BOARD OF EDUCATION OF THE CITY OF LOS ANGELES Governing Board of the Los Angeles Unified School District

FACILITIES AND PROCUREMENT COMMITTEE 3:00 p.m., Tuesday, October 3, 2023

333 South Beaudry Avenue Board Room, Los Angeles, CA 90017

Committee Members

Mr. Nick Melvoin, Chairperson Mr. Scott Schmerelson, Board Member Ms. Tanya Ortiz Franklin, Board Member

District Members

Ms. Krizstina Tokes, Chief Facilities Officer Mr. Christopher Mount, Chief Procurement Officer

External Representative

Monica Ratliff, Teacher Matthew Wickersham, AMJ Construction

Management

Joe Dixon, Prior Chair, Coalition for Adequate

School Housing

Board Secretariat Contact

Ms. Janet Saavedra Tel: (213) 241-7002

Email: janet.saavedra@lausd.net

Method for Accessing the Meeting and Providing Public Comment

There are three ways members of the public may access this Committee Meeting: (1) online (<u>Granicus stream</u> or <u>join the zoom webinar</u>), (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **847 5091 8745**, or (3) in person.

The Board of Education encourages public comment on the items on this agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: https://boardmeeting.lausd.net/speakers, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. A maximum of 15 speakers may sign up for general Public Comment. Each speaker will be allowed a single opportunity to provide comments to the Committee.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at (213) 443-4472, or fax (213) 241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers registered to provide public comments over the phone need to follow these instructions:

- 1. Call 1-888-475-4499 and enter Meeting ID: **847 5091 8745** at the beginning of the meeting.
- 2. Press #, and then # again when prompted for the Participant ID.
- 3. Remain on hold until it is your turn to speak.
- 4. Call in from the same phone number entered on the Speaker Sign Up website. <u>If you call in from a private or blocked phone number</u>, we will be unable to identify you.
- 5. When you receive the signal that your phone has been removed from hold and/or unmuted, please

press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at (213) 241-7002 if you have any questions.

AGENDA

I.	Welcome	Board Member Nick Melvoin Chairperson
II.	Committee Presentations:	
	1. Update from the Bond Oversight Committee	Bond Oversight Committee Administrator
		Ms. Margaret Fuentes Bond Oversight Committee Chair
	Overview of the California Multiple Awards Schedule & Government Contracts	Mr. Steve Newton DCCI Consulting
	3. Update on Bond Programs	Ms. Krisztina Tokes Chief Facilities Executive

III. Public Comment

IV. Adjournment

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat by calling (213) 241-7002.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters and at: https://www.lausd.org/site/Default.aspx?PageID=18628&DomainID=1057#calendar73805/20231003/event/69491

Introduction



LA Unified Board of Education Facilities & Procurement Committee October 3, 2023 - 3PM



Agenda

- Welcome & Follow-Up
- Bond Oversight Committee Report
- Overview of the California Multiple Awards Schedule & Government Contracts
- Update on Bond Programs
- Public Comment



Committee Purpose

The Facilities & Procurement Committee will examine District facilities and procurement processes and projects to promote public transparency and awareness. The committee will identify barriers and make recommendations to streamline and improve current policies and practice.



Facilities Recommendations - November Committee Meeting

- 1. Review and revise project **phasing** policies to identify ways to speed up projects including, consideration of temporary student relocation and use of Previously Checked (PC) structures.
- Review and revise practices and policies that impact construction <u>costs</u>, and report back to BOE within 120 days. Practices and policies include, but are not limited to:
 - a. Purchasing items off of CA Multiple Award Schedules (CMAS)
 - b. Utilizing separate state and federal buying contracts to facilitate expediting projects and certainty on contract price
 - c. Utilizing owner purchased, contractor installed whenever practical
 - d. Advocating to increase the minimum dollar threshold for DSA review of a project
- Review current and possible <u>revenue</u> options that can be utilized for facilities (e.g., state and local grants and developer fees)
- 1. Determine how to increase funding allocation above 3% for maintenance & operations



LA Unified Board of Education Facilities & Procurement Committee

NEXT MEETING November 21, 2023 2 pm



Tab 1 Update from the Bond Oversight Committee





LAUSD School Construction Bond Citizens' Oversight Committee (BOC)



Presentation to the Board of Education Facilities and Procurement Committee

October 3, 2023

BOC Mandate and Authorizations

- 15-members (5 statutory + 10 per MOU).
- Volunteers appointed by various organizations provided by state law and District Charter and Memorandum of Understanding.
- California Constitution: Proposition 39 School Facilities. 55% Local Vote. Bonds, Taxes. Accountability Requirements.
- California Education Code, Strict Accountability in Local School Construction Bonds Act of 2000 15264 – 15288.
- Bond measure requirements.

BOC Representative Organizations

	Board of Education → 2 parents/guardians of LAUSD students
-AARP	American Association of Retired Persons
CALIFORNIA Tax Reform Association	California Tax Reform Association
LOS ANGELES AREA CHAMBER OF COMMERCE	Los Angeles Area Chamber of Commerce
AIA The American Institute of Architects	American Institute of Architects, LA Chapter
	Associated General Contractors of California, LA District
California Charter Schools Association	California Charter School Association
	County of Los Angeles, Office of the Auditor-Controller
	Controller of the City of Los Angeles
California COMMUNITY Foundation	Early Childhood Alliance
	Mayor of the City of Los Angeles
	Los Angeles County Federation of Labor, AFL-CIO
P/S/T	Parent Teacher Student Association, District 10
P75/4	Parent Teacher Student Association, District 31

Voter-Approved Bond Measures

Year	Measure	Amount
1997	Prop BB	\$2.4B
2002	K	\$3.35B
2004	R	\$3.87B
2005	Y	\$3.98B
2008	Q	\$7.0B
2020	RR	\$7.0B

BOC Mission Statement

- Oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District.
- Remain strong and independent.
- Responsible to the District, the teachers, the students and the taxpayers.

FY 2022-23 Year End Summary - By the Numbers

	10 Meetings
1,315	Projects considered
\$1.3B	Value of projects considered
40	Resolutions considered
39	Resolutions adopted
1	Resolutions not approved
10	FSD reports
9	ITS reports
5	OIG reports
5	New members
5	BOC Quarterly and Task Force Reports

LAUSD School Upgrade Program (SUP)

	Category	Spending Target	Spending Target
	Spending Target ⁽²⁾	Available (\$)(3)	Available (%)
As of 6/30/23 ⁽¹⁾	Α	В	C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION	ON PLAN		
Major Modernizations/Upgrades/Reconfigurations	\$7,329,345,474	\$1,314,632,603	17.9%
Critical Replacements and Upgrades	\$2,592,904,137	\$940,108,884	36.3%
School Cafeteria Upgrades	\$273,578,061	\$122,302,110	44.7%
Wellness, Health, Athletics, Learning, and Efficiency	\$467,234,828	\$135,240,755	28.9%
ADA Transition Plan Implementation	\$898,725,189	\$150,126,021	16.7%
Charter School Facilities	\$608,153,655	\$375,685,127	61.8%
Early Childhood Education Facilities	\$173,685,409	\$60,436,220	34.8%
Adult and Career Education Facilities	\$169,797,279	\$126,223,500	74.3%
Board Member Priority Projects ⁽⁴⁾	\$52,462,484	\$34,360,806	65.5%
Region Priority Projects ⁽⁴⁾	\$53,681,855	\$41,944,844	78.1%
FSD Subtotal	\$12,619,568,371	\$3,301,060,870	26.2%
INFORMATION TECHNOLOGY SERVICES STRATEGIC E	XECUTION PLAN		
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$308,553,903	28.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
ITS Subtotal	\$1,515,770,603	\$572,421,479	37.8%
TRANSPORTATION SERVICES STRATEGIC EXECUTION	I PLAN		
Replace Aging and Polluting School Buses	\$66,875,000	\$24,581,976	36.8%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$80,000,000	\$46,947,291	58.7%
TOTAL, School Upgrade Program	\$14,282,213,974	\$3,945,011,616	27.6%

BOC Website: www.lausd.org/boc

Home

Committee

Meeting Agendas

Reports

School Construction Bond Citizens' Oversight Committee

About Bond Oversight Committee

The Bond Oversight
Committee (BOC) is a 15member independent
oversight panel established
pursuant to the requirements
of the school construction
bond measures passed by
the voters of the Los



Angeles Unified School District (LAUSD) and state law. Its members are volunteers appointed by various organizations as directed by state law and the Charter and Memorandum of Understanding (MOU) between the BOC and LAUSD. The BOC meets monthly to review and to adopt resolutions recommending the expenditure of construction bond funds to the LAUSD Board of Education. LAUSD staff present proposed projects to the BOC for consideration as "Strategic Execution Plan" amendments. Proposed projects must include descriptions of the project scope, budget and schedule.

Governance and Responsibilities of the BOC are described in the following documents:

- · Charter and Memorandum of Understanding
- Oversight Committee Bylaws

Quick Links

- BOC Review Process Flowchart Diagram
- · Establishment of April 1997 School Repair Bonds
- Proposition BB
- Measure K
- Measure R
- Measure RR
- Measure RR Proposed Implementation Plan
- Measure Y
- Measure Q
- . Office of the Inspector General (OIG) Hotline
- Frequently Asked Questions

Contact Us

333 South Beaudry Ave., 23rd Floor Los Angeles, CA 90017

Ph: 213-241-5183

Email: boc@laschools.org

BOC Current Focus Areas:

- Use of charter bond fund SUP "bucket."
- BOC role in bond audits.
- Targeted funds to promote equity.
- Greening of campuses.
- Design standards for fences.
- MOU update.



Tab 2 Overview of the California Multiple Awards Schedule & Government Contracts

LAUSD Procurement Contract Options

Presented By: Steve Newton

DCCI Consulting

This Presentation is in response to Recommendations from the Facilities & Procurement Committee Meeting of April 25, 2023.

- Speeding up projects. Delayed projects adversely impact enrollment.
- Revise practices & policies that impact construction costs by using CMAS and Federal Buying contracts to expedite the process.
- Utilizing "Owner Purchased, Contractor Installed" when practical.
- SB1422 utilization and clarity.
- HVAC equipment savings through direct purchasing.

Agenda

- Basis of Award (or Base Contract)
 - General Services Administration GSA Federal Supply Schedule
 - GSA Regulatory Compliance
 - GSA MAS Features
 - GSA Cooperative Purchasing
 - Typical Contractor's Information Page
 - Coop Purchasing Entities
- California Multiple Award Schedule (CMAS)
 - Finding a CMAS Contractor
- Piggyback Contract Options
- Legislation Senate Bill 1422

General Services Administration (GSA) Federal Supply Schedule

- GSA Multiple Award Schedule (MAS)
- Satisfies the requirements of the Competition in Contracting Act (Pub. Law 98-369) and Federal Acquisition Regulation (FAR) Part 5, Publicizing Contract Actions
- Competitive Pricing for Products and Services are Negotiated at Time of Award

GSA Regulatory Compliance:

- Awardees are evaluated and vetted against these 3 evaluation factors:
 - Corporate ExperiencePast Performance

 - Quality Control
- Trade Agreement Act (TAA) applies to all Schedule contracts and orders

GSA MAS Features:

- 12 Large Categories and 82 Subcategories of products and services offerings referred to as Special Item Numbers (SINs)
- Modifiable at any time:
 - Products and Services Additions and Deletions
 - Product updates including Economic Price Adjustments
- 2 Audits performed per 5-year period



GSA Cooperative Purchasing:

- Allows state, local, and tribal governments to purchase products and services offered through specific Schedule Special Item Numbers (SINs), examples:
 - 334512 Total Solution Support Products for Facilities Management Systems.
 - 561210SB Smart Building Systems Integration. Typical building systems to be integrated includes: building automation, telecommunications, security, energy and environmental control, HVAC, etc.
 - 33411 Purchasing of New Electronic Equipment
 - 238910 Installation and Site Preparation Services
 - 334220 Surveillance Systems, Wearable Body Cameras, and Vehicular Video



GSA Cooperative Purchasing (con't.)

GSA eLibrary

Contractor Information

BASIS OF AWARD

Category

Contract #:	47QSMA20D08P7		
		238910	COOP DISAST
Contractor:	KYA SERVICES LLC	321918	DISAST
Address:	1800 E MCFADDEN AVE	2222445	PURCH
SANTA ANA, CA		332311P	PURCH
Phone:	8774544472	332510C	DISAST
E-Mail:	snewton@digitaldcc.net	333112	PURCH
Web Address:	http://www.thekyagroup.com	333415HVAC	DISAST
SAM UEI:	NNWJHV8VLP55	334220	COOP DISAST
NAICS:	339920	334220	PURCH
		334290	COOP DISAST
Socio-Economic	c : Small business	334290L	COOP DISAST
EPLS : Contract	or not found on the Excluded Parties	33512	PURCH PURCH
List System		55512	DISAST
Govt. Point of C	Contact:	335999	DISAST
Adrian Benson		33712	DISAST
Phone: 267-593	1-0276	339920PARK	DISAST
	penson@gsa.gov	339950	PURCH DISAST
Contract Clause	es/Exceptions:	561210FAC	PURCH
View the specif	ics for this contract	JUIZIUFAC	PURCH
		OLM	DISAST



GSA Cooperative Purchasing (con't.)



Name of Entity	Entity Type
Los Alamos Public Schools (located in New Mexico)	Local Educational Agency
Los Altos Elementary School District (located in California)	Local Educational Agency
Los Angeles City College (located in California)	Institution of Higher Education (public)
Los Angeles County Board of Education (located in California)	Local Educational Agency
Los Angeles Harbor College (located in California)	Institution of Higher Education (public)
Los Angeles Mission College (located in California)	Institution of Higher Education (public)
Los Angeles Pierce College (located in California)	Institution of Higher Education (public)
Los Angeles Southwest College (located in California)	Institution of Higher Education (public)
Los Angeles Trade-Tech College (located in California)	Institution of Higher Education (public)
Los Angeles Unified School District (located in California)	Local Educational Agency
Los Angeles Valley College (located in California)	Institution of Higher Education (public)
Los Banos Unified School District (located in California)	Local Educational Agency
Los Fresnos Consolidated Independent School District (located in Texas)	Local Educational Agency
Los Gatos Union Elementary School District (located in California)	Local Educational Agency

1 out of 14,467 eligible entities able to use GSA's Cooperative Purchasing feature.

CMAS

California Multiple Award Schedule (CMAS)

- Based on an existing Multiple Award Schedule, usually a GSA Schedule Contract.
- PCC 10299 allows any school district empowered to expend public funds to utilize CMAS without further competitive bidding. See complete PCC 10299 language at the California Legislative Information website.
- Term dates mirror the base contract.
- The CMAS contract pricing is a "Not to Exceed" price as it mirrors the base contract.

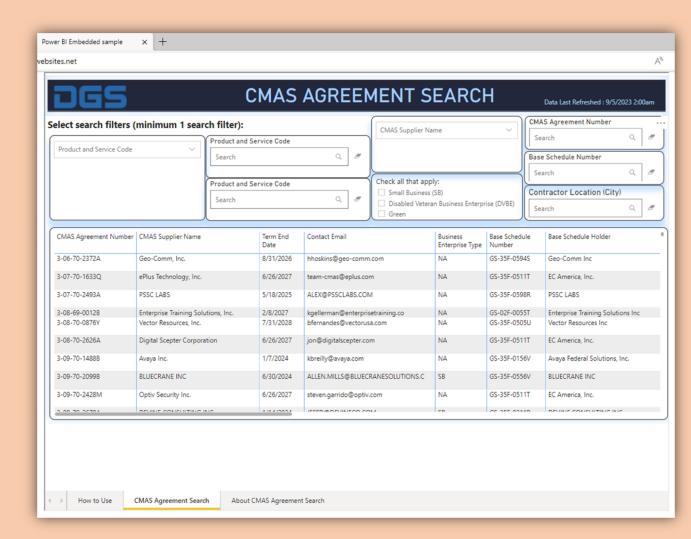


California Multiple Award Schedule (CMAS)

- Local governmental agencies may use their own purchase document for purchase execution.
- While the CMAS program is available to local government agencies, each local government agency should make its own determination whether the CMAS program is consistent with their procurement policies and regulations.
- A public works contract is defined as an agreement for "the erection, construction, alteration, repair, or improvement of any public structure, building, road, or other public improvement of any kind" in accordance with the PCC 1101.
- Local Agency CMAS purchase orders allow for public works installation only when it is incidental to the total purchase order amount.

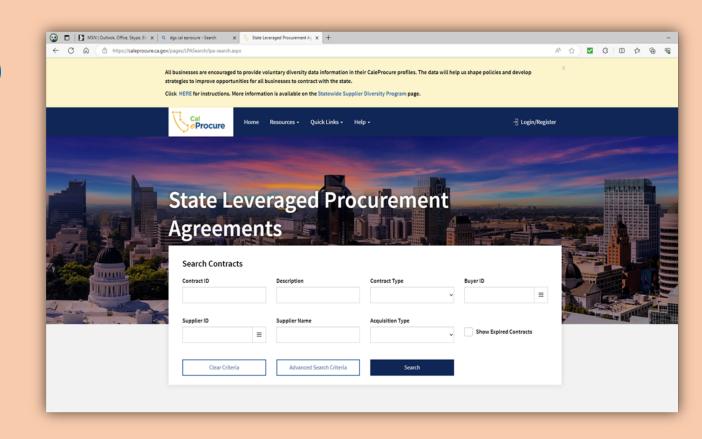
CMAS (con't)

Finding a CMAS Contractor



CMAS (con't)

Finding a CMAS Contractor



Cooperative Purchasing Options

Additional Cooperative Purchasing Contract Options

- Sourcewell
 - Participating in Sourcewell is available to all government and education entities.
- TIPS
 - Participating in TIPS is available to all government and education entities.
- Joinders
 - Based on major competitively bid contracts, e.g., GSA

Piggyback Purchasing Options

Piggyback Contract Options

- Campus Modernization Example
 - ARVIN UNION SCHOOL DISTRICT
 - PIGGYBACK CLAUSE CALIFORNIA

For the term of the Contract and any mutually agreed extensions pursuant to this request for bids, at the option of the vendor, other school districts and community college districts, any public corporation or agency, including and county, city, town or public corporation or agency within the State of California, may purchase, lease-purchase, or rent the identical items(s) at the same price and upon the same terms and conditions pursuant to sections 201 18 (k-12) and 20652 (Community Colleges) of the Public Contract Code.

Legislation

Senate Bill 1422 (SB 1422)

The Legislature finds and declares that it would be beneficial to conduct a time-limited pilot project, to evaluate the optional use of the alternative contracting procedures in Section 10298 of the Public Contract Code for contracts for the installation, or for the purchase and installation, of carpet, resilient flooring, synthetic turf, or lighting fixtures, so long as labor standards protections are required.



Subsection (b) does nothing to alter or limit the use of buying contracts for the purchase and installation, of carpet, resilient flooring, synthetic turf, or lighting fixtures as long as the procurement does not run afoul existing requirements.





Thank You

snewton@dcciconsulting.com

Tab 3 Update on Bond Programs





Classroom Upgrade Program

Krisztina Tokes LAUSD Chief Facilities Executive



Background



- August 2021 Facilities School Upgrade Program was approved, which included \$350 Million for Classroom Upgrades
 - 2,300 classrooms at approximately 50 schools

 Projects will refresh classrooms interiors throughout a school, without moving walls or replacing ceilings, lighting, or windows



1. Establish an Eligibility List – 62 Middle Schools

- Middle Schools*
 - Priority to attract and retain students transitioning from elementary to secondary
 - Middle Schools have proportionately received less investments classroom upgrades
 - 21% of Comprehensive and Major Modernization Projects are at middle schools and span schools
 - 0% of Classroom Replacement Projects
 - 0% of classrooms received upgrade furniture from the High School Student Classroom Furniture Replacement Program
- Sustainable Schools and/or Strategic Schools**
- No major investments in new/upgraded classrooms



2. Establish a Priority List – 48 Middle Schools

 Prioritize Middle Schools with the highest overall classroom Facilities Condition Index (FCI) by Region so that the projects are geographically distributed

*Span schools not included

**The Strategic Enrollment and Program Planning Office (SEPPO) identified:

- 1.) sustainable schools based on enrollment trends, retention rate, cost per pupil, SENI, and percentage of community served within 2-mile radius and
- 2.) strategic schools where various initiatives and plans are underway

Priority Middle Schools-Top 48



Equally Distributed per Region + Ranked by Classroom FCI*

Group	Rank by Highest Classroom FCI*	Region East	Region North	Region South	Region West	Board Approval of Project Definition
1	1	LA ACADEMY MS	PACOIMA MS	GOMPERS MS	PALMS MS	Q4 2023
2	2	ADAMS MS	MILLIKAN MS	AUDUBON MS**	WRIGHT MS**	Q1 2024
	3	BURBANK MS	HALE MS	FLEMING MS	WEBSTER MS**	Q1 2024
3	4	EL SERENO MS	SEPULVEDA MS	DODSON MS	MARK TWAIN MS	Q3 2024
	5	STEVENSON MS**	MT GLEASON MS**	DREW MS	REVERE MS	Q3 2024
	6	NIMITZ MS	REED MS	MANN MS	PIO PICO MS	Q3 2024
4	7	CARVER MS	SAN FERNANDO MS	MUIR MS	KING MS	Q1 2025
	8	GAGE MS	PORTOLA MS	MARKHAM MS	EMERSON MS	Q1 2025
	9	VIRGIL MS**	SUTTER MS**	BETHUNE MS	BERENDO MS	Q1 2025
5	10	SOUTH GATE MS	PORTER MS	WILMINGTON MS	COCHRAN MS	Q3 2025
	11	NIGHTINGALE MS	MULHOLLAND MS	EDISON MS	BANCROFT MS	Q3 2025
	12	GRIFFITH MS	LAWRENCE MS	CARNEGIE MS	LE CONTE MS**	Q3 2025

^{*}Classroom FCI includes classrooms used for instruction, special education, school set asides; classrooms used by co-located charter not included
**Co-located charter present at campus site

~2,000 classrooms proposed for upgrade ~46,000 middle school students positively impacted

Priority Middle Schools-Top 48



Equally Distributed per Region + Ranked by Classroom FCI*

BD-1	BD-2	BD-3	BD-4	BD-5	BD-6	BD-7
AUDUBON MS**	BURBANK MS	MILLIKAN MS	PORTOLA MS	ADAMS MS	PACOIMA MS	LA ACADEMY MS
MANN MS	EL SERENO MS	HALE MS	SUTTER MS**	NIMITZ MS	SEPULVEDA MS	GOMPERS MS
MUIR MS	STEVENSON MS**	REED MS	WRIGHT MS**	CARVER MS	MT GLEASON MS**	FLEMING MS
PALMS MS	VIRGIL MS**	PORTER MS	WEBSTER MS**	GAGE MS	SAN FERNANDO MS	DODSON MS
PIO PICO MS	NIGHTINGALE MS	MULHOLLAND MS	TWAIN, MARK MS	SOUTH GATE MS		DREW MS
COCHRAN MS	GRIFFITH MS	LAWRENCE MS	REVERE MS	BERENDO MS		MARKHAM MS
	KING MS		EMERSON MS	LE CONTE MS**		BETHUNE MS
			BANCROFT MS			WILMINGTON MS
						EDISON MS
						CARNEGIE MS

~2,000 classrooms proposed for upgrade ~46,000 middle school students positively impacted

^{*}Classroom FCI includes classrooms used for instruction, special education, school set asides; classrooms used by co-located charter not included
**Co-located charter present at campus site

Scoping Tenets



Project will include upgrades to classrooms:

- In permanent and relocatable buildings
- Used for instruction, SPED, and School Set Asides (normalized*)
- <u>Does not include upgrades to District Set Asides,</u> <u>classrooms out-of-service, unallocated, and</u> <u>co-locations</u>

^{*}Normalized School Set Asides = 3 + Enrollment/400

Scoping Tenets



Work may include:

- New classroom technology equipment
- Sound enhancements
- New classroom furniture
- Replacement of window blinds
- Interior painting
- Replace damaged ceiling tiles
- Limited electrical upgrades to support new classroom technology
- Accessibility improvements

 (as necessary per DSA requirements)

Construction Execution Strategy LAUSD

Work to occur in 2 Phases

PHASE 1 (Year 1-2) – Non DSA Scope

- Upgrade Blinds, Classroom Door Locks, and Damaged Ceiling Tiles
- Provide New Classroom Furniture and Interior Painting

PHASE 2 (Year 2-3) – DSA review required

- Classroom Technology Equipment
- Provide Electrical Support for Technology and Required Accessibility Improvements

Construction Execution Strategy LAUSD



Work to be scheduled for nights, weekends, and school breaks

- No Interim Housing to be added to school sites
- Maximize existing swing space, if available



Next Steps and Timeline



Q3 2023

Develop scope and budget for initial 4 school sites

Q4 2023

Project Definition Board action for the initial 4 school sites

2024 – 2025

Define 8-12 projects semi-annually

2026

- 4 projects anticipated to be completed (Phase 1 & 2)
- 28 projects anticipated to be completed with Phase 1



Classroom Replacements

Krisztina Tokes LAUSD Chief Facilities Executive



Background



- August 2021 Facilities School Upgrade Program approved, which included \$720 Million for Relocatable Classroom Replacement Projects at approximately 12 schools
- Projects will replace existing relocatable buildings with new permanent buildings based on the capacity needs



1. Establish an Eligibility List* – 69 school sites

- Minimum Qualifying Requirements per School Site:
 - Enrollment of more than 400 students
 - At least 8 classrooms are needed to meet the school's capacity demands in permanent buildings**
 - At least 4 classrooms in relocatable buildings that are not certified by DSA
- Sustainable Schools***
- No major investments in new/upgraded classrooms



2. Establish a Priority List – 8 school sites

- Prioritize school sites with the most DSA uncertified classrooms and serving the most students
- Rank school sites by Region and at least one project per Board District

*Based on data from the 2022-2023 school year

**Classrooms Needed in Permanent Buildings = Total Classrooms Utilized K-12 Program (Instruction, Special Education, Pre-K + Normalized School Set Aside Need (3 + Enrollment/400)) - Total Classrooms in Permanent Buildings

***The Strategic Enrollment and Program Planning Office (SEPPO) identified sustainable schools based on enrollment trends, retention rate, cost per pupil, SENI, and percentage of community served within 2-mile radius

Priority Sites



				EXISTING (2022-2023)			PRELIMINARY SCOPE**	
School Site*	Region	BD	Enrollment (2022-23)	Relocatable Classrooms	Permanent Classrooms Needed	Relocatable Classrooms that are not DSA Certified	Removal of Relocatable Classrooms	New Permanent Classrooms
Bell High School	East	5	2,372	26	19	16	26	19
Madison Middle School	North	6	1,284	28	10	21	28	10
Limerick Elementary School	North	3	632	42	22	20	42	22
Carson Complex	South	7	2,414	34	20	18	34	20
White Middle School	South	7	1,383	24	15	10	24	15
Leo Politi Elementary School	West	2	558	16	8	12	16	8
3rd St. Elementary School	West	4	645	20	18	8	20	18
Clover Elementary School	West	1	435	20	16	8	20	16
			9,723	210	128	113	210	128

^{*}No co-located charters at campus sites

^{**}Classroom counts will be analyzed and refined during project definition development

Scoping Tenets



- Remove relocatable buildings and replace only the capacity needed in new permanent buildings
- Remove all classrooms in relocatable buildings that are not DSA certified
- Upgrade outdoor spaces to align with the District's goal to have 30% green schoolyards
- Accessibility improvements (as necessary per DSA requirements)
- Paint exterior of existing buildings

Next Steps and Timeline



- Q1 2024
 - Project Definition Board action for 4 school sites
- Q3 2024
 - Project Definition Board action for 4 school sites





Questions and Discussion