**Dr. Rivas - Honoring Dolores Huerta: Advancing Educational Equity, Civic Engagement, and Leadership for the Next Generation (Res-063-24/25) (Waiver of Board Rule 72)**

Whereas, Dolores Clara Huerta, born on April 10, 1930, has dedicated her life to advocating for workers' rights, social justice, and civic engagement, empowering historically marginalized communities;

Whereas, As a teacher in Stockton, California, she witnessed firsthand the economic and social injustices faced by farmworker families, leading her to become a lifelong advocate for their rights;

Whereas, Huerta co-founded the National Farm Workers Association, later known as the United Farm Workers (UFW), alongside César Chávez, Larry Itliong, Philip Vera Cruz, Pete Velasco and Andy Imutan, organizing workers for fair wages, better working conditions, and legal protections, and was instrumental in securing the passage of the California Agricultural Labor Relations Act of 1975;

Whereas, Huerta founded the Dolores Huerta Foundation in 2002, dedicated to training new generations of grassroots organizers and advancing policies that promote education, economic opportunity, and civic engagement for underrepresented communities;

Whereas, Her legacy includes the iconic call to action “¡Sí Se Puede!” (Yes, We Can!), which continues to inspire individuals and movements striving for equity and justice;

Whereas, In recognition of her lifelong contributions, Governor Jerry Brown signed Assembly Bill 2644 in 2018, establishing April 10th as Dolores Huerta Day in California, encouraging public schools and institutions to educate students about her impact; and

Whereas, Schools play a vital role in fostering civic awareness, leadership, and advocacy skills through culturally relevant curriculum, student-led initiatives, and community service-learning opportunities;

Whereas, the Los Angeles Unified School District’s (District) Strategic Plan prioritizes eliminating opportunity gaps and advancing academic excellence by ensuring all students, especially those from historically underserved communities, receive the targeted support, enrichment, and rigorous instruction needed to thrive; and

Whereas, Dolores Huerta’s lifelong advocacy for educational equity and civic engagement has empowered generations of students, particularly young women and girls of color, to become leaders in their schools and communities, aligning with the District’s commitment to fostering inclusive, high-quality academic experiences that prepare all students for success; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District honor the life and legacy of Dolores Huerta and declares April 10th as Dolores Huerta Day, encouraging schools and communities to engage in activities that celebrate her contributions;

Resolved further, That the Board directs the Superintendent to ensure the integration of Dolores Huerta’s story ~~and broader social justice movements~~ into Civics/Citizenship lessons aligned with the California History and Social Science Framework ~~school curricula~~ to inspire students to become active participants in civic life;

Resolved further, That the Los Angeles Unified School District commits to promoting civic education, leadership development, and engagement opportunities for all students, with a particular focus on empowering girls of color and youth from historically marginalized communities; and, be it finally

Resolved, That this resolution shall be shared widely with educators, students, and community organizations to amplify the values of equity, justice, and civic participation that Dolores Huerta has championed throughout her life.