

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, January 17, 2023

**Roll Call**

**Board President's Reports**

Labor Partners

**Consent Items**

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

**Superintendent's Reports**

**General Public Comment (Approximately 4:00 P.M.)**

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for seven (7) speakers, except those items for which a Public Hearing will be held will allow for 12 speakers, and 15 speakers may sign up for general Public Comment.

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 213-338-8477 and entering the Meeting ID: **879 7060 8197**.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given three minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at [boardmembers@lausd.net](mailto:boardmembers@lausd.net);
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at (213) 443-4472, or fax (213) 241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-213-338-8477 and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press \*6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

#### Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 213-338-8477 and entering the Meeting ID: **879 7060 8197**, or (3) in person. *Please note that due to the continued public health risks associated with COVID-19, the Board Room will be operating at reduced capacity.*

#### **New Business for Action**

1. Board of Education Report No. 129 – 22/23  
Procurement Services Division  
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments, and purchases with the delegated authority of the Superintendent as described in Attachment A, not exceeding \$250,000, including four new contracts, amendments, and assignments totaling \$422,826; one new revenue contract not exceeding \$500,000 totaling \$326,411; low value contracts for November 2022 totaling \$3,249,279; and goods and general services for November 2022 totaling \$28,969,642.

Additionally, recommends approval of procurement contracts not under the delegated authority, as detailed in Attachment B, to add seven new contracts to existing bench of eight contracts for an aggregate value of \$2,500,000; one goods and general services contract totaling \$350,000; and one piggyback contract totaling \$706,593.

2. Board of Education Report No. 054 – 22/23  
Procurement Services Division – Facilities Contracts  
(Facilities Contract Actions) Recommends approval of actions executed within the delegated authority of the Board of Education including the approval of two advertised construction contracts for \$5,767,440; approval of 319 change orders for \$5,189,448; the completion of 7 contracts for \$1,192,102; the award of 13 informal contracts for \$693,270; the award of one architectural and engineering contract for \$341,686; and extra services/amendments for architectural and engineering contracts for \$797,605.  
  
Additionally, recommends approval of the contracts and amendments not under the delegated authority, as detailed in Attachment B, to award one best value comprehensive modernization project contract for \$178,884,235; and, the award of one goods and general services contract for \$1,198,170.
3. Board of Education Report No. 121 – 22/23  
Facilities Services Division  
(Define and Approve Six Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends approval of an amendment to the Strategic Execution Plan to define and approve six Board District and Region Priority Projects for a combined budget of \$356,066.
4. Board of Education Report No. 122 – 22/23  
Facilities Services Division  
(Define and Approve the 7th Street Elementary Arts Integration Magnet School Retaining Wall and Parking Lot Asphalt Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends approval of an amendment to the Strategic Execution Plan to define and approve the 7<sup>th</sup> Street Elementary Arts Integration Magnet School retaining wall and parking lot asphalt replacement project for a combined budget of \$2,001,951.
5. Board of Education Report No. 123 – 22/23  
Facilities Services Division  
(Define and Approve a \$30 Million Districtwide Program for Cooling Relief at School Cafeteria Kitchens and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends approval of an amendment to the Strategic Execution Plan to define and approve a Districtwide program with a \$30 million budget to provide air conditioning equipment at school cafeteria kitchens.
6. Board of Education Report No. 124 – 22/23  
Facilities Services Division  
(Define and Approve Five Proposition 39 Co-Located/Shared Facilities Improvement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends approval of an amendment to the Strategic Execution Plan to define and approve five Proposition 39 Co-Located/Shared Facilities Improvement Projects at Belmont High School, Wilton Place Elementary School, Holmes Elementary School, Mount Gleason Middle School, and Peary Middle School for a combined budget of \$487,019.

7. Board of Education Report No. 125 – 22/23  
Facilities Services Division  
(Define and Approve Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends approval of an amendment to the Strategic Execution Plan to define and approve two Charter school facilities upgrade projects at Juanita Tate Elementary School (Aspire Inskip Academy Charter, Aspire Juanita Tate Academy Elementary, and Aspire Slauson Academy Elementary) and Alain Leroy Locke College Preparatory Academy (Green Dot Public Schools) for a combined budget of \$10,104,575.
8. Board of Education Report No. 137 – 22/23 **REQUIRES 2/3 VOTE**  
Facilities Services Division  
(Resolution of Intention to Dedicate Easements, Required for the Construction of the South Region Elementary School No. 2 Project, at Wisdom Elementary School) Recommends adoption of a resolution of intention to dedicate easements to the City of Los Angeles for street and alley purposes at Wisdom Elementary School located at 1125 East 74<sup>th</sup> Street in Los Angeles. Also authorizes the Chief Facilities Executive to execute an easement agreement and other reasonable instruments associated with the proposed dedication.
9. Board of Education Report No. 141 – 22/23  
Accounting and Disbursements Division  
(Report of Cash Disbursements, Donations of Money and Materials) Recommends approval of warrants for things such as salary payments totaling \$797,381,887.01; the acceptance of two donations to Cienega Elementary totaling \$50,000; and the acceptance of material (5,600 cases of Food Boxes) to seven District school sites with a value of \$169,575.
10. Board of Education Report No. 135 – 22/23 **NOT ON CONSENT**  
Human Resources Division  
(Provisional Internship Permits) Recommends approval of the continuing employment of 13 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
11. Board of Education Report No. 136 – 22/23  
Human Resources Division  
(Approval of Routine Personnel Actions) Recommends approval of 2,397 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
12. Board of Education Report No. 142 – 22/23  
Office of the Chief Strategy Officer  
Facilities Services Division  
(Proposition 39 Charter Facilities Compliance for the 2023-2024 School Year-Finding and Written Statements of Reasons Why Certain Charter Schools Cannot be Accommodated on a Single School Site) Recommends approval of findings and written statements of reasons why specified charter schools cannot be accommodated on a single school site.

#### **Board Member Resolution for Action**

13. Dr. McKenna – Commemorating the Life and Legacy of Dr. Martin Luther King, Jr. and the National Day of Service (Res-009-22/23) (Waiver of Board Rule 72)

Whereas, The Reverend Dr. Martin Luther King, Jr. devoted his life to the struggle for justice and equality;

Whereas, Dr. Martin Luther King, Jr. was universally recognized as a proponent of nonviolence in the pursuit of freedom and justice in the United States;

Whereas, Dr. Martin Luther King, Jr. was awarded the Nobel Prize for Peace in 1964 in recognition of his outstanding leadership in pursuit of that goal;

Whereas, Dr. Martin Luther King, Jr. Day has been recognized as a national holiday since 1984 and became a National Day of Service in 1994 by the passage of the King Holiday and Service Act by the US Congress;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service is a part of United We Serve, a national call to service initiative established by President Obama;

Whereas, Dr. Martin Luther King, Jr. firmly believed that the pursuit of justice, equality, and a new sense of dignity for millions of Black people, and opens, for all Americans a new era of progress and hope;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service, calls for Americans from all walks of life to work together to provide solutions to the most pressing national and local problems; and

Whereas, Our students, parents, and staff will benefit from all projects and programs that increase participation in acts of community service; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes the third Monday in January as a day of service in honor of Dr. Martin Luther King, Jr. and his principle of justice for all;

Resolved further, That on Monday, January 16, 2023, we encourage all students, parents, teachers, and staff to observe this MLK National Day of Service by engaging in volunteer activities to help our community become a better world; and be it finally

Resolved, That schools provide students and parents with suggestions of appropriate instructional and community activities that can be conducted during and following the MLK National Day of Service on January 16, 2023.

### **Board Member Resolutions for Initial Announcement**

#### **14. Dr. McKenna – Celebration of Black History Month 2023 (Res-010-22/23)**

Whereas, Black History Month, or National African American History Month, is an annual celebration of achievements by Black Americans and a time for recognizing the central role of African Americans in United States history;

Whereas, Carter G. Woodson, a Harvard trained historian, like W.E.B. DuBois before him,

believed that truth would not be denied and that reason would prevail over prejudice, and as a result announced “Negro History Week” in 1925 to raise awareness of the contributions of African Americans;

Whereas, It is commonly stated that Carter G. Woodson selected February as the month to host “Negro History Week” because it encompasses the birthdays of two great Americans who played a prominent role in shaping black history, namely Abraham Lincoln and Frederick Douglass, whose birthdays are February 12<sup>th</sup> and 14<sup>th</sup> respectively;

Whereas, Carter G. Woodson believed that history was created by great people and not simply great men; he envisioned the study and celebration of Black people as a race, not simply as the producers of great men and emphasized the contributions of countless Black men and women who contributed to the advancement of human civilization;

Whereas, Since 1976, the commemoration was extended from a week-long event to the entire month of February;

Whereas, Every United States President has officially designated the month of February as Black History Month and other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating Black history;

Whereas, The legacy of Carter G. Woodson lives on in the continued work of the Association for the Study of African American Life and History (ASALH), an organization now in its 107<sup>th</sup> Year;

Whereas, The 2023 theme for Black History Month established by the ASALH is “Black Resistance;”

Whereas, African Americans have resisted historic and ongoing oppression, in all forms, especially the racial terrorism of lynching, racial pogroms, and police killings since our arrival upon these shores;

Whereas, Black people have sought ways to nurture and protect Black lives, and for autonomy of their physical and intellectual bodies through armed resistance, voluntary emigration, nonviolence, education, literature, sports, media, and legislation/politics;

Whereas, By resisting Black people have achieved triumphs, successes, and progress as seen in the end of chattel slavery, dismantling of Jim and Jane Crow segregation in the South, increased political representation at all levels of government, desegregation of educational institutions, the passage of Civil Rights Act of 1964, the opening of the Smithsonian National Museum of African American History in DC and increased and diverse representation of Black experiences in media;

Whereas, The representation, identity, and diversity of Black people have been revered, stereotyped, and vilified from the days of enslavement to our own time;

Whereas, Black History Month aims to mitigate the persistent and ongoing failure to acknowledge the contributions of Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy Black Leaders, and Black Civic Engagement to American history and society;

Whereas, Black people continually remain optimistic and confident about the path ahead while leading the courageous, yet hard fought fights for the rights, liberties, and freedoms that many marginalized communities are now beneficiaries;

Whereas, Black resistance strategies have served as a model for every other social movement in the country, thus, the legacy and importance of these actions cannot be understated; and

Whereas, Our democracy's founding ideals were exclusionary when they were written, but Black Americans have continuously fought to make them true; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes February as National Black History Month;

Resolved further, That the Board acknowledges that all people of the United States are beneficiaries of the wealth of history given to all by Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy Black Leaders, and Black Civic Engagement;

Resolved, further, That the Board embeds the study of Black History into the core curriculum of its Ethnic Studies and African American History courses so that this critical learning lives in the minds of our students beyond the month of February;

Resolved further, That the Board direct the superintendent to convene a committee or working group to identify strategies and tactics to align resources targeted toward eliminating anti-racist educational practices and closing the gap of academic achievement outcomes for Black Students, and, be it finally

Resolved, That the Superintendent will work with educators, librarians, all the schools of the District, and our wider community to recognize and celebrate this month with culturally relevant and appropriate curriculum, programs, ceremonies, and activities that generate in-depth discussion of the complex factual history of the United States and the legacy of Black Americans.

#### **Board Member Resolutions for Action continued**

15. Mr. Schmerelson – Remembering and Honoring the Holocaust (Res-011-22/23) (Waiver of Board Rule 72)

Whereas, the Holocaust was the state-sponsored, systematic persecution and annihilation of European Jewry by Nazi Germany and its collaborators between 1933 and 1945 – six million were murdered; Roma (Gypsies), people with disabilities, and Poles were also targeted for destruction or decimation for racial, ethnic, or national reasons; and millions more, including men identified as gay, Jehovah's Witnesses, Soviet prisoners of war, and political dissidents, also suffered grievous oppression and death under Nazi tyranny;

Whereas, the history of the Holocaust offers an opportunity to reflect on the moral responsibilities of individuals, societies, and governments;

Whereas, Los Angeles Unified School District students should understand and remember the terrible events of the Holocaust and remain vigilant against hatred, racism, persecution, and tyranny;

Whereas, the Los Angeles Unified School District should actively rededicate ourselves to the principles of individual freedom in a just society;

Whereas, the United States Congress established Days of Remembrance as the nation's annual commemoration of the Holocaust, and these have been set aside to remember the victims of the Holocaust as well as to reflect on the need for respect of all peoples;

Whereas, pursuant to an Act of Congress (Public Law 96-388, October 7, 1980), the United States Holocaust Memorial Council designates the Days of Remembrance of the Victims of the Holocaust to be Sunday, April 16, through Sunday, April 23, 2023, including the Day of Remembrance known as Yom HaShoah, April 17, 2023- April 18, 2023 and also the declaration that January 27, 2023 shall be known as International Holocaust Remembrance Day; and

Whereas, this year marks the 78<sup>th</sup> Anniversary of the liberation of Auschwitz by Russian troops and the 78<sup>th</sup> Anniversary of the liberation of Dachau by American troops; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District does hereby recognize the week of Sunday, April 16, through Sunday, April 23, 2023, as Days of Remembrance;

Resolved further, That the District shall hold a moment of silence on Tuesday, April 18, 2023, in memory of the victims of the Holocaust and in honor of the survivors as well as the rescuers and liberators, and that relevant and appropriate instructional resources shall be made available to all P-12 educators to utilize on this day; and, be it finally

Resolved, That the Board further proclaims that we, the Los Angeles Unified School District community, should work to promote human dignity and confront hate whenever and wherever it occurs.

## **Correspondence and Petitions**

16. Report of Correspondence (ROC-006-22/23)

## **Special Reports**

17. Receipt of the 2021-22 Annual Audited Financial Report (020-22/23)

## **Adjournment**



Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:  
<https://achieve.lausd.net/Page/18628#calendar73805/20221229/event/65272>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.