



Board of Education Report

File #: Rep-090-25/26, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 10/14/2025

Approval of the Renewal Petition for Oscar de la Hoya Ánimo Charter High [PUBLIC HEARING] Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Oscar de la Hoya Ánimo Charter High) Recommends approval of the renewal petition for Oscar de la Hoya Ánimo Charter High, located in Board District 2 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 625 students in grades 9-12 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Oscar de la Hoya Ánimo Charter High (“Charter School”), located in Board District 2 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve to up 625 students in grades 9-12 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Oscar de la Hoya Ánimo Charter High is a 9-12 school currently serving 518 students on a private facility at 1114 S. Lorena St., Los Angeles, CA, 90023 in Board District 2 and Region East. Oscar de la Hoya Ánimo Charter High was originally approved by the LAUSD Board of Education on May 13, 2003. On October 3, 2017, the charter school was renewed for a five-year term to serve 625 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Oscar de la Hoya Ánimo Charter High expires June 30, 2026.

On July 18, 2025, Oscar de la Hoya Ánimo Charter High submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through October 16, 2025.

An initial Public Hearing was held on September 16, 2025.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:

Current Oscar de la Hoya Ánimo Charter High governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A confidential due

diligence review of the charter school and its governing organization, school leader and financial manager, was performed by the Office of the Inspector General, and to the extent any material concerns were identified by the Office of the Inspector General, such information was forwarded to District staff for further assessment.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

“No” - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 090-25/26, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school’s fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school’s LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school’s charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School’s fair share contribution to special education will be 10% of the charter school’s AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend

their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

- Attachment A - Staff Assessment and Recommendation Report
- Attachment B - Oscar de la Hoya Ánimo Charter High Data Set
- Attachment C - Oscar de la Hoya Ánimo Charter High RSM Data
- Attachment D - Oscar de la Hoya Ánimo Charter High CORE Data
- Attachment E - Desegregation Impact Statement

Budget, Petition, and Verified Data Reports (if applicable) will be available prior to the board meeting at the following link:

https://drive.google.com/drive/folders/101B_M-mNBKgus5FuDd4nmqNo62XeziDT?usp=sharing

Submitted:

09/18/25

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

ALBERTO M. CARVALHO
Superintendent

CAROLYN SPAHT GONZALEZ
Chief Strategy Officer
Office of the Chief Strategy Officer

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Office of the Chief Strategy Officer

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT JOHN
Deputy Chief Financial Officer

MARLA WILLMOTT
Director
Charter Schools Division

___ Approved as to budget impact statement.

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 090-25/26
October 14, 2025

School Name:	Oscar de la Hoya Ánimo Charter High		BOARD IS REQUIRED TO TAKE ACTION BY: October 16, 2025
Type of Charter School:	Start-Up Independent Charter School		
Charter Operator	Green Dot Public Schools		
Location Code:	8827		
Type of Site(s):	Other District Property		
Site Address(es):	1114 S. Lorena St., Los Angeles, CA 90023		
Board District(s):	2	Region(s):	East
Grade Levels Served:	9-12	Current Enrollment:	518
Grade Levels Authorized in Current Charter:	9-12	Approved Enrollment in Current Charter:	625
CONSIDERATION:	Renewal		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	Middle Performing		
STAFF RECOMMENDATION:	Approval for a five (5)-year term (2026-2031)		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Oscar de la Hoya Ánimo Charter High (“Oscar de la Hoya Ánimo” or “Charter School”), located in Board District 2 and Region East, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 625 students in grades 9-12 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)

These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?

This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Oscar de la Hoya Ánimo Charter High
Initial Authorization:	On May 13, 2003, Oscar de la Hoya Ánimo Charter was authorized by the LAUSD Board of Education to serve 530 students in grades 9-12.
Most Recent Renewal	The charter was renewed on October 3, 2017 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 625 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Oscar de la Hoya Ánimo expires June 30, 2026.

	Oscar de la Hoya Ánimo Charter High
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Oscar de la Hoya Ánimo submitted its renewal petition application on July 18, 2025. The 90-day statutory timeline for Board action on the petition runs through October 16, 2025.
Master Plan for English Learners and Standard English Learners:	Oscar de la Hoya Ánimo implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	Oscar de la Hoya Ánimo participates in LAUSD Special Education Local Plan Area (SELPA) Option 3

B. Charter School Operator

Oscar de la Hoya Ánimo is operated by Green Dot Public Schools, a California nonprofit public benefit corporation that also operates 13 other LAUSD-authorized charter schools.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Oscar de la Hoya Ánimo has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year’s progress in each year in school, and/or strong postsecondary outcomes, as applicable.

Overall, Charter School’s Dashboard performance was higher than the state in ELA, and on the English Learner Progress Indicator (ELPI), and College/Career Indicator (CCI), but lower than the state in Math. Charter School submitted four years of verified data in ELA, which demonstrated one year’s progress for All Students and the majority of numerically significant student groups, with a noted participation rate concern. In addition, Charter School submitted three years of California Assessment of Student Performance and Progress (CAASPP) as verified data for ELA and Math. Overall, the percentage of students that Met or Exceeded Standard was higher than the state in ELA, but lower than the state in Math. The charter school provided information which demonstrated strong postsecondary outcomes relative to similar peers.

Further analysis in Math demonstrated overall higher outcomes for the charter school when compared to Resident Schools.

Please see the Oscar de la Hoya Ánimo data sets and Verified Data Reports..

- b. Measurements of Academic Performance on the California School Dashboard
 Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Oscar De La Hoya Animo Charter High Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Low	Very Low	High	Not Applicable	Not Applicable	High	Very Low
2022-2023	Orange	Red	Orange	Medium	Not Applicable	Blue	Blue
2023-2024	Green	Orange	Red	Orange	Not Applicable	Blue	Blue

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students and higher than the state for two of three numerically significant student groups. In 2023 in ELA, the charter school's DFS was lower than the state for All Students and higher for all numerically significant student groups. In 2024 in ELA, the charter school's DFS was higher than the state for All Students and higher than the state for all numerically significant student groups.

Oscar De La Hoya Animo Charter High - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-19.3	Low	-12.2	Lower
Latino	Met	Low	-20.5	Low	-38.6	Higher
English Learner	Met	Very Low	-106.0	Low	-61.2	Lower
Socioeconomically Disadvantaged	Met	Low	-19.6	Low	-41.4	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Oscar De La Hoya Animo Charter High - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-31.3	-12.0	Orange	-13.6	Lower
Latino	Met	Orange	-32.9	-12.4	Orange	-40.2	Higher
Socioeconomically Disadvantaged	Met	Orange	-31.5	-11.9	Orange	-42.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Oscar De La Hoya Animo Charter High - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	2.8	34.0	Orange	-13.2	Higher
Latino	Met	Green	6.9	39.8	Orange	-39.3	Higher
English Learner	Met	No Performance Color	-64.7	44.3	Orange	-67.6	Higher
Socioeconomically Disadvantaged	Met	Green	5.1	36.6	Orange	-40.9	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022, 2023, and 2024 in Math, the charter school’s DFS was lower than the state for All Students, and lower than the state for all numerically significant student groups.

In order to continue to increase student outcomes in Math, Charter School has partnered with a community college to offer its students an opportunity to accelerate their Math learning through summer courses. In addition, during Fall of 2024, 9th grade students were double-blocked in two Math classes. Oscar de la Hoya Animo is continuing to double-block 9th grade students in Math classes during Fall of 2025.

Oscar De La Hoya Animo Charter High - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Very Low	-127.0	Low	-51.7	Lower
Latino	Met	Very Low	-128.0	Low	-83.4	Lower
English Learner	Met	Very Low	-174.0	Low	-92.0	Lower
Socioeconomically Disadvantaged	Met	Very Low	-127.6	Low	-84.0	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Oscar De La Hoya Animo Charter High - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Red	-141.2	-14.2	Orange	-49.1	Lower
Latino	Met	Red	-141.9	-13.9	Orange	-80.8	Lower
Socioeconomically Disadvantaged	Met	Red	-140.9	-13.3	Yellow	-80.8	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Oscar De La Hoya Animo Charter High - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-115.6	25.6	Orange	-47.6	Lower
Latino	Met	Yellow	-114.1	27.8	Orange	-79.2	Lower
English Learner	Met	No Performance Color	-165.9	7.4	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Yellow	-114.4	26.5	Orange	-78.2	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the charter school’s Status Level of High was higher than the state’s Status Level of Medium. The charter school’s English Learner Progress Rate was higher than the state’s rate. In 2023 on the ELPI, the charter school’s performance color of Orange was lower than the state’s color of Yellow. The charter school’s English Learner Progress Rate was higher than the state’s rate. In 2024 on the ELPI, the charter school’s English Learner Progress Rate for English Learner and Long-term English Learner student groups was lower than the state’s rates.

Oscar De La Hoya Animo Charter High - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	High	62.5%	Medium	50.3%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Oscar De La Hoya Animo Charter High - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	54.2%	-8.3%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Oscar De La Hoya Animo Charter High - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Red	36.1%	-18.2%	Orange	45.7%	Lower
Long Term English Learner	Met	Red	36.4%	-19.5%	Orange	45.8%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

The College/Career Academic Indicator (CCI) was not reported on the 2022 Dashboard. In 2023, the charter school’s percentage of students prepared was higher than the state for All Students and for both numerically significant student groups. In 2024, the charter school’s percentage of students prepared was lower than the state for All Students and higher than the state for both numerically significant student groups.

Oscar De La Hoya Animo Charter High - College/Career Indicator - 2022-2023

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	Medium	47.9%	Medium	43.9%	Higher
Latino	Medium	47.9%	Medium	35.5%	Higher
Socioeconomically Disadvantaged	Medium	47.5%	Medium	35.4%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Oscar De La Hoya Animo Charter High - College/Career Indicator - 2023-2024

Student Group	Charter Level	Charter Prepared	Charter Change	State Level	State Prepared	Charter to State Comparison
All Students	Orange	41.6%	-6.3	Yellow	45.3%	Lower
Latino	Orange	39.8%	-8.1	Yellow	37.4%	Higher
Socioeconomically Disadvantaged	Orange	41.6%	-5.9	Yellow	37.4%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

g. Chronic Absenteeism Indicator

Not applicable

h. Graduation Indicator [HS only]

In 2022, 2023, and 2024, the charter school's percentage of graduated students was higher than the state for All Students and for all student groups. Oscar de la Hoya Animo students must earn a minimum of 240 credits to graduate from high school with a grade of D or better.

i. Suspension Rate Indicator

In 2022, 2023 and 2024, the charter school’s percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as “Met” in 2023 and 2024.

k. Additional Information

Oscar de la Hoya Animo’s teachers are represented by the Asociación de Maestros Unidos, which is its own bargaining unit, but an affiliate of the California Teachers Association (CTA).

Classified staff is represented by *Ánimo* Classified Employees Association, a CTA affiliate collective bargaining unit.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Oscar de la Hoya *Ánimo* outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

a. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

b. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

c. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending.

VI. VERIFIED DATA

Charter schools satisfying the Middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2(b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school’s achieved measurable increases in academic achievement, or strong postsecondary outcomes for the timeframe specified in law. (Ed. Code, § 47607.2(b)(3).)

Charter School provided data from “MAP Growth by NWEA, Grades K-12” (NWEA) *Student Growth Summary Report* in Reading. NWEA is an adopted academic progress indicator approved by the State Board of Education (SBE) to be on the verified data list. Per NWEA, this assessment only reports data disaggregated by grade levels.

Per Education Code section 47607.2 (c)(2), the State Board of Education established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. The *Student Growth Summary Report* provided by Charter School in Reading does not provide a participation rate on the report, however it does include the total number of “growth events¹” on the reports. In 2024-2025 Charter School had a norm enrollment of 518 students and the NWEA Reading report indicates that the school had 464 growth events. Thus, the 2024-2025 assessment data does not appear to include at least 95% of eligible students.

Per the California SBE’s May 2023 Agenda Item #02, publisher guidance states, “A CGI range of -0.2 to 0.2 (or greater) could be used as an approximation of one year’s growth (or more) in a subject, as the overall average growth of students would be generally consistent with the amount of growth observed by students in the same grade and subject with the same starting achievement level receiving a similar amount of instructional exposure.”

ELA

Reading

Charter School provided data for 2024-2025 (Fall to Spring administration) for Grades 9-12, and for the following student groups²: English Learner, Socioeconomically Disadvantaged, Students with Disabilities, and Latino.

The 2024-2025 disaggregated data outcomes are represented in the table below showing overall Grade 9 (English Learner, Socioeconomically Disadvantaged, Students with Disabilities, and Latino), Grade 10 (English Learner, Socioeconomically Disadvantaged, Students with Disabilities, and Latino), Grade 11 (English Learner, Socioeconomically Disadvantaged, Students with Disabilities, and Latino), and Grade 12 (English Learner, Socioeconomically Disadvantaged, Students with Disabilities, and Latino) student groups Met one year’s progress, except for Students with Disabilities Grades 10 and 12.

MAP Growth Reading 2024-2025				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Reading: Conditional Growth Index (CGI)	One Year’s Progress
Grade 9	91	-0.2 to 0.2	0.89	Met
English Learner	13	-0.2 to 0.2	-0.11	Met
Socioeconomically Disadvantaged	89	-0.2 to 0.2	0.80	Met

¹ Total Number of Growth Events: The number of students with valid growth-based test events for both terms.

² Student group names that appear on the report may be different than names on the CA Dashboard (e.g., “Students with Disabilities will be labeled as “Special Education” on the NWEA report).

MAP Growth Reading 2024-2025				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Reading: Conditional Growth Index (CGI)	One Year's Progress
Grade 9	91	-0.2 to 0.2	0.89	Met
Students with Disabilities	15	-0.2 to 0.2	1.23	Met
Latino	86	-0.2 to 0.2	0.84	Met
American Indian or Alaskan Native	*	-0.2 to 0.2	*	*
Asian	*	-0.2 to 0.2	*	*
White	*	-0.2 to 0.2	*	*
Foster Youth	*	-0.2 to 0.2	*	*
Homeless Youth	*	-0.2 to 0.2	*	*
Grade 10	105	-0.2 to 0.2	0.29	Met
English Learner	16	-0.2 to 0.2	0.28	Met
Socioeconomically Disadvantaged	89	-0.2 to 0.2	0.80	Met
Students with Disabilities	28	-0.2 to 0.2	-0.49	Not Met
Latino	94	-0.2 to 0.2	0.84	Met
American Indian or Native Alaskan	*	-0.2 to 0.2	*	*
Native Hawaiian or Pacific Islander	*	-0.2 to 0.2	*	*
White	*	-0.2 to 0.2	*	*
Foster Youth	*	-0.2 to 0.2	*	*
Homeless Youth	*	-0.2 to 0.2	*	*
Grade 11	141	-0.2 to 0.2	0.44	Met
English Learner	15	-0.2 to 0.2	0.11	Met
Socioeconomically Disadvantaged	133	-0.2 to 0.2	0.46	Met
Students with Disabilities	22	-0.2 to 0.2	0.03	Met
Latino	19	-0.2 to 0.2	-0.20	Met
American Indian or Native Alaskan	*	-0.2 to 0.2	*	*
Native Hawaiian or Pacific Islander	*	-0.2 to 0.2	*	*

MAP Growth Reading 2024-2025				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Reading: Conditional Growth Index (CGI)	One Year's Progress
Grade 11	141	-0.2 to 0.2	0.44	Met
White	*	-0.2 to 0.2	*	*
Foster Youth	*	-0.2 to 0.2	*	*
Homeless Youth	*	-0.2 to 0.2	*	*
Grade 12	127	-0.2 to 0.2	0.07	Met
English Learner	16	-0.2 to 0.2	0.27	Met
Socioeconomically Disadvantaged	115	-0.2 to 0.2	0.08	Met
Students with Disabilities	19	-0.2 to 0.2	-1.00	Not Met
Latino	117	-0.2 to 0.2	0.13	Met
American Indian or Native Alaskan	*	-0.2 to 0.2	*	*
Asian	*	-0.2 to 0.2	*	*
Black or African American	*	-0.2 to 0.2	*	*
Native Hawaiian or Pacific Islander	*	-0.2 to 0.2	*	*
White	*	-0.2 to 0.2	*	*
Homeless Youth	*	-0.2 to 0.2	*	*

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School submitted only one year of NWEA reports for verified data consideration.

Charter School also submitted verified data using Reading Inventory for the 2021-2022, 2022-2023, and 2023-2024 school years. Reading Inventory is an adopted academic progress indicator approved by the SBE to be on the verified data list. Based on Reading Inventory's Growth Thresholds range, 50%-100% qualifies as at least one year's progress. Charter School met the one year's progress for All Students and met the one year's progress for all four of the school's student groups in Reading in 2021-2022, and 2023-2024, and for the majority of student groups in 2022-2023. Charter School appears to have met the 95 percent participation rate based on norm enrollment compared to "total students with 2+ assessments" for all three years that Reading Inventory verified data was submitted.

ELA

California Assessment of Student Performance and Progress (CAASPP)

Charter School provided data for Reading from California Assessment of Student Performance and Progress (English Language Arts/Literacy and Mathematics), Grades 3–8 and Grade 11 (CAASPP) for

All Students and for the following student groups: Latino and Socioeconomically Disadvantaged. CAASPP is an adopted academic progress indicator approved by the SBE to be on the verified data list.

Per Education Code section 47607.2 (c)(2), the SBE established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. Based on the 2023-2024 Detailed Test Results on the CAASPP website, 133 students were assessed in Reading and 135 students were enrolled at the school. Thus, based on the information, the 2023-2024 assessment data appears to include at least 95% of eligible students.

In ELA, the CAASPP *Test Results at a Glance* report indicated 54.13% of the assessed students Met or Exceeded Standard. The State of California had 47.04% who Met or Exceeded Standard. Therefore, Charter School had a higher percent of students that Met or Exceeded Standard for ELA in 2023-2024 as compared to the State.

As seen in the table below, Charter School provided the most recent data for two student groups (Latino and Socioeconomically Disadvantaged) and both student groups had a higher percent of students that Met or Exceeded Standard for ELA as compared to their respective student group in 2023-2024.

CAASPP (English Language Arts) 2023-2024				
Student Groups	Number of Students Tested	School's Percent Met or Exceeded Standard for ELA	State's Percent Met or Exceeded Standard for ELA	School Percent Compared to State Percent
All Students Grade 11	133	54.13%	47.04%	Higher
Latino	126	55.56%	36.78%	Higher
Socioeconomically Disadvantaged	126	54.76%	36.81%	Higher

Charter School also submitted verified data using CAASPP for the 2021-2022 and 2022-2023 school year. Based on percent of students that Met or Exceeded Standard for ELA, Charter School had a lower percentage of students that Met or Exceeded for All Students and a higher percentage of Met or Exceeded for both student groups in ELA in 2021-2022 and 2022-2023.

MATH

California Assessment of Student Performance and Progress (CAASPP)

Charter School provided data for Math from California Assessment of Student Performance and Progress (English Language Arts/Literacy and Mathematics), Grades 3–8 and Grade 11 (CAASPP) for All Students and for the following student groups: Latino and Socioeconomically Disadvantaged.

Based on the 2023-2024 Detailed Test Results on the CAASPP website, 135 students were assessed in Math and 135 students were enrolled at the school. Thus, based on the information, the 2023-2024 assessment data appears to include at least 95% of eligible students.

In Math, the CAASPP *Test Results at a Glance* report indicated 12.59% of the assessed students Met or Exceeded Standard. The State of California had 35.54%. Therefore, Charter School had a lower percentage of students that Met or Exceeded Standard in Math in 2023-2024 as compared to the State.

As seen in the table below, Charter School provided the most recent data for two student groups (Latino and Socioeconomically Disadvantaged) and none of the student groups had a higher percent of students that Met or Exceeded Standard for Math as compared to their respective student group in 2023-2024.

CAASPP (Math) 2023-2024				
Student Groups	Number of Students Tested	School's Percent Met or Exceeded Standard for Math	State's Percent Met or Exceeded Standard for Math	School Percent Compared to State Percent
All Students Grade 11	135	12.59%	35.54%	Lower
Latino	128	13.28%	23.73%	Lower
Socioeconomically Disadvantaged	127	13.38%	24.98%	Lower

Charter School also submitted verified data using CAASPP for the 2021-2022 and 2022-2023 school year. Based on the percentage of students that Met or Exceeded Standard for Math, Charter School had a lower percentage of students that Met or Exceeded for All Students and a lower percentage of Met or Exceeded for both of the student groups in Math in 2021-2022 and 2022-2023.

POSTSECONDARY OUTCOMES

Pursuant to Education Code section 47607.2(c)(2), the State Board of Education (SBE) established criteria to define verified data and identified an approved list of valid and reliable assessments and measures of postsecondary outcomes, for the timeframe specified in law. Education Code section 47607.2(c)(2) specifies that strong postsecondary outcomes are defined by, “college enrollment, persistence, and completion rates equal to similar peers.” To determine whether a charter school has demonstrated strong postsecondary outcomes, multiple data sources may need to be considered to assess college enrollment, persistence, and completion, as well as to identify similar peers.

Charter School provided the National Student Clearinghouse (NSC) StudentTracker for High Schools Aggregate Report for the most recent year, dated November 21, 2024.³ National Student Clearinghouse StudentTracker is an adopted Postsecondary Indicator approved by the SBE to be on the verified data list and includes measures of college enrollment, persistence, and completion.⁴

Enrollment

For Charter School’s class of 2022, 63.0% of students enrolled in college the fall immediately after high school, which is higher than the 2022 (high poverty⁵) national rate of 49.9%, per the 2023 NSC High School Benchmarks report. For Charter School’s class of 2023, 71.0% of students enrolled in college the fall immediately after high school, which is higher than the 2023 (high poverty) national rate of 50.5%, per the 2024 NSC High School Benchmarks report.

³ Charter School’s submitted 2024 NSC StudentTracker report also included enrollment and persistence data for Charter School’s class of 2022 and 2020, respectively, which was used to populate data in the “2023 Student Tracker report” column. However, the submitted 2024 NSC StudentTracker report did not include completion data for Charter School’s class of 2016.

⁴ A charter school’s Student Tracker Report includes multiple years of data which are used to compare the charter school’s postsecondary outcomes with applicable national rates published in the National Student Clearinghouse’s annual High School Benchmarks report. For example, Charter School’s 2024 Student Tracker Report was compared with NSC’s 2024 High School Benchmarks report which, “examines first-fall (immediate) college enrollment for the high school graduating class of 2023, persistence for the class of 2021, and completion for the class of 2017.”

⁵ High poverty schools are defined by National Student Clearinghouse as a subset of low-income schools, where at least 75 percent of the student population are eligible for free or reduced price lunch.

Persistence

For Charter School’s class of 2020, 75.0% of students enrolled in college the first year after high school returned for a second year, which is higher than the 2020 (high poverty) national rate of 72.0%, per the 2023 NSC High School Benchmarks report. For Charter School’s class of 2021, 81.0% of students enrolled in college the first year after high school returned for a second year, which is higher than the 2021 (high poverty) national rate of 76.0%, per the 2024 NSC High School Benchmarks report.

Completion

For Charter School’s class of 2016, 35.0% of graduates⁶ completed a two- or four-year degree within six years, which is higher than the 2016 (high poverty) rate of 24.9%, per the 2023 NSC High School Benchmarks. For Charter School’s class of 2017, 32.0% of graduates⁷ completed a two- or four-year degree within six years, which is higher than the 2017 (high poverty) rate of 25.1%, per the 2024 NSC High School Benchmarks.

Therefore, as described above and seen in the table below, Charter School demonstrated strong postsecondary outcomes relative to similar peers for all measures (college enrollment, persistence, and completion) included in the 2023 and 2024 NSC High School Benchmarks report.

**Post Secondary Data Table
National Student Clearinghouse (NSC)**

Postsecondary Outcome	2023 NSC High School Benchmarks (High Poverty*)	2023 Student Tracker report Oscar de la Hoya Ánimo Charter High	2024 NSC High School Benchmarks (High Poverty*)	2024 Student Tracker Report Oscar de la Hoya Ánimo Charter High
Enrollment	49.9% (class of 2022)	63.0%	50.5% (class of 2023)	71.0%
Persistence	72.0% (class of 2020)	75.0%	76.0% (class of 2021)	81.0%
Completion	24.9% (class of 2016)	35.0%	25.1% (class of 2017)	32.0%

*Per NSC, “high poverty” schools are defined as schools where 75% or more of the student population is eligible for free or reduced-price lunch (FRPL), and “low income” schools have 50% or more students eligible for FRPL.

VII. FURTHER ANALYSIS FOR MIDDLE PERFORMING CHARTER SCHOOLS

Following the review of the foregoing performance data for this charter school placing a greater weight on academic performance on the California School Dashboard, and considering Charter School’s performance on the Dashboard and verified data, staff determined that the school’s performance in Math requires further review.

⁶ Per the National Student Clearinghouse’s 2024 High School Benchmarks report, “Students are included in this outcome regardless of whether they have enrolled in postsecondary education or not.”

⁷ Per the National Student Clearinghouse’s 2024 High School Benchmarks report, “Students are included in this outcome regardless of whether they have enrolled in postsecondary education or not.”

Based on the charter school’s performance on California School Dashboard in Math and the submitted verified data by the charter school, Staff conducted a further analysis of Math in comparison to the Resident Schools Median (RSM).⁸ As indicated in the tables below, when comparing the school to the RSM, Oscar de la Hoya Ánimo’s data indicates that its student performance on California School Dashboard in 2022 was higher than the RSM for All Students and for all numerically significant student groups in Math. In 2023, in Math, student performance was lower than the RSM for All Students and all numerically significant groups. In 2024, Oscar de la Hoya Ánimo was higher than the RSM for All Students and for all numerically significant student groups in Math.

Resident Schools Analysis

Academic Performance Medians- Math

Oscar De La Hoya Animo Charter High 2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	147	Very Low	-127.0	2,172	Very Low	-141.6	Higher
Latino	146	Very Low	-128.0	2,105	Very Low	-141.4	Higher
English Learner	31	Very Low	-174.0	398	Very Low	-183.2	Higher
Socioeconomically Disadvantaged	141	Very Low	-127.6	2,124	Very Low	-141.6	Higher

Data Sources: California School 2022 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Oscar De La Hoya Animo Charter High 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	125	Red	-141.2	2,088	Orange	-131.1	Lower
Latino	118	Red	-141.9	2,014	Orange	-127.6	Lower
Socioeconomically Disadvantaged	123	Red	-140.9	1,579	Orange	-125.6	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

⁸ Per LAUSD Policy, a Resident Schools Median analysis is conducted for charter schools classified as Middle Performing, when determining whether closure of the charter school is in the best interest of pupils, among other factors.

Oscar De La Hoya Animo Charter High 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	133	Orange	-115.6	2,167	Orange	-117.2	Higher
Latino	125	Yellow	-114.1	2,110	Orange	-118.1	Higher
English Learner	41	No Color	-165.9	418	Orange	-175.6	Higher
Socioeconomically Disadvantaged	127	Yellow	-114.4	2,072	Orange	-115.8	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

VIII. SUPPLEMENTAL INFORMATION

The California Department of Education (CDE) specified that, “The CORE growth model was not adopted by the California State Board of Education (SBE) as verified data.”⁹ The CDE further specified that, “CAASPP reported data can only be used in a manner consistent with the data reported on the CAASPP website and Dashboard. CAASPP data, and methodologies for analyzing CAASPP data (e.g., CORE Student Growth Percentiles) that are mutually agreed upon by the chartering authority and charter school, may be used to supplement Dashboard results. However, CAASPP data may not be used to dispute the Dashboard results.”¹⁰

Charter School signed an agreement with LAUSD to submit CORE. Charter School submitted CORE Student Growth Percentiles to be used to supplement Dashboard results. CORE guidance states percentiles above 70 indicate above-average growth. Percentiles of 31-70 indicate average growth. Percentiles below 31 indicate below-average growth.

Charter School provided CORE data for All Students and for two student groups (Latino and Socioeconomically Disadvantaged) for 2021-2022, 2022-2023, and 2023-2024. The data showed “average” growth for All Students and both student groups for 2021-2022 and 2022-2023. The data showed “above-average” growth for All Students and both student groups for the 2023-2024.

IX. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

Oscar De La Hoya Animo Charter High’ fiscal condition is positive.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Second Interim)
Net Assets	\$2,934,515	\$3,096,234	\$3,157,962	\$2,801,682	\$2,401,682
Net Income/Loss	\$1,145,472	\$161,719	\$61,728	(\$356,280) ¹	(\$400,000) ²
Transfers In/Out	\$0	\$0	\$0	\$0	\$0

⁹ <https://www.cde.ca.gov/sp/ch/verifdatafaqs.asp#can-core-data-be-used-as-verified-data-updated-06-jun-2023>

¹⁰ <https://www.cde.ca.gov/sp/ch/verifdatacrit.asp>

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Second Interim)
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment	614	609	605	546	518

¹ According to Green Dot Public Schools, the 2023-2024 net loss was primarily driven by the exhaustion of Elementary and Secondary School Emergency Relief (ESSER) funds and the investment in critical academic personnel.

² According to Green Dot Public Schools, the 2024-2025 Second Interim projected loss of (\$400K) was driven by the organization's decision to utilize reserves in its efforts to improve academic outcomes.

- b. 2023-2024 Independent Audit Report
 Audit Opinion: Unmodified/Unqualified
 Material Weaknesses: None Reported
 Deficiencies/Findings None Reported
 Lack of a Going Concern: None Reported

- c. Other Significant Fiscal Information
 The financial condition of the charter operator is summarized in the table below.

Green Dot Public Schools					
Source: Independent Audit Report for the Year Ending June 30, 2024					
# of Charter Schools		<u>Including</u> related parties and charter schools		<u>Excluding</u> related parties and charter schools	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
18	14	\$115,424,756	\$3,408,314	\$23,456,436	\$5,338,552

Oscar De La Hoya Animo Charter High

Board District: 2 | Region: East | Location Code: 8827

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																					
	Dashboard 2022					Dashboard 2023					Dashboard 2024											
	Part. Rate	Students w/ Scores	DFS	Status Level	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	99%	146	-19.3	Low	-12.2	Lower	100%	125	-31.3	-12.0	Declined	Orange	-13.6	Lower	100%	133	2.8	34.0	Increased Significantly	Green	-13.2	Higher
English Learner	97%	30	-106.0	Very Low	-61.2	Lower	100%	28	-109.0	-3.1	Declined	--	-67.7	--	100%	41	-64.7	44.3	Increased Significantly	--	-67.6	Higher
Latino	99%	145	-20.5	Low	-38.6	Higher	100%	118	-32.9	-12.4	Declined	Orange	-40.2	Higher	100%	125	6.9	39.8	Increased Significantly	Green	-39.3	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	--	--	100%	14	-118.8	-5.2	Declined	--	-109.6	--
Socioeconomically Disadvantaged	99%	140	-19.6	Low	-41.4	Higher	100%	123	-31.5	-11.9	Declined	Orange	-42.6	Higher	100%	127	5.1	36.6	Increased Significantly	Green	-40.9	Higher
Students with Disabilities	95%	20	-105.7	Very Low	-97.3	--	100%	16	-126.4	-20.7	Declined Significantly	--	-96.3	--	100%	22	-118.3	8.1	Increased	--	-95.6	--

Data Sources: California School Dashboard Research data files.

Oscar De La Hoya Animo Charter High

Board District: 2 | Region: East | Location Code: 8827

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																					
	Dashboard 2022					Dashboard 2023					Dashboard 2024											
	Part. Rate	Students w/ Scores	DFS	Status Level	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	100%	147	-127.0	Very Low	-51.7	Lower	100%	125	-141.2	-14.2	Declined	Red	-49.1	Lower	100%	133	-115.6	25.6	Increased Significantly	Orange	-47.6	Lower
English Learner	100%	31	-174.0	Very Low	-92.0	Lower	100%	28	-173.3	0.7	Maintained	--	-93.4	--	100%	41	-165.9	7.4	Increased	--	-93.4	Lower
Latino	100%	146	-128.0	Very Low	-83.4	Lower	100%	118	-141.9	-13.9	Declined	Red	-80.8	Lower	100%	125	-114.1	27.8	Increased Significantly	Yellow	-79.2	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	--	--	100%	14	-203.8	-21.1	Declined Significantly	--	-163.5	--
Socioeconomically Disadvantaged	100%	141	-127.6	Very Low	-84.0	Lower	100%	123	-140.9	-13.3	Declined	Red	-80.8	Lower	100%	127	-114.4	26.5	Increased Significantly	Yellow	-78.2	Lower
Students with Disabilities	100%	21	-191.1	Very Low	-130.8	--	100%	16	-204.1	-13.0	Declined	--	-127.3	--	100%	22	-217.2	-13.1	Declined	--	-124.3	--

Data Sources: California School Dashboard Research data files.

Oscar De La Hoya Animo Charter High

Board District: 2 | Region: East | Location Code: 8827

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator																			
		Dashboard 2022						Dashboard 2023						Dashboard 2024					
Student Group	Students	ELPI	Status Level	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	72	62.5%	High	50.3%	Higher	59	54.2%	-8.3	Declined	Orange	48.7%	Higher	61	36.1%	-18.2	Declined Significantly	Red	45.7%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	44	36.4%	-19.5	Declined Significantly	Red	45.8%	Lower

Student English Language Acquisition Results Summative ELPAC											
		School				State of California					
End Year	Student Group	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Participation Rate Greater Than 95%	Participation Rate
2022	EL	62.5%	0%	29.2%	8.3%	47.5%	2.8%	31.4%	18.3%	Y	96.7%
2023	EL	54.2%	0%	32.2%	13.6%	45.7%	2.3%	32.2%	18.3%	Y	98.0%
2024	EL	36.1%	0%	37.7%	26.2%	43.2%	1.9%	34.4%	19.1%	Y	95.4%
2024	LTEL	36.4%	0%	27.3%	36.4%	41.6%	3.4%	28.5%	24.7%	Y	98.1%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternate ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report											
		School				State of California					
End Year	Student Group	Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%	Participation Rate	Participation Rate Greater Than 95%
2022	EL	88	88	100.0%	Y	1,052,513	1,088,734	96.7%	Y	96.7%	Y
2023	EL	67	68	98.5%	Y	1,048,300	1,069,515	98.0%	Y	98.0%	Y
2023	LTEL	31	32	96.9%	Y	193,182	202,530	95.4%	Y	95.4%	Y
2024	EL	73	74	98.6%	Y	1,028,083	1,047,977	98.1%	Y	98.1%	Y
2024	LTEL	33	33	100.0%	Y	182,603	190,459	95.9%	Y	95.9%	Y

Oscar De La Hoya Animo Charter High

Board District: 2 | Region: East | Location Code: 8827

CA School Dashboard: Academic Performance - College / Career

This report shows the percentage of current graduates who meet specific College/Career Indicator (CCI) "prepared" criteria for all student groups in grades 9-12. For the 2023 Dashboard, the CCI will report the most current year data or "status only". Therefore the CCI will have performance displayed using one of five Status levels that range between Very Low (lowest performance), Low, Medium, High, and Very High (highest performance). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ls/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Dashboard 2023					Dashboard 2024					School vs State	
	Students	CCI	Status Level	State CCI	School vs State	Students	CCI	Change	Change Level	Color		State CCI
All Students	144	47.9%	Medium	43.9%	Higher	125	41.6%	-6.3	Declined	Orange	45.3%	Lower
English Learner	29	37.9%	Medium	15.3%	--	28	32.1%	-5.8	Declined	--	17.2%	--
Homeless Youth	6	*	*	20.4%	*	20	40.0%	0.0	--	--	21.8%	--
Latino	142	47.9%	Medium	35.5%	Higher	118	39.8%	-8.1	Declined	Orange	37.4%	Higher
Long-Term English Learner	--	--	--	--	--	19	10.5%	-27.9	Declined	--	16.5%	--
Socioeconomically Disadvantaged	141	47.5%	Medium	35.4%	Higher	125	41.6%	-5.9	Declined	Orange	37.4%	Higher
Students with Disabilities	20	0.0%	Very Low	12.3%	--	15	6.7%	6.7	Increased	--	13.5%	--

Data Sources: California School Dashboard Research data files.

Oscar De La Hoya Animo Charter High

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CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ls/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Suspension Rate Indicator - CA School Dashboard Indicator																		
	Dashboard 2022						Dashboard 2023						Dashboard 2024						
	Students	Suspension Rate	Status Level	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	652	0.2%	Very Low	3.1%	Lower	628	0.0%	-0.2	Maintained	Blue	3.5%	Lower	586	0.0%	0.0	Maintained	Blue	3.2%	Lower
English Learner	127	0.8%	Low	3.2%	Lower	113	0.0%	-0.8	Declined	Blue	3.7%	Lower	101	0.0%	0.0	Maintained	Blue	3.4%	Lower
Homeless Youth	57	0.0%	Very Low	5.5%	Lower	11	0.0%	0.0	Maintained	--	6.5%	--	20	0.0%	0.0	Maintained	--	5.7%	--
Latino	631	0.2%	Very Low	3.3%	Lower	601	0.0%	-0.2	Maintained	Blue	3.8%	Lower	563	0.0%	0.0	Maintained	Blue	3.4%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	69	0.0%	0.0	Maintained	Blue	8.1%	Lower
Socioeconomically Disadvantaged	625	0.2%	Very Low	4.0%	Lower	604	0.0%	-0.2	Maintained	Blue	4.5%	Lower	563	0.0%	0.0	Maintained	Blue	4.0%	Lower
Students with Disabilities	114	0.0%	Very Low	5.4%	Lower	100	0.0%	0.0	Maintained	Blue	5.9%	Lower	106	0.0%	0.0	Maintained	Blue	5.4%	Lower
White	18	0.0%	Very Low	2.6%	--	22	0.0%	0.0	Maintained	--	2.9%	--	18	0.0%	0.0	Maintained	--	2.6%	--

Data Sources: California School Dashboard Research data files.

Oscar De La Hoya Animo Charter High

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CA School Dashboard: Graduation Rate Indicator

This report shows the combined four- and five-year graduation rate for comprehensive (or traditional) high schools and Dashboard Alternative School Status (DASS) schools for all student groups in grades 9-12. This rate is based on the number of high school students who graduate with a regular high school diploma in either four or five years. The 2024 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2024) as well as students from the prior cohort (Class of 2023) who graduated in their fifth year of high school in 2022-24. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "...," means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/isd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Graduation Rate Indicator - CA School Dashboard Indicator																		
	Dashboard 2022						Dashboard 2023						Dashboard 2024						
	Students	Graduation Rate	Status Level	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State
All Students	163	92.6%	High	87.4%	Higher	147	95.9%	3.3	Increased	Blue	86.4%	Higher	127	96.9%	0.9	Maintained	Blue	86.7%	Higher
English Learner	28	78.6%	Low	73.3%	--	30	86.7%	8.1	Increased Significantly	--	73.5%	Higher	28	92.9%	6.2	Increased Significantly	--	77.9%	--
Homeless Youth	7	*	*	74.4%	*	6	*	*	*	*	73.7%	*	20	100.0%	--	--	--	75.7%	--
Latino	163	92.6%	High	85.3%	Higher	145	95.9%	3.2	Increased	Blue	84.2%	Higher	120	96.7%	0.8	Maintained	Blue	85.3%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	19	94.7%	9.6	Increased Significantly	--	80.8%	--
Socioeconomically Disadvantaged	162	93.2%	High	85.1%	Higher	144	95.8%	2.6	Increased	Blue	83.7%	Higher	127	96.9%	1.0	Increased	Blue	84.4%	Higher
Students with Disabilities	32	84.4%	Medium	75.2%	Higher	22	86.4%	2.0	Increased	--	72.7%	--	15	86.7%	0.3	Maintained	--	74.4%	--

Data Sources: California School Dashboard Research data files.

Oscar De La Hoya Animo Charter High

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Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/rd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Enrollment by Ethnicity and Student Group					
	2023-2024		2024-2025			
	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	550	529,902	5,837,690	515	516,685	5,806,221
F/R Meal	95.6%	80.6%	61.6%	95.5%	81.9%	62.7%
GATE	0.0%	11.6%	N/A	0.0%	13.0%	N/A
English Learner	14.4%	20.1%	18.4%	15.1%	18.6%	17.4%
Foster Youth	0.0%	0.6%	0.5%	0.4%	0.5%	0.5%
Homeless Youth	2.0%	2.1%	3.6%	3.1%	2.7%	4.0%
Socioeconomically Disadvantaged	96.9%	81.3%	62.7%	96.5%	82.4%	63.6%
Students w/ Disabilities	17.1%	14.8%	13.7%	19.6%	15.6%	14.2%
Migrant Youth	0.2%	0.2%	0.8%	0.4%	0.2%	0.8%
African American/Black	0.7%	7.3%	4.9%	0.4%	7.1%	4.9%
American Indian or Alaska Native	0.2%	0.1%	0.4%	0.4%	0.1%	0.4%
Asian	0.0%	3.4%	9.9%	0.0%	3.3%	10.1%
Filipino	0.0%	1.7%	2.2%	0.0%	1.6%	2.2%
Latino	95.3%	73.8%	56.1%	96.1%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%
White	3.1%	9.8%	20.3%	2.1%	9.7%	20.0%
Two or More Races	0.0%	2.0%	4.6%	0.0%	2.1%	4.8%
Not Reported	0.7%	1.8%	1.1%	1.0%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ds/rd/filesenr.asp>

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Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/lsd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Learners	50	11.5%	17,921	7.3%	226,508	11.1%	39	9.9%	15,302	6.5%	211,186	10.6%	45	12.3%	13,052	5.9%	198,853	10.4%
LTEL 6+ Years	5	1.2%	17,295	7.1%	144,189	7.1%	3	0.8%	15,717	6.7%	136,188	6.8%	3	0.8%	11,406	5.2%	115,009	6.0%
At-Risk 4-5 Years	13	3.0%	60,457	24.7%	505,486	24.8%	16	4.1%	60,574	25.7%	519,651	26.0%	17	4.6%	57,726	26.1%	516,862	26.9%
EL 0-3 Years	24	5.5%	18,850	7.7%	236,319	11.6%	21	5.3%	14,725	6.2%	207,768	10.4%	13	3.5%	13,775	6.2%	178,306	9.3%
EL 4+ Years & Not At-Risk or LTEL	92	21.2%	114,523	46.8%	1,112,502	54.5%	79	20.1%	106,318	45.0%	1,074,793	53.8%	78	21.3%	95,959	43.3%	1,009,030	52.6%
EL Total	341	78.8%	130,377	53.2%	927,694	45.5%	314	79.9%	129,789	55.0%	924,422	46.2%	289	78.7%	125,465	56.7%	909,298	47.4%
RFEP	433	100.0%	244,900	100.0%	2,040,196	100.0%	393	100.0%	236,107	100.0%	1,999,215	100.0%	367	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesitel.asp>

Oscar De La Hoya Animo Charter High

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Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories; Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

	Special Education Enrollment by Category											
	2023-2024						2024-2025					
	School		Los Angeles Unified		School		Los Angeles Unified		School		Los Angeles Unified	
Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment
Students with Disabilities	94	100%	17.1%	78,319	100%	14.8%	101	100%	19.6%	80,505	100%	15.6%
Total SWD Enrollment	79	84%	14.4%	52,153	66.6%	9.8%	84	83.2%	16.3%	52,412	65.1%	10.1%
High Incidence	15	16%	2.7%	26,162	33.4%	4.9%	17	16.8%	3.3%	28,084	34.9%	5.4%
Low Incidence	10	10.6%	1.8%	18,713	23.9%	3.5%	12	11.9%	2.3%	20,802	25.8%	4%
Autism	0	0%	0%	4	0%	0%	0	0%	0%	7	0%	0%
Deaf-Blindness	0	0%	0%	188	0.2%	0%	0	0%	0%	178	0.2%	0%
Deafness	0	0%	0%	1,148	1.5%	0.2%	1	1%	0.2%	1,082	1.3%	0.2%
Emotional Disturbance	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	0%
Established Medical Disability	0	0%	0%	971	1.2%	0.2%	0	0%	0%	931	1.2%	0.2%
Hard of Hearing	4	4.3%	0.7%	3,393	4.3%	0.6%	4	4%	0.8%	3,381	4.2%	0.7%
Intellectual Disability	0	0%	0%	965	1.2%	0.2%	0	0%	0%	1,035	1.3%	0.2%
Multiple Disabilities	18	19.1%	3.3%	10,930	14%	2.1%	20	19.8%	3.9%	11,596	14.4%	2.2%
Other Health Impairment	1	1.1%	0.2%	533	0.7%	0.1%	0	0%	0%	434	0.5%	0.1%
Orthopedic Impairment	60	63.8%	10.9%	29,615	37.8%	5.6%	64	63.4%	12.4%	29,368	36.5%	5.7%
Specific Learning Disability	1	1.1%	0.2%	11,608	14.8%	2.2%	0	0%	0%	11,448	14.2%	2.2%
Speech or Language Impairment	0	0%	0%	66	0.1%	0%	0	0%	0%	66	0.1%	0%
Traumatic Brain Injury	0	0%	0%	185	0.2%	0%	0	0%	0%	175	0.2%	0%
Visual Impairment												

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

ATTACHMENT C
Oscar De La Hoya Animo Charter High
Resident Schools Data Set
Academic Performance Medians- Math

2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator-All Students						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter (DFS)	Charter Status Level	Charter to Resident Comparison (DFS)
Oscar De La Hoya Animo Charter High	N/A	All Students	147	-127.0	Very Low	
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median (DFS)	Resident Schools Median Status Level	Charter to Resident Comparison (DFS)
Dr. Maya Angelou Community High	N/A	All Students	231	-176.9	Very Low	Higher
East Los Angeles Renaissance Academy at Esteban E. Torres High No. 2	N/A	All Students	62	-142.1	Very Low	Higher
Engineering and Technology Academy at Esteban E. Torres High No. 3	N/A	All Students	86	-144.1	Very Low	Higher
Felicitas and Gonzalo Mendez High	N/A	All Students	185	-100.2	Low	Lower
Humanitas Academy of Art and Technology at Esteban E. Torres High No. 4	N/A	All Students	102	-131.1	Very Low	Higher
James A. Garfield Senior High	N/A	All Students	544	-72.8	Low	Lower
Nava College Preparatory Academy	N/A	All Students	131	-160.3	Very Low	Higher
Santee Education Complex	N/A	All Students	346	-141.1	Very Low	Higher
Theodore Roosevelt Senior High	N/A	All Students	326	-132.0	Very Low	Higher
Thomas Jefferson Senior High	N/A	All Students	159	-148.5	Very Low	Higher
Resident Schools Median	N/A	All Students	2,172	-141.6	Very Low	Higher

Data Sources: California School 2022 Dashboard Research data files. 2024-2025 Resident Schools used for comparison. 2021-2022 did not report Color, Change, or Change Level.

Oscar De La Hoya Animo Charter High 2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

All Students and Numerically Significant Student Groups

Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	147	Very Low	-127.0	2,172	Very Low	-141.6	Higher
Latino	146	Very Low	-128.0	2,105	Very Low	-141.4	Higher
English Learner	31	Very Low	-174.0	398	Very Low	-183.2	Higher
Socioeconomically Disadvantaged	141	Very Low	-127.6	2,124	Very Low	-141.6	Higher

Data Sources: California School 2022 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator-All Students						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Oscar De La Hoya Animo Charter High	N/A	All Students	125	Red	-141.2	
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Comparison (DFS)
Dr. Maya Angelou Community High	N/A	All Students	182	Red	-191.8	Higher
East Los Angeles Renaissance Academy at Esteban E. Torres High No. 2	N/A	All Students	60	Yellow	-86.6	Lower
Engineering and Technology Academy at Esteban E. Torres High No. 3	N/A	All Students	76	Red	-192.1	Higher
Felicitas and Gonzalo Mendez High	N/A	All Students	196	Orange	-106.9	Lower
Humanitas Academy of Art and Technology at Esteban E. Torres High No. 4	N/A	All Students	90	Red	-135.6	Lower
James A. Garfield Senior High	N/A	All Students	545	Orange	-86.1	Lower
Nava College Preparatory Academy	N/A	All Students	98	Orange	-134.2	Lower
Santee Education Complex	N/A	All Students	332	Orange	-128.0	Lower

2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator-All Students						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Theodore Roosevelt Senior High	N/A	All Students	370	Yellow	-111.2	Lower
Thomas Jefferson Senior High	N/A	All Students	139	Red	-168.0	Higher
Resident Schools Median	N/A	All Students	2,088	Orange	-131.1	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Oscar De La Hoya Animo Charter High 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator All Students and Numerically Significant Student Groups							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	125	Red	-141.2	2,088	Orange	-131.1	Lower
Latino	118	Red	-141.9	2,014	Orange	-127.6	Lower
Socioeconomically Disadvantaged	123	Red	-140.9	1,579	Orange	-125.6	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator-All Students						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Oscar De La Hoya Animo Charter High	N/A	All Students	133	Orange	-115.6	
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Comparison (DFS)
Boyle Heights Science, Technology, Engineering and Math Magnet	N/A	All Students	36	No Color	-33.6	Lower
Dr. Maya Angelou Community High	N/A	All Students	229	Orange	-165.2	Higher

2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator-All Students

School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
East Los Angeles Renaissance Academy at Esteban E. Torres High No. 2	N/A	All Students	73	Red	-117.2	Higher
Engineering and Technology Academy at Esteban E. Torres High No. 3	N/A	All Students	59	Orange	-118.1	Higher
Felicitas and Gonzalo Mendez High	N/A	All Students	171	Orange	-104.8	Lower
Humanitas Academy of Art and Technology at Esteban E. Torres High No. 4	N/A	All Students	83	Red	-141.0	Higher
James A. Garfield Senior High	N/A	All Students	512	Orange	-83.5	Lower
Nava College Preparatory Academy	N/A	All Students	112	Yellow	-103.6	Lower
Santee Education Complex	N/A	All Students	382	Red	-129.9	Higher
Theodore Roosevelt Senior High	N/A	All Students	380	Yellow	-88.5	Lower
Thomas Jefferson Senior High	N/A	All Students	130	Orange	-147.8	Higher
Resident Schools Median	N/A	All Students	2,167	Orange	-117.2	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Oscar De La Hoya Animo Charter High 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

All Students and Numerically Significant Student Groups

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	133	Orange	-115.6	2,167	Orange	-117.2	Higher
Latino	125	Yellow	-114.1	2,110	Orange	-118.1	Higher
English Learner	41	No Color	-165.9	418	Orange	-175.6	Higher
Socioeconomically Disadvantaged	127	Yellow	-114.4	2,072	Orange	-115.8	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Notice: Due to ongoing issues with CALPADS extracts, files loaded after August 27th, 2024 may contain errors that have an impact on the posted results. In particular, the EL subgroups (EL, RFEP, EL-RFEP) should not be relied on. Once the issues are fixed and corrected files can be uploaded, the posted metrics may shift.

SCHOOL REPORT

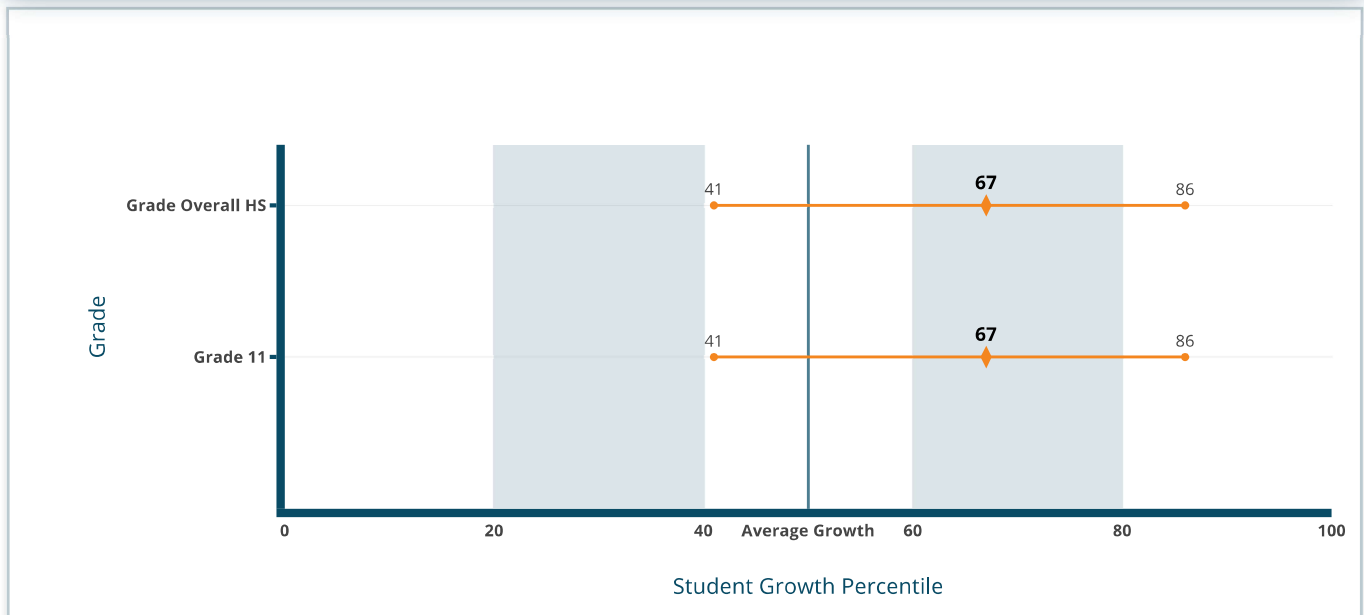
District:
Green Dot

School Name:
Oscar De La Hoya Animo Charter High

School Code:
0101675

Address:
1114 South Lorena St. Los Angeles, CA 90023-2915

Growth in English Language Arts among All Students, 2021-2022



Metric Breakdown

Grade Overall HS

Growth Est: 67
 Index Level: 7
 Confidence Interval: 41-86
 Number of Students: 126

The growth percentile is 67 which represents average growth. Students in this case grew 9 scale score points greater than similar students.

Grade 11

Growth Est: 67
 Index Level: 7
 Confidence Interval: 41-86
 Number of Students: 126

The growth percentile is 67 which represents average growth. Students in this case grew 9 scale score points greater than similar students.



Notice: Due to ongoing issues with CALPADS extracts, files loaded after August 27th, 2024 may contain errors that have an impact on the posted results. In particular, the EL subgroups (EL, RFEP, EL-RFEP) should not be relied on. Once the issues are fixed and corrected files can be uploaded, the posted metrics may shift.

SCHOOL REPORT

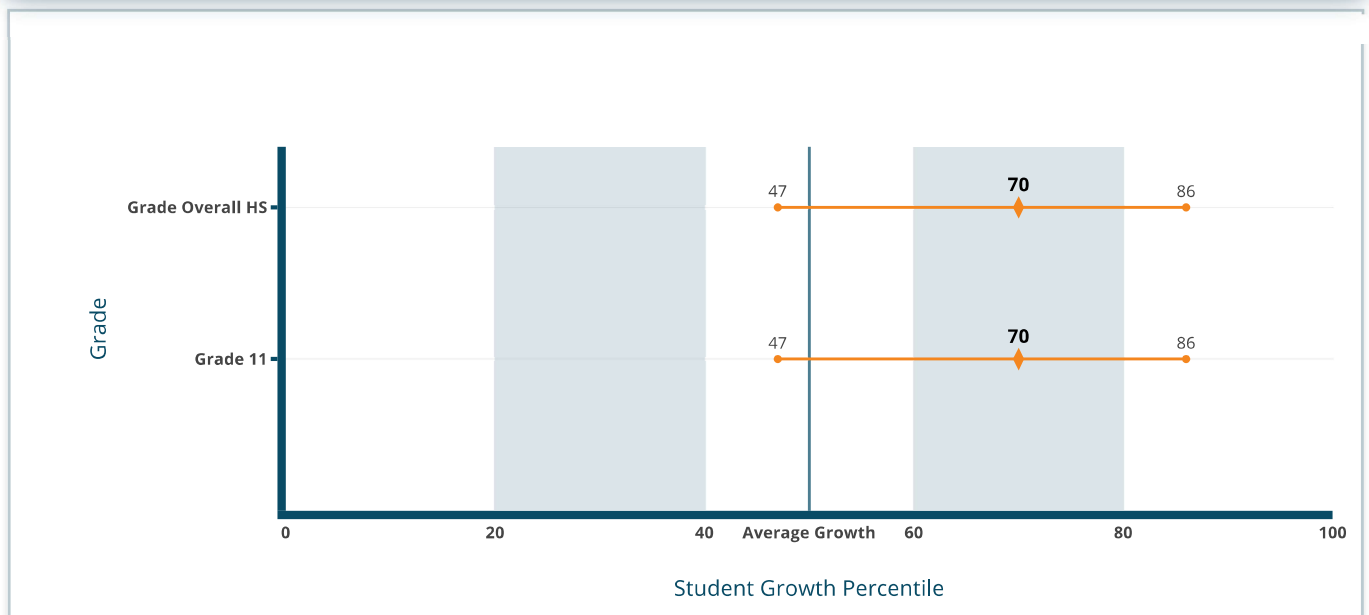
District:
Green Dot

School Name:
Oscar De La Hoya Animo Charter High

School Code:
0101675

Address:
1114 South Lorena St. Los Angeles, CA 90023-2915

Growth in Math among All Students, 2021-2022



Metric Breakdown

Grade Overall HS

Growth Est: 70
 Index Level: 7
 Confidence Interval: 47-86
 Number of Students: 127

The growth percentile is 70 which represents average growth. Students in this case grew 11 scale score points greater than similar students.

Grade 11

Growth Est: 70
 Index Level: 7
 Confidence Interval: 47-86
 Number of Students: 127

The growth percentile is 70 which represents average growth. Students in this case grew 11 scale score points greater than similar students.



Notice: Due to ongoing issues with CALPADS extracts, files loaded after August 27th, 2024 may contain errors that have an impact on the posted results. In particular, the EL subgroups (EL, RFEP, EL-RFEP) should not be relied on. Once the issues are fixed and corrected files can be uploaded, the posted metrics may shift.

SCHOOL REPORT

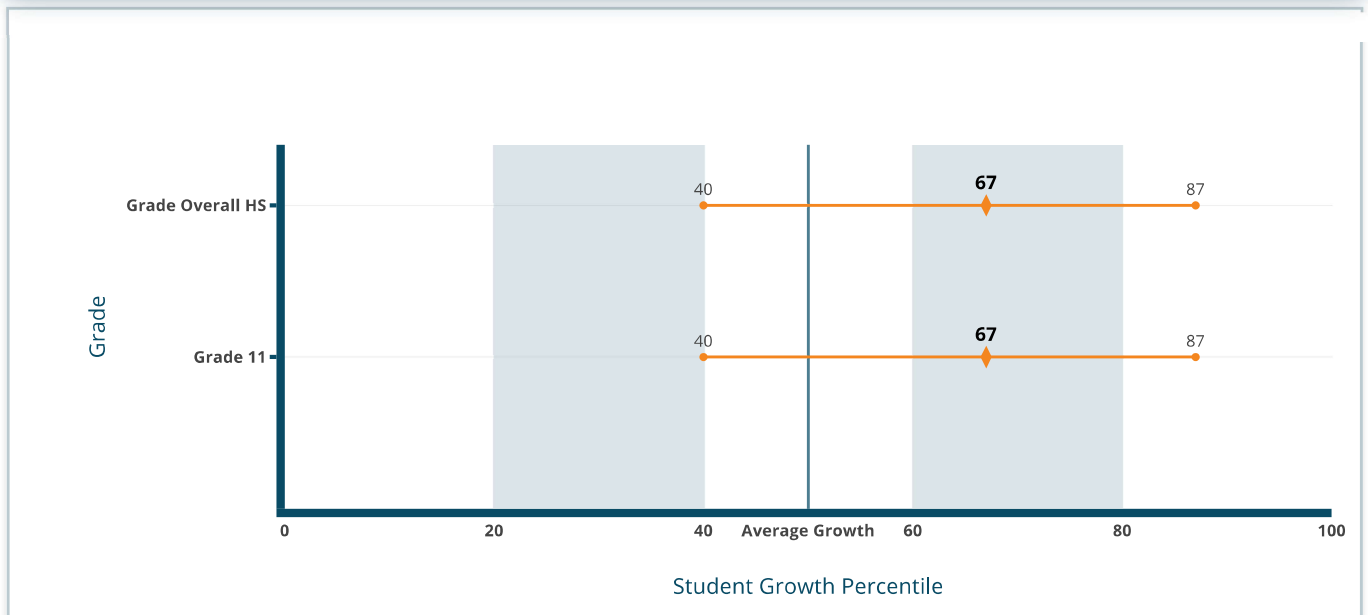
District:
Green Dot

School Name:
Oscar De La Hoya Animo Charter High

School Code:
0101675

Address:
1114 South Lorena St. Los Angeles, CA 90023-2915

Growth in English Language Arts among Latinx Students, 2021-2022



Metric Breakdown

Grade Overall HS

Growth Est: 67
 Index Level: 7
 Confidence Interval: 40-87
 Number of Students: 125

The growth percentile is 67 which represents average growth. Students in this case grew 9 scale score points greater than similar students.

Grade 11

Growth Est: 67
 Index Level: 7
 Confidence Interval: 40-87
 Number of Students: 125

The growth percentile is 67 which represents average growth. Students in this case grew 9 scale score points greater than similar students.



Notice: Due to ongoing issues with CALPADS extracts, files loaded after August 27th, 2024 may contain errors that have an impact on the posted results. In particular, the EL subgroups (EL, RFEP, EL-RFEP) should not be relied on. Once the issues are fixed and corrected files can be uploaded, the posted metrics may shift.

SCHOOL REPORT

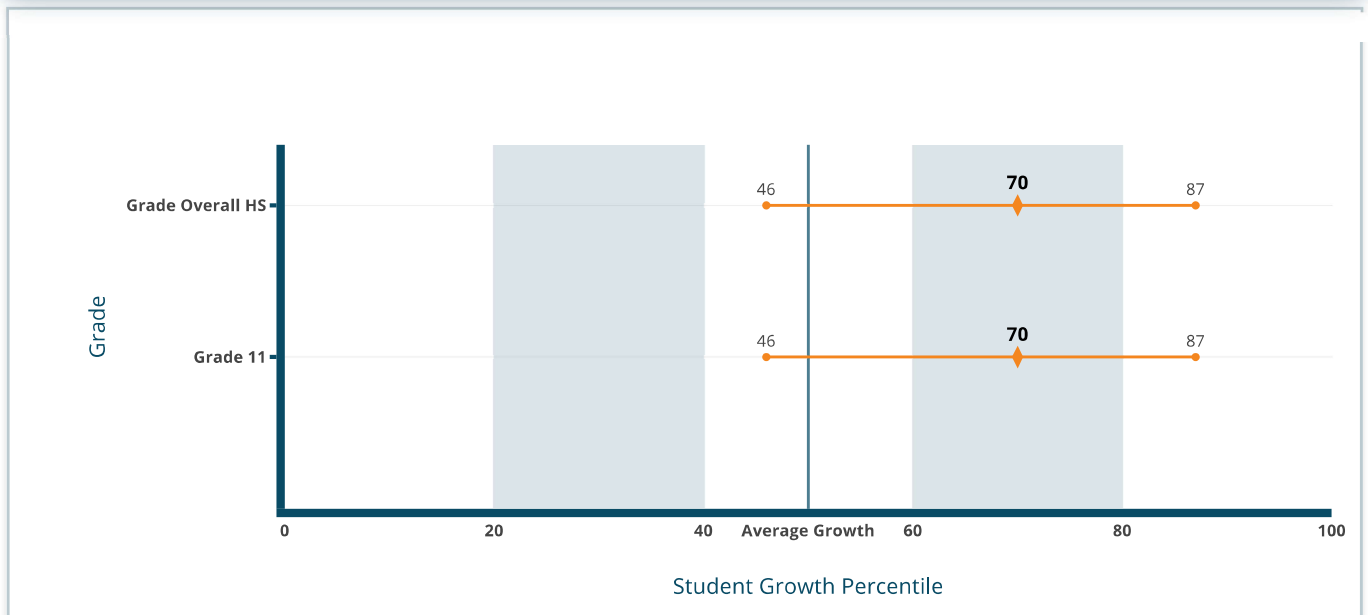
District:
Green Dot

School Name:
Oscar De La Hoya Animo Charter High

School Code:
0101675

Address:
1114 South Lorena St. Los Angeles, CA 90023-2915

Growth in Math among Latinx Students, 2021-2022



Metric Breakdown

Grade Overall HS

Growth Est: 70
 Index Level: 7
 Confidence Interval: 46-87
 Number of Students: 126

The growth percentile is 70 which represents average growth. Students in this case grew 11 scale score points greater than similar students.

Grade 11

Growth Est: 70
 Index Level: 7
 Confidence Interval: 46-87
 Number of Students: 126

The growth percentile is 70 which represents average growth. Students in this case grew 11 scale score points greater than similar students.



Notice: Due to ongoing issues with CALPADS extracts, files loaded after August 27th, 2024 may contain errors that have an impact on the posted results. In particular, the EL subgroups (EL, RFEP, EL-RFEP) should not be relied on. Once the issues are fixed and corrected files can be uploaded, the posted metrics may shift.

SCHOOL REPORT

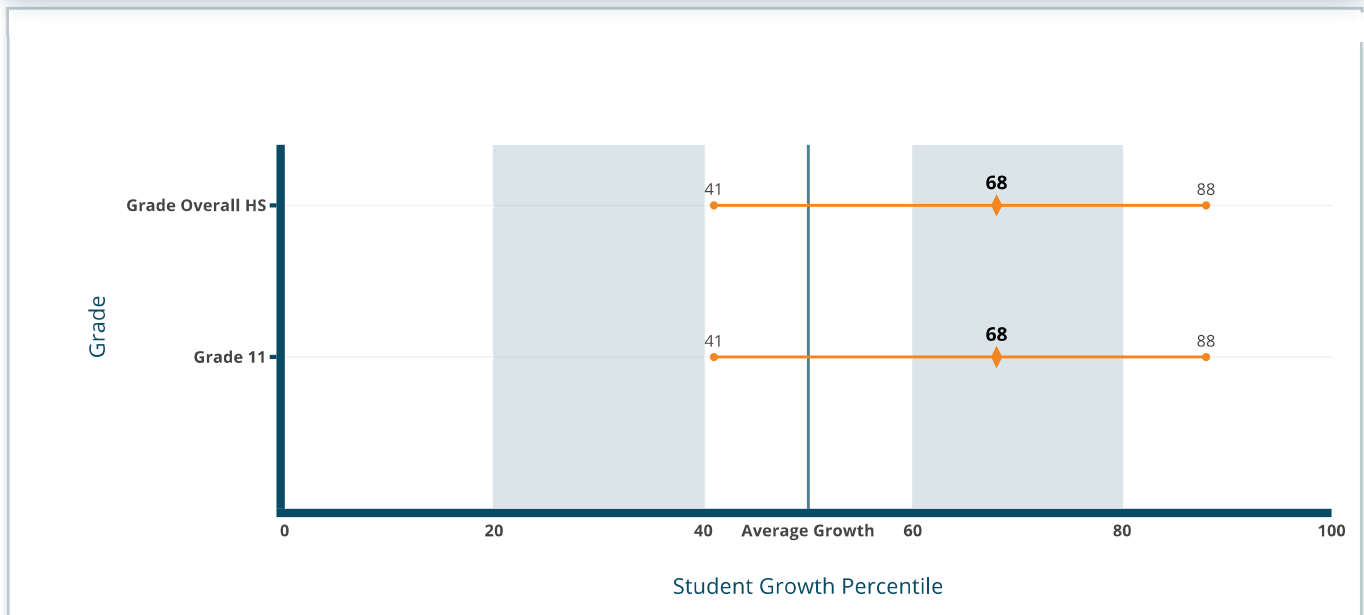
District:
Green Dot

School Name:
Oscar De La Hoya Animo Charter High

School Code:
0101675

Address:
1114 South Lorena St. Los Angeles, CA 90023-2915

Growth in English Language Arts among Socio-Economically Disadvantaged Students, 2021-2022



Metric Breakdown

Grade Overall HS

Growth Est: 68
 Index Level: 7
 Confidence Interval: 41-88
 Number of Students: 102

The growth percentile is 68 which represents average growth. Students in this case grew 10 scale score points greater than similar students.

Grade 11

Growth Est: 68
 Index Level: 7
 Confidence Interval: 41-88
 Number of Students: 102

The growth percentile is 68 which represents average growth. Students in this case grew 10 scale score points greater than similar students.



Notice: Due to ongoing issues with CALPADS extracts, files loaded after August 27th, 2024 may contain errors that have an impact on the posted results. In particular, the EL subgroups (EL, RFEP, EL-RFEP) should not be relied on. Once the issues are fixed and corrected files can be uploaded, the posted metrics may shift.

SCHOOL REPORT

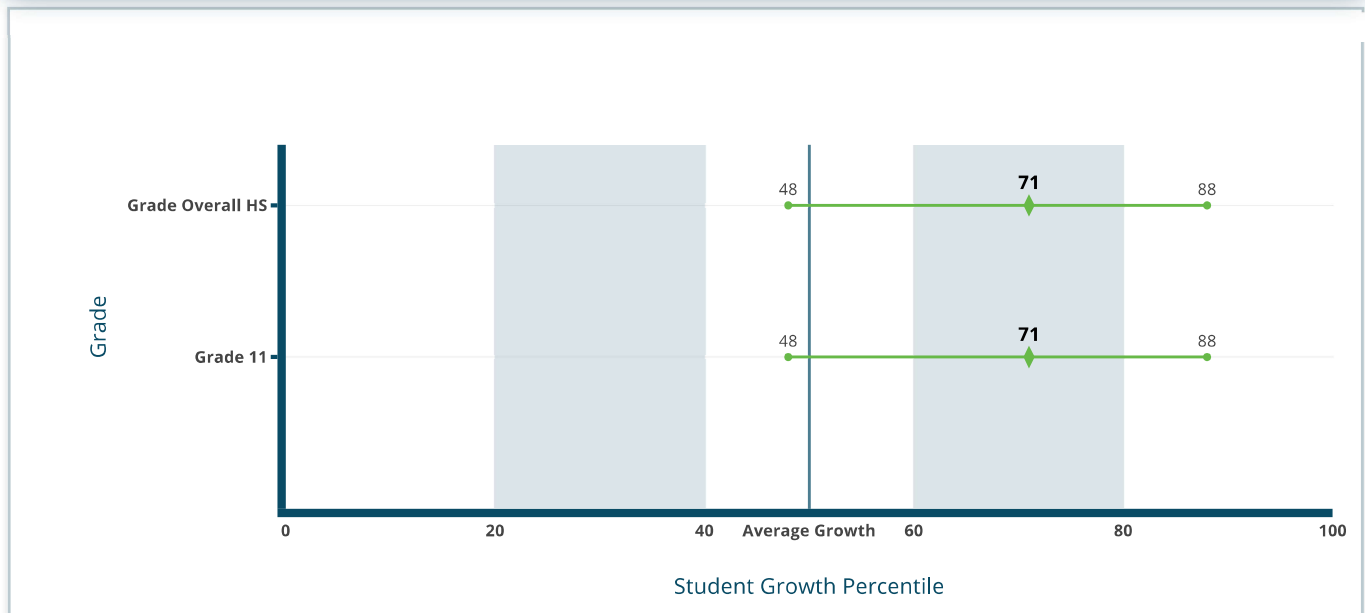
District:
Green Dot

School Name:
Oscar De La Hoya Animo Charter High

School Code:
0101675

Address:
1114 South Lorena St. Los Angeles, CA 90023-2915

Growth in Math among Socio-Economically Disadvantaged Students, 2021-2022



Metric Breakdown

Grade Overall HS

Growth Est: 71
 Index Level: 8
 Confidence Interval: 48-88
 Number of Students: 103

The growth percentile is 71 which represents above average growth. Students in this case grew 12 scale score points greater than similar students.

Grade 11

Growth Est: 71
 Index Level: 8
 Confidence Interval: 48-88
 Number of Students: 103

The growth percentile is 71 which represents above average growth. Students in this case grew 12 scale score points greater than similar students.



Notice: Due to ongoing issues with CALPADS extracts, files loaded after August 27th, 2024 may contain errors that have an impact on the posted results. In particular, the EL subgroups (EL, RFEP, EL-RFEP) should not be relied on. Once the issues are fixed and corrected files can be uploaded, the posted metrics may shift.

SCHOOL REPORT

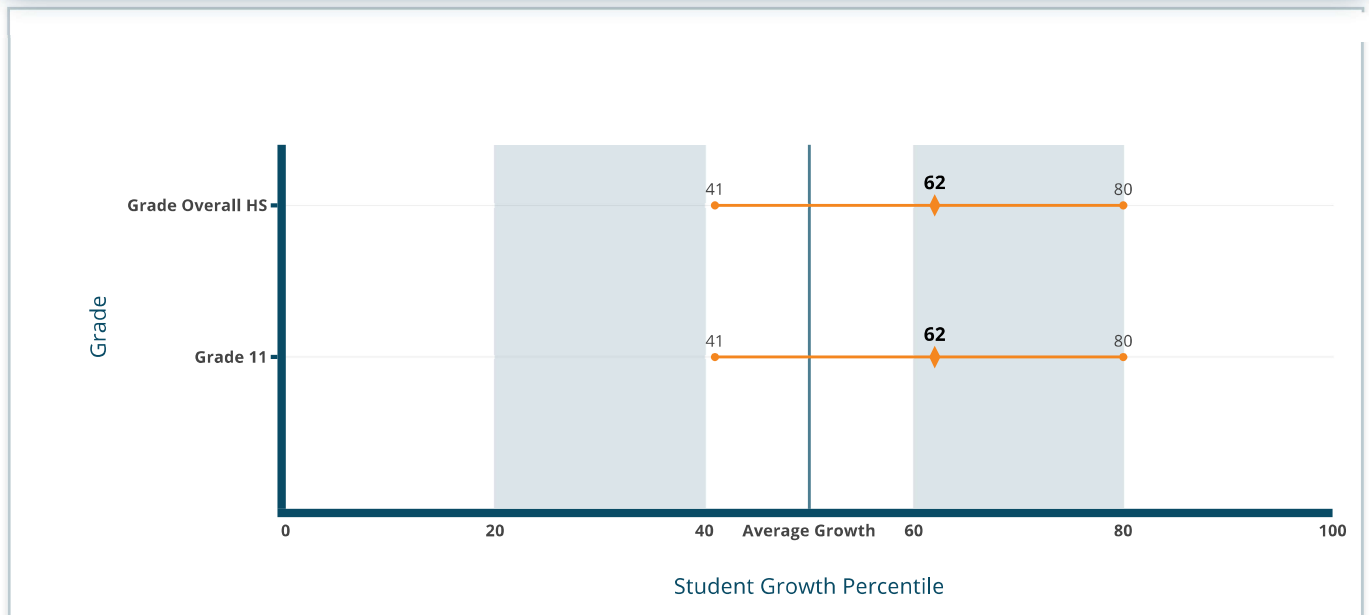
District:
Green Dot

School Name:
Oscar De La Hoya Animo Charter High

School Code:
0101675

Address:
1114 South Lorena St. Los Angeles, CA 90023-2915

Growth in English Language Arts among All Students, 2022-2023



Metric Breakdown

Grade Overall HS

Growth Est: 62
 Index Level: 7
 Confidence Interval: 41-80
 Number of Students: 108

The growth percentile is 62 which represents average growth. Students in this case grew 6 scale score points greater than similar students.

Grade 11

Growth Est: 62
 Index Level: 7
 Confidence Interval: 41-80
 Number of Students: 108

The growth percentile is 62 which represents average growth. Students in this case grew 7 scale score points greater than similar students.



Notice: Due to ongoing issues with CALPADS extracts, files loaded after August 27th, 2024 may contain errors that have an impact on the posted results. In particular, the EL subgroups (EL, RFEP, EL-RFEP) should not be relied on. Once the issues are fixed and corrected files can be uploaded, the posted metrics may shift.

SCHOOL REPORT

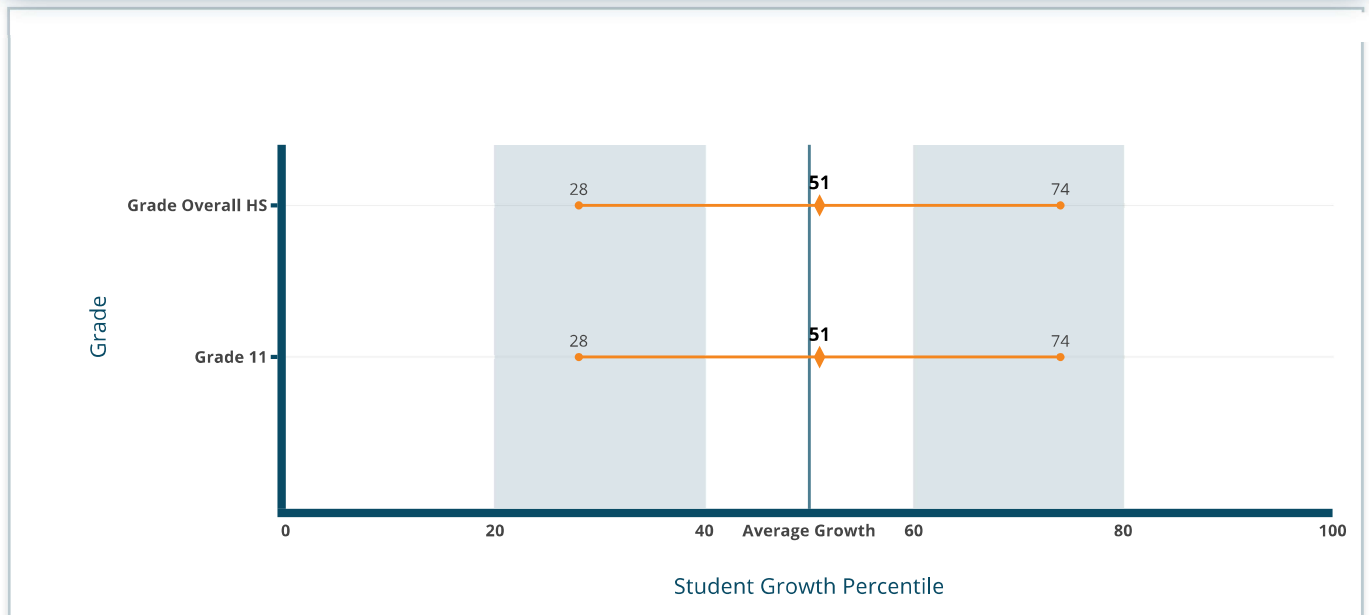
District:
Green Dot

School Name:
Oscar De La Hoya Animo Charter High

School Code:
0101675

Address:
1114 South Lorena St. Los Angeles, CA 90023-2915

Growth in Math among All Students, 2022-2023



Metric Breakdown

Grade Overall HS

Growth Est: 51
 Index Level: 6
 Confidence Interval: 28-74
 Number of Students: 108

The growth percentile is 51 which represents average growth. Students in this case grew 1 scale score points greater than similar students.

Grade 11

Growth Est: 51
 Index Level: 6
 Confidence Interval: 28-74
 Number of Students: 108

The growth percentile is 51 which represents average growth. Students in this case grew 1 scale score points greater than similar students.



Notice: Due to ongoing issues with CALPADS extracts, files loaded after August 27th, 2024 may contain errors that have an impact on the posted results. In particular, the EL subgroups (EL, RFEP, EL-RFEP) should not be relied on. Once the issues are fixed and corrected files can be uploaded, the posted metrics may shift.

SCHOOL REPORT

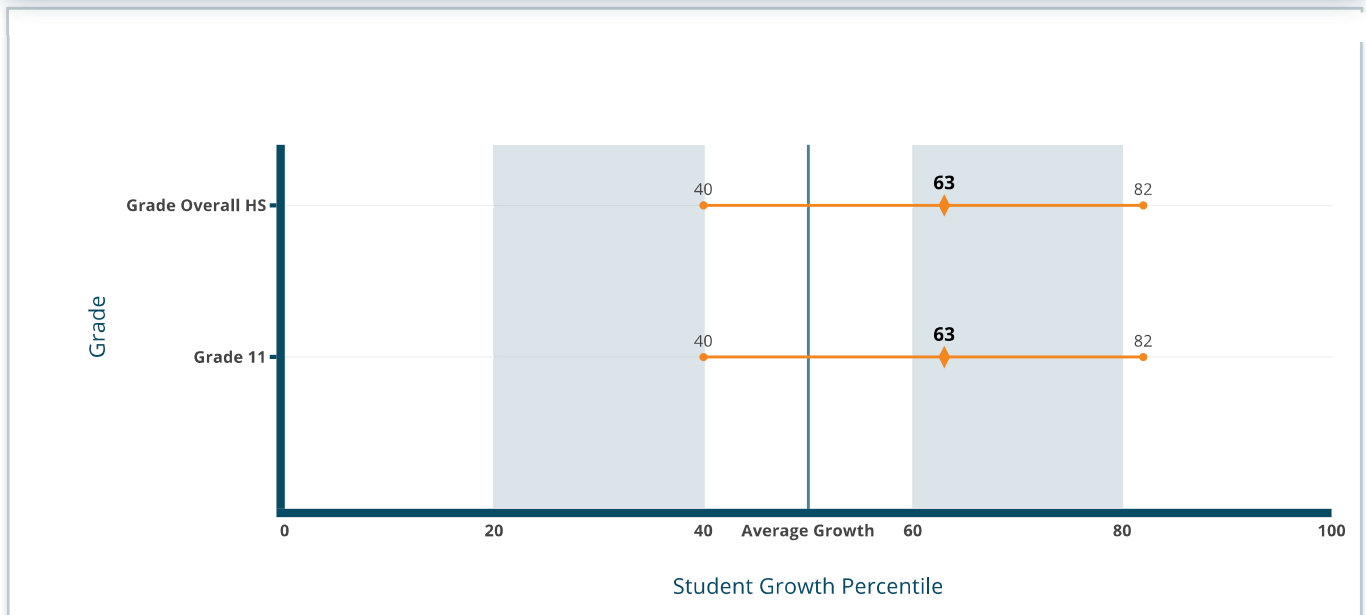
District:
Green Dot

School Name:
Oscar De La Hoya Animo Charter High

School Code:
0101675

Address:
1114 South Lorena St. Los Angeles, CA 90023-2915

Growth in English Language Arts among Latinx Students, 2022-2023



Metric Breakdown

Grade Overall HS

Growth Est: 63
 Index Level: 7
 Confidence Interval: 40-82
 Number of Students: 103

The growth percentile is 63 which represents average growth. Students in this case grew 7 scale score points greater than similar students.

Grade 11

Growth Est: 63
 Index Level: 7
 Confidence Interval: 40-82
 Number of Students: 103

The growth percentile is 63 which represents average growth. Students in this case grew 7 scale score points greater than similar students.



Notice: Due to ongoing issues with CALPADS extracts, files loaded after August 27th, 2024 may contain errors that have an impact on the posted results. In particular, the EL subgroups (EL, RFEP, EL-RFEP) should not be relied on. Once the issues are fixed and corrected files can be uploaded, the posted metrics may shift.

SCHOOL REPORT

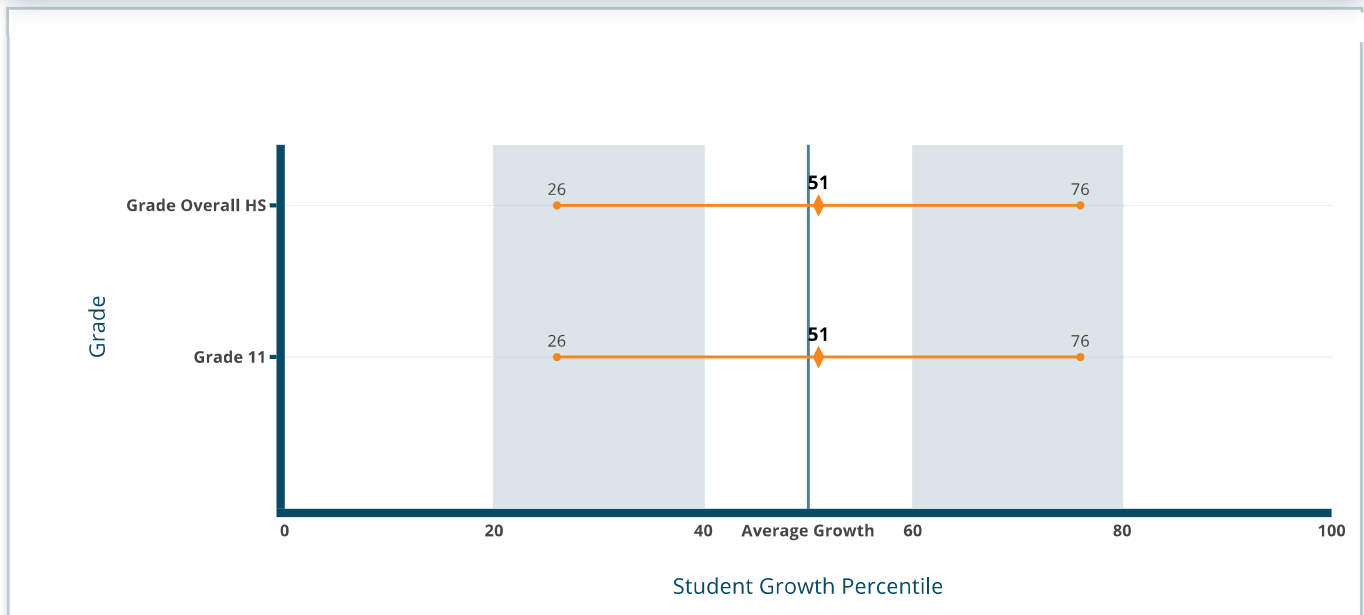
District:
Green Dot

School Name:
Oscar De La Hoya Animo Charter High

School Code:
0101675

Address:
1114 South Lorena St. Los Angeles, CA 90023-2915

Growth in Math among Latinx Students, 2022-2023



Metric Breakdown

Grade Overall HS

Growth Est: 51
 Index Level: 6
 Confidence Interval: 26-76
 Number of Students: 103

The growth percentile is 51 which represents average growth. Students in this case grew 1 scale score points greater than similar students.

Grade 11

Growth Est: 51
 Index Level: 6
 Confidence Interval: 26-76
 Number of Students: 103

The growth percentile is 51 which represents average growth. Students in this case grew 1 scale score points greater than similar students.



Notice: Due to ongoing issues with CALPADS extracts, files loaded after August 27th, 2024 may contain errors that have an impact on the posted results. In particular, the EL subgroups (EL, RFEP, EL-RFEP) should not be relied on. Once the issues are fixed and corrected files can be uploaded, the posted metrics may shift.

SCHOOL REPORT

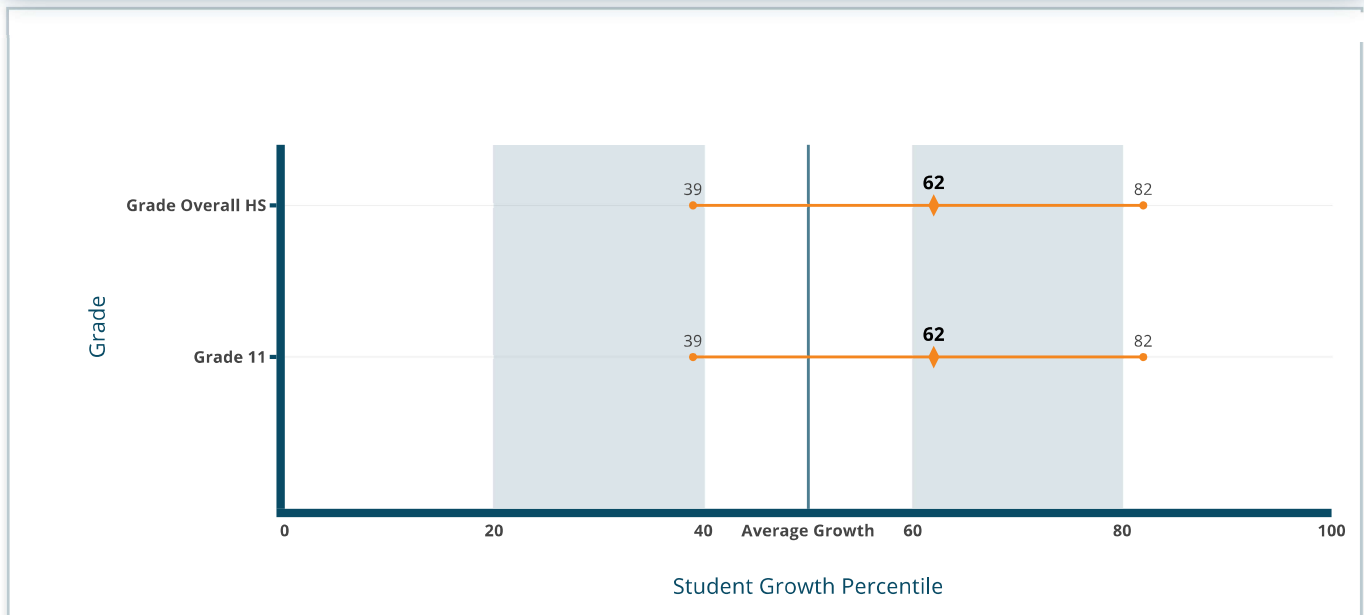
District:
Green Dot

School Name:
Oscar De La Hoya Animo Charter High

School Code:
0101675

Address:
1114 South Lorena St. Los Angeles, CA 90023-2915

Growth in English Language Arts among Socio-Economically Disadvantaged Students, 2022-2023



Metric Breakdown

Grade Overall HS

Growth Est: 62
 Index Level: 7
 Confidence Interval: 39-82
 Number of Students: 108

The growth percentile is 62 which represents average growth. Students in this case grew 6 scale score points greater than similar students.

Grade 11

Growth Est: 62
 Index Level: 7
 Confidence Interval: 39-82
 Number of Students: 108

The growth percentile is 62 which represents average growth. Students in this case grew 7 scale score points greater than similar students.



Notice: Due to ongoing issues with CALPADS extracts, files loaded after August 27th, 2024 may contain errors that have an impact on the posted results. In particular, the EL subgroups (EL, RFEP, EL-RFEP) should not be relied on. Once the issues are fixed and corrected files can be uploaded, the posted metrics may shift.

SCHOOL REPORT

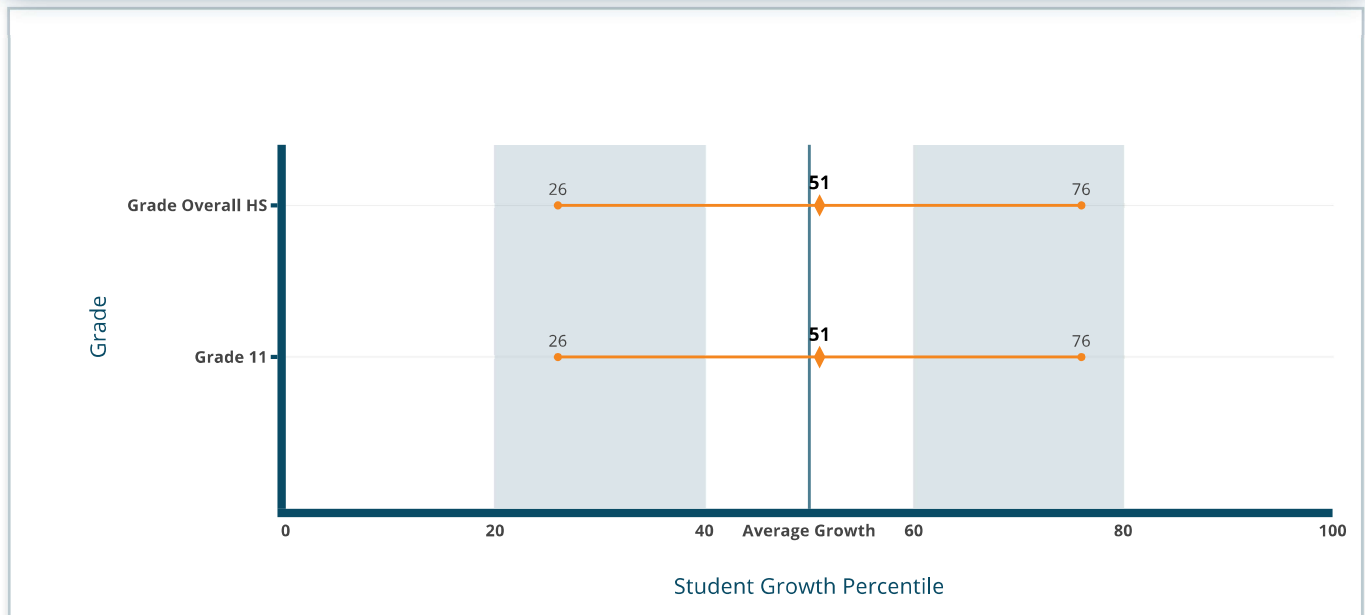
District:
Green Dot

School Name:
Oscar De La Hoya Animo Charter
High

School Code:
0101675

Address:
1114 South Lorena St. Los Angeles,
CA 90023-2915

Growth in Math among Socio-Economically Disadvantaged Students, 2022-2023



Metric Breakdown

Grade Overall HS

Growth Est: 51
 Index Level: 6
 Confidence Interval: 26-76
 Number of Students: 108

The growth percentile is 51 which represents average growth. Students in this case grew 1 scale score points greater than similar students.

Grade 11

Growth Est: 51
 Index Level: 6
 Confidence Interval: 26-76
 Number of Students: 108

The growth percentile is 51 which represents average growth. Students in this case grew 1 scale score points greater than similar students.



Notice: Due to ongoing issues with CALPADS extracts, files loaded after August 27th, 2024 may contain errors that have an impact on the posted results. In particular, the EL subgroups (EL, RFEP, EL-RFEP) should not be relied on. Once the issues are fixed and corrected files can be uploaded, the posted metrics may shift.

SCHOOL REPORT

District:

Green Dot

School Name:

Oscar De La Hoya Animo Charter High

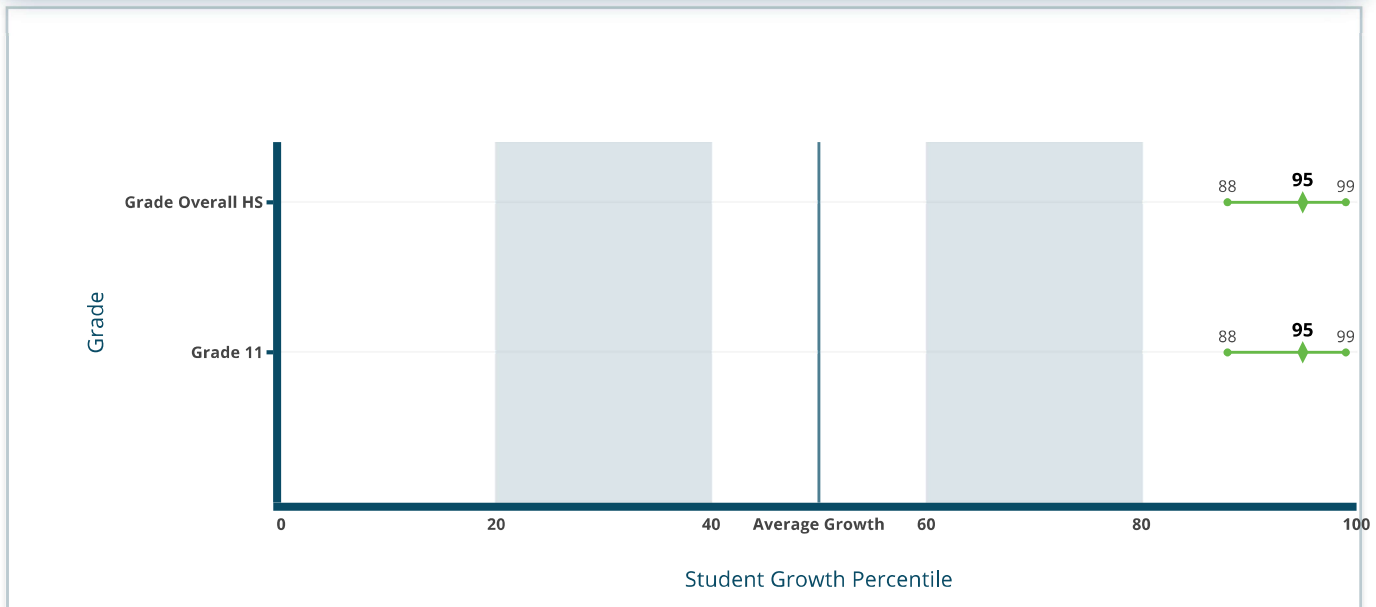
School Code:

0101675

Address:

1114 South Lorena St. Los Angeles, CA 90023-2915

Growth in English Language Arts among All Students, 2023-2024



Metric Breakdown

Grade Overall HS

Growth Est: 95
 Index Level: 10
 Confidence Interval: 88-99
 Number of Students: 115

The growth percentile is 95 which represents above average growth. Students in this case grew 35 scale score points greater than similar students.

Grade 11

Growth Est: 95
 Index Level: 10
 Confidence Interval: 88-99
 Number of Students: 115

The growth percentile is 95 which represents above average growth. Students in this case grew 35 scale score points greater than similar students.



Notice: Due to ongoing issues with CALPADS extracts, files loaded after August 27th, 2024 may contain errors that have an impact on the posted results. In particular, the EL subgroups (EL, RFEP, EL-RFEP) should not be relied on. Once the issues are fixed and corrected files can be uploaded, the posted metrics may shift.

SCHOOL REPORT

District:

Green Dot

School Name:

Oscar De La Hoya Animo Charter High

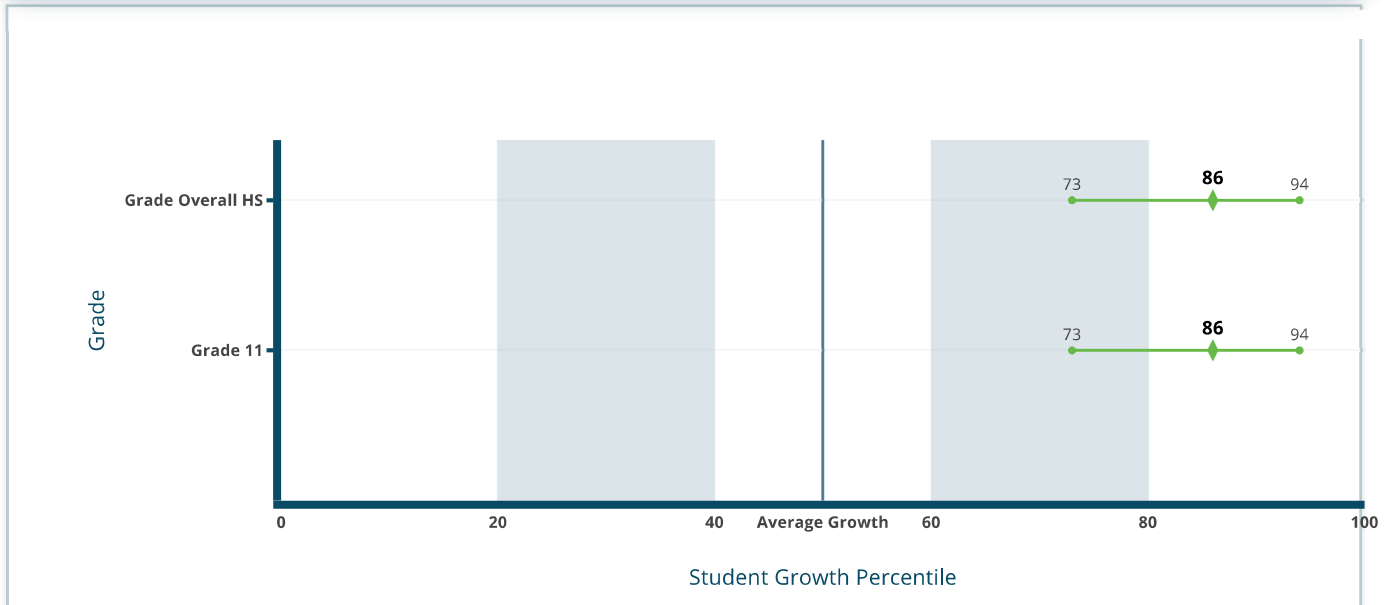
School Code:

0101675

Address:

1114 South Lorena St. Los Angeles, CA 90023-2915

Growth in Math among All Students, 2023-2024



Metric Breakdown

Grade Overall HS

Growth Est: 86
 Index Level: 9
 Confidence Interval: 73-94
 Number of Students: 115

The growth percentile is 86 which represents above average growth. Students in this case grew 23 scale score points greater than similar students.

Grade 11

Growth Est: 86
 Index Level: 9
 Confidence Interval: 73-94
 Number of Students: 115

The growth percentile is 86 which represents above average growth. Students in this case grew 23 scale score points greater than similar students.



Notice: Due to ongoing issues with CALPADS extracts, files loaded after August 27th, 2024 may contain errors that have an impact on the posted results. In particular, the EL subgroups (EL, RFEP, EL-RFEP) should not be relied on. Once the issues are fixed and corrected files can be uploaded, the posted metrics may shift.

SCHOOL REPORT

District:

Green Dot

School Name:

Oscar De La Hoya Animo Charter High

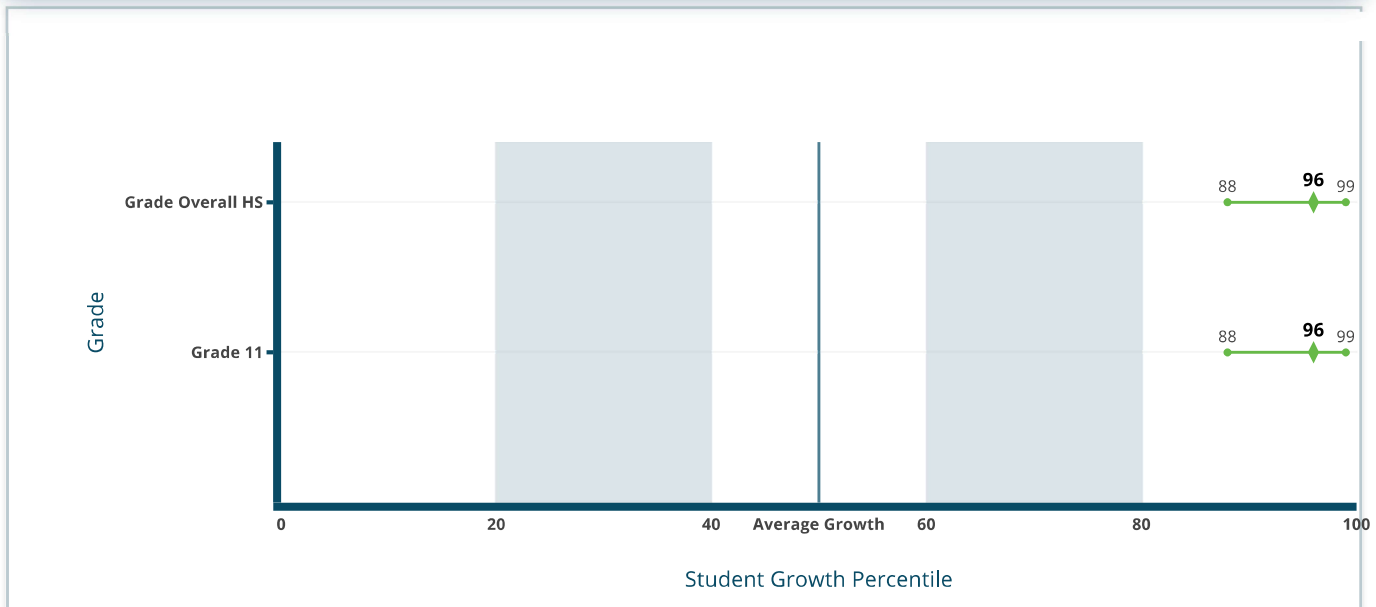
School Code:

0101675

Address:

1114 South Lorena St. Los Angeles, CA 90023-2915

Growth in English Language Arts among Latinx Students, 2023-2024



Metric Breakdown

Grade Overall HS

Growth Est: 96
 Index Level: 10
 Confidence Interval: 88-99
 Number of Students: 109

The growth percentile is 96 which represents above average growth. Students in this case grew 37 scale score points greater than similar students.

Grade 11

Growth Est: 96
 Index Level: 10
 Confidence Interval: 88-99
 Number of Students: 109

The growth percentile is 96 which represents above average growth. Students in this case grew 37 scale score points greater than similar students.



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SCHOOL REPORT

District:

Green Dot

School Name:

Oscar De La Hoya Animo Charter High

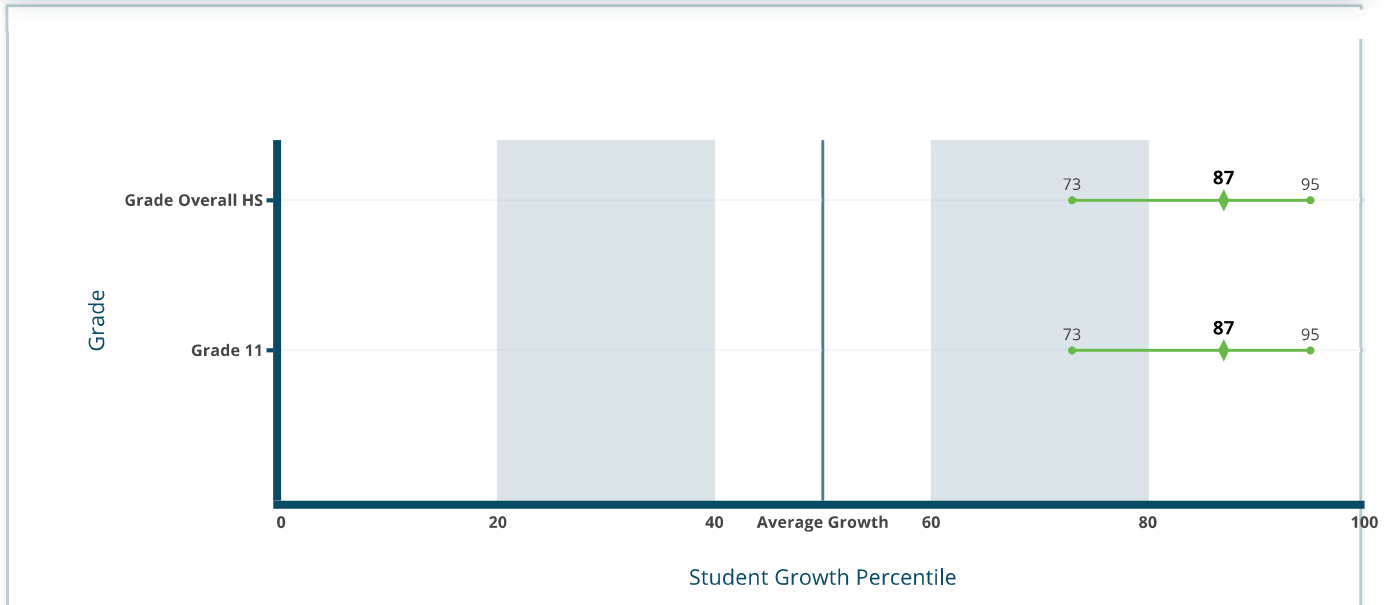
School Code:

0101675

Address:

1114 South Lorena St. Los Angeles, CA 90023-2915

Growth in Math among Latinx Students, 2023-2024



Metric Breakdown

Grade Overall HS

Growth Est: 87
 Index Level: 9
 Confidence Interval: 73-95
 Number of Students: 109

The growth percentile is 87 which represents above average growth. Students in this case grew 24 scale score points greater than similar students.

Grade 11

Growth Est: 87
 Index Level: 9
 Confidence Interval: 73-95
 Number of Students: 109

The growth percentile is 87 which represents above average growth. Students in this case grew 24 scale score points greater than similar students.



Notice: Due to ongoing issues with CALPADS extracts, files loaded after August 27th, 2024 may contain errors that have an impact on the posted results. In particular, the EL subgroups (EL, RFEP, EL-RFEP) should not be relied on. Once the issues are fixed and corrected files can be uploaded, the posted metrics may shift.

SCHOOL REPORT

District:

Green Dot

School Name:

Oscar De La Hoya Animo Charter High

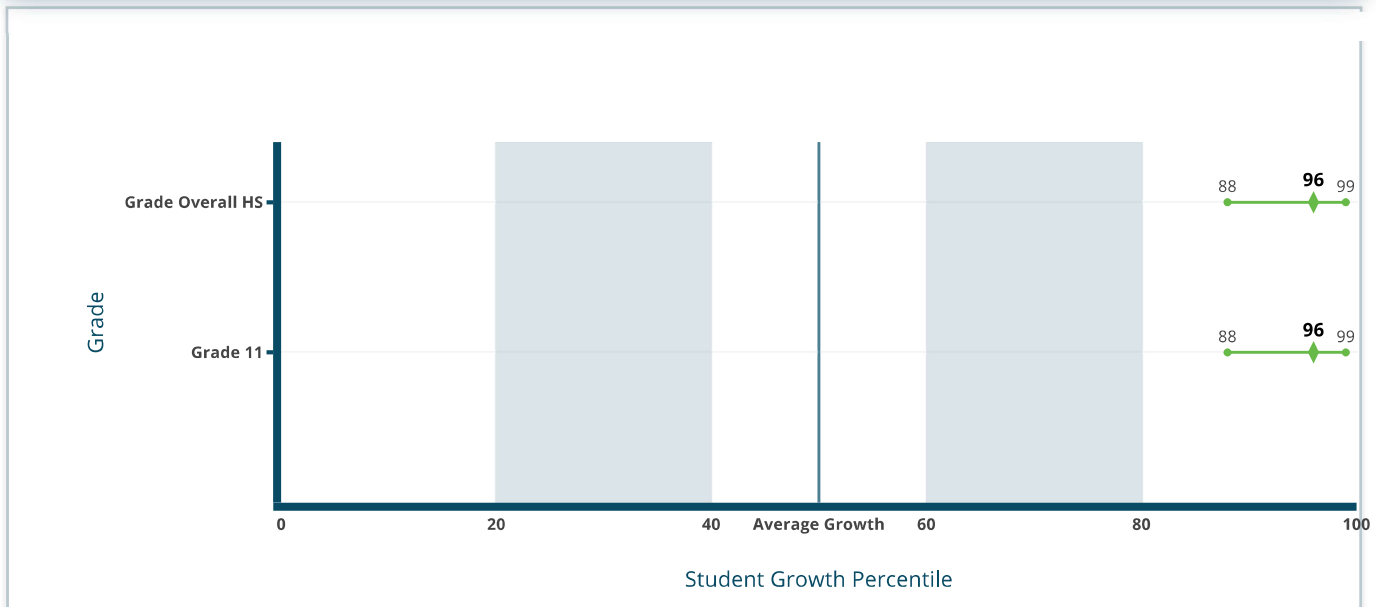
School Code:

0101675

Address:

1114 South Lorena St. Los Angeles, CA 90023-2915

Growth in English Language Arts among Socio-Economically Disadvantaged Students, 2023-2024



Metric Breakdown

Grade Overall HS

Growth Est: 96
 Index Level: 10
 Confidence Interval: 88-99
 Number of Students: 109

The growth percentile is 96 which represents above average growth. Students in this case grew 37 scale score points greater than similar students.

Grade 11

Growth Est: 96
 Index Level: 10
 Confidence Interval: 88-99
 Number of Students: 109

The growth percentile is 96 which represents above average growth. Students in this case grew 37 scale score points greater than similar students.



Notice: Due to ongoing issues with CALPADS extracts, files loaded after August 27th, 2024 may contain errors that have an impact on the posted results. In particular, the EL subgroups (EL, RFEP, EL-RFEP) should not be relied on. Once the issues are fixed and corrected files can be uploaded, the posted metrics may shift.

SCHOOL REPORT

District:

Green Dot

School Name:

Oscar De La Hoya Animo Charter High

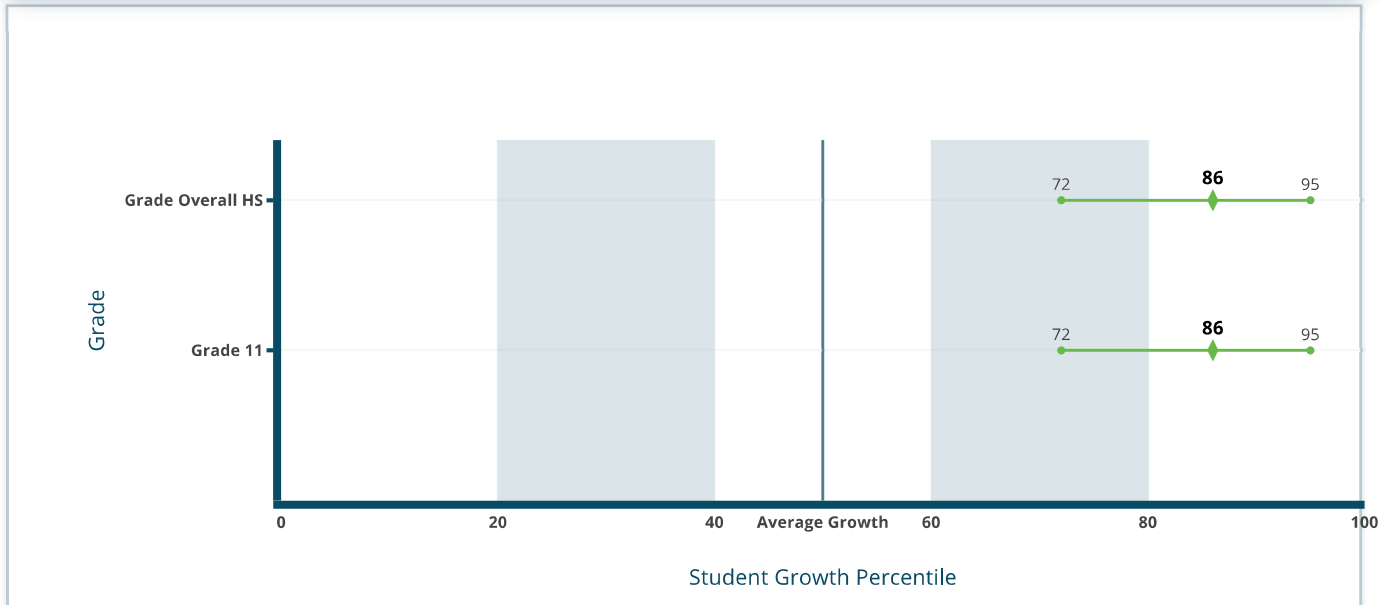
School Code:

0101675

Address:

1114 South Lorena St. Los Angeles, CA 90023-2915

Growth in Math among Socio-Economically Disadvantaged Students, 2023-2024



Metric Breakdown

Grade Overall HS

Growth Est: 86
 Index Level: 9
 Confidence Interval: 72-95
 Number of Students: 109

The growth percentile is 86 which represents above average growth. Students in this case grew 23 scale score points greater than similar students.

Grade 11

Growth Est: 86
 Index Level: 9
 Confidence Interval: 72-95
 Number of Students: 109

The growth percentile is 86 which represents above average growth. Students in this case grew 23 scale score points greater than similar students.





ATTACHMENT E

LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)

OSCAR DE LA HOYA ÁNIMO CHARTER HIGH

BOARD OF EDUCATION REPORT 090-25/26

October 14, 2025

I. Category of Proposed Action:

The proposed action would renew the charter for five (5) years, beginning July 1, 2026 until June 30, 2031 to serve up to 625 students in grades 9-12 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Oscar de la Hoya Ánimo Charter High for five (5) years beginning July 1, 2026 until June 30, 2031.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

IMELDA P. PHILLIPS, Ed.D.
Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services