

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT**

CHARTER SCHOOL COMMITTEE
333 South Beaudry Avenue, Board Room
Los Angeles, CA 90017
1:00 p.m., Thursday, May 9, 2024

Committee Members

Dr. Rocío Rivas, Chairperson
Ms. Jackie Goldberg, Board Member
Ms. Tanya Ortiz Franklin, Board Member

District Member

Ms. Veronica Arreguin, Chief Strategy Officer

Board Secretariat Contact

Ms. Miriam Gonzalez
Tel: (213) 241-7002
Email: m.gonzalezledesm@lausd.net

Method for Accessing the Meeting and Providing Public Comment

There are three ways members of the public may access this Committee Meeting: (1) online ([Granicus stream](#)) or join the [zoom webinar](#), (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **829 7791 4420**, or (3) in person.

The Board of Education encourages public comment on the items on this agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. A maximum of **15** speakers may sign up for general Public Comment, and each speaker will have **two** minutes to present. Each speaker will be allowed a single opportunity to provide comments to the Committee.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at (213) 443-4472, or fax (213) 241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **829 7791 4420** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.

4. Call in from the same phone number entered on the Speaker Sign Up website. If you call in from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and/or unmuted, please press *6 (Star 6) to be brought into the meeting.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential, and you can remain anonymous if you wish.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

AGENDA

I. Welcome and Opening Remarks.....Dr. Rocío Rivas
Chairperson

II. Presentations

1. Status Update on 2024/25 Proposition 39 CycleMr. José Cole-Gutiérrez
Director, Charter Schools Division

Ms. Jeanette Borden
Charter Schools Operations Manager

2. Presentation on Charter Oversight.....Mr. José Cole-Gutiérrez
Director, Charter Schools Division

Ms. Sarah Ziegenhorn
Senior Coordinator, Charter Schools Division

Ms. Lillian Lee
Fiscal Administrator, Charter Schools Division

3. Spotlight on New Village Girls Academy Ms. Jennifer Quiñones
Principal, New Village Girls Academy

III. Public Comment

IV. Adjournment

Requests for disability-related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat by calling (213) 241-7002.

Materials related to an item on this agenda distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<https://www.lausd.org/boe#calendar73805/20240503/event/70239>

TAB 1 & 2

Presentations

1. Status Update on 2024/25 Proposition 39 Cycle
2. Presentation on Charter Oversight



LAUSD
UNIFIED

Charter Schools Division

Charter Committee Meeting
May 9, 2024

Proposition 39 Update

Proposition 39 Regulatory Process

November 1*	Prop. 39 facilities request from charter school due to District	✓
December 1	District accepts/objects to charter school's in-District ADA projection	✓
January 2	Charter school provides response to District's objections to ADA projections	✓
February 1	District sends Preliminary Proposal of space to charter school**	✓
March 1	Charter school responds to District's Preliminary Proposal	✓
April 1	District sends Final Offer of space to charter school	✓
May 1	Charter school accepts or declines Final Offer	✓
Occupancy	Site must be prepared for charter school occupancy 10 working days prior to its first day of instruction	

*Prior to Nov. 1, LAUSD principals complete E-CAR, and the District documents its anticipated space needs for following school year.

** Board of Education must first make a finding that the charter school cannot be accommodated at a single site and adopt a written statement of reasons explaining the finding

Proposition 39 Status Update

- 27 Final Offers
 - 23 Accepted
 - 1 Declined
 - 2 No Response*
 - 1 Under Review
- 14 Alternative Agreements
- 5 Withdrawals of Facilities Requests

*If a charter school did not notify the District that it intended to occupy the offered space by May 1, the space that was offered to the charter school is available for District programs and the charter school is not entitled to use District facilities in the 2024-25 school year.

(as of May 1, 2024)

Proposition 39 Status Update

- There will be no new co-locations at any District school site in 2024-25
- On May 7, 2024, the Board adopted Board Report No. 269-23/24 ("Define and Approve the 2024-25 Education Code 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein")

Proposition 39 Next Steps

- Campus Preparations
- Annual Co-Located Principals Meeting
- Development of Shared Use Agreements
- Integrated Safe School Plan Preparations
- Establishment of Recurring Co-Location Planning Meetings

Prop 39 Status Update

Region	Final Offer Accepted	Alternative Agreement	Total
North	5	4	9
South	7	1	8
East	4	4	8
West	7	5	12
Total	23	14	37*

* At 42 District Sites

(as of May 1, 2024)

Board District	Final Offer Accepted	Alternative Agreement	Total
1	6	1	7
2	3	2	5
3	1	2	3
4	3	4	7
5	4	3	7
6	4	1	5
7	2	1	3
Total	23	14	37*

**Thank you
&
Questions**

Charter School Oversight

LAUSD–Authorized Charter Schools 2023–2024



Student counts based on Norm Day (2023)

Charter School Oversight Requirements

- Identify at least one staff member as a contact person for the charter school
- Visit each charter school at least annually
- Ensure the charter school complies with all reports required of charter schools by law, including Local Control Accountability Plan (LCAP) and LCAP annual update
- Monitor fiscal condition of each charter school
- Provide timely notification to California Department of Education (CDE) of a charter's renewal status (granted or denied), when a charter is revoked, or when a charter school ceases operation for any reason

(Ed. Code, § 47604.32.)

Charter School Oversight: The Annual Performance-Based Visit

- Pursuant to the Charter Schools Act, the District conducts at least one annual performance-based oversight visit to each charter school authorized by the District. Staff from the LAUSD Charter Schools Division (CSD) gather, review and evaluate evidence of school performance in four categories:
 - Governance
 - Student Achievement and Educational Performance
 - Organizational Management, Programs, and Operations
 - Fiscal Operations

Governance Highlights

Including but not limited to the following:

- Governance Structure and Compliance Monitoring
- Due Process
- Responsive and Accountable Governance
- Fiscal Condition
- Fiscal Management and Accountability

Student Achievement and Educational Performance Highlights

- Dashboard ELA – Schoolwide and Student Groups
- Dashboard Math – Schoolwide and Student Groups
- Dashboard English Learner Progress (ELPI)
- Dashboard College/Career (CCI) – Schoolwide and Student Groups
- Dashboard Chronic Absenteeism
- Dashboard Graduation Rate
- Dashboard Suspension Rate
- Internal Assessment – Verified Data

Organizational Management, Programs, and Operations Highlights

- Implementation of the Educational Program
- Meeting the Needs of All Students – Student Group Analysis
- Special Education
- School Climate and Student Discipline
- Stakeholder Engagement and Involvement
- Clearances and Credentialing Compliance
- Health and Safety Compliance
- Transparency and Stakeholder Information Compliance

Fiscal Operations

- Fiscal Condition (Fiscal Viability)

Financial metrics reviewed by CSD staff include, but are not limited to:

- Net Assets
- Reserve for Economic Uncertainties
- Cash in Hand and Cash Reserve Level
- Current Ratio
- Debt Ratio
- Enrollment Trend

Fiscal Operations (Continued)

- Fiscal Management & Accountability

Financial areas reviewed by CSD staff include, but are not limited to:

- Internal Controls and Charter Board-Approved Fiscal Policies and Procedures
- Adherence to Charter Board-Approved Fiscal Policies and Procedures
- Annual Independent Audits
- Charter Board Meeting Discussions and Board Documentation

Fiscal Operations (Continued)

Examples of Typical Fiscal Oversight Tasks

Fiscal Condition	Financial information Review & Analysis
	Review of Budget and Cash Flow Projections
	Review of Annual Independent Audit Reports
Fiscal Management & Accountability	Review of Annual Independent Audit Reports and Other Audit/Fiscal Reports
	Segregation of Duties Interviews
	Sample Fiscal Documentation/Transaction Review
	Review of Related-Party Relationships/Transactions & Potential Conflicts of Interest

Fiscal Operations (Continued)

- Required Financial Reports and Related Timelines per EC Sections 47604.33 and 41020(h)(1)

The following reports must be submitted to authorizers each year:

Local Control
Accountability
Plan (LCAP)

(on or before July 1)

Preliminary
Budget

(on or before July 1)

Unaudited
Actuals

*(on or before
September 15)*

First Interim
Report

*(on or before
December 15)*

Independent
Audited
Financial Report

*(on or before
December 15)*

Second Interim
Report

*(on or before March
15)*

Additional Oversight Practices



Liability Considerations

A chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school if the authority has complied with all oversight responsibilities required by law, including, but not limited to, those required by Section 47604.32 and subdivision (m) of Section 47605.

(Ed. Code, § 47604(d).)





**Thank you
&
Questions**

[Return to Agenda](#)

TAB 3

Presentations

3. Spotlight on New Village Girls Academy



NEW VILLAGE GIRLS ACADEMY

A School Where Every Student Can Thrive

www.newvillagegirlsacademy.org

Mission

Our mission is to provide a high quality, engaging educational opportunity with integrated support services for young women, especially those for whom the challenging circumstances of their lives have led to previous school failure and alienation.

Our Students

Enrollment at New Village is open to all girls (ages 14 to 21) from Los Angeles County; however, we **intentionally seek and serve vulnerable, disadvantaged and forgotten young women who are facing extreme personal circumstances.** Our philosophy recognizes that our students' critical, unmet needs must be addressed first, followed by developing their understanding that a commitment to education leads to a better future.

Our Purpose

We **empower** our scholars to reach their **goals** and **aspirations** through **individualized education**.

At our school, we ask scholars:

What is your passion?

What are you interested in?

How can we expose you to what you're interested in?



We are a **public charter high school** located in the Rampart Village neighborhood of Los Angeles.

Teacher to student ratio - 1:10

Average class size - 15 to 20 students



Dashboard Alternative Status School

As a Dashboard Alternative Status School, 70 percent of our students meet at least one criterion for being at risk of not completing high school.

In fall 2023, we recorded the following students characteristics:

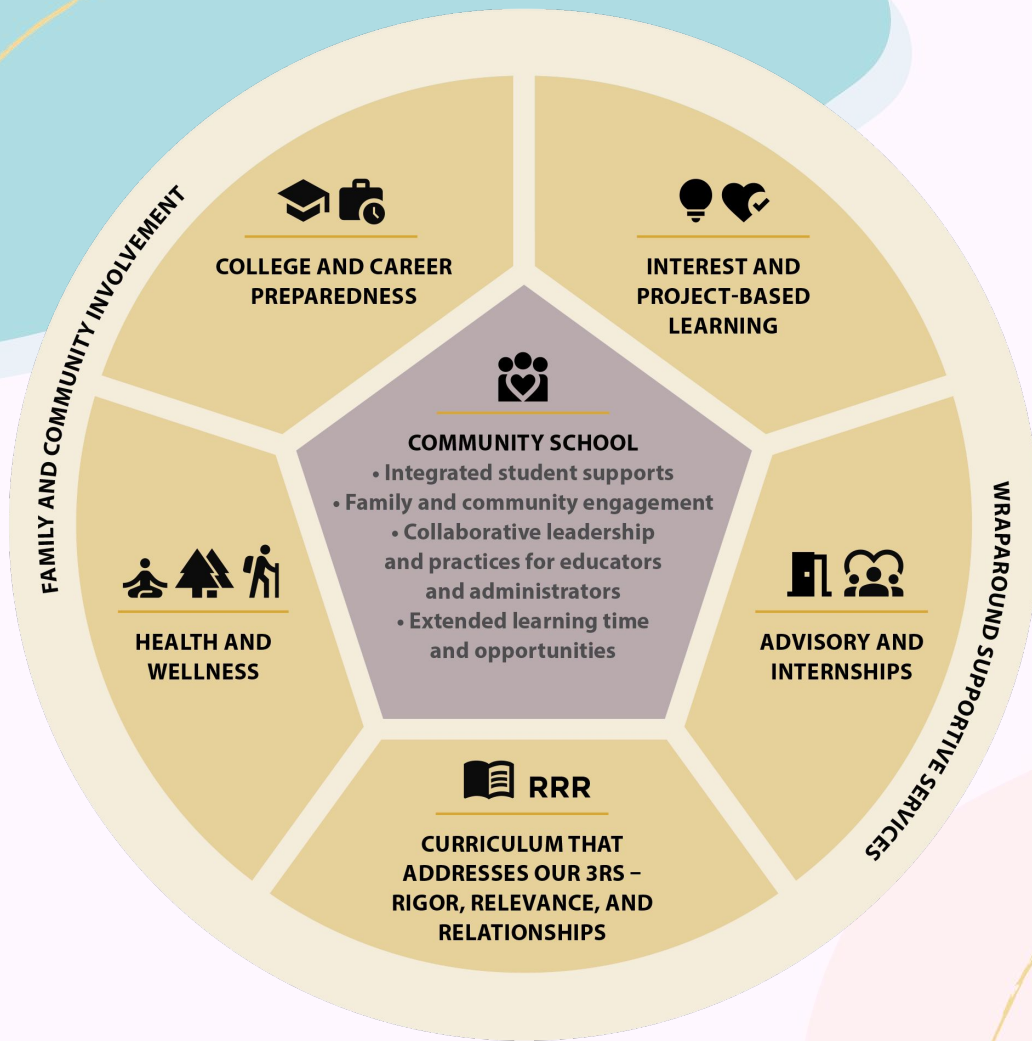
- Credit-deficient at enrollment – 65%
- English Language Learners – 23%
- Homeless/unhoused – 21%
- Qualified for Special Education – 20%
- Pregnant or parenting – 16%
- Previous or current foster youth – 7%
- Previous school dropouts – 7%







Key Features & School Model





Advisory

Each scholar's learning is supported by an **advisor** who works with the scholar throughout their time at New Village Girls Academy to ensure they **stay on track** and that they receive the **support** that they need to succeed.

Als



Internships

Every scholar is required to participate in an internship that is related to their **career field of their interest**. We assist scholars with finding these opportunities in the community so they can **grow as professionals** and **expand their network**.

Scholars can graduate with 4-years of work experience AND a high school diploma!

Where our Scholars Have Interned

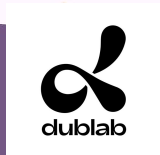


Heluna Health®
EMPOWERING POPULATION
HEALTH INITIATIVES SINCE 1969

NETFLIX



GOT A
girl crush





Wellness

Scholars participate in daily **meditation** and monthly Wellness Days. Our **Wellness Program** encourages physical, mental, social, and emotional health in our community.

We have a **full-time School Psychologist** who conducts annual intakes for all students, provides counseling, and completes referrals to mental health providers.

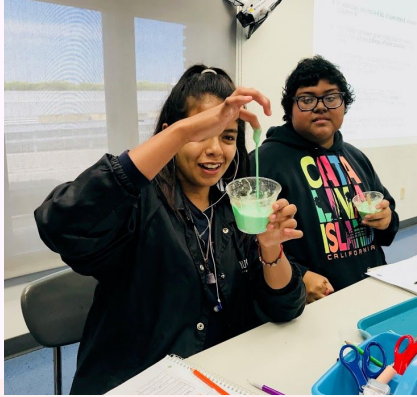
Allies



Leaving to Learn Experiences

These experiences integrate scholars' outside learning with in-school curriculum. Activities include **travel**, **community service**, and **field trips**.

Our STEAM Program



Scholars take weekly science classes at the California Science Center.



We have an on-campus Makerspace where scholars can create, engineer, and build.



Scholars have opportunities to compete in STEAM related fields and intern with professionals.

College/Career Readiness

We **assist** our scholars to reach their **post-secondary goals** by:

- Helping them with every step of the college application process
- Providing them with writing mentors
- Offering school scholarships and financial aid assistance workshops
- Arranging college trips to visit Northern and Southern California Universities



Our alumnae have gone on to attend:



Los Angeles Community College

Los Angeles Trade Tech

Pasadena Community College

Glendale Community College

Santa Monica Community College

East Los Angeles Community College

Bucknell University

Arizona State University - Local

California Baptist University

California State University, Channel Islands

California State University, Los Angeles

California State University, Dominguez Hills

California State University, Humboldt

California State University, Stanislaus

California State University, Northridge

San Francisco State University

San Jose State University

Cal Poly Pomona

University of California, Berkeley

University of California, Los Angeles

University of California, Santa Cruz

University of California, Riverside

University of California, Merced

Mills College

Howard University

Southern University

Student & Family Support

We **assist** our scholars in order to address attendance and academic progress challenges by providing:

- Case management
- Home visits
- Linkages to supportive services

These services provide critically needed one-on-one assistance to struggling students and their families to address issues such as:

- housing instability
- financial emergencies
- lack of affordable childcare
- immigration needs
- mental health needs



Impact & Outcomes

New Village students are among the most challenging to serve in Los Angeles County due to the transient nature of their lives, ongoing trauma, and their diverse and constantly changing needs.

The opportunities and resources available at New Village are critical to serving this population.

The Class of 2023:

- 93 percent senior class graduation rate
- 100 percent A-G credit completion rate (except exempt students)
- 77 percent of graduates planned to continue to college
- Most were the first in their families to graduate from high school
- Almost all were the first to go to college

Our Alumnae

"I used to say, 'Being in school is not for me. I'm not smart.'" My mentality started to change at New Village Girls Academy. I saw that staff cared about the students and they would tell me great things about college. New Village showed me a completely different world where women like me who come from low income communities, a woman of color, a woman who was in the foster care system can still be successful."



Jailene Reyes

California State University Dominguez Hills
2020 Graduate

Our Alumnae

At New Village everyone was very supportive of my dreams and willing to do everything they could to help me get there. As a child I dealt with a health condition that led to a depression. New Village gave me the push I needed to be where I am now. As a business student at Howard University it's important to gain experience and because I already came with experiences from my high school internships, companies were very impressed with me. During my sophomore year I was able to land an internship with General Motors at their headquarters in Detroit for their purchasing team.



Jada McCardell

Howard University Graduate



Thank you!

Jennifer Quinones
j.quinones@newvillagegirlsacademy.org
(323) 387-3783

