

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING MINUTES
333 South Beaudry Avenue, Board Room
1 p.m., Tuesday, November 15, 2022

The Board of Education of the City of Los Angeles, acting as the Governing Board of the Los Angeles Unified School District, met in regular session on Tuesday, November 15, 2022, at the Los Angeles City Board of Education Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael A. McLean, Executive Officer of the Board of Education called the meeting to order at 1:01 p.m.

The following Board Members were present: Dr. George J. McKenna III, Ms. Mónica García, Mr. Scott Schmerelson, Mr. Nick Melvoin, Ms. Jackie Goldberg and Board President Kelly Gonez. Ms. Tanya Ortiz Franklin was absent.

Superintendent Alberto M. Carvalho and Student Board Member Nate Shin were also present.

The Pledge of Allegiance was led by the Students of Anatola Elementary School in Board District 3.

BOARD PRESIDENT'S REPORTS

Board President Gonez highlighted November as Native American and Indigenous Peoples Heritage Month and National Homeless Youth Awareness Month.

STUDENT VOICES

Board President Gonez introduced students from Wilson High School and Vista Del Valle Dual Language Academy to share their Native American Heritage.

LABOR PARTNERS

Mr. Nery Paiz, Associated Administrators Los Angeles (AALA), discussed the high expectations and demands from schools and local districts and the need for support.

Mr. Gil Gamez, Los Angeles School Police Association (LASPA), addressed the importance of having policies and safety protocols in place at every school.

Mr. Ryan Emerson, SEIU Local 99, expressed support of the resolution Honoring a Social Justice Warrior by Naming the Mike García Learning Center at the School Site at 1215 Miramar Street in Los Angeles.

COMMITTEE REPORTS

Mr. Schmerelson gave updates on the status and work of the Special Education Committee, the Family and Community Engagement Committee and the Los Angeles County Schools Trustees Association.

Ms. Jackie Goldberg, Curriculum and Instruction Committee Chair, gave updates on the status and work of the committee.

STUDENT BOARD MEMBER REPORT

Student Board Member Shin shared updates on the Asian Pacific Student Advisory Council (APSAC) and on the My Voice Surveys.

CONSENT ITEMS

NEW BUSINESS FOR ACTION (*On Consent*):

- Tab 1. BOARD OF EDUCATION REPORT NO. 078 – 22/23
Revised Instructional Calendar Effects Agreements with AALA, CSEA, Teamsters, and UTLA
- Tab 2. BOARD OF EDUCATION REPORT NO. 076 – 22/23
Procurement Actions
- Tab 3. BOARD OF EDUCATION REPORT NO. 052 – 22/23
Facilities Contract Actions
- Tab 4. BOARD OF EDUCATION REPORT NO. 071 – 22/23
Define and Approve 19 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Executive Plan to Incorporate Therein
- Tab 5. BOARD OF EDUCATION REPORT NO. 072 – 22/23
Define and Approve Seven Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 6. BOARD OF EDUCATION REPORT NO. 073 – 22/23
Define and Approve Four School Cafeteria Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 7. BOARD OF EDUCATION REPORT NO. 074 – 22/23
Approve the Redefinition of Five Major Modernization Projects at 49th Street Elementary School, Canoga Park High School, Garfield High School, Irving Middle School, and Sylmar Charter High School and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Tab 8. BOARD OF EDUCATION REPORT NO. 088 – 22/23
Authorization to Negotiate and Execute an Agreement with El Camino Real Charter High School for the Facilities Renovation, Technology Upgrade and Marquee Replacement Project
- Tab 9. BOARD OF EDUCATION REPORT NO. 089 – 22/23
Authorization to Accept Two Million Dollars from the City of Los Angeles for the Benefit of the Athletic Field at Abraham Lincoln Senior High School
- Tab 10. BOARD OF EDUCATION REPORT NO. 093 – 22/23
Report of Cash Disbursements, Donations of Money [District], Donation of Money [Associated Student Body], Sponsorship Agreement, Report of Corporate Credit Card Charges
- Tab 11. BOARD OF EDUCATION REPORT NO. 079 – 22/23
Routine Personnel Actions
- Tab 13. BOARD OF EDUCATION REPORT NO. 087 – 22/23
Reappointment of Devin Osiri to the Personnel Commission
- Tab 14. BOARD OF EDUCATION REPORT NO. 067 – 22/23
Amendment to Board Rule and Change to 2022 Annual Meeting Date
- Tab 15. BOARD OF EDUCATION REPORT NO. 107 – 22/23
Integrated Pest Management Referral
- Tab 16. BOARD OF EDUCATION REPORT NO. 083 – 22/23
Secondary Career and Technical Education [CTE] Stakeholder Advisory Committee
- Tab 17. BOARD OF EDUCATION REPORT NO. 084 – 22/23
Strengthening Career Technical Education Act [Perkins V] Grant
- Tab 18. BOARD OF EDUCATION REPORT NO. 085 – 22/23
Career Technical Education Incentive Grant 2021-22
- Tab 19. BOARD OF EDUCATION REPORT NO. 104 – 22/23
Renewal of the Partnership for Los Angeles Schools Memorandum of Understanding
- Tab 20. BOARD OF EDUCATION REPORT NO. 105 – 22/23
Approval of the 2022 Comprehensive Coordinated Early Intervening Services [CCEIS] Action Plan

BOARD MEMBER RESOLUTIONS FOR ACTION (*On Consent*):

- Tab 26. Ms. García - Name Change of Brooklyn Elementary School to Brooklyn Avenue School (Res-007-22/23) (Noticed November 1, 2022)

Whereas, Brooklyn Elementary School has been a strong community school in East Los Angeles for over 100 years and became a span school over 12 years ago; and

Whereas, The Brooklyn Elementary School has requested an official name change to become Brooklyn Avenue School after a community engagement process; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District approves the name change of Brooklyn Elementary School to Brooklyn Avenue School.

Tab 27. Mr. Schmerelson, Dr. McKenna, Ms. Goldberg - Celebrating Substitute Educator's Day (Res-008-22/23) (Waiver of Board Rule 72)

Whereas, The United States observes a Substitute Educator's Day, which was instituted by the National Education Association (NEA);

Whereas, The purpose of this day is to highlight the role and importance of the substitute teacher by providing information about, advocating for, and helping to increase appreciation and respect for this unique professional;

Whereas, Los Angeles Unified School District substitute school employees play an essential role in the maintenance and continuity of daily education for all students;

Whereas, The unmatched commitment of these professionals is evidenced by the fact that they are willing to be called early in the morning, take over lessons with short notice, and ensure that quality education is maintained in our classrooms;

Whereas, These professional educators provide a critical link in the education of public schoolchildren by serving as a bridge to provide continued quality education to children in the temporary absence of regular classroom educators;

Whereas, Our professional substitutes make a valuable and meaningful contribution to the success of our students by ensuring that the time they spend in school is productive;

Whereas, Substitutes are living examples of flexibility as they adapt to different teaching styles, varied levels of planning and diverse school environments to connect with the students they are called upon to teach on any given day;

Whereas, Substitute teachers are more than purveyors of knowledge in the classroom, they also serve our students as role models and mentors;

Whereas, Although the role of the substitute teacher may be different from that of the regular teacher in some aspects, it is equally demanding, essential and professional; and

Whereas, The District's mission is to provide our students with an education that prepares them to be college and career ready, which cannot be accomplished without our dedicated and hardworking substitute teachers; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and celebrates November 18, 2022 as Substitute Educator's Day; and, be it finally

Resolved, That the Board expresses their deep appreciation to all of our substitute educators for the amazing job they do to support our students and schools as integral members of the Los Angeles Unified School District.

CORRESPONDENCE AND PETITIONS:

Tab 28. Report of Correspondence (ROC-004-22/23)

The following speakers addressed the Board on Consent Items:

Board of Education Report No. 074 – 22/23

Approve the Redefinition of Five Major Modernization Projects at 49th Street Elementary School, Canoga Park High School, Garfield High School, Irving Middle School, and Sylmar Charter High School and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Robert Garcia, Canoga Park High School

Board of Education Report No. 079 – 22/23

Routine Personnel Actions

- Rosalba Villanueva, Community Member

Board of Education Report No. 107 – 22/23

Integrated Pest Management Referral

- Robina Suwol, California Safe Schools
- Fe Koons, Philippine Action Group for the Environment

Board of Education Report No. 104 – 22/23

Renewal of the Partnership for Los Angeles Schools Memorandum of Understanding

- Joan Sullivan Anane, Community Member

Board Members commented and asked questions on the consent calendar.

Ms. Gonez moved that the Consent Items be adopted. Ms. García seconded the motion, which on roll call vote was adopted. The vote was 6 ayes, 1 absent, Ms. Ortiz Franklin. Mr. Shin provided an advisory aye vote.

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President Gonez resumed the Order of Business.
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BOARD PRESIDENT’S REPORTS

Superintendent Carvalho and Ms. Frances Baez, Chief Academic Officer, presented updates on tutoring to eliminate the opportunity gap.

NEW BUSINESS FOR ACTION

Tab 21. **BOARD OF EDUCATION REPORT NO. 005 – 22/23**
Proposed Material Revision for WISH Community

Mr. Melvoin moved that Board of Education Report No. 005 – 22/23 be Adopted as Amended. Dr. McKenna seconded the motion.

Mr. McLean read the following public hearing statement:

Before action is taken on Board of Education Report 005-22/23 Proposed Material Revision for WISH Community, a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 12 individuals who wish to address the Board on this item will be heard. Those who wish to speak and have not already signed-up should sign-up in the rear of the Board Room. Speakers will be called by name.

The following speakers addressed the Board:

- Abbie De Leon, Student
- Ava Castro, Student
- Molly Draxton, Student
- Nicholaas Abad, Student
- Allison Buchner, Parent
- Nicolas Steinman, Student
- Emilo Bollanos, Student
- Devan Makwana, Student

After discussion and on roll call vote, the report was Adopted as Amended to Change the Recommendation from Denial to Approval of the WISH admissions preference for students with low incidence disabilities. The vote was 5 ayes, 1 no, Ms. Goldberg, 1 absent, Ms. Ortiz Franklin. Mr. Shin provided an advisory aye vote.

Tab 22. **BOARD OF EDUCATION REPORT NO. 065 – 22/23**
Denial of the Proposed Material Revision for WISH Academy High

Ms. García moved that Board of Education Report No. 065 – 22/23 be Adopted as Amended. Mr. Melvoin seconded the motion.

Mr. McLean read the following public hearing statement:

Before action is taken on Board of Education Report 065-22/23 Denial of the Proposed Material Revision for WISH Academy High, a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 12 individuals who wish to address the Board on this item will be heard. Those who wish to speak and have not already signed-up should sign-up in the rear of the Board Room. Speakers will be called by name.

After discussion and on roll call vote, the report was Adopted as Amended to Change the Recommendation from Denial to Approval of the Proposed Material Revision for WISH Academy High. The vote was 6 ayes, 1 absent, Ms. Ortiz Franklin. Mr. Shin provided an advisory aye vote.

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President Gonez resumed the Order of Business.
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PUBLIC COMMENT

The following speakers addressed the Board on the following topics:

- Melanie Juan, Mental Health Support
- Yasmine Agelidis, Earth Justice
- Robin Patch, Children Safety
- Romy Griego, Mental Health Crisis
- Joe Sullivan, IBEW 11
- Ruby Gordillo, Reclaiming Our Schools
- Marina Nalia DeLeon, Defund School Police
- Antonieta Garcia, Community Engagement
- Arelia Valdivia, Reclaiming Our Schools
- Aidan Geronimus, Electric Buses Support
- Maria Palma, Parent Engagement
- Mau Trejo, Student Deserve
- Marsha Doss, Student Deserve
- Diana Guillen, Parent Involvement
- Frank Rodriguez, Student Safety
- Mario Presents, Gays Against Groomers, Student Safety
- Meg Martinez, Student Safety
- Estella, Student Safety

BOARD MEMBER RESOLUTIONS FOR ACTION

- Tab 25. Ms. García, Ms. Goldberg, Ms. Gonez - Honoring a Social Justice Warrior by Naming the Mike García Learning Center at the School Site at 1215 Miramar Street in Los Angeles (Res-006-22/23) (Noticed November 1, 2022)

Ms. García moved to adopt the resolution as amended to add a second Resolved.

SECOND RESOLVED:

Resolved, That to honor Gloria García for her support of the Justice for Janitors movement, the Board dedicates the library at the 1215 Miramar school in her name and will be named the “Primera Dama de la Unión! Gloria García Library”.

Ms. Goldberg seconded the motion.

The following speakers addressed the Board:

- Aida Cardenas, Constituent in Support
- Luis Sandoval, Building Skills Partnership
- David Tokofsky, Associated Administrators of Los Angeles

After discussion and on roll call vote, the resolution was adopted as amended, 6 ayes, 1 absent, Ms. Ortiz Franklin. Mr. Shin provided an advisory aye vote.

The final resolution reads as follows:

Whereas, The Los Angeles Unified School District is committed to improving education outcomes for all children, in keeping with its goal for 100 percent graduation and all students being prepared for college, career and life;

Whereas, Mike García was born in April of 1951 in East Los Angeles, he was the son of a Mexican-American working-class family, his father was a factory worker and proud union member;

Whereas, As a student at California State University Northridge, Mike worked his way through college as a janitor, a key experience that would come to shape his life and passion as a fierce advocate for working families;

Whereas, His career in labor began in 1980, organizing janitors in multiple cities such as San Jose, San Diego and Denver. He understood that immigrant janitors are among the workers most in danger of exploitation. Under Mike García’s leadership, a union of immigrants rose to become one of the strongest voices for worker rights and social justice in the state of California;

Whereas, As the leader of Service Employees International Union (SEIU) Local 1877, Mike García led successful Justice for Janitors organizing campaigns for janitors at tech behemoths like Oracle and Apple. In 2000, Mike García led a three-week strike of janitors in Los Angeles, a bold action that led to dramatic gains for those workers and was the impetus for a powerful movement of low-wage workers in Los Angeles that continues to this day;

Whereas, Mike García recognized that investing in creating educational opportunities for his members and their kids was necessary to break the cycle of poverty, therefore he founded the Building Skills Partnership in 2007 to provide members and their families opportunities to comprehensively address the systemic barriers they face in realizing the benefit of social, civic and economic integration;

Whereas, Mike García served as the President of SEIU-United Service Workers West (USWW) between 1988 and 2014. Under his leadership Local 1877 expanded to a new 40,000-member strong statewide union representing property service workers, SEIU-USWW. He led janitors, security officers, and stadium, arena and airport workers in a Justice for All labor movement, a movement that helped workers achieve a more just way of living and working;

Whereas, Mike García's visionary leadership gifted the world a legacy of struggle and conviction rooted in social justice, inspiring generations of students, families, employees and Angelenos to serve and empower our most marginalized communities, including our immigrant community in the city of Los Angeles and beyond;

Whereas, The District-owned school site located at 1215 Miramar Street in the City of Los Angeles (Miramar) adjacent to the Miguel Contreras Learning Complex is in the possession of the District; and

Whereas, Pursuant to District policy and Board Rules, the District reserves the right to name or rename schools or buildings at the District's discretion; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby names the school site at 1215 Miramar Street, Los Angeles as the Mike García Learning Center. We celebrate and commemorate the historical achievements of his life, his transformational leadership, and the inspiration he provides to our students and families; and be it further

Resolved, That to honor Gloria García for her support of the Justice for Janitors movement, the Board dedicates the library at the 1215 Miramar school in her name and will be named the "Primera Dama de la Unión! Gloria García Library".

Tab 23. BOARD OF EDUCATION REPORT NO. 101 – 22/23
Denial of the Proposed New Charter Petition for Equitas Academy 7

Mr. Melvoin moved that Board of Education Report No. 101 – 22/23 be adopted. Ms. Gonez seconded the motion.

Mr. McLean read the following public hearing statement:

Before action is taken on Board of Education Report 101-22/23 Denial of the Proposed New Charter Petition for Equitas Academy 7, a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 12 individuals who wish to address the Board on this item will be heard. Those who wish to speak and have not already signed-up should sign-up in the rear of the Board Room. Speakers will be called by name.

The following speakers addressed the Board:

- Rose Reiss, Constituent
- Adriana Perez, Parent
- Anita Juarez, Parent
- Kylie Magdalena, Student
- Yahaira Perez, Parent
- Robert L. Spencer, Equitas Academy
- Craig Taubman, Equitas Academy
- Cecilia Melgares, Equitas Academy
- Kate Farrar, Equitas Academy
- Lilia Mitre, Equitas Academy
- Brenda Campos, Equitas Academy

After discussion and on roll call vote, the report was Adopted. The vote was 6 ayes, 1 absent, Ms. Ortiz Franklin. Mr. Shin provided an advisory aye vote.

Tab 24. BOARD OF EDUCATION REPORT NO. 102 – 22/23
Denial of the Proposed New Charter Petition for Vista Legacy Global Academy

Mr. Melvoin moved that Board of Education Report No. 102 – 22/23 be adopted. Ms. Goldberg seconded the motion.

Mr. McLean read the following public hearing statement:

Before action is taken on Board of Education Report 102-22/23 Denial of the Proposed New Charter Petition for Vista Legacy Global Academy, a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 12 individuals who wish to address the Board on this item will be heard. Those who wish to speak and have not already signed-up should sign-up in the rear of the Board Room. Speakers will be called by name.

The following speakers addressed the Board:

- Collin Felch, Vista Charter Middle School
- Anthony Flores, Vista Charter Middle School
- Karen Amaya, Vista Charter Middle School
- Erika Najera, Vista Charter Middle School
- Samuel, Vista Charter Middle School Student
- Jesus Bojorquez, Vista Charter Middle School
- Andrew Lazo, Vista Charter Middle School
- Don Wilson, Vista Charter Middle School
- Jeremiah Leon, Vista Charter Middle School
- Gloria Morales, Vista Charter Middle School
- Roy Kim, Vista Charter Middle School
- Maria Salas, Vista Charter Middle School

After discussion and on roll call vote, the report was adopted. The vote was 5 ayes, 1 no, Dr. McKenna, 1 absent, Ms. Ortiz Franklin. Mr. Shin provided an advisory aye vote.

Tab 12. BOARD OF EDUCATION REPORT NO. 080 – 22/23
Provisional Internship Permits

Ms. García moved that Board of Education Report No. 080 – 22/23 be adopted. Ms. Gonez seconded the motion.

On roll call vote, the report was adopted, 6 ayes, 1 absent, Ms. Ortiz Franklin. Mr. Shin provided an advisory aye vote.

ADJOURNMENT

Dr. McKenna moved that the meeting be adjourned in honor of Claire Goldblum, LAUSD Teacher and LAUSD Coach John Henry Watts.

Ms. García adjourned in honor of the life of Paul Herman Schrade, a prominent union official and an advocate for children.

Mr. Melvoin adjourned in memory of Linda “Goldie” Randall, Markham Middle School employee and alumni.

The motion to adjourn was approved by general consent.

The meeting adjourned at 7:13 p.m.

APPROVED BY BOARD: **June 20, 2023**



KELLY GONEZ
PRESIDENT



MICHAEL A. MCLEAN
EXECUTIVE OFFICER OF THE BOARD

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