



Board of Education Report

File #: Rep-298-25/26, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 2/10/2026

Approval of the Renewal Petition for Ocean Charter [PUBLIC HEARING] Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Ocean Charter) Recommends approval of the renewal petition for Ocean Charter, a High performing, Start-Up Independent charter school, located in Board District 4 and Region West, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 566 students in grades TK-8 in each year of the charter term. Charter School is requesting to increase enrollment from 532 to 566 students based on sustained demand reflected by a continuous waitlist and the District's determination that the facility can accommodate 566 students.

Action Proposed:

Approve the renewal petition for Ocean Charter ("Charter School"), a Start-Up Independent charter school, located in Board District 4 and Region West, for five (5) years, beginning July 1, 2026 until June 30, 2031, to serve up to 566 students in grades TK-8 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Ocean Charter is a TK-8 span school currently serving 553 students on a district site at 12870 Panama Street, Los Angeles, CA, 90066 in Board District 4 and Region West. Ocean Charter was originally approved by the LAUSD Board of Education on May 13, 2003. On January 9, 2018, the charter school was renewed for a five-year term to serve 532 students in grades TK-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Ocean Charter expires June 30, 2026.

On November 13, 2025, Ocean Charter submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through February 11, 2026.

An initial Public Hearing was held on December 16, 2025.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:

Current Ocean Charter governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A confidential due diligence review of the

charter school and its governing organization, school leader and financial manager, was performed by the Office of the Inspector General, and to the extent any material concerns were identified by the Office of the Inspector General, such information was forwarded to District staff for further assessment.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school’s performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - “high,” “middle,” or “low.” The three-tier classification considers a charter school’s performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school’s enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607 (e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School’s petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

“No” - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny

the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 298, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected LAUSD Special Education Local Planning Area (SELPA) Option 1. The District shall retain all state and federal special education funding allocated to the SELPA for Charter School students. The District shall be responsible for providing all appropriate special education and related services in accordance with applicable state and federal laws for Charter School students as set forth in the applicable Memorandum of Understanding (MOU). The parties understand and agree that Charter School has an equitable financial contribution obligation under section 47646 of the Education Code. Charter School's fair share contribution for special education is 25% of the District's general fund contribution rate per Average Daily Attendance (ADA) for the first fiscal year of the charter petition period which is paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources. This formula will increase by 5% for each fiscal year until the applicable percentage reaches 35%. For the remainder of Charter School's petition period, the rate will remain at 35% of the District's general fund contribution rate for each fiscal year. If Charter School is renewing its charter petition and has reached the 35% fair share contribution rate for special education, Charter School shall continue to contribute at the 35% rate for the full renewal period.

Any change in the Option election that occurs during Charter School’s charter term shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, “[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools,” (Policy, p.3). Based on a comprehensive review and assessment of Charter School’s renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

Attachment A- Staff Assessment and Recommendation Report

Attachment B- Ocean Charter Data Set

Attachment C- Desegregation Impact Statement

Budget and Petition will be available prior to the board meeting at the following link:

<https://drive.google.com/drive/folders/1t7ME3kBaVwBUvvnISbSsUA-PJpN0UJOi?usp=sharing>

Submitted:

01/15/26

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

ALBERTO M. CARVALHO
Superintendent

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

MARLA WILLMOTT
Director
Charter Schools Division

___ Approved as to budget impact statement.

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 298-25/26
February 10, 2026

| | | | | |
|---|--|---|-------------|--|
| School Name: | Ocean Charter | | | BOARD IS REQUIRED TO TAKE ACTION BY: February 11, 2026 |
| Type of Charter School: | Start-Up Independent Charter School | | | |
| Charter Operator | Ocean Charter School | | | |
| Location Code: | 5962 | | | |
| Type of Site(s): | District Site - Lease Agreement | | | |
| Site Address(es): | 12870 Panama Street, Los Angeles, CA 90066 | | | |
| Board District(s): | 4 | Region(s): | West | |
| Grade Levels Served: | TK-8 | Current Enrollment: | 553 | |
| Grade Levels Authorized in Current Charter: | TK-8 | Approved Enrollment in Current Charter: | 532 | See proposed change in "Action Proposed" below |
| CONSIDERATION: | Renewal | | | |
| CDE PERFORMANCE CATEGORY: (PER CDE'S 2026 CLASSIFICATION) | High Performing | | | |
| STAFF RECOMMENDATION: | Approval for a five (5)-year term (2026-2031) | | | |
| PROPOSED BENCHMARKS: | None | | | |

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Ocean Charter ("Charter School"), located in Board District 4 and Region West, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 566 students in grades TK-8 in each year of the charter term. The school is requesting to increase its current enrollment capacity from 532 students to 566 students based on sustained demand reflected by a continuous waitlist and the District's determination that the facility can accommodate 566 students.

Pursuant to applicable law, charter schools classified as High performing may be renewed for a term of five (5), six (6), or seven (7) years. To help determine the recommended term length in these cases, staff considers various factors related to the charter school's operations and performance during the term of the charter, as noted in the LAUSD Policy and Procedures for Charter Schools. Specific factors related to the charter school's performance and operations during the term of the charter include, but are not limited to, the following:

- Ratings on the Annual Performance-Based Oversight Visit Report in the areas of Governance; Student Achievement and Educational Performance; Organizational Management, Programs and Operations; and Fiscal Operations for the previous two years, and no significant unresolved issues, including, but not limited to, Notices to Cure;
- Additional academic considerations (i.e., numerically significant subgroup performance);
- Equity and access for families and pupils;
- School culture and climate; and
- Consideration of qualifying as High Performing under Criterion 1 or Criterion 2

As staff considered Ocean Charter’s renewal petition and record, staff recommends a term length of five years.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
These criteria have been determined not to be bases for denial.
- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
These criteria have been determined not to be bases for denial.
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

| | Ocean Charter |
|--|---|
| Initial Authorization: | On May 13, 2003, Ocean Charter was authorized by the LAUSD Board of Education to serve 180 students in grades K-8. |
| Most Recent Renewal | <p>The charter was renewed on January 9, 2018 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 532 students in grades TK-8.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Ocean Charter expires June 30, 2026.</p> |
| Approved Material Revisions of Current Charter: | Not applicable |
| Board Benchmarks in Current Charter Term: | <p>On January 9, 2018, as part of the school’s most recent renewal, the LAUSD Board of Education issued the following operational benchmark to Ocean Charter:</p> <ol style="list-style-type: none"> 1. The Charter School will submit an annual written report to the Charter Schools Division by December 1st of each year of the charter term that provides evidence and data of its community outreach efforts and outcomes to increase student diversity for its significant subgroups, which includes Latino, Socioeconomically Disadvantaged, and Two or More Races, based on official student information. <p>Please see the “Additional Information” section below.</p> |
| Submission of Renewal Petition Application: | Ocean Charter submitted its renewal petition application on November 13, 2025. The 90-day statutory timeline for Board action on the petition runs through February 11, 2026. |
| Concurrent Request for Material Revision: | Not applicable |
| Master Plan for English Learners and Standard English Learners: | Ocean Charter implements LAUSD’s Master Plan for English Learners and Standard English Learners. |
| Special Education SELPA | Ocean Charter participates in LAUSD Special Education Local Plan Area (SELPA) Option 1. |

B. Charter School Operator

Ocean Charter is operated by Ocean Charter, a California nonprofit public benefit corporation that does not operate any other LAUSD-authorized charter school.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Ocean Charter has been identified by the state as a High performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard.

Please see the Ocean Charter data set.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for seven state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

Ocean Charter Dashboard Indicators

| School Year | ELA | Math | English Learner Progress | College/Career | Chronic Absenteeism | Graduation Rate | Suspension Rate |
|-------------|-------|--------|--------------------------|----------------|---------------------|-----------------|-----------------|
| 2022-2023 | Green | Yellow | No Performance Color | Not Applicable | Yellow | Not Applicable | Blue |
| 2023-2024 | Green | Green | No Performance Color | Not Applicable | Yellow | Not Applicable | Yellow |
| 2024-2025 | Green | Yellow | No Performance Color | Not Applicable | Yellow | Not Applicable | Blue |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2023, 2024, and 2025 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students and a majority of numerically significant student groups.

Ocean Charter - English Language Arts Indicator - 2022-2023

| Student Group | Charter Participation Rate | Charter Color | Charter ELA (DFS) | Charter Change | State Color | State ELA (DFS) | Charter to State Comparison (DFS) |
|---------------------------------|----------------------------|---------------|-------------------|----------------|-------------|-----------------|-----------------------------------|
| All Students | Met | Green | 27.4 | -6.4 | Orange | -13.6 | Higher |
| Latino | Met | Green | 14.6 | 1.8 | Orange | -40.2 | Higher |
| Two or More Races | Met | Green | 19.2 | -20.8 | Green | 24.3 | Lower |
| White | Met | Green | 40.3 | -7.7 | Green | 20.8 | Higher |
| Socioeconomically Disadvantaged | Met | Orange | -11.5 | -18.2 | Orange | -42.6 | Higher |
| Students with Disabilities | Met | Red | -75.5 | -33.0 | Red | -96.3 | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Ocean Charter - English Language Arts Indicator - 2023-2024

| Student Group | Charter Participation Rate | Charter Color | Charter ELA (DFS) | Charter Change | State Color | State ELA (DFS) | Charter to State Comparison (DFS) |
|---------------------------------|----------------------------|----------------------|-------------------|----------------|---------------|-----------------|-----------------------------------|
| All Students | Met | Green | 20.7 | -6.6 | Orange | -13.2 | Higher |
| Latino | Met | Orange | -7.0 | -21.6 | Orange | -39.3 | Higher |
| Two or More Races | Met | Green | 20.6 | 1.4 | Green | 24.3 | Lower |
| White | Met | Green | 37.3 | -3.0 | Green | 19.2 | Higher |
| English Learner | Met | No Performance Color | -48.6 | 11.9 | Orange | -67.6 | Higher |
| Socioeconomically Disadvantaged | Met | Green | 4.0 | 15.5 | Orange | -40.9 | Higher |
| Students with Disabilities | Met | Yellow | -50.1 | 25.4 | Red | -95.6 | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Ocean Charter - English Language Arts Indicator - 2024-2025

| Student Group | Charter Participation Rate | Charter Color | Charter ELA (DFS) | Charter Change | State Color | State ELA (DFS) | Charter to State Comparison (DFS) |
|---------------------------------|----------------------------|---------------|-------------------|----------------|---------------|-----------------|-----------------------------------|
| All Students | Met | Green | 26.7 | 6.0 | Yellow | -8.1 | Higher |
| Latino | Met | Blue | 12.3 | 19.3 | Yellow | -33.7 | Higher |
| Two or More Races | Met | Green | 21.2 | 0.6 | Green | 29.4 | Lower |
| White | Met | Green | 38.1 | 0.7 | Green | 23.8 | Higher |
| Socioeconomically Disadvantaged | Met | Yellow | 5.2 | 1.1 | Yellow | -35.3 | Higher |
| Students with Disabilities | Met | Yellow | -40.7 | 9.5 | Orange | -89.4 | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2023, 2024, and 2025 in Math, the charter school's DFS was higher than the state for All Students and a majority of numerically significant student groups.

Ocean Charter - Math Indicator - 2022-2023

| Student Group | Charter Participation Rate | Charter Color | Charter Math (DFS) | Charter Change | State Color | State Math (DFS) | Charter to State Comparison (DFS) |
|---------------------------------|----------------------------|---------------|--------------------|----------------|---------------|------------------|-----------------------------------|
| All Students | Met | Yellow | -6.2 | 1.7 | Orange | -49.1 | Higher |
| Latino | Met | Green | -21.8 | 10.5 | Orange | -80.8 | Higher |
| Two or More Races | Met | Orange | -28.0 | -20.7 | Yellow | -7.4 | Lower |
| White | Met | Green | 12.3 | 2.4 | Yellow | -11.1 | Higher |
| Socioeconomically Disadvantaged | Met | Orange | -39.7 | -0.4 | Yellow | -80.8 | Higher |
| Students with Disabilities | Met | Red | -102.8 | -15.2 | Orange | -127.3 | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Ocean Charter - Math Indicator - 2023-2024

| Student Group | Charter Participation Rate | Charter Color | Charter Math (DFS) | Charter Change | State Color | State Math (DFS) | Charter to State Comparison (DFS) |
|---------------------------------|----------------------------|----------------------|--------------------|----------------|---------------|------------------|-----------------------------------|
| All Students | Met | Green | -0.8 | 5.4 | Orange | -47.6 | Higher |
| Latino | Met | Yellow | -24.2 | -2.3 | Orange | -79.2 | Higher |
| Two or More Races | Met | Orange | -25.2 | 2.8 | Yellow | -5.3 | Lower |
| White | Met | Green | 20.2 | 8.0 | Yellow | -10.3 | Higher |
| English Learner | Met | No Performance Color | -42.1 | 27.3 | Orange | -93.4 | Higher |
| Socioeconomically Disadvantaged | Met | Green | -14.6 | 25.1 | Orange | -78.2 | Higher |
| Students with Disabilities | Met | Yellow | -84.2 | 18.6 | Red | -124.3 | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Ocean Charter - Math Indicator - 2024-2025

| Student Group | Charter Participation Rate | Charter Color | Charter Math (DFS) | Charter Change | State Color | State Math (DFS) | Charter to State Comparison (DFS) |
|---------------------------------|----------------------------|---------------|--------------------|----------------|---------------|------------------|-----------------------------------|
| All Students | Met | Yellow | -3.2 | -2.4 | Yellow | -42.4 | Higher |
| Latino | Met | Yellow | -21.9 | 2.3 | Yellow | -73.6 | Higher |
| Two or More Races | Met | Green | -19.9 | 5.3 | Green | -0.7 | Lower |
| White | Met | Green | 7.1 | -13.1 | Green | -6.2 | Higher |
| Socioeconomically Disadvantaged | Met | Orange | -35.2 | -20.7 | Yellow | -72.9 | Higher |
| Students with Disabilities | Met | Yellow | -77.5 | 6.7 | Orange | -120.7 | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2023 and 2025 on the English Learner Progress Indicator (ELPI), the charter school’s English Learner Progress Rate was higher than the state. In 2024 on the ELPI, the charter school’s English Learner Progress Rate was lower than the state.

Ocean Charter - English Learner Progress Indicator - 2022--2023

| Student Group | Charter ELPAC Participation Rate | Charter Color | Charter EL Progress Rate | Charter Change | State Color | State EL Progress Rate | Charter to State Comparison |
|-----------------|----------------------------------|----------------------|--------------------------|----------------|-------------|------------------------|-----------------------------|
| English Learner | Met | No Performance Color | 52.9% | -10.2 | Yellow | 48.7% | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Ocean Charter - English Learner Progress Indicator - 2023-2024

| Student Group | Charter ELPAC Participation Rate | Charter Color | Charter EL Progress Rate | Charter Change | State Color | State EL Progress Rate | Charter to State Comparison |
|-----------------|----------------------------------|----------------------|--------------------------|----------------|-------------|------------------------|-----------------------------|
| English Learner | Met | No Performance Color | 36.8% | -16.1 | Orange | 45.7% | Lower |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Ocean Charter - English Learner Progress Indicator - 2024-2025

| Student Group | Charter ELPAC Participation Rate | Charter Color | Charter EL Progress Rate | Charter Change | State Color | State EL Progress Rate | Charter to State Comparison |
|-----------------|----------------------------------|----------------------|--------------------------|----------------|-------------|------------------------|-----------------------------|
| English Learner | Met | No Performance Color | 50.0% | 13.2 | Yellow | 46.4% | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2023 and 2025 on the Chronic Absenteeism Indicator, the charter school’s rate of chronic absenteeism was lower than the state for All Students, and the same or lower than the state for a majority of numerically significant student groups. In 2024 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was lower than the state for All Students, and for all numerically significant student groups.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2023, 2024, and 2025, the charter school’s percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as “Met” in 2023, 2024, and 2025.

k. Additional Information

Ocean Charter’s teachers are represented by Ocean Charter Teachers Association, which is affiliated with the California Teachers Association.

As noted above, Ocean Charter has one (1) operational benchmark in its current term. The following summarizes the outcome of the benchmark for each of the seven years (2018-2019 through 2024-2025) of the current charter term.

Benchmark: *Ocean Charter will submit an annual written report to the Charter Schools Division by December 1st of each year of the charter term that provides evidence and data of its community outreach efforts and outcomes to increase student diversity for its significant subgroups, which includes Latino, Socioeconomically Disadvantaged, and Two or More Races, based on official student information.*

| Term Years | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|-------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Benchmark 1 | Not Met | Not Met | Not Met | Not Met | Not Met | Met | Not Met |

In all years of the charter term, Charter School provided evidence of its efforts to increase student diversity. Benchmark outcomes, as determined by the CDE Data Quest Enrollment Report, were met in one of the seven years and not met in six of the seven years.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Ocean Charter’s outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

| Oversight Ratings/Concerns | |
|----------------------------|------------------------------|
| 2023-2024 | <i>Proficient</i> |
| 2024-2025 | <i>Accomplished</i> |
| Concerns | No unresolved issues pending |

b. Student Achievement and Educational Performance

| Oversight Ratings/Concerns | |
|----------------------------|------------------------------|
| 2023-2024 | <i>Proficient</i> |
| 2024-2025 | <i>Proficient</i> |
| Concerns | No unresolved issues pending |

c. Organizational Management, Programs, and Operations

| Oversight Ratings/Concerns | |
|----------------------------|--|
| 2023-2024 | <i>Developing</i> |
| 2024-2025 | <i>Proficient</i> |
| Concerns | The rating of <i>Developing</i> in 2023-2024 was due to teachers that did not have English Learner (EL) authorization. |

d. Fiscal Operations

| Oversight Ratings/Concerns | |
|----------------------------|------------------------------|
| 2023-2024 | <i>Accomplished</i> |
| 2024-2025 | <i>Accomplished</i> |
| Concerns | No unresolved issues pending |

VI. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

Ocean Charter’s fiscal condition is positive.

| | 2021-2022 (Audited Actuals) | 2022-2023 (Audited Actuals) | 2023-2024 (Audited Actuals) | 2024-2025 (Audited Actuals) | 2025-2026 (First Interim) |
|---------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---------------------------------|
| Net Assets ¹ | \$46,386,575 | \$45,933,962 | \$45,302,465 | \$44,596,009 | \$43,546,876 |
| Net Income/Loss ¹ | \$237,835 | (\$452,613) | (\$631,497) | (\$706,456) | (\$1,049,133) |
| Transfers In/Out | \$0 | \$0 | \$0 | \$0 | \$0 |
| Prior Year Adjustment(s) | \$0 | \$0 | \$0 | \$0 | \$0 |
| Norm Enrollment ^A | 546 | 552 | 557 | 559 | 553 |

¹ The net losses of (\$452,613), (\$631,497), and (\$706,456) reported in Charter School’s Fiscal Years (FY) 2022-2023 through 2024-2025 annual independent audit reports, respectively, and the net loss of (\$1,049,133) projected in FY 2025-2026 First Interim were primarily attributed to approximately \$1.5 million per year in non-cash depreciation associated with approximately \$58.3 million in the Panama site improvements funded through the Proposition 1D project, which are included in Ocean Charter’s net assets.¹ Excluding site depreciation, Ocean Charter’s operational results, or net income, for the corresponding fiscal years would have been approximately \$1.0 million, \$821,000, \$762,000, and \$432,000, respectively.

^A The Norm Enrollment reported by Ocean Charter for Fiscal Year 2025-2026 is 553. Ocean Charter proposes to increase its enrollment capacity to 566 for its renewal charter term. See **Section I. ACTION PROPOSED** above. The CSD will continue to monitor Charter School’s student enrollment and financial condition as part of its oversight process.

- b. 2024-2025 Independent Audit Report
 Audit Opinion: Unmodified/Unqualified
 Material Weaknesses: None Reported
 Deficiencies/Findings: None Reported
 Lack of a Going Concern: None Reported

- c. Other Significant Fiscal Information
 Per the LAUSD Charter Schools Accounting Unit’s record, as of September 30, 2025, Ocean Charter owes \$703,688 in Proposition 39 over-allocated space reimbursement fees to LAUSD (for Fiscal Years 2016-2017, 2017-2018, and 2018-2019). Ocean Charter is current on its payment plan with the District. The CSD will continue to monitor this matter through oversight.

¹ Ocean Charter received Proposition 1D facilities funding for the Panama site capital project from the California School Finance Authority (CSFA) during the 2011-2012 and 2017-2018 school years and continues to carry long-term obligations related to this approved facilities project. The site improvements made under the Proposition 1D award are recorded as building improvements. According to Ocean Charter’s independent audit reports, the Proposition 1D facility is subject to a 40-year, no-cost lease with the District, conditional upon the organization continuing to operate its charter school. Ocean Charter will continue to report net losses due to the significant annual depreciation expense associated with the Panama site project, which is being depreciated over a 40-year period. Under current Proposition 1D provisions, charter schools can be listed on the property title “in trust” through the State of California and the District, but this is only in name—they do not receive any actual ownership rights to the property.

Ocean Charter

Board District: 4 | Region: West | Location Code: 5962

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|----------------|--------------------|-------|--------|------------------------|--------|-----------|-----------------|----------------|--------------------|-------|--------|-------------------------|--------|-----------|-----------------|----------------|--------------------|-------|--------|-------------------------|--------|-----------|-----------------|--|
| Student Group | Dashboard 2023 | | | | | | | | Dashboard 2024 | | | | | | | | Dashboard 2025 | | | | | | | | |
| | Part. Rate | Students w/ Scores | DFS | Change | Change Level | Color | State DFS | School vs State | Part. Rate | Students w/ Scores | DFS | Change | Change Level | Color | State DFS | School vs State | Part. Rate | Students w/ Scores | DFS | Change | Change Level | Color | State DFS | School vs State | |
| All Students | 99% | 337 | 27.4 | -6.4 | Declined | Green | -13.6 | Higher | 99% | 362 | 20.7 | -6.6 | Declined | Green | -13.2 | Higher | 99% | 363 | 26.7 | 6.0 | Increased | Green | -8.1 | Higher | |
| Asian | 100% | 19 | 19.1 | -2.0 | Maintained | -- | 61.8 | -- | 95% | 17 | 24.1 | 5.0 | Increased | -- | 60.7 | -- | 100% | 17 | 27.8 | 3.8 | Increased | -- | 61.9 | -- | |
| English Learner | 100% | 25 | -60.5 | -47.8 | Declined Significantly | -- | -67.7 | -- | 100% | 30 | -48.6 | 11.9 | Increased | -- | -67.6 | Higher | 100% | 27 | -49.3 | -0.7 | Maintained | -- | -59.9 | -- | |
| Latino | 99% | 95 | 14.6 | 1.8 | Maintained | Green | -40.2 | Higher | 99% | 103 | -7.0 | -21.6 | Declined Significantly | Orange | -39.3 | Higher | 100% | 107 | 12.3 | 19.3 | Increased Significantly | Blue | -33.7 | Higher | |
| Socioeconomically Disadvantaged | 95% | 77 | -11.5 | -18.2 | Declined Significantly | Orange | -42.6 | Higher | 99% | 111 | 4.0 | 15.5 | Increased Significantly | Green | -40.9 | Higher | 99% | 92 | 5.2 | 1.1 | Maintained | Yellow | -35.3 | Higher | |
| Students with Disabilities | 98% | 55 | -75.5 | -33.0 | Declined Significantly | Red | -96.3 | Higher | 98% | 61 | -50.1 | 25.4 | Increased Significantly | Yellow | -95.6 | Higher | 97% | 59 | -40.7 | 9.5 | Increased | Yellow | -89.4 | Higher | |
| Two or More | 98% | 53 | 19.2 | -20.8 | Declined Significantly | Green | 24.3 | Lower | 100% | 58 | 20.6 | 1.4 | Maintained | Green | 24.3 | Lower | 100% | 56 | 21.2 | 0.6 | Maintained | Green | 29.4 | Lower | |
| White | 98% | 160 | 40.3 | -7.7 | Declined | Green | 20.8 | Higher | 100% | 176 | 37.3 | -3.0 | Declined | Green | 19.2 | Higher | 99% | 175 | 38.1 | 0.7 | Maintained | Green | 23.8 | Higher | |

Data Sources: California School Dashboard Research data files.

Ocean Charter

Board District: 4 | Region: West | Location Code: 5962

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator | | | | | | | | | | | | | | | | | | | | | | | | |
|---|----------------|--------------------|--------|--------|------------------------|--------|-----------|-----------------|----------------|--------------------|-------|--------|-------------------------|--------|-----------|-----------------|----------------|--------------------|-------|--------|-------------------------|--------|-----------|-----------------|
| Student Group | Dashboard 2023 | | | | | | | | Dashboard 2024 | | | | | | | | Dashboard 2025 | | | | | | | |
| | Part. Rate | Students w/ Scores | DFS | Change | Change Level | Color | State DFS | School vs State | Part. Rate | Students w/ Scores | DFS | Change | Change Level | Color | State DFS | School vs State | Part. Rate | Students w/ Scores | DFS | Change | Change Level | Color | State DFS | School vs State |
| All Students | 99% | 337 | -6.2 | 1.7 | Maintained | Yellow | -49.1 | Higher | 99% | 363 | -0.8 | 5.4 | Increased | Green | -47.6 | Higher | 99% | 363 | -3.2 | -2.4 | Maintained | Yellow | -42.4 | Higher |
| Asian | 100% | 19 | 9.5 | -13.5 | Declined | -- | 50.8 | -- | 95% | 17 | 31.3 | 21.8 | Increased Significantly | -- | 49.5 | -- | 100% | 17 | 52.2 | 20.9 | Increased Significantly | -- | 51.9 | -- |
| English Learner | 100% | 25 | -69.4 | -55.2 | Declined Significantly | -- | -93.4 | -- | 100% | 31 | -42.1 | 27.3 | Increased Significantly | -- | -93.4 | Higher | 100% | 27 | -42.9 | -0.8 | Maintained | -- | -86.1 | -- |
| Latino | 99% | 95 | -21.8 | 10.5 | Increased | Green | -80.8 | Higher | 99% | 103 | -24.2 | -2.3 | Maintained | Yellow | -79.2 | Higher | 100% | 107 | -21.9 | 2.3 | Maintained | Yellow | -73.6 | Higher |
| Socioeconomically Disadvantaged | 95% | 77 | -39.7 | -0.4 | Maintained | Orange | -80.8 | Higher | 99% | 111 | -14.6 | 25.1 | Increased Significantly | Green | -78.2 | Higher | 99% | 92 | -35.2 | -20.7 | Declined Significantly | Orange | -72.9 | Higher |
| Students with Disabilities | 98% | 55 | -102.8 | -15.2 | Declined Significantly | Red | -127.3 | Higher | 98% | 61 | -84.2 | 18.6 | Increased Significantly | Yellow | -124.3 | Higher | 97% | 59 | -77.5 | 6.7 | Increased | Yellow | -120.7 | Higher |
| Two or More | 98% | 53 | -28.0 | -20.7 | Declined Significantly | Orange | -7.4 | Lower | 100% | 58 | -25.2 | 2.8 | Maintained | Orange | -5.3 | Lower | 100% | 56 | -19.9 | 5.3 | Increased | Green | -0.7 | Lower |
| White | 98% | 160 | 12.3 | 2.4 | Maintained | Green | -11.1 | Higher | 100% | 177 | 20.2 | 8.0 | Increased | Green | -10.3 | Higher | 99% | 175 | 7.1 | -13.1 | Declined | Green | -6.2 | Higher |

Data Sources: California School Dashboard Research data files.

Ocean Charter

Board District: 4 | Region: West | Location Code: 5962

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with “--” means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator | | | | | | | | | | | | | | | | | | | | | |
|---|----------------|-------|--------|------------------------|-------|------------|-----------------|----------------|-------|--------|------------------------|-------|------------|-----------------|----------------|-------|--------|-------------------------|-------|------------|-----------------|
| Student Group | Dashboard 2023 | | | | | | | Dashboard 2024 | | | | | | | Dashboard 2025 | | | | | | |
| | Students | ELPI | Change | Change Level | Color | State ELPI | School vs State | Students | ELPI | Change | Change Level | Color | State ELPI | School vs State | Students | ELPI | Change | Change Level | Color | State ELPI | School vs State |
| English Learner | 17 | 52.9% | -10.2 | Declined Significantly | -- | 48.7% | Higher | 19 | 36.8% | -16.1 | Declined Significantly | -- | 45.7% | Lower | 22 | 50.0% | 13.2 | Increased Significantly | -- | 46.4% | Higher |

| Student English Language Acquisition Results Summative ELPAC | | | | | | | | | | |
|--|---------------|------------------------------------|-------------------------|---|-----------------------------------|------------------------------------|-------------------------|---|-----------------------------------|--|
| End Year | Student Group | School | | | | State of California | | | | |
| | | Progressed at Least One ELPI Level | Maintained ELPI Level 4 | Maintained ELPI Level 1, 2L, 2H, 3L, 3H | Decreased at Least One ELPI Level | Progressed at Least One ELPI Level | Maintained ELPI Level 4 | Maintained ELPI Level 1, 2L, 2H, 3L, 3H | Decreased at Least One ELPI Level | |
| 2023 | EL | 47.1% | 5.9% | 23.5% | 23.5% | 45.7% | 2.3% | 32.2% | 18.3% | |
| 2024 | EL | 36.8% | 0.0% | 15.8% | 47.4% | 43.2% | 1.9% | 34.4% | 19.1% | |
| 2024 | LTEL | -- | -- | -- | -- | 41.6% | 3.4% | 28.5% | 24.7% | |
| 2025 | EL | 50.0% | 0.0% | 31.8% | 18.2% | 44.6% | 1.3% | 35.5% | 17.2% | |
| 2025 | LTEL | -- | -- | -- | -- | 46.1% | 2.4% | 28.2% | 21.6% | |

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

| Summative ELPAC Participation Rate Report | | | | | | | | | |
|---|---------------|---------------------------------------|---|--------------------|-------------------------------------|---------------------------------------|---|--------------------|-------------------------------------|
| End Year | Student Group | School | | | | State of California | | | |
| | | Students Tested During Testing Window | Students Enrolled During Testing Window | Participation Rate | Participation Rate Greater Than 95% | Students Tested During Testing Window | Students Enrolled During Testing Window | Participation Rate | Participation Rate Greater Than 95% |
| 2023 | EL | 24 | 24 | 100% | Y | 1,048,300 | 1,069,515 | 98.0% | Y |
| 2023 | LTEL | -- | -- | -- | -- | 193,182 | 202,530 | 95.4% | Y |
| 2024 | EL | 36 | 36 | 100% | Y | 1,028,083 | 1,047,977 | 98.1% | Y |
| 2024 | LTEL | -- | -- | -- | -- | 182,603 | 190,459 | 95.9% | Y |
| 2025 | EL | 25 | 25 | 100% | Y | 947,393 | 963,338 | 98.3% | Y |
| 2025 | LTEL | 4 | 4 | 100% | Y | 175,106 | 181,495 | 96.5% | Y |

Ocean Charter

Board District: 4 | Region: West | Location Code: 5962

CA School Dashboard: Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year for all student groups in grades TK-8. Please note that good performance on the Chronic Absenteeism indicator means having the lowest percentage of students chronically absent in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with “—” means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| Chronic Absenteeism - CA School Dashboard Indicator | | | | | | | | | | | | | | | | | | | | | |
|---|----------------|---------------------|--------|------------------------|--------|---------------------------|-----------------|----------------|---------------------|--------|------------------------|--------|---------------------------|-----------------|----------------|---------------------|--------|--------------|--------|---------------------------|-----------------|
| Student Group | Dashboard 2023 | | | | | | | Dashboard 2024 | | | | | | | Dashboard 2025 | | | | | | |
| | Students | Chronic Absenteeism | Change | Change Level | Color | State Chronic Absenteeism | School vs State | Students | Chronic Absenteeism | Change | Change Level | Color | State Chronic Absenteeism | School vs State | Students | Chronic Absenteeism | Change | Change Level | Color | State Chronic Absenteeism | School vs State |
| All Students | 585 | 20.7% | -20.6 | Declined Significantly | Yellow | 24.3% | Lower | 577 | 12.5% | -8.2 | Declined Significantly | Yellow | 18.6% | Lower | 578 | 11.9% | -0.5 | Declined | Yellow | 17.1% | Lower |
| African American/Black | 15 | 40.0% | -14.5 | Declined | -- | 36.4% | -- | 11 | 36.4% | -3.6 | Declined | -- | 31.3% | -- | 10 | * | * | * | * | 29.8% | * |
| Asian | 31 | 19.4% | -14.0 | Declined | Yellow | 10.1% | Higher | 26 | 11.5% | -7.8 | Declined | -- | 7.5% | -- | 22 | 13.6% | 2.1 | Increased | -- | 6.7% | -- |
| English Learner | 24 | 16.7% | -24.2 | Declined | -- | 26.3% | -- | 36 | 16.7% | 0.0 | Maintained | -- | 20.1% | Lower | 29 | 10.3% | -6.3 | Declined | -- | 18.1% | -- |
| Latino | 151 | 24.5% | -26.9 | Declined Significantly | Yellow | 28.4% | Lower | 158 | 13.9% | -10.6 | Declined Significantly | Yellow | 21.7% | Lower | 167 | 13.2% | -0.8 | Declined | Yellow | 20.1% | Lower |
| Socioeconomically Disadvantaged | 117 | 29.9% | -28.7 | Declined | Orange | 29.9% | Same | 173 | 21.4% | -8.5 | Declined Significantly | Yellow | 23.4% | Lower | 147 | 24.5% | 3.1 | Increased | Red | 21.7% | Higher |
| Students with Disabilities | 87 | 24.1% | -15.6 | Declined | Orange | 33.1% | Lower | 87 | 14.9% | -9.2 | Declined | Yellow | 26.3% | Lower | 78 | 21.8% | 6.9 | Increased | Red | 24.9% | Lower |
| Two or More | 94 | 18.1% | -25.6 | Declined | Yellow | 21.6% | Lower | 96 | 7.3% | -10.8 | Declined | Green | 16.2% | Lower | 97 | 10.3% | 3.0 | Increased | Orange | 14.9% | Lower |
| White | 292 | 18.8% | -16.4 | Declined Significantly | Yellow | 18.5% | Higher | 285 | 12.6% | -6.2 | Declined Significantly | Yellow | 13.5% | Lower | 280 | 11.4% | -1.2 | Declined | Yellow | 12.2% | Lower |

Data Sources: California School Dashboard Research data files.

Ocean Charter

Board District: 4 | Region: West | Location Code: 5962

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| Suspension Rate Indicator - CA School Dashboard Indicator | | | | | | | | | | | | | | | | | | | | | |
|---|----------------|-----------------|--------|--------------|-------|-----------------------|-----------------|----------------|-----------------|--------|--------------|--------|-----------------------|-----------------|----------------|-----------------|--------|--------------|--------|-----------------------|-----------------|
| Student Group | Dashboard 2023 | | | | | | | Dashboard 2024 | | | | | | | Dashboard 2025 | | | | | | |
| | Students | Suspension Rate | Change | Change Level | Color | State Suspension Rate | School vs State | Students | Suspension Rate | Change | Change Level | Color | State Suspension Rate | School vs State | Students | Suspension Rate | Change | Change Level | Color | State Suspension Rate | School vs State |
| All Students | 592 | 0.0% | 0.0 | Maintained | Blue | 3.5% | Lower | 583 | 0.7% | 0.7 | Increased | Yellow | 3.2% | Lower | 582 | 0.5% | -0.2 | Maintained | Blue | 2.9% | Lower |
| African American/Black | 16 | 0.0% | 0.0 | Maintained | -- | 8.8% | -- | 11 | 9.1% | 9.1 | Increased | -- | 8.4% | -- | 10 | * | * | * | * | 7.7% | * |
| Asian | 31 | 0.0% | 0.0 | Maintained | Blue | 1.1% | Lower | 26 | 0.0% | 0.0 | Maintained | -- | 1.0% | -- | 23 | 4.3% | 4.3 | Increased | -- | 1.0% | -- |
| English Learner | 24 | 0.0% | 0.0 | Maintained | -- | 3.7% | -- | 36 | 0.0% | 0.0 | Maintained | -- | 3.4% | Lower | 29 | 3.4% | 3.4 | Increased | -- | 3.2% | -- |
| Latino | 153 | 0.0% | 0.0 | Maintained | Blue | 3.8% | Lower | 159 | 0.6% | 0.6 | Increased | Yellow | 3.4% | Lower | 168 | 0.0% | -0.6 | Declined | Blue | 3.0% | Lower |
| Socioeconomically Disadvantaged | 120 | 0.0% | 0.0 | Maintained | Blue | 4.5% | Lower | 174 | 1.7% | 1.7 | Increased | Orange | 4.0% | Lower | 149 | 0.7% | -1.1 | Declined | Green | 3.6% | Lower |
| Students with Disabilities | 87 | 0.0% | 0.0 | Maintained | Blue | 5.9% | Lower | 87 | 1.1% | 1.1 | Increased | Orange | 5.4% | Lower | 78 | 2.6% | 1.4 | Increased | Orange | 5.0% | Lower |
| Two or More | 97 | 0.0% | 0.0 | Maintained | Blue | 3.3% | Lower | 97 | 0.0% | 0.0 | Maintained | Blue | 3.0% | Lower | 97 | 0.0% | 0.0 | Maintained | Blue | 2.8% | Lower |
| White | 293 | 0.0% | 0.0 | Maintained | Blue | 2.9% | Lower | 289 | 0.7% | 0.7 | Increased | Yellow | 2.6% | Lower | 282 | 0.7% | 0.0 | Maintained | Green | 2.4% | Lower |

Data Sources: California School Dashboard Research data files.

Ocean Charter

Board District: 4 | Region: West | Location Code: 5962

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| Enrollment by Ethnicity and Student Group | | | | | | |
|---|------------|---------------------|---------------------|------------|---------------------|---------------------|
| Student Group | 2023-2024 | | | 2024-2025 | | |
| | School | Los Angeles Unified | State of California | School | Los Angeles Unified | State of California |
| Enrollment | 561 | 529,902 | 5,837,690 | 563 | 516,685 | 5,806,221 |
| F/R Meal | 27.1% | 80.6% | 61.6% | 22.7% | 81.9% | 62.7% |
| GATE | 1.8% | 11.6% | N/A | 2.1% | 13.0% | N/A |
| English Learner | 5.0% | 20.1% | 18.4% | 5.2% | 18.6% | 17.4% |
| Foster Youth | 0.0% | 0.6% | 0.5% | 0.0% | 0.5% | 0.5% |
| Homeless Youth | 1.6% | 2.1% | 3.6% | 0.7% | 2.7% | 4.0% |
| Socioeconomically Disadvantaged | 27.1% | 81.3% | 62.7% | 23.1% | 82.4% | 63.6% |
| Students w/ Disabilities | 13.0% | 14.8% | 13.7% | 12.4% | 15.6% | 14.2% |
| Migrant Youth | 0.0% | 0.2% | 0.8% | 0.0% | 0.2% | 0.8% |
| African American/Black | 1.8% | 7.3% | 4.9% | 1.8% | 7.1% | 4.9% |
| American Indian or Alaska Native | 0.0% | 0.1% | 0.4% | 0.0% | 0.1% | 0.4% |
| Asian | 4.5% | 3.4% | 9.9% | 3.9% | 3.3% | 10.1% |
| Filipino | 0.2% | 1.7% | 2.2% | 0.4% | 1.6% | 2.2% |
| Latino | 27.3% | 73.8% | 56.1% | 29.1% | 73.6% | 56.1% |
| Native Hawaiian or Pacific Islander | 0.0% | 0.2% | 0.4% | 0.0% | 0.2% | 0.4% |
| White | 49.4% | 9.8% | 20.3% | 48.3% | 9.7% | 20.0% |
| Two or More Races | 16.9% | 2.0% | 4.6% | 16.5% | 2.1% | 4.8% |
| Not Reported | 0.0% | 1.8% | 1.1% | 0.0% | 2.2% | 1.2% |

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

Ocean Charter

Board District: 4 | Region: West | Location Code: 5962

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| | 2022-2023 | | | | | | 2023-2024 | | | | | | 2024-2025 | | | | | |
|--|-----------|--------|---------------------|--------|---------------------|--------|-----------|--------|---------------------|--------|---------------------|--------|-----------|--------|---------------------|--------|---------------------|--------|
| | School | | Los Angeles Unified | | State of California | | School | | Los Angeles Unified | | State of California | | School | | Los Angeles Unified | | State of California | |
| English Learners | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| LTEL 6+ Years | 0 | 0.0% | 17,921 | 7.3% | 226,508 | 11.1% | 2 | 3.1% | 15,302 | 6.5% | 211,186 | 10.6% | 4 | 6.0% | 13,052 | 5.9% | 198,853 | 10.4% |
| At-Risk 4-5 Years | 2 | 3.6% | 17,295 | 7.1% | 144,189 | 7.1% | 4 | 6.3% | 15,717 | 6.7% | 136,188 | 6.8% | 6 | 9.0% | 11,406 | 5.2% | 115,009 | 6.0% |
| EL 0-3 Years | 14 | 25.0% | 60,457 | 24.7% | 505,486 | 24.8% | 20 | 31.3% | 60,574 | 25.7% | 519,651 | 26.0% | 15 | 22.4% | 57,726 | 26.1% | 516,862 | 26.9% |
| EL 4+ Years & Not At-Risk or LTEL | 3 | 5.4% | 18,850 | 7.7% | 236,319 | 11.6% | 2 | 3.1% | 14,725 | 6.2% | 207,768 | 10.4% | 4 | 6.0% | 13,775 | 6.2% | 178,306 | 9.3% |
| EL Total | 19 | 33.9% | 114,523 | 46.8% | 1,112,502 | 54.5% | 28 | 43.8% | 106,318 | 45.0% | 1,074,793 | 53.8% | 29 | 43.3% | 95,959 | 43.3% | 1,009,030 | 52.6% |
| RFEP | 37 | 66.1% | 130,377 | 53.2% | 927,694 | 45.5% | 36 | 56.3% | 129,789 | 55.0% | 924,422 | 46.2% | 38 | 56.7% | 125,465 | 56.7% | 909,298 | 47.4% |
| Total Ever EL | 56 | 100.0% | 244,900 | 100.0% | 2,040,196 | 100.0% | 64 | 100.0% | 236,107 | 100.0% | 1,999,215 | 100.0% | 67 | 100.0% | 221,424 | 100.0% | 1,918,328 | 100.0% |

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesitel.asp>

Ocean Charter

Board District: 4 | Region: West | Location Code: 5962

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to “certify” specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are “frozen” and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

| Special Education Enrollment by Category | | | | | | | | | | | | |
|--|-----------|----------------|-----------------------|---------------------|----------------|-----------------------|-----------|----------------|-----------------------|---------------------|----------------|-----------------------|
| | 2023-2024 | | | | | | 2024-2025 | | | | | |
| | School | | | Los Angeles Unified | | | School | | | Los Angeles Unified | | |
| Total Enrollment | 561 | | | 529,902 | | | 563 | | | 516,685 | | |
| Students with Disabilities | # of SWD | % of Total SWD | % of Total Enrollment | # of SWD | % of Total SWD | % of Total Enrollment | # of SWD | % of Total SWD | % of Total Enrollment | # of SWD | % of Total SWD | % of Total Enrollment |
| Total SWD Enrollment | 73 | 100.0% | 13.0% | 78,319 | 100.0% | 14.8% | 70 | 100.0% | 12.4% | 80,505 | 100.0% | 15.6% |
| High Incidence | 60 | 82.2% | 10.7% | 52,153 | 66.6% | 9.8% | 59 | 84.3% | 10.5% | 52,412 | 65.1% | 10.1% |
| Low Incidence | 13 | 17.8% | 2.3% | 26,162 | 33.4% | 4.9% | 11 | 15.7% | 2.0% | 28,084 | 34.9% | 5.4% |
| Autism | 12 | 16.4% | 2.1% | 18,713 | 23.9% | 3.5% | 10 | 14.3% | 1.8% | 20,802 | 25.8% | 4.0% |
| Deaf-Blindness | 0 | 0.0% | 0.0% | 4 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 7 | 0.0% | 0.0% |
| Deafness | 0 | 0.0% | 0.0% | 188 | 0.2% | 0.0% | 0 | 0.0% | 0.0% | 178 | 0.2% | 0.0% |
| Emotional Disturbance | 0 | 0.0% | 0.0% | 1,148 | 1.5% | 0.2% | 0 | 0.0% | 0.0% | 1,082 | 1.3% | 0.2% |
| Established Medical Disability | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 1 | 0.0% | 0.0% |
| Hard of Hearing | 0 | 0.0% | 0.0% | 971 | 1.2% | 0.2% | 0 | 0.0% | 0.0% | 931 | 1.2% | 0.2% |
| Intellectual Disability | 0 | 0.0% | 0.0% | 3,393 | 4.3% | 0.6% | 0 | 0.0% | 0.0% | 3,381 | 4.2% | 0.7% |
| Multiple Disabilities | 0 | 0.0% | 0.0% | 965 | 1.2% | 0.2% | 0 | 0.0% | 0.0% | 1,035 | 1.3% | 0.2% |
| Other Health Impairment | 13 | 17.8% | 2.3% | 10,930 | 14.0% | 2.1% | 12 | 17.1% | 2.1% | 11,596 | 14.4% | 2.2% |
| Orthopedic Impairment | 0 | 0.0% | 0.0% | 533 | 0.7% | 0.1% | 0 | 0.0% | 0.0% | 434 | 0.5% | 0.1% |
| Specific Learning Disability | 25 | 34.2% | 4.5% | 29,615 | 37.8% | 5.6% | 29 | 41.4% | 5.2% | 29,368 | 36.5% | 5.7% |
| Speech or Language Impairment | 22 | 30.1% | 3.9% | 11,608 | 14.8% | 2.2% | 18 | 25.7% | 3.2% | 11,448 | 14.2% | 2.2% |
| Traumatic Brain Injury | 1 | 1.4% | 0.2% | 66 | 0.1% | 0.0% | 1 | 1.4% | 0.2% | 66 | 0.1% | 0.0% |
| Visual Impairment | 0 | 0.0% | 0.0% | 185 | 0.2% | 0.0% | 0 | 0.0% | 0.0% | 175 | 0.2% | 0.0% |

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

ATTACHMENT C



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)

OCEAN CHARTER

BOARD OF EDUCATION REPORT 298 – 25/26

February 10, 2026

I. Category of Proposed Action:

The proposed action would renew the charter for five (5) years, beginning July 1, 2026 until June 30, 2031 to serve up to 566 students in grades TK-8 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state’s classification of High, Middle or Low for a charter school’s performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Ocean Charter for five (5) years beginning July 1, 2026 until June 30, 2031.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District’s Court-ordered Integration Program.

PREPARED BY:

Kristi Maar
Specialist,
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services