

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd, Pacoima, CA 91331
10:00 a.m., Tuesday, January 27, 2026

Roll Call

Pledge of Allegiance

Land Acknowledgment

Board President's Reports

Labor Partners
Committee Chair Reports
Committee of the Whole

Superintendent's Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

General Public Comment (Approximately 3:30 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778 or 866-528-7364, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Live stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. Board of Education Report No. 273-25/26
Finance Division
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$569,105.00.
2. Board of Education Report No. 274-25/26
Finance Division
(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to \$861,306,143.94 made by the District from November 1, 2025, to November 30, 2025. It also seeks approval for the reissuance of expired warrants totaling \$5,139.55.
3. Board of Education Report No. 216-25/26
Finance Division
(Approval to Update the Certification of Signatures for Fiscal Year 2025-26) Recommends approval to add newly hired key personnel to the Office of the Chief Financial Officer in July and September and to remove employees no longer with the District. This update requires submitting a revised Certification of Signatures Form to the Los Angeles County Office of Education (LACOE) as a supplement to the FY 2026 Certification of Signatures previously filed.
4. Board of Education Report No. 251-25/26
Human Resources
(Approval of Routine Personnel Actions) Recommends approval of 2,802 routine personnel actions including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits, and contracts.
5. Board of Education Report No. 252-25/26
Human Resources
(Provisional Internship Permit) Recommends approval of 4 teachers to be employed under the Provisional Internship Permit.
6. Board of Education Report No. 270-25/26
Facilities Services Division
Eco-Sustainability Office
(Authorization to Negotiate and Enter into Agreements with Los Angeles Neighborhood Initiative for the Construction of a Greening Project at Baldwin Hills Elementary School) Recommends authorization to negotiate and execute development and maintenance agreements with the Los Angeles Neighborhood Initiative (LANI) to enable the design, construction, and grant-funded implementation of a greening project at Baldwin Hills Elementary School (Baldwin Hills).
7. Board of Education Report No. 271-25/26
Facilities Services Division
(Authorization to Negotiate and Execute an Agreement with Ocean Charter School for the Installation of a Solar Panels Project) Recommends authorization to negotiate and execute a development agreement with Ocean Charter School (Ocean) to enable the design, construction, and implementation of a Solar Panels Project at Ocean Charter School.

8. Board of Education Report No. 285-25/26
Division of School Operations
(Emergency Closure of Garfield Senior High School and Monterey Continuation High School; Request for Allowance of Attendance Due to Emergency Condition; Payment of Employees)
Recommends approval to formally acknowledge the emergency closure of Garfield Senior High School and Monterey Continuation High School on October 28, 2025, due to a nearby explosives investigation that commenced on Monday, October 27, 2025. Approval is also requested for authorization to submit Form J-13A to the California Department of Education for the purpose of obtaining attendance allowance for the day of closure, and to ratify the payment of salaries to all affected employees.

9. Board of Education Report No. 215-25/26
Procurement Services Department
(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Department within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts as listed in Attachment “B.”

10. Board of Education Report No. 120-25/26
Procurement Services Department – Facilities Contracts
(Approval of Facilities Contracts Actions) Recommends the ratification of Procurement Services Department contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts and approve proposed contracts in Attachment “B” including structural engineering task order contracts; and update to Best Value Procurement Policies and Procedures as listed on Attachment “C”.

11. Board of Education Report No. 291-25/26
Office of the Deputy Superintendent, Business Services and Operations
(Compliance With Requirement of Local Bond Measures for Biennial Compensation Survey)
Recommends adoption of the finding that the compensation levels for managers of the Facilities Services Division are competitive in the marketplace, in compliance with the requirement of Los Angeles Unified School District (LAUSD and/or District) local bond measures.

12. Board of Education Report No. 282-25/26
 Charter Schools Division
 (Proposition 39 Charter Facilities Compliance for the 2026-2027 School Year - Finding and Written Statements of Reasons Why Certain Charter Schools Cannot be Accommodated on a Single School Site, and Determination of Necessity to Move) Recommends the Board of Education makes findings and adopts a written statement of reasons why certain charter schools (Extera Public School, Gabriella Charter School 2, ISANA Cardinal Academy, ISANA Nascent Academy, ISANA Palmati Academy, Lashon Academy, Lashon Academy City, Magnolia Science Academy 5, and WISH Community School) that submitted a Proposition 39 facilities request for the 2026-2027 school year cannot be accommodated on a single school site, and also determine it is necessary to move part of certain charter schools' operations to an additional school site.
13. Board of Education Report No. 276-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for KIPP Academy of Innovation) Recommends approval of the renewal petition for KIPP Academy of Innovation, a Middle performing, Start-Up Independent charter school, with a benchmark in the area of academics (Math for Students with Disabilities), located in Board District 2 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 485 students in grades 5-8 in each year of the charter term.
14. Board of Education Report No. 277-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for KIPP Iluminar Academy) Recommends approval of the renewal petition for KIPP Iluminar Academy, a Middle performing, Start-Up Independent charter school, with a benchmark in the area of academics (ELA for Students with Disabilities), located in Board District 2 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 550 students in grades TK-4 in each year of the charter term.
15. Board of Education Report No. 278-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for KIPP Los Angeles College Preparatory) Recommends approval of the renewal petition for KIPP Los Angeles College Preparatory, a High performing, Start-Up Independent charter school, with a benchmark in the area of academics (Math for Students with Disabilities), located in Board District 2 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 485 students in grades 5-8 in each year of the charter term.
16. Board of Education Report No. 279-25/26 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for KIPP Raíces Academy) Recommends approval of the renewal petition for KIPP Raíces Academy, a Middle performing, Start-Up Independent charter school, with a benchmark in the area of academics (ELA for Students with Disabilities), located in Board District 2 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 550 students in grades TK-4 in each year of the charter term.

Charter Schools Division

(Approval of the Renewal Petition for KIPP Vida Preparatory Academy) Recommends approval of the renewal petition for KIPP Vida Preparatory Academy, a Middle performing, Start-Up Independent charter school, with a benchmark in the area of academics (ELA for Students with Disabilities), located in Board District 1 and Region South, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 550 students in grades TK-4 in each year of the charter term.

Board Member Resolutions for Action

18. Ms. Newbill – Celebration of Black History Month 2026 (Res-031-25/26) (Noticed December 16, 2025)

Whereas, Black History Month, or National African American History Month, is an annual celebration of achievements by Black Americans and a time for recognizing the central role of African Americans in United States history;

Whereas, Black History Month 2026 is a celebration of the 100-year legacy of Dr. Carter G. Woodson, whose establishment of Negro History Week in 1926 laid the foundation for what would become Black History Month, a cornerstone of historical education and cultural reflection in the United States;

Whereas, Dr. Carter G. Woodson, a Harvard trained historian, like W.E.B. DuBois before him, believed that truth would not be denied and that reason would prevail over prejudice;

Whereas, Every United States President has officially designated the month of February as Black History Month and other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating Black history;

Whereas, Established by Dr. Carter G. Woodson in 1915, the Association for the Study of African American Life and History (ASALH) strives to promote, research, preserve, interpret, and disseminate information about Black life, history, and culture to the global community.

Whereas, Black History Month 2026 marks the centennial celebration of organized efforts to recognize, preserve, and honor the history, culture, and achievements of Black Americans, reflected in the 2026 ASALH theme, “*A Century of Black History Commemorations*”;

Whereas, For a century, Black History commemorations have illuminated the resilience, innovation, leadership, and contributions of Black Americans in fields such as education, science, the arts, business, civil rights, government, technology, and public service;

Whereas, For the past century, spanning major milestones such as the Harlem Renaissance, the Civil Rights Movement, the Voting Rights Act of 1965, and continuing through the cultural, political, and educational advancements of the 21st century, Black History commemorations have played a vital role in elevating Black voices, honoring Black achievements, and deepening America’s understanding of its own history;

Whereas, The centennial theme honors the work of generations of educators, scholars, activists, students, and community organizations who have advanced the study and preservation of Black

history, ensuring that the richness of Black experiences is included in the national narrative;

Whereas, Black History Month serves as an essential opportunity to uplift stories that have historically been overlooked or underrepresented, fostering a deeper understanding of the shaping of American democracy, culture, and identity;

Whereas, Recognizing this centennial milestone reinforces the importance of continuing to expand culturally responsive education, support inclusive curriculum, and ensure that all students learn about and appreciate the diverse histories that enrich our society;

Whereas, The Los Angeles Unified School District is committed to culturally responsive, inclusive, and historically accurate instruction that reflects the diversity of its students and honors the contributions of Black Americans;

Whereas, The Black Student Achievement Plan (BSAP) provides targeted academic, social-emotional, and community support to address opportunity gaps, promote equity, and improve outcomes for Black students across the District;

Whereas, The District has strengthened its African American History and Ethnic Studies curriculum, ensuring students have access to comprehensive instruction on African civilizations, the African diaspora, the struggle for civil rights, and the ongoing pursuit of justice and empowerment for historically marginalized communities, encouraging students to think critically about social justice, civic engagement, and shared responsibility;

Whereas, Black History Month serves as a reaffirmation of the District's commitment to anti-racism, educational equity, and the creation of learning environments where every student feels seen, valued, and empowered;

Whereas, Honoring a century of Black history commemorations underscores the importance of ensuring that future generations continue to learn about the diverse, complex, and foundational contributions of Black Americans from 1926 to 2026 and beyond while recognizing the ongoing work necessary to protect civil rights, expand educational opportunity, and advance justice and equity for all students; and

Whereas, Our democracy's founding ideals were exclusionary when they were written, but Black Americans have continuously fought to make them true; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes February as National Black History Month;

Resolved further, That the Board acknowledges that all people of the United States are beneficiaries of the wealth of history given to all by Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy Black Leaders, Black Civic Engagement, and Black workers;

Resolved, further, That the Board commits to the inclusion of Black History into the core curriculum, including, but not limited to Ethnic Studies, African American History, and African American Literature, as well as encourages strong integration across coursework in History, English Language Arts, Science, Mathematics, and Arts so that this critical learning lives in the minds of our students beyond the month of February;

Resolved further, That the Board direct the Superintendent to expand upon the District's existing efforts, such as the Black Student Achievement Plan, to continue to identify strategies and tactics to align resources targeted toward eliminating anti-racist educational practices and closing the gap of academic achievement outcomes for Black Students;

Resolved further, That the District will continue to address challenges unique to Black students and families and recognize the Black Lives Matter at Schools Week of Action (February 2–6, 2026). This national week of action includes a variety of activities focused on social justice in education, such as curriculum fairs, community-building events, and workshops designed to support and empower Black students, families and educators; and, be it finally

Resolved, That the Superintendent will work with educators, librarians, all the schools of the District, and our wider community to recognize and celebrate this month, and throughout the academic year, with culturally relevant and appropriate curriculum, programs, ceremonies, and activities that generate in-depth discussion of the complex factual history of the United States and the legacy of Black Americans.

19. Ms. Newbill, Mr. Schmerelson – Opposing the Unlawful Transfer of U.S. Department of Education Functions to Other Federal Agencies (Res-034-25/26) (Noticed December 16, 2025)

1:00 P.M. TIME CERTAIN

Whereas, Congress established the U.S. Department of Education to ensure focused, expert, and coordinated federal support for the nation’s public schools and students, and to uphold a national commitment to equitable, high-quality education for all;

Whereas, Federal law clearly grants Congress alone the authority to alter the functions and responsibilities of the Department of Education;

Whereas, For decades the Department has played an essential role in ensuring that all students, particularly those historically underserved including students of color, students from low-income backgrounds, students with disabilities, English learners, students experiencing homelessness, students in foster care, and others receive the services, protections, and educational opportunities to which they are legally entitled;

Whereas, The current administration announced this week its intention to unlawfully transfer numerous critical functions and offices of the Department of Education to other federal agencies, actions that would create widespread confusion, undermine congressional authority, and destabilize the nation’s education system;

Whereas, Earlier this year, the illegal transfer of the Office of Career, Technical, and Adult Education to the Department of Labor (DOL) resulted in significant operational failures, including delayed guidance, disrupted training, and impeded access to funding for states and school districts demonstrating that such agencies lack the expertise, infrastructure, and capacity to administer education programs;

Whereas, Shifting additional programs to DOL, the Department of Health and Human Services, the Department of the Interior, and the Department of State would multiply bureaucratic barriers, reduce oversight, and force states, districts, families, and students to navigate unfamiliar agencies with no experience administering K–12 or higher education programs;

Whereas, Moving core functions of the Office of Elementary and Secondary Education—including management of Title I—to DOL is especially nonsensical and would erode critical oversight of annual assessments, school accountability, literacy initiatives, family engagement programs, charter and community school support, and services for migrant and homeless students, among others;

Whereas, DOL enforcement offices such as OSHA and the Wage and Hour Division are structured for workplace regulatory compliance, not for continuous improvement or partnership with state education agencies, and are therefore wholly unsuited to performing federal education duties;

Whereas, Public polling consistently shows that nearly two-thirds of U.S. adults oppose eliminating or weakening the Department of Education, demonstrating widespread recognition of the harm such actions would cause to students and public schools;

Whereas, Anticipated future transfers of the Office for Civil Rights (OCR) and the Office of Special Education and Rehabilitative Services (OSERS) are deeply alarming, particularly given by OCR's recent dismissal of thousands of civil rights cases, leaving millions of students without remedies to enforce their federally protected rights;

Whereas, As the nation marks the 50th anniversary of the Individuals with Disabilities Education Act (IDEA), any attempt to transfer special education oversight to HHS represents a profound step backward, threatening to re-segregate and marginalize students with disabilities and diminish decades of progress; and

Whereas, These actions will distance students from the federal protections, resources, and support systems they rely upon, and the agencies designated to assume these responsibilities lack the relationships, expertise, and staffing required to fulfill them; now, therefore, be it

Resolved, That the Los Angeles Unified School District strongly condemn and oppose the administration's unlawful and irresponsible transfer of authority from the Department of Education to other federal agencies;

Resolved further, That the District opposes the firing of hundreds of workers within OSERS which oversees states' compliance with IDEA;

Resolved further, That District opposes the administration's actions towards the Department of Education's actions towards the Office of Civil Rights, which has abandoned its mission to uphold the rights of all students, especially those who are from traditionally marginalized communities;

Resolved further, That we call upon Congress to immediately reassert its constitutional authority, halt these unprecedented and legally dubious actions, and protect the integrity and mission of the U.S. Department of Education; and, be it finally

Resolved, That the District affirms our unwavering commitment to safeguarding the rights, opportunities, and educational futures of all students, and to ensuring that federal education policy remains grounded in equity, expertise, and the rule of law.

20. Ms. Newbill – Recognizing January as Human Trafficking Awareness Month and Affirming Support for Student Safety and Prevention (Res-037-25/26) (Waiver of Board Rule 72)

Whereas, Human trafficking is a serious violation of human rights and a crime that involves the exploitation of individuals through force, fraud, or coercion for labor or sexual purposes;

Whereas, The State of California consistently ranks among the states with the highest reported cases of human trafficking, including cases involving minors and youth;

Whereas, The Los Angeles Unified School District recognizes January as Human Trafficking Awareness Month to raise public awareness, promote prevention efforts, and support survivors;

Whereas, Trafficking is happening in our K-12 schools, affecting students in middle and high school, who are groomed, recruited, and exploited often without anyone noticing;

Whereas, Traffickers connect with students through apps like Snapchat, Instagram, and Tik Tok, presenting themselves as romantic interest, modeling agents, or job recruiters;

Whereas, Children and adolescents are particularly vulnerable to human trafficking due to factors such as homelessness, foster care involvement, online exploitation, social isolation, economic instability, and lack of access to trusted adults;

Whereas, Schools play a critical role in the prevention of human trafficking by providing safe learning environments, promoting student awareness, fostering healthy relationships, and connecting students and families with support services;

Whereas, Educators, counselors, administrators, and school staff are often among the first trusted adults who may observe warning signs of exploitation and are uniquely positioned to respond in a trauma-informed and supportive manner; and

Whereas, Raising awareness about human trafficking supports student well-being, aligns with social-emotional learning goals, and reinforces the District's commitment to student safety, equity, and dignity; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District affirms its commitment to protecting students from exploitation by supporting age-appropriate, trauma-informed education focused on personal safety, healthy relationships, digital citizenship, help-seeking behaviors and data collection;

Resolved further, That the District encourages professional learning opportunities for staff to recognize indicators of human trafficking and to respond appropriately in accordance with state law and mandated reporting requirements;

Resolved further, That the District encourages collaboration with families, community organizations, and public agencies to promote awareness, prevention, and access to resources for students who may be vulnerable or at risk; and, be it finally

Resolved, That the Board reaffirms its commitment to providing a safe, inclusive, and supportive educational environment where all students are treated with dignity and empowered to seek help without fear or stigma.

Resolutions Requested by the Office of the Board Secretariat

21. Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Jason Peterson) (Bd Sec Res-009-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Mr. Jason Peterson, as the nominee of the Los Angeles County Federation of Labor, AFL-CIO, as an alternate member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Mr. Peterson's conflict of interest statement certifying, among other things, that Mr. Peterson is not an employee, official, vendor, contractor, or consultant of the District.

Miscellaneous Business

22. Adoption of the Updated 2025-2026 LAUSD Committee Meeting Schedule (044-25/26)

Correspondence and Petitions

23. Report of Correspondence (ROC-007-25/26)

Public Hearings

24. Charter Petitions for Public Hearing (040-25/26)

Grover Cleveland Charter High (Board District 3, Region North, Middle performing)
Consideration of the level of support for a renewal affiliated conversion charter petition requesting to serve up to 2,786 students (current enrollment 2,642) in grades 9-12 with a proposed term of 2026-2031 and a proposed location of 8140 Vanalden Avenue, Reseda, CA 91335.

Aspire Junior Collegiate Academy (Board District 5, Region East, Middle performing)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 330 students (current enrollment 314) in grades TK-5 with a proposed term of 2026-2031 and a proposed location of 6724 S. Alameda St., Huntington Park, CA 90255.

Aspire Centennial College Preparatory Academy (Board District 5, Region East, Middle performing)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 570 students (current enrollment 520) in grades 6-8 with a proposed term of 2026-2031 and a proposed location of 2079 Saturn Avenue, Huntington Park, CA, 90255.

Alain Leroy Locke College Preparatory Academy (Board District 7, Region South, Middle performing)
Consideration of the level of support for a renewal conversion independent charter petition requesting to serve up to 1,800 students (current enrollment 996) in grades 9-12 with a proposed term of 2026-2031 and a proposed location of 325 E. 111th St. Los Angeles, CA 90061.

Special Reports

25. Receipt of the Annual Comprehensive Financial Report 2024-2025 (037-25/26)

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<https://boe.lausd.org/apps/events/2026/1/27/29662840/?id=0>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.