



LAUSD
UNIFIED

Supporting Students with Disabilities Through Social Emotional Learning and Positive Behavior Supports

May 6, 2026



Listen and Learn Campaign



- Family Resource Fairs
- Targeted Paraprofessional Trainings: Building Capacity Around Behavior
- Family Workshops Focused on Supporting Their Students at Home
- Continued Partnership with CAC

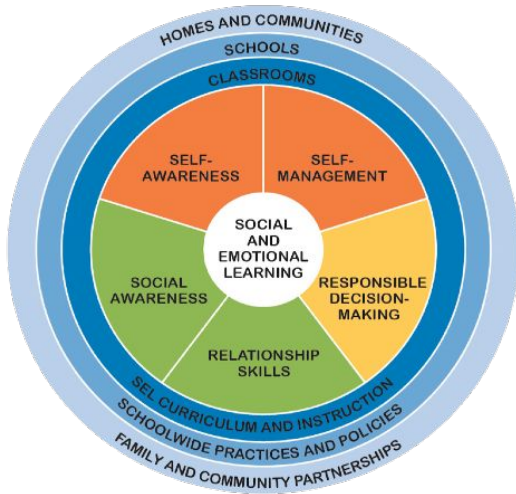
LAUSD Strategic Plan



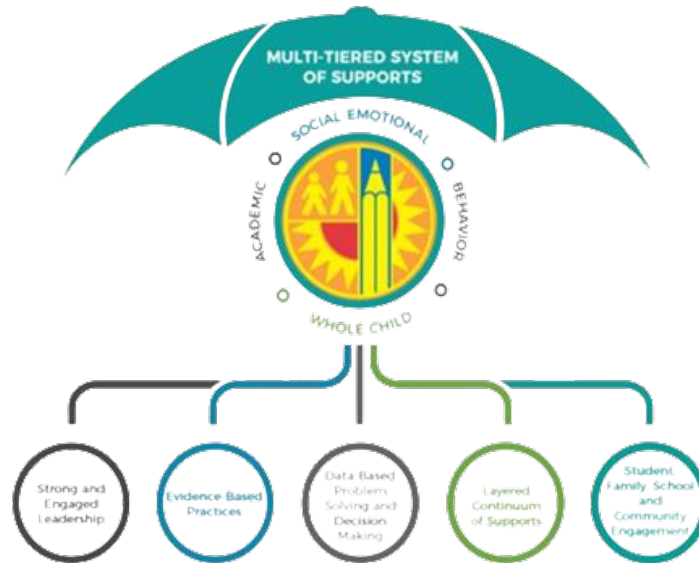
- **Priority 1C:** Eliminating Opportunity Gaps
- **Priority 2C:** Strong Social-Emotional Skills
- **Priority 3A:** Strong Relationships
- **Priority 5B:** Professional Learning

Supports

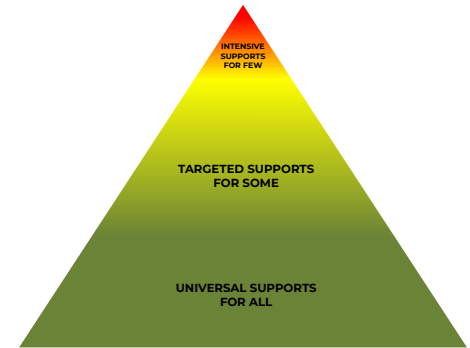
Social Emotional Learning (SEL)



Multi-Tiered System of Supports (MTSS)



Positive Behavior Interventions and Supports (PBIS)



Benefits of SEL and PBIS



- Improved communication skills and social interactions
- Fostering a sense of belonging
- High academic performance
- Greater student achievement

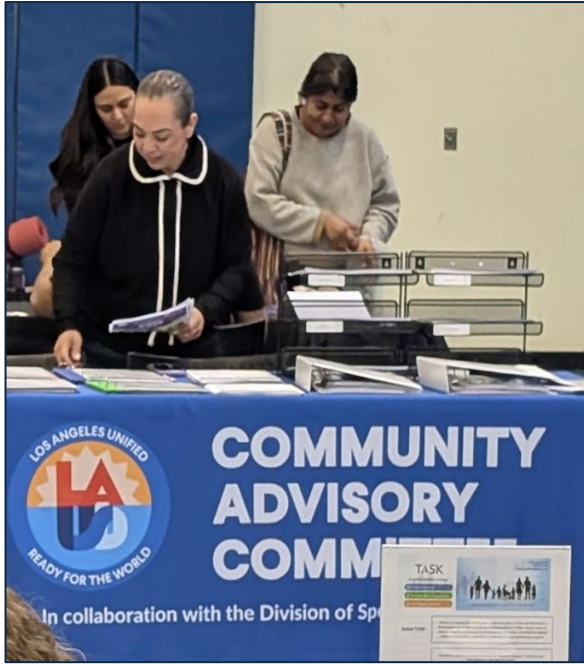
Supporting Families

Supporting Families



- Division of Special Education Presentations and Trainings
- Resources and Supports
- Parent Counseling and Training (PCT)

Community Advisory Committee



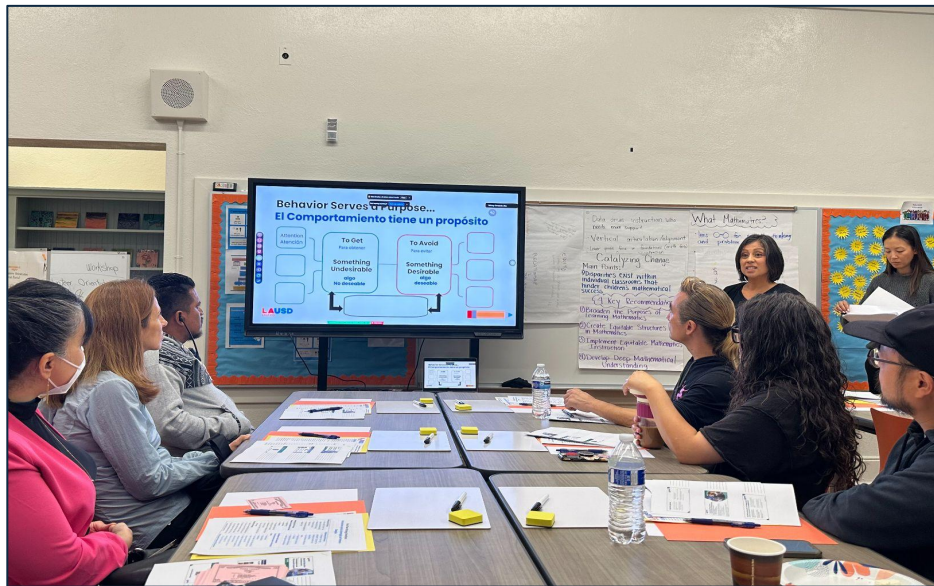
- How to use task analysis to teach skills at home
- How to collaborate with school teams to align behavior supports
- How executive function skills impact student learning, behavior and independence
- Strategies for in home support

Virtual Parent Workshops

Division of Special Education 2025-26 VIRTUAL PARENT WORKSHOPS  https://bit.ly/DSE_VirtualParentWorkshops Webinar ID: 812 6308 7481 (All sessions will use the same webinar link and webinar ID.)	
OCTOBER 2025 TUESDAY: OCTOBER 14, 2025 9:00 AM – 10:15 AM THURSDAY: OCTOBER 23, 2025 6:00 PM – 7:15 PM	Empowering families During the IEP Process: An introduction to Special Education Are you interested in learning more about the special education process? Have you ever wondered what terms like “least restrictive environment” and “Free Appropriate Public Education” mean within the context of an Individualized Education Program (IEP)? Join us for an informative session on an introduction to special education.
DECEMBER 2025 TUESDAY: DECEMBER 2, 2025 9:00 AM – 10:15 AM THURSDAY: DECEMBER 11, 2025 6:00 PM – 7:15 PM	The Power of Belonging: Partnering with Families to Nurture Success for Every Student Are you interested in learning more about inclusive opportunities at every age and how to partner with schools to provide them? Have you ever wondered how to help your child better communicate their needs and self-advocate? Join us as we explore strategies to help students feel valued, included, and connected.
FEBRUARY 2026 TUESDAY: FEBRUARY 10, 2026 9:00 AM – 10:15 AM THURSDAY: FEBRUARY 12, 2026 6:00 PM – 7:15 PM	Executive Functioning Does your child have difficulty staying organized, managing time, or staying focused? Do they struggle to follow multi-step directions? Join us to learn more about executive functioning skills, along with practical, evidence-based strategies families can use at home to support and strengthen these essential skills.
APRIL 2026 TUESDAY: APRIL 14, 2026 9:00 AM – 10:15 AM THURSDAY: APRIL 16, 2026 6:00 PM – 7:15 PM	Welcome to the LAUSD Community: Navigating Special Education Together Are you concerned that your child may have unique learning needs and unsure where to turn for support? Would you like to learn more about the many resources available to parents and guardians? Join us for an informative session as we guide participants through the wide range of district and community resources designed to support families on their special education journey.
MAY 2026 TUESDAY: MAY 12, 2026 9:00 AM – 10:15 AM THURSDAY: MAY 14, 2026 6:00 PM – 7:15 PM	Supporting Student Mental Health Are you interested in learning how to support positive student mental health? Have you ever wondered what strategies and supports can be used at school, at home, and in the community to promote the well-being of students with unique learning styles? Come learn how you can better support student mental health and wellness.

- The Power of Belonging: Partnering with Families to Nurture Success for Every Student
- Supporting Student Mental Health
 - **5/12/26 9:00 a.m.– 10:15 a.m.**
 - **5/14/26 6:00 p.m.– 7:15 p.m.**

Regional Ambassador Parent Workshops



- Preventing and Responding to Behaviors at Home
- Preschool-Recognizing Cues and Responding to Cool and Hot Moments
- Autism: Home Based Strategies and Supports (webinar)

Family Resource Fairs



LAUSD Division of Special Education

Family Resource Fair



Join us at the 2026 LAUSD Division of Special Education Family Resource Fair!

Families will have the opportunity to connect with district teams, community partners, and service providers to learn about resources, supports, and tools that strengthen learning at home and support student success.

- Access to district and community resources that support students with disabilities
- Family-friendly materials and resources to take home
- Strategies and tools to support learning at home

East	North
 Eastside HS 319 N. Humphreys Ave Los Angeles, CA 90022	 Holmes MS 9351 Paso Robles Ave Northridge, CA 91325
 April 11, 2026	 May 9, 2026
 9 AM to 1 PM	 9 AM to 1 PM

South	West
 White MS 22102 S. Figueroa St Carson, CA 90745	 Pio Pico MS 1512 Arlington Ave. Los Angeles, CA 90019
 May 2, 2026	 May 30, 2026
 9 AM to 1 PM	 9 AM to 1 PM

For more information, please contact

 **Division of Special Education**
dse.families@lausd.net



Parent Counseling and Training (PCT)

Program Overview

- Free virtual workshops for parents/guardians
- Supports understanding of child development, behavior, and social-emotional needs
- Helps families support their child's IEP and school success

Workshop Topics

- Parenting strategies based on brain development
- Social-emotional well-being
- Positive discipline & communication
- Strengthening home-school relationships

Parent Testimonials



Discussion



Supporting Schools and Staff

Professional Development



- Evidence-Based Practices rooted in MTSS and Discipline Foundation Policy
- Customized Content for: administrators, teachers, paraprofessionals, and support staff
- Various training formats

Professional Development



Preventing & Responding to Escalating Behavior

Division of Special Education, Behavior Support Department

Preventing and Responding to Escalating Behavior provides Los Angeles Unified staff with strategies to use when working with all students who may exhibit escalating behavior(s). The objective of this training is to support Los Angeles Unified staff with creating a safe environment for students where they can learn and achieve. Participants will learn prevention and intervention strategies to minimize and defuse escalating behavior(s).

This course does not replace an in-person behavioral emergency training that addresses the use of physical intervention as a last resort.

This training is divided into three parts:

- Part 1 covers prevention strategies (e.g., expectations, classroom and school structure, personal safety/self-care.)
MyPLN Keyword: Preventing1
- Part 2 covers prevention strategies (verbal and nonverbal communication - e.g., personal space, body language, facial expressions, tone.)
MyPLN Keyword: Preventing2
- Part 3 covers intervention strategies that are aligned to the Escalation Cycle.
MyPLN Keyword: Preventing3



Behavior Emergency - Prevention and Response Training (BE-PaRT) 2025-26

Division of Special Education, Behavior Support Department

Behavior Emergency - Prevention and Response Training (BE-PaRT) utilizes Safety-Core Training developed by QBS, Inc., in conjunction with District policy, to support students during behavioral emergencies. Staff will learn prevention and de-escalation techniques, as well as emergency interventions, to support students who may engage in spontaneous, unpredictable behavior that poses a clear and present danger of serious physical harm to the individual or others.

Staff who attend this training understand that they will be trained on emergency interventions which include moving participants, supporting them as they transition to the ground, and simulating physical restraint. All participants will also experience the role of the student in crisis by being physically moved, supported to the ground and physically restrained.

- Participants must obtain approval from their school-site administrator before enrolling and attending this training.
- In-person training time is 8:00 am - 3:00 pm.
- Substitute coverage and pay are the responsibility of each school-site administrator.
- For accommodations or ASL interpreters, please contact the instructor at least two weeks before the training.

BE-PaRT Two-Day Initial Training

- Participants must register and attend the training as a school-site team of 3 staff members (at least one must be a certificated staff member). The school-site team can include, but is not limited to, special education and general education teachers, coordinators, school-site administrators, paraprofessionals, and any other LAUSD staff that support students.
- Starting August 25, 2025, administrators can request registration by completing this Google Form: bit.ly/bepart2025-26

[Google Form](#)

BE-PaRT One-Day Recertification Training

- To be eligible for this training, participants must have completed BE-PaRT initial/recertification training within 15 months prior to the training date. (Training completion date will be verified.)
- Participants who completed Be-PaRT training more than 15 months prior are not eligible for recertification, therefore, must register for the two-day initial training.
- Starting August 15, 2025, participants can register through MyPLN by using keyword BEPART

[MyPLN](#)

[SPEDBehaviorSupport@lausd.net](https://spedbehavior.support@lausd.net)

Professional Development

Available to Administrators and Teachers

Evidence Based Practices to Support Students with Autism

EBP Recorded Professional Development Series



We are excited to share the recordings of our incredibly popular professional development series! This series focuses on four intervention practices that have been proven effective in promoting positive outcomes for learners with Autism. We review the following evidence-based practices: Reinforcement, Prompting, Social Narratives, and Visuals. We would be delighted if you could take the time to watch and learn from our series!

Available Now on MyPLN
Keyword: ED4ALL

VS

Visual Supports

- Identify various types of visuals
- Learn to set up, use, and self-evaluate the use of visuals

SN

Social Narratives

- Learn how to generate a variety of social narratives

R

Reinforcement

- Understand the principles of effective reinforcement
- Review steps for implementation

PP

Prompting

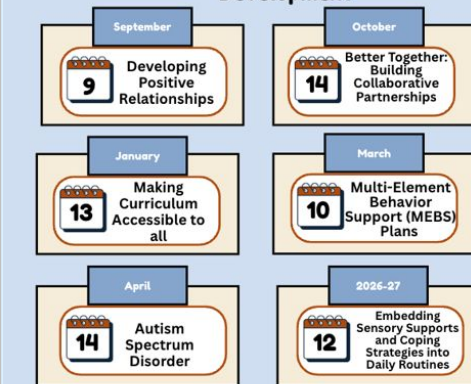
- Understand how to use prompting as a strategy
- Engage in problem-solving and use data effectively

*Please note that these training videos are available for personal and professional development, completely optional, and not a paid opportunity.

Intentionally designing and delivering inclusive environments for students at every opportunity to maximize learning

For more information contact:
Joyce Radcliffe
joyce.radcliffe@lausd.net

LAUSD Early Childhood Special Education 2025-26 SEL & PBIS Professional Development



Please join our virtual Professional Learning Community from 1:45 to 2:45 on the 2nd Tuesday of each month.

Meeting ID: 831 2967 0316



Functional Behavior Assessment (FBA) Webinar Training 2025-2026

Training Schedule	
Fall 2025	Spring 2026
September 10 & 11 8:30 am - 3:00 pm	February 4 & 5 8:30 am - 3:00 pm
October 8 & 9 8:30 am - 3:00 pm	March 18 & 19 8:30 am - 3:00 pm

Participants will:

- Become familiar with the principles of Applied Behavior Analysis (ABA) and learn how to apply these principles when conducting an FBA.
- Gain the tools, strategies, and resources needed to develop the required components of an FBA.
- Be able to identify function-based interventions when developing a Behavior Intervention Plan (BIP).

- This is a two-day live webinar training. Participants must obtain approval from their principals/administration prior to registering and attending these trainings.
- Substitute coverage is the responsibility of each school site.

Two-Day Webinar Training
Register on MyPLN. Keyword: FBA
Click to Register



SPEDBehaviorSupport@lausd.net



Positive Behavior Support Symposium

Saturday PD Opportunities for Credentialed Staff at CCEIS School Sites

Day 1: Preventing and Responding to Behavior
Day 2: Executive Functioning, Social Emotional Learning & Evidence-Based Practices

Time: 8:00 AM-3:00 PM each day*

Pay: 6 hours at training rate (\$50 per hour)

(*participants will not be paid for 1-hour duty-free lunch break)

To receive pay participants must sign in by 8 a.m. and attend all training sessions until 3 p.m.

Participants may attend one or both days of training. Day 1 is NOT a prerequisite for Day 2.

Session	Day 1	Day 2	Location
Spring	Sat 4/18/26	Sat 6/6/26	South East H.S. 2720 Tinsley Blvd. South Gate, CA 90280

Day 2 attendees will receive books from both keynote speakers:

- Morgan van Diepen, Behavior Essentials, Visualized
- Lauren Kenworthy, Unstuck and On Target!



Registration on MyPLN

Keyword: Behavior Symposium

Click below to register

Day 1
<https://bit.ly/CCEISDay1>

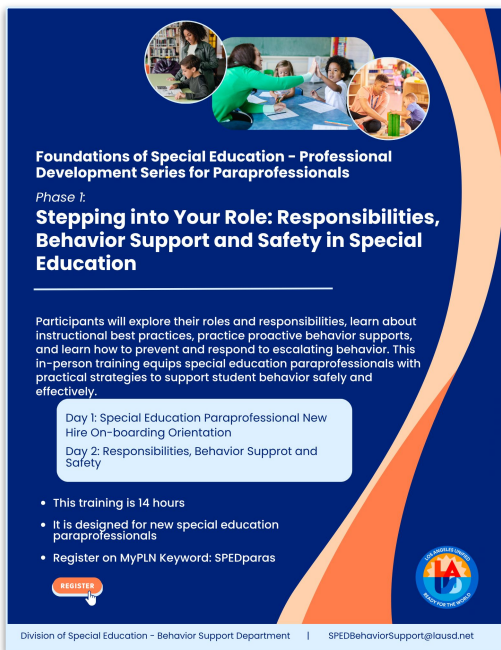
Day 2
<https://bit.ly/CCEISDay2>

Enrollment is limited on a first come, first served basis.

Questions? email:
SPEDBehaviorSupport@lausd.net

Professional Development

Available to Paraprofessionals



Foundations of Special Education – Professional Development Series for Paraprofessionals

Phase 1:

Stepping into Your Role: Responsibilities, Behavior Support and Safety in Special Education

Participants will explore their roles and responsibilities, learn about instructional best practices, practice proactive behavior supports, and learn how to prevent and respond to escalating behavior. This in-person training equips special education paraprofessionals with practical strategies to support student behavior safely and effectively.

Day 1: Special Education Paraprofessional New Hire On-boarding Orientation
Day 2: Responsibilities, Behavior Support and Safety

- This training is 14 hours
- It is designed for new special education paraprofessionals
- Register on MyPLN Keyword: SPEDparas

REGISTER

Division of Special Education – Behavior Support Department | SPEDBehaviorSupport@lausd.net



Foundations of Special Education – Professional Development Series for Paraprofessionals

Interactive Webinar Series

This webinar series is designed to enhance the skills of all Special Education Paraprofessionals in supporting the academic and behavioral needs of students, and in understanding the Welligent Service Tracking process. Participants will learn practical strategies that can be used immediately. There are three featured topics, offered once in the fall and again in the spring. With administrator approval, attendees may register for all trainings of interest by selecting their preferred date(s) from the schedule below.

Topic	11/18/25	2/3/26
District BII Service Tracking Training		
Access to Instruction and Independence	12/2/25	3/17/26
In-Depth BII Service Provider Training	12/9/25	4/14/26

- Webinar Time: 2:00PM – 3:00PM
- Register by clicking on the "Register" button below, scan the QR code, or use this link: <https://tinyurl.com/parawebinar2626>

REGISTER

Division of Special Education | SPEDBehaviorSupport@lausd.net



SIP Supporting Innovative Practices Webinar for Paraeducators Series

Register on MyPLN, Keyword: ED4ALL

Session	Topic
Session 1	Roles and Responsibilities and Maximizing Paraeducators Support
Session 2	Leveraging Inclusive Practices: Accommodations and Modifications
Session 3	Paraeducators Supporting Student's Self Advocacy
Session 4	A Guide for Getting Ahead of Challenging Behavior
Session 5	Reliable Data In, Reliable Data Out
Session 6	Social-Emotional Supports: The Importance of Supporting the Whole Child!
Session 7	UDL: One Size Fits No One

ALL SESSIONS ARE OPTIONAL

Please note: This is a learning opportunity, NOT a paid training.

For more information, contact:
Joyce Radcliffe, joyce.radcliffe@lausd.net

Paraprofessional Testimonials

"Thank you. Very helpful coming from experienced service providers."

"Great training. Informative. Learned skills I will apply in my job."

"Very informative and fun environment. Everyone was easy to talk to and provided excellent resources."



Professional Development

Available to School Psychologists



DIVISION OF SPECIAL EDUCATION
PSYCHOLOGICAL SERVICES
*2025 Summer Professional Development
for School Psychologists*

AUG

SAVE THE DATE

7 & 8

2025

Thursday, August 7, 2025
8:30AM - 3:00PM

**The Evidence for Assessing and
Enhancing Self-Regulation**
Presented by:
Peter K. Iaquith, PhD and Lauren Kemworthy, PhD

Learning Objectives:

- Describe the most widely used model of everyday executive function / self-regulation
- Identify major risk factors for problems with executive functions
- Describe long and short term outcomes of reduced executive function
- Explain pros and cons of performance and rating scale measures of executive function
- Identify specific intervention programs or methods with demonstrated efficacy

Friday, August 8, 2025
8:30AM - 3:00PM

**Best practices in psychoeducational
assessment and applied use of evidence based
social and emotional learning programs for all
learners**

Presentation Topics:

- Understanding and interpreting the **RCMAS-2**
Assessing Anxiety in Children and Adolescents
- The **Piers-Harris 3**: Measuring Self-Concept
with Confidence
- Empowering Student Success with **WhyTry**:
Refresher and What's New
- **Ripple Effects** for Kids & Teens: Digital Tools to
Support Skill-Building & Well-Being
- **Bouncey**: Helping Young Learners Develop Self-
regulation and Connection
- Navigating Digital Assessment Library for
Schools (**DAIS+**)

**Attendance is mandatory for
School Psychologists on the
Certificated Single-Track "B"
Basis Work Schedule.**

**School Psychologists assigned on
Single Track "C" Basis
or
"B" Basis - Option 7
are invited to participate and
attendance will be compensated
up to 6 hours of hourly rate.**

**Be advised that remote work is not
available and/or authorized for
School Psychologists. Staff are to
report and remain at their
designated school worksite
location for the duration of the PD.**

**Professional Development
via ZOOM webinar**

Pre-Register Today on:
MyPLN

Search key words:
**Summer 2025 Professional Development
for School Psychologists**

Thursday, August 7, 2025

Friday, August 8, 2025

Individual Session Registration is Required





LAUSD
UNIFIED

Building & Maintaining Successful Partnerships

Wellness Programs

Region Organization Facilitator

December 4, 2025



School Psychologist Resources

Padlet

Psychological Services West • 22 • 42m

Elementary Social Emotional Learning Resources

Resources for Practitioners to Support Students

This Padlet board is organized into three main categories: Psychological Services, LAUSD School Mental Health Wellness Resources, and General Resources. Under Psychological Services, there is a video titled 'School Psychologists: Helping Children Thrive' and a PDF titled 'How School Psychologists Partner with Families to Support Youth'. Under LAUSD School Mental Health Wellness Resources, there is a video titled 'Student & Family Wellness' and a PDF titled 'MENTAL HEALTH SUPPORT & RESOURCES'. Under General Resources, there is a text post titled 'COVID Check in Restart and Renew Toolkit' and a PDF titled 'Restart and Renew'.

Padlet

Psychological Services • 11 • 30m

Secondary Social Emotional Learning Resources

Grades 6-12
LAUSD Psychological Services West

This Padlet board is organized into three main categories: Psychological Services, LAUSD School Mental Health Wellness Resources, and Social Emotional Learning. Under Psychological Services, there is a video titled 'School Psychologists: Helping Children Thrive' and a video titled 'How School Psychologists Partner with Families to Support Youth'. Under LAUSD School Mental Health Wellness Resources, there is a video titled 'Student & Family Wellness' and a PDF titled 'MENTAL HEALTH SUPPORT & RESOURCES'. Under Social Emotional Learning, there is a PDF titled '2025-2026 Social Emotional Learning Professional Development for 6-12 Classroom Teachers' and a PDF titled '2025-2026 Social Emotional Learning Professional Development for 6-12 Teachers'.

Padlet

Psychological Services • 4m

Social Emotional Resources for Parents & Guardians

SEL Resources for Parents and Guardians

This Padlet board is organized into three main categories: Psychological Services, LAUSD School Mental Health Wellness Resources, and We Are One. Under Psychological Services, there is a video titled 'A Parent's Story: How a School Psychologist Changed My Child's Life' and a video titled 'Passion & Purpose: Stories from School Psychologists'. Under LAUSD School Mental Health Wellness Resources, there is a video titled 'Student & Family Wellness' and a PDF titled 'MENTAL HEALTH SUPPORT & RESOURCES'. Under We Are One, there is a video titled 'We Have Rights' and a video titled 'Tenemos Derechos'.

Consultation for School Sites

- Support staff through collaborative problem-solving
- Provide ongoing support for implementation
- Maximize accessibility through email, video-conferencing, and in-person support

Consultation for Staff



SPED Behavior Support Clinic

Consult with Division of Special Education, Behavior Support staff on:

-  strategies to prevent and/or reduce challenging behavior
-  strategies to promote function-based replacement behavior
-  Behavior Intervention Plans (BIPs)
-  strategies to promote/increase general positive behavior
-  Functional Behavior Assessments (FBAs)

**Every Wednesday
2:30 PM – 4:00 PM**

Join our Zoom meeting at:
<https://bit.ly/BehaviorSupportClinics>
Meeting ID: 881 5098 5200
(no appointment necessary)



Foundations of Special Education – Professional Development Series for Paraprofessionals

Special Education Paraprofessional Drop-In Sessions

- Ask questions related to your role and responsibilities
- Get technical support with Welligent service tracking
- Receive guidance related to behavior strategies
- Strengthen your role in supporting student success

**No appointment needed
Tuesdays 2:00– 3:30 PM**

Join our Zoom meeting:
<https://lausd.zoom.us/j/85712926231>
Meeting ID: 857 1292 6231

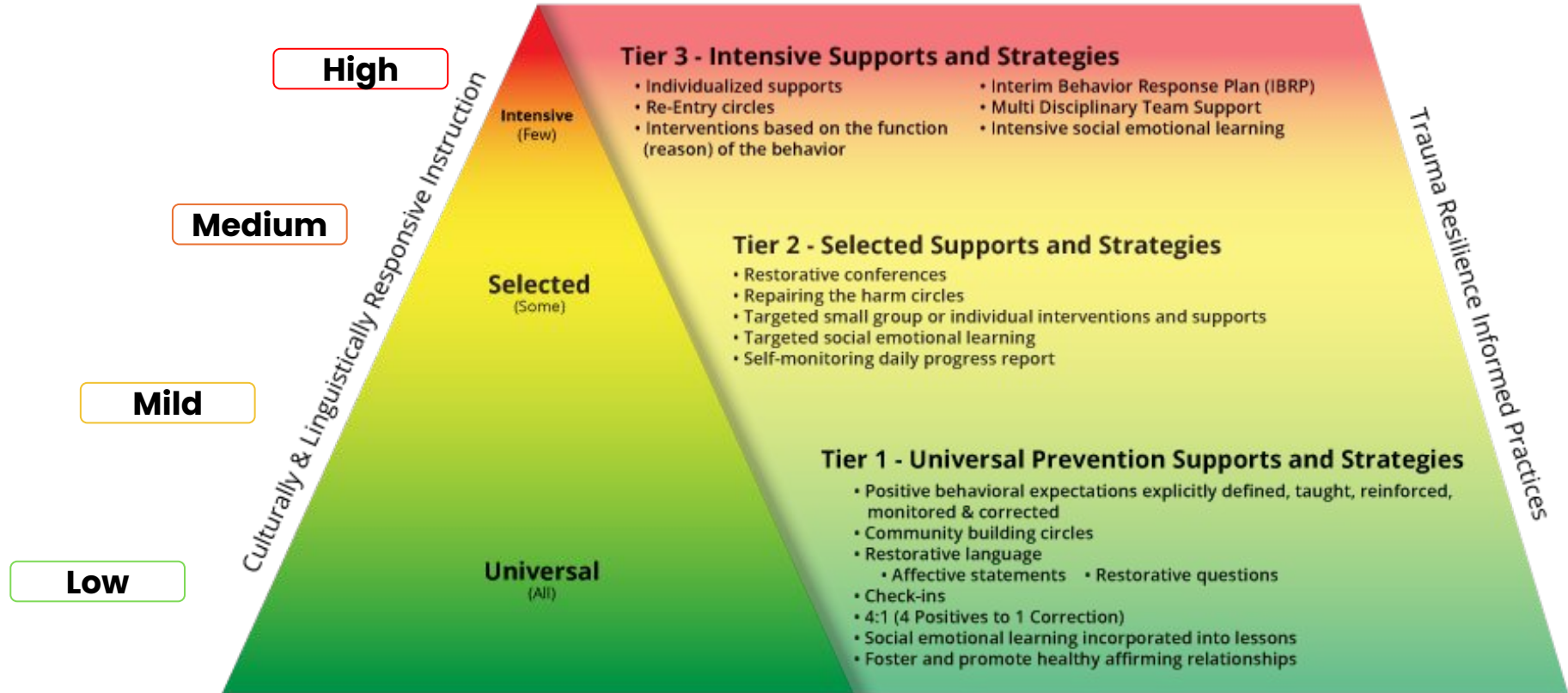


Individualized School Support

- Address specific concerns of schools and staff
- Respond to requests initiated by school sites, regional office and/or central office
- Support school staff with implementation of SEL and PBIS strategies

Supporting Students

Supports for All Students



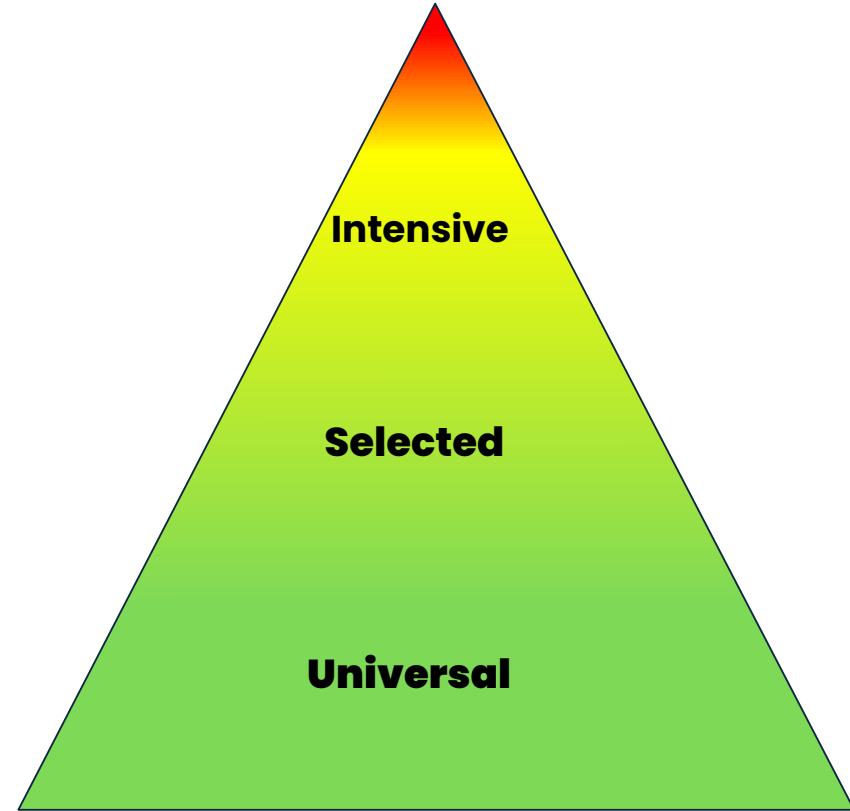
Data-Based Decision-Making - Continuous Progress Monitoring

Supports for Students with IEPs

Tiers 1, 2, & 3: FBA Assessment, BIP, behavior safety measures and services, ERICS, placement considerations, multiagency wrap around services

Tiers 1 & 2: calming corners, DIS counseling, check in/out, community agency linkage

Tier 1: IEP accommodations and goals, visual schedules, positive reinforcers, consultation for student support, non DIS counseling, evidence-based practices



Counseling Services



- **Educationally Related Intensive Mental Health Services (ERICS)**
- **Designated Instructional Services (DIS) Counseling**
- **School Based Counseling**

Schoolwide SEL Support

School Anti-Bullying and Kindness
Challenge Program @ Hazeltine ES



School Wellness Room
@ Hubbard ES

Evidence-Based Programs and Support



The Zones of Regulation



Bouncy the Service Dog



Ripple Effects



WhyTry

Supporting Students on the Modified Core



- Adapt SEL lessons with appropriate modifications to increase accessibility
- Collaborate with general education to align SEL instruction
- Provide SEL related tools to support students needs, wants and preferences

Leichman Career and Transition Center



Bridge to Independence Program

- SEL in daily routines, transitions, social interactions, and functional activities in real-world contexts
- Promote independence, responsibility, and self-esteem through personalized learning

Phoenix Academy

What is Phoenix Academy?

- A specialized LAUSD program designed to support students with significant social-emotional and internalizing behavioral needs
- Provides a structured, therapeutic school setting to help students succeed

Locations

- Reseda High School
- Los Angeles High School
- Wilson High School

Discussion

