



Stronger Schools Together

Co-Designing the Future of
Los Angeles Unified



Our Shared Commitment Starts with the Student



The Changing Reality of Our Community



Declining Birth Rates

Fewer children in our communities



Changing Housing Patterns

Families are moving while housing is less affordable



Enrollment-Capacity Imbalance

Facility supply misaligned with enrollment



Migration Shifts

Changes in-state and out-of-state migration

2002–2003 Enrollment
**Over 700K
students**

Forecasted Enrollment
**Under 400K
students**

2002–2003

2005

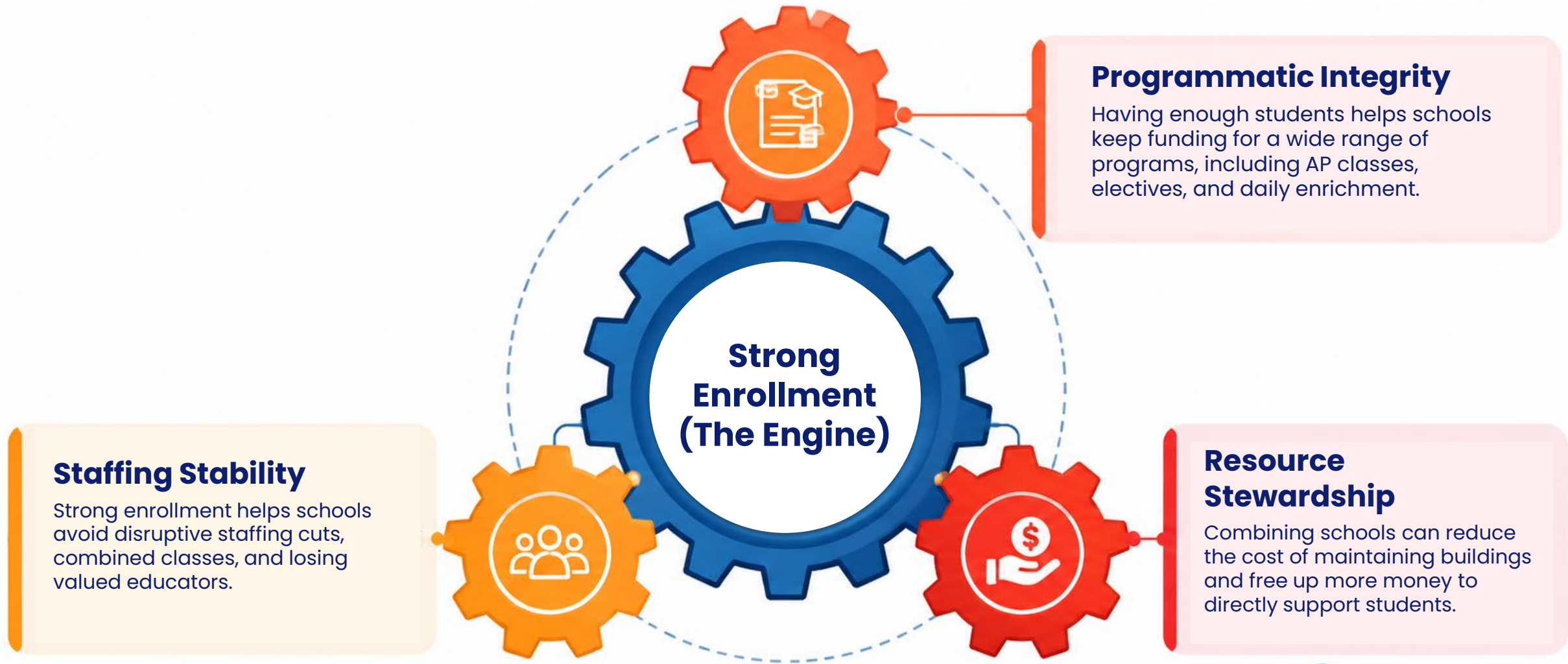
2010

2015

2020

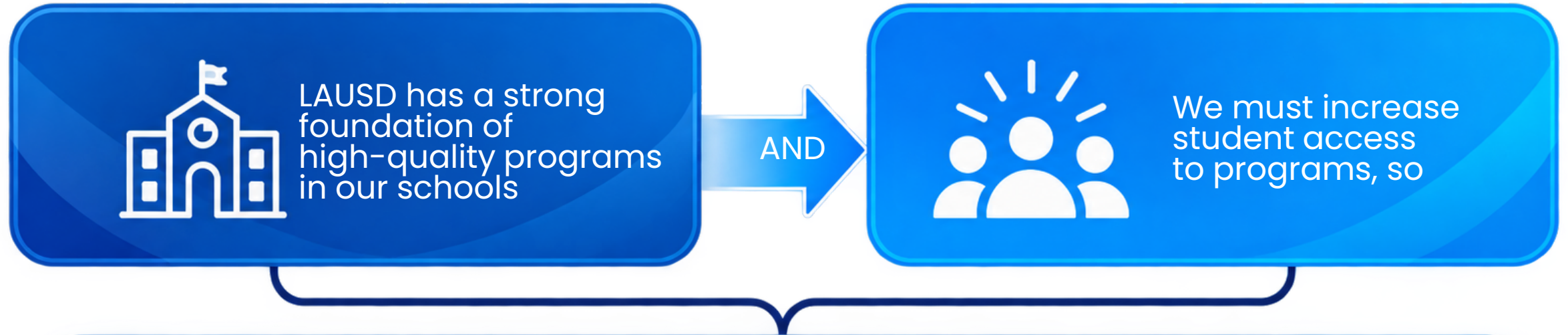
2025

How Enrollment Drives School Quality



Landscape Analysis

In June 2026, extensive community outreach and an analysis of LAUSD's program landscape found that:



We are working with our communities to roll out a plan to serve our students better, expand access, and increase enrollment by investing in high-demand programs.



Arts & other enrichment
like visual and performing arts, athletics, or robotics



Career readiness
like CTE, linked learning, or industry partnerships

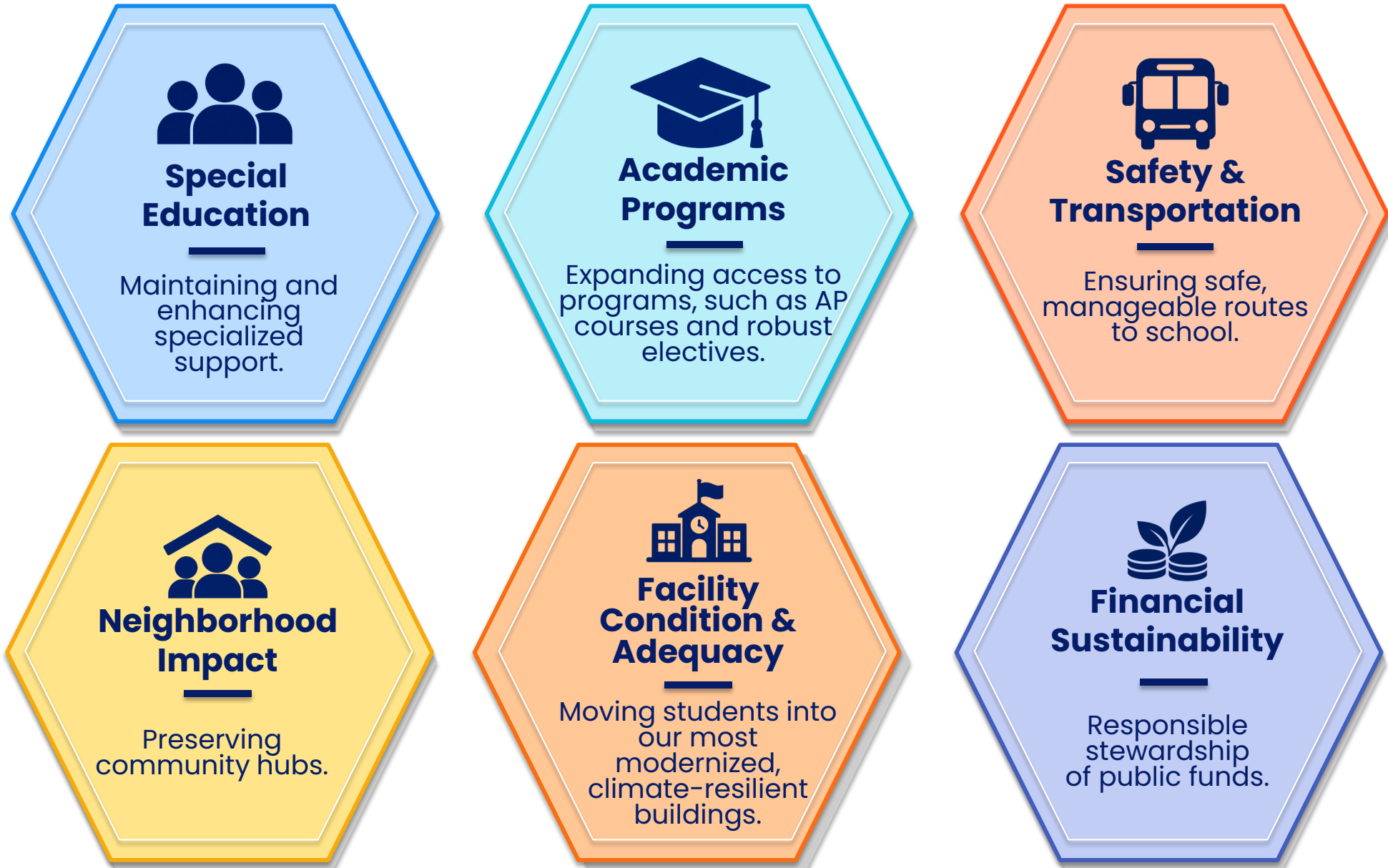


Advanced learning
like dual enrollment, early/middle colleges, or international baccalaureate (IB)

Designing a Better Future

Dimension	The Status Quo (Under-Enrolled)	Stronger Schools Together (Optimized)
 Academic Offerings	Fewer course options	 More opportunities for every student
 Student Support	Harder to sustain student services	 Stronger support in and out of school
 Facilities	Underutilized spaces	 Vibrant, well-used learning spaces
 Resources	Tighter budgets	 More resources for students

A Holistic Approach to Evaluating Options



Assembly Bill 1912 Chapter 253

Components of Equity Impact Metrics



**School Facility
Condition**



**Operating Cost
and Savings**



School Capacity



**Special
Programs
Available**



**Environmental
Factors**



**Demographic
Balance**



**Transportation
Needs**



**Community
Impact**



Feeder Patterns

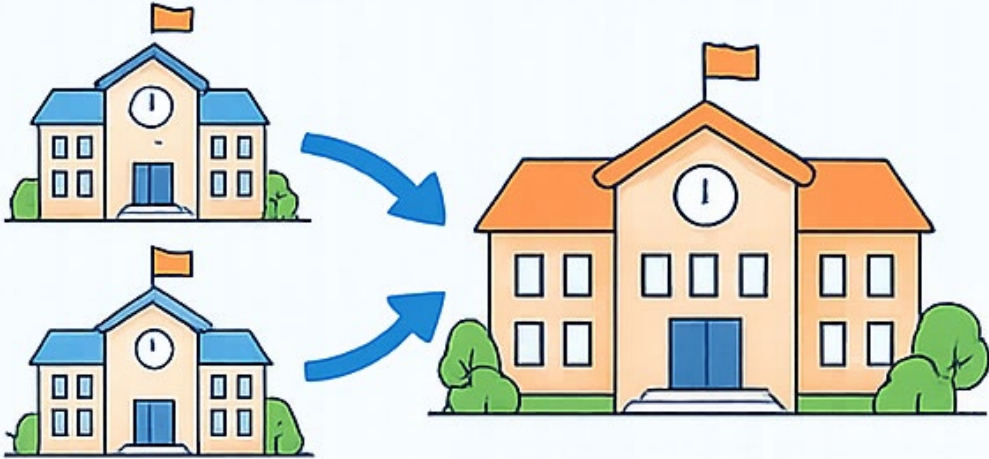


Additional Factors Determined by the Governing Board

For the full text of the statute, see <https://legiscan.com/CA/text/AB1912/id/2606015>

Addressing Enrollment Challenges: The Three Paths

School Merging (Schools Coming Together)



**Multiple schools come together
on one campus.**

Fewer schools. More programs and resources.

Campus Closure and Reuse



Vacant Campus

Students transition
to nearby schools.

Campus Reuse

Property provides new
community resource or
revenue generation.

Reimagining Physical Spaces for Community Benefit



Repurpose District Properties

For student programs and District operations.



Instructional hubs



Professional development centers



District offices



Create Community Spaces

For services, parks, affordable housing, or nonprofit use.



Community services



Parks and green space



Affordable housing



Generate Revenue

Through leasing or sale to reinvest in our schools and students.



Retail or commercial use



Residential development

Vision: Adaptive Reuse for Housing & Early Education



Workforce Housing

Transitioning vacant properties into affordable housing for educators, staff, and the local workforce.



Early Childhood Centers

Reimagining ground-floor spaces for subsidized early education and childcare that supports working families.



Multi-Generational Solutions

Using vacant buildings to address housing needs while creating space for our youngest learners.

Vision: Green Spaces and Community Resources



Unlocking the Gates

Establishing long-term Joint-Use Agreements that open schoolyards as weekend parks, walking paths, and community gardens.



Elite Athletic Facilities

Pooling facility resources to upgrade athletic fields, tracks, and pools for students and neighborhood youth leagues.



The Campus as a Neighborhood Anchor

Designing safe, green, welcoming spaces that serve as the heart of the community seven days a week.

A Commitment to Shared Learning and Dialogue

We will not dictate this transition from the top down.



Co-Defining the Process

We are engaging with families, educators, and local leaders to shape recommendations.



Open Data Access

Providing clear, accessible dashboards so we all operate from the same facts.



Continuous Dialogue

An ongoing, transparent feedback process designed to maintain trust and empower all stakeholders.

Where This Engagement Fits

Starting Districtwide with the “why” creates a shared foundation before deeper input begins.

Shared understanding today • deeper input as the process develops



This engagement is about

- Setting the context for why action is needed.
- Creating space for early questions, concerns and local perspectives.
- Listening for themes that should shape the next phase.



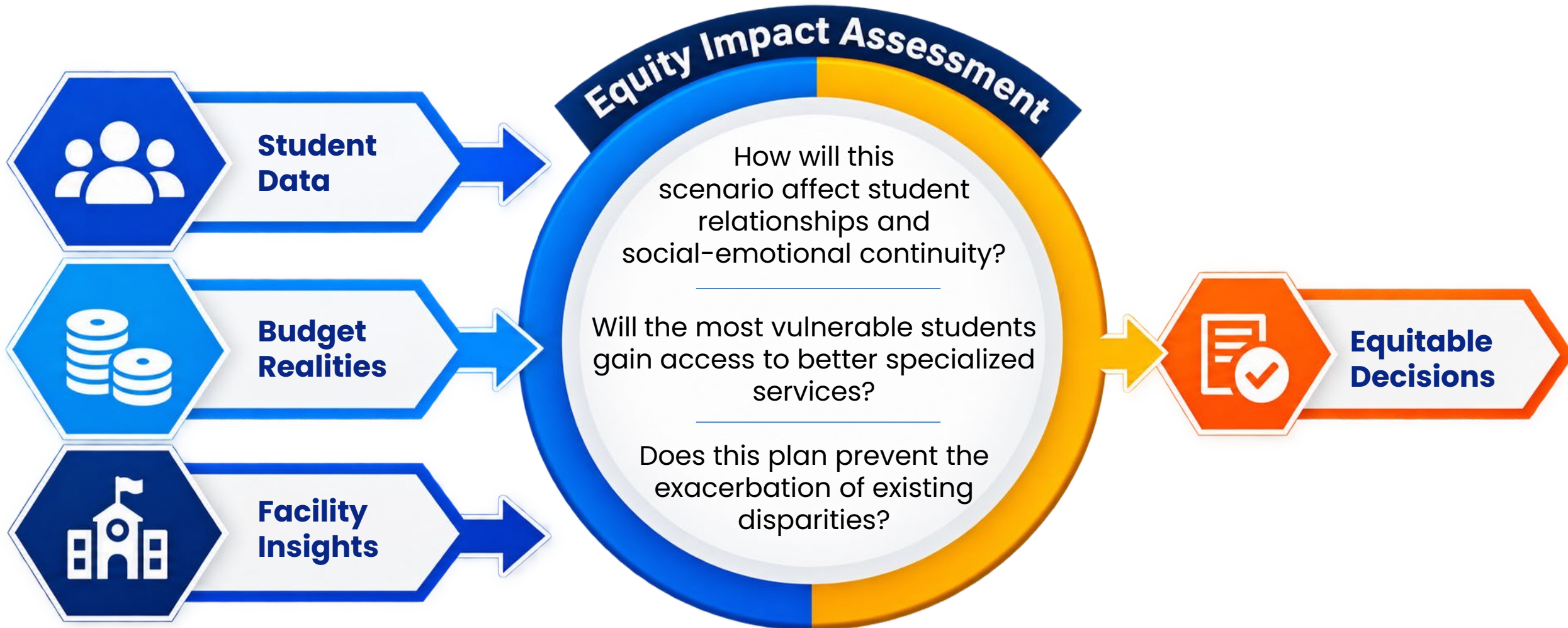
Future engagements will

- Go deeper into community input and local priorities.
- Share additional information as the process, criteria and options develop.
- Discuss impacts, supports and transition considerations when appropriate.
- Continue dialogue before recommendations move forward.



Today's goal: Shared understanding first.
Recommendations and decisions come later through a transparent process.

Equity Will Guide Every Decision We Make



Redesigning Schools Together

Merging schools is an emotional transition. We are committed to engage students and families to co-design their new, unified campus culture.



Redefining the School Space for Community Benefit



Our Commitments to Guide the Work Ahead





Region-Led Information Sessions

Date	Region/Session
 10/6	Region South – In-Person Gardena HS 5:00 p.m.
 10/7	Region South – Virtual Zoom 5:00 p.m.
 10/6	Region North – In-Person Holmes MS 6:00 p.m.
 10/8	Region North – Virtual Zoom 6:00 p.m.
 10/6	Region East – Hybrid Burbank MS 5:30 p.m.
 10/8	Region East – Hybrid Roybal LC 5:30 p.m.
 10/6	Region West– In-Person Webster MS 9:00 a.m.
 10/7	Region West– Virtual Zoom 6:00 p.m.

Let's Build Stronger Schools Together



Share Your Ideas

Bring us your ideas and perspectives.



Ask Tough Questions

Help us think deeper and do better.



Tell Us What Works

Share the successes in your school and community.



Tell Us What Needs to Change

Be honest about challenges and opportunities.

