

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING MINUTES
333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331
11:00 a.m., Tuesday, June 17, 2025

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, June 17, 2025, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael A. McLean, Executive Officer of the Board, called the meeting to order at 11:01 a.m.

The following Board Members were present: Ms. Sherlett H. Newbill, Dr. Rocío Rivas, Mr. Nick Melvoin, Ms. Kelly Gonez, and Board President Scott Schmerelson.

Ms. Karla Griego arrived at approximately 11:02 a.m.

Ms. Tanya Ortiz Franklin arrived at approximately 11:17 a.m.

Student Board Member Anely Cortez Lopez was absent.

Superintendent Alberto M. Carvalho was present.

Derek Martinez, a graduate from Bell High School (Board District 5), led the Pledge of Allegiance.

Mr. McLean read the LAUSD Land Acknowledgement.

BOARD PRESIDENT'S REPORTS

Board President Schmerelson made remarks congratulating the recent graduates and expressing gratitude to the Superintendent and staff for ensuring the safety of families during the ceremonies. He also acknowledged the challenges currently facing the immigrant community and shared resources available to all LAUSD families that will provide support.

LABOR PARTNERS

Adriana Salazar from Teamsters Local 572 recognized the Board for its efforts to ensure the safety of students and families during end-of-year events. She also commended and thanked the School Police for their presence at schools and District events, noting their role in providing protection. Ms. Salazar addressed ongoing labor negotiations, emphasizing the importance of bargaining in good faith so that the union and the District can collaboratively work toward effective solutions.

Monica Medrano, representing the Service Employees International Union (SEIU) Local 99, highlighted staffing shortages at schools, which often result in employees working outside of their job classifications to cover other assignments. She also underscored the need for a living wage.

Cecily Myartz Cruz, President of United Teachers Los Angeles (UTLA), spoke about the District's budget, stressing the importance of continuing to fund critical programs to support Black, immigrant and queer students. She also advocated for salary increases and expressed concerns about the option to reinstate school police on campuses.

Yvonne Wheeler, President of the Los Angeles County Federation of Labor, voiced strong support for SEIU Local 99 and urged the District to engage in good faith bargaining.

Mark Ramos, Chair of the Los Angeles County Democratic Party and President of United Food Commercial Workers Local 1428, echoed support of SEIU Local 99 and emphasized the importance of providing workers with a living wage.

Max Arias, representing SEIU Local 99, reiterated the union's call for wage increases and the need to improve staffing conditions across the District.

SUPERINTENDENT'S REPORTS

Superintendent Carvalho gave remarks on the District's budget and stabilization plan, highlighting increases in funding for the Black Student Achievement Plan (BSAP), Student Centers, including Dream Centers, and Arts programs in schools. He emphasized that there will be no furloughs or workforce reductions in the upcoming year.

ADVISORY COMMITTEE REPORTS

STUDENT ADVISORY COMMITTEE (SAC)

Andrew Stepanian, a student from Lake Balboa College Prep and SAC Officer, provided brief introductory remarks. Isabella Brent Tobar (SAC President), and Salah Meyan (SAC Vice President), presented the committee's proposals and recommendations, which included:

- Advancing equitable access to academic excellence
- Supporting AP/SAT success through early and ongoing preparation
- Expanding equitable access to college and career pathways
- Ensuring individualized guidance for English Learner success
- Building a culture of wellness through access and collaboration
- Developing the next generation of empowered student leaders

COMMUNITY ADVISORY COMMITTEE (CAC)

Ingrid Levy (CAC Chairperson), Christy Lacey (CAC Vice Chair), and Norma Gonzalez (CAC Secretary) presented the CAC's recommendations, informed by stakeholder feedback from across the District. Key recommendations included:

- Creating equitable access to student programs and educational opportunities
- Improve engagement with families of students receiving special education services
- Providing targeted special education training for families of students identified as English Learners and Black students with IEPs

- Increasing collaboration between the CAC and District partners
- Supporting effective administration of services and programs

PARENT ADVISORY COMMITTEE (PAC)

Diana Guillen, PAC Chairperson, outlined the committee’s purpose—to review funding and programs serving foster youth, low-income students, and English learners. She was joined by PAC Board Members: Andrew Krown (Vice President), Lluvia Sainz (Secretary), Wendy Minas (Assistant Secretary), Eva Jackson (Public Relations), and Monica Arrazola (Parliamentarian).

The PAC presentation highlighted several challenges impeding the committee’s ability to fulfill its mission. They also proposed organizational changes and shared feedback and recommendations regarding the Local Control and Accountability Plan (LCAP).

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

Fernando Paniagua, DELAC Chairperson, presented the committee’s recommendations and comments, which focused on:

- Conducting comprehensive needs assessments
- Strengthening Master Plan/Dual Language Programs
- Ensuring proper teacher authorization
- Improving the consolidated application process

DELAC also shared comments on the LCAP and highlighted recent accomplishments by the committee.

SUPERINTENDENT’S REPORTS (continued)

The Superintendent gave brief remarks about graduations.

CONSENT ITEM

Board President Schmerelson moved that the consent calendar be adopted.

Dr. Rivas seconded the motion.

Items for action below to be adopted by a single vote:

NEW BUSINESS FOR ACTION

Tab 3: BOARD OF EDUCATION REPORT NO. 389-24/25
 Submission of 2025-26 Consolidated Application for Categorical Aid Programs

- - -
 Mr. McLean modified the Order of Business to allow action on a time certain.
 - - -

BOARD MEMBER RESOLUTIONS FOR ACTION

Dr. Rivas introduced the following resolution with a 1:00 p.m. time certain:

TAB 5: Dr. Rivas, Ms. Griego, Ms. Newbill, Ms. Gonez, Mr. Schmerelson - Ensuring a Sustainable, and Collaborative Community Schools Initiative (Res-080-24/25) (Noticed June 3, 2025)

Whereas, The Los Angeles Unified School District (District) has made a long-term investment in the Community Schools Initiative (CSI), implementing a holistic, student-centered model that supports student success by addressing academic, social, emotional, and community needs;

Whereas, The District's commitment to CSI has been reaffirmed through a series of Board resolutions including Res-098-16/17, Res-045-19/20, and Res-031-20/21, and aligns with the District's Strategic Plan, particularly Pillar 2: Joy and Wellness, which prioritizes social-emotional learning, mental health, and safe school environments, and Pillar 3: Engagement and Collaboration, which emphasizes authentic family and community partnerships;

Whereas, The Governing Board of the Los Angeles Unified School District's resolution "Sustaining, Deepening, and Expanding the District's Community Schools Initiative" (Res-031-20/21) directed the District to expand the CSI by investing \$10 million annually and growing the cohort of Community Schools by 10 schools each year between 2022–2025, while allocating an additional \$2 million annually to support project management, coaching, evaluation, and technical assistance;

Whereas, The success of the Community Schools Initiative relies on a clear funding structure and strong infrastructure that support whole-school transformation and student achievement by coordinating assets across the District in multiple areas, such as mental health, family engagement, school climate, and instructional quality;

Whereas, The Community Schools Initiative has accelerated academic growth, with Cohort 1 students increasing proficiency in both English and math and expanding Advanced Placement enrollment between 2018–19 and 2021–22, while similar schools declined. These schools serve 90 percent of students in poverty, 77 percent Latino students, 13 percent Black students, 27 percent English learners, and 18 percent students with disabilities – demonstrating the model's impact in improving outcomes for the District's most underserved communities;

Whereas, Since the inception of the Community Schools Initiative, District funds were directly assigned to a Community Schools Initiative program code, enabling clear financial tracking, accountability, and alignment with CSI's objective to coordinate across divisions to support its holistic, multi-tiered approach to student success; and the Division of Instruction is currently administering all District-allocated funding for the Community Schools Initiative, while the existing Community Schools Initiative program code is limited to managing external grant funds;

Whereas, The Community Schools Initiative is based on collaborative governance and shared leadership, with meaningful roles for school staff, families, students, and community partners in identifying priorities and shaping implementation through ongoing engagement and site-based decision-making; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to sustaining, deepening, and expanding the Community Schools Initiative as outlined in Res-031-20/21;

Resolved further, That the Superintendent shall ensure that all District-allocated funding for the Community Schools Initiative – including funding to support central infrastructure such as staffing, coaching, technical assistance, and implementation support – is budgeted through the existing Community Schools Initiative program code to promote fiscal transparency, enable oversight, and support coordinated implementation across divisions;

Resolved further, That this funding structure shall be used to support CSI implementation across the District’s divisions, including but not limited to instruction, student mental health and wellness, school climate, restorative practices, family engagement, and evaluation;

Resolved further, That the Board commits to the continued implementation, expansion, and sustainability of the Community Schools Initiative by ensuring ongoing funding and support for both school-site capacity and central infrastructure. This includes, but is not limited to, a full-time Director, Community School Coaches, Community School Coordinators, support staff, and systems for professional learning, technical assistance, and continuous improvement necessary to uphold a high-quality, district-wide model;

Resolved further, That the Superintendent shall provide an annual report to the Board that includes input from the Community Schools Steering Committee and itemizes all CSI expenditures by function and division;

Resolved further, That the District and the Community Schools Steering Committee collaborate on assessing school sites, funding sources and necessary infrastructure for future cohorts, and report back to the Board by end of the 2025-2026 school year; and, be it finally

Resolved, That the District shall not reconfigure the CSI infrastructure or staffing without Board approval and shall continue to pursue additional funding from the State of California and philanthropic sources to sustain and scale the Community Schools model District-wide.

Ms. Griego gave remarks.

Dr. Rivas moved that the resolution be adopted.

Ms. Griego seconded the motion.

The following speakers addressed the Board on the item:

- Domonic Guerra, Student
- Dr. Cynthia Castillo, Community School Coordinator at Hawkins High School
- Sheena Boyd, Parent
- Karla Galdamez Terriquez, Community School Coordinator at Jefferson High School
- Arelia Valdivia, Executive Director of Reclaim our Schools Los Angeles
- Maria Sanchez, Parent
- Elizabeth Hernandez Castro, Parent
- Jovita Angel, CADRE

Board Members raised questions and concerns, which were addressed by Dr. Karla Estrada, Deputy Superintendent of Instruction, Pedro Salcido, Deputy Superintendent, Business Services and Operations and Dr. Frances Baez, Chief Academic Officer.

Board Members requested the budget impact of the resolution and whether it would be a one-time cost or an ongoing cost.

Sarah Chevallier, Deputy Budget Director and the Superintendent addressed questions regarding the budget impact.

On roll call vote, the resolution was adopted. The vote was 7 ayes.

- - -
Mr. McLean resumed the Order of Business.
- - -

CONSENT ITEMS (continued)

Speakers addressed the Board on the following items on the consent calendar:

TAB 3: Board of Education Report No. 389-24/25, Submission of 2025-26 Consolidated Application for Categorical Aid Programs

- Maria Daisy Ortiz, Community Member

Earlier in the meeting Board President Schmerelson moved that the consent calendar be adopted and Dr. Rivas seconded the motion.

On roll call vote, the report was adopted, 4 ayes, 3 absent (Dr. Rivas, Ms. Griego and Ms. Ortiz Franklin).

Later in the meeting, Dr. Rivas, Ms. Ortiz Franklin and Ms. Griego recorded votes of aye.

The final vote was 7 ayes.

NEW BUSINESS FOR ACTION

TAB 4: BOARD OF EDUCATION REPORT NO. 387-24/25 Approval of FY 2026 OIG Work Plan

The following speakers addressed the Board on the item:

- Matt Roethle, Parent
- Cozette, Parent
- Yulin Olliver, Parent
- Belinda Ma, Parent

Ms. Newbill moved that the report be adopted. Ms. Gonez seconded the motion.

On roll call vote, the report was adopted. The vote was 5 ayes, and 2 absent (Dr. Rivas and Mr. Schmerelson).

Later in the meeting Dr. Rivas and Mr. Schmerelson recorded votes of aye.

The final vote was 7 ayes.

- - -
Mr. McLean modified the Order of Business to allow action on a time certain.
- - -

BOARD MEMBER RESOLUTIONS FOR ACTION (continued)

Dr. Rivas introduced the following amended resolution:

TAB 7: Dr. Rivas, Ms. Ortiz Franklin, Ms. Griego - Upholding Our Constitutional Rights and Standing with Immigrant Communities (Res-086-24/25) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District (District) is home to one of the largest immigrant populations in the country, including millions of undocumented, mixed-status, and refugee families who contribute to the cultural, economic, and civic fabric of our communities;

Whereas, The District has both a legal duty and a moral responsibility to safeguard our schools against any policy, mandate, or directive that violates civil or human rights, endangers the dignity and safety of our students, educators, or families or undermines our constitutional protections such as due process, equal protection under the law, freedom of speech, and freedom from unreasonable searches and seizures;

Whereas, The District has reaffirmed its role as a sanctuary school district, committed to protecting the safety, rights, and educational access of all students and families, regardless of immigration status;

Whereas, Across the United States, including in Los Angeles, immigrant communities are under renewed attack through increased criminalization, dehumanizing rhetoric, and the rise of militarized responses to peaceful demonstrations, labor organizing, and community gatherings;

Whereas, Authoritarian and fascist movements, past and present, have sought to distort truth, stoke fear and division, target marginalized communities, blur the separation of powers, and seize control of public institutions – especially schools – to silence opposition and concentrate power;

Whereas, The deployment of militarized federal agents, armed forces, and National Guard personnel, into Los Angeles neighborhoods, without invitation from state and local officials or consultation with community stakeholders, undermines public trust, disrupts community wellbeing, and threatens our democratic principles;

Whereas, The presence of Immigration and Customs Enforcement (ICE) or any federal immigration enforcement agents on or near school campuses, or in connection with school operations, has a chilling effect on student attendance, family engagement, and school climate, particularly for undocumented and mixed-status communities;

Whereas, Immigrant residents are vital members of our communities – raising families, contributing to our schools and economy, building civic life, and advancing social justice – and deserve to live and work with dignity, safety, and respect;

Whereas, Immigration raids, racial profiling, surveillance, and the detaining of individuals in workplaces, courthouses, or our neighborhoods without warrants or regard for due process violates our fundamental rights and contradicts the values of equity and justice that LAUSD upholds; and

Whereas, Community members, advocates and union members have shown courageous leadership in standing with immigrant families, and must be protected from criminalization or retaliation for exercising their fundamental rights and advocating for justice; now, therefore, be it

Resolved, That the Governing Board of Education of the Los Angeles Unified School District reaffirms that all schools in the Los Angeles Unified School District are sanctuary spaces that protect the rights of every student, educator, staff, and family member – free from harassment, political intimidation, and cooperation with agencies engaged in unconstitutional or unethical actions, including immigration enforcement;

Resolved further, That the Board condemns the militarization of immigrant communities, including any uninvited deployment of federal agents, National Guard personnel, in our schools and communities without local request and transparent civilian oversight;

Resolved further, That the Board calls for the immediate rescission of the order to federalize the California National Guard, and the withdrawal of any National Guard and Immigration and Customs Enforcement (ICE), or armed forces presence **related to federal immigration actions** in or near schools, communities, or the general vicinity of school campuses, school-related activities, and District partnerships or operations;

Resolved further, That the Board calls for the immediate access of all detainees to their families and to legal counsel;

Resolved further, That the Board affirms the lawful and constitutionally protected actions of all individuals who have peacefully assembled to oppose federal overreach, the erosion of constitutional principles, and recent immigration raids in Los Angeles. The Board condemns the criminalization of such actions and calls for the full exoneration of all individuals unjustly targeted for peacefully exercising their rights;

Resolved further, That the Board calls on all levels of government to uphold the constitutional rights of immigrants and citizens alike, including the right to due process, freedom from racial profiling, and the right to work, live, and advocate without fear of intimidation or criminalization;

Resolved further, That the Superintendent shall ensure all relevant District divisions will work with community-based partners to inform immigrant students, families, and staff of their rights and to **uphold the constitutional rights of our students** ~~protect them from harm~~; and, be it finally

Resolved, That the Board affirms its unwavering commitment to building a community rooted in dignity, equity, and justice for all, and urges public leaders to reject the criminalization of immigrant communities and instead stand with them in solidarity and action.

Remarks were heard from concerned parents, Emma and Stephanie, regarding the immigration raids affecting their families and the community. Furthermore, Dashed, a recent high school graduate, shared his experiences related to his father's detention by Immigration and Customs Enforcement, highlighting the emotional and financial strain this situation has placed on his family.

Remarks were heard from Board Members.

Ms. Gonez proposed the following friendly amendments:

The following was added after the 9th Whereas:

Whereas, We have now witnessed multiple disturbing incidents in which children have been forcibly separated from their parents in their communities, ripped from their families' arms, left outside federal facilities and other locations without adult supervision, alone, scared, and traumatized exposing them to serious emotional harm and violating basic standards of human decency and child welfare;

The following was added after the 6th Resolved:

Resolved further, That the board vehemently denounces the detainment and deportation efforts of parents and their children while in the process of attending legally required immigration court proceedings, which have directly affected several LAUSD students and their families;

Resolved further, That the District commits to continue the measures it has taken in the wake of the recent immigration raids throughout the Summer of Learning to ensure that our students, families and school communities are directly informed when ICE presence is confirmed, to protect student safety, reduce fear and confusion, and uphold the District's sanctuary commitments;

Resolved further, That the Board urges all relevant federal, state, and local agencies to immediately prohibit the separation of children from their families during immigration enforcement and deportation proceedings, and to ensure that no child is placed in isolated or inhumane detention conditions, including cages or facilities lacking proper oversight, support services, or family contact. The District calls for full transparency and independent monitoring of any facility where children may be held to safeguard their rights, dignity, and well-being;

The 10th Resolve will read as follows:

Resolved further, That the Superintendent shall ensure all relevant District divisions **including the Office of Government Relations and Division of School of Operations in collaboration with the Office of Student, Family and Community Engagement, will work with community-based partners to inform immigrant students, families, and staff of their rights and to protect them from harm **and to establish a****

streamlined, multilingual communication system in partnership with the City of Los Angeles, local cities, County agencies, and trusted community-based organizations to coordinate and respond to confirmed Immigration and Customs Enforcement (ICE) sightings near schools or within District boundaries, in order to notify and prepare school sites, families, and students while prioritizing safety, legal rights, and trauma-informed support;

The following was added after the 10th Resolve:

Resolved further, That the District is directed to establish clear and standardized protocols, including methods to verify immigration enforcement actions and the breadth of the radius of required school notifications within impacted neighborhoods and communities;

Dr. Rivas accepted the amendments as friendly.

Remarks were heard from the Superintendent.

The following speakers addressed the Board on the item:

- Vicky Montes, College Advisor
- Sam, The Coalition of Humane Immigrant Rights (CHIRLA)

Mr. McLean announced that a simultaneous vote would be taken for the waiver of Board Rule 72 and the resolution.

Mr. Schmerelson moved that the waiver and resolution be adopted. Ms. Gonez seconded the motion.

On roll call vote, the waiver of Board Rule 72 and the amended resolution (version 2), were both adopted. The vote was 7 ayes.

The final resolution reads as follows:

Dr. Rivas, Ms. Ortiz Franklin, Ms. Griego, Mr. Melvoin, Mr. Schmerelson, Ms. Newbill, Ms. Gonez - Upholding Our Constitutional Rights and Standing with Immigrant Communities (Res-086-24/25) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District (District) is home to one of the largest immigrant populations in the country, including millions of undocumented, mixed-status, and refugee families who contribute to the cultural, economic, and civic fabric of our communities;

Whereas, The District has both a legal duty and a moral responsibility to safeguard our schools against any policy, mandate, or directive that violates civil or human rights, endangers the dignity and safety of our students, educators, or families or undermines our constitutional protections such as due process, equal protection under the law, freedom of speech, and freedom from unreasonable searches and seizures;

Whereas, The District has reaffirmed its role as a sanctuary school district, committed to protecting the safety, rights, and educational access of all students and families, regardless of immigration status;

Whereas, Across the United States, including in Los Angeles, immigrant communities are

under renewed attack through increased criminalization, dehumanizing rhetoric, and the rise of militarized responses to peaceful demonstrations, labor organizing, and community gatherings;

Whereas, Authoritarian and fascist movements, past and present, have sought to distort truth, stoke fear and division, target marginalized communities, blur the separation of powers, and seize control of public institutions – especially schools – to silence opposition and concentrate power;

Whereas, The deployment of militarized federal agents, armed forces, and National Guard personnel, into Los Angeles neighborhoods, without invitation from state and local officials or consultation with community stakeholders, undermines public trust, disrupts community well-being, and threatens our democratic principles;

Whereas, The presence of Immigration and Customs Enforcement (ICE) or any federal immigration enforcement agents on or near school campuses, or in connection with school operations, has a chilling effect on student attendance, family engagement, and school climate, particularly for undocumented and mixed-status communities;

Whereas, Immigrant residents are vital members of our communities – raising families, contributing to our schools and economy, building civic life, and advancing social justice – and deserve to live and work with dignity, safety, and respect;

Whereas, Immigration raids, racial profiling, surveillance, and the detaining of individuals in workplaces, courthouses, or our neighborhoods without warrants or regard for due process violates our fundamental rights and contradicts the values of equity and justice that LAUSD upholds;

Whereas, We have now witnessed multiple disturbing incidents in which children have been forcibly separated from their parents in their communities, ripped from their families' arms, left outside federal facilities and other locations without adult supervision, alone, scared, and traumatized exposing them to serious emotional harm and violating basic standards of human decency and child welfare, and

Whereas, Community members, advocates, and union members have shown courageous leadership in standing with immigrant families, and must be protected from criminalization or retaliation for exercising their fundamental rights and advocating for justice; now, therefore, be it

Resolved, That the Governing Board of Education of the Los Angeles Unified School District reaffirms that all schools in the Los Angeles Unified School District are sanctuary spaces that protect the rights of every student, educator, staff, and family member – free from harassment, political intimidation, and cooperation with agencies engaged in unconstitutional or unethical actions, including immigration enforcement;

Resolved further, That the Board condemns the militarization of immigrant communities, including any uninvited deployment of federal agents, National Guard personnel, in our schools and communities without local request and transparent civilian oversight;

Resolved further, That the Board calls for the immediate rescission of the order to federalize the California National Guard, and the withdrawal of any National Guard, and Immigration and Customs Enforcement (ICE), or armed forces presence related to federal immigration actions in or near schools, communities, or the general vicinity of school campuses, school-related activities, and District partnerships or operations, related to federal immigration actions;

Resolved further, That the Board calls for the immediate access of all detainees to their families and to legal counsel;

Resolved further, That the Board affirms the lawful and constitutionally protected actions of all individuals who have peacefully assembled to oppose federal overreach, the erosion of constitutional principles, and recent immigration raids in Los Angeles. The Board condemns the criminalization of such actions and calls for the full exoneration of all individuals unjustly targeted for peacefully exercising their rights;

Resolved further, That the Board calls on all levels of government to uphold the constitutional rights of immigrants and citizens alike, including the right to due process, freedom from racial profiling, and the right to work, live, and advocate without fear of intimidation or criminalization;

Resolved further, That the board vehemently denounces the detainment and deportation efforts of parents and their children while in the process of attending legally required immigration court proceedings, which have directly affected several LAUSD students and their families;

Resolved further, That the District commits to continue the measures it has taken in the wake of the recent immigration raids throughout the Summer of Learning to ensure that our students, families and school communities are directly informed when ICE presence is confirmed, to protect student safety, reduce fear and confusion, and uphold the District's sanctuary commitments;

Resolved further, That the Board urges all relevant federal, state, and local agencies to immediately prohibit the separation of children from their families during immigration enforcement and deportation proceedings, and to ensure that no child is placed in isolated or inhumane detention conditions, including cages or facilities lacking proper oversight, support services, or family contact. The District calls for full transparency and independent monitoring of any facility where children may be held to safeguard their rights, dignity, and well-being;

Resolved further, That the Superintendent shall ensure all relevant District divisions including the Office of Government Relations and Division of School of Operations in collaboration with the Office of Student, Family and Community Engagement, will work with community-based partners to inform immigrant students, families, and staff of their rights and to protect them from harm and to establish a streamlined, multilingual communication system in partnership with the City of Los Angeles, local cities, County agencies, and trusted community-based organizations to coordinate and respond to confirmed Immigration and Customs Enforcement (ICE) sightings near schools or within District boundaries, in order to notify and prepare school sites, families, and students while prioritizing safety, legal rights, and trauma-informed support;

Resolved further, That the District is directed to establish clear and standardized protocols, including methods to verify immigration enforcement actions and the breadth of the radius of required school notifications within impacted neighborhoods and communities;

Resolved further, That the Superintendent shall ensure all relevant District divisions will work with community-based partners to inform immigrant students, families, and staff of their rights and to uphold the constitutional rights of our students; and, be it finally

Resolved, That the Board affirms its unwavering commitment to building a community rooted in dignity, equity, and justice for all, and urges public leaders to reject the criminalization of immigrant communities and instead stand with them in solidarity and action.

Mr. Melvoin introduced the following resolution:

TAB 6: Mr. Melvoin, Ms. Gonez, Mr. Schmerelson - Standing with Pride: Honoring LGBTQ+ Communities and Reaffirming LAUSD's Commitment to Safe, Inclusive Schools (Res-084-24/25) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District (District) is committed to celebrating the diverse backgrounds and identities present in our schools as a means of disrupting the generational, systemic manifestations of discrimination, racism, and bigotry affecting our communities;

Whereas, Pillar 2 of the District's 2022-2026 Strategic Plan focused on Joy and Wellness describes its commitment to designing and sustaining welcoming, safe, environmentally friendly, affirming, and inclusive learning environments for all students, staff, and employees;

Whereas, According the Centers for Disease Control and Prevention (CDC), approximately 24% of high school students in the United States identify as lesbian, gay, bisexual, transgender, queer, intersex, asexual, gender nonconforming, and gender fluid (LGBTQ+);

Whereas, LGBTQ+ youth face significantly elevated mental health risks compared to their non LGBTQ+ peers, due largely to stigma, discrimination, and lack of social support. CDC's Youth Risk Behavior Survey (YRBS) found that 69% of LGBTQ+ students reported persistent feelings of sadness or hopelessness, compared to 35% of heterosexual students. Tragically, LGBTQ+ youth were more than twice as likely to attempt suicide compared to their heterosexual peers;

Whereas, In June 2023, the Governing Board of the Los Angeles Unified School District (Board) passed Res-024-22/23 entitled, "Taking PRIDE in LA Unified's LGBTQ+ Community" aimed at fostering an inclusive, affirming, and safe environment for LGBTQ+ students, staff, and families; and

Whereas, In November 2024, The Board passed Res-035-24/25 entitled, "Affirms that LAUSD Will Remain an Inclusive, Safe, and Welcoming Environment for All" which called on the District to protect and defend students, families, and staff from the harm intended by Project 2025 which posed a serious threat to LGBTQ+ students and staff; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District (Board) hereby proclaims and commemorates June 2025 as LGBTQ+ Pride Month aimed at celebrating LGBTQ+ identities, culture, and achievements and honoring the history of resistance against oppression and violence;

Resolved further, That the Los Angeles Unified District (District) reaffirms its commitment that all LGBTQ+ students and staff feel safe, heard, and respected. The District shall continue to advocate for equity, inclusion, and protection under the law and will support LGBTQ+ youth, families, and communities; and, be it finally

Resolved, That the District shall ensure that staff are aware of all available resources for LGBTQ+ students, staff, and families, especially those experiencing mental health issues, including resources on the District's Human Relations, Diversity, and Equity Division website to ensure they feel seen and affirmed in their identities.

Remarks were heard from Board Members and the Superintendent.

The following speakers addressed the Board on the item:

- Sikivu Hutchinson, Black LGBTQ Parent Group, Women's Leadership Project, Rainbow Education Coalition
- Anthony Ayala, Genders & Sexualities Alliances (GSA) Network
- Trevor Ladner, One Institute
- Gina Naranjo, Parent

Dr. Rivas moved that the resolution be adopted. Ms. Gonez seconded the motion.

On roll call vote, the resolution was adopted. The vote was 7 ayes.

- - -
Mr. McLean resumed the Order of Business.
- - -

NEW BUSINESS FOR ACTION (continued)

TAB 2: BOARD OF EDUCATION REPORT NO. 388-24/25
Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries

Ms. Gonez recommended that staff provide a presentation on the item to address recent updates related to historical calculations.

No public speakers were present to speak on the item and staff was unavailable to present at that time, Mr. McLean moved forward with Board Member resolutions.

BOARD MEMBER RESOLUTIONS FOR ACTION (continued)

Ms. Gonez moved and introduced the following resolution:

TAB 8: Ms. Gonez - Budgeting Based on Equity and Student Need (Res-085-24/25) (Waiver of Board Rule 72)

Whereas, Public education in California has faced decades of underfunding, and the state ranked 33rd in public education spending in fiscal year 2019-2020 before the influx of COVID-19 relief dollars;

Whereas, The Governing Board of the Los Angeles Unified School District (LAUSD) is committed to providing all students with a high-quality public education and ensuring sufficient staffing to make our schools successful;

Whereas, Our students need and deserve as many resources and supports as possible to be successful in their education and growth, a need only exacerbated by unprecedented federal attacks against the communities we serve;

Whereas, The Board committed to evaluating proposals based on equity as defined in the “Accelerating Achievement through Equity in Action” resolution (Res-003-21/22);

Whereas, LAUSD includes over 70,000 committed employees who work hard every day to ensure our students can learn, grow, and thrive in safe, clean and supportive schools;

Whereas, The Board is considering a Fiscal Stabilization Plan, as required in Education Code (EC 4213), that seeks to address a structural deficit and ensure the school district’s budget remains sustainable for the next three years; and

Whereas, School district budget reductions during the Great Recession in 2008 had a disproportionate impact on high-needs students and schools, who lost funding and staff at greater levels than other schools, providing valuable lessons for future budgets;

Whereas, The public deserves transparency and opportunities to weigh in on changes to the District’s budget prior to their implementation; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, in its upcoming budget development and accompanying fiscal stabilization plan, shall ensure sufficient staffing at school sites and ensure that the Los Angeles Unified School District’s budget:

- Center students’ needs
 - Any potential budgetary adjustment under consideration should be first and foremost evaluated for its impact on students, particularly the most vulnerable student groups.
 - The Board will protect essential student services as much as possible, including engaging and rigorous classroom instruction, school safety and supervision, cleanliness, nutrition, timely transportation, socioemotional and mental health support, strong school leadership, and before and after school care.
- Prioritize equity
 - Wherever possible, any budget changes shall be made on the basis of equity, protecting schools and services dedicated to the highest needs

populations, including Highest and High SENI schools and BSAP schools, rather than by treating all schools the same.

- Recognize the value of all employees
 - Noting that staff, both classified and certificated, are critical to the success of students, the Board will seek to preserve jobs and ensure the maintenance of services and supports and work in meaningful collaboration with labor partners to identify solutions.

Resolved further, That the Board will thoroughly consider and be the ultimate decision-maker of the trade-offs of budget investments. Recognizing the financial reality confronting the District, the Board will consider both short- and long-term reductions and new investments, including those made apart from the District's budgeting process, with the above criteria in mind; and, be it finally

Resolved, That the Board commits to transparency in the implementation of the Fiscal Stabilization plan. In addition to the First and Second Interim updates in December and March, where updates and adjustments to the Fiscal Stabilization plan can be considered, the Board will discuss the plan and budget updates at two or more public Committee of the Whole meetings before December, and that the Board directs the relevant District staff to hold regional town hall meetings in the fall and utilize online surveys that are culturally and linguistically accessible to gather diverse stakeholder feedback from students, families, and school staff on the development of the District's budget and the guiding principles listed herein.

Ms. Ortiz Franklin seconded the motion.

The following speakers addressed the Board on the item:

- Day Son, Catalyst California
- Valerie Manzo, Student
- Francisco Aduato, Urban Visionaries
- Steven Ortega, InnerCity Struggle
- Christian Flagg, Community Coalition, Equity Alliance, Police Free LAUSD Coalition
- Norma Gonzalez, Parent

Remarks were heard from Dr. Rivas who proposed friendly amendments.

Ms. Newbill expressed concerns about the resolution.

Remarks were heard from Board Members.

Ms. Griego proposed a friendly amendment.

Ms. Gonez accepted the amendment as friendly.

Mr. McLean read the amendments into the record and noted that they would also be posted on the website for public viewing.

Second to last Resolve:

Resolved, That the Board commits to transparency in the ~~finalization and~~ implementation of the Fiscal Stabilization plan. In addition to the First and Second Interim updates in December and March, where updates and adjustments to the Fiscal Stabilization plan can be considered, the Board will discuss the plan and budget updates at two or more public Committee of the Whole meetings before December, and that the Board directs the relevant District staff to hold **at least one regional**-town hall meetings **in each Board District in collaboration with the Board Member offices** ~~in~~ **during** the fall and utilize online surveys that are culturally and linguistically accessible to gather diverse stakeholder feedback from students, families, and school staff on the development of the District’s budget and the guiding principles listed herein.

Last Resolve:

Resolved, That prior to the fall committee of the whole meetings, tis District publish an equity impact analysis, in accordance with Reso-003-21/22, to assess impacts to high need student groups (emergent bilinguals, students with disabilities, Black students, unhoused students, LGBTQIA+ students, and students in foster care) and school types (highest/high SENI, BSAP, Community Schools, Priority Schools, Linked Learning/CTE, etc.); and publish a department-level review of consulting contracts, administrative overhead, and central office expenditures and present options to the Board for reprioritization.

After discussion, Ms. Gonez moved that the waiver of Board Rule 72 be approved.

Dr. Rivas seconded the motion.

On roll call vote, the waiver was approved. The vote was 6 ayes, 1 no (Ms. Newbill).

Ms. Gonez moved that the amended resolution (version 2) be adopted.

Dr. Rivas seconded the motion.

On roll call vote, the resolution was adopted as amended. The vote was 6 ayes, 1 no (Ms. Newbill).

Mr. McLean modified the Order of Business to allow for the Public Comment speakers.

PUBLIC COMMENT

Maki Draper, LAUSD Alumni	Support for queer and undocumented students and the Black Student Achievement Plan (BSAP)
Kya Bailey, LAUSD Employee & Parent	Support for queer and undocumented students and BSAP
Jordyn Tesfamariam and Enijah Johnson, Students	Support for Student Equity Needs Index (SENI) funds
Indira Partida, LAUSD Alumni	Support for queer and undocumented students
Thakur Singh, Student	Virtual Academy
Channing Martinez, Strategy Center	Support for queer and undocumented students and BSAP

Dominic Guerra, Student	Support for an equitable budget
Vanessa, Student	Support for queer and undocumented students and BSAP
Kenyetta Gray, Parent	Support for BSAP and Community Based Safety Programs
Angel Carrillo, Student	Support for SENI
Daniel Sierra, Student	Support for Dream Centers, BSAP and LGBTQ programs
Katherine Aviles, Student	Support for SENI Funding
Emily Baltierra, Student	Support for queer and undocumented students and BSAP/SENI
Diana Guillen, Parent	Immigrant Community
Maria Ruiz, Parent	Support for SENI
Alex Halo, LAUSD Alumni	Virtual Academy
Lupita Varela, Student	Virtual Academy
Kristhofer, Student	Virtual Academy

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Mr. McLean modified the Order of Business to allow for the Public Hearings.
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PUBLIC HEARINGS

- TAB 9: Adoption of the Proposed 2025-26 Budget Rep #336-24/25 (073-24/25)
- TAB 10: Adoption of the 2025 LAUSD Local Control and Accountability Plan and Presentation of the 2025 State Accountability Dashboard Local Indicators File (074-24/25)
- TAB 11: Adoption of the 2025 LAUSD Affiliated Charter Schools Local Control and Accountability Plans and Presentation of the 2025 State Accountability Dashboard Local Indicators for Affiliated Charters (075-24/25)

Mr. McLean read the following public hearing statement:

This is for Tabs 9, 10, and 11. The Adoption of the Proposed 2025-26 Budget, Adoption of the 2025 LAUSD Local Control and Accountability Plan and Presentation of the 2025 State Accountability Dashboard Local Indicators File, and Adoption of the 2025 LAUSD Affiliated Charter Schools Local Control and Accountability Plans and Presentation of the 2025 State Accountability Dashboard Local Indicators for Affiliated Charters.

This constitutes a public hearing for those three items that have been read, a maximum of 45 individuals who wish to address the Board on these items will be heard. Each speaker will be able to make a two-minute presentation. Those who wish to speak should sign up online.

The Superintendent addressed the budget, reaffirming that there will be no reductions for fiscal year 2026. However, he highlighted the District’s structural deficit and emphasized the need for flexible guardrails that can adjust to changing economic conditions and realities.

William Johnston, Senior Executive Director of Strategy, provided an overview of the 2025-26 Local Control and Accountability Plan (LCAP) and Local Indicators. He explained the purpose of the LCAP, its alignment with the District’s budget processes, and the role of stakeholder engagement in its development and evaluation. Key components of the LCAP and Local Indicators were reviewed and

discussed.

Chris Mount, Chief Financial Officer, presented the proposed budget for fiscal year 2025-2026. He highlighted planned investments in key programs, including BSAP, the arts, and SENI. Additionally, he shared multi-year financial projections and addressed elements of the District's fiscal stabilization plan.

Board Members raised questions and concerns, which were addressed by Chris Mount, the Superintendent and Pedro Salcido, Deputy Superintendent of Business Services and Operations.

The following speakers addressed the Board on the items:

- Maria Luisa Palma, Oleada Inc.
- Adriana Alvarado, Parent
- Rafael Dominguez, LAUSD Employee
- Maria Daisy Ortiz, Community Member
- Keshawn Hamler, LAUSD Alumni
- Diana Guillen, Parent
- Anthony Ayala, GSA Network
- Mau Trejo, Students Deserve
- Juan Jose Mangandi, Community Member
- Christian Flagg, Community Coalition
- Melissa Palacios, Promesa Boyle Heights
- David Tokofsky, Community Member
- Kayla Lawrence, Partnership Policy and Advisory Equity Camp Board
- Marcela Garcia, Parent
- Lluvia Sainz, Parent
- Erlinda Morita, Parent
- Concerned Parent

Mr. McLean read the following statement:

The Board will be taking action on the Proposed Los Angeles Unified School District 2025-26 Budget, the 2025 LAUSD LCAP, and the Affiliated Charter Schools' 2025 LCAP at the June 24, 2025, Board Meeting. Charter petitions denied may be submitted directly to the Los Angeles County Office of Education or directly to the State for action.

Board Members raised questions and concerns, which were addressed by Chris Mount, Pedro Salcido, the Superintendent, and Karla Estrada, Deputy Superintendent of Instruction.

Mr. Melvoin requested information on the cost per employee for CalPERS contribution.

- Mr. Mount explained that contributions are based on an employee's pay, meaning higher pay results in a higher contribution. He also offered to provide an example using a specific salary to show the corresponding contribution.

Dr. Rivas requested a list of services currently outsourced by central staff that could potentially be performed internally. The list should include categories such as data analysis, project management, and grant applications.

Dr. Rivas further requested the creation of a public-facing dashboard to track contracting trends, benchmark progress by category, cost and department.

Ms. Gonez requested information on the level of central Full-Time Equivalent (FTE) reductions necessary to achieve the desired savings.

She also requested an analysis of the potential impact on services at school sites, and school site staffing, to better understand the downstream effects on staffing.

- The Superintendent confirmed that this information would be provided in the coming year but emphasized that minimizing the impact of the workforce is a top priority.

Ms. Gonez further requested an assessment of how essential central services/functions would be preserved.

Ms. Newbill requested information on the changes in FTEs noted in Section II of the budget book.

- Nirupama Jayaraman, Director, Budget Services and Financial Planning Division, addressed some of these changes and stated that notes would be provided for each department to clarify the changes in numbers.

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Mr. McLean resumed the Order of Business.

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NEW BUSINESS FOR ACTION (continued)

TAB 1: BOARD OF EDUCATION REPORT NO. 384-24/25
Adoption of the 2025-26 Fiscal Stabilization Plan

Mr. Schmerelson moved that the report be adopted. Mr. Melvoin seconded the motion.

The following speakers spoke on the item:

- Angelica Salazar, Partnership for Los Angeles Schools and the Equity Alliance
- Leea Driskell, Partnership for Los Angeles Schools

Later in the meeting Dayana De La Torre (GPSN) also spoke on the item.

Mr. McLean temporarily halted the discussion on the item in order to adhere to board rules and facilitate a vote to extend the meeting. A motion was made by Mr. Schmerelson to extend the meeting past 8 p.m. Dr. Rivas seconded the motion, which was subsequently adopted. The vote was 5 ayes, and 2 absent (Ms. Gonez and Ms. Ortiz Franklin). Following the vote, Mr. McLean returned to the agenda, and Board Members resumed their discussion on Tab 1.

On roll call vote, the report did not pass. The vote was 3 ayes, 2 abstentions (Dr. Rivas and Ms. Griego), and 2 absent (Ms. Gonez and Ms. Ortiz Franklin). The roll call was left open to allow the remaining Board Members to cast their votes.

The following discussion took place during the roll call vote:

Dr. Rivas raised concerns about the report and explained her decision to abstain.

Ms. Griego also expressed concerns and inquired whether the report needed to be voted on during the meeting.

Mr. Mount clarified that while the report did not need to be voted on immediately, it would need to be addressed before the budget is submitted to avoid issues.

Ms. Griego requested that the vote on the report be postponed until the following week.

Mr. McLean noted that the vote had already been moved, seconded and was in progress, meaning the item needed to be voted on.

The Superintendent and Mr. Mount clarified that the stabilization plan would not take effect until fiscal year 2027, and there would still be opportunities to make modifications to the plan.

Ms. Griego reiterated her concerns as the reason for abstention and expressed hope for continued discussion on the matter.

Later in the meeting, Ms. Gonez recorded a vote of no, and Ms. Ortiz Franklin recorded a vote of aye.

The report was adopted. The final vote was 4 ayes, 2 abstentions (Dr. Rivas and Ms. Griego), and 1 no (Ms. Gonez).

TAB 2: BOARD OF EDUCATION REPORT NO. 388-24/25
Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries

Mr. Schmerelson moved that the report be adopted. Mr. Melvoin seconded the motion.

Mr. Mount gave a brief presentation on the item explaining that this covers the resubmission of the waiver for fiscal year 2024. The audit finding with the County indicated that the District had not met the 55% expenditure requirement. However, he clarified that upon reevaluation of the formula used, it was found that the formula had been misapplied, and in fact, the District had met the 55% requirement. Despite this, since the audit and fiscal year's books have been closed, the County still requires that the Board approve a waiver.

Ms. Griego expressed concerns about the submission of the waiver since the requirement has been met. She requested that an additional document explaining the situation accompany the waiver.

The Superintendent and Mr. Mount stated that an alternative would be to commission a new audit; however, this would be very costly. Mr. Mount also noted that the waiver does not allow for additional commentary but assured the Board that the County is aware of the situation and that he can share communications with the County about this.

Ms. Griego requested to postpone the item and requested to review communications with the County.

Pedro Salcido noted that the board report accompanying this item outlines the change in methodology and provides a narrative of the situation. He also pointed out that this report is a public document and

will be included in the official record when action is taken on it.

After discussion with General Counsel, Mr. McLean stated that once a motion has been seconded it can no longer be withdrawn, and action must be taken.

Board Members raised additional questions and concerns, which were addressed by Mr. Mount and Mr. Salcido.

On roll call vote, the report was adopted. 5 ayes, and 2 noes (Dr. Rivas and Ms. Griego).

ADJOURNMENT

By general consent the meeting adjourned at 8:30 p.m.

APPROVED BY THE BOARD: October 14, 2025



MR. SCOTT SCHMERELSON
PRESIDENT



MR. MICHAEL MCLEAN
EXECUTIVE OFFICER OF THE BOARD

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