BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS
333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd, Pacoima, CA 91331
10:15 a.m., Tuesday, December 16, 2025

Roll Call

Land Acknowledgment

Board President's Reports

Labor Partners
Committee Chair Reports

School Safety & Climate Resilience
Facilities & Procurement
Greening Schools & Climate Resilience

Recognition of Chief Pisarzewicz
Recognition of Cynthia Ronquillo
Recognition of Miriam Rubalcava

Superintendent's Reports

TBD

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

General Public Comment (Approximately 3:30 P.M.)

Providing Public Comment
The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: https://boardmeeting.lausd.net/speakers, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (https://www.lausd.org/oig), by telephone at 213-241-7778 or 866-528-7364, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online (Live stream or join the zoom webinar) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. Board of Education Report No. 234-25/26
Office of Government Relations
(Request for Approval of 2026 Advocacy Agenda and Guiding Principles and Priorities)
Recommends authorizing the Office of Governmental Relations (OGR), on behalf of Los Angeles Unified, to sponsor legislation and proactively advocate for policy and funding proposals at the local, state, and federal levels. All advocacy efforts will align with and support the goals, strategies, and initiatives outlined in the District's 2022-26 Strategic plan.

2. Board of Education Report No. 181-25/26
Finance Division
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling $938,809.22.

3. Board of Education Report No. 192-25/26
Human Resource Division
(Provisional Internship Permit) Recommends approval of 6 teachers to be employed under the Provisional Internship Permit.

4. Board of Education Report No. 184-25/26
Human Resource Division
(Approval of Routine Personnel Actions) Recommends approval of 3,914 routine personnel actions including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts.

5. Board of Education Report No. 182-25/26
Finance Division
(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to $961,202,106.81 made by the District from October 1, 2025, to October 31, 2025. It also seeks approval for the reissuance of expired warrants totaling $2,159.59.

6. Board of Education Report No. 236-25/26
Office of Government Relations
(Approval of Non-Formula Grant Agreements: Ratification of Delegated Authority)
Recommends the ratification of those actions related to the application for, and receipt of non-formula grants, including the execution of related agreements and documents, taken by the Office of Grants Administration and Office of the Superintendent within delegated authority as listed in Attachment “A.”

7. Board of Education Report No. 243-25/26
Division of Communications, Engagement & Collaboration
(Community Challenge Grant 2.0 - Renewal to Launch A New Three-Year Cycle) Recommends approval of the Community Challenge Grant 2.0 program and authorization to award a total of $2,100,000 in individual Community Challenge grants over a three-year period, to tax-exempt community organizations to provide high quality enrichment activities outside of the school and school day to Los Angeles Unified District students enrolled in high need schools.

8. Board of Education Report No. 166-25/26
Procurement Services Department
(Approval of Procurement Actions) Recommends the ratification of contract actions taken by the Procurement Services Department within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding $250,000: New Contracts; Purchase Orders; Goods and General Services Contracts: District Card Transactions; Rental Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book/Instructional Material Purchase Orders; and approval of Professional Service Contracts (exceeding $250,000): New Contracts; and Goods and General Services Contracts (exceeding $250,000): Authorization to increase contract capacity as listed in Attachment "B."

9. Board of Education Report No. 118-25/26
Facilities Services Division
(Approval of Facilities Contracts Actions) Recommends the ratification of Procurement Services Department contract actions taken by Facilities Contracts under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts and approved proposed contracts in Attachment B including alternative design-build project at Clover Elementary School; and commissioning provider services contracts.

10. Board of Education Report No. 191-25/26
Facilities Services Division
(Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of three critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of $9,762,321, and authorizes the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications, and procurement of equipment and materials.

11. Board of Education Report No. 190-25/26
Facilities Services Division
Early Childhood Division
(Define and Approve Two Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of two projects to provide outdoor classrooms and campus upgrades at early education centers, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of $20,115,559, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications, and procurement of equipment and materials.

12. Board of Education Report No. 071-25/26
Facilities Services Division
Division of Special Education
(Define and Approve the 24th Street Elementary School Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of a barrier removal project at 24th Street Elementary School (Board District 1, Region South) and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein with a budget of $432,291; and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the project including budget modifications and the purchase of equipment and materials.

13. Board of Education Report No. 189-25/26
Facilities Services Division
(Define and Approve Seven Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of seven Board District Priority and Region Priority projects, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of $1,271,587, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications and procurement of equipment and materials.

14. Board of Education Report No. 196-25/26
Information Technology Services
(Amendment to the Information Technology Services Strategic Execution Plan to Approve the School Network Systems Upgrade, Phase 3 (198 sites) Project) Recommends approval of an amendment to the Information Technology Services (ITS) Strategic Execution Plan (SEP) to define, fund, and implement the School Network Systems Upgrade, Phase 3 (198 Sites) project, as detailed in Attachments A, B, C, and D. The project is funded by $166,288,260 in bond funds and is anticipated to be completed by June 2029.

15. Board of Education Report No. 197-25/26
Information Technology Services
(Amendment to the Information Technology Services Strategic Execution Plan to Approve the School Network Alternative Connectivity Pilot Project) Recommends approval of an amendment to the Information Technology Services (ITS) Strategic Execution Plan (SEP) to authorize the definition, funding allocation, and related actions necessary to implement the School Network Alternative Connectivity Pilot project, as detailed in Attachments A-D. The project budget is $10,639,200 and is funded by bond funds (100%). It is anticipated to be completed by June 2027.

16. Board of Education Report No. 193-25/26
Information Technology Services
(Amendment to the Information Technology Services Strategic Execution Plan to Approve the Campus Safety Systems (Intrusion Systems), Phase 2 Project) Recommends approval of an amendment to the Information Technology Services (ITS) Strategic Execution Plan (SEP) to authorize the definition, funding allocation, and execution of the Campus Safety Systems (Intrusion Systems), Phase 2 project, as detailed in Attachments A, B, C, and D. The project budget is $92,349,168 and is funded by bond funds (100%). It has an anticipated completion date of December 2028.

17. Board of Education Report No. 245-25/26
Region North
(Approval of the Consolidation of San Fernando Middle School and San Fernando Institute of Applied Media; Approval of the Closure of San Fernando Institute of Applied Media) Recommends approval of the consolidation of San Fernando Middle School and San Fernando Institute of Applied Media and the closure of San Fernando Institute of Applied Media.

18. Board of Education Report No. 203-25/26 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for N.E.W. Academy Canoga Park) Recommends approval of the renewal petition for N.E.W. Academy Canoga Park, a Middle performing, Start-Up Independent charter school, located in Board District 3 and Region North, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 520 students in grades TK-5 in each year of the charter term.

19. Board of Education Report No. 204-25/26 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for N.E.W. Academy of Science and Arts) Recommends approval of the renewal petition for N.E.W. Academy of Science and Arts, a Middle performing, Start-Up Independent charter school, located in Board District 2 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 450 students in grades TK-5 in each year of the charter term.

20. Board of Education Report No. 201-25/26 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Aspire Titan Academy) Recommends approval of the renewal petition for Aspire Titan Academy, a Middle performing, Start-Up Independent charter school, located in Board District 5 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 330 students in grades TK-5 in each year of the charter term.

21. Board of Education Report No. 202-25/26 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Goethe International Charter) Recommends approval of the renewal petition for Goethe International Charter, a High performing, Start-Up Independent charter school, located in Board District 4 and Region West, for six (6) years, beginning July 1, 2026, until June 30, 2032, to serve up to 775 students in grades TK-8 in each year of the charter term.

22. Board of Education Report No. 207-25/26 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Port of Los Angeles High) Recommends approval of the renewal petition for Port of Los Angeles High, a High performing, Start-Up Independent charter school, located in Board District 7 and Region South, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 1,000 students in grades 9-12 in each year of the charter term.

23. Board of Education Report No. 205-25/26 **PUBLIC HEARING**
Charter Schools Division
(Denial of the Renewal Petition for New Horizons Charter Academy) Recommends denial of the renewal petition for New Horizons Charter Academy, a Middle performing, Start-Up Independent charter school, located in Board District 6 and Region North, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 300 students in grades TK-8 in each year of the charter term.

24. Board of Education Report No. 206-25/26 **PUBLIC HEARING**
Charter Schools Division
(Denial of the Renewal Petition for New Millennium Secondary) Recommends denial of the renewal petition for New Millennium Secondary, a Middle performing, Start-Up Independent charter school, located in Board District 7 and Region South, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 225 students in grades 9-12 in each year of the charter term.

Board Member Resolutions for Action

25. Ms. Gonez - Celebrating National Special Education Day and Calling for the Protection of Special Education Programs and Funding (Res-028-25/26) (Waiver of Board Rule 72)

Whereas, For the 2024-25 school year the Los Angeles Unified School District proudly serves over 64,000 students receiving special education services, 33 percent of which have moderate-to-severe disabilities;

Whereas, As the overall District enrollment declines, the share of students with disabilities has increased over the past two decades from 11.5 percent of the total student population in 2002-03 school year to approximately 16 percent in the 2025-26 school year;

Whereas, The District provides 38 types of services and supports to students with disabilities in order to provide a free appropriate public education;

Whereas, The chronic underfunding of the federal law now known as the Individuals with Disabilities Education Act of 1975 (IDEA) by the federal government places an additional funding burden on states, local school districts, and taxpayers to pay for needed services, and often means using local budget dollars to cover the federal shortfall,

Whereas, In the 2025-2026 school year, the District plans to spend over $2 billion in special education costs, with the District's federal IDEA funding falling woefully short of Congress' commitment upon IDEA's passage to 40 percent of the additional costs necessary to provide a free and appropriate public education to students with disabilities;

Whereas, The grossly inadequate level of funding for special education at both the federal and state level also does not sufficiently differentiate funding based on the severity of the student's disability and therefore fails to recognize the additional resources required to fully meet the needs of students with moderate to severe disabilities;

Whereas, In 2021 the State established the Special Education Early Intervention Preschool Grant to provide early intervention services and supports to preschool-aged children with special needs who are at risk of falling significantly behind;

Whereas, The majority of the current state funding structure for special education is based on student attendance (AB 602) providing Special Education Local Plan Areas (SELPAs) funding based on their overall student attendance, regardless of how many students with disabilities the SELPA serves or the services they provide;

Whereas, The District proudly operates 13 Special Education and Career Transition Centers which provide students with a robust instructional program that meets each individual student's unique needs and prepares them and their families for their transition beyond secondary school;

Whereas, Under a new proposal the U.S. Department of Health and Human Services instead of the U.S. Department of Education would assume responsibility for administering federally funded special education programs including the IDEA, raising serious concerns because the shift threatens to undermine critical oversight, accountability, and protections for students with disabilities; and

Whereas, Special education services are further threatened by proposed reductions to medicaid, upon which many school districts depend to fund therapies, medical supports, services for students with disabilities. These cuts would disproportionately harm students with significant special needs and undermine their right to a free and appropriate public education (FAPE); now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes and celebrates the unique assets and needs of our students with disabilities and is proud to serve them and their families, particularly in light of the shameful historic exclusion of students with disabilities;

Resolved further, That the District formally recognizes December 2 as National Special Education Day this year and every year and encourages all schools, students, and families to celebrate our children with disabilities and the unique assets they contribute to our school communities;

Resolved further, That the Board commits to continued advocacy for the protection of the IDEA and related Federal programs serving students with disabilities and for additional resources that will adequately resource and sustain the instructional programs and services for our students with disabilities, such as increasing California's funding allocations to meet the increases in special education costs and Congress increasing the annual appropriations for the IDEA; and, be it finally

Resolved, That the District commits to continuing and expanding upon its regular opportunities for parents and families students with disabilities to engage with the District to provide meaningful feedback, opportunities for continuous improvement and strengthen partnerships and resources.

26. Ms. Newbill – National Mentoring Month 2026 (Res-032-25/26) (Waiver of Board Rule 72)

Whereas, National Mentoring Month 2026 will be celebrated from January 1 through January 31 to highlight the essential role mentoring plays in supporting academic achievement, social-emotional development, and long-term success for young people;

Whereas, National Mentoring Month recognizes the invaluable contributions of mentors and raises awareness of how positive mentoring relationships strengthen students, families, schools, and communities;

Whereas, Mentoring fosters positive life and social skills, promotes self-esteem, bolsters academic achievement and college access, supports career exploration, and nurtures youth leadership development;

Whereas, Research shows that youth with mentors are 92 percent more likely to volunteer regularly in their communities, 75 percent more likely to hold leadership positions in clubs or sports teams, 22 percent more likely to feel a strong sense of belonging during their upbringing, and 58 percent credit their mentor with supporting their mental health;
Whereas, Mentoring demonstrates long-term effectiveness, with 74 percent of individuals who had a meaningful mentor reporting that their mentor significantly contributed to later life success, 85 percent saying their mentor helped them with school-related challenges, and nearly 60 percent of individuals under 40 continuing to draw advice from their childhood mentors;

Whereas, The Los Angeles Unified School District recognizes mentoring as a powerful tool for promoting educational equity, fostering resilience, closing opportunity gaps, and supporting the social and emotional well-being of all students;

Whereas, The Beyond the Bell program provides enriching before- and after-school opportunities where students receive academic guidance, leadership development, and supportive relationships that often grow into meaningful mentoring connections;

Whereas, Linked Learning pathways integrate rigorous academics with real-world experiences and mentorship from industry professionals in sectors such as engineering, healthcare, computer science, and the arts, preparing students for college, careers, and civic engagement;

Whereas, GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) offers long-term, cohort-based mentoring and college readiness support for middle and high school students, helping them navigate academic challenges, build confidence, and prepare for postsecondary success;

Whereas, The Foster Youth Achievement Program provides specialized support, advocacy, and mentorship to students in foster care, ensuring they receive the individualized guidance and stability needed to overcome systemic barriers and thrive academically and emotionally;

Whereas, Federal budget proposals for fiscal year 2026 would eliminate funding for GEAR UP, among other student aid and mentoring/college-access programs;

Whereas, The District recognizes that reductions in federal funding for mentoring and access programs would disproportionately affect students who benefit most from those services and undermine long-term equity and opportunity goals; and

Whereas, The District maintains strong partnerships with universities, nonprofit organizations, community-based agencies, and civic groups to expand mentoring opportunities across the District and ensure that all students have access to trusted, supportive role models; now, therefore, be it

Resolved, That the Los Angeles Unified School District hereby recognizes January 2026 as National Mentoring Month and encourages students, families, employees, community members, and partner organizations to participate in mentoring activities that empower youth and strengthen communities;

Resolved further, That the District strongly advocates for the continued funding and expansion of mentoring and college-access programs, and urges federal, state, and local policymakers to ensure that these critical supports remain available to students in need; and, be it finally

Resolved, That the District reaffirms its commitment to expanding, supporting, and promoting mentoring programs, partnerships, and opportunities that help young people realize their full potential and graduate ready for the world.

27. Ms. Newbill – Commemorating the Life and Legacy of Dr. Martin Luther King, Jr. and the National Day of Service (Res-033-25/26) (Waiver of Board Rule 72)

Whereas, The Reverend Dr. Martin Luther King, Jr. devoted his life to the struggle for justice and equality;

Whereas, Dr. Martin Luther King, Jr. was universally recognized as a proponent of nonviolence in the pursuit of freedom and justice in the United States;

Whereas, Dr. Martin Luther King, Jr. was awarded the Nobel Prize for Peace in 1964 in recognition of his outstanding leadership in pursuit of that goal;

Whereas, In May 1964, Dr. Martin Luther King, Jr. addressed nearly 15,000 Angelenos at the Los Angeles Memorial Coliseum on the issues of race relations and human dignity;

Whereas, In this time of escalating cultural, political, and social schisms manifesting in deepening division, polarization, injustice, and violence, The King Center's 2026 theme, *"Mission Possible II: Building Community, Uniting a Nation the Nonviolent Way,"* offers a timely and impactful blueprint for action grounded in the transformative power of Dr. Martin Luther King Jr.'s vision;

Whereas, Dr. Martin Luther King, Jr. Day has been recognized as a national holiday since 1984 and became a National Day of Service in 1994 by the passage of the King Holiday and Service Act by the US Congress;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service is a part of United We Serve, a national call to service initiative established by President Obama;

Whereas, Dr. Martin Luther King, Jr. firmly believed that the pursuit of justice, equality, and a new sense of dignity for millions of Black people, and opens, for all Americans a new era of progress and hope;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service, will be observed on January 19, 2026, and calls for Americans from all walks of life to work together to provide solutions to the most pressing national and local problems in honor of Dr. King's legacy;

Whereas, Our students, parents, and staff will benefit from all projects and programs that increase participation in acts of community service; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes the third Monday in January as a day of service in honor of Dr. Martin Luther King, Jr. and his principle of justice for all;

Resolved further, That on Monday, January 19, 2026, we encourage all students, parents, teachers, and staff to observe this MLK National Day of Service by engaging in volunteer activities to help our community become a better world; and be it finally

Resolved, That schools provide students and parents with suggestions of appropriate instructional and community activities that can be conducted during and following the MLK National Day of Service on January 19, 2026.

Board Member Resolutions for Initial Announcement

28. Ms. Newbill - Celebration of Black History Month 2026 (Res-031-25/26) (For Action January 27, 2026)

Whereas, Black History Month, or National African American History Month, is an annual celebration of achievements by Black Americans and a time for recognizing the central role of African Americans in United States history;

Whereas, Black History Month 2026 is a celebration of the 100-year legacy of Dr. Carter G. Woodson, whose establishment of Negro History Week in 1926 laid the foundation for what would become Black History Month, a cornerstone of historical education and cultural reflection in the United States;

Whereas, Dr. Carter G. Woodson, a Harvard trained historian, like W.E.B. DuBois before him, believed that truth would not be denied and that reason would prevail over prejudice;

Whereas, Every United States President has officially designated the month of February as Black History Month and other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating Black history;

Whereas, Established by Dr. Carter G. Woodson in 1915, the Association for the Study of African American Life and History (ASALH) strives to promote, research, preserve, interpret, and disseminate information about Black life, history, and culture to the global community.

Whereas, Black History Month 2026 marks the centennial celebration of organized efforts to recognize, preserve, and honor the history, culture, and achievements of Black Americans, reflected in the 2026 ASALH theme, *"A Century of Black History Commemorations";*

Whereas, For a century, Black History commemorations have illuminated the resilience, innovation, leadership, and contributions of Black Americans in fields such as education, science, the arts, business, civil rights, government, technology, and public service;

Whereas, For the past century, spanning major milestones such as the Harlem Renaissance, the Civil Rights Movement, the Voting Rights Act of 1965, and continuing through the cultural, political, and educational advancements of the 21st century, Black History commemorations have played a vital role in elevating Black voices, honoring Black achievements, and deepening America's understanding of its own history;

Whereas, The centennial theme honors the work of generations of educators, scholars, activists, students, and community organizations who have advanced the study and preservation of Black history, ensuring that the richness of Black experiences is included in the national narrative;

Whereas, Black History Month serves as an essential opportunity to uplift stories that have historically been overlooked or underrepresented, fostering a deeper understanding of the shaping of American democracy, culture, and identity;

Whereas, Recognizing this centennial milestone reinforces the importance of continuing to expand culturally responsive education, support inclusive curriculum, and ensure that all students learn about and appreciate the diverse histories that enrich our society;
Whereas, The Los Angeles Unified School District is committed to culturally responsive, inclusive, and historically accurate instruction that reflects the diversity of its students and honors the contributions of Black Americans;

Whereas, The Black Student Achievement Plan (BSAP) provides targeted academic, social-emotional, and community support to address opportunity gaps, promote equity, and improve outcomes for Black students across the District;

Whereas, The District has strengthened its African American History and Ethnic Studies curriculum, ensuring students have access to comprehensive instruction on African civilizations, the African diaspora, the struggle for civil rights, and the ongoing pursuit of justice and empowerment for historically marginalized communities, encouraging students to think critically about social justice, civic engagement, and shared responsibility;

Whereas, Black History Month serves as a reaffirmation of the District's commitment to anti-racism, educational equity, and the creation of learning environments where every student feels seen, valued, and empowered;

Whereas, Honoring a century of Black history commemorations underscores the importance of ensuring that future generations continue to learn about the diverse, complex, and foundational contributions of Black Americans from 1926 to 2026 and beyond while recognizing the ongoing work necessary to protect civil rights, expand educational opportunity, and advance justice and equity for all students; and

Whereas, Our democracy's founding ideals were exclusionary when they were written, but Black Americans have continuously fought to make them true; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes February as National Black History Month;

Resolved further, That the Board acknowledges that all people of the United States are beneficiaries of the wealth of history given to all by Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy Black Leaders, Black Civic Engagement, and Black workers;

Resolved, further, That the Board commits to the inclusion of Black History into the core curriculum, including, but not limited to Ethnic Studies, African American History, and African American Literature, as well as encourages strong integration across coursework in History, English Language Arts, Science, Mathematics, and Arts so that this critical learning lives in the minds of our students beyond the month of February;

Resolved further, That the Board direct the Superintendent to expand upon the District's existing efforts, such as the Black Student Achievement Plan, to continue to identify strategies and tactics to align resources targeted toward eliminating anti-racist educational practices and closing the gap of academic achievement outcomes for Black Students;

Resolved further, That the District will continue to address challenges unique to Black students and families and recognize the Black Lives Matter at Schools Week of Action (February 2–6, 2026). This national week of action includes a variety of activities focused on social justice in education, such as curriculum fairs, community-building events, and workshops designed to support and empower Black students, families and educators; and, be it finally

Resolved, That the Superintendent will work with educators, librarians, all the schools of the District, and our wider community to recognize and celebrate this month, and throughout the academic year, with culturally relevant and appropriate curriculum, programs, ceremonies, and activities that generate in-depth discussion of the complex factual history of the United States and the legacy of Black Americans.

29. Ms. Newbill, Mr. Schmerelson, Dr. Rivas – Opposing the Unlawful Transfer of U.S. Department of Education Functions to Other Federal Agencies (Res-034-25/26) (For Action January 27, 2025)

Whereas, Congress established the U.S. Department of Education to ensure focused, expert, and coordinated federal support for the nation's public schools and students, and to uphold a national commitment to equitable, high-quality education for all;

Whereas, Federal law clearly grants Congress alone the authority to alter the functions and responsibilities of the Department of Education;

Whereas, For decades the Department has played an essential role in ensuring that all students, particularly those historically underserved including students of color, students from low-income backgrounds, students with disabilities, English learners, students experiencing homelessness, students in foster care, and others receive the services, protections, and educational opportunities to which they are legally entitled;

Whereas, The current administration announced this week its intention to unlawfully transfer numerous critical functions and offices of the Department of Education to other federal agencies, actions that would create widespread confusion, undermine congressional authority, and destabilize the nation's education system;

Whereas, Earlier this year, the illegal transfer of the Office of Career, Technical, and Adult Education to the Department of Labor (DOL) resulted in significant operational failures, including delayed guidance, disrupted training, and impeded access to funding for states and school districts demonstrating that such agencies lack the expertise, infrastructure, and capacity to administer education programs;

Whereas, Shifting additional programs to DOL, the Department of Health and Human Services, the Department of the Interior, and the Department of State would multiply bureaucratic barriers, reduce oversight, and force states, districts, families, and students to navigate unfamiliar agencies with no experience administering K–12 or higher education programs;

Whereas, Moving core functions of the Office of Elementary and Secondary Education—including management of Title I—to DOL is especially nonsensical and would erode critical oversight of annual assessments, school accountability, literacy initiatives, family engagement programs, charter and community school support, and services for migrant and homeless students, among others;

Whereas, DOL enforcement offices such as OSHA and the Wage and Hour Division are structured for workplace regulatory compliance, not for continuous improvement or partnership with state education agencies, and are therefore wholly unsuited to performing federal education duties;

Whereas, Public polling consistently shows that nearly two-thirds of U.S. adults oppose eliminating or weakening the Department of Education, demonstrating widespread recognition of the harm such actions would cause to students and public schools;

Whereas, Anticipated future transfers of the Office for Civil Rights (OCR) and the Office of Special Education and Rehabilitative Services (OSERS) are deeply alarming, particularly given by OCR's recent dismissal of thousands of civil rights cases, leaving millions of students without remedies to enforce their federally protected rights;

Whereas, As the nation marks the 50th anniversary of the Individuals with Disabilities Education Act (IDEA), any attempt to transfer special education oversight to HHS represents a profound step backward, threatening to re-segregate and marginalize students with disabilities and diminish decades of progress; and

Whereas, These actions will distance students from the federal protections, resources, and support systems they rely upon, and the agencies designated to assume these responsibilities lack the relationships, expertise, and staffing required to fulfill them; now, therefore, be it

Resolved, That the Los Angeles Unified School District strongly condemn and oppose the administration's unlawful and irresponsible transfer of authority from the Department of Education to other federal agencies;

Resolved further, That the District opposes the firing of hundreds of workers within OSERS which oversees states' compliance with IDEA;

Resolved further, That District opposes the administration's actions towards the Department of Education's actions towards the Office of Civil Rights, which has abandoned its mission to uphold the rights of all students, especially those who are from traditionally marginalized communities;

Resolved further, That we call upon Congress to immediately reassert its constitutional authority, halt these unprecedented and legally dubious actions, and protect the integrity and mission of the U.S. Department of Education; and, be it finally

Resolved, That the District affirms our unwavering commitment to safeguarding the rights, opportunities, and educational futures of all students, and to ensuring that federal education policy remains grounded in equity, expertise, and the rule of law.

Resolutions Requested by the Board Secretariat

30. Appointment of New Member of the Personnel Commission (Fernando Sanchez) (Bd Sec Res 008-25/26)

Resolved, Pursuant to Education Code Section 45240 et seq., that the Governing Board of the Los Angeles Unified School District appoints Mr. Fernando Sanchez as a member of the Personnel Commission, nominated by the classified employees of the District, SEIU 99, the District's classified bargaining union with the largest number of classified employees. Mr. Sanchez meets the statutory requirements to be appointed to the commission; he is a registered voter and resident within the territorial jurisdiction of Los Angeles Unified and is a known adherent to the principle of the merit system. His term will begin immediately upon appointment by the Board of Education.

Public Hearings

31. Charter Petitions for Public Hearings (Misc 025-25/26)

TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary (Board District 1, Region South, Low performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 380 students (current enrollment 282) in grades TK-5 with a proposed term of 2026-2028 and a proposed location of 8505 S. Western Ave., Los Angeles, CA 90047.

ICEF View Park Preparatory High (Board District 1, Region South, Middle performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 320) in grades 9-12 with a proposed term of 2026-2031 and a proposed location of 5701 S. Crenshaw Blvd., Los Angeles, CA 90043.

KIPP Vida Preparatory Academy (Board District 1, Region South, Middle performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 550 students (current enrollment 559) in grades TK-4 with a proposed term of 2026-2031 and a proposed location of 4410 S. Budlong Ave., Los Angeles, CA 90037.

KIPP Academy of Innovation (Board District 2, Region East, Middle performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 485 students (current enrollment 440) in grades 5-8 with a proposed term of 2026-2031 and a proposed location of 4240 E. Olympic Blvd., Los Angeles, CA 90023.

KIPP Iluminar Academy (Board District 2, Region East, Middle performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 550 students (current enrollment 618) in grades TK-4 with a proposed term of 2026-2031 and a proposed location of 4800 E. Cesar Chavez Ave., Los Angeles, CA 90022.

KIPP Raices Academy (Board District 2, Region East, Middle performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 550 students (current enrollment 594) in grades TK-4 with a proposed term of 2026-2031 and a proposed location of 668 S. Atlantic Blvd., Los Angeles, CA 90022.

KIPP Los Angeles College Preparatory (Board District 2, Region East, High performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 485 students (current enrollment 532) in grades 5-8 with a proposed term of 2026-2032 and a proposed location of 2810 Whittier Blvd., Los Angeles, CA 90023.

Ocean Charter (Board District 4, Region West, High performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 566 students (current enrollment 553) in grades TK-8 with a proposed term of 2026-2031 and a proposed location of 12870 Panama St., Los Angeles, CA 90066.

California Creative Learning Academy Middle (Board District 5, Region West, Low performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 225 students (current enrollment 103) in grades 6-8 with a proposed term of 2026-2028 and a proposed location of 2709 Media Center Dr.,
Los Angeles, CA 90065.

Miscellaneous Business

32. Resolution of Intention to Dedicate Corner Ramp Easement at Porter Ranch Community School (034-25/26) **PUBLIC HEARING**

Correspondence and Petitions

33. Report of Correspondence (ROC-005- 25/26)

Board Member Resolutions for Action Continued

34. Ms. Griego, Ms. Ortiz Franklin, Dr. Rivas - Strengthening and Expanding Community-Based Safety Programs in Time of Heightened Immigration Enforcement (Res-025-25/26) (Noticed November 18, 2025) **3:00 P.M. TIME CERTAIN**

Whereas**,** In October 2025, the Los Angeles County Board of Supervisors declared a state of emergency through a "Proclamation of Local Emergency for Federal Immigration Actions" in order to provide those most impacted with resources including economic relief, eviction protections, and other assistance; and in December 2024, LA City Council unanimously adopted an ordinance in to prohibit the use of city resources, personnel, property and data for federal immigration enforcement;

Whereas, Since the beginning of 2025, in Los Angeles and across the region, communities have witnessed heightened attacks on our most vulnerable communities, including Black, LGBTQ+, and immigrants, as a result of policies and rhetoric enacted by the federal administration;

Whereas, As a result of those heightened attacks, Los Angeles Unified School District students and family members have been targeted, arrested, detained, and deported to their home countries within a matter of days;

Whereas**,** Communities are experiencing a widespread fear of U.S. Immigration and Customs Enforcement (ICE) raids, detentions, and deportations near and around our schools consequently creating chaos and economic uncertainty as a result of family separations, job loss, housing destabilization, and movement across the region;

Whereas, Recent immigration enforcement efforts have created fear, sorrow, and anxiety in our communities negatively impacting the mental health of young people. According to the 2025 BlueSky Youth Mental Health Survey, over 81 percent of youth respondents expressed concern with discrimination against immigrants;

Whereas**,** Particular communities across the greater Los Angeles region are being racially profiled and targeted. The map "Areas of Focus for Immigration Activity" produced by the Coalition for Humane Immigrant Rights (CHIRLA) highlighted the communities of the San Fernando Valley (Pacoima and North Hills), South LA (Jefferson Park and Westmont), and Southeast LA (Norwalk, Bellflower, Downey, South Gate) as the communities with the highest immigration enforcement activity between June 6 and July 20, 2025;

Whereas**,** The Governing Board of the Los Angeles Unified School District has reaffirmed its commitment to making Los Angeles Unified School District a sanctuary district through resolutions "Reaffirmation of Los Angeles Unified School District Schools as Safe Zones for Families Threatened by Immigration Enforcement" (Res-093- 16/17), and "Reaffirm that Los Angeles Unified School District Will Be a Sanctuary District and Safe Zone for Families Threatened by Immigration Enforcement" (Res-034-24/25);

Whereas, In July of 2025, the Board unanimously approved the resolution "Upholding Our Constitutional Rights and Standing with Immigrant Communities" (Res-086-24/25) which condemns the militarization of immigrant communities, including any uninvited deployment of federal agents, National Guard personnel, in our schools and communities without local request and transparent civilian oversight;

Whereas**,** The District has responded by expanding the We Are One campaign, which includes regular Know Your Rights trainings, emergency preparedness plans, educating individuals of their civil rights when interacting with immigration enforcement officers, strengthening partnerships with community organizations and service providers, ~~establishing and implementing protocols for when ICE attempts to enter our campuses~~, and other mental, financial and legal supports for impacted students and families;

Whereas**,** Community members, organizations and labor partners in the greater Los Angeles area have organized rapid response and mutual aid networks; organized and led Know Your Rights trainings for community members, students, and educators; documented ICE raids that have provided the basis for lawsuits against the federal administration; demonstrated a commitment to keeping our students safe by being present at schools during the first week of school; and communicating with board members and other District leaders to offer support;

Whereas**,** Through the unanimously approved "Community-Based Safety Analysis and Expansion" (Res-023-22/23) resolution, the District committed to implementing a holistic vision of school safety that called for a Community-Based Safety Pilot at Black Student Achievement Plan (BSAP) schools incorporating safe passages, peacebuilding, and community development; and a Landscape Analysis Report produced by the Independent Analysis Unit to inform the expansion of community-based safety programs across the District;

Whereas, Community-~~B~~based ~~S~~safety programs, when implemented with fidelity and accountability, can help to create inclusive, supportive, and safe learning environments for Black, ~~undocumented~~ immigrant, LGBTQ+ students without criminalizing or harming students;

Whereas, The District allocated $125 million in base funding and an additional $50 million in one-time funding in the 2025-26 budget towards BSAP, which included funding to maintain and expand community-based safety program at BSAP schools;

Whereas**,** The District currently has over 170 active community-based safety programs**,** which include~~;~~**:** more than 75 safe passage programs, approximately 60 peace building programs, and nearly 40 community development programs across BSAP schools; and

Whereas, The District has recently executed separate Memorand~~aum~~ of Understanding~~s~~ (MOU) with the Los County Office of Violence Prevention and the City of Los Angeles's Gang Reduction and Youth Development Program (GRYD), leading to the initiation of a pilot safe passage program at Sotomayor Arts and Sciences Magnet, Bernstein High School and Virgil Middle School; now, therefore be it

Resolved**,** That in an effort to work towards creating a greater sense of safety on the route to and from school for students and families, the Governing Board of the Los Angeles Unified School District recommits to the model of Community-Based Safety, which includes safe passage, peacebuilding and community development programs;

Resolved further**,** That the Los Angeles Unified School District will utilize a community-based safety approach to its preparation and response related to neighborhood immigration enforcement through efforts that include:

- Expanding trainings for staff, students, and families on ICE protocols, Know Your Rights, de-escalation skill building, restorative justice, and peacebuilding, ~~and~~ potentially through the Every School Safe modules,
- Providing tailored guidance and training to school leadership teams on updating safety plans, practicing drills, and assessing campus facility security,
- Providing and enhancing communication about appropriate status updates and urgently needed resources like transportation and mental health services in response to community incidents; and,
- Consider incorporating additional questions to the School Experience Survey to measure effectiveness of trainings;

Resolved further**,** That the Board affirms the role of school-based Positive Behavior Intervention and Supports (PBIS) and Restorative Practices (RP) in supporting community-based safety. The Board directs the District to conduct an evaluation of school-based PBIS and RP implementation, identify models with strong outcomes, and present findings and recommendations, including potential integration of PBIS/RP into community-based safety, at a School Climate and Safety

Committee in Fall 2026;
Resolved further, That the District will ~~execute~~ issue a Request for Proposal (RFP) for the ~~a contract with an expert in the field of community-based safety by March 2026. As part of the contract, the expert will be hired to~~ development of a cohesive plan for the expansion of community-based safety programs ~~districtwide~~ and target no later than May 2026 to present the contract and funding source(s) to the Board of Education for approval or ratification.;

Resolved further**,** The plan will be developed in collaboration with District staff, and local city and county experts, community partners, the Black Student Achievement Plan (BSAP) Steering Committee, students and parents; and ~~shall include, but not be limited to~~ they should consider, at a minimum, including~~,~~ the following key components:

1) Standardize expectations to establish coherence among community-based safety vendors, and city and county partners,
2) Evaluation framework, metrics and rubrics, baseline standards, and mechanisms to guide the outcomes, implementation and efficacy of the program and vendors,
3) Recommendations of school-level baseline staffing standards for Safe Passage programs operated by vendors
4) Monitor and assess what types of community-based safety programs and strategies are working at schools and in the broader communities and identify model schools within the District,
5) Inform what other school districts are doing when it comes to community-based safety programs,
6) Recommendations on how to deepen community-based safety partnerships with government agencies, community groups, and non-profit organizations,
7) Vision and structure for Community-Based Safety Teams at schools, which may include safe passage staff, School Climate Advocates, community violence intervention practitioners, and mental health professionals,
8) Communication and messaging plan to educate the school community on community-based safety programs,
9) Framework for engaging volunteers, including students, families, and local businesses, community-based safety education and programs,
10) Outline of additional investment and funding opportunities,
11) Explore the current organizational structures that house community-based safety programs, and identify any future infrastructure needs to ensure alignment, coordination, and cohesion across all program components,
12) Recommendations for training, protocols and best practices for protecting students, staff, and families from the impacts of ICE activity and, be it finally,

Resolved**,** That the Board directs the Superintendent to present a long-term ~~phased-out~~ expansion implementation plan of Community-Based Safety programs to the Board by March 2027~~December of 2026~~. The plan shall incorporate the findings presented by the contracted community-based safety expert, assess the implications for program expansion, ~~and~~ propose an appropriate timeline that includes progress-monitoring milestones, and identify progress-monitoring partners, including students, parents, the BSAP Steering Committee and other relevant community partners.

New Business for Action Continued

35. Board of Education Report No. 180-25/26
Finance Division
(2025-26 First Interim Report and Multi-Year Projections) Recommends approval of the 2025-26 First Interim Report and Multi-Year Projections and its submission to the Los Angeles County Superintendent of Schools (CSS).

36. Board of Education Report No. 258-25/26
Office of Labor Relations
(Adoption of the 2026-2027 Health Benefits Agreement) Recommends adoption of the 2026-2027 Health Benefits Agreement between the Los Angeles Unified School District and Unions/Associations Representing District Employees inclusive of Associated Administrators of Los Angeles/Teamsters Local 2010, California School Employees Association, and its Los Angeles Chapter 500, Los Angeles/Orange Counties Building and Construction Trades Council, Los Angeles School Police Association, Los Angeles School Police Management Association, SEIU Local 99, Teamsters Local 572, and United Teachers Los Angeles. This Agreement is being presented to the Board of Education as a joint recommendation by all of the Parties. This Agreement is being adopted subject to any requisite union procedures that each respective union(s)/association(s) may need to comply with in order to secure the approval and ratification of its membership.

Miscellaneous Business Continued

37. Appoint ad hoc Board Rules and Governance Committee (Misc 039-25/26)

Appointment of Board Members to ad hoc Board Rules and Governance Committee for review and submission of suggested changes to existing Board Rules for eventual approval by entire Board.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit http://ethics.lausd.net/ to determine if you need to register or call (213) 241-3330.
Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
https://boe.lausd.org/apps/events/2025/12/16/29488730/?REC_ID=29488730&id=0

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

TAB 1

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-234-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Legislative Affairs & Government Relations

Request for Approval of 2026 Advocacy Agenda and Guiding Principles and Priorities
Office of Governmental Relations

Brief Description:
(Request for Approval of 2026 Advocacy Agenda and Guiding Principles and Priorities) Recommends authorizing the Office of Governmental Relations (OGR), on behalf of Los Angeles Unified, to sponsor legislation and proactively advocate for policy and funding proposals at the local, state, and federal levels. All advocacy efforts will align with and support the goals, strategies, and initiatives outlined in the District's 2022-26 Strategic plan.

Action Proposed:
Approve the 2026 Advocacy Agenda and Guiding Principles and Priorities.

Background:
Each year OGR presents to the Board proposed advocacy priorities for the upcoming year. This includes securing authors for legislation, advocating for changes/inclusion in budget and funding proposals, and taking positions on related bills, regulatory changes, and policy issues as presented on the attached documents. Given the unprecedented challenges the District has faced in recent years and the uncertainty that lies ahead, it will be important to build in flexibility to authorize the Office of Governmental Relations to pursue the necessary advocacy on other policy and funding priorities as new issues arise in 2026.

Expected Outcomes:
The approved policy and funding priorities will result in a coherent advocacy agenda that the Office of Governmental Relations will promote and advance by building local and state coalitions with a diverse set of education partners.

Board Options and Consequences:
Approval will allow OGR staff to proceed in a timely manner to secure authors for legislation and pursue advocacy with the various levels of government.

Delay in approval will negatively impact the securing of authors for legislation prior to the legislative deadlines for the introduction of bills.

Policy Implications:
The Advocacy Agenda and Guiding Principles and Priorities support existing Board policies and are in alignment with the District’s 2022-26 Strategic Plan.

Budget Impact:
None.

Student Impact:
The Advocacy Agenda and Guiding Principles and Priorities support students and their academic achievement either directly or indirectly through legislation and policies.

Equity Impact:
Not Applicable

Issues and Analysis:
None

Attachments:
Attachment A - Los Angeles Unified: 2026 Advocacy Agenda
Attachment B - Los Angeles Unified: 2026 Advocacy Guiding Principles and Priorities

Submitted:
11/19/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

MARTHA ALVAREZ
Chief of Legislative Affairs and Government Relations
Office of Governmental Relations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

Attachment A
REP - 234-25/26

Los Angeles Unified School District

2026 ADVOCACY AGENDA

ADVOCACY PRIORITIES

The Los Angeles Unified School District's (Los Angeles Unified) legislative and funding priorities call for policies that make schools safe, welcoming, and equitable places for learning. The 2026 Advocacy Agenda is aligned with Los Angeles Unified's 2022-26 Strategic Plan and the District's Advocacy Guiding Principles and Priorities. In addition to the issues identified below, the Office of Governmental Relations also supports and advocates for legislative proposals and initiatives that are consistent with the Strategic Plan and will pursue necessary policies and funding in 2026 as new issues arise at the local, state and federal level.

LOCAL

- Strengthen intergovernmental collaboration to expand the District's enrollment campaign efforts and support school-aged children who are not enrolled or attending school.
- Strengthen partnerships with Los Angeles County to provide consistent services for children and communities in high-need areas impacted by immigration enforcement, housing insecurity and other challenges.
- Strengthen communication and coordination around existing resources and pursue strategies that support a positive school climate and safe routes to and from schools, including through the continuation of crossing guards and investments in safer streets.
- Pursue the commitments in the education compacts.

STATE

Sponsored Legislation

- Extend flexibility within the merit system for Los Angeles Unified to hire and retain specified employees with specialized skills.
- Clarify the permitted responsibilities of trained, qualified staff to serve students with respiratory needs.
- Remove sunset on Job Order Contracting statute.
- Streamline or clarify existing state procurement laws affecting school facilities construction.

State Budget Priorities

- Protect and fully fund the Proposition 98 guarantee.
- Advocate for an adequate cost of living adjustment (COLA) to meet ongoing student needs and fiscal obligations.
- Protect the Local Control Funding Formula (LCFF) by maintaining flexibility and local control through avoidance of additional categorical programs, and engage in conversations about the ways that LCFF can be strengthened, including giving consideration to a regional-based COLA.
- Respond to impacts due to immigration enforcement.
- Provide a special allocation for all impacted schools to address fire-related cost pressures.
- Maximize the availability of one-time discretionary funds for locally-determined funding priorities.
- Increase funding to adequately reimburse school districts for costs associated with special education services.

FEDERAL

- Oppose the proposed elimination and consolidation of federal education programs and funding.
- Work with partners to protect and support newcomers, immigrant students and families, including support for permanent legal protections and a pathway to citizenship for undocumented youth.
- Continue to work with national partners and build support for the bipartisan IDEA Full Funding Act.
- Advocate for the codification of changes to the E-Rate program that would allow funds to be used to strengthen IT security infrastructure and lend hotspots to students for off-campus use.
- Advocate for protecting funding and increasing spending for special education, Title I, Title II, Title III and Title IV in the annual FY 2026 and FY 2027 spending bills.
- Advocate for the maximum possible disaster reimbursement from FEMA for the January Palisades wildfire.

https://www.lausd.org/ogr
Martha Alvarez
Chief of Governmental Relations
martha.alvarez1@lausd.net
(213) 241-8283

OFFICE OF GOVERNMENTAL RELATIONS
2026 ADVOCACY GUIDING PRINCIPLES AND PRIORITIES

As the second largest school district in the nation, the Los Angeles Unified School District (Los Angeles Unified) serves a diverse community of more than 500,000 students in pre-Kindergarten through Adult Education. Los Angeles Unified families speak 160 languages in their households. Over 86 percent of our students are identified as low-income, English learners, and/or foster youth. These students demonstrate extraordinary resilience and persistence, constantly striving to overcome the challenges they face. Supporting the academic achievement and social-emotional well-being of students, while closing educational equity gaps, requires strong partnerships with federal, state, and local governments.

The Office of Governmental Relations (OGR) informs the Board and the Superintendent of legislative developments and opportunities for advocacy engagement, and responds to advocacy priorities identified by the District's leadership. These guiding principles frame the advocacy and engagement that OGR undertakes on behalf of Los Angeles Unified, and guide OGR's work when evaluating legislation or funding proposals introduced by governmental entities, particularly the California Legislature. OGR will consider opposing or seeking amendments to legislation that contradicts the following guiding principles or undermines the District's discretion to adopt local policies that best serve the interest of students.

GUIDING PRINCIPLES

Los Angeles Unified's principles are guided by the five Pillars of our 2022-26 Strategic Plan, as well as a focus on equity, fiscal responsibility, and local control.

Academic Excellence
Students' academic achievement is essential to forming a meaningful path to college and career. A culture of academic achievement and high expectations spurs student curiosity and engagement and prepares students to participate in civil society and democracy. The State must continue to advance efforts to address opportunity gaps and chronic absenteeism. In alignment with our Strategic Plan, we will support efforts that allow us to improve student performance and graduation rates, so that all students graduate ready for the world.

Joy and Wellness
Student health and wellbeing anchors the core of everything we do as a district. All policies we sponsor or support must serve our students' ability to learn, grow, and thrive in a safe environment that helps them achieve their greatest potential as scholars and citizens. As part of this effort, we will support policies that are consistent with the principles of educational equity and that prioritize access to limited resources in areas of highest need.

Engagement and Collaboration
Building trust among internal and external community partners is a critical step in supporting the needs of students. OGR remains committed to strengthening communication with parents and

external partners on the District's advocacy efforts, and to solicit support on advocacy priorities where coalition efforts are warranted.

Operational Effectiveness and Investing in Staff
As the second largest employer in Los Angeles County and second largest public education system in the country, Los Angeles Unified is committed to ensuring the organizational sustainability of the school district by supporting an educator and staff pipeline of highly qualified and diverse personnel. We will advocate for flexibilities that allow the District to prioritize positions that support services for the whole child, and oppose legislation that takes away the District's discretion to meet the students' best interest and/or contradicts the District's Strategic Plan initiatives.

Fiscal Responsibility
Recognizing that California has a requirement to present a balanced state budget, we will holistically consider how requests for increased state or federal funding for certain programs may impact other District advocacy priorities. We believe that it is important that the State fund any new mandates or requirements that it places in school districts. As a large and diverse district, we value flexibility in funding and protecting the principles of the Local Control Funding Formula (LCFF), and will explore and respond to options suggested for structural changes to the LCFF. We will continue to advocate for sustainable, ongoing funding that allows the District to invest in our students, staff and families over the long term.

Local Control
Los Angeles Unified is a unique district within California and the United States. Our student body is over four times larger than the next largest district in the State and offers services "in-house" that in most districts are supported by their County Office of Education. We recognize and respect that each district serves a unique population and faces unique challenges. For that reason, we value local control and local discretion to determine curriculum, provide services and administer programs according to local student needs wherever possible.

AREAS OF FOCUS

Adequacy of Funding
Serving students requires investing in a full and fair funding strategy that includes investments in preschool through Adult Education. The Legislature should consider that costs, such as health insurance and housing, are rising far above the rate of inflation, since the annual cost-of-living-adjustment (COLA) is often insufficient. We will continue to advocate for California to join most states in funding schools based on student enrollment, rather than attendance, which more accurately reflects the fixed costs of serving students. Further, the state legislature should prioritize the reimbursements of costly mandated activities that result in less discretionary funding for school sites and the classroom.

As enrollment declines, per pupil funding in Proposition 98 will likely increase, creating a dividend that can be invested in different ways. We will be actively engaged in conversations about the best possible uses of this funding, and associated changes to the LCFF structure.

Adult Education
Adult Education provides English as a Second Language (ESL), basic skills, high school diploma, and career technical education classes to adults and out-of-school teens to help them reach their college, career, and community goals. To expand and improve services to effectively meet the needs of adult learners, we will support state policies that provide flexibility in addressing changing workforce needs and increase community access to adult education programs and services.

Charter Schools
We support legislative efforts that support all authorizers in the state to advance strong oversight, particularly in the areas of academic achievement, governance, and fiscal transparency, as well as accountability for charter school operations, and equity and access for all students. As the largest authorizer in the State, we believe charter authorizers across the state need to receive ongoing levels of support to implement effective oversight.

Curriculum and Instruction
Robust instructional supports are essential contributors to student success. We will advocate for state support of curriculum and instructional practices by ensuring that sufficient resources are available to effectively implement new and existing curriculum requirements and practices. The State should promote the development of robust curriculum frameworks and additions integrated into existing frameworks, while remaining mindful of the impact that new curriculum requirements have on graduation rates, student enrichment opportunities, and the ability of local school boards to design a curriculum that meets local needs and preferences. We call upon the Legislature to avoid any new requirements without considering which existing requirements can be removed or consolidated. We support efforts to maintain and expand access to online tutoring, virtual learning and coursework, and other digital resources.

Before and After School Programs
Through the Expanded Learning Opportunities Program, school districts can better support working families and expand learning opportunities for students, including access to arts, music, sports, enrichment activities, and field trips that would be otherwise out of reach for many students. We are committed to continuing to strengthen before- and after-school program coherence, quality, developmental appropriateness, and accessibility. We will advocate for ongoing dedicated support for before- and after-school programming and appropriate reimbursement rates to continue these programs.

Data-Driven Practices
Academic achievement and post-secondary success can be achieved most readily when targeted instruction and intervention are guided by real-time, multiple-measure data, both qualitative and quantitative, across transitions from pre-kindergarten to elementary; elementary to middle; middle to high school; and high school to college or career. The State should invest in and support local education agencies' ability to monitor effectiveness and guide technical assistance. We believe that the State should hold schools accountable for metrics that are actionable and should avoid penalizing districts or creating the perception of lower performance for activities or outcomes out of their control. When the State identifies schools to receive additional assistance, the State should also provide timely and transparent policies for how schools will exit this identification for support.

Digital Equity and Safety
Access to high-speed and reliable internet has proven to be a necessity–not a luxury–allowing students, families, and businesses to access valuable information online to continue instruction, stay socially connected, and complete daily work. The digital divide is especially harmful to public education in low-income communities and communities of color which are disproportionately impacted, leaving the highest-need families disconnected. The State adopted a Digital Equity Bill of Rights and must go further to ensure that these principles are translated into action by supporting affordable, reliable, high-speed broadband, and by building out middle-mile and last-mile infrastructure to underserviced areas. We also recognize that technologies can negatively affect student health, safety, and wellness. Both State and Federal governments must enhance social media safety and protect students from social media-related dangers including cyberbullying, hate speech, sexual harassment, and propaganda; and by implementing policies that allow schools to effectively manage the use of smart phones and social media on campus. We recognize that cyberattacks threaten our networks and will continue to work with state and federal authorities to protect our network assets, information, and community against increasingly sophisticated cyber criminals. Finally, we are attentive to both the opportunities and challenges inherent to the rise of Generative Artificial Intelligence (AI) and will be a voice for students as state guidelines, policies and regulations are developed.

Early Childhood Education
High-quality pre-Kindergarten and Transitional Kindergarten programs improve a child's social-emotional development and lead to stronger mathematics and literacy skills. Los Angeles Unified is committed to providing every student with a quality education and believes in laying the foundation early to prepare children for kindergarten and beyond. We will support policies that expand access to high-quality early learning for children ages 0-5, including, but not limited to, the implementation of the alternative reimbursement rate system, greater supports to increase the quality and preparation of the workforce, the creation of Kindergarten as a mandatory grade and the removal of administrative barriers that prevent eligible children from accessing the programs. The State must ensure that new or more stringent program requirements are funded before those requirements are implemented, and that districts are provided sufficient time and resources to implement any new requirements.

English Learners and Language Acquisition
We will support policies that allow English Learners to acquire English fluency and reclassify as English proficient while maintaining their home language and graduating college- and career-ready with the California Seal of Biliteracy. We support efforts that will allow English Learners with special needs to have access to the same opportunity to reclassify as their peers with typical needs. We will seek to expand dual language education programming and offer world language classes that reflect the diversity of our district, and to provide multilingual pathways for all students to become bilingual and biliterate.

Federal Policies
We will continue to monitor and advocate through the annual appropriations cycle for increased funding of Titles I-IV formula programs; and 21st Century program funds for after-school programs. In addition, we will actively advocate for full funding of the Individuals with Disabilities Education Act (IDEA); passage of federal legislation to fund schools' physical and

digital infrastructure, including school greening projects; and increased funding to state and local education agencies under the McKinney-Vento Homeless Assistance Act.

We will support a permanent solution for undocumented youth and Temporary Protected Status (TPS) beneficiaries, and the end of immigration policies that impact learning and family stability. We will oppose efforts to create Federal laws, policies, or practices that require school districts to cooperate with Federal agencies and immigration personnel in any way related to immigration enforcement action.

We will advocate for additional funding to increase access to high-quality preschool programs for all 3- and 4-year-olds, including support for increased reimbursement rates, teacher preparation programs and facilities renovations. We will seek to increase connectivity funding to provide students and teachers with access to devices and internet services for off-campus use and support changes to the E-Rate program to use funds to strengthen IT security infrastructure. We will also advocate for federal recognition of the Gabrielino-Tongva and Fernandeño Tataviam tribes. In addition to these priorities, we will support federal legislation that is consistent with other policies and principles outlined in this document, as appropriate.

Post-Secondary Attainment and Success
College readiness curriculum, providing access to the financial aid application process, and concurrent enrollment at secondary school sites builds students' identity as college and career ready. Los Angeles Unified is committed to preparing all students for postsecondary success by supporting state policies that enable us to align innovative resources equitably and effectively in support of student needs. We will support policies that remove barriers to college access for all students, especially those from underrepresented communities.

School Facilities
With over 1,300 schools serving pre-kindergarten through Adult Education, Los Angeles Unified's aging and deteriorated school facilities require ongoing investments to provide safe, healthy, and functional places to learn for all students. We are still making up for decades of unmet capital needs, while new requirements and priorities emerge, and the backlog of unaddressed conditions continues to grow. We are committed to pursuing and supporting changes to state law that will maximize funding, address barriers to timely project execution, ensure efficient use of resources, and promote the District's climate goals including the transition to renewable energy. We support statewide investments in school facilities construction, modernization, and greening projects.

School Personnel Pipeline
With the ongoing need to create a pipeline of credentialed teachers, nurses, psychiatric social workers, librarians, administrators, and other certificated and classified positions, we will continue to advocate for programs that expand career ladders, both pre-service and in-service, and draw highly effective candidates into the field of education. These efforts include funding for teacher preparation programs.

Special Education
Special education is significantly underfunded in California and across the nation. The share of District's General Fund contribution directed to special education is more than double the State or

federal share. We believe the State and federal governments need to increase their investment levels to enhance equitable special education funding for pre-Kindergarten students with disabilities and students with moderate –to severe disabilities. We will continue to support federal funding efforts to match the initial principles of the IDEA to fund special education at the appropriate level.

State Mandates
The passage of state legislation often results in new, unfunded mandates that local educational agencies pay out of the existing state funding received through the Local Control Funding Formula. With the passage of new legislation, the state legislature should prioritize the reimbursements of costly mandated activities that result in less discretionary funding for school sites and the classroom. The State must meet its obligations to reimburse school districts for prior mandate claims and should develop a clear and public process for the funding of future state-mandated activities – either through the constitutional claim process, or inclusion in the K-12 Mandate Block Grant Program. We will advocate for statutory changes to address liability issues.

Student Safety
Student safety is one of Los Angeles Unified's top priorities. The District takes a strong position against bullying, hazing, or any behavior that infringes on the safety or well-being of students, employees, or any other persons within the District's jurisdiction or interferes with learning or the ability to teach. We will collaborate with local authorities, including the City of Los Angeles, other local municipalities within the District's boundaries and the County of Los Angeles, to support safe passage to and from school for students, staff and families. We will advocate for funding for crossing guards and traffic calming measures that reduce pedestrian-related incidents. We will also advocate for new avenues to curtail the pervasive epidemic of gun violence through new legislative requirements, including, but not limited to, strengthening gun violence restraining orders, gun storage laws, restrictions of the sale of firearms and increased safety measures. Additionally, we will consider supporting legislative proposals and other opportunities that address domestic and dating violence.

Supporting the Whole Child
Supporting the whole child is grounded on the principle that each student's potential for success is positively influenced by an environment that fosters the health, mental health, safety, engagement, support, and academic enrichment of that student. Students learn best when we recognize that academic achievement is not limited to experience in the classroom. Accordingly, we will continue to advocate for whole-child well-being; including, but not limited to, expanding services for the health and wellness of students through Medi-Cal and other funding mechanisms, supporting Community Schools, and supporting measures that combat homelessness and remove barriers to success for homeless youth. We will support policies and programs that affirm our LGBTQ+ students and oppose efforts that cause harm to their mental health, safety, and wellbeing. We will support measures that contribute access to affordable housing for students, families, and school employees.

TAB 2

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-181-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Business & Finance Division

Donations of Money to the District
Finance Division

Brief Description:
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling $938,809.22.

Action Proposed:
Approve to accept the donations of money to the District totaling $938,809.22. It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; and the Controller be authorized to draw checks for the purposes indicated on the donation.

Background:
The District receives donations from any individuals, foundations or organizations who desire to support its educational programs. Information such as donor name, amount or value, school or office receiving the donations and the purpose of the donation are presented in the board report for approval.

Expected Outcomes:
The Board shall be approving donations received.

Board Options and Consequences:
A “Yes” vote approves the donations of money made to the District.
A “No” vote would cause the non-acceptance of cash donations made to the District.

Policy Implications:
This Board report does not change any school policy.

Budget Impact:
This Board report approves financial transactions but does not change the budget authority.

Student Impact:
This Board report highlights donations made to the District, which support its educational programs.

Equity Impact:
Not applicable. A routine transaction.

Issues and Analysis:
The Board shall be approving routine District financial transactions.

File #: Rep-181-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Business & Finance Division

Attachments:
Attachment A - List of Donations of Money

Submitted:
11/12/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

SAMAN BRAVO-KARIMI
Chief Financial Officer
Finance Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

ATTACHMENT A

List of Donations of Money to the District
File #: Rep-180-25/26 **Version: 1** **Agenda Date:** 12/16/2025
In Control: Business & Finance Division

Date:	10/3/2025
Donor:	Friends of Ivanhoe
Donation:	$56,840.00
For use at:	Ivanhoe Elementary, Board District 5, Region West
Purpose:	To provide funding for day-to-day subs ($47,990.00), copier maintenance ($4,850.00), and Instructional Materials ($4,000.00).

Date:	10/3/2025
Donor:	ILWU Local 13
Donation:	$44,500.00
For use at:	Harry Bridges Span School, Board District 7, Region South
Purpose:	To provide funding for psychomotor service ($39,000 for 2 instructors working 3.5 hrs a day, 5 days a week for 15 weeks) & CrossFit training ($5,500 for 2 sessions per week for 30 weeks).

Date:	10/3/2025
Donor:	Iovine and Young Foundation
Donation:	$378,000.00
For use at:	Iovine and Young Center (IYC), Board District 1, Region South
Purpose:	To provide funding for enhanced staffing at IYC and fund the fully burdened salaries of one elective teacher, one Psychiatric Social Worker, and fifty percent for one full time Academic Counselor, and a stipend of $10,000 for IYC.

Date:	10/6/2025
Donor:	Great Public Schools Now (GPSN)
Donation:	$26,840.00
For use at:	Multilingual Multicultural Ed. Dpt.
Purpose:	To provide funding for expenses associated with teachers and staff participating in GPSN's Spanish Dual Immersion Pilot.

Date:	10/8/2025
Donor:	The Broad via LAUSD Foundation
Donation:	$279,000.00
For use at:	Division of Adult Career and Education
Purpose:	To provide funding for associated costs with the Career Empowerment Academy (CEA) program (salaries, instructional materials, equipment, food services, and transportation).

Date:	10/10/2025
Donor:	Turner Living Trust
Donation:	$57,369.23
For use at:	John Marshall High School, Board District 2, Region West
Purpose:	To provide funding for facility improvements that directly benefit student athletes and extracurricular activities (replacement of marquee, new scoreboard, convert auto shop into a student multipurpose area and wrestling gym).

Date:	10/22/2025
Donor:	Eagle Rock Elementary PTA
Donation:	$31,250.00
For use at:	Eagle Rock Elementary, Board District 5, Region East
Purpose:	To provide funding for tolls and support at Eagle Rock Elementary ($20,000), 2024-25 Readathon ($11,250).

Date:	10/22/2025
Donor:	Gelfand, Rennert & Feldman
Donation:	$65,009.99
For use at:	Dr. Maya Angelous Community Senior High, Board District 7, Region East
Purpose:	To provide funding for Apple computers for use by Mr White's Digital Imaging Class.

Additional analysis regarding the donations can be reviewed HERE.

TAB 3

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-192-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Human Resources

Provisional Internship Permits
Human Resources Division

Brief Description:
(Provisional Internship Permit) Recommends approval of 6 teachers to be employed under the Provisional Internship Permit.

Action Proposed:
Approve request for 6 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

Background:
The Provisional Internship Permit became effective on July 1, 2005 in anticipation of the phasing out of the former authorizing document. The Provisional Internship Permit is valid for one year and may not be renewed. During the first year of employment, the Provisional Intern teacher must meet all requirements for entrance into an accredited intern program.

The Los Angeles County Office of Education grants authority to the District to employ potential Provisional Interns on a Temporary County Certificate until such time that the Board of Education approves their employment under the Provisional Internship Permit. Commission on Teacher Credentialing (CTC) regulations require that the request to employ Provisional Interns be approved by the Board and submitted to the CTC within three months of the teachers beginning their assignment.

The CTC requires that the governing board be presented with a list of teachers to be employed under the Provisional Internship Permit (Attachment A).

Expected Outcomes:
The approval of Provisional Internship Permits will enable the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.

Board Options and Consequences:
Approval of Provisional Internship Permits will afford the District the opportunity to hire new special education teachers who will be required to follow a prescribed and rigorous pathway that results in the earning of both full state and federal teacher certification.

If the Provisional Internship Permits are not approved, and a full-time teacher cannot be hired, classroom vacancies would be staffed by a series of individuals in possession of only Emergency 30-Day Substitute Teaching Permits. Day-to-day substitutes are not required to be enrolled in a teacher education program, and may only remain in a special education classroom for a maximum of twenty days, after which time they are

powered by Legistar™

deemed by the State as inappropriately assigned.

Policy Implications:
This action does not change District policy.

Budget Impact:
These are contracted full time teachers working under a provisional internship permit. The positions are either norm funded, funded by division of special education or purchased by the school site.

Student Impact:
The goal of Human Resources Division is to insure that there is an appropriately authorized teacher in every classroom. In areas of high need such as special education teachers where there might be a teacher shortage, the District may approve the use of Provisional Internship Permits, which authorize a teacher candidate to step into the classroom as the teacher of record while they take the necessary steps to enroll in a credential program.

Equity Impact:
Not applicable

Issues and Analysis:
Not applicable

Attachments:
Attachment A - Teachers with Provisional Intern Permits

Submitted:
12/10/25, Revision # 1

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

FRANCISCO J. SERRATO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

KRISTEN K. MURPHY
Associate Superintendent
Talent & Labor Relations

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

DAVID GRECO
Personnel Director
Personnel Commission

Teachers with Provisional
Intern Permits

Attachment A

No.	Name	School	Region	BD	Subject	Effective
1	Justin Manson	Charles W Barrett Elementary	South	1	Extensive Support Needs & Mild/Moderate Support Needs	10/24/2025
2	Jessica Mendez	1st Street Elementary	East	2	Extensive Support Needs & Mild/Moderate Support Needs	10/24/2025
3	Birgitta Martinez	Benjamin Franklin High School	East	2	Extensive Support Needs & Mild/Moderate Support Needs	10/15/2025
4	David Guzman	Eagle Rock High School	East	5	Extensive Support Needs & Mild/Moderate Support Needs	10/15/2025
5	Alejandro Ramirez	Francisco Sepulveda Middle School	North	6	Extensive Support Needs & Mild/Moderate Support Needs	10/30/2025
6	Yasmeen Ikram Mohammedi	Benjamin Banneker Career and Transition Center	South	7	Extensive Support Needs & Mild/Moderate Support Needs	11/12/2025

TAB 4

333 South Beaudry Ave,
Los Angeles, CA 90017

Los Angeles Unified School District

Board of Education Report

File #: Rep-184-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Human Resources

Approval of Routine Personnel Actions
Human Resources Division

Brief Description:
(Approval of Routine Personnel Actions) Recommends approval of 3,914 routine personnel actions including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts.

Action Proposed:
Approve 3,914 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) according to the following breakdown:

Classified:	2,310
Certificated:	1,425
Unclassified:	179

It is proposed that the following routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) be approved.

SAP transaction numbers: 3940355 to 4142490

ROUTINE PERSONNEL ACTIONS

	Total (this report) (10/14/2025 to 11/07/2025)	Total (Year-to-date)
1. Classified	2,310	37,993
2. Certificated	1,425	54,761
3. Unclassified	179	5,365
TOTAL	3,914	98,119

BREAKDOWN OF ACTIONS:

Actions	Classified	Certificated	Unclassified	Total
Separations/Non-Resignations	227	407	0	634
Separations/Resignations	73	38	2	113
Other Actions*	1,064	505	16	1,585

*Other actions include absences, conversion codes from legacy, change of pay, and change of work schedule and benefits.

Actions	Classified	Certificated	Unclassified	Total
Hires	453	160	161	774
Leaves/Paid	270	95	0	365
Leaves/Unpaid	11	6	0	17
Reassignments/Demotions	6	1	0	7
Reassignments/Promotions	47	43	0	90
Reassignments/Transfers	130	157	0	287
Retirements	29	13	0	42
Total	2,310	1,425	179	3,914

Background:
This report is presented at each Board Meeting for approval of routine personnel actions.

Expected Outcomes:
Not applicable

Board Options and Consequences:
Specifically in regard to disciplinary action, a "No" vote may nullify the disciplinary action due to legal time constraints.

A "No" vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles School Police Sergeants and Lieutenants Association). Employees have procedural rights that are based on their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have rights to appeals.

A "Yes" vote will approve all actions in accordance with Education Codes & Rules of the Personnel Commission.

Policy Implications:
Not applicable

Budget Impact:
Cost Neutral

Student Impact:
Not applicable

Equity Impact:
Not applicable

Issues and Analysis:
All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Section 45123-45125, 45135, and 45240-45318 of the Education Code and with the Rules of the Personnel Commission.

Attachments:
Attachment A: Administrative Regulations 4214
Attachment B: Number of Routine Personnel Actions
Attachment C: Routine Personnel Actions

Submitted:
11/18/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

FRANCISCO J. SERRATO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

KRISTEN K. MURPHY
Associate Superintendent
Talent & Labor Relations

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

DAVID GRECO
Personnel Director
Personnel Commission

Los Angeles Unified School District
Human Resources Division

ATTACHMENT A

DATE: 11/12/25
ADMINISTRATIVE REGULATION**:** 4214 SAP Transaction #3940355-4142490

Each AR 4214 request has been reviewed and approved by a designee of the Superintendent.

TRANS#	**NAME**	**FROM CLASS/LOCATION**	**TO CLASS**	**LOCATION**
COMMENTS:				

NONE

Reasons For ESC Selection:

1. Special skills/special need (e.g. bilingual, school continuity, instructional expertise in literacy or math)
2. ESC recommends current limited acting incumbent
3. Reduction-in-Force (RIF)
4. Reassignment due to position closure/norm enrollment loss

LOS ANGELES UNIFIED SCHOOL DISTRICT
Personnel Commission

ATTACHMENT B

NUMBER OF ROUTINE PERSONNEL ACTIONS

This attachment addresses the total number of classified personnel actions (2,310), which entails routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) and may be found on the Board of Education Routine Personnel Actions Report for the December 16, 2025, meeting.

The following table represents a breakdown of the new hire, reassignment, and rehire actions for the December 16, 2025, board report for the period of October 14, 2025 to November 7, 2025.

Hire Data:
As presented in the attached table, the total number of classified hire and reassignment actions for the period of October 14, 2025 to November 7, 2025, is 1,084 of which 713 (66%) are rehires or reassignments, and 371 (34%) are new hires (comprised of regular/permanent, restricted, returnee retirees, substitutes, and temporary positions). With the exception of 76 assignments, all of the actions are for positions which are school-based or provide direct support to the schools or their operations.

All new hires to regular/permanent positions are for A, B, C, or E basis positions. The 56 regular/ permanent new hires consist of: Assignment Technician, Associate Project Engineer I (12), Building and Grounds Worker (5), Electrician, Food Production Assistant (2), Food Service Worker, Gardener (2), GIS Specialist II, Heavy Bus Driver (11), Instructional Aide for Students Who Are Deaf and Hard-of-Hearing-Signing, Library Aide (3), Light Bus Driver (4), Office Technician (4), Plasterer and Concrete Finisher, Police Officer (3), Roofer, School Facilities Attendant (Restricted) (2), and Senior Office Technician.

The following regular/permanent positions have been filled by promotional employees:
Administrative Analyst, Administrative Staff Aide, Assistant Plant Manager I, Assistant Projects Manager, Building and Grounds Worker, Contract Administration Manager, Director of Benefits Administration, Facilities Project Manager I (2), Facilities Project Manager II, Financial Manager, Food Service Manager I (5), Food Service Manager II, Gardener, Health Care Assistant (3), Instructional Aide (Literacy) & (Restricted), Instructional Aide for Students Who Are Deaf and Hard-of-Hearing-Signing, Instructional Aide–Computer Lab, Network Systems Technician I, Office Technician (2), Pest Management Supervisor, Plant Manager I (3), Plant Manager II, Plant Manager III, Police Officer, School Climate Advocate & (Restricted), Senior Administrative Analyst, Senior Bus Dispatcher, Senior Financial Manager, Senior Food Service Worker (5), Staff Assistant to Board Members VI, and Supervising Special Education Assistant.

Hire Data of All Classified Employees From October 14, 2025 to November 7, 2025 By New Hire, Reassignment, and Rehire								
Classification	**Prov**	**Reg / Perm**	**Restr**	**Return Retiree**	**Subs**	**Temp 1GXX**	**Temp**	**Grand Total**
NEW HIRE								
Assignment Technician		1						1
Associate Project Engineer I		12						12
Athletics Assistant					23			23
Building and Grounds Worker		5			1			6
Campus Aide (Male/Restricted)			1					1
Campus Aide (Restricted)			13					13
Community Representative A and (Restricted)			1					1
Community Representative C and (Restricted)			6					6
Early Education Center Aide I & (Restricted)					18			18
Electrician		1						1
Food Production Assistant		2						2
Food Service Worker		1			53			54
Gardener		2						2
GIS Specialist II		1						1
Heavy Bus Driver		11						11
Instructional Aide (Transitional Kindergarten) & (Restricted)			3					3
Instructional Aide for Students Who Are Deaf and Hard-of-Hearing-Signing		1						1
Instructional Aide I & (Restricted)			16					16
Library Aide		3						3
Light Bus Driver		4						4
Office Technician		4			1			5
Out-of-School Program Supervisor and (Restricted)						11		11
Out-of-School Program Worker and (Restricted)						53		53
Plasterer and Concrete Finisher		1						1
Police Officer		3						3
Roofer		1						1
School Facilities Attendant (Restricted)		2			1			3
School Supervision Aide and (Restricted)			25			3		28
Senior Office Technician		1						1
Special Education Assistant					30			30
Special Education Trainee					56			56
New Hire Total		**56**	**65**		**183**	**67**		**371**

REASSIGNMENT								
Accounting Technician II	1							1
Administrative Aide	1							1

Hire Data of All Classified Employees
From October 14, 2025 to November 7, 2025
By New Hire, Reassignment, and Rehire

Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Administrative Analyst		1						1
Administrative Staff Aide		1						1
Assistant Plant Manager I		4						4
Assistant Projects Manager		1						1
Athletics Assistant					2			2
Building and Grounds Worker		15			2			17
Bus Dispatcher							1	1
Campus Aide (Female/Restricted)		2						2
Campus Aide (Male/Restricted)			1					1
Campus Aide (Restricted)		5	7				2	14
Community Representative C and (Restricted)		1	7					8
Contract Administration Manager		1						1
Credentials and Contract Specialist							1	1
CTEIG-Linked Learning Coordinator		1						1
Director of Benefits Administration		1						1
Director of Budget Services and Financial Planning	1							1
Early Education Center Aide I & (Restricted)		6	10		5			21
Early Education Center Office Manager		1						1
Education Aide III (Spanish Language/Restricted)			1					1
Educational Resource Aide (Restricted)							1	1
Electrician		1						1
ERP Manager	1							1
Facilities Project Manager I		2						2
Facilities Project Manager II		1						1
Financial Manager		1						1
Food Production Assistant		4						4
Food Service Manager I	8	12					2	22
Food Service Manager II	2	2					1	5
Food Service Manager III	1							1
Food Service Manager IV	1							1
Food Service Manager V	5	3					1	9
Food Service Manager VI	2							2
Food Service Manager VII		1						1
Food Service Worker	1	45			2		1	49
Food Service Worker II (Driving)	1							1
Gardener		2						2
Health Care Assistant		12					2	14
Infant Care Aide and (Restricted)			3					3
Instructional Aide (Literacy) & (Restricted)		1	3				3	7

Hire Data of All Classified Employees From October 14, 2025 to November 7, 2025 By New Hire, Reassignment, and Rehire								
Classification	**Prov**	**Reg / Perm**	**Restr**	**Return Retiree**	**Subs**	**Temp 1GXX**	**Temp**	**Grand Total**
Instructional Aide (Math) & (Restricted)		2	2					4
Instructional Aide (Transitional Kindergarten) & (Restricted)		5	44		2		7	58
Instructional Aide for Students Who Are Deaf and Hard-of-Hearing-Signing		1					1	2
Instructional Aide I & (Restricted)		1	4				2	7
Instructional Aide-Computer Lab		1						1
Light Bus Driver		1						1
Network Systems Technician I		1						1
Office Technician		7					3	10
Out-of-School Program Supervisor and (Restricted)						9		9
Out-of-School Program Worker and (Restricted)						5		5
Parent Education Support Assistant		1						1
Pest Management Supervisor		1						1
Plant Manager I		7					7	14
Plant Manager II		1					3	4
Plant Manager III		1					2	3
Police Officer		2						2
School Administrative Assistant	1						1	2
School Climate Advocate & (Restricted)		1	3				1	5
School Facilities Attendant (Restricted)		1						1
School Supervision Aide and (Restricted)		4	12			1	1	18
Senior Administrative Analyst		1						1
Senior Bus Dispatcher		1						1
Senior Financial Manager		1						1
Senior Food Service Worker	7	39					1	47
Senior Office Technician		4		1				5
Special Education Assistant		51			113			164
Special Education Trainee					48			48
Staff Assistant to Board Members VI		1						1
Stock Clerk	1							1
Student Integration Helper & (Restricted)			1					1
Supervising Special Education Assistant		1						1
Vocation and Transition Assistant		1						1

Hire Data of All Classified Employees From October 14, 2025 to November 7, 2025 By New Hire, Reassignment, and Rehire								
Classification	**Prov**	**Reg / Perm**	**Restr**	**Return Retiree**	**Subs**	**Temp 1GXX**	**Temp**	**Grand Total**
Reassignment Total	**34**	**265**	**98**	**1**	**174**	**15**	**44**	**631**
REHIRE								
Athletics Assistant					4			4
Branch Human Resources Manager					1			1
Building and Grounds Worker		1						1
Campus Aide (Female/Restricted)			1					1
Campus Aide (Restricted)			2					2
Community Representative C and (Restricted)			1					1
Digital Forensic Investigator		1						1
Early Education Center Aide I & (Restricted)					1			1
Facilities Cost Analyst					1			1
Food Service Worker		2			8			10
Instructional Aide (Literacy) & (Restricted)			1					1
Instructional Aide (Transitional Kindergarten) & (Restricted)			2		1			3
Instructional Aide I & (Restricted)			5					5
Licensed Vocational Nurse		1						1
Light Bus Driver		1						1
Office Technician		1						1
Out-of-School Program Supervisor and (Restricted)						4		4
Out-of-School Program Worker and (Restricted)						9		9
Plant Manager I		1						1
Police Officer		2						2
School Helper & (Restricted)		1						1
School Supervision Aide and (Restricted)			5			1		6
Special Education Assistant		2			4			6
Special Education Trainee				1	17			18
Rehire Total		**13**	**17**	**1**	**37**	**14**		**82**
GRAND TOTAL	**34**	**334**	**180**	**2**	**394**	**96**	**44**	**1,084**

Summary

Temporary and Substitute employees are often needed for short periods of time to assume responsibilities for regular employees when they are unavailable; they are not intended to replace regular employees for an extended period of time. Positions for several classifications, such as Education Aides and Instructional Aides, are typically filled by restricted status employees.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Human Resources Division

ATTACHMENT C

ROUTINE PERSONNEL ACTIONS

The Human Resources Division reports 160 certificated new hires during the time period covered by this report and a summary list of hires appears below. The 160 certificated new hires serve at schools and programs throughout the District and are comprised of both former employees selected from rehire lists and newly employed certificated employees. Substitute teachers continue to be hired to ensure increased coverage capacity for teacher absences.

Adult Ed Teacher, Day-to-Day Substitute	3
Arts Education Itinerant Teacher	6
CTE Advisor	1
Early Childhood Ed Teacher	4
Early Childhood Ed Principal	1
Elementary Teacher	4
Elementary Teacher, Day-to-Day Substitute	91
K-12 Adaptive PE Teacher	1
PSA Counselor	1
School Rec Therapist Spec	1
Secondary School Counselor	2
Secondary Teacher	7
Special Ed Teacher, Moderate	1
Special Ed Teacher, RSP	1
Special Education Teacher	1
Speech & Language Pathologist	2
Teacher Assistant, Degree Track	33

TAB 5

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-182-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Business & Finance Division

Report of Cash Disbursements, Request to Reissue Expired Warrants
Finance Division

Brief Description:
(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to $961,202,106.81 made by the District from October 1, 2025, to October 31, 2025. It also seeks approval for the reissuance of expired warrants totaling $2,159.59.

Action Proposed:

1. Ratify cash disbursements totaling $ 961,202,106.81, which were made against funds of the District from October 1, 2025, through October 31, 2025. These disbursements are within approved budgeted appropriations and were made in accordance with established Board policies.

   a. "A" Warrants (Payroll) total of $22,762,906.77.

      Warrant Numbers:
      3582034 - 3597482

   b. Direct deposit payroll (Automated Clearing House - ACH) total of $330,356,630.57.

   c. "B" Warrants (Accounts Payable) total of $66,180,105.56.

      Warrant Numbers:

22396028 - 22396172	22425137 - 22425232
22398363 - 22398521	22427337 - 22427480
22401514 - 22401580	22429652 - 22429809
22403473 - 22403679	22431692 - 22431840
22406630 - 22406767	22433756 - 22433904
22409238 - 22409375	22435990 - 22436098
22411892 - 22412035	22438217 - 22438364
22414208 - 22414262	22440496 - 22440598
22417084 - 22417314	22442623 - 22442751
22420569 - 22420692	22445130 - 22445237
22422825 - 22422939	22447865 - 22447954

   d. Accounts Payable ACH payments total of $ 541,902,463.91.

2. Approved request to reissue expired warrants that were not cashed within the prescribed period, totaling $2,159.59.

Warrant No.	Date	Payee	Amount
2280195	06/28/2019	Mauricio Camacho	$ 1,010.62
2285912	07/12/2019	Mauricio Camacho	$ 765.83
2578364	04/12/2021	Mauricio Camacho	$ 383.14

Background:
This is a recurring monthly Board report for the Board to approve warrants or checks issued by the District for payroll and non-salary obligations that occur as part of school business.

Expected Outcomes:
The Board shall be approving routine District financial transactions.

Board Options and Consequences:
A "Yes" vote:

- Ratifies the previously disbursed payments.
- Approves the reissuance of expired warrants

A "No" vote would cause the cancellation of previously issued payments and decline to reissue expired warrants.

Policy Implications:
This Board report does not change any school policy.

Budget Impact:
This Board report approves financial transactions but does not change the budget authority.

Student Impact:
This Board report includes routine financial transactions, which support student achievement.

Equity Impact:
Not applicable. A routine transaction.

Issues and Analysis:
The Board shall be approving routine District financial transactions.

Attachments:
Not applicable

Submitted:
11/12/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

SAMAN BRAVO-KARIMI
Chief Financial Officer
Finance Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

TAB 6

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-236-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Legislative Affairs & Government Relations

Approval of Non-Formula Grant Agreements: Ratification of Delegated Authority
Office of Grants Administration

Brief Description:
(Approval of Non-Formula Grant Agreements: Ratification of Delegated Authority) Recommends the ratification of those actions related to the application for, and receipt of non-formula grants, including the execution of related agreements and documents, taken by the Office of Grants Administration and Office of the Superintendent within delegated authority as listed in Attachment "A."

Action Proposed:
Ratify the grant actions related to the application for, and receipt of non-formula grants, including the execution of related agreements and documents, taken by the Office of Grants Administration and Office of the Superintendent within delegated authority as listed in Attachment "A."

Background:
Prior to the establishment of the Office of Grants Administration, the District's approach to grant management was decentralized with multiple departments and schools independently identifying and pursuing supplemental funding for their respective areas when they have available resources to do so.

Pursuant to Delegation No. 42, initially issued by the Board of Education on December 13, 2016, and as most recently amended on December 12, 2017, the Superintendent and/or their designee was authorized to sign on behalf of the Board of Education grant applications, amendments, and related correspondence, such as letters of support, prior to submission. As stated in that delegation, "an action item would be presented to the Board for approval upon receipt of a grant award." Various other previously issued delegations granted authority to certain Divisions and Offices to accept grant funds and/or to execute grant agreements on behalf of the Board of Education.

Expected Outcomes:
Approval of these items will allow the resources and services provided by these non-formula grants to be awarded to the Los Angeles Unified School District and schools that support Board policies and goals.

Board Options and Consequences:
The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of non-formula grants awarded under delegated authority in Attachment "A" may result in immediate unavailability of resources or discontinuance of services, or both.

Policy Implications:
This action does not change District policy and conforms to California Education Code sections 35161 and 17604, which permit the Board of Education to delegate authority to contract, including by way of grants, in the name of the District, and which the Board exercised on December 12, 2017.

Budget Impact:
The receipt of these non-formula grant funds will result in additional one-time resources for individual schools as grant recipients or in support of districtwide initiatives that could benefit students, staff and the school community. Any grant actions presented that require a matching grant are within the budget authority previously approved by the Board.

Student Impact:
The grant funds could benefit students directly or indirectly depending on the purpose of the grant.

Equity Impact:
Not Applicable

Issues and Analysis:
There are no policy implications on these non-formula grants. The Office of General Counsel and Procurement Services Division have reviewed and approved agreements where “authorization to negotiate and execute” is sought.

Attachments:
Attachment A - Ratification of Non-Formula Grants Awarded Under Delegated Authority

Submitted:
11/20/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

MARTHA ALVAREZ
Chief of Legislative Affairs
and Government Relations
Office of Grants Administration

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

Attachment A
REP-236-25/26
12/11/25 Rev. # 1

Ratification of Non-Formula Grant Agreement List

CALIFORNIA DEPARTMENT OF EDUCATION

Grant Agreement Title:	California Partnership Academies (CPA) Proposition 98
Division/School:	Various schools (30 partnership academies)
Funding Amount:	$2,298,600
Funding Period (Term):	July 1, 2025 - December 31, 2026
Purpose:	Support the development and sustainability of small learning communities or career pathways within high schools that integrate rigorous academics with career technical education, work-based learning, and strong partnerships with business and community organizations.
District Implementation:	Each grant was individually pursued by the school site. The model for these academies is a three-year program (grades 10-12) structured as a school-within-a-school and aimed at students who are at risk of dropping out or unmotivated by traditional instruction. Funded academies focus on high-need industry sectors aligned with California's economic priorities, including law, graphic design, law enforcement, and information technology.

CALIFORNIA DEPARTMENT OF EDUCATION

Grant Agreement Title:	California Partnership Academies Proposition 98 - Supplemental
Division/School:	Wilson SH Firefighter & EMS Magnet (Board District 2; Region East)
Funding Amount:	$11,596
Funding Period (Term):	January 1, 2025 - December 31, 2025
Purpose:	Support the development and sustainability of small learning communities or career pathways within high schools that integrate rigorous academics with career technical education, work-based learning, and strong partnerships with business and community organizations.
District Implementation:	The model for this academy is a three-year program (grades 10-12) structured as a school-within-a-school and aimed at students who are at risk of dropping out or unmotivated by traditional instruction. The grant will fund the cost of professional development, substitutes, and coordinator time.

CALIFORNIA DEPARTMENT OF EDUCATION

Grant Agreement Title:	CPA Green Technology Partnership Academies
Division/School:	Monroe SH – Engineering and Design Clean Tech Academy (Board District 6; Region North) Belmont SH – SAGE Academy (Board District 2; Region East)
Funding Amount:	$81,000 (Monroe SH) $63,000 (Belmont SH)
Funding Period (Term):	July 1, 2025 - December 31, 2026
Purpose:	Support the development and sustainability of small learning communities within high schools that integrate rigorous academics with career technical education, work-based learning, and strong partnerships with business and community organizations, specifically for career pipelines focused on clean technology.
District Implementation:	The model for this academy is a three-year program (grades 10-12) structured as a school-within-a-school and aimed at students who are at risk of dropping out or unmotivated by traditional instruction. The grant will fund the Engineering and Design Clean Tech Academy at Monroe SH and the School of Science, Arts, and Global Engineering (SAGE) Academy at Belmont SH.

CALIFORNIA DEPARTMENT OF EDUCATION

Grant Agreement Title:	WorkAbility I Grant
Division/School:	Division of Special Education
Funding Amount:	$1,051,600
Funding Period (Term):	July 1, 2025 - June 30, 2026
Purpose:	Provide pre-employment skills training and subsidized work-based learning experiences for secondary students with disabilities. This is an annual grant awarded to LEAs in California.
District Implementation:	WorkAbility I services are provided to identified students with disabilities in grades 9-12 at all LAUSD high schools and options programs, as well as LAUSD students at 14 subcontracted Nonpublic Schools (NPS). For the 2025-2026 school year, grant requirements are as follows: WorkAbility Services to be provided to 2,705 students (2,182 LAUSD/523 NPS); 405 students placed in paid work-based learning experiences (327 LAUSD/78 NPS). Students are considered "served" if they are provided Career/Vocational Assessments, Employment/Post-Secondary Education Planning Service (High School only) in the School-Based Preparatory Experiences component, and one or more services in the Career Preparation & Work-Based Learning Experiences and Collaboration/Youth Development & Leadership

CALIFORNIA DEPARTMENT OF EDUCATION

	components of the WorkAbility Array of Services. Work-based learning placements support students in the attainment of work-readiness skills in preparation for future employment. Work-based learning placements include District sites/programs as well as YMCA and Boys' and Girls' Club locations.

CALIFORNIA DEPARTMENT OF EDUCATION

Grant Agreement Title:	Amendment: Tobacco-Use Prevention Education (TUPE) Tier 2 Grant
Division/School:	Division of Instruction – Beyond the Bell - Participating Schools
Funding Amount:	$3,998,371
Funding Period (Term):	July 1, 2023 - June 30, 2026
Purpose:	Support prevention, intervention, and cessation services addressing tobacco and cannabis use among youth. Serves 81 schools (25 middle and 56 high schools) across 71 campuses. This amendment adjusted the funding award amount for the 2024-2025 program year to $1,470,054 (decrease of $197,300 from expected) and introduced the 2025-26 funding level at $742,289.

Fiscal Year	Original Amount	New Amount	Difference
2023-24	$1,786,028	$1,786,028	N/A
2024-25	$1,667,354	$1,470,054	<$197,300>
2025-26	$742,289	$742,289	N/A
		$3,998,371	

District Implementation:	TUPE staff will train parent community representatives, and work to ensure students receive Brief Intervention (BI) and cessation referrals. They will also manage the youth development component and train youth development coaches and facilitators. Youth development coaches conduct site visits to ensure high-quality weekly Advocates for Healthy Choices (AFHC) Club sessions. TUPE Liaisons oversee site-level implementation, provide counseling and cessation referrals for substance-using students, identify students needing support, and collaborate with YD Facilitators to recruit students for clubs. Through sub-agreements with community-based organizations (CBO), YD Facilitators (CBO staff) lead weekly AFHC Club sessions and guide students in planning campus awareness campaigns that discourage tobacco, nicotine, and cannabis use. The team communicates through regular meetings, email updates, shared resources, and site visits. Information is then shared with

CALIFORNIA DEPARTMENT OF EDUCATION

	students, families, and staff through presentations, campaigns, and coordinated school-site outreach.

CALIFORNIA DEPARTMENT OF EDUCATION

Grant Agreement Title:	Specialized Secondary Programs (SSP): Mentors
Division/School:	Bravo Medical Magnet HS – STEM Media Academy (Board District 2; Region East)
Funding Amount:	$8,000 & $12,000 (Total $20,000)
Funding Period (Term):	June 1, 2025 - June 30, 2026
Purpose:	Provide high school students with new, innovative learning opportunities in a specialized content area, including through the establishment of a new specialized program or school for students in grades 9-12.
District Implementation:	This grant will fund the Students Interested in STEM Media Academy at Bravo Medical Magnet HS.

CALIFORNIA DEPARTMENT OF EDUCATION

Grant Agreement Title:	Specialized Secondary Programs (SSP)
Division/School:	Chatsworth Charter SH – E-Sports Program (Board District 3; Region North)
Funding Amount:	$35,000
Funding Period (Term):	July 1, 2025 - June 30, 2026
Purpose:	Offer high school students an innovative curriculum with a focus on gaming and related careers. Foster technical and career-ready skills, providing advanced instruction in high-technology fields.
District Implementation:	This grant will fund the Esports 1 and Esports 2 program at Chatsworth Charter SH. The program reports to the CTE department at LAUSD by aligning its curriculum with the district's CTE standards, ensuring that students gain industry-relevant skills in gaming and technology. At the school level, the principal is kept informed through detailed reports on student engagement, academic performance, and extracurricular activities such as tournaments and events, showcasing the program's contribution to the overall school environment.

CALIFORNIA DEPARTMENT OF EDUCATION

Grant Agreement Title:	Restorative Practices Grant Program
Division/School:	Division of School Operations – Student Support and Attendance Services
Funding Amount:	$99,332
Funding Period (Term):	October 1, 2025 - June 30, 2027
Purpose:	Adopt, expand, and integrate best practices for restorative practices to existing District initiatives. Build on ongoing districtwide efforts, including community-building circles, restorative questions, Restorative Rounds, and other relationship-centered practices.
District Implementation:	This project focuses on supporting middle schools by implementing school-specific Restorative Practices Action Plans and creating restorative spaces that encourage community-building and provide support for conflict resolution. Through targeted training, coaching, and resources, schools will strengthen their capacity to use restorative approaches. As a result, schools will be better equipped to implement restorative practices consistently and sustainably across their campuses. The grant will be supporting 25 middle schools across the district (the list is being finalized).

CALIFORNIA DEPARTMENT OF EDUCATION

Grant Agreement Title:	Dual Enrollment Opportunities – College and Career Access Pathways Grant (CCAP)
Division/School:	Various schools (45 sites)
Funding Amount:	$4,500,000
Funding Period (Term):	July 1, 2025 - June 30, 2027
Purpose:	Expand and strengthen opportunities for dual enrollment, ensuring that more students, particularly those from underserved populations, have access to rigorous college coursework while still in high school.
District Implementation:	Each grant was individually pursued by the school site. The district will implement the CDE CCAP grant to support schools in building and expanding their dual enrollment programs. Each participating school submitted a budget plan and narrative detailing how funds will be used to increase access and strengthen program quality. The district will provide oversight, technical guidance, and progress monitoring to ensure that grant deliverables and all CDE requirements are met, and are aligned with the goal of expanding high-quality, equitable dual enrollment opportunities for students.

CARTON COUNCIL

Grant Agreement Title:	Carton Council School Recycling Grant Program
Division/School:	Office of Eco-Sustainability
Funding Amount:	$5,000
Funding Period (Term):	July 1, 2025 - June 30, 2026
Purpose:	Help schools establish or expand school milk and juice carton recycling, with the objective to increase awareness and ultimately the number of cartons recovered in a community.
District Implementation:	The program focuses on supporting elementary and middle schools to purchase materials for liquid diversion receptacles and a Waste Audit Green Team to collect data on waste production and implement recycling and liquid waste diversion efforts. Click the following link to see list of participating schools. An additional 20 schools have the opportunity to opt into the program by January 21, 2026. The confirmed schools will each be receiving a year's worth of biopucks for milk diversion cadets. The remaining slots for the 20 schools each have $167 allocated for them should they opt in.

LA COUNTY DEPARTMENT OF ARTS AND CULTURE

Grant Agreement Title:	Arts Education Collective Advancement Grant
Division/School:	James Monroe SH (Board District 6; Region North)
Funding Amount:	$24,500
Funding Period (Term):	July 1, 2025 - June 30, 2026
Purpose:	Support the expansion of the Monroe Fine Arts Conservatory classes and showcase at CSUN Plaza Del Sol.
District Implementation:	The Fine Arts Conservatory is open to all K-12 students in the Monroe Network of Schools and serves students of all abilities from various LAUSD schools. The conservatory classes are offered in 30 - 60-minute increments on Saturday mornings. Classes are free for students. K-12 Students are offered a comprehensive arts education experience in this community-based conservatory with music, musical theater, and dance classes.

LAUSD EDUCATION FOUNDATION

Grant Agreement Title:	ETO Initiatives for STEM and Arts Programming in Priority Schools
Division/School:	Educational Transformation Office
Funding Amount:	$907,500
Funding Period (Term):	May 1, 2025 - June 30, 2026
Purpose:	Support STEM and arts programming and professional development in designated Priority Schools.
District Implementation:	ETO collaborates with other Central and Region Offices to provide targeted support to schools with the greatest needs and to ensure that every child, regardless of background, has access to high-quality teaching, learning, and opportunities to succeed. This funding will expand creative, hands-on learning opportunities that spark curiosity, innovation, and artistic expression for students at every level. Elementary, Middle, K–8, and Span schools will receive between $3,750 - $6,000 dedicated to STEAM materials, workshops, and experiential learning, and $2,250 designated for music program enhancements, including instruments, uniforms, competitions, and enrichment. High schools will receive $2,250 to support their music programs.

LAUSD EDUCATION FOUNDATION

Grant Agreement Title:	Priority Schools Initiative
Division/School:	Educational Transformation Office (ETO) Equitable School Performance Office (ESPO)
Funding Amount:	$2,460,000 (ETO) $1,259,430 (ESPO)
Funding Period (Term):	September 8, 2025 - June 30, 2026
Purpose:	Enhance staffing and support systems for LAUSD's Priority Schools Initiative to accelerate academic outcomes for the district's highest-need students and schools. (Priority School List)
District Implementation:	The grant for ETO will fund two existing K-12 instructional coaching positions, as well as additional coaching via contract services, 15 City Year Corps Members, and ETO-facilitated small group intervention. The grant for ESPO will fund research-informed supports, Data DIGs, Data Champions, and support the following existing positions: Executive Director, Program & Policy Development Advisor, Administrator of Instruction, Director of Data & Technology, Data Coordinator, Coordinator of Instructional Plans, and Specialist for Instructional Data Support.

LAUSD EDUCATION FOUNDATION

Grant Agreement Title:	Community Wellness Initiatives
Division/School:	Student Mental Health & Wellness Services
Funding Amount:	$516,054
Funding Period (Term):	September 29, 2025 - June 30, 2026
Purpose:	Provide school-based mental health prevention programs and counseling, crisis response, and linkages to therapy services for all students at Marquez and Palisades Elementary Schools, along with parent workshops and staff professional development for both communities.
District Implementation:	The grant will fund the following existing positions: 0.5 FTE Mental Health Crisis and Recovery Coordinator and 2 Psychiatric Social Workers (PSWs), who will play a critical role in helping schools recover and rebuild after the wildfires. PSWs will provide school-wide opportunities to build resilience and provide emotional support through individual counseling and small group sessions. Over time, schools will strengthen their mental health infrastructure to better respond to future crises. Additionally, teachers and staff will be equipped with the tools to recognize and respond to student stress and trauma. They will receive targeted training and gain access to mental health resources for their own well-being. Parents and families will be actively engaged through workshops, practical tools, and connections to community services—empowering them to support their children's emotional recovery at home.

MARIN COE ON BEHALF OF CALIFORNIA COLLABORATIVE FOR EDUCATIONAL EXCELLENCE (CCEE)

Grant Agreement Title:	2025-26 Community Engagement Initiative (CEI) - Peer Leading and Learning Network (PLLN)
Division/School:	Nueva Vista ES (Board District 5; Region East) Franklin SH (Board District 2; Region East)
Funding Amount:	$70,000 each school
Funding Period (Term):	September 1, 2025 - June 30, 2026
Purpose:	Build capacity in communities and school districts to have difficult conversations with each other and build trust, with a focus on improving outcomes for pupils. Identify effective models and metrics and develop effective partnerships to deepen community engagement.
District Implementation:	The grant will fund structured professional development for school teams and parent leaders, allowing them to learn from other schools and districts across California. The school will participate in training, design sessions, and ongoing support from regional and central family-engagement administrators. Each school team will set goals and align its programs to

MARIN COE ON BEHALF OF CALIFORNIA COLLABORATIVE FOR EDUCATIONAL EXCELLENCE (CCEE)

	meet them. The grant also provides planning time for educators, Parent and Family Center staff, and community-based organizations to collaborate, implement engagement practices, evaluate their impact, and continuously improve family experiences and involvement.

U.S. DEPARTMENT OF EDUCATON/CALIFORNIA DEPARTMENT OF EDUCATION

Grant Agreement Title:	2025-26 Education for Homeless Children and Youth (EHCY) Program
Division/School:	Division of School Operations – Student Support Programs
Funding Amount:	$253,087
Funding Period (Term):	July 1, 2025 - June 30, 2026
Purpose:	Facilitate identification, enrollment, attendance, and success in school for children and youth experiencing homelessness to ensure they have equal access to the same free, appropriate public education as provided to all other children and youth. During the 2024-2025 school year, there were 18,471 students identified as experiencing homelessness via the annual Student Housing Questionnaire enrolled in 1,163 LAUSD schools.
District Implementation:	This grant funds a full-time Senior Office Technician salary with benefits who manages daily office operations. Nearly half of the grant is dedicated to essential resources—such as backpacks, school supplies, and hygiene kits—to help students experiencing homelessness attend school and fully participate in learning. The remaining funds support supplemental classified and certificated staff salaries, professional services, and indirect expenses.

Total count of grants = 93
Total aggregate value = $17,724,070

TAB 7

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-243-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Communications, Engagement & Collaboration

Community Challenge Grant 2.0 - Renewal to Launch A New Three-Year Cycle
Division of Communications, Engagement & Collaboration

Brief Description:
(Community Challenge Grant 2.0 - Renewal to Launch A New Three-Year Cycle). Recommends approval of the Community Challenge Grant 2.0 program and authorization to award a total of $2,100,000 in individual Community Challenge grants over a three-year period, to tax-exempt community organizations to provide high quality enrichment activities outside of the school and school day to Los Angeles Unified District students enrolled in high need schools.

Action Proposed:
Approve the renewal of the Community Challenge Grant program (Community Challenge Grant 2.0) for a new three-year term, from January 1, 2026 - December 31, 2029, and authorize the award of individual Community Challenge grants in the range of $25,000-$50,000 to tax-exempt community organizations, up to a total amount of $2,100,000.

Background:
On November 14, 2023, in Board Report 087-23/24, the Board authorized the Procurement Services Division to negotiate and award a total of $2 million in individual Community Challenge grants to tax-exempt community organizations over a three-year period, to provide high-quality after-school enrichment activities and services to District students. The Division of Communications, Engagement & Collaboration was tasked with the management of outreach activities and convening central office teams to assess Community Challenge grant applications.

A total of 23 grantees provided services for LAUSD students during SY 2024-25, impacting over 700 students and over 80 parents. We anticipate serving over 1,300 students and over 200 parents total within the initial round (Community Challenge Grant 1.0).

In year one of the first round (1.0), grantees implemented innovative programming designed to help students boost literacy, feel a stronger sense of belonging, apply to college, and develop new skills. Families benefited from workshops that prepared them to support their child's pathway to college. Partners have responded swiftly to urgent needs amid recent immigration actions, and many have also participated in District-led initiatives such as We Are One and Principal for a Day.

Expected Outcomes:
Adoption of the renewal of the Community Challenge Grant 2.0 will allow Los Angeles Unified to expand enrichment support services to students and families at grantee facilities through a second grant cycle that will allow additional grantees to apply. Prior grantees will be invited to reapply. Selected grant recipients will be presented for Board ratification, as they were in the prior round.

Board Options and Consequences:
Approval of this renewal of the Community Challenge Grant 2.0 will: authorize the District to solicit applications for a new grant cycle; and award a total of $2.1 million in individual Community Challenge grants to tax exempt community organizations within a three-year period to provide additional enrichment opportunities for students and parents outside of the instructional day and in trusted community spaces.

If this program is not renewed, Los Angeles Unified will eliminate one opportunity to engage community organizations that have not historically worked directly with the District to provide services.

Policy Implications:
Los Angeles Unified will engage with tax-exempt organizations via grant agreements that will allow enrichment services aligned with the District's Strategic Plan to be provided off school campuses.

Budget Impact:
The total budget of $2.1 million in Unrestricted General Funds will allow approximately 21-24 tax-exempt organizations to be awarded $25,000 to $50,000 in grant funds to provide enrichment services to students and parents after school and at their sites. The entire $2.1 million in approved funds are passed through the District to the grantees. Costs associated with staffing, management, overhead and oversight of the grant program are all absorbed by the Office of Development & Civic Engagement. These activities currently utilize approximately 15% of available staffing resources within this Office.

Student Impact:
The proposed renewal of the program will support data-informed student and parent needs in academics, wellness, college-readiness, and parent engagement. The program will serve approximately 600-1000 students each school year, which represents grant funding utilization of approximately $1,050- $1,750 per student per annum.

Equity Impact:
The Community Challenge Grant 2.0 will give preference to tax-exempt organizations that serve Priority School and High and Highest Need SENI 2.0 school communities. In addition, organizations that have a demonstrated track record of trust and engagement with those communities will also be given preference.

Issues and Analysis:
Approval of the program is time sensitive in order to allow for the solicitation of applications, ratification of grant agreements, and execution of grant agreements to be established before May 2026, so that services can be provided as early as Summer 2026.

Attachments:
Exhibit A - Community Challenge Grant Program Overview

Submitted:
11/24/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

JANA CARTER
Chief
Division of Communications,
Engagement & Collaboration

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

EXHIBIT A
COMMUNITY CHALLENGE GRANT PROGRAM OVERVIEW

As a strategy to increase enrichment services to students and engagement within the Los Angeles community, the District is providing tax-exempt organizations an opportunity to apply for grants in the range of $25,000 to $50,000 and extend their services for up to one year to provide support services that meet the academic and social-emotional growth of students and their families. Services can include, but are not limited to tutoring, mentoring, classes in theater, dance, music, service learning opportunities, field trips to colleges and universities, and family workshops and educational events.

The Office of Development and Civic Engagement will be responsible for the management of outreach activities and convening central office teams to assess Community Challenge grant applications, which will be accepted by a specified deadline. The Office will work with Procurement, Finance, Risk Management, and Division of Instruction to issue grant awards, create reports, and implement the program. The Office of Development and Civic Engagement will launch a solicitation for grant applications this winter and establish a committee of internal reviewers to review and recommend grantee recipients. Procurement will submit the selected grant recipients' contracts for Board ratification.

Grant applications will be evaluated on the following criteria:

- Qualification and experience serving high need communities
- Experience working directly with LAUSD (higher weight given to those with less experience)
- Proposal of Services
- Operations and Community Relations
- Innovation and Outcomes

The grant program intends to support 21-24 existing tax-exempt organizations engaged in supporting 600-1,200 students and their families. The program will engage with tax-exempt community-based organizations that do not currently have bench contracts with the District to provide direct services at their site in the L.A. County region. Programs must be offered outside of the instructional day and off LA Unified school grounds. In addition, preference is given to organizations that serve District Tier III Priority Schools communities, High & Highest Need school communities based on the SENI 2.0 Index and/or English Learner families. Additionally, organizations must have pre-existing and secular programming. Organizations will need to meet the District's liability insurance and fingerprinting requirements based on the type of services being provided. Grantees must provide a mid-year report that demonstrates the impact of the services to receive further funding installments. Organizations must also provide an end-of-year report to assess the impact of programming.

Below are the expected outcomes the grants will achieve.

Academics	Social Emotional	Family Engagement	College & Career Readiness
Improve literacy Improve numeracy skills Increase STEAM educational opportunities Increase tutoring participation	Grow in social-emotional competencies Promote active lifestyles Promote healthy nutrition Increase mentorship	Increase Parent Portal usage Amplify District resources and messaging Provide additional educational resources	Increase A-G completion rates Increase support with financial aid Provide internship opportunities Increase career exposure including CTE pathways

The Community Challenge Grants align with the following Local Control and Accountability Plan Goals and the LAUSD Strategic Plan:

- Academic Excellence
- Joy and Wellness
- Engagement and Collaboration
- English Learner Supports
- Black Student Achievement Plan

TAB 8

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-166-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Procurement Services Department

Approval of Procurement Actions
Procurement Services Department

Brief Description:
(Approval of Procurement Actions) Recommends the ratification of contract actions taken by the Procurement Services Department within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding $250,000: New Contracts; Purchase Orders; Goods and General Services Contracts: District Card Transactions; Rental Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book/Instructional Material Purchase Orders.

Action Proposed:
Ratify the contract actions taken by the Procurement Services Department within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding $250,000: New Contracts; Purchase Orders; Goods and General Services Contracts: District Card Transactions; Rental Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book/Instructional Material Purchase Orders.

Background:
Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with the Board delegated authority to the Superintendent.

Expected Outcomes:
Approval of these items will allow the goods and services provided by these contracts to furnish the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:
The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defendable, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements.

Policy Implications:
This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the board exercised on May 8, 2018.

Budget Impact:
The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board budget listed in Attachment "A" includes:

- Award of Professional Service Contracts not exceeding $250,000: New Contracts; Purchase Orders; and

- Good and General Services Contracts not exceeding $250,000: Procurement Transactions - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book Instructional Material Purchase Orders.

Student Impact:
Not applicable.

Equity Impact:
See Attachment A for applicable items.

Issues and Analysis:
There are no policy implications on these agreements. The Business and Government Services Teams, Office of the General Counsel, has reviewed and approved the agreements as to form, except where "authorization to negotiate and execute" is sought.

Attachments:
Attachment "A" - Ratification of Contracts Awarded Under Delegated Authority

Previously adopted Board Report referenced in the policy implications section:
- Adopted May 8, 2018: Board Report No. 444-17/18 <https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link>
- California Education Code Section 17604 (CE Code 17604 <https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link>)

Submitted:
12/04/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

PEDRO SALCIDO
Deputy Superintendent
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

SAMAN BRAVO-KARIMI
Chief Financial Officer
Office of the Chief Financial Officer

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MATTHEW FRIEDMAN
Chief Procurement Officer
Procurement Services Department

A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING $250,000

LOS ANGELES SCHOOL POLICE DEPARTMENT (LASPD) / INFORMATION TECHNOLOGY SERVICES

CONTRACTOR / IDENTIFICATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
Motorola Solutions, Inc. /C9795 (IRFP 1539308355) Item A	09/01/25 – 08/31/28 includes two (2) one-year renewal options	General Funds (100%)	$192,000

- Ratification of an informally competed contract, procured through an Informal Request for Proposals (IRFP) process.
- The contract is needed to provide data maintenance and mapping services in support of the Los Angeles School Police Department's (LASPD) existing Computer-Aided Dispatch (CAD) system used by dispatchers to track and coordinate police responses to calls for service in real time including current addresses, businesses and all dispatch routes.
- Motorola will maintain and update all mapping data in the CAD system, ensuring accurate locations, facilities, and boundaries for dispatch. Without these services, CAD data would become outdated, impairing location identification, unit assignment, and routing operations.
- Three proposals were received and all were deemed qualified.
- The selected contractor has been doing business with the District since 2011 and has provided services for various school districts and public agencies nationwide.

Equity Impact:

Component	Score	Score Rationale
Recognition	**1**	Contract does not recognize historical inequities.
Resource Prioritization	**2**	Resources are somewhat prioritized based on student need as the contract supports efficient LASPD response time.
Results	**2**	Contract may result in closed opportunity gaps and/or closing achievement gaps. It will ensure accurate and up-to-date mapping data in LASPD's GIS system, helping ensure campuses in high-risk areas have a safe learning environment to support students' ability and opportunity to learn and grow.
TOTAL	**5**	

B. PROFESSIONAL SERVICES REVENUE/GRANT CONTRACTS/AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING <$500,000>

DIVISION OF INSTRUCTION

CONTRACTOR / IDENTIFICATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
Pasadena Area Community College District (PACCD) / C9842 **Item B**	07/01/25 – 06/30/26	Revenue	<$140,000>

- Ratification of a grant sub-agreement for LAUSD to serve as a K12 Pathway Coordinator (PC) Host Local Educational Agency (LEA), providing technical assistance across the Los Angeles Community College District (LACCD) service area, aligning K-12 Career Technical Education (CTE) programs with community college pathways and regional workforce needs. The $140,000 includes approximately $79,301 in classified salary, $55,315 in benefits, and $5,384 in indirect costs (≤4%) related to travel and professional development for the Pathway Coordinator.
- This agreement is aligned to the Los Angeles Regional Consortium (LARC's) regional K12 Strong Workforce Programs (SWP) framework and is executed as a grant sub-agreement between PACCD (fiscal agent) and LAUSD for Year 7, with PACCD Board approval dated June 11, 2025. LAUSD serves as the selected host for the LACCD service area for 2025–26 via the LARC application process and regional need ranking.

- The K12 Pathway Coordinator will support K-12 students, families, staff, and college stakeholders across LAUSD, feeder LEAs, and LACCD. It supports continuation/alternative schools and their families and ensures full regional coverage across the nine LACCD colleges. It bridges Career Technical Education Incentive Grant, the K12 SWP, and Strong Workforce investments, drives data-informed improvements, and scales parent/student outreach.

- Duties of the coordinator will include being a LEA-college-industry liaison, K-14 pathway alignment, data and performance improvement (utilizing Labor Market Information to identify gaps, create pathways and improve program performance), student transition (career exploration, work-based learning support and stronger post-secondary transition support.

Equity Impact:

Component	Score	Score Rationale
Recognition	**4**	Actively identifies and seeks to correct long-standing access and achievement gaps via coordinated dual enrollment, work-based learning, and pathway alignment activities targeted to underserved student groups, consistent with the scope of work.
Resource Prioritization	**3**	Directs staffing and support (K12 Pathway Coordinator) for student need and participating schools in the Los Angeles Regional Consortium (LARC) cohort; funding structure prioritizes implementation that benefits historically underserved populations.
Results	**3**	May close opportunity/achievement gaps through measurable deliverables (e.g., increased dual enrollment, industry engagement, and work-based learning) as specified in the approved NOVA objectives.
TOTAL	**10**	

B. PROFESSIONAL SERVICES REVENUE/GRANT CONTRACTS/AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING <$500,000>

OFFICE OF TRANSITIONAL PROGRAMS

CONTRACTOR / IDENTIFICATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
***Various Vendors / C9985 – C9997** **Item C**	09/29/25 – 09/28/27	Revenue	<$98,100>

*Apprentice & Journeymen Training Trust of the Southern California Plumbing and Piping Industry; Finishing Trades Institute of District Council 36 Joint Apprenticeship Training Trust; Southern California Drywall Finishers Joint Apprenticeship Training Committee; Southern California Floor Covering Apprentice Trust Fund; Southern California Glaziers and Glass Workers Industry Joint Apprenticeship Committee; California Tradeshow & Sign Craft Joint Apprenticeship Training Trust of Painters and Allied Trades DC 36; Joint Journeymen and Apprentice Training Trust; Southern California Pipe Trades District Council 16; United Association of Plumbers, Local 78; Los Angeles and Vicinity Steamfitters and Industrial Pipefitters; United Association Plumbers, Local 230; Southern California Elevator Constructors; Brick mason Apprenticeship Training Trust.

- Ratification of thirteen (13) revenue contracts to reimburse the District for administrative services provided by the Division of Adult and Career Education (DACE) apprenticeship programs, funded by California's Employment Training Panel (ETP). These contracts enable apprenticeship program sponsors to train apprentices and journey-level workers with specialized training leading to high-skill, long term employment. An estimated 6,734 apprentices and journey-level workers will receive training through these contracts.

- Since 1942, LAUSD DACE has served as the Local Educational Agency (LEA) for registered apprenticeship programs. Due to the successful completion of previous training contracts, ETP has awarded new contracts to each program. Revenue funding received from the contracts will help support pre-apprenticeship classes on DACE campuses to expand opportunities for LAUSD students.

- DACE will provide administrative services that include guidance, review of students' instructional and work hours, and assistance during routine ETP audits for each training contract.

Equity Impact:

Component	Score	Score Rationale
Recognition	**3**	Apprenticeship programs actively recruit various socioeconomic groups such as veterans, women and minorities to provide opportunities and access to training for lifelong careers that result in living wages and long-term employment in the building and construction industry.
Resource Prioritization	**4**	Revenue funds are reinvested back into training programs that support the goal of providing specialized training that results in a highly skilled and well-paid workforce. These registered apprenticeship programs utilize these funds in providing specialized training for apprentices and journey-level workers, resulting in a successful skilled workforce and employment retention.
Results	**3**	Most of the building and construction trade's apprentices and journey-level workers represent the marginalized communities and these registered apprenticeship programs effectively provide opportunities to those apprentices that close the opportunity gap and strengthen the representation of a diverse workforce.
TOTAL	**10**	

C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/ AMENDMENTS/ASSIGNMENTS ALREADY AWARDED

Item D

CONTRACTOR / IDENTIFICATION NO.	DESCRIPTION	CONTRACT TERM	SITE/ SCHOOL	AMOUNT
REGION NORTH/EAST				
Los Angeles Jewish Symphony / C10025	Student support services for community building	10/23/25 – 10/22/30	Bassett ES; Bertrand Ave ES; Monte Vista St. ES	$0
REGION WEST				
CF Fitness / C10087	Structured Physical Activities	08/25/25 – 06/10/26	Queen Anne Place Elementary School	$0
DIVISION OF ADULT CAREER AND EDUCATION				
Department of Veteran Affairs / C10061	Licensed Vocational Nurse Program	10/08/25 – 02/28/27	North Valley Occupational Center	$0
East Los Angeles Occupational Center – Lux Pharmacy / C10086	Pharmacy Technician Clinical Training	10/23/25 – 10/22/30	East Los Angeles Occupational Center	$0
STUDENT SUPPORT AND ATTENDANCE SERVICES				
Friends LA, dba FOTC – Los Angeles / C10083	Mentoring and Academic Support	10/22/25 – 10/21/30	Districtwide	$0

Item E - *October 2025*

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services

PROFESSIONAL SERVICES	**October 2025 = $4,414,600**	**YTD = $12,389,395**
GOODS AND GENERAL SERVICES	**October 2025 = $27,062,785**	**YTD = $101,676,553**
GRAND TOTAL	**October 2025 = $31,477,385**	**YTD = $114,065,948**

D. PROFESSIONAL SERVICES NOT EXCEEDING $250,000

	October Qty of POs	YTD Qty of POs	**October Total**	YTD Total
Purchase Orders	**428**	1,197	***$4,414,600*** ***(Median – $6,081)*** Schools/Regions $3,531,337 Central Office $883,263	$12,389,395

E. GOODS AND GENERAL SERVICES NOT EXCEEDING $250,000

	October Qty of POs/ Transactions	YTD Qty of POs/ Transactions	**October Total**	YTD Total
Purchase Orders	**4,602**	16,932	***$11,620,224*** ***(Median – $682)*** Schools/Regions $6,391,805 Central Office $5,228,419	$49,930,811
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.)	**24,157**	60,267	***$9,673,991*** ***(Median - $101)***	$24,016,392

E. GOODS AND GENERAL SERVICES NOT EXCEEDING $250,000 (CONT.)

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services.

	October Qty of POs/ Transactions	YTD Qty of POs/ Transactions	**October Total**	YTD Total
Rental Facilities	**4**	15	***$106,792 (Median - $13,948)***	$372,942
Travel/Conference Attendance	**185**	527	***$214,852 (Median - $744)***	$647,927
GENERAL STORES DISTRIBUTION CENTER	**138**	697	***$1,929,194 (Median – $6,537)***	$7,700,119
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO)	**253**	2,564	***$3,517,732 (Median - $3,830)***	$19,008,362

TAB 9

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-118-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Facilities Contract Actions

Approval of Facilities Contracts Actions
Procurement Services Department - Facilities Contracts

Brief Description:
(Approval of Facilities Contracts Actions) Recommends the ratification of Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts and approved proposed contracts in Attachment B including alternative design-build project at Clover Elementary School; and commissioning provider services contracts.

Action Proposed:
Ratify the Procurement Services Division (PSD) contract actions taken by Facilities Contracts under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; award of job order contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; assignment and assumption of rights and delegation of duties; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts and approved proposed contracts in Attachment B including fire life safety training and video creation services and materials testing and special inspection services contracts.

Background:
Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the November 12, 2013 Board Report #048-13/14 Informative, detailed information is provided on the Facilities Services website.

Expected Outcomes:
Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

Board Options and Consequences:
The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in the immediate discontinuance of services. While non-ratification may be legally defendable, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

Policy Implications:
This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #444-17/18), which the Board exercised on May 08, 2018.

Budget Impact:
The contract actions presented are within the budget authority previously approved by the Board. Unless indicated otherwise, all contract actions are Bond funded.

Student Impact:
The contract actions will help ensure that the students are provided with safe and healthy environments, and up to-date facilities that promote learning.

Equity Impact:
Not Applicable

Issues and Analysis:
There are no policy implications on these agreements.

Attachments:
Attachment A - Ratification of Facilities Contract Actions Awarded Under Delegated Authority
Attachment B - Request for Approval of Contracts Not Under Delegated Authority
Linked Materials

Submitted:
11/17/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

SAMAN BRAVO-KARIMI
Chief Financial Officer
Office of Chief Financial Officer

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MATTHEW A. FRIEDMAN
Chief Procurement Officer
Procurement Services Division

REVIEWED BY:

KRISZTINA TOKES
Chief Facilities Executive

✓ Approved as to facilities impact

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item A **$4,488,000**

Bond funded unless noted otherwise

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
R Brothers, Inc./C10099	Frost MS	Exterior Stair & Bridge Replacements	Board Report No. 250-16/17 12/13/16	10/27/25 – Completion	$4,488,000	BD-3 North

Ratification of formally competed construction contract for exterior stair and bridge replacements.

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS – BEST VALUE

Item B **$16,932,000**

Bond funded unless noted otherwise

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
C&P Construction Development, Inc./C10053	Charnock ES	Accessibility Enhancement Project	Board Report No. 280-22/23 06/13/23	10/20/25 – Completion	$3,559,000	BD-1 West
AP Construction Group, Inc. /C10060	Gridley-Montañez ES Dual Language Academy	HVAC Replacement & Classroom Conversion	Board Report No. 082-21/22 10/12/21	10/21/25 – Completion	$9,475,000	BD-6 North
California Certified Construction & Electrical, Inc./C10051	Harrison ES	Accessibility Enhancement Project	Board Report No. 280- 22/23 06/13/23	10/30/25 – Completion	$3,898,000	BD-2 East

Ratification of formally competed best value construction contracts to provide Americans with Disabilities Act (ADA) improvements, HVAC replacement and classroom conversion projects.

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

Item C

B. APPROVAL OF CHANGE ORDERS **October 2025 = $5,534,749**

Bond funded unless noted otherwise

		QUANTITY	AMOUNT
	i. New Construction contract change orders that do not individually exceed 10 percent for October 2025 (Average Transaction: $40,909; Median Transaction: $13,869)	15	$613,630
	ii. New Construction contract credit change orders for October 2025:	3	<$111,879>
	iii. Existing Facilities contract change orders that do not individually exceed 15 percent for October 2025 (Average Transaction: $13,605; Median Transaction: $5,191):	376	$5,115,444
	iv. Existing Facilities contract credit change orders for October 2025:	14	<$82,446>
	v. Existing Facilities contract change orders that individually exceed 15 percent (but do not exceed 25 percent) for October 2025, requiring 75 percent approval by the Board:	0	$0

C.	**COMPLETION OF CONTRACTS – October 2025**	34	$53,305,852

D.	**AWARD OF INFORMAL CONTRACTS (Not Exceeding $114,800)**		
	A & B Letters for October 2025 (Average Transaction: $39,984; Median Transaction: $14,999)	15	$599,758

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item D **$3,238,120**

Bond funded unless noted otherwise

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
Lehrer Architects LA, Inc./C10039	Melrose Math/Science/ Technology Magnet ES	Playground & Campus Exterior Upgrade	Board Report No. 215-23/24 03/12/24	10/03/25- Closeout	$776,572	BD-4 West
Go Architects, Inc. /C9963	Strathern ES	Green Schoolyard Upgrade	Board Report No. 024-23/24 12/12/23 Board Report No. 247-24/25 03/11/25	09/05/25- Closeout	$486,755	BD-6 North
Langdon Wilson International /C9979	Roscoe ES	Green Schoolyard Upgrade	Board Report No. 024-23/24 12/12/23 Board Report No. 247-24/25 03/11/25	10/04/25- Closeout	$637,777	BD-6 North
Rachlin Partners, Inc., dba Huckabee & Associates /C10041	Beethoven ES	Accessibility Enhancement Project	Board Report No. 377-24/25 06/03/25	10/14/25- Closeout	$544,439	BD-4 North
Rachlin Partners, Inc., dba Huckabee & Associates /C9982	Monroe HS	Physical Education Building & Natural Track Upgrades	Board Report No. 214-23/24 03/12/24	10/06/25- Closeout	$364,882	BD-6 North
tBP/Architecture, Inc./C10054	Miles ES	Accessibility Enhancement Project	Board Report No. 377-24/25 06/03/25	10/21/25- Closeout	$427,695	BD-5 East

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

Ratification of design contracts to provide architectural and engineering services procured via RFQ R-24025 to provide site analysis/preliminary schematic design, final schematic design, design development, and construction documents for various projects.

EXTRA SERVICES / AMENDMENTS FOR ARCHITECTURAL AND ENGINEERING CONTRACTS **$287,119**

Item E

CONTRACT NOS.	1820031/C803; 2520068/C9525; 2520067/C9307; 2520067/C9308; 2520067/C9309; 2420020/C3126; 1620141/C3074; 2220013/C3093; 2220012/C3092; 2320033/C2923; 2520010/C7500; 2420061/C9186; 1620141/C3072; 2320007/C2796; 1820007/C597

Extra services are for design work that is not covered under the original Agreement. September through October Extra Services are listed at the following link: BOE 118 Extra Services

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF ALTERNATIVE DESIGN-BUILD CONTRACT

ITEM F

Contractor / ID No.	Description	Contract Term	Not-To-Exceed Amount	BD/ Region
Gilbane Building Company/ RFQ R-25068	Clover ES Classroom Replacement Project	Contract execution through DSA certification and closeout	$80,692,760 Bond Funds (100%)	BD-1 West

Authorization to award a formally competed contract, procured via Alternative Design-Build procurement method (Education Code Sections 17250.60-17250.69) to Gilbane Building Company, in partnership with the architecture firm Cannon Design, for the Classroom Replacement Project at Clover ES (Project). A total of five proposals were received in response to the solicitation, with three firms shortlisted for final evaluation. The proposed contract is consistent with the project definition approved by the Board of Education on March 12, 2024 (Board Report No. 211-23/24).

The not-to-exceed amount for the entire scope of the Alternative Design-Build contract is estimated at $80,692,760, which includes the initial lump sum of $27,943,589 for design, preconstruction services, construction administration, general conditions, overhead and profit. The not-to-exceed amount was prepared based on the latest available information and assumptions about the project scope, site conditions, and market conditions.

The second phase, and remaining scope of work, including construction, will be awarded based on an open book subcontractor bidding process managed by the contractor and subject to District approval. The subcontractor-awarded bids will be incorporated into the contract through a Guaranteed Maximum Price (GMP) amendment. If a GMP agreement cannot be reached, the District reserves the right to terminate the Alternative Design-Build Contract. The final agreed upon GMP, including any potential amendments, will be included in a future Facilities Contract Board Report for ratification.

Click here to view project scope, schedule and budget

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF TECHNICAL SERVICES TASK ORDER CONTRACTS – COMMISSIONING PROVIDER SERVICES (PCC 20118.5-.9)

ITEM G

Contractor / ID No.	Contract Term	Not-To-Exceed Aggregate Amount
3QC, Inc. /C10138 alliancePROJECT, Inc. /C10139 Alpers Engineering Group, LLC / C10140 Bureau Veritas Technical Assessment / C10141 Capital Engineering Consultants, Inc. / C10142 Digital Energy, Inc. / C10143 Engineering Economics, Inc. / C10144 FGI Farnsworth Group, Inc. (Farnsworth Group) / C10145 Interface Engineering / C10146 Jacobs Engineering Group, Inc. / C10147 Sindoni Consulting & Management Services, Inc. / C10148 SYSKA Hennessey / C10175 TMCx Solutions, Inc. /C10176 Trinity Systems, Inc. / C10177 Veregy Pacific, LLC / C10178 WSP USA Buildings, Inc. / C10179	01/01/26 – 12/31/29 plus two (2) one-year renewal options	$48,000,000 Bond Funds (100%)

Authorization to award sixteen (16) formally competed task order contracts procured via IFB R-26018 and selected from eighteen (18) bids received to provide Commissioning Provider Services to the District. These contracts will support compliance with Title 24 requirements and ensure proper commissioning of mechanical, electrical, and control systems in new construction and modernization projects. The authority to increase or decrease individual amounts for these contracts will be limited to $3,000,000 each.

Commissioning Provider Services are required under Part 6 (Building Energy Efficiency Standards) of Title 24 to ensure compliance with energy efficiency standards on construction projects. These services include building commissioning and, for projects with complex mechanical systems, an independent review of design and construction documents by a third-party design engineer. Complex systems include multiple zone systems and those integrated with energy management or building automation systems.

Click here to view project scope, schedule and budget

TAB 10

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-191-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Facilities

Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division

Brief Description:
(Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of three critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of $9,762,321, and authorizes the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications, and procurement of equipment and materials.

Action Proposed:

1) Define and approve three projects to provide critical replacements and upgrades of school building/site systems and components (Projects), as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed Projects is $9,762,321.

2) Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects including budget modifications and procurement of equipment and materials.

Background:
Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 60 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, with more than $80 billion of unfunded school facilities needs identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Exhibit A includes roofing replacement projects at Playa Del Rey Elementary School and Chester W. Nimitz Middle School along with a project to renovate the swimming pool at Panorama High School.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on December 11, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:
Staff anticipate that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve three projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:
The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

Budget Impact:
The total combined budget for the three proposed Projects is $9,762,321 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:
Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 2,650 current and future students attending these three schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:
Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:
It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects. The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects

in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning process, it is determined the proposed project scopes will not sufficiently address the critical needs identified, the project scope, schedule, and budget will be revised accordingly.

Attachments:
Exhibit A - Projects That Address Critical Replacement and Upgrade Needs
Exhibit B - BOC Resolution
Exhibit C - BOC Presentation

Submitted:
11/17/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

PRESENTED BY:

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Projects That Address Critical Replacement and Upgrade Needs

1. Playa Del Rey Elementary School Roofing Replacement Project
- *Board District 4, Region West*
- *Project Scope*: The project replaces approximately 39,300 square feet of deteriorated roofing at 11 buildings, an arcade, the lunch pavilion, and lunch shelter. The project also includes replacement of roofing-related components such as flashing for weatherproofing as well as new gutters and downspouts.
- *Project Budget*: $1,725,590
- *Construction Schedule*: Construction is anticipated to begin in Q2-2026 and be completed by Q1-2027.

2. Chester W. Nimitz Middle School Roofing Replacement Project
- *Board District 5, Region East*
- *Project Scope*: The project replaces approximately 123,500 square feet of deteriorated roofing at 20 buildings and 5 arcades. The project also includes replacement of roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and downspouts.
- *Project Budget*: $4,569,616
- *Construction Schedule*: Construction is anticipated to begin in Q2-2026 and be completed by Q1-2027.

3. Panorama High School Swimming Pool Renovation Project
- *Board District 6, Region North*
- *Project Scope*: This project replaces approximately 4,000 square feet of concrete pool deck and 7,600 square feet of pool finishes including plaster, tile grout, and coping. Mechanical upgrades include replacing the pool heater with a new high-efficiency system, replacing the circulation pump with a variable frequency drive pump, and integrating all new equipment with existing systems. The chemical and control systems will be upgraded with new pumps, tanks, and automation controls, along with rebalancing of water chemistry. The scope of work includes comprehensive testing, calibration, and final commissioning. The project also provides new pool equipment and accessories as well as accessibility upgrades as required.
- *Project Budget*: $3,467,115
- *Construction Schedule*: Construction is anticipated to begin in Q4-2026 and be completed by Q2-2027.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA

Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Brendan Sullivan (Alternate)
Tenth District PTSA

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-47

BOARD REPORT NO. 191-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve three projects that provide critical replacements and upgrades of school building/site system and components (Projects) with a combined budget of $9,762,321 as described in Board Report 191-25/26 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects including budget modifications and procurement of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, The proposed Projects include roofing replacement projects at Playa Del Rey Elementary School and Nimitz Middle School along with a project to renovate the swimming pool at Panorama High School; and

RESOLUTION 2025-47
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve three projects that provide critical replacements and upgrades with a combined budget of $9,762,321 and amend the Facilities SEP to incorporate therein, as described in Board Report 191-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on December 11, 2025, by the following vote:

AYES: 12	ABSTENTIONS: 0
NAYS: 0	ABSENCES: 3

/Michael Hamner/
D. Michael Hamner
Chair

/Samantha Rowles/
Dr. Samantha Rowles
Secretary

Critical Replacements and Upgrades of School Building/Site Systems and Components

Bond Oversight Committee Meeting
December 11, 2025

Critical Replacements and Upgrades

Item	Board District	Region	School	Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	4	West	Playa Del Rey ES	Roofing Replacement	Q2-2026	Q1-2027	$1,725,590
2	5	East	Nimitz MS	Roofing Replacement	Q2-2026	Q1-2027	$4,569,616
3	6	North	Panorama HS	Swimming Pool Renovation	Q4-2026	Q2-2027	$3,467,115
						Total	**$9,762,321**

LAUSD UNIFIED

Playa Del Rey Elementary School

Roofing Replacement

Project Scope:

- Replace approximately 39,300 square feet of deteriorated roofing at 11 buildings, an arcade, the lunch pavilion, and lunch shelter.
- Replace roofing-related components such as flashing for weatherproofing as well as new gutters and downspouts.

Enrollment: 275

Construction Schedule: Q2-2026 to Q1-2027

Project Budget: $1,725,590

Project Budget Breakdown:

Plans	Construction	Management	Reserve
1.5%	88.5%	2.3%	7.7%



LAUSD UNIFIED

Nimitz Middle School

Roofing Replacement

Project Scope:

- Replace approximately 123,500 square feet of deteriorated roofing at 20 buildings and 5 arcades.
- Replace roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and downspouts.

Enrollment: 1,056

Construction Schedule: Q2-2026 to Q1-2027

Project Budget: $4,569,616

Project Budget Breakdown:

Plans	Construction	Management	Reserve
0.8%	88.8%	2.4%	8.0%







LAUSD UNIFIED

Panorama High School

Swimming Pool Renovation

Project Scope:

- Replace approximately 4,000 square feet of concrete pool deck and 7,600 square feet of pool finishes including plaster, tile grout, and coping.
- Mechanical upgrades include replacing the pool heater with a new high-efficiency system, replacing the circulation pump with a variable frequency drive pump, and integrating all new equipment with existing systems.
- Upgrade chemical and control systems with new pumps, tanks, and automation controls, along with rebalancing of water chemistry.
- Comprehensive testing, calibration, and final commissioning.
- New pool equipment and accessories.
- Accessibility upgrades as required.

Enrollment: 1,315

Construction Schedule: Q4-2026 to Q2-2027

Project Budget: $3,467,115

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Reserve
0.4%	12.0%	78.2%	2.4%	7.0%





LAUSD UNIFIED

Panorama High School

Swimming Pool Renovation







LAUSD UNIFIED

Questions?

TAB 11

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-190-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Facilities

Define and Approve Two Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division and Early Childhood Education Division

Brief Description:
(Define and Approve Two Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of two projects to provide outdoor classrooms and campus upgrades at early education centers, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of $20,115,559, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications, and procurement of equipment and materials.

Action Proposed:

1) Define and approve two Early Education Center (EEC) Outdoor Classroom and Campus Upgrade Projects (Projects), as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed Projects is $20,115,559.

2) Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects, including budget modifications and procurement of equipment and materials.

Background:
The Los Angeles Unified School District (Los Angeles Unified or District) School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP.

The proposed Projects will provide outdoor classrooms at Shenandoah Street Early Education Center and 112th St. Early Education Center by dividing the existing playground areas into distinct activity areas with paving, new playground matting, and landscaping. The intent of the proposed Projects is to create dynamic, nature-based outdoor learning spaces to enable the District's youngest learners to acquire a deep, intuitive understanding of the natural world through hands-on experiences. The outdoor classrooms may include learning stations with the following components:

- Music and movement
- Climbing and balance
- Messy materials
- Nature art

- Water play
- Sand play
- Garden
- Dirt digging
- Building materials

In addition, the proposed Projects will receive campus upgrades which include new heating, ventilation, and air conditioning, roofing, new shade structures, fire alarm system and utilities upgrades, accessibility upgrades, and additional scope as detailed in Exhibit A.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on December 11, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:
Staff anticipates the Board of Education will define and approve the proposed Projects, as described in Exhibit A, and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Projects.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed Projects. If the proposal is not approved, Bond Program funds will not be expended, access to nature-based green space will remain limited, and early education facilities needs will remain unaddressed.

Policy Implications:
This action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:
The total combined budget for the proposed Projects is $20,115,559. The proposed Projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions.

Each budget for the proposed Projects was prepared based on the current information known and assumptions about their proposed scope, site conditions, and market conditions. Individual budgets for the proposed Projects will be reviewed throughout the planning, design, and construction phases as new information becomes known and/or unforeseen conditions arise, and will be adjusted accordingly to enable the successful completion of each of the proposed Projects.

Student Impact:
The proposed Projects will establish nurturing, nature-based outdoor spaces that support whole-child development and learning to benefit approximately 140 current and future students.

Expected developmental outcomes include enhanced imaginative play, increased physical and mental well-being, and environmental stewardship. These outdoor classrooms will encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces. These spaces can also reduce stress for staff, families, and children. Children and their parents will be able to connect with the natural world as a regular part of their healthy growth and development in the areas that lack parks and green environments.

Equity Impact:
The proposed Projects were identified by the Early Childhood Education Division (ECED) in consultation with Regions and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics.

Issues and Analysis:
Staff's proposal supports ECED's commitment to providing a quality early education experience that will prepare students for success in school and life, while valuing and respecting the needs, languages, and cultures of all students, families, staff, and respective communities.

The Office of Environmental Health and Safety will evaluate the Projects' proposals in accordance with the California Environmental Quality Act to ensure compliance. If through the planning and design process, it is determined that the proposed Projects' scopes will not sufficiently address the facilities needs identified, the Projects' scope, schedule, and budget will be revised accordingly.

Attachments:
Exhibit A - Early Education Center Outdoor Classroom and Campus Upgrade Projects
Exhibit B - BOC Resolution
Exhibit C - BOC Presentation

Submitted:
11/17/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED BY:

PIA C. SADAQATMAL
Chief of Transitional Programs
Office of Transitional Programs

PRESENTED BY:

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

APPROVED BY:

RANAE J. AMEZQUITA
Executive Director
Early Childhood Education Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Early Education Center Outdoor Classroom and Campus Upgrade Projects

1. **Shenandoah Street Early Education Center Outdoor Classroom and Campus Upgrade Project**
   - *Board District 1, Region West*
   - *Project Scope*: This project provides an outdoor classroom covering approximately 23,400 square feet by dividing the existing playground area into distinct activity areas with paving, new matting, and landscaping. The project also provides new heating, ventilation, and air conditioning (HVAC) units; new sheathing and roofing; renovations to the classroom building including new flooring, ceilings, light fixtures, plumbing fixtures and piping, and a wall to separate the main office from a classroom; irrigation system; necessary upgrades to the fire alarm/sprinkler systems and utilities; new shade cloth and padding at existing shade structures and two new shade structures over the existing play structures; and interim facilities to support school programs during construction. Americans with Disabilities Act (ADA) upgrades include accessible path of travel, concrete ramp, fencing and gate, and doors and signage.
   - *Project Budget*: $12,314,100
   - *Construction Schedule*: Construction is anticipated to begin in Q1-2028 and be completed by Q2-2029.

2. **112th Street Early Education Center Outdoor Classroom and Campus Upgrade Project**
   - *Board District 7, Region South*
   - *Project Scope*: This project provides an outdoor classroom covering approximately 8,800 square feet by dividing the existing playground area into distinct activity areas with paving, new matting, and landscaping. The project also provides new heating, ventilation, and air conditioning (HVAC) units, roofing, irrigation system, necessary upgrades to the fire alarm system and utilities, new outdoor lighting, new shade cloth and padding at existing shade structures, a new 20’ x 40’ shade structure over the existing tricycle track, and new wrought iron fencing standing 8’ high at the front of the school. Americans with Disabilities Act (ADA) upgrades include accessible path of travel, parking area, signage, and a children’s restroom.
   - *Project Budget*: $7,801,459
   - *Construction Schedule*: Construction is anticipated to begin in Q1-2028 and be completed by Q2-2029.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA

Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Brendan Sullivan (Alternate)
Tenth District PTSA

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-48

BOARD REPORT NO. 190-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO EARLY EDUCATION CENTER OUTDOOR CLASSROOM AND CAMPUS UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORTATE THEREIN

WHEREAS, District Staff proposes the Board of Education (Board) define and approve two Early Education Center (EEC) Outdoor Classroom and Campus Upgrade Projects (Projects) at Shenandoah Street EEC and 112th Street EEC, as described in Board Report No. 190-25/26, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all reasonable instruments, as legally permissible, to implement the proposed Projects, including budget modifications and procurement of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, The proposed Projects will provide outdoor classrooms by dividing the existing playground areas into distinct activity areas with paving, new playground matting, and landscaping; and

WHEREAS, The proposed Projects will provide campus upgrades which include new heating, ventilation, and air conditioning, roofing, new shade structures, fire alarm system and utilities upgrades, accessibility upgrades, and additional scope as detailed in Exhibit A of Board Report No. 190-25/26; and

RESOLUTION 2025-48
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO EARLY EDUCATION CENTER OUTDOOR CLASSROOM AND CAMPUS UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The proposed projects were identified by the Early Childhood Education Division in consultation with Regions and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics; and

WHEREAS, The total combined budget for the proposed Projects is $20,115,559 and will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board define and approve two EEC Outdoor Classroom and Campus Upgrade Projects, with a combined budget of $20,115,559, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 190-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board and posted on the BOC's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on December 11, 2025, by the following vote:

AYES: 12	ABSTENTIONS: 0
NAYS: 0	ABSENCES: 3

/Michael Hamner/
D. Michael Hamner
Chair

/Samantha Rowles/
Dr. Samantha Rowles
Secretary

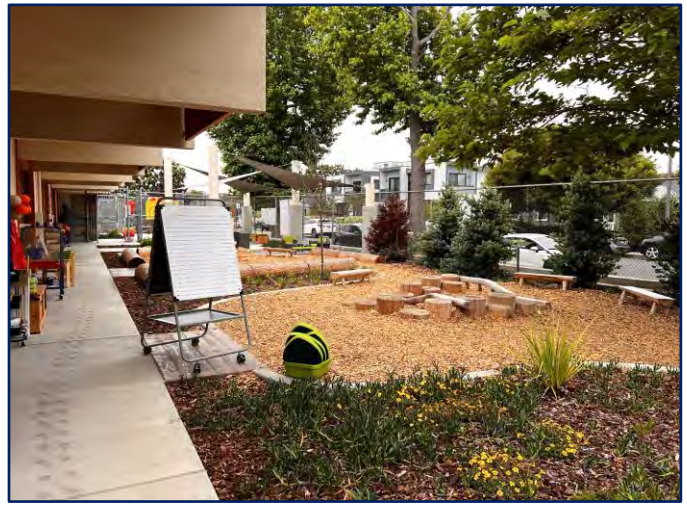
Early Education Center
Outdoor Classroom & Campus Upgrade Projects

Bond Oversight Committee Meeting
December 11, 2025

Early Education Center
Outdoor Classroom & Campus Upgrades

Item	Board District	Region	School	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	1	West	Shenandoah EEC	Q1-2028	Q2-2029	$12,314,100
2	7	South	112th St. EEC	Q1-2028	Q2-2029	$7,801,459
					Total:	**$20,115,559**





Kentwood EEC – Outdoor Classroom

Shenandoah Early Education Center

Outdoor Classroom and Campus Upgrade

Project Scope:

- Outdoor classroom activity areas
- Paving, playground matting, landscaping
- Shade structures
- Renovations in classroom building
- HVAC & roofing
- Fire alarm and utility upgrades
- New fire sprinkler system
- Accessibility upgrades

Enrollment: 87

Construction Schedule: Q1-2028 to Q2-2029

Project Budget: $12,314,100

Site & Environmental	Plans	Construction	Management	Other/Reserve
0.8%	11.4%	75.4%	5.5%	6.9%



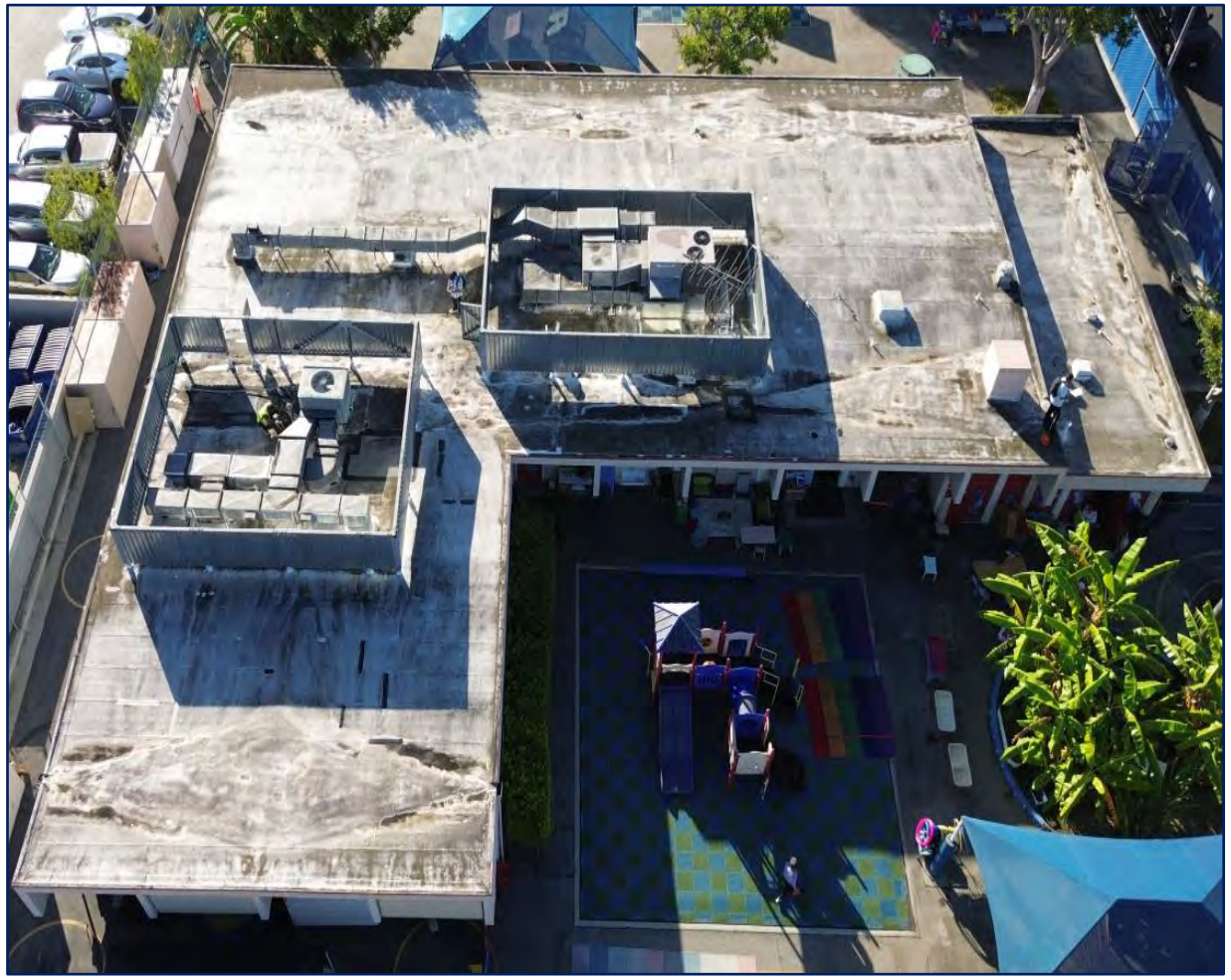




LAUSD UNIFIED

Shenandoah Early Education Center

Outdoor Classroom and Campus Upgrade











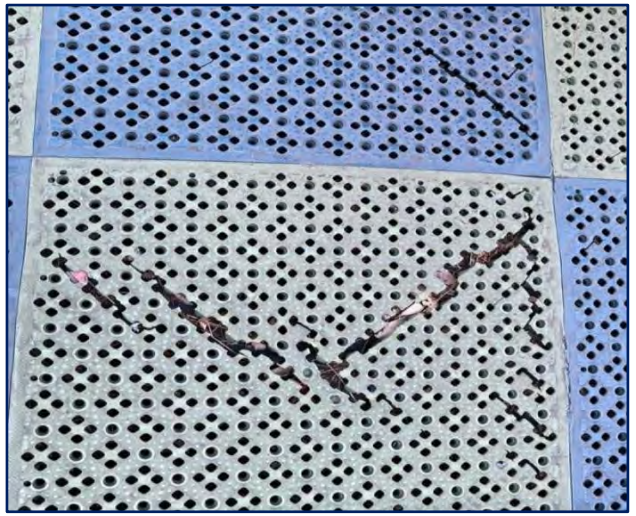
LAUSD UNIFIED

112th Street Early Education Center

Outdoor Classroom and Campus Upgrade

Project Scope:

- Outdoor classroom activity areas
- Paving, playground matting, landscaping
- Shade structure
- Outdoor lighting
- HVAC, roofing
- Fire alarm and utility upgrades
- Accessibility upgrades



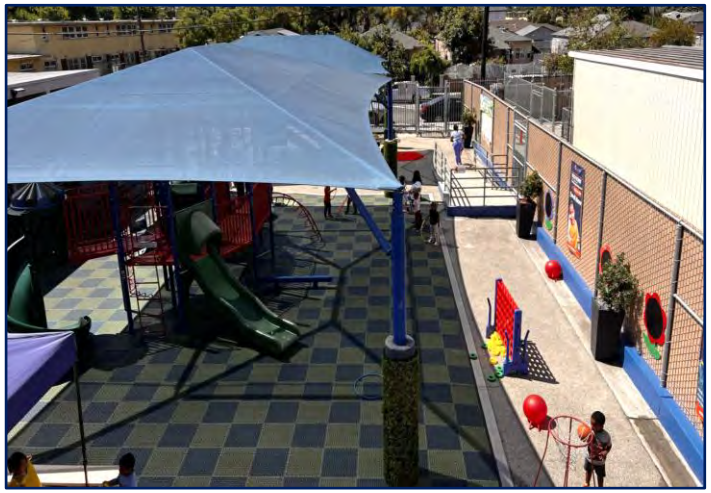
Enrollment: 58

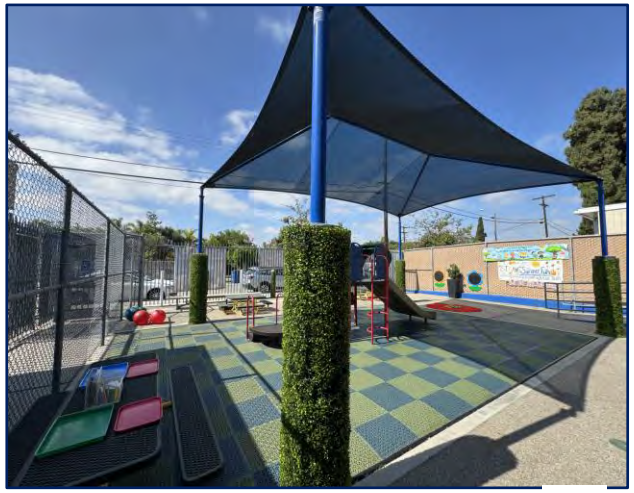
Construction Schedule: Q1-2028 to Q2-2029

Project Budget: $7,801,459

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Other/Reserve
1.3%	11.4%	75.0%	5.5%	6.8%

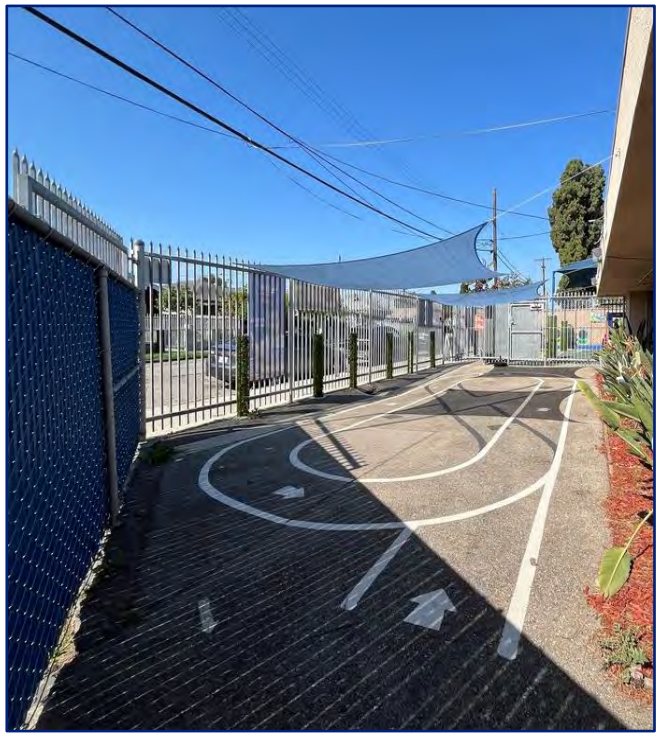




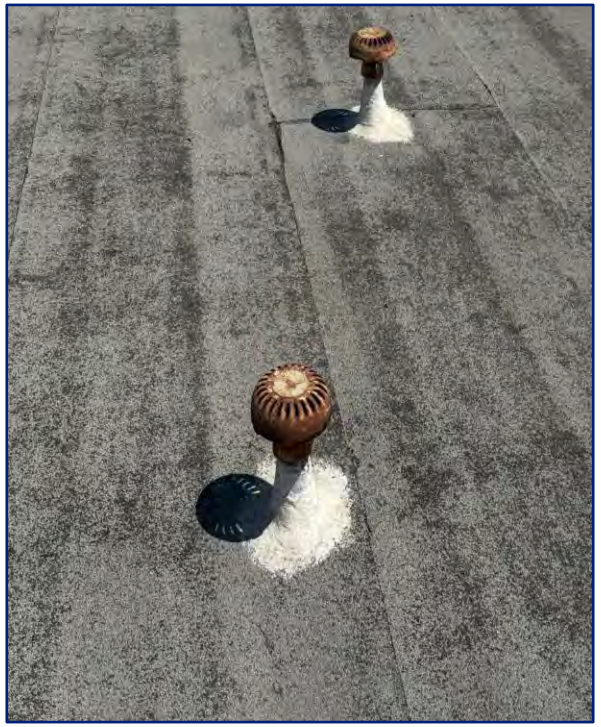
LAUSD UNIFIED

112th Street Early Education Center

Outdoor Classroom and Campus Upgrade









LAUSD UNIFIED

Examples of Completed Projects









Gledhill EEC



Northridge EEC



Toluca Lake EEC

LAUSD UNIFIED

Questions?

TAB 12

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-071-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Facilities

Define and Approve the 24th Street Elementary School Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division and Division of Special Education

Brief Description:
(Define and Approve the 24th Street Elementary School Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of a barrier removal project at 24th Street Elementary School (Board District 1, Region South) and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein with a budget of $432,291; and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the project including budget modifications and the purchase of equipment and materials.

Action Proposed:
Define and approve the 24th Street Elementary School (School) Barrier Removal Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The budget for the proposed Project is $432,291.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the Project including budget modifications and the purchase of equipment and materials.

Background:
On October 10, 2017, the Board of Education (Board) approved the Transition Plan under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements (Transition Plan). The Transition Plan outlined Los Angeles Unified's proposed approach to providing program accessibility, which considers the characteristics of Los Angeles Unified, student population, variety of educational programs, as well as the existing level of accessibility. The Transition Plan established a specific approach and goals for achieving program accessibility through facility modifications and operational means.

A need to accommodate students and staff with disabilities to access buildings at the School has been identified. Facilities staff were previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student's need for programmatic access. These types of projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed "rapidly" with a budget that does not exceed $250,000. The proposed Project does not meet the parameters of the RAP due to its scope and budget. As such, the staff is presenting the proposed Project to the Board for approval.

The School site spans 6.77 acres and is comprised of a traditional transitional kindergarten through fifth grade elementary school and a co-located charter school program. The building area is approximately 98,900 square feet and includes five multi-story permanent buildings, five single-story permanent buildings, and six relocatable buildings. The permanent buildings were constructed between 1926 and 2011. As of the 2025-2026 Electronic Capacity Assessment Report (E-CAR), the school serves approximately 477 students and currently 117 students have been identified as having a disability.

The site has been assigned a Category Two accessibility level. To meet the criteria for Category Two, upgrades to one building are required including the reconfiguration of the kiln room into an accessible restroom in the administration building, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements. Construction is anticipated to begin in the first quarter of 2027 and be completed in the third quarter of 2027.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on December 11, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff have concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

Expected Outcomes:
Define and approve the Project and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Project.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately implement the proposed Project.

If the Board does not approve the proposal, staff will be unable to initiate the barrier removal project which is required for compliance with Section 504 of the Rehabilitation Act and the ADA.

Policy Implications:
The proposed action will advance the Los Angeles Unified 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by implementing accessibility improvements.

Any potential future room changes by Administrators or Principals will be reviewed by the Division of Special Education, the ADA Compliance Administrator, and the Facilities Services Division to ensure that new accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

Budget Impact:
The total budget for the proposed Project is $432,291 and will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation.

The budget was prepared based on the current information known, and assumptions about the scope, site conditions, and market conditions. The budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Project.

Student Impact:
The proposed Project will remove barriers to program accessibility for approximately 440 current and future students and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at this campus.

Equity Impact:
Facilities staff work to coordinate Los Angeles Unified efforts under the ADA to ensure programs are accessible by students, parents, and community members with disabilities.

Issues and Analysis:
Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities. This proposed Project is in alignment with Los Angeles Unified's implementation of the Board-approved Self-Evaluation and Transition Plan.

The School has been assigned a Category Two accessibility level pursuant to the Transition Plan. Staff considered the possibility of reprioritizing the schools on the Transition Plan list and proposing a more robust scope that would address all programmatic access requirements. However, it was determined that reconfiguring the kiln room in the administration building to provide an accessible restroom would provide students and staff direct access to the building. Additional accessibility improvements could be undertaken under new projects at a later date, as anticipated under the Transition Plan.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with the California Environmental Quality Act (CEQA).

Attachments:
Exhibit A - Student Eligibility by Program
Exhibit B - BOC Resolution
Exhibit C - BOC Presentation

Submitted:
11/17/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

PRESENTED BY:

ISSAM DAHDUL
Director of Facilities
Planning & Development
Facilities Services Division

Exhibit A - Student Eligibility by Program
Board Report No. 071-25/26

Disability Category	24th St. ES
Autism (AUD)	64
Deaf-Blindness (DF)	0
Deferred Eligibility (Preschool)	0
Emotional Disturbance (ED)	0
Hard of Hearing (HH)	<11
Intellectual Disability (ID)	<11
Multiple Disabilities – Hearing (MDH)	0
Multiple Disabilities - Orthopedic (MDO)	0
Multiple Disabilities - Vision (MDV)	0
Orthopedic Impairment (OI)	0
Other Health Impairment (OHI)	11
Specific Learning Disability (SLD)	15
Speech or Language Impairment (SLI)	23
Visual Impairment (VI)	0
Grand Total	**117**

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA

Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Brendan Sullivan (Alternate)
Tenth District PTSA

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-46

BOARD REPORT 071-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE 24TH STREET ELEMENTARY SCHOOL BARRIER REMOVAL PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve the 24th Street Elementary School (School) Barrier Removal Project (Project) to support the implementation of the Board approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the Project including budget modifications and the purchase of equipment and materials; and

WHEREAS, A need to accommodate students and staff with disabilities to access buildings at the School has been identified. Facilities staff were previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student's need for programmatic access. These types of projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed "rapidly" with a budget that does not exceed $250,000. The proposed Project does not meet the parameters of the RAP due to its scope and budget. As such, the staff is presenting the proposed Project to the Board for approval; and

WHEREAS, The School site spans 6.77 acres and is comprised of a traditional transitional kindergarten through fifth grade elementary school program. The building area is approximately 98,900 square feet and includes five multi-story permanent buildings, five single-story permanent buildings, and six relocatable buildings. The permanent buildings were constructed between 1926 and 2011. As of the 2025-2026 E-CAR, the school serves approximately 477 students and currently 117 students have been identified as having a disability. The site has

RESOLUTION 2025-46
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE 24TH STREET ELEMENTARY SCHOOL BARRIER REMOVAL PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

been assigned a Category Two accessibility level. To meet the criteria for Category Two, upgrades to one building are required including the reconfiguration of the kiln room into an accessible restroom in the administration building, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements. Construction is anticipated to begin in the first quarter of 2027 and be completed in the third quarter of 2027; and

WHEREAS, the total budget for the proposed Project is $432,291 and will be funded by Bond Program funds embarked specifically for ADA Transition Plan Implementation; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Project and determined that it may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board define and approve the 24th Street Elementary School Barrier Removal Project and amend the Facilities SEP accordingly, as described in Board Report No. 071-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.

3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on December 11, 2025, by the following vote:

AYES: 13	ABSTENTIONS: 0
NAYS: 0	ABSENCES: 2

/Michael Hamner/	*/Samantha Rowles/*
D. Michael Hamner	Dr. Samantha Rowles
Chair	Secretary

24th Street Elementary School Barrier Removal Project

Bond Oversight Committee Meeting
December 11, 2025

Background

- October 10, 2017: Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements

- Under the Transition Plan each school is assigned to one of three levels of accessibility, and schools requiring accessibility improvements are prioritized for project development

- Accessibility level assignments and project prioritization is based on an assessment of more than two dozen criteria including:
  - School programs
  - Matriculation options
  - Feeder Pattern
  - Geographic location
  - Known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities
  - Type of instructional model
  - Public input

Background *(Continued)*

- Levels of Accessibility
  - Category One: Schools with highest level access
    - Generally, in accordance with applicable physical accessibility standards
    - 1A: "full accessibility" schools -- built to new construction standards
    - 1B: "high accessibility" schools -- altered with some limited exceptions
  - Category Two: "Program-Accessible" schools
    - Core spaces and features will be accessible
    - Program accessibility will be provided to all programs and activities at the school
  - Category Three: "Core Access" schools
    - A basic level of access will be provided for core buildings and certain common spaces
- Accessibility enhancement projects are developed only for those schools that do not yet meet their assigned category/level of accessibility and thus require facilities improvements

24th Street ES Barrier Removal Project

Barrier Removal Need

- A current student requires a private, fully accessible space for changing needs.
- The nearest accessible restroom is in the Food Services Building.
- Temporary accommodations have been made in the Nurse's Office until the proposed permanent solution can be completed.

Proposed Solution

- Convert an unused former kiln room into a fully accessible restroom and changing room, equipped with a hi-low changing table.

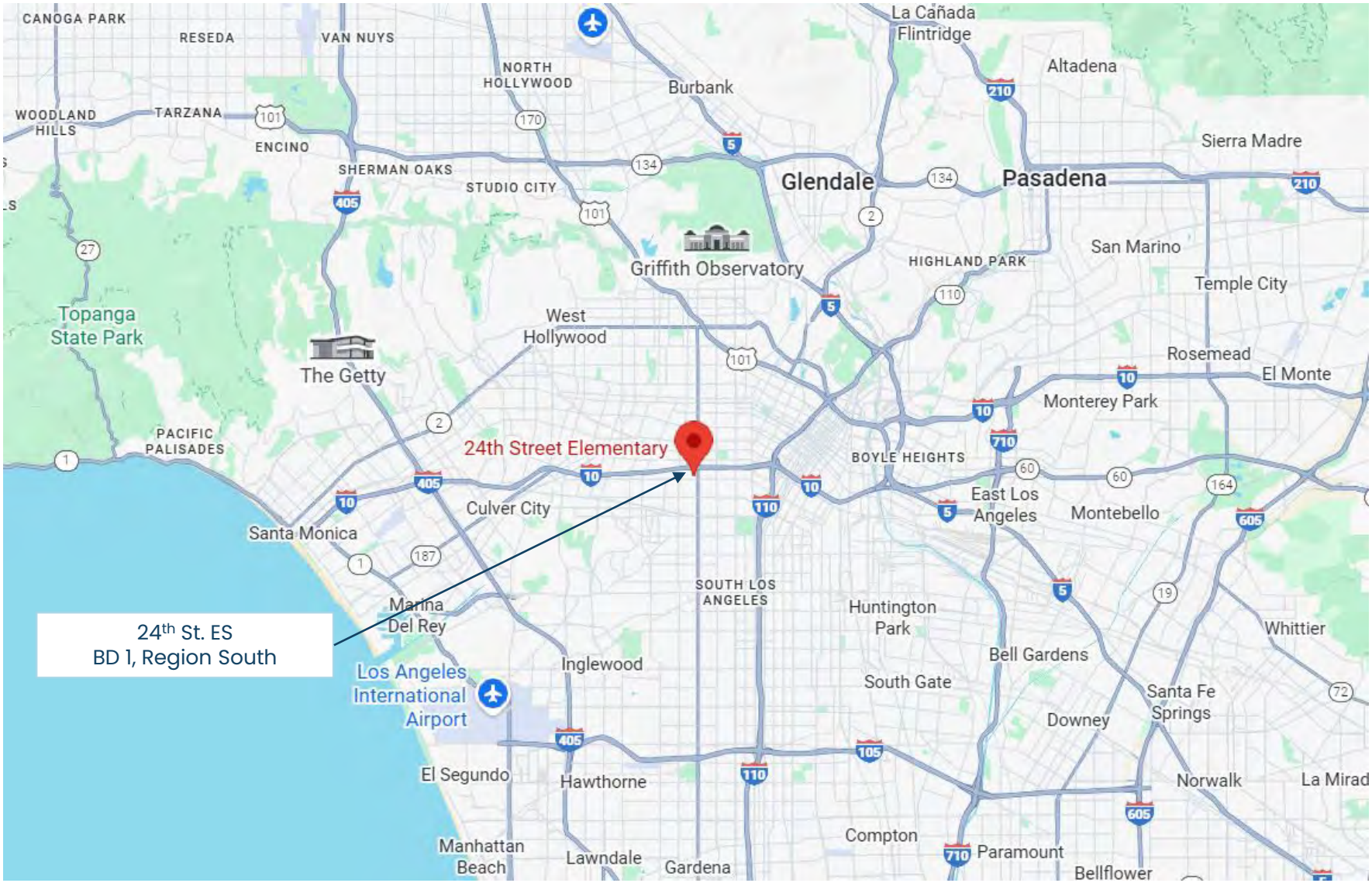
24th Street ES Barrier Removal Project 145

- The District uses the Rapid Access Program (RAP) to quickly address individual student accessibility needs through minor facility modifications under $250,000 that do not require DSA approval.

- RAP authority allows Facilities staff to execute these small-scope projects to ensure immediate, barrier-free access for students and staff.

- The 24th Street ES Barrier Removal Project exceeds RAP scope and budget, and therefore requires Board approval to proceed.

Project Location Map



Category Overview

School	Project Budget	Category
24th St. ES	$432,291	2 (Barrier Removal)
TOTAL	**$432,291**	

24th Street Elementary School

Board District 1, Region South

148

General Scope:
- Barrier removal

Scope Includes:
- Reconfiguration of the kiln room into an accessible restroom in the administration building

Project Budget: $432,291
- Site & Environmental 1%
- Plans 24%
- Construction 62%
- Management 9%
- Other/Reserve 4%

Project Schedule:
Construction Start: Q1-2027
Construction Completion: Q3-2027

School Information
Grades: TK-5th
Enrollment (2025-26): 477
Co-Located Charter



146

Questions ?

TAB 13

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-189-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Facilities

Define and Approve Seven Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division

Brief Description:
(Define and Approve Seven Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of seven Board District Priority and Region Priority projects, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of $1,271,587, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications and procurement of equipment and materials.

Action Proposed:

1) Define and approve seven Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is $1,271,587.

2) Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed projects, including budget modifications and procurement of equipment and materials.

Background:
Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on December 11, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:
Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:
Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the schools and their students.

Policy Implications:
The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:
The total combined budget for the seven proposed projects is $1,271,587. Four projects are funded by Bond Program funds earmarked specifically for BDP projects. Three projects are funded by Bond Program funds earmarked specifically for RP projects.

The new shade structure project at Hazeltine Avenue Elementary School is funded with Bond Program funds earmarked specifically for Region Priority projects. As noted in the footnote on Exhibit A, this action requires a $200,000 transfer from the school. The Finance Division has confirmed that the school has sufficient funds reserved to support this transfer.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:
The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 5,500 current and future students.

Equity Impact:
Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:
This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:
Exhibit A - Board District Priority and Region Priority Projects
Exhibit B - BOC Resolution
Exhibit C - BOC Presentation

Submitted:
11/17/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

PRESENTED BY:

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

EXHIBIT A
BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Virgil MS	Install new gym scoreboard	BDP	$ 52,442	Q2-2026	Q2-2026
2	2	W	Marshall HS	Install new gym scoreboard	BDP	$ 24,388	Q1-2026	Q2-2026
3	3	N	Hazeltine ES	Install new shade structure	RP[1]	$ 443,657	Q4-2026	Q2-2027
4	3	N	Van Gogh Charter ES*	Provide exterior lunch tables and benches	BDP	$ 37,312	Q1-2026	Q2-2026
5	4	W	Kenter Canyon Charter ES*	Install new video camera system	RP	$ 122,663	Q1-2026	Q2-2026
6	4	W	Wonderland ES	Install new pedestrian gate	BDP	$ 14,356	Q1-2026	Q1-2026
7	6	N	Roy Romer MS**	Install new shade structures	RP	$ 576,769	Q4-2026	Q1-2027
					TOTAL	**$ 1,271,587**		

* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

[1] Hazeltine ES - Although this is a Region North (RN) RP project, the school will contribute $200,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the school to the RN spending target.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA

Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Brendan Sullivan (Alternate)
Tenth District PTSA

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-49

BOARD REPORT NO. 189-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve seven Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 189-25/26) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is $1,271,587; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed projects, including budget modifications and procurement of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the seven proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, The Project for the new shade structure at Hazeltine ES is funded by Bond Program funds earmarked specifically for Region Priority projects. This action will require the transfer of $200,000 from the school as indicated in the footnote on Exhibit A of Board Report No. 189-25/26; and

RESOLUTION 2025-49
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee for consideration and recommendation to the Board of Education; and

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve seven Board District Priority and Region Priority Projects with a combined budget of $1,271,587, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 189-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on December 11, 2025, by the following vote:

AYES:	11	ABSTENTIONS:	0
NAYS:	1	ABSENCES:	3

/Michael Hamner/
D. Michael Hamner
Chair

/Samantha Rowles/
Dr. Samantha Rowles
Secretary

Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
December 11, 2025

Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Virgil MS	Install new gym scoreboard	BDP	$ 52,442	Q2-2026	Q2-2026
2	2	W	Marshall HS	Install new gym scoreboard	BDP	$ 24,388	Q1-2026	Q2-2026
3	3	N	Hazeltine ES	Install new shade structure	RP[1]	$ 443,657	Q4-2026	Q2-2027
4	3	N	Van Gogh Charter ES*	Provide exterior lunch tables and benches	BDP	$ 37,312	Q1-2026	Q2-2026
5	4	W	Kenter Canyon Charter ES*	Install new video camera system	RP	$ 122,663	Q1-2026	Q2-2026
6	4	W	Wonderland ES	Install new pedestrian gate	BDP	$ 14,356	Q1-2026	Q1-2026
7	6	N	Romer MS**	Install new shade structures	RP	$ 576,769	Q4-2026	Q1-2027
					TOTAL	**$ 1,271,587**		

* LAUSD affiliated charter school
** LAUSD school with co-located charter(s)
[1] Hazeltine ES - Although this is a Region North (RN) RP project, the school will contribute $200,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the school to the RN spending target.

Hazeltine ES

Shade Structure (Item #3)

Project Scope: Install a 40’ x 56’ shade structure over the existing play structure.

Construction Schedule: Q4 2026 – Q2 2027

Project Budget: $443,657

Project Budget Breakdown:

Site & Environmental	9.4%
Plans	9.7%
Construction	68.0%
Management	7.2%
Reserve	5.7%





LAUSD UNIFIED

Romer MS

Shade Structures (Item #7)

Project Scope: Install two shade structures to cover a 30’ x 80’ area in the courtyard north of the Multipurpose Building.

Construction Schedule: Q4 2026 – Q1 2027

Project Budget: $576,769

Project Budget Breakdown:

Site & Environmental	6.9%
Plans	11.5%
Construction	69.6%
Management	6.1%
Reserve	5.9%





Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

1. Virgil Middle School (6- 8)
152 N VERMONT AVE, LOS ANGELES, CA 90004;
213-368-2800; https://explore.lausd.org/school/1846201/Virgil-Middle-School; Enrollment: 968 students (370 in Magnet); Board District 2; Region East; Downtown CoS

2. John Marshall Senior High (9-12)
3939 TRACY ST, LOS ANGELES, CA 90027;
323-671-1400; https://explore.lausd.org/school/1875001/John-Marshall-Senior-High; Enrollment: 1,828 students (343 in Magnet); Board District 2; Region West; GIsll/Ls Flz Prk CoS

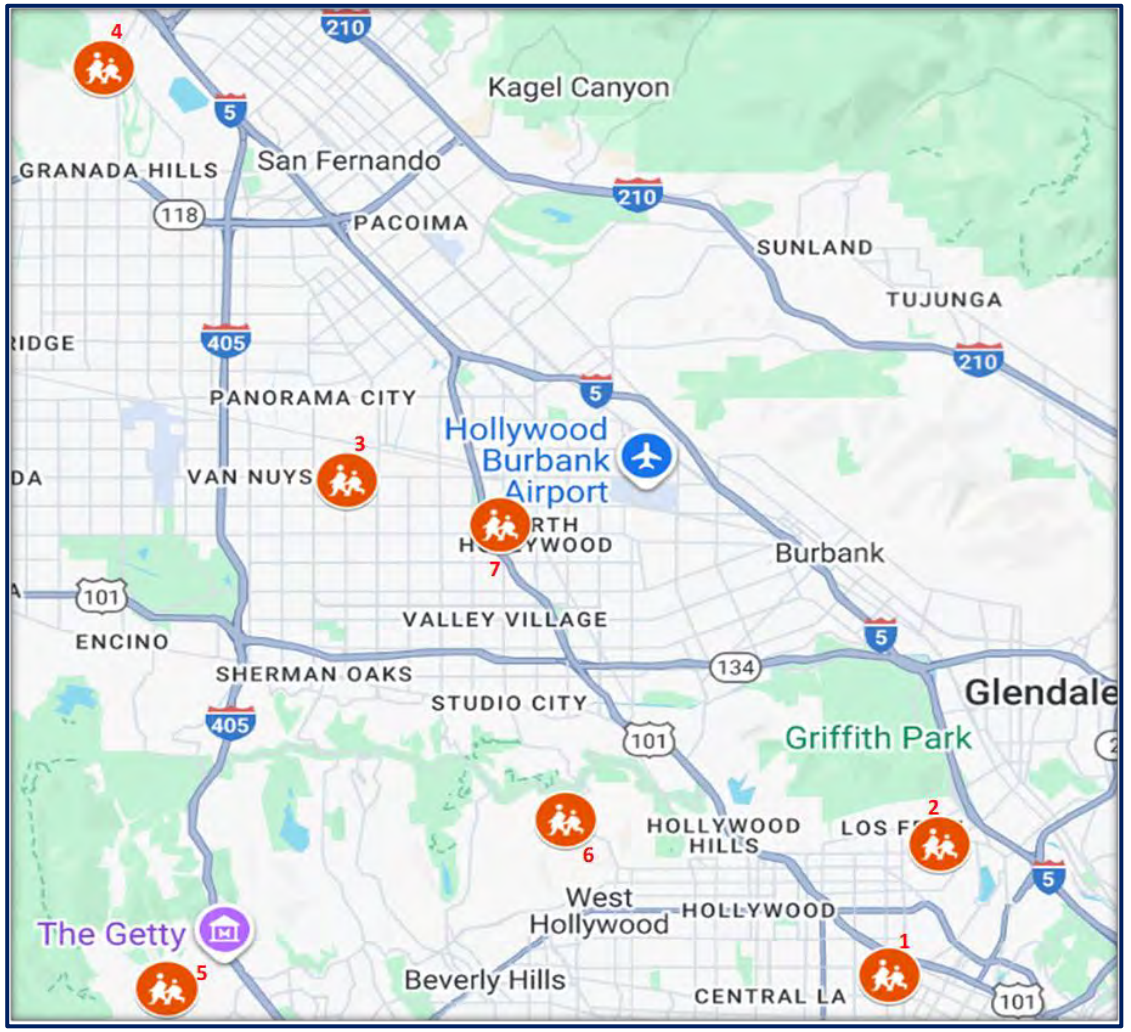
3. Hazeltine Avenue Elementary (K- 5)
7150 HAZELTINE AVE, VAN NUYS, CA 91405;
818-781-1040; https://explore.lausd.org/school/1449301/Hazeltine-Avenue-Elementary; Enrollment: 623 students (186 in Dual Language); Board District 3; Region North; Van Nuys/Val Gln CoS

4. Van Gogh Charter (K- 5)*
17160 VAN GOGH ST, GRANADA HILLS, CA 91344;
818-360-2141; https://explore.lausd.org/school/1742201/Van-Gogh-Charter; Enrollment: 457 students; Board District 3; Region North; Kenndy/NAHS/VAAS CoS

5. Kenter Canyon Elementary Charter (K- 5)*
645 N KENTER AVE, LOS ANGELES, CA 90049;
310-472-5918; https://explore.lausd.org/school/1469901/Kenter-Canyon-Elementary-Charter; Enrollment: 450 students; Board District 4; Region West; West LA CoS

6. Wonderland Avenue Elementary (K- 5)
8510 WONDERLAND AVE, LOS ANGELES, CA 90046;
323-654-4401; https://explore.lausd.org/school/1784901/Wonderland-Avenue-Elementary; Enrollment: 435 students (155 in Magnet); Board District 4; Region West; Hollywood CoS

7. Roy Romer Middle School (6- 8)**
6501 LAUREL CANYON BLVD, NORTH HOLLYWOOD, CA 91606;
818-505-2200; https://explore.lausd.org/school/1811601/Roy-Romer-Middle-School; Co-Located Charter: ISANA Palmati Academy; Enrollment: 713 students (331 in Magnet); Board District 6; Region North; No Hlywd/Val Vlg CoS



* LAUSD affiliated charter school
** LAUSD school with co-located charter(s)
Note: Note: Data per LAUSD Open Data Portal with Student Enrollment as of 2024-2025. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in universal transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resour
These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Board Districts per LAUSD Open Data Portal and LAUSD School Explorer websites.

Questions?

TAB 14

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-196-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Information Technology

Amendment to the Information Technology Services Strategic Execution Plan to Approve the School Network Systems Upgrade, Phase 3 (198 Sites) Project
Information Technology Services

Brief Description:
(Amendment to the Information Technology Services Strategic Execution Plan to Approve the School Network Systems Upgrade, Phase 3 (198 sites) Project). Recommends approval of an amendment to the Information Technology Services (ITS) Strategic Execution Plan (SEP) to define, fund, and implement the School Network Systems Upgrade, Phase 3 (198 Sites) project, as detailed in Attachments A, B, C, and D. The project is funded by $166,288,260 in bond funds and is anticipated to be completed by June 2029.

Action Proposed:
Approve an amendment to the ITS SEP to authorize the definition, funding allocation, and implementation of the School Network Systems Upgrade, Phase 3 (198 Sites) project, as detailed in Attachments A, B, C, and D.

The proposed actions are as follows:

- Allocate a total of $166,288,260 in bond funds to complete the School Network Systems Upgrade, Phase 3 (198 sites) project.
- Approve the submission of E-rate funding applications for the school sites included in School Network Systems Upgrade, Phase 3 project, for eligible network equipment upgrades and related services.
- Approve the execution of the School Network Systems Upgrade, Phase 3 (198 Sites) project.

This project will modernize network and telecommunications infrastructure across 198 K-12 school sites to provide reliable, high-speed connectivity and enhanced communication systems. The project is funded by $166,288,260 in bond funds and is anticipated to be completed by June 2029.

Background:
On August 24, 2024, the Board of Education approved the update of the School Upgrade Program (SUP) to integrate Measure US funding and priorities (Board Rpt. 029-24/25), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval.

The SUP includes spending targets to address “Technology Infrastructure and System Upgrades.” The proposed project aligns with this SUP category.

Bond Oversight Committee Recommendations:
The School Construction Bond Citizens’ Oversight Committee (BOC), at its December 11, 2025 meeting, considered this item. Staff have concluded that this proposed SEP Amendment will facilitate the

implementation of the ITS SEP, and therefore it will not adversely affect the District's ability to successfully complete the ITS SEP.

Expected Outcomes:
Staff anticipate that the Board will amend the ITS SEP to define the new project described herein and allocate $166,288,260 of Bond Program funding. This project will enable the District to modernize network and telecommunications infrastructure at 198 K-12 school sites, ensuring reliable, high-speed connectivity and improved communication systems.

This project directly contributes to achievement of several pillars and priorities of the 2022-2026 LAUSD Strategic Plan, including: High-Quality Instruction, College and Career Readiness, and Eliminating Opportunity Gaps (Pillar 1: Academic Excellence); Welcoming Learning Environments (Pillar 2: Joy and Wellness); Strong Relationships (Pillar 3: Engagement and Collaboration); and Modernize Infrastructure (Pillar 4: Operational Effectiveness).

Board Options and Consequences:
Failure or delay of approval will postpone the execution and/or implementation of the proposed project and the associated benefits to the schools and students.

Policy Implications:
This action is consistent with the District's long-term goal to address unmet school needs as described in Proposition BB and Measures K, R, Y, Q, RR, and US.

Budget Impact:
The proposed project has a total budget of $166,288,260, all of which will come from Bond Program funding. The bond funds will be allocated from the "Technology Infrastructure and System Upgrades" SUP category of need. Upon completion of the project, no new funds will be needed to maintain the new systems deployed.

Student Impact:
The proposed project has the following outcomes and benefits that impact students:

- Improved Reliability - Stronger network performance with less downtime and lower support costs.
- Modernized Infrastructure - Replaces outdated cabling/equipment, supporting emergency communications and stakeholder connectivity.
- Faster Access - Higher speeds for streaming lessons, video conferencing, and digital learning resources.
- Enhanced Communication - More reliable classroom notifications and campus-wide connectivity.

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The School Network Systems Upgrade Program is a multi-phase initiative designed to address these updates at all District school sites. The School Network Systems Upgrade, Phase 3 continues the effort by upgrading a total of 198 school sites' network systems.
Resource Prioritization	4	This program utilizes District resources to meet student needs. Internet access and sufficient bandwidth are vital to delivery of learning programs to students on campus (fiber optic cabling, local area network, and wireless local area network). This is important to close the opportunity gap for students most in need. Furthermore, upgrade of communication systems on school sites is vital to ensuring student safety on campus (public address and telephone)
Results	4	This project directly contributes to achievement of several pillars and priorities of the 2022-2026 LAUSD Strategic Plan, including: High-Quality Instruction, College and Career Readiness, and Eliminating Opportunity Gaps (Pillar 1: Academic Excellence); Welcoming Learning Environments (Pillar 2: Joy and Wellness); Strong Relationships (Pillar 3: Engagement and Collaboration); and Modernize Infrastructure (Pillar 4: Operational Effectiveness).
TOTAL	12	

Issues and Analysis:
The School Network Systems Upgrade, Phase 3 (198 Sites) project provides major upgrades to aging fiber, wired and wireless networks, Voice over Internet Protocol (VoIP) telephone systems, and public address systems, establishing a strong foundation for reliable, secure, and high-speed connectivity.

Attachments:
Attachment A - Project Definition
Attachment B - Bond Oversight Committee Resolution
Attachment C - Presentation Slide Deck
Attachment D - List of Sites

Submitted:
12/2/2025

RESPECTFULLY SUBMITTED,

ALBERTO CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

SOHEIL KATAL
Chief Information Officer
Information Technology Services

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

Information Technology Strategic Execution Plan Amendments
Project Definitions and Associated Actions
Attachment A – BOE #196 – 25/26

Program: Safety, Communications, and Security

Project: School Network Systems Upgrade, Phase 3 (198 Sites)

Budget: $166,288,260 (100% Bond Funds)

Introduction

Critical updates to high-speed fiber, local area network (LAN), wireless local area network (WLAN), telephone, and public address (PA) systems are required across Los Angeles Unified (LAUSD) K-12 school sites. These school network systems upgrades are critical to (1) providing the systems and upgrades needed to support the increased use of online teaching and learning tools that support student learning and (2) taking advantage of Internet Protocol (IP)-based communications systems to support school communications and safety. Furthermore, schools' current telephone and public address / intercommunications systems are 15-20+ years old and most of the existing telecommunications cabling infrastructure is 15-30+ years old.

The School Network Systems Upgrade Program is a multi-phase initiative designed to address these updates at all District school sites. The School Network Systems Upgrade, Phase 3 continues the effort by upgrading a total of 198 school sites' network systems. These sites have either not received a full modernization of their network systems (107 sites) or, as they were modernized as part of an earlier network upgrade project, systems must now be upgraded to meet current standards (91 sites). In addition to upgrade of LAN, WLAN and fiber systems, School Network Systems Upgrades current standards include Voice over IP telephone, PA, and enablement of features such as multi-cast broadcasting and Shake Alert.

Phase 3 Summary		
Phase	Number of Sites	Targeted Network Systems for Upgrade
3	110	Upgrade of school network systems – Telephone, PA, LAN, WLAN, Fiber, Multi-cast broadcast and/or Shake Alert
3	88	Upgrade / addition of systems to meet current school site network systems standards – Telephone, PA, Multi-cast broadcast and/or Shake Alert
Total	198	

Information Technology Strategic Execution Plan Amendments
Project Definitions and Associated Actions
Attachment A – BOE #196 – 25/26

Full Upgrade of School Network Systems Projects			
Phase	Number of Sites	Status	Board Report
1	262	In Progress	118-21/22
2	349	In Progress	118-23/24
3	107	Proposed	196-25/26

Scope

The School Network Systems Upgrade (SNSU) Phase 3 will modernize network and telecommunications infrastructure at 198 K-12 school sites, ensuring reliable, high-speed connectivity and improved communication systems.

The project scope includes the following:

- Fiber Infrastructure: Upgrade aging fiber cabling to modern, high-capacity fiber to support 10 Gb performance and long-term scalability.
- LAN & WLAN Systems: Replace obsolete or failing LAN and WLAN equipment with modernized systems that deliver improved reliability, availability, and secure connectivity for classrooms, offices, and outdoor areas. Enable network features including multi-cast broadcasting and Shake Alert.
- VoIP Telephone: Upgrade VoIP solutions to support seamless communication across administrative and instructional spaces.
- Public Address Systems: Modernize PA systems by adding IP-enabled headend equipment, allowing integration with other District safety systems to enhance campus safety and communication.

Expected Outcomes

Expected project outcomes include:

- Improved Reliability – Stronger network performance with less downtime and lower support costs.
- Modernized Infrastructure – Replaces outdated cabling/equipment, supporting emergency communications and stakeholder connectivity.
- Faster Access – Higher speeds for streaming lessons, video conferencing, and digital learning resources.
- Enhanced Communication – More reliable classroom notifications and campus-wide connectivity.

Information Technology Strategic Execution Plan Amendments
Project Definitions and Associated Actions
Attachment A – BOE #196 – 25/26

This project directly contributes to achievement of several pillars and priorities of the 2022-2026 LAUSD Strategic Plan, including: High-Quality Instruction, College and Career Readiness, and Eliminating Opportunity Gaps (Pillar 1: Academic Excellence); Welcoming Learning Environments (Pillar 2: Joy and Wellness); Strong Relationships (Pillar 3: Engagement and Collaboration); and Modernize Infrastructure (Pillar 4: Operational Effectiveness).

Schedule

The project will be completed by June 2029.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA

Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Brendan Sullivan (Alternate)
Tenth District PTSA

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-44

BOARD REPORT 196-25/26

RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE SCHOOL NETWORK SYSTEMS UPGRADE, PHASE 3 (198 SITES) PROJECT

WHEREAS, District Staff proposes that the Board of Education amend the Information Technology Services (ITS) Strategic Execution Plan (SEP) to approve the definition, allocate funds, and take the associated actions for the School Network Systems Upgrade, Phase 3 (198 Sites) project, as described in Attachments A, B, C, and D; and

WHEREAS, District Staff proposes the following actions:

- Allocate a total of $166,288,260 bond funds to complete the School Network Systems Upgrade, Phase 3 (198 Sites) project.
- Approve filing of E-rate applications for the School Network Systems Upgrade, Phase 3 (198 Sites) project schools for network equipment upgrades and related services.
- Approve execution of the School Network Systems Upgrade, Phase 3 (198 Sites) project; and

WHEREAS, On August 24, 2024, the Board of Education approved the update of the School Upgrade Program (SUP) to integrate Measure US funding and priorities (Brd. Rpt. 029-24/25), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval; and

RESOLUTION 2025-44
RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE SCHOOL NETWORK SYSTEMS UPGRADE, PHASE 3 (198 SITES) PROJECT

WHEREAS, The SUP includes spending targets to address "Technology Infrastructure and System Upgrades". The intended outcome of the proposed project to be executed within this spending target is:

- School Network Systems Upgrade, Phase 3 (198 Sites) project: This project will modernize network and telecommunications infrastructure at 198 K-12 school sites, ensuring reliable, high-speed connectivity and improved communication systems. $166,288,260 Bond Funds (100%). June 2029 anticipated completion.

If approved, ITS will provide quarterly updates on the Project; and

WHEREAS, District Staff anticipates that the Board will amend the ITS SEP to define the new project described herein and allocate $166,288,260 of Bond Program funding.

WHEREAS, This project will deliver the following outcomes and benefits that impact students:

- Improved Reliability – Stronger network performance with less downtime and lower support costs.
- Modernized Infrastructure – Replaces outdated cabling/equipment, supporting emergency communications and stakeholder connectivity.
- Faster Access – Higher speeds for streaming lessons, video conferencing, and digital learning resources.
- Enhanced Communication – More reliable classroom notifications and campus-wide connectivity.

Furthermore, this project directly contributes to achievement of several pillars and priorities of the 2022-2026 LAUSD Strategic Plan, including: High-Quality Instruction, College and Career Readiness, and Eliminating Opportunity Gaps (Pillar 1: Academic Excellence); Welcoming Learning Environments (Pillar 2: Joy and Wellness); Strong Relationships (Pillar 3: Engagement and Collaboration); and Modernize Infrastructure (Pillar 4: Operational Effectiveness).

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt the amendment of the Information Technology Services Strategic Execution Plan to approve the School Network Systems Upgrade, Phase 3 (198 Sites) project listed above as described in Board Report 196-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.

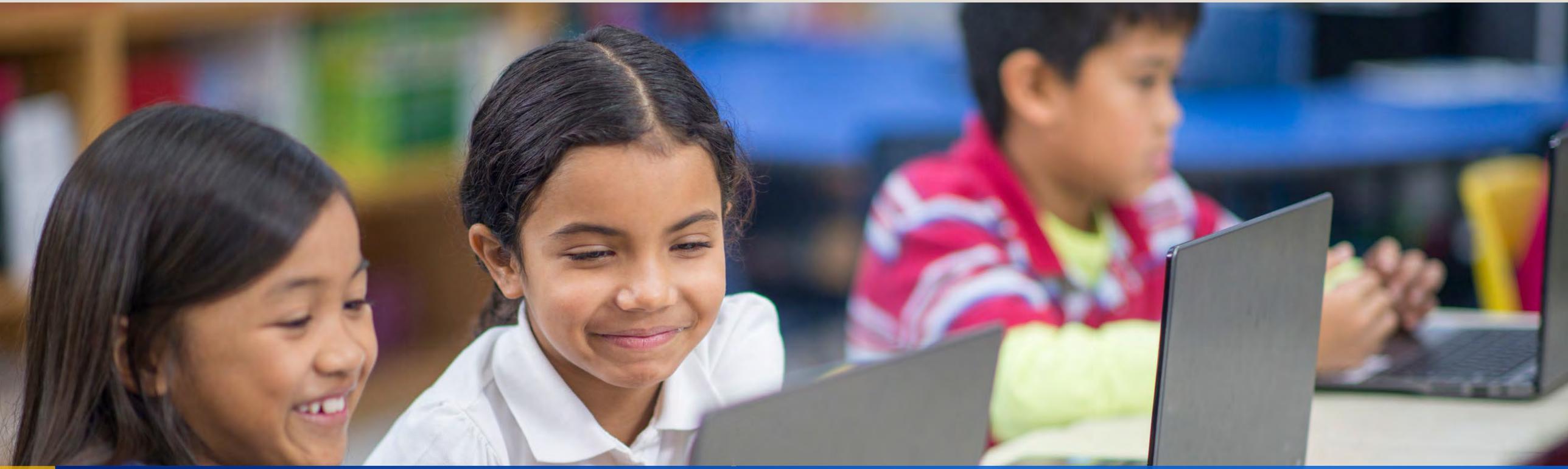
RESOLUTION 2025-44
RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE SCHOOL NETWORK SYSTEMS UPGRADE, PHASE 3 (198 SITES) PROJECT

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on December 11, 2025, by the following vote:

AYES: 13	ABSTENTIONS: 0
NAYS: 0	ABSENCES: 2

/Michael Hamner/	*/Samantha Rowles/*
D. Michael Hamner Chair	Dr. Samantha Rowles Secretary



Amendment to the ITS Strategic Execution Plan to Approve the School Network Systems Upgrade, Phase 3 (198 Sites) Project

Board Report 196-25/26

Soheil Katal, Chief Information Officer

December 16, 2025

LAUSD UNIFIED

DRAFT

School Network System Upgrade, Phase 3 (198 Sites):
Scope and Benefits

This project's scope includes surveying, planning, designing, procuring, installing, configuring, testing and acceptance of a new 10 Gigabit fiber infrastructure, LAN/WLAN, VoIP telephone system, and new integrated IP PA Intercommunications solution at the school sites.

Targeted Components	Project Output	Benefit to Students & Schools
 Fiber Optic Cabling	10G fiber for **improved** capacity and bandwidth speeds	Improves access to online content and provides a safer connection for increased security.
 Local Area Network (LAN) / Wireless Local Area Network (WLAN	**Faster** internet speeds to the classroom and **modernized** backup batteries	Improves speeds for streaming instructional content, utilizing applications such as Zoom, and accessing / downloading i.e., digital textbook content from the District's LMS.
 Voice-over-Internet Protocol (VoIP) Phone	**Enhanced** calling service and integration with PA system with less risk of phone outages	Allows teachers, support staff, and administrators to connect with parents and other school stakeholders.
 Public Address (PA)	**More reliable** and integrated PA and phone systems	Improves public address communications throughout a school and school classrooms.

LAUSD UNIFIED
DRAFT

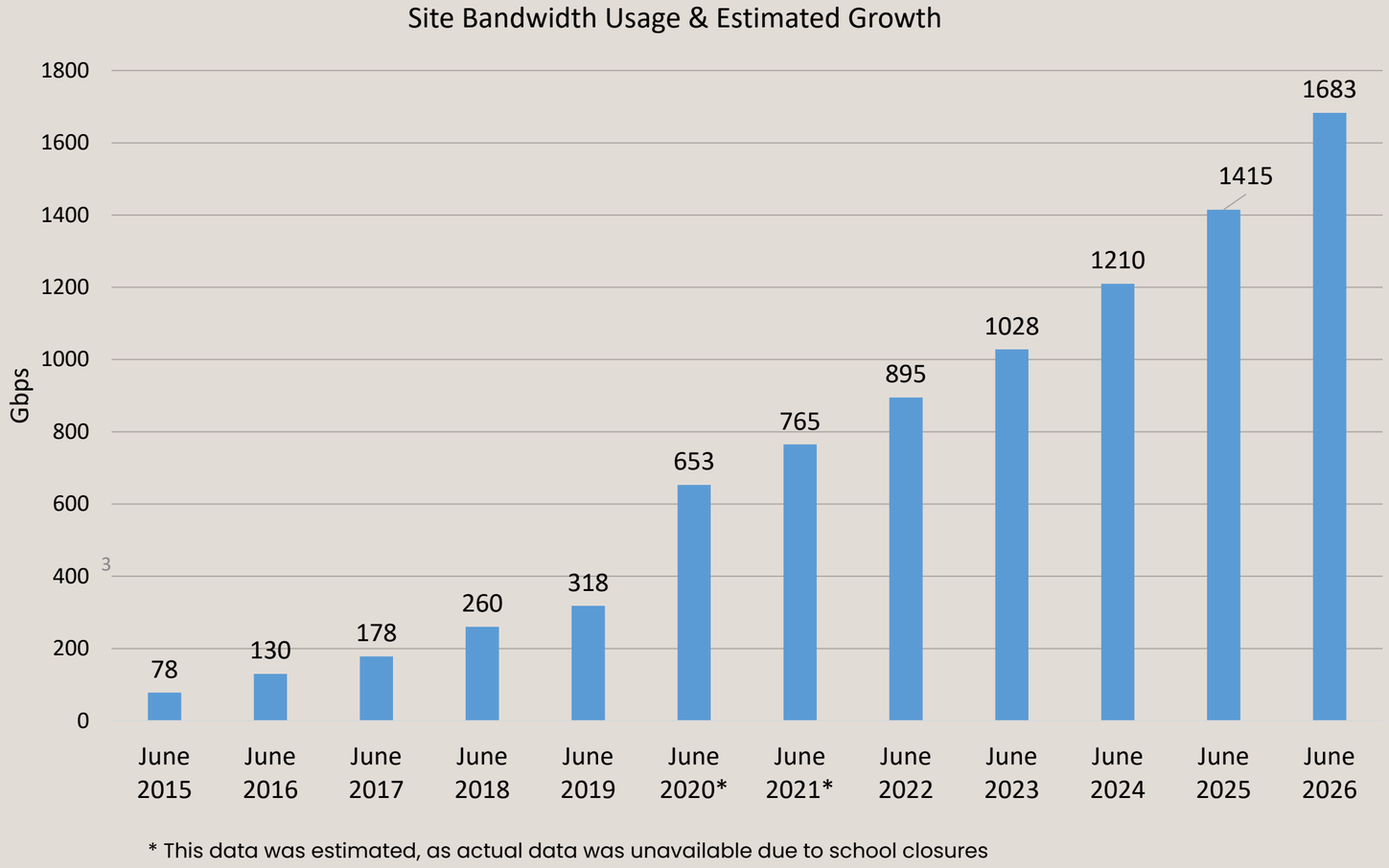
School Network System Upgrade, Phase 3 (198 Sites):
Internet Bandwidth Usage Trends & Capacity Growth Forecasts

Best practice[1] guidelines for large K-12 districts

- 10 Gbps capacity per 1,000 students
- 1.4 Mbps per student

LAUSD bandwidth

- 400 Gbps total for 423K students + staff
- 10 Gbps max capacity at each school
- 10X growth between 2015 and 2025
- 20% average annual growth rate
- Bandwidth usage is increasing due to online testing, increased digital content, and other instructional uses.



* This data was estimated, as actual data was unavailable due to school closures

LAUSD UNIFIED
DRAFT

School Network System Upgrade, Phase 3 (198 Sites):
Project Description



Upgrade aging network and telecommunications systems at **198** K-12 school sites to maintain reliable connectivity and secure communication.



Estimated Completion
June 2029

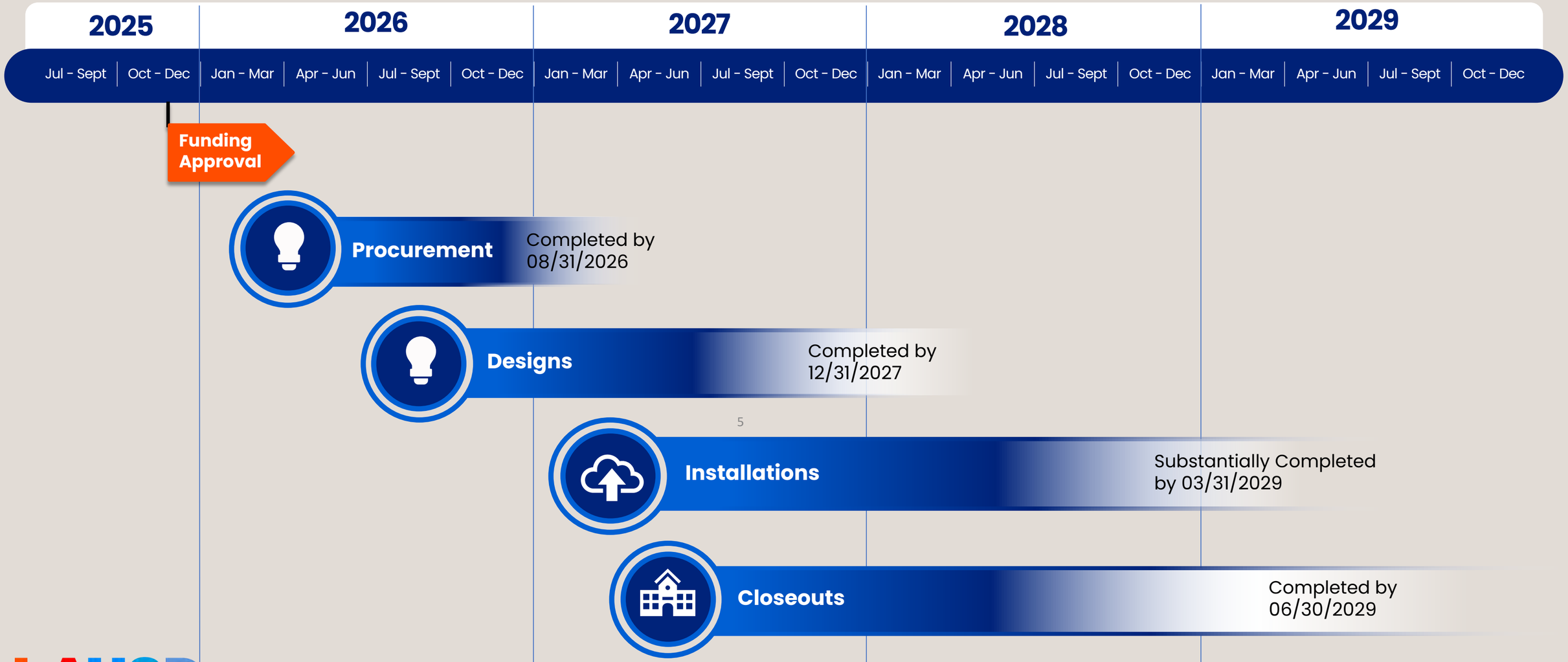


Budget : $166,288,260

100% Bond Funded

LAUSD UNIFIED
DRAFT

School Network System Upgrade, Phase 3 (198 Sites):
Schedule



LAUSD UNIFIED
DRAFT

School Network System Upgrade, Phase 3 (198 Sites): Roadmap

- The **School Network Systems Upgrade Program** continues the multi-phase effort to modernize critical network and telecommunications infrastructure.
- Upgrades to aging fiber, wired/wireless networks, VoIP, and PA systems ensure continued reliability, security, and support for instruction, safety, and daily operations at 198 K-12 school sites.
- For K–12 districts, the recommended network capacity is 10 Gbps of fiber bandwidth per 1,000 students (approximately 1.4 Mbps per student), according to the State Educational Technology Directors Association (SETDA) and the Federal Communications Commission (FCC).



LAUSD UNIFIED
DRAFT

Questions?

School Network Systems Upgrade Phase 3 -
Attachment D - List of Sites By Board District
(198 Sites)

Loc Code	Site Name	Board District	Board Member	Region
3808	52nd St El	1	SHERLETT HENDY NEWBILL	S
5111	Alexander El SCS	1	SHERLETT HENDY NEWBILL	S
2616	Budlong Ave El	1	SHERLETT HENDY NEWBILL	S
8075	Burroughs MS	1	SHERLETT HENDY NEWBILL	W
2849	Carthay El ES Mag	1	SHERLETT HENDY NEWBILL	W
3082	Cimarron Ave El	1	SHERLETT HENDY NEWBILL	S
8245	Cochran MS	1	SHERLETT HENDY NEWBILL	W
8596	Crenshaw Mag STEMM	1	SHERLETT HENDY NEWBILL	S
8600	Dorsey SH	1	SHERLETT HENDY NEWBILL	S
8132	Foshay LC	1	SHERLETT HENDY NEWBILL	S
8686	Hamilton SH	1	SHERLETT HENDY NEWBILL	W
8170	Harte Prep MS	1	SHERLETT HENDY NEWBILL	S
4786	La Salle Ave El	1	SHERLETT HENDY NEWBILL	S
5096	Manchester Ave El	1	SHERLETT HENDY NEWBILL	S
5110	Manhattan Place El	1	SHERLETT HENDY NEWBILL	S
7574	Mann UCLA Community School	1	SHERLETT HENDY NEWBILL	S
8743	Manual Arts SH	1	SHERLETT HENDY NEWBILL	S
1949	Marlton School	1	SHERLETT HENDY NEWBILL	W
5321	Miller El	1	SHERLETT HENDY NEWBILL	S
8255	Muir MS	1	SHERLETT HENDY NEWBILL	S
4980	Pio Pico MS	1	SHERLETT HENDY NEWBILL	W
6219	Raymond Ave El	1	SHERLETT HENDY NEWBILL	S
6671	Shenandoah St El	1	SHERLETT HENDY NEWBILL	W
7479	Vermont Ave El	1	SHERLETT HENDY NEWBILL	S
8602	View Park Continuation HS	1	SHERLETT HENDY NEWBILL	S
8928	Washington Prep SH	1	SHERLETT HENDY NEWBILL	S
7644	West Athens El	1	SHERLETT HENDY NEWBILL	S
7671	Western Ave El Mag	1	SHERLETT HENDY NEWBILL	S
7795	Wilshire Crest El	1	SHERLETT HENDY NEWBILL	W
2619	Wilshire Park El	1	SHERLETT HENDY NEWBILL	W
7822	Windsor Hills El Mag	1	SHERLETT HENDY NEWBILL	W

School Network Systems Upgrade Phase 3 -
Attachment D - List of Sites By Board District
(198 Sites)

Loc Code	Site Name	Board District	Board Member	Region
7863	Woodcrest El	1	SHERLETT HENDY NEWBILL	S
8598	Young SH	1	SHERLETT HENDY NEWBILL	S
2041	Alexandria Ave El	2	DR. ROCIO RIVAS	E
6426	Amanecer PC	2	DR. ROCIO RIVAS	E
8543	Belmont SH	2	DR. ROCIO RIVAS	E
8047	Belvedere MS	2	DR. ROCIO RIVAS	E
2493	Breed St El	2	DR. ROCIO RIVAS	E
8045	Castro MS	2	DR. ROCIO RIVAS	E
7640	Chavez El	2	DR. ROCIO RIVAS	E
2386	Del Olmo El	2	DR. ROCIO RIVAS	E
4082	Garvanza El T/L Mag	2	DR. ROCIO RIVAS	E
4696	Kennedy El	2	DR. ROCIO RIVAS	E
8729	Lincoln SH	2	DR. ROCIO RIVAS	E
4890	Lockwood Ave El	2	DR. ROCIO RIVAS	W
4945	Lorena St El	2	DR. ROCIO RIVAS	E
8545	Newmark Continuation HS	2	DR. ROCIO RIVAS	E
1953	Perez Sp Ed Center	2	DR. ROCIO RIVAS	E
3247	Plasencia El	2	DR. ROCIO RIVAS	E
7749	Roosevelt SH	2	DR. ROCIO RIVAS	E
6370	Rosemont Ave El	2	DR. ROCIO RIVAS	E
6425	Rowan Ave El	2	DR. ROCIO RIVAS	E
6493	San Pascual Ave El STEAM Mag	2	DR. ROCIO RIVAS	E
6767	Sierra Vista El	2	DR. ROCIO RIVAS	E
8387	Stevenson CCP	2	DR. ROCIO RIVAS	E
7356	Union Ave El	2	DR. ROCIO RIVAS	E
7370	Utah St El	2	DR. ROCIO RIVAS	E
8462	Virgil MS	2	DR. ROCIO RIVAS	E
8618	Wilson SH	2	DR. ROCIO RIVAS	E
2470	Blythe St El	3	SCOTT SCHMERELSON	N
2704	Calabash CA	3	SCOTT SCHMERELSON	N
2706	Calahan St El	3	SCOTT SCHMERELSON	N

School Network Systems Upgrade Phase 3 -
Attachment D - List of Sites By Board District
(198 Sites)

Loc Code	Site Name	Board District	Board Member	Region
8102	Canoga Park MS	3	SCOTT SCHMERELSON	N
8571	Canoga Park SH	3	SCOTT SCHMERELSON	N
2802	Capistrano Ave El	3	SCOTT SCHMERELSON	N
2881	Castlebay Lane Charter	3	SCOTT SCHMERELSON	N
8590	Cleveland CHS	3	SCOTT SCHMERELSON	N
3164	Colfax Charter El	3	SCOTT SCHMERELSON	N
7432	Columbus Ave El	3	SCOTT SCHMERELSON	N
3377	Dearborn El CA	3	SCOTT SCHMERELSON	N
3438	Dixie Canyon CC	3	SCOTT SCHMERELSON	N
3545	El Oro Way CES	3	SCOTT SCHMERELSON	N
4349	Hamlin CA	3	SCOTT SCHMERELSON	N
4445	Hart St El	3	SCOTT SCHMERELSON	N
8174	Henry MS	3	SCOTT SCHMERELSON	N
4692	Justice St Acad Charter	3	SCOTT SCHMERELSON	N
8725	Kennedy SH	3	SCOTT SCHMERELSON	N
4881	Limerick Ave El	3	SCOTT SCHMERELSON	N
4973	Lorne St El	3	SCOTT SCHMERELSON	N
5198	Mayall St Acad El A/T Mag	3	SCOTT SCHMERELSON	N
5233	Melvin Ave El	3	SCOTT SCHMERELSON	N
8259	Mulholland MS	3	SCOTT SCHMERELSON	N
5446	Napa St El	3	SCOTT SCHMERELSON	N
8272	Nobel CMS	3	SCOTT SCHMERELSON	N
8786	North Hollywood SH	3	SCOTT SCHMERELSON	N
6890	Stagg St El	3	SCOTT SCHMERELSON	N
7201	Topeka Dr CAS	3	SCOTT SCHMERELSON	N
7247	Tulsa St El	3	SCOTT SCHMERELSON	N
7397	Valley View El	3	SCOTT SCHMERELSON	W
7637	Welby Way Charter El	3	SCOTT SCHMERELSON	N
7877	Woodlake ECC	3	SCOTT SCHMERELSON	N
7110	3rd St El	4	NICK MELVOIN	W
2548	Brockton Ave El	4	NICK MELVOIN	W

School Network Systems Upgrade Phase 3 -
Attachment D - List of Sites By Board District
(198 Sites)

Loc Code	Site Name	Board District	Board Member	Region
2795	Canyon CEI	4	NICK MELVOIN	W
3260	Cowan Ave El	4	NICK MELVOIN	W
3726	Fairburn Ave El	4	NICK MELVOIN	W
8621	Fairfax SH	4	NICK MELVOIN	W
4068	Gardner St El	4	NICK MELVOIN	W
4397	Hancock Park El	4	NICK MELVOIN	W
8693	Hollywood SH	4	NICK MELVOIN	W
4808	Laurel CACT Mag	4	NICK MELVOIN	W
1947	Lokrantz Sp Ed Center	4	NICK MELVOIN	N
5192	Mar Vista El	4	NICK MELVOIN	W
5164	Marquez Charter	4	NICK MELVOIN	W
5219	Melrose Ave El M/S Mag	4	NICK MELVOIN	W
8814	Reseda Charter HS	4	NICK MELVOIN	N
8356	Revere CMS	4	NICK MELVOIN	W
6606	Serrania Ave CES	4	NICK MELVOIN	N
8842	SOCES Mag	4	NICK MELVOIN	N
6952	Stoner Ave El	4	NICK MELVOIN	W
8880	Taft Charter HS	4	NICK MELVOIN	N
7425	Van Ness Ave El	4	NICK MELVOIN	W
7411	Vanalden Ave El	4	NICK MELVOIN	N
8907	Venice SH	4	NICK MELVOIN	W
7603	Walgrove Ave El	4	NICK MELVOIN	W
7616	Warner Ave El	4	NICK MELVOIN	W
7649	West Hollywood El	4	NICK MELVOIN	W
8623	Whitman Continuation HS	4	NICK MELVOIN	W
7890	Woodland Hills CES	4	NICK MELVOIN	N
2219	Ascot Ave El	5	KARLA GRIEGO	E
8536	Bell SH	5	KARLA GRIEGO	E
3329	Dahlia Heights El	5	KARLA GRIEGO	E
3479	Dorris Place El	5	KARLA GRIEGO	W
3507	Eagle Rock El	5	KARLA GRIEGO	E

School Network Systems Upgrade Phase 3 -
Attachment D - List of Sites By Board District
(198 Sites)

Loc Code	Site Name	Board District	Board Member	Region
3548	Elizabeth LC	5	KARLA GRIEGO	E
6087	GAL King Sch for STEM	5	KARLA GRIEGO	S
4260	Grant El	5	KARLA GRIEGO	W
4681	Harmony El	5	KARLA GRIEGO	E
8700	Huntington Park SH	5	KARLA GRIEGO	E
8714	Jefferson SH	5	KARLA GRIEGO	E
2701	Kim El	5	KARLA GRIEGO	W
4680	Lizarraga El	5	KARLA GRIEGO	E
8917	MaCES Mag	5	KARLA GRIEGO	E
5055	Magnolia Ave El	5	KARLA GRIEGO	W
7220	Maple PC	5	KARLA GRIEGO	E
6878	Montara Ave El	5	KARLA GRIEGO	E
5411	Mt Washington El	5	KARLA GRIEGO	E
8268	Nimitz MS	5	KARLA GRIEGO	E
2378	Nueva Vista El	5	KARLA GRIEGO	E
8853	Orthopaedic Hosp SH Mag	5	KARLA GRIEGO	E
6178	Ramona El	5	KARLA GRIEGO	W
1955	Salvin Sp Ed Center	5	KARLA GRIEGO	S
6466	San Gabriel Ave El	5	KARLA GRIEGO	E
8881	South East SH	5	KARLA GRIEGO	E
6918	State St El	5	KARLA GRIEGO	E
7493	Vernon City El	5	KARLA GRIEGO	E
7589	Wadsworth Ave El	5	KARLA GRIEGO	E
8748	West Adams Prep SH	5	KARLA GRIEGO	W
7654	West Vernon Ave El	5	KARLA GRIEGO	E
7904	Woodlawn Ave El	5	KARLA GRIEGO	E
3014	Chase St El	6	KELLY GONEZ	N
8683	Grant SH	6	KELLY GONEZ	N
4295	Gridley-Montanez El	6	KELLY GONEZ	N
4603	Hubbard St El	6	KELLY GONEZ	N
4775	Langdon Ave El	6	KELLY GONEZ	N

School Network Systems Upgrade Phase 3 -
Attachment D - List of Sites By Board District
(198 Sites)

Loc Code	Site Name	Board District	Board Member	Region
4781	Lankershim El	6	KELLY GONEZ	N
8845	Mission Continuation HS	6	KELLY GONEZ	N
8768	Monroe SH	6	KELLY GONEZ	N
8306	Olive Vista MS	6	KELLY GONEZ	N
5726	O'Melveny El	6	KELLY GONEZ	N
8321	Pacoima MS	6	KELLY GONEZ	N
8636	Polytechnic SH	6	KELLY GONEZ	N
8358	San Fernando MS	6	KELLY GONEZ	N
8843	San Fernando SH	6	KELLY GONEZ	N
6945	Stonehurst Ave El STEAM Mag	6	KELLY GONEZ	N
6959	Strathern St El	6	KELLY GONEZ	N
7068	Telfair Ave El	6	KELLY GONEZ	N
7521	Victory Blvd El	6	KELLY GONEZ	N
5836	109th St El	7	TANYA ORTIZ FRANKLIN	S
5740	118th St El	7	TANYA ORTIZ FRANKLIN	S
5808	156th St El	7	TANYA ORTIZ FRANKLIN	S
5548	92nd St El	7	TANYA ORTIZ FRANKLIN	S
5575	96th St El	7	TANYA ORTIZ FRANKLIN	S
2089	Ambler Ave El	7	TANYA ORTIZ FRANKLIN	S
2096	Amestoy El	7	TANYA ORTIZ FRANKLIN	S
8531	Avalon Continuation HS	7	TANYA ORTIZ FRANKLIN	S
2247	Avalon Gardens El	7	TANYA ORTIZ FRANKLIN	S
8529	Banning SH	7	TANYA ORTIZ FRANKLIN	S
2473	Bonita St El	7	TANYA ORTIZ FRANKLIN	S
3205	Compton Ave El	7	TANYA ORTIZ FRANKLIN	S
8103	Curtiss MS	7	TANYA ORTIZ FRANKLIN	S
2942	Estrella El	7	TANYA ORTIZ FRANKLIN	E
5781	Flournoy El	7	TANYA ORTIZ FRANKLIN	S
8664	Gardena SH	7	TANYA ORTIZ FRANKLIN	S
6869	Knox El	7	TANYA ORTIZ FRANKLIN	S
4836	Leland St El	7	TANYA ORTIZ FRANKLIN	S

School Network Systems Upgrade Phase 3 -
Attachment D - List of Sites By Board District
(198 Sites)

Loc Code	Site Name	Board District	Board Member	Region
4932	Lomita El M/S/T Mag	7	TANYA ORTIZ FRANKLIN	S
6658	McKinley Ave El	7	TANYA ORTIZ FRANKLIN	S
5329	Miramonte El	7	TANYA ORTIZ FRANKLIN	S
6137	Pt Fermin El Mr/S Mag	7	TANYA ORTIZ FRANKLIN	S
6158	Purche Ave El	7	TANYA ORTIZ FRANKLIN	S
1917	Riley Continuation HS CYESIS	7	TANYA ORTIZ FRANKLIN	S
6301	Ritter El	7	TANYA ORTIZ FRANKLIN	S
6438	Russell El	7	TANYA ORTIZ FRANKLIN	S
8850	San Pedro SH	7	TANYA ORTIZ FRANKLIN	S
8518	Vladovic Harbor TPA	7	TANYA ORTIZ FRANKLIN	S
1957	Willenberg Sp Ed Center	7	TANYA ORTIZ FRANKLIN	S
7781	Wilmington Park El	7	TANYA ORTIZ FRANKLIN	S

TAB 15

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-197-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Information Technology

Amendment to the Information Technology Services Strategic Execution Plan to Approve the School Network Alternative Connectivity Pilot Project
Information Technology Services

Brief Description:
(Amendment to the Information Technology Services Strategic Execution Plan to Approve the School Network Alternative Connectivity Pilot Project). Recommends approval of an amendment to the Information Technology Services (ITS) Strategic Execution Plan (SEP) to authorize the definition, funding allocation, and related actions necessary to implement the School Network Alternative Connectivity Pilot project, as detailed in Attachments A-D. The project budget is $10,639,200 and is funded by bond funds (100%). It is anticipated to be completed by June 2027.

Action Proposed:
Approve an amendment to the ITS SEP to authorize the definition, funding allocation, and related actions necessary to implement the School Network Alternative Connectivity Pilot project, as detailed in Attachments A, B, C, and D.

The proposed actions are as follows:

- Redirect and allocate $10,639,200 in bond-funded cost savings from in-progress projects to fully fund the School Network Alternative Connectivity Pilot project.
- Authorize execution of the School Network Alternative Connectivity Pilot project, including all required planning, procurement, implementation, and administrative actions.

The project budget is $10,639,200 and is funded by bond funds (100%). It is anticipated to be completed by June 2027.

This project will pilot a dark fiber ring - a network system that interconnects school networks to each other using fiber optic cabling across 44 school sites to provide redundant, high-availability connectivity and evaluate the feasibility, performance, and scalability of this alternative connectivity model to determine its potential for District-wide implementation.

Background:
On August 24, 2024, the Board of Education approved the update of the School Upgrade Program (SUP) to integrate Measure US funding and priorities (Board Rpt. 029-24/25), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval.

The SUP includes spending targets to address "Technology Infrastructure & System Upgrades." The proposed project aligns with this SUP category.

Bond Oversight Committee Recommendations:
The School Construction Bond Citizens' Oversight Committee (BOC), at its December 11, 2025, meeting, considered this item. Staff have concluded that this proposed SEP Amendment will facilitate the implementation of the ITS SEP, and therefore it will not adversely affect the District's ability to successfully complete the ITS SEP.

Expected Outcomes:
Staff anticipate that the Board will amend the ITS SEP to define the new project described herein and allocate $10,639,200 of Bond Program funding. This project will enable the District to provide redundant, high-availability connectivity across 44 selected school sites and determine how this resilient, cost-effective technology can enhance network redundancy and maintain continuous service in support of teaching, learning, and campus safety.

Furthermore, this project directly contributes to achievement of several pillars and priorities of the 2022-2026 LAUSD Strategic Plan, including: High-Quality Instruction, College and Career Readiness, and Eliminating Opportunity Gaps (Pillar 1: Academic Excellence); Welcoming Learning Environments (Pillar 2: Joy and Wellness); and Modernize Infrastructure (Pillar 4: Operational Effectiveness).

Board Options and Consequences:
Failure or delay of approval will postpone the execution and/or implementation of the proposed project and the associated benefits to the schools and students.

Policy Implications:
This action is consistent with the District's long-term goal to address unmet school needs as described in Proposition BB and Measures K, R, Y, Q, RR, and US.

Budget Impact:
The proposed project has a total budget of $10,639,200, all of which will come from Bond Program funding. The bond funds will be allocated from the "Technology Infrastructure & System Upgrades" SUP category of need.

Upon completion of the project, $220,974 in new funds will be needed annually to maintain the new systems deployed. These costs are anticipated to be paid from the Division's existing budget.

Student Impact:
The proposed project has the following outcomes and benefits that impact students:

- Backup Connectivity - Maintains critical operations during primary WAN outages.
- Future-Ready Technology - Introduces scalable, next-generation solutions aligned with long-term goals.
- Reduced Downtime - Minimizes instructional and administrative disruptions from network outages.
- Pilot for Expansion - Provides a model to guide District-wide deployment of resilient, cost-effective connectivity.

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The pilot of alternative network connectivity provides improved and equal access to a safe learning environment for students at 44 school sites. The 44 school sites of the pilot were identified and prioritized to participate in the pilot based on an analysis of historical outages caused by cable theft and fiber cuts and the potential of this area receiving the most benefit from introduction of a dark fiber ring.
Resource Prioritization	4	The pilot of alternative network connectivity provides improved and equal access to resources for students at 44 school sites by addressing vulnerabilities caused by the lack of backup network connectivity.
Results	4	This project directly contributes to achievement of several pillars and priorities of the 2022-2026 LAUSD Strategic Plan, including: High-Quality Instruction, College and Career Readiness, and Eliminating Opportunity gaps (Pillar 1: Academic Excellence); Welcoming Learning Environments (Pillar 2: Joy and Wellness); and Modernize Infrastructure (Pillar 4: Operational Effectiveness).
TOTAL	12	

Issues and Analysis:
The School Network Alternative Connectivity Pilot project introduces a dark fiber ring network system, at 44 school sites, interconnects school networks to each other using fiber optic cabling to provide seamless, uninterrupted network connectivity across campuses, and evaluates the feasibility of expanding the technology District-wide. In the absence of this pilot, District schools will continue using traditional networks that rely on a single WAN connection, which can create a single point of failure that disrupts instruction, daily operations, and safety.

Attachments:
Attachment A - Project Definition
Attachment B - Bond Oversight Committee Resolution
Attachment C - Presentation Slide Deck
Attachment D - List of Sites

Submitted:
12/02/25

RESPECTFULLY SUBMITTED,

ALBERTO CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

SOHEIL KATAL
Chief Information Officer
Information Technology Services

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

Program: **Safety, Communications, and Security**

Project: **School Network Alternative Connectivity Pilot**

Budget: **$10,639,200 (100% Bond Funds)**

Introduction

The School Network Alternative Connectivity Pilot project encompasses Los Angeles Unified School District's ongoing efforts to strengthen connectivity and ensure reliable communication across K–12 school sites. Traditional networks rely on a single Wide Area Network (WAN) connection, which can create a single point of failure that disrupts instruction, daily operations, and safety. This pilot introduces a dark fiber ring - a network system that interconnects school networks to each other using fiber optic cabling. By evaluating its feasibility, performance, and scalability, the District aims to determine how this resilient, cost-effective technology can enhance network redundancy and maintain continuous service in support of teaching, learning, and campus safety.

Scope

The School Network Alternative Connectivity Pilot will install new fiber optic cabling to interconnect 44 K–12 school sites.

The project scope includes the following:

- Install fiber optic cabling between sites.
- Construct pathways to each school's Main Distribution Frame (MDF).
- Configure fiber links to enable backup network connectivity between sites in the event of WAN service disruptions.

The 44 school sites of the pilot were identified and prioritized to participate in the pilot based on an analysis of historical outages caused by cable theft and fiber cuts and the potential of this area receiving the most benefit from introduction of a dark fiber ring.

Expected Outcomes

This project will deliver significant improvements to campus connectivity, communication systems, and overall network resilience through the following outcomes:

- Backup Connectivity – Maintains critical operations during primary WAN outages.
- Future-Ready Technology – Introduces scalable, next-generation solutions aligned with long-term goals.
- Reduced Downtime – Minimizes instructional and administrative disruptions from network outages.
- Pilot for Expansion – Provides a model to guide district-wide deployment of resilient, cost-effective connectivity.

This project directly contributes to achievement of several pillars and priorities of the 2022-2026 LAUSD Strategic Plan, including: High-Quality Instruction and College and Career Readiness and Eliminating Opportunity gaps (Pillar 1: Academic Excellence), Welcoming Learning Environments (Pillar 2: Joy and Wellness), and Modernize Infrastructure (Pillar 4: Operational Effectiveness).

Schedule

The project will be completed by June 2027.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA

Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Brendan Sullivan (Alternate)
Tenth District PTSA

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-45

BOARD REPORT 197-25/26

RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE SCHOOL NETWORK ALTERNATIVE CONNECTIVITY PILOT PROJECT

WHEREAS, District Staff proposes that the Board of Education amend the Information Technology Services (ITS) Strategic Execution Plan (SEP) to approve the definition, allocate funds, and take the associated actions for the School Network Alternative Connectivity Pilot project, as described in Attachments A, B, C, and D; and

WHEREAS, District Staff proposes the following actions:

- Redirect and allocate $10,639,200 of cost savings from in-progress projects bond funds to complete the School Network Alternative Connectivity Pilot project.
- Approve execution of the School Network Alternative Connectivity Pilot project; and

WHEREAS, On August 24, 2024, the Board of Education approved the update of the School Upgrade Program (SUP) to integrate Measure US funding and priorities (Brd. Rpt. 029-24/25), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval; and

RESOLUTION 2025-45
RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE SCHOOL NETWORK ALTERNATIVE CONNECTIVITY PILOT PROJECT

WHEREAS, The SUP includes spending targets to address "Technology Infrastructure and System Upgrades". The intended outcome of the proposed project to be executed within this spending target is:

- School Network Alternative Connectivity Pilot project: This project will pilot a dark fiber ring - a network system that interconnects school networks to each other using fiber optic cabling - across 44 school sites to provide redundant, high-availability connectivity and evaluate the feasibility, performance and scalability of this alternative connectivity to demonstrate effectiveness for application across the greater Los Angeles Unified School District. $10,639,200 Bond Funds (100%). June 2027 anticipated completion.

If approved, ITS will provide quarterly updates on the Project; and

WHEREAS, District Staff anticipate that the Board will amend the ITS SEP to define the new project described herein and allocate $10,639,200 of Bond Program funding.

WHEREAS, This project will deliver the following outcomes and benefits that impact students:

- Backup Connectivity – Maintains critical operations during primary WAN outages.
- Future-Ready Technology – Introduces scalable, next-generation solutions aligned with long-term goals.
- Reduced Downtime – Minimizes instructional and administrative disruptions from network outages.
- Pilot for Expansion – Provides a model to guide district-wide deployment of resilient, cost-effective connectivity.

Furthermore, this project directly contributes to achievement of several pillars and priorities of the 2022-2026 LAUSD Strategic Plan, including: High-Quality Instruction, College and Career Readiness, and Eliminating Opportunity Gaps (Pillar 1: Academic Excellence); Welcoming Learning Environments (Pillar 2: Joy and Wellness); and Modernize Infrastructure (Pillar 4: Operational Effectiveness).

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt the amendment of the Information Technology Services Strategic Execution Plan to approve the School Network Alternative Connectivity Pilot project listed above as described in Board Report 197-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.

RESOLUTION 2025-45
RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE SCHOOL NETWORK ALTERNATIVE CONNECTIVITY PILOT PROJECT

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on December 11, 2025, by the following vote:

AYES: 13	ABSTENTIONS: 0
NAYS: 0	ABSENCES: 2

/Michael Hamner/
D. Michael Hamner
Chair

/Samantha Rowles/
Dr. Samantha Rowles
Secretary



Amendment to the ITS Strategic Execution Plan to Approve the School Network Alternative Connectivity Pilot

Board Report 197-25/26

Soheil Katal, Chief Information Officer

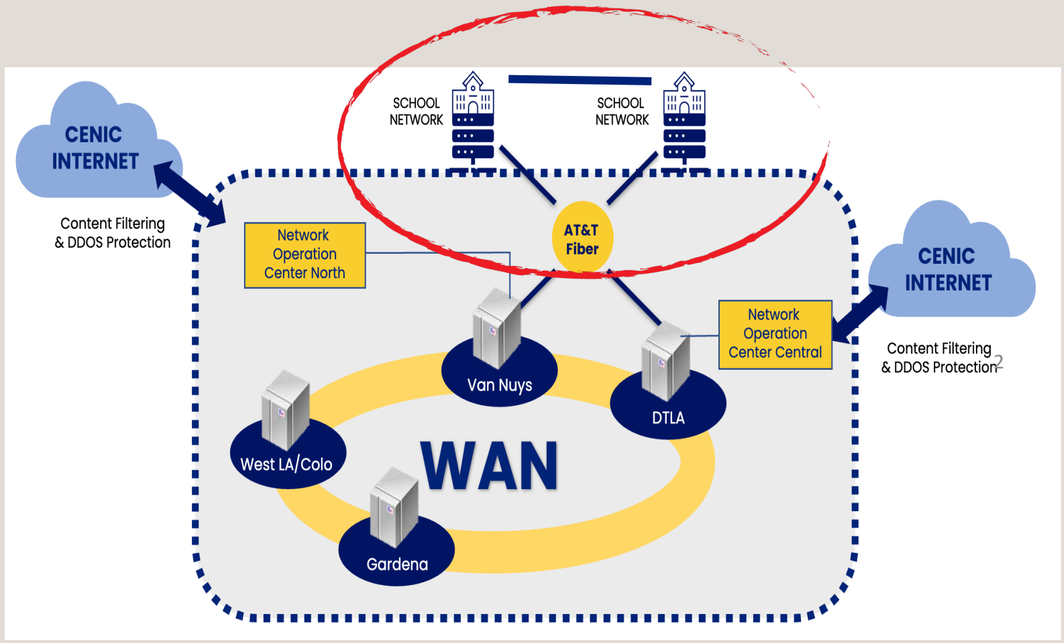
December 16, 2025

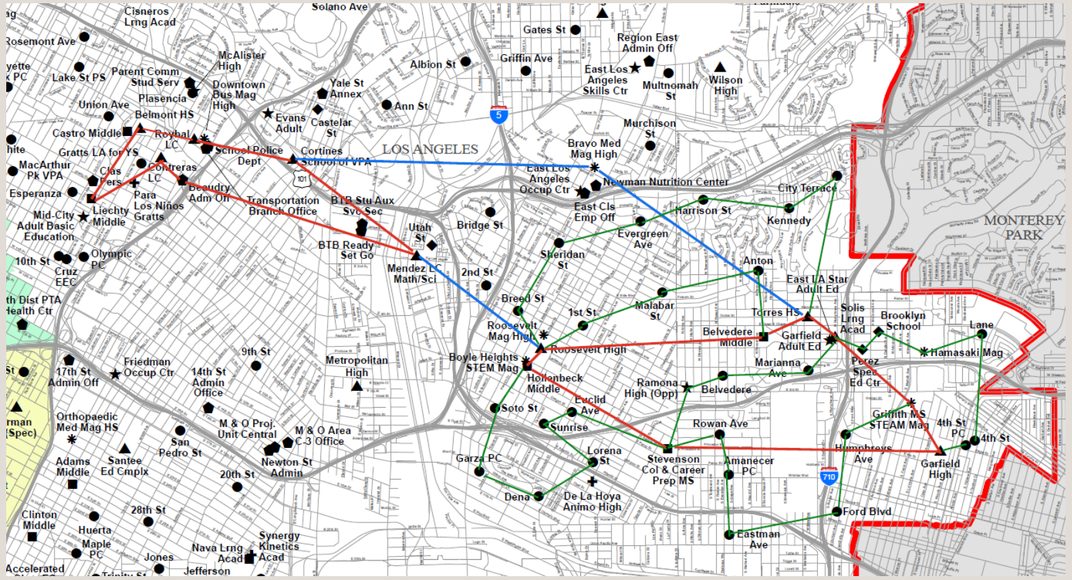
LAUSD UNIFIED

DRAFT

School Network Alternative Connectivity Pilot :
Introduction

- A **Dark Fiber Ring** is a network system that interconnects school networks to each other using fiber optic cable.
- Many schools rely on a single WAN connection, creating a potential single point of failure from the service provider that can disrupt instruction, operations, and safety whereas a dark fiber ring provides resilient, cost-effective backup connectivity between sites.
- This pilot will test its performance and scalability for future district-wide deployment.





LAUSD UNIFIED
DRAFT

School Network Alternative Connectivity Pilot :
Project Description

Scope

This pilot includes the installation of fiber optic cable between sites, construction of pathways to each school's MDF, and configuration of fiber links to enable backup connectivity at **44** K-12 school sites.

Schedule

Estimated Completion
June 2027

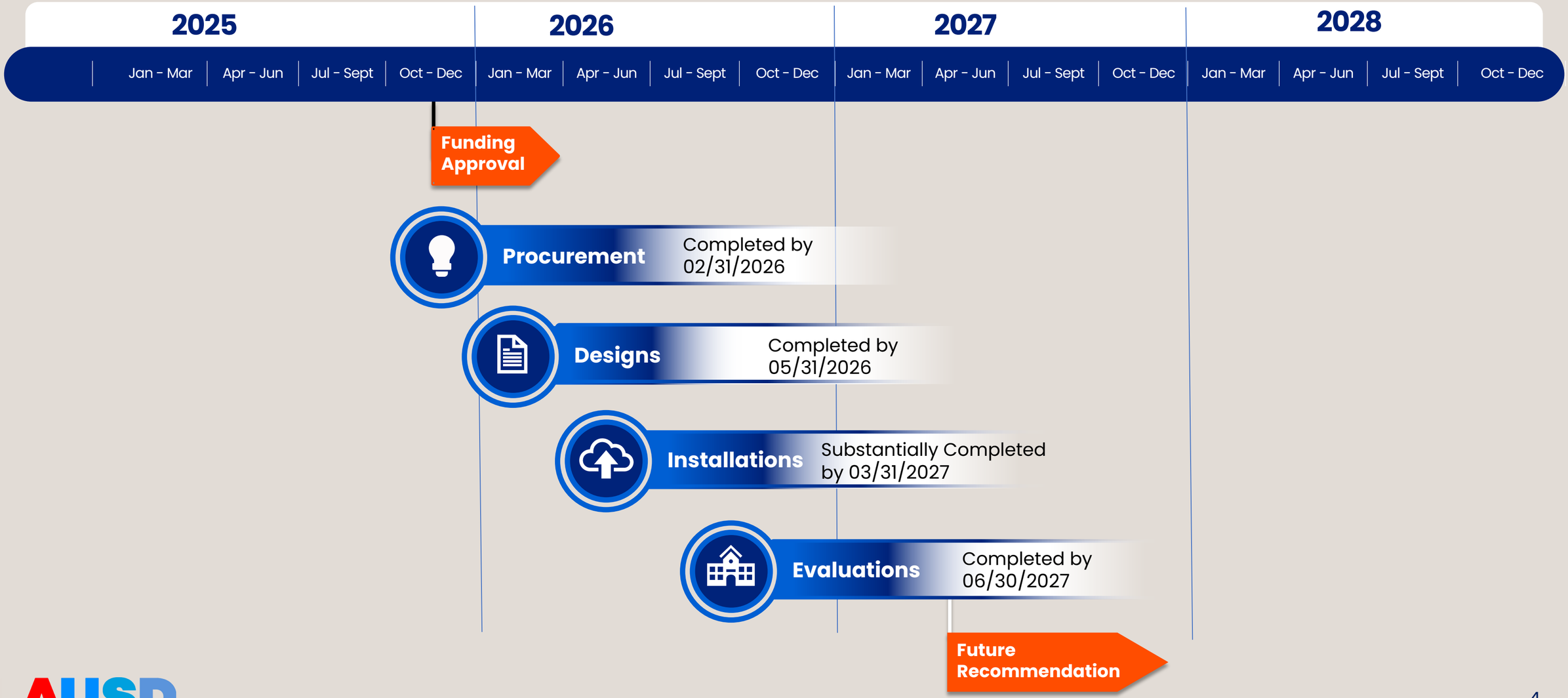
Budget

Budget : $10,639,200
100% Bond Funded

LAUSD UNIFIED
DRAFT

School Network Alternative Connectivity Pilot:

Schedule



LAUSD UNIFIED

DRAFT

Questions?

Loc Code	Site Name	Board District	Board Member	Region
3836	1st St El	2	DR. ROCIO RIVAS	E
3973	4th St El	2	DR. ROCIO RIVAS	E
3974	4th St PC	2	DR. ROCIO RIVAS	E
6426	Amanecer PC	2	DR. ROCIO RIVAS	E
4356	Anton El	2	DR. ROCIO RIVAS	E
8543	Belmont SH	2	DR. ROCIO RIVAS	E
2397	Belvedere El	2	DR. ROCIO RIVAS	E
8047	Belvedere MS	2	DR. ROCIO RIVAS	E
7615	Boyle Heights Solis SH	2	DR. ROCIO RIVAS	E
8754	Bravo SH Medical Mag	2	DR. ROCIO RIVAS	E
2493	Breed St El	2	DR. ROCIO RIVAS	E
2562	Brooklyn Ave Span School	2	DR. ROCIO RIVAS	E
3096	City Terrace El	2	DR. ROCIO RIVAS	E
8207	Contreras LC ALC	2	DR. ROCIO RIVAS	E
8516	Cortines School of VAPA	2	DR. ROCIO RIVAS	E
3315	Dena El	2	DR. ROCIO RIVAS	E
3521	Eastman Ave El	2	DR. ROCIO RIVAS	E
3671	Euclid Ave El	2	DR. ROCIO RIVAS	E
3699	Evergreen Ave El	2	DR. ROCIO RIVAS	E
3918	Ford Blvd El	2	DR. ROCIO RIVAS	E
8679	Garfield SH	2	DR. ROCIO RIVAS	E
3426	Garza PC	2	DR. ROCIO RIVAS	E
8168	Griffith MS STEAM Mag	2	DR. ROCIO RIVAS	E
6274	Hamasaki El Med/Sci Mag	2	DR. ROCIO RIVAS	E
4438	Harrison St El	2	DR. ROCIO RIVAS	E
8179	Hollenbeck MS	2	DR. ROCIO RIVAS	E
4616	Humphreys Ave El	2	DR. ROCIO RIVAS	E
4696	Kennedy El	2	DR. ROCIO RIVAS	E
4767	Lane El	2	DR. ROCIO RIVAS	E

School Network Alternative Connectivity Pilot -

Attachment D - List of Sites

(44 Sites)

Loc Code	Site Name	Board District	Board Member	Region
8058	Liechty MS	2	DR. ROCIO RIVAS	E
4945	Lorena St El	2	DR. ROCIO RIVAS	E
5082	Malabar St El	2	DR. ROCIO RIVAS	E
5137	Marianna Ave El	2	DR. ROCIO RIVAS	E
8611	Mendez SH	2	DR. ROCIO RIVAS	E
1953	Perez Sp Ed Center	2	DR. ROCIO RIVAS	E
8807	Ramona Continuation HS	2	DR. ROCIO RIVAS	E
7749	Roosevelt SH	2	DR. ROCIO RIVAS	E
6425	Rowan Ave El	2	DR. ROCIO RIVAS	E
8544	Roybal LC	2	DR. ROCIO RIVAS	E
6685	Sheridan St El	2	DR. ROCIO RIVAS	E
6849	Soto St El	2	DR. ROCIO RIVAS	E
8387	Stevenson CCP	2	DR. ROCIO RIVAS	E
6988	Sunrise El	2	DR. ROCIO RIVAS	E
8606	Torres SH ELA PA Mag	2	DR. ROCIO RIVAS	E

TAB 16

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-193-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Information Technology

Amendment to the Information Technology Services Strategic Execution Plan to Approve the Campus Safety Systems (Intrusion Systems), Phase 2 Project
Information Technology Services

Brief Description:
(Amendment to the Information Technology Services Strategic Execution Plan to Approve the Campus Safety Systems (Intrusion Systems), Phase 2 Project). Recommends approval of an amendment to the Information Technology Services (ITS) Strategic Execution Plan (SEP) to authorize the definition, funding allocation, and execution of the Campus Safety Systems (Intrusion Systems), Phase 2 project, as detailed in Attachments A, B, C, and D. The project budget is $92,349,168 and is funded by bond funds (100%). It has an anticipated completion date of December 2028.

Action Proposed:
Approve an amendment to the ITS SEP to approve the definition, allocate funds, and take the associated actions for the Campus Safety Systems (Intrusion Systems), Phase 2 project, as described in Attachments A, B, C, and D.

The proposed actions are as follows:

- Reallocate $2,707,507 in cost savings from in-progress projects funded under the Technology Infrastructure and System Upgrades School Upgrade Program (SUP) category of need to the IT Campus Safety Upgrades SUP category of need.
- Allocate $92,349,168 in bond funds to fully fund and complete the Campus Safety Systems (Intrusion Systems), Phase 2 project.
- Authorize the execution of the Campus Safety Systems (Intrusion Systems), Phase 2 project.

The project budget is $92,349,168 and is funded by bond funds (100%). It has an anticipated completion date of December 2028.

This project enhances safety and security across 394 K-12 school sites within the Los Angeles Unified School District (LAUSD). Phase 2 focuses on replacing aging, failing, and end-of-life intrusion alarm systems to ensure reliable protection for students, staff, and facilities.

Background:
On August 24, 2024, the Board of Education approved the update of the School Upgrade Program (SUP) to integrate Measure US funding and priorities (Board Rpt. 029-24/25), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval.

The SUP includes spending targets to address "IT Campus Safety Upgrades." The proposed project aligns with this SUP category.

Bond Oversight Committee Recommendations:
The School Construction Bond Citizens' Oversight Committee (BOC), at its December 11, 2025, meeting, considered this item. Staff have concluded that this proposed SEP Amendment will facilitate the implementation of the ITS SEP, and therefore it will not adversely affect the District's ability to successfully complete the ITS SEP.

Expected Outcomes:
Staff anticipate that the Board will amend the ITS SEP to define the new project described herein and allocate $92,349,168 of Bond Program funding. This project will enable the District to improve safety and security at 394 school sites, enabling a stable environment for teaching, learning, and daily operations.

Furthermore, this project directly contributes to the achievement of the 2022-2026 Los Angeles Unified School District Strategic Plan goals of providing welcoming learning environments (Pillar 2: Joy and Wellness) and modernizing infrastructure (Pillar 4: Operational Efficiency).

Board Options and Consequences:
Failure or delay of approval will postpone the execution and/or implementation of the proposed project and the associated benefits to the schools and students.

Policy Implications:
This action is consistent with the District's long-term goal to address unmet school needs as described in Proposition BB and Measures K, R, Y, Q, RR, and US.

Budget Impact:
The proposed project has a total budget of $92,349,168, all of which will come from Bond Program funding. The bond funds will be allocated from the "IT Campus Safety Upgrades" SUP category of need. Upon completion of the project, no new funds will be needed to maintain the new systems deployed.

Student Impact:
The proposed project has the following outcomes and benefits that impact students:

- Replacement of obsolete, failing, and insufficient intrusion alarm infrastructures with modern intrusion alarm systems facilitates responsive, safe environments for all students and staff.
- Integration of intrusion alarms with the District's centralized security dashboard system delivers enhanced security to District properties, students, and staff.
- Improved reliability and performance of security systems provides consistent protection against theft, vandalism, and damage to District property.
- Modernized intrusion systems reduce service and support costs, streamline operations, and minimize downtime, resulting in fewer disruptions, enabling schools to focus on delivering high-quality education.

File #: Rep-193-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Information Technology

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The replacement of intrusion alarm systems provides improved and equal access to a safe learning environment for students at 394 school sites. The Technology Condition Assessment was conducted in 2023 to identify schools' technologies' conditions, including systems' ages, systems' failures, and the useful life of systems. This data was considered in prioritizing the order of schools to be upgraded as part of the Campus Safety Systems (Intrusion Systems), Phase 2 project.
Resource Prioritization	4	The replacement of intrusion alarm systems provides improved and equal access to resources for students at 394 school sites by potentially deterring or preventing vandalism.
Results	4	This project contributes to the establishment/maintenance of welcoming school environments for District students and staff at 394 school sites. Furthermore, this project contributes to another priority of the 2022-2026 LAUSD Strategic Plan, Modernizing Infrastructure (Pillar 4: Operational Effectiveness).
TOTAL	12	

Issues and Analysis:
The Campus Safety Systems (Intrusion Systems), Phase 2 project upgrades intrusion alarm systems at school sites, reducing the strain on resources required to maintain and support outdated or damaged systems. Without the modernization of these systems, the project schools will remain vulnerable due to aging, malfunctioning, or non-operational intrusion alarm systems.

Attachments:
Attachment A - Project Definition
Attachment B - Bond Oversight Committee Resolution
Attachment C - Presentation Slide Deck
Attachment D - List of Sites

Submitted:
12/02/25

RESPECTFULLY SUBMITTED,

ALBERTO CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

SOHEIL KATAL
Chief Information Officer
Information Technology Services

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

Program: **Safety, Communication, & Security**

Project: **Campus Safety Systems (Intrusion Systems) Phase 2**

Budget: **$92,349,168 (100% Bond Funds)**

Introduction

Safe schools are an essential component of a successful learning environment. Many schools in Los Angeles Unified are increasingly vulnerable due to aging, malfunctioning, or non-operational intrusion alarm systems. The Campus Safety Systems (Intrusion Systems) Phase 2 project will upgrade intrusion alarm systems at 394 K-12 school sites which will help reduce maintenance costs and maximize operational efficiency. These systems will enable prompt notification to the Los Angeles School Police Department (LASPD) regarding incidents and events that occur. The Campus Safety Systems (Intrusion Systems), Phase 2 is a continuation of Phase 1 of the program, which is currently under way, encompasses upgrading intrusion alarms at 291 sites. Phase 1 was approved by the Board of Education in December 2023 (Brd. Rpt 24-23/24) and later approved to use bond funds through defeasance (Brd. Rpt. 247-24/25).

Phase 2 will focus on upgrading intrusion alarm systems at an additional 394 school sites, reducing the strain on resources required to maintain and support outdated or damaged systems. Additionally, these systems will help prevent damage and theft on District property. The continuation of Phase 2 will help alleviate the burden of using LASPD dispatching resources for false alarms. These challenges adversely affect students, staff, and the overall learning environment. Continuing to upgrade the remaining schools as part of Phase 2 is a crucial step toward improving school safety and addressing facility inequities across the district. This initiative will modernize the infrastructure and enhance support for a 21st-century learning environment.

Project schools' prioritization is based on the District's 2023 Technology Condition Assessment, conducted to identify schools' technologies' conditions, including systems' ages, systems' failures, and the useful life of systems. This project will continue addressing schools, prioritizing those with greater condition challenges, first.

Scope

The project scope includes the following:

- Replace aging and non-operational intrusion alarms at 394 K-12 school sites to provide alerts and improve response times.
- Integrate intrusion alarm systems with the District's centralized security dashboard system to support secure digital storage, monitoring, and real-time oversight by LASPD.

Expected Outcomes

The Campus Safety Systems (Intrusion Systems) Phase 2 is designed to deliver the following outcomes:

- System Replacement - Replaces obsolete and failing intrusion alarm infrastructure with modern systems.
- Centralized Integration - Intrusion alarms will connect to the District's unified security dashboard and allow LASPD to have a stronger oversight of K-12 school sites.
- Operational Efficiency - Reduces service costs, minimizes downtime, and streamlines security operations.

Schedule

The project will be completed by December 2028.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA

Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Brendan Sullivan (Alternate)
Tenth District PTSA

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-43

BOARD REPORT 193-25/26

RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE CAMPUS SAFETY SYSTEMS (INTRUSION SYSTEMS), PHASE 2A PROJECT

WHEREAS, District Staff proposes that the Board of Education amend the Information Technology Services (ITS) Strategic Execution Plan (SEP) to approve the definition, allocate funds, and take the associated actions for the Campus Safety Systems (Intrusion Systems), Phase 2 project, as described in Attachments A, B, C, and D; and

WHEREAS, District Staff proposes the following actions:

- Move $2,707,507 of cost savings from in-progress projects funded under the "Technology Infrastructure and System Upgrades" School Upgrade Program (SUP) category of need to the "IT Campus Safety Upgrades" SUP category of need.
- Allocate a total of $92,349,168 bond funds to complete the Campus Safety Systems (Intrusion Systems), Phase 2 project.
- Approve execution of the Campus Safety Systems (Intrusion Systems), Phase 2 projects; and

WHEREAS, On August 24, 2024, the Board of Education approved the update of the School Upgrade Program (SUP) to integrate Measure US funding and priorities (Brd. Rpt. 029-24/25), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval; and

RESOLUTION 2025-43
RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE CAMPUS SAFETY SYSTEMS (INTRUSION SYSTEMS), PHASE 2A PROJECT

WHEREAS, The SUP includes spending targets to address "IT Campus Safety Upgrades." The intended outcome of the proposed project to be executed within this spending target is:

> Campus Safety Systems (Intrusion Systems), Phase 2 project: This project focuses on improving safety and security across 394 K-12 school sites within the Los Angeles Unified School District (LAUSD). This phase involves replacing intrusion alarm systems that are outdated, failing, and end-of-life. $92,349,168 Bond Funds (100%). December 2028 anticipated completion.

If approved, ITS will provide quarterly updates on the Project; and

WHEREAS, District Staff anticipates that the Board will amend the ITS SEP to define the new project described herein and allocate $92,349,168 of Bond Program funding.

WHEREAS, This project will deliver the following outcomes and benefits that impact students:

- Replacement of obsolete, failing, and insufficient intrusion alarm infrastructures with modern intrusion alarm systems facilitates responsive, safe environments for all students and staff.
- Integration of intrusion alarms with the District's centralized security dashboard system delivers enhanced security to District properties, students, and staff.
- Improved reliability and performance of security systems provide consistent protection against theft, vandalism, and damage to District property.
- Modernized intrusion systems reduce service and support costs, streamline operations, and minimize downtime, resulting in fewer disruptions, enabling schools to focus on delivering high-quality education; and

Furthermore, this project directly contributes to the achievement of the 2022-2026 Los Angeles Unified School District Strategic Plan goals of modernizing infrastructure (Pillar 4: Operational Efficiency).

This project contributes to the establishment/maintenance of welcoming school environments for District students and staff at 394 school sites. Furthermore, this project contributes to another priority of the 2022-2026 LAUSD Strategic Plan, Modernizing Infrastructure (Pillar 4: Operational Efficiency).

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt the amendment of the Information Technology Services Strategic Execution Plan to approve the Campus Safety Systems (Intrusion Systems), Phase 2 project listed above as described in Board Report 193-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

RESOLUTION 2025-43
RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE CAMPUS SAFETY SYSTEMS (INTRUSION SYSTEMS), PHASE 2A PROJECT

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on December 11, 2025, by the following vote:

AYES: 14	ABSTENTIONS: 0
NAYS: 0	ABSENCES: 1

/Michael Hamner/
D. Michael Hamner
Chair

/Robert Campbell/
Robert Campbell
Vice-Chair



Amendment to the ITS Strategic Execution Plan to Approve the Campus Safety Systems (Intrusion Systems), Phase 2 Project

Board Report 193-25/26

Soheil Katal, Chief Information Officer

December 16, 2025

LAUSD UNIFIED

DRAFT

Campus Safety Systems (Intrusion Systems), Phase 2

Introduction

- The **Campus Safety Systems (Intrusion Systems), Phase 2** is crucial for addressing the growing security concerns and vulnerabilities in Los Angeles Unified School District.
- Safeguarding District assets and property is fundamental in creating a positive and effective learning environment.
- Many of the District's schools currently face significant challenges due to outdated, malfunctioning, or non-operational intrusion alarm systems.



LAUSD UNIFIED
DRAFT

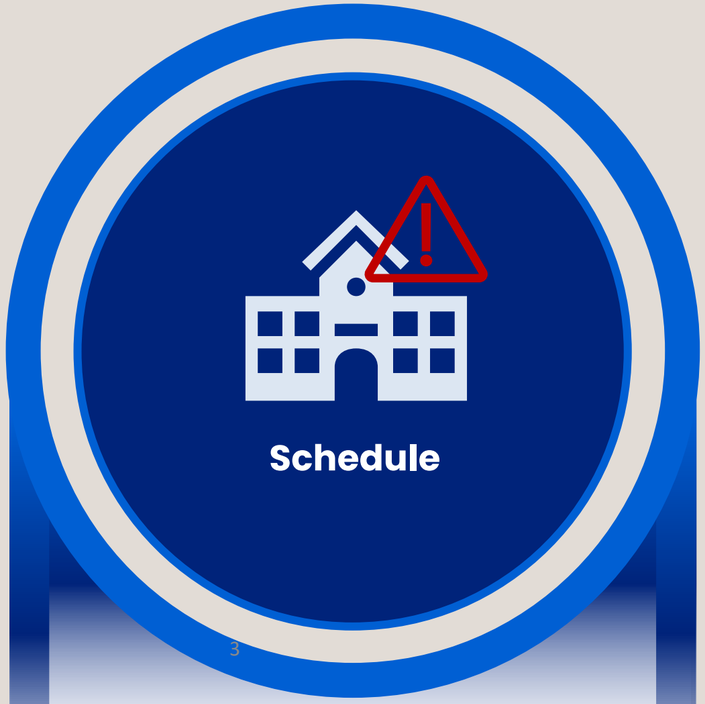
Campus Safety Systems (Intrusion Systems), Phase 2

Scope/Budget



Scope

Replace 20+ year old intrusion alarm systems at 394 K-12 school sites and integrate with the District's centralized security dashboard.



Schedule

Estimated Completion
December 2028



Budget

Budget : $92,349,168

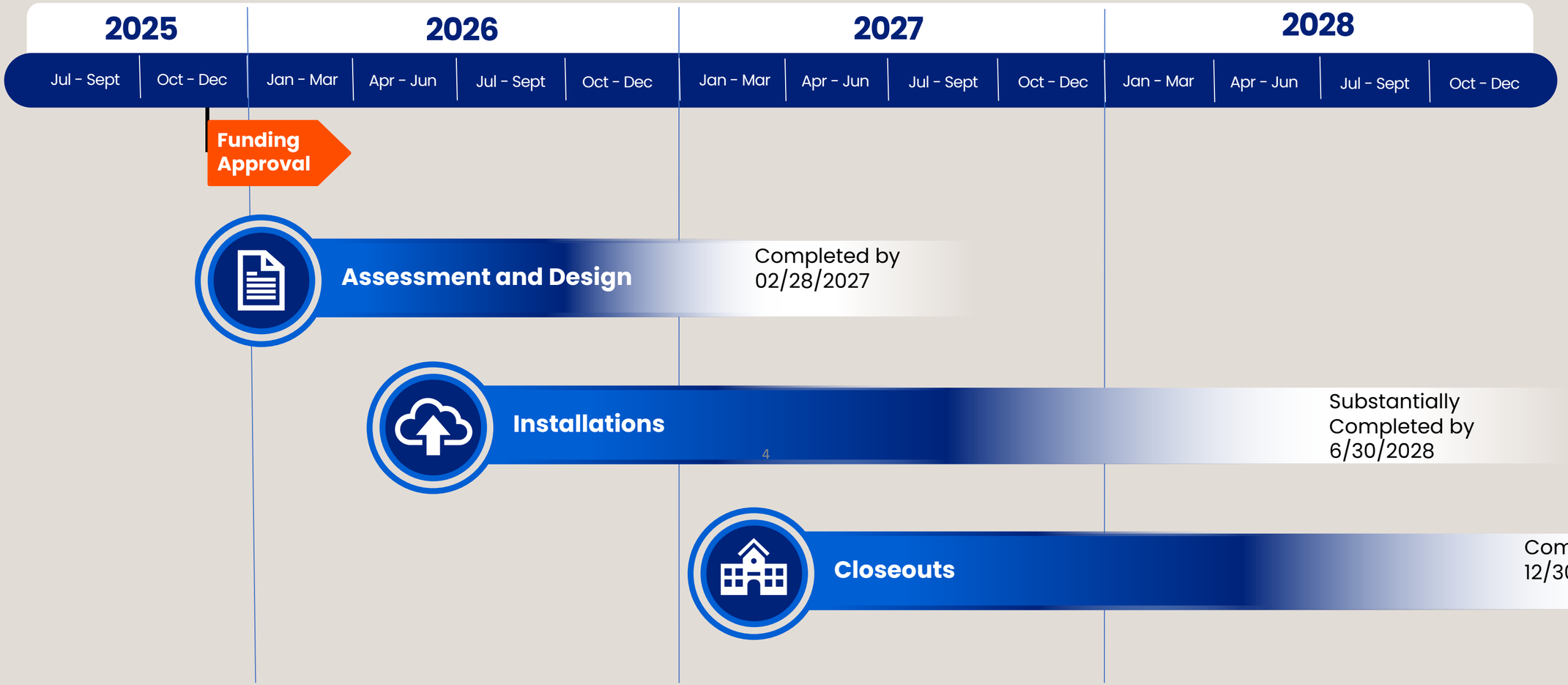
100% Bond Funded

LAUSD UNIFIED

DRAFT

Campus Safety Systems (Intrusion Systems), Phase 2

Schedule



LAUSD UNIFIED

DRAFT

Questions?

Loc Code	Site Name	Board District	Board Member	Region
5863	116TH ST EL	7	TANYA ORTIZ FRANKLIN	S
5808	156TH ST EL	7	TANYA ORTIZ FRANKLIN	S
7329	232ND PL EL	7	TANYA ORTIZ FRANKLIN	S
6616	7TH ST EL AI MAG	7	TANYA ORTIZ FRANKLIN	S
5548	92ND ST EL	7	TANYA ORTIZ FRANKLIN	S
5534	99TH ST EL	7	TANYA ORTIZ FRANKLIN	S
2089	AMBLER AVE EL	7	TANYA ORTIZ FRANKLIN	S
2146	ANNALEE AVE EL	7	TANYA ORTIZ FRANKLIN	S
4685	AURORA EL	7	TANYA ORTIZ FRANKLIN	E
2247	AVALON GARDENS EL	7	TANYA ORTIZ FRANKLIN	S
6886	BACA ARTS ACADEMY	7	TANYA ORTIZ FRANKLIN	S
2288	BANDINI ST EL	7	TANYA ORTIZ FRANKLIN	S
1941	BANNEKER CTC	7	TANYA ORTIZ FRANKLIN	S
2315	BARTON HILL EL	7	TANYA ORTIZ FRANKLIN	S
2473	BONITA ST EL	7	TANYA ORTIZ FRANKLIN	S
6867	BRIDGES SCHOOL	7	TANYA ORTIZ FRANKLIN	S
2527	BROAD AVE EL	7	TANYA ORTIZ FRANKLIN	S
2530	BROADACRES AVE EL	7	TANYA ORTIZ FRANKLIN	S
2685	CABRILLO AVE EL	7	TANYA ORTIZ FRANKLIN	S
2836	CARSON ST EL	7	TANYA ORTIZ FRANKLIN	S
7761	CDS JOHNSON	7	TANYA ORTIZ FRANKLIN	S
2986	CHAPMAN EL	7	TANYA ORTIZ FRANKLIN	S
3302	CRESTWOOD ST EL STEAM MAG	7	TANYA ORTIZ FRANKLIN	S
8103	CURTISS MS	7	TANYA ORTIZ FRANKLIN	S
8104	DANA MS	7	TANYA ORTIZ FRANKLIN	S
3384	DEL AMO EL	7	TANYA ORTIZ FRANKLIN	S
3425	DENKER AVE EL	7	TANYA ORTIZ FRANKLIN	S
8110	DODSON MS	7	TANYA ORTIZ FRANKLIN	S
3452	DOLORES ST EL	7	TANYA ORTIZ FRANKLIN	S
3466	DOMINGUEZ EL	7	TANYA ORTIZ FRANKLIN	S
3640	ESHELMAN AVE EL	7	TANYA ORTIZ FRANKLIN	S
2942	ESTRELLA EL	7	TANYA ORTIZ FRANKLIN	E

Loc Code	Site Name	Board District	Board Member	Region
8127	FLEMING MS	7	TANYA ORTIZ FRANKLIN	S
3890	FLORENCE AVE EL	7	TANYA ORTIZ FRANKLIN	E
4041	GARDENA EL	7	TANYA ORTIZ FRANKLIN	S
4315	GULF AVE EL	7	TANYA ORTIZ FRANKLIN	S
4425	HARBOR CITY EL	7	TANYA ORTIZ FRANKLIN	S
8727	KING-DREW SH MD/S MAG	7	TANYA ORTIZ FRANKLIN	S
4829	LEAPWOOD EL	7	TANYA ORTIZ FRANKLIN	S
4932	LOMITA EL M/S/T MAG	7	TANYA ORTIZ FRANKLIN	S
7342	MEYLER ST EL	7	TANYA ORTIZ FRANKLIN	S
8666	Moneta HS	7	TANYA ORTIZ FRANKLIN	S
6013	PARK WESTERN PL EL	7	TANYA ORTIZ FRANKLIN	S
6021	PARMELEE AVE EL	7	TANYA ORTIZ FRANKLIN	S
8781	PATTON HS	7	TANYA ORTIZ FRANKLIN	S
8352	PEARY MS	7	TANYA ORTIZ FRANKLIN	S
6137	PT FERMIN EL MR/S MAG	7	TANYA ORTIZ FRANKLIN	S
6158	PURCHE AVE EL	7	TANYA ORTIZ FRANKLIN	S
8868	RANCHO DOMINGUEZ PREP	7	TANYA ORTIZ FRANKLIN	S
6301	RITTER EL	7	TANYA ORTIZ FRANKLIN	S
8867	RIVERA LC PUB SRV	7	TANYA ORTIZ FRANKLIN	S
6438	RUSSELL EL	7	TANYA ORTIZ FRANKLIN	S
8850	SAN PEDRO SH	7	TANYA ORTIZ FRANKLIN	S
8851	SAN PEDRO SH MS/T/M MAG	7	TANYA ORTIZ FRANKLIN	S
6870	SOUTH SHORES EL PA MAG	7	TANYA ORTIZ FRANKLIN	S
7035	TAPER AVE EL	7	TANYA ORTIZ FRANKLIN	S
7205	TOWNE AVE EL	7	TANYA ORTIZ FRANKLIN	S
7419	VAN DEENE AVE EL	7	TANYA ORTIZ FRANKLIN	S
8518	VLADOVIC HARBOR TPA	7	TANYA ORTIZ FRANKLIN	S
7634	WEIGAND AVE EL	7	TANYA ORTIZ FRANKLIN	S
8487	WHITE MS	7	TANYA ORTIZ FRANKLIN	S
7767	WHITE POINT EL	7	TANYA ORTIZ FRANKLIN	S
8490	WILMINGTON MS STEAM MAG	7	TANYA ORTIZ FRANKLIN	S
7781	WILMINGTON PARK EL	7	TANYA ORTIZ FRANKLIN	S

Loc Code	Site Name	Board District	Board Member	Region
6872	WISDOM EL	7	TANYA ORTIZ FRANKLIN	S
2164	APPERSON ST EL	6	KELLY GONEZ	N
8609	ARLETA SH	6	KELLY GONEZ	N
2205	ARMINTA ST EL	6	KELLY GONEZ	N
3577	BELLINGHAM EL	6	KELLY GONEZ	N
2486	BRAINARD EL	6	KELLY GONEZ	N
8080	BYRD MS	6	KELLY GONEZ	N
2781	CANTERBURY AVE EL	6	KELLY GONEZ	N
3151	COLDWATER CANYON EL	6	KELLY GONEZ	N
5016	COUGHLIN EL	6	KELLY GONEZ	N
3493	DYER ST EL	6	KELLY GONEZ	N
8607	EAST VALLEY SH	6	KELLY GONEZ	N
8876	EVERGREEN HS	6	KELLY GONEZ	N
4130	GLEDHILL ST EL	6	KELLY GONEZ	N
4192	GLENWOOD EL	6	KELLY GONEZ	N
8683	GRANT SH	6	KELLY GONEZ	N
4431	HARDING ST EL	6	KELLY GONEZ	N
7399	KORENSTEIN EL	6	KELLY GONEZ	N
4775	LANGDON AVE EL	6	KELLY GONEZ	N
8230	MADISON MS	6	KELLY GONEZ	N
8845	MISSION HS	6	KELLY GONEZ	N
5397	MORNINGSIDE EL	6	KELLY GONEZ	N
5404	MOUNTAIN VIEW EL	6	KELLY GONEZ	N
8240	MT GLEASON MS	6	KELLY GONEZ	N
5726	O'MELVENY EL	6	KELLY GONEZ	N
5894	OSCEOLA ST EL	6	KELLY GONEZ	N
5918	OXNARD ST EL	6	KELLY GONEZ	N
5604	PANORAMA CITY EL	6	KELLY GONEZ	N
6096	PLAINVIEW ACADEMIC CHARTER ACADEMY	6	KELLY GONEZ	N
4776	PRIMARY ACADEMY	6	KELLY GONEZ	N
6192	RANCHITO AVE EL	6	KELLY GONEZ	N
6945	STONEHURST AVE EL STEAM MAG	6	KELLY GONEZ	N

Loc Code	Site Name	Board District	Board Member	Region
6959	STRATHERN ST EL	6	KELLY GONEZ	N
8396	SUN VALLEY MAG ET	6	KELLY GONEZ	N
6973	SUNLAND EL	6	KELLY GONEZ	N
8878	SYLMAR CHS	6	KELLY GONEZ	N
7408	SYLMAR LEADERSHIP ACADEMY	6	KELLY GONEZ	N
7192	TOLUCA LAKE EL	6	KELLY GONEZ	N
7466	VENA AVE EL	6	KELLY GONEZ	N
7521	VICTORY BLVD EL	6	KELLY GONEZ	N
7400	VISTA DEL VALLE ACADEMY	6	KELLY GONEZ	N
7274	20TH ST EL	5	KARLA GRIEGO	E
2068	ALLESANDRO EL	5	KARLA GRIEGO	W
2151	ANNANDALE EL	5	KARLA GRIEGO	E
2219	ASCOT AVE EL	5	KARLA GRIEGO	E
2233	ATWATER AVE EL	5	KARLA GRIEGO	W
8536	BELL SH	5	KARLA GRIEGO	E
2589	BRYSON AVE EL	5	KARLA GRIEGO	E
2699	CAHUENGA EL	5	KARLA GRIEGO	W
8670	CDS ALONZO	5	KARLA GRIEGO	W
3041	CHEREMOYA AVE EL	5	KARLA GRIEGO	W
3110	CLIFFORD ST EL M/T MAG	5	KARLA GRIEGO	W
8062	CLINTON MS	5	KARLA GRIEGO	E
3219	CORONA AVE EL	5	KARLA GRIEGO	E
3329	DAHLIA HEIGHTS EL	5	KARLA GRIEGO	E
3397	DELEVAN DRIVE EL	5	KARLA GRIEGO	E
3479	DORRIS PLACE EL	5	KARLA GRIEGO	W
3507	EAGLE ROCK EL	5	KARLA GRIEGO	E
3575	ELYSIAN HEIGHTS EL ARTS MAG	5	KARLA GRIEGO	W
3220	ESCUTIA PC	5	KARLA GRIEGO	E
3849	FISHBURN AVE EL	5	KARLA GRIEGO	E
3877	FLETCHER DR EL	5	KARLA GRIEGO	W
6087	GALA	5	KARLA GRIEGO	S
4123	GLASSELL PARK EL STEAM MAG	5	KARLA GRIEGO	W

Loc Code	Site Name	Board District	Board Member	Region
4164	GLENFELIZ BLVD EL	5	KARLA GRIEGO	W
4260	GRANT EL	5	KARLA GRIEGO	W
2042	HARVARD EL	5	KARLA GRIEGO	W
4548	HOBART BLVD EL	5	KARLA GRIEGO	W
6549	HOLLYWOOD EL	5	KARLA GRIEGO	W
4576	HOOPER AVE PC	5	KARLA GRIEGO	E
6920	HOPE ST EL	5	KARLA GRIEGO	E
2944	HUERTA EL	5	KARLA GRIEGO	E
2375	HUGHES EL	5	KARLA GRIEGO	E
2391	HUNTINGTON PARK EL	5	KARLA GRIEGO	E
6880	INDEPENDENCE EL	5	KARLA GRIEGO	E
8701	INTERNATIONAL STUDIES LC	5	KARLA GRIEGO	E
8189	IRVING MS MME MAG	5	KARLA GRIEGO	W
4671	IVANHOE EL	5	KARLA GRIEGO	W
2943	JONES EL	5	KARLA GRIEGO	E
8064	KIM ACADEMY	5	KARLA GRIEGO	W
2701	KIM EL	5	KARLA GRIEGO	W
6179	KINGSLEY EL	5	KARLA GRIEGO	W
8921	LEGACY SH STEAM	5	KARLA GRIEGO	E
4863	LIBERTY BLVD EL	5	KARLA GRIEGO	E
4877	LILLIAN ST EL	5	KARLA GRIEGO	E
4680	LIZARRAGA EL	5	KARLA GRIEGO	E
8917	MACES MAG	5	KARLA GRIEGO	E
3210	MADISON EL	5	KARLA GRIEGO	E
5055	MAGNOLIA AVE EL	5	KARLA GRIEGO	W
7220	MAPLE PC	5	KARLA GRIEGO	E
4983	MARIPOSA-NABI PC	5	KARLA GRIEGO	W
2381	MAYWOOD EL	5	KARLA GRIEGO	E
5288	MICHELTORENA ST EL	5	KARLA GRIEGO	W
5302	MIDDLETON ST PC	5	KARLA GRIEGO	E
5411	MT WASHINGTON EL	5	KARLA GRIEGO	E
5173	NAVA LEARNING ACADEMY	5	KARLA GRIEGO	E

Loc Code	Site Name	Board District	Board Member	Region
8268	NIMITZ MS	5	KARLA GRIEGO	E
5153	ORCHARD ACADEMIES 2B	5	KARLA GRIEGO	E
6005	PARK AVE EL	5	KARLA GRIEGO	E
6329	ROCKDALE EL VAPA MAG	5	KARLA GRIEGO	E
8723	RODIA HS	5	KARLA GRIEGO	E
6884	ROYBAL-ALLARD EL	5	KARLA GRIEGO	E
1955	SALVIN SP ED CENTER	5	KARLA GRIEGO	S
6875	SAN MIGUEL EL	5	KARLA GRIEGO	E
6507	SAN PEDRO ST EL	5	KARLA GRIEGO	E
8881	SOUTH EAST SH	5	KARLA GRIEGO	E
8377	SOUTH GATE MS	5	KARLA GRIEGO	E
8871	SOUTH GATE SH	5	KARLA GRIEGO	E
6904	STANFORD AVE EL	5	KARLA GRIEGO	E
6905	STANFORD AVE PC	5	KARLA GRIEGO	E
6918	STATE ST EL	5	KARLA GRIEGO	E
7178	TOLAND WAY EL	5	KARLA GRIEGO	E
7260	TWEEDY EL	5	KARLA GRIEGO	E
7493	VERNON CITY EL	5	KARLA GRIEGO	E
7507	VICTORIA AVE EL	5	KARLA GRIEGO	E
8390	WALNUT PARK MS SJ/SL	5	KARLA GRIEGO	E
2309	WILLOW EL	5	KARLA GRIEGO	E
7110	3RD ST EL	4	NICK MELVOIN	W
2342	BEETHOVEN ST EL	4	NICK MELVOIN	W
2479	BRADDOCK DR EL	4	NICK MELVOIN	W
2507	BRENTWOOD EL SCI MAG	4	NICK MELVOIN	W
2534	BROADWAY EL	4	NICK MELVOIN	W
2548	BROCKTON AVE EL	4	NICK MELVOIN	W
2712	CALVERT CES	4	NICK MELVOIN	N
2795	CANYON CEL	4	NICK MELVOIN	W
6342	COEUR D ALENE AVE EL	4	NICK MELVOIN	W
2741	COMMUNITY EL MAG CS	4	NICK MELVOIN	W
3260	COWAN AVE EL	4	NICK MELVOIN	W

Loc Code	Site Name	Board District	Board Member	Region
3589	EMELITA ST EL	4	NICK MELVOIN	N
8123	EMERSON COMMUNITY CHARTER	4	NICK MELVOIN	W
3616	ENCINO CEL	4	NICK MELVOIN	N
3726	FAIRBURN AVE EL	4	NICK MELVOIN	W
8621	FAIRFAX SH	4	NICK MELVOIN	W
4027	FULLBRIGHT AVE EL	4	NICK MELVOIN	N
4055	GARDEN GROVE EL	4	NICK MELVOIN	N
4068	GARDNER ST EL	4	NICK MELVOIN	W
4397	HANCOCK PARK EL	4	NICK MELVOIN	W
4521	HESBY OAKS LEAD CHARTER	4	NICK MELVOIN	N
8693	HOLLYWOOD SH	4	NICK MELVOIN	W
4699	KENTER CANYON EC	4	NICK MELVOIN	W
4712	KENTWOOD EL	4	NICK MELVOIN	W
4764	LANAI RD EL	4	NICK MELVOIN	N
4808	LAUREL CACT MAG	4	NICK MELVOIN	W
5014	LOYOLA VILLAGE EL F/PAM	4	NICK MELVOIN	W
5192	MAR VISTA EL	4	NICK MELVOIN	W
5164	MARQUEZ CHARTER	4	NICK MELVOIN	W
5219	MELROSE AVE EL M/S MAG	4	NICK MELVOIN	W
5452	NESTLE AVE CHARTER	4	NICK MELVOIN	N
5889	OPEN CHARTER MAG	4	NICK MELVOIN	W
5959	PALISADES CEL	4	NICK MELVOIN	W
6052	PASEO DEL REY EL MAG	4	NICK MELVOIN	W
6110	PLAYA DEL REY EL	4	NICK MELVOIN	W
2306	PLAYA VISTA EL	4	NICK MELVOIN	W
6233	RESEDA EL	4	NICK MELVOIN	N
6260	RICHLAND AVE EL	4	NICK MELVOIN	W
6363	ROSCOMARE RD EL	4	NICK MELVOIN	W
6384	ROSEWOOD AVE EL UP/UD MAG	4	NICK MELVOIN	W
6606	SERRANIA AVE CES	4	NICK MELVOIN	N
6712	SHIRLEY AVE EL	4	NICK MELVOIN	N
6740	SHORT AVE EL	4	NICK MELVOIN	W

Loc Code	Site Name	Board District	Board Member	Region
8842	SOCES MAG	4	NICK MELVOIN	N
6932	STERRY EL	4	NICK MELVOIN	W
8406	SUTTER MS	4	NICK MELVOIN	N
7041	TARZANA EL	4	NICK MELVOIN	N
7198	TOPANGA EL CS	4	NICK MELVOIN	W
8886	UNIVERSITY CHS	4	NICK MELVOIN	W
7425	VAN NESS AVE EL	4	NICK MELVOIN	W
8907	VENICE SH	4	NICK MELVOIN	W
7534	VINE ST EL	4	NICK MELVOIN	W
7603	WALGROVE AVE EL	4	NICK MELVOIN	W
7616	WARNER AVE EL	4	NICK MELVOIN	W
8943	WESM HLTH/SPORTS MED	4	NICK MELVOIN	W
7649	WEST HOLLYWOOD EL	4	NICK MELVOIN	W
7699	WESTMINSTER MTES MAG	4	NICK MELVOIN	W
7712	WESTPORT HEIGHTS EL	4	NICK MELVOIN	W
3311	WESTSIDE GLOBAL AWARENESS MAG	4	NICK MELVOIN	W
7740	WESTWOOD CEL	4	NICK MELVOIN	W
8623	WHITMAN HS	4	NICK MELVOIN	W
7774	WILBUR CEA	4	NICK MELVOIN	N
7849	WONDERLAND AVE EL	4	NICK MELVOIN	W
7890	WOODLAND HILLS CES	4	NICK MELVOIN	N
2250	ACADEMY ENRICH SCI MAG	3	SCOTT SCHMERELSON	N
2117	ANDASOL AVE EL	3	SCOTT SCHMERELSON	N
8238	ARMSTRONG MS	3	SCOTT SCHMERELSON	N
2269	BALBOA EL G/HG/HA MAG	3	SCOTT SCHMERELSON	N
2323	BASSETT ST EL	3	SCOTT SCHMERELSON	N
2335	BECKFORD CES	3	SCOTT SCHMERELSON	N
2630	BURBANK BLVD EL	3	SCOTT SCHMERELSON	N
2704	CALABASH CA	3	SCOTT SCHMERELSON	N
2753	CANOGA PARK EL	3	SCOTT SCHMERELSON	N
2767	CANTARA ST EL	3	SCOTT SCHMERELSON	N
2802	CAPISTRANO AVE EL	3	SCOTT SCHMERELSON	N

Loc Code	Site Name	Board District	Board Member	Region
7401	CARDENAS EL	3	SCOTT SCHMERELSON	N
2822	CARPENTER COMMUNITY CHARTER	3	SCOTT SCHMERELSON	N
2881	CASTLEBAY LANE CHARTER	3	SCOTT SCHMERELSON	N
2959	CHANDLER EL	3	SCOTT SCHMERELSON	N
8583	CHATSWORTH CHS	3	SCOTT SCHMERELSON	N
3027	CHATSWORTH EL UP/CD MAG	3	SCOTT SCHMERELSON	N
8590	CLEVELAND CHS	3	SCOTT SCHMERELSON	N
3164	COLFAX CEL	3	SCOTT SCHMERELSON	N
3335	DANUBE AVE EL	3	SCOTT SCHMERELSON	N
3340	DARBY AVE EL	3	SCOTT SCHMERELSON	N
3377	DEARBORN EL CA	3	SCOTT SCHMERELSON	N
3545	EL ORO WAY CES	3	SCOTT SCHMERELSON	N
3610	ENADIA WAY TECH CHARTER	3	SCOTT SCHMERELSON	N
4110	GAULT ST EL	3	SCOTT SCHMERELSON	N
4117	GERMAIN ACADEMY AA	3	SCOTT SCHMERELSON	N
4233	GRANADA EL	3	SCOTT SCHMERELSON	N
4349	HAMLIN CA	3	SCOTT SCHMERELSON	N
4452	HASKELL EL STEAM MAG	3	SCOTT SCHMERELSON	N
4473	HAYNES CES	3	SCOTT SCHMERELSON	N
8174	HENRY MS	3	SCOTT SCHMERELSON	N
4692	JUSTICE ST ACADEMY CHARTER	3	SCOTT SCHMERELSON	N
8725	KENNEDY SH	3	SCOTT SCHMERELSON	N
4726	KESTER AVE EL	3	SCOTT SCHMERELSON	N
4762	KNOLLWOOD PREP ACADEMY	3	SCOTT SCHMERELSON	N
7390	LAKE BALBOA COLLEGE PREP K-12	3	SCOTT SCHMERELSON	N
8217	LAWRENCE MS	3	SCOTT SCHMERELSON	N
4849	LEMAY ST EL	3	SCOTT SCHMERELSON	N
4887	LOCKHURST DR CEL	3	SCOTT SCHMERELSON	N
4973	LORNE ST EL	3	SCOTT SCHMERELSON	N
5198	MAYALL ST ACADEMY A/T MAG	3	SCOTT SCHMERELSON	N
8272	NOBEL CMS	3	SCOTT SCHMERELSON	N
8786	NORTH HOLLYWOOD SH	3	SCOTT SCHMERELSON	N

Loc Code	Site Name	Board District	Board Member	Region
8787	NORTH HOLLYWOOD SH ZOO MAG	3	SCOTT SCHMERELSON	N
8513	NORTHRIDGE ACADEMY SH	3	SCOTT SCHMERELSON	N
8558	PEARL SH JRNLS/COMM MAG	3	SCOTT SCHMERELSON	N
6140	POMELO COMMUNITY CS	3	SCOTT SCHMERELSON	N
6315	RIVERSIDE DR CS	3	SCOTT SCHMERELSON	N
6699	SHERMAN OAKS EL CS	3	SCOTT SCHMERELSON	N
6890	STAGG ST EL	3	SCOTT SCHMERELSON	N
7007	SUPERIOR ST EL	3	SCOTT SCHMERELSON	N
7201	TOPEKA DR CAS	3	SCOTT SCHMERELSON	N
7247	TULSA ST EL	3	SCOTT SCHMERELSON	N
7397	VALLEY VIEW EL	3	SCOTT SCHMERELSON	W
7422	VAN GOGH CHARTER	3	SCOTT SCHMERELSON	N
7637	WELBY WAY CEL	3	SCOTT SCHMERELSON	N
7836	WINNETKA AVE EL	3	SCOTT SCHMERELSON	N
7082	10TH ST EL	2	DR. ROCIO RIVAS	E
3973	4TH ST EL	2	DR. ROCIO RIVAS	E
3974	4TH ST PC	2	DR. ROCIO RIVAS	E
5505	9TH ST EL	2	DR. ROCIO RIVAS	E
2014	ALBION ST EL	2	DR. ROCIO RIVAS	E
2027	ALDAMA EL	2	DR. ROCIO RIVAS	E
2041	ALEXANDRIA AVE EL	2	DR. ROCIO RIVAS	E
6426	AMANECER PC	2	DR. ROCIO RIVAS	E
2137	ANN ST EL	2	DR. ROCIO RIVAS	E
4356	ANTON EL	2	DR. ROCIO RIVAS	E
4322	ARROYO SECO MUS/S MAG	2	DR. ROCIO RIVAS	E
8754	BRAVO SH MEDICAL MAG	2	DR. ROCIO RIVAS	E
2521	BRIDGE ST EL	2	DR. ROCIO RIVAS	E
2603	BUCHANAN ST EL	2	DR. ROCIO RIVAS	E
3096	CITY TERRACE EL	2	DR. ROCIO RIVAS	E
3192	COMMONWEALTH AVE EL	2	DR. ROCIO RIVAS	E
8516	CORTINES SCHOOL OF VAPA	2	DR. ROCIO RIVAS	E
3356	DAYTON HEIGHTS EL	2	DR. ROCIO RIVAS	W

Loc Code	Site Name	Board District	Board Member	Region
2386	DEL OLMO EL	2	DR. ROCIO RIVAS	E
3562	EL SERENO EL	2	DR. ROCIO RIVAS	E
3740	FARMDALE EL	2	DR. ROCIO RIVAS	E
3918	FORD BLVD EL	2	DR. ROCIO RIVAS	E
3986	FRANKLIN AVE EL	2	DR. ROCIO RIVAS	W
8643	FRANKLIN HS	2	DR. ROCIO RIVAS	E
8679	GARFIELD SH	2	DR. ROCIO RIVAS	E
4082	GARVANZA EL T/L MAG	2	DR. ROCIO RIVAS	E
4096	GATES ST EL	2	DR. ROCIO RIVAS	E
4137	GLEN ALTA EL	2	DR. ROCIO RIVAS	E
4301	GRIFFIN AVE EL	2	DR. ROCIO RIVAS	E
6274	HAMASAKI EL MED/SCI MAG	2	DR. ROCIO RIVAS	E
4696	KENNEDY EL	2	DR. ROCIO RIVAS	E
2543	LAFAYETTE PARK PC	2	DR. ROCIO RIVAS	E
2393	LAKE ST PRIMARY SCHOOL	2	DR. ROCIO RIVAS	E
4767	LANE EL	2	DR. ROCIO RIVAS	E
4795	LATONA AVE EL	2	DR. ROCIO RIVAS	E
2307	LEE EL MED HEALTH MAG	2	DR. ROCIO RIVAS	E
5170	LEXINGTON AVE PC	2	DR. ROCIO RIVAS	W
8729	LINCOLN SH	2	DR. ROCIO RIVAS	E
4890	LOCKWOOD AVE EL	2	DR. ROCIO RIVAS	W
4986	LOS FELIZ STEMM MAG	2	DR. ROCIO RIVAS	W
2544	MACARTHUR PARK EL VAPA	2	DR. ROCIO RIVAS	E
5137	MARIANNA AVE EL	2	DR. ROCIO RIVAS	E
8757	METROPOLITAN HS	2	DR. ROCIO RIVAS	E
5384	MONTE VISTA ST EL	2	DR. ROCIO RIVAS	E
5425	MULTNOMAH ST EL	2	DR. ROCIO RIVAS	E
2392	OLYMPIC PC	2	DR. ROCIO RIVAS	E
3247	PLASENCIA EL	2	DR. ROCIO RIVAS	E
5385	RIORDAN PC	2	DR. ROCIO RIVAS	E
6370	ROSEMONT AVE EL	2	DR. ROCIO RIVAS	E
6493	SAN PASCUAL STEAM MAG	2	DR. ROCIO RIVAS	E

Loc Code	Site Name	Board District	Board Member	Region
6753	SIERRA PARK EL	2	DR. ROCIO RIVAS	E
6767	SIERRA VISTA EL	2	DR. ROCIO RIVAS	E
6836	SOLANO AVE EL	2	DR. ROCIO RIVAS	E
6849	SOTO ST EL	2	DR. ROCIO RIVAS	E
8618	WILSON SH	2	DR. ROCIO RIVAS	E
7959	YORKDALE EL	2	DR. ROCIO RIVAS	E
6781	6TH AVE EL	1	SHERLETT HENDY NEWBILL	W
6644	74TH ST EL	1	SHERLETT HENDY NEWBILL	S
2123	ANGELES MESA EL	1	SHERLETT HENDY NEWBILL	W
2192	ARLINGTON HEIGHTS EL	1	SHERLETT HENDY NEWBILL	W
4020	BAKEWELL PC	1	SHERLETT HENDY NEWBILL	S
2274	BALDWIN HILLS EL	1	SHERLETT HENDY NEWBILL	W
7164	BRIGHT EL	1	SHERLETT HENDY NEWBILL	W
2740	CANFIELD AVE EL	1	SHERLETT HENDY NEWBILL	W
2939	CARSON-GORE ACADEMY	1	SHERLETT HENDY NEWBILL	W
2849	CARTHAY EL ES MAG	1	SHERLETT HENDY NEWBILL	W
2877	CASTLE HEIGHTS EL	1	SHERLETT HENDY NEWBILL	W
3002	CHARNOCK ROAD EL	1	SHERLETT HENDY NEWBILL	W
3068	CIENEGA EL	1	SHERLETT HENDY NEWBILL	W
3123	CLOVER AVE EL	1	SHERLETT HENDY NEWBILL	W
3288	CRESCENT HEIGHTS BLVD EL MAG	1	SHERLETT HENDY NEWBILL	W
3822	FIGUEROA ST EL	1	SHERLETT HENDY NEWBILL	S
6795	GARCETTI LA	1	SHERLETT HENDY NEWBILL	S
8686	HAMILTON SH	1	SHERLETT HENDY NEWBILL	W
1949	MARLTON SCHOOL	1	SHERLETT HENDY NEWBILL	W
5178	MARVIN EL	1	SHERLETT HENDY NEWBILL	W
3500	MID-CITY PRESCOTT SES MAG	1	SHERLETT HENDY NEWBILL	W
8760	MIDDLE COLLEGE HS	1	SHERLETT HENDY NEWBILL	S
5321	MILLER EL	1	SHERLETT HENDY NEWBILL	S
5904	OVERLAND AVE EL	1	SHERLETT HENDY NEWBILL	W
5986	PALMS EL	1	SHERLETT HENDY NEWBILL	W
6164	QUEEN ANNE PL EL	1	SHERLETT HENDY NEWBILL	W

Loc Code	Site Name	Board District	Board Member	Region
2644	SATURN ST EL	1	SHERLETT HENDY NEWBILL	W
6671	SHENANDOAH ST EL	1	SHERLETT HENDY NEWBILL	W
7479	VERMONT AVE EL	1	SHERLETT HENDY NEWBILL	S
8602	VIEW PARK CONTINUATION HS	1	SHERLETT HENDY NEWBILL	S
7630	WASHINGTON PC	1	SHERLETT HENDY NEWBILL	S
7795	WILSHIRE CREST EL	1	SHERLETT HENDY NEWBILL	W
2619	WILSHIRE PARK EL	1	SHERLETT HENDY NEWBILL	W
7808	WILTON PL EL	1	SHERLETT HENDY NEWBILL	W
7822	WINDSOR HILLS EL MAG	1	SHERLETT HENDY NEWBILL	W
8598	YOUNG HS	1	SHERLETT HENDY NEWBILL	W

TAB 17

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-245-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Region North

Approval of the Consolidation of San Fernando Middle School and San Fernando Institute of Applied Media and the Closure of San Fernando Institute of Applied Media
Region North

Brief Description:
(Approval of the Consolidation of San Fernando Middle School and San Fernando Institute of Applied Media; Approval of the Closure of San Fernando Institute of Applied Media). Recommends approval of the consolidation of San Fernando Middle School and San Fernando Institute of Applied Media and the closure of San Fernando Institute of Applied Media.

Action Proposed:
Approval of the consolidation of San Fernando Middle School and San Fernando Institute of Applied Media and the closure of the San Fernando Institute of Applied Media.

Background:
San Fernando Institute for Applied Media (SFiAM) and San Fernando Middle School (SFMS) are co-located on the same campus in Board District 6 and Region North, at 130 North Brand Blvd., San Fernando, CA, 91340.

The demographic makeup of San Fernando is predominantly Hispanic/Latino, with a vibrant blend of cultural influences shaping the community. The city's demographic composition is as follows: Hispanic (93.2%), White (4.1%), Asian (1.7%), and Black (0.9%). Approximately 33% of students at both schools are English Only students; 34.18% are RFEP- Reclassified Fluent English Proficient; 17.38% LEP-Limited English Proficient.

The City of San Fernando is characterized by its strong sense of community and close-knit neighborhoods. The City of San Fernando and community are invested in the success of local public schools.

During the 2023-24 school year, the District received concerns regarding safety at SFMS. As a result, the District closely reviewed the school's systems for operations, the academic program, and overall school culture. Region North, with support from several central office divisions, provided intensive support to stabilize student safety, and ultimately determined that leadership changes were necessary. At the end of March 2024, the Principal of SFiAM (alumnus and former teacher of SFMS) became the principal of SFMS. The Assistant Principal of SFiAM became the Principal of SFiAM.

In order to ensure a high-quality educational program for all students at both SFMS and SFiAM, all personnel on campus increased collaboration, including strengthening operational and instructional systems and practices for the co-located site. Effective July 2025, both schools aligned their bell schedules and began sharing personnel, including an Assistant Principal, TSP Coordinator, PSA, and Psychiatric Social Worker. Both campuses already share a Plant Manager and Cafeteria Manager. Offices were also moved to the front of the school for students, faculty, staff, parents, and community members to have convenient access.

Extensive stakeholder engagement has occurred to explore potential consolidation of SFMS and SFiAM for strengthened enrollment, instruction, and safety. There were several rounds of meetings with staff, students and families in May 2024, October 2024, September 2025, October 2025, and November 2025. Feedback from these groups has informed this proposed consolidation, including new instructional programs such as a re-established Dual Language Spanish program and strengthened Career and Technical Education pathways. Throughout the engagement process, both principals of SFMS and SFiAM held joint faculty, classified, and parent meetings to seek input. The administrators at SFMS and SFiAM received supportive comments from families about the consolidation and new vision for the co-located schools.

The District has noticed labor partners and committed to engage in bargaining any potential effects between now and July 1, 2026.

Academic and Programmatic Implications:

- The re-established Dual Language Spanish program will provide a much-needed articulation pattern for the City of San Fernando and local community. The Dual Language Education programs at five elementary feeder schools provide content and literacy instruction in English and in Spanish. San Fernando High School's Dual Language Education program provides grade-level content and literacy instruction in two languages, in English and the target language, Spanish. This vital middle school linkage provides students with a residential pathway to foster bilingualism and bi-literacy. Expanded elective courses will be offered in Spanish, such as robotics, mariachi and other arts.
- Widening of their Career and Technical Education offerings with a "Farm to Table" initiative through Horticulture and Culinary Arts pathways provides students with robust career readiness experiences. Additionally, partnering with Mission College opens up academic opportunities as well as programmatic articulation with San Fernando HS.

Enrollment Implications:

- Both schools have experienced consistent declines in enrollment since 2018-2019. Contributing factors may include local demographic changes, increased competition among educational institutions, and residual effects of the pandemic. Continued focus on academic program development, community engagement, and strategic recruitment initiatives will be essential to sustaining and potentially increasing enrollment in future years.
    - SFMS began the 2018-2019 school year with a norm day enrollment of 732 students. Enrollment steadily decreased in each subsequent year, with current enrollment of approximately 389 students.
    - SFiAM experienced enrollment fluctuations during the same timeframe. The school's overall enrollment has declined from 410 students in 2018-2019 with current enrollment of approximately 354 students.
- Per San Fernando Middle School Zone of Choice data (from SEPPO), there were significant findings:
    - Students are not selecting either school (SFMS or SFiAM) at high rates.
    - Approximately 34% of resident Zone of Choice students who are still in district schools attend other choice options outside of the area (e.g. magnet programs).

Expected Outcomes:
Approval of the proposed action to consolidate SFMS and SFiAM and to close SFiAM as a separate school will leverage all resources-including human capital and school funding-in direct support of a high-quality, well-rounded, safe middle school option for the City of San Fernando and surrounding communities.

Board Options and Consequences:
A "YES" vote approves the consolidation of SFMS and SFiAM and the closure of the San Fernando Institute of Applied Media.

A "NO" vote would result in maintaining two separate schools, SFMS and SFiAM, co-located on the same campus; overall, this may impact the District's ability to align resources to fortify the educational program.

Policy Implications:
This action does not change District policy.

Budget Impact:
Since SFMS and SFiAM have already begun sharing personnel, an overall cost savings has been achieved. If official consolidation is approved, administrative and support positions will be carefully reviewed for potential redundancy and additional cost savings. If potential facilities improvements are requested and/or needed, Region North will need to identify additional funding sources, and work with the Facilities Services Division to scope the project.

Student Impact:
The proposed action will provide students and families a high-quality, well-rounded, safe middle school option for the City of San Fernando and surrounding communities.

Equity Impact:
All students deserve access to high-quality, sustainable educational programs. By merging SFMS and SFiAM, the consolidated school will offer a more robust middle school program for students, including Dual Language Spanish, CTE, robotics, mariachi, and other elective options which will be available to all students in a safe school environment.

Issues and Analysis:
No students will be displaced by this action. Consolidation of SFMS and SFiAM will strengthen improvement efforts for all students on this campus. The improvement of operational and instructional systems is underway, with clear improvement indicators for safety. As one school, educators-with support from the Educational Transformation Office and Region North-will develop cohesive plans, with benchmarks, to meet larger District goals and metrics.

This decision is also informed by the financial and programmatic implications of declining enrollment and strategic alignment of resources. If the Board does not approve the closure of SFiAM, the two LAUSD schools, co-located on the same campus, will continue to operate separately, hindering improvement efforts.

Attachments:
Not Applicable.

Submitted:
11/25/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

KARLA V. ESTRADA
Deputy Superintendent of Instruction
Office of the Deputy Superintendent of Instruction

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

DAVID BACA
Regional Superintendent
Region North

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

TAB 18

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-203-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Charter Schools Division

Approval of the Renewal Petition for N.E.W. Academy Canoga Park [PUBLIC HEARING]
Charter Schools Division

Brief Description:
(Approval of the Renewal Petition for N.E.W. Academy Canoga Park) Recommends approval of the renewal petition for N.E.W. Academy Canoga Park, a Middle performing, Start-Up Independent charter school, located in Board District 3 and Region North, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 520 students in grades TK-5 in each year of the charter term.

Action Proposed:
Approve the renewal petition for N.E.W. Academy Canoga Park ("Charter School"), a Start-Up Independent charter school, located in Board District 3 and Region North, with middle level performance for five (5) years, beginning July 1, 2026 until June 30, 2031, to serve up to 520 students in grades TK-5 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:
N.E.W. Academy Canoga Park is a TK-5 school currently serving 415 students on a District property pursuant to a lease agreement at 21425 Cohasset Street, Canoga Park, CA, 91303 in Board District 3 and Region North. N.E.W. Academy Canoga Park was originally approved by the LAUSD Board of Education on May 27, 2003. On May 1, 2018, the charter school was renewed for a five-year term to serve up to 520 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for N.E.W. Academy Canoga Park expires June 30, 2026.

On September 19, 2025, N.E.W. Academy Canoga Park submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through December 18, 2025.

An initial Public Hearing was held on November 17, 2025.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:
Current N.E.W. Academy Canoga Park governing board members completed questionnaires so the District may

assess whether any conflicts of interest arise based on the information provided. A confidential due diligence review of the charter school and its governing organization, school leader and financial manager, was performed by the Office of the Inspector General, and to the extent any material concerns were identified by the Office of the Inspector General, such information was forwarded to District staff for further assessment.

Statutory Framework and Criteria for Renewal:
A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:
Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:
"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 203-25/26, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:
All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:
State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend

their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:
As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:
Not applicable

Issues and Analysis:
If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:
Attachment A - Staff Assessment and Recommendation Report
Attachment B - N.E.W. Academy Canoga Park Data Set
Attachment C - N.E.W. Academy Canoga Park RSM Data
Attachment D - Desegregation Impact Statement

Budget, Petition, and Verified Data Reports (if applicable) will be available prior to the board meeting at the following link:
<https://drive.google.com/drive/folders/1iJKDyy6Zm9oDdNt6ckcJQ7ubmKmlWiEB?usp=sharing>

Submitted:
11/20/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MARLA WILLMOTT
Director
Charter Schools Division

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 203-25/26
December 16, 2025

School Name:	**N.E.W. Academy Canoga Park**		BOARD IS REQUIRED TO TAKE ACTION BY: **December 18, 2025**
Type of Charter School:	**Start-Up Independent Charter School**		
Charter Operator	**NEW Academy**		
Location Code:	**5477**		
Type of Site(s):	**District-Sole Occupant Lease Agreement**		
Site Address(es):	**21425 Cohasset Street, Canoga Park, CA 91303**		
Board District(s):	**3**	Region(s):	**North**
Grade Levels Served:	**TK-5**	Current Enrollment:	**415**
Grade Levels Authorized in Current Charter:	**TK-5**	Approved Enrollment in Current Charter:	**520**
CONSIDERATION:	**Renewal**		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	**Middle Performing**		
STAFF RECOMMENDATION:	**Approval for a five (5)-year term (2026-2031)**		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for N.E.W. Academy Canoga Park ("Charter School"), located in Board District 3 and Region North, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 520 students in grades TK-5 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- Criterion 1: Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
  These criteria have been determined not to be bases for denial.

- Criterion 2: Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
  These criteria have been determined not to be bases for denial.

- Criterion 3: Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
  These criteria have been determined not to be bases for denial.

Charter Petition Requirement:
In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
  This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	N.E.W. Academy Canoga Park
Initial Authorization:	On May 27, 2003, N.E.W. Academy Canoga Park (formerly named NEW (New Economics for Women) Canoga Park Charter) was authorized by the LAUSD Board of Education to serve 520 students in grades K-5.
Most Recent Renewal	The charter was renewed on May 1, 2018 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 520 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for N.E.W. Academy Canoga Park expires June 30, 2026.

	N.E.W. Academy Canoga Park
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	N.E.W. Academy Canoga Park submitted its renewal petition application on September 19, 2025. The 90-day statutory timeline for Board action on the petition runs through December 18, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	N.E.W. Academy Canoga Park implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	N.E.W. Academy Canoga Park participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

N.E.W. Academy Canoga Park is operated by NEW Academy, a California nonprofit public benefit corporation that also operates one other LAUSD-authorized charter school.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

N.E.W. Academy Canoga Park has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable.

Overall, Charter School's Dashboard performance was higher than the state in Math, but lower in both ELA and on the English Language Progress Indicator (ELPI). Although the charter school provided three years of verified data, it did not demonstrate one year's progress for All Students and all numerically significant student groups in ELA and Math in two of the three years. Also, there were noted participation rate concerns. Further analysis in ELA Dashboard demonstrated overall higher outcomes as compared to the Resident Schools.

Please see the N.E.W. Academy Canoga Park data sets and Verified Data Reports.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for seven state measures. The Performance Level, or color, is based on two factors. The current year data for the measure

(Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

N.E.W. Academy Canoga Park Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Orange	Yellow	Orange	Not Applicable	Yellow	Not Applicable	Blue
2023-2024	Red	Orange	Yellow	Not Applicable	Yellow	Not Applicable	Blue
2024-2025	Yellow	Yellow	Green	Not Applicable	Yellow	Not Applicable	Blue

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

c. English Language Arts Indicator

In 2023 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students, and lower than the state for two of three numerically significant student groups. In 2024, the charter school's DFS was lower than the state for All Students, and for all three numerically significant student groups. In 2025, the charter school's DFS was lower than the state for All Students, and higher than the state for two of four numerically significant student groups.

N.E.W. Academy Canoga Park - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-51.6**	**2.9**	**Orange**	**-13.6**	**Lower**
Latino	Met	Orange	-58.5	-0.5	Orange	-40.2	Lower
English Learner	Met	Orange	-64.3	1.4	Orange	-67.7	Higher
Socioeconomically Disadvantaged	Met	Yellow	-52.0	4.4	Orange	-42.6	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

N.E.W. Academy Canoga Park - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Red**	**-73.2**	**-21.6**	**Orange**	**-13.2**	**Lower**
Latino	Met	Red	-72.4	-13.9	Orange	-39.3	Lower
English Learner	Met	Red	-75.7	-11.3	Orange	-67.6	Lower
Socioeconomically Disadvantaged	Met	Red	-73.2	-21.2	Orange	-40.9	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

N.E.W. Academy Canoga Park - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	-45.9	27.3	**Yellow**	-8.1	**Lower**
Latino	Met	Yellow	-45.5	26.9	Yellow	-33.7	Lower
English Learner	Met	Yellow	-51.6	24.0	Yellow	-59.9	Higher
Socioeconomically Disadvantaged	Met	Yellow	-47.0	26.2	Yellow	-35.3	Lower
Students with Disabilities	Not Met	No Color	-65.3	44.0	Yellow	-89.4	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

d. Math Indicator

In 2023, 2024, and 2025, in Math, the charter school's DFS was lower than the state for All Students, and higher than the state for all numerically significant student groups.

N.E.W. Academy Canoga Park - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-54.7**	**10.5**	**Orange**	**-49.1**	**Lower**
Latino	Met	Yellow	-60.2	9.1	Orange	-80.8	Higher
English Learner	Met	Yellow	-69.6	7.8	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Yellow	-54.6	15.1	Yellow	-80.8	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

N.E.W. Academy Canoga Park - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-69.4**	**-14.7**	**Orange**	**-47.6**	**Lower**
Latino	Met	Orange	-70.7	-10.6	Orange	-79.2	Higher
English Learner	Met	Orange	-71.4	-1.8	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Orange	-69.4	-14.8	Orange	-78.2	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

N.E.W. Academy Canoga Park - Math Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-43.7**	**25.7**	**Yellow**	**-42.4**	**Lower**
Latino	Met	Yellow	-43.8	26.9	Yellow	-73.6	Higher
English Learner	Met	Yellow	-46.4	25.1	Yellow	-86.1	Higher
Socioeconomically Disadvantaged	Met	Yellow	-44.4	25.0	Yellow	-72.9	Higher
Students with Disabilities	Met	No Color	-42.1	55.2	Orange	-120.7	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

e. English Learner Progress Indicator

In 2023 and 2024 on the English Learner Progress Indicator (ELPI), the charter school's English Learner Progress Rate was lower than the state. In 2025, the charter school's English Learner Progress Rate was higher than the state.

N.E.W. Academy Canoga Park - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	37.3%	-8.2%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

N.E.W. Academy Canoga Park - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Yellow	43.4%	6.0%	Orange	45.7%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

N.E.W. Academy Canoga Park - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	47.9%	4.5%	Yellow	46.4%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

f. College/Career Indicator
Not applicable

g. Chronic Absenteeism Indicator
In 2023 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was higher than the state for All Students, and for three of four numerically significant student groups. In 2024 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students, and for all four numerically significant student groups. In 2025 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students, and lower for all four numerically significant student groups.

h. Graduation Indicator [HS only]
Not applicable

i. Suspension Rate Indicator
In 2023, 2024, and 2025, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators
Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023, 2004, and 2025.

k. Additional Information
Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for N.E.W. Academy Canoga Park outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Proficient*
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Developing*
Concerns	The rating of *Developing* in 2024-2025 was due to an average of applicable indicators in ELA and ELPI being lower than the state.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Proficient*
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Accomplished*
Concerns	No unresolved issues pending

VI. VERIFIED DATA

Charter schools satisfying the Middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes for the timeframe specified in law. (Ed. Code, § 47607.2(b)(3).)

Charter School provided data from "MAP Growth by NWEA, Grades K-12" (NWEA) *Student Growth Summary Report* in Reading and Math. NWEA is an adopted academic progress indicator approved by the State Board of Education (SBE) to be on the verified data list. Per NWEA, this assessment only reports data disaggregated by grade levels.

Per Education Code section 47607.2 (c)(2), the State Board of Education established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. The *Student Growth Summary Report* provided by Charter School in Reading does not provide a participation rate

on the report, however it does include the total number of "growth events[1]" on the reports. In 2024-2025 Charter School had a Norm Enrollment of 395 students and the NWEA Reading report indicates that the school had 277 growth events and the NWEA Math report had 360 growth events. Thus, the 2024-2025 assessment data does not appear to include at least 95% of eligible students.

Per the California SBE's May 2023 Agenda Item #02, publisher guidance states, "A CGI range of -0.2 to 0.2 (or greater) could be used as an approximation of one year's growth (or more) in a subject, as the overall average growth of students would be generally consistent with the amount of growth observed by students in the same grade and subject with the same starting achievement level receiving a similar amount of instructional exposure."

ELA
Reading

Charter School provided data for Math from "MAP Growth by NWEA, Grades K-12" (NWEA) *Student Growth Summary Report* (Fall to Spring administration) for Grades Kindergarten, Grade 1, Grade 2, Grade 3, Grade 4, and Grade 5, as well as for the following numerically significant student groups[2]: English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities.

The 2024-2025 disaggregated data outcomes are represented in the table below showing overall Grades K-5 and all reportable numerically significant student groups (Latino, English Learner, Socioeconomically Disadvantaged, and Students with Disabilities) met one year's progress.

MAP Growth Reading 2024-2025				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Math: Conditional Growth Index (CGI)	One Year's Progress
Kindergarten	11	-0.2 to 0.2	1.09	Met
Latino	*	-0.2 to 0.2	*	*
English Learner	*	-0.2 to 0.2	*	*
Socioeconomically Disadvantaged	*	-0.2 to 0.2	*	*
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 1	19	-0.2 to 0.2	0.25	Met
Latino	17	-0.2 to 0.2	0.34	Met
English Learner	11	-0.2 to 0.2	0.41	Met
Socioeconomically Disadvantaged	19	-0.2 to 0.2	0.25	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 2	60	-0.2 to 0.2	0.55	Met
Latino	55	-0.2 to 0.2	0.47	Met
English Learner	29	-0.2 to 0.2	0.79	Met
Socioeconomically Disadvantaged	59	-0.2 to 0.2	0.42	Met
Students with Disabilities	*	-0.2 to 0.2	*	*

[1] Total Number of Growth Events: The number of students with valid growth-based test events for both terms.
[2] Student group names that appear on the report may be different than names on the CA Dashboard (e.g., "Students with Disabilities will be labeled as "Special Education" on the NWEA report).

MAP Growth Reading 2024-2025				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Math: Conditional Growth Index (CGI)	One Year's Progress
Grade 3	72	-0.2 to 0.2	0.67	Met
Latino	70	-0.2 to 0.2	0.86	Met
English Learner	44	-0.2 to 0.2	1.14	Met
Socioeconomically Disadvantaged	72	-0.2 to 0.2	0.79	Met
Students with Disabilities	15	-0.2 to 0.2	3.50	Met
Grade 4	55	-0.2 to 0.2	0.42	Met
Latino	51	-0.2 to 0.2	0.47	Met
English Learner	37	-0.2 to 0.2	0.37	Met
Socioeconomically Disadvantaged	55	-0.2 to 0.2	0.42	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 5	60	-0.2 to 0.2	0.06	Met
Latino	57	-0.2 to 0.2	0.03	Met
English Learner	27	-0.2 to 0.2	0.61	Met
Socioeconomically Disadvantaged	60	-0.2 to 0.2	0.06	Met
Students with Disabilities	*	-0.2 to 0.2	*	*

*Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using NWEA for the 2022-2023 and 2023-2024 school years. In both 2022-2023 and 2023-2024 based on NWEA's CGI range of -0.2 to 0.2, Charter School met the one year's progress for less than a majority of grade levels and student groups. It should also be noted for the NWEA Reading test, Charter School reported that some students in grades K-5 were assessed in English and/or Spanish. The results of the tests taken in Spanish were not included in the analysis as those NWEA *Student Growth Summary Reports* did not report the CGI.

MATH

Charter School provided data for Math from "MAP Growth by NWEA, Grades K-12" (NWEA) *Student Growth Summary Report* for 2022-2023, 2023-2024 and 2024-2025 (Fall to Spring administration) for Grades Kindergarten, Grade 1, Grade 2, Grade 3, Grade 4, and Grade 5, as well as for the following numerically significant student groups[3]: English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities.

The 2024-2025 disaggregated data outcomes are represented in the table below showing overall Grades K-5 and Kindergarten numerically significant student groups (English Learner, Latino, and Socioeconomically Disadvantaged), Grades 1 and 3 student groups (English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities), and Grades, 2, 4, and 5 student groups (English Learner, Latino, and Socioeconomically Disadvantaged) met one year's progress.

[3] Student group names that appear on the report may be different than names on the CA Dashboard (e.g., "Students with Disabilities will be labeled as "Special Education" on the NWEA report).

MAP Growth Math 2024-2025				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Reading: Conditional Growth Index (CGI)	One Year's Progress
Kindergarten	51	-0.2 to 0.2	0.29	Met
Latino	49	-0.2 to 0.2	0.20	Met
English Learner	26	-0.2 to 0.2	-0.11	Met
Socioeconomically Disadvantaged	50	-0.2 to 0.2	0.28	Met
Students with Disabilities	11	-0.2 to 0.2	-0.23	Not Met
Grade 1	63	-0.2 to 0.2	1.00	Met
Latino	60	-0.2 to 0.2	0.94	Met
English Learner	37	-0.2 to 0.2	0.92	Met
Socioeconomically Disadvantaged	63	-0.2 to 0.2	1.00	Met
Students with Disabilities	11	-0.2 to 0.2	1.41	Met
Grade 2	60	-0.2 to 0.2	1.40	Met
Latino	55	-0.2 to 0.2	1.51	Met
English Learner	30	-0.2 to 0.2	1.35	Met
Socioeconomically Disadvantaged	59	-0.2 to 0.2	1.37	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 3	72	-0.2 to 0.2	0.63	Met
Latino	70	-0.2 to 0.2	0.61	Met
English Learner	44	-0.2 to 0.2	0.71	Met
Socioeconomically Disadvantaged	72	-0.2 to 0.2	0.66	Met
Students with Disabilities	15	-0.2 to 0.2	2.45	Met
Grade 4	56	-0.2 to 0.2	0.47	Met
Latino	52	-0.2 to 0.2	0.47	Met
English Learner	38	-0.2 to 0.2	0.49	Met
Socioeconomically Disadvantaged	56	-0.2 to 0.2	0.47	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 5	58	-0.2 to 0.2	0.06	Met
Latino	55	-0.2 to 0.2	0.09	Met
English Learner	25	-0.2 to 0.2	-0.01	Met
Socioeconomically Disadvantaged	58	-0.2 to 0.2	0.06	Met
Students with Disabilities	*	-0.2 to 0.2	*	*

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

N.E.W. Academy Canoga Park also submitted verified data using NWEA for the 2022-2023 and 2023-2024 school years. Based on NWEA's CGI range of -0.2 to 0.2, Charter School did not meet the one year's progress for any grade levels or numerically significant student groups for either year.

Based on the review and consideration of verified data, N.E.W. Academy Canoga Park included three years of data, including grade levels Kindergarten, Grade 1, Grade 2, Grade 3, Grade 4, and Grade 5

and student group reports (English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities) in Reading and Math. In 2022-2023 and 2023-2024, N.E.W. Academy Canoga Park appears to have met the 95 percent participation rate for Math, but not for ELA based on Norm Enrollment compared to growth events. In 2024-2025, N.E.W. Academy Canoga Park does not appear to have met the 95 percent participation rate based on Norm Enrollment compared to growth events.

VII. FURTHER ANALYSIS FOR MIDDLE PERFORMING CHARTER SCHOOLS

Following the review of the foregoing performance data for this charter school placing a greater weight on academic performance on the California School Dashboard and considering Charter School provided three years of verified data, which was not clear and convincing, staff determined that the school's performance in ELA requires further review.

Based on the charter school's performance on California School Dashboard in ELA and the submitted verified data by the charter school, staff conducted a further analysis of ELA in comparison to the Resident Schools Median (RSM).[4] As indicated in the tables below, when comparing the school to the RSM, N.E.W. Academy Canoga Park's data indicates that its student performance on California School Dashboard in 2023, was higher than the RSM for All Students and all numerically significant student groups. In 2024, N.E.W. Academy Canoga Park student performance was lower for All Students and the majority of numerically significant student groups in ELA. In 2025, N.E.W. Academy Canoga Park student performance was lower than the RSM for All Students, and higher for the majority of numerically significant student groups.

Resident Schools Analysis

N.E.W. Academy Canoga Park 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**194**	**Orange**	**-51.6**	**1,312**	**Orange**	**-60.8**	**Higher**
Latino	181	Orange	-58.5	1,143	Orange	-64.2	Higher
English Learner	93	Orange	-64.3	645	Orange	-82.0	Higher
Socioeconomically Disadvantaged	191	Yellow	-52.0	1,251	Orange	-64.4	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

N.E.W. Academy Canoga Park 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**191**	**Red**	**-73.2**	**1,301**	**Orange**	**-55.5**	**Lower**

[4] Per LAUSD Policy, a Resident Schools Median analysis is conducted for charter schools classified as Middle Performing, when determining whether closure of the charter school is in the best interest of pupils, among other factors.

N.E.W. Academy Canoga Park 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
Latino	177	Red	-72.4	1,130	Orange	-57.0	Lower
English Learner	119	Red	-75.7	705	Orange	-79.0	Higher
Socioeconomically Disadvantaged	191	Red	-73.2	1,224	Orange	-59.5	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

N.E.W. Academy Canoga Park 2024-2025 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**188**	**Yellow**	**-45.9**	**1,324**	**Yellow**	**-44.5**	**Lower**
Latino	177	Yellow	-45.5	1,157	Yellow	-49.2	Higher
English Learner	129	Yellow	-51.6	728	Orange	-63.0	Higher
Socioeconomically Disadvantaged	186	Yellow	-47.0	1,259	Yellow	-46.5	Lower
Students with Disabilities	30	No Color	-65.3	196	Orange	-117.0	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

VIII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition
N.E.W. Academy Canoga Park's fiscal condition is positive.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Unaudited Actuals)
Net Assets	$7,517,234	$7,788,016	$9,099,291	$9,594,802	$9,514,596
Net Income/Loss	$833,564	$270,782	$1,208,581	$495,511	($80,206) [2]
Transfers In/Out	$0	$0	$102,694 [1]	$0	$0
Prior Year Adjustment(s)	$0	$0	$0	$0	$0
Norm Enrollment [A]	423	377	406	426	395

[1] According to NEW Academy, the prior-year adjustment reported for Fiscal Year 2022-2023 was due to a restatement of the "Hold Harmless Fund" to correct the allocation amounts between the N.E.W. Academy Canoga Park and N.E.W. Academy of Science and Arts, another charter school operated by NEW Academy.

[2] According to NEW Academy, the projected net loss for Fiscal Year 2024-2025 was primarily due to an increase in salary and instructional material expenses in providing additional academic support to students.

[A] N.E.W. Academy Canoga Park reported 415 Norm Enrollment for Fiscal Year 2025-2026. N.E.W. Academy Canoga Park stated that it plans to increase enrollment through various means, for example, by increasing community engagement. The CSD will continue to monitor Charter School's student enrollment and financial condition as part of its oversight process.

b. 2023-2024 Independent Audit Report
Audit Opinion: Unmodified/Unqualified
Material Weaknesses: None Reported
Deficiencies/Findings: None Reported
Lack of a Going Concern: None Reported

Other Significant Fiscal Information
The financial condition of the charter operator is summarized in the table below.

NEW Academy					
Source: Independent Audit Report for the Year Ending June 30, 2024					
# of Charter Schools		**Including related parties and charter schools**		**Excluding related parties and charter schools**	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
2	2	$16,541,553	$1,348,573	$0	$0

N.E.W. Academy Canoga Park

Board District: 3 | Region: North | Location Code: 5477

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	100%	194	-51.6	2.9	Maintained	Orange	-13.6	Lower	99%	191	-73.2	-21.6	Declined Significantly	Red	-13.2	Lower	99%	188	-45.9	27.3	Increased Significantly	Yellow	-8.1	Lower
English Learner	100%	93	-64.3	1.4	Maintained	Orange	-67.7	Higher	99%	119	-75.7	-11.3	Declined	Red	-67.6	Lower	99%	129	-51.6	24.0	Increased Significantly	Yellow	-59.9	Higher
Latino	100%	181	-58.5	-0.5	Maintained	Orange	-40.2	Lower	99%	177	-72.4	-13.9	Declined	Red	-39.3	Lower	99%	177	-45.5	26.9	Increased Significantly	Yellow	-33.7	Lower
Socioeconomically Disadvantaged	100%	191	-52.0	4.4	Increased	Yellow	-42.6	Lower	99%	191	-73.2	-21.2	Declined Significantly	Red	-40.9	Lower	99%	186	-47.0	26.2	Increased Significantly	Yellow	-35.3	Lower
Students with Disabilities	100%	24	-93.4	11.0	Increased	--	-96.3	--	100%	23	-109.3	-16.0	Declined Significantly	--	-95.6	--	94%	30	-65.3	44.0	Increased Significantly	--	-89.4	Higher

Data Sources: California School Dashboard Research data files.

N.E.W. Academy Canoga Park

Board District: 3 | Region: North | Location Code: 5477

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	100%	194	-54.7	10.5	Increased	Yellow	-49.1	Lower	99%	193	-69.4	-14.7	Declined	Orange	-47.6	Lower	99%	190	-43.7	25.7	Increased Significantly	Yellow	-42.4	Lower
English Learner	100%	93	-69.6	7.8	Increased	Yellow	-93.4	Higher	99%	121	-71.4	-1.8	Maintained	Orange	-93.4	Higher	99%	130	-46.4	25.1	Increased Significantly	Yellow	-86.1	Higher
Latino	100%	181	-60.2	9.1	Increased	Yellow	-80.8	Higher	99%	179	-70.7	-10.6	Declined	Orange	-79.2	Higher	99%	179	-43.8	26.9	Increased Significantly	Yellow	-73.6	Higher
Socioeconomically Disadvantaged	100%	191	-54.6	15.1	Increased Significantly	Yellow	-80.8	Higher	99%	193	-69.4	-14.8	Declined	Orange	-78.2	Higher	99%	188	-44.4	25.0	Increased Significantly	Yellow	-72.9	Higher
Students with Disabilities	100%	24	-108.5	-4.4	Declined	--	-127.3	--	100%	23	-97.3	11.1	Increased	--	-124.3	--	97%	30	-42.1	55.2	Increased Significantly	--	-120.7	Higher

Data Sources: California School Dashboard Research data files.

N.E.W. Academy Canoga Park

Board District: 3 | Region: North | Location Code: 5477

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ''–'' means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator

	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	150	37.3%	-8.2	Declined	Orange	48.7%	Lower	166	43.4%	6.0	Increased	Yellow	45.7%	Lower	167	47.9%	4.5	Increased	Green	46.4%	Higher

Student English Language Acquisition Results Summative ELPAC

		School				State of California			
End Year	Student Group	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2022	EL	45.5%	0%	27.6%	26.8%	47.5%	2.8%	31.4%	18.3%
2023	EL	37.3%	0%	38.0%	24.7%	45.7%	2.3%	32.2%	18.3%
2024	EL	43.4%	0%	39.8%	16.9%	43.2%	1.9%	34.4%	19.1%
2025	EL	47.9%	0%	37.1%	15.0%	44.6%	1.3%	35.5%	17.2%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report

		School				State of California			
End Year	Student Group	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%
2022	EL	185	186	99.5%	Y	1,052,513	1,088,734	96.7%	Y
2023	EL	211	212	99.5%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	--	--	--	--	193,182	202,530	95.4%	Y
2024	EL	217	219	99.1%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	--	--	--	--	182,603	190,459	95.9%	Y

N.E.W. Academy Canoga Park

Board District: 3 | Region: North | Location Code: 5477

CA School Dashboard: Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year for all student groups in grades TK-8. Please note that good performance on the Chronic Absenteeism indicator means having the lowest percentage of students chronically absent in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ''–'' means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																					
	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State
All Students	420	30.0%	-4.7	Declined Significantly	Yellow	24.3%	Higher	431	26.9%	-3.1	Declined Significantly	Yellow	18.6%	Higher	417	18.0%	-8.9	Declined Significantly	Yellow	17.1%	Higher
Asian	11	18.2%	--	--	--	10.1%	--	9	*	*	*	*	7.5%	*	7	*	*	*	*	6.7%	*
English Learner	228	31.6%	-1.9	Declined	Orange	26.3%	Higher	240	27.9%	-3.7	Declined Significantly	Yellow	20.1%	Higher	216	14.8%	-13.1	Declined Significantly	Yellow	18.1%	Lower
Homeless Youth	23	47.8%	--	--	--	38.7%	--	18	55.6%	7.7	Increased	--	32.7%	--	22	22.7%	-32.8	Declined	--	30.7%	--
Latino	391	30.9%	-3.1	Declined Significantly	Yellow	28.4%	Higher	403	28.3%	-2.7	Declined	Orange	21.7%	Higher	385	18.7%	-9.6	Declined Significantly	Yellow	20.1%	Lower
Socioeconomically Disadvantaged	411	29.9%	-4.9	Declined Significantly	Yellow	29.9%	Same	429	26.8%	-3.1	Declined Significantly	Yellow	23.4%	Higher	412	18.2%	-8.6	Declined Significantly	Yellow	21.7%	Lower
Students with Disabilities	59	39.0%	-8.6	Declined	Orange	33.1%	Higher	50	30.0%	-9.0	Declined	Orange	26.3%	Higher	68	23.5%	-6.5	Declined	Orange	24.9%	Lower

Data Sources: California School Dashboard Research data files.

N.E.W. Academy Canoga Park

Board District: 3 | Region: North | Location Code: 5477

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																						
	Dashboard 2023							Dashboard 2024							Dashboard 2025							
Student Group	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	422	0.0%	0.0	Maintained	Blue	3.5%	Lower	434	0.0%	0.0	Maintained	Blue	3.2%	Lower	421	0.0%	0.0	Maintained	Blue	2.9%	Lower
Asian	11	0.0%	0.0	Maintained	--	1.1%	--	9	*	*	*	*	1.0%	*	7	*	*	*	*	1.0%	*
English Learner	229	0.0%	0.0	Maintained	Blue	3.7%	Lower	241	0.0%	0.0	Maintained	Blue	3.4%	Lower	216	0.0%	0.0	Maintained	Blue	3.2%	Lower
Homeless Youth	23	0.0%	--	--	--	6.5%	--	18	0.0%	0.0	Maintained	--	5.7%	--	22	0.0%	0.0	Maintained	--	5.1%	--
Latino	392	0.0%	0.0	Maintained	Blue	3.8%	Lower	406	0.0%	0.0	Maintained	Blue	3.4%	Lower	388	0.0%	0.0	Maintained	Blue	3.0%	Lower
Socioeconomically Disadvantaged	412	0.0%	0.0	Maintained	Blue	4.5%	Lower	431	0.0%	0.0	Maintained	Blue	4.0%	Lower	414	0.0%	0.0	Maintained	Blue	3.6%	Lower
Students with Disabilities	59	0.0%	0.0	Maintained	Blue	5.9%	Lower	50	0.0%	0.0	Maintained	Blue	5.4%	Lower	68	0.0%	0.0	Maintained	Blue	5.0%	Lower

Data Sources: California School Dashboard Research data files.

N.E.W. Academy Canoga Park

Board District: 3 | Region: North | Location Code: 5477

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
	2023-2024			2024-2025		
Student Group	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	429	529,902	5,837,690	399	516,685	5,806,221
F/R Meal	99.5%	80.6%	61.6%	98.7%	81.9%	62.7%
GATE	0.0%	11.6%	N/A	0.0%	13.0%	N/A
English Learner	55.7%	20.1%	18.4%	51.4%	18.6%	17.4%
Foster Youth	0.0%	0.6%	0.5%	0.0%	0.5%	0.5%
Homeless Youth	4.0%	2.1%	3.6%	6.0%	2.7%	4.0%
Socioeconomically Disadvantaged	99.5%	81.3%	62.7%	99.0%	82.4%	63.6%
Students w/ Disabilities	11.9%	14.8%	13.7%	13.0%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	0.9%	7.3%	4.9%	1.5%	7.1%	4.9%
American Indian or Alaska Native	0.2%	0.1%	0.4%	0.3%	0.1%	0.4%
Asian	2.1%	3.4%	9.9%	1.8%	3.3%	10.1%
Filipino	1.4%	1.7%	2.2%	1.0%	1.6%	2.2%
Latino	93.5%	73.8%	56.1%	92.7%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%
White	0.9%	9.8%	20.3%	1.3%	9.7%	20.0%
Two or More Races	0.2%	2.0%	4.6%	0.3%	2.1%	4.8%
Not Reported	0.7%	1.8%	1.1%	1.3%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/sd/sd/filesenr.asp

N.E.W. Academy Canoga Park

Board District: 3 | Region: North | Location Code: 5477

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	0	0.0%	17,921	7.3%	226,508	11.1%	0	0.0%	15,302	6.5%	211,186	10.6%	0	0.0%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	38	13.5%	17,295	7.1%	144,189	7.1%	42	15.4%	15,717	6.7%	136,188	6.8%	50	21.4%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	170	60.3%	60,457	24.7%	505,486	24.8%	170	62.3%	60,574	25.7%	519,651	26.0%	124	53.0%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	16	5.7%	18,850	7.7%	236,319	11.6%	27	9.9%	14,725	6.2%	207,768	10.4%	31	13.2%	13,775	6.2%	178,306	9.3%
EL Total	224	79.4%	114,523	46.8%	1,112,502	54.5%	239	87.5%	106,318	45.0%	1,074,793	53.8%	205	87.6%	95,959	43.3%	1,009,030	52.6%
RFEP	58	20.6%	130,377	53.2%	927,694	45.5%	34	12.5%	129,789	55.0%	924,422	46.2%	29	12.4%	125,465	56.7%	909,298	47.4%
Total Ever EL	282	100.0%	244,900	100.0%	2,040,196	100.0%	273	100.0%	236,107	100.0%	1,999,215	100.0%	234	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesltel.asp

N.E.W. Academy Canoga Park

Board District: 3 | Region: North | Location Code: 5477

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	429			529,902			399			516,685		
Students with Disabilities	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**
Total SWD Enrollment	49	100%	11.4%	78,319	100%	14.8%	52	100%	13%	80,505	100%	15.6%
High Incidence	44	89.8%	10.3%	52,153	66.6%	9.8%	42	80.8%	10.5%	52,412	65.1%	10.1%
Low Incidence	5	10.2%	1.2%	26,162	33.4%	4.9%	10	19.2%	2.5%	28,084	34.9%	5.4%
Autism	5	10.2%	1.2%	18,713	23.9%	3.5%	10	19.2%	2.5%	20,802	25.8%	4%
Deaf-Blindness	0	0%	0%	4	0%	0%	0	0%	0%	7	0%	0%
Deafness	0	0%	0%	188	0.2%	0%	0	0%	0%	178	0.2%	0%
Emotional Disturbance	0	0%	0%	1,148	1.5%	0.2%	0	0%	0%	1,082	1.3%	0.2%
Established Medical Disability	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	0%
Hard of Hearing	0	0%	0%	971	1.2%	0.2%	0	0%	0%	931	1.2%	0.2%
Intellectual Disability	0	0%	0%	3,393	4.3%	0.6%	0	0%	0%	3,381	4.2%	0.7%
Multiple Disabilities	0	0%	0%	965	1.2%	0.2%	0	0%	0%	1,035	1.3%	0.2%
Other Health Impairment	0	0%	0%	10,930	14%	2.1%	0	0%	0%	11,596	14.4%	2.2%
Orthopedic Impairment	0	0%	0%	533	0.7%	0.1%	0	0%	0%	434	0.5%	0.1%
Specific Learning Disability	13	26.5%	3%	29,615	37.8%	5.6%	10	19.2%	2.5%	29,368	36.5%	5.7%
Speech or Language Impairment	31	63.3%	7.2%	11,608	14.8%	2.2%	32	61.5%	8%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0%	0%	66	0.1%	0%	0	0%	0%	66	0.1%	0%
Visual Impairment	0	0%	0%	185	0.2%	0%	0	0%	0%	175	0.2%	0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

N.E.W. Academy Canoga Park

Resident Schools Data Set

Academic Performance Medians- English Language Arts

2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Charter Performance Level (color)**	**Charter (DFS)**	**Charter to Resident Comparison (DFS)**
N.E.W. Academy Canoga Park	N/A	All Students	194	Orange	-51.6	
Resident Schools	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Comparison (DFS)**
Canoga Park Elementary	N/A	All Students	207	Yellow	-61.7	Higher
Fullbright Avenue Elementary	N/A	All Students	178	Orange	-60.4	Higher
Hart Street Elementary	N/A	All Students	299	Red	-71.5	Higher
Limerick Avenue Elementary	N/A	All Students	302	Orange	-16.6	Lower
Nevada Avenue Elementary	N/A	All Students	130	Orange	-61.1	Higher
Sunny Brae Avenue Elementary	N/A	All Students	196	Yellow	-51.0	Lower
Resident Schools Median	**N/A**	**All Students**	**1,312**	**Orange**	**-60.8**	**Higher**

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

N.E.W. Academy Canoga Park 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**194**	**Orange**	**-51.6**	**1,312**	**Orange**	**-60.8**	**Higher**
Latino	181	Orange	-58.5	1,143	Orange	-64.2	Higher
English Learner	93	Orange	-64.3	645	Orange	-82.0	Higher
Socioeconomically Disadvantaged	191	Yellow	-52.0	1,251	Orange	-64.4	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Charter Performance Level (color)**	**Charter (DFS)**	**Charter to Resident Comparison (DFS)**
N.E.W. Academy Canoga Park	N/A	All Students	191	Red	-73.2	
Resident Schools	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Comparison (DFS)**
Canoga Park Elementary	N/A	All Students	219	Orange	-62.9	Lower
Fullbright Avenue Elementary	N/A	All Students	155	Yellow	-56.7	Lower
Hart Street Elementary	N/A	All Students	283	Yellow	-66.7	Lower
Limerick Avenue Elementary	N/A	All Students	310	Orange	-26.2	Lower
Nevada Avenue Elementary	N/A	All Students	141	Yellow	-32.8	Lower
Sunny Brae Avenue Elementary	N/A	All Students	193	Orange	-54.2	Lower
Resident Schools Median	**N/A**	**All Students**	**1,301**	**Orange**	**-55.5**	**Lower**

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

N.E.W. Academy Canoga Park 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**191**	**Red**	**-73.2**	**1,301**	**Orange**	**-55.5**	**Lower**
Latino	177	Red	-72.4	1,130	Orange	-57.0	Lower
English Learner	119	Red	-75.7	705	Orange	-79.0	Higher
Socioeconomically Disadvantaged	191	Red	-73.2	1,224	Orange	-59.5	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2024-2025 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Charter Performance Level (color)**	**Charter (DFS)**	**Charter to Resident Comparison (DFS)**
N.E.W. Academy Canoga Park	N/A	All Students	188	Yellow	-45.9	
Resident Schools	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Comparison (DFS)**
Canoga Park Elementary	N/A	All Students	228	Orange	-63.6	Higher
Fullbright Avenue Elementary	N/A	All Students	161	Yellow	-46.9	Higher
Hart Street Elementary	N/A	All Students	296	Orange	-68.4	Higher
Limerick Avenue Elementary	N/A	All Students	295	Yellow	-5.5	Lower
Nevada Avenue Elementary	N/A	All Students	150	Yellow	-24.6	Lower
Sunny Brae Avenue Elementary	N/A	All Students	194	Yellow	-42.0	Lower
Resident Schools Median	**N/A**	**All Students**	**1,324**	**Yellow**	**-44.5**	**Lower**

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

N.E.W. Academy Canoga Park 2024-2025 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**188**	**Yellow**	**-45.9**	**1,324**	**Yellow**	**-44.5**	**Lower**
Latino	177	Yellow	-45.5	1,157	Yellow	-49.2	Higher
English Learner	129	Yellow	-51.6	728	Orange	-63.0	Higher
Socioeconomically Disadvantaged	186	Yellow	-47.0	1,259	Yellow	-46.5	Lower
Students with Disabilities	30	No Color	-65.3	196	Orange	-117.0	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

ATTACHMENT D

LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)
N.E.W. ACADEMY CANOGA PARK
BOARD OF EDUCATION REPORT 203 – 25/26
December 16, 2025

I. Category of Proposed Action:
The proposed action would renew the charter for five (5) years, beginning July 1, 2026 until June 30, 2031 to serve up to 520 students in grades TK-5 in each year of the charter term.

II. Summary Description of Current District Practice:
Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:
The approval of this charter petition would renew the charter of N.E.W. Academy Canoga Park for five (5) years beginning July 1, 2026 until June 30, 2031.

IV. Effects of This Proposal:
The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:
If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:
If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

SUNSERAE KEATON
Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services

TAB 19

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-204-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Charter Schools Division

Approval of the Renewal Petition for N.E.W. Academy of Science and Arts [PUBLIC HEARING]
Charter Schools Division

Brief Description:
(Approval of the Renewal Petition for N.E.W. Academy of Science and Arts) Recommends approval of the renewal petition for N.E.W. Academy of Science and Arts, a Middle performing, Start-Up Independent charter school, located in Board District 2 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 450 students in grades TK-5 in each year of the charter term.

Action Proposed:
Approve the renewal petition for N.E.W. Academy of Science and Arts ("Charter School"), a Start-Up Independent charter school, located in Board District 2 and Region East, with middle level performance for five (5) years, beginning July 1, 2026 until June 30, 2031, to serve up to 450 students in grades TK-5 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:
N.E.W. Academy of Science and Arts is a TK-5 school currently serving 394 students on four private facilities at 379 S. Loma Drive, Los Angeles, CA, 90017; 345 S. Columbia Avenue, Los Angeles, CA, 90017; 375 S. Columbia Avenue, Los Angeles, CA, 90017; and 303 S. Loma Drive, Los Angeles, CA, 90017 in Board District 2 and Region East. N.E.W. Academy of Science and Arts was originally approved by the LAUSD Board of Education on December 10, 2002. On May 1, 2018, the charter school was renewed for a five-year term to serve 450 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for N.E.W. Academy of Science and Arts expires June 30, 2026.

On September 19, 2025, N.E.W. Academy of Science and Arts submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through December 18, 2025.

An initial Public Hearing was held on November 17, 2025.
Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:
Current N.E.W. Academy of Science and Arts governing board members completed questionnaires so the

District may assess whether any conflicts of interest arise based on the information provided. A confidential due diligence review of the charter school and its governing organization, school leader and financial manager, was performed by the Office of the Inspector General, and to the extent any material concerns were identified by the Office of the Inspector General, such information was forwarded to District staff for further assessment.

Statutory Framework and Criteria for Renewal:
A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:
Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:
"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 204-25/26, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:
All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:
State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend

their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:
As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:
Not applicable

Issues and Analysis:
If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:
Attachment A - Staff Assessment and Recommendation Report
Attachment B - N.E.W. Academy of Science and Arts Data Set
Attachment C - Desegregation Impact Statement

Budget, Petition, and Verified Data Reports (if applicable) will be available prior to the board meeting at the following link:
<https://drive.google.com/drive/folders/1k_5ozzZNfeiqXvtNkmSuhKVl9gHpgaMu?usp=sharing>

Submitted:
11/20/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MARLA WILLMOTT
Director
Charter Schools Division

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 204-25/26
December 16, 2025

School Name:	**N.E.W. Academy of Science and Arts**		BOARD IS REQUIRED TO TAKE ACTION BY: **December 18, 2025**
Type of Charter School:	**Start-Up Independent Charter School**		
Charter Operator	**NEW Academy**		
Location Code:	**2023**		
Type of Site(s):	**(1) Private** **(2) Private** **(3) Private** **(4) Private**		
Site Address(es):	**(1) 379 S. Loma Drive, Los Angeles, CA 90017** **(2) 345 S. Columbia Avenue, Los Angeles, CA 90017** **(3) 375 S. Columbia Avenue, Los Angeles, CA 90017** **(4) 303 S. Loma Drive, Los Angeles, CA 90017**		
Board District(s):	**2**	Region(s):	**East**
Grade Levels Served:	**TK-5**	Current Enrollment:	**394**
Grade Levels Authorized in Current Charter:	**TK-5**	Approved Enrollment in Current Charter:	**450**
CONSIDERATION:	**Renewal**		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	**Middle Performing**		
STAFF RECOMMENDATION:	**Approval for a five (5)-year term (2026-2031)**		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for N.E.W. Academy of Science and Arts ("Charter School"), located in Board District 2 and Region East, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 450 students in grades TK-5 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- Criterion 1: Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
  These criteria have been determined not to be bases for denial.

- Criterion 2: Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
  These criteria have been determined not to be bases for denial.

- Criterion 3: Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
  These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
  This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	N.E.W. Academy of Science and Arts
Initial Authorization:	On December 10, 2002, N.E.W. Academy of Science and Arts (formerly named New Economics for Women (NEW) Academy of Science and Arts Charter) was authorized by the LAUSD Board of Education to serve 287 students in grades K-5.
Most Recent Renewal	The charter was renewed on May 1, 2018 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 450 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30,

	N.E.W. Academy of Science and Arts
	2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for N.E.W. Academy Science and Arts expires June 30, 2026.
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	On May 1, 2018, as part of the school's most recent renewal, the LAUSD Board of Education issued the following academic benchmarks to N.E.W. Academy Science and Arts: 1. The school will increase the percentage of English Learners demonstrating English Language Proficiency as measured by reclassification rates at a rate equal or higher than the District Average. 2. The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard with the goal to achieve and maintain the "Green" performance level or higher on the English Learner Progress Indicator (ELPI), as applicable. 3. The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for English Language Arts and Math as measured by CAASPP (SBAC) Assessment for "All Students" at a rate equal or greater than the Resident Schools with the goal of achieving and maintaining the "Green" performance level or higher. Please see the "Additional Information" section below.
Submission of Renewal Petition Application:	N.E.W. Academy of Science and Arts submitted its renewal petition application on September 19, 2025. The 90-day statutory timeline for Board action on the petition runs through December 18, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	N.E.W. Academy of Science and Arts implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	N.E.W. Academy of Science and Arts participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. <u>Charter School Operator</u>

N.E.W. Academy of Science and Arts is operated by NEW Academy, a California nonprofit public benefit corporation that also operates one other LAUSD-authorized charter school.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

N.E.W. Academy of Science and Arts has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable.

Overall, Charter School's Dashboard performance was higher than the state in ELA, Math and on the English Language Progress Indicator (ELPI). Although the charter school provided three years of verified data, demonstrating one year's progress for All Students and the majority of numerically significant student groups in ELA and Math, there are noted participation concerns.

Please see the N.E.W. Academy of Science and Arts data sets and Verified Data Reports.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for seven state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

N.E.W. Academy of Science and Arts Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Orange	Yellow	Green	Not Applicable	Yellow	Not Applicable	Blue
2023-2024	Yellow	Yellow	Orange	Not Applicable	Yellow	Not Applicable	Blue
2024-2025	Yellow	Yellow	Orange	Not Applicable	Orange	Not Applicable	Blue

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

c. English Language Arts Indicator

In 2023 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students and all four numerically significant student groups. In 2024 and 2025 in ELA, the charter school's DFS was lower than the state for All Students, but higher than the state for all numerically significant student groups.

N.E.W. Academy of Science and Arts - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-58.3**	**-14.4**	**Orange**	**-13.6**	**Lower**
Latino	Met	Orange	-59.2	-14.4	Orange	-40.2	Lower

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
English Learner	Met	Orange	-68.2	-16.9	Orange	-67.7	Lower
Socioeconomically Disadvantaged	Met	Orange	-58.3	-14.4	Orange	-42.6	Lower
Students with Disabilities	Met	Red	-137.7	-31.4	Red	-96.3	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

N.E.W. Academy of Science and Arts - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-37.1**	**21.1**	**Orange**	**-13.2**	**Lower**
Latino	Met	Yellow	-38.2	21.0	Orange	-39.3	Higher
English Learner	Met	Yellow	-42.8	25.4	Orange	-67.6	Higher
Socioeconomically Disadvantaged	Met	Yellow	-37.1	21.1	Orange	-40.9	Higher
Students with Disabilities	Met	Orange	-80.2	57.6	Red	-95.6	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

N.E.W. Academy of Science and Arts - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-18.1**	**19.0**	**Yellow**	**-8.1**	**Lower**
Latino	Met	Yellow	-17.9	20.3	Yellow	-33.7	Higher
English Learner	Met	Yellow	-25.8	17.0	Yellow	-59.9	Higher
Socioeconomically Disadvantaged	Met	Yellow	-18.1	19.0	Yellow	-35.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

d. Math Indicator

In 2023, 2024, and 2025, in Math, the charter school's DFS was higher than the state for All Students and for all numerically significant student groups.

N.E.W. Academy of Science and Arts - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-42.5**	**3.2**	**Orange**	**-49.1**	**Higher**
Latino	Met	Yellow	-43.4	3.0	Orange	-80.8	Higher
English Learner	Met	Orange	-47.9	2.9	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Yellow	-42.5	3.2	Yellow	-80.8	Higher
Students with Disabilities	Not Met	Yellow	-89.8	24.4	Orange	-127.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

N.E.W. Academy of Science and Arts - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-29.7**	**12.8**	**Orange**	**-47.6**	**Higher**
Latino	Met	Yellow	-30.4	13.0	Orange	-79.2	Higher
English Learner	Met	Yellow	-31.8	16.1	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Yellow	-29.7	12.8	Orange	-78.2	Higher
Students with Disabilities	Met	Yellow	-79.2	10.6	Red	-124.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

N.E.W. Academy of Science and Arts - Math Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-26.6**	**3.1**	**Yellow**	**-42.4**	**Higher**
Latino	Met	Yellow	-26.3	4.1	Yellow	-73.6	Higher
English Learner	Met	Yellow	-28.5	3.2	Yellow	-86.1	Higher
Socioeconomically Disadvantaged	Met	Yellow	-26.6	3.1	Yellow	-72.9	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

e. English Learner Progress Indicator

In 2023 and 2024 on the English Learner Progress Indicator (ELPI), the charter school's English Learner Progress Rate was higher than the state. In 2025 on the ELPI, the charter school's English Learner Progress Rate was lower than the state.

N.E.W. Academy of Science and Arts - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	61.6%	5.3%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

N.E.W. Academy of Science and Arts - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	52.8%	-8.8%	Orange	45.7%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

N.E.W. Academy of Science and Arts - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	46.3%	-6.5%	Yellow	46.4%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

f. College/Career Indicator
Not applicable

g. Chronic Absenteeism Indicator
In 2023, 2024, and 2025, on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students and for all four numerically significant student groups.

h. Graduation Indicator [HS only]
Not applicable

i. Suspension Rate Indicator
In 2023, 2024 and 2025, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators
Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023, 2024, and 2025.

k. Additional Information
This charter school was selected for the 2025 California Distinguished Schools Program.

As noted above, N.E.W. Academy of Science and Arts has three (3) academic benchmarks in its current term. The following summarizes the outcomes of each benchmark for each of the seven years (2018-2025) of the current charter term.

Note: Annual benchmark status updates are based on prior year(s) performance outcomes. For example, benchmarks that require performance level growth (as reported for the years in the tables below) are based on available data from the preceding two school years (e.g., 2019-2020 benchmark status is based on 2018 CA Dashboard data and the 2019 CA Dashboard data). As CA Dashboard data is unavailable for the 2019–2020 and 2020–2021 school years due to statewide assessment disruptions caused by the COVID-19 pandemic, "No Update" is indicated for applicable benchmarks for 2020-2021 and 2021-2022 in the tables below.

Benchmark 1: *The school will increase the percentage of English Learners demonstrating English Language Proficiency as measured by reclassification rates at a rate equal or higher than the District Average.*

Benchmark 1: English Learners Reclassification						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Not Met	Not Met	Met	Not Met	No Update	No Update	No Update

Benchmark 1 was met one year (2020-2021), not met three years (2018-2019, 2019-2020, and 2021-2022), and had no update for three years (2022-2023, 2023-2024, and 2024-2025) given official reclassification rates were not available.

Benchmark 2: *The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard with the goal to achieve and maintain the "Green" performance level or higher on the English Learner Progress Indicator (ELPI), as applicable.*

Benchmark 2: English Learner Progress Indicator (ELPI)						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
No Update	No Update	No Update	No Update	No Update	Met	Not Met

Benchmark 2 was met one year (2023-2024), not met one year (2024-2025), and had no update for five years (2018-2019, 2019-2020, 2020-2021, 2021-2022, and 2022-2023) due to lack of available data.

Benchmark 3: *The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for English Language Arts and Math as measured by CAASPP (SBAC) Assessment for "All Students" at a rate equal or greater than the Resident Schools with the goal of achieving and maintaining the "Green" performance level or higher.*

Benchmark 3: ELA and Math, All Students						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Met	Not Met	No Update	No Update	Met	Not Met	Not Met

Benchmark 3 was met two years (2018-2019 and 2022-2023), not met three years (2019-2020, 2023-2024, and 2024-2025), and had no update for two years (2020-2021 and 2021-2022) due to lack of available data.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1)

Unsatisfactory. Please see below for N.E.W. Academy of Science and Arts outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Proficient*
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Proficient*
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Accomplished*
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Accomplished*
Concerns	No unresolved issues pending

VI. VERIFIED DATA

Charter schools satisfying the Middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes for the timeframe specified in law. (Ed. Code, § 47607.2(b)(3).)

Charter School provided data from "MAP Growth by NWEA, Grades K-12" (NWEA) *Student Growth Summary Report* in Reading and Math. NWEA is an adopted academic progress indicator approved by the State Board of Education (SBE) to be on the verified data list. Per NWEA, this assessment only reports data disaggregated by grade levels.

Per Education Code section 47607.2 (c)(2), the State Board of Education established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary

outcome) must include the results of at least 95 percent of eligible students. The *Student Growth Summary Report* provided by Charter School in Reading does not provide a participation rate on the report, however it does include the total number of "growth events[1]" on the reports. In 2024-2025 Charter School had a norm enrollment of 419 students and the NWEA Reading report indicates that the school had 285 growth events and the NWEA Math report had 381 growth events. Thus, the 2024-2025 assessment data does not appear to include at least 95% of eligible students.

Per the California SBE's May 2023 Agenda Item #02, publisher guidance states, "A CGI range of -0.2 to 0.2 (or greater) could be used as an approximation of one year's growth (or more) in a subject, as the overall average growth of students would be generally consistent with the amount of growth observed by students in the same grade and subject with the same starting achievement level receiving a similar amount of instructional exposure."

ELA

Charter School provided data for Math from "MAP Growth by NWEA, Grades K-12" (NWEA) *Student Growth Summary Report* (Fall to Spring administration) for Grades Kindergarten, Grade 1, Grade 2, Grade 3, Grade 4, and Grade 5, as well as for the following numerically significant student groups[2]: English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities.

The 2024-2025 disaggregated data outcomes are represented in the table below showing overall Grades 1-4 and Kindergarten student group (Socioeconomically Disadvantaged), Grade 1 student groups (English Learner, Latino, and Socioeconomically Disadvantaged), Grade 2 student groups (English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities), Grade 3 student groups (English Learner, Latino, and Socioeconomically Disadvantaged), and Grade 4 student groups (English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities) met one year's progress.

MAP Growth Reading 2024-2025				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Reading: Conditional Growth Index (CGI)	One Year's Progress
Kindergarten	14	-0.2 to 0.2	-0.30	Not Met
English Learner	14	-0.2 to 0.2	-0.30	Not Met
Latino	13	-0.2 to 0.2	-0.49	Not Met
Socioeconomically Disadvantaged	13	-0.2 to 0.2	-0.20	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 1	17	-0.2 to 0.2	0.77	Met
English Learner	17	-0.2 to 0.2	0.77	Met
Latino	16	-0.2 to 0.2	0.77	Met
Socioeconomically Disadvantaged	17	-0.2 to 0.2	0.77	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 2	68	-0.2 to 0.2	1.14	Met
English Learner	68	-0.2 to 0.2	1.14	Met

[1] Total Number of Growth Events: The number of students with valid growth-based test events for both terms.
[2] Student group names that appear on the report may be different than names on the CA Dashboard (e.g., "Students with Disabilities will be labeled as "Special Education" on the NWEA report).

MAP Growth Reading 2024-2025				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Reading: Conditional Growth Index (CGI)	One Year's Progress
Latino	67	-0.2 to 0.2	1.12	Met
Socioeconomically Disadvantaged	65	-0.2 to 0.2	1.16	Met
Students with Disabilities	11	-0.2 to 0.2	1.12	Met
Grade 3	64	-0.2 to 0.2	-0.14	Met
English Learner	64	-0.2 to 0.2	-0.14	Met
Latino	63	-0.2 to 0.2	-0.16	Met
Socioeconomically Disadvantaged	63	-0.2 to 0.2	-0.16	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 4	57	-0.2 to 0.2	0.14	Met
English Learner	57	-0.2 to 0.2	0.14	Met
Latino	57	-0.2 to 0.2	0.14	Met
Socioeconomically Disadvantaged	55	-0.2 to 0.2	0.16	Met
Students with Disabilities	11	-0.2 to 0.2	-0.76	Not Met
Grade 5	65	-0.2 to 0.2	-0.43	Not Met
English Learner	65	-0.2 to 0.2	-0.43	Not Met
Latino	64	-0.2 to 0.2	-0.52	Not Met
Socioeconomically Disadvantaged	61	-0.2 to 0.2	-0.50	Not Met
Students with Disabilities	*	-0.2 to 0.2	*	*

*Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using NWEA for the 2022-2023 and 2023-2024 school years. In 2022-2023 based on NWEA's CGI range of -0.2 to 0.2, Charter School met the one year's progress for three of six grade levels and three of four student groups made progress. In 2023-2024 based on NWEA's CGI range of -0.2 to 0.2, Charter School met the one year's progress for all grade levels and all student groups with the exception of Grade 1, English Learner student group. It should also be noted for the NWEA Reading test, Charter School reported that some students in grades K-5 were assessed in English and/or Spanish. The results of the tests taken in Spanish were not included in the analysis as those NWEA *Student Growth Summary Reports* did not report the CGI.

MATH

Charter School provided data for Math from "MAP Growth by NWEA, Grades K-12" (NWEA) *Student Growth Summary Report* for 2022-2023, 2023-2024 and 2024-2025 (Fall to Spring administration) for Grades Kindergarten, Grade 1, Grade 2, Grade 3, Grade 4, and Grade 5, as well as for the following numerically significant student groups[3]: English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities.

[3] Student group names that appear on the report may be different than names on the CA Dashboard (e.g., "Students with Disabilities will be labeled as "Special Education" on the NWEA report).

The 2024-2025 disaggregated data outcomes are represented in the table below showing overall Grades 1-4, Grades 1-3 student groups (English Learner, Latino, and Socioeconomically Disadvantaged), and Grade 4 student groups (English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities) met one year's progress.

MAP Growth Math 2024-2025				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Math: Conditional Growth Index (CGI)	One Year's Progress
Kindergarten	60	-0.2 to 0.2	-0.49	Not Met
English Learner	60	-0.2 to 0.2	-0.49	Not Met
Latino	59	-0.2 to 0.2	-0.53	Not Met
Socioeconomically Disadvantaged	51	-0.2 to 0.2	-0.57	*
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 1	64	-0.2 to 0.2	0.69	Met
English Learner	64	-0.2 to 0.2	0.69	Met
Latino	63	-0.2 to 0.2	0.69	Met
Socioeconomically Disadvantaged	57	-0.2 to 0.2	0.69	Met
Students with Disabilities	11	-0.2 to 0.2	-0.50	Not Met
Grade 2	69	-0.2 to 0.2	0.12	Met
English Learner	69	-0.2 to 0.2	0.12	Met
Latino	68	-0.2 to 0.2	0.26	Met
Socioeconomically Disadvantaged	66	-0.2 to 0.2	0.32	Met
Students with Disabilities	11	-0.2 to 0.2	-0.81	Not Met
Grade 3	64	-0.2 to 0.2	-0.06	Met
English Learner	64	-0.2 to 0.2	-0.06	Met
Latino	63	-0.2 to 0.2	-0.13	Met
Socioeconomically Disadvantaged	63	-0.2 to 0.2	-0.13	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 4	58	-0.2 to 0.2	0.67	Met
English Learner	58	-0.2 to 0.2	0.67	Met
Latino	58	-0.2 to 0.2	0.67	Met
Socioeconomically Disadvantaged	56	-0.2 to 0.2	0.64	Met
Students with Disabilities	11	-0.2 to 0.2	0.43	Met
Grade 5	66	-0.2 to 0.2	-0.34	Not Met
English Learner	66	-0.2 to 0.2	-0.34	Not Met
Latino	65	-0.2 to 0.2	-0.40	Not Met
Socioeconomically Disadvantaged	62	-0.2 to 0.2	-0.39	Not Met
Students with Disabilities	*	-0.2 to 0.2	*	*

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

N.E.W. Academy of Science and Arts also submitted verified data using NWEA for the 2022-2023 and 2023-2024 school years. In 2022-2023 based on NWEA's CGI range of -0.2 to 0.2, Charter School met the one year's progress for one grade level (Grade 2), and 3 of 16 student groups. In 2023-2024 based on NWEA's CGI range of -0.2 to 0.2, Charter School met the one year's progress for all Grade Levels and all numerically significant student groups.

Based on the review and consideration of verified data, N.E.W. Academy of Science and Arts included three years of data, including grade levels Kindergarten, Grade 1, Grade 2, Grade 3, Grade 4, and Grade 5 and student group reports (English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities) in Reading and Math. In 2022-2023, 2023-2024, and 2024-2025, N.E.W. Academy of Science and Arts does not appear to have met the 95 percent participation rate based on Norm Enrollment compared to growth events, with the exception of Math in 2022-2023 which appears to have met the 95% participation rate.

VII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition
N.E.W. Academy of Science and Arts' fiscal condition is positive and has been upward trending since the 2020-2021 fiscal year.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Unaudited Actuals)
Net Assets	$3,220,098	$4,675,114	$6,093,689	$6,946,751	$6,952,500
Net Income/Loss	$879,161	$1,455,016	$1,521,269	$853,062	$5,749
Transfers In/Out	$0	$0	$0	$0	$0
Prior Year Adjustment(s)	$0	$0	($102,694) [1]	$0	$0
Norm Enrollment	417	403	403	410	419

[1] According to NEW Academy, the prior-year adjustment reported for Fiscal Year 2022-2023 was due to a restatement of the "Hold Harmless Fund" to correct the allocation amounts between the N.E.W. Academy of Science and Arts and N.E.W. Academy of Canoga Park, another charter school operated by NEW Academy.

b. 2023-2024 Independent Audit Report
Audit Opinion: Unmodified/Unqualified
Material Weaknesses: None Reported
Deficiencies/Findings: None Reported
Lack of a Going Concern: None Reported

Other Significant Fiscal Information
The financial condition of the charter operator is summarized in the table below.

NEW Academy					
Source: Independent Audit Report for the Year Ending June 30, 2024					
# of Charter Schools		**Including related parties and charter schools**		**Excluding related parties and charter schools**	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
2	2	$16,541,553	$1,348,573	$0	$0

N.E.W. Academy of Science and Arts

Board District: 2 | Region: East | Location Code: 2023

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	98%	188	-58.3	-14.4	Declined	Orange	-13.6	Lower	100%	189	-37.1	21.1	Increased Significantly	Yellow	-13.2	Lower	100%	182	-18.1	19.0	Increased Significantly	Yellow	-8.1	Lower
English Learner	98%	151	-68.2	-16.9	Declined Significantly	Orange	-67.7	Lower	100%	155	-42.8	25.4	Increased Significantly	Yellow	-67.6	Higher	100%	158	-25.8	17.0	Increased Significantly	Yellow	-59.9	Higher
Latino	98%	186	-59.2	-14.4	Declined	Orange	-40.2	Lower	100%	187	-38.2	21.0	Increased Significantly	Yellow	-39.3	Higher	100%	180	-17.9	20.3	Increased Significantly	Yellow	-33.7	Higher
Socioeconomically Disadvantaged	98%	188	-58.3	-14.4	Declined	Orange	-42.6	Lower	100%	189	-37.1	21.1	Increased Significantly	Yellow	-40.9	Higher	100%	182	-18.1	19.0	Increased Significantly	Yellow	-35.3	Higher
Students with Disabilities	97%	32	-137.7	-31.4	Declined Significantly	Red	-96.3	Lower	100%	33	-80.2	57.6	Increased Significantly	Orange	-95.6	Higher	100%	26	-48.8	31.3	Increased Significantly	--	-89.4	--

Data Sources: California School Dashboard Research data files.

N.E.W. Academy of Science and Arts

Board District: 2 | Region: East | Location Code: 2023

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	99%	189	-42.5	3.2	Increased	Yellow	-49.1	Higher	99%	192	-29.7	12.8	Increased	Yellow	-47.6	Higher	99%	186	-26.6	3.1	Increased	Yellow	-42.4	Higher
English Learner	99%	152	-47.9	2.9	Maintained	Orange	-93.4	Higher	99%	158	-31.8	16.1	Increased Significantly	Yellow	-93.4	Higher	100%	162	-28.5	3.2	Increased	Yellow	-86.1	Higher
Latino	99%	187	-43.4	3.0	Increased	Yellow	-80.8	Higher	99%	190	-30.4	13.0	Increased	Yellow	-79.2	Higher	100%	184	-26.3	4.1	Increased	Yellow	-73.6	Higher
Socioeconomically Disadvantaged	99%	189	-42.5	3.2	Increased	Yellow	-80.8	Higher	99%	192	-29.7	12.8	Increased	Yellow	-78.2	Higher	99%	186	-26.6	3.1	Increased	Yellow	-72.9	Higher
Students with Disabilities	94%	32	-89.8	24.4	Increased Significantly	Yellow	-127.3	Higher	100%	33	-79.2	10.6	Increased	Yellow	-124.3	Higher	100%	26	-51.1	28.2	Increased Significantly	--	-120.7	--

Data Sources: California School Dashboard Research data files.

N.E.W. Academy of Science and Arts

Board District: 2 | Region: East | Location Code: 2023

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ''–'' means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator																				
	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	229	61.6%	5.3	Increased	Green	48.7%	Higher	218	52.8%	-8.8	Declined	Orange	45.7%	Higher	214	46.3%	-6.5	Declined	Orange	46.4%	Lower

Student English Language Acquisition Results Summative ELPAC									
		School				State of California			
End Year	Student Group	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2022	EL	55.9%	0.5%	25.7%	18.0%	47.5%	2.8%	31.4%	18.3%
2023	EL	56.8%	4.8%	26.2%	12.2%	45.7%	2.3%	32.2%	18.3%
2024	EL	50.9%	1.4%	28.4%	18.8%	43.2%	1.9%	34.4%	19.1%
2024	LTEL	--	--	--	--	41.6%	3.4%	28.5%	24.7%
2025	EL	45.8%	0.5%	33.2%	20.6%	44.6%	1.3%	35.5%	17.2%
2025	LTEL	--	--	--	--	46.1%	2.4%	28.2%	21.6%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report									
		School				State of California			
End Year	Student Group	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%
2022	EL	310	311	99.7%	Y	1,052,513	1,088,734	96.7%	Y
2023	EL	306	308	99.4%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	--	--	--	--	193,182	202,530	95.4%	Y
2024	EL	301	305	98.7%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	--	--	--	--	182,603	190,459	95.9%	Y

N.E.W. Academy of Science and Arts

Board District: 2 | Region: East | Location Code: 2023

CA School Dashboard: Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year for all student groups in grades TK-8. Please note that good performance on the Chronic Absenteeism indicator means having the lowest percentage of students chronically absent in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ''–'' means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																					
	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State
All Students	415	15.4%	-2.5	Declined	Yellow	24.3%	Lower	418	12.4%	-3.0	Declined Significantly	Yellow	18.6%	Lower	434	13.1%	0.7	Increased	Orange	17.1%	Lower
English Learner	332	15.7%	-3.3	Declined Significantly	Yellow	26.3%	Lower	342	12.9%	-2.8	Declined	Yellow	20.1%	Lower	288	11.5%	-1.4	Declined	Yellow	18.1%	Lower
Latino	408	15.2%	-2.6	Declined	Yellow	28.4%	Lower	412	11.9%	-3.3	Declined Significantly	Yellow	21.7%	Lower	425	12.5%	0.6	Increased	Orange	20.1%	Lower
Socioeconomically Disadvantaged	413	15.5%	-2.2	Declined	Yellow	29.9%	Lower	418	12.4%	-3.1	Declined Significantly	Yellow	23.4%	Lower	428	12.9%	0.4	Maintained	Orange	21.7%	Lower
Students with Disabilities	65	18.5%	-5.0	Declined	Yellow	33.1%	Lower	63	7.9%	-10.5	Declined	Green	26.3%	Lower	64	20.3%	12.4	Increased	Red	24.9%	Lower

Data Sources: California School Dashboard Research data files.

N.E.W. Academy of Science and Arts

Board District: 2 | Region: East | Location Code: 2023

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																							
	Dashboard 2023							Dashboard 2024							Dashboard 2025								
Student Group	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State		
All Students	421	0.0%	0.0	Maintained	Blue	3.5%	Lower	426	0.0%	0.0	Maintained	Blue	3.2%	Lower	436	0.0%	0.0	Maintained	Blue	2.9%	Lower		
English Learner	334	0.0%	0.0	Maintained	Blue	3.7%	Lower	345	0.0%	0.0	Maintained	Blue	3.4%	Lower	290	0.0%	0.0	Maintained	Blue	3.2%	Lower		
Latino	413	0.0%	0.0	Maintained	Blue	3.8%	Lower	419	0.0%	0.0	Maintained	Blue	3.4%	Lower	427	0.0%	0.0	Maintained	Blue	3.0%	Lower		
Socioeconomically Disadvantaged	418	0.0%	0.0	Maintained	Blue	4.5%	Lower	425	0.0%	0.0	Maintained	Blue	4.0%	Lower	430	0.0%	0.0	Maintained	Blue	3.6%	Lower		
Students with Disabilities	66	0.0%	0.0	Maintained	Blue	5.9%	Lower	63	0.0%	0.0	Maintained	Blue	5.4%	Lower	64	0.0%	0.0	Maintained	Blue	5.0%	Lower		

Data Sources: California School Dashboard Research data files.

N.E.W. Academy of Science and Arts

Board District: 2 | Region: East | Location Code: 2023

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
	2023-2024			2024-2025		
Student Group	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	408	529,902	5,837,690	417	516,685	5,806,221
F/R Meal	100.0%	80.6%	61.6%	97.4%	81.9%	62.7%
GATE	0.0%	11.6%	N/A	0.0%	13.0%	N/A
English Learner	73.0%	20.1%	18.4%	65.2%	18.6%	17.4%
Foster Youth	0.0%	0.6%	0.5%	0.0%	0.5%	0.5%
Homeless Youth	0.2%	2.1%	3.6%	0.0%	2.7%	4.0%
Socioeconomically Disadvantaged	100.0%	81.3%	62.7%	99.8%	82.4%	63.6%
Students w/ Disabilities	14.5%	14.8%	13.7%	11.8%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	0.2%	7.3%	4.9%	0.5%	7.1%	4.9%
American Indian or Alaska Native	0.0%	0.1%	0.4%	0.0%	0.1%	0.4%
Asian	0.0%	3.4%	9.9%	0.0%	3.3%	10.1%
Filipino	0.2%	1.7%	2.2%	0.2%	1.6%	2.2%
Latino	98.5%	73.8%	56.1%	98.3%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%
White	0.5%	9.8%	20.3%	0.7%	9.7%	20.0%
Two or More Races	0.5%	2.0%	4.6%	0.2%	2.1%	4.8%
Not Reported	0.0%	1.8%	1.1%	0.0%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/sd/sd/filesenr.asp

N.E.W. Academy of Science and Arts

Board District: 2 | Region: East | Location Code: 2023

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	0	0.0%	17,921	7.3%	226,508	11.1%	0	0.0%	15,302	6.5%	211,186	10.6%	0	0.0%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	58	15.8%	17,295	7.1%	144,189	7.1%	56	15.4%	15,717	6.7%	136,188	6.8%	32	9.2%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	211	57.7%	60,457	24.7%	505,486	24.8%	203	55.8%	60,574	25.7%	519,651	26.0%	202	57.9%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	39	10.7%	18,850	7.7%	236,319	11.6%	39	10.7%	14,725	6.2%	207,768	10.4%	38	10.9%	13,775	6.2%	178,306	9.3%
EL Total	308	84.2%	114,523	46.8%	1,112,502	54.5%	298	81.9%	106,318	45.0%	1,074,793	53.8%	272	77.9%	95,959	43.3%	1,009,030	52.6%
RFEP	58	15.8%	130,377	53.2%	927,694	45.5%	66	18.1%	129,789	55.0%	924,422	46.2%	77	22.1%	125,465	56.7%	909,298	47.4%
Total Ever EL	366	100.0%	244,900	100.0%	2,040,196	100.0%	364	100.0%	236,107	100.0%	1,999,215	100.0%	349	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesltel.asp

N.E.W. Academy of Science and Arts

Board District: 2 | Region: East | Location Code: 2023

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	408			529,902			417			516,685		
Students with Disabilities	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**
Total SWD Enrollment	55	100%	13.5%	78,319	100%	14.8%	49	100%	11.8%	80,505	100%	15.6%
High Incidence	50	90.9%	12.3%	52,153	66.6%	9.8%	45	91.8%	10.8%	52,412	65.1%	10.1%
Low Incidence	5	9.1%	1.2%	26,162	33.4%	4.9%	4	8.2%	1%	28,084	34.9%	5.4%
Autism	4	7.3%	1%	18,713	23.9%	3.5%	4	8.2%	1%	20,802	25.8%	4%
Deaf-Blindness	0	0%	0%	4	0%	0%	0	0%	0%	7	0%	0%
Deafness	0	0%	0%	188	0.2%	0%	0	0%	0%	178	0.2%	0%
Emotional Disturbance	0	0%	0%	1,148	1.5%	0.2%	0	0%	0%	1,082	1.3%	0.2%
Established Medical Disability	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	0%
Hard of Hearing	0	0%	0%	971	1.2%	0.2%	0	0%	0%	931	1.2%	0.2%
Intellectual Disability	1	1.8%	0.2%	3,393	4.3%	0.6%	0	0%	0%	3,381	4.2%	0.7%
Multiple Disabilities	0	0%	0%	965	1.2%	0.2%	0	0%	0%	1,035	1.3%	0.2%
Other Health Impairment	4	7.3%	1%	10,930	14%	2.1%	4	8.2%	1%	11,596	14.4%	2.2%
Orthopedic Impairment	0	0%	0%	533	0.7%	0.1%	0	0%	0%	434	0.5%	0.1%
Specific Learning Disability	24	43.6%	5.9%	29,615	37.8%	5.6%	19	38.8%	4.6%	29,368	36.5%	5.7%
Speech or Language Impairment	22	40%	5.4%	11,608	14.8%	2.2%	22	44.9%	5.3%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0%	0%	66	0.1%	0%	0	0%	0%	66	0.1%	0%
Visual Impairment	0	0%	0%	185	0.2%	0%	0	0%	0%	175	0.2%	0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

ATTACHMENT C

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)
N.E.W. ACADEMY OF SCIENCE AND ARTS
BOARD OF EDUCATION REPORT 204 – 25/26
December 16, 2025

I. Category of Proposed Action:
The proposed action would renew the charter for five (5) years, beginning July 1, 2026 until June 30, 2031 to serve up to 450 students in grades TK-5 in each year of the charter term.

II. Summary Description of Current District Practice:
Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:
The approval of this charter petition would renew the charter of N.E.W. Academy of Science and Arts for five (5) years beginning July 1, 2026 until June 30, 2031.

IV. Effects of This Proposal:
The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:
If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:
If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

SUNSERAE KEATON
Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services

TAB 20

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-201-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Charter Schools Division

Approval of the Renewal Petition for Aspire Titan Academy [PUBLIC HEARING]
Charter Schools Division

Brief Description:
(Approval of the Renewal Petition for Aspire Titan Academy) Recommends approval of the renewal petition for Aspire Titan Academy, a Middle performing, Start-Up Independent charter school, located in Board District 5 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 330 students in grades TK-5 in each year of the charter term.

Action Proposed:
Approve the renewal petition for Aspire Titan Academy ("Charter School"), a Start-Up Independent charter school, located in Board District 5 and Region East, with middle level performance for five (5) years, beginning July 1, 2026 until June 30, 2031, to serve up to 330 students in grades TK-5 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:
Aspire Titan Academy is a TK-5 school currently serving 323 students on a private facility at 6720 S. Alameda Street, Huntington Park, CA, 90255 in Board District 5 and Region East. Aspire Titan Academy was originally approved by the LAUSD Board of Education on January 15, 2013. On November 7, 2017, the charter school was renewed for a five-year term to serve 330 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Aspire Titan Academy expires June 30, 2026.

On September 19, 2025, Aspire Titan Academy submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through December 18, 2025.

An initial Public Hearing was held on November 17, 2025.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:
Current Aspire Titan Academy governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A confidential due diligence review

of the charter school and its governing organization, school leader and financial manager, was performed by the Office of the Inspector General, and to the extent any material concerns were identified by the Office of the Inspector General, such information was forwarded to District staff for further assessment.

Statutory Framework and Criteria for Renewal:
A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:
Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:
"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 201-25/26, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:
All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:
State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend

their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:
As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:
Not applicable

Issues and Analysis:
If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:
Attachment A - Staff Assessment and Recommendation Report
Attachment B - Aspire Titan Academy Data Set
Attachment C - Desegregation Impact Statement

Budget, Petition, and Verified Data Reports (if applicable) will be available prior to the board meeting at the following link:
<https://drive.google.com/drive/folders/1eivI2HVDKlxyrSXSUARzOXZKTrCEhZeZ?usp=sharing>

Submitted:
11/20/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MARLA WILLMOTT
Director
Charter Schools Division

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 201-25/26
December 16, 2025

School Name:	**Aspire Titan Academy**		BOARD IS REQUIRED TO TAKE ACTION BY: **December 18, 2025**
Type of Charter School:	**Start-Up Independent Charter School**		
Charter Operator	**Aspire Public Schools**		
Location Code:	**2268**		
Type of Site(s):	**Private**		
Site Address(es):	**6720 S. Alameda Street, Huntington Park, CA 90255**		
Board District(s):	**5**	Region(s):	**East**
Grade Levels Served:	**TK-5**	Current Enrollment:	**323**
Grade Levels Authorized in Current Charter:	**TK-5**	Approved Enrollment in Current Charter:	**330**
CONSIDERATION:	**Renewal**		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	**Middle Performing**		
STAFF RECOMMENDATION:	**Approval for a five (5)-year term (2026-2031)**		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Aspire Titan Academy ("Charter School"), located in Board District 5 and Region East, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 330 students in grades TK-5 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- Criterion 1: Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the

conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
These criteria have been determined not to be bases for denial.

- Criterion 2: Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
  These criteria have been determined not to be bases for denial.

- Criterion 3: Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
  These criteria have been determined not to be bases for denial.

Charter Petition Requirement:
In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
  This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Aspire Titan Academy
Initial Authorization:	On January 15, 2013, Aspire Titan Academy was authorized by the LAUSD Board of Education for a five (5) year charter to serve 298 students in grades K-5.
Most Recent Renewal	The charter was renewed on November 7, 2017 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 330 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Aspire Titan Academy expires June 30, 2026.

	Aspire Titan Academy
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Aspire Titan Academy submitted its renewal petition application on September 19, 2025. The 90-day statutory timeline for Board action on the petition runs through December 18, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Aspire Titan Academy implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	Aspire Titan Academy participates in LAUSD Special Education Local Plan Area (SELPA) Option 3

B. Charter School Operator

Aspire Titan Academy is operated by Aspire Public Schools (Aspire), a California nonprofit public benefit corporation that also operates eight other LAUSD-authorized charter schools.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Aspire Titan Academy has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable.

Overall, Charter School's Dashboard performance was higher than the state in ELA, Math, and on the English Language Progress Indicator (ELPI). The charter school provided two years of verified data, demonstrating one year's progress for All Students and all numerically significant student groups in ELA, although there are noted concerns with participation rates. In Math, All Students demonstrated one year's progress while the numerically significant student groups had mixed results.

Please see the Aspire Titan Academy data sets and Verified Data Reports.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for seven state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at

which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

Aspire Titan Academy Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Yellow	Yellow	Green	Not Applicable	Yellow	Not Applicable	Blue
2023-2024	Orange	Yellow	Green	Not Applicable	Yellow	Not Applicable	Green
2024-2025	Yellow	Orange	Yellow	Not Applicable	Yellow	Not Applicable	Blue

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

c. English Language Arts Indicator

In 2023, 2024, and 2025, in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students, and higher than the state for all three numerically significant student groups.

Aspire Titan Academy - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-36.9**	**4.3**	**Orange**	**-13.6**	**Lower**
Latino	Met	Yellow	-37.0	4.2	Orange	-40.2	Higher
English Learner	Met	Orange	-48.8	1.7	Orange	-67.7	Higher
Socioeconomically Disadvantaged	Met	Orange	-38.6	1.8	Orange	-42.6	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Aspire Titan Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-36.4**	**0.5**	**Orange**	**-13.2**	**Lower**
Latino	Met	Orange	-35.5	1.5	Orange	-39.3	Higher
English Learner	Met	Orange	-51.3	-2.5	Orange	-67.6	Higher
Socioeconomically Disadvantaged	Met	Orange	-37.1	1.4	Orange	-40.9	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Aspire Titan Academy - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-29.9**	**6.5**	**Yellow**	**-8.1**	**Lower**
Latino	Met	Yellow	-31.6	3.9	Yellow	-33.7	Higher
English Learner	Met	Orange	-48.7	2.5	Yellow	-59.9	Higher
Socioeconomically Disadvantaged	Met	Yellow	-30.8	6.4	Yellow	-35.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

d. Math Indicator

In 2023 and 2025 in Math, the charter school's DFS was lower than the state for All Students and higher than the state for all numerically significant student groups. In 2024 in Math, the charter school's DFS was higher than the state for All Students and for all numerically significant student groups.

Aspire Titan Academy - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-54.7**	**6.5**	**Orange**	**-49.1**	**Lower**
Latino	Met	Yellow	-55.7	5.5	Orange	-80.8	Higher
English Learner	Met	Yellow	-53.7	11.8	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Yellow	-55.8	5.7	Yellow	-80.8	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Aspire Titan Academy - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-41.1**	**13.6**	**Orange**	**-47.6**	**Higher**
Latino	Met	Yellow	-41.7	14	Orange	-79.2	Higher
English Learner	Met	Orange	-52.4	1.3	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Yellow	-42.7	13.1	Orange	-78.2	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Aspire Titan Academy - Math Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-50.9**	-9.7	**Yellow**	**-42.2**	**Lower**
Latino	Met	Orange	-52.8	-11.1	Yellow	-73.6	Higher
English Learner	Met	Orange	-58.2	-5.7	Yellow	-86.1	Higher
Socioeconomically Disadvantaged	Met	Orange	-51.7	-9.0	Yellow	-72.9	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

e. English Learner Progress Indicator

In 2023, 2024, and 2025, on the English Learner Progress Indicator (ELPI), the charter school's English Learner Progress Rate was higher than the state.

Aspire Titan Academy - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	50.5%	2.7%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Aspire Titan Academy - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	57.7%	7.2%	Orange	45.7%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Aspire Titan Academy - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Yellow	55.4%	-2.2%	Yellow	46.4%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

f. College/Career Indicator
Not applicable

g. Chronic Absenteeism Indicator
In 2023, 2024, and 2025, on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students and for all numerically significant student groups.

h. Graduation Indicator [HS only]
Not applicable

i. Suspension Rate Indicator
In 2023, 2024, and 2025, the charter school's percentage of students suspended at least once was lower than the state for All Students and for all numerically significant student groups.

j. Dashboard Local Indicators
Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023, 2024, and 2025.

k. Additional Information
Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Aspire Titan Academy outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Proficient*
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Proficient*
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	*Accomplished*
2024-2025	*Accomplished*
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	*Developing*
2024-2025	*Developing*
Concerns	The rating of *Developing* in 2023-2024 was primarily due to a repeat audit finding related to the After School and Education Safety Program disclosed in Aspire Public Schools' 2022-2023 independent audit report, as well as a recurring issue involving the reversal of checks identified by the CSD during its review of Aspire's bank statements in the oversight process. During the 2024-2025 oversight review, the recurring issue was addressed and significantly improved, and the corrective action related to the audit finding was implemented per Aspire's 2023-2024 independent audit report. The rating of *Developing* in 2024-2025 was primarily due to two (2) material weaknesses identified in Aspire's 2023-2024 independent audit report, both concerning internal controls over financial reporting. See further details in the Fiscal Management and Performance section below.

VI. VERIFIED DATA

Charter schools satisfying the Middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes for the timeframe specified in law. (Ed. Code, § 47607.2(b)(3).)

ELA

Charter School provided data for Reading from "i-Ready K-8 by Curriculum Associates" (i-Ready) *Diagnostic Growth* report for 2023-2024 ("Final Diagnostic") for All Students and for the following student groups: English Learner, Socioeconomically Disadvantaged, and Students with Disabilities and for 2024-2025 ("Final Diagnostic") for All Students and for the following student groups: English Learner, Latino, and Socioeconomically Disadvantaged. i-Ready is an adopted academic progress indicator approved by the SBE to be on the verified data list.

Per Education Code section 47607.2 (c)(2), the SBE established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. Although the i-Ready *Diagnostic Growth* report shows the number of students assessed and the number of students currently enrolled, i-Ready's

publisher (Curriculum Associates) has shared that these numbers do not constitute an official participation rate that would reflect which students *should* have been tested, thereby an official participation rate is not provided. The *Diagnostic Growth* report provided by Charter School reported 222 students were assessed in Reading and 318 students were enrolled in i-Ready. Thus, based on the information provided by Charter School, the 2024-2025 assessment data does not appear to include at least 95% of eligible students.

For Reading, the i-Ready *Diagnostic Growth* report indicated that the Median Progress to Annual Typical Growth is 132%. Per the California SBE May 2023 Agenda Item #02, publisher guidance states, "Typical Growth marks the annual growth of an average student at a given placement. It provides a comparative or normative view of growth, answering how students are growing relative to comparable peers." Therefore, based on i-Ready's Median Progress to Typical Growth targets[1] to identify schools as having met California Charter School growth expectations, and Curriculum Associates recommendation "that schools that achieve a year's worth of growth, adjusted for error, have exhibited sufficient growth," Charter School met for All Students in Reading in 2024-2025.

As seen in the table below, Charter School provided the most recent data for three student groups and all three student groups demonstrated one year's progress based on i-Ready's Median Progress to Typical Growth Targets in 2024-2025 but the evidence is not clear and convincing due to participation rate issues.

i-Ready Diagnostic Growth Reading 2024-2025				
Student Groups	**Number of Students Tested**	**i-Ready Growth Target**	**Reading: Progress to Annual Typical Growth (Median)**	**One Year's Progress**
All Students Grade K-5	222	Grades K-5: 75%	132%	Met
English Learner	77	Grades K-5: 75%	144%	Met
Latino	212	Grades K-5: 75%	131%	Met
Socioeconomically Disadvantaged	214	Grades K-5: 75%	132%	Met

*Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using i-Ready for the 2023-2024 school year. Based on i-Ready's Median Progress to Typical Growth targets, Charter School met the one year's progress for All Students and met the one year's progress for all three student groups in Reading in 2023-2024 but due to participation rate concerns the data is not clear and convincing.

MATH

Charter School provided data for Reading from "i-Ready K-8 by Curriculum Associates" (i-Ready) *Diagnostic Growth* report for 2023-2024 ("Final Diagnostic") for All Students and for the following student groups: English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities and for 2024-2025 ("Final Diagnostic") for All Students and for the following student groups: English Learner, Latino, and Socioeconomically Disadvantaged. i-Ready is an adopted academic progress indicator approved by the SBE to be on the verified data list.

Per Education Code section 47607.2 (c)(2), the SBE established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must

[1] In 2023, Curriculum Associates revised typical growth targets in Reading to be 75% in Grades K-5 and 45% in Grades 6-8.

include the results of at least 95 percent of eligible students. Although the i-Ready *Diagnostic Growth* report shows the number of students assessed and the number of students currently enrolled, i-Ready's publisher (Curriculum Associates) has shared that these numbers do not constitute an official participation rate that would reflect which students *should* have been tested, thereby an official participation rate is not provided. The *Diagnostic Growth* report provided by Charter School reported 315 students were assessed in Math and 318 students were enrolled in i-Ready. Thus, based on the information provided by Charter School, the 2024-2025 assessment data appears to include at least 95% of eligible students.

For Math, the i-Ready *Diagnostic Growth* report indicated that the Median Progress to Annual Typical Growth is 100%. Based on i-Ready's Median Progress to Typical Growth targets[2] to identify schools as having met California Charter School growth expectations, and Curriculum Associates recommendation "that schools that achieve a year's worth of growth, adjusted for error, have exhibited sufficient growth," Charter School met for All Students in Math in 2024-2025.

As seen in the table below, Charter School provided the most recent data for three student groups and three student groups demonstrated one year's progress based on i-Ready's Median Progress to Typical Growth Targets in 2024-2025.

i-Ready Diagnostic Growth Math 2024-2025				
Student Groups	**Number of Students Tested**	**i-Ready Growth Target**	**Reading: Progress to Annual Typical Growth (Median)**	**One Year's Progress**
All Students Grade K-5	315	Grades K-5: 80%	100%	Met
English Learner	115	Grades K-5: 80%	103%	Met
Latino	302	Grades K-5: 80%	100%	Met
Socioeconomically Disadvantaged	298	Grades K-5: 80%	100%	Met

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using i-Ready for the 2023-2024 school year. Based on i-Ready's Median Progress to Typical Growth targets, Charter School met the one year's progress for All Students and met the one year's progress for two of the school's four student groups in Math in 2023-2024.

Based on the review and consideration of verified data, Aspire Titan Academy included two years of data, including schoolwide and student group reports in ELA and Math. Aspire Titan Academy appears to have met 95 percent participation rate for schoolwide and all numerically significant student groups in Math for 2023-2024 and 2024-2025, but not in ELA in either year.

VII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition
Aspire Titan Academy's fiscal condition is positive.

[2] i-Ready Median Progress to Typical Growth targets in Math are 80% in Grades K-5 and 60% in Grades 6-8.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Unaudited Actuals)
Net Assets	$2,094,884	$2,676,450	$3,775,084	$3,993,984	$3,952,075
Net Income/Loss	$710,168	$581,566	$1,098,634	$218,900	($41,909) [1]
Transfers In/Out	$0	$0	$0	$0	$0
Prior Year Adjustment(s)	$0	$0	$0	$0	$0
Norm Enrollment	323	321	318	318	332

[1] According to Aspire Public Schools, the net loss projected for Fiscal Year (FY) 2024-2025 was primarily due to the use of one-time funds received in FY 2022-2023.

b. 2023-2024 Independent Audit Report

Audit Opinion: Unmodified/Unqualified for Financial Statements
The independent audit report notes a repeat finding and issued a "Modified" opinion on compliance for the state program related to Transitional Kindergarten average class enrollment for an Aspire charter school not authorized by LAUSD.

Material Weaknesses: Yes. See the description below.
Deficiencies/Findings: Yes. See the description below.
Lack of a Going Concern: None Reported

Two (2) material weaknesses were identified in internal controls over financial reporting: (1) audit adjustments totaling approximately $2.6 million were made to correct overstated prepaid expenses and accrued liabilities; and (2) the Schedule of Expenditures of Federal Awards was incomplete and misstated expenditures of federal awards by $2,873,737. Aspire reported that corrective actions have been implemented to address these findings. The CSD will continue to monitor these issues through its oversight, including a review of Aspire's 2024-2025 independent audit report to evaluate the implementation of corrective actions.

c. Other Significant Fiscal Information

The financial condition of the charter operator is summarized in the table below.

Aspire Public Schools					
Source: Independent Audit Report for the Year Ending June 30, 2024					
# of Charter Schools		**Including related parties and charter schools**		**Excluding related parties and charter schools**	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
36	9	$129,427,538	($18,965,452) [2]	($12,801,981) [2]	($3,186,927) [2]

Aside from Aspire Titan Academy, Aspire Public Schools operates eight (8) other LAUSD-authorized schools: Aspire Centennial College Preparatory Academy, Aspire Firestone Academy, Aspire Gateway Academy Charter, Aspire Inskeep Academy Charter, Aspire Juanita

Tate Academy Charter, Aspire Junior Collegiate Academy, Aspire Pacific Academy, and Aspire Slauson Academy Charter. Aspire Public Schools operates 27 additional California schools authorized by various school districts and one (1) county of education office.

[2] Notwithstanding the reported net loss of approximately $19.0M (including related parties and charter schools) or $3.2M (excluding them), much of the Aspire organization's overall net loss and negative net assets was attributed to timing differences in recognizing one-time revenues, non-cash depreciation expenses, and accounting treatment of pass-through funds. The LA Regional Office, which directly supports the 11 Aspire charter schools in the Los Angeles area, including the nine (9) LAUSD-authorized Aspire schools, reported a net loss of ($808,025) resulting from additional instructional and programmatic investments, while still maintaining positive net assets of $2,646,400. Further, all nine (9) LAUSD-authorized Aspire charter schools reported positive net asset balances and met or exceeded the recommended financial ratio thresholds by the CSD as of June 30, 2024. As summarized in the table above, the overall Aspire organization reported positive net assets of over $129M as of June 30, 2024.

Aspire Titan Academy

Board District: 5 | Region: East | Location Code: 2268

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	100%	157	-36.9	4.3	Increased	Yellow	-13.6	Lower	100%	169	-36.4	0.5	Maintained	Orange	-13.2	Lower	99%	170	-29.9	6.5	Increased	Yellow	-8.1	Lower
English Learner	100%	71	-48.8	1.7	Maintained	Orange	-67.7	Higher	100%	85	-51.3	-2.5	Maintained	Orange	-67.6	Higher	100%	84	-48.7	2.5	Maintained	Orange	-59.9	Higher
Latino	100%	155	-37.0	4.2	Increased	Yellow	-40.2	Higher	100%	164	-35.5	1.5	Maintained	Orange	-39.3	Higher	99%	161	-31.6	3.9	Increased	Yellow	-33.7	Higher
Socioeconomically Disadvantaged	100%	140	-38.6	1.8	Maintained	Orange	-42.6	Higher	100%	162	-37.1	1.4	Maintained	Orange	-40.9	Higher	99%	165	-30.8	6.4	Increased	Yellow	-35.3	Higher
Students with Disabilities	100%	27	-95.0	10.3	Increased	--	-96.3	--	100%	22	-98.8	-3.7	Declined	--	-95.6	--	96%	23	-94.2	4.6	Increased	--	-89.4	--

Data Sources: California School Dashboard Research data files.

Aspire Titan Academy

Board District: 5 | Region: East | Location Code: 2268

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	100%	157	-54.7	6.5	Increased	Yellow	-49.1	Lower	100%	171	-41.1	13.6	Increased	Yellow	-47.6	Higher	99%	171	-50.9	-9.7	Declined	Orange	-42.4	Lower
English Learner	100%	71	-53.7	11.8	Increased	Yellow	-93.4	Higher	100%	87	-52.4	1.3	Maintained	Orange	-93.4	Higher	100%	85	-58.2	-5.7	Declined	Orange	-86.1	Higher
Latino	100%	155	-55.7	5.5	Increased	Yellow	-80.8	Higher	100%	166	-41.7	14.0	Increased	Yellow	-79.2	Higher	99%	162	-52.8	-11.1	Declined	Orange	-73.6	Higher
Socioeconomically Disadvantaged	100%	140	-55.8	5.7	Increased	Yellow	-80.8	Higher	100%	164	-42.7	13.1	Increased	Yellow	-78.2	Higher	99%	166	-51.7	-9.0	Declined	Orange	-72.9	Higher
Students with Disabilities	100%	27	-86.4	36.3	Increased Significantly	--	-127.3	--	100%	22	-97.0	-10.7	Declined	--	-124.3	--	96%	23	-119.3	-22.3	Declined Significantly	--	-120.7	--

Data Sources: California School Dashboard Research data files.

Aspire Titan Academy

Board District: 5 | Region: East | Location Code: 2268

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ''–'' means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator

	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	101	50.5%	2.7	Increased	Green	48.7%	Higher	111	57.7%	7.2	Increased	Green	45.7%	Higher	101	55.4%	-2.2	Declined	Yellow	46.4%	Higher

Student English Language Acquisition Results Summative ELPAC

		School				State of California			
End Year	Student Group	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2022	EL	47.8%	0%	38.9%	13.3%	47.5%	2.8%	31.4%	18.3%
2023	EL	50.5%	0%	38.6%	10.9%	45.7%	2.3%	32.2%	18.3%
2024	EL	57.7%	0%	26.1%	16.2%	43.2%	1.9%	34.4%	19.1%
2024	LTEL	--	--	--	--	41.6%	3.4%	28.5%	24.7%
2025	EL	55.4%	0%	28.7%	15.8%	44.6%	1.3%	35.5%	17.2%
2025	LTEL	--	--	--	--	46.1%	2.4%	28.2%	21.6%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report

		School				State of California			
End Year	Student Group	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%
2022	EL	117	117	100.0%	Y	1,052,513	1,088,734	96.7%	Y
2023	EL	131	131	100.0%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	--	--	--	--	193,182	202,530	95.4%	Y
2024	EL	133	135	98.5%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	--	--	--	--	182,603	190,459	95.9%	Y

Aspire Titan Academy

Board District: 5 | Region: East | Location Code: 2268

CA School Dashboard: Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year for all student groups in grades TK-8. Please note that good performance on the Chronic Absenteeism indicator means having the lowest percentage of students chronically absent in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ''–'' means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																							
	Dashboard 2023							Dashboard 2024							Dashboard 2025								
Student Group	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State
All Students	328	37.5%	-5.5	Declined Significantly	Yellow	24.3%	Higher	327	29.4%	-8.1	Declined Significantly	Yellow	18.6%	Higher	334	23.7%	-5.7	Declined Significantly	Yellow	17.1%	Higher
English Learner	135	36.3%	-4.4	Declined	Orange	26.3%	Higher	136	27.2%	-9.1	Declined	Orange	20.1%	Higher	122	21.3%	-5.9	Declined	Orange	18.1%	Higher
Latino	316	37.7%	-4.8	Declined Significantly	Yellow	28.4%	Higher	315	28.6%	-9.1	Declined Significantly	Yellow	21.7%	Higher	318	23.3%	-5.3	Declined Significantly	Yellow	20.1%	Higher
Socioeconomically Disadvantaged	300	37.3%	-5.4	Declined Significantly	Yellow	29.9%	Higher	308	29.2%	-8.1	Declined Significantly	Yellow	23.4%	Higher	314	24.5%	-4.7	Declined Significantly	Yellow	21.7%	Higher
Students with Disabilities	49	36.7%	1.0	Increased	Red	33.1%	Higher	40	35.0%	-1.7	Declined	Orange	26.3%	Higher	43	32.6%	-2.4	Declined	Orange	24.9%	Higher
Two or More	10	*	*	*	*	21.6%	*	10	*	*	*	*	16.2%	*	12	41.7%	--	--	--	14.9%	--

Data Sources: California School Dashboard Research data files.

Aspire Titan Academy

Board District: 5 | Region: East | Location Code: 2268

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																							
	Dashboard 2023							Dashboard 2024							Dashboard 2025								
Student Group	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State		
All Students	340	0.0%	0.0	Maintained	Blue	3.5%	Lower	333	0.3%	0.3	Increased	Green	3.2%	Lower	340	0.0%	-0.3	Declined	Blue	2.9%	Lower		
English Learner	140	0.0%	0.0	Maintained	Blue	3.7%	Lower	137	0.0%	0.0	Maintained	Blue	3.4%	Lower	124	0.0%	0.0	Maintained	Blue	3.2%	Lower		
Latino	328	0.0%	0.0	Maintained	Blue	3.8%	Lower	320	0.3%	0.3	Increased	Green	3.4%	Lower	324	0.0%	-0.3	Declined	Blue	3.0%	Lower		
Socioeconomically Disadvantaged	311	0.0%	0.0	Maintained	Blue	4.5%	Lower	313	0.3%	0.3	Increased	Green	4.0%	Lower	320	0.0%	-0.3	Declined	Blue	3.6%	Lower		
Students with Disabilities	50	0.0%	0.0	Maintained	Blue	5.9%	Lower	43	0.0%	0.0	Maintained	Blue	5.4%	Lower	45	0.0%	0.0	Maintained	Blue	5.0%	Lower		
Two or More	10	*	*	*	*	3.3%	*	10	*	*	*	*	3.0%	*	12	0.0%	--	--	--	2.8%	--		

Data Sources: California School Dashboard Research data files.

Aspire Titan Academy

Board District: 5 | Region: East | Location Code: 2268

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
	2023-2024			2024-2025		
Student Group	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	321	529,902	5,837,690	333	516,685	5,806,221
F/R Meal	93.8%	80.6%	61.6%	93.7%	81.9%	62.7%
GATE	0.0%	11.6%	N/A	0.0%	13.0%	N/A
English Learner	41.7%	20.1%	18.4%	36.3%	18.6%	17.4%
Foster Youth	0.3%	0.6%	0.5%	0.0%	0.5%	0.5%
Homeless Youth	0.3%	2.1%	3.6%	0.0%	2.7%	4.0%
Socioeconomically Disadvantaged	94.1%	81.3%	62.7%	94.0%	82.4%	63.6%
Students w/ Disabilities	11.2%	14.8%	13.7%	11.7%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	0.3%	7.3%	4.9%	0.3%	7.1%	4.9%
American Indian or Alaska Native	0.0%	0.1%	0.4%	0.0%	0.1%	0.4%
Asian	0.6%	3.4%	9.9%	0.6%	3.3%	10.1%
Filipino	0.0%	1.7%	2.2%	0.0%	1.6%	2.2%
Latino	96.0%	73.8%	56.1%	95.2%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%
White	0.0%	9.8%	20.3%	0.3%	9.7%	20.0%
Two or More Races	0.3%	2.0%	4.6%	0.3%	2.1%	4.8%
Not Reported	2.8%	1.8%	1.1%	3.3%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/sd/sd/filesenr.asp

Aspire Titan Academy

Board District: 5 | Region: East | Location Code: 2268

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	0	0.0%	17,921	7.3%	226,508	11.1%	0	0.0%	15,302	6.5%	211,186	10.6%	0	0.0%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	22	14.1%	17,295	7.1%	144,189	7.1%	40	24.5%	15,717	6.7%	136,188	6.8%	35	23.6%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	81	51.9%	60,457	24.7%	505,486	24.8%	68	41.7%	60,574	25.7%	519,651	26.0%	60	40.5%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	24	15.4%	18,850	7.7%	236,319	11.6%	26	16.0%	14,725	6.2%	207,768	10.4%	26	17.6%	13,775	6.2%	178,306	9.3%
EL Total	127	81.4%	114,523	46.8%	1,112,502	54.5%	134	82.2%	106,318	45.0%	1,074,793	53.8%	121	81.8%	95,959	43.3%	1,009,030	52.6%
RFEP	29	18.6%	130,377	53.2%	927,694	45.5%	29	17.8%	129,789	55.0%	924,422	46.2%	27	18.2%	125,465	56.7%	909,298	47.4%
Total Ever EL	156	100.0%	244,900	100.0%	2,040,196	100.0%	163	100.0%	236,107	100.0%	1,999,215	100.0%	148	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesltel.asp

Aspire Titan Academy

Board District: 5 | Region: East | Location Code: 2268

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	321			529,902			333			516,685		
Students with Disabilities	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**
Total SWD Enrollment	35	100%	10.9%	78,319	100%	14.8%	38	100%	11.4%	80,505	100%	15.6%
High Incidence	20	57.1%	6.2%	52,153	66.6%	9.8%	21	55.3%	6.3%	52,412	65.1%	10.1%
Low Incidence	15	42.9%	4.7%	26,162	33.4%	4.9%	17	44.7%	5.1%	28,084	34.9%	5.4%
Autism	14	40%	4.4%	18,713	23.9%	3.5%	16	42.1%	4.8%	20,802	25.8%	4%
Deaf-Blindness	0	0%	0%	4	0%	0%	0	0%	0%	7	0%	0%
Deafness	0	0%	0%	188	0.2%	0%	0	0%	0%	178	0.2%	0%
Emotional Disturbance	0	0%	0%	1,148	1.5%	0.2%	0	0%	0%	1,082	1.3%	0.2%
Established Medical Disability	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	0%
Hard of Hearing	1	2.9%	0.3%	971	1.2%	0.2%	1	2.6%	0.3%	931	1.2%	0.2%
Intellectual Disability	0	0%	0%	3,393	4.3%	0.6%	0	0%	0%	3,381	4.2%	0.7%
Multiple Disabilities	0	0%	0%	965	1.2%	0.2%	0	0%	0%	1,035	1.3%	0.2%
Other Health Impairment	2	5.7%	0.6%	10,930	14%	2.1%	5	13.2%	1.5%	11,596	14.4%	2.2%
Orthopedic Impairment	0	0%	0%	533	0.7%	0.1%	0	0%	0%	434	0.5%	0.1%
Specific Learning Disability	9	25.7%	2.8%	29,615	37.8%	5.6%	6	15.8%	1.8%	29,368	36.5%	5.7%
Speech or Language Impairment	9	25.7%	2.8%	11,608	14.8%	2.2%	10	26.3%	3%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0%	0%	66	0.1%	0%	0	0%	0%	66	0.1%	0%
Visual Impairment	0	0%	0%	185	0.2%	0%	0	0%	0%	175	0.2%	0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

ATTACHMENT C

LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)
ASPIRE TITAN ACADEMY
BOARD OF EDUCATION REPORT 201– 25/26
December 16 , 2025

I. Category of Proposed Action:
The proposed action would renew the charter for five (5) years, beginning July 1, 2026 until June 30, 2031 to serve up to 330 students in grades TK-5 in each year of the charter term.

II. Summary Description of Current District Practice:
Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:
The approval of this charter petition would renew the charter of Aspire Titan Academy for five (5) years beginning July 1, 2026 until June 30, 2031.

IV. Effects of This Proposal:
The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:
If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:
If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

JAMES A. PERREAULT
Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services

TAB 21

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-202-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Charter Schools Division

Approval of the Renewal Petition for Goethe International Charter [PUBLIC HEARING]
Charter Schools Division

Brief Description:
(Approval of the Renewal Petition for Goethe International Charter) Recommends approval of the renewal petition for Goethe International Charter, a High performing, Start-Up Independent charter school, located in Board District 4 and Region West, for six (6) years, beginning July 1, 2026, until June 30, 2032, to serve up to 775 students in grades TK-8 in each year of the charter term.

Action Proposed:
Approve the renewal petition for Goethe International Charter ("Charter School"), a Start-Up Independent charter school, located in Board District 4 and Region West, with high level performance for six (6) years, beginning July 1, 2026 until June 30, 2032, to serve up to 775 students in grades TK-8 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:
Goethe International Charter is a TK-8 span school currently serving 525 students on a District Proposition 39 Co-location site at 12500 Braddock Drive, Los Angeles, CA, 90066 in Board District 4 and Region West. Goethe International Charter was originally approved by the LAUSD Board of Education on July 8, 2008. On January 9, 2018, the charter school was renewed for a five-year term to serve 455 students in grades TK-5. On June 5, 2018, the Board of Education approved a request for material revision to increase enrollment up to 775 students in grades TK-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Goethe International Charter expires June 30, 2026.

On September 19, 2025, Goethe International Charter submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through December 18, 2025.

An initial Public Hearing was held on November 17, 2025.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:
Current Goethe International Charter's governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A confidential due diligence review of the charter school and its governing organization, school leader and financial manager, was performed by the Office of the Inspector General, and to the extent any material concerns were identified by the Office of the Inspector General, such information was forwarded to District staff for further assessment.

Statutory Framework and Criteria for Renewal:
A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:
Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:
"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School

would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 202-25/26, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:
All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:
State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to

create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:
As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:
Not applicable

Issues and Analysis:
If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:
Attachment A - Staff Assessment and Recommendation Report
Attachment B - Goethe International Charter Data Set
Attachment C - Desegregation Impact Statement

Budget, Petition, and Verified Data Reports (if applicable) will be available prior to the board meeting at the following link:
<https://drive.google.com/drive/folders/1tqb8DoFRQSOgDkstfzt4ycAe_bcucWO4?usp=sharing>

Submitted:
11/20/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MARLA WILLMOTT
Director
Charter Schools Division

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 202-25/26
December 16, 2025

School Name:	**Goethe International Charter**		BOARD IS REQUIRED TO TAKE ACTION BY: **December 18, 2025**
Type of Charter School:	**Start-Up Independent Charter School**		
Charter Operator	**Goethe International Charter Schools**		
Location Code:	**2129**		
Type of Site(s):	**District Proposition 39 Co-location**		
Site Address(es):	**12500 Braddock Drive, Los Angeles, CA 90066 (Marina Del Rey Middle School)**		
Board District(s):	**4**	Region(s):	**West**
Grade Levels Served:	**TK-8**	Current Enrollment:	**525**
Grade Levels Authorized in Current Charter:	**TK-8**	Approved Enrollment in Current Charter:	**775**
CONSIDERATION:	**Renewal**		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	**High Performing**		
STAFF RECOMMENDATION:	**Approval** for a six (6)-year term (2026-2032)		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Goethe International Charter ("Charter School"), located in Board District 4 and Region West, for a term of six (6) years, beginning July 1, 2026, until June 30, 2032, to serve up to 775 students in grades TK-8 in each year of the charter term.

Pursuant to applicable law, charter schools classified as High performing may be renewed for a term of five (5), six (6), or seven (7) years. To help determine the recommended term length in these cases, staff considers various factors related to the charter school's operations and performance during the term of the charter, as noted in the *LAUSD Policy and Procedures for Charter Schools*. Specific factors related to the charter school's performance and operations during the term of the charter include, but are not limited to, the following:

- Ratings on the Annual Performance-Based Oversight Visit Report in the areas of Governance; Student Achievement and Educational Performance; Organizational Management, Programs and Operations; and Fiscal Operations for the previous two years, and no significant unresolved issues, including, but not limited to, Notices to Cure;

- Additional academic considerations (i.e., numerically significant subgroup performance);
- Equity and access for families and pupils;
- School culture and climate; and
- Consideration of qualifying as High Performing under Criterion 1 or Criterion 2

As staff considered Goethe International Charter's renewal petition and record, staff recommends a term length of six years.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- Criterion 1: Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
  These criteria have been determined not to be bases for denial.

- Criterion 2: Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
  These criteria have been determined not to be bases for denial.

- Criterion 3: Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
  These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
  This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Goethe International Charter
Initial Authorization:	On July 8, 2008, Goethe International Charter was authorized by the LAUSD Board of Education to serve 240 students in grades K-5.
Most Recent Renewal	The charter was renewed on January 9, 2018 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 525 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Goethe International Charter expires June 30, 2026.
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	On January 9, 2018, as part of the school's most recent renewal, the LAUSD Board of Education issued the following operational benchmark to Goethe International Charter: 1) Goethe International Charter will submit a written status report to the Charter Schools Division annually no later than December 1, that provides evidence of its efforts and outcomes to increase student diversity for its student subgroup populations, including Latino students, Socioeconomically Disadvantaged students, and Students with Disabilities, based on official student demographic information. Please see the "Additional Information" section below.
Submission of Renewal Petition Application:	Goethe International Charter submitted its renewal petition application on September 19, 2025. The 90-day statutory timeline for Board action on the petition runs through December 18, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Goethe International Charter implements its own Master Plan for English Learners and Standard English Learners.

	Goethe International Charter
Special Education SELPA	Goethe International Charter participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

Goethe International Charter is operated by Goethe International Charter Schools, a California nonprofit public benefit corporation that does not operate any other LAUSD-authorized charter school.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Goethe International Charter has been identified by the state as a High performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard

Please see the Goethe International Charter data sets.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for seven state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

Goethe International Charter Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Green	Green	No Performance Color	Not Applicable	Orange	Not Applicable	Yellow
2023-2024	Green	Green	No Performance Color	Not Applicable	Green	Not Applicable	Orange
2024-2025	Green	Yellow	No Performance Color	Not Applicable	Orange	Not Applicable	Green

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

c. English Language Arts Indicator

In 2023, 2024, and 2025, in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students, and for all numerically significant student groups.

Goethe International Charter - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Green**	**39.4**	**-2.1**	**Orange**	**-13.6**	**Higher**
Black or African American	Met	No Performance Color	19.0	26.0	Orange	-59.6	Higher
Latino	Met	Yellow	-4.7	-17.2	Orange	-40.2	Higher
Two or More Races	Met	Green	71.4	-4.0	Green	24.3	Higher
White	Met	Blue	69.0	3.4	Green	20.8	Higher
English Learner	Met	Green	17.4	-17.3	Orange	-67.7	Higher
Socioeconomically Disadvantaged	Met	Yellow	-3.7	-1.4	Orange	-42.6	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Goethe International Charter - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Green**	**32.3**	**-7.1**	**Orange**	**-13.2**	**Higher**
Black or African American	Met	Yellow	4.5	-14.4	Orange	-58.9	Higher
Latino	Met	Orange	-8.2	-3.5	Orange	-39.3	Higher
Two or More Races	Met	Green	54.8	-16.6	Green	24.3	Higher
White	Met	Blue	73.8	4.8	Green	19.2	Higher
English Learner	Met	Orange	-8.1	-25.4	Orange	-67.6	Higher
Socioeconomically Disadvantaged	Met	Orange	-23.4	-19.7	Orange	-40.9	Higher
Students with Disabilities	Met	No Performance Color	-8.8	5.2	Red	-95.6	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Goethe International Charter - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Green**	**27.8**	**-4.5**	**Yellow**	**-8.1**	**Higher**
Black or African American	Met	Green	14.4	9.9	Yellow	-51.3	Higher
Latino	Met	Green	-3.7	4.5	Yellow	-33.7	Higher
Two or More Races	Met	Green	39.5	-15.3	Green	29.4	Higher
White	Met	Green	57.9	-15.9	Green	23.8	Higher
English Learner	Met	Green	0.0	8.1	Yellow	-59.9	Higher
Socioeconomically Disadvantaged	Met	Yellow	-18.6	4.8	Yellow	-35.3	Higher
Students with Disabilities	Met	Orange	-15.6	-6.9	Orange	-89.4	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

d. Math Indicator

In 2023, 2024, and 2025, in Math, the charter school's DFS was higher than the state for All Students, and for all numerically significant student groups.

Goethe International Charter - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Green**	**23.6**	**-5.0**	**Orange**	**-49.1**	**Higher**
Black or African American	Met	No Performance Color	-22.2	24.5	Red	-104.5	Higher
Latino	Met	Yellow	-23.7	-27.8	Orange	-80.8	Higher
Two or More Races	Met	Green	42.0	-7.0	Yellow	-7.4	Higher
White	Met	Blue	72.7	9.4	Yellow	-11.1	Higher
English Learner	Met	Green	4.1	-27.3	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Yellow	-19.0	-8.8	Yellow	-80.8	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Goethe International Charter - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Green**	**16.0**	**-7.6**	**Orange**	**-47.6**	**Higher**
Black or African American	Met	Green	-19.0	3.1	Red	-102.2	Higher
Latino	Met	Orange	-28.4	-4.7	Orange	-79.2	Higher
Two or More Races	Met	Blue	43.4	1.4	Yellow	-5.3	Higher
White	Met	Green	57.6	-15.1	Yellow	-10.3	Higher
English Learner	Met	Green	0.6	-3.5	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Orange	-38.4	-19.4	Orange	-78.2	Higher
Students with Disabilities	Met	No Performance Color	-49.6	-3.8	Red	-124.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Goethe International Charter - Math Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-7.7**	**-23.7**	**Yellow**	**-42.4**	**Higher**
Black or African American	Met	Orange	-42.8	-23.8	Orange	-95.8	Higher
Latino	Met	Orange	-51.9	-23.5	Yellow	-73.6	Higher
Two or More Races	Met	Green	19.3	-24.1	Green	-0.7	Higher
White	Met	Green	34.2	-23.4	Green	-6.2	Higher
English Learner	Met	Yellow	-17.2	-17.8	Yellow	-86.1	Higher

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
Socioeconomically Disadvantaged	Met	Orange	-62.2	-23.8	Yellow	-72.9	Higher
Students with Disabilities	Met	Orange	-73.2	-23.5	Orange	-120.7	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

e. English Learner Progress Indicator

In 2023, 2024, and 2025, on the English Learner Progress Indicator (ELPI), the charter school's English Learner Progress Rate for English Learner was higher than the state.

Goethe International Charter - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	72.4%	3.7%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Goethe International Charter - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	65.6%	-6.8%	Orange	45.7%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Goethe International Charter - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	50.0%	-15.6%	Yellow	46.4%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2023 and 2024 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students and for all numerically significant student groups. In 2025 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students and for six of seven numerically significant student groups.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2023, 2024, and 2025, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023, 2024, and 2025.

k. Additional Information

As noted above, Goethe International Charter has one (1) operational benchmark in its current term. The following summarizes the outcome of the benchmark for each of the seven years (2018-2019 through 2024-2025) of the current charter term.

Benchmark: *Goethe International Charter will submit a written status report to the Charter Schools Division annually no later than December 1, that provides evidence of its efforts and outcomes to increase student diversity for its student subgroup populations, including Latino students, Socioeconomically Disadvantaged students, and Students with Disabilities, based on official student demographic information.*

Benchmark: Efforts and Outcomes to Increase Student Diversity						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Not Met	Not Met	Not Met	Met	Not Met	Met	Not Met

In all years of the charter term, Charter School provided evidence of its efforts to increase student diversity. Benchmark outcomes, as determined by the CDE Data Quest Enrollment Report, were met in two of the seven years and not met in five of the seven years.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Goethe International Charter outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	*Accomplished*
2024-2025	*Accomplished*
Concerns	No unresolved issues pending.

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Proficient*
Concerns	No unresolved issues pending.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	*Accomplished*
2024-2025	*Accomplished*
Concerns	No unresolved issues pending.

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	*Accomplished*
2024-2025	*Accomplished*
Concerns	No unresolved issues pending.

VI. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition
Goethe International Charter's fiscal condition is positive.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Unaudited Actuals)
Net Assets	$1,759,357	$1,591,930	$2,136,323	$2,571,828	$2,595,153
Net Income/Loss	$335,571	($167,427)[1]	$544,393	$435,505	$23,325
Transfers In/Out	$0	$0	$0	$0	$0
Prior Year Adjustment(s)	$0	$0	$0	$0	$0
Norm Enrollment [A]	418	391	391	442	473

[1]According to Goethe International Charter, the net loss reported for Fiscal Year 2021-2022 was primarily due to a Proposition 39 over-allocated space reimbursement settlement of $324,000 from prior years.

[A] Goethe International Charter reported 525 Norm Enrollment for Fiscal Year 2025-2026. Charter School stated that it plans to increase enrollment through various means, for example, by increasing community engagement, marketing, and outreach efforts. The

CSD will continue to monitor Charter School's student enrollment and financial condition as part of its oversight process.

b. 2023-2024 Independent Audit Report
Audit Opinion: Unmodified/Unqualified
Material Weaknesses: None Reported
Deficiencies/Findings: None Reported
Lack of a Going Concern: None Reported

c. Other Significant Fiscal Information
Not applicable

Goethe International Charter

Board District: 4 | Region: West | Location Code: 2129

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	100%	230	39.4	-2.1	Maintained	Green	-13.6	Higher	100%	265	32.3	-7.1	Declined	Green	-13.2	Higher	100%	306	27.8	-4.5	Declined	Green	-8.1	Higher
African American/Black	100%	33	19.0	26.0	Increased Significantly	--	-59.6	Higher	100%	42	4.5	-14.4	Declined	Yellow	-58.9	Higher	100%	54	14.4	9.9	Increased	Green	-51.3	Higher
Asian	100%	10	*	*	*	*	61.8	*	100%	11	37.8	--	--	--	60.7	--	100%	15	65.2	27.4	Increased Significantly	--	61.9	--
English Learner	100%	50	17.4	-17.3	Declined Significantly	Green	-67.7	Higher	100%	59	-8.1	-25.4	Declined Significantly	Orange	-67.6	Higher	100%	73	0.0	8.1	Increased	Green	-59.9	Higher
Latino	100%	67	-4.7	-17.2	Declined Significantly	Yellow	-40.2	Higher	100%	84	-8.2	-3.5	Declined	Orange	-39.3	Higher	100%	101	-3.7	4.5	Increased	Green	-33.7	Higher
Socioeconomically Disadvantaged	100%	79	-3.7	-1.4	Maintained	Yellow	-42.6	Higher	100%	77	-23.4	-19.7	Declined Significantly	Orange	-40.9	Higher	100%	95	-18.6	4.8	Increased	Yellow	-35.3	Higher
Students with Disabilities	100%	26	-14.0	13.5	Increased	--	-96.3	--	100%	30	-8.8	5.2	Increased	--	-95.6	Higher	100%	31	-15.6	-6.9	Declined	Orange	-89.4	Higher
Two or More	100%	33	71.4	-4.0	Declined	Green	24.3	Higher	100%	36	54.8	-16.6	Declined Significantly	Green	24.3	Higher	100%	37	39.5	-15.3	Declined Significantly	Green	29.4	Higher
White	99%	83	69.0	3.4	Increased	Blue	20.8	Higher	100%	88	73.8	4.8	Increased	Blue	19.2	Higher	100%	97	57.9	-15.9	Declined Significantly	Green	23.8	Higher

Data Sources: California School Dashboard Research data files.

Goethe International Charter

Board District: 4 | Region: West | Location Code: 2129

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	100%	230	23.6	-5.0	Declined	Green	-49.1	Higher	99%	264	16.0	-7.6	Declined	Green	-47.6	Higher	100%	309	-7.7	-23.7	Declined Significantly	Yellow	-42.4	Higher
African American/Black	100%	33	-22.2	24.5	Increased Significantly	--	-104.5	Higher	100%	42	-19.0	3.1	Increased	Green	-102.2	Higher	100%	56	-42.8	-23.8	Declined Significantly	Orange	-95.8	Higher
Asian	100%	10	*	*	*	*	50.8	*	100%	11	60.8	--	--	--	49.5	--	100%	15	76.4	15.6	Increased Significantly	--	51.9	--
English Learner	100%	50	4.1	-27.3	Declined Significantly	Green	-93.4	Higher	100%	60	0.6	-3.5	Declined	Green	-93.4	Higher	100%	76	-17.2	-17.8	Declined Significantly	Yellow	-86.1	Higher
Latino	100%	67	-23.7	-27.8	Declined Significantly	Yellow	-80.8	Higher	100%	84	-28.4	-4.7	Declined	Orange	-79.2	Higher	100%	101	-51.9	-23.5	Declined Significantly	Orange	-73.6	Higher
Socioeconomically Disadvantaged	100%	79	-19.0	-8.8	Declined	Yellow	-80.8	Higher	100%	78	-38.4	-19.4	Declined Significantly	Orange	-78.2	Higher	100%	95	-62.2	-23.8	Declined Significantly	Orange	-72.9	Higher
Students with Disabilities	100%	26	-45.8	3.6	Increased	--	-127.3	--	100%	30	-49.6	-3.8	Declined	--	-124.3	Higher	100%	31	-73.2	-23.5	Declined Significantly	Orange	-120.7	Higher
Two or More	100%	33	42.0	-7.0	Declined	Green	-7.4	Higher	100%	36	43.4	1.4	Maintained	Blue	-5.3	Higher	100%	37	19.3	-24.1	Declined Significantly	Green	-0.7	Higher
White	99%	83	72.7	9.4	Increased	Blue	-11.1	Higher	98%	87	57.6	-15.1	Declined Significantly	Green	-10.3	Higher	100%	98	34.2	-23.4	Declined Significantly	Green	-6.2	Higher

Data Sources: California School Dashboard Research data files.

Goethe International Charter

Board District: 4 | Region: West | Location Code: 2129

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ''–'' means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator

	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	29	72.4%	3.7	Increased	--	48.7%	Higher	32	65.6%	-6.8	Declined	--	45.7%	Higher	22	50.0%	-15.6	Declined Significantly	--	46.4%	Higher

Student English Language Acquisition Results Summative ELPAC

		School				State of California			
End Year	Student Group	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2022	EL	62.5%	6.3%	18.8%	12.5%	47.5%	2.8%	31.4%	18.3%
2023	EL	55.2%	17.2%	13.8%	13.8%	45.7%	2.3%	32.2%	18.3%
2024	EL	56.3%	9.4%	21.9%	12.5%	43.2%	1.9%	34.4%	19.1%
2024	LTEL	--	--	--	--	41.6%	3.4%	28.5%	24.7%
2025	EL	50.0%	0.0%	36.4%	13.6%	44.6%	1.3%	35.5%	17.2%
2025	LTEL	--	--	--	--	46.1%	2.4%	28.2%	21.6%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report

		School				State of California			
End Year	Student Group	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%
2022	EL	45	45	100.0%	Y	1,052,513	1,088,734	96.7%	Y
2023	EL	63	64	98.4%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	--	--	--	--	193,182	202,530	95.4%	Y
2024	EL	49	49	100.0%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	--	--	--	--	182,603	190,459	95.9%	Y

Goethe International Charter

Board District: 4 | Region: West | Location Code: 2129

CA School Dashboard: Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year for all student groups in grades TK-8. Please note that good performance on the Chronic Absenteeism indicator means having the lowest percentage of students chronically absent in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ''–'' means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																				
	Dashboard 2023							Dashboard 2024							Dashboard 2025					
Student Group	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State
All Students	415	9.4%	0.8	Increased	Orange	24.3%	Lower	450	7.6%	-1.8	Declined	Green	18.6%	Lower	486	9.9%	2.3	Increased	Orange	17.1%	Lower
African American/Black	47	14.9%	-9.0	Declined	Yellow	36.4%	Lower	67	10.4%	-4.4	Declined	Yellow	31.3%	Lower	83	7.2%	-3.2	Declined	Green	29.8%	Lower
Asian	24	16.7%	16.7	Increased	--	10.1%	--	21	4.8%	-11.9	Declined	--	7.5%	--	21	0.0%	-4.8	Declined	--	6.7%	--
English Learner	65	10.8%	-2.7	Declined	Yellow	26.3%	Lower	62	12.9%	2.1	Increased	Orange	20.1%	Lower	47	14.9%	2.0	Increased	Orange	18.1%	Lower
Latino	103	18.4%	1.9	Increased	Orange	28.4%	Lower	125	15.2%	-3.2	Declined	Yellow	21.7%	Lower	146	23.3%	8.1	Increased	Red	20.1%	Higher
Socioeconomically Disadvantaged	120	19.2%	3.5	Increased	Orange	29.9%	Lower	116	19.0%	-0.2	Maintained	Orange	23.4%	Lower	138	21.0%	2.0	Increased	Red	21.7%	Lower
Students with Disabilities	36	11.1%	0.6	Increased	Orange	33.1%	Lower	51	11.8%	0.7	Increased	Orange	26.3%	Lower	45	20.0%	8.2	Increased	Orange	24.9%	Lower
Two or More	64	6.3%	3.2	Increased	Orange	21.6%	Lower	62	6.5%	0.2	Maintained	Yellow	16.2%	Lower	68	1.5%	-5.0	Declined	Blue	14.9%	Lower
White	171	2.9%	0.3	Maintained	Green	18.5%	Lower	168	1.8%	-1.1	Declined	Blue	13.5%	Lower	166	4.2%	2.4	Increased	Yellow	12.2%	Lower

Data Sources: California School Dashboard Research data files.

Goethe International Charter

Board District: 4 | Region: West | Location Code: 2129

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																					
	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	421	1.0%	0.7	Increased	Yellow	3.5%	Lower	457	1.8%	0.8	Increased	Orange	3.2%	Lower	492	0.8%	-0.9	Declined	Green	2.9%	Lower
African American/Black	48	4.2%	4.2	Increased	Orange	8.8%	Lower	68	2.9%	-1.2	Declined	Green	8.4%	Lower	83	1.2%	-1.7	Declined	Green	7.7%	Lower
Asian	24	0.0%	0.0	Maintained	--	1.1%	--	21	0.0%	0.0	Maintained	--	1.0%	--	21	0.0%	0.0	Maintained	--	1.0%	--
English Learner	67	1.5%	1.5	Increased	Orange	3.7%	Lower	63	1.6%	0.1	Maintained	Yellow	3.4%	Lower	48	0.0%	-1.6	Declined	Blue	3.2%	Lower
Latino	105	0.0%	0.0	Maintained	Blue	3.8%	Lower	128	3.1%	3.1	Increased	Orange	3.4%	Lower	147	2.0%	-1.1	Declined	Green	3.0%	Lower
Socioeconomically Disadvantaged	122	0.8%	0.8	Increased	Yellow	4.5%	Lower	118	2.5%	1.7	Increased	Orange	4.0%	Lower	139	0.7%	-1.8	Declined	Green	3.6%	Lower
Students with Disabilities	36	0.0%	0.0	Maintained	Blue	5.9%	Lower	51	0.0%	0.0	Maintained	Blue	5.4%	Lower	45	0.0%	0.0	Maintained	Blue	5.0%	Lower
Two or More	64	1.6%	1.6	Increased	Orange	3.3%	Lower	64	0.0%	-1.6	Declined	Blue	3.0%	Lower	69	0.0%	0.0	Maintained	Blue	2.8%	Lower
White	174	0.0%	-0.6	Declined	Blue	2.9%	Lower	169	1.2%	1.2	Increased	Orange	2.6%	Lower	169	0.0%	-1.2	Declined Significantly	Blue	2.4%	Lower

Data Sources: California School Dashboard Research data files.

Goethe International Charter

Board District: 4 | Region: West | Location Code: 2129

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
	2023-2024			2024-2025		
Student Group	**School**	**Los Angeles Unified**	**State of California**	**School**	**Los Angeles Unified**	**State of California**
Enrollment	440	529,902	5,837,690	479	516,685	5,806,221
F/R Meal	23.0%	80.6%	61.6%	25.1%	81.9%	62.7%
GATE	0.5%	11.6%	N/A	1.0%	13.0%	N/A
English Learner	13.9%	20.1%	18.4%	8.6%	18.6%	17.4%
Foster Youth	0.5%	0.6%	0.5%	0.0%	0.5%	0.5%
Homeless Youth	0.0%	2.1%	3.6%	0.0%	2.7%	4.0%
Socioeconomically Disadvantaged	24.1%	81.3%	62.7%	25.5%	82.4%	63.6%
Students w/ Disabilities	9.1%	14.8%	13.7%	7.9%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	15.2%	7.3%	4.9%	17.1%	7.1%	4.9%
American Indian or Alaska Native	0.0%	0.1%	0.4%	0.0%	0.1%	0.4%
Asian	4.8%	3.4%	9.9%	4.2%	3.3%	10.1%
Filipino	1.1%	1.7%	2.2%	0.4%	1.6%	2.2%
Latino	27.3%	73.8%	56.1%	30.1%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%
White	37.5%	9.8%	20.3%	34.4%	9.7%	20.0%
Two or More Races	14.1%	2.0%	4.6%	13.8%	2.1%	4.8%
Not Reported	0.0%	1.8%	1.1%	0.0%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/sd/sd/filesenr.asp

Goethe International Charter

Board District: 4 | Region: West | Location Code: 2129

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	3	2.4%	17,921	7.3%	226,508	11.1%	0	0.0%	15,302	6.5%	211,186	10.6%	0	0.0%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	2	1.6%	17,295	7.1%	144,189	7.1%	7	5.1%	15,717	6.7%	136,188	6.8%	7	5.2%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	39	31.7%	60,457	24.7%	505,486	24.8%	45	33.1%	60,574	25.7%	519,651	26.0%	27	20.0%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	11	8.9%	18,850	7.7%	236,319	11.6%	9	6.6%	14,725	6.2%	207,768	10.4%	7	5.2%	13,775	6.2%	178,306	9.3%
EL Total	55	44.7%	114,523	46.8%	1,112,502	54.5%	61	44.9%	106,318	45.0%	1,074,793	53.8%	41	30.4%	95,959	43.3%	1,009,030	52.6%
RFEP	68	55.3%	130,377	53.2%	927,694	45.5%	75	55.1%	129,789	55.0%	924,422	46.2%	94	69.6%	125,465	56.7%	909,298	47.4%
Total Ever EL	123	100.0%	244,900	100.0%	2,040,196	100.0%	136	100.0%	236,107	100.0%	1,999,215	100.0%	135	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesltel.asp

Goethe International Charter

Board District: 4 | Region: West | Location Code: 2129

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	440			529,902			479			516,685		
Students with Disabilities	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**
Total SWD Enrollment	38	100%	8.6%	78,319	100%	14.8%	38	100%	7.9%	80,505	100%	15.6%
High Incidence	35	92.1%	8%	52,153	66.6%	9.8%	33	86.8%	6.9%	52,412	65.1%	10.1%
Low Incidence	3	7.9%	0.7%	26,162	33.4%	4.9%	5	13.2%	1%	28,084	34.9%	5.4%
Autism	3	7.9%	0.7%	18,713	23.9%	3.5%	5	13.2%	1%	20,802	25.8%	4%
Deaf-Blindness	0	0%	0%	4	0%	0%	0	0%	0%	7	0%	0%
Deafness	0	0%	0%	188	0.2%	0%	0	0%	0%	178	0.2%	0%
Emotional Disturbance	0	0%	0%	1,148	1.5%	0.2%	0	0%	0%	1,082	1.3%	0.2%
Established Medical Disability	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	0%
Hard of Hearing	0	0%	0%	971	1.2%	0.2%	0	0%	0%	931	1.2%	0.2%
Intellectual Disability	0	0%	0%	3,393	4.3%	0.6%	0	0%	0%	3,381	4.2%	0.7%
Multiple Disabilities	0	0%	0%	965	1.2%	0.2%	0	0%	0%	1,035	1.3%	0.2%
Other Health Impairment	7	18.4%	1.6%	10,930	14%	2.1%	12	31.6%	2.5%	11,596	14.4%	2.2%
Orthopedic Impairment	0	0%	0%	533	0.7%	0.1%	0	0%	0%	434	0.5%	0.1%
Specific Learning Disability	13	34.2%	3%	29,615	37.8%	5.6%	13	34.2%	2.7%	29,368	36.5%	5.7%
Speech or Language Impairment	15	39.5%	3.4%	11,608	14.8%	2.2%	8	21.1%	1.7%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0%	0%	66	0.1%	0%	0	0%	0%	66	0.1%	0%
Visual Impairment	0	0%	0%	185	0.2%	0%	0	0%	0%	175	0.2%	0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

ATTACHMENT C

LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)
GOETHE INTERNATIONAL CHARTER
BOARD OF EDUCATION REPORT 202–25/26
December 16, 2025

I. Category of Proposed Action:
The proposed action would renew the charter for six (6) years, beginning July 1, 2026 until June 30, 2032 to serve up to 775 students in grades TK-8 in each year of the charter term.

II. Summary Description of Current District Practice:
Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:
The approval of this charter petition would renew the charter of Goethe International Charter for six (6) years beginning July 1, 2026 until June 30, 2032.

IV. Effects of This Proposal:
The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:
If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:
If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

Kathleen Di Paola

Kathleen Di Paola
Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services

TAB 22

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-207-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Charter Schools Division

Approval of the Renewal Petition for Port of Los Angeles High [PUBLIC HEARING]
Charter Schools Division

Brief Description:
(Approval of the Renewal Petition for Port of Los Angeles High) Recommends approval of the renewal petition for Port of Los Angeles High, a High performing, Start-Up Independent charter school, located in Board District 7 and Region South, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 1,000 students in grades 9-12 in each year of the charter term.

Action Proposed:
Approve the renewal petition for Port of Los Angeles High ("Charter School"), a Start-Up Independent charter school, located in Board District 7 and Region South, with high level performance for five (5) years, beginning July 1, 2026 until June 30, 2031, to serve up to 1,000 students in grades 9-12 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:
Port of Los Angeles High is a 9-12 school currently serving 923 students on a private facility at 250 West 5th Street, San Pedro, CA, 90731 in Board District 7 and Region South. Port of Los Angeles High was originally approved by the LAUSD Board of Education on February 11, 2003. On April 3, 2018, the charter school was renewed for a five-year term to serve 1,000 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Port of Los Angeles High expires June 30, 2026.

On September 19, 2025, Port of Los Angeles High submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through December 16, 2025.

An initial Public Hearing was held on November 17, 2025.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:
Current Port of Los Angeles High governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A confidential due diligence review of the charter school and its governing organization, school leader and financial manager, was

performed by the Office of the Inspector General, and to the extent any material concerns were identified by the Office of the Inspector General, such information was forwarded to District staff for further assessment.

Statutory Framework and Criteria for Renewal:
A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:
Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:
Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school.

The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 207-25/26, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:
All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:
State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:
As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:
Not applicable

Issues and Analysis:
If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:
Attachment A - Staff Assessment and Recommendation Report
Attachment B - Port of Los Angeles High Data Set
Attachment C - Desegregation Impact Statement

Budget, Petition, and Verified Data Reports (if applicable) will be available prior to the board meeting at the following link:
<https://drive.google.com/drive/folders/1dccMw2OaTrLXLKi66fH_91oj-Ql9ZkfQ?usp=sharing>

Submitted:
11/20/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MARLA WILLMOTT
Director
Charter Schools Division

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 207-25/26
December 16, 2025

School Name:	**Port of Los Angeles High**		BOARD IS REQUIRED TO TAKE ACTION BY: **December 18, 2025**
Type of Charter School:	**Start-Up Independent Charter School**		
Charter Operator	**Port of Los Angeles High School**		
Location Code:	**8528**		
Type of Site(s):	**Private**		
Site Address(es):	**250 W. 5th Street, San Pedro, CA 90731**		
Board District(s):	**7**	Region(s):	**South**
Grade Levels Served:	**9-12**	Current Enrollment:	**923**
Grade Levels Authorized in Current Charter:	**9-12**	Approved Enrollment in Current Charter:	**1,000**
CONSIDERATION:	**Renewal**		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	**High Performing**		
STAFF RECOMMENDATION:	**Approval for a five (5)-year term (2026-2031)**		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Port of Los Angeles High ("Charter School"), located in Board District 7 and Region South, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 1,000 students in grades 9-12 in each year of the charter term.

Pursuant to applicable law, charter schools classified as high performing may be renewed for a term of five (5), six (6), or seven (7) years. To help determine the recommended term length in these cases, staff considers various factors related to the charter school's operations and performance during the term of the charter, as noted in the *LAUSD Policy and Procedures for Charter Schools*. Specific factors related to the charter school's performance and operations during the term of the charter include, but are not limited to, the following:

- Ratings on the Annual Performance-Based Oversight Visit Report in the areas of Governance; Student Achievement and Educational Performance; Organizational Management, Programs and Operations; and Fiscal Operations for the previous two years, and no significant unresolved issues, including, but not limited to, Notices to Cure;
- Additional academic considerations (i.e., numerically significant subgroup performance);
- Equity and access for families and pupils;
- School culture and climate; and
- Consideration of qualifying as High Performing under Criterion 1 or Criterion 2

As staff considered Port of Los Angeles High's renewal petition and record, staff recommends a term length of five years.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- Criterion 1: Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
  These criteria have been determined not to be bases for denial.

- Criterion 2: Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

These criteria have been determined not to be bases for denial.

- Criterion 3: Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
  These criteria have been determined not to be bases for denial.

Charter Petition Requirement:
In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
  This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Port of Los Angeles High
Initial Authorization:	On February 11, 2003, Port of Los Angeles High was authorized by the LAUSD Board of Education to serve 800 students in grades 9-12.
Most Recent Renewal	The charter was renewed on April 3, 2018 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 1,000 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Port of Los Angeles High expires June 30, 2026.
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Port of Los Angeles High submitted its renewal petition application on September 19, 2025. The 90-day statutory timeline for Board action on the petition runs through December 18, 2025.

	Port of Los Angeles High
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Port of Los Angeles High implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	Port of Los Angeles High participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

Port of Los Angeles High is operated by Port of Los Angeles High School, a California nonprofit public benefit corporation that operates no other LAUSD-authorized charter school.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Port of Los Angeles High has been identified by the state as a High performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard.

Please see the Port of Los Angeles High data set.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for seven state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

Port of Los Angeles High Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Blue	Green	No Performance Color	Medium	Not Applicable	Yellow	Yellow
2023-2024	Blue	Yellow	No Performance Color	Blue	Not Applicable	Green	Green
2024-2025	Blue	Green	No Performance Color	Yellow	Not Applicable	Green	Green

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

c. English Language Arts Indicator

In 2023, 2024, and 2025, in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for all numerically significant student groups.

Port of Los Angeles High - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Blue**	**83.5**	**18.2**	**Orange**	**-13.6**	**Higher**
Latino	Met	Blue	77.2	14.3	Orange	-40.2	Higher
Socioeconomically Disadvantaged	Met	Green	74.1	12.2	Orange	-42.6	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Port of Los Angeles High - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Blue**	**84.6**	**1.1**	**Orange**	**-13.2**	**Higher**
Latino	Met	Blue	82.2	5.0	Orange	-39.3	Higher
Socioeconomically Disadvantaged	Met	Green	66.1	-8.0	Orange	-40.9	Higher
Students with Disabilities	Met	No Performance Color	5.2	30.4	Red	-95.6	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Port of Los Angeles High - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Blue**	**92.7**	**8.0**	**Yellow**	**-8.1**	**Higher**
Latino	Met	Blue	91.2	9.0	Yellow	-33.7	Higher
Socioeconomically Disadvantaged	Met	Blue	82.3	16.2	Yellow	-35.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

d. Math Indicator

In 2023, 2024 and 2025, in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for all numerically significant student groups.

Port of Los Angeles High - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Green**	**-15.0**	**49.8**	**Orange**	**-49.1**	**Higher**
Latino	Met	Green	-29.4	40.2	Orange	-80.8	Higher
Socioeconomically Disadvantaged	Met	Green	-27.7	40.4	Yellow	-80.8	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Port of Los Angeles High - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-36.7**	**-21.7**	**Orange**	**-47.6**	**Higher**
Latino	Met	Yellow	-36.7	-7.3	Orange	-79.2	Higher
Socioeconomically Disadvantaged	Met	Yellow	-50.6	-22.9	Orange	-78.2	Higher
Students with Disabilities	Met	No Performance Color	-121.4	-33.9	Red	-124.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Port of Los Angeles High - Math Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Green**	**-17.0**	**19.7**	**Yellow**	**-42.4**	**Higher**
Latino	Met	Green	-27.9	8.7	Yellow	-73.6	Higher
Socioeconomically Disadvantaged	Met	Green	-16.8	33.7	Yellow	-72.9	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

e. English Learner Progress Indicator

In 2023 and 2024 on the English Learner Progress Indicator (ELPI), the charter school's English Learner Progress Rate was higher than the state. In 2024 on the ELPI, the charter school's English Learner Progress Rate for the Long-term English Learner student group was higher than the state's rate. In 2025 on the ELPI, the charter school's English Learner Progress Rate was lower than the state and the Long-term English Learner student group was lower than the state's rate.

Port of Los Angeles High - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	50.0%	-7.7%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Port of Los Angeles High - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	56.5%	6.5%	Orange	45.7%	Higher
Long-Term English Learner	Met	No Performance Color	50.0%	5.0%	Orange	45.8%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Port of Los Angeles High - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	46.2%	-10.4%	Yellow	46.4%	Lower
Long-Term English Learner	Met	No Performance Color	42.9%	-7.1%	Green	49.1%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

f. College/Career Indicator

In 2023, 2024, and 2025, the charter school's percentage of students prepared was higher than the state for All Students and for all numerically significant student groups.

Port of Los Angeles High - College/Career Indicator - 2022-2023

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	**Medium**	**47.1%**	**Medium**	**43.9%**	**Higher**
Latino	Medium	43.8%	Medium	35.5%	Higher
Socioeconomically Disadvantaged	Medium	45.1%	Medium	35.4%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Port of Los Angeles High - College/Career Indicator - 2023-2024

Student Group	Charter Level	Charter Prepared	Charter Change	State Level	State Prepared	Charter to State Comparison
All Students	**Blue**	**60.7%**	**13.6**	**Yellow**	**45.3%**	**Higher**
Latino	Blue	57.1%	13.4	Yellow	37.4%	Higher
Socioeconomically Disadvantaged	Blue	58.8%	13.7	Yellow	37.4%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Port of Los Angeles High - College/Career Indicator - 2024-2025

Student Group	Charter Level	Charter Prepared	Charter Change	State Level	State Prepared	Charter to State Comparison
All Students	**Yellow**	**57.0%**	**-4.2**	**Green**	**51.7%**	**Higher**
Latino	Green	57.3%	0.2	Green	45.1%	Higher
Socioeconomically Disadvantaged	Orange	52.1%	-7.3	Green	44.8%	Higher
Students with Disabilities	No Color	21.2%	15.9%	Yellow	18.7%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

g. Chronic Absenteeism Indicator

Not applicable

h. Graduation Indicator [HS only]

In 2023, 2024, and 2025, the charter school's percentage of graduated students was higher than the state for All Students and for all student groups. Port of Los Angeles High's students must meet A-G requirements with a grade of "C" or better.

i. Suspension Rate Indicator
In 2023, 2024, and 2025, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for the majority of numerically significant student groups.

j. Dashboard Local Indicators
Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023, 2024, and 2025.

k. Additional Information
Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Port of Los Angeles High outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Proficient*
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	*Accomplished*
2024-2025	*Accomplished*
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Accomplished*
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	*Accomplished*
2024-2025	*Developing*
Concerns	The rating of *Developing* in 2024-2025 was primarily due to a significant deficiency in internal controls over state compliance related to unduplicated pupil counts disclosed in the charter operator's 2023-2024 independent audit report. See further details in the Fiscal Management and Performance section below.

VI. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition
Port of Los Angeles High's fiscal condition is positive.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Unaudited Actuals)
Net Assets	$9,667,427	$10,418,307	$10,758,421	$16,255,978	$16,736,041
Net Income/Loss	$2,937,359	$750,880	($2,071) [1]	$1,167,751	$480,063
Transfers In/Out	$0	$0	$342,185 [2]	($8,535) [4]	$0
Prior Year Adjustment(s)	$0	$0	$0	$4,338,341[3]	$0
Norm Enrollment	993	976	929	935	916

Charter School provided the following responses regarding the school's net loss, transfers, and net assets:

[1] The net loss reported for Fiscal Year (FY) 2022-2023 was primarily due to lower Average Daily Attendance (ADA) and increased expenditures.
[2] The inbound fund transfer of $342,185 reported for FY 2022-2023 represented a transfer from POLAHS Facilities, LLC ("LLC")[1] to support the school's educational activities.
[3] The FY 2023-2024 independent audit reflected an adjustment to Charter School's beginning net assets to account for its investment in the LLC, a wholly owned subsidiary. As a sole member of the LLC, the charter operator's auditor incorporated the subsidiary's financial position into Charter School's financial statements.
[4] The outbound fund transfer of ($8,535) reported for FY 2023-2024 was primarily due to transfer to the LLC to pay certain operating expenses, as approved by the Port of Los Angeles High Board.

b. 2023-2024 Independent Audit Report
Audit Opinion: Unmodified/Unqualified
Material Weaknesses: None Reported

[1] Per the charter operator's 2023-2024 independent audit report, Charter School formed the LLC in May 2011 exclusively for the acquisition of property and assets of the school, for charitable purposes as specified in Section 501(c)(3) of the Internal Revenue Code (IRC). The school makes lease payments to the LLC in accordance with the lease agreement, and the school is the sole member of the LLC.

Deficiencies/Findings: Yes. See the description below.
Lack of a Going Concern: None Reported

A significant deficiency in internal controls over state compliance related to unduplicated pupil counts was reported in the charter operator's 2023-2024 independent audit report. Charter School stated that it was due to a clerical error and that internal controls have been put into place to address this issue. The CSD will continue to monitor this issue through its oversight process, including a review of the charter operator's 2024-2025 independent audit report to evaluate the implementation of corrective actions.

Other Significant Fiscal Information
Not applicable

Port of Los Angeles High

Board District: 7 | Region: South | Location Code: 8528

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	98%	202	83.5	18.2	Increased Significantly	Blue	-13.6	Higher	100%	213	84.6	1.1	Maintained	Blue	-13.2	Higher	99%	210	92.7	8.0	Increased	Blue	-8.1	Higher
English Learner	100%	9	*	*	*	*	-67.7	*	100%	13	-20.5	--	--	--	-67.6	--	100%	19	-20.4	0.1	Maintained	--	-59.9	--
Latino	98%	164	77.2	14.3	Increased	Blue	-40.2	Higher	100%	177	82.2	5.0	Increased	Blue	-39.3	Higher	98%	172	91.2	9.0	Increased	Blue	-33.7	Higher
Socioeconomically Disadvantaged	99%	146	74.1	12.2	Increased	Green	-42.6	Higher	100%	138	66.1	-8.0	Declined	Green	-40.9	Higher	99%	133	82.3	16.2	Increased Significantly	Blue	-35.3	Higher
Students with Disabilities	100%	19	-25.2	-30.7	Declined Significantly	--	-96.3	--	100%	33	5.2	30.4	Increased Significantly	--	-95.6	Higher	93%	28	-8.9	-14.1	Declined	--	-89.4	--
White	100%	12	109.2	-27.5	Declined Significantly	--	20.8	--	100%	15	103.1	-6.1	Declined	--	19.2	--	100%	20	86.6	-16.5	Declined Significantly	--	23.8	--

Data Sources: California School Dashboard Research data files.

Port of Los Angeles High

Board District: 7 | Region: South | Location Code: 8528

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	98%	201	-15.0	49.8	Increased Significantly	Green	-49.1	Higher	100%	213	-36.7	-21.7	Declined Significantly	Yellow	-47.6	Higher	99%	211	-17.0	19.7	Increased Significantly	Green	-42.4	Higher
English Learner	100%	9	*	*	*	*	-93.4	*	100%	13	-134.1	--	--	--	-93.4	--	100%	20	-106.9	27.2	Increased Significantly	--	-86.1	--
Latino	97%	163	-29.4	40.2	Increased Significantly	Green	-80.8	Higher	100%	177	-36.7	-7.3	Declined	Yellow	-79.2	Higher	98%	173	-27.9	8.7	Increased	Green	-73.6	Higher
Socioeconomically Disadvantaged	98%	145	-27.7	40.4	Increased Significantly	Green	-80.8	Higher	100%	138	-50.6	-22.9	Declined Significantly	Yellow	-78.2	Higher	99%	134	-16.8	33.7	Increased Significantly	Green	-72.9	Higher
Students with Disabilities	100%	19	-87.4	21.3	Increased Significantly	--	-127.3	--	100%	33	-121.4	-33.9	Declined Significantly	--	-124.3	Higher	93%	28	-116.0	5.3	Increased	--	-120.7	--
White	100%	12	51.8	31.4	Increased Significantly	--	-11.1	--	100%	15	-53.3	-105.2	Declined Significantly	--	-10.3	--	100%	20	-7.2	46.1	Increased Significantly	--	-6.2	--

Data Sources: California School Dashboard Research data files.

Port of Los Angeles High

Board District: 7 | Region: South | Location Code: 8528

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ''–'' means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator

	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	26	50.0%	-7.7	Declined	--	48.7%	Higher	23	56.5%	6.5	Increased	--	45.7%	Higher	26	46.2%	-10.4	Declined Significantly	--	46.4%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	16	50.0%	5.0	Increased	--	45.8%	Higher	14	42.9%	-7.1	Declined	--	49.1%	Lower

Student English Language Acquisition Results Summative ELPAC

		School				State of California			
End Year	Student Group	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2022	EL	57.7%	0%	26.9%	15.4%	47.5%	2.8%	31.4%	18.3%
2023	EL	50.0%	0%	46.2%	3.8%	45.7%	2.3%	32.2%	18.3%
2024	EL	56.5%	0%	26.1%	17.4%	43.2%	1.9%	34.4%	19.1%
2024	LTEL	50.0%	0%	31.3%	18.8%	41.6%	3.4%	28.5%	24.7%
2025	EL	46.2%	0%	46.2%	7.7%	44.6%	1.3%	35.5%	17.2%
2025	LTEL	42.9%	0%	42.9%	14.3%	46.1%	2.4%	28.2%	21.6%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report

		School				State of California			
End Year	Student Group	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%
2022	EL	30	31	96.8%	Y	1,052,513	1,088,734	96.7%	Y
2023	EL	27	27	100.0%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	13	13	100.0%	Y	193,182	202,530	95.4%	Y
2024	EL	29	30	96.7%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	11	11	100.0%	Y	182,603	190,459	95.9%	Y

Port of Los Angeles High

Board District: 7 | Region: South | Location Code: 8528

CA School Dashboard: Academic Performance - College / Career

This report shows the percentage of current graduates who meet specific College/Career Indicator (CCI) “prepared” criteria for all student groups in grades 9-12. For the 2023 Dashboard, the CCI will report the most current year data or “status only”. Therefore the CCI will have performance displayed using one of five Status levels that range between Very Low (lowest performance), Low, Medium, High, and Very High (highest performance). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ‘‘–” means that data is not currently available. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

College / Career Academic Indicator (CCI) - CA School Dashboard Indicator																			
	Dashboard 2023					Dashboard 2024							Dashboard 2025						
Student Group	Students	CCI	Status Level	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State
All Students	206	47.1%	Medium	43.9%	Higher	206	60.7%	13.6	Increased Significantly	Blue	45.3%	Higher	214	57.0%	-4.2	Declined	Yellow	51.7%	Higher
English Learner	15	40.0%	Medium	15.3%	--	10	*	*	*	*	17.2%	*	7	*	*	*	*	24.3%	*
Filipino	1	*	*	65.2%	*	11	81.8%	0.0	--	--	67.7%	--	4	*	*	*	*	74.6%	*
Latino	176	43.8%	Medium	35.5%	Higher	161	57.1%	13.4	Increased Significantly	Blue	37.4%	Higher	178	57.3%	0.2	Maintained	Green	45.1%	Higher
Socioeconomically Disadvantaged	173	45.1%	Medium	35.4%	Higher	160	58.8%	13.7	Increased Significantly	Blue	37.4%	Higher	167	52.1%	-7.3	Declined	Orange	44.8%	Higher
Students with Disabilities	26	15.4%	Low	12.3%	--	19	5.3%	-10.1	Declined	--	13.5%	--	33	21.2%	15.9	Increased	--	18.7%	Higher
White	14	64.3%	High	53.2%	--	14	71.4%	7.1	Increased	--	54.3%	--	16	50.0%	-21.4	Declined	--	58.6%	--

Data Sources: California School Dashboard Research data files.

Port of Los Angeles High

Board District: 7 | Region: South | Location Code: 8528

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																					
	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	978	2.8%	0.0	Maintained	Yellow	3.5%	Lower	982	1.3%	-1.4	Declined	Green	3.2%	Lower	973	0.8%	-0.5	Declined	Green	2.9%	Lower
African American/Black	29	6.9%	-3.1	Declined	--	8.8%	--	28	0.0%	-6.9	Declined	--	8.4%	--	26	3.8%	3.8	Increased	--	7.7%	--
Asian	13	0.0%	0.0	Maintained	--	1.1%	--	14	0.0%	0.0	Maintained	--	1.0%	--	14	0.0%	0.0	Maintained	--	1.0%	--
English Learner	32	3.1%	-5.2	Declined	Green	3.7%	Lower	38	0.0%	-3.1	Declined	Blue	3.4%	Lower	38	0.0%	0.0	Maintained	Blue	3.2%	Lower
Filipino	25	0.0%	0.0	Maintained	--	1.3%	--	33	0.0%	0.0	Maintained	--	1.2%	Lower	26	0.0%	0.0	Maintained	--	1.1%	--
Latino	811	3.0%	0.4	Increased	Orange	3.8%	Lower	798	1.5%	-1.5	Declined	Green	3.4%	Lower	788	0.8%	-0.7	Declined	Green	3.0%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	22	0.0%	-4.0	Declined	--	8.1%	--	23	0.0%	0.0	Maintained	--	7.0%	--
Socioeconomically Disadvantaged	684	3.1%	-0.3	Declined	Green	4.5%	Lower	644	1.9%	-1.2	Declined	Green	4.0%	Lower	643	0.6%	-1.2	Declined	Green	3.6%	Lower
Students with Disabilities	129	7.0%	2.3	Increased	Orange	5.9%	Higher	127	0.8%	-6.2	Declined	Green	5.4%	Lower	127	0.0%	-0.8	Declined	Blue	5.0%	Lower
Two or More	36	2.8%	-0.9	Declined	--	3.3%	Lower	32	3.1%	0.3	Increased	Orange	3.0%	Higher	29	0.0%	-3.1	Declined	--	2.8%	--
White	61	0.0%	0.0	Maintained	Blue	2.9%	Lower	76	0.0%	0.0	Maintained	Blue	2.6%	Lower	89	1.1%	1.1	Increased	Yellow	2.4%	Lower

Data Sources: California School Dashboard Research data files.

Port of Los Angeles High

Board District: 7 | Region: South | Location Code: 8528

CA School Dashboard: Graduation Rate Indicator

This report shows the combined four- and five-year graduation rate for comprehensive (or traditional) high schools and Dashboard Alternative School Status (DASS) schools for all student groups in grades 9-12. This rate is based on the number of high school students who graduate with a regular high school diploma in either four or five years. The 2025 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2025) as well as students from the prior cohort (Class of 2024) who graduated in their fifth year of high school in 2023-25. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Graduation Rate Indicator - CA School Dashboard Indicator																				
	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State
All Students	211	92.4%	-1.8	Declined	Yellow	86.4%	Higher	206	94.2%	1.8	Increased	Green	86.7%	Higher	217	94.0%	-0.2	Maintained	Green	87.8%	Higher
English Learner	15	93.3%	10.0	Increased Significantly	--	73.5%	--	10	*	*	*	*	77.9%	*	8	*	*	*	*	79.7%	*
Filipino	1	*	*	*	*	94.7%	*	11	100.0%	--	--	--	95.2%	--	4	*	*	*	*	95.4%	*
Latino	181	91.7%	-2.1	Declined	Yellow	84.2%	Higher	161	93.2%	1.5	Increased	Green	85.3%	Higher	181	93.9%	0.8	Maintained	Green	86.9%	Higher
Socioeconomically Disadvantaged	178	93.3%	-0.2	Maintained	Green	83.7%	Higher	160	93.8%	0.5	Maintained	Green	84.4%	Higher	170	93.5%	-0.2	Maintained	Green	86.2%	Higher
Students with Disabilities	30	83.3%	7.3	Increased Significantly	--	72.7%	Higher	19	68.4%	-14.9	Declined Significantly	--	74.4%	--	35	80.0%	11.6	Increased Significantly	--	77.1%	Higher
White	14	92.9%	--	--	--	89.8%	--	14	92.9%	0.0	Maintained	--	89.2%	--	16	93.8%	0.9	Maintained	--	89.0%	--

Data Sources: California School Dashboard Research data files.

Port of Los Angeles High

Board District: 7 | Region: South | Location Code: 8528

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
	2023-2024			2024-2025		
Student Group	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	928	529,902	5,837,690	916	516,685	5,806,221
F/R Meal	62.1%	80.6%	61.6%	63.6%	81.9%	62.7%
GATE	0.0%	11.6%	N/A	0.0%	13.0%	N/A
English Learner	3.6%	20.1%	18.4%	3.7%	18.6%	17.4%
Foster Youth	0.2%	0.6%	0.5%	0.1%	0.5%	0.5%
Homeless Youth	0.0%	2.1%	3.6%	0.2%	2.7%	4.0%
Socioeconomically Disadvantaged	64.7%	81.3%	62.7%	65.3%	82.4%	63.6%
Students w/ Disabilities	12.8%	14.8%	13.7%	12.8%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.1%	0.2%	0.8%
African American/Black	2.7%	7.3%	4.9%	2.8%	7.1%	4.9%
American Indian or Alaska Native	0.4%	0.1%	0.4%	0.0%	0.1%	0.4%
Asian	1.5%	3.4%	9.9%	1.3%	3.3%	10.1%
Filipino	3.4%	1.7%	2.2%	2.6%	1.6%	2.2%
Latino	81.0%	73.8%	56.1%	80.8%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.4%	0.1%	0.2%	0.4%
White	7.7%	9.8%	20.3%	9.4%	9.7%	20.0%
Two or More Races	3.2%	2.0%	4.6%	2.9%	2.1%	4.8%
Not Reported	0.0%	1.8%	1.1%	0.0%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/sd/sd/filesenr.asp

Port of Los Angeles High

Board District: 7 | Region: South | Location Code: 8528

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	12	3.7%	17,921	7.3%	226,508	11.1%	13	4.3%	15,302	6.5%	211,186	10.6%	16	5.1%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	2	0.6%	17,295	7.1%	144,189	7.1%	3	1.0%	15,717	6.7%	136,188	6.8%	2	0.6%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	5	1.5%	60,457	24.7%	505,486	24.8%	7	2.3%	60,574	25.7%	519,651	26.0%	11	3.5%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	10	3.1%	18,850	7.7%	236,319	11.6%	10	3.3%	14,725	6.2%	207,768	10.4%	5	1.6%	13,775	6.2%	178,306	9.3%
EL Total	29	8.9%	114,523	46.8%	1,112,502	54.5%	33	10.9%	106,318	45.0%	1,074,793	53.8%	34	10.9%	95,959	43.3%	1,009,030	52.6%
RFEP	298	91.1%	130,377	53.2%	927,694	45.5%	269	89.1%	129,789	55.0%	924,422	46.2%	279	89.1%	125,465	56.7%	909,298	47.4%
Total Ever EL	327	100.0%	244,900	100.0%	2,040,196	100.0%	302	100.0%	236,107	100.0%	1,999,215	100.0%	313	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesltel.asp

Port of Los Angeles High

Board District: 7 | Region: South | Location Code: 8528

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	928			529,902			916			516,685		
Students with Disabilities	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**
Total SWD Enrollment	118	100%	12.7%	78,319	100%	14.8%	117	100%	12.8%	80,505	100%	15.6%
High Incidence	93	78.8%	10%	52,153	66.6%	9.8%	87	74.4%	9.5%	52,412	65.1%	10.1%
Low Incidence	25	21.2%	2.7%	26,162	33.4%	4.9%	30	25.6%	3.3%	28,084	34.9%	5.4%
Autism	17	14.4%	1.8%	18,713	23.9%	3.5%	18	15.4%	2%	20,802	25.8%	4%
Deaf-Blindness	0	0%	0%	4	0%	0%	0	0%	0%	7	0%	0%
Deafness	0	0%	0%	188	0.2%	0%	0	0%	0%	178	0.2%	0%
Emotional Disturbance	2	1.7%	0.2%	1,148	1.5%	0.2%	2	1.7%	0.2%	1,082	1.3%	0.2%
Established Medical Disability	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	0%
Hard of Hearing	2	1.7%	0.2%	971	1.2%	0.2%	2	1.7%	0.2%	931	1.2%	0.2%
Intellectual Disability	1	0.8%	0.1%	3,393	4.3%	0.6%	4	3.4%	0.4%	3,381	4.2%	0.7%
Multiple Disabilities	0	0%	0%	965	1.2%	0.2%	2	1.7%	0.2%	1,035	1.3%	0.2%
Other Health Impairment	18	15.3%	1.9%	10,930	14%	2.1%	17	14.5%	1.9%	11,596	14.4%	2.2%
Orthopedic Impairment	2	1.7%	0.2%	533	0.7%	0.1%	1	0.9%	0.1%	434	0.5%	0.1%
Specific Learning Disability	72	61%	7.8%	29,615	37.8%	5.6%	68	58.1%	7.4%	29,368	36.5%	5.7%
Speech or Language Impairment	3	2.5%	0.3%	11,608	14.8%	2.2%	2	1.7%	0.2%	11,448	14.2%	2.2%
Traumatic Brain Injury	1	0.8%	0.1%	66	0.1%	0%	1	0.9%	0.1%	66	0.1%	0%
Visual Impairment	0	0%	0%	185	0.2%	0%	0	0%	0%	175	0.2%	0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

ATTACHMENT C

LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)
PORT OF LOS ANGELES HIGH
BOARD OF EDUCATION REPORT 207 – 25/26
December 16, 2025

I. Category of Proposed Action:
The proposed action would renew the charter for five (5) years, beginning July 1, 2026 until June 30, 20XX to serve up to 1,000 students in grades 9-12 in each year of the charter term.

II. Summary Description of Current District Practice:
Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:
The approval of this charter petition would renew the charter of Port of Los Angeles High for five (5) years beginning July 1, 2026 until June 30, 20XX.

IV. Effects of This Proposal:
The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:
If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:
If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

Sunserae Keaton

SUNSERAE KEATON
Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services

TAB 23

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-205-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Charter Schools Division

Denial of the Renewal Petition for New Horizons Charter Academy [PUBLIC HEARING]
Charter Schools Division

Brief Description:
(Denial of the Renewal Petition for New Horizons Charter Academy) Recommends denial of the renewal petition for New Horizons Charter Academy, a Middle performing, Start-Up Independent charter school, located in Board District 6 and Region North, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 300 students in grades TK-8 in each year of the charter term.

Action Proposed:
Adopt the denial of the renewal petition for New Horizons Charter Academy ("Charter School"), a Start-Up Independent charter school, located in Board District 6 and Region North, with middle level performance and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for New Horizons Charter Academy.

Background:
New Horizons Charter Academy is a TK-8 span school currently serving 132 students on a District campus at 6501 Fair Ave, North Hollywood, CA, 91601 in Board District 6 and Region North. New Horizons Charter Academy was originally approved by the LAUSD Board of Education on April 16, 2013. On November 7, 2017, the charter school was renewed for a five-year term to serve 300 students in grades TK-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for New Horizons Charter Academy expires June 30, 2026.

On September 19, 2025, New Horizons Charter Academy submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through December 18, 2025.

An initial Public Hearing was held on November 17, 2025.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has not met the requirements set forth in Education Code sections 47605, 47607 and 47607.2 and therefore recommends denial of the renewal petition.

Due Diligence:
Current New Horizons Charter Academy governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A confidential due

diligence review of the charter school and its governing organization, school leader and financial manager, was performed by the Office of the Inspector General, and to the extent any material concerns were identified by the Office of the Inspector General, such information was forwarded to District staff for further assessment.

Statutory Framework and Criteria for Renewal:
A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Grounds for Nonrenewal:
Staff of the Charter Schools Division and the Office of the General Counsel reviewed the renewal charter petition application for New Horizons Charter Academy and have assessed that the renewal petition application does not meet the criteria for approval. As fully discussed in the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for New Horizons Charter Academy, based on review of the petition and supporting documentation, staff has determined that (1) petitioners are demonstrably unlikely to successfully implement the program set forth in the renewal petition due to substantial fiscal and governance factors; and (2) petitioners are demonstrably unlikely to successfully implement the educational program set forth in the renewal petition.

Expected Outcomes:
Denial will prevent Charter School from continuing its operations as a charter school under the authority of the LAUSD Board.

Board Options and Consequences:
"Yes" - If the Board adopts the recommendation of denial and the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for New Horizons Charter Academy, Charter School would not be authorized to continue operating as a charter school under the terms of the authority of the LAUSD Board. Charter School's current charter expires on June 30, 2026. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 205-25/26, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

"No" - If the Board does not adopt the recommendation of denial of the charter petition and the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for New Horizons Charter Academy, and instead takes specific action to approve the renewal charter petition, Charter School would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2026. Within 30 days, the Board requires that the school submit to the Charter Schools Division a revised renewal charter petition that is consistent with and meets all applicable legal and LAUSD requirements, including but not limited to a reasonably comprehensive description of all fifteen required elements and current Federal, State, District Required Language.

Policy Implications:
All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:
The Local Control Funding Formula (LCFF) and various other income sources of the District are reduced when current District students enroll at a charter school, and corresponding reduction in expenditures may not occur in such cases. If the Board adopts staff recommendation of denial of the petition, the action will not have a budget impact. If the Board does not adopt the staff denial recommendation and the petition is approved, the impact on the budget will be commensurate with the terms of the specific Special Education Local Plan Area (SELPA) Memorandum of Understanding (MOU) (Option 1, 2, or 3) executed by the charter school and the District, if applicable.

Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the

chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD SELPA Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:
As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Polic*y*, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has not met the requirements for charter school approval and therefore recommends denial of the renewal petition.

Equity Impact:
Not applicable

Issues and Analysis:
If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:
Attachment A - Staff Assessment and Recommendation Report
Attachment B - New Horizons Charter Academy Data Set
Attachment C - New Horizons Charter Academy RSM Data
Attachment D - Findings of Fact in Support of Denial of the Renewal Charter Petition for New Horizons Charter Academy

Budget, Petition, and Verified Data Reports (if applicable) will be available prior to the board meeting at the following link:
<https://drive.google.com/drive/folders/1-n-PTwR8fb2273KwkD2t-5R4RxWfGkQq?usp=drive_link>

Submitted:
11/20/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MARLA WILLMOTT
Director
Charter Schools Division

powered by Legistar™

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 205-25/26
December 16, 2025

School Name:	**New Horizons Charter Academy**		BOARD IS REQUIRED TO TAKE ACTION BY: **December 18, 2025**
Type of Charter School:	**Start-Up Independent Charter School**		
Charter Operator	**Dharma Educational Institute**		
Location Code:	**2263**		
Type of Site(s):	**District-Proposition 39 Co-Location**		
Site Address(es):	**6501 Fair Avenue, North Hollywood, CA 91601 (Fair Avenue Elementary Campus)**		
Board District(s):	**6**	Region(s):	**North**
Grade Levels Served:	**TK-8**	Current Enrollment:	**132**
Grade Levels Authorized in Current Charter:	**TK-8**	Approved Enrollment in Current Charter:	**300**
CONSIDERATION:	**Renewal**		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	**Middle Performing**		
STAFF RECOMMENDATION:	**Denial**		
PROPOSED BENCHMARKS:	**Not applicable**		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends denial of the renewal petition for New Horizons Charter Academy ("New Horizons" or "Charter School") located in Board District 6 and Region North, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 300 students in grades TK-8 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
  For reasons more fully set forth in the *Findings of Fact in Support of Denial of the Renewal Charter Petition for New Horizons Charter Academy*, these criteria have been determined to be bases for denial.

- **Criterion 2:** Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
  These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
  For reasons more fully set forth in the *Findings of Fact in Support of Denial of the Renewal Charter Petition for New Horizons Charter Academy*, these criteria have been determined to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?

These criteria have been determined not to be bases for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	New Horizons Charter Academy
Initial Authorization:	On April 16, 2013, New Horizons Charter Academy was authorized by the LAUSD Board of Education to serve 293 students in grades K-8.
Most Recent Renewal	The charter was renewed on November 7, 2017 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 300 students in grades TK-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for New Horizons Charter Academy expires June 30, 2026.
Approved Material Revisions of Current Charter:	The Board of Education approved a request for material revision on December 12, 2023, to relocate the charter school to a new facility.
Board Benchmarks in Current Charter Term:	On November 7, 2017, as part of the school's most recent renewal, the LAUSD Board of Education issued the following academic benchmark to New Horizons Charter Academy: 1. Demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for numerically significant subgroups in Math, as measured by the CAASPP (SBAC) Assessment at a rate equal to or greater than the Resident and Similar Schools median, with the goal of achieving and maintaining the "Green" performance level or higher. Please see the "Additional Information" section below.
Submission of Renewal Petition Application:	New Horizons Charter Academy submitted its renewal petition application on September 19, 2025. The 90-day statutory timeline for Board action on the petition runs through December 18, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	New Horizons Charter Academy has adopted LAUSD's Master Plan for English Learners and Standard English Learners.
Special Education SELPA	New Horizons Charter Academy participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

New Horizons Charter Academy is operated by Dharma Educational Institute, a California nonprofit public benefit corporation that does not operate any other LAUSD-authorized charter school.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

New Horizons Charter Academy has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable.

Overall, Charter School's Dashboard performance was higher than the state in Math and on the English Language Progress Indicator (ELPI), but lower in English Language Arts (ELA). The charter school provided two years of verified data, demonstrating mixed results for All Students and for a majority of numerically significant student groups in ELA and Math. In addition, there are noted concerns with participation rates. Further analysis in ELA demonstrated higher outcomes for the charter school when compared to Resident Schools.

Please see the New Horizons Charter Academy data sets and Verified Data Reports.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for seven state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

New Horizons Charter Academy Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Orange	Yellow	Blue	Not Applicable	Red	Not Applicable	Green
2023-2024	Yellow	Orange	Orange	Not Applicable	Yellow	Not Applicable	Blue
2024-2025	Green	Yellow	Blue	Not Applicable	Orange	Not Applicable	Green

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

c. English Language Arts Indicator

In 2023 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students, and lower than the state for two of three numerically significant student groups. In 2024 in ELA, the charter school's DFS was lower than the state for All Students, and for three of four numerically significant student groups. In 2025 in ELA, the charter school's DFS was higher than the state for All Students, and higher than the state for all three numerically significant student groups.

New Horizons Charter Academy - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-39.8**	**-4.7**	**Orange**	**-13.6**	**Lower**
Latino	Met	Orange	-47.4	-1.8	Orange	-40.2	Lower
English Learner	Met	Red	-91.0	-22.7	Orange	-67.7	Lower
Socioeconomically Disadvantaged	Met	Orange	-40.0	-3.7	Orange	-42.6	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

New Horizons Charter Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-32.0**	**7.8**	**Orange**	**-13.2**	**Lower**
Latino	Met	Orange	-46.5	0.9	Orange	-39.3	Lower
White	Met	No Performance Color	-13.5	7.3	Green	19.2	Lower
English Learner	Met	Orange	-79.3	11.7	Orange	-67.6	Lower
Socioeconomically Disadvantaged	Met	Yellow	-33.7	6.4	Orange	-40.9	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

New Horizons Charter Academy - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Green**	**4.1**	**36.1**	**Yellow**	**-8.1**	**Higher**
Latino	Met	Green	-2.2	44.2	Yellow	-33.7	Higher
English Learner	Met	Yellow	-12.1	67.1	Yellow	-59.9	Higher
Socioeconomically Disadvantaged	Met	Green	2.5	36.2	Yellow	-35.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

d. Math Indicator

In 2023 in Math, the charter school's DFS was lower than the state for All Students, and higher than the state for two of three numerically significant student groups. In 2024 in Math, the charter school's DFS was lower than the state for All Students, and higher than the state for two of four numerically significant student groups. In 2025 in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for all three numerically significant student groups.

New Horizons Charter Academy - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-63.8**	**3.6**	**Orange**	**-49.1**	**Lower**
Latino	Met	Yellow	-75.7	12.1	Orange	-80.8	Higher

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
English Learner	Met	Orange	-94.7	-6.3	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Yellow	-58.9	10.7	Yellow	-80.8	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

New Horizons Charter Academy - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-63.7**	**0.1**	**Orange**	**-47.6**	**Lower**
Latino	Met	Orange	-86.7	-11.0	Orange	-79.2	Lower
White	Met	No Performance Color	-26.1	0.9	Yellow	-10.3	Lower
English Learner	Met	Yellow	-82.4	12.3	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Orange	-67.3	-8.4	Orange	-78.2	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

New Horizons Charter Academy - Math Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-29.6**	**34.1**	**Yellow**	**-42.4**	**Higher**
Latino	Met	Yellow	-61.9	24.9	Yellow	-73.6	Higher
English Learner	Met	Yellow	-46.6	35.8	Yellow	-86.1	Higher
Socioeconomically Disadvantaged	Met	Yellow	-39.1	28.2	Yellow	-72.9	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

e. <u>English Learner Progress Indicator</u>

In 2023 on the English Learner Progress Indicator (ELPI), the charter school's English Learner progress rate was higher than the state. In 2024 on the ELPI, the charter school's English Learner Progress rates for the charter school's English Learner and Long-term English Learner student groups were higher than the state's rates. In 2025 on the ELPI, the charter school's English Learner Progress rate was higher than the state.

New Horizons Charter Academy - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Blue	55.8%	19.6%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

New Horizons Charter Academy - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	52.6%	-3.1%	Orange	45.7%	Higher

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
Long-Term English Learner	Not Met	No Performance Color	66.7%	9.5%	Orange	45.8%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

New Horizons Charter Academy - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Blue	69.4%	16.8%	Yellow	46.4%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

f. College/Career Indicator
Not applicable

g. Chronic Absenteeism Indicator
In 2023, 2024, and 2025, on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students and for all numerically significant student groups.

h. Graduation Indicator [HS only]
Not applicable

i. Suspension Rate Indicator
In 2023, 2024, and 2025, the charter school's percentage of students suspended at least once was lower than the state for All Students and for all numerically significant student groups.

j. Dashboard Local Indicators
Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Not Met" in 2023, and "Met" in 2024 and 2025.

k. Additional Information
As noted above, New Horizons Charter Academy has one (1) benchmark related to academics. The following summarizes the outcomes of the benchmark for each of the seven years (2018-2019 through 2024-2025) of the current charter term.

Note: Annual benchmark status updates are based on prior year(s) performance outcomes. For example, benchmarks that require performance level growth (as reported for the years in the table(s) below) are based on available data from the preceding two school years (e.g., 2019-2020 benchmark status is based on 2018 CA Dashboard data and 2019 CA Dashboard data). As 2020 and 2021 CA Dashboard data are unavailable due to statewide assessment disruptions caused by the COVID-19 pandemic, "No Update" is indicated for applicable benchmarks for the 2020-2021 and 2021-2022 school years.

Benchmark 1: *Demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for numerically significant subgroups in Math,*

as measured by the CAASPP (SBAC) Assessment at a rate equal to or greater than the Resident and Similar Schools median, with the goal of achieving and maintaining the "Green" performance level or higher.

Benchmark 1: Math (Numerically Significant Subgroups)						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Not Met	Not Met	No Update	No Update	Met	Not Met	Not Met

Benchmark 1 was met for one year (2022-2023) and not met for four years (2018-2019, 2019-2020, 2023-2024, and 2024-2025). There was no update for two years (2020-2021 and 2021-2022).

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for New Horizons' outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Developing*
Concerns	The rating of *Developing* in 2024-2025 was primarily due to the Charter School governing board's limited capacity and effectiveness in overseeing the school's fiscal operations, as evidenced by the fiscal-related key issues identified in the annual performance-based oversight report.

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	*Developing*
2024-2025	*Developing*
Concerns	The ratings of Developing in 2023-2024 and 2024-2025 were due to a majority of reported indicators that were rated at a "2" or "1."

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Proficient*
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	*Developing*
2024-2025	*Unsatisfactory*
Concerns	The rating of *Developing* in 2023-2024 and *Unsatisfactory* in 2024-2025 were primarily due to the key issues identified in the respective annual performance-based oversight reports, as well as a material weakness disclosed in Charter School's 2023-2024 independent audit report. See further details in the Fiscal Management and Performance section below.

VI. VERIFIED DATA

Charter schools satisfying the Middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2(b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes for the timeframe specified in law. (Ed. Code, § 47607.2(b)(3).)

Charter School provided data from "MAP Growth by NWEA, Grades K-12" (NWEA) *Student Growth Summary Report* in Reading, Language Usage, and Math. NWEA is an adopted academic progress indicator approved by the State Board of Education (SBE) to be on the verified data list. Per NWEA, this assessment only reports data disaggregated by grade levels.

Per Education Code section 47607.2 (c)(2), the State Board of Education established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. The *Student Growth Summary Report* provided by Charter School in Reading does not provide a participation rate on the report, however it does include the total number of "growth events[1]" on the reports. In 2024-2025 Charter School had a norm enrollment of 141 students and the NWEA Reading report indicates that the school had 119 growth events; the NWEA Language Usage had 81 growth events; and the NWEA Math report had 124 growth events. Thus, the 2024-2025 assessment data does not appear to include at least 95% of eligible students.

Per the California SBE's May 2023 Agenda Item #02, publisher guidance states, "A CGI range of -0.2 to 0.2 (or greater) could be used as an approximation of one year's growth (or more) in a subject, as the overall average growth of students would be generally consistent with the amount of growth observed by students in the same grade and subject with the same starting achievement level receiving a similar amount of instructional exposure."

ELA
Reading

Charter School provided data for 2023-2024 and 2024-2025 (Fall to Spring administration) for Grades Kindergarten - 8, and for the following student groups[2]: African American, Asian, Latino, Two or More Races, White, English Learner, Socioeconomically Disadvantaged, and Students with Disabilities.

[1] Total Number of Growth Events: The number of students with valid growth-based test events for both terms.
[2] Student group names that appear on the report may be different than names on the CA Dashboard (e.g., "Students with Disabilities will be labeled as "Special Education" on the NWEA report).

The 2024-2025 disaggregated data outcomes are represented in the table below showing the Charter School met one year's progress for all reportable grade levels and student groups, with the exception of Grade 3.

MAP Growth Reading 2024-2025				
Student Groups	**Total Number of Growth Events**	**Map Growth CGI Range**	**Reading: Conditional Growth Index (CGI)**	**One Year's Progress**
Kindergarten	*	**-0.2 to 0.2**	*	*
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	*	**-0.2 to 0.2**	*	*
Grade 1	*	**-0.2 to 0.2**	*	*
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	*	**-0.2 to 0.2**	*	*
Grade 2	*	**-0.2 to 0.2**	*	*
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	*	**-0.2 to 0.2**	*	*
Grade 3	**14**	**-0.2 to 0.2**	**-0.52**	Not Met
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	**13**	**-0.2 to 0.2**	**-0.41**	Not Met
Grade 4	**15**	**-0.2 to 0.2**	**1.06**	Met
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	**13**	**-0.2 to 0.2**	**1.15**	Met
Grade 5	**16**	**-0.2 to 0.2**	**1.21**	Met
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	**16**	**-0.2 to 0.2**	**1.21**	Met
Grade 6	**14**	**-0.2 to 0.2**	**1.72**	Met
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	**12**	**-0.2 to 0.2**	**1.75**	Met
Grade 7	**15**	**-0.2 to 0.2**	**1.68**	Met
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	**14**	**-0.2 to 0.2**	**1.55**	Met
Grade 8	**19**	**-0.2 to 0.2**	**0.34**	Met
Latino	**11**	**-0.2 to 0.2**	**0.31**	Met
Socioeconomically Disadvantaged	**17**	**-0.2 to 0.2**	**0.22**	Met

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using NWEA for the 2023-2024 school year. Based on NWEA's CGI range of -0.2 to 0.2, Charter School did not meet the one year's progress for a majority of grade levels and for two of the school's three applicable student groups.

ELA
Language Usage

Charter School provided data for 2023-2024 and 2024-2025 (Fall to Spring administration) for Grades Kindergarten - 8, and for the following student groups[3]: African American, Asian, Latino, Two or More Races, White, English Learner, Socioeconomically Disadvantaged, and Students with Disabilities.

The 2024-2025 disaggregated data outcomes are represented in the table below showing the Charter School met one year's progress for all reportable grade levels and student groups.

MAP Growth Language Usage 2024-2025				
Student Groups	**Total Number of Growth Events**	**Map Growth CGI Range**	**Language Usage: Conditional Growth Index (CGI)**	**One Year's Progress**
Kindergarten	*	**-0.2 to 0.2**	*	*
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	*	**-0.2 to 0.2**	*	*
Grade 1	*	**-0.2 to 0.2**	*	*
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	*	**-0.2 to 0.2**	*	*
Grade 2	*	**-0.2 to 0.2**	*	*
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	*	**-0.2 to 0.2**	*	*
Grade 3	**14**	**-0.2 to 0.2**	**0.00**	Met
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	**13**	**-0.2 to 0.2**	**0.06**	Met
Grade 4	**14**	**-0.2 to 0.2**	**0.75**	Met
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	**12**	**-0.2 to 0.2**	**0.69**	Met
Grade 5	*	*	*	*
Grade 6	**14**	**-0.2 to 0.2**	**1.47**	Met
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	**12**	**-0.2 to 0.2**	**1.42**	Met

[3] Student group names that appear on the report may be different than names on the CA Dashboard (e.g., "Students with Disabilities will be labeled as "Special Education" on the NWEA report).

MAP Growth Reading 2024-2025				
Student Groups	**Total Number of Growth Events**	**Map Growth CGI Range**	**Reading: Conditional Growth Index (CGI)**	**One Year's Progress**
Grade 7	*	**-0.2 to 0.2**	*	*
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	*	**-0.2 to 0.2**	*	*
Grade 8	**19**	**-0.2 to 0.2**	**0.32**	Met
Latino	**11**	**-0.2 to 0.2**	**0.44**	Met
Socioeconomically Disadvantaged	**16**	**-0.2 to 0.2**	**0.25**	Met

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using NWEA for the 2023-2024 school year. Based on NWEA's CGI range of -0.2 to 0.2, Charter School did not meet the one year's progress for a majority of grade levels and did not meet the one year's progress for any of the school's three applicable student groups.

MATH

Charter School provided data for 2023-2024 and 2024-2025 (Fall to Spring administration) for Grades Kindergarten - 8, and for the following student groups[4]: African American, Asian, Latino, Two or More Races, White, English Learner, Socioeconomically Disadvantaged, and Students with Disabilities.

The 2024-2025 disaggregated data outcomes are represented in the table below showing the Charter School met one year's progress for all reportable grade levels and student groups.

MAP Growth Math 2024-2025				
Student Groups	**Total Number of Growth Events**	**Map Growth CGI Range**	**Math: Conditional Growth Index (CGI)**	**One Year's Progress**
Kindergarten	*	**-0.2 to 0.2**	*	*
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	*	**-0.2 to 0.2**	*	*
Grade 1	*	**-0.2 to 0.2**	*	*
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	*	**-0.2 to 0.2**	*	*
Grade 2	*	**-0.2 to 0.2**	*	*
Latino	*	**-0.2 to 0.2**	*	*

[4] Student group names that appear on the report may be different than names on the CA Dashboard (e.g., "Students with Disabilities will be labeled as "Special Education" on the NWEA report).

MAP Growth Math 2024-2025				
Student Groups	**Total Number of Growth Events**	**Map Growth CGI Range**	**Math: Conditional Growth Index (CGI)**	**One Year's Progress**
Socioeconomically Disadvantaged	*	**-0.2 to 0.2**	*	*
Grade 3	**14**	**-0.2 to 0.2**	**0.29**	Met
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	**13**	**-0.2 to 0.2**	**0.51**	Met
Grade 4	**15**	**-0.2 to 0.2**	**0.60**	Met
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	**13**	**-0.2 to 0.2**	**0.46**	Met
Grade 5	**20**	**-0.2 to 0.2**	**0.42**	Met
Latino	**11**	**-0.2 to 0.2**	**0.23**	Met
Socioeconomically Disadvantaged	**20**	**-0.2 to 0.2**	**0.42**	Met
Grade 6	**15**	**-0.2 to 0.2**	**0.81**	Met
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	**13**	**-0.2 to 0.2**	**0.69**	Met
Grade 7	**14**	**-0.2 to 0.2**	**2.80**	Met
Latino	*	**-0.2 to 0.2**	*	*
Socioeconomically Disadvantaged	**13**	**-0.2 to 0.2**	**2.70**	Met
Grade 8	**19**	**-0.2 to 0.2**	**0.18**	Met
Latino	**11**	**-0.2 to 0.2**	**0.02**	Met
Socioeconomically Disadvantaged	**16**	**-0.2 to 0.2**	**0.09**	Met

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using NWEA for the 2023-2024 school year. Based on NWEA's CGI range of -0.2 to 0.2, Charter School did not meet the one year's progress for a majority of grade levels and did not meet the one year's progress for any of the school's three applicable student groups.

Based on the review and consideration of verified data, New Horizons Charter Academy included two years of data, including grade levels Kindergarten - 8 and student group reports (African American, Asian, Latino, Two or More Races, White, English Learner, Socioeconomically Disadvantaged, and Students with Disabilities) in Reading, Language Usage, and Math. New Horizons Charter Academy appears not to have met the 95 percent participation rate based on Norm Enrollment compared to growth events.

VII. FURTHER ANALYSIS FOR MIDDLE PERFORMING CHARTER SCHOOLS

Following the review of the foregoing performance data for this charter school placing a greater weight on academic performance on the California School Dashboard, and considering Charter School's verified data was not clear and convincing, staff determined that the school's performance in ELA requires further review.

Based on the charter school's performance on California School Dashboard in ELA and the submitted verified data by the charter school, Staff conducted a further analysis of ELA in comparison to the Resident Schools Median (RSM).[5] As indicated in the tables below, when comparing the school to the RSM, New Horizons Charter Academy's data indicates that its student performance on the California School Dashboard in 2023, 2024, and 2025, was higher than the RSM for All Students and for all numerically significant student groups in ELA.

Resident Schools Analysis

New Horizons Charter Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**152**	**Orange**	**-39.8**	**1,872**	**Orange**	**-63.6**	**Higher**
Latino	104	Orange	-47.4	1,701	Orange	-64.7	Higher
English Learner	49	Red	-91.0	639	Orange	-106.1	Higher
Socioeconomically Disadvantaged	137	Orange	-40.0	1,591	Orange	-65.3	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

New Horizons Charter Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**138**	**Yellow**	**-32.0**	**1,825**	**Yellow**	**-52.4**	**Higher**
Latino	84	Orange	-46.5	1,639	Yellow	-53.5	Higher
White	32	No Color	-13.5	85	Yellow	-57.5	Higher
English Learner	52	Orange	-79.3	687	Orange	-91.8	Higher
Socioeconomically Disadvantaged	123	Yellow	-33.7	1,721	Yellow	-53.8	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

[5] Per LAUSD Policy, a Resident Schools Median analysis is conducted for charter schools classified as Middle Performing, when determining whether closure of the charter school is in the best interest of pupils, among other factors.

New Horizons Charter Academy 2024-2025 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**99**	**Green**	**4.1**	**1,765**	**Yellow**	**-44.8**	**Higher**
Latino	58	Green	-2.2	1,579	Yellow	-44.3	Higher
English Learner	41	Yellow	-12.1	728	Orange	-85.9	Higher
Socioeconomically Disadvantaged	89	Green	2.5	1,684	Yellow	-46.1	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

VIII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

New Horizons Charter Academy's fiscal condition is positive. However, Charter School's fiscal condition is deteriorating. For more information, please refer to the *Findings of Fact in Support of Denial of the Renewal Charter Petition for New Horizons Charter Academy*.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Unaudited Actuals)
Net Assets	$1,477,579	$1,938,208	$2,216,276	$2,060,845	$1,693,194
Net Income/Loss	$980,361	$460,630	$278,068	($155,431)[1]	($367,651)[2]
Transfers In/Out	$0	$0	$0	$0	$0
Prior Year Adjustment(s)	$0	$0	$0	$0	$0
Norm Enrollment [A]	295	263	258	195	141

[1] According to New Horizons Charter Academy, the reported net loss for Fiscal Year 2023-2024 was primarily due to reduced local and federal revenues and increased lease expense of $36K per month, beginning in February 2024, for the new facility the school plans to relocate to.

[2] According to New Horizons Charter Academy, the reported net loss for Fiscal Year 2024-2025's Unaudited Actuals was primarily due to lower than budgeted Average Daily Attendance (ADA) (from 185 to 130.66), resulting in Charter School not meeting the cash reserve and current ratio above the District-recommended thresholds.

[A] New Horizons Charter Academy reported 132 Norm Enrollment for Fiscal Year 2025-2026. New Horizons Charter Academy stated that it plans to increase enrollment through various means, for example, by increasing community engagement. The CSD will continue to monitor Charter School's student enrollment, the status of its relocation to the new building, and fiscal condition as part of its oversight process.

b. 2023-2024 Independent Audit Report
Audit Opinion: Unmodified/Unqualified
Material Weaknesses: Yes. See the description below.
Deficiencies/Findings: None Reported
Lack of a Going Concern: None Reported

New Horizons Charter Academy's 2023-2024 annual independent audit report identified a finding as a material weakness concerning the internal controls related to the restatement of net assets and preparation of the financial statements. A Notice of Concern was issued on May 15, 2025 regarding the audit finding. The school has initiated corrective actions with specific steps to address this audit finding. The CSD will continue to monitor this issue through its oversight process, including a review of New Horizons Charter Academy's 2024-2025 independent audit report to evaluate the implementation of corrective actions.

c. Other Significant Fiscal Information
For more information, please refer to the *Findings of Fact in Support of Denial of the Renewal Charter Petition for New Horizons Charter Academy*.

ATTACHMENT B

New Horizons Charter Academy

Board District: 6 | Region: North | Location Code: 2263

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	96%	152	-39.8	-4.7	Declined	Orange	-13.6	Lower	100%	138	-32.0	7.8	Increased	Yellow	-13.2	Lower	100%	99	4.1	36.1	Increased Significantly	Green	-8.1	Higher
English Learner	96%	49	-91.0	-22.7	Declined Significantly	Red	-67.7	Lower	100%	52	-79.3	11.7	Increased	Orange	-67.6	Lower	100%	41	-12.1	67.1	Increased Significantly	Yellow	-59.9	Higher
Latino	95%	104	-47.4	-1.8	Maintained	Orange	-40.2	Lower	100%	84	-46.5	0.9	Maintained	Orange	-39.3	Lower	100%	58	-2.2	44.2	Increased Significantly	Green	-33.7	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	100%	13	-75.8	27.4	Increased Significantly	--	-109.6	--	100%	7	*	*	*	*	-104.5	*
Socioeconomically Disadvantaged	95%	137	-40.0	-3.7	Declined	Orange	-42.6	Higher	100%	123	-33.7	6.4	Increased	Yellow	-40.9	Higher	100%	89	2.5	36.2	Increased Significantly	Green	-35.3	Higher
Students with Disabilities	100%	22	-110.6	-2.1	Maintained	--	-96.3	--	100%	19	-116.4	-5.8	Declined	--	-95.6	--	100%	16	-79.6	36.9	Increased Significantly	--	-89.4	--
White	100%	28	-20.8	-14.1	Declined	--	20.8	--	100%	32	-13.5	7.3	Increased	--	19.2	Lower	100%	21	14.0	27.5	Increased Significantly	--	23.8	--

Data Sources: California School Dashboard Research data files.

New Horizons Charter Academy

Board District: 6 | Region: North | Location Code: 2263

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	95%	151	-63.8	3.6	Increased	Yellow	-49.1	Lower	100%	141	-63.7	0.1	Maintained	Orange	-47.6	Lower	99%	104	-29.6	34.1	Increased Significantly	Yellow	-42.4	Higher
English Learner	97%	49	-94.7	-6.3	Declined	Orange	-93.4	Lower	100%	55	-82.4	12.3	Increased	Yellow	-93.4	Higher	100%	46	-46.6	35.8	Increased Significantly	Yellow	-86.1	Higher
Latino	95%	104	-75.7	12.1	Increased	Yellow	-80.8	Higher	100%	86	-86.7	-11.0	Declined	Orange	-79.2	Lower	98%	59	-61.9	24.9	Increased Significantly	Yellow	-73.6	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	100%	13	-140.2	13.6	Increased	--	-163.5	--	100%	7	*	*	*	*	-158.9	*
Socioeconomically Disadvantaged	95%	137	-58.9	10.7	Increased	Yellow	-80.8	Higher	100%	125	-67.3	-8.4	Declined	Orange	-78.2	Higher	100%	94	-39.1	28.2	Increased Significantly	Yellow	-72.9	Higher
Students with Disabilities	100%	22	-104.5	40.1	Increased Significantly	--	-127.3	--	100%	19	-126.2	-21.6	Declined Significantly	--	-124.3	--	100%	16	-143.8	-17.7	Declined Significantly	--	-120.7	--
White	100%	28	-27.0	-15.5	Declined Significantly	--	-11.1	--	100%	32	-26.1	0.9	Maintained	--	-10.3	Lower	100%	24	17.4	43.5	Increased Significantly	--	-6.2	--

Data Sources: California School Dashboard Research data files.

New Horizons Charter Academy

Board District: 6 | Region: North | Location Code: 2263

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ''–'' means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator

	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	52	55.8%	19.6	Increased Significantly	Blue	48.7%	Higher	57	52.6%	-3.1	Declined	Orange	45.7%	Higher	36	69.4%	16.8	Increased Significantly	Blue	46.4%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	12	66.7%	9.5	Increased	--	45.8%	Higher	7	*	*	*	*	49.1%	*

Student English Language Acquisition Results Summative ELPAC

		School				State of California			
End Year	Student Group	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2022	EL	38.8%	6.0%	17.9%	37.3%	47.5%	2.8%	31.4%	18.3%
2023	EL	46.2%	9.6%	17.3%	26.9%	45.7%	2.3%	32.2%	18.3%
2024	EL	49.1%	3.5%	29.8%	17.5%	43.2%	1.9%	34.4%	19.1%
2024	LTEL	50.0%	16.7%	16.7%	16.7%	41.6%	3.4%	28.5%	24.7%
2025	EL	69.4%	0.0%	27.8%	2.8%	44.6%	1.3%	35.5%	17.2%
2025	LTEL	--	--	--	--	46.1%	2.4%	28.2%	21.6%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report

		School				State of California			
End Year	Student Group	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%
2022	EL	68	88	77.3%	N	1,052,513	1,088,734	96.7%	Y
2023	EL	86	90	95.6%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	10	10	100.0%	Y	193,182	202,530	95.4%	Y
2024	EL	68	70	97.1%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	7	8	87.5%	N	182,603	190,459	95.9%	Y

New Horizons Charter Academy

Board District: 6 | Region: North | Location Code: 2263

CA School Dashboard: Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year for all student groups in grades TK-8. Please note that good performance on the Chronic Absenteeism indicator means having the lowest percentage of students chronically absent in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																					
	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State
All Students	275	44.0%	1.5	Increased	Red	24.3%	Higher	200	34.5%	-9.5	Declined Significantly	Yellow	18.6%	Higher	148	33.8%	-0.7	Declined	Orange	17.1%	Higher
African American/Black	15	53.3%	-21.7	Declined	--	36.4%	--	13	61.5%	8.2	Increased	--	31.3%	--	12	75.0%	13.5	Increased	--	29.8%	--
English Learner	95	35.8%	-0.6	Declined	Orange	26.3%	Higher	75	38.7%	2.9	Increased	Red	20.1%	Higher	57	33.3%	-5.3	Declined	Orange	18.1%	Higher
Latino	175	45.7%	2.2	Increased	Red	28.4%	Higher	119	33.6%	-12.1	Declined	Orange	21.7%	Higher	83	36.1%	2.5	Increased	Red	20.1%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	15	40.0%	-20.0	Declined	--	23.9%	--	8	*	*	*	*	22.5%	*
Socioeconomically Disadvantaged	251	44.6%	-0.3	Maintained	Red	29.9%	Higher	179	35.8%	-8.9	Declined Significantly	Yellow	23.4%	Higher	134	35.1%	-0.7	Declined	Orange	21.7%	Higher
Students with Disabilities	29	34.5%	-6.4	Declined	--	33.1%	--	25	20.0%	-14.5	Declined	--	26.3%	--	21	23.8%	3.8	Increased	--	24.9%	--
Two or More	19	42.1%	-2.9	Declined	--	21.6%	--	11	36.4%	-5.7	Declined	--	16.2%	--	10	*	*	*	*	14.9%	*
White	51	41.2%	8.4	Increased	Red	18.5%	Higher	45	26.7%	-14.5	Declined	Orange	13.5%	Higher	35	20.0%	-6.7	Declined	Yellow	12.2%	Higher

Data Sources: California School Dashboard Research data files.

New Horizons Charter Academy

Board District: 6 | Region: North | Location Code: 2263

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																					
	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	284	1.1%	-2.0	Declined Significantly	Green	3.5%	Lower	215	0.5%	-0.6	Declined	Blue	3.2%	Lower	154	0.6%	0.2	Maintained	Green	2.9%	Lower
African American/Black	16	6.3%	-16.8	Declined	--	8.8%	--	13	0.0%	-6.3	Declined	--	8.4%	--	12	0.0%	0.0	Maintained	--	7.7%	--
English Learner	95	0.0%	-1.0	Declined	Blue	3.7%	Lower	79	0.0%	0.0	Maintained	Blue	3.4%	Lower	60	0.0%	0.0	Maintained	Blue	3.2%	Lower
Latino	180	0.6%	-1.6	Declined Significantly	Blue	3.8%	Lower	127	0.8%	0.2	Maintained	Green	3.4%	Lower	87	1.1%	0.4	Increased	Orange	3.0%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	15	0.0%	0.0	Maintained	--	8.1%	--	9	*	*	*	*	7.0%	*
Socioeconomically Disadvantaged	256	1.2%	-1.6	Declined Significantly	Green	4.5%	Lower	191	0.5%	-0.6	Declined	Blue	4.0%	Lower	140	0.7%	0.2	Maintained	Green	3.6%	Lower
Students with Disabilities	29	0.0%	-4.5	Declined	--	5.9%	--	26	0.0%	0.0	Maintained	--	5.4%	--	22	0.0%	0.0	Maintained	--	5.0%	--
Two or More	19	0.0%	-5.0	Declined	--	3.3%	--	12	0.0%	0.0	Maintained	--	3.0%	--	10	*	*	*	*	2.8%	*
White	54	1.9%	1.9	Increased	Orange	2.9%	Lower	50	0.0%	-1.9	Declined	Blue	2.6%	Lower	37	0.0%	0.0	Maintained	Blue	2.4%	Lower

Data Sources: California School Dashboard Research data files.

New Horizons Charter Academy

Board District: 6 | Region: North | Location Code: 2263

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
	2023-2024			2024-2025		
Student Group	**School**	**Los Angeles Unified**	**State of California**	**School**	**Los Angeles Unified**	**State of California**
Enrollment	195	529,902	5,837,690	141	516,685	5,806,221
F/R Meal	84.6%	80.6%	61.6%	90.8%	81.9%	62.7%
GATE	0.0%	11.6%	N/A	0.0%	13.0%	N/A
English Learner	35.4%	20.1%	18.4%	29.8%	18.6%	17.4%
Foster Youth	0.0%	0.6%	0.5%	0.0%	0.5%	0.5%
Homeless Youth	0.0%	2.1%	3.6%	2.1%	2.7%	4.0%
Socioeconomically Disadvantaged	84.6%	81.3%	62.7%	90.8%	82.4%	63.6%
Students w/ Disabilities	9.2%	14.8%	13.7%	15.6%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	4.6%	7.3%	4.9%	8.5%	7.1%	4.9%
American Indian or Alaska Native	0.0%	0.1%	0.4%	0.0%	0.1%	0.4%
Asian	4.6%	3.4%	9.9%	2.8%	3.3%	10.1%
Filipino	2.1%	1.7%	2.2%	2.1%	1.6%	2.2%
Latino	60.0%	73.8%	56.1%	55.3%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%
White	21.0%	9.8%	20.3%	24.1%	9.7%	20.0%
Two or More Races	1.0%	2.0%	4.6%	1.4%	2.1%	4.8%
Not Reported	6.7%	1.8%	1.1%	5.7%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/sd/sd/filesenr.asp

New Horizons Charter Academy

Board District: 6 | Region: North | Location Code: 2263

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	10	8.9%	17,921	7.3%	226,508	11.1%	8	8.5%	15,302	6.5%	211,186	10.6%	5	8.5%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	12	10.7%	17,295	7.1%	144,189	7.1%	12	12.8%	15,717	6.7%	136,188	6.8%	5	8.5%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	37	33.0%	60,457	24.7%	505,486	24.8%	36	38.3%	60,574	25.7%	519,651	26.0%	19	32.2%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	21	18.8%	18,850	7.7%	236,319	11.6%	13	13.8%	14,725	6.2%	207,768	10.4%	13	22.0%	13,775	6.2%	178,306	9.3%
EL Total	80	71.4%	114,523	46.8%	1,112,502	54.5%	69	73.4%	106,318	45.0%	1,074,793	53.8%	42	71.2%	95,959	43.3%	1,009,030	52.6%
RFEP	32	28.6%	130,377	53.2%	927,694	45.5%	25	26.6%	129,789	55.0%	924,422	46.2%	17	28.8%	125,465	56.7%	909,298	47.4%
Total Ever EL	112	100.0%	244,900	100.0%	2,040,196	100.0%	94	100.0%	236,107	100.0%	1,999,215	100.0%	59	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesltel.asp

New Horizons Charter Academy

Board District: 6 | Region: North | Location Code: 2263

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	195			529,902			141			516,685		
Students with Disabilities	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**
Total SWD Enrollment	18	100%	9.2%	78,319	100%	14.8%	22	100%	15.6%	80,505	100%	15.6%
High Incidence	17	94.4%	8.7%	52,153	66.6%	9.8%	22	100%	15.6%	52,412	65.1%	10.1%
Low Incidence	1	5.6%	0.5%	26,162	33.4%	4.9%	0	0%	0%	28,084	34.9%	5.4%
Autism	1	5.6%	0.5%	18,713	23.9%	3.5%	0	0%	0%	20,802	25.8%	4%
Deaf-Blindness	0	0%	0%	4	0%	0%	0	0%	0%	7	0%	0%
Deafness	0	0%	0%	188	0.2%	0%	0	0%	0%	178	0.2%	0%
Emotional Disturbance	0	0%	0%	1,148	1.5%	0.2%	0	0%	0%	1,082	1.3%	0.2%
Established Medical Disability	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	0%
Hard of Hearing	0	0%	0%	971	1.2%	0.2%	0	0%	0%	931	1.2%	0.2%
Intellectual Disability	0	0%	0%	3,393	4.3%	0.6%	0	0%	0%	3,381	4.2%	0.7%
Multiple Disabilities	0	0%	0%	965	1.2%	0.2%	0	0%	0%	1,035	1.3%	0.2%
Other Health Impairment	4	22.2%	2.1%	10,930	14%	2.1%	6	27.3%	4.3%	11,596	14.4%	2.2%
Orthopedic Impairment	0	0%	0%	533	0.7%	0.1%	0	0%	0%	434	0.5%	0.1%
Specific Learning Disability	7	38.9%	3.6%	29,615	37.8%	5.6%	9	40.9%	6.4%	29,368	36.5%	5.7%
Speech or Language Impairment	6	33.3%	3.1%	11,608	14.8%	2.2%	7	31.8%	5%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0%	0%	66	0.1%	0%	0	0%	0%	66	0.1%	0%
Visual Impairment	0	0%	0%	185	0.2%	0%	0	0%	0%	175	0.2%	0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

New Horizons Charter Academy

Resident Schools Data Set

Academic Performance Medians- English Language Arts

2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Charter Performance Level (color)**	**Charter (DFS)**	**Charter to Resident Comparison (DFS)**
New Horizons Charter Academy	N/A	All Students	152	Orange	-39.8	
Resident Schools	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Comparison (DFS)**
Roy Romer Middle	9%	All Students	755	Red	-78.1	Higher
Sun Valley Magnet	N/A	All Students	904	Orange	-63.6	Higher
Victory Boulevard Elementary	N/A	All Students	213	Orange	-33.6	Lower
Resident Schools Median	**N/A**	**All Students**	**1,872**	**Orange**	**-63.6**	**Higher**

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

New Horizons Charter Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**152**	**Orange**	**-39.8**	**1,872**	**Orange**	**-63.6**	**Higher**
Latino	104	Orange	-47.4	1,701	Orange	-64.7	Higher
English Learner	49	Red	-91.0	639	Orange	-106.1	Higher
Socioeconomically Disadvantaged	137	Orange	-40.0	1,591	Orange	-65.3	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Charter Performance Level (color)**	**Charter (DFS)**	**Charter to Resident Comparison (DFS)**
New Horizons Charter Academy	N/A	All Students	138	Yellow	-32.0	
Resident Schools	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Comparison (DFS)**
Roy Romer Middle	9%	All Students	696	Yellow	-52.4	Higher
Sun Valley Magnet	N/A	All Students	909	Yellow	-58.5	Higher
Victory Boulevard Elementary	N/A	All Students	220	Green	-4.0	Lower
Resident Schools Median	**N/A**	**All Students**	**1,825**	**Yellow**	**-52.4**	**Higher**

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

New Horizons Charter Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**138**	**Yellow**	**-32.0**	**1,825**	**Yellow**	**-52.4**	**Higher**
Latino	84	Orange	-46.5	1,639	Yellow	-53.5	Higher
White	32	No Color	-13.5	85	Yellow	-57.5	Higher
English Learner	52	Orange	-79.3	687	Orange	-91.8	Higher
Socioeconomically Disadvantaged	123	Yellow	-33.7	1,721	Yellow	-53.8	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2024-2025 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Charter Performance Level (color)**	**Charter (DFS)**	**Charter to Resident Comparison (DFS)**
New Horizons Charter Academy	N/A	All Students	99	Green	4.1	
Resident Schools	**Percent of Students Enrolled in Magnet Gifted (If Applicable)**	**Student Group**	**Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Comparison (DFS)**
Roy Romer Middle	9%	All Students	635	Yellow	-44.8	Higher
Sun Valley Magnet	N/A	All Students	912	Yellow	-44.8	Higher
Victory Boulevard Elementary	N/A	All Students	218	Orange	-9.7	Higher
Resident Schools Median	**N/A**	**All Students**	**1,765**	**Yellow**	**-44.8**	**Higher**

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

New Horizons Charter Academy 2024-2025 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**99**	**Green**	**4.1**	**1,765**	**Yellow**	**-44.8**	**Higher**
Latino	58	Green	-2.2	1,579	Yellow	-44.3	Higher
English Learner	41	Yellow	-12.1	728	Orange	-85.9	Higher
Socioeconomically Disadvantaged	89	Green	2.5	1,684	Yellow	-46.1	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

ATTACHMENT D

FINDINGS OF FACT IN SUPPORT OF DENIAL OF THE RENEWAL CHARTER PETITION FOR NEW HORIZONS CHARTER ACADEMY BY THE LOS ANGELES UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION REPORT
December 16, 2025

I. INTRODUCTION

On September 19, 2025, New Horizons Charter Academy ("Charter School," "NHCA," or "Petitioners"), submitted a renewal petition application ("Renewal Petition") to the Charter Schools Division ("CSD") of the Los Angeles Unified School District ("LAUSD" or "District"), seeking to renew its charter to serve up to 300 students in grades TK-8 for a five-year term, July 1, 2026, to June 30, 2031. (*See* Exhibit 1, New Horizons Charter Academy Renewal Petition). Charter School currently operates on a Proposition 39 site (Fair Avenue Elementary), which is located in Board District 6 and Region North. Charter School is operated by Dharma Educational Institute ("Dharma"), a California nonprofit public benefit corporation that does not operate any other LAUSD-authorized school.

Pursuant to the Charter Schools Act (Ed. Code § 47600 *et seq*.) and the adopted *LAUSD Policy and Procedures for Charter Schools* ("LAUSD policy" or "District policy"), LAUSD's Board of Education ("Board") has 90 days upon receipt of the renewal petition to either grant or deny the renewal petition unless an extension of an additional 30 days is mutually agreed upon by the parties. No later than 60 days following receipt of the renewal petition, the LAUSD Board must hold an initial public hearing to consider the level of support for the renewal petition by teachers employed by the District, other employees of the District, and parents. At the second public hearing, at which the Board will either grant or deny the charter, the petitioner shall have equivalent time and procedures to present evidence and testimony to respond to District staff's recommendation and findings. The LAUSD Board must publish all staff recommendations, including the recommended findings regarding the renewal petition, at least 15 days before the public hearing at which the LAUSD Board will either grant or deny the renewal petition.

The District evaluates renewals petitions in accordance with the standards and criteria specified in the Charter Schools Act. Based on a comprehensive review of the Renewal Petition application and the record of performance of Charter School, as described in greater detail below, District staff has determined that Charter School has not met the requirements set forth in Education Code sections 47605, 47607, and 47607.2, and therefore recommends denial of the Renewal Petition.

II. CRITERIA FOR RENEWAL AND GROUNDS FOR NONRENEWAL

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the charter school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2 and 47611.5. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1:

The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether petitioners are not demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions.

While Criterion 1 is similar to the criteria for a new petition, for renewal petitions, there is more information and data regarding past performance since the initial petition for establishment of the charter school was granted. Thus, soundness of the educational program and capacity for implementation are assessed through the past performance of the existing charter school as indicators of likely future performance, including any applicable benchmarks that have been established. The LAUSD Board will examine the charter school's record in four key areas of charter school performance:

1) Governance
2) Student Achievement and Educational Performance
3) Organizational Management, Programs and Operations
4) Fiscal Operations

As part of its analysis, the LAUSD Board is to assess the extent to which charter school governing board members and staff have successfully implemented the terms of their charter, addressed deficiencies, and demonstrated capacity to continue to do so in the future based on evidence of past performance.[1]

Criterion 2:

The LAUSD Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low" performing. The state will publish an annual list of charter schools and their performance classification.

[1] See LAUSD policy, pp. 28-29.

The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance. "Measurements of academic performance" refers to the state indicators included on the California School Dashboard that are based on statewide assessments in the California Assessment of Student Performance and Progress System (CAASPP), or any successor system, English Learner Progress Indicator (ELPI), or any successor system, and the College/Career Indicator (CCI). A charter school submitting a renewal petition should include in its application all evidence and data related to the charter school's performance on the California School Dashboard.

Middle Performing Charter Schools

For all charter schools that do not meet the High performing or Low performing criteria, the LAUSD Board shall consider the charter school under Middle performing criteria. (Ed. Code, § 47607.2(b)(1).) Pursuant to Education Code section 47607.2(b), the LAUSD Board shall consider the following:

(1) The schoolwide performance and performance of all student groups of pupils served by the charter school on both the state and local indicators on the California School Dashboard;

(2) The LAUSD Board shall provide greater weight to the performance on measurements of academic performance on the California School Dashboard;

(3) Until January 1, 2026, the LAUSD Board shall also consider clear and convincing evidence, demonstrated by verified data, showing either of the following:

a. The charter school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school, or

b. Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.

Effective January 1, 2021, pursuant to Education Code section 47607.2(c)(2), the State Board of Education adopted criteria to define verified data[2] and identified an approved list of valid and reliable assessments.[3] Staff's review of Charter School's submitted materials will be based on verified data sources and related information adopted by the State Board of Education. (Ed. Code, § 47607.2(c)(3)). Charter schools submitting verified data for this purpose must adhere to the state-approved criteria.

The LAUSD Board may deny a renewal of a Middle performing charter school pursuant to Education Code section 47607.2(b) upon making each of the following written factual findings:

[2] "Verified data" means data derived from nationally recognized, valid, peer-reviewed, and reliable sources that are externally produced. (Ed. Code, §47607.2(c)(2).)
[3] https://www.cde.ca.gov/sp/ch/verifdatacrit.asp

(1) The charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school;

(2) The closure of the charter school is in the best interest of the pupils; and

(3) The decision provided greater weight to the performance on the measurements of academic performance.

When determining whether to deny a renewal petition under prong 1 or 2, LAUSD will consider the full oversight record of the charter school, providing greater weight to performance on the measurements of academic performance. This consideration will include a comparison to Resident Schools' performance on the measurements of academic performance (e.g., Long-term English Learner (LTEL) rates, and percentage of students Met or Exceeded Standards as measured on the CAASPP as compared to the state averages, California School Dashboard data, four-year cohort graduation rates). A list of Resident Schools is generated, based on students' addresses as reported in CALPADS.

As a Middle performing charter school, if renewed, the chartering authority (LAUSD Board) must grant a renewal for a period of five years. (Ed. Code, § 47607.2(b)(7).)[4]

Criterion 3:

Notwithstanding Criterion 1 and 2, the LAUSD Board will also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the LAUSD Board shall consider whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (*Id*.)

Specifically, the LAUSD Board may deny renewal of any charter petition, regardless of whether the charter school satisfies the High, Middle, or Low performing criteria, upon a finding that either:

(1) The charter school is demonstrably unlikely to successfully implement the program set forth in the renewal petition due to either:

(a) Substantial fiscal factors, or
(b) Substantial governance factors.

Pursuant to the District Policy, substantial fiscal factors may include, but are not limited to, issues related to the charter school's fiscal solvency, mismanagement of funds, cash flow concerns, or outstanding financial liabilities owed to the District and/or others (e.g., contractual obligations, judgments/settlements, unpaid bills or debts, fee-for-service arrangements, facilities related costs, Prop. 39 over-allocated space reimbursements, etc.). Substantial governance factors may include, but are not limited to, issues related to the retention of faculty (such as school leadership and teachers) which rise to the level of disruption of delivery of educational programs; conflicts of interest; or, violations of the Brown Act or

[4] See LAUSD policy, p. 35-37.

California Public Records Act.

(2) The charter school is not serving the pupils who wish to attend.

Upon a finding that the charter school is not serving all pupils who wish to attend, LAUSD must identify evidence supporting this finding, including aggregate data reflecting pupil enrollment patterns at the charter school. (Ed. Code, § 47607(d).)[5]

Prior to a nonrenewal determination pursuant to number 1 or 2 noted above, LAUSD shall provide the charter school with at least 30 days' notice of the alleged violation and provide the charter school with a reasonable opportunity to cure the violation, including providing an opportunity for the charter school to present a proposed corrective plan. (Ed. Code, § 47607(e).) After providing notice of the alleged violation and reasonable opportunity to cure the violation, the LAUSD Board may deny a renewal petition if it finds that either:

1) The corrective action proposed by the charter school has been unsuccessful, or

2) The violations are sufficiently severe and pervasive as to render a corrective action plan unviable.

III. FINDINGS OF FACT IN SUPPORT OF DENIAL OF CHARTER RENEWAL

Based on a comprehensive review of Charter School's Renewal Petition application and Charter School's record of performance, District staff recommends that the LAUSD Board **deny** the renewal and adopt these *Findings of Fact In Support of Denial of the Renewal Charter Petition for New Horizons Charter Academy* based on the following ground(s):

- Petitioners are demonstrably unlikely to successfully implement the program set forth in the Renewal Petition due to substantial fiscal and governance factors. (Ed. Code, § 47607(e).) (Criterion 3)

- Petitioners are demonstrably unlikely to successfully implement the program set forth in the Renewal Petition. (Ed. Code, § 47605(c)(2).) (Criterion 1)

A. Charter School is demonstrably unlikely to successfully implement the program set forth in the Renewal Petition due to substantial fiscal and governance factors (Ed. Code § 47607(e)), as indicated by the following findings:

On July 8, 2025, the District issued Charter School a Notice of Alleged Violations ("NOAV") pursuant to Education Code section 47607(e). (See Criterion 3 above.) The NOAV provided facts to identify substantial fiscal and governance factors and concerns regarding Charter School's fiscal operations and management (e.g., potential misuse of public funds involving school leadership), Charter School's governing board's ("Charter School Board" or "Dharma Board") overall capacity and effectiveness in overseeing

[5] See LAUSD Policy, pp. 37-38.

Charter School's fiscal operations, and outstanding financial liabilities owed to the District and outlined the legal bases for corrective actions. The District's NOAV also indicated that failing to take corrective actions in response to the NOAV could lead to LAUSD's recommended denial of Charter School's renewal petition based on either of the following findings: (1) the corrective action has been unsuccessful; or (2) the violations are sufficiently severe and pervasive as to render a corrective action plan unviable. (Ed. Code, § 47607(e).) Attached herein is a copy of the NOAV along with the accompanying documentation. (*See* Exhibit 2, District's Notice of Alleged Violations July 8, 2025).

The District requested that Charter School provide a response to the NOAV by August 15, 2025, as consistent with the timeline set forth by statute. On August 15, 2025, and September 24, 2025, Charter School responded to the NOAV by submitting updated fiscal policies and procedures ("FPPs") implemented by the Dharma Board. Charter School's response also indicated that the organization completed trainings and discussed the governance expectations outlined in the FPPs. However, Charter School's response did not sufficiently address the alleged violations noted in the NOAV and failed to include documentation evidencing Charter School staff training on the revised FPPs, despite the District s request for such evidence. Regarding Charter School's review of the noted financial transactions, the Dharma Board's plan was to engage Charter School's back-office services provider—a contracted vendor, which is also identified as the onsite Finance Manager in Charter School's Renewal Petition—to conduct further review of the fiscal transactions, raising concerns about the independence and objectivity of the review. More specifically, this vendor is directly responsible for maintaining Charter School's financial records, and as such, the vendor would be in a position of reviewing its own work. Thus, the vendor's relationship with Charter School creates an apparent conflict of interest and impairs the third-party reviewer's independence. Furthermore, Charter School Board did not provide a plan to ensure full payment of all amounts owed to the District as identified in the NOAV. The above and below present a significant financial and capacity concern and leads to the conclusion that Charter School is at high risk of mismanaging public/educational funds and faces substantial challenges with its fiscal operations. Notwithstanding Charter School's response to the NOAV, as shown below, the corrective action plan proposed by Charter School has been unsuccessful. (Ed. Code, § 47607(e).)

As explained in greater detail below, Charter School has failed to successfully address all District issued corrective actions to date, as noted in the District's tiered intervention notices including its response to the NOAV.

a. Ongoing Fiscal Operations and Management Concerns at Charter School

Due to the key issues identified in both the 2023-2024 and 2024-2025 Annual Performance-Based Oversight Reports ("Oversight Report"), four (4) tiered intervention notices were issued detailing the significant concerns about Charter School Board's overall capacity and effectiveness in overseeing NHCA's fiscal operations. The District observed recurring issues and patterns of potential misuse

of public/educational funds and thus warranted corrective actions to be taken by the Dharma Board. (**See the summary table below.**)

As documented in the 2023-2024 Oversight Report issued to Charter School on June 28, 2024, and as part of the District's ongoing oversight and fiscal review of Charter School, District staff observed Charter School's potential misuse of public/educational funds; questionable spending and expense reimbursements involving NHCA Executive Director ("ED")/Principal that lacked sufficient supporting documentation and demonstrated non-adherence to the Dharma Board-approved fiscal policies and procedures; and inadequate oversight by Charter School Board of it fiscal operations. Based on District staff's 2023-2024 oversight review, the District issued a Notice of Concern ("NOC") on July 1, 2024, followed by a Notice to Cure ("NTC") on January 13, 2025, due to Charter School's insufficient response and documentation. Staff's observations included the following:

- Based on the sample expense reimbursement transactions review, the CSD noted 22 transactions totaling $8,256.50, incurred between December 2021 and May 2023, for which the expenses claimed by the NHCA ED/Principal lacked the required travel expense reimbursement forms and/or itemized receipts, as stipulated in NHCA's FPPs. Additionally, 33 travel reimbursement requests totaling $7,486.22 were submitted past the stipulated timeline (i.e., within 60 days of travel or no later than July 31), as required by NHCA's FPPs, yet were still approved by the then-NHCA Board Chair through a Check Request Form despite the late submission.
- Based on the review of the documentation relating to the above expense reimbursements, District staff noted that the NHCA ED/Principal did not provide sufficient business justification as to how certain meals and parking expenses were related to educational purposes and/or would benefit Charter School's students. Specifically, these lunch and dinner meetings were held at expensive restaurants, located in various cities in Los Angeles County with no apparent proximity to Charter School, and held on the weekend (i.e., Friday night, Saturday, or Sunday). Moreover, the CSD noted hotel accommodation reimbursements to the NHCA ED/Principal exceeded the prevailing Federal Per Diem rate, a standard included in the Dharma Board's then-approved fiscal policies and procedures but not consistently applied. These expense reimbursement requests were approved by the then-NHCA Board Chair despite insufficient information/documentation and non-adherence to Charter School's FPPs.

In response to the NOC issued on July 1, 2024, Charter School submitted the fiscal agenda from the 2023-2024 oversight visit, board meeting minutes from July 12, 2024, and an action plan for each observation, instead of a Board-Chair-signed action plan as requested in the NOC. The action plan included measures to ensure that itemized receipts are submitted within the timeline specified in NHCA's FPPs, and include any relevant meeting agendas, discussion topics, and business justification(s). In addition, Charter School stated that most of the meal

expenses were funded by the High School Development Grant from Great Public Schools Now ("GPSN").[6] Following its review of NHCA's response, the District issued a follow-up to the NOC on August 28, 2024, to address remaining issues and additional concerns related to the High School Grant. NHCA's September 18, 2024, response did not sufficiently resolve the outstanding fiscal concerns. Consequently, the District elevated the matter to a NTC to address the unresolved issues, including conflicting and overly generous meal policies that deviate from the Federal Per Diem Rate standards and best business practices, as well as discrepancies in the High School Grant balance. NHCA subsequently revised its FPPs to establish consistent meal policies, and reconciled and adjusted the High School Grant balance.

However, based on staff's 2024-2025 oversight review, the District lowered Charter School's rating in Fiscal Operations to "*Unsatisfactory*," the lowest oversight rating, due to additional fiscal concerns, primarily due to the presence of altered documentation, recurring patterns of non-compliance and potential misuse of public/educational funds. Most recently, on July 8, 2025, the District issued a NOAV, requiring immediate action by Charter School Board to address the ongoing fiscal operations and management concerns. As documented in the 2024-2025 Oversight Report issued to Charter School on June 30, 2025, staff identified instances of altered documentation such as board meeting minutes (dated December 15, 2022)[7] and documentation related to GPSN's no-cost extension letter (dated May 2, 2025).[8] Additionally, similar to the CSD's observations cited in NHCA's 2023-2024 Oversight Report, and the July 1, 2024, NOC and January 13, 2025 NTC described above, staff observed ***patterns of potential fund misuse*** by school leaders that required the Dharma Board's immediate review and corrective action. For example, the CSD's 2024-2025 oversight review observed multiple instances of inappropriate spending on credit cards by NHCA leadership, including the NHCA ED/Principal, and noncompliance with the organization's credit card policies as well as best business practices:

- The CSD's review of credit card documentation from August to December 2024 found that over 73% of transactions on the account assigned to NHCA's ED/Principal and 31% on the account assigned to the NHCA HR/Payroll Manager were supported only by "Missing Receipt Declaration" forms, with vague descriptions such as "School Use." Additionally, 23% of transactions on the NHCA HR/Payroll Manager's account and 18% on the NHCA ED/Principal's account lacked any supporting documentation.

[6] On December 17, 2018, GPSN approved Charter School's grant request to support the planning of "New Horizons Charter High School Academy" and its development and submission of a charter petition to open the school in 2019. The grant amount was $50,000. On May 2, 2025, GPSN granted a no-cost extension until June 30, 2026, to allow NHCA to utilize the remaining balance of $36,572.72 from the total grant award of $50,000.

[7] District staff noted that the December 15, 2022, Board meeting minutes appeared to be revised to include the approval of the Employee Retention Credit application without evidence of ratification as of the issuance of the NOAV.

[8] GPSN confirmed that the amount indicated in its No-Cost Award Extension Letter was not authorized and had been apparently changed by NHCA after the original letter was issued on May 2, 2025.

- Based on its sample credit card transaction review, the CSD noted multiple online subscriptions charged to the NHCA ED/Principal's credit card account, supported initially by the "Missing Receipt Declaration" forms, that lack clear and thorough explanations/documentation to demonstrate that these subscriptions were intended for public and/or educational purposes. In response to the CSD's follow-up inquiries, the NHCA ED/Principal provided explanations for the online subscriptions. However, the NHCA ED/Principal provided no supporting documentation evidencing that these multiple online subscriptions (e.g., three Amazon Prime accounts and six Apple services accounts) provided a direct public and/or educational benefit to NHCA's students.

- Based on the CSD's review of the six-month credit card statements from August 2024 through January 2025, meal expenditures appear frequent and/or routine. The documentation to support the sampled meal expenses included agendas listing expected participants, suggesting that the meals were related to operations training and professional development. However, for the sample transactions selected by the CSD, sign-in sheets or other forms of attendee verification were not included to confirm actual participation at the event(s).

- Based on the check disbursement sample review, the CSD noted three (3) employee reimbursement checks and two (2) petty cash replenishments payable to the NHCA ED/Principal—an authorized signer—signed by the payee himself and lacking documented approval from another authorized individual (i.e., Board Chairman/Board Secretary stipulated in NHCA's policy). Additionally, in some cases, NHCA acted only after the fact or provided supporting documents solely in response to the CSD's inquiries, appearing retroactive. For example, a $7,200 reimbursement check dated August 28, 2024, made payable to and approved by the NHCA ED/Principal, for a van purchase, lacked proof of Board approval as required by NHCA's policy. The documentation furnished to the District staff reveals that the Department of Motor Vehicles ("DMV") registration dated April 2, 2025, and Certification of Title dated April 23, 2025, took place only after the CSD's inquiry of this purchase on March 24, 2025—more than seven months after the automobile was purchased (i.e., August 17, 2024 based on the Bill of Sale furnished to the CSD).

- Further, District staff identified instances where the NHCA ED/Principal reimbursed himself through petty cash replenishments, bypassing the NHCA Board's review and approval.

On August 15, 2025, and September 24, 2025, Charter School Board submitted responses stating that it had implemented changes to the organization's fiscal policies and procedures, completed the necessary trainings, and discussed the governance expectations outlined in the FPPs. Changes to the FPPs include

reducing the credit card limits that require board approval, lowering the NHCA ED/Principal's purchasing threshold, revising petty cash procedures, and modifying the approval process for the NHCA ED/Principal. Charter School Board stated that the altered documentation was unintentional. Additionally, Charter School Board reported plans to engage Charter School's current back-office services provider to conduct an investigation into the proper application of the FPPs.

Although Charter School Board stated that it will continue to review monthly charges, supporting documents, and the appropriateness of expenditures, its response did not present an effective plan to strengthen board oversight and governance of the unsupported and unsupervised financial transactions incurred by its school leaders, as noted in the District's tiered intervention notices. Charter School Board's response lacks a robust system for identifying, assessing, and mitigating financial and operational risks, and does not include regular evaluations to hold individuals accountable for their actions and results. The plan focuses primarily on applying fiscal policies and procedures rather than on fostering an organizational culture that emphasizes integrity, ethics, and accountability, including appropriate disciplinary action. Additionally, Charter School Board's plan to hire Charter School's back-office services provider to conduct an investigation raises concern regarding the independence and objectivity of the review.

b. Financial Liabilities Owed to the District

As of the date of this report and pursuant to a Proposition 39 alternative agreement with the District, Dharma (on behalf of Charter School) is contractually obligated to pay the District a fee of $500 per calendar day from December 21, 2024 until the date that Charter School fully vacates all of the spaces allocated at the Fair Avenue Elementary School campus.[9] Charter School has indicated that the Dharma Board would work with its legal team on a potential payment plan for the foregoing Proposition 39-related debts once it vacates Fair Avenue Elementary School, but Charter School's response did not provide an effective plan to ensure prompt and full payment of all amounts owed to the District.

These issues and observations collectively raise substantial concerns about the Dharma Board's overall capacity and effectiveness in overseeing Charter School's fiscal operations. Due to NHCA school leadership's continued failure to adhere to its governing board-approved fiscal policies and procedures, as well as District and charter requirements, the District remains concerned about Charter School's ability to maintain sound fiscal practices within the educational setting.

[9] The Term of the Single-Year Co-location Charter School Facilities Use Agreement for the 2024-2025 school year (as amended) between Dharma and the District expired on August 4, 2025. Dharma (on behalf of Charter School) would have owed $113,000 if Charter School vacated on August 4, 2025. However, to date, Charter School remains at Fair Avenue Elementary School and Dharma has not paid the fee to the District as the $500/day fee continues to accrue as a growing liability until Charter School fully vacates. Dharma will owe the District $172,000, $187,500, or $278,000 if Charter School vacates on November 30, 2025, December 31, 2025, or June 30, 2026, respectively.

As discussed above, in response to the ongoing oversight concerns, the District issued multiple fiscal-related notices, summarized below.

Date	Type of Notice (NOC or NTC or NOAV)	Issue/Topic/Status	Resolved (Y/N)
7/1/2024	Notice of Concern	Potential misuse of public funds and non-adherence to Charter School's board approved fiscal policies and procedures; unsound fiscal practices related to travel and expense reimbursements, meal expenditures, and the utilization and recording of the GPSN High School Grant.	No **Elevated to NTC and ultimately NOAV.**
1/13/2025	Notice to Cure	Elevated from an NOC (July 1, 2024) to an NTC (January 13, 2025) and ultimately NOAV. The school had not fully addressed the actions outlined in the notice regarding meal policies and expenditure reconciliation related to the GPSN High School Grant.	No **Elevated to NOAV (due to patterns of potential fund misuse).**
5/15/2025	Notice of Concern	2023-2024 audit finding identified a material weakness concerning internal controls related to the restatement of net assets and preparation of the financial statements. On June 11, 2025, the Dharma Board provided its response, which included additional action plans, such as having the NHCA back-office services provider review revenues and expenses with the NHCA ED/Principal to ensure proper coding and classification, and presenting any outstanding items during monthly financial reports to keep the Dharma Board informed and ensure accurate accounting by appropriate year and resource code. The District will continue to monitor the school's action plan implementation, including reviewing NHCA's 2024-2025 independent audit report.	Ongoing

Date	Type of Notice (NOC or NTC or NOAV)	Issue/Topic/Status	Resolved (Y/N)
7/8/2025	Notice of Alleged Violations	Key Issues Identified in the 2024-2025 Oversight Report as detailed above. The District sent a follow-up on 9/26/2025 requesting documentation of the training and the third-party review, with a response due by 10/10/2025. On 11/4/2025, Charter School's ED/Principal provided a letter from its back-office services provider, indicating that "New Horizons Charter Academy's Executive Director is operating in compliance with the updated Accounting Fiscal Policies and Procedures." However, the District's concerns remain as described above. Additionally, Charter School's response did not provide an effective plan to ensure full payment of all amounts owed to the District.	No

As detailed above, Charter School's responses to the recent NOAV issued on July 8, 2025, did not present an effective plan for improving oversight and governance. The ongoing and unresolved nature of these issues/factors demonstrates that Charter School's fiscal operational plans and corrective actions have been unsuccessful, making it demonstrably unlikely to successfully implement its educational program during the proposed charter term described in its renewal petition due to substantial fiscal and governance factors. These factors, which have been repeatedly raised and documented (including the NOAV) over the past two years of Charter School's current charter term through LAUSD's tiered intervention process, remain unresolved and continue to significantly undermine Charter School's ability to sustain and deliver a stable and effective educational program.

Therefore, as established above, the Petitioners are demonstrably unlikely to successfully implement the program set forth in the Renewal Petition due to substantial fiscal and governance factors. (Ed. Code, § 47607(e)).

B. <u>Petitioners are demonstrably unlikely to successfully implement the program set forth in the Renewal Petition (Ed. Code § 47605(c)(2)), as indicated by the following findings:</u>

In evaluating whether a petitioner is demonstrably unlikely to successfully

implement[10] the program set forth in the renewal petition, the LAUSD Board assesses a variety of factors. (*See* LAUSD policy, pgs. 12-13.) Based on the grounds and analyses set forth below, the Petitioners are demonstrably unlikely to successfully implement the program set forth in the Renewal Petition. (Ed. Code, § 47605(c)(2).)

a. Deteriorating Fiscal Condition and Risk of Fiscal Insolvency

Charter School is facing deteriorating net assets due to significant declines in student enrollment over the past three years. Charter School lost over 30 TK/K-4th grade students in Fiscal Year 2023-2024, which it attributed to the relocation from a previous private site to the current Proposition 39 co-location site.[11] Charter School has projected additional loss in Fiscal Year 2024-2025, which may have resulted from the significant delays in the relocation to its new private site, approved as part of the material revision application by the LAUSD Board of Education on December 12, 2023.[12] As reflected in the Financial Highlights table below, Charter School reported a net loss of ($155,431) in 2023-2024 and projected a net loss of ($367,651) in 2024-2025. As a result, Charter School did not meet the minimum recommended levels for cash reserve level and current ratio in Fiscal Year 2024-2025.

[10] The policy for "demonstrably unlikely to successfully implement the program" includes factors and guidance promulgated by the State Board of Education. See Title 5 California Code of Regulations, section 11967.5.1.

[11] NHCA entered into a Proposition 39 co-location Facilities Use Agreement to occupy space at Fair Avenue Elementary beginning in the 2015-2016 school year for the 5th through 8th grade students. Prior to the lease termination on July 31, 2023, NHCA's TK/K to 4th grade students were located at the private site, 5955 Lankershim Blvd., North Hollywood, CA 91601.

[12] On December 12, 2023, the LAUSD Board of Education approved NHCA's material revision application for its proposed new private facility located at 14701 Friar Street, Van Nuys, CA 91411, in Board District 3 and Region North. This proposed move from the current Proposition 39 site to this private facility is within an approximately four-mile radius form Charter School's current community, which partially overlaps with the new community. Charter School proposed to begin operations at the new private site in the 2024-2025 school year. As of the writing of this report, Charter School has not relocated to this new site, citing delays with permits due to Los Angeles Department of Water and Power delays, cash shortage, completion of final electronic components, etc. Staff also noted that Charter School did not secure a financing loan until April 2025. The loan financing commitment submitted during the material revision process did not materialize.

FINANCIAL HIGHLIGHTS					
	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Unaudited Actuals)
Net Assets	$1,477,579	$1,938,208	$2,216,276	$2,060,845	$1,693,194
Net Income / (Loss)	$980,361	$460,630	$278,068	($155,431)	($367,651)
Transfers In / Out	$0	$0	$0	$0	$0
Prior Year Adjustment(s)	$0	$0	$0	$0	$0
Cash and Cash Equivalents	$910,696	$1,851,084	$3,447,298	$1,849,206	$130,406
Unrestricted Net Assets	$1,477,579	$1,938,208	$2,129,696	$2,060,845	$1,693,194
Norm Enrollment Reported by the School	295	263	258	195	141
FINANCIAL RATIO ANALYSIS					
Fund Reserve (Reserve for Economic Uncertainty) (Unrestricted Net Assets/Total Expenditures) *3% - 5% and greater is recommended (depending on the school's ADA)*	39.20%	44.08%	40.91%	41.95%	46.35%
Cash Reserve Level (Cash Balance/Total Expenditures) *5% and greater is recommended*	24.16%	42.10%	66.22%	37.64%	3.57%
Current Ratio (Working Capital Ratio) (Current Assets/Current Liabilities) *At least 1.2 or 120% is recommended*	310.43%	289.99%	183.54%	139.19%	93.58%
Debt Ratio (Total Liabilities/Total Assets) *Lower than 1.0 or 100% is recommended*	30.72%	33.33%	51.81%	83.60%	85.84%

b. Charter School's Continued Declining Student Enrollment

Charter School's continued declining student enrollment over the most recent three years raises concerns. This trend may exacerbate Charter School's deteriorating fiscal condition, as the Local Control Funding Formula ("LCFF") revenue is directly tied to enrollment and Average Daily Attendance ("ADA").

Charter School's reported Norm Enrollment was 263, 258, 195, 141, and 132 students for Fiscal Years 2021-2022 through 2025-2026, respectively. This represents a cumulative decrease of 131 students (or 49.8%) since Fiscal Year 2021-2022, including a decrease of 63 students (32.2%) over the most recent three years. Charter School's reported Norm Enrollment for Fiscal Year 2025-2026 is 132 students, which is 168 students (or approximately 56.0%) below its approved

enrollment capacity in Charter School's operative charter (i.e., 300 students). Additionally, Charter School reported 2024-2025 P-1 ADA of 132.37 and P-2 ADA of 130.66, respectively.

The tables below reflect Charter School's projected enrollment in its operative charter (Table 1) and the Norm Enrollment history (Table 2) since Fiscal Year 2021-2022, reflecting that Charter School has been under-enrolled for all five fiscal years. Charter School's declining student enrollment further undermines its financial plan, as reduced enrollment directly decreases revenue, making its proposed budget submitted with the petition unsuccessful, and thus, heightening the risk of fiscal insolvency.

Table 1: Charter School's Enrollment Rollout Plan as Outlined in Its Operative Charter

Grade Level	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
TK-K	33	33	33	33	33
1	33	33	33	33	33
2	33	33	33	33	33
3	33	33	33	33	33
4	33	33	33	33	33
5	33	33	33	33	33
6	34	34	34	34	34
7	34	34	34	34	34
8	34	34	34	34	34
Total Projected Enrollment (A)	**300**	**300**	**300**	**300**	**300**

Table 2: Charter School's Norm Day Enrollment History

Grade Level	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
TK	*	10	1	0	4
K	19	21	11	8	5
1	30	23	20	11	8
2	23	27	18	12	12
3	35	22	23	15	12
4	23	39	22	17	17
5	43	18	28	21	13
6	27	39	14	18	20
7	38	23	30	17	17
8	25	36	28	22	24
Total Enrollment (B)	**263**	**258**	**195**	**141**	**132**
Increase/(Decrease) in the # of Students Enrollment from Prior Year	**Not applicable**	**(5)**	**(63)**	**(54)**	**(9)**
% Increase/(Decrease) in the # of Students Enrollment from Prior Year	**Not applicable**	**(1.9%)**	**(24.4%)**	**(27.7%)**	**(6.4%)**
Under-Enrollment (Enrollment Rollout Plan vs Norm Day Enrollment) (B) - (A)	**(37)**	**(42)**	**(105)**	**(159)**	**(168)**

*Prior to Fiscal Year 2022-2023, TK and K counts were reported together. Therefore, the K counts (if applicable) include the TK counts for the school years prior to 2022-2023.

c. Unreliable and Unrealistic Petition Budget and Cash Flow Projections

Petitioners have presented an unreliable and unrealistic financial plan in support of Charter School's Renewal Petition application:

- The budget submitted with the renewal petition relies on overly optimistic enrollment assumptions and revenue projections that are not supported by Charter School's enrollment over the most recent three years. **See Charter School's Norm Enrollment table (Table 2) above**. Despite a consistent trend of under-enrollment and a multi-year decline in student enrollment, Charter School projects a significant increase in enrollment, as outlined below. The petition does not provide an adequate comprehensive plan with supporting evidence describing how the school intends to achieve these increased enrollment projections for the current year and the future charter term that directly drive the projected revenue increases. As a result, it is unlikely that the Charter School will be able to meet its financial projections, in turn impacting its ability to meet its financial obligations, which significantly impacts its ability to sustain operations throughout the charter term.

  Charter School's five-year student enrollment projections, submitted with the Renewal Petition, are summarized below:

Grade Level	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
TK	9	12	20	20	20	20
K	13	21	22	25	26	26
1	14	21	24	26	30	30
2	17	21	24	26	30	30
3	19	21	24	26	30	30
4	26	21	26	26	30	30
5	21	23	26	28	33	33
6	19	23	26	30	33	33
7	27	23	26	30	33	33
8	0	24	26	30	35	35
Total Projected Enrollment	**165**	**210**	**244**	**267**	**300**	**300**

  Charter School projects 165 students for FY 2025-2026 in the budget submitted with its renewal petition, which represents a 25% increase in enrollment from its reported Norm Day Enrollment (i.e., 132 according to the Fiscal Year 2025-2026 Norm Enrollment data). The delay in relocating to the new school site, as part of Charter School's material revision request approved by the LAUSD Board of Education on December 12, 2023,[13] may have partially contributed to the decline in

[13] As noted above, Charter School stated that it planned to relocate to the private site at 14701 Friar Street, Van Nuys, CA 91411 beginning in the 2024-2025 school year. As of the writing of this document, Charter School has shared it currently anticipates relocating by November 30, 2025.

student enrollment for the 2024-2025 and 2025-2026 school years. For 2026-2027, Charter School projects 210 students, representing a 27% increase from its 2025- 2026 projection or a 59% increase from its 2025-2026 Norm Enrollment data. It is important to note, based on the past three years of Norm Enrollment data, Charter School's actual enrollment has averaged 156 students. As such, the enrollment projections in the Renewal Petition may be ambitious, as some students who might have attended the school at the new site have instead enrolled elsewhere, which could impact the assumptions underlying the budget for the renewal term.

- Charter School's 2025-2026 cash flow projections submitted with the Renewal Petition reflect a negative cash balance of approximately $60K as of June 30, 2026. The projections do ***not*** account for facilities-related amounts owed to the District in connection with the $500/day fee that ranges from at least $172,000 (if Charter School vacates on November 30, 2025) to $278,000 (if Charter School vacates on June 30, 2026), as discussed above. Including these obligations would result in a projected net loss and a larger negative cash balance for Fiscal Year 2025-2026. Additionally, the budget narrative submitted with the renewal petition stated that NHCA has taken out a construction loan to provide improvements to the property at the new facility. Charter School provided a copy of a $4.8M Business Loan Agreement with a financial institution, executed on April 28, 2025, carrying an interest rate of 8.5% and maturing on April 28, 2032, with a balloon payment of $4.3M upon maturity. The budget narrative's loan drawdown and repayment schedule (consisting of the monthly principal repayments and interest) projected an outstanding principal balance of $4.4M as of June 30, 2031, the end of the renewal charter term if Charter School's renewal petition is approved. Based on the budget submitted with the renewal petition, Charter School projected a net ending fund balance of $3.6M as of June 30, 2031, which would be insufficient to fully cover the outstanding $4.4M loan balance as of June 30, 2031, or the $4.3M balloon payment as of April 28, 2032. As such, Charter School's current fiscal position may place it at risk of fiscal insolvency, particularly if it is unable to reach its enrollment targets, general additional revenues, and/or secure additional funds in the renewal charter term.

NEW HORIZONS CHARTER ACADEMY'S BUDGET (submitted with the Renewal Petition)						
	Current Year 2025-2026	Year 1 2026-2027	Year 2 2027-2028	Year 3 2028-2029	Year 4 2029-2030	Year 5 2030-2031
Net Assets	$1,931,460	$2,186,059	$2,451,205	$2,836,950	$3,203,715	$3,645,248
Net Income / (Loss)	$238,266	$254,599	$265,146	$385,745	$366,765	$441,533
Cash and Cash Equivalents	($59,725)	$351,682	$755,997	$1,213,757	$1,585,745	$2,244,786
Cash Reserve Level	0%	8.6%	15.7%	23.1%	26.2%	36.6%
Norm Enrollment	165	210	244	267	300	300

- Additionally, the District's review of the budget and cash flow projections submitted with the renewal petition identified inconsistencies, making them inaccurate and fiscally unreliable. These inconsistencies raise concerns about the overall reliability of the budget and cash flow projections. Examples of the inconsistencies are summarized below:
  - The number of students in the first year of the General Information table lists 300 students. However, the enrollment for Fiscal Year 2026-2027 (Year 1) of the budget submitted with Charter School's renewal petition projects 210 students.
  - An Operations Coordinator was referenced in the budget submitted with Charter School's Renewal Petition. However, this position is not referenced in the school's organizational chart within the petition.
  - The following positions are referenced in Charter School's organizational chart within the petition: 1) English Language Learner/Intervention Specialists and 2) Director of Operations. However, these positions are not included in the budget submitted with the petition.
  - The payroll details for Fiscal Year 2025-2026 did not match the amounts in the multi-year budget.
  - The information provided in Petitioners' Narrative & Budget (in PDF form) does not match the information in the budget (in Excel form) submitted with the renewal petition. The following are some of the variances:

#	Description	Narrative & Budget (PDF)		Budget (Excel)	
1	4302 School Supplies	2025-2026	$18,616	2025-2026	$11,018
2	5811 Management Fee	2025-2026	$67,840	2025-2026	$49,520
		2026-2027	$88,673	2026-2027	$67,727
		2027-2028	$105,873	2027-2028	$77,282
		2028-2029	$119,212	2028-2029	$87,020
		2029-2030	$137,965	2029-2030	$100,708
		2030-2031	$142,104	2030-2031	$103,730
3	ASC 842 Non-Cash Lease Adjustment	2025-2026	$276,117	2025-2026	$0

- The cash flow projections submitted with the renewal petition do not reflect the loan drawdowns as described in Petitioners' budget narrative. According to the loan drawdowns and repayments schedule provided in Petitioners' budget narrative, NHCA had drawn $339,336 in June 2025, $632,842 in July 2025, $760,893 in August 2025, and $786,627 in September 2025 and projected drawing down the remaining balance of $2,281,271 in October 2025. The timing of loan proceeds is critical for managing operating and capital expenses. Missing or incorrect drawdown data in the financial reports or budgets can misrepresent expected cash availability, affecting the scheduling of major payments or projects.

d. Lack of Fiscal Management Capacity and Governing Board Oversight

Charter School has demonstrated both a lack of fiscal management capacity and inadequate financial oversight by its governing board. Charter School's Board is ultimately responsible to ensure that Charter School operates in a fiscally sound manner and maintains an appropriate fiscal management system. To date, the Charter School Board has failed to implement effective financial oversight and/or take appropriate corrective actions in response to Charter School's ongoing fiscal operations and management issues. This combination of weak fiscal management and insufficient governance oversight has significantly contributed to Charter School's financial decline, as evidenced by deteriorating net assets, declining student enrollment, unreliable and unrealistic financial projections, and the absence of an effective plan to ensure full payment of all amounts owed to the District, as described above. These ongoing deficiencies provide supporting evidence that Charter School lacks the capacity to address its financial issues and is demonstrably unlikely to successfully implement the educational program described in its Renewal Petition.

The findings outlined above (subsections a, b, c, and d) present a serious financial risk. Besides a high risk of fiscal mismanagement as described under section **III. A** above, these factors suggest that Charter School faces a high risk of insolvency

and may struggle to cover its day-to-day operational expenses due to declining student enrollment and ineffective financial practices.

Therefore, as established above, the Petitioners are demonstrably unlikely to successfully implement the program set forth in the Renewal Petition. (Ed. Code, § 47605(c)(2).)

IV. RECOMMENDATION

Based on the foregoing, District staff recommends that the LAUSD Board deny Charter School's Renewal Petition. The recommendation for denial is based on findings that Petitioners are demonstrably unlikely to successfully implement the program set forth in the Renewal Petition due to substantial fiscal and governance factors; and the Petitioners are demonstrably unlikely to successfully implement the educational program set forth in the Renewal Petition.

In order to deny the Renewal Petition on the grounds set forth above, the LAUSD Board must make written findings setting forth specific facts to support the denial of the Renewal Petition. (Ed. Code, § 47605(c); Ed. Code, § 47607(e).) Should the LAUSD Board decide to deny renewal of the Charter School's charter, District staff recommends that the Board adopt these *Findings of Fact in Support of Denial of the Renewal Charter Petition for New Horizons Charter Academy* as the Board's written findings of fact in support of the denial.

Exhibits available for perusal at the following link:
https://drive.google.com/drive/folders/1bWx0a-JvM_1tysGNeTjph1F5BnAMaV3O?usp=drive_link

TAB 24

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-206-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Charter Schools Division

Denial of the Renewal Petition for New Millennium Secondary [PUBLIC HEARING]
Charter Schools Division

Brief Description:
(Denial of the Renewal Petition for New Millennium Secondary) Recommends denial of the renewal petition for New Millennium Secondary, a Middle performing, Start-Up Independent charter school, located in Board District 7 and Region South, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 225 students in grades 9-12 in each year of the charter term.

Action Proposed:
Adopt the denial of the renewal petition for New Millennium Secondary ("Charter School"), a Start-Up Independent charter school, located in Board District 7 and Region South, with middle level performance and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for New Millennium Secondary.

Background:
New Millennium Secondary is a 9-12 school currently serving 96 students on a District campus at 182nd Street, Gardena, CA, 90248 in Board District 7 and Region South. New Millennium Secondary was originally approved by the LAUSD Board of Education on June 10, 2008. On November 7, 2017, the charter school was renewed for a five-year term to serve 225 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for New Millennium Secondary expires June 30, 2026.

On September 19, 2025, New Millennium Secondary submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through December 18, 2025.

An initial Public Hearing was held on November 17, 2025.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has not met the requirements set forth in Education Code sections 47605, 47607 and 47607.2 and therefore recommends denial of the renewal petition.

Due Diligence:
Current New Millennium Secondary governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A confidential due diligence review of the charter school and its governing organization, school leader and financial manager, was

performed by the Office of the Inspector General, and to the extent any material concerns were identified by the Office of the Inspector General, such information was forwarded to District staff for further assessment.

Statutory Framework and Criteria for Renewal:
A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Grounds for Nonrenewal:
Staff of the Charter Schools Division and the Office of the General Counsel reviewed the renewal charter petition application for New Millennium Secondary and have assessed that the renewal petition application does not meet the criteria for approval. As fully discussed in the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for New Millennium Secondary, based on review of the petition and supporting documentation, staff has determined that (1) as a Middle Performing charter school, Charter School fails to meet or make sufficient progress toward meeting standards that provide a benefit to the pupils of the school; that closure of Charter School is in the best interest of pupils, and this decision to recommend denial provided greater weight to performance on measurements of academic performance; and (2) petitioners are demonstrably unlikely to successfully implement the educational program set forth in the renewal petition.

Expected Outcomes:
Denial will prevent Charter School from continuing its operations as a charter school under the authority of the LAUSD Board.

Board Options and Consequences:
"Yes" - If the Board adopts the recommendation of denial and the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for New Millennium Secondary, Charter School would not be authorized to continue operating as a charter school under the terms of the authority of the LAUSD Board. Charter School's current charter expires on June 30, 2026. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 206-25/26, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

"No" - If the Board does not adopt the recommendation of denial of the charter petition and the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for New Millennium Secondary, and instead takes specific action to approve the renewal charter petition, Charter School would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2026. Within 30 days, the Board requires that the school submit to the Charter Schools Division a revised renewal charter petition that is consistent with and meets all applicable legal and LAUSD requirements, including but not limited to a reasonably comprehensive description of all fifteen required elements and current Federal, State, District Required Language.

Policy Implications:
All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:
The Local Control Funding Formula (LCFF) and various other income sources of the District are reduced when current District students enroll at a charter school, and corresponding reduction in expenditures may not occur in such cases. If the Board adopts staff recommendation of denial of the petition, the action will not have a budget impact. If the Board does not adopt the staff denial recommendation and the petition is approved, the impact on the budget will be commensurate with the terms of the specific Special Education Local Plan Area (SELPA) Memorandum of Understanding (MOU) (Option 1, 2, or 3) executed by the charter school and the District, if applicable.

Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter

school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected LAUSD SELPA Option 2. Charter School's fair share contribution for special education will be 20% of the District's general fund contribution rate per Average Daily Attendance (ADA) for the first fiscal year of the charter petition period, which will be paid from Charter School's LCFF funds or other unrestricted revenue sources. This formula will increase by 5% for each subsequent fiscal year of the charter petition period until the applicable percentage reaches 35%. For the remainder of the term of Charter School's charter, the rate will remain at 35% of the District's general fund contribution rate for each fiscal year. If Charter School is renewing its charter petition and has reached the 35% fair share contribution rate for special education, Charter School shall continue to contribute at the 35% rate for the full renewal period. If Charter School is renewing and has reached a fair share contribution rate that is less than 35%, Charter School's fair share contribution rate shall continue to increase by 5% per year from the prior year's rate until the applicable percentage reaches 35%. If Charter School does not spend its allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced by an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:
As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has not met the requirements for charter school approval and therefore recommends denial of the renewal petition.

Equity Impact:
Not applicable

Issues and Analysis:
If all applicable pending issues, including but not limited to special education requirements, special education

local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:
Attachment A - Staff Assessment and Recommendation Report
Attachment B - New Millennium Secondary Data Set
Attachment C - Findings of Fact in Support of Denial of the Charter Petition for New Millennium Secondary

Budget, Petition, and Verified Data Reports (if applicable) will be available prior to the board meeting at the following link:
<https://drive.google.com/drive/folders/1GyJMyoPpJFPZSxwBXECoHcmy1fAj8nWm?usp=sharing>

Submitted:
11/21/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MARLA WILLMOTT
Director
Charter Schools Division

powered by Legistar™

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 206-25/26
December 16, 2025

School Name:	**New Millennium Secondary**		BOARD IS REQUIRED TO TAKE ACTION BY: **December 18, 2025**
Type of Charter School:	**Start-Up Independent Charter School**		
Charter Operator	**New Millennium Secondary School**		
Location Code:	**8165**		
Type of Site(s):	**District-Proposition 39 Co-Location**		
Site Address(es):	**1301 W. 182nd Street, Gardena, CA 90248 (Gardena Senior High Campus)**		
Board District(s):	**7**	Region(s):	**South**
Grade Levels Served:	**9-12**	Current Enrollment:	**96**
Grade Levels Authorized in Current Charter:	**9-12**	Approved Enrollment in Current Charter:	**225**
CONSIDERATION:	**Renewal**		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	**Middle Performing**		
STAFF RECOMMENDATION:	**Denial**		
PROPOSED BENCHMARKS:	Not applicable		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends denial of the renewal petition for New Millennium Secondary ("NMS" or "Charter School"), located in Board District 7 and Region South, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 225 students in grades 9-12 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- Criterion 1: Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
  For reasons more fully set forth in the *Findings of Fact in Support of Denial of the Renewal Charter Petition for New Millennium Secondary*, these criteria have been determined to be bases for denial.

- Criterion 2: Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
  For reasons more fully set forth in the *Findings of Fact in Support of Denial of the Renewal Charter Petition for New Millennium Secondary*, these criteria have been determined to be bases for denial.

- Criterion 3: Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
  These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
  This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	New Millennium Secondary
Initial Authorization:	On June 10, 2008, New Millennium Secondary was authorized by the LAUSD Board of Education to serve 585 students in grades 9-12.
Most Recent Renewal	The charter was renewed on November 7, 2017 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 225 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for New Millennium Secondary expires June 30, 2026.
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	On November 7, 2017, as part of the school's most recent renewal, the LAUSD Board of Education issued the following academic benchmark to NMS: 1. The school will maintain the percentage of English Learners demonstrating English Language Proficiency as measured by reclassification rates at a rate equal to higher than the District Average. Please see the "Additional Information" section below.
Submission of Renewal Petition Application:	NMS submitted its renewal petition application on September 19, 2025. The 90-day statutory timeline for Board action on the petition runs through December 18, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	NMS implements the LAUSD Master Plan for English Learners and Standards English Learners.
Special Education SELPA	NMS participates in LAUSD Special Education Local Plan Area (SELPA) Option 2.

B. Charter School Operator

New Millennium Secondary is operated by New Millennium Secondary School, a California nonprofit public benefit corporation that does not operate any other LAUSD-authorized charter school.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

New Millennium Secondary has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable.

Overall, Charter School's Dashboard performance was lower than the state in ELA, Math, the English Language Progress Indicator (ELPI), and on the College/Career Indicator (CCI). The data submitted by New Millennium Secondary as verified data did not contain the information necessary to determine one year's progress. Further analysis in ELA, Math, ELPI, and CCI demonstrated lower outcomes for the charter school when compared to Resident Schools. Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for New Millennium Secondary* for more details.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for seven state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

New Millennium Secondary Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	No Performance Color	No Performance Color	No Performance Color	No Performance Level	Not Applicable	No Performance Color	Blue
2023-2024	No Performance Color	No Performance Color	No Performance Color	No Performance Color	Not Applicable	No Performance Color	Blue
2024-2025	No Performance Color	No Performance Color	No Performance Color	No Performance Color	Not Applicable	Blue	Blue

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

c. English Language Arts Indicator
Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for New Millennium Secondary* for more details.

d. Math Indicator
Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for New Millennium Secondary* for more details.

e. English Learner Progress Indicator
Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for New Millennium Secondary* for more details.

f. College/Career Indicator
Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for New Millennium Secondary* for more details.

g. Chronic Absenteeism Indicator
Not applicable

h. Graduation Indicator [HS only]
In 2023, Charter School did not have numerically significant data. In 2024, the charter school's percentage of graduated students was lower than the state for All Students and both numerically significant student groups. In 2025, although the charter school did not have numerically significant student groups, the charter school's percentage of graduated students was higher than the state for All Students.

i. Suspension Rate Indicator
In 2023, 2024, and 2025, the charter school’s percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators
Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as “Met” in 2023, 2024, and 2025.

k. Additional Information
As noted above, NMS has a benchmark related to academics in its current term. The following summarizes the outcome of the benchmark for each of the seven years (2018-2019 through 2024-2025) of the current term.

Benchmark: *The school will maintain the percentage of English Learners demonstrating English Language Proficiency as measured by reclassification rates at a rate equal to higher than the District Average.*

Benchmark 1: English Learners Reclassification Rate						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Not Met	Not Met	Not Met	Met	No Update	No Update	No Update

Benchmark was met for one year (2021-2022), not met for three years (2018-2019, 2019-2020, and 2020-2021), and no update for three years (2022-2023, 2023-2024, and 2024-2025) given official reclassification rates are not available for those years.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for New Millennium Secondary outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	*Proficient*
2024-2025	*Proficient*
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	*No Rating*
2024-2025	*No Rating*
Concerns	The charter school received *No Rating* in 2023-2024 and 2024-2025 as the school had no Performance Level or Color for any Academic Performance or Engagement indicators on the CA School Dashboard in the relevant preceding years.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	*Developing*
2024-2025	*Unsatisfactory*
Concerns	The rating of *Developing* in 2023-2024 was based on non-compliance with appropriate credentialing and assignment of certificated employees. The rating of *Unsatisfactory* in 2024-2025 was a result of the charter school's failure to obtain certification of criminal background clearance for an employee of a contracting entity. In response to CSD's oversight, Charter School provided subsequent evidence of clearance. The CSD continues to monitor this matter through ongoing oversight.

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	*Accomplished*
2024-2025	*Proficient*
Concerns	No unresolved issues pending

VI. VERIFIED DATA

Charter schools satisfying the Middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes for the timeframe specified in law. (Ed. Code, § 47607.2(b)(3).)

Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for New Millennium Secondary* for more details.

VII. FURTHER ANALYSIS FOR MIDDLE PERFORMING CHARTER SCHOOLS

Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for New Millennium Secondary* for more details.

VIII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

New Millennium Secondary's fiscal condition is positive.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Unaudited Actuals)
Net Assets	$1,551,467	$2,197,185	$2,345,484	$2,272,212	$1,887,314
Net Income/Loss	$464,780	$645,718	$148,299	($73,273)[1]	($384,898)[2]
Transfers In/Out	$0	$0	$0	$0	$0
Prior Year Adjustment(s)	$0	$0	$0	$0	$0
Norm Enrollment [A]	185	184	149	144	110

[1] According to New Millennium Secondary, the reported net loss of ($73,273) for Fiscal Year 2023–2024 was primarily attributed to a decrease in overall revenues, stemming from two key factors: the exhaustion of one-time funding and a decline in student enrollment.

[2] According to New Millennium Secondary, the reported net loss of ($384,898) in the Fiscal Year 2024-2025 Unaudited Actuals was primarily due to lower-than-projected enrollment.

[A] New Millennium Secondary reported 96 Norm Enrollment for Fiscal Year 2025-2026. Enrollment at New Millennium Secondary has been steadily declining during its current charter term. As noted above, Charter School attributed declining enrollment as a contributing factor to the reported net losses for Fiscal Years 2023-2024 and 2024-2025.

b. 2023-2024 Independent Audit Report
Audit Opinion: Unmodified/Unqualified
Material Weaknesses: None Reported
Deficiencies/Findings: None Reported
Lack of a Going Concern: None Reported

c. Other Significant Fiscal Information
For more information, please refer to the *Findings of Fact in Support of Denial of the Renewal Charter Petition for New Millennium Secondary.*

New Millennium Secondary

Board District: 7 | Region: South | Location Code: 8165

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	98%	44	-85.4	42.5	Increased Significantly	--	-13.6	Lower	100%	24	-32.9	52.5	Increased Significantly	--	-13.2	--	97%	26	-43.2	-10.3	Declined	--	-8.1	--
English Learner	100%	13	-121.2	--	--	--	-67.7	--	100%	4	*	*	*	*	-67.6	*	100%	2	*	*	*	*	-59.9	*
Latino	97%	33	-79.0	44.9	Increased Significantly	--	-40.2	Lower	100%	16	-29.9	49.1	Increased Significantly	--	-39.3	--	100%	16	-48.5	-18.6	Declined Significantly	--	-33.7	--
Socioeconomically Disadvantaged	97%	38	-93.7	66.1	Increased Significantly	--	-42.6	Lower	100%	17	-40.4	53.3	Increased Significantly	--	-40.9	--	100%	21	-46.4	-6.0	Declined	--	-35.3	--
Students with Disabilities	100%	17	-118.4	--	--	--	-96.3	--	100%	8	*	*	*	*	-95.6	*	100%	5	*	*	*	*	-89.4	*

Data Sources: California School Dashboard Research data files.

New Millennium Secondary

Board District: 7 | Region: South | Location Code: 8165

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
	Dashboard 2023								Dashboard 2024								Dashboard 2025							
Student Group	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	96%	43	-162.5	27.3	Increased Significantly	--	-49.1	Lower	100%	24	-134.3	28.1	Increased Significantly	--	-47.6	--	97%	26	-125.4	8.9	Increased	--	-42.4	--
English Learner	100%	13	-209.1	--	--	--	-93.4	--	100%	4	*	*	*	*	-93.4	*	100%	2	*	*	*	*	-86.1	*
Latino	94%	33	-156.4	46.1	Increased Significantly	--	-80.8	Lower	100%	16	-141.6	14.7	Increased	--	-79.2	--	100%	16	-120.9	20.8	Increased Significantly	--	-73.6	--
Socioeconomically Disadvantaged	95%	37	-170.9	35.2	Increased Significantly	--	-80.8	Lower	100%	17	-144.9	26.0	Increased Significantly	--	-78.2	--	100%	21	-127.3	17.7	Increased Significantly	--	-72.9	--
Students with Disabilities	100%	17	-219.4	--	--	--	-127.3	--	100%	8	*	*	*	*	-124.3	*	100%	5	*	*	*	*	-120.7	*

Data Sources: California School Dashboard Research data files.

New Millennium Secondary

Board District: 7 | Region: South | Location Code: 8165

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with ''–'' means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator

	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	18	38.9%	--	--	--	48.7%	Lower	20	25.0%	-13.9	Declined Significantly	--	45.7%	Lower	13	30.8%	5.8	Increased	--	46.4%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	15	26.7%	-8.6	Declined	--	45.8%	Lower	9	*	*	*	*	49.1%	*

Student English Language Acquisition Results Summative ELPAC

		School				State of California			
End Year	Student Group	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2022	EL	--	--	--	--	47.5%	2.8%	31.4%	18.3%
2023	EL	33.3%	5.6%	16.7%	44.4%	45.7%	2.3%	32.2%	18.3%
2024	EL	20.0%	5.0%	45.0%	30.0%	43.2%	1.9%	34.4%	19.1%
2024	LTEL	20.0%	6.7%	33.3%	40.0%	41.6%	3.4%	28.5%	24.7%
2025	EL	30.8%	0.0%	53.8%	15.4%	44.6%	1.3%	35.5%	17.2%
2025	LTEL	--	--	--	--	46.1%	2.4%	28.2%	21.6%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report

		School				State of California			
End Year	Student Group	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Partipation Rate	Partipation Rate Greater Than 95%
2022	EL	21	22	95.5%	Y	1,052,513	1,088,734	96.7%	Y
2023	EL	21	22	95.5%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	16	17	94.1%	N	193,182	202,530	95.4%	Y
2024	EL	22	23	95.7%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	17	18	94.4%	N	182,603	190,459	95.9%	Y

New Millennium Secondary

Board District: 7 | Region: South | Location Code: 8165

CA School Dashboard: Academic Performance - College / Career

This report shows the percentage of current graduates who meet specific College/Career Indicator (CCI) "prepared" criteria for all student groups in grades 9-12. For the 2023 Dashboard, the CCI will report the most current year data or "status only". Therefore the CCI will have performance displayed using one of five Status levels that range between Very Low (lowest performance), Low, Medium, High, and Very High (highest performance). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

College / Career Academic Indicator (CCI) - CA School Dashboard Indicator																			
	Dashboard 2023					Dashboard 2024							Dashboard 2025						
Student Group	Students	CCI	Status Level	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State
All Students	24	8.3%	Very Low	43.9%	--	40	17.5%	9.2	Increased	--	45.3%	Lower	29	17.2%	-0.3	Maintained	--	51.7%	--
English Learner	5	*	*	15.3%	*	11	0.0%	0.0	--	--	17.2%	--	3	*	*	*	*	24.3%	*
Latino	15	13.3%	Low	35.5%	--	30	20.0%	6.7	Increased	--	37.4%	Lower	16	18.8%	-1.3	Maintained	--	45.1%	--
Long-Term English Learner	--	--	--	--	--	11	0.0%	0.0	--	--	16.5%	--	2	*	*	*	*	24.9%	*
Socioeconomically Disadvantaged	24	8.3%	Very Low	35.4%	--	38	15.8%	7.5	Increased	--	37.4%	Lower	27	18.5%	2.7	Increased	--	44.8%	--
Students with Disabilities	4	*	*	12.3%	*	14	7.1%	0.0	--	--	13.5%	--	8	*	*	*	*	18.7%	*

Data Sources: California School Dashboard Research data files.

New Millennium Secondary

Board District: 7 | Region: South | Location Code: 8165

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																							
	Dashboard 2023							Dashboard 2024							Dashboard 2025								
Student Group	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State		
All Students	177	0.0%	0.0	Maintained	Blue	3.5%	Lower	163	0.0%	0.0	Maintained	Blue	3.2%	Lower	157	0.0%	0.0	Maintained	Blue	2.9%	Lower		
African American/Black	39	0.0%	0.0	Maintained	Blue	8.8%	Lower	48	0.0%	0.0	Maintained	Blue	8.4%	Lower	63	0.0%	0.0	Maintained	Blue	7.7%	Lower		
English Learner	26	0.0%	0.0	Maintained	--	3.7%	--	27	0.0%	0.0	Maintained	--	3.4%	--	15	0.0%	0.0	Maintained	--	3.2%	--		
Foster Youth	7	*	*	*	*	13.6%	*	6	*	*	*	*	13.2%	*	13	0.0%	--	--	--	13.0%	--		
Latino	113	0.0%	0.0	Maintained	Blue	3.8%	Lower	97	0.0%	0.0	Maintained	Blue	3.4%	Lower	78	0.0%	0.0	Maintained	Blue	3.0%	Lower		
Long-Term English Learner	--	--	--	--	--	--	--	21	0.0%	0.0	Maintained	--	8.1%	--	9	*	*	*	*	7.0%	*		
Socioeconomically Disadvantaged	144	0.0%	0.0	Maintained	Blue	4.5%	Lower	130	0.0%	0.0	Maintained	Blue	4.0%	Lower	132	0.0%	0.0	Maintained	Blue	3.6%	Lower		
Students with Disabilities	38	0.0%	0.0	Maintained	Blue	5.9%	Lower	36	0.0%	0.0	Maintained	Blue	5.4%	Lower	35	0.0%	0.0	Maintained	Blue	5.0%	Lower		
Two or More	25	0.0%	0.0	Maintained	--	3.3%	--	17	0.0%	0.0	Maintained	--	3.0%	--	11	0.0%	0.0	Maintained	--	2.8%	--		

Data Sources: California School Dashboard Research data files.

New Millennium Secondary

Board District: 7 | Region: South | Location Code: 8165

CA School Dashboard: Graduation Rate Indicator

This report shows the combined four- and five-year graduation rate for comprehensive (or traditional) high schools and Dashboard Alternative School Status (DASS) schools for all student groups in grades 9-12. This rate is based on the number of high school students who graduate with a regular high school diploma in either four or five years. The 2025 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2025) as well as students from the prior cohort (Class of 2024) who graduated in their fifth year of high school in 2023-25. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "–" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Graduation Rate Indicator - CA School Dashboard Indicator																				
	Dashboard 2023							Dashboard 2024							Dashboard 2025						
Student Group	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State
All Students	25	92.0%	3.9	Increased	--	86.4%	--	40	77.5%	-14.5	Declined Significantly	--	86.7%	Lower	30	96.7%	19.2	Increased Significantly	Blue	87.8%	Higher
English Learner	5	*	*	*	*	73.5%	*	11	63.6%	--	--	--	77.9%	--	4	*	*	*	*	79.7%	*
Latino	16	87.5%	1.8	Increased	--	84.2%	--	30	83.3%	-4.2	Declined	--	85.3%	Lower	17	100.0%	16.7	Increased Significantly	--	86.9%	--
Long-Term English Learner	--	--	--	--	--	--	--	11	63.6%	--	--	--	80.8%	--	3	*	*	*	*	84.0%	*
Socioeconomically Disadvantaged	25	92.0%	4.3	Increased	--	83.7%	--	38	76.3%	-15.7	Declined Significantly	--	84.4%	Lower	28	96.4%	20.1	Increased Significantly	--	86.2%	--
Students with Disabilities	4	*	*	*	*	72.7%	*	14	50.0%	--	--	--	74.4%	--	8	*	*	*	*	77.1%	*

Data Sources: California School Dashboard Research data files.

New Millennium Secondary

Board District: 7 | Region: South | Location Code: 8165

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
	2023-2024			2024-2025		
Student Group	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	145	529,902	5,837,690	116	516,685	5,806,221
F/R Meal	73.1%	80.6%	61.6%	78.4%	81.9%	62.7%
GATE	0.0%	11.6%	N/A	0.0%	13.0%	N/A
English Learner	17.2%	20.1%	18.4%	11.2%	18.6%	17.4%
Foster Youth	2.1%	0.6%	0.5%	3.4%	0.5%	0.5%
Homeless Youth	0.0%	2.1%	3.6%	0.0%	2.7%	4.0%
Socioeconomically Disadvantaged	77.9%	81.3%	62.7%	81.0%	82.4%	63.6%
Students w/ Disabilities	23.4%	14.8%	13.7%	20.7%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	28.3%	7.3%	4.9%	35.3%	7.1%	4.9%
American Indian or Alaska Native	0.0%	0.1%	0.4%	0.0%	0.1%	0.4%
Asian	0.0%	3.4%	9.9%	1.7%	3.3%	10.1%
Filipino	0.0%	1.7%	2.2%	0.0%	1.6%	2.2%
Latino	60.0%	73.8%	56.1%	53.4%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.7%	0.2%	0.4%	0.9%	0.2%	0.4%
White	0.0%	9.8%	20.3%	1.7%	9.7%	20.0%
Two or More Races	1.4%	2.0%	4.6%	0.9%	2.1%	4.8%
Not Reported	9.7%	1.8%	1.1%	6.0%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/sd/sd/filesenr.asp

New Millennium Secondary

Board District: 7 | Region: South | Location Code: 8165

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	18	24.7%	17,921	7.3%	226,508	11.1%	18	26.9%	15,302	6.5%	211,186	10.6%	9	17.6%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	1	1.4%	17,295	7.1%	144,189	7.1%	2	3.0%	15,717	6.7%	136,188	6.8%	2	3.9%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	1	1.4%	60,457	24.7%	505,486	24.8%	3	4.5%	60,574	25.7%	519,651	26.0%	2	3.9%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	4	5.5%	18,850	7.7%	236,319	11.6%	2	3.0%	14,725	6.2%	207,768	10.4%	0	0.0%	13,775	6.2%	178,306	9.3%
EL Total	24	32.9%	114,523	46.8%	1,112,502	54.5%	25	37.3%	106,318	45.0%	1,074,793	53.8%	13	25.5%	95,959	43.3%	1,009,030	52.6%
RFEP	49	67.1%	130,377	53.2%	927,694	45.5%	42	62.7%	129,789	55.0%	924,422	46.2%	38	74.5%	125,465	56.7%	909,298	47.4%
Total Ever EL	73	100.0%	244,900	100.0%	2,040,196	100.0%	67	100.0%	236,107	100.0%	1,999,215	100.0%	51	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesltel.asp

New Millennium Secondary

Board District: 7 | Region: South | Location Code: 8165

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	145			529,902			116			516,685		
Students with Disabilities	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**	**# of SWD**	**% of Total SWD**	**% of Total Enrollment**
Total SWD Enrollment	34	100%	23.4%	78,319	100%	14.8%	24	100%	20.7%	80,505	100%	15.6%
High Incidence	27	79.4%	18.6%	52,153	66.6%	9.8%	20	83.3%	17.2%	52,412	65.1%	10.1%
Low Incidence	7	20.6%	4.8%	26,162	33.4%	4.9%	4	16.7%	3.4%	28,084	34.9%	5.4%
Autism	4	11.8%	2.8%	18,713	23.9%	3.5%	3	12.5%	2.6%	20,802	25.8%	4%
Deaf-Blindness	0	0%	0%	4	0%	0%	0	0%	0%	7	0%	0%
Deafness	0	0%	0%	188	0.2%	0%	0	0%	0%	178	0.2%	0%
Emotional Disturbance	3	8.8%	2.1%	1,148	1.5%	0.2%	1	4.2%	0.9%	1,082	1.3%	0.2%
Established Medical Disability	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	0%
Hard of Hearing	0	0%	0%	971	1.2%	0.2%	0	0%	0%	931	1.2%	0.2%
Intellectual Disability	0	0%	0%	3,393	4.3%	0.6%	0	0%	0%	3,381	4.2%	0.7%
Multiple Disabilities	0	0%	0%	965	1.2%	0.2%	0	0%	0%	1,035	1.3%	0.2%
Other Health Impairment	6	17.6%	4.1%	10,930	14%	2.1%	7	29.2%	6%	11,596	14.4%	2.2%
Orthopedic Impairment	0	0%	0%	533	0.7%	0.1%	0	0%	0%	434	0.5%	0.1%
Specific Learning Disability	19	55.9%	13.1%	29,615	37.8%	5.6%	12	50%	10.3%	29,368	36.5%	5.7%
Speech or Language Impairment	2	5.9%	1.4%	11,608	14.8%	2.2%	1	4.2%	0.9%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0%	0%	66	0.1%	0%	0	0%	0%	66	0.1%	0%
Visual Impairment	0	0%	0%	185	0.2%	0%	0	0%	0%	175	0.2%	0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

FINDINGS OF FACT IN SUPPORT OF DENIAL OF THE RENEWAL CHARTER PETITION FOR NEW MILLENNIUM SECONDARY BY THE LOS ANGELES UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION REPORT
December 16, 2025

I. INTRODUCTION

On September 19, 2025, New Millennium Secondary (also referred to herein as, "NMS," "Charter School," or "Petitioners") submitted a renewal petition application ("Renewal Petition") to the Los Angeles Unified School District ("LAUSD" or "District") seeking to serve up to 225 students in grades 9-12 for a five-year term, July 1, 2026 to June 30, 2031. (*See* Exhibit 1, New Millennium Secondary Renewal Petition). Charter School currently operates on a District Proposition 39 co-located site at 1301 W. 182nd Street, Gardena, CA, 90248 which is served by Board District 7 and Region South. Charter School is operated by New Millennium Secondary School, a California nonprofit public benefit corporation that does not operate any other LAUSD-authorized charter school.

Pursuant to the Charter Schools Act (Ed. Code, § 47600 *et seq*.) and the adopted *LAUSD Policy and Procedures for Charter Schools* ("LAUSD policy" or "District policy"), LAUSD's Board of Education ("Board") has 90 days upon receipt of the renewal petition to either grant or deny the renewal petition unless an extension of an additional 30 days is mutually agreed upon by the parties. No later than 60 days the LAUSD Board must hold an initial public hearing to consider the level of support for the renewal petition by teachers employed by the District, other employees of the District, and parents. At the second public hearing at which the Board will either grant or deny the charter, the petitioners have equivalent time and procedures to present evidence and testimony to respond to District staff recommendation and findings. The LAUSD Board must publish all staff recommendations, including the recommended findings regarding the renewal petition at least 15 days before the public hearing at which the LAUSD Board will either grant or deny the renewal petition.

The District evaluates renewal petitions in accordance with the standards and criteria specified in the Charter Schools Act. Based on a comprehensive review of the Renewal Petition application and the record of performance of Charter School, as described in greater detail below, staff has determined that Charter School has not met the requirements set forth in Education Code sections 47605, 47607 and 47607.2 and therefore recommends denial of the Renewal Petition.

II. CRITERIA FOR RENEWAL AND GROUNDS FOR NONREWAL

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the charter school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1:

The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;

  Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;

- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and

- Whether petitioners are not demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions.

While Criterion 1 is similar to the criteria for a new petition, for renewal petitions, there is more information and data regarding past performance since the initial petition for establishment of the charter school was granted. Thus, soundness of the educational program and capacity for implementation are assessed through the past performance of the existing charter school as indicators of likely future performance, including any applicable benchmarks that have been established. The LAUSD Board will examine the charter school's record in four key areas of charter school performance:

1) Governance
2) Student Achievement and Educational Performance
3) Organizational Management, Programs and Operations
4) Fiscal Operations

As part of its analysis, the LAUSD Board of Education is to assess the extent to which charter school governing board members and staff have successfully implemented the terms of their charter, addressed deficiencies, and demonstrated capacity to continue to do so in the future based on evidence of past performance.[1]

Criterion 2:

The LAUSD Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "High," "Middle," or "Low" performing. The state will publish an annual list of charter schools and their performance classification.

[1] See LAUSD policy pp. 28-29.

The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance. "Measurements of academic performance" refers to the state indicators included on the California School Dashboard that are based on statewide assessments in the California Assessment of Student Performance and Progress System (CAASPP), or any successor system, English Learner Progress Indicator (ELPI), or any successor system, and the College/Career Indicator (CCI). A charter school submitting a renewal petition should include in its application all evidence and data related to the charter school's performance on the California School Dashboard.

Middle Performing Charter Schools

For all charter schools that do not meet the High performing or Low performing criteria, the LAUSD Board shall consider the charter school under Middle performing criteria. (Ed. Code, § 47607.2(b)(1).) Pursuant to Education Code section 47607.2(b), the LAUSD Board shall consider the following:

(1) The schoolwide performance and performance of all student groups of pupils served by the charter school on both the state and local indicators on the California School Dashboard;

(2) The LAUSD Board shall provide greater weight to the performance on measurements of academic performance on the California School Dashboard;

(3) Until January 1, 2026, the LAUSD Board shall also consider clear and convincing evidence, demonstrated by verified data, showing either of the following:

   a. The charter school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school, or

   b. Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.

Effective January 1, 2021, pursuant to Education Code section 47607.2(c)(2), the State Board of Education ("SBE") adopted criteria to define verified data[2] and identified an approved list of valid and reliable assessments.[3] Staff's review of Charter School's submitted materials will be based on verified data sources and related information adopted by the State Board of Education. (Ed. Code, § 47607.2(c)(3)). Charter schools submitting verified data for this purpose must adhere to the state-approved criteria.

The LAUSD Board may deny a renewal petition of a Middle performing charter school pursuant to section 47607.2(b) upon making each of the following written factual findings:

[2] "Verified data" means data derived from nationally recognized, valid, peer-reviewed, and reliable sources that are externally produced. (Ed. Code, § 47607.2(c)(2).)
[3] https://www.cde.ca.gov/sp/ch/verifdatacrit.asp

(1) The charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school;

(2) The closure of the charter school is in the best interest of the pupils; and

(3) The decision provided greater weight to the performance on the measurements of academic performance.

When determining whether to deny a renewal petition under prong 1 or 2, LAUSD will consider the full oversight record of the charter school, providing greater weight to performance on the measurements of academic performance. This consideration will include a comparison to Resident Schools' performance on the measurements of academic performance (e.g., Long-term English Learner (LTEL) rates, and percentage of students Met or Exceeded Standards as measured on the CAASPP as compared to the state averages, California School Dashboard data, four-year cohort graduation rates). A list of Resident Schools is generated, based on students' addresses as reported in CALPADS.

As a Middle performing charter school, if renewed, the chartering authority (LAUSD Board) must grant a renewal for a period of five years. (Ed. Code, § 47607.2(b)(7).)[4]

Criterion 3:

Notwithstanding Criterion 1 and 2, the LAUSD Board will also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the LAUSD Board shall consider whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (*Id*.)

> Specifically, the LAUSD Board may deny renewal of any charter petition, regardless of whether the charter school satisfies the High, Middle, or Low performing criteria, upon a finding that either:
>
> (1) The charter school is demonstrably unlikely to successfully implement the program set forth in the renewal petition due to either:
>
> (a) Substantial fiscal factors, or
> (b) Substantial governance factors.

Pursuant to the District policy, substantial fiscal factors may include, but are not limited to, issues related to the charter school's fiscal solvency, mismanagement of funds, cash flow concerns, or outstanding financial liabilities owed to the District and/or others (e.g., contractual obligations, judgments/settlements, unpaid bills or debts, fee-for-service arrangements, facilities related costs, Prop. 39 over-allocated space reimbursements, etc.). Substantial governance factors may include, but are not limited to, issues related to the retention of faculty (such as school leadership and teachers) which rise to the level of disruption of delivery of educational programs; conflicts of interest; or, violations of the Brown Act or California Public Records Act.

[4] See LAUSD policy, p. 35.

(2) The charter school is not serving the pupils who wish to attend.

Upon a finding that the charter school is not serving all pupils who wish to attend, LAUSD must identify evidence supporting this finding, including aggregate data reflecting pupil enrollment patterns at the charter school. (Ed. Code, § 47607(d).)[5]

Prior to a nonrenewal determination pursuant to number 1 or 2 noted above, LAUSD shall provide the charter school with at least 30 days' notice of the alleged violation and provide the charter school with a reasonable opportunity to cure the violation, including providing an opportunity for the charter school to present a proposed corrective plan. (Ed. Code, § 47607(e).) After providing notice of the alleged violation and reasonable opportunity to cure the violation, the LAUSD Board may deny a renewal petition if it finds that either:

1) The corrective action proposed by the charter school has been unsuccessful, or
2) The violations are sufficiently severe and pervasive as to render a corrective action plan unviable.

III. FINDINGS OF FACT IN SUPPORT OF DENIAL OF CHARTER RENEWAL

Based on a comprehensive review of Charter School's Renewal Petition application and Charter School's record of performance, District staff recommends that the LAUSD Board **deny** the renewal and adopt these *Findings of Fact in Support of Denial of the Renewal Charter Petition for New Millennium Secondary based* on the following ground(s):

- As a Middle performing charter school, Charter School fails to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of Charter School. (Ed. Code, § 47607.2(b).) (Criterion 2)

- Petitioners are demonstrably unlikely to successfully implement the program set forth in the Renewal Petition. (Ed. Code, § 47605(c)(2).) (Criterion 1)

A. As a Middle performing charter school, Charter School fails to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of Charter School. (Ed. Code, § 47607.2(b).) (Criterion 2)

Charter School has been identified by the California Department of Education (CDE) as a Middle performing charter school.[6] While giving greater weight to Charter School's performance on the measurements of academic performance, District staff finds that Charter School has failed to meet or make sufficient progress toward meeting standards that provide a benefit to the pupils of Charter School, and that closure of Charter School is in the best interest of pupils.

[5] (*Id*. at 37-38.)
[6] The list of charter schools and their respective performance categories, as determined by the criteria outlined in AB 1505, published by CDE's Charter Schools Division is available at https://www.cde.ca.gov/sp/ch/csperformcategory.asp.

1. Academic Performance Analysis

Based on a comprehensive review of the Renewal Petition, and Charter School's record of academic performance, as outlined below, District staff determined that Charter School failed to make sufficient progress in academic achievement schoolwide and for numerically significant student groups based on the California School Dashboard for the four applicable measurements of academic performance – English Language Arts (ELA), Math, English Learner Progress Indicator (ELPI), and College/ Career Indicator (CCI). (*See* Exhibit *2, New Millennium Secondary* DFS Data Set). Charter School demonstrated performance levels below state averages for All Students and for all numerically significant student groups for a majority of the past three years (i.e., 2021-2022, 2022-2023, and 2023-2024). Additionally, pursuant to applicable SBE adopted criteria, Charter School provided data reports that did not qualify as verified data for specified indicators.

a. California School Dashboard English Language Arts Academic Indicator

In 2023, Charter School's Distance from Standard (DFS) was lower than the state for All Students, and the two numerically significant student groups. In 2024 and 2025 in ELA, Charter School did not have numerically significant data.

New Millennium Secondary - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**No Performance Color**	**-85.4**	**42.5**	**Orange**	**-13.6**	**Lower**
Latino	Met	No Performance Color	-79.0	44.9	Orange	-40.2	Lower
Socioeconomically Disadvantaged	Met	No Performance Color	-93.7	66.1	Orange	-42.6	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

b. California School Dashboard Math Academic Indicator

In 2023, Charter School's DFS in Math was lower than the state for All Students and the two numerically significant student groups. In 2024 and 2025 in Math, Charter School did not have numerically significant data.

New Millennium Secondary - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**No Performance Color**	**-162.5**	**27.3**	**Orange**	**-49.1**	**Lower**
Latino	Not Met	No Performance Color	-156.4	46.1	Orange	-80.8	Lower
Socioeconomically Disadvantaged	Met	No Performance Color	-170.9	35.2	Yellow	-80.8	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

c. English Learner Progress Indicator

In 2023 on the ELPI, the charter school's English Learner Progress Rate was lower than the state. In 2024 on the ELPI, the charter school's English Learner Progress Rate for English Learner and Long-Term English Learner student groups were lower than the state's rates. In 2025 on the ELPI, the charter school's English Learner Progress Rate for English Learners was lower than the state's rate, and the Long-Term English Learner student group did not have reportable data.

New Millennium Secondary - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	38.9%	Not applicable	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

New Millennium Secondary - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	25.0%	-13.9%	Orange	45.7%	Lower
Long Term English Learner	Not Met	No Performance Color	26.7%	-8.6%	Orange	45.8%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

New Millennium Secondary - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	30.8%	5.8%	Yellow	46.4%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

d. College/Career Indicator (CCI)

In 2023 and 2025 in CCI, Charter School did not have numerically significant data. In 2024, Charter School's percentage of students prepared was lower for All Students and the two numerically significant student groups.

New Millennium Secondary - College/Career Indicator - 2023-2024

Student Group	Charter Level	Charter Prepared	Charter Change	State Level	State Prepared	Charter to State Comparison
All Students	**No Performance Color**	**17.5%**	**9.2**	**Yellow**	**45.3%**	**Lower**
Latino	No Performance Color	20.0%	6.7	Yellow	37.4%	Lower
Socioeconomically Disadvantaged	No Performance Color	15.8%	7.5	Yellow	37.4%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

2. Charter School's Evidence, Demonstrated by Verified Data, Failed to Meet the Clear and Convincing Threshold

In addition to considering the schoolwide performance and performance of numerically significant student groups of pupils served by Charter School on both the state and local indicators on the California School Dashboard, and providing greater weight to the performance on measurements of academic performance on the Dashboard as part of the renewal consideration, the District must also consider clear and convincing evidence, demonstrated by verified data, showing that Charter School achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school.

Consistent with Education Code section 47607.2(c)(2), the SBE established criteria to define verified data and identified applicable criteria necessary to constitute verified data.[7] As adopted by the SBE, the SBE materials indicate, among other criteria, that (1) the data must include all student groups that have at least 11 students (using the groups and minimum size for reporting from the California School Dashboard) for assessments that report student data for those groups; and (2) a data source (assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students.[8]

Charter School provided data from "MAP Growth by NWEA, Grades K-12" (NWEA) in Math, Reading, and Language Usage, for the 2022-2023 and 2024-2025 school years, and the submitted data did not include reports for the 2023-2024 school year. Upon submission of the Renewal Petition, Charter School submitted NWEA reports for verified data purposes that were not the correct reports for this purpose, per the publisher. The District provided Charter School with an additional opportunity to submit the correct reports. Charter School resubmitted reports representing data that does not reflect the requested Fall to Spring timeframe to demonstrate one year's progress. Therefore, the District is unable to determine a year's progress based on the submitted reports. Notwithstanding the above, the assessment data for NWEA does not appear to include at least 95% of eligible students tested in Reading and Math. More specifically, in both years for which NWEA data was submitted, the participation rates appear to include a limited number of students across the grade levels making the results of the assessments difficult to determine if they are an accurate representation of student outcomes. For example, in 2024-2025, Charter School had a Norm Enrollment of 110 students and the NWEA Reading report indicates that the school had 18 growth events; the NWEA Language Usage had 10 growth events; and the NWEA Math report had 17 growth events. The number of students assessed, as reflected in growth events compared to Norm Enrollment, strongly calls into question the validity of both the NWEA Reading and Math assessment results, and whether students achieved measurable increases in academic achievement. Additionally, for the applicable measurements of academic performance in Math, Reading, and Language Usage - Charter School's data did not include disaggregated data for socioeconomically disadvantaged students or students with disabilities, and thus did not include

[7] See California State Board of Education November 2020 Agenda Item #14: *Approval of the Criteria to Define Verified Data and the List of Valid and Reliable Assessments and Measures of Postsecondary Outcomes as Required by California Education Code Section 47607.2* (https://www.cde.ca.gov/sp/ch/verifdatacrit.asp)

[8] (*Id.*)

all student groups that have at least 11 students (using the groups and minimum size for reporting from the Dashboard). (*See* Exhibit *3, New Millennium Secondary* NWEA Data). Thus, Charter School failed to provide clear and convincing evidence to show that it achieved measurable increases in academic achievement because the evidence provided is not demonstrated by verified data, as mandated by law. (Ed. Code, § 47607.2(c)(2).)

3. Charter School Has Failed to Meet or Make Sufficient Progress Toward Meeting Standards that Provide a Benefit to Pupils of The School.

Based on the information and findings established above (sections 1 and 2) and as evidenced by the tables/data provided herein, and supporting exhibits attached to this Report, District staff recommends denial (non-renewal) of Charter School's Renewal Petition on the grounds that Charter School has failed to meet or make sufficient progress toward meeting standards that provide a benefit to the pupils of Charter School.

4. Closure of Charter School is in the Best Interest of Pupils.

The District weighed various factors in determining whether closure of Charter School is in the best interests of students. Following consideration of Charter School's schoolwide performance and performance of its numerically significant student groups on the California School Dashboard, while providing greater weight to performance on measurements of academic performance, and considering the lack of clear and convincing evidence showing Charter School achieved measurable increases in academic achievement, defined as one year's progress for each year of the school, the District conducted a further analysis and has also considered the performance of Resident Schools where students may otherwise attend, and determined that closure of Charter School is in the best interest of its students.

The District's consideration, as explored below, included a comparison to Resident Schools' performance on the measurements of academic performance, including California School Dashboard data and California Assessment of Student Performance and Progress (CAASPP). (*See* Exhibit 4, New Millennium Secondary RSM Data Set).

a. Resident School Medians (RSM) CA School Dashboard Indicator Student Group Comparison Analysis

English Language Arts RSM

In 2024 and 2025 in ELA, Charter School did not have numerically significant data. As reflected in the table below, in 2023, Charter School's DFS was lower than the RSM for All Students, and the two numerically significant student groups.

New Millennium Secondary 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**44**	**No Color**	**-85.4**	**362**	**Red**	**-60.1**	**Lower**
Latino	33	No Color	-79.0	212	Red	-47.7	Lower
Socioeconomically Disadvantaged	38	No Color	-93.7	227	Red	-62.9	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Math RSM

In 2024 and 2025 in Math, Charter School did not have numerically significant data. As reflected in the table below in 2023, New Millennium Secondary was lower than the RSM for All Students, and the two numerically significant student groups.

New Millennium Secondary 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**43**	**No Color**	**-162.5**	**363**	**Red**	**-142.6**	**Lower**
Latino	33	No Color	-156.4	212	Red	-134.1	Lower
Socioeconomically Disadvantaged	37	No Color	-170.9	228	Red	-144.3	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

ELPI RSM

In 2023, 2024, and 2025, New Millennium Secondary was lower than the RSM for the English Learner student group in ELPI. In 2024, New Millennium Secondary was also lower than the RSM for the Long-Term English Learner student group.

New Millennium Secondary 2022-2023 English Learner Progress Indicator Medians - CA School Dashboard Indicator

Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	Resident Number of EL Students with a Performance Level in Both the Current and Prior Year	Resident Schools Median Color	Resident Median Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Median Comparison
English Learner	**18**	**No Color**	**38.9%**	**106**	**Green**	**50.9%**	**Lower**

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

New Millennium Secondary 2023-2024 English Learner Progress Indicator Medians - CA School Dashboard Indicator

Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	Resident Number of EL Students with a Performance Level in Both the Current and Prior Year	Resident Schools Median Color	Resident Median Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Median Comparison
English Learner	**20**	**No Color**	**25.0%**	**91**	**Red**	**29.7%**	**Lower**
Long Term English Learner	15	No Color	26.7%	47	Red	36.2%	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

New Millennium Secondary 2024-2025 English Learner Progress Indicator Medians - CA School Dashboard Indicator

Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	Resident Number of EL Students with a Performance Level in Both the Current and Prior Year	Resident Schools Median Color	Resident Median Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Median Comparison
English Learner	**13**	**No Color**	**30.8%**	**99**	**Yellow**	**44.4%**	**Lower**

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

CCI RSM

In 2023 and 2025, Charter School did not have numerically significant data. As reflected in the table below, in 2024, Charter School was lower than the RSM for All Students and the two numerically significant student groups.

New Millennium Secondary 2023-2024 College / Career Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of prepared students	Resident Number of students	Resident Schools Median Color	Resident Median Percentage of prepared students	Charter to Resident Schools Median Comparison
All Students	**40**	**No Color**	**17.5%**	**407**	**Orange**	**29.7%**	**Lower**
Latino	30	No Color	20.0%	231	Orange	35.1%	Lower
Socioeconomically Disadvantaged	38	No Color	15.8%	390	Orange	29.0%	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Graduation RSM

In 2023, Charter School did not have numerically significant data. As reflected in the table below, in 2024, the charter school's percentage of graduated students was lower than the RSM for All Students and for the two student groups. In 2025, the charter school's percentage of graduated students was higher than the RSM for All Students.

New Millennium Secondary 2023-2024 Graduation Rate Indicator Medians - CA School Dashboard Indicator

Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of graduated students	Resident Number of students	Resident Schools Median Color	Resident Median Percentage of graduated students	Charter to Resident Schools Median Comparison
All Students	**40**	**No Color**	**77.5%**	**408**	**Green**	**91.4%**	**Lower**
Latino	30	No Color	83.3%	232	Green	93.5%	Lower
Socioeconomically Disadvantaged	38	No Color	76.3%	391	Green	91.6%	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

New Millennium Secondary 2024-2025 Graduation Rate Indicator Medians - CA School Dashboard Indicator

Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of graduated students	Resident Number of students	Resident Schools Median Color	Resident Median Percentage of graduated students	Charter to Resident Schools Median Comparison
All Students	**30**	**Blue**	**96.7%**	**357**	**Blue**	**95.8%**	**Higher**

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

b. CAASPP Standards Exceeded and Standard Met Comparison Analysis

English Language Arts RSM

In 2022-2023 and 2024-2025, CAASPP Standard Exceeded and Standard Met Data indicates New Millennium Secondary performed lower than the RSM for All Students. In 2023-2024, Charter School did not have numerically significant data.

New Millennium Secondary English Language Arts/Literacy									
Grade	2022-2023 Charter Standard Exceeded and Standard Met %	2022-2023 Resident Schools Median Standard Exceeded and Standard Met %	2022-2023 Charter to Resident Comparison	2023-2024 Charter Standard Exceeded and Standard Met %	2023-2024 Resident Schools Median Standard Exceeded and Standard Met %	2023-2024 Charter to Resident Comparison	2024-2025 Charter Standard Exceeded and Standard Met %	2024-2025 Resident Schools Median Standard Exceeded and Standard Met %	2024-2025 Charter to Resident Comparison
11	27.3	31.5	Lower	--	27.9	--	36.7	46.2	Lower

"--" = Comparison not applicable, school tested less than 30 students in 2023-2024.

Math RSM

In 2022-2023 and 2024-2025, CAASPP Standard Exceeded and Standard Met Data indicates Charter School performed lower than the RSM for All Students. In 2023-2024, Charter School did not have numerically significant data.

New Millennium Secondary Mathematics									
Grade	2022-2023 Charter Standard Exceeded and Standard Met %	2022-2023 Resident Schools Median Standard Exceeded and Standard Met %	2022-2023 Charter to Resident Comparison	2023-2024 Charter Standard Exceeded and Standard Met %	2023-2024 Resident Schools Median Standard Exceeded and Standard Met %	2023-2024 Charter to Resident Comparison	2024-2025 Charter Standard Exceeded and Standard Met %	2024-2025 Resident Schools Median Standard Exceeded and Standard Met %	2024-2025 Charter to Resident Comparison
11	7.0	7.4	Lower	--	15.7	--	10.0	34.5	Lower

"--" = Comparison not applicable, school tested less than 30 students in 2023-2024.

c. LTEL RSM Analysis

From 2018-2019 until 2024-2025, Charter School's percentage of Long-term English Learner students was higher than the RSM.

New Millennium Secondary Long Term English Learner (LTEL) Resident School Median				
Academic Year	Charter LTEL 6+ Years	Charter LTEL 6+ Percent	Resident Median LTEL 6+ Percent	Charter to Resident Schools Median Comparison
2018-2019	15	18.1%	11.0%	Higher

New Millennium Secondary Long Term English Learner (LTEL) Resident School Median				
Academic Year	**Charter LTEL 6+ Years**	**Charter LTEL 6+ Percent**	**Resident Median LTEL 6+ Percent**	**Charter to Resident Schools Median Comparison**
2019-2020	21	22.3%	6.8%	Higher
2020-2021	25	24.3%	9.9%	Higher
2021-2022	21	21.4%	11.1%	Higher
2022-2023	18	24.7%	8.8%	Higher
2023-2024	18	26.9%	6.6%	Higher
2024-2025	9	17.6%	6.4%	Higher

Data Source: 2018-2025 LTEL Dataquest Research Files. 2024-2025 Resident Schools used for comparison.

As seen in the tables above in ELA, Math, ELPI, and CCI, New Millennium Secondary's student groups performed lower than the RSM.

B. Petitioners are demonstrably unlikely to successfully implement the program set forth in the Renewal Petition (Ed. Code, § 47605(c)(2))

In evaluating whether a petitioner is demonstrably unlikely to successfully implement[9] the program set forth in the renewal petition, the LAUSD Board assesses a variety of factors.[10] Based on the grounds and analyses set forth below, the Petitioners are demonstrably unlikely to successfully implement the program set forth in the Renewal Petition. (Ed. Code, § 47605(c)(2).)

a. Unreliable and Unrealistic Petition Budget and Cash Flow Projections

Petitioners have presented an unreliable and unrealistic financial plan in support of Charter School's Renewal Petition application:

- The budget submitted with the Renewal Petition relies on overly optimistic enrollment assumptions and revenue projections that are not supported by Charter School's enrollment over the most recent two years. **See Charter School's enrollment tables under section c. below**. Despite a continued pattern of under-enrollment and a multi-year decline in student enrollment, Charter School projects a substantial increase in enrollment. The Renewal Petition does not provide an adequate comprehensive plan with supporting evidence describing how it intends to achieve these increased enrollment projections for the current year and the future charter term that directly drive the projected revenue increases. As a result, Charter School may not meet its financial projections, thus, impacting its ability to meet its financial obligations and sustain operations throughout the proposed renewal term.

[9] The policy for "demonstrably unlikely to successfully implement the program" includes factors and guidance promulgated by the State Board of Education. See Title 5 California Code of Regulations, section 11967.5.1.
[10] See LAUSD policy, pgs. 12-13.

Charter School's five-year student enrollment projections, submitted with the Renewal Petition, are summarized below:

ENROLLMENT BY GRADE						
GRADE	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
9	35	38	45	50	57	57
10	35	38	45	50	57	57
11	30	37	43	50	56	56
12	30	37	42	50	55	55
TOTAL	130	150	175	200	225	225

Charter School projects 130 students for Fiscal Year 2025-2026 in the budget submitted with its Renewal Petition, which represents a 35% increase in enrollment from the reported Norm Day Enrollment (i.e., 96 per the Fiscal Year 2025-2026 Norm Enrollment data). For 2026-2027, Charter School projects 150 students, representing a 15% increase from its 2025- 2026 projection or a 56% increase from its 2025-2026 Norm Enrollment data. It is important to note that, based on the past three years of Norm Enrollment data, Charter School's actual enrollment has averaged 121 students. As such, Charter School's enrollment projections appear unrealistic, raising concerns that the budget for the proposed renewal charter term is unrealistic.

- Based on the final budget and cash flow projections submitted with the Renewal Petition, Charter School did not provide the necessary formulas, assumptions, or rates used in preparing the budget despite multiple requests from the District to Charter School for that information. The absence of these key components raises concerns regarding the overall reliability and accuracy of the proposed budget and cash flow projections for Charter School's continued operations.

b. Charter School's Continued Declining Student Enrollment

Charter School is significantly underenrolled and has shown steadily declining enrollment for each year in the current term. See Charter School's enrollment tables below. Charter School attributed declining enrollment as a contributing factor to substantial net losses of ($73,273) and ($384,898) for Fiscal Years 2023-2024 and 2024-2025, respectively. This pattern of deficit spending is depleting its financial reserves and could result in fiscal insolvency should the trend continue during its proposed renewal term. District staff noted concerns regarding Charter School's declining student enrollment and significant net loss in the 2024-2025 Annual Performance-Based Oversight Visit Report. Charter School reported 96 students for Fiscal Year 2025-2026, reflecting a cumulative enrollment decline of about 51% since Fiscal Year 2018-2019, including a 33% decline over the most current three years. While Charter School claims to have increased outreach and recruitment efforts and expanded marketing initiatives within the surrounding community, Charter School's continued declining student enrollment, along with its overall academic performance, raises concerns about Charter School's ability to effectively implement the educational program described in its charter.

Table I: Charter School's Enrollment Rollout Plan as Outlined in its Operative Charter								
Grade Level	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024*	2024-2025*	2025-2026*
9	60	60	50	50	55	55	55	55
10	60	60	60	55	50	50	50	50
11	55	55	60	60	60	60	60	60
12	50	50	55	60	60	60	60	60
Total Projected Enrollment (A)	**225**	**225**	**225**	**225**	**225**	**225**	**225**	**225**

***Aligned with Fiscal Year 2022-2023 due to term extensions per AB 130 (2021) and SB 114 (2023).**

Table 2: Charter School's Norm Day Enrollment History								
Grade Level	**2018-2019**	**2019-2020**	**2020-2021**	**2021-2022**	**2022-2023**	**2023-2024**	**2024-2025**	**2025-2026**
9	74	52	48	50	41	39	28	25
10	40	65	45	42	33	37	27	21
11	40	34	68	40	47	33	27	25
12	42	38	24	52	28	35	28	25
Total Enrollment (B)	**196**	**189**	**185**	**184**	**149**	**144**	**110**	**96**
Increase/(Decrease) in the # of Students Enrollment from Prior Year	**29**	**(7)**	**(4)**	**(1)**	**(35)**	**(5)**	**(34)**	**(14)**
% Increase/(Decrease) in the # of Students Enrollment from Prior Year	**17.4%**	**(3.6%)**	**(2.1%)**	**(0.5%)**	**(19.0%)**	**(3.4%)**	**(23.6%)**	**(12.7%)**
Under-Enrollment (Enrollment Rollout Plan vs Norm Day Enrollment) (B) – (A)	**(29)**	**(36)**	**(40)**	**(41)**	**(76)**	**(81)**	**(115)**	**(129)**

Charter School's declining student enrollment further undermines its financial plan, as reduced enrollment directly decreases revenue, making its proposed budget submitted with the petition unsuccessful, and thus, heightening the risk of fiscal insolvency.

IV. RECOMMENDATION

Based on the foregoing, District staff recommends that the LAUSD Board deny Charter School's Renewal Petition. The recommendation for denial is based on findings that Charter School does not meet the criteria for renewal as a Middle performing charter school based on failure to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of Charter School; and Petitioners are demonstrably unlikely to successfully implement the educational program set forth in the Renewal Petition.

In order to deny the Renewal Petition on the grounds set forth above, the LAUSD Board must make written findings setting forth specific facts to support the denial of the Renewal Petition. (See Ed. Code, § 47605(c); and Ed. Code, §47607.2(b)(6).) Should the LAUSD Board decide to deny Charter School's Renewal Petition, District staff recommends that the Board adopt these *Findings of Fact in Support of Denial of the Renewal Charter Petition for New Millennium Secondary* as the Board's written findings of fact in support of the denial.

Exhibits available for perusal at the following link:
https://drive.google.com/drive/folders/13mWf7ioVil3s1S2wDr3CnywQ6r3cQvDY?usp=sharing

TAB 25

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-028-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Board of Education

Ms. Gonez - Celebrating National Special Education Day and Calling for the Protection of Special Education Programs and Funding (Res-028-25/26) (Waiver of Board Rule 72)

Whereas, For the 2024-25 school year the Los Angeles Unified School District proudly serves over 64,000 students receiving special education services, 33 percent of which have moderate-to-severe disabilities;

Whereas, As the overall District enrollment declines, the share of students with disabilities has increased over the past two decades from 11.5 percent of the total student population in 2002-03 school year to approximately 16 percent in the 2025-26 school year;

Whereas, The District provides 38 types of services and supports to students with disabilities in order to provide a free appropriate public education;

Whereas, The chronic underfunding of the federal law now known as the Individuals with Disabilities Education Act of 1975 (IDEA) by the federal government places an additional funding burden on states, local school districts, and taxpayers to pay for needed services, and often means using local budget dollars to cover the federal shortfall,

Whereas, In the 2025-2026 school year, the District plans to spend over $2 billion in special education costs, with the District's federal IDEA funding falling woefully short of Congress' commitment upon IDEA's passage to 40 percent of the additional costs necessary to provide a free and appropriate public education to students with disabilities;

Whereas, The grossly inadequate level of funding for special education at both the federal and state level also does not sufficiently differentiate funding based on the severity of the student's disability and therefore fails to recognize the additional resources required to fully meet the needs of students with moderate to severe disabilities;

Whereas, In 2021 the State established the Special Education Early Intervention Preschool Grant to provide early intervention services and supports to preschool-aged children with special needs who are at risk of falling significantly behind;

Whereas, The majority of the current state funding structure for special education is based on student attendance (AB 602) providing Special Education Local Plan Areas (SELPAs) funding based on their overall student attendance, regardless of how many students with disabilities the SELPA serves or the services they provide;

Whereas, The District proudly operates 13 Special Education and Career Transition Centers which provide students with a robust instructional program that meets each individual student's unique needs and prepares

them and their families for their transition beyond secondary school;

Whereas, Under a new proposal the U.S. Department of Health and Human Services instead of the U.S. Department of Education would assume responsibility for administering federally funded special education programs including the IDEA, raising serious concerns because the shift threatens to undermine critical oversight, accountability, and protections for students with disabilities; and

Whereas, Special education services are further threatened by proposed reductions to medicaid, upon which many school districts depend to fund therapies, medical supports, services for students with disabilities. These cuts would disproportionately harm students with significant special needs and undermine their right to a free and appropriate public education (FAPE); now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes and celebrates the unique assets and needs of our students with disabilities and is proud to serve them and their families, particularly in light of the shameful historic exclusion of students with disabilities;

Resolved Further, That the District formally recognizes December 2 as National Special Education Day this year and every year and encourages all schools, students, and families to celebrate our children with disabilities and the unique assets they contribute to our school communities;

Resolved Further, That the Board commits to continued advocacy for the protection of the IDEA and related Federal programs serving students with disabilities and for additional resources that will adequately resource and sustain the instructional programs and services for our students with disabilities, such as increasing California's funding allocations to meet the increases in special education costs and Congress increasing the annual appropriations for the IDEA; and, be it finally

Resolved, That the District commits to continuing and expanding upon its regular opportunities for parents and families students with disabilities to engage with the District to provide meaningful feedback, opportunities for continuous improvement and strengthen partnerships and resources.

TAB 26

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-032-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Board of Education

Ms. Newbill - National Mentoring Month 2026 (Res-032) (Waiver of Board Rule 72)

Whereas, National Mentoring Month 2026 will be celebrated from January 1 through January 31 to highlight the essential role mentoring plays in supporting academic achievement, social-emotional development, and long-term success for young people;

Whereas, National Mentoring Month recognizes the invaluable contributions of mentors and raises awareness of how positive mentoring relationships strengthen students, families, schools, and communities;

Whereas, Mentoring fosters positive life and social skills, promotes self-esteem, bolsters academic achievement and college access, supports career exploration, and nurtures youth leadership development;

Whereas, Research shows that youth with mentors are 92 percent more likely to volunteer regularly in their communities, 75 percent more likely to hold leadership positions in clubs or sports teams, 22 percent more likely to feel a strong sense of belonging during their upbringing, and 58 percent credit their mentor with supporting their mental health;

Whereas, Mentoring demonstrates long-term effectiveness, with 74 percent of individuals who had a meaningful mentor reporting that their mentor significantly contributed to later life success, 85 percent saying their mentor helped them with school-related challenges, and nearly 60 percent of individuals under 40 continuing to draw advice from their childhood mentors;

Whereas, The Los Angeles Unified School District recognizes mentoring as a powerful tool for promoting educational equity, fostering resilience, closing opportunity gaps, and supporting the social and emotional well-being of all students;

Whereas, The Beyond the Bell program provides enriching before- and after-school opportunities where students receive academic guidance, leadership development, and supportive relationships that often grow into meaningful mentoring connections;

Whereas, Linked Learning pathways integrate rigorous academics with real-world experiences and mentorship from industry professionals in sectors such as engineering, healthcare, computer science, and the arts, preparing students for college, careers, and civic engagement;

Whereas, GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) offers long-term, cohort-based mentoring and college readiness support for middle and high school students, helping them navigate academic challenges, build confidence, and prepare for postsecondary success;
Whereas, The Foster Youth Achievement Program provides specialized support, advocacy, and mentorship to students in foster care, ensuring they receive the individualized guidance and stability needed to overcome

systemic barriers and thrive academically and emotionally;

Whereas, Federal budget proposals for fiscal year 2026 would eliminate funding for GEAR UP, among other student aid and mentoring/college-access programs;

Whereas, The District recognizes that reductions in federal funding for mentoring and access programs would disproportionately affect students who benefit most from those services and undermine long-term equity and opportunity goals; and

Whereas, The District maintains strong partnerships with universities, nonprofit organizations, community-based agencies, and civic groups to expand mentoring opportunities across the District and ensure that all students have access to trusted, supportive role models; now, therefore, be it

Resolved, That the Los Angeles Unified School District hereby recognizes January 2026 as National Mentoring Month and encourages students, families, employees, community members, and partner organizations to participate in mentoring activities that empower youth and strengthen communities;

Resolved further, That the District strongly advocates for the continued funding and expansion of mentoring and college-access programs, and urges federal, state, and local policymakers to ensure that these critical supports remain available to students in need; and, be it finally

Resolved, That the District reaffirms its commitment to expanding, supporting, and promoting mentoring programs, partnerships, and opportunities that help young people realize their full potential and graduate ready for the world.

TAB 27

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-033-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Board of Education

Ms. Newbill - Commemorating the Life and Legacy of Dr. Martin Luther King, Jr. and the National Day of Service (Res-033) (Waiver of Board Rule 72)

Whereas, The Reverend Dr. Martin Luther King, Jr. devoted his life to the struggle for justice and equality;

Whereas, Dr. Martin Luther King, Jr. was universally recognized as a proponent of nonviolence in the pursuit of freedom and justice in the United States;

Whereas, Dr. Martin Luther King, Jr. was awarded the Nobel Prize for Peace in 1964 in recognition of his outstanding leadership in pursuit of that goal;

Whereas, In May 1964, Dr. Martin Luther King, Jr. addressed nearly 15,000 Angelenos at the Los Angeles Memorial Coliseum on the issues of race relations and human dignity;

Whereas, In this time of escalating cultural, political, and social schisms manifesting in deepening division, polarization, injustice, and violence, The King Center's 2026 theme, *"Mission Possible II: Building Community, Uniting a Nation the Nonviolent Way,"* offers a timely and impactful blueprint for action grounded in the transformative power of Dr. Martin Luther King Jr.'s vision;

Whereas, Dr. Martin Luther King, Jr. Day has been recognized as a national holiday since 1984 and became a National Day of Service in 1994 by the passage of the King Holiday and Service Act by the US Congress;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service is a part of United We Serve, a national call to service initiative established by President Obama;

Whereas, Dr. Martin Luther King, Jr. firmly believed that the pursuit of justice, equality, and a new sense of dignity for millions of Black people, and opens, for all Americans a new era of progress and hope;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service, will be observed on January 19, 2026, and calls for Americans from all walks of life to work together to provide solutions to the most pressing national and local problems in honor of Dr. King's legacy;

Whereas, Our students, parents, and staff will benefit from all projects and programs that increase participation in acts of community service; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes the third Monday in January as a day of service in honor of Dr. Martin Luther King, Jr. and his principle of justice for all;

Resolved further, That on Monday, January 19, 2026, we encourage all students, parents, teachers, and staff to observe this MLK National Day of Service by engaging in volunteer activities to help our community become a

better world; and be it finally

Resolved, That schools provide students and parents with suggestions of appropriate instructional and community activities that can be conducted during and following the MLK National Day of Service on January 19, 2026.

TAB 28

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-031-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Board of Education

Ms. Newbill - Celebration of Black History Month 2026 (Res-031-25/26) (For Action January 27, 2026)

Whereas, Black History Month, or National African American History Month, is an annual celebration of achievements by Black Americans and a time for recognizing the central role of African Americans in United States history;

Whereas, Black History Month 2026 is a celebration of the 100-year legacy of Dr. Carter G. Woodson, whose establishment of Negro History Week in 1926 laid the foundation for what would become Black History Month, a cornerstone of historical education and cultural reflection in the United States;

Whereas, Dr. Carter G. Woodson, a Harvard trained historian, like W.E.B. DuBois before him, believed that truth would not be denied and that reason would prevail over prejudice;

Whereas, Every United States President has officially designated the month of February as Black History Month and other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating Black history;

Whereas, Established by Dr. Carter G. Woodson in 1915, the Association for the Study of African American Life and History (ASALH) strives to promote, research, preserve, interpret, and disseminate information about Black life, history, and culture to the global community.

Whereas, Black History Month 2026 marks the centennial celebration of organized efforts to recognize, preserve, and honor the history, culture, and achievements of Black Americans, reflected in the 2026 ASALH theme, *"A Century of Black History Commemorations";*

Whereas, For a century, Black History commemorations have illuminated the resilience, innovation, leadership, and contributions of Black Americans in fields such as education, science, the arts, business, civil rights, government, technology, and public service;

Whereas, For the past century, spanning major milestones such as the Harlem Renaissance, the Civil Rights Movement, the Voting Rights Act of 1965, and continuing through the cultural, political, and educational advancements of the 21st century, Black History commemorations have played a vital role in elevating Black voices, honoring Black achievements, and deepening America's understanding of its own history;

Whereas, The centennial theme honors the work of generations of educators, scholars, activists, students, and community organizations who have advanced the study and preservation of Black history, ensuring that the richness of Black experiences is included in the national narrative;

Whereas, Black History Month serves as an essential opportunity to uplift stories that have historically been overlooked or underrepresented, fostering a deeper understanding of the shaping of American democracy,

culture, and identity;

Whereas, Recognizing this centennial milestone reinforces the importance of continuing to expand culturally responsive education, support inclusive curriculum, and ensure that all students learn about and appreciate the diverse histories that enrich our society;

Whereas, The Los Angeles Unified School District is committed to culturally responsive, inclusive, and historically accurate instruction that reflects the diversity of its students and honors the contributions of Black Americans;

Whereas, The Black Student Achievement Plan (BSAP) provides targeted academic, social-emotional, and community support to address opportunity gaps, promote equity, and improve outcomes for Black students across the District;

Whereas, The District has strengthened its African American History and Ethnic Studies curriculum, ensuring students have access to comprehensive instruction on African civilizations, the African diaspora, the struggle for civil rights, and the ongoing pursuit of justice and empowerment for historically marginalized communities, encouraging students to think critically about social justice, civic engagement, and shared responsibility;

Whereas, Black History Month serves as a reaffirmation of the District's commitment to anti-racism, educational equity, and the creation of learning environments where every student feels seen, valued, and empowered;

Whereas, Honoring a century of Black history commemorations underscores the importance of ensuring that future generations continue to learn about the diverse, complex, and foundational contributions of Black Americans from 1926 to 2026 and beyond while recognizing the ongoing work necessary to protect civil rights, expand educational opportunity, and advance justice and equity for all students; and

Whereas, Our democracy's founding ideals were exclusionary when they were written, but Black Americans have continuously fought to make them true; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes February as National Black History Month;

Resolved further, That the Board acknowledges that all people of the United States are beneficiaries of the wealth of history given to all by Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy Black Leaders, Black Civic Engagement, and Black workers;

Resolved, further, That the Board commits to the inclusion of Black History into the core curriculum, including, but not limited to Ethnic Studies, African American History, and African American Literature, as well as encourages strong integration across coursework in History, English Language Arts, Science, Mathematics, and Arts so that this critical learning lives in the minds of our students beyond the month of February;

Resolved further, That the Board direct the Superintendent to expand upon the District's existing efforts, such as the Black Student Achievement Plan, to continue to identify strategies and tactics to align resources targeted toward eliminating anti-racist educational practices and closing the gap of academic achievement outcomes for Black Students;

Resolved further, That the District will continue to address challenges unique to Black students and families and recognize the Black Lives Matter at Schools Week of Action (February 2-6, 2026). This national week of action includes a variety of activities focused on social justice in education, such as curriculum fairs, community-building events, and workshops designed to support and empower Black students, families and educators; and, be it finally

Resolved, That the Superintendent will work with educators, librarians, all the schools of the District, and our wider community to recognize and celebrate this month, and throughout the academic year, with culturally relevant and appropriate curriculum, programs, ceremonies, and activities that generate in-depth discussion of the complex factual history of the United States and the legacy of Black Americans.

TAB 29

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-034-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Board of Education

Ms. Newbill, Mr. Schmerelson - Opposing the Unlawful Transfer of U.S. Department of Education Functions to Other Federal Agencies (Res-034) (For Action January 27, 2025)

Whereas, Congress established the U.S. Department of Education to ensure focused, expert, and coordinated federal support for the nation's public schools and students, and to uphold a national commitment to equitable, high-quality education for all;

Whereas, Federal law clearly grants Congress alone the authority to alter the functions and responsibilities of the Department of Education;

Whereas, For decades the Department has played an essential role in ensuring that all students, particularly those historically underserved including students of color, students from low-income backgrounds, students with disabilities, English learners, students experiencing homelessness, students in foster care, and others receive the services, protections, and educational opportunities to which they are legally entitled;

Whereas, The current administration announced this week its intention to unlawfully transfer numerous critical functions and offices of the Department of Education to other federal agencies, actions that would create widespread confusion, undermine congressional authority, and destabilize the nation's education system;

Whereas, Earlier this year, the illegal transfer of the Office of Career, Technical, and Adult Education to the Department of Labor (DOL) resulted in significant operational failures, including delayed guidance, disrupted training, and impeded access to funding for states and school districts demonstrating that such agencies lack the expertise, infrastructure, and capacity to administer education programs;

Whereas, Shifting additional programs to DOL, the Department of Health and Human Services, the Department of the Interior, and the Department of State would multiply bureaucratic barriers, reduce oversight, and force states, districts, families, and students to navigate unfamiliar agencies with no experience administering K-12 or higher education programs;

Whereas, Moving core functions of the Office of Elementary and Secondary Education-including management of Title I-to DOL is especially nonsensical and would erode critical oversight of annual assessments, school accountability, literacy initiatives, family engagement programs, charter and community school support, and services for migrant and homeless students, among others;

Whereas, DOL enforcement offices such as OSHA and the Wage and Hour Division are structured for workplace regulatory compliance, not for continuous improvement or partnership with state education agencies, and are therefore wholly unsuited to performing federal education duties;

Whereas, Public polling consistently shows that nearly two-thirds of U.S. adults oppose eliminating or

weakening the Department of Education, demonstrating widespread recognition of the harm such actions would cause to students and public schools;

Whereas, Anticipated future transfers of the Office for Civil Rights (OCR) and the Office of Special Education and Rehabilitative Services (OSERS) are deeply alarming, particularly given by OCR's recent dismissal of thousands of civil rights cases, leaving millions of students without remedies to enforce their federally protected rights;

Whereas, As the nation marks the 50th anniversary of the Individuals with Disabilities Education Act (IDEA), any attempt to transfer special education oversight to HHS represents a profound step backward, threatening to re-segregate and marginalize students with disabilities and diminish decades of progress; and

Whereas, These actions will distance students from the federal protections, resources, and support systems they rely upon, and the agencies designated to assume these responsibilities lack the relationships, expertise, and staffing required to fulfill them; now, therefore, be it

Resolved, That the Los Angeles Unified School District strongly condemn and oppose the administration's unlawful and irresponsible transfer of authority from the Department of Education to other federal agencies;

Resolved further, That the District opposes the firing of hundreds of workers within OSERS which oversees states' compliance with IDEA;

Resolved further, That District opposes the administration's actions towards the Department of Education's actions towards the Office of Civil Rights, which has abandoned its mission to uphold the rights of all students, especially those who are from traditionally marginalized communities;

Resolved further, That we call upon Congress to immediately reassert its constitutional authority, halt these unprecedented and legally dubious actions, and protect the integrity and mission of the U.S. Department of Education; and, be it finally

Resolved, That the District affirms our unwavering commitment to safeguarding the rights, opportunities, and educational futures of all students, and to ensuring that federal education policy remains grounded in equity, expertise, and the rule of law.

TAB 30

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Bd Sec Res 008-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Board Secretariat Office

Appointment of New Member of the Personnel Commission (Fernando Sanchez) (Bd Sec Res 008-25/26) Resolved, Pursuant to Education Code Section 45240 et seq., that the Governing Board of the Los Angeles Unified School District appoints Mr. Fernando Sanchez as a member of the Personnel Commission, nominated by the classified employees of the District, SEIU 99, the District's classified bargaining union with the largest number of classified employees. Mr. Sanchez meets the statutory requirements to be appointed to the commission; he is a registered voter and resident within the territorial jurisdiction of Los Angeles Unified and is a known adherent to the principle of the merit system. His term will begin immediately upon appointment by the Board of Education.

INTEROFFICE CORRESPONDENCE

Los **A**ngeles **U**nified **S**chool **D**istrict
Office of the Superintendent

INFORMATIVE

TO: Members, Board of Education
Superintendent Carvalho

DATE: December 16, 2025

FROM: David V. Greco, Personnel Director
Personnel Commission

SUBJECT: APPOINTMENT OF FERNANDO SANCHEZ AS PERSONNEL COMMISSIONER

As you may be aware, the Personnel Commissioners are appointed to three-year overlapping terms; with each term expiring on December 1st in successive years. In accordance with Section 45249 of the California Education Code, one vacancy is filled by SEIU, the Classified bargaining union with the largest number of classified employees. This seat is currently held by Devin Osiri. Mr. Osiri, whose current term will expire on December 1, 2025, will not continue his assignment as the union appointee to the Commission. SEIU Local 99 has selected Mr. Fernando Sanchez for appointment to the Los Angeles Unified School District Personnel Commission. Mr. Sanchez brings a strong combination of legal expertise and public service experience that aligns with the Commission's mission.

As a Deputy District Attorney with the Los Angeles District Attorney's Office, Mr. Sanchez has extensive experience in criminal litigation, including initiating proceedings, authoring motions, and conducting trials. His work demonstrates a deep understanding of due process and legal procedure principles central to the merit system.

Currently assigned to the Healthcare Fraud Division, Mr. Sanchez prosecutes complex cases such as workers' compensation and disability fraud, showcasing his ability to manage nuanced legal matters. Additionally, his prior role as Special Assistant to the District Attorney involved advising on personnel issues related to civil court matters, reflecting his capacity to handle sensitive and confidential information.

Mr. Sanchez' litigation background, combined with his commitment to fairness and due process, makes him an outstanding candidate for the Personnel Commission. To be eligible for appointment to the Commission, a candidate must be:

1) a registered voter and resident within the territorial jurisdiction of the school district.
2) a known adherent to the principles of the merit system.

Mr. Sanchez has met both requirements. A copy of Mr. Sanchez biography is attached for your review.

///

Pursuant to California Education Code section 45245:

One member of the personnel commission shall be appointed by the governing

> board of the district and ***one member, nominated by the classified employees of the district, shall be appointed by the governing board of the district***. Those two members shall, in turn, appoint the third member.
>
> As used in this section, "classified employees" shall mean an exclusive representative which represents the largest number of noncertificated employees in a unit or units within the district. If there is no exclusive representative within the district, the governing board shall, by written rule, prescribe the method by which the recommendation is to be made by its classified employees.

Attached please find SEIU's letter nominating Mr. Sanchez. As the largest Classified bargaining union, SEIU's nomination of Mr. Sanchez shall be accepted by the Board and the Board shall appoint Mr. Sanchez. A motion has been placed on the December 16, 2025, *Order of Business* for action.

Thank you for your attention to this important appointment. I would be glad to meet with you to discuss this appointment, or should you have any questions, please do not hesitate to contact me at david.greco@lausd.net or (213) 241-1660.

c: Devora Navera Reed
Pedro Salcido
Karla V. Estrada
Carolyn Spaht Gonzalez
Kristen K. Murphy
Jaime Torrens
Martha Alvarez
Jana Carter
Amanda Wherritt
Sasha Lopez
Patricia Chambers
Karen Mercado
Carol Delgado
Michael McLean
Andrew Thomas

education workers united
SEIU LOCAL 99

OFFICERS
Max Arias, Executive Director
Conrado Guerrero, President
Elizabeth Thomas-Parker, Vice President
Monique Majeed-Williams, Treasurer
Maria Urenda, Secretary

CHILD CARE PROVIDERS DELEGATES
Leidy Milla Bernasconi
Cristian Paloma Corona
Sylvia Hernandez

HIGHER EDUCATION DELEGATES
Shandor Batoczki
Christzann Ozan
Felicia Torres

LAUSD AT-LARGE DELEGATES
Ryan Jack
Charmell Lee
Symbria Virgen

LAUSD D1 DELEGATE
Richard Gatewood

LAUSD D2 DELEGATE
Alice Rivera

LAUSD D6 DELEGATE
Kathleen "Kat" Hamm

LAUSD D7 DELEGATE
Michael Smith

SMALL K-12 DELEGATES
Nedra Ford
Anthony Jackson
Kathy Yates

RETIRED DELEGATE
Gloria Genyard

October 31, 2025

David Greco
Personnel Director
Los Angeles Unified School District
333 S. Beaudry Ave, 12th Floor
Los Angeles, CA 90017

Dear Mr. Greco,

It is with great pleasure that SEIU Local 99 recommends Mr. Fernando Sanchez for appointment to the Los Angeles Unified School District Personnel Commission. Mr. Sanchez possesses a unique combination of legal expertise and public service experience, which makes him an exceptional candidate for this role.

Mr. Sanchez's legal background, as outlined in his resume, directly aligns with the mission of the Personnel Commission. As a Deputy District Attorney with the Los Angeles District Attorney's Office, he has extensive experience initiating criminal proceedings, authoring and litigating motions, and conducting trials. This work has provided him with a deep understanding of due process and legal procedures, which are foundational to the merit system that the commission upholds.

Mr. Sanchez's skills in legal negotiation, fact-finding, and ensuring fair treatment are directly applicable to the commission's role in adjudicating employee appeals and providing an impartial body for personnel matters. His current assignment to the Healthcare Fraud Division, where he prosecutes complex matters such as workers' compensation and disability fraud, further demonstrates his ability to handle nuanced cases with specialized legal requirements.

In addition to his litigation experience, as a Special Assistant to the District Attorney, Mr. Sanchez advised personnel issues related to civil court matters, showing his ability to handle delicate and confidential employee-related information.

Fernando Sanchez's professional history as a litigator, combined with his experience in handling sensitive personnel matters and his commitment to due process, would make him an invaluable asset to the Personnel Commission.

Lester Garcia
Senior Advisor, Government and External Relations

Fernando Sanchez, Deputy District Attorney III
17753 Delano St., Encino, CA 91316 (818)489 -9221 Fernando.sanchez622@gmail.com

EDUCATION

Fordham University School of Law, New York, New York
Juris Doctor, June 2011
Honors: Archibald R. Murray Public Service Award, *Summa Cum Laude*
Unemployment Action Center, *Advocate of the Year*
Activities: Unemployment Action Center, *Co-President*, *Student Advocate*

University of California at Los Angeles, Los Angeles, California
B.A. in Psychology, June 2007

EXPERIENCE

Los Angeles District Attorney's Office, Los Angeles, California

Deputy District Attorney III, November 2017 – Present

Initiate criminal proceedings, author and litigate motions, conduct pre-trial hearings, perform trials, and execute other professional legal work connected with criminal law enforcement in both felony and misdemeanor cases. Negotiate and confer with judges and defense attorneys regarding the appropriate disposition of such cases. Interview and examine witnesses and enforce the rights of victims consistent with the just pursuit of criminal prosecutions in the interest of the People. Currently assigned to the Healthcare Fraud Division where I prosecute worker's compensation related fraud, disability fraud, and other complex healthcare fraud matters. Handled all voluminous White Collar Crime matters and Animal Abuse matters for Alhambra Branch Office for 3 years.

Special Assistant, March 2022 - December 2024

Coordinated LADA's legislative unit. Handled special and sensitive requests from the District Attorney. Advised the executive team on Open Data matters and handled special data requests. Member of the Technical Advisory Group which met with Systems Division regularly to advise on projects and report back to the Chief of Staff. Reviewed all County Counsel requests from LADA personnel. Met with County Counsel regarding sensitive personnel issues related to civil court matters. Drafted and coordinated legal obituaries officewide. Served as a point of contact to Board of Supervisor Justice Deputies.

California State Controller's Office, Los Angeles, California

Special Assistant to the State Controller, February 2013 – January 2015

Managed statewide small business seminar outreach programs. Planned and executed large scale community events for the Controller specializing in the areas of small business development, financial literacy, and tax preparation and policy. Pioneered the Open Data initiative project which oversaw the complete overhaul of the office's online data portal, ByTheNumbers.sco.ca.gov. Prepared and drafted talking points, background briefs, and correspondence on behalf of the Controller. Attended community events with, and on behalf of, the Controller.

Special Interests - Fluent in Spanish. Author of two children's history books.

TAB 31

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: 025-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Charter Schools Division

9 Charter Petitions for Public Hearing
Charter Schools Division

TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary (Board District 1, Region South, Low performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 380 students (current enrollment 282) in grades TK-5 with a proposed term of 2026-2028 and a proposed location of 8505 S. Western Ave., Los Angeles, CA 90047.

ICEF View Park Preparatory High (Board District 1, Region South, Middle performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 320) in grades 9-12 with a proposed term of 2026-2031 and a proposed location of 5701 S. Crenshaw Blvd., Los Angeles, CA 90043.

KIPP Vida Preparatory Academy (Board District 1, Region South, Middle performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 550 students (current enrollment 559) in grades TK-4 with a proposed term of 2026-2031 and a proposed location of 4410 S. Budlong Ave., Los Angeles, CA 90037.

KIPP Academy of Innovation (Board District 2, Region East, Middle performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 485 students (current enrollment 440) in grades 5-8 with a proposed term of 2026-2031 and a proposed location of 4240 E. Olympic Blvd., Los Angeles, CA 90023.

KIPP Iluminar Academy (Board District 2, Region East, Middle performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 550 students (current enrollment 618) in grades TK-4 with a proposed term of 2026-2031 and a proposed location of 4800 E. Cesar Chavez Ave., Los Angeles, CA 90022.

KIPP Raices Academy (Board District 2, Region East, Middle performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 550 students (current enrollment 594) in grades TK-4 with a proposed term of 2026-2031 and a proposed location of 668 S. Atlantic Blvd., Los Angeles, CA 90022.

KIPP Los Angeles College Preparatory (Board District 2, Region East, High performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 485 students (current enrollment 532) in grades 5-8 with a proposed term of 2026-2032 and a proposed location of 2810 Whittier Blvd., Los Angeles, CA 90023.

Ocean Charter (Board District 4, Region West, High performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 566 students (current enrollment 553) in

grades TK-8 with a proposed term of 2026-2031 and a proposed location of 12870 Panama St., Los Angeles, CA 90066.

California Creative Learning Academy Middle (Board District 5, Region West, Low performing)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 225 students (current enrollment 103) in grades 6-8 with a proposed term of 2026-2028 and a proposed location of 2709 Media Center Dr.,
Los Angeles, CA 90065.

LIST OF CHARTER PETITIONS FOR PUBLIC HEARING

BOARD OF EDUCATION MEETING
DECEMBER 16, 2025

	PETITION NAME	TYPE OF CHARTER	PROP. 39 (Y/N)	PERFORMANCE CATEGORY (H/M/L[1])	ACTION TYPE	BD	REGION	ADDRESS(ES)	GRADE LEVELS	NORM ENORLLMENT	PROPOSED # OF STUDENTS	TERM PROPOSED (By Petitioner*)
1.	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary	Start-Up Independent	N	L	Renewal	1	S	8505 S. Western Ave., Los Angeles, CA 90047	TK-5	282	380	2026-2028
2.	ICEF View Park Preparatory High	Start-Up Independent	N	M	Renewal	1	S	5701 South Crenshaw Blvd., Los Angeles, CA 90043	9-12	320	500	2026-2031
3.	KIPP Vida Preparatory Academy	Start-Up Independent	N	M	Renewal	1	S	4410 S. Budlong Ave., Los Angeles, CA 90037	TK-4	559	550	2026-2031
4.	KIPP Academy of Innovation	Start-Up Independent	N	M	Renewal	2	E	4240 E. Olympic Blvd., Los Angeles, CA 90023	5-8	440	485	2026-2031
5.	KIPP Iluminar Academy	Start-Up Independent	N	M	Renewal	2	E	4800 E. Cesar Chavez Ave., Los Angeles, CA 90022	TK-4	618	550	2026-2031

[1] H = High, M = Middle, L = Low

	PETITION NAME	TYPE OF CHARTER	PROP. 39 (Y/N)	PERFORMANCE CATEGORY (H/M/L[1])	ACTION TYPE	BD	REGION	ADDRESS(ES)	GRADE LEVELS	NORM ENORLLMENT	PROPOSED # OF STUDENTS	TERM PROPOSED (By Petitioner*)
6.	KIPP Raices Academy	Start-Up Independent	N	M	Renewal	2	E	668 S. Atlantic Blvd., Los Angeles, CA 90022	TK-4	594	550	2026-2031
7.	KIPP Los Angeles College Preparatory	Start-Up Independent	N	H	Renewal	2	E	2810 Whittier Blvd., Los Angeles, CA 90023	5-8	532	485	2026-2032*
8.	Ocean Charter	Start-Up Independent	N	H	Renewal	4	W	12870 Panama St., Los Angeles, CA 90066	TK-8	553	566	2026-2031*
9.	California Creative Learning Academy Middle	Start-Up Independent	N	L	Renewal	5	W	2709 Media Center Dr., Los Angeles, CA 90065	6-8	103	225	2026-2028

TAB 32

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: 034-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Facilities

Resolution of Intention to Dedicate Corner Ramp Easement at Porter Ranch Community School (034-25/26)
[PUBLIC HEARING]

Exhibit A

Legal Description

REAL PROPERTY IN THE CITY OF LOS ANGELES, COUNTY OF LOS ANGELES, STATE OF CALIFORNIA, DESCRIBED AS FOLLOWS:

PARCEL 1:

TENTATIVE PARCEL MAP L.A. NO. 214-1367, BEING A DIVISION OF THE FOLLOWING:

THAT PORTION OF PARCEL C IN THE CITY OF LOS ANGELES, COUNTY OF LOS ANGELES, STATE OF CALIFORNIA DESCRIBED IN CERTIFICATE OF COMPLIANCE RECORDED AS INSTRUMENT NO. 79-1435394 OF OFFICIAL RECORDS OF SAID COUNTY DESCRIBED AS FOLLOWS:

COMMENCING AT THE NORTHWESTERLY TERMINUS OF THAT CERTAIN COURSE IN THE SOUTHERLY LINE OF 50.00 FEET WIDE EASEMENT OF THE CITY OF LOS ANGELES FOR PUBLIC STREET PURPOSES AS SHOWN ON THE MAP OF TRACT NO. 50510 IN SAID CITY, COUNTY AND STATE AS PER MAP FILED IN BOOK 1347, PAGES 23 THROUGH 41 INCLUSIVE OF MAPS IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, SAID CERTAIN COURSE SHOWN ON THE MAP OF SAID TRACT NO.
50510 AS HAVING BEARING SOUTH 60°45’10” EAST AND A DISTANCE OF 293.84 FEET.
THENCE SOUTHEASTERLY ALONG SAID CERTAIN COURSE SOUTH 60°45’10” EAST 2.00 FEET TO THE POINT OF BEGINNING;

THENCE SOUTHEASTERLY ALONG SAID CERTAIN COURSE SOUTH 60°45’10” EAST 291.84 FEET TO THE BEGINNING OF A TANGENT CURVE CONCAVE TO THE NORTHEAST HAVING A RADIUS OF 2850.00 FEET;
THENCE SOUTHEASTERLY ALONG SAID TANGENT CURVE THROUGH A CENTRAL ANGLE OF 08°22’41” AN ARC DISTANCE OF 416.75 FEET;
THENCE LEAVING SAID SOUTHERLY LINE THE FOLLOWING TWO COURSES AND DISTANCES: SOUTH 20°52’09” WEST 14.19 FEET;
NORTH 88°17’13” WEST 2.20 FEET TO THE BEGINNING OF A TANGENT CURVE CONCAVE TO THE SOUTHEAST HAVING A RADIUS OF 8.00 FEET;
THENCE SOUTHWESTERLY ALONG SAID TANGENT CURVE THROUGH A CENTRAL ANGLE OF 72°16’21” AN ARC DISTANCE OF 10.09 FEET;
THENCE THE FOLLOWING TWO COURSES AND DISTANCES:
SOUTH 19°26’27” WEST 130.77 FEET;
SOUTH 52°58’42” WEST 4.33 FEET TO THE BEGINNING OF A TANGENT CURVE CONCAVE TO THE SOUTHEAST HAVING A RADIUS OF 25.00 FEET;
THENCE SOUTHWESTERLY ALONG SAID TANGENT CURVE THROUGH A CENTRAL ANGLE OF 27°10’12” AN ARC DISTANCE OF 11.86 FEET; THENCE
THE FOLLOWING EIGHT COURSES AND DISTANCES:
SOUTH 25°48’30” WEST 277.97 FEET;

WEST 19.09 FEET;
SOUTH 63°26’06” WEST 43.10 FEET;
WEST 300.00 FEET;
NORTH 62°08’20” WEST 38.16 FEET;
WEST 102.52 FEET;
NORTH 59°43’33” WEST 163.33 FEET;
NORTH 63°51’12” WEST 159.18 FEET TO THE BEGINNING OF A CURVE CONCAVE TO THE SOUTHEAST HAVING A RADIUS OF 2448.00 FEET AND BEING CONCENTRIC WITH THAT CERTAIN CURVE IN THE EASTERLY LINE OF 100.00 FEET WIDE EASEMENT OF THE CITY OF LOS ANGELES FOR PUBLIC STREET PURPOSES AS SHOWN ON THE MAP OF SAID TRACT NO. 50510, SAID CERTAIN CURVE CONCAVE TO THE EAST SHOWN ON THE MAP OF SAID TRACT NO. 50510 AS HAVING A RADIUS OF 2450.00 FEET. A RADIAL LINE FROM THE BEGINNING OF SAID CONCENTRIC CURVE BEARS SOUTH 63°51’12” EAST; THENCE NORTHEASTERLY ALONG SAID CONCENTRIC CURVE THROUGH A CENTRAL ANGLE OF 02°52’00” AN ARC DISTANCE OF 122.48 FEET TO A LINE THAT IS PARALLEL WITH AND DISTANT SOUTHEASTERLY 2.00 FEET MEASURED AT RIGHT ANGLES FROM THAT CERTAIN COURSE IN SAID EASTERLY LINE OF SAID 100.00 FEET WIDE EASEMENT, SAID CERTAIN COURSE SHOWN ON THE MAP OF SAID TRACT NO. 50510 AS HAVING BEARING NORTH 29°00’47” EAST AND A DISTANCE OF 520.72 FEET; THENCE NORTHEASTERLY ALONG SAID PARALLEL LINE NORTH 29°00’47” EAST 520.72 FEET TO THE BEGINNING OF A TANGENT CURVE CONCAVE TO THE SOUTH HAVING A RADIUS OF 20.00 FEET; THENCE EASTERLY ALONG SAID TANGENT CURVE THROUGH A CENTRAL ANGLE OF 90°14’03” AN ARC DISTANCE OF 31.50 FEET TO THE POINT OF BEGINNING.

APN: 2701-002-911

PARCEL 2:

THAT PORTION OF THE NORTHWEST QUARTER OF SECTION 5, TOWNSHIP 2 NORTH, RANGE 16 WEST AND PORTION OF THE SOUTHWEST QUARTER OF SECTION 32, TOWNSHIP 3 NORTH, RANGE 16 WEST OF THE RANCHO EX MISSION DE SAN FERNANDO, IN THE CITY OF LOS ANGELES, COUNTY OF LOS ANGELES, STATE OF CALIFORNIA, AS PER MAP RECORDED IN BOOK 1 PAGES 605 AND 606 OF PATENTS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, ALSO BEING A PORTION OF PARCEL “C” IN THAT CERTIFICATE OF COMPLIANCE RECORDED DECEMBER 21, 1979 AS INSTRUMENT NO. 79-1435394 OF OFFICIAL RECORDS DESCRIBED AS FOLLOWS:

COMMENCING AT THE NORTHWESTERLY TERMINUS OF THAT CERTAIN COURSE IN THE SOUTHERLY LINE OF 50 FEET WIDE EASEMENT TO THE CITY OF LOS ANGELES FOR PUBLIC STREET PURPOSES AS SHOWN ON THE MAP OF TRACT NO. 50510, PER MAP RECORDED IN BOOK 1347 PAGES 23 THROUGH 41, INCLUSIVE OF MAPS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, SAID CERTAIN COURSE SHOWN ON THE MAPS OF SAID TRACT NO. 50510 AS HAVING A BEARING OF NORTH 60°45’10” WEST AND A DISTANCE OF 293.84 FEET; THENCE SOUTHEASTERLY ALONG SAID COURSE SOUTH 60°45’10” EAST 2.00 FEET, TO THE BEGINNING OF A TANGENT CURVE CONCAVE TO THE SOUTH HAVING A RADIUS OF 20.00 FEET;

THENCE WESTERLY ALONG SAID TANGENT CURVE THROUGH A CENTRAL ANGLE OF 90°14’03” AN ARC DISTANCE OF 31.50 FEET;
THENCE SOUTH 29°00’47” WEST, ALONG THE NORTHEASTERLY LINE OF THAT CERTAIN DEED FROM PORTER RANCH DEVELOPMENT COMPANY, A JOINT VENTURE TO LOS ANGELES UNIFIED SCHOOL DISTRICT, RECORDED JULY 23, 2009 AS INSTRUMENT NO. 20091115078, OF OFFICIAL RECORDS, A DISTANCE OF 520.72 FEET;
THENCE NORTH 63°51’12” WEST, TO THE EASTERLY LINE OF 100 FEET WIDE EASEMENT TO THE CITY OF LOS ANGELES FOR PUBLIC STREET PURPOSES, AS SHOWN ON SAID MAP TRACT NO. 50510, AS HAVING A RADIUS OF 2450.00 FEET;
THENCE NORTHEASTERLY ALONG SAID CURVE TO THE SOUTHEASTERLY POINT ON SAID 100 FEET WIDE EASEMENT HAVING A BEARING OF NORTH 29°00’47” EAST;
THENCE NORTHEASTERLY ALONG THE EASTERLY LINE OF 100 FEET WIDE EASEMENT TO THE CITY OF LOS ANGELES FOR PUBLIC STREET PURPOSES, NORTH 29°00’47” EAST 520.72 FEET, TO THE BEGINNING OF A TANGENT CURVE CONCAVE TO THE SOUTH, HAVING A RADIUS OF 20.00 FEET; THENCE EASTERLY ALONG SAID TANGENT CURVE THROUGH A CENTRAL ANGLE OF 90°14’03” AN ARC DISTANCE OF 31.50 FEET TO THE NORTHWESTERLY TERMINUS OF THAT CERTAIN COURSE IN THE SOUTHERLY LINE OF SAID 50.00 FEET WIDE EASEMENT, BEING THE POINT OF BEGINNING.

APN: 2701-002-085

SCALE: 1" = 100'

PARCEL MAP L.A. NO. 2014-1367

IN THE CITY OF LOS ANGELES
STATE OF CALIFORNIA

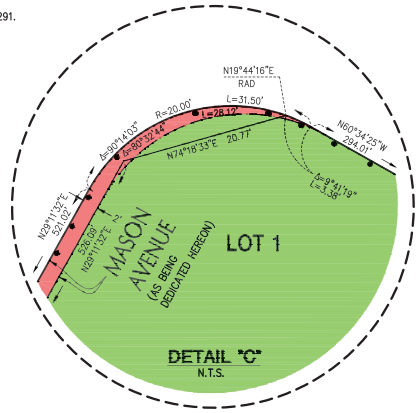
LEGEND:

INDICATES THE BOUNDARY OF THE LAND BEING SUBDIVIDED BY THIS MAP.

LOS ANGELES UNIFIED SCHOOL DISTRICT

PORTER RANCH DEVELOPMENT COMPANY





FD S&W RCE 25973
PER CEFB PE3R PG291.

FD S&W RCE 25973
PER CEFB PE3R PG291.

FOUND S&W L.S. 7083
PER C.E.F.B. 219–109, PAGE 110

SESNON BOULEVARD

FOUND S&W L.S. 7083
PER C.E.F.B. 219–109, PAGE 111

SEE DETAIL
"C" HEREON

MASON AVENUE

MASON AVENUE
(AS BEING DEDICATED HEREON)

VIA PALLADINO

FD S&W RCE 25973 PER
C.E.F.B. 219–109, PAGE 104

FOUND S&W L.S. 7083
PER C.E.F.B. 219–109, PAGE 112

FOUND S&W L.S. 7083
PER C.E.F.B. 219–109, PAGE 104

FOUND S&W L.S. 7083
PER C.E.F.B. 219–109, PAGE 109

LOT 1
450,423 S.F.

FOUND N&T L.S. 7083
PER TRACT NO. 50508,
M.B. 1382, PAGES 11 TO 21.

SEE DETAIL "A" HEREON

FOUND S&W L.S. 7083
PER C.E.F.B. 219–109, PAGE 108

SEE DETAIL "B" HEREON

FOUND S&W L.S. 7083
PER TRACT NO. 50508,
M.B. 1382, PAGES 11 TO 21.

E'LY AND S'LY BOUNDARY LINES OF LAND
DESCRIBED IN A DEED RECORDED ON JULY
23, 2009 AS INSTRUMENT NO.
20091115078, O.R., ESTAB. PER SAID DEED.

FOUND S&W L.S. 7083
PER C.E.F.B. 216–109,
PAGE 138

FOUND 2" I.P. L.S.
7083 PER TRACT NO.
50508, M.B. 1382,
PAGES 11 TO 21.

FOUND L&T L.S. 7083 PER
TRACT NO. 50508,
M.B. 1382, PAGES 11 TO 21.

FOUND N&T L.S. 7083
PER TRACT NO. 50508,
M.B. 1382, PAGES 11 TO 21.

FOUND N&T L.S. 7083
PER TRACT NO. 50508, M.B.
1382, PAGES 11 TO 21.

FOUND L&T L.S. 7083
PER TRACT NO. 50508,
M.B. 1382, PAGES 11 TO 21.

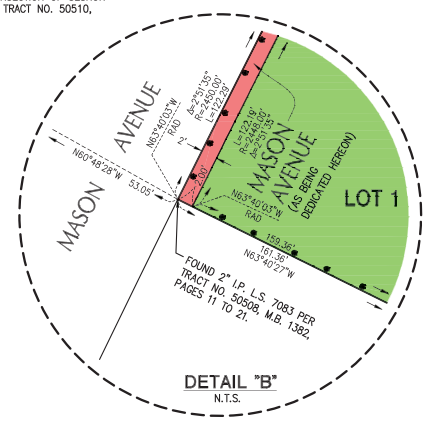
FOUND N&T L.S. 7083
PER TRACT NO. 50508,
M.B. 1382, PAGES 11 TO 21.

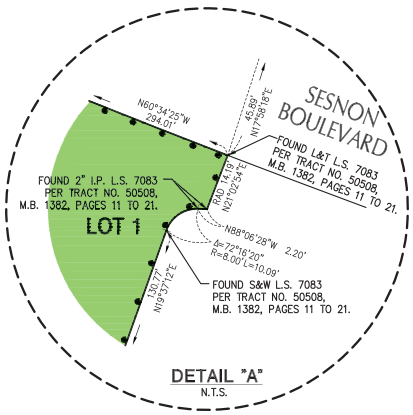
FOUND L&T L.S. 7083
PER TRACT NO. 50508,
M.B. 1382, PAGES 11 TO 21.

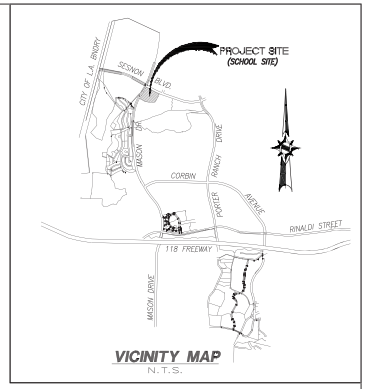
ESTAB. AS CALCULATED RECORD PI FOR THE 2500.00 FT
CURVE IN THE CENTERLINE OF MASON AVENUE AT RECORD
ANGLE AND DISTANCE FROM THE INTERSECTION OF SESNON
BOULEVARD AND MASON AVENUE PER TRACT NO. 50510,
M.B. 1347, PAGES 23 TO 41.

FOUND S&W L.S. 7083
PER C.E.F.B. 216–109, PAGE 140

FOUND S&W L.S. 7083
PER C.E.F.B. 216–109, PAGE 141







TR 45297-03

IAN PALLADINO

SESNON BOULEVARD

MASON AVENUE

PROP. CORNER CUTOFF DEDICATION

EXISTING LAUSD SCHOOL SITE
PORTER RANCH COMMUNITY SCHOOL

PROPOSED PARCEL MAP 2014-1367

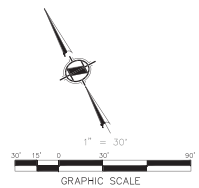
PROP. 2' DEDICATION ON MASON AVENUE

TAMARRON LANE

TR 50507

TR 50508

SHEET 2



HUNSAKER & ASSOCIATES
IRVINE, INC
PLANNING ▪ ENGINEERING ▪ SURVEYING
Three Hughes • Irvine, CA 92618 • PH: (949) 583-1010 • FX: (949)583-0759

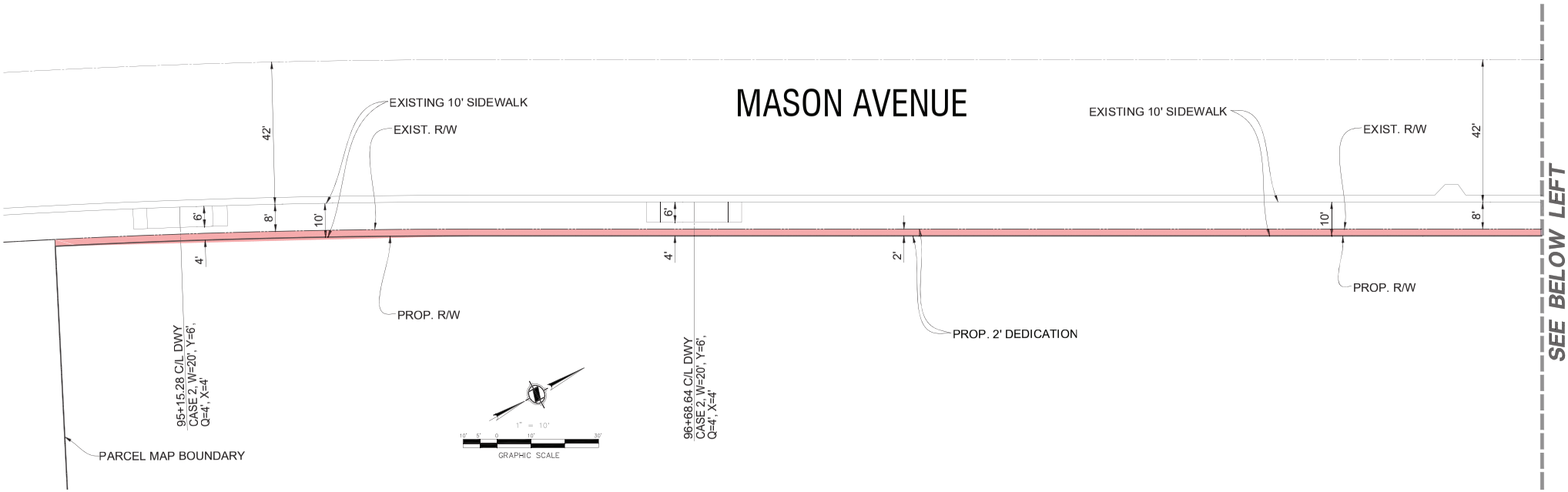
503

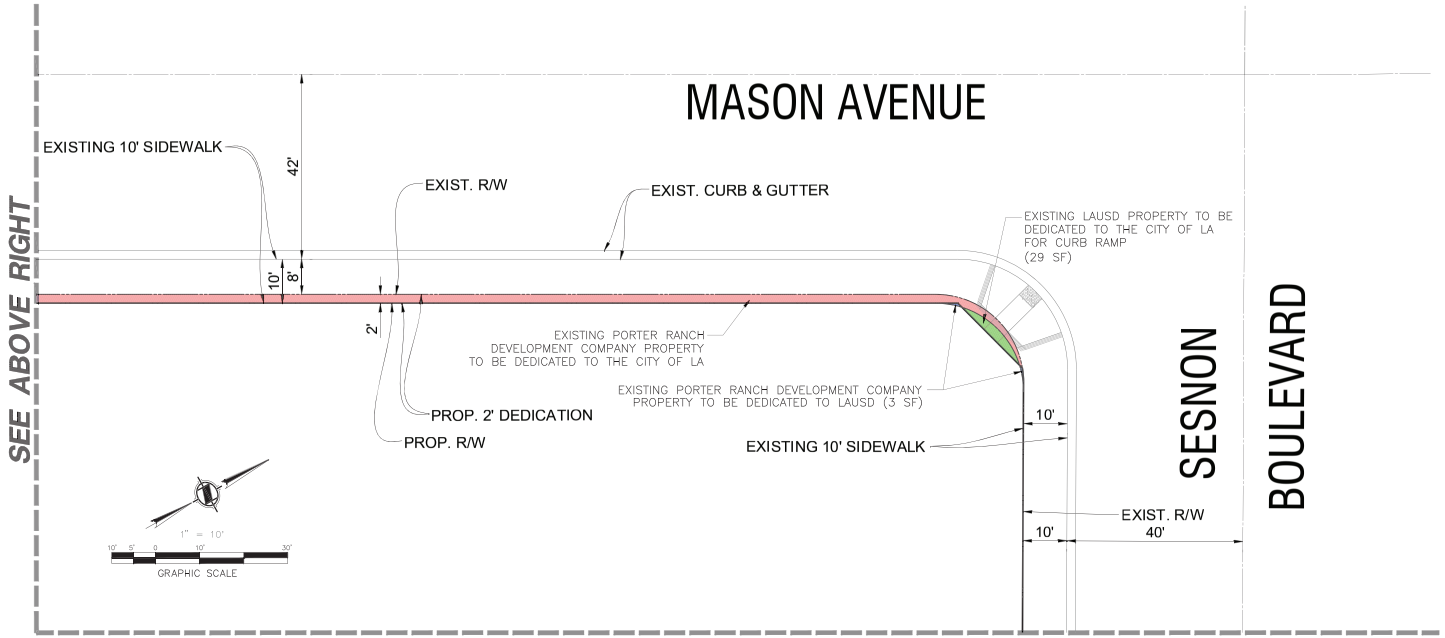
SCHOOL SITE
PORTER RANCH
PARCEL LINE EXHIBIT

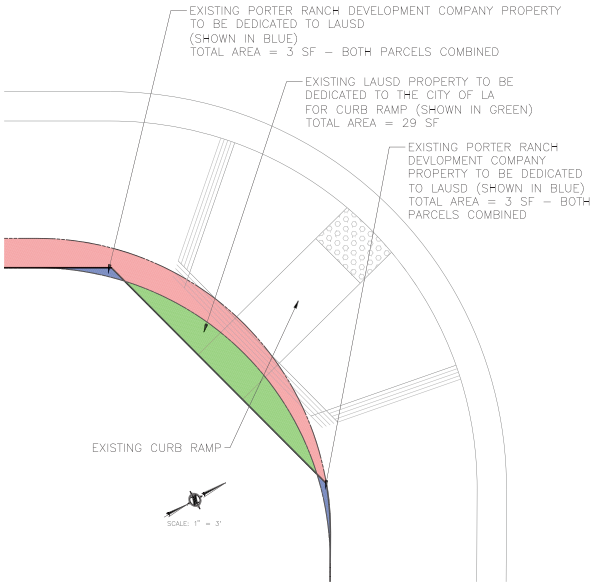
DATE: 7/31/2025 SHEET 1 OF 2

481

PLOTTED BY: Jonathan Petke DATE: Jul. 31, 2025 10:17:19 AM FILE: F:\0583\Engineering\TR_50508\Exh_School Site\Porter Ranch School Site – Parcel Line Exhibit.dwg







CORNER CUT OFF DETAIL

504

PREPARED BY:
HUNSAKER & ASSOCIATES
IRVINE, INC.
PLANNING • ENGINEERING • SURVEYING
Three Hughes • Irvine, CA 92618 • PH: (949) 583-1010 • FX: (949) 583-0759

SCHOOL SITE
PORTER RANCH
PARCEL LINE EXHIBIT

DATE: 7/31/2025 SHEET 2 OF 2

482

PLOTTED BY: Jonathan Petke DATE: Jul. 31, 2025 10:17:06 AM FILE: F:\0583\Engineering\TR_50508\Exh_School Site\Porter Ranch School Site – Parcel Line Exhibit.dwg

Exhibit D

NOTICE OF ADOPTION OF RESOLUTION OF INTENTION TO DEDICATE CORNER RAMP EASEMENT AT PORTER RANCH COMMUNITY SCHOOL

At a meeting of the Board of Education ("Board") of Los Angeles Unified School District ("District" or "Grantor") of Los Angeles County, California, held November 18, 2025, the following resolution was adopted by at least a two-thirds vote of all its members:

RESOLVED: That the Board, in pursuance of the provisions of Sections 17556 through 17561, inclusive, of the Education Code of the State of California, does hereby declare its intention to dedicate an easement and right-of-way to the CITY OF LOS ANGELES, a municipal corporation(hereinafter "Grantee"), to complete the requirements of the finalization of the new parcel map located in Exhibit B as legally described in Exhibit A. The easement shall be located within:

> *That a 2-foot-wide strip of land be dedicated along Mason Avenue adjoining the subdivision to complete a 52 foot wide half right-of-way dedication in accordance with Major Highway Class-II standards, including a 20-foot radius property line return at the intersection with Sesnon Boulevard.*

The proposed dedication of easement to Grantee will help complete the condition of a Final Parcel Map, which the District is contractually obligated to perform. Such dedication is proposed to be made by General Easement Deed for public street purposes, without consideration, under the following conditions:

In the event Grantee ceases to use said real property for the purpose described herein, then all right of Grantee herein shall cease and the above-described property shall revert to Grantor fee and clear of the easement or estate hereby granted, and Grantor may reenter and retake full possession of said premises; it being an essential part of the consideration hereof that use by Grantee of said premises for the purpose described herein is a condition for the continuing of Grantee's easement or estate hereunder.

Grantee shall be responsible for damage caused intentionally or by any negligent act or omission of Grantee, its agent or employees, while exercising the rights granted herein.

BE IT FURTHER RESOLVED: That a public meeting of this Board be held in the Los Angeles Unified School District Board Room, located at 333 South Beaudry Avenue, 1st Floor, Los Angeles, CA, 90017, the regular place of meeting of this Board, at or about 10:30 a.m., on December 16, 2025 for a public hearing upon the question of such dedication.

BE IT FURTHER RESOLVED: That it is the intention of the Board at the time and place fixed for such public hearing or meeting, unless a petition protesting against the proposed dedication, signed by at least ten percent of the qualified electors of said District, as shown by the affidavit of one of the petitioners, be filed with this Board, to order such dedication and adopt a resolution authorizing the execution and delivery of an easement to the City of Los Angeles for public right-of-way use.

Notice of the adoption of this resolution and of the time and place of holding said meeting shall be given by posting copies of this resolution, signed by the members of this Board or a majority thereof, in three public places in this Los Angeles Unified School District of Los Angeles County, not less than ten (10) days before the date of said meeting and by publishing a copy of this resolution once not less than five (5) days before the date of said meeting in a newspaper of general circulation published in the Los Angeles Unified School District of Los Angeles County.

Exhibit D

IN WITNESS of the passage of the foregoing Resolution as prescribed by law, we, the Members of said Board, present and voting thereon, have hereunto set our hands the 18th day of November 2025.

1) Shulett H. Newlin 2) Rocio Rivas

4) [signature] 5) K. Gonzalez

6) [signature] 7) Tanya Ortiz Franklin

3) [signature]

Members of the Board of Education
City of Los Angeles

ACKNOWLEDGMENT

STATE OF CALIFORNIA

COUNTY OF LOS ANGELES

I, Michael McLean, Executive Officer of the Board for the Board of Education of the City of Los Angeles, California, hereby certify the foregoing to be a full, true, and correct copy of Resolution of Intention to Dedicate Corner Ramp Easement at Porter Ranch Community School.

By: [signature]

Name: Michael A. McLean

Title: Executive officer of the Board.

On Nov. 20, 2025 before me, Isela Ortega, Notary Public (insert name and title of the officer) personally appeared Michael McLean, who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature [signature] **(Seal)**

ISELA ORTEGA
COMM. # 2462603
NOTARY PUBLIC - CALIFORNIA
LOS ANGELES COUNTY
MY COMM. EXP. OCT. 7, 2027

TAB 33

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: ROC-005-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Board of Education

Report of Correspondence

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

December 16, 2025

REPORT OF CORRESPONDENCE

The following correspondence addressed to the Board of Education is submitted with the recommended Disposition, "Refer to Superintendent for referral to Office of the General Counsel to take all steps necessary to protect the interests of the Board of Education, including assignment to outside counsel; Controller to draw warrants in such amounts as may be necessary for the payment of costs and fees upon invoices as approved by the Office of the General Counsel":

	FROM	LEGAL ACTION
1.	Avalon Law Firm	Summons & Complaint for Damages for 1) Dangerous Condition of Public Property; 2) Negligent Supervision; 3) Negligence; Case No. 25SMCV05812; Superior Court of the State of California, County of Los Angeles; Reece Hobson, a minor by and through her Guardian ad Litem, Ashlee Hitchcock, Plaintiff, v. Los Angeles Unified School District, et al., Defendants.
2.	Benji Personal Injury-Accident Attorneys A.P.C	First Amended Complaint for Personal Injury Damages: 1) Negligence-California Government Code § 815.2; 2) Dangerous Condition of Public Property-California Government Code § 835; 3) Violation of a Mandatory Duty-California Government Code § 815.6; Case No. 25STCV06109; Superior Court of the State of California, County of Los Angeles – Stanley Mosk Courthouse; Susana Atayde, GAL for, Jacob Atayde, a Minor;, Plaintiff, v. Los Angeles Unified School District, and Does 1-50, Defendants.
3.	Beverly Law Firm	Summons & First Amended Complaint for Damages; Case No. 25STCV25217; Superior Court of the State of California, County of Los Angeles; John Garcia, Plaintiff, v. Los Angeles Unified School District, and Does 1 to 25, Defendants.
4.	Custodio & Dubey LLP	Summons & Complaint for Damages: 1) Negligence Under Gov. Code § 815.2(a); 2) Negligence; Case No. 25VECV04936; Superior Court of the State of California, County of Los Angeles; G.K., a minor, by and through his GAL, Albert Kirellos, an individual, Plaintiff, v. Los Angeles Unified School District, a public entity; and Does 1 through 50, Defendants.

5.	Custudio & Dubey LLP	Summons & Complaint for Damages: 1) Negligence Under Gov. Code Section 815.2(a) and 820; 2) Failure to Discharge Mandatory Duty Under Gov. Code Section 815.6; 3) Violation of Dependent Adult Civil Protection Act (Cal. Wel. & Inst. Code Section 15600 et seq.); 4) Negligence; Case No. 24STCV13290; In the Superior Court of the State of California, County of Los Angeles; M.T., a minor by and through his GAL, Aracely Polanco Salguero, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 25, Defendants.
6.	Downtown LA Law Group	Summons & Complaint for Personal Injury and Premises Liability; Case No. 25NWCV03197; Superior Court of the State of California, County of Los Angeles; Jay Pullido, a minor, by and through his GAL, Mayra Garcia, Plaintiff, v. Los Angeles Unified School District, a public entity, and Does 1-50, inclusive, Defendant(s).
7.	Downtown LA Law Group	Summons & Complaint: 1) Premises Liability; Notice of Posting Jury Fees; Statement of Damages; Case No. 25STCV31153; Superior Court of the State of California, County of Los Angeles; Lance Iwasaki, Plaintiff, v. Los Angeles Unified School District, a California public entity, et al, Defendants.
8.	Downtown LA Law Group	Summons & Complaint for Damages: 1) Assault; 2) Battery; 3) Intentional Infliction of Emotional Distress; 4) Negligent Hiring, Supervision & Retention of an Unfit Employee; 5) Negligence; Case No. 25TRCV03492; Superior Court of the State of California, County of Los Angeles; Rusell Viehemeyer, a minor by and through his GAL Luis Hernandez, Plaintiff, v. Los Angeles Unified School District, and Does 1 -50, inclusive, Defendants.
9.	Heidari Law Group, PC	Summons & First Amended Complaint for: 1) Negligence; 2) Public Employee Giving Rise to Vicarious Liability; 3) Breach of Contract; 4) Tortious Breach of the Implied Covenant of Good Faith and Fair Dealing; 5) Violation of the Unfair Claims Practices Act, NRS 686A.310; 6) Unjust Enrichment/Constructive Trust; Case No. 25SMCV03390; Superior Court of the State of California, County of Los Angeles; Rafael Adame, an individual, Plaintiff, v. Los Angeles Unified School District, et al., Defendants.

10.	Jacoby & Meyers Attorneys LLP	Summons & Complaint for Damages for 1) Dangerous Condition of Public Property; 2) Negligent Supervision; 3) Negligence; Case No. 25STCV26717; Superior Court of the State of California, County of Los Angeles; Henry Antonio Cornejo, a minor by and through his Guardian ad Litem, Paola Odalys Paniagua Lievano, Plaintiff, v. Los Angeles Unified School District, et al., Defendants.
11.	Karen E. Woodward, Mgmt. Assistant City Attorney	Summons and Cross-Complaint and Amendment to Cross-Complaint; Case No. 25STCV11703; Superior Court of the State of California, County of Los Angeles; City of Los Angeles, a Municipal Corporation, Cross-Complainant, v. Roe 1 Los Angeles Unified School District, Cross-Defendant.
12.	Law Offices of William F. Salle	Summons & Complaint for Damages: 1) Battery; 2) Negligent Supervision; 3) Negligent Supervision and Training; Case No. 25NNCV07781; Superior Court of the State of California, County of Los Angeles – Unlimited; Edward Demirchyan, a minor, by and through his GAL, Sona Yeghiyan, an individual, Plaintiff, v. Los Angeles Unified School District, a public entity; and Does 1 through 10, inclusive, Defendants.
13.	Manly Stewart Finaldi	Summons & Complaint for Damages: 1) Negligence, Negligent Supervision, Negligent Hiring and/or Retention, Negligent Failure to Warn Train or Educate; 2) Constructive Fraud (C.C. Section 1573); 3) Intentional Infliction of Emotional Distress; 4) Breach of Fiduciary Duty; 5) Sexual Harassment (C.C. Section 51.9); 6) Sexual Battery; 7) Gender Violence; 8) Failure to Report Suspected Child Abuse (Pen. Code Section 11166, et seq.); Case No. 25STCV30997; Superior Court of the State of California, County of Los Angeles, Central District; Jane DMC Doe, Jane DYS Doe, Jane DAE Doe, Jane DLE Doe, Jane DMM Doe, and Jane DME Doe, Plaintiff, v. Los Angeles Unified School District, a California public entity, and Does 1 through 100, inclusive, Defendant(s).

14.	Manly Stewart Finaldi	Summons & Plaintiff's Complaint for Damages for: 1) Intentional Infliction of Emotional Distress; 2) Negligence; 3) Negligent Supervision; 4) Negligent Retention/Hiring; 5) Negligent Failure to Warn, Train or Educate; 6) Breach of Fiduciary Duty; 7) Constructive Fraud (Civil Code § 1573); 8) Sexual Battery; 9) Sexual Assault; Case No. 25STCV28081; Superior Court of the State of California, County of Los Angeles; John MDH Doe, an individual, Plaintiff, v. Doe 1, a California Local Public Entity; Doe 2, an individual; and Doe 3-100, Defendants.
15.	Manookian Law, APC	Summons & Complaint for Damages: 1) Battery; 2) Assault; 3) Intentional Infliction of Emotional Distress; 4) Negligence; 5) Negligent Hiring, Training, Supervision and Retention; Case No. 25VECV04886; Superior Court of the State of California, County of Los Angeles; I.C., a minor, by and through her GAL Wendy Rodriguez, Plaintiff, v. Los Angeles Unified School District, a public entity, and Does 1-50, inclusive, Defendants.
16.	Manookian Law, APLC	Summons & Complaint for Damages: 1) Negligence; 2) Negligent Hiring, Training, Supervision, and Retention; 3) Negligent Supervision of a Minor; 4) Negligent Infliction of Emotional Distress; 5) Violations of the Unruh Civil Rights Act; 6) Violations of Government Code Section 11135; 7) Negligence Pursuant to Education Code Sections 200 et Seq.; Case No. 25VECV03338; Superior Court of the State of California, County of Los Angeles; R.V., a minor, by and through his GAL Denia Aguilar Vaquerano, Plaintiff, v. Los Angeles Unified School District, a California public entity, and Does 1-50, inclusive, Defendants.
17.	Office of the Los Angeles City Attorney	Summons and Cross-Complaint and Amendment to Cross-Complaint; Case No. 24STCV32719; Superior Court of the State of California, County of Los Angeles; City of Los Angeles, a Municipal Corporation, Cross-Complainant, v. Roe 1 Los Angeles Unified School District, Cross-Defendant.

18.	Plumtree & Brunner LLP	Summons & Complaint for: 1) Breach of Contract; 2) Quantum Meruit; 3) Common Count – Account Stated; 4) Common Count – Open Book; 5) Enforce Public Works Stop Notice; 6) On Public Works Payment Bond; 7) On Contractors License Bond; Case No. 25STLC08473; Superior Court of the State of California, County of Los Angeles; Robertson's Ready Mix, LTD., a California limited partnership, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 50, inclusive, Defendants.
19.	Ra & Associates, APC	Summons & Complaint: 1) Negligence; 2) Negligent Entrustment and Vicarious Liability; 3) Negligence – Per se; Case No. 25TRCV03419; Superior Court of the State of California, County of Los Angeles; April Stephanie Sarabia, an individual, Plaintiff, v. Los Angeles Unified School District, et al., Defendants.
20.	Slater Slater Schulman LLP	Summons & Complaint for Personal Injuries and Damages from Childhood Sexual Abuse; Demand for Jury Trial; Case No. 25STCV32944; Superior Court of the State of California for the County of Los Angeles; John Doe K.A., an individual, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 60, inclusive, Defendants.
21.	Taylor & Ring	Summons & First Amended Complaint for Personal Injuries and Damages Arising from Childhood Sexual Abuse; Case No. 25STCV32046; Superior Court of the State of California, County of Los Angeles; Jane Doe, Plaintiff, v. Los Angeles Unified School District, et al., Defendants.
22.	Taylor and Ring	Summons & Complaint for Personal Injuries and Damages Arising from Childhood Sexual Abuse and Assault; Case No. 25SMCV05769; Superior Court of the State of California, County of Los Angeles; Jane Doe, Plaintiff, v. Los Angeles Unified School District, et al., Defendants.
23.	The Cutting Law Firm, A.P.C.	Summons & Complaint for Damages: 1) Negligence; 2) Negligent Failure to Warn; 3) Breach of Mandatory Duty: Failure to Report Suspected Child Abuse; Case No. 25TRCV03606; In the Superior Court of the State of California, County of Los Angeles; Taiki Heins, a minor by and through his GAL, Jared Heins, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 100, inclusive, Defendants.

24.	The Shirvanian Law Firm, APLC	Summons & Complaint for Damages for 1) Violation of Government Code Section 815.2 (Vicarious Liability); 2) Breach of Mandatory Duty under Government Code Section 815.6 (Negligent Supervision); Case No. 25NNCV06344; Superior Court of the State of California, County of Los Angeles; Ivan Oliveros, a minor, by and through his GAL Adriana Oliveros, Plaintiff, v. Los Angeles Unified School District, and Does 1 to 100, inclusive, and each of them, Defendants.
25.	V&A Law Firm	Summons & Complaint for Damages for: 1) Dangerous Condition of Public Property [Government Code §§ 830 – 825]; 2) Vicarious Liability for Employee Negligence [Government Code § 815.2(a)]; 3) Premises Liability and; 4) Negligence; Statement of Damages; Case No. 25NWCV03014; Superior Court of the State of California, County of Los Angeles; Faniel Davila Hernandez (Minor) by and through his GAL, Hermila Hernandez, Plaintiff, v. Los Angeles Unified School District, and Does 1 to 50, inclusive, Defendant(s).
26.	West Coast Trial Lawyers, APLC	Summons & Complaint for Damages: 1) Pregnancy Discrimination in Violation of FEHA; Failure to Accommodate in Violation of FEHA; 3) Failure to Engage in the Interactive Process in Violation of FEHA; 4) Retaliation in Violation of FEHA; 5) Wrongful Termination in Violation of Public Policy; 6) Violation of Labor Code 226.2 & 226.7 (Failure to Provide Meal & Rest Breaks); 7) Violation of Labor Code 226(A) (Failure to Provide Accurate Wage Statements); and 8) Violation of Labor Code 200-204 (Waiting Time Penalties); Case No. 25STCV31926; Superior Court of the State of California, County of Los Angeles; Lizbeth Lopez, an Individual, Plaintiff, v. Los Angeles Unified School District, a California public entity, and Does 1 through 10, inclusive, Defendant(s).
27.	Young, Minney & Corr, LLP	Summons & Verified Petition for Peremptory Writ of Mandate (C.C.P. § 1085); Case No. 25STCP04289; In the Superior Court of the State of California, County of Los Angeles; Gabriella Charter Schools, Plaintiff, v. Alberto Carvalho, in his official capacity as Superintendent of Los Angeles Unified School District; and Does 1 through 10, inclusive, Defendants.

28.	Young, Minney & Corr, LLP	Summons & Verified Petition for Peremptory Writ of Mandate (C.C.P. § 1085); Case No. 25STCP04289; In the Superior Court of the State of California, County of Los Angeles; Gabriella Charter Schools, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 10, inclusive, Defendants

The recommended disposition of the following item is "Refer to Superintendent for referral to the Office of the Risk Management and Insurance Services":

No.	Received From	Type of Damage	Claimant	Date of Damage
29.	Angie Alvarez Downtown LA Law Group	Damages	Aaliyah Yanez	05-02-25
30.	Angie Alvarez Downtown LA Law Group	Damages	Aden Lopez	05-15-25
31.	Brittany Sierra	Damages	Adrian Sierra	10-06-25
32.	Christopher S. Kim SHK Law Corporation	Damages	Alyshia Ramones Gamiao	10-23-25
33.	Veronica Garrido	Damages	Angel Gabriel Ayon	10-23-25
34.	John E. Lattin Ostergar Lattin Julander LLP	Damages	Anna Feygin	06-06-25
35.	Cynthia Navarro	Damages	Cynthia Navarro	10-20-25
36.	Frederick H. Alschuler, Attorney at Law	Damages	Damion Mendias-Mueller	05-30-25
37.	Angie Alvarez Downtown LA Law Group	Damages	Devin Bonde	05-05-25
38.	Sharon Tom	Damages	Dylan Tom	09-16-25
39.	Jasmine A. Mines, PC The Mines Law Firm	Damages	Easton bell (mother Laneisha Brown)	09-02-25
40.	Sark Ohanian Carpenter & Zuckerman	Damages	Esmeralda Hernandez Sanches	On or about 06-05-25

41.	Caleb Blumenshine Downtown LA Law Group	Damages	Giselle Garcia	05-23-25
42.	Guadalupe Guerrero	Damages	Guadalupe Guerrero	05-28-25
43.	Miguel Custodio Custodio & Dubey LLP	Damages	Hailey Woods	09-02-25
44.	Tiffani Williams	Damages	Harmonee Goodman	10-09-25
45.	Jasmine A. Mines The Mines Law Firm	Damages	Heaven Graham, a minor	01-30-24
46.	David W. German Vanaman German LLP	Damages	Inga Eristavi on behalf of Eli Odusanya	11-01-24 to 05-22-25
47.	Sally S. Chan West Themis Law, PC	Damages	Irayda Diaz	06-12-25
48.	Karla Flores	Damages	Jacob Flores	05-27-25
49.	Caleb Blumenshine Downtown LA Law Group	Damages	Jayden Martinez	05-16-25
50.	Angie Alvarez Downtown LA Law Group	Damages	Jayleen Valencia	05-30-25 10:00AM
51.	Frederick H. Alschuler, Attorney at Law	Damages	Jennifer Mendias	05-30-25
52.	Fiorella Faunce	Damages	Jayson/Fiorella Faunce	06-05-25
53.	Olu K. Orange Orange Law Offices	Damages	K.W. (a minor)	On or about 05-29-25

54.	Isaac Toveg Law Office of Isaac Toveg	Damages	Karen Rivas GALADLITEM Aziel Sosa	August 2025
55.	Christopher M. Bunge Watt, Tieder, Hoffar & Fitzger	Damages	Kemp Bros. Construction, Inc.	03-20-24
56.	Jeremy L. Tissot The Tissot Law Firm, APLC	Damages	Kimberly Juarez Espinoza	05-09-25
57.	Caleb Blumenshine Downtown LA Law Group	Damages	Kitzya Velazquez	05-16-25
58.	Jazmine Gomez Downtown LA Law Group	Damages	Martha Julia De Leon	08-25-25
59.	Department of General Services Office of Risk and Insurance Management	Damages	Mason Samano Arana	07-02-25
60.	Paul Aghabala Prestige Law, Personal Injury Attorney	Damages	Masoumeh Goldotzavakoli	10-24-25
61.	Caleb Blumenshine Downtown LA Law Group	Damages	Miguel Amado Carillo	05-22-25
62.	Hunt Ortmann, Attorneys at Law	Damages	Morillo Construction, Inc.	10-24-24
63.	Hunt Ortmann, Attorneys at Law	Damages	Morillo Construction, Inc.	11-01-24
64.	Hunt Ortmann, Attorneys at Law	Damages	Morillo Construction, Inc.	09-20-24
65.	Hunt Ortmann, Attorneys at Law	Damages	Morillo Construction, Inc.	06-10-25
66.	Hunt Ortmann, Attorneys at Law	Damages	Morillo Construction, Inc.	12-18-24

67.	Hunt Ortmann, Attorneys at Law	Damages	Morillo Construction, Inc.	01-23-25
68.	Hunt Ortmann, Attorneys at Law	Damages	Morillo Construction, Inc.	07-17-25
69.	Hunt Ortmann, Attorneys at Law	Damages	Morillo Construction, Inc.	11-19-24
70.	Hunt Ortmann, Attorneys at Law	Damages	Morillo Construction, Inc.	11-08-24
71.	Hunt Ortmann, Attorneys at Law	Damages	Morillo Construction, Inc.	02-05-25
72.	Hunt Ortmann, Attorneys at Law	Damages	Morillo Construction, Inc.	06-05-25
73.	Rubel Barua	Damages	Proggapriya Barua	10-29-25
74.	Katherine Haile	Damages	Rachel Haile	10-28-25
75.	Brian DerMatoian Leonidou & Rosin Professional Corporation	Damages	S.J. Amoroso Construction Co., LLC	11-19-25
76.	Daniel J. Kolodziej Trygstad Schwab & Trygstad	Damages	Samantha Lilian Petri	Fall 2023 – 05-09-25
77.	Daniel J. Kolodziej Trygstad Schwab & Trygstad	Damages	Sarah Rose Petri	Fall 2023 – 05-09-25
78.	Daniel J. Kolodziej Trygstad Schwab & Trygstad	Damages	Sheila Petri	Fall 2023 – 05-09-25
79.	Ty Woodson	Damages	Ty Woodson	10-29-25

80.	Angie Alvarez Downtown LA Law Group	Damages	Valeria Venegas	05-05-25
81.	Vivian E. Coronado	Damages	Vivian Coronado	11-04-25
82.	Jeffrey L. Molchan The Legal Offices of David Grey	Damages	Zion Bashir Boothe-El	10-29-25
83.	Rachael Rogers 21st Century Casualty Company	Vehicle Damages	21st Century Casualty	09-27-25
84.	Nicholas Murrel Allstate	Vehicle Damages	Allstate aso Fatima K. Rauda	07-16-25
85.	Victor O. Moses Law Offices of Victor O. Moses	Vehicle Damages	Anthony Clark	11-06-25
86.	Birdel Hodge	Vehicle Damages	Birdel Hodge	09-19-25
87.	Cynthia Ross	Vehicle Damages	Cynthia Ross	10-30-25
88.	Jack Bazerkanian C&B Law Group LLP	Vehicle Damages	Henry Moore	10-15-25
89.	Gary Minevich Minevich Law APC	Vehicle Damages	Inna Husar	05-21-25
90.	Alejandro G. Becerra Law Offices of Oscar H. Gutierrez, APC	Vehicle Damages	Jack Samonte, a minor	06-05-25
91.	David Kimura Interinsurance Exchange of the Automobile Club	Vehicle Damages	John Penn	06-30-25
92.	Mario Gaeta	Vehicle Damages	Mario S. Gaeta	09-03-25

93.	Thomas Camp Mercury Insurance	Vehicle Damages	Mayya Brilliantova	10-31-25
94.	Raul D. Aguilar	Vehicle Damages	Raul D. Aguilar	11-05-25
95.	René Alvarado	Vehicle Damages	René Alvarado	09-08-25

TAB 34

333 South Beaudry Ave,
Los Angeles, CA 90017

Los Angeles Unified School District

Board of Education Report

File #: Res-025-25/26, **Version:** 2 **Agenda Date:** 12/16/2025
In Control: Board of Education

Ms. Griego, Ms. Ortiz Franklin, Dr. Rivas - Strengthening and Expanding Community-Based Safety Programs in Time of Heightened Immigration Enforcement (Res-025-25/26) (Noticed November 18, 2025) Version 2

Whereas**,** In October 2025, the Los Angeles County Board of Supervisors declared a state of emergency through a "Proclamation of Local Emergency for Federal Immigration Actions" in order to provide those most impacted with resources including economic relief, eviction protections, and other assistance; and in December 2024, LA City Council unanimously adopted an ordinance in to prohibit the use of city resources, personnel, property and data for federal immigration enforcement;

Whereas, Since the beginning of 2025, in Los Angeles and across the region, communities have witnessed heightened attacks on our most vulnerable communities, including Black, LGBTQ+, and immigrants, as a result of policies and rhetoric enacted by the federal administration;

Whereas, As a result of those heightened attacks, Los Angeles Unified School District students and family members have been targeted, arrested, detained, and deported to their home countries within a matter of days;

Whereas**,** Communities are experiencing a widespread fear of U.S. Immigration and Customs Enforcement (ICE) raids, detentions, and deportations near and around our schools consequently creating chaos and economic uncertainty as a result of family separations, job loss, housing destabilization, and movement across the region;

Whereas, Recent immigration enforcement efforts have created fear, sorrow, and anxiety in our communities negatively impacting the mental health of young people. According to the 2025 BlueSky Youth Mental Health Survey, over 81 percent of youth respondents expressed concern with discrimination against immigrants;

Whereas**,** Particular communities across the greater Los Angeles region are being racially profiled and targeted. The map "Areas of Focus for Immigration Activity" produced by the Coalition for Humane Immigrant Rights (CHIRLA) highlighted the communities of the San Fernando Valley (Pacoima and North Hills), South LA (Jefferson Park and Westmont), and Southeast LA (Norwalk, Bellflower, Downey, South Gate) as the communities with the highest immigration enforcement activity between June 6 and July 20, 2025;

Whereas**,** The Governing Board of the Los Angeles Unified School District has reaffirmed its commitment to making Los Angeles Unified School District a sanctuary district through resolutions "Reaffirmation of Los Angeles Unified School District Schools as Safe Zones for Families Threatened by Immigration Enforcement" (Res-093- 16/17), and "Reaffirm that Los Angeles Unified School District Will Be a Sanctuary

District and Safe Zone for Families Threatened by Immigration Enforcement" (Res-034-24/25);

Whereas, In July of 2025, the Board unanimously approved the resolution "Upholding Our Constitutional Rights and Standing with Immigrant Communities" (Res-086-24/25) which condemns the militarization of immigrant communities, including any uninvited deployment of federal agents, National Guard personnel, in our schools and communities without local request and transparent civilian oversight;

Whereas**,** The District has responded by expanding the We Are One campaign, which includes regular Know Your Rights trainings, emergency preparedness plans, educating individuals of their civil rights when interacting with immigration enforcement officers, strengthening partnerships with community organizations and service providers, ~~establishing and implementing protocols for when ICE attempts to enter our campuses~~, and other mental, financial and legal supports for impacted students and families;

Whereas**,** Community members, organizations and labor partners in the greater Los Angeles area have organized rapid response and mutual aid networks; organized and led Know Your Rights trainings for community members, students, and educators; documented ICE raids that have provided the basis for lawsuits against the federal administration; demonstrated a commitment to keeping our students safe by being present at schools during the first week of school; and communicating with board members and other District leaders to offer support;

Whereas**,** Through the unanimously approved "Community-Based Safety Analysis and Expansion" (Res-023-22/23) resolution, the District committed to implementing a holistic vision of school safety that called for a Community-Based Safety Pilot at Black Student Achievement Plan (BSAP) schools incorporating safe passages, peacebuilding, and community development; and a Landscape Analysis Report produced by the Independent Analysis Unit to inform the expansion of community-based safety programs across the District;

Whereas, Community-~~B~~based ~~S~~safety programs, when implemented with fidelity and accountability, can help to create inclusive, supportive, and safe learning environments for Black, ~~undocumented~~ immigrant, LGBTQ+ students without criminalizing or harming students;

Whereas, The District allocated $125 million in base funding and an additional $50 million in one-time funding in the 2025-26 budget towards BSAP, which included funding to maintain and expand community-based safety program at BSAP schools;

Whereas**,** The District currently has over 170 active community-based safety programs**,** which include~~;~~**:** more than 75 safe passage programs, approximately 60 peace building programs, and nearly 40 community development programs across BSAP schools; and

Whereas, The District has recently executed separate Memorand~~um~~a of Understanding~~s~~ (MOU) with the Los County Office of Violence Prevention and the City of Los Angeles's Gang Reduction and Youth Development Program (GRYD), leading to the initiation of a pilot safe passage program at Sotomayor Arts and Sciences

Magnet, Bernstein High School and Virgil Middle School; now, therefore be it

Resolved, That in an effort to work towards creating a greater sense of safety on the route to and from school for students and families, the Governing Board of the Los Angeles Unified School District recommits to the model of Community-Based Safety, which includes safe passage, peacebuilding and community development programs;

Resolved further, That the Los Angeles Unified School District will utilize a community-based safety approach to its preparation and response related to neighborhood immigration enforcement through efforts that include:

- Expanding trainings for staff, students, and families on ICE protocols, Know Your Rights, de-escalation skill building, restorative justice, and peacebuilding, ~~and~~ potentially through the Every School Safe modules,
- Providing tailored guidance and training to school leadership teams on updating safety plans, practicing drills, and assessing campus facility security,
- Providing and enhancing communication about appropriate status updates and urgently needed resources like transportation and mental health services in response to community incidents; and,
- Consider incorporating additional questions to the School Experience Survey to measure effectiveness of trainings;

Resolved further, That the Board affirms the role of school-based Positive Behavior Intervention and Supports (PBIS) and Restorative Practices (RP) in supporting community-based safety. The Board directs the District to conduct an evaluation of school-based PBIS and RP implementation, identify models with strong outcomes, and present findings and recommendations, including potential integration of PBIS/RP into community-based safety, at a School Climate and Safety Committee in Fall 2026;

Resolved further, That the District will ~~execute~~ issue a Request for Proposal (RFP) for the ~~a contract with an expert in the field of community-based safety by March 2026. As part of the contract, the expert will be hired to~~ development of a cohesive plan for the expansion of community-based safety programs ~~districtwide~~ and target no later than May 2026 to present the contract and funding source(s) to the Board of Education for approval or ratification.~~;~~

Resolved further, The plan will be developed in collaboration with District staff, and local city and county experts, community partners, the Black Student Achievement Plan (BSAP) Steering Committee, students and parents; and ~~shall include, but not be limited to~~ they should consider, at a minimum, including~~,~~ the following key components:

1) Standardize expectations to establish coherence among community-based safety vendors, and city and county partners,
2) Evaluation framework, metrics and rubrics, baseline standards, and mechanisms to guide the outcomes, implementation and efficacy of the program and vendors,
3) Recommendations of school-level baseline staffing standards for Safe Passage programs operated by

vendors

4) Monitor and assess what types of community-based safety programs and strategies are working at schools and in the broader communities and identify model schools within the District,
5) Inform what other school districts are doing when it comes to community-based safety programs,
6) Recommendations on how to deepen community-based safety partnerships with government agencies, community groups, and non-profit organizations,
7) Vision and structure for Community-Based Safety Teams at schools, which may include safe passage staff, School Climate Advocates, community violence intervention practitioners, and mental health professionals,
8) Communication and messaging plan to educate the school community on community-based safety programs,
9) Framework for engaging volunteers, including students, families, and local businesses, community-based safety education and programs,
10) Outline of additional investment and funding opportunities,
11) Explore the current organizational structures that house community-based safety programs, and identify any future infrastructure needs to ensure alignment, coordination, and cohesion across all program components,
12) Recommendations for training, protocols and best practices for protecting students, staff, and families from the impacts of ICE activity and, be it finally,

Resolved, That the Board directs the Superintendent to present a long-term ~~phased-out~~ expansion implementation plan of Community-Based Safety programs to the Board by March 2027~~December of 2026~~. The plan shall incorporate the findings presented by the contracted community-based safety expert, assess the implications for program expansion, ~~and~~ propose an appropriate timeline that includes progress-monitoring milestones, and identify progress-monitoring partners, including students, parent, the BSAP Steering Committee and other relevant community partners.

TAB 35

333 South Beaudry Ave,
Los Angeles, CA 90017

Los Angeles Unified School District

Board of Education Report

File #: Rep-180-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Business & Finance Division

2025-26 First Interim Financial Report and Multi-Year Projections
Finance Division

Brief Description:
(2025-26 First Interim Financial Report and Multi-Year Projections) Recommends approval of the 2025-26 First Interim Financial Report and Multi-Year Projections and its submission to the Los Angeles County Superintendent of Schools (CSS).

Actions Proposed:

1. Approve the 2025-26 First Interim Financial Report, which contains a "positive" certification (enclosed herewith as "Attachment A"). In addition, authorize the submittal of the First Interim Financial Report to the Los Angeles County Superintendent of Schools (CSS).
2. Adopt a Resolution authorizing the balance transfer from Fund 17 Special Reserve Fund for Other Than Capital Outlay Projects to the General Fund in Fiscal Year 2027-28 (enclosed herewith as "Attachment B").

Background:
Under Education Code Sections 35035(i), 42130, and 42131, District staff must prepare and submit interim financial reports to the governing board at intervals throughout the fiscal year. As part of the interim financial reports, the Board of Education (Board) certifies to the County Superintendent of Schools, the State Controller, and the State Superintendent of Public Instruction whether the District is able to meet its financial obligations for the remainder of the current fiscal year and the next two fiscal years, using one of three certification scenarios:

- A *positive* certification indicates that based on current projections, the District *will* meet its financial obligations for the current fiscal year and two subsequent years.
- A *qualified* certification indicates that the District *may not* be able to meet its financial obligations for the current or two subsequent fiscal years.
- A *negative* certification indicates that the District *will not* be able to meet its financial obligations for the current or subsequent fiscal year.

Expected Outcomes:
Upon approval by the Board, the District will file the First Interim Financial Report with the County Superintendent of Schools (CSS) and be in compliance with Education Code requirements.

Board Options and Consequences:
The Board may accept the staff's determination of a positive certification or approve the report with a modification of the revenue and expenditure projections.

CSS shall review the District's certification. It has the authority and responsibility to change the certification if

it determines that the District's certification was not appropriate.

In the event the District's certification is other than positive at the first interim period, it must submit a proposal to the CSS that addresses the District's fiscal conditions ("fiscal recovery plan"). In addition, it may not, in that fiscal year or the next fiscal year, issue non-voter approved debt unless the CSS determines that the District shall probably make repayment of such debt issuance. Moreover, the CSS may also impose various restrictions on districts that fail to deal with financial issues raised in interim reports. Finally, rating agencies may consider interim reports when evaluating or revising credit ratings.

The Board may elect not to authorize the balance transfer from Fund 17 Special Reserve Fund Other Than for Capital Outlay Projects to the General Fund, thereby requiring other balancing solutions to maintain positive balances in the multi-year projection period.

Policy Implications:
Board approval and submission of the District's 2025-26 First Interim Financial Report and ensures compliance with the Education Code and LACOE requirements. Furthermore, the authorization and balance transfer from Fund 17 Special Reserve Fund for Other Than Capital Outlay Projects to the General Fund shall improve the District's financial condition.

Budget Impact:
This report maintains reserves at the required statutory level.

Student Impact:
Compliance with Education Code requirements ensures that the District shall continue to operate and serve its student population.

Equity Impact:

Component	Score	Score Rationale
Recognition	**3**	District budgeting ranges from "not recognizing historical inequities" to "actively recognizing and specifying historical inequities". While some allocations of resources are district-wide, some investments such as Student Equity Need Index recognize historical inequities.
Resource Prioritization	**3**	Resource prioritization varies from a district-wide perspective to a targeted student population based on student need and its impact on student achievement.
Results	**3**	Resources are allocated to the extent that it would support student needs, address priorities of achieving the District's Strategic Plan.
TOTAL	**9**	

Issues and Analysis:
None.

Attachments:
Attachment A - 2025-26 First Interim Financial Report and Multi-Year Projections
Attachment B - Board Resolution Authorizing the Balance Transfer from Fund 17 Special Reserve Fund for

Other Than Capital Outlay Projects to the General Fund in a Future Fiscal Year

Submitted:
12/05/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

SAMAN BRAVO-KARIMI
Chief Financial Officer
Finance Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

ATTACHMENT A



LAUSD UNIFIED

LOS ANGELES UNIFIED SCHOOL DISTRICT

FIRST INTERIM

FINANCIAL REPORT

Fiscal Year 2025-26

First Interim Financial Report

FY 2025 – 2026

TABLE OF CONTENTS

	PAGE
District Certification of Interim Report	1 - 2
1st Interim Financial Report and Multi-Year Projections- Attachment A	3 - 15
General Fund Summary – Unrestricted/Restricted	16 - 37
General Fund – Comments on Significant Differences	38 - 39
General Fund – Average Daily Attendance	40 - 43
General Fund – Assumptions	44 - 45
General Fund – Cash Flow Worksheet Budget Year 1 & Year 2 and Assumptions	46 - 54
General Fund – Multiyear Projections for FY 2026-27 & 2027-28	55 - 60
General Fund – Multiyear Assumptions	61 - 66
General Fund – Criteria and Standards Review	67 - 99
Special Reserve Fund for Other Than Capital Outlay Projects	100-102
Board of Education Report No. 180/25-26- Attachment B	103-103

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

Printed Name: _____ Title: _____

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: _____ Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

_____ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

_____ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Ernie Thomas Telephone: 213-241-2737

Title: Controller E-mail: ernie.thomas@lausd.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than $20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2024-25) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since budget adoption in OPEB liabilities?		X
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?		X
		• If yes, have there been changes since budget adoption in self-insurance liabilities?		X
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
		• Management/supervisor/confidential? (Section S8C, Line 1b)		X
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)		X
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?		X
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?		X
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

2025-26 FIRST INTERIM FINANCIAL REPORT AND MULTI-YEAR PROJECTIONS

This section provides an overview of LA Unified's 2025-26 First Interim Financial Report and multi-year projections. As required under Education Code Sections 35035(i), 42130, and 42131, this report shall be submitted to the Los Angeles County Office of Education (LACOE) on or before December 15, 2025. The Board is requested to certify LA Unified's financial condition as "Positive[1]," meaning that LA Unified is projected to meet its financial obligations in 2025-26 and in the two subsequent fiscal years.

This report compares LA Unified's June 2025 Adopted Budget, October 2025 Modified Budget, and First Interim Projections.

Highlights

- The projected General Fund (unrestricted/unassigned) ending balance is $1,447 million in 2025-26. This ending balance is $3 million lower than reported at Adopted Budget in June 2025, and $82 million lower than the budget as of October 31, 2025[2]. (See Appendix I, Table 4A, for the variance between Budget and First Interim).

- The projected ending balance for FY 2027-28 is $10 million, or $1,604 million higher than the ending balance reported at Adopted Budget in June 2025. The First Interim multi-year projection reflects changes in revenues and expenditures, the release of assigned balances such as Other Post-Employment Benefits (OPEB), transfer of Fund 17 to the General Fund, and the inclusion of a revised Fiscal Stabilization Plan.

- For 2025-26, LA Unified is expected to meet the statutory required 1% Reserve for Economic Uncertainties.

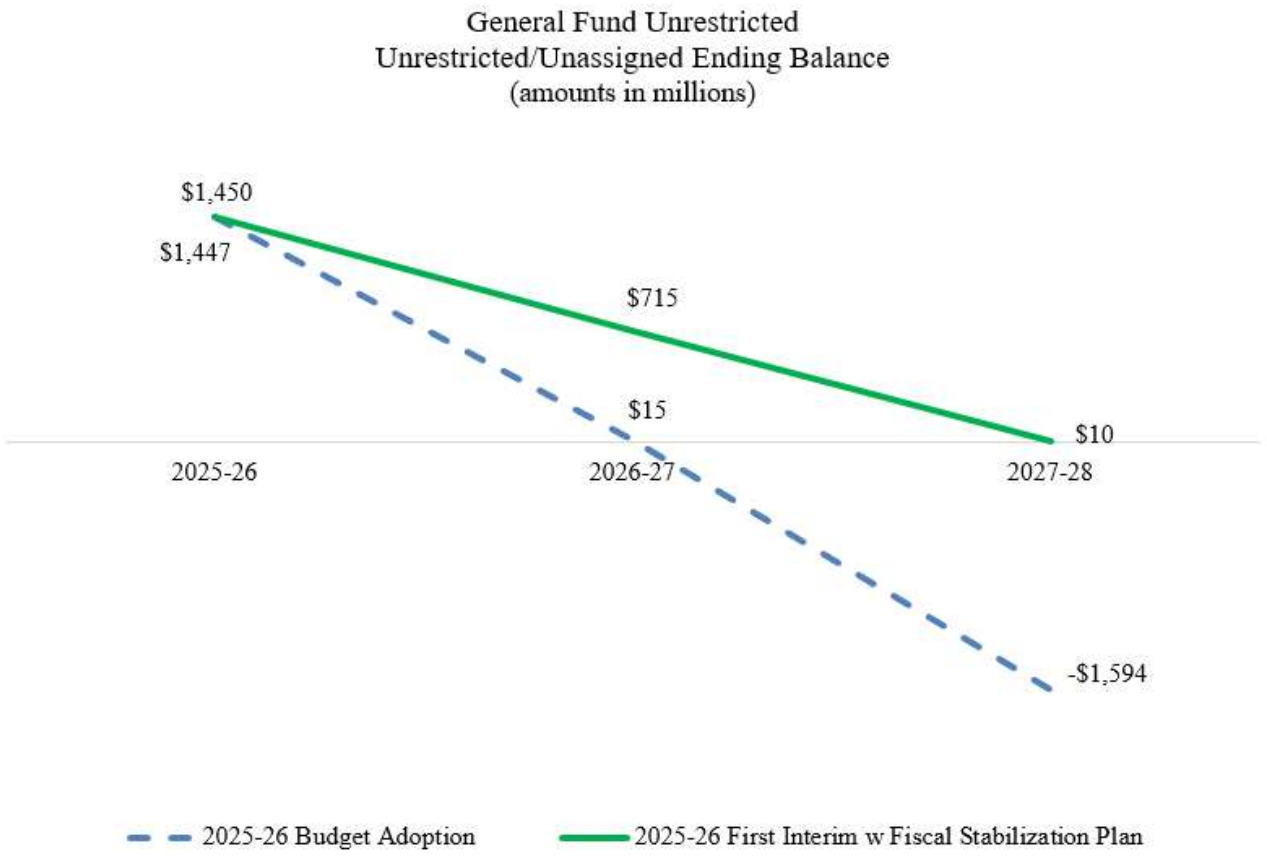
Reserve Levels

LA Unified's statutory reserve requirement for economic uncertainty is 1% of total expenditures and other financing uses. To maintain positive balances in the current three-year multi-year projection period, a fiscal stabilization plan has been reflected as part of the First Interim. The General Fund Unrestricted/Unassigned Ending balances for the multi-year projection are shown in the following chart:

---

[1] A *positive* certification indicates that based on current projections, the district *will* meet its financial obligations for the current fiscal year and two subsequent years.
A *qualified* certification indicates that the district *may not* be able to meet its financial obligations for the current or two subsequent fiscal years.
A *negative* certification indicates that the district *will not* be able to meet its financial obligations for the current or subsequent fiscal year.

[2] Final Budget released in June 2025 adjusted to incorporate the Enacted State Budget, the results of Unaudited Actuals, and other changes.



FISCAL OUTLOOK

LA Unified continues to be challenged with deficit spending wherein expenditures are greater than projected revenues. The projected deficits are $877 million and $443 million for 2026-27 and 2027-28, respectively. When calculated as a percent of the LA Unified's Unrestricted General Fund projected expenditures and other financing uses, these deficits equal to 14% and 7% in 2026-27 and 2027-28, respectively. LA Unified uses one-time ending fund balance as a measure to offset deficit spending. However, this practice of using one-time/non-recurring resources for ongoing expenses does not comply with prevailing best practices and has drawn comment from LACOE.

LA Unified faces a challenging fiscal outlook for increased revenue. The 2025-26 Enacted State Budget reflected a downgraded economic growth and revenue forecast in anticipation of the effect of broad-based tariffs. The lower revenue forecast alongside expenditure growth mostly from Medi-Cal resulted in a General Fund deficit of $12 billion. The State addressed the budget shortfall from a combination of reductions, borrowing, and fund shifts in solutions. While ongoing school programs were protected from cuts in the current year, the education budget has worsened just like the state budget since January. Proposition 98 revised levels decreased by $3.6 billion across the three-year budget window. Proposition 98 is a voter-approved measure that guarantees minimum annual funding to K-12 schools and community colleges determined by formulas that link Proposition 98 funding to the state's economic condition. The decrease in the tax revenue projection in anticipation of slow economic growth lowered the minimum guarantee by $3.6 billion. A lower guarantee can potentially affect LAUSD and other school districts in the state as it creates a lower baseline for future years potentially leading to future cuts in programs. A weak economy and revenue shortfall can also force

the state to make tough decisions such as suspending the guarantee, delaying payments, or drawing from reserves. In fact, the 2025-26 Enacted Budget included deferral of $1.9 billion in LCFF funding from June 2026 to July 2026, and depletion of the Proposition 98 Rainy Day Fund to zero balance by 2025-26.

The Legislative Analyst's Office (LAO) released in November 2025 its annual estimate and analysis of the state's fiscal condition in anticipation of the 2026-27 budget process. LAO reports an anticipated budget shortfall of $18 billion in 2026-27. While revenues are estimated to increase mostly from the stock market's enthusiasm for artificial intelligence technology, higher statewide expenditures together with the constitutional requirements of Proposition 98 and Proposition 2 add $5 billion to the $13 billion deficit estimated for 2026-27 at the time of the 2025-26 Enacted State Budget. In addition, deficits between $15 billion and $25 billion would continue through 2028-29. Proposition 98 minimum guarantee for 2026-27 is estimated at $117.8 billion, an increase of $3.2 billion from the $114.6 billion per the 2025-26 Enacted State Budget. However, much of the increase is to fund the estimated COLA of 2.51%, which is estimated to cost $2.5 billion. There is little room for new commitments. The Governor has a mandatory deadline of January 10, 2026, to submit a balanced Fiscal Year 2026-27 budget proposal to the Legislature.

APPENDIX I

2025-26 UNRESTRICTED AND RESTRICTED GENERAL FUND

Table 1A
Summary of 2025-26 General Fund Unrestricted Revenue
(in millions)

	Unrestricted			Unrestricted		
	Adopted Budget (AB)	Modified Budget (MB)	Variance MB vs AB	Modified Budget (MB)	First Interim (FI)	Variance FI vs MB
LCFF Sources	$ 6,402.9	$ 6,398.3	$ (4.6)	$ 6,398.3	$ 6,398.3	$ -
Federal Revenues	1.8	1.8	-	1.8	1.8	-
Other State Revenues	151.2	159.1	7.9	159.1	159.1	-
Other Local Revenues	283.8	266.3	(17.5)	266.3	310.6	44.3
Total Revenues	**$ 6,839.7**	**$ 6,825.5**	**$ (14.2)**	**$ 6,825.5**	**$ 6,869.8**	**$ 44.3**

Table 1B
Summary of 2025-26 General Fund Restricted Revenue
(in millions)

	Restricted			Restricted		
	Adopted Budget (AB)	Modified Budget (MB)	Variance MB vs AB	Modified Budget (MB)	First Interim (FI)	Variance FI vs MB
LCFF Sources	$ 32.6	$ 33.6	$ 1.0	$ 33.6	$ 33.6	$ -
Federal Revenues	842.0	852.2	10.2	852.2	729.2	(123.0)
Other State Revenues	1,574.8	1,810.8	236.0	1,810.8	1,763.8	(47.0)
Other Local Revenues	47.8	113.7	65.9	113.7	118.1	4.4
Total Revenues	**$ 2,497.2**	**$ 2,810.3**	**$ 313.1**	**$ 2,810.3**	**$ 2,644.7**	**$ (165.6)**

Revenues – Adopted Budget to Modified Budget

Modified Budget when compared to Adopted Budget for General Fund (Unrestricted) is lower by a net amount of $14 million mainly due to a decreased estimate of interest income resulting from a lower anticipated average cash balance and lower interest rate.

The Modified Budget when compared to Adopted Budget for General Fund (Restricted) is higher by a net amount of $313 million mainly due to the implementation of Student Support and Professional Development Discretionary Block Grant of $118 million and Learning Recovery Emergency Block Grant of $36 million per provisions of the 2025-26 Enacted State Budget, as well as increases in the State's On-Behalf CalSTRS Pension Contribution of $69 million, recognition of prior year settlement cost from Medi-Cal Billing option of $57 million, and implementation of Golden State Pathways of $34 million.

Revenues – Modified Budget to First Interim

General Fund (Unrestricted): The First Interim revenue projections for the General Fund (Unrestricted) are higher than the Modified Budget by a net amount of $44 million primarily due to projected higher unrealized gain of $38 million in cash deposited in the Los Angeles County Treasury Pool.

General Fund (Restricted): The First Interim revenues are projected to be lower compared to the Modified Budget by $166 million. Federal revenues consist primarily of grants, which recognize revenue based on the expenditures incurred. The net decrease is primarily due to the inclusion of full grant allocation in the Modified Budget, which often spans more than one fiscal year. In contrast, the first interim projection is based on revenue expected to be recognized, due to the matching principle, within the current fiscal year. The decrease is primarily due to Title I $55 million, Title II $3 million, Title III $4 million, Title IV $25 million, Clean School Bus Grant $19.8 million, After School Education and Safety (ASES) $8 million, and Gear-Up $4 million.

Table 2A
Summary of 2025-26 General Fund Unrestricted Expenditures
(in millions)

	Unrestricted			Unrestricted		
	Adopted Budget (AB)	Modified Budget (MB)	Variance MB vs AB	Modified Budget (MB)	First Interim (FI)	Variance FI vs MB
Certificated Salaries	$ 2,688.4	$ 2,709.0	$ 20.6	$ 2,709.0	$ 2,608.9	$ (100.1)
Classified Salaries	853.3	863.9	10.6	863.9	897.4	33.5
Employee Benefits	1,965.1	1,808.8	(156.3)	1,808.8	1,864.5	55.7
Books & Supplies	692.9	612.5	(80.4)	612.5	308.8	(303.7)
Services & Other Operating Expense	559.3	651.2	91.9	651.2	687.3	36.1
Capital Outlay	39.2	25.6	(13.6)	25.6	42.2	16.6
Other Outgo	7.7	7.7	-	7.7	9.7	2.0
Total Expenditures	**$ 6,805.9**	**$ 6,678.7**	**$ (127.2)**	**$ 6,678.7**	**$ 6,418.7**	**$ (260.0)**

Table 2B
Summary of 2025-26 General Fund Restricted Expenditures
(in millions)

	Restricted			Restricted		
	Adopted Budget (AB)	Modified Budget (MB)	Variance MB vs AB	Modified Budget (MB)	First Interim (FI)	Variance FI vs MB
Certificated Salaries	$ 1,330.6	$ 1,395.8	$ 65.2	$ 1,395.8	$ 1,385.1	$ (10.7)
Classified Salaries	692.4	670.2	(22.2)	670.2	683.6	13.4
Employee Benefits	1,295.3	1,394.3	99.0	1,394.3	1,401.0	6.7
Books & Supplies	781.5	827.6	46.1	827.6	383.5	(444.1)
Services & Other Operating Expense	596.1	667.3	71.2	667.3	719.6	52.3
Capital Outlay	23.6	34.5	10.9	34.5	21.2	(13.3)
Other Outgo	-	-	-	-	-	-
Total Expenditures	**$ 4,719.5**	**$ 4,989.7**	**$ 270.2**	**$ 4,989.7**	**$ 4,594.0**	**$ (395.7)**

Expenditure – Adopted Budget to Modified Budget

The Modified Budget when compared to Adopted Budget for General Fund (Unrestricted) is lower by a net amount of $127 million mainly due to reduction of OPEB annual contribution as part of budget amendments at the June adopted budget.

Modified Budget when compared to Adopted Budget for General Fund (Restricted) is higher by a net amount of $270 million mainly due to increases to the State's On-Behalf CalSTRS Pension Contribution $69 million, recognition of prior year settlement cost from Medi-Cal Billing option $57 million, implementation of Golden State Pathways grant $42 million, implementation to fund Optional Prep Days using the Student Support & Professional Development Discretionary Block Grant $36 million. Higher beginning balances since Adopted Budget increased the modified budget for Prop 28 Arts and Music in Schools $22 million, Literacy Coaches and Reading Specialists Grant $19 million, and CA Community Schools Partnership Act $18 million.

Expenditures[3] – Modified Budget to First Interim

First Interim General Fund (Unrestricted) expenditure projection is lower than the Modified Budget by a net amount of $260 million, primarily due to lower spending in Targeted Student Population $167 million and General Fund School Program $91 million.

First Interim General Fund (Restricted) expenditures are projected to be lower by a net amount of $396 million compared to the Modified Budget. As mentioned in the Restricted Revenue section, the Modified Budget represents full allocations of grants covering multiple years of spending, whereas First Interim projections include only current year of projected spending. This difference is the primary cause of the major variances between the Modified Budget and First Interim.

Table 3A
Summary of 2025-26 General Fund Unrestricted Other Financing Sources/Uses/Indirect Cost
(in millions)

	Unrestricted			Unrestricted		
	Adopted Budget (AB)	Modified Budget (MB)	Variance MB vs AB	Modified Budget (MB)	First Interim (FI)	Variance FI vs MB
Transfers In	47.3	50.3	3.0	50.3	57.9	7.6
Other Sources	-	323.8	323.8	323.8	326.6	2.8
Contributions	(1,711.2)	(1,710.5)	0.7	(1,710.5)	(1,814.1)	(103.6)
Subtotal - Other Financing Sources	(1,663.9)	(1,336.4)	327.5	(1,336.4)	(1,429.6)	(93.2)
Indirect Cost	(329.5)	(351.5)	(22.0)	(351.5)	(322.0)	29.5
Transfers Out	28.5	317.7	289.2	317.7	317.6	(0.1)
Other Uses	-	-	-	-	-	-
Subtotal - Indirect Cost and Other Financing Uses	(301.0)	(33.8)	267.2	(33.8)	(4.4)	29.4
Net	**$ (1,362.9)**	**$ (1,302.6)**	**$ 60.3**	**$ (1,302.6)**	**$ (1,425.2)**	**$ (122.6)**

[3] Projections of expenditures are primarily based on analysis using current and historical trends with comparison to the budget as of specific periods of time. This includes validation with program staff for projection of future trends and estimates.

Table 3B
Summary of 2025-26 General Fund Restricted Other Financing Sources/Uses/Indirect Cost
(in millions)

	Restricted			Restricted		
	Adopted Budget (AB)	Modified Budget (MB)	Variance MB vs AB	Modified Budget (MB)	First Interim (FI)	Variance FI vs MB
Transfers In	-	-	-	-	-	-
Other Sources	-	-	-	-	-	-
Contributions	1,711.2	1,710.5	(0.7)	1,710.5	1,814.1	103.6
Subtotal - Other Financing Sources	1,711.2	1,710.5	(0.7)	1,710.5	1,814.1	103.6
Indirect Cost	280.5	300.8	20.3	300.8	275.1	(25.7)
Transfers Out	-	-	-	-	-	-
Other Uses	-	-	-	-	-	-
Subtotal - Indirect Cost and Other Financing Uses	280.5	300.8	20.3	300.8	275.1	(25.7)
Net	**$ 1,430.7**	**$ 1,409.7**	**$ (21.0)**	**$ 1,409.7**	**$ 1,539.0**	**$ 129.3**

Net Contributions/Transfers [4] - Modified Budget to Adopted Budget

The Modified Budget when compared to Adopted Budget for General Fund (Unrestricted) is higher by a net amount of $60 million mainly due to the issuance of a judgment obligation bond.

The Modified Budget when compared to Adopted Budget for General Fund (Restricted) is lower by a net amount of $21 million mainly due to indirect costs for newly implemented programs such as the Golden State Pathways Grant and Student Support & Professional Development Discretionary Block Grant, and true-up for programs such as Titles I/II/III/IV, Literacy Coaches and Reading Specialists Grant, and CA Community Schools Partnership Act.

Net Contributions/Transfers - Modified Budget to First Interim

The variance between First Interim and Modified Budget are mostly due to higher contributions to Special Education programs ($70 million) and Routine Repair and Maintenance Account ($46 million).

Cash flow – The ending cash balance as of June 30, 2026 is projected to be approximately $3.5 billion.

[4] Contributions represent amounts contributed within the General Fund when expenditures incurred for a given restricted resource (e.g., Special Ed program) exceed the amount available for expenditure. Transfers are inflows/outflows of moneys between funds (e.g., Debt Service Fund) for various purposes including support for program activities.

Table 4A
Summary of 2025-26 General Fund Unrestricted Ending Balance
(in millions)

	Unrestricted			Unrestricted		
	Adopted Budget (AB)	Modified Budget (MB)	Variance MB vs AB	Modified Budget (MB)	First Interim (FI)	Variance FI vs MB
Nonspendable	$ 49.4	$ 50.6	$ 1.2	$ 50.6	$ 50.6	$ -
Restricted	-	-	-	-	-	-
Committed	46.1	46.1	-	46.1	46.1	-
Assigned	413.0	669.3	256.3	669.3	933.3	264.0
Unassigned-Reserve for Economic Uncertainties	115.2	117.1	1.9	117.1	117.1	-
Unassigned/Unappropriated	1,450.1	1,529.3	79.2	1,529.3	1,446.9	(82.4)
Ending Balance	**$ 2,073.8**	**$ 2,412.4**	**$ 338.6**	**$ 2,412.4**	**$ 2,594.0**	**$ 181.6**
						$ -
Fund 17, Special Reserve Fund	$ 592.5	$ 584.8	$ (7.7)	$ 584.8	$ 584.3	$ (0.5)

Table 4B
Summary of 2025-26 General Fund Restricted Ending Balance
(in millions)

	Restricted			Restricted		
	Adopted Budget (AB)	Modified Budget (MB)	Variance MB vs AB	Modified Budget (MB)	First Interim (FI)	Variance FI vs MB
Nonspendable	$ 0.1	$ 0.1	$ -	$ 0.1	$ 0.1	$ -
Restricted	78.6	120.0	41.4	120.0	479.3	359.3
Committed	-	-	-	-	-	-
Assigned	-	-	-	-	-	-
Unassigned-Reserve for Economic Uncertainties	-	-	-	-	-	-
Unassigned/Unappropriated	-	-	-	-	-	-
Ending Balance	**$ 78.7**	**$ 120.1**	**$ 41.4**	**$ 120.1**	**$ 479.4**	**$ 359.3**
Fund 17, Special Reserve Fund	$ -	$ -	$ -	$ -	$ -	$ -

General Fund Ending Balances – The summary of changes as discussed above resulted in a net increase in the unrestricted and restricted ending balances by $182 million and $359 million, respectively. The unrestricted ending balance is composed of non-spendable, committed, assigned, and unrestricted/unassigned categories, and shall be used to balance future fiscal years.

- Committed Ending Balance: funds are subject to internal policies and constraints. These policies are self-imposed by LA Unified's highest level of decision-making authority.

- Assigned Ending Balance: Carryover funds that are intended to be used for a specific purpose.

- Unrestricted/Unassigned Ending Balance: The First Interim unrestricted/unassigned ending balance is $82 million lower than the Modified Budget for 2025-26. This results in a lower beginning balance for 2026-27.

Restricted ending balance represents unspent funds with legal restrictions.

- This includes Prop 28 (Arts and Music in Schools), Student Support and Professional Development Discretionary Block Grant, LCFF Equity Multiplier, and Learning Recovery Emergency Block Grant.

APPENDIX II

2026-27 AND 2027-28 UNRESTRICTED/UNASSIGNED GENERAL FUND MULTI-YEAR BUDGET PROJECTIONS

The chart below shows the net changes in the General Fund Unrestricted/Unassigned balance from the 2025-26 Adopted Budget in June to 2025-26 First Interim. This considers cumulative projected increases and decreases in revenues and expenditures across the three fiscal years:

Amounts in Millions	2025-26	2026-27	2027-28
Unrestricted/Unassigned Ending Balance at Adopted Budget (June)	**$ 1,450**	**$ 15**	**$ (1,594)**
Changes from Adopted Budget to First Interim	$ (3)	$ (73)	$ (163)
Unrestricted/Unassigned Ending Balance at First Interim (December)	$ 1,447	$ (58)	$ (1,757)
Release of Assigned Balances	$ 0	$0	$334
Unrestricted/Unassigned Ending Balance at First Interim (December) with Release of Assigned Balances	$ 1,447	$ (58)	$ (1,423)
Fiscal Stabilization Plan (FSP)	$ 0	$ 773	$1,433
Unrestricted/Unassigned Ending Balance at First Interim (December) with the Release of Assigned Balances and FSP	**$ 1,447**	**$ 715**	**$ 10**

The 2025-26 Unrestricted/Unassigned Ending Balance has been factored into the 2026-27 and 2027-28 multi-year projection. The estimated unrestricted/unassigned ending balance by the end of 2027-28 is $10 million.

- **Changes in Revenues –** Major changes include the following:
  - Lower 2025-26 norm day enrollment. The 2025-26 norm day enrollment is lower than projected, which resulted in decreased funded Average Daily Attendance (ADA) in subsequent years. LCFF revenue decreased by $31.9 million in 2026-27 and $33.3 million in 2027-28.
  - Transfer of $497.6 million from Fund 17 Special Reserve Fund for Other Than Capital Outlay Projects in 2027-28.

- **Changes in Expenditures, Contributions, and Assignments** – Net changes in estimated expenditures, contribution, and assignments in 2026-27 and in 2027-28 are projected to change the estimated ending balance. Major changes include the following:
  - LGBTQ+ support amendment that was part of the budget adoption
  - Increased cost of utilities
  - Removal of General Fund relief from Title I
  - Debt service related to judgment obligation bonds
  - Indirect cost rate for 2026-27 of 7.87%

- Updates to contributions to Special Education, Routine Repair and Maintenance Account (RRMA) and Reserve for Economic Uncertainties to meet statutory requirements.
- Changes to various assigned balances, including reductions to release funds held in excess of the OPEB contributions approved by the Board in the June Adopted Budget, and assignments for Workforce Stabilization.
- Inclusion of a revised Fiscal Stabilization Plan, updated since the FY 2025-26 June Adopted Budget, as shown in the following chart:

LAUSD Fiscal Stabilization Plan - Updated

Action	June Adopted FY27	June Adopted FY28	Updated 1st Interim FY27	Updated 1st Interim FY28
1) 10% of Fund 17	$50	-	$50	-
2) Student Equity Needs Index (SENI) & General Fund School Program (GFSP) Carryover at 0%	$360	$65	$360	$65
3) SENI Allocation Reduction	$75	$200	$99	$200
4) Unfunded Positions	$60	$60	$60	$60
5) Consolidate District Footprint	$30	$30	-	$30
6) Reassess Earmarked/Assigned Balances	$115	$0	$53	140
7) Strategic Closure of School Positions	$100	$100	-	-
8) Bring Students Closer to School of Residence	$15	$15	$1	$15
9) Central Reductions	$200	$125	$150	$150
TOTAL			**$773**	**$660**
			$1.6 billion	**$1.4 billion**

Committed and Assigned Ending Balances

Appendix III shows committed and assigned ending balances by program. Committed balances reflect the Board-approved resolution to protect against federal uncertainties. Assigned balances or carryovers include the General Fund School Program, Targeted Student Population (TSP) programs, and other school site programs. Some of the estimated carryovers also have corresponding matching revenues, such as donations, filming, civic centers' permits, class fees, and other fees for service programs.

COMMITTED BALANCES
(Amount in millions)

CATEGORY	PROGRAM	PROGRAM NAME	2025-26 Estimates	2026-27 Estimates	2027-28 Estimates
Districtwide Costs	16929	Reserve for Federal Reduction	$ 46.1	$ 46.1	$ 46.1
Grand Total			**$ 46.1**	**$ 46.1**	**$ 46.1**

ASSIGNED BALANCES
(Amount in millions)

CATEGORY	PROGRAM	PROGRAM NAME	2025-26 Estimates	2026-27 Estimates	2027-28 Estimates
General Fund School Allocation	13027	General Fund School Program	$ 14.0	$ 14.0	$ -
General Fund School Allocation Total			**14.0**	**14.0**	**-**
General Fund School Allocation, Percentage of Total Assigned Balance			***2%***	***2%***	***0%***
School Site Programs	Various	School Donations	27.0	27.0	27.0
School Site Programs	Various	Filming/Non-Filming Rental	21.0	19.4	17.7
School Site Programs	13723	Charter School Categorical Block Grant	12.2	15.0	17.7
School Site Programs	14503	Proposition 39 Over-Allocated Space-School	6.5	6.5	6.5
School Site Programs	11266	Community Schools Resolution	5.7	11.7	17.6
School Site Programs	15891	Student Attendance Incentive Program	4.6	7.3	10.0
School Site Programs	10679	Office of Eco-Sustainability Energy Rebate - School	3.5	3.5	3.5
School Site Programs	13724	Charter School Allocation In Lieu Of Economic Impact Aide	1.9	3.0	4.0
School Site Programs	10381	Lease/Rental Proceeds-Charter Agreement	1.6	1.6	1.6
School Site Programs	13990	Humanizing Education for Equitable Transformation (HEET) Schools Facilities Improvements	1.1	1.1	1.1
School Site Programs	11476	Civic Center Permit Program	1.0	1.0	1.0
School Site Programs	10687	Consolidated Administration - Private School Reservation	0.8	0.8	0.8
School Site Programs	14220	Advance Placement Test Fee	0.6	0.6	0.6
School Site Programs	13950	Instructional Material Account-Library Fines	0.5	0.5	0.5
School Site Programs	12702	Verizon Innovative Learning Digital Promise	0.5	0.5	0.5
School Site Programs	10644	Verizon/Homelessness and Foster Care Program - School	0.4	0.4	0.4
School Site Programs	11665	Band and Drill Uniforms	0.4	0.4	0.4
School Site Programs	16141	General Fund-Computer Reimbursement	0.4	0.4	0.4
School Site Programs	10682	Partnership for Los Angeles Schools (PLAS) Donation	0.4	0.4	0.4
School Site Programs	17629	School Determined Education Program (SDEP) -Extended Kindergarten Program	0.2	0.2	0.2
School Site Programs	13229	Special Education-School Based Enterprise	0.1	-	-
School Site Programs	10194	Partner Program	0.1	0.1	0.1
School Site Programs	14219	Preliminary Scholastic Aptitude Test (PSAT)/National Merit Scholarship Qualifying Test (NMSQT)	0.1	0.1	0.1
School Site Programs	13559	Community-Based Safety- Schools	0.1	0.1	0.1
School Site Programs	10581	School Community Violence Prevention	0.1	0.1	0.1
School Site Programs	16919	Certificated School Site Vacancies	-	39.4	40.3
School Site Programs	16972	Classified School Site Vacancies	-	24.8	25.4
School Site Programs	Various	All Others	0.1	0.1	0.1
School Site Programs	15369	Foreign Student Processing Fee	(0.2)	(0.2)	(0.2)
School Site Programs Total			**90.9**	**165.7**	**177.9**
School Site Programs, Percentage of Total Assigned Balance			***10%***	***21%***	***17%***
Supplemental and Concentration	10552	TSP (Targeted Student Population)-Student Equity Needs Index (SENI)	69.9	69.9	34.1
Supplemental and Concentration	10544	TSP (Targeted Student Population)-Reserve for FY26 Student Equity Needs Index (SENI)	91.4	91.4	-
Supplemental and Concentration Total			**161.3**	**161.3**	**34.1**
Supplemental and Concentration, Percentage of Total Assigned Balance			***17%***	***20%***	***3%***
Districtwide Costs	16929	Reserve for Workforce Stabilization Fund	193.1	403.0	796.4
Districtwide Costs	16928	Reserve for Non-Certificates of Participation Capital Projects	47.0	47.0	47.0
Districtwide Costs	16928	Reserve for Workforce Protection Fund	34.0	-	-
Districtwide Costs	10677	JUUL Settlement	16.3	-	-
Districtwide Costs	10591	White Fleet Vehicle Replacement Plan	6.2	-	-
Districtwide Costs	13782	Charter Fee for Service - Maintenance & Operations	2.1	2.1	2.1
Districtwide Costs	16928	Reserve for School Staff Stabilization Fund	2.0	-	-
Districtwide Costs	10857	Program Support Cost (PSC) & Other Fee for Service	0.9	0.9	0.9
Districtwide Costs	10676	Community Challenge Grant	0.1	0.1	0.1
Districtwide Costs	Various	All Others	0.1	0.1	0.1
Districtwide Costs Total			**301.7**	**453.1**	**846.5**
Districtwide Costs, Percentage of Total Assigned Balance			***32%***	***57%***	***80%***
Central Office	14423	Incentive-Breakfast-Discretionary	3.5	4.1	4.8
Central Office	12654	Board Members Discretionary Funds	0.7	-	-
Central Office	10724	District Administration - Rents	0.5	0.5	0.5
Central Office	10643	Verizon/Homelessness and Foster Care Program - Central	0.3	0.3	0.3
Central Office	13269	Office of Eco-Sustainability Energy Rebate - Central	0.2	0.2	0.2

ASSIGNED BALANCES
(Amount in millions)

CATEGORY	PROGRAM	PROGRAM NAME	2025-26 Estimates	2026-27 Estimates	2027-28 Estimates
Central Office	Various	All Others	0.1	0.0	0.0
Central Office Total			**5.1**	**5.1**	**5.7**
Central Office, Percentage of Total Assigned Balance			***1%***	***1%***	***1%***
Fiscal Stabilization Plan	16929	Proportionality On-Hold Pending Plan	225.1	-	-
Fiscal Stabilization Plan	16929	School Programs On-Hold Pending Plan	86.7	-	-
Fiscal Stabilization Plan	10552	TSP (Targeted Student Population)-Student Equity Needs Index (SENI)	44.7	-	-
Fiscal Stabilization Plan	13027	General Fund School Program	3.8	-	-
Fiscal Stabilization Plan Total			**360.3**	**-**	**-**
Fiscal Stabilization Plan, Percentage of Total Assigned Balance			***39%***	***0%***	***0%***
Grand Total			**$ 933.3**	**$ 799.2**	**$ 1,064.3**

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	6,435,410,646.00	6,431,903,421.00	1,256,419,225.12	6,431,903,421.00	0.00	0.0%
2) Federal Revenue		8100-8299	843,826,366.00	854,022,408.00	122,571,841.16	731,034,727.76	(122,987,680.24)	-14.4%
3) Other State Revenue		8300-8599	1,726,074,183.00	1,969,843,007.00	467,286,223.69	1,922,843,240.00	(46,999,767.00)	-2.4%
4) Other Local Revenue		8600-8799	331,558,016.00	380,003,538.00	192,312,565.54	428,764,354.68	48,760,816.68	12.8%
5) TOTAL, REVENUES			9,336,869,211.00	9,635,772,374.00	2,038,589,855.51	9,514,545,743.44		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	4,019,027,095.00	4,104,732,555.00	1,316,095,549.03	3,994,014,645.00	110,717,910.00	2.7%
2) Classified Salaries		2000-2999	1,545,658,781.00	1,534,104,965.00	507,646,106.35	1,581,017,606.00	(46,912,641.00)	-3.1%
3) Employee Benefits		3000-3999	3,260,431,434.00	3,203,082,076.00	931,105,957.11	3,265,524,235.61	(62,442,159.61)	-1.9%
4) Books and Supplies		4000-4999	1,474,327,446.88	1,440,134,098.48	89,891,363.45	692,330,008.80	747,804,089.68	51.9%
5) Services and Other Operating Expenditures		5000-5999	1,155,378,906.55	1,318,505,543.00	474,163,685.97	1,406,845,722.63	(88,340,179.63)	-6.7%
6) Capital Outlay		6000-6999	62,822,180.00	60,081,550.78	11,904,597.76	63,395,875.78	(3,314,325.00)	-5.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	7,653,474.00	7,653,474.00	2,154,911.00	9,674,450.98	(2,020,976.98)	-26.4%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(49,016,868.00)	(50,667,956.00)	(10,615,597.35)	(46,934,449.98)	(3,733,506.02)	7.4%
9) TOTAL, EXPENDITURES			11,476,282,449.43	11,617,626,306.26	3,322,346,573.32	10,965,868,094.82		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,139,413,238.43)	(1,981,853,932.26)	(1,283,756,717.81)	(1,451,322,351.38)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	47,325,000.00	50,250,000.00	7,630,971.26	57,855,030.03	7,605,030.03	15.1%
b) Transfers Out		7600-7629	28,513,404.00	317,650,338.00	27,290,047.84	317,580,526.70	69,811.30	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	10,000.00	323,835,185.00	2,000,000.00	326,583,535.00	2,748,350.00	0.8%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			18,821,596.00	56,434,847.00	(17,659,076.58)	66,858,038.33		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,120,591,642.43)	(1,925,419,085.26)	(1,301,415,794.39)	(1,384,464,313.05)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,457,862,602.26	4,457,862,602.26		4,457,862,602.26	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,457,862,602.26	4,457,862,602.26		4,457,862,602.26		
d) Other Restatements		9795	(184,694,621.36)	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,273,167,980.90	4,457,862,602.26		4,457,862,602.26		
2) Ending Balance, June 30 (E + F1e)			2,152,576,338.47	2,532,443,517.00		3,073,398,289.21		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	2,920,417.00	2,924,517.00		2,924,517.03		
Stores		9712	38,594,296.00	35,307,965.00		35,307,965.51		
Prepaid Items		9713	7,956,631.00	12,441,525.00		12,441,524.73		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	78,638,216.80	120,036,082.00		479,305,237.35		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	46,110,802.00	46,110,802.00		46,110,802.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	413,009,949.00	669,283,263.00		933,343,328.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	115,200,000.00	117,050,000.00		117,050,000.00		
Unassigned/Unappropriated Amount		9790	1,450,146,026.67	1,529,289,363.00		1,446,914,914.59		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	3,888,173,333.00	3,661,656,819.00	1,073,527,355.00	3,661,656,819.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	764,217,110.00	967,943,971.00	241,986,001.00	967,943,971.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	6,253,151.00	6,150,800.00	0.00	6,150,800.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	13,106,352.00	13,040,688.00	10,583,799.63	13,040,688.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	1,654,938,665.00	1,637,463,702.00	0.00	1,637,463,702.00	0.00	0.0%
Unsecured Roll Taxes		8042	51,223,966.00	51,696,151.00	41,730,078.67	51,696,151.00	0.00	0.0%
Prior Years' Taxes		8043	57,626,402.00	40,339,876.00	31,566,544.55	40,339,876.00	0.00	0.0%
Supplemental Taxes		8044	33,565,132.00	29,551,866.00	5,326,688.71	29,551,866.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	234,897,312.00	286,575,517.00	1,951,268.15	286,575,517.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	144,812,377.00	153,049,435.00	0.00	153,049,435.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	10,417.41	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			6,848,813,800.00	6,847,468,825.00	1,406,682,153.12	6,847,468,825.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(445,961,804.00)	(449,168,823.00)	(150,262,928.00)	(449,168,823.00)	0.00	0.0%
Property Taxes Transfers		8097	32,558,650.00	33,603,419.00	0.00	33,603,419.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			6,435,410,646.00	6,431,903,421.00	1,256,419,225.12	6,431,903,421.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	167,353,908.00	166,030,894.00	7,163,261.15	165,890,315.00	(140,579.00)	-0.1%
Special Education Discretionary Grants		8182	11,065,926.00	13,184,866.00	127,760.47	13,257,130.00	72,264.00	0.5%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	16,514.00	(38,149.16)	441,517.95	425,003.95	2,573.6%
Interagency Contracts Between LEAs		8285	0.00	0.00	(40,599.18)	237,551.00	237,551.00	New
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	489,688,950.00	487,474,791.00	92,874,029.65	432,601,816.00	(54,872,975.00)	-11.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	30,217,299.00	28,528,152.00	4,017,757.35	25,137,576.00	(3,390,576.00)	-11.9%
Title III, Immigrant Student Program	4201	8290	3,072,846.00	6,346,781.00	782,241.94	3,371,575.00	(2,975,206.00)	-46.9%
Title III, English Learner Program	4203	8290	10,029,250.00	11,094,172.00	1,904,439.50	9,662,218.00	(1,431,954.00)	-12.9%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	81,419,955.00	83,352,551.00	9,681,767.82	50,744,087.00	(32,608,464.00)	-39.1%
Career and Technical Education	3500-3599	8290	0.00	8,466,052.00	1,734,945.63	8,353,123.00	(112,929.00)	-1.3%
All Other Federal Revenue	All Other	8290	50,978,232.00	49,527,635.00	4,364,385.99	21,337,818.81	(28,189,816.19)	-56.9%
TOTAL, FEDERAL REVENUE			843,826,366.00	854,022,408.00	122,571,841.16	731,034,727.76	(122,987,680.24)	-14.4%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	444,988,071.00	443,993,803.00	126,636,984.00	443,993,803.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	3,961,214.00	3,961,214.00	1,146,662.00	3,963,738.00	2,524.00	0.1%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	108,000.00	108,000.00	108,000.00	New
Mandated Costs Reimbursements		8550	17,809,993.00	17,936,225.00	0.00	17,936,225.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	104,333,502.00	102,025,024.00	22,364,265.86	102,025,024.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	468,346,746.00	467,944,751.00	131,024,530.00	467,944,751.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	103,885,076.00	85,961,075.00	2,232,573.77	77,879,806.00	(8,081,269.00)	-9.4%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	2,291,400.00	12,886,292.00	16,827,320.17	8,241,616.00	(4,644,676.00)	-36.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	1,667,354.00	1,169,983.00	(503,339.75)	1,169,983.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	71,924,422.00	81,370,379.00	22,783,712.00	81,370,379.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	19,348.43	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	506,866,405.00	752,594,261.00	144,646,167.21	718,209,915.00	(34,384,346.00)	-4.6%
TOTAL, OTHER STATE REVENUE			1,726,074,183.00	1,969,843,007.00	467,286,223.69	1,922,843,240.00	(46,999,767.00)	-2.4%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	595,000.00	595,000.00	218,211.26	595,000.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	28,290,000.00	28,393,083.00	13,693,660.94	27,230,795.86	(1,162,287.14)	-4.1%
Interest		8660	123,468,016.00	105,080,204.00	50,025,834.92	104,539,777.93	(540,426.07)	-0.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	38,323,748.92	38,323,748.92	New
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	41,052,678.00	41,235,763.00	13,594,602.28	42,254,359.23	1,018,596.23	2.5%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	137,905,962.00	204,453,128.00	114,780,256.14	215,574,312.74	11,121,184.74	5.4%
Tuition		8710	246,360.00	246,360.00	0.00	246,360.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			331,558,016.00	380,003,538.00	192,312,565.54	428,764,354.68	48,760,816.68	12.8%
TOTAL, REVENUES			9,336,869,211.00	9,635,772,374.00	2,038,589,855.51	9,514,545,743.44	(121,226,630.56)	-1.3%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	2,736,676,564.00	2,773,420,376.00	886,153,828.53	2,687,357,932.00	86,062,444.00	3.1%
Certificated Pupil Support Salaries		1200	537,224,520.00	560,500,273.00	184,129,904.47	555,793,232.00	4,707,041.00	0.8%
Certificated Supervisors' and Administrators' Salaries		1300	425,770,819.00	428,429,067.00	136,050,925.92	409,553,354.00	18,875,713.00	4.4%
Other Certificated Salaries		1900	319,355,192.00	342,382,839.00	109,760,890.11	341,310,127.00	1,072,712.00	0.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CERTIFICATED SALARIES			4,019,027,095.00	4,104,732,555.00	1,316,095,549.03	3,994,014,645.00	110,717,910.00	2.7%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	405,539,808.00	410,467,729.00	121,837,224.98	417,489,438.00	(7,021,709.00)	-1.7%
Classified Support Salaries		2200	436,019,752.00	442,322,062.00	160,013,892.34	484,532,839.00	(42,210,777.00)	-9.5%
Classified Supervisors' and Administrators' Salaries		2300	48,162,583.00	51,995,293.00	16,329,939.02	49,607,670.00	2,387,623.00	4.6%
Clerical, Technical and Office Salaries		2400	436,919,617.00	415,502,265.00	140,934,717.54	423,492,361.00	(7,990,096.00)	-1.9%
Other Classified Salaries		2900	219,017,021.00	213,817,616.00	68,530,332.47	205,895,298.00	7,922,318.00	3.7%
TOTAL, CLASSIFIED SALARIES			1,545,658,781.00	1,534,104,965.00	507,646,106.35	1,581,017,606.00	(46,912,641.00)	-3.1%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,062,152,170.00	1,147,692,492.00	245,943,773.79	1,123,829,288.04	23,863,203.96	2.1%
PERS		3201-3202	378,707,139.00	380,913,835.00	126,618,365.82	410,551,084.00	(29,637,249.00)	-7.8%
OASDI/Medicare/Alternative		3301-3302	172,124,666.00	173,286,978.00	57,302,749.44	188,360,428.00	(15,073,450.00)	-8.7%
Health and Welfare Benefits		3401-3402	943,060,676.00	975,094,313.00	339,491,446.02	1,030,767,943.00	(55,673,630.00)	-5.7%
Unemployment Insurance		3501-3502	2,755,161.00	2,800,689.00	913,990.61	2,818,831.00	(18,142.00)	-0.6%
Workers' Compensation		3601-3602	92,991,898.00	95,258,454.00	31,924,461.09	97,927,351.90	(2,668,897.90)	-2.8%
OPEB, Allocated		3701-3702	288,541,896.00	297,900,027.00	95,787,979.48	277,777,660.00	20,122,367.00	6.8%
OPEB, Active Employees		3751-3752	320,097,828.00	130,135,288.00	33,106,364.74	133,474,794.67	(3,339,506.67)	-2.6%
Other Employee Benefits		3901-3902	0.00	0.00	16,826.12	16,855.00	(16,855.00)	New
TOTAL, EMPLOYEE BENEFITS			3,260,431,434.00	3,203,082,076.00	931,105,957.11	3,265,524,235.61	(62,442,159.61)	-1.9%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	86,779,850.00	86,779,850.00	22,546,901.98	86,863,887.00	(84,037.00)	-0.1%
Books and Other Reference Materials		4200	719,390.00	1,394,009.72	3,870,424.23	4,767,974.00	(3,373,964.28)	-242.0%
Materials and Supplies		4300	1,379,413,088.88	1,336,589,435.76	57,532,754.55	543,315,223.33	793,274,212.43	59.4%
Noncapitalized Equipment		4400	6,794,872.00	13,202,468.00	4,859,933.00	55,918,594.47	(42,716,126.47)	-323.5%
Food		4700	620,246.00	2,168,335.00	1,081,349.69	1,464,330.00	704,005.00	32.5%
TOTAL, BOOKS AND SUPPLIES			1,474,327,446.88	1,440,134,098.48	89,891,363.45	692,330,008.80	747,804,089.68	51.9%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	403,939,087.00	441,924,337.00	91,202,727.21	459,358,005.00	(17,433,668.00)	-3.9%
Travel and Conferences		5200	6,459,531.00	8,641,643.00	3,264,207.97	12,986,131.00	(4,344,488.00)	-50.3%
Dues and Memberships		5300	1,102,207.00	1,609,766.00	546,915.44	883,756.00	726,010.00	45.1%
Insurance		5400-5450	155,413,837.00	155,413,837.00	151,409,009.00	152,024,709.00	3,389,128.00	2.2%
Operations and Housekeeping Services		5500	155,424,404.00	203,842,518.00	65,443,201.54	211,287,513.00	(7,444,995.00)	-3.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	19,022,328.00	19,531,533.00	8,024,399.53	27,098,229.00	(7,566,696.00)	-38.7%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	(1,897.50)	(14,097,282.00)	14,097,282.00	New
Professional/Consulting Services and Operating Expenditures		5800	382,987,677.55	456,813,401.00	145,072,082.52	526,725,674.63	(69,912,273.63)	-15.3%
Communications		5900	31,029,835.00	30,728,508.00	9,203,040.26	30,578,987.00	149,521.00	0.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,155,378,906.55	1,318,505,543.00	474,163,685.97	1,406,845,722.63	(88,340,179.63)	-6.7%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	70,000.00	225,936.00	0.00	150,083.00	75,853.00	33.6%
Buildings and Improvements of Buildings		6200	52,484,037.00	30,501,394.00	9,332,550.84	45,869,700.00	(15,368,306.00)	-50.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	4,334,694.00	26,446,138.78	2,572,046.92	17,376,092.78	9,070,046.00	34.3%
Equipment Replacement		6500	5,933,449.00	2,908,082.00	0.00	0.00	2,908,082.00	100.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CAPITAL OUTLAY			62,822,180.00	60,081,550.78	11,904,597.76	63,395,875.78	(3,314,325.00)	-5.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	638,966.00	638,966.00	(409.00)	91,179.00	547,787.00	85.7%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	11,500.00	11,500.00	0.00	0.00	11,500.00	100.0%
Payments to County Offices		7142	6,000,000.00	6,000,000.00	1,850,026.00	6,455,375.00	(455,375.00)	-7.6%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	20,400.00	20,400.00	(20,400.00)	New
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	1,003,008.00	1,003,008.00	284,894.00	863,820.00	139,188.00	13.9%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	2,243,676.98	(2,243,676.98)	New
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			7,653,474.00	7,653,474.00	2,154,911.00	9,674,450.98	(2,020,976.98)	-26.4%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(49,016,868.00)	(50,667,956.00)	(10,615,597.35)	(46,934,449.98)	(3,733,506.02)	7.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(49,016,868.00)	(50,667,956.00)	(10,615,597.35)	(46,934,449.98)	(3,733,506.02)	7.4%
TOTAL, EXPENDITURES			11,476,282,449.43	11,617,626,306.26	3,322,346,573.32	10,965,868,094.82	651,758,211.44	5.6%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	30,000,000.00	30,000,000.00	0.00	30,000,000.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	17,325,000.00	20,250,000.00	7,630,971.26	27,855,030.03	7,605,030.03	37.6%
(a) TOTAL, INTERFUND TRANSFERS IN			47,325,000.00	50,250,000.00	7,630,971.26	57,855,030.03	7,605,030.03	15.1%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	500.00	0.00	0.00	500.00	100.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	28,513,404.00	317,649,838.00	27,290,047.84	317,580,526.70	69,311.30	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			28,513,404.00	317,650,338.00	27,290,047.84	317,580,526.70	69,811.30	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	10,000.00	10,000.00	2,000,000.00	2,758,350.00	2,748,350.00	27,483.5%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	323,825,185.00	0.00	323,825,185.00	0.00	0.0%
(c) TOTAL, SOURCES			10,000.00	323,835,185.00	2,000,000.00	326,583,535.00	2,748,350.00	0.8%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			18,821,596.00	56,434,847.00	(17,659,076.58)	66,858,038.33	(10,423,191.33)	-18.5%

Los Angeles Unified
Los Angeles County

2025-26 First Interim
General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

19 64733 0000000
Form 01I
G81Y5ZG14D(2025-26)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	6,402,851,996.00	6,398,300,002.00	1,256,419,225.12	6,398,300,002.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,810,628.00	1,810,628.00	113,038.72	1,842,112.87	31,484.87	1.7%
3) Other State Revenue		8300-8599	151,237,932.00	159,062,023.00	23,459,802.65	159,062,023.00	0.00	0.0%
4) Other Local Revenue		8600-8799	283,786,008.00	266,270,863.00	124,187,237.76	310,636,326.43	44,365,463.43	16.7%
5) TOTAL, REVENUES			6,839,686,564.00	6,825,443,516.00	1,404,179,304.25	6,869,840,464.30		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	2,688,377,595.00	2,708,975,155.00	913,117,239.17	2,608,936,569.00	100,038,586.00	3.7%
2) Classified Salaries		2000-2999	853,280,782.00	863,927,031.00	303,475,816.62	897,439,817.00	(33,512,786.00)	-3.9%
3) Employee Benefits		3000-3999	1,965,134,523.00	1,808,806,010.00	625,539,706.02	1,864,497,712.00	(55,691,702.00)	-3.1%
4) Books and Supplies		4000-4999	692,873,065.00	612,507,935.91	46,959,162.40	308,805,702.00	303,702,233.91	49.6%
5) Services and Other Operating Expenditures		5000-5999	559,285,308.00	651,238,032.00	315,403,836.78	687,294,048.63	(36,056,016.63)	-5.5%
6) Capital Outlay		6000-6999	39,248,414.00	25,574,221.00	3,988,352.26	42,157,311.00	(16,583,090.00)	-64.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	7,653,474.00	7,653,474.00	2,134,511.00	9,654,050.98	(2,000,576.98)	-26.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(329,478,277.00)	(351,465,800.00)	(25,715,360.44)	(321,984,608.89)	(29,481,191.11)	8.4%
9) TOTAL, EXPENDITURES			6,476,374,884.00	6,327,216,058.91	2,184,903,263.81	6,096,800,601.72		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			363,311,680.00	498,227,457.09	(780,723,959.56)	773,039,862.58		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	47,325,000.00	50,250,000.00	7,630,971.26	57,855,030.03	7,605,030.03	15.1%
b) Transfers Out		7600-7629	28,513,404.00	317,650,338.00	27,290,047.84	317,580,526.70	69,811.30	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	10,000.00	323,835,185.00	2,000,000.00	326,583,535.00	2,748,350.00	0.8%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,711,154,278.00)	(1,710,529,375.00)	(570,363,092.00)	(1,814,079,354.94)	(103,549,979.94)	6.1%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,692,332,682.00)	(1,654,094,528.00)	(588,022,168.58)	(1,747,221,316.61)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,329,021,002.00)	(1,155,867,070.91)	(1,368,746,128.14)	(974,181,454.03)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,568,205,325.91	3,568,205,325.91		3,568,205,325.91	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,568,205,325.91	3,568,205,325.91		3,568,205,325.91		
d) Other Restatements		9795	(165,305,927.24)	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,402,899,398.67	3,568,205,325.91		3,568,205,325.91		
2) Ending Balance, June 30 (E + F1e)			2,073,878,396.67	2,412,338,255.00		2,594,023,871.88		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	2,920,417.00	2,924,517.00		2,924,517.03		
Stores		9712	38,594,296.00	35,307,965.00		35,307,965.51		
Prepaid Items		9713	7,896,906.00	12,372,345.00		12,372,344.75		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	46,110,802.00	46,110,802.00		46,110,802.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	413,009,949.00	669,283,263.00		933,343,328.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	115,200,000.00	117,050,000.00		117,050,000.00		
Unassigned/Unappropriated Amount		9790	1,450,146,026.67	1,529,289,363.00		1,446,914,914.59		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	3,888,173,333.00	3,661,656,819.00	1,073,527,355.00	3,661,656,819.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	764,217,110.00	967,943,971.00	241,986,001.00	967,943,971.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	6,253,151.00	6,150,800.00	0.00	6,150,800.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	13,106,352.00	13,040,688.00	10,583,799.63	13,040,688.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	1,654,938,665.00	1,637,463,702.00	0.00	1,637,463,702.00	0.00	0.0%
Unsecured Roll Taxes		8042	51,223,966.00	51,696,151.00	41,730,078.67	51,696,151.00	0.00	0.0%
Prior Years' Taxes		8043	57,626,402.00	40,339,876.00	31,566,544.55	40,339,876.00	0.00	0.0%
Supplemental Taxes		8044	33,565,132.00	29,551,866.00	5,326,688.71	29,551,866.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	234,897,312.00	286,575,517.00	1,951,268.15	286,575,517.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	144,812,377.00	153,049,435.00	0.00	153,049,435.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	10,417.41	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			6,848,813,800.00	6,847,468,825.00	1,406,682,153.12	6,847,468,825.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(445,961,804.00)	(449,168,823.00)	(150,262,928.00)	(449,168,823.00)	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			6,402,851,996.00	6,398,300,002.00	1,256,419,225.12	6,398,300,002.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	(54,663.37)	439,302.95	439,302.95	New
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Immigrant Student Program	4201	8290						
Title III, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	1,810,628.00	1,810,628.00	167,702.09	1,402,809.92	(407,818.08)	-22.5%
TOTAL, FEDERAL REVENUE			1,810,628.00	1,810,628.00	113,038.72	1,842,112.87	31,484.87	1.7%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	17,809,993.00	17,936,225.00	0.00	17,936,225.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	72,995,234.00	71,267,480.00	10,957,472.65	71,267,480.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590						
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Arts and Music in Schools (Prop 28)	6770	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	60,432,705.00	69,858,318.00	12,502,330.00	69,858,318.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			151,237,932.00	159,062,023.00	23,459,802.65	159,062,023.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	595,000.00	595,000.00	218,211.26	595,000.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	28,290,000.00	28,393,083.00	13,693,660.94	27,230,795.86	(1,162,287.14)	-4.1%
Interest		8660	123,468,016.00	105,080,204.00	50,025,834.92	104,539,777.93	(540,426.07)	-0.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	38,323,748.92	38,323,748.92	New
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	41,052,678.00	41,235,763.00	13,594,602.28	42,254,359.23	1,018,596.23	2.5%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	90,380,314.00	90,966,813.00	46,654,928.36	97,692,644.49	6,725,831.49	7.4%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			283,786,008.00	266,270,863.00	124,187,237.76	310,636,326.43	44,365,463.43	16.7%
TOTAL, REVENUES			6,839,686,564.00	6,825,443,516.00	1,404,179,304.25	6,869,840,464.30	44,396,948.30	0.7%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	1,891,047,816.00	1,890,085,454.00	644,867,532.18	1,804,733,251.00	85,352,203.00	4.5%
Certificated Pupil Support Salaries		1200	360,029,607.00	371,458,346.00	120,412,584.72	362,976,348.00	8,481,998.00	2.3%
Certificated Supervisors' and Administrators' Salaries		1300	292,042,795.00	293,665,865.00	99,087,539.51	289,454,156.00	4,211,709.00	1.4%
Other Certificated Salaries		1900	145,257,377.00	153,765,490.00	48,749,582.76	151,772,814.00	1,992,676.00	1.3%
TOTAL, CERTIFICATED SALARIES			2,688,377,595.00	2,708,975,155.00	913,117,239.17	2,608,936,569.00	100,038,586.00	3.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	41,857,315.00	47,766,515.00	13,250,830.73	47,497,714.00	268,801.00	0.6%
Classified Support Salaries		2200	296,896,055.00	297,178,766.00	115,936,318.13	319,961,343.00	(22,782,577.00)	-7.7%
Classified Supervisors' and Administrators' Salaries		2300	43,215,158.00	46,486,770.00	14,603,575.78	44,208,159.00	2,278,611.00	4.9%
Clerical, Technical and Office Salaries		2400	337,740,663.00	339,096,971.00	119,915,330.94	349,017,464.00	(9,920,493.00)	-2.9%
Other Classified Salaries		2900	133,571,591.00	133,398,009.00	39,769,761.04	136,755,137.00	(3,357,128.00)	-2.5%
TOTAL, CLASSIFIED SALARIES			853,280,782.00	863,927,031.00	303,475,816.62	897,439,817.00	(33,512,786.00)	-3.9%
EMPLOYEE BENEFITS								
STRS		3101-3102	510,690,573.00	514,581,190.00	171,743,768.33	491,357,459.00	23,223,731.00	4.5%
PERS		3201-3202	217,921,513.00	224,576,195.00	79,908,892.50	232,931,888.00	(8,355,693.00)	-3.7%
OASDI/Medicare/Alternative		3301-3302	101,079,088.00	102,813,544.00	35,612,691.83	106,175,168.00	(3,361,624.00)	-3.3%
Health and Welfare Benefits		3401-3402	596,279,675.00	613,010,895.00	228,284,867.51	690,005,886.00	(76,994,991.00)	-12.6%
Unemployment Insurance		3501-3502	1,729,790.00	1,750,734.00	609,860.59	1,781,902.00	(31,168.00)	-1.8%
Workers' Compensation		3601-3602	58,572,872.00	59,254,380.00	21,271,889.68	61,759,969.00	(2,505,589.00)	-4.2%
OPEB, Allocated		3701-3702	194,015,899.00	199,190,918.00	64,265,690.48	186,462,415.00	12,728,503.00	6.4%
OPEB, Active Employees		3751-3752	284,845,113.00	93,628,154.00	23,825,218.98	94,006,170.00	(378,016.00)	-0.4%
Other Employee Benefits		3901-3902	0.00	0.00	16,826.12	16,855.00	(16,855.00)	New
TOTAL, EMPLOYEE BENEFITS			1,965,134,523.00	1,808,806,010.00	625,539,706.02	1,864,497,712.00	(55,691,702.00)	-3.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	55,441,332.00	56,022,056.00	22,546,901.98	56,106,343.00	(84,287.00)	-0.2%
Books and Other Reference Materials		4200	699,455.00	797,504.00	142,007.00	857,198.00	(59,694.00)	-7.5%
Materials and Supplies		4300	631,527,646.00	548,740,047.91	23,266,301.67	246,962,233.00	301,777,814.91	55.0%
Noncapitalized Equipment		4400	5,193,632.00	6,942,328.00	1,003,951.75	4,809,678.00	2,132,650.00	30.7%
Food		4700	11,000.00	6,000.00	0.00	70,250.00	(64,250.00)	-1,070.8%
TOTAL, BOOKS AND SUPPLIES			692,873,065.00	612,507,935.91	46,959,162.40	308,805,702.00	303,702,233.91	49.6%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	(1,164,580.15)	12,538.00	(12,538.00)	New
Travel and Conferences		5200	4,700,586.00	5,201,814.00	1,978,001.25	5,141,371.00	60,443.00	1.2%
Dues and Memberships		5300	1,099,807.00	1,132,471.00	267,785.24	711,147.00	421,324.00	37.2%
Insurance		5400-5450	155,413,837.00	155,413,837.00	151,409,009.00	152,024,709.00	3,389,128.00	2.2%
Operations and Housekeeping Services		5500	137,422,404.00	179,500,036.00	65,402,684.00	192,839,240.00	(13,339,204.00)	-7.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	17,190,932.00	17,301,415.00	3,328,445.24	13,886,098.00	3,415,317.00	19.7%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	(109,625.79)	(14,403,513.00)	14,403,513.00	New
Professional/Consulting Services and Operating Expenditures		5800	212,837,712.00	262,668,548.00	85,173,831.69	307,019,660.63	(44,351,112.63)	-16.9%
Communications		5900	30,620,030.00	30,019,911.00	9,118,286.30	30,062,798.00	(42,887.00)	-0.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			559,285,308.00	651,238,032.00	315,403,836.78	687,294,048.63	(36,056,016.63)	-5.5%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	70,000.00	83,932.00	0.00	10,501.00	73,431.00	87.5%
Buildings and Improvements of Buildings		6200	29,036,171.00	18,315,442.00	2,960,483.84	28,934,212.00	(10,618,770.00)	-58.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	4,208,794.00	4,266,765.00	1,027,868.42	13,212,598.00	(8,945,833.00)	-209.7%
Equipment Replacement		6500	5,933,449.00	2,908,082.00	0.00	0.00	2,908,082.00	100.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			39,248,414.00	25,574,221.00	3,988,352.26	42,157,311.00	(16,583,090.00)	-64.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	638,966.00	638,966.00	(409.00)	91,179.00	547,787.00	85.7%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	11,500.00	11,500.00	0.00	0.00	11,500.00	100.0%
Payments to County Offices		7142	6,000,000.00	6,000,000.00	1,850,026.00	6,455,375.00	(455,375.00)	-7.6%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	1,003,008.00	1,003,008.00	284,894.00	863,820.00	139,188.00	13.9%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	2,243,676.98	(2,243,676.98)	New
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			7,653,474.00	7,653,474.00	2,134,511.00	9,654,050.98	(2,000,576.98)	-26.1%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(280,461,409.00)	(300,797,844.00)	(15,099,763.09)	(275,050,158.91)	(25,747,685.09)	8.6%
Transfers of Indirect Costs - Interfund		7350	(49,016,868.00)	(50,667,956.00)	(10,615,597.35)	(46,934,449.98)	(3,733,506.02)	7.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(329,478,277.00)	(351,465,800.00)	(25,715,360.44)	(321,984,608.89)	(29,481,191.11)	8.4%
TOTAL, EXPENDITURES			6,476,374,884.00	6,327,216,058.91	2,184,903,263.81	6,096,800,601.72	230,415,457.19	3.6%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	30,000,000.00	30,000,000.00	0.00	30,000,000.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	17,325,000.00	20,250,000.00	7,630,971.26	27,855,030.03	7,605,030.03	37.6%
(a) TOTAL, INTERFUND TRANSFERS IN			47,325,000.00	50,250,000.00	7,630,971.26	57,855,030.03	7,605,030.03	15.1%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	500.00	0.00	0.00	500.00	100.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	28,513,404.00	317,649,838.00	27,290,047.84	317,580,526.70	69,311.30	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			28,513,404.00	317,650,338.00	27,290,047.84	317,580,526.70	69,811.30	0.0%
OTHER SOURCES/USES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	10,000.00	10,000.00	2,000,000.00	2,758,350.00	2,748,350.00	27,483.5%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	323,825,185.00	0.00	323,825,185.00	0.00	0.0%
(c) TOTAL, SOURCES			10,000.00	323,835,185.00	2,000,000.00	326,583,535.00	2,748,350.00	0.8%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(1,711,154,278.00)	(1,710,529,375.00)	(570,363,092.00)	(1,814,079,354.94)	(103,549,979.94)	6.1%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(1,711,154,278.00)	(1,710,529,375.00)	(570,363,092.00)	(1,814,079,354.94)	(103,549,979.94)	6.1%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(1,692,332,682.00)	(1,654,094,528.00)	(588,022,168.58)	(1,747,221,316.61)	(93,126,788.61)	5.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	32,558,650.00	33,603,419.00	0.00	33,603,419.00	0.00	0.0%
2) Federal Revenue		8100-8299	842,015,738.00	852,211,780.00	122,458,802.44	729,192,614.89	(123,019,165.11)	-14.4%
3) Other State Revenue		8300-8599	1,574,836,251.00	1,810,780,984.00	443,826,421.04	1,763,781,217.00	(46,999,767.00)	-2.6%
4) Other Local Revenue		8600-8799	47,772,008.00	113,732,675.00	68,125,327.78	118,128,028.25	4,395,353.25	3.9%
5) TOTAL, REVENUES			2,497,182,647.00	2,810,328,858.00	634,410,551.26	2,644,705,279.14		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	1,330,649,500.00	1,395,757,400.00	402,978,309.86	1,385,078,076.00	10,679,324.00	0.8%
2) Classified Salaries		2000-2999	692,377,999.00	670,177,934.00	204,170,289.73	683,577,789.00	(13,399,855.00)	-2.0%
3) Employee Benefits		3000-3999	1,295,296,911.00	1,394,276,066.00	305,566,251.09	1,401,026,523.61	(6,750,457.61)	-0.5%
4) Books and Supplies		4000-4999	781,454,381.88	827,626,162.57	42,932,201.05	383,524,306.80	444,101,855.77	53.7%
5) Services and Other Operating Expenditures		5000-5999	596,093,598.55	667,267,511.00	158,759,849.19	719,551,674.00	(52,284,163.00)	-7.8%
6) Capital Outlay		6000-6999	23,573,766.00	34,507,329.78	7,916,245.50	21,238,564.78	13,268,765.00	38.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	20,400.00	20,400.00	(20,400.00)	New
8) Other Outgo - Transfers of Indirect Costs		7300-7399	280,461,409.00	300,797,844.00	15,099,763.09	275,050,158.91	25,747,685.09	8.6%
9) TOTAL, EXPENDITURES			4,999,907,565.43	5,290,410,247.35	1,137,443,309.51	4,869,067,493.10		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,502,724,918.43)	(2,480,081,389.35)	(503,032,758.25)	(2,224,362,213.96)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	1,711,154,278.00	1,710,529,375.00	570,363,092.00	1,814,079,354.94	103,549,979.94	6.1%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,711,154,278.00	1,710,529,375.00	570,363,092.00	1,814,079,354.94		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(791,570,640.43)	(769,552,014.35)	67,330,333.75	(410,282,859.02)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	889,657,276.35	889,657,276.35		889,657,276.35	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			889,657,276.35	889,657,276.35		889,657,276.35		
d) Other Restatements		9795	(19,388,694.12)	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			870,268,582.23	889,657,276.35		889,657,276.35		
2) Ending Balance, June 30 (E + F1e)			78,697,941.80	120,105,262.00		479,374,417.33		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	59,725.00	69,180.00		69,179.98		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	78,638,216.80	120,036,082.00		479,305,237.35		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	32,558,650.00	33,603,419.00	0.00	33,603,419.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			32,558,650.00	33,603,419.00	0.00	33,603,419.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	167,353,908.00	166,030,894.00	7,163,261.15	165,890,315.00	(140,579.00)	-0.1%
Special Education Discretionary Grants		8182	11,065,926.00	13,184,866.00	127,760.47	13,257,130.00	72,264.00	0.5%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	16,514.00	16,514.21	2,215.00	(14,299.00)	-86.6%
Interagency Contracts Between LEAs		8285	0.00	0.00	(40,599.18)	237,551.00	237,551.00	New
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	489,688,950.00	487,474,791.00	92,874,029.65	432,601,816.00	(54,872,975.00)	-11.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	30,217,299.00	28,528,152.00	4,017,757.35	25,137,576.00	(3,390,576.00)	-11.9%
Title III, Immigrant Student Program	4201	8290	3,072,846.00	6,346,781.00	782,241.94	3,371,575.00	(2,975,206.00)	-46.9%
Title III, English Learner Program	4203	8290	10,029,250.00	11,094,172.00	1,904,439.50	9,662,218.00	(1,431,954.00)	-12.9%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	81,419,955.00	83,352,551.00	9,681,767.82	50,744,087.00	(32,608,464.00)	-39.1%
Career and Technical Education	3500-3599	8290	0.00	8,466,052.00	1,734,945.63	8,353,123.00	(112,929.00)	-1.3%
All Other Federal Revenue	All Other	8290	49,167,604.00	47,717,007.00	4,196,683.90	19,935,008.89	(27,781,998.11)	-58.2%
TOTAL, FEDERAL REVENUE			842,015,738.00	852,211,780.00	122,458,802.44	729,192,614.89	(123,019,165.11)	-14.4%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	444,988,071.00	443,993,803.00	126,636,984.00	443,993,803.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	3,961,214.00	3,961,214.00	1,146,662.00	3,963,738.00	2,524.00	0.1%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	108,000.00	108,000.00	108,000.00	New
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	31,338,268.00	30,757,544.00	11,406,793.21	30,757,544.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	468,346,746.00	467,944,751.00	131,024,530.00	467,944,751.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	103,885,076.00	85,961,075.00	2,232,573.77	77,879,806.00	(8,081,269.00)	-9.4%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	2,291,400.00	12,886,292.00	16,827,320.17	8,241,616.00	(4,644,676.00)	-36.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	1,667,354.00	1,169,983.00	(503,339.75)	1,169,983.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	71,924,422.00	81,370,379.00	22,783,712.00	81,370,379.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	19,348.43	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	446,433,700.00	682,735,943.00	132,143,837.21	648,351,597.00	(34,384,346.00)	-5.0%
TOTAL, OTHER STATE REVENUE			1,574,836,251.00	1,810,780,984.00	443,826,421.04	1,763,781,217.00	(46,999,767.00)	-2.6%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	47,525,648.00	113,486,315.00	68,125,327.78	117,881,668.25	4,395,353.25	3.9%
Tuition		8710	246,360.00	246,360.00	0.00	246,360.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			47,772,008.00	113,732,675.00	68,125,327.78	118,128,028.25	4,395,353.25	3.9%
TOTAL, REVENUES			2,497,182,647.00	2,810,328,858.00	634,410,551.26	2,644,705,279.14	(165,623,578.86)	-5.9%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	845,628,748.00	883,334,922.00	241,286,296.35	882,624,681.00	710,241.00	0.1%
Certificated Pupil Support Salaries		1200	177,194,913.00	189,041,927.00	63,717,319.75	192,816,884.00	(3,774,957.00)	-2.0%
Certificated Supervisors' and Administrators' Salaries		1300	133,728,024.00	134,763,202.00	36,963,386.41	120,099,198.00	14,664,004.00	10.9%
Other Certificated Salaries		1900	174,097,815.00	188,617,349.00	61,011,307.35	189,537,313.00	(919,964.00)	-0.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CERTIFICATED SALARIES			1,330,649,500.00	1,395,757,400.00	402,978,309.86	1,385,078,076.00	10,679,324.00	0.8%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	363,682,493.00	362,701,214.00	108,586,394.25	369,991,724.00	(7,290,510.00)	-2.0%
Classified Support Salaries		2200	139,123,697.00	145,143,296.00	44,077,574.21	164,571,496.00	(19,428,200.00)	-13.4%
Classified Supervisors' and Administrators' Salaries		2300	4,947,425.00	5,508,523.00	1,726,363.24	5,399,511.00	109,012.00	2.0%
Clerical, Technical and Office Salaries		2400	99,178,954.00	76,405,294.00	21,019,386.60	74,474,897.00	1,930,397.00	2.5%
Other Classified Salaries		2900	85,445,430.00	80,419,607.00	28,760,571.43	69,140,161.00	11,279,446.00	14.0%
TOTAL, CLASSIFIED SALARIES			692,377,999.00	670,177,934.00	204,170,289.73	683,577,789.00	(13,399,855.00)	-2.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	551,461,597.00	633,111,302.00	74,200,005.46	632,471,829.04	639,472.96	0.1%
PERS		3201-3202	160,785,626.00	156,337,640.00	46,709,473.32	177,619,196.00	(21,281,556.00)	-13.6%
OASDI/Medicare/Alternative		3301-3302	71,045,578.00	70,473,434.00	21,690,057.61	82,185,260.00	(11,711,826.00)	-16.6%
Health and Welfare Benefits		3401-3402	346,781,001.00	362,083,418.00	111,206,578.51	340,762,057.00	21,321,361.00	5.9%
Unemployment Insurance		3501-3502	1,025,371.00	1,049,955.00	304,130.02	1,036,929.00	13,026.00	1.2%
Workers' Compensation		3601-3602	34,419,026.00	36,004,074.00	10,652,571.41	36,167,382.90	(163,308.90)	-0.5%
OPEB, Allocated		3701-3702	94,525,997.00	98,709,109.00	31,522,289.00	91,315,245.00	7,393,864.00	7.5%
OPEB, Active Employees		3751-3752	35,252,715.00	36,507,134.00	9,281,145.76	39,468,624.67	(2,961,490.67)	-8.1%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,295,296,911.00	1,394,276,066.00	305,566,251.09	1,401,026,523.61	(6,750,457.61)	-0.5%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	31,338,518.00	30,757,794.00	0.00	30,757,544.00	250.00	0.0%
Books and Other Reference Materials		4200	19,935.00	596,505.72	3,728,417.23	3,910,776.00	(3,314,270.28)	-555.6%
Materials and Supplies		4300	747,885,442.88	787,849,387.85	34,266,452.88	296,352,990.33	491,496,397.52	62.4%
Noncapitalized Equipment		4400	1,601,240.00	6,260,140.00	3,855,981.25	51,108,916.47	(44,848,776.47)	-716.4%
Food		4700	609,246.00	2,162,335.00	1,081,349.69	1,394,080.00	768,255.00	35.5%
TOTAL, BOOKS AND SUPPLIES			781,454,381.88	827,626,162.57	42,932,201.05	383,524,306.80	444,101,855.77	53.7%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	403,939,087.00	441,924,337.00	92,367,307.36	459,345,467.00	(17,421,130.00)	-3.9%
Travel and Conferences		5200	1,758,945.00	3,439,829.00	1,286,206.72	7,844,760.00	(4,404,931.00)	-128.1%
Dues and Memberships		5300	2,400.00	477,295.00	279,130.20	172,609.00	304,686.00	63.8%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	18,002,000.00	24,342,482.00	40,517.54	18,448,273.00	5,894,209.00	24.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,831,396.00	2,230,118.00	4,695,954.29	13,212,131.00	(10,982,013.00)	-492.4%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	107,728.29	306,231.00	(306,231.00)	New
Professional/Consulting Services and Operating Expenditures		5800	170,149,965.55	194,144,853.00	59,898,250.83	219,706,014.00	(25,561,161.00)	-13.2%
Communications		5900	409,805.00	708,597.00	84,753.96	516,189.00	192,408.00	27.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			596,093,598.55	667,267,511.00	158,759,849.19	719,551,674.00	(52,284,163.00)	-7.8%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	142,004.00	0.00	139,582.00	2,422.00	1.7%
Buildings and Improvements of Buildings		6200	23,447,866.00	12,185,952.00	6,372,067.00	16,935,488.00	(4,749,536.00)	-39.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	125,900.00	22,179,373.78	1,544,178.50	4,163,494.78	18,015,879.00	81.2%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CAPITAL OUTLAY			23,573,766.00	34,507,329.78	7,916,245.50	21,238,564.78	13,268,765.00	38.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	20,400.00	20,400.00	(20,400.00)	New
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	20,400.00	20,400.00	(20,400.00)	New
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	280,461,409.00	300,797,844.00	15,099,763.09	275,050,158.91	25,747,685.09	8.6%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			280,461,409.00	300,797,844.00	15,099,763.09	275,050,158.91	25,747,685.09	8.6%
TOTAL, EXPENDITURES			4,999,907,565.43	5,290,410,247.35	1,137,443,309.51	4,869,067,493.10	421,342,754.25	8.0%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	1,711,154,278.00	1,710,529,375.00	570,363,092.00	1,814,079,354.94	103,549,979.94	6.1%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			1,711,154,278.00	1,710,529,375.00	570,363,092.00	1,814,079,354.94	103,549,979.94	6.1%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			1,711,154,278.00	1,710,529,375.00	570,363,092.00	1,814,079,354.94	(103,549,979.94)	-6.1%

Resource	Description	2025-26 Projected Totals
5810	Other Restricted Federal	12,162,315.11
6019	Student Support and Professional Development Discretionary Block Grant (SSPDDBG)	78,851,213.00
6211	Literacy Coaches and Reading Specialists Grant Program	28,498,730.73
6332	CA Community Schools Partnership Act - Implementation Grant	8,586,159.47
6383	Golden State Pathways Program	30,285,911.25
6500	Special Education	1,859,833.36
6510	Special Ed: Early Ed Individuals with Exceptional Needs (Infant Program)	2,524.00
6547	Special Education Early Intervention Preschool Grant	13,388,148.07
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	78,135,122.78
7085	Learning Communities for School Success Program	650,161.52
7339	Dual Enrollment Opportunities	6,725,218.49
7399	LCFF Equity Multiplier	55,519,738.86
7435	Learning Recovery Emergency Block Grant	35,584,611.00
7810	Other Restricted State	7,896,098.32
9010	Other Restricted Local	121,159,451.39
Total, Restricted Balance		479,305,237.35

GENERAL FUND
FIRST INTERIM FINANCIAL REPORT
2025-26

Comments on Significant Differences between Budget and Projections

Revenues, Expenditures, and Other Financing Sources/Uses

Revenues

A-1 The $123.0 million difference in Federal Revenues is due to lower spending on grants such as Title I ($54.9 million), Title II ($3.4 million), Title III ($4.4 million), Title IV ($21.7 million), ESSA CSI ($7.1 million), EPA Clean School ($19.8 million), Gear Up ($2.8 million), 21st Century ($3.5 million), Unimplemented grant ($4.7 million), smaller grants ($4.8 million), and offset by projected higher spending for Perkins ($4.2 million).

A-2 The $47.0 million difference in State Revenues is primarily due to lower spending on grants such as Literacy Coaches ($28.5 million), California Community Schools Partnership Program ($10.8 million), Golden State Pathways Program ($30.4), After School Education and Safety ($8.2 million), College Career Pathway ($7.0 million), CTEI Grant (R10) ($4.6 million), Unimplemented grant ($32.1), and smaller grants.

A-3 The $48.8 million difference in Local Revenues is mainly due to the projected decrease of $38.3 million in Unrealized Loss for the District's cash deposited in the Los Angeles County Treasury Pool and an increase in Medi-Cal Billing Option settlements from prior years ($6.5 million).

Expenditures

B-1 The lower expenditures in Certificated Salaries is primarily due to salary savings from various vacant positions across the District.

B-2 The increase in Classified Salaries is primarily due to projected increases in classified support salaries.

B-3 The higher expenditure projection in Employee Benefits is primarily due to higher projections for health and welfare benefits and PERS, partially offset by lower STRS.

B-4 The decrease in Books and Supplies is mainly due to projected underspending in materials and supplies in specially funded programs, TSP (Targeted Student Population), Medi-Cal programs and Equity Multiplier. The net unspent portion of these accounts will carry over into the next fiscal year to pay future obligations.

B-5 The projected over-spending in Services and Other Operating Expenditures is primarily due to higher projected spending in Special Education and RRMA (Routine Restricted Maintenance Account).

B-6 Capital Outlay is projected to be Higher due to increased spending for buildings and improvements of buildings, partially offset by decreased spending in equipment and equipment replacement.

B-7 Other Outgo is projected to be higher due to higher TRANs interest.

B-8 Transfers of Indirect Costs are projected to be lower due to lower spending in other funds.

Other Financing Sources/Uses

D-1a The increase in Transfers In is mainly due to an increase in transfers between General Fund Unrestricted and Measure RR.

D-1b Transfers Out are projected at budget.

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	338,293.86	338,303.03	325,010.31	338,303.03	0.00	0.0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
4. Total, District Regular ADA (Sum of Lines A1 through A3)	338,293.86	338,303.03	325,010.31	338,303.03	0.00	0.0%
5. District Funded County Program ADA						
a. County Community Schools	55.96	33.81	33.81	33.81	0.00	0.0%
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	307.98	330.95	330.95	330.95	0.00	0.0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	363.94	364.76	364.76	364.76	0.00	0.0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	338,657.80	338,667.79	325,375.07	338,667.79	0.00	0.0%
7. Adults in Correctional Facilities					0.00	
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.0%
2. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.0%
4. Adults in Correctional Facilities					0.00	
5. County Operations Grant ADA					0.00	
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	35,068.29	34,582.70	34,582.70	34,582.70	0.00	0.0%
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	35,068.29	34,582.70	34,582.70	34,582.70	0.00	0.0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA					0.00	
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	35,068.29	34,582.70	34,582.70	34,582.70	0.00	0.0%

LOS ANGELES UNIFIED SCHOOL DISTRICT
FIRST INTERIM ASSUMPTIONS
Fiscal Year 2025-26

REVENUES

1. Norm Enrollment		
Non-charter Schools		351,815
Locally-funded Charter Schools		37,195
Norm Enrollment		389,010
Nonpublic Schools (NPS) Enrollment		1,260
Total Projected Enrollment		390,270
2. Estimated Funded Average Daily Attendance		
Non-charter Schools		336,851.49
Community Day Schools		313.11
Nonpublic Schools		1,138.43
District Funded County Programs		364.76
Subtotal		338,667.79
Locally-funded Charter Schools		34,582.70
Total Estimated Funded Average Daily Attendance		373,250.49
3. Funded COLA		
LCFF		1.02%
Special Education (AB602)		1.02%
4. Adjusted Base Grant Rates Per ADA (includes COLA and K-3 and 9-12 Grade Span Adjustments)		
K-3		$10,025
4-6		$10,177
7-8		$10,478
9-12		$12,144
5. Unduplicated student count percentage to enrollment (3-year rolling average)		
Non-charter Schools		0.8594
Fiscally-dependent (locally-funded) charter schools		*varies per school*
6. GAP Funding Percentage		100.00%
7. LCFF Revenues (in millions)		
Non-charter Schools		$5,936.9
Fiscally-dependent (locally-funded) charter schools		$461.4
	Total	$6,398.3
8. Education Protection Act (in millions)		
Non-charter Schools		$907.2
Fiscally-dependent (locally-funded) charter schools		$60.7
	Total	$967.9
9. California State Lottery - Rates Per ADA		
Unrestricted		$190.00
Restricted		$82.00

LOS ANGELES UNIFIED SCHOOL DISTRICT
FIRST INTERIM ASSUMPTIONS
Fiscal Year 2025-26

10. Mandate Block Grant (Rate per ADA)

Non-charter schools – K-8	$39.09
Non-charter schools – 9-12	$76.48
Locally-funded charter schools – K-8	$20.52
Locally-funded charter schools – 9-12	$58.21

TAX AND REVENUE ANTICIPATION NOTES (TRANs)

The District does not plan to issue 2025-26 TRANs.

EXPENDITURES

CERTIFICATED AND CLASSIFIED SALARIES

Projections of expenditures are primarily based on analysis using current and historical trends with comparison to the budget as of specific periods of time. This includes validation with program staff for projection of future trends and estimates.

EMPLOYEE BENEFITS

Health and welfare benefit costs are not expected to increase by more than 10 percent compared to the prior year.

Employee statutory benefit rates are as follows:

STRS	19.100%	
PERS	26.810%	Safety PERS Members 73.600%
OASDI	6.200%	
MEDICARE	1.450%	
SUI	0.050%	
Workers' Comp.	1.740%	
PARS	3.750%	

RESTRICTED MAINTENANCE ACCOUNT (RMA) CONTRIBUTIONS

The contribution amount for the current fiscal year is projected to be $382.4 million to fund the projected expenditures of $382.4 million.

CERTIFICATES OF PARTICIPATION (COPs)

No Certificates of Participation were issued in the current fiscal year. Interfund transfers to Capital Services Fund for COPs debt service payments is projected to be $28.4 million in General Fund, Object Code 7619.

RESERVE FOR ECONOMIC UNCERTAINTIES

The District is maintaining the reserve of at least one percent (1%) of the District's total expenditures, transfers out and other uses.

PROJECTED CHANGES IN ENDING FUND BALANCES

It is projected that the General Fund will end the fiscal year with a fund balance of $3,073.4 million, which is $1,384.5 million lower than the unaudited actual ending balance for 2024-25.

Los Angeles Unified
Los Angeles County

First Interim
2025-26 Budget
Cashflow Worksheet - Budget Year (1)

19 64733 0000000
Form CASH
G81Y5ZG14D(2025-26)

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	September									
A. BEGINNING CASH			4,969,354,475.94	4,107,191,986.20	3,572,117,148.47	3,490,084,229.85	3,338,242,345.53	3,056,405,471.16	3,631,929,469.20	3,679,076,782.55
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010-8019		191,690,526.00	191,690,526.00	587,089,362.00	389,217,866.85	388,788,487.23	579,968,173.10	389,080,809.85	305,935,845.26
Property Taxes	8020-8079		15,082,360.25	76,086,436.87	0.00	(2,696.23)	27,544,115.51	696,975,664.88	211,249,155.49	86,085,274.03
Miscellaneous Funds	8080-8099		(26,503,767.00)	(53,007,528.00)	(35,395,678.00)	(35,976,328.96)	(35,697,966.98)	(35,697,966.98)	(15,213,204.55)	(46,540,675.00)
Federal Revenue	8100-8299		4,093,069.16	387,102.57	100,338,903.20	125,283,238.48	2,928,893.90	16,351,083.99	185,356,961.43	1,787,878.54
Other State Revenue	8300-8599		53,288,012.27	54,485,079.28	160,045,354.03	130,868,201.06	121,583,958.25	136,832,750.94	110,316,760.35	110,581,523.62
Other Local Revenue	8600-8799		23,620,616.11	15,634,150.63	43,312,200.99	26,487,630.47	41,376,803.89	59,593,668.15	12,485,013.88	49,425,060.05
Interfund Transfers In	8900-8929		182,862.35	88,870.70	7,333,296.98	4,657.19	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		536,702,980.41	23,822,280.57	18,179,907.67	85,604,477.39	0.00	0.00	73,686,608.17	0.00
TOTAL RECEIPTS			798,156,659.55	309,186,918.62	880,903,346.87	721,487,046.25	546,524,291.80	1,454,023,374.08	966,962,104.62	507,274,906.50
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		1,374,446,840.31	550,592,362.70	698,895,523.79	742,321,529.13	720,786,667.02	702,886,968.21	770,240,718.02	748,895,914.41
Classified Salaries	2000-2999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Employee Benefits	3000-3999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Books and Supplies	4000-4999		211,013,281.91	203,340,794.88	98,842,192.43	93,469,870.35	107,573,918.67	175,612,407.83	117,262,523.32	142,996,015.10
Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Outlay	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Outgo	7000-7499		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers Out	7600-7629		0.00	11,201,763.14	16,088,284.70	37,537,531.09	580.48	0.00	32,311,549.93	2,460,889.62
All Other Financing Uses	7630-7699		74,859,027.07	79,126,835.63	149,110,264.57	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			1,660,319,149.29	844,261,756.35	962,936,265.49	873,328,930.57	828,361,166.17	878,499,376.04	919,814,791.27	894,352,819.13
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	138,386,557.42	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	570,248,687.02	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Stores	9320	35,307,965.51	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	12,642,148.54	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Los Angeles Unified
Los Angeles County

First Interim
2025-26 Budget
Cashflow Worksheet - Budget Year (1)

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Lease Receivable	9380	11,183,259.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		767,768,617.59	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	1,175,816,231.05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	69,952,541.39	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	22,308,459.73	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	11,183,259.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		1,279,260,491.27	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL BALANCE SHEET ITEMS		(511,491,873.68)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(862,162,489.74)	(535,074,837.73)	(82,032,918.62)	(151,841,884.32)	(281,836,874.37)	575,523,998.04	47,147,313.35	(387,077,912.63)
F. ENDING CASH (A + E)			4,107,191,986.20	3,572,117,148.47	3,490,084,229.85	3,338,242,345.53	3,056,405,471.16	3,631,929,469.20	3,679,076,782.55	3,291,998,869.92
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	September								
A. BEGINNING CASH		3,291,998,869.92	3,033,852,740.04	3,188,416,137.78	2,784,408,990.96				
B. RECEIPTS									
LCFF Sources									
Principal Apportionment	8010-8019	492,850,198.89	305,935,845.26	305,935,845.26	398,103,592.64	103,313,711.66	0.00	4,629,600,790.00	4,629,600,790.00
Property Taxes	8020-8079	12,284,783.40	589,664,581.82	186,956,234.90	316,810,808.17	(868,684.09)	0.00	2,217,868,035.00	2,217,868,035.00
Miscellaneous Funds	8080-8099	(67,329,827.10)	(41,919,873.28)	(34,433,932.56)	(22,590,043.44)	34,741,387.85	0.00	(415,565,404.00)	(415,565,404.00)
Federal Revenue	8100-8299	6,938,017.95	2,378,902.76	4,003,585.17	118,947,388.84	162,239,701.77	0.00	731,034,727.76	731,034,727.76
Other State Revenue	8300-8599	171,826,966.91	191,371,574.74	117,108,474.43	545,793,813.16	18,740,770.96	0.00	1,922,843,240.00	1,922,843,240.00
Other Local Revenue	8600-8799	20,541,538.08	11,972,133.29	44,648,633.37	82,723,117.14	(3,056,211.37)	0.00	428,764,354.68	428,764,354.68
Interfund Transfers In	8900-8929	28,877,245.80	0.00	10,731.32	28,962,395.72	(7,605,030.03)	0.00	57,855,030.03	57,855,030.03
All Other Financing Sources	8930-8979	0.00	0.00	0.00	81,687,972.04	(493,100,691.25)	0.00	326,583,535.00	326,583,535.00
TOTAL RECEIPTS		665,988,923.93	1,059,403,164.59	624,229,571.89	1,550,439,044.27	(185,595,044.50)	0.00	9,898,984,308.47	9,898,984,308.47
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	791,674,799.87	759,466,148.20	785,023,751.83	718,444,645.23	(523,119,382.11)	0.00	8,840,556,486.61	3,994,014,645.00
Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,581,017,606.00
Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,265,524,235.61
Books and Supplies	4000-4999	132,099,014.64	145,373,618.65	243,211,637.36	259,764,037.76	194,752,295.31	0.00	2,125,311,608.21	692,330,008.80
Services	5000-5999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,406,845,722.63
Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	63,395,875.78
Other Outgo	7000-7499	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(37,259,999.00)
Interfund Transfers Out	7600-7629	361,239.30	0.00	1,329.52	196,614,205.24	21,003,153.68	0.00	317,580,526.70	317,580,526.70
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	(303,096,127.27)	0.00	0.00	0.00
TOTAL DISBURSEMENTS		924,135,053.81	904,839,766.85	1,028,236,718.71	1,174,822,888.23	(610,460,060.39)	0.00	11,283,448,621.52	11,283,448,621.52
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	(216,079,350.46)	138,386,557.42	(77,692,793.04)	
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00	270,932,630.42	570,248,687.02	841,181,317.44	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Stores	9320	0.00	0.00	0.00	0.00	0.00	35,307,965.51	35,307,965.51	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	12,642,148.54	12,642,148.54	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Lease Receivable	9380	0.00	0.00	0.00	0.00		11,183,259.10	11,183,259.10	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
SUBTOTAL		0.00	0.00	0.00	0.00	54,853,279.96	767,768,617.59	822,621,897.55	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	0.00	0.00	0.00	0.00	(370,011,735.93)	1,175,816,231.05	805,804,495.12	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	69,952,541.39	69,952,541.39	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	22,308,459.73	22,308,459.73	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	11,183,259.10	11,183,259.10	
SUBTOTAL		0.00	0.00	0.00	0.00	(370,011,735.93)	1,279,260,491.27	909,248,755.34	
Nonoperating									
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	424,865,015.89	(511,491,873.68)	(86,626,857.79)	
E. NET INCREASE/DECREASE (B - C + D)		(258,146,129.88)	154,563,397.74	(404,007,146.82)	375,616,156.04	849,730,031.78	(511,491,873.68)	(1,471,091,170.84)	(1,384,464,313.05)
F. ENDING CASH (A + E)		3,033,852,740.04	3,188,416,137.78	2,784,408,990.96	3,160,025,147.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								3,498,263,305.10	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	September									
A. BEGINNING CASH			3,160,025,147.00	2,683,554,421.52	2,054,956,373.88	2,126,142,050.52	1,933,934,235.50	1,639,318,848.63	2,223,587,303.20	2,238,411,820.16
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010-8019		281,849,605.28	220,020,863.71	587,217,247.35	396,474,942.04	396,037,556.52	587,217,242.39	396,335,329.57	311,640,104.03
Property Taxes	8020-8079		17,459,175.47	75,767,428.71	(2,789,974.34)	(2,700.30)	27,585,757.04	698,029,361.20	211,568,524.54	86,215,418.80
Miscellaneous Funds	8080-8099		(26,987,633.96)	(53,906,339.86)	(8,822.71)	(36,307,171.17)	(36,026,249.34)	(36,026,249.34)	(15,353,106.82)	(47,115,169.11)
Federal Revenue	8100-8299		15,250,242.67	56,880,722.95	209,754,908.86	132,240,488.34	3,065,302.29	17,253,544.23	195,652,198.85	1,885,217.69
Other State Revenue	8300-8599		58,102,217.98	67,672,383.54	135,208,630.96	119,510,430.72	110,097,070.05	123,650,097.91	100,715,700.63	100,958,303.11
Other Local Revenue	8600-8799		13,287,187.91	8,373,392.35	4,993,108.67	19,297,995.50	30,176,296.11	29,925,342.41	7,600,706.19	34,263,162.46
Interfund Transfers In	8900-8929		0.00	0.00	0.00	9,391.66	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		2,621.21	0.00	0.00	2,621.21	0.00	0.00	2,256.29	0.00
TOTAL RECEIPTS			358,963,416.56	374,808,451.40	934,375,098.79	631,225,998.00	530,935,732.67	1,420,049,338.80	896,521,609.25	487,847,036.98
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		647,622,880.14	718,787,725.63	724,422,988.73	738,334,065.12	717,425,369.73	700,791,468.69	764,950,899.82	745,506,707.87
Classified Salaries	2000-2999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Employee Benefits	3000-3999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Books and Supplies	4000-4999		185,999,536.53	284,297,277.55	136,543,019.44	106,224,319.76	109,067,996.07	166,819,276.78	122,414,320.32	209,433,886.85
Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Outlay	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Outgo	7000-7499		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers Out	7600-7629		7,586,981.53	1,492,336.92	681,569.32	7,586,981.53	117.33	0.00	6,530,720.73	497,388.17
All Other Financing Uses	7630-7699		(5,775,256.16)	(1,170,841.06)	1,541,844.66	(28,711,553.39)	(942,363.59)	(31,829,861.24)	(12,198,848.58)	(60,785,975.47)
TOTAL DISBURSEMENTS			835,434,142.04	1,003,406,499.04	863,189,422.15	823,433,813.02	825,551,119.54	835,780,884.23	881,697,092.29	894,652,007.42
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	(77,692,793.04)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	841,181,317.41	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Stores	9320	35,307,965.51	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	12,642,148.54	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lease Receivable	9380	11,183,259.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		822,621,897.52	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	805,804,495.14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	69,952,541.39	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	22,308,459.73	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	11,183,259.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		909,248,755.36	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL BALANCE SHEET ITEMS		(86,626,857.84)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(476,470,725.48)	(628,598,047.64)	71,185,676.64	(192,207,815.02)	(294,615,386.87)	584,268,454.57	14,824,516.96	(406,804,970.44)
F. ENDING CASH (A + E)			2,683,554,421.52	2,054,956,373.88	2,126,142,050.52	1,933,934,235.50	1,639,318,848.63	2,223,587,303.20	2,238,411,820.16	1,831,606,849.72
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	September								
A. BEGINNING CASH		1,831,606,849.72	1,683,357,867.44	1,880,784,266.26	1,504,777,579.75				
B. RECEIPTS									
LCFF Sources									
Principal Apportionment	8010-8019	498,554,457.66	311,640,104.03	311,640,104.03	460,507,934.93	(61,262,093.54)	0.00	4,697,873,398.00	4,697,873,398.00
Property Taxes	8020-8079	12,303,355.68	590,556,043.94	187,238,877.62	317,289,766.64	0.00	0.00	2,221,221,035.00	2,221,221,035.00
Miscellaneous Funds	8080-8099	(67,948,999.46)	(42,305,372.96)	(34,750,590.72)	(22,960,303.55)		0.00	(419,696,009.00)	(419,696,009.00)
Federal Revenue	8100-8299	7,279,665.38	2,442,398.10	4,224,747.27	125,539,446.37		0.00	771,468,883.00	771,468,883.00
Other State Revenue	8300-8599	155,595,410.42	174,842,806.81	106,927,274.09	497,238,648.78	0.00	0.00	1,750,518,975.00	1,750,518,975.00
Other Local Revenue	8600-8799	11,282,034.17	7,084,274.03	31,753,755.52	88,408,752.68	0.00	0.00	286,446,008.00	286,446,008.00
Interfund Transfers In	8900-8929	58,233,685.90	0.00	21,640.72	58,405,398.72	0.00	0.00	116,670,117.00	116,670,117.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	2,501.29	0.00	0.00	10,000.00	10,000.00
TOTAL RECEIPTS		675,299,609.75	1,044,260,253.95	607,055,808.53	1,524,432,145.86	(61,262,093.54)	0.00	9,424,512,407.00	9,424,512,407.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	763,652,322.46	752,046,950.64	778,204,283.88	710,352,880.33	0.00	0.00	8,762,098,543.04	8,762,098,543.04
Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Books and Supplies	4000-4999	125,313,668.97	144,545,894.18	240,299,223.68	291,840,797.86	0.00	0.00	2,122,799,217.99	2,122,799,217.99
Services	5000-5999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Outgo	7000-7499	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers Out	7600-7629	73,012.68	0.00	268.72	39,739,117.07	0.00	0.00	64,188,494.00	64,188,494.00
All Other Financing Uses	7630-7699	(65,490,412.08)	(49,758,989.69)	(35,441,281.24)	(19,436,462.16)	0.00	0.00	(310,000,000.00)	(310,000,000.00)
TOTAL DISBURSEMENTS		823,548,592.03	846,833,855.13	983,062,495.04	1,022,496,333.10	0.00	0.00	10,639,086,255.03	10,639,086,255.03
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	(77,692,793.04)	(77,692,793.04)	
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00	(61,262,093.54)	841,181,317.41	779,919,223.87	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Stores	9320	0.00	0.00	0.00	0.00	0.00	35,307,965.51	35,307,965.51	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	12,642,148.54	12,642,148.54	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Lease Receivable	9380	0.00	0.00	0.00	0.00	0.00	11,183,259.10	11,183,259.10	0.00
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
SUBTOTAL		0.00	0.00	0.00	0.00	(61,262,093.54)	822,621,897.52	761,359,803.98	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	0.00	0.00	0.00	0.00	0.00	805,804,495.14	805,804,495.14	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	69,952,541.39	69,952,541.39	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	22,308,459.73	22,308,459.73	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	11,183,259.10	11,183,259.10	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	909,248,755.36	909,248,755.36	
Nonoperating									
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	(61,262,093.54)	(86,626,857.84)	(147,888,951.38)	
E. NET INCREASE/DECREASE (B - C + D)		(148,248,982.28)	197,426,398.82	(376,006,686.51)	501,935,812.76	(122,524,187.08)	(86,626,857.84)	(1,362,462,799.42)	(1,214,573,848.03)
F. ENDING CASH (A + E)		1,683,357,867.44	1,880,784,266.26	1,504,777,579.75	2,006,713,392.51				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								1,797,562,347.58	

ASSUMPTIONS USED
GENERAL FUND CASH FLOW PROJECTIONS
FIRST INTERIM
FY2025-26

BALANCES	The balances do not include amounts held in the Payroll Agency Fund.
RECEIPTS	Revenues and other receipts are primarily based on FY2025-26 Actuals as of September 2025 and then projected forward based on scheduled release of apportionments and property taxes, as well as, expected receipts from various categorical programs.
DISBURSEMENTS	Disbursements are projected based on Actuals from July 2025 to September 2025 and then projected forward.
SALARIES & BENEFITS	Totals consist of current year-to-date Actuals as of September 2025 and projected salaries and benefits for the rest of FY2025-26.
SERVICES, SUPPLIES & EQUIPMENT	Projected totals are based on FY2025-26 Actuals as of September 2025 and projected amounts for the rest of the year. This category also includes Capital Outlay.
INTERFUND TRANSFERS IN & OUT	Totals are based primarily on currently available FY2025-26 data. Inter-fund Transfers In and Out include payments of receivables and payables between the General Fund and all other district funds; transfers to the Capital Services Fund for debt repayment; and transfers of contributions to the Self-Insurance Funds, and Child Development Fund.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	6,431,903,421.00	1.05%	6,499,398,424.00	.79%	6,550,436,190.00
2. Federal Revenues	8100-8299	731,034,727.76	5.53%	771,468,883.00	(1.58%)	759,296,969.00
3. Other State Revenues	8300-8599	1,922,843,240.00	(8.96%)	1,750,518,975.00	(.08%)	1,749,067,771.00
4. Other Local Revenues	8600-8799	428,764,354.68	(33.19%)	286,446,008.00	(4.60%)	273,258,862.00
5. Other Financing Sources						
a. Transfers In	8900-8929	57,855,030.03	101.66%	116,670,117.00	352.24%	527,630,000.00
b. Other Sources	8930-8979	326,583,535.00	(100.00%)	10,000.00	0.00%	10,000.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		9,898,984,308.47	(4.79%)	9,424,512,407.00	4.62%	9,859,699,792.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				3,994,014,645.00		3,927,714,186.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(66,300,459.00)		(47,737,708.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,994,014,645.00	(1.66%)	3,927,714,186.00	(1.22%)	3,879,976,478.00
2. Classified Salaries						
a. Base Salaries				1,581,017,606.00		1,481,030,011.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(99,987,595.00)		(239,408.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,581,017,606.00	(6.32%)	1,481,030,011.00	(.02%)	1,480,790,603.00
3. Employee Benefits	3000-3999	3,265,524,235.61	2.69%	3,353,354,345.00	1.29%	3,396,729,781.00
4. Books and Supplies	4000-4999	692,330,008.80	31.40%	909,694,497.00	(12.48%)	796,180,108.00
5. Services and Other Operating Expenditures	5000-5999	1,406,845,722.63	(15.53%)	1,188,296,934.00	1.46%	1,205,651,344.00
6. Capital Outlay	6000-6999	63,395,875.78	8.80%	68,977,571.00	14.88%	79,239,928.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	9,674,450.98	(20.89%)	7,653,474.00	0.00%	7,653,474.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(46,934,449.98)	10.42%	(51,823,259.00)	(38.30%)	(31,975,357.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	317,580,526.70	(79.79%)	64,188,494.00	20.71%	77,483,200.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				(310,000,000.00)		(520,000,000.00)
11. Total (Sum lines B1 thru B10)		11,283,448,621.52	(5.71%)	10,639,086,253.00	(2.51%)	10,371,729,559.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(1,384,464,313.05)		(1,214,573,846.00)		(512,029,767.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		4,457,862,602.26		3,073,398,289.21		1,858,824,443.21
2. Ending Fund Balance (Sum lines C and D1)		3,073,398,289.21		1,858,824,443.21		1,346,794,676.21
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	50,674,007.27		50,674,007.00		50,674,007.00
b. Restricted	9740	479,305,237.35		141,556,283.33		72,361,093.33
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	46,110,802.00		46,110,802.00		46,110,802.00
d. Assigned	9780	933,343,328.00		799,181,604.00		1,064,258,942.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	117,050,000.00		106,500,000.00		103,820,000.00
2. Unassigned/Unappropriated	9790	1,446,914,914.59		714,801,746.88		9,569,831.88

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		3,073,398,289.21		1,858,824,443.21		1,346,794,676.21
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	117,050,000.00		106,500,000.00		103,820,000.00
c. Unassigned/Unappropriated	9790	1,446,914,914.59		714,801,746.88		9,569,831.88
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	584,300,117.18		497,630,000.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		2,148,265,031.77		1,318,931,746.88		113,389,831.88
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		19.04%		12.40%		1.09%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		359,593.01		355,968.28		347,313.76
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		11,283,448,621.52		10,639,086,253.00		10,371,729,559.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		11,283,448,621.52		10,639,086,253.00		10,371,729,559.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		1%		1%		1%
e. Reserve Standard - By Percent (Line F3c times F3d)		112,834,486.22		106,390,862.53		103,717,295.59
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		112,834,486.22		106,390,862.53		103,717,295.59
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E;						
current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	6,398,300,002.00	1.05%	6,465,795,005.00	.79%	6,516,832,771.00
2. Federal Revenues	8100-8299	1,842,112.87	(3.92%)	1,769,989.00	3.00%	1,823,089.00
3. Other State Revenues	8300-8599	159,062,023.00	(13.56%)	137,497,346.00	(2.30%)	134,337,990.00
4. Other Local Revenues	8600-8799	310,636,326.43	(25.84%)	230,377,886.00	(5.12%)	218,573,302.00
5. Other Financing Sources						
a. Transfers In	8900-8929	57,855,030.03	101.66%	116,670,117.00	352.24%	527,630,000.00
b. Other Sources	8930-8979	326,583,535.00	(100.00%)	10,000.00	0.00%	10,000.00
c. Contributions	8980-8999	(1,814,079,354.94)	(5.86%)	(1,707,844,786.00)	(1.60%)	(1,680,435,343.00)
6. Total (Sum lines A1 thru A5c)		5,440,199,674.39	(3.60%)	5,244,275,557.00	9.05%	5,718,771,809.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				2,608,936,569.00		2,801,229,613.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				192,293,044.00		8,415,350.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	2,608,936,569.00	7.37%	2,801,229,613.00	.30%	2,809,644,963.00
2. Classified Salaries						
a. Base Salaries				897,439,817.00		863,645,552.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(33,794,265.00)		2,700,414.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	897,439,817.00	(3.77%)	863,645,552.00	.31%	866,345,966.00
3. Employee Benefits	3000-3999	1,864,497,712.00	.77%	1,878,919,921.00	5.37%	1,979,763,345.00
4. Books and Supplies	4000-4999	308,805,702.00	53.83%	475,046,705.00	(3.83%)	456,872,764.00
5. Services and Other Operating Expenditures	5000-5999	687,294,048.63	(14.98%)	584,330,980.00	1.64%	593,940,503.00
6. Capital Outlay	6000-6999	42,157,311.00	58.33%	66,746,750.00	15.26%	76,935,516.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	9,654,050.98	(20.72%)	7,653,474.00	0.00%	7,653,474.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(321,984,608.89)	(3.52%)	(310,661,040.00)	(39.80%)	(187,033,345.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	317,580,526.70	(79.79%)	64,188,494.00	20.71%	77,483,200.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)				(310,000,000.00)		(520,000,000.00)
11. Total (Sum lines B1 thru B10)		6,414,381,128.42	(4.57%)	6,121,100,449.00	.66%	6,161,606,386.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(974,181,454.03)		(876,824,892.00)		(442,834,577.00)
D. FUND BALANCE						
1.Net Beginning Fund Balance(Form 01I, line F1e)		3,568,205,325.91		2,594,023,871.88		1,717,198,979.88
2. Ending Fund Balance (Sum lines C and D1)		2,594,023,871.88		1,717,198,979.88		1,274,364,402.88
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	50,604,827.29		50,604,827.00		50,604,827.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	46,110,802.00		46,110,802.00		46,110,802.00
d. Assigned	9780	933,343,328.00		799,181,604.00		1,064,258,942.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	117,050,000.00		106,500,000.00		103,820,000.00
2. Unassigned/Unappropriated	9790	1,446,914,914.59		714,801,746.88		9,569,831.88

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		2,594,023,871.88		1,717,198,979.88		1,274,364,402.88
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	117,050,000.00		106,500,000.00		103,820,000.00
c. Unassigned/Unappropriated	9790	1,446,914,914.59		714,801,746.88		9,569,831.88
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	584,300,117.18		497,630,000.00		0.00
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		2,148,265,031.77		1,318,931,746.88		113,389,831.88

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

See attached

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E;						
current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	33,603,419.00	0.00%	33,603,419.00	0.00%	33,603,419.00
2. Federal Revenues	8100-8299	729,192,614.89	5.55%	769,698,894.00	(1.59%)	757,473,880.00
3. Other State Revenues	8300-8599	1,763,781,217.00	(8.55%)	1,613,021,629.00	.11%	1,614,729,781.00
4. Other Local Revenues	8600-8799	118,128,028.25	(52.54%)	56,068,122.00	(2.47%)	54,685,560.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	1,814,079,354.94	(5.86%)	1,707,844,786.00	(1.60%)	1,680,435,343.00
6. Total (Sum lines A1 thru A5c)		4,458,784,634.08	(6.25%)	4,180,236,850.00	(.94%)	4,140,927,983.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				1,385,078,076.00		1,126,484,573.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(258,593,503.00)		(56,153,058.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,385,078,076.00	(18.67%)	1,126,484,573.00	(4.98%)	1,070,331,515.00
2. Classified Salaries						
a. Base Salaries				683,577,789.00		617,384,459.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(66,193,330.00)		(2,939,822.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	683,577,789.00	(9.68%)	617,384,459.00	(.48%)	614,444,637.00
3. Employee Benefits	3000-3999	1,401,026,523.61	5.24%	1,474,434,424.00	(3.90%)	1,416,966,436.00
4. Books and Supplies	4000-4999	383,524,306.80	13.33%	434,647,792.00	(21.94%)	339,307,344.00
5. Services and Other Operating Expenditures	5000-5999	719,551,674.00	(16.06%)	603,965,954.00	1.28%	611,710,841.00
6. Capital Outlay	6000-6999	21,238,564.78	(89.50%)	2,230,821.00	3.30%	2,304,412.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	20,400.00	(100.00%)		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	275,050,158.91	(5.89%)	258,837,781.00	(40.09%)	155,057,988.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		4,869,067,493.10	(7.21%)	4,517,985,804.00	(6.81%)	4,210,123,173.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(410,282,859.02)		(337,748,954.00)		(69,195,190.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		889,657,276.35		479,374,417.33		141,625,463.33
2. Ending Fund Balance (Sum lines C and D1)		479,374,417.33		141,625,463.33		72,430,273.33
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	69,179.98		69,180.00		69,180.00
b. Restricted	9740	479,305,237.35		141,556,283.33		72,361,093.33
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		479,374,417.33		141,625,463.33		72,430,273.33
E. AVAILABLE RESERVES						
1. General Fund)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

See attached

2025-26 First Interim

GENERAL FUND
ASSUMPTIONS FOR MULTI-YEAR PROJECTIONS
2026-27 and 2027-28

Major Revenue Assumptions

	2026-27	2027-28
1. Projected Enrollment		
Non-charter schools (Norm)	347,413	338,076
Nonpublic Schools (NPS)	1,217	1,177
DISTRICT Total	348,630	339,253
Charter Schools -Locally-funded (Norm)	37,678	37,585
Total Projected Enrollment	386,308	376,838
2. Estimated Funded Average Daily Attendance (ADA)		
Non-charter Schools	329,619.13	321,500.36
Nonpublic Schools	1,101.76	1,067.84
District Subtotal without County Programs	330,720.89	322,568.20
Locally-funded charter schools	34,983.52	34,897.40
Total Funded ADA without County Programs	365,704.41	357,465.60
County Programs	364.76	364.76
Total Funded ADA with County Programs	366,069.17	357,830.36
3. Funded COLA		
LCFF	3.02%	3.42%
Special Education (AB602)	3.02%	3.42%
4. Adjusted Base Grant Rates Per ADA (includes COLA and K-3 and 9-12 Grade Span Adjustments)		
Grades TK/K-3	$11,665	$12,064
Grades 4-6	$10,725	$11,092
Grades 7-8	$11,043	$11,421
Grades 9-12	$13,131	$13,580
5. Transitional Kindergarten (TK) Ratio Add-on Funding (10:1 student-to-adult ratio)	$5,712	$5,907
6. Unduplicated student count percentage to enrollment (3-year rolling average) per LCFF calculation		
Non-charter schools (includes County Program students)	86.21%	86.02%
Locally-funded charter schools (total)	50.50%	49.54%
7. LCFF Revenue (in millions)		
Non-charter schools	$5,985.5	$6,022.9
Locally-funded charter schools	$480.3	$493.9
	$6,465.8	$6,516.8

2025-26 First Interim

GENERAL FUND
ASSUMPTIONS FOR MULTI-YEAR PROJECTIONS
2026-27 and 2027-28

Major Revenue Assumptions (continued)

	2026-27	2027-28
8. Education Protection Act (in millions)		
Non-charter schools	$907.2	$907.2
Locally-funded charter schools	$60.7	$60.7
Total	$967.9	$967.9
9. California State Lottery – Rates Per ADA		
Unrestricted	$190.00	$190.00
Restricted	$82.00	$82.00
10. Mandate Block Grant		
Non-charter schools – K-8	$40.27	$41.65
Non-charter schools – 9-12	$78.79	$81.48
Locally-funded charter schools – K-8	$21.14	$21.86
Locally-funded charter schools – 9-12	$59.97	$62.02

11. Other State Revenues for 2026-27 include funding for Expanded Learning Opportunities Program of $467.9 million, Home-to-School Reimbursement Funding of $47.6 million, Proposition 28 (Arts and Music in Schools) of $81.4 million, and LCFF Equity Multiplier of $34.0 million. Other State Revenues for 2027-28 include funding for Expanded Learning Opportunities Program of $467.9 million, Home-to-School Reimbursement Funding of $45.9 million, Proposition 28 (Arts and Music in Schools) of $81.4 million, and LCFF Equity Multiplier of $35.2 million.

12. Transfer from Special Reserve Fund for Capital Outlay Projects - Community Redevelopment Agency (Fund 40) of $30.0 million in 2026-27 and 2027-28 to fund the Routine Repair and Major Maintenance Account.

13. Transfer from Special Reserve Fund for Other Than Capital Outlay (Fund 17) of $86.7 million and $497.6 million in 2026-27 and 2027-28, respectively, to fund general operating expenses.

2025-26 First Interim

GENERAL FUND
ASSUMPTIONS FOR MULTI-YEAR PROJECTIONS
2026-27 and 2027-28

Major Expenditure Assumptions for 2026-27

1. **Certificated Salaries** were estimated using the prior year level as the base and adjusted for known changes as shown below:

Certificated Salaries	Amounts (in millions)
Step and Column Salary Adjustment	$6.9
School Staff and Resources	(31.6)
Federal, State, and Local Grants	(41.6)
Total 2026-27 Known Changes	**($66.3)**

2. **Classified Salaries** were estimated using the prior year level as the base and adjusted for known changes as shown below:

Classified Salaries	Amounts (in millions)
Federal, State, and Local Grants	$8.9
School Staff and Resources	(108.9)
Total 2026-27 Known Changes	**$(100.0)**

3. Apart from Health and Medical costs, **Employee Benefits** are based on salary estimates and appropriate rates for retirement, workers' compensation, and unemployment. Employer contribution rate to CalSTRS is 19.10%, which is the same as the prior year. Employer contribution rate to CalPERS is 26.9%, an increase of 0.09% from prior year. Workers' Compensation rate is 1.77%, an increase of 0.03% from the prior year. Unemployment insurance rate of 0.05%, which is the same as the prior year. Funding for Employee Health and Medical Benefits is at the Per Participant rate pursuant to the 2024-2025 Health Benefits Agreement. OPEB Trust contribution is $100.6 million for 2026-27. An additional OPEB contribution of $20 million for the annual contribution.

GENERAL FUND
ASSUMPTIONS FOR MULTI-YEAR PROJECTIONS
2026-27 and 2027-28

Major Expenditure Assumptions for 2026-27 (continued)

4. **Other Expenses (4000-6000)** were estimated using the prior year level as the base and adjusted for known changes as shown below:
   a. Inflation on cost of supplies and materials based on a 2.82% California CPI for 2026-27. Utilities is projected to remain the same as the prior year.
   b. Increase in distribution of direct-funded charter schools' share of the Special Education AB602 and Federal IDEA of $6.7 million.
   c. Lower projected spending in the Routine Repair and Maintenance Account due to lower projected contribution.

5. **Routine Repair and Major Maintenance Account** set-aside is 3% of total General Fund Expenditures and Other Financing Uses, excluding CalSTRS State on Behalf.

6. **Reserve for Economic Uncertainties** at $106.5 million is 1% of total General Fund Expenditures and Other Financing Uses.

7. **Indirect Cost Rate** of 7.87%.

8. **Undesignated Balance of** $714.8 million is a result of using projected ending balances from 2025-26 and fiscal stabilization plan.

Major Expenditure Assumptions for 2027-28

1. **Certificated Salaries** were estimated using the prior year level as the base and adjusted for known changes as shown below:

Certificated Salaries	Amounts (in millions)
Step and Column Salary Adjustment	$6.9
Federal, State, and Local Grants	(1.2)
School Staff and Resources	(53.4)
Total 2027-28 Known Changes	**$(47.7)**

GENERAL FUND
ASSUMPTIONS FOR MULTI-YEAR PROJECTIONS
2026-27 and 2027-28

Major Expenditure Assumptions for 2027-28 (continued)

2. **Classified Salaries** were estimated using the prior year level as the base and adjusted for known changes as shown below:

Classified Salaries	Amounts (in millions)
Federal, State, and Local Grants	$(2.1)
School Staff and Resources	1.9
Total 2027-28 Known Changes	**$(0.2)**

3. Apart from Health and Medical costs, **Employee Benefits** are based on salary estimates and appropriate rates for retirement, workers' compensation, and unemployment. Employer contribution rate to CalSTRS is 19.10%, which is the same as the prior year. Employer contribution rate to CalPERS is 27.80%, an increase of 0.90% from prior year. Workers' Compensation rate of 1.78%, which is an increase of 0.01% from prior year. Unemployment Insurance rate of 0.05%, which is the same as the prior year. Funding for Employee Health and Medical Benefits is at the Per Participant rate pursuant to the 2024-2025 Health Benefits Agreement. OPEB Trust contribution is $100.6 million for 2027-28, which is the same as prior year. An additional OPEB contribution of $20 million for the annual contribution, which is the same as prior year.

4. **Other Expenses (4000-6000)** were estimated using the prior year level as the base and adjusted for known changes as shown below:
   a. Inflation on cost of supplies and materials based on a 2.72% California CPI for 2027-28. Utilities is projected to remain the same as prior year.
   b. Includes additional distribution of direct-funded charter schools' share of the Special Education AB602 and Federal IDEA of $2.2 million.
   c. Exclusion of 2026-27 onetime items, such as projected spending of carryover for White Fleet Replacement Plan and various restricted resources.

5. **Ongoing and Major Maintenance Account** set-aside is 3% of total General Fund Expenditures and Other Financing Uses, excluding CalSTRS State On Behalf.

6. **Reserve for Economic Uncertainties** at $103.8 million is 1% of total General Fund Expenditures and Other Financing Uses.

7. **Indirect Cost Rate** of 4.39%.

GENERAL FUND
ASSUMPTIONS FOR MULTI-YEAR PROJECTIONS
2026-27 and 2027-28

8. **Undesignated Balance** of $9.6 million is a result of using projected ending balances from 2026-27, release of various assigned balances, and fiscal stabilization plan.

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: **-2.0% to +2.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2025-26)				
District Regular	338,293.86	338,303.03		
Charter School	35,068.29	34,582.70		
Total ADA	**373,362.15**	**372,885.73**	**(.1%)**	**Met**
1st Subsequent Year (2026-27)				
District Regular	332,707.08	330,720.89		
Charter School	34,983.52	34,983.52		
Total ADA	**367,690.60**	**365,704.41**	**(.5%)**	**Met**
2nd Subsequent Year (2027-28)				
District Regular	324,555.68	322,568.20		
Charter School	34,897.40	34,897.40		
Total ADA	**359,453.08**	**357,465.60**	**(.6%)**	**Met**

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption

District's Enrollment Standard Percentage Range: **-2.0% to +2.0%**

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment Budget Adoption (Form 01CS, Item 3B)	Enrollment First Interim CALPADS/Projected	Percent Change	Status
Current Year (2025-26)				
District Regular	359,559.00	353,074.00		
Charter School	37,771.00	37,195.00		
Total Enrollment	**397,330.00**	**390,269.00**	**(1.8%)**	**Met**
1st Subsequent Year (2026-27)				
District Regular	348,630.00	348,630.00		
Charter School	37,678.00	37,678.00		
Total Enrollment	**386,308.00**	**386,308.00**	**0.0%**	**Met**
2nd Subsequent Year (2027-28)				
District Regular	339,253.00	339,253.00		
Charter School	37,585.00	37,585.00		
Total Enrollment	**376,838.00**	**376,838.00**	**0.0%**	**Met**

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment projections have not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

Estimated CALPADS enrollment is norm day enrollment + non-public schools enrollment.

3. **CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2022-23)			
District Regular	347,653	385,698	
Charter School	35,523	38,395	
Total ADA/Enrollment	**383,176**	**424,093**	**90.4%**
Second Prior Year (2023-24)			
District Regular	345,139	376,673	
Charter School	35,720	38,322	
Total ADA/Enrollment	**380,859**	**414,995**	**91.8%**
First Prior Year (2024-25)			
District Regular	337,180	366,003	
Charter School	35,036	37,867	
Total ADA/Enrollment	**372,216**	**403,870**	**92.2%**
		Historical Average Ratio:	91.4%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**91.9%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CALPADS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2025-26)				
District Regular	325,010	353,074		
Charter School	34,583	37,195		
Total ADA/Enrollment	**359,593**	**390,269**	**92.1%**	**Not Met**
1st Subsequent Year (2026-27)				
District Regular	320,985	348,630		
Charter School	34,984	37,678		
Total ADA/Enrollment	**355,968**	**386,308**	**92.1%**	**Not Met**
2nd Subsequent Year (2027-28)				
District Regular	312,416	339,253		
Charter School	34,897	37,585		
Total ADA/Enrollment	**347,314**	**376,838**	**92.2%**	**Not Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

P-2 ADA for FY26 and the 2 subsequent years FY27 and FY28 were estimated using a 92% ratio of ADA to Enrollment based on the ratio of actual P-2 ADA to actual Enrollment of FY24 and FY25.

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range: **-2.0% to +2.0%**

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)			
Fiscal Year	Budget Adoption (Form 01CS, Item 4B)	First Interim Projected Year Totals	Percent Change	Status
Current Year (2025-26)	6,848,813,800.00	6,847,468,825.00	0.0%	Met
1st Subsequent Year (2026-27)	6,946,522,406.00	6,919,094,433.00	(.4%)	Met
2nd Subsequent Year (2027-28)	7,001,308,192.00	6,972,885,602.00	(.4%)	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Unaudited Actuals - Unrestricted (Resources 0000-1999) Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2022-23)	4,013,325,243.11	4,757,760,685.96	84.4%
Second Prior Year (2023-24)	4,872,168,030.93	5,763,531,773.42	84.5%
First Prior Year (2024-25)	5,307,854,834.91	6,131,380,947.58	86.6%
		Historical Average Ratio:	85.2%

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	1%	1%	1%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**82.2% to 88.2%**	**82.2% to 88.2%**	**82.2% to 88.2%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Projected Year Totals - Unrestricted (Resources 0000-1999) Total Expenditures (Form 01I, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Current Year (2025-26)	5,370,874,098.00	6,096,800,601.72	88.1%	Met
1st Subsequent Year (2026-27)	5,543,795,086.00	6,056,911,955.00	91.5%	Not Met
2nd Subsequent Year (2027-28)	5,655,754,274.00	6,084,123,186.00	93.0%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

FY27 and FY28 do not meet the standard due to the inclusion of the Fiscal Stabilization Plan (FSP) in Other Adjustments of expenditures. The FSP will be placed in proper object codes when details are available later.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption. Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	**-5.0% to +5.0%**
District's Other Revenues and Expenditures Explanation Percentage Range:	**-5.0% to +5.0%**

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)				
Current Year (2025-26)	843,826,366.00	731,034,727.76	-13.4%	Yes
1st Subsequent Year (2026-27)	645,217,470.00	771,468,883.00	19.6%	Yes
2nd Subsequent Year (2027-28)	646,507,321.00	759,296,969.00	17.4%	Yes

Explanation: (required if Yes)
For FY26, the projection is lower than adopted budget due to lower spending on grants, such as Title I, II, III, IV, ESSA CSI, EPA Clean School, Gear Up and 21st Century. The increase in FY27 through FY28 are due to carryover for the unearned revenue grants and the additional grants that were not implemented.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)				
Current Year (2025-26)	1,726,074,183.00	1,922,843,240.00	11.4%	Yes
1st Subsequent Year (2026-27)	1,764,990,823.00	1,750,518,975.00	-.8%	No
2nd Subsequent Year (2027-28)	1,683,904,448.00	1,749,067,771.00	3.9%	No

Explanation: (required if Yes)
For FY26, the projection is higher than adopted budget mainly due to Student Support and Professional Development Block Grant that was not implemented during budget adoption.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)				
Current Year (2025-26)	331,558,016.00	428,764,354.68	29.3%	Yes
1st Subsequent Year (2026-27)	276,400,236.00	286,446,008.00	3.6%	No
2nd Subsequent Year (2027-28)	237,698,458.00	273,258,862.00	15.0%	Yes

Explanation: (required if Yes)
For FY26, the projection is higher than adopted budget due to Medi-Cal Billing Option increase in audited cost report settlements from prior years and the Unrealized Gain in Investment that is not budgeted. The increase in FY28 is due to carryover for the unearned revenue grants and the additional grants that were not implemented.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)				
Current Year (2025-26)	1,474,327,446.88	692,330,008.80	-53.0%	Yes
1st Subsequent Year (2026-27)	966,559,418.00	909,694,497.00	-5.9%	Yes
2nd Subsequent Year (2027-28)	951,877,656.00	796,180,108.00	-16.4%	Yes

Explanation: (required if Yes)
For FY26,projections are lower mainly due to lower projected TSP, ELOP-related, specially funded program, Equity Multiplier, General Fund school program and Medi-Cal expenditures in the 4000 objects. FY27 and FY28 are lower compared to Adopted Budget because some expenditures were temporarily placed in Books and Supplies at Adopted Budget. First interim has realigned expenditures to other objects of expenditures.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)				
Current Year (2025-26)	1,155,378,906.55	1,406,845,722.63	21.8%	Yes
1st Subsequent Year (2026-27)	1,116,076,475.00	1,188,296,934.00	6.5%	Yes
2nd Subsequent Year (2027-28)	1,116,119,985.00	1,205,651,344.00	8.0%	Yes

Explanation: (required if Yes)
For FY26,projections are higher mainly due to higher projected Special Education, Utilities, RRMA and ELOP-related expenditures in the 5000 objects. FY27 and FY28 are higher compared to Adopted Budget mostly due to higher utilities.

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2025-26)	2,901,458,565.00	3,082,642,322.44	6.2%	Not Met
1st Subsequent Year (2026-27)	2,686,608,529.00	2,808,433,866.00	4.5%	Met
2nd Subsequent Year (2027-28)	2,568,110,227.00	2,781,623,602.00	8.3%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2025-26)	2,629,706,353.43	2,099,175,731.43	-20.2%	Not Met
1st Subsequent Year (2026-27)	2,082,635,893.00	2,097,991,431.00	.7%	Met
2nd Subsequent Year (2027-28)	2,067,997,641.00	2,001,831,452.00	-3.2%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Federal Revenue (linked from 6A if NOT met)

For FY26, the projection is lower than adopted budget due to lower spending on grants, such as Title I, II, III, IV, ESSA CSI, EPA Clean School, Gear Up and 21st Century. The increase in FY27 through FY28 are due to carryover for the unearned revenue grants and the additional grants that were not implemented.

Explanation: Other State Revenue (linked from 6A if NOT met)

For FY26, the projection is higher than adopted budget mainly due to Student Support and Professional Development Block Grant that was not implemented during budget adoption.

Explanation: Other Local Revenue (linked from 6A if NOT met)

For FY26, the projection is higher than adopted budget due to Medi-Cal Billing Option increase in audited cost report settlements from prior years and the Unrealized Gain in Investment that is not budgeted. The increase in FY28 is due to carryover for the unearned revenue grants and the additional grants that were not implemented.

1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6A if NOT met)

For FY26,projections are lower mainly due to lower projected TSP, ELOP-related, specially funded program, Equity Multiplier, General Fund school program and Medi-Cal expenditures in the 4000 objects. FY27 and FY28 are lower compared to Adopted Budget because some expenditures were temporarily placed in Books and Supplies at Adopted Budget. First interim has realigned expenditures to other objects of expenditures.

Explanation: Services and Other Exps (linked from 6A if NOT met)

For FY26,projections are higher mainly due to higher projected Special Education, Utilities, RRMA and ELOP-related expenditures in the 5000 objects. FY27 and FY28 are higher compared to Adopted Budget mostly due to higher utilities.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

		Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1.	OMMA/RMA Contribution	318,040,768.00	382,424,757.00	Met
2.	Budget Adoption Contribution (information only) (Form 01CS, Criterion 7)		336,300,000.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation: (required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in any of the current fiscal year or two subsequent fiscal years.

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District's Available Reserve Percentages (Criterion 10C, Line 9)	19.0%	12.4%	1.1%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	**6.3%**	**4.1%**	**.4%**

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

	Projected Year Totals			
Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Current Year (2025-26)	(974,181,454.03)	6,414,381,128.42	15.2%	Not Met
1st Subsequent Year (2026-27)	(876,824,892.00)	6,121,100,449.00	14.3%	Not Met
2nd Subsequent Year (2027-28)	(442,834,577.00)	6,161,606,386.00	7.2%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

The district continues to deficit spend with relatively flat revenues, higher expenditures from bargaining agreements & retention of employees previously funded by one-time funds, and spending of carryover.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 01I, Line F2) (Form MYPI, Line D2)	Status
Current Year (2025-26)	3,073,398,289.21	Met
1st Subsequent Year (2026-27)	1,858,824,443.21	Met
2nd Subsequent Year (2027-28)	1,346,794,676.21	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2025-26)	3,160,025,147.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or $88,000 (greater of)	0	to 300
4% or $88,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 250,000
1%	250,001	and over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	359,593	355,968	347,314
District's Reserve Standard Percentage Level:	**1%**	**1%**	**1%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? — No
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s):

	Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	11,283,448,621.52	10,639,086,253.00	10,371,729,559.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	11,283,448,621.52	10,639,086,253.00	10,371,729,559.00

4.	Reserve Standard Percentage Level	1%	1%	1%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	112,834,486.22	106,390,862.53	103,717,295.59
6.	Reserve Standard - by Amount ($88,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	**District's Reserve Standard (Greater of Line B5 or Line B6)**	**112,834,486.22**	**106,390,862.53**	**103,717,295.59**

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)		Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	117,050,000.00	106,500,000.00	103,820,000.00
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	1,446,914,914.59	714,801,746.88	9,569,831.88
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	584,300,117.18	497,630,000.00	0.00
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8.	District's Available Reserve Amount (Lines C1 thru C7)	2,148,265,031.77	1,318,931,746.88	113,389,831.88
9.	District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	19.04%	12.40%	1.09%
	District's Reserve Standard (Section 10B, Line 7):	**112,834,486.22**	**106,390,862.53**	**103,717,295.59**
	Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

Reserve standards are met due to using prior year ending balances, release of assigned balances, and fiscal stabilization plan.

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent? — No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603) — No

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than $20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than $20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: **-5.0% to +5.0% or -$20,000 to +$20,000**

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the First Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the First Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**					
Current Year (2025-26)	(1,711,154,278.00)	(1,814,079,354.94)	6.0%	102,925,076.94	Not Met
1st Subsequent Year (2026-27)	(1,655,062,709.00)	(1,707,844,786.00)	3.2%	52,782,077.00	Met
2nd Subsequent Year (2027-28)	(1,715,079,628.00)	(1,680,435,343.00)	-2.0%	(34,644,285.00)	Met
1b. **Transfers In, General Fund ***					
Current Year (2025-26)	47,325,000.00	57,855,030.03	22.3%	10,530,030.03	Not Met
1st Subsequent Year (2026-27)	71,660,000.00	116,670,117.00	62.8%	45,010,117.00	Not Met
2nd Subsequent Year (2027-28)	30,000,000.00	527,630,000.00	1,658.8%	497,630,000.00	Not Met
1c. **Transfers Out, General Fund ***					
Current Year (2025-26)	28,513,404.00	317,580,526.70	1,013.8%	289,067,122.70	Not Met
1st Subsequent Year (2026-27)	54,410,487.00	64,188,494.00	18.0%	9,778,007.00	Not Met
2nd Subsequent Year (2027-28)	59,349,004.00	77,483,200.00	30.6%	18,134,196.00	Not Met

1d. **Capital Project Cost Overruns**

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget? **No**

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

For FY26, contributions from unrestricted general fund are higher, primarily due to higher projected expenditures in Special Ed due process reimbursements and NPS costs; and higher projected expenditures in RRMA.

1b. NOT MET - The projected transfers in to the general fund have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

For FY26, the projection is higher than adopted budget mainly due to District's LSI Fund contribution to General Fund-Unrestricted for JOBs. For FY27 and FY28, there is a higher transfer from Fund 170 (Special Reserve Fund-Other than Capital Outlay) to fund General Fund's increased operating expenses.

1c. NOT MET - The projected transfers out of the general fund have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

For FY26, transfers out are primarily higher due to interfund transfers to Fund 672-Liability Self Insurance Fund of JOBs revenue to pay liability claims. For FY27 and FY28, transfers out are higher due to projected debt service related to the second JOBs issuance.

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payment for the current fiscal year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
   (If No, skip items 1b and 2 and sections S6B and S6C) — Yes

   b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption? — No

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2025
Leases	59	Various Funds	Fund 01 - Objects 7438 & 7439	70,997,757
Certificates of Participation	13	General Fund	Fund 56 - Objects 7438 & 7439	240,201,719
General Obligation Bonds	24	Tax Levy	Fund 51 - Objects 7433 & 7434	12,724,499,294
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences		Various Funds	Various	109,011,502
Other Long-term Commitments (do not include OPEB):				
Subscription-Based Information Technology Arrangements	4	Various Funds	Fund 01 - Objects 7438 & 7439	47,017,607
Retirement Bonus		Various Funds	Various	20,661,986
JOB	15	General Fund	Fund 56 - Objects 7438 & 7439	0
TOTAL:				13,212,389,865

Type of Commitment (continued)	Prior Year (2024-25) Annual Payment (P & I)	Current Year (2025-26) Annual Payment (P & I)	1st Subsequent Year (2026-27) Annual Payment (P & I)	2nd Subsequent Year (2027-28) Annual Payment (P & I)
Leases	7,472,526	5,732,238	4,988,652	5,063,685
Certificates of Participation	50,176,664	28,515,803	28,515,337	28,519,704
General Obligation Bonds	1,093,056,951	1,675,444,830	1,541,680,231	1,162,160,930
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	120,461,322	110,605,951	114,338,281	115,135,185
Other Long-term Commitments (continued):				
Subscription-Based Information Technology Arrangements	31,592,342	18,490,682	14,013,011	10,991,121
Retirement Bonus	3,514,904	2,977,451	2,402,016	2,964,790
JOB	0	11,061,269	38,977,003	64,326,453
Total Annual Payments:	1,306,274,709	1,852,828,224	1,744,914,531	1,389,161,868
Has total annual payment increased over prior year (2024-25)?		**Yes**	**Yes**	**Yes**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes to increase in total annual payments)

The increase in general obligation bond payments will be funded by the tax levy. The increase in JOB payments will be funded by the general fund unrestricted.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1	a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)	Yes
	b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?	Yes
	c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?	Yes

2 OPEB Liabilities	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. Total OPEB liability	9,491,120,614.00	9,025,746,856.00
b. OPEB plan(s) fiduciary net position (if applicable)	499,889,641.00	819,462,741.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	8,991,230,973.00	8,206,284,115.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial	Actuarial
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.	Jun 30, 2023	Jun 30, 2024

3 OPEB Contributions		
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method	Budget Adoption (Form 01CS, Item S7A)	First Interim
Current Year (2025-26)	0.00	0.00
1st Subsequent Year (2026-27)	0.00	0.00
2nd Subsequent Year (2027-28)	0.00	0.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2025-26)	662,248,536.00	411,252,454.67
1st Subsequent Year (2026-27)	716,941,527.00	438,000,000.00
2nd Subsequent Year (2027-28)	789,015,594.00	468,000,000.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2025-26)	330,003,098.00	272,000,000.00
1st Subsequent Year (2026-27)	350,060,977.00	296,000,000.00
2nd Subsequent Year (2027-28)	386,479,594.00	326,000,000.00
d. Number of retirees receiving OPEB benefits		
Current Year (2025-26)	37,097	37,306
1st Subsequent Year (2026-27)	37,097	37,306
2nd Subsequent Year (2027-28)	37,097	37,306

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1 a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4) — Yes

b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities? — Yes

c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions? — Yes

2 Self-Insurance Liabilities	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Accrued liability for self-insurance programs	1,095,117,749.00	1,226,640,830.00
b. Unfunded liability for self-insurance programs	0.00	0.00

3 Self-Insurance Contributions	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Required contribution (funding) for self-insurance programs		
Current Year (2025-26)	236,441,440.00	800,093,067.00
1st Subsequent Year (2026-27)	240,474,691.00	240,474,691.00
2nd Subsequent Year (2027-28)	244,628,932.00	244,628,932.00
b. Amount contributed (funded) for self-insurance programs		
Current Year (2025-26)	236,441,440.00	800,093,067.00
1st Subsequent Year (2026-27)	240,474,691.00	240,474,691.00
2nd Subsequent Year (2027-28)	244,628,932.00	244,628,932.00

4 Comments:

The unfunded liability in the Liability Self Insurance Fund will be funded by judgement obligation bonds.

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of budget adoption? No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of certificated (non-management) full-time-equivalent (FTE) positions	34,431.94	33,298.38	32,956.38	32,668.38

1a. Have any salary and benefit negotiations been settled since budget adoption? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	42,100,702

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
7.	Amount included for any tentative salary schedule increases	0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	621,197,332	668,758,302	736,860,770
3.	Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4.	Percent projected change in H&W cost over prior year			

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?	No		
If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Certificated (Non-management) Step and Column Adjustments			
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	10,787,945	10,787,945	10,787,945
3. Percent change in step & column over prior year			

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Certificated (Non-management) Attrition (layoffs and retirements)			
1. Are savings from attrition included in the interim and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption? No

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of classified (non-management) FTE positions	24,073.53	23,429.88	23,418.88	23,410.88

1a. Have any salary and benefit negotiations been settled since budget adoption? Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: Sep 16, 2025

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official? Yes

If Yes, date of Superintendent and CBO certification: Sep 04, 2025

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? No

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: Jul 01, 2025 End Date: Jun 30, 2028

5. Salary settlement:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	Yes	Yes	Yes
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement	1,906,202	1,907,327	1,919,940
% change in salary schedule from prior year (may enter text, such as "Reopener")	Reopener	Reopener	Reopener

Identify the source of funding that will be used to support multiyear salary commitments:

Existing General Fund resources are used to cover the expense.

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	20,175,543

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
7.	Amount included for any tentative salary schedule increases			

Classified (Non-management) Health and Welfare (H&W) Benefits

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	437,095,707	475,221,199	528,050,643
3.	Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4.	Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?		No		
	If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are step & column adjustments included in the interim and MYPs?	No	No	No
2.	Cost of step & column adjustments			
3.	Percent change in step & column over prior year			

Classified (Non-management) Attrition (layoffs and retirements)

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are savings from attrition included in the interim and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption? No

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of management, supervisor, and confidential FTE positions	5,609.64	5,567.85	5,567.85	5,567.85

1a. Have any salary and benefit negotiations been settled since budget adoption? No

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits 10,955,904

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
4. Amount included for any tentative salary schedule increases	0	0	0

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are costs of H&W benefit changes included in the interim and MYPs?			
2. Total cost of H&W benefits	103,870,926	112,984,069	125,587,196
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step and column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are costs of other benefits included in the interim and MYPs?			
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1.	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)	No
A2.	Is the system of personnel position control independent from the payroll system?	Yes
A3.	Is enrollment decreasing in both the prior and current fiscal years?	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?	Yes
A5.	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	Yes
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	Yes
A7.	Is the district's financial system independent of the county office system?	Yes
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District First Interim Criteria and Standards Review

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	59,665.14	(499,882.82)	(499,882.82)	New
5) TOTAL, REVENUES			0.00	0.00	59,665.14	(499,882.82)		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	59,665.14	(499,882.82)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	7,792,044.70	0.00	7,792,044.70	0.00	0.0%
b) Transfers Out		7600-7629	17,325,000.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(17,325,000.00)	7,792,044.70	0.00	7,792,044.70		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(17,325,000.00)	7,792,044.70	59,665.14	7,292,161.88		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	577,007,955.30	577,007,955.30		577,007,955.30	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			577,007,955.30	577,007,955.30		577,007,955.30		
d) Other Restatements		9795	15,517,044.70	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			592,525,000.00	577,007,955.30		577,007,955.30		
2) Ending Balance, June 30 (E + F1e)			575,200,000.00	584,800,000.00		584,300,117.18		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	575,200,000.00	584,800,000.00		584,300,117.18		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	59,665.14	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	(499,882.82)	(499,882.82)	New
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	59,665.14	(499,882.82)	(499,882.82)	New
TOTAL, REVENUES			0.00	0.00	59,665.14	(499,882.82)		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	7,792,044.70	0.00	7,792,044.70	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	7,792,044.70	0.00	7,792,044.70	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	17,325,000.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			17,325,000.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(17,325,000.00)	7,792,044.70	0.00	7,792,044.70		

Resource	Description	2025-26 Projected Totals
Total, Restricted Balance		0.00

LOS ANGELES UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

RESOLUTION AUTHORIZING THE BALANCE TRANSFER FROM FUND 17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY PROJECTS TO THE GENERAL FUND IN A FUTURE FISCAL YEAR

WHEREAS, the governing board of the Los Angeles Unified School District was authorized by Education Code Section 42840 to establish a fund known as Fund 17 Special Reserve Fund for Other Than Capital Outlay Projects; and

WHEREAS, the Fund 17 Special Reserve Fund for Other Than Capital Outlay Projects was established in November 2024, by the district to provide for the accumulation of general fund moneys for general operating purposes other than for capital outlay; and

WHEREAS, as of Fiscal Year 2027-28, a projected balance of $497,600,000 remains in the fund.

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the Los Angeles Unified School District hereby authorizes the balance transfer to the General Fund in Fiscal Year 2027-28 as a one-time balancing solution.

THIS RESOLUTION is effective on the date of adoption until revoked or superseded.

APPROVED, PASSED, AND ADOPTED by the Governing Board of the Los Angeles Unified School District this 16th day of December 2025, by the following vote:

AYES: ____

NOES: _____

ABSENT: _____

_____
President, Governing Board

_____
Clerk/Secretary of the Governing Board

TAB 36

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-258-25/26, **Version:** 1 **Agenda Date:** 12/16/2025
In Control: Labor Relations

Adoption of the 2026-2027 Health Benefits Agreement
Office of Labor Relations

Brief Description:
(Adoption of the 2026-2027 Health Benefits Agreement) Recommends adoption of the 2026-2027 Health Benefits Agreement (Attachment A) between the Los Angeles Unified School District ("District") and Unions/Associations Representing District Employees ("Unions") (collectively "Parties") inclusive of Associated Administrators of Los Angeles/Teamsters Local 2010, California School Employees Association, and its Los Angeles Chapter 500, Los Angeles/Orange Counties Building and Construction Trades Council, Los Angeles School Police Association, Los Angeles School Police Management Association, SEIU Local 99, Teamsters Local 572, and United Teachers Los Angeles. This Agreement is being presented to the Board of Education as a joint recommendation by all of the Parties. This Agreement is being adopted subject to any requisite union procedures that each respective union(s)/association(s) may need to comply with in order to secure the approval and ratification of its membership, and is conditioned on and subject to the Los Angeles County Office of Education's (LACOE) certification of the District's AB 1200 Form for Public Disclosure Report (AB 1200 Report) and 2026-2027 Health Benefits Agreement.

Action Proposed:
Adoption of the 2026-2027 Health Benefits Agreement (Attachment A) between the Los Angeles Unified School District ("District") and Unions/Associations Representing District Employees ("Unions") (collectively "Parties") inclusive of Associated Administrators of Los Angeles /Teamsters Local 2010, California School Employees Association, and its Los Angeles Chapter 500, Los Angeles/Orange Counties Building and Construction Trades Council, Los Angeles School Police Association, Los Angeles School Police Management Association, SEIU Local 99, Teamsters Local 572, and United Teachers Los Angeles. This Agreement is being presented to the Board of Education as a joint recommendation by all of the Parties. This Agreement is being adopted subject to any requisite union procedures that each respective union(s)/association(s) may need to comply with in order to secure the approval and ratification of its membership and is conditioned on and subject to LACOE's certification of the District's AB 1200 Report and 2026-2027 Health Benefits Agreement. If LACOE does not certify the District's AB 1200 Report for this Agreement, they may require the District to make budget adjustments to ensure financial stability or negotiations may need to resume between the parties.

Background:
The District engaged in negotiations with representatives of our eight labor partners, who represent the interests of benefit-eligible employees. The parties have reached a two-year agreement, covering the period commencing on January 1, 2026, through December 31, 2027. Copies of the Agreement are available for public review through the Office of Labor Relations.

Expected Outcomes:
Adoption of the 2026-2027 Health Benefits Agreement will allow for the continuation of current health benefits for employees, retirees, and their eligible dependents. The adoption of the Agreement is subject to any requisite

union procedures that each respective union(s)/association(s) may need to comply with in order to secure the approval and ratification of its membership and is conditioned on and subject to LACOE's certification of the District's AB 1200 Report and 2026-2027 Health Benefits Agreement.

Board Options and Consequences:
If the Board adopts the attached 2026-2027 Health Benefits Agreement between the District and the Unions and LACOE certifies the District's AB 1200 Report, this Agreement, which is a joint recommendation of the bargaining parties, will be implemented and health benefits will continue to be provided as they are currently.

If the Board does not adopt the 2026-2027 Health Benefits Agreement, the parties would resume negotiations.

Policy Implications:
This Agreement becomes policy upon adoption by the Board, subject to any requisite union procedures that each respective union(s)/association(s) may need to comply with in order to secure the approval and ratification of its membership. This agreement is pending AB 1200 certification by LACOE. If LACOE does not certify the District's AB 1200 Report, they may require the District to make budget adjustments to ensure financial stability or negotiations may need to resume between the parties.

Budget Impact:
The budget impact for this agreement is approximately $3.1 billion over two years, as detailed in the attached AB 1200 Report, which is pending LACOE certification.

Student Impact:
This Agreement will assist the District in recruiting and retaining highly qualified staff with superior health and welfare benefits. Students will benefit from fully staffed schools and offices.

Equity Impact:
The equity impact for this agreement is detailed below:

Component	Score	Score Rationale
Recognition	**1**	Health Benefits are applied to all employees, retirees, and their eligible dependents.
Resource Prioritization	**3**	This Agreement, in providing for high quality health benefits, greatly assists employees in protecting/maintaining higher levels of personal health and wellness, facilitating circumstances for employees to capably serve students effectively, improving student outcomes.
Results	**2**	Health Benefits for all employees, retirees, and their dependents will attract and retain talented staff with background, education, and desire necessary to address opportunity and/or achievement gaps.
TOTAL	**6**	

Issues and Analysis:
This Health Benefits Agreement concludes bargaining between the District and its eight labor partners, who represent the interests of benefit-eligible employees, relating to health benefits provided between January 1, 2026, through December 31, 2027. The implementation of this agreement is conditioned on and subject to LACOE's certification of the District's AB 1200 Report and 2026-2027 Health Benefits Agreement. If LACOE

does not certify the District's AB 1200 Report for this Agreement, they may require the District to make budget adjustments to ensure financial stability or negotiations may need to resume between the parties.

Attachments:
Attachment A - 2026-2027 Health Benefits Agreement
Attachment B - AB 1200 Report

Submitted:
12/05/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

JASON GEANAKOPOLOUS
Interim Director
Office of Labor Relations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

KRISTEN K. MURPHY
Associate Superintendent
Talent and Labor Relations

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

2026-2027 ~~2024-2025~~ HEALTH BENEFITS BARGAINING AGREEMENT BETWEEN THE LOS ANGELES UNIFIED SCHOOL DISTRICT AND THE UNIONS/ASSOCIATIONS REPRESENTING DISTRICT EMPLOYEES

December 3, 2025 ~~October 5, 2023~~

I. PURPOSE

The terms and conditions of this 2026 - 2027 ~~2024 - 2025~~ Health Benefits Agreement ("Agreement") constitute the successor agreement to the 2024 - 2025 ~~2024-2025~~ Health Benefits Agreement. This Agreement is intended to continue to accomplish the following purposes:

1. Establish and maintain stability in the delivery, annual cost, and level of District contributions to health and welfare benefits;

2. Mitigate, if not remove, the necessity for annual negotiations over matters relating to the cost of health and welfare benefits;

3. Provided through the term of this MOU, per participant contributions for 2026 and 2027 to the Health Benefits Committee ("HBC") ~~to allow for 2025 contribution levels~~ ~~the same level of coverage~~ for current employees and retirees and to recognize that the provision of such resources shall be recognized by all parties as part of negotiated total compensation for District employees;

4. Emphasize the critical role of the Health Benefits Committee ("HBC") to contain costs within the annual "budget" for healthcare (plus reserve funds, if any) through plan design and, if necessary, through direct contributions from participants;

5. Incentivize the HBC to continue to find cost savings and enact, in a timely and preventive manner, meaningful changes to District plan designs and to take whatever measures are necessary to "live within" the health and welfare budget as set forth herein; and

6. Address meaningfully the District's growing unfunded liability resulting from other post-employment benefits (OPEB) in accordance with GASB.

NS

5

II. CONTRIBUTIONS TO THE HEALTH AND WELFARE FUND ~~2024 & 2025~~ 2026 & 2027 PLAN YEARS

~~1. Base 2025 Contributions: The per-participant base contribution amounts for 2025 are $16,834 per active enrollee, $24,578 per retired pre-Medicare-eligible enrolled, and $5,555 per retired Medicare-eligible enrollee. This is an estimate as of February 2025. Actual 2025 levels will be available 1st quarter of 2026.~~

1. 2026 Contributions: The per participant contribution amounts for 2026 are: $18,767.09 per active enrollee, $30,238.73 per retired pre-Medicare eligible enrolled, and $5,658.82 per retired Medicare eligible enrollee.

2. 2027 Contributions: The per participant contribution for 2027 are: $20,088.73 per active enrollee, $32,450.76 per retired pre-Medicare eligible enrolled, and $6,261.28 per retired Medicare eligible enrollee.

~~The District shall make contributions to fully fund the per participant costs of the Health and Welfare Agreement for the 2024 and 2025 calendar years, exclusive of any plan design changes that increase benefit costs and inclusive of Administrative costs as outlined in ART III, Section 5. Future contributions shall be subject to negotiations for a successor agreement. Such negotiations shall commence in January 2024 with a facilitator if mutually agreeable to the parties.~~

III. ROLE AND OPERATIONS OF THE HEALTH BENEFITS COMMITTEE ("HBC")

1. Plan Consultant: A consultant shall be mutually selected by the HBC and the District, who will remain in a contractual relationship with the District. If the parties cannot reach mutual agreement, the contract for the consultant shall be recommended by the HBC, subject to District contract approval processes and final approval by the Board of Education. Such approval shall not be withheld except for good and sufficient cause.

2. HBC Responsibility for Plan Design: The HBC shall be responsible for proposing all plan design modifications, including but not limited to co-pays, deductibles, premium contributions, assessments, and selections, addition, termination of health plan/providers for all active and retired employees. Any such changes shall be implemented upon action by the HBC and in accordance with the provisions of this Agreement. The HBC shall not recommend any changes that would expand eligibility; it being understood that questions of eligibility, including for new hires, are decided by each bargaining unit through the unit specific collective bargaining agreements.
    a. In alignment with Article I Section 5, on an every other year ~~annual~~ basis, the HBC will direct the consultant to survey current health benefit offerings

available to employers, including but not limited to public employers of comparable size and scope.

b. The HBC shall commit to exploring the introduction of ~~In time for Open Enrollment in Fall 2027, the HBC shall introduce~~ a High-Deductible Health Plan (HDHP) paired with a Health Savings Account (HSA) as an additional option available to all eligible employees. ~~HBC shall determine plan design for this offering.~~

c. The HBC commits to facilitating and educating members who are dually enrolled in singular or multiple health plans on the financial benefits of opting out of medical benefits.

3. Board Approval of Contracts: All vendor contracts shall be negotiated by the HBC and/or its designated representative(s), in accordance with District procurement rules and related policies. Such contracts shall be subject to Board of Education approval, which shall not be withheld except for good and sufficient cause.

4. Calculations of Defined District Total Annual Contribution: For purposes of determining the District's contribution for any given calendar year to account for increases or decreases in covered participants (excluding AB528, COBRA and Charter School Participants, but including opt-out participants) as set forth below, the District's aggregate estimated contributions set forth below have been converted to a "per participant" contribution and relating to the number of benefitted participants who are active employee enrollees, enrolled pre-Medicare-eligible retirees, and enrolled Medicare-eligible retirees as of ~~November~~ the latest headcount available ~~of the preceding calendar year~~ based upon the SAP census. The total net District Contribution shall be calculated based on the per participant contribution rates outlined in Section II of this Agreement ~~actual per capita cost of active employees plus the actual cost of retirees,~~ multiplied by the actual enrollment of active and retired participants.

5. Components of District Contribution: The District's annual "total contribution" or "total aggregate contribution" amounts as set forth throughout this Agreement represent the complete and total amount of such contribution from all sources.

Therefore, while sources such as interest earned on the health fund, Medicare D reimbursements, or any other rebates or refunds, e.g., EGWP savings, may be utilized by the District to contribute to its total contribution amounts, they shall not be utilized to increase such contribution obligation beyond the amounts set forth herein. EGWP savings shall be returned to the District for its utilization after the savings have been realized in the health fund.

NS

6. Components of Expenditure: The HBC is responsible for managing all health and welfare expenditures within the total annual budget established under this Agreement. The components of expenditure shall include premium and claims costs, administrative fees and expenses, professional services contracts and consultant fees, and other related costs necessary for the operation and maintenance of the health benefits program.

   The HBC shall ensure that all expenditures align with the principles of cost containment, and financial sustainability. In instances where projected expenditures exceed budgeted funds, the HBC shall take appropriate action, including but not limited to plan design modifications, premium sharing, or other cost-saving measures, to maintain fiscal responsibility and ensure the continued viability of the health benefits program.

   Administrative Costs: The requirement that health benefits expenses "live within" the annual budget as established by the District's annual contribution shall include, as an expense to be covered by the health fund, costs associated with administration of the health fund with the expenses and contributions to be evaluated on an incurred basis. On an annual ~~quarterly~~ basis, the District shall provide the HBC with an itemized report on the administrative costs incurred in the current plan year. With respect to legal costs for outside counsel in defense of claims against the District arising out of decisions or actions by the HBC and/or the District arising under this Agreement, and that are therefore to be treated as administrative costs, the District and HBC shall cooperatively consult regarding selection of such counsel, defense strategies to be employed, scope of work, and estimated costs.

   a. Any administrative costs that are outside of the normal and regular scope of work shall be presented to the HBC at the monthly meeting before any actions, contracts or agreements are made.

   The District shall make available to the HBC all information regarding the funding of benefits including but not limited to per participant contributions levels.

7. Unspent Reserve Funds: Any unspent funds in the health fund (after all of the 2023-2025~~3~~ costs have been covered) shall remain as an ending balance ~~use after December 31, 2025~~ unless mutually agreed for other purposes related to Health and Welfare. Such ending balance shall be held as a reserve through the term of this agreement.

   Any savings achieved during the 2026 and 2027 benefit years (after all costs for each respective year have been fully covered) shall remain as an ending balance in the health fund and shall be carried over as a beginning balance to the next

calendar year, except that any portion of the balance exceeding one hundred twenty-five million dollars ($125,000,000) as of December 31 of each year shall be returned to the District's General Fund. At the conclusion of the 2027 benefit year, fifty percent (50%) of the remaining reserve fund balance shall be applied to help fund the subsequent health benefits agreement, and the remaining fifty percent (50%) shall remain in the reserve fund and may be used to pay unforeseen expenses or cost overages arising during the current or any future benefits agreements, as determined by the HBC. The reserve fund, however, shall not be replenished or augmented through any additional District contributions.

~~Any unspent funds from the 2022-2023 agreement, after all 2022 and 2023 costs have been paid, shall be maintained as a reserve through the term of this agreement and may only be used to improve or adjust plan designs with consensus agreement by the parties of the HBC and subsequent approval by the Board of Education~~.

8. HBC's August 1 Obligations: The HBC shall take action and the parties shall ratify Plan agreements by August 1 of the prior year, that result in a total projected health benefits cost for the upcoming year that does not exceed the District's contribution set forth above, plus available beginning balance "reserve fund" revenue carried over from the prior year, if any.

9. Cooperation between HBC and the District: It is agreed that the arrangements and relationships between the HBC and the District are to be approached on a mutually cooperative and professional basis, with full reciprocal disclosure of Plan- related data and practices.

IV. PROCEDURES REGARDING POTENTIAL SHORTFALL IN HEALTH FUND

1. Monthly ~~Quarterly~~ Report: The Plan Consultant/District shall report to the HBC and all participating unions/associations on a monthly ~~quarterly~~ basis regarding the status of the Health Fund. Specifically, such reports shall indicate whether the full accrued or incurred (i.e., this means that expenses are to be recognized in the period they are accrued/incurred regardless of when they are paid) expenditures from all components of the Health Plan are projected to exceed budgeted Health Fund revenues and carryover "reserve fund' balances. This determination shall be made based on claims experience and expenses to date, projected according to objective, industry-based and historical trends to yield an annualized projection of total expenditures.

The monthly report on the status of the Health Fund furnished pursuant to this section may also include an itemization of administrative costs as proscribed by

Article III Section 7. An example of the model format of the report provided pursuant to this section is appended to this Agreement as Attachment A. Interest earned on the health benefit accounts shall be reported and credited annually. ***[example of draft report ~~forthcoming~~ will be provided prior to full adoption.]***

2. Required Plan Design Changes: If any ~~two~~ four consecutive monthly reports project a shortfall, the HBC shall act immediately to implement plan design changes pursuant to this Agreement to negate the projected shortfall within the applicable calendar year. If the HBC fails or refuses to take such action, or if the District asserts that the proposed HBC actions are ~~is~~ insufficient to avoid a deficit, the dispute resolution procedure in Article V Section 2 (Expedited Arbitration Process) shall apply.

3. Deduction From Contributing For Following Year: If any of the foregoing actions does not negate the shortfall (defined as exhaustion of total annual District contribution and reserves) in the same fiscal year, and the District must temporarily fund the remaining shortfall, such amount shall be deducted from the District's contribution to the Health Fund for the following year.

V. DISPUTE RESOLUTION PROCEDURES

1. The following types of disputes are subject to the identified resolution procedures set forth below:

   a. If the HBC fails to take action by August 1 of any given year to contain health and welfare benefit costs within the District contribution obligations/limits and reserve funds, or there is a disagreement over whether the proposed plan changes would contain health and welfare benefit costs within the District contribution obligation/limits ("within the budget" as set forth above), or over whether the District has fulfilled its contribution obligation under this Agreement, see expedited arbitration process in-Section 2 below;

   b. If there is a dispute as to whether the Board of Education has withheld approval of a timely submitted HBC negotiated vendor contract without good and sufficient cause, see Section 3 below.

   c. If there is a claim asserted by the District that a planned change is illegal, (see Section 4 below);

   d. If there is a claim asserted by the District that a planned change would be inequitable and/or would adversely impact the best interests of the District and/or its present or future plan participants (see Section 5 below); or

e. If there is a claim either the HBC or the District has violated any terms of this agreement.

2. Expedited arbitration process for resolving disputes as to whether proposed plan changes will contain Health and Welfare costs within the budget or whether the District has fulfilled its contribution obligation under this Agreement:

a. The issues in dispute regarding whether proposed plan design changes will contain health and welfare costs within the budget and/or whether the District has fulfilled its contribution obligations under this Agreement shall immediately be submitted to expedited binding arbitration before a three- person panel comprised of one union/HBC representative, one District representative, and a third neutral panel member agreed to by the first two panel members or, failing that, from a list provided by the California State Mediation and Conciliation Service. Such selection shall occur within ten (10) ~~three (3)~~ workdays ~~of August 1~~ upon any party disputing whether proposed plan design changes will contain health and welfare costs within the budget and/or whether the District has fulfilled its contribution obligations under this Agreement.

b. Such arbitration shall occur within ten (10) ~~five (5)~~ workdays ~~of August 1~~ upon selection of the panel members.

c. The sole issues for arbitration shall be (i) whether the HBC plan design recommendations to contain costs come within the District contribution obligation plus carryover "reserve fund" balances (if any), and/or (ii) whether the District has fulfilled its contribution obligations under this Agreement. The arbitration panel shall have no authority to increase the District's contribution as set forth in this Agreement. The arbitration panel shall issue a written decision no later than three (3) workdays following the hearing.

d. If the arbitration panel decides that the HBC's plan recommendations do not come within the District's defined total contribution obligation plus carryover "reserve fund" balances, if any, the panel shall refer the issue of plan design back to the HBC. The HBC shall then have up to ten (10) working days from the date of the panel's decision to submit a new plan recommendation to the Panel and to the District. The arbitration panel shall thereafter have five (5) working days to determine if the amended plan comes within the defined per- participant contribution obligation for the upcoming plan year, and if it does not, the panel, shall prescribe its own amended plan to come within the District's contribution obligation plus carryover "reserve fund" balances if any, which shall be binding on the parties.

3. Expedited Arbitration Procedures if the HBC claims that the Board of Education has withheld approval of an HBC negotiated vendor contract without good and sufficient cause:

a. This procedure is available only if the vendor contract was submitted to the District on a timely basis (i.e., on or before August 1), and if the procedure is invoked in writing by the HBC no later than five (5) calendar days from the date the Board of Education declines to approve the HBC designated vendor.

b. Such issue shall immediately be submitted to expedited binding arbitration, before a panel, selected per Section 2.a and with the arbitration occurring within the time limit of Section 2.b. above.

c. The sole issue for arbitration shall be whether the District's Board has withheld such approval without good and sufficient cause. The arbitration panel shall issue a written decision no later than three (3) workdays following the hearing.

d. If the panel decides that the Board's action was taken without good and sufficient cause, the panel shall direct the District to approve the vendor contract in dispute. If the panel decides that the Board action was taken for good and sufficient cause, it shall remit the matter to the HBC to negotiate the vendor contract consistent with the cause found, for re-submittal to the Board for its requested approval.

4. <u>Procedure If District Asserts HBC Proposed Action is Illegal:</u>

a. If the District asserts that any proposed action of the HBC would be illegal, it shall notify the HBC as soon as possible in writing, together with a summary of legal authorities and reasoning for this assertion.

NS

b. The HBC may respond to the District in writing within five (5) workdays with a brief summary of legal authorities and reasoning in support of its position that the proposed HBC action is legal. If the HBC does not submit such writing within this time frame, the HBC shall propose new action which complies with the District's legal opinion. The District shall notify the HBC within five (5) workdays of such HBC response as to whether the District has changed or maintained its opinion on the legality of the proposed HBC action. In any event, the HBC's proposed action shall comply with the District's legal opinion.

5. Mediation procedure if District asserts that a planned change would be inequitable and/or would adversely impact the best interests of the District and/or its present or future Plan participants:

a. If the District makes the assertion stated in Section 5 immediately above, it shall notify the HBC as soon as possible, where upon the matter shall be submitted to mediation immediately.

b. The parties may agree on a mediator or request a mediator from the California State Mediation and Conciliation Service.

c. The mediation shall be held as soon as possible, but in no event later than ten (10) workdays following selection of the mediator.

d. The mediation shall last no longer than one (1) day, at the end of which the mediator shall inform the parties verbally of his/her recommendations. The mediator shall provide the parties with a written summary of such recommendation within three (3) workdays following the mediation.

e. The parties shall consider the recommendations of the mediator to determine whether agreement can be reached on the HBC's recommendations. To whatever extent agreement cannot be reached, the HBC's planned change (whether modified or not), shall be implemented.

6. Costs: If the timelines set forth above are not met and cause a delay in the open enrollment period and/or January 1 of the upcoming calendar (Plan) year such open enrollment and/or new plan structure shall not occur until such time as the foregoing processes are completed. In such case, the parties' agreement and/or the arbitration panel's decision, or, in any event, the HBC's final action shall include provisions for the recovery of District costs in excess of its required total contribution caused by maintenance of the status quo benefits structure beyond January 1.

7. District Implementation: If after exhaustion of the procedures set forth above, the HBC fails to or refuses to take action to contain health and welfare costs within the District's defined total aggregate contribution level, the District, consistent with an arbitration panel findings (as provided for in Article V, Section 2.d above ~~V, 2, d~~), may implement plan design changes and/or premium contributions from current employees through automatic payroll deduction and/or from retiree through direct payment or other means to the extent necessary to contain health and welfare costs within the District's defined total aggregate contribution level. Upon request, the District will consult with the unions before implementing any such measures to discuss any possible cost savings alternatives. Such consultation shall be completed within thirty (30) calendar days of notice from the District.

VI. WITHDRAWAL FROM HBC

Prior to November ~~census of participants~~ of any given year, each union shall have the option of informing (in writing) the HBC of its intention to remove its pro-rata share of Health Plan expenditures (based on the active and retired participants represented by each union or by the District) and to establish a separate plan for its participants to be implemented for such removed participants for the second January 1 upcoming (e.g., a notice given October 30, 2025 ~~2023~~ would be subject to implementation (assuming that it is finalized) effective by January 1, 2027 ~~2025~~).

VII. COMMITMENT TO EQUITY

Determine how existing policies support the commitment to equity and determine the costs to make improvements to the following:

1. Gender affirmation care;
2. Family formation benefits;
3. Increased mental health benefits; and
4. Wellness Programs

VIII. OPEB (OTHER POST-EMPLOYMENT BENEFITS)

On no less than a semi-annual basis, in alignment with Article I, Section 6, OPEB shall be agendized on the regular HBC meeting.

ALTERNATIVES TO REDUCE THE UNFUNDED LIABILITY FOR RETIREE BENEFITS (GASB 75) AND TO DISCUSS WAYS TO REDUCE THE PERCENTAGE OF SPENDING ON HEALTH CARE AS A PERCENTAGE OF THE DISTIRCT's TOTAL BUDGET

NS

1. The parties agree to the establishment of a subcommittee, equally seated and comprised of three (3) representatives appointed by the District and three (3) representatives appointed by the unions' party to this Agreement through the auspices of the HBC. The Unions shall choose the chairperson. The subcommittee shall be established within three months of the execution of this Agreement.

2. Agenda: The committee shall meet no less than quarterly, and more often if mutually agreed. The committee shall meet to discuss alternatives for reducing the District's unfunded liability for retiree benefits that is the subject of GASB 75 and of finding ways to ensure that the percentage of spending on healthcare as a total percentage of the District's budget does not increase. The agenda, including specific subjects that either party desires to discuss, shall be developed through input and submissions from the respective representatives.

3. Recommendations: Within twelve (12) months from the establishment of the subcommittee referenced herein, a written report containing the alternatives discussed, together with any specific recommendations, shall be submitted to the HBC and the Superintendent. Any such recommendations related to plan design change may be implemented by the HBC through its normal procedures pursuant to this Agreement.

IX. IMPACTS OF LEGISLATION

The parties shall, upon the written request of either the District or the union (collectively), meet and negotiate over the impact (if any) of newly adopted state or national legislation or regulations upon the Health Plans or this Agreement, including but not limited to any legislation or implementing regulations arising under the Health Care Reform and Affordable Care Act of 2010, or Court decisions affections such legislation or regulations, including but not limited to reopening of current terms of this Agreement to respond to such matters.

X. TERM OF AGREEMENT

This Agreement shall cover the Health Benefit Plan years for 2026 & 2027 ~~2024 & 2025~~ and expire December 31, 2027 ~~2025~~. The parties agree to begin bargaining for a successor healthcare agreement ~~in~~ as early as January 2026.

XI. EXPIRATION OF AGREEMENT

In the absence of a subsequent negotiated agreement, the District's per enrollee contribution levels of the most recent Plan year shall remain in effect, and the District may unilaterally implement premium contributions from current employees through

automatic payroll deduction and/or from retirees through direct payment or other means to the extent necessary to contain health and welfare costs within the District's contribution levels, subject to upward adjustment due to existing ending reserve fund balances (if any), and/or to downward adjustment to reflect prior year expenditures which exceeded the then-current contribution obligation (if any).

XII. ENTIRE AGREEMENT

This document contains and embodies the final and entire agreement between the parties governing the provision of Plan benefits to District employees for 2026 & 2027 ~~2024 & 2025~~, replacing and superseding all prior negotiations, proposals, and the 2024 - 2025 ~~2022 - 2023~~ Health Benefits Agreement, except that it shall have no impact on the terms and conditions of the previous MOU.

Upon full execution of this Agreement, the Unions/Associations Representing District Employees shall immediately withdraw with prejudice their collective grievance regarding EGWP filed on January 28, 2025, under the terms of the 2024–2025 Health Benefits Agreement. Such withdrawal shall constitute the full and final resolution of that grievance.

The parties shall not be bound by any requirements or understandings dealing with the financial provisions for the 2026 & 2027 ~~2024 & 2025~~ Health Benefits that are not explicitly stated in this Agreement. This Agreement may be amended or supplemented, but only by mutual written agreement.

IT IS SO AGREED:

On behalf of Los Angeles Unified School District — Date: 12/3/25

On behalf of Associated Administrators Los Angeles/Teamsters Local 2010 — Date: 12/3/25

On behalf of California School Employees Association — Date: 12/3/25

On behalf of LA/OC Building Trades — Date: 12/3/25

12-3-25
On behalf of Los Angeles School Police Association — Date

12/03/25
On behalf of Los Angeles School Police Management Association — Date

QP
On behalf of SEIU Local 99 — Date

12-3-25
On behalf of Teamsters Local 572 — Date

12-3-25
On behalf of United Teachers Los Angeles — Date

Adopted and Approved by the Board of Education on — Date

By: _____
Scott Schmerelson, Board President

Los Angeles County Office of Education
Business Advisory Services

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5

Name of School District:	Los Angeles Unified School District
Name of Bargaining Unit:	UTLA, AALA, A,B,C,D,E,F,G,H,J and S
Certificated, Classified, Other:	Certificated/Classified

The proposed agreement covers the period beginning: January 1, 2026 (date) and ending: December 31, 2027 (date)

The Governing Board will act upon this agreement on: December 16, 2025 (date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

	Bargaining Unit Compensation **All Funds - Combined**		**Fiscal Impact of Proposed Agreement** (Complete Years 2 and 3 for multiyear and overlapping agreements only)		
		Annual Cost Prior to Proposed Settlement	Year 1 Increase/(Decrease) **2025-26**	Year 2 Increase/(Decrease) **2026-27**	Year 3 Increase/(Decrease) **2027-28**
1.	**Salary Schedule** Including Step and Column				
			0.00%	0.00%	0.00%
2.	**Other Compensation** Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.				
	Description of Other Compensation				
3.	**Statutory Benefits -** STRS, PERS, FICA, WC, UI, Medicare, etc.				
			0.00%	0.00%	0.00%
4.	**Health/Welfare Plans**	$ 1,411,189,193	$ 68,497,542	$ (51,583,633)	$ (50,274,412)
			4.85%	-3.49%	-3.52%
5.	**Total Bargaining Unit Compensation** Add Items 1 through 4 to equal 5	$ 1,411,189,193	$ 68,497,542	$ (51,583,633)	$ (50,274,412)
			4.85%	-3.49%	-3.52%
6.	**Total Number of Bargaining Unit Employees** (Use FTEs if appropriate)				
7.	**Total Compensation <u>Average</u> Cost per Bargaining Unit Employee**	$ -	$ -	$ -	$ -
			0.00%	0.00%	0.00%

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a year, what is the annualized percentage of that change for "Year 1"?

The agreement provides for Health and Welfare costs of $68.50M for FY2025-26, $16.91M in FY2026-27 and savings of $33.36M in FY2027-28 compared to what was initially projected as part of the FY2025-26 adopted budget which includes the District's current and multi-year projections.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

Not applicable

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Not applicable

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes [x] No [ ]
If yes, please describe the cap amount.

The Los Angeles Unified School District Health and Welfare Memorandum of Understanding provides for a per participant contribution rate per active employee, pre-medicare and medicare retired employee.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

Not applicable

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The agreement provides for Health and Welfare costs savings of $68.50M for FY2025-26, $16.91M in FY2026-27 and savings of $33.36M in FY2027-28 and will be allocated to General Fund, Adult, Child, Cafeteria, Bond, Capital Facilities, Special Reserve, and Internal Service Funds.

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

Please refer to the attached agreement.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

Not applicable

F. Source of Funding for Proposed Agreement:

1. Current Year

General Fund (Unrestricted and Restricted) ,Adult, Child, Cafeteria, Bond, Capital Facilities, Special Reserve,and Internal Service Funds.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

This is a multi-year agreement with ongoing budget impact.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

The Health and Welfare agreement is a multi-year agreement.The costs for FY25-26 and FY27-28 and savings for FY28-29 of the agreement will be borne by the General Fund, Adult, Child, Cafeteria, Bond, Capital Facilities, Special Reserve, and Internal Service Funds.

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ 6,398,300,002		$ -	$ 6,398,300,002
Federal Revenue	8100-8299	$ 1,842,113		$ -	$ 1,842,113
Other State Revenue	8300-8599	$ 159,062,023		$ -	$ 159,062,023
Other Local Revenue	8600-8799	$ 310,636,326		$ -	$ 310,636,326
TOTAL REVENUES		$ 6,869,840,464		$ -	$ 6,869,840,464
EXPENDITURES					
Certificated Salaries	1000-1999	$ 2,608,936,569			$ 2,608,936,569
Classified Salaries	2000-2999	$ 897,439,817			$ 897,439,817
Employee Benefits	3000-3999	$ 1,864,497,712	$ 19,604,515		$ 1,884,102,227
Books and Supplies	4000-4999	$ 308,805,701		$ (142,670)	$ 308,663,031
Services and Other Operating Expenditures	5000-5999	$ 687,294,049		$ -	$ 687,294,049
Capital Outlay	6000-6999	$ 42,157,311		$ -	$ 42,157,311
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 9,654,051		$ -	$ 9,654,051
Transfers of Indirect Costs	7300-7399	$ (321,984,609)		$ -	$ (321,984,609)
TOTAL EXPENDITURES		$ 6,096,800,601	$ 19,604,515	$ (142,670)	$ 6,116,262,446
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ 384,438,565	$ -	$ -	$ 384,438,565
Transfers Out and Other Uses	7600-7699	$ 317,580,527	$ -	$ -	$ 317,580,527
Contributions	8980-8999	$ (1,814,079,355)	$ (35,111,291)	$ -	$ (1,849,190,646)
OPERATING SURPLUS (DEFICIT)*		$ (974,181,453)	$ (54,715,806)	$ 142,670	$ (1,028,754,589)
BEGINNING FUND BALANCE	9791	$ 3,568,205,325			$ 3,568,205,325
Audit Adjustments/Other Restatements	9793/9795				$ -
ENDING FUND BALANCE		$ 2,594,023,872	$ (54,715,806)	$ 142,670	$ 2,539,450,736
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 50,604,827	$ -	$ -	$ 50,604,827
Restricted	9740				
Committed	9750-9760	$ 46,110,802	$ -	$ -	$ 46,110,802
Assigned	9780	$ 933,343,328	$ -	$ -	$ 933,343,328
Reserve for Economic Uncertainties	9789	$ 117,050,000	$ -	$ -	$ 117,050,000
Unassigned/Unappropriated Amount	9790	$ 1,446,914,915	$ (54,715,806)	$ 142,670	$ 1,392,341,779

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ 33,603,419		$ -	$ 33,603,419
Federal Revenue	8100-8299	$ 729,192,615		$ -	$ 729,192,615
Other State Revenue	8300-8599	$ 1,763,781,217		$ -	$ 1,763,781,217
Other Local Revenue	8600-8799	$ 118,128,028		$ -	$ 118,128,028
TOTAL REVENUES		$ 2,644,705,279		$ -	$ 2,644,705,279
EXPENDITURES					
Certificated Salaries	1000-1999	$ 1,385,078,076		$ -	$ 1,385,078,076
Classified Salaries	2000-2999	$ 683,577,789		$ -	$ 683,577,789
Employee Benefits	3000-3999	$ 1,401,026,524	$ 44,157,960	$ -	$ 1,445,184,484
Books and Supplies	4000-4999	$ 383,524,307		$ (9,046,669)	$ 374,477,638
Services and Other Operating Expenditures	5000-5999	$ 719,551,674		$ -	$ 719,551,674
Capital Outlay	6000-6999	$ 21,238,565		$ -	$ 21,238,565
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 20,400		$ -	$ 20,400
Transfers of Indirect Costs	7300-7399	$ 275,050,159		$ -	$ 275,050,159
TOTAL EXPENDITURES		$ 4,869,067,493	$ 44,157,960	$ (9,046,669)	$ 4,904,178,784
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
Contributions	8980-8999	$ 1,814,079,355	$ 35,111,291	$ -	$ 1,849,190,646
OPERATING SURPLUS (DEFICIT)*		$ (410,282,859)	$ (9,046,669)	$ 9,046,669	$ (410,282,859)
BEGINNING FUND BALANCE	9791	$ 889,657,276			$ 889,657,276
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 479,374,417	$ (9,046,669)	$ 9,046,669	$ 479,374,417
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 69,180	$ -	$ -	$ 69,180
Restricted	9740	$ 479,305,237	$ -	$ -	$ 479,305,237
Committed	9750-9760				
Assigned Amounts	9780				
Reserve for Economic Uncertainties	9789		$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 0	$ (9,046,669)	$ 9,046,669	$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement Page 4c

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ 6,431,903,421		$ -	$ 6,431,903,421
Federal Revenue	8100-8299	$ 731,034,728		$ -	$ 731,034,728
Other State Revenue	8300-8599	$ 1,922,843,240		$ -	$ 1,922,843,240
Other Local Revenue	8600-8799	$ 428,764,355		$ -	$ 428,764,355
TOTAL REVENUES		$ 9,514,545,743		$ -	$ 9,514,545,743
EXPENDITURES					
Certificated Salaries	1000-1999	$ 3,994,014,645	$ -	$ -	$ 3,994,014,645
Classified Salaries	2000-2999	$ 1,581,017,606	$ -	$ -	$ 1,581,017,606
Employee Benefits	3000-3999	$ 3,265,524,236	$ 63,762,475	$ -	$ 3,329,286,711
Books and Supplies	4000-4999	$ 692,330,008		$ (9,189,339)	$ 683,140,669
Services and Other Operating Expenditures	5000-5999	$ 1,406,845,723		$ -	$ 1,406,845,723
Capital Outlay	6000-6999	$ 63,395,876		$ -	$ 63,395,876
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 9,674,451		$ -	$ 9,674,451
Transfers of Indirect Costs	7300-7399	$ (46,934,450)		$ -	$ (46,934,450)
TOTAL EXPENDITURES		$ 10,965,868,094	$ 63,762,475	$ (9,189,339)	$ 11,020,441,230
OTHER FINANCING SOURCES/USES					
Transfer In and Other Sources	8900-8979	$ 384,438,565	$ -	$ -	$ 384,438,565
Transfers Out and Other Uses	7600-7699	$ 317,580,527	$ -	$ -	$ 317,580,527
Contributions	8980-8999	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (1,384,464,312)	$ (63,762,475)	$ 9,189,339	$ (1,439,037,448)
BEGINNING FUND BALANCE	9791	$ 4,457,862,602			$ 4,457,862,602
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 3,073,398,290	$ (63,762,475)	$ 9,189,339	$ 3,018,825,154
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 50,674,007	$ -	$ -	$ 50,674,007
Restricted	9740	$ 479,305,237	$ -	$ -	$ 479,305,237
Committed	9750-9760	$ 46,110,802	$ -	$ -	$ 46,110,802
Assigned	9780	$ 933,343,328	$ -	$ -	$ 933,343,328
Reserve for Economic Uncertainties	9789	$ 117,050,000	$ -	$ -	$ 117,050,000
Unassigned/Unappropriated Amount	9790	$ 1,446,914,915	$ (63,762,475)	$ 9,189,339	$ 1,392,341,779

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 11 - Adult Education Fund

Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of June 24, 2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ 14,165,049		$ -	$ 14,165,049
Other State Revenue	8300-8599	$ 147,038,081		$ -	$ 147,038,081
Other Local Revenue	8600-8799	$ 3,483,497		$ -	$ 3,483,497
TOTAL REVENUES		$ 164,686,627		$ -	$ 164,686,627
EXPENDITURES					
Certificated Salaries	1000-1999	$ 72,222,044	$ -	$ -	$ 72,222,044
Classified Salaries	2000-2999	$ 23,672,732	$ -	$ -	$ 23,672,732
Employee Benefits	3000-3999	$ 50,388,235	$ (250,319)	$ -	$ 50,137,916
Books and Supplies	4000-4999	$ 9,046,540		$ 250,319	$ 9,296,859
Services and Other Operating Expenditures	5000-5999	$ 15,507,000		$ -	$ 15,507,000
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 7,231,090		$ -	$ 7,231,090
TOTAL EXPENDITURES		$ 178,067,641	$ (250,319)	$ 250,319	$ 178,067,641
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (13,381,014)	$ 250,319	$ (250,319)	$ (13,381,014)
BEGINNING FUND BALANCE	9791	$ 45,258,327			$ 45,258,327
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 31,877,313	$ 250,319	$ (250,319)	$ 31,877,313
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 15,000	$ -	$ -	$ 15,000
Restricted	9740	$ 20,013,029	$ -	$ -	$ 20,013,029
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ 11,849,284	$ -	$ -	$ 11,849,284
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ (0)	$ 250,319	$ (250,319)	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 12 - Child Development Fund

Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ 12,712,670		$ -	$ 12,712,670
Other State Revenue	8300-8599	$ 229,237,394		$ -	$ 229,237,394
Other Local Revenue	8600-8799	$ 160,488		$ -	$ 160,488
TOTAL REVENUES		$ 242,110,552		$ -	$ 242,110,552
EXPENDITURES					
Certificated Salaries	1000-1999	$ 65,911,632		$ -	$ 65,911,632
Classified Salaries	2000-2999	$ 77,111,163	$ -	$ -	$ 77,111,163
Employee Benefits	3000-3999	$ 87,702,723	$ 1,535,684	$ -	$ 89,238,407
Books and Supplies	4000-4999	$ 29,611,663		$ (1,535,684)	$ 28,075,979
Services and Other Operating Expenditures	5000-5999	$ 4,724,392		$ -	$ 4,724,392
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 22,060,484		$ -	$ 22,060,484
TOTAL EXPENDITURES		$ 287,122,057	$ 1,535,684	$ (1,535,684)	$ 287,122,057
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (45,011,505)	$ (1,535,684)	$ 1,535,684	$ (45,011,505)
BEGINNING FUND BALANCE	9791	$ 88,930,839			$ 88,930,839
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 43,919,334	$ (1,535,684)	$ 1,535,684	$ 43,919,334
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 42,448,325	$ -	$ -	$ 42,448,325
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ 1,471,009	$ -	$ -	$ 1,471,009
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ (0)	$ (1,535,684)	$ 1,535,684	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 13/61 - Cafeteria Fund

Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ -		$ -	$ -
Federal Revenue	8100-8299	$ 394,182,259		$ -	$ 394,182,259
Other State Revenue	8300-8599	$ 111,598,082		$ -	$ 111,598,082
Other Local Revenue	8600-8799	$ 8,382,096		$ -	$ 8,382,096
TOTAL REVENUES		$ 514,162,437		$ -	$ 514,162,437
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 156,434,606	$ -	$ -	$ 156,434,606
Employee Benefits	3000-3999	$ 149,611,268	$ 1,353,204	$ -	$ 150,964,472
Books and Supplies	4000-4999	$ 190,096,725		$ (1,353,204)	$ 188,743,521
Services and Other Operating Expenditures	5000-5999	$ 4,030,415		$ -	$ 4,030,415
Capital Outlay	6000-6999	$ 81,072		$ -	$ 81,072
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 19,725,294		$ -	$ 19,725,294
TOTAL EXPENDITURES		$ 519,979,380	$ 1,353,204	$ (1,353,204)	$ 519,979,380
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (5,816,943)	$ (1,353,204)	$ 1,353,204	$ (5,816,943)
BEGINNING FUND BALANCE	9791	$ 257,101,673			$ 257,101,673
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 251,284,730	$ (1,353,204)	$ 1,353,204	$ 251,284,730
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 13,678,647	$ -	$ -	$ 13,678,647
Restricted	9740	$ 237,606,083	$ -	$ -	$ 237,606,083
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ (1,353,204)	$ 1,353,204	$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund- Measure R-210**
Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenues	8600-8799	$ 2,235,762		$ -	$ 2,235,762
TOTAL REVENUES		$ 2,235,762		$ -	$ 2,235,762
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ -	$ -	$ -	$ -
Employee Benefits	3000-3999	$ -	$ -	$ -	$ -
Books and Supplies	4000-4999	$ -		$ -	$ -
Services and Other Operating Expenditures	5000-5999	$ 282,494		$ -	$ 282,494
Capital Outlay	6000-6999	$ 48,344,673		$ -	$ 48,344,673
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 48,627,167	$ -	$ -	$ 48,627,167
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (46,391,405)	$ -	$ -	$ (46,391,405)
BEGINNING FUND BALANCE	9791	$ 58,584,712			$ 58,584,712
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 12,193,307	$ -	$ -	$ 12,193,307
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 12,193,307	$ -	$ -	$ 12,193,307
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ -	$ -	$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund -212**
Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 1,376,142		$ -	$ 1,376,142
TOTAL REVENUES		$ 1,376,142		$ -	$ 1,376,142
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 1,245,127	$ -	$ (27,883)	$ 1,217,244
Employee Benefits	3000-3999	$ 767,199	$ 27,883	$ -	$ 795,082
Books and Supplies	4000-4999	$ -		$ -	$ -
Services and Other Operating Expenditures	5000-5999	$ -		$ -	$ -
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 2,012,326	$ 27,883	$ (27,883)	$ 2,012,326
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (636,184)	$ (27,883)	$ 27,883	$ (636,184)
BEGINNING FUND BALANCE	9791	$ 4,487,386			$ 4,487,386
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 3,851,202	$ (27,883)	$ 27,883	$ 3,851,202
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ -	$ -	$ -	$ -
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ 3,851,202	$ -	$ -	$ 3,851,202
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ (27,883)	$ 27,883	$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund Measure Y-214**
Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 2,358,231		$ -	$ 2,358,231
TOTAL REVENUES		$ 2,358,231		$ -	$ 2,358,231
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ -	$ -	$ -	$ -
Employee Benefits	3000-3999	$ -	$ -	$ -	$ -
Books and Supplies	4000-4999	$ -		$ -	$ -
Services and Other Operating Expenditures	5000-5999	$ -		$ -	$ -
Capital Outlay	6000-6999	$ 37,941,907		$ -	$ 37,941,907
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 37,941,907	$ -	$ -	$ 37,941,907
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (35,583,676)	$ -	$ -	$ (35,583,676)
BEGINNING FUND BALANCE	9791	$ 57,667,322			$ 57,667,322
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 22,083,646	$ -	$ -	$ 22,083,646
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 500,000	$ -	$ -	$ 500,000
Restricted	9740	$ 21,583,646	$ -	$ -	$ 21,583,646
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ -	$ -	$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund Measure Q-215**
Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 9,489,241		$ -	$ 9,489,241
TOTAL REVENUES		$ 9,489,241		$ -	$ 9,489,241
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 136,330,179	$ -	$ -	$ 136,330,179
Employee Benefits	3000-3999	$ 73,101,504	$ 1,613,969	$ -	$ 74,715,473
Books and Supplies	4000-4999	$ 45,563,346		$ -	$ 45,563,346
Services and Other Operating Expenditures	5000-5999	$ 291,122,907		$ (1,613,969)	$ 289,508,938
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 546,117,936	$ 1,613,969	$ (1,613,969)	$ 546,117,936
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ 325,000,000	$ -	$ -	$ 325,000,000
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (211,628,695)	$ (1,613,969)	$ 1,613,969	$ (211,628,695)
BEGINNING FUND BALANCE	9791	$ 357,225,572			$ 357,225,572
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 145,596,877	$ (1,613,969)	$ 1,613,969	$ 145,596,877
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 145,596,877	$ -	$ -	$ 145,596,877
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ (1,613,969)	$ 1,613,969	$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Building Fund Measure R-216**
Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 24,613,466		$ -	$ 24,613,466
TOTAL REVENUES		$ 24,613,466		$ -	$ 24,613,466
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 8,882,992	$ -	$ -	$ 8,882,992
Employee Benefits	3000-3999	$ 5,031,149	$ 1,240,046	$ -	$ 6,271,195
Books and Supplies	4000-4999	$ -		$ -	$ -
Services and Other Operating Expenditures	5000-5999	$ 1,929,446		$ -	$ 1,929,446
Capital Outlay	6000-6999	$ 1,423,973,971		$ (1,240,046)	$ 1,422,733,925
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 1,439,817,558	$ 1,240,046	$ (1,240,046)	$ 1,439,817,558
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ 1,300,000,000	$ -	$ -	$ 1,300,000,000
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (115,204,092)	$ (1,240,046)	$ 1,240,046	$ (115,204,092)
BEGINNING FUND BALANCE	9791	$ 803,802,240			$ 803,802,240
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 688,598,148	$ (1,240,046)	$ 1,240,046	$ 688,598,148
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 688,598,148	$ -	$ -	$ 688,598,148
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ (1,240,046)	$ 1,240,046	$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Capital Facilities Fund-250**
Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 83,719,300		$ -	$ 83,719,300
TOTAL REVENUES		$ 83,719,300		$ -	$ 83,719,300
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 772,258	$ -	$ -	$ 772,258
Employee Benefits	3000-3999	$ 351,659	$ 3,046	$ -	$ 354,705
Books and Supplies	4000-4999	$ 97,742		$ (3,046)	$ 94,696
Services and Other Operating Expenditures	5000-5999	$ 31,496,627		$ -	$ 31,496,627
Capital Outlay	6000-6999	$ 39,352,532		$ -	$ 39,352,532
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 72,070,818	$ 3,046	$ (3,046)	$ 72,070,818
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ 11,648,482	$ (3,046)	$ 3,046	$ 11,648,482
BEGINNING FUND BALANCE	9791	$ 40,351,518			$ 40,351,518
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 52,000,000	$ (3,046)	$ 3,046	$ 52,000,000
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 52,000,000	$ -	$ -	$ 52,000,000
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ (3,046)	$ 3,046	$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Special Reserve Fund-CRA-400**
Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 71,968,991		$ -	$ 71,968,991
TOTAL REVENUES		$ 71,968,991		$ -	$ 71,968,991
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 304,240	$ -	$ -	$ 304,240
Employee Benefits	3000-3999	$ 134,747	$ (22,806)	$ -	$ 111,941
Books and Supplies	4000-4999	$ 186,468		$ -	$ 186,468
Services and Other Operating Expenditures	5000-5999	$ 15,883,403		$ 22,806	$ 15,906,209
Capital Outlay	6000-6999	$ 147,380,632		$ -	$ 147,380,632
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 163,889,490	$ (22,806)	$ 22,806	$ 163,889,490
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979		$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ 30,000,000	$ -	$ -	$ 30,000,000
OPERATING SURPLUS (DEFICIT)*		$ (121,920,499)	$ 22,806	$ (22,806)	$ (121,920,499)
BEGINNING FUND BALANCE	9791	$ 206,576,672			$ 206,576,672
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 84,656,173	$ 22,806	$ (22,806)	$ 84,656,173
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 84,656,173	$ -	$ -	$ 84,656,173
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ 22,806	$ (22,806)	$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Special Reserve Fund-401**
Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 21,653,142		$ -	$ 21,653,142
TOTAL REVENUES		$ 21,653,142		$ -	$ 21,653,142
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 6,243,362	$ -	$ -	$ 6,243,362
Employee Benefits	3000-3999	$ 3,144,545	$ (750,567)	$ -	$ 2,393,978
Books and Supplies	4000-4999	$ -		$ -	$ -
Services and Other Operating Expenditures	5000-5999	$ -		$ -	$ -
Capital Outlay	6000-6999	$ 315,508,187		$ 750,567	$ 316,258,754
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 324,896,094	$ (750,567)	$ 750,567	$ 324,896,094
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (303,242,952)	$ 750,567	$ (750,567)	$ (303,242,952)
BEGINNING FUND BALANCE	9791	$ 324,576,278			$ 324,576,278
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 21,333,326	$ 750,567	$ (750,567)	$ 21,333,326
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 21,333,326	$ -	$ -	$ 21,333,326
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ 750,567	$ (750,567)	$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Health and Welfare Fund -670**
Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 1,412,189,193		$ -	$ 1,412,189,193
TOTAL REVENUES		$ 1,412,189,193		$ -	$ 1,412,189,193
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 3,389,030	$ -	$ -	$ 3,389,030
Employee Benefits	3000-3999	$ 2,066,715	$ (13,121)	$ -	$ 2,053,594
Books and Supplies	4000-4999	$ 461,106		$ -	$ 461,106
Services and Other Operating Expenditures	5000-5999	$ 1,424,835,449		$ -	$ 1,424,835,449
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 1,430,752,300	$ (13,121)	$ -	$ 1,430,739,179
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (18,563,107)	$ 13,121	$ -	$ (18,549,986)
BEGINNING FUND BALANCE	9791	$ 99,711,488			$ 99,711,488
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 81,148,381	$ 13,121	$ -	$ 81,161,502
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ -	$ -	$ -	$ -
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 81,148,381	$ 13,121	$ -	$ 81,161,502

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Workers Compensation Fund -671**
Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 110,500,000		$ -	$ 110,500,000
TOTAL REVENUES		$ 110,500,000		$ -	$ 110,500,000
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 1,918,972	$ -	$ -	$ 1,918,972
Employee Benefits	3000-3999	$ 1,136,838	$ (29,366)	$ -	$ 1,107,472
Books and Supplies	4000-4999	$ 145,278		$ -	$ 145,278
Services and Other Operating Expenditures	5000-5999	$ 108,191,538		$ -	$ 108,191,538
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 111,392,626	$ (29,366)	$ -	$ 111,363,260
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (892,626)	$ 29,366	$ -	$ (863,260)
BEGINNING FUND BALANCE	9791	$ 338,756,084			$ 338,756,084
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 337,863,458	$ 29,366	$ -	$ 337,892,824
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 2,000,000	$ -	$ -	$ 2,000,000
Restricted	9740	$ -	$ -	$ -	$ -
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 335,863,458	$ 29,366	$ -	$ 335,892,824

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: **Liability Self Insurance Fund-672**
Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/16/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ -		$ -	$ -
Other State Revenue	8300-8599	$ -		$ -	$ -
Other Local Revenue	8600-8799	$ 138,389,237		$ -	$ 138,389,237
TOTAL REVENUES		$ 138,389,237		$ -	$ 138,389,237
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 4,192,121	$ -	$ -	$ 4,192,121
Employee Benefits	3000-3999	$ 2,181,682	$ 27,414	$ -	$ 2,209,096
Books and Supplies	4000-4999	$ 134,977		$ -	$ 134,977
Services and Other Operating Expenditures	5000-5999	$ 155,956,319		$ -	$ 155,956,319
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ -		$ -	$ -
TOTAL EXPENDITURES		$ 162,465,099	$ 27,414	$ -	$ 162,492,513
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (24,075,862)	$ (27,414)	$ -	$ (24,103,276)
BEGINNING FUND BALANCE	9791	$ (303,688,149)			$ (303,688,149)
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ (327,764,011)	$ (27,414)	$ -	$ (327,791,425)
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 1,000,000	$ -	$ -	$ 1,000,000
Restricted	9740	$ -	$ -	$ -	$ -
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ (328,764,011)	$ (27,414)	$ -	$ (328,791,425)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement Page 4i

Los Angeles Unified School District
UTLA, AALA, A,B,C,D,E,F,G,H,J and S

Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Page 4a: Unrestricted General Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	(142,670)	For Self-Balancing accounts in the Unrestricted General Fund,
Other Financing Sources/Uses	$	-	cost will be absorbed within existing program budgets.

Page 4b: Restricted General Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	(9,046,669)	For restricted accounts,the costs will be absorbed within existing
Other Financing Sources/Uses	$	-	restricted program budgets.

Page 4d: Fund 11 - Adult Education Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	250,319	For Adult fund, cost savings will be credited to existing program budgets.
Other Financing Sources/Uses	$	-	

Page 4e: Fund 12 - Child Development Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	(1,535,684)	For Child fund, costs will be absorbed within existing program budgets.
Other Financing Sources/Uses	$	-	

Page 4f: Fund 13/61 - Cafeteria Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	(1,353,204)	For Cafeteria fund, costs will be absorbed within existing program budget
Other Financing Sources/Uses	$	-	

Page 4g: Other		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	
Other Financing Sources/Uses	$	-	

Page 4h: Other		Amount	Explanation
Revenues	$	-	
Expenditures	$	(27,883)	For Building fund 212,the costs will be absorbed within existing
Other Financing Sources/Uses	$	-	program budgets.

Additional Comments:

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP

Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

	Object Code	2025-26 Total Revised Budget After Settlement	2026-27 First Subsequent Year After Settlement	2027-28 Second Subsequent Year After Settlement
REVENUES				
LCFF Revenue	8010-8099	$ 6,398,300,002	$ 6,465,795,005	$ 6,516,832,771
Federal Revenue	8100-8299	$ 1,842,113	$ 1,769,989	$ 1,823,089
Other State Revenue	8300-8599	$ 159,062,023	$ 137,497,346	$ 134,337,990
Other Local Revenue	8600-8799	$ 310,636,326	$ 230,377,886	$ 218,573,302
TOTAL REVENUES		$ 6,869,840,464	$ 6,835,440,226	$ 6,871,567,152
EXPENDITURES				
Certificated Salaries	1000-1999	$ 2,608,936,569	$ 2,801,229,613	$ 2,809,644,963
Classified Salaries	2000-2999	$ 897,439,817	$ 863,645,552	$ 866,345,965
Employee Benefits	3000-3999	$ 1,884,102,227	$ 1,860,964,519	$ 1,927,629,395
Books and Supplies	4000-4999	$ 308,663,031	$ 475,177,375	$ 457,252,162
Services and Other Operating Expenditures	5000-5999	$ 687,294,049	$ 584,330,980	$ 593,940,503
Capital Outlay	6000-6999	$ 42,157,311	$ 66,746,750	$ 76,935,516
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 9,654,051	$ 7,653,474	$ 7,653,474
Transfers of Indirect Costs	7300-7399	$ (321,984,609)	$ (310,661,040)	$ (187,033,345)
Other Adjustments			$ (310,000,000)	$ (520,000,000)
TOTAL EXPENDITURES		$ 6,116,262,446	$ 6,039,087,223	$ 6,032,368,633
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	$ 384,438,565	$ 116,680,117	$ 557,466,517
Transfers Out and Other Uses	7600-7699	$ 317,580,527	$ 64,188,494	$ 77,483,200
Contributions	8980-8999	$ (1,849,190,646)	$ (1,734,171,874)	$ (1,698,940,919)
OPERATING SURPLUS (DEFICIT)*		$ (1,028,754,589)	$ (885,327,248)	$ (379,759,083)
BEGINNING FUND BALANCE	9791	$ 3,568,205,325	$ 2,539,450,736	$ 1,654,123,488
Audit Adjustments/Other Restatements	9793/9795	$ -		
ENDING FUND BALANCE		$ 2,539,450,736	$ 1,654,123,488	$ 1,274,364,405
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable	9711-9719	$ 50,604,827	$ 50,604,827	$ 50,604,827
Restricted	9740			
Committed	9750-9760	$ 46,110,802	$ 46,110,802	$ 46,110,802
Assigned	9780	$ 933,343,328	$ 799,181,604	$ 1,064,258,942
Reserve for Economic Uncertainties	9789	$ 117,050,000	$ 106,500,000	$ 103,820,000
Unassigned/Unappropriated Amount	9790	$ 1,392,341,779	$ 651,726,255	$ 9,569,833

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Restricted General Fund MYP

Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

	Object Code	2025-26 Total Revised Budget After Settlement	2026-27 First Subsequent Year After Settlement	2027-28 Second Subsequent Year After Settlement
REVENUES				
LCFF Revenue	8010-8099	$ 33,603,419	$ 33,603,419	$ 33,603,419
Federal Revenue	8100-8299	$ 729,192,615	$ 769,698,894	$ 757,473,880
Other State Revenue	8300-8599	$ 1,763,781,217	$ 1,613,021,629	$ 1,614,729,781
Other Local Revenue	8600-8799	$ 118,128,028	$ 56,068,122	$ 54,685,560
TOTAL REVENUES		$ 2,644,705,279	$ 2,472,392,064	$ 2,460,492,640
EXPENDITURES				
Certificated Salaries	1000-1999	$ 1,385,078,076	$ 1,126,484,573	$ 1,070,331,516
Classified Salaries	2000-2999	$ 683,577,789	$ 617,384,459	$ 614,444,638
Employee Benefits	3000-3999	$ 1,445,184,484	$ 1,511,317,508	$ 1,444,464,555
Books and Supplies	4000-4999	$ 374,477,638	$ 424,091,796	$ 330,314,801
Services and Other Operating Expenditures	5000-5999	$ 719,551,674	$ 603,965,954	$ 611,710,841
Capital Outlay	6000-6999	$ 21,238,565	$ 2,230,821	$ 2,304,412
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 20,400	$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 275,050,159	$ 258,837,781	$ 155,057,988
Other Adjustments			$ -	$ -
TOTAL EXPENDITURES		$ 4,904,178,784	$ 4,544,312,893	$ 4,228,628,750
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -
Contributions	8980-8999	$ 1,849,190,646	$ 1,734,171,874	$ 1,698,940,919
OPERATING SURPLUS (DEFICIT)*		$ (410,282,859)	$ (337,748,955)	$ (69,195,191)
BEGINNING FUND BALANCE	9791	$ 889,657,276	$ 479,374,417	$ 141,625,462
Audit Adjustments/Other Restatements	9793/9795	$ -		
ENDING FUND BALANCE		$ 479,374,417	$ 141,625,462	$ 72,430,271
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable	9711-9719	$ 69,180	$ 69,180	$ 69,180
Restricted	9740	$ 479,305,237	$ 141,556,282	$ 72,361,091
Committed	9750-9760			
Assigned	9780			
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 0	$ (0)	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund MYP

Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

	Object Code	2025-26 Total Revised Budget After Settlement	2026-27 First Subsequent Year After Settlement	2027-28 Second Subsequent Year After Settlement
REVENUES				
LCFF Revenue	8010-8099	$ 6,431,903,421	$ 6,499,398,424	$ 6,550,436,190
Federal Revenue	8100-8299	$ 731,034,728	$ 771,468,883	$ 759,296,969
Other State Revenue	8300-8599	$ 1,922,843,240	$ 1,750,518,975	$ 1,749,067,771
Other Local Revenue	8600-8799	$ 428,764,355	$ 286,446,008	$ 273,258,862
TOTAL REVENUES		$ 9,514,545,743	$ 9,307,832,290	$ 9,332,059,792
EXPENDITURES				
Certificated Salaries	1000-1999	$ 3,994,014,645	$ 3,927,714,187	$ 3,879,976,478
Classified Salaries	2000-2999	$ 1,581,017,606	$ 1,481,030,011	$ 1,480,790,603
Employee Benefits	3000-3999	$ 3,329,286,711	$ 3,372,282,027	$ 3,372,093,950
Books and Supplies	4000-4999	$ 683,140,669	$ 899,269,171	$ 787,566,963
Services and Other Operating Expenditures	5000-5999	$ 1,406,845,723	$ 1,188,296,934	$ 1,205,651,343
Capital Outlay	6000-6999	$ 63,395,876	$ 68,977,571	$ 79,239,929
Other Outgo (excuding Indirect Costs)	7100-7299 7400-7499	$ 9,674,451	$ 7,653,474	$ 7,653,474
Transfers of Indirect Costs	7300-7399	$ (46,934,450)	$ (51,823,258)	$ (31,975,357)
Other Adjustments			$ (310,000,000)	$ (520,000,000)
TOTAL EXPENDITURES		$ 11,020,441,230	$ 10,583,400,117	$ 10,260,997,383
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	$ 384,438,565	$ 116,680,117	$ 557,466,517
Transfers Out and Other Uses	7600-7699	$ 317,580,527	$ 64,188,494	$ 77,483,200
Contributions	8980-8999	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (1,439,037,448)	$ (1,223,076,204)	$ (448,954,274)
BEGINNING FUND BALANCE	9791	$ 4,457,862,602	$ 3,018,825,154	$ 1,795,748,950
Audit Adjustments/Other Restatements	9793/9795	$ -		
ENDING FUND BALANCE		$ 3,018,825,154	$ 1,795,748,950	$ 1,346,794,676
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable	9711-9719	$ 50,674,007	$ 50,674,007	$ 50,674,007
Restricted	9740	$ 479,305,237	$ 141,556,282	$ 72,361,091
Committed	9750-9760	$ 46,110,802	$ 46,110,802	$ 46,110,802
Assigned	9780	$ 933,343,328	$ 799,181,604	$ 1,064,258,942
Reserve for Economic Uncertainties	9789	$ 117,050,000	$ 106,500,000	$ 103,820,000
Unassigned/Unappropriated Amount	9790	$ 1,392,341,779	$ 651,726,255	$ 9,569,833

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District
UTLA, AALA, A,B,C,D,E,F,G,H,J and S

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2025-26	2026-27	2027-28
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	$ 11,338,021,757	$ 10,647,588,611	$ 10,338,480,583
b.	Less: Special Education Pass-Through Funds	$ -	$ -	$ -
c.	Net Expenditures, Transfers Out, and Uses	$ 11,338,021,757	$ 10,647,588,611	$ 10,338,480,583
d.	State Standard Minimum Reserve Percentage for this District **Enter percentage** →	1.00%	1.00%	1.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, or $50,000)	$ 113,380,218	$ 106,475,886	$ 103,384,806

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	$ 117,050,000	$ 106,500,000	$ 103,820,000
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	$ 1,392,341,779	$ 651,726,255	$ 9,569,833
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	$ 584,300,117	$ 497,630,000	$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	$ -	$ -	$ -
e.	Total Available Reserves	$ 2,093,691,896	$ 1,255,856,255	$ 113,389,833
f.	Reserve for Economic Uncertainties Percentage	18.47%	11.79%	1.10%

3. Do unrestricted reserves meet the state minimum reserve amount?

2025-26	Yes	X	No	
2026-27	Yes	X	No	
2027-28	Yes	X	No	

4. If no, how do you plan to restore your reserves?

Public Disclosure of Proposed Collective Bargaining Agreement
Los Angeles Unified School District
UTLA, AALA, A,B,C,D,E,F,G,H,J and S

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	**$**	**68,497,542**
General Fund balance Increase/(Decrease), Page 4c, Column 3	$	(63,762,475)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	$	250,319
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	$	(1,535,684)
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	$	(1,353,204)
Other Fund balance Increase/(Decrease), Page 4g, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h, Column 2	$	(27,883)
Other Fund balance Increase/(Decrease), Page 4h1, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h2, Column 2	$	(1,613,969)
Other Fund balance Increase/(Decrease), Page 4h3, Column 2	$	(1,240,046)
Other Fund balance Increase/(Decrease), Page 4h4, Column 2	$	(3,046)
Other Fund balance Increase/(Decrease), Page 4h5, Column 2	$	22,806
Other Fund balance Increase/(Decrease), Page 4h6, Column 2	$	750,567
Other Fund balance Increase/(Decrease), Page 4h7, Column 2	$	13,121
Other Fund balance Increase/(Decrease), Page 4h8, Column 2	$	29,366
Other Fund balance Increase/(Decrease), Page 4h9, Column 2	$	(27,414)
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	$	(68,497,542)
Variance	**$**	**-**

Variance Explanation:

6. Will this agreement create or increase deficit financing in the current year or subsequent years?
"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and

General Fund Combined		Surplus/(Deficit)	(Deficit) %	Deficit primarily due to:
Current FY Surplus/(Deficit) before settlement(s)	$	(1,384,464,312)	-12.3%	
Current FY Surplus/(Deficit) after settlement(s)	$	(1,439,037,448)	-12.7%	
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	$	(1,223,076,204)	-11.5%	
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	$	(448,954,274)	-4.3%	

Deficit Reduction Plan (as necessary):
At adopted final budget, The deficit of $1.6B in the Unassigned/Unappropriated in FY2027-28 was addressed through the adoption of the 2025–2026 Fiscal Stabilization Plan, as outlined in Board Report 384-24/25 on June 17, 2025 , which was reviewed and approved by Los Angeles County Office of Education (LACOE). At first interim, the fiscal stabilization plan was updated to $1.4M of which $604M has been implemented. The remaining $830M is reflected under “Other Adjustments”.

7. Were "Other Adjustments" amounts entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd Subsequent FY?
"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address the deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

At adopted final budget, The deficit of $1.6B in the Unassigned/Unappropriated in FY2027-28 was addressed through the adoption of the 2025–2026 Fiscal Stabilization Plan, as outlined in Board Report 384-24/25 on June 17, 2025 , which was reviewed and approved by Los Angeles County Office of Education (LACOE). At first interim, the fiscal stabilization plan was updated to $1.4M of which $604M has been implemented. The remaining $830M is reflected under “Other Adjustments”.

MYP		Amount	"Other Adjustments" Explanation
1st Subsequent FY Unrestricted, Page 5a	$	(310,000,000)	fiscal stabilization plan will be placed in proper object codes when details are
1st Subsequent FY Restricted, Page 5b	$	-	available later
2nd Subsequent FY Unrestricted, Page 5a	$	(520,000,000)	
2nd Subsequent FY Restricted, Page 5b	$	-	

Public Disclosure of Proposed Collective Bargaining Agreement
LOS ANGELES UNIFIED SCHOOL DISTRICT

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the districts's Governing Board.

In Accordance with the requirements of Government Code Sections 3540.2(a) and 3547.5, the Superintendent and Chief Business Official of the Los Angeles Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from January 1, 2026 to to December 31, 2027.

Board Actions
The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

		Budget Adjustment Increase/(Decrease)
Budget Adjustment Categories:		
Revenues/Other Financing Sources	$	-
Expenditures/Other Financing Uses	$	54,558,063
Ending Balance(s) Increase/(Decrease)	$	**(54,558,063)**

Subsequent Years

Budget Adjustment Categories:		
Revenues/Other Financing Sources	$	29,826,517
Expenditures/Other Financing Uses	$	(24,990,218)
Ending Balance(s) Increase/(Decrease)	$	**54,816,735**

Budget Revisions
If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions
See attached page for a list of the assumptions upon which this certification is based.

Certifications

☑ I hereby certify ____ I am unable to certify

District Superintendent (Signature) — **Date** 12/11/25

☑ I hereby certify ____ I am unable to certify

Chief Business Official (Signature) — **Date** 12/11/25

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District
UTLA, AALA, A,B,C,D,E,F,G,H,J and S

Assumptions and Explanations (enter or attach documentation)

The assumptions upon which this certification is made are as follows:

1. This certification is based on the FY2025-2026 First Interim which will be presented to LAUSD Board of Education on December 16, 2025, which includes the District's current and multi-year projections.
2. The agreement provides for Health and Welfare costs of $68.50M for FY2025-26, $16.91 in FY2026-27 and savings of $33.36M in FY2027-28 and will be allocated to General Fund, Adult, Child, Cafeteria, Bond, Capital Facilities, Special Reserve, and Internal Service Funds.
3. At adopted final budget, The deficit of $1.6B in the Unassigned/Unappropriated in FY2027-28 was addressed through the adoption of the 2025–2026 Fiscal Stabilization Plan, as outlined in Board Report 384-24/25 on June 17, 2025 , which was reviewed and approved by Los Angeles County Office of Education (LACOE). At first interim, the fiscal stabilization plan was updated to $1.4M of which $604M has been implemented. The remaining $830M is reflected under “Other Adjustments”.

Concerns regarding affordability of agreement in subsequent years (if any):

We believe this AB 1200 represents projections that are fair and accurate based on information that is known.

K. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

Los Angeles Unified School District
District Name

District Superintendent (Signature)

12/11/25
Date

Woineshet Gebeyaw
Contact Person

213-241-1000
Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on _____, took action to approve the proposed agreement with the _____ Bargaining Unit(s).

President (or Clerk), Governing Board (Signature)

Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Los Angeles Unified School District
Health and Welfare
Summary of Cost[1] - Fiscal Impact to All Funds

Number	Article	Agreement	FY25-26	FY26-27	FY27-28	3-year Impact
1	Health & Welfare	Establish and maintain stability in the delivery, annual cost, and level of District contributions to health and welfare benefits; Provided through the term of this MOU, per participant contributions for 2026 and 2027 to the Health Benefits Committee ("HBC") for current employees and retirees and to recognize that the provision of such resources shall be recognized by all parties as part of negotiated total compensation for District employees. 2026 Contributions: The per participant contribution amounts for 2026 are: $18,767.09 per active enrollee, $30,238.73 per retired pre-Medicare eligible enrolled, and $5,658.82 per retired Medicare eligible enrollee. 2027 Contributions: The per participant contribution for 2027 are: $20,088.73 per active enrollee, $32,450.76 per retired pre-Medicare eligible enrolled, and $6,261.28 per retired Medicare eligible enrollee.	$68,497,542	$16,913,909	-$33,360,503	$52,050,948
		Grand Total	**$68,497,542**	**$16,913,909**	**-$33,360,503**	**$52,050,948**

[1]Summary of Health and Welfare Cost Increase shall be read in conjunction with the Health and Welfare AB1200 document presented to the LAUSD Board of Education on December 16, 2025.

TAB 37

NO MATERIALS