



Board of Education Report

File #: Rep-092-25/26, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 10/14/2025

Approval of the Renewal Petition for Renaissance Arts Academy [PUBLIC HEARING] Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Renaissance Arts Academy) Recommends approval of the renewal petition for Renaissance Arts Academy, located in Board District 5 and Region West, for six (6) years, beginning July 1, 2026, until June 30, 2032, to serve up to 600 students in grades TK-12 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Renaissance Arts Academy (“Charter School”), located in Board District 5 and Region West, for six (6) years, beginning July 1, 2026 until June 30, 2032, to serve to up 600 students in grades TK-12 in each year of the charter term. The school is requesting to reduce enrollment capacity from 650 to 600 students to prioritize program stability over maximizing enrollment to best serve the educational needs of students. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Renaissance Arts Academy is a TK-12 span school currently serving 473 students on a private facility at 2558 N. San Fernando Rd., Los Angeles, CA, 90065 in Board District 5 and Region West. Renaissance Arts Academy was originally approved by the LAUSD Board of Education on May 13, 2003. On November 17, 2017, the charter school was renewed for a five-year term to serve 650 students in grades TK-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Renaissance Arts Academy expires June 30, 2026.

On July 18, 2025, Renaissance Arts Academy submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through October 16, 2025.

An initial Public Hearing was held on September 16, 2025.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:

Current Renaissance Arts Academy governing board members completed questionnaires so the District may

assess whether any conflicts of interest arise based on the information provided. A confidential due diligence review of the charter school and its governing organization, school leader and financial manager, was performed by the Office of the Inspector General, and to the extent any material concerns were identified by the Office of the Inspector General, such information was forwarded to District staff for further assessment.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny

the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 092-25/26, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend

their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

- Attachment A - Staff Assessment and Recommendation Report
- Attachment B - Renaissance Arts Academy Data Set
- Attachment C - Desegregation Impact Statement

Budget, Petition, and Verified Data Reports (if applicable) will be available prior to the board meeting at the following link:

https://drive.google.com/drive/folders/1mXVxc_88DoqLcBWAmARJ4vE22O5ewpU2?usp=drive_link

Submitted:

09/18/25

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

ALBERTO M. CARVALHO
Superintendent

CAROLYN SPAHT GONZALEZ
Chief Strategy Officer
Office of the Chief Strategy Officer

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Office of the Chief Strategy Officer

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT JOHN
Deputy Chief Financial Officer

MARLA WILLMOTT
Director
Charter Schools Division

___ Approved as to budget impact statement.

ATTACHMENT A
STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 092-25/26
 October 14, 2025

School Name:	Renaissance Arts Academy		BOARD IS REQUIRED TO TAKE ACTION BY: October 16, 2025
Type of Charter School:	Start-Up Independent Charter School		
Charter Operator	Renaissance Arts Academy		
Location Code:	8456		
Type of Site(s):	Private site		
Site Address(es):	2558 N. San Fernando Rd., Los Angeles, CA 90065		
Board District(s):	5	Region(s):	West
Grade Levels Served:	TK-12	Current Enrollment:	473
Grade Levels Authorized in Current Charter:	TK-12	Approved Enrollment in Current Charter:	650 (See proposed change in “Action Proposed” below)
CONSIDERATION:	Renewal		
CDE PERFORMANCE CATEGORY: (PER CDE’S 2025 CLASSIFICATION)	High Performing		
STAFF RECOMMENDATION:	Approval for a six (6)-year term (2026-2032)		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Renaissance Arts Academy (“RenArts” or “Charter School”), located in Board District 5 and Region West, for a term of six (6) years, beginning July 1, 2026, until June 30, 2032, to serve up to 600 students in grades TK-12 in each year of the charter term. The school is requesting to reduce enrollment capacity from 650 to 600 students to best serve the educational needs of students.

Pursuant to applicable law, charter schools classified as High performing may be renewed for a term of five (5), six (6), or seven (7) years. To help determine the recommended term length in these cases, staff considers various factors related to the charter school’s operations and performance during the term of the charter, as noted in the *LAUSD Policy and Procedures for Charter Schools*. Specific factors related to the charter school’s performance and operations during the term of the charter include, but are not limited to, the following:

- Ratings on the Annual Performance-Based Oversight Visit Report in the areas of Governance; Student Achievement and Educational Performance; Organizational Management, Programs and Operations; and Fiscal Operations for the previous two years, and no significant unresolved issues, including, but not limited to, Notices to Cure;
- Additional academic considerations (i.e., all current benchmarks have been met, if any);
- Equity and access for families and pupils;
- School culture and climate; and
- Consideration of qualifying as High Performing under Criterion 1 or Criterion 2

As staff considered Renaissance Arts Academy’s renewal petition and record, staff recommends a term length of six years.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
These criteria have been determined not to be bases for denial.
- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
These criteria have been determined not to be bases for denial.
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Renaissance Arts Academy
Initial Authorization:	On May 13, 2003, Renaissance Arts Academy was authorized by the LAUSD Board of Education to serve 200 students in grades 6-12.
Most Recent Renewal	<p>The charter was renewed on November 17, 2017 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 650 students in grades TK-12.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Renaissance Arts Academy expires June 30, 2026.</p>
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	<p>On November 7, 2017, as part of the school’s most recent renewal, the LAUSD Board of Education issued the following academic benchmarks to Renaissance Arts Academy:</p> <ol style="list-style-type: none"> 1. The school will increase the percentage of English Learners demonstrating English Language Proficiency as measured by reclassification rates at a rate equal or higher than the District Average. 2. The school will decrease the percentage of Long-Term English Learners (LTEL) as measured by the LTEL rates at a rate equal or lower than the District Average. <p>Please see the “Additional Information” section below.</p>
Submission of Renewal Petition Application:	Renaissance Arts Academy submitted its renewal petition application on July 18, 2025. The 90-day statutory timeline for Board action on the petition runs through October 16, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Renaissance Arts Academy implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	Renaissance Arts Academy participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

Renaissance Arts Academy is operated by Renaissance Arts Academy, a California nonprofit public benefit corporation.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Renaissance Arts Academy has been identified by the state as a High performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups.

Please see the Renaissance Arts Academy data sets.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Renaissance Arts Academy Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Very High	Very High	Not Applicable	Not Applicable	Low	High	Very Low
2022-2023	Green	Blue	Not Applicable	Very High	Green	Blue	Blue
2023-2024	Blue	Green	Not Applicable	Not Applicable	Green	Not Applicable	Blue

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022, 2023, and 2024 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for all numerically significant student groups.

Renaissance Arts Academy - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Very High	72.4	Low	-12.2	Higher
Latino	Met	Very High	57.2	Low	-38.6	Higher
White	Met	Very High	94.6	High	21.9	Higher
English Learner	Met	High	20.2	Low	-61.2	Higher
Socioeconomically Disadvantaged	Met	Very High	50.7	Low	-41.4	Higher

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
Students with Disabilities	Met	High	37.1	Very Low	-97.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Renaissance Arts Academy - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	49.4	-22.9	Orange	-13.6	Higher
Latino	Met	Green	33.9	-23.3	Orange	-40.2	Higher
White	Met	Green	72.6	-22.0	Green	20.8	Higher
English Learner	Met	Green	30.4	10.2	Orange	-67.7	Higher
Socioeconomically Disadvantaged	Met	Green	36.9	-13.8	Orange	-42.6	Higher
Students with Disabilities	Met	Green	35.0	-2.1	Red	-96.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Renaissance Arts Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Blue	63.4	13.9	Orange	-13.2	Higher
Black or African American	Met	No Performance Color	59.1	15.2	Orange	-58.9	Higher
Latino	Met	Green	44.2	10.3	Orange	-39.3	Higher
White	Met	Blue	97.8	25.2	Green	19.2	Higher
English Learner	Met	Yellow	6.2	-24.2	Orange	-67.6	Higher
Socioeconomically Disadvantaged	Met	Blue	48.9	12.0	Orange	-40.9	Higher
Students with Disabilities	Met	Green	39.1	4.1	Red	-95.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022, 2023, and 2024 in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for all numerically significant student groups.

Renaissance Arts Academy - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Very High	67.7	Low	-51.7	Higher
Latino	Met	Very High	52.5	Low	-83.4	Higher
White	Met	Very High	90.2	Medium	-13.4	Higher

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
English Learner	Met	Very High	38.8	Low	-92.0	Higher
Socioeconomically Disadvantaged	Met	Very High	51.4	Low	-84.0	Higher
Students with Disabilities	Met	Very High	56.5	Very Low	-130.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Renaissance Arts Academy - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Blue	96.5	28.8	Orange	-49.1	Higher
Latino	Met	Blue	88.3	35.8	Orange	-80.8	Higher
White	Met	Blue	121.5	31.3	Yellow	-11.1	Higher
English Learner	Met	Blue	105.8	67.0	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Blue	92.7	41.2	Yellow	-80.8	Higher
Students with Disabilities	Met	Blue	92.0	35.5	Orange	-127.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Renaissance Arts Academy - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	79.0	-17.5	Orange	-47.6	Higher
Black or African American	Met	No Performance Color	84.4	-6.3	Red	-102.2	Higher
Latino	Met	Green	66.9	-21.4	Orange	-79.2	Higher
White	Met	Green	90.7	-30.8	Yellow	-10.3	Higher
English Learner	Met	Green	68.4	-37.4	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Green	75.2	-17.5	Orange	-78.2	Higher
Students with Disabilities	Met	Green	66.3	-25.6	Red	-124.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022, 2023, and 2024 on the English Learner Progress Indicator (ELPI), the ELPI data was not reportable due to the low number of English Learners.

f. College/Career Indicator

The College/Career Academic Indicator was not reported on the 2022 Dashboard. In 2023, the charter school's Status Level of Very High for All Students was higher than the state's Status Level of Medium. The charter school's percentage of students prepared was higher than the state for the one numerically significant student group. In 2024, the charter school did not have a performance level due to not being numerically significant however was higher than the state for All Students and all student groups.

Renaissance Arts Academy - College/Career Indicator - 2022-2023

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	Very High	100%	Medium	43.9%	Higher
Socioeconomically Disadvantaged	Very High	100%	Medium	35.4%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

g. Chronic Absenteeism Indicator

In 2022, 2023, and 2024 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was lower than the state for All Students and for all numerically significant student groups.

h. Graduation Indicator [HS only]

In 2022, 2023, and 2024 on the Graduation Indicator, the charter schools rate of graduation was higher than the state.

i. Suspension Rate Indicator

In 2022, 2023 and 2024, the charter school’s percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as “Met” in 2023 and 2024.

k. Additional Information

This charter school was recognized as a 2024 National Blue Ribbon School by the U.S. Department of Education for Exemplary High Performance.

BENCHMARKS

As noted above, Renaissance Arts Academy has two (2) benchmarks related to academics in its current term. The following summarizes the outcomes of each benchmark for each of the seven years (2018-2019 through 2024-2025) of the current charter term.¹

Benchmark 1: Renaissance Arts Academy will increase the percentage of English Learners demonstrating English Language Proficiency as measured by reclassification rates at a rate equal or higher than the District Average.

Benchmark 1: English Learner Reclassification Rate						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Met	Met	Not Met	No Update	No Update	No Update	No Update

Benchmark 1 was met in two years (2018-2019 and 2019-2020), not met in one year (2020-2021), and no update for four years (2021-2022, 2022-2023, 2023-2024, and 2024-2025) given official reclassification rates were not available.

¹ Note: Overall, Charter School has a low number of English Learners.

Benchmark 2: *Renaissance Arts Academy will decrease the percentage of Long-Term English Learners (LTEL) as measured by the LTEL rates at a rate equal or lower than the District Average.*

Benchmark 2: Long-term English Learner Rate						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Met	Met	Met	Met	Met	Met	Met

Benchmark 2 was met in all seven years of the current charter term.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Renaissance Arts Academy outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

VI. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

Renaissance Arts Academy’s fiscal condition is positive and has been upward trending since the 2020-2021 fiscal year.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Second Interim)
Net Assets	\$9,760,203	\$11,049,873	\$12,912,025	\$14,333,818	\$15,268,479
Net Income/Loss	\$1,070,907	\$1,289,670	\$1,862,938	\$1,421,793	\$934,661
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment ^A	516	510	448	453	473

^A Renaissance Arts Academy reported 473 Norm Enrollment for Fiscal Year 2024-2025. Charter School proposes to decrease its enrollment capacity to 600 for its renewal charter term. See **I. ACTION PROPOSED** above. The CSD will continue to monitor Charter School’s student enrollment and financial condition as part of its oversight process.

b. 2023-2024 Independent Audit Report

Audit Opinion: Unmodified/Unqualified
 Material Weaknesses: None Reported
 Deficiencies/Findings: None Reported
 Lack of a Going Concern: None Reported

c. Other Significant Fiscal Information

Not applicable

Renaissance Arts Academy

Board District: 5 | Region: West | Location Code: 8456

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																					
	Dashboard 2022					Dashboard 2023					Dashboard 2024											
	Part. Rate	Students w/ Scores	DFS	Status Level	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	99%	294	72.4	Very High	-12.2	Higher	100%	236	49.4	-22.9	Declined Significantly	Green	-13.6	Higher	98%	273	63.4	13.9	Increased	Blue	-13.2	Higher
African American/Black	100%	26	49.6	Very High	-57.7	--	100%	21	43.9	-5.7	Declined	--	-59.6	--	100%	34	59.1	15.2	Increased Significantly	--	-58.9	Higher
Asian	100%	27	101.0	Very High	63.0	--	100%	27	88.0	-13.0	Declined	--	61.8	--	96%	26	76.6	-11.4	Declined	--	60.7	--
English Learner	100%	34	20.2	High	-61.2	Higher	100%	31	30.4	10.2	Increased	Green	-67.7	Higher	97%	31	6.2	-24.2	Declined Significantly	Yellow	-67.6	Higher
Latino	98%	141	57.2	Very High	-38.6	Higher	100%	131	33.9	-23.3	Declined Significantly	Green	-40.2	Higher	99%	141	44.2	10.3	Increased	Green	-39.3	Higher
Socioeconomically Disadvantaged	98%	186	50.7	Very High	-41.4	Higher	99%	156	36.9	-13.8	Declined	Green	-42.6	Higher	98%	176	48.9	12.0	Increased	Blue	-40.9	Higher
Students with Disabilities	98%	56	37.1	High	-97.3	Higher	98%	51	35.0	-2.1	Maintained	Green	-96.3	Higher	98%	51	39.1	4.1	Increased	Green	-95.6	Higher
White	99%	87	94.6	Very High	21.9	Higher	98%	51	72.6	-22.0	Declined Significantly	Green	20.8	Higher	97%	64	97.8	25.2	Increased Significantly	Blue	19.2	Higher

Data Sources: California School Dashboard Research data files.

Renaissance Arts Academy

Board District: 5 | Region: West | Location Code: 8456

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																					
	Dashboard 2022					Dashboard 2023					Dashboard 2024											
	Part. Rate	Students w/ Scores	DFS	Status Level	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	98%	293	67.7	Very High	-51.7	Higher	100%	236	96.5	28.8	Increased Significantly	Blue	-49.1	Higher	99%	274	79.0	-17.5	Declined Significantly	Green	-47.6	Higher
African American/Black	100%	26	53.9	Very High	-106.9	--	100%	21	90.6	36.7	Increased Significantly	--	-104.5	--	100%	34	84.4	-6.3	Declined	--	-102.2	Higher
Asian	100%	27	85.3	Very High	48.4	--	100%	27	101.2	15.9	Increased Significantly	--	50.8	--	100%	27	106.3	5.1	Increased	--	49.5	--
English Learner	100%	34	38.8	Very High	-92.0	Higher	100%	31	105.8	67.0	Increased Significantly	Blue	-93.4	Higher	100%	32	68.4	-37.4	Declined Significantly	Green	-93.4	Higher
Latino	97%	140	52.5	Very High	-83.4	Higher	100%	131	88.3	35.8	Increased Significantly	Blue	-80.8	Higher	99%	141	66.9	-21.4	Declined Significantly	Green	-79.2	Higher
Socioeconomically Disadvantaged	98%	185	51.4	Very High	-84.0	Higher	99%	156	92.7	41.2	Increased Significantly	Blue	-80.8	Higher	98%	176	75.2	-17.5	Declined Significantly	Green	-78.2	Higher
Students with Disabilities	97%	55	56.5	Very High	-130.8	Higher	98%	51	92.0	35.5	Increased Significantly	Blue	-127.3	Higher	98%	51	66.3	-25.6	Declined Significantly	Green	-124.3	Higher
White	99%	87	90.2	Very High	-13.4	Higher	98%	51	121.5	31.3	Increased Significantly	Blue	-11.1	Higher	97%	64	90.7	-30.8	Declined Significantly	Green	-10.3	Higher

Data Sources: California School Dashboard Research data files.

Renaissance Arts Academy

Board District: 5 | Region: West | Location Code: 8456

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

End Year	Student Group	Student English Language Acquisition Results Summative ELPAC							
		School			State of California				
		Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2022	EL	--	--	--	--	47.5%	2.8%	31.4%	18.3%
2023	EL	--	--	--	--	45.7%	2.3%	32.2%	18.3%
2024	EL	--	--	--	--	43.2%	1.9%	34.4%	19.1%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternate ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

End Year	Student Group	Summative ELPAC Participation Rate Report							
		School			State of California				
		Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%
2022	EL	6	6	100%	Y	1,052,513	1,088,734	96.7%	Y
2023	EL	6	6	100%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	--	--	--	--	193,182	202,530	95.4%	Y
2024	EL	4	4	100%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	--	--	--	--	182,603	190,459	95.9%	Y

Renaissance Arts Academy

Board District: 5 | Region: West | Location Code: 8456

CA School Dashboard: Academic Performance - College / Career

This report shows the percentage of current graduates who meet specific College/Career Indicator (CCI) "prepared" criteria for all student groups in grades 9-12. For the 2023 Dashboard, the CCI will report the most current year data or "status only". Therefore the CCI will have performance displayed using one of five Status levels that range between Very Low (lowest performance), Low, Medium, High, and Very High (highest performance). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ls/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Dashboard 2023					Dashboard 2024						
	Students	CCI	Status Level	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State
All Students	42	100.0%	Very High	43.9%	Higher	26	100.0%	0.0	Maintained	--	45.3%	--
Latino	20	100.0%	Very High	35.5%	--	20	100.0%	0.0	Maintained	--	37.4%	--
Socioeconomically Disadvantaged	33	100.0%	Very High	35.4%	Higher	24	100.0%	0.0	Maintained	--	37.4%	--
White	15	100.0%	Very High	53.2%	--	3	*	*	*	*	54.3%	*

Data Sources: California School Dashboard Research data files.

Renaissance Arts Academy

Board District: 5 | Region: West | Location Code: 8456

CA School Dashboard: Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year for all student groups in grades TK-8. Please note that good performance on the Chronic Absenteeism indicator means having the lowest percentage of students chronically absent in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ls/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Chronic Absenteeism - CA School Dashboard Indicator																		
	Dashboard 2022					Dashboard 2023					Dashboard 2024								
	Students	Chronic Absenteeism	Status Level	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State
All Students	347	2.9%	Low	30.0%	Lower	313	2.6%	-0.3	Maintained	Green	24.3%	Lower	329	2.7%	0.2	Maintained	Green	18.6%	Lower
African American/Black	29	0.0%	Very Low	42.9%	--	27	0.0%	0.0	Maintained	--	36.4%	--	39	2.6%	2.6	Increased	--	31.3%	Lower
Asian	31	0.0%	Very Low	11.5%	Lower	32	0.0%	0.0	Maintained	Blue	10.1%	Lower	31	0.0%	0.0	Maintained	Blue	7.5%	Lower
English Learner	11	0.0%	Very Low	33.6%	--	7	*	*	*	*	26.3%	*	8	*	*	*	*	20.1%	*
Latino	181	5.5%	Medium	35.8%	Lower	172	4.1%	-1.5	Declined	Green	28.4%	Lower	178	2.8%	-1.3	Declined	Green	21.7%	Lower
Socioeconomically Disadvantaged	234	4.3%	Low	37.4%	Lower	207	3.9%	-0.4	Maintained	Green	29.9%	Lower	215	4.2%	0.3	Maintained	Green	23.4%	Lower
Students with Disabilities	58	1.7%	Very Low	39.6%	Lower	51	3.9%	2.2	Increased	Yellow	33.1%	Lower	56	8.9%	5.0	Increased	Orange	26.3%	Lower
White	92	0.0%	Very Low	21.9%	Lower	72	1.4%	1.4	Increased	Green	18.5%	Lower	66	3.0%	1.6	Increased	Yellow	13.5%	Lower

Data Sources: California School Dashboard Research data files.

Renaissance Arts Academy

Board District: 5 | Region: West | Location Code: 8456

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ls/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Suspension Rate Indicator - CA School Dashboard Indicator																		
	Dashboard 2022					Dashboard 2023					Dashboard 2024								
	Students	Suspension Rate	Status Level	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	519	0.0%	Very Low	3.1%	Lower	474	0.0%	0.0	Maintained	Blue	3.5%	Lower	471	0.0%	0.0	Maintained	Blue	3.2%	Lower
African American/Black	41	0.0%	Very Low	7.9%	Lower	40	0.0%	0.0	Maintained	Blue	8.8%	Lower	53	0.0%	0.0	Maintained	Blue	8.4%	Lower
Asian	41	0.0%	Very Low	0.9%	Lower	42	0.0%	0.0	Maintained	Blue	1.1%	Lower	44	0.0%	0.0	Maintained	Blue	1.0%	Lower
English Learner	13	0.0%	Very Low	3.2%	--	8	*	*	*	*	3.7%	*	8	*	*	*	*	3.4%	*
Filipino	17	0.0%	Very Low	1.2%	--	9	*	*	*	*	1.3%	*	13	0.0%	--	--	--	1.2%	--
Homeless Youth	7	*	*	5.5%	*	4	*	*	*	*	6.5%	*	11	0.0%	--	--	--	5.7%	--
Latino	271	0.0%	Very Low	3.3%	Lower	253	0.0%	0.0	Maintained	Blue	3.8%	Lower	251	0.0%	0.0	Maintained	Blue	3.4%	Lower
Socioeconomically Disadvantaged	351	0.0%	Very Low	4.0%	Lower	309	0.0%	0.0	Maintained	Blue	4.5%	Lower	313	0.0%	0.0	Maintained	Blue	4.0%	Lower
Students with Disabilities	101	0.0%	Very Low	5.4%	Lower	84	0.0%	0.0	Maintained	Blue	5.9%	Lower	89	0.0%	0.0	Maintained	Blue	5.4%	Lower
White	137	0.0%	Very Low	2.6%	Lower	121	0.0%	0.0	Maintained	Blue	2.9%	Lower	104	0.0%	0.0	Maintained	Blue	2.6%	Lower

Data Sources: California School Dashboard Research data files.

Renaissance Arts Academy

Board District: 5 | Region: West | Location Code: 8456

CA School Dashboard: Graduation Rate Indicator

This report shows the combined four- and five-year graduation rate for comprehensive (or traditional) high schools and Dashboard Alternative School Status (DASS) schools for all student groups in grades 9-12. This rate is based on the number of high school students who graduate with a regular high school diploma in either four or five years. The 2024 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2024) as well as students from the prior cohort (Class of 2023) who graduated in their fifth year of high school in 2022-24. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "..." means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Graduation Rate Indicator - CA School Dashboard Indicator																		
	Dashboard 2022						Dashboard 2023						Dashboard 2024						
	Students	Graduation Rate	Status Level	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State
All Students	31	93.5%	High	87.4%	Higher	42	100.0%	6.5	Increased Significantly	Blue	86.4%	Higher	26	100.0%	0.0	Maintained	--	86.7%	--
Latino	14	85.7%	Medium	85.3%	--	20	100.0%	14.3	Increased Significantly	--	84.2%	--	20	100.0%	0.0	Maintained	--	85.3%	--
Socioeconomically Disadvantaged	25	92.0%	High	85.1%	--	33	100.0%	8.0	Increased Significantly	--	83.7%	Higher	24	100.0%	0.0	Maintained	--	84.4%	--
White	8	*	*	90.8%	*	15	100.0%	--	--	--	89.8%	--	3	*	*	*	*	89.2%	*

Data Sources: California School Dashboard Research data files.

Renaissance Arts Academy

Board District: 5 | Region: West | Location Code: 8456

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ls/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Enrollment by Ethnicity and Student Group					
	2023-2024		2024-2025			
	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	462	529,902	5,837,690	475	516,685	5,806,221
F/R Meal	66.5%	80.6%	61.6%	63.6%	81.9%	62.7%
GATE	0.0%	11.6%	N/A	0.0%	13.0%	N/A
English Learner	1.1%	20.1%	18.4%	0.4%	18.6%	17.4%
Foster Youth	0.2%	0.6%	0.5%	0.0%	0.5%	0.5%
Homeless Youth	2.4%	2.1%	3.6%	2.3%	2.7%	4.0%
Socioeconomically Disadvantaged	66.5%	81.3%	62.7%	63.6%	82.4%	63.6%
Students w/ Disabilities	18.0%	14.8%	13.7%	17.1%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	11.0%	7.3%	4.9%	9.7%	7.1%	4.9%
American Indian or Alaska Native	0.2%	0.1%	0.4%	0.0%	0.1%	0.4%
Asian	9.7%	3.4%	9.9%	9.3%	3.3%	10.1%
Filipino	2.4%	1.7%	2.2%	2.5%	1.6%	2.2%
Latino	53.5%	73.8%	56.1%	50.7%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.4%	0.2%	0.4%	0.4%	0.2%	0.4%
White	22.7%	9.8%	20.3%	24.6%	9.7%	20.0%
Two or More Races	0.0%	2.0%	4.6%	2.1%	2.1%	4.8%
Not Reported	0.0%	1.8%	1.1%	0.6%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ls/sd/filesenr.asp>

Renaissance Arts Academy

Board District: 5 | Region: West | Location Code: 8456

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learners	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	0	0.0%	17,921	7.3%	226,508	11.1%	1	1.3%	15,302	6.5%	211,186	10.6%	0	0.0%	13,052	5.9%	186,853	10.4%
At-Risk 4-5 Years	1	1.2%	17,295	7.1%	144,189	7.1%	0	0.0%	15,717	6.7%	136,188	6.8%	0	0.0%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	5	5.9%	60,457	24.7%	505,486	24.8%	4	5.0%	60,574	25.7%	519,651	26.0%	2	2.8%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	0	0.0%	18,850	7.7%	236,319	11.6%	0	0.0%	14,725	6.2%	207,768	10.4%	0	0.0%	13,775	6.2%	178,306	9.3%
EL Total	6	7.1%	114,523	46.8%	1,112,502	54.5%	5	6.3%	106,318	45.0%	1,074,793	53.8%	2	2.8%	95,959	43.3%	1,009,030	52.6%
RFEP	79	92.9%	130,377	53.2%	927,694	45.5%	75	93.8%	129,789	55.0%	924,422	46.2%	69	97.2%	125,465	56.7%	909,298	47.4%
Total Ever-EL	85	100.0%	244,900	100.0%	2,040,196	100.0%	80	100.0%	236,107	100.0%	1,999,215	100.0%	71	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesitel.asp>

Renaissance Arts Academy

Board District: 5 | Region: West | Location Code: 8456

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories; Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

	Special Education Enrollment by Category											
	2023-2024						2024-2025					
	School		Los Angeles Unified		School		Los Angeles Unified		School		Los Angeles Unified	
Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment
Students with Disabilities												
Total SWD Enrollment	83	100%	18%	78,319	100%	14.8%	81	100%	17.1%	80,505	100%	15.6%
High Incidence	61	73.5%	13.2%	52,153	66.6%	9.8%	57	70.4%	12%	52,412	65.1%	10.1%
Low Incidence	22	26.5%	4.8%	26,162	33.4%	4.9%	24	29.6%	5.1%	28,084	34.9%	5.4%
Autism	22	26.5%	4.8%	18,713	23.9%	3.5%	24	29.6%	5.1%	20,802	25.8%	4%
Deaf-Blindness	0	0%	0%	4	0%	0%	0	0%	0%	7	0%	0%
Deafness	0	0%	0%	188	0.2%	0%	0	0%	0%	178	0.2%	0%
Emotional Disturbance	0	0%	0%	1,148	1.5%	0.2%	0	0%	0%	1,082	1.3%	0.2%
Established Medical Disability	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	0%
Hard of Hearing	0	0%	0%	971	1.2%	0.2%	0	0%	0%	931	1.2%	0.2%
Intellectual Disability	0	0%	0%	3,393	4.3%	0.6%	0	0%	0%	3,381	4.2%	0.7%
Multiple Disabilities	0	0%	0%	965	1.2%	0.2%	0	0%	0%	1,035	1.3%	0.2%
Other Health Impairment	30	36.1%	6.5%	10,930	14%	2.1%	27	33.3%	5.7%	11,596	14.4%	2.2%
Orthopedic Impairment	0	0%	0%	533	0.7%	0.1%	0	0%	0%	434	0.5%	0.1%
Specific Learning Disability	21	25.3%	4.5%	29,615	37.8%	5.6%	19	23.5%	4%	29,368	36.5%	5.7%
Speech or Language Impairment	10	12%	2.2%	11,608	14.8%	2.2%	11	13.6%	2.3%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0%	0%	66	0.1%	0%	0	0%	0%	66	0.1%	0%
Visual Impairment	0	0%	0%	185	0.2%	0%	0	0%	0%	175	0.2%	0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

ATTACHMENT C



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)

RENAISSANCE ARTS ACADEMY

BOARD OF EDUCATION REPORT 092- 25/26

October 14, 2025

I. Category of Proposed Action:

The proposed action would renew the charter for six (6) years, beginning July 1, 2026 until June 30, 2032 to serve up to 600 students in grades TK-12 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Renaissance Arts Academy for six (6) years beginning July 1, 2026 until June 30, 2032.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

A handwritten signature in black ink, appearing to read 'Christine Kae'.

CHRISTINE KAE
Specialist
Charter Schools Division

APPROVED BY:

A handwritten signature in black ink, appearing to read 'Keith H. Abrahams, III'.

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services