

**Los Angeles Unified School District
Tuesday, October 6, 2026 10:00 AM
Board of Education
ORDER OF BUSINESS - Final**



Scott M. Schmerelson, President
Dr. Rocío Rivas, Vice President
Sherlett H. Newbill
Nick Melvoin
Karla Griego
Kelly Gonez
Tanya Ortiz Franklin

Andrés E. Chait
Superintendent

**333 S. Beaudry Ave., Los Angeles, CA 90017
1208 Magnolia Ave., Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331
Board Room**

Roll Call of Members

Pledge of Allegiance

Land Acknowledgment

Board President's Reports

Labor Partners

Committee Chair Reports

Committee of the Whole

Facilities and Procurement Committee

School Safety and Climate Committee

Greening Schools and Climate Resilience

Children and Families in Early Education Committee

Los Angeles Police Academy Magnet Schools (PAMS) Program Presentation

Superintendent's Reports

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

General Public Comment (Approximately 3:30 P.M.)**Providing Public Comment**

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for 10 speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given 2 minutes for their remarks. Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.

Public comment can be made in-person or by telephone, and members of the public must sign up online for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: 879 7060 8197.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472 or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: 879 7060 8197 at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Requests for Speaker Name Changes

If you wish to give your speaking slot to another person, you may do so in one of two ways:

- Transfer your time at the podium when your name is called, or
- Contact the Office of the Board Secretariat to remove your name so your replacement can sign up.

Please note that if you remove your name in advance, your spot is not held and may be taken by another member of the public before your replacement registers.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778 or 866-528-7364, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online (Live stream or join the zoom webinar) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: 879 7060 8197, or (3) in person.

Old Business for Action**1. [Rep-115-26/27](#)****District's Initial Bargaining Proposals for the 2026-2031 Successor Agreements with AALA/Teamsters 2010, UTLA, Health Benefits Committee, and Units A, B, C, D, E, F, G, H, J, and S**

Office of Labor Relations

(District's Initial Bargaining Proposals for the 2026-2031 Successor Agreements with AALA/Teamsters 2010, UTLA, Health Benefits Committee, and Units A, B, C, D, E, F, G, H, J, and S) Recommends adoption of the District's Initial Bargaining Proposals for the 2026-2031 Successor Agreements with AALA/Teamsters 2010, UTLA, Health Benefits Committee, and Units A, B, C, D, E, F, G, H, J, and S (Attachment A).

Attachments: [Signature Page](#)[Attachment A - 2026-2031 District Proposed Initial Bargaining Proposals 9-10-26](#)**New Business for Action****2. [Rep-053-26/27](#)****Donations of Money to the District**

Finance Office

(Donations of Money to the District) Recommends approval of the donations of money to the District totaling \$1,200,771.33.

Attachments: [Signature Page](#)[Attachment A - List of Donations of Money](#)**3. [Rep-054-26/27](#)****Report of Cash Disbursements,
Request to Reissue Expired Warrant**

Finance Office

(Report of Cash Disbursements, Request to Reissue Expired Warrants) Recommends the ratification of cash disbursements amounting to \$955,064,792.46 made by the District from August 1 to August 31, 2026. It also seeks approval for the reissuance of expired warrants totaling \$16,054.75.

Attachments: [Signature Page](#)

4. [Rep-124-26/27](#)**Amendment to the Approval of the Certification of Signatures for Fiscal Year 2026-27**

Finance Office

(Amendment to the Approval of the Certification of Signatures for Fiscal Year 2026-27) Recommends authorizing individuals to execute warrants, payroll wire transfers, and payment vouchers on behalf of the Governing Board and authorizes the submission of the updated Certification of Signatures to the Los Angeles County Office of Education. This amendment adds Deputy Controller Victoria Reyes as an authorized signatory. Currently, Deputy Controller Tim Rosnick is the single backup for processing vendor payments, leaving no coverage if he is unavailable. Adding Deputy Controller Victoria Reyes as a second backup will help ensure vendor payments are processed on time.

Attachments: [Signature Page](#)
 [Attachment A - Certification of Signatures.pdf](#)

5. [Rep-038-26/27](#)**Approval of Routine Personnel Actions**

Human Resources Division

(Approval of Routine Personnel Actions) Recommends ratification of 3,935 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits, and contracts).

Attachments: [Signature Page](#)
 [Attachment A - Administrative Regulations 4214](#)
 [Attachment B - Number of Routine Personnel Actions](#)
 [Attachment C - Routine Personnel Actions](#)
 [Attachment D - Confidential Materials](#)

6. [Rep-039-26/27](#)**Provisional Internship Permits**

Human Resources Division

(Provisional Internship Permits) Recommends approval of 13 teachers to be employed under the Provisional Internship Permits.

Attachments: [Signature Page](#)
 [Attachment A - Provisional Intern Permits](#)

7. [Rep-117-26/27](#)**Approval of Classified, Certificated, and Unclassified Salary Schedules for Fiscal Years 2023-2028**

Personnel Commission
Human Resources Division

(Approval of Classified, Certificated, and Unclassified Salary Schedules for Fiscal Years 2023-2028) Recommends approval of salary schedules created based on the approved negotiated salary increases and applicable technical corrections in accordance with the certificated collective bargaining agreements negotiated between the Los Angeles Unified School District (LAUSD) and respective bargaining units approved by the Board of Education on June 16, 2026.

Attachments: [Signature Page](#)

8. [Rep-060-26/27](#)**Select Proposers and Authorize Facilities Services Division to Negotiate and Execute an Exclusive Negotiating Agreement for the Development of Workforce Housing at Two Los Angeles Unified-Owned Sites**

Facilities Services Division

(Select Proposers and Authorize Facilities Services Division to Negotiate and Execute an Exclusive Negotiating Agreements for the Development of Workforce Housing at Two Los Angeles Unified-Owned Sites) Recommends the selection of proposers, pursuant to Request for Proposals R-26058, and the authorization of the Chief Facilities Executive and/or her designee(s) to negotiate and enter into an Exclusive Negotiation Agreement (ENA) and other reasonable documents with the Proposers for due diligence, community engagement and other reasonable predevelopment activities under an ENA, for two Los Angeles Unified School District (LAUSD or District) properties.

Attachments: [Signature Page](#)

9. [Rep-137-26/27](#)**Request for Approval of California Education Policy Agenda**

Office of Legislative Affairs and Governmental Relations

(Request for Approval of California Education Policy Agenda) Recommends authorizing the Office of Governmental Relations (OGR), on behalf of Los Angeles Unified, to adopt the Policy Agenda as a multi-year strategic roadmap that will help inform the District's short-term and longer-term advocacy objectives. This document will be shared with the Governor's Administration, the State Superintendent of Public Instruction and the State Legislature. All priorities and proposals in the Policy Agenda align with and support the goals, strategies, and initiatives of the District's 2026-30 Strategic Plan.

Attachments: [Signature Page](#)

10. [Rep-027-26/27](#)**Approval of Procurement Actions**

Procurement Services Department

(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Department within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contract; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contract as listed in Attachment “B”.

Sponsors: Procurement Services Department**Attachments:** [Signature Page](#)[Attachment A - Request for Ratification of Contracts \(REPT-027\) rev 092126](#)[Attachment B - Request for Approval of Contracts \(REPT-027\) rev 092126](#)**11. [Rep-029-26/27](#)****Approval of Facilities Contracts Actions**

Procurement Services Department - Facilities Contracts

(Approval of Facilities Contracts Actions) Recommends the ratification of Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts; and approve proposed contracts in Attachment B including fire alarm central monitoring services task order contract; elevator maintenance and repair services contract and shade structure services contract.

Attachments: [Signature Page](#)[Attachment A Ratification of Contracts \(REPT-029\).docx](#)[Attachment B Request for Approval of Contracts not UDA \(REP- 029\).docx](#)

12. [Rep-008-26/27](#)**Approval of LARAEC Board Member**

Division of Adult and Career Education

(Approval of LARAEC Board Member) Recommends approval to designate Matthew Oberlander, Executive Director of the Division of Adult and Career Education (DACE), as the official LAUSD representative on the Los Angeles Regional Adult Education Consortium (LARAEC) Executive Board, effective immediately. As the official District representative, Mr. Oberlander will serve as the primary LAUSD/DACE LARAEC Board Member. Additionally, it is also recommended to approve the designation of Vladimir Tigno as LARAEC Board Alternate to act on behalf of Mr. Oberlander, when necessary, in accordance with LARAEC Bylaws Article VI.A.(1-2). This designation will ensure uninterrupted and compliant LAUSD representation on the LARAEC Executive Board for the 2026-2027 school year.

Attachments: [Signature Page](#)
 [Attachment A - M. Oberlander Resume 9.2026](#)
 [Attachment B - V. Tigno Resume](#)

13. [Rep-122-26/27](#)**Amendment to the Fiscal Year 2027 OIG Work Plan**

Office of the Inspector General

(Amendment to the Fiscal Year 2027 OIG Work Plan) Recommends approval of the proposed amendment to the Fiscal Year 2027 OIG Work Plan.

Attachments: [Signature Page](#)
 [Attachment A - Amendment to FY 2027 OIG Work Plan](#)
 [Attachment B - BOC Resolution](#)

Board Member Resolutions For Action

14. [Res-008-26/27](#)**Mr. Schmerelson, Ms. Newbill - October 2026 as Dyslexia Awareness Month
(Res-008-26/27) (Noticed September 15, 2026) (Version 2)**

Whereas, Dyslexia is a difficulty in identifying the individual sounds of spoken language, which then affects the ability of an individual to speak, read, spell, and often learn a language;

Whereas, As high as 80-90% of individuals with a learning disability are affected by dyslexia;

Whereas, Dyslexia contributes to challenges in reading fluency and decoding, while also having strengths in higher-level cognitive functions, such as critical thinking, reasoning, and problem-solving;

Whereas, Scientific advancement in understanding dyslexia has improved knowledge of the neurological and epidemiological basis;

Whereas, Early diagnosis of dyslexia is critical to ensure individuals with dyslexia receive focused, evidence-based intervention, allowing the promotion of self-awareness and self-empowerment and the provision of necessary accommodations to ensure school and life success;

Whereas, In July 2023, California Governor Gavin Newsom signed into law SB 114, wherein Chapter 15.5 mandates that all California students be screened for reading difficulties, including dyslexia ~~for dyslexia~~ and that early intervention methods be applied for any student who may be diagnosed with dyslexia;

Whereas, The California State Parent Teacher Association (PTA) adopted a resolution at its 2016 annual convention that recognizes dyslexia has significant educational implications that need to be better addressed by public schools and school districts;

Whereas, After extensive feedback from board members, administrators, teachers, parents, and community-based organizations, the Governing Board of the Los Angeles Unified School District approved and adopted Tab 1 - Adoption of Reading Difficulties Risk Screening Instrument for implementation starting the 2025-26 school year; and

Whereas, The Board, passed the resolution *Recognizing and Addressing the Educational Implications of Dyslexia in LAUSD Schools* (Res-101-16/17), which addresses plans to be developed that will 1) ensure policies, procedures, and practices are aligned to the provisions of state legislation AB1369 and 2) provide teacher and staff training necessary to improve the understanding of dyslexia and its warning signs, appropriate evidence-based structured literacy instruction, and appropriate classroom accommodations and modifications; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District will designate and acknowledge Dyslexia Awareness Month during October 2026, Dyslexia Awareness Week from October 6-12th, and World Dyslexia Awareness Day on October 8; and, be it finally

Resolved, That each school site with a Parent Center will dedicate the month of October to educating parents about the signs, stigma, and procedures of dyslexia, as well as what the Los Angeles Unified School District is doing to assist diagnosed individuals, including informing parents about SB 114, ~~mandatory dyslexia screenings~~, how students are screened for risk of reading difficulties, including dyslexia tested, and resources if students are found to have dyslexia.

15. [Res-009-26/27](#)**Mr. Schmerelson, Ms. Newbill - October 2026 as National Principals Month
(Res-009-26/27) (Noticed September 15, 2026)**

Whereas, The Los Angeles Unified School District acknowledges the dedication and tireless efforts of all school principals at all levels throughout the District;

Whereas, School principals are entrusted with one of the highest responsibilities to attend to school and community matters wherever they are situated, whether they be emergency, academic, social, among others;

Whereas, National Principals Month was founded by the National Association of Secondary School Principals (NASSP) and the American Federation of School Administrators (AFSA) and has been formally recognized by various educational organizations;

Whereas, In acknowledgment of October as National Principals Month, the District recognizes all principals who serve our students, as well as the organizations that support students and schools, such as the Association of California School Administrators (ACSA) Region 16 and the Associated Administrators of Los Angeles (AALA);

Whereas, Principals are the catalysts for establishing positive school climate and maintaining relationships with students, parents, teachers, school personnel, the community, and others to create academic excellence for children in a safe, healthy, and supportive school environment; and

Whereas, Honoring the contribution of all school principals and assistant principals at all grade levels to the success of students in the District's elementary and secondary schools; and to encourage residents of California to observe "National Principals Month" with appropriate ceremonies and activities that promote awareness of school leadership's role in ensuring that every child has access to a high-quality education; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims the month of October 2026 as National Principals Month, but every day of every month, we recognize, commend, and appreciate our principals for being the frontline leaders who are the heart, soul, and backbone of our District family; and, be it finally

Resolved, That Los Angeles Unified School District recognizes and thanks the Association of California School Administrators Region 16 and the Associated Administrators of Los Angeles/Teamsters Local 2010 as a fundamental labor partner, advocating for greater treatment for their members as well as helping establish strong leaders for our communities.

Resolutions Requested by the Office of the Board Secretariat

16. [Bd Sec Res-001-26/27](#)

Reappointment of Member to the School Construction Bond Citizens' Oversight Committee (Ashley Kaiser) (Bd Sec Res-001-26/27)

Resolved, That the Governing Board of the Los Angeles Unified School District reappoints Ms. Ashley Kaiser, as the nominee of the Associated General Contractors of California to the School Construction Bond Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Kaiser's conflict of interest statement certifying among other things, that Ms. Kaiser is not an employee, official, vendor, contractor, or consultant of the District.

Attachments: [AGC CA 2026 LAUSD BOC Nom Kaiser](#)
 [2024 Ashley Kaiser Resume](#)

Minutes for Board Approval

17. [Min-003-26/27](#)

Minutes for Board Approval (Min-003-26/27)

March 7, 2023, Regular Board Meeting, Including Closed Session Items 9:00 a.m.
June 25, 2024, Regular Board Meeting, 10:00 a.m.
February 26, 2026, Special Board Meeting, Including Closed Session Items, 4:00 p.m.
March 2, 2026, Special Board Meeting, Including Closed Session Items, 10:00 a.m.
March 10, 2026, Regular Board Meeting, 10:00 a.m.
March 16, 2026, Special Board Meeting, Including Closed Session Items, 11:00 a.m.
April 13, 2026, Special Board Meeting, Including Closed Session Items, 10:00 a.m.
April 22, 2026, Regular Board Meeting, Including Closed Session Items, 10:00 a.m.

Attachments: [03-07-23RegBdCSMinutes](#)
 [06-25-24RegBdMinutes](#)
 [02-26-26SpclCSMinutes](#)
 [03-02-26SpclCSMinutes](#)
 [03-10-26RegBdMinutes](#)
 [03-16-26SpclCSMinutes](#)
 [04-13-26SpclCSMinutes](#)
 [04-22-26RegBdCSMinutes](#)

Correspondence and Petitions

18. [ROC-003-26/27](#)

Report of Correspondence

Attachments: [ROC 10-06-26](#)**Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<https://boe.lausd.org/apps/events/2026/10/6/49059068/>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.



Los Angeles Unified School District

333 S. Beaudry Ave., Los Angeles, CA 90017
1208 Magnolia Ave., Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331

Board of Education Report

File #: Rep-115-26/27, **Version:** 1

Agenda Date: 10/6/2026

In Control: Labor Relations

District's Initial Bargaining Proposals for the 2026-2031 Successor Agreements with AALA/Teamsters 2010, UTLA, Health Benefits Committee, and Units A, B, C, D, E, F, G, H, J, and S

Office of Labor Relations

Brief Description:

(District's Initial Bargaining Proposals for the 2026-2031 Successor Agreements with AALA/Teamsters 2010, UTLA, Health Benefits Committee, and Units A, B, C, D, E, F, G, H, J, and S) Recommends adoption of the District's Initial Bargaining Proposals for the 2026-2031 Successor Agreements with AALA/Teamsters 2010, UTLA, Health Benefits Committee, and Units A, B, C, D, E, F, G, H, J, and S (Attachment A).

Action Proposed:

Adoption of the District's Initial Bargaining Proposals for the 2026-2031 Successor Agreements with AALA/Teamsters 2010, UTLA, Health Benefits Committee, and Units A, B, C, D, E, F, G, H, J, and S (Attachment A).

Background:

Pursuant to Government Code Section 3547, Board Guidelines, and BUL-6117.0 (Public Notice of Negotiations Proposals - Implementation of Educational Employment Relations Act: Government Code Section 3547), the District's Initial Proposals shall be submitted to the Board of Education in sufficient time for such proposals to be included in the Board Meeting Order of Business and Board Meeting materials packet which are made available to the public at least 72 hours prior to the meeting to which they pertain. The initial proposals shall, in addition to other regular modes of distribution, be made available on the District's website at least 72 hours prior to such meeting.

Expected Outcomes:

Adoption of the District's Initial Bargaining Proposals for the 2026-2031 Successor Agreements with AALA/Teamsters 2010, UTLA, Health Benefits Committee, and Units A, B, C, D, E, F, G, H, J, and S.

Board Options and Consequences:

The Board may adopt the District's Initial Proposals for the 2026-2031 Successor Agreements with AALA/Teamsters 2010, UTLA, the Health Benefits Committee, and Units A, B, C, D, E, F, G, H, J, and S, or reject the proposals and direct District staff to draft new initial bargaining proposals. Negotiations may not proceed until the District's initial bargaining proposals have been publicly presented in accordance with Government Code Section 3547.

Policy Implications:

Any policy implications associated with the eventual outcome of the negotiations process with each bargaining unit will be reflected in later Board Reports.

Budget Impact:

Any budget implications associated with the eventual outcome of the negotiations process with each bargaining unit will be reflected in later Board Reports.

Student Impact:

The proposed initial bargaining proposals are intended to support the District's educational mission and workforce needs while preserving the operational flexibility necessary to provide high-quality educational services to the District's students.

Equity Impact:

Any equity impacts associated with the eventual outcome of the negotiations process with each bargaining unit will be reflected in later Board Reports.

Issues and Analysis:

Any issues identified and related analysis associated with the eventual outcome of the negotiations process with each bargaining unit will be reflected in later Board Reports.

Attachments:

Attachment A - District's Initial Bargaining Proposals for the 2026-2031 Successor Agreements with AALA/Teamsters 2010, UTLA, Health Benefits Committee, and Units A, B, C, D, E, F, G, H, J, and S

Submitted:

09/01/2026

RESPECTFULLY SUBMITTED,



ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED BY:



KRITEN K. MURPHY
Associate Superintendent
Talent and Labor Relations

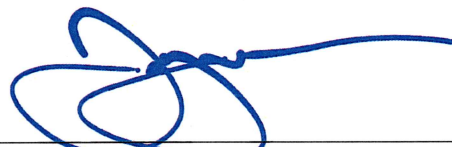
REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:



JASON GEANAKOULOS
Director
Office of Labor Relations

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

**District's Initial Bargaining Proposals for the 2026-2031 Successor Agreements with
AALA/Teamsters 2010, UTLA, Health Benefits Committee, and Units A, B, C, D, E, F, G, H, J, and S**

The Los Angeles Unified School District provides the following initial proposals for the respective successor cycles and any applicable reopener negotiations for Units A, B, C, D, E, F, G, H, J, S, AALA/Teamsters 2010, UTLA, and Health Benefits Committee. These initial proposals have been developed through a lens focused on equity and student achievement and are aligned with and reference specific priorities identified in the LAUSD 2026-2030 Strategic Plan (listed at the end of this document). All proposals are in furtherance of Los Angeles Unified's goals of being the District of Choice for students and families and the Employer of Choice for our workforce.

I. Compensation (All Units, as appropriate)

- A. The Board of Education and the Superintendent believe that negotiations over economic issues, including salary and health benefits, must take into account:
 - 1. Impact of every dollar spent on student outcomes, equity, and closing of achievement and opportunity gaps. (Priorities 1A, 1B, 4B)
 - 2. Realities of both state and local economies, including the impacts of declining enrollment and the negotiated agreements on health and welfare and District retirement (OPEB) obligations. (Priorities 4B, 5A)
 - 3. The District's ability to pay now and in the future, as required by the law regulating public schools (Educational Employment Relations Act). (Priorities 4B, 5A)
 - 4. The fact that our ability to support the Board Vision, District Mission, Guiding Principles and Strategic Plan depends on our fiscal health, now and in the future. (Priorities 3B, 4B)
 - 5. Efficiencies and flexibilities needed to support the needs of students within the 2nd largest school district in the country. (Priorities 3B, 4B, 5B, 5C)
 - 6. Becoming the employer of choice by offering a competitively balanced total compensation package. (Priorities 4B, 5A)

II. Other proposals (All Units, as appropriate)

- A. Provide a three-year term for each contract with respective bargaining units.
- B. Provide a new term for the Health and Welfare Agreement for employee benefits. Provide a cap on District contribution levels to employee benefits in the Health and Welfare Agreement. (Priorities 4B, 5A)
- C. Improve the efficacy of employee work year calendars while maintaining alignment with the instructional calendar, service to students, and the facilitation of professional development opportunities for staff. (Priorities 1A, 1B, 4B, 4C, 5B)
- D. Modify the Evaluation Procedures article to reflect District priorities of equity, access, and improved outcomes for students. (Priorities 1A, 1B, 2B, 5C)
- E. Modify the Transfers article to enhance District flexibility in making assignments to prioritize factors of operational need aside from seniority when making decisions. (Priorities 1A, 1B, 5C)
- F. Modify Tuition Reimbursement language to permit employees to utilize for certifications and other licenses and ensure consistency in implementation processes. (Priority 5B, 5C))
- G. Modify Hours and Overtime language to increase operational efficiencies and support for students through:

**District's Initial Bargaining Proposals for the 2026-2031 Successor Agreements with
AALA/Teamsters 2010, UTLA, Health Benefits Committee, and Units A, B, C, D, E, F, G, H, J, and S**

1. Streamlined language on flex time; and pay for stand-by work on weekends and evenings. (Priorities 4B, 5A)
 2. Appropriately staffed schools during emergencies (fires, floods, earthquakes, etc.) and other exigent situations. (Priority 2A)
- H. Reduce work schedule to allow for unpaid days (furloughs). (Priority 4B)
- I. Revise employee job duties to expand services to students, increase equity and efficiency and reduce redundancy among job classifications. (Priorities 4B, 5A, 5B)
- J. Revise eligibility criteria for health benefits. (Priority 4B)
- K. Update obsolete contract language, as necessary.

III. United Teachers Los Angeles (UTLA) Proposals

- A. Additional professional development and collaboration time for school staff. (Priorities 1A, 1B, 1C, 5B)
- B. Address class size and staffing norms using an equity model and in strategic settings. (Priority 1A, 1B, 4C)
- C. Deploy and incentivize highly skilled practitioners with a focus on equity including:
1. Increased micro-credential opportunities (Priorities 1A, 1B, 4C, 5B, 5C)
 2. Additional stipends/differentials/tuition reimbursement based on:
 - a. Use of micro-credentials or licenses in specific settings (Priorities 1A, 1B, 4C, 5C)
 - b. Recognition of special skills (Priorities 1A, 1B, 4C, 5C)
 - c. Demonstration of success in key areas (Priorities 1A, 1B, 4C, 5C)
 - d. Credentials in identified shortage instructional content areas (Priorities 1A, 1B, 4C, 5A, 5C)
- D. Train staff in implementation of a common/coherent assessment to provide meaningful student progress data. (Priorities 1A, 1B, 5B)
- E. Train staff in new curriculum as applicable (Priorities 1A, 1B, 5B)
- F. Support students with disabilities receiving instruction in the SPED and general education settings through:
1. Training on effective instructional strategies in an inclusive environment. (Priorities 1A, 1B, 4C, 5B)
 2. Continuing the restructuring of Special Education service models to further improve services for students. (Priorities 1A, 1B, 1C, 4C)
- G. Provide all students access to a high-quality arts instruction program through:
1. Training on a modified arts instructional delivery model. (Priorities 1A, 1B, 5B)
 2. Participation of arts educators in a District internship program. (Priorities 1A, 1B, 4C, 5A, 5B)
- H. Create alternative methods and eligibilities for staffing, transfers and supplemental assignments based on student needs and District priorities. (Priorities 1A, 1B, 2B, 5C)
- I. Modify Evaluation Procedures and student discipline articles to reflect District priorities of

**District's Initial Bargaining Proposals for the 2026-2031 Successor Agreements with
AALA/Teamsters 2010, UTLA, Health Benefits Committee, and Units A, B, C, D, E, F, G, H, J, and S**

equity, access, social-emotional skills and improved outcomes for students. (Priorities 1A, 1B, 2B, 4C, 5C)

- J. Modify Early Education teacher job duties to support the developmental learning of preschool students. (Priorities 1A, 1B)
- K. Allow for variance of class sizes and normed positions temporarily during fiscal crisis. (Priorities 2B, 4B 4C)

IV. SEIU - Unit B (Instructional Aides) Proposals

- A. Modify the Transfer Procedures article to efficiently assign staff to early education centers. (Priorities 1A, 1B)
- B. Modify paraprofessional job duties to support the developmental learning of preschool students. (Priorities 1B, 4C, 5B)
- C. Increase training opportunities to provide equity and access and improve services to students. (Priorities 1A, 1B, 5B, 5C)

V. SEIU - Unit C (Operations – Support Services) Proposals

- A. Modify the Bus and Truck Operations Procedures articles to improve operational efficiencies and safety. (Priorities 4A, 5A, 5C)
- B. Modify the Leaves of Absence Article to allow for increased notification to the District where appropriate. (Priorities 1B, 2B)
- C. Increase training opportunities to align with District modernization goals and greening of District sites. (Priorities 2A, 4A, 5B)

VI. SEIU - Unit F (Teacher Assistants) Proposals

- A. Modify the Degree Track/Non-Degree Track article to require employees to: a) take appropriate classes toward the attainment of a credential to meet the needs of our students; b) take reduced amount of units each semester. (Priorities 1A, 5B)

Successor Bargaining Cycles:

- 2026 – 2029: Unit D
- 2027 – 2030: Units B, C, F, G, S, E, and UTLA
- 2028 – 2031: Units A, H, J, and AALA
- 2028 – Health Benefits Committee/Health Benefits Agreement

LAUSD Strategic Plan Pillars & Priorities

Pillar 1: Academic Excellence

- 1A High-Quality Instruction: Focus on consistent implementation of high-quality instruction to improve

**District's Initial Bargaining Proposals for the 2026-2031 Successor Agreements with
AALA/Teamsters 2010, UTLA, Health Benefits Committee, and Units A, B, C, D, E, F, G, H, J, and S**

student outcomes.

- 1B Eliminating Opportunity Gaps: Expand equitable access through inclusive practices and targeted supports to ensure all students can engage and succeed in rigorous learning opportunities.
- 1C College and Career Readiness: Provide multiple, meaningful pathways that integrate academic rigor with career exploration and real-world application.

Pillar 2: Joy and Wellness

- 2A Welcoming Learning Environments: Design and maintain inviting and inclusive school spaces where every student feels safe, connected, and supported.
- 2B Whole-Child Well-Being: Promote whole-child well-being through integrated health, nutrition, and wellness services.
- 2C Outstanding Attendance: Ensure outstanding attendance to support consistent in-class learning.

Pillar 3: Engagement and Collaboration

- 3A Strong Relationships: Strengthen relationships between families, students, and their schools to improve student success.
- 3B Leading for Impact: Shape and contribute to policies that yield meaningful progress for our students and the communities in which they live.
- 3C Accessible Information: Maintain communication that is clear, consistent, and accessible so our community can confidently engage and collaborate.

Pillar 4: Operational Effectiveness

- 4A Modernizing Infrastructure: Efficiently build and maintain a resilient, modern infrastructure that supports innovative learning and long-term District stability.
- 4B Sustainable Budgeting: Ensure long-term financial sustainability through strategic, transparent budgeting that protects core services and strengthens student outcomes.
- 4C District of Choice: Position Los Angeles Unified as a district of choice by delivering exceptional, innovative, and equitable learning experiences that attract and retain families across every community.

Pillar 5: Investing in Staff

- 5A Strong and Sustainable Workforce: Recruit and retain talented staff to build and sustain a diverse, stable, high-quality workforce that supports students and schools.
- 5B Staff Support and Development: Develop and sustain a highly skilled and satisfied staff by providing meaningful professional learning and a supportive culture.
- 5C High Performance Standards: Set and uphold high performance standards that drive excellence across every school and office, ensuring all students receive high-quality instruction and support.

The District reserves the right to add more proposals and sunshine them in accordance with the Government Code.



Los Angeles Unified School District

333 S. Beaudry Ave., Los Angeles, CA 90017
1208 Magnolia Ave., Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331

Board of Education Report

File #: Rep-053-26/27, **Version:** 1

Agenda Date: 10/6/2026

In Control: Finance Division

Donations of Money to the District

Finance Office

Brief Description:

(Donations of Money to the District) Recommends approval of the donations of money to the District totaling \$1,200,771.33.

Action Proposed:

Approve to accept the donations of money to the District totaling \$1,200,771.33. It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; and the Controller be authorized to draw checks for the purposes indicated on the donation.

Background:

The District receives donations from individuals, foundations and organizations who desire to support its educational programs. Information such as donor name, amount or value, school or office receiving the donations and the purpose of the donation are presented in the board report for approval.

Expected Outcomes:

The Board approves donations received.

Board Options and Consequences:

A "Yes" vote approves the acceptance of donations of money made to the District.

A "No" vote would cause the non-acceptance of cash donations made to the District.

Policy Implications:

This Board Report does not change any school or office policy.

Budget Impact:

This Board Report approves financial transactions but does not change the budget authority.

Student Impact:

This Board Report highlights donations made to the District which support its educational programs.

Equity Impact:

Not applicable. A routine transaction.

Issues and Analysis:

The Board shall approve routine District financial transactions.

File #: Rep-053-26/27, **Version:** 1
In Control: Finance Division

Agenda Date: 10/6/2026

Attachments:

Attachment A - List of Donations of Money

Submitted:

09/11/26

RESPECTFULLY SUBMITTED,



ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED BY:



SAMAN BRAVO KARIMI
Chief Financial Office
Finance Office

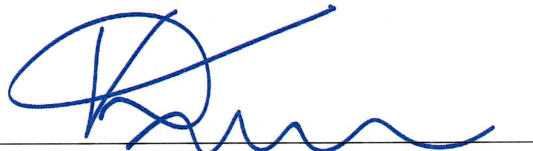
REVIEWED BY:



DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

ATTACHMENT A

List of Donations of Money to the District

File #: Rep-053-26/27 Version: 1 Agenda Date: 10/06/2026

In Control: Finance Office

Date: 8/10/2026
Donor: [Kester Avenue Parent Teacher Association \(PTA\)](#)
Donation: \$253,179.00
For use at: Kester Avenue Elementary School, Board District 3, Region North
Purpose: To provide funding to support the Lexia program in School Year (SY) 26-27 (\$11,050), provide funding for music teacher in SY 26-27 (\$9,000), provide funding for Computerwise kids program in SY 26-27 (\$72,000), provide funding for Enrich LA Program (\$22,550), provide funding for YMCA programs (\$35,280), provide funding for Teacher Assistant and Supervision Aide positions (\$103,299).

Date: 8/12/2026
Donor: [Friends of Franklin](#)
Donation: \$82,290.00
For use at: Franklin Avenue Elementary School, Board District 2, Region West
Purpose: To provide funding for Arts and Physical Education (PE) programs such as Psychomotor Physical Education (\$24,720), Orchestra Place (\$24,975 for Orchestra program; \$6,000 for Rock Bank program; \$1,935 for Piano Accompaniment for song), Conga kids (\$8,700), Aimee Art Productions (\$15,960).

Date: 8/14/2026
Donor: [Dahlia Heights PTA](#)
Donation: \$142,833.00
For use at: Dahlia Heights Elementary School, Board District 5, Region East
Purpose: To provide funding for positions such as Instructional Aides and Psychiatric Social Worker (PSW).

Date: 8/20/2026
Donor: [Chandler Ave Elementary PTA](#)
Donation: \$75,000.00
For use at: Chandler Elementary, Board District 3, Region North
Purpose: To provide funding for psychomotor programs and supervision during recess and lunch.

Date: 8/20/2026
Donor: [Riverside Drive PTA](#)
Donation: \$77,250.00
For use at: Riverside Drive Charter School, Board District 3, Region North
Purpose: To provide funding for Got Game PE program in SY 26-27 (\$16,640), Theatricum Program (\$30,160), Enrich LA (\$15,450), Field trips (\$15,000).

Date: 8/20/2026
Donor: [Roscomare Booster](#)
Donation: \$358,374.00
For use at: Roscomare Road Elementary School, Board District 4, Region West
Purpose: To provide funding for 9 Instructional Aide positions, 10 School Supervision Aide positions, 50% ASMT Non-classroom representative, 1 Elementary teacher position.

Date: 8/25/2026
Donor: [Community School Parent Association DBA Community Family and Friends](#)
Donation: \$133,200.00
For use at: Community Magnet Charter, Board District 4, Region West
Purpose: To provide funding for Instructional Aides and Supervision Aides.

Date: 8/25/2026
Donor: [CF Fitness, Inc](#)
Donation: \$26,000.00
For use at: Carmen Lomas Primary Center, Board District 2, Region East
Purpose: To provide funding for physical activity and overall wellness which supports academic success. Funds may also be used to purchase incentives for both students and teachers.

Date: 8/25/2026
Donor: [CF Fitness, Inc](#)
Donation: \$27,645.33
For use at: State Street Elementary School, Board District 5, Region East
Purpose: To provide funding for a professional service contract that supports LCAP goals by integrating structured physical activity which benefits students academically, socially and emotionally. The program intends to improve a sense of belonging to improve student engagement and attendance.

Date: 8/25/2026
Donor: [Friends of Walgrove Elementary School](#)
Donation: \$25,000.00
For use at: Walgrove Elementary, Board District 4, Region West
Purpose: To provide funding for instructional materials, radios, office computers, staff x-time, and other school-related needs determined by the principal.

Additional analysis regarding the donations can be reviewed [HERE](#).



Board of Education Report

File #: Rep-054-26/27, **Version:** 1

Agenda Date: 10/6/2026

In Control: Finance Division

Report of Cash Disbursements, Request to Reissue Expired Warrant Finance Office

Brief Description:

(Report of Cash Disbursements, Request to Reissue Expired Warrants) Recommends the ratification of cash disbursements amounting to \$955,064,792.46 made by the District from August 1 to August 31, 2026. It also seeks approval for the reissuance of expired warrants totaling \$16,054.75.

Action Proposed:

1. Ratify cash disbursements totaling \$955,064,792.46, which were made against funds of the District from August 1, 2026, through August 31, 2026. These disbursements are within approved budgeted appropriations and were made in accordance with established Board of Education (Board) policies.

- a. "A" Warrants (Payroll) total of \$14,180,645.86.

Warrant Numbers:

3731046 - 3740950

- b. Direct deposit payroll (Automated Clearing House - ACH) total of \$ 295,525,575.91.

- c. "B" Warrants (Accounts Payable)) total of \$ 102,888,430.46

Warrant Numbers:

22872940 - 22873074	22890640 - 22890736
22874179 - 22874328	22892720 - 22892816
22875792 - 22875889	22894501 - 22894623
22877585 - 22877724	22896026 - 22896086
22879342 - 22879404	22897911 - 22898058
22880606 - 22880759	22899844 - 22899939
22882154 - 22882245	22901572 - 22901729
22883746 - 22883831	22903889 - 22903998
22885995 - 22886057	22906130 - 22906258
22887730 - 22887769	22907845 - 22908016
22888963 - 22889091	

- d. Accounts Payable ACH payments total of \$542,470,140.23.

2. Approved request to reissue expired warrants that were not cashed within the prescribed period, totaling \$16,054.75

Warrant No.	Date	Payee	Amount
1935908	1/8/2018	Maria Lujan	\$1,198.07
1992437	4/6/2018	Maria Lujan	\$1,324.63
2073600	8/8/2018	Maria Lujan	\$1,095.53
2087698	9/7/2018	Maria Lujan	\$1,619.14
2154333	12/21/2018	Maria Lujan	\$1,255.67
2246139	5/8/2019	Maria Lujan	\$1,395.68
2390317	2/21/2020	Maria Lujan	\$1,251.74
2425651	4/23/2020	Maria Lujan	\$1,229.76
2499484	10/8/2020	Maria Lujan	\$1,392.49
2525661	12/8/2020	Maria Lujan	\$1,045.43
2581160	4/23/2021	Maria Lujan	\$1,487.72
2642319	9/8/2021	Maria Lujan	\$1,758.89

Background:

This is a recurring monthly Board Report for the Board to ratify warrants or checks issued by the District for payroll and non-salary obligations that occur as part of school business.

Expected Outcomes:

The Board shall approve routine District financial transactions.

Board Options and Consequences:

A “Yes” vote ratifies the previously disbursed payments.

A “No” vote would cause the cancellation of previously issued payments and result in the non-issuance of warrants.

Policy Implications:

This Board Report does not change any school policy.

Budget Impact:

This Board Report approves financial transactions but does not change the budget authority.

Student Impact:

This Board Report includes routine financial transactions, which support student achievement.

Equity Impact:

Not applicable. A routine transaction.

Issues and Analysis:

The Board shall approve routine District financial transactions.

File #: Rep-054-26/27, **Version:** 1
In Control: Finance Division

Agenda Date: 10/6/2026

Attachments:
Not Applicable.

Submitted:
09/11/26

RESPECTFULLY SUBMITTED,



ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED BY:



SAMAN BRAVO KARIMI
Chief Financial Office
Finance Office

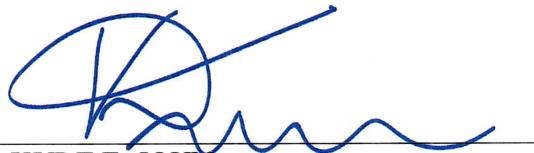
REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.



Board of Education Report

File #: Rep-124-26/27, **Version:** 1
In Control: Finance Division

Agenda Date: 10/6/2026

Amendment to the Approval of the Certification of Signatures for Fiscal Year 2026-27 Finance Office

Brief Description:

(Amendment to the Approval of the Certification of Signatures for Fiscal Year 2026-27) Recommends authorizing individuals to execute warrants, payroll wire transfers, and payment vouchers on behalf of the Governing Board and authorizes the submission of the updated Certification of Signatures to the Los Angeles County Office of Education. This amendment adds Deputy Controller Victoria Reyes as an authorized signatory. Currently, Deputy Controller Tim Rosnick is the single backup for processing vendor payments, leaving no coverage if he is unavailable. Adding Deputy Controller Victoria Reyes as a second backup will help ensure vendor payments are processed on time.

Action Proposed:

Approval to amend the Fiscal Year 2026-27 Certification of Signatures as Follows:

1. Obtain and submit an updated Certification of Signatures to the Los Angeles County Office of Education (LACOE), as required by Section 42633 of the California Education Code (Attachment A).
2. Authorize, in the absence of the Chief Financial Officer (CFO), the addition of Victoria Reyes, Deputy Controller, to sign on behalf of the Governing Board all orders (warrants/checks) drawn on the funds of the Los Angeles Unified School District and to execute such orders.

Background:

The Certification of Signatures identifies the members of the Governing Board and District employees authorized to sign warrants (checks). On June 12, 2026, the Board of Education approved the certification of signatures for Fiscal Year 2026-27 (Board Report No. 455-25/26). This Board Report updates the District's Fiscal Year 2026-27 Certification of Signatures previously approved by the Governing Board by adding Victoria Reyes, Deputy Controller. Currently, Deputy Controller Tim Rosnick is the single backup for processing vendor payments, leaving no coverage if he is unavailable. Adding Deputy Controller Victoria Reyes as a second backup will help ensure vendor payments are processed on time.

Expected Outcomes:

The Board will adopt the amended Fiscal Year 2026-27 Certification of Signatures, authorizing the addition of Deputy Controller Victoria Reyes, and an updated Certification of Signatures (Attachment A) form will be submitted to the Los Angeles County Office of Education in compliance with California Education Code Sections 42632 and 42633. With this authorization, the CFO's office will have an additional authorized signatory to assist with the execution of all orders (warrants/checks) drawn on the funds of the District.

Board Options and Consequences:

If the Board adopts the amended Fiscal Year 2026-27 Certification of Signatures, there will be two backup Finance Office management staff authorized to processing vendor payments

Per Education Code section 42633, no order of funds for the District can be approved unless the signatures are on file with LACOE. Per Education Code 42632, if the Board does not designate an individual to sign orders in the Board's name, each order drawn on funds of the District must be signed by a majority of the Board members.

Policy Implications:

There is no change to the District policy.

Budget Impact:

None

Student Impact:

This Board Report facilitates the payment of invoices to purchase a variety of goods and services provided to students.

Equity Impact:

Not Applicable.

Issues and Analysis:

Education Code Sections 35143, 42632, and 42633 require Board approval of certification of signatures.

Attachments:

Attachment A - Certification of Signatures FY 2026-27

Submitted:

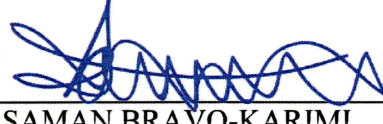
09/21/26

RESPECTFULLY SUBMITTED,



ANDRES E. CHAIT
Superintendent of Schools

APPROVED & PRESENTED BY:



SAMAN BRAVO-KARIMI
Chief Financial Office
Finance Office

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

Los Angeles Unified School District

DISTRICT

CERTIFICATION OF SIGNATURES

As clerk/secretary to the governing board of the above named district, I certify that the signatures shown below in Column 1 are the verified signatures of the members of the governing board. I certify that the signatures shown in Column 2 are the verified signatures of the person or persons authorized to sign notices of employment, contracts and orders drawn on the funds of the district. These certifications are made in accordance with the provisions of Education Code Sections:

K-12 Districts: 35143, 42632, and 42633

Community College Districts: 72000, 85232, and 85233

If persons authorized to sign orders as shown in Column 2 are unable to do so, the law requires the signatures of the majority of the governing board.

These approved signatures are valid for the period of: August 1, 2026 to June 30, 2027

In accordance with governing board approval dated _____, 20 _____.

Signature _____ Clerk (Secretary) of the Board

Typed Name Michael McLean
Clerk (Secretary) of the Board

NOTE: Please TYPE name under signature.

Column 1

Signatures of Members of the Governing Board

SIGNATURE	INITIALS
TYPED NAME	
Scott Schmerelson	
President of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Dr. Rocio Rivas	
Clerk/Secretary of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Sherlett Hendy Newbill	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Nick Melvoin	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Karla Griego	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Kelly Gonez	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Tanya Ortiz Franklin	
Member of the Board of Trustees/Education	

If the Board has given special instructions for signing warrants or orders, please attach a copy of the resolution to this form.

Column 2

Signatures of Personnel and/or Members of Governing Board authorized to sign Orders for Salary or Commercial Payments, Notices of Employment, and Contracts:

SIGNATURE	INITIALS
TYPED NAME	
Saman Bravo-Karimi	
TITLE Chief Financial Officer	
SIGNATURE	INITIALS
TYPED NAME	
Dr. Kurt E. John	
TITLE Deputy Chief Financial Officer	
SIGNATURE	INITIALS
TYPED NAME	
Ernie Thomas	
TITLE Controller	
SIGNATURE	INITIALS
TYPED NAME	
Timothy S. Rosnick	
TITLE Deputy Controller	
SIGNATURE	INITIALS
TYPED NAME	
Victoria Reyes	
TITLE Deputy Controller	
SIGNATURE	INITIALS
TYPED NAME	
Christa Crawford (Payroll Wire Transfer Only)	
TITLE Director of Payroll Administration	
SIGNATURE	INITIALS
TYPED NAME	
Rocio Saucedo	
TITLE Director of Accounts Payable	

Number of Signatures required:

ORDERS FOR SALARY PAYMENTS	ORDERS FOR COMMERCIAL PAYMENTS
NOTICES OF EMPLOYMENT	CONTRACTS

Los Angeles Unified School District

DISTRICT

CERTIFICATION OF SIGNATURES

As clerk/secretary to the governing board of the above named district, I certify that the signatures shown below in Column 1 are the verified signatures of the members of the governing board. I certify that the signatures shown in Column 2 are the verified signatures of the person or persons authorized to sign notices of employment, contracts and orders drawn on the funds of the district. These certifications are made in accordance with the provisions of Education Code Sections:

K-12 Districts: 35143, 42632, and 42633

Community College Districts: 72000, 85232, and 85233

If persons authorized to sign orders as shown in Column 2 are unable to do so, the law requires the signatures of the majority of the governing board.

These approved signatures are valid for the period of: August 1, 2026 to June 30, 2027

In accordance with governing board approval dated _____, 20 _____.

Signature _____ Clerk (Secretary) of the Board

Typed Name Michael McLean
Clerk (Secretary) of the Board

NOTE: Please TYPE name under signature.

Column 1

Signatures of Members of the Governing Board

SIGNATURE	INITIALS
TYPED NAME Scott Schmerelson	
President of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME Dr. Rocio Rivas	
Clerk/Secretary of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME Sherlett Hendy Newbill	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME Nick Melvoin	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME Karla Griego	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME Kelly Gonez	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME Tanya Ortiz Franklin	
Member of the Board of Trustees/Education	

If the Board has given special instructions for signing warrants or orders, please attach a copy of the resolution to this form.

Column 2

Signatures of Personnel and/or Members of Governing Board authorized to sign Orders for Salary or Commercial Payments, Notices of Employment, and Contracts:

SIGNATURE	INITIALS
TYPED NAME Saman Bravo-Karimi	
TITLE Chief Financial Officer	
SIGNATURE	INITIALS
TYPED NAME Dr. Kurt E. John	
TITLE Deputy Chief Financial Officer	
SIGNATURE	INITIALS
TYPED NAME Ernie Thomas	
TITLE Controller	
SIGNATURE	INITIALS
TYPED NAME Timothy S. Rosnick	
TITLE Deputy Controller	
SIGNATURE	INITIALS
TYPED NAME Victoria Reyes	
TITLE Deputy Controller	
SIGNATURE	INITIALS
TYPED NAME Christa Crawford (Payroll Wire Transfer Only)	
TITLE Director of Payroll Administration	
SIGNATURE	INITIALS
TYPED NAME Rocio Saucedo	
TITLE Director of Accounts Payable	

Number of Signatures required:

ORDERS FOR SALARY PAYMENTS	ORDERS FOR COMMERCIAL PAYMENTS
NOTICES OF EMPLOYMENT	CONTRACTS



Los Angeles Unified School District

333 S. Beaudry Ave., Los Angeles, CA 90017
1208 Magnolia Ave., Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331

Board of Education Report

File #: Rep-038-26/27, **Version:** 1

Agenda Date: 10/6/2026

In Control: Human Resources

Approval of Routine Personnel Actions

Human Resources Division

Brief Description:

(Approval of Routine Personnel Actions) Recommends ratification of 3,935 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits, and contracts).

Action Proposed:

Ratify 3,935 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits, and contracts) according to the following breakdown:

Classified:	2,893
Certificated:	1,014
Unclassified:	28
Retiree Conversion:	0

It is proposed that the following routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) be ratified.

SAP transaction numbers: 1759999 to 4283525

ROUTINE PERSONNEL ACTIONS

	Total (this report) (8/6/2026 to 8/26/2026)	Total (Year-to-date)
1. Classified	2,893	16,987
2. Certificated	1,014	21,619
3. Unclassified	28	2,539
4. Retiree Conversion	<u>0</u>	<u>9</u>
TOTAL	3,935	41,154

BREAKDOWN OF ACTIONS:

Actions	Classified	Certificated	Unclassified	Retiree Conv.	Total
Hires	414	187	5	0	606
Leaves/Paid	151	158	0	0	309
Leaves/Unpaid	18	7	0	0	25
Reassignments/Demotions	4	0	0	0	4
Reassignments/Promotions	67	71	0	0	138
Reassignments/Transfers	314	107	0	0	421
Retirements	18	17	0	0	35
Separations/Non-Resignations	231	75	2	0	308
Separations/Resignations	112	43	7	0	162
Other Actions*	1,564	349	14	0	1,927
Total	2,893	1,014	28	0	3,935

*Other actions include absences, conversion codes from legacy, change of pay, and change of work schedule and benefits.

REIMBURSEMENT AGREEMENT (ZERO- VALUE CONTRACT)

It is proposed that the following reimbursement agreements be approved for the 2026-2027 school year:

<u>Agency</u>	<u>Agreement Number</u>
California Federation of Teachers (CFT)	HR 26/27-015

The requesting agency will reimburse the District for all costs for salary and benefits for the temporary loan of the employees to the agencies during the period of the paid organization leave assignment. Organization leaves are provided under the Education Code section 44987 for elected officers.

Background:

This report is presented at each Board Meeting for ratification of routine personnel actions.

Expected Outcomes:

Not applicable

Board Options and Consequences:

Specifically, regarding disciplinary action, a “No” vote may nullify the disciplinary action due to legal time constraints.

A “No” vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles School Police Sergeants and Lieutenants Association). Employees have procedural rights that are based on

their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have rights to appeals.

A “Yes” vote will approve all actions in accordance with Education Codes & Rules of the Personnel Commission

Policy Implications:

Not applicable.

Budget Impact:

Cost Neutral.

Student Impact:

Not applicable.

Issues and Analysis:

All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Section 45123-45125, 45135, and 45240-45318 of the Education Code and with the Rules of the Personnel Commission.

Attachments:

Attachment A: Administrative Regulations 4214

Attachment B: Number of Routine Personnel Actions

Attachment C: Routine Personnel Actions

Attachment D: Confidential Material

Submitted:

09/23/26

RESPECTFULLY SUBMITTED,



ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED BY:



KRISTEN K. MURPHY
Associate Superintendent
Talent & Labor Relations

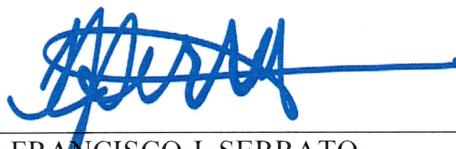
REVIEWED BY:



DEVORA NAVERA REED
General Counsel

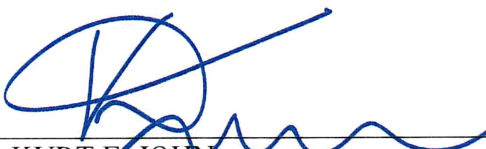
☒ Approved as to form.

APPROVED & PRESENTED BY:



FRANCISCO J. SERRATO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

APPROVED & PRESENTED BY:



DAVID GRECO
Personnel Director
Personnel Commission

Los Angeles Unified School District
Office of the Deputy Superintendent
Human Resources Division

ATTACHMENT A

DATE: 8/31/26

ADMINISTRATIVE REGULATION: 4214 SAP Transaction #1759999-4283525

Each AR 4214 request has been reviewed and approved by a designee of the Superintendent.

TRANS#	NAME	FROM CLASS/LOCATION	TO CLASS	LOCATION
COMMENTS:				

NONE

Reasons For ESC Selection:

1. Special skills/special need (e.g. bilingual, school continuity, instructional expertise in literacy or math)
2. ESC recommends current limited acting incumbent
3. Reduction-in-Force (RIF)
4. Reassignment due to position closure/norm enrollment loss

LOS ANGELES UNIFIED SCHOOL DISTRICT
Personnel Commission

ATTACHMENT B

CLASSIFIED ROUTINE PERSONNEL ACTIONS

This attachment addresses the total number of classified personnel actions (2,893), which entails routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) and may be found on the Board of Education Routine Personnel Actions Report for the September 15, 2026, meeting.

Hire Data:

As presented in the attached table, the total number of classified new hire, reassignment, and rehire actions for the period of August 6, 2026, through August 26, 2026, was 1,745. Of these, 264 (15%) were new hires, and 1,481 (85%) were reassignments or rehires, consisting of regular/permanent, restricted, returnee retiree, substitute, and temporary positions.

All new hires to regular/permanent positions are for A, B, C, or E basis positions. The 23 regular/permanent new hires consist of: Asbestos Surveyor, Building and Grounds Worker (2), Environmental Safety Officer, Food Service Manager I (2), Food Service Worker (4), Library Technician (2), Naturalist, Outdoor-Education Center Assistant Manager, Plumber (2), School Facilities Attendant (Restricted), Senior Food Service Worker (2), Sign Language Interpreter (2), Special Education Assistant, and Supervising Building/Construction Inspector.

The following regular/permanent positions have been filled by promotional employees: Administrative Staff Aide, Area Carpentry Supervisor, Assistant Plant Manager I (3), Associate IT Electronics Communication Technician, Building/Construction Inspector, Charter Schools Fiscal Oversight Manager, Construction Manager, Early Education Center Attendant, Early Education Center Office Manager, ERP Manager, Food Service Manager I (7), Food Service Manager IV (3), Food Service Manager V (3), Food Service Worker II (Driving), Food Services Cost Analyst, Human Resources Specialist I (4), Instructional Aide (Math) and (Restricted), Instructional Aide (Transitional Kindergarten) and (Restricted), Outdoor Education Programs Coordinator, Plant Manager I (4), Plant Manager II (2), Police Detective, School Administrative Assistant (5), School Climate Advocate and (Restricted) (2), Senior Electrician, Senior Food Service Worker (8), Senior Office Technician, Senior Paralegal, Senior Police Officer, Sergeant (2), Special Education Assistant (2), Stock Clerk (Music), Student, Family, and Community Engagement Liaison, and Supervising Facilities Cost Analyst.

With the exception of the following 33 assignments, all of the actions are for positions which are school-based or provide direct support to the schools or their operations.

New Hire	2
Environmental Safety Officer	1
Supervising Building/Construction Inspector	1
Reassignment	30
Accounting Analyst	1
Accounting Technician II	1
Administrative Staff Aide	1

Reassignment (cont.)	
Assignment Technician	2
Associate IT Electronics Communication Technician	1
Building/Construction Inspector	1
Buyer	1
Construction Manager	1
Contract Administration Analyst II	1

Reassignment (cont.)	
Credentials and Contract Specialist	1
Design Network Engineer	1
ERP Manager	1
Financial Aide	1
Financial Analyst	1
Food Services Cost Analyst	1
Human Resources Specialist I	4
Information Resources Support Assistant	1
Paralegal	1
Principal Clerk	1

Reassignment (cont.)	
Property Management Assistant	1
Salary Credits Assistant	1
Selection Technician	1
Senior Office Technician	2
Senior Paralegal	1
Supervising Facilities Cost Analyst	1
Rehire	1
Assistant Administrative Analyst	1
Grand Total	33

The following table represents a breakdown of the new hire, reassignment, and rehire actions for October 13, 2026, board report for the period of August 6, 2026 to August 26, 2026.

Hire Data of All Classified Employees								
From August 6, 2026 to August 26, 2026								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
NEW HIRE								
Asbestos Surveyor		1						1
Athletics Assistant					21		1	22
Building and Grounds Worker		2						2
Campus Aide (Restricted)			13		4		3	20
Communication Support Assistant					1			1
Community Representative C and (Restricted)			2					2
Early Education Center Attendant					1			1
Education Aide III and (Restricted)			3					3
Environmental Safety Officer		1						1
Food Service Manager I		2						2
Food Service Worker		4			1			5
Instructional Aide (Math) and (Restricted)			1					1
Instructional Aide (Music)					1			1
Instructional Aide (Transitional Kindergarten) and (Restricted)			5					5
Instructional Aide I and (Restricted)			21					21
Library Technician		2						2
Naturalist		1						1
Outdoor-Education Assistant						7		7
Outdoor-Education Center Assistant Manager		1						1
Out-of-School Program Supervisor and (Restricted)						4		4
Out-of-School Program Worker and (Restricted)						21		21
Plumber		2						2

Hire Data of All Classified Employees								
From August 6, 2026 to August 26, 2026								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
School Facilities Attendant (Restricted)		1						1
School Supervision Aide and (Restricted)			21			4		25
Senior Food Service Worker		2						2
Sign Language Interpreter		2						2
Special Education Assistant		1			3			4
Special Education Trainee					103			103
Supervising Building/Construction Inspector		1						1
New Hire Total		23	66		135	36	4	264
REASSIGNMENT								
Accounting Analyst							1	1
Accounting Technician II		1						1
Administrative Staff Aide		1						1
Area Carpentry Supervisor		1						1
Area Electrical Supervisor	1							1
Area Operations Supervisor							1	1
Assignment Technician		2						2
Assistant Plant Manager I		3					1	4
Associate IT Electronics Communication Technician		1						1
Athletics Assistant					3			3
Building and Grounds Worker		16						16
Building/Construction Inspector		1						1
Buyer							1	1
Campus Aide (Female/Restricted)		1						1
Campus Aide (Male/Restricted)		1						1
Campus Aide (Restricted)		18	14		1		4	37
Carpenter		1						1
Central Shops Supervisor							1	1
Charter Schools Fiscal Oversight Manager		1						1
Communication Support Assistant					2			2
Community Representative A and (Restricted)		3	1			1		5
Community Representative C and (Restricted)		18	5					23
Construction Manager		1						1
Continuation School Office Manager		3						3
Contract Administration Analyst II		1						1
Credentials and Contract Specialist		1						1
Design Network Engineer		1						1
Early Education Center Aide I and (Restricted)		1			2			3
Early Education Center Attendant		1						1

Hire Data of All Classified Employees								
From August 6, 2026 to August 26, 2026								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Early Education Center Office Manager		3						3
Education Aide III and (Restricted)		1	2					3
Electrician		2						2
ERP Manager		1						1
Financial Aide		1						1
Financial Analyst							1	1
Food Service Manager I	29	14					8	51
Food Service Manager II	6						3	9
Food Service Manager IV	3	3					1	7
Food Service Manager V	6	3					10	19
Food Service Manager VI							1	1
Food Service Worker		52			2			54
Food Service Worker II (Driving)	2	2					1	5
Food Services Cost Analyst		1						1
Health Care Assistant		48						48
Heavy Bus Driver		12						12
Human Resources Specialist I		4						4
Information Resources Support Assistant							1	1
Instructional Aide (Literacy) and (Restricted)		2	1					3
Instructional Aide (Math) and (Restricted)		1	2				1	4
Instructional Aide (Transitional Kindergarten) and (Restricted)		8	33				16	57
Instructional Aide for Students Who Are Deaf and Hard-of-Hearing-Signing		2						2
Instructional Aide I and (Restricted)		5	23				14	42
Instructional Aide-Computer Lab		2						2
Library Technician		5						5
Light Bus Driver		21						21
Office Technician		10						10
Outdoor Education Programs Coordinator		1						1
Outdoor-Education Assistant						5		5
Out-of-School Program Supervisor and (Restricted)						1		1
Out-of-School Program Worker and (Restricted)						2		2
Paralegal		1						1
Parent and Family Resource Liaison		1						1
Plant Manager I		6					4	10
Plant Manager II		2					3	5
Plant Manager III							1	1
Plant Manager IV							1	1
Police Detective		1						1

Hire Data of All Classified Employees								
From August 6, 2026 to August 26, 2026								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Principal Clerk	1							1
Property Management Assistant	1							1
Salary Credits Assistant		1						1
School Administrative Assistant		11					3	14
School Climate Advocate and (Restricted)		3	4				3	10
School Facilities Attendant (Restricted)		4						4
School Supervision Aide and (Restricted)		10	15			3	3	31
Selection Technician		1						1
Senior Carpenter	1	1						2
Senior Electrician		1						1
Senior Food Service Worker	8	26					3	37
Senior Office Technician		10					1	11
Senior Paralegal		1						1
Senior Police Officer		1						1
Sergeant		2						2
Sign Language Interpreter		1			2			3
Special Education Assistant		285			271		2	558
Special Education Trainee					131		1	132
Stock Clerk (Music)		1						1
Student and Family Resources Navigator							1	1
Student, Family, and Community Engagement Liaison		1						1
Supervising Facilities Cost Analyst		1						1
Translator (Spanish Language)		1						1
Reassignment Total	58	655	100		414	12	92	1,331
REHIRE								
Assistant Administrative Analyst					1			1
Assistant Counselor							1	1
Athletics Assistant					4			4
Building and Grounds Worker		3						3
Campus Aide (Female/Restricted)			2					2
Campus Aide (Restricted)		4	9		2			15
Community Representative C and (Restricted)			6					6
Education Aide III and (Restricted)			1					1
Food Service Worker		2			1			3
Instructional Aide (Literacy) and (Restricted)			1					1
Instructional Aide (Math) and (Restricted)			2					2

Hire Data of All Classified Employees								
From August 6, 2026 to August 26, 2026								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Instructional Aide (Transitional Kindergarten) and (Restricted)			4					4
Instructional Aide I and (Restricted)		2	13					15
Library Technician		1						1
Outdoor-Education Assistant						1		1
Out-of-School Program Supervisor and (Restricted)						2		2
Out-of-School Program Worker and (Restricted)						2		2
School Facilities Attendant (Restricted)		3						3
School Safety Officer		1						1
School Supervision Aide and (Restricted)		2	20				1	23
Senior Metal Worker		1						1
Special Education Assistant		8			1			9
Special Education Trainee					42			42
Student and Family Resources Navigator		3			2			5
Teacher Assistant-Degree							1	1
Vocation and Transition Assistant							1	1
Rehire Total		30	58		53	5	4	150
GRAND TOTAL	58	708	224		602	53	100	1,745

Summary

Temporary and Substitute employees are often needed for short periods of time to assume responsibilities for regular employees when they are unavailable; they are not intended to replace regular employees for an extended period of time. Positions for several classifications, such as Education Aides and Instructional Aides, are typically filled by restricted status employees.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Human Resources Division

ATTACHMENT C

ROUTINE PERSONNEL ACTIONS

The Human Resources Division reports 187 certificated new hires during the time period covered by this report and a summary list of hires appears below. The 187 certificated new hires serve at schools and programs throughout the District and are comprised of both former employees selected from rehire lists and newly employed certificated employees. Substitute teachers continue to be hired to ensure increased coverage capacity for teacher absences.

Arts Education Itinerant Teacher	19
Early Childhood Education Teacher	2
Educational Audiologist	2
Elementary Principal	1
Elementary Teacher	7
Elementary Teacher, Day-to-Day Substitute	36
K-12 Adaptive PE Teacher	1
K-12 CTE Teacher	7
Occupational School Therapist, Special Ed	1
Orientation and Mobility Instructor	1
Secondary Counselor	4
Secondary Teacher	44
Special Education RSP Teacher	6
Special Education Teacher	12
Special Education Teacher, Moderate	7
Speech and Language Pathologist	7
Teacher Assistant, Degree-Track	30

LOS ANGELES UNIFIED SCHOOL DISTRICT

Approval of Routine Personnel Actions

Human Resources Division

BR-038-26/27

**MATERIAL
IS
CONFIDENTIAL**



Board of Education Report

File #: Rep-039-26/27, **Version:** 1

Agenda Date: 10/6/2026

In Control: Human Resources

Provisional Internship Permits

Human Resources Division

Brief Description:

(Provisional Internship Permits) Recommends approval of 13 teachers to be employed under the Provisional Internship Permits.

Action Proposed:

Approve request for 13 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

Background:

The Provisional Internship Permit became effective on July 1, 2005, in anticipation of the phasing out of the former authorizing document. The Provisional Internship Permit is valid for one year and may not be renewed. During the first year of employment, the Provisional Intern teacher must meet all requirements for entrance into an accredited intern program.

The Los Angeles County Office of Education grants authority to the District to employ potential Provisional Interns on a Temporary County Certificate until such time that the Board of Education approves their employment under the Provisional Internship Permit. Commission on Teacher Credentialing (CTC) regulations require that the request to employ Provisional Interns be approved by the Board and submitted to the CTC within three months of the teachers beginning their assignment.

Expected Outcomes:

The approval of Provisional Internship Permits will enable the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enroll in an intern program and subsequently earn a full credential.

Board Options and Consequences:

Approval of Provisional Internship Permits will afford the District the opportunity to recruit and hire teachers in critical shortage areas, including special education, biology, chemistry, art and dance. Teachers hired under these permits will be required to complete a prescribed and rigorous pathway leading to full state certification and compliance with federal teacher qualification requirements.

If the Provisional Internship Permits are not approved, and a full-time teacher cannot be hired, classroom vacancies may need to be staffed by a succession of individuals holding Emergency 30-Day Substitute Teaching Permits. Day-to-day substitutes are not required to be enrolled in a teacher preparation program and may serve in a special education classroom for no more than twenty days, after which time they are deemed by the State as inappropriately assigned.

Policy Implications:

This action does not change District policy.

Budget Impact:

These are contracted full-time teachers working under a provisional internship permit. The positions are either norm funded, funded by division of special ed, or purchased by the school site.

Student Impact:

The goal of the Human Resources Division is to ensure that every classroom is staffed by an appropriately authorized teacher in high-need subject areas experiencing teacher shortages, including special education, biology, chemistry, art and dance. The District may approve the use of Provisional Internship Permits, which authorizes qualified teacher candidates to serve as the teacher of record while completing the requirements to enroll in an approved credential program.

Issues and Analysis:

Not applicable

Attachments:

Attachment A - Teachers with Provisional Intern Permits

Submitted:

09/10/26

RESPECTFULLY SUBMITTED,



ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED BY:



KRISTEN K. MURPHY
Associate Superintendent
Talent & Labor Relations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

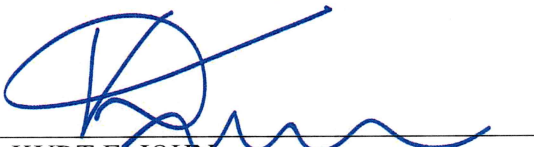
☒ Approved as to form.

APPROVED & PRESENTED BY:



FRANCISCO J. SERRATO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

Attachment A
Teachers with Provisional
Intern Permits

No.	Name	School	Region	BD	Subject	Effective
1	Elizabeth Ramirez	Joseph Pomeroy Widney Career Preparatory & Transition Center	South	1	Extensive Support Needs & Mild/Moderate Support Needs	8/31/2026
2	Shannon Scott	74th Street Elementary	South	1	Extensive Support Needs & Mild/Moderate Support Needs	8/10/2026
3	Raed Deara	Los Angeles Senior High	West	1	Extensive Support Needs & Mild/Moderate Support Needs	8/19/2026
4	Cherylin Mckail	Dr Sammy Lee Elementary Medical and Health Science Magnet	East	2	Extensive Support Needs & Mild/Moderate Support Needs	8/25/2026
5	Anita Diego Rosas	Northridge Academy Senior High	North	3	Biological and Chemistry Science	8/25/2026
6	Christina Christensen	Walter Reed Middle School	North	3	Extensive Support Needs & Mild/Moderate Support Needs	8/26/2026
7	Jasmin Jovel	John A Sutter Middle School	North	4	Extensive Support Needs & Mild/Moderate Support Needs	8/14/2026
8	Marlen Rosales Gonzalez	Pacific Boulevard School	East	5	Extensive Support Needs & Mild/Moderate Support Needs	8/26/2026
9	Mainor Corado Jr.	Virtual Academy Arts & Entertainment	Central	7	Extensive Support Needs & Mild/Moderate Support Needs	8/20/2026

No.	Name	School	Region	BD	Subject	Effective
10	Yoselyn Estrada	Virtual Academy Arts & Entertainment	Central	7	Extensive Support Needs & Mild/Moderate Support Needs	8/21/2026
11	Ruben Ramos	Arts Instr Program-Itinerant	Related Service	NA	Art	8/13/2026
12	Jessica Cooper	Arts Instr Program-Itinerant	Related Service	NA	Art	8/19/2026
13	Tanisha Mack	Arts Instr Program-Itinerant	Related Service	NA	Dance	8/19/2026



Los Angeles Unified School District

333 S. Beaudry Ave., Los Angeles, CA 90017
1208 Magnolia Ave., Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331

Board of Education Report

File #: Rep-117-26/27, **Version:** 1

Agenda Date: 10/6/2026

In Control: Human Resources

Approval of Classified, Certificated, and Unclassified Salary Schedules for Fiscal Years 2023-2028

Personnel Commission

Human Resources Division

Brief Description:

(Approval of Classified, Certificated, and Unclassified Salary Schedules for Fiscal Years 2023-2028)

Recommends approval of salary schedules created based on the approved negotiated salary increases and applicable technical corrections in accordance with the certificated collective bargaining agreements negotiated between the Los Angeles Unified School District (LAUSD) and respective bargaining units approved by the Board of Education on June 16, 2026.

Action Proposed:

Approval of the attached salary schedules for Fiscal Years 2023-2028 to meet Public Employee Retirement Law requirements.

Background:

Government Code Section 20636.1 and California Code of Regulation Section 570.5 require employers to have actual salary tables approved by their Governing Board. The District practice in the past has been to request Board approval for only the Memorandum of Understanding agreements that necessitate salary table changes or when individual job classes are changed.

Expected Outcomes:

Board approval of the 2023-2028 salary schedules for the purpose of compliance with GC Section 20636.1 and CCR Section 570.5.

Board Options and Consequences:

Approval of the salary schedules will satisfy the legal requirement which requires that pay rates be reported pursuant to a publicly available pay schedule that has been duly approved and adopted by the employer in accordance with applicable public meeting laws and must identify the time base.

If the Board elects not to approve the salary schedules, the District will be out of compliance with CalPERS and CalSTRS regulations which may affect and/or jeopardize employees' pensions.

Policy Implications:

The Board shall approve future salary schedules/tables, as salaries are updated.

Budget Impact:

Same as negotiated agreements.

Student Impact:

Same as negotiated agreements.

Issues and Analysis:

The Board approves salary rate increases for employees represented by bargaining units and for District represented employees. Once these rate increases are approved, they are incorporated into the overall salary schedule table for classified and certificated employees.

Government Code Section 20636.1 and California Code of Regulation Section 570.5 require the District to take the additional step of presenting the updated salary schedules to the Board for approval. The revised salary schedules are submitted to the Board for formal approval.

Attachments:

The Classified and Certificated salary tables listed below may be viewed at the following links:

Classified

https://drive.google.com/drive/folders/1zFBWnf-hjgGbnYdhTx_coeLud_1jmlrY

- Attachment A - 2024-2025 Classified Salary Schedule
- Attachment B - 2025-2026 Classified Salary Schedule
- Attachment C - 2026-2027 Classified Salary Schedule

Certificated

<https://drive.google.com/drive/folders/1eGTA4xaMpZMiUN3XjNGZc1HOtastnfTD>

- Attachment D - 2023-2024 Nurse Practitioner Salary Schedule
- Attachment E - 2024-2025 Unclassified Salary Schedule
- Attachment F - 2025-2026 Certificated Salary Schedule
- Attachment G - 2026-2027 Certificated Salary Schedule
- Attachment H - 2027-2028 Certificated Salary Schedule

Submitted:

09/21/26

RESPECTFULLY SUBMITTED,



ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED BY:



KRISTEN K. MURPHY
Associate Superintendent
Talent & Labor Relations

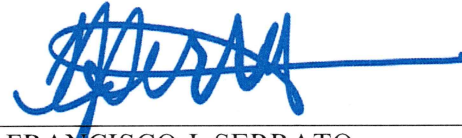
REVIEWED BY:



DEVORA NAVERA REED
General Counsel

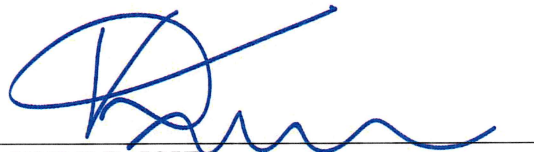
☒ Approved as to form.

APPROVED & PRESENTED BY:



FRANCISCO J. SERRATO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

APPROVED & PRESENTED BY:



DAVID GRECO
Personnel Director
Personnel Commission



Board of Education Report

File #: Rep-060-26/27, **Version:** 1

Agenda Date: 10/6/2026

In Control: Facilities

Select Proposers and Authorize Facilities Services Division to Negotiate and Execute an Exclusive Negotiating Agreement for the Development of Workforce Housing at Two Los Angeles Unified-Owned Sites

Facilities Services Division

Brief Description:

(Select Proposers and Authorize Facilities Services Division to Negotiate and Execute an Exclusive Negotiating Agreements for the Development of Workforce Housing at Two Los Angeles Unified-Owned Sites)

Recommends the selection of proposers, pursuant to Request for Proposals R-26058, and the authorization of the Chief Facilities Executive and/or her designee(s) to negotiate and enter into an Exclusive Negotiation Agreement (ENA) and other reasonable documents with the Proposers for due diligence, community engagement and other reasonable predevelopment activities under an ENA, for two Los Angeles Unified School District (LAUSD or District) properties.

Action Proposed:

Staff propose that pursuant to the requirements of the Education and Government Codes that the Board of Education (Board) take the following actions:

1. Select the following Proposers based on the results of the Request for Proposals R-26058:
 - a. West Hollywood Community Housing Corporation (WHCHC) and Alpha Construction Company (WHCHC Team) for the District-owned property located at 1049 N. Fairfax Avenue, West Hollywood (Fairfax COS).
 - b. Affirmed Housing Group and HA Builders Group, LLC (Affirmed Team) for the District-owned property located at 5717 N. Rudnick Avenue, Woodland Hills (Collins).
2. Authorize the Chief Facilities Executive and/or her designee to negotiate and enter into ENAs and other reasonable documents with the WHCHC Team for the Fairfax COS and with the Affirmed Team for the Collins, for due diligence, community engagement, and other reasonable predevelopment activities under the respective ENAs.

Final programmatic and financial terms will be negotiated during the ENA period to maximize the District's housing goals. Facilities Services Division will return to the Board with final terms and conditions to request authorization to execute Development Agreements, Ground Lease Agreements and other reasonable documents with the selected Proposers.

Background:

As part of the District's Workforce Housing Initiative, the District evaluated nine District-owned properties for potential housing development. Following site and financial feasibility analyses, four underutilized school properties were identified as viable for potential workforce housing development:

- 1130 South Main Street, Los Angeles (Gompers)
- 911 Hoover Street, Los Angeles (Hoover)
- 1049 N. Fairfax Avenue, West Hollywood (Fairfax COS)
- 5717 N. Rudnick Avenue, Woodland Hills (Collins)

On September 16, 2025, the Board authorized the Chief Facilities Executive and/or her designee to solicit proposals for the development of workforce housing at the four sites, with the goal of maximizing affordable housing opportunities for District employees. ([Board Report No. 049 25/26](#))
<<https://drive.google.com/file/d/1xYptkkKbdaQYUik0Qo6ve1R-06rZVr8f/view?usp=sharing>>.

Following that authorization, the District refined its procurement approach and, on May 22, 2026, issued Workforce Housing Program RFP R-26058. The District received ten eligible proposals from nine entities for the Fairfax COS and Collins sites (one entity submitted a proposal on both sites). No qualified proposals were received for the Gompers and Hoover sites. A Selection Panel consisting of Facilities staff, with technical expertise from the City of Los Angeles Housing Department, Los Angeles County Development Authority, and the District's housing consultant, evaluated the proposals. Based on that evaluation, the West Hollywood Community Housing Corporation and Alpha Construction Company team is recommended for Fairfax COS, and the Affirmed Housing Group and HA Builders Group, LLC team is recommended for Collins.

Both proposals affirmed that all units will be first offered to LAUSD employees, in accordance with California Government Code. Project terms will be negotiated during the ENA period and staff will return to the Board with final terms and conditions to request authorization to execute Development Agreements, Ground Lease Agreements and other reasonable documents with the selected Proposers. The project terms described below reflect the current proposals and may change during due diligence, financing, and negotiation of final terms.

Fairfax Recommended Proposal Overview - WHCHC Team

The WHCHC Team proposes approximately 200 rental units, including studio, one-bedroom, two-bedroom, and three-bedroom apartments, on the approximately 1.44-acre West Hollywood site, which is currently used in part for Region West Community of Schools administrative space. The proposed building will be eight stories along Fairfax Avenue and step down to four stories along Hayworth Avenue. The development also includes approximately 250 underground parking spaces, commercial spaces along Fairfax Avenue, outdoor play areas, a community room, computer lab, fitness center, and rooftop terraces. The proposer will be responsible for ongoing operation, management, and maintenance of the development.

The Proposer will finance the project through Low-Income Housing Tax Credits, a committed \$15 million loan from the City of West Hollywood, and other public subsidy sources available to affordable housing projects in California. All units will be made available to individuals and families with incomes between 30% and 120% of Area Median Income. The proposal includes a \$10 million ground lease payment to the District post-construction, at conversion to permanent financing; an annual ground lease rent of \$20,000 beginning in the first year of operations and escalating at 3.5% annually; and a share of cash flow and commercial income. The final ground lease term will be determined through negotiations and, pursuant to California Education Code, may not exceed 99 years. The proposal anticipates that construction will start in 2028 and be completed by 2030.

The development team will be led by West Hollywood Community Housing Corporation and Alpha Construction Company, in association with Barker Management (property management) and Steinberg Hart

(architect).

Final programmatic and financial terms will be negotiated during the ENA period to maximize the District's housing goals. All terms, including the ground lease amount, payment structure, and other financial terms, are subject to negotiation and may change. Facilities staff will return to the Board with final terms and conditions to request authorization to execute Development Agreements, Ground Lease Agreements and other reasonable documents.

Fairfax COS is in Region West and Board District 4 (Nick Melvoin).

Collins Recommended Proposal Overview - Affirmed Team

The Affirmed Team proposes to construct approximately 390 rental units, including one-bedroom, two-bedroom, and three-bedroom apartments, on the 6.56-acre vacant District-owned property in Woodland Hills, which was formerly used as a school site. The proposed building will be five stories along Shoup Avenue and step down to three stories along Miranda Street and Rudnick Avenue. The development also includes approximately 550 parking spaces, outdoor play areas, a community room, fitness center, and walking paths. The proposer will be responsible for ongoing operation, management, and maintenance of the development.

The Proposer will finance the project through Low-Income Housing Tax Credits and public subsidy sources available to affordable housing projects in California. All units will be made available to individuals and families with incomes between 30% and 120% Area Median Income. The proposal includes approximately \$150,000 in ground lease deposits during predevelopment and construction and a ground lease rent of \$250,000 per year, starting in the first year of operations and escalating at 2.5% per year. The final ground lease term will be determined through negotiations and, pursuant to California Education Code, may not exceed 99 years. The proposal anticipates construction will start in 2029 and be completed by 2031.

The development team will be led by Affirmed Housing Group and HA Builders LLC in association with John Stewart Company (property management), and AC Martin (architect).

Final programmatic and financial terms will be negotiated during the ENA period to maximize the District's housing goals. All terms, including the ground lease amount, payment structure, and other financial terms, are subject to negotiation and may change. Facilities staff will return to the Board with final terms and conditions to request authorization to execute Development Agreements, Ground Lease Agreements and other reasonable documents.

Collins is in Region North and Board District 4 (Nick Melvoin).

Expected Outcomes:

Approval of the proposed action will select the recommended proposers for Fairfax COS and Collins and authorize the Chief Facilities Executive and/or her designee to enter into ENAs and related documents for the two sites. The ENA period will allow the District and theselected proposers to conduct due diligence, community engagement, and further evaluation and negotiation of project terms.

Staff anticipates executing the ENAs within three months of Board authorization. Following completion of the ENA process, Facilities Services Division will return to the Board with final proposed terms and seek authorization to execute the applicable Development Agreements, Ground Lease Agreements, and related

documents.

Board Options and Consequences:

A “Yes” vote will select the recommended proposers and authorize the Chief Facilities Executive and/or her designee to negotiate and enter into exclusive negotiations and execute an Exclusive Negotiation Agreements and related documents, to facilitate the development of housing on the Fairfax COS and Collins sites.

A “No” vote will not select the recommended proposers or authorize the Chief Facilities Executive and/or her designee to enter into exclusive negotiations or execute any instruments to facilitate the development of housing on any sites.

Policy Implications:

The proposed action advances the District’s Workforce Housing Initiative by moving two District-owned properties into the next phase of evaluation and negotiation for potential workforce housing development. The initiative is intended to expand access to affordable housing for District employees and support broader workforce recruitment and retention goals.

Budget Impact:

Negotiating and preparing the agreements with the proposers will require staff time from the Facilities Services Division and the Office of the General Counsel, as well as outside counsel support. Associated costs are expected to be funded through revenues generated by the District’s existing housing activities.

The proposed developments are expected to be financed by the proposers, with no District subsidy, guarantee, capital contribution, or impact on the General Fund. The projects are also expected to generate ground lease revenue for the District. Final ground lease amounts and other financial terms will be subject to negotiation and will be presented to the Board when staff returns to seek authorization to enter into the Development Agreements, Ground Lease Agreements, and related documents.

Student Impact:

Providing stable and affordable employee housing can support student success by reducing housing-related stress for employees and promoting greater workforce stability and retention. Many District employees are also parents or guardians of LAUSD students, meaning the benefits of housing stability can extend directly to students and families. A more stable workforce also supports continuity, stronger school communities, and improved conditions for teaching and learning.

Equity Impact:

By creating equitable access to affordable, stable, and nearby housing, the action supports a more diverse and inclusive workforce, strengthens employee retention, and fosters greater continuity and connection within school communities, ultimately contributing to improved outcomes for all students.

Issues and Analysis:

Facilities Services Division staff conducted a Survey in 2024 which indicated that almost half (46%) of employee respondents considered leaving their job due to high housing costs and over 6,000 employees (52%) expressed interest in Los Angeles Unified affordable housing. The development of workforce housing may allow employees to live in affordable, safe, and stable housing within the communities they work in.

Los Angeles Unified invests millions of dollars annually in general and grant funds to recruit, hire, train and

In Control: Facilities

develop teachers and staff. These investments are diminished when employees leave Los Angeles Unified employment. Research from the Turner Center for Housing Innovation at UC Berkeley has shown that access to housing affordability is a key factor in improving employee retention, particularly among early-career educators and classified staff. Workforce housing represents a strategic investment in sustaining a strong, consistent, and effective workforce to support student success.

The selected proposers will help to address the above challenges and advance Los Angeles Unified's housing goals by providing a balanced and strategic approach to affordability, financial feasibility, and long-term Los Angeles Unified value. Both proposers have proposed developments with a range of units and AMIs that maximize viability and address concerns raised by employees in the Survey. The proposed financing was reviewed and deemed suitable for the sites. The following terms will continue to be negotiated prior to execution of a Ground Lease and Development Agreement:

- Opportunities to right-size unit yield;
- Site design, parking configurations, amenities and community integration;
- Risk allocation and pre-development terms;
- Right of First Refusal to protect District interests;
- Revenue-sharing structure; and
- Employee priority for tenancy.

Should staff not be able to finalize terms of the agreements with one or both Proposers, staff may enter into negotiations with the second highest placing Proposer or issue another Request for Proposals to identify and select a new Proposer to build workforce housing at these sites.

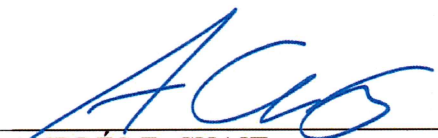
Attachments:

None.

Submitted:

09/21/26

RESPECTFULLY SUBMITTED,



ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED BY:



PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:



KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.



Board of Education Report

File #: Rep-137-26/27, **Version:** 1

Agenda Date: 10/6/2026

In Control: Legislative Affairs & Government Relations

Request for Approval of California Education Policy Agenda

Office of Legislative Affairs and Governmental Relations

Brief Description:

(Request for Approval of California Education Policy Agenda) Recommends authorizing the Office of Governmental Relations (OGR), on behalf of Los Angeles Unified, to adopt the Policy Agenda as a multi-year strategic roadmap that will help inform the District's short-term and longer-term advocacy objectives. This document will be shared with the Governor's Administration, the State Superintendent of Public Instruction and the State Legislature. All priorities and proposals in the Policy Agenda align with and support the goals, strategies, and initiatives of the District's 2026-30 Strategic Plan.

Action Proposed:

Approve the proposed California Education Policy Agenda.

Background:

The Office of Governmental Relations (OGR) has developed Los Angeles Unified's California Education Policy Agenda to establish a comprehensive, unified set of State policy and funding priorities for the incoming Governor's Administration and State Superintendent of Public Instruction. The Policy Agenda reflects the District's assessment of key State-level education policy and funding opportunities to advance the educational success, well-being, and long-term outcomes of Los Angeles Unified students and families.

The development of the California Education Policy Agenda provides an opportunity for the District to proactively communicate its priorities to the next Governor and newly elected State officials and other policymakers and establish a multi-year framework for coordinated advocacy on issues of importance to Los Angeles Unified. The priorities outlined in the Policy Agenda were developed in consultation with District divisions and subject matter experts and are aligned with the goals, strategies, and initiatives of the District's 2026-30 Strategic Plan.

The California Education Policy Agenda differs from the annual Advocacy Agenda the Board adopts every December. Whereas the Advocacy Agenda includes the immediate policy and funding priorities for the upcoming legislative cycle including approval of the District's sponsored bills for that legislative session, the California Education Policy Agenda is a longer-term, complementary effort containing priorities that may require a multi-year advocacy strategy and coalition building to educate State policymakers and other stakeholders and build support for substantive changes.

Expected Outcomes:

Approval of the California Education Policy Agenda will establish a unified framework for Los Angeles Unified's State-level advocacy and provide the OGR with clear priorities to advance with the incoming Governor's Administration and other State policymakers. OGR will use the agenda to strengthen State partnerships and advocate for policies and investments aligned with District goals and priorities.

Board Options and Consequences:

Approval will allow OGR to proactively advance the District's State policy and funding priorities with the next Governor's Administration and newly elected State officials and engage early in the development of specific policies and budget proposals affecting Los Angeles Unified.

Delay in approval could limit the District's ability to effectively influence early policy and budget discussions and establish the District's priorities.

Policy Implications:

The Policy Agenda supports existing Board policies and are in alignment with the District's 2026-30 Strategic Plan.

Budget Impact:

None

Student Impact:

The California Education Policy Agenda supports Los Angeles Unified students by advancing State policies and investments that strengthen educational opportunities, student well-being, and long-term outcomes.

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The Policy Agenda recognizes that students and families experience different barriers to educational success and identifies State policy and funding priorities intended to address disparities in educational opportunity, student well-being, and access to critical supports. The agenda provides an opportunity for the District to elevate the needs of historically underserved and higher-need student populations in State policy discussions.
Resource Prioritization	3	The Policy Agenda includes proposals intended to strengthen and direct State investments toward areas of greatest need, including supports for African American and Latino students, as well as other populations that historically face barriers to educational success. By advocating for targeted and sustained State funding, the District can help ensure resources are available to schools and students with the greatest needs.

Component	Score	Score Rationale
Results	2	Successful advocacy on the priorities outlined in the Policy Agenda could result in State policies, funding, and programs that improve educational access, student well-being, and long-term outcomes, particularly for students facing greater barriers to success. However, the Policy Agenda itself does not directly allocate resources or implement programs, and measurable results will depend on State action and subsequent District implementation.
TOTAL	8	

Issues and Analysis:

None

Attachments:

Attachment A - Click at the link below to view the Los Angeles Unified School District California Education Policy Agenda

<https://drive.google.com/file/d/1CpMK0qxfmKkzn2cMaLHWatfOwS51fl6y/view?>

Submitted:

09/22/26

RESPECTFULLY SUBMITTED,



ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED BY:



PEDRO SALCIDO
Deputy Superintendent

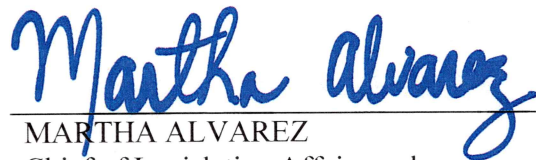
REVIEWED BY:



DEVORA NAVERA REED
General Counsel

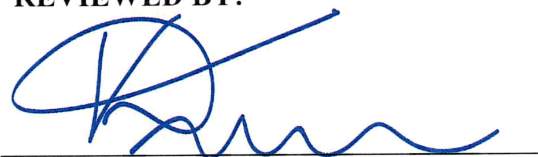
☒ Approved as to form.

APPROVED & PRESENTED BY:



MARTHA ALVAREZ
Chief of Legislative Affairs and
Office of Governmental Relations

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.



Los Angeles Unified School District

333 S. Beaudry Ave., Los Angeles, CA 90017
1208 Magnolia Ave., Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331

Board of Education Report

File #: Rep-027-26/27, **Version:** 1
In Control: Procurement Services Department

Agenda Date: 10/6/2026

Approval of Procurement Actions Procurement Services Department

Brief Description:

(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Department within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contract; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contract as listed in Attachment “B”.

Action Proposed:

Ratify the contract actions taken by the Procurement Services Department within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contract; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contract as listed in Attachment “B”.

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approval all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments of if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment “B” will delay contract award or delivery dates.

Policy Implications:

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegated authority and within their Board approved budget listed in Attachment “A” includes:

- Award of Professional Service Contracts not exceeding \$250,000: New Contract; Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

Request for Approval of Procurement Actions not under delegated authority listed in Attachment “B” includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; and
- Goods and General Services Contracts (exceeding \$250,000): New Contract

Student Impact:

See individual items.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where “authorization to negotiate and execute” is sought.

Attachments:

Attachment A - Ratification of Contracts Awarded Under Delegated Authority

Attachment B - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report referenced in the policy implication section:

- Adopted May 8, 2018: [Board Report No. 444-17/18](https://drive.google.com/file/d/1LObSci2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)
<https://drive.google.com/file/d/1LObSci2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link>
- California Education Code Section 17604: ([CE Code 17604](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link))
<https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link>

Submitted:

09/10/26

RESPECTFULLY SUBMITTED,



ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED BY:



PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

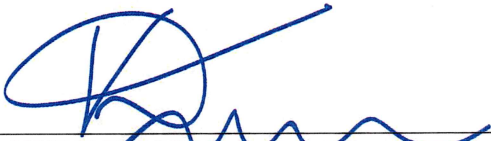
☒ Approved as to form.

APPROVED & PRESENTED BY:



MATTHEW A. FRIEDMAN
Chief Procurement Officer
Procurement Services Department

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

ATTACHMENT A
APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

**A. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
AMENDMENTS ALREADY AWARDED**

Item A

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE/ SCHOOL</u>	<u>AMOUNT</u>
<u>REGION EAST</u>				
California State University, Los Angeles / C10905	Federal Work Study Program	10/07/26 – 10/06/31	Robert F. Kennedy ES; Sierra Park ES; Ann Street ES; Huntington Drive ES; Willam R. Anton ES (BD 2/Region East)	\$0

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Item B – August 2026

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services

PROFESSIONAL SERVICES	August 2026 =	\$ 2,885,000	YTD =	\$4,065,552
GOODS AND GENERAL SERVICES	August 2026 =	\$23,214,362	YTD =	\$39,063,003
GRAND TOTAL	August 2026 =	\$26,099,362	YTD =	\$43,128,555

B. PROFESSIONAL SERVICES

	<u>August Qty of POs</u>	<u>YTD Qty of POs</u>	<u>August Total</u>	<u>YTD Total</u>
Purchase Orders	414	673	\$2,885,000 <i>(Median - \$3,500)</i> <i>Schools/Regions</i> <i>\$1,472,256</i> <i>Central Offices</i> <i>\$1,412,744</i>	\$4,065,552

C. GOODS AND GENERAL SERVICES

	<u>August Qty of POs/ Transactions</u>	<u>YTD Qty of POs/ Transactions</u>	<u>August Total</u>	<u>YTD Total</u>
Purchase Orders	4,054	7,807	\$8,332,701 <i>(Median – \$687)</i> <i>Schools/Regions</i> <i>\$723,010</i> <i>Central Offices</i> <i>\$7,609,691</i>	\$18,139,634
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.)	15,706	19,628	\$5,617,710 <i>(Median - \$101)</i>	\$7,072,747

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

C. GOODS AND GENERAL SERVICES				
The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services.				
	<u>August Qty of POs/ Transactions</u>	<u>YTD Qty of POs/ Transactions</u>	<u>August Total</u>	<u>YTD Total</u>
Rental Facilities	2	3	<i>\$12,504 (Median - \$6,252)</i>	\$43,182
Travel/Conference Attendance	51	122	<i>\$88,835 (Median – \$1,267)</i>	\$254,790
GENERAL STORES DISTRIBUTION CENTER	95	183	<i>\$3,366,229 (Median – \$10,099)</i>	\$5,267,181
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO)	279	523	<i>\$5,796,383 (Median - \$2,721)</i>	\$8,285,469

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

DIVISION OF INSTRUCTION

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors/Various* Item C	6/10/24 – 06/09/29 Includes three (3) one-year renewal options.	Various**	\$7,887,697***

***CONTRACTORS:** Age of Learning/C3196; Amira Learning, Inc/C3175; Beable Education, Inc/C3408; BrainPOP LLC/C3429; Carnegie Learning, Inc/C3430; CodeCombat Inc/C3431; Curriculum Associates LLC/C3432; Discovery Education, Inc/C3433; Explore Learning, LLC/C3435; High School E-sports League, Inc. dba Generation Esports/C3170; Imagination Station, Inc dba Istation/C3820; IXL Learning, Inc./C3177; Lexia Learning Systems, LLC/C3833; Lexia Voyager Sopris, Inc./C3834; Liminex, Inc dba GoGuardian/C3835; Newsela, Inc./C3194; Packback, Inc./C3842; Quizizz, Inc./C3843; Slooh LLC/C3847; Soundtrap US Inc/C3176; ThinkCERCA.com, Inc/C3849; Tools for Schools, Inc dba Book Creator/C3850; Van Robotics/C3851 and Work on Learning Inc dba TeacherMade/C3852

- Approval of capacity increase to a bench of 24 formally competed contracts to provide digital instructional tools and platforms to support concept development, skills mastery, and problem-solving skills for students in grades 2-12. While 35 contracts were previously approved, nine contractors did not execute agreements with the District. The initial aggregate capacity of \$30,000,000 was established to support anticipated expenditures over a two-year period, with the expectation that the District would seek additional capacity as future needs were identified. The authority to increase and decrease the amounts of these individual contracts will be limited to the aggregate value of \$37,887,697.
- The proposed capacity increase is intended to support the District to centrally fund the purchase of Digital tools from Curriculum Associates LLC, Generation Esports, IXL Learning, Inc., and Soundtrap for Education. Additionally, this capacity increase will allow schools to purchase digital tools at the agreed upon contract rate. This will maintain continuity of access for students districtwide for digital instructional tools that align with the District's programmatic priorities.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

- The purchase of digital instructional tools will be for the 26-27 school year with any subsequent needs in future years requiring the District to return to the Board for additional authority.
- Approximately, 313,798 students will benefit from the services.

****Source of Funds:** Title I (42%), Title IV (17%), ELOP (14%), Various per requesting school or office (27%)

Initial Authorized Value: \$30,000,000 ([Board Report 268-23/24](#))

***Additional Authorized Value: \$7,887,697

Aggregate Five-Year Value For Twenty-Four (24) Contracts: \$37,887,697

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The digital instructional tools bench contract actively recognizes and addresses historical educational inequities by intentionally prioritizing support for student groups that have been historically underserved due to systemic barriers such as English Learners, Standard English Learners, African American students, Students with Disabilities, Homeless students, and Foster Youth. These inequities include gaps in access to high-quality instructional resources, personalized learning opportunities, and culturally responsive digital tools. The contract supports correcting these disparities by ensuring the approved applications enhance differentiated instruction, accelerate academic progress, and provide equitable access to rigorous, engaging content. Furthermore, schools are encouraged to align purchases with the specific goals and strategies in their School Plan for Student Achievement, reinforcing site-level responsiveness to students' unique needs.
Resource Prioritization	2	The contract somewhat prioritizes resources based on student needs. While it allows school sites to purchase additional digital tools that align with their specific goals and student performance targets, it does not include a clearly defined mechanism to ensure that high-need student groups are systematically prioritized. It provides equal opportunity across all schools but lacks targeted resource allocation explicitly driven by equity indicators.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

Component	Score	Score Rationale
Results	4	The digital instructional tools bench contract is likely to contribute to closing opportunity and achievement gaps. The selected digital applications provide personalized learning in core academic areas such as literacy and math, which enhances instructional differentiation and student engagement. The tools are intentionally aligned with District and LCAP goals, including specific targets for historically underserved student groups. Their integration into daily instruction directly supports coherent and effective implementation of Pillar 1A: High-Quality Instruction and Pillar 1C: Eliminating Opportunity Gaps, positioning the initiative as a key driver for equitable student outcomes.
TOTAL	9	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

HUMAN RESOURCES DIVISION / PERSONNEL COMMISSION / MEDICAL SERVICES DIVISION

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Los Angeles County Office of Education / C10821 (LACOE C-25855)	01/01/26 – 06/30/27	Health and Welfare Funds (100%)	\$1,064,854

Item D

- Approval of a single-source contract for the continued operation of the Employee Assistance Service for Education (EASE) Health and Wellness Program provided by LACOE. The previous contract ended in December of 2025 with services continuing while the District worked to identify funding availability. The current contract is organized with a cost to the District through 12/31/26 and services provided at no-cost from 1/1/27 to 6/30/27.
- EASE includes confidential, professional counseling, consultation and education upon request by classified and certificated employees and eligible family members. Additional services include after-hour emergency support with a 24/7 counseling hotline and mobile crisis response for worksite consultation and critical incident response. These comprehensive services are available to all full and part-time LAUSD employees (76,061) and has been approved by the LAUSD Health and Benefits Committee.
- Utilization reports indicate an increase in demand for EASE services each year, with more than 5,000 employees having received support through direct counseling services, workshops, and critical crisis intervention during the last contract period.
- LACOE has provided these services to the District since the 2021-2022 school year.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The EASE Program offers professional counseling, consultation, and education to all district employees. Membership in EASE also includes counseling for family members in addition to after-hours emergency calls, worksite consultation, and critical incident responses. This type of support for all employees and their families provides timely and critical mental health services for many of the District's employees who do not have the resources to seek and pay for mental health support.
Resource Prioritization	1	All District employees are eligible and have equal access to EASE services. EASE is an employee assistance program. EASE does not provide any counseling services for District students.
Results	2	The counseling and support offered by EASE are intended to support the well-being of district employees by addressing high levels of job-related stress, burnout, and depression. Supporting the mental health of district employees is essential to ensuring that schools offer positive environments where employees have good attendance, employee retention is high and where students succeed and reach their full potential.
TOTAL	6	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

DIVISION OF INSTRUCTION / INFORMATION TECHNOLOGY SERVICES

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Infosys Limited / C10512 (RFP 162222858) Item E	10/15/26 – 06/30/31 Includes two (2) one-year renewal options	General Funds (100%)	\$25,084,203

- Approval of a formally competed contract, procured through a Request for Proposals (RFP) process. The selected vendor will provide My Integrated Student Information System (MiSiS) support and develop a new modernized Student Information System that aligns with the District's academic and operational priorities.
- MiSiS is the central unified platform for managing student data across all PK-12 schools and is integrated with multiple District services and operations for overall District support. It supports daily instructional and operational activities at schools and regional/central offices while ensuring compliance with district, state, and federal requirements.
- Seven proposals were received, and all were deemed qualified. The selected firm was the highest-scoring proposer.
- The District is seeking capacity for the first three years of the contract including the maintenance of the current system and the development of the new system and shall request additional capacity for the ongoing maintenance and support for the newly developed system after the three years. Anticipated costs for the development of the new system are \$14,873,481 and maintenance costs for the current system are expected to be \$10,210,721 over the three years.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Equity Impact:

Component	Score	Score Rationale
Recognition	3	MiSiS and the new Student Information System (SIS) affirmatively recognize historical inequities between the education of historically marginalized student groups, such as Potential Long-Term English learners (PLTEL) and the Long-Term English Learners (LTEL), American Indians, African Americans, Migrant Students, Homeless Students, and Students with Disabilities (SWD).
Resource Prioritization	3	MiSiS and the new Student Information System (SIS) prioritize resources based on students' education and social/emotional needs to support and enhance system functionalities through the District's collection of student information.
Results	3	MiSiS and the new Student Information System (SIS) are likely to close opportunity and achievement gaps between the student population with and without the historical inequity attributes by providing high-quality targeted instruction and social/emotional support and services that are closely tracked and monitored within the system.
TOTAL	9	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF PROFESSIONAL SERVICE REVENUE CONTRACTS/ AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING <\$500,000>

DIVISION OF SCHOOL OPERATIONS

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Cedars-Sinai Medical Center / C10095; C10095-1 Item F	09/02/26 – 06/30/31	Revenue	<\$1,283,814*>

- Approval of a revenue contract and amendment to provide funding for District staffed certified athletic trainers at Banning, Carson, Crenshaw, Dorsey, and Westchester High Schools, identified based on their location need for athletic trainers. Certified athletic trainers are needed to reduce the time to care, improve return-to-learn and return-to-play coordination, and to mitigate catastrophic outcomes.
- Cedars-Sinai has been a long-time supporter of District athletics through the Team HEAL program, pursuant to which certified athletic trainers, equipment and supplies, and other services are provided to certain schools in underserved communities within LAUSD and Cedars-Sinai's community benefit service area.
- Approximately 7,000 students benefit annually, including 1,800 student-athletes and over 100 CTE students participating in health science and sports medicine internships.
- The District issued a Limited Notice to Proceed on September 2, 2026 to allow for continuity of services during final discussions with Cedars-Sinai.
- Cedars-Sinai Team HEAL has operated as a hospital-based outreach initiative providing athletic training, injury prevention, and emergency care for LAUSD student-athletes for over 20 years.

Initial Contract Value: <\$595,473>

Amendment No. 1: <\$688,341>

***Aggregate Contract Value: <\$1,283,814>**

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The Cedars-Sinai Team HEAL partnership actively recognizes and addresses long-standing inequities in access to qualified healthcare for student athletes attending socioeconomically disadvantaged schools. The program was established specifically to close health and safety gaps in underserved LAUSD communities by providing medical coverage, injury prevention, and rehabilitation services free of charge.
Resource Prioritization	4	Resources are intentionally directed to schools with the highest student need, limited healthcare access, and higher athletic injury risk profiles. The contract prioritizes Title I schools and aligns with LAUSD's Pillar 2 – Whole Child by supporting equitable wellness services and emergency preparedness.
Results	4	The partnership has consistently demonstrated outcomes that reduce opportunity and achievement gaps through improved attendance, student readiness to learn, and return-to-play coordination. Metrics include annual safety training completion rates, injury reporting compliance, and medical coverage at high-injury events.
TOTAL	12	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**B. APPROVAL OF PROFESSIONAL SERVICE REVENUE CONTRACTS/
AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING <\$500,000>**

MEDICAL SERVICES DIVISION

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Los Angeles County/ C11079 Item G	10/09/26 – 06/30/27	Revenue	<\$1,282,567>

- Authorization to negotiate and execute a revenue contract with the County of Los Angeles Department of Public Health for the continued operation and support of the Maternal, Infant and Early Childhood Home Visiting Program – Nurse-Family Partnership.
- The program provides home visitation services by medical professionals to improve the health and well-being of first-time mothers in low-income households.
- The contract supports five certificated school nurses who conduct home visits, one office technician, mandated training, and related program expenditures. Approximately 80 students are currently enrolled in the program.
- Services support improved outcomes including prenatal health, maternal safety, child health/development and bonding, reduced pregnancy-related absenteeism, school readiness, and increased economic self-sufficiency through education completion and college-career preparation.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Nurse Family Partnership (NFP) provides services for public school students who are pregnant for the first time and become mothers, and includes students from low-income families, English Learners, Foster Youth, African American students, and Special Education students.
Resource Prioritization	3	The contract will implement home visiting programs using culturally proficient practices.
Results	3	A majority of pregnant students served by the NFP program graduate from high school and move on to higher education.
TOTAL	9	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/ AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Authority to award contracts for furnishings, equipment, supplies, and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

FACILITIES SERVICES DIVISION

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
The Walking Man / C11069 (IFB R26040) Item H	11/01/26 – 10/31/31 Includes two (2) one- year renewal options	Bond Funds (100%)	\$500,000

- Approval of a formally competed contract procured through an Invitation for Bids (IFB) process, to provide flyer distribution services districtwide on an as needed basis. Services include same-day, next-day, two-day, and five-day door-to-door flyer distribution services throughout the District's approximately 700-square-mile service area.
- The contract will support the timely distribution of notices related to bond-funded construction projects. These services help to promote meaningful public engagement and ensure that residents, businesses, and stakeholders are informed of District activities that may affect their communities.
- Three bids were received and were deemed qualified. The Walking Man, Inc., was the lowest responsive and responsible bidder.
- The Walking Man, Inc. has been doing business with the District since 2018. They have approximately 78 years of experience providing flyer distribution and community outreach services and have successfully performed similar services for public agencies, including Metro and the Los Angeles County Department of Public Works.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Equity Impact:

Component	Score	Score Rationale
Recognition	2	The districtwide flyer distribution contract supports broad access to educational, enrollment, safety, emergency, public information, and community engagement notices for students, parents, guardians, and community stakeholders across the District. The service can help reduce differences in access to timely District information by providing a consistent door-to-door communication channel.
Resource Prioritization	2	Resources are made available districtwide on an as-needed basis through same-day, next-day, two-day, and five-day distribution services.
Results	2	Reliable and timely distribution may improve awareness of bond-funded construction projects. This may help reduce information-access opportunity gaps for families and communities.
TOTAL	6	



Board of Education Report

File #: Rep-029-26/27, **Version:** 1
In Control: Facilities Contract Actions

Agenda Date: 10/6/2026

Approval of Facilities Contracts Actions

Procurement Services Department - Facilities Contracts

Brief Description:

(Approval of Facilities Contracts Actions) Recommends the ratification of Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts; and approve proposed contracts in Attachment B including fire alarm central monitoring services task order contract; elevator maintenance and repair services contract and shade structure services contract.

Action Proposed:

Ratify the Procurement Services Division (PSD) contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts; approve proposed contracts in Attachment B including fire alarm central monitoring services task order contract; elevator maintenance and repair services contract and shade structures services contract.

Background:

Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the November 12, 2013 Board Report #048-13/14 Informative, detailed information is provided on the Facilities Services website.

Expected Outcomes:

Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in the immediate discontinuance of services. While non-ratification may be legally defensible, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

Policy Implications:

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #444-17/18), which the Board exercised on May 08, 2018 and (Board Report #333-25/26), which the Board exercised on June 12, 2026.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Unless indicated otherwise, all contract actions are Bond funded.

Student Impact:

The contract actions will help ensure that the students are provided with safe and healthy environments, and up to-date facilities that promote learning.

Equity Impact:

Not Applicable.

Issues and Analysis:

There are no policy implications on these agreements.

Attachments:

Attachment A - Ratification of Facilities Contract Actions Awarded Under Delegated Authority

Attachment B - Request for Approval of Contracts Not Under Delegated Authority

Linked Materials

Previously adopted Board report(s) referenced:

- In the background Board Report No. 048-13/14, dated November 12, 2013.
<https://drive.google.com/file/d/1q-FUsW7AXKe8h0A4KY-J3OVby30HueD6/view>
- In the policy implications Board Report No. 444-17/18, dated May 8, 2018.
<https://drive.google.com/file/d/16sRw7yPe-tScbr2wG8AMTWB9QSeiQazM/view>
- In the policy implications Board Report No. 333-25/26, dated June 12, 2026.
https://drive.google.com/file/d/1QG8VAhVahk-W_e1eKhtGM-WwXX0VItt/view?usp=drive_link

Submitted:

09/10/26

RESPECTFULLY SUBMITTED,

APPROVED BY:



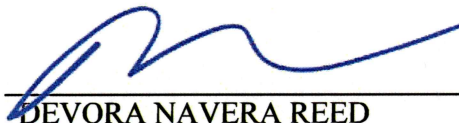
ANDRÉS E. CHAIT
Superintendent of Schools



PEDRO SALCIDO
Deputy Superintendent of Schools
Business Services & Operations

REVIEWED BY:

APPROVED & PRESENTED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.



MATTHEW A. FRIEDMAN
Chief Procurement Officer
Procurement Services Department

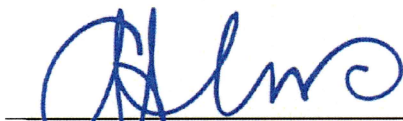
REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

REVIEWED BY:



KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

☒ Approved as to facilities impact.

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item A

\$6,916,771

Bond funded unless noted otherwise

Ratification of formally competed construction contracts for the projects listed below.

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
Danny Letner Inc., dba Letner Roofing/ C10953	Foshay LC	Roofing Replacement	Board Report No. 036-21/22 09/14/21	08/13/26 – Completion	\$3,175,000	BD-1 South
Danny Letner Inc., dba Letner Roofing/ C10950	Independence ES	Roofing Replacement	Board Report No. 047-25/26 09/16/25	08/17/26 – Completion	\$957,000	BD-5 East
Best Contracting Services, Inc./ C10947	Playa Del Rey ES	Roofing Replacement	Board Report No. 191-25/26 12/16/25	08/04/26 – Completion	\$839,450	BD-4 West
Empire Construction Services, Inc./ C10993	Garden Grove ES	Green Schoolyard Improvement	Board Report No. 024-23/24 12/12/23	08/20/26 – Completion	\$1,000,026 Certificates Of Participation (COPs) 2023A Interest (100%)	BD-4 North
Geronimo Concrete, Inc./ C11054	Alta Loma ES	Green Schoolyard Improvement	Board Report No. 024-23/24 12/12/23	08/31/26 – Completion	\$945,295 COPs 2023A Interest (100%)	BD-1 West

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS – BEST VALUE

Item B

\$15,694,888

Bond funded unless noted otherwise

Ratification of formally competed best value construction contracts for the projects listed below.

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
C&P Construction Development, Inc. / C11049	Portola Charter MS	Underground Piping Replacement	Board Report No. 025-22/23 09/27/22	08/10/26 – Completion	\$7,198,000	BD-4 North
California Certified Construction & Electrical Inc. / C11075	Strathern ES	ADA Barrier Removal	Board Report No. 128-23/24 12/12/23	08/24/26 – Completion	\$3,138,000	BD-6 North
Fredrick Towers, Inc. / C11080	Sylvan Park EEC	Outdoor Classroom & Campus Upgrade	Board Report No. 252-23/24 05/07/24	08/24/26 – Completion	\$5,358,888	BD-3 North

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

Item C

B. APPROVAL OF CHANGE ORDERS

August 2026 = \$1,567,713
Bond funded unless noted otherwise

		<u>QUANTITY</u>	<u>AMOUNT</u>
	i. New Construction contract change orders that do not individually exceed 10 percent for August 2026 (Average Transaction: \$14,281; Median Transaction: \$18,299)	7	\$99,969
	ii. New Construction contract credit change orders for August 2026:	1	<\$64,488>
	iii. Existing Facilities contract change orders that do not individually exceed 15 percent for August 2026 (Average Transaction: \$17,362; Median Transaction: \$6,149):	184	\$3,194,624
	iv. Existing Facilities contract credit change orders for August 2026:	14	<\$1,662,392>
	v. Existing Facilities contract change orders that individually exceed 15 percent (but do not exceed 25 percent) for August 2026, requiring 75 percent approval by the Board:	0	\$0

C.	COMPLETION OF CONTRACTS – August 2026	17	\$52,807,416
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D.	AWARD OF INFORMAL CONTRACTS (Not Exceeding \$119,100)		
	A & B Letters for August 2026 (Average Transaction: \$28,795; Median Transaction: \$14,997)	7	\$201,567

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item D

\$906,382

Bond funded unless noted otherwise

Ratification of design contracts to provide architectural and engineering services procured via RFQ R-20014 and RFQ R-24025 to provide site analysis/preliminary schematic design, final schematic design, design development, and construction documents for various projects.

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
Mun Leu Architect, Inc., dba MLArchitec ture, Inc./ C10415	Marshall HS	Turf Replacement & Field Lighting	Board Report No. 110-23/24 11/14/23	01/04/26 Closeout	\$46,722	BD-2 West
PBK Architects /C10949	Nueva Vista ES	Accessibility Enhancement Project	Board Report No. 398-25/26 05/12/26	07/28/26 Closeout	\$564,635	BD-5 East
Lionakis /C10922	Narbonne HS	Site and Infrastructure Analysis for the Seismic Modernization Project	Board Report No. 437-25/26 06/12/26	07/15/26 Closeout	\$295,025	BD-7 South

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

EXTRA SERVICES / AMENDMENTS FOR ARCHITECTURAL AND ENGINEERING CONTRACTS **\$414,838**

Item E

Extra services are for design work that is not covered under the original Agreement. Thirteen (13) July through August Extra Services are listed at the following link:

[BOE 029 Extra Services](#)

CONTRACT NOS.	1820031\C803; 2120144\C625; 2320031\C3118; 2420020\C3126; 2520008\C9763; 2520009\C7004; 2520009\C7004; 2520011\C10039; 2520068\C9525; 2520085\C9758; 2520086\C10627; 2620061\C10079; 2620197\C10650
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ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICES TASK ORDER CONTRACT

ITEM F

<u>CONTRACTOR/ ID NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
Telenet VoIP Inc. 2780002 IFB-26032	Fire Alarm Central Monitoring Services Board Member: Districtwide	11/01/26- 10/31/31 includes two (2) one-year renewal options	\$3,000,000 General Funds (100%)

Authorization to award one (1) formally competed task order contract to provide centralized 24-hour fire alarm monitoring services Districtwide, procured via IFB R-26032.

These services are required to comply with state and local regulations that govern fire life safety systems to maintain a safe learning environment.

The central monitoring system is essential to providing timely and reliable dispatch of emergency response personnel in the event of a fire at District sites.

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

**B. APPROVAL OF ELEVATOR MAINTENANCE & REPAIR
SERVICES TASK ORDER CONTRACTS**

\$9,000,000

ITEM G

<u>Contractor / ID No.</u>	<u>Description</u>	<u>Contract Term</u>	<u>Not-To-Exceed Aggregate Amount</u>
IFB R-27003	Elevator Maintenance & Repair Services	11/01/26 - 10/31/31 includes two (2) one- year renewal options	\$9,000,000 Restricted Maintenance Funds (100%)
Liftech Elevator Services, LLC / C11076 Pacific Coast Elevator, dba Amtech Elevator Services / C11077 Elite Elevator Service / C11078			

Authorization to award three (3) formally competed task order contracts to provide elevator maintenance and repair services in schools and offices Districtwide, procured via IFB R-27003.

These contracts will provide ongoing elevator maintenance and repair services necessary to support daily operations, address emergency service requests, perform required inspections and testing, and maintain compliance with applicable safety regulations for schools and offices that do not have high-rise elevator requirements.

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF SHADE STRUCTURE SERVICES CONTRACTS **\$15,000,000**

ITEM H

<u>Contractor / ID No.</u>	<u>Description</u>	<u>Contract Term</u>	<u>Not-To-Exceed Aggregate Amount</u>
IFB R-26057	Shade Structure Services	11/01/26 - 10/31/31 includes two (2) one- year renewal options	\$15,000,000 Bond Funds (100%)
General 2 Constructors, Inc. / C11064 KYA Services LLC / C11065 R Brothers, Inc. / C11066 Shade Structures, Inc. dba USA Shade & Fabric Structures / C11067 T.J. Janca Construction, Inc. / C11068			

Authorization to award five (5) formally competed contracts to provide shade structure services Districtwide, procured through IFB R-26057. The authority to increase or decrease individual amounts for these contracts shall be limited to \$3,000,000 each.

Services include the design, engineering, fabrication, delivery, and installation of Division of the State Architect (DSA)-approved shade structures.

These services will support the District's ongoing efforts to enhance outdoor learning and recreational environments, improve student comfort and safety, and provide high-quality shade solutions that meet District standards. This includes, but is not limited to, the seven shade structure over play equipment projects approved by the Board of Education on June 12, 2026 ([Board Report No. 439-25/26](#)).



Board of Education Report

File #: Rep-008-26/27, **Version:** 1
In Control: Adult & Career Education

Agenda Date: 10/6/2026

Approval of LARAEC Board Member Division of Adult and Career Education

Brief Description:

(Approval of LARAEC Board Member) Recommends approval to designate Matthew Oberlander, Executive Director of the Division of Adult and Career Education (DACE), as the official LAUSD representative on the Los Angeles Regional Adult Education Consortium (LARAEC) Executive Board, effective immediately. As the official District representative, Mr. Oberlander will serve as the primary LAUSD/DACE LARAEC Board Member. Additionally, it is also recommended to approve the designation of Vladimir Tigno as LARAEC Board Alternate to act on behalf of Mr. Oberlander, when necessary, in accordance with LARAEC Bylaws Article VI.A.(1-2). This designation will ensure uninterrupted and compliant LAUSD representation on the LARAEC Executive Board for the 2026-2027 school year.

Action Proposed:

Approval of the following two designations, effective immediately, in accordance with LARAEC Bylaws Article VI.A.(1-2) and EC 84905:

- Matthew Oberlander, Executive Director of DACE, as the official LAUSD/DACE LARAEC Executive Board Member; and
- Vladimir Tigno, as designated LARAEC Executive Board Alternate, to represent LAUSD/DACE when the Executive Director is unavailable, in accordance with LARAEC Bylaws Article VI.A.(2-9).

Background:

LAUSD is a founding member of the Los Angeles Regional Adult Education Consortium (LARAEC), a multi-district consortium established under California Education Code Sections 84900-84920 to coordinate and fund adult education across the Los Angeles region. Receipt of California Adult Education Program (CAEP) funding is contingent on consortium membership and participation. CAEP funding is DACE's primary funding source. LARAEC member districts include Burbank Unified School District, Culver City Unified School District, Los Angeles Community College District (LACCD), LAUSD, and Montebello Unified School District.

Each member district designates one official representative to the LARAEC Executive Board. Per LARAEC Bylaws Article VI.A.(1) and Education Code (EC) section 84905, this designee must be officially appointed by the local governing board, with the appointment reflected in board minutes. The designated representative participates in decision-making, votes on behalf of their district, and ensures regional adult education planning and funding are aligned with member-district interests.

Matthew Oberlander was appointed Executive Director of DACE effective July 1, 2026 (originally as Interim Executive Director and now as official Executive Director). Given this change in circumstance, it is prudent that Mr. Oberlander serve as the official LAUSD/DACE LARAEC Executive Board Member.

It is important to note that per LARAEC Bylaws Article VI.A.(6), board officers are elected as individuals. If an alternate attends as the district representative, the alternate does not assume any officer duties. Therefore, Mr. Oberlander must serve as the official board-designated representative in order to participate fully in LARAEC governance on behalf of LAUSD. This board item formally establishes that designation.

In addition, given the expanded leadership responsibilities of the LARAEC Board Member and the operational demands of the Executive Director role, it is prudent to simultaneously designate an alternate who can act on behalf of LAUSD/DACE when Mr. Oberlander is unavailable. Per LARAEC Bylaws Article VI.A.(2-9), this alternate designation requires governing board approval.

The alternate is formally empowered to serve as a replacement.

- The alternate must be able to participate in discussion and deliberations, hear, and consider public comment, be familiar with consortium activities and goals, and make informed independent decisions.
- The alternate may not serve in a proxy capacity and may not vote unless they have participated in the full meeting.
- The alternate may not be the district's LARAEC Point Person (staff-level representative).
- Alternates may be used for no more than 3 meetings per school year (meetings on the same day count as one).
- The district member must provide advance notice of at least one week prior to regular meetings, and 48 hours prior to special meetings, when an alternate will attend.

Board approval of both designations will satisfy LARAEC Bylaws requirements and ensure LAUSD's participation in LARAEC governance is fully authorized and compliant with EC 84905 and the Brown Act (GC 54950-54963).

Expected Outcomes:

Approval of this item will:

- Protect LAUSD's ability to participate in LARAEC decision-making related to adult education planning, CAEP funding allocations, and regional program development.
- Formally designate Matthew Oberlander as the official LAUSD/DACE LARAEC Executive Board Member.
- Ensure continuous and compliant LAUSD representation on the LARAEC Executive Board.
- Satisfy LARAEC Bylaws and EC 84905 requirements for official board member designation and alternate designation by securing governing board approval.
- Maintain compliance with California Education Code Sections 84900-84920 and the Brown Act (Government Code Section 54950-54963) governing consortium participation.

Board Options and Consequences:

“Yes” - Approving both designations will allow LAUSD/DACE to maintain full, authorized participation in LARAEC governance consistent with consortium bylaws and state education code requirements, and

“No” - Declining to approve the designations may leave LAUSD without a formally authorized representative on the LARAEC Executive Board, potentially affecting LAUSD's voting rights, eligibility to hold consortium officer positions, and participation in regional adult education program and funding decisions.

Policy Implications:

Approval of this item is consistent with LARAEC Bylaws Article VI.A.(1-2) and EC 84905, which require that LARAEC Executive Board member and alternate designations be formally approved by the local governing board. There are no changes to LAUSD Board policy required.

Budget Impact:

There is no direct cost associated with this item. Attendance at LARAEC Executive Board meetings is part of the regular duties of the DACE Executive Director and any designated alternate. However, receipt of California Adult Education Program (CAEP) funding, DACE's primary funding source, is contingent on consortium membership and participation. Lack of consortium representation may lead to a loss of CAEP funding.

Student Impact:

Continued and uninterrupted LAUSD representation on the LARAEC Executive Board supports ongoing decision-making that directly benefits adult education students in the LAUSD service area. LARAEC administers California Adult Education Program (CAEP) funds that support programs serving adult learners in basic skills, English as a second language, career technical education, workforce preparation, and programs for adults with disabilities. Maintaining effective and formally authorized representation ensures LAUSD/DACE can advocate for student-centered program investments and equitable allocation of consortium funds.

Equity Impact:

This item is an administrative governance matter and does not directly distribute resources to student populations.

Issues and Analysis:

Not Applicable

Attachments:

Attachment A - Matthew Oberlander's Resume

Attachment B - Vladimir Tigno's Resume

Submitted:

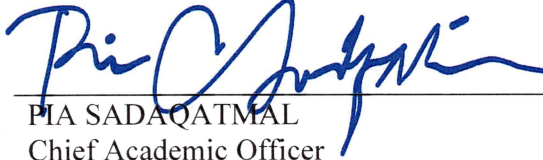
09/21/26

RESPECTFULLY SUBMITTED,



ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED BY:



PIA SADAQATMAL
Chief Academic Officer
Division of Instruction

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

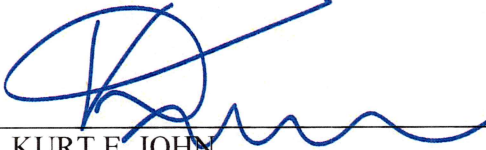
☒ Approved as to form.

APPROVED & PRESENTED BY:



MATTHEW J. OBERLANDER
Executive Director
Division of Adult and Career Education

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

An **equity-driven leader** who cultivates transformational learning-centered relationships at all levels of the school community through trust, communication, and collaboration.

EXPERIENCE

Division of Adult and Career Education (Central Office)

Los Angeles, CA

Executive
Director
2025-Present

- Lead the largest public adult education program in California, serving 65,000+ students annually in the following core educational programs: ESL, citizenship, basic skills, high school diploma, and career technical education.
- Collaborate with industry experts, local employers, government agencies, and other stakeholders to develop high-quality career training pathways that promote the economic vitality of Los Angeles
- Manage and allocate resources equitably to maximize student access to instruction and ensure long-term fiscal stability
- Develop, monitor, and continuously improve operational systems to promote student safety and high-quality instruction across all campuses
- Lead a team of Strategic Planning Subject Matter Experts (SME) in managing and implementing key federal grants that represent about \$14 million (e.g., WIOA, Perkins), contributing to year-over-year increases in grant performance and funding
- Design and deliver instructional leadership capacity building opportunities for all DACE principals, supporting implementation of instructional rounds, Plan Do Study Act cycles, and high-engagement instructional strategies
- Represent LAUSD on the Los Angeles Regional Adult Education Consortium (LARAEC) executive board, facilitating collaboration between member districts and advocating for the expansion and enhancement of adult education in Los Angeles

Director,
Equity and
Instruction
2022-2025

- Led a team of Curriculum and Instruction Subject Matter Experts (SME) in ensuring equitable access to high-quality education for 65,000+ adult students annually by monitoring, supporting, and continuously improving all core instructional programs, contributing to consistent year-over-year increases in student persistence and achievement
- Led a team of Outreach and Marketing Subject Matter Experts (SME) in developing and implementing a comprehensive marketing plan, increasing regional awareness of adult education opportunities and contributing to 10%+ year-over-year increases in enrollment
- Led the design, development, foundation, and ongoing support of the Adult Education Virtual Academy (AEVA), the first fully accredited online adult school in California, which has grown over three years to serve over 3,500 students annually
- Cultivated high-level partnerships with key regional workforce agencies, including the City of Los Angeles, Los Angeles Regional Adult Education Consortium, Los Angeles Community College District, the Port of Los Angeles, LA World Airports, LA Cleantech Incubator, LA Chamber of Commerce, UNITE-LA, the LA County Economic Development Corporation, and the LA/OC Building and Construction Trades Council

Coordinator,
Adult Education
Instruction
2016-2022

- Led a team of Subject Matter Experts (SME) in ensuring equitable access to high-quality education for 50,000+ adult students annually by monitoring, supporting, and continuously improving all core instructional programs: English as a Second Language (ESL), Adult Basic Education (ABE), Adult Secondary Education (ASE), Career Technical Education (CTE), Integrated Education and Training (IET), and Online/Blended Learning
- Led a collaborative development process that brings together teachers, advisors, administrators, and senior leadership to produce an annual DACE Professional

Development (PD) Plan focused on building instructional capacity for 500+ teachers and increasing persistence and achievement for 50,000+ students

- Coordinated, monitored, and supported implementation of the DACE PD Plan to ensure successful delivery of 60+ PD sessions annually through 12 Communities of Practice serving 500+ teachers, advisors, and administrators in alignment with DACE Strategic Plan goals and student-centered performance objectives
- Developed, monitored, and supported district partnerships—high school credit recovery, Winter/Spring Plus, Family Success Initiative (FSI), Family Leadership Academies, Career Empowerment Academies, and collaboration efforts with Community Schools and Local Districts—to facilitate year-over-year enrollment and program performance improvements in alignment with Los Angeles Unified goals

Teacher Advisor
2013-2016

- Led a 30+ person assessment team of classified, certificated, and administrative staff in processing 50,000+ Tests of Adult Basic Education (TABE) annually across 30+ school sites with 90%+ data integrity
- Collaborated with teacher advisors to create and deliver training to 300+ teachers on multiple subjects, including assessment data analysis, instructional differentiation, College and Career Readiness Standards (CCRS), and Professional Learning Communities
- Served as point person for the LA Regional Adult Education Consortium (LARAEC), facilitated LAREAC SME orientation meetings, and supported LARAEC workgroup activities

California Adult Literacy Professional Development Project (CALPRO)

Sacramento, CA

Board Member/
Subject Matter
Expert
2014-Present

- Represented L.A. Unified on CALPRO Professional Advisory Board and advocated for equity-driven resource allocation and project development
- Designed and delivered *Equity in Adult Education* administrator webinar, served as consultant during development of *Success for All Learners Through Equity* Community of Practice, and presented on equity-driven practices at the annual Leadership Institute

West Valley Occupational Center

Woodland Hills, CA

ASE Advisor
2012-2013

- Provided assessment, orientation, and counseling to ABE, ASE, and CTE students in coordination with classified staff, teachers, advisors, and administrators

ESL Advisor
2012-2013

- Led student orientation and placement activities, facilitated teacher training, and managed site operations for an evening program with 10+ ESL classes

El Camino Real - Reseda Community Adult School

Reseda, CA

WIOA Advisor
2008-2012

- Designed, analyzed, and improved assessment and data collection systems for a school of 2,500+ adult students
- Managed, interpreted, and utilized assessment data to improve instruction and surpass performance targets in all Workforce Innovation and Opportunity Act (WIOA) programs

ESL Advisor
2008-2012

- Improved data collection, assessment, placement, registration, and counseling procedures for an ESL program with 2,000+ adult students

I.I. Lab Teacher
2008-2012

- Organized, processed, and managed student work, district contracts, and registration forms while providing differentiated instruction to diverse student populations

Van Nuys Community Adult School

Van Nuys, CA

ESL Teacher
2005-2008

- Planned lessons, developed curriculum, and delivered instruction to enable 200+ adult students to learning English, finding employment, and obtaining U.S. citizenship

EDUCATION

University of California, Los Angeles (Leadership Support Program) Los Angeles, CA
 Clear Administrative Services Credential, June 2019

California State University, Northridge Northridge, CA
 Master of Arts in Educational Administration, May 2013
Distinction in Scholarship, Recipient of Inaugural Deborah Leidner Education Award

University of California, Berkeley Berkeley, CA
 Bachelor of Arts in English, May 2002
Minor in Education, Distinction in Scholarship, Dean's List (Multiple Semesters)

AFFILIATIONS/SERVICE ROLES

California Adult Literacy Professional Development Project (CALPRO)
 Professional Advisory Board Member (2017-Present)

Los Angeles Regional Adult Education Consortium (LAUSD Point Person – 2016-2021)

California Adult Education Program (CAEP) State Data and Accountability Workgroup

Los Angeles Cleantech Incubator (LACI) Green Jobs Regional Partnership Workgroup

National League of Cities' Early Childhood Success Team (City of Los Angeles)

Horizons 32K Stewardship Board

California Council for Adult Education (CCAEE)

California Adult Education Administrators Association (CAEAA)

PRESENTATIONS

California Adult Education Program (CAEP) Annual Summit

Comprehensive Adult Student Assessment Systems (CASAS) Summer Institute

LA Regional Adult Education Consortium (LARAEC) Annual Conference

California Adult Literacy Professional Development Project (CALPRO) Administrators Forum

California Council for Adult Education (CCAEE) Conference

Families in Schools Alliance Summit

SKILLS

Written: Technical writing (TABE User Guide, LARAEC ESL Course Outlines), grant writing (WIOA Grant Proposal, LARAEC Annual Updates, CTE Local Plan), plan writing (LAUSD Strategic Plan, DACE Strategic Plan, DACE Professional Development Plan), and copywriting (DACE Website, DACE Publicity Materials)

Digital: Proficient in Microsoft 365, Google Apps for Education, Google Classroom, Adobe Creative Suite, DACE Student Information Systems (DACE-SIS), LAUSD My Professional Growth System (MyPGS), CASAS Tracking of Programs and Students (TOPSpro), Edgenuity, Schoology, and Zoom

Linguistic: Japanese (Conversational), Spanish (Basic)

VLADIMIR J. TIGNO

Covina, CA • 626-922-0129 • vladimir.tigno@gmail.com

LAUSD Employee #629139

EXECUTIVE PROFILE

Senior educational leader with 25+ years of progressively responsible experience in adult education, workforce development, career technical education, school operations, and organizational leadership within the Los Angeles Unified School District. Proven record of increasing enrollment, improving student outcomes, managing large-scale operations, leading accreditation efforts, securing funding, and building strategic partnerships that expand educational and workforce opportunities.

SELECTED CAREER HIGHLIGHTS

- Regional Director providing operational leadership and support for multiple DACE schools and programs.
- Supervised organizations with up to 500 faculty and staff members.
- Increased Adult Secondary Education enrollment by 69.4% and ESL enrollment by 20.8%.
- Led division in high school graduates and HiSET completers.
- Managed \$2-3 million in federal grant funding and increased Perkins allocations by more than \$350,000.
- Built cross-sector partnerships with nonprofit and community organizations that strengthened student access, workforce development programming, and community engagement across diverse populations.
- Earned six-year WASC accreditation as school principal.

CORE COMPETENCIES

Strategic Leadership • Adult Education Administration • Workforce Development • Career Technical Education • School Operations • Compliance & Accreditation • Budget & Grant Administration • Staff Development • Community Partnerships • Enrollment Growth • Technology & Facilities Management

PROFESSIONAL EXPERIENCE

REGIONAL DIRECTOR

Division of Adult & Career Education (DACE), LAUSD | 2023-Present

Provide executive leadership and operational oversight for division schools, principals, adult operations administrators, apprenticeship programs, workforce development initiatives, facilities projects, and security coordination. Ensure compliance with District, State, and Federal requirements while supporting continuous improvement across multiple educational sites.

PRINCIPAL

East Los Angeles Occupational Center, LAUSD | 2017-2023

- Led one of the division's largest adult education centers, supervising approximately 150 employees.
- Directed successful COVID-era educational continuity and school integration efforts.
- Exceeded division growth targets with 20.8% ESL growth and 69.4% ASE growth.
- Achieved division-leading performance in high school graduates and HiSET completions.
- Expanded workforce pathways through green technology, electric vehicle, and utility industry programs.
- Developed partnerships with community organizations serving underserved populations.]
- Led successful accreditation resulting in a six-year WASC term.

ASSISTANT PRINCIPAL, ADULT COUNSELING SERVICES

Abram Friedman Occupational Center / Harbor Occupational Center | 2014-2016

Directed admissions, assessment, enrollment, counseling, and student support services for Academic, ESL, and CTE programs. Supervised approximately 50 employees and strengthened partnerships with schools and community organizations to support student success and workforce readiness.

ASSISTANT PRINCIPAL OF OPERATIONS

North Valley Occupational Center | 2009-2012

Led career technical education operations for industrial, automotive, aviation, and health occupations programs. Secured more than \$300,000 in Perkins funding, generated supplemental partnership funding, managed technology infrastructure supporting 600+ computers, and directed facilities modernization projects.

ADDITIONAL LEADERSHIP EXPERIENCE

Outreach Consultant, Alternative Education & Work Center | North Valley Service Area | 2012-2014

Assisted approximately 80 disengaged students in earning diplomas or GED credentials through intervention and re-engagement programs. [

Grants & Perkins Specialist | Division of Adult and Career Education | 2008-2009

Managed \$2-3 million in federal funding supporting 30 schools and achieved districtwide grant compliance.

Teacher • Counselor • Coordinator • Adviser | Evans Community Adult School | 1997-2008

Progressive leadership roles in instruction, counseling, distance learning, student services, outreach, and program administration.

EDUCATION & CREDENTIALS

Clear Administrative Services Credential

University of California, Irvine

M.A., Educational Counseling

Azusa Pacific University

Pupil Personnel Services Credential, School Counseling

Azusa Pacific University

Certificate of Completion, Staff Development (SB1292)

University of California, Riverside

Ryan Designated Subjects Credential

University of California, Los Angeles

B.A., Fine Arts & Graphic Design

California State University, Los Angeles

PROFESSIONAL LEADERSHIP

- Adult Education Director, Associated Administrators of Los Angeles (AALA) (2020-2023)
- Member-at-Large, California Council of Adult Education (CCAЕ) State Executive Board (2025-2027)
- State Awards Chair, CCAЕ (2016-2020)
- President, CCAЕ Los Angeles Metropolitan Section (2013-2014)
- President, California Association of Regional Occupational Centers and Programs (CAROCP) (2011-2012)
- WASC Visiting Committee Member



Board of Education Report

File #: Rep-122-26/27, **Version:** 1
In Control: Inspector General's Office

Agenda Date: 10/6/2026

Amendment to the Fiscal Year 2027 OIG Work Plan Office of the Inspector General

Brief Description:

(Amendment to the Fiscal Year 2027 OIG Work Plan) Recommends approval of the proposed amendment to the Fiscal Year 2027 OIG Work Plan.

Action Proposed:

Approve the amendment to the Fiscal Year 2027 Office of the Inspector General Work Plan (Attachment A).

Background:

The Office of the Inspector General (OIG) performs its work in accordance with professional standards including the Principles and Standards for Offices of Inspector General and Government Auditing Standards. These standards require the efficient and effective use of resources as well as keeping appropriate officials informed of OIG activities. Since adoption of the FY 2027 Work Plan on June 23, 2026, the OIG identified an additional area presenting elevated risk and oversight significance. The proposed amendment adds one new project to the work plan. Bond-related items are allowable to the extent permitted by law.

Expected Outcomes:

With Board approval of this amendment, the OIG will allocate resources necessary to perform the engagement within the OIG's budget and staffing authority.

Board Options and Consequences:

If the Board does not approve this item, the OIG will be unable to address new and/or elevated risks to the District in a timely manner.

If the Board approves this item, the OIG will allocate the necessary resources to address identified and emerging risk areas and will continue to conduct its oversight activities in accordance with applicable professional standards and the OIG Charter.

Policy Implications:

The OIG Charter requires the Inspector General to present an annual work plan for the Board of Education's review and approval.

Budget Impact:

Not Applicable

Student Impact:

Not Applicable

File #: Rep-122-26/27, **Version:** 1
In Control: Inspector General's Office

Agenda Date: 10/6/2026

Issues and Analysis:

Not Applicable

Attachments:

Attachment A - Amendment to the Fiscal Year 2027 OIG Work Plan

Attachment B - BOC Resolution

Submitted:

09/10/26

SUBMITTED, APPROVED & PRESENTED BY:



WILLIAM D. HOFFMAN
Inspector General
Office of the Inspector General

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

AMENDMENT NO. 1**OFFICE OF THE INSPECTOR GENERAL
FISCAL YEAR 2027 ANNUAL WORK PLAN**

The Board of Education adopted the OIG FY 2027 Annual Work Plan (Work Plan) on June 23, 2026. The Work Plan is available via this link: [FY27 Work Plan](#)

Since adoption of the Work Plan, the OIG has identified an additional area of risk that warrants immediate attention. Accordingly, the OIG proposes amending its Work Plan to add the following OIG activity.

TYPE OF OIG ACTIVITY	ITEM NO.	PROJECT NAME	DESCRIPTION	USER DEPARTMENT	Bond Eligible
Audit	22	Cybersecurity Assessment	An assessment to evaluate the security of the LAUSD network.	Information Technology Services	Yes

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky
L.A. Area Chamber of Commerce

Joseph P. Buchman and Brian S. Ginter – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office

Monica Carlos (Alternate)
LAUSD Student Parent
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Jason Peterson (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Brendan Sullivan (Alternate)
Tenth District PTSA
Vacant
Assoc. General Contractors of CA
Vacant
CA Charter School Association
Vacant
CA Tax Reform Association

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2026-21

BOARD REPORT NO. 122-26/27

AMENDMENT TO THE FISCAL YEAR 2027 OIG WORK PLAN/
STRATEGIC EXECUTION PLAN

WHEREAS, District Staff proposes that the Board of Education approve the Amendment to the Fiscal Year 2027 Office of the Inspector General (OIG) Work Plan; and

WHEREAS, on May 28, 2026, the School Construction Citizens' Bond Oversight Committee recommended that the Board of Education adopt the Fiscal Year 2027 OIG Work Plan/Strategic Execution Plan; and

WHEREAS, on June 23, 2026, the Board of Education adopted the Fiscal Year 2027 OIG Work Plan; and

WHEREAS, the associated amendment to the Fiscal Year 2027 OIG Work Plan/Strategic Execution Plan adds one new project to the work plan and proposes to use School Upgrade Program (SUP) funds within the OIG's existing budget and staffing authority.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt the amendment to the Fiscal Year 2027 OIG Work Plan/ Strategic Execution Plan as defined in Board Report No. 122-26/27, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.

**RESOLUTION 2026-21
AMENDMENT TO THE FISCAL YEAR 2027 OIG WORK PLAN/STRATEGIC
EXECUTION PLAN**

3. The District track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on September 24, 2026, by the following vote:

AYES: 10

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 2

/Michael Hamner/

D. Michael Hamner
Chair

/Robert Campbell/

Robert Campbell
Vice-Chair



Board of Education Report

File #: Res-008-26/27, **Version:** 2

Agenda Date: 10/6/2026

In Control: Board of Education

Mr. Schmerelson, Ms. Newbill - October 2026 as Dyslexia Awareness Month (Res-008-26/27) (Noticed September 15, 2026) (Version 2)

Whereas, Dyslexia is a difficulty in identifying the individual sounds of spoken language, which then affects the ability of an individual to speak, read, spell, and often learn a language;

Whereas, As high as 80-90% of individuals with a learning disability are affected by dyslexia;

Whereas, Dyslexia contributes to challenges in reading fluency and decoding, while also having strengths in higher-level cognitive functions, such as critical thinking, reasoning, and problem-solving;

Whereas, Scientific advancement in understanding dyslexia has improved knowledge of the neurological and epidemiological basis;

Whereas, Early diagnosis of dyslexia is critical to ensure individuals with dyslexia receive focused, evidence-based intervention, allowing the promotion of self-awareness and self-empowerment and the provision of necessary accommodations to ensure school and life success;

Whereas, In July 2023, California Governor Gavin Newsom signed into law SB 114, wherein Chapter 15.5 mandates that all California students be screened for reading difficulties, including dyslexia ~~for dyslexia~~ and that early intervention methods be applied for any student who may be diagnosed with dyslexia;

Whereas, The California State Parent Teacher Association (PTA) adopted a resolution at its 2016 annual convention that recognizes dyslexia has significant educational implications that need to be better addressed by public schools and school districts;

Whereas, After extensive feedback from board members, administrators, teachers, parents, and community-based organizations, the Governing Board of the Los Angeles Unified School District approved and adopted Tab 1 - Adoption of Reading Difficulties Risk Screening Instrument for implementation starting the 2025-26 school year; and

Whereas, The Board, passed the resolution *Recognizing and Addressing the Educational Implications of Dyslexia in LAUSD Schools* (Res-101-16/17), which addresses plans to be developed that will 1) ensure policies, procedures, and practices are aligned to the provisions of state legislation AB1369 and 2) provide teacher and staff training necessary to improve the understanding of dyslexia and its warning signs, appropriate evidence-based structured literacy instruction, and appropriate classroom accommodations and modifications; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District will designate and

acknowledge Dyslexia Awareness Month during October 2026, Dyslexia Awareness Week from October 6-12th, and World Dyslexia Awareness Day on October 8; and, be it finally

Resolved, That each school site with a Parent Center will dedicate the month of October to educating parents about the signs, stigma, and procedures of dyslexia, as well as what the Los Angeles Unified School District is doing to assist diagnosed individuals, including informing parents about SB 114, ~~mandatory dyslexia screenings~~, how students are screened for risk of reading difficulties, including dyslexia tested, and resources if students are found to have dyslexia.



Los Angeles Unified School District

333 S. Beaudry Ave., Los Angeles, CA 90017
1208 Magnolia Ave., Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331

Board of Education Report

File #: Res-009-26/27, **Version:** 1

Agenda Date: 10/6/2026

In Control: Board of Education

Mr. Schmerelson, Ms. Newbill - October 2026 as National Principals Month (Res-009-26/27) (Noticed September 15, 2026)

Whereas, The Los Angeles Unified School District acknowledges the dedication and tireless efforts of all school principals at all levels throughout the District;

Whereas, School principals are entrusted with one of the highest responsibilities to attend to school and community matters wherever they are situated, whether they be emergency, academic, social, among others;

Whereas, National Principals Month was founded by the National Association of Secondary School Principals (NASSP) and the American Federation of School Administrators (AFSA) and has been formally recognized by various educational organizations;

Whereas, In acknowledgment of October as National Principals Month, the District recognizes all principals who serve our students, as well as the organizations that support students and schools, such as the Association of California School Administrators (ACSA) Region 16 and the Associated Administrators of Los Angeles (AALA);

Whereas, Principals are the catalysts for establishing positive school climate and maintaining relationships with students, parents, teachers, school personnel, the community, and others to create academic excellence for children in a safe, healthy, and supportive school environment; and

Whereas, Honoring the contribution of all school principals and assistant principals at all grade levels to the success of students in the District's elementary and secondary schools; and to encourage residents of California to observe "National Principals Month" with appropriate ceremonies and activities that promote awareness of school leadership's role in ensuring that every child has access to a high-quality education; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims the month of October 2026 as National Principals Month, but every day of every month, we recognize, commend, and appreciate our principals for being the frontline leaders who are the heart, soul, and backbone of our District family; and, be it finally

Resolved, That Los Angeles Unified School District recognizes and thanks the Association of California School Administrators Region 16 and the Associated Administrators of Los Angeles/Teamsters Local 2010 as a fundamental labor partner, advocating for greater treatment for their members as well as helping establish strong leaders for our communities.



Los Angeles Unified School District

333 S. Beaudry Ave., Los Angeles, CA 90017
1208 Magnolia Ave., Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331

Board of Education Report

File #: Bd Sec Res-001-26/27, **Version:** 1

Agenda Date:

In Control: Board of Education

Reappointment of Member to the School Construction Bond Citizens' Oversight Committee (Ashley Kaiser)
(Bd Sec Res-001-26/27)

Resolved, That the Governing Board of the Los Angeles Unified School District reappoints Ms. Ashley Kaiser, as the nominee of the Associated General Contractors of California to the School Construction Bond Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Kaiser's conflict of interest statement certifying among other things, that Ms. Kaiser is not an employee, official, vendor, contractor, or consultant of the District.



**2026 EXECUTIVE
COMMITTEE**

PRESIDENT

Ryan Aukerman
Griffith Company

PRESIDENT-ELECT

Allison Otto
Otto Construction

TREASURER

Mary Teichert
Teichert Construction

**VICE PRESIDENT
BUILDING**

Ray Haj
Swinerton

**VICE PRESIDENT
HIGHWAY &
TRANSPORTATION**

Geoff Lister
Guy F. Atkinson
Construction, LL

**VICE PRESIDENT
UTILITY &
INFRASTRUCTURE**

Brandon Pensick
Ferreira Construction
Company

**VICE PRESIDENT
SPECIALTY CONTRACTORS**

Henry Nutt III
Southland Industries

**IMMEDIATE PAST
PRESIDENT**

Pat Kelly
Granite Construction
Company

CEO

Peter Tateishi
AGC of California

HEADQUARTERS OFFICE

3095 Beacon Blvd.
West Sacramento, CA 95691
Office: 916.371.2422
Fax: 916.371.2352
member_services@agc-ca.org

August 20, 2026

The Honorable Scott Schmerelson
President, Los Angeles Unified School District Board of Education
333 South Beaudry Street, 24th Floor
Los Angeles, California 90017

Dear President Schmerelson,

The Associated General Contractors (AGC) of California hereby nominates Ms. Ashley Kaiser, Director of Government Affairs, to serve on the Los Angeles Unified School District School Construction Bond Citizens' Oversight Committee. Ms. Kaiser can represent the best interests and values of The Associated General Contractors of California while serving on this committee.

Sincerely,

Peter Tateishi, CEO
Associated General Contractors of California

ASHLEY KAISER

Director of Government Affairs

Phone: 949-357-4204

Email: Kaisera@agc-ca.org

EXPERTISE

Community Relations, Governmental Affairs, Strategic Planning, Crisis Management, Public Speaking, Networking, Event Coordination and Management

EXPERIENCE

Director of Government Affairs

2024-current

Associated General Contractors of California

- Develop and implement a comprehensive government affairs strategy that aligns with the organization's goals and priorities.
- Monitor legislative and regulatory proposals at the local, state, and federal levels, and provide in-depth analysis of their potential impact on the organization.
- Build and maintain relationships with government officials, legislators, and regulatory agencies to help advance the construction industry.

Director of Government Affairs

2022-2024

Athens Services

- Utilises background in politics and community relations to develop, nurture, and maintain outstanding relationships with community stakeholders, including; elected officials, City staff, and influential community members.
- Provides input and support of corporate strategies, policies, and plans that align with governmental laws and regulations.
- Develops formal correspondence and messaging relating to company services for both internal and external audiences.
- Manages exclusive franchise agreements and oversees the successful execution of contractual obligations.
- Manages and resolves any escalated customer issues escalated to City management.
- Creates strategy and support for charitable contributions. Oversee's annual charitable contribution budget.

President / Executive Board Member

2019-2024

Glendora Chamber of Commerce

- Serves as a policy making member of the organization and represents a broad cross-section of the business and professional leadership of the community.
- Chair of the Legislation Action Committee that monitors legislation and offers advocacy and works with local legislative offices to support or oppose policies.

Manager of Government Affairs

2018-2022

Athens Services

- Developed and executed the organization's community relations strategy in assigned territory. This included ensuring all resources (people, equipment, educational material, etc.) were ordered and ready for use at each event.
- Managed the outreach and education efforts for assigned cities. Including newsletters and social media campaigns aligned with contract requirements and the company's vision.
- Created executive summaries of the company's multiple franchise agreements.

EXPERIENCE (CONTINUED)

Board Member

2020-2024

Monrovia Chamber of Commerce

- Provides creative direction to the Executive Director on events and opportunities to engage and grow membership.
- Serves on the Governmental Affairs committee that monitors current legislation impacting businesses.

Director

2017-2022

Friends of West Covina Police K9s

- Coordinated the organization's annual golf tournament fundraiser. Through these fundraising efforts, the organization was able to maintain four K9s for the Police Department.
- Coordinated the annual training for both the K9s and handlers as required to maintain their certifications.
- Oversaw the execution of bylaws and met the health needs of each K9 on the unit.

Senior Field Deputy

2016-2018

California State Assembly

- Served as a liaison between the Assemblymember and constituents, district organizations, local governments, and state agencies.
- Monitored pertinent district or local issues, especially those involving state agencies, and kept the Assemblymember, Chief of Staff, and District Director up to date.
- Oversaw the Assemblymember's Young Legislator Program. Reviewed applicants and created a six-month program that partnered with various agencies and businesses that offered students the ability to learn more about policy and government.

Planning Commissioner

2018-2019

City of West Covina

- Made decisions on city plans of design, variances, conditional use permits, and tentative tract and parcel maps.
- Supported the City Council and worked with City staff through expert decisions on zoning ordinances and map amendments, specific plan amendments, and revisions to the General Plan to help guide the growth of the City.

Human Resources Commissioner

2015-2018

City of West Covina

- Served as an advisor to the City Council and City Manager in all matters relating to personnel.
- Supported the review of recruitment and selection processes for classified service employees. In addition, conducted hearings regarding MOU, retirement, and injury matters.

Field Deputy

2014-2016

California State Assembly

- Served as a liaison between the Assemblymember and constituents, district organizations, local governments, and state agencies.
- Created and executed the Assemblymember's district community relations strategy. This included coordinating district events, community resource fairs, press releases, and talking points.
- Prepared press material, social media content, and media talking points and handled media inquiries and relationships.

Public Relations Coordinator

2013-2014

Louis Barajas, Inc.

- Provided the CEO with creative direction on brand awareness.
- Oversaw the companies digital and social media campaigns and strategies.
- Coordinated the scheduling of speaking engagements/seminars with fortune 100 companies, employee resource groups and nonprofits.

Communications Department Assistant

2011-2014

University of La Verne

- Assisted students with equipment check-in/out procedures, and prepared studios and equipment for faculty use.
- Monitored department correspondence such as emails, and phone calls. Provided the appropriate resources based on each inquiry.

EDUCATION

Executive Master in Leadership

2018-2020

Sol Price School of Public Policy, University of Southern California

Bachelor of Arts in Communications

2010-2014

University of La Verne

- Term abroad: Charles University, Prague, Czech Republic 2013

SKILLS

- Professional: Contract Negotiation, Policy, Crisis Management, Strategic Planning, Advocacy
- Technical: Canva, Mac or PC hardware/software, proficient in Word, Works, Outlook and PowerPoint, Teams, WorkDay, SoftPak, and Sales Force
- Languages: English, American Sign Language (ASL)

VOLUNTEER EXPERIENCE

- West Covina Beautiful, Board Member
- La Canada Chamber of Commerce, Board Member
- RYLA, Counselor
- Paws 4 Success, Volunteer
- Assistance League, Assisten/Volunteer
- Ca State Assembly Young Legislators, Program Coordinator
- Muscular Dystrophy Association, Volunteer
- Glendora Police Department, Citizens Academy
- Habitat for Humanity, Volunteer



Los Angeles Unified School District

333 S. Beaudry Ave., Los Angeles, CA 90017
1208 Magnolia Ave., Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331

Board of Education Report

File #: Min-003-26/27, **Version:** 1

Agenda Date: 10/6/2026

In Control: Board of Education

Minutes for Board Approval (Min-003-26/27)

March 7, 2023, Regular Board Meeting, Including Closed Session Items 9:00 a.m.

June 25, 2024, Regular Board Meeting, 10:00 a.m.

February 26, 2026, Special Board Meeting, Including Closed Session Items, 4:00 p.m.

March 2, 2026, Special Board Meeting, Including Closed Session Items, 10:00 a.m.

March 10, 2026, Regular Board Meeting, 10:00 a.m.

March 16, 2026, Special Board Meeting, Including Closed Session Items, 11:00 a.m.

April 13, 2026, Special Board Meeting, Including Closed Session Items, 10:00 a.m.

April 22, 2026, Regular Board Meeting, Including Closed Session Items, 10:00 a.m.

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT

REGULAR MEETING MINUTES
(Including Closed Session Items)
333 South Beaudry Avenue, Board Room
9:00 a.m., Tuesday, March 7, 2023

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, March 7, 2023, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Executive Officer of the Board Michael A. McLean called the meeting to order at 9:02 a.m.

The following Board Members were present: Dr. George J. McKenna III, Dr. Rocío Rivas, Mr. Scott Schmerelson, and Board President Jackie Goldberg. Mr. Nick Melvoin arrived at approximately 9:04 a.m. Ms. Ortiz Franklin and Superintendent Alberto Carvalho arrived at approximately 9:10 a.m.

Ms. Kelly Gonez was absent.

CLOSED SESSION ITEMS (Purpose and Authority)

Mr. McLean announced that the following items would be discussed in closed session:

1. Student Discipline Matters (Education Code Section 48918[c][f])
2. Personnel (Government Code Section 54957)

Superintendent's Evaluation

3. Conference with Legal Counsel

Pending Litigation (Government Code Section 54956.9[d][1])

Doe, Jane LCA v. Los Angeles Unified School District
Los Angeles Superior Court Case No. 22NWCv01163

Doe, John v. Los Angeles Unified School District, Alex Salas
Los Angeles Superior Court Case No. 20STCV40568

Los Angeles Unified School District v. JUUL, et al.
United States District Court Case No. CIV DS 1932301

M.M., et al. v. Los Angeles Unified School District, et al.
Los Angeles Superior Court Case No. 22STCV37822

Davis, Catherine, et al. v. Los Angeles Unified School District, et al.
Los Angeles Superior Court Case No. 23STCV04062

4. Conference with Labor Negotiators (Government Code Section 54957.6)

Negotiators: Dr. Murphy and Mr. DiGrazia

Employee Organizations:

Associated Administrators of Los Angeles
California School Employees Association
Los Angeles County Building and Construction Trades Council
Los Angeles School Police Association
Los Angeles Police Management Association
Service Employees International Union, SEIU Local 99
Teamsters
United Teachers Los Angeles
District Represented Employees and Contract Management Personnel

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Tab 2: Personnel

Carl Petersen, Community Member

General Public Comment

Conrado Guerrero, District Employee	Critical services provided by SEIU Local 99 employees
Ana Teresa Dahan, GPSN	SEIU Local 99 labor negotiations
Janette Rivera, District Employee	SEIU Local 99 labor negotiations
David Tokofsky, AALA	Working with labor partners, LA Unified Strategic Plan, various topics
Max Arias, SEIU Local 99	SEIU Local 99 labor negotiations
Araya Blackley, District Employee	Police Free Schools Coalition Report
Latanya Hull, Parent	Police free schools
Maria Palma, Parent	Resolution 013-22/23, Celebrating Women's History and Addressing Present Day Disparities and Gaps for Women and Girls in LAUSD
Isabel, Parent	Special Education students

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The Board recessed the public portion of the closed session meeting at 9:32 a.m. Closed session discussion began at 9:42 a.m. and ended at 2:50 p.m. The following Board Members were present: Dr. McKenna, Dr. Rivas, Mr. Schmerelson, Mr. Melvoin, Ms. Ortiz Franklin, and Ms. Goldberg. Ms. Gonez was absent.

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The Board reconvened the public portion of the closed session meeting at 3:04 p.m.

The following Board Members were present: Dr. McKenna, Mr. Schmerelson, Mr. Melvoin, and Ms. Goldberg.

Superintendent Carvalho was present.

Mr. McLean announced the following reportable actions as a result of the closed session discussion:

- The Board of Education approved the expulsion of students in case numbers 044-22/23, 045-22/23, 046-22/23, 047-22/23, 048-22/23, 049-22/23, 050-22/23, 051-22/23, 053-22/23, 055-22/23, 056-22/23, and 057-22/23 with the recommended dispositions. The vote was 6 ayes, 1 absent, Ms. Gonez.
- The Board of Education approved the expulsion of students in case numbers 052-22/23, and 054-22/23 with the recommended dispositions. The vote was 5 ayes, 1 no, Ms. Ortiz Franklin, 1 absent, Ms. Gonez.
- The Board of Education approved the expulsion of student in case number 045-22/23 with the recommended disposition, and an early reinstatement date. The vote was 6 ayes, 1 absent, Ms. Gonez.
- The Board of Education denied enrollment of the students in case numbers 015A-22/23 and 016A-22/23. The Board of Education approved the conditional enrollment of the student in case number 017A-22/23 with the recommended disposition. The vote was 6 ayes, 1 absent, Ms. Gonez.
- The Board of Education authorized the settlement in the case of Doe, Jane LCA v. Los Angeles Unified School District, Los Angeles Superior Court Case No. 22NWCv01163. Terms and conditions will be available upon the finalization of the agreement. The vote was 6 ayes, 1 absent, Ms. Gonez.
- The Board of Education authorized the settlement in the case of Doe, John v. Los Angeles Unified School District, Alex Salas, Los Angeles Superior Court Case No. 20STCV40568. Terms and conditions will be available upon the finalization of the agreement. The vote was 6 ayes, 1 absent, Ms. Gonez.
- The Board of Education approved the proposed settlement in the matter of Los Angeles Unified School District v. JUUL, et al., United States District Court Case No. CIV DS 1932301. Terms and conditions to be released upon the finalization of the settlement. The vote was 5 ayes, 1 abstention, Ms. Goldberg. 1 absent, Ms. Gonez.

ADJOURNMENT

On general consent, the meeting adjourned at 3:06 p.m.

APPROVED BY THE BOARD:

MS. JACKIE GOLDBERG
PRESIDENT

MICHAEL MCLEAN
EXECUTIVE OFFICER OF THE BOARD

II

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING MINUTES

333 South Beaudry Avenue, Board Room
5015 Tujunga Avenue, North Hollywood, CA 91601
1208 Magnolia Avenue, Gardena, CA 90247
2:00 p.m., Tuesday, June 25, 2024

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, June 25, 2024, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Michael A. McLean, Executive Officer of the Board, called the meeting to order at 2:41 p.m.

The following Board members were present: Dr. George J. McKenna, III, Dr. Rocío Rivas, Mr. Scott Schmerelson, Mr. Nick Melvoin, and Board President Jackie Goldberg.

Ms. Tanya Ortiz Franklin arrived at approximately 2:43 p.m.

Mr. McLean informed the Board that Ms. Kelly Gonez was experiencing an emergency and would be participating via teleconference. He then requested a motion to grant an emergency exception. Mr. Schmerelson moved that motion, which was seconded by Mr. Melvoin. Ms. Gonez clarified the nature of her emergency and confirmed that she was the only individual in the room over the age of 18. Upon roll call vote, the motion was approved, 6 ayes, allowing Ms. Gonez to participate under the emergency exception as per AB 2449.

Student Board Member Karen Ramirez was absent.

Superintendent Alberto M. Carvalho was present.

The Pledge of Allegiance was led by Ms. Goldberg.

BOARD PRESIDENT'S REPORTS

Ms. Goldberg announced that sign language interpretation will now be provided for meetings. In addition, she addressed the State budget and extended her gratitude to the staff members who contribute to the preparations for the board meetings.

LABOR PARTNERS

Conrado Guerrero, President of SEIU Local 99, spoke about the importance of the Board revising the budget to restore essential hours for school personnel, including campus aides and school supervision aides. However, he pointed out that the District must take further actions to effectively tackle staffing shortages. To genuinely address the challenges faced in schools, the District needs to evaluate staffing ratios and other contributing factors.

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Board President Goldberg modified the Order of Business to allow action on two time certain items.

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BOARD MEMBER RESOLUTIONS FOR ACTION

Ms. Goldberg moved the following resolution with a 2:30 p.m. time certain:

TAB 6. Ms. Goldberg, Dr. McKenna, Dr. Rivas, Mr. Schmerelson, Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin – Resolution to Endorse the Campaign for a Healthy and Safe California and Protect the LAUSD Community from the Health Impacts of Oil Wells (Res-038-23/24) (Noticed June 18, 2024)

Whereas, Research shows that living within half a mile of an oil well increases the risk of asthma, high-risk pregnancies, respiratory illnesses, and cancer;

Whereas, There are thousands of active and inactive oil wells within the boundaries of Los Angeles Unified School District, and hundreds more in nearby communities that are within a half mile of District boundaries, and these wells are located near schools in every Board district;

Whereas, The California State Legislature passed SB1137 in 2022 to initiate health and safety setback regulations, which prohibit new or modified oil and gas wells within 3,200 feet of schools, daycare centers, parks, healthcare facilities, businesses, and homes; and

Whereas, Oil and corporate interests financed a \$20 million petition campaign to block immediate implementation of SB 1137, placing a referendum to overturn SB 1137 on the California General Election November 2024 ballot; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District endorse the Campaign for a Safe and Healthy California to keep SB1137 health and safety setback legislation, joining public health leaders, environmental justice groups, community and faith leaders, and youth to stand up to Big Oil and make sure that no Californians have to endure health hazards from living just steps away from dangerous oil wells; and, be it finally

Resolved, That the District will publish accurate and unbiased information about ballot initiatives on the November 2024 ballot, including regarding the well-funded attack SB 1137.

Mr. Melvoin seconded the motion.

Remarks were heard from Ms. Goldberg regarding the resolution.

The following speaker addressed the Board on the resolution:

- Emma Silber, Physicians for Social Responsibility

On roll call vote, the resolution was adopted, 7 ayes.

Ms. Goldberg announced that Student Board Member Karen Ramirez would be joining the meeting via Zoom to present her resolution.

TAB 7. Ms. Ramirez, Ms. Goldberg – Supporting Student First Amendment Rights on School Campuses (Res-039-23/24) (Noticed June 18, 2024)

Whereas, The First Amendment of the United States Constitution guarantees the rights and freedoms of all individuals residing in the United States, including but not limited to the rights to assemble peaceably, to freely express oneself, to share information through the press, and to petition the government;

Whereas, The landmark United States Supreme Court case *Tinker v. Des Moines* of 1969 established the legal precedent affirming that students possess the same fundamental civil liberties enshrined in the First Amendment of the Constitution, emphasizing that students do not "shed their constitutional rights to freedom of speech or expression at the schoolhouse gate;"

Whereas, The United States has witnessed a significant surge in student-led protests across college campuses, which have been discouraged, and in many cases met with police brutality, by their institutions, instilling fear and reluctance among students to exercise their constitutionally guaranteed civil liberties; and

Whereas, The Governing Board of the Los Angeles Unified School District has formally accepted a Student Bill of Rights, which states that, "All students have the right to express themselves orally, in writing, and artistically . . . in a courteous and thoughtful manner that is within acceptable legal standards in an educational context without fear of reprisal;" now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby reaffirms its support for the civil liberties of students within the district and extends this commitment to uphold and defend students' civil liberties across school campuses nationwide;

Resolved further, That schools are encouraged to continue teaching courses such as AP United States History, AP US Government and Politics, and Constitutional Law within their classrooms. Furthermore, schools are urged to actively promote increased student participation in initiatives such as the attainment of the State Seal of Civic Engagement;

Resolved further, That the Board formally requests all schools within the District to persistently promote and prominently display the LAUSD Student Bill of Rights on their campuses to remind students of their rights on campus; and, be it finally

Resolved, That the Board hereby calls upon all educational institutions to safeguard the civil liberties of their students and to promote the exercise of these liberties, including freedom of speech, expression, and assembly, as well as the right to petition the government, both within and beyond school campuses, and to never call police to an assembly as long as it is peaceful and nonviolent.

Remarks were heard from Ms. Ramirez regarding the resolution.

Mr. Melvoin moved that the resolution be adopted. Mr. Schmerelson seconded the motion.

Ms. Goldberg offered the following amendment to the last Resolved of the resolution:

Resolved, That the Board hereby calls upon all educational institutions to safeguard the civil liberties of their students and to promote the exercise of these liberties, including freedom of speech, expression, and assembly, as well as the right to petition the government, both within and beyond school campuses, and to ~~never call~~ refrain from calling police to an assembly as long as it is peaceful and nonviolent.

With the consent of Ms. Ramirez, the amendment was accepted as friendly.

Remarks were heard from Dr. McKenna.

The following speakers addressed the Board:

- Ana Carrion, Chicano Latino Immigrants Democratic Club, Los Angeles County
- David Tokofsky, Community Member

On roll call vote, the resolution was adopted as amended, 7 ayes.

Ms. Ramirez recorded an advisory vote of aye.

The final resolution reads as follows:

Ms. Ramirez, Ms. Goldberg – Supporting Student First Amendment Rights on School Campuses (Res-039-23/24) (Noticed June 18, 2024)

Whereas, The First Amendment of the United States Constitution guarantees the rights and freedoms of all individuals residing in the United States, including but not limited to the rights to assemble peaceably, to freely express oneself, to share information through the press, and to petition the government;

Whereas, The landmark United States Supreme Court case *Tinker v. Des Moines* of 1969 established the legal precedent affirming that students possess the same fundamental civil liberties enshrined in the First Amendment of the Constitution, emphasizing that students do not "shed their constitutional rights to freedom of speech or expression at the schoolhouse gate;"

Whereas, The United States has witnessed a significant surge in student-led protests across college campuses, which have been discouraged, and in many cases met with police brutality, by their institutions, instilling fear and reluctance among students to exercise their constitutionally guaranteed civil liberties; and

Whereas, The Governing Board of the Los Angeles Unified School District has formally accepted a Student Bill of Rights, which states that, "All students have the right to express themselves orally, in writing, and artistically . . . in a courteous and thoughtful manner that is within acceptable legal standards in an educational context without fear of reprisal;" now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby reaffirms its support for the civil liberties of students within the district and extends this commitment to uphold and defend students' civil liberties across school campuses

nationwide;

Resolved further, That schools are encouraged to continue teaching courses such as AP United States History, AP US Government and Politics, and Constitutional Law within their classrooms. Furthermore, schools are urged to actively promote increased student participation in initiatives such as the attainment of the State Seal of Civic Engagement;

Resolved further, That the Board formally requests all schools within the District to persistently promote and prominently display the LAUSD Student Bill of Rights on their campuses to remind students of their rights on campus; and, be it finally

Resolved, That the Board hereby calls upon all educational institutions to safeguard the civil liberties of their students and to promote the exercise of these liberties, including freedom of speech, expression, and assembly, as well as the right to petition the government, both within and beyond school campuses, and to refrain from calling police to an assembly as long as it is peaceful and nonviolent.

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Board President Goldberg modified the Order of Business to allow for the Superintendent's Reports.

- - -

SUPERINTENDENT'S REPORTS

Superintendent Carvalho acknowledged 12 District employees who will be retiring,

CONSENT ITEMS

Items for action below to be adopted by a single vote:

NEW BUSINESS FOR ACTION:

- TAB 1. BOARD OF EDUCATION REPORT NO. 351 – 23/24
Consideration of Street Lighting Maintenance Assessment for the Eastern Avenue Pedestrian Lighting District
- TAB 2. BOARD OF EDUCATION REPORT NO. 342 – 23/24
Submission of 2024-25 Consolidated Application for Categorical Aid Programs
- TAB 5. BOARD OF EDUCATION REPORT NO. 332 – 23/24
Adoption of LAUSD Affiliated Charter Schools' 2024 Local Control and Accountability Plans and Presentation of the 2024 State Accountability Dashboard Local Indicators for Affiliated Charters

CORRESPONDENCE AND PETITIONS:

- TAB 8. Report of Correspondence (ROC-017-23/24)

NEW BUSINESS FOR ACTION, continued:

TAB 9. BOARD OF EDUCATION REPORT NO. 359 – 23/24
Approval of Routine Personnel Action

Speakers addressed the Board on the following items on the consent calendar:

Board of Education Report No. 342 – 23/24, Submission of 2024-25 Consolidated Application for Categorical Aid Programs

- Diana Guillen, Community Member
- Maria Daisy Ortiz, Community Member

Mr. Schmerelson moved that the Consent Items be adopted.

Ms. Ortiz Franklin seconded the motion.

On roll call vote, the Consent Items were adopted, 7 ayes.

NEW BUSINESS FOR ACTION

TAB 3. BOARD OF EDUCATION REPORT NO. 316 – 23/24
Adoption of the Proposed 2024-25 Budget

The following speakers addressed the Board:

- Miguel Dominguez, Community Coalition
- Nathan Cabrera, Student
- Delfina Armijo, Parent
- Griselda Perez, Community Member
- Christian Flagg, Community Coalition
- Jessica Bermejo, Central American Resource Center (CARECEN) Los Angeles
- Juliette Alvarado, Student

Superintendent Carvalho provided comments regarding the development of the proposed budget for the 2024-2025 school year.

The following additional speakers addressed the Board:

- Monique Lukens, Community Member
- Juanda Marshall, Teacher
- Julie Bershin, Community Member

Mr. Melvoin moved that the report be adopted. Mr. Schmerelson seconded the motion.

Board members made remarks and posed several questions during the discussion.

Superintendent Carvalho provided remarks on the matter, and together with Saman Bravo Karimi,

Senior Executive Director of Finance Policy, and Dr. Frances Baez, Chief Academic Officer, addressed questions and remarks from board members.

Mr. Melvoin requested that staff deliver a detailed presentation regarding the Expanded Learning Opportunities Program (ELOP). Mr. Melvoin also requested a briefing from staff on the support systems for foster youth, specifically highlighting the differences between services provided for foster youth and those for homeless youth, along with details on the District's specific investments in supporting foster youth.

Ms. Goldberg paused the discussion on this item to permit general public comments. Following this, the Board will address Tab 4 before proceeding to vote on Tab 3.

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

- | | |
|--|--|
| • Vivienne Freeman, Student | Staffing cuts in the District |
| • Katherine Anderson, Parent | Support for Art teachers, and community based safety |
| • Araceli Cabrera, Parent | Support for special needs students |
| • Amir Casimir, Student's Deserve | Community Based Safety Plan |
| • Melanie Juan Cruz, Student's Deserve | Defund the Los Angeles School Police Department (LASPD) |
| • Mau Trejo, Community Member | Read statement regarding community based school safety |
| • Eli Holloway, REACH LA | More resources for LGBTQ+ students |
| • Andre Anderson, Parent | No LASPD on school campuses |
| • Joseph Williams, Student's Deserve | Defund the LASPD |
| • Shyine Cornwall, REACH LA | Advocating for a student voice initiative committee |
| • Marcela Garcia, Parent | Personal matter at school with son |
| • Julia Vickrey Trinh, REACH LA | Advocating for a student voice initiative committee |
| • Karina Lopez, Parent | In support of LASPD |
| • Norma Gonzalez, Parent | In support of LASPD |
| • Eloisa Galindo, Parent | Provide better resources for schools |
| • Fernanda Romero, REACH LA | Allocate funding for wellness and mental health services |

- - -

Board President Goldberg resumed the Order of Business.

- - -

NEW BUSINESS FOR ACTION, continued

TAB 4. BOARD OF EDUCATION REPORT NO. 331 – 23/24
Adoption of the 2024 LAUSD Local Control and Accountability Plan and Presentation of the
2024 State Accountability Dashboard Local Indicators

The following speakers addressed the Board:

- Maria Luisa Palma, Community Member
- Ginger Rose Fox, LAUSD Arts Advisory Council Member

Ms. Goldberg paused the discussion on this item to permit an additional labor partner to speak.
Following this, the Board will continue with discussion on Tab 4.

LABOR PARTNERS, continued

Franny Parrish, California School Employees Association, expressed her thanks for the Classified
School Employees Week and shared remarks regarding Proposition 28.

Ms. Goldberg resumed the discussion on Tab 4.

NEW BUSINESS FOR ACTION, continued

TAB 4. BOARD OF EDUCATION REPORT NO. 331 – 23/24
Adoption of the 2024 LAUSD Local Control and Accountability Plan and Presentation of the
2024 State Accountability Dashboard Local Indicators

Dr. Rivas moved that the report be adopted. Mr. Melvoin seconded the motion.

Dr. William Johnston, Executive Director, Office of Data and Accountability, responded to a question
from Mr. Schmerelson and Dr. Rivas.

Remarks were heard from Ms. Goldberg.

On roll call vote, the report was adopted, 6 ayes, 1 absent, Ms. Gonez.

Later in the meeting, Ms. Gonez recorded an aye vote.

The final vote was 7 ayes.

TAB 3. BOARD OF EDUCATION REPORT NO. 316 – 23/24
Adoption of the Proposed 2024-25 Budget

The Board continued discussion on the item.

Remarks were heard from Ms. Gonez.

Superintendent Carvalho, and Saman Bravo Karimi, Senior Executive Director, Finance Policy, responded to questions from Ms. Gonez. Pedro Salcido, Deputy Superintendent, Business Services and Operations, also shared remarks in response to Ms. Gonez comments.

On roll call vote, the report was adopted, 7 ayes.

ADJOURNMENT

Mr. McLean extended his gratitude to his team, as well as to all those who help in organizing the board meetings.

Ms. Goldberg asked that the meeting be adjourned in memory of Jessica Jessy Alejandra Addanki, Teacher.

The meeting adjourned at 5:57 p.m.

APPROVED BY THE BOARD:

JACKIE GOLDBERG
PRESIDENT

MICHAEL A. MCLEAN
EXECUTIVE OFFICER OF THE BOARD

II

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

SPECIAL BOARD MEETING MINUTES

Including Closed Session Items

333 South Beaudry Avenue, Board Room

1208 Magnolia Avenue, Gardena, CA 90247

9945 Laurel Canyon Blvd., Pacoima, CA 91331

4:00 p.m., Thursday, February 26, 2026

Recessed to 12:30 p.m., Friday, February 27, 2026

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in special session on Thursday, February 26, 2026, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael A. McLean, Executive Officer of the Board of Education, called the meeting to order at 4:04 p.m.

The following Board Members were present: Ms. Sherlett H. Newbill, Dr. Rocío Rivas, Mr. Nick Melvoin, Ms. Karla Griego, Ms. Kelly Gonez, Ms. Tanya Ortiz Franklin, and Board President Scott Schmerelson.

Superintendent Alberto M. Carvalho was absent.

CLOSED SESSION ITEMS (Purpose and Authority)

Mr. McLean announced that the following items would be discussed in closed session:

1. Personnel (Government Code Section 54957)

Public Employment

General Superintendent of Schools

PUBLIC COMMENT

The following speakers addressed the Board on the subject indicated:

Tab 1: Personnel

- Juan Mangandi, Community Member
- Diana Guillen, Parent
- Maria Duran, Parent

- - -

The Board recessed the public portion of the closed session meeting at 4:13 p.m. Closed session discussion began at 4:20 p.m. and ended at 7:45 p.m. The following Board Members were present: Ms.

Newbill, Dr. Rivas, Mr. Melvoin, Ms. Griego, Ms. Gonez, Ms. Ortiz Franklin, and Board President Schmerelson.

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The public portion of the closed session meeting reconvened at 7:55 p.m. Mr. McLean announced this meeting would be recessed to Friday, February 27, 2026, at 12:30 p.m. The meeting was recessed at 7:55 p.m.

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The public portion of the closed session meeting reconvened on Friday, February 27, 2026, at 12:30 p.m. Closed session discussion began at 12:35 p.m. and ended at 3:35 p.m. The following Board Members were present: Ms. Newbill, Dr. Rivas, Mr. Melvoin, Ms. Griego, Ms. Gonez, Ms. Ortiz Franklin and Board President Schmerelson.

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The Board reconvened the public portion of the closed session meeting at 3:41 p.m. The following Board Members were present: Ms. Newbill, Dr. Rivas, Mr. Melvoin, Ms. Griego, Ms. Gonez, Ms. Ortiz Franklin and Board President Schmerelson.

Mr. McLean announced the following reportable actions resulting from the closed session discussion:

- The Board of Education placed Superintendent Alberto M. Carvalho on paid administrative leave pending the ongoing FBI investigation. The Board of Education appointed Andrés E. Chait as Acting Superintendent of Schools effective immediately. The vote on each matter was 7 ayes.

ADJOURNMENT

The meeting was adjourned at 3:42 p.m.

APPROVED BY THE BOARD:

SCOTT M. SCHMERELSON
PRESIDENT

MICHAEL A. MCLEAN
EXECUTIVE OFFICER OF THE BOARD

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BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

SPECIAL BOARD MEETING MINUTES

Including Closed Session Items

333 South Beaudry Avenue, Board Room

1208 Magnolia Avenue, Gardena, CA 90247

9945 Laurel Canyon Blvd., Pacoima, CA 91331

10:00 a.m., Monday, March 2, 2026

Recessed to 9:00 a.m., Tuesday, March 10, 2026

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in special session on Monday, March 2, 2026, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael A. McLean, Executive Officer of the Board of Education, called the meeting to order at 10:02 a.m.

The following Board Members were present: Ms. Sherlett H. Newbill, Dr. Rocío Rivas, Mr. Nick Melvoin, Ms. Karla Griego, Ms. Tanya Ortiz Franklin, and Board President Scott Schmerelson.

Ms. Kelly Gonez was absent.

Acting Superintendent Andrés E. Chait was also present.

CLOSED SESSION ITEMS (Purpose and Authority)

Mr. McLean announced that the following items would be discussed in closed session:

1. Personnel (Government Code Section 54957)

Public Employment

Superintendent's Evaluation

General Superintendent of Schools

2. Conference with Labor Negotiators (Government Code Section 54957.6)

Negotiator: Dr. Murphy

Employee Organizations:

Associated Administrators of Los Angeles/ Teamsters 2010

California School Employees Association

Los Angeles County Building and Construction Trades Council

Los Angeles School Police Association

Los Angeles School Police Management Association

Service Employees International Union, SEIU Local 99

Teamsters

United Teachers Los Angeles
District Represented Employees and Contract Management Personnel

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Acting Superintendent Chait provided remarks acknowledging his respect for District educators and employees. He noted his top priority as Acting Superintendent will be to keep Los Angeles Unified steady and focused on its core mission. He acknowledged the uncertainty of this transition but assured the public that dedicated leadership is available at all levels to ensure stability and continuity. Acting Superintendent Chait thanked the District for its partnership and dedication to the students and families that it serves.

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Tab 1: Personnel

- Monica Arrazola, Parent
- Diana Guillen, Parent
- Norma Gonzalez, Parent

Tab 2: Conference with Labor Negotiators

- Maria Luisa Palma, Community Member
- Juan José Mangandi, Community Member
- Isabel González, Parent
- Maria Daisy Ortiz, Community Member

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The Board recessed the public portion of the closed session meeting at 10:24 a.m. Closed session discussion began at 10:30 a.m. and ended at 2:07 p.m. The following Board Members were present: Ms. Newbill, Dr. Rivas, Mr. Melvoin, Ms. Griego, Ms. Gonez, Ms. Ortiz Franklin, and Board President Schmerelson.

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The public portion of the closed session meeting reconvened at 2:17 p.m. Mr. McLean announced that the meeting will be recessed until March 10, 2026, at 9:00 a.m. The meeting was recessed at 2:17 p.m.

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Mr. McLean reconvened the public portion of the closed session meeting on March 10, 2026, at 9:02 a.m. Closed session discussion began at 9:10 a.m. and ended at 11:55 a.m. The following Board Members were present: Ms. Newbill, Dr. Rivas, Mr. Melvoin, Ms. Griego, Ms. Gonez, Ms. Ortiz Franklin, and Board President Schmerelson.

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The Board reconvened the public portion of the closed session meeting at 12:02 p.m. The following Board Members were present: Dr. Rivas, Ms. Gonez, Ms. Ortiz Franklin, and Board President Schmerelson.

Ms. Newbill and Ms. Griego were absent.

Mr. McLean announced that there were no reportable actions.

ADJOURNMENT

The meeting was adjourned at 12:03 p.m.

APPROVED BY THE BOARD:

SCOTT M. SCHMERELSON
PRESIDENT

MICHAEL A. MCLEAN
EXECUTIVE OFFICER OF THE BOARD

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BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR BOARD MEETING MINUTES

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331
10:00 a.m., Tuesday, March 10, 2026

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, March 10, 2026, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael A. McLean, Executive Officer of the Board of Education, called the meeting to order at 12:04 p.m.

The following Board Members were present: Ms. Sherlett H. Newbill, Dr. Rocío Rivas, Ms. Karla Griego, Ms. Kelly Gonez, Ms. Tanya Ortiz Franklin and Board President Scott Schmerelson.

Mr. Nick Melvoin joined the meeting remotely at approximately 12:10 p.m., due to childcare responsibilities pursuant to the “just cause” provisions of the Brown Act.

Student Board Member Jerry Yang was present.

Acting Superintendent Andrés E. Chait was also present.

A video featuring students at President Avenue Elementary School (Board District 7) leading the Pledge of Allegiance was played.

A voice recording of the Land Acknowledgement was played.

BOARD PRESIDENT’S REPORTS

LABOR PARTNERS

Alex Orozco, United Teachers Los Angeles (UTLA) Secondary Vice President, expressed support for the *Leveraging District Purchasing Power to Defend Immigrant Families and Human Dignity* (Res-044-25/26) resolution and voiced concerns about Fenton Charter AI Virtual Academy and co-location plans at two schools in the valley. Furthermore, he mentioned that UTLA members voted to strike if a labor agreement could not be reached

Maria Nichols, Associated Administrators of Los Angeles (AALA)/Teamsters Local 2010, thanked the Board for its leadership and welcomed the Acting Superintendent, expressing confidence in his ability to provide stability. Ms. Nichols noted ongoing contract negotiations, emphasizing that while progress has been made, key issues remain unresolved. She urged continued good-faith bargaining to avoid a strike and maintain stability for students and school communities.

Edwin Quevedo, IT Support Technician II, read a letter from Service Employees International Union (SEIU) Local 99 opposing layoffs, which would negatively impact students, teachers and staff who rely

on IT for technical support. He urged the Board to rescind the layoffs immediately.

Norberto Montoya, Gardener, spoke about the essential role of building and grounds workers in keeping campuses safe, clean, and welcoming, warning that cuts could lead to deteriorating conditions. He urged the District to not balance its budget at the expense of employees.

Max Arias, Executive Director of SEIU Local 99, spoke against layoffs arguing that they are unnecessary with the District's significant financial reserves. Mr. Arias also criticized the increased spending in private contracting and outsourcing, stating that District employees can perform the work. He urged the Board to use its resources to protect jobs, settle contract negotiations and ensure fair wages and working conditions.

Franny Parrish, California School Employees Association, Los Angeles Chapter 500, opposed layoffs and outsourcing, emphasizing the harm it causes to school services. Ms. Parrish criticized the District's reliance on private contractors, lack of transparency, and the absence of a clear plan for maintaining services, asserting District employees are more loyal, capable, and invested in student success. She urged the Board to value its workforce, reduce outsourcing, and reconsider cuts.

SUPERINTENDENT'S REPORTS

Acting Superintendent Andrés E. Chait thanked the District community for welcoming him into this new role and expressed deep respect for labor partners, noting they are the backbone of the District. He affirmed his commitment to transparency, honesty and dialogue. He also emphasized that the District's support for the immigrant community will remain steadfast and that campuses will continue to provide a safe, secure, and welcoming environment for all students and staff.

BOARD PRESIDENT'S REPORTS (continued)

COMMITTEE CHAIR REPORTS

Ms. Griego reported on the February 19, 2026, Curriculum and Instruction Committee meeting.

Dr. Rivas reported on the February 24, 2026, Committee of the Whole meeting.

Mr. Melvoin reported on the February 24, 2026, Facilities and Procurement Committee meeting.

Dr. Rivas reported on the February 25, 2026, Greening Schools and Climate Resilience Committee meeting.

Ms. Ortiz Franklin reported on the February 26, 2026, School Safety and Climate Committee meeting.

CONSENT ITEMS

Items for action below to be adopted by a single vote:

NEW BUSINESS FOR ACTION

- TAB 1: BOARD OF EDUCATION REPORT NO. 330-25/26
Teamsters Local 572 (Teamsters) 2024-2027 Memorandum of Understanding
- TAB 2: BOARD OF EDUCATION REPORT NO. 343-25/26
California School Employees Association (CSEA) 2024-2025 and 2025-2026 Memorandum of Understanding
- TAB 3: BOARD OF EDUCATION REPORT NO. 346-25/26
2025-2028 Memorandums of Understanding with Los Angeles School Police Association (Unit A) and Los Angeles School Police Management Association (Unit H) 2025-2028
- TAB 5: BOARD OF EDUCATION REPORT NO. 287-25/26
Provisional Internship Permit
- TAB 7: BOARD OF EDUCATION REPORT NO. 294-25/26
Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges
- TAB 9: BOARD OF EDUCATION REPORT NO. 269-25/26
Define and Approve Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- TAB 10: BOARD OF EDUCATION REPORT NO. 293-25/26
Define and Approve 65 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- TAB 11: BOARD OF EDUCATION REPORT NO. 323-25/26
Define and Approve Three Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- TAB 12: BOARD OF EDUCATION REPORT NO. 284-25/26
Adoption of the Mitigated Negative Declaration and the Mitigation Monitoring and Reporting Program for the Valley Oaks Center for Enriched Studies Multipurpose Athletic Field Upgrades Project
- TAB 13: BOARD OF EDUCATION REPORT NO. 326-25/26
Project Approval for the Valley Oaks Center for Enriched Studies Magnet Multipurpose Athletic Field Upgrades Project
- TAB 14: BOARD OF EDUCATION REPORT NO. 327-25/26
Consideration of Street Lighting Maintenance Assessment for the Western Our Way Lighting District
- TAB 16: BOARD OF EDUCATION REPORT NO. 292-25/26
Approval of Community Advisory Committee Members to Fill Mid-Year Vacancies
- TAB 20: BOARD OF EDUCATION REPORT NO. 339-25/26
Approval of the Renewal Petition for Grover Cleveland Charter High

- TAB 21: BOARD OF EDUCATION REPORT NO. 298-25/26
Approval of the Renewal Petition for Ocean Charter
- TAB 22: BOARD OF EDUCATION REPORT NO. 338-25/26
Approval of the Renewal Petition for Aspire Junior Collegiate Academy
- TAB 23: BOARD OF EDUCATION REPORT NO. 337-25/26
Approval of the Renewal Petition for Aspire Centennial College Preparatory Academy

Mr. McLean read the following statement:

“Before action is taken on the following Board Reports, a public hearing must be held.

This constitutes a public hearing on:

- Approval of the Renewal Petition for Grover Cleveland Charter High (Tab 20, BR 339-25/26)
- Approval of the Renewal Petition for Ocean Charter (Tab 21, BR 298-25/26)
- Approval of the Renewal Petition for Aspire Junior Collegiate Academy (Tab 22, BR 338-25/26)
- Approval of the Renewal Petition for Aspire Centennial College Preparatory Academy (Tab 23, BR 337-25/26)

A maximum of 15 individuals who wish to address the Board on each of the items will be heard. Those who wish to speak should sign up online. Speakers will be called by name. ”

BOARD MEMBER RESOLUTIONS FOR ACTION

- TAB 27: Ms. Newbill, Mr. Schmerelson, Dr. Rivas, Ms. Griego, Ms. Ortiz Franklin, Mr. Melvoin, Ms. Gonez - Recognizing Women’s History Month and International Women’s Day 2026 (Res-042-25/26) (Noticed February 17, 2026)

Whereas, Women’s History Month is observed annually in March to recognize and celebrate the historical and contemporary contributions, leadership, and achievements of women across all sectors of society;

Whereas, International Women’s Day, observed on March 8th, is a global day recognizing the social, economic, cultural, and political achievements of women and calling for collective action to advance gender equity and opportunity;

Whereas, Women have played a foundational role in shaping education, civil rights, labor movements, science, the arts, and public service, often overcoming systemic barriers to ensure greater access, fairness, and opportunity for future generations;

Whereas, Women—particularly Black women, women of color, Indigenous women, immigrant women, LGBTQ+ women, and women with disabilities—have led transformative efforts to expand educational access, protect students’ rights, and advocate for equity in schools and communities;

Whereas, Women comprise a significant portion of the education workforce, serving as teachers, classified professionals, counselors, administrators, school leaders, and caregivers who are essential to student success, family engagement, and school community well-being;

Whereas, Schools play a critical role in educating students about diverse histories and perspectives, fostering inclusive learning environments, and empowering students to understand the contributions of women and girls locally, nationally, and globally; and

Whereas, Recognizing Women's History Month and International Women's Day supports the Los Angeles Unified School District's commitment to equity, inclusion, culturally responsive education, and the preparation of students to participate in a diverse and democratic society; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes March as Women's History Month and March 8th as International Women's Day;

Resolved further, That the Board encourages schools to observe Women's History Month and International Women's Day through age-appropriate, standards-aligned instructional activities, lessons, assemblies, and projects that reflect the diversity of women's experiences and contributions;

Resolved further, That the District encourages the inclusion of women's history, leadership, and achievements across subject areas, including social studies, science, literature, the arts, technology, and civic education; and

Resolved further, That the Board acknowledges and appreciates the contributions of women educators, staff, families, and community partners whose leadership and service support student learning and school success; and, be it finally

Resolved, That this resolution be shared with District schools, staff, students, and families as part of the District's ongoing commitment to equity, inclusion, and educational excellence.

TAB 30: Dr. Rivas, Ms. Newbill, Mr. Schmerelson, Ms. Griego, Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin – Commemorating Bayard Rustin and Recognizing His Legacy as a Civil Rights and Labor Leader (Res-051-25/26) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District (District) serves a diverse student population and is committed to providing an inclusive and historically accurate education that reflects the full contributions of Black leaders, LGBTQ+ leaders, labor organizers, and other individuals whose work has strengthened American democracy;

Whereas, Bayard Rustin was a principal architect of the 20th century civil rights movement whose leadership and organizing were foundational to advancing racial justice, economic justice, labor rights, and nonviolent democratic action, yet whose contributions were often minimized because he was openly gay;

Whereas, In the 1940s, Bayard Rustin organized the "Journey of Reconciliation," laying the groundwork for the Freedom Rides, and later served as the chief organizer of the 1963 March on Washington for jobs and freedom alongside Dr. Martin Luther King Jr.;

Whereas, Bayard Rustin's life and work demonstrate the interconnected struggles for racial justice, labor rights, LGBTQ+ equality, and democratic participation that remain central to civic education; and

Whereas, In 2013, President Barack Obama awarded Bayard Rustin a posthumous Presidential Medal of Freedom, acknowledging that he had long been denied his rightful place as a civil rights icon; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims March 17 of each year as Bayard Rustin Day in the District;

Resolved further, That the Superintendent or designee is directed to encourage schools to commemorate Bayard Rustin Day through age-appropriate educational activities aligned with state standards and the District's existing curricular frameworks;

Resolved further, That the District shall ensure that Bayard Rustin's contributions to civil rights, labor organizing, nonviolent democratic action, and LGBTQ+ equality are appropriately reflected in relevant U.S. History and Ethnic Studies curriculum; and, be it finally

Resolved, That the Superintendent or designee shall explore appropriate opportunities, consistent with Board policy and community engagement processes, to further honor Bayard Rustin's legacy within the District, including consideration of naming opportunities.

CORRESPONDENCE AND PETITIONS

TAB 35: Report of Correspondence including Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary (ROC-009-25/26)

Mr. McLean read the following statement:

“Before action is taken on the Report of Correspondence Including Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary, a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 15 individuals who wish to address the Board on this item will be heard. Those who wish to speak and have not already signed up should sign up online. Speakers will be called by name.”

MINUTES FOR BOARD APPROVAL

TAB 36: Approval of Minutes (MIN-002-25/26)

Mr. McLean modified the Order of Business to allow action on a time certain item.

NEW BUSINESS FOR ACTION

Ms. Ortiz Franklin moved the following report with an 11:15 a.m. time certain:

TAB 24: BOARD OF EDUCATION REPORT NO. 336-25/26
Denial of the Renewal Petition for Alain Leroy Locke College Preparatory Academy

Mr. Schmerelson seconded the motion.

Ms. Ortiz Franklin moved to amend the report as follows:

~~Adopt the denial of Approve~~ the renewal petition for Alain Leroy Locke College Preparatory Academy (“Charter School”), a Conversion Independent charter school, located in Board District 7 and Region South, ~~and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy.~~

Mr. Melvoin seconded the motion.

Dr. Cristina de Jesus, Chief Executive Officer of Green Dot Public Schools, gave a brief presentation on Alain Leroy Locke College Preparatory Academy, which despite serving some of the most disadvantaged students in the state has had significant growth and student success.

The following speakers addressed the Board on the item:

- Belen Ramirez, Principal, Alain Leroy Locke College Preparatory Academy
- Toni Ginn, Co-Principal, Alain Leroy Locke College Preparatory Academy
- Dr. Gordon Gibbings, Green Dot Public Schools
- Valeria Cuevas, Student
- Maria Rafael, Parent
- Tobi Bimvola, Student
- Melody Ramirez Juarez, Student
- Kris Terry, Green Dot Public Schools
- Janneth Johnson, Green Dot Public Schools
- Allyson Taylor, Green Dot Public Schools
- Micheal McElveen, Alumnus, Alain Leroy Locke College Preparatory Academy
- Stephen Minix, Former P.E. Teacher, Alain Leroy Locke College Preparatory Academy
- Allison Sherman, Former Counselor, Alain Leroy Locke College Preparatory Academy
- Nicole Thomas, Hanover Research

Mr. McLean read the following statement:

“Before action is taken on Board Report, Denial of the Renewal Petition for Alain Leroy Locke College Preparatory Academy, a public hearing must be held.

This constitutes that public hearing and a maximum of 15 individuals who wish to address the Board on the item will be heard.”

Ms. Ortiz Franklin provided remarks in support of renewing Alain Leroy Locke College Preparatory Academy, emphasizing that the Board has discretion to act in the best interest of pupils.

Jose Cole-Gutierrez, Senior Executive Director of Strategy, outlined the basis for the recommendation to deny the school’s renewal.

Board Members raised questions and concerns about the comparison with resident schools, the demographics the school serves, the stability rate, and academic growth, among other topics.

Mr. Cole-Gutierrez; Marla Willmott, Director of Charter Schools; Dr. William R. Johnston, Executive Director, Office of Data and Accountability; and Dr. Cristina de Jesus, Chief Executive Officer of Green Dot Public Schools, addressed the questions.

At the request of Ms. Ortiz Franklin, Devora Navera Reed, General Counsel, confirmed the legal standard guiding the Board's decision.

Ms. Ortiz Franklin urged Board Members to consider the best interest of pupils, stating that maintaining Locke under Green Dot's operation would preserve stability for students.

Board Members shared remarks and raised questions, which were addressed by Mr. Cole-Gutierrez.

Ms. Gonez proposed an amendment to Ms. Ortiz Franklin's renewal amendment to include the following:

Enhanced monitoring and oversight related to high school graduation rate and the college and career indicators with annual reports to be provided to the Board once the data is finalized and released by the state.

Ms. Ortiz Franklin accepted the amendment as friendly.

On roll call vote, the amended motion to Approve the Renewal Petition for Alain Leroy Locke College Preparatory Academy failed. The vote was 4 noes (Ms. Newbill, Dr. Rivas, Ms. Griego, Mr. Schmerelson), 3 ayes (Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin).

On roll call vote, the original motion for Denial of the Renewal Petition for Alain Leroy Locke College Preparatory Academy was adopted. The vote was 4 ayes (Ms. Newbill, Dr. Rivas, Ms. Griego, Mr. Schmerelson), 3 noes (Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin).

Student Board Member Jerry Yang abstained from voting.

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Mr. McLean modified the Order of Business to allow action on a time certain item.

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BOARD MEMBER RESOLUTIONS FOR ACTION

Ms. Gonez moved that the Waiver of Board Rule 72 and the following resolution be adopted concurrently:

TAB 29: Ms. Gonez, Dr. Rivas, Ms. Ortiz Franklin - Honoring the Life and Legacy of Cesar E. Chavez (Res-046-25/26) (Waiver of Board Rule 72)

Whereas, Cesar E. Chavez was a true American hero, and the anniversary of his birth on March 31, 2026, provides a fitting opportunity to remember and honor his many contributions to social justice and equity;

Whereas, In 1962 Cesar E. Chavez cofounded the United Farm Workers Union to contest poor treatment of workers in the fields, and sought to empower those workers by organizing the first union to acquire labor contracts for farm workers in the grape fields;

Whereas, Cesar E. Chavez changed the attitudes of workers in the fields, and the nation far beyond, by leading them to live the La Causa slogan, “Si Se Puede”, by empowering all to fight for civil rights and to strive for justice for all minorities;

Whereas, For more than three decades, Cesar E. Chavez led this groundbreaking organization by effecting social change through peaceful tactics such as fasts, boycotts, strikes, and pilgrimages; his union’s efforts influenced and inspired millions of Americans, forging a diverse national coalition of students, middle-class consumers, religious groups, and minorities in a hard-won struggle to achieve fair wages, medical coverage, pension benefits, humane living conditions, and perhaps most important, dignity and respect for the hundreds of thousands of farmworkers across the country;

Whereas, Cesar E. Chavez believed that it is not enough to teach our young people to be successful, to seek achievement, and to make progress as individuals while forgetting about progress and prosperity for their community and while leaving friends and neighbors behind; he believed that our ambitions must be broad enough to include the aspirations and needs of others;

Whereas, In 2000, the California Senate established March 31st as Cesar E. Chavez Day, a statewide holiday in recognition of the life of this outstanding Mexican-American labor leader and the contributions he has made;

Whereas, The Cesar E. Chavez Day of Service and Learning was created for public school children to promote service to the communities of California in honor of the life and work of Cesar E. Chavez;

Whereas, An array of American streets, schools and even a national monument are named after Cesar E. Chavez, including the United States Naval Ship Cesar E. Chavez which debuted in 2011;

Whereas, Even after his death in 1993, his message of non-violence, unity, and justice for all people continues on today; and

Whereas, In 2014 President Barack Obama proclaimed March 31st as Cesar E. Chavez Day in the United States, with Americans being urged to “observe this day with appropriate service, community, and educational programs to honor Cesar E. Chavez’s enduring legacy”; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District celebrates March 31st as Cesar E. Chavez Day to honor his legacy and will observe it on March 31, 2026;

Resolved further, That the Los Angeles Unified School District will provide curriculum and resources aligned with the Cesar Chavez Foundation, ensuring students have access to educational materials that highlight the historical and ongoing impact of Cesar E. Chavez’s work in social justice, labor rights, and community empowerment; and be it

finally

Resolved, That the Superintendent encourages students, staff, school administrators, teachers, and community members to honor Cesar Chavez's legacy through civic engagement activities, such as by attending the annual Cesar Chavez Day March for Justice in Pacoima on March 22, 2026, and the Cesar Chavez Family Day at the LA Plaza de Cultura y Artes on March 22, 2026, and through implementation of service-learning projects and other educational opportunities based on his life, work, and values, and realizing the full intent of the State-established Cesar Chavez Day of Service and Learning.

Dr. Rivas seconded the motion.

Ms. Gonez made brief remarks about the resolution.

Alex Reza, retired teacher who taught at San Fernando High School for 34 years, spoke about Cesar Chavez and his enduring legacy, particularly its relevance to today's current events.

The following speaker addressed the Board on the item:

- Jorge Boche, Cesar Chavez Commemorative Committee

On roll call vote, the Waiver of Board Rule 72 and resolution were both adopted. The vote was 6 ayes, 1 absent (Ms. Ortiz Franklin).

Student Board Member Jerry Yang recorded an advisory vote of aye.

Later in the meeting Ms. Ortiz Franklin recorded a vote of aye.

The final vote was 7 ayes.

Mr. McLean modified the Order of Business to allow action on a time certain item.

BOARD MEMBER RESOLUTIONS FOR ACTION (continued)

Mr. Schmerelson moved that the following resolution be adopted:

TAB 26: Dr. Rivas, Mr. Schmerelson, Ms. Gonez - Leveraging District Purchasing Power to Defend Immigrant Families and Human Dignity (Res-044-25/26) (Noticed February 17, 2026) (Version 2)

Whereas, The Los Angeles Unified School District (District) serves a diverse student population, including immigrant, newcomer, and mixed-status families, and is committed to ensuring that every student experiences safe, inclusive, and supportive learning environments;

Whereas, Public education is foundational to a healthy democracy, and student learning, civic participation, and family engagement are compromised when fear, instability, racial profiling, or diminished trust discourage students and families from fully accessing public

institutions;

Whereas, The immigration enforcement policies and practices implemented by federal agencies have had direct and indirect effects on immigrant communities nationwide, including increased fear, instability, and disengagement from public life, which can adversely affect school attendance, family engagement, and student well-being;

Whereas, Practices that rely on or contribute to racial profiling disproportionately harm Black, brown, Indigenous, immigrant, and marginalized communities, erode democratic trust, and can negatively affect student attendance, engagement, mental health, and overall well-being;

Whereas, In this area, the District acts to uphold civil rights and to meet its responsibilities under the Constitution, applicable federal, state, and local law, and District policy, including the LAUSD Strategic Plan 2022-2026, A Pathway to Student Success and its commitments to student joy and wellness, and prior Board action designating the District as a Sanctuary District and adopting the We Are One initiative, in order to protect access to education, student wellbeing, and trust in public schools;

Whereas, The District exercises discretion over public funds through procurement and contracting, consistent with applicable state law and District policy, and has a responsibility to steward those resources in a manner that supports student safety, family unity, civil rights, and public trust;

Whereas, Certain vendors and contractors may, through their external business practices or partnerships, support detention, surveillance, civil immigration enforcement, or data-driven practices conducted by U.S. Immigration and Customs Enforcement (ICE), U.S. Customs and Border Protection (CBP), the U.S. Department of Homeland Security (DHS), or other federal agencies or contractors engaged in immigration enforcement or detention functions, where such practices have been credibly reported or otherwise documented to involve racial profiling, disregard of judicial orders, or other conduct raising serious concerns regarding civil rights and civil liberties;

Whereas, Such support may include, but is not limited to, the provision of data analytics, information systems, cloud-based services, surveillance technologies, financial contributions, donations, sponsorships, or other technical or commercial assistance that enables or aligns a vendor with civil immigration enforcement or detention operations, including where such support is provided indirectly or as part of broader commercial offerings; and

Whereas, The District seeks to ensure that its economic relationships are aligned with its educational mission and values and do not support or enable activities that undermine student safety, family unity, democratic participation, or human dignity; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District affirms that the District shall use its purchasing power consistent with its educational mission to promote student safety, uphold family unity, support inclusive learning environments, and protect democratic participation and freedom from racial profiling;

Resolved further, That the Board directs the Superintendent or designee, to the extent permitted by law, to require as part of District procurement and contract administration, that vendors responding to District solicitations and vendors with existing District contracts provide disclosures regarding external contracts, financial contributions, donations, sponsorships, partnerships, or other business activities related to civil immigration enforcement, detention, or related surveillance practices that may implicate the purposes of this Resolution, and to consider such disclosures in connection with contract administration, amendments, extensions, or renewals;

Resolved further, That the Board directs the Superintendent or designee to establish a review framework to assess whether vendors' activities or external partnerships support are directly engaged in, or provide material services, enabling ~~or are connected~~ to practices that are fundamentally incompatible with the purposes of this Resolution, including detention, surveillance, enforcement, or profiling practices conducted by U.S. Immigration and Customs Enforcement (ICE) or other federal agencies or contractors specifically engaged in civil immigration enforcement or detention functions, where such practices, based on credible information or documented reports, raise credible concerns regarding human dignity, civil rights, or student and family trust. In conducting this review, and for commodity goods or widely available products, the framework shall prioritize disclosure, mitigation, and the identification of reasonable alternatives, where feasible and cost-effective, consistent with applicable procurement law;

Resolved further, That based on the assessment conducted through the review framework established by this Resolution, the Superintendent or designee may ~~shall~~ recommend appropriate contract management actions, including amendment, mitigation measures, non-engagement, nonrenewal where permitted, or the exercise of contractual rights available under existing agreements, including divestment, or termination for convenience ~~cause~~ where authorized by contract ~~applicable~~, to the extent permitted by law;

Resolved further, That, when supported by credible information, and consistent with existing contractual terms and applicable law, the Superintendent or designee shall review vendor conduct and refer such findings for consideration within the review framework established by this Resolution; ~~recommend appropriate actions, including non-engagement, non-renewal, divestment, or termination for cause where applicable~~;

Resolved further, That the Superintendent or designee shall, to the extent permitted by law, refrain from entering into new agreements for District-sponsored events, meetings, or activities at venues owned, operated, or controlled by entities whose activities or external partnerships directly support or provide material services enabling ~~are connected~~ to civil immigration enforcement or detention practices that are fundamentally incompatible with the purposes of this Resolution, based on credible and reasonably verifiable information, where such practices raise credible concerns regarding human dignity, civil rights, or student and family trust;

Resolved further, That the Board directs the Superintendent or designee to provide; a framework to review vendors within ~~sixty (60)~~ 180 days of adoption of ~~the~~ this Resolution, and a public status report of its development ~~summarizing the review framework, the scope of vendors assessed, and any recommendations, to the extent permitted by law;~~ to be agendized for public discussion at a Committee of the Whole

meeting during the second quarter of 2026;

Resolved further, That the Board directs the Superintendent or designee to compile a complete list of all contracts the District has with outside vendors, third parties, memorandums of understanding etc. along with relevant details including but not limited to ratification date, start date, end date, cost, a short summary of services provided and other essential details for the Board and distribute to all Board Offices within 180 days of adoption of the Resolution;

Resolved further, That the Board directs the Superintendent or designee to begin development for a public facing database on all District contracts with outside vendors, third parties, memorandums of understanding, etc. along with relevant details including but not limited to ratification date, start date, end date, cost, a short summary of services provided and other essential details to be available through the District website and accessible to the greatest extent possible by November 2026;

~~Resolved further, That the report shall be agendaized for public discussion at a Committee of the Whole meeting during the second quarter of 2026; and, be it finally~~

Resolved, That the Superintendent or designee shall implement this Resolution in a manner consistent with Governing Board policy, collective bargaining agreements, and applicable law. Nothing in this Resolution shall be interpreted to require actions inconsistent with applicable procurement statutes, competitive bidding requirements, federal funding conditions, or existing contractual obligations. Implementation shall include, including the prospective application of procurement standards and the lawful disclosure, review, and administration of existing and future contracts, and shall do so in coordination with labor partners and relevant community stakeholders

Ms. Gonez seconded the motion.

Dr. Rivas introduced the resolution.

Remarks were also heard from Mr. Schmerelson and Ms. Gonez.

The following guest speakers provided remarks in support of the resolution: Senator Sasha Renée Pérez, California State Senator for the 25th District, Shahrzad Habibi, Research and Policy Director, In the Public Interest, Daniela Hernandez, Associate Director, InnerCity Struggle, and Lupita Martinez, Regional Policy Advocate, Coalition for Humane Immigrant Rights (CHIRLA).

The following speakers addressed the Board on the item:

- Sandra Martinez Roe, Schools Beyond Screens
- Ashley Lares, Board District 2, Student Advisory Council
- Teresa Gaines, Reclaim Our Schools LA
- Antonieta Garcia, Parent
- Hans Johnson, East Area Progressive Democrats

Later in the meeting Ian Cooper-Smith, SEIU Local 99 and Eloisa Galindo spoke on the item.

Remarks were heard from Ms. Griego and Student Board Member Jerry Yang.

On roll call vote, the resolution was adopted. The vote was 6 ayes, 1 absent (Ms. Ortiz Franklin).

Later in the meeting, Ms. Ortiz Franklin recorded a vote of aye.

The final vote was 7 ayes.

- - -
Mr. McLean modified the Order of Business to allow action on a time certain item.
- - -

BOARD MEMBER RESOLUTIONS FOR ACTION

Ms. Gonez moved to adopt the following resolution:

TAB 28: Ms. Gonez, Mr. Yang, Mr. Melvoin, Ms. Ortiz Franklin - Power to the Youth: Supporting Youth Voting in Los Angeles (Res-045-25/26) (Waiver of Board Rule 72)

Whereas, The Los Angeles City Charter outlines the framework for the elections and governance for the City of Los Angeles and the Governing Board of the Los Angeles Unified School District;

Whereas, Los Angeles City leadership approved the formation of the Los Angeles Charter Commission in 2024, a volunteer citizens panel to make recommendations on reforms by April 2026 to the City Council, who will then consider placing those reforms before voters on the November 2026 ballot;

Whereas, Among other issues being reviewed, the Commission is considering whether the voting age for elections for City and Board of Education elections should be changed from 18 years to 16 years;

Whereas, In 2019 in Res-030-18/19, “Supporting Expanding Voting Rights to 16 Years and Older for Los Angeles Unified School District Board Member Elections,” authored by its then Student Board Member, the Board unanimously affirmed its support for pursuing a lower voting age;

Whereas, The resolution, “LAUSD V.O.T.E.S. (Voting Opportunities That Empower Students)” (Res-013-25/26), authored by the current Student Board Member and passed earlier this school year, underscored the importance of student voting, including for the Student Board Member position, and identified new strategies to promote civic participation and voter registration;

Whereas, Students have a vested interest in the leadership over LAUSD schools and are uniquely positioned to identify what is and isn’t working in the public education system;

Whereas, Students aged 16 and 17 now vote in Oakland and Berkeley school board elections after voters-approved ballot measures, demonstrating both the feasibility and viability of the lower voting age;

Whereas, The current political moment only heightens the need for and impact of student voice, with students participating in walkouts and other instances of civic activism in defense of their communities and their values; and

Whereas, Youth voting would ensure that students' unique perspective helps shape Board leadership and make representatives more responsive to the student experience; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its support for voting at 16 years and older for local elections, including LAUSD Board elections, City of Los Angeles elections, and elections in cities throughout LAUSD boundaries; and be it finally,

Resolved, That the District will advocate for the lower voting age with the Los Angeles Charter Reform Commission and City Council and for its inclusion in the forthcoming anticipated ballot initiative reforming the Los Angeles City Charter in November 2026.

Dr. Rivas seconded the motion.

Remarks were heard from Ms. Gonez, Student Board Member Jerry Yang, and Mr. Melvoin, emphasizing the importance of early civic engagement and providing young people with the opportunity to vote in local elections.

The following speaker addressed the Board on the item:

- Jillian Burgos, Community Member

Dr. Rivas made remarks and proposed the following amendment to the first Resolve:

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its support for voting at 16 years and older for local elections, including LAUSD Board elections, City of Los Angeles elections, and elections in cities and unincorporated areas throughout LAUSD boundaries; and be it finally,

Ms. Gonez accepted the amendment as friendly.

Remarks were heard from Ms. Griego.

Ms. Newbill requested information on counties that have implemented youth voting as well as information on the impact and associated cost it would have on the District.

Pedro Salcido, Deputy Superintendent of Business Services and Operations, stated that he would follow up on the request.

On roll call vote, the resolution was adopted as amended. The vote was 5 ayes, 2 absent (Dr. Rivas, Ms. Ortiz Franklin).

Student Board Member Jerry Yang recorded an advisory vote of aye.

Later in the meeting, Dr. Rivas and Ms. Ortiz Franklin recorded votes of aye.

The final vote was 7 ayes.

The final resolution reads as follows:

Ms. Gonez, Mr. Yang, Mr. Melvoin, Ms. Ortiz Franklin, Dr. Rivas, Ms. Griego, Ms. Newbill - Power to the Youth: Supporting Youth Voting in Los Angeles (Res-045-25/26) (Waiver of Board Rule 72)

Whereas, The Los Angeles City Charter outlines the framework for the elections and governance for the City of Los Angeles and the Governing Board of the Los Angeles Unified School District;

Whereas, Los Angeles City leadership approved the formation of the Los Angeles Charter Commission in 2024, a volunteer citizens panel to make recommendations on reforms by April 2026 to the City Council, who will then consider placing those reforms before voters on the November 2026 ballot;

Whereas, Among other issues being reviewed, the Commission is considering whether the voting age for elections for City and Board of Education elections should be changed from 18 years to 16 years;

Whereas, In 2019 in Res-030-18/19, “Supporting Expanding Voting Rights to 16 Years and Older for Los Angeles Unified School District Board Member Elections,” authored by its then Student Board Member, the Board unanimously affirmed its support for pursuing a lower voting age;

Whereas, The resolution, “LAUSD V.O.T.E.S. (Voting Opportunities That Empower Students)” (Res-013-25/26), authored by the current Student Board Member and passed earlier this school year, underscored the importance of student voting, including for the Student Board Member position, and identified new strategies to promote civic participation and voter registration;

Whereas, Students have a vested interest in the leadership over LAUSD schools and are uniquely positioned to identify what is and isn’t working in the public education system;

Whereas, Students aged 16 and 17 now vote in Oakland and Berkeley school board elections after voters-approved ballot measures, demonstrating both the feasibility and viability of the lower voting age;

Whereas, The current political moment only heightens the need for and impact of student voice, with students participating in walkouts and other instances of civic activism in defense of their communities and their values; and

Whereas, Youth voting would ensure that students’ unique perspective helps shape Board leadership and make representatives more responsive to the student experience; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its support for voting at 16 years and older for local elections, including LAUSD Board elections, City of Los Angeles elections, and elections in cities and

unincorporated areas throughout LAUSD boundaries; and be it finally,

Resolved, That the District will advocate for the lower voting age with the Los Angeles Charter Reform Commission and City Council and for its inclusion in the forthcoming anticipated ballot initiative reforming the Los Angeles City Charter in November 2026.

- - -

Mr. McLean resumed the Order of Business.

- - -

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Bridie Lee, Schools Beyond Screens	Opposes the use of EdTech in class
Ryan Healy, Student	Defund school police
Students, Students Deserve	Defund school police and support student programs
Anya Meksin, Schools Beyond Screens	Opposes the use of EdTech in class
Angel Carillo, Student	Support for Student Equity Need Index (SENI) funding
Na'aomi Smith, Student	Defund school police and fund student programs
Shaya, Student	Concerns regarding antisemitism at schools
Leah Farzan and Eliyah Husravi, Students	Concerns regarding antisemitism at schools
Luna Agustin, Student	Protect SENI funding at schools
Crystal Corona, Student	Support student programs
Kate, Student	Support student programs
Lily, Student	Concerns regarding antisemitism at schools
Concerned Parent	Board member accountability
Marisol Alvarez, Parent	Support for Psychiatric Social Workers (PSWs) at schools
Tonya McIntyre, Educator	Restore funding for Hawkins High School

CONSENT ITEMS (continued)

TAB 30: Dr. Rivas, Ms. Newbill, Mr. Schmerelson, Ms. Griego, Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin – Commemorating Bayard Rustin and Recognizing His Legacy as a Civil Rights and Labor Leader (Res-051-25/26) (Waiver of Board Rule 72)

Mr. Schmerelson moved that the Waiver of Board Rule 72 and the resolution be adopted concurrently.

Ms. Newbill seconded the motion.

Dr. Rivas made remarks about the resolution and introduced Laura Buisson, Communication Strategist and organizer of the national campaign to honor Bayard Rustin with the creation of a U.S. Postal Service stamp.

Laura Buisson highlighted the contributions of Bayard Rustin, emphasizing his early leadership in civil rights, nonviolence, and intersectional activism.

Remarks were heard from Board Members.

On roll call vote, the resolution was adopted. The vote was 5 ayes, 2 absent (Ms. Gonez, Ms. Ortiz Franklin).

Mr. Schmerelson moved that the consent items be adopted. Dr. Rivas seconded the motion.

Speakers addressed the Board on the following items on the consent calendar:

TAB 2: Board of Education Report No. 343-25/26, California School Employees Association (CSEA) 2024-2025 and 2025-2026 Memorandum of Understanding

- Ronen Bitton, Employee

TAB 5: Board of Education Report No. 287-25/26, Provisional Internship Permit

- David Tokofsky, Community Member

The public hearing statements for Tabs 20 and 21 were read earlier in the meeting.

TAB 20: Board of Education Report No. 339-25/26, Approval of the Renewal Petition for Grover Cleveland Charter High

- David Tokofsky, Community Member

TAB 21: Board of Education Report No. 298-25/26, Approval of the Renewal Petition for Ocean Charter

- David Tokofsky, Community Member

TAB 27: Ms. Newbill, Mr. Schmerelson, Dr. Rivas, Ms. Griego, Ms. Ortiz Franklin, Mr. Melvoin, Ms. Gonez - Recognizing Women's History Month and International Women's Day 2026 (Res-042- 25/26) (Noticed February 17, 2026)

Mr. Schmerelson moved to adopt the resolution. Dr. Rivas seconded the motion.

Mr. McLean clarified that the resolution was included with the consent items.

Ms. Newbill introduced the resolution.

Remarks were heard from Board Members.

On roll call vote, the resolution was adopted. The vote was 5 ayes, 2 absent (Ms. Gonez, Ms. Ortiz Franklin).

TAB 11: Board of Education Report No. 323-25/26, Define and Approve Three Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Margaret Fuentes, Community Member

TAB 35: Report of Correspondence including Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary (ROC-009-25/26)

- David Tokofsky, Community Member

On roll call vote, the consent items were adopted. The vote was 5 ayes, 2 absent (Ms. Newbill, Ms. Gonez).

Later in the meeting, Ms. Newbill and Ms. Gonez recorded votes of aye, and Student Board Member Jerry Yang recorded an advisory vote of aye.

The final vote was 7 ayes.

NEW BUSINESS FOR ACTION (continued)

TAB 25: Board of Education Report No. 255-25/26
Approval of Procurement Actions

Mr. Schmerelson moved that the report be adopted. Ms. Newbill seconded the motion.

Board Members raised questions regarding *Item I - Various Vendors* / C10344 through C10348; C10350 through C10360; C10362; C10363; C10364; C10366 through C10392 (RFP 1722084584)* which were addressed by Douglas Le, Interim Chief Information Officer, Pedro Salcido, Deputy Superintendent of Business Services and Operations, and Matthew Friedman, Chief Procurement Officer.

Dr. Rivas requested an overview of all the projects, initiatives, and contracts within the Information Technology Services department.

Douglas Le stated he would follow up on Dr. Rivas' the request.

Ms. Newbill raised questions regarding *Item M - City of Los Angeles/ C10044*, which were addressed by Dr. Elsy Rosado, Administrator, Student Support and Attendance Services and Rudy Gomez, Director of Pupil Services and Attendance.

Remarks were heard from Ms. Griego.

On roll call vote, the report was adopted, with the exception of *Item I - Various Vendors* / C10344 through C10348; C10350 through C10360; C10362; C10363; C10364; C10366 through C10392 (RFP 1722084584)*. The vote was 6 ayes, 1 absent (Ms. Ortiz Franklin).

- Mr. Melvoin recused himself from Item I
- Dr. Rivas, Ms. Griego, and Ms. Gonez voted no on Item I

Later in the meeting, Ms. Ortiz Franklin recorded a vote of aye and Student Board Member Yang recorded an advisory vote of aye.

The final vote was 7 ayes, with the exception of Item I.

TAB 4: Board of Education Report No. 318-25/26
Approval of Routine Personnel Actions

Mr. Schmerelson moved that the report be adopted. Ms. Gonez seconded the motion.

Frank Serrato, Chief Human Resources Officer, responded to question from Mr. Schmerelson. On roll call vote, the report was adopted 5 ayes, 2 absent (Ms. Griego and Ms. Ortiz Franklin).

Later in the meeting, Ms. Griego and Ms. Ortiz Franklin recorded votes of aye, Student Board Member Yang recorded an advisory vote of aye.

The final vote was 7 ayes.

TAB 6: Board of Education Report No. 342-25/26
Approval of Non-Formula Grant Agreements: Ratification of Delegated Authority

Mr. Schmerelson moved that the report be adopted. Dr. Rivas seconded the motion.

Ms. Newbill and Ms. Gonez raised questions, which were addressed by Martha Alvarez, Chief of Legislative Affairs and Governmental Relations, and John Vladovic, Executive Director, Secondary Instruction.

Ms. Griego inquired about the Project GAME-LA (Stemuli / LAUSD) grant, specifically which division connected the grant to the Division of Instruction and what data is available regarding how the grant has been used in other areas.

Mr. Vladovic responded that he would follow up on the request.

On roll call vote, the report was adopted. The vote was 7 ayes.

Later in the meeting Student Board Member Yang recorded an advisory vote of aye.

CONSENT ITEMS (continued)

TAB: 1 Board of Education Report No. 330-25/26, Teamsters Local 572 (Teamsters) 2024-2027 Memorandum of Understanding

TAB 2: Board of Education Report No. 343-25/26, California School Employees Association (CSEA) 2024-2025 and 2025-2026 Memorandum of Understanding

TAB 3: Board of Education Report No. 346-25/26, 2025-2028 Memorandums of Understanding with Los Angeles School Police Association (Unit A) and Los Angeles School Police Management Association (Unit H) 2025-2028

Ms. Gonez rejoined the meeting remotely and stated that was present at the Pacoima location listed on the agenda.

She expressed her excitement about the approved labor contracts and inquired about when retroactive pay, provided for under the contracts, could be distributed. Dr. Kristen Murphy, Associate

Superintendent, Talent and Labor Relations provided an estimated timeframe for delivery.

Ms. Gonez also requested a summary of the various working groups formed with labor partners, including how often they meet, the outcomes they are working toward, and updates on the content and progress of their ongoing discussions.

Dr. Murphy stated that her office will provide the information requested.

NEW BUSINESS FOR ACTION (continued)

TAB 8: Board of Education Report No. 295-25/26
Donations of Money to the District

Mr. Schmerelson moved that the report be adopted. Dr. Rivas seconded the motion.

Ms. Griego raised questions, which were addressed by Anthony Aguilar, Chief, Office of Special Education and Specialized Programs.

Ms. Griego also requested that information on school psychologist services allocations be published so that it is publicly available.

Mr. Aguilar stated that his office would follow up with that information.

On roll call vote, the report was adopted. The vote was 6 ayes, 1 absent (Ms. Ortiz Franklin).

Later in the meeting Ms. Ortiz Franklin recorded a vote of aye, and Student Board Member Yang recorded an advisory vote of aye.

The final vote was 7 ayes.

TAB 15: Board of Education Report No. 194-25/26
Amendment to the Information Technology Services Strategic Execution Plan to Approve the Campus Safety Systems (Camera Systems), Phase 2 project

Mr. Schmerelson moved that the report be adopted. Ms. Newbill seconded the motion.

Ms. Gonez raised questions, which were addressed by Douglas Le, Interim Chief of Information Officer.

On roll call vote, the report was adopted. The vote was 6 ayes, 1 absent (Ms. Ortiz Franklin).

Later in the meeting Ms. Ortiz Franklin recorded a vote of aye, and Student Board Member Yang recorded an advisory vote of aye.

The final vote was 7 ayes.

TAB 17: Board of Education Report No. 288-25/26
Home-to-School Transportation Reimbursement - Transportation Services Plan

Mr. Schmerelson moved that the report be adopted. Dr. Rivas seconded the motion.

Ms. Gonez and Ms. Griego raised questions which were addressed by Daniel Kang, Director of Transportation and Pedro Salcido, Deputy Superintendent of Business Services and Operations.

On roll call vote, the report was adopted. The vote was 6 ayes, 1 absent (Ms. Ortiz Franklin).

Later in the meeting Ms. Ortiz Franklin recorded a vote of aye, and Student Board Member Yang recorded an advisory vote of aye.

The final vote was 7 ayes.

TAB 18: Board of Education Report No. 246-25/26
Approval of Facilities Contracts Actions

Mr. Schmerelson moved that the report be adopted. Ms. Gonez seconded the motion.

Ms. Griego asked for additional details on the sustainable environment enhancement developments for schools referenced in *Item A - Ratification of formally competed construction contracts for various projects*. Krisztina Tokes, Chief Facilities Executive, responded to the inquiry.

On roll call vote, the report was adopted. The vote was 6 ayes, 1 absent (Ms. Ortiz Franklin).

Later in the meeting Ms. Ortiz Franklin recorded a vote of aye, and Student Board Member Yang recorded an advisory vote of aye.

The final vote was 7 ayes.

TAB 38: Board of Education Report No. 301-25/26
2025-26 Second Interim Financial Report and Multi-Year Projections

Mr. Schmerelson moved that the report be adopted. Ms. Newbill seconded the motion.

Saman Bravo-Karimi, Chief Financial Officer, presented the District's Second Interim Financial Report and recommended that the Board approve a positive certification and the submission of the report to the County Office of Education.

- Staff reported that the District will meet its financial obligation and minimum reserve requirements for the current fiscal year and the following two fiscal years based on current revenue and expenditure projections.
- Updated projections reflect lower-than-anticipated enrollment, completed audit adjustments, tentative labor agreements, updated expenditure estimates, and the estimated cost of restoring positions.
- The District will continue using reserve balances to offset ongoing deficit spending while implementing savings identified in the Board-adopted Fiscal Stabilization Plan.
- The presentation emphasized that the Fiscal Stabilization Plan was critical to maintaining a positive certification, noting that District would not have been able to certify positive without it.
- A hypothetical multi-year projection was presented illustrating the potential effects of additional state revenues and future labor settlement costs, noting that significant projected deficits remain.
- Preliminary projections indicate a substantial negative ending balance by 2028-29, requiring an updated Fiscal Stabilization Plan with additional expenditure reductions to be presented with the June budget.

- Staff reviewed the projected financial status of the Adult Education, Cafeteria and Child Development funds, including anticipated revenues, expenditures, and ending balances.
- Staff noted that the Governor’s May Revision and the June budget adoption process will provide updated revenue information and help refine the District’s long-term financial outlook.

The following speakers addressed the Board on the item:

- Day Son, Catalyst California/ Equity Alliance for L.A.’s Kids Alliance
- Ari Seidman, Parent/Employee
- Azareel Maya, Parent

Mr. Bravo-Karimi and Pedro Salcido, Deputy Superintendent of Business Services and Operations, responded to questions and concerns raised by Board Members.

Mr. Melvoin requested the following information:

- *Updated plan regarding Certificates of Participation (COPs).*

Mr. Salcido responded that staff follow up with an update.

- *Confirm the amount the District is spending on outside contracts, noting concerns raised by labor unions.*

Mr. Bravo-Karimi stated that staff would follow up to confirm the figures.

After discussion and on roll call vote, the report was adopted, 7 ayes.

Student Board Member Jerry Yang recorded an advisory vote of aye.

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In accordance with Board Rule 55A, Mr. McLean asked whether there were any objections to extending the meeting beyond 8 p.m. Hearing none, the Board, by general consent, extended the meeting to conclude its business.

- - -

TAB 37: Charter Petitions for Public Hearing (052-25/26)

Mr. McLean read the following statement:

“This constitutes a public hearing on:

- Colfax Charter Elementary
- Westwood Charter Elementary

A maximum of 15 individuals who wish to address the Board on the item will be heard. Those who wish to speak should sign up online. Speakers will be called by name.”

The following speaker addressed the Board on the item:

- David Tokofsky, Community Member

Following speakers, Mr. McLean stated that the Board will take action on the charter petitions at a subsequent meeting, and for Tabs 20-24, petitions denied may be submitted directly to the Los Angeles County Office of Education or directly to the State for action

ADJOURNMENT

Dr. Rivas moved to adjourn the meeting in honor of Ms. Lucia Hernandez, a teacher at Malabar Street Elementary School, in recognition of her 30 years of dedicated service as an educator and advocate for her community.

By general consent the meeting adjourned at 8:07 p.m.

APPROVED BY THE BOARD:

SCOTT SCHMERELSON
PRESIDENT

MICHAEL A. MCLEAN
EXECUTIVE OFFICER OF THE BOARD

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BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

SPECIAL BOARD MEETING MINUTES

Including Closed Session Items

333 South Beaudry Avenue, Board Room

1208 Magnolia Avenue, Gardena, CA 90247

9945 Laurel Canyon Blvd., Pacoima, CA 91331

11:00 a.m., Monday, March 16, 2026

Recessed to 1:30 p.m., Tuesday, March 24, 2026

Recessed to 10:30 a.m., Thursday, March 26, 2026

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in special session on Monday, March 16, 2026, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael A. McLean, Executive Officer of the Board of Education, called the meeting to order at 11:02 a.m.

The following Board Members were present: Ms. Sherlett H. Newbill, Mr. Nick Melvoin, Ms. Tanya Ortiz Franklin and Board President Scott Schmerelson.

Ms. Karla Griego arrived at approximately 11:04 a.m.

Dr. Rocío Rivas arrived at approximately 11:09 a.m.

Ms. Kelly Gonez arrived at approximately 11:10 a.m.

Acting Superintendent Andrés E. Chait was also present.

CLOSED SESSION ITEMS (Purpose and Authority)

Mr. McLean announced that the following items would be discussed in closed session:

1. Personnel (Government Code Section 54957)

Public Employment

Inspector General

Acting General Superintendent of Schools

2. Conference with Legal Counsel

Anticipated Litigation (Government Code Section 54956.9[d][4])

1 Case

3. Conference with Labor Negotiators (Government Code Section 54957.6)

Negotiator: Dr. Murphy
Employee Organizations:

Associated Administrators of Los Angeles/ Teamsters 2010
California School Employees Association
Los Angeles County Building and Construction Trades Council
Los Angeles School Police Association
Los Angeles School Police Management Association
Service Employees International Union, SEIU Local 99
Teamsters
United Teachers Los Angeles
District Represented Employees and Contract Management Personnel

Negotiator: Ms. Navera Reed
Unrepresented Employees:

Inspector General
Acting General Superintendent of Schools

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Tab 1: Personnel

- Isabel González, Parent

Tab 2: Conference with Legal Counsel

- Maria Luisa Palma, Oleada Inc.

Tab 3: Conference with Labor Negotiators

- Diana Guillen, Parent
- Juan J. Mangandi, Community Member

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The Board recessed the public portion of the closed session meeting at 11:13 a.m. Closed session discussion began at 11:20 a.m. and ended at 4:35 p.m. The following Board Members were present: Ms. Newbill, Dr. Rivas, Mr. Melvoin, Ms. Griego, Ms. Gonez, Ms. Ortiz Franklin, and Board President Schmerelson.

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The public portion of the closed session meeting reconvened at 4:39 p.m. Mr. McLean announced that the meeting will be recessed until March 24, 2026, at 1:30 p.m. The meeting was recessed at 4:39 p.m.

- - -

Mr. McLean reconvened the public portion of the closed session meeting on March 24, 2026, at 1:32 p.m. Closed session discussion began at 1:40 p.m. The following Board Members were present: Ms. Newbill, Dr. Rivas, Mr. Melvoin, Ms. Griego, Ms. Gonez, Ms. Ortiz Franklin, and Board President Schmerelson.

- - -

The public portion of the closed session meeting reconvened at 4:36 p.m. Mr. McLean announced that the meeting will be recessed until March 26, 2026, at 10:30 a.m.

- - -

Mr. McLean reconvened the public portion of the closed session meeting on March 26, 2026, at 10:32 a.m. Closed session discussion began at 10:35 a.m. and ended at 3:10 p.m. The following Board Members were present: Ms. Newbill, Dr. Rivas, Mr. Melvoin, Ms. Griego, Ms. Gonez, Ms. Ortiz Franklin, and Board President Schmerelson.

- - -

The Board reconvened the public portion of the closed session meeting on March 26, 2026, at 3:15 p.m. The following Board Members were present: Ms. Newbill, Dr. Rivas, Mr. Melvoin and Board President Schmerelson.

Ms. Griego, Ms. Gonez and Ms. Ortiz Franklin were absent.

Mr. McLean announced that there were no reportable actions.

ADJOURNMENT

The meeting was adjourned at 3:16 p.m.

APPROVED BY THE BOARD:

SCOTT M. SCHMERELSON
PRESIDENT

MICHAEL A. MCLEAN
EXECUTIVE OFFICER OF THE BOARD

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BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

SPECIAL BOARD MEETING MINUTES

Including Closed Session Items

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331
10:00 a.m., Monday, April 13, 2026

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in special session on Monday, April 13, 2026, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael A. McLean, Executive Officer of the Board of Education, called the meeting to order at 10:01 a.m.

The following Board Members were present: Ms. Sherlett H. Newbill, Dr. Rocío Rivas, Mr. Nick Melvoin, Ms. Tanya Ortiz Franklin and Board President Scott Schmerelson.

Ms. Kelly Gonez arrived at approximately 10:05 a.m.

Ms. Karla Griego arrived at approximately 10:19 a.m.

Acting Superintendent Andrés E. Chait was also present.

CLOSED SESSION ITEMS (Purpose and Authority)

Mr. McLean announced that the following items would be discussed in closed session:

1. Conference with Labor Negotiators (Government Code Section 54957.6)

Negotiator: Dr. Murphy
Employee Organizations:

Associated Administrators of Los Angeles/ Teamsters 2010
California School Employees Association
Los Angeles County Building and Construction Trades Council
Los Angeles School Police Association
Los Angeles School Police Management Association
Service Employees International Union, SEIU Local 99
Teamsters
United Teachers Los Angeles
District Represented Employees and Contract Management Personnel

Negotiator: Ms. Navera Reed
Unrepresented Employees:

Inspector General

2. Personnel (Government Code Section 54957)

Public Employment

Inspector General

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Tab 1: Conference with Labor Negotiators

- Maria Luisa Palma, Community Member
- Diana Guillen, Parent
- Juan José Mangandi, Community Member
- Monica Arrazola, Parent
- David Tokofsky, Community Member
- Karina Lopez, Parent
- María Daisy Ortiz, Community Member

Tab 2: Personnel

- Isabel González, Parent

- - -

The Board recessed the public portion of the closed session meeting at 10:23 a.m. Closed session discussion began at 10:30 a.m. and ended at 12:35 p.m. The following Board Members were present: Ms. Newbill, Dr. Rivas, Mr. Melvoin, Ms. Griego, Ms. Gonez, Ms. Ortiz Franklin, and Board President Schmerelson.

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The Board reconvened the public portion of the closed session meeting at 12:47 p.m. The following Board Members were present: Ms. Newbill, Dr. Rivas, Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin and Board President Schmerelson.

Ms. Griego was absent.

Mr. McLean announced that there were no reportable actions.

ADJOURNMENT

The meeting was adjourned at 12:48 p.m.

APPROVED BY THE BOARD:

SCOTT M. SCHMERELSON
PRESIDENT

MICHAEL A. MCLEAN
EXECUTIVE OFFICER OF THE BOARD

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BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR BOARD MEETING MINUTES

Including Closed Session Items
333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331
10:00 a.m., Wednesday, April 22, 2026
Recessed to 12:00 p.m., Tuesday, April 28, 2026

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Wednesday, April 22, 2026, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael A. McLean, Executive Officer of the Board of Education, called the meeting to order at 10:02 a.m.

The following Board Members were present: Ms. Sherlett H. Newbill, Dr. Rocío Rivas, Ms. Tanya Ortiz Franklin and Board President Scott Schmerelson.

Ms. Karla Griego arrived at approximately 10:03 a.m.

Mr. Nick Melvoin arrived at approximately 10:04 a.m.

Ms. Kelly Gonez arrived at approximately 10:06 a.m.

Acting Superintendent Andrés E. Chait was also present.

CLOSED SESSION ITEMS (Purpose and Authority)

Mr. McLean announced that the following items would be discussed in closed session:

1. Student Discipline Matters (Education Code Section 48918[c][f])
2. Personnel (Government Code Section 54957)

Public Employee Discipline/Dismissal/Release

Public Employment

Director of Labor Relations
Chief Human Resources Officer
Associate Chief Information Officer, IT Infrastructure
Inspector General
Executive Director, Beyond the Bell
Chief Academic Officer (2)
Executive Officer of the Board of Education
Chief of Special Education and Specialized Programs

Chief of Legislative Affairs and Governmental Relations
 Director of Finance Policy
 Regional Superintendent
 Deputy Chief Procurement Officer (Facilities)
 Director of Facilities Project Execution
 Chief of Communications, Engagement and Collaboration
 Chief of School Operations (Amended as Acting Superintendent)
 Deputy Director of Facilities, Maintenance and Operations
 Director of Facilities Planning and Development
 Deputy Superintendent of Instruction
 Deputy Chief Procurement Officer
 General Manager, KLCS
 Senior Director, Office of the Superintendent
 Chief Medical Director
 Chief Information Security Officer
 Associate Superintendent, Talent
 Deputy Superintendent, Business Services & Operations
 Director of Food Services
 Chief of Staff
 Director of Environmental Health & Safety
 Deputy Chief of Staff
 Education Transformation Officer

Superintendent's Evaluation

3. Conference with Legal Counsel

Anticipated Litigation (Government Code Section 54956.9[d][4])

1 Case

Pending Litigation (Government Code Section 54956.9[d][1])

1776 Project Foundation v. Alberto M. Carvalho, et al.
 United States District Court Case No. 2:26-cv-00548-HDV (AGRx)

Jane Doe C.A. v. Los Angeles Unified School District, et al.
 Los Angeles Superior Court Case No. 24STCV30843

Y and P v. Los Angeles Unified School District, et al.
 Los Angeles Superior Court Case No. 23STCV01862

J. v. Los Angeles Unified School District, et al.
 Los Angeles Superior Court Case No. 24STCV03131

California Charter Schools Association v. Los Angeles Unified School District
 Los Angeles Superior Court Case No. 24STCP01023

Los Angeles Unified School District v. Peng, et al.
 Los Angeles Superior Court Case No. 26STCV11668

4. Conference with Labor Negotiators (Government Code Section 54957.6)

Negotiator: Dr. Murphy

Employee Organizations:

Associated Administrators of Los Angeles
California School Employees Association
Los Angeles County Building and Construction Trades Council
Los Angeles School Police Association
Los Angeles School Police Management Association
Service Employees International Union, SEIU Local 99
Teamsters
United Teachers Los Angeles
District Represented Employees and Contract Management Personnel

Negotiator: Ms. Navera Reed

Unrepresented Employees:

Director of Labor Relations
Chief Human Resources Officer
Associate Chief Information Officer, IT Infrastructure
Inspector General
Executive Director, Beyond the Bell
Chief Academic Officer (2)
Executive Officer of the Board of Education
Chief of Special Education and Specialized Programs
Chief of Legislative Affairs and Governmental Relations
Director of Finance Policy
Regional Superintendent
Deputy Chief Procurement Officer (Facilities)
Director of Facilities Project Execution
Chief of Communications, Engagement and Collaboration
Chief of School Operations (Amended as Acting Superintendent)
Deputy Director of Facilities, Maintenance and Operations
Director of Facilities Planning and Development
Deputy Superintendent of Instruction
Deputy Chief Procurement Officer
General Manager, KLCS
Senior Director, Office of the Superintendent
Chief Medical Director
Chief Information Security Officer
Associate Superintendent, Talent
Deputy Superintendent, Business Services & Operations
Director of Food Services
Chief of Staff
Director of Environmental Health & Safety
Deputy Chief of Staff
Education Transformation Officer

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Tab 4: Conference with Labor Negotiators

- David Tokofsky, Community Member

General Public Comment

Maria Luisa Palma, Oleada Inc.	Budget for new labor agreements
Diana Guillen, Parent	Concerns regarding school safety and i-Ready
Juan Mangandi, Community Member	Social problems
Concerned Parent	Implementation of the screen time policy
Maria Daisy Ortiz, Community Member	Concerns regarding school safety and safe passage program
Karina Lopez, Parent	Concerns regarding safe passage program
Marcela Garcia, Parent	Support for school police and school safety
Carmel Levitan, Parent	Transparency, accountability and budget presentation

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The Board recessed the public portion of the closed session meeting at 10:30 a.m. Closed session discussion began at 10:40 a.m. and ended at 6:24 p.m. The following Board Members were present: Ms. Newbill, Dr. Rivas, Mr. Melvoin, Ms. Griego, Ms. Gonez, and Ms. Ortiz Franklin and Board President Schmerelson.

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The public portion of the closed session meeting reconvened at 6:29 p.m. Mr. McLean announced this meeting would be recessed to Tuesday, April 28, 2026, at 12:00 p.m. The meeting recessed at 6:30 p.m.

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The public portion of the closed session meeting reconvened on Tuesday, April 28, 2026, at 12:53 p.m. Closed session discussion began at 12:53 p.m. and ended at 4:23 p.m. The following Board Members were present: Ms. Newbill, Dr. Rivas, Mr. Melvoin, Ms. Griego, Ms. Gonez, Ms. Ortiz Franklin and Board President Schmerelson.

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The Board reconvened the public portion of the closed session meeting at 4:28 p.m. The following Board Members were present: Ms. Newbill, Dr. Rivas, Mr. Melvoin, Ms. Ortiz Franklin and Board President Schmerelson.

Ms. Griego and Ms. Gonez were absent.

Mr. McLean announced the following reportable actions resulting from the closed session discussion:

- The Board of Education approved the expulsion of students in case numbers, 045-25/26, 046-25/26, 047-25/26, 048-25/26, 049-25/26, 050-25/26, 051-25/26, 052-25/26, 053-25/26, 054-25/26, 055-25/26, 056-25/26, and 057-25/26, with the recommended dispositions.

The vote was 7 ayes.

- The Board of Education authorized the dismissal of 3 Classified and 2 Certificated employees.

The vote was 7 ayes.

- The Board of Education appointed the following individuals into various senior management contract positions, effective July 1, 2026, through June 30, 2027, unless otherwise indicated:

- Anthony Aguilar as Chief of Special Education and Specialized Programs
- Martha Alvarez as Chief of Legislative Affairs and Governmental Relations
- Tony Atienza as Director of Finance Policy
- David Baca as Regional Superintendent
- Jorge Ballardo as Deputy Chief Procurement Officer (Facilities)
- Edward Cadena as Director of Facilities Project Execution
- Jana Carter as Chief of Communications, Engagement and Collaboration
- Mark Cho as Deputy Director of Facilities, Maintenance and Operations
- Issam Dahdul as Director of Facilities Planning and Development
- Karla V. Estrada as Deputy Superintendent of Instruction
- Dana Greer as Deputy Chief Procurement Officer
- Jaime Jimenez as General Manager, KLCS
- Smita Malhotra as Chief Medical Director
- Richard Meraz as Chief Information Security Officer
- Pedro Salcido as Deputy Superintendent, Business Services & Operations
- Manish Singh as Director of Food Services
- Carolyn Spaht Gonzalez as Chief of Staff
- Carlos Torres as Director of Environmental Health & Safety
- Amanda Wherritt as Deputy Chief of Staff
- Robert Whitman as Education Transformation Officer

The vote was 7 ayes.

- The Board of Education appointed the following individuals into various senior management contract positions, effective July 1, 2026, through June 30, 2027:

- Sasha Lopez as Senior Director, Office of the Superintendent

The vote was 4 ayes (Ms. Newbill, Mr. Melvoin, Ms. Gonez, Mr. Schmerelson), 3 noes (Dr. Rivas, Ms. Griego, Ms. Ortiz Franklin).

- Kristen Murphy as Associate Superintendent, Talent

The vote was 4 ayes (Mr. Melvoin, Ms. Griego, Ms. Gonez, Mr. Schmerelson), 3 noes (Ms. Newbill, Dr. Rivas, Ms. Ortiz Franklin).

- The Board of Education appointed the following individuals into various senior management contract positions for various periods of time:
 - Frances Baez as Chief Academic Officer effective July 1, 2026, through August 14, 2026.
 - Pia Sadaqatmal as Chief Academic Officer effective August 15, 2026, through June 30, 2028.
 - Anthony Godoy as Associate Chief Information Officer, IT Infrastructure effective May 22, 2026, through June 30, 2028.
 - Ana Estevez as Executive Director, Beyond the Bell Programs effective May 22, 2026, through June 30, 2028.

The vote in the above four positions was 7 ayes.

- Jason Geanakopoulos as Director of Labor Relations effective May 22, 2026, through June 30, 2028.

The vote was 5 ayes (Ms. Newbill, Mr. Melvoin, Ms. Griego, Ms. Gonez, Mr. Schmerelson), 2 noes (Dr. Rivas and Ms. Ortiz Franklin).

- Francisco Serrato as Chief Human Resources Officer effective May 22, 2026, through June 30, 2028.

The vote was 6 ayes (Ms. Newbill, Dr. Rivas, Mr. Melvoin, Ms. Griego, Ms. Gonez, Mr. Schmerelson), 1 no (Ms. Ortiz Franklin).

- The Board of Education authorized the settlement in the case of Jane Doe C.A. v. Los Angeles Unified School District, et al.

The vote was 7 ayes.

ADJOURNMENT

The meeting was adjourned at 4:32 p.m.

APPROVED BY THE BOARD:

SCOTT SCHMERELSON
PRESIDENT

MICHAEL MCLEAN
EXECUTIVE OFFICER OF THE BOARD

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Los Angeles Unified School District

333 S. Beaudry Ave., Los
Angeles, CA 90017
1208 Magnolia Ave.,
Gardena, CA 90247
9945 Laurel Canyon Blvd.,
Pacoima, CA 91331

Board of Education Report

File #: ROC-003-26/27, **Version:** 1

Agenda Date: 10/6/2026

In Control: Board of Education

Report of Correspondence

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

October 6, 2026

REPORT OF CORRESPONDENCE

The following correspondence addressed to the Board of Education is submitted with the recommended Disposition, “Refer to Superintendent for referral to Office of the General Counsel to take all steps necessary to protect the interests of the Board of Education, including assignment to outside counsel; Controller to draw warrants in such amounts as may be necessary for the payment of costs and fees upon invoices as approved by the Office of the General Counsel”:

FROM	LEGAL ACTION
1. Avant Law Corporation	Summons & Complaint: 1) Motor Vehicle; 2) General Negligence; Case No. 26SMCV02730; Superior Court of the State of California, County of Los Angeles, Central District; Jae Uk Kim, an individual, Plaintiff, v. Los Angeles Unified School District, et al., Defendants.
2. California Legal Counsel, APLC.	Summons & Complaint for Damages: 1) Negligence; 2) Premises Liability; 3) Negligent Hiring, Retention, and Supervision; 4) Negligent Enrollment § 815.2(a), 820(a), 830.8, 835 and 840.2; Case No. 26CMCV01332; Superior Court of the State of California, County of Los Angeles – Compton Courthouse; Gerard Benford, a minor, by and through his GAL, Maya A. Phillips, Plaintiff, v. Los Angeles Unified School District, a public entity; and DOES 1 through 50, Inclusive, Defendants.
3. Cohen & Marzban Law Corporation	Summons & Complaint for Damages: 1) Dangerous Condition of Public Property Pursuant to Government Code §§ 815, 815.2, 815.4, 815.6, 820, 835, and 840.2; 2) Liability Pursuant to Education Code §44807; 3) Negligence; Case No. 26STCV16662; Superior Court of the State of California, County of Los Angeles, Central District; Ermias Alas, a minor, by and through his GAL, Linda Alas, Plaintiff, v. Los Angeles Unified School District; and Does 1 to 100, inclusive, and Each of Them, Defendants.
4. Downtown L.A. Law Group	Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code § 815.2]; Case

No. 26STCV12649; Superior Court of California, County of Los Angeles; Giselle Garcia, a minor, by and through her GAL Christian Garcia, Plaintiff, v. Los Angeles Unified School District, a public entity; and DOES 1-50, inclusive, Defendants.

5. Downtown L.A. Law Group

Summons & Complaint for Damages: 1) Negligent Failure to Supervise; Case No. 26STCV24754; Superior Court of California, County of Los Angeles; Jim Liang, a minor, by and through his GAL Jinjiao Wu, Plaintiff, v. Los Angeles Unified School District, a public entity; and DOES 1-50, inclusive, Defendants.

6. Downtown L.A. Law Group

Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code § 815.2]; Case No. 26STCV24151; Superior Court of California, County of Los Angeles; Kayshawn Howard, a minor, by and through his GAL Andre Howard, Plaintiff, v. Los Angeles Unified School District, a public entity; and DOES 1-50, inclusive, Defendants.

7. Downtown L.A. Law Group

Summons & Complaint for Damages: 1) Negligent Failure to Supervise; 2) Dangerous Condition of Public Property; Case No. 26CHCV03412; Superior Court of California, County of Los Angeles; Raymund Diwa, a minor, by and through his GAL Viverly Diwa, Plaintiffs, v. Los Angeles Unified School District, a public entity; and DOES 1-50, inclusive, Defendants.

8. Hirji, Chau & Rodriguez, LLP

Summons & Complaint for Damages: 1) Negligence; 2) Negligence Per Se, and; 3) Negligent Infliction of Emotional Distress; 4) Intentional Infliction of Emotional Distress; 5) Assault; 6) Battery; 7) Violation of Section 504 of the Rehabilitation Act; 8) Violations of the Americans with Disabilities Act; 9) Violations of Section 1983 of the Civil Rights Act; Case No. 26STCV27069; Superior Court of the State of California for the County of Los Angeles; Carol R., a minor, by and through her GAL, Jasmin Meza, Plaintiff, v. Los Angeles Unified School District; and Does 1 to 10, Defendants.

9. Law Advocate Group, LLP

Summons & Complaint for Damages: 1) Sexual Battery (Civ. Code § 1708.5); 2) Battery; 3) Assault; 4) False Imprisonment; 5) Gender Violence (Civ. Code § 52.4); 6) Civil Harassment (CCP § 527.6) as a

Basis for Injunctive Relief; 7) Breach of Mandatory Public-Entity Duties (Gov. Code §§ 815.2, 815.6, 820, and Related Statutory Duties, Including Pen. Code § 11166 and Applicable Education Code Provisions); 8) Violation of Education Code §§ 220, 201, and 212.5; 9) Negligence (Childhood Sexual Assault – CCP § 340.1 & 340.11); 10) Negligent Supervision/Failure to Protect; 11) Negligent Hiring, Supervision, and Retention; 12) Intentional Infliction of Emotional Distress (IIED); 13) Negligent Infliction of Emotional Distress; 14) Declaratory Relief; Case No. 26NNCV02395; Superior Court of the State of California for the County of Los Angeles; Milana Malykhina, an individual, Plaintiff, v. Los Angeles Unified School District, a public entity; and DOES 1 through 20; inclusive, Defendants.

10. Mendez & Sanchez, APC
Summons & Complaint: 1) Negligence (Gov. Code §§815.2, et seq.) (The California Tort Claims Act); 2) Negligent Hiring, Training, Supervision, and Retention (Gov. Code §§815.2, et seq.) (The California Tort Claims Act); 3) Negligence (Common Law & Civil Code § 1714.1); 4) Assault; 5) Battery; 6) Intentional Infliction of Emotional Distress; Case No. 26CHCV03440; Superior Court of the State of California, County of Los Angeles; Bella Samantha Escobar, a minor by and through her Guardian Ad Litem, George Escobar, Plaintiff, v. Los Angeles Unified School District, et al., Defendants.
11. Nehme Law Firm, APC
Summons & Complaint for Motor Vehicle, Property Damage, Personal Injury; Case No. 26STCV27268; Superior Court of the State of California for the County of Los Angeles; Ivan Tzul Casia, Plaintiff, v. Los Angeles Unified School District; and Does 1 to 10, inclusive, Defendants.
12. Office of the Los Angeles City Attorney
Summons & Cross-Complaint: 1) Indemnification; 2) Apportionment of Fault; 3) Declaratory Relief; Case No. 26STCV20908; Superior Court of California, County of Los Angeles; City of Los Angeles, a municipal corporation, Cross-Complainant, v. Roes 1-10, Cross-Defendant.
13. Omega Law Group, PC
Summons & Complaint: 1) Motor Vehicle; 2) General Negligence; Case No. 26NWCV00532; Superior Court of California, County of Los Angeles; Carlos Alberto Granados Cervantes, Plaintiff, v. Los Angeles Unified School District; and Does 1 to 50, Defendants.

14. Parker Shaffie LLP
- Summons & Complaint: 1) Childhood Sexual Abuse (Code Civ. Proc. §§ 340.1, 340.11); 2) Sexual Battery (Civ. Code § 1708.5); 3) Sexual Assault and Battery; 4) Intentional Infliction of Emotional Distress; 5) Negligence (Gov. Code § 815.2); 6) Negligent Supervision; 7) Negligent Hiring/Retention; 8) Negligent Failure to Warn, Train, or Educate; 9) Breach of Mandatory Duty (Gov. Code § 815.6); 10) Sexual Harassment (Ed. Code § 212.5); 11) Vicarious Liability (Gov. Code § 815.2); Attorney's Certificate of Merit Per Code Civ. Proc. §§ 340.1(f) and 340.11(g) RE: Defendant Los Angeles Unified School District on Behalf of Plaintiff; Case No. 26CMCV01343; Superior Court of the State of California, County of Los Angeles, Central District; Jane Doe, an individual, Plaintiff, v. Los Angeles Unified School District, a public entity; and DOES 1 through 50, inclusive, Defendants.
15. Precedent Attorneys
- Summons & Complaint for Damages: 1) Harassment and Retaliation in Violation of the FEHA and Labor Code (FEHA Gov. Code §12940(h); Labor Code §1102.5); 2) Racial Discrimination; 3) Failure to Prevent Discrimination and Harassment (FEHA); 4) Hostile Work Environment (FEHA); 5) Wrongful Termination in Violation of Public Policy and Violation of LAUSD Written Policies; 6) Negligent Supervision & Retention; 7) Defamation; 8) Violation of CFRA; 9) Intentional Infliction of Emotional Distress; Case No. 26VECV05095; Superior Court of the State of California, County of Los Angeles; Dale Morgan II a.k.a. Coach DJ, Plaintiff, v. Los Angeles Unified School District, and DOES 1 through 100, inclusive, Defendants.
16. Slater Slater Schulman LLP
- Summons & Complaint for Personal Injuries and Damages from Childhood Sexual Abuse; Case No. 26LBCV01882; Superior Court of California, County of Los Angeles; Jane Doe D.P., an individual, Plaintiff, v. Los Angeles Unified School District, a public entity; and DOES 1 through 60, inclusive, Defendants.
17. Slater Slater Schulman LLP
- Summons & Complaint for Personal Injuries and Damages from Childhood Sexual Abuse; Case No. 26NWCV02648; Superior Court of the State of California for the County of Los Angeles; John Doe E.R., an individual; John Doe U.J., an individual, Plaintiffs, v. Los Angeles Unified School District, a

public entity; and DOES 1 through 60, inclusive, Defendants.

18. Taya Jones, In Pro Per
Summons & Complaint: 1) General Negligence; 2) Intentional Tort; Case No. 25NNCV09073; Superior Court of the State of California, County of Los Angeles; Taya Jones, Plaintiff, v. Los Angeles Unified School District, Defendant.
19. Taylor & Ring
Summons & Complaint for Personal Injuries and Damages Arising from Childhood Sexual Abuse; Case No. 26STCV28599; Superior Court of the State of California for the County of Los Angeles; Jane Doe 2, Plaintiff, v. Los Angeles Unified School District, a public entity; and Does 1 through 50, inclusive, Defendants.
20. The Westmoreland Law Firm, P.C.
Summons & Complaint for Damages: 1) Disability Discrimination; 2) Race Discrimination; 3) Gender Discrimination; 4) Harassment; 5) Retaliation; 6) Whistleblower Retaliation; 7) Retaliation for Workplace-Safety Complaints; 8) Retaliation for Assertion of Wage Rights; 9) Failure to Provide Reasonable Accommodation; 10) Failure to Engage in Timely, Good-Faith Interactive Process; 11) Failure to Prevent Discrimination, Harassment, and Retaliation; 12) Negligence; 13) Negligent Hiring, Retention, Training, and Supervision; 14) Intentional Infliction of Emotional Distress; Case No. 26STCV27028; Superior Court of the State of California, County of Los Angeles; Te’Jah Hill, an individual, Plaintiff, v. Los Angeles Unified School District, and DOES 1 through 50, inclusive, Defendants.
21. V&A Law Firm
Summons & Complaint for Damages: 1) Dangerous Condition of Public Property; 2) Negligence; Case No. 26LBCV01821; Superior Court of California, County of Los Angeles; EWC, a minor, by and through his GAL and Mother, Corinne Crafton, Plaintiffs, v. Los Angeles Unified School District, and DOES 1-50, inclusive, Defendants.

The recommended disposition of the following item is “Refer to Superintendent for referral to the Office of the Risk Management and Insurance Services”:

<u>No.</u>	<u>Received From</u>	<u>Type of Damage</u>	<u>Claimant</u>	<u>Date of Damage</u>
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22.	Amelie Garrett	Damages	Amelie Garrett	03-10-26
23.	Barbara Olesen	Damages	Barbara Olesen	Multiple dates provided
24.	Barbara Simmons Olesen	Damages	Barbara Olesen	Sept 10th/Oct 12th and continuing thereafter
25.	Robert S. Glassman Panish Shea Ravipudi LLP	Damages	Benjamin Martinez	03-18-26
26.	Law Office of Alaleh Kamran	Damages	Carren Kavehpour (minor)	05-15-26
27.	Taylor S. Kruse Los Angeles City Law	Damages	Evan Gael Duran Ochoa	03-26-26
28.	Christopher Prince	Damages	Fedora Stewart	09-08-26
29.	Anthony O. Egbase A.O.E. Law & Associates, Inc.	Damages	Gerald Diggs	03-18-26
30.	Noravian Law Firm	Damages	Gregory Surenyan	04-08-26
31.	Samantha Adelman	Damages	Harper Heinrich	09-02-26
32.	Lakaisha Pate Automobile Club of Southern California	Damages	Interinsurance Exchange of the Automobile Club	08-04-26
33.	Jason Zetino	Damages	Jason Zetino	08-21-26
34.	Jose Lopez	Damages	Jose G. Lopez	08-26-26

35.	V. James DeSimone V. James DeSimone Law	Damages	Katherine T. Bayless, a minor, by and through her parent/guardian Michael Bayless	On or about 01-09- 26, & continuing thereafter
36.	The Law Offices of Jacob Emrani, APC	Damages	Kathleen Fuentes obo Kevin Garcia	03-06-26
37.	Paul A. Abdou Watt, Tieder, Hoffar & Fitzgerald	Damages	Kemp Bros. Construction, Inc	01-08-26
38.	Rayshanequa Miller	Damages	King Griffith	08-26-26
39.	Manuel Coronado	Damages	Manuel Coronado	08-20-26
40.	Robert S. Glassman Panish Shea Ravipudi LLP	Damages	Matthew Martinez	03-18-26
41.	Hawkins Legal, P.C.	Damages	Nicole Lane	03-21-26
42.	Vanya Green	Damages	Noah Assuied	04-16-26
43.	Nyra Taylor-Lewis	Damages	Nyra Taylor-Lewis	08-03-26
44.	Anahita Sedaghatfar Law Offices of Anahita Sedaghatfar, P.C.	Damages	Phoenix Dionne v. LAUSD	Multiple dates provided
45.	Sabrina L. Clements	Damages	Sabrina L. Clements	09-13-25
46.	Downtown LA Law Group	Damages	Seven Caldwell	On or about 03-05- 26
47.	Rajesh Garg, Parent of Vijay Garg	Damages	Vijay Garg	08-21-26

48.	Dawn Guest-Johnson, parent/guardian	Damages	William L. Johnson III (minor)	03-13-26; 08-19-26 to 09-04-26; continuing
49.	Anthony Marquez- Robledo	Vehicle Damages	Anthony Marquez- Robledo	06-03-26
50.	Eugene Travnikoff	Vehicle Damages	Eugene Travnikoff	08-22-25
51.	Law Offices of Ivet Grigoryan, PC.	Vehicle Damages	Genrikh Petrosyan	04-14-26
52.	Lakaisha Pate Automobile Club of Southern California	Vehicle Damages	Interinsurance Exchange of the Automobile Club	08-04-26
53.	Irene Losoya	Vehicle Damages	Irene Losoya	04-09-25
54.	Shayan Davatgar B&D Law Group, APLC	Vehicle Damages	Nicole De La Torre	On or about 03-16-26
55.	Perla Perez	Vehicle Damages	Perla Perez	09-10-26
56.	Rafael Sanchez III	Vehicle Damages	Rafael Sanchez III	04-20-26
57.	Nathan Amerberg Amerberg Law Group	Vehicle Damages	Roger Amaya	04-10-26
58.	Santiago Cardona	Vehicle Damages	Santiago Cardona Londono	09-14-26
59.	Tracy Peeples	Vehicle Damages	Tracy Peeples	04-23-26