

# Measure US Overview and Prioritization

April 22, 2025  
Committee of the Whole Meeting

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@LASchools

# LAUSD Facilities Key Facts

13,650 School Buildings

*60% over 50 years old*

6,370 Acres

=

*~75 Disneylands*

***\$80 Billion of unfunded school facilities needs remain***

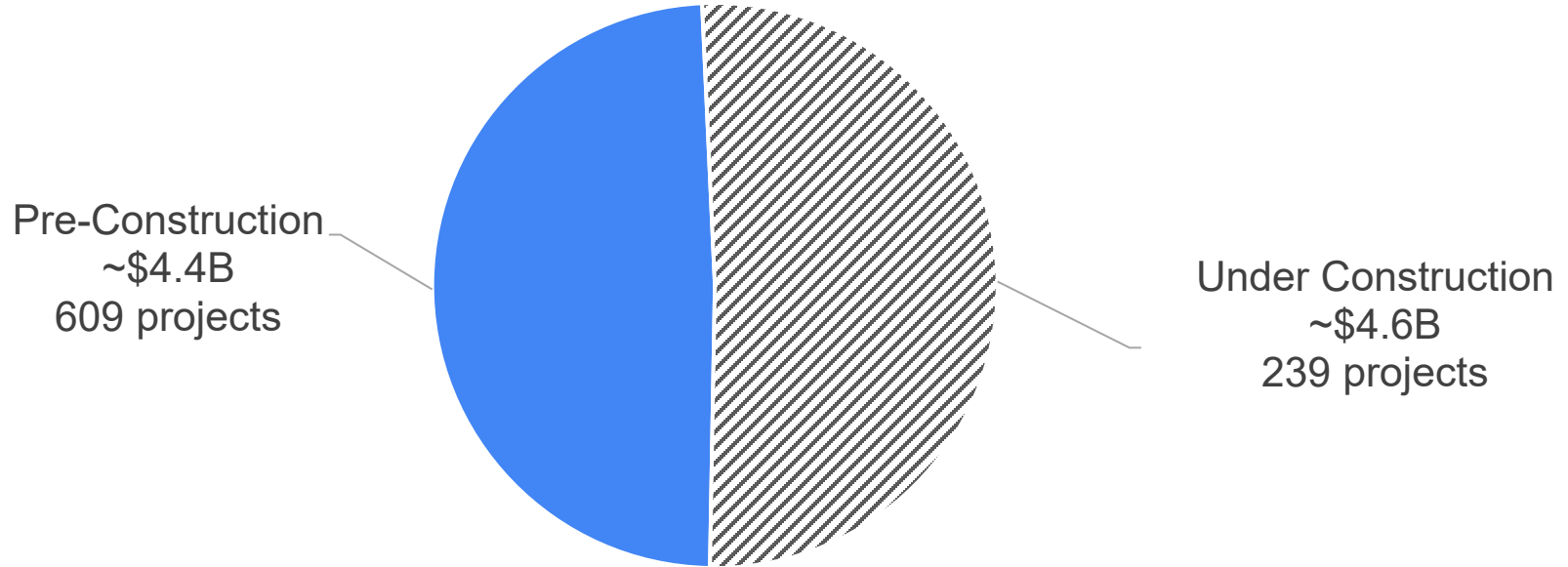
Asset	Total Inventory	Replacement /Upgrade Need
School Sites*	790	580: accessibility 475: green schoolyard 85: secure entry
School Buildings	13,650	525: earthquake safety 500: modernized
Classrooms	34,000	7,000: in portables
Roofing SF	62,000,000	18,000,000
Elementary, EEC and SPED Sites	602	580: shade structure
Paving SF	110,000,000	47,000,000
HVAC Units	80,000	50,000
Plumbing Piping Linear Feet	8,000,000	2,000,000

\*Does not include independent charter school sites

# School Facilities Projects Underway

Measure US Supports Program Continuation

*848 projects valued at ~\$9B underway*





**Thank you voters, for passing Measure US  
with 68.02% approval!**

# Measure US Priorities

**Enhance School Safety:** Prioritize improvements to school facilities for safety and earthquakes to ensure a safe and secure learning environment for students and staff

**Modernize School Facilities:** Update, replace and right-size aging and deteriorating school facilities for 21st century student learning and college and career preparedness

**Upgrade School Sites:** Complete essential upgrades to school buildings and grounds to provide safe and functional places for teaching and learning

**Enhance Accessibility:** Improve access for individuals with disabilities, ensuring that all Los Angeles Unified programs and activities are inclusive and accessible

**Address Facility Inequities:** Reduce disparities in school facilities between newer and older schools to provide equitable learning environments across the District

# Measure US Priorities

## *Continued*

**Update Technology:** Upgrade school and learning technology to ensure students have access to reliable internet and digital tools

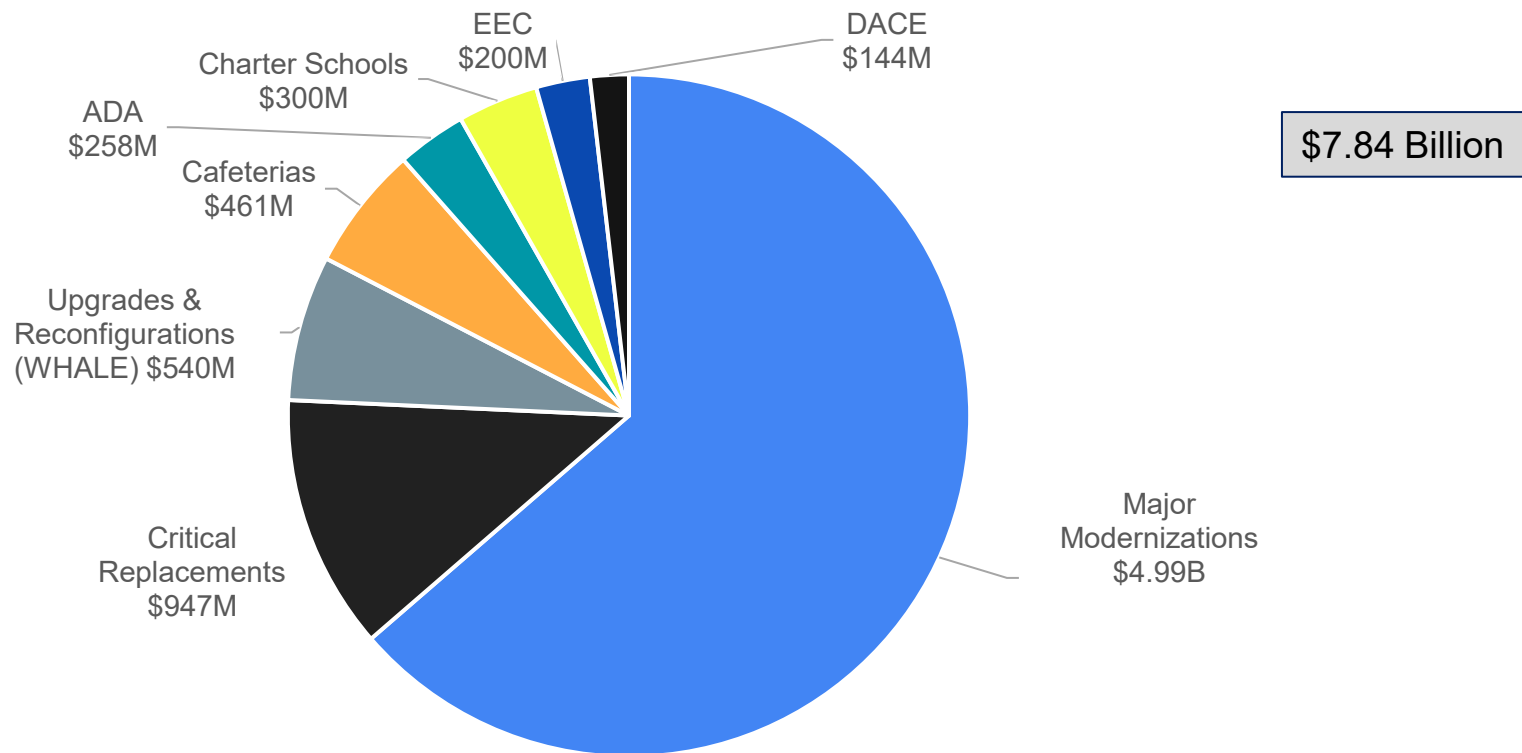
### **Support the Health and Well-Being of Students:**

- Enhance and Expand Outdoor Spaces: Improve outdoor areas to support student wellness and safety, focusing on increasing shade and green schoolyards, and improving the overall quality of outdoor environments
- Enhance Food Services for Students: Upgrade facilities to support the transition to a new food service model to enable the preparation of fresh healthy student meals

**Promote Efficiency:** Improve energy efficiency in school buildings and support the transition to electrified infrastructure, including school buses, to foster sustainability and reduce environmental impacts

# Measure US Facilities Priorities and Funding Categories

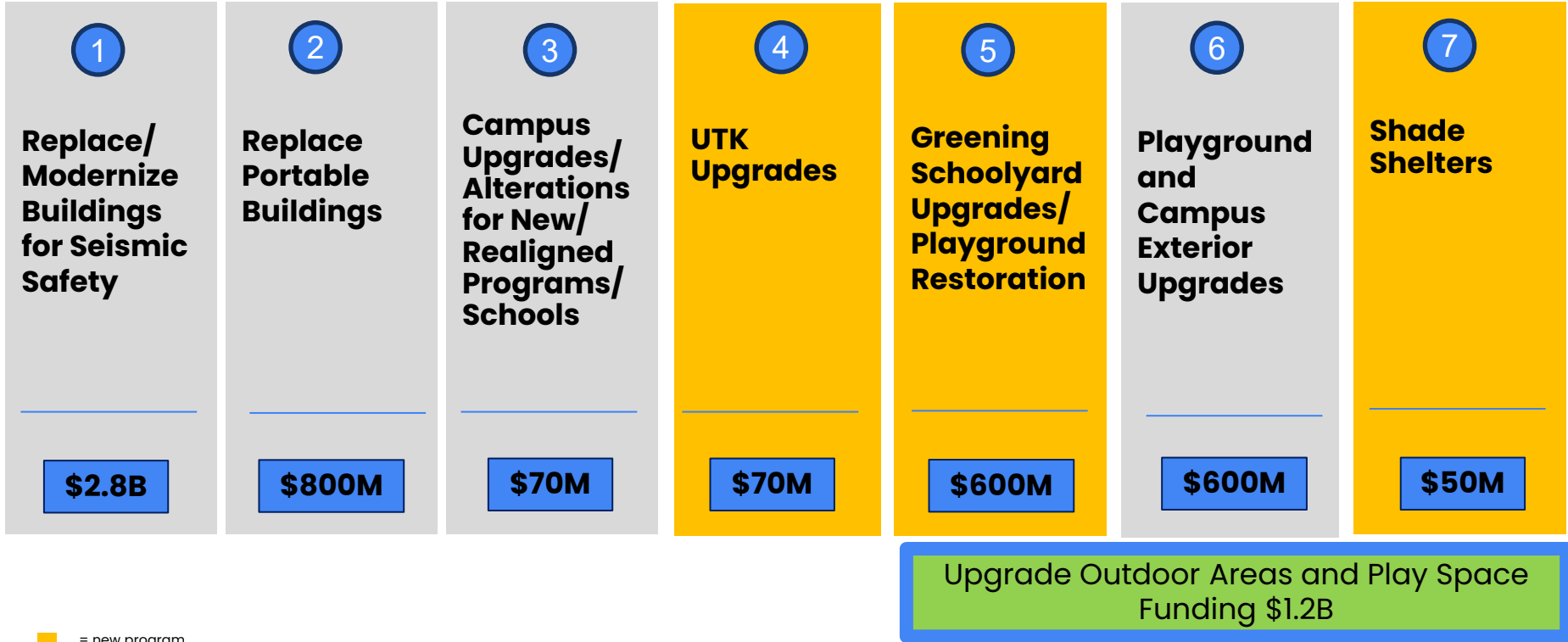
*Planned Execution Period: 2025–2036*



*Chart does not include allocations for ITS, Transportation, and OIG  
Amounts shown are before reductions for indirect costs and program reserve*

# Major Modernizations, Upgrades and Reconfigurations

Funding: \$4.9 Billion for 7 Programs





# Major Modernizations, Upgrades and Reconfigurations

Program	Prioritization Methodology Considerations	Project Count Anticipated	Prioritization Anticipated	First Projects Anticipated
Replace/ Modernize Buildings for Seismic Safety	FEMA seismic performance assessment	Up to 20*	Fall 2025	Winter 2025-26
Replace Portable Buildings	Reliance/condition of portables	7	Fall 2026	Winter 2026-27
Greening Schoolyard Upgrades / Playground Restoration	Greening Index; elementary schools with <10% greening	Up to 45	Summer 2025	Fall 2025
Playground and Campus Exterior Upgrades	Condition of playground asphalt (worst); geographic distribution	Up to 30	Fall 2025	Winter 2025-26
Shade Shelters (EEC/ES/SPED Center)	Extreme outdoor heat conditions; existing play structure	Up to 70	Summer 2025	Fall 2025
UTK Upgrades	Enrollment demands	TBD	TBD	TBD
Campus Upgrades and Alterations	Reactive; supports efforts to reconfigure/unify schools/programs	-	-	-

■ = new program

\* Inclusive of rebuild of Marquez and Palisades Elementary Schools; bond funds will be returned to the program upon receipt of any insurance/FEMA funds

# Critical Replacements and Accessibility Enhancements

\$947M for 2 Programs

## Critical Replacements

1

**Replace  
Failing  
Building  
Systems**

**\$932M**

2

**Secure  
Entrances**

**\$15M**

\$258M for 2 Programs

## ADA Transition Plan Implementation

1

**Upgrades to  
Remove  
Physical  
Barriers /  
Enhance  
Accessibility**

**\$250M**

2

**Rapid  
Access  
Program**

**\$8M**

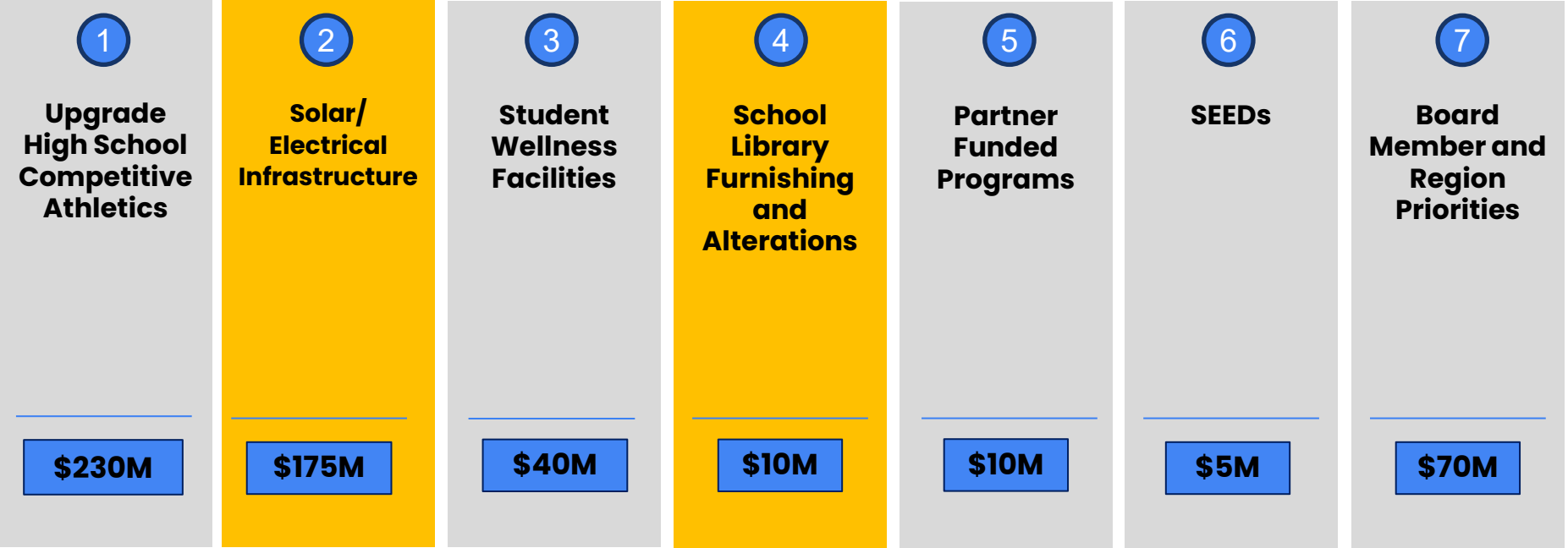
# Critical Replacements and Accessibility Enhancements

Critical Replacements				
Program	Prioritization Methodology Considerations	Project Count Anticipated	Prioritization Anticipated	First Projects Anticipated
Replace failing building systems/ components	FCI/ safety/ operational impact	Up to 125	Spring 2026	Summer 2026*
Secure Entrances	Middle schools first/ Regionalized for execution purposes	Up to 100	Spring 2025	Spring 2025
ADA Transition Plan Implementation				
Upgrades to Remove Physical Barriers / Enhance Accessibility	Accessibility/ program availability/ geographic distribution	Up to 25	Fall 2025	Winter 2025-26
Rapid Access Program	Prioritized as needs arise through IEP's	As needed	Ongoing	Ongoing

\* Projects are anticipated to be defined with Measure RR funds through Spring 2026

# School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning and Efficiency

*\$540 Million for 7 Programs*




 = new program

# School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning and Efficiency

Program	Prioritization Methodology Considerations	Project Count Anticipated	Prioritization Anticipated	First Projects Anticipated
Competitive Athletic Facilities	Inadequacy, condition, regional need	Up-to 11	Spring 2026	Summer 2026
Install PV and Electrical Infrastructure	Energy use; roof condition / planned replacement	21	Complete	February 2025
School-Based Student Wellness	Access to health care services; community health statistics	1	Winter 2025-26	Spring 2026
Library Furnishings and Alterations	TBD	TBD	2026	2026
SEEDs*	Partner and school proposals; curriculum integration	Up-to 30	-	Fall 2025
Partner Funded Projects*	Applied to partner projects requiring matching funds	-	-	-
Board Member - Region Priorities	Board and Region identified needs	-	-	-

\* Based on demand

 = new program

# Cafeterias, Charters, Early Education and Adult Education

\$461M

4 Programs

## School Cafeterias

Regional Kitchen

1 \$300M

Upgrade or Replace  
Walk-in freezers

2 \$125M

Combi Ovens and  
Electrical Infrastructure

3 \$20M

Service Kiosks and  
Electrical Infrastructure

4 \$16M

\$300M

3 Programs

## Charter School Facilities

Replace/ Upgrade  
School Buildings,  
Building Systems and  
Components

1 \$275M\*

Prop 39 Renovations

2 \$20M

Prop 39 Co-  
Located/Shared  
Facilities Improvements

3 \$5M

\$200M

1 Program

## Early Childhood Education Facilities

Provide Outdoor  
Classrooms,  
Replace / Upgrade  
Building Systems and  
Components

1 \$200M

\$144M

4 Programs

## Adult & Career Education Facilities

Replace Deficient  
Buildings

1 \$93M

Upgrade School  
Information Technology  
Systems /Equipment

2 \$30M

Replace/Upgrade  
Failing Systems &  
Components

3 \$13M

Exterior Upgrades

4 \$8M

■ = new program

\* Inclusive of rebuild of Palisades High School; bond funds will be returned to the program upon receipt of any insurance/FEMA funds

# Prioritization Methodology: Greatest Need First



School A  
vs.



School B  
vs.



School C  
vs.



School D

## ***Not Enough Funding to Go Around***

### **Greatest Physical Need – Data Driven Building Condition Categories:**

- Poor Condition: Older buildings and components approaching end of useful life
- Critical Condition: Systems barely functioning (e.g., HVAC units held together with band-aids)
- **Worst: Broken Systems** – Non-functional infrastructure (e.g., closed restrooms due to plumbing failure)

### **Secondary Considerations (When Multiple "Broken" Systems Exist):**

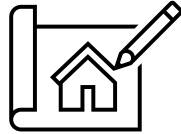
- Equity factors
- Geographic distribution
- Socio-economic factors

# Prioritization – Tools



## **'COLIN' – what's underway or completed:**

Records individual projects and ties them to specific school sites



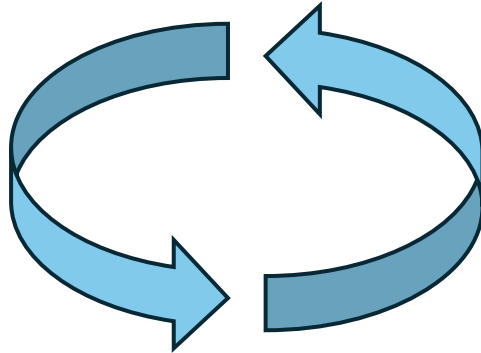
## **Building Information Records – what we have:**

Systems that record existing physical spaces including buildings and grounds



## **E-CAR & E-CAST – how our spaces are being used:**

Documents how buildings are being used and projections for uses into the future

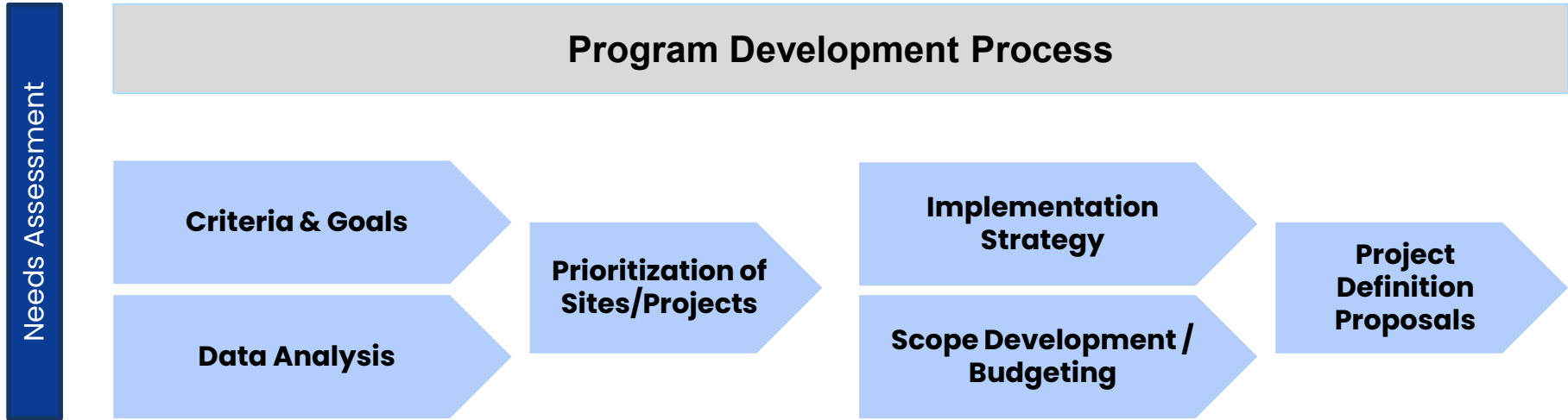


## **Building/Site Assessments – what condition our facilities are in:**

Assess the condition of buildings and sites, recording the inventory for LAUSD



# Measure US – Next Steps



# Summary

- Measure US continues existing efforts to update and modernize aging and deteriorating school facilities
- Approximately 65% of Measure US Programs are existing
- Each Program is designed to address specific areas of need and meet certain goals that align with Board-adopted Measure US priorities
- Physical conditions/need must drive prioritization -- other factors, e.g., geographical distribution, enrollment, etc., are considered when physical needs are essentially identical

# Questions?



**#AcceleratingSuccess**