

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING MINUTES

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331

9:00 a.m., Tuesday, November 18, 2025

Recessed at 12:30 p.m.

Reconvened at 2:00 p.m.

The Los Angeles Board of Education, acting as the Governing Board of the Los Angeles Unified School District, met in regular session on Tuesday, November 18, 2025, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael A. McLean, Executive Officer of the Board of Education, called the meeting to order at 9:08 a.m.

The following Board Members were present: Ms. Sherlett H. Newbill, Dr. Rocío Rivas, Mr. Nick Melvoin, and Board President Scott Schmerelson.

Ms. Karla Griego arrived at approximately 9:10 a.m.

Ms. Tanya Ortiz Franklin arrived at approximately 9:19 a.m.

Ms. Kelly Gonez arrived at approximately 9:22 a.m.

Student Board Member Jerry Yang was present.

Superintendent Alberto M. Carvalho arrived at approximately 9:11 a.m.

A video featuring students at Wonderland Avenue Elementary School (Board District 4) leading the Pledge of Allegiance was played.

A voice recording of the Land Acknowledgement was played.

BOARD PRESIDENT'S REPORTS

LABOR PARTNERS

Letetsia Fox, Chapter President of the California School Employees Association, Los Angeles 500, spoke about the sunshining of their initial proposal for reopener negotiations. Specifically, she addressed the topic of wages, which they hope to negotiate soon.

Georgia Flowers Lee, United Teachers Los Angeles, expressed support for the following resolutions on the agenda: "Resilient Schools: Extreme Heat Mitigation & Disaster Preparedness at LAUSD (Res-017-25/26)" and "Building Stronger Communities: Leveraging School Facilities for Engagement and Financial Stewardship (Res-021-25/26)." She also voiced concern for how budget cuts may impact the Black Student Achievement Plan (BSAP), Dream Centers, and LGBTQ Resources.

CONSENT ITEMS

Items for action below to be adopted by a single vote:

NEW BUSINESS FOR ACTION

- TAB 3: BOARD OF EDUCATION REPORT NO. 179-25/26
Adoption of Textbooks for Advanced Placement History/Social Science Courses
- TAB 4: BOARD OF EDUCATION REPORT NO. 156/25/26
Adopt Resolution Certifying Los Angeles Unified School District's Compliance with California Education Code § 8973
- TAB 6: BOARD OF EDUCATION REPORT NO. 057-25/26
Approval of Facilities Contracts Actions
- TAB 7: BOARD OF EDUCATION REPORT NO. 170-25/26
Donations of Money to the District
- TAB 9: BOARD OF EDUCATION REPORT NO. 157-25/26
Approval of Career Technical Education Facilities Program Grant Applications
- TAB 10: BOARD OF EDUCATION REPORT NO. 151-25/26
Define and Approve 30 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- TAB 11: BOARD OF EDUCATION REPORT NO. 150-25/26
Define and Approve Three Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- TAB 12: BOARD OF EDUCATION REPORT NO. 154/25/26
Define and Approve Six Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- TAB 13: BOARD OF EDUCATION REPORT NO. 110-25/26
Define and Approve 18 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- TAB 14: BOARD OF EDUCATION REPORT NO. 051-25/26
Resolution of Intention to Dedicate Corner Ramp Easement at Porter Ranch Community School
- TAB 16: BOARD OF EDUCATION REPORT NO. 116-25/26
Provisional Internship Permit
- TAB 17: BOARD OF EDUCATION REPORT NO. 168-25/26
Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges

- TAB 18: BOARD OF EDUCATION REPORT NO. 152-25/26
Consideration of Street Lighting Maintenance Assessment for the Liechty and Esperanza Schools Lighting District
- TAB 19: BOARD OF EDUCATION REPORT NO. 155-25/26
Selection of Charter Operator to Lease the School Facility Located at 1215 Miramar Street, Los Angeles, CA 90026 and Authorization to Negotiate and Execute Agreements
- TAB 20: BOARD OF EDUCATION REPORT NO. 158-25/26
Certification of Unhoused Pupils for Charter School Facilities Program Application
- TAB 21: BOARD OF EDUCATION REPORT NO. 210-25/26
Integrated Pest Management Policy Revision
- TAB 22: BOARD OF EDUCATION REPORT NO. 229-25/26
Integrated Pest Management Vacancy Approvals

BOARD SECRETARIAT RESOLUTIONS

- TAB 26: Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Jeanalee Obergfell) (Bd Sec Res-004-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Jeanalee Obergfell, as the nominee of the Los Angeles Mayor's Office, as an alternate member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Obergfell's conflict of interest statement certifying, among other things, that Ms. Obergfell is not an employee, official, vendor, contractor, or consultant of the District.

- TAB 27: Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Mellina Lathe) (Bd Sec Res-005-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Mellina Lathe, LAUSD parent of a child enrolled in the District (Section 3.1.4 of MOU), as a primary member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Lathe's conflict of interest statement certifying, among other things, that Ms. Lathe is not an employee, official, vendor, contractor, or consultant of the District.

- TAB 28: Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Monica Carlos) (Bd Sec Res-006-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Monica Carlos, LAUSD parent of a child enrolled in the District (Section 3.1.4 of MOU), as an alternate member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Carlos' conflict of interest statement certifying, among other things, that Ms. Carlos is not an employee, official, vendor, contractor, or consultant of the District.

TAB 29: Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Asha Lang) (Bd Sec Res-007-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Asha Lang, LAUSD parent of a child enrolled in the District and active in a parent-teacher organization (Section 3.1.5 of MOU), as an alternate member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Lang's conflict of interest statement certifying, among other things, that Ms. Lang's is not an employee, official, vendor, contractor, or consultant of the District.

TAB 30: Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Tamar Poladian-Perron) (Bd Sec Res-002-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Tamar Poladian-Perron, as the nominee of the Thirty-First District PTSA, as a member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Poladian-Perron's conflict of interest statement certifying, among other things, that Ms. Poladian-Perron is not an employee, official, vendor, contractor, or consultant of the District.

CORRESPONDENCE AND PETITIONS

TAB 31: Report of Correspondence, including Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary (ROC-004-25/26)

Mr. McLean read the following statement:

Before action is taken on the Report of Correspondence Including Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary, a public hearing must be held. This constitutes a public hearing on the report, and a maximum of 15 individuals who wish to address the Board on this item will be heard. Those who wish to speak and have not already signed up should sign up online. Speakers will be called by name.

Mr. Melvoin moved that the consent calendar be adopted. Dr. Rivas seconded the motion.

Speakers addressed the Board on the following items on the consent calendar:

Tab 19: Board of Education Report No. 155-25/26, Selection of Charter Operator to Lease the School Facility Located at 1215 Miramar Street, Los Angeles, CA 90026 and Authorization to Negotiate and Execute Agreements

- Angie Tamara Gomez, Los Angeles Academy for Arts and Enterprise (LAAAE) Student
- Samuel Salas Solis, LAAAE Student
- Maria Villamil, Anawakalmekak
- Kate Chambers, LAAAE
- Maria Soledad Salas Solis, LAAAE Parent
- Alejandro Macias, LAAAE Principal
- Mason Dickerson, LAAAE

- Richard Bin, LAAAE

Tab 31: Report of Correspondence including Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary (ROC-004-25/26)

- Rungthip Choensookasem, Parent
- Belinda Ma, Parent
- Timothy Lee, Parent
- Cynthia Kao, Parent
- Denna Wu, Parent
- David Tokofsky, Community Member
- Matt Roethle, Parent

On roll call vote, and with the following exceptions, the Consent items were adopted. The vote was 7 ayes.

- Ms. Gonez and Ms. Ortiz Franklin both abstained from voting on Tab 30: Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Tamar Poladian-Perron) (Bd Sec Res-002-25/26).

Student Board Member Yang recorded an advisory vote of aye.

NEW BUSINESS FOR ACTION

Tab 2: BOARD OF EDUCATION REPORT NO. 027-25/26
Strengthening Career Technical Education Act (Perkins V) Grant

Ms. Gonez moved that the report be adopted. Dr. Rivas seconded the motion.

Student Board Member Yang raised questions, which were addressed by Dr. Frances Baez, Chief Academic Officer, and Esther Dabagyan, Career Technical Education-Linked Learning Administrator.

On roll call vote, the item was adopted, 7 ayes.

Student Board Member Yang recorded an advisory vote of aye.

Tab 5: BOARD OF EDUCATION REPORT NO. 107-25/26
Approval of Procurement Actions

Earlier in the meeting Mr. McLean noted that the following amendments had been made to the report:

- Attachment B, Item J: The contractor's name was revised to "Ernst" & Young, LLP.
- Attachment B, Item L: The first bullet point was revised to indicate the boilers are "electric and natural gas."

Ms. Gonez moved that the report be adopted as amended. Mr. Schmerelson seconded the motion.

Board Members raised questions regarding the following items in Attachment B:

- Item H - SAP Public Services, Inc.
- Item J - Ernst & Young, LLP
- Item K - County of Los Angeles Probation Department
- Item M - A-Z Bus Sales

Superintendent Carvalho, along with the following staff members, addressed the questions: Carolyn Spaht Gonzalez, Chief of Staff, Matthew Friedman, Chief Procurement Officer, Elsy Rosado, Administrator for Student Support and Attendance Services, and Daniel Kang, Director of Transportation.

Board Members recommended that the procurement reports include more detailed information and return to the previous format, which provided a more comprehensive overview.

With respect to Attachment A: Item F – September 2025 Professional Services, Goods and General Services, Ms. Griego requested a document detailing professional services provided at schools and the central offices. This document should specify the types of services offered and their allocation across locations. Mr. Matthew Friedman, Chief Procurement Officer, will provide the information requested.

With respect to Attachment B: Item K - County of Los Angeles Probation Department, Diversion program for at-promise and probation youths, Ms. Gonez requested confirmation that the five schools identified in the fall materials are the same schools that will receive services through the revenue agreement. She also requested confirmation that the Sun Valley school referred to in the materials is the magnet school. Ms. Elsy Rosado, Administrator for Student Support and Attendance Services, will confirm this information.

After discussion and on roll call vote, the report was adopted as amended, 7 ayes.

Student Board Member Yang recorded an advisory vote of aye.

TAB 8: BOARD OF EDUCATION REPORT NO. 148-25/26
Capital Facilities Fund (School Impact Fee) Annual Report for 2024-25

Ms. Gonez moved that the report be adopted. Dr. Rivas seconded the motion.

The following speaker addressed the Board on the item:

- David Tokofsky, Community Member

Mr. Melvoin raised questions, which were addressed by Saman Bravo-Karimi, Chief Financial Officer.

On roll call vote, the report was adopted, 7 ayes.

Student Board Member Yang recorded an advisory vote of aye.

Tab 15: BOARD OF EDUCATION REPORT NO. 115-25/26
Approval of Routine Personnel Actions

Ms. Gonez moved that the report be adopted. Dr. Rivas seconded the motion.

Ms. Griego and Ms. Newbill raised questions, which were addressed by Dr. Kristen Murphy, Associate Superintendent, Talent and Labor Relations, Joel Cisneros, Executive Director, Student Mental Health & Wellness Services, and Francisco Serrato, Chief Human Resources Officer.

On roll call vote, the report was adopted, 7 ayes.

Student Board Member Yang recorded an advisory vote of aye.

SUPERINTENDENT'S REPORT

Superintendent Carvalho introduced the 2024-2025 English Language Proficiency Assessment for California (ELPAC) presentation. He highlighted that LAUSD is outpacing the state and other districts in ELPAC assessments, showing great improvement and unprecedented achievements.

Anthony Aguilar, Chief of the Office of Special Education and Specialized Programs, William R. Johnston, Senior Executive Director of Strategy, and Lydia Acosta Stephens, Executive Director of the Multilingual Multicultural Education Department (MMED) gave a presentation on the ELPAC, and the recent achievements, growth and strategies used to achieve these results.

Remarks were heard from Board Members.

Ms. Acosta Stephens and Mr. Anthony Aguilar responded to questions from Board Members.

Ms. Ortiz Franklin requested information on the English Language Development (ELD) curriculum blocks for middle school and high school.

Ms. Acosta Stephens stated she would follow up with that information.

Mr. McLean modified the Order of Business to allow action on a time certain item.

Ms. Gonez moved that the following resolution, with an 11:30 a.m. time certain, be adopted:

Tab 23: Ms. Gonez, Ms. Griego, Dr. Rivas, Mr. Yang - Resilient Schools: Extreme Heat Mitigation & Disaster Preparedness at LAUSD (Res-017-25/26) (Noticed October 14, 2025) (Version 3)

Whereas, The increasing frequency and severity of extreme heat events, wildfires, and other climate driven disasters demand immediate action, and local agencies like the Los Angeles Unified School District cannot afford to wait for state or federal intervention alone, but must act with urgency to safeguard the health, safety, and learning conditions of students and staff;

Whereas, The impacts of the climate crisis fall disproportionately on low-income communities and communities of color, whose neighborhoods often lack access to cooling

systems, tree canopy, shade, and resilient infrastructure, making it imperative that the District lead with equity by prioritizing policies and investments that protect those most vulnerable;

Whereas, These unequal impacts are not accidental, but the result of decades of intentional disinvestment, redlining, and environmental racism that have left Black, brown, immigrant, and low-income students learning in campuses with fewer resources and greater exposure to climate hazards;

Whereas, The District has invested in making our campuses greener and more resilient, but many campuses still have outdated cooling infrastructure and lack shade and climate resilient designs, which can lead to disrupted instruction and negative impacts on student learning both in classrooms and in outdoor education;

Whereas, Green spaces are a critical component of mitigating extreme heat and improving air quality, and the District, as outlined in the Green Schools for All Resolution (Res 002-22/23), has established a 30% green space and 20% tree canopy standard for its playgrounds and has committed \$1.2B from Measure US towards meeting those ambitious goals;

Whereas, While recognizing the need for some blacktop and open hard surfaces to meet physical education, green spaces have proven benefits when leveraged for physical activity, play spaces, and outdoor learning classrooms;

Whereas, Beyond the significant detriments to health and wellbeing, there are serious concerns around the impacts of heat exposure to children's learning. A recent systemic review published in July 2025 in PLOS Climate found that extended exposure to heat impairs students' cognitive abilities, negatively affecting their academic performance;

Whereas, Artificial turf adds to the impacts of extreme heat, since it absorbs and retains far more solar radiation than natural grass creating surface temperatures reaching in excess of 160 degrees, exacerbating the urban heat island effect, with growing body of research and health and environmental experts expressing concerns over the potential for harm including burns, chemical exposure, and other injuries (L.A. Times, September, 2025);

Whereas, Extreme heat does not impact all schools equally, with the harshest impacts borne by campuses in dense, heat-burdened neighborhoods that already lack trees, parks, and cooling infrastructure, leaving students in these communities more exposed to dangerous conditions and less able to learn in safe environments;

Whereas, The growing impacts of extreme heat demand a comprehensive approach to protect the health and safety of students and staff, requiring the District to evaluate and address multiple vulnerabilities at once including the environmental and health risks posed by artificial turf, the strain of aging HVAC systems during heat waves, and the uneven access to critical protections such as shade structures and hydration stations, so that all campuses are adequately prepared to mitigate the dangers of rising temperatures;

Whereas, The District has created tools for response to extreme weather events, including the issuing of heat advisories with recommendations and the Enhanced Emergency Preparedness Bulletin to support school leaders in making timely and informed decisions during heat-related natural disasters, including through the use of the Natural Disaster Decision-Making Matrix, Tiered Fire Support system, and new tools such as the Wildfire Decision-Making Tree;

Whereas, The District recognizes that school buildings must have actionable plans in place for temporarily posturing their buildings and HVAC systems to reduce the negative impact of extreme heat, wildfire smoke, and other potential airborne contaminants, as well as an actionable plan in place to return to normal operation and verify proper operation of all HVAC systems;

Whereas, Shade, through trees, canopies, and other natural or built features, is one of the most effective and immediate protections and the District's facilities division has committed to a goal of at least 20% shade coverage when undertaking campus greening projects, it is critical to assess current progress toward the benchmark and adopt a clear actionable strategy to meet it; yet schools in historically redlined and under-resourced neighborhoods continue to have the least shade coverage, leaving their students disproportionately exposed to unsafe outdoor conditions; and

Whereas, Funds from voter-approved bond measures including LAUSD's local facilities bond Measure US, and state bond measures Proposition 2 and Proposition 4 create an opportunity to further prioritize District capital investments to increase the build out of renewable energy technologies, such as solar photovoltaic panels and battery energy storage systems on District property to sustainably power upgraded HVAC systems, ensuring long-term cost savings and climate resilience for campuses, and urgent action is needed to secure federal clean energy and energy efficiency tax credits before they expire; now, therefore, be it

Resolved, That the Los Angeles Unified School District shall update its disaster preparedness plans to ensure a comprehensive response to escalating threats posed by extreme heat and related climate emergencies including wildfires so that they clearly outline (1) decision-makers and clear metrics for operational procedures such as shifting school schedules and closures, (2) guidance on continuity of instruction, (3) notification of school site leaders, staff, and families on District response and any other necessary information that can be shared in coordination with City and County emergency response agencies, and (4) include necessary training for staff on the updated protocols. This process shall solicit feedback from all relevant District divisions, labor partners, school site staff, families, students, and community stakeholders, to ensure the plan reflects on the ground needs, and report back to the Governing Board of the Los Angeles Unified School District in 90 days;

Resolved further, That considering the need to ensure our campus infrastructure can address extreme heat events, the District shall:

- Accelerate HVAC system replacements in alignment with the existing MERV 13 standards, with the goal of having at least 20-25 projects (standalone HVAC system upgrades and/or as a component of a larger project, excluding comprehensive modernization projects) underway at all times, with annual progress reports to the Board included in the annual update of the Facilities Services Division Strategic Execution Plan. Standalone projects at campuses shall continue to be prioritized based on system condition, and where schools cannot be maintained at below the Cal/OSHA indoor temperature standard of 82 degrees Fahrenheit, with subsequent consideration given to student need (such as SENI ranking) and community climate burden (such as CalEnviro Screen and extreme heat exposure);
- Implement, to the extent feasible, the use of climate-friendly, all electric

technologies such as heat pumps, in HVAC modernization projects, aligned with the District's goals to transition to 100% clean, renewable energy, and where feasible, to incorporate opportunities for energy efficiency and renewable energy projects to sustainably power upgraded HVAC systems;

- Provide an update by the end of the 2025-2026 school year on progress on the District's strategy from the Business Services and Operations Division for the deployment of additional heat mitigation measures such as expanded tree canopy, shade structures, nature-based cooling solutions such as native plantings and permeable surfaces, hydration stations, and misting systems to ensure students and staff have access to cooling space and protection from heat, including how the deployment strategy prioritizes communities most impacted by extreme heat and air pollution;
- Prepare and present an Interim Heat Mitigation Plan to protect students and staff at schools with aging HVAC systems, with limited shade coverage under 20%, and where indoor temperatures cannot be maintained below the 82 degree indoor temperature threshold set by Cal/OSHA. The plan will outline short-term strategies to reduce heat exposure, including the use of portable cooling units, hydration stations, and designated cool zones; adjusted schedules and outdoor activity modifications during peak heat. The plans will ensure frontline schools in historically disinvested communities (based on SENI ranking, extreme heat exposure or CalEnviroScreen exposure as described above) receive protections so they are not forced to bear disproportionate risks while awaiting full modernization. Clear communication protocols will ensure timely guidance to school leaders and families, bridging the gap until full modernization efforts are complete;
- Ensure adequate staffing for the ongoing repair and maintenance of HVAC systems, shade structures, hydration stations, and other critical heat-mitigation infrastructure, with staffing levels reviewed annually to align with Districtwide needs and equity priorities;
- Develop a plan to verify the proper operation of all existing HVAC systems through Ventilation Verification, using appropriately qualified and certified personnel consistent with applicable code, manufacturer requirements, recognized engineering and public health standards, and state standards established under AB 841 (CalSHAPE) and applicable ASHRAE and Title 24 requirement, taking into consideration the recommendations of UC Davis and the National Energy Management Institute recommendations; and
- Explore opportunities to apply for Proposition 2 and 4 funding to help address the heat mitigation goals, campus greening, energy efficiency and the clean energy goals and prioritize District applications to these and other funding sources to build on the District's Measure US investments to enhance air quality, add green space, and protect the health of students, staff, and families;

Resolved further, That in recognition of the significant environmental and climate consequences of artificial turf, including the release of microplastics, into soil and waterways, and its absorption and radiation of heat that exacerbates the urban heat island effect, the District shall update its policy to:

- Prohibit installation of artificial turf at early education centers, primary centers, elementary schools, and middle schools, regardless of funding source;
- Prioritize the replacement of existing artificial turf at early education centers

(EECs) and Elementary schools, in particular, as they reach their end-of-life with grass, plants, or natural materials to the extent feasible; including potential pilots for natural groundcover as an alternative to grass that still provide safe play areas but require less water and lower maintenance, with pilots prioritized for schools in communities that have been historically under-resourced and disproportionately burdened by extreme heat, pollution, and lack of access to safe green space;

- Identify funding to ~~conduct a study that includes:~~
 - ~~A cost-benefit analysis taking into account the public health impacts, injury liability to the District, environmental impacts such as water contamination, the impacts of climate hazards such as extreme heat and rain storms, the costs of remediation, waste management and costs to our waste stream of artificial turf versus natural grass playing fields;~~
 - ~~Data collected from monitoring exposure to artificial turf in high heat conditions (e.g. scheduling early morning/evening activity, heat advisories, cooling interventions);~~
 - Conduct a lifecycle cost and operations comparison of synthetic and natural turf athletic fields, covering installation, maintenance, water use, expected service life; field availability (e.g., hours of play between maintenance/closures); and end-of-life removal/disposal;
 - Perform a comprehensive synthesis of current literature, research and government studies on synthetic and natural turf, including runoff/microplastics, injury/health outcomes, environmental/climate impact, incorporating available District data;
 - Assess heat-exposure conditions on synthetic turf fields (e.g., surface temperature profiles and thresholds) and, based on the findings, provide operational guidance to schools for mitigation heat exposure, such as scheduling early morning/evening activity, heat advisories, cooling interventions;
 - Gather input ~~stakeholder input gathered~~ from labor partners, school staff, students, families, and community members;
- Findings shall be publicly presented and reviewed at appropriate venues, including meetings of the Governing Board of Education, the Committee of the Whole, and the Greening Schools & Climate Resilience Committee, to ensure transparency. All resulting policy updates must explicitly address equity impacts and demonstrate how the District will correct historic patterns of underinvestment in schools serving Black, brown, immigrant, indigenous and low-income communities; and

Resolved further, That the District shall complete this study, transmit the findings to the Board, and use them to update the Policy Bulletin, which shall be brought back to the Board in Spring 2026 ~~the study shall inform staff recommendations for a policy update pertaining to synthetic turf as part of high school competitive athletic facilities to be presented to the Board within 120 days;~~ and, be it, finally,

Resolved, That regular updates on extreme heat mitigation and the District's response shall be included in the annual report of the Office of Eco-Sustainability, to the Committee of the Whole, the Greening Schools and Climate Resilience Committee, and the LAUSD-UTLA Joint Climate Task Force.

Dr. Rivas seconded the motion.

Ms. Gonez delivered a brief presentation about the resolution.

Ms. Griego, Dr. Rivas and Mr. Yang gave remarks.

The following speakers addressed the Board on the item:

- Luis Lopez, Alliance for a Better Community
- Kathy Schaeffer, Community Member
- Lauren Ahkiam, Los Angeles Alliance for a New Economy (LAANE)
- Donny Sappington, Smart Local 105
- Mireya Valencia, L.A. Neighborhood Land Trust/ The L.A. Living School Yards Coalition
- Quinton Garrard, LAANE
- Angelica Garcia, Community Member
- Dianne Woelke, Safe Healthy Playing Fields
- Bertha Terrones, Parent
- Rosa Flores, Community Member
- Maribel Sandoval Contreras, University of California Irvine, Dr. Mendez Lab
- Isabel Friedman, The Natural Resource Council

Ms. Ortiz Franklin made remarks and proposed the following friendly amendment:

Addition to the third resolve, between the second and third bullet point:

“Temporarily pause projects not yet approved by the Board to replace synthetic turf until after a comprehensive study and policy update (described below) has been completed and the Board has given direction about the future of these fields (to remain synthetic turf or convert to natural grass)”

Board Members raised questions and concerns, which were addressed by Krisztina Tokes, Chief Facilities Executive.

Ms. Gonez accepted Ms. Ortiz Franklin’s amendment as friendly, and also added the following language to the end of the amendment:

“and develop contingency plans to ensure impacted students have access to necessary play and athletic spaces during this period”

Ms. Griego emphasized the importance of prioritizing schools with upcoming projects in light of related concerns.

Mr. Melvoin made remarks and proposed the following friendly amendment to be added after the third resolve:

“Resolved further, That the District shall establish a clear, districtwide Heat-Stroke Emergency Prevention and Response Protocol for all school sites to ensure prompt and consistent action when a student or staff member shows signs of heat stroke. The protocol shall apply to all school environments both indoors and outdoors, and include: immediate activation of emergency medical services; clear expectations for monitoring as outlined by LAUSD Guidelines for Preventing Heat Stress Bulletin 963.3, dated July 14, 2025; guidance on beginning rapid on-site cooling using available equipment, including portable solutions that can be deployed immediately without relying

on electricity, ice, or refrigerated storage; written procedures assessable to all staff; and annual training for staff who supervise outdoor activities so they can recognize symptoms and respond quickly.”

Ms. Gonez accepted the amendment as friendly.

Ms. Griego requested that the Facilities Department prioritize schools slated for synthetic turf as community engagement efforts take place.

Ms. Newbill raised questions and concerns, that were addressed by Ms. Tokes.

Mr. Schmerelson made remarks.

After discussion and on roll call vote, the resolution was adopted as amended. The vote was 5 ayes, 2 absent (Mr. Melvoin, Ms. Griego).

Ms. Yang recorded an advisory vote of aye.

Later in the meeting Ms. Griego and Mr. Melvoin recorded votes of aye.

The final vote was 7 ayes.

The final resolution reads as follows:

Ms. Gonez, Ms. Griego, Dr. Rivas, Mr. Yang, Mr. Melvoin, Ms. Newbill, Mr. Schmerelson, Ms. Ortiz Franklin - Resilient Schools: Extreme Heat Mitigation & Disaster Preparedness at LAUSD (Res-017-25/26) (Noticed October 14, 2025)

Whereas, The increasing frequency and severity of extreme heat events, wildfires, and other climate driven disasters demand immediate action, and local agencies like the Los Angeles Unified School District cannot afford to wait for state or federal intervention alone, but must act with urgency to safeguard the health, safety, and learning conditions of students and staff;

Whereas, The impacts of the climate crisis fall disproportionately on low-income communities and communities of color, whose neighborhoods often lack access to cooling systems, tree canopy, shade, and resilient infrastructure, making it imperative that the District lead with equity by prioritizing policies and investments that protect those most vulnerable;

Whereas, These unequal impacts are not accidental, but the result of decades of intentional disinvestment, redlining, and environmental racism that have left Black, brown, immigrant, and low-income students learning in campuses with fewer resources and greater exposure to climate hazards;

Whereas, The District has invested in making our campuses greener and more resilient, but many campuses still have outdated cooling infrastructure and lack shade and climate resilient designs, which can lead to disrupted instruction and negative impacts on student learning both in classrooms and in outdoor education;

Whereas, Green spaces are a critical component of mitigating extreme heat and improving air quality, and the District, as outlined in the Green Schools for All Resolution (Res 002-22/23),

has established a 30% green space and 20% tree canopy standard for its playgrounds and has committed \$1.2B from Measure US towards meeting those ambitious goals;

Whereas, While recognizing the need for some blacktop and open hard surfaces to meet physical education, green spaces have proven benefits when leveraged for physical activity, play spaces, and outdoor learning classrooms;

Whereas, Beyond the significant detriments to health and wellbeing, there are serious concerns around the impacts of heat exposure to children's learning. A recent systemic review published in July 2025 in PLOS Climate found that extended exposure to heat impairs students' cognitive abilities, negatively affecting their academic performance;

Whereas, Artificial turf adds to the impacts of extreme heat, since it absorbs and retains far more solar radiation than natural grass creating surface temperatures reaching in excess of 160 degrees, exacerbating the urban heat island effect, with growing body of research and health and environmental experts expressing concerns over the potential for harm including burns, chemical exposure, and other injuries (L.A. Times, September, 2025);

Whereas, Extreme heat does not impact all schools equally, with the harshest impacts borne by campuses in dense, heat-burdened neighborhoods that already lack trees, parks, and cooling infrastructure, leaving students in these communities more exposed to dangerous conditions and less able to learn in safe environments;

Whereas, The growing impacts of extreme heat demand a comprehensive approach to protect the health and safety of students and staff, requiring the District to evaluate and address multiple vulnerabilities at once including the environmental and health risks posed by artificial turf, the strain of aging HVAC systems during heat waves, and the uneven access to critical protections such as shade structures and hydration stations, so that all campuses are adequately prepared to mitigate the dangers of rising temperatures;

Whereas, The District has created tools for response to extreme weather events, including the issuing of heat advisories with recommendations and the Enhanced Emergency Preparedness Bulletin to support school leaders in making timely and informed decisions during heat-related natural disasters, including through the use of the Natural Disaster Decision-Making Matrix, Tiered Fire Support system, and new tools such as the Wildfire Decision-Making Tree;

Whereas, The District recognizes that school buildings must have actionable plans in place for temporarily posturing their buildings and HVAC systems to reduce the negative impact of extreme heat, wildfire smoke, and other potential airborne contaminants, as well as an actionable plan in place to return to normal operation and verify proper operation of all HVAC systems;

Whereas, Shade, through trees, canopies, and other natural or built features, is one of the most effective and immediate protections and the District's facilities division has committed to a goal of at least 20% shade coverage when undertaking campus greening projects, it is critical to assess current progress toward the benchmark and adopt a clear actionable strategy to meet it; yet schools in historically redlined and under-resourced neighborhoods continue to have the least shade coverage, leaving their students disproportionately exposed to unsafe outdoor conditions; and

Whereas, Funds from voter-approved bond measures including LAUSD's local facilities bond Measure US, and state bond measures Proposition 2 and Proposition 4 create an opportunity to

further prioritize District capital investments to increase the build out of renewable energy technologies, such as solar photovoltaic panels and battery energy storage systems on District property to sustainably power upgraded HVAC systems, ensuring long-term cost savings and climate resilience for campuses, and urgent action is needed to secure federal clean energy and energy efficiency tax credits before they expire; now, therefore, be it

Resolved, That the Los Angeles Unified School District shall update its disaster preparedness plans to ensure a comprehensive response to escalating threats posed by extreme heat and related climate emergencies including wildfires so that they clearly outline (1) decision-makers and clear metrics for operational procedures such as shifting school schedules and closures, (2) guidance on continuity of instruction, (3) notification of school site leaders, staff, and families on District response and any other necessary information that can be shared in coordination with City and County emergency response agencies, and (4) include necessary training for staff on the updated protocols. This process shall solicit feedback from all relevant District divisions, labor partners, school site staff, families, students, and community stakeholders, to ensure the plan reflects on the ground needs, and report back to the Governing Board of the Los Angeles Unified School District in 90 days;

Resolved further, That considering the need to ensure our campus infrastructure can address extreme heat events, the District shall:

- Accelerate HVAC system replacements in alignment with the existing MERV 13 standards, with the goal of having at least 20-25 projects (standalone HVAC system upgrades and/or as a component of a larger project, excluding comprehensive modernization projects) underway at all times, with annual progress reports to the Board included in the annual update of the Facilities Services Division Strategic Execution Plan. Standalone projects at campuses shall continue to be prioritized based on system condition, and where schools cannot be maintained at below the Cal/OSHA indoor temperature standard of 82 degrees Fahrenheit, with subsequent consideration given to student need (such as SENI ranking) and community climate burden (such as CalEnviro Screen and extreme heat exposure);
- Implement, to the extent feasible, the use of climate-friendly, all electric technologies such as heat pumps, in HVAC modernization projects, aligned with the District's goals to transition to 100% clean, renewable energy, and where feasible, to incorporate opportunities for energy efficiency and renewable energy projects to sustainably power upgraded HVAC systems;
- Provide an update by the end of the 2025-2026 school year on progress on the District's strategy from the Business Services and Operations Division for the deployment of additional heat mitigation measures such as expanded tree canopy, shade structures, nature-based cooling solutions such as native plantings and permeable surfaces, hydration stations, and misting systems to ensure students and staff have access to cooling space and protection from heat, including how the deployment strategy prioritizes communities most impacted by extreme heat and air pollution;
- Prepare and present an Interim Heat Mitigation Plan to protect students and staff at schools with aging HVAC systems, with limited shade coverage under 20%, and where indoor temperatures cannot be maintained below the 82 degree indoor temperature threshold set by Cal/OSHA. The plan will outline short-term strategies to reduce heat exposure, including the use of portable cooling units, hydration stations, and designated cool zones; adjusted schedules and outdoor activity modifications during peak heat. The plans will ensure frontline schools in historically disinvested communities (based on

- SENI ranking, extreme heat exposure or CalEnviroScreen exposure as described above) receive protections so they are not forced to bear disproportionate risks while awaiting full modernization. Clear communication protocols will ensure timely guidance to school leaders and families, bridging the gap until full modernization efforts are complete;
- Ensure adequate staffing for the ongoing repair and maintenance of HVAC systems, shade structures, hydration stations, and other critical heat-mitigation infrastructure, with staffing levels reviewed annually to align with Districtwide needs and equity priorities;
 - Develop a plan to verify the proper operation of all existing HVAC systems through Ventilation Verification, using appropriately qualified and certified personnel consistent with applicable code, manufacturer requirements, recognized engineering and public health standards, and state standards established under AB 841 (CalSHAPE) and applicable ASHRAE and Title 24 requirement, taking into consideration the recommendations of UC Davis and the National Energy Management Institute recommendations; and
 - Explore opportunities to apply for Proposition 2 and 4 funding to help address the heat mitigation goals, campus greening, energy efficiency and the clean energy goals and prioritize District applications to these and other funding sources to build on the District's Measure US investments to enhance air quality, add green space, and protect the health of students, staff, and families;

Resolved further, That in recognition of the significant environmental and climate consequences of artificial turf, including the release of microplastics, into soil and waterways, and its absorption and radiation of heat that exacerbates the urban heat island effect, the District shall update its policy to:

- Prohibit installation of artificial turf at early education centers, primary centers, elementary schools, and middle schools, regardless of funding source;
- Prioritize the replacement of existing artificial turf at early education centers (EECs) and Elementary schools, in particular, as they reach their end-of-life with grass, plants, or natural materials to the extent feasible; including potential pilots for natural groundcover as an alternative to grass that still provide safe play areas but require less water and lower maintenance, with pilots prioritized for schools in communities that have been historically under-resourced and disproportionately burdened by extreme heat, pollution, and lack of access to safe green space;
- Temporarily pause projects not yet approved by the Board to replace synthetic turf until after a comprehensive study and policy update (described below) has been completed and the Board has given direction about the future of these fields (to remain synthetic turf or convert to natural grass) and develop contingency plans to ensure impacted students have access to necessary play and athletic spaces during this period;
- Identify funding to:
 - Conduct a lifecycle cost and operations comparison of synthetic and natural turf athletic fields, covering installation, maintenance, water use, expected service life; field availability (e.g., hours of play between maintenance/closures); and end-of-life removal/disposal;
 - Perform a comprehensive synthesis of current literature, research and government studies on synthetic and natural turf, including runoff/microplastics, injury/health outcomes, environmental/climate impact, incorporating available District data;
 - Assess heat-exposure conditions on synthetic turf fields (e.g., surface temperature profiles and thresholds) and, based on the findings, provide operational guidance to schools for mitigation heat exposure, such as scheduling early morning/evening

- activity, heat advisories, cooling interventions;
 - Gather input from labor partners, school staff, students, families, and community members;
- Findings shall be publicly presented and reviewed at appropriate venues, including meetings of the Governing Board of Education, the Committee of the Whole, and the Greening Schools & Climate Resilience Committee, to ensure transparency. All resulting policy updates must explicitly address equity impacts and demonstrate how the District will correct historic patterns of underinvestment in schools serving Black, brown, immigrant, indigenous and low-income communities;

Resolved further, That the District shall establish a clear, districtwide Heat-Stroke Emergency Prevention and Response Protocol for all school sites to ensure prompt and consistent action when a student or staff member shows signs of heat stroke. The protocol shall apply to all school environments both indoors and outdoors, and include: immediate activation of emergency medical services; clear expectations for monitoring as outlined by LAUSD Guidelines for Preventing Heat Stress Bulletin 963.3, dated July 14, 2025; guidance on beginning rapid on-site cooling using available equipment, including portable solutions that can be deployed immediately without relying on electricity, ice, or refrigerated storage; written procedures assessable to all staff; and annual training for staff who supervise outdoor activities so they can recognize symptoms and respond quickly; and

Resolved further, That the District shall complete this study, transmit the findings to the Board, and use them to update the Policy Bulletin, which shall be brought back to the Board in Spring 2026; and, be it, finally

Resolved, That regular updates on extreme heat mitigation and the District's response shall be included in the annual report of the Office of Eco-Sustainability, to the Committee of the Whole, the Greening Schools and Climate Resilience Committee, and the LAUSD-UTLA Joint Climate Task Force.

The meeting recessed at 12:39 p.m. for an event.

Mr. Michael A. McLean, Executive Officer of the Board of Education, reconvened the meeting at 2:41 p.m.

The following Board Members were present: Ms. Sherlett H. Newbill, Dr. Rocío Rivas, Mr. Nick Melvoin, Ms. Karla Griego, Ms. Kelly Gonez, and Board President Scott Schmerelson.

Ms. Ortiz Franklin was absent.

Student Board Member Jerry Yang was also present.

Mr. McLean modified the Order of Business to allow action on a time certain.

Mr. Melvoin moved and introduced the following amended resolution:

Tab 24: Mr. Melvoin, Mr. Schmerelson, Ms. Newbill, Dr. Rivas, Mr. Yang- Building Stronger Communities: Leveraging School Facilities for Engagement and Financial Stewardship (Res-021-25/26) (Noticed October 14, 2025) (Version 3)

Whereas, The Los Angeles Unified School District (District) is committed to improving and maintaining state-of-the-art facilities—including 1,200 schools and 21,000 buildings—that maximize student learning, provide enrichment opportunities, and serve the public and community;

Whereas, The District strives to manage public funds and District-owned properties with transparency, efficiency, and accountability;

Whereas, Any use of school facilities or access to District owned property must be documented and authorized by an agreement such as a civic center permit, filming permit, or license agreement. The Real Estate and Business Development department within the District's Facilities Service Division is responsible for processing and preparing these agreements. These agreements allow users to access the District's public facilities, and generate approximately \$15 million in annual revenue for the District;

Whereas, The Civic Center Act detailed in California Education Code §§ 38130–38139 requires school districts to make their facilities available for community use when not needed for school purposes. Local organizations and members of the public may utilize District facilities for recreation and sports, public meetings and forums, arts, music, and cultural events, childcare, and more;

Whereas, Each school district adopts its own board policy and administrative regulations implementing the Civic Center Act including application processes, priority use schedules, fee structure, insurance and liability coverage, and permitted activities;

Whereas, The District adopted BUL-6894.1 entitled, "Procedures for Third-Party Use of School Facilities" in February 2018 and has not since updated the policies and procedures;

Whereas, Partners and members of the community currently utilize District owned property—including schools, athletic fields, and gyms—for a variety of purposes including community meetings, athletic and enrichment activities, camps, carnivals, filming and more;

Whereas, Given the broad scope of duty to manage 21,000 buildings and its charge to address Proposition 39 charter school facilities agreements, ~~the District's Real Estate and Leasing Department is overextended beyond its capacity to thoroughly assess District assets~~ and it is vital provide appropriate customer service to members of the community who may be interested in utilizing district facilities;

Whereas, The District should consider realigning the Real Estate and Leasing Department around four key functional areas: including 1) licensing/access, 2) asset management, 3) revenue generation, and 4) compliance;

Whereas, The District's current system to receive and process agreements is inefficient and is not designed to handle the complexity, volume, or opportunity presented by the number and

types of District facilities available for third-party use;

Whereas, Currently, District facilities are underutilized for community use beyond the school day, which represents untapped opportunity for community benefit and revenue generation for the District;

Whereas, Unlike in other systems, members of the public cannot currently access a centralized portal to view or request facility use, and internal systems lack automation, performance monitoring, and transparency; and

Whereas, A centralized digital platform with online applications, automated alerts, and public-facing access is necessary to streamline operations, improve customer experience, and reduce compliance risk; now, therefore be it

Resolved, That in order to improve the community and partner use of Los Angeles Unified School District (District) facilities and to maximize revenue to the District, the Governing Board of the Los Angeles Unified School (Board) directs the District to:

- Determine funding and issue Request for Proposal(s) (RFP) for an updated, centralized, online real estate and facilities management platform to support intake, workflow tracking, agreement management, and performance monitoring. The system should be user-friendly and include:
 - Automated deadline alerts and internal notifications for District staff
 - Public-facing tools for site browsing, pricing, online applications, and online payments (i.e., ACH, credit card);
 - External notifications sent to external partners at a minimum of three weeks before the facilities will be used for the event;
- Coordinate with and support school administrators to align site availability, community access, and scheduling, and develop a plan to centralize a facility use calendar and communication plan to support higher utilization and equitable access;
- Evaluate options and develop a plan to update and simplify the public-facing website to make facility options and pricing structures more transparent and responsive to community needs;

Resolved further, That the District shall review and revise its policy and procedures regarding facilities access, use, and fees, including to reflect recent legislation, demand and availability, and equity considerations. The updated policy should include:

- Criteria to prioritize access, where feasible, for organizations that serve underserved youth—including those with disabilities, and LGBTQ or gender nonconforming youth—as well as those that provide free or low-cost programs focused on sports, play, and enrichment;
- A tiered cost structure for the use of District facilities that takes into account the applicant's status (e.g., nonprofit vs. for-profit), event participants and/or users including District students and families, and the type of programming or services provided (e.g., tenant rights clinics, immigration rights clinics, counseling services, unhoused student/family supports, and housing assistance), and whether that programming or services are free or fee-based;

Resolved further, That District facilities work closely with Risk Management to streamline processes on the appropriate documentation needed in conjunction with the services offered

by specific organizations, such as medical organizations, athletic organizations, etc.;

Resolved further, That the District will support Parent/Teacher Associations, Parent/Teacher Organizations, non-profit Booster organizations, etc., through a simple renewal process for facility use, allowing recurring rentals based on rental history; and

Resolved, That the District report back to the Board within 120 days with the revised policy and plan to achieve the actions outlined above, including timelines, cost estimates, revenue estimates, potential uses of revenues, and staffing needs to support implementation of the plan by the beginning of the 2026-2027 school year.

Mr. Schmerelson seconded the motion.

The following speakers addressed the Board on the item:

- James Lopez, Play Equity Fund
- Yero Washington, Beat the Streets Los Angeles
- Marc Maye, Project Blue

Remarks were heard from Board Members.

Ms. Gonez proposed the following friendly amendment to the second bullet point in the second Resolve:

A tiered cost structure for the use of District facilities that takes into account the applicant's status (e.g., nonprofit vs. for-profit), event participants and/or users including District students and families, and the type of programming or services provided (e.g., tenant rights clinics, immigration rights clinics, counseling services, unhoused student/family supports, early education centers and childcare programs for children birth to age five and housing assistance), and whether that programming or services are free or fee-based;

Mr. Melvoin and cosponsors accepted the amendment as friendly.

Remarks were heard from Board Members.

Ms. Griego suggested amending the second bullet point in the second Resolve to include "government entities." Mr. Melvoin accepted the amendment and proposed the following:

A tiered cost structure for the use of District facilities that takes into account the applicant's status (e.g., nonprofit vs. for-profit and/or municipalities and other government entities), event participants and/or users including District students and families, and the type of programming or services provided (e.g., tenant rights clinics, immigration rights clinics, counseling services, unhoused student/family supports, early education centers and childcare programs for children birth to age five and housing assistance), and whether that programming or services are free or fee-based;

Remarks were heard from Student Board Member Yang and Board Members.

On roll call vote, the resolution was adopted as amended, 6 ayes, 1 absence (Ms. Ortiz Franklin).

Student Board Member Yang recorded an advisory vote of aye.

Later in the meeting Ms. Ortiz Franklin recorded a vote of aye.

The final vote was 7 ayes.

The final resolution reads as follows:

Mr. Melvoin, Mr. Schmerelson, Ms. Newbill, Dr. Rivas, Ms. Gonez, Ms. Ortiz Franklin, Mr. Yang - Building Stronger Communities: Leveraging School Facilities for Engagement and Financial Stewardship (Res-021-25/26) (Noticed October 14, 2025) (Version 3)

Whereas, The Los Angeles Unified School District (District) is committed to improving and maintaining state-of-the-art facilities—including 1,200 schools and 21,000 buildings—that maximize student learning, provide enrichment opportunities, and serve the public and community;

Whereas, The District strives to manage public funds and District-owned properties with transparency, efficiency, and accountability;

Whereas, Any use of school facilities or access to District owned property must be documented and authorized by an agreement such as a civic center permit, filming permit, or license agreement. The Real Estate and Business Development department within the District's Facilities Service Division is responsible for processing and preparing these agreements. These agreements allow users to access the District's public facilities, and generate approximately \$15 million in annual revenue for the District;

Whereas, The Civic Center Act detailed in California Education Code §§ 38130–38139 requires school districts to make their facilities available for community use when not needed for school purposes. Local organizations and members of the public may utilize District facilities for recreation and sports, public meetings and forums, arts, music, and cultural events, childcare, and more;

Whereas, Each school district adopts its own board policy and administrative regulations implementing the Civic Center Act including application processes, priority use schedules, fee structure, insurance and liability coverage, and permitted activities;

Whereas, The District adopted BUL-6894.1 entitled, "Procedures for Third-Party Use of School Facilities" in February 2018 and has not since updated the policies and procedures;

Whereas, Partners and members of the community currently utilize District owned property—including schools, athletic fields, and gyms—for a variety of purposes including community meetings, athletic and enrichment activities, camps, carnivals, filming and more;

Whereas, Given the broad scope of duty to manage 21,000 buildings and its charge to address Proposition 39 charter school facilities agreements, it is vital to provide appropriate customer service to members of the community who may be interested in utilizing district facilities;

Whereas, The District should consider realigning the Real Estate and Leasing Department around four key functional areas: including 1) licensing/access, 2) asset management, 3) revenue generation, and 4) compliance;

Whereas, The District's current system to receive and process agreements is inefficient and is not designed to handle the complexity, volume, or opportunity presented by the number and types of District facilities available for third-party use;

Whereas, Currently, District facilities are underutilized for community use beyond the school day, which represents untapped opportunity for community benefit and revenue generation for the District;

Whereas, Unlike in other systems, members of the public cannot currently access a centralized portal to view or request facility use, and internal systems lack automation, performance monitoring, and transparency; and

Whereas, A centralized digital platform with online applications, automated alerts, and public facing access is necessary to streamline operations, improve customer experience, and reduce compliance risk; now, therefore be it

Resolved, That in order to improve the community and partner use of Los Angeles Unified School District (District) facilities and to maximize revenue to the District, the Governing Board of the Los Angeles Unified School (Board) directs the District to:

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- A tiered cost structure for the use of District facilities that takes into account the applicant's status (e.g., nonprofit vs. for-profit, and/or municipalities and other government entities) event participants and/or users including District students and families, and the type of programming or services provided (e.g., tenant rights clinics, immigration rights clinics, counseling services, unhoused student/family supports, early

education centers and childcare programs for children birth to age five, and housing assistance), and whether that programming or services are free or fee-based;

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Resolved, That the District report back to the Board within 120 days with the revised policy and plan to achieve the actions outlined above, including timelines, cost estimates, revenue estimates, potential uses of revenues, and staffing needs to support implementation of the plan by the beginning of the 2026-2027 school year.

Mr. McLean resumed the Order of Business.

BOARD PRESIDENT'S REPORTS (continued)

COMMITTEE CHAIR REPORTS

Ms. Griego reported on the October 22, 2025, Special Education Committee meeting.

Mr. Melvoin reported on the October 28, 2025, Facilities & Procurement Committee meeting.

Dr. Rivas reported on the October 29, 2025, Greening Schools and Climate Resilience Committee meeting.

Ms. Gonez reported on the October 30, 2025, Children and Family in Early Education Committee meeting.

Dr. Rivas reported on the November 4, 2025, Committee of the Whole meeting.

Ms. Griego reported on the November 5, 2025, Curriculum and Instruction Committee meeting.

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Kate Brody, Parent	Opposes excessive use of EdTech in class
Bridie Lee, Schools Beyond Screens	Opposes the use of EdTech in class
Students from Students Deserve	Support for undocumented students
Laura Gershenhorn, Parent	Opposes the use of EdTech in class
Maya Gurantz, Schools Beyond Screens	Opposes the use of EdTech in class
Ezekiel Gatacho, Students Deserve	Support for minority support programs
Todd Grabarsky, Parent	Critical of LAUSD's Responsible Use Policy

Lila Byock, Schools Beyond Screens
Mylee Furlow, Student
Tre'niece Thomas, Student
Jamyia Fields, Student
Maria Daisy Ortiz, Community Member
Monica Rodriguez, Student
Alison Delgado, Student
Aluodami Omole, Student
Layla King/Anna Ray, Students
Na'aomi Smith, Student
Marcela Garcia, Parent
Michelle Rivas, Parent

Corporate interference concerns in new EdTech policy
Support for community-based safety/protection for minorities
Support for community-based safety
Protect funding for high need schools
Updates needed for District guides, policies, and bulletins
Opposes cuts to core student programs
Support for undocumented students/core student programs
Support for undocumented students/student programs
Protect funding for high need schools
Protect funding for high need schools
Concerns regarding parent committee elections
Personal matter

ADJOURNMENT

By general consent the meeting adjourned at 4:19 p.m.

APPROVED BY THE BOARD: August 25, 2026



SCOTT SCHMERELSON
PRESIDENT



MICHAEL A. MCLEAN
EXECUTIVE OFFICER OF THE BOARD

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