

Mr. Melvoin - Proposed Amendment to Tab 34

**Ms. Griego, Ms. Ortiz Franklin, Dr. Rivas - Strengthening and Expanding
Community-Based Safety Programs in Time of Heightened Immigration Enforcement
(Res-025-25/26) (Noticed November 18, 2025)**

Add the underlined language to the following resolved:

Resolved further, The plan will be developed in collaboration with District staff, and local city and county experts, **community partners, students and parents; and shall include, but not be limited to they should consider, at a minimum, including,** the following key components:

- 1) Standardize expectations to establish coherence among community-based safety vendors, and city and county partners,
- 2) Evaluation framework, metrics **and rubrics, baseline standards,** and mechanisms to guide the outcomes, **implementation** and efficacy of the program and vendors,
- 3) **Recommendation of school-level baseline staffing standards for Safe Passage programs operated by vendors**
- 4) Monitor and assess what types of community-based safety programs and strategies are working at schools and in the broader communities and identify model schools within the District,
- 5) Inform what other school districts are doing when it comes to community-based safety programs,
- 6) 6) Recommendations **on** how to deepen community-based safety partnerships with government agencies, community groups, and non-profit organizations,
- 7) 7) Vision and structure for Community-Based Safety Teams at schools, which may include safe passage staff, School Climate Advocates, **community violence intervention practitioners** and mental health professionals,
- 8) Communication and messaging plan to educate the school community on community-based safety programs,
- 9) Framework for engaging volunteers, including students, families, and local businesses, community-based safety education and programs,
- 10) Outline of additional investment and funding opportunities,
- 11) **Explore the current organizational structures that house community-based safety programs, and identify any future infrastructure needs to ensure alignment, coordination, and cohesion across all program components** and, be it finally,
- 12) **Recommendations for training, protocols and best practices for protecting students, staff, and families from the impacts of ICE activity**
- 13) Coherence and coordination with city-run traffic safety and crossing guard programs, or any volunteer crossing guard programs that may be implemented by the District, including consideration of joint training opportunities and, be it finally,