



LAUSD

UNIFIED

Apoyo a los estudiantes con discapacidades mediante el aprendizaje socioemocional y las medidas de apoyo al comportamiento positivo

May 6, 2026



Campaña de Escuchar y Aprender



- Ferias de recursos para familias
- Capacitaciones específicas para paradocentes auxiliares: desarrollo de capacidades en materia de comportamiento
- Talleres familiares centrados en el apoyo a los estudiantes en el hogar
- Colaboración continua con CAC

Campaña del Plan Estratégico de LAUSD 2022–2026

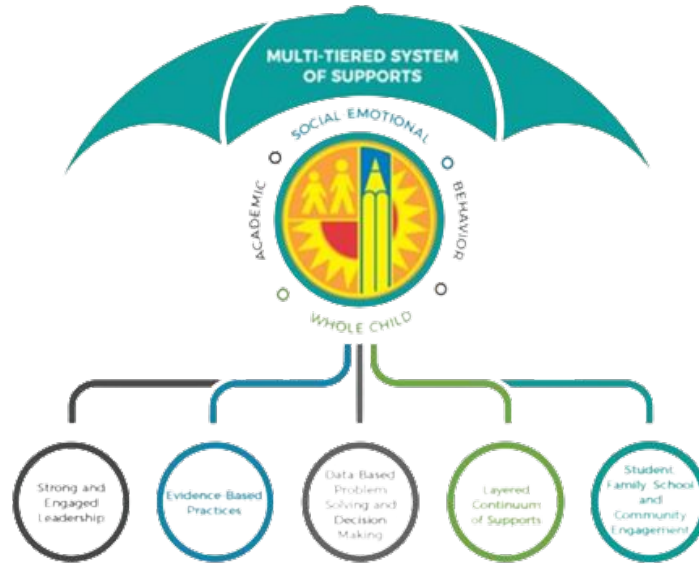


- **Prioridad 1C:** Eliminar las brechas de oportunidades
- **Prioridad 2C:** Sólidas habilidades socioemocionales
- **Prioridad 3A:** Relaciones sólidas
- **Prioridad 5B:** Aprendizaje profesional

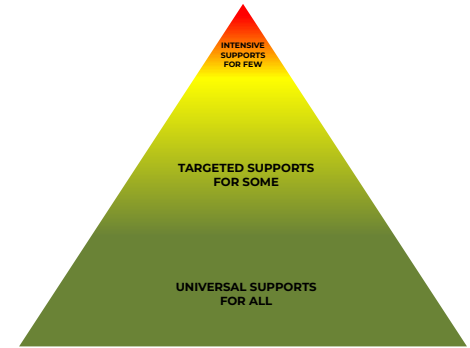
Aprendizaje socioemocional (SEL)



Sistema de apoyo de varios niveles (MTSS)



Intervenciones y medidas de apoyo para el comportamiento positivo (PBIS)



Beneficios de SEL y PBIS



- Mejorar la capacidad para comunicarse y las interacciones sociales
- Fomentar el sentido de pertenencia
- Mejor rendimiento académico
- Mayor participación estudiantil

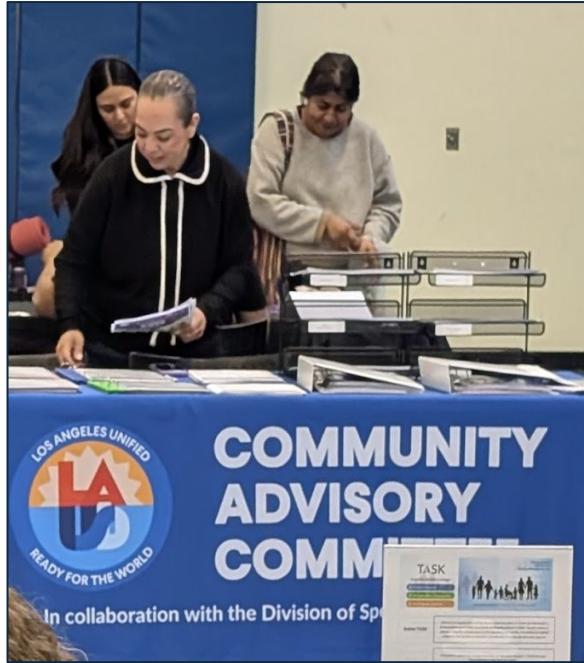
Apoyo a las familias

Supporting Families



- Division of Special Education Presentations and Trainings
- Resources and Supports
- Parent Counseling and Training (PCT)

Comité Asesor Comunitario (CAC)



- Cómo utilizar el análisis de tareas para enseñar habilidades en el hogar
- Cómo colaborar con los equipos escolares para coordinar las medidas de apoyo conductuales.
- Cómo influyen las habilidades de función ejecutiva en el aprendizaje, el comportamiento y la independencia de los estudiantes.
- Todos incluyen estrategias prácticas que se pueden aplicar en el hogar para fomentar el SEL y PBIS.

Talleres Virtuales Para Padres

Division of Special Education

2025-26

VIRTUAL PARENT WORKSHOPS

 https://bit.ly/DSE_VirtualParentWorkshops
Webinar ID: 812 6308 7481 (All sessions will use the same webinar link and webinar ID.)

OCTOBER 2025 TUESDAY: OCTOBER 14, 2025 9:00 AM – 10:15 AM THURSDAY: OCTOBER 23, 2025 6:00 PM – 7:15 PM	Empowering families During the IEP Process: An Introduction to Special Education Are you interested in learning more about the special education process? Have you ever wondered what terms like “least restrictive environment” and “Free Appropriate Public Education” mean within the context of an Individualized Education Program (IEP)? Join us for an informative session on an introduction to special education.
DECEMBER 2025 TUESDAY: DECEMBER 2, 2025 9:00 AM – 10:15 AM THURSDAY: DECEMBER 11, 2025 6:00 PM – 7:15 PM	The Power of Belonging: Partnering with Families to Nurture Success for Every Student Are you interested in learning more about inclusive opportunities at every age and how to partner with schools to provide them? Have you ever wondered how to help your child better communicate their needs and self-advocate? Join us as we explore strategies to help students feel valued, included, and connected.
FEBRUARY 2026 TUESDAY: FEBRUARY 10, 2026 9:00 AM – 10:15 AM THURSDAY: FEBRUARY 12, 2026 6:00 PM – 7:15 PM	Executive Functioning Does your child have difficulty staying organized, managing time, or staying focused? Do they struggle to follow multi-step directions? Join us to learn more about executive functioning skills, along with practical, evidence-based strategies families can use at home to support and strengthen these essential skills.
APRIL 2026 TUESDAY: APRIL 14, 2026 9:00 AM – 10:15 AM THURSDAY: APRIL 16, 2026 6:00 PM – 7:15 PM	Welcome to the LAUSD Community: Navigating Special Education Together Are you concerned that your child may have unique learning needs and unsure where to turn for support? Would you like to learn more about the many resources available to parents and guardians? Join us for an informative session as we guide participants through the wide range of district and community resources designed to support families on their special education journey.
MAY 2026 TUESDAY: MAY 12, 2026 9:00 AM – 10:15 AM THURSDAY: MAY 14, 2026 6:00 PM – 7:15 PM	Supporting Student Mental Health Are you interested in learning how to support positive student mental health? Have you ever wondered what strategies and supports can be used at school, at home, and in the community to promote the well-being of students with unique learning styles? Come learn how you can better support student mental health and wellness.



- El poder de la pertenencia: colaborar con las familias para fomentar el éxito de todos los estudiantes
- Apoyo a la salud mental de los estudiantes
 - **5/12/26 9:00 a.m.– 10:15a.m.**
 - **5/14/26 6:00 p.m.– 7:15 p.m.**

Talleres para padres con los Embajadores Regionales



- Prevención y respuesta ante comportamientos en el entorno del hogar
- Preescolar - cómo reconocer las señales y responder ante los momentos de calma y de tensión
- Autismo: estrategias y medidas de apoyo en el hogar (Seminario web)

Feria de Recursos para Familias



LAUSD Division of Special Education

Family Resource Fair



Join us at the 2026 LAUSD Division of Special Education Family Resource Fair!

Families will have the opportunity to connect with district teams, community partners, and service providers to learn about resources, supports, and tools that strengthen learning at home and support student success.

- Access to district and community resources that support students with disabilities
- Family-friendly materials and resources to take home
- Strategies and tools to support learning at home

East	North
 Eastside HS 319 N. Humphreys Ave Los Angeles, CA 90022	 Holmes MS 9351 Paso Robles Ave Northridge, CA 91325
 April 11, 2026	 May 9, 2026
 9 AM to 1 PM	 9 AM to 1 PM

South	West
 White MS 22102 S. Figueroa St Carson, CA 90745	 Pio Pico MS 1512 Arlington Ave. Los Angeles, CA 90019
 May 2, 2026	 May 30, 2026
 9 AM to 1 PM	 9 AM to 1 PM

For more information, please contact

 **Division of Special Education**
dse.families@lausd.net



Capacitación y orientación para padres (PCT)

Descripción del programa

- Talleres virtuales gratuitos para padres/tutores
- Apoyan la comprensión del desarrollo infantil, el comportamiento y las necesidades socioemocionales
- Ayudan a las familias a apoyar el IEP de su hijo y su éxito escolar

Temas de los talleres

- Estrategias de crianza basadas en el desarrollo del cerebro
- Bienestar socioemocional
- Disciplina positiva y comunicación
- Fortalecimiento de la relación entre el hogar y la escuela

Testimonios de Padres



Discusión



Apoyo de Escuelas y del Personal

Capacitación Profesional



- Prácticas basadas en la evidencia y fundamentadas en el MTSS y la Política de Fundamentos Disciplinarios
- Personaliza el contenido para: administradores, maestros, paraprofesionales auxiliares y personal de apoyo
- Ofrece diversos formatos de capacitación

Capacitación Profesional



Preventing & Responding to Escalating Behavior

Division of Special Education, Behavior Support Department

Preventing and Responding to Escalating Behavior provides Los Angeles Unified staff with strategies to use when working with all students who may exhibit escalating behavior(s). The objective of this training is to support Los Angeles Unified staff with creating a safe environment for students where they can learn and achieve. Participants will learn prevention and intervention strategies to minimize and defuse escalating behavior(s).

This course does not replace an in-person behavioral emergency training that addresses the use of physical intervention as a last resort.

This training is divided into three parts:

- Part 1 covers prevention strategies (e.g., expectations, classroom and school structure, personal safety/self-care.)
MyPLN Keyword: Preventing1
- Part 2 covers prevention strategies (verbal and nonverbal communication - e.g., personal space, body language, facial expressions, tone.)
MyPLN Keyword: Preventing2
- Part 3 covers intervention strategies that are aligned to the Escalation Cycle.
MyPLN Keyword: Preventing3



Behavior Emergency - Prevention and Response Training (BE-PaRT) 2025-26

Division of Special Education, Behavior Support Department

Behavior Emergency - Prevention and Response Training (BE-PaRT) utilizes Safety-Core Training developed by QBS, Inc., in conjunction with District policy, to support students during behavioral emergencies. Staff will learn prevention and de-escalation techniques, as well as emergency interventions, to support students who may engage in spontaneous, unpredictable behavior that poses a clear and present danger of serious physical harm to the individual or others.

Staff who attend this training understand that they will be trained on emergency interventions which include moving participants, supporting them as they transition to the ground, and simulating physical restraint. All participants will also experience the role of the student in crisis by being physically moved, supported to the ground and physically restrained.

- Participants must obtain approval from their school-site administrator before enrolling and attending this training.
- In-person training time is 8:00 am - 3:00 pm.
- Substitute coverage and pay are the responsibility of each school-site administrator.
- For accommodations or ASL interpreters, please contact the instructor at least two weeks before the training.

BE-PaRT Two-Day Initial Training

- Participants must register and attend the training as a school-site team of 3 staff members (at least one must be a certificated staff member). The school-site team can include, but is not limited to, special education and general education teachers, coordinators, school-site administrators, paraprofessionals, and any other LAUSD staff that support students.
- Starting August 25, 2025, administrators can request registration by completing this Google Form: bit.ly/bepart2025-26

[Google Form](#)

BE-PaRT One-Day Recertification Training

- To be eligible for this training, participants must have completed BE-PaRT initial/recertification training within 15 months prior to the training date. (Training completion date will be verified.)
- Participants who completed Be-PaRT training more than 15 months prior are not eligible for recertification, therefore, must register for the two-day initial training.
- Starting August 15, 2025, participants can register through MyPLN by using keyword BEPART

[MyPLN](#)

SPEDBehaviorSupport@lausd.net

Capacitación Profesional

Disponible para maestros y administradores

Evidence Based Practices to Support Students with Autism

EBP Recorded Professional Development Series



Available Now on MyPLN
Keyword: ED4ALL

We are excited to share the recordings of our incredibly popular professional development series! This series focuses on four intervention practices that have been proven effective in promoting positive outcomes for learners with Autism. We review the following evidence-based practices: Reinforcement, Prompting, Social Narratives, and Visuals. We would be delighted if you could take the time to watch and learn from our series!

VS

Visual Supports

- Identify various types of visuals
- Learn to set up, use, and self-evaluate the use of visuals

SN

Social Narratives

- Review steps for implementation
- Learn how to generate a variety of social narratives

R

Reinforcement

- Understand the principles of effective reinforcement
- Review steps for implementation

PP

Prompting

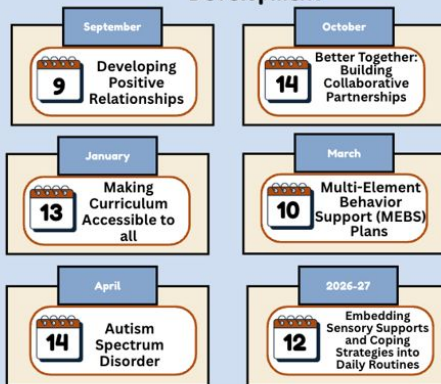
- Understand how to use prompting as a strategy
- Engage in problem-solving and use data effectively

*Please note that these training videos are available for personal and professional development, completely optional, and not a paid opportunity.

Intentionally designing and delivering inclusive environments for students at every opportunity to maximize learning

For more information contact:
Joyce Radcliffe
joyce.radcliffe@lausd.net

LAUSD Early Childhood Special Education 2025-26 SEL & PBIS Professional Development



Please join our virtual Professional Learning Community from 1:45 to 2:45 on the 2nd Tuesday of each month.

Meeting ID: 831 2967 0316



Functional Behavior Assessment (FBA) Webinar Training 2025-2026

Training Schedule	
Fall 2025	Spring 2026
September 10 & 11 8:30 am - 3:00 pm	February 4 & 5 8:30 am - 3:00 pm
October 8 & 9 8:30 am - 3:00 pm	March 18 & 19 8:30 am - 3:00 pm

Participants will:

- Become familiar with the principles of Applied Behavior Analysis (ABA) and learn how to apply these principles when conducting an FBA.
- Gain the tools, strategies, and resources needed to develop the required components of an FBA.
- Be able to identify function-based interventions when developing a Behavior Intervention Plan (BIP).

- This is a two-day live webinar training. Participants must obtain approval from their principals/administration prior to registering and attending these trainings.
- Substitute coverage is the responsibility of each school site.

Two-Day Webinar Training
Register on MyPLN. Keyword: FBA
Click to Register



SPEDBehaviorSupport@lausd.net



Positive Behavior Support Symposium

Saturday PD Opportunities for Credentialed Staff at CCEIS School Sites

Day 1: Preventing and Responding to Behavior
Day 2: Executive Functioning, Social Emotional Learning & Evidence-Based Practices

Time: 8:00 AM-3:00 PM each day*

Pay: 6 hours at training rate (\$50 per hour)

(*participants will not be paid for 1-hour duty-free lunch break)

To receive pay participants must sign in by 8 a.m. and attend all training sessions until 3 p.m.

Participants may attend one or both days of training. Day 1 is NOT a prerequisite for Day 2.

Session	Day 1	Day 2	Location
Spring	Sat 4/18/26	Sat 6/6/26	South East H.S. 2720 Tinsley Blvd. South Gate, CA 90280

Day 2 attendees will receive books from both keynote speakers:

- Morgan van Diepen, Behavior Essentials, Visualized
- Lauren Kenworthy, Unstuck and On Target!



Registration on MyPLN
Keyword: Behavior Symposium

Click below to register

Day 1
<https://bit.ly/CCEISDay1>

Day 2
<https://bit.ly/CCEISDay2>

Enrollment is limited on a first come, first served basis.

Questions? email:
SPEDBehaviorSupport@lausd.net

Capacitación Profesional

Disponible para todos los auxiliares paradocentes



Foundations of Special Education – Professional Development Series for Paraprofessionals
Phase 1:
Stepping into Your Role: Responsibilities, Behavior Support and Safety in Special Education

Participants will explore their roles and responsibilities, learn about instructional best practices, practice proactive behavior supports, and learn how to prevent and respond to escalating behavior. This in-person training equips special education paraprofessionals with practical strategies to support student behavior safely and effectively.

Day 1: Special Education Paraprofessional New Hire On-boarding Orientation
Day 2: Responsibilities, Behavior Support and Safety

- This training is 14 hours
- It is designed for new special education paraprofessionals
- Register on MyPLN Keyword: SPEDparas

REGISTER

Division of Special Education – Behavior Support Department | SPEDBehaviorSupport@lausd.net



Foundations of Special Education – Professional Development Series for Paraprofessionals
Interactive Webinar Series

This webinar series is designed to enhance the skills of all Special Education Paraprofessionals in supporting the academic and behavioral needs of students, and in understanding the Welligent Service Tracking process. Participants will learn practical strategies that can be used immediately. There are three featured topics, offered once in the fall and again in the spring. With administrator approval, attendees may register for all trainings of interest by selecting their preferred date(s) from the schedule below.

Topic	11/18/25	2/3/26
District BII Service Tracking Training		
Access to Instruction and Independence	12/2/25	3/17/26
In-Depth BII Service Provider Training	12/9/25	4/14/26

- Webinar Time: 2:00PM – 3:00PM
- Register by clicking on the “Register” button below, scan the QR code, or use this link: <https://tinyurl.com/parawebinar2626>

REGISTER

Division of Special Education | SPEDBehaviorSupport@lausd.net



SIP Supporting Innovative Practices
Webinar for Paraeducators Series

VIRTUAL TRAINING

Register on MyPLN, Keyword: ED4ALL

Session	Topic
Session 1	Roles and Responsibilities and Maximizing Paraeducators Support
Session 2	Leveraging Inclusive Practices: Accommodations and Modifications
Session 3	Paraeducators Supporting Student's Self Advocacy
Session 4	A Guide for Getting Ahead of Challenging Behavior
Session 5	Reliable Data In, Reliable Data Out
Session 6	Social-Emotional Supports: The Importance of Supporting the Whole Child!
Session 7	UDL: One Size Fits No One

ALL SESSIONS ARE OPTIONAL
Please note: This is a learning opportunity, NOT a paid training.

For more information, contact:
Joyce Radcliffe, joyce.radcliffe@lausd.net

Testimonios de los Auxiliares Paradocentes

"Gracias. Es muy útil recibir consejos de proveedores de servicios con experiencia."

"Excelente entrenamiento. Aprendí habilidades que aplicaré en mi trabajo."

"Un ambiente muy enriquecedor y divertido. Todo el mundo fue muy accesible y me proporcionó recursos excelentes. Me hubiera gustado contar con esto antes de empezar."



Consulta para Auxiliares Paradocentes



SPED Behavior Support Clinic

Consult with Division of Special Education, Behavior Support staff on:

-  strategies to prevent and/or reduce challenging behavior
-  strategies to promote function-based replacement behavior
-  Behavior Intervention Plans (BIPs)
-  strategies to promote/increase general positive behavior
-  Functional Behavior Assessments (FBAs)

**Every Wednesday
2:30 PM – 4:00 PM**

Join our Zoom meeting at:
<https://bit.ly/BehaviorSupportClinics>
Meeting ID: 881 5098 5200
(no appointment necessary)



Foundations of Special Education – Professional Development Series for Paraprofessionals

Special Education Paraprofessional Drop-In Sessions

- Ask questions related to your role and responsibilities
- Get technical support with Welligent service tracking
- Receive guidance related to behavior strategies
- Strengthen your role in supporting student success

**No appointment needed
Tuesdays 2:00– 3:30 PM**

Join our Zoom meeting:
<https://lausd.zoom.us/j/85712926231>
Meeting ID: 857 1292 6231



Capacitación Profesional

Disponible para psicólogos escolares



DIVISION OF SPECIAL EDUCATION
PSYCHOLOGICAL SERVICES
*2025 Summer Professional Development
for School Psychologists*

AUG

SAVE THE DATE

7 & 8

2025

Thursday, August 7, 2025
8:30AM - 3:00PM

**The Evidence for Assessing and
Enhancing Self-Regulation**
Presented by:
Peter K. Iaquith, PhD and Lauren Kemworthy, PhD

Learning Objectives:

- Describe the most widely used model of everyday executive function / self-regulation
- Identify major risk factors for problems with executive functions
- Describe long and short term outcomes of reduced executive function
- Explain pros and cons of performance and rating scale measures of executive function
- Identify specific intervention programs or methods with demonstrated efficacy

Friday, August 8, 2025
8:30AM - 3:00PM

Best practices in psychoeducational assessment and applied use of evidence based social and emotional learning programs for all learners

Presentation Topics:

- Understanding and interpreting the **RCMAS-2**
- Assessing Anxiety in Children and Adolescents
- The **Piers-Harris 3**: Measuring Self-Concept with Confidence
- Empowering Student Success with **WhyTry**: Refresher and What's New
- **Ripple Effects** for Kids & Teens: Digital Tools to Support Skill-Building & Well-Being
- **Bounce**: Helping Young Learners Develop Self-regulation and Connection
- Navigating Digital Assessment Library for Schools (**DAIS+**)

Attendance is mandatory for School Psychologists on the Certificated Single-Track "B" Basis Work Schedule.

School Psychologists assigned on Single Track "C" Basis or "B" Basis - Option 7 are invited to participate and attendance will be compensated up to 6 hours of hourly rate.

Be advised that remote work is not available and/or authorized for School Psychologists. Staff are to report and remain at their designated school/worksite location for the duration of the PD.

Professional Development via ZOOM webinar

Pre-Register Today on:
MyPLN

Search key words:
Summer 2025 Professional Development for School Psychologists

Thursday, August 7, 2025
Friday, August 8, 2025

Individual Session Registration is Required



Building & Maintaining Successful Partnerships

Wellness Programs

Region Organization Facilitator

December 4, 2025



Recursos para psicólogos Escolares

Padlet

Psychological Services West • 22 • 42m

Elementary Social Emotional Learning Resources

Resources for Practitioners to Support Students

This Padlet board features three main categories of resources:

- Psychological Services:** Includes a video titled 'School Psychologists: Helping Children Thrive' and a PDF titled 'How School Psychologists Partner with Families to Support Youth'.
- LAUSD School Mental Health Wellness Resources:** Includes a video titled 'Student & Family Wellness' and a PDF titled 'MENTAL HEALTH SUPPORT & RESOURCES'.
- General Resources:** Includes a text post titled 'COVID Check in Restart and Renew Toolkit' and a PDF titled 'Restart and Renew'.

Padlet

Psychological Services • 11 • 30m

Secondary Social Emotional Learning Resources

Grades 6-12

LAUSD Psychological Services West

This Padlet board features three main categories of resources:

- Psychological Services:** Includes a video titled 'School Psychologists: Helping Children Thrive' and a video titled 'How School Psychologists Partner with Families to Support Youth'.
- LAUSD School Mental Health Wellness Resources:** Includes a video titled 'Student & Family Wellness' and a PDF titled 'MENTAL HEALTH SUPPORT & RESOURCES'.
- Social Emotional Learning:** Includes a video titled '2025-2026 Social Emotional Learning Professional Development for 6-12 Teachers' and a PDF titled 'Portfolio_Institute_Flyer_New'.

Padlet

Psychological Services • 4m

Social Emotional Resources for Parents & Guardians

SEL Resources for Parents and Guardians

This Padlet board features three main categories of resources:

- Psychological Services:** Includes a video titled 'A Parent's Story: How a School Psychologist Changed My Child's Life' and a video titled 'Passion & Purpose: Stories from School Psychologists'.
- LAUSD School Mental Health Wellness Resources:** Includes a video titled 'Student & Family Wellness' and a PDF titled 'MENTAL HEALTH SUPPORT & RESOURCES'.
- We Are One:** Includes a video titled 'We Have Rights' and a PDF titled 'Tenemos Derechos'.

Apoyo a las Escuelas y al Personal

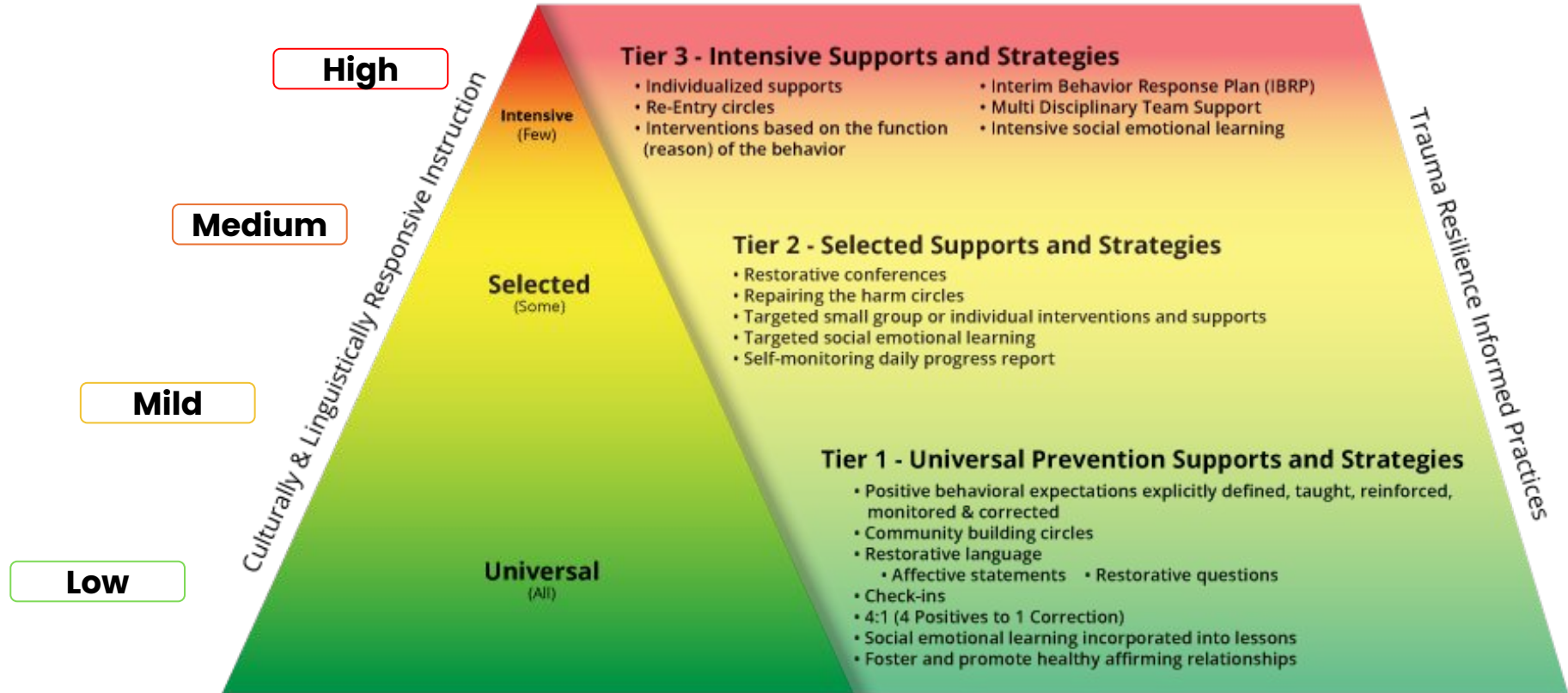
- Apoyar al personal mediante la resolución conjunta de problemas
- Prestar apoyo continuo para la aplicación de las recomendaciones formuladas
- Optimizar el acceso mediante el correo electrónico, las videoconferencias y la asistencia en persona.

Apoyo Escolar Individualizado

- Aborda las preocupaciones específicas de los centros educativos y del personal
- Responder a las solicitudes presentadas por los centros escolares, la oficina regional y/o la oficina central
- Apoyar al personal escolar en la implementación de las estrategias de SEL y PBIS

Apoyo para los Estudiantes

Apoyo para todos los Estudiantes



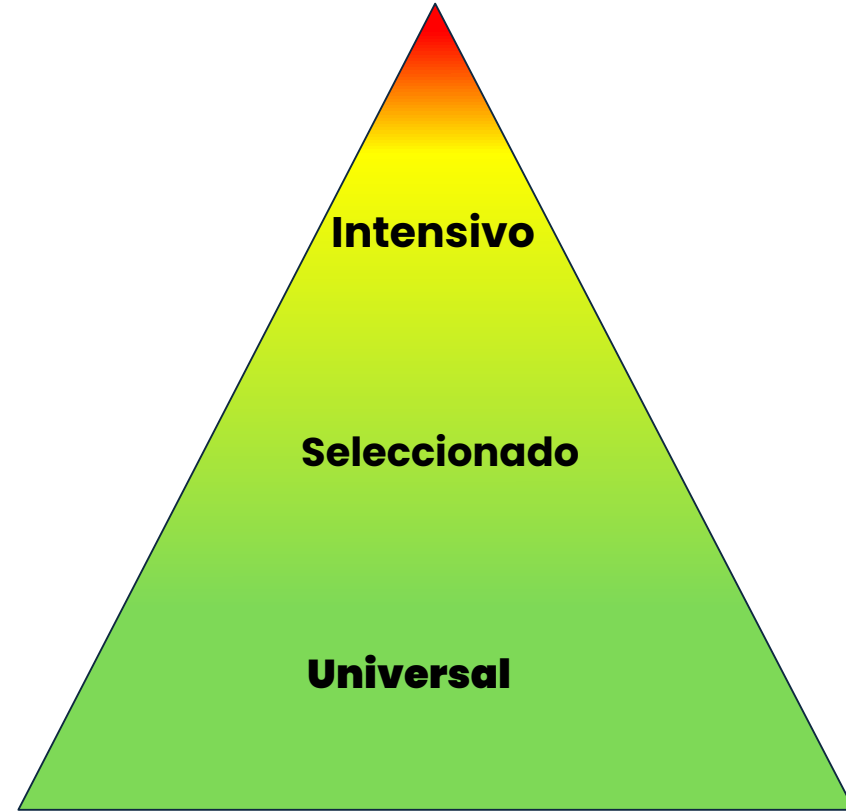
Data-Based Decision-Making - Continuous Progress Monitoring

Apoyo para todos los Estudiantes con IEP

Niveles 1, 2 y 3: evaluación de la conducta funcional (FBA), plan de intervención para la modificación de la conducta (BIP), medidas y servicios de seguridad conductual, Servicios de Orientación Intensiva Relacionados con la Educación (ERICS), consideraciones sobre la asignación, servicios integrales prestados por varias entidades

Niveles 1 y 2: espacios tranquilos, orientación de instrucción y servicios designados (DIS), registro de entrada y salida, coordinación con entidades comunitarias

Nivel 1: Adaptaciones y metas del IEP, horarios visuales, refuerzos positivos, orientación para el apoyo al estudiante, orientación no DIS, prácticas basadas en la evidencia



Servicios de Consejería



- Servicios de Orientación Intensiva Relacionados con la Educación (ERICS)
- Orientación de Instrucción y Servicios Designados (DIS)
- Orientación escolar

Medidas de apoyo y colaboración del SEL en toda la escuela

Programa escolar contra el acoso escolar y a favor de la amabilidad @Hazeltine ES



Salón de bienestar escolar
@ Hubbard ES

Programas y medidas de apoyo basados en la evidencia



The Zones of Regulation



Bouncy the Service Dog



Ripple Effects



WhyTry

Apoyo a los Estudiantes con un Plan de Estudios Básico Modificado



- Adapta las clases de SEL con las modificaciones adecuadas para aumentar la accesibilidad
- Colabora con la educación general para armonizar la enseñanza del SEL
- Proporciona herramientas relacionadas con el SEL para atender las necesidades, los deseos y las preferencias de los estudiantes.

Centro de capacitación vocacional y de transición (CTC) Leichman



- El SEL en las rutinas diarias, transiciones, interacciones sociales y actividades funcionales en contextos de la vida real
- Fomenta la independencia, responsabilidad y autoestima a través de un aprendizaje personalizado

Camino hacia el programa de independencia

Phoenix Academy

¿Qué es Phoenix Academy?

- Un programa especializado del LAUSD diseñado para apoyar a estudiantes con necesidades socioemocionales significativas y conductas internalizantes.
- Ofrece un entorno escolar estructurado y terapéutico que ayuda a los estudiantes a tener éxito académico y personal.

Locaciones

- Reseda High School
- Los Angeles High School
- Wilson High School

Discusión

