

# ***Supporting Academic Achievement Through Parent and Family Engagement***

**Committee of the Whole  
April 22, 2025**



# PURPOSE

Provide an overview and update on the District's current parent and family engagement and outreach efforts to support the academic achievement of students

*"Education is for improving the lives of others and for leaving your community and world better than you found it. And parents are at the core of this transformation."*

~Marian Wright Edelman

# PARENT ENGAGEMENT AS A DRIVER FOR STUDENT ACHIEVEMENT

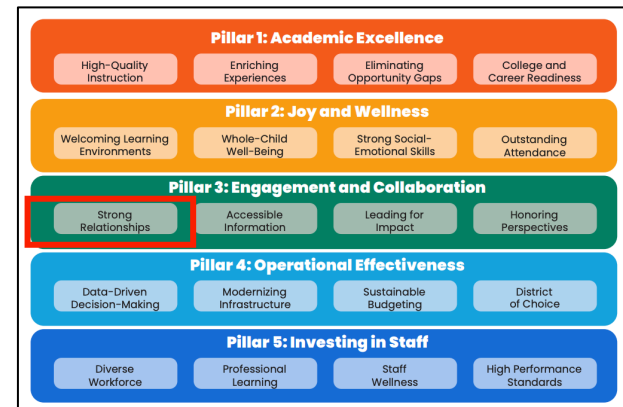
The **goal** of the Strategic Plan is to **close opportunity gaps, improve academic achievement, and ensure every student graduates ready for college, career, and life.**

Pillar 3A emphasizes the commitment to strengthening partnerships with families, communities, and stakeholders

Strong Relationships: Strengthen relationships between families, students, and their schools to improve student success

LAUSD provides robust family engagement opportunities to enhance student achievement across the District in various subject areas, including:

- Language Arts
- Math
- Graduation
- Social Emotional Learning



# **Student, Family, and Community Engagement Family Academy Workshops**

# FAMILY ACADEMY COURSE CATALOGUES AND WEBINARS

**Collaboration between the Office of Student, Family and Community Engagement and the Division of Instruction**

The Family Academy is designed to leverage families' assets to be empowered as they support their child from the early primary years to college and career success. This effort will complement family knowledge by connecting them to actionable learning focused on their child's development

## **2023-24**

- Introduction to English Language Arts and Mathematics
- Understanding I-Ready Assessments and interpreting the I-Ready Family Report
- Structured Literacy, Nurturing Young Writers, & Media Literacy
- Mathematics – from Building Fact Fluency to applying mathematics in the real world

## **2024-25**

- Preview of instructional focus for 2024-25
- Unlocking the Power of i-Ready Data
- SORA
- STEAM AND History Social Science
- Making the Reading-Writing Connection with national author and speaker, Joan Sedita
- In May, Family Academy Title I Conference will feature a "viewing party" where schools will host live webinars focused on Literacy, including I-Ready and Reading, in their Parent and Family Centers

# UPCOMING FAMILY ENGAGEMENT MODULES

Developing future family engagement to be featured at this year's Principal Leadership Institute and Region Family and Community Engagement Professional Development Summits for FY 25–26

## Instructional Learning Walks

- Parent Advisory Committee recommendation
- Learning walk modules in development (PowerPoint and Facilitator Guide)
- Helping parents and guardians make connections between the classroom and home assignments
- Learning to feature:
  - Role of learning walks
  - Assessments and classroom strategies
  - Partnering with your school to accelerate achievement at home

## DIBELS Data in Parent Portal

Video recordings to be added:

- How to access DIBELS report through parent portal
- DIBELS report results explained



# English Language Arts

# FAMILY LITERACY MODULES – TOPICS

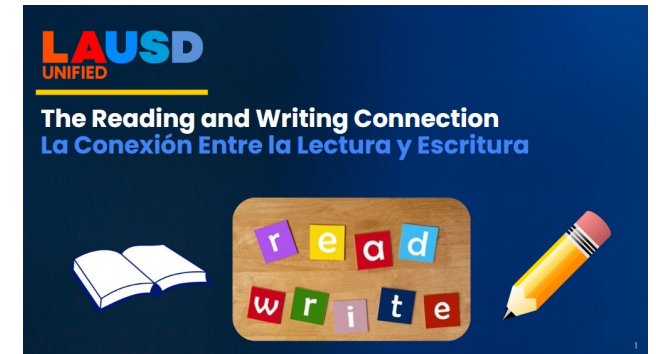
Family Literacy Modules provide families with high impact, easy-to-implement literacy strategies to use at home to enhance student literacy outcomes



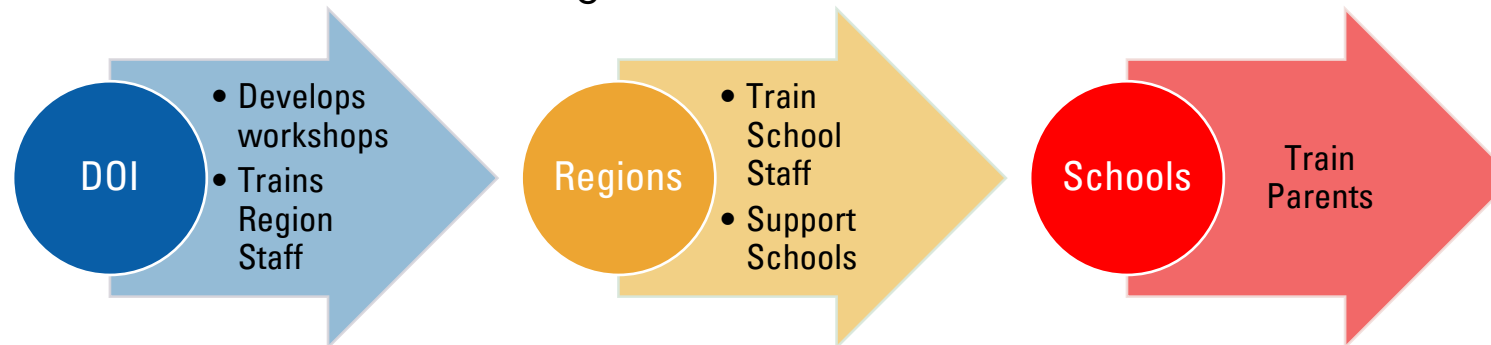
**Workshop 1:** Unlocking the Power of i-Ready Literacy Data for Student Success



**Workshop 2:** Reading Comprehension Strategies for Families



**Workshop 3:** The Reading and Writing Connection



**Triple Tracking**



# FAMILY LITERACY WORKSHOPS

All schools with UTK-second grade were allocated Extended Learning Opportunity (ELOP) funding to support student early literacy and Family Literacy Engagement



- SY 24-25 activities included hosting early literacy family workshops or literacy family nights outside of instructional hours
- Events model strategies parents can use with their children at home to promote academic success
- Literacy workshops and family literacy nights were designed to include both students and families
- This extended learning opportunity is designed to support a coherent focus on academic Excellence

# Math

# MATH FAMILY WORKSHOPS

Mathematics is the foundation for numerous academic disciplines and a crucial skill for academic achievement and college and career readiness. Strengthening the home-school connection in mathematics is essential to prepare students for success.

## Engaging Families in math workshops

- Build confidence in supporting their child's learning
- Strengthen home-school connection
- Makes math fun and approachable
- Provide opportunities for Hands-on activities
- Games
- Real-World applications
  - Budgeting
  - Cooking
  - Shopping
  - Interactive and engaging problem solving



*Math is Everything and Everywhere workshop  
Andasol Elementary School Region North*


# MATH FAMILY WORKSHOPS

*Understanding the Math in Your Child's Classroom. Region West*

REGION WEST

LAUSD

UNIFIED




## Understanding the Math in Your Child's Classroom

### ELEMENTARY

Wednesday, March 12, 2025  
3:30 – 4:30 pm

Ramona Elementary  
1133 N Mariposa Ave  
Los Angeles, CA 90029




Zoom ID: 874 503 17497  
<https://lausd.zoom.us/j/87450317497>

### SECONDARY


Wednesday, March 19, 2025  
4:30 – 5:30 pm

Le Conte Middle School  
1316 N Bronson Ave  
Los Angeles, CA 90028



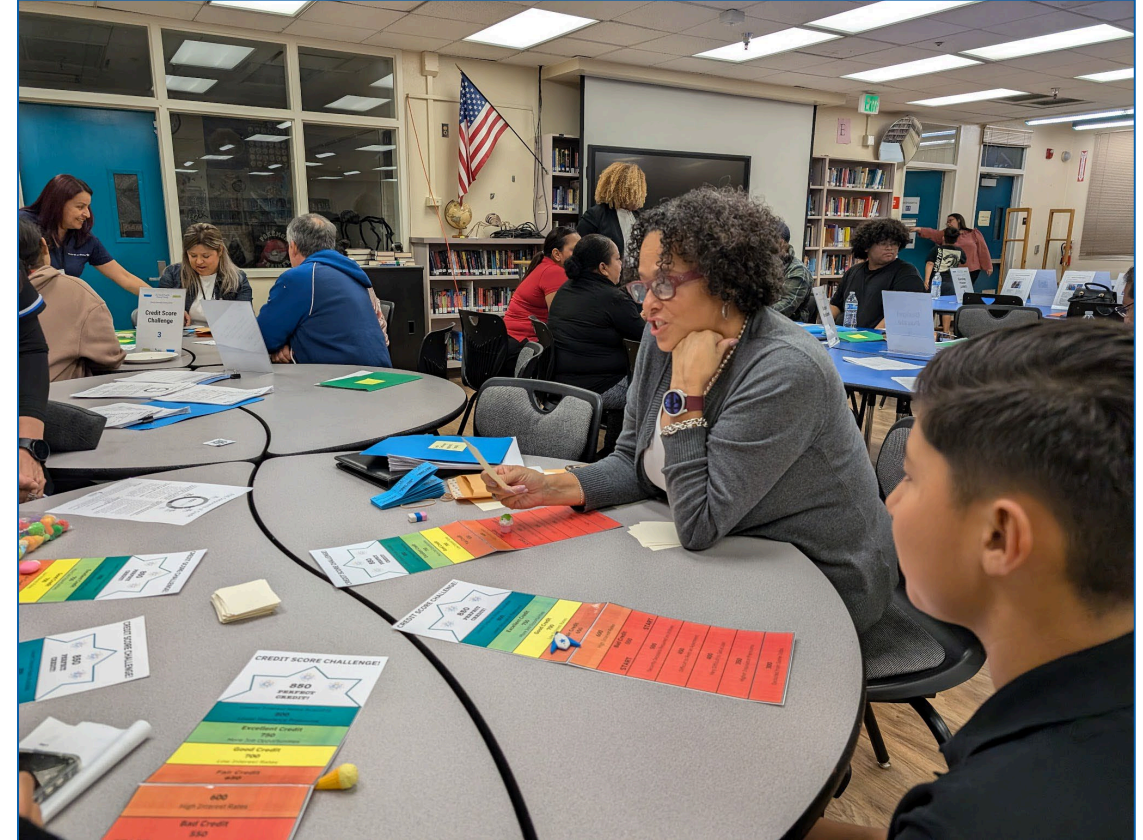
Zoom ID: 874 503 17497  
<https://lausd.zoom.us/j/87450317497>

Join us for our family math night to experience what our students are learning in math class and how they are learning it.



Family and Community Engagement (FACE)  
Region West  
(310) 914-2124

Approved by Dr. Denise Collier, Region West Superintendent



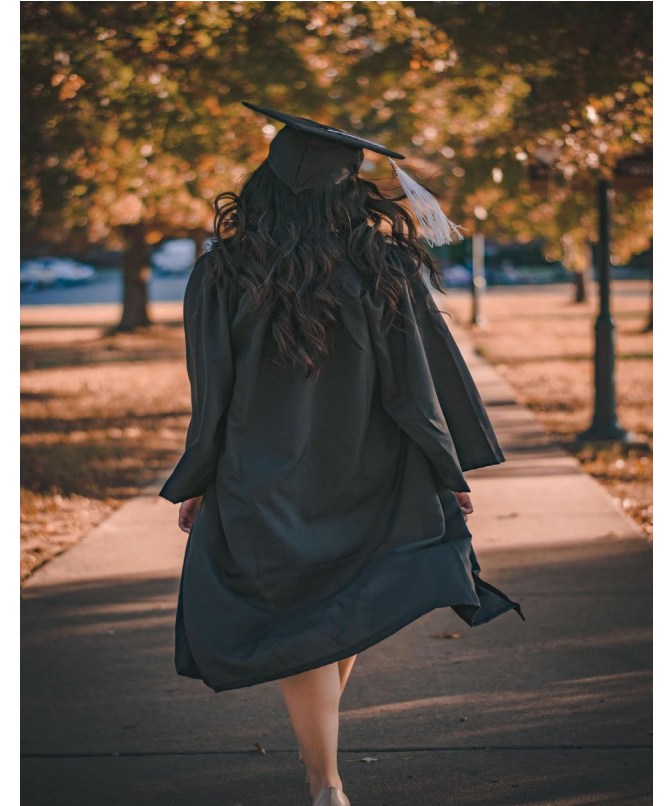
*Money made fun!  
Hands-on, informative Math and Financial Literacy Workshop  
at Los Angeles Academy Middle School in Region East*

# Graduation




# Family Resources

- Individualized Graduation Plan (IGP)
- Parent Workshops
- Graduation Progress Letters
- Graduation Requirements Resources
- Parent Portal access to IGP and College and Career Readiness Guide (CCRG)



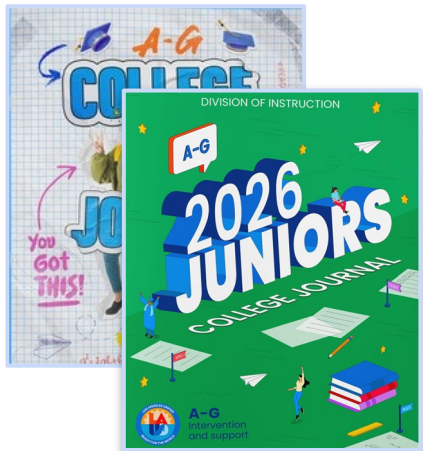
# Individualized Graduation Plan (IGP)

- All secondary students must have an annual IGP conference with their counselor
- Off-track students must have **two** conferences per year
- During the conference, the counselor reviews:
  - Progress towards each graduation requirement
  - Grades in current classes
  - Postsecondary Plans
  - Future course-taking which might include acceleration and credit recovery

		XXXXXX X XXXXXX   XXXXXXFXXX   SSID: XXXXXXXXXX			
Individualized Graduation Plan		Sample Senior High School   CEEB: XXXXXX			
Los Angeles Unified School District		GR: 11   Graduation Requirements Year: 2026			
		Counselor: XXXXXXXX, X.   Lang Class: RFEP			
High School Subject Area	Courses Completed	In Progress	Required Courses	Req. Met	Graduation Eligibility
a. Social Sciences: 2 years 1 year US History/Govt 1 year World History, Geography, Cult. Years Completed: 1.0 For A-G credit only: World History minimum requirement may be met with courses from subject area "a" or "g". Note: For UC, courses used to meet the World History requirement must be from subject area "a" CDE: 3 years World History, US History Government/Economics Credits Completed: 10.00	PRE-AP WRLD HIS W 5.0 D 10 GEO B WHG: MOD WLD A 5.0 B 10 INTRO TO ETHNIC STUDIES 5.0 C 09	H US HIST 20TH A	ECONOMICS PRIN AM DEMOCR US HIST 20TH B	CDE LAUSD A-G CSU UC N N N N	<b>Current Credits: 155</b> 210 Credits Required for Graduation <b>Credits Needed To Promote:</b> 10 <sup>th</sup> - 50 11 <sup>th</sup> - 105 12 <sup>th</sup> - 150 <b>Other Requirements</b> Service Learning: Y Career Pathway: N
b. English: 4 years Years Completed: 2.5 CDE: 3 years Credits Completed: 25.00 Enrolled in grade-level ELA course: 9 10 11 12 [X] [X] [ ] [ ]	H HUMANITIES A 5.0 C 09 PRE-AP ENGLISH 1 A 5.0 D 09 H HUMANITIES B 5.0 D 09 PRE-AP ENGLISH 1 B 5.0 B 09 PRE-AP ENGLISH 2 B 5.0 C 10	H AUTH COMP A	ENGLISH 10A English 11 English 12 English 12	CDE LAUSD A-G CSU UC N N N N	<b>Current Schedule</b> Fall Term Courses Grades AP SPAN LIT A BES* COMPUTER SCI EXPLOR A DRAWING A AES* H AUTH COMP A CSS* H US HIST 20TH A BSS* HOMEROOM PSS* OTHER NON EQUIV COL PHYSICS:THE UNIVERSE A DUS* PRECALC A CSS*
c. Mathematics: 3 years** Algebra 1, Geometry, Algebra 2 Recommended - 4 years Years Completed: 3.0 For A-G credit only: Validation rules apply. An advanced level course may be used to validate the entire math requirement Note: For UC, an advanced level course may be used to validate the entire math requirement only if Geometry AB was attempted. CDE: 2 years Credits Completed: 20.00	H ACC CC ALG 1A 0.0 C 08 H ACC CC ALG 1B 0.0 C 08 H CC GEOMETRY A 5.0 C 09 H CC GEOMETRY B 5.0 D 09 *CC GEOMETRY B 0.0 B 10 CC ALGEBRA 2A 5.0 C 10 CC ALGEBRA 2B 5.0 B 10	PRECALC A		CDE LAUSD A-G CSU UC Y Y Y Y	*Does not indicate final grades. <b>College Enrollment</b> COMPUTER SCI IP IP EXPLOR A OTHER NON EQUIV IP IP COL <b>Grade Point Average (GPA)</b> LAUSD (W) GPA: 1.94 UC Weighted GPA: 2.18 CSU GPA: 2.18 Financial Aid (Initial) GPA: 2.00 Financial Aid (Post) GPA: 2.00 LAUSD (UNW) GPA: 1.84 UC (Capped) GPA: 2.18 UC ELC GPA: 2.18 Athletic Eligibility GPA: 2.55 NCAA Core GPA: 2.42
d. Sciences: 2 years 1 year Biological 1 year Physical* Recommended 3-4 years Years Completed: 2.0 Courses from subject area "g" may be used to meet this requirement period. One course must be from "d". For A-G credit only: Validation rule applies to Chemistry. Note: For UC: Must include at least two of the three foundations subjects (Biology, Chemistry, & Physics); or two years of the NGSS integrated science model; or one year of Biology, Chemistry, or Physics and one year from the Earth & Space Science or interdisciplinary science disciplines. CDE: 2 years Credits Completed: 20.00	BIOLOGY:LIVING EARTH A 5.0 C 09 PRE-AP BIOLOGY B 5.0 C 09 H CHEMISTRY:EARTH SYS A 5.0 D 10 *BIOLOGY:LIVING EARTH A 0.0 B 10 H CHEMISTRY:EARTH SYS B 5.0 C 10	PHYSICS:THE UNIVERSE A		CDE LAUSD A-G CSU UC Y Y Y N	<b>Postsecondary Plan</b> Financial aid info available at: csac.ca.gov <b>College and Career Readiness Guide</b>
XXXXXX X XXXXXX   XXXXXXFXXX		Page 1 of 3		Date Printed: 9/10/2024	

**Parents are invited to participate in the IGP conference**

# School Site and Region Level Support



## College Journals for the Classes of 2025 and 2026

- Printed and digital workbooks for students and families
- Information on finding the best college match, affordability, majors for careers, managing steps in application, enrollment, and entry.
- Updated annually for accuracy and relevance



## Fall 2024 book study hosted by Family & Community Engagement

- Inclusive events in all regions
- Participants received *Be Committed. Get Admitted! 7 Steps to College Admission Success* by Dr. Cynthia Colon.

## Parent Advisory Committee presentations

- Information on postsecondary access products and services
- Build Districtwide family advocacy to access services

Helen Bernstein HS hosted the Region West book study



# Graduation and Beyond

To support students and their families, various supports and resources are provided with information on A-G requirements, college applications and FAFSA (federal aid and state aid) and CADAA (state aid) applications.

Division of Instruction

**LAUSD**  
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**Class of 2025**  
College Access Support 2024–2025

**College Access Hub**  
Dates for SPRING 2025

Weekday Dates:

February 4, 2025  
February 11, 2025  
February 18, 2025  
February 25, 2025  
March 6, 2025

March 13, 2025  
March 20, 2025  
March 27, 2025  
April 1, 2025  
April 3, 2025

Weekend Dates:

February 1, 2025  
February 8, 2025  
February 22, 2025  
March 1, 2025

March 15, 2025  
March 29, 2025  
April 5, 2025

Tuesdays: 4:30–6:30pm  
Saturdays: 9am – 12pm

Zoom: [bit.ly/collegeaccesshubs24](https://bit.ly/collegeaccesshubs24)  
More info: [bit.ly/CollegeAccessSupport](https://bit.ly/CollegeAccessSupport)

Seniors can get virtual help from LAUSD counselors & staff completing time sensitive applications for Fall 2025 admissions!

• College and financial aid applications for UC, CSUs, and Private Universities

• Registering you and your parent/contributor for an FSA ID

• Writing your PIQ's and Common App essays

• Completing the CSS Profile or EAOP application


• Understanding how and where to send SAT scores


Got questions about the College Access Hubs?  
**Ask your counselor!**

Approved by Dr. Carol Alexander  
Director, A–G Intervention & Support

A–G Intervention and Support  
[lausd.org/a-g](https://lausd.org/a-g)

Scan QR code for the student in-take





## Class of 2025 students and families are invited to A–G online College Access Support Hubs

- Weekend and weekday dates through fall and spring
- Financial aid and college application support
- Expert and confidential assistance for all students and their families

## Financial aid application resources

- Comprehensive information for FAFSA and CADAA
- Planning, applying, and next steps
- Resources specific to family/student needs

17

# English Learners

# DISTRICTWIDE PARENT VOICE FOR ENGLISH LEARNERS

LAUSD serves approximately 71,000 parents/guardians of English Learners (ELs) Districtwide. In the District DELAC, parents provide input on the development of District master plans for EL education, conducting needs assessments, and ensuring compliance with relevant regulations.



- Master Plan for English Learners
  - English Language Development (ELD) Instruction
  - Reclassification
  - Required EL Parent Notification
- Comprehensive Needs Assessment
- Teacher Authorization
- Local Control Accountability Plan

# EMPOWERING PARENTS TO CHAMPION MULTILINGUAL SUCCESS

Families empowered through English Learner Parent Ambassador training

- Multilingual support
- Enhancing engagement
- Providing access to resources
- Promoting positive student outcomes

Training Topics Include:

- i-Ready Data Overview for English Learners
- Reclassification
- 2025 Multilingual Multicultural Master Plan
- Pathway to Biliteracy Awards



# Students With Disabilities

# BUILDING A STRONGER SUPPORT SYSTEM FOR FAMILIES

**Led by the Region Special Education Administrators in collaboration with the Office of Student, Family, and Community Engagement,** Special Education Ambassadors trainings equip parents and caregivers with the knowledge and leadership skills needed to support and advocate for students with disabilities.

Ambassadors share resources, foster collaboration, and strengthen family engagement in special education

## **Training Topics Include:**

- Using First-Then Strategies to Support Positive Behaviors in the Home Setting
- Rightful Presence: Fostering a Sense of Belonging in School”
- Exploring IEP Resolution Options that Prioritize Student Success



*Region West Special Education Parent Ambassador Training*



# PARTNERING WITH PARENTS, EMPOWERING STUDENT SUCCESS

LAUSD serves approximately 76,000 students with disabilities. The Community Advisory Committee (CAC) invites parents to:

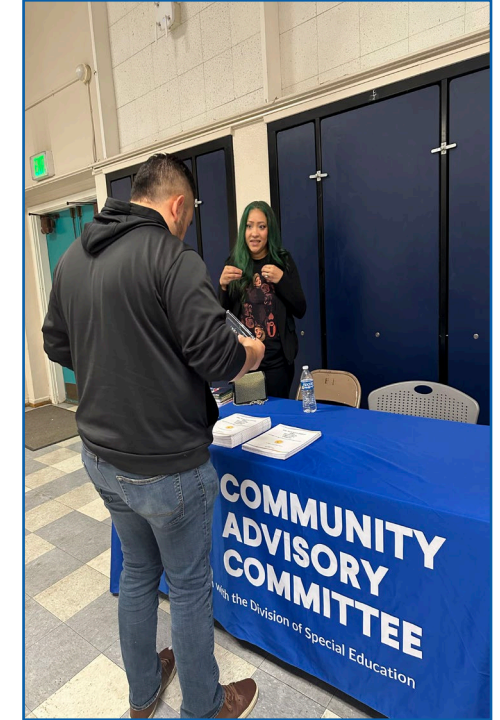
- Advocate for students
- Collaborate with the Division of Special Education
- Access training and workshops
- Enjoy networking opportunities

## CAC Trainings:

- Special Education Process in LAUSD
- Related Services
- Transition After High School
- Extensive Support Needs
- Early Childhood



CAC members at Legislative Sharing Day



# **Social Emotional Learning Resources for Families**



# SEL RESTORATIVE ACTIVITIES FOR STUDENT AND FAMILIES

Social and Emotional Learning (SEL) and maintaining positive connections with the school community and families remains a crucial component of student academic instruction and well-being

- SEL restorative themed activities via the RethinkEd platform available to all schools and families
- Activities promote restorative learning based on MiSiS teacher referrals
- Training webinars provided to families through Family Academy
- RethinkEd activities: student-facing video vignettes aligned with all Tier 1 and 2 counseling and disciplinary MiSiS referrals
- Collaboration through reflection prompts relationship building capacity using this SEL restorative learning process



The graphic is titled "SEL Restorative Activity Plan" in white text on a dark blue background. Below the title is a row of six circular icons: a green person icon, an orange star icon, a green gear icon, a blue magnifying glass icon, an orange lightbulb icon, and a red group of people icon. Below the icons, the text "Division of Instruction" is on the left, and the "LAUSD UNIFIED" logo is in the center. To the right of the logo is a small photo of a woman and a child looking at a book. Below the logo and photo, the text "Background" is followed by a paragraph about SEL challenges for middle school students. Below that, the text "Plan Objective" is followed by a paragraph about the plan's purpose in supporting SEL activities for students referred by teachers.

**SEL Restorative Activity Plan**

Division of Instruction | **LAUSD**  
UNIFIED

**Background**  
Upper elementary and secondary students navigate critical developmental years, making Social Emotional Learning a cornerstone of their personal and academic success. According to the School Experience Survey, secondary students, especially middle school students, report growing challenges in understanding and applying the Social Emotional Learning (SEL) competencies, with notable gaps in self-management and social awareness skills.

**Plan Objective**  
To advance the [Board-approved District Goal 4](#)'s focus on integrating Social Emotional Learning (SEL), the Division of Instruction (DOI) will implement an SEL Restorative Activity Plan. This plan supports elementary and secondary schools with prescriptive restorative activities to equip support staff with access to RethinkEd SEL activities to assist students referred by teachers through MiSiS.

# SOCIAL EMOTIONAL WELLNESS FAMILY WORKSHOPS

**FACE | LAUSD**  
REGION SOUTH UNIFIED  
FAMILY AND COMMUNITY ENGAGEMENT

**JOY AND WELLNESS**

**DEVELOPING HEALTHY COMMUNICATIONS WITH YOUR CHILD**

SESSION CONDUCTED IN ENGLISH

**MONDAY, NOVEMBER 4, 2024**  
8:30 AM – 9:30 AM

**WEEMES ELEMENTARY**  
1260 W 36TH PL, LOS ANGELES, CA 90007

**ZOOM LINK:** <https://lausd.zoom.us/j/82690887498>

Dear Family:  
Join Region South Mental Health Consultants, Gustavo Sagredo and Miguel Garcia, who will provide us an insightful presentation that will help you engage in a healthy and productive way with your child. During this presentation you will:

- learn the Principles for Healthy Communication
- understand the importance of responding to your child's behaviors
- understand the importance of implementing active listening when engaging with your child
- learn the importance of implementing self-care strategies as you support your family

We look forward to having you join us either virtually or in person!

Approved by: Mr. A. Spicer, Region South Superintendent

364  
participants  
hybrid

**FACE | LAUSD**  
REGION SOUTH UNIFIED  
FAMILY AND COMMUNITY ENGAGEMENT

**JOY AND WELLNESS: MENTAL HEALTH SERIES**

**COPING AND SELF-CARE**

SESSION CONDUCTED IN ENGLISH

**THURSDAY, JANUARY 23, 2025**  
8:30 AM – 9:30 AM

**135TH STREET ELEMENTARY SCHOOL**  
801 W 135TH STREET, GARDENA, CA 90247

**ZOOM LINK:** <https://lausd.zoom.us/j/82690887498>

Dear Family:  
Our Region South Mental Health Consultant, Ms. Lathanya Thomas-Carr, will lead this Family Academy presentation where we will learn what self-care is and the dimensions of self-care. We will also learn how to create a self-care plan and will discuss how to address some barriers that may prevent us from staying with our plan.

We highly recommend you join us for this and each monthly presentation we are having in our Mental Health Series. Building our capacity to cope and implementing the strategies in our self-care plan send a powerful message to our children as we model positive strategies that they can emulate.

We look forward to your virtual or in-person presence!

Approved by: Mr. A. Spicer, Region South Superintendent

424  
participants  
hybrid

**LA Unified 2025**  
**WE ARE ONE**  
**ESTAMOS UNIDOS**

**ROOTED IN RESILIENCE:**  
CARING FOR YOURSELF AND YOUR FAMILY IN UNPREDICTABLE TIMES

**Saturday, February 22, 2025**  
10:00 – 11:30 AM  
**Diego Rivera Learning Complex**  
6100 S Central Ave, Los Angeles, CA 90001

Join us for a morning of powerful learning to support your family's well-being in this post-election climate. You will have access to information, resources, and the opportunity to connect with organizations collaborating with our campaign, LA Unified 2025: We Are One.

- CARECEN – Central American Resource Center
- LAUSD Student Mental Health & Wellness Services
- CHIRLA – Coalition for Humane Immigrant Rights
- Families in Schools
- Levitt Quinn Family Law Center
- Pretty Women Pray not Prey
- LAUSD Human Relations, Diversity and Equity
- NALGO – National Association of Latino Elected and Appointed Officials

*giving us life*  
While supplies last: diapers & wipes, school supplies, clothing and backpacks

**REGION SOUTH UNIFIED**

174  
114 parents  
60 students  
Participants  
In-person

**FACE | LAUSD**  
REGION SOUTH UNIFIED  
FAMILY AND COMMUNITY ENGAGEMENT

**JOY AND WELLNESS**

**SELF-INJURY, SUICIDE, AND YOUTH: WHAT PARENTS SHOULD KNOW ABOUT SAFETY PLANNING**

SESSION CONDUCTED IN ENGLISH

**MONDAY, DECEMBER 2, 2024**  
8:30 AM – 9:30 AM

**GRAHAM ELEMENTARY SCHOOL**  
8407 S Fir Ave., Los Angeles, CA 90001

**ZOOM LINK:** <https://lausd.zoom.us/j/82690887498>

Dear Family:  
You are invited to join our Region South Mental Health Consultants, Miguel Garcia and Gustavo Sagredo, for this sensitive topic to learn information that is crucial for our Region South families' well-being. The presentation will help you learn how to identify if your child is at risk of self-injury and suicide risk; understand the importance of implementing a safety plan to support your child's overall wellness and reduce the risk for suicidal behaviors and/or self-injurious behaviors; learn to identify school and community resources to support your child should they need to be connected to Mental Health services and supports; discuss the importance of implementing self-care strategies as you support your family.

We look forward to your presence for this important workshop. Thank you.

Approved by: Mr. A. Spicer, Region South Superintendent

302  
participants  
hybrid

**FACE | LAUSD**  
REGION SOUTH UNIFIED  
FAMILY AND COMMUNITY ENGAGEMENT

**JOY AND WELLNESS: MENTAL HEALTH SERIES**

**DEFINING ANXIETY**

SESSION CONDUCTED IN ENGLISH

**WEDNESDAY, FEBRUARY 19, 2025**  
8:30 AM – 9:30 AM

**REGION SOUTH FAMILY ENGAGEMENT CENTER**  
15805 S BUDLONG AVE., GARDENA, CA 90247

**ZOOM LINK:** <https://lausd.zoom.us/j/82690887498>

Dear Family:  
Ms. Lorena Valencia and Ms. Rocio Graciano from our Region South Mental Health Unit will share extremely important information that supports our Region South families' well-being. Join this hybrid presentation to learn what is meant by "Anxiety" and the symptoms of various types of anxiety. We will also learn coping strategies and interventions to manage anxiety.

We count on your presence for a morning of purposeful learning!

Approved by: Mr. A. Spicer, Region South Superintendent

526  
participants  
hybrid

**FACE | LAUSD**  
REGION SOUTH UNIFIED  
FAMILY AND COMMUNITY ENGAGEMENT

**JOY AND WELLNESS: MENTAL HEALTH SERIES**

**BUILDING RESILIENCE**

SESSION CONDUCTED IN ENGLISH

**FRIDAY, MARCH 21, 2025**  
8:30 AM – 9:30 AM

**PURCHE AVENUE ELEMENTARY**  
13210 PURCHE AVENUE, GARDENA, CA 90247

**ZOOM LINK:** <https://lausd.zoom.us/j/82690887498>

Dear Family:  
Join the next presentation in our Mental Health Building Resilience. Ms. Sandra Merced, our Region South Mental Health Consultant, will guide you in understanding what resilience is and the impacts it has on mental health. We will learn the elements that build resilience, and we'll explore ways to increase resilience and model for our children. We count on your presence for a morning of purposeful learning!

Approved by: Mr. A. Spicer, Region South Superintendent

Region  
South  
**1790**  
participants  
as of 3/5/35

# THANK YOU



# READY FOR THE WORLD