



## Board of Education Report

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**File #:** Rep-083-25/26, **Version:** 1  
**In Control:** Charter Schools Division

**Agenda Date:** 10/14/2025

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### **Approval of the Renewal Petition for Alliance Piera Barbaglia Shaheen Health Services Academy [PUBLIC HEARING]**

Charter Schools Division

#### **Brief Description:**

(Approval of the Renewal Petition for Alliance Piera Barbaglia Shaheen Health Services Academy)  
Recommends approval of the renewal petition for Alliance Piera Barbaglia Shaheen Health Services Academy, with a benchmark, located in Board District 1 and Region South, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 550 students in grades 9-12 in each year of the charter term.

#### **Action Proposed:**

Approve the renewal petition for Alliance Piera Barbaglia Shaheen Health Services Academy (“Charter School”), with a benchmark in the area of academics, located in Board District 1 and Region South, for five (5) years, beginning July 1, 2026 until June 30, 2031, to serve to up 550 students in grades 9-12 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

#### **Background:**

Alliance Piera Barbaglia Shaheen Health Services Academy is a 9-12 high school currently serving 443 students on a private facility at 8515 Kansas Ave., Los Angeles, CA, 90044 in Board District 1 and Region South. Alliance Piera Barbaglia Shaheen Health Services Academy was originally approved by the LAUSD Board of Education on May 22, 2007. On November 7, 2017, the charter school was renewed for a five-year term to serve 550 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Alliance Piera Barbaglia Shaheen Health Services Academy expires June 30, 2026.

On July 18, 2025, Alliance Piera Barbaglia Shaheen Health Services Academy submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through October 16, 2025.

An initial Public Hearing was held on September 16, 2025.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

#### Due Diligence:

Current Alliance Piera Barbaglia Shaheen Health Services Academy governing board members completed

questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A confidential due diligence review of the charter school and its governing organization, school leader and financial manager, was performed by the Office of the Inspector General, and to the extent any material concerns were identified by the Office of the Inspector General, such information was forwarded to District staff for further assessment.

**Statutory Framework and Criteria for Renewal:**

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school’s performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - “high,” “middle,” or “low.” The three-tier classification considers a charter school’s performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school’s enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

**Expected Outcomes:**

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School’s petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

**Board Options and Consequences:**

“Yes” - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

“No” - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 083-25/26, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of Charter School renewal petition.

**Policy Implications:**

All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

**Budget Impact:**

students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school’s fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school’s LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school’s charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School’s fair share contribution to special education will be 10% of the charter school’s AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of

special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

**Student Impact:**

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

**Issues and Analysis:**

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

**Attachments:**

- Attachment A - Staff Assessment and Recommendation Report
- Attachment B - Alliance Piera Barbaglia Shaheen Health Services Academy Data Set
- Attachment C - Alliance Piera Barbaglia Shaheen Health Services Academy RSM Data
- Attachment D - Desegregation Impact Statement

Budget, Petition, and Verified Data Reports (if applicable) will be available prior to the board meeting at the following link:

<https://drive.google.com/drive/folders/1x598dJtkkUZaFyXSRagfjm406uI6AblZ?usp=sharing>

**Submitted:**

09/18/25

**RESPECTFULLY SUBMITTED,**

**APPROVED & PRESENTED BY:**

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ALBERTO M. CARVALHO  
Superintendent

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CAROLYN SPAHT GONZALEZ  
Chief Strategy Officer  
Office of the Chief Strategy Officer

**REVIEWED BY:**

**APPROVED & PRESENTED BY:**

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DEVORA NAVERA REED  
General Counsel

\_\_\_\_\_  
JOSÉ COLE-GUTIÉRREZ  
Senior Executive Director of Strategy  
Office of the Chief Strategy Officer

\_\_\_ Approved as to form.

**REVIEWED BY:**

**APPROVED & PRESENTED BY:**

\_\_\_\_\_  
KURT JOHN  
Deputy Chief Financial Officer

\_\_\_\_\_  
MARLA WILLMOTT  
Director  
Charter Schools Division

\_\_\_ Approved as to budget impact statement.

# STAFF ASSESSMENT AND RECOMMENDATION REPORT

## RENEWAL PETITION

Board of Education Report 083-25/26  
October 14, 2025

School Name:	<b>Alliance Piera Barbaglia Shaheen Health Services Academy</b>			<b>BOARD IS REQUIRED TO TAKE ACTION BY:  October 16, 2025</b>
Type of Charter School:	<b>Start-Up Independent Charter School</b>			
Charter Operator	<b>Alliance College-Ready Public Schools</b>			
Location Code:	<b>8213</b>			
Type of Site(s):	<b>Private</b>			
Site Address(es):	<b>8515 Kansas Ave., Los Angeles, CA 90044</b>			
Board District(s):	<b>1</b>	Region(s):	<b>South</b>	
Grade Levels Served:	<b>9-12</b>	Current Enrollment:	<b>443</b>	
Grade Levels Authorized in Current Charter:	<b>9-12</b>	Approved Enrollment in Current Charter:	<b>550</b>	
<b>CONSIDERATION:</b>	<b>Renewal</b>			
<b>CDE PERFORMANCE CATEGORY:</b> (PER CDE'S 2025 CLASSIFICATION)	<b>Middle Performing</b>			
<b>STAFF RECOMMENDATION:</b>	<b>Approval with a benchmark for a five (5)-year term (2026-2031)</b>			
<b>PROPOSED BENCHMARKS:</b>	<p>The following benchmark is proposed for Alliance Piera Barbaglia Shaheen Health Services Academy for the 2026-2031 charter term:</p> <p style="text-align: center;">In each year of the charter term, the school shall demonstrate academic growth in Math for All Students as reported on the California School Dashboard Math Academic Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level; or achieved a DFS that is equal to or higher than the state average DFS.</p> <p>As part of ongoing oversight, the District will review the charter school's performance at its annual oversight visit to determine any appropriate actions, including consideration of the school's progress upon submission of a renewal petition at the end of the term of the charter.</p>			

# STAFF ASSESSMENT

## **I. ACTION PROPOSED**

Staff recommends approval of the renewal petition for Alliance Piera Barbaglia Shaheen Health Services Academy (“Alliance Shaheen” or “Charter School”), with a benchmark in the area of academics, located in Board District 1 and Region South, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 550 students in grades 9-12 in each year of the charter term.

## **II. RENEWAL REQUIREMENTS**

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

### **Criteria for Charter School Renewal and Grounds for Nonrenewal**

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)

**These criteria have been determined not to be bases for denial.**

- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

**These criteria have been determined not to be bases for denial.**

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

**These criteria have been determined not to be bases for denial.**

### **Charter Petition Requirement:**

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?

**This requirement has been determined not to be a basis for denial.**

### III. GENERAL SCHOOL INFORMATION

#### A. School History

	<b>Alliance Piera Barbaglia Shaheen Health Services Academy</b>
<b>Initial Authorization:</b>	On May 22, 2007, Alliance Piera Barbaglia Shaheen Health Services Academy (formerly named Alliance Health Services Academy High School and College Ready Academy High School #8) was authorized by the LAUSD Board of Education to serve 575 students in grades 9-12.
<b>Most Recent Renewal</b>	<p>The charter was renewed on November 7, 2017 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 550 students in grades 9-12.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Alliance Shaheen expires June 30, 2026.</p>
<b>Approved Material Revisions of Current Charter:</b>	The Board of Education approved a request for material revision on December 12, 2019, to amend the corporate structure and governance model.
<b>Board Benchmarks in Current Charter Term:</b>	<p>On November 7, 2017, as part of the school’s most recent renewal, the LAUSD Board of Education issued the following academic benchmarks to Alliance Shaheen:</p> <ol style="list-style-type: none"> <li>1. Alliance Piera Barbaglia Shaheen Health Services Academy will increase the percentage of English Learners (thereby decreasing the Long-Term English Learners percentage) demonstrating English Language Proficiency as measured by reclassification rates at a rate equal or higher than the District Average;</li> <li>2. Alliance Piera Barbaglia Shaheen Health Services Academy will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for “English Learners” in Math as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “Green” performance level or higher.</li> </ol> <p>Please see the “Additional Information” section below.</p>
<b>Submission of Renewal Petition Application:</b>	Alliance Piera Barbaglia Shaheen Health Services Academy submitted its renewal petition application on July 18, 2025. The 90-day statutory timeline for Board action on the petition runs through October, 16, 2025.

	<b>Alliance Piera Barbaglia Shaheen Health Services Academy</b>
<b>Concurrent Request for Material Revision:</b>	Not applicable
<b>Master Plan for English Learners and Standard English Learners:</b>	Alliance Shaheen implements its own Master Plan for English Learners and Standard English Learners.
<b>Special Education SELPA</b>	Alliance Shaheen participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

**B. Charter School Operator**

Alliance Piera Barbaglia Shaheen Health Services Academy is operated by Alliance College-Ready Public Schools, a California nonprofit public benefit corporation that also operates 21 other LAUSD-authorized charter schools.

**IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE**

a. Summary

Alliance Shaheen has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year’s progress in each year in school, and/or strong postsecondary outcomes, as applicable.

Overall, Charter School’s Dashboard performance was higher than the state in ELA, but lower than the state in Math, and on the English Language Progress Indicator (ELPI) and College/Career Indicator (CCI). The charter school provided information which did not demonstrate consistent strong postsecondary outcomes relative to similar peers. Further analysis in Math and ELPI demonstrated higher outcomes for the charter school when compared to Resident Schools. However, the further analysis for CCI demonstrated lower outcomes.

Please see the Alliance Piera Barbaglia Shaheen Health Services Academy data sets and Verified Data Reports.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years’ data are provided.

## Alliance Piera Barbaglia Shaheen Health Services Academy Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Low	Very Low	Medium	Not Applicable	Not Applicable	Medium	Very Low
2022-2023	Yellow	Orange	Orange	Low	Not Applicable	Blue	Orange
2023-2024	Orange	Red	Orange	Yellow	Not Applicable	Yellow	Orange

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

### c. English Language Arts Indicator

In 2022 in English Language Arts (ELA), the charter school’s Distance from Standard (DFS) was lower than the state for All Students, and lower than the state for all three numerically significant student groups. In 2023 and 2024 in ELA, the charter school’s DFS was lower than the state for All Students, and higher than the state for both numerically significant student groups.

### Alliance Piera Barbaglia Shaheen Health Services Academy - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-42.1	Low	-12.2	Lower
Latino	Met	Low	-40.5	Low	-38.6	Lower
English Learner	Met	Very Low	-92.7	Low	-61.2	Lower
Socioeconomically Disadvantaged	Met	Low	-41.9	Low	-41.4	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

### Alliance Piera Barbaglia Shaheen Health Services Academy - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-20.5	21.6	Orange	-13.6	Lower
Latino	Met	Yellow	-21.3	19.2	Orange	-40.2	Higher
Socioeconomically Disadvantaged	Met	Yellow	-20.6	21.3	Orange	-42.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

### Alliance Piera Barbaglia Shaheen Health Services Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-37.0	-16.4	Orange	-13.2	Lower
Latino	Met	Orange	-33.9	-12.6	Orange	-39.3	Higher
Socioeconomically Disadvantaged	Met	Orange	-36.7	-16.1	Orange	-40.9	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022, 2023, and 2024 in Math, the charter school’s DFS was lower than the state for All Students, and lower than the state for all numerically significant student groups.

As noted above, staff is recommending a benchmark in Math for All Students. In order to increase student outcomes in Math, Charter School leaders report offering increased tutoring support to students, including weekend tutoring sessions, implementing a co-teaching model for the school’s Integrated Math 2 and 3 courses, and holding weekly data meetings to analyze assessments and guide instruction.

**Alliance Piera Barbaglia Shaheen Health Services Academy - Math Indicator - 2021-2022**

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Very Low	-140.2	Low	-51.7	Lower
Latino	Met	Very Low	-140.0	Low	-83.4	Lower
English Learner	Met	Very Low	-178.8	Low	-92.0	Lower
Socioeconomically Disadvantaged	Met	Very Low	-139.7	Low	-84.0	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

**Alliance Piera Barbaglia Shaheen Health Services Academy - Math Indicator - 2022-2023**

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-133.7	6.6	Orange	-49.1	Lower
Latino	Met	Orange	-134.1	5.8	Orange	-80.8	Lower
Socioeconomically Disadvantaged	Met	Orange	-132.6	7.1	Yellow	-80.8	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

**Alliance Piera Barbaglia Shaheen Health Services Academy - Math Indicator - 2023-2024**

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Red	-141.5	-7.8	Orange	-47.6	Lower
Latino	Met	Red	-135.0	-0.9	Orange	-79.2	Lower
English Learner	Met	No Performance Color	-192.8	-1.2	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Red	-138.6	-6.0	Orange	-78.2	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the charter school’s Status Level of Medium was the same as the state’s Status Level of Medium. The charter school’s English Learner Progress Rate was lower than the state’s rate. In 2023 on the ELPI, the charter school’s performance color of Orange was lower than the state’s color of Yellow. The charter school’s English Learner Progress Rate was lower than the state’s rate. In 2024 on the ELPI, the charter school’s English Learner Progress Rates for the

English Learner and Long-term English Learner student groups were lower than their respective state rates.

In order to increase student outcomes in ELPI, Charter School leaders report hiring a new English Learner Development Coordinator and expanding push-in supports for English Learners in core content classes. Additionally, the school reports implementing regular coaching and professional development related to English Language Development.

**Alliance Piera Barbaglia Shaheen Health Services Academy - English Learner Progress Indicator - 2021-2022**

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Medium	46.9%	Medium	50.3%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

**Alliance Piera Barbaglia Shaheen Health Services Academy - English Learner Progress Indicator - 2022-2023**

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	44.3%	-2.6%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

**Alliance Piera Barbaglia Shaheen Health Services Academy - English Learner Progress Indicator - 2023-2024**

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	37.5%	-6.8%	Orange	45.7%	Lower
Long Term English Learner	Met	Red	41.0%	-10.8%	Orange	45.8%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

The College/Career Indicator was not reported on the 2022 Dashboard. In 2023 and 2024, the charter school’s percentage of students prepared was lower for All Students and lower than the state for all three numerically significant student groups.

In order to increase student outcomes in CCI, Charter School leaders report implementing systems to regularly monitor student progress towards graduation requirements and expanding opportunities to take Advanced Placement courses.

**Alliance Piera Barbaglia Shaheen Health Services Academy - College/Career Indicator - 2022-2023**

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	Low	28%	Medium	43.9%	Lower
Latino	Low	30%	Medium	35.5%	Lower
English Learner	Very Low	9.7%	Low	15.3%	Lower
Socioeconomically Disadvantaged	Low	28.5%	Medium	35.4%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

## Alliance Piera Barbaglia Shaheen Health Services Academy - College/Career Indicator - 2023-2024

Student Group	Charter Level	Charter Prepared	Charter Change	State Level	State Prepared	Charter to State Comparison
All Students	Yellow	30.3%	2.3	Yellow	45.3%	Lower
Latino	Orange	31.1%	1.1	Yellow	37.4%	Lower
English Learner	Yellow	16.7%	7.0	Orange	17.2%	Lower
Socioeconomically Disadvantaged	Orange	30.3%	1.8	Yellow	37.4%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

g. Chronic Absenteeism Indicator

Not applicable

h. Graduation Indicator [HS only]

In 2022, the charter school's percentage of graduated students was lower than the state for All Students and higher for both numerically significant student groups. In 2023 and 2024, the charter school's percentage of graduated students was higher than the state for All Students and for all three numerically significant student groups. Alliance Shaheen's students must meet A-G requirements with a grade of "C" or better.

i. Suspension Rate Indicator

In 2022 and 2023, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups. In 2024, the charter school's percentage of students suspended at least once was higher than the state for All Students, and for three of six numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Additional Information

As noted above, Alliance Piera Barbaglia Shaheen Health Services Academy has two (2) benchmarks related to academics in its current term. The following summarizes the outcomes of each benchmark for each of the seven years (2018-2019 through 2024-2025) of the current charter term.

Note: Annual benchmark status updates as reported for the years in the tables below are based on available data from the previous school year (i.e., 2019-2020 benchmark status is based on 2018-2019 data). As CAASPP testing data is unavailable for the 2019-2020 and 2020-2021 school years due to statewide assessment disruptions caused by the COVID-19 pandemic, "No Update" is indicated for applicable benchmarks for 2020-2021 and 2021-2022 in the tables below. Additionally, the state did not issue Performance Level (color) in 2021-2022 due to a single year of available assessment data.

**Benchmark 1:** *Alliance Piera Barbaglia Shaheen Health Services Academy will increase the percentage of English Learners (thereby decreasing the Long-Term English Learners percentage) demonstrating English Language Proficiency as measured by reclassification rates at a rate equal or higher than the District Average.*

Benchmark 1: English Learners Reclassification Rate						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Not Met	Not Met	Not Met	Not Met	No Update	No Update	No Update

Benchmark 1 was not met for four years (2018-2019, 2019-2020, 2020-2021, and 2021-2022), and no update for three years (2022-2023, 2023-2024, and 2024-2025) given official reclassification rates were not available.

**Benchmark 2:** *Alliance Piera Barbaglia Shaheen Health Services Academy will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for “English Learners” in Math as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “Green” performance level or higher.*

Benchmark 2: Math (English Learners)						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Not Met	No Update	No Update	No Update	Met	No Update	Met

Benchmark 2 was met in 2022-2023 and 2024-2025. It was not met in 2018-2019. There was no update in 2020-2021 and 2021-2022 due to the noted lack of CAASPP data. There was no update in 2019-2020 and 2023-2024 as the English Learner student group was not numerically significant in either year.

## V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Alliance Piera Barbaglia Shaheen Health Services Academy’s outcomes on its annual oversight evaluation reports for the last two years.

### a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Developing</i>
2024-2025	<i>Developing</i>
Concerns	The ratings of <i>Developing</i> in 2023-2024 and 2024-2025 were due to a majority of reported indicators that were rated at a “2” or “1.”

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Developing</i>
Concerns	The rating of <i>Developing</i> in 2024-2025 was primarily attributed to governance and fiscal operational concerns that resulted in a Notice of Concern, related to Alliance charter schools’ expenditures on meal-related purchases, team-building activities, and staff appreciation, as well as its cash handling practices, identified through the CSD’s oversight review. Alliance provided its response, including updating its fiscal policies and procedures, to address these concerns. The CSD will continue to monitor these areas as part of its ongoing oversight.

**VI. VERIFIED DATA**

Charter schools satisfying the Middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school’s achieved measurable increases in academic achievement, or strong postsecondary outcomes for the timeframe specified in law. (Ed. Code, § 47607.2(b)(3).)

Pursuant to Education Code section 47607.2(c)(2), the State Board of Education (SBE) established criteria to define verified data and identified an approved list of valid and reliable assessments and measures of postsecondary outcomes, for the timeframe specified in law. Education Code section 47607.2(c)(2) specifies that strong postsecondary outcomes are defined by, “college enrollment, persistence, and completion rates equal to similar peers.” To determine whether a charter school has demonstrated strong postsecondary outcomes, multiple data sources may need to be considered to assess college enrollment, persistence, and completion, as well as to identify similar peers

Charter School provided the National Student Clearinghouse (NSC) StudentTracker for High Schools Aggregate Report for the two most recent years dated November 20, 2023 and November 21, 2024. National Student Clearinghouse StudentTracker is an adopted Postsecondary Indicator approved by the

SBE to be on the verified data list and includes measures of college enrollment, persistence, and completion.<sup>1</sup>

### **Enrollment**

For Charter School's class of 2022, 80% of students enrolled in college the fall immediately after high school, which is higher than the 2022 (high poverty<sup>2</sup>) national rate of 49.9%, per the 2023 NSC High School Benchmarks report. For Charter School's class of 2023, 58% of students enrolled in college the fall immediately after high school, which is higher than the 2023 (high poverty) national rate of 50.5%, per the 2024 NSC High School Benchmarks report.

### **Persistence**

For Charter School's class of 2020, 83% of students enrolled in college the first year after high school returned for a second year, which is higher than the 2020 (high poverty) national rate of 72.0%, per the 2023 NSC High School Benchmarks report. For Charter School's class of 2021, 62% of students enrolled in college the first year after high school returned for a second year, which is lower than the 2021 (high poverty) national rate of 76.0%, per the 2024 NSC High School Benchmarks report.

### **Completion**

For Charter School's class of 2016, 29% of graduates<sup>3</sup> completed a two- or four-year degree within six years, which is higher than the 2016 (high poverty) rate of 24.9%, per the 2023 NSC High School Benchmarks report. For Charter School's class of 2017, 22% of graduates completed a two- or four-year degree within six years, which is lower than the 2017 (high poverty) rate of 25.1%, per the 2024 NSC High School Benchmarks.

Therefore, as described above and seen in the table below, Charter School demonstrated strong postsecondary outcomes relative to similar peers for all of the measures (college enrollment, persistence, and completion) included in the 2023 NSC High School Benchmarks report. In the 2024 NSC High School Benchmarks report, Charter School demonstrated strong postsecondary outcomes relative to similar peers in the college enrollment measure, but not in persistence or completion.

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<sup>1</sup> A charter school's Student Tracker Report includes multiple years of data which are used to compare the charter school's postsecondary outcomes with applicable national rates published in the National Student Clearinghouse's annual High School Benchmarks report. For example, Charter School's 2024 Student Tracker Report was compared with NSC's 2024 High School Benchmarks report which, "examines first-fall (immediate) college enrollment for the high school graduating class of 2023, persistence for the class of 2021, and completion for the class of 2017."

<sup>2</sup> High poverty schools are defined by National Student Clearinghouse as a subset of low-income schools, where at least 75 percent of the student population are eligible for free or reduced price lunch.

<sup>3</sup> Per the National Student Clearinghouse's 2024 High School Benchmarks report, "Students are included in this outcome regardless of whether they have enrolled in postsecondary education or not."

**Post Secondary Data Table  
National Student Clearinghouse (NSC)**

<b>Postsecondary Outcome</b>	<b>2023 NSC High School Benchmarks (High Poverty*)</b>	<b>2023 Student Tracker report Alliance Shaheen</b>	<b>2024 NSC High School Benchmarks (High Poverty*)</b>	<b>2024 Student Tracker Report Alliance Shaheen</b>
<b>Enrollment</b>	49.9% (class of 2022)	<b>80%</b>	50.5% (class of 2023)	<b>58%</b>
<b>Persistence</b>	72.0% (class of 2020)	<b>83%</b>	76.0% (class of 2021)	<b>62%</b>
<b>Completion</b>	24.9% (class of 2016)	<b>29%</b>	25.1% (class of 2017)	<b>22%</b>

\*Per NSC, “high poverty” schools are defined as schools where 75% or more of the student population is eligible for free or reduced-price lunch (FRPL), and “low income” schools have 50% or more students eligible for FRPL.

**VII. FURTHER ANALYSIS FOR MIDDLE PERFORMING CHARTER SCHOOLS**

Following the review of the foregoing performance data for this charter school placing a greater weight on academic performance on the California School Dashboard, and considering Charter School provided postsecondary data, staff determined that the school’s performance in Math, ELPI, and CCI requires further review.

Staff conducted a further analysis of Math in comparison to the Resident Schools Median (RSM).<sup>4</sup> As indicated in the tables below, when comparing the school to the RSM, Alliance Shaheen’s data indicates that its student performance on the California School Dashboard in Math in 2022, 2023, and 2024 was higher than the RSM for All Students and for all numerically significant student groups.

<b>Alliance Piera Barbaglia Shaheen Health Services Academy 2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator</b>							
<b>Student Group</b>	<b>Number of Students with Scores</b>	<b>Charter Status Level</b>	<b>Charter (DFS)</b>	<b>Resident Schools Number of Students with Scores</b>	<b>Resident Schools Median Status Level</b>	<b>Resident Schools Median (DFS)</b>	<b>Charter to Resident Schools Median Comparison (DFS)</b>
All Students	130	Very Low	-140.2	1,667	Very Low	-168.6	Higher
Latino	105	Very Low	-140.0	1,426	Very Low	-162.4	Higher
English Learner	34	Very Low	-178.8	431	Very Low	-217.8	Higher
Socioeconomically Disadvantaged	128	Very Low	-139.7	1,632	Very Low	-169.1	Higher

Data Sources: California School 2022 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

<sup>4</sup> Per LAUSD Policy, a Resident Schools Median analysis is conducted for charter schools classified as Middle Performing, when determining whether closure of the charter school is in the best interest of pupils, among other factors.

**Alliance Piera Barbaglia Shaheen Health Services Academy 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator**

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	109	Orange	-133.7	1,564	Orange	-138.6	Higher
Latino	93	Orange	-134.1	1,312	Orange	-136.8	Higher
Socioeconomically Disadvantaged	107	Orange	-132.6	1,226	Orange	-138.3	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

**Alliance Piera Barbaglia Shaheen Health Services Academy 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator**

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	107	Red	-141.5	1,723	Orange	-153.6	Higher
Latino	91	Red	-135.0	1,477	Red	-143.3	Higher
English Learner	31	No Color	-192.8	494	No Color	-195.2	Higher
Socioeconomically Disadvantaged	105	Red	-138.6	1,678	Red	-154.8	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Staff also conducted a further analysis of ELPI in comparison to the Resident Schools Median (RSM). Alliance Shaheen’s data indicates that its student performance on the California School Dashboard in ELPI was higher than the RSM in 2022 and 2023, but lower than the RSM in 2024.

**Alliance Piera Barbaglia Shaheen Health Services Academy 2021-2022 English Learner Progress Indicator Medians - CA School Dashboard Indicator**

Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Status Level	Charter Percentage of English Learner making progress towards English proficiency	Resident Number of EL Students with a Performance Level in Both the Current and Prior Year	Resident Schools Median Status Level	Resident Median Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Median Comparison
English Learner	98	Medium	46.9%	1,171	Low	35.4%	Higher

Data Sources: California School 2022 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

**Alliance Piera Barbaglia Shaheen Health Services Academy 2022-2023 English Learner Progress Indicator Medians - CA School Dashboard Indicator**

Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	Resident Number of EL Students with a Performance Level in Both the Current and Prior Year	Resident Schools Median Color	Resident Median Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Median Comparison
English Learner	106	Orange	44.3%	1,404	Yellow	41.1%	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

**Alliance Piera Barbaglia Shaheen Health Services Academy 2023-2024 English Learner Progress Indicator Medians - CA School Dashboard Indicator**

Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	Resident Number of EL Students with a Performance Level in Both the Current and Prior Year	Resident Schools Median Color	Resident Median Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Median Comparison
English Learner	112	Orange	37.5%	1,348	Orange	41.7%	Lower
Long Term English Learner	83	Red	41.0%	539	Orange	50.0%	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Staff also conducted a further analysis of CCI in comparison to the Resident Schools Median (RSM). Alliance Shaheen’s data indicates that its student performance on the California School Dashboard in College/Career was lower than the RSM for All Students and for all numerically significant student groups in 2023, and lower than the RSM for All Students and for two of three numerically significant student groups in 2024.

**Alliance Piera Barbaglia Shaheen Health Services Academy 2022-2023 College / Career Academic Indicator Medians - CA School Dashboard Indicator**

Student Group	Number of Students with Scores	Charter Percentage of Prepared Students	Charter Status Level	Resident Schools Number of Students with Scores	Resident Schools Median Percentage of Prepared Students	Resident Schools Median Status Level	Charter to Resident Schools Median Comparison
All Students	125	28.0%	Low	2,067	31.2%	Low	Lower
Latino	100	30.0%	Low	1,724	32.1%	Low	Lower
English Learner	31	9.7%	Very Low	612	12.5%	Low	Lower
Socioeconomically Disadvantaged	123	28.5%	Low	2,032	31.5%	Low	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

**Alliance Piera Barbaglia Shaheen Health Services Academy 2023-2024 College / Career Academic Indicator Medians - CA School Dashboard Indicator**

Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of prepared students	Resident Number of students	Resident Schools Median Color	Resident Median Percentage of prepared students	Charter to Resident Schools Median Comparison
All Students	119	Yellow	30.3%	1,836	Green	35.4%	Lower
Latino	103	Orange	31.1%	1,513	Green	39.8%	Lower
English Learner	30	Yellow	16.7%	326	Yellow	15.4%	Higher
Socioeconomically Disadvantaged	119	Orange	30.3%	1,816	Green	36.1%	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

**VIII. SUPPLEMENTAL INFORMATION**

The California Department of Education (CDE) specified that, “The CORE growth model was not adopted by the California State Board of Education (SBE) as verified data.”<sup>5</sup> The CDE further specified that, “CAASPP reported data can only be used in a manner consistent with the data reported on the CAASPP website and Dashboard. CAASPP data, and methodologies for analyzing CAASPP data (e.g., CORE Student Growth Percentiles) that are mutually agreed upon by the chartering authority and charter school, may be used to supplement Dashboard results. However, CAASPP data may not be used to dispute the Dashboard results.”<sup>6</sup>

Charter School signed an agreement with LAUSD to submit CORE data, but did not include sufficient data to meet the terms of the agreement. Therefore, CORE data was not considered as part of the District’s renewal recommendation.

**IX. FISCAL MANAGEMENT AND PERFORMANCE**

a. Fiscal Condition

Alliance Piera Barbaglia Shaheen Health Services Academy’s fiscal condition is positive.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Second Interim)
Net Assets	\$375,196	\$800,755	\$1,534,080	\$1,324,935	\$914,611
Net Income/Loss	\$1,072,827	\$425,559	\$733,325	(\$209,145) <sup>2</sup>	(\$410,324) <sup>2</sup>
Transfers In/Out	\$2,461 <sup>1</sup>	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment <sup>A</sup>	488	532	505	461	443

<sup>1</sup> According to Alliance College-Ready Public Schools (“Alliance”), the money transfer of \$2,461 during Fiscal Year (FY) 2020-2021 represented an adjustment for the remaining child nutrition

<sup>5</sup> <https://www.cde.ca.gov/sp/ch/verifdatafaqs.asp#can-core-data-be-used-as-verified-data-updated-06-jun-2023>

<sup>6</sup> <https://www.cde.ca.gov/sp/ch/verifdatacrit.asp>

fund balances transferred to the remaining Alliance charter schools by the closed schools of Alliance Baxter College-Ready High and Alliance College-Ready Middle Academy 5, effective June 30, 2021.

<sup>2</sup> According to Alliance, the reported net loss of (\$209,145) for FY 2023-2024 and the projected net loss of (\$410,324) for FY 2024-2025 were partially attributed to lower one-time funding available to schools, coupled with higher compensation and substitute teacher services, and lower overall enrollment.

<sup>A</sup> The Norm Enrollment reported by Alliance Piera Barbaglia Shaheen Health Services Academy for Fiscal Year 2024-2025 was 443. Alliance Piera Barbaglia Shaheen Health Services Academy stated that it plans to increase enrollment through various means, for example, targeted outreach to nearby middle schools, and ongoing support from the Alliance Home Office focused on student recruitment and retention. The CSD will continue to monitor Charter School’s student enrollment and financial condition as part of its oversight process.

- b. 2023-2024 Independent Audit Report  
 Audit Opinion: Unmodified/Unqualified  
 Material Weaknesses: None Reported  
 Deficiencies/Findings: None Reported  
 Lack of a Going Concern: None Reported

c. Other Significant Fiscal Information

The financial condition of the charter operator is summarized in the table below.

<b>Alliance College-Ready Public Schools</b>					
<b>Source: Independent Audit Report for the Year Ending June 30, 2024</b>					
<b># of Charter Schools</b>		<b><u>Including</u> related parties and charter schools</b>		<b><u>Excluding</u> related parties and charter schools</b>	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
23 <sup>3</sup>	23 <sup>3</sup>	\$210,453,999	(\$16,812,281) <sup>4</sup>	\$45,498,889	(\$16,649,281) <sup>4</sup>

<sup>3</sup> On March 12, 2025, the Alliance College-Ready Public Schools Governing Board approved the resolution to voluntarily surrender Alliance Tennenbaum Family Technology High’s charter, effective June 30, 2025, citing current and projected enrollment trends and related fiscal and operational challenges. In Fiscal Year 2025-2026, LAUSD authorized 22 Alliance charter schools.

<sup>4</sup> The Alliance organization reported a significant net loss of over \$16 million, both including and excluding related parties and charter schools. This loss was primarily driven by several one-time events, including:

- A substantial decline in grants and contributions from FY 2022-2023 to FY 2023-2024, largely due to the absence of a \$16 million one-time philanthropic grant received in the prior year;
- Approximately \$1.5 million in costs associated with the implementation of a new Human Resources Information System (HRIS), including configuration, training, and related expenses; and
- A \$3.2 million non-recurring loss from the sale of property formerly used by a closed Alliance charter school.

# Alliance Piera Barbaglia Shaheen Health Services Academy

Board District: 1 | Region: South | Location Code: 8213

## CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																					
	Dashboard 2022					Dashboard 2023					Dashboard 2024											
	Part. Rate	Students w/ Scores	DFS	Status Level	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	98%	131	-42.1	Low	-12.2	Lower	100%	109	-20.5	21.6	Increased Significantly	Yellow	-13.6	Lower	98%	105	-37.0	-16.4	Declined Significantly	Orange	-13.2	Lower
African American/Black	100%	22	-72.4	Very Low	-57.7	--	100%	13	-30.2	42.2	Increased Significantly	--	-59.6	--	89%	16	-92.6	-62.4	Declined Significantly	--	-58.9	--
English Learner	97%	34	-92.7	Very Low	-61.2	Lower	100%	25	-103.3	-10.6	Declined	--	-67.7	--	100%	29	-125.7	-22.4	Declined Significantly	--	-67.6	--
Latino	97%	105	-40.5	Low	-38.6	Lower	100%	93	-21.3	19.2	Increased Significantly	Yellow	-40.2	Higher	100%	89	-33.9	-12.6	Declined	Orange	-39.3	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	--	--	100%	15	-173.5	-79.3	Declined Significantly	--	-109.6	--
Socioeconomically Disadvantaged	98%	129	-41.9	Low	-41.4	Lower	100%	107	-20.6	21.3	Increased Significantly	Yellow	-42.6	Higher	98%	104	-36.7	-16.1	Declined Significantly	Orange	-40.9	Higher
Students with Disabilities	94%	18	-156.3	Very Low	-97.3	--	100%	20	-72.6	86.8	Increased Significantly	--	-96.3	--	94%	17	-149.2	-76.7	Declined Significantly	--	-95.6	--

Data Sources: California School Dashboard Research data files.

# Alliance Piera Barbaglia Shaheen Health Services Academy

Board District: 1 | Region: South | Location Code: 8213

## CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Dashboard 2022						Dashboard 2023						Dashboard 2024									
	Part. Rate	Students w/ Scores	DFS	Status Level	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	97%	130	-140.2	Very Low	-51.7	Lower	100%	109	-133.7	6.6	Increased	Orange	-49.1	Lower	99%	107	-141.5	-7.8	Declined	Red	-47.6	Lower
African American/Black	95%	21	-158.4	Very Low	-106.9	--	100%	13	-164.5	-6.2	Declined	--	-104.5	--	94%	15	-201.7	-37.2	Declined Significantly	--	-102.2	--
English Learner	97%	34	-178.8	Very Low	-92.0	Lower	100%	25	-191.6	-12.8	Declined	--	-93.4	--	100%	31	-192.8	-1.2	Maintained	--	-93.4	Lower
Latino	97%	105	-140.0	Very Low	-83.4	Lower	100%	93	-134.1	5.8	Increased	Orange	-80.8	Lower	100%	91	-135.0	-0.9	Maintained	Red	-79.2	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	--	--	100%	15	-223.8	-28.7	Declined Significantly	--	-163.5	--
Socioeconomically Disadvantaged	97%	128	-139.7	Very Low	-84.0	Lower	100%	107	-132.6	7.1	Increased	Orange	-80.8	Lower	99%	105	-138.6	-6.0	Declined	Red	-78.2	Lower
Students with Disabilities	94%	18	-217.8	Very Low	-130.8	--	100%	20	-194.7	28.7	Increased Significantly	--	-127.3	--	94%	17	-252.1	-57.4	Declined Significantly	--	-124.3	--

Data Sources: California School Dashboard Research data files.

# Alliance Piera Barbaglia Shaheen Health Services Academy

Board District: 1 | Region: South | Location Code: 8213

## CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator																			
		Dashboard 2022					Dashboard 2023					Dashboard 2024							
Student Group	Students	ELPI	Status Level	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	98	46.9%	Medium	50.3%	Lower	106	44.3%	-2.6	Declined	Orange	48.7%	Lower	112	37.5%	-6.8	Declined	Orange	45.7%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	83	41.0%	-10.8	Declined Significantly	Red	45.8%	Lower

Student English Language Acquisition Results Summative ELPAC									
		School							
End Year	Student Group	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2022	EL	44.9%	2.0%	30.6%	22.4%	47.5%	2.8%	31.4%	18.3%
2023	EL	42.5%	1.9%	35.8%	19.8%	45.7%	2.3%	32.2%	18.3%
2024	EL	35.7%	1.8%	44.6%	17.9%	43.2%	1.9%	34.4%	19.1%
2024	LTEL	38.6%	2.4%	36.1%	22.9%	41.6%	3.4%	28.5%	24.7%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternate ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report											
		School					State of California				
End Year	Student Group	Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%		
2022	EL	105	108	97.2%	Y	1,052,513	1,088,734	96.7%	Y		
2023	EL	117	117	100.0%	Y	1,048,300	1,069,515	98.0%	Y		
2023	LTEL	53	53	100.0%	Y	193,182	202,530	95.4%	Y		
2024	EL	121	122	99.2%	Y	1,028,083	1,047,977	98.1%	Y		
2024	LTEL	64	64	100.0%	Y	182,603	190,459	95.9%	Y		

# Alliance Piera Barbaglia Shaheen Health Services Academy

Board District: 1 | Region: South | Location Code: 8213

## CA School Dashboard: Academic Performance - College / Career

This report shows the percentage of current graduates who meet specific College/Career Indicator (CCI) "prepared" criteria for all student groups in grades 9-12. For the 2023 Dashboard, the CCI will report the most current year data or "status only". Therefore the CCI will have performance displayed using one of five Status levels that range between Very Low (lowest performance), Low, Medium, High, and Very High (highest performance). A single asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/ls/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Dashboard 2023					Dashboard 2024					School vs State	
	Students	CCI	Status Level	State CCI	School vs State	Students	CCI	Change	Change Level	Color		State CCI
All Students	125	28.0%	Low	43.9%	Lower	119	30.3%	2.3	Increased	Yellow	45.3%	Lower
African American/Black	22	13.6%	Low	25.1%	--	13	15.4%	1.7	Maintained	--	28.1%	--
English Learner	31	9.7%	Very Low	15.3%	Lower	30	16.7%	7.0	Increased	Yellow	17.2%	Lower
Homeless Youth	9	*	*	20.4%	*	13	15.4%	0.0	--	--	21.8%	--
Latino	100	30.0%	Low	35.5%	Lower	103	31.1%	1.1	Maintained	Orange	37.4%	Lower
Long-Term English Learner	--	--	--	--	--	21	9.5%	2.1	Increased	--	16.5%	--
Socioeconomically Disadvantaged	123	28.5%	Low	35.4%	Lower	119	30.3%	1.8	Maintained	Orange	37.4%	Lower
Students with Disabilities	18	11.1%	Low	12.3%	--	20	5.0%	-6.1	Declined	--	13.5%	--

Data Sources: California School Dashboard Research data files.

# Alliance Piera Barbaglia Shaheen Health Services Academy

Board District: 1 | Region: South | Location Code: 8213

## CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ls/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Suspension Rate Indicator - CA School Dashboard Indicator																		
	Dashboard 2022						Dashboard 2023						Dashboard 2024						
	Students	Suspension Rate	Status Level	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	544	0.0%	Very Low	3.1%	Lower	569	1.9%	1.9	Increased	Orange	3.5%	Lower	511	3.7%	1.8	Increased	Orange	3.2%	Higher
African American/Black	75	0.0%	Very Low	7.9%	Lower	89	3.4%	3.4	Increased	Orange	8.8%	Lower	80	8.8%	5.4	Increased	Orange	8.4%	Higher
English Learner	122	0.0%	Very Low	3.2%	Lower	149	2.0%	2.0	Increased	Orange	3.7%	Lower	136	4.4%	2.4	Increased	Orange	3.4%	Higher
Foster Youth	10	*	*	12.4%	*	11	9.1%	--	--	--	13.6%	--	8	*	*	*	*	13.2%	*
Homeless Youth	15	0.0%	Very Low	5.5%	--	12	0.0%	0.0	Maintained	--	6.5%	--	12	16.7%	16.7	Increased	--	5.7%	--
Latino	457	0.0%	Very Low	3.3%	Lower	472	1.7%	1.7	Increased	Orange	3.8%	Lower	424	2.8%	1.1	Increased	Orange	3.4%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	91	6.6%	3.8	Increased	Orange	8.1%	Lower
Socioeconomically Disadvantaged	519	0.0%	Very Low	4.0%	Lower	544	2.0%	2.0	Increased	Orange	4.5%	Lower	484	3.7%	1.7	Increased	Orange	4.0%	Lower
Students with Disabilities	71	0.0%	Very Low	5.4%	Lower	81	2.5%	2.5	Increased	Orange	5.9%	Lower	82	7.3%	4.8	Increased	Orange	5.4%	Higher

Data Sources: California School Dashboard Research data files.

# Alliance Piera Barbaglia Shaheen Health Services Academy

Board District: 1 | Region: South | Location Code: 8213

## CA School Dashboard: Graduation Rate Indicator

This report shows the combined four- and five-year graduation rate for comprehensive (or traditional) high schools and Dashboard Alternative School Status (DASS) schools for all student groups in grades 9-12. This rate is based on the number of high school students who graduate with a regular high school diploma in either four or five years. The 2024 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2024) as well as students from the prior cohort (Class of 2023) who graduated in their fifth year of high school in 2022-24. A single asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "...," means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ls/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Graduation Rate Indicator - CA School Dashboard Indicator																		
	Dashboard 2022						Dashboard 2023						Dashboard 2024						
	Students	Graduation Rate	Status Level	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State
All Students	124	87.1%	Medium	87.4%	Lower	125	95.2%	8.1	Increased Significantly	Blue	86.4%	Higher	119	90.8%	-4.4	Declined	Yellow	86.7%	Higher
African American/Black	10	*	*	79.5%	*	22	95.5%	--	--	--	78.5%	--	13	84.6%	-10.8	Declined Significantly	--	79.1%	--
English Learner	29	79.3%	Low	73.3%	--	31	90.3%	11.0	Increased Significantly	--	73.5%	Higher	30	80.0%	-10.3	Declined Significantly	Orange	77.9%	Higher
Homeless Youth	7	*	*	74.4%	*	9	*	*	*	*	73.7%	*	13	92.3%	--	--	--	75.7%	--
Latino	113	88.5%	Medium	85.3%	Higher	100	95.0%	6.5	Increased Significantly	Blue	84.2%	Higher	103	91.3%	-3.7	Declined	Yellow	85.3%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	21	81.0%	-15.3	Declined Significantly	--	80.8%	--
Socioeconomically Disadvantaged	123	87.8%	Medium	85.1%	Higher	123	95.9%	8.1	Increased Significantly	Blue	83.7%	Higher	119	90.8%	-5.2	Declined Significantly	Yellow	84.4%	Higher
Students with Disabilities	13	53.8%	Very Low	75.2%	--	18	88.9%	35.0	Increased Significantly	--	72.7%	--	20	100.0%	11.1	Increased Significantly	--	74.4%	--

Data Sources: California School Dashboard Research data files.

# Alliance Piera Barbaglia Shaheen Health Services Academy

Board District: 1 | Region: South | Location Code: 8213

## Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Enrollment by Ethnicity and Student Group					
	2023-2024		2024-2025			
	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
<b>Enrollment</b>	452	529,902	5,837,690	433	516,685	5,806,221
F/R Meal	98.5%	80.6%	61.6%	95.2%	81.9%	62.7%
GATE	7.1%	11.6%	N/A	6.5%	13.0%	N/A
English Learner	24.3%	20.1%	18.4%	25.9%	18.6%	17.4%
Foster Youth	1.5%	0.6%	0.5%	1.4%	0.5%	0.5%
Homeless Youth	2.0%	2.1%	3.6%	3.2%	2.7%	4.0%
Socioeconomically Disadvantaged	98.5%	81.3%	62.7%	95.4%	82.4%	63.6%
Students w/ Disabilities	15.3%	14.8%	13.7%	17.6%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	13.7%	7.3%	4.9%	15.2%	7.1%	4.9%
American Indian or Alaska Native	0.0%	0.1%	0.4%	0.0%	0.1%	0.4%
Asian	0.0%	3.4%	9.9%	0.0%	3.3%	10.1%
Filipino	0.2%	1.7%	2.2%	0.0%	1.6%	2.2%
Latino	84.7%	73.8%	56.1%	82.9%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%
White	0.0%	9.8%	20.3%	0.0%	9.7%	20.0%
Two or More Races	0.0%	2.0%	4.6%	0.0%	2.1%	4.8%
Not Reported	1.3%	1.8%	1.1%	1.8%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ds/sd/filesenr.asp>

# Alliance Piera Barbaglia Shaheen Health Services Academy

Board District: 1 | Region: South | Location Code: 8213

## Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>English Learners</b>	62	18.0%	17,921	7.3%	226,508	11.1%	62	20.1%	15,302	6.5%	211,186	10.6%	59	20.2%	13,052	5.9%	198,853	10.4%
<b>LTEL 6+ Years</b>	8	2.3%	17,295	7.1%	144,189	7.1%	15	4.9%	15,717	6.7%	136,188	6.8%	9	3.1%	11,406	5.2%	115,009	6.0%
<b>At-Risk 4-5 Years</b>	19	5.5%	60,457	24.7%	505,486	24.8%	15	4.9%	60,574	25.7%	519,651	26.0%	27	9.2%	57,726	26.1%	516,862	26.9%
<b>EL 0-3 Years</b>	34	9.9%	18,850	7.7%	236,319	11.6%	18	5.8%	14,725	6.2%	207,768	10.4%	17	5.8%	13,775	6.2%	178,306	9.3%
<b>EL 4+ Years &amp; Not At-Risk or LTEL</b>	123	35.7%	114,523	46.8%	1,112,502	54.5%	110	35.6%	106,318	45.0%	1,074,793	53.8%	112	38.4%	95,959	43.3%	1,009,030	52.6%
EL Total	222	64.3%	130,377	53.2%	927,694	45.5%	199	64.4%	129,789	55.0%	924,422	46.2%	180	61.6%	125,465	56.7%	909,298	47.4%
RFEP	345	100.0%	244,900	100.0%	2,040,196	100.0%	309	100.0%	236,107	100.0%	1,999,215	100.0%	292	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesitel.asp>

# Alliance Piera Barbaglia Shaheen Health Services Academy

Board District: 1 | Region: South | Location Code: 8213

## Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories; Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

	Special Education Enrollment by Category											
	2023-2024						2024-2025					
	School		Los Angeles Unified		School		Los Angeles Unified		School		Los Angeles Unified	
Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment
<b>Students with Disabilities</b>												
<b>Total SWD Enrollment</b>	69	100%	15.3%	78,319	100%	14.8%	76	100%	17.6%	80,505	100%	15.6%
<b>High Incidence</b>	63	91.3%	13.9%	52,153	66.6%	9.8%	68	89.5%	15.7%	52,412	65.1%	10.1%
<b>Low Incidence</b>	6	8.7%	1.3%	26,162	33.4%	4.9%	8	10.5%	1.8%	28,084	34.9%	5.4%
Autism	1	1.4%	0.2%	18,713	23.9%	3.5%	3	3.9%	0.7%	20,802	25.8%	4%
Deaf-Blindness	0	0%	0%	4	0%	0%	0	0%	0%	7	0%	0%
Deafness	0	0%	0%	188	0.2%	0%	0	0%	0%	178	0.2%	0%
Emotional Disturbance	2	2.9%	0.4%	1,148	1.5%	0.2%	1	1.3%	0.2%	1,082	1.3%	0.2%
Established Medical Disability	0	0%	0%	0	0%	0%	0	0%	0%	1	0%	0%
Hard of Hearing	1	1.4%	0.2%	971	1.2%	0.2%	1	1.3%	0.2%	931	1.2%	0.2%
Intellectual Disability	0	0%	0%	3,393	4.3%	0.6%	2	2.6%	0.5%	3,381	4.2%	0.7%
Multiple Disabilities	0	0%	0%	965	1.2%	0.2%	0	0%	0%	1,035	1.3%	0.2%
Other Health Impairment	10	14.5%	2.2%	10,930	14%	2.1%	16	21.1%	3.7%	11,596	14.4%	2.2%
Orthopedic Impairment	0	0%	0%	533	0.7%	0.1%	0	0%	0%	434	0.5%	0.1%
Specific Learning Disability	52	75.4%	11.5%	29,615	37.8%	5.6%	51	67.1%	11.8%	29,368	36.5%	5.7%
Speech or Language Impairment	1	1.4%	0.2%	11,608	14.8%	2.2%	1	1.3%	0.2%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0%	0%	66	0.1%	0%	0	0%	0%	66	0.1%	0%
Visual Impairment	2	2.9%	0.4%	185	0.2%	0%	1	1.3%	0.2%	175	0.2%	0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

# Alliance Piera Barbaglia Shaheen Health Services Academy

## Resident Schools Data Set

### Academic Performance Medians- Math

2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator--All Students						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter (DFS)	Charter Status Level	Charter to Resident Comparison (DFS)
Alliance Piera Barbaglia Shaheen Health Services Academy	N/A	All Students	130	-140.2	Very Low	
<b>Resident Schools</b>	<b>Percent of Students Enrolled in Magnet Gifted (If Applicable)</b>	<b>Student Group</b>	<b>Number of Students with Scores</b>	<b>Resident Schools Median (DFS)</b>	<b>Resident Schools Median Status Level</b>	<b>Charter to Resident Comparison (DFS)</b>
Alain Leroy Locke College Preparatory Academy	N/A	All Students	262	-170.4	Very Low	Higher
Augustus F. Hawkins High A Critical Design and Gaming	N/A	All Students	237	-172.9	Very Low	Higher
Communication and Technology at Diego Rivera Learning Complex	N/A	All Students	122	-168.6	Very Low	Higher
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	All Students	110	-117.7	Very Low	Lower
George Washington Preparatory High	N/A	All Students	160	-210.4	Very Low	Higher
John C. Fremont Senior High	N/A	All Students	422	-165.1	Very Low	Higher
Mervyn M. Dymally High	N/A	All Students	128	-177.1	Very Low	Higher
Performing Arts Community at Diego Rivera Learning Complex	N/A	All Students	106	-167.7	Very Low	Higher
Public Service Community at Diego Rivera Learning Complex	N/A	All Students	120	-125.9	Very Low	Lower
<b>Resident Schools Median</b>	<b>N/A</b>	<b>All Students</b>	<b>1,667</b>	<b>-168.6</b>	<b>Very Low</b>	<b>Higher</b>

Data Sources: California School 2022 Dashboard Research data files, 2024-2025 Resident Schools used for comparison. 2021-2022 did not report Color, Change, or Change Level.

**Alliance Pierra Barbaglia Shaheen Health Services Academy 2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator**

**All Students and Numerically Significant Student Groups**

Student Group	Number of Students with Scores		Charter Status Level		Charter (DFS)		Resident Schools Number of Students with Scores		Resident Schools Median Status Level		Resident Schools Median (DFS)		Charter to Resident Schools Median Comparison (DFS)	
<b>All Students</b>	130		<b>Very Low</b>		-140.2		1,667		<b>Very Low</b>		-168.6		<b>Higher</b>	
<b>Latino</b>	105		<b>Very Low</b>		-140.0		1,426		<b>Very Low</b>		-162.4		<b>Higher</b>	
<b>English Learner</b>	34		<b>Very Low</b>		-178.8		431		<b>Very Low</b>		-217.8		<b>Higher</b>	
<b>Socioeconomically Disadvantaged</b>	128		<b>Very Low</b>		-139.7		1,632		<b>Very Low</b>		-169.1		<b>Higher</b>	

Data Sources: California School 2022 Dashboard Research data files; 2024-2025 Resident Schools used for comparison.

2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator-All Students													
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)							
Alliance Pierra Barbaglia Shaheen Health Services Academy	N/A	All Students	109	Orange	-133.7								
<b>Resident Schools</b>	<b>Percent of Students Enrolled in Magnet Gifted (If Applicable)</b>	<b>Student Group</b>	<b>Number of Students with Scores</b>	<b>Resident Schools Median Color</b>	<b>Resident Schools Median (DFS)</b>	<b>Charter to Resident Comparison (DFS)</b>							
Alain Leroy Locke College Preparatory Academy	N/A	All Students	248	Orange	-138.6	<b>Higher</b>							
Augustus Hawkins High	N/A	All Students	225	Orange	-165.1	<b>Higher</b>							
Communication and Technology at Diego Rivera Learning Complex	N/A	All Students	94	Orange	-140.2	<b>Higher</b>							
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	All Students	126	Red	-129.9	<b>Lower</b>							
George Washington Preparatory High	N/A	All Students	125	Orange	-182.3	<b>Higher</b>							
John C. Fremont Senior High	N/A	All Students	412	Orange	-136.2	<b>Higher</b>							
Mervyn M. Dymally High	N/A	All Students	142	Orange	-160.1	<b>Higher</b>							

2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator-All Students						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Performing Arts Community at Diego Rivera Learning Complex	N/A	All Students	89	Orange	-118.7	Lower
Public Service Community at Diego Rivera Learning Complex	N/A	All Students	103	Yellow	-98.5	Lower
<b>Resident Schools Median</b>	N/A	<b>All Students</b>	<b>1,564</b>	<b>Orange</b>	<b>-138.6</b>	<b>Higher</b>

Data Sources: California School 2023 Dashboard Research data files, 2024-2025 Resident Schools used for comparison.

Alliance Piera Barbaglia Shaheen Health Services Academy 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
All Students and Numerically Significant Student Groups							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	109	Orange	-133.7	1,564	Orange	-138.6	Higher
Latino	93	Orange	-134.1	1,312	Orange	-136.8	Higher
Socioeconomically Disadvantaged	107	Orange	-132.6	1,226	Orange	-138.3	Higher

Data Sources: California School 2023 Dashboard Research data files, 2024-2025 Resident Schools used for comparison.

2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator-All Students						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Alliance Piera Barbaglia Shaheen Health Services Academy	N/A	All Students	107	Red	-141.5	
<b>Resident Schools</b>	<b>Percent of Students Enrolled in Magnet Gifted (If Applicable)</b>	<b>Student Group</b>	<b>Number of Students with Scores</b>	<b>Resident Schools Median Color</b>	<b>Resident Schools Median (DFS)</b>	<b>Charter to Resident Comparison (DFS)</b>

2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator--All Students							
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)	
Alain Leroy Locke College Preparatory Academy	N/A	All Students	253	Red	-159.1	Higher	
Augustus Hawkins High	N/A	All Students	238	Orange	-158.5	Higher	
Communication and Technology at Diego Rivera Learning Complex	N/A	All Students	112	Orange	-122.5	Lower	
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	All Students	125	Red	-160.2	Higher	
George Washington Preparatory High	N/A	All Students	191	Orange	-171.8	Higher	
John C. Fremont Senior High	N/A	All Students	387	Orange	-122.4	Lower	
Mervyn M. Dymally High	N/A	All Students	172	Orange	-153.6	Higher	
Performing Arts Community at Diego Rivera Learning Complex	N/A	All Students	126	Red	-121.2	Lower	
Public Service Community at Diego Rivera Learning Complex	N/A	All Students	119	Red	-117.6	Lower	
<b>Resident Schools Median</b>	<b>N/A</b>	<b>All Students</b>	<b>1,723</b>	<b>Orange</b>	<b>-153.6</b>	<b>Higher</b>	

Data Sources: California School 2024 Dashboard Research data files, 2024-2025 Resident Schools used for comparison.

Alliance Piera Barbaglia Shaheen Health Services Academy 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
All Students and Numerically Significant Student Groups							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	107	Red	-141.5	1,723	Orange	-153.6	Higher
Latino	91	Red	-135.0	1,477	Red	-143.3	Higher
English Learner	31	No Color	-192.8	494	No Color	-195.2	Higher
Socioeconomically Disadvantaged	105	Red	-138.6	1,678	Red	-154.8	Higher

Data Sources: California School 2024 Dashboard Research data files, 2024-2025 Resident Schools used for comparison.

# Alliance Piera Barbaglia Shaheen Health Services Academy

## Resident Schools Data Set

### Academic Performance Medians – English Learner Progress Indicator

2021-2022 English Learner Progress Indicator Medians - CA School Dashboard Indicator--All Students							
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Percentage of English Learner making progress towards English proficiency	Charter Status Level	Charter to Resident Schools Comparison	
Alliance Piera Barbaglia Shaheen Health Services Academy	N/A	English Learner	98	46.9%	Medium		
<b>Resident Schools</b>	<b>Percent of Students Enrolled in Magnet Gifted (If Applicable)</b>	<b>Student Group</b>	<b>Number of Students with Scores</b>	<b>Resident Schools Median (DFS)%</b>	<b>Resident Schools Median Status Level</b>	<b>Charter to Resident Comparison (DFS)</b>	
Alain Leroy Locke College Preparatory Academy	N/A	English Learner	265	35.1%	Low	Higher	
Augustus F. Hawkins High A Critical Design and Gaming	N/A	English Learner	163	33.7%	Very Low	Higher	
Communication and Technology at Diego Rivera Learning Complex	N/A	English Learner	103	39.8%	Low	Higher	
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	English Learner	49	44.9%	Low	Higher	
George Washington Preparatory High	N/A	English Learner	69	33.3%	Very Low	Higher	
John C. Fremont Senior High	N/A	English Learner	263	53.6%	Low	Lower	

2021-2022 English Learner Progress Indicator Medians - CA School Dashboard Indicator--All Students						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Percentage of English Learner making progress towards English proficiency	Charter Status Level	Charter to Resident Schools Comparison
Mervyn M. Dymally High	N/A	English Learner	108	37.0%	Low	Higher
Performing Arts Community at Diego Rivera Learning Complex	N/A	English Learner	79	35.4%	Low	Higher
Public Service Community at Diego Rivera Learning Complex	N/A	English Learner	72	26.4%	Very Low	Higher
<b>Resident Schools Median</b>	<b>N/A</b>	<b>English Learner</b>	<b>1,171</b>	<b>35.4%</b>	<b>Low</b>	<b>Higher</b>

Data Sources: California School 2022 Dashboard Research data files. 2024-2025 Resident Schools used for comparison. 2021-2022 did not report Color, Change, or Change Level.

Alliance Piera Barbaglia Shaheen Health Services Academy 2021-2022 English Learner Progress Indicator Medians - CA School Dashboard Indicator						
All Students and Numerically Significant Student Groups						
Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Percentage of English Learner making progress towards English proficiency	Charter Status Level	Resident Percentage of English Learner making progress towards English proficiency	Resident Schools Median Status Level	Charter to Resident Schools Comparison
<b>English Learner</b>	<b>98</b>	<b>46.9%</b>	<b>Medium</b>	<b>1,171</b>	<b>Low</b>	<b>Higher</b>

Data Sources: California School 2022 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2022-2023 English Learner Progress Indicator Medians - CA School Dashboard Indicator--All Students						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Comparison
Alliance Piera Barbaglia Shaheen Health Services Academy	N/A	English Learner	106	Orange	44.3%	
<b>Resident Schools</b>	<b>Percent of Students Enrolled in Magnet Gifted (If Applicable)</b>	<b>Student Group</b>	<b>Number of Students with Scores</b>	<b>Resident Schools Median Color</b>	<b>Resident Schools Median (DFS)%</b>	<b>Charter to Resident Comparison (DFS)</b>

2022-2023 English Learner Progress Indicator Medians - CA School Dashboard Indicator--All Students						
School Name	Percent of Students Enrolled in Magnet or Gifted (If Applicable)	Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage towards English proficiency making progress	Charter to Resident Schools Comparison
Alain Leroy Locke College Preparatory Academy	N/A	English Learner	292	Yellow	38.0%	Higher
Augustus Hawkins High	N/A	English Learner	241	Orange	33.6%	Higher
Communication and Technology at Diego Rivera Learning Complex	N/A	English Learner	87	Yellow	41.4%	Higher
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	English Learner	79	Red	32.9%	Higher
George Washington Preparatory High	N/A	English Learner	102	Yellow	43.1%	Higher
John C. Fremont Senior High	N/A	English Learner	297	Orange	45.8%	Lower
Mervyn M. Dymally High	N/A	English Learner	131	Yellow	39.7%	Higher
Performing Arts Community at Diego Rivera Learning Complex	N/A	English Learner	95	Yellow	41.1%	Higher
Public Service Community at Diego Rivera Learning Complex	N/A	English Learner	80	Yellow	42.5%	Higher
<b>Resident Schools Median</b>	<b>N/A</b>	<b>English Learner</b>	<b>1,404</b>	<b>Yellow</b>	<b>41.1%</b>	<b>Higher</b>

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Alliance Piera Barbaglia Shaheen Health Services Academy 2022-2023 English Learner Progress Indicator Medians - CA School Dashboard Indicator						
All Students and Numerically Significant Student Groups						
Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	Resident Number of EL Students with a Performance Level in Both the Current and Prior Year	Resident Schools Median Color	Resident Median Percentage of English Learner making progress towards English proficiency
<b>English Learner</b>	<b>106</b>	<b>Orange</b>	<b>44.3%</b>	<b>1,404</b>	<b>Yellow</b>	<b>41.1%</b>
						<b>Charter to Resident Schools Median Comparison</b>
						<b>Higher</b>

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2023-2024 English Learner Progress Indicator Medians - CA School Dashboard Indicator--All Students							
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Comparison	
Alliance Piera Barbaglia Shaheen Health Services Academy	N/A	English Learner	112	Orange	37.5%		
Alliance Piera Barbaglia Shaheen Health Services Academy	N/A	Long Term English Learner	83	Red	41.0%		
<b>Resident Schools</b>	<b>Percent of Students Enrolled in Magnet Gifted (If Applicable)</b>	<b>Student Group</b>	<b>Number of Students with Scores</b>	<b>Resident Schools Median Color</b>	<b>Resident Schools Median (DFS)%</b>	<b>Charter to Resident Schools Comparison (DFS)</b>	
Alain Leroy Locke College Preparatory Academy	N/A	English Learner	272	Red	32.4%	Higher	
Alain Leroy Locke College Preparatory Academy	N/A	Long Term English Learner	114	Orange	40.4%	Higher	
Augustus Hawkins High	N/A	English Learner	244	Red	32.4%	Higher	
Augustus Hawkins High	N/A	Long Term English Learner	82	Green	47.6%	Lower	
Communication and Technology at Diego Rivera Learning Complex	N/A	English Learner	67	Orange	43.3%	Lower	
Communication and Technology at Diego Rivera Learning Complex	N/A	Long Term English Learner	28	No Color	60.7%	Lower	
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	English Learner	72	Green	52.8%	Lower	
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	Long Term English Learner	37	Green	59.5%	Lower	
George Washington Preparatory High	N/A	English Learner	93	Red	32.3%	Higher	
George Washington Preparatory High	N/A	Long Term English Learner	31	Orange	45.2%	Lower	
John C. Fremont Senior High	N/A	English Learner	327	Orange	37.3%	Higher	
John C. Fremont Senior High	N/A	Long Term English Learner	117	Orange	51.3%	Lower	

2023-2024 English Learner Progress Indicator Medians - CA School Dashboard Indicator--All Students						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Comparison
Mervyn M. Dymally High	N/A	English Learner	121	Green	46.3%	Lower
Mervyn M. Dymally High	N/A	Long Term English Learner	54	Green	61.1%	Lower
Performing Arts Community at Diego Rivera Learning Complex	N/A	English Learner	84	Orange	41.7%	Lower
Performing Arts Community at Diego Rivera Learning Complex	N/A	Long Term English Learner	34	Red	41.2%	Lower
Public Service Community at Diego Rivera Learning Complex	N/A	English Learner	68	Green	50.0%	Lower
Public Service Community at Diego Rivera Learning Complex	N/A	Long Term English Learner	42	Orange	50.0%	Lower
<b>Resident Schools Median</b>	N/A	<b>English Learner</b>	<b>1,348</b>	<b>Orange</b>	<b>41.7%</b>	<b>Lower</b>
<b>Resident Schools Median</b>	N/A	<b>Long Term English Learner</b>	<b>539</b>	<b>Orange</b>	<b>50.0%</b>	<b>Lower</b>

Data Sources: California School 2024 Dashboard Research data files, 2024-2025 Resident Schools used for comparison.

**Alliance Piera Barbaglia Shaheen Health Services Academy 2023-2024 English Learner Progress Indicator Medians - CA School Dashboard Indicator**

**All Students and Numerically Significant Student Groups**

Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	Resident Number of EL Students with a Performance Level in Both the Current and Prior Year	Resident Schools Median Color	Resident Median Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Median Comparison
<b>English Learner</b>	112	Orange	37.5%	1,348	Orange	41.7%	Lower
<b>Long Term English Learner</b>	83	Red	41.0%	539	Orange	50.0%	Lower

Data Sources: California School 2024 Dashboard Research data files, 2024-2025 Resident Schools used for comparison.

# Alliance Piera Barbaglia Shaheen Health Services Academy

## Resident Schools Data Set

### Academic Performance Medians- College / Career Academic Indicator

2022-2023 College / Career Academic Indicator Medians - CA School Dashboard Indicator-All Students							
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Percentage of Prepared Students	Charter Status Level	Charter to Resident Comparison	
Alliance Piera Barbaglia Shaheen Health Services Academy	N/A	All Students	125	28.0%	Low		
<b>Resident Schools</b>	<b>Percent of Students Enrolled in Magnet Gifted (If Applicable)</b>	<b>Student Group</b>	<b>Number of Students with Scores</b>	<b>Resident Schools Median Percentage of Prepared Students%</b>	<b>Resident Schools Median Status Level</b>	<b>Charter to Resident Comparison</b>	
Alain Leroy Locke College Preparatory Academy	N/A	All Students	355	18.6%	Low	Higher	
Augustus Hawkins High	N/A	All Students	276	30.8%	Low	Lower	
Communication and Technology at Diego Rivera Learning Complex	N/A	All Students	139	31.7%	Low	Lower	
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	All Students	133	50.4%	Medium	Lower	
George Washington Preparatory High	N/A	All Students	218	31.2%	Low	Lower	
John C. Fremont Senior High	N/A	All Students	521	36.7%	Medium	Lower	
Mervyn M. Dymally High	N/A	All Students	158	22.8%	Low	Higher	
Performing Arts Community at Diego Rivera Learning Complex	N/A	All Students	130	28.5%	Low	Lower	
Public Service Community at Diego Rivera Learning Complex	N/A	All Students	137	42.3%	Medium	Lower	
<b>Resident Schools Median</b>	<b>N/A</b>	<b>All Students</b>	<b>2,067</b>	<b>31.2%</b>	<b>Low</b>	<b>Lower</b>	

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison. College / Career for 2022-2023 does not report Change or Change Level.

**Alliance Piera Barbaglia Shaheen Health Services Academy 2022-2023 College / Career Academic Indicator Medians - CA School Dashboard Indicator**

**All Students and Numerically Significant Student Groups**

Student Group	Number of Students with Scores	Charter Percentage of Prepared Students	Charter Status Level	Resident Schools Number of Students with Scores	Resident Schools Median Percentage of Prepared Students	Resident Schools Median Status Level	Charter to Resident Schools Median Comparison
All Students	125	28.0%	Low	2,067	31.2%	Low	Lower
Latino	100	30.0%	Low	1,724	32.1%	Low	Lower
English Learner	31	9.7%	Very Low	612	12.5%	Low	Lower
Socioeconomically Disadvantaged	123	28.5%	Low	2,032	31.5%	Low	Lower

Data Sources: California School 2023 Dashboard Research data files; 2024-2025 Resident Schools used for comparison.

2023-2024 College / Career Academic Indicator Medians - CA School Dashboard Indicator-All Students							
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of prepared students	Charter to Resident Schools Comparison	
Alliance Piera Barbaglia Shaheen Health Services Academy	N/A	All Students	119	Yellow	30.3%		
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)%	Charter to Resident Comparison (DFS)	
Alain Leroy Locke College Preparatory Academy	N/A	All Students	323	Yellow	25.1%	Higher	
Augustus Hawkins High	N/A	All Students	243	Green	35.4%	Lower	
Communication and Technology at Diego Rivera Learning Complex	N/A	All Students	109	Green	40.4%	Lower	
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	All Students	143	Orange	44.8%	Lower	
George Washington Preparatory High	N/A	All Students	178	Orange	24.7%	Higher	
John C. Fremont Senior High	N/A	All Students	481	Green	50.1%	Lower	
Mervyn M. Dymally High	N/A	All Students	158	Green	35.4%	Lower	

2023-2024 College / Career Academic Indicator Medians - CA School Dashboard Indicator--All Students						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of prepared students	Charter to Resident Schools Comparison
Performing Arts Community at Diego Rivera Learning Complex	N/A	All Students	99	Yellow	34.3%	Lower
Public Service Community at Diego Rivera Learning Complex	N/A	All Students	102	Green	52.9%	Lower
<b>Resident Schools Median</b>	<b>N/A</b>	<b>All Students</b>	<b>1,836</b>	<b>Green</b>	<b>35.4%</b>	<b>Lower</b>

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Alliance Piera Barbaglia Shaheen Health Services Academy 2023-2024 College / Career Academic Indicator: Medians - CA School Dashboard Indicator							
All Students and Numerically Significant Student Groups							
Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of prepared students	Resident Number of students	Resident Schools Median Color	Resident Median Percentage of prepared students	Charter to Resident Schools Median Comparison
All Students	119	Yellow	30.3%	1,836	Green	35.4%	Lower
Latino	103	Orange	31.1%	1,513	Green	39.8%	Lower
English Learner	30	Yellow	16.7%	326	Yellow	15.4%	Higher
Socioeconomically Disadvantaged	119	Orange	30.3%	1,816	Green	36.1%	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

ATTACHMENT D



**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**Board of Education Report**

DESEGREGATION IMPACT STATEMENT (DIS)

ALLIANCE PIERA BARBAGLIA SHAHEEN

HEALTH SERVICES ACADEMY

BOARD OF EDUCATION REPORT 083-25/26

October 14, 2025

I. Category of Proposed Action:

The proposed action would renew the charter for five (5) years, beginning July 1, 2026 until June 30, 2031 to serve up to 550 students in grades 9-12 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Alliance Piera Barbaglia Shaheen Health Services Academy for five (5) years beginning July 1, 2026 until June 30, 2031.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

A handwritten signature in cursive script, appearing to read "Brent Augenblick".

BRENT AUGENBLICK  
Specialist  
Charter Schools Division

APPROVED BY:

A handwritten signature in cursive script, appearing to read "Keith H. Abrahams, III".

KEITH H. ABRAHAMS, III  
Executive Director  
Student Integration Services