

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT**

CHARTER SCHOOL COMMITTEE
333 South Beaudry Avenue, Board Room
Los Angeles, CA 90017
1:00 p.m., Thursday, March 14, 2024

Committee Members

Dr. Rocío Rivas, Chairperson
Ms. Jackie Goldberg, Board Member
Ms. Tanya Ortiz Franklin, Board Member

District Member

Ms. Veronica Arreguin, Chief Strategy Officer

Board Secretariat Contact

Miriam Gonzalez
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Method for Accessing the Meeting and Providing Public Comment

There are three ways members of the public may access this Committee Meeting: (1) online ([Granicus stream](#) or join the [zoom webinar](#)), (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **829 7791 4420**, or (3) in person.

The Board of Education encourages public comment on the items on this agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. A maximum of **15** speakers may sign up for general Public Comment, and each speaker will have **two** minutes to present. Each speaker will be allowed a single opportunity to provide comments to the Committee.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at (213) 443-4472, or fax (213) 241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **829 7791 4420** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.

4. Call in from the same phone number entered on the Speaker Sign Up website. If you call in from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and/or unmuted, please press *6 (Star 6) to be brought into the meeting.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential, and you can remain anonymous if you wish.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

AGENDA

- I. **Welcome and Opening Remarks**Dr. Rocío Rivas
Chairperson
- II. **Presentations**
 - 1. Update Regarding Current Proposition 39 CycleJosé Cole-Gutiérrez
and Charter School Renewal Director, Charter Schools Division
 - Jeanette Borden
Charter Schools Operations Manager
 - Marla Willmott
Administrative Coordinator, Charter Schools Division
- III. **Public Comment**
- IV. **Adjournment**

Requests for disability-related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat by calling (213) 241-7002.

Materials related to an item on this agenda distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<https://www.lausd.org/boe#calendar73805/20240303/event/70237>



LAUSD
UNIFIED

Charter Schools Division

**Charter Committee Meeting
March 14, 2024**

Prop 39 Update

Proposition 39 Regulatory Process

November 1*	Prop. 39 facilities request from charter school due to District	✓
December 1	District accepts/objects to charter school's in-District ADA projection	✓
January 2	Charter school provides response to District's objections to ADA projections	✓
February 1	District sends Preliminary Proposal of space to charter school**	✓
March 1	Charter school responds to District's Preliminary Proposal	✓
April 1	District sends Final Offer of space to charter school	
May 1	Charter school accepts or declines Final Offer	
Occupancy	Site must be prepared for charter school occupancy 10 working days prior to its first day of instruction	

*Prior to Nov. 1, LAUSD principals complete E-CAR, and the District documents its anticipated space needs for following school year.

** Board of Education must first make a finding that the charter school cannot be accommodated at a single site and adopt a written statement of reasons explaining the finding

Charter School Renewals

Charter School Renewals

Renewal Year	Independent	Affiliated	Total
2024-2025	30	24	54
2025-2026	63	9	72
2026-2027	81	7	88
2027-2028	48	11	59

NOTE: These totals are subject to change (e.g., school closures)

Renewals

- Renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions.
- The LAUSD Board is required to consider the charter school's performance on the California School Dashboard accountability indicators, including comparisons to the state.
- Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories— “high,” “middle,” or “low.” The state is expected to publish an annual list of charter schools and their performance classification.
- Within 60 days of receipt of the renewal petition, the LAUSD Board shall hold a public hearing to consider the level of support for the renewal petition.
- Within 90 days of receipt of the renewal petition, the LAUSD Board shall hold a public hearing at which it will grant or deny the renewal petition. The charter school and LAUSD may mutually agree to extend the timeline by an additional 30 days.

Renewal Criteria – Brief Overview

Criterion 1	Sound educational program
	Reasonably comprehensive descriptions of the 15 elements of the petition, and affirmations
	Demonstrably likely to successfully implement the program
Criterion 2	Charter school performance levels: High, Middle or Low
	Attained measurable increases in academic achievement (one year's progress) - [Verified Data – Middle or Low Performing]
	Strong postsecondary outcomes (if applicable) - [Verified Data – Middle or Low Performing]
Criterion 3	Nondiscriminatory enrollment or dismissal practices
	Substantial fiscal or governance issues

CDE Performance Classifications

- ▶ A 3-tiered system (High, Middle, Low Performing) based on consideration of the Dashboard indicators and state averages.

HIGH

MIDDLE

LOW

High Performing Schools

- Presumptive approval
 - 1) The charter school has received the two highest performance levels (blue or green) schoolwide on all the state indicators
 - 2) For all measurements of academic performance, the charter school has received performance levels schoolwide that are the same or higher than the state average and, for a majority of student groups
- Consideration of a **five-year, six-year, or seven-year charter term**

High Performing Charter Schools Considerations for a Renewal Term of Six or Seven Years

(Approval recommendations only)

LAUSD Policy and Procedures for Charter Schools pp. 31 and 32 and (Ed. Code, § 47607(c)(2)(E).)

7-Year Renewal		6-Year Renewal	
<input type="checkbox"/>	Meets High Performing renewal criteria under state Criterion 1 ¹	<input type="checkbox"/>	Meets High Performing renewal criteria under state Criterion 1 or Criterion 2 ²
<input type="checkbox"/>	Has received a majority of 4's on all oversight report categories in the last two years, with no scores below 3	<input type="checkbox"/>	Has received no scores below 3 on all oversight report categories in the last two years
<input type="checkbox"/>	Has not received any Notices to Cure in the last two years	<input type="checkbox"/>	Has not received any Notices to Cure in the last year, and any notices in the previous year have been resolved based on evidence
<input type="checkbox"/>	Additional academic considerations, such as: <u>all</u> current benchmarks have been met, if any	<input type="checkbox"/>	Additional academic considerations, such as: the <u>majority</u> of current benchmarks have been met, if any; no significant subgroup performance concerns
<input type="checkbox"/>	No issues with equity and access for families and pupils (e.g., no substantive lottery and/or enrollment practices or concerns)	<input type="checkbox"/>	No issues with equity and access for families and pupils (e.g., no substantive lottery and/or enrollment practices or concerns)
<input type="checkbox"/>	No issues with school culture and climate (e.g. no suspension and/or expulsion data or practice concerns)	<input type="checkbox"/>	No issues with school culture and climate (e.g. no suspension and/or expulsion data or practice concerns)

High Performing Term-Length Considerations

Schools not meeting these considerations will be recommended for a five-year term.

Low Performing Schools

- Presumptive non-renewal
 - 1) The charter school has received the two lowest performance levels (red or orange) schoolwide on all the state indicators
 - 2) For all measurements of academic performance, the charter school has received performance levels schoolwide that are the **same or lower than the state average** and, for a **majority of student groups**
- May renew for a **two-year renewal term** only upon the following findings:
 1. The charter school is taking meaningful steps to address the underlying cause(s) of low performance, in a written plan adopted by the governing body of the charter school
 2. There is clear and convincing evidence, demonstrated by verified data, showing either:
 - a. Measurable increases in achievement: one year's progress for each year in school; OR
 - b. Strong postsecondary outcomes equal to similar peers.

Middle Performing Schools

- Charter schools that do not meet criteria for High or Low are classified as Middle Performing
- Consideration for a **five-year renewal term or denial** based on the following:
 - 1) The schoolwide performance and performance of all student groups of pupils served by the charter school on both the state and local indicators on the California School Dashboard;
 - 2) The LAUSD Board shall provide greater weight to the performance on measurements of academic performance on the California School Dashboard;
 - 3) Until January 1, 2026, the LAUSD Board shall also consider clear and convincing evidence, demonstrated by verified data, showing either of the following:
 - a. The school achieved measurable increases in academic achievement as defined by at least one year's progress for each year in school; OR
 - b. Strong postsecondary outcomes equal to similar peers.

Middle Performing Schools

May Deny ONLY upon making written findings that:

1. The charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school; AND
2. The closure of the charter school is in the best interest of the pupils; AND
3. If applicable to (1) and (2) above, its decision provided greater weight to the performance on measurements of academic performance.

Additional Considerations

- 15-day Advance Posting
- Equivalent Time
- Appeals and Remands

**Thank you
&
Questions**