES UNIFIED SCHOOL DISTRICT EDUCATION FOUNDATION

Name of Grant:	Dual Enrollment Course Offerings in Computer Science / AI
Division/School:	Division of Instruction / CTE-Linked Learning
Funding Amount:	$90,250
Funding Period (Term):	November 10, 2025 – June 30, 2026
Purpose:	This grant provides funding to expand dual enrollment course offerings in computer science and artificial intelligence. The project includes developing new AI Concentrator and Capstone courses, updating cybersecurity course outlines, and creating college equivalencies for these courses.
District Implementation:	The total award of $90,250 is allocated to the Career Technical Education-Linked Learning Department. Funds will be used to support curriculum revision, equivalency development, and parent/student outreach activities at participating high schools such as North Hollywood (BD 3, Region North), Polytechnic (BD 6, Region North), and Carson (BD 7, Region South). The grant supports collaboration with Los Angeles Valley College (LAVC) and Los Angeles Harbor College (LAHC). This grant aligns with the District's goal to realize excellence for all students by providing rigorous and culturally relevant education, specifically by increasing access to computer science pathways and dual enrollment opportunities.

CALIFORNIA DEPARTMENT OF EDUCATION

Name of Grant:	Career Technical Education Incentive Grant (CTEIG) Round 11
Division/School:	Division of Instruction / CTE-Linked Learning Schools with CTE Programs (129 schools)
Funding Amount:	$13,575,060
Funding Period (Term):	July 1, 2025 – June 30, 2027
Purpose:	The Career Technical Education Incentive (CTEI) grant award will be used to support and strengthen the delivery of the District's high-quality CTE programs, with the goal of providing pupils with the knowledge and skills necessary to transition to employment and postsecondary education. This marks the 11th consecutive year LAUSD has received this funding, which supports more than 362 CTE pathways across 129 schools, with a focus on middle and high school students.
District Implementation:	This grant supports the District's Career Technical Education (CTE) programs by funding industry-standard technology, including fabrication tools such as CNC laser cutters, 3D printers for engineering pathways, simulation software, and other instructional equipment, as well as salaries and professional services. This initiative ensures alignment with high-wage labor market demands and to expand student access to industry certifications and career-ready skills. The grant will be used to provide salaries and benefits for 32 classified staff as well as supplemental time and professional development for 450 certificated staff, fund industry-aligned field trips and student leadership development opportunities and replace outdated equipment in laboratories and classrooms.

GATES FOUNDATION

Name of Grant:	Project GAME-LA (Stemuli / LAUSD)
Division/School:	Division of Instruction / Secondary Instruction Participating Schools:

BD	School	Region	25-26 Priority Sch	25-26 SENI 2.0 High/Highest
1	Dorsey SH	South	Yes	Yes
1	Mann MS	South	Yes	Yes
1	Manual Arts SH	South	Yes	Yes
4	Westchester SH	West	Yes	Yes
5	Bernstein SH	West	Yes	Yes
7	Angelou Comm SH	East	Yes	Yes
7	Gardena SH	South	Yes	Yes
7	Peary MS	South	Yes	No

Funding Amount:	$2,499,906
Funding Period (Term):	November 25, 2025 – October 31, 2028
Purpose:	Project GAME-LA is a new three-year research initiative grant (2026–2028) from the Gates Foundation, providing students at participating schools with AI-powered, culturally responsive, game-based learning experiences designed to boost motivation, engagement, persistence, career awareness, and math learning outcomes.
District Implementation:	Schools for Project GAME-LA were selected based on their potential to serve priority students, specifically Black and Latine learners and those experiencing poverty, who face systemic academic challenges. The final cohort of 8 LAUSD schools was determined through a combination of district data analysis, equity priorities, and leadership input to ensure the platform reaches students performing below grade level (approximately 1,888 students) who will benefit most from culturally responsive, personalized instruction. The grant award will fund several components, including a team of subject matter experts, teacher stipends and student/family gift cards, development and refinement of the AI-powered learning platform, data analysis among other areas. The funds will also support subawards to Stemuli, WestEd, and Loyola Mount University, and a subaward to the Compton Unified School District as a pass-through allocation.

CALIFORNIA DEPARTMENT OF EDUCATION

Name of Grant:	California Partnership Lighthouse Academies (CPA) Project
Division/School:	BD: 3 — School: Cleveland CHS — Region: North — 25-26 Priority Sch: No — 25-26 SENI 2.0 High/Highest: No BD: 5 — School: Elizabeth LC — Region: East — 25-26 Priority Sch: No — 25-26 SENI 2.0 High/Highest: Yes
Funding Amount:	Grover Cleveland High School - Arts and Tech. Academy: $30,000 Elizabeth Learning Center - Health Academy: $30,000 Total: $60,000
Funding Period (Term):	July 1, 2025 – December 31, 2026
Purpose:	The award will support LAUSD's two Lighthouse Academies by providing supplemental funding to strengthen program implementation. Lighthouse Academies serve as regional and statewide models, offering professional development and mentoring to other academies to promote high-quality instructional practices. The Arts and Technology Academy at Grover Cleveland High School has received this grant continuously since joining the project in 2011.

District Implementation:	The grant funds will be used to cover the cost and expenses associated with administering the Lighthouse Project which include substitutes, teacher and counselor supplemental time, travel expenses and indirect support.

CALIFORNIA DEPARTMENT OF EDUCATION

Name of Grant:	California Partnership Academies: Youth Apprenticeship Pilot Program (CPA YAPP)
Division/School:	

BD	School	Region	25-26 Priority Sch	25-26 SENI 2.0 High/Highest
3	Cleveland CHS	North	No	No
3	Van Nuys SH	North	No	No
4	Hollywood SH	West	No	No

Funding Amount:

Grover Cleveland Charter High School – Arts and Technology	$25,000
Van Nuys Senior High School – Automotive Academy	$25,000
Hollywood Senior High School – New Media Academy	$25,000
Total:	$75,000

Funding Period (Term):	July 1, 2025 – December 31, 2026
Purpose:	The award will provide supplemental funding to support Youth Apprenticeship Programs at three LAUSD CPA partner schools. These academies have received this grant continuously.
District Implementation:	**Arts & Technology Academy** at Grover Cleveland: Funds support additional compensated hours for academy staff, professional development, travel and conference participation, career and CTE-related field trips (including CSUN's Creative Path Summit), and the purchase of materials to support program development and the planning of apprenticeship-aligned course outlines. **Automotive Academy** at Van Nuys High Schools: funding provides supplemental staffing support including Z-time and clerical assistance to ensure accurate CAPAAR reporting, coordination of field experiences, certification tracking, parent communication, and industry partnership management.

	New Media Academy at Hollywood Senior High: Funding expenditures will provide high needs supplemental funds to provide work-based learning specific field trips with industry partners that support critical skills development required for competitive employment or post-secondary education.

CALIFORNIA DEPARTMENT OF EDUCATION

Name of Grant:	California Partnership Academies Program: Career Technical Education Initiative (CTEI)
Division/School:	Various Schools (11 Schools)
Funding Amount:	$883,800.00
Funding Period (Term):	July 1, 2025 – December 31, 2026
Purpose:	This funding will support cohorts of at-promise students in grades 10–12 by expanding access to Career Technical Education (CTE) child development courses, core academic classes, modern instructional technology, and equitable resources for all student groups, including special populations such as students with disabilities and English learners.
District Implementation:	Grant funds will provide dedicated time and resources for teachers to plan and implement enrichment activities that complement the program and expose students to postsecondary education and relevant industry sectors. Recipient schools will use grant funds to cover the costs of activities and materials associated with administering their CTE programs including certificated and classified salaries and benefits, books and supplies, professional development activities and field trips.

ACTION FOR HEALTHY KIDS (AFHK)

Name of Grant:	District Impact Grant – Middle School Nutrition Education
Division/School:	Medical Services Division / Student Mental Health and Wellness Services
Funding Amount:	$5,000
Funding Period (Term):	September 1, 2025 – May 29, 2026
Purpose:	This partnership grant is centered on the first foundation, sound and appropriate nutrition, by increasing access to nutrition education, primarily focused on middle school students. Action for Healthy Kids (AFHK) will support districts to increase their capacity to address potential gaps in middle school nutrition education through funding for project-based activation, nutrition education resources, joint-action planning, and technical assistance. The goal is to serve as a model for other school districts how to promote school nutrition with fresher, healthier, and more appealing options.

District Implementation:	Nutrition education will be offered at all MS and be lead by Food Services. Wellness Programs will identify lessons learned and highlight best practices to share back with national network of school districts. Allocated funds will cover costs related to Wellness Programs Policy Organization Facilitators' and the Director's attendance at the in-person annual convening to serve as presenters and strengthen our partnership with AFHK by sharing our expertise in the eight components of the LAUSD Blueprint for Wellness Policy. This serves as an opportunity to lead and leverage our role as an impactful, key member of local, state, national, and global communities by participating in a national network of school districts to better inform policies and practices.

SACRAMENTO COUNTY OFFICE OF EDUCATION (SCOE)

Name of Grant:	Behavioral Health Bridge Grant
Division/School:	Medical Services Division / Student Mental Health and Wellness Services
Funding Amount:	$855,000
Funding Period (Term):	July 1, 2025 – June 30, 2026
Purpose:	The District will use these funds to directly cover the staffing costs for essential District Mental Health Practitioners (Psychiatric Social Workers). This investment is critical to preventing the disruption of our existing, school-linked behavioral health services. These practitioners ensure seamless continuity of care for students facing a surge in mental health needs and are key personnel within our revenue-generating fee schedule project.
District Implementation:	The Student Mental Health and Wellness Department will implement this grant by funding 4.75 Full-Time Equivalent (FTE) Psychiatric Social Workers (PSWs) to provide direct school-based mental health services. Eligible services delivered by these clinicians will be billed via the Children and Youth Behavioral Health Initiative (CYBHI) fee schedule to ensure alignment with state reimbursement protocols.

CALIFORNIA DEPARTMENT OF EDUCATION

Name of Grant:	Arts, Media, and Entertainment (AME) Workforce Training Pilot
Division/School:	Various Schools (8 Schools)
Funding Amount:	$222,000
Funding Period (Term):	July 1, 2025 – December 31, 2026
Purpose:	The purpose of the AME-Workforce Training grant is to expand Registered Youth Apprenticeship Programs (RYAP), Registered Pre-Apprenticeship (Pre-RAP) programs, and International Alliance of Theatrical Stage Employees (IATSE) Programs that connect education to high-growth entertainment jobs. The grant bridges public high school career technical education (CTE) with paid apprenticeships and networking opportunities for youth aged 16-24 for occupations in one

	of the following career focus areas: Film and Television Production and Animation, Visual Effects, and Games. Many of the schools have been receiving this grant for the past several years. For example, this is the sixth year in a row that 32nd Street USC Performing Arts Magnet is receiving the grant, and the third straight year at Valley Oaks Center for Enriched Studies Magnet (VOCES), RFK - Los Angeles High School of the Arts, Canoga Park High School, and San Fernando High School.
District Implementation:	Implementation of the AME Workforce Training grant aligns with LAUSD Career Technical Education and workforce development priorities. Grant funds support the continued implementation and strengthening of established Arts, Media, and Entertainment pathways, with a focus on industry-aligned instruction, hands-on technical skill development, and access to authentic work-based learning opportunities. The AME Workforce Training program serves a diverse student population, including students from low-income households, foster youth, unhoused students, English learners, and first-generation college-bound students. While the program prioritizes equity and targeted student support, enrollment in AME coursework and participation in program activities is open to all students. Annually, the program serves approximately 150 students at 32nd Street USC Performing Arts Magnet, 350 students at Cortines School of VAPA, 200 students at RFK Los Angeles Senior High Arts, 140 students at San Fernando High School, and 200 students at VOCES. Some of the covered expenditures include coordinator time, conference/training attendance, industry-standard equipment and instructional materials, student engagement activities and buses for field trips.

CALIFORNIA DEPARTMENT OF EDUCATION

Name of Grant:	2025-26 Special Education Alternate Dispute Resolution
Division/School:	Division of Special Education
Funding Amount:	$15,157
Funding Period (Term):	July 1, 2025 – September 30, 2027
Purpose:	The California Department of Education, as well as the LAUSD, supports resolution of Individualized Education Plans (IEP) disputes, and the implementation of proactive measures to collaborate with parents to prevent IEP disputes, whenever possible. As such, the District has developed and implemented an Alternate Dispute Resolution (ADR) option for parents to address IEP related concerns, that does not necessitate formal litigation.
District Implementation:	This Special Education Alternate Dispute Resolution (ADR) grant will be utilized to enhance and augment informal dispute resolution processes pursuant to Individualized Education Program (IEP) disagreements and for proactive measures to reduce IEP disagreements. Grant dollars will be utilized for training of staff in dispute resolution processes and enhancing the current ADR practices in the LAUSD,

	including updating parent brochures and pamphlets that assist parents in understanding their parental rights, including procedural rights and safeguards.

CALIFORNIA DEPARTMENT OF EDUCATION

Name of Grant:	2025–26 Agricultural Career Technical Education Incentive Grant
Division/School:	<table><tr><th>BD</th><th>School</th><th>Region</th><th>25-26 Priority Sch</th><th>25-26 SENI 2.0 High/Highest</th></tr><tr><td>3</td><td>Canoga Park</td><td>North</td><td>No</td><td>No</td></tr><tr><td>4</td><td>Venice SH</td><td>West</td><td>No</td><td>No</td></tr></table>
Funding Amount:	<table><tr><td>Canoga Park Senior High School</td><td>$12,571.58</td></tr><tr><td>Venice Senior High School</td><td>$15,710.14</td></tr><tr><td>**Total:**</td><td>$28,281.72</td></tr></table>
Funding Period (Term):	July 1, 2025 – June 30, 2026
Purpose:	The funding will be used to help support the agriculture program at the schools, providing feed for the animals and supplies for the students to use on the farm.
District Implementation:	**Canoga Park SH**: Approximately 233 students will benefit from this funding. Funds will provide feed for the animals, supplies, and other needed items for students to use in the agriculture program, as well as for conference attendance. **Venice SH**: The grant will be used to support the Agriculture Program of about 130 students. The students come from a variety of socio-economic backgrounds and a variety of ethnicities. Funds will be used to replace existing worn equipment such as the greenhouse and irrigation system for the agriculture space, increase storage for equipment, for conference attendance, and to purchase consumables such as food seeds and flowers for the program.

Total Count of Grant Awards = 38
Total Aggregate Value = $23,521,648.22

Return to Order of Business

TAB 7

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-294-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Business & Finance Division

Report of Cash Disbursements
Request to Reissue Expired Warrants and
Report of Corporate Credit Card Charges
Finance Division

Brief Description:
(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to $1,968,359,184.87 made by the District from December 1, 2025, to January 31, 2026. It also seeks approval for the reissuance of expired warrants totaling $ 18,792.67.

Action Proposed:
1. Ratify cash disbursements totaling $1,968,359,184.87, which were made against funds of the District from December 1, 2025, through January 31, 2026. These disbursements are within approved budgeted appropriations and were made in accordance with established Board policies.

   a. "A" Warrants (Payroll) total of $39,243,780.35.

   Warrant Numbers:
   December 2025
   3611935 - 3626011
   3628621 - 3628632
   3633556 - 3633558

   January 2026
   3626012 - 3628620
   3628633 - 3633555
   3633559 - 3639735

   b. Direct deposit payroll (Automated Clearing House - ACH) total of $642,449,295.44.

   c. "B" Warrants (Accounts Payable) total of $146,623,865.71.

   Warrant Numbers:
   December 2025

22488534 - 22488671	22513525 - 22513695
22490578 - 22490861	22515607 - 22515743
22493187 - 22493379	22517939 - 22518080
22495720 - 22495846	22520865 - 22521039

22498416 - 22498493	22523740 - 22523804
22500939 - 22501158	22526121 - 22526321
22503191 - 22503350	22528439 - 22528587
22505885 - 22506018	22530345 - 22530526
22508326 - 22508528	22531737 - 22531952
22511271 - 22511377	22532827 - 22532991

January 2026

22534038 - 22534068	22555132 - 22555226
22534754 - 22534885	22557160 - 22557368
22536111 - 22536230	22559633 - 22559794
22538311 - 22538397	22561961 - 22562145
22540661 - 22540734	22564659 - 22564777
22543185 - 22543321	22566651 - 22566882
22545545 - 22545717	22568954 - 22569184
22547708 - 22547836	22571462 - 22571631
22550275 - 22550434	22573810 - 22573954
22552727 - 22552863	22576146 - 22576264

d. Accounts Payable ACH payments total of $1,140,042,243.37.

2. Approved request to reissue expired warrants that were not cashed within the prescribed period, totaling $18,792.67.

Warrant No.	Date	Payee	Amount
2460097	06/23/2020	Mariam Pogossian	$1,180.28
2346248	11/22/2019	Rumana Sultana	$ 44.79
2362663	12/23/2019	Rumana Sultana	$ 59.70
2007259	05/04/2018	Irwin Gold	$3,398.53
2414595	04/03/2020	Irwin Gold	$3,313.04
2434320	05/05/2020	Irwin Gold	$3,863.88
2450964	06/05/2020	Irwin Gold	$3,613.65
11614348	03/10/2004	Billie Scott	$3,318.80

3. Approve Corporate Card Charges: In order to allow flexibility for timely payments of expenses related to official District business, charges have been made from the Superintendent's and Executive Office of the Board's American Express Corporate Card in accordance with established District policies and procedures. It is recommended that the Board approve charges made against funds of the District totaling $11,376.78 for the quarter ended December 31, 2025.

Background:
This is a recurring monthly Board report for the Board to approve warrants or checks issued by the District for payroll and non-salary obligations that occur as part of school business.

Expected Outcomes:
The Board shall be approving routine District financial transactions.

Board Options and Consequences:
A "Yes" vote:

- Ratifies the previously disbursed payments.
- Approves the reissuance of expired warrants

A "No" vote would cause the cancellation of previously issued payments and decline to reissue expired warrants.

Policy Implications:
This Board report does not change any school policy.

Budget Impact:
This Board report approves financial transactions but does not change the budget authority.

Student Impact:
This Board report includes routine financial transactions, which support student achievement.

Equity Impact:
Not applicable. A routine transaction.

Issues and Analysis:
The Board shall be approving routine District financial transactions.

Attachments:
Not applicable

Submitted:
02/26/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED & PRESENTED BY:

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

SAMAN BRAVO-KARIMI
Chief Financial Officer
Finance Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

Return to Order of Business

TAB 8

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-295-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Business & Finance Division

Donations of Money to the District
Finance Division

Brief Description:
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling $1,553,057.04.

Action Proposed:
Approve to accept the donations of money to the District totaling $1,553,057.04. It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; and the Controller be authorized to draw checks for the purposes indicated on the donation.

Background:
The District receives donations from any individuals, foundations or organizations who desire to support its educational programs. Information such as donor name, amount or value, school or office receiving the donations and the purpose of the donation are presented in the board report for approval.

Expected Outcomes:
The Board shall be approving donations received.

Board Options and Consequences:
A “Yes” vote approves the donations of money made to the District.
A “No” vote would cause the non-acceptance of cash donations made to the District.

Policy Implications:
This Board report does not change any school policy.

Budget Impact:
This Board report approves financial transactions but does not change the budget authority.

Student Impact:
This Board report highlights donations made to the District, which support its educational programs.

Equity Impact:
Not applicable. A routine transaction.

Issues and Analysis:
The Board shall be approving routine District financial transactions.

File #: Rep-295-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Business & Finance Division

Attachments:
Attachment A - List of Donations of Money

Submitted:
02/23/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED & PRESENTED BY:

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

SAMAN BRAVO-KARIMI
Chief Financial Officer
Finance Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

ATTACHMENT A

List of Donations of Money to the District
File #: Rep-295-25/26 **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Finance Division

Date:	12/2/2025
Donor:	LAUSD Education Foundation
Donation:	$59,534.41
For use at:	Information Technology Services
Purpose:	To provide reimbursement for Macbook Airs, Apple TVs, charging carts that were damaged during the Pacific Palisades Fire.

Date:	12/3/2025
Donor:	Eagle Rock Parent Teacher Association (PTA)
Donation:	$133,237.00
For use at:	Eagle Rock Elementary, Board District 5, Region East
Purpose:	To provide support for Eagle Rock Elementary (Community Representative, School Psychologist).

Date:	12/9/2025
Donor:	Community School Parent Association
Donation:	$41,000.00
For use at:	Community Magnet Charter School, Board District 4, Region West
Purpose:	To provide funding for Caring Adults Teaching Children How (CATCH) program.

Date:	12/9/2025
Donor:	John Marshall High School Student Body
Donation:	$65,740.81
For use at:	John Marshall High School, Board District 2, Region West
Purpose:	To provide funding for new marquee.

Date:	1/13/2026
Donor:	Parents Association Colfax Elementary (PACE)
Donation:	$240,840.00
For use at:	Colfax Charter Elementary School, Board District 3, Region North
Purpose:	To provide funding for Supervision Aides and Computer Lab Aide for 2026-27 school year.

Date:	1/13/2026
Donor:	Friends of Overland
Donation:	$425,445.00
For use at:	Overland Ave Elementary School, Board District 1, Region West
Purpose:	To provide funding for positions (Teacher's Aide, Supervision Aide, Campus Aide Support, Partial Coordinator, additional days for School Psychologist) and additional materials and supplies as needed.

Date: 1/21/2026
Donor: Roscomare School Booster Club
Donation: $38,704.00
For use at: Roscomare Rd Elementary School, Board District 4, Region West
Purpose: To provide funding for school field trip at Camp Lawrence Daly.

Date: 1/21/2026
Donor: Riverside Drive Charter School PTA
Donation: $29,407.50
For use at: Riverside Drive Charter School, Board District 3, Region North
Purpose: To provide funding for Theatricum, GOT GAME, Enrich LA enrichment Programs.

Date: 1/23/2026
Donor: Entertainment Industry Foundation
Donation: $354,000.00
For use at: Roybal Film & Television Magnet, Board District 2, Region East
Purpose: To provide funding for staffing (Teachers, Assistant Principal, Instructional Coach), equipment, student training, field trips, experimental learning opportunities.

Date: 1/26/2026
Donor: Friends of Canfield
Donation: $90,520.00
For use at: Canfield Ave Elementary School, Board District 1, Region West
Purpose: To provide funding for classified aide positions.

Date: 1/26/2026
Donor: O'Melveny & Myers LLP
Donation: $37,646.52
For use at: O'Melveny Elementary School, Board District 6, Region North
Purpose: To provide funding for instructional materials, general supplies, food and catering purchases, school furniture and equipment, contracts, personnel, computers, printers, interactive displays, other school devices, software, noncapital equipment, student and staff incentives, school promotional items, school field trips and entry fees, library books.

Date: 1/26/2026
Donor: Overland Ave PTA
Donation: $36,981.80
For use at: Overland Ave Elementary School, Board District 1, Region West
Purpose: To provide funding for science camp field trip.

Additional analysis regarding the donations can be reviewed HERE.

Return to Order of Business

TAB 9

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-269-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Facilities

Define and Approve Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division

Brief Description:
(Define and Approve Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of two critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A. Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of $11,307,482, and authorizes the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of equipment and materials.

Action Proposed:

1. Define and approve two projects to provide critical replacements and upgrades of school building/site systems and components (Projects), as listed on Exhibit A, and amend the Facilities SEP to incorporate therein. The total combined budget for these proposed Projects is $11,307,482.

2. Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects including budget modifications and procurement of equipment and materials.

Background:
Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 60 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, with more than $80 billion of unfunded school facilities needs identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Exhibit A includes a project to provide field upgrades and turf replacement at Virgil Middle School and a project to replace the track at Santee Education Complex.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on January 29, 2026, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:
Staff anticipate that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve two projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:
The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

Budget Impact:
The total combined budget for the two proposed Projects is $11,307,482 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:
Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 2,450 current and future students attending these two schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:
Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:
It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects. The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects

in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning process, it is determined the proposed project scopes will not sufficiently address the critical needs identified, the project scope, schedule, and budget will be revised accordingly.

Attachments:
Exhibit A - Projects That Address Critical Replacement and Upgrade Needs
Exhibit B - BOC Resolution
Exhibit C - BOC Presentation

Submitted:
02/12/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Projects That Address Critical Replacement and Upgrade Needs

1. Virgil Middle School Field Upgrades with Natural Turf Project
- *Board District 2, Region East*
- *Project Scope*: This project replaces the existing synthetic turf field of approximately 51,000 square feet with new natural turf and provides improvements to landscaping and irrigation, installation of new athletic equipment, upgrades to the field drainage system, and accessibility upgrades as required.
- *Project Budget*: $4,632,837
- *Construction Schedule*: Construction is anticipated to begin in Q1-2028 and be completed by Q4-2028.

2. Santee Education Complex Synthetic Track Replacement Project
- *Board District 5, Region East*
- *Project Scope*: This project replaces the existing synthetic track of approximately 55,000 square feet, the high jump area of approximately 5,500 square feet, and runways with equipment for pole vault, long jump, and triple jump. The scope of work also includes accessibility upgrades as required.
- *Project Budget*: $6,674,645
- *Construction Schedule*: Construction is anticipated to begin in Q1-2028 and be completed by Q4-2028.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
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L.A. Co. Federation of Labor AFL-CIO
Brendan Sullivan (Alternate)
Tenth District PTSA

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2026-02

BOARD REPORT NO. 269-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve two projects that provide critical replacements and upgrades of school building/site systems and components (Projects) with a combined budget of $11,307,482 as described in Board Report 269-25/26 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects including budget modifications and procurement of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, The proposed Projects include providing field upgrades and turf replacement at Virgil Middle School and replacing the track at Santee Education Complex; and

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly

improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve two projects that provide critical replacements and upgrades with a combined budget of $11,307,482 and amend the Facilities SEP to incorporate therein, as described in Board Report 269-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on January 29, 2026, by the following vote:

AYES: 11	ABSTENTIONS: 0
NAYS: 0	ABSENCES: 4

/Robert Campbell/	*/Samantha Rowles/*
Robert Campbell Vice-Chair	Dr. Samantha Rowles Secretary

Critical Replacements and Upgrades of School Building/Site Systems and Components

Bond Oversight Committee Meeting
January 29, 2026

Critical Replacements and Upgrades

Item	Board District	Region	School	Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	2	East	Virgil MS	Field Upgrades with Natural Turf	Q1-2028	Q4-2028	$4,632,837
2	5	East	Santee Education Complex	Synthetic Track Replacement	Q1-2028	Q4-2028	$6,674,645
						Total	**$11,307,482**

Virgil Middle School

Field Upgrades with Natural Turf

Project Scope:

- Replace the existing synthetic turf field of approximately 51,000 square feet with new natural turf.
- Provide improvements to landscaping and irrigation, installation of new athletic equipment, upgrades to the field drainage system, and accessibility upgrades as required.

Enrollment: 970

Construction Schedule: Q1-2028 to Q4-2028

Project Budget: $4,632,837

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Reserve
2.7%	11.7%	73.6%	5.5%	6.5%







LAUSD UNIFIED

Santee Education Complex

Track Replacement

Project Scope:

- Replace the existing synthetic track of approximately 55,000 square feet, the high jump area of approximately 5,500 square feet, and runways with equipment for pole vault, long jump, and triple jump.
- Provide accessibility upgrades as required.

Enrollment: 1,478

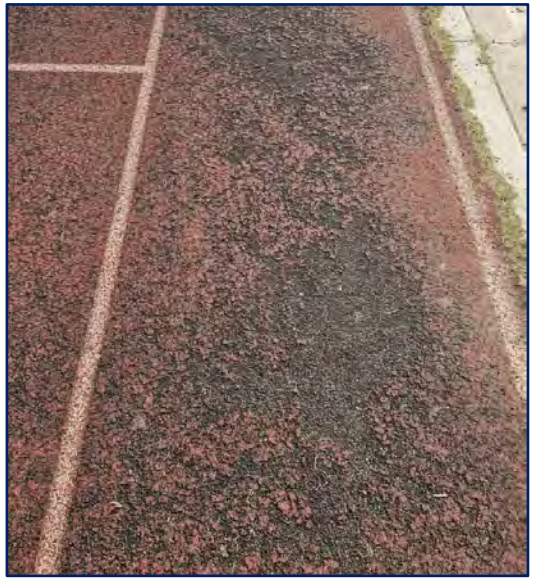
Construction Schedule: Q1-2028 to Q4-2028

Project Budget: $6,674,645

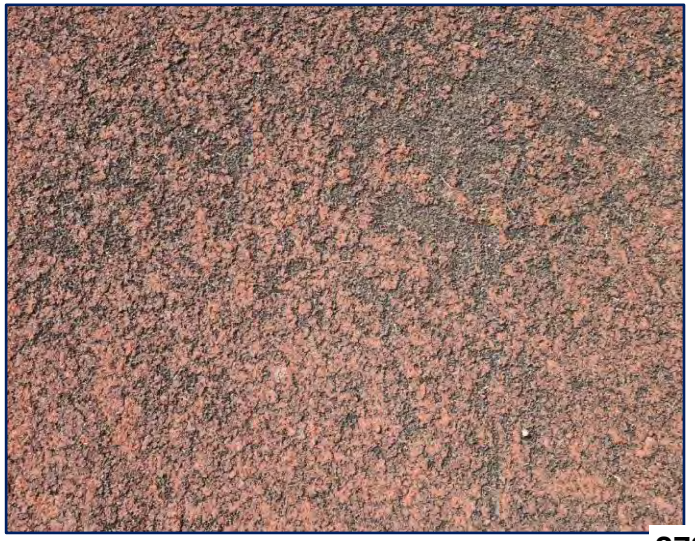
Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Reserve
1.7%	11.9%	74.3%	5.5%	6.6%









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Questions?

Return to Order of Business

TAB 10

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-293-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Facilities

Define and Approve 65 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division

Brief Description:
(Define and Approve 65 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 65 Board District Priority (BDP) and Region Priority (RP) projects, as detailed in Exhibit A. Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of $3,100,810, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of necessary equipment and materials.

Action Proposed:

1. Define and approve 65 BDP and RP projects, as listed on Exhibit A, and amend the Facilities SEP to incorporate therein. The total budget for these proposed projects is $3,100,810.

2. Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials.

Background:
Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at meetings on January 29, 2026 which included 44 projects and on February 26, 2026 which included 21 projects, as referenced in Exhibit B. The presentations that were provided at the meetings are included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:
Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:
Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the schools and their students.

Policy Implications:
The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:
The total combined budget for the 65 proposed projects is $3,100,810. Fifty-six projects are funded by Bond Program funds earmarked specifically for BDP projects. Nine projects are funded by Bond Program funds earmarked specifically for RP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:
The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 37,600 current and future students.

Equity Impact:
Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:
This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:
Exhibit A - Board District Priority and Region Priority Projects
Exhibit B - BOC Resolutions
Exhibit C - BOC Presentations

Submitted:
02/12/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

EXHIBIT A
BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Dorsey HS	Provide library furniture	RP	$ 94,689	Q1-2026	Q3-2026
2	1	S	Jones PC	Provide exterior lunch tables and benches	BDP	$ 20,599	Q2-2026	Q3-2026
3	1	S	Raymond ES	Provide exterior lunch tables and benches	BDP	$ 101,989	Q1-2026	Q3-2026
4	1	S	Washington PC	Provide interactive displays	BDP[1]	$ 22,744	Q2-2026	Q2-2026
5	2	E	Commonwealth ES	Install wrought iron fence	BDP	$ 14,014	Q2-2026	Q3-2026
6	3	N	Anatola ES	Install new pedestrian gate	BDP	$ 15,008	Q2-2026	Q3-2026
7	3	N	Andasol ES	Provide exterior lunch tables	BDP	$ 44,227	Q1-2026	Q3-2026
8	3	N	Beckford Charter for Enriched Studies**	Provide classroom furniture	BDP	$ 48,353	Q2-2026	Q3-2026
9	3	N	Calabash Charter Academy*	Install new electronic wall-mounted marquee	BDP	$ 47,082	Q3-2026	Q3-2026
10	3	N	Canoga Park MS**	Provide classroom furniture	BDP	$ 46,471	Q1-2026	Q3-2026
11	3	N	Castlebay Charter ES*	Install new electronic free-standing marquee	BDP	$ 49,674	Q3-2026	Q3-2026
12	3	N	Cohasset ES	Install new chain link privacy fence	BDP	$ 45,898	Q2-2026	Q3-2026
13	3	N	Columbus ES	Provide exterior lunch tables and benches	BDP	$ 43,397	Q1-2026	Q3-2026
14	3	N	Darby ES	Provide exterior lunch tables and benches	BDP	$ 43,272	Q1-2026	Q3-2026
15	3	N	Hamlin Charter Academy ES*	Install new chain link privacy fence	BDP	$ 48,704	Q2-2026	Q3-2026
16	3	N	Hart ES	Provide classroom furniture	BDP	$ 50,321	Q1-2026	Q3-2026
17	3	N	Haskell STEAM Magnet ES	Install new chain link privacy fence	BDP	$ 46,539	Q2-2026	Q3-2026
18	3	N	Hazeltine ES	Install additional secure entry system in main office	BDP	$ 35,717	Q3-2026	Q3-2026
19	3	N	Kester ES	Install new chain link privacy fence	BDP	$ 50,459	Q2-2026	Q3-2026
20	3	N	Limerick ES	Provide exterior lunch tables	BDP	$ 76,218	Q1-2026	Q3-2026
21	3	N	Lorne ES	Provide classroom furniture	BDP	$ 40,700	Q2-2026	Q3-2026
22	3	N	Pomelo Community Charter ES*	Provide exterior benches	BDP	$ 40,652	Q1-2026	Q3-2026
23	3	N	Porter MS	Provide 143 Chromebooks	BDP	$ 55,052	Q1-2026	Q2-2026
24	3	N	Riverside Charter ES*	Install new chain link privacy fence	BDP	$ 39,648	Q3-2026	Q4-2026
25	3	N	Stoney Point Continuation HS	Provide exterior lunch tables and benches	BDP	$ 28,722	Q1-2026	Q3-2026
26	3	N	Van Nuys MS	Install video cameras	BDP	$ 28,600	Q3-2026	Q4-2026
27	3	N	Woodlake Community Charter ES*	Provide 70 Chromebooks	BDP	$ 26,949	Q1-2026	Q2-2026
28	4	W	Broadway ES	Install new chain link privacy fence	RP	$ 51,803	Q2-2026	Q3-2026
29	4	W	Rosewood Urban Planning & Design Magnet ES	Provide exterior lunch tables and benches	BDP	$ 47,926	Q2-2026	Q3-2026
30	5	E	Harmony ES	Upgrade administration office reception area	RP	$ 43,451	Q2-2026	Q3-2026
31	5	S	Norwood ES	Install outdoor heaters	RP	$ 45,947	Q3-2026	Q4-2026
32	5	W	Hoover ES	Install new electronic free-standing marquee	BDP[2]	$ 67,660	Q2-2026	Q3-2026
33	5	W	Le Conte MS**	Install motorized parking lot gate	RP[3]	$ 111,543	Q2-2026	Q3-2026
34	5	W	West Adams Preparatory HS	Install water bottle filling stations	RP[4]	$ 61,257	Q3-2026	Q4-2026

EXHIBIT A
BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
35	6	N	Chavez Learning Academies	Install water bottle filling station	RP[5]	$ 46,825	Q3-2026	Q3-2026
36	6	N	East Valley HS	Install new electronic free-standing marquee	RP	$ 50,290	Q3-2026	Q3-2026
37	6	N	Fernangeles ES	Provide exterior lunch table and bench	BDP	$ 9,928	Q1-2026	Q3-2026
38	6	N	Harding ES	Install new electronic free-standing marquee	RP	$ 49,009	Q3-2026	Q3-2026
39	6	N	Pacoima MS	Provide esports lab	BDP	$ 58,392	Q3-2026	Q3-2026
40	6	N	San Fernando EEC	Provide interactive displays	BDP	$ 18,223	Q1-2026	Q2-2026
41	6	N	Vista del Valle Dual Language Academy	Provide interactive displays	BDP	$ 9,174	Q1-2026	Q2-2026
42	7	S	116th St. ES	Install new electronic free-standing marquee	BDP	$ 89,125	Q3-2026	Q4-2026
43	7	S	232nd Pl. ES	Provide exterior lunch tables and benches	BDP	$ 59,355	Q1-2026	Q3-2026
44	7	S	Amestoy ES	Install new chain link privacy fence	BDP	$ 129,412	Q3-2026	Q4-2026
45	7	S	Angel's Gate Continuation HS	Install water bottle filling station	BDP	$ 32,790	Q3-2026	Q1-2027
46	7	S	Avalon Gardens ES	Provide interactive displays	BDP	$ 9,111	Q1-2026	Q2-2026
47	7	S	Banneker Career & Transition Center	Provide exterior lunch tables and benches	BDP	$ 51,335	Q1-2026	Q3-2026
48	7	S	Bradley EEC	Provide interactive displays	BDP	$ 6,691	Q1-2026	Q2-2026
49	7	S	Broad Avenue ES	Install new chain link privacy fence	BDP[6]	$ 145,621	Q3-2026	Q4-2026
50	7	S	Compton ES	Provide new auditorium seating	BDP	$ 89,855	Q3-2026	Q4-2026
51	7	S	Dymally HS**	Upgrade secure entry system	BDP	$ 48,671	Q3-2026	Q4-2026
52	7	S	Fleming MS	Provide exterior lunch tables and benches	BDP	$ 36,424	Q2-2026	Q3-2026
53	7	S	Fries ES	Install new pedestrian gate	BDP	$ 13,369	Q3-2026	Q4-2026
54	7	S	Gardena ES	Provide exterior lunch tables and benches	BDP	$ 54,960	Q1-2026	Q3-2026
55	7	S	Harbor Occupational Center***	Install water bottle filling stations	BDP	$ 32,980	Q4-2026	Q1-2027
56	7	S	Hawaiian EEC	Install new electronic free-standing marquee	BDP	$ 83,487	Q3-2026	Q4-2026
57	7	S	Normont EEC	Install new electronic free-standing marquee	BDP	$ 84,974	Q3-2026	Q4-2026
58	7	S	Park Western EEC	Provide interactive displays	BDP	$ 12,117	Q1-2026	Q2-2026
59	7	S	Park Western ES	Provide interactive displays	BDP	$ 9,118	Q1-2026	Q2-2026
60	7	S	Patton Continuation HS	Install video camera system	BDP	$ 32,060	Q3-2026	Q4-2026
61	7	S	Patton Continuation HS	Install new chain link fence	BDP	$ 18,329	Q3-2026	Q4-2026
62	7	S	Purche ES	Install new chain link privacy fence and pedestrian gate	BDP	$ 46,421	Q4-2026	Q1-2027
63	7	S	Towne ES	Provide classroom furniture	BDP	$ 82,114	Q1-2026	Q3-2026
64	7	S	Waters Employment Preparation Center***	Install water bottle filling stations	BDP	$ 32,432	Q4-2026	Q1-2027
65	7	S	White Point ES	Provide interactive displays	BDP	$ 22,933	Q2-2026	Q2-2026
					TOTAL	**$ 3,100,810**		

The 44 projects shown in grey were included in a resolution adopted by the Bond Citizens' Oversight Committee at its meeting on January 29, 2026. The 21 projects shown in white were included in a resolution considered by the Bond Citizens' Oversight Committee at its meeting on February 26, 2026. Both resolutions are included in Exhibit B.

EXHIBIT A
BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion

* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

*** School within the boundaries of Region South but overseen by the Division of Adult and Career Education

[1] Washington PC - Although this is a Board District 1 (BD1) BDP project, Region South (RS) will contribute $11,400 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RS spending target to the BD1 spending target.

[2] Hoover ES - Although this is a Board District 5 (BD5) BDP project, Region West (RW) will contribute $33,800 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RW spending target to the BD5 spending target.

[3] Le Conte MS - Although this is a Region West (RW) RP project, Board District 5 (BD5) will contribute $55,800 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD5 spending target to the RW spending target.

[4] West Adams Preparatory HS - Although this is a Region West (RW) RP project, Board District 5 (BD5) will contribute $30,600 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD5 spending target to the RW spending target.

[5] Chavez Learning Academies - Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute $16,800 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD6 spending target to the RN spending target.

[6] Broad Avenue ES - Although this is a Board District 7 (BD7) BDP project, Region South (RS) will contribute $72,800 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RS spending target to the BD7 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
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Tenth District PTSA

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2026-03

BOARD REPORT NO. 293-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 44 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 44 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 293-25/26) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is $2,248,019; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 44 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee for consideration and recommendation to the Board of Education; and

RESOLUTION 2026-03
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 44 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 44 Board District Priority and Region Priority Projects with a combined budget of $2,248,019, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 293-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on January 29, 2026, by the following vote:

AYES:	10	ABSTENTIONS:	1
NAYS:	0	ABSENCES:	4

/Robert Campbell/
Robert Campbell
Vice-Chair

/Samantha Rowles/
Dr. Samantha Rowles
Secretary

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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American Institute of Architects
Robert Campbell, Vice-Chair
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L.A. Co. Federation of Labor AFL-CIO
Brendan Sullivan (Alternate)
Tenth District PTSA

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2026-04

BOARD REPORT NO. 293-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 21 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 21 Board District Priority and Region Priority Projects (as listed on Exhibit A, for those projects shown in white which have not received a prior Bond Citizens' Oversight Committee recommendation, of Board Report No. 293-25/26) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is $852,791; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff has determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 21 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee for consideration and recommendation to the Board of Education; and

RESOLUTION 2026-04
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WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 21 Board District Priority and Region Priority Projects with a combined budget of $852,791, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 293-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on February 26, 2026, by the following vote:

AYES:	12	ABSTENTIONS:	1
NAYS:	0	ABSENCES:	2

/Michael Hamner/
D. Michael Hamner
Chair

/Robert Campbell/
Robert Campbell
Vice-Chair

Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
January 29, 2026

Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Dorsey HS	Provide library furniture	RP	$ 94,689	Q1-2026	Q3-2026
2	1	S	Raymond ES	Provide exterior lunch tables and benches	BDP	$ 101,989	Q1-2026	Q3-2026
3	3	N	Anatola ES	Install new pedestrian gate	BDP	$ 15,008	Q2-2026	Q3-2026
4	3	N	Andasol ES	Provide exterior lunch tables	BDP	$ 44,227	Q1-2026	Q3-2026
5	3	N	Calabash Charter Academy*	Install new electronic wall-mounted marquee	BDP	$ 47,082	Q3-2026	Q3-2026
6	3	N	Canoga Park MS**	Provide classroom furniture	BDP	$ 46,471	Q1-2026	Q3-2026
7	3	N	Castlebay Charter ES*	Install new electronic free-standing marquee	BDP	$ 49,674	Q3-2026	Q3-2026
8	3	N	Cohasset ES	Install new chain link privacy fence	BDP	$ 45,898	Q2-2026	Q3-2026
9	3	N	Columbus ES	Provide exterior lunch tables and benches	BDP	$ 43,397	Q1-2026	Q3-2026
10	3	N	Darby ES	Provide exterior lunch tables and benches	BDP	$ 43,272	Q1-2026	Q3-2026
11	3	N	Hamlin Charter Academy ES*	Install new chain link privacy fence	BDP	$ 48,704	Q2-2026	Q3-2026
12	3	N	Hart ES	Provide classroom furniture	BDP	$ 50,321	Q1-2026	Q3-2026
13	3	N	Haskell STEAM Magnet ES	Install new chain link privacy fence	BDP	$ 46,539	Q2-2026	Q3-2026
14	3	N	Kester ES	Install new chain link privacy fence	BDP	$ 50,459	Q1-2026	Q2-2026
15	3	N	Limerick ES	Provide exterior lunch tables	BDP	$ 76,218	Q1-2026	Q3-2026
16	3	N	Pomelo Community Charter ES*	Provide exterior benches	BDP	$ 40,652	Q1-2026	Q3-2026
17	3	N	Porter MS	Provide 143 Chromebooks	BDP	$ 55,052	Q1-2026	Q2-2026
18	3	N	Stoney Point Continuation HS	Provide exterior lunch tables and benches	BDP	$ 28,722	Q1-2026	Q3-2026
19	3	N	Woodlake Community Charter ES*	Provide 70 Chromebooks	BDP	$ 26,949	Q1-2026	Q2-2026
20	4	W	Broadway ES	Install new chain link privacy fence	RP	$ 51,803	Q2-2026	Q2-2026
21	5	E	Harmony ES	Upgrade administration office reception area	RP	$ 43,451	Q2-2026	Q3-2026
22	5	W	Hoover ES	Install new electronic free-standing marquee	BDP[1]	$ 67,660	Q2-2026	Q3-2026
23	6	N	Fernangeles ES	Provide exterior lunch table and bench	BDP	$ 9,928	Q1-2026	Q3-2026
24	6	N	Pacoima MS	Provide esports lab	BDP	$ 58,392	Q3-2026	Q3-2026
25	6	N	San Fernando EEC	Provide interactive displays	BDP	$ 18,223	Q1-2026	Q2-2026
26	6	N	Vista del Valle Dual Language Academy	Provide interactive displays	BDP	$ 9,174	Q1-2026	Q2-2026

Board District Priority and Region Priority Projects - Continued

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
27	7	S	116th St. ES	Install new electronic free-standing marquee	BDP	$ 89,125	Q3-2026	Q4-2026
28	7	S	232nd Pl. ES	Provide exterior lunch tables and benches	BDP	$ 59,355	Q1-2026	Q3-2026
29	7	S	Amestoy ES	Install new chain link privacy fence	BDP	$ 129,412	Q3-2026	Q4-2026
30	7	S	Avalon Gardens ES	Provide interactive displays	BDP	$ 9,111	Q1-2026	Q2-2026
31	7	S	Banneker Career & Transition Center	Provide exterior lunch tables and benches	BDP	$ 51,335	Q1-2026	Q3-2026
32	7	S	Bradley EEC	Provide interactive displays	BDP	$ 6,691	Q1-2026	Q2-2026
33	7	S	Broad ES	Install new chain link privacy fence	BDP[2]	$ 145,621	Q3-2026	Q4-2026
34	7	S	Compton ES	Provide new auditorium seating	BDP	$ 89,855	Q3-2026	Q4-2026
35	7	S	Dymally HS**	Upgrade secure entry system	BDP	$ 48,671	Q3-2026	Q4-2026
36	7	S	Fries ES	Install new pedestrian gate	BDP	$ 13,369	Q3-2026	Q4-2026
37	7	S	Gardena ES	Provide exterior lunch tables and benches	BDP	$ 54,960	Q1-2026	Q3-2026
38	7	S	Hawaiian EEC	Install new electronic free-standing marquee	BDP	$ 83,487	Q3-2026	Q4-2026
39	7	S	Normont EEC	Install new electronic free-standing marquee	BDP	$ 84,974	Q3-2026	Q4-2026
40	7	S	Park Western EEC	Provide interactive displays	BDP	$ 12,117	Q1-2026	Q2-2026
41	7	S	Park Western ES	Provide interactive displays	BDP	$ 9,118	Q1-2026	Q2-2026
42	7	S	Patton Continuation HS	Install new chain link fence	BDP	$ 18,329	Q3-2026	Q4-2026
43	7	S	Purche ES	Install new chain link privacy fence and pedestrian gate	BDP	$ 46,421	Q4-2026	Q1-2027
44	7	S	Towne ES	Provide classroom furniture	BDP	$ 82,114	Q1-2026	Q3-2026
					TOTAL	**$ 2,248,019**		

* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

[1] Hoover ES - Although this is a Board District 5 (BD5) BDP project, Region West (RW) will contribute $33,800 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RW spending target to the BD5 spending target.

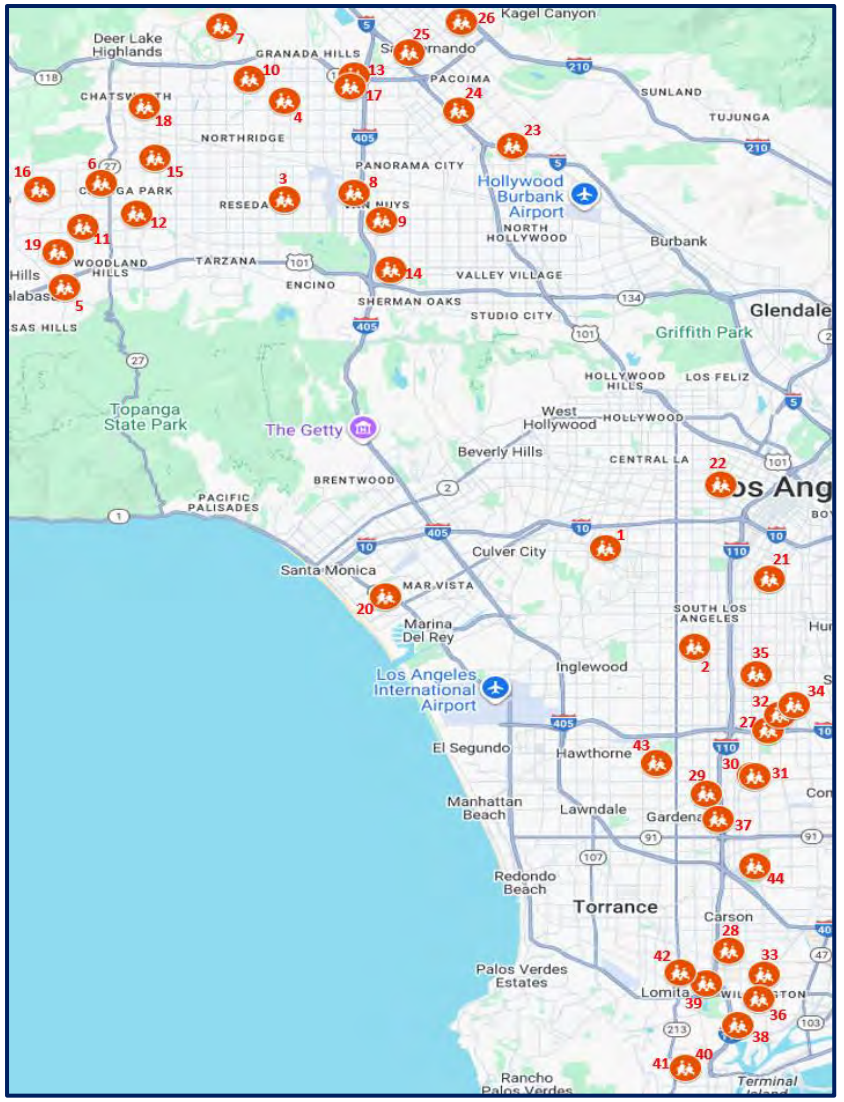
[2] Broad ES - Although this is a Board District 7 (BD7) BDP project, Region South (RS) will contribute $72,800 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RS spending target to the BD7 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

1. Susan Miller Dorsey Senior High (9-12) 3537 FARMDALE AVE, LOS ANGELES, CA 90016; 323-298-8400; https://explore.lausd.org/school/1860001/Susan-Miller-Dorsey-Senior-High; Enrollment: 750 students (271 in Magnet); Board District 1; Region South; HEET (C/D) CoS	**7. Castlebay Lane Charter (K- 5)*** 19010 CASTLEBAY LN, PORTER RANCH, CA 91326; 818-360-1908; https://explore.lausd.org/school/1288101/Castlebay-Lane-Charter; Enrollment: 668 students; Board District 3; Region North; Kenndy/NAHS/VAAS CoS	**13. Haskell Elementary STEAM Magnet (K- 5)** 15850 TULSA ST, GRANADA HILLS, CA 91344; 818-366-6431; https://explore.lausd.org/school/1445201/Haskell-Elementary-STEAM-Magnet; Enrollment: 553 students; Board District 3; Region North; Kenndy/NAHS/VAAS CoS	**19. Woodlake Elementary Community Charter (K-5)*** 23231 HATTERAS ST, WOODLAND HILLS, CA 91367; 818-347-7097; https://explore.lausd.org/school/1787701/Woodlake-Elementary-Community-Charter; Enrollment: 540 students; Board District 3; Region North; Taft CoS
2. Raymond Avenue Elementary (K- 5) 7511 RAYMOND AVE, LOS ANGELES, CA 90044; 323-759-1183; https://explore.lausd.org/school/1621901/Raymond-Avenue-Elementary; Enrollment: 423 students; Board District 1; Region South; HEET (W) CoS	**8. Cohasset Street Elementary (K- 5)** 15810 SATICOY ST, LAKE BALBOA, CA 91406; 818-787-2113; https://explore.lausd.org/school/1313701/Cohasset-Street-Elementary; Enrollment: 434 students (125 in Dual Enrollment); Board District 3; Region North; Monroe CoS	**14. Kester Avenue Elementary (K- 5)** 5353 KESTER AVE, VAN NUYS, CA 91411;818-787-6751; https://explore.lausd.org/school/1472601/Kester-Avenue-Elementary; Enrollment: 879 students (217 in Magnet); Board District 3; Region North; Van Nuys/Val Gln CoS	**20. Broadway Elementary (K- 5)** 1015 LINCOLN BLVD, VENICE, CA 90291; 310-392-4944; https://explore.lausd.org/school/1253401/Broadway-Elementary; Enrollment: 541 students (541 in Dual Language); Board District 4; Region West; Venice CoS
3. Anatola Avenue Elementary (K- 5) 7364 ANATOLA AVE, LAKE BALBOA, CA 91406; 818-343-8733; https://explore.lausd.org/school/1211001/Anatola-Avenue-Elementary; Enrollment: 255 students; Board District 3; Region North; Cleveland CoS	**9. Columbus Avenue Elementary (K- 5)** 6700 COLUMBUS AVE, VAN NUYS, CA 91405; 818-779-5440; https://explore.lausd.org/school/1743201/Columbus-Avenue-Elementary; Enrollment: 332 students; Board District 3; Region North; Van Nuys/Val Gln CoS	**15. Limerick Avenue Elementary (K- 5)** 8530 LIMERICK AVE, WINNETKA, CA 91306; 818-341-1730; https://explore.lausd.org/school/1488101/Limerick-Avenue-Elementary; Enrollment: 645 students (107 in Dual Language); Board District 3; Region North; Cleveland CoS	**21. Harmony Elementary School (K- 5)** 899 E 42ND PL, LOS ANGELES, CA 90011; 323-238-0791; https://explore.lausd.org/school/1468101/Harmony-Elementary-School; Enrollment: 361 students (98 in Dual Language); Board District 5; Region East; Hstrc Cntrl Ave CoS
4. Andasol Avenue Elementary (K- 5) 10126 ENCINO AVE, NORTHRIDGE, CA 91325; 818-349-8631; https://explore.lausd.org/school/1211701/Andasol-Avenue-Elementary; Enrollment: 388 students; Board District 3; Region North; Kenndy/NAHS/VAAS CoS	**10. Darby Avenue Elementary (K- 5)** 10818 DARBY AVE, PORTER RANCH, CA 91326; 818-360-1824; https://explore.lausd.org/school/1334001/Darby-Avenue-Elementary; Enrollment: 421 students; Board District 3; Region North; Kenndy/NAHS/VAAS CoS	**16. Pomelo Community Charter School (K-5)*** 7633 MARCH AVE, WEST HILLS, CA 91304; 818-887-9700; https://explore.lausd.org/school/1614001/Pomelo-Community-Charter-School; Enrollment: 642 students (142 in Magnet); Board District 3; Region North; Taft CoS	**22. Hoover Street Elementary (K- 5)** 2726 FRANCIS AVE, LOS ANGELES, CA 90005; 213-387-3296; https://explore.lausd.org/school/1458901/Hoover-Street-Elementary; Enrollment: 489 students; Board District 5; Region West; Ktown/PicoUnion CoS
5. Calabash Charter Academy (K- 5)* 23055 EUGENE ST, WOODLAND HILLS, CA 91364; 818-224-4430; https://explore.lausd.org/school/1270401/Calabash-Charter-Academy; Enrollment: 410 students; Board District 3; Region North; Taft CoS	**11. Hamlin Charter Academy (K- 5)*** 22627 HAMLIN ST, WEST HILLS, CA 91307; 818-348-4741; https://explore.lausd.org/school/1434901/Hamlin-Charter-Academy; Enrollment: 314 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS	**17. George K Porter Middle School (6- 8)** 15960 KINGSBURY ST, GRANADA HILLS, CA 91344; 818-920-2050; https://explore.lausd.org/school/1835401/George-K-Porter-Middle-School; Enrollment: 1,034 students (577 in Magnet); Board District 3; Region North; Kenndy/NAHS/VAAS CoS	**23. Fernangeles Elementary (K- 5)** 12001 ART ST, SUN VALLEY, CA 91352; 818-767-0380; https://explore.lausd.org/school/1375301/Fernangeles-Elementary; Enrollment: 440 students (140 in Dual Language); Board District 6; Region North; Sun Valley CoS
6. Canoga Park Middle School (6- 8)** 22250 ELKWOOD ST, CANOGA PARK, CA 91304; 818-702-1200; https://explore.lausd.org/school/1810201/Canoga-Park-Middle-School; Co-Located Charter: Ingenium Charter School; Enrollment: 501 students (167 in Magnet); Board District 3; Region North; Cnga Pk/Chtswrth CoS	**12. Hart Street Elementary (K- 5)** 21040 HART ST, CANOGA PARK, CA 91303; 818-340-6222; https://explore.lausd.org/school/1444501/Hart-Street-Elementary; Enrollment: 674 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS	**18. Stoney Point Continuation High (9-12)** 10010 DE SOTO AVE, CHATSWORTH, CA 91311; 818-678-3491; https://explore.lausd.org/school/1858501/Stoney-Point-Continuation-High; Enrollment: 101 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS	**24. Pacoima Middle School (6- 8)** 9919 LAUREL CANYON BLVD, PACOIMA, CA 91331; 818-686-4200; https://explore.lausd.org/school/1832101/Pacoima-Middle-School; Enrollment: 763 students (304 in Magnet); Board District 6; Region North; Sun Valley CoS



LAUSD UNIFIED

* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

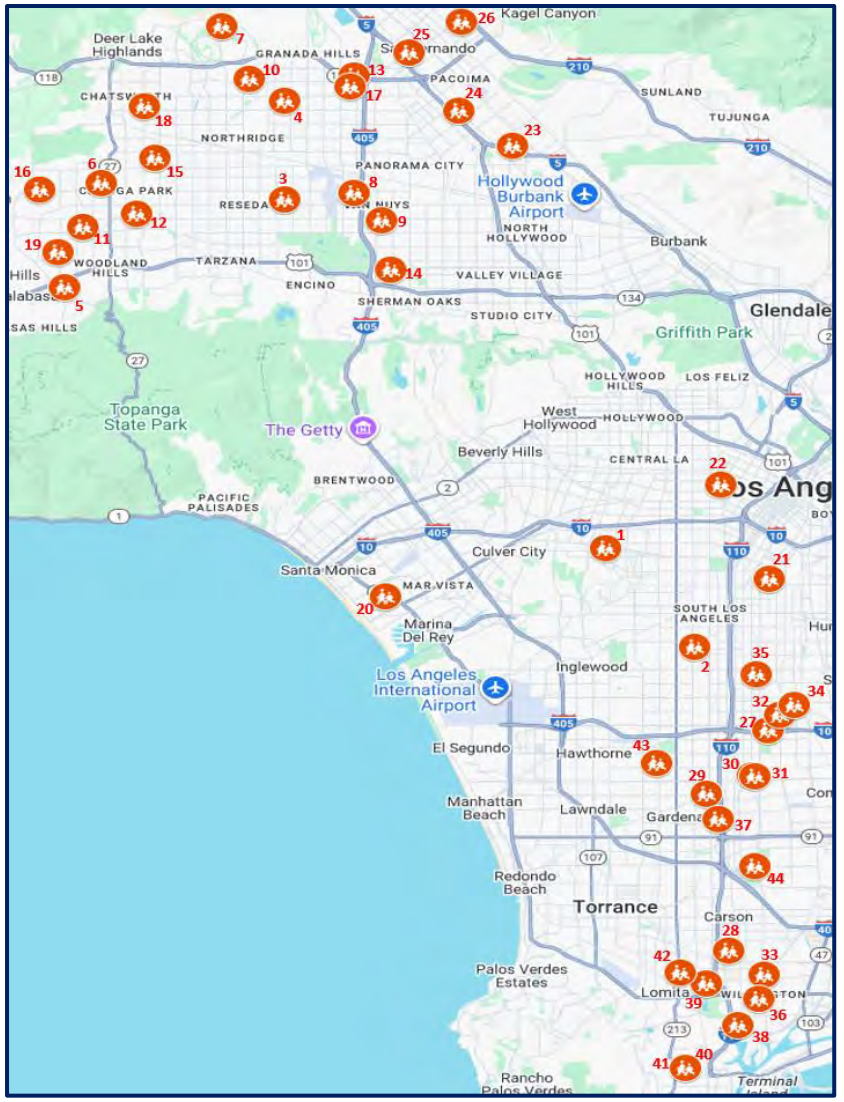
Note: Note: Data per LAUSD Open Data Portal with Student Enrollment as of 2024-2025. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in universal transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resour

These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Board Districts per LAUSD Open Data Portal and LAUSD School Explorer websites.

Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

25. San Fernando Early Education Center (Pre-K) 1204 WOODWORTH ST, SAN FERNANDO, CA 91340; 818-365-9105; https://explore.lausd.org/school/1955501/San-Fernando-Early-Education-Center; Enrollment: 131 students; Board District 6; Region North; San Frnndo/Sylmr CoS	**30. Avalon Gardens Elementary (K- 6)** 13940 S SAN PEDRO ST, LOS ANGELES, CA 90061; 310-532-8540; https://explore.lausd.org/school/1224701/Avalon-Gardens-Elementary; Enrollment: 156 students; Board District 7; Region South; Gardena CoS	**35. Mervyn M Dymally Senior High (9-12)**** 8800 S SAN PEDRO ST, LOS ANGELES, CA 90003; 323-565-4600; https://explore.lausd.org/school/1766701/Mervyn-M-Dymally-Senior-High; Co-Located Charter: Watts Learning Center Charter MS; Enrollment: 590 students (68 in Magnet); Board District 7; Region South; Rivera CoS	**40. Park Western Early Education Center (Pre-K)** 1220 PARK WESTERN PL, SAN PEDRO, CA 90732; 310-833-2875; https://explore.lausd.org/school/1954801/Park-Western-Early-Education-Center; Enrollment: 74 students; Board District 7; Region South; San Pedro CoS
26. Vista del Valle Dual Language Academy (K-5) 12441 BROMONT AVE, SAN FERNANDO, CA 91340; 818-838-3860; https://explore.lausd.org/school/1740001/Vista-del-Valle-Dual-Language-Academy; Enrollment: 442 students (425 in Dual Language); Board District 6; Region North; San Frnndo/Sylmr CoS	**31. Benjamin Banneker Career and Transition Ctr (12)** 14024 S SAN PEDRO ST, LOS ANGELES, CA 90061; 310-324-6668; https://explore.lausd.org/school/1194101/Benjamin-Banneker-Career-and-Transition-Center; Enrollment: 196 students; Board District 7; Region South; Gardena CoS	**36. Fries Avenue Elementary (K- 5)** 1301 FRIES AVE, WILMINGTON, CA 90744; 310-834-6431; https://explore.lausd.org/school/1401401/Fries-Avenue-Elementary; Enrollment: 317 students; Board District 7; Region South; Wilmington CoS	**41. Park Western Place Elementary (K- 5)** 1214 PARK WESTERN PL, SAN PEDRO, CA 90732; 310-833-3591; https://explore.lausd.org/school/1601301/Park-Western-Place-Elementary; Enrollment: 530 students (220 in Magnet); Board District 7; Region South; San Pedro CoS
27. 116th Street Elementary (K- 5) 11610 STANFORD AVE, LOS ANGELES, CA 90059; 323-754-3121; https://explore.lausd.org/school/1586301/116th-Street-Elementary; Enrollment: 364 students (119 in Dual Language); Board District 7; Region South; Achievement Network	**32. Bradley Early Education Center (Pre-K)** 10925 S CENTRAL AVE, LOS ANGELES, CA 90059; 323-357-7790; https://explore.lausd.org/school/1988101/Ethel-Bradley-Early-Education-Center; Enrollment: 90 students; Board District 7; Region South; Rivera CoS	**37. Gardena Elementary (K- 5)** 647 W GARDENA BLVD, GARDENA, CA 90247; 310-324-6967; https://explore.lausd.org/school/1404101/Gardena-Elementary; Enrollment: 383 students (115 in Dual Language); Board District 7; Region South; Gardena CoS	**42. George S Patton Continuation High (9-12)** 24514 S WESTERN AVE, HARBOR CITY, CA 90710; 310-257-4740; https://explore.lausd.org/school/1878101/George-S-Patton-Continuation-High; Enrollment: 27 students; Board District 7; Region South; Harbr City/Lomta CoS
28. 232nd Place Elementary (K- 5) 23240 ARCHIBALD AVE, CARSON, CA 90745; 310-830-8710; https://explore.lausd.org/school/1732901/232nd-Place-Elementary: Enrollment: 408 students (70 in Magnet); Board District 7; Region South; Carson CoS	**33. Broad Avenue Elementary (K- 5)** 24815 BROAD AVE, WILMINGTON, CA 90744; 310-835-3118; https://explore.lausd.org/school/1252701/Broad-Avenue-Elementary; Enrollment: 450 students (116 in Dual Language); Board District 7; Region South; Wilmington CoS	**38. Hawaiian Ave Early Education Center (Pre-K)** 501 HAWAIIAN AVE, WILMINGTON, CA 90744; 310-834-7186; https://explore.lausd.org/school/1446601/Hawaiian-Avenue-Elementary; Enrollment: 80 students; Board District 7; Region South; Wilmington CoS	**43. Purche Avenue Elementary (K- 5)** 13210 PURCHE AVE, GARDENA, CA 90249; 310-323-3184; https://explore.lausd.org/school/1615801/Purche-Avenue-Elementary; Enrollment: 349 students (100 in Magnet); Board District 7; Region South; Gardena CoS
29. Amestoy Elementary (K- 5) 1048 W 149TH ST, GARDENA, CA 90247; 310-327-5592; https://explore.lausd.org/school/1209601/Amestoy-Elementary; Enrollment: 611 students (131 in Magnet and 45 in Dual Language); Board District 7; Region South; Gardena CoS	**34. Compton Avenue Elementary (K- 5)** 1515 E 104TH ST, LOS ANGELES, CA 90002; 323-564-5767; https://explore.lausd.org/school/1320501/Compton-Avenue-Elementary; Enrollment: 220 students; Board District 7; Region South; Achievement Network	**39. Normont Early Education Center (Pre-K)** 25028 PETROLEUM AVE, HARBOR CITY, CA 90710; 310-326-3344; https://explore.lausd.org/school/1954301/Normont-Early-Education-Center; Enrollment: 107 students; Board District 7; Region South; Harbr City/Lomta CoS	**44. Towne Avenue Elementary (K- 5)** 18924 TOWNE AVE, CARSON, CA 90746; 310-329-3505; https://explore.lausd.org/school/1720501/Towne-Avenue-Elementary; Enrollment: 280 students; Board District 7; Region South; Carson CoS



* LAUSD affiliated charter school
** LAUSD school with co-located charter(s)
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These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Board Districts per LAUSD Open Data Portal and LAUSD School Explorer websites.

Questions?

Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
February 26, 2026

Board District Priority and Region Priority Projects

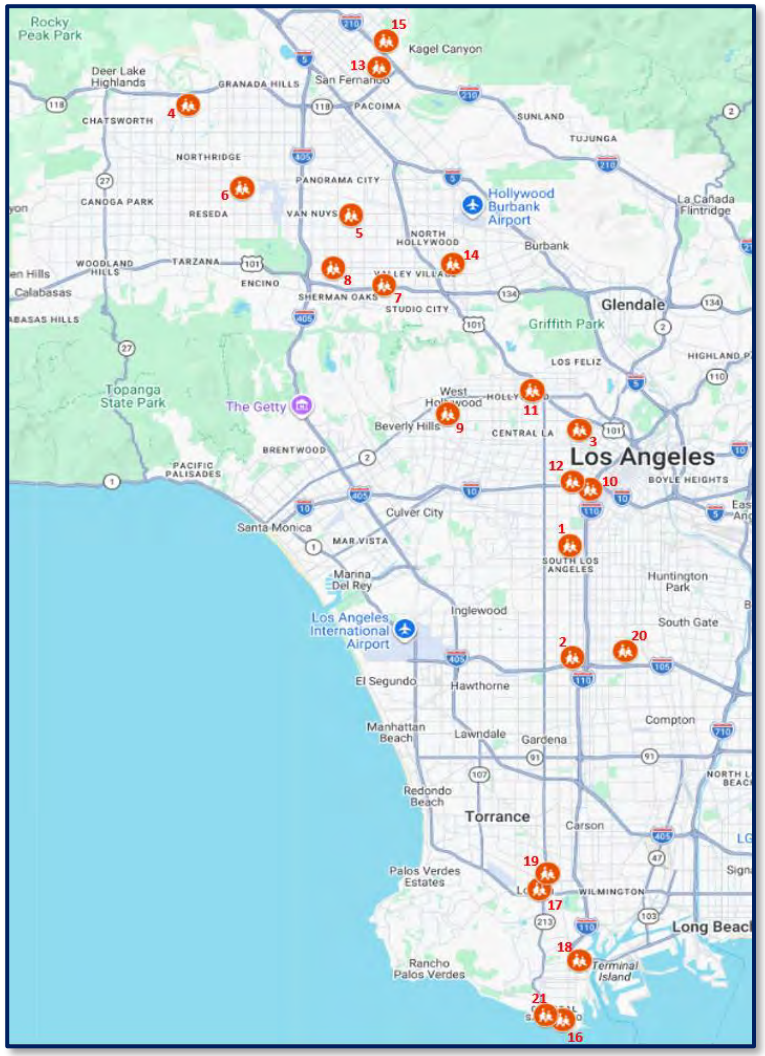
Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Jones PC	Provide exterior lunch tables and benches	BDP	$ 20,599	Q2-2026	Q3-2026
2	1	S	Washington PC	Provide interactive displays	BDP[1]	$ 22,744	Q2-2026	Q2-2026
3	2	E	Commonwealth ES	Install wrought iron fence	BDP	$ 14,014	Q2-2026	Q3-2026
4	3	N	Beckford Charter for Enriched Studies**	Provide classroom furniture	BDP	$ 48,353	Q2-2026	Q3-2026
5	3	N	Hazeltine ES	Install additional secure entry system in main office	BDP	$ 35,717	Q3-2026	Q3-2026
6	3	N	Lorne ES	Provide classroom furniture	BDP	$ 40,700	Q2-2026	Q3-2026
7	3	N	Riverside Charter ES*	Install new chain link privacy fence	BDP	$ 39,648	Q3-2026	Q4-2026
8	3	N	Van Nuys MS	Install video cameras	BDP	$ 28,600	Q3-2026	Q4-2026
9	4	W	Rosewood Urban Planning & Design Magnet ES	Provide exterior lunch tables and benches	BDP	$ 47,926	Q2-2026	Q3-2026
10	5	S	Norwood ES	Install outdoor heaters	RP	$ 45,947	Q3-2026	Q4-2026
11	5	W	Le Conte MS**	Install motorized parking lot gate	RP[2]	$ 111,543	Q2-2026	Q3-2026
12	5	W	West Adams Preparatory HS	Install water bottle filling stations	RP[3]	$ 61,257	Q3-2026	Q4-2026
13	6	N	Chavez Learning Academies	Install water bottle filling station	RP[4]	$ 46,825	Q3-2026	Q3-2026
14	6	N	East Valley HS	Install new electronic free-standing marquee	RP	$ 50,290	Q3-2026	Q3-2026
15	6	N	Harding ES	Install new electronic free-standing marquee	RP	$ 49,009	Q3-2026	Q3-2026
16	7	S	Angel's Gate Continuation HS	Install water bottle filling station	BDP	$ 32,790	Q3-2026	Q1-2027
17	7	S	Fleming MS	Provide exterior lunch tables and benches	BDP	$ 36,424	Q2-2026	Q3-2026
18	7	S	Harbor Occupational Center***	Install water bottle filling stations	BDP	$ 32,980	Q4-2026	Q1-2027
19	7	S	Patton Continuation HS	Install video camera system	BDP	$ 32,060	Q3-2026	Q4-2026
20	7	S	Waters Employment Preparation Center***	Install water bottle filling stations	BDP	$ 32,432	Q4-2026	Q1-2027
21	7	S	White Point ES	Provide interactive displays	BDP	$ 22,933	Q2-2026	Q2-2026
					TOTAL	**$ 852,791**		

* LAUSD affiliated charter school
** LAUSD school with co-located charter(s)
*** School within the boundaries of Region South but overseen by the Division of Adult and Career Education
[1] Washington PC - Although this is a Board District 1 (BD1) BDP project, Region South (RS) will contribute $11,400 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RS spending target to the BD1 spending target.
[2] Le Conte MS - Although this is a Region West (RW) RP project, Board District 5 (BD5) will contribute $55,800 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD5 spending target to the RW spending target.
[3] West Adams Preparatory HS - Although this is a Region West (RW) RP project, Board District 5 (BD5) will contribute $30,600 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD5 spending target to the RW spending target.
[4] Chavez Learning Academies - Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute $16,800 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD6 spending target to the RN spending target.
NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

1. Dr James Edward Jones Primary Center (K- 2) 1017 W 47TH ST, LOS ANGELES, CA 90037; 323-235-8911; https://explore.lausd.org/school/1511201/Dr-James-Edward-Jones-Primary-Center; Enrollment: 90 students; Board District 1; Region South; Mn Arts/Vrmnt Sq CoS	**8. Van Nuys Middle School (6- 8)** 5435 VESPER AVE, SHERMAN OAKS, CA 91411; 818-267-5900; https://explore.lausd.org/school/1843401/Van-Nuys-Middle-School; Enrollment: 698 students (201 in Magnet); Board District 3; Region North; Van Nuys/Val Gln CoS	**15. Harding Street Elementary (K- 5)** 13060 HARDING ST, SYLMAR, CA 91342; 818-365-9237; https://explore.lausd.org/school/1443101/Harding-Street-Elementary; Enrollment: 354 students; Board District 6; Region North; San Frnndo/Sylmr CoS
2. Washington Primary Center (K- 2) 860 W 112TH ST, LOS ANGELES, CA 90044; 323-779-7550; https://explore.lausd.org/school/1763001/Washington-Primary-Center; Enrollment: 133 students (57 in Dual Language); Board District 1; Region South; Fremont CoS	**9. Rosewood Avenue Elementary Urban Planning/Design Magnet (K- 5)** 503 N CROFT AVE, LOS ANGELES, CA 90048; 323-651-0166; https://explore.lausd.org/school/1638401/Rosewood-Avenue-Elementary-Urban-Planning%2FDesign-Magnet; Enrollment: 269 students; Board District 4; Region West; Fairfax CoS	**16. Angel's Gate Continuation High (9-12)** 3607 S GAFFEY ST, SAN PEDRO, CA 90731; 310-221-4600; Enrollment: 66 students; https://explore.lausd.org/school/1885201/Angel's-Gate-Continuation-High; Board District 7; Region South; San Pedro CoS
3. Commonwealth Avenue Elementary (K- 5) 215 S COMMONWEALTH AVE, LOS ANGELES, CA 90004; 213-384-2546; https://explore.lausd.org/school/1319201/Commonwealth-Avenue-Elementary; Enrollment: 458 students (91 in Magnet); Board District 2; Region East; MacArthur Park CoS	**10. Norwood Street Elementary (K- 6)** 2020 OAK ST, LOS ANGELES, CA 90007; 213-748-3733; https://explore.lausd.org/school/1569901/Norwood-Street-Elementary; Enrollment: 340 students; Board District 5; Region South; Mn Arts/Vrmnt Sq CoS	**17. Alexander Fleming Middle School (6- 8)** 25425 WALNUT ST, LOMITA, CA 90717; 310-257-4500; https://explore.lausd.org/school/1812701/Alexander-Fleming-Middle-School; Enrollment: 1077 students (329 in Magnet); Board District 7; Region South; Harbr City/Lomta CoS
4. Beckford Charter for Enriched Studies (K- 5)* 19130 TULSA ST, NORTHRIDGE, CA 91326; 818-360-1924; https://explore.lausd.org/school/1233501/Beckford-Charter-for-Enriched-Studies; Enrollment: 580 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS	**11. Joseph Le Conte Middle School (6- 8)**** 1316 N BRONSON AVE, HOLLYWOOD, CA 90028; 323-308-1700; https://explore.lausd.org/school/1822601/Joseph-Le-Conte-Middle-School; Co-Located Charter: Citizens of the World - Hollywood; Enrollment: 607 students (176 in Magnet); Board District 5; Region West; Hollywood CoS	**18. Harbor Occupational Center (Adult School)***** 740 N PACIFIC AVE, SAN PEDRO, CA 90731; 310-241-4800; https://explore.lausd.org/school/1918001/Harbor-Occupational-Center; Enrollment: 3212 students; Board District 7; Division of Adult and Career Education
5. Hazeltine Avenue Elementary (K- 5) 7150 HAZELTINE AVE, VAN NUYS, CA 91405; 818-781-1040; https://explore.lausd.org/school/1449301/Hazeltine-Avenue-Elementary; Enrollment: 567 students (172 in Dual Language); Board District 3; Region North; Van Nuys/Val Gln CoS	**12. West Adams Preparatory Senior High (9-12)** 1500 W WASHINGTON BL, LOS ANGELES, CA 90007; 323-373-2500; https://explore.lausd.org/school/1874801/West-Adams-Preparatory-Senior-High; Enrollment: 803 students (357 in Magnet); Board District 5; Region West; Ktown/PicoUnion CoS	**19. George S Patton Continuation High (9-12)** 24514 S WESTERN AVE, HARBOR CITY, CA 90710; 310-257-4740; https://explore.lausd.org/school/1878101/George-S-Patton-Continuation-High; Enrollment: 27 students; Board District 7; Region South; Harbr City/Lomta CoS
6. Lorne Street Elementary (K- 5) 17440 LORNE ST, NORTHRIDGE, CA 91325; 818-342-3123; https://explore.lausd.org/school/1497301/Lorne-Street-Elementary; Enrollment: 384 students (276 in Magnet); Board District 3; Region North; Cleveland CoS	**13. Cesar E Chavez Learning Academies - Technology Preparatory Aca (9-12)** 1001 ARROYO AVE, SAN FERNANDO, CA 91340; 818-838-3946; https://explore.lausd.org/school/1890101/Cesar-E-Chavez-Learning-Academy---Technology-Preparatory-Aca; Enrollment: 1376 students (275 in Technology Prep Acad); Board District 6; Region North; San Frnndo/Sylmr CoS	**20. Maxine Waters Employment Prep Center (Adult School)***** 10925 S CENTRAL AVE, LOS ANGELES, CA 90059; 323-357-7700; https://explore.lausd.org/school/1168501/Maxine-Waters-Employment-Prep-Center; Enrollment: 6840 students; Board District 7; Division of Adult and Career Education
7. Riverside Drive Charter School (K- 5)* 13061 RIVERSIDE DR, SHERMAN OAKS, CA 91423; 818-990-4525; https://explore.lausd.org/school/1631501/Riverside-Drive-Charter-School; Enrollment: 414 students; Board District 3; Region North; Van Nuys/Val Gln CoS	**14. East Valley Senior High (9-12)** 5525 VINELAND AVE, NORTH HOLLYWOOD, CA 91601; 818-753-4400; https://explore.lausd.org/school/1860701/East-Valley-Senior-High; Enrollment: 565 students (98 in Magnet); Board District 6; Region North; No Hlywd/Val Vlg CoS	**21. White Point Elementary (K- 5)** 1410 SILVIUS AVE, SAN PEDRO, CA 90731; 310-833-5232; https://explore.lausd.org/school/1776701/White-Point-Elementary; Enrollment: 281 students; Board District 7; Region South; San Pedro CoS



* LAUSD affiliated charter school
** LAUSD school with co-located charter(s)
*** School withing the boundaries of Region South; overseen by the Division of Adult and Career Education (DACE)
Note: Note: Data per LAUSD Open Data Portal with Student Enrollment as of 2025-2026 and 2023-2024 for Early Education Centers. Enrollment: Number does not include Independent Charter Schools. This indicator represents th number of students enrolled in universal transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day f the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Board Districts per LAUSD Open Data Portal and LAUSD School Explorer websites.

Questions?

Return to Order of Business

TAB 11

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-323-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Facilities

Define and Approve Three Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division

Brief Description:
(Define and Approve Three Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of three projects to provide upgrades for Los Angeles Unified School District (Los Angeles Unified, District or LAUSD) facilities currently occupied by charter schools, as detailed in Exhibit A. Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of $55,560,270, and authorizes the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications, and procurement of equipment and materials.

Action Proposed:

1. Define and approve three projects to provide upgrades for LAUSD facilities currently occupied by charter schools, as detailed in Exhibit A, and amend the Facilities SEP to incorporate therein. The total combined budget for these proposed projects is $55,560,270.

2. Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects including budget modifications and procurement of equipment and materials.

Background:
The School Upgrade Program (SUP) - the current phase of LAUSD's Bond Program - supports the development of projects that upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities to help improve student health, safety, and educational quality. The SUP includes a spending target entitled Charter School Facilities Upgrades and Expansions. Projects developed under this category of need are included in the Facilities SEP.

Charter school facilities upgrade projects developed under this category of need are subject to assessment of the conditions and needs of the school building/site systems and components of District facilities occupied by charter schools, input from the charter school community, and development of an implementation plan by District staff.

The proposals contained in Exhibit A of this Board Report include projects to upgrade heating, ventilation, and air conditioning systems at Our Community School and CHIME Institute's Schwarzenegger Community School and a project to provide a new play structure and matting with integrated shade structures at Fenton Charter Elementary School.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on February 26, 2026, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:
Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve three projects to provide upgrades at District facilities currently occupied by charter schools. Approval will authorize staff to proceed with the implementation of the proposed projects to improve student health, safety, and educational quality.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the project proposals in accordance with the provisions set forth in Los Angeles Unified local bond measures. If the proposed action is not approved, Bond Program funds will not be expended, and the school site system needs will remain unaddressed.

Policy Implications:
The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by upgrading charter school facilities.

Budget Impact:
The total combined budget for the three projects is $55,560,270 and will be funded with Bond Program funds earmarked specifically for charter school facilities upgrades and expansions.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:
Approval of the proposed projects enables the District to continue ongoing efforts to improve facilities that help ensure the approximately 1,840 current and future students attending these three schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:
Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:
It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects. The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning process, it is determined the proposed project scopes will not sufficiently address the critical needs

identified, the project scope, schedule, and budget will be revised accordingly.

Attachments:
Exhibit A - Charter School Facilities Upgrade Projects
Exhibit B - BOC Resolution
Exhibit C - BOC Presentation

Submitted:
02/12/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

APPROVED & PRESENTED BY:

ISSAM DAHDUL
Director of Facilities
Planning & Development
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Charter School Facilities Upgrade Projects

1. **Our Community School Heating, Ventilation, and Air Conditioning Systems Replacement Project**
   - *Board District 3*
   - *Project Scope*: This project replaces the existing heating, ventilation, and air conditioning (HVAC) units, exhaust fans, and miscellaneous ductwork as required at seven permanent buildings. In addition, the project provides a new campus-wide Energy Management System (EMS), electrical service upgrades, and interim facilities necessary to support school programs during construction.
   - This project is located on the former District-owned Devonshire Elementary School campus, which is operated by Our Community School under a long-term lease.
   - *Project Budget*: $29,093,738
   - *Construction Schedule*: Construction is anticipated to begin in Q2-2028 and be completed in Q3-2030.

2. **CHIME Institute's Schwarzenegger Community School Heating, Ventilation, and Air Conditioning Systems Replacement Project**
   - *Board District 4*
   - *Project Scope*: This project replaces the existing heating, ventilation, and air conditioning (HVAC) units, exhaust fans, and miscellaneous ductwork as required at five permanent buildings. In addition, the project provides a new campus-wide Energy Management System (EMS), electrical service upgrades, new fire alarm system, and interim facilities necessary to support school programs during construction.
   - This project is located on the former District-owned Collier Elementary School campus, which is operated by CHIME Institute's Schwarzenegger Community School under a long-term lease.
   - *Project Budget*: $24,984,790
   - *Construction Schedule*: Construction is anticipated to begin in Q2-2028 and be completed in Q2-2030.

3. **Fenton Charter Elementary School Play Structure, Matting, and Shade Structures Project**
   - *Board District 6*
   - *Project Scope*: This project replaces the existing play structure and matting with approximately 2,800 square feet of new matting and a new accessible play structure designed for students ages 5-12 with integrated shade structures. The project also provides accessibility upgrades for parking, path of travel, and drinking fountains.
   - *Project Budget*: $1,481,742
   - *Construction Schedule*: Construction is anticipated to begin in Q2-2027 and be completed in Q4-2027.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Ashley Kaiser
Assoc. General Contractors of CA
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office

Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Jason Peterson (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Brendan Sullivan (Alternate)
Tenth District PTSA

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2026-05

BOARD REPORT NO. 323-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE CHARTER SCHOOL FACILITIES UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve three projects that provide upgrades for Los Angeles Unified School District (Los Angeles Unified or District) facilities currently operated by charter schools (charter facilities upgrade projects), as described in Board Report 323-25/26 attached hereto, for a combined budget of $55,560,270, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all reasonable instruments, as legally permissible, to implement the proposed projects including budget modifications and procurement of equipment and materials; and

WHEREAS, the School Upgrade Program (SUP) develops projects that upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities in order to help improve student health, safety, and educational quality; and

WHEREAS, The SUP includes a spending target entitled "Charter School Facilities Upgrades and Expansions" and projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, Charter school facilities upgrade projects are subject to assessment of the conditions and needs of the school building/site systems and components of District facilities operated by charter schools, input from the charter school community, and development of an implementation plan by District staff; and

RESOLUTION 2026-05
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE CHARTER SCHOOL FACILITIES UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, the proposals include projects to upgrade heating, ventilation, and air conditioning systems at Our Community School and CHIME Institute's Schwarzenegger Community School and a project to provide a new play structure and matting with integrated shade structures at Fenton Charter Elementary School; and

WHEREAS, the Board's approval of the three charter facilities upgrade projects will authorize District Staff to proceed with the implementation of the proposed projects to improve student health and safety; and

WHEREAS, the proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve three projects that provide charter school facilities upgrades with a combined budget of $55,560,270 and amend the Facilities SEP to incorporate therein, as described in Board Report 323-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on February 26, 2026, by the following vote:

AYES: 12	ABSTENTIONS: 0
NAYS: 1	ABSENCES: 2

/Michael Hamner/	*/Robert Campbell/*
D. Michael Hamner	Robert Campbell
Chair	Vice-Chair

Charter School Facilities Upgrades

Bond Oversight Committee Meeting
February 26, 2026

Charter School Facilities Upgrades

Item	Board District	School	Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	6	Fenton Charter ES	New Play Structure, Matting, and Shade Structures	Q2-2027	Q4-2027	$1,481,742
2	3	Our Community Charter School (former Devonshire ES campus)	HVAC Replacement	Q2-2028	Q3-2030	$29,093,738
3	4	CHIME Institute's Schwarzenegger Community School (former Collier ES campus)	HVAC Replacement	Q2-2028	Q2-2030	$24,984,790
					Total:	**$55,560,270**

LAUSD UNIFIED

Fenton Charter Elementary School
Play Structure, Matting and Shade Structures

Board District 6, Board Member Kelly Gonez

Project Scope:

- Replace existing play structure and approximately 2,800 square feet of matting with integrated shade structures.
- Provide accessibility upgrades for parking, path of travel, and drinking fountains as required.

Enrollment: 696

Construction Schedule: Q2-2027 to Q4-2027

Project Budget: $1,481,742

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Reserve
4.1%	12.0%	74.3%	3.2%	6.4%





LAUSD UNIFIED

Our Community Charter School – HVAC

Board District 3, Board Member Scott Schmerelson

Project Scope:

- Replace existing heating, ventilation, and air conditioning (HVAC) units, exhaust fans, and miscellaneous ductwork as required at 7 permanent buildings.
- Provide a new campus-wide Energy Management System (EMS).
- Upgrade site electrical service.
- Install interim facilities to support school during construction.

Enrollment: 410

Construction Schedule: Q2-2028 to Q3-2030

Project Budget: $29,093,738

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Reserve
0.4%	8.5%	79.4%	6.6%	5.1%



Our Community Charter School - HVAC



Rooftop central hot water loop



Rooftop package unit at Assembly Building



Multi-zone heating fan unit at Library Building



Typical classroom transom package units



Rooftop condenser unit at Administration Building

LAUSD UNIFIED

CHIME Institute's Schwarzenegger Community School – HVAC

Board District 4, Board Member Nick Melvoin

***Project Scope**:*

- Replace existing heating, ventilation, and air conditioning (HVAC) units, exhaust fans, and miscellaneous ductwork as required at 5 permanent buildings.
- Provide a new campus-wide Energy Management System (EMS).
- Provide a new fire alarm system.
- Upgrade site electrical service.
- Install interim facilities to support school during construction.

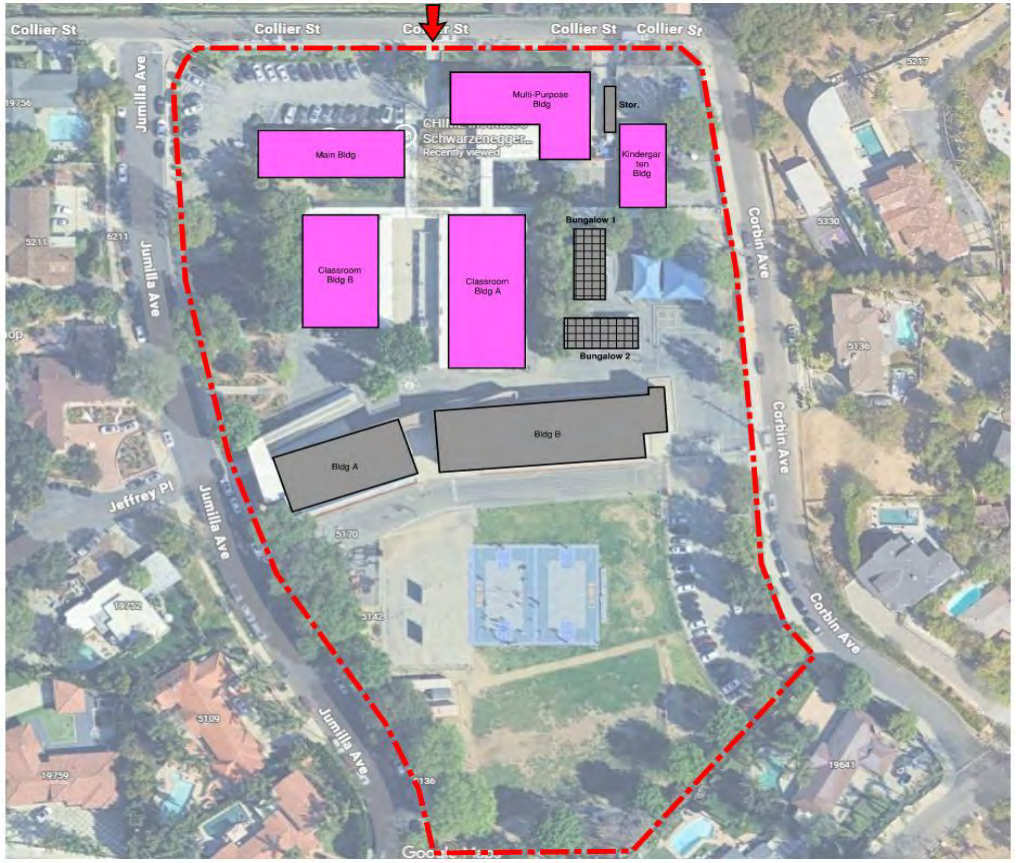
***Enrollment**:* 729

***Construction Schedule**:* Q2-2028 to Q2-2030

***Project Budget**:* $24,984,790

***Project Budget Breakdown**:*

Site & Environmental	Plans	Construction	Management	Reserve
0.5%	8.1%	80.2%	6.3%	4.9%



CHIME Institute's Schwarzenegger Community School - HVAC



Multipurpose Building boiler in mezzanine



Typical Classroom Building with package wall units



Classroom Building A boiler unit



Administration Building package wall unit

LAUSD UNIFIED

Questions?

Return to Order of Business

TAB 12

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-284-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Environmental Health & Safety

Adoption of the Mitigated Negative Declaration and the Mitigation Monitoring and Reporting Program for the Valley Oaks Center for Enriched Studies Multipurpose Athletic Field Upgrades Project
Office of Environmental Health & Safety

Brief Description:
(Adoption of the Mitigated Negative Declaration and the Mitigation Monitoring and Reporting Program for the Valley Oaks Center for Enriched Studies Multipurpose Athletic Field Upgrades Project). Recommends review and adoption of the Mitigated Negative Declaration (MND) and Mitigation Monitoring and Reporting Program (MMRP) for the proposed Valley Oaks Center for Enriched Studies (VOCES) Project prepared in compliance with the California Environmental Quality Act (CEQA; Public Resources Code §21000 et seq.) and State CEQA Guidelines (California Code of Regulations, Title 14, Division 6, Chapter 3 §15000 et seq.). Furthermore, the environmental review of the Project found that there would be no significant impacts as a result of the construction and operation of the Project with the implementation of LAUSD Standard Conditions of Approval and mitigation measures.

Action Proposed:
Review and adopt the Mitigated Negative Declaration (MND) and Mitigation Monitoring and Reporting Program (MMRP) for the proposed Valley Oaks Center for Enriched Studies (VOCES) Project prepared in compliance with the California Environmental Quality Act (CEQA; Public Resources Code §21000 et seq.) and State CEQA Guidelines (California Code of Regulations, Title 14, Division 6, Chapter 3 §15000 et seq.). An Initial Study/Mitigated Negative Declaration was prepared for the Valley Oaks Center for Enriched Studies Multipurpose Athletic Field Upgrades Project (Project). Environmental review of the Project found that there would be no significant impacts as a result of the construction and operation of the Project with the implementation of LAUSD Standard Conditions of Approval and mitigation measures.

Background:
On December 12, 2023, the Los Angeles Unified School District Board of Education (Board) approved the project definition to develop, design, and construct athletic field upgrades at VOCES (Board Report No. 130-23/24) for a project budget of $7,515,769.

The proposed Project is located on a 20.7-acre school campus at 9171 Telfair Avenue in the City of Los Angeles (Board District 6, Region North). The VOCES campus was originally established in 1960 as Richard E. Byrd Middle School, was then converted to Sun Valley High School in 2009, and finally re-opened in 2020 as the VOCES Magnet as a span school serving Grades 6-12. As of the 2025-26 Electronic Capacity Assessment Review (E-CAR), the school served approximately 443 students.

The proposed Project involves the modernization and enhancement of the existing multipurpose athletic field at VOCES. The proposed Project will demolish the existing asphalt pavement and handball courts and, in its place, the proposed Project will construct a new natural grass turf regulation-size multipurpose athletic field, four new field lights up to 80 feet in height, goal posts, scoreboard, and five-tier portable bleachers to

accommodate home and visiting team spectators for a seating capacity of approximately 370 seats. The proposed Project will also include restriping of an existing parking lot and minor upgrades to existing buildings and grounds consistent with the requirements of the Americans with Disabilities Act (ADA).

The site is not listed under Section 65962.5 of the Government Code. A site-wide Phase I ESA was completed in 2006. A Preliminary Environmental Assessment-Equivalent (PEA-E) was conducted for Area B under DTSC oversight. Based on the PEA findings, DTSC issued a No Further Action determination for Areas A (classrooms) and B (field area).

The District's Office of Environmental Health & Safety (OEHS) evaluated the proposed Project to determine its potential impacts on the environment in accordance with CEQA, Public Resources Code §21000, et seq., and State CEQA Guidelines, Title 14 California Code of Regulations §15000 et seq.

Environmental review of the Project found that there would be no significant impacts as a result of the construction and operation of the Project with the implementation of LAUSD Standard Conditions of Approval. This evaluation, as documented in the Initial Study (IS), resulted in the preparation of a Negative Declaration (ND) (State Clearinghouse Number 2025100439). The District circulated the IS/ND for a 30-day public review period from October 9, 2025 to November 10, 2025. Copies of the IS/ND were available for review electronically on the OEHS and on the State Clearinghouse websites and printed copies were made available for public review at Los Angeles Unified School District Headquarters and at VOCES.

The District posted the Notice of Intent to Adopt a Negative Declaration (NOI) on the OEHS website during the public review period, mailed the NOI to all owner/occupants located within a 0.25-mile radius of the Project site, to parents/guardians of students, and published the NOI in two local newspapers (Daily News and La Opinión). The District filed the NOI with the Los Angeles County Clerk and with the State Clearinghouse for distribution to potentially affected state agencies, local agencies, tribal agencies pursuant to AB 52, and known interested parties.

At the end of the public review period, the District received three comment letters; one from the State of California Department of Transportation; one from the Fernandeño Tataviam Band of Mission Indians; and one from a community member. All comments received were responded to by the District and are included in the attached Responses to Comments (RTC). In response to the letter from the Fernandeño Tataviam Band of Mission Indians, the District incorporated some of their recommended mitigation measures under the tribal cultural resources section. Although these measures are not included to reduce an impact to less-than-significant, as a result of their addition, an MND, with the required MMRP, was prepared in place of the ND. The conversion of the ND to an MND did not trigger recirculation under CEQA Guidelines Section 15073 because no new, avoidable significant impact was identified.

Expected Outcomes:
Staff anticipates that the Board will review and make a determination on the attached Resolution to adopt the MND pursuant to CEQA and State CEQA Guidelines. This action is required for the Board to consider approval of the Project.

Board Options and Consequences:
A "Yes" vote to adopt the Mitigated Negative Declaration would enable the Board to consider approval of the Project.

A "No" vote to adopt the Mitigated Negative Declaration would prevent the Board from approving the proposed Project, and the proposed Project could not proceed into construction.

Policy Implications:
This action does not change District policy. This action helps facilitate the Facilities Services Division Strategic Execution Plan and supports the goals and objectives of the School Upgrade Program (SUP). On August 24, 2021, the Board adopted an update to the SUP to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals (Board Report No. 027-21/22). The proposed Project supports the implementation of the Modernization, Upgrade and Development of High School Athletic Facilities. Projects to upgrade high school athletic facilities within each Board District fall under the SUP category of need for School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency (WHALE).

Budget Impact:
This action does not have a budget impact.

Student Impact:
The proposed Project, once completed, will provide new and improved athletic facilities that support physical education programs, student athletic achievement, and athletic programs to benefit students of VOCES including approximately 121 student athletes. The athletic facilities upgrades will also allow schools to practice and/or host games and other school community events, which builds school pride and enhances opportunities to create a positive school culture.

Equity Impact:
Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Implementation of the proposed Project demonstrates the District's commitment to support athletics at VOCES, a Title 1 school, which currently serves a student population that is 92.2% Latino and 92% of students come from low-income families.

Issues and Analysis:
Environmental review of the proposed Project found that, with the incorporation of mitigation measures, Los Angeles Unified's Standard Conditions and Approvals, Project Design Features, as well as all applicable state, federal, and local regulations, there would be no significant impacts as a result of the Project.

The District is the "Lead Agency" as defined in the State CEQA Guidelines §§15050-15053, and the Board shall review and consider the MND, MMRP, and its supporting documents and comments.

Attachments:
Attachment A: Resolution of the Los Angeles Unified School District Board Adopting the Mitigated Negative Declaration for the Valley Oaks Center for Enriched Studies Major Modernization Project

Due to the file size, the following attachments may be viewed/downloaded at the links below:
Attachment B: Initial Study/ Mitigated Negative Declaration <https://drive.google.com/file/d/1H6DT429J7vzHnHVeKzEenOtn5wN-SHz6/view?usp=sharing>

File #: Rep-284-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Environmental Health & Safety

Attachment C: Initial Study/ Mitigated Negative Declaration Appendices can be viewed/downloaded from the CEQA website <https://media.edlio.net/4c6d677b/9a9a6c77/4187132b/f46570573caa44fc90b6ead80e28d955?

Attachment D: Responses to Comments <https://drive.google.com/file/d/1b2Lx08H8qzS55-paa4Dbx7GoGF4LE7Rq/view?usp=drive_link>

Linked materials of previously adopted Board reports referenced in the background and policy implications sections:

- Adopted December 23, 2023, Board Report No. 130-23/24 <https://media.edlio.net/827d2fb9/61a3613c/0347228f/595968c2ced443f5ad753f65bbd8ada1?_=2023-

- Adopted August 24, 2021, Board Report No. 027-21/22 <https://drive.google.com/file/d/1WJNvfI_ATG8VbpDx6KXq4_w2GxmSBNJA/view>

Submitted:
02/12/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

JAIME G. TORRENS
Sr. Advisor to the Superintendent

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

CARLOS A. TORRES
Director
Office of Environmental Health & Safety

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Resolution

RESOLUTION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION ADOPTING THE MITIGATED NEGATIVE DECLARATION AND MITIGATION MONITORING AND REPORTING PROGRAM FOR THE VALLEY OAKS CENTER FOR ENRICHED STUDIES MULTIPURPOSE ATHLETIC FIELD UPGRADES PROJECT

Whereas, on November 3, 2020, voters in Los Angeles Unified School District (Los Angeles Unified or District) passed Measure RR (School Upgrades and Safety Measure) as a funding mechanism to help address the significant and unfunded needs of LAUSD public school facilities; and

Whereas, under Measure RR and in conjunction with other, ongoing Los Angeles Unified Facilities programs, the District is proposing to upgrade, modernize, and replace aging and deteriorating District school facilities; update technology; and address District school facility inequities to provide students with physically and environmentally safe, secure, and updated school facilities supporting 21st century learning at hundreds of neighborhood schools District-wide; and

Whereas, On December 12, 2023, the Los Angeles Unified School District Board of Education (Board) approved the project definition for develop, design, and construct athletic field upgrades at Valley Oaks Center for Enriched Studies (VOCES) (Board Report No. 130-23/24) for a project budget of $7,515,769; and

Whereas, the proposed Project is located on a 20.7-acre school campus at 9171 Telfair Avenue in the City of Los Angeles (Board District 6, Region North). The VOCES campus was originally established in 1960 as Richard E. Byrd Middle School, was then converted to Sun Valley High School in 2009, and finally re-opened in 2020 as the VOCES Magnet as a span school serving Grades 6-12. As of the 2025-26 Electronic Capacity Assessment Review (E-CAR), the school served approximately 443 students; and

Whereas, the proposed Project involves the modernization and enhancement of the existing multipurpose athletic field at VOCES. The proposed Project will demolish the existing asphalt pavement and handball courts and in its place, the proposed Project will construct a new natural grass turf regulation-size multipurpose athletic field, four new field lights up to 80 feet in height, goal posts, scoreboard, and five-tier portable bleachers to accommodate home and visiting team spectators for a seating capacity of approximately 370 seats. The proposed Project will also include restriping of an existing parking lot and minor upgrades to existing buildings and grounds consistent with the requirements Americans with Disabilities Act (ADA); and

Whereas, the site is not on any hazardous waste lists under Section 65962.5 of the Government Code. A site-wide Phase I ESA was conducted in 2006, and a PEA for Area B. The PEA-E did not identify any hazardous substances in the soil and Department of Toxic Substances Control (DTSC) issuing No Further Action was recommended for the site assessment investigation.

Whereas, the District's Office of Environmental Health & Safety (OEHS) evaluated the proposed Project to determine its potential impacts on the environment in accordance with CEQA, Public Resources Code §21000, et seq., and State CEQA Guidelines, Title 14 California Code of Regulations §15000 et seq.; and

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Resolution

ATTACHMENT A

Whereas, environmental review of the Project found that there would be no significant impacts as a result of the construction and operation of the Project with the implementation of LAUSD Standard Conditions of Approval. This evaluation, as documented in the Initial Study (IS), resulted in the preparation of a Negative Declaration (ND) (State Clearinghouse Number 2025100439). The District circulated the IS/ND for a 30-day public review period from October 9, 2025, to November 10, 2025. Copies of the IS/ND were available for review electronically on the OEHS website and on the State Clearinghouse website and printed copies made available for public review at LA Unified School District Headquarters at Beaudry and at VOCES; and

Whereas, on October 9, 2025, the District filed the Notice of Intent to Adopt a Negative Declaration (NOI) pursuant to the requirements of CEQA, Public Resources Code §21000, et seq., and State CEQA Guidelines, Title 14 California Code of Regulations §15000 et seq.; and

Whereas, the District posted the NOI on the OEHS website during the public review period, mailed the NOI to all owner/occupants located within a 0.25-mile radius of the Project site, to parents/guardians of students, and published the NOI in two local newspapers (Daily News and La Opinión). The District filed the NOI with the Los Angeles County Clerk and with the State Clearinghouse for distribution to potentially affected state agencies, local agencies, tribal agencies pursuant to AB 52, and known interested parties; and

Whereas, the District responded to comments received during the public review period and at a community meeting in the Responses to Comments (RTC); and

Whereas, the District incorporated mitigation measures under tribal cultural resources as appropriate that were requested by the Fernandeño Tataviam Band of Mission Indians. Although these measures are not included to reduce an impact to less-than-significant, As a result of their addition of these mitigation measures, an MND, with the required MMRP, was prepared in place of the ND; and

Whereas, the District is the "Lead Agency" as defined in State CEQA Guidelines §§15050-15053, and the Board shall review and consider the MND and its supporting documents and comments.

Resolved, that the Board finds that:

The Project may not have an adverse effect on fish and wildlife, as referenced in §711.2 of the Fish and Game Code; and

The presumption of adverse effect set forth in California Code of Regulations, Title 14, §753.5(d) does not apply; and be it

Resolved further, that the Board hereby:

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Resolution

ATTACHMENT A

1. Finds that the MND and MMRP were completed in compliance with CEQA and State CEQA Guidelines, as amended; and

2. Finds that the MND and MMRP reflect the District's independent judgment and analysis; and

3. Finds that the Board reviewed and considered the information in the MND and MMRP before making a decision to approve the Project; and

4. Adopts the MND and MMRP; and be it

Resolved further, that the Board specifies that the record of proceedings on which the Board's decision is based is located at the Los Angeles Unified School District, Office of Environmental Health and Safety, 333 South Beaudry Avenue, 21st Floor, Los Angeles, California, and the custodian of the record of proceedings is the Office of Environmental Health and Safety.

PASSED, APPROVED AND ADOPTED this 10th day of March 2026, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

Michael McLean
Executive Officer of the Board of Education

Date

Return to Order of Business

TAB 13

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-326-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Facilities

Project Approval for the Valley Oaks Center for Enriched Studies Magnet Multipurpose Athletic Field Upgrades Project
Facilities Services Division

Brief Description:
(Project Approval for the Valley Oaks Center for Enriched Studies Magnet Multipurpose Athletic Field Upgrades Project) Recommends approval of the $7,515,769 Valley Oaks Center for Enriched Studies Magnet (VOCES) Multipurpose Athletic Field Upgrades Project and authorize staff to execute all reasonable instruments for implementation, following adoption of the California Environmental Quality Act (CEQA) Mitigated Negative Declaration (MND).

Action Proposed:

1. Approve the proposed VOCES Multipurpose Athletic Field Upgrades Project (Project). The current Project budget is $7,515,769.

2. Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments to implement the proposed Project, including budget modifications and the purchase of equipment and materials.

The Office of Environmental Health and Safety's (OEHS) evaluation of the proposed Project resulted in the preparation of a MND. Pursuant to CEQA Guidelines, staff is requesting the Board of Education (Board) approve the proposed Project so that construction activities can commence at a later date. The proposed action may only be considered after the Board adopts the MND prepared by OEHS in compliance with CEQA and State CEQA Guidelines for the proposed Project (Board Report No. 284-25/26).

Background:
On December 12, 2023, the Board approved the project definition for the proposed Project to begin the environmental review, design, procurement, and other activities necessary to implement the proposed Project.

The proposed Project is located on a 20.72-acre school campus at 9171 Telfair Avenue in the city of Sun Valley (Board District 6, Region North). The VOCES campus was originally opened in 1960 as Richard E. Byrd Middle School, was then converted to Sun Valley High School in 2009, and subsequently re-established in 2020 as a magnet now known as VOCES, a span school serving grades 6-12. All existing buildings were constructed between 1959 and 2009. As of the 2025-2026 Electronic Capacity Assessment Review, the school served approximately 443 students.

The proposed Project will include new football field lighting, goal posts and scoreboard; installation of new 5-tier portable bleachers; grading, drainage improvements, new natural grass turf regulation-size multipurpose athletic field, and new irrigation system; demolition and removal of existing football goal posts and handball courts; and associated landscape, hardscape, and infrastructure improvements. The proposed Project also

includes accessibility upgrades to ensure compliance with the Americans with Disabilities Act (ADA) requirements, and local, state, and federal regulations.

Expected Outcomes:
Approval of the proposed Project will permit construction activities to be undertaken once the Division of the State Architect (DSA) approval is secured. Construction is anticipated to begin in the second quarter of 2027 and be completed in the second quarter of 2028.

Board Options and Consequences:
Adoption of staff's proposal will permit Los Angeles Unified to proceed with the construction of the proposed Project after DSA approval is secured. If the proposed action is not adopted, staff will be unable to proceed with construction activities. As a result, the School will continue to operate with inadequate athletic facilities. Furthermore, students, staff and the community will not benefit from the significant facilities improvements that will be undertaken as part of the proposed Project.

Policy Implications:
This action helps facilitate the Facilities Services Division Strategic Execution Plan and supports the goals and objectives of the School Upgrade Program (SUP). The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by upgrading facilities to support the instructional program.

Budget Impact:
The proposed action does not have a budget impact, as the Board previously authorized funding for the proposed Project when it adopted the project definition. The current budget for the proposed Project is $7,515,769. The proposed Project is funded by Bond Program funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from amounts allocated for upgrades for athletic facilities in Board District 6.

Student Impact:
The proposed Project will provide new and improved athletic facilities that support physical education programs and student athletic achievement. The proposed Project will also allow the school to practice and/or host games and other school community events, which builds school pride and enhances opportunities to create a positive school culture.

Equity Impact:
Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams.

Issues and Analysis:
OEHS evaluated the proposed Project to determine potential impacts on the environment in accordance with CEQA and State CEQA Guidelines. This evaluation, as documented in the Initial Study (IS), resulted in the preparation of an MND. The MND was circulated for a 30-day public review period from October 9, 2025, to November 10, 2025. The analysis documented in the IS/ND found that the proposed Project would not result in significant environmental impacts as a result of construction or operation of the proposed Project. Pursuant to State CEQA Guidelines, prior to the proposed Project proceeding into construction, the Board must adopt the MND and subsequently must approve the proposed Project.

File #: Rep-326-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Facilities

Attachments:
None

Submitted:
02/12/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement

APPROVED & PRESENTED BY:

ISSAM DAHDUL
Director of Facilities
Planning & Development
Facilities Services Division

Return to Order of Business

TAB 14

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-327-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Facilities

Consideration of Street Lighting Maintenance Assessment for the Western Our Way Lighting District
Facilities Services Division

Brief Description:
(Consideration of Street Lighting Maintenance Assessment for the Western Our Way Lighting District) Recommends the Board of Education authorize the Chief Facilities Executive and/or her designee to cast the Proposition 218 ballot(s) in support of the street lighting maintenance assessment for the Western Our Way Lighting District (Lighting District) within the City of Los Angeles (City) and execute any other reasonable instruments on behalf of Los Angeles Unified School District (LAUSD or Los Angeles Unified) in an amount not to exceed $12,063.58 annually (not including annual Consumer Price Index (CPI) increases).

Action Proposed:
Authorize the Chief Facilities Executive and/or her designee to cast the Proposition 218 ballot(s) in support of the street lighting maintenance assessment for the Lighting District and execute any other reasonable instruments on behalf of Los Angeles Unified in an amount not to exceed $12,063.58 for the first year the Lighting District is in operation, and thereafter the annually adjusted amount inclusive of the Lighting District's authorized CPI (or similar) increases for subsequent years until the Lighting District expires or is modified.

Background:
The City Department of Public Works, Bureau of Street Lighting is proposing a street lighting maintenance assessment for the Lighting District to add, maintain, and operate 408 new streetlights along Western Avenue in Los Angeles. Of these, 7 streetlights would be installed along the Western Avenue frontage of Barack Obama Global Preparation Academy and Western Avenue TECH Magnet (Schools), as identified in Exhibit A. The Lighting District will need to submit ballots to property owners to vote on the assessment and to install and maintain the additional streetlights. The Lighting District provides servicing, installation, maintenance, and operation of street lighting. The cost for services includes, but is not limited to, electricity, lamps, fixtures, poles, wires, repair crews, and other items necessary to operate streetlights in the City. The additional lighting will further enhance safety measures and support safety passages.

Los Angeles Unified currently pays $2,717.93 annually for 3 existing streetlights in this area. If approved, the proposed assessment would increase Los Angeles Unified's annual cost by approximately $9,345.65, from $2,717.93 to $12,063.58 for the first year the Lighting District is in operation and thereafter the annually adjusted amount inclusive of the district's authorized CPI (or similar) increases for subsequent years until the lighting district expires or is modified. This adjustment reflects several key factors. First, the existing assessment amounts have not been updated for inflation since 1997 due to Prop 218, which froze rates for over 25 years. Second, the methodology has changed from calculating rates based on property frontage to acreage, resulting in larger parcels incurring higher assessments. Third, the inclusion of additional street lighting, which requires more poles with closer spacing, adds a significant layer of maintenance costs, further contributing to the adjusted rates.

The Lighting District is located in Region South, Board District 1 (Sherlett Hendy Newbill).

Expected Outcomes:
Approval of the action will authorize Staff to execute the ballot in support of the proposed lighting assessment provided by the Lighting District and pay the annual assessment for the Lighting District. The increased lighting will help further enhance safe passages to and from school for students attending the Schools.

Board Options and Consequences:
A "Yes" vote by the Board will authorize Staff to record a yes vote on the Proposition 218 ballot for the Lighting District.

A "No" vote by the Board will authorize Staff to record a no vote on the Proposition 218 ballot for the Lighting District. This may result in the Lighting District failing to obtain a majority affirmative vote of the property owners in the Lighting District. However, if the Lighting District does secure the required support, Los Angeles Unified would still be obligated to pay the cost associated with the special assessments.

Policy Implications:
The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 3 Engagement and Collaboration Leading for Impact by growing and leveraging partnerships with community-based organizations. Moreover, it supports the District's Every School Safe: A Blueprint for Safety by improving perimeter conditions around the school site.

Budget Impact:
The projected annual amount for the assessment of Western Our Way Lighting District in 2026 would be increased from $2,717.93 to $12,063.58 and subject to increases based on the Western Our Way Lighting District budget annually thereafter. Annual assessment for the Western Our Way Lighting District will be provided by the General Fund, Street Lighting Assessments budget. This is a cost increase, but the program has adequate funding to support this assessment. The assessment is an ongoing annual cost and does not have a sunset date.

Student Impact:
Improve safety measures and support safe passages around the school perimeter and surrounding neighborhood.

Equity Impact:
A lighting district is a geographically defined area within the City, in which services, maintenance, and operations are paid for through a special assessment, which is charged to all parcels within the district. This structure is intended to equitably allocate costs based on the proportional benefits received by each parcel.

Issues and Analysis:
Article 13 D (Proposition 218) of the State Constitution requires that a parcel's assessment may not exceed the reasonable cost for the proportional special benefit conferred on that parcel. Article 13 D provides that only special benefits are assessable, and the City must separate the general benefits from the special benefits. It also requires that publicly owned properties, which benefit from the improvements, be assessed.

The Bureau of Street Lighting is in the process of creating a Citywide Lighting District, which will require a new Engineer's Report and an updated methodology for calculating street lighting maintenance assessment rates. Each parcel-including all LAUSD properties-will be evaluated to determine the proportionate special

benefit conferred to each property. The proposed Citywide Lighting District and new Engineer's Report will require approval by the Mayor's Office and City Council, to establish the new District within the next two to three years. Currently, each parcel's assessment is calculated in accordance with the Land Use Methodology outlined in the Street Lighting Engineer's Report. Assessments are primarily based on the parcel's land use, size (using a table of size ranges rather than a simple per-square-foot calculation), and the equipment type of the lighting system. Additional consideration is given for any benefit-qualifying factors, such as parcel shape and partial lighting. In accordance with City assessment standards, LAUSD will pay no more than other property owners for comparable parcels and benefits.

Los Angeles Unified is not obligated to support the formation of the Lighting District. Regardless of Los Angeles Unified's support, if the Lighting District is approved, Los Angeles Unified will be required to pay its special assessment unless there has been a formal determination that it is exempt.

The City has limited funding to provide certain services, and the Lighting District is able to supplement services that may benefit the community. Supporting the Lighting District is voluntary by the Board, however, Los Angeles Unified is obligated to pay the special assessment should the City Council vote to pass the Lighting District ballot presented.

Recent street lighting assessments indicate that Los Angeles Unified is experiencing assessment increases averaging approximately 450 percent across multiple lighting districts. While this specific assessment is limited to the Western Our Way Lighting District, staff anticipates that additional lighting district assessments may be presented to the Board for consideration in the future. Collectively, these assessments have the potential to significantly increase the District's ongoing financial obligations related to street lighting maintenance. Accordingly, staff will continue to monitor cumulative cost impacts and evaluate future assessments within the context of available funding and overall budget sustainability.

Attachments:
Exhibit A - Area Map Barack Obama Global Preparation Academy, Western Avenue TECH Magnet
Exhibit B - Aerial Map

Submitted:
02/19/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

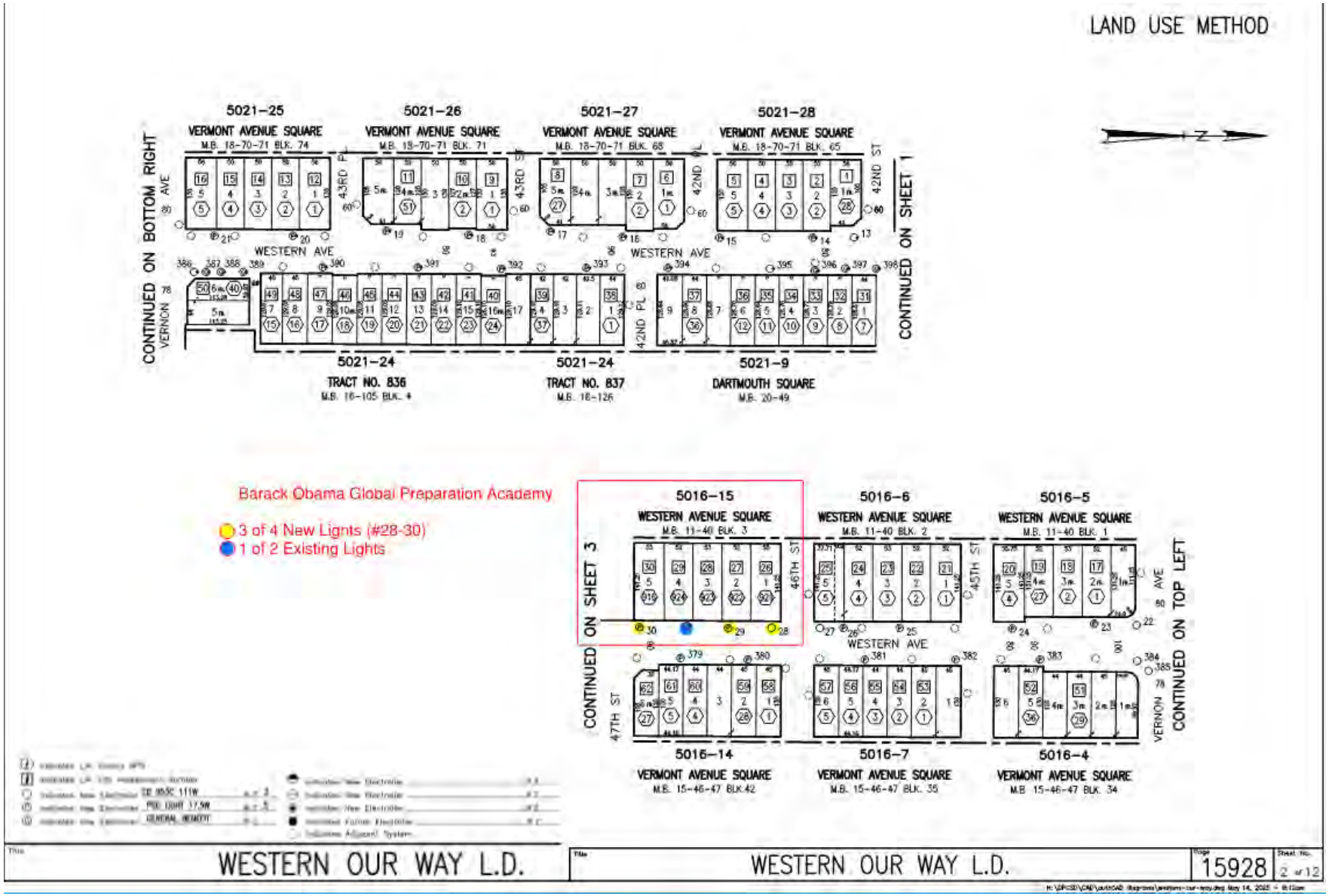
APPROVED & PRESENTED BY:

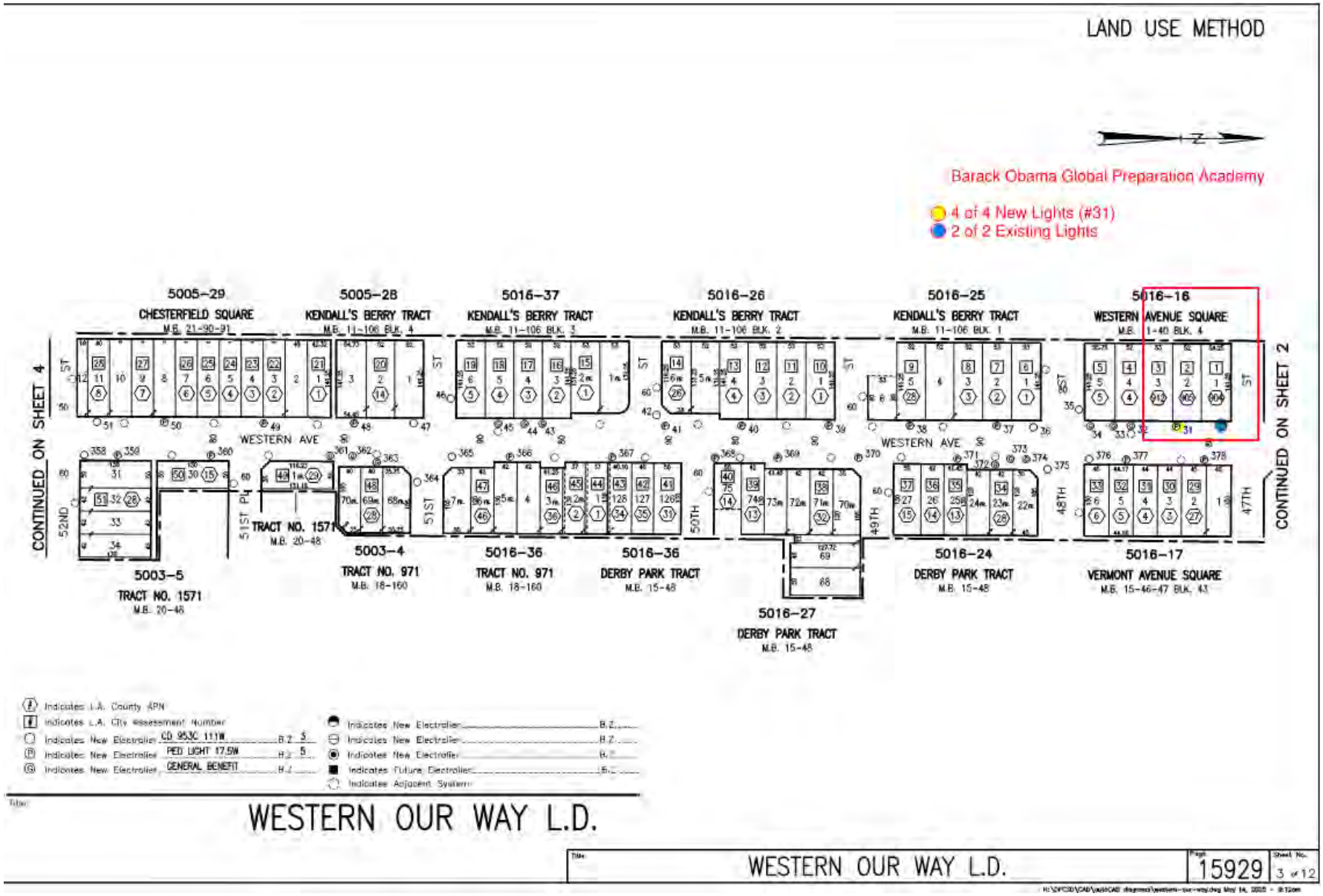
ISSAM DAHDUL
Director of Facilities
Planning and Development
Facilities Services Division

Exhibit A

Area Map

Barack Obama Global Preparation Academy



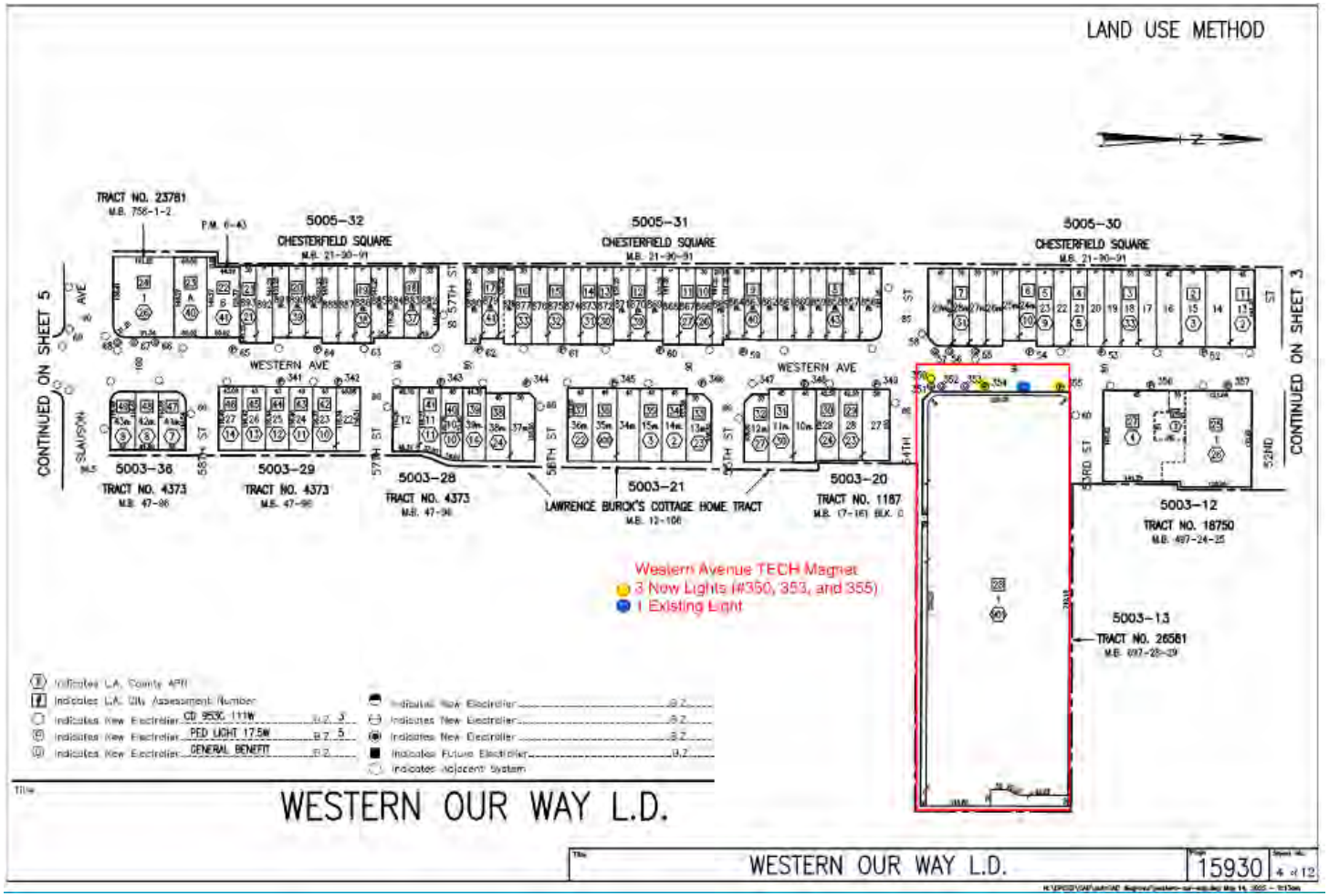


4 Proposed New Lights (#28-31)

2 Existing Lights

Area Map

Western Avenue TECH Magnet



- 3 Proposed New Lights (#350,353, and 355)
- 1 Existing Light

Exhibit B

Aerial Map

Barack Obama Global Preparation Academy



Western Avenue TECH Magnet



Return to Order of Business

TAB 15

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-194-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Information Technology

Amendment to the Information Technology Services Strategic Execution Plan to Approve the Campus Safety Systems (Camera Systems), Phase 2 Project
Information Technology Services

Brief Description:
(Amendment to the Information Technology Services Strategic Execution Plan to Approve the Campus Safety Systems (Camera Systems), Phase 2 project). Recommends approval of an amendment to the Information Technology Services (ITS) Strategic Execution Plan (SEP) to authorize the definition, funding allocation, and execution of the Campus Safety Systems (Camera Systems), Phase 2 project, as detailed in Attachments A, B, C, and D. The project budget is $87,414,958 and is funded by bond funds (100%). It has an anticipated completion date of December 2028.

Action Proposed:
Approve amendment of the Information Technology Services (ITS) Strategic Execution Plan (SEP) to approve the definition, allocate funds, and take the associated actions for the Campus Safety Systems (Camera Systems), Phase 2 project, as described in Attachments A, B, C, and D.

The proposed actions are as follows:

- Move $87,414,958 of cost savings from in-progress projects funded under the “Technology Infrastructure and System Upgrades” School Upgrade Program (SUP) category of need to the “IT Campus Safety Upgrades” SUP category of need.
- Allocate a total of $87,414,958 bond funds to complete the Campus Safety Systems (Camera Systems), Phase 2 project.
- Approve filing of E-rate applications for the Campus Safety Systems (Camera Systems), Phase 2 project schools for network equipment upgrades and related services.
- Approve execution of the Campus Safety Systems (Camera Systems), Phase 2 project.

The project budget is $87,414,958 and is funded by bond funds (100%). It has an anticipated completion date of December 2028.

This project enhances safety and security across 252 K-12 school sites within the Los Angeles Unified School District (LAUSD). Phase 2 focuses on installing and/or replacing video camera systems to increase reliability, reduce maintenance costs, and maximize operational efficiency.

Background:
On August 24, 2024, the Board of Education approved the update of the School Upgrade Program (SUP) to integrate Measure US funding and priorities (Brd. Rpt. 029-24/25), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources,

specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval.

The SUP includes spending targets to address "IT Campus Safety Upgrades." The proposed project aligns with this SUP category.

Bond Oversight Committee Recommendations:
The School Construction Bond Citizens' Oversight Committee (BOC), at its January 29, 2026 meeting, considered this item. Staff have concluded that this proposed SEP Amendment will facilitate the implementation of the ITS SEP, and therefore it will not adversely affect the District's ability to successfully complete the ITS SEP.

Expected Outcomes:
Staff anticipate that the Board will amend the ITS SEP to define the new project described herein and allocate $87,414,958 of Bond Program funding. This project will enable the District to improve safety and security by installing or replacing camera systems at 252 school sites, enabling a stable environment for teaching, learning, and daily operations.

Furthermore, this project directly contributes to the achievement of the 2022-2026 Los Angeles Unified School District Strategic Plan goals of providing welcoming learning environments (Pillar 2: Joy and Wellness) and modernizing infrastructure (Pillar 4: Operational Effectiveness).

Board Options and Consequences:
Failure or delay of approval will postpone the execution and/or implementation of the proposed project and the associated benefits to the schools and students.

Policy Implications:
This action is consistent with the District's long-term goal to address unmet school needs as described in Proposition BB and Measures K, R, Y, Q, RR, and US.

Budget Impact:
The proposed project has a total budget of $87,414,958, all of which will come from Bond Program funding. The bond funds will be allocated from the "IT Campus Safety Upgrades" SUP category of need.

Upon completion of the project, $111,000 in Unrestricted General Funds will be needed annually to maintain the new systems deployed. Furthermore, an undetermined amount will also be required to cover costs associated with camera vandalism and theft which are not covered under the 5-year camera warranty. The source of these on-going funds has not yet been identified.

Student Impact:
The proposed project has the following outcomes and benefits that impact students:

- Replacement of aging and non-operational video camera systems to provide clear visibility and improve safety response.
- Integration of video camera systems with the District's centralized security dashboard system, which provides secure digital storage, monitoring, and real-time oversight by LASPD.
- Modernized camera systems are efficient and reliable technology, which reduces downtime.

- Sustainable Operations will be achieved through the provision of centralized digital storage that improves efficiency and reduces environmental impact.
- Expanded Coverage for campuses with limited or no existing safety infrastructure.

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The installation and replacement of camera systems provides improved and equal access to a safe learning environment for students at 252 school sites.
Resource Prioritization	4	The installation and replacement of camera systems provides improved and equal access to resources for students at 252 school sites by addressing vulnerabilities caused by the lack of modernized surveillance systems.
Results	4	Furthermore, this project contributes to the 2022-2026 LAUSD Strategic Plan priorities of Modernizing Infrastructure (Pillar 4: Operational Effectiveness) and establishment/maintenance of Welcoming Learning Environments (Pillar 2: Joy and Wellness) for District students and staff at 252 school sites.
TOTAL	12	

Issues and Analysis:
The Campus Safety Systems (Camera Systems), Phase 2 project installs and replaces video camera systems at school sites to address vulnerabilities caused by the lack of modernized surveillance systems. Without the modernization of these systems, many school sites are left exposed without functional video coverage, making them more susceptible to threats.

Attachments:
Attachment A - Project Definition
Attachment B - Bond Oversight Committee Resolution
Attachment C - Presentation Slide Deck
Attachment D - List of Sites

Submitted:
02/19/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

DOUGLAS LE
Interim Chief Information Officer
Information Technology Services

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

Information Technology Strategic Execution Plan Amendments
Project Definitions and Associated Actions
Attachment A – BOE #194-25/26

Program: **Safety, Communication, & Security**
Project: **Campus Safety Systems (Camera Systems), Phase 2**
Budget: **$87,414,958 (100% Bond Funds)**

Introduction

Safe schools are an essential component of a successful learning environment. Many schools in Los Angeles Unified are increasingly vulnerable due to aging, malfunctioning, or absent camera systems. The Campus Safety Systems (Camera Systems), Phase 2 project will install and/or replace video camera systems at 252 K-12 school sites. These systems will be monitored by the Los Angeles School Police Department (LASPD). This project will increase reliability, reduce maintenance costs, and maximize operational efficiency. The Campus Safety Systems (Camera Systems), Phase 2 is a continuation of Phase 1 of the program, which is currently under way, and encompasses upgrading camera systems and intrusion alarms at 291 sites. Phase 1 was approved by the Board of Education in December 2023 (Brd. Rpt 024-23/24) and later approved to use bond funds through defeasance (Brd. Rpt. 247-24/25).

Phase 2 will focus on installing and replacing video camera systems at an additional 252 school sites to address vulnerabilities caused by the lack of modernized surveillance systems. Many school sites are left exposed without functional video coverage, making them more susceptible to threats. These challenges adversely affect students, staff, and the overall learning environment. As part of Phase 2, modernized camera systems will be implemented, providing enhanced features, broader coverage, and improved protection for District property. Continuing to install and upgrade the camera systems at these 252 school sites, as part of Phase 2, is a crucial step toward improving school safety, protecting school property, and addressing facility inequities across the district. By implementing modern video camera systems, this initiative will not only enhance safety but also modernize the

district's infrastructure, supporting a 21st-century learning environment.

Scope

The project scope includes the following:

- Install new/or replace aging and non-operational video camera systems at 252 K-12 school sites to provide clear visibility and improve safety response.
- Integrate video camera systems with the District's centralized security dashboard system to support secure digital storage, monitoring, and real-time oversight by LASPD.

Expected Outcomes

The Campus Safety Systems (Camera Systems), Phase 2 project is designed to deliver the following outcomes:

- System Replacement/Installation - Upgrade or install camera systems to ensure modern, reliable coverage across all sites.
- Centralized Integration - Camera systems will connect to the District's unified security dashboard which will help improve efficiency.
- Operational Efficiency - Reduces service costs, minimizes downtime, and streamlines security operations.

Schedule

The project is anticipated to be completed by December 2028.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Ashley Kaiser
Assoc. General Contractors of CA
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office

Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Jason Peterson (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Brendan Sullivan (Alternate)
Tenth District PTSA

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2026-01

BOARD REPORT 194-25/26

RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE CAMPUS SAFETY SYSTEMS (CAMERA SYSTEMS), PHASE 2 PROJECT

WHEREAS, District Staff proposes that the Board of Education amend the Information Technology Services (ITS) Strategic Execution Plan (SEP) to approve the definition, allocate funds, and take the associated actions for the Campus Safety Systems (Camera Systems) project, as described in Attachments A, B, C, and D; and

WHEREAS, District Staff proposes the following actions:

- Move $87,414,958 of cost savings from in-progress projects funded under the "Technology Infrastructure and System Upgrades" School Upgrade Program (SUP) category of need to the "IT Campus Safety Upgrades" SUP category of need.
- Allocate a total of $87,414,958 bond funds to complete the Campus Safety Systems (Camera Systems), Phase 2 project.
- Approve filing of E-rate applications for the Campus Safety Systems (Camera Systems), Phase 2 project schools for network equipment upgrades and related services.
- Approve execution of the Campus Safety Systems (Camera Systems), Phase 2 project; and

WHEREAS, On August 24, 2024, the Board of Education approved the update of the School Upgrade Program (SUP) to integrate Measure US funding and priorities (Brd. Rpt. 029-24/25), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval; and

RESOLUTION 2026-01
RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE CAMPUS SAFETY SYSTEMS (CAMERA SYSTEMS), PHASE 2 PROJECT

WHEREAS, The SUP includes spending targets to address "IT Campus Safety Upgrades." The intended outcome of the proposed project to be executed within this spending target is:

- Campus Safety Systems (Camera Systems), Phase 2 project: This project focuses on improving safety and security across 252 K-12 school sites within the Los Angeles Unified School District (LAUSD). This phase involves installing and/or replacing video cameras systems at schools to address vulnerabilities caused by the lack of modernized surveillance systems. $87,414,958 Bond Funds (100%). December 2028 anticipated completion.

If approved, ITS will provide quarterly updates on the Project; and

WHEREAS, District Staff anticipate that the Board will amend the ITS SEP to define the new project described herein and allocate $87,414,958 of Bond Program funding.

WHEREAS, This project will deliver the following outcomes and benefits that impact students:

- Replacement of aging and non-operational video camera systems to provide clear visibility and improve safety response.
- Integration of video camera systems with the District's centralized security dashboard system, which provides secure digital storage, monitoring, and real-time oversight by LASPD.
- Modernized camera systems are efficient and reliable technology which reduces downtime.
- Sustainable Operations will be achieved through the provision of centralized digital storage that improves efficiency and reduces environmental impact.
- Expanded Coverage for campuses with limited or no existing safety infrastructure.

Furthermore, this project contributes to the 2022-2026 LAUSD Strategic Plan priorities of Modernizing Infrastructure (Pillar 4: Operational Effectiveness) and establishment/maintenance of Welcoming Learning Environments (Pillar 2: Joy and Wellness) for District students and staff at 252 school sites.

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed ITS SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the ITS SEP.

RESOLUTION 2026-01
RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE CAMPUS SAFETY SYSTEMS (CAMERA SYSTEMS), PHASE 2 PROJECT

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt the amendment of the Information Technology Services Strategic Execution Plan to approve the Campus Safety Systems (Camera Systems), Phase 2 project listed above as described in Board Report 194- 25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on January 29, 2026, by the following vote:

AYES:	12	ABSTENTIONS:	0
NAYS:	0	ABSENCES:	3

/Robert Campbell/	*/Samantha Rowles/*
Robert Campbell	Dr. Samantha Rowles
Vice-Chair	Secretary



Amendment to the ITS Strategic Execution Plan to Approve the Campus Safety Systems (Camera Systems), Phase 2
Board Report 194-25/26

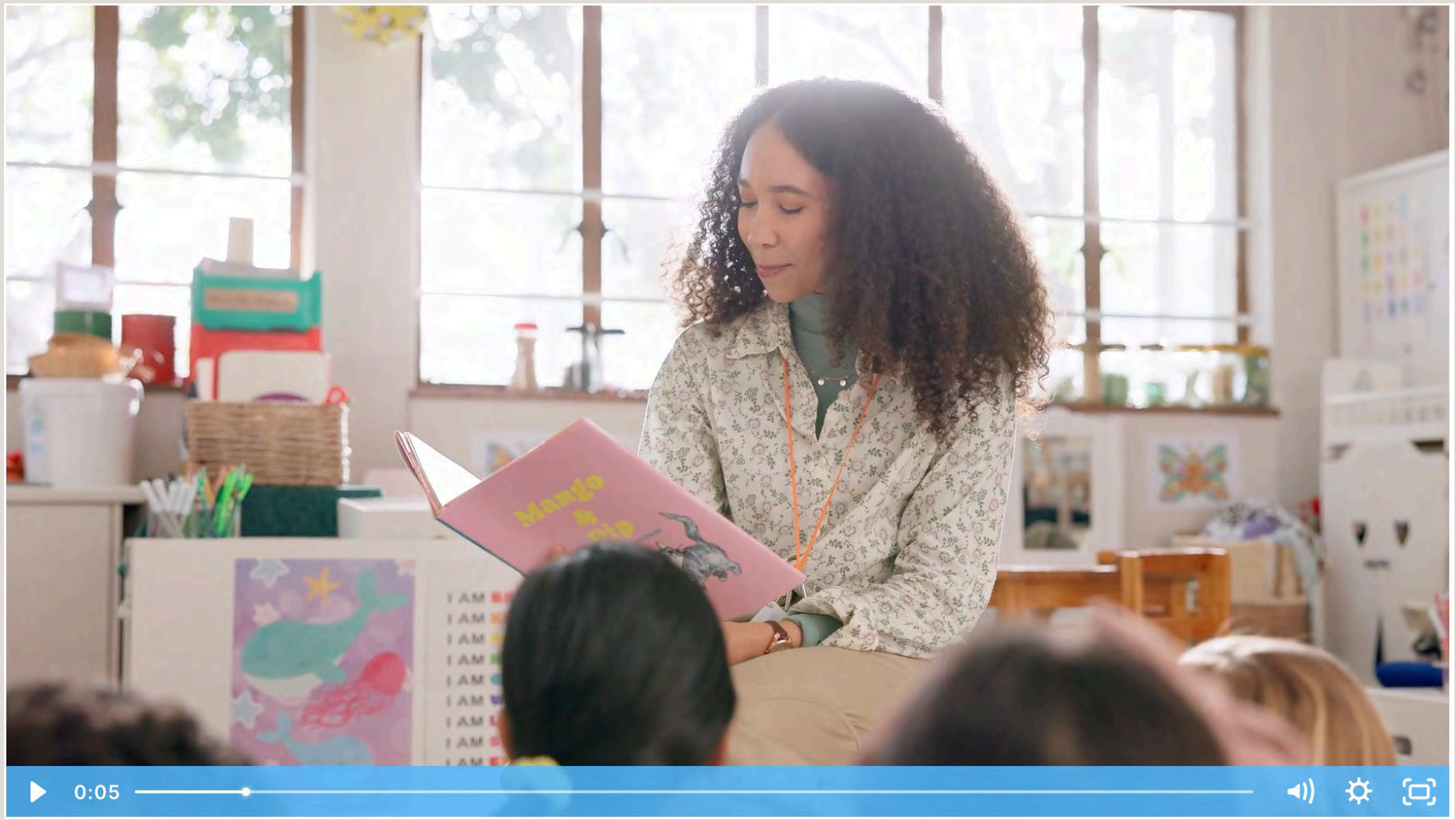
Soheil Katal, Chief Information Officer
February 10, 2026

LAUSD UNIFIED

Campus Safety Systems (Camera Systems), Phase 2 : Introduction

- The **Campus Safety Systems (Camera Systems), Phase 2 project** is crucial for addressing the safety concerns and vulnerabilities in Los Angeles Unified School District.
- Safeguarding District assets and property is fundamental to creating a positive and effective learning environment.
- Many of the District's schools currently face significant challenges due to outdated, malfunctioning, or the absence of camera systems.

Click here to play video



LAUSD UNIFIED

Campus Safety Systems (Camera Systems), Phase 2:
Project Description

Scope

Install modernized safety cameras across **252** K-12 school sites and integrate them with a secure digital storage and viewing station.

Schedule

Estimated Completion
December 2028

Budget

Budget : $87,414,958

100% Bond Funded

LAUSD UNIFIED

Campus Safety Systems (Camera Systems), Phase 2:
Schedule



Questions?

Loc Code	Site Name	Board District	Region
6781	6TH AVE EL	1	W
6644	74TH ST EL	1	S
2123	ANGELES MESA EL	1	W
2192	ARLINGTON HEIGHTS EL	1	W
4020	BAKEWELL PC	1	S
2274	BALDWIN HILLS EL	1	W
7164	BRIGHT EL	1	W
2939	CARSON-GORE ACADEMY EL	1	W
2877	CASTLE HEIGHTS EL	1	W
3068	CIENEGA EL	1	W
3822	FIGUEROA ST EL	1	S
6795	GARCETTI LA	1	S
8686	HAMILTON SH	1	W
1949	MARLTON SCHOOL	1	W
5178	MARVIN EL	1	W
3500	MID-CITY PRESCOTT SES MAG	1	W
8760	MIDDLE COLLEGE SH	1	S
5321	MILLER EL	1	S
6164	QUEEN ANNE PL EL	1	W
7479	VERMONT AVE EL	1	S
8602	VIEW PARK CONTINUATION HS	1	S
7630	WASHINGTON PC	1	S
2619	WILSHIRE PARK EL	1	W
7808	WILTON PLACE EL	1	W
7822	WINDSOR HILLS EL MAG	1	W
7082	10TH ST EL	2	E

Campus Safety Systems (Camera Systems) Phase 2 -
Attachment D - List of Sites By Board District
(252 Sites)

Loc Code	Site Name	Board District	Region
3974	4TH ST PC	2	E
5505	9TH ST EL	2	E
2027	ALDAMA EL	2	E
2041	ALEXANDRIA AVE EL	2	E
6426	AMANECER PC	2	E
2137	ANN ST EL	2	E
4356	ANTON EL	2	E
4322	ARROYO SECO MUS/S MAG	2	E
8754	BRAVO SH MEDICAL MAG	2	E
2521	BRIDGE ST EL	2	E
3096	CITY TERRACE EL	2	E
3192	COMMONWEALTH AVE EL	2	E
8516	CORTINES SCHOOL OF VAPA	2	E
2386	DEL OLMO EL	2	E
3562	EL SERENO EL	2	E
3918	FORD BLVD EL	2	E
8643	FRANKLIN SH	2	E
8679	GARFIELD SH	2	E
4096	GATES ST EL	2	E
4137	GLEN ALTA EL	2	E
2393	LAKE ST PRIMARY SCHOOL	2	E
2307	LEE EL MED HEALTH MAG	2	E
5170	LEXINGTON AVE PC	2	W
8729	LINCOLN SH	2	E
4890	LOCKWOOD AVE EL	2	W
2544	MACARTHUR PARK EL VAPA	2	E

Loc Code	Site Name	Board District	Region
5384	MONTE VISTA ST EL	2	E
3247	PLASENCIA EL	2	E
6370	ROSEMONT AVE EL	2	E
6849	SOTO ST EL	2	E
8618	WILSON SH	2	E
7959	YORKDALE EL	2	E
8238	ARMSTRONG MS	3	N
2323	BASSETT ST EL	3	N
2753	CANOGA PARK EL	3	N
2767	CANTARA ST EL	3	N
2802	CAPISTRANO AVE EL	3	N
7401	CARDENAS EL	3	N
2822	CARPENTER COMMUNITY CHARTER	3	N
2881	CASTLEBAY LANE CHARTER	3	N
8583	CHATSWORTH CHARTER HS	3	N
3027	CHATSWORTH PARK EL	3	N
8590	CLEVELAND CHARTER HS	3	N
3164	COLFAX CHARTER EL	3	N
3340	DARBY AVE EL	3	N
3377	DEARBORN EL CA	3	N
3545	EL ORO WAY CES	3	N
4233	GRANADA EL	3	N
4452	HASKELL EL STEAM MAG	3	N
4473	HAYNES CES	3	N
8174	HENRY MS	3	N
4692	JUSTICE ST ACADEMY CHARTER	3	N

Loc Code	Site Name	Board District	Region
8725	KENNEDY SH	3	N
4726	KESTER AVE EL	3	N
7390	LAKE BALBOA COLLEGE PREP K-12	3	N
8217	LAWRENCE MS	3	N
4849	LEMAY ST EL	3	N
8272	NOBEL CMS	3	N
8786	NORTH HOLLYWOOD SH	3	N
8513	NORTHRIDGE ACADEMY SH	3	N
6140	POMELO COMMUNITY CS	3	N
6315	RIVERSIDE DRIVE CHARTER EL	3	N
6699	SHERMAN OAKS EL CS	3	N
7201	TOPEKA DR CAS	3	N
7397	VALLEY VIEW EL	3	W
7637	WELBY WAY CHARTER EL	3	N
7110	3RD ST EL	4	W
2479	BRADDOCK DR EL	4	W
2534	BROADWAY EL	4	W
6342	COEUR D ALENE AVE EL	4	W
8123	EMERSON COMMUNITY CHARTER	4	W
3616	ENCINO CEL	4	N
8621	FAIRFAX SH	4	W
4068	GARDNER ST EL	4	W
4397	HANCOCK PARK EL	4	W
8693	HOLLYWOOD SH	4	W
4764	LANAI RD EL	4	N
5959	PALISADES CEL	4	W

Loc Code	Site Name	Board District	Region
6606	SERRANIA AVE CES	4	N
8842	SOCES MAG	4	N
6932	STERRY EL	4	W
8406	SUTTER MS	4	N
8886	UNIVERSITY CHARTER HS	4	W
8907	VENICE SH	4	W
7616	WARNER AVE EL	4	W
8943	WESTCHESTER SH HEALTH/SPORTS MED	4	W
7740	WESTWOOD CHARTER EL	4	W
7774	WILBUR CEA	4	N
7849	WONDERLAND AVE EL	4	W
7274	20TH ST EL	5	E
2219	ASCOT AVE EL	5	E
8536	BELL SH	5	E
2589	BRYSON AVE EL	5	E
8670	CDS ALONZO	5	W
8062	CLINTON MS	5	E
3219	CORONA AVE EL	5	E
3507	EAGLE ROCK EL	5	E
3220	ESCUTIA PC	5	E
3849	FISHBURN AVE EL	5	E
3877	FLETCHER DR EL	5	W
6087	GAL KING SCH FOR STEM	5	S
4123	GLASSELL PARK EL STEAM MAG	5	W
4260	GRANT EL	5	W
2042	HARVARD EL	5	W

Loc Code	Site Name	Board District	Region
4548	HOBART BLVD EL	5	W
6549	HOLLYWOOD EL	5	W
4576	HOOPER AVE PC	5	E
6920	HOPE ST EL	5	E
2944	HUERTA EL	5	E
2375	HUGHES EL	5	E
2391	HUNTINGTON PARK EL	5	E
6880	INDEPENDENCE EL	5	E
8701	INTERNATIONAL STUDIES LC	5	E
8189	IRVING MS MME MAG	5	W
4671	IVANHOE EL	5	W
2943	JONES EL	5	E
8064	KIM ACADEMY	5	W
2701	KIM EL	5	W
6179	KINGSLEY EL	5	W
8921	LEGACY SH STEAM	5	E
4863	LIBERTY BLVD EL	5	E
4877	LILLIAN ST EL	5	E
4680	LIZARRAGA EL	5	E
8917	MACES MAG	5	E
3210	MADISON EL	5	E
5055	MAGNOLIA AVE EL	5	W
7220	MAPLE PC	5	E
4983	MARIPOSA-NABI PC	5	W
5288	MICHELTORENA ST EL	5	W
5302	MIDDLETON ST PC	5	E

Loc Code	Site Name	Board District	Region
5173	NAVA LEARNING ACADEMY	5	E
8268	NIMITZ MS	5	E
5153	ORCHARD ACADEMIES 2B	5	E
6005	PARK AVE EL	5	E
6329	ROCKDALE EL VAPA MAG	5	E
8723	RODIA CONTINUATION HS	5	E
6884	ROYBAL-ALLARD EL	5	E
1955	SALVIN SP ED CENTER	5	S
6875	SAN MIGUEL EL	5	E
6507	SAN PEDRO ST EL	5	E
8881	SOUTH EAST SH	5	E
8377	SOUTH GATE MS	5	E
8871	SOUTH GATE SH	5	E
6904	STANFORD AVE EL	5	E
6905	STANFORD AVE PC	5	E
6918	STATE ST EL	5	E
7260	TWEEDY EL	5	E
7507	VICTORIA AVE EL	5	E
8390	WALNUT PARK MS SJ/SL	5	E
2309	WILLOW EL	5	E
2164	APPERSON ST EL	6	N
8609	ARLETA SH	6	N
3577	BELLINGHAM EL	6	N
8080	BYRD MS	6	N
2781	CANTERBURY AVE EL	6	N
3151	COLDWATER CANYON EL	6	N

Loc Code	Site Name	Board District	Region
5016	COUGHLIN EL	6	N
3493	DYER ST EL	6	N
8607	EAST VALLEY SH	6	N
4130	GLEDHILL ST EL	6	N
4192	GLENWOOD EL	6	N
8683	GRANT SH	6	N
4431	HARDING ST EL	6	N
7399	KORENSTEIN EL	6	N
4775	LANGDON AVE EL	6	N
8230	MADISON MS	6	N
5404	MOUNTAIN VIEW EL	6	N
8240	MT GLEASON MS	6	N
5918	OXNARD ST EL	6	N
5604	PANORAMA CITY EL	6	N
6192	RANCHITO AVE EL	6	N
6959	STRATHERN ST EL	6	N
8396	SUN VALLEY MAG ET	6	N
6973	SUNLAND EL	6	N
8878	SYLMAR CHARTER HS	6	N
7408	SYLMAR LEADERSHIP ACADEMY	6	N
7192	TOLUCA LAKE EL	6	N
7466	VENA AVE EL	6	N
7521	VICTORY BLVD EL	6	N
7400	VISTA DEL VALLE ACADEMY EL	6	N
5863	116TH ST EL	7	S
7329	232ND PL EL	7	S

Loc Code	Site Name	Board District	Region
5548	92ND ST EL	7	S
5534	99TH ST EL	7	S
2089	AMBLER AVE EL	7	S
4685	AURORA EL	7	E
6886	BACA ARTS ACADEMY EL	7	S
1941	BANNEKER CTC	7	S
2315	BARTON HILL EL	7	S
6867	BRIDGES SPAN SCHOOL	7	S
2527	BROAD AVE EL	7	S
2685	CABRILLO AVE EL	7	S
2836	CARSON ST EL	7	S
7761	CDS JOHNSON	7	S
8103	CURTISS MS	7	S
8104	DANA MS	7	S
3384	DEL AMO EL	7	S
3425	DENKER AVE EL	7	S
8110	DODSON MS	7	S
3452	DOLORES ST EL	7	S
3640	ESHELMAN AVE EL	7	S
2942	ESTRELLA EL	7	E
8127	FLEMING MS	7	S
3890	FLORENCE AVE EL	7	E
4041	GARDENA EL	7	S
4315	GULF AVE EL	7	S
8727	KING-DREW SH MD/S MAG	7	S
4932	LOMITA EL M/S/T MAG	7	S

Campus Safety Systems (Camera Systems) Phase 2 -
Attachment D - List of Sites By Board District
(252 Sites)

Loc Code	Site Name	Board District	Region
7342	MEYLER ST EL	7	S
6013	PARK WESTERN PL EL	7	S
6021	PARMELEE AVE EL	7	S
8352	PEARY MS	7	S
6137	PT FERMIN EL MR/S MAG	7	S
6158	PURCHE AVE EL	7	S
8868	RANCHO DOMINGUEZ PREP	7	S
6301	RITTER EL	7	S
8867	RIVERA LC PUB SRV	7	S
6438	RUSSELL EL	7	S
8850	SAN PEDRO SH	7	S
7035	TAPER AVE EL	7	S
8518	VLADOVIC HARBOR TPA	7	S
7634	WEIGAND AVE EL	7	S
8487	WHITE MS	7	S
8490	WILMINGTON MS STEAM MAG	7	S
7781	WILMINGTON PARK EL	7	S
6872	WISDOM EL	7	S

Return to Order of Business

TAB 16

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-292-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Family and Community Engagement Committee

Approval of Community Advisory Committee Members to Fill Mid-Year Vacancies
Office of Student, Family, and Community Engagement

Brief Description:
(Approval of Community Advisory Committee Members to Fill Mid-Year Vacancies) Recommends approval of prospective members of the Community Advisory Committee (CAC) that need to be appointed by the LAUSD Board of Education annually, per the California Education Code, section 56191.

Action Proposed:
Approve those persons included in Attachment A to complete the terms of membership left vacant on the CAC:

- 2 representatives to complete a 2024-2026 term left vacant,
- 1 representative to complete a 2025-2027 term left vacant, and
- 3 alternates to serve on the CAC for the remainder of the 2025-2026 school year.

Background:
The CAC serves in an advisory capacity to the Board of Education and the Division of Special Education on the Special Education Local Plan Area (SELPA) Local Plan.

The California Education Code, Section 56190-561931, requires each SELPA to establish a CAC to fulfill specific responsibilities. In addition, it requires that the members of the CAC be appointed by the Board of Education using selection procedures described in the SELPA Local Plan. CAC members serve a two-year term, which is staggered to ensure that no more than one half of the membership serves the first year of the term in any one year.

The CAC must be composed of the following: parents of individuals with exceptional needs enrolled in public or private schools (must serve as committee majority), parents of other students enrolled in school, students and adults with disabilities, regular education teachers, special education teachers, and other school personnel, representatives of other public and private agencies, and people concerned with the needs of individuals with exceptional needs. CAC bylaws also state that "CAC members must live, work, attend, or be the parent/guardian of a student attending a school within the LAUSD SELPA."

For the last decade, prospective members of the CAC were identified through the ranking of applications, with an appointment committee assigning points to applications based on a rubric. At parents' request last year for a more transparent process, the SELPA Local Plan language changed to allow for membership elections to occur in much the same way they transpire for other state-mandated District central committees identified in the California Education Code. On June 3, 2025, the Board of Education approved members of the CAC who were elected by peers for the 2025-2026 school year, as described in Rep-376-24/25.

The CAC has had six business meetings this school year, and absences have generated six vacancies for which peer elections were held mid-year: two positions in Region North (1 representative and 1 alternate) in the

category of parent of student with exceptional needs; two positions in the Virtual Academy (1 representative and 1 alternate) in the category of parent of student with exceptional needs; and two District-wide positions (1 representative and 1 alternate) in the category of parent of student in the general education program. To fill these mid-year vacancies, elections were held in a hybrid format, on-line via Zoom and with in-person technology support available at a central location for parents who may need access to a device or to the internet. In-person technology support was provided at Alta California Elementary School for the Region North election; and in-person technology support was provided at the Office of Student, Family, and Community Engagement for the Virtual Academy and for the District-wide elections.

Vacancies for membership on the CAC were advertised on District websites; through special education parent trainings and bi-weekly Family Academy webinars; through Region special education staff; and with email and text messages sent to over 2,900 School Site Council and English Learner Advisory Committee parent members and additionally to over 20,000 parents or guardians of students with exceptional needs. Membership vacancies were also advertised via flyers and announcements during CAC, PAC, and DELAC meetings; at Region Ambassador sessions and various Region workshops; through three information sessions for school Community Representatives; and sent directly to each Board of Education staff via email for distribution. The Division of Special Education and the Office of Student, Family, and Community Engagement held one election in December and two in January. The proposed persons being submitted for appointment to the CAC were elected by their peers, as required by the California Education Code.

According to the California Education Code, Section 56194, the CAC addresses the responsibilities defined in the local plan as described below, including, but not limited to, all the following:

a. Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee.
b. Recommending annual priorities to be addressed by the plan.
c. Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
d. Encouraging community involvement in the development and review of the local plan.
e. Supporting activities on behalf of individuals with exceptional needs.
f. Assisting in parent awareness of the importance of regular school attendance.
g. Supporting community involvement in the parent advisory committee established pursuant to Section 52063 to encourage the inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more of the definitions in Section 42238.01.

The Office of Student, Family and Community Engagement and the Division of Special Education are requesting a motion by the Los Angeles Unified School District Board of Education to appoint these newly elected members to the CAC.

The individuals in Attachment A were elected by their peers at a virtual election with the option to attend a central location for in-person technology support. They are recommended to be new representatives of the CAC to complete 2024-2026 or 2025-2027 terms left vacant, or as alternates for the remainder of the 2025-2026 school year.

Expected Outcomes:
Approval by the Board of Education of those persons whose names have been submitted for CAC membership will enable the CAC to remain compliant within the guidelines established in the California Education Code, Sections 56190-56194.

Board Options and Consequences:
Approving the requested membership will enable the CAC to continue fulfilling the responsibilities as defined in the California Education Code, Section 56194, and in the SELPA Local Plan for service. If not approved, the District will be out of compliance with state requirements, and sanctions may be issued.

Policy Implications:
This action supports the Board's initiative to enhance parent engagement and is aligned to the Strategic Plan Pillar 3: Engagement and Collaboration. There are no changes to the existing policies of the District through this action.

Budget Impact:
None

Student Impact:
None

Equity Impact:
None

Issues and Analysis:
California Education Code, Sections 56190-56194, sets forth state requirements for the selection and appointment of members for the CAC. When elected members are no longer able to serve on the committee during the course of a school year, vacancies need to be filled in order to ensure there is representation as required by the law.

Attachments:
Attachment A - List of Mid-Year 2025-26 Community/Elected Advisory Committee Members

Submitted:
02/12/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED & PRESENTED BY:

JANA CARTER
Chief of Communication, Engagement & Collaboration
Communication, Engagement & Collaboration

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

ANTONIO PLASCENCIA
Sr. Director of Engagement & Partnerships
Communication, Engagement & Collaboration

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

ATTACHMENT A

APPROVAL OF COMMUNITY ADVISORY COMMITTEE (CAC) MEMBERS ELECTED MID-YEAR 2025-2026

The following individuals have expressed interest and are eligible to serve on the CAC. Staff proposes that the Los Angeles Unified Board of Education approve the following candidates:

Name	Completing a Term Left Vacant for	Category	Region	Board District	Network
1. Perla Zacarias	2024-2026	Parent of Student with Special Needs	North	3	Van Nuys/ Valley Glen
2. Andrea Prado	2025-2027	Parent of Student with Special Needs	Other (Virtual Academy)	4	N/A
3. Jennifer Noyes	2024-2026	Parent of a General Education Student	North	6	Sunland/ Tujunga

In addition, the following persons are being submitted as alternates to complete a 2025-2026 one-year term:

Name	Completing a Term Left Vacant for	Category	Region	Board District	Network
1. Andrea Urrutia	2025-2026	Parent of Student with Special Needs	North	3	Reseda
2. Martha Acosta	2025-2026	Parent of a General Education Student	East	5	South Gate
3. Heidi Ramos	2025-2026	Parent of Student with Special Needs	Other (Virtual Academy)	7	N/A

ATTACHMENT A

APPROVAL OF COMMUNITY ADVISORY COMMITTEE (CAC) MEMBERS ELECTED MID-YEAR 2025-2026

The Board approved the following members as representatives on June 3, 2025, who will continue to serve for the remainder of the 2025-2027 term:

Name	Category	Region	Board District	Network
1. Shalene Wright	Parent of Student with Special Needs	West	1	Hamilton
2. Kadyn Bynum	Student with Special Needs	North	3	Cleveland
3. Andrew Krowne	Parent of Student with Special Needs	North	3	North Hollywood/ Valley Village
4. Monica Arrazola	Parent of Student with Special Needs	West	4	Hollywood
5. Silva-Marna Echavarria	Parent of Student with Special Needs	Virtual Academy	4	N/A
6. Maria Duran	Parent of Student with Special Needs	East	5	South Los Angeles
7. Isaiah Macedo-Ortiz	Student with Special Needs	East	5	South Gate
8. Bedia Valencia	Parent of Student with Special Needs	East	5	South Gate
9. Kristie Lacy	Parent of Student with Special Needs	North	6	North Hollywood/ Valley Village
10. Jeanette Ramirez	Parent of Student with Special Needs	South	7	Rivera
11. Ana Carrion	Community-based Organization	Districtwide		
12. Alejandra Pina	Community Member	Districtwide		
13. Michelle Cherner	Special Education Teacher	Districtwide		
14. Rocio Elorza	Adult with Disability	Districtwide		

ATTACHMENT A

APPROVAL OF COMMUNITY ADVISORY COMMITTEE (CAC) MEMBERS ELECTED MID-YEAR 2025-2026

The following persons will continue to serve for the remainder of the 2024-2026 term:

Name	Category	Region	Board District	Network
1. Juan Jose Mangandi	Parent of a General Education Student	South	1	Manual Arts / Vermont Square
2. Gabriela Rangel	Parent of Student with Special Needs	South	1	South Mid-City
3. Meeka Smith	Parent of Student with Special Needs	West	1	Hollywood / Fairfax
4. Janea Garcia	Parent of Student with Special Needs	North	3	Taft
5. Yukiko Miyauchi	Parent of Student with Special Needs	North	3	Van Nuys / Valley Glen
6. Rachel Millman	Parent of Student with Special Needs	North	3	North Hollywood / Valley Village
7. Olivia Hobson	Parent of Student with Special Needs	Virtual Academy	4	N/A
8. Juliet Schwarz	Parent of Student with Special Needs	North	4	Taft
9. Denissa Zapata	Parent of Student with Special Needs	West	4	Hollywood / L.A. Mid-City
10. Norma Gonzalez	Parent of Student with Special Needs	East	5	South Gate
11. Mandi Mendez	Parent of Student with Special Needs	East	5	Bell / Cudahy / Maywood
12. Mark Halushka	Parent of Student with Special Needs	South	7	Carson
13. Jahuanna Roberson	Parent of Student with Special Needs	South	7	Fremont
14. Yoriko Hongo	General Education Teacher	Districtwide		
15. Sara Lucas	Administrator/Other School Staff	Districtwide		

ATTACHMENT A

APPROVAL OF COMMUNITY ADVISORY COMMITTEE (CAC) MEMBERS ELECTED MID-YEAR 2025-2026

The Board approved the following persons as alternates on June 3, 2025, who will continue to serve for the remainder of the 2025-2026 term:

Name	Category	Region	Board District	Network
1. Ester Cruz	Student with Special Needs	West	5	Koreatown
2. Crystal Smith	Community Member	Districtwide		
3. Maria Luisa Palma	Community-based Organization	Districtwide		

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TAB 17

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-288-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Transportation Services

Home-to-School Transportation Reimbursement - Transportation Services Plan
Transportation Services Branch

Brief Description:
(Home-to-School Transportation Reimbursement - Transportation Services Plan) Recommends approval of the Transportation Services Plan 2026-27 as a condition to receive approximately $68.3 million reimbursement from California Department of Education.

Action Proposed:
Approval of the Transportation Services Plan 2026-27 as a stipulation to receive reimbursement or apportionments from the California Department of Education (CDE) for home-to-school transportation services. Based on the formula provided, LAUSD will receive approximately $68.3 million.

Background:
Home-to-School (HTS) Transportation Reimbursement was implemented by Assembly Bill (AB) 181 to provide reimbursement funding for school districts and county offices of education (COEs) based on the prior year eligible transportation expenditures and prior year Local Control Funding Formula (LCFF) transportation related add-on funding. As a condition of receiving the reimbursement, a plan describing the transportation services offered to students, including those in transitional kindergarten through grade 6 and students of low income be developed and adopted by the Board of Education. The plan shall be updated by April 1st of each year thereafter. In addition to describing the transportation services provided, the attached Transportation Services Plan 2026-27 addresses other requirements from the CDE.

Expected Outcomes:
As the prior year's transportation expenditure is greater than the provided transportation add-on funding from LCFF, the reimbursement shall offset a portion of the increased expenditures. The reimbursement will be apportioned in June 2026 as part of CDE's 2025-26 Second Principal Apportionment certification.

Board Options and Consequences:
If the Board votes 'NO,' the plan is rejected, and the District shall forgo the reimbursement

If the Board votes 'YES,' the plan is accepted, and the District shall receive $68.3 million in home-to-school transportation reimbursement funding

Policy Implications:
Not Applicable

Budget Impact:
The 2025-26 HTS Reimbursement Funding is approximately $68.3 million and is based on prior year's eligible home-to-school transportation expenditures and prior year's LCFF HTS add-on funding. As the prior year's

transportation expenditure is greater than the provided transportation add-on funding from LCFF, the reimbursement shall offset a portion of the increased expenditures. The reimbursement will be apportioned in June 2026 as part of CDE's 2025-26 Second Principal Apportionment certification. Any additional reimbursement will further reduce the District's transportation costs.

Student Impact:
The reimbursement will assist the District's Transportation Services Branch (TSB) with providing safe and efficient home-to-school transportation services for students.

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The approval of the Transportation Services Plan affirms the District's commitment to providing transportation services for all students in transportation programs. This is especially important for students who reside in communities that are environmentally and economically impacted.
Resource Prioritization	3	The Transportation Services Plan applies to all students enrolled in education programs with qualifying transportation services.
Results	4	The goal of the Transportation Services Branch is to deliver all qualifying students to schools on time everyday, so they have the opportunity to learn.
TOTAL	10	

Issues and Analysis:
Not Applicable

Attachments:
Attachment A - Transportation Services Plan 2026-27

Submitted:
02/12/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

DANIEL KANG
Director
Transportation Services Branch

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

ATTACHMENT A
TRANSPORTATION SERVICES PLAN 2026-27

Pursuant to Education Code Section 39800.1, as a condition of receiving apportionments for Transportation Services under Section 41850.1, a local educational agency shall develop a plan describing the transportation services. The plan shall be presented and adopted by the governing board of the local educational agency on or before April 1, 2026, in an open meeting with the opportunity for in-person and remote public comment. The plan may provide for the local educational agency to partner with a municipally owned transit system to provide service pursuant to this section to middle school and high school pupils. Nothing in a local educational agency's plan shall preclude a local educational agency from providing no-cost transit passes to pupils.

1. **Enter description of your district's plan of the transportation services it will offer to pupils, and how it will prioritize transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 to 6, inclusive, and pupils who are low income.**

   The Los Angeles Unified School District (LAUSD) provides home-to-school transportation services for eligible students enrolled in Special Education, student integration, and other District transportation programs. Eligible students in these programs include, but are not limited to, low-income pupils and/or pupils enrolled in grades transitional kindergarten through 12.

   - **Magnet:** A voluntary program drawing students from throughout LAUSD into specialized school programs. Transporting students to Magnet schools offers them access to special learning environments by which students can pursue their academic interests. Students served: 12,500

   - **Special Education:** A District-wide program that serves students with disabilities as determined by their Individualized Education Program (IEP). In accordance with Free Appropriate Public Education (FAPE), if necessary, students with disabilities are transported to District schools that provide programs and services appropriate to their educational needs. Students served: 9,300
   - **Distance and Hazard:** Transportation is provided for students whose walk routes from home to school and back are potentially hazardous. Students served: 1,300

   - **Homeless/Foster:** Transportation is provided to students who are experiencing homelessness or are residing in foster care. Students served: 94

   - **Permits with Transportation (PWT):** A voluntary student integration program designed to provide students with integrated experiences with other student populations at different schools. Students served: 30

   - **Transportation for All:** As space is available, transportation is offered to all students who are not in the aforementioned programs. Initiated in 2023-24, the program supports the District's Strategic Plan to expand transportation opportunities to promote equitable access of District resources for all students. Students served: 3,700

- **Non-Routine Transportation**: Transportation is offered for students impacted by immigration enforcement and students experiencing chronic absenteeism. Providing transportation helps with reducing barriers that contribute to absenteeism such as safety concerns. Students Served: 900

2. **Enter description of your district's transportation services that would be accessible to pupils with disabilities, and homeless children and youth.**

   Transportation is provided to Special Education students and those experiencing homelessness and/or residing in foster care. Transportation for pupils with disabilities is provided regardless of the proximity of the child's home to the school of attendance based on the child's IEP. In addition, school-to-school transportation during the day is provided for Special Needs students to attend therapies and other related activities.

3. **Enter description of how unduplicated pupils would be able to access available home-to-school transportation at no cost to the pupils.**

   Regardless of the student's "unduplicated pupil" status, LAUSD's school bus transportation services are provided at no cost to students enrolled in one of the District's transportation programs.

4. **Your plan must be developed in consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils, and other stakeholders. Enter description of your plan consultation with those parties.**

   LAUSD has and will continue to consult with internal and external stakeholders to evolve the District's transportation programs. LAUSD's Transportation office works with internal stakeholders such as the Magnet Office, Special Education Office, and District region offices to assign students to bus routes. School administrators are consulted to identify student populations for transportation. The District also works with state and local agencies to ensure that the District's buses comply with emissions and safety regulations.

Transportation Services Allowance Calculations

Component	Component Description and Calculation, if applicable	FY 2025-26
A	PY Transportation expenditures in SACS Function 3600, excluding capital outlay and non-agency expenditures	$255,244,185
B	Expenditure amount for reimbursement, *EC Section 41850.1(a)* (Component Ax 60%)	$153,146,511
C	PY LCFF Add -on Amount	$84,863,980
D	CY HTS Transportation Reimbursement (Component B - Component C)	$68,282,531

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TAB 18

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-246-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Facilities Contract Actions

Approval of Facilities Contracts Actions
Procurement Services Department - Facilities Contracts

Brief Description:
(Approval of Facilities Contracts Actions) Recommends the ratification of Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts; award of professional services contracts; and approved proposed contracts in Attachment B including playground equipment repair and installation task order contracts, electrical engineering contracts, design-build projects at Limerick Elementary School and Carson High School, and a contract amendment for an Alternative Design Build project at 32nd Street School/USC Magnet High School.

Action Proposed:
Ratify the Procurement Services Division (PSD) contract actions taken by Facilities Contracts under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts; award of professional services contracts; and approved proposed contracts in Attachment B including playground equipment repair and installation task order contracts, electrical engineering contracts, design-build projects at Limerick Elementary School and Carson High School, and a contract amendment for an Alternative Design Build project at 32nd Street School/USC Magnet High School.

Background:
Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the November 12, 2013 Board Report #048-13/14 Informative, detailed information is provided on the Facilities Services website.

Expected Outcomes:
Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

Board Options and Consequences:
The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in the immediate discontinuance of services. While non-ratification may be legally defendable, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

Policy Implications:
This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #444-17/18), which the Board exercised on May 08, 2018.

Budget Impact:
The contract actions presented are within the budget authority previously approved by the Board. Unless indicated otherwise, all contract actions are Bond funded.

Student Impact:
The contract actions will help ensure that the students are provided with safe and healthy environments, and up to-date facilities that promote learning.

Equity Impact:
Not Applicable

Issues and Analysis:
There are no policy implications on these agreements.

Attachments:
Attachment A - Ratification of Facilities Contract Actions Awarded Under Delegated Authority
Attachment B - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report referenced in the background section:

- Adopted November 12, 2013: November 12, 2013 Board Report #048-13/14 <https://drive.google.com/file/d/1q-FUsW7AXKe8h0A4KY-J3OVby30HueD6/view?usp=drive_link>

Previously adopted Board report referenced in the policy implications section:

- Adopted May 8, 2018: Board Report #444-17/18 <https://drive.google.com/file/d/16sRw7yPe-tScbr2wG8AMTWB9QSeiQazM/view?usp=drive_link>

Submitted:
02/12/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

SAMAN BRAVO-KARIMI
Chief Financial Officer
Office of Chief Financial Officer

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MATTHEW A. FRIEDMAN
Chief Procurement Officer
Procurement Services Division

REVIEWED BY:

KRISZTINA TOKES
Chief Facilities Executive

✓ Approved as to facilities impact

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item A **$4,661,922**

Bond funded unless noted otherwise

Ratification of formally competed construction contracts for various projects as listed below.

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
Geronimo Concrete Inc./C10234	Nobel Charter MS	School Fencing and Secure Entry System	Board Report No. 277-22/23 06/13/23	12/01/25 – Completion	$1,613,096	BD-3 North
Danny Letner Inc., dba Letner Roofing Company/ C10412	Dyer ES	Roofing Replacement	Board Report No. 161-21/22 02/08/22	01/15/26 – Completion	$1,120,000	BD-6 North
Empire Construction Services, Inc./C10405	Estrella EEC	Outdoor Classroom and Campus Upgrade	Board Report No. 094-22/23 12/13/22	01/12/26 – Completion	$396,026	BD-7 East
Empire Construction Services, Inc./C10361	Los Angeles ES	Sustainable Environment Enhancement Developments for Schools	Board Report No. 009-23/24 08/22/23	01/14/26 – Completion	$313,013	BD-5 West
Empire Construction Services, Inc./C10365	Trinity ES	Sustainable Environment Enhancement Developments For Schools	Board Report No. 107-23/24 11/14/23	01/14/26 – Completion	$313,013	BD-5 East
Geronimo Concrete Inc./C10451	Vaughn EEC	EEC Outdoor Classroom - ADA Path of Travel Modifications	Board Report No. 487-17/18 06/12/18	01/26/26 – Completion	$180,748	BD-6 North
Empire Construction Services, Inc./C10430	Manhattan ES	New Play Structure & Matting	Board Report No. 106-24/25 11/19/24	02/17/26 – Completion	$726,026 Medi-Cal Reimbursement (100%)	BD-1 South

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS – BEST VALUE

Item B **$3,038,000**

Bond funded unless noted otherwise

Ratification of formally competed best value construction contract for project listed below.

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
Ohno Construction Company / C10349	Aspire Juanita Tate Academy ES	Synthetic Turf Replacement	Board Report No. 125-22/23 01/17/23	12/22/25 – Completion	$3,038,000	BD-7 South

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

Item C

B. APPROVAL OF CHANGE ORDERS **December 2025 & January 2026 = $9,117,956**

Bond funded unless noted otherwise

		QUANTITY	AMOUNT
	i. New Construction contract change orders that do not individually exceed 10 percent for December 2025 & January 2026 (Average Transaction: $63,583; Median Transaction: $13,649)	40	$2,543,335
	ii. New Construction contract credit change orders for December 2025 & January 2026:	5	<$1,981,771>
	iii. Existing Facilities contract change orders that do not individually exceed 15 percent for December 2025 & January 2026 (Average Transaction: $17,336; Median Transaction: $5,879):	534	$9,257,535
	iv. Existing Facilities contract credit change orders for December 2025 & January 2026:	39	<$701,143>
	v. Existing Facilities contract change orders that individually exceed 15 percent (but do not exceed 25 percent) for December 2025 & January 2026, requiring 75 percent approval by the Board:	0	$0

C.	**COMPLETION OF CONTRACTS – December 2025 & January 2026**	70	$196,342,554

D.	**AWARD OF INFORMAL CONTRACTS (Not Exceeding $119,100)**		
	A & B Letters for December 2025 & January 2026 (Average Transaction: $48,259; Median Transaction: $43,593)	24	$1,158,230

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item D - February **$7,429,781**

Bond funded unless noted otherwise

Ratification of design contracts to provide architectural and engineering services procured via RFQ R-24025 and RFQ R-20014, to provide site analysis/preliminary schematic design, final schematic design, design development, and construction documents for various projects.

Contractor/ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
J.C. Chang & Associates, Inc. / C10046	Dominguez ES	Accessibility Enhancement	Board Report No. 377-24/25 06/03/25	12/01/25-Closeout	$495,818	BD-7 South
John Friedman Alice Kimm Architects, Inc. / C10103	Nightingale MS	Classroom Upgrade	Board Report No. 233-24/25 03/11/25	11/10/25-Closeout	$296,428	BD-2 East
John Friedman Alice Kimm Architects, Inc. / C10102	South Gate MS	Classroom Upgrade Project	Board Report No. 233-24/25 03/11/25	11/04/25-Closeout	$358,738	BD-5 East
Practice / C10255	Locke College Preparatory Academy	Field Upgrades with Natural Turf & Synthetic Track	Board Report No. 102-23/24 11/14/23	12/04/25-Closeout	$106,965	BD-7 South
dsk LLP / C10185	Heliotrope Ave ES	Green Schoolyard Upgrade	Board Report No. 247-24/25 03/11/2025	11/21/25-Closeout	$402,406 COPs and Bond	BD-5 East
CSDA Design Group / C10222	Pacoima Charter ES	HVAC Upgrades	Board Report No. 227-24/25 03/11/25	12/02/25-Closeout	$1,782,448	BD-6 North
Chan Young Architects, Inc. / C9973	Vermont Ave ES	Playground & Campus Exterior Upgrades	Board Report No. 236-24/25 03/11/25	12/01/25-Closeout	$988,671	BD-1 South

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

Item D – February cont'd

Contractor/ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
Perkins Eastman Architects, DPC / C10040	Roscomare ES	Playground & Campus Exterior Upgrades	Board Report No. 101-24/25 01/14/2024	12/01/25-Closeout	$941,653	BD-4 West
Moore Ruble Yudell / C10101	Monlux ES	Playground & Campus Exterior Upgrades	Board Report No. 101-24/25 01/14/2024	11/21/25-Closeout	$964,541	BD-6 North
The Hill Partnership, Inc. dba HPI Architecture / C9675	Crestwood ES	Playground & Campus Exterior Upgrades	Board Report No. 236-24/25 03/11/25	12/04/25-Closeout	$1,095,114	BD-7 South

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item E - March **$8,965,422**

Bond funded unless noted otherwise

Ratification of design contracts to provide architectural and engineering services procured via RFQ R-24025 and RFQ R-24059 to provide site analysis/preliminary schematic design, final schematic design, design development, and construction documents for various projects.

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
PBK Architects, Inc./C10076	Narbonne HS	Synthetic Track, Scoreboard & Tennis Court Upgrade	Board Report No. 261-24/25 04/08/25	12/01/25-Closeout	$662,732	BD-7 South
Lionakis /C10321	Huntington Park HS	Field Upgrades with Synthetic Turf & Track	Board Report No. 011-25/26 08/26/25	12/13/25-Closeout	$775,374	BD-5 East
Lewis / Schoeplein Architects /C10240	Fairfax HS	Field Upgrades with Synthetic Turf & Track	Board Report No. 011-25/26 08/26/25	12/16/25-Closeout	$603,487	BD-4 West
Hron & Hron Architect/C10084	Hollywood HS	Bleachers Replacement	Board Report No. 261-24/25 04/08/25	12/02/25-Closeout	$227,374	BD-4 West
Gruen Associates /C10217	Halldale ES	New Play Structure & Greening	Board Report No. 261-24/25 04/08/25	12/10/25-Closeout	$162,830	BD-7 South
Joncich Sturm & Associates, Inc. dba AWu Government Services/C10068	Verdugo Hills HS	Stormwater System Replacement	Board Report No. 149-24/25 01/14/25	10/24/25-Closeout	$45,965	BD-6 North
Studio Plus Architects, Inc./C10414	Castle Heights ES	HVAC and Roofing	Board Report No. 110-20/21 01/12/21	12/23/25-Closeout	$68,735	BD-1 West
IDS Group, Inc./C10327	Hillcrest ES	Arcades & Paving Replacement	Board Report No. 261-24/25 04/08/25	12/13/25-Closeout	$550,146	BD-1 South
IDS Group, Inc./C9848	Mayall ES	Accessibility Enhancement	Board Report No. 103-24/25 11/19/24	05/23/25-Closeout	$451,830	BD-3 North

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

Item E cont'd – March

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
J.C. Chang & Associates, Inc./C10008	Ritter ES	Accessibility Enhancement	Board Report No. 377-24/25 06/03/25	09/25/25-Closeout	$85,191	BD-7 South
Brahmbhatt Architects, Inc./C10173	Gage MS	Accessibility Enhancement	Board Report No. 377-24/25 06/03/25	11/21/25-Closeout	$356,192	BD-5 East
tBP Architecture /C10272	Calahan ES	Accessibility Enhancement	Board Report No. 154-25/26 06/03/25	12/19/25-Closeout	$378,792	BD-3 North
John Friedman Alice Kimm Architects, Inc./C10238	Pinewood EEC	Outdoor Classroom & Campus Upgrade	Board Report No. 304-24/25 05/13/25	12/01/25-Closeout	$550,002	BD-6 North
Lehrer Architects LA, Inc. /C10080	Grant EEC	Outdoor Classroom & Campus Upgrade	Board Report No. 304-24/25 05/13/25	11/19/25-Closeout	$572,276	BD-5 West
Harley Ellis Devereaux Corporation /C10127	Lemay EEC	Outdoor Classroom & Campus Upgrade	Board Report No. 262-24/25 04/08/25	11/19/25-Closeout	$632,726	BD-3 North
CSDA Design Group/C10237	Dolores ES	Playground & Campus Exterior Upgrade	Board Report No. 101-24/25 01/14/25	12/17/25-Closeout	$1,613,927	BD-7 South
Sawano Architects, Inc., dba Synchronis/ C10245	Atwater ES	Playground & Campus Exterior Upgrade	Board Report No. 101-24/25 01/14/25	12/12/25-Closeout	$678,676	BD-5 West
Westberg + White Architecture, Inc./C10291	Commonwealth ES	Playground & Campus Exterior Upgrade	Board Report No. 236-24/25 03/11/25	12/17/25-Closeout	$569,207	BD-2 East

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

EXTRA SERVICES / AMENDMENTS FOR ARCHITECTURAL AND ENGINEERING CONTRACTS **$2,062,267**

Item F - February

Extra services are for design work that is not covered under the original Agreement. Forty (40) November through December Extra Services are listed at the following link: BOE 246 (February) Extra Services

CONTRACT NOS.	1620142/C3075; 1620142/C3075; 1620147/C3026; 1620147/C3026; 1820007/C597; 1820025/C2943; 1820025/C2943; 1820025/C2943; 1820027/C3078; 1920003/C2895; 1920003/C2895; 1920012/C492; 1920012/C492; 1920012/C492; 1920012/C492; 1920012/C492; 1920012/C492; 1920019/C625; 1920019/C625; 1920023/C1140; 2020011/C499; 2120145/C3001; 2320024/C395; 2420006/C2802; 2420006/C2802; 2420007/C2915; 2420031/C2861; 2420037/C1200; 2420037/C1200; 2420037/C1200; 2420037/C1200; 2420040/C40103; 2420047/C7673; 2420058/C7532; 2420061/C9186; 2520021/C9696; 2520025/C9706; 2520027/C9679; 2520046/C8432; 2520067/C9307

EXTRA SERVICES / AMENDMENTS FOR ARCHITECTURAL AND ENGINEERING CONTRACTS **$409,513**

Item F - March

Extra services are for design work that is not covered under the original Agreement. Twenty-one (21) December through January Extra Services are listed at the following link: BOE 246 (March) Extra Services

CONTRACT NOS.	1620142/C3075; 1620142/C3075; 1920012/C492; 1920019/C625; 2220021/C2878; 2220025/C2792; 2320004/C3100; 2320018/C3113; 2320030/C2933; 2420015/C3124; 2420015/C3124; 2420017/C2853; 2420020/C3126; 2420024/C3128; 2420025/C2856; 2420026/C2857; 2420037/C1200; 2420044/C6750; 2420067/C7677; 2520048/C9106; 2520068/C9525

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

ART MURAL CONTRACT

Item G **$65,157**

Contractor/ ID No.	Description	Project Authorization and Scope	Contract Term Including This Amendment	Amount
11:11 A Creative Collective, dba 11:11 Projects 2690028/ C10242	North Hollywood HS Comprehensive Modernization Project: Art Mural	Board Report No. 099-20/21 01/12/21	01/14/26 – 12/31/26	$65,157 Bond Funds (100%)

Ratification of a contract selected through an Informal Request for Proposals (IRFP R-26025) to deliver the art mural replacement scope of the North Hollywood HS Comprehensive Modernization Project.

Four proposals were received and four were deemed qualified. The proposals were evaluated according to the following criteria: qualifications and experience of firm and personnel; project approach and implementation plan; Small Business Enterprise (SBE) participation; and price.

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

CUSTODIAL OPERATIONAL ASSESSMENT SERVICES CONTRACT AMENDMENT

Item H **$120,000***

Contractor/ ID No.	Description	Project Authorization and Scope	Contract Term Including This Amendment	Amendment Amount
Core Management Services, LLC 2590001/C3968	Gardening and Landscaping Assessment Services	Board Report No. 041-24/25 October 22, 2024	07/09/24– 6/30/26	$120,000 General Funds (100%)

Ratification of Custodial Operational Assessment Services contract amendment to increase capacity of a contract awarded to provide custodial operational assessment services as authorized by the Board of Education on October 22, 2024 (Board Report 041-24/25). The capacity increase covers the addition of gardening and landscaping assessment services to the contract.

These services may help enhance operational effectiveness by supporting custodial operations and the maintenance of interior facilities as well as exterior environments, including competition fields, playing fields, and other outdoor learning spaces. The scope promotes environments free of physical, biological, and chemical hazards, supports good Indoor Air Quality (IAQ), and sustains overall cleanliness and safety standards.

Initial Contract Value:	$ 122,800
Amendment No. 1	$ 0 (Contract Term extended through 06/30/26)
*Amendment No. 2	$ 120,000

Aggregate Contract Value: **$242,800**

** Current Ratification*

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF DESIGN-BUILD CONTRACT

Item I

CONTRACTOR / ID No.	DECRIPTION	CONTRACT TERM	NOT-TO-EXCEED AGGREGATE AMOUNT
Kemp Bros. Construction Inc. / C10446	Limerick ES Authorization to award a formally competed contract for Classroom Replacement in partnership with LPA, Inc. selected via design build (Education Code 17250) procurement method.	Contract execution through DSA certification and closeout	$101,095,970 Bond Funds (100%)

Authorization to award and execute formally competed design-build contract (Education Code 17250) to Kemp Bros. Construction Inc. for the design and construction of the Limerick ES Classroom Replacement project in partnership with LPA, Inc. The proposed contract is consistent with the project definition previously approved by the Board of Education on June 4, 2024 (Board Report 297-23/24). The proposal from Kemp and LPA was selected from three (3) proposals received and deemed to be of the best value to the District.

Click here to view project scope, schedule and budget

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF DESIGN-BUILD CONTRACT

Item J

CONTRACTOR / ID No.	DECRIPTION	CONTRACT TERM	NOT-TO-EXCEED AGGREGATE AMOUNT	BD/ Region
Hensel Phelps. / RFQ R-25054	Carson HS Authorization to award a formally competed contract for Classroom Replacement in partnership with NAC, Inc,. selected via design build (Education Code 17250) procurement method.	Contract execution through DSA certification and closeout	$133,914,453 Bond Funds (100%)	BD-7 South

Authorization to award and execute a formally competed design-build contract (Education Code 17250) selected from four (4) proposals received for a Classroom Replacement Project at Carson High School in partnership with NAC, Inc. The proposed contract is consistent with the project definition previously approved by the Board of Education on March 12, 2024 (Board Report 211-23/24).

Click here to view project scope, schedule and budget

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF ELECTRICAL ENGINEERING CONTRACTS

ITEM K

Contractor / ID No.	Contract Term	Not-To-Exceed Aggregate Amount
	05/01/26 – 04/30/31 includes two (2) one-year renewal options	$2,500,000 Bond Funds (95%) Restricted Maintenance Funds (5%)
Anil Verma Associates, Inc. / C10520 Breen Design Group / C10522 Budlong & Associates, Inc. /C10523 Century Engineers, Inc. / C10524 Goss Engineering, Inc. / C10525 IDS Group, Inc. / C10526 IMEG Consultants Corp. / C10527 J.C. Chang & Associates, Inc. / C10528 Lewis Ross Associates, Inc. / C10529 PBS Engineers, Inc. / C10530 Pacific Engineering Group / C10531 PS2 LP / C10532 Roshanian & Associates, Inc. / C10533 Salas O'Brien Engineers, Inc. / C10534 SY Lee Associates, Inc. / C10535 Turpin & Rattan Engineering, Inc. / C10536 WSP USA Buildings, Inc. / C10537 Design West Engineering, Inc. / C10538		

Authorization to award eighteen (18) formally competed contracts procured via RFQ R-26016 and selected from twenty-three (23) bids received to provide electrical engineering services. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of $2,500,000.

These electrical engineering services contracts are needed to provide professional electrical engineering evaluation and design services for critical repair, modernization, Division of the State Architect (DSA) certification, and maintenance upgrade work. The firms selected will provide design services for power, lighting, computer, fire alarm, public address, security, and other low voltage systems at District facilities. These standing contracts will enable the District to react quickly to electrical engineering services requests.

D. APPROVAL OF PLAYGROUND EQUIPMENT REPAIR SERVICES CONTRACTS

ITEM L

Contractor / ID No.	Description	Contract Term	Not-To-Exceed Aggregate Amount
Community Playgrounds, Inc. / C10028 General 2 Constructors / C10329 IFB R-25013	Playground Equipment Systems Repair Services	04/01/26 – 03/31/31 includes two (2) one-year renewal options	$6,000,000 Restricted Maintenance Funds (100%)

Authorization to award two formally competed task order contracts for Playground Equipment Systems Repair Services, procured via IFB R-25013. The authority to increase or decrease individual amounts for these contracts will be limited to $3,000,000 each.

These contracts support the District's efforts to ensure safe, compliant and timely playground equipment repairs Districtwide. The contracts will be used to address service calls, provide emergency response, corrective repairs, and component replacement. The services will be performed in a timely manner with negotiated rates to minimize student playtime disruptions.

E. APPROVAL OF PROFESSIONAL SERVICES TASK ORDER CONTRACTS **$6,000,000**

ITEM M

Contractor / ID No.	Contract Term	Not-To-Exceed Aggregate Amount
	04/01/26 - 03/31/31 includes two (2) one-year renewal options	$6,000,000 Bond Funds (100%)
Community Playgrounds, Inc. / C10455 General 2 Constructors Inc. dba G2 Synthetics / C10456 Sof Surfaces USA, Inc. / C10457 Thomasville Construction, Inc. / C10458		

Authorization to award four (4) formally competed task order contracts to provide resilient playground matting replacement and installation services Districtwide procured via IFB R-26008. The authority to increase or decrease individual amounts for these contracts will be limited to $1,500,000 each.

The contract will be used to replace deteriorated or provide new playground matting Districtwide and are necessary to ensure that playgrounds remain safe, accessible, and compliant with safety standards. Compliant playground matting provides an impact-absorbing surface for students to play and reduces injury risks.

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

F. APPROVAL OF ALTERNATIVE DESIGN-BUILD CONTRACT AMENDMENT **$60,000,000***

ITEM N

CONTRACTOR / ID No.	DECRIPTION	CONTRACT TERM	NOT-TO-EXCEED AGGREGATE AMOUNT	BD/ Region
Charles Pankow Builders, Ltd./ C7002	32nd Street School / USC Magnet HS Major Modernization Project selected via Alternative Design-Build (Education Code Sections 17250.60-17250.69) procurement method.	Contract execution through DSA certification and closeout	$79,143,147 Bond Funds (100%)	BD-1 South

Authorization to negotiate and execute a contract amendment, in a not-to-exceed amount of $60,000,000, with Charles Pankow Builders, Ltd., in partnership with QDG Incorporated (dba QDG Architecture), for Phase 2 construction services of the Major Modernization Project at 32nd Street School/USC Magnet High School.

On November 19, 2024, the Board of Education (Board) authorized Phase 1 of the alternative design-build contract (Board Report 062-24/25) to provide the design and pre-construction services for the Project. The Project was redefined and approved by the Board on November 14, 2023 (Board Report 073-23/24).

The Major Modernization Project will provide safe and updated school facilities that support 21st century teaching and learning for approximately 900 K-12th grade students. The total not-to-exceed amount of the alternative design-build contract is $79,142,147.

Phase 1 Contract Value: **$19,143,147**
***Phase 2 Not-to-Exceed Amendment Value:** **$60,000,000**

Not-to-Exceed Aggregate Contract Value Including this Amendment: **$79,143,147**

Return to Order of Business

TAB 19

ITEM WITHDRAWN PRIOR TO MEETING

ITEM WITHDRAWN PRIOR TO MEETING

ITEM WITHDRAWN PRIOR TO MEETING

Return to Order of Business

TAB 20

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-339-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Charter Schools Division

Approval of the Renewal Petition for Grover Cleveland Charter High [PUBLIC HEARING]
Charter Schools Division

Brief Description:
(Approval of the Renewal Petition for Grover Cleveland Charter High) Recommends approval of the renewal petition for Grover Cleveland Charter High, a Middle Performing, Conversion Affiliated charter school, located in Board District 3 and Region North, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 2,786 students in grades 9-12 in each year of the charter term.

Action Proposed:
Approve the renewal petition for Grover Cleveland Charter High ("Charter School"), a Middle Performing, Conversion Affiliated charter school, located in Board District 3 and Region North, for five (5) years, beginning July 1, 2026 until June 30, 2031, to serve up to 2,786 students in grades 9-12 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:
Grover Cleveland Charter High is a 9-12 school currently serving 2,642 students on a District facility at 8140 Vanalden Avenue, Reseda, CA, 91335 in Board District 3 and Region North. Grover Cleveland Charter High was originally approved by the LAUSD Board of Education on May 14, 2013. On April 3, 2018, the charter school was renewed for a five-year term to serve 3,382 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Grover Cleveland Charter High expires June 30, 2026.

On December 11, 2025, Grover Cleveland Charter High submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through March 11, 2026.

An initial Public Hearing was held on January 27, 2026.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:
A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3**:** Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:
Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:
"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 339, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of

Charter School renewal petition.

Policy Implications:
All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:
As an affiliated charter school, Grover Cleveland Charter High is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

Student Impact:
As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:
Not applicable

Issues and Analysis:
If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:
Attachment A- Staff Assessment and Recommendation Report
Attachment B- Grover Cleveland Charter High Data Set
Attachment C- Desegregation Impact Statement

Petition will be available prior to the board meeting at the following link:
<https://drive.google.com/drive/folders/1vKtFHe5TEgIY1PNSIt2L32-HUJphy2P9?usp=sharing>

Submitted:
02/12/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED BY:

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MARLA WILLMOTT
Director
Charter Schools Division

ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 339-25/26
March 10, 2026

School Name:	**Grover Cleveland Charter High (Affiliated Charter School)**		BOARD IS REQUIRED TO TAKE ACTION BY: **March 11, 2026**
Type of Charter School:	**Conversion Affiliated**		
Charter Operator	**LAUSD**		
Location Code:	**8590**		
Type of Site(s):	**District**		
Site Address(es):	**8140 Vanalden Avenue, Reseda, CA 91335**		
Board District(s):	**3**	Region(s):	**North**
Grade Levels Served:	**9-12**	Current Enrollment:	**2,642**
Grade Levels Authorized in Current Charter:	**9-12**	Approved Enrollment in Current Charter:	**3,382**
CONSIDERATION:	**Renewal**		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2026 CLASSIFICATION)	**Middle Performing**		
STAFF RECOMMENDATION:	**Approval for a five (5)-year term (2026-2031)**		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Grover Cleveland Charter High ("Cleveland" or "Charter School"), located in Board District 3 and Region North, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 2,786 students in grades 9-12 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school's operational capacity annually in accordance with District policy.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
  These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
  These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
  These criteria have been determined not to be bases for denial.

Charter Petition Requirement:
Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
  This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Grover Cleveland Charter High
Initial Authorization:	On May 14, 2013, Grover Cleveland Charter High was authorized by the LAUSD Board of Education to serve 3,757 students in grades 9-12.
Most Recent Renewal	The charter was renewed on April 3, 2018 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 3,382 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Grover Cleveland Charter High expires June 30, 2026.

	Grover Cleveland Charter High
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	On April 3, 2018, as part of the school's most recent renewal, the LAUSD Board of Education issued the following academic benchmarks to Cleveland: 1. The school shall provide a written status report to the Charter Schools Division annually no later than December 1 that provides evidence to demonstrate growth of at least one performance level per academic year on the Math indicator for measuring "Academic Performance" on the California School Dashboard, as reported by the California Department of Education (CDE), for Students with Disabilities, with the goal of achieving and maintaining the "Green" performance level or higher on this indicator. 2. The school shall provide a written status report to the Charter Schools Division annually no later than December 1 that provides evidence to demonstrate growth of at least one performance level per academic year on the English Language Arts indicator for measuring "Academic Performance" on the California School Dashboard, as reported by the California Department of Education (CDE), for English Learners, with the goal of achieving and maintaining the "Green" performance level or higher on this indicator. 3. The school shall provide a written status report to the Charter Schools Division annually no later than December 1 that provides evidence to demonstrate growth of at least one performance level per academic year on the English Learner Progress indicator for measuring "English Proficiency" on the California School Dashboard, as reported by the California Department of Education (CDE), for English Learners, with the goal of achieving and maintaining the "Green" performance level or higher on this indicator. Please see the "Additional Information" section below.
Submission of Renewal Petition Application:	Cleveland submitted its renewal petition application on December 11, 2025. The 90-day statutory timeline for Board action on the petition runs through March 11, 2026.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Cleveland implements the District's Master Plan for English Learners and Standard English Learners.

	Grover Cleveland Charter High
Special Education SELPA	As a District-affiliated charter school, Cleveland is a member of the LAUSD SELPA.

B. Charter School Operator

As a District-affiliated charter school, Grover Cleveland Charter High is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Cleveland has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard.

Overall, Charter School's Dashboard performance was higher than the state in ELA, Science, and College/Career Indicator (CCI) for the past three years, but lower in Math and on the English Language Progress Indicator (ELPI).

Please see the Grover Cleveland Charter High data set.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for eight state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

Grover Cleveland Charter High Dashboard Indicators

School Year	ELA	Math	Science	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Green	Yellow	Not Applicable	Green	High	Not Applicable	Green	Yellow
2023-2024	Green	Green	No Performance Color	Orange	Yellow	Not Applicable	Blue	Green
2024-2025	Green	Green	Green	Green	Yellow	Not Applicable	Yellow	Blue

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

c. English Language Arts Indicator

In 2023 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for six of eight numerically significant student groups. In 2024 and 2025 in ELA, the charter school's DFS was higher than the state for All Students, and higher than the state for five of six numerically significant student groups.

Per school leadership, to continue to demonstrate increases for the English Learner student group, staff will continue to use cooperative learning strategies, small group instruction and

utilize the instructional coach to support data-driven practices, including co-teaching and English Language Development (ELD) strategies.

Grover Cleveland Charter High - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Green**	**33.9**	**5.0**	**Orange**	**-13.6**	**Higher**
Black or African American	Met	No Performance Color	2.6	20.8	Orange	-59.6	Higher
Asian	Met	Green	90.5	-5.8	Blue	61.8	Higher
Filipino	Met	No Performance Color	86.3	5.1	Green	44.0	Higher
Latino	Met	Orange	-8.6	0.3	Orange	-40.2	Higher
White	Met	Blue	110.1	17.6	Green	20.8	Higher
English Learner	Met	Red	-139.1	-34.4	Orange	-67.7	Lower
Socioeconomically Disadvantaged	Met	Orange	-13.1	-10.7	Orange	-42.6	Higher
Students with Disabilities	Met	Red	-104.6	-7.7	Red	-96.3	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Grover Cleveland Charter High - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Green**	**45.9**	**12.0**	**Orange**	**-13.2**	**Higher**
Asian	Met	Blue	113.7	23.2	Blue	60.7	Higher
Latino	Met	Yellow	-0.8	7.8	Orange	-39.3	Higher
White	Met	Blue	131.2	21.1	Green	19.2	Higher
English Learner	Met	Orange	-112.8	26.3	Orange	-67.6	Lower
Socioeconomically Disadvantaged	Met	Green	6.7	19.7	Orange	-40.9	Higher
Students with Disabilities	Met	Orange	-84.4	20.3	Red	-95.6	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Grover Cleveland Charter High - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Green**	**41.3**	**-4.6**	**Yellow**	**-8.1**	**Higher**
Asian	Met	Green	92.4	-21.3	Blue	61.9	Higher
Latino	Met	Green	3.0	3.8	Yellow	-33.7	Higher
White	Met	Green	126.7	-4.5	Green	23.8	Higher
English Learner	Met	Orange	-88.6	24.3	Yellow	-59.9	Lower

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
Socioeconomically Disadvantaged	Met	Green	11.1	4.5	Yellow	-35.3	Higher
Students with Disabilities	Met	Orange	-68.2	16.1	Orange	-89.4	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

d. Math Indicator

In 2023 and 2024 in Math, the charter school's DFS was lower than the state for All Students, and lower than the state for the majority of numerically significant student groups. In 2025 in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for five of six numerically significant student groups.

Grover Cleveland Charter High - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-63.8**	**4.6**	**Orange**	**-49.1**	**Lower**
Black or African American	Met	No Performance Color	-106.3	41.1	Red	-104.5	Lower
Asian	Met	Blue	27.6	1.8	Blue	50.8	Lower
Filipino	Met	No Performance Color	-14.7	-20.5	Green	7.4	Lower
Latino	Met	Orange	-114.5	-1.0	Orange	-80.8	Lower
White	Met	Green	13.0	11.2	Yellow	-11.1	Higher
English Learner	Met	Red	-204.2	-24.2	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Orange	-113.2	-12.5	Yellow	-80.8	Lower
Students with Disabilities	Met	Orange	-186.1	12.3	Orange	-127.3	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Grover Cleveland Charter High - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Green**	**-48.1**	**15.6**	**Orange**	**-47.6**	**Lower**
Asian	Met	Blue	32.1	4.5	Blue	49.5	Lower
Latino	Met	Yellow	-99.3	15.2	Orange	-79.2	Lower
White	Met	Blue	43.6	30.6	Yellow	-10.3	Higher
English Learner	Met	Orange	-168.9	35.2	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Yellow	-85.7	27.5	Orange	-78.2	Lower
Students with Disabilities	Met	Orange	-159.6	26.6	Red	-124.3	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Grover Cleveland Charter High - Math Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Green**	**-28.1**	**20.0**	**Yellow**	**-42.4**	**Higher**
Asian	Met	Blue	52.6	20.6	Blue	51.9	Higher
Latino	Met	Yellow	-73.1	26.2	Yellow	-73.6	Higher
White	Met	Blue	62.1	18.6	Green	-6.2	Higher
English Learner	Met	Orange	-116.8	52.1	Yellow	-86.1	Lower
Socioeconomically Disadvantaged	Met	Yellow	-61.6	24.1	Yellow	-72.9	Higher
Students with Disabilities	Met	Orange	-119.9	39.7	Orange	-120.7	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

e. Science Indicator

In 2024 in Science, the charter school's Science Points (SPs) were higher than the state for All Students, and higher than the state for three of six numerically significant student groups. In 2025 in Science, the charter school's SPs were higher than the state for All Students, and higher than the state for four of six student groups.

Grover Cleveland Charter High - Science Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	**Met**	**No Performance Color**	**53.4**	**2.8**	**No Performance Color**	**51.2**	**Higher**
Asian	Met	No Performance Color	65.0	0.9	No Performance Color	66.7	Lower
Latino	Met	No Performance Color	45.9	4.1	No Performance Color	45.4	Higher
White	Met	No Performance Color	68.0	3.0	No Performance Color	58.8	Higher
English Learner	Met	No Performance Color	32.3	6.3	No Performance Color	39.0	Lower
Socioeconomically Disadvantaged	Met	No Performance Color	47.2	4.2	No Performance Color	45.6	Higher
Students with Disabilities	Met	No Performance Color	35.0	7.4	No Performance Color	36.7	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Grover Cleveland Charter High - Science Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	**Met**	**Green**	**56.2**	**2.8**	**Yellow**	**52.6**	**Higher**
Asian	Met	Blue	65.9	0.9	Blue	67.0	Lower
Latino	Met	Green	50.0	4.1	Yellow	47.1	Higher
White	Met	Blue	71.0	3.0	Green	60.2	Higher

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
English Learner	Met	Yellow	38.5	6.3	Yellow	41.1	Lower
Socioeconomically Disadvantaged	Met	Green	51.3	4.2	Yellow	47.1	Higher
Students with Disabilities	Met	Yellow	42.3	7.4	Orange	38.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

f. English Learner Progress Indicator

In 2023 and 2024 on the English Learner Progress Indicator (ELPI), the charter school's English Learner Progress Rate was lower than the state. In 2024 on the ELPI, the charter school's English Learner Progress Rate for the Long-term English Leaner student group was higher than the state. In 2025 on the ELPI, the charter school's English Learner Progress Rates for English Learner and Long-term English Learner student groups were higher than the state's rates.

Grover Cleveland Charter High - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	46.3%	3.8%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Grover Cleveland Charter High - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	43.8%	-2.5%	Orange	45.7%	Lower
Long-Term English Learner	Met	Blue	68.3%	20.5%	Orange	45.8%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Grover Cleveland Charter High - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	52.6%	8.7%	Yellow	46.4%	Higher
Long-Term English Learner	Met	Blue	75.5%	7.2%	Green	49.1%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

g. College/Career Indicator

In 2023, the charter school's percentage of students prepared was higher than the state for All Students and all numerically significant student groups. In 2024, the charter school's percentage of students prepared was higher for All Students and higher than the state for five of eight numerically significant student groups. In 2025, the charter school's percentage of students prepared was higher for All Students and lower than the state for four of seven numerically significant student groups.

Grover Cleveland Charter High - College/Career Indicator - 2022-2023

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	**High**	**61.3%**	**Medium**	**43.9%**	**Higher**
Asian	Very High	79.0%	Very High	75.8%	Higher
Latino	Medium	52.6%	Medium	35.5%	Higher
White	Very High	75.3%	Medium	53.2%	Higher
English Learner	Low	18.7%	Low	15.3%	Higher
Socioeconomically Disadvantaged	Medium	54.1%	Medium	35.4%	Higher
Students with Disabilities	Low	27.4%	Low	12.3%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Grover Cleveland Charter High - College/Career Indicator - 2023-2024

Student Group	Charter Color	Charter Prepared	Charter Change	State Color	State Prepared	Charter to State Comparison
All Students	**Yellow**	**56.3%**	**-5.0%**	**Yellow**	**45.3%**	**Higher**
Black or African American	No Performance Color	41.9%	0.6%	Yellow	28.1%	Higher
Asian	Blue	77.7%	-1.4%	Blue	74.5%	Higher
Latino	Orange	42.1%	-10.5%	Yellow	37.4%	Higher
White	Blue	83.0%	7.7%	Yellow	54.3%	Higher
English Learner	Red	7.8%	-10.9%	Orange	17.2%	Lower
Long-Term English Learner	Red	5.9%	-13.5%	Yellow	16.5%	Lower
Socioeconomically Disadvantaged	Orange	47.7%	-6.4%	Yellow	37.4%	Higher
Students with Disabilities	Orange	12.5%	-14.9%	Orange	13.5%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Grover Cleveland Charter High - College/Career Indicator - 2024-2025

Student Group	Charter Color	Charter Prepared	Charter Change	State Color	State Prepared	Charter to State Comparison
All Students	**Yellow**	**58.1%**	**-3.5%**	**Green**	**51.7%**	**Higher**
Asian	Blue	85.5%	-1.7%	Blue	77.9%	Higher
Latino	Orange	43.2%	-3.2%	Green	45.1%	Lower
White	Green	85.2%	-2.8%	Green	58.6%	Higher
English Learner	Red	9.6%	0.2%	Yellow	24.3%	Lower
Long-Term English Learner	Red	3.2%	-5.6%	Yellow	24.9%	Lower
Socioeconomically Disadvantaged	Orange	49.9%	-3.4%	Green	44.8%	Higher
Students with Disabilities	Yellow	17.1%	3.1%	Yellow	18.7%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

h. Graduation Indicator [HS only]
In 2023, 2024, and 2025, the charter school's percentage of graduated students was higher than the state for All Students and for all numerically significant student groups, with the exception of the English Learner student group in 2025.

i. Suspension Rate Indicator
In 2023, 2024, and 2025, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups, with the exception of the Long-Term English Learner student group in 2024.

j. Dashboard Local Indicators
Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Not Met" in 2023, and "Met" in 2024 and 2025.

k. Additional Information
As noted above, Cleveland has three (3) academic benchmarks in its current term. The following summarizes the outcomes of each benchmark for each of the seven years (2018-2025) of the current charter term.

Note: Annual benchmark status updates are based on prior year(s) performance outcomes. For example, benchmarks that require performance level growth (as reported for the years in the tables below) are based on available data from the preceding two school years (e.g., 2019-2020 benchmark status is based on 2018 CA Dashboard data and the 2019 CA Dashboard data). As CA Dashboard data is unavailable for the 2019–2020 and 2020–2021 school years due to statewide assessment disruptions caused by the COVID-19 pandemic, "No Update" is indicated for applicable benchmarks for 2020-2021 and 2021-2022 in the tables below.

Benchmark 1: *The school shall provide a written status report to the Charter Schools Division annually no later than December 1 that provides evidence to demonstrate growth of at least one performance level per academic year on the Math indicator for measuring "Academic Performance" on the California School Dashboard, as reported by the California Department of Education (CDE), for Students with Disabilities, with the goal of achieving and maintaining the "Green" performance level or higher on this indicator.*

Benchmark 1: Math (Students with Disabilities)						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Not Met	No Update	No Update	No Update	No Update	Not Met	Not Met

Benchmark 1 was not met for three years (2018-2019, 2023-2024, and 2024-2025). No update was available for four years (2019-2020, 2020-2021, 2021-2022, and 2022-2023).

Benchmark 2: *The school shall provide a written status report to the Charter Schools Division annually no later than December 1 that provides evidence to demonstrate growth of at least one performance level per academic year on the English Language Arts indicator for measuring "Academic Performance" on the California School Dashboard, as reported by the California Department of Education (CDE), for English Learners, with the goal of achieving and maintaining the "Green" performance level or higher on this indicator.*

Benchmark 2: ELA (English Learners)						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Not Met	No Update	No Update	No Update	No Update	Not Met	Not Met

Benchmark 2 was not met for three years (2018-2019, 2023-2024, and 2024-2025). No update was available for four years (2019-2020, 2020-2021, 2021-2022, and 2022-2023).

Benchmark 3: *The school shall provide a written status report to the Charter Schools Division annually no later than December 1 that provides evidence to demonstrate growth of at least one performance level per academic year on the English Learner Progress indicator for measuring "English Proficiency" on the California School Dashboard, as reported by the California Department of Education (CDE), for English Learners, with the goal of achieving and maintaining the "Green" performance level or higher on this indicator.*

Benchmark 3: English Learner Progress						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Not Met	No Update	No Update	No Update	Met	Not Met	Met

Benchmark 3 was met for two years (2022-2023 and 2024-2025) and was not met for two years (2018-2019 and 2023-2024). No update was available for three years (2019-2020, 2020-2021, and 2021-2022).

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Cleveland's outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	*Accomplished*
2024-2025	*Accomplished*
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Proficient*
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	*Accomplished*
2024-2025	*Accomplished*
Concerns	No unresolved issues pending

VI. FISCAL MANAGEMENT AND PERFORMANCE

As an affiliated charter school, the District is responsible for the fiscal management of Grover Cleveland Charter High.

Grover Cleveland Charter High

Board District: 3 | Region: North | Location Code: 8590

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	98%	616	33.9	5.0	Increased	Green	-13.6	Higher	99%	558	45.9	12.0	Increased	Green	-13.2	Higher	100%	596	41.3	-4.6	Declined	Green	-8.1	Higher
African American/Black	100%	33	2.6	20.8	Increased Significantly	--	-59.6	Higher	100%	16	10.6	8.0	Increased	--	-58.9	--	100%	18	71.8	61.2	Increased Significantly	--	-51.3	--
Asian	98%	90	90.5	-5.8	Declined	Green	61.8	Higher	100%	64	113.7	23.2	Increased Significantly	Blue	60.7	Higher	100%	77	92.4	-21.3	Declined Significantly	Green	61.9	Higher
English Learner	95%	63	-139.1	-34.4	Declined Significantly	Red	-67.7	Lower	99%	77	-112.8	26.3	Increased Significantly	Orange	-67.6	Lower	98%	74	-88.6	24.3	Increased Significantly	Orange	-59.9	Lower
Filipino	100%	31	86.3	5.1	Increased	--	44.0	Higher	93%	13	46.1	-40.2	Declined Significantly	--	45.8	--	100%	14	67.2	21.1	Increased Significantly	--	49.6	--
Latino	98%	336	-8.6	0.3	Maintained	Orange	-40.2	Higher	99%	324	-0.8	7.8	Increased	Yellow	-39.3	Higher	99%	367	3.0	3.8	Increased	Green	-33.7	Higher
Socioeconomically Disadvantaged	98%	278	-13.1	-10.7	Declined	Orange	-42.6	Higher	99%	372	6.7	19.7	Increased Significantly	Green	-40.9	Higher	100%	414	11.1	4.5	Increased	Green	-35.3	Higher
Students with Disabilities	97%	58	-104.6	-7.7	Declined	Red	-96.3	Lower	97%	60	-84.4	20.3	Increased Significantly	Orange	-95.6	Higher	99%	67	-68.2	16.1	Increased Significantly	Orange	-89.4	Higher
Two or More	100%	12	78.8	-42.7	Declined Significantly	--	24.3	--	100%	20	104.3	25.4	Increased Significantly	--	24.3	--	100%	22	92.9	-11.3	Declined	--	29.4	--
White	99%	109	110.1	17.6	Increased Significantly	Blue	20.8	Higher	100%	114	131.2	21.1	Increased Significantly	Blue	19.2	Higher	100%	90	126.7	-4.5	Declined	Green	23.8	Higher

Data Sources: California School Dashboard Research data files.

Grover Cleveland Charter High

Board District: 3 | Region: North | Location Code: 8590

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	98%	615	-63.8	4.6	Increased	Yellow	-49.1	Lower	99%	558	-48.1	15.6	Increased Significantly	Green	-47.6	Lower	99%	595	-28.1	20.0	Increased Significantly	Green	-42.4	Higher
African American/Black	100%	33	-106.3	41.1	Increased Significantly	--	-104.5	Lower	94%	16	-95.1	11.2	Increased	--	-102.2	--	100%	18	-35.1	60.0	Increased Significantly	--	-95.8	--
Asian	98%	90	27.6	1.8	Maintained	Blue	50.8	Lower	100%	65	32.1	4.5	Increased	Blue	49.5	Lower	100%	77	52.6	20.6	Increased Significantly	Blue	51.9	Higher
English Learner	96%	63	-204.2	-24.2	Declined Significantly	Red	-93.4	Lower	99%	80	-168.9	35.2	Increased Significantly	Orange	-93.4	Lower	98%	74	-116.8	52.1	Increased Significantly	Orange	-86.1	Lower
Filipino	100%	31	-14.7	-20.5	Declined Significantly	--	7.4	Lower	93%	14	-37.1	-22.4	Declined Significantly	--	10.4	--	100%	14	-18.2	18.9	Increased Significantly	--	14.2	--
Latino	98%	336	-114.5	-1.0	Maintained	Orange	-80.8	Lower	99%	322	-99.3	15.2	Increased Significantly	Yellow	-79.2	Lower	99%	365	-73.1	26.2	Increased Significantly	Yellow	-73.6	Higher
Socioeconomically Disadvantaged	98%	277	-113.2	-12.5	Declined	Orange	-80.8	Lower	98%	372	-85.7	27.5	Increased Significantly	Yellow	-78.2	Lower	99%	413	-61.6	24.1	Increased Significantly	Yellow	-72.9	Higher
Students with Disabilities	97%	58	-186.1	12.3	Increased	Orange	-127.3	Lower	97%	60	-159.6	26.6	Increased Significantly	Orange	-124.3	Lower	99%	67	-119.9	39.7	Increased Significantly	Orange	-120.7	Higher
Two or More	100%	12	-17.4	-29.6	Declined Significantly	--	-7.4	--	100%	20	-4.1	13.3	Increased	--	-5.3	--	100%	22	31.1	35.2	Increased Significantly	--	-0.7	--
White	99%	109	13.0	11.2	Increased	Green	-11.1	Higher	100%	114	43.6	30.6	Increased Significantly	Blue	-10.3	Higher	100%	91	62.1	18.6	Increased Significantly	Blue	-6.2	Higher

Data Sources: California School Dashboard Research data files.

Grover Cleveland Charter High

Board District: 3 | Region: North | Location Code: 8590

CA School Dashboard: Academic Performance - Science

This report shows the performance levels for the Science Indicator for all student groups in grades 5, 8, and once during high school. It also shows the participation rate, number of students tested, science points (status), and performance level (color) for the 2025 CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Science Indicator is calculated using two components: Science Points (SPs) and participation rate. The California State Board of Education (SBE) adopted a participation rate requirement within the Science Indicator to require LEAs, schools, and student groups to test at least 95 percent of their students. If they fail to meet this target, a Lowest Obtainable Scale Score (LOSS) is assigned to each student needed to bring the participation rate of the LEAs, schools and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the average SPs. If an LEA, school, and/or student group participation rate is 95 percent or above, assigned LOSS is not applied. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Science (Grades 5,8 and Once in HS) Academic Indicator - CA School Dashboard Indicator														
	Dashboard 2024						Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	Science Points	Color	State Science Points	School vs State	Part. Rate	Students w/ Scores	Science Points	Change	Change Level	Color	State Science Points	School vs State
All Students	100%	576	53.4	--	51.2	Higher	100%	628	56.2	2.8	Increased	Green	52.6	Higher
African American/Black	100%	16	49.3	--	41.4	--	100%	19	53.9	4.6	Increased	--	43.4	--
Asian	100%	65	65.0	--	66.7	Lower	100%	79	65.9	0.9	Maintained	Blue	67.0	Lower
English Learner	100%	83	32.3	--	39.0	Lower	99%	85	38.5	6.3	Increased Significantly	Yellow	41.1	Lower
Filipino	100%	13	58.9	--	62.1	--	100%	15	56.0	-2.9	Declined	--	63.3	--
Homeless Youth	86%	6	*	*	40.1	*	100%	11	44.5	--	--	--	41.5	--
Latino	99%	342	45.9	--	45.4	Higher	100%	388	50.0	4.1	Increased	Green	47.1	Higher
Socioeconomically Disadvantaged	100%	390	47.2	--	45.6	Higher	100%	443	51.3	4.2	Increased	Green	47.1	Higher
Students with Disabilities	100%	65	35.0	--	36.7	Lower	99%	68	42.3	7.4	Increased Significantly	Yellow	38.3	Higher
Two or More	100%	20	59.9	--	59.7	--	100%	23	65.2	5.4	Increased Significantly	--	61.1	--
White	100%	112	68.0	--	58.8	Higher	100%	96	71.0	3.0	Increased	Blue	60.2	Higher

Data Sources: California School Dashboard Research data files.

Grover Cleveland Charter High

Board District: 3 | Region: North | Location Code: 8590

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ''–'' means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator

	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	244	46.3%	3.8	Increased	Green	48.7%	Lower	219	43.8%	-2.5	Declined	Orange	45.7%	Lower	213	52.6%	8.7	Increased	Green	46.4%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	63	68.3%	20.5	Increased Significantly	Blue	45.8%	Higher	53	75.5%	7.2	Increased	Blue	49.1%	Higher

Student English Language Acquisition Results Summative ELPAC

		School				State of California			
End Year	Student Group	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2023	EL	45.9%	0.0%	38.9%	14.3%	45.7%	2.3%	32.2%	18.3%
2024	EL	42.9%	0.5%	46.6%	8.7%	43.2%	1.9%	34.4%	19.1%
2024	LTEL	65.1%	1.6%	15.9%	12.7%	41.6%	3.4%	28.5%	24.7%
2025	EL	52.6%	0.0%	42.7%	4.7%	44.6%	1.3%	35.5%	17.2%
2025	LTEL	75.5%	0.0%	13.2%	11.3%	46.1%	2.4%	28.2%	21.6%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report

		School				State of California			
End Year	Student Group	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%
2023	EL	350	366	95.6%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	82	84	97.6%	Y	193,182	202,530	95.4%	Y
2024	EL	307	313	98.1%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	51	52	98.1%	Y	182,603	190,459	95.9%	Y
2025	EL	278	284	97.9%	Y	947,393	963,338	98.3%	Y
2025	LTEL	45	46	97.8%	Y	175,106	181,495	96.5%	Y

Grover Cleveland Charter High

Board District: 3 | Region: North | Location Code: 8590

CA School Dashboard: Academic Performance - College / Career

This report shows the percentage of current graduates who meet specific College/Career Indicator (CCI) "prepared" criteria for all student groups in grades 9-12. For the 2023 Dashboard, the CCI will report the most current year data or "status only". Therefore the CCI will have performance displayed using one of five Status levels that range between Very Low (lowest performance), Low, Medium, High, and Very High (highest performance). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

College / Career Academic Indicator (CCI) - CA School Dashboard Indicator																			
	Dashboard 2023					Dashboard 2024							Dashboard 2025						
Student Group	Students	CCI	Status Level	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State
All Students	622	61.3%	High	43.9%	Higher	640	56.3%	-5.0	Declined	Yellow	45.3%	Higher	627	58.1%	-3.5	Declined	Yellow	51.7%	Higher
African American/Black	29	41.4%	Medium	25.1%	--	31	41.9%	0.6	Maintained	--	28.1%	Higher	18	50.0%	-4.8	Declined	--	35.7%	--
Asian	81	79.0%	Very High	75.8%	Higher	94	77.7%	-1.4	Maintained	Blue	74.5%	Higher	69	85.5%	-1.7	Maintained	Blue	77.9%	Higher
English Learner	91	18.7%	Low	15.3%	Higher	64	7.8%	-10.9	Declined	Red	17.2%	Lower	115	9.6%	0.2	Maintained	Red	24.3%	Lower
Filipino	28	75.0%	Very High	65.2%	--	29	82.8%	7.8	Increased	--	67.7%	--	16	87.5%	4.7	Increased	--	74.6%	--
Homeless Youth	16	18.8%	Low	20.4%	--	20	20.0%	1.3	Maintained	--	21.8%	--	19	10.5%	-9.5	Declined	--	26.5%	--
Latino	367	52.6%	Medium	35.5%	Higher	368	42.1%	-10.5	Declined Significantly	Orange	37.4%	Higher	377	43.2%	-3.2	Declined	Orange	45.1%	Lower
Long-Term English Learner	--	--	--	--	--	34	5.9%	-13.5	Declined	Red	16.5%	Lower	31	3.2%	-5.6	Declined	Red	24.9%	Lower
Socioeconomically Disadvantaged	466	54.1%	Medium	35.4%	Higher	503	47.7%	-6.4	Declined	Orange	37.4%	Higher	479	49.9%	-3.4	Declined	Orange	44.8%	Higher
Students with Disabilities	62	27.4%	Low	12.3%	Higher	64	12.5%	-14.9	Declined	Orange	13.5%	Lower	70	17.1%	3.1	Increased	Yellow	18.7%	Lower
Two or More	14	92.9%	Very High	52.9%	--	12	75.0%	-17.9	Declined	--	53.7%	--	18	88.9%	13.9	Increased	--	58.6%	--
White	97	75.3%	Very High	53.2%	Higher	100	83.0%	7.7	Increased	Blue	54.3%	Higher	115	85.2%	-2.8	Declined	Green	58.6%	Higher

Data Sources: California School Dashboard Research data files.

Grover Cleveland Charter High

Board District: 3 | Region: North | Location Code: 8590

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																					
	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	3,008	1.1%	0.5	Increased	Yellow	3.5%	Lower	3,015	1.3%	0.2	Maintained	Green	3.2%	Lower	2,878	0.2%	-1.1	Declined	Blue	2.9%	Lower
African American/Black	119	0.8%	0.8	Increased	Yellow	8.8%	Lower	118	0.0%	-0.8	Declined	Blue	8.4%	Lower	94	0.0%	0.0	Maintained	Blue	7.7%	Lower
Asian	331	0.0%	-0.6	Declined	Blue	1.1%	Lower	299	0.0%	0.0	Maintained	Blue	1.0%	Lower	241	0.0%	0.0	Maintained	Blue	1.0%	Lower
English Learner	450	1.3%	-0.2	Maintained	Green	3.7%	Lower	397	3.0%	1.7	Increased	Orange	3.4%	Lower	351	0.9%	-2.2	Declined Significantly	Blue	3.2%	Lower
Filipino	95	0.0%	0.0	Maintained	Blue	1.3%	Lower	89	0.0%	0.0	Maintained	Blue	1.2%	Lower	71	0.0%	0.0	Maintained	Blue	1.1%	Lower
Foster Youth	14	0.0%	0.0	Maintained	--	13.6%	--	9	*	*	*	*	13.2%	*	8	*	*	*	*	13.0%	*
Homeless Youth	--	--	--	--	--	6.5%	--	96	0.0%	--	--	--	5.7%	Lower	95	0.0%	0.0	Maintained	Blue	5.1%	Lower
Latino	1,882	1.6%	0.9	Increased	Orange	3.8%	Lower	1,887	2.0%	0.4	Increased	Orange	3.4%	Lower	1,845	0.3%	-1.7	Declined	Blue	3.0%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	110	8.2%	5.1	Increased	Orange	8.1%	Higher	72	1.4%	-6.8	Declined	Green	7.0%	Lower
Socioeconomically Disadvantaged	1,441	1.9%	1.1	Increased	Orange	4.5%	Lower	2,175	1.7%	-0.2	Maintained	Yellow	4.0%	Lower	2,089	0.2%	-1.5	Declined	Blue	3.6%	Lower
Students with Disabilities	347	2.9%	1.9	Increased	Orange	5.9%	Lower	376	4.0%	1.1	Increased	Orange	5.4%	Lower	352	0.0%	-4.0	Declined Significantly	Blue	5.0%	Lower
Two or More	111	0.0%	0.0	Maintained	Blue	3.3%	Lower	139	0.0%	0.0	Maintained	Blue	3.0%	Lower	152	0.0%	0.0	Maintained	Blue	2.8%	Lower
White	460	0.2%	-0.4	Declined	Blue	2.9%	Lower	474	0.2%	0.0	Maintained	Blue	2.6%	Lower	469	0.0%	-0.2	Maintained	Blue	2.4%	Lower

Data Sources: California School Dashboard Research data files.

Grover Cleveland Charter High

Board District: 3 | Region: North | Location Code: 8590

CA School Dashboard: Graduation Rate Indicator

This report shows the combined four- and five-year graduation rate for comprehensive (or traditional) high schools and Dashboard Alternative School Status (DASS) schools for all student groups in grades 9-12. This rate is based on the number of high school students who graduate with a regular high school diploma in either four or five years. The 2025 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2025) as well as students from the prior cohort (Class of 2024) who graduated in their fifth year of high school in 2023-25. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Graduation Rate Indicator - CA School Dashboard Indicator																				
	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State
All Students	639	93.0%	2.1	Increased	Green	86.4%	Higher	644	95.3%	2.4	Increased	Blue	86.7%	Higher	629	92.1%	-3.3	Declined	Yellow	87.8%	Higher
African American/Black	29	96.6%	2.1	Increased	--	78.5%	--	31	96.8%	0.2	Maintained	--	79.1%	Higher	18	94.4%	-2.3	Declined	--	82.6%	--
Asian	82	96.3%	-1.5	Declined	Blue	94.5%	Higher	94	97.9%	1.5	Increased	Blue	92.2%	Higher	69	97.1%	-0.8	Maintained	Blue	92.6%	Higher
English Learner	108	74.1%	13.1	Increased Significantly	Yellow	73.5%	Higher	68	79.4%	5.3	Increased Significantly	Yellow	77.9%	Higher	117	65.0%	-14.5	Declined Significantly	Red	79.7%	Lower
Filipino	28	92.9%	-7.1	Declined Significantly	--	94.7%	--	29	100.0%	7.1	Increased Significantly	--	95.2%	--	16	100.0%	0.0	Maintained	--	95.4%	--
Homeless Youth	19	73.7%	-7.9	Declined Significantly	--	73.7%	--	22	90.9%	17.2	Increased Significantly	--	75.7%	--	19	84.2%	-6.7	Declined Significantly	--	77.1%	--
Latino	382	91.4%	3.2	Increased	Green	84.2%	Higher	372	93.5%	2.2	Increased	Green	85.3%	Higher	379	89.7%	-3.8	Declined	Orange	86.9%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	35	94.3%	-2.5	Declined	Yellow	80.8%	Higher	31	93.5%	-0.7	Maintained	Green	84.0%	Higher
Socioeconomically Disadvantaged	483	91.9%	2.0	Increased	Green	83.7%	Higher	507	94.9%	2.9	Increased	Green	84.4%	Higher	481	92.1%	-2.8	Declined	Yellow	86.2%	Higher
Students with Disabilities	62	87.1%	1.4	Increased	Green	72.7%	Higher	65	93.8%	6.7	Increased Significantly	Green	74.4%	Higher	70	91.4%	-2.4	Declined	Yellow	77.1%	Higher
Two or More	14	100.0%	--	--	--	88.6%	--	12	100.0%	0.0	Maintained	--	88.3%	--	18	100.0%	0.0	Maintained	--	87.9%	--
White	97	94.8%	-0.7	Maintained	Green	89.8%	Higher	100	98.0%	3.2	Increased	Blue	89.2%	Higher	115	96.5%	-1.5	Declined	Blue	89.0%	Higher

Data Sources: California School Dashboard Research data files.

Grover Cleveland Charter High

Board District: 3 | Region: North | Location Code: 8590

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
	2023-2024			2024-2025		
Student Group	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	2,784	529,902	5,837,690	2,719	516,685	5,806,221
F/R Meal	70.6%	80.6%	61.6%	71.5%	81.9%	62.7%
GATE	36.6%	11.6%	N/A	37.9%	13.0%	N/A
English Learner	11.0%	20.1%	18.4%	10.7%	18.6%	17.4%
Foster Youth	0.2%	0.6%	0.5%	0.3%	0.5%	0.5%
Homeless Youth	0.9%	2.1%	3.6%	2.3%	2.7%	4.0%
Socioeconomically Disadvantaged	71.4%	81.3%	62.7%	71.8%	82.4%	63.6%
Students w/ Disabilities	12.6%	14.8%	13.7%	11.9%	15.6%	14.2%
Migrant Youth	0.1%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	3.8%	7.3%	4.9%	3.1%	7.1%	4.9%
American Indian or Alaska Native	0.1%	0.1%	0.4%	0.1%	0.1%	0.4%
Asian	10.3%	3.4%	9.9%	8.6%	3.3%	10.1%
Filipino	3.1%	1.7%	2.2%	2.5%	1.6%	2.2%
Latino	62.1%	73.8%	56.1%	63.8%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.1%	0.2%	0.4%	0.1%	0.2%	0.4%
White	16.1%	9.8%	20.3%	16.7%	9.7%	20.0%
Two or More Races	2.9%	2.0%	4.6%	3.4%	2.1%	4.8%
Not Reported	1.5%	1.8%	1.1%	1.8%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/sd/sd/filesenr.asp

Grover Cleveland Charter High

Board District: 3 | Region: North | Location Code: 8590

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	102	7.7%	17,921	7.3%	226,508	11.1%	80	6.2%	15,302	6.5%	211,186	10.6%	51	4.2%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	50	3.8%	17,295	7.1%	144,189	7.1%	25	1.9%	15,717	6.7%	136,188	6.8%	13	1.1%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	166	12.6%	60,457	24.7%	505,486	24.8%	175	13.6%	60,574	25.7%	519,651	26.0%	207	17.0%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	33	2.5%	18,850	7.7%	236,319	11.6%	27	2.1%	14,725	6.2%	207,768	10.4%	19	1.6%	13,775	6.2%	178,306	9.3%
EL Total	351	26.6%	114,523	46.8%	1,112,502	54.5%	307	23.9%	106,318	45.0%	1,074,793	53.8%	290	23.8%	95,959	43.3%	1,009,030	52.6%
RFEP	971	73.4%	130,377	53.2%	927,694	45.5%	976	76.1%	129,789	55.0%	924,422	46.2%	926	76.2%	125,465	56.7%	909,298	47.4%
Total Ever EL	1,322	100.0%	244,900	100.0%	2,040,196	100.0%	1,283	100.0%	236,107	100.0%	1,999,215	100.0%	1,216	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesltel.asp

Grover Cleveland Charter High

Board District: 3 | Region: North | Location Code: 8590

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	2,784			529,902			2,719			516,685		
Students with Disabilities	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**
Total SWD Enrollment	350	100.0%	12.6%	78,319	100.0%	14.8%	323	100.0%	11.9%	80,505	100.0%	15.6%
High Incidence	275	78.6%	9.9%	52,153	66.6%	9.8%	248	76.8%	9.1%	52,412	65.1%	10.1%
Low Incidence	75	21.4%	2.7%	26,162	33.4%	4.9%	75	23.2%	2.8%	28,084	34.9%	5.4%
Autism	45	12.9%	1.6%	18,713	23.9%	3.5%	47	14.6%	1.7%	20,802	25.8%	4.0%
Deaf-Blindness	0	0.0%	0.0%	4	0.0%	0.0%	0	0.0%	0.0%	7	0.0%	0.0%
Deafness	0	0.0%	0.0%	188	0.2%	0.0%	0	0.0%	0.0%	178	0.2%	0.0%
Emotional Disturbance	9	2.6%	0.3%	1,148	1.5%	0.2%	6	1.9%	0.2%	1,082	1.3%	0.2%
Established Medical Disability	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.0%	0.0%
Hard of Hearing	4	1.1%	0.1%	971	1.2%	0.2%	5	1.5%	0.2%	931	1.2%	0.2%
Intellectual Disability	13	3.7%	0.5%	3,393	4.3%	0.6%	11	3.4%	0.4%	3,381	4.2%	0.7%
Multiple Disabilities	0	0.0%	0.0%	965	1.2%	0.2%	1	0.3%	0.0%	1,035	1.3%	0.2%
Other Health Impairment	50	14.3%	1.8%	10,930	14.0%	2.1%	46	14.2%	1.7%	11,596	14.4%	2.2%
Orthopedic Impairment	4	1.1%	0.1%	533	0.7%	0.1%	5	1.5%	0.2%	434	0.5%	0.1%
Specific Learning Disability	219	62.6%	7.9%	29,615	37.8%	5.6%	195	60.4%	7.2%	29,368	36.5%	5.7%
Speech or Language Impairment	6	1.7%	0.2%	11,608	14.8%	2.2%	7	2.2%	0.3%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0.0%	0.0%	66	0.1%	0.0%	0	0.0%	0.0%	66	0.1%	0.0%
Visual Impairment	0	0.0%	0.0%	185	0.2%	0.0%	0	0.0%	0.0%	175	0.2%	0.0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

ATTACHMENT C

LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)
Grover Cleveland Charter High
BOARD OF EDUCATION REPORT 339 – 25/26
March 10, 2026

I. Category of Proposed Action:
The proposed action would renew the charter for five (5) years, beginning July 1, 2026 until June 30, 2031 to serve up to 2,786 students in grades 9-12 in each year of the charter term.

II. Summary Description of Current District Practice:
Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:
The approval of this charter petition would renew the charter of Grover Cleveland Charter High for five (5) years beginning July 1, 2026 until June 30, 2031.

IV. Effects of This Proposal:
The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:
If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:
If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

YOLANDA JORDAN
Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services

Return to Order of Business

TAB 21

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-298-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Charter Schools Division

Approval of the Renewal Petition for Ocean Charter [PUBLIC HEARING]
Charter Schools Division

Brief Description:
(Approval of the Renewal Petition for Ocean Charter) Recommends approval of the renewal petition for Ocean Charter, a High performing, Start-Up Independent charter school, located in Board District 4 and Region West, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 566 students in grades TK-8 in each year of the charter term. Charter School is requesting to increase enrollment from 532 to 566 students (an additional 34 students) based on sustained demand reflected by a continuous waitlist and the District's determination that the facility can accommodate 566 students.

Action Proposed:
Approve the renewal petition for Ocean Charter ("Charter School"), a High performing, Start-Up Independent charter school, located in Board District 4 and Region West, for five (5) years, beginning July 1, 2026 until June 30, 2031, to serve up to 566 students in grades TK-8 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:
Ocean Charter is a TK-8 span school currently serving 553 students on a district site at 12870 Panama Street, Los Angeles, CA, 90066 in Board District 4 and Region West. Ocean Charter was originally approved by the LAUSD Board of Education on May 13, 2003. On January 9, 2018, the charter school was renewed for a five-year term to serve 532 students in grades TK-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Ocean Charter expires June 30, 2026.

On November 13, 2025, Ocean Charter submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through February 11, 2026. Pursuant to Education Code section 47605(b) and a waiver mutually agreed upon and executed by petitioners and the District, the timeline for Board action on this Petition has been extended to March 10, 2026.

An initial Public Hearing was held on December 16, 2025.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:
Current Ocean Charter governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A confidential due diligence review of the charter school and its governing organization, school leader and financial manager, was performed by the Office of the Inspector General, and to the extent any material concerns were identified by the Office of the Inspector General, such information was forwarded to District staff for further assessment.

Statutory Framework and Criteria for Renewal:
A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607 (e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:
Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:
"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School

would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 298, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:
All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:
State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected LAUSD Special Education Local Planning Area (SELPA) Option 1. The District shall retain all state and federal special education funding allocated to the SELPA for Charter School students. The District shall be responsible for providing all appropriate special education and related services in accordance with applicable state and federal laws for Charter School students as set forth in the applicable Memorandum of Understanding (MOU). The parties understand and agree that Charter School has an equitable financial contribution obligation under section 47646 of the Education Code. Charter School's fair share contribution for special education is 25% of the District's general fund contribution rate per Average Daily Attendance (ADA) for the first fiscal year of the charter petition period which is paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources. This formula will increase by 5% for each fiscal year until the applicable percentage reaches 35%. For the remainder of Charter School's petition period, the rate will remain at 35% of the District's general fund contribution rate for each fiscal year. If Charter School is renewing its charter petition and has reached the 35% fair share contribution

rate for special education, Charter School shall continue to contribute at the 35% rate for the full renewal period.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:
As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:
Not applicable

Issues and Analysis:
If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:
Attachment A- Staff Assessment and Recommendation Report
Attachment B- Ocean Charter Data Set
Attachment C- Desegregation Impact Statement

Budget and Petition will be available prior to the board meeting at the following link:
<https://drive.google.com/drive/folders/1t7ME3kBaVwBUvvnISbSsUA-PJpN0UJOi?usp=sharing>

Submitted:
02/12/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED BY:

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MARLA WILLMOTT
Director
Charter Schools Division

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 298-25/26
March 10, 2026

School Name:	**Ocean Charter**		BOARD IS REQUIRED TO TAKE ACTION BY: **March 10, 2026**
Type of Charter School:	**Start-Up Independent Charter School**		
Charter Operator	**Ocean Charter School**		
Location Code:	**5962**		
Type of Site(s):	**District Site - Lease Agreement**		
Site Address(es):	**12870 Panama Street, Los Angeles, CA 90066**		
Board District(s):	**4**	Region(s):	**West**
Grade Levels Served:	**TK-8**	Current Enrollment:	**553**
Grade Levels Authorized in Current Charter:	**TK-8**	Approved Enrollment in Current Charter:	**532** See proposed change in "Action Proposed" below
CONSIDERATION:	**Renewal**		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2026 CLASSIFICATION)	**High Performing**		
STAFF RECOMMENDATION:	**Approval for a five (5)-year term (2026-2031)**		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Ocean Charter ("Charter School"), located in Board District 4 and Region West, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 566 students in grades TK-8 in each year of the charter term. The school is requesting to increase its current enrollment capacity from 532 students to 566 students based on sustained demand reflected by a continuous waitlist and the District's determination that the facility can accommodate 566 students.

Pursuant to applicable law, charter schools classified as High performing may be renewed for a term of five (5), six (6), or seven (7) years. To help determine the recommended term length in these cases, staff considers various factors related to the charter school's operations and performance during the term of the charter, as noted in the LAUSD Policy and Procedures for Charter Schools. Specific factors related to the charter school's performance and operations during the term of the charter include, but are not limited to, the following:

- Ratings on the Annual Performance-Based Oversight Visit Report in the areas of Governance; Student Achievement and Educational Performance; Organizational Management, Programs and Operations; and Fiscal Operations for the previous two years, and no significant unresolved issues, including, but not limited to, Notices to Cure;
- Additional academic considerations (i.e., numerically significant subgroup performance);
- Equity and access for families and pupils;
- School culture and climate; and
- Consideration of qualifying as High Performing under Criterion 1 or Criterion 2

As staff considered Ocean Charter's renewal petition and record, staff recommends a term length of five years.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
  These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
  These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
  These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
  This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Ocean Charter
Initial Authorization:	On May 13, 2003, Ocean Charter was authorized by the LAUSD Board of Education to serve 180 students in grades K-8.
Most Recent Renewal	The charter was renewed on January 9, 2018 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 532 students in grades TK-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Ocean Charter expires June 30, 2026.
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	On January 9, 2018, as part of the school's most recent renewal, the LAUSD Board of Education issued the following operational benchmark to Ocean Charter: 1. The Charter School will submit an annual written report to the Charter Schools Division by December 1st of each year of the charter term that provides evidence and data of its community outreach efforts and outcomes to increase student diversity for its significant subgroups, which includes Latino, Socioeconomically Disadvantaged, and Two or More Races, based on official student information. Please see the "Additional Information" section below.
Submission of Renewal Petition Application:	Ocean Charter submitted its renewal petition application on November 13, 2025. The 90-day statutory timeline for Board action on the petition runs through February 11, 2026. Pursuant to Education Code section 47605(b) and a waiver mutually agreed upon and executed by petitioners and the District, the timeline for Board action on this Petition has been extended to March 10, 2026.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Ocean Charter implements LAUSD's Master Plan for English Learners and Standard English Learners.

	Ocean Charter
Special Education SELPA	Ocean Charter participates in LAUSD Special Education Local Plan Area (SELPA) Option 1.

B. Charter School Operator

Ocean Charter is operated by Ocean Charter, a California nonprofit public benefit corporation that does not operate any other LAUSD-authorized charter school.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Ocean Charter has been identified by the state as a High performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard.

Please see the Ocean Charter data set.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for seven state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

Ocean Charter Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Green	Yellow	No Performance Color	Not Applicable	Yellow	Not Applicable	Blue
2023-2024	Green	Green	No Performance Color	Not Applicable	Yellow	Not Applicable	Yellow
2024-2025	Green	Yellow	No Performance Color	Not Applicable	Yellow	Not Applicable	Blue

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

c. English Language Arts Indicator

In 2023, 2024, and 2025 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students and a majority of numerically significant student groups.

Ocean Charter - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Green**	**27.4**	**-6.4**	**Orange**	**-13.6**	**Higher**
Latino	Met	Green	14.6	1.8	Orange	-40.2	Higher
Two or More Races	Met	Green	19.2	-20.8	Green	24.3	Lower
White	Met	Green	40.3	-7.7	Green	20.8	Higher

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
Socioeconomically Disadvantaged	Met	Orange	-11.5	-18.2	Orange	-42.6	Higher
Students with Disabilities	Met	Red	-75.5	-33.0	Red	-96.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Ocean Charter - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Green**	**20.7**	**-6.6**	**Orange**	**-13.2**	**Higher**
Latino	Met	Orange	-7.0	-21.6	Orange	-39.3	Higher
Two or More Races	Met	Green	20.6	1.4	Green	24.3	Lower
White	Met	Green	37.3	-3.0	Green	19.2	Higher
English Learner	Met	No Performance Color	-48.6	11.9	Orange	-67.6	Higher
Socioeconomically Disadvantaged	Met	Green	4.0	15.5	Orange	-40.9	Higher
Students with Disabilities	Met	Yellow	-50.1	25.4	Red	-95.6	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Ocean Charter - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Green**	**26.7**	**6.0**	**Yellow**	**-8.1**	**Higher**
Latino	Met	Blue	12.3	19.3	Yellow	-33.7	Higher
Two or More Races	Met	Green	21.2	0.6	Green	29.4	Lower
White	Met	Green	38.1	0.7	Green	23.8	Higher
Socioeconomically Disadvantaged	Met	Yellow	5.2	1.1	Yellow	-35.3	Higher
Students with Disabilities	Met	Yellow	-40.7	9.5	Orange	-89.4	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

d. Math Indicator

In 2023, 2024, and 2025 in Math, the charter school's DFS was higher than the state for All Students and a majority of numerically significant student groups.

Ocean Charter - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-6.2**	**1.7**	**Orange**	**-49.1**	**Higher**
Latino	Met	Green	-21.8	10.5	Orange	-80.8	Higher
Two or More Races	Met	Orange	-28.0	-20.7	Yellow	-7.4	Lower
White	Met	Green	12.3	2.4	Yellow	-11.1	Higher

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
Socioeconomically Disadvantaged	Met	Orange	-39.7	-0.4	Yellow	-80.8	Higher
Students with Disabilities	Met	Red	-102.8	-15.2	Orange	-127.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Ocean Charter - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Green**	**-0.8**	**5.4**	**Orange**	**-47.6**	**Higher**
Latino	Met	Yellow	-24.2	-2.3	Orange	-79.2	Higher
Two or More Races	Met	Orange	-25.2	2.8	Yellow	-5.3	Lower
White	Met	Green	20.2	8.0	Yellow	-10.3	Higher
English Learner	Met	No Performance Color	-42.1	27.3	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Green	-14.6	25.1	Orange	-78.2	Higher
Students with Disabilities	Met	Yellow	-84.2	18.6	Red	-124.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Ocean Charter - Math Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-3.2**	**-2.4**	**Yellow**	**-42.4**	**Higher**
Latino	Met	Yellow	-21.9	2.3	Yellow	-73.6	Higher
Two or More Races	Met	Green	-19.9	5.3	Green	-0.7	Lower
White	Met	Green	7.1	-13.1	Green	-6.2	Higher
Socioeconomically Disadvantaged	Met	Orange	-35.2	-20.7	Yellow	-72.9	Higher
Students with Disabilities	Met	Yellow	-77.5	6.7	Orange	-120.7	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

e. English Learner Progress Indicator

In 2023 and 2025 on the English Learner Progress Indicator (ELPI), the charter school's English Learner Progress Rate was higher than the state. In 2024 on the ELPI, the charter school's English Learner Progress Rate was lower than the state.

Ocean Charter - English Learner Progress Indicator - 2022--2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	52.9%	-10.2	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Ocean Charter - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	36.8%	-16.1	Orange	45.7%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Ocean Charter - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	50.0%	13.2	Yellow	46.4%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

f. College/Career Indicator
Not applicable

g. Chronic Absenteeism Indicator
In 2023 and 2025 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students, and the same or lower than the state for a majority of numerically significant student groups. In 2024 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was lower than the state for All Students, and for all numerically significant student groups.

h. Graduation Indicator [HS only]
Not applicable

i. Suspension Rate Indicator
In 2023, 2024, and 2025, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators
Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023, 2024, and 2025.

k. Additional Information
Ocean Charter's teachers are represented by Ocean Charter Teachers Association, which is affiliated with the California Teachers Association.

As noted above, Ocean Charter has one (1) operational benchmark in its current term. The following summarizes the outcome of the benchmark for each of the seven years (2018-2019 through 2024-2025) of the current charter term.

Benchmark: *Ocean Charter will submit an annual written report to the Charter Schools Division by December 1st of each year of the charter term that provides evidence and data of its community outreach efforts and outcomes to increase student diversity for its significant subgroups, which includes Latino, Socioeconomically Disadvantaged, and Two or More Races, based on official student information.*

Term Years	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Benchmark 1	**Not Met**	**Not Met**	**Not Met**	**Not Met**	**Not Met**	**Met**	**Not Met**

In all years of the charter term, Charter School provided evidence of its efforts to increase student diversity. Benchmark outcomes, as determined by the CDE Data Quest Enrollment Report, were met in one of the seven years and not met in six of the seven years.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Ocean Charter's outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Accomplished*
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Proficient*
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	*Developing*
2024-2025	*Proficient*
Concerns	The rating of *Developing* in 2023-2024 was due to teachers that did not have English Learner (EL) authorization.

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	*Accomplished*
2024-2025	*Accomplished*
Concerns	No unresolved issues pending

VI. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition
Ocean Charter's fiscal condition is positive.

	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Audited Actuals)	2025-2026 (First Interim)
Net Assets [1]	$46,386,575	$45,933,962	$45,302,465	$44,596,009	$43,546,876
Net Income/Loss [1]	$237,835	($452,613)	($631,497)	($706,456)	($1,049,133)
Transfers In/Out	$0	$0	$0	$0	$0
Prior Year Adjustment(s)	$0	$0	$0	$0	$0
Norm Enrollment [A]	546	552	557	559	553

[1] The net losses of ($452,613), ($631,497), and ($706,456) reported in Charter School's Fiscal Years (FY) 2022-2023 through 2024-2025 annual independent audit reports, respectively, and the net loss of ($1,049,133) projected in FY 2025-2026 First Interim were primarily attributed to approximately $1.5 million per year in non-cash depreciation associated with approximately $58.3 million in the Panama site improvements funded through the Proposition 1D project, which are included in Ocean Charter's net assets.[1] Excluding site depreciation, Ocean Charter's operational results, or net income, for the corresponding fiscal years would have been approximately $1.0 million, $821,000, $762,000, and $432,000, respectively.

[A] The Norm Enrollment reported by Ocean Charter for Fiscal Year 2025-2026 is 553. Ocean Charter proposes to increase its enrollment capacity to 566 for its renewal charter term. See **Section I. ACTION PROPOSED** above. The CSD will continue to monitor Charter School's student enrollment and financial condition as part of its oversight process.

b. 2024-2025 Independent Audit Report
Audit Opinion: Unmodified/Unqualified
Material Weaknesses: None Reported
Deficiencies/Findings: None Reported
Lack of a Going Concern: None Reported

c. Other Significant Fiscal Information
Per the LAUSD Charter Schools Accounting Unit's record, as of September 30, 2025, Ocean Charter owes $703,688 in Proposition 39 over-allocated space reimbursement fees to LAUSD (for Fiscal Years 2016-2017, 2017-2018, and 2018-2019). Ocean Charter is current on its payment plan with the District. The CSD will continue to monitor this matter through oversight.

[1] Ocean Charter received Proposition 1D facilities funding for the Panama site capital project from the California School Finance Authority (CSFA) during the 2011-2012 and 2017-2018 school years and continues to carry long-term obligations related to this approved facilities project. The site improvements made under the Proposition 1D award are recorded as building improvements. According to Ocean Charter's independent audit reports, the Proposition 1D facility is subject to a 40-year, no-cost lease with the District, conditional upon the organization continuing to operate its charter school. Ocean Charter will continue to report net losses due to the significant annual depreciation expense associated with the Panama site project, which is being depreciated over a 40-year period. Under current Proposition 1D provisions, charter schools can be listed on the property title "in trust" through the State of California and the District, but this is only in name—they do not receive any actual ownership rights to the property.

Ocean Charter

Board District: 4 | Region: West | Location Code: 5962

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	99%	337	27.4	-6.4	Declined	Green	-13.6	Higher	99%	362	20.7	-6.6	Declined	Green	-13.2	Higher	99%	363	26.7	6.0	Increased	Green	-8.1	Higher
Asian	100%	19	19.1	-2.0	Maintained	--	61.8	--	95%	17	24.1	5.0	Increased	--	60.7	--	100%	17	27.8	3.8	Increased	--	61.9	--
English Learner	100%	25	-60.5	-47.8	Declined Significantly	--	-67.7	--	100%	30	-48.6	11.9	Increased	--	-67.6	Higher	100%	27	-49.3	-0.7	Maintained	--	-59.9	--
Latino	99%	95	14.6	1.8	Maintained	Green	-40.2	Higher	99%	103	-7.0	-21.6	Declined Significantly	Orange	-39.3	Higher	100%	107	12.3	19.3	Increased Significantly	Blue	-33.7	Higher
Socioeconomically Disadvantaged	95%	77	-11.5	-18.2	Declined Significantly	Orange	-42.6	Higher	99%	111	4.0	15.5	Increased Significantly	Green	-40.9	Higher	99%	92	5.2	1.1	Maintained	Yellow	-35.3	Higher
Students with Disabilities	98%	55	-75.5	-33.0	Declined Significantly	Red	-96.3	Higher	98%	61	-50.1	25.4	Increased Significantly	Yellow	-95.6	Higher	97%	59	-40.7	9.5	Increased	Yellow	-89.4	Higher
Two or More	98%	53	19.2	-20.8	Declined Significantly	Green	24.3	Lower	100%	58	20.6	1.4	Maintained	Green	24.3	Lower	100%	56	21.2	0.6	Maintained	Green	29.4	Lower
White	98%	160	40.3	-7.7	Declined	Green	20.8	Higher	100%	176	37.3	-3.0	Declined	Green	19.2	Higher	99%	175	38.1	0.7	Maintained	Green	23.8	Higher

Data Sources: California School Dashboard Research data files.

Ocean Charter

Board District: 4 | Region: West | Location Code: 5962

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	99%	337	-6.2	1.7	Maintained	Yellow	-49.1	Higher	99%	363	-0.8	5.4	Increased	Green	-47.6	Higher	99%	363	-3.2	-2.4	Maintained	Yellow	-42.4	Higher
Asian	100%	19	9.5	-13.5	Declined	--	50.8	--	95%	17	31.3	21.8	Increased Significantly	--	49.5	--	100%	17	52.2	20.9	Increased Significantly	--	51.9	--
English Learner	100%	25	-69.4	-55.2	Declined Significantly	--	-93.4	--	100%	31	-42.1	27.3	Increased Significantly	--	-93.4	Higher	100%	27	-42.9	-0.8	Maintained	--	-86.1	--
Latino	99%	95	-21.8	10.5	Increased	Green	-80.8	Higher	99%	103	-24.2	-2.3	Maintained	Yellow	-79.2	Higher	100%	107	-21.9	2.3	Maintained	Yellow	-73.6	Higher
Socioeconomically Disadvantaged	95%	77	-39.7	-0.4	Maintained	Orange	-80.8	Higher	99%	111	-14.6	25.1	Increased Significantly	Green	-78.2	Higher	99%	92	-35.2	-20.7	Declined Significantly	Orange	-72.9	Higher
Students with Disabilities	98%	55	-102.8	-15.2	Declined Significantly	Red	-127.3	Higher	98%	61	-84.2	18.6	Increased Significantly	Yellow	-124.3	Higher	97%	59	-77.5	6.7	Increased	Yellow	-120.7	Higher
Two or More	98%	53	-28.0	-20.7	Declined Significantly	Orange	-7.4	Lower	100%	58	-25.2	2.8	Maintained	Orange	-5.3	Lower	100%	56	-19.9	5.3	Increased	Green	-0.7	Lower
White	98%	160	12.3	2.4	Maintained	Green	-11.1	Higher	100%	177	20.2	8.0	Increased	Green	-10.3	Higher	99%	175	7.1	-13.1	Declined	Green	-6.2	Higher

Data Sources: California School Dashboard Research data files.

Ocean Charter

Board District: 4 | Region: West | Location Code: 5962

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ''–'' means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator

	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	17	52.9%	-10.2	Declined Significantly	--	48.7%	Higher	19	36.8%	-16.1	Declined Significantly	--	45.7%	Lower	22	50.0%	13.2	Increased Significantly	--	46.4%	Higher

Student English Language Acquisition Results Summative ELPAC

		School				State of California			
End Year	Student Group	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2023	EL	47.1%	5.9%	23.5%	23.5%	45.7%	2.3%	32.2%	18.3%
2024	EL	36.8%	0.0%	15.8%	47.4%	43.2%	1.9%	34.4%	19.1%
2024	LTEL	--	--	--	--	41.6%	3.4%	28.5%	24.7%
2025	EL	50.0%	0.0%	31.8%	18.2%	44.6%	1.3%	35.5%	17.2%
2025	LTEL	--	--	--	--	46.1%	2.4%	28.2%	21.6%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report

		School				State of California			
End Year	Student Group	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%
2023	EL	24	24	100%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	--	--	--	--	193,182	202,530	95.4%	Y
2024	EL	36	36	100%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	--	--	--	--	182,603	190,459	95.9%	Y
2025	EL	25	25	100%	Y	947,393	963,338	98.3%	Y
2025	LTEL	4	4	100%	Y	175,106	181,495	96.5%	Y

Ocean Charter

Board District: 4 | Region: West | Location Code: 5962

CA School Dashboard: Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year for all student groups in grades TK-8. Please note that good performance on the Chronic Absenteeism indicator means having the lowest percentage of students chronically absent in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ''–'' means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																					
	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State
All Students	585	20.7%	-20.6	Declined Significantly	Yellow	24.3%	Lower	577	12.5%	-8.2	Declined Significantly	Yellow	18.6%	Lower	578	11.9%	-0.5	Declined	Yellow	17.1%	Lower
African American/Black	15	40.0%	-14.5	Declined	--	36.4%	--	11	36.4%	-3.6	Declined	--	31.3%	--	10	*	*	*	*	29.8%	*
Asian	31	19.4%	-14.0	Declined	Yellow	10.1%	Higher	26	11.5%	-7.8	Declined	--	7.5%	--	22	13.6%	2.1	Increased	--	6.7%	--
English Learner	24	16.7%	-24.2	Declined	--	26.3%	--	36	16.7%	0.0	Maintained	--	20.1%	Lower	29	10.3%	-6.3	Declined	--	18.1%	--
Latino	151	24.5%	-26.9	Declined Significantly	Yellow	28.4%	Lower	158	13.9%	-10.6	Declined Significantly	Yellow	21.7%	Lower	167	13.2%	-0.8	Declined	Yellow	20.1%	Lower
Socioeconomically Disadvantaged	117	29.9%	-28.7	Declined	Orange	29.9%	Same	173	21.4%	-8.5	Declined Significantly	Yellow	23.4%	Lower	147	24.5%	3.1	Increased	Red	21.7%	Higher
Students with Disabilities	87	24.1%	-15.6	Declined	Orange	33.1%	Lower	87	14.9%	-9.2	Declined	Yellow	26.3%	Lower	78	21.8%	6.9	Increased	Red	24.9%	Lower
Two or More	94	18.1%	-25.6	Declined	Yellow	21.6%	Lower	96	7.3%	-10.8	Declined	Green	16.2%	Lower	97	10.3%	3.0	Increased	Orange	14.9%	Lower
White	292	18.8%	-16.4	Declined Significantly	Yellow	18.5%	Higher	285	12.6%	-6.2	Declined Significantly	Yellow	13.5%	Lower	280	11.4%	-1.2	Declined	Yellow	12.2%	Lower

Data Sources: California School Dashboard Research data files.

Ocean Charter

Board District: 4 | Region: West | Location Code: 5962

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																					
	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	592	0.0%	0.0	Maintained	Blue	3.5%	Lower	583	0.7%	0.7	Increased	Yellow	3.2%	Lower	582	0.5%	-0.2	Maintained	Blue	2.9%	Lower
African American/Black	16	0.0%	0.0	Maintained	--	8.8%	--	11	9.1%	9.1	Increased	--	8.4%	--	10	*	*	*	*	7.7%	*
Asian	31	0.0%	0.0	Maintained	Blue	1.1%	Lower	26	0.0%	0.0	Maintained	--	1.0%	--	23	4.3%	4.3	Increased	--	1.0%	--
English Learner	24	0.0%	0.0	Maintained	--	3.7%	--	36	0.0%	0.0	Maintained	--	3.4%	Lower	29	3.4%	3.4	Increased	--	3.2%	--
Latino	153	0.0%	0.0	Maintained	Blue	3.8%	Lower	159	0.6%	0.6	Increased	Yellow	3.4%	Lower	168	0.0%	-0.6	Declined	Blue	3.0%	Lower
Socioeconomically Disadvantaged	120	0.0%	0.0	Maintained	Blue	4.5%	Lower	174	1.7%	1.7	Increased	Orange	4.0%	Lower	149	0.7%	-1.1	Declined	Green	3.6%	Lower
Students with Disabilities	87	0.0%	0.0	Maintained	Blue	5.9%	Lower	87	1.1%	1.1	Increased	Orange	5.4%	Lower	78	2.6%	1.4	Increased	Orange	5.0%	Lower
Two or More	97	0.0%	0.0	Maintained	Blue	3.3%	Lower	97	0.0%	0.0	Maintained	Blue	3.0%	Lower	97	0.0%	0.0	Maintained	Blue	2.8%	Lower
White	293	0.0%	0.0	Maintained	Blue	2.9%	Lower	289	0.7%	0.7	Increased	Yellow	2.6%	Lower	282	0.7%	0.0	Maintained	Green	2.4%	Lower

Data Sources: California School Dashboard Research data files.

Ocean Charter

Board District: 4 | Region: West | Location Code: 5962

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
	2023-2024			2024-2025		
Student Group	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	561	529,902	5,837,690	563	516,685	5,806,221
F/R Meal	27.1%	80.6%	61.6%	22.7%	81.9%	62.7%
GATE	1.8%	11.6%	N/A	2.1%	13.0%	N/A
English Learner	5.0%	20.1%	18.4%	5.2%	18.6%	17.4%
Foster Youth	0.0%	0.6%	0.5%	0.0%	0.5%	0.5%
Homeless Youth	1.6%	2.1%	3.6%	0.7%	2.7%	4.0%
Socioeconomically Disadvantaged	27.1%	81.3%	62.7%	23.1%	82.4%	63.6%
Students w/ Disabilities	13.0%	14.8%	13.7%	12.4%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	1.8%	7.3%	4.9%	1.8%	7.1%	4.9%
American Indian or Alaska Native	0.0%	0.1%	0.4%	0.0%	0.1%	0.4%
Asian	4.5%	3.4%	9.9%	3.9%	3.3%	10.1%
Filipino	0.2%	1.7%	2.2%	0.4%	1.6%	2.2%
Latino	27.3%	73.8%	56.1%	29.1%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%
White	49.4%	9.8%	20.3%	48.3%	9.7%	20.0%
Two or More Races	16.9%	2.0%	4.6%	16.5%	2.1%	4.8%
Not Reported	0.0%	1.8%	1.1%	0.0%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/sd/sd/filesenr.asp

Ocean Charter

Board District: 4 | Region: West | Location Code: 5962

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	0	0.0%	17,921	7.3%	226,508	11.1%	2	3.1%	15,302	6.5%	211,186	10.6%	4	6.0%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	2	3.6%	17,295	7.1%	144,189	7.1%	4	6.3%	15,717	6.7%	136,188	6.8%	6	9.0%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	14	25.0%	60,457	24.7%	505,486	24.8%	20	31.3%	60,574	25.7%	519,651	26.0%	15	22.4%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	3	5.4%	18,850	7.7%	236,319	11.6%	2	3.1%	14,725	6.2%	207,768	10.4%	4	6.0%	13,775	6.2%	178,306	9.3%
EL Total	19	33.9%	114,523	46.8%	1,112,502	54.5%	28	43.8%	106,318	45.0%	1,074,793	53.8%	29	43.3%	95,959	43.3%	1,009,030	52.6%
RFEP	37	66.1%	130,377	53.2%	927,694	45.5%	36	56.3%	129,789	55.0%	924,422	46.2%	38	56.7%	125,465	56.7%	909,298	47.4%
Total Ever EL	56	100.0%	244,900	100.0%	2,040,196	100.0%	64	100.0%	236,107	100.0%	1,999,215	100.0%	67	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesltel.asp

Ocean Charter

Board District: 4 | Region: West | Location Code: 5962

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	561			529,902			563			516,685		
Students with Disabilities	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**
Total SWD Enrollment	73	100.0%	13.0%	78,319	100.0%	14.8%	70	100.0%	12.4%	80,505	100.0%	15.6%
High Incidence	60	82.2%	10.7%	52,153	66.6%	9.8%	59	84.3%	10.5%	52,412	65.1%	10.1%
Low Incidence	13	17.8%	2.3%	26,162	33.4%	4.9%	11	15.7%	2.0%	28,084	34.9%	5.4%
Autism	12	16.4%	2.1%	18,713	23.9%	3.5%	10	14.3%	1.8%	20,802	25.8%	4.0%
Deaf-Blindness	0	0.0%	0.0%	4	0.0%	0.0%	0	0.0%	0.0%	7	0.0%	0.0%
Deafness	0	0.0%	0.0%	188	0.2%	0.0%	0	0.0%	0.0%	178	0.2%	0.0%
Emotional Disturbance	0	0.0%	0.0%	1,148	1.5%	0.2%	0	0.0%	0.0%	1,082	1.3%	0.2%
Established Medical Disability	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.0%	0.0%
Hard of Hearing	0	0.0%	0.0%	971	1.2%	0.2%	0	0.0%	0.0%	931	1.2%	0.2%
Intellectual Disability	0	0.0%	0.0%	3,393	4.3%	0.6%	0	0.0%	0.0%	3,381	4.2%	0.7%
Multiple Disabilities	0	0.0%	0.0%	965	1.2%	0.2%	0	0.0%	0.0%	1,035	1.3%	0.2%
Other Health Impairment	13	17.8%	2.3%	10,930	14.0%	2.1%	12	17.1%	2.1%	11,596	14.4%	2.2%
Orthopedic Impairment	0	0.0%	0.0%	533	0.7%	0.1%	0	0.0%	0.0%	434	0.5%	0.1%
Specific Learning Disability	25	34.2%	4.5%	29,615	37.8%	5.6%	29	41.4%	5.2%	29,368	36.5%	5.7%
Speech or Language Impairment	22	30.1%	3.9%	11,608	14.8%	2.2%	18	25.7%	3.2%	11,448	14.2%	2.2%
Traumatic Brain Injury	1	1.4%	0.2%	66	0.1%	0.0%	1	1.4%	0.2%	66	0.1%	0.0%
Visual Impairment	0	0.0%	0.0%	185	0.2%	0.0%	0	0.0%	0.0%	175	0.2%	0.0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

ATTACHMENT C

LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)
OCEAN CHARTER
BOARD OF EDUCATION REPORT 298 – 25/26
March 10, 2026

I. Category of Proposed Action:
The proposed action would renew the charter for five (5) years, beginning July 1, 2026 until June 30, 2031 to serve up to 566 students in grades TK-8 in each year of the charter term.

II. Summary Description of Current District Practice:
Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:
The approval of this charter petition would renew the charter of Ocean Charter for five (5) years beginning July 1, 2026 until June 30, 2031.

IV. Effects of This Proposal:
The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:
If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:
If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

Kristi Maar
Specialist,
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services

Return to Order of Business

TAB 22

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-338-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Charter Schools Division

Approval of the Renewal Petition for Aspire Junior Collegiate Academy [PUBLIC HEARING]
Charter Schools Division

Brief Description:
(Approval of the Renewal Petition for Aspire Junior Collegiate Academy) Recommends approval of the renewal petition for Aspire Junior Collegiate Academy, a Middle performing, Start-Up Independent charter school, located in Board District 5 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 330 students in grades TK-5 in each year of the charter term.

Action Proposed:
Approve the renewal petition for Aspire Junior Collegiate Academy ("Charter School"), a Middle performing, Start-Up Independent charter school, located in Board District 5 and Region East, for five (5) years, beginning July 1, 2026 until June 30, 2031, to serve up to 330 students in grades TK-5 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:
Aspire Junior Collegiate Academy is a TK-5 school currently serving 314 students on a private facility at 6724 S. Alameda Street, Huntington Park, CA, 90255 in Board District 5 and Region East. Aspire Junior Collegiate Academy was originally approved by the LAUSD Board of Education on January 15, 2013. On November 7, 2017, the charter school was renewed for a five-year term to serve 330 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Aspire Junior Collegiate Academy expires June 30, 2026.

On December 10, 2025, Aspire Junior Collegiate Academy submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through March 10, 2026.

An initial Public Hearing was held on January 27, 2026.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:
Current Aspire Junior Collegiate Academy governing board members completed questionnaires so the District

may assess whether any conflicts of interest arise based on the information provided. A confidential due diligence review of the charter school and its governing organization, school leader and financial manager, was performed by the Office of the Inspector General, and to the extent any material concerns were identified by the Office of the Inspector General, such information was forwarded to District staff for further assessment.

Statutory Framework and Criteria for Renewal:
A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2**:** The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:
Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:
"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 338, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:
All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:
State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend

their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:
As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:
Not applicable

Issues and Analysis:
If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:
Attachment A- Staff Assessment and Recommendation Report
Attachment B- Aspire Junior Collegiate Academy Data Set
Attachment C- Aspire Junior Collegiate Academy RSM Data
Attachment D- Desegregation Impact Statement

Budget and Petition will be available prior to the board meeting at the following link:
<https://drive.google.com/drive/folders/1PxhoIrnPYRQXpvL_nR7B_S_Ph8ZRDOM3?usp=sharing>

Submitted:
02/12/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED BY:

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MARLA WILLMOTT
Director
Charter Schools Division

ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT 454

RENEWAL PETITION

Board of Education Report 337-25/26
March 10, 2026

School Name:	**Aspire Junior Collegiate Academy**		BOARD IS REQUIRED TO TAKE ACTION BY: **March 10, 2026**
Type of Charter School:	**Start-Up Independent Charter School**		
Charter Operator	**Aspire Public Schools**		
Location Code:	**2266**		
Type of Site(s):	**Private**		
Site Address(es):	**6724 S. Alameda Street, Huntington Park, CA 90255**		
Board District(s):	**5**	Region(s):	**East**
Grade Levels Served:	**TK-5**	Current Enrollment:	**314**
Grade Levels Authorized in Current Charter:	**TK-5**	Approved Enrollment in Current Charter:	**330**
CONSIDERATION:	**Renewal**		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2026 CLASSIFICATION)	**Middle Performing**		
STAFF RECOMMENDATION:	**Approval for a five (5)-year term (2026-2031)**		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Aspire Junior Collegiate Academy ("Charter School"), located in Board District 5 and Region East, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 330 students in grades TK-5 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
  These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
  These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
  These criteria have been determined not to be bases for denial.

Charter Petition Requirement:
In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
  This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Aspire Junior Collegiate Academy
Initial Authorization:	On January 15, 2013, Aspire Junior Collegiate Academy was authorized by the LAUSD Board of Education to serve 296 students in grades K-5.
Most Recent Renewal	The charter was renewed on November 7, 2017 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 330 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Aspire Junior Collegiate Academy expires June 30, 2026.

	Aspire Junior Collegiate Academy
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	On November 7, 2017, as part of the school's most recent renewal, the LAUSD Board of Education issued the following academic benchmarks to Aspire Junior Collegiate Academy: 1. The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for "Students with Disabilities" in *ELA* as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the "Green" performance level or higher. 2. The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for "English Learners" in *ELA* and *Math* as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the "Green" performance level or higher. Please see the "Additional Information" section below.
Submission of Renewal Petition Application:	Aspire Junior Collegiate Academy submitted its renewal petition application on December 10, 2025. The 90-day statutory timeline for Board action on the petition runs through March 10, 2026.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Aspire Junior Collegiate Academy implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	Aspire Junior Collegiate Academy participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

Aspire Junior Collegiate Academy is operated by Aspire Public Schools ("Aspire"), a California nonprofit public benefit corporation that also operates eight other LAUSD-authorized charter schools.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Aspire Junior Collegiate Academy has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard.

Overall, Charter School's Dashboard performance was higher than the state in Math and Science, but lower in ELA and on the English Language Progress Indicator (ELPI). Further analysis in ELA demonstrated higher outcomes for the charter school when compared to Resident Schools.

Please see the Aspire Junior Collegiate Academy data sets.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for eight state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

Aspire Junior Collegiate Academy Dashboard Indicators

School Year	ELA	Math	Science	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Yellow	Orange	Not Applicable	Orange	Not Applicable	Red	Not Applicable	Blue
2023-2024	Orange	Yellow	No Performance Color	Orange	Not Applicable	Yellow	Not Applicable	Blue
2024-2025	Yellow	Yellow	Yellow	Green	Not Applicable	Yellow	Not Applicable	Blue

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

c. English Language Arts Indicator

In 2023 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students, and higher than the state for two of the three numerically significant student groups. In 2024 in ELA, the charter school's DFS was lower than the state for All Students, and lower than the state for all three numerically significant student groups. In 2025 in ELA, the charter school's DFS was lower than the state for All Students, and lower than the state for two of three numerically significant student groups.

In order to increase student outcomes in ELA, charter school leaders report working with the Aspire Regional office to support in developing and delivering multiple co-teaching professional developments, training the SPED Instructional Aides, utilizing multiple supplemental online programs to support English Learners, intensive teacher coaching to improve instruction, and ongoing review of data to inform supports and monitor growth of students.

Aspire Junior Collegiate Academy - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-43.4**	**4.9**	**Orange**	**-13.6**	**Lower**
Latino	Met	Yellow	-42.8	4.7	Orange	-40.2	Lower
English Learner	Met	Orange	-61.1	-4.5	Orange	-67.7	Higher
Socioeconomically Disadvantaged	Met	Yellow	-41.6	6.8	Orange	-42.6	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Aspire Junior Collegiate Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-46.8**	**-3.5**	**Orange**	**-13.2**	**Lower**
Latino	Met	Orange	-46.5	-3.7	Orange	-39.3	Lower
English Learner	Met	Red	-71.9	-10.8	Orange	-67.6	Lower
Socioeconomically Disadvantaged	Met	Orange	-49.9	-8.3	Orange	-40.9	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Aspire Junior Collegiate Academy - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-37.1**	**9.7**	**Yellow**	**-8.1**	**Lower**
Latino	Met	Yellow	-38.3	8.1	Yellow	-33.7	Lower
English Learner	Met	Yellow	-53.0	18.9	Yellow	-59.9	Higher
Socioeconomically Disadvantaged	Met	Yellow	-38.0	11.9	Yellow	-35.3	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

d. Math Indicator

In 2023 in Math, the charter school's DFS was lower than the state for All Students, and higher than the state for two of three numerically significant student groups. In 2024 and 2025 in Math, the charter school's DFS was lower than the state for All Students, and higher than the state for all three numerically significant student groups.

Aspire Junior Collegiate Academy - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-79.4**	**-11.7**	**Orange**	**-49.1**	**Lower**
Latino	Met	Orange	-78.0	-11.2	Orange	-80.8	Higher
English Learner	Met	Orange	-93.9	-21.4	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Orange	-79.8	-12.4	Yellow	-80.8	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Aspire Junior Collegiate Academy - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-65.7**	**13.7**	**Orange**	**-47.6**	**Lower**
Latino	Met	Yellow	-65.3	12.7	Orange	-79.2	Higher
English Learner	Met	Yellow	-76.4	17.5	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Yellow	-68.0	11.9	Orange	-78.2	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Aspire Junior Collegiate Academy - Math Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-57.6**	**8.1**	**Yellow**	**-42.4**	**Lower**
Latino	Met	Yellow	-58.8	6.5	Yellow	-73.6	Higher
English Learner	Met	Yellow	-68.7	7.7	Yellow	-86.1	Higher
Socioeconomically Disadvantaged	Met	Yellow	-58.6	9.4	Yellow	-72.9	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

e. Science Indicator

In 2024 and 2025 in Science, the charter school's Science Points (SPs) were lower than the state for All Students, and higher than the state for both numerically significant student groups.

Aspire Junior Collegiate Academy - Science Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	**Met**	**No Performance Color**	**49.1**	**-0.4**	**No Performance Color**	**51.2**	**Lower**
Latino	Met	No Performance Color	49.2	-0.5	No Performance Color	45.4	Higher
Socioeconomically Disadvantaged	Met	No Performance Color	48.8	-0.2	No Performance Color	45.6	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Aspire Junior Collegiate Academy - Science Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	**Met**	**Yellow**	**48.7**	**-0.4**	**Yellow**	**52.6**	**Lower**
Latino	Met	Yellow	48.7	-0.5	Yellow	47.1	Higher
Socioeconomically Disadvantaged	Met	Yellow	48.7	-0.2	Yellow	47.1	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

f. English Learner Progress Indicator

In 2023 and 2024 on the English Learner Progress Indicator (ELPI), the charter school's English Learner Progress Rates were lower than the state. In 2025 on the ELPI, the charter school's English Learner Progress Rate was higher than the state's rates.

Aspire Junior Collegiate Academy - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	43.6%	-7.6	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Aspire Junior Collegiate Academy - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	38.8%	-4.8	Orange	45.7%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Aspire Junior Collegiate Academy - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	48.9%	10.1	Yellow	46.4%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

g. College/Career Indicator
Not applicable

h. Chronic Absenteeism Indicator
In 2023, 2024, and 2025 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students and for all four numerically significant student groups.

i. Graduation Indicator [HS only]
Not applicable

j. Suspension Rate Indicator
In 2023, 2024, and 2025 the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

k. Dashboard Local Indicators
Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023, 2024 and 2025.

l. Additional Information
As noted above, Aspire Junior Collegiate Academy has two (2) academic benchmarks in its current term. The following summarizes the outcomes of each benchmark for each of the seven years (2018-2025) of the current charter term.

Note: Annual benchmark status updates are based on prior year(s) performance outcomes. For example, benchmarks that require performance level growth (as reported for the years in the tables below) are based on available data from the preceding two school years (e.g., 2019-2020 benchmark status is based on 2018 CA Dashboard data and the 2019 CA Dashboard data). As CA Dashboard data is unavailable for the 2019–2020 and 2020–2021 school years due to statewide assessment disruptions caused by the COVID-19 pandemic, "No Update" is indicated for applicable benchmarks for 2020-2021 and 2021-2022 in the tables below.

Benchmark 1: *The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for "Students with Disabilities" in ELA as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the "Green" performance level or higher.*

Benchmark 1: Students with Disabilities in ELA							
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Not Met	Not Met	No Update	No Update	Met	Met	Met	Not Met

Benchmark 1 was met three years (2022-2023, 2023-2024, and 2024-2025), not met three years (2018-2019, 2019-2020, and 2025-2026), and had no update for two years (2020-2021 and 2021-2022) due to lack of available data.

Benchmark 2: *The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for "English Learners" in ELA and Math as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the "Green" performance level or higher.*

Benchmark 2: English Learners in ELA and Math							
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Not Met	Not Met	No Update	No Update	Met	Not Met	Not Met	Not Met

Benchmark 2 was met one year (2022-2023), not met five years (2018-2019, 2019-2020, 2023-2024, 2024-2025, and 2025-2026) and had no update for two years (2020-2021 and 2021-2022) due to lack of available data.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Aspire Junior Collegiate Academy outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Proficient*
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	*Developing*
2024-2025	*Developing*
Concerns	The ratings of *Developing* in 2023-2024 and 2024-2025 were due to an average of applicable indicators underperforming the state.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	*Developing*
2024-2025	*Proficient*
Concerns	The rating of *Developing* in 2023-2024 was a result of a teacher not holding a valid EL authorization for the full school year.

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	*Developing*
2024-2025	*Developing*
Concerns	The rating of *Developing* in 2023-2024 was primarily due to a repeat audit finding related to the After School and Education Safety Program disclosed in Aspire Public Schools' 2022-2023 independent audit report, as well as a recurring issue involving the reversal of checks identified by the CSD during its review of Aspire's bank statements in the oversight process. During the 2024-2025 oversight review, the recurring issue was addressed and significantly improved, and the corrective action related to the audit finding was implemented per Aspire's 2023-2024 independent audit report. The rating of *Developing* in 2024-2025 was primarily due to two (2) material weaknesses identified in Aspire's 2023-2024 independent audit report, both concerning internal controls over financial reporting. Aspire's 2024-2025 independent audit report indicates that these two audit findings did not recur, as corrective actions were implemented.

VI. FURTHER ANALYSIS FOR MIDDLE PERFORMING CHARTER SCHOOLS

Following the review of the foregoing performance data for this charter school placing a greater weight on academic performance on the California School Dashboard, staff determined that the school's performance in ELA requires further review.

Based on the charter school's performance on California School Dashboard, Staff conducted a further analysis of ELA in comparison to the Resident Schools Median (RSM).[1] As indicated in the tables below, when comparing the school to the RSM, Aspire Junior Collegiate Academy's data indicates that its student performance on California School Dashboard in 2023 was higher than the RSM for All Students and for all numerically significant student groups in ELA. In 2024 in ELA, student performance was lower than the RSM for All Students and all numerically significant groups. In 2025 in ELA, student performance was lower than the RSM for All Students and higher for two of three numerically significant groups.

[1] Per LAUSD Policy, a Resident Schools Median analysis is conducted for charter schools classified as Middle Performing, when determining whether closure of the charter school is in the best interest of pupils, among other factors.

Resident Schools Analysis

Aspire Junior Collegiate Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**158**	**Yellow**	**-43.4**	**2,609**	**Yellow**	**-54.1**	**Higher**
Latino	153	Yellow	-42.8	2,423	Orange	-57.1	Higher
English Learner	76	Orange	-61.1	1,086	Orange	-80.3	Higher
Socioeconomically Disadvantaged	147	Yellow	-41.6	2,439	Orange	-58.9	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Aspire Junior Collegiate Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**161**	**Orange**	**-46.8**	**2,535**	**Orange**	**-43.7**	**Lower**
Latino	158	Orange	-46.5	2,374	Orange	-43.6	Lower
English Learner	77	Red	-71.9	1,112	Orange	-65.2	Lower
Socioeconomically Disadvantaged	148	Orange	-49.9	2,423	Orange	-47.3	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Aspire Junior Collegiate Academy 2024-2025 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**165**	**Yellow**	**-37.1**	**2,407**	**Yellow**	**-36.2**	**Lower**
Latino	161	Yellow	-38.3	2,259	Yellow	-36.0	Lower
English Learner	79	Yellow	-53.0	1,080	Orange	-59.5	Higher
Socioeconomically Disadvantaged	162	Yellow	-38.0	2,315	Yellow	-38.5	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

VII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition
Aspire Junior Collegiate Academy's fiscal condition is positive.

	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Audited Actuals)	2025-2026 (First Interim)
Net Assets	$2,922,178	$4,255,254	$4,547,031	$4,328,574	$4,627,351
Net Income/Loss	$445,526	$1,333,076	$291,777	($218,457)[1]	$298,777
Transfers In/Out	$0	$0	$0	$0	$0
Prior Year Adjustment(s)	$0	$0	$0	$0	$0
Norm Enrollment	329	325	322	327	314

[1] According to Aspire Public Schools, the net loss reported for Fiscal Year (FY) 2024-2025 was primarily due to the use of one-time funds received in FY 2022-2023.

b. 2024-2025 Independent Audit Report
Audit Opinion: Unmodified/Unqualified
Material Weaknesses: None Reported
Deficiencies/Findings: Yes. See the description below.
Lack of a Going Concern: None Reported

Aspire's 2024-2025 independent audit report notes two (2) State Compliance-related findings pertaining to two (2) Aspire charter schools not authorized by LAUSD.

c. Other Significant Fiscal Information
The financial condition of the charter operator is summarized in the table below.

Aspire Public Schools					
Source: Independent Audit Report for the Year Ending June 30, 2025					
# of Charter Schools		**Including related parties and charter schools**		**Excluding related parties and charter schools**	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
36	9	$110,530,851	($18,896,687)[2]	($15,514,248)[2]	($2,712,267)[2]

Aside from Aspire Junior Collegiate Academy, Aspire Public Schools operates eight (8) other LAUSD-authorized schools: Aspire Centennial College Preparatory Academy, Aspire Firestone Academy, Aspire Gateway Academy Charter, Aspire Inskeep Academy Charter, Aspire Juanita Tate Academy Charter, Aspire Pacific Academy, Aspire Slauson Academy Charter, and Aspire Titan Academy. Aspire Public Schools operates 27

additional California schools authorized by various school districts and one (1) county office of education.

[2] Notwithstanding the reported net loss of approximately $19.0M (including related parties and charter schools) or $2.7M (excluding them), much of the Aspire organization's overall net loss and negative net assets was attributable to timing differences in recognizing one-time revenues and non-cash depreciation expenses, and accounting treatment of pass-through funds. The $18.9M net loss also includes losses of approximately $11.8 million incurred by all Aspire charter schools for FY 2024-2025. The LA Regional Office, which directly supports 11 Aspire charter schools in the Los Angeles area, including nine (9) LAUSD-authorized Aspire schools, reported a net loss of ($1,572,249) due to the use of prior-year recognized revenues and expanded regional programmatic and academic supports, while maintaining positive net assets of $1,074,151. Further, all nine (9) LAUSD-authorized Aspire charter schools reported positive net asset balances and met or exceeded the recommended financial ratio thresholds by the CSD as of June 30, 2025. As summarized in the table above, the overall Aspire organization reported positive net assets of approximately $110.5M as of June 30, 2025.

Aspire Junior Collegiate Academy

Board District: 5 | Region: East | Location Code: 2266

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	100%	158	-43.4	4.9	Increased	Yellow	-13.6	Lower	100%	161	-46.8	-3.5	Declined	Orange	-13.2	Lower	100%	165	-37.1	9.7	Increased	Yellow	-8.1	Lower
English Learner	100%	76	-61.1	-4.5	Declined	Orange	-67.7	Higher	100%	77	-71.9	-10.8	Declined	Red	-67.6	Lower	100%	79	-53.0	18.9	Increased Significantly	Yellow	-59.9	Higher
Latino	100%	153	-42.8	4.7	Increased	Yellow	-40.2	Lower	100%	158	-46.5	-3.7	Declined	Orange	-39.3	Lower	100%	161	-38.3	8.1	Increased	Yellow	-33.7	Lower
Socioeconomically Disadvantaged	100%	147	-41.6	6.8	Increased	Yellow	-42.6	Higher	100%	148	-49.9	-8.3	Declined	Orange	-40.9	Lower	100%	162	-38.0	11.9	Increased	Yellow	-35.3	Lower
Students with Disabilities	100%	25	-82.3	-7.4	Declined	--	-96.3	--	100%	21	-101.0	-18.8	Declined Significantly	--	-95.6	--	100%	25	-109.5	-8.4	Declined	--	-89.4	--

Data Sources: California School Dashboard Research data files.

Aspire Junior Collegiate Academy

Board District: 5 | Region: East | Location Code: 2266

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	100%	158	-79.4	-11.7	Declined	Orange	-49.1	Lower	100%	161	-65.7	13.7	Increased	Yellow	-47.6	Lower	100%	165	-57.6	8.1	Increased	Yellow	-42.4	Lower
English Learner	100%	76	-93.9	-21.4	Declined Significantly	Orange	-93.4	Lower	100%	77	-76.4	17.5	Increased Significantly	Yellow	-93.4	Higher	100%	79	-68.7	7.7	Increased	Yellow	-86.1	Higher
Latino	100%	153	-78.0	-11.2	Declined	Orange	-80.8	Higher	100%	158	-65.3	12.7	Increased	Yellow	-79.2	Higher	100%	161	-58.8	6.5	Increased	Yellow	-73.6	Higher
Socioeconomically Disadvantaged	100%	147	-79.8	-12.4	Declined	Orange	-80.8	Higher	100%	148	-68.0	11.9	Increased	Yellow	-78.2	Higher	100%	162	-58.6	9.4	Increased	Yellow	-72.9	Higher
Students with Disabilities	100%	25	-127.1	-18.0	Declined Significantly	--	-127.3	--	100%	21	-136.1	-9.0	Declined	--	-124.3	--	100%	25	-118.3	17.8	Increased Significantly	--	-120.7	--

Data Sources: California School Dashboard Research data files.

Aspire Junior Collegiate Academy

Board District: 5 | Region: East | Location Code: 2266

CA School Dashboard: Academic Performance - Science

This report shows the performance levels for the Science Indicator for all student groups in grades 5, 8, and once during high school. It also shows the participation rate, number of students tested, science points (status), and performance level (color) for the 2025 CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Science Indicator is calculated using two components: Science Points (SPs) and participation rate. The California State Board of Education (SBE) adopted a participation rate requirement within the Science Indicator to require LEAs, schools, and student groups to test at least 95 percent of their students. If they fail to meet this target, a Lowest Obtainable Scale Score (LOSS) is assigned to each student needed to bring the participation rate of the LEAs, schools and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the average SPs. If an LEA, school, and/or student group participation rate is 95 percent or above, assigned LOSS is not applied. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Science (Grades 5,8 and Once in HS) Academic Indicator - CA School Dashboard Indicator														
	Dashboard 2024						Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	Science Points	Color	State Science Points	School vs State	Part. Rate	Students w/ Scores	Science Points	Change	Change Level	Color	State Science Points	School vs State
All Students	100%	53	49.1	--	51.2	Lower	100%	55	48.7	-0.4	Maintained	Yellow	52.6	Lower
English Learner	100%	26	44.9	--	39.0	--	100%	27	43.1	-1.7	Maintained	--	41.1	--
Latino	100%	52	49.2	--	45.4	Higher	100%	55	48.7	-0.5	Maintained	Yellow	47.1	Higher
Socioeconomically Disadvantaged	100%	49	48.8	--	45.6	Higher	100%	55	48.7	-0.2	Maintained	Yellow	47.1	Higher

Data Sources: California School Dashboard Research data files.

Aspire Junior Collegiate Academy

Board District: 5 | Region: East | Location Code: 2266

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ''–'' means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator

	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	94	43.6%	-7.6	Declined	Orange	48.7%	Lower	103	38.8%	-4.8	Declined	Orange	45.7%	Lower	92	48.9%	10.1	Increased Significantly	Green	46.4%	Higher

Student English Language Acquisition Results Summative ELPAC

		School				State of California			
End Year	Student Group	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2023	EL	43.6%	0%	35.1%	21.3%	45.7%	2.3%	32.2%	18.3%
2024	EL	38.8%	0%	38.8%	22.3%	43.2%	1.9%	34.4%	19.1%
2025	EL	48.9%	0%	34.8%	16.3%	44.6%	1.3%	35.5%	17.2%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report

		School				State of California			
End Year	Student Group	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%
2023	EL	115	115	100.0%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	--	--	--	--	193,182	202,530	95.4%	Y
2024	EL	139	140	99.3%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	--	--	--	--	182,603	190,459	95.9%	Y
2025	EL	118	118	100.0%	Y	947,393	963,338	98.3%	Y
2025	LTEL	--	--	--	--	175,106	181,495	96.5%	Y

Aspire Junior Collegiate Academy

Board District: 5 | Region: East | Location Code: 2266

CA School Dashboard: Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year for all student groups in grades TK-8. Please note that good performance on the Chronic Absenteeism indicator means having the lowest percentage of students chronically absent in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ''–'' means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																					
	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State
All Students	331	46.5%	2.2	Increased	Red	24.3%	Higher	333	25.2%	-21.3	Declined Significantly	Yellow	18.6%	Higher	335	22.1%	-3.1	Declined Significantly	Yellow	17.1%	Higher
English Learner	127	44.1%	1.4	Increased	Red	26.3%	Higher	144	21.5%	-22.6	Declined	Orange	20.1%	Higher	122	22.1%	0.6	Increased	Red	18.1%	Higher
Latino	318	45.9%	2.2	Increased	Red	28.4%	Higher	320	25.0%	-20.9	Declined Significantly	Yellow	21.7%	Higher	318	22.0%	-3.0	Declined Significantly	Yellow	20.1%	Higher
Socioeconomically Disadvantaged	293	45.4%	2.0	Increased	Red	29.9%	Higher	300	25.0%	-20.4	Declined Significantly	Yellow	23.4%	Higher	320	22.2%	-2.8	Declined	Orange	21.7%	Higher
Students with Disabilities	40	52.5%	-2.3	Declined	Orange	33.1%	Higher	47	27.7%	-24.8	Declined	Orange	26.3%	Higher	59	27.1%	-0.5	Declined	Orange	24.9%	Higher
Two or More	10	*	*	*	*	21.6%	*	12	33.3%	--	--	--	16.2%	--	16	25.0%	-8.3	Declined	--	14.9%	--

Data Sources: California School Dashboard Research data files.

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CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																							
	Dashboard 2023							Dashboard 2024							Dashboard 2025								
Student Group	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State		
All Students	339	0.0%	0.0	Maintained	Blue	3.5%	Lower	339	0.0%	0.0	Maintained	Blue	3.2%	Lower	337	0.0%	0.0	Maintained	Blue	2.9%	Lower		
English Learner	132	0.0%	0.0	Maintained	Blue	3.7%	Lower	145	0.0%	0.0	Maintained	Blue	3.4%	Lower	122	0.0%	0.0	Maintained	Blue	3.2%	Lower		
Latino	326	0.0%	0.0	Maintained	Blue	3.8%	Lower	325	0.0%	0.0	Maintained	Blue	3.4%	Lower	320	0.0%	0.0	Maintained	Blue	3.0%	Lower		
Socioeconomically Disadvantaged	300	0.0%	0.0	Maintained	Blue	4.5%	Lower	305	0.0%	0.0	Maintained	Blue	4.0%	Lower	322	0.0%	0.0	Maintained	Blue	3.6%	Lower		
Students with Disabilities	42	0.0%	0.0	Maintained	Blue	5.9%	Lower	49	0.0%	0.0	Maintained	Blue	5.4%	Lower	59	0.0%	0.0	Maintained	Blue	5.0%	Lower		
Two or More	10	*	*	*	*	3.3%	*	13	0.0%	--	--	--	3.0%	--	16	0.0%	0.0	Maintained	--	2.8%	--		

Data Sources: California School Dashboard Research data files.

Aspire Junior Collegiate Academy

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Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
	2023-2024			2024-2025		
Student Group	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	322	529,902	5,837,690	327	516,685	5,806,221
F/R Meal	89.4%	80.6%	61.6%	94.5%	81.9%	62.7%
GATE	0.0%	11.6%	N/A	0.0%	13.0%	N/A
English Learner	42.9%	20.1%	18.4%	36.7%	18.6%	17.4%
Foster Youth	0.6%	0.6%	0.5%	0.6%	0.5%	0.5%
Homeless Youth	1.2%	2.1%	3.6%	1.8%	2.7%	4.0%
Socioeconomically Disadvantaged	89.8%	81.3%	62.7%	95.1%	82.4%	63.6%
Students w/ Disabilities	11.8%	14.8%	13.7%	15.3%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	0.0%	7.3%	4.9%	0.0%	7.1%	4.9%
American Indian or Alaska Native	0.0%	0.1%	0.4%	0.3%	0.1%	0.4%
Asian	0.0%	3.4%	9.9%	0.0%	3.3%	10.1%
Filipino	0.0%	1.7%	2.2%	0.0%	1.6%	2.2%
Latino	96.3%	73.8%	56.1%	95.4%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%
White	0.3%	9.8%	20.3%	0.0%	9.7%	20.0%
Two or More Races	0.0%	2.0%	4.6%	0.0%	2.1%	4.8%
Not Reported	3.4%	1.8%	1.1%	4.3%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/sd/sd/filesenr.asp

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Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	0	0.0%	17,921	7.3%	226,508	11.1%	0	0.0%	15,302	6.5%	211,186	10.6%	0	0.0%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	29	18.2%	17,295	7.1%	144,189	7.1%	36	20.6%	15,717	6.7%	136,188	6.8%	29	18.6%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	75	47.2%	60,457	24.7%	505,486	24.8%	85	48.6%	60,574	25.7%	519,651	26.0%	74	47.4%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	11	6.9%	18,850	7.7%	236,319	11.6%	17	9.7%	14,725	6.2%	207,768	10.4%	17	10.9%	13,775	6.2%	178,306	9.3%
EL Total	115	72.3%	114,523	46.8%	1,112,502	54.5%	138	78.9%	106,318	45.0%	1,074,793	53.8%	120	76.9%	95,959	43.3%	1,009,030	52.6%
RFEP	44	27.7%	130,377	53.2%	927,694	45.5%	37	21.1%	129,789	55.0%	924,422	46.2%	36	23.1%	125,465	56.7%	909,298	47.4%
Total Ever EL	159	100.0%	244,900	100.0%	2,040,196	100.0%	175	100.0%	236,107	100.0%	1,999,215	100.0%	156	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesltel.asp

Aspire Junior Collegiate Academy

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Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	322			529,902			327			516,685		
Students with Disabilities	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**
Total SWD Enrollment	37	100.0%	11.5%	78,319	100.0%	14.8%	50	100.0%	15.3%	80,505	100.0%	15.6%
High Incidence	25	67.6%	7.8%	52,153	66.6%	9.8%	35	70.0%	10.7%	52,412	65.1%	10.1%
Low Incidence	12	32.4%	3.7%	26,162	33.4%	4.9%	15	30.0%	4.6%	28,084	34.9%	5.4%
Autism	9	24.3%	2.8%	18,713	23.9%	3.5%	13	26.0%	4.0%	20,802	25.8%	4.0%
Deaf-Blindness	0	0.0%	0.0%	4	0.0%	0.0%	0	0.0%	0.0%	7	0.0%	0.0%
Deafness	0	0.0%	0.0%	188	0.2%	0.0%	0	0.0%	0.0%	178	0.2%	0.0%
Emotional Disturbance	0	0.0%	0.0%	1,148	1.5%	0.2%	0	0.0%	0.0%	1,082	1.3%	0.2%
Established Medical Disability	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.0%	0.0%
Hard of Hearing	0	0.0%	0.0%	971	1.2%	0.2%	0	0.0%	0.0%	931	1.2%	0.2%
Intellectual Disability	1	2.7%	0.3%	3,393	4.3%	0.6%	1	2.0%	0.3%	3,381	4.2%	0.7%
Multiple Disabilities	0	0.0%	0.0%	965	1.2%	0.2%	0	0.0%	0.0%	1,035	1.3%	0.2%
Other Health Impairment	1	2.7%	0.3%	10,930	14.0%	2.1%	2	4.0%	0.6%	11,596	14.4%	2.2%
Orthopedic Impairment	1	2.7%	0.3%	533	0.7%	0.1%	1	2.0%	0.3%	434	0.5%	0.1%
Specific Learning Disability	11	29.7%	3.4%	29,615	37.8%	5.6%	14	28.0%	4.3%	29,368	36.5%	5.7%
Speech or Language Impairment	13	35.1%	4.0%	11,608	14.8%	2.2%	19	38.0%	5.8%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0.0%	0.0%	66	0.1%	0.0%	0	0.0%	0.0%	66	0.1%	0.0%
Visual Impairment	1	2.7%	0.3%	185	0.2%	0.0%	0	0.0%	0.0%	175	0.2%	0.0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

Aspire Junior Collegiate Academy

Resident Schools Data Set

Academic Performance Medians- English Language Arts

2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Charter Performance Level (color)**	**Charter (DFS)**	**Charter to Resident Comparison (DFS)**
Aspire Junior Collegiate Academy	N/A	All Students	158	Yellow	-43.4	
Resident Schools	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Comparison (DFS)**
Dr. Lawrence H. Moore Math, Science, Technology Academy	N/A	All Students	263	Yellow	-25.6	Lower
Florence Avenue Elementary	N/A	All Students	268	Yellow	-62.5	Higher
Graham Elementary	N/A	All Students	271	Yellow	-62.0	Higher
Lillian Street Elementary	N/A	All Students	176	Orange	-54.1	Higher
Middleton Primary Center	N/A	All Students	63	Yellow	-32.7	Lower
Middleton Street Elementary	N/A	All Students	455	Yellow	-40.7	Lower
Miramonte Elementary	N/A	All Students	284	Red	-86.6	Higher
Parmelee Avenue Elementary	N/A	All Students	391	Orange	-37.5	Lower
South Park Elementary	N/A	All Students	438	Orange	-82.5	Higher
Resident Schools Median	**N/A**	**All Students**	**2,609**	**Yellow**	**-54.1**	**Higher**

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Aspire Junior Collegiate Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**158**	**Yellow**	**-43.4**	**2,609**	**Yellow**	**-54.1**	**Higher**
Latino	153	Yellow	-42.8	2,423	Orange	-57.1	Higher

N/A: No Gifted/Highly Gifted Magnet program within the school.

Aspire Junior Collegiate Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							476
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
English Learner	76	Orange	-61.1	1,086	Orange	-80.3	Higher
Socioeconomically Disadvantaged	147	Yellow	-41.6	2,439	Orange	-58.9	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Charter Performance Level (color)**	**Charter (DFS)**	**Charter to Resident Comparison (DFS)**
Aspire Junior Collegiate Academy	N/A	All Students	161	Orange	-46.8	
Resident Schools	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Comparison (DFS)**
Dr. Lawrence H. Moore Math, Science, Technology Academy	N/A	All Students	251	Orange	-27.5	Lower
Florence Avenue Elementary	N/A	All Students	257	Yellow	-45.2	Lower
Graham Elementary	N/A	All Students	267	Red	-72.9	Higher
Lillian Street Elementary	N/A	All Students	170	Yellow	-43.7	Lower
Middleton Primary Center	N/A	All Students	55	Yellow	-29.1	Lower
Middleton Street Elementary	N/A	All Students	440	Yellow	-34.6	Lower
Miramonte Elementary	N/A	All Students	301	Red	-93.6	Higher
Parmelee Avenue Elementary	N/A	All Students	365	Orange	-42.8	Lower
South Park Elementary	N/A	All Students	429	Orange	-74.8	Higher
Resident Schools Median	**N/A**	**All Students**	**2,535**	**Orange**	**-43.7**	**Lower**

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

N/A: No Gifted/Highly Gifted Magnet program within the school.

Aspire Junior Collegiate Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							477
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**161**	**Orange**	**-46.8**	**2,535**	**Orange**	**-43.7**	**Lower**
Latino	158	Orange	-46.5	2,374	Orange	-43.6	Lower
English Learner	77	Red	-71.9	1,112	Orange	-65.2	Lower
Socioeconomically Disadvantaged	148	Orange	-49.9	2,423	Orange	-47.3	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2024-2025 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Charter Performance Level (color)**	**Charter (DFS)**	**Charter to Resident Comparison (DFS)**
Aspire Junior Collegiate Academy	N/A	All Students	165	Yellow	-37.1	
Resident Schools	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Comparison (DFS)**
Dr. Lawrence H. Moore Math, Science, Technology Academy	N/A	All Students	226	Orange	-28.6	Lower
Florence Avenue Elementary	N/A	All Students	238	Yellow	-18.2	Lower
Graham Elementary	N/A	All Students	254	Yellow	-65.3	Higher
Lillian Street Elementary	N/A	All Students	141	Yellow	-36.2	Lower
Middleton Primary Center	N/A	All Students	40	Yellow	-21.7	Lower
Middleton Street Elementary	N/A	All Students	438	Orange	-37.7	Higher
Miramonte Elementary	N/A	All Students	280	Orange	-77.4	Higher
Parmelee Avenue Elementary	N/A	All Students	357	Yellow	-25.9	Lower
South Park Elementary	N/A	All Students	433	Yellow	-66.5	Higher
Resident Schools Median	**N/A**	**All Students**	**2,407**	**Yellow**	**-36.2**	**Lower**

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

N/A: No Gifted/Highly Gifted Magnet program within the school.

Aspire Junior Collegiate Academy 2024-2025 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							478
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**165**	**Yellow**	**-37.1**	**2,407**	**Yellow**	**-36.2**	**Lower**
Latino	161	Yellow	-38.3	2,259	Yellow	-36.0	Lower
English Learner	79	Yellow	-53.0	1,080	Orange	-59.5	Higher
Socioeconomically Disadvantaged	162	Yellow	-38.0	2,315	Yellow	-38.5	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

N/A: No Gifted/Highly Gifted Magnet program within the school.

ATTACHMENT D

LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)
ASPIRE JUNIOR COLLEGIATE ACADEMY
BOARD OF EDUCATION REPORT 338 – 25/26
March 10, 2026

I. Category of Proposed Action:
The proposed action would renew the charter for five (5) years, beginning July 1, 2026 until June 30, 2031 to serve up to 330 students in grades TK-5 in each year of the charter term.

II. Summary Description of Current District Practice:
Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:
The approval of this charter petition would renew the charter of Aspire Junior Collegiate Academy for five (5) years beginning July 1, 2026 until June 30, 2031.

IV. Effects of This Proposal:
The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:
If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:
If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

Sunserae Keaton
Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services

Return to Order of Business

TAB 23

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-337-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Charter Schools Division

Approval of the Renewal Petition for Aspire Centennial College Preparatory Academy [PUBLIC HEARING]
Charter Schools Division

Brief Description:
(Approval of the Renewal Petition for Aspire Centennial College Preparatory Academy) Recommends approval of the renewal petition for Aspire Centennial College Preparatory Academy, a Middle performing, Start-Up Independent charter school, located in Board District 5 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 570 students in grades 6-8 in each year of the charter term.

Action Proposed:
Approve the renewal petition for Aspire Centennial College Preparatory Academy ("Charter School"), a Middle performing, Start-Up Independent charter school, located in Board District 5 and Region East, for five (5) years, beginning July 1, 2026 until June 30, 2031, to serve up to 570 students in grades 6-8 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:
Aspire Centennial College Preparatory Academy is a 6-8 school currently serving 520 students on a private facility at 2079 Saturn Avenue, Huntington Park, CA, 90255 in Board District 5 and Region East. Aspire Centennial College Preparatory Academy was originally approved by the LAUSD Board of Education on April 17, 2012. On November 7, 2017, the charter school was renewed for a five-year term to serve 570 students in grades 6-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Aspire Centennial College Preparatory Academy expires June 30, 2026.

On December 10, 2025, Aspire Centennial College Preparatory Academy submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through March 10, 2026.

An initial Public Hearing was held on January 27, 2026.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:
Current Aspire Centennial College Preparatory Academy governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A confidential due diligence review of the charter school and its governing organization, school leader and financial manager, was performed by the Office of the Inspector General, and to the extent any material concerns were identified by the Office of the Inspector General, such information was forwarded to District staff for further assessment.

Statutory Framework and Criteria for Renewal:
A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:
Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:
"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 337, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:
All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:
State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA

Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:
As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:
Not applicable

Issues and Analysis:
If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:
Attachment A- Staff Assessment and Recommendation Report
Attachment B- Aspire Centennial College Preparatory Academy Data Set
Attachment C- Desegregation Impact Statement

Budget and Petition will be available prior to the board meeting at the following link:
<https://drive.google.com/drive/folders/18UO7nH0ZeT0dJfJ5ZmvFYdwqilcUKSJf?usp=sharing>

Submitted:
02/12/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED BY:

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MARLA WILLMOTT
Director
Charter Schools Division

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 337-25/26
March 10, 2026

School Name:	**Aspire Centennial College Preparatory Academy**		BOARD IS REQUIRED TO TAKE ACTION BY: **March 10, 2026**
Type of Charter School:	**Start-Up Independent Charter School**		
Charter Operator	**Aspire Public Schools**		
Location Code:	**5194**		
Type of Site(s):	**Private**		
Site Address(es):	**2079 Saturn Avenue, Huntington Park, CA 90255**		
Board District(s):	**5**	Region(s):	**East**
Grade Levels Served:	**6-8**	Current Enrollment:	**520**
Grade Levels Authorized in Current Charter:	**6-8**	Approved Enrollment in Current Charter:	**570**
CONSIDERATION:	**Renewal**		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2026 CLASSIFICATION)	**Middle Performing**		
STAFF RECOMMENDATION:	**Approval for a five (5)-year term (2026-2031)**		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Aspire Centennial College Preparatory Academy ("Aspire Centennial Academy" or "Charter School"), located in Board District 5 and Region East, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 570 students in grades 6-8 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
  These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
  These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
  These criteria have been determined not to be bases for denial.

Charter Petition Requirement:
In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
  This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Aspire Centennial College Preparatory Academy
Initial Authorization:	On April 17, 2012, Aspire Centennial College Preparatory Academy (previously known as Aspire Santa Fe Academy) was authorized by the LAUSD Board of Education to serve 513 students in grades 6-8.
Most Recent Renewal	The charter was renewed on November 7, 2017 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 570 students in grades 6-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Aspire Centennial College Preparatory Academy expires June 30, 2026.

Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Aspire Centennial College Preparatory Academy submitted its renewal petition application on December 10, 2025. The 90-day statutory timeline for Board action on the petition runs through March 10, 2026.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Aspire Centennial College Preparatory Academy implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	Aspire Centennial College Preparatory Academy participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

Aspire Centennial College Preparatory Academy is operated by Aspire Public Schools (Aspire), a California nonprofit public benefit corporation that also operates eight other LAUSD-authorized charter schools.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Aspire Centennial College Preparatory Academy has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard.

Overall, Charter School's Dashboard performance was higher than the state in ELA, Math, Science, and on the English Language Progress Indicator (ELPI).

Please see the Aspire Centennial College Preparatory Academy data set.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for eight state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

Aspire Centennial College Preparatory Academy Dashboard Indicators

School Year	ELA	Math	Science	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Yellow	Yellow	Not Applicable	Green	Not Applicable	Orange	Not Applicable	Orange
2023-2024	Yellow	Yellow	No Performance Color	Orange	Not Applicable	Yellow	Not Applicable	Yellow
2024-2025	Green	Yellow	Yellow	Green	Not Applicable	Orange	Not Applicable	Green

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

c. English Language Arts Indicator

In 2023 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students, and higher than the state for two of four numerically significant student groups. In 2024 and 2025 in ELA, the charter school's DFS was higher than the state for All Students, and higher than the state for all five numerically significant student groups.

Aspire Centennial College Preparatory Academy - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-18.4**	**25.6**	**Orange**	**-13.6**	**Lower**
Latino	Met	Yellow	-18.9	25.4	Orange	-40.2	Higher
English Learner	Met	Orange	-73.6	16.6	Orange	-67.7	Lower
Socioeconomicall y Disadvantaged	Met	Yellow	-18.2	26.9	Orange	-42.6	Higher
Students with Disabilities	Met	Orange	-100.8	11.5	Red	-96.3	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Aspire Centennial College Preparatory Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-10.4**	**8.1**	**Orange**	**-13.2**	**Higher**
Latino	Met	Yellow	-10.0	8.9	Orange	-39.3	Higher
English Learner	Met	Yellow	-49.9	23.7	Orange	-67.6	Higher
Long-Term English Learner	Met	Red	-98.1	-11.4	Red	-109.6	Higher
Socioeconomically Disadvantaged	Met	Yellow	-10.8	7.4	Orange	-40.9	Higher
Students with Disabilities	Met	Orange	-87.9	13.0	Red	-95.6	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Aspire Centennial College Preparatory Academy - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Green**	**-2.2**	**8.2**	**Yellow**	**-8.1**	**Higher**
Latino	Met	Green	-0.6	9.4	Yellow	-33.7	Higher
English Learner	Met	Yellow	-35.3	14.6	Yellow	-59.9	Higher
Long-Term English Learner	Met	Orange	-84.5	13.6	Orange	-104.5	Higher
Socioeconomically Disadvantaged	Met	Green	-2.2	8.6	Yellow	-35.3	Higher
Students with Disabilities	Met	Orange	-84.0	3.8	Orange	-89.4	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

d. Math Indicator

In 2023 in Math, the charter school's DFS was lower than the state for All Students, and lower than the state for all four numerically significant student groups. In 2024 in Math, the charter school's DFS was lower than the state for All Students, and higher than the state for three of five numerically significant student groups. In 2025 in Math, the charter school's DFS was lower than the state for All Students, and higher than the state for four of five student groups.

Aspire Centennial College Preparatory Academy - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-81.7**	**16.9**	**Orange**	**-49.1**	**Lower**
Latino	Met	Yellow	-81.6	17.5	Orange	-80.8	Lower
English Learner	Met	Orange	-139.6	9.7	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Yellow	-81.8	18.9	Yellow	-80.8	Lower
Students with Disabilities	Met	Orange	-145.8	13.3	Orange	-127.3	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Aspire Centennial College Preparatory Academy – Math Indicator – 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-78.2**	**3.5**	**Orange**	**-47.6**	**Lower**
Latino	Met	Yellow	-76.8	4.8	Orange	-79.2	Higher
English Learner	Met	Orange	-118.7	20.9	Orange	-93.4	Lower
Long-Term English Learner	Met	Red	-162.5	-3.2	Red	-163.5	Higher

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
Socioeconomically Disadvantaged	Met	Yellow	-77.9	3.9	Orange	-78.2	Higher
Students with Disabilities	Met	Red	-154.6	-8.8	Red	-124.3	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Aspire Centennial College Preparatory Academy - Math Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-65.7**	**12.4**	**Yellow**	**-42.4**	**Lower**
Latino	Met	Yellow	-65.3	11.5	Yellow	-73.6	Higher
English Learner	Met	Orange	-95.9	22.8	Yellow	-86.1	Lower
Long-Term English Learner	Met	Orange	-141.2	21.3	Orange	-158.9	Higher
Socioeconomically Disadvantaged	Met	Yellow	-66.0	11.9	Yellow	-72.9	Higher
Students with Disabilities	Met	Orange	-110.0	44.6	Orange	-120.7	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

e. Science Indicator

In 2024 and 2025 in Science, the charter school's Science Points (SPs) were lower than the state for All Students and higher than the state for all three numerically significant student groups.

Aspire Centennial College Preparatory Academy – Science Indicator – 2023-2024

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	**Met**	**No Performance Color**	**48.6**	**0.8**	**No Performance Color**	**51.2**	**Lower**
Latino	Met	No Performance Color	48.8	1.1	No Performance Color	45.4	Higher
English Learner	Met	No Performance Color	39.9	3.1	No Performance Color	39.0	Higher
Socioeconomically Disadvantaged	Met	No Performance Color	48.6	0.8	No Performance Color	45.6	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Aspire Centennial College Preparatory Academy – Science Indicator – 2024-2025

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	**Met**	**Yellow**	**49.4**	**0.8**	**Yellow**	**52.6**	**Lower**
Latino	Met	Yellow	50.0	1.1	Yellow	47.1	Higher
English Learner	Met	Yellow	43.0	3.1	Yellow	41.1	Higher
Socioeconomically Disadvantaged	Met	Yellow	49.4	0.8	Yellow	47.1	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

f. English Learner Progress Indicator

In 2023 on the English Learner Progress Indicator (ELPI), the charter school's English Learner Progress Rate was higher than the state. In 2024 and 2025 on the ELPI, the charter school's English Learner Progress Rate for English Learner and Long-term English Learner student groups was higher than the state's rates.

Aspire Centennial College Preparatory Academy – English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	65.3%	-3.7	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Aspire Centennial College Preparatory Academy - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	50.0%	-15.3	Orange	45.7%	Higher
Long-Term English Learner	Met	Orange	51.1%	-19.5	Orange	45.8%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Aspire Centennial College Preparatory Academy - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	53.2%	3.2	Yellow	46.4%	Higher
Long-Term English Learner	Met	Yellow	50.9%	-0.2	Green	49.1%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

g. College/Career Indicator

Not applicable

h. Chronic Absenteeism Indicator

In 2023 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students and for three of four numerically significant student groups. In 2024 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was higher than the state for All Students and for three of five numerically significant student groups. In 2025 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students, and for all five numerically significant student groups.

i. Graduation Indicator [HS only]

Not applicable

j. Suspension Rate Indicator
In 2023, 2024, and 2025, the charter school's percentage of students suspended at least once was lower than the state for All Students and for all numerically significant student groups.

k. Dashboard Local Indicators
Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023, 2024 and 2025.

l. Additional Information
Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Aspire Centennial Academy outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Proficient*
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	*Developing*
2024-2025	*Proficient*
Concerns	The rating of *Developing* in 2023-2024 was due to a majority of California School Dashboard Indicators being below the state averages.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Proficient*
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	*Developing*
2024-2025	*Developing*
Concerns	The rating of *Developing* in 2023-2024 was primarily due to a repeat audit finding related to the After School and Education Safety Program disclosed in Aspire Public Schools' 2022-2023 independent audit report, as well as a recurring issue involving the reversal of checks identified by the CSD during its review of Aspire's bank statements in the oversight process. During the 2024-2025 oversight review, the recurring issue was addressed and significantly improved, and the corrective action related to the audit finding was implemented per Aspire's 2023-2024 independent audit report. The rating of *Developing* in 2024-2025 was primarily due to two (2) material weaknesses identified in Aspire's 2023-2024 independent audit report, both concerning internal controls over financial reporting. Aspire's 2024-2025 independent audit report indicates that these two audit findings did not recur, as corrective actions were implemented.

VI. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition
Aspire Centennial College Preparatory Academy's fiscal condition is positive.

	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Audited Actuals)	2025-2026 (First Interim)
Net Assets	$3,073,775	$4,508,623	$4,375,160	$4,404,981	$4,815,007
Net Income/Loss	$686,623	$1,434,848	($133,463)[1]	$29,821	$410,026
Transfers In/Out	$0	$0	$0	$0	$0
Prior Year Adjustment(s)	$0	$0	$0	$0	$0
Norm Enrollment	495	481	521	524	520

[1] According to Aspire Public Schools, the net loss reported for Fiscal Year (FY) 2023-2024 was primarily due to the use of one-time funds received in FY 2022-2023.

b. 2024-2025 Independent Audit Report
Audit Opinion: Unmodified/Unqualified
Material Weaknesses: None Reported
Deficiencies/Findings: Yes. See the description below.
Lack of a Going Concern: None Reported

Aspire's 2024-2025 independent audit report notes two (2) State Compliance-related findings pertaining to two (2) Aspire charter schools not authorized by LAUSD.

c. Other Significant Fiscal Information
The financial condition of the charter operator is summarized in the table below.

Insert the name of the charter operator					
Source: Independent Audit Report for the Year Ending June 30, 2025					
# of Charter Schools		**Including related parties and charter schools**		**Excluding related parties and charter schools**	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
36	9	$110,530,851	($18,896,687)[2]	($15,514,248)[2]	($2,712,267)[2]

Aside from Aspire Centennial College Preparatory Academy, Aspire Public Schools operates eight (8) other LAUSD-authorized schools: Aspire Firestone Academy, Aspire Gateway Academy Charter, Aspire Inskeep Academy Charter, Aspire Juanita Tate Academy Charter, Aspire Junior Collegiate Academy, Aspire Pacific Academy, Aspire Slauson Academy Charter, and Aspire Titan Academy. Aspire Public Schools operates 27 additional California schools authorized by various school districts and one (1) county of education office.

[2] Notwithstanding the reported net loss of approximately $19.0M (including related parties and charter schools) or $2.7M (excluding them), much of the Aspire organization's overall net loss and negative net assets was attributable to timing differences in recognizing one-time revenues and non-cash depreciation expenses, and accounting treatment of pass-through funds. The $18.9M net loss also includes losses of approximately $11.8 million incurred by all Aspire charter schools for FY 2024-2025. The LA Regional Office, which directly supports 11 Aspire charter schools in the Los Angeles area, including nine (9) LAUSD-authorized Aspire schools, reported a net loss of ($1,572,249) due to the use of prior-year recognized revenues and expanded regional programmatic and academic supports, while maintaining positive net assets of $1,074,151. Further, all nine (9) LAUSD-authorized Aspire charter schools reported positive net asset balances and met or exceeded the recommended financial ratio thresholds by the CSD as of June 30, 2025. As summarized in the table above, the overall Aspire organization reported positive net assets of approximately $110.5M as of June 30, 2025.

Aspire Centennial College Preparatory Academy

Board District: 5 | Region: East | Location Code: 5194

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	100%	465	-18.4	25.6	Increased Significantly	Yellow	-13.6	Lower	97%	480	-10.4	8.1	Increased	Yellow	-13.2	Higher	99%	495	-2.2	8.2	Increased	Green	-8.1	Higher
English Learner	99%	137	-73.6	16.6	Increased Significantly	Orange	-67.7	Lower	97%	138	-49.9	23.7	Increased Significantly	Yellow	-67.6	Higher	99%	172	-35.3	14.6	Increased	Yellow	-59.9	Higher
Latino	100%	453	-18.9	25.4	Increased Significantly	Yellow	-40.2	Higher	97%	464	-10.0	8.9	Increased	Yellow	-39.3	Higher	99%	477	-0.6	9.4	Increased	Green	-33.7	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	95%	50	-98.1	-11.4	Declined	Red	-109.6	Higher	97%	58	-84.5	13.6	Increased	Orange	-104.5	Higher
Socioeconomically Disadvantaged	100%	457	-18.2	26.9	Increased Significantly	Yellow	-42.6	Higher	97%	474	-10.8	7.4	Increased	Yellow	-40.9	Higher	99%	493	-2.2	8.6	Increased	Green	-35.3	Higher
Students with Disabilities	99%	66	-100.8	11.5	Increased	Orange	-96.3	Lower	96%	70	-87.9	13.0	Increased	Orange	-95.6	Higher	97%	75	-84.0	3.8	Increased	Orange	-89.4	Higher

Data Sources: California School Dashboard Research data files.

Aspire Centennial College Preparatory Academy

Board District: 5 | Region: East | Location Code: 5194

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	100%	466	-81.7	16.9	Increased Significantly	Yellow	-49.1	Lower	98%	487	-78.2	3.5	Increased	Yellow	-47.6	Lower	99%	504	-65.7	12.4	Increased	Yellow	-42.4	Lower
English Learner	99%	138	-139.6	9.7	Increased	Orange	-93.4	Lower	99%	141	-118.7	20.9	Increased Significantly	Orange	-93.4	Lower	98%	181	-95.9	22.8	Increased Significantly	Orange	-86.1	Lower
Latino	100%	453	-81.6	17.5	Increased Significantly	Yellow	-80.8	Lower	98%	471	-76.8	4.8	Increased	Yellow	-79.2	Higher	99%	486	-65.3	11.5	Increased	Yellow	-73.6	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	96%	51	-162.5	-3.2	Declined	Red	-163.5	Higher	95%	57	-141.2	21.3	Increased Significantly	Orange	-158.9	Higher
Socioeconomically Disadvantaged	100%	458	-81.8	18.9	Increased Significantly	Yellow	-80.8	Lower	99%	481	-77.9	3.9	Increased	Yellow	-78.2	Higher	99%	502	-66.0	11.9	Increased	Yellow	-72.9	Higher
Students with Disabilities	100%	67	-145.8	13.3	Increased	Orange	-127.3	Lower	100%	73	-154.6	-8.8	Declined	Red	-124.3	Lower	96%	74	-110.0	44.6	Increased Significantly	Orange	-120.7	Higher

Data Sources: California School Dashboard Research data files.

Aspire Centennial College Preparatory Academy

Board District: 5 | Region: East | Location Code: 5194

CA School Dashboard: Academic Performance - Science

This report shows the performance levels for the Science Indicator for all student groups in grades 5, 8, and once during high school. It also shows the participation rate, number of students tested, science points (status), and performance level (color) for the 2025 CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Science Indicator is calculated using two components: Science Points (SPs) and participation rate. The California State Board of Education (SBE) adopted a participation rate requirement within the Science Indicator to require LEAs, schools, and student groups to test at least 95 percent of their students. If they fail to meet this target, a Lowest Obtainable Scale Score (LOSS) is assigned to each student needed to bring the participation rate of the LEAs, schools and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the average SPs. If an LEA, school, and/or student group participation rate is 95 percent or above, assigned LOSS is not applied. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Science (Grades 5,8 and Once in HS) Academic Indicator - CA School Dashboard Indicator														
	Dashboard 2024						Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	Science Points	Color	State Science Points	School vs State	Part. Rate	Students w/ Scores	Science Points	Change	Change Level	Color	State Science Points	School vs State
All Students	97%	184	48.6	--	51.2	Lower	99%	185	49.4	0.8	Maintained	Yellow	52.6	Lower
English Learner	98%	50	39.9	--	39.0	Higher	97%	58	43.0	3.1	Increased	Yellow	41.1	Higher
Latino	97%	176	48.8	--	45.4	Higher	99%	176	50.0	1.1	Maintained	Yellow	47.1	Higher
Long-Term English Learner	95%	19	33.6	--	32.8	--	90%	19	31.5	-2.1	Declined	--	34.0	--
Socioeconomically Disadvantaged	97%	183	48.6	--	45.6	Higher	99%	185	49.4	0.8	Maintained	Yellow	47.1	Higher
Students with Disabilities	96%	27	33.3	--	36.7	--	97%	29	31.6	-1.7	Maintained	--	38.3	--

Data Sources: California School Dashboard Research data files.

Aspire Centennial College Preparatory Academy

Board District: 5 | Region: East | Location Code: 5194

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ''–'' means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator

	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	75	65.3%	-3.7	Declined	Green	48.7%	Higher	60	50.0%	-15.3	Declined Significantly	Orange	45.7%	Higher	77	53.2%	3.2	Increased	Green	46.4%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	47	51.1%	-19.5	Declined Significantly	Orange	45.8%	Higher	55	50.9%	-0.2	Maintained	Yellow	49.1%	Higher

Student English Language Acquisition Results Summative ELPAC

		School				State of California			
End Year	Student Group	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2023	EL	65.3%	0.0%	22.7%	12.0%	45.7%	2.3%	32.2%	18.3%
2024	EL	50.0%	0.0%	35.0%	15.0%	43.2%	1.9%	34.4%	19.1%
2024	LTEL	51.1%	0.0%	34.0%	14.9%	41.6%	3.4%	28.5%	24.7%
2025	EL	51.9%	1.3%	39.0%	7.8%	44.6%	1.3%	35.5%	17.2%
2025	LTEL	50.9%	0.0%	40.0%	9.1%	46.1%	2.4%	28.2%	21.6%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report

		School				State of California			
End Year	Student Group	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%
2023	EL	78	79	98.7%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	28	28	100.0%	Y	193,182	202,530	95.4%	Y
2024	EL	65	67	97.0%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	33	34	97.1%	Y	182,603	190,459	95.9%	Y
2025	EL	89	91	97.8%	Y	947,393	963,338	98.3%	Y
2025	LTEL	35	37	94.6%	N	175,106	181,495	96.5%	Y

Aspire Centennial College Preparatory Academy

Board District: 5 | Region: East | Location Code: 5194

CA School Dashboard: Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year for all student groups in grades TK-8. Please note that good performance on the Chronic Absenteeism indicator means having the lowest percentage of students chronically absent in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ''–'' means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																					
	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State
All Students	500	30.8%	-1.9	Declined	Orange	24.3%	Higher	540	27.0%	-3.8	Declined Significantly	Yellow	18.6%	Higher	543	24.5%	-2.5	Declined	Orange	17.1%	Higher
English Learner	94	31.9%	-15.7	Declined	Orange	26.3%	Higher	80	25.0%	-6.9	Declined	Orange	20.1%	Higher	99	23.2%	-1.8	Declined	Orange	18.1%	Higher
Latino	485	30.3%	-2.2	Declined	Orange	28.4%	Higher	519	27.0%	-3.3	Declined Significantly	Yellow	21.7%	Higher	522	24.7%	-2.3	Declined	Orange	20.1%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	57	22.8%	-9.5	Declined	Orange	23.9%	Lower	64	23.4%	0.6	Increased	Red	22.5%	Higher
Socioeconomically Disadvantaged	486	30.9%	-2.3	Declined	Orange	29.9%	Higher	529	27.2%	-3.6	Declined Significantly	Yellow	23.4%	Higher	537	24.4%	-2.8	Declined	Orange	21.7%	Higher
Students with Disabilities	71	29.6%	-9.2	Declined	Orange	33.1%	Lower	76	19.7%	-9.8	Declined	Yellow	26.3%	Lower	81	30.9%	11.1	Increased	Red	24.9%	Higher
Two or More	11	45.5%	3.3	Increased	--	21.6%	--	13	23.1%	-22.4	Declined	--	16.2%	--	9	*	*	*	*	14.9%	*

Data Sources: California School Dashboard Research data files.

Aspire Centennial College Preparatory Academy

Board District: 5 | Region: East | Location Code: 5194

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																					
	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	516	2.5%	0.8	Increased	Orange	3.5%	Lower	558	2.3%	-0.2	Maintained	Yellow	3.2%	Lower	558	1.1%	-1.3	Declined	Green	2.9%	Lower
English Learner	101	1.0%	-0.9	Declined	Green	3.7%	Lower	82	2.4%	1.4	Increased	Orange	3.4%	Lower	100	2.0%	-0.4	Declined	Green	3.2%	Lower
Latino	500	2.2%	0.8	Increased	Orange	3.8%	Lower	535	1.9%	-0.3	Declined	Green	3.4%	Lower	536	0.7%	-1.1	Declined	Green	3.0%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	59	3.4%	1.9	Increased	Orange	8.1%	Lower	65	3.1%	-0.3	Declined	Green	7.0%	Lower
Socioeconomically Disadvantaged	502	2.4%	0.8	Increased	Orange	4.5%	Lower	540	2.2%	-0.2	Maintained	Yellow	4.0%	Lower	546	1.1%	-1.1	Declined	Green	3.6%	Lower
Students with Disabilities	72	2.8%	-0.1	Maintained	Yellow	5.9%	Lower	77	3.9%	1.1	Increased	Orange	5.4%	Lower	83	4.8%	0.9	Increased	Orange	5.0%	Lower
Two or More	12	8.3%	3.1	Increased	--	3.3%	--	15	6.7%	-1.7	Declined	--	3.0%	--	9	*	*	*	*	2.8%	*

Data Sources: California School Dashboard Research data files.

Aspire Centennial College Preparatory Academy

Board District: 5 | Region: East | Location Code: 5194

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
	2023-2024			2024-2025		
Student Group	**School**	**Los Angeles Unified**	**State of California**	**School**	**Los Angeles Unified**	**State of California**
Enrollment	519	529,902	5,837,690	527	516,685	5,806,221
F/R Meal	98.5%	80.6%	61.6%	99.1%	81.9%	62.7%
GATE	0.0%	11.6%	N/A	0.0%	13.0%	N/A
English Learner	12.9%	20.1%	18.4%	16.9%	18.6%	17.4%
Foster Youth	1.5%	0.6%	0.5%	0.6%	0.5%	0.5%
Homeless Youth	0.0%	2.1%	3.6%	1.1%	2.7%	4.0%
Socioeconomically Disadvantaged	98.5%	81.3%	62.7%	99.4%	82.4%	63.6%
Students w/ Disabilities	13.3%	14.8%	13.7%	15.0%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	0.8%	7.3%	4.9%	1.5%	7.1%	4.9%
American Indian or Alaska Native	0.0%	0.1%	0.4%	0.0%	0.1%	0.4%
Asian	0.0%	3.4%	9.9%	0.0%	3.3%	10.1%
Filipino	0.2%	1.7%	2.2%	0.0%	1.6%	2.2%
Latino	96.7%	73.8%	56.1%	96.4%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%
White	0.4%	9.8%	20.3%	0.6%	9.7%	20.0%
Two or More Races	0.0%	2.0%	4.6%	0.0%	2.1%	4.8%
Not Reported	1.9%	1.8%	1.1%	1.5%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/sd/sd/filesenr.asp

Aspire Centennial College Preparatory Academy

Board District: 5 | Region: East | Location Code: 5194

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	29	9.4%	17,921	7.3%	226,508	11.1%	34	11.4%	15,302	6.5%	211,186	10.6%	37	12.2%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	3	1.0%	17,295	7.1%	144,189	7.1%	0	0.0%	15,717	6.7%	136,188	6.8%	0	0.0%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	8	2.6%	60,457	24.7%	505,486	24.8%	8	2.7%	60,574	25.7%	519,651	26.0%	18	5.9%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	45	14.6%	18,850	7.7%	236,319	11.6%	25	8.4%	14,725	6.2%	207,768	10.4%	34	11.2%	13,775	6.2%	178,306	9.3%
EL Total	85	27.6%	114,523	46.8%	1,112,502	54.5%	67	22.6%	106,318	45.0%	1,074,793	53.8%	89	29.4%	95,959	43.3%	1,009,030	52.6%
RFEP	223	72.4%	130,377	53.2%	927,694	45.5%	230	77.4%	129,789	55.0%	924,422	46.2%	214	70.6%	125,465	56.7%	909,298	47.4%
Total Ever EL	308	100.0%	244,900	100.0%	2,040,196	100.0%	297	100.0%	236,107	100.0%	1,999,215	100.0%	303	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesltel.asp

Aspire Centennial College Preparatory Academy

Board District: 5 | Region: East | Location Code: 5194

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	519			529,902			527			516,685		
Students with Disabilities	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**
Total SWD Enrollment	69	100.0%	13.3%	78,319	100.0%	14.8%	79	100.0%	15.0%	80,505	100.0%	15.6%
High Incidence	59	85.5%	11.4%	52,153	66.6%	9.8%	68	86.1%	12.9%	52,412	65.1%	10.1%
Low Incidence	10	14.5%	1.9%	26,162	33.4%	4.9%	11	13.9%	2.1%	28,084	34.9%	5.4%
Autism	9	13.0%	1.7%	18,713	23.9%	3.5%	8	10.1%	1.5%	20,802	25.8%	4.0%
Deaf-Blindness	0	0.0%	0.0%	4	0.0%	0.0%	0	0.0%	0.0%	7	0.0%	0.0%
Deafness	0	0.0%	0.0%	188	0.2%	0.0%	0	0.0%	0.0%	178	0.2%	0.0%
Emotional Disturbance	1	1.4%	0.2%	1,148	1.5%	0.2%	1	1.3%	0.2%	1,082	1.3%	0.2%
Established Medical Disability	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.0%	0.0%
Hard of Hearing	0	0.0%	0.0%	971	1.2%	0.2%	1	1.3%	0.2%	931	1.2%	0.2%
Intellectual Disability	0	0.0%	0.0%	3,393	4.3%	0.6%	1	1.3%	0.2%	3,381	4.2%	0.7%
Multiple Disabilities	0	0.0%	0.0%	965	1.2%	0.2%	0	0.0%	0.0%	1,035	1.3%	0.2%
Other Health Impairment	11	15.9%	2.1%	10,930	14.0%	2.1%	13	16.5%	2.5%	11,596	14.4%	2.2%
Orthopedic Impairment	0	0.0%	0.0%	533	0.7%	0.1%	0	0.0%	0.0%	434	0.5%	0.1%
Specific Learning Disability	42	60.9%	8.1%	29,615	37.8%	5.6%	53	67.1%	10.1%	29,368	36.5%	5.7%
Speech or Language Impairment	6	8.7%	1.2%	11,608	14.8%	2.2%	2	2.5%	0.4%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0.0%	0.0%	66	0.1%	0.0%	0	0.0%	0.0%	66	0.1%	0.0%
Visual Impairment	0	0.0%	0.0%	185	0.2%	0.0%	0	0.0%	0.0%	175	0.2%	0.0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

ATTACHMENT C

LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)
ASPIRE CENTENNIAL COLLEGE PREPARATORY ACADEMY
BOARD OF EDUCATION REPORT 337 – 25/26
March 10, 2026

I. Category of Proposed Action:
The proposed action would renew the charter for five (5) years, beginning July 1, 2026 until June 30, 2031 to serve up to 570 students in grades 6-8 in each year of the charter term.

II. Summary Description of Current District Practice:
Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:
The approval of this charter petition would renew the charter of Aspire Centennial College Preparatory Academy for five (5) years beginning July 1, 2026 until June 30, 2031.

IV. Effects of This Proposal:
The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:
If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:
If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

JAMES A. PERREAULT
Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services

Return to Order of Business

TAB 24

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-336-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Charter Schools Division

Denial of the Renewal Petition for Alain Leroy Locke College Preparatory Academy [PUBLIC HEARING]
Charter Schools Division

Brief Description:
(Denial of the Renewal Petition for Alain Leroy Locke College Preparatory Academy) Recommends denial of the renewal petition for Alain Leroy Locke College Preparatory Academy, a Middle performing, Conversion Independent charter school, located in Board District 7 and Region South, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 1,800 students in grades 9-12 in each year of the charter term.

Action Proposed:
Adopt the denial of the renewal petition for Alain Leroy Locke College Preparatory Academy ("Charter School"), a Conversion Independent charter school, located in Board District 7 and Region South, and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy.

Background:
Alain Leroy Locke College Preparatory Academy is a 9-12 school currently serving 996 students on a sole occupant District Site at 325 E. 111th Street, Los Angeles, CA, 90061 in Board District 7 and Region South. Alain Leroy Locke College Preparatory Academy was originally approved by the LAUSD Board of Education on September 11, 2007, to operate under Green Dot Public Schools as an independent charter school. On October 3, 2017, the charter school was renewed for a five-year term to serve 1,800 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Alain Leroy Locke College Preparatory Academy expires June 30, 2026.

On December 10, 2025, Alain Leroy Locke College Preparatory Academy submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through March 10, 2026.

An initial Public Hearing was held on January 27, 2026.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has not met the requirements set forth in Education Code sections 47605, 47607 and/or 47607.2 and therefore recommends denial of the renewal petition.

Due Diligence:

Current Alain Leroy Locke College Preparatory Academy governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A confidential due diligence review of the charter school and its governing organization, school leader and financial manager, was performed by the Office of the Inspector General, and to the extent any material concerns were identified by the Office of the Inspector General, such information was forwarded to District staff for further assessment.

Statutory Framework and Criteria for Renewal:
A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Grounds for Nonrenewal:
Staff of the Charter Schools Division and the Office of the General Counsel reviewed the renewal charter petition application for Alain Leroy Locke College Preparatory Academy and have assessed that the renewal petition application does not meet the criteria for approval. As fully discussed in the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy, based on review of the petition and supporting documentation, staff has determined that (1) As a Middle performing charter school, Charter School fails to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of Charter School. (Ed. Code, § 47607.2(b).) (Criterion 2); and (2) Petitioners

are demonstrably unlikely to successfully implement the program set forth in the petition (Ed. Code § 47605(c)(2)) (Criterion 1) and therefore recommends denial of the renewal petition.

Expected Outcomes:
Denial will prevent Charter School from continuing its operations as a charter school under the authority of the LAUSD Board.

Board Options and Consequences:
"Yes" - If the Board adopts the recommendation of denial and the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy, Charter School would not be authorized to continue operating as a charter school under the authority of the LAUSD Board. Charter School's current charter expires on June 30, 2026. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 336, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

"No" - If the Board does not adopt the recommendation of denial of the charter petition and the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy, and instead takes specific action to approve the renewal charter petition, Charter School would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2026. Within 30 days, the Board requires that the school submit to the Charter Schools Division a revised renewal charter petition that is consistent with and meets all applicable legal and LAUSD requirements, including but not limited to a reasonably comprehensive description of all fifteen required elements and current Federal, State, District Required Language.

Policy Implications:
All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:
The Local Control Funding Formula (LCFF) and various other income sources of the District are reduced when current District students enroll at a charter school, and corresponding reduction in expenditures may not occur in such cases. If the Board adopts staff recommendation of denial of the petition, the action will not have a budget impact. If the Board does not adopt the staff denial recommendation and the petition is approved, the impact on the budget will be commensurate with the terms of the specific Special Education Local Plan Area (SELPA) Memorandum of Understanding (MOU) (Option 1, 2, or 3) executed by the charter school and the District, if applicable.

Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter

school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD SELPA Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.
In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:
As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has not met the requirements for charter school approval and therefore recommends denial of the renewal petition.

Equity Impact:
Not applicable

Issues and Analysis:
If all applicable pending issues, including but not limited to special education requirements, special education

local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:
Attachment A - Staff Assessment and Recommendation Report
Attachment B - Alain Leroy Locke College Preparatory Academy Data Set
Attachment C - Alain Leroy Locke College Preparatory Academy RSM Data Set
Attachment D - Findings of Fact in Support of Denial of the Charter Petition for Alain Leroy Locke College Preparatory Academy

Budget and Petition will be available prior to the board meeting at the following link:
<https://drive.google.com/drive/folders/1sgtI_MSlEjbz5hFc7r4eh39fxDBC_MQy?usp=sharing>

Submitted:
02/12/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED BY:

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MARLA WILMOTT
Director
Charter Schools Division

ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 336-25/26
March 10, 2026

School Name:	**Alain Leroy Locke College Preparatory Academy**		BOARD IS REQUIRED TO TAKE ACTION BY: **March 10, 2026**
Type of Charter School:	**Conversion Independent Charter School**		
Charter Operator	**Green Dot Public Schools**		
Location Code:	**8087**		
Type of Site(s):	**Sole Occupant Agreement**		
Site Address(es):	**325 E. 111th Street, Los Angeles, CA 90061 (Locke Senior High)**		
Board District(s):	**7**	Region(s):	**South**
Grade Levels Served:	**9-12**	Current Enrollment:	**996**
Grade Levels Authorized in Current Charter:	**9-12**	Approved Enrollment in Current Charter:	**1,800**
CONSIDERATION:	**Renewal**		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2026 CLASSIFICATION)	**Middle Performing**		
STAFF RECOMMENDATION:	**Denial**		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends denial of the renewal petition for Alain Leroy Locke College Preparatory Academy ("Locke" or "Charter School"), located in Board District 7 and Region South, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 1,800 students in grades 9-12 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
  For reasons more fully set forth in the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy*, these criteria have been determined to be bases for denial.

- **Criterion 2:** Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
  For reasons more fully set forth in the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy*, these criteria have been determined to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
  These criteria have been determined not to be bases for denial.

Charter Petition Requirement:
In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
  This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Alain Leroy Locke College Preparatory Academy
Initial Authorization:	On September 11, 2007, the LAUSD Board of Education authorized the conversion of Alain Leroy Locke College Preparatory Academy (formerly known as Alain Leory Locke High School) to an independent charter school as part of Green Dot Public School's Locke Transformation Project. The charter school was authorized to serve 2,200 students in grades 9-12.
Most Recent Renewal	The charter was renewed on October 3, 2017 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 1,800 students in grades 9-12.

	Alain Leroy Locke College Preparatory Academy
Most Recent Renewal (Cont.)	Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Alain Leroy Locke College Preparatory Academy expires June 30, 2026.
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	On October 3, 2017, as part of the school's most recent renewal, the LAUSD Board of Education issued the following benchmarks to Locke: ***INSTRUCTIONAL*** 1. Alain Leroy Locke College Preparatory Academy shall adopt and effectively implement a schoolwide positive behavior support and discipline plan, aligned with the District's Discipline Foundation Policy, the School Discipline Policy, and School Climate Bill of Rights, which results in suspension rates of 5% or less and disproportionality rates for African American students and Students with Disabilities of less than 15%. 2. Alain Leroy Locke College Preparatory Academy shall submit an annual report about the charter school's progress and plans following the posting of the four-year graduation cohort rate, including an analysis of the school's performance in comparison to the applicable Resident Schools. ***OPERATIONAL*** 1. Alain Leroy Locke College Preparatory Academy shall provide verification to the Charter Schools Division of its accurate and timely submission to CALPADS during the reporting window for English Learner reclassification documentation. 2. Alain Leroy Locke College Preparatory Academy shall submit an annual report about the charter school's progress to ensure increase in the reclassification rate of English learners. ***FACILITIES*** Alain Leroy Locke College Preparatory shall provide verification that it has complied with all components of its Sole Occupancy Agreement and received no corrective actions. ***FISCAL*** 1. Alain Leroy Locke College Preparatory Academy will provide a five-year budget to the Charter Schools Division that indicates consistent improvement to the school's fiscal condition no later than June 30, 2018. The school's five-year budget should indicate a positive change in

	Alain Leroy Locke College Preparatory Academy
Board Benchmarks in Current Charter Term (Cont.):	net assets each year that results in a positive net assets balance by the end of fiscal year 2022-2023. 2. Alain Leroy Locke College Preparatory Academy must provide an annual update to the Charter Schools Division starting in December 15, 2019 through December 15, 2023 as to its progress in improving the school's fiscal condition and successfully executing the five-year budget as mentioned in the fiscal benchmark above. Please see the "Additional Information" section below.
Submission of Renewal Petition Application:	Alain Leroy Locke College Preparatory Academy submitted its renewal petition application on December 10, 2025. The 90-day statutory timeline for Board action on the petition runs through March 10, 2026.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Alain Leroy Locke College Preparatory Academy implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	Alain Leroy Locke College Preparatory Academy participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

Alain Leroy Locke College Preparatory Academy is operated by Green Dot Public Schools, a California nonprofit public benefit corporation that also operates thirteen other LAUSD-authorized charter schools.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Alain Leroy Locke College Preparatory Academy has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard.

Overall, Charter School's Dashboard performance was lower than the state in English Language Arts (ELA), Math, English Language Progress Indicator (ELPI), and College/Career Indicator (CCI), and mixed results in Science. Further analysis in ELA, Science, ELPI, and CCI demonstrated lower outcomes for the charter school when compared to the Resident Schools Median. However, in Math, the charter school performed higher when compared to the Resident Schools Median. In addition, when comparing the CAASPP Standard Met or Exceeded rates in ELA, California Science Test (CAST) Standard Met or Exceeded rates in Science, Long-Term English Learner rates, and four-year cohort graduation rates, Charter School was overall lower than the Resident Schools Median.

Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy* for more details.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for eight state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

Alain Leroy Locke College Preparatory Academy Dashboard Indicators

School Year	ELA	Math	Science	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Yellow	Orange	Not Applicable	Yellow	Low	Not Applicable	Yellow	Green
2023-2024	Red	Red	No Performance Color	Red	Yellow	Not Applicable	Yellow	Orange
2024-2025	Orange	Orange	Green	Yellow	Orange	Not Applicable	Orange	Yellow

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

c. English Language Arts Indicator

Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy* for more details.

d. Math Indicator

In 2023, 2024, and 2025 in Math, the charter school's DFS was lower than the state for All Students, and lower than the state for all numerically significant student groups.

Alain Leroy Locke College Preparatory Academy - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-138.6**	**35.0**	**Orange**	**-49.1**	**Lower**
Black or African American	Met	Orange	-142.0	84.6	Red	-104.5	Lower
Latino	Met	Orange	-137.7	23.6	Orange	-80.8	Lower
English Learner	Met	Orange	-174.6	10.6	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Orange	-138.3	33.2	Yellow	-80.8	Lower
Students with Disabilities	Met	Orange	-173.0	65.4	Orange	-127.3	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Alain Leroy Locke College Preparatory Academy - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Red**	**-159.1**	**-20.5**	**Orange**	**-47.6**	**Lower**
Black or African American	Not Met	Red	-191.5	-49.5	Red	-102.2	Lower
Latino	Met	Red	-154.3	-16.7	Orange	-79.2	Lower
English Learner	Met	Red	-182.7	-8.1	Orange	-93.4	Lower
Long-Term English Learner	Met	Red	-202.8	-2.9	Red	-163.5	Lower
Socioeconomically Disadvantaged	Met	Red	-162.7	-24.4	Orange	-78.2	Lower
Students with Disabilities	Not Met	Orange	-157.8	15.2	Red	-124.3	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Alain Leroy Locke College Preparatory Academy - Math Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-129.3**	**29.7**	**Yellow**	**-42.4**	**Lower**
Black or African American	Met	Orange	-142.6	48.9	Orange	-95.8	Lower
Latino	Met	Orange	-126.2	28.2	Yellow	-73.6	Lower
English Learner	Met	Orange	-152.0	30.7	Yellow	-86.1	Lower
Socioeconomically Disadvantaged	Met	Orange	-130.1	32.7	Yellow	-72.9	Lower
Students with Disabilities	Met	Orange	-124.3	33.5	Orange	-120.7	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

e. Science
Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy* for more details.

f. English Learner Progress Indicator
Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy* for more details.

g. College/Career Indicator
Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy* for more details.

h. Chronic Absenteeism Indicator
Not applicable

i. Graduation Indicator [HS only]
In 2023, 2024, and 2025, the charter school's percentage of graduated students was lower than the state for All Students and for all numerically significant student groups. Alain Leroy Locke College Preparatory Academy students must earn a minimum of 240 credits with a grade of D or better to graduate from high school.

j. Suspension Rate Indicator
In 2023, 2024, and 2025, the charter school's percentage of students suspended at least once was lower than the state for All Students and for all numerically significant student groups, with the exception of one student group in both 2024 and 2025.

k. Dashboard Local Indicators
Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023, 2024 and 2025.

l. Additional Information
Locke's teachers are represented by the Asociación de Maestros Unidos, an affiliate of the California Teachers Association (CTA). Classified staff is represented by Ánimo Classified Employees Association, a CTA affiliate collective bargaining unit.

As noted above, Locke has seven (7) benchmarks related to Instruction, Operations, Facilities, and Fiscal. The following summarizes the outcomes of the benchmarks for each of the seven years (2018-2019 through 2024-2025) of the current term.

Instructional Benchmark 1: *Alain Leroy Locke College Preparatory Academy shall adopt and effectively implement a schoolwide positive behavior support and discipline plan, aligned with the District's Discipline Foundation Policy, the School Discipline Policy, and School Climate Bill of Rights, which results in suspension rates of 5% or less and disproportionality rates for African American students and Students with Disabilities of less than 15%.*

Instructional Benchmark 1: Suspension Rates						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Not Met	Not Met	Met	Met	Met	Met	Met

Benchmark was met in five years (2020-2021, 2021-2022, 2022-2023, 2023-2024, and 2024-2025) and not met in two years (2018-2019 and 2019-2020).

Instructional Benchmark 2: *Alain Leroy Locke College Preparatory Academy shall submit an annual report about the charter school's progress and plans following the posting of the four-year graduation cohort rate, including an analysis of the school's performance in comparison to the applicable Resident Schools.*

Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy* for more details.

Operational Benchmark 1: *Alain Leroy Locke College Preparatory Academy shall provide verification to the Charter Schools Division of its accurate and timely submission to CALPADS during the reporting window for English Learner reclassification documentation.*

Operational Benchmark 1: CALPADS Submission						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Met	Met	Met	Met	Met	Met	Met

Benchmark was met all seven years (2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023, 2023-2024, and 2024-2025).

Operational Benchmark 2: *Alain Leroy Locke College Preparatory Academy shall submit an annual report about the charter school's progress to ensure increase in the reclassification rate of English learners.*

Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy* for more details.

Facilities Benchmark: *Alain Leroy Locke College Preparatory shall provide verification that it has complied with all components of its Sole Occupancy Agreement and received no corrective actions.*

Facilities Benchmark						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met

The Facilities Benchmark was not met in any of the seven years (2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023, 2023-2024, and 2024-2025). Per LAUSD Facilities Services Division, the school's HVAC project is not complete due to various construction delays.

Fiscal Benchmark 1: *Alain Leroy Locke College Preparatory Academy will provide a five-year budget to the Charter Schools Division that indicates consistent improvement to the school's fiscal condition no later than June 30, 2018. The school's five-year budget should indicate a positive change in net assets each year that results in a positive net assets balance by the end of fiscal year 2022-2023.*

Fiscal Benchmark 1 was met in the 2018-2019 school year. On July 16, 2018, and October 19, 2018, Locke provided a five-year budget and the related board-approved minutes, respectively, demonstrating positive changes in net assets each year, resulting in a positive net asset balance by the end of 2020-2021 school year (prior to the end of fiscal year 2022-2023 stated above).

Fiscal Benchmark 1: Submission of Five-Year Budget Demonstrating Fiscal Improvement						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Met	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable

Fiscal Benchmark 2: *Alain Leroy Locke College Preparatory Academy must provide an annual update to the Charter Schools Division starting in December 15, 2019 through December 15, 2023 as to its progress in improving the school's fiscal condition and successfully executing the five-year budget as mentioned in the fiscal benchmark above.*

Fiscal Benchmark 2: Annual Update on Improving Fiscal Management and Operations						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Met	Met	Met	Met	Met	Met	Met

Benchmark was met all seven years (2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023, 2023-2024, and 2024-2025).

Overall, Charter School met four of seven benchmarks (one in instruction, one in operations, and both fiscal benchmarks).

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Alain Leroy Locke College Preparatory Academy's outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Proficient*
Concerns	No unresolved issues pending.

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	*Unsatisfactory*
2024-2025	*Unsatisfactory*
Concerns	The ratings of *Unsatisfactory* in 2023-2024 and 2024-2025 were due to the school being identified as a Low performing charter school based on the state's published list.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Proficient*
Concerns	No unresolved issues pending.

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	*Accomplished*
2024-2025	*Accomplished*
Concerns	No unresolved issues pending.

VI. FURTHER ANALYSIS FOR MIDDLE PERFORMING CHARTER SCHOOLS

Following the review of the foregoing performance data for this charter school placing a greater weight on academic performance on the California School Dashboard, staff determined that the school's performance in ELA, ELPI, CCI, and Science did not meet standards that provided benefit to the pupils of Charter School. Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy* for more details. In addition, staff determined that the school's performance in Math requires further review.

Based on the charter school's performance on California School Dashboard, Staff conducted a further analysis of Math in comparison to the Resident Schools Median (RSM).[1] As shown in the tables below, when comparing the school to the RSM, Locke's data indicates that its student performance on California School Dashboard in 2023 was higher than the RSM for All Students and for the majority of numerically significant student groups. In 2024, Locke's student performance was lower than the RSM for All Students and for the majority of numerically significant student groups. In 2025, Locke's student performance was lower than the RSM for All Students, but higher for the majority of numerically significant student groups.

Resident Schools Analysis

Alain Leroy Locke College Preparatory Academy 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**248**	**Orange**	**-138.6**	**2,009**	**Orange**	**-138.2**	**Lower**
Black or African American	53	Orange	-142.0	154	Red	-178.1	Higher
Latino	191	Orange	-137.7	1,760	Orange	-135.7	Lower
English Learner	59	Orange	-174.6	377	Red	-212.4	Higher
Socioeconomically Disadvantaged	246	Orange	-138.3	1,531	Orange	-139.1	Higher
Students with Disabilities	48	Orange	-173.0	179	Orange	-201.3	Higher

Alain Leroy Locke College Preparatory Academy 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**253**	**Red**	**-159.1**	**2,260**	**Orange**	**-138.9**	**Lower**
Black or African American	51	Red	-191.5	145	No Color	-173.3	Lower
Latino	198	Red	-154.3	2,046	Orange	-136.2	Lower
English Learner	87	Red	-182.7	688	Red	-190.4	Higher
Long-Term English Learner	30	Red	-202.8	114	No Color	-218.2	Higher
Socioeconomically Disadvantaged	244	Red	-162.7	2,170	Orange	-138.9	Lower
Students with Disabilities	57	Orange	-157.8	340	No Color	-186.2	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

[1] Per LAUSD Policy, a Resident Schools Median analysis is conducted for charter schools classified as Middle Performing, when determining whether closure of the charter school is in the best interest of pupils, among other factors.

Alain Leroy Locke College Preparatory Academy 2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**239**	**Orange**	**-129.3**	**2,030**	**Orange**	**-112.7**	**Lower**
Black or African American	54	Orange	-142.6	127	No Color	-152.6	Higher
Latino	175	Orange	-126.2	1,828	Orange	-1 (11.8	Lower
English Learner	94	Orange	-152.0	613	Red	-164.4	Higher
Socioeconomically Disadvantaged	229	Orange	-130.1	1,974	Orange	-113.2	Lower
Students with Disabilities	49	Orange	-124.3	272	No Color	-178.8	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

VII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

Alain Leroy Locke College Preparatory Academy's fiscal condition is positive.

	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Audited Actuals)	2025-2026 (First Interim)
Net Assets	$3,759,219	$4,626,413	$4,610,233	$2,028,988	$2,028,988
Net Income/Loss	$1,871,399	$8,67,194	($16,180)[1]	($2,581,245)[2]	$0
Transfers In/Out	$0	$0	$0	$0	$0
Prior Year Adjustment(s)	$0	$0	$0	$0	$0
Norm Enrollment [A]	1,342	1,278	1,205	1,207	996

[1]According to Green Dot Public Schools, the net loss reported for Fiscal Year (FY) 2023-2024 was primarily due to increased salaries and benefits.

[2]According to Green Dot Public Schools (GDPS), the net loss for the FY 2024-2025 Audited Financials was primarily attributable to approximately $1.3 million in lower ADA-driven revenue due to enrollment and attendance shortfalls, $350,000 in higher Special Education service expenditures, and $371,353 in increased security service costs resulting from unanticipated

community activity. The organization stated that it has actively monitored Charter School's financial performance throughout the year, adjusted spending accordingly, and maintained sufficient reserves to ensure uninterrupted student programming.

[A] Alain Leroy Locke College Preparatory Academy reported 996 Norm Enrollment for FY 2025-2026. Charter School stated that it plans to increase enrollment through various means, for example, by increasing community engagement. See further information under c. Other Significant Fiscal Information below. The CSD will continue to monitor Charter School's student enrollment and financial condition as part of its oversight process.

b. 2024-2025 Independent Audit Report
Audit Opinion: Unmodified/ Unqualified
Material Weaknesses: None Reported
Deficiencies/Findings: None Reported
Lack of a Going Concern: None Reported

c. Other Significant Fiscal Information
Alain Leroy Locke College Preparatory Academy has experienced a 26% decline in enrollment since FY 2021-2022, which includes an 18% decrease in FY 2025-2026 alone. This decrease in student enrollment has affected Charter School's financial health in the past school year as mentioned above. However, according to Green Dot Public Schools, Charter School is currently supported by its charter operator in the form of a grant of approximately $2.1 million for FY 2025-2026 and a lower management fee to support school operations. Green Dot Public Schools states that the charter operator is committed to supporting Alain Leroy Locke College Preparatory Academy and intends to allow sufficient time toward achieving its academic goals, which may in turn support student enrollment.

The financial condition of the charter operator is summarized in the table below.

Green Dot Public Schools					
Source: Independent Audit Report for the Year Ending June 30, 2025					
# of Charter Schools		**Including related parties and charter schools**		**Excluding related parties and charter schools**	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
18[3]	14[3]	$107,545,561	($7,879,195)[4]	$21,729,959	($1,726,477)[4]

[3]Aside from Alain Leroy Locke College Preparatory Academy, Green Dot Pubic Schools currently operates thirteen (13) other LAUSD-authorized schools: Animo Ellen Ochoa Charter Middle, Animo Florence-Firestone Charter Middle, Animo Jackie Robinson High, Animo James B. Taylor Charter Middle, Animo Jefferson Charter Middle, Animo Legacy Charter Middle School, Animo Mae Jemison Charter Middle, Oscar De La Hoya Animo Charter High, Animo Pat Brown, Animo Ralph Bunche Charter High, Animo South Los Angeles Charter, Animo Venice Charter High, and Animo Watts College Preparatory Academy. Green Dot Public School operates four (4) additional Southern California schools: Animo Leadership Charter High (authorized by Lennox School District), Animo Inglewood Charter High (authorized by Inglewood Unified

School District), Animo City of Champions Charter High (authorized by Los Angeles County Office of Education), and Animo Compton Charter Middle (authorized by Compton Unified School District).

[4]According to Green Dot Public Schools, the net loss of approximately $7.9 million (including related parties and charter schools) or $1.7 million (excluding them) was primarily due to school site losses of $4.3 million driven by lower-than expected revenue from enrollment and ADA declines for certain Green Dot charter schools. These declines were exacerbated by FY 2024-2025 fires, protests, and ICE-related activities, as well as planned deficits following the exhaustion of Elementary and Secondary School Emergency Relief (ESSER) funds. The Green Dot Public Schools further stated that its Home Office posted a planned $1.7 million loss attributable to reduced revenue and lower management fees, and an additional $2.0 million resulted from a one-time write-off of a canceled facility project at one of its charter schools.

Alain Leroy Locke College Preparatory Academy

Board District: 7 | Region: South | Location Code: 8087

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	99%	246	-43.3	23.6	Increased Significantly	Yellow	-13.6	Lower	98%	251	-80.9	-37.6	Declined Significantly	Red	-13.2	Lower	99%	239	-51.5	29.3	Increased Significantly	Orange	-8.1	Lower
African American/Black	98%	52	-60.1	54.3	Increased Significantly	Orange	-59.6	Lower	93%	52	-100.4	-40.3	Declined Significantly	Red	-58.9	Lower	97%	54	-38.6	61.8	Increased Significantly	Yellow	-51.3	Higher
English Learner	100%	59	-111.4	-3.9	Declined	Red	-67.7	Lower	98%	85	-133.5	-22.1	Declined Significantly	Red	-67.6	Lower	100%	94	-102.3	31.2	Increased Significantly	Orange	-59.9	Lower
Homeless Youth	100%	17	-105.3	-6.8	Declined	--	-67.9	--	100%	18	-125.5	-20.2	Declined Significantly	--	-70.4	--	100%	22	-108.4	17.1	Increased Significantly	--	-68.9	--
Latino	99%	191	-39.5	18.1	Increased Significantly	Yellow	-40.2	Higher	99%	195	-76.6	-37.1	Declined Significantly	Red	-39.3	Lower	99%	175	-55.4	21.1	Increased Significantly	Orange	-33.7	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	100%	30	-133.0	0.4	Maintained	Red	-109.6	Lower	100%	25	-93.3	39.7	Increased Significantly	--	-104.5	--
Socioeconomically Disadvantaged	98%	244	-43.1	23.5	Increased Significantly	Yellow	-42.6	Lower	97%	242	-84.1	-41.0	Declined Significantly	Red	-40.9	Lower	100%	229	-50.5	33.6	Increased Significantly	Orange	-35.3	Lower
Students with Disabilities	98%	47	-89.7	12.6	Increased	Orange	-96.3	Higher	92%	56	-136.2	-46.5	Declined Significantly	Red	-95.6	Lower	98%	49	-34.8	101.4	Increased Significantly	Yellow	-89.4	Higher

Data Sources: California School Dashboard Research data files.

Alain Leroy Locke College Preparatory Academy

Board District: 7 | Region: South | Location Code: 8087

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ''–'' means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	100%	248	-138.6	35.0	Increased Significantly	Orange	-49.1	Lower	98%	253	-159.1	-20.5	Declined Significantly	Red	-47.6	Lower	98%	239	-129.3	29.7	Increased Significantly	Orange	-42.4	Lower
African American/Black	100%	53	-142.0	84.6	Increased Significantly	Orange	-104.5	Lower	92%	51	-191.5	-49.5	Declined Significantly	Red	-102.2	Lower	97%	54	-142.6	48.9	Increased Significantly	Orange	-95.8	Lower
English Learner	100%	59	-174.6	10.6	Increased	Orange	-93.4	Lower	98%	87	-182.7	-8.1	Declined	Red	-93.4	Lower	99%	94	-152.0	30.7	Increased Significantly	Orange	-86.1	Lower
Homeless Youth	100%	17	-174.4	-15.5	Declined Significantly	--	-101.3	--	95%	18	-218.2	-43.8	Declined Significantly	--	-106.0	--	100%	22	-183.5	34.7	Increased Significantly	--	-102.8	--
Latino	100%	191	-137.7	23.6	Increased Significantly	Orange	-80.8	Lower	99%	198	-154.3	-16.7	Declined Significantly	Red	-79.2	Lower	99%	175	-126.2	28.2	Increased Significantly	Orange	-73.6	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	100%	30	-202.8	-2.9	Maintained	Red	-163.5	Lower	100%	25	-136.9	65.9	Increased Significantly	--	-158.9	--
Socioeconomically Disadvantaged	100%	246	-138.3	33.2	Increased Significantly	Orange	-80.8	Lower	97%	244	-162.7	-24.4	Declined Significantly	Red	-78.2	Lower	100%	229	-130.1	32.7	Increased Significantly	Orange	-72.9	Lower
Students with Disabilities	100%	48	-173.0	65.4	Increased Significantly	Orange	-127.3	Lower	94%	57	-157.8	15.2	Increased Significantly	Orange	-124.3	Lower	98%	49	-124.3	33.5	Increased Significantly	Orange	-120.7	Lower

Data Sources: California School Dashboard Research data files.

Alain Leroy Locke College Preparatory Academy

Board District: 7 | Region: South | Location Code: 8087

CA School Dashboard: Academic Performance - Science

This report shows the performance levels for the Science Indicator for all student groups in grades 5, 8, and once during high school. It also shows the participation rate, number of students tested, science points (status), and performance level (color) for the 2025 CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Science Indicator is calculated using two components: Science Points (SPs) and participation rate. The California State Board of Education (SBE) adopted a participation rate requirement within the Science Indicator to require LEAs, schools, and student groups to test at least 95 percent of their students. If they fail to meet this target, a Lowest Obtainable Scale Score (LOSS) is assigned to each student needed to bring the participation rate of the LEAs, schools and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the average SPs. If an LEA, school, and/or student group participation rate is 95 percent or above, assigned LOSS is not applied. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Science (Grades 5,8 and Once in HS) Academic Indicator - CA School Dashboard Indicator														
	Dashboard 2024						Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	Science Points	Color	State Science Points	School vs State	Part. Rate	Students w/ Scores	Science Points	Change	Change Level	Color	State Science Points	School vs State
All Students	99%	297	36.1	--	51.2	Lower	100%	243	46.1	10.0	Increased Significantly	Green	52.6	Lower
African American/Black	99%	55	39.0	--	41.4	Lower	100%	56	44.4	5.4	Increased Significantly	Yellow	43.4	Higher
English Learner	98%	119	29.8	--	39.0	Lower	100%	95	42.5	12.7	Increased Significantly	Yellow	41.1	Higher
Homeless Youth	100%	20	31.5	--	40.1	--	100%	23	34.2	2.7	Increased	--	41.5	--
Latino	98%	234	35.3	--	45.4	Lower	100%	177	46.5	11.2	Increased Significantly	Green	47.1	Lower
Long-Term English Learner	100%	32	30.7	--	32.8	Lower	100%	25	41.8	11.1	Increased Significantly	--	34.0	--
Socioeconomically Disadvantaged	98%	288	35.8	--	45.6	Lower	100%	231	46.3	10.5	Increased Significantly	Green	47.1	Lower
Students with Disabilities	99%	70	37.8	--	36.7	Higher	100%	51	47.6	9.8	Increased Significantly	Green	38.3	Higher

Data Sources: California School Dashboard Research data files.

Alain Leroy Locke College Preparatory Academy

Board District: 7 | Region: South | Location Code: 8087

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ''–'' means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator

	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	292	38.0%	6.2	Increased	Yellow	48.7%	Lower	272	32.4%	-5.7	Declined	Red	45.7%	Lower	241	36.1%	3.7	Increased	Yellow	46.4%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	114	40.4%	-7.9	Declined	Orange	45.8%	Lower	80	48.8%	8.4	Increased	Green	49.1%	Lower

Student English Language Acquisition Results Summative ELPAC

		School				State of California			
End Year	Student Group	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2023	EL	37.7%	0.0%	50.7%	11.0%	45.7%	2.3%	32.2%	18.3%
2024	EL	32.4%	0.0%	50.7%	16.2%	43.2%	1.9%	34.4%	19.1%
2024	LTEL	40.4%	0.0%	28.9%	30.7%	41.6%	3.4%	28.5%	24.7%
2025	EL	35.7%	0.4%	54.4%	9.1%	44.6%	1.3%	35.5%	17.2%
2025	LTEL	47.5%	1.3%	30.0%	21.3%	46.1%	2.4%	28.2%	21.6%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report

		School				State of California			
End Year	Student Group	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%
2023	EL	383	392	97.7%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	122	127	96.1%	Y	193,182	202,530	95.4%	Y
2024	EL	378	381	99.2%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	92	92	100.0%	Y	182,603	190,459	95.9%	Y
2025	EL	316	320	98.8%	Y	947,393	963,338	98.3%	Y
2025	LTEL	70	70	100.0%	Y	175,106	181,495	96.5%	Y

Alain Leroy Locke College Preparatory Academy

Board District: 7 | Region: South | Location Code: 8087

CA School Dashboard: Academic Performance - College / Career

This report shows the percentage of current graduates who meet specific College/Career Indicator (CCI) "prepared" criteria for all student groups in grades 9-12. For the 2023 Dashboard, the CCI will report the most current year data or "status only". Therefore the CCI will have performance displayed using one of five Status levels that range between Very Low (lowest performance), Low, Medium, High, and Very High (highest performance). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

College / Career Academic Indicator (CCI) - CA School Dashboard Indicator																			
	Dashboard 2023					Dashboard 2024							Dashboard 2025						
Student Group	Students	CCI	Status Level	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State
All Students	355	18.6%	Low	43.9%	Lower	323	25.1%	6.5	Increased	Yellow	45.3%	Lower	364	31.9%	-3.7	Declined	Orange	51.7%	Lower
African American/Black	66	0.0%	Very Low	25.1%	Lower	72	19.4%	19.4	Increased	Yellow	28.1%	Lower	58	22.4%	-10.9	Declined	Orange	35.7%	Lower
English Learner	134	14.9%	Low	15.3%	Lower	89	11.2%	-3.7	Declined	Orange	17.2%	Lower	172	22.7%	10.3	Increased Significantly	Yellow	24.3%	Lower
Foster Youth	20	5.0%	Very Low	11.6%	--	9	*	*	*	*	13.0%	*	10	*	*	*	*	17.7%	*
Homeless Youth	31	9.7%	Very Low	20.4%	Lower	37	18.9%	9.2	Increased	Yellow	21.8%	Lower	51	27.5%	8.5	Increased	Yellow	26.5%	Higher
Latino	284	22.9%	Low	35.5%	Lower	244	27.0%	4.2	Increased	Yellow	37.4%	Lower	297	34.3%	-2.5	Declined	Orange	45.1%	Lower
Long-Term English Learner	--	--	--	--	--	57	7.0%	-4.3	Declined	Red	16.5%	Lower	51	17.6%	8.9	Increased	Yellow	24.9%	Lower
Socioeconomically Disadvantaged	352	18.5%	Low	35.4%	Lower	318	25.2%	6.7	Increased	Yellow	37.4%	Lower	348	33.3%	-2.2	Declined	Orange	44.8%	Lower
Students with Disabilities	63	3.2%	Very Low	12.3%	Lower	59	16.9%	13.8	Increased	Yellow	13.5%	Higher	59	3.4%	-10.2	Declined	Red	18.7%	Lower

Data Sources: California School Dashboard Research data files.

Alain Leroy Locke College Preparatory Academy

Board District: 7 | Region: South | Location Code: 8087

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																					
	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	1,505	1.1%	0.1	Maintained	Green	3.5%	Lower	1,517	1.9%	0.8	Increased	Orange	3.2%	Lower	1,427	1.7%	-0.2	Maintained	Yellow	2.9%	Lower
African American/Black	342	2.9%	-0.1	Maintained	Yellow	8.8%	Lower	334	6.6%	3.7	Increased Significantly	Red	8.4%	Lower	317	4.7%	-1.9	Declined	Green	7.7%	Lower
English Learner	496	0.8%	0.4	Increased	Yellow	3.7%	Lower	480	0.8%	0.0	Maintained	Green	3.4%	Lower	437	0.2%	-0.6	Declined	Blue	3.2%	Lower
Foster Youth	55	7.3%	3.9	Increased	Orange	13.6%	Lower	44	15.9%	8.6	Increased	Red	13.2%	Higher	36	2.8%	-13.1	Declined	Green	13.0%	Lower
Homeless Youth	133	0.8%	-1.2	Declined	Green	6.5%	Lower	102	3.9%	3.2	Increased	Orange	5.7%	Lower	157	3.2%	-0.7	Declined	Green	5.1%	Lower
Latino	1,120	0.4%	0.0	Maintained	Blue	3.8%	Lower	1,130	0.6%	0.2	Maintained	Green	3.4%	Lower	1,063	0.8%	0.1	Maintained	Green	3.0%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	177	1.1%	0.6	Increased	Yellow	8.1%	Lower	137	0.7%	-0.4	Declined	Green	7.0%	Lower
Socioeconomically Disadvantaged	1,396	1.1%	0.2	Maintained	Green	4.5%	Lower	1,389	2.1%	1.0	Increased	Orange	4.0%	Lower	1,314	1.8%	-0.3	Declined	Green	3.6%	Lower
Students with Disabilities	318	1.3%	-0.1	Maintained	Green	5.9%	Lower	303	3.0%	1.7	Increased	Orange	5.4%	Lower	272	2.6%	-0.4	Declined	Green	5.0%	Lower
Two or More	12	8.3%	8.3	Increased	--	3.3%	--	13	0.0%	-8.3	Declined	--	3.0%	--	10	*	*	*	*	2.8%	*
White	27	0.0%	0.0	Maintained	--	2.9%	--	36	0.0%	0.0	Maintained	--	2.6%	Lower	32	3.1%	3.1	Increased	Orange	2.4%	Higher

Data Sources: California School Dashboard Research data files.

Alain Leroy Locke College Preparatory Academy

Board District: 7 | Region: South | Location Code: 8087

CA School Dashboard: Graduation Rate Indicator

This report shows the combined four- and five-year graduation rate for comprehensive (or traditional) high schools and Dashboard Alternative School Status (DASS) schools for all student groups in grades 9-12. This rate is based on the number of high school students who graduate with a regular high school diploma in either four or five years. The 2025 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2025) as well as students from the prior cohort (Class of 2024) who graduated in their fifth year of high school in 2023-25. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Graduation Rate Indicator - CA School Dashboard Indicator																				
	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State
All Students	365	68.5%	1.1	Increased	Yellow	86.4%	Lower	329	74.2%	5.7	Increased Significantly	Yellow	86.7%	Lower	377	71.6%	-2.5	Declined	Orange	87.8%	Lower
African American/Black	69	62.3%	2.9	Increased	Red	78.5%	Lower	74	66.2%	3.9	Increased	Red	79.1%	Lower	63	76.2%	10.0	Increased Significantly	Yellow	82.6%	Lower
English Learner	141	59.6%	0.3	Maintained	Red	73.5%	Lower	90	60.0%	0.4	Maintained	Red	77.9%	Lower	175	63.4%	3.4	Increased	Red	79.7%	Lower
Foster Youth	22	72.7%	29.0	Increased Significantly	--	63.2%	--	10	*	*	*	*	65.7%	*	10	*	*	*	*	68.5%	*
Homeless Youth	32	62.5%	11.1	Increased Significantly	Red	73.7%	Lower	37	62.2%	-0.3	Maintained	Red	75.7%	Lower	56	71.4%	9.3	Increased Significantly	Yellow	77.1%	Lower
Latino	291	70.8%	1.0	Increased	Yellow	84.2%	Lower	247	77.3%	6.5	Increased Significantly	Yellow	85.3%	Lower	305	72.1%	-5.2	Declined Significantly	Red	86.9%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	57	70.2%	0.9	Maintained	Orange	80.8%	Lower	53	75.5%	5.3	Increased Significantly	Yellow	84.0%	Lower
Socioeconomically Disadvantaged	362	68.5%	1.2	Increased	Yellow	83.7%	Lower	324	74.7%	6.2	Increased Significantly	Yellow	84.4%	Lower	361	73.7%	-1.0	Declined	Orange	86.2%	Lower
Students with Disabilities	66	65.2%	2.1	Increased	Red	72.7%	Lower	61	55.7%	-9.4	Declined Significantly	Red	74.4%	Lower	64	59.4%	3.6	Increased	Red	77.1%	Lower

Data Sources: California School Dashboard Research data files.

Alain Leroy Locke College Preparatory Academy

Board District: 7 | Region: South | Location Code: 8087

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
	2023-2024			2024-2025		
Student Group	**School**	**Los Angeles Unified**	**State of California**	**School**	**Los Angeles Unified**	**State of California**
Enrollment	1,189	529,902	5,837,690	1,159	516,685	5,806,221
F/R Meal	94.6%	80.6%	61.6%	90.9%	81.9%	62.7%
GATE	0.0%	11.6%	N/A	0.0%	13.0%	N/A
English Learner	28.6%	20.1%	18.4%	27.0%	18.6%	17.4%
Foster Youth	1.5%	0.6%	0.5%	1.7%	0.5%	0.5%
Homeless Youth	7.1%	2.1%	3.6%	8.2%	2.7%	4.0%
Socioeconomically Disadvantaged	96.1%	81.3%	62.7%	93.1%	82.4%	63.6%
Students w/ Disabilities	21.9%	14.8%	13.7%	21.1%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	20.9%	7.3%	4.9%	21.0%	7.1%	4.9%
American Indian or Alaska Native	0.0%	0.1%	0.4%	0.1%	0.1%	0.4%
Asian	0.0%	3.4%	9.9%	0.2%	3.3%	10.1%
Filipino	0.1%	1.7%	2.2%	0.1%	1.6%	2.2%
Latino	76.5%	73.8%	56.1%	75.8%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%
White	2.0%	9.8%	20.3%	2.5%	9.7%	20.0%
Two or More Races	0.2%	2.0%	4.6%	0.4%	2.1%	4.8%
Not Reported	0.3%	1.8%	1.1%	0.0%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/sd/sd/filesenr.asp

Alain Leroy Locke College Preparatory Academy

Board District: 7 | Region: South | Location Code: 8087

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	146	17.9%	17,921	7.3%	226,508	11.1%	111	14.5%	15,302	6.5%	211,186	10.6%	90	12.6%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	34	4.2%	17,295	7.1%	144,189	7.1%	23	3.0%	15,717	6.7%	136,188	6.8%	18	2.5%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	168	20.6%	60,457	24.7%	505,486	24.8%	161	21.0%	60,574	25.7%	519,651	26.0%	179	25.0%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	46	5.6%	18,850	7.7%	236,319	11.6%	45	5.9%	14,725	6.2%	207,768	10.4%	26	3.6%	13,775	6.2%	178,306	9.3%
EL Total	394	48.3%	114,523	46.8%	1,112,502	54.5%	340	44.4%	106,318	45.0%	1,074,793	53.8%	313	43.7%	95,959	43.3%	1,009,030	52.6%
RFEP	422	51.7%	130,377	53.2%	927,694	45.5%	425	55.6%	129,789	55.0%	924,422	46.2%	404	56.3%	125,465	56.7%	909,298	47.4%
Total Ever EL	816	100.0%	244,900	100.0%	2,040,196	100.0%	765	100.0%	236,107	100.0%	1,999,215	100.0%	717	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesltel.asp

Alain Leroy Locke College Preparatory Academy

Board District: 7 | Region: South | Location Code: 8087

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	**1,189**			**529,902**			**1,159**			**516,685**		
Students with Disabilities	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**
Total SWD Enrollment	259	100.0%	21.8%	78,319	100.0%	14.8%	242	100.0%	20.9%	80,505	100.0%	15.6%
High Incidence	143	55.2%	12.0%	52,153	66.6%	9.8%	139	57.4%	12.0%	52,412	65.1%	10.1%
Low Incidence	116	44.8%	9.8%	26,162	33.4%	4.9%	103	42.6%	8.9%	28,084	34.9%	5.4%
Autism	57	22.0%	4.8%	18,713	23.9%	3.5%	53	21.9%	4.6%	20,802	25.8%	4.0%
Deaf-Blindness	0	0.0%	0.0%	4	0.0%	0.0%	0	0.0%	0.0%	7	0.0%	0.0%
Deafness	0	0.0%	0.0%	188	0.2%	0.0%	0	0.0%	0.0%	178	0.2%	0.0%
Emotional Disturbance	5	1.9%	0.4%	1,148	1.5%	0.2%	6	2.5%	0.5%	1,082	1.3%	0.2%
Established Medical Disability	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.0%	0.0%
Hard of Hearing	2	0.8%	0.2%	971	1.2%	0.2%	0	0.0%	0.0%	931	1.2%	0.2%
Intellectual Disability	39	15.1%	3.3%	3,393	4.3%	0.6%	35	14.5%	3.0%	3,381	4.2%	0.7%
Multiple Disabilities	9	3.5%	0.8%	965	1.2%	0.2%	7	2.9%	0.6%	1,035	1.3%	0.2%
Other Health Impairment	24	9.3%	2.0%	10,930	14.0%	2.1%	26	10.7%	2.2%	11,596	14.4%	2.2%
Orthopedic Impairment	4	1.5%	0.3%	533	0.7%	0.1%	2	0.8%	0.2%	434	0.5%	0.1%
Specific Learning Disability	113	43.6%	9.5%	29,615	37.8%	5.6%	111	45.9%	9.6%	29,368	36.5%	5.7%
Speech or Language Impairment	6	2.3%	0.5%	11,608	14.8%	2.2%	2	0.8%	0.2%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0.0%	0.0%	66	0.1%	0.0%	0	0.0%	0.0%	66	0.1%	0.0%
Visual Impairment	0	0.0%	0.0%	185	0.2%	0.0%	0	0.0%	0.0%	175	0.2%	0.0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

Alain Leroy Locke College Preparatory Academy

Resident Schools Data Set

Academic Performance Medians- Math

2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Charter Performance Level (color)**	**Charter (DFS)**	**Charter to Resident Comparison (DFS)**
Alain Leroy Locke College Preparatory Academy	N/A	All Students	248	Orange	-138.6	
Resident Schools	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Comparison (DFS)**
Communication and Technology at Diego Rivera Learning Complex	N/A	All Students	94	Orange	-140.2	Higher
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	All Students	126	Red	-129.9	Lower
Dr. Maya Angelou Community High	N/A	All Students	182	Red	-191.8	Higher
George Washington Preparatory High	N/A	All Students	125	Orange	-182.3	Higher
John C. Fremont Senior High	N/A	All Students	412	Orange	-136.2	Lower
Jordan High	N/A	All Students	167	Red	-185.2	Higher
Mervyn M. Dymally High	N/A	All Students	142	Orange	-160.1	Higher
Nava College Preparatory Academy	N/A	All Students	98	Orange	-134.2	Lower
Performing Arts Community at Diego Rivera Learning Complex	N/A	All Students	89	Orange	-118.7	Lower
Public Service Community at Diego Rivera Learning Complex	N/A	All Students	103	Yellow	-98.5	Lower
Santee Education Complex	N/A	All Students	332	Orange	-128.0	Lower
Thomas Jefferson Senior High	N/A	All Students	139	Red	-168.0	Higher
Resident Schools Median	**N/A**	**All Students**	**2,009**	**Orange**	**-138.2**	**Lower**

N/A: No Gifted/Highly Gifted Magnet program within the school.

2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						537
School Name	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Charter Performance Level (color)**	**Charter (DFS)**	**Charter to Resident Comparison (DFS)**

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Alain Leroy Locke College Preparatory Academy 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**248**	**Orange**	**-138.6**	**2,009**	**Orange**	**-138.2**	**Lower**
Black or African American	53	Orange	-142.0	154	Red	-178.1	Higher
Latino	191	Orange	-137.7	1,760	Orange	-135.7	Lower
English Learner	59	Orange	-174.6	377	Red	-212.4	Higher
Socioeconomically Disadvantaged	246	Orange	-138.3	1,531	Orange	-139.1	Higher
Students with Disabilities	48	Orange	-173.0	179	Orange	-201.3	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Charter Performance Level (color)**	**Charter (DFS)**	**Charter to Resident Comparison (DFS)**
Alain Leroy Locke College Preparatory Academy	N/A	All Students	253	Red	-159.1	
Resident Schools	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Comparison (DFS)**
Communication and Technology at Diego Rivera Learning Complex	N/A	All Students	112	Orange	-122.5	Lower
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	All Students	125	Red	-160.2	Higher
Dr. Maya Angelou Community High	N/A	All Students	229	Orange	-165.2	Higher
George Washington Preparatory High	N/A	All Students	191	Orange	-171.8	Higher

N/A: No Gifted/Highly Gifted Magnet program within the school.

2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						538
School Name	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Charter Performance Level (color)**	**Charter (DFS)**	**Charter to Resident Comparison (DFS)**
John C. Fremont Senior High	N/A	All Students	387	Orange	-122.4	Lower
Jordan High	N/A	All Students	175	Orange	-155.4	Lower
Mervyn M. Dymally High	N/A	All Students	172	Orange	-153.6	Lower
Nava College Preparatory Academy	N/A	All Students	112	Yellow	-103.6	Lower
Performing Arts Community at Diego Rivera Learning Complex	N/A	All Students	126	Red	-121.2	Lower
Public Service Community at Diego Rivera Learning Complex	N/A	All Students	119	Red	-117.6	Lower
Santee Education Complex	N/A	All Students	382	Red	-129.9	Lower
Thomas Jefferson Senior High	N/A	All Students	130	Orange	-147.8	Lower
Resident Schools Median	**N/A**	**All Students**	**2,260**	**Orange**	**-138.9**	**Lower**

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Alain Leroy Locke College Preparatory Academy 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**253**	**Red**	**-159.1**	**2,260**	**Orange**	**-138.9**	**Lower**
Black or African American	51	Red	-191.5	97	Orange	-187.1	Lower
Latino	198	Red	-154.3	2,046	Orange	-136.2	Lower
English Learner	87	Red	-182.7	634	Orange	-190.4	Higher
Long-Term English Learner	30	Red	-202.8	34	No Color	-173.5	Lower
Socioeconomically Disadvantaged	244	Red	-162.7	2,170	Orange	-138.9	Lower
Students with Disabilities	57	Orange	-157.8	215	Orange	-181.8	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

N/A: No Gifted/Highly Gifted Magnet program within the school.

2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						539
School Name	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Charter Performance Level (color)**	**Charter (DFS)**	**Charter to Resident Comparison (DFS)**
Alain Leroy Locke College Preparatory Academy	N/A	All Students	239	Orange	-129.3	
Resident Schools	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Comparison (DFS)**
Communication and Technology at Diego Rivera Learning Complex	N/A	All Students	113	Yellow	-89.6	Lower
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	All Students	104	Yellow	-105.3	Lower
Dr. Maya Angelou Community High	N/A	All Students	197	Orange	-131.6	Higher
George Washington Preparatory High	N/A	All Students	146	Orange	-126.3	Lower
John C. Fremont Senior High	N/A	All Students	413	Red	-130.5	Higher
Jordan High	N/A	All Students	115	Yellow	-84.6	Lower
Mervyn M. Dymally High	N/A	All Students	140	Orange	-115.6	Lower
Nava College Preparatory Academy	N/A	All Students	126	Orange	-105.1	Lower
Performing Arts Community at Diego Rivera Learning Complex	N/A	All Students	117	Red	-118.6	Lower
Public Service Community at Diego Rivera Learning Complex	N/A	All Students	127	Green	-41.2	Lower
Santee Education Complex	N/A	All Students	305	Yellow	-113.3	Lower
Thomas Jefferson Senior High	N/A	All Students	127	Yellow	-112.1	Lower
Resident Schools Median	**N/A**	**All Students**	**2,030**	**Orange**	**-112.7**	**Lower**

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Alain Leroy Locke College Preparatory Academy 2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**239**	**Orange**	**-129.3**	**2,030**	**Orange**	**-112.7**	**Lower**
Black or African American	54	Orange	-142.6	79	Red	-159.8	Higher

N/A: No Gifted/Highly Gifted Magnet program within the school.

Alain Leroy Locke College Preparatory Academy 2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							540
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
Latino	175	Orange	-126.2	1,828	Orange	-111.8	Lower
English Learner	94	Orange	-152.0	539	Red	-158.0	Higher
Socioeconomically Disadvantaged	229	Orange	-130.1	1,974	Orange	-113.2	Lower
Students with Disabilities	49	Orange	-124.3	95	Orange	-175.1	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

N/A: No Gifted/Highly Gifted Magnet program within the school.

FINDINGS OF FACT IN SUPPORT OF DENIAL OF THE RENEWAL CHARTER PETITION FOR ALAIN LEROY LOCKE COLLEGE PREPARATORY ACADEMY BY THE LOS ANGELES UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION REPORT
March 10, 2026

I. INTRODUCTION

On December 10, 2025, Alain Leroy Locke College Preparatory Academy (also referred to herein as, "Locke," "Charter School," or "Petitioners") submitted a renewal petition application to the Los Angeles Unified School District ("LAUSD" or "District") seeking to renew its charter to serve up to 1,800 students in grades 9-12. Charter School currently operates on a District owned site located at 325 E. 111th St. Los Angeles, CA 90061, which is served by Board District 7 and Region South. At the time of Charter School's renewal submission, Charter School was designated as a Low performing charter school per the California Department of Education's ("CDE") 2025 performance classification. On January 8, 2026, the CDE published the 2026 performance classifications which reflected Middle performing status for Locke. Thus, consistent with Charter School's designated performance classification, Charter School's submitted renewal application will be considered for a five-year term July 1, 2026 to June 30, 2031 ("Renewal Petition"). (*See* Exhibit 1, Alain Leroy Locke College Preparatory Academy Renewal Petition).

Pursuant to the Charter Schools Act (Ed. Code, § 47600 *et seq*.) and the adopted *LAUSD Policy and Procedures for Charter Schools* ("LAUSD policy" or "District policy"), LAUSD's Board of Education ("Board") has 90 days upon receipt of the renewal petition to either grant or deny the renewal petition unless an extension of an additional 30 days is mutually agreed upon by the parties. No later than 60 days following receipt of the renewal petition, the LAUSD Board must hold an initial public hearing to consider the level of support for the renewal petition by teachers employed by the District, other employees of the District, and parents. At the second public hearing at which the Board will either grant or deny the charter, the petitioners have equivalent time and procedures to present evidence and testimony to respond to District staff recommendation and findings. The LAUSD Board must publish all staff recommendations, including the recommended findings regarding the renewal petition at least 15 days before the public hearing at which the LAUSD Board will either grant or deny the renewal petition.

The District evaluates renewals petitions in accordance with the standards and criteria specified in the Charter Schools Act. Based on a comprehensive review of the Renewal Petition application and the record of performance of Locke, as described in greater detail below, staff has determined that Charter School has not met the requirements set forth in Education Code sections 47605, 47607 and 47607.2 and therefore recommends denial of the Renewal Petition.

II. CRITERIA FOR RENEWAL AND GROUNDS FOR NONRENEWAL

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the charter school has met the requirements for renewal set forth in Education Code sections 47605, 47607, and 47607.2. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1:

The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether petitioners are not demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions.

While Criterion 1 is similar to the criteria for a new petition, for renewal petitions, there is more information and data regarding past performance since the initial petition for establishment of the charter school was granted. Thus, soundness of the educational program and capacity for implementation are assessed through the past performance of the existing charter school as indicators of likely future performance, including any applicable benchmarks that have been established. The LAUSD Board will examine the charter school's record in four key areas of charter school performance:

1) Governance
2) Student Achievement and Educational Performance
3) Organizational Management, Programs and Operations
4) Fiscal Operations

As part of its analysis, the LAUSD Board is to assess the extent to which charter school governing board members and staff have successfully implemented the terms of their charter, addressed deficiencies, and demonstrated capacity to continue to do so in the future based on evidence of past performance.[1]

Criterion 2:

The LAUSD Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "High," "Middle," or "Low" performing. The state will publish an annual list of charter schools and their performance classification.

The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance. "Measurements of academic performance" refers to the state indicators included on the California School Dashboard that are based on statewide assessments in the California

[1] See LAUSD policy pp. 28-29.

Assessment of Student Performance and Progress System (CAASPP), or any successor system, English Learner Progress Indicator (ELPI), or any successor system, and the College/Career Indicator (CCI). A charter school submitting a renewal petition should include in its application all evidence and data related to the charter school's performance on the California School Dashboard.

Middle Performing Charter Schools

For all charter schools that do not meet the High performing or Low performing criteria, the LAUSD Board shall consider the charter school under Middle performing criteria. (Ed. Code, § 47607.2(b).) Pursuant to Education Code section 47607.2(b), the LAUSD Board shall consider the following:

(1) The schoolwide performance and performance of all student groups of pupils served by the charter school on both the state and local indicators on the California School Dashboard; and

(2) The LAUSD Board shall provide greater weight to the performance on measurements of academic performance on the California School Dashboard.

The LAUSD Board may deny a renewal petition of a Middle performing charter school pursuant to section 47607.2(b) upon making each of the following written factual findings:

(1) The charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school;

(2) The closure of the charter school is in the best interest of the pupils; and

(3) The decision provided greater weight to the performance on the measurements of academic performance.

When determining whether to deny a renewal petition under prong 1 or 2, LAUSD will consider the full oversight record of the charter school, providing greater weight to performance on the measurements of academic performance. This consideration will include a comparison to Resident Schools' performance on the measurements of academic performance (e.g., reclassification rates, Long-Term English Learner (LTEL) rates, and percentage of students Met or Exceeded Standards as measured on the CAASPP as compared to the state averages, California School Dashboard data, four-year cohort graduation rates). A list of Resident Schools is generated, based on students' addresses as reported in CALPADS. For schools within an LAUSD "Zone of Choice," all the schools that the students could have potentially attended will be used to calculate a Resident Schools Median (RSM).

For a charter renewed as a Middle performing charter school, the LAUSD Board shall grant a renewal for a period of five years. (Ed. Code, § 47607.2(b).)[2]

[2] See LAUSD policy, pp. 35-37.

Criterion 3:

Notwithstanding Criterion 1 and 2, the LAUSD Board will also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the LAUSD Board shall consider whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Specifically, the LAUSD Board may deny renewal of any charter petition, regardless of whether the charter school satisfies the High, Middle, or Low performing criteria, upon a finding that either:

(1) The charter school is demonstrably unlikely to successfully implement the program set forth in the renewal petition due to either:

(a) Substantial fiscal factors, or
(b) Substantial governance factors.

Pursuant to the District policy, substantial fiscal factors may include, but are not limited to, issues related to the charter school's fiscal solvency, mismanagement of funds, cash flow concerns, or outstanding financial liabilities owed to the District and/or others (e.g., contractual obligations, judgments/settlements, unpaid bills or debts, fee-for-service arrangements, facilities related costs, Prop. 39 over-allocated space reimbursements, etc.). Substantial governance factors may include, but are not limited to, issues related to the retention of faculty (such as school leadership and teachers) which rise to the level of disruption of delivery of educational programs; conflicts of interest; or, violations of the Brown Act or California Public Records Act.

(2) The charter school is not serving the pupils who wish to attend.

Upon a finding that the charter school is not serving all pupils who wish to attend, LAUSD must identify evidence supporting this finding, including aggregate data reflecting pupil enrollment patterns at the charter school. (Ed. Code, § 47607(d).)[3]

Prior to a nonrenewal determination pursuant to number 1 or 2 noted above, LAUSD shall provide the charter school with at least 30 days' notice of the alleged violation and provide the charter school with a reasonable opportunity to cure the violation, including providing an opportunity for the charter school to present a proposed corrective plan. (Ed. Code, § 47607(e).) After providing notice of the alleged violation and reasonable opportunity to cure the violation, the LAUSD Board may deny a renewal petition if it finds that either:

(1) The corrective action proposed by the charter school has been unsuccessful, or
(2) The violations are sufficiently severe and pervasive as to render a corrective action plan unviable.

III. FINDINGS OF FACT IN SUPPORT OF DENIAL OF CHARTER RENEWAL

Based on a comprehensive review of Charter School's Renewal Petition application and Charter School's record of performance, District staff recommends that the LAUSD Board **deny** the Renewal Petition and adopt these *Findings of Fact In Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy based* on the following ground(s):

[3] See LAUSD Policy, pp. 37-38.

- As a Middle performing charter school, Charter School fails to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of Charter School. (Ed. Code, § 47607.2(b).) (Criterion 2); and
- Petitioners are demonstrably unlikely to successfully implement the program set forth in the Renewal Petition. (Ed. Code § 47605(c)(2).) (Criterion 1)

A. Charter School failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of Charter School. (Ed. Code, § 47607.2(b).) (Criterion 2)

Charter School has been identified by the CDE as a Middle performing charter school.[4] While giving greater weight to Charter School's performance on the measurements of academic performance, District staff finds that Charter School has failed to meet or make sufficient progress toward meeting standards that provide a benefit to the pupils of Charter School, and that closure of Charter School is in the best interest of pupils.

1. Academic Performance Analysis

Based on a comprehensive review of the Renewal Petition, and Charter School's record of academic performance, as outlined below, District staff determined that Charter School failed to make sufficient progress in academic achievement schoolwide and for numerically significant student groups based on the California School Dashboard in English Language Arts (ELA), Science, the English Learner Progress Indicator (ELPI), and College/Career Indicator (CCI). As outlined in the findings of fact in this Report, and the attached Exhibits, which are hereby incorporated into this finding by this reference, for the applicable measurements of academic performance, Charter School has failed to meet or make sufficient progress toward meeting standards that provide a benefit to the pupils of Charter School, and that closure of Charter School is in the best interest of pupils. (*See* Exhibit 2, Alain Leroy Locke College Preparatory Academy Data Set).

a. California School Dashboard English Language Arts Academic Indicator

In 2023, 2024, and 2025 in ELA, Charter School's Distance from Standard (DFS) was lower than the state for All Students and for all numerically significant student groups, with the exception of two student groups in both 2023 and 2025.

Alain Leroy Locke College Preparatory Academy - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-43.3**	**23.6**	**Orange**	**-13.6**	**Lower**
Black or African American	Met	Orange	-60.1	54.3	Orange	-59.6	Lower
Latino	Met	Yellow	-39.5	18.1	Orange	-40.2	Higher
English Learner	Met	Red	-111.4	-3.9	Orange	-67.7	Lower
Socioeconomically Disadvantaged	Met	Yellow	-43.1	23.5	Orange	-42.6	Lower
Students with Disabilities	Met	Orange	-89.7	12.6	Red	-96.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

[4] The list of charter schools and their respective performance categories, as determined by the criteria outlined in Education Code section 47607.2, published by CDE's Charter Schools Division is available at https://www.cde.ca.gov/sp/ch/csperformcategory.asp.

Alain Leroy Locke College Preparatory Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Red**	**-80.9**	**-37.6**	**Orange**	**-13.2**	**Lower**
Black or African American	Not Met	Red	-100.4	-40.3	Orange	-58.9	Lower
Latino	Met	Red	-76.6	-37.1	Orange	-39.3	Lower
English Learner	Met	Red	-133.5	-22.1	Orange	-67.6	Lower
Long-Term English Learner	Met	Red	-133.0	0.4	Red	-109.6	Lower
Socioeconomically Disadvantaged	Met	Red	-84.1	-41.0	Orange	-40.9	Lower
Students with Disabilities	Not Met	Red	-136.2	-46.5	Red	-95.6	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Alain Leroy Locke College Preparatory Academy - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-51.5**	**29.3**	**Yellow**	**-8.1**	**Lower**
Black or African American	Met	Yellow	-38.6	61.8	Yellow	-51.3	Higher
Latino	Met	Orange	-55.4	21.1	Yellow	-33.7	Lower
English Learner	Met	Orange	-102.3	31.2	Yellow	-59.9	Lower
Socioeconomically Disadvantaged	Met	Orange	-50.5	33.6	Yellow	-35.3	Lower
Students with Disabilities	Met	Yellow	-34.8	101.4	Orange	-89.4	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

b. California School Dashboard Science

The academic analysis includes two years of outcomes on the Science Indicator. As indicated below, Charter School had mixed results. In 2024 in Science, Charter School's Science Points (SPs) were lower than the state for All Students and lower than the state for five of six numerically significant student groups. In 2025 in Science, the charter school's SPs were lower than the state for All Students, and higher than the state for three of five numerically significant student groups.

Alain Leroy Locke College Preparatory Academy - Science Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	**Met**	**No Performance Color**	**36.1**	**10.0**	**No Performance Color**	**51.2**	**Lower**
Black or African American	Met	No Performance Color	39.0	5.4	No Performance Color	41.4	Lower
Latino	Met	No Performance Color	35.3	11.2	No Performance Color	45.4	Lower
English Learner	Met	No Performance Color	29.8	12.7	No Performance Color	39.0	Lower
Long-Term English Learner	Met	No Performance Color	30.7	11.1	No Performance Color	32.8	Lower
Socioeconomically Disadvantaged	Met	No Performance Color	35.8	10.5	No Performance Color	45.6	Lower
Students with Disabilities	Met	No Performance Color	37.8	9.8	No Performance Color	36.7	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Alain Leroy Locke College Preparatory Academy - Science Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	**Met**	**Green**	**46.1**	**10.0**	**Yellow**	**52.6**	**Lower**
Black or African American	Met	Yellow	44.4	5.4	Orange	43.4	Higher
Latino	Met	Green	46.5	11.2	Yellow	47.1	Lower
English Learner	Met	Yellow	42.5	12.7	Yellow	41.1	Higher
Socioeconomically Disadvantaged	Met	Green	46.3	10.5	Yellow	47.1	Lower
Students with Disabilities	Met	Green	47.6	9.8	Orange	38.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

c. California School Dashboard ELPI

In 2023, 2024, and 2025 on the ELPI, Charter School's English Learner Progress Rate was lower than the state. In 2024 and 2025, Charter School's rates were lower than the state for English Learner and Long-term English Learner student groups.

Alain Leroy Locke College Preparatory Academy - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Yellow	38.0%	6.2%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Alain Leroy Locke College Preparatory Academy - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Red	32.4%	-5.7%	Orange	45.7%	Lower
Long-Term English Learner	Met	Orange	40.4%	-7.9%	Orange	45.8%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Alain Leroy Locke College Preparatory Academy - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Yellow	36.1%	3.7%	Yellow	46.4%	Lower
Long-Term English Learner	Met	Green	48.8%	8.4%	Green	49.1%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

d. California School Dashboard College/Career Indicator

In 2023, 2024, and 2025 on the College/Career Indicator, Charter School's percentage of high school graduates placed in the "Prepared" level was lower than the state for All Students and for all numerically significant student groups, with the exception of one student group in both 2024 and 2025.

Alain Leroy Locke College Preparatory Academy - College/Career Indicator - 2022-2023

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	**Low**	**18.6%**	**Medium**	**43.9%**	**Lower**
Black or African American	Very Low	0.0%	Low	25.1%	Lower

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
Latino	Low	22.9%	Medium	35.5%	Lower
English Learner	Low	14.9%	Low	15.3%	Lower
Homeless Youth	Very Low	9.7%	Low	20.4%	Lower
Socioeconomically Disadvantaged	Low	18.5%	Medium	35.4%	Lower
Students with Disabilities	Very Low	3.2%	Low	12.3%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Alain Leroy Locke College Preparatory Academy - College/Career Indicator - 2023-2024

Student Group	Charter Color	Charter Prepared	Charter Change	State Color	State Prepared	Charter to State Comparison
All Students	**Yellow**	**25.1%**	**6.5%**	**Yellow**	**45.3%**	**Lower**
Black or African American	Yellow	19.4%	19.4%	Yellow	28.1%	Lower
Latino	Yellow	27.0%	4.2%	Yellow	37.4%	Lower
English Learner	Orange	11.2%	-3.7%	Orange	17.2%	Lower
Long-Term English Learner	Red	7.0%	-4.3%	Yellow	16.5%	Lower
Homeless Youth	Yellow	18.9%	9.2%	Orange	21.8%	Lower
Socioeconomically Disadvantaged	Yellow	25.2%	6.7%	Yellow	37.4%	Lower
Students with Disabilities	Yellow	16.9%	13.8%	Orange	13.5%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Alain Leroy Locke College Preparatory Academy - College/Career Indicator - 2024-2025

Student Group	Charter Color	Charter Prepared	Charter Change	State Color	State Prepared	Charter to State Comparison
All Students	**Orange**	**31.9%**	**-3.7%**	**Green**	**51.7%**	**Lower**
Black or African American	Orange	22.4%	-10.9%	Green	35.7%	Lower
Latino	Orange	34.3%	-2.5%	Green	45.1%	Lower
English Learner	Yellow	22.7%	10.3%	Yellow	24.3%	Lower
Long-Term English Learner	Yellow	17.6%	8.9%	Yellow	24.9%	Lower
Homeless Youth	Yellow	27.5%	8.5%	Yellow	26.5%	Higher
Socioeconomically Disadvantaged	Orange	33.3%	-2.2%	Green	44.8%	Lower
Students with Disabilities	Red	3.4%	-10.2%	Yellow	18.7%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

2. Charter School has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school.

Based on the information and findings established above (section 1) and as evidenced by the tables/data provided herein, and supporting exhibits attached to this Report, District staff recommends denial (non-renewal) of Charter School's Renewal Petition on the grounds that

Charter School has failed to meet or make sufficient progress toward meeting standards that provide a benefit to the pupils of Charter School.

3. Closure of Charter School is in the best interest of pupils.

The District weighs various factors in determining whether closure of Charter School is in the best interests of students. Following consideration of Charter School's schoolwide performance and performance of its numerically significant student groups on the California School Dashboard, while providing greater weight to performance on measurements of academic performance, the District conducts a further analysis and considers the performance of Resident Schools where students may have otherwise attended, to determine that closure of Charter School is in the best interest of students.

The District's consideration, as explored below, included a comparison to Resident Schools' performance on the measurements of academic performance, including California School Dashboard data, California Assessment of Student Performance and Progress (CAASPP), and California Science Test (CAST).[5]

a. Resident School Medians CA School Dashboard Indicator Student Group Comparison Analysis

English Language Arts RSM Comparison

Charter School's Dashboard performance was higher than the RSM for All Students and all numerically significant student groups in 2023 but lower than the RSM for All Students and all numerically significant student groups in 2024. In 2025, Charter School was lower than the RSM for All Students and the majority of numerically significant student groups.

Academic Performance Medians- English Language Arts

Alain Leroy Locke College Preparatory Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**246**	**Yellow**	**-43.3**	**2,010**	**Orange**	**-54.5**	**Higher**
Black or African American	52	Orange	-60.1	156	No Color	-91.1	Higher
Latino	191	Yellow	-39.5	1,757	Orange	-51.8	Higher
English Learner	59	Red	-111.4	377	Red	-143.6	Higher
Socioeconomically Disadvantaged	244	Yellow	-43.1	1,529	Orange	-54.1	Higher
Students with Disabilities	47	Orange	-89.7	181	Orange	-126.0	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

[5] See Exhibit 3, Alain Leroy Locke College Preparatory Academy RSM Data.

Alain Leroy Locke College Preparatory Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**251**	**Red**	**-80.9**	**2,264**	**Orange**	**-45.9**	**Lower**
Black or African American	52	Red	-100.4	97	Orange	-96.0	Lower
Latino	195	Red	-76.6	2,048	Orange	-44.5	Lower
English Learner	85	Red	-133.5	635	Orange	-123.4	Lower
Long-Term English Learner	30	Red	-133.0	34	No Color	-96.7	Lower
Socioeconomically Disadvantaged	242	Red	-84.1	2,174	Orange	-47.8	Lower
Students with Disabilities	56	Red	-136.2	215	Orange	-112.3	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Alain Leroy Locke College Preparatory Academy 2024-2025 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**239**	**Orange**	**-51.5**	**2,032**	**Yellow**	**-23.7**	**Lower**
Black or African American	54	Yellow	-38.6	79	No Color	-115.4	Higher
Latino	175	Orange	-55.4	1,829	Yellow	-22.0	Lower
English Learner	94	Orange	-102.3	537	Red	-91.0	Lower
Socioeconomically Disadvantaged	229	Orange	-50.5	1,975	Yellow	-25.2	Lower
Students with Disabilities	49	Yellow	-34.8	95	Orange	-119.7	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Science RSM Comparison

Charter School's Dashboard performance was lower than the RSM for All Students and the majority of numerically significant student groups in 2024. In 2025, Charter School was higher than the RSM for All Students and all numerically significant student groups.

Academic Performance Medians – Science Indicator

Alain Leroy Locke College Preparatory Academy 2023-2024 Science Rate Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of students**	**Charter Performance Level (color)**	**Science Points**	**Resident Number of students**	**Resident Schools Median Color**	**Resident Median Science Points**	**Charter to Resident Schools Median Comparison**
All Students	**297**	**No Color**	**36.1**	**2,411**	**No Color**	**40.3**	**Lower**
Black or African American	55	No Color	39.0	107	No Color	36.7	Higher
Latino	234	No Color	35.3	2,174	No Color	40.9	Lower
English Learner	119	No Color	29.8	708	No Color	32.3	Lower
Long-Term English Learner	32	No Color	30.7	36	No Color	38.5	Lower
Socioeconomically Disadvantaged	288	No Color	35.8	2,314	No Color	40.3	Lower
Students with Disabilities	70	No Color	37.8	262	No Color	35.7	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Alain Leroy Locke College Preparatory Academy 2024-2025 Science Rate Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of students**	**Charter Performance Level (color)**	**Science Points**	**Resident Number of students**	**Resident Schools Median Color**	**Resident Median Science Points**	**Charter to Resident Schools Median Comparison**
All Students	**243**	**Green**	**46.1**	**2,106**	**Yellow**	**44.5**	**Higher**
Black or African American	56	Yellow	44.4	85	Red	37.3	Higher
Latino	177	Green	46.5	1,887	Yellow	44.9	Higher
English Learner	95	Yellow	42.5	580	Orange	36.0	Higher
Socioeconomically Disadvantaged	231	Green	46.3	2,048	Yellow	44.2	Higher
Students with Disabilities	51	Green	47.6	100	Orange	36.9	Higher

ELPI RSM Comparison

When comparing Charter School to the RSM on the English Language Performance Indicator, Charter School's data indicates that its student performance on the California School Dashboard was lower than the RSM for the last three years.

Academic Performance Medians- English Learner Progress Indicator

Alain Leroy Locke College Preparatory Academy 2022-2023 English Learner Progress Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of EL Students with a Performance Level in Both the Current and Prior Year**	**Charter Performance Level (color)**	**Charter Percentage of English Learner making progress towards English proficiency**	**Resident Number of EL Students with a Performance Level in Both the Current and Prior Year**	**Resident Schools Median Color**	**Resident Median Percentage of English Learner making progress towards English proficiency**	**Charter to Resident Schools Median Comparison**
English Learner	**292**	**Yellow**	**38.0%**	**1,714**	**Orange**	**40.4%**	**Lower**

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Alain Leroy Locke College Preparatory Academy 2023-2024 English Learner Progress Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of EL Students with a Performance Level in Both the Current and Prior Year**	**Charter Performance Level (color)**	**Charter Percentage of English Learner making progress towards English proficiency**	**Resident Number of EL Students with a Performance Level in Both the Current and Prior Year**	**Resident Schools Median Color**	**Resident Median Percentage of English Learner making progress towards English proficiency**	**Charter to Resident Schools Median Comparison**
English Learner	**272**	**Red**	**32.4%**	**1,692**	**Orange**	**40.2%**	**Lower**
Long-Term English Learner	114	Orange	40.4%	738	Orange	50.6%	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Alain Leroy Locke College Preparatory Academy 2024-2025 English Learner Progress Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	Resident Number of EL Students with a Performance Level in Both the Current and Prior Year	Resident Schools Median Color	Resident Median Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Median Comparison
English Learner	**241**	**Yellow**	**36.1%**	**1,518**	**Orange**	**42.2%**	**Lower**
Long-Term English Learner	80	Green	48.8%	563	Orange	50.9%	Lower

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

CCI RSM Comparison

When comparing Charter School to the RSM on the CCI, Charter School's data indicates that its student performance on the California School Dashboard was lower than the RSM for 2023 and 2024 for All Students and the majority of numerically significant student groups. In 2025, in CCI Charter School was lower than the RSM for All Students and all numerically significant student groups.

Academic Performance Medians- College / Career Academic Indicator

Alain Leroy Locke College Preparatory Academy 2022-2023 College / Career Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Percentage of Prepared Students	Charter Status Level	Resident Schools Number of Students with Scores	Resident Schools Median Percentage of Prepared Students	Resident Schools Median Status Level	Charter to Resident Schools Median Comparison
All Students	**355**	**18.6%**	**Low**	**2,615**	**33.3%**	**Low**	**Lower**
Black or African American	66	0.0%	Very Low	142	27.5%	Low	Lower
Latino	284	22.9%	Low	2,301	34.3%	Low	Lower
English Learner	134	14.9%	Low	732	13.5%	Low	Higher
Homeless Youth	31	9.7%	Very Low	92	34.8%	Low	Lower
Socioeconomically Disadvantaged	352	18.5%	Low	2,585	33.6%	Low	Lower
Students with Disabilities	63	3.2%	Very Low	209	15.7%	Low	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Alain Leroy Locke College Preparatory Academy 2023-2024 College / Career Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of prepared students	Resident Number of students	Resident Schools Median Color	Resident Median Percentage of prepared students	Charter to Resident Schools Median Comparison
All Students	**323**	**Yellow**	**25.1%**	**2,330**	**Yellow**	**37.9%**	**Lower**
Black or African American	72	Yellow	19.4%	186	Red	17.9%	Higher
Latino	244	Yellow	27.0%	2,025	Green	40.3%	Lower
English Learner	89	Orange	11.2%	436	Yellow	23.2%	Lower
Long-Term English Learner	57	Red	7.0%	163	Orange	24.7%	Lower

Socioeconomically Disadvantaged	318	Yellow	25.2%	2,306	Yellow	38.0%	Lower
Students with Disabilities	59	Yellow	16.9%	275	Red	7.7%	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Alain Leroy Locke College Preparatory Academy 2024-2025 College / Career Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of students**	**Charter Performance Level (color)**	**Charter Percentage of prepared students**	**Resident Number of students**	**Resident Schools Median Color**	**Resident Median Percentage of prepared students**	**Charter to Resident Schools Median Comparison**
All Students	**364**	**Orange**	**31.9%**	**2,628**	**Green**	**50.8%**	**Lower**
Black or African American	58	Orange	22.4%	175	Yellow	33.4%	Lower
Latino	297	Orange	34.3%	2,356	Orange	51.4%	Lower
English Learner	172	Yellow	22.7%	799	Orange	28.9%	Lower
Long-Term English Learner	51	Yellow	17.6%	176	Orange	24.0%	Lower
Homeless Youth	51	Yellow	27.5%	88	No Color	39.1%	Lower
Socioeconomically Disadvantaged	348	Orange	33.3%	2,560	Green	51.2%	Lower
Students with Disabilities	59	Red	3.4%	241	Yellow	22.2%	Lower

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

b. CAASPP Standard Exceeded and Standard Met Comparison Analysis
Staff reviewed CAASPP Standard Met or Exceeded by grade level for 2023, 2024, and 2025. Charter School was lower than the RSM Standard Met or Exceeded in ELA for all three years.

Alain Leroy Locke College Preparatory Academy English Language Arts/Literacy									
Grade	**2022-2023 Charter Standard Exceeded and Standard Met %**	**2022-2023 Resident Schools Median Standard Exceeded and Standard Met %**	**2022-2023 Charter to Resident Comparison**	**2023-2024 Charter Standard Exceeded and Standard Met %**	**2023-2024 Resident Schools Median Standard Exceeded and Standard Met %**	**2023-2024 Charter to Resident Comparison**	**2024-2025 Charter Standard Exceeded and Standard Met %**	**2024-2025 Resident Schools Median Standard Exceeded and Standard Met %**	**2024-2025 Charter to Resident Comparison**
11	34.5	35.3	Lower	25.1	36.8	Lower	28.1	43.6	Lower

c. CAST Standard Exceeded and Standard Met Comparison Analysis
Staff reviewed CAST Standard Met or Exceeded by grade level for 2024 and 2025. In 2024, all grades were lower than the RSM. In 2025, 11th grade was lower and 12th grade was higher.

Alain Leroy Locke College Preparatory Academy California Science Test						
Grade	**2023-2024 Charter Standard Exceeded and Standard Met %**	**2023-2024 Resident Schools Median Standard Exceeded and Standard Met %**	**2023-2024 Charter to Resident Comparison**	**2024-2025 Charter Standard Exceeded and Standard Met %**	**2024-2025 Resident Schools Median Standard Exceeded and Standard Met %**	**2024-2025 Charter to Resident Comparison**
11	4.7	10.1	Lower	12.0	15.1	Lower
12	0.0	5.3	Lower	18.2	4.2	Higher

d. Long-Term EL RSM Comparison

Staff reviewed LTEL percentages for 2023, 2024, and 2025. Charter School had a higher percentage than the RSM all three years.

Alain Leroy Locke College Preparatory Academy Long Term English Learner (LTEL) Resident School Median				
Academic Year	**Charter LTEL 6+ Years**	**Charter LTEL 6+ Percent**	**Resident Median LTEL 6+ Percent**	**Charter to Resident Schools Median Comparison**
2022-2023	146	17.9%	11.1%	Higher
2023-2024	111	14.5%	9.2%	Higher
2024-2025	90	12.6%	7.8%	Higher

Data Source: 2022-2025 LTEL Dataquest Research Files. 2024-2025 Resident Schools used for comparison.

e. Four-Year Cohort Graduation Rate

Please see Unmet Benchmark section below.

The District weighed various factors in determining whether closure of Charter School is in the best interest of students. Following consideration of Charter School's schoolwide performance and performance of its numerically significant student groups on the California School Dashboard, while providing greater weight to performance on measurements of academic performance, the District conducted a further analysis and considered the performance of Resident Schools where students may otherwise attend, and determined that closure of Charter School is in the best interest of its students. (Ed. Code, § 47607.2(b).) The District's consideration included a comparison to Resident Schools' performance on the measurements of academic performance, including California School Dashboard data, and CAASPP. (*See* Exhibit 3, Alain Leroy Locke College Preparatory Academy RSM Data).

B. Petitioners are demonstrably unlikely to successfully implement the program set forth in the Renewal Petition (Ed. Code, § 47605(c)(2))

In evaluating whether a petitioner is demonstrably unlikely to successfully implement[6] the program set forth in the renewal petition, the LAUSD Board assesses a variety of factors.[7] Based on the grounds and analyses set forth below, the Petitioners are demonstrably unlikely to successfully implement the program set forth in the Renewal Petition. (Ed. Code, § 47605(c)(2).)

1. Annual Oversight Pertaining to Student Achievement and Educational Performance

LAUSD performs ongoing oversight to continually monitor a charter school's progress and attainment of measurable pupil outcomes, educational programs, operations, governance, and fiscal management, as well as compliance with all applicable laws and the terms of the charter. Pursuant to the District's statutory oversight obligations, the District assesses a charter school's performance across four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations.

[6] The policy for "demonstrably unlikely to successfully implement the program" includes factors and guidance promulgated by the State Board of Education. See Title 5 California Code of Regulations, section 11967.5.1.
[7] See LAUSD policy, pgs. 12-13.

Each area is rated using a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*, based on the evidence collected during the annual performance oversight visit.

Ultimately, information gathered through oversight serves as part of Charter School's ongoing record for the District to make informed decisions about Charter School's renewal.

Charter School's Annual Performance-Based Oversight Visit (APBOV) reports reflect that in the area of Student Achievement, Charter School did not earn ratings higher than 1 (*Unsatisfactory*) or 2 (*Developing*) in the current term. The low ratings in Academic Achievement were all due to Charter School's performance on the California School Dashboard and the average of the indicator scores. (See table below)

APBOV Report Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Student Achievement and Educational Performance	2	2	1	No Rating	1	1	1

Unmet Benchmarks

A charter school's capacity for implementation is assessed through its past performance which includes whether it has met all applicable benchmarks previously established. Charter School had the following two of seven unmet benchmarks:

Instructional Benchmark 2: *Alain Leroy Locke College Preparatory Academy shall submit an annual report about the charter school's progress and plans following the posting of the four-year graduation cohort rate, including an analysis of the school's performance in comparison to the applicable Resident Schools.*

Instructional Benchmark 2: Four-year Graduation Cohort Rate						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met

Although Charter School submitted an annual report each year of the charter term, Charter School did not meet the benchmark as it was lower than the RSM four-year graduation cohort rate.

Additionally, per LAUSD Policy, the District's analysis includes a comparison to the Resident School's performance in four-year cohort graduation rates (*See* Exhibit 3, Alain Leroy Locke College Preparatory Academy RSM Data)**.**

Operational Benchmark 2: *Alain Leroy Locke College Preparatory Academy shall submit an annual report about the charter school's progress to ensure increase in the reclassification rate of English learners.*

Operational Benchmark 2: Reclassification Rates of English Learners[8]						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Not Met	Not Met	Not Met	No Update	No Update	No Update	No Update

[8] CDE has not published English learner reclassification rates since the 2022-2023 school year.

Although Charter School submitted an annual report each year of the charter term, Charter School's reclassification rate of English Learners did not demonstrate increases in 2018-2019, 2019-2020, and 2020-2021.

Overall, as reflected above, Charter School's past academic history (e.g., low oversight scores and unmet academic benchmarks) do not demonstrate positive academic achievement for its students. Therefore, Petitioners are demonstrably unlikely to successfully implement the educational program set forth in the Renewal Petition.

IV. RECOMMENDATION

Based on the foregoing, District staff recommends that the LAUSD Board deny Alain Leroy Locke College Preparatory Academy's Renewal Petition. The recommendation for denial is based on findings that Charter School does not meet the criteria for renewal as a Middle performing charter school based on failure to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of Charter School; and the Petitioners are demonstrably unlikely to successfully implement the educational program set forth in the Renewal Petition.

In order to deny the Renewal Petition on the grounds set forth above, the LAUSD Board must make written findings setting forth specific facts to support the denial of the Renewal Petition. (Ed. Code § 47605(c); and Ed. Code, § 47607.2 (b).) Should the LAUSD Board decide to deny renewal of Charter School's charter, District staff recommends that the Board adopt these *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy* as the Board's written findings of fact in support of the denial.

Exhibits are available for perusal at the following link:
https://drive.google.com/drive/folders/1KWWSozL0oDf6_SK0QHA9oQ8r2JOo9ySi?usp=sharing

Return to Order of Business

TAB 25

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-255-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Procurement Services Department

Approval of Procurement Actions
Procurement Services Department

Brief Description:
(Approval of Procurement Actions) Recommends the ratification of contract actions taken by the Procurement Services Department within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding $250,000: New Contracts; Purchase Orders; Goods and General Service Contracts: Purchase Orders; District Card Transactions; Rental Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding $250,000): New Contracts; and Goods and General Service Contracts (exceeding $250,000): New Contracts as listed in Attachment "B."

Action Proposed:
Ratify the contract actions taken by the Procurement Services Department within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts: New Contracts; Purchase Orders; Goods and General Services Contract: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding $250,000): New Contracts; and Goods and General Service Contracts (exceeding $250,000): New Contracts as listed in Attachment "B."

Background:
Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:
Approval of these items will allow the goods and services provided by these contracts, furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:
The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defendable, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors complete for future procurements. Postponement of actions presented for approval in Attachment "B" will delay contract award or delivery dates.

Policy Implications:
This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:
The contract actions presented are within the budget authority and within their Board approved budget listed in Attachment "A" includes:

- Award of Professional Service Contracts not exceeding $250,000: New Contracts; Purchase Orders; and
- Goods and General Service Contracts not exceeding $250,000: Procurement Transactions - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book /Instructional Material Purchase Orders.

Request for Approval of Procurement Actions not under delegated authority listed in Attachment "B" includes:

- Professional Service Contracts (exceeding $250,000): New Contracts; and
- Goods and General Service Contracts (exceeding $250,000): New Contracts

Student Impact:
Not Applicable

Equity Impact:
See attachments for applicable items

Issues and Analysis:
There are no policy implications on these agreements. The Business and Government Services Teams, Office of the General Counsel, has reviewed and approved the agreements as to form, except where "authorization to negotiate and execute" is sought.

Attachments:
Attachment "A" - Ratification of Contracts Awarded Under Delegated Authority
Attachment "B" - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report referenced in the policy implication section:

- Adopted May 8, 2018: Board Report No. 444-17/18 <https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link>
- California Education Code Section 17604 (CE Code 17604 <https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link>)

Submitted:
02/12/26

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

SAMAN BRAVO-KARIMI
Chief Financial Officer
Office of the Chief Financial Officer

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MATTHEW FRIEDMAN
Chief Procurement Officer
Procurement Services Department

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING $250,000

REGION SOUTH

CONTRACTOR / IDENTIFICATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
Garden School Foundation / C9978 (IRFP 1658025584) Item A	09/15/25 – 09/14/28 includes two (2) one-year renewal options	General Funds (100%)	$183,000

- Ratification of an informally competed contract, procured through an Informal Request for Proposals (IRFP) process, to provide nutrition and garden-based education to students in Pre-Kindergarten to 6th grade at 99th Street Elementary School (BD-7/Region South). Garden School Foundation (GSF) will host bi-weekly classes for all grade levels for standards aligned garden-based science and nutritional cooking.

- The garden class aims to provide an engaging and interactive learning experience for students by introducing them to the world of gardening and environmental stewardship. Through these classes, students will have the opportunity to explore and develop a deeper understanding of plants, nature, and sustainable practices. By actively participating in gardening activities, students will enhance their scientific knowledge, critical thinking skills, and appreciation for the natural world.

- Three proposals were received, and all were deemed qualified. GSF has been doing business with the District since 2014.

Equity Impact:
Not applicable.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING $250,000

DIVISION OF INSTRUCTION

CONTRACTOR / IDENTIFICATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
Los Angeles Community College District (LACCD) C10564 **Item B**	07/01/25 – 09/30/29	Golden State Pathways Program (GSPP) Consortium Grant (100%)	$2,467,319

- Ratification of a single-source contract to administer and disburse GSPP grant funds, on behalf of the District, as the fiscal intermediary, to six (6) LACCD member colleges. The grant is to support system alignments with industry, including curriculum development, work-based learning and pre-apprenticeship/apprenticeship programs. Each college will develop one Work-Based Learning (WBL) Plan per GSPP pathway, develop a framework of WBL experiences targeted for the year, and implement one WBL experience per dual enrollment course.

- LACCD was named in the grant to collaborate with the District to develop and/or expand innovative college and career pathways in alignment with state and regional labor markets. This contract is in alignment with CTE and Dream It Achieve It efforts. The Grant award was ratified by the Board of Education on April 8, 2025 (Board Report No. 067-24/25).

- The District invited all nine (9) LACCD colleges. The six (6) participating colleges submitted letters of support and agreed to join the consortium for this grant.

Equity Impact:

Component	Score	Score Rationale
Recognition	**3**	The GSPP grant directly addresses historical inequities in access to Career Technical Education (CTE) by prioritizing equitable opportunities for all students, particularly those with exceptional needs. This commitment aligns with the California Department of

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APPROVAL OF PROCUREMENT CONTRACTS:
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Component	Score	Score Rationale
		Education (CDE) emphasis on equity and is a key factor in CTE program evaluation.
Resource Prioritization	**3**	To ensure equitable access to high-quality CTE, this GSPP grant prioritizes resources based on student need. LAUSD targets schools and CTE pathways that have historically received less funding from other sources (e.g., Perkins, Strong Workforce Program, CTEIG). By equipping CTE pathways with comprehensive support services and integrated work-based learning experiences, we aim to provide all students the resources they need to succeed in college and careers.
Results	**3**	CTE classes and pathways empower students to explore diverse career options and develop in -demand, career-ready skills that lead to living-wage employment, particularly crucial in communities facing opportunity and achievement gaps.
TOTAL	**9**	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

B. PROFESSIONAL SERVICES REVENUE/GRANT CONTRACTS/AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING <$500,000>

REGION NORTH

CONTRACTOR / IDENTIFICATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
Los Angeles County Office of Education (LACOE) / C10037 **Item C**	07/01/25 – 06/30/26	Revenue	<$24,500>

- Ratification of a grant agreement to support performing arts education through the expansion of the Monroe Fine Arts Conservatory classes, enabling the offering of classes on Saturdays, and a showcase at California State University Northridge's (CSUN) Plaza del Sol. This program will benefit approximately 500 students across 20 schools in the Monroe Community of Schools network in the North Hills community.

- The County, through the Arts Ed Collective Advancement Grant, provides funds to support initiatives that help school districts achieve key objectives outlined in their strategic plan and long-term vision for arts education.

- Pursuant to the terms of the grant, grantees must demonstrate and report matching funds that ensure Los Angeles County funds do not exceed fifty percent (50%) of the total cost of the project. Moreover, matching funds must align with eligible project expenses as outlined in the guidelines and must be invested in the project at a minimum 1:1 ratio, and in-kind matches are not accepted.

- Monroe High School was awarded this grant in both 2023–2024 and 2024–2025 for the same amount of $24,500.

Equity Impact:

Component	Score	Score Rationale
Recognition	**4**	This is the third year of a strategic partnership for a Fine Arts Conservatory that supports arts education in the under-served Monroe Community of Schools network. These efforts address and eliminate equity and access gaps impacting educational achievement. All students UTK - 12th grade in the Monroe Community of Schools will participate. Students will receive free instruction in the arts discipline

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Component	Score	Score Rationale
		of their choosing. All instruction, materials, instruments, etc. are all provided at no cost to students.
Resource Prioritization	**3**	This grant with LACOE and Monroe HS (Region North) provides essential resources for community-based arts education and articulation.
Results	**3**	Based on '24-'25 data, SBA Cohort Analysis for ELA was near or above the District average for ELA for M/E or moved up one level for grades 4-8 in ELA and math. Also based on '24-'25 data, Chronic absenteeism was at or below the District average for 10 of 14 grade levels (TK-12) in the Monroe network.
TOTAL	**10**	

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APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

B. PROFESSIONAL SERVICES REVENUE/GRANT CONTRACTS/AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING <$500,000>

DIVISION OF INSTRUCTION

CONTRACTOR / IDENTIFICATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
Los Angeles Department of Water & Power (LADWP)/ C9553	09/01/25 – 08/31/30 includes two (2) one-year renewal options	Revenue	<$333,349>

Item D

- Revenue contract to provide funding for administrative services through the provision of student workers for the Youth Services Academy (YSA) program. The YSA program is designed to improve the readiness of at-risk youth for careers with the LADWP through paid work experience, mentoring and vocational training. The YSA program has been an ongoing partnership with LADWP for over 30 years.

- The annual funding covers the District cost of 56.5% of a full-time advisor and administrative fees associated with the position.

- The program is available during the summer to high school students who are enrolled in Transportation CTE pathways or who attend schools located near an LADWP site. During the fall or spring, student selection is limited to school sites that offer a Work Experience Education (WEE) program. Schools participating in the YSA program vary from year to year, depending on whether they offer a WEE class for students.

Equity Impact:

Component	Score	Score Rationale
Recognition	**4**	The program works to correct inequities in career preparation and access to stable, well-paying civil service positions
Resource Prioritization	**4**	The program prioritizes resources based on student need by focusing on at-risk youth who face barriers to employment and career advancement.
Results	**4**	The YSA program is extremely likely to close opportunity and achievement gaps by providing at-risk youth with paid, hands-on training, mentorship, and direct exposure to civil service careers.
TOTAL	**12**	

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B. PROFESSIONAL SERVICES REVENUE/GRANT CONTRACTS/AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING <$500,000>

LOS ANGELES SCHOOL POLICE DEPARTMENT

CONTRACTOR / IDENTIFICATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
California State University, Northridge (CSUN) / C10093	12/01/25 – 11/30/29	Revenue	<$400,000>

Item E

- Ratification of a revenue contract for the Los Angeles School Police Department (LASPD) to provide traffic control and police assistance services on and surrounding the California State University, Northridge (CSUN) campus for various events as requested and mutually agreed to between LASPD and the California State University Northridge Department of Police Services (CSUNDPS). Services may be provided for events such as demonstrations, marches, rallies, parties, concerts, and graduations.

- LASPD has assisted CSUN with augmenting their patrol shifts due to shortages since April 2017. CSUN chose LASPD due to its education-based/school setting expertise.

- This contract does not have an impact on LASPD's deployment and all LASPD costs are reimbursed through detailed time tracking.

Equity Impact:
Not applicable.

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C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/ AMENDMENTS/ASSIGNMENTS ALREADY AWARDED

Item F

CONTRACTOR / IDENTIFICATION NO.	DESCRIPTION	CONTRACT TERM	SITE/ SCHOOL	AMOUNT
REGION EAST/NORTH				
Los Angeles Jewish Symphony / C10025	Art and Music Education	10/23/25 – 10/22/30	Monte Vista St. ES (BD-2/ Region East); Bassett St. ES (BD-3/ Region North); Bertrand Ave ES (BD-4/ Region North)	$0
REGION SOUTH				
Living Advantage, Inc. / C10180	Academic Support for At-risk Students	12/05/25 – 06/30/30	Manual Arts HS (BD-1/ Region South); Augustus Hawkins HS (BD-1/ Region South); Crenshaw Magnets – STEMM (BD-1/ Region South); Foshay Learning Center (BD-1/ Region South)	$0

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C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/ AMENDMENTS/ASSIGNMENTS ALREADY AWARDED

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CONTRACTOR / IDENTIFICATION NO.	DESCRIPTION	CONTRACT TERM	SITE/ SCHOOL	AMOUNT
DIVISION OF ADULT CAREER AND EDUCATION				
USC Verdugo Hills Hospital / C10211	Affiliation Agreement for a degree program in Phlebotomy	11/21/25 – 11/20/30	Districtwide	$0
Providence Health System – Southern California / C9998	Health Care Training Programs	12/15/25 – 12/14/27	DACE Students in Health Care Field	$0
DIVISION OF INSTRUCTON				
Superior Court of California, County of Los Angeles / C10193	Mobile civic education and engagement resource center	12/12/25 – 12/11/30	Schools participating in the State Seal of Civic Engagement program	$0
Tiger Woods Foundation, Inc., dba TGR Foundation/ C10158	TGR Learning Lab Programs	11/07/25 – 11/06/27	Districtwide	$0
Code.org / C7550	Computer Science Training for Teachers	11/12/25 – 12/31/26	Districtwide	$0

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C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/ AMENDMENTS/ASSIGNMENTS ALREADY AWARDED

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CONTRACTOR / IDENTIFICATION NO.	DESCRIPTION	CONTRACT TERM	SITE/ SCHOOL	AMOUNT
DIVISION OF INSTRUCTION				
Los Angeles Community College District / C10259	Instructional Services - Middle School Enrichment Programs	12/08/25 – 06/30/30	Districtwide	$0
The Foundation for California Community Colleges / C10417	K-12 Data Sharing and Services Partnership Agreement	12/23/25 - 06/30/30	Districtwide	$0
East Los Angeles College Foundation / C10094	California Student Opportunity & Access Program (CALSOAP LA)	01/07/26 - 08/31/30	Various High Schools	$0
DIVISION OF SCHOOL OPERATIONS				
Renaissance Arts Academy / C10149	Expelled Students Placements Agreement	07/01/26 – 06/30/31	Districtwide	$0
Value Schools on behalf of Central City Value / C10150	Expelled Students Placements Agreement	07/01/26 – 06/30/31	Districtwide	$0

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Item F

CONTRACTOR / IDENTIFICATION NO.	DESCRIPTION	CONTRACT TERM	SITE/ SCHOOL	AMOUNT
DIVISION OF SCHOOL OPERATIONS (CONT.)				
Accelerated Charter Elementary / C10151	Expelled Students Placements Agreement	07/01/26 – 06/30/31	Districtwide	$0
Para Los Ninos on behalf of Para Los Ninos Middle School / C10152	Expelled Students Placements Agreement	07/01/26 – 06/30/31	Districtwide	$0
Wallis Annenberg High School / C10153	Expelled Students Placements Agreement	07/01/26 – 06/30/31	Districtwide	$0
KIPP So Cal Public Schools on behalf of KIPP Promesa Prep / C10407	Expelled Students Placements Agreement	11/21/25 – 11/20/30	Districtwide	$0
Extera Public Schools on behalf of Extera Public School No. 2 / C10408	Expelled Students Placements Agreement	11/21/25 – 11/20/30	Districtwide	$0
HUMAN RESOURCES DIVISION				
Long Beach Community College District / C10056	Field/Clinical Placements	10/14/25 – 10/13/30 includes two (2) one-year renewal options	Districtwide	$0

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C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/ AMENDMENTS/ASSIGNMENTS ALREADY AWARDED

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CONTRACTOR / IDENTIFICATION NO.	DESCRIPTION	CONTRACT TERM	SITE/ SCHOOL	AMOUNT
HUMAN RESOURCES DIVISION (CONT.)				
Chapman University / C10057	Field/Clinical Placements	10/14/25 – 10/13/30 includes two (2) one-year renewal options	Districtwide	$0
Tufts University / C10059	Field/Clinical Placements	10/14/25 – 10/13/30 includes two (2) one-year renewal options	Districtwide	$0
Massachusetts College of Pharmacy and Health Sciences / C10091	Field/Clinical Placements	10/23/25 – 10/22/30 includes two (2) one-year renewal options	Districtwide	$0
East Los Angeles College / C10096	Field/Clinical Placements	11/01/25 – 10/31/30 includes two (2) one-year renewal options	Districtwide	$0
Gallaudet University / C10114	Field/Clinical Placements	10/29/25 – 10/28/30 includes two (2) one-year renewal options	Districtwide	$0
Humphreys University / C10155	Field/Clinical Placements	11/05/25 – 11/04/30 includes two (2) one-year renewal options	Districtwide	$0

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CONTRACTOR / IDENTIFICATION NO.	DESCRIPTION	CONTRACT TERM	SITE/ SCHOOL	AMOUNT
HUMAN RESOURCES DIVISION (CONT.)				
San Francisco State University / C10229	Field/Clinical Placements	11/20/25 – 11/19/30 includes two (2) one-year renewal options	Districtwide	$0
San Jose State University / C10230	Field/Clinical Placements	11/18/25 – 11/17/30 includes two (2) one-year renewal options	Districtwide	$0
Yeshiva University / C10243	Field/Clinical Placements	11/19/25 – 11/18/30 includes two (2) one-year renewal options	Districtwide	$0
New York University / C10318	Field/Clinical Placements	12/09/25 – 12/08/30 includes two (2) one-year renewal options	Districtwide	$0
Community Based Development College (CBD) / C10319	Field/Clinical Placements	12/09/25 – 12/08/30 includes two (2) one-year renewal options	Districtwide	$0
University of St. Augustine for Health Sciences / C10339	Field/Clinical Placements	12/12/25 – 12/11/30 includes two (2) one-year renewal options	Districtwide	$0

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CONTRACTOR / IDENTIFICATION NO.	DESCRIPTION	CONTRACT TERM	SITE/ SCHOOL	AMOUNT
HUMAN RESOURCES DIVISION (CONT.)				
California State University, Long Beach / C10090	Internship Placements	10/23/25 – 10/22/30 includes two (2) one-year renewal options	Districtwide	$0
California Baptist University / C10154	Internship Placements	11/05/25 – 11/04/30 includes two (2) one-year renewal options	Districtwide	$0
Claremont Graduate University / C10156	Internship Placements	11/05/25 – 11/04/30 includes two (2) one-year renewal options	Districtwide	$0
San Diego State University / C10157	Internship Placements	11/01/25 – 10/31/30 includes two (2) one-year renewal options	Districtwide	$0
Los Angeles Pacific University / C10232	Internship Placements	11/20/25 – 11/19/30 includes two (2) one-year renewal options	Districtwide	$0
California State University, Northridge / C10241	Internship Placements	11/19/25 – 11/18/30 includes two (2) one-year renewal options	Districtwide	$0

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C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/ AMENDMENTS/ASSIGNMENTS ALREADY AWARDED

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CONTRACTOR / IDENTIFICATION NO.	DESCRIPTION	CONTRACT TERM	SITE/ SCHOOL	AMOUNT
MEDICAL SERVICES DIVISION				
Aviva Family and Children's Services / C10072	Volunteer Health and Mental Health Services	10/20/25 – 10/19/30	Districtwide	$0
El Centro De Amistad / C10115	Volunteer Health and Mental Health Services	10/29/25 – 10/28/30	Districtwide	$0
New Directions for Youth, Inc. / C10122	Volunteer Health and Mental Health Services	10/30/25 – 10/29/30	Districtwide	$0
San Fernando Valley Community Health Center, Inc. / C10135	Volunteer Health and Mental Health Services	11/06/25 – 11/05/30	Districtwide	$0
Tarzana Treatment Centers, Inc. / C10340	Volunteer Health and Mental Health Services	12/12/25 – 12/11/30	Districtwide	$0
Hathaway-Sycamores Child and Family Services, dba Sycamores / C10341	Volunteer Health and Mental Health Services	12/15/25 – 12/14/30	Districtwide	$0

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C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/ AMENDMENTS/ASSIGNMENTS ALREADY AWARDED

Item F

CONTRACTOR / IDENTIFICATION NO.	DESCRIPTION	CONTRACT TERM	SITE/ SCHOOL	AMOUNT
MEDICAL SERVICES DIVISION (CONT.)				
Stirling Academy, Inc. / C10343	Volunteer Health and Mental Health Services	12/17/25 – 12/16/30	Districtwide	$0
Northeast Community Clinic / C10100	Operating Agreement for School-based Wellness Center	10/28/25 – 10/27/30	Gage Middle School (BD-5 / Region East)	$0
Northeast Community Clinic / C10320	Operating Agreement for Mobile Dental Services	12/09/25 – 01/23/30	Districtwide	$0
Wealth by Health / C10165	Operating Agreement for Mobile Medical Services	11/07/25 – 11/06/30	Districtwide	$0
Jane O, LLC, dba Elements Pharmacy / C10170	Operating Agreement for Mobile Medical Services	11/12/25 – 11/11/30	Districtwide	$0
Southern California Counseling Center / C10062	Volunteer Health and Mental Health Services	10/15/25 – 10/14/30	Districtwide	$0

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Item G - *December 2025*

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services

PROFESSIONAL SERVICES	**December 2025 = $ 2,516,340**	**YTD = $ 21,627,602**
GOODS AND GENERAL SERVICES	**December 2025 = $18,324,080**	**YTD = $139,929,919**
GRAND TOTAL	**December 2025 = $20,840,420**	**YTD = $161,548,521**

D. PROFESSIONAL SERVICES

	December Qty of POs	YTD Qty of POs	**December Total**	YTD Total
Purchase Orders	**324**	1,815	***$2,516,340*** ***(Median - $4,990)*** Schools/Regions $1,525,619 Central Offices $990,721	$21,627,602

E. GOODS AND GENERAL SERVICES

	December Qty of POs/ Transactions	YTD Qty of POs/ Transactions	**December Total**	YTD Total
Purchase Orders	**2,974**	22,837	***$7,615,774*** ***(Median - $646)*** Schools/Regions $441,595 Central Offices $7,174,79	$63,968,860
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.)	**18,656**	97,081	***$1,280,627*** ***(Median - $98)***	$39,643,806

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APPROVAL OF PROCUREMENT CONTRACTS:
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E. GOODS AND GENERAL SERVICES

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services.

	December Qty of POs/ Transactions	YTD Qty of POs/ Transactions	**December Total**	YTD Total
Rental Facilities	**4**	24	***$18,680 (Median – $5,212)***	$617,840
Travel/Conference Attendance	**185**	874	***$207,442 (Median - $781)***	$1,057,953
GENERAL STORES DISTRIBUTION CENTER	**71**	877	***$1,280,627 (Median – $7,186)***	$10,692,765
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO)	**121**	2,816	***$1,538,594 (Median – $4,932)***	$23,939,695

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

Item H - ***January 2026***

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services

PROFESSIONAL SERVICES	**January 2026 = $ 2,251,437**	**YTD = $ 23,879,039**
GOODS AND GENERAL SERVICES	**January 2026 = $ 18,481,739**	**YTD = $ 158,402,658**
GRAND TOTAL	**January 2026 = $ 20,733,176**	**YTD = $ 182,281,697**

F. PROFESSIONAL SERVICES

	January Qty of POs	YTD Qty of POs	**January Total**	YTD Total
Purchase Orders	**320**	2,135	***$2,251,437*** ***(Median – 3.975)*** Schools/Regions $1,131,180 Central Offices $1,120,257	$23,879,039

G. GOODS AND GENERAL SERVICES

	January Qty of POs/ Transactions	YTD Qty of POs/ Transactions	**January Total**	YTD Total
Purchase Orders	**3,584**	26,421	***$8,772,172*** ***(Median - $673)*** Schools/Regions $1,523,764 Central Offices $7,248,408	$72,741,032
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.)	**16,782**	113,863	***$6,550,321*** ***(Median - $97)***	$46,194,127

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

G. GOODS AND GENERAL SERVICES

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services.

	January Qty of POs/ Transactions	YTD Qty of POs/ Transactions	**January Total**	YTD Total
Rental Facilities	**6**	30	***$475,441 (Median - $7,642)***	$1,093,281
Travel/Conference Attendance	**55**	929	***$87,674 (Median - $866)***	$1,145,627
GENERAL STORES DISTRIBUTION CENTER	**94**	971	***$1,385,171 (Median - $6,305)***	$12,077,936
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO)	**112**	2.928	***$1,210,960 (Median - $4,089)***	$25,150,655

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING $250,000

INFORMATION TECHNOLOGY SERVICES

CONTRACTOR/ IDENTIFICATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
Various Vendors* / C10344 through C10348; C10350 through C10360; C10362; C10363; C10364; C10366 through C10392 (RFP 1722084584) **Item I**	03/13/26 – 01/31/31 includes two (2) one-year renewal options	General Funds (90%) COPS (10%)	$16,000,000

* 22nd Century Technologies, Inc.; 3DI, Inc. (DBA 3DiSystems, Inc.); Accenture LLP, Acnovate Corporation; AgreeYa Solutions, Inc.; Akkodis, Inc.; American Business Solutions, Inc. (ABSI); Andax Tech; BoozDNA LLC; California Creative Solutions, Inc., dba CCS Global Tech; CDW Government LLC; Chakrabarti Management Consultancy, Inc. (CMCI); Cloud Consulting Services Inc.; ConsultAdd Inc.; DatamanUSA LLC; DataPlus Technologies, Inc.; EPI-USE America, Inc.; Estrada Consulting Inc.; Infojini, Inc.; Infosys Limited; Insight Global LLC; Interface Human Inc, dba Assanotech Solutions; Intervision Systems, LLC; Kai-Mation, LLC; Kaygen Inc.; Kforce, Inc.; Kokomo Solutions Inc.; Labyrinth Solutions, LLC, dba LSI Consulting; Leemak USA LLC; Local World Inc.; Mainline Information Systems; MavenSolve LLC; Microsan Consultancy Services LLC; Morris & Willner Partners, Inc.; MRF Geosystems Corporation; Phoenix Business, Inc.; R Systems Inc.; Satwic Inc.; Spruce Technology Inc.; Symphony Corporation; System Soft Technologies, Inc.; Talent & Acquisition LLC, dba Stand 8; Tech Mahindra Americas, Inc.; The Silicon Partners; Varsun eTechnologies Group; West Advanced Technologies, Inc.

- Approval of formally competed bench of forty-six (46) contracts, procured through a Request for Proposals (RFP) process, to provide skilled IT resources to support the District's Enterprise Software Application projects. The bench will provide short-term project- based support and software solutions in the following IT Specializations: Software Development; Performance Tuning; Strategy, Project Management and Related Services; Enterprise Reporting and Integration (Design, Development and Rapid Response); Cloud Services; Enterprise Resource Planning; Facility Management System. This will support major IT initiatives, such as One Enrollment, AWS Hosting, Budget Transparency, Parent Portal, AVD Hosting and Managed Services, and Modernization.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of $16,000,000.

- Fifty-one vendors submitted 191 proposals of which 189 were deemed qualified. The 46 vendors selected submitted 179 proposals and 152 proposals were selected for award.

- The current bench capacity is based on existing projects. A request for additional capacity to support future projects and initiatives will be made if required.

- Examples of the IT specialized skillsets included in the bench for project-based support are Business Intelligence Architects/Developers, Data Warehouse Architects, Solutions Architect, Database Specialists, Business Analyst, Application Server Administrators, Database Administrators, Extract, Transfer, Load Developers, Quality Assurance Engineer, Geospatial Architect, Project Manager/Program Director UI/UX Designer, API Framework Specialist, API Developer, Elastic Stack Developer/Architect, Middle-tier Specialist, Front-end/Back-end/Full Stack Developer, Data Scientists, Snowflake Database Solution Developer/Architect, Workload and Job Scheduling and Controlling Specialist.

- Of the 46 vendors selected, 29 have done business with the District and 17 are new vendors. These vendors have provided similar services for other organizations such as California Department of Justice, Seattle Public Schools, Ohio Medicaid Enterprise System, and San Diego County Office of Education.

Equity Impact:

Component	Score	Score Rationale
Recognition	**2**	Somewhat recognizes historical inequities. The proposed action will provide the necessary resources for Enterprise Software Applications and specialized services to support business and instructional purposes.
Resource Prioritization	**2**	Somewhat prioritizes resources based on student need. Enterprise software services provide the tools and support needed to develop applications that enhance teaching and student learning.
Results	**2**	Likely to result in closed opportunity gaps and/or closing achievement gaps. The proposed action ensures the District has a reliable and economical source for Enterprise Software Applications specialized services. These contracts will provide an

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

Component	Score	Score Rationale
		efficient, expeditious, and cost-effective means of procuring resources for specialized IT services.
TOTAL	**6**	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING $250,000

FOOD SERVICES DIVISION

CONTRACTOR/ IDENTIFICATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
Pacific Cater Truck Mfg. Co., Inc./ C10479 (RFP 1740628404) **Item J**	03/15/26 – 03/14/29 includes two (2) one-year renewal options	Kitchen Infrastructure and Training Funds (100%)	$1,200,000

- Approval of a formally competed contract, procured through a Request for Proposal (RFP) process, for the design, fabrication, and purchase of three (3) fully equipped food trucks to support the District's meal programs. The trucks will offer daily food service at school sites as well as acting as emergency kitchens as required.

- The additional food trucks will improve equitable access to nutritious meals across the District's 777 school sites by enabling Cafe LA mobile meal service to reach schools more frequently. The units will serve meals during the regular school year, support approximately 170 schools with limited kitchen facilities, provide meal continuity during kitchen closures or emergencies, and expand summer, after-school, and community feeding programs. They will also support school events and increase student participation in meal programs by offering appealing, freshly prepared meals.

- The purchase of the food trucks will be funded through the California Department of Education's Kitchen Infrastructure and Training (KIT) Grant, which is intended to support kitchen infrastructure modernization. If not approved, Food Services staff will lack the necessary tools to reach additional students, and the District may underutilize available KIT Grant funding.

- Five proposals were received and one was deemed qualified.

- Pacific Cater Truck Mfg. Co. Inc. is new to the District. They have been in business for over 39 years and specializes in the manufacturing of custom-built catering trucks, food service trailers, and mobile kitchens. The firm is based in Montebello, California, and its customers include UC Irvine, UC Riverside, Amador County Food Bank, and Orange County Food Bank.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

Equity Impact:

Component	Score	Score Rationale
Recognition	**3**	Affirmatively recognizes historical food inequities with our student population and works to provide equitable meal access.
Resource Prioritization	**3**	Prioritizes resources based on student need with the regional leadership teams providing guidance and priorities for schools with greater needs to be scheduled first.
Results	**3**	Likely to result in closed opportunity gaps by providing excellent meal service to those most in need.
TOTAL	**9**	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING $250,000

OFFICE OF THE CHIEF FINANCIAL OFFICER

CONTRACTOR/ IDENTIFICATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
U.S. OMNI & TSACG Compliance Services / C10213 (RFP 1714801511) **Item K**	09/01/26 – 06/30/31	Not applicable	$0

- Approval of a formally competed contract, procured through a Request for Proposals (RFP) process, for administration of a 403(b)-retirement savings plan. Services include recordkeeping of assets, distributing contributions to appropriate investment providers, managing transactions such as rollovers and loans, and providing monthly reports. Additionally, TSACG will ensure full compliance with all applicable Internal Revenue Service (IRS) regulations and guidelines. As of September 2025, 16,312 District employees are actively contributing to the 403(b) plan through payroll deductions, with total assets exceeding $3.5B.

- LAUSD offers employees the opportunity to participate in the voluntary 403(b)-retirement savings plan. Per California Insurance Code 770.3, public school employees have the right to choose their own licensed agent or product provider for their plan. Those who elect to participate can choose from 15 investment providers, each offering a wide range of investment options with various degrees of returns, risk, and investment types.

- TSACG has maintained a longstanding business relationship with the District for over 14 years and currently delivers compliance services to more than 5,900 plans across 48 states, supporting 3.2 million participants and overseeing over $104B in assets under administration. The firm has established partnerships with eight of the ten largest school districts in the United States.

Equity Impact:
Not applicable.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING $250,000

OFFICE OF THE CHIEF FINANCIAL OFFICER

CONTRACTOR/ IDENTIFICATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
Voya Institutional Plan Services, LLC / C10174 (RFP 1632317872) **Item L**	07/01/26 – 06/30/31	Not applicable	$0

- Approval of a formally competed contract, procured through a Request for Proposals (RFP) process, for administration of a 457(b)-retirement savings plan. Services include recordkeeping of assets, collecting contributions, managing disbursements during retirement, distributing quarterly account statements, and providing functional requirements. Additionally, Voya will ensure full compliance with all applicable Internal Revenue Service (IRS) regulations and guidelines. As of September 2025, 9,490 District employees are actively contributing to the 457(b) plan with total assets exceeding $691.9M.

- LAUSD offers employees the opportunity to participate in the voluntary 457(b)-retirement savings plan. It allows employees to invest pre-tax and post-tax earnings to supplement pensions from CalSTRS, CalPERS, PARS, and/or Social Security income during retirement. Those who elect to participate in the 457(b) plan will have the ability to tailor their individual goals by selecting from an open architecture plan consisting of 15 different options with various degrees of returns, risk, and investment types.

- Voya Institutional Plan Services LLC, has partnered with the District for over seven years and currently manages retirement solutions for 2,745 plans, representing $174.6B in assets and serving more than 2.8 million participants. Voya's client base spans nearly all 50 states and U.S. territories, including partnerships with the City of Portland, San Bernardino County, and the City of Milwaukee, among other government partners.

Equity Impact:
Not applicable.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF REVENUE PROFESSIONAL SERVICE CONTRACTS/ AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING <$500,000>

DIVISION OF SCHOOL OPERATIONS

CONTRACTOR/ IDENTIFICATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
City of Los Angeles/ C10044 **Item M**	07/01/25 – 06/30/26	Revenue	<$1,741,613>

- Approval of a revenue contract with the City of Los Angeles, Community Investment for Families Department (CIFD), to provide supplemental funding for 17 LAUSD Pupil Services and Attendance (PSA) Counselors, one lead PSA Counselor, and a Coordinator assigned to support FamilySource Centers. PSA Counselors are co-located at 19 Family Source Centers throughout the City, to address barriers to academic success and provide academic consultation.

- The City will fund 50% of the salaries, which is necessary to continue serving District students and communities, including connecting them to appropriate support/resources in the FamilySource Centers, District services, and other community agencies.

- Since the inception of the partnership in 2014, over 130,000 student biopsychosocial/educational assessments have been conducted by LAUSD PSA Counselors at the centers to provide support with academic, socio-emotional, and behavioral needs with linkage to school, District, FamilySource, and community programs/supports.

Equity Impact:

Component	Score	Score Rationale
Recognition	**4**	Establishes programs that align and augment community investments for families and neighborhoods in the city of LA and create opportunities for all to prosper. Services promote increasing family income and resources, as well as student academic achievement and graduation.
Resource Prioritization	**4**	FamilySource centers are allocated based on the most impoverished areas of the city of LA and services are free to LAUSD students and families.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

Component	Score	Score Rationale
Results	**4**	Since the inception of the partnership with the City of LA's FamilySource system, in 2014, approximately 135,000 students (and their families) have been referred for services. Connections to differing supports have been based on identified student/family need. The entire family as a whole receives a wraparound system of support that is unique to each student and family.
TOTAL	**12**	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF REVENUE PROFESSIONAL SERVICE CONTRACTS/ AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING <$500,000>

DIVISION OF SCHOOL OPERATIONS

CONTRACTOR/ IDENTIFICATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
City of Los Angeles / C10045	07/01/25 – 06/30/26	Revenue	<$1,897,830>

Item N

- Approval of a revenue contract with the City of Los Angeles Economic and Workforce Development Program (EWDD) that provides supplemental funding for services aimed at re-integrating students into various educational, workforce, and vocational training pathways, targeting students who have experienced homelessness, were justice involved, and/or in foster care. Services are delivered through 14 YouthSource Centers (YSC), three America's Job Centers of California (AJCC), and support services through the Los Angeles Performance Partnership Pilot (LAP3) program (YSC_AJCC_LAUSD Directory).

- The City will fund 50% of the salaries for 14 Pupil Services and Attendance (PSA) Counselors co-located in the YSCs, three PSA Counselors co-located in County AJCCs, one Lead PSA Counselor, a Coordinator, and a fully city funded Los Angeles Performance Partnership Pilot PSA Counselor. For the term of this agreement, approximately 4,200 students are expected to receive educational assessments.

- This partnership with the City was established in 2012.

Equity Impact:

Component	Score	Score Rationale
Recognition	**3**	Prioritizes the needs of students facing barriers to educational and employment opportunities. This partnership is committed to reintegrating students into educational, employment, and vocational pathways.
Resource Prioritization	**4**	PSA Counselors are strategically co-located throughout the City and County of Los Angeles in areas identified by the City of Los Angeles as having some of the highest needs.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

Component	Score	Score Rationale
Results	**4**	YouthSource PSA Counselors serve as a crucial safety net for disconnected youth, often acting as their final lifeline to reengage them in an educational setting and guide them toward pathways to academic success. Counselors connect youth with essential resources, advocate for school enrollment, and facilitate access to work opportunities ultimately helping to close opportunity gaps.
TOTAL	**11**	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/ AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING $250,000

Authority to award contracts for furnishings, equipment, supplies, and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

INFORMATION TECHNOLOGY SERVICES

CONTRACTOR/ IDENTIFICATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
ConvergeOne, Inc./ C10335; **C10336;** **C10338;**	03/12/26 – 11/11/28 includes a one-year renewal option	Bond Funds (100%)	$11,158,891 $6,554,652 $12,393,653
Vector Resources, Inc., dba Vector USA / C10337 (IFB 176414766)			$14,461,523

Item O

- Approval of formally competed contracts by Invitation for Bid (IFB), to replace and upgrade network equipment, fiber, and related services needed to deliver modern school communication infrastructure for 83 schools. The upgrades will replace the existing obsolete, end-of-life Local Area Network (LAN) and Wireless Local Area Network (WLAN) equipment with current technology and replace the outdated fiber cablings. These contracts are part of Phase 2 of the School Network Systems Upgrade Project, approved Board Report No. 118-23/24 for Information Technology Services (ITS).

- The District will leverage the FCC's E-Rate program to offset costs where possible. Any reimbursements received will enable the bond funds associated with these projects to be returned to the ITS bond program to support the development of new projects.

- Three bids were received that resulted in four contracts. The selected firms are the lowest, responsive, and responsible bidders for the respective packages of schools being awarded. ConvergeOne and Vector Resources have done business with the District for the last 12 years.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

Equity Impact:

Component	Score	Score Rationale
Recognition	**3**	The proposed action supports the District's E-Rate program which recognizes historical inequities. The E-Rate program allocates discount eligibility based on the District students who qualify for the National School Lunch Program (NSLP) and the urban/rural status of the District.
Resource Prioritization	**2**	The proposed action does not appear to be prioritized based on specific student needs. Upgraded IT LAN and WLAN equipment and Fiber Cable Network will be made available to the 83 K-12 sites under this contract. Specific schools and students will be the beneficiary of the services.
Results	**3**	The proposed action will upgrade the IT LAN and WLAN equipment and the Fiber Cable Network for 83 K-12 sites to attain and sustain reliable LAN services to meet Internet connectivity, operational, and emergency communication needs.
TOTAL	**8**	

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TAB 26

333 South Beaudry Ave,
Los Angeles, CA 90017

Los Angeles Unified School District

Board of Education Report

File #: Res-044-25/26, Version: 2 Agenda Date: 3/10/2026
In Control: Board of Education

Dr. Rivas, Mr. Schmerelson, Ms. Gonez - Leveraging District Purchasing Power to Defend Immigrant Families and Human Dignity (Res-044-25/26) (Noticed February 17, 2026) (Version 2)

Whereas, The Los Angeles Unified School District (District) serves a diverse student population, including immigrant, newcomer, and mixed-status families, and is committed to ensuring that every student experiences safe, inclusive, and supportive learning environments;

Whereas, Public education is foundational to a healthy democracy, and student learning, civic participation, and family engagement are compromised when fear, instability, racial profiling, or diminished trust discourage students and families from fully accessing public institutions;

Whereas, The immigration enforcement policies and practices implemented by federal agencies have had direct and indirect effects on immigrant communities nationwide, including increased fear, instability, and disengagement from public life, which can adversely affect school attendance, family engagement, and student well-being;

Whereas, Practices that rely on or contribute to racial profiling disproportionately harm Black, brown, Indigenous, immigrant, and marginalized communities, erode democratic trust, and can negatively affect student attendance, engagement, mental health, and overall well-being;

Whereas, In this area, the District acts to uphold civil rights and to meet its responsibilities under the Constitution, applicable federal, state, and local law, and District policy, including the LAUSD Strategic Plan 2022-2026, A Pathway to Student Success and its commitments to student joy and wellness, and prior Board action designating the District as a Sanctuary District and adopting the We Are One initiative, in order to protect access to education, student well-being, and trust in public schools;

Whereas, The District exercises discretion over public funds through procurement and contracting, consistent with applicable state law and District policy, and has a responsibility to steward those resources in a manner that supports student safety, family unity, civil rights, and public trust;

Whereas, Certain vendors and contractors may, through their external business practices or partnerships, support detention, surveillance, civil immigration enforcement, or data-driven practices conducted by U.S. Immigration and Customs Enforcement (ICE), U.S. Customs and Border Protection (CBP), the U.S. Department of Homeland Security (DHS), or other federal agencies or contractors engaged in immigration enforcement or detention functions, where such practices have been credibly reported or otherwise documented to involve racial profiling, disregard of judicial orders, or other conduct raising serious concerns regarding civil rights and civil liberties;

Whereas, Such support may include, but is not limited to, the provision of data analytics, information systems, cloud-based services, surveillance technologies, financial contributions, donations,

sponsorships, or other technical or commercial assistance that enables or aligns a vendor with civil immigration enforcement or detention operations, including where such support is provided indirectly or as part of broader commercial offerings; and

Whereas, The District seeks to ensure that its economic relationships are aligned with its educational mission and values and do not support or enable activities that undermine student safety, family unity, democratic participation, or human dignity; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District affirms that the District shall use its purchasing power consistent with its educational mission to promote student safety, uphold family unity, support inclusive learning environments, and protect democratic participation and freedom from racial profiling;

Resolved further, That the Board directs the Superintendent or designee, to the extent permitted by law, to require as part of District procurement and contract administration, that vendors responding to District solicitations and vendors with existing District contracts provide disclosures regarding external contracts, financial contributions, donations, sponsorships, partnerships, or other business activities related to civil immigration enforcement, detention, or related surveillance practices that may implicate the purposes of this Resolution, and to consider such disclosures in connection with contract administration, amendments, extensions, or renewals;

Resolved further, That the Board directs the Superintendent or designee to establish a review framework to assess whether vendors' activities or external partnerships support are directly engaged in, or provide material services, enabling ~~or are connected to~~ practices that are fundamentally incompatible with the purposes of this Resolution, including detention, surveillance, enforcement, or profiling practices conducted by U.S. Immigration and Customs Enforcement (ICE) or other federal agencies or contractors specifically engaged in civil immigration enforcement or detention functions, where such practices, based on credible information or documented reports, raise credible concerns regarding human dignity, civil rights, or student and family trust. In conducting this review, and for commodity goods or widely available products, the framework shall prioritize disclosure, mitigation, and the identification of reasonable alternatives, where feasible and cost-effective, consistent with applicable procurement law;

Resolved further, That based on the assessment conducted through the review framework established by this Resolution, the Superintendent or designee may ~~shall~~ recommend appropriate contract management actions, including amendment, mitigation measures, ~~non-engagement,~~ non-renewal where permitted, or the exercise of contractual rights available under existing agreements, including ~~divestment, or~~ termination for convenience ~~cause~~ where authorized by contract~~applicable~~, to the extent permitted by law;

Resolved further, That, when supported by credible information, and consistent with existing contractual terms and applicable law, the Superintendent or designee shall review vendor conduct and refer such findings for consideration within the review framework established by this Resolution; ~~recommend appropriate actions, including non-engagement, non-renewal, divestment, or termination for cause where applicable~~;

Resolved further, That the Superintendent or designee shall, to the extent permitted by law, refrain from

entering into new agreements for District-sponsored events, meetings, or activities at venues owned, operated, or controlled by entities whose activities or external partnerships directly support or provide material services enabling ~~are connected to~~ civil immigration enforcement or detention practices that are fundamentally incompatible with the purposes of this Resolution, based on credible and reasonably verifiable information, where such practices raise credible concerns regarding human dignity, civil rights, or student and family trust;

Resolved further, That the Board directs the Superintendent or designee to provide~~,~~ a framework to review vendors within ~~sixty (60)~~ 180 days of adoption of ~~the~~ ~~this~~ Resolution, and a public status report of its development ~~summarizing the review framework, the scope of vendors assessed, and any recommendations, to the extent permitted by law;~~ to be agendized for public discussion at a Committee of the Whole meeting during the second quarter of 2026;

Resolved further, That the Board directs the Superintendent or designee to compile a complete list of all contracts the District has with outside vendors, third parties, memorandums of understanding etc. along with relevant details including but not limited to ratification date, start date, end date, cost, a short summary of services provided and other essential details for the Board and distribute to all Board Offices within 180 days of adoption of the Resolution;

Resolved further, That the Board directs the Superintendent or designee to begin development for a public facing database on all District contracts with outside vendors, third parties, memorandums of understanding, etc. along with relevant details including but not limited to ratification date, start date, end date, cost, a short summary of services provided and other essential details to be available through the District website and accessible to the greatest extent possible by November 2026;

~~Resolved further, That the report shall be agendized for public discussion at a Committee of the Whole meeting during the second quarter of 2026; and, be it finally~~

Resolved, That the Superintendent or designee shall implement this Resolution in a manner consistent with Governing Board policy, collective bargaining agreements, and applicable law. Nothing in this Resolution shall be interpreted to require actions inconsistent with applicable procurement statutes, competitive bidding requirements, federal funding conditions, or existing contractual obligations. Implementation shall include ~~, including~~ the prospective application of procurement standards and the lawful disclosure, review, and administration of existing and future contracts, and shall do so in coordination with labor partners and relevant community stakeholders.

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TAB 27

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-042-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Board of Education

Ms. Newbill, Mr. Schmerelson - Recognizing Women's History Month and International Women's Day 2026 (Res-042-25/26) (Noticed February 17, 2026)

Whereas, Women's History Month is observed annually in March to recognize and celebrate the historical and contemporary contributions, leadership, and achievements of women across all sectors of society;

Whereas, International Women's Day, observed on March 8th, is a global day recognizing the social, economic, cultural, and political achievements of women and calling for collective action to advance gender equity and opportunity;

Whereas, Women have played a foundational role in shaping education, civil rights, labor movements, science, the arts, and public service, often overcoming systemic barriers to ensure greater access, fairness, and opportunity for future generations;

Whereas, Women-particularly Black women, women of color, Indigenous women, immigrant women, LGBTQ+ women, and women with disabilities-have led transformative efforts to expand educational access, protect students' rights, and advocate for equity in schools and communities;

Whereas, Women comprise a significant portion of the education workforce, serving as teachers, classified professionals, counselors, administrators, school leaders, and caregivers who are essential to student success, family engagement, and school community well-being;

Whereas, Schools play a critical role in educating students about diverse histories and perspectives, fostering inclusive learning environments, and empowering students to understand the contributions of women and girls locally, nationally, and globally; and

Whereas, Recognizing Women's History Month and International Women's Day supports the Los Angeles Unified School District's commitment to equity, inclusion, culturally responsive education, and the preparation of students to participate in a diverse and democratic society; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes March as Women's History Month and March 8th as International Women's Day;

Resolved further, That the Board encourages schools to observe Women's History Month and International Women's Day through age-appropriate, standards-aligned instructional activities, lessons, assemblies, and projects that reflect the diversity of women's experiences and contributions;

Resolved further, That the District encourages the inclusion of women's history, leadership, and achievements across subject areas, including social studies, science, literature, the arts, technology, and

civic education; and

Resolved further, That the Board acknowledges and appreciates the contributions of women educators, staff, families, and community partners whose leadership and service support student learning and school success; and, be it finally

Resolved, That this resolution be shared with District schools, staff, students, and families as part of the District's ongoing commitment to equity, inclusion, and educational excellence.

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TAB 28

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-045-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Board of Education

Ms. Gonez, Mr. Yang, Mr. Melvoin, Ms. Ortiz Franklin - Power to the Youth: Supporting Youth Voting in Los Angeles (Res-045-25/26) (Waiver of Board Rule 72)

Whereas, The Los Angeles City Charter outlines the framework for the elections and governance for the City of Los Angeles and the Governing Board of the Los Angeles Unified School District;

Whereas, Los Angeles City leadership approved the formation of the Los Angeles Charter Commission in 2024, a volunteer citizens panel to make recommendations on reforms by April 2026 to the City Council, who will then consider placing those reforms before voters on the November 2026 ballot;

Whereas, Among other issues being reviewed, the Commission is considering whether the voting age for elections for City and Board of Education elections should be changed from 18 years to 16 years;

Whereas, In 2019 in Res-030-18/19, "Supporting Expanding Voting Rights to 16 Years and Older for Los Angeles Unified School District Board Member Elections," authored by its then-Student Board Member, the Board unanimously affirmed its support for pursuing a lower voting age;

Whereas, The resolution, "LAUSD V.O.T.E.S. (Voting Opportunities That Empower Students)" (Res-013-25/26), authored by the current Student Board Member and passed earlier this school year, underscored the importance of student voting, including for the Student Board Member position, and identified new strategies to promote civic participation and voter registration;

Whereas, Students have a vested interest in the leadership over LAUSD schools and are uniquely positioned to identify what is and isn't working in the public education system;

Whereas, Students aged 16 and 17 now vote in Oakland and Berkeley school board elections after voters-approved ballot measures, demonstrating both the feasibility and viability of the lower voting age;

Whereas, The current political moment only heightens the need for and impact of student voice, with students participating in walkouts and other instances of civic activism in defense of their communities and their values; and

Whereas, Youth voting would ensure that students' unique perspective helps shape Board leadership and make representatives more responsive to the student experience; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its support for voting at 16 years and older for local elections, including LAUSD Board elections, City of Los Angeles elections, and elections in cities throughout LAUSD boundaries; and be it finally,

Resolved, That the District will advocate for the lower voting age with the Los Angeles Charter Reform Commission and City Council and for its inclusion in the forthcoming anticipated ballot initiative reforming the Los Angeles City Charter in November 2026.

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Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-046-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Board of Education

Ms. Gonez, Dr. Rivas - Honoring the Life and Legacy of Cesar E. Chavez (Res-046-25/26) (Waiver of Board Rule 72)

Whereas, Cesar E. Chavez was a true American hero, and the anniversary of his birth on March 31, 2026, provides a fitting opportunity to remember and honor his many contributions to social justice and equity;

Whereas, In 1962 Cesar E. Chavez cofounded the United Farm Workers Union to contest poor treatment of workers in the fields, and sought to empower those workers by organizing the first union to acquire labor contracts for farm workers in the grape fields;

Whereas, Cesar E. Chavez changed the attitudes of workers in the fields, and the nation far beyond, by leading them to live the La Causa slogan, “Si Se Puede”, by empowering all to fight for civil rights and to strive for justice for all minorities;

Whereas, For more than three decades, Cesar E. Chavez led this groundbreaking organization by effecting social change through peaceful tactics such as fasts, boycotts, strikes, and pilgrimages; his union’s efforts influenced and inspired millions of Americans, forging a diverse national coalition of students, middle-class consumers, religious groups, and minorities in a hard-won struggle to achieve fair wages, medical coverage, pension benefits, humane living conditions, and perhaps most important, dignity and respect for the hundreds of thousands of farmworkers across the country;

Whereas, Cesar E. Chavez believed that it is not enough to teach our young people to be successful, to seek achievement, and to make progress as individuals while forgetting about progress and prosperity for their community and while leaving friends and neighbors behind; he believed that our ambitions must be broad enough to include the aspirations and needs of others;

Whereas, In 2000, the California Senate established March 31st as Cesar E. Chavez Day, a statewide holiday in recognition of the life of this outstanding Mexican-American labor leader and the contributions he has made;

Whereas, The Cesar E. Chavez Day of Service and Learning was created for public school children to promote service to the communities of California in honor of the life and work of Cesar E. Chavez;

Whereas, An array of American streets, schools and even a national monument are named after Cesar E. Chavez, including the United States Naval Ship Cesar E. Chavez which debuted in 2011;

Whereas, Even after his death in 1993, his message of non-violence, unity, and justice for all people continues today; and

Whereas, In 2014 President Barack Obama proclaimed March 31st as Cesar E. Chavez Day in the United States, with Americans being urged to "observe this day with appropriate service, community, and educational programs to honor Cesar E. Chavez's enduring legacy"; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District celebrates March 31st as Cesar E. Chavez Day to honor his legacy and will observe it on March 31, 2026;

Resolved further, That the Los Angeles Unified School District will provide curriculum and resources aligned with the Cesar Chavez Foundation, ensuring students have access to educational materials that highlight the historical and ongoing impact of Cesar E. Chavez's work in social justice, labor rights, and community empowerment; and be it finally

Resolved, That the Superintendent encourages students, staff, school administrators, teachers, and community members to honor Cesar Chavez's legacy through civic engagement activities, such as by attending the annual Cesar Chavez Day March for Justice in Pacoima on March 22, 2026, and the Cesar Chavez Family Day at the LA Plaza de Cultura y Artes on March 22, 2026, and through implementation of service-learning projects and other educational opportunities based on his life, work, and values, and realizing the full intent of the State-established Cesar Chavez Day of Service and Learning.

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TAB 30

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-051-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Board of Education

Dr. Rivas - Commemorating Bayard Rustin and Recognizing His Legacy as a Civil Rights and Labor Leader (Res-051-25/26) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District (District) serves a diverse student population and is committed to providing an inclusive and historically accurate education that reflects the full contributions of Black leaders, LGBTQ+ leaders, labor organizers, and other individuals whose work has strengthened American democracy;

Whereas, Bayard Rustin was a principal architect of the 20th century civil rights movement whose leadership and organizing were foundational to advancing racial justice, economic justice, labor rights, and nonviolent democratic action, yet whose contributions were often minimized because he was openly gay;

Whereas, In the 1940s, Rustin organized the "Journey of Reconciliation," laying the groundwork for the Freedom Rides, and later served as the chief organizer of the 1963 March on Washington for jobs and freedom alongside Dr. Martin Luther King Jr.;

Whereas, Rustin's life and work demonstrate the interconnected struggles for racial justice, labor rights, LGBTQ+ equality, and democratic participation that remain central to civic education; and

Whereas, In 2013, President Barack Obama awarded Rustin a posthumous Presidential Medal of Freedom, acknowledging that he had long been denied his rightful place as a civil rights icon; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims March 17 of each year as Bayard Rustin Day in the District;

Resolved further, That the Superintendent or designee is directed to encourage schools to commemorate Bayard Rustin Day through age-appropriate educational activities aligned with state standards and the District's existing curricular frameworks;

Resolved further, That the District shall ensure that Bayard Rustin's contributions to civil rights, labor organizing, nonviolent democratic action, and LGBTQ+ equality are appropriately reflected in relevant U.S. History and Ethnic Studies curriculum; and, be it finally

Resolved, That the Superintendent or designee shall explore appropriate opportunities, consistent with Board policy and community engagement processes, to further honor Bayard Rustin's legacy within the District, including consideration of naming opportunities.

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TAB 31

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-047-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Board of Education

Mr. Melvoin, Ms. Newbill, Mr. Schmerelson - Commemorating May as Jewish American Heritage Month (Res-047-25/26) (For Action April 21, 2026)

Whereas, Jewish American Heritage Month is observed each May to recognize and celebrate the centuries-long history of Jewish contributions to American civic, cultural, economic, scientific, and educational life;

Whereas, Jewish Americans have played a vital role in shaping the United States, contributing to the arts, sciences, business, labor movements, public service, education, and civil rights advocacy. Jewish Americans have for hundreds of years served heroically in defense of our country, worked hand-in-hand with social justice advocates to pursue peace, and, despite persecution and violence, have persevered;

Whereas, The City of Los Angeles is home to nearly 600,000 Jewish people, the most racially diverse in North America, and includes Persian Jews, Moroccan Jews, Russian Jews, Israeli Jews, Yemenite Jews, and South African Jews, among many other backgrounds. Thousands of students within the Los Angeles Unified School District are Jewish or have family members who are Jewish;

Whereas, The observance of Jewish American Heritage Month provides an opportunity to uplift the stories, traditions, and lived experiences of Jewish Americans, and to deepen understanding of Jewish history, identity, and faith;

Whereas, Education plays a critical role in combating antisemitism, prejudice, and discrimination, and in fostering inclusive, respectful, and informed communities; and

Whereas, Recognition of Jewish American Heritage Month is a commitment to a more inclusive and respectful society. It's an opportunity to not only celebrate Jewish heritage and express our appreciation for those contributions, but reaffirm our commitment to combating racism and discrimination against Jewish Americans; now, therefore, be it

Resolved**,** That the Governing Board of the Los Angeles Unified School District (Board) hereby recognizes May as Jewish American Heritage Month and encourages schools, students, families, and community members to participate in appropriate educational and cultural activities that honor the history and contributions of Jewish Americans; and, be it finally

Resolved**,** That the Board reaffirms its commitment to fostering safe, inclusive, and welcoming environments for Jewish students, staff, and families, and to confronting antisemitism in all its forms.

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TAB 32

333 South Beaudry Ave,
Los Angeles, CA 90017

Los Angeles Unified School District

Board of Education Report

File #: Res-048-25/26, Version: 1 Agenda Date: 3/10/2026
In Control: Board of Education

Mr. Melvoin, Ms. Griego, Ms. Ortiz Franklin - Using Technology with Intention: Establishing Guidelines for Student Screen Time (Res-048-25/26) (For Action April 21, 2026)

Whereas, The Los Angeles Unified School District (District) strives to prepare every child for success in college and career, and, in doing so, must adapt its instructional strategies to support both the academic progress and the socio-emotional wellbeing of students in an evolving world;

Whereas, Providing access to devices including laptops, tablets, and computers has expanded students' and families' ability to engage with online resources and support, and helped to eliminate gaps in digital access;

Whereas, The District provides students with access to digital instructional tools to support their learning. Students and teachers utilize District devices-including Chromebooks and iPads-during the school day to access a variety of online programs, individualized interventions, word processing tools, and assessments;

Whereas, While access to and developing skills in technology are critical in a digital world, excessive screen time can be associated with vision problems, increased anxiety and depression, addictive behavior, reduced attention span, difficulty managing emotions, lower academic achievement, and weaker cognition according to the American Academy of Pediatrics;

Whereas, A growing body of research indicates that excessive and unstructured screen use can negatively impact student attention, mental health, and overall wellbeing and can be particularly harmful for younger students. Research indicates that children 8 to 11 years old who exceed screen time recommendations are at higher risk for obesity and depressive symptoms and have scored lower on cognitive assessments;

Whereas, The Center for Disease Control's National Center's Health Interview Study found that, during July 2021 through December 2023, one-half of teenagers ages 12-17 had four hours or more of daily screen time;

Whereas, Excessive and unregulated screen time could lead to student data privacy concerns, increased exposure to cyberbullying and online harassment, and could contribute to unsupervised or inappropriate use of artificial intelligence tools and chatbots;

Whereas, Addiction-like use of short-form video content-including YouTube and social media platforms -are correlated with higher levels of social anxiety among adolescents. The earlier age of first use and higher frequency of usage are significantly associated with increased emotional and behavioral issues and most negatively impacts middle school students. These harms mirror those posed by social media use on cell phones-which the District was a leader in banning last year;

Whereas, To combat the negative effects of excessive screen time during the school day, some schools and districts have implemented low-to-no screen initiatives. Some have also taken steps to ban YouTube and limit student access during the school day. For example, Stamford Public Schools in Connecticut, Greenville County Schools in South Carolina, and Howard County Public Schools in Maryland block student access to YouTube on District devices, while still allowing teachers to utilize for instruction;

Whereas, The District has released guidance for schools focused on screen value and digital balance to ensure that technology use is purposeful, balanced, and equitable for every student. The District also requires students to sign the Responsible Use Policy (RUP) and complete a digital citizenship course;

Whereas, The District currently recommends that students complete approximately 45 minutes of English Language Arts and Math personalized learning lessons on the i-Ready platform weekly. However, the District does not have a policy that details the recommended and maximum amount of total screen time for students on District devices within the school day;

Whereas, Student screen time on District devices is not regularly tracked, disaggregated by application and/or grade level, and shared with parents, teachers, and administrators to inform instruction and curb excessive screen time; and

Whereas, Starting in the 25-26 school year, the District released a new Consent to Use Digital Tools form that describes "Non-Core Services" offered by Google, addresses data sharing, and requires families to opt in to having their child use all of the digital instructional tools noted. Families cannot yet opt out of specific programs or applications listed; now, therefore, be it

Resolved, That the Los Angeles Unified School District (District) commits to ongoing practices and policies that balance the benefits of instructional technology with the harms of excessive screen time;

Resolved further, That the District shall develop a Screen Time Policy (policy)-guided by an overarching vision and mission for appropriate technology use in the classroom-to be presented at the Committee of the Whole and brought to the Governing Board of the Los Angeles Unified School District (Board) for approval by June 2026, and to be implemented by school year 2026-27. The policy shall:

- Be informed by research, best practices, and input from experts in the field, labor partners, staff, educators, students, and parents and include recommendations and guardrails for screen time usage by grade level and subject, and student disability category (e.g., no device use during Physical Education courses or differentiated screen time for a student on the autism spectrum);
- Address equity and access considerations and include recommendations and guardrails on the use of laptop carts, one-to-one devices, active screen time, and passive screen time;
- Provide expected and maximum daily and weekly screen time limits for students delineated by grade level (e.g., no more than one hour total a day or 5 total hours per week for 3-5th graders);
- Consider eliminating the use of digital devices-including one-to-one tablets and laptops-for early education through second grade except for District-mandated formative assessments;

- Consider prohibiting elementary and middle school student device use during passing periods, lunch, and recess;
- Consider prohibiting and/or limiting students' use of YouTube on District provided devices;
- Clarify opt-out procedures for technology use during the school day;
- Operationalize how parents and guardians can annually consent/opt-in for each Google application on the Consent to Use Digital Tools form rather than submit a blanket opt-in for all applications listed;
- Encourage the use of paper and pen assignments;
- Provide recommendations and strategies to safely prepare students to utilize and/or create digital tools;
- Develop and share schoolwide guidance outlining best practices for reducing and monitoring student screen time-including systematic coordination among teachers-to prevent excessive cumulative screentime;
- Be reviewed annually at a public meeting of the Board;

Resolved further, That in addition to the policy, the District shall also present a comprehensive itemized report of contracts related to classroom technology, including but not limited to the purchase, maintenance, and upkeep of one-to-one digital devices, software, digital tools, and applications;

Resolved further, That the District shall update and annually review the Responsible Use Policy (RUP), the student and family consent form, and associated training to make them more developmentally appropriate;

Resolved further, That the District shall update and annually review the "Guidelines for the Authorized Use of Artificial Intelligence (AI) for District Employees, Students, and Associated Persons" to address procedures, policies, and safety measures given the changing landscape;

Resolved further, That the District shall conduct a review of all its current systems and process, both internal and external, to determine how to regularly track and report students' time spent on one-to-one devices districtwide, disaggregated by grade level, Board District, and specific online applications. Screen time usage reports should:

- Include school hours as well as time spent on one-to-one devices after school to evaluate overall screen time usage on campus and be distributed to the Board of Education (Board) quarterly;
- Be regularly shared with school administrators and teachers to guide instructional practices;
- Be regularly provided to parents with their child's weekly online activity report, similar to the Schoology digest currently provided; and, be it finally

Resolved, That the District shall provide parents and families with information, tools, and resources associated with the risks of screen addiction, how to combat it, and the importance of digital citizenship and safety.

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TAB 33

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-049-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Board of Education

Ms. Gonez - Learning Begins at Birth: Growing LAUSD Early Learning Programs (Res-049-25/26) (For Action April 21, 2026)

Whereas, The Los Angeles Unified School District (LAUSD) is committed to serving the needs of its youngest learners and strengthening engagement with families through high quality, accessible, early education programs for children ages 0-4 and as of the 2025-2026 school year LAUSD serves a total of 14,228 students in Transitional Kindergarten and 10,671 children in our Early Education Centers, California State Pre-School Program and Infant Centers;

Whereas, LAUSD has taken significant steps to expand access to early childhood education for young learners, including increasing enrollment in early education centers for 2 to 4 year olds and making changes such as removing potty training requirements and opening enrollment beyond traditional income limits, resulting in a more inclusive, accessible preschool system for families in Los Angeles (LAist, May 2025) <https://laist.com/news/education/early-childhood-education-pre-k/lausd-preschool-enrollment-up-policy-change-toilet-training-income>;

Whereas, Early education programs have been shown to improve school readiness and long term academic success for all children, particularly those from historically underserved communities, including low-income families, multilingual learners, and children with disabilities, and a high-quality preschool experience has been linked to lasting advantages such as higher educational attainment including graduation rates, significant reductions in special education placement as well as better long-term health outcomes, and lower crime rates (McCoy et al. 2017) <https://pubmed.ncbi.nlm.nih.gov/30147124/>;

Whereas, Early education is frequently a family's first interaction with LAUSD, introducing families to District schools, serving as powerful tools for building trust, strengthening enrollment pipelines, promoting school readiness, and supporting long-term community engagement with District schools;

Whereas, Even as options for four-years-olds have increased (such as through universal transitional kindergarten) and capacity to serve three-year-olds has grown, access to infant and toddler programs remain limited in many parts of Los Angeles, creating barriers for working families, particularly those who rely on affordable care;

Whereas, LAUSD maintains an inventory of facilities that could potentially host additional infant centers and early childhood education programs, yet greater coordination is needed to prioritize expansion in communities with the highest need;

Whereas, Partnerships with early childcare providers help meet our family's unique needs, expand access, and create enrollment pipelines into LAUSD schools, these partnerships would benefit from clear protocols and alignment with District priorities;

Whereas, Dual language early education programs promote bilingualism, biliteracy, academic achievement, and cultural affirmation, yet access remains limited and there is no clear picture of the community demand for programs;

Whereas, The expansion of early learning sites including infant centers and dual immersion programs in high need communities play a critical role in closing literacy and numeracy gaps, strengthening school readiness and improving long term academic outcomes for students; and

Whereas, A strategic and coordinated approach to our early education program expansion is necessary to ensure that equity focused program growth simultaneously advances both student success and District enrollment goals; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes the essential role of early childhood education to the wellbeing of our children, families and communities, and commits to leveraging its programs and partnerships to expand access to affordable, high-quality early learning opportunities in Los Angeles;

Resolved further, That the Los Angeles Unified School District shall develop a plan to increase access to early education programs by opening new infant centers and early education centers, increasing dual immersion programs and exploring partnerships with external early education providers; be it further

Resolved further, That the Early Education Expansion plan shall include recommendations for:

- Reopening of shuttered early education centers and/or opening of new centers on elementary campuses, based on unmet community needs and prioritizing access for low-income families;
- Expanding infant center programs for children age 0-2, to ensure each board district has an open center by 2028;
- Dual language program expansion at Early Education Centers and in transitional kindergarten (TK) at elementary schools**,** such that every elementary school dual-language program is connected to a feeder preschool dual-language program, while considering teacher recruitment, training, credentialing and strategies for program sustainability and expansion.

Resolved further, That for each item above, the plan shall consider expected demand and communities without an existing program, current use of sites, required facilities upgrades, operational costs, available funding sources, staffing, and strategic opportunities to co-locate with adult school campuses that provide workforce training pathways for adult students, incorporating these considerations into the recommendations for the Board's consideration;

Resolved further, That the District shall create an inventory of community-based providers and include in the plan strategies for enhanced partnerships with existing external providers, aligned with LAUSD early education goals. Such strategies shall include shared professional development opportunities, increased communication, articulation agreements, and an analysis of potential partnerships with family home providers to support early education students during intersession and before/after-school and whether underutilized district spaces could be utilized by community-based organizations to provide expanded early education opportunities and services for current and future LAUSD families; and, be it finally,

Resolved, That the District will report back to the Board within 120 days with the Early Education Expansion Plan and implementation framework that includes the above considerations, prioritized sites, timelines, and actionable steps to begin expansion of District programs and potential partnerships with community-based providers.

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TAB 34

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-050-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Board of Education

Ms. Ortiz Franklin - LA Unified Commitment Day: Celebrating Postsecondary Pathways for All Students (Res-050-25/26) (For Action April 21, 2026)

Whereas, The Governing Board of the Los Angeles Unified School District is committed to ensuring all students have the option to choose their college and career of choice;

Whereas, The Los Angeles Unified School District's Strategic Plan Pillar 1D College and Career Readiness highlights strategies to champion multiple pathways for college and career readiness for all students through engaging students and families at all levels, beginning in early grades, in college and career experiences and promotion of postsecondary options;

Whereas, The Board set a goal to increase the percentage of students graduating demonstrating college and career readiness with a "C" or better on University of California/California State University A-G approved courses to seventy percent by June 2026 and students in targeted groups will demonstrate growth of twenty-five percentage points over time based on 2021-22 baseline data;

Whereas, In the 2024-2025 school year, 58.4% of all students in the graduating 9th-12th grade cohort demonstrated college and career readiness with a "C" or better on A-G approved courses;

Whereas, Equity gaps remain in the District's preparation for college access with 34.1% of students with disabilities, 34.7% of multilingual learners, 34.2% of students in foster youth, 56.2% of Latine students, and 53.7% of Black students in the cohort demonstrating college and career readiness with a "C" in A-G in 2024-2025;

Whereas, Michelle Obama launched National College Signing Day in 2014 as part of her Reach Higher initiative <https://www.reachhigher.org/> to celebrate all students committed to pursuing education past high school, including community college, a 4-year university, or a certificate from military or other professional training programs; with a greater focus on engaging Black and Brown students and students from historically under resourced communities;

Whereas, From 2021 through 2024, Board District 7 (BD7) hosted an annual College Signing Day, where all BD7 families were invited and every high school senior in attendance came onstage to announce their post-secondary college commitments to an audience full of fellow students, staff, and families and students and families engaged in a resource fair of over 50 university and community partners;

Whereas, College Signing Days celebrate graduating seniors who have made the commitment to continue their education in college and encourage early education through 11th grade students and families to get excited and learn about college and career opportunities;

Whereas, Events like these are essential to promote college going, completion and early awareness, bridge equity gaps in access to information, opportunity and success in postsecondary education;

Whereas, In 2025, the District hosted a large-scale Commitment/College Signing Day celebration welcoming hundreds of graduating seniors and their families, featuring college and career booths, scholarship presentations, special guests, live entertainment, wellness resources and recognition of students' postsecondary commitments, demonstrating the power of districtwide celebration to uplift student achievement and expand access to opportunity; and

Whereas, In 2026 the District developed a College Signing Day Toolkit based on best practices to support and encourage schools to host their own College Signing Day on their school campus; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to creating a strong college-going and career-ready culture that promotes postsecondary access and completion, and elevates meaningful opportunities to recognize and celebrate students' postsecondary commitments through events such as College Signing Day;

Resolved further, That the Board encourages all high schools, inclusive of all instructional settings, to celebrate students' postsecondary commitments through hosting their own College Signing Day on their campus and to intentionally invite families and students from feeder early education, elementary and middle schools to cultivate early awareness in their community;

Resolved further, That early education, elementary and middle schools are encouraged to incorporate college and career activities aligned with Commitment Day celebrations, including attending Commitment Days at nearby high schools where possible, fostering a districtwide culture of postsecondary access, aspiration and success beginning in the early grades;

Resolved further, That the Superintendent shall designate an office to support districtwide implementation of Commitment Day celebration, including developing, maintaining and distributing a Commitment Day toolkit, providing resources and assistance to schools, and sharing annual reporting on participation and best practices; and, be it finally

Resolved, That the Board will annually recognize and celebrate college and postsecondary commitments at the May Board meeting through highlighting these College Signing Day events through student testimonies, videos, or other forms of recognition that shine light on the success of LA Unified's graduating students.

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TAB 35

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: ROC-009-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Board of Education

Report of Correspondence including Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary **PUBLIC HEARING**

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

March 10, 2026

REPORT OF CORRESPONDENCE

The following correspondence addressed to the Board of Education is submitted with the recommended Disposition, "Refer to Superintendent for referral to Office of the General Counsel to take all steps necessary to protect the interests of the Board of Education, including assignment to outside counsel; Controller to draw warrants in such amounts as may be necessary for the payment of costs and fees upon invoices as approved by the Office of the General Counsel":

	FROM	LEGAL ACTION
1.	Carrillo Law Firm, LLP	Summons & First Amended Complaint for Damages for Negligence; Case No. 25STCV36245; Superior Court of the State of California, County of Los Angeles; Jane C.C. Doe, Plaintiff, v. Los Angeles Unified School District, and Does 1 to 20, Defendants.
2.	Clerkin, Sinclair & Mahfouz, LLP	Summons and Complaint for Subrogation Recovery; Case No. 26STLC00361; Superior Court of the State of California, County of Los Angeles; State Farm Mutual Automobile Insurance Company, Plaintiff, v. Los Angeles Unified School District, a municipal corporation, and Does 1-40, inclusive, Defendants.
3.	Douglas / Hicks Law, APC	Summons & Complaint for Damages: 1) Disability Discrimination; 2) Failure to Accommodate; 3) Failure to Engage in the Interactive Process; 4) Failure to Prevent Discrimination, Harassment, and Retaliation; 5) Retaliation in Violation of FEHA; Case No. 26STCV03512; Superior Court of the State of California, County of Los Angeles, Central District; Rafael Sevilla, an individual, Plaintiffs, v. Los Angeles Unified School District, and Does 1-10, inclusive, Defendants.
4.	Downtown L.A. Law Group	Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code §815.2]; Case No. 25CMCV01830; Superior Court of California, County of Los Angeles; C.T., a minor, by and through his GAL Michael Thomas, Plaintiff, v. Los Angeles Unified School District, and Does 1-50, inclusive, Defendants.

5.	Downtown L.A. Law Group	Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Govt Code §815.2]; Case No. 25SMCV04128; Superior Court of California, County of Los Angeles; Carlos Macario, a minor, by and through his GAL Iris Laguna, Plaintiff, v. Los Angeles Unified School District, and Does 1-50, inclusive, Defendants.
6.	Downtown L.A. Law Group	Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code § 815.2]; Case No. 25STCV29702; Superior Court of California, County of Los Angeles; Michaelle Raval, a minor, by and through her GAL Michelle Raval, Plaintiff, v. Los Angeles Unified School District, and Does 1-50, inclusive, Defendants.
7.	Downtown L.A. Law Group	Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Govt Code § 815.2]; Case No. 25STCV23199; Superior Court of California, County of Los Angeles; Aidan Hernandez, a minor, by and through his GAL Alejandra Cano, Plaintiffs, v. Los Angeles Unified School District, and Does 1-50, inclusive, Defendants.
8.	Downtown L.A. Law Group	Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code § 815.2]; Case No. 25SMCV05646; Superior Court of California, County of Los Angeles; Steven Helmy, a minor, by and through his GAL Hanoona Wahba, Plaintiffs, v. Los Angeles Unified School District, and Does 1-50, inclusive, Defendants.
9.	Downtown L.A. Law Group	Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code § 815.2]; Case No. 25STCV31234; Superior Court of California, County of Los Angeles; Mayeli Gonzalez, a minor, by and through her GAL Rubi Aguilar, Plaintiffs, v. Los Angeles Unified School District, and Does 1-10, inclusive, Defendants.
10.	Downtown L.A. Law Group	Summons & Complaint: 1) Premises Liability; Minute Order; Case No. 26VECV00075; Superior Court of California, County of Los Angeles; Lamar Thomas, an individual, Plaintiffs, v. Los Angeles Unified School District, and Does 1 to 50, inclusive, Defendants.
11.	Downtown L.A. Law Group	Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code § 815.2]; Case No. 26STCV00423; Superior Court of California, County of Los Angeles; Nikko Becerra, a minor, by and through his GAL Roxana Perez, Plaintiffs, v. Los Angeles Unified School District, and Does 1-50, inclusive, Defendants.

12.	Faustina Osagiede & Emmanuel Omon	Summons in a Civil Action & First Amended Complaint; Case No. 2:25-cv-05322-SVW-(SSCx); United States District Court Central District of California; Student and Parent, Plaintiffs, v. Los Angeles Unified School District, Defendant(s).
13.	Gerald Cord, In Pro Per	Summons & Complaint: 1) Disability Discrimination, Including Disability-Based Termination (Gov. Code § 12940(a)); 2) Failure to Engage in the Interactive Process (Gov. Code § 12940(n)); 3) Failure to Provide Reasonable Accommodation (Government Code § 12940(m)); 4) Harassment/Hostile Work Environment Based on Disability (Gov. Code §§ 12940(j), 12923); 5) Retaliation in Violation of FEHA (Gov. Code § 12940(h)); 6) Failure to Prevent Harassment, Discrimination, and Retaliation (Gov. Code § 12940(k)); 7) Whistleblower Retaliation and Retaliatory Termination for Refusal to Engage in Unlawful Conduct (Labor Code § 1102.5; Gov. Code § 815.2); 8) Violation of Education Codes – Unlawful Termination of a Certificated Employee (Ed. Code §§ 44978.1, 44949, 44944, 44031, 44663, and Related Provisions); 9) Intentional Infliction of Emotional Distress (Common Law Tort; Gov. Code § 815.2); 10) Violation of Mandatory Statutory Duties (Gov. Code § 815.6) (Education Code §§ 44978.1, 44944, 44949, 44031, 44663; Gov. Code § 815.2); Case No. 25STCV37392; Superior Court of the State of California, County of Los Angeles, Central Judicial District Stanley Most Courthouse – Unlimited Jurisdiction; Gerald Corn, Plaintiff, v. Los Angeles Unified School District, and Does 1 to 50, Inclusive, Defendants.
14.	Jennifer W. Kennedy	Summons & Complaint for Damages for Violation of Rights Under CA Govt Code Section 12900 et seq. (Fair Employment & Housing Act); and Demand for Jury Trial; Case No. 25STCV36062; Superior Court of the State of California for the County of Los Angeles; Juan Zapata, Plaintiff, v. Los Angeles Unified School District, and Does 1-100, inclusive, Defendants.
15.	LA Century Law	Summons & Complaint for Damages: 1) Dangerous Condition of Public Property; 2) Negligence/Statutory Liability; 3) Premises Liability; Case No. 25STCV27731; Superior Court of the State California for the County of Los Angeles – Unlimited Jurisdiction; Alexa Gonzalez, a minor, by and through her GAL Cecilia Torres Navarro, Plaintiff, v. Los Angeles Unified School District, and Does 1 to 50, inclusive, Defendants.

16.	Lanak & Hanna	Summons and First Amended Complaint for Breach of Contract; Case No. 25STCV27773; Superior Court of the State of California, County of Los Angeles; Schmitt Contracting, Inc., a California Corporation, Plaintiff, v. Los Angeles Unified School District, a government entity, and Does 1 through 100, inclusive, Defendants.
17.	Law Offices of Tioni A. Phan	Summons & Complaint for Damages; Case No. 24STLC07891; Superior Court of the State of California for the County of Los Angeles; Allstate Northbrook Indemnity Company a/s/o Heidi Rauda, Plaintiffs, v. Los Angeles Unified School District, and Does 1 to 15, inclusive, Defendants.
18.	Liakos Law APC	Summons & Complaint for Damages: 1) Negligence; 2) Negligent Hiring, Supervision, and Retention; Case No. 25STCV34258; Superior Court of California, County of Los Angeles; LL Jane Doe DG, individually, Plaintiff, v. Los Angeles Unified School District, and Does 1-100, inclusive, Defendants.
19.	Los Angeles Legal Solutions, A Professional Law Corporation	Summons & Complaint: 1) General Negligence; 2) Motor Vehicle; Plaintiff's Demand for Jury Trial; Case No. 26CHCV00398; Superior Court of California for the County of Los Angeles; Abdias Ruao Maldonado, Plaintiffs, v. Los Angeles Unified School District, and Does 1 to 25, inclusive, Defendants.
20.	Los Angeles Legal Solutions, A Professional Law Corporation	Summons & Complaint for Damages Arising from Childhood Sexual Abuse Pursuant to C.C.P. § 340.1; Plaintiff's Notice of Posting Jury Fees; Case No. 25STCV35948; Superior Court of the State of California for the County of Los Angeles; Jane Doe, a minor, through her GAL, Judith D., Plaintiffs, v. Los Angeles Unified School District, et al., Defendants.
21.	Manookian Law	Summons & Complaint for Damages: 1) Violations of the Unruh Civil Rights Act; 2) Violations of Government Code Section 11135; 3) Battery; 4) Assault; 5) Intentional Infliction of Emotional Distress; 6) Negligent Infliction of Emotional Distress; 7) Negligence; 8) Negligent Hiring, Training, Supervision, and Retention; Case No. 26CHCV00219; Superior Court of the State of California for the County of Los Angeles; A.B., a minor, through her GAL, Karla Yadira Barrera Paz, Plaintiffs, v. Los Angeles Unified School District, and Does 1 through 50, Defendants.

22.	O'Neil & Matusek, LLP	Summons & Complaint: 1) Premises Liability; 2) General Negligence; Case No. 25CHCV03230; Superior Court of California, County of Los Angeles; Dimna Barajas, Plaintiff, v. Los Angeles Unified School District, and Does 1 to 15, Defendants.
23.	Salazar Evans LLP	Summons & Complaint: 1) Violation of Education Code §200; 2) Violation of Cal. Gov. § 11135; 3) Ralph Act Violation of Cal. Code §52.7; 4) Assault Cal. Civ. Code §§1708; 5) Negligence Cal. Civ. Code § 1714 and; 6) Negligent Infliction of Emotional Distress; Case No. 25STCV07176; Superior Court of the State of California-Unlimited, County of Los Angeles; Edward Jones, an Individual; Edward Jones, as GAL for Minor M.J.; and Marcell Jones, and Individual, Plaintiff, v. Los Angeles Unified School District, a Government entity, and Does Defendants 3 - 20, Inclusive, Defendants.
24.	Salazar Evans LLP	Summons & Complaint: 1) Battery; 2) Assault; 3) Bullying; 4) Negligence and; 5) Negligent Infliction of Emotional Distress; Case No. 25STCV10237; Superior Court of the State of California-Unlimited, County of Los Angeles; Keyanna Bean-Smith, an Individual; Keyanna Bean-Smith, as GAL for M. Smith., a minor and Cliff Smith, an Individual, Plaintiff, v. Los Angeles Unified School District, a Government entity, and Does 1 through 50, Defendants.
25.	Shegerian & Associates	Summons & Complaint for Damages: 1) Discrimination in Violation of FEHA; 2) Hostile Work Environment Harassment in Violation of the FEHA; 3) Retaliation in Violation of FEHA; 4) Failure to Provide Reasonable Accommodation in Violation of FEHA; 5) Failure to Engage in the Interactive Process in Violation of FEHA; 6) Violation of California Family Rights Act (CFRA); 7) CFRA Leave Retaliation; 8) Failure to Prevent Discrimination, Harassment, and Retaliation in Violation of FEHA; and 9) Violation of Labor Code Section 1102.5; Case No. 26STCV02450; Superior Court of the State of California for the County of Los Angeles, Central District; Felicia Hawkins, Plaintiffs, v. Los Angeles Unified School District, and Does 1 through 100, Inclusive, Defendants.

26.	Shegerian & Associates, Inc.	Summons & Plaintiff's Complaint for Damages for: 1) Discrimination in Violation of FEHA; 2) Hostile Work Environment Harassment in Violation of FEHA; 3) Retaliation in Violation of FEHA; 4) Failure to Accommodate in Violation of FEHA; 5) Failure to Engage in the Interactive Process in Violation of FEHA; 6) Failure to Prevent Discrimination, Harassment, or Retaliation in Violation of FEHA; 7) Whistleblower Retaliation (Labor Code § 1102.5); 8) Intentional Infliction of Emotional Distress; Case No. 25STCV37291; Superior Court of the State of California for the County of Los Angeles; Miquel Antionette Grundy, Plaintiffs, v. Los Angeles Unified School District, and Does 1 to 100, inclusive, Defendants.
27.	The Claypool Law Firm	Summons & First Amended Complaint: 1) Negligence; Case No. 24STCV34387; Superior Court of California, County of Los Angeles; John TH Doe, an individual, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 100, inclusive, Defendants.
28.	The Meridian Law Group	Summons & Complaint: 1) General Negligence; 2) Premises Liability; Case No. 25LBCV02983; Superior Court of California, County of Los Angeles; Raiyannah Hairston, by and through her Guardian Ad Litem, Tracina Aragon, Plaintiffs, v. Los Angeles Unified School District, and Does 1 to 20, inclusive, Defendants.

The recommended disposition of the following item is "Refer to Superintendent for referral to the Office of the Risk Management and Insurance Services":

No.	Received From	Type of Damage	Claimant	Date of Damage
29.	Stephan Airapetian Stephen Filip PC	Damages	Agustina Islas Parra	08-21-25
30.	Aida Rivera	Damages	Aida Rivera	11-20-25
31.	Anabelle Dorothee Munro	Damages	Anabelle Dorothee Munro	Multiple dates provided
32.	Bryan C. Winn Law Offices of Bryan C. Winn, Inc.	Damages	Ashley Estrada	11-17-25
33.	Leila Moreno (mother of Cristian Salas)	Damages	Cristian Salas (a minor)	08-11-25
34.	Elizabeth A. Hernandez BD&J, PC	Damages	Damian Aguilar Perez	On or about 08-20-25
35.	Reza Sina Sina Law Group	Damages	David R. Gomez Tagle	Multiple dates provided
36.	Andrew L. Treger Baer Treger LLP	Damages	Delilah Carrera	In or about 2023-2025
37.	Graciela Martinez	Damages	Graciela Martinez	On the year 1997
38.	Darian S. Daneshrad Pathway Law Firm	Damages	Izabella Duran	08-13-25 3:45PM
39.	Kelvin Elegonye	Damages	Kevlin Elegonye	02-02-26
40.	Christopher M. Bunge Watt, Tieder, Hoffar & Fitzger	Damages	Kemp Bros. Construction, Inc	See attached narrative.

41.	Christopher M. Bunge Watt, Tieder, Hoffar & Fitzger	Damages	Kemp Bros. Construction, Inc	See attached narrative.
42.	Elizabeth A. Hernandez BD&J, PC	Damages	Lorenzo Aguilar Perez	On or about 08-20-25
43.	Tamara Yerisyan Custodio and Dubey, LLP	Damages	Luis Cuevas	10-31-25
44.	Estefany Navarro	Damages	Maria Toribio de Rojas	01-20-26
45.	Efren Flores, Father of Claimant	Damages	Matthew Flores	12-09-25
46.	Mireya Cabrera	Damages	Mireya Cabrera Parent and Legan Guardian of Jacob Munoz	Summer/fall 2025 football season
47.	Frances Campbell	Damages	Quest Marlo Battey	10-13-25
48.	Harry Nalbandyan Levin & Nakbandyan	Damages	Reginald Dewayne Smith	08-02-25
49.	Roxsana Jaber-Ansari	Damages	Roxsana Jaber-Ansari (sep anlou)	01-13-26
50.	Jennifer Gutierrez	Damages	Royalty Benton	11-18-25
51.	Vera Sagherian	Damages	Vera Sagherian	01-20-26
52.	Ariane Kamp	Vehicle Damages	Ariane Kamp	10-24-25
53.	Atala Del Cid	Vehicle Damages	Atala Del Cid	12-16-25

54.	Bernadette	Vehicle Damages	Bernadette Lim	02-04-26
55.	Cindy Rhim	Vehicle Damages	Cindy Rhim	12-05-25
56.	Alex Chalimbekov Sweet James, LL	Vehicle Damages	Colten Michaels	On, around, or near 08-21-25
57.	Pacific Liberty Law	Vehicle Damages	Dorian Alexander Hernandez	09-09-25
58.	Christie Street Enterprise Rent-a-Car	Vehicle Damages	Enterprise	11-15-25
59.	Evelyn Sanchez	Vehicle Damages	Evelyn Sanchez	01-26-26
60.	Pacific Liberty Law	Vehicle Damages	Glenda Lizeth Hernandez Sosa	09-09-25
61.	Daniel Hakhamzadeh Proper Law, PC	Vehicle Damages	Jaice Nathanial Latito Mcillwain	02-06-26
62.	Daniel Hakhamzadeh Proper Law, PC	Vehicle Damages	Jhailen Stepher	02-06-26
63.	Johnathon Taylor	Vehicle Damages	Johnathon Taylor	02-12-26
64.	Elizabeth Arellano	Vehicle Damages	Jose Arellano	12-02-25
65.	Josefina Vinluan	Vehicle Damages	Josefina Vinluan	12-10-25
66.	Alex Chalimbekov Sweet James, LLP	Vehicle Damages	Maisie Davis	On, around, or near 08-21-25

67.	Marcela Roche	Vehicle Damages	Marcela Roche	11-24-25
68.	Maria T. Viramontes	Vehicle Damages	Maria T. Viramontes	01-28-26
69.	Mariana Reyes	Vehicle Damages	Mariana Reyes	10-14-25
70.	Ricky Adkinson Law Office of Nathaniel Patterson	Vehicle Damages	Matthew Archie	01-22-26
71.	Tiffany Pinnell Mercury Insurance Company	Vehicle Damages	Mercury Insurance as subrogee of Mary Curtis	01-15-26
72.	Interinsurance Exchange of the Automobile Club	Vehicle Damages	Pricila Oporto	12-08-25
73.	Richard Pele	Vehicle Damages	Richard Pele	01-15-26
74.	Sara Lillard	Vehicle Damages	Sara Lillard	12-11-25
75.	Sofia Herrera	Vehicle Damages	Sofia Herrera	01-30-26
76.	Taylor Bub	Vehicle Damages	Taylor Bub	12-02-25
77.	United Financial Casualty Company – Subrogration Representative	Vehicle Damages	United Financial Casualty Company A/S/O Anvarzhan Rakhmankulov	12-03-25

WILLIAMS AND STATE PRESCHOOL HEALTH AND SAFETY UNIFORM COMPLAINT QUARTERLY REPORT SUMMARY

2nd Quarter 2025/2026

DISTRICT NAME: Los Angeles Unified School District **DATE:** January 7, 2026

QUARTER COVERED BY THIS REPORT: October, November, December 2025

Williams Uniform Complaints:

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Textbooks and Instructional Materials	0	0	0
Facility Conditions	31	23	8
Teacher Vacancy or Misassignment	8	7	1
Totals	**39**	**30**	**9**

State Preschool Health and Safety:

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Facility Conditions	0	0	0
Visual Supervision	0	0	0
Totals	**0**	**0**	**0**

SUBMITTED BY: Binh Nguyen

TITLE: Director, Office of Student Civil Rights, Office of the General Counsel

* Please be advised that the unresolved complaints are still within the 30-day deadline. It is currently under investigation and will be resolved within the 30-day grace period.

Williams Project
Record Distribution Report
2025-2026 – 2nd Quarterly Report
January 7, 2026

Board Member							
Board Member	**Gross UCPs**	**Non-Wms UCPs**	**Net Wms UCPs**	**IM**	**MO**	**HR**	**Total**
1	1	0	1	0	1	0	1
2	2	0	2	0	2	0	2
3	10	0	10	0	4	6	10
4	2	0	2	0	1	1	2
5	2	0	2	0	2	0	2
6	6	0	6	0	5	1	6
7	16	0	16	0	16	0	16
Other/Districtwide	0	0	0	0	0	0	0
Not Applicable	0	0	0	0	0	0	0
TOTAL	**39**	**0**	**39**	**0**	**31**	**8**	**39**

Local District							
Local District	**Gross UCPs**	**Non-Wms UCPs**	**Net Wms UCPs**	**IM**	**MO**	**HR**	**Total**
North	16	0	16	0	9	7	16
South	16	0	16	0	16	0	16
East	3	0	3	0	3	0	3
West	4	0	4	0	3	1	4
Non-Public	0	0	0	0	0	0	0
Other/Districtwide	0	0	0	0	0	0	0
DACE	0	0	0	0	0	0	0
TOTAL	**39**	**0**	**39**	**0**	**31**	**8**	**39**

Subject Area			
Subject Area	**Gross UCPs**	**Non-Wms UCPs**	**Net Wms UCPs**
IM	0	0	0
MO	39	0	39
HR	8	0	8
Non-Williams	0	0	0
TOTAL	**39**	**0**	

2025-2026 UCPs				
Quarter	**Net UCPs**	**IM**	**MO**	**HR**
Q1	74	11	58	5
Q2	39	0	31	8
Q3	0	0	0	0
Q4	0	0	0	0
TOTAL	**113**	**11**	**89**	**13**

Legend: UCPs=Uniform Complaint Procedures: **Wms**=Williams: **IM**=Instructional Materials/Textbooks: **MO**=Facilities: **HR**=Human Resources (Teacher Assignments)

Los Angeles County Office of Education

Debra Duardo
Superintendent

Los Angeles County Board of Education

James Cross
President

Theresa Montaño
Vice President

Michele Breslauer

Laura Cantú

Yvonne Chan

Margaret (Margie) Granado

Stanley L. Johnson, Jr.

November 21, 2025

Via First Class Mail and E-mail
superintendent@lausd.net

Mr. Scott M. Schmerelson
Board President
Mr. Alberto M. Carvalho
Superintendent
Los Angeles Unified School District
333 South Beaudry Avenue, 24th Floor
Los Angeles, CA 90017

2024-25 ANNUAL REPORT ON FINDINGS OF WILLIAMS SCHOOL VISITS AND MONITORING

Dear Board President Schmerelson and Superintendent Carvalho:

The Los Angeles County Office of Education (LACOE) is pleased to provide the *2024-25 Annual Report on Findings of Williams School Visits and Monitoring* as required by Education Code (EC) 1240, also known as the "Williams legislation." The Annual Report (attachment) compiles the results of LACOE's efforts to monitor all schools eligible based on the criteria put forth in statute.

EC 1240, authorizes and directs the County Superintendent of Schools to provide this Annual Report to the governing board of each district with schools contained in the 2021-24 list of schools eligible for Williams monitoring. The attached report is also provided to the Los Angeles County Board of Supervisors, the State Superintendent of Public Instruction, and the Los Angeles County Board of Education.

Pursuant to the Williams legislation, this report must be presented at a regularly scheduled meeting of the district's local governing board. At the district's request, LACOE staff familiar with the Williams legislation are available upon request to attend the scheduled meeting to answer questions regarding the report. All district reports will be posted on the website (https://www.lacoe.edu/services/accountability/Williams-settlement) in December 2025.

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The visits and monitoring during the 2024-2025 school year focused on three key areas:

- Condition of Facilities
- Sufficiency of Textbooks
- Teacher Assignments

The attached report for the Los Angeles Unified School District School District (LAUSD) includes:

- Executive Summary
- Williams Visitation and Monitoring Profile Data for LAUSD schools on the 2021-24 Williams Monitoring List

LACOE commends the leadership and collaborative efforts of the LAUSD Superintendent's office, site principal, and other staff across the district on this issue. We appreciate the commitment to ensuring that all students are provided with access to the basics of a quality education, including adequate instructional materials, safe and clean schools, and qualified teachers.

Please contact Francisco Jimenez, Project Director III (562) 803-8382, if you have any questions regarding this report.

Sincerely,

Debra Duardo

Debra Duardo, M.S.W., Ed.D.
Superintendent

DD/FJ:sl
Attachment

c: Ruth Pérez, Ed.D., Deputy Superintendent, LACOE
Ruben Valles, Chief Academic Officer, LACOE
Dina Wilson, Director III, Accountability, Support, and Monitoring (ASM), LACOE
Astrid Gallon-Gonzalez, Director I, ASM, LACOE

WILLIAMS
Legislation

Los Angeles County Superintendent of Schools

2025 Annual Report to the Los Angeles Unified School District

(Covering inspections and monitoring in the 2024-25 school year)

Executive Summary

Introduction

The Los Angeles County Office of Education (LACOE), under the leadership and authority of Los Angeles County Superintendent of Schools Dr. Debra Duardo, visited and monitored identified schools across the county during the 2024-2025 school year, as required by the Williams legislation. These laws seek to ensure that all students have equal access to the basics of a quality education, including textbooks, safe and clean school facilities, and qualified teachers.

Superintendent Duardo is committed to ensuring the intent of the law is met by promoting educational equity. LACOE's guiding principles in this endeavor have been to prioritize students' needs and to work in partnership with Local Education Agencies to identify and address problems.

Purpose

This Annual Report is produced in accordance with Education Code (EC) 1240(c)(2)(A)(iii) and includes the determinations for each school that was visited and inspected in the areas of instructional materials sufficiency, facilities maintenance, and teacher assignments. The report is presented at a regularly scheduled meeting to the County Board of Education, to the governing board of each school district under the jurisdiction of the County Superintendent, and to the County Board of Supervisors.

Background

Williams v. California is a class-action lawsuit filed in May 2000 claiming that the state's poorest children are being denied equal educational opportunities. The settlement of the lawsuit in August 2004 resulted in a package of laws, known as the "Williams Legislation," aimed at identifying and correcting the impediments to student academic success outlined in the lawsuit.

The legislation seeks to ensure that:

- All students have access to standards-aligned instructional materials and textbooks.
- All students have access to school facilities that are clean, safe, and functional.
- Teachers hold the appropriate certification for their assignments and hold the necessary authorization to provide services to English Learners.



Los Angeles County
Office of Education

Scope of Effort in Los Angeles County

All public schools in California are required to comply with the provisions of the Williams legislation. However, focus has been placed on the schools eligible based on Comprehensive Support and Improvement (CSI) or Additional Targeted Support and Improvement (ATSI) status, and/or having fifteen percent or more of the school's teachers who do not possess a valid and clear or preliminary teaching credential were monitored during the 2024-2025 school year.

The list of schools subject to county superintendent review and monitoring is updated every three years to reflect schools that were most recently identified for CSI and ATSI pursuant to the federal Every Student Succeeds Act. This report presents district and school data for the 2024-2025 academic year, the third year of the cohort cycle.

Los Angeles County is home to approximately one-third of the students in the state who are the intended beneficiaries of the Williams case.

In 2024-2025, this represents:

- 179,917 students in 303 schools in 34 districts and 87 charter schools across a 4,000-square-mile area.
- 160 elementary schools, 79 middle schools, and 64 high schools

The Williams legislation requires the county superintendent to:

- Conduct annual school visits to determine instructional materials sufficiency and the condition of facilities.
- Legislation requires that seventy-five percent of the visits be scheduled with advance notice, and twenty-five percent of the visits be unannounced.
- Monitor whether teachers have proper classroom assignments and certifications.
- Verify whether the school has provided accurate data in its School Accountability Report Card relevant to instructional materials and facilities maintenance.
- Present quarterly and annual reports to the governing board of each school district, the County Board of Education, and the County Board of Supervisors on the findings of the visits and monitoring.

Findings of Visits/Monitoring for Los Angeles Unified School District 2024-2025

With the support and cooperation of school and district staff, LACOE visited and reviewed data for the eligible schools during the 2024-25 school year. This report includes the findings of LACOE's inspections and data reviews conducted during this period. It consists of a breakdown of school districts by the county supervisorial district. Due to overlapping boundaries, school district data may be reported in more than one supervisorial district. Please note that the report does not provide information regarding actions taken by districts to correct problems or deficiencies, as most items are resolved by the districts and their governing board of education.

The following is a countywide summary of findings for Los Angeles Unified School District:

Facilities

In 2024-25, LACOE conducted inspections at 108 school(s) sites to determine if facilities were clean, safe, and functional. The Facility Inspection Tool (FIT) was used to calculate an overall good-repair percentage for each school site, with 98.02% scoring in the "Exemplary" and "Good" condition categories.

Legislation requires that seventy-five percent of facility visits be scheduled with advance notice and twenty-five percent of visits be unannounced. For announced visits, districts are notified two weeks in advance, and the schedule is posted on the LACOE website. The inspector reviews approximately fifty percent of the classrooms at the school site, as well as all common areas and restrooms, using the FIT to document deficiencies. If a condition exists that may pose an emergency or urgent threat to the health or safety of students and staff, it is noted as an Extreme Deficiency. It must be remedied within 30 days, as verified by a Follow-Up Inspection and an update to the FIT. Inspectors used an electronic tablet to record observations.

Once an inspection is complete, a school administrator and the district are provided with an electronic copy of the LACOE FIT via email, which identifies deficiencies observed during the inspection and the status of any Extreme Deficiencies. A Summary of Ratings calculates the school's rating using a mathematical formula.

Of the 108 school(s) inspected, the results indicate:

- 53 school(s) in "Exemplary" condition
- 53 school(s) in "Good" condition
- 2 school(s) in "Fair" condition
- school(s) in "Poor" condition

Schools that receive a final rating of "Fair or "Poor" are eligible for a re-inspection conducted by a different inspector. The results from this re-inspection will be included in the annual report, along with a summary of the previously identified extreme deficiency. If an Extreme Deficiency is corrected before the follow-up inspection, the school's rating is revised accordingly, and only the revised score is reported on the annual report. However, all extreme deficiencies for a Local Education Agency are identified in the annual report.

Textbook Sufficiency

LACOE reviewed teacher survey data from schools to determine whether each student, including English learners, had access to standards-aligned textbooks, instructional materials, or both to use in class and take home. Sufficiency was reviewed for the following subjects:

mathematics, science, history-social science, English/language arts, world (foreign) language, and health education. The sufficiency of science laboratory equipment was reviewed for grades 9 through 12.

Of the 108 school(s) reviewed and visited, all schools (100 percent) were found to have sufficient instructional materials.

LACOE continues its outreach efforts to inform school site and district administrators of the expectations regarding instructional materials. A Williams Instructional Materials website provides information to assist school and district personnel in achieving a compliant textbook review. School and district personnel indicated that the outreach has assisted in their efforts to provide sufficient materials for all students.

Teacher Assignment

LACOE's School Financial Services reviews teacher assignment data in the Commission on Teacher Credentialing's (CTC) California Statewide Assignment Accountability System (CalSAAS) for the schools on the current Williams monitoring list. Each class (whether departmentalized or self-contained) is reviewed to ensure that the teacher of record holds the appropriate credential, and when assigned to classes containing English Learner (ELS), appropriate certifications are required. Across 303 Williams sites, there are ELS enrolled across all grade levels.

A class with an assigned teacher that does not hold the appropriate credential/certification is counted as a "misassignment"; a class with no permanent teacher assigned is recorded as a "vacancy".

A review of the CalSAAS teacher assignment data for all classes (both departmentalized and self-contained classes) for 108 school(s) Los Angeles Unified School District, found the following:

- 150 teacher vacancies
- 25 misassignments in classes involving EL services
- 266 misassignments in classes not involving EL services

School Accountability Report Cards (SARCs)

California public schools are required to prepare annual School Accountability Report Cards (SARCs), which provide essential information about each school and communicate its progress toward achieving its goals. The Williams legislation introduced new reporting requirements for all SARCs, effective with those published in the 2004-05 school year. These reporting requirements include any necessary maintenance to ensure the good repair of facilities and the availability of sufficient textbooks and instructional materials.

As required by the Williams legislation, LACOE reviewed the SARCs of Williams-eligible schools to verify whether schools provided accurate data relevant to facilities maintenance and textbook sufficiency in their reports published in 2024-25.

Uniform Complaint

The Williams legislation requires all school districts and county offices of education to use the Uniform Complaint Procedures (UCP) to help identify and resolve textbook shortages, teacher vacancies, misassignments, and emergency or urgent facilities conditions. Every public school classroom (including those operated by LACOE) must post a notice advising parents and guardians of their right to file complaints. Complaint forms must be available at the school and district office, and on the district's website.

All 79 Los Angeles County school districts and schools operated by the LACOE must provide the county superintendent with a quarterly summary of the number of complaints and the number of complaints resolved. A countywide summary of the information provided to LACOE is included in this report. Please note that schools and districts are responsible for monitoring and enforcing the resolution of Williams-related uniform complaints.

Los Angeles Unified School District provided the County Superintendent of Schools with a quarterly summary of the number of complaints received and the number of complaints resolved. During 2024-25, Los Angeles Unified School District reported the following number of Uniform Complaints:

- Total number of complaints: 341
- Total number of complaints resolved: 341
- Total number of complaints unresolved: 0

Report Availability

This annual report will be posted in December 2025 on the Internet at *www.lacoe.edu/williams*.

Los Angeles County Office of Education
Williams Monitoring Profile for 2023-2024

School Facility Conditions and Extreme Deficiencies

District Name **Los Angeles Unified School District**

School Name	Grade Offered	Visit Type	Inspection Date	School Rating [2]	If Applicable, Description of Extreme Deficiency [3]	Follow-Up Date [4]	Resolution Status [5]	Enrollment [1]
Albion Street Elementary School	K-6	Announced	08/29/24	E				121
Alta Loma Elementary School	K-5	Announced	12/13/24	G				381
Andrew Carnegie Middle School	6-8	Announced	11/07/24	E				843
Annalee Avenue Elementary School	K-6	Unannouced	12/03/24	E				194
Annandale Elementary School	K-5	Announced	09/06/24	E				90
Aragon Avenue Elementary School	K-5	Unannouced	09/04/24	E	Multiple items are stored overhead and dangerous in an earthquake and/or safety issue when handling. Also excessive clutter or trash present.	9/17/2024	Resolved	205
Arlington Heights Elementary School	K-5	Announced	10/18/24	G				308
Ascot Avenue Elementary School	K-5	Unannouced	11/12/24	E				610
Augustus F. Hawkins high school A Critical Design	9-12	Announced	11/06/24	G				1,122
Baldwin Hills Elementary School	K-5	Announced	12/13/24	E				417
Barack Obama Global Preparation Academy	6-12	Announced	10/28/24	E				293
Bell Senior High School	9-12	Announced	12/04/24	G				2,088
Belmont Senior High School	9-12	Unannouced	10/11/24	E				614
Berenece Carlson Home Hospital	K-12	Unannouced	11/13/24	G				381
Boys Academic Leadership Academy	6-12	Unannouced	12/10/24	E				69
Bret Harte Preparatory Middle School	6-8	Announced	12/10/24	G				456
Bushnell Way Elementary School	K-5	Announced	09/06/24	G				157
Cabrillo Avenue Elementary School	K-5	Announced	08/21/24	E				303
Capistrano Avenue Elementary School	K-5	Announced	12/13/24	G				415
Carson-Gore Academy of Environmental Studies	K-5	Announced	11/08/24	G				344
Century Park Elementary School	K-5	Announced	10/16/24	G				256
Charles Drew Middle School	7-8	Unannouced	10/23/24	E				607
Charles Maclay Middle School	6-8	Announced	10/18/24	E				238
Charnock Road Elementary School	K-5	Unannouced	10/07/24	G				281
Coliseum Street Elementary School	K-5	Announced	10/21/24	E				218
Dr. James Edward Jones Primary Center	K-2	Announced	08/22/24	E				96
Dr. Maya Angelou Community High School	9-12	Announced	10/04/24	E				971
Dr. Owen Lloyd Knox Elementary School	K-6	Announced	11/08/24	G				669
Edwin Markham Middle School	6-8	Announced	10/31/24	G				618

Los Angeles County Office of Education
Williams Monitoring Profile for 2023-2024

School Facility Conditions and Extreme Deficiencies

District Name **Los Angeles Unified School District**

School Name	Grade Offered	Visit Type	Inspection Date	School Rating [2]	If Applicable, Description of Extreme Deficiency [3]	Follow-Up Date [4]	Resolution Status [5]	Enrollment [1]
Elizabeth Learning Center	K-12	Unannouced	08/26/24	G	Large crack in asphalt is a trip hazard and two rooms have air conditioning systems that aren't functional.	10/8/2024	Resolved	1,257
Ernest Lawrence Middle School	6-8	Announced	09/19/24	G				1,076
Fifty-Ninth Street Elementary School	K-5	Announced	10/30/24	E				202
Forty-Ninth Street Elementary School	K-5	Announced	11/22/24	G				491
Forty-Second Street Elementary School	K-5	Announced	10/03/24	E				215
Francisco Sepulveda Middle School	6-8	Unannouced	10/14/24	E				1,052
Graham Elementary School	K-6	Unannouced	10/23/24	G				522
Grand View Boulevard Elementary School	K-5	Unannouced	11/08/24	G				510
Helen Bernstein High School	9-12	Announced	11/06/24	G				703
Hillcrest Drive Elementary School	K-5	Unannouced	10/21/24	E				486
Hobart Boulevard Elementary School	K-5	Unannouced	09/16/24	G				420
Hollywood Senior High School	9-12	Announced	12/04/24	G				1,025
Holmes Avenue Elementary School	K-6	Announced	09/11/24	E				125
Hubert Howe Bancroft Middle School	6-8	Announced	10/31/24	G	Top step's metal nosing is falling off and creating an unsafe condition.	1/22/2025	Resolved	457
James Monroe High School	9-12	Unannouced	11/12/24	G				1,905
John Muir Middle School	6-8	Announced	11/06/24	G				624
Johnnie Cochran, Jr., Middle School	6-8	Unannouced	12/09/24	G				441
La Salle Avenue Elementary School	K-5	Unannouced	09/18/24	E				330
Lake Street Primary School	K-1	Announced	12/05/24	E				104
Leland Street Elementary School	K-5	Announced	09/20/24	E				418
Lemay Street Elementary School	K-5	Unannouced	09/05/24	G				334
Lexington Avenue Primary Center	K-2	Announced	12/05/24	E				113
Limerick Avenue Elementary School	K-5	Announced	09/19/24	E	Large tree outside is destroying asphalt and creating major safety hazards.	1/22/2025	Resolved	656
Loren Miller Elementary School	K-6	Announced	09/09/24	E	Air conditioning system is not working.	10/8/2024	Resolved	601
Los Angeles Academy Middle School	6-8	Announced	10/04/24	E				891

Los Angeles County Office of Education
Williams Monitoring Profile for 2023-2024

School Facility Conditions and Extreme Deficiencies

District Name **Los Angeles Unified School District**

School Name	Grade Offered	Visit Type	Inspection Date	School Rating [2]	If Applicable, Description of Extreme Deficiency [3]	Follow-Up Date [4]	Resolution Status [5]	Enrollment [1]
Lovelia P. Flournoy Elementary School	K-5	Announced	12/04/24	G	Electrical cords appear to be recently taped to the floor and under carpet. Tape remains on cords that are rolled up in the center of the room with the only outlet being on the wall. Carpet shows folds where cords used to be.	2/24/2025	Resolved	382
Lucille Roybal-Allard Elementary School	K-6	Announced	11/18/24	E				477
Main Street Elementary School	K-5	Announced	09/30/24	E				623
Manhattan Place Elementary School	K-5	Announced	09/18/24	E				218
Manual Arts Senior High School	9-12	Announced	09/19/24	G				1,001
Maple Primary Center	K-2	Unannouced	09/30/24	E				127
Marguerite Poindexter LaMotte Elementary School	K-5	Announced	08/22/24	E				449
Marina del Rey Middle School	6-8	Announced	09/20/24	E				300
Marlton School	P-12	Announced	11/13/24	G				135
Martha Escutia Primary Center	K	Announced	11/06/24	E				179
Martin Luther King Jr. Elementary School	K-5	Announced	10/28/24	G				278
Marvin Elementary School	K-5	Unannouced	08/21/24	G				503
Melvin Avenue Elementary School	K-5	Announced	11/20/24	G				379
Mervyn M. Dymally High School	9-12	Announced	12/03/24	G	Hazardous chemicals and flammable materials are not stored properly, excessive paper on walls in classroom and all fire extinguishers are expired.	1/31/2025	Resolved	654
Ninety-Third Street Elementary School	K-6	Announced	10/24/24	E				772
Normandie Avenue Elementary School	K-5	Unannouced	10/11/24	E				509
Normont Elementary School	K-5	Announced	08/22/24	E				270
Northridge Middle School	6-8	Announced	09/05/24	G				670
One Hundred Seventh Street Elementary School	K-5	Announced	10/31/24	G				804
Osceola Street Elementary School	K-5	Announced	08/26/24	E				352
Panorama High School	9-12	Announced	09/26/24	E				1,316
Performing Arts Community at Diego Rivera Learning Complex	9-12	Announced	12/04/24	E				494
Pio Pico Middle School	6-8	Announced	09/16/24	E				253
President Avenue Elementary School	K-6	Unannouced	10/07/24	G				362

Los Angeles County Office of Education
Williams Monitoring Profile for 2023-2024

School Facility Conditions and Extreme Deficiencies

District Name **Los Angeles Unified School District**

School Name	Grade Offered	Visit Type	Inspection Date	School Rating [2]	If Applicable, Description of Extreme Deficiency [3]	Follow-Up Date [4]	Resolution Status [5]	Enrollment [1]
Primary Academy for Success	K-2	Announced	10/14/24	E				192
Richard Riordan Primary Center	K-5	Announced	09/06/24	E				136
Richland Avenue Elementary School	K-7	Announced	10/07/24	G				280
Ritter Elementary School	K-5	Announced	10/24/24	E				307
Robert E. Peary Middle School	6-8	Announced	10/07/24	E				1,082
Robert Louis Stevenson College and Career Prep	6-8	Announced	10/21/24	E				792
Rosemont Avenue Elementary School	2-5	Announced	09/27/24	E				157
Santee Education Complex	9-12	Unannouced	10/10/24	G				1,582
Seventy-Fifth Street Elementary School	K-6	Unannouced	12/09/24	G				752
Short Avenue Elementary School	K-5	Announced	09/20/24	G				414
Sixty-Sixth Street Elementary School	K-6	Announced	12/12/24	E				649
Solano Avenue Elementary School	K-6	Unannouced	08/29/24	G				198
South Park Elementary School	K-6	Announced	11/08/24	E				825
Sun Valley Magnet School	6-12	Unannouced	11/04/24	G				1,272
Susan Miller Dorsey Senior High School	9-12	Unannouced	10/16/24	G				853
Theodore Roosevelt Senior High School	9-12	Announced	09/13/24	E				1,678
Third Street Elementary School	K-5	Announced	10/31/24	G				717
Toluca Lake Elementary School	K-5	Unannouced	11/13/24	G				503
Tom Bradley Global Awareness Magnet School	K-5	Announced	10/03/24	G				140
Van Nuys Middle School	6-8	Announced	11/19/24	G				726
Virginia Road Elementary School	K-5	Announced	08/21/24	G				217
Walgrove Avenue Elementary School	K-5	Announced	11/08/24	E				271
West Vernon Avenue Elementary School	K-5	Unannouced	09/30/24	E				470
Western Avenue Technology Magnet School	K-8	Announced	12/02/24	G				563

Los Angeles County Office of Education
Williams Monitoring Profile for 2023-2024

School Facility Conditions and Extreme Deficiencies

District Name **Los Angeles Unified School District**

School Name	Grade Offered	Visit Type	Inspection Date	School Rating [2]	If Applicable, Description of Extreme Deficiency [3]	Follow-Up Date [4]	Resolution Status [5]	Enrollment [1]
Westside Global Awareness Magnet School	K-8	Announced	11/08/24	E				241
White Point Elementary School	K-5	Announced	09/20/24	E				314
Wilmington Middle STEAM Magnet School	6-8	Announced	08/22/24	E				1,121
Wilshire Park Elementary School	K-5	Unannouced	10/18/24	E				329
Woodcrest Elementary School	K-5	Announced	10/16/24	E				611
YES Academy	K-5	Announced	10/30/24	E				462
Grand Total								**57,684**

Footnotes & Explanations

1 – Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual in June 2025.

2 – School Rating means:

"E" [Exemplary] rating indicates that the school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.

"G" [Good] rating indicates the school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigat

"P" [Poor] rating indicates the school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.

3 – Extreme Deficiency means a facility condition that is critical to the health and safety of pupils and staff.

4 – Follow-up means the site was visited a minimum of 30 days after the initial Williams facilities inspection to verify the resolution of extreme deficiencies.

5 – Resolution Status means whether or not extreme deficiencies were corrected as of the time of the follow-up visit.

Los Angeles County Office of Education
Williams Monitoring Profile for 2023-2024

Teacher Assignments Monitored[1]

District Name **Los Angeles Unified School District**

School Name	Grade Offered	Enrollment[2]	Number of EL Students[3]	Number of Vacancies	Number of EL Misassignment	Number of non-EL Misassignment
Albion Street Elementary School	K-6	121	24	0	0	0
Alta Loma Elementary School	K-5	381	118	2	0	0
Andrew Carnegie Middle School	6-8	843	61	0	0	1
Annalee Avenue Elementary School	K-6	194	7	0	0	0
Annandale Elementary School	K-5	90	20	0	0	0
Aragon Avenue Elementary School	K-5	205	70	0	0	0
Arlington Heights Elementary School	K-5	308	125	0	0	0
Ascot Avenue Elementary School	K-5	610	202	5	0	0
Augustus F. Hawkins high school A Critical Design	9-12	1,122	319	0	0	0
Baldwin Hills Elementary School	K-5	417	18	1	0	0
Barack Obama Global Preparation Academy	6-12	293	69	4	0	2
Bell Senior High School	9-12	2,088	152	0	0	0
Belmont Senior High School	9-12	614	340	0	2	4
Berenece Carlson Home Hospital	K-12	381	115	0	0	13
Boys Academic Leadership Academy	6-12	69	2	0	0	2
Bret Harte Preparatory Middle School	6-8	456	106	0	1	0
Bushnell Way Elementary School	K-5	157	10	0	0	0
Cabrillo Avenue Elementary School	K-5	303	54	0	0	0
Capistrano Avenue Elementary School	K-5	415	71	0	0	0
Carson-Gore Academy of Environmental Studies	K-5	344	124	0	0	0
Century Park Elementary School	K-5	256	27	0	0	0
Charles Drew Middle School	7-8	607	143	0	0	0
Charles Maclay Middle School	6-8	238	75	0	1	2
Charnock Road Elementary School	K-5	281	52	0	0	0
Coliseum Street Elementary School	K-5	218	48	0	0	0
Dr. James Edward Jones Primary Center	K-2	96	38	2	0	0
Dr. Maya Angelou Community High School	9-12	971	260	9	1	5
Dr. Owen Lloyd Knox Elementary School	K-6	669	229	0	1	0
Edwin Markham Middle School	6-8	618	144	5	0	10
Elizabeth Learning Center	K-12	1,257	279	0	0	2
Ernest Lawrence Middle School	6-8	1,076	113	0	0	3
Fifty-Ninth Street Elementary School	K-5	202	67	3	0	0

Los Angeles County Office of Education
Williams Monitoring Profile for 2023-2024

Teacher Assignments Monitored[1]

District Name **Los Angeles Unified School District**

School Name	Grade Offered	Enrollment[2]	Number of EL Students[3]	Number of Vacancies	Number of EL Misassignment	Number of non-EL Misassignment
Forty-Ninth Street Elementary School	K-5	491	203	0	0	0
Forty-Second Street Elementary School	K-5	215	27	3	2	0
Francisco Sepulveda Middle School	6-8	1,052	227	0	0	4
Graham Elementary School	K-6	522	171	1	0	1
Grand View Boulevard Elementary School	K-5	510	81	2	0	1
Helen Bernstein High School	9-12	703	225	0	0	5
Hillcrest Drive Elementary School	K-5	486	120	0	0	0
Hobart Boulevard Elementary School	K-5	420	189	0	0	0
Hollywood Senior High School	9-12	1,025	104	4	2	7
Holmes Avenue Elementary School	K-6	125	16	0	0	0
Hubert Howe Bancroft Middle School	6-8	457	83	3	0	18
James Monroe High School	9-12	1,905	461	6	1	15
John Muir Middle School	6-8	624	171	0	0	3
Johnnie Cochran, Jr., Middle School	6-8	441	120	0	3	8
La Salle Avenue Elementary School	K-5	330	69	0	0	0
Lake Street Primary School	K-1	104	34	0	0	0
Leland Street Elementary School	K-5	418	41	0	0	0
Lemay Street Elementary School	K-5	334	85	0	0	0
Lexington Avenue Primary Center	K-2	113	28	0	0	0
Limerick Avenue Elementary School	K-5	656	193	2	0	0
Loren Miller Elementary School	K-6	601	225	0	1	0
Los Angeles Academy Middle School	6-8	891	220	0	0	13
Lovelia P. Flournoy Elementary School	K-5	382	104	0	0	0
Lucille Roybal-Allard Elementary School	K-6	477	127	0	0	0
Main Street Elementary School	K-5	623	315	0	0	0
Manhattan Place Elementary School	K-5	218	47	0	0	0
Manual Arts Senior High School	9-12	1,001	273	11	0	20
Maple Primary Center	K-2	127	39	0	0	0
Marguerite Poindexter LaMotte Elementary School	K-5	449	214	0	0	0
Marina del Rey Middle School	6-8	300	26	0	0	4
Marlton School	P-12	135	45	1	0	4
Martha Escutia Primary Center	K	179	42	0	0	0

Los Angeles County Office of Education
Williams Monitoring Profile for 2023-2024

Teacher Assignments Monitored[1]

District Name **Los Angeles Unified School District**

School Name	Grade Offered	Enrollment[2]	Number of EL Students[3]	Number of Vacancies	Number of EL Misassignment	Number of non-EL Misassignment
Martin Luther King Jr. Elementary School	K-5	278	93	0	0	1
Marvin Elementary School	K-5	503	137	0	0	0
Melvin Avenue Elementary School	K-5	379	114	2	0	0
Mervyn M. Dymally High School	9-12	654	133	2	1	14
Ninety-Third Street Elementary School	K-6	772	270	0	0	0
Normandie Avenue Elementary School	K-5	509	185	0	0	1
Normont Elementary School	K-5	270	71	0	0	0
Northridge Middle School	6-8	670	163	5	0	8
One Hundred Seventh Street Elementary School	K-5	804	319	2	0	1
Osceola Street Elementary School	K-5	352	69	0	0	0
Panorama High School	9-12	1,316	296	0	1	3
Performing Arts Community at Diego Rivera Learning	9-12	494	84	0	0	6
Pio Pico Middle School	6-8	253	65	0	0	0
President Avenue Elementary School	K-6	362	57	0	0	1
Primary Academy for Success	K-2	192	88	0	0	0
Richard Riordan Primary Center	K-5	136	29	2	1	1
Richland Avenue Elementary School	K-7	280	28	0	2	1
Ritter Elementary School	K-5	307	70	0	0	0
Robert E. Peary Middle School	6-8	1,082	96	3	0	9
Robert Louis Stevenson College and Career Prep	6-8	792	146	6	0	11
Rosemont Avenue Elementary School	2-5	157	35	0	0	0
Santee Education Complex	9-12	1,582	302	3	1	8
Seventy-Fifth Street Elementary School	K-6	752	303	3	0	0
Short Avenue Elementary School	K-5	414	20	0	0	0
Sixty-Sixth Street Elementary School	K-6	649	179	2	0	0
Solano Avenue Elementary School	K-6	198	43	0	0	0
South Park Elementary School	K-6	825	310	0	0	0
Sun Valley Magnet School	6-12	1,272	219	12	0	8
Susan Miller Dorsey Senior High School	9-12	853	161	29	2	23
Theodore Roosevelt Senior High School	9-12	1,678	245	0	0	2
Third Street Elementary School	K-5	717	109	0	0	0
Toluca Lake Elementary School	K-5	503	54	0	0	0

Los Angeles County Office of Education
Williams Monitoring Profile for 2023-2024

Teacher Assignments Monitored[1]

District Name **Los Angeles Unified School District**

School Name	Grade Offered	Enrollment[2]	Number of EL Students[3]	Number of Vacancies	Number of EL Misassignment	Number of non-EL Misassignment
Tom Bradley Global Awareness Magnet School	K-5	140	15	3	0	0
Van Nuys Middle School	6-8	726	124	6	1	15
Virginia Road Elementary School	K-5	217	48	0	0	0
Walgrove Avenue Elementary School	K-5	271	18	2	0	0
West Vernon Avenue Elementary School	K-5	470	217	0	0	0
Western Avenue Technology Magnet School	K-8	563	155	1	1	0
Westside Global Awareness Magnet School	K-8	241	15	0	0	1
White Point Elementary School	K-5	314	10	0	0	1
Wilmington Middle School STEAM Magnet School	6-8	1,121	136	0	0	4
Wilshire Park Elementary School	K-5	329	111	0	0	0
Woodcrest Elementary School	K-5	611	143	0	0	0
YES Academy	K-5	462	132	3	0	0
Grand Total		**57,684**	**13,424**	**150**	**25**	**266**

Footnotes & Explanations

1 – Teacher Assignment data as reported in the CalSAAS system in November 2025.

2 – Source of the enrollment data is the California Basic Education Data System as reported by the CDE "DataQuest" at https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual in June 2025.

3 – EL = English Learner. EL Student data as reported by CDE "DataQuest" at http://data1.cde.ca.gov/dataquest/ in September 2024.

Los Angeles County Office of Education
Williams Monitoring Profile for 2023-2024

Sufficiency of Instructional Materials[1]

District Name **Los Angeles Unified School District**

School Name	Grade Offered	Visit Type	School Status	Enrollment[2]	ELA	MAT	SCI	HSS	FL	HLT	LAB	Total Insufficiencies
Albion Street Elementary School	K-6	Announced	Sufficient	121	0	0	0	0	0	0	0	0
Alta Loma Elementary School	K-5	Announced	Sufficient	381	0	0	0	0	0	0	0	0
Andrew Carnegie Middle School	6-8	Unannounced	Sufficient	843	0	0	0	0	0	0	0	0
Annalee Avenue Elementary School	K-6	Announced	Sufficient	194	0	0	0	0	0	0	0	0
Annandale Elementary School	K-5	Announced	Sufficient	90	0	0	0	0	0	0	0	0
Aragon Avenue Elementary School	K-5	Announced	Sufficient	205	0	0	0	0	0	0	0	0
Arlington Heights Elementary School	K-5	Announced	Sufficient	308	0	0	0	0	0	0	0	0
Ascot Avenue Elementary School	K-5	Unannounced	Sufficient	610	0	0	0	0	0	0	0	0
Augustus F. Hawkins high school A Critical Design	9-12	Unannounced	Sufficient	1,122	0	0	0	0	0	0	0	0
Baldwin Hills Elementary School	K-5	Unannounced	Sufficient	417	0	0	0	0	0	0	0	0
Barack Obama Global Preparation Academy	6-12	Announced	Sufficient	293	0	0	0	0	0	0	0	0
Bell Senior High School	9-12	Announced	Sufficient	2,088	0	0	0	0	0	0	0	0
Belmont Senior High School	9-12	Announced	Sufficient	614	0	0	0	0	0	0	0	0
Berenece Carlson Home Hospital	K-12	Unannounced	Sufficient	381	0	0	0	0	0	0	0	0
Boys Academic Leadership Academy	6-12	Announced	Sufficient	69	0	0	0	0	0	0	0	0
Bret Harte Preparatory Middle School	6-8	Announced	Sufficient	456	0	0	0	0	0	0	0	0
Bushnell Way Elementary School	K-5	Announced	Sufficient	157	0	0	0	0	0	0	0	0
Cabrillo Avenue Elementary School	K-5	Announced	Sufficient	303	0	0	0	0	0	0	0	0
Capistrano Avenue Elementary School	K-5	Announced	Sufficient	415	0	0	0	0	0	0	0	0
Carson-Gore Academy of Environmental Studies	K-5	Announced	Sufficient	344	0	0	0	0	0	0	0	0
Century Park Elementary School	K-5	Announced	Sufficient	256	0	0	0	0	0	0	0	0
Charles Drew Middle School	7-8	Announced	Sufficient	607	0	0	0	0	0	0	0	0
Charles Maclay Middle School	6-8	Announced	Sufficient	238	0	0	0	0	0	0	0	0
Charnock Road Elementary School	K-5	Announced	Sufficient	281	0	0	0	0	0	0	0	0
Coliseum Street Elementary School	K-5	Announced	Sufficient	218	0	0	0	0	0	0	0	0
Dr. James Edward Jones Primary Center	K-2	Announced	Sufficient	96	0	0	0	0	0	0	0	0
Dr. Maya Angelou Community High School	9-12	Announced	Sufficient	971	0	0	0	0	0	0	0	0
Dr. Owen Lloyd Knox Elementary School	K-6	Announced	Sufficient	669	0	0	0	0	0	0	0	0
Edwin Markham Middle School	6-8	Announced	Sufficient	618	0	0	0	0	0	0	0	0
Elizabeth Learning Center	K-12	Announced	Sufficient	1,257	0	0	0	0	0	0	0	0
Ernest Lawrence Middle School	6-8	Announced	Sufficient	1,076	0	0	0	0	0	0	0	0
Fifty-Ninth Street Elementary School	K-5	Announced	Sufficient	202	0	0	0	0	0	0	0	0
Forty-Ninth Street Elementary School	K-5	Unannounced	Sufficient	491	0	0	0	0	0	0	0	0
Forty-Second Street Elementary School	K-5	Announced	Sufficient	215	0	0	0	0	0	0	0	0

Los Angeles County Office of Education
Williams Monitoring Profile for 2023-2024

Sufficiency of Instructional Materials[1]

District Name **Los Angeles Unified School District**

School Name	Grade Offered	Visit Type	School Status	Enrollment[2]	ELA	MAT	SCI	HSS	FL	HLT	LAB	Total Insufficiencies
Francisco Sepulveda Middle School	6-8	Unannounced	Sufficient	1,052	0	0	0	0	0	0	0	0
Graham Elementary School	K-6	Announced	Sufficient	522	0	0	0	0	0	0	0	0
Grand View Boulevard Elementary School	K-5	Unannounced	Sufficient	510	0	0	0	0	0	0	0	0
Helen Bernstein High School	9-12	Unannounced	Sufficient	703	0	0	0	0	0	0	0	0
Hillcrest Drive Elementary School	K-5	Announced	Sufficient	486	0	0	0	0	0	0	0	0
Hobart Boulevard Elementary School	K-5	Announced	Sufficient	420	0	0	0	0	0	0	0	0
Hollywood Senior High School	9-12	Announced	Sufficient	1,025	0	0	0	0	0	0	0	0
Holmes Avenue Elementary School	K-6	Announced	Sufficient	125	0	0	0	0	0	0	0	0
Hubert Howe Bancroft Middle School	6-8	Announced	Sufficient	457	0	0	0	0	0	0	0	0
James Monroe High School	9-12	Announced	Sufficient	1,905	0	0	0	0	0	0	0	0
John Muir Middle School	6-8	Announced	Sufficient	624	0	0	0	0	0	0	0	0
Johnnie Cochran, Jr., Middle School	6-8	Announced	Sufficient	441	0	0	0	0	0	0	0	0
La Salle Avenue Elementary School	K-5	Unannounced	Sufficient	330	0	0	0	0	0	0	0	0
Lake Street Primary School	K-1	Announced	Sufficient	104	0	0	0	0	0	0	0	0
Leland Street Elementary School	K-5	Announced	Sufficient	418	0	0	0	0	0	0	0	0
Lemay Street Elementary School	K-5	Announced	Sufficient	334	0	0	0	0	0	0	0	0
Lexington Avenue Primary Center	K-2	Announced	Sufficient	113	0	0	0	0	0	0	0	0
Limerick Avenue Elementary School	K-5	Announced	Sufficient	656	0	0	0	0	0	0	0	0
Loren Miller Elementary School	K-6	Unannounced	Sufficient	601	0	0	0	0	0	0	0	0
Los Angeles Academy Middle School	6-8	Announced	Sufficient	891	0	0	0	0	0	0	0	0
Lovelia P. Flournoy Elementary School	K-5	Announced	Sufficient	382	0	0	0	0	0	0	0	0
Lucille Roybal-Allard Elementary School	K-6	Announced	Sufficient	477	0	0	0	0	0	0	0	0
Main Street Elementary School	K-5	Announced	Sufficient	623	0	0	0	0	0	0	0	0
Manhattan Place Elementary School	K-5	Announced	Sufficient	218	0	0	0	0	0	0	0	0
Manual Arts Senior High School	9-12	Announced	Sufficient	1,001	0	0	0	0	0	0	0	0
Maple Primary Center	K-2	Announced	Sufficient	127	0	0	0	0	0	0	0	0
Marguerite Poindexter LaMotte Elementary School	K-5	Unannounced	Sufficient	449	0	0	0	0	0	0	0	0
Marina del Rey Middle School	6-8	Announced	Sufficient	300	0	0	0	0	0	0	0	0
Marlton School	P-12	Announced	Sufficient	135	0	0	0	0	0	0	0	0
Martha Escutia Primary Center	K	Unannounced	Sufficient	179	0	0	0	0	0	0	0	0
Martin Luther King Jr. Elementary School	K-5	Announced	Sufficient	278	0	0	0	0	0	0	0	0
Marvin Elementary School	K-5	Announced	Sufficient	503	0	0	0	0	0	0	0	0
Melvin Avenue Elementary School	K-5	Unannounced	Sufficient	379	0	0	0	0	0	0	0	0
Mervyn M. Dymally High School	9-12	Announced	Sufficient	654	0	0	0	0	0	0	0	0

Los Angeles County Office of Education
Williams Monitoring Profile for 2023-2024

Sufficiency of Instructional Materials[1]

District Name **Los Angeles Unified School District**

School Name	Grade Offered	Visit Type	School Status	Enrollment[2]	ELA	MAT	SCI	HSS	FL	HLT	LAB	Total Insufficiencies
Ninety-Third Street Elementary School	K-6	Announced	Sufficient	772	0	0	0	0	0	0	0	0
Normandie Avenue Elementary School	K-5	Announced	Sufficient	509	0	0	0	0	0	0	0	0
Normont Elementary School	K-5	Announced	Sufficient	270	0	0	0	0	0	0	0	0
Northridge Middle School	6-8	Announced	Sufficient	670	0	0	0	0	0	0	0	0
One Hundred Seventh Street Elementary School	K-5	Announced	Sufficient	804	0	0	0	0	0	0	0	0
Osceola Street Elementary School	K-5	Announced	Sufficient	352	0	0	0	0	0	0	0	0
Panorama High School	9-12	Unannounced	Sufficient	1,316	0	0	0	0	0	0	0	0
Performing Arts Community at Diego Rivera Learning	9-12	Unannounced	Sufficient	494	0	0	0	0	0	0	0	0
Pio Pico Middle School	6-8	Announced	Sufficient	253	0	0	0	0	0	0	0	0
President Avenue Elementary School	K-6	Announced	Sufficient	362	0	0	0	0	0	0	0	0
Primary Academy for Success	K-2	Announced	Sufficient	192	0	0	0	0	0	0	0	0
Richard Riordan Primary Center	K-5	Announced	Sufficient	136	0	0	0	0	0	0	0	0
Richland Avenue Elementary School	K-7	Announced	Sufficient	280	0	0	0	0	0	0	0	0
Ritter Elementary School	K-5	Announced	Sufficient	307	0	0	0	0	0	0	0	0
Robert E. Peary Middle School	6-8	Announced	Sufficient	1,082	0	0	0	0	0	0	0	0
Robert Louis Stevenson College and Career Preparatory	6-8	Announced	Sufficient	792	0	0	0	0	0	0	0	0
Rosemont Avenue Elementary School	2-5	Announced	Sufficient	157	0	0	0	0	0	0	0	0
Santee Education Complex	9-12	Announced	Sufficient	1,582	0	0	0	0	0	0	0	0
Seventy-Fifth Street Elementary School	K-6	Announced	Sufficient	752	0	0	0	0	0	0	0	0
Short Avenue Elementary School	K-5	Announced	Sufficient	414	0	0	0	0	0	0	0	0
Sixty-Sixth Street Elementary School	K-6	Unannounced	Sufficient	649	0	0	0	0	0	0	0	0
Solano Avenue Elementary School	K-6	Announced	Sufficient	198	0	0	0	0	0	0	0	0
South Park Elementary School	K-6	Unannounced	Sufficient	825	0	0	0	0	0	0	0	0
Sun Valley Magnet School	6-12	Announced	Sufficient	1,272	0	0	0	0	0	0	0	0
Susan Miller Dorsey Senior High School	9-12	Unannounced	Sufficient	853	0	0	0	0	0	0	0	0
Theodore Roosevelt Senior High School	9-12	Announced	Sufficient	1,678	0	0	0	0	0	0	0	0
Third Street Elementary School	K-5	Unannounced	Sufficient	717	0	0	0	0	0	0	0	0
Toluca Lake Elementary School	K-5	Announced	Sufficient	503	0	0	0	0	0	0	0	0
Tom Bradley Global Awareness Magnet School	K-5	Announced	Sufficient	140	0	0	0	0	0	0	0	0
Van Nuys Middle School	6-8	Announced	Sufficient	726	0	0	0	0	0	0	0	0
Virginia Road Elementary School	K-5	Announced	Sufficient	217	0	0	0	0	0	0	0	0
Walgrove Avenue Elementary School	K-5	Announced	Sufficient	271	0	0	0	0	0	0	0	0
West Vernon Avenue Elementary School	K-5	Announced	Sufficient	470	0	0	0	0	0	0	0	0
Western Avenue Technology Magnet School	K-8	Announced	Sufficient	563	0	0	0	0	0	0	0	0

Los Angeles County Office of Education
Williams Monitoring Profile for 2023-2024

Sufficiency of Instructional Materials[1]

District Name **Los Angeles Unified School District**

School Name	Grade Offered	Visit Type	School Status	Enrollment [2]	ELA	MAT	SCI	HSS	FL	HLT	LAB	Total Insufficiencies
Westside Global Awareness Magnet School	K-8	Announced	Sufficient	241	0	0	0	0	0	0	0	0
White Point Elementary School	K-5	Unannounced	Sufficient	314	0	0	0	0	0	0	0	0
Wilmington Middle School STEAM Magnet School	6-8	Unannounced	Sufficient	1,121	0	0	0	0	0	0	0	0
Wilshire Park Elementary School	K-5	Announced	Sufficient	329	0	0	0	0	0	0	0	0
Woodcrest Elementary School	K-5	Announced	Sufficient	611	0	0	0	0	0	0	0	0
YES Academy	K-5	Unannounced	Sufficient	462	0	0	0	0	0	0	0	0
Grand Total				**57,684**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Footnotes & Explanations

1 – County Offices of Education visit and review a minimum of 20% of the classrooms to determine sufficient State standards-aligned instructional materials in English Language Arts (ELA), Mathematics (MTH), Science (SCI), History/Social Science (HSS), Foreign Language (FL), Health (HLT), and Science Laboratory Equipment (LAB).

2 – Source of the enrollment data is the California Basic Educational Data System as reported by the CDE "DataQuest" at https://www.cde.ca.gov/ds/ad/downloadabledata.asp#Annual in June 2025.

Los Angeles County Office of Education

Debra Duardo
Superintendent

Los Angeles County Board of Education

James Cross
President

Theresa Montaño
Vice President

Michele Breslauer

Laura Cantú

Yvonne Chan

Margaret (Margie) Granado

Stanley L. Johnson, Jr.

December 9, 2025

Via First Class Mail and E-mail:
superintendent@lausd.net

Mr. Scott M. Schmerelson
Board President
Mr. Alberto M. Carvalho
Superintendent
Los Angeles Unified School District
333 South Beaudry Avenue, 24th Floor
Los Angeles, CA 90017

First Quarter 2025-26 Fiscal Year
Results of Site Visits, Reviews and Uniform Complaint Data

Dear Board President Schmerelson and Superintendent Carvalho:

California Education Code (EC) Section 1240 requires the Los Angeles County Office of Education (LACOE) to visit schools identified within Los Angeles County, review information in the areas noted below, and report the results of this review. Enclosed is the first quarterly report for the fiscal year 2025-26 as required by EC 1240(c)(2)(G)(ii) pursuant to the Williams Settlement. This report contains the results of all visits and reviews at school sites for July, August, and September 2025. The legislation requires this report *to be presented at a regularly scheduled meeting* of your governing board.

Purpose of Visits

The purpose of the visit(s), as specified in EC 1240, was to:

1. Determine if students have "sufficient" standards-aligned instructional materials in four core subject areas (English language arts, mathematics, history/social science, and science), including science laboratory equipment in grades 9-12, and, as appropriate, in world (foreign) languages and health;

2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff," and if such an emergency or urgent threat is found, revisit the school after 30 days to verify repairs;

3. Determine if the school has provided accurate data on the annual School Accountability Report Card (SARC) related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

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Although this report identifies any instructional materials insufficiencies, facilities emergencies, or urgent threats found during the first quarter Williams visits and inspections, it may not necessarily contain information on the resolution of these findings if the resolution did not occur before the end of the quarter. Final resolution of these findings will be included in the 2025-26 Annual Report.

Definition of Terms

Listed below are definitions of some basic terms used in this report:

- *"Sufficient textbooks or instructional materials"* means that each pupil, including English language learners, has a standards-aligned textbook, or instructional material (textbooks, electronic media, or online courses) or both, to use in class and to take home.

- *"Good Repair"* means that the school facilities are clean, safe, and functional, as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction (OPSC) or a local evaluation instrument that meets the same criteria. The inspection instrument developed by the OPSC, pursuant to EC 17002(d)(2)(A), is the Facilities Inspection Tool (FIT). The inspection instrument developed and used by the LACOE that meets the same criteria is the LACOE FIT. Each public school that receives state funding for facilities maintenance is required to establish a facilities inspection system to ensure that each of its schools is maintained in "good repair."

- A school facility condition that poses a threat to the health or safety of pupils or staff while at school is defined as an *"emergency or urgent threat."* In the FIT, an *emergency or urgent threat* is identified as an *extreme deficiency.*

- School ratings, as used in both the state FIT and the LACOE FIT and as reflected in the school ratings included in this report, are identified as follows:

  "E" (Exemplary) rating: indicates that the school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.

  "G" (Good) rating: indicates the school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.

  "F" (Fair) rating: indicates the school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.

"P" (Poor) rating: indicates the school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.

Additional Responsibilities

The law further requires that LACOE:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools identified pursuant to EC 1240(c)(2)(A)(ii). The Teacher Assignment reviews are in progress, and no report is included.

2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedure (UCP). The UCP data submitted to LACOE by your district for July, August and September 2025 is included in this report.

The results of the visits are enclosed for all schools within your district that were reviewed. If you would like LACOE staff to be available for your Board presentations or have any questions regarding the information included in this report, please contact Francisco Jimenez, Project Director III, Williams Instructional Materials Unit, Division of Accountability, Support and Monitoring (ASM) at (562) 803-8382.

Sincerely,

Debra Duardo

Debra Duardo, M.S.W., Ed.D.
Superintendent

DD/FJ:sl
Attachments

c: Dr. Ruth Pérez, Deputy Superintendent, LACOE
Ruben Valles, Chief Academic Officer, LACOE
Dina Wilson, Director III, ASM, LACOE
Astrid Gonzalez, Director I, ASM, LACOE
Jema Estrella, Director, Facilities and Construction, LACOE
Carolina Rangel, Credentials Coordinator, School Financial Services, LACOE

First Quarter – 2025-2026 Fiscal Year
Results of Site Visits, Reviews and Uniform Complaint Data
Education Code Section 1240

Results of School Visits and Review for Los Angeles Unified School District

- **Sufficiency of Instructional Materials:**
  See enclosed list of schools visited and results.

- **Facility Conditions:**
  See enclosed list of schools visited and results.

- **Accuracy of Data on the School Accountability Report Cards (SARC):**
  SARC verification results will be reported in the Annual Report.

- **Teacher Misassignments and Teacher Vacancies:**
  The Teacher Assignment results will be reported in the Annual Report.

- **Summary of Uniform Complaints (as reported by the school district):**

	Complaints Received	Complaints Resolved	Complaints Unresolved
Instructional Materials	11	11	0
Facilities	58	58	0
Teacher Vacancy and Misassignment	5	5	0
TOTAL	74	74	0

LOS ANGELES COUNTY OFFICE OF EDUCATION
Schools Subject to Williams Monitoring[1]
Condition of School Facilities

First Quarter
[July - September]
Fiscal Year 2025-2026

LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2025-2026

Schools[1]	Visit Type[2]	Inspection Date	School Rating[3]	Extreme Deficiency[4]	Description of Extreme Deficiency[5]
Los Angeles Unified (LAUSD) - ESC East					**Total Schools Visited: 1**
Alexandria Avenue Elementary	A	09/29/2025	E		

Legends, Footnotes & Explanations

1 - Schools eligibility based on Comprehensive Support and Improvement or additional Targeted Support and Improvement status.
2 - Visit type means Announced (A) or Unannounced (U) visit.
3 - School Rating means
"E" [Exemplary] rating indicates that the school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.
"G" [Good] rating indicates the school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.
"F" [Fair] rating indicates the school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.
"P" [Poor] rating indicates the school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout campus.
4 - Extreme Deficiency means a facility condition that poses a threat to the health or safety of pupils or staff while at school.
5 - Resolution of Extreme Deficiencies is dependent on the inspection date and may not be included in this quarterly report. Final resolution of Extreme Deficiencies will be compiled in the 2025-2026 annual report.

LOS ANGELES COUNTY OFFICE OF EDUCATION
Schools Subject to Williams Monitoring[1]
Condition of School Facilities

First Quarter
[July - September]
Fiscal Year 2025-2026

LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2025-2026

Schools[1]	Visit Type[2]	Inspection Date	School Rating[3]	Extreme Deficiency[4]	Description of Extreme Deficiency[5]
Los Angeles Unified (LAUSD) - ESC South					**Total Schools Visited: 7**
Bandini Street Elementary	U	09/04/2025	G		
Harte (Bret) Prep Intermediate	A	09/25/2025	E		
Humanities and Arts (HARTS) Academy of Los Angeles	U	09/19/2025	G		
King (Martin Luther, Jr) Elementary	A	09/25/2025	E		
Seventh Street Elementary	A	09/04/2025	E		
South Shores/CSUDH Visual & Performing Arts	A	09/26/2025	E		
White Point Elementary	A	09/04/2025	G		

Legends, Footnotes & Explanations

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LOS ANGELES COUNTY OFFICE OF EDUCATION
Schools Subject to Williams Monitoring[1]
Condition of School Facilities

First Quarter
[July - September]
Fiscal Year 2025-2026

LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2025-2026

Schools[1]	Visit Type[2]	Inspection Date	School Rating[3]	Extreme Deficiency[4]	Description of Extreme Deficiency[5]
Los Angeles Unified (LAUSD) - ESC West					**Total Schools Visited: 5**
Beethoven Street Elementary	A	09/08/2025	**E**		
Franklin Avenue Elementary	A	09/29/2025	**G**		
Los Feliz Elementary	A	09/29/2025	**E**		
Mar Vista Elementary	A	09/08/2025	**E**		
McBride (James J.) Special Ed. Center	U	09/08/2025	**E**		

Legends, Footnotes & Explanations

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2 - Visit type means Announced (A) or Unannounced (U) visit.
3 - School Rating means
"E" [Exemplary] rating indicates that the school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.
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"F" [Fair] rating indicates the school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.
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4 - Extreme Deficiency means a facility condition that poses a threat to the health or safety of pupils or staff while at school.
5 - Resolution of Extreme Deficiencies is dependent on the inspection date and may not be included in this quarterly report. Final resolution of Extreme Deficiencies will be compiled in the 2025-2026 annual report.

TAB 36

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Min-002-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Board of Education

Minutes for Board Approval

June 3, 2025, Regular Board Meeting, 11 a.m.

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING MINUTES
333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd, Pacoima, CA 91331
11:00 a.m., Tuesday, June 03, 2025

The Board of Education of the City of Los Angeles, acting as the Governing Board of the Los Angeles Unified School District, met in regular session on Tuesday, June 03, 2025, at the Los Angeles City Board of Education Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael A. McLean, Executive Officer of the Board, called the meeting to order at 11:02 a.m.

The following Board Members were present: Ms. Sherlett Newbill, Dr. Rocío Rivas, Mr. Nick Melvoin, Ms. Karla Griego, Ms. Kelly Gonez, Ms. Tanya Ortiz Franklin, and Board President Scott Schmerelson.

Student Board Member Anely Cortez Lopez was present.

Superintendent Alberto M. Carvalho was present.

Mr. Schmerelson led the Pledge of Allegiance.

Mr. McLean asked for a moment of reflective and silent reading of the LAUSD Land Acknowledgement.

BOARD PRESIDENT'S REPORTS

LABOR PARTNERS

Helen Lopez, 1st Vice President of the Classified School Employees Association (CSEA) Los Angeles Chapter 500, expressed appreciation to the District for honoring Classified employees and recognizing their importance throughout the District, as well as the importance of celebrating them. She suggested that each Board Member host a local event next year to honor the efforts of Classified employees at the Local District offices, rather than one big event at the central office.

Maria Miranda, Elementary Vice President of the United Teachers of Los Angeles (UTLA), highlighted the District's ongoing failure to meet the State's Education Code requirement that 55% of education costs be allocated to classroom compensation, and that the District is projected to miss the target again this school year, showing minimal improvement. She urges the Board to vote *no* on the application for exemption from this rule, emphasizing that the District's reasoning is not valid, as other central urban districts have not faced the same issues. She also expressed concern regarding the District's non-staffing education expenses and the increase in reserves this period. Ms. Miranda calls for greater transparency and a stronger focus on investing in the workforce, particularly through negotiations with the union.

Maria Nichols, President, Associated Administrators of Los Angeles (AALA) Teamsters Local 210, emphasized the current critical stage of budget and Local Control Accountability Plan (LCAP) decisions

in LAUSD, where the District's proposed budget under AB 1200 is labeled "qualified," indicating solvency for two years, but uncertainty for the third year. She shared that the District holds substantial reserves, which, while positive, raise questions about priorities. She also explained that the focus is on collective bargaining efforts with LAUSD, where the Teamsters are engaged in data-driven negotiations, advocating for better working conditions, sustainable workloads, and more work-life balance. The survey results reveal that many staff members are working over 60-hour weeks, yet there is ambiguity around flex hours and extra duty pay. The team demands clear definitions for these terms to ensure fair compensation. Lastly, Ms. Nichols calls for an end to double standards in compensation, urging the Board to treat both teachers and administrators with dignity, respect, and fairness, recognizing that effective schools depend on collaboration between both groups.

COMMITTEE REPORTS

Ms. Griego reorted on the May 15, 2025, Curriculum and Instruction Committee meeting.

Dr. Rivas reported on the May 20, 2025, Committee of the Whole meeting.

Dr. Rivas reported on the May 28, 2025, Greening Schools and Climate Resilience Committee meeting.

Ms. Ortiz Franklin reported on the May 22, 2025, School Climate and Safety meeting.

Ms. Gonez reported on the May 29, 2025, Children and Families in Early Education meeting.

Dr. Rivas reported on the May 29, 2025, Charter School Committee meeting.

STUDENT BOARD MEMBER REPORT

Student Board Member Lopez reported on the May 17th, 2025, Superintendent’s Student Advisory Council meeting.

CONSENT ITEMS

Remarks were heard from Mr. McLean regarding the Consent Calendar.

NEW BUSINESS FOR ACTION:

Items for action below to be adopted by a single vote:

Tab 2. BOARD OF EDUCATION REPORT NO. 377-24/25
Define and Approve Five Accessibility Enhancement Projects and Two Barrier Removal Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Tab 4. BOARD OF EDUCATION REPORT NO. 382-24/25
Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Tab 5. BOARD OF EDUCATION REPORT NO. 380-24/25
Define and Approve Birmingham Community Charter High School Aquativ Facility Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Tab 9. BOARD OF EDUCATION REPORT NO. 376-24/25
Approval of Community Advisory Committee (CAC) Membership

Tab 12. BOARD OF EDUCATION REPORT NO. 337-24/25
Approval of Routine Personnel Actions

Tab 13. BOARD OF EDUCATION REPORT NO. 381-24/25
Approval of Non-Routine Personnel Actions

Tab 14. BOARD OF EDUCATION REPORT NO. 338-24/25
Provisional Internship Permits

Tab 18. BOARD OF EDUCATION REPORT NO. 350-24/25
Donations of Money to the District

Tab 19. BOARD OF EDUCATION REPORT NO. 351-24/25
Report of Cash Disbursements and Report of Corporate Credit Card Charges

Tab 20. BOARD OF EDUCATION REPORT NO. 371-24/25
Approve the Proposed Update of the Debt Management Policy

Tab 22. BOARD OF EDUCATION REPORT NO. 349-24/25
Approval of the Certification of Signatures for Fiscal Year 2025-26

Tab 23. BOARD OF EDUCATION REPORT NO. 357-24/25
Approval of the Renewal Petition for Castlebay Lane Charter

Later in the meeting, Mr. McLean read the public hearing statement.

Tab 24. BOARD OF EDUCATION REPORT NO. 358-24/25
Approval of the Renewal Petition for Dixie Canyon Community Charter

Later in the meeting, Mr. McLean read the public hearing statement.

Tab 25. BOARD OF EDUCATION REPORT NO. 359-24/25
Approval of the Renewal Petition for Enadia Way Technology Charter

Later in the meeting, Mr. McLean read the public hearing statement.

Tab 26. BOARD OF EDUCATION REPORT NO. 360-24/25
Approval of the Renewal Petition for Haynes Charter for Enriched Studies

Later in the meeting, Mr. McLean read the public hearing statement.

Tab 27. BOARD OF EDUCATION REPORT NO. 361-24/25
Approval of the Renewal Petition for Hesby Oaks Leadership Oaks Leadership Charter

Later in the meeting, Mr. McLean read the public hearing statement.

Tab 28. BOARD OF EDUCATION REPORT NO. 362-24/25
Approval of the Renewal Petition for Knollwood Preparatory Academy

Later in the meeting, Mr. McLean read the public hearing statement.

Tab 29. BOARD OF EDUCATION REPORT NO. 363-24/25
Approval of the Renewal Petition for Lockhurst Drive Charter Elementary

Later in the meeting, Mr. McLean read the public hearing statement.

Tab 30. BOARD OF EDUCATION REPORT NO. 364-24/25
Approval of the Renewal Petition for Nestle Avenue Charter

Later in the meeting, Mr. McLean read the public hearing statement.

Tab 32. BOARD OF EDUCATION REPORT NO. 366-24/25
Approval of the Renewal Petition for Serrania Avenue Charter for Enriched Studies

Later in the meeting, Mr. McLean read the public hearing statement.

Tab 33. BOARD OF EDUCATION REPORT NO. 367-24/25
Approval of the Renewal Petition for Van Gogh Charter

Later in the meeting, Mr. McLean read the public hearing statement.

Mr. Mclean announced that Tabs 37-39 will be postponed to a subsequent Board of Education meeting.

MINUTES FOR BOARD APPROVAL

Tab 40. MIN-009-24/25
Minutes for Board Approval

Ms. Gonez moved to adopt the consent items.

Superintendent Carvalho made remarks regarding Tab 21, Board of Education Report No. 371-24/25 Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries, and withdrew the item from the agenda.

Dr. Rivas seconded the motion to adopt the consent items.

The following speakers addressed the Board on the following consent items:

Tab 2. Board of Education Report No. 377-24/25 Define and Approve Five Accessibility Enhancement Projects and Two Barrier Removal Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- David Tokofsky, Community Member

Tab 9. Board of Education Report No. 376-24/25 Approval of Community Advisory Committee (CAC) Membership

- Norma Gonzalez, Parent
- Theresa Gaines, Community Member

Tab 12. Board of Education Report No. 337-24/25 Approval of Routine Personnel Actions

- Challyn Markray, Community Member
- Deena Woo, Community Member
- Simone Baker, Community Member
- Mercedes Younger, Community Member
- Michelle Chen, Community Member
- Belinda Ma, Community Member
- Bridget Stewart, Community Member
- Cindy, Community Member
- Eugene Yeh, Community Member
- Annie Huang, Community Member

Superintendent Carvalho informed parents that a representative from Region West was in the Board room to address any parent concerns.

PUBLIC HEARINGS

Mr. McLean read the following public hearing statement:

Before action is taken on the following Board Reports, a public hearing must be held.

This constitutes a public hearing on:

- Castlebay Lane Charter
- Dixie Canyon Community Charter
- Enadia Way Technology Charter
- Haynes Charter for Enriched Studies
- Hesby Oaks Leadership Charter
- Knollwood Preparatory Academy
- Lockhurst Drive Charter Elementary
- Nestle Avenue Charter
- Plainview Academic Charter Academy
- Serrania Avenue Charter for Enriched Studies
- Van Gogh Charter

A maximum of 15 individuals who wish to address the Board on each of the items will be heard. Those who wish to speak should sign up online. Speakers will be called by name.

Mr. McLean also explained a procedural point regarding the difference between Public Comments and Public Hearings.

Tab 23 Board of Education Report No. 357-24/25 Approval of the Renewal Petition for Castlebay Lane Charter

- David Tokofsky, Community Member
- Maria Luisa Palma, Oleada, Inc., Community Member

Tab 24 Board of Education Report No. 358-24/25 Approval of the Renewal Petition for Dixie Canyon Community Charter

- David Tokofsky, Community Member
- Maria Daisy Ortiz, Community Member

Tab 25 Board of Education Report No. 359-24/25 Approval of the Renewal Petition for Enadia Way Technology Charter

- David Tokofsky, Community Member

Tab 26 Board of Education Report No. 360-24/25 Approval of the Renewal Petition for Haynes Charter for Enriched Studies

- David Tokofsky, Community Member

Tab 27 Board of Education Report No. 361-24/25 Approval of the Renewal Petition for Hesby oaks Leadership Charter

- David Tokofsky, Community Member

Tab 28 Board of Education Report No. 362-24/25 Approval of the Renewal Petition for Knollwood Preperatory Academy

- David Tokofsky, Community Member

Tab 29 Board of Education Report No. 363-24/25 Approval of the Renewal Petition for Lockhurst Drive Charter Elementary

- David Tokofsky, Community Member

Tab 30 Board of Education Report No. 364-24/25 Approval of the Renewal Petition for Nestle Avenue Charter

- David Tokofsky, Community Member

Tab 32 Board of Education Report No. 366-24/25 Approval of the Renewal Petition for Serrania Avenue Charter

- David Tokofsky, Community Member

Tab 33 Board of Education Report No. 367-24/25 Approval of the Renewal Petition for Van Gogh Charter

- David Tokofsky, Community Member
- Maria Luisa Palma, Oleada, Inc., Community Member

On roll call vote the consent items were adopted. The vote was 6 ayes, 1 absent, Ms. Ortiz-Franklin.

Later in the meeting Ms. Ortiz Franklin recorded a vote of aye on the consent items.

The final vote was 7 ayes.

NEW BUSINESS FOR ACTION

TAB 1 BOARD OF EDUCATION REPORT NO. 269-24/25
Define and Approve Three Campus Reconstruction Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Andres Chait, Chief of School Operations, Pedro Salcido, Deputy Superintendent, Business Services and Operations, Krisztina Tokes, Chief Facilities Executive, Carlos Torres, Director, Office of Environmental Health and Safety and Superintendent Carvalho, responded to questions from Board Members.

Remarks were also heard from Mr. Melvoin, and the Superintendent.

There were no speakers to address the Board on this item.

Ms. Gonez moved that the report be adopted. Mr. Melvoin seconded the motion.

On roll call vote the item was adopted. The vote was 5 ayes, 2 absent, Ms. Ortiz Franklin, Dr. Rivas.

Later in the meeting Dr. Rivas, and Ms. Ortiz Franklin each recorded aye votes.

The final vote was 7 ayes.

Student Board Member Lopez recorded an advisory aye vote.

TAB 3 BOARD OF EDUCATION REPORT NO. 383-24/25
Define and Approve Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Ms. Gonez moved that the report be adopted. Mr. Schmerelson seconded the motion.

On roll call vote the item was adopted. The vote was 5 ayes, 2 absent, Mr. Melvoin, Dr. Rivas.

Later in the meeting Dr. Rivas and Mr. Melvoin each recorded aye votes.

The final vote was 7 ayes.

TAB 6 BOARD OF EDUCATION REPORT NO. 379-24/25
2025-2026 Special Education Local Plan Area (SELPA) Local Plan

The following speakers addressed the Board:

- Erlinda Morita, Parent

Staff responded to questions from Board Members.

Ms. Gonez moved that the report be adopted. Ms. Newbill seconded the motion.

On roll call vote the item was adopted. The vote was 4 ayes, 3 absent, Dr. Rivas, Mr. Melvoin, and Ms. Ortiz Franklin.

Student Board Member Lopez recorded an advisory aye vote.

Later in the meeting Dr. Rivas, Mr. Melvoin, and Ms. Ortiz Franklin each recorded aye votes.

The final vote was 7.

TAB 7 BOARD OF EDUCATION REPORT NO. 379-24/25
Approval of the renaming of Hesby Oaks Leadership Charter

Mr. Chait responded to questions from Board Members.

Mr. Schmerelson moved that the report be adopted. Dr. Rivas seconded the motion.

On roll call vote the item was adopted. The vote was 4 ayes, 3 absent, Mr. Melvoin, Ms. Gonez and Ms. Ortiz Franklin.

Student Board Member Lopez recorded an advisory aye vote.

Later in the meeting Mr. Melvoin, Ms. Gonez, and Ms. Ortiz Franklin each recorded aye votes.

The final vote was 7 ayes.

TAB 8 BOARD OF EDUCATION REPORT NO. 359-24/25
Approval of the renaming of Boyle Heights Hida Solis Senior High School

Mr. Schmerelson moved that the report be adopted. Ms. Newbill seconded the motion.

There were no speakers to address the Board.

Dr. Rivas, Jessica Correa, Data Coordinator, and Annette Del Rio, Magnet Coordinator, responded to

questions from Ms. Newbill.

Remarks were heard from Dr. Rivas regarding the renaming of the school.

On roll call vote the item was adopted. The vote was 4 ayes, 3 absent, Mr. Melvoin, Ms. Gonez, and Ms. Ortiz Franklin.

Student Board Member Lopez recorded an advisory aye vote.

Later in the meeting Mr. Melvoin, Ms. Gonez, and Ms. Ortiz Franklin each recorded aye votes.

The final vote was 7 ayes.

TAB 10 BOARD OF EDUCATION REPORT NO. 325-24/25
Approval of Procurement Actions

Mr. Melvoin moved that the report be adopted. Dr. Rivas seconded the motion.

Mr. McLean announced that attachment B, Item AA, Zum Services, LA had been removed from the report and is not up for consideration today.

Sohiel Katal, Chief Information Officer, Mr. Salcido, Deputy Superintendent, Business Services and Operations, Joel Cisneros, Executive Director, Student Mental Health and Wellness, Christopher Mount, Chief Financial Officer, Jacob Guthrie, Human Resources, Teresa Arreguin, Certificated Employment and Kristen Murphy, Associate Superintendent, Talent and Labor Relations Office, responded to questions from Board Members.

The following speakers addressed the Board:

- Dr. Peter James Watts, Teach for America Los Angeles
- Carla McCullough, Teach for America Los Angeles

On roll call vote the report was adopted as amended. The vote was 6 ayes, 1 absent, with the following exceptions:

- Dr. Rivas recorded an Abstention on item N - Teach for America, Inc. Contract No. C9444.
- Ms. Griego recorded a vote of No on item N - Teach for America, Inc. Contract No. C9444.
- Ms. Gonez recorded a vote of No on item K - Amplify Education, Inc. Contract No. C9258.

Student Board Member Lopez recorded an advisory vote of aye.

Later in the meeting, Ms. Newbill recorded a vote of aye and voted no on item K.

The final vote was 7 ayes.

- - -

Executive Officer of the Board, Mr. McLean, modified the Order of Business to allow for a time certain

- - -

BOARD MEMBER RESOLUTION FOR ACTION

Dr. Rivas moved Version 2 of the following resolution with a Waiver of Board Rule 72. Ms. Griego seconded the motion.

TAB 35 Dr. Rivas – Celebration of Play Day on June 28, 2025, and Promotion of Play Equity (Res-081-24/25) (Waiver of Board Rule 72)

Whereas, Sport, play, and movement are essential for positive youth development, improving mental and physical health, increasing cognitive performance, building self-esteem, cultivating leadership skills, and contributing to higher academic and career achievement;

Whereas, Inequities in access to sport, play, and movement exist, particularly for Black and Latino children, youth with disabilities, and those from low-income households, who often face barriers such as limited access to green spaces, high costs, inadequate facilities, and lower rates of participation in organized sports;

Whereas, According to the 2024 California Play Equity Report, commissioned by the LA84 Foundation, 66 percent of youth are not meeting federal recommendations for daily physical activity, with the lowest participation rates among Latinas, Black and African American girls, Latino youth, youth with disabilities, and youth from households earning $50,000 or less;

Whereas, Achieving play equity means removing barriers and ensuring access to sport, play, and movement for all children. This is essential to fostering lifelong well-being, promoting social and emotional growth, and realizing a more just and inclusive society;

Whereas, The LA84 Foundation and the Play Equity Fund have issued a call to action through Play Day on June 28, 2025, a national celebration uplifting the joy and benefits of sport, play, and movement in the neighborhoods where children live;

Whereas, Play Day 2025 will be celebrated with a Block Party at the LA84 Foundation headquarters in West Adams, featuring music, art, sports, and food to honor the legacy of the 1984 Olympic Games. One hundred additional satellite sites across the country will promote the joy of play and the power of community connection;

Whereas, Play Day exemplifies our shared commitment to building community, supporting equitable youth sports access, and creating healthy environments for all children to thrive;

Whereas, The Los Angeles Unified School District's Strategic Plan 2022–2026 prioritizes joyful, safe, and healthy learning environments, recognizing that physical activity is essential to student success and holistic well-being; and

Whereas, The District has a long-standing commitment to student health and wellness, as demonstrated through its support of International Walk to School Day (October 9, 2013) and TV Turnoff Week (April 19-25, 2004), and recognizes the need to continue expanding inclusive access to physical activity; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms

its commitment to closing the play equity gap and championing policies and practices that ensure all students have access to the lifelong benefits of sport, play, and movement;

Resolved further, That the Board designates June 28, 2025, as "Play Day" and encourages all Los Angeles Unified School District students, families, and staff to join the celebration in West Adams or participate in community play wherever they are that day; and, be it finally

Resolved, That the Board directs the Superintendent to utilize and promote resources through the District's Summer of Learning summer school programming, as well as Los Angeles County and Los Angeles City programs, to support Play Day on June 28, 2025, and to champion equitable access to sports, play, and movement opportunities for all students throughout the year.

Remarks were heard from Dr. Rivas, James Lopez, MSW, Directory of Advocacy for LA84 Foundation and Play Equity Fund, and Celeste Soto, Executive Director, Playworks Southern California.

Ms. Griego submitted the following:

Amendment to insert in the last Resolved:

Resolved, That the Board directs the Superintendent to utilize and promote resources through the District's Summer of Learning summer school programming, as well as Los Angeles County, ~~and~~ Los Angeles City, and other city programs within the Los Angeles Unified School District's jurisdiction, such as Southeast Los Angeles cities and others, to support Play Day on June 28, 2025, and to champion equitable access to sports, play, and movement opportunities for all students throughout the year.

Dr. Rivas accepted the amendment as friendly

Additional remarks were heard from Board Members and Student Board Member Lopez.

The following speakers addressed the Board:

- Juan Mangandi, Community member
- Krystal Corona, Students Deserve

On roll call vote the Waiver of Board Rule 72 and resolution was adopted simultaneously. The vote was 7 ayes.

The final resolution reads as follows:

Dr. Rivas, Mr. Schmerelson, Mr. Melvoin, Ms. Ortiz Franklin, Ms. Gonez – Celebration of Play Day on June 28, 2025, and Promotion of Play Equity (Res-081-24/25) (Waiver of Board Rule 72)

Whereas, Sport, play, and movement are essential for positive youth development, improving mental and physical health, increasing cognitive performance, building self-esteem, cultivating leadership skills, and contributing to higher academic and career achievement;

Whereas, Inequities in access to sport, play, and movement exist, particularly for Black and Latino children, youth with disabilities, and those from low-income households, who often face barriers such as limited access to green spaces, high costs, inadequate facilities, and lower rates of participation in organized sports;

Whereas, According to the 2024 California Play Equity Report, commissioned by the LA84 Foundation, 66 percent of youth are not meeting federal recommendations for daily physical activity, with the lowest participation rates among Latinas, Black and African American girls, Latino youth, youth with disabilities, and youth from households earning $50,000 or less;

Whereas, Achieving play equity means removing barriers and ensuring access to sport, play, and movement for all children. This is essential to fostering lifelong well-being, promoting social and emotional growth, and realizing a more just and inclusive society;

Whereas, The LA84 Foundation and the Play Equity Fund have issued a call to action through Play Day on June 28, 2025, a national celebration uplifting the joy and benefits of sport, play, and movement in the neighborhoods where children live;

Whereas, Play Day 2025 will be celebrated with a Block Party at the LA84 Foundation headquarters in West Adams, featuring music, art, sports, and food to honor the legacy of the 1984 Olympic Games. One hundred additional satellite sites across the country will promote the joy of play and the power of community connection;

Whereas, Play Day exemplifies our shared commitment to building community, supporting equitable youth sports access, and creating healthy environments for all children to thrive;

Whereas, The Los Angeles Unified School District's Strategic Plan 2022–2026 prioritizes joyful, safe, and healthy learning environments, recognizing that physical activity is essential to student success and holistic well-being; and

Whereas, The District has a long-standing commitment to student health and wellness, as demonstrated through its support of International Walk to School Day (October 9, 2013) and TV Turnoff Week (April 19-25, 2004), and recognizes the need to continue expanding inclusive access to physical activity; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to closing the play equity gap and championing policies and practices that ensure all students have access to the lifelong benefits of sport, play, and movement;

Resolved further, That the Board designates June 28, 2025, as "Play Day" and encourages all Los Angeles Unified School District students, families, and staff to join the celebration in West Adams or participate in community play wherever they are that day; and, be it finally

Resolved, That the Board directs the Superintendent to utilize and promote resources through the District's Summer of Learning summer school programming, as well as Los Angeles County, ~~and~~ Los Angeles City, and other city programs within the Los Angeles Unified School District's jurisdiction, such as Southeast Los Angeles cities and others, to support Play Day on June 28, 2025, and to champion equitable access to sports, play, and movement opportunities for all students throughout the year.

- - -

Executive Officer of the Board, Mr. McLean, resumed the Order of Business

- - -

NEW BUSINESS FOR ACTION CONTINUED

TAB 11 BOARD OF EDUCATION REPORT NO 288-24/25
Approval of Facilities Contract Actions

Mr. Schmerelson moved that the report be adopted. Ms. Gonez seconded the motion.

Ms. Tokes responded to questions from Board Members.

On roll call vote the item was adopted. The vote was 5 ayes, 2 absent.

Student Board Member Lopez recorded an advisory vote of aye.

Later in the meeting, Mr. Melvoin and Ms. Griego each recorded aye votes.

The final vote was 7 ayes.

TAB 15 BOARD OF EDUCATION REPORT NO 369-24/25
Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to- Exceed $1,000,000,000 of General Obligation Bonds and the Forms of the Documents Necessary for the Issuance of such Bonds

Ms. Gonez moved that the report be adopted. Dr. Rivas seconded the motion.

The following speaker addressed the Board:

- Maria Luisa Palma, Oleada Inc.

On roll call vote the item was adopted. The vote was 6 ayes, 1 absent, Ms. Griego.

Student Board Member Lopez recorded an advisory vote of aye.

Later in the meeting, Ms. Griego recorded a vote of aye.

The final vote was 7 ayes.

TAB 16 BOARD OF EDUCATION REPORT NO 370-24/25
Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed $5,100,000,000 of General Obligation Refunding Bonds and the Forms of the Documents Necessary for the Issuance of such Refunding Bonds

Ms. Gonez moved the report be adopted. Dr. Rivas seconded the motion.

There were no speakers to address the Board.

On roll call vote the item was adopted. The vote was 6 ayes, 1 absent, Ms. Griego.

Student Board Member Lopez recorded an advisory vote of aye.

Later in the meeting, Ms. Griego recorded a vote of aye.

The final vote was 7 ayes.

TAB 17 BOARD OF EDUCATION REPORT NO 373-24/25
Authorization of a Resolution of the Board of Education of the Los Angeles Unified School District Approving the Sales of a Previously Authorized Judgment Obligation Bonds, and Related Documents and Actions, including an Official Statement, Pursuant to the Judgment Refunding Program

Ms. Gonez moved that the report be adopted. Mr. Schmerelson seconded the motion.

There were no speakers to address the Board.

On roll call vote the item was adopted. The vote was 6 ayes, 1 absent, Ms. Griego.

Student Board Member Lopez recorded an advisory vote of aye.

Later in the meeting, Ms. Griego recorded a vote of aye.

The final vote was 7 ayes.

PUBLIC HEARING

TAB 31 BOARD OF EDUCATION REPORT NO 365-24/25
Approval of the Renewal Petition for Plainview Academic Charter Academy

Mr. McLean read the public hearing statement earlier in the meeting.

Ms. Gonez moved that the report be adopted. Dr. Rivas seconded the motion.

Remarks were heard from Ms. Gonez.

Marla Wilmont, Interim Director, Charter Schools Division, and Jose Cole-Gutierrez, Senior Executive Director of Strategy, responded to questions from Board Members.

The following speaker addressed the Board:

- David Tokofsky – Community member

On roll call vote the item was adopted. The vote was 6 ayes, 1 absent.

Student Board Member Lopez recorded an advisory vote of aye.

Later in the meeting, Ms. Griego recorded a vote of aye.

The final vote was 7 ayes.

PUBLIC COMMENT

,

The following speakers addressed the Board on the subjects indicated:

• Jamila, Student	Student Privacy
• Gricelda Perez	LAUSD Virtual Academy
• Sandra Rocha	LAUSD Virtual Academy
• Crystal Corono, Student	Student concerns
• Marquavious	Student concerns
• Lupita Varela	LAUSD Virtual Academy
• Lakell White, Student	Student concerns
• Cheryl Kono	Student concerns
• Maria Daisy Ortiz	School and Student Safety
• Karolina Gamage	LAUSD Virtual Academy
• Leo Ceron, Student	Student concerns
• Dr. Jason Gamage	LAUSD Virtual Academy
• Gypsie Ayala-Vazquez	Student Concern

ADJOURNMENT

The meeting adjourned at 3:53 p.m.

APPROVED BY THE BOARD:

SCOTT SCHMERELSON
PRESIDENT

MICHAEL MCLEAN
EXECUTIVE OFFICER OF THE BOARD

ew

TAB 37

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: 052-25/26, **Version:** 1 **Agenda Date:** 3/10/2026
In Control: Charter Schools Division

2 Charter Schools for Public Hearing
Charter Schools Division

Colfax Charter Elementary (Board District 3, Region North, High performing) Consideration of the level of support for a renewal affiliated conversion charter petition requesting to serve up to 786 students (current enrollment 778) in grades TK-5 with a proposed term of 2026-2031 and a proposed location of 4935 Colfax Ave., Valley Village, CA 91601.

Westwood Charter Elementary (Board District 4, Region West, High performing) Consideration of the level of support for a renewal affiliated conversion charter petition requesting to serve up to 712 students (current enrollment 669) in grades TK-5 with a proposed term of 2026-2031 and a proposed location of 2050 Selby Ave., Los Angeles, CA 90025.

LOS ANGELES UNIFIED SCHOOL DISTRICT
CHARTER SCHOOLS DIVISION (CSD)

LIST OF CHARTER PETITIONS FOR PUBLIC HEARING

BOARD OF EDUCATION MEETING
MARCH 10, 2026

	PETITION NAME	TYPE OF CHARTER	PROP. 39 (Y/N)	PERFORMANCE CATEGORY (H/M/L[1])	ACTION TYPE	BD	REGION	ADDRESS(ES)	GRADE LEVELS	NORM ENORLLMENT	PROPOSED # OF STUDENTS	TERM PROPOSED (By Petitioner*)
1.	Colfax Charter Elementary	Conversion Affiliated	N	H	Renewal	3	N	4935 Colfax Ave. Valley Village, CA 91601	TK-5	778	786	2026-2031
2.	Westwood Charter Elementary	Conversion Affiliated	N	H	Renewal	4	W	2050 Selby Ave. Los Angeles, CA 90025	TK-5	669	712	2026-2031
3.												
4.												
5.												
6.												

[1] H = High, M = Middle, L = Low

TAB 38

333 South Beaudry Ave,
Los Angeles, CA 90017

Los Angeles Unified School District

Board of Education Report

File #: Rep-301-25/26, Version: 1 Agenda Date: 3/10/2026
In Control: Business & Finance Division

2025-26 Second Interim Financial Report and Multi-Year Projections
Finance Division

Brief Description:
(2025-26 Second Interim Financial Report and Multi-Year Projections) Recommends approval of the 2025-26 Second Interim Financial Report and Multi-Year Projections and its submission to the Los Angeles County Superintendent of Schools (CSS).

Action Proposed:
Approve the 2025-26 Second Interim Financial Report, which contains a "positive" certification (enclosed herewith as "Attachment A"). In addition, authorize staff to submit the Second Interim Financial Report to the Los Angeles County Superintendent of Schools (CSS).

Background:
Under Education Code (EC) Section 42130, the superintendent of each school district is required to submit two financial reports to the governing board (Board) of the district during each fiscal year. The first and second reports shall cover the financial and budgetary status of the district for the periods ending October 31 and January 31 ("First and Second Interim" financial reports, respectively). Both reports shall be approved by the district's governing board no later than 45 days after the close of the period being reported. In addition, EC section 42131 requires the Board to certify to CSS, the State Controller, and the State Superintendent of Public Instruction whether the district is able to meet its financial obligations for the remainder of the fiscal year and, based on the current forecast for the next two fiscal years, using one of three certification scenarios:

- A *positive* certification indicates that based on current projections, the district *will* meet its financial obligations for the current fiscal year and two subsequent years.
- A *qualified* certification indicates that the district *may not* be able to meet its financial obligations for the current or two subsequent fiscal years.
- A *negative* certification indicates that the district *will not* be able to meet its financial obligations for the current or subsequent fiscal year.

Expected Outcomes:
Upon approval by Board, the District will file the Second Interim Financial Report with the Los Angeles CSS and be in compliance with Education Code requirements.

Board Options and Consequences:
The Board may accept staff's determination of a positive certification or approve the report with a modification of the revenue and expenditure projections.
The Los Angeles CSS shall review the District's certification. It has the authority and responsibility to change the certification if it determines that the District's certification was not appropriate.

In the event the District's certification is other than positive at the second interim period, it must provide an additional report of financial statement projections of fund and cash balance no later than June 1st. This is known as the "Third Interim Report", which does not require Board certification. Further, it may not, in that fiscal year or the next fiscal year, issue non-voter approved debt unless the County Superintendent determines that the District shall probably make repayment of such debt issuance. The Los Angeles CSS may also impose various restrictions on districts that fail to deal with financial issues raised in interim reports. Finally, rating agencies may consider interim reports when evaluating or revising credit ratings.

Policy Implications:
Submission of the District's 2025-26 Second Interim Financial Report shall comply with Education Code and the Los Angeles County Office of Education requirements.

Budget Impact:
This report maintains reserves at the required statutory level.

Student Impact:
Compliance with Education Code ensures that the District shall continue to operate and serve its student population.

Equity Impact:

Component	Score	Score Rationale
Recognition	4	District budgeting ranges from "not recognizing historical inequities" to "actively recognizing and specifying historical inequities". While some allocations of resources are District-wide, some investments such as Student Equity Need Index recognize historical inequities.
Resource Prioritization	4	Resource prioritization varies from a District-wide perspective to a targeted student population based on student need and its impact on student achievement.
Results	4	Resources are allocated to the extent that it would support student needs, address priorities of achieving the District's Strategic Plan.
TOTAL	12	

Issues and Analysis:
None

Attachments:
Attachment A - 2025-26 Second Interim Financial Report and Multi-Year Projections

Submitted:
03/04/26, Revision #1

RESPECTFULLY SUBMITTED,

ANDRES E. CHAIT
Acting Superintendent

APPROVED & PRESENTED BY:

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

SAMAN BRAVO-KARIMI
Chief Financial Officer
Finance Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

ATTACHMENT A



LOS ANGELES UNIFIED SCHOOL DISTRICT

SECOND INTERIM

FINANCIAL REPORT

Fiscal Year 2025-26

Second Interim Financial Report

FY 2025 – 2026

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NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

Printed Name: _____ Title: _____

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: _____ Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

_____ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

_____ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Ernie Thomas Telephone: 213-241-2737

Title: Controller E-mail: ernie.thomas@lausd.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than $20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2024-25) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPES liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?		X
		• If yes, have there been changes since first interim in self-insurance liabilities?	X	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
		• Management/supervisor/confidential? (Section sac, Line 1b)		X
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)		X
		• Classified? (Section S8B, Line 3)		X
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?		X
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?		X
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

EXECUTIVE SUMMARY
2025-26 SECOND INTERIM FINANCIAL REPORT AND MULTI-YEAR PROJECTIONS

This section provides an overview of LA Unified's 2025-26 Second Interim Financial Report and multi-year projections. As required under Education Code Sections 35035(i), 42130, and 42131, this report shall be submitted to the Los Angeles County Office of Education (LACOE) on or before March 16, 2026. The Board is requested to certify LA Unified's financial condition as "Positive[1]," meaning that LA Unified is projected to meet its financial obligations in 2025-26 and in the two subsequent fiscal years.

This report compares LA Unified's 2025-26 Adopted Budget, First Interim Projections, and Second Interim Projections.

Highlights

- The Second Interim Financial Report incorporates the District's Fiscal Stabilization Plan which was updated at First Interim, the fiscal year true-up from prior year audited actuals, revised expenditure projections in areas such as staffing, special education, health benefits, and routine repair and maintenance, as well as General Fund expenditure transfers to maximize Learning Recovery Emergency Block Grant (LREBG) funds.

- The Second Interim Financial Report also incorporates the projected additional costs for the District's tentative agreements with Teamsters, California School Employees Association (CSEA), Los Angeles School Police Association (LASPA - Unit A), and Los Angeles School Police Management Association (LASPMA – Unit H) as reserves within the assigned ending balance. The costs will be reflected as expenditures in the next financial reporting period after the agreements are approved by the Board.

- As shown in the following table, the District's General Fund (unrestricted/restricted) continues to be challenged with deficit spending wherein expenditures are greater than projected revenues.

General Fund Unrestricted and Restricted
(Dollars in Millions)

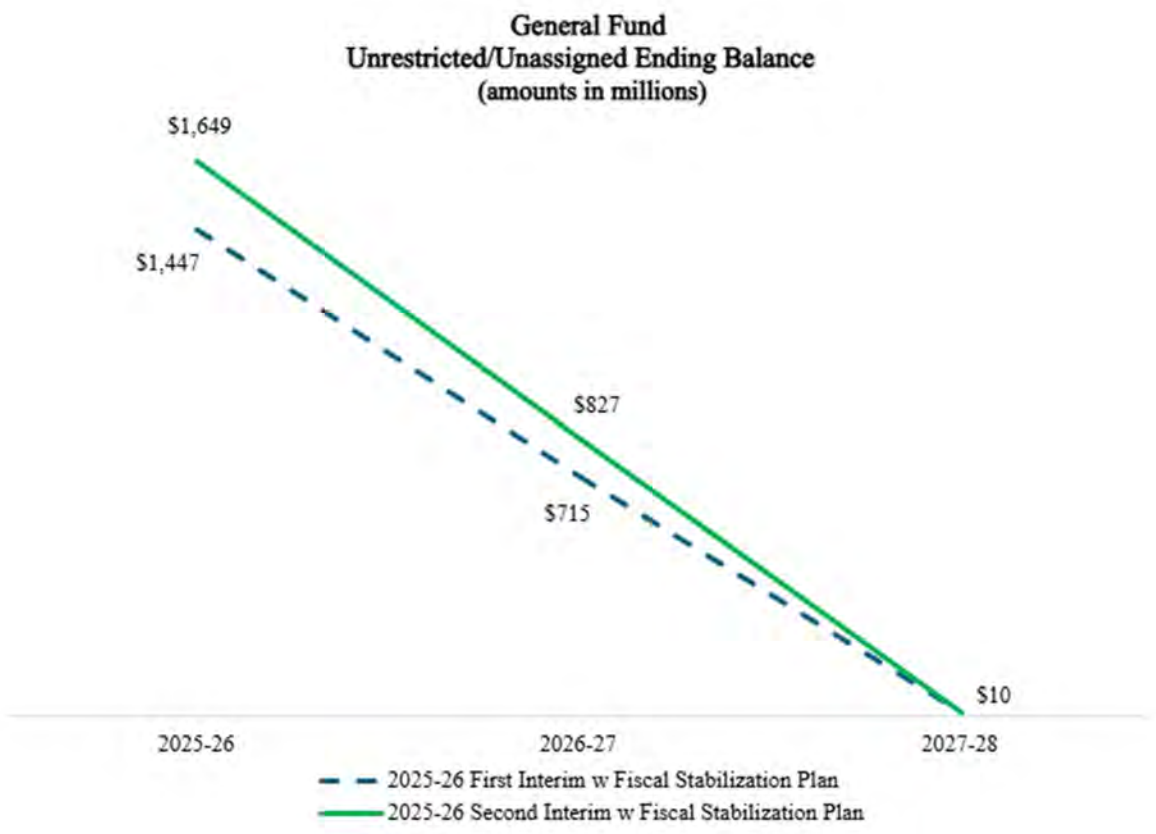
	2025-26	2026-27	2027-28
Beginning Balance	$ 4,515	$ 3,206	$ 1,701
Revenues	$ 9,988	$ 9,336	$ 9,670
Expenditures	$ 11,297	$ 10,841	$ 10,298
Deficit spending	$ (1,309)	$ (1,504)	$ (628)
Ending Balances	$ 3,206	$ 1,701	$ 1,073
Ending Balance of Fund 17	$ 600	$ 498	$ -
Total Ending Balances with Fund 17	$ 3,806	$ 2,199	$ 1,073

[1] A *positive* certification indicates that based on current projections, the district *will* meet its financial obligations for the current fiscal year and two subsequent years.
A *qualified* certification indicates that the district *may not* be able to meet its financial obligations for the current or two subsequent fiscal years.
A *negative* certification indicates that the district *will not* be able to meet its financial obligations for the current or subsequent fiscal year.

- Despite projected annual operating deficits, the District expects to meet its financial obligations by drawing down one-time ending fund balances. As a result, the General Fund is projected to decrease from a beginning balance of $4.515 billion in 2025-26 to an ending balance of $1.073 billion in 2027-28. The practice of using one-time/non-recurring resources for ongoing expenses does not comply with prevailing best practices and elicits comment from LACOE.

- To mitigate the ongoing structural deficit, the District has begun implementing the Board-adopted Staffing and Resource Alignment action (Board Report No. 314-25/26), which includes unfunding and closing a number of central office and centrally funded classified positions. These decisive actions demonstrate the District's commitment to long-term financial stability.

- At Second Interim, the District is also expected to meet the statutory 1% Reserve for Economic Uncertainties (REU) for 2025-26 and the two subsequent years included. The District's statutory REU and the District's $698 million assigned balance for Workforce Stabilization are the primary components of the District's General Fund (unrestricted) projected ending balance as of FY 2027-28.



FISCAL OUTLOOK

The 2026-27 State Budget was presented on January 9, 2026. The 2026-27 State Budget reflected an overall budget of $349 billion with a $248 billion General Fund spending plan and $23 billion in total reserves. The Proposition 98 Minimum Guarantee is calculated to be $126 billion in 2026-27 which included the payment of the 2025-26 K-12 deferral of $2 billion. The 2026-27 Budget also proposes a new, $5.6 billion withholding of Proposition 98 funds. While the final cost of living adjustment (COLA) will be known in April, the Governor's proposal funded a 2.41% COLA for Local Control Funding Formula (LCFF) and other categorical programs, which is down from an estimated 3.02% COLA for 2026-27 at the 2025-26 Enacted State Budget. The 2026-27 Governor's Proposed Budget comes with a caution of shortfalls in the subsequent years. The May Revision Budget may include changes in order to balance both the 2026-27 and 2027-28 fiscal years with adequate budget reserves. While the State's Department of Finance (DOF) projects a deficit of $3 billion in 2026-27, the Legislative Analyst's Office (LAO) on the other hand, anticipates a much higher deficit of $18 billion. This is due to a wide disparity of almost $30 billion between DOF and LAO on revenue estimates. DOF estimates are based on strong tax receipts in the current year. On the other hand, LAO's lower revenue estimates factor stock market risks. The deficit grows further in 2027-28 with a projected deficit of $22 billion by DOF and $35 billion by LAO. The Governor has a statutory deadline of May 14 to introduce the 2026-27 May Revision Budget that will outline changes to the proposed budget based on updated revenue estimates.

APPENDIX I

2025-26 UNRESTRICTED AND RESTRICTED GENERAL FUND

Table 1A shows the District's General Fund Unrestricted Revenue at Second Interim Report

Table 1A
Summary of 2025-26 General Fund Unrestricted Revenue
(in millions)

	Unrestricted			Unrestricted		
	Adopted Budget (AB)	First Interim (FI)	Variance FI vs AB	First Interim (FI)	Second Interim (SI)	Variance SI vs FI
LCFF Sources	$ 6,402.9	$ 6,398.3	$ (4.6)	$ 6,398.3	$ 6,402.6	$ 4.3
Federal Revenues	1.8	1.8	-	1.8	1.4	(0.4)
Other State Revenues	151.2	159.1	7.9	159.1	159.2	0.1
Other Local Revenues	283.8	310.6	26.8	310.6	329.4	18.8
Total Revenues	**$ 6,839.7**	**$ 6,869.8**	**$ 30.1**	**$ 6,869.8**	**$ 6,892.6**	**$ 22.8**

General Fund (Unrestricted): The Second Interim revenue projections when compared to First Interim for the General Fund (Unrestricted) are higher by $22.8 million primarily due to projected higher unrealized gain of $10.5 million in cash deposited in the Los Angeles County Treasury Pool, higher (LCFF revenue of $4.3 million due to hold harmless provision for Affiliated Charter Schools affected by the Palisades fire, higher lease revenue of $2.2 million, settlement revenue from JUUL of $2.2 million, and various other miscellaneous revenues.

Table 1B shows the District's General Fund Restricted Revenue at Second Interim Report

Table 1B
Summary of 2025-26 General Fund Restricted Revenue
(in millions)

	Restricted			Restricted		
	Adopted Budget (AB)	First Interim (FI)	Variance FI vs AB	First Interim (FI)	Second Interim (FI)	Variance SI vs FI
LCFF Sources	$ 32.6	$ 33.6	$ 1.0	$ 33.6	$ 33.6	$ -
Federal Revenues	842.0	729.2	(112.8)	729.2	742.2	13.0
Other State Revenues	1,574.8	1,763.8	189.0	1,763.8	1,787.9	24.1
Other Local Revenues	47.8	118.1	70.3	118.1	132.6	14.5
Total Revenues	**$ 2,497.2**	**$ 2,644.7**	**$ 147.5**	**$ 2,644.7**	**$ 2,696.3**	**$ 51.6**

General Fund (Restricted): The Second Interim revenues when compared to First Interim are projected to be higher by $51.6 million.

The General Fund (Restricted) federal revenues consist primarily of grants, which recognize revenue based on expenditures incurred. The federal revenue increase compared to First Interim is mainly due to higher projected spending in Title I of $7.4 million, ESSA: School Improvement Funding for LEAs of $3.2 million, and ESEA: Title IV, Part A, Student Support and Academic Enrichment Grant Program of $2.4 million.

The General Fund (Restricted) revenues from state grants increased mainly due to higher projected spending compared to First Interim in programs such as the After School Education and Safety (ASES) of $6.9 million, National Board for Professional Teaching Standards Certification Incentive Program of $7.5 million, Dual Enrollment Opportunities of $4.1 million, and Partnership Academies Program of $1.2 million.

The increase in local revenue compared to First Interim is mainly due to higher Medi-Cal Billing Option of $11.8 million.

Table 2A shows the District's General Fund Unrestricted Expenditures at Second Interim Report

Table 2A
Summary of 2025-26 General Fund Unrestricted Expenditures
(in millions)

	Unrestricted			Unrestricted		
	Adopted Budget (AB)	First Interim (FI)	Variance FI vs AB	First Interim (FI)	Second Interim (SI)	Variance SI vs FI
Certificated Salaries	$ 2,688.4	$ 2,608.9	$ (79.5)	$ 2,608.9	$ 2,607.9	$ (1.0)
Classified Salaries	853.3	897.4	44.1	897.4	895.3	(2.1)
Employee Benefits	1,965.1	1,864.5	(100.6)	1,864.5	1,816.7	(47.8)
Books & Supplies	692.9	308.8	(384.1)	308.8	299.4	(9.4)
Services & Other Operating Expense	559.3	687.3	128.0	687.3	726.9	39.6
Capital Outlay	39.2	42.2	3.0	42.2	17.1	(25.1)
Other Outgo	7.7	9.7	2.0	9.7	9.7	-
Total Expenditures	**$ 6,805.9**	**$ 6,418.7**	**$ (387.2)**	**$ 6,418.7**	**$ 6,373.0**	**$ (45.7)**

General Fund (Unrestricted): The Second Interim expenditure projection is $45.7 million lower than the First Interim. This change reflects several factors, including a $47.8 million reduction in projected Health Benefits expenditures, the transfer of $35.6 million in psychologist and nurse costs to the Learning Recovery Emergency Block Grant (LREBG), and higher projected expenditures of $32 million for Targeted Student Population programs and $22.3 million for legal expenses.

Table 2B shows the District's General Fund Restricted Expenditures at Second Interim Report

Table 2B
Summary of 2025-26 General Fund Restricted Expenditures
(in millions)

	Restricted			Restricted		
	Adopted Budget (AB)	First Interim (FI)	Variance FI vs AB	First Interim (FI)	Second Interim (SI)	Variance SI vs FI
Certificated Salaries	$ 1,330.6	$ 1,385.1	$ 54.5	$ 1,385.1	$ 1,423.2	$ 38.1
Classified Salaries	692.4	683.6	(8.8)	683.6	717.2	33.6
Employee Benefits	1,295.3	1,401.0	105.7	1,401.0	1,396.0	(5.0)
Books & Supplies	781.5	383.5	(398.0)	383.5	257.0	(126.5)
Services & Other Operating Expense	596.1	719.6	123.5	719.6	829.4	109.8
Capital Outlay	23.6	21.2	(2.4)	21.2	16.1	(5.1)
Other Outgo	-	-	-	-	-	-
Total Expenditures	**$ 4,719.5**	**$ 4,594.0**	**$ (125.5)**	**$ 4,594.0**	**$ 4,638.9**	**$ 44.9**

General Fund (Restricted): The Second Interim expenditures are projected to be higher by a net amount of $44.9 million compared to First Interim. The increase is mainly due to a $35.6 million transfer of psychologist and nurse expenditures from General Fund Unrestricted to the LREBG funds. Additionally, the net change results from increased projected expenditures in several restricted programs including Title I of $7.4 million, ESSA: School Improvement Funding for LEAs of $3.2 million, ESEA: Title IV, Part A, Student Support and Academic Enrichment Grant Program of $2.4 million, After School Education and Safety (ASES) of $6.9 million, National Board for Professional Teaching Standards Certification Incentive Program of $7.5 million, Dual Enrollment Opportunities of $4.1 million, Partnership Academies Program of $1.2 million, and Medi-Cal activities of $19.5 million. The increases are partially negated by decreases in Special Education of $25.5 million and Routine Repair and Maintenance Account (RRMA) of $23.6 million.

Table 3A and 3B show the District's General Fund Other Financing Sources/Uses/Indirect Cost at Second Interim Report

Table 3A
Summary of 2025-26 General Fund Unrestricted Other Financing Sources/Uses/Indirect Cost
(in millions)

	Unrestricted			Unrestricted		
	Adopted Budget (AB)	First Interim (FI)	Variance FI vs AB	First Interim (FI)	Second Interim (SI)	Variance SI vs FI
Transfers In	47.3	57.9	10.6	57.9	58.1	0.2
Other Sources	-	326.6	326.6	326.6	340.9	14.3
Contributions	(1,711.2)	(1,814.1)	(102.9)	(1,814.1)	(1,763.8)	50.3
Subtotal - Other Financing Sources	(1,663.9)	(1,429.6)	234.3	(1,429.6)	(1,364.8)	64.8
Indirect Cost	(329.5)	(322.0)	7.5	(322.0)	(324.1)	(2.1)
Transfers Out	28.5	317.6	289.1	317.6	334.2	16.6
Other Uses	-	-	-	-		-
Subtotal - Indirect Cost and Other Financing Uses	(301.0)	(4.4)	296.6	(4.4)	10.1	14.5
Net	**$ (1,362.9)**	**$ (1,425.2)**	**$ (62.3)**	**$ (1,425.2)**	**$ (1,374.9)**	**$ 50.3**

The variance between Second Interim and First Interim of $50.3 million is due to lower contributions from the General Fund (Unrestricted) to General Fund (Restricted) Special Education programs of $26.7 million and RRMA of $23.6 million. Contributions represent the amount of money from unrestricted resources in the general fund to restricted resources when the expenditures incurred exceed the amount available.

Table 3B
Summary of 2025-26 General Fund Restricted Other Financing Sources/Uses/Indirect Cost
(in millions)

	Restricted			Restricted		
	Adopted Budget (AB)	First Interim (FI)	Variance FI vs AB	First Interim (FI)	Second Interim (SI)	Variance SI vs FI
Transfers In	-	-	-	-	-	-
Other Sources	-	-	-	-	-	-
Contributions	1,711.2	1,814.1	102.9	1,814.1	1,763.8	(50.3)
Subtotal - Other Financing Sources	1,711.2	1,814.1	102.9	1,814.1	1,763.8	(50.3)
Indirect Cost	280.5	275.1	(5.4)	275.1	275.0	(0.1)
Transfers Out	-	-	-	-	-	-
Other Uses	-	-	-	-	-	-
Subtotal - Indirect Cost and Other Financing Uses	280.5	275.1	(5.4)	275.1	275.0	(0.1)
Net	**$ 1,430.7**	**$ 1,539.0**	**$ 108.3**	**$ 1,539.0**	**$ 1,488.8**	**$ (50.2)**

The variance between Second Interim and First Interim are mostly due to lower contributions to General Fund (Restricted) Special Education programs of $26.7 million and RRMA of $23.6 million from General Fund (Unrestricted).

Table 4A shows the District's General Fund Unrestricted Ending Balance at Second Interim Report

Table 4A
Summary of 2025-26 General Fund Unrestricted Ending Balance
(in millions)

	Unrestricted			Unrestricted		
	Adopted Budget (AB)	First Interim (FI)	Variance FI vs AB	First Interim (FI)	Second Interim (SI)	Variance SI vs FI
Nonspendable	$ 49.4	$ 50.6	$ 1.2	$ 50.6	$ 50.6	$ -
Restricted	-	-	-	-	-	-
Committed	46.1	46.1	-	46.1	46.1	-
Assigned	413.0	933.3	520.3	933.3	903.7	(29.6)
Unassigned-Reserve for Economic Uncertainties	115.2	117.1	1.9	117.1	120.1	3.0
Unassigned/Unappropriated	1,450.1	1,446.9	(3.2)	1,446.9	1,649.1	202.2
Ending Balance	**$ 2,073.8**	**$ 2,594.0**	**$ 520.2**	**$ 2,594.0**	**$ 2,769.6**	**$ 175.6**
Fund 17, Special Reserve Fund	$ 592.5	$ 584.3	$ (8.2)	$ 584.3	$ 600.4	$ 16.1

The summary of changes from First Interim to Second Interim as previously discussed resulted in an increase in the unrestricted ending balance by $175.6 million. The unrestricted ending balance is composed of the following categories, and shall be used to balance future fiscal years.

- Nonspendable Ending Balance: funds that are not available for expenditure because they are not in spendable form, either because they will never convert to cash or must remain intact because of legal or contractual requirements. The Second Interim amount is the same as First Interim report.

- Committed Ending Balance: funds that are subject to internal policies and constraints. These policies are self-imposed by the District's highest level of decision-making authority. The Second Interim amount is the same as First Interim report.

- Assigned Ending Balance: carryover funds that are intended to be used for a specific purpose. The Assigned Ending balance includes the Reserve for Workforce Stabilization Fund and settled bargaining agreements of $193 million. The Second Interim amount is lower than First Interim mainly due to lower balances in Targeted Student Population programs.

- Unassigned-Reserve for Economic Uncertainties (REU): reserve required by the State's Criteria and Standards for fiscal solvency. The District's statutory reserve is 1% of total General Fund expenditure and other financing uses. The Second Interim amount is higher than the First Interim report due to updated budgeted expenditures.

- Unrestricted/Unassigned Ending Balance: residual fund balances that cannot be reported in the other components of unrestricted ending balance. The Second Interim General Fund unrestricted/unassigned ending balance is $202.2 million higher than First Interim. This results in an addition to the beginning balance for 2026-27.

Table 4B shows the District's General Fund Restricted Ending Balance at Second Interim Report

Table 4B
Summary of 2025-26 General Fund Restricted Ending Balance
(in millions)

	Restricted			Restricted		
	Adopted Budget (AB)	First Interim (FI)	Variance FI vs AB	First Interim (FI)	Second Interim (SI)	Variance SI vs FI
Nonspendable	$ 0.1	$ 0.1	$ -	$ 0.1	$ 0.1	$ -
Restricted	78.6	479.3	400.7	479.3	435.9	(43.4)
Committed	-	-	-	-	-	-
Assigned	-	-	-	-	-	-
Unassigned-Reserve for Economic Uncertainties	-	-	-	-	-	-
Unassigned/Unappropriated	-	-	-	-	-	-
Ending Balance	**$ 78.7**	**$ 479.4**	**$ 400.7**	**$ 479.4**	**$ 436.0**	**$ (43.4)**
Fund 17, Special Reserve Fund	$ -	$ -	$ -	$ -	$ -	$ -

The summary of changes from First Interim to Second Interim as discussed above resulted in a decrease in the restricted ending balances by $43.4 million. Restricted ending balance represents unspent balances from legally restricted funding sources. This includes Student Support and Professional Development Discretionary Block Grant, Literacy Coaches and Reading Specialists Grant, Golden State Pathways, Prop 28 (Arts and Music in Schools), and LCFF Equity Multiplier.

Cash flow - The ending cash balance plus accruals and adjustments as of June 30, 2026 is projected to be approximately $3.4 billion.

APPENDIX II

2026-27 AND 2027-28 GENERAL FUND UNRESTRICTED/UNASSIGNED MULTI-YEAR PROJECTIONS

The chart below shows the net changes in General Fund Unrestricted/Unassigned balances by comparing 2025-26 Second Interim to 2025-26 First Interim. This considers cumulative projected increases and decreases in revenues and expenditures across the three fiscal years:

Amounts in Millions	2025-26	2026-27	2027-28
Unrestricted/Unassigned Ending Balance at First Interim (December) with Release of Assigned Balances and Fiscal Stabilization Plan (FSP)	**$1,447**	**$715**	**$10**
Changes From First Interim to Second Interim	$202	$112	
Unrestricted/Unassigned Ending Balance at Second Interim (March)	**$1,649**	**$827**	**$10**
Position Restoration		$(70)	
Release of Workforce Stabilization Fund Balance		$ 70	
Unrestricted/Unassigned Ending Balance at Second Interim (March) with Release of Assigned Balances and FSP	**$1,649**	**$827**	**$10**

The 2025-26 Unrestricted/Unassigned Ending Balance has been factored into the 2026-27 and 2027-28 multi-year projections. The estimated Unrestricted/Unassigned Ending Balance by the end of 2027-28 is $10 million.

Major changes in revenues in 2026-27 and 2027-28 when compared to First Interim include the following:

- LCFF projected revenue decreased by $45 million in 2026-27 and by $111 million in 2027-28 due to the combined impact of the new COLA per the 2026-27 Governor's Proposed Budget and the latest enrollment projection. The 2026-27 Governor's Proposed Budget provides a COLA of 2.41% from 3.02% in 2026-27 and 3.06% from 3.42% in 2027-28. The latest projection of enrollment for 2026-27 and 2027-28 is lower than previous estimates which resulted in decreased funded Average Daily Attendance (ADA) in subsequent years.

Net changes in estimated expenditures, contributions, and assignments in 2026-27 and in 2027-28 are projected to change the estimated ending balance. Major changes in 2026-27 and 2027-28 when compared to First Interim include the following:

- Debt service for upcoming Judgment Obligation Bonds (JOBs) and related non-revolving credit accounts of $4.9 million and $15.4 million for 2026-27 and 2027-28, respectively.
- Updates to contributions to Routine Repair and Maintenance Account (RRMA) and Reserve for Economic Uncertainties (REU) to meet statutory requirements. RRMA increased by $6.0 million and decreased by $2.2 million for 2026-27 and 2027-28, respectively. REU increased by $2.0 million and decreased by $0.7 million for 2026-27 and 2027-28, respectively.

- Changes to various assigned balances, mainly the reduction of the Reserve for Workforce Stabilization Fund to create a separate set-aside for the tentative agreements with Teamsters, CSEA, LASPA, and LASPMA. The cumulative set-aside for the Teamsters tentative agreement is $69.7 million and $105.5 million for 2026-27 and 2027-28, respectively. The cumulative set-aside for CSEA is $81.5 million and $117.1 million for 2026-27 and 2027-28, respectively. The cumulative set-aside for the tentative agreements with LASPA and LASPMA is $5.8 million and $10.0 million for 2026-27 and 2027-28 respectively.
- Projected costs of $70 million for restored positions in FY 2026-27, Board approved on February 17, 2026, with a corresponding reduction to the Workforce Stabilization Fund.
- Increased projected costs in legal expenses of $28.4 million each year.

Committed and Assigned Ending Balances

Appendix III shows committed and assigned ending balances by program. Committed balances reflect the Board-approved resolution to protect against federal uncertainties. Assigned balances or carryovers include the General Fund School Program, Targeted Student Population (TSP) programs, other school site programs, and the Reserve for Workforce Stabilization Fund. Some of the estimated carryovers also have corresponding matching revenues, such as donations, filming, civic centers' permits, class fees, and other fees for service programs.

SUMMARY OF ASSIGNED BALANCES BY ACTIVITY
(Dollars in Millions)

Activity	FY 2025-26 Estimates	FY 2026-27 Estimates	FY 2027-28 Estimates
Workforce Protection/Stabilization	$ 145.3	$ 173.5	$ 465.3
Bargaining Agreement	$ 83.8	$ 156.9	$ 232.6
FSP - School Carryover	$ 360.0	$ -	$ -
FSP - Reassess Earmarked Balances	$ 128.5	$ 128.5	$ -
Access & Equity Programs	$ 12.8	$ 3.5	$ 3.5
Community Schools	$ 5.7	$ 11.7	$ 17.6
Greening / Climate / Cyber Protection	$ 55.0	$ 50.7	$ 50.7
School Discretionary Funds	$ 44.6	$ 49.8	$ 45.5
Violence & Drug Prevention	$ 18.6	$ 0.2	$ 0.2
School Generated Donations	$ 48.0	$ 46.4	$ 44.7
Community Challenge Grant	$ 0.1	$ 0.1	$ 0.1
All Others	$ 1.3	$ 0.4	$ 0.4
Grand Total	**$ 903.7**	**$ 621.6**	**$ 860.7**

ASSIGNED BALANCES
(Dollars in Millions)

CATEGORY	PROGRAM	PROGRAM NAME	Code Category	2025-26 Estimates	2026-27 Estimates	2027-28 Estimates
General Fund School Allocation	13027	General Fund School Program	School Discretionary Funds	$ 11.4	$ 11.4	$ -
School Site Programs	Various	School Donations	School Generated Donations	27.1	27.1	27.1
School Site Programs	Various	Filming/Non-Filming Rental	School Generated Donations	20.4	18.8	17.1
School Site Programs	13723	Charter School Categorical Block Grant	School Discretionary Funds	12.2	15.0	17.7
School Site Programs	14503	Proposition 39 Over-Allocated Space-School	School Discretionary Funds	6.5	6.5	6.5
School Site Programs	11266	Community Schools Resolution	Community Schools	5.7	11.7	17.6
School Site Programs	15891	Student Attendance Incentive Program	School Discretionary Funds	4.2	6.8	9.5
School Site Programs	10679	Office of Eco-Sustainability Energy Rebate - School	Greening / Climate / Cyber Protection	3.5	3.5	3.5
School Site Programs	13724	Charter School Allocation In Lieu Of Economic Impact Aide	School Discretionary Funds	1.9	3.0	4.0
School Site Programs	10381	Lease/Rental Proceeds-Charter Agreement	School Discretionary Funds	1.5	1.5	1.5
School Site Programs	11476	Civic Center Permit Program	School Discretionary Funds	1.2	-	-
School Site Programs	10687	Consolidated Administration - Private School Reservation	Access & Equity Programs	0.8	0.8	0.8
School Site Programs	14220	Advance Placement Test Fee	Access & Equity Programs	0.6	0.6	0.6
School Site Programs	13950	Instructional Material Account-Library Fines	School Discretionary Funds	0.6	-	-
School Site Programs	10832	Saturday Academy (ADA Recovery)	School Discretionary Funds	0.5	0.5	0.5
School Site Programs	12702	Verizon Innovative Learning Digital Promise	Access & Equity Programs	0.5	0.5	0.5
School Site Programs	10644	Verizon/Homelessness and Foster Care Program - School	Access & Equity Programs	0.4	0.4	0.4
School Site Programs	10682	Partnership for Los Angeles Schools (PLAS) Donation	School Generated Donations	0.4	0.4	0.4
School Site Programs	11665	Band and Drill Uniforms	Access & Equity Programs	0.4	0.4	0.4
School Site Programs	16141	General Fund-Computer Reimbursement	Access & Equity Programs	0.4	0.4	0.4
School Site Programs	13229	Special Education-School Based Enterprise	School Discretionary Funds	0.1	-	-
School Site Programs	10194	Partner Program	School Generated Donations	0.1	0.1	0.1
School Site Programs	14219	Preliminary Scholastic Aptitude Test (PSAT)/National Merit Scholarship Qualifying Test (NMSQT)	Access & Equity Programs	0.1	0.1	0.1
School Site Programs	13559	Community-Based Safety- Schools	Access & Equity Programs	0.1	0.1	0.1
School Site Programs	10581	School Community Violence Prevention	Violence & Drug Prevention	0.1	0.1	0.1
School Site Programs	17629	School Determined Education Program (SDEP) -Extended Kindergarten Program	Access & Equity Programs	0.1	-	-
School Site Programs	Various	All Others	All Others	(0.1)	(0.1)	(0.1)
Supplemental and Concentration	10552	TSP (Targeted Student Population)-Student Equity Needs Index (SENI)	FSP - Reassess Earmarked Balances	69.6	69.6	-
Supplemental and Concentration	10544	TSP (Targeted Student Population)-Reserve for FY26 Student Equity Needs Index (SENI)	FSP - Reassess Earmarked Balances	58.8	58.8	-
Supplemental and Concentration	11659	TSP (Targeted Student Population)-Student Equity Needs Index (SENI) Priority Schools	Access & Equity Programs	9.2	-	-
Districtwide Costs	16929	Reserve for Workforce Stabilization Fund	Workforce Protection/Stabilization	109.3	173.5	465.3
Districtwide Costs	16929	Reserve for California School Employees Association (CSEA) Tentative Agreement	Bargaining Agreement	45.9	81.5	117.1
Districtwide Costs	16929	Reserve for Teamsters Tentative Agreement	Bargaining Agreement	36.0	69.7	105.5
Districtwide Costs	16929	Reserve for Los Angeles School Police Association (LASPA) and Los Angeles School Police Management Association (LASPMA) Tentative Agreement	Bargaining Agreement	2.0	5.8	10.0
Districtwide Costs	16928	Reserve for Non-Certificates of Participation Capital Projects	Greening / Climate / Cyber Protection	47.0	47.0	47.0
Districtwide Costs	16928	Reserve for Workforce Protection Fund	Workforce Protection/Stabilization	34.0	-	-
Districtwide Costs	10677	JUUL Settlement	Violence & Drug Prevention	18.4	-	-
Districtwide Costs	10591	White Fleet Vehicle Replacement Plan	Greening / Climate / Cyber Protection	4.2	-	-
Districtwide Costs	16928	Reserve for School Staff Stabilization Fund	Workforce Protection/Stabilization	2.0	-	-
Districtwide Costs	13782	Charter Fee for Service - Maintenance & Operations	School Discretionary Funds	1.0	1.0	1.0
Districtwide Costs	10857	Program Support Cost (PSC) & Other Fee for Service	Violence & Drug Prevention	0.1	0.1	0.1
Districtwide Costs	10676	Community Challenge Grant	Community Challenge Grant	0.1	0.1	0.1
Districtwide Costs	Various	All Others	All Others	0.0	0.0	0.0
Central Office	14423	Incentive-Breakfast-Discretionary	School Discretionary Funds	3.5	4.1	4.8
Central Office	12654	Board Members Discretionary Funds	All Others	0.8	-	-
Central Office	10724	District Administration - Rents	All Others	0.4	0.4	0.4
Central Office	10643	Verizon/Homelessness and Foster Care Program - Central	Access & Equity Programs	0.3	0.3	0.3
Central Office	13269	Office of Eco-Sustainability Energy Rebate - Central	Greening / Climate / Cyber Protection	0.2	0.2	0.2
Central Office	10605	Energy Rebate Conservation-Central Office	Greening / Climate / Cyber Protection	0.1	-	-
Central Office	Various	All Others	All Others	0.1	0.0	0.0
Fiscal Stabilization Plan	16929	Proportionality On-Hold Pending Plan	FSP - School Carryover	270.5	-	-
Fiscal Stabilization Plan	16929	School Programs On-Hold Pending Plan	FSP - School Carryover	89.5	-	-
Grand Total				**$ 903.7**	**$ 621.6**	**$ 860.7**

COMMITTED BALANCES
(Dollars in Millions)

CATEGORY	PROGRAM	PROGRAM NAME		2025-26 Estimates	2026-27 Estimates	2027-28 Estimates
Districtwide Costs	16929	Reserve for Federal Reduction		$ 46.1	$ 46.1	$ 46.1
Grand Total				**$ 46.1**	**$ 46.1**	**$ 46.1**

SSC School District and Charter School Financial Projection Dartboard
2026-27 Governor's Budget

This version of the School Services of California Inc. (SSC) Financial Projection Dartboard is based on the 2026-27 Governor's Budget proposal. SSC has updated the cost-of-living adjustment (COLA), Consumer Price Index (CPI), and ten-year T-bill planning factors per the latest economic forecasts. SSC has also updated the Local Control Funding Formula (LCFF) factors. SSC relies on various state agencies and outside sources in developing these factors, but we assume responsibility for them with the understanding that they are general guidelines.

LCFF PLANNING FACTORS					
Factor	**2025-26**[1]	**2026-27**[2]	**2027-28**	**2028-29**	**2029-30**
Department of Finance Statutory COLA	2.30%	2.41%	3.06%	3.34%	3.14%

LCFF GRADE SPAN FACTORS FOR 2026-27				
Entitlement Factors per ADA*	**TK-3**	**4-6**	**7-8**	**9-12**
2025-26 Base Grants	$10,256	$10,411	$10,719	$12,423
Statutory COLA of 2.41%	$247	$251	$258	$299
2026-27 Base Grants	$10,503	$10,662	$10,977	$12,722
Grade Span Adjustment Factors	10.4%	–	–	2.6%
Grade Span Adjustment Amounts	$1,092	–	–	$331
2026-27 Adjusted Base Grants[3]	$11,595	$10,662	$10,977	$13,053
Transitional Kindergarten (TK) Add-On[4]	$5,679	–	–	–

*Average daily attendance (ADA)

OTHER PLANNING FACTORS						
Factors		**2025-26**	**2026-27**	**2027-28**	**2028-29**	**2029-30**
California CPI		3.37%	3.08%	2.75%	2.68%	2.74%
California Lottery	Unrestricted per ADA	$190.00	$190.00	$190.00	$190.00	$190.00
	Restricted per ADA	$82.00	$82.00	$82.00	$82.00	$82.00
Mandate Block Grant (District)	Grades K-8 per ADA	$39.09	$40.03	$41.25	$42.63	$43.97
	Grades 9-12 per ADA	$76.48	$78.32	$80.72	$83.42	$86.04
Mandate Block Grant (Charter)	Grades K-8 per ADA	$20.52	$21.01	$21.65	$22.37	$23.07
	Grades 9-12 per ADA	$58.21	$59.61	$61.43	$63.48	$65.47
Interest Rate for Ten-Year Treasuries		4.23%	4.36%	4.50%	4.40%	4.50%
CalSTRS Employer Rate[5]		19.10%	19.10%	19.10%	19.10%	19.10%
CalPERS Employer Rate[4]		26.81%	26.40%	26.90%	26.10%	25.30%
Unemployment Insurance Rate[6]		0.05%	0.05%	0.05%	0.05%	0.05%
Minimum Wage[7]		$16.90	$17.40	$17.90	$18.40	$18.90

STATE MINIMUM RESERVE REQUIREMENTS FOR 2026-27	
Reserve Requirement	**District ADA Range**
The greater of 5% or $90,000	0 to 300
The greater of 4% or $90,000	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 250,000
1%	250,001 and higher

[1]Applies to Adults in Correctional Facilities Program in the 2026-27 fiscal year
[2]Applies to Equity Multiplier, Special Education, Child Nutrition, State Preschool, Foster Youth Services Coordinating Program, Mandate Block Grant, Charter School Facility Grant Program, American Indian Education Centers, and the American Indian Early Childhood Education Program.
[3]Additional funding is provided for students who are designated as eligible for free or reduced-price meals, foster youth, and English language learners. A 20% augmentation is provided for each eligible student with an additional 65% for each eligible student beyond the 55% identification rate threshold.
[4]Funding is based on TK ADA only and is in addition to the adjusted base grant amount. Further, the funding is adjusted by statutory COLA each year.
[5]California State Teachers' Retirement System (CalSTRS) and California Public Employees' Retirement System (CalPERS) rates are subject to change based on determination by the respective governing boards.
[6]Unemployment rate in 2025-26 is final, and the subsequent years' rates are subject to actual experience of the pool and will be calculated in accordance with California Unemployment Insurance Code Section 823(b)(2).
[7]Minimum wage rates are effective January 1 of the respective year.

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	6,435,410,646.00	6,436,195,193.00	3,422,278,490.89	6,436,195,193.00	0.00	0.0%
2) Federal Revenue		8100-8299	843,826,366.00	864,127,746.00	271,960,446.67	743,532,618.76	(120,595,127.24)	-14.0%
3) Other State Revenue		8300-8599	1,726,074,183.00	1,988,312,612.00	892,996,635.79	1,947,069,018.11	(41,243,593.89)	-2.1%
4) Other Local Revenue		8600-8799	331,558,016.00	385,211,987.00	293,815,824.35	461,936,808.49	76,724,821.49	19.9%
5) TOTAL, REVENUES			9,336,869,211.00	9,673,847,538.00	4,881,051,397.70	9,588,733,638.36		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	4,019,027,095.00	4,127,780,018.00	2,333,990,695.42	4,031,107,197.59	96,672,820.41	2.3%
2) Classified Salaries		2000-2999	1,545,658,781.00	1,547,989,824.00	905,897,510.02	1,612,487,472.09	(64,497,648.09)	-4.2%
3) Employee Benefits		3000-3999	3,260,431,434.00	3,209,779,671.00	1,653,635,662.71	3,212,695,386.89	(2,915,715.89)	-0.1%
4) Books and Supplies		4000-4999	1,474,327,446.88	1,337,944,625.88	140,155,194.27	556,403,395.18	781,541,230.70	58.4%
5) Services and Other Operating Expenditures		5000-5999	1,155,378,906.55	1,414,801,244.00	820,510,716.63	1,556,275,652.88	(141,474,408.88)	-10.0%
6) Capital Outlay		6000-6999	62,822,180.00	54,774,607.78	29,887,953.08	33,169,339.97	21,605,267.81	39.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	7,653,474.00	7,653,474.00	6,421,767.98	9,674,450.98	(2,020,976.98)	-26.4%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(49,016,868.00)	(53,228,715.00)	(25,334,455.90)	(49,169,530.04)	(4,059,184.96)	7.6%
9) TOTAL, EXPENDITURES			11,476,282,449.43	11,647,494,749.66	5,865,165,044.21	10,962,643,365.54		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,139,413,238.43)	(1,973,647,211.66)	(984,113,646.51)	(1,373,909,727.18)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	47,325,000.00	50,491,943.00	32,547,852.54	58,058,266.68	7,566,323.68	15.0%
b) Transfers Out		7600-7629	28,513,404.00	333,091,928.00	312,157,589.13	334,221,991.00	(1,130,063.00)	-0.3%
2) Other Sources/Uses								
a) Sources		8930-8979	10,000.00	323,835,185.00	340,147,725.80	340,906,075.80	17,070,890.80	5.3%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			18,821,596.00	41,235,200.00	60,537,989.21	64,742,351.48		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,120,591,642.43)	(1,932,412,011.66)	(923,575,657.30)	(1,309,167,375.70)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,457,862,602.26	4,457,862,602.26		4,457,862,602.26	0.00	0.0%
b) Audit Adjustments		9793	0.00	56,991,916.40		56,991,916.40	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,457,862,602.26	4,514,854,518.66		4,514,854,518.66		
d) Other Restatements		9795	(184,694,621.36)	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,273,167,980.90	4,514,854,518.66		4,514,854,518.66		
2) Ending Balance, June 30 (E + F1e)			2,152,576,338.47	2,582,442,507.00		3,205,687,142.96		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	2,920,417.00	2,924,517.00		2,924,517.03		
Stores		9712	38,594,296.00	35,307,965.00		35,307,965.51		
Prepaid Items		9713	7,956,631.00	12,441,525.00		12,441,524.73		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	78,638,216.80	84,451,471.00		435,950,962.87		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	46,110,802.00	46,110,802.00		46,110,802.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	413,009,949.00	717,208,040.00		903,714,250.04		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	115,200,000.00	119,800,000.00		120,100,000.00		
Unassigned/Unappropriated Amount		9790	1,450,146,026.67	1,564,198,187.00		1,649,137,120.78		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	3,888,173,333.00	3,649,251,971.00	2,108,806,898.00	3,649,251,971.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	764,217,110.00	967,943,971.00	483,971,996.00	967,943,971.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	6,253,151.00	6,150,800.00	3,023,443.04	6,150,800.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	13,106,352.00	13,040,688.00	10,579,085.55	13,040,688.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	1,654,938,665.00	1,702,962,250.00	876,344,349.28	1,702,962,250.00	0.00	0.0%
Unsecured Roll Taxes		8042	51,223,966.00	51,696,151.00	49,173,391.33	51,696,151.00	0.00	0.0%
Prior Years' Taxes		8043	57,626,402.00	40,053,487.00	54,657,030.71	40,053,487.00	0.00	0.0%
Supplemental Taxes		8044	33,565,132.00	26,596,679.00	17,898,914.93	26,596,679.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	234,897,312.00	245,805,687.00	13,774,368.47	245,805,687.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	144,812,377.00	151,302,670.00	59,871,708.83	151,302,670.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	508,097.75	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			6,848,813,800.00	6,854,804,354.00	3,678,609,283.89	6,854,804,354.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(445,961,804.00)	(452,212,580.00)	(256,330,793.00)	(452,212,580.00)	0.00	0.0%
Property Taxes Transfers		8097	32,558,650.00	33,603,419.00	0.00	33,603,419.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			6,435,410,646.00	6,436,195,193.00	3,422,278,490.89	6,436,195,193.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	167,353,908.00	166,030,894.00	14,397,484.07	165,879,163.47	(151,730.53)	-0.1%
Special Education Discretionary Grants		8182	11,065,926.00	13,187,390.00	187,758.06	12,433,439.00	(753,951.00)	-5.7%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	16,514.00	(38,149.16)	2,215.00	(14,299.00)	-86.6%
Interagency Contracts Between LEAs		8285	0.00	0.00	(40,599.18)	237,551.00	237,551.00	New
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	489,688,950.00	497,211,681.00	205,863,499.65	440,008,474.00	(57,203,207.00)	-11.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	30,217,299.00	28,509,833.00	10,548,095.35	25,209,521.00	(3,300,312.00)	-11.6%
Title III, Immigrant Student Program	4201	8290	3,072,846.00	6,382,958.00	1,668,587.94	3,376,324.00	(3,006,634.00)	-47.1%
Title III, English Learner Program	4203	8290	10,029,250.00	11,173,325.00	4,385,258.50	9,893,186.00	(1,280,139.00)	-11.5%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	81,419,955.00	88,193,967.00	25,157,904.11	57,169,771.00	(31,024,196.00)	-35.2%
Career and Technical Education	3500-3599	8290	0.00	8,466,052.00	1,610,572.54	7,993,711.00	(472,341.00)	-5.6%
All Other Federal Revenue	All Other	8290	50,978,232.00	44,955,132.00	8,220,034.79	21,329,263.29	(23,625,868.71)	-52.6%
TOTAL, FEDERAL REVENUE			843,826,366.00	864,127,746.00	271,960,446.67	743,532,618.76	(120,595,127.24)	-14.0%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	444,988,071.00	443,993,803.00	248,751,219.00	443,993,803.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	3,961,214.00	3,961,214.00	2,252,372.00	3,961,213.76	(.24)	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	108,000.00	108,000.00	108,000.00	New
Mandated Costs Reimbursements		8550	17,809,993.00	17,944,232.00	17,936,226.00	17,944,232.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	104,333,502.00	102,025,024.00	51,191,379.97	102,025,024.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	468,346,746.00	467,944,751.00	257,369,611.00	467,944,751.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	103,885,076.00	85,961,075.00	2,490,707.05	84,724,280.00	(1,236,795.00)	-1.4%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	2,291,400.00	12,886,292.00	16,833,475.12	8,241,010.00	(4,645,282.00)	-36.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	1,667,354.00	1,169,983.00	(404,806.09)	1,168,108.00	(1,875.00)	-0.2%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	71,924,422.00	81,370,379.00	44,753,723.00	81,370,379.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	63,878.00	42,113.70	28,878.00	(35,000.00)	-54.8%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	506,866,405.00	770,991,981.00	251,672,615.04	735,559,339.35	(35,432,641.65)	-4.6%
TOTAL, OTHER STATE REVENUE			1,726,074,183.00	1,988,312,612.00	892,996,635.79	1,947,069,018.11	(41,243,593.89)	-2.1%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	595,000.00	595,000.00	372,490.58	595,000.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	28,290,000.00	28,495,492.00	21,180,635.45	29,215,267.93	719,775.93	2.5%
Interest		8660	123,468,016.00	105,080,204.00	59,133,513.15	105,979,418.23	899,214.23	0.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	48,837,181.17	48,837,181.17	New
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	41,052,678.00	41,199,161.00	24,481,675.14	43,058,033.68	1,858,872.68	4.5%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	137,905,962.00	209,595,770.00	188,647,510.03	234,005,547.48	24,409,777.48	11.6%
Tuition		8710	246,360.00	246,360.00	0.00	246,360.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			331,558,016.00	385,211,987.00	293,815,824.35	461,936,808.49	76,724,821.49	19.9%
TOTAL, REVENUES			9,336,869,211.00	9,673,847,538.00	4,881,051,397.70	9,588,733,638.36	(85,113,899.64)	-0.9%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	2,736,676,564.00	2,779,148,809.00	1,571,934,497.62	2,730,658,142.09	48,490,666.91	1.7%
Certificated Pupil Support Salaries		1200	537,224,520.00	570,197,663.00	323,851,403.95	546,887,833.65	23,309,829.35	4.1%
Certificated Supervisors' and Administrators' Salaries		1300	425,770,819.00	427,569,072.00	240,203,281.75	408,872,314.93	18,696,757.07	4.4%
Other Certificated Salaries		1900	319,355,192.00	350,864,474.00	198,001,512.10	344,688,906.92	6,175,567.08	1.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CERTIFICATED SALARIES			4,019,027,095.00	4,127,780,018.00	2,333,990,695.42	4,031,107,197.59	96,672,820.41	2.3%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	405,539,808.00	413,943,799.00	233,626,207.96	424,782,098.89	(10,838,299.89)	-2.6%
Classified Support Salaries		2200	436,019,752.00	443,222,747.00	273,680,300.26	493,253,351.76	(50,030,604.76)	-11.3%
Classified Supervisors' and Administrators' Salaries		2300	48,162,583.00	52,422,733.00	28,652,856.92	50,122,649.36	2,300,083.64	4.4%
Clerical, Technical and Office Salaries		2400	436,919,617.00	419,741,441.00	247,341,075.03	430,147,352.56	(10,405,911.56)	-2.5%
Other Classified Salaries		2900	219,017,021.00	218,659,104.00	122,597,069.85	214,182,019.52	4,477,084.48	2.0%
TOTAL, CLASSIFIED SALARIES			1,545,658,781.00	1,547,989,824.00	905,897,510.02	1,612,487,472.09	(64,497,648.09)	-4.2%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,062,152,170.00	1,152,211,548.00	435,068,412.16	1,126,113,450.32	26,098,097.68	2.3%
PERS		3201-3202	378,707,139.00	383,298,555.00	227,216,563.28	403,888,452.61	(20,589,897.61)	-5.4%
OASDI/Medicare/Alternative		3301-3302	172,124,666.00	174,580,211.00	101,931,380.11	187,250,718.71	(12,670,507.71)	-7.3%
Health and Welfare Benefits		3401-3402	943,060,676.00	999,551,286.00	596,755,510.62	1,007,286,730.55	(7,735,444.55)	-0.8%
Unemployment Insurance		3501-3502	2,755,161.00	2,828,127.00	1,622,920.90	2,911,447.72	(83,320.72)	-2.9%
Workers' Compensation		3601-3602	92,991,898.00	95,917,213.00	56,693,953.01	98,624,774.97	(2,707,561.97)	-2.8%
OPEB, Allocated		3701-3702	288,541,896.00	278,432,118.00	168,455,325.03	261,804,074.18	16,628,043.82	6.0%
OPEB, Active Employees		3751-3752	320,097,828.00	122,960,613.00	65,874,865.08	124,811,436.51	(1,850,823.51)	-1.5%
Other Employee Benefits		3901-3902	0.00	0.00	16,732.52	4,301.32	(4,301.32)	New
TOTAL, EMPLOYEE BENEFITS			3,260,431,434.00	3,209,779,671.00	1,653,635,662.71	3,212,695,386.89	(2,915,715.89)	-0.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	86,779,850.00	86,780,672.00	26,471,778.11	86,757,256.50	23,415.50	0.0%
Books and Other Reference Materials		4200	719,390.00	1,884,982.88	4,414,915.57	5,021,443.71	(3,136,460.83)	-166.4%
Materials and Supplies		4300	1,379,413,088.88	1,224,780,493.00	96,582,763.44	399,313,331.78	825,467,161.22	67.4%
Noncapitalized Equipment		4400	6,794,872.00	22,332,408.00	11,344,124.39	63,534,620.90	(41,202,212.90)	-184.5%
Food		4700	620,246.00	2,166,070.00	1,341,612.76	1,776,742.29	389,327.71	18.0%
TOTAL, BOOKS AND SUPPLIES			1,474,327,446.88	1,337,944,625.88	140,155,194.27	556,403,395.18	781,541,230.70	58.4%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	403,939,087.00	456,635,274.00	227,256,524.92	502,570,013.81	(45,934,739.81)	-10.1%
Travel and Conferences		5200	6,459,531.00	7,181,283.00	6,271,262.87	8,713,253.16	(1,531,970.16)	-21.3%
Dues and Memberships		5300	1,102,207.00	1,429,815.00	818,369.90	1,196,135.39	233,679.61	16.3%
Insurance		5400-5450	155,413,837.00	155,413,837.00	151,409,009.00	152,024,709.00	3,389,128.00	2.2%
Operations and Housekeeping Services		5500	155,424,404.00	203,842,851.00	119,350,693.23	214,682,037.25	(10,839,186.25)	-5.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	19,022,328.00	20,107,191.00	14,682,452.66	29,825,814.80	(9,718,623.80)	-48.3%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	(5,405.00)	(10,552,014.88)	10,552,014.88	New
Professional/Consulting Services and Operating Expenditures		5800	382,987,677.55	542,839,092.00	286,369,114.96	626,628,588.59	(83,789,496.59)	-15.4%
Communications		5900	31,029,835.00	27,351,901.00	14,358,694.09	31,187,115.76	(3,835,214.76)	-14.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,155,378,906.55	1,414,801,244.00	820,510,716.63	1,556,275,652.88	(141,474,408.88)	-10.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	70,000.00	244,030.00	633,828.90	128,467.00	115,563.00	47.4%
Buildings and Improvements of Buildings		6200	52,484,037.00	24,176,060.00	21,425,567.74	13,362,693.79	10,813,366.21	44.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	4,334,694.00	30,171,068.78	7,828,556.44	19,678,179.18	10,492,889.60	34.8%
Equipment Replacement		6500	5,933,449.00	183,449.00	0.00	0.00	183,449.00	100.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CAPITAL OUTLAY			62,822,180.00	54,774,607.78	29,887,953.08	33,169,339.97	21,605,267.81	39.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	638,966.00	638,966.00	37,716.00	91,179.00	547,787.00	85.7%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	11,500.00	11,500.00	0.00	0.00	11,500.00	100.0%
Payments to County Offices		7142	6,000,000.00	6,000,000.00	3,633,979.00	6,455,375.00	(455,375.00)	-7.6%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	20,400.00	20,400.00	(20,400.00)	New
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	1,003,008.00	1,003,008.00	485,996.00	863,820.00	139,188.00	13.9%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	2,243,676.98	2,243,676.98	(2,243,676.98)	New
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			7,653,474.00	7,653,474.00	6,421,767.98	9,674,450.98	(2,020,976.98)	-26.4%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(49,016,868.00)	(53,228,715.00)	(25,334,455.90)	(49,169,530.04)	(4,059,184.96)	7.6%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(49,016,868.00)	(53,228,715.00)	(25,334,455.90)	(49,169,530.04)	(4,059,184.96)	7.6%
TOTAL, EXPENDITURES			11,476,282,449.43	11,647,494,749.66	5,865,165,044.21	10,962,643,365.54	684,851,384.12	5.9%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	30,000,000.00	30,000,000.00	0.00	30,000,000.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	17,325,000.00	20,491,943.00	32,547,852.54	28,058,266.68	7,566,323.68	36.9%
(a) TOTAL, INTERFUND TRANSFERS IN			47,325,000.00	50,491,943.00	32,547,852.54	58,058,266.68	7,566,323.68	15.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	500.00	0.00	0.00	500.00	100.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	28,513,404.00	333,091,428.00	312,157,589.13	334,221,991.00	(1,130,563.00)	-0.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
(b) TOTAL, INTERFUND TRANSFERS OUT			28,513,404.00	333,091,928.00	312,157,589.13	334,221,991.00	(1,130,063.00)	-0.3%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	10,000.00	10,000.00	2,000,000.00	2,758,350.00	2,748,350.00	27,483.5%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	323,825,185.00	338,147,725.80	338,147,725.80	14,322,540.80	4.4%
(c) TOTAL, SOURCES			10,000.00	323,835,185.00	340,147,725.80	340,906,075.80	17,070,890.80	5.3%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			18,821,596.00	41,235,200.00	60,537,989.21	64,742,351.48	(23,507,151.48)	-57.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	6,402,851,996.00	6,402,591,774.00	3,422,278,490.89	6,402,591,774.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,810,628.00	1,810,628.00	461,772.66	1,362,373.29	(448,254.71)	-24.8%
3) Other State Revenue		8300-8599	151,237,932.00	159,070,030.00	84,147,729.09	159,214,865.00	144,835.00	0.1%
4) Other Local Revenue		8600-8799	283,786,008.00	266,386,105.00	166,916,477.57	329,377,782.14	62,991,677.14	23.6%
5) TOTAL, REVENUES			6,839,686,564.00	6,829,858,537.00	3,673,804,470.21	6,892,546,794.43		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	2,688,377,595.00	2,679,338,645.00	1,598,611,774.71	2,607,916,733.74	71,421,911.26	2.7%
2) Classified Salaries		2000-2999	853,280,782.00	869,537,328.00	537,728,696.29	895,286,823.14	(25,749,495.14)	-3.0%
3) Employee Benefits		3000-3999	1,965,134,523.00	1,796,220,648.00	1,097,663,914.01	1,816,677,601.63	(20,456,953.63)	-1.1%
4) Books and Supplies		4000-4999	692,873,065.00	581,256,785.56	70,441,858.03	299,434,494.70	281,822,290.86	48.5%
5) Services and Other Operating Expenditures		5000-5999	559,285,308.00	667,686,843.00	454,810,490.49	726,851,657.54	(59,164,814.54)	-8.9%
6) Capital Outlay		6000-6999	39,248,414.00	18,564,536.00	7,676,198.69	17,106,065.59	1,458,470.41	7.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	7,653,474.00	7,653,474.00	6,401,367.98	9,654,050.98	(2,000,576.98)	-26.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(329,478,277.00)	(344,992,376.00)	(62,200,793.80)	(324,129,820.51)	(20,862,555.49)	6.0%
9) TOTAL, EXPENDITURES			6,476,374,884.00	6,275,265,883.56	3,711,133,506.40	6,048,797,606.81		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			363,311,680.00	554,592,653.44	(37,329,036.19)	843,749,187.62		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	47,325,000.00	50,491,943.00	32,547,852.54	58,058,266.68	7,566,323.68	15.0%
b) Transfers Out		7600-7629	28,513,404.00	333,091,928.00	312,157,589.13	334,221,991.00	(1,130,063.00)	-0.3%
2) Other Sources/Uses								
a) Sources		8930-8979	10,000.00	323,835,185.00	340,147,725.80	340,906,075.80	17,070,890.80	5.3%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,711,154,278.00)	(1,722,876,513.00)	(1,027,395,301.00)	(1,763,795,054.55)	(40,918,541.55)	2.4%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,692,332,682.00)	(1,681,641,313.00)	(966,857,311.79)	(1,699,052,703.07)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,329,021,002.00)	(1,127,048,659.56)	(1,004,186,347.98)	(855,303,515.45)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,568,205,325.91	3,568,205,325.91		3,568,205,325.91	0.00	0.0%
b) Audit Adjustments		9793	0.00	56,765,189.65		56,765,189.65	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,568,205,325.91	3,624,970,515.56		3,624,970,515.56		
d) Other Restatements		9795	(165,305,927.24)	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,402,899,398.67	3,624,970,515.56		3,624,970,515.56		
2) Ending Balance, June 30 (E + F1e)			2,073,878,396.67	2,497,921,856.00		2,769,667,000.11		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	2,920,417.00	2,924,517.00		2,924,517.03		
Stores		9712	38,594,296.00	35,307,965.00		35,307,965.51		
Prepaid Items		9713	7,896,906.00	12,372,345.00		12,372,344.75		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	46,110,802.00	46,110,802.00		46,110,802.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
d) Assigned								
Other Assignments		9780	413,009,949.00	717,208,040.00		903,714,250.04		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	115,200,000.00	119,800,000.00		120,100,000.00		
Unassigned/Unappropriated Amount		9790	1,450,146,026.67	1,564,198,187.00		1,649,137,120.78		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	3,888,173,333.00	3,649,251,971.00	2,108,806,898.00	3,649,251,971.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	764,217,110.00	967,943,971.00	483,971,996.00	967,943,971.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	6,253,151.00	6,150,800.00	3,023,443.04	6,150,800.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	13,106,352.00	13,040,688.00	10,579,085.55	13,040,688.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	1,654,938,665.00	1,702,962,250.00	876,344,349.28	1,702,962,250.00	0.00	0.0%
Unsecured Roll Taxes		8042	51,223,966.00	51,696,151.00	49,173,391.33	51,696,151.00	0.00	0.0%
Prior Years' Taxes		8043	57,626,402.00	40,053,487.00	54,657,030.71	40,053,487.00	0.00	0.0%
Supplemental Taxes		8044	33,565,132.00	26,596,679.00	17,898,914.93	26,596,679.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	234,897,312.00	245,805,687.00	13,774,368.47	245,805,687.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	144,812,377.00	151,302,670.00	59,871,708.83	151,302,670.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	508,097.75	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			6,848,813,800.00	6,854,804,354.00	3,678,609,283.89	6,854,804,354.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(445,961,804.00)	(452,212,580.00)	(256,330,793.00)	(452,212,580.00)	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			6,402,851,996.00	6,402,591,774.00	3,422,278,490.89	6,402,591,774.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	(54,663.37)	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Immigrant Student Program	4201	8290						
Title III, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	1,810,628.00	1,810,628.00	516,436.03	1,362,373.29	(448,254.71)	-24.8%
TOTAL, FEDERAL REVENUE			1,810,628.00	1,810,628.00	461,772.66	1,362,373.29	(448,254.71)	-24.8%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	17,809,993.00	17,944,232.00	17,936,226.00	17,944,232.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	72,995,234.00	71,267,480.00	39,715,721.39	71,267,480.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590						
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Arts and Music in Schools (Prop 28)	6770	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	60,432,705.00	69,858,318.00	26,495,781.70	70,003,153.00	144,835.00	0.2%
TOTAL, OTHER STATE REVENUE			151,237,932.00	159,070,030.00	84,147,729.09	159,214,865.00	144,835.00	0.1%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	595,000.00	595,000.00	372,490.58	595,000.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	28,290,000.00	28,495,492.00	21,180,635.45	29,215,267.93	719,775.93	2.5%
Interest		8660	123,468,016.00	105,080,204.00	59,133,513.15	105,979,418.23	899,214.23	0.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	48,837,181.17	48,837,181.17	New
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	41,052,678.00	41,199,161.00	24,481,675.14	43,058,033.68	1,858,872.68	4.5%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	90,380,314.00	91,016,248.00	61,748,163.25	101,692,881.13	10,676,633.13	11.7%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			283,786,008.00	266,386,105.00	166,916,477.57	329,377,782.14	62,991,677.14	23.6%
TOTAL, REVENUES			6,839,686,564.00	6,829,858,537.00	3,673,804,470.21	6,892,546,794.43	62,688,257.43	0.9%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	1,891,047,816.00	1,883,073,055.00	1,145,034,319.55	1,846,684,190.01	36,388,864.99	1.9%
Certificated Pupil Support Salaries		1200	360,029,607.00	352,078,866.00	192,667,796.21	324,886,835.04	27,192,030.96	7.7%
Certificated Supervisors' and Administrators' Salaries		1300	292,042,795.00	291,147,004.00	175,401,966.22	287,671,925.79	3,475,078.21	1.2%
Other Certificated Salaries		1900	145,257,377.00	153,039,720.00	85,507,692.73	148,673,782.90	4,365,937.10	2.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CERTIFICATED SALARIES			2,688,377,595.00	2,679,338,645.00	1,598,611,774.71	2,607,916,733.74	71,421,911.26	2.7%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	41,857,315.00	47,953,343.00	25,108,323.99	43,575,166.32	4,378,176.68	9.1%
Classified Support Salaries		2200	296,896,055.00	296,611,153.00	200,543,849.96	318,415,010.82	(21,803,857.82)	-7.4%
Classified Supervisors' and Administrators' Salaries		2300	43,215,158.00	46,809,525.00	25,611,374.89	44,588,480.57	2,221,044.43	4.7%
Clerical, Technical and Office Salaries		2400	337,740,663.00	345,075,830.00	210,542,067.70	355,302,581.51	(10,226,751.51)	-3.0%
Other Classified Salaries		2900	133,571,591.00	133,087,477.00	75,923,079.75	133,405,583.92	(318,106.92)	-0.2%
TOTAL, CLASSIFIED SALARIES			853,280,782.00	869,537,328.00	537,728,696.29	895,286,823.14	(25,749,495.14)	-3.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	510,690,573.00	509,061,752.00	300,002,902.65	486,677,995.47	22,383,756.53	4.4%
PERS		3201-3202	217,921,513.00	226,005,387.00	140,533,800.08	227,261,580.96	(1,256,193.96)	-0.6%
OASDI/Medicare/Alternative		3301-3302	101,079,088.00	102,793,111.00	62,709,642.86	106,391,922.71	(3,598,811.71)	-3.5%
Health and Welfare Benefits		3401-3402	596,279,675.00	633,138,403.00	397,198,133.92	672,314,432.07	(39,176,029.07)	-6.2%
Unemployment Insurance		3501-3502	1,729,790.00	1,744,050.00	1,071,282.05	1,738,688.68	5,361.32	0.3%
Workers' Compensation		3601-3602	58,572,872.00	58,841,075.00	37,336,278.70	61,368,414.10	(2,527,339.10)	-4.3%
OPEB, Allocated		3701-3702	194,015,899.00	178,612,256.00	111,901,162.23	176,754,911.39	1,857,344.61	1.0%
OPEB, Active Employees		3751-3752	284,845,113.00	86,024,614.00	46,893,979.00	84,165,354.93	1,859,259.07	2.2%
Other Employee Benefits		3901-3902	0.00	0.00	16,732.52	4,301.32	(4,301.32)	New
TOTAL, EMPLOYEE BENEFITS			1,965,134,523.00	1,796,220,648.00	1,097,663,914.01	1,816,677,601.63	(20,456,953.63)	-1.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	55,441,332.00	56,022,878.00	26,471,778.11	55,999,712.50	23,165.50	0.0%
Books and Other Reference Materials		4200	699,455.00	1,052,004.00	577,155.38	864,803.15	187,200.85	17.8%
Materials and Supplies		4300	631,527,646.00	513,371,248.56	38,981,460.96	233,910,710.79	279,460,537.77	54.4%
Noncapitalized Equipment		4400	5,193,632.00	10,804,655.00	4,411,463.58	8,656,519.26	2,148,135.74	19.9%
Food		4700	11,000.00	6,000.00	0.00	2,749.00	3,251.00	54.2%
TOTAL, BOOKS AND SUPPLIES			692,873,065.00	581,256,785.56	70,441,858.03	299,434,494.70	281,822,290.86	48.5%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	211,902.00	(1,439,062.24)	16,202,721.39	(15,990,819.39)	-7,546.3%
Travel and Conferences		5200	4,700,586.00	3,310,114.00	4,098,119.09	4,553,110.21	(1,242,996.21)	-37.6%
Dues and Memberships		5300	1,099,807.00	952,520.00	527,464.70	710,146.39	242,373.61	25.4%
Insurance		5400-5450	155,413,837.00	155,413,837.00	151,409,009.00	152,024,709.00	3,389,128.00	2.2%
Operations and Housekeeping Services		5500	137,422,404.00	179,500,369.00	119,279,955.83	196,575,401.83	(17,075,032.83)	-9.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	17,190,932.00	17,618,058.00	6,725,399.38	15,253,002.20	2,365,055.80	13.4%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	(531,639.82)	(10,909,708.71)	10,909,708.71	New
Professional/Consulting Services and Operating Expenditures		5800	212,837,712.00	284,032,630.00	160,541,930.79	321,862,036.68	(37,829,406.68)	-13.3%
Communications		5900	30,620,030.00	26,647,413.00	14,199,313.76	30,580,238.55	(3,932,825.55)	-14.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			559,285,308.00	667,686,843.00	454,810,490.49	726,851,657.54	(59,164,814.54)	-8.9%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	70,000.00	102,026.00	472,464.50	10,501.00	91,525.00	89.7%
Buildings and Improvements of Buildings		6200	29,036,171.00	11,747,406.00	1,418,921.19	6,940,620.70	4,806,785.30	40.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	4,208,794.00	6,531,655.00	5,784,813.00	10,154,943.89	(3,623,288.89)	-55.5%
Equipment Replacement		6500	5,933,449.00	183,449.00	0.00	0.00	183,449.00	100.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CAPITAL OUTLAY			39,248,414.00	18,564,536.00	7,676,198.69	17,106,065.59	1,458,470.41	7.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	638,966.00	638,966.00	37,716.00	91,179.00	547,787.00	85.7%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	11,500.00	11,500.00	0.00	0.00	11,500.00	100.0%
Payments to County Offices		7142	6,000,000.00	6,000,000.00	3,633,979.00	6,455,375.00	(455,375.00)	-7.6%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	1,003,008.00	1,003,008.00	485,996.00	863,820.00	139,188.00	13.9%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	2,243,676.98	2,243,676.98	(2,243,676.98)	New
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			7,653,474.00	7,653,474.00	6,401,367.98	9,654,050.98	(2,000,576.98)	-26.1%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(280,461,409.00)	(291,763,661.00)	(36,866,337.90)	(274,960,290.47)	(16,803,370.53)	5.8%
Transfers of Indirect Costs - Interfund		7350	(49,016,868.00)	(53,228,715.00)	(25,334,455.90)	(49,169,530.04)	(4,059,184.96)	7.6%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(329,478,277.00)	(344,992,376.00)	(62,200,793.80)	(324,129,820.51)	(20,862,555.49)	6.0%
TOTAL, EXPENDITURES			6,476,374,884.00	6,275,265,883.56	3,711,133,506.40	6,048,797,606.81	226,468,276.75	3.6%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	30,000,000.00	30,000,000.00	0.00	30,000,000.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	17,325,000.00	20,491,943.00	32,547,852.54	28,058,266.68	7,566,323.68	36.9%
(a) TOTAL, INTERFUND TRANSFERS IN			47,325,000.00	50,491,943.00	32,547,852.54	58,058,266.68	7,566,323.68	15.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	500.00	0.00	0.00	500.00	100.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	28,513,404.00	333,091,428.00	312,157,589.13	334,221,991.00	(1,130,563.00)	-0.3%
(b) TOTAL, INTERFUND TRANSFERS OUT			28,513,404.00	333,091,928.00	312,157,589.13	334,221,991.00	(1,130,063.00)	-0.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	10,000.00	10,000.00	2,000,000.00	2,758,350.00	2,748,350.00	27,483.5%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	323,825,185.00	338,147,725.80	338,147,725.80	14,322,540.80	4.4%
(c) TOTAL, SOURCES			10,000.00	323,835,185.00	340,147,725.80	340,906,075.80	17,070,890.80	5.3%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(1,711,154,278.00)	(1,722,876,513.00)	(1,027,395,301.00)	(1,763,795,054.55)	(40,918,541.55)	2.4%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(1,711,154,278.00)	(1,722,876,513.00)	(1,027,395,301.00)	(1,763,795,054.55)	(40,918,541.55)	2.4%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(1,692,332,682.00)	(1,681,641,313.00)	(966,857,311.79)	(1,699,052,703.07)	(17,411,390.07)	1.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	32,558,650.00	33,603,419.00	0.00	33,603,419.00	0.00	0.0%
2) Federal Revenue		8100-8299	842,015,738.00	862,317,118.00	271,498,674.01	742,170,245.47	(120,146,872.53)	-13.9%
3) Other State Revenue		8300-8599	1,574,836,251.00	1,829,242,582.00	808,848,906.70	1,787,854,153.11	(41,388,428.89)	-2.3%
4) Other Local Revenue		8600-8799	47,772,008.00	118,825,882.00	126,899,346.78	132,559,026.35	13,733,144.35	11.6%
5) TOTAL, REVENUES			2,497,182,647.00	2,843,989,001.00	1,207,246,927.49	2,696,186,843.93		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	1,330,649,500.00	1,448,441,373.00	735,378,920.71	1,423,190,463.85	25,250,909.15	1.7%
2) Classified Salaries		2000-2999	692,377,999.00	678,452,496.00	368,168,813.73	717,200,648.95	(38,748,152.95)	-5.7%
3) Employee Benefits		3000-3999	1,295,296,911.00	1,413,559,023.00	555,971,748.70	1,396,017,785.26	17,541,237.74	1.2%
4) Books and Supplies		4000-4999	781,454,381.88	756,687,840.32	69,713,336.24	256,968,900.48	499,718,939.84	66.0%
5) Services and Other Operating Expenditures		5000-5999	596,093,598.55	747,114,401.00	365,700,226.14	829,423,995.34	(82,309,594.34)	-11.0%
6) Capital Outlay		6000-6999	23,573,766.00	36,210,071.78	22,211,754.39	16,063,274.38	20,146,797.40	55.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	20,400.00	20,400.00	(20,400.00)	New
8) Other Outgo - Transfers of Indirect Costs		7300-7399	280,461,409.00	291,763,661.00	36,866,337.90	274,960,290.47	16,803,370.53	5.8%
9) TOTAL, EXPENDITURES			4,999,907,565.43	5,372,228,866.10	2,154,031,537.81	4,913,845,758.73		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,502,724,918.43)	(2,528,239,865.10)	(946,784,610.32)	(2,217,658,914.80)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	1,711,154,278.00	1,722,876,513.00	1,027,395,301.00	1,763,795,054.55	40,918,541.55	2.4%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,711,154,278.00	1,722,876,513.00	1,027,395,301.00	1,763,795,054.55		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(791,570,640.43)	(805,363,352.10)	80,610,690.68	(453,863,860.25)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	889,657,276.35	889,657,276.35		889,657,276.35	0.00	0.0%
b) Audit Adjustments		9793	0.00	226,726.75		226,726.75	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			889,657,276.35	889,884,003.10		889,884,003.10		
d) Other Restatements		9795	(19,388,694.12)	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			870,268,582.23	889,884,003.10		889,884,003.10		
2) Ending Balance, June 30 (E + F1e)			78,697,941.80	84,520,651.00		436,020,142.85		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	59,725.00	69,180.00		69,179.98		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	78,638,216.80	84,451,471.00		435,950,962.87		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	32,558,650.00	33,603,419.00	0.00	33,603,419.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			32,558,650.00	33,603,419.00	0.00	33,603,419.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	167,353,908.00	166,030,894.00	14,397,484.07	165,879,163.47	(151,730.53)	-0.1%
Special Education Discretionary Grants		8182	11,065,926.00	13,187,390.00	187,758.06	12,433,439.00	(753,951.00)	-5.7%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	16,514.00	16,514.21	2,215.00	(14,299.00)	-86.6%
Interagency Contracts Between LEAs		8285	0.00	0.00	(40,599.18)	237,551.00	237,551.00	New
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	489,688,950.00	497,211,681.00	205,863,499.65	440,008,474.00	(57,203,207.00)	-11.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	30,217,299.00	28,509,833.00	10,548,095.35	25,209,521.00	(3,300,312.00)	-11.6%
Title III, Immigrant Student Program	4201	8290	3,072,846.00	6,382,958.00	1,668,587.94	3,376,324.00	(3,006,634.00)	-47.1%
Title III, English Learner Program	4203	8290	10,029,250.00	11,173,325.00	4,385,258.50	9,893,186.00	(1,280,139.00)	-11.5%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	81,419,955.00	88,193,967.00	25,157,904.11	57,169,771.00	(31,024,196.00)	-35.2%
Career and Technical Education	3500-3599	8290	0.00	8,466,052.00	1,610,572.54	7,993,711.00	(472,341.00)	-5.6%
All Other Federal Revenue	All Other	8290	49,167,604.00	43,144,504.00	7,703,598.76	19,966,890.00	(23,177,614.00)	-53.7%
TOTAL, FEDERAL REVENUE			842,015,738.00	862,317,118.00	271,498,674.01	742,170,245.47	(120,146,872.53)	-13.9%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	444,988,071.00	443,993,803.00	248,751,219.00	443,993,803.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	3,961,214.00	3,961,214.00	2,252,372.00	3,961,213.76	(.24)	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	108,000.00	108,000.00	108,000.00	New
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	31,338,268.00	30,757,544.00	11,475,658.58	30,757,544.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	468,346,746.00	467,944,751.00	257,369,611.00	467,944,751.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	103,885,076.00	85,961,075.00	2,490,707.05	84,724,280.00	(1,236,795.00)	-1.4%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	2,291,400.00	12,886,292.00	16,833,475.12	8,241,010.00	(4,645,282.00)	-36.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	1,667,354.00	1,169,983.00	(404,806.09)	1,168,108.00	(1,875.00)	-0.2%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	71,924,422.00	81,370,379.00	44,753,723.00	81,370,379.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	63,878.00	42,113.70	28,878.00	(35,000.00)	-54.8%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	446,433,700.00	701,133,663.00	225,176,833.34	665,556,186.35	(35,577,476.65)	-5.1%
TOTAL, OTHER STATE REVENUE			1,574,836,251.00	1,829,242,582.00	808,848,906.70	1,787,854,153.11	(41,388,428.89)	-2.3%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	47,525,648.00	118,579,522.00	126,899,346.78	132,312,666.35	13,733,144.35	11.6%
Tuition		8710	246,360.00	246,360.00	0.00	246,360.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			47,772,008.00	118,825,882.00	126,899,346.78	132,559,026.35	13,733,144.35	11.6%
TOTAL, REVENUES			2,497,182,647.00	2,843,989,001.00	1,207,246,927.49	2,696,186,843.93	(147,802,157.07)	-5.2%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	845,628,748.00	896,075,754.00	426,900,178.07	883,973,952.08	12,101,801.92	1.4%
Certificated Pupil Support Salaries		1200	177,194,913.00	218,118,797.00	131,183,607.74	222,000,998.61	(3,882,201.61)	-1.8%
Certificated Supervisors' and Administrators' Salaries		1300	133,728,024.00	136,422,068.00	64,801,315.53	121,200,389.14	15,221,678.86	11.2%
Other Certificated Salaries		1900	174,097,815.00	197,824,754.00	112,493,819.37	196,015,124.02	1,809,629.98	0.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CERTIFICATED SALARIES			1,330,649,500.00	1,448,441,373.00	735,378,920.71	1,423,190,463.85	25,250,909.15	1.7%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	363,682,493.00	365,990,456.00	208,517,883.97	381,206,932.57	(15,216,476.57)	-4.2%
Classified Support Salaries		2200	139,123,697.00	146,611,594.00	73,136,450.30	174,838,340.94	(28,226,746.94)	-19.3%
Classified Supervisors' and Administrators' Salaries		2300	4,947,425.00	5,613,208.00	3,041,482.03	5,534,168.79	79,039.21	1.4%
Clerical, Technical and Office Salaries		2400	99,178,954.00	74,665,611.00	36,799,007.33	74,844,771.05	(179,160.05)	-0.2%
Other Classified Salaries		2900	85,445,430.00	85,571,627.00	46,673,990.10	80,776,435.60	4,795,191.40	5.6%
TOTAL, CLASSIFIED SALARIES			692,377,999.00	678,452,496.00	368,168,813.73	717,200,648.95	(38,748,152.95)	-5.7%
EMPLOYEE BENEFITS								
STRS		3101-3102	551,461,597.00	643,149,796.00	135,065,509.51	639,435,454.85	3,714,341.15	0.6%
PERS		3201-3202	160,785,626.00	157,293,168.00	86,682,763.20	176,626,871.65	(19,333,703.65)	-12.3%
OASDI/Medicare/Alternative		3301-3302	71,045,578.00	71,787,100.00	39,221,737.25	80,858,796.00	(9,071,696.00)	-12.6%
Health and Welfare Benefits		3401-3402	346,781,001.00	366,412,883.00	199,557,376.70	334,972,298.48	31,440,584.52	8.6%
Unemployment Insurance		3501-3502	1,025,371.00	1,084,077.00	551,638.85	1,172,759.04	(88,682.04)	-8.2%
Workers' Compensation		3601-3602	34,419,026.00	37,076,138.00	19,357,674.31	37,256,360.87	(180,222.87)	-0.5%
OPEB, Allocated		3701-3702	94,525,997.00	99,819,862.00	56,554,162.80	85,049,162.79	14,770,699.21	14.8%
OPEB, Active Employees		3751-3752	35,252,715.00	36,935,999.00	18,980,886.08	40,646,081.58	(3,710,082.58)	-10.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,295,296,911.00	1,413,559,023.00	555,971,748.70	1,396,017,785.26	17,541,237.74	1.2%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	31,338,518.00	30,757,794.00	0.00	30,757,544.00	250.00	0.0%
Books and Other Reference Materials		4200	19,935.00	832,978.88	3,837,760.19	4,156,640.56	(3,323,661.68)	-399.0%
Materials and Supplies		4300	747,885,442.88	711,409,244.44	57,601,302.48	165,402,620.99	546,006,623.45	76.8%
Noncapitalized Equipment		4400	1,601,240.00	11,527,753.00	6,932,660.81	54,878,101.64	(43,350,348.64)	-376.1%
Food		4700	609,246.00	2,160,070.00	1,341,612.76	1,773,993.29	386,076.71	17.9%
TOTAL, BOOKS AND SUPPLIES			781,454,381.88	756,687,840.32	69,713,336.24	256,968,900.48	499,718,939.84	66.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	403,939,087.00	456,423,372.00	228,695,587.16	486,367,292.42	(29,943,920.42)	-6.6%
Travel and Conferences		5200	1,758,945.00	3,871,169.00	2,173,143.78	4,160,142.95	(288,973.95)	-7.5%
Dues and Memberships		5300	2,400.00	477,295.00	290,905.20	485,989.00	(8,694.00)	-1.8%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	18,002,000.00	24,342,482.00	70,737.40	18,106,635.42	6,235,846.58	25.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,831,396.00	2,489,133.00	7,957,053.28	14,572,812.60	(12,083,679.60)	-485.5%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	526,234.82	357,693.83	(357,693.83)	New
Professional/Consulting Services and Operating Expenditures		5800	170,149,965.55	258,806,462.00	125,827,184.17	304,766,551.91	(45,960,089.91)	-17.8%
Communications		5900	409,805.00	704,488.00	159,380.33	606,877.21	97,610.79	13.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			596,093,598.55	747,114,401.00	365,700,226.14	829,423,995.34	(82,309,594.34)	-11.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	142,004.00	161,364.40	117,966.00	24,038.00	16.9%
Buildings and Improvements of Buildings		6200	23,447,866.00	12,428,654.00	20,006,646.55	6,422,073.09	6,006,580.91	48.3%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	125,900.00	23,639,413.78	2,043,743.44	9,523,235.29	14,116,178.49	59.7%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CAPITAL OUTLAY			23,573,766.00	36,210,071.78	22,211,754.39	16,063,274.38	20,146,797.40	55.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	20,400.00	20,400.00	(20,400.00)	New
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	20,400.00	20,400.00	(20,400.00)	New
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	280,461,409.00	291,763,661.00	36,866,337.90	274,960,290.47	16,803,370.53	5.8%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			280,461,409.00	291,763,661.00	36,866,337.90	274,960,290.47	16,803,370.53	5.8%
TOTAL, EXPENDITURES			4,999,907,565.43	5,372,228,866.10	2,154,031,537.81	4,913,845,758.73	458,383,107.37	8.5%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	1,711,154,278.00	1,722,876,513.00	1,027,395,301.00	1,763,795,054.55	40,918,541.55	2.4%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			1,711,154,278.00	1,722,876,513.00	1,027,395,301.00	1,763,795,054.55	40,918,541.55	2.4%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			1,711,154,278.00	1,722,876,513.00	1,027,395,301.00	1,763,795,054.55	(40,918,541.55)	-2.4%

Resource	Description	2025-26 Projected Totals
2600	Expanded Learning Opportunities Program	2,498,266.60
5810	Other Restricted Federal	12,161,702.22
6019	Student Support and Professional Development Discretionary Block Grant (SSPDDBG)	78,851,213.00
6211	Literacy Coaches and Reading Specialists Grant Program	28,738,517.73
6266	Educator Effectiveness, FY 2021-22	1,632.90
6332	CA Community Schools Partnership Act - Implementation Grant	8,590,650.47
6383	Golden State Pathways Program	30,557,162.25
6500	Special Education	1,930,555.95
6547	Special Education Early Intervention Preschool Grant	6,978,865.70
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	78,199,285.45
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	100,219.35
7034	Child Nutrition: Commercial Dishwasher Grant	108,000.00
7085	Learning Communities for School Success Program	755,106.52
7311	Classified School Employee Professional Development Block Grant	165,270.12
7339	Dual Enrollment Opportunities	10,439,161.49
7399	LCFF Equity Multiplier	55,519,738.86
7810	Other Restricted State	7,760,728.32
9010	Other Restricted Local	112,594,885.94
Total, Restricted Balance		435,950,962.87

GENERAL FUND
SECOND INTERIM FINANCIAL REPORT
2025-26

Comments on Significant Differences between Budget and Projections

Revenues, Expenditures, and Other Financing Sources/Uses

Revenues

A-1 Local Control Funding Formula revenue is projected at budget.

A-2 The $120.6 million difference in Federal Revenues is mainly due to multi-year categorical grants such as Title I, Title II, Title III, Title IV, ESSA School Improvement, and U.S. Environmental Protection Agency Clean Bus Program to expend over multiple years.

A-3 The $41.2 million difference in State Revenues is mainly due to multi-year fund balance grants such as Literacy Coaches and Reading Specialists Grant Program, Golden State Pathways Programs, Career Technical Education Incentive Grant Program, CA Community Schools Partnership Program (CCSPP) – Implementation Grant, Career Technical Education Incentive Grant, and College & Career Access Pathways Grant to expend over multiple years.

A-4 The $76.7 million difference in Local Revenues is mainly due to the projected decrease of $48.8 million in Unrealized Loss for the District's cash deposited in the Los Angeles County Treasury Pool and an increase of $19.3 million in Medi-Cal Billing Option settlements from prior years.

Expenditures

B-1 The decreased expenditure in Certificated Salaries is primarily due to salary savings from various vacant positions across the District.

B-2 The increased expenditure in Classified Salaries is primarily due to projected increases in classified support salaries.

B-3 The lower expenditure projection in Employee Benefits is primarily due to lower projections for health and welfare benefits and PERS.

B-4 The decreased expenditure in Books and Supplies is mainly due to projected underspending in materials and supplies in specially funded programs, RRMA (Routine Restricted Maintenance Account), ELOP (Expanded Learning Opportunity Program), TSP-related programs, and Medi-Cal LEA Billing. For

multi-year grants and various school carryover programs, funds are temporarily placed in Books and Supplies pending spending plan.

B-5 The projected over-spending in Services and Other Operating Expenditures is primarily due to higher projected spending in ELOP, Transportation, RRMA and OGC related programs.

B-6 Capital Outlay is projected to be lower due to decreased spending in equipment and equipment replacement.

B-7 Other Outgo is projected to be higher due to higher debt service interest payment of JOBs non-revolving credit.

B-8 Transfers of Indirect Costs are projected to be higher due to higher spending in other funds.

Other Financing Sources/Uses

D-1a The increase in Transfers In is mainly due to an increase in transfers between General Fund Unrestricted and Internal Service Fund – Health & Welfare.

D-1b Transfers Out are projected to be higher due to higher debt service interest payment of JOBs non-revolving credit.

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	338,293.86	338,396.39	325,080.92	338,396.39	0.00	0.0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
4. Total, District Regular ADA (Sum of Lines A1 through A3)	338,293.86	338,396.39	325,080.92	338,396.39	0.00	0.0%
5. District Funded County Program ADA						
a. County Community Schools	55.96	33.81	33.81	33.81	0.00	0.0%
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	307.98	330.95	330.95	330.95	0.00	0.0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	363.94	364.76	364.76	364.76	0.00	0.0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	338,657.80	338,761.15	325,445.68	338,761.15	0.00	0.0%
7. Adults in Correctional Facilities					0.00	
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.0%
2. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.0%
4. Adults in Correctional Facilities					0.00	
5. County Operations Grant ADA					0.00	
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	35,068.29	34,582.70	34,582.70	34,582.70	0.00	0.0%
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	35,068.29	34,582.70	34,582.70	34,582.70	0.00	0.0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA					0.00	
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	35,068.29	34,582.70	34,582.70	34,582.70	0.00	0.0%

LOS ANGELES UNIFIED SCHOOL DISTRICT
SECOND INTERIM ASSUMPTIONS
Fiscal Year 2025-26

REVENUES

1. Norm Enrollment

Non-charter Schools	351,815
Locally-funded Charter Schools	37,195
Norm Enrollment	389,010
Nonpublic Schools (NPS) Enrollment	1,260
Total Projected Enrollment	390,270

2. Estimated Funded Average Daily Attendance

Non-charter Schools	336,944.85
Community Day Schools	313.11
Nonpublic Schools	1,138.43
District Funded County Programs	364.76
Subtotal	338,761.15
Locally-funded Charter Schools	34,582.70
Total Estimated Funded Average Daily Attendance	373,343.85

3. Funded COLA

LCFF	1.02%
Special Education (AB602)	1.02%

4. Adjusted Base Grant Rates Per ADA (includes COLA and K-3 and 9-12 Grade Span Adjustments)

K-3	$10,025
4-6	$10,177
7-8	$10,478
9-12	$12,144

5. Unduplicated student count percentage to enrollment (3-year rolling average)

Non-charter Schools	0.8594
Fiscally-dependent (locally-funded) charter schools	*varies per school*

6. GAP Funding Percentage 100.00%

7. LCFF Revenues (in millions)

Non-charter Schools	$5,971.9
Fiscally-dependent (locally-funded) charter schools	$464.3
Total	$6,436.2

8. Education Protection Act (in millions)

Non-charter Schools	$907.2
Fiscally-dependent (locally-funded) charter schools	$60.7
Total	$967.9

9. California State Lottery - Rates Per ADA

Unrestricted	$190.00
Restricted	$82.00

LOS ANGELES UNIFIED SCHOOL DISTRICT
SECOND INTERIM ASSUMPTIONS
Fiscal Year 2025-26

10. Mandate Block Grant (Rate per ADA)

Non-charter schools – K-8	$39.09
Non-charter schools – 9-12	$76.48
Locally-funded charter schools – K-8	$20.52
Locally-funded charter schools – 9-12	$58.21

TAX AND REVENUE ANTICIPATION NOTES (TRANs)

The District does not plan to issue 2025-26 TRANs.

EXPENDITURES

CERTIFICATED AND CLASSIFIED SALARIES

Projections of expenditures are primarily based on analysis using current and historical trends with comparison to the budget as of specific periods of time. This includes validation with program staff for projection of future trends and estimates.

EMPLOYEE BENEFITS

Health and welfare benefit costs are not expected to increase by more than 10 percent compared to the prior year.

Employee statutory benefit rates are as follows:

STRS	19.100%
PERS	26.810%
Safety PERS Members	73.600%
OASDI	6.200%
MEDICARE	1.450%
SUI	0.050%
Workers' Comp.	1.740%
PARS	3.750%

RESTRICTED MAINTENANCE ACCOUNT (RMA) CONTRIBUTIONS

The contribution amount for the current fiscal year is projected to be $358.9 million to fund the projected expenditures of $358.9 million.

CERTIFICATES OF PARTICIPATION (COPs)

No Certificates of Participation were issued in the current fiscal year. Interfund

RESERVE FOR ECONOMIC UNCERTAINTIES

The District is maintaining the reserve of at least one percent (1%) of the District's total expenditures, transfers out and other uses.

PROJECTED CHANGES IN ENDING FUND BALANCES

It is projected that the General Fund will end the fiscal year with a fund balance of $3,205.7 million, which is $1,309.2 million lower than the audited actual ending balance for 2024-25.

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	December									
A. BEGINNING CASH			4,969,354,475.94	4,107,191,986.20	3,572,117,148.47	3,490,084,229.85	3,287,881,650.31	3,068,477,382.94	3,839,476,460.68	3,855,081,365.84
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010-8019		191,690,526.00	191,690,526.00	587,089,362.00	345,042,942.00	345,042,942.00	587,179,654.00	345,042,942.00	308,119,158.00
Property Taxes	8020-8079		15,082,360.25	76,086,436.87	0.00	0.00	24,291,743.92	728,705,848.83	213,129,401.70	86,851,485.43
Miscellaneous Funds	8080-8099		(26,503,767.00)	(53,007,528.00)	(35,395,678.00)	(35,355,955.00)	(35,355,955.00)	(35,355,955.00)	(15,316,295.63)	(46,964,007.77)
Federal Revenue	8100-8299		4,093,069.16	387,102.57	100,338,903.20	17,733,487.14	1,586,933.10	138,322,133.98	188,652,142.23	1,813,890.83
Other State Revenue	8300-8599		53,288,012.27	54,485,079.28	160,045,354.03	199,615,819.90	169,039,160.29	153,874,654.96	111,778,930.79	112,047,426.69
Other Local Revenue	8600-8799		23,620,616.11	15,634,150.63	43,312,200.99	61,839,539.93	11,895,508.78	18,150,295.58	13,622,367.41	52,960,957.88
Interfund Transfers In	8900-8929		182,862.35	88,870.70	7,333,296.98	153,141.65	20,250,000.00	50,095.00	0.00	0.00
All Other Financing Sources	8930-8979		536,702,980.41	23,822,280.57	18,179,907.67	89,504,970.51	327,634,352.32	104,206,620.02	76,918,183.98	0.00
TOTAL RECEIPTS			798,156,659.55	309,186,918.62	880,903,346.87	678,533,946.13	864,384,685.41	1,695,133,347.37	933,827,672.48	514,828,911.06
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		1,374,446,840.31	550,592,362.70	698,895,523.79	719,384,002.80	666,357,429.91	712,718,314.73	771,403,486.40	749,797,291.56
Classified Salaries	2000-2999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Employee Benefits	3000-3999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Books and Supplies	4000-4999		211,013,281.91	203,340,794.88	98,842,192.43	126,900,228.32	81,965,504.11	138,290,596.39	112,814,580.88	131,938,026.33
Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Outlay	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Outgo	7000-7499		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers Out	7600-7629		0.00	11,201,763.14	16,088,284.70	0.00	270,288,020.00	304,521.29	34,004,700.04	2,589,842.13
All Other Financing Uses	7630-7699		74,859,027.07	79,126,835.63	149,110,264.57	34,452,294.55	65,177,998.76	72,820,837.22	0.00	0.00
TOTAL DISBURSEMENTS			1,660,319,149.29	844,261,756.35	962,936,265.49	880,736,525.67	1,083,788,952.78	924,134,269.63	918,222,767.32	884,325,160.02
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	138,386,557.42	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	570,248,687.02	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Stores	9320	35,307,965.51	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	12,642,148.54	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Lease Receivable	9380	11,183,259.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		767,768,617.59	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	1,175,816,231.05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	69,952,541.39	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	22,308,459.73	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	11,183,259.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		1,279,260,491.27	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL BALANCE SHEET ITEMS		(511,491,873.68)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(862,162,489.74)	(535,074,837.73)	(82,032,918.62)	(202,202,579.54)	(219,404,267.37)	770,999,077.74	15,604,905.16	(369,496,248.96)
F. ENDING CASH (A + E)			4,107,191,986.20	3,572,117,148.47	3,490,084,229.85	3,287,881,650.31	3,068,477,382.94	3,839,476,460.68	3,855,081,365.84	3,485,585,116.88
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	December								
A. BEGINNING CASH		3,485,585,116.88	3,233,508,770.91	3,405,896,319.97	3,027,666,250.37				
B. RECEIPTS									
LCFF Sources									
Principal Apportionment	8010-8019	495,033,511.63	308,119,158.00	308,119,158.00	398,103,592.64	178,238,861.96	28,683,607.77	4,617,195,942.00	4,617,195,942.00
Property Taxes	8020-8079	12,394,125.46	594,912,955.92	188,620,259.31	319,630,617.41	(22,096,823.10)	0.00	2,237,608,412.00	2,237,608,412.00
Miscellaneous Funds	8080-8099	(67,786,082.34)	(42,203,939.98)	(34,667,271.38)	(22,862,880.42)	36,623,198.57	(4,457,044.05)	(418,609,161.00)	(418,609,161.00)
Federal Revenue	8100-8299	6,932,944.90	2,219,549.18	4,071,209.64	121,019,054.96	156,362,197.87	0.00	743,532,618.76	743,532,618.76
Other State Revenue	8300-8599	173,780,969.97	193,940,139.36	118,663,438.36	552,761,052.35	(106,080,311.34)	(170,708.80)	1,947,069,018.11	1,947,069,018.11
Other Local Revenue	8600-8799	22,696,135.35	13,110,053.66	47,657,143.58	89,582,437.30	41,069,483.60	6,785,917.69	461,936,808.49	461,936,808.49
Interfund Transfers In	8900-8929	28,978,687.54	0.00	10,769.02	29,064,136.57	(28,053,593.13)	0.00	58,058,266.68	58,058,266.68
All Other Financing Sources	8930-8979	0.00	0.00	0.00	85,270,453.05	(921,333,672.73)	0.00	340,906,075.80	340,906,075.80
TOTAL RECEIPTS		672,030,292.51	1,070,097,916.14	632,474,706.53	1,572,568,463.86	(665,270,658.30)	30,841,772.61	9,987,697,980.84	9,987,697,980.84
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	797,290,949.56	761,069,053.55	786,709,589.83	719,624,211.67	(453,085,040.90)	1,086,040.66	8,856,290,056.57	4,031,107,197.59
Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,612,487,472.09
Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,212,695,386.89
Books and Supplies	4000-4999	126,435,520.40	136,641,313.53	223,993,787.11	237,429,095.52	303,984,571.61	(27,236,184.45)	2,106,353,308.97	556,403,395.18
Services	5000-5999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,556,275,652.88
Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	33,169,339.97
Other Outgo	7000-7499	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(39,495,079.06)
Interfund Transfers Out	7600-7629	380,168.52	0.00	1,399.19	206,916,941.09	(207,553,649.10)	0.00	334,221,991.00	334,221,991.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	(475,547,257.80)	0.00	0.00	0.00
TOTAL DISBURSEMENTS		924,106,638.48	897,710,367.08	1,010,704,776.13	1,163,970,248.28	(832,201,376.19)	(26,150,143.79)	11,296,865,356.54	11,296,865,356.54
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	(212,117,770.92)	138,386,557.42	(73,731,213.50)	
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00	266,818,754.27	570,248,687.02	837,067,441.29	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Stores	9320	0.00	0.00	0.00	0.00	0.00	35,307,965.51	35,307,965.51	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	12,642,148.54	12,642,148.54	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Lease Receivable	9380	0.00	0.00	0.00	0.00		11,183,259.10	11,183,259.10	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
SUBTOTAL		0.00	0.00	0.00	0.00	54,700,983.35	767,768,617.59	822,469,600.94	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	0.00	0.00	0.00	0.00	(226,213,567.34)	1,175,816,231.05	949,602,663.71	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	69,952,541.39	69,952,541.39	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	22,308,459.73	22,308,459.73	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	11,183,259.10	11,183,259.10	
SUBTOTAL		0.00	0.00	0.00	0.00	(226,213,567.34)	1,279,260,491.27	1,053,046,923.93	
Nonoperating									
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	280,914,550.69	(511,491,873.68)	(230,577,322.99)	
E. NET INCREASE/DECREASE (B - C + D)		(252,076,345.97)	172,387,549.06	(378,230,069.60)	408,598,215.58	447,845,268.58	(454,499,957.28)	(1,539,744,698.69)	(1,309,167,375.70)
F. ENDING CASH (A + E)		3,233,508,770.91	3,405,896,319.97	3,027,666,250.37	3,436,264,465.95				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								3,429,609,777.25	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	December									
A. BEGINNING CASH			3,436,264,465.95	3,169,155,442.04	2,503,897,843.62	2,501,086,681.68	2,216,243,650.98	1,856,388,688.47	2,353,877,419.81	2,286,779,795.64
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010-8019		492,066,060.83	183,380,254.80	521,264,149.47	330,084,458.64	330,084,458.64	521,264,144.51	330,084,458.64	330,084,458.64
Property Taxes	8020-8079		17,616,798.52	76,451,464.07	(2,815,162.48)	(2,724.68)	27,834,803.81	704,331,234.85	213,478,584.76	86,993,779.58
Miscellaneous Funds	8080-8099		(27,126,360.75)	(54,183,439.14)	(8,868.06)	(36,493,803.96)	(36,211,438.09)	(36,211,438.09)	(15,432,027.68)	(47,439,249.40)
Federal Revenue	8100-8299		14,416,063.73	53,766,275.64	198,273,533.37	125,000,997.87	2,912,069.78	16,312,084.68	184,940,150.72	1,783,092.54
Other State Revenue	8300-8599		57,809,429.46	67,333,653.42	134,429,524.06	118,911,678.03	109,408,995.26	122,839,761.47	100,207,182.54	100,448,688.91
Other Local Revenue	8600-8799		13,159,718.71	7,915,190.62	4,856,517.78	19,058,822.47	29,807,585.19	27,220,675.71	7,247,840.40	33,536,467.67
Interfund Transfers In	8900-8929		0.00	0.00	0.00	10,686.52	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		2,621.21	0.00	0.00	2,621.21	0.00	0.00	2,256.29	0.00
TOTAL RECEIPTS			567,944,331.71	334,663,399.41	855,999,694.14	556,572,736.10	463,836,474.59	1,355,756,463.13	820,528,445.67	505,407,237.94
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		644,221,949.67	714,904,229.52	722,041,431.39	734,838,239.13	714,128,051.54	697,556,756.79	761,457,360.29	741,996,420.80
Classified Salaries	2000-2999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Employee Benefits	3000-3999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Books and Supplies	4000-4999		183,798,303.35	283,640,238.32	135,732,127.98	104,057,696.46	109,748,692.07	166,974,270.28	121,536,966.62	197,767,015.22
Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Outlay	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Outgo	7000-7499		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers Out	7600-7629		8,169,523.97	1,606,921.30	733,901.47	8,169,523.97	126.33	0.00	7,032,161.52	535,578.56
All Other Financing Uses	7630-7699		(1,136,421.37)	(230,391.31)	303,395.24	(5,649,692.76)	(185,432.84)	(6,263,295.28)	(2,400,418.59)	(11,961,111.30)
TOTAL DISBURSEMENTS			835,053,355.62	999,920,997.83	858,810,856.08	841,415,766.80	823,691,437.10	858,267,731.79	887,626,069.84	928,337,903.28
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	(73,731,213.50)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	837,067,441.29	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Stores	9320	35,307,965.51	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	12,642,148.54	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lease Receivable	9380	11,183,259.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		822,469,600.94	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	949,602,663.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	69,952,541.39	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	22,308,459.73	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	11,183,259.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		1,053,046,923.93	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL BALANCE SHEET ITEMS		(230,577,322.99)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(267,109,023.91)	(665,257,598.42)	(2,811,161.94)	(284,843,030.70)	(359,854,962.51)	497,488,731.34	(67,097,624.17)	(422,930,665.34)
F. ENDING CASH (A + E)			3,169,155,442.04	2,503,897,843.62	2,501,086,681.68	2,216,243,650.98	1,856,388,688.47	2,353,877,419.81	2,286,779,795.64	1,863,849,130.30
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	December								
A. BEGINNING CASH		1,863,849,130.30	1,685,907,140.12	1,867,620,659.05	1,479,854,093.79				
B. RECEIPTS									
LCFF Sources									
Principal Apportionment	8010-8019	516,998,812.27	330,084,458.64	330,084,458.64	728,188,051.28	(308,119,158.00)	0.00	4,635,549,067.00	4,635,549,067.00
Property Taxes	8020-8079	12,414,431.52	595,887,638.54	188,929,287.53	320,154,287.98	0.00	0.00	2,241,274,424.00	2,241,274,424.00
Miscellaneous Funds	8080-8099	(68,298,283.39)	(42,522,838.81)	(34,929,222.09)	(23,169,172.54)		0.00	(422,026,142.00)	(422,026,142.00)
Federal Revenue	8100-8299	6,905,382.42	2,346,805.19	3,994,111.53	118,674,219.53		0.00	729,324,787.00	729,324,787.00
Other State Revenue	8300-8599	154,623,299.36	173,978,509.88	106,388,993.11	494,574,185.50	0.00	0.00	1,740,953,901.00	1,740,953,901.00
Other Local Revenue	8600-8799	10,505,023.69	6,713,115.08	31,226,032.87	87,162,594.81	0.00	0.00	278,409,585.00	278,409,585.00
Interfund Transfers In	8900-8929	66,262,583.78	0.00	24,624.41	66,457,971.29	0.00	0.00	132,755,866.00	132,755,866.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	2,501.29	0.00	0.00	10,000.00	10,000.00
TOTAL RECEIPTS		699,411,249.65	1,066,487,688.52	625,718,286.00	1,792,044,639.14	(308,119,158.00)	0.00	9,336,251,488.00	9,336,251,488.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	762,288,590.87	748,868,132.39	774,732,057.29	707,805,143.18	0.00	0.00	8,724,838,362.86	8,724,838,362.86
Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Books and Supplies	4000-4999	127,872,853.25	145,697,322.27	245,726,434.15	285,183,832.56	0.00	0.00	2,107,735,752.53	2,107,735,752.53
Services	5000-5999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Outgo	7000-7499	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers Out	7600-7629	78,618.73	0.00	289.35	42,790,359.80	0.00	0.00	69,117,005.00	69,117,005.00
All Other Financing Uses	7630-7699	(12,886,823.02)	(9,791,285.07)	(6,973,929.53)	(3,824,594.17)	0.00	0.00	(61,000,000.00)	(61,000,000.00)
TOTAL DISBURSEMENTS		877,353,239.83	884,774,169.59	1,013,484,851.26	1,031,954,741.37	0.00	0.00	10,840,691,120.39	10,840,691,120.39
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	(73,731,213.50)	(73,731,213.50)	
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00	(308,119,158.00)	837,067,441.29	528,948,283.29	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Stores	9320	0.00	0.00	0.00	0.00	0.00	35,307,965.51	35,307,965.51	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	12,642,148.54	12,642,148.54	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Lease Receivable	9380	0.00	0.00	0.00	0.00	0.00	11,183,259.10	11,183,259.10	0.00
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
SUBTOTAL		0.00	0.00	0.00	0.00	(308,119,158.00)	822,469,600.94	514,350,442.94	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	0.00	0.00	0.00	0.00	0.00	949,602,663.71	949,602,663.71	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	69,952,541.39	69,952,541.39	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	22,308,459.73	22,308,459.73	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	11,183,259.10	11,183,259.10	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	1,053,046,923.93	1,053,046,923.93	
Nonoperating									
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	(308,119,158.00)	(230,577,322.99)	(538,696,480.99)	
E. NET INCREASE/DECREASE (B - C + D)		(177,941,990.18)	181,713,518.93	(387,766,565.26)	760,089,897.77	(616,238,316.00)	(230,577,322.99)	(2,043,136,113.38)	(1,504,439,632.39)
F. ENDING CASH (A + E)		1,685,907,140.12	1,867,620,659.05	1,479,854,093.79	2,239,943,991.56				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								1,393,128,352.57	

ASSUMPTIONS USED
GENERAL FUND CASH FLOW PROJECTIONS
SECOND INTERIM
FY2025-26

BALANCES	The balances do not include amounts held in the Payroll Agency Fund.
RECEIPTS	Revenues and other receipts are primarily based on FY2025-26 Actuals as of December 2025 and then projected forward based on scheduled release of apportionments and property taxes, as well as, expected receipts from various categorical programs.
DISBURSEMENTS	Disbursements are projected based on Actuals from July 2025 to December 2025 and then projected forward.
SALARIES & BENEFITS	Totals consist of current year-to-date Actuals as of December 2025 and projected salaries and benefits for the rest of FY2025-26.
SERVICES, SUPPLIES & EQUIPMENT	Projected totals are based on FY2025-26 Actuals as of December 2025 and projected amounts for the rest of the year. This category also includes Capital Outlay.
INTERFUND TRANSFERS IN & OUT	Totals are based primarily on currently available FY2025-26 data. Inter-fund Transfers In and Out include payments of receivables and payables between the General Fund and all other district funds; transfers to the Capital Services Fund for debt repayment; and transfers of contributions to the Self-Insurance Funds, and Child Development Fund.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E;						
current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	6,436,195,193.00	.29%	6,454,797,349.00	(.24%)	6,439,414,281.00
2. Federal Revenues	8100-8299	743,532,618.76	(1.91%)	729,324,787.00	(.04%)	729,036,042.00
3. Other State Revenues	8300-8599	1,947,069,018.11	(10.59%)	1,740,953,901.00	(.88%)	1,725,669,031.00
4. Other Local Revenues	8600-8799	461,936,808.49	(39.73%)	278,409,585.00	(10.91%)	248,033,085.00
5. Other Financing Sources						
a. Transfers In	8900-8929	58,058,266.68	128.66%	132,755,866.00	297.44%	527,630,000.00
b. Other Sources	8930-8979	340,906,075.80	(100.00%)	10,000.00	0.00%	10,000.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		9,987,697,980.84	(6.52%)	9,336,251,488.00	3.57%	9,669,792,439.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				4,031,107,197.59		3,903,354,520.75
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(127,752,676.84)		(187,730,713.74)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	4,031,107,197.59	(3.17%)	3,903,354,520.75	(4.81%)	3,715,623,807.01
2. Classified Salaries						
a. Base Salaries				1,612,487,472.09		1,469,086,565.45
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(143,400,906.64)		(45,303,776.93)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,612,487,472.09	(8.89%)	1,469,086,565.45	(3.08%)	1,423,782,788.52
3. Employee Benefits	3000-3999	3,212,695,386.89	4.35%	3,352,397,276.67	(1.47%)	3,303,067,511.69
4. Books and Supplies	4000-4999	556,403,395.18	63.68%	910,697,158.88	(22.36%)	707,104,985.16
5. Services and Other Operating Expenditures	5000-5999	1,556,275,652.88	(24.78%)	1,170,685,304.36	.59%	1,177,623,475.28
6. Capital Outlay	6000-6999	33,169,339.97	108.19%	69,055,991.71	14.72%	79,217,866.15
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	9,674,450.98	(21.75%)	7,570,539.68	0.00%	7,570,539.68
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(49,169,530.04)	2.24%	(50,273,242.10)	(23.06%)	(38,679,855.41)
9. Other Financing Uses						
a. Transfers Out	7600-7629	334,221,991.00	(79.32%)	69,117,005.00	34.35%	92,856,557.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				(61,000,000.00)		(170,000,000.00)
11. Total (Sum lines B1 thru B10)		11,296,865,356.54	(4.04%)	10,840,691,120.40	(5.00%)	10,298,167,675.08
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(1,309,167,375.70)		(1,504,439,632.40)		(628,375,236.08)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		4,514,854,518.66		3,205,687,142.96		1,701,247,510.56
2. Ending Fund Balance (Sum lines C and D1)		3,205,687,142.96		1,701,247,510.56		1,072,872,274.48
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	50,674,007.27		50,674,007.27		50,674,007.27
b. Restricted	9740	435,950,962.87		47,631,593.31		2,526,296.19
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	46,110,802.00		46,110,802.00		46,110,802.00
d. Assigned	9780	903,714,250.04		621,561,908.99		860,654,095.99
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	120,100,000.00		108,510,000.00		103,090,000.00
2. Unassigned/Unappropriated	9790	1,649,137,120.78		826,759,198.99		9,817,073.03

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		3,205,687,142.96		1,701,247,510.56		1,072,872,274.48
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	120,100,000.00		108,510,000.00		103,090,000.00
c. Unassigned/Unappropriated	9790	1,649,137,120.78		826,759,198.99		9,817,073.03
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	600,385,866.47		497,630,000.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		2,369,622,987.25		1,432,899,198.99		112,907,073.03
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		20.98%		13.22%		1.10%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d						
(Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		359,663.62		347,661.00		335,774.00
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		11,296,865,356.54		10,840,691,120.40		10,298,167,675.08
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		11,296,865,356.54		10,840,691,120.40		10,298,167,675.08
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		1%		1%		1%
e. Reserve Standard - By Percent (Line F3c times F3d)		112,968,653.57		108,406,911.20		102,981,676.75
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		112,968,653.57		108,406,911.20		102,981,676.75
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	6,402,591,774.00	.29%	6,421,193,930.00	(.24%)	6,405,810,862.00
2. Federal Revenues	8100-8299	1,362,373.29	29.92%	1,769,989.00	3.00%	1,823,089.00
3. Other State Revenues	8300-8599	159,214,865.00	(14.78%)	135,675,586.00	(2.72%)	131,981,809.00
4. Other Local Revenues	8600-8799	329,377,782.14	(30.71%)	228,224,685.00	(13.31%)	197,848,185.00
5. Other Financing Sources						
a. Transfers In	8900-8929	58,058,266.68	128.66%	132,755,866.00	297.44%	527,630,000.00
b. Other Sources	8930-8979	340,906,075.80	(100.00%)	10,000.00	0.00%	10,000.00
c. Contributions	8980-8999	(1,763,795,054.55)	(2.71%)	(1,716,082,777.47)	(1.36%)	(1,692,818,517.70)
6. Total (Sum lines A1 thru A5c)		5,527,716,082.36	(5.86%)	5,203,547,278.53	7.09%	5,572,285,427.30
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				2,607,916,733.74		2,768,193,373.82
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				160,276,640.08		(107,909,230.37)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	2,607,916,733.74	6.15%	2,768,193,373.82	(3.90%)	2,660,284,143.45
2. Classified Salaries						
a. Base Salaries				895,286,823.14		860,973,789.57
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(34,313,033.57)		(30,038,533.35)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	895,286,823.14	(3.83%)	860,973,789.57	(3.49%)	830,935,256.22
3. Employee Benefits	3000-3999	1,816,677,601.63	3.10%	1,873,037,845.85	1.83%	1,907,396,877.76
4. Books and Supplies	4000-4999	299,434,494.70	47.68%	442,213,659.02	(17.33%)	365,599,499.96
5. Services and Other Operating Expenditures	5000-5999	726,851,657.54	(18.94%)	589,171,302.07	1.12%	595,771,827.64
6. Capital Outlay	6000-6999	17,106,065.59	289.90%	66,695,890.81	15.26%	76,871,554.98
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	9,654,050.98	(21.58%)	7,570,539.68	0.00%	7,570,539.68
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(324,129,820.51)	(8.58%)	(296,305,864.45)	(28.54%)	(211,730,890.43)
9. Other Financing Uses						
a. Transfers Out	7600-7629	334,221,991.00	(79.32%)	69,117,005.00	34.35%	92,856,557.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)				(61,000,000.00)		(170,000,000.00)
11. Total (Sum lines B1 thru B10)		6,383,019,597.81	(.99%)	6,319,667,541.37	(2.60%)	6,155,555,366.26
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(855,303,515.45)		(1,116,120,262.84)		(583,269,938.96)
D. FUND BALANCE						
1.Net Beginning Fund Balance(Form 01I, line F1e)		3,624,970,515.56		2,769,667,000.11		1,653,546,737.27
2. Ending Fund Balance (Sum lines C and D1)		2,769,667,000.11		1,653,546,737.27		1,070,276,798.31
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	50,604,827.29		50,604,827.29		50,604,827.29
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	46,110,802.00		46,110,802.00		46,110,802.00
d. Assigned	9780	903,714,250.04		621,561,908.99		860,654,095.99
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	120,100,000.00		108,510,000.00		103,090,000.00
2. Unassigned/Unappropriated	9790	1,649,137,120.78		826,759,198.99		9,817,073.03

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		2,769,667,000.11		1,653,546,737.27		1,070,276,798.31
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	120,100,000.00		108,510,000.00		103,090,000.00
c. Unassigned/Unappropriated	9790	1,649,137,120.78		826,759,198.99		9,817,073.03
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	600,385,866.47		497,630,000.00		
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		2,369,622,987.25		1,432,899,198.99		112,907,073.03

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

See attached

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	33,603,419.00	0.00%	33,603,419.00	0.00%	33,603,419.00
2. Federal Revenues	8100-8299	742,170,245.47	(1.97%)	727,554,798.00	(.05%)	727,212,953.00
3. Other State Revenues	8300-8599	1,787,854,153.11	(10.21%)	1,605,278,315.00	(.72%)	1,593,687,222.00
4. Other Local Revenues	8600-8799	132,559,026.35	(62.14%)	50,184,900.00	0.00%	50,184,900.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	
c. Contributions	8980-8999	1,763,795,054.55	(2.71%)	1,716,082,777.47	(1.36%)	1,692,818,517.70
6. Total (Sum lines A1 thru A5c)		4,459,981,898.48	(7.34%)	4,132,704,209.47	(.85%)	4,097,507,011.70
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				1,423,190,463.85		1,135,161,146.93
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(288,029,316.92)		(79,821,483.37)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,423,190,463.85	(20.24%)	1,135,161,146.93	(7.03%)	1,055,339,663.56
2. Classified Salaries						
a. Base Salaries				717,200,648.95		608,112,775.88
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(109,087,873.07)		(15,265,243.58)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	717,200,648.95	(15.21%)	608,112,775.88	(2.51%)	592,847,532.30
3. Employee Benefits	3000-3999	1,396,017,785.26	5.97%	1,479,359,430.82	(5.66%)	1,395,670,633.93
4. Books and Supplies	4000-4999	256,968,900.48	82.31%	468,483,499.86	(27.10%)	341,505,485.20
5. Services and Other Operating Expenditures	5000-5999	829,423,995.34	(29.89%)	581,514,002.29	.06%	581,851,647.64
6. Capital Outlay	6000-6999	16,063,274.38	(85.31%)	2,360,100.90	(.58%)	2,346,311.17
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	20,400.00	(100.00%)		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	274,960,290.47	(10.52%)	246,032,622.35	(29.66%)	173,051,035.02
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		4,913,845,758.73	(7.99%)	4,521,023,579.03	(8.37%)	4,142,612,308.82
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(453,863,860.25)		(388,319,369.56)		(45,105,297.12)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		889,884,003.10		436,020,142.85		47,700,773.29
2. Ending Fund Balance (Sum lines C and D1)		436,020,142.85		47,700,773.29		2,595,476.17
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	69,179.98		69,179.98		69,179.98
b. Restricted	9740	435,950,962.87		47,631,593.31		2,526,296.19
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		436,020,142.85		47,700,773.29		2,595,476.17
E. AVAILABLE RESERVES						
1. General Fund)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

See attached

2025-26 Second Interim

GENERAL FUND
ASSUMPTIONS FOR MULTI-YEAR PROJECTIONS
2026-27 and 2027-28

Major Revenue Assumptions

	2026-27	2027-28
1. Projected Enrollment		
Non-charter schools (Norm)	339,534	327,342
Nonpublic Schools (NPS)	1,260	1,175
DISTRICT Total	340,794	328,517
Charter Schools -Locally-funded (Norm)	36,467	35,869
Total Projected Enrollment	377,261	364,386
2. Estimated Funded Average Daily Attendance (ADA)		
Non-charter Schools	329,503.98	319,061.69
Nonpublic Schools	1,467.00	1,420.11
District Subtotal without County Programs	330,970.98	320,481.80
Locally-funded charter schools	33,897.38	33,337.24
Total Funded ADA without County Programs	364,868.36	353,819.04
County Programs	364.76	364.76
Total Funded ADA with County Programs	365,233.12	354,183.80
3. Funded COLA		
LCFF	2.41%	3.06%
Special Education (AB602)	2.41%	3.06%
4. Adjusted Base Grant Rates Per ADA (includes COLA and K-3 and 9-12 Grade Span Adjustments)		
Grades TK/K-3	$11,595	$11,950
Grades 4-6	$10,662	$10,988
Grades 7-8	$10,977	$11,313
Grades 9-12	$13,053	$13,452
5. Transitional Kindergarten (TK) Ratio Add-on Funding (10:1 student-to-adult ratio)	$5,679	$5,853
6. Unduplicated student count percentage to enrollment (3-year rolling average) per LCFF calculation		
Non-charter schools (includes County Program students)	86.21%	86.02%
Locally-funded charter schools (total)	50.52%	49.56%
7. LCFF Revenue (in millions)		
Non-charter schools	$5,957.9	$5,937.6
Locally-funded charter schools	$463.3	$468.2
	$6,421.2	$6,405.8

GENERAL FUND
ASSUMPTIONS FOR MULTI-YEAR PROJECTIONS
2026-27 and 2027-28

Major Revenue Assumptions (continued)

	2026-27	2027-28
8. Education Protection Act (in millions)		
Non-charter schools	$907.2	$907.2
Locally-funded charter schools	$60.7	$60.7
Total	$967.9	$967.9
9. California State Lottery – Rates Per ADA		
Unrestricted	$190.00	$190.00
Restricted	$82.00	$82.00
10. Mandate Block Grant		
Non-charter schools – K-8	$40.03	$41.25
Non-charter schools – 9-12	$78.32	$80.72
Locally-funded charter schools – K-8	$21.01	$21.65
Locally-funded charter schools – 9-12	$59.61	$61.43
11. Special Education Base Rate (AB602 Funding) – increased by COLA only	$939.64	$968.39

12. Other State Revenues for 2026-27 include funding for Expanded Learning Opportunities Program of $467.9 million, Home-to-School Reimbursement Funding of $47.6 million, Proposition 28 (Arts and Music in Schools) of $81.4 million, and LCFF Equity Multiplier of $33.8 million. Other State Revenues for 2027-28 include funding for Expanded Learning Opportunities Program of $467.9 million, Home-to-School Reimbursement Funding of $46.5 million, Proposition 28 (Arts and Music in Schools) of $81.4 million, and LCFF Equity Multiplier of $34.9 million.

13. Transfer from Special Reserve Fund for Capital Outlay Projects - Community Redevelopment Agency (Fund 40) of $30.0 million in 2026-27 and 2027-28 to fund the Routine Repair and Major Maintenance Account.

14. Transfer from Special Reserve Fund for Other Than Capital Outlay (Fund 17) of $102.8 million and $497.6 million in 2026-27 and 2027-28, respectively, to fund general operating expenses.

15. Only COLA changes from the 2026-27 Proposed State Budget for LCFF and Special Education AB602 are incorporated in the revenue estimates.

2025-26 Second Interim

GENERAL FUND
ASSUMPTIONS FOR MULTI-YEAR PROJECTIONS
2026-27 and 2027-28

Major Expenditure Assumptions for 2026-27

1. **Certificated Salaries** were estimated using the prior year level as the base and adjusted for known changes as shown below:

Certificated Salaries	Amounts (in millions)
Step and Column Salary Adjustment	$6.9
School Staff and Resources	(24.2)
Federal, State, and Local Grants	(52.8)
Central Staff and Resources	(57.6)
Total 2026-27 Known Changes	**($127.7)**

2. **Classified Salaries** were estimated using the prior year level as the base and adjusted for known changes as shown below:

Classified Salaries	Amounts (in millions)
Federal, State, and Local Grants	$(13.0)
Central Staff and Resources	(32.8)
School Staff and Resources	(97.6)
Total 2026-27 Known Changes	**$(143.4)**

3. Apart from Health and Medical costs, **Employee Benefits** are based on salary estimates and appropriate rates for retirement, workers' compensation, and unemployment. Employer contribution rate to CalSTRS is 19.10%, which is the same as the prior year. Employer contribution rate to CalPERS is 26.4%, a decrease of 0.41% from prior year. Workers' Compensation rate is 1.79%, an increase of 0.05% from the prior year. Unemployment insurance rate of 0.05%, which is the same as the prior year. Funding for Employee Health and Medical Benefits is at the Per Participant rate pursuant to the 2026-2027 Health Benefits Agreement. OPEB Trust contribution is $100.2 million for 2026-27. An additional OPEB contribution of $20 million for the annual contribution.

GENERAL FUND
ASSUMPTIONS FOR MULTI-YEAR PROJECTIONS
2026-27 and 2027-28

Major Expenditure Assumptions for 2026-27 (continued)

4. **Other Expenses (4000-6000)** were estimated using the prior year level as the base and adjusted for known changes as shown below:
   a. Inflation on cost of supplies and materials based on a 3.08% California CPI for 2026-27. Utilities budget is projected to remain the same as the prior year.
   b. Increase in distribution of direct-funded charter schools' share of the Special Education AB602 and Federal IDEA of $7.6 million.
   c. Augmentation to the Office of General Counsel for payments to outside counsel firms and other vendors, as well as to replace the legal case management system of $28.4 million.
   d. Reduction in central office resources of $33.2 million.
   e. Projected spending of 2025-26 ending balances in 2026-27 for programs such as JUUL settlement for $18.4 million, white fleet vehicle replacement for $4.2 million, and equity multiplier for $6.1 million.

5. **Routine Repair and Major Maintenance Account** set-aside is 3% of total General Fund Expenditures and Other Financing Uses, excluding CalSTRS State on Behalf.

6. **Reserve for Economic Uncertainties** at $108.5 million is 1% of total General Fund Expenditures and Other Financing Uses.

7. **Indirect Cost Rate** of 7.87%.

8. **Undesignated Balance of** $826.8 million is a result of using projected ending balances from 2025-26 and fiscal stabilization plan.

Major Expenditure Assumptions for 2027-28

1. **Certificated Salaries** were estimated using the prior year level as the base and adjusted for known changes as shown below:

	Amounts
Certificated Salaries	(in millions)
Step and Column Salary Adjustment	$6.9
Federal, State, and Local Grants	(14.5)
School Staff and Resources	(180.1)
Total 2027-28 Known Changes	**$(187.7)**

GENERAL FUND
ASSUMPTIONS FOR MULTI-YEAR PROJECTIONS
2026-27 and 2027-28

Major Expenditure Assumptions for 2027-28 (continued)

2. **Classified Salaries** were estimated using the prior year level as the base and adjusted for known changes as shown below:

Classified Salaries	Amounts (in millions)
Federal, State, and Local Grants	$(3.5)
School Staff and Resources	(41.8)
Total 2027-28 Known Changes	**$(45.3)**

3. Apart from Health and Medical costs, **Employee Benefits** are based on salary estimates and appropriate rates for retirement, workers' compensation, and unemployment. Employer contribution rate to CalSTRS is 19.10%, which is the same as the prior year. Employer contribution rate to CalPERS is 26.90%, an increase of 0.50% from prior year. Workers' Compensation rate of 1.81%, which is an increase of 0.02% from prior year. Unemployment Insurance rate of 0.05%, which is the same as the prior year. Funding for Employee Health and Medical Benefits is at the Per Participant rate pursuant to the 2026-2027 Health Benefits Agreement. OPEB Trust contribution is $99.9 million for 2027-28, which is $0.3 million lower from prior year. An additional OPEB contribution of $20 million for the annual contribution, which is the same as prior year.

4. **Other Expenses (4000-6000)** were estimated using the prior year level as the base and adjusted for known changes as shown below:
   a. Inflation on cost of supplies and materials based on a 2.75% California CPI for 2027-28. Utilities budget is projected to remain the same as prior year.
   b. Includes additional distribution of direct-funded charter schools' share of the Special Education AB602 and Federal IDEA of $3.3 million.
   c. Exclusion of 2026-27 onetime items, such as spending of carryover for JUUL settlement, white fleet replacement plan, and equity multiplier.

5. **Ongoing and Major Maintenance Account** set-aside is 3% of total General Fund Expenditures and Other Financing Uses, excluding CalSTRS State On Behalf.

6. **Reserve for Economic Uncertainties** at $103.1 million is 1% of total General Fund Expenditures and Other Financing Uses.

7. **Indirect Cost Rate** is at 5.63%.

GENERAL FUND
ASSUMPTIONS FOR MULTI-YEAR PROJECTIONS
2026-27 and 2027-28

8. **Undesignated Balance** of $9.8 million is a result of using projected ending balances from 2026-27, release of various assigned balances, and fiscal stabilization plan.

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: **-2.0% to +2.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 1A)	Second Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2025-26)				
District Regular	338,303.03	338,396.39		
Charter School	34,582.70	34,582.70		
Total ADA	**372,885.73**	**372,979.09**	**0.0%**	**Met**
1st Subsequent Year (2026-27)				
District Regular	330,720.89	330,970.98		
Charter School	34,983.52	33,897.38		
Total ADA	**365,704.41**	**364,868.36**	**(.2%)**	**Met**
2nd Subsequent Year (2027-28)				
District Regular	322,568.20	320,481.80		
Charter School	34,897.40	33,337.24		
Total ADA	**357,465.60**	**353,819.04**	**(1.0%)**	**Met**

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections

District's Enrollment Standard Percentage Range: **-2.0% to +2.0%**

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment First Interim (Form 01CSI, Item 2A)	Enrollment Second Interim CALPADS/Projected	Percent Change	Status
Current Year (2025-26)				
District Regular	353,074.00	353,074.00		
Charter School	37,195.00	37,195.00		
Total Enrollment	**390,269.00**	**390,269.00**	**0.0%**	**Met**
1st Subsequent Year (2026-27)				
District Regular	348,630.00	340,794.00		
Charter School	37,678.00	36,467.00		
Total Enrollment	**386,308.00**	**377,261.00**	**(2.3%)**	**Not Met**
2nd Subsequent Year (2027-28)				
District Regular	339,253.00	328,517.00		
Charter School	37,585.00	35,869.00		
Total Enrollment	**376,838.00**	**364,386.00**	**(3.3%)**	**Not Met**

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Enrollment projections have changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

FY26 decline in enrollment influenced the degree of decline projected for FY27 and FY28 enrollment, with an assumption that a majority of students will not return, particularly to schools who had a greater loss in enrollments. Assumptions used in the projection include grade progression methodology, applied lagged individual births to TK/kinder enrollment draw (assumed no further expansion of TK eligibility), regional population and enrollment trend information, and active implementation of current immigration policies. Note: Estimated CALPADS enrollment is norm day enrollment + nonpublic schools enrollment.

3. **CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2022-23)			
District Regular	347,653	385,698	
Charter School	35,523	38,395	
Total ADA/Enrollment	**383,176**	**424,093**	**90.4%**
Second Prior Year (2023-24)			
District Regular	345,139	376,673	
Charter School	35,720	38,322	
Total ADA/Enrollment	**380,859**	**414,995**	**91.8%**
First Prior Year (2024-25)			
District Regular	337,180	366,003	
Charter School	35,036	37,867	
Total ADA/Enrollment	**372,216**	**403,870**	**92.2%**
		Historical Average Ratio:	91.4%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**91.9%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CALPADS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2025-26)				
District Regular	325,081	353,074		
Charter School	34,583	37,195		
Total ADA/Enrollment	**359,664**	**390,269**	**92.2%**	**Not Met**
1st Subsequent Year (2026-27)				
District Regular	313,764	340,794		
Charter School	33,897	36,467		
Total ADA/Enrollment	**347,661**	**377,261**	**92.2%**	**Not Met**
2nd Subsequent Year (2027-28)				
District Regular	302,437	328,517		
Charter School	33,337	35,869		
Total ADA/Enrollment	**335,774**	**364,386**	**92.1%**	**Not Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

P-2 ADA for FY26 and the 2 subsequent years were estimated using a 92% ADA to Enrollment ratio based on the actual ADA to Enrollment ratio of FY24 and FY25.

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range: **-2.0% to +2.0%**

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)			
Fiscal Year	First Interim (Form 01CSI, Item 4A)	Second Interim Projected Year Totals	Percent Change	Status
Current Year (2025-26)	6,847,468,825.00	6,854,804,354.00	.1%	Met
1st Subsequent Year (2026-27)	6,919,094,433.00	6,876,823,491.00	(.6%)	Met
2nd Subsequent Year (2027-28)	6,972,885,602.00	6,867,800,178.00	(1.5%)	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Unaudited Actuals - Unrestricted (Resources 0000-1999) Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2022-23)	4,013,325,243.11	4,757,760,685.96	84.4%
Second Prior Year (2023-24)	4,872,168,030.93	5,763,531,773.42	84.5%
First Prior Year (2024-25)	5,307,854,834.91	6,131,380,947.58	86.6%
		Historical Average Ratio:	85.2%

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	1%	1%	1%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**82.2% to 88.2%**	**82.2% to 88.2%**	**82.2% to 88.2%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Projected Year Totals - Unrestricted (Resources 0000-1999) Total Expenditures (Form 01I, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Current Year (2025-26)	5,319,881,158.51	6,048,797,606.81	87.9%	Met
1st Subsequent Year (2026-27)	5,502,205,009.24	6,250,550,536.37	88.0%	Met
2nd Subsequent Year (2027-28)	5,398,616,277.43	6,062,698,809.26	89.0%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

FY28 does not meet the standard mainly due to the higher amount of the fiscal stabilization plan in FY28 that remains in "Other Adjustments" of expenditures. All items of the FSP will be placed in proper object codes when details are available later.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections. Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	**-5.0% to +5.0%**
District's Other Revenues and Expenditures Explanation Percentage Range:	**-5.0% to +5.0%**

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)				
Current Year (2025-26)	731,034,727.76	743,532,618.76	1.7%	No
1st Subsequent Year (2026-27)	771,468,883.00	729,324,787.00	-5.5%	Yes
2nd Subsequent Year (2027-28)	759,296,969.00	729,036,042.00	-4.0%	No

Explanation: (required if Yes)
The decrease between the First and Second Interim for FY27 is due to some grants previously assumed to continue into FY27 and the outyears now being reflected as ending in FY26 in the Second Interim, as some grantees' applications for new grant awards were denied and some grant award amounts were reduced by the grantors.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)				
Current Year (2025-26)	1,922,843,240.00	1,947,069,018.11	1.3%	No
1st Subsequent Year (2026-27)	1,750,518,975.00	1,740,953,901.00	-.5%	No
2nd Subsequent Year (2027-28)	1,749,067,771.00	1,725,669,031.00	-1.3%	No

Explanation: (required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)				
Current Year (2025-26)	428,764,354.68	461,936,808.49	7.7%	Yes
1st Subsequent Year (2026-27)	286,446,008.00	278,409,585.00	-2.8%	No
2nd Subsequent Year (2027-28)	273,258,862.00	248,033,085.00	-9.2%	Yes

Explanation: (required if Yes)
For FY26 , projection is higher due to implementation of expedited rental fees aimed at enhancing District's revenue streams, higher projected unrealized gain and higher Medi-Cal Billing Option settlements. The projected decrease in revenue in FY28 was due to the anticipation that some grants would end.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)				
Current Year (2025-26)	692,330,008.80	556,403,395.18	-19.6%	Yes
1st Subsequent Year (2026-27)	909,694,497.00	910,697,158.88	.1%	No
2nd Subsequent Year (2027-28)	796,180,108.00	707,104,985.16	-11.2%	Yes

Explanation: (required if Yes)
For FY26, projection is lower mainly due to lower projected RRMA, ELOP and TSP related programs expenditures in the 4000 objects. For FY28, projection is lower mainly due to implementation of fiscal stabilization plan in proper objects of expenditures instead of using the "Other Adjustments" line, as well as alignment of grant spending to the average of the past three years.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)				
Current Year (2025-26)	1,406,845,722.63	1,556,275,652.88	10.6%	Yes
1st Subsequent Year (2026-27)	1,188,296,934.00	1,170,685,304.36	-1.5%	No
2nd Subsequent Year (2027-28)	1,205,651,344.00	1,177,623,475.28	-2.3%	No

Explanation: (required if Yes)
For FY26, projection is higher due to higher projected ELOP and Transportation related programs, replacement of OGC's legal case management system and increase in contract costs.

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2025-26)	3,082,642,322.44	3,152,538,445.36	2.3%	Met
1st Subsequent Year (2026-27)	2,808,433,866.00	2,748,688,273.00	-2.1%	Met
2nd Subsequent Year (2027-28)	2,781,623,602.00	2,702,738,158.00	-2.8%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2025-26)	2,099,175,731.43	2,112,679,048.06	.6%	Met
1st Subsequent Year (2026-27)	2,097,991,431.00	2,081,382,463.24	-.8%	Met
2nd Subsequent Year (2027-28)	2,001,831,452.00	1,884,728,460.44	-5.8%	Not Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

1a. STANDARD MET - Projected total operating revenues have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation: Federal Revenue (linked from 6A if NOT met)

Explanation: Other State Revenue (linked from 6A if NOT met)

Explanation: Other Local Revenue (linked from 6A if NOT met)

1b. STANDARD NOT MET - One or more total operating expenditures have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6A if NOT met)

For FY26, projection is lower mainly due to lower projected RRMA, ELOP and TSP related programs expenditures in the 4000 objects. For FY28, projection is lower mainly due to implementation of fiscal stabilization plan in proper objects of expenditures instead of using the "Other Adjustments" line, as well as alignment of grant spending to the average of the past three years.

Explanation: Services and Other Exps (linked from 6A if NOT met)

For FY26, projection is higher due to higher projected ELOP and Transportation related programs, replacement of OGC's legal case management system and increase in contract costs.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

		Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1.	OMMA/RMA Contribution	318,040,768.00	358,870,044.29	Met
2.	First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		382,424,757.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation:
(required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in any of the current fiscal year or two subsequent fiscal years.

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District's Available Reserve Percentages (Criterion 10C, Line 9)	21.0%	13.2%	1.1%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	**7.0%**	**4.4%**	**.4%**

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

	Projected Year Totals			
Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Current Year (2025-26)	(855,303,515.45)	6,383,019,597.81	13.4%	Not Met
1st Subsequent Year (2026-27)	(1,116,120,262.84)	6,319,667,541.37	17.7%	Not Met
2nd Subsequent Year (2027-28)	(583,269,938.96)	6,155,555,366.26	9.5%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

The district continues to deficit spend with relatively flat revenues, higher expenditures from bargaining agreements & retention of employees previously funded by one-time funds, and spending of carryover.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 01I, Line F2) (Form MYPI, Line D2)	Status
Current Year (2025-26)	3,205,687,142.96	Met
1st Subsequent Year (2026-27)	1,701,247,510.56	Met
2nd Subsequent Year (2027-28)	1,072,872,274.48	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2025-26)	3,436,264,465.95	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or $88,000 (greater of)	0	to 300
4% or $88,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 250,000
1%	250,001	and over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	359,664	347,661	335,774
District's Reserve Standard Percentage Level:	**1%**	**1%**	**1%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? — No
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s):

	Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	11,296,865,356.54	10,840,691,120.40	10,298,167,675.08
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	11,296,865,356.54	10,840,691,120.40	10,298,167,675.08

4.	Reserve Standard Percentage Level	1%	1%	1%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	112,968,653.57	108,406,911.20	102,981,676.75
6.	Reserve Standard - by Amount ($88,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	**District's Reserve Standard (Greater of Line B5 or Line B6)**	**112,968,653.57**	**108,406,911.20**	**102,981,676.75**

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)		Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	120,100,000.00	108,510,000.00	103,090,000.00
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	1,649,137,120.78	826,759,198.99	9,817,073.03
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	600,385,866.47	497,630,000.00	
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8.	District's Available Reserve Amount (Lines C1 thru C7)	2,369,622,987.25	1,432,899,198.99	112,907,073.03
9.	District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	20.98%	13.22%	1.10%
	District's Reserve Standard (Section 10B, Line 7):	**112,968,653.57**	**108,406,911.20**	**102,981,676.75**
	Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

Reserve standards are met due to using prior year ending balances, release of assigned balances, and fiscal stabilization plan.

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent? — No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603) — No

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than $20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than $20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: **-5.0% to +5.0% or -$20,000 to +$20,000**

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**					
Current Year (2025-26)	(1,814,079,354.94)	(1,763,795,054.55)	-2.8%	(50,284,300.39)	Met
1st Subsequent Year (2026-27)	(1,707,844,786.00)	(1,716,082,777.00)	.5%	8,237,991.00	Met
2nd Subsequent Year (2027-28)	(1,680,435,343.00)	(1,692,818,518.00)	.7%	12,383,175.00	Met
1b. **Transfers In, General Fund ***					
Current Year (2025-26)	57,855,030.03	58,058,266.68	.4%	203,236.65	Met
1st Subsequent Year (2026-27)	116,670,117.00	132,755,866.00	13.8%	16,085,749.00	Not Met
2nd Subsequent Year (2027-28)	527,630,000.00	527,630,000.00	0.0%	0.00	Met
1c. **Transfers Out, General Fund ***					
Current Year (2025-26)	317,580,526.70	334,221,991.00	5.2%	16,641,464.30	Not Met
1st Subsequent Year (2026-27)	64,188,494.00	69,117,005.00	7.7%	4,928,511.00	Not Met
2nd Subsequent Year (2027-28)	77,483,200.00	92,856,557.00	19.8%	15,373,357.00	Not Met

1d. **Capital Project Cost Overruns**

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget? **No**

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. NOT MET - The projected transfers in to the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

For FY27, change is due to increased transfer from Special Reserve Fund-Other than Capital Outlay to fund General Fund's operating costs.

1c. NOT MET - The projected transfers out of the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

For FY26, transfers out are higher due to interfund transfers to Fund 672 - Liability Self Insurance Fund of JOBs non-revolving credit to pay for liability claims. For FY27 and FY28, projections are higher due to debt service related to additional JOBs issuance and related non-revolving credit.

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payment for the current fiscal year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2 and sections S6B and S6C) — Yes

b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections? — No

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2025
Leases	59	Various Funds	Fund 01 - Objects 7438 & 7439	70,997,757
Certificates of Participation	13	General Fund	Fund 56 - Objects 7438 & 7439	240,201,719
General Obligation Bonds	24	Tax Levy	Fund 51 - Objects 7433 & 7434	12,724,499,294
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences		Various Funds	Various	109,011,502
Other Long-term Commitments (do not include OPEB):				
Subscription-Based Information Technology Arrangements	4	Various Funds	Fund 01 - Objects 7438 & 7439	47,017,607
Retirement Bonus		Various Funds	Various	20,661,986
JOB	15	General Fund	Fund 56 - Objects 7438 & 7439	0
TOTAL:				13,212,389,865

Type of Commitment (continued)	Prior Year (2024-25) Annual Payment (P & I)	Current Year (2025-26) Annual Payment (P & I)	1st Subsequent Year (2026-27) Annual Payment (P & I)	2nd Subsequent Year (2027-28) Annual Payment (P & I)
Leases	7,472,526	5,732,238	4,988,652	5,063,685
Certificates of Participation	50,176,664	28,515,803	28,515,337	28,519,704
General Obligation Bonds	1,093,056,951	1,675,444,830	1,541,680,231	1,162,160,930
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	120,461,322	110,605,951	114,338,281	115,135,185
Other Long-term Commitments (continued):				
Subscription-Based Information Technology Arrangements	31,592,342	18,490,682	14,013,011	10,991,121
Retirement Bonus	3,514,904	2,977,451	2,402,016	2,964,790
JOB	0	12,802,860	40,594,568	64,328,453
Total Annual Payments:	1,306,274,709	1,854,569,815	1,746,532,096	1,389,163,868
Has total annual payment increased over prior year (2024-25)?		**Yes**	**Yes**	**Yes**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes to increase in total annual payments)

The increase in general obligation bond payments will be funded by the tax levy. The increase in JOB payments will be funded by the general fund unrestricted.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4): Yes

b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities? No

c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions? No

2 OPEB Liabilities	First Interim (Form 01CSI, Item S7A)	Second Interim
a. Total OPEB liability	9,025,746,856.00	9,025,746,856.00
b. OPEB plan(s) fiduciary net position (if applicable)	819,462,741.00	819,462,741.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	8,206,284,115.00	8,206,284,115.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial	Actuarial
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.	Jun 30, 2024	Jun 30, 2024

3 OPEB Contributions

a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method	First Interim (Form 01CSI, Item S7A)	Second Interim
Current Year (2025-26)	0.00	0.00
1st Subsequent Year (2026-27)	0.00	0.00
2nd Subsequent Year (2027-28)	0.00	0.00

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2025-26)	411,252,454.67	386,615,510.69
1st Subsequent Year (2026-27)	438,000,000.00	438,000,000.00
2nd Subsequent Year (2027-28)	468,000,000.00	468,000,000.00

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2025-26)	272,000,000.00	272,000,000.00
1st Subsequent Year (2026-27)	296,000,000.00	296,000,000.00
2nd Subsequent Year (2027-28)	326,000,000.00	326,000,000.00

d. Number of retirees receiving OPEB benefits		
Current Year (2025-26)	37,306	37,219
1st Subsequent Year (2026-27)	37,306	37,306
2nd Subsequent Year (2027-28)	37,306	37,306

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4): Yes

b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities? No

c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions? No

2 Self-Insurance Liabilities	First Interim (Form 01CSI, Item S7B)	Second Interim
a. Accrued liability for self-insurance programs	1,226,640,830.00	1,227,015,830.00
b. Unfunded liability for self-insurance programs	0.00	317,700,000.00

3 Self-Insurance Contributions	First Interim (Form 01CSI, Item S7B)	Second Interim
a. Required contribution (funding) for self-insurance programs		
Current Year (2025-26)	800,093,067.00	1,316,440,189.00
1st Subsequent Year (2026-27)	240,474,691.00	1,013,540,670.00
2nd Subsequent Year (2027-28)	244,628,932.00	1,017,694,911.00
b. Amount contributed (funded) for self-insurance programs		
Current Year (2025-26)	800,093,067.00	1,316,440,189.00
1st Subsequent Year (2026-27)	240,474,691.00	1,013,540,670.00
2nd Subsequent Year (2027-28)	244,628,932.00	1,017,694,911.00

4 Comments:

The unfunded liability of $318M in the Liability Self Insurance Fund will be funded by Judgement Obligation Bonds (JOB). The required and funded contribution for self-insurance programs for H&W consists of the projected premiums and claims expenditure of Anthem Blue Cross.

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of first interim projections? No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of certificated (non-management) full-time-equivalent (FTE) positions	34,431.94	33,140.96	32,662.96	32,216.96

1a. Have any salary and benefit negotiations been settled since first interim projections? Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: Dec 16, 2025

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official? Yes

If Yes, date of Superintendent and CBO certification: Dec 11, 2025

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? Yes

If Yes, date of budget revision board adoption: Dec 16, 2025

4. Period covered by the agreement: Begin Date: Jan 01, 2026 End Date: Dec 31, 2027

5. Salary settlement:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement	34,005,919	10,139,857	(28,659,937)
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	42,100,702

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
7.	Amount included for any tentative salary schedule increases			

Certificated (Non-management) Health and Welfare (H&W) Benefits		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	649,319,950	670,381,675	714,037,545
3.	Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4.	Percent projected change in H&W cost over prior year			

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?			
If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Certificated (Non-management) Step and Column Adjustments			
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	10,787,945	10,787,945	10,787,945
3. Percent change in step & column over prior year			

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Certificated (Non-management) Attrition (layoffs and retirements)			
1. Are savings from attrition included in the interim and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections? No

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of classified (non-management) FTE positions	24,073.53	23,413.59	23,402.59	23,394.59

1a. Have any salary and benefit negotiations been settled since first interim projections? Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: Dec 16, 2025

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official? Yes

If Yes, date of Superintendent and CBO certification: Dec 11, 2025

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? Yes

If Yes, date of budget revision board adoption: Dec 16, 2025

4. Period covered by the agreement: Begin Date: Jan 01, 2026 End Date: Dec 31, 2027

5. Salary settlement:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	Yes	Yes	Yes
One Year Agreement			
Total cost of salary settlement	23,927,728	7,205,406	(20,538,342)
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	20,175,543

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
7.	Amount included for any tentative salary schedule increases			

Classified (Non-management) Health and Welfare (H&W) Benefits

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	458,734,783	480,319,832	518,503,782
3.	Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4.	Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?				
	If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are step & column adjustments included in the interim and MYPs?	No	No	No
2.	Cost of step & column adjustments			
3.	Percent change in step & column over prior year			

Classified (Non-management) Attrition (layoffs and retirements)

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are savings from attrition included in the interim and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections? No

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of management, supervisor, and confidential FTE positions	5,609.64	5,570.87	5,570.87	5,570.87

1a. Have any salary and benefit negotiations been settled since first interim projections? Yes

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 3 and 4.

Negotiations Settled Since First Interim Projections

2. Salary settlement:	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement	5,686,158	7,205,406	(4,884,669)
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits 10,955,904

4. Amount included for any tentative salary schedule increases	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	109,148,227	114,337,744	123,469,450
3. Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step and column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are costs of other benefits included in the interim and MYPs?			
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1.	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)	No
A2.	Is the system of personnel position control independent from the payroll system?	Yes
A3.	Is enrollment decreasing in both the prior and current fiscal years?	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?	Yes
A5.	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	Yes
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	Yes
A7.	Is the district's financial system independent of the county office system?	Yes
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Second Interim Criteria and Standards Review

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	10,317,101.39	1,076,770.47	1,076,770.47	New
5) TOTAL, REVENUES			0.00	0.00	10,317,101.39	1,076,770.47		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	10,317,101.39	1,076,770.47		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	21,492,044.87	0.00	21,492,044.87	0.00	0.0%
b) Transfers Out		7600-7629	17,325,000.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(17,325,000.00)	21,492,044.87	0.00	21,492,044.87		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(17,325,000.00)	21,492,044.87	10,317,101.39	22,568,815.34		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	577,007,955.30	577,007,955.30		577,007,955.30	0.00	0.0%
b) Audit Adjustments		9793	0.00	809,095.83		809,095.83	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			577,007,955.30	577,817,051.13		577,817,051.13		
d) Other Restatements		9795	15,517,044.70	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			592,525,000.00	577,817,051.13		577,817,051.13		
2) Ending Balance, June 30 (E + F1e)			575,200,000.00	599,309,096.00		600,385,866.47		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	575,200,000.00	599,309,096.00		600,385,866.47		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	10,317,101.39	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	1,076,770.47	1,076,770.47	New
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	10,317,101.39	1,076,770.47	1,076,770.47	New
TOTAL, REVENUES			0.00	0.00	10,317,101.39	1,076,770.47		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	21,492,044.87	0.00	21,492,044.87	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	21,492,044.87	0.00	21,492,044.87	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	17,325,000.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			17,325,000.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(17,325,000.00)	21,492,044.87	0.00	21,492,044.87		

Resource	Description	2025-26 Projected Totals
Total, Restricted Balance		0.00