

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, September 12, 2023

Roll Call

Pledge of Allegiance

Board President's Reports

Student Voices – Mariachi Los Tigres de San Fernando High School
Labor Partners
Independent Analysis Unit
Committee Chair Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Superintendent's Reports

General Public Comment (Approximately 4:00 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for seven (7) speakers, except those items for which a Public Hearing will be held will allow for 12 speakers, and 15 speakers may sign up for general Public Comment.

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given three minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this to Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. [Board of Education Report No. 027 – 23/24](#)
Procurement Services Division
(Approval of Procurement Actions) Recommends approval of procurement contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Assignments; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts as listed in Attachment B.
2. [Board of Education Report No. 012 – 23/24](#)
Procurement Services Division – Facilities Contracts
(Approval of Facilities Contracts Actions) Recommends approval of the Procurement Services Division facilities contract actions taken by the Facilities Services Division under delegated authority as listed in Attachment A including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services/amendments for architectural and engineering contracts.
3. [Board of Education Report No. 035 – 23/24](#)
Facilities Services Division
(Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of three projects to provide critical replacements and upgrades of school building/site systems and components, as described on Exhibit A, for a total combined budget of \$5,421,661.
4. [Board of Education Report No. 036 – 23/24](#)
Facilities Services Division
(Define and Approve Seven Board District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of seven Board District priority and Region priority projects as listed on Exhibit A, for a combined total budget of \$510,612.
5. [Board of Education Report No. 037 – 23/24](#)
Facilities Services Division
(Define and Approve the Girls Academic Leadership Academy (GALA) Campus Reconfiguration and Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of the GALA Campus Reconfiguration and Upgrade Project to provide upgrades and alterations to facilities at the former Frank Lanterman High School site to accommodate the Girls Academic Leadership Academy: Dr. Michelle King School for STEM for a proposed budget of \$33,047,367.
6. [Board of Education Report No. 039 – 23/24](#)
Accounting and Disbursements Division
(Donations of Money to the District) Recommends approval of donations of money to the District totaling \$229,142.

7. [Board of Education Report No. 040 – 23/24](#)
Accounting and Disbursements Division
(Report of Cash Disbursements) Recommends ratification of cash disbursements totaling \$877,499,500.51 which were made against funds of the District from July 1, 2023 through July 31, 2023.
8. [Board of Education Report No. 032 – 23/24](#)
Human Resources Division
(Approval of Routine Personnel Actions) Recommends approval of 2,856 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
9. [Board of Education Report No. 033 – 23/24](#) **NOT ON CONSENT**
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 45 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.

Board Member Resolutions for Action

10. [Mr. Schmerelson - September as Child Welfare and Attendance Month \(Res-001-23/24\)](#)
(Noticed August 22, 2023)

3:30 P.M. TIME CERTAIN

Whereas, The Compulsory Education Act was enacted in 1903 and the Governing Board of the Los Angeles Unified School District appointed the first Attendance Officer to enforce compliance with the compulsory attendance mandate, creating the Pupil Services and Attendance Division;

Whereas, In September 2017, the National Child Welfare Workforce Institute celebrated the first National Child Welfare Workforce Development Month, and honored the hard work of child welfare professionals in improving outcomes for children, youth, and families;

Whereas, In our schools, Child Welfare and Attendance Counselors are called Pupil Services and Attendance Counselors (PSA Counselors). They focus on children's safety and wellbeing, strengthening families by providing services and referrals, and they reconnect youth to schools;

Whereas, The pandemic highlighted that our schools are severely underfunded. It also opened our eyes to the importance of supporting the whole child, their socio-emotional learning, and their mental health, making child welfare a priority;

Whereas, Absenteeism is a significant problem that caused learning loss among more than 200,000 LAUSD students during the 2021-2022 school year, as absenteeism and truancy impacts our children regardless of age, race, gender, and socioeconomic status;

Whereas, The rate for chronic absenteeism for African-American students is at 57%, for Latino students at 49%, and for homeless students at 68%;

Whereas, The National Child Welfare Workforce Development Month in September offers an opportunity to recognize and honor the work of Child Welfare and Attendance Counselors, who help vulnerable children and their families. It provides an opportunity to educate the community

and policymakers about the effectiveness of truancy and dropout prevention interventions, supported by the California Legislature as outlined in the California Education Code (EC) sections 48240–48244;

Whereas, Pupil Services and Attendance Counselors are frontline professionals who are indispensable in identifying resources and fostering partnerships with community-based organizations to complement existing school programs;

Whereas, Pupil Services and Attendance Counselors conduct assessments to identify issues that may impact attendance and barriers to learning, to facilitate linkages to services that meet the needs of the whole child while simultaneously integrating multi-tiered interventions to promote overall wellness of the family, to address absenteeism, truancy and to support students of culturally diverse populations;

Whereas, Pupil Services and Attendance Counselors use data-driven solutions to identify individual student strengths and needs in order to assist with successful student learning outcomes;

Whereas, Pupil Services and Attendance Counselors increase graduation rates and prevent students from dropping out. They increase access to college pathways, link students and families to services, and provide comprehensive services to foster and homeless youth;

Whereas, Pupil Services and Attendance Counselors re-engage out-of-school youth back into an educational setting, ensuring the successful transition and re-enrollment of all students following juvenile detention;

Whereas, Pupil Services and Attendance Counselors help parents, guardians, tutors, and other heads of households by focusing on personalized pathways to further their children's educational, personal, and social growth; and

Whereas, The Association of Pupil Services and Attendance Counselors (APSAC) has declared the last Tuesday of September as the Child Welfare and Attendance (PSA) Counselor Day; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the month of September 2023, as Child Welfare and Attendance Month and the last Tuesday of September as the Pupil Services and Attendance Counselors Day; and, be it finally

Resolved, That the District will continue to promote attendance awareness through District websites and social media outlets, conducting home visits, engaging families, and taking action with the Association of Pupil Services and Attendance Counselors (APSAC) to strengthen child welfare in our communities.

11. [Ms. Gonez, Ms. Ortiz Franklin, Ms. Ramirez - Celebrating Latino Heritage Month in the Los Angeles Unified School District \(Res-004-23/24\) \(Noticed August 22, 2023\)](#)

1:15 P.M. TIME CERTAIN

Whereas, The United States has observed Latino Heritage Month from September 15 to October 15 since 1988 to commemorate the contributions, heritage, achievements, and cultural influences of Latino Americans in the United States;

Whereas, Latino Heritage Month also recognizes the intersectionality and diversity of the U.S. Latino population, incorporating indigenous histories and celebrating the independence days of several Latin American countries including: Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua;

Whereas, This month-long recognition serves as an opportunity for all Americans to learn more about Latino history, promote cultural awareness and inclusivity, and celebrate diversity both in the present and in our nation's history;

Whereas, The U.S. Latino population has grown to become the second largest racial or ethnic group in the United States in the last decade, reaching 62.6 million Latinos as of 2021 and accounting for 19% of all Americans;

Whereas, The state of California is home to the largest Latino population in the country, where they comprise 40.3% of the state's overall population, and almost 50% of the population of the County of Los Angeles;

Whereas, Latino students comprise almost 78% of the Los Angeles Unified District student population, underscoring the importance and relevance of Latino Heritage Month among the District's students and families;

Whereas, Recognizing and celebrating Latino Heritage Month as a District furthers the work of our Strategic Plan to provide culturally relevant, empowering curriculum that inspires students to become leaders and advocates for their communities; and

Whereas, The District is committed, above and beyond this commemoration, to empowering students through culturally responsive and inclusive learning environments that celebrates the value and diversity of all its students; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and celebrates September 15 through October 15 as Latino Heritage Month;

Resolved further, That the Office of the Superintendent will work to promote educational resources on Latino history, culture, and heritage and make them widely available to staff, students, and families online through the District homepage and social media accounts; and, be it finally

Resolved, That by adoption of this resolution, the Board and Superintendent hereby encourage all students, staff, and families, to commemorate and celebrate the immense historical and cultural contributions that Latino people have made and continue to make here in Los Angeles, California, and the United States.

12. [Mr. Schmerelson - Standing With the Families of Maui by Providing Support and Resources \(Res-006-23/24\) \(Waiver of Board Rule 72\)](#)

Whereas, The unprecedented wildfires on Maui, Hawaii have caused devastation, destruction and loss of life with Maui County reporting damage to hundreds of structures and search and rescue operations continuing for hundreds of individuals still missing;

Whereas, Both public and private schools, serving children now displaced, without homes, and traumatized, have been damaged and destroyed depriving children of what had been their safe space;

Whereas, Students and staff in the Los Angeles Unified School District have in the past demonstrated their compassion and willingness to help those in great need;

Whereas, Many District staff and students originate from the Hawaiian Islands and have a special connection to the tragedy; and

Whereas, The District has a moral and civic obligation to teach its students the fundamental value in assisting those in need, anywhere in our world community, now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District expresses the need for all to step forward to assist in any way possible and directs the Superintendent to determine how District staff and resources could be utilized to help;

Resolved further, That the Superintendent identify a District point person for relief efforts and encourage our collective bargaining units to identify point persons to form a united assistance team;

Resolved further, That the Superintendent Investigate the possibility of mobilizing District mental health workers and other first responders for possible deployment for purposes of training or on-the-ground intervention in Maui;

Resolved further, That the Board directs the Superintendent to arrange for a Consolidated Charitable Campaign partner to focus District staff contributions to Maui recovery;

Resolved further, That the Superintendent immediately communicate with all of the District's Facilities and New Construction Team Partners to investigate the possibility of assisting Maui in efforts to rebuild schools; and, be it finally

Resolved, That the Board expresses its sympathies and sorrow for all impacted by the loss of life and property in this tragic event.

Board Member Resolutions for Initial Announcement

13. [Mr. Schmerelson - October as National Principals Month \(Res-007-23/24\) \(For Action October 17, 2023\)](#)

Whereas, In acknowledgment of October as National Principals Month, the Los Angeles Unified School District recognizes all principals who serve the students of the District as well as the organizations that support students and schools, the Associated Administrators of Los Angeles (AALA) and the Association of California School Administrators (ACSA) Region 16;

Whereas, We commend the work of our exceptional site leaders and their day-to-day efforts to ensure that our students have the most significant opportunities, the most influential educators, and the strongest, safest learning environments;

Whereas, Principals establish positive school climate and maintain relationships with students, parents, teachers and school personnel, the community and others to create academic excellence for children in a safe, healthy and supportive school environment;

Whereas, We celebrate National Principals Month this October, we thank our principals for being at the forefront of educational equity and improving student achievement for all students, especially our most vulnerable students;

Whereas, We thank AALA for uplifting our administrators' voices, skills, and passion to advocate for our students. We appreciate ACSA Region 16's commitment to and dedication in the development and support of inspired educational leaders who meet the diverse needs of all our students;

Whereas, We acknowledge our partnership with AALA as both the union and professional association for their work in helping ensure that we have the most effective leaders and highest quality of leadership at our school sites. We extend our deepest appreciation for their continued advocacy to ensure our principals receive the support and guidance they need to be successful front-line leaders; and

Whereas, Honoring the contribution of all school principals and assistant principals at all grade levels to the success of students in the District's early education, elementary, secondary and adult and Career and Transition Center schools; and to encourage residents of California to observe "National Principals Month" with appropriate ceremonies and activities that promote awareness of school leadership's role in that every child has access to a high-quality education; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims the month of October 2023 as National Principals Month, but every day of every month we recognize, commend, and appreciate our principals for being the frontline leaders who are the heart, soul, and backbone of our District family.

14. [Mr. Schmerelson - Celebrating October as Filipino Heritage Month \(Res-008-23/24\) \(For Action October 17, 2023\)](#)

Whereas, Filipinos contributed to the progression of the cultural, intellectual, political, and economic life in the United States and the Los Angeles Unified School District;

Whereas, There are an estimated 4 million Filipino-Americans residing in the United States, making them the second-largest Asian-American population within the country and the third-largest ethnic group in California;

Whereas, Historic Filipinotown is located in Los Angeles and is a central part of The City of Los Angeles with a rich history and culture;

Whereas, 1.6 percent of students in the District identify as Filipino or of Filipino descent;

Whereas, In October 1587, the first Filipinos arrived in the United States in what is now Morro Bay, California;

Whereas, October is the birth month of influential Filipino-American labor leader, Larry Itliong;

Whereas, October was declared Filipino Heritage Month in California and Hawaii in 1988; and

Whereas, The California Department of Education officially recognized October as Filipino Heritage Month in 2006; now, therefore, be it

Resolved, That the Los Angeles Unified School District will declare October 2023 as Filipino Heritage and History Month;

Resolved further, That the Superintendent's office explore the possibility of establishing a lesson plan on the history of Historic Filipinotown and important Filipino figures in Los Angeles as well as creating a dual language program in the Filipino language; and, be it finally_

Resolved, That the District will work with all LAUSD schools to accurately and positively celebrate Filipino history and heritage.

15. [Mr. Schmerelson - Dyslexia Awareness Month \(Res-009-23/24\) \(For Action October 17, 2023\)](#)

Whereas, Dyslexia is a language-based disability that exists on a continuum and is characterized by difficulties in learning how to read fluently. Students with dyslexia can also experience difficulties with oral language, spelling, writing skills, and math computation. It is estimated that dyslexia affects as many as one in five individuals;

Whereas, Dyslexia contributes to challenges in reading fluency and decoding, meanwhile strengths in higher-level cognitive functions, such as critical thinking, reasoning, and problem-solving;

Whereas, Scientific advancement in understanding dyslexia has improved to know of the neurological and epidemiological basis;

Whereas, Early screening for reading difficulties including dyslexia is critical to ensure individuals receive focused, evidence-based intervention allowing the promotion of self-awareness and self-empowerment and the provision of necessary accommodations to ensure school and life success;

Whereas, In July 2023, Governor Gavin Newsom signed into law SB 114, creating a new requirement in Education Code section 53008 which mandates, starting in the 2025-2026 school year, all kindergarten through 2nd grade California students to be screened for reading difficulties including dyslexia and apply early intervention methods for any student identified at risk for reading difficulties, including difficulties associated with characteristics of dyslexia;

Whereas, The California State Parent Teacher Association (PTA) adopted a resolution at its 2016 annual convention that recognizes dyslexia has significant educational implications that need to be better addressed by public schools and school districts; and

Whereas, The Governing Board of the Los Angeles Unified School District, passed the resolution Recognizing and Addressing the Educational Implications of Dyslexia in LAUSD Schools (Res-101-16/17), which addresses plans to be developed that will 1) ensure policies, procedures, and practices are aligned to the provisions of state legislation program guidelines pursuant to Education Code section 56335 and 2) provide teacher and staff training necessary to

improve the understanding of dyslexia and its warning signs, appropriate evidence-based structured literacy instruction, and appropriate classroom accommodations and modifications; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes that dyslexia has significant educational implications that must be addressed, and designates October 2023 as Dyslexia Awareness Month;

Resolved further, That the Board will direct the Superintendent to utilize resources from the Division of Instruction to conduct community outreach regarding the State's mandate to screen for reading difficulties including dyslexia; and, be it finally

Resolved, That the Parent Center will dedicate the month of October to educate parents by dispelling the myths of dyslexia and ensuring that students receive the services and support they need to learn to read.

Correspondence and Petitions

16. [Report of Correspondence \(ROC-002-23/24\)](#)

Minutes for Board Approval (Min-002-23/24)

17. [June 13, 2023, Regular Board Meeting, 11:00 a.m.](#)

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<https://www.lausd.org/site/Default.aspx?PageID=18628&DomainID=1057#calendar73805/20230912/event/69350>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

NEW BUSINESS

TAB 1



Board of Education Report

[Return to Order of Business](#)

File #: Rep-027-23/24, **Version:** 1

Approval of Procurement Actions

September 12, 2023

Procurement Services Division

Action Proposed:

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Assignments; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts as listed in Attachment “B.”

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment “B” will delay contract award or delivery dates.

Policy Implications:

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment “A” includes:

File #: Rep-027-23/24, **Version:** 1

- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

Request for Approval of Procurement Actions not under delegated authority listed in Attachment “B” includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts

Student Impact:

Not applicable.

Equity Impact:

See attached for applicable items.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where “authorization to negotiate” is sought.

Attachments:

Attachment “A” - Ratification of Contracts Awarded Under Delegated Authority

Attachment “B” - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report referenced in the policy implications section:

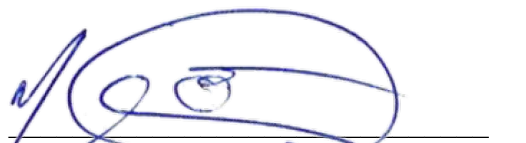
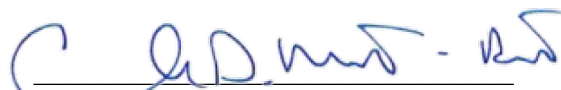
- Adopted May 8, 2018: [Board Report No. 444-17/18](https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)
<https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link>
- California Education Code Section 17604 ([CE Code 17604](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link))
<https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link>

Informatives:

Not applicable.

Submitted:

08/11/23

RESPECTFULLY SUBMITTED,
ALBERTO M. CARVALHO
Superintendent**APPROVED & PRESENTED BY:**
PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations**REVIEWED BY:**
DEVORA NAVERA REED
General Counsel☒ Approved as to form.**APPROVED & PRESENTED BY:**
SUNGYON LEE
Deputy Chief Business Officer
Office of the Deputy Chief Business Officer**REVIEWED BY:**
NOLBERTO DELGADO
Deputy Chief Business Officer, Finance☒ Approved as to budget impact statement.**APPROVED & PRESENTED BY:**
CHRISTOPHER MOUNT-BENITES
Chief Procurement Officer
Procurement Services Division

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item A****FOOD SERVICES DIVISION****\$135,000**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
The Culinary Institute of America	4400011763	Kitchen Infrastructure and Training (K.I.T) Grant Funds (100%)	\$135,000

Ratification of informally competed contract to provide in-person culinary training.

The Food Services Division (FSD) received Kitchen Infrastructure and Training funds dedicated to upgrading kitchens and purchasing new equipment and training staff. FSD has followed a heat and serve model for the past 20 years. As Food Services increase semi-scratch and scratch cooking, the staff needs the necessary skills to make the change.

The contractor will provide training to 75 participants which includes Area Food Services Supervisors (AFSS), Training Academy Managers, Training Specialists and leadership team from Food Services Division. Training will include basic culinary techniques, efficient and effective food preparation methods and food presentation and marketing.

The Informal Request for Proposal conducted by the Procurement Services Division was sent out to six vendors. One proposal was received and deemed qualified, two vendors declined, and three vendors did not respond. The evaluators were composed of three representatives from FSD. The proposal was evaluated based on the following criteria: qualification and experience of firm, course content, price, and Small Business Enterprise (SBE) participation. The Culinary Institute of America (CIA) was recommended for award. This is CIA's first contract with the District. CIA has provided culinary training to the following organizations: Urban School Food Alliance and Vacaville Unified School District.

These services are aligned with Pillar 2B – Whole-Child Well-Being Joy and Wellness of the District's Strategic Plan. Providing culinary training to the staff, to acquire the necessary skills needed to make the change, from heat and serve model to semi-scratch and scratch cooking, will elevate the nutrition of school meals with fresher, healthier, and more appealing options. This will also help in achieving FSD's goal of serving up to 50% of scratch prepared meals at all schools by 2026.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Contract Term: 07/17/23 through 09/30/23

Contract Value: \$135,000

Requester:

Manish Singh, Director
Food Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	3 Affirmatively recognizes historical inequities	More than 82% of students qualify for Free or Reduced-Price Meal (FRPM) and may be facing food insecurity. Training the FSD team on scratch cooking will elevate meals available to students, increase participation and provide the necessary nutrition to learn.
Resource Prioritization	3 Prioritizes resources based on student need	FSD will focus on training staff serving needy students to start, but by the end of 2023-2024, all staff will be trained on the new processes.
Results	3 Likely to result in closed opportunity gaps and/or closing achievement gaps	Studies conducted by multiple agencies have shown that students who have had breakfast and lunch will have higher test scores.
TOTAL	9	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item B****FOOD SERVICES DIVISION (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Hormel Foods Sales, LLC	4400010326 4400010329	Food Services Funds (100%)	\$0

Assignment and Assumption of Agreement due to organizational realignment from Jennie-O Turkey Stores, LLC., to Hormel Food Sales, LLC., of the previously approved District's commodity and commercial foods - turkey and turkey No Antibiotics Ever (NAE) and/or Certified Responsible Antibiotic Use (CRAU) for the student meal programs.

The Food Services Division has been providing turkey and turkey NAE and/or CRAU meal options for the District's student meal programs. These products provide students meal options on the menu. If the Assignment and Assumption of Agreement is not approved, the turkey and turkey NAE and/or CRAU meal options will not be available on the Food Services menu. As a result, students will be limited in their meal choices and the average daily participation rate on Food Services meal programs may decline.

On April 05, 2022 the Board approved these formally competed contracts ([Board Report No. 239-21/22](#)). Fourteen vendors submitted proposals for various categories and all were deemed qualified. The Source Selection Committees was comprised of three subject matter experts from the Food Services Division. The Evaluation Criteria consisted of Price, Good Food Purchasing Plan, Product Taste, Quality and Formulation, Experience and Financial Responsibility, Customer Service and Responsiveness, Delivery and Implementation Plan, Work-Based Learning Partnership (WBLP) Plan, Safety Plan, and Small Business Enterprise (SBE) Participation. The ten vendors recommended for award, met the District's Minimum Qualifications and were ranked the highest in the Evaluation Criteria process, within the categories they were awarded.

Hormel Foods Sales, LLC, is the parent company of Jennie-O Turkey Store Sales, LLC. Jennie-O has been doing business with the District for more than 13 years.

The procurement of commodity and commercial foods turkey and turkey NAE and/or CRAU are aligned with Pillar 2B – Whole-Child Well-Being Joy and Wellness of the District's Strategic Plan. Offering turkey and turkey NAE and/or CRAU meal options through student taste testing, has resulted in elevating the nutrition of school meals with fresher, healthier, and more appealing options. These contracts enable the District to purchase the highest quality turkey and turkey NAE and/or CRAU products for the student meal programs.

ATTACHMENT A**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**

Assignment Effective Date: 07/06/23 through 04/14/27, includes two (2) one-year renewal options

4400010326 (Turkey)

Current Contract Value Being Reassigned: \$7,476,973

4400010329 (Turkey NAE and/or CRAU)

Current Contract Value Being Reassigned: \$1,000,000

Requester:

Manish Singh, Director
Food Services Division

Equity Impact:

Not applicable.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item C**

<u>INFORMATION TECHNOLOGY SERVICES</u>			\$70,000
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Communication Brokers, Inc., dba CBI Telecommunications Consultants	4400011529	General Funds (100%)	\$70,000

Ratification of informally competed contract to provide telecommunication billing auditing services. Due to the pandemic and availability of Emergency Connectivity Funding (ECF) to provide students and teachers with off campus connectivity, the volume over the past few years increased substantially. The services will audit cellular bills of wireless vendors to ensure accuracy and request credit for any errors uncovered.

Five proposals were received of which two were qualified. The selection committee was composed of three ITS personnel. The evaluation criteria were experience and qualifications of firm and resources, technical solution, Small Business Enterprise (SBE) participation, and price. The selected vendor was the highest scored proposer. This is the first contract with the District.

This supports Pillar 4, Operational Effectiveness.

Contract Term: 05/04/23 through 06/30/25, includes a one-year renewal option

Aggregate Two-Year Contract Value: \$70,000

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**Equity Impact:**

Component	Score	Score Rationale
Recognition	2 Vaguely recognizes historical inequities	This audit is to ensure accurate billing and contract compliance from past invoices. It will show any billing errors and will get the appropriate credits for the District.
Resource Prioritization	1 Does not prioritize resources based on student need	There is no effect on student learning or needs. This audit is strictly to validate contract compliance and accurate billing charges.
Results	1 Unlikely to result in closed opportunity gaps and/or closing achievement gaps	The expected results are validation that the billing is 100% accurate and, if not, will request credits for any billing errors uncovered. This will also provide guidelines to District staff on validation and what to look for in the future.
TOTAL	3	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item D**

<u>PERSONNEL COMMISSION</u>			\$161,967
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Cornerstone OnDemand	4400011685	General Funds (100%)	\$161,967

Ratification of informally competed contract to provide 10,000 licenses for readily accessible, relevant, online professional development for the LAUSD's 30,000+ classified employees with emphasis on entry-level and first level supervisors. Courses will cover multiple/diverse subject areas such as customer service, project management, technical skills (e.g. applications and Microsoft and Google suites), and compliance training.

Contractor will provide courses such as: an approved 2-hour Workplace Harassment Prevention training that is required by California State Law, this course will be made available to all 7,000 District supervisors (both Certificated and Classified); full library of Microsoft Office and other technology courses, classes not available with other content libraries offered through Organizational Excellence.

Three proposals were received of which all were deemed qualified. The evaluation committee consisted of three staff members from the Personnel Commission. The proposals were evaluated bases on the following factors: qualifications and experience of the contractor; ability to meet requirements; Small Business Enterprise (SBE) participation; and price. The selected vendor was the highest scored proposer. Cornerstone OnDemand has been doing business with the District since 2013.

This action supports Pillar 5, Investing in Staff, by increasing the number of professional development opportunities for instructional assistance, school office staff, and professional/technical employees. The training library contains many topics on interpersonal relations, customer service, team building, and technology applications such as Microsoft Office.

Contract Term: 06/26/23 through 06/25/25

Contract Value: \$161,967

Requester:

Karla Gould, Director
Personnel Commission

Equity Impact:

Not applicable.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****Item E**

<u>OFFICE OF THE CHIEF MEDICAL DIRECTOR</u>			\$800,000
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Kokomo Solutions (SBE); Hazel Health, Inc.	4400011585 4400011586 (RFP 2000002944)	ESSER Funds (100%)	\$800,000

Ratification of two formally competed contracts for telehealth services. On June 6, 2023 the Board authorized staff to negotiate and execute these formally competed contracts ([Board Report No. 250-22/23](#)). The authority to increase or decrease the amounts of these contracts will be limited to the aggregate amount of \$800,000.

This is a pilot program intended to service students that are in health care “deserts” in all Regions. Selected contractors will provide telehealth services during school hours. These services will support District staff to assess whether students can stay in school or need to go home. If successful the program will be rolled out District-wide. This supports Pillar 2, Joy and Wellness.

A request for proposal was issued, and the District received six proposals, all of which were responsive. The source selection committee was made up of five subject matter experts from the Office of the Chief Medical Officer, and ITS.

The evaluation criteria were experience and qualifications of firm, experience and qualifications of personnel, technical solution and project approach, Small Business Enterprise (SBE) participation, Work Based Learning Partnership (WBLP) plan, and price.

Kokomo Solutions, and Hazel Health, Inc., were selected as the responsive and responsible proposers that received the highest total scores. Kokomo Solutions has had two prior contracts with the District. Hazel Health has had experience providing telehealth services to other school Districts of similar size and complexity to the District.

Contract Term: 06/15/23 through 03/14/24

Aggregate Value For Two (2) Contracts: \$800,000

Requesters:

Dr. Smita Malhotra, Chief Medical Director
Office of the Chief Medical Director

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**Equity Impact:**

Component	Score	Score Rationale
Recognition	4 Actively recognizes and specifies historical inequities to correct	Telehealth actively increases access to medical care to all District students, removing barriers to preventative care and prescription management, regardless of ability to pay for or drive to medical appointments.
Resource Prioritization	2 Somewhat prioritizes resources based on student need	Telehealth provides medical resources to all District students, including our uninsured and underinsured populations. All students have equal access to Telehealth, independent of subgroup status.
Results	3 Likely to result in closed opportunity gaps and/or closing achievement gaps	Telehealth may increase attendance rates for students who would otherwise miss school for minor medical conditions. By staying in school, students may increase their focus on academics and collectively decrease achievement gaps.
TOTAL	9	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**Item F – July 2023****C. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000****July 2023 = \$1,297,921****YTD = \$1,297,921**

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>July</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>July</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Purchase Orders – July 2023	180	180	\$1,297,921 <i>(Median - \$2,688)</i>	\$1,297,921

July 2023= \$38,045,415**D. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000****YTD = \$38,045,415**

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>July</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>July</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Purchase Orders - July 2023	3,872	3,872	\$15,021,632 <i>(Median - \$925)</i>	\$15,021,632
DISTRICT CARD TRANSACTIONS (i.e., P- Card, Fuel Card, Toshiba Card, etc.) – July 2023	876	876	\$312,990 <i>(Median - \$85)</i>	\$312,990
Rental Facilities - July 2023	2	2	\$5,717 <i>(Median - \$2,858)</i>	\$5,717
Travel/Conference Attendance July 2023	188	188	\$305,291 <i>(Median - \$1,454)</i>	\$305,291
GENERAL STORES DISTRIBUTION CENTER July 2023	182	182	\$8,215,485 <i>(Median - \$6,448)</i>	\$8,215,485
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) July 2023	108	108	\$14,184,300 <i>(Median - \$5,564)</i>	\$14,184,300

GRAND TOTAL – July 2023	\$39,343,600
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ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICES CONTRACTS

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING <\$250,000>

Item G

<u>FACILITIES SERVICES DIVISION</u>			\$12,500,000
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Servi-Tek Engineering and Facilities Solution	4400011903 (RFP 2000002952)	General Funds (100%)	\$12,500,000

Approval of formally competed contract to provide 24 hours a day, seven days a week Building Engineering services for LAUSD Administrative Headquarters Building to operate, monitor, maintain, and identify the repairs needed for the heating, ventilation, air conditioning, plumbing, and electrical systems and other equipment of the building.

The services are critical to ensure that the LAUSD Administrative Headquarters Building can remain in operation and continue to be occupied. If this contract is not approved, engineering services at the LAUSD Administrative Headquarters Building would cease, resulting in the mandatory closure of the building and disruption of all operations performed.

There were two proposals received and both were deemed qualified. The evaluation committee consisted of five subject and technical matter experts from the Facilities Services Division. Factors utilized to score the proposals included professional/technical qualifications, experience, project approach, price, staffing resources, capability to manage larger scale capital improvement projects or larger equipment repairs and replacements, small business enterprise participation, and work-based learning partnership plan. Servi-Tek received the highest total weighted score.

Servi-Tek is the incumbent of this formally competed contract. Servi-Tek has provided services to the District since December 1, 2018.

The services align with the District's Strategic Plan, Pillar 4: Operational Effectiveness, specifically Priority 4B: Modernizing Infrastructure. This contract ensures that the Administrative Headquarters Building, as required by the Los Angeles Fire Department Fire Code, has engineering services 24 hours a day, seven days a week to monitor, maintain, and identify the repairs needed for all building operational systems including, mechanical, electrical, and structural, and a safe work environment for District staff who support every member of the school community in reaching their full potential.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Contract Term: 12/01/23 through 11/30/28, includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$12,500,000

Requester:

India Griffin, Director
Maintenance & Operations
Facilities Services Division

Equity Impact:

Not applicable.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item H

<u>FOOD SERVICES DIVISION</u>			\$39,500,000
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Gold Star Foods, Inc.;	4400010594	Cafeteria Funds (100%)	\$4,500,000*
Goodman Food Products, dba Don	4400010595		
Lee Farms (SBE);	4400010596		
Sterling BV, Inc., dba Buena Vista Foods			

Authorization to increase capacity of previously approved formally competed contracts to provide various vegan products for the District's student meal programs. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$10,500,000.

The Food Services Division has been providing vegan meals for the past five years. The students who have chosen a vegan lifestyle will continue to have vegan meal options on the menu at school. If the authorization to increase capacity is not approved, the products that qualify as vegan foods will not be available on the Food Services menu. As a result, students who practice a vegan lifestyle, will be limited in their meal choices. Additionally, the average daily participation may decline especially in secondary schools where more students may have adopted a vegan lifestyle.

On August 30, 2022, the Board approved these formally competed contracts ([Board Report No. 013-22/23](#)). There were nine proposals received and all were deemed qualified. The Source Selection Committees was comprised of three subject matter experts from the Food Services Division. The Evaluation Criteria consisted of Price, Good Food Purchasing Plan, Product Taste, Quality and Formulation, Experience and Financial Responsibility, Customer Service and Responsiveness, Delivery and Implementation Plan, Safety Plan, Work-Based Learning Partnership (WBLP) Plan, and Small Business Enterprise (SBE) Participation. The three vendors recommended for award met the District's Minimum Qualifications and were ranked the highest within the Evaluation Criteria process.

Gold Star Foods, Inc., has been doing business with the District for over 30 years. Goodman Food Products, Inc. dba Don Lee Farms has been doing business with the District for over 40 years. Sterling BV, Inc. dba Buena Vista Foods started doing business with the District on April 2022.

The procurement of various vegan products is aligned with Pillar 2B – Whole-Child Well-Being Joy and Wellness of the District's Strategic Plan. Offering vegan meal options through student taste testing, has resulted in elevating the nutrition of school meals with fresher, healthier, and more

ATTACHMENT B**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

appealing options. Offering vegan options to all students is crucial to assuring equity and equal access to healthy meals.

Contract Term: 09/01/22 through 08/31/27, includes two (2) one-year renewal options

Initial Contract Value: \$6,000,000

*Additional Authorized Value: \$4,500,000

Aggregate Value For Three (3) Contracts: \$10,500,000

Requester:

Manish P. Singh, Director

Food Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	4 Actively recognizes and specifies historical inequities to correct	Actively recognizes inequities in non-meat menu choices and makes vegan food options available to all students.
Resource Prioritization	3 Prioritizes resources based on student need	Prioritizes resources and the availability of vegan options based on student needs and demand.
Results	3 Likely to result in closed opportunity gaps and/or closing achievement gaps	By offering vegan options for all students, LAUSD is likely to close opportunity gaps by providing nutritious meals to increase healthy outcomes and fuel academic success.
TOTAL	10	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item I

FOOD SERVICES DIVISION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Gold Star Foods, Inc.;	4400007783	Cafeteria Funds	\$35,000,000*
Sysco Los Angeles;	4400007776	(100%)	
Driftwood Dairy	4400007839		

Authorization to increase capacity of previously approved formally competed contracts to provide various shelf-stable groceries and frozen items for the District's student meal programs. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$197,000,000.

The Food Services Division has been providing various shelf-stable groceries and frozen items for the District's student meal programs. These products provide students meal options on the menu. If the authorization to increase capacity is not approved, the products that qualify as shelf-stable groceries and frozen items will not be available on the Food Services menu. As a result, students will be limited in their meal choices and the average daily participation rate on Food Services meal programs may decline.

On September 03, 2019, the Board approved these formally competed contracts ([Board Report No. 004-19/20](#)). On June 21, 2022, the Board approved the increase in contract capacity ([Board Report No. 344-21/22](#)). There were nine proposals received and all were deemed qualified. The Source Selection Committees were comprised of four subject matter experts from the Food Services Division. The Evaluation Criteria consisted of Price, Good Food Purchasing Plan, Product Taste, Quality and Formulation, Experience, Delivery and Implementation Plan, Safety Plan, Work-Based Learning Partnership (WBLP) Plan, and Small Business Enterprise (SBE) Participation. The three vendors recommended for award met the District's Minimum Qualifications and were ranked the highest within the Evaluation Criteria process.

Gold Star Foods, Inc., has been doing business with the District for over 30 years. Sysco Los Angeles, has been doing business with the District for over four years. Driftwood Dairy, Inc., has been doing business with the District for over 40 years.

The procurement of various shelf-stable groceries and frozen items are aligned with Pillar 2B – Whole-Child Well-Being Joy and Wellness of the District's Strategic Plan. Offering various shelf-stable groceries and frozen items meal options through student taste testing, has resulted in elevating the nutrition of school meals with fresher, healthier, and more appealing options.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Contract Term: 09/11/19 through 09/10/24, includes two (2) one-year renewal options

Initial Contract Value: \$130,000,000

1st Authorized Increase: \$32,000,000

*Additional Authorized Value: \$35,000,000

Aggregate Value For Three (3) Contracts: 197,000,000

Requester:

Manish Singh, Director

Food Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	4 Actively recognizes and specifies historical inequities to correct	Actively recognizes inequities in the food system and menu choices available to students and works to makes healthy food options available to all students.
Resource Prioritization	3 Prioritizes resources based on student need	Prioritizes resources and the availability of healthy, nutritious food options based on student needs and demand.
Results	3 Likely to result in closed opportunity gaps and/or closing achievement gaps	By offering nutritious food to all students, LAUSD will likely close opportunity gaps by providing nutritious meals and increasing healthy outcomes and academic success.
TOTAL	10	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item J

<u>TRANSPORTATION SERVICES DIVISION</u>			\$650,000
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Comprehensive Drug Testing, Inc.	4400011730 (RFP2000002685)	Various Per Requesting School Or Office (100%)	\$650,000

Approval of formally competed contract to provide required drug and alcohol testing services, including, but not limited to, collecting specimens, analysis, litigation support, and statistical reports for Transportation Services Division, Truck Operations/Procurement Services Division, and Maintenance and Operations to ensure compliance with federal, state, and local regulations.

District school bus drivers transport approximately 42,000 eligible students to and from school on a daily basis. Of the 42,000 students receiving transportation, 10,000 are special needs students. Student safety is paramount. School bus drivers must be ready to perform their duties safely on a daily basis. Drug testing is critical to ensure student safety. At the same time, schools and offices entrust District truck drivers with the delivery of school meals and supplies, and skilled workers to maintain safe building standards and conditions for students and staff.

There were two qualified proposals received. The evaluation committee consisted of staff from the Transportation Services Division, Facilities-Maintenance and Operations, and Truck Operations. The scores were based on qualifications and experience of bidders and their personnel, project approach, small business preference, work-based learning partnership plan, and best value. The selected bidder scored the highest by the evaluation committee.

Comprehensive Drug Testing, Inc. has provided reliable, low cost services to the District for over the last 10 years.

The contract supports the District's Strategic Plan Pillar 2: Joy and Wellness. Effective drug & alcohol testing for employees in safety-sensitive positions promotes a safe environment for students. Plan Pillar 4: Operational Effectiveness. Effective drug & alcohol testing for employees

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

in safety-sensitive positions builds trust in local communities to make Los Angeles Unified the district of choice for families.

Contract Term: 10/1/23 through 9/30/28, includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$650,000

Requester:

Daniel Kang, Director

Transportation Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	1 Does not recognize historical inequities	Drug and alcohol testing is performed without recognition of any historical inequities.
Resource Prioritization	3 Prioritizes resources based on student need	Drug and alcohol testing prioritizes resources based on student need. The drug and alcohol testing program aims to keep all students safe, including students in special circumstances that make their delivery to and from school each day difficult.
Results	2 May result in closed opportunity gaps and/or closing achievement gaps	Drug and alcohol testing reduces the possibility of impaired drivers and promotes safe and reliable transport of students and goods, which may ultimately result in the closing of achievement gaps for students.
TOTAL	6	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW REVENUE CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING <\$500,000>

Item K

OFFICE OF THE CHIEF MEDICAL DIRECTOR

<\$2,810,946>

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Los Angeles County Department of Public Health	4400007841-1	Revenue	<\$2,810,946*>

Approval of amendment to extend the term and increase capacity of revenue contract to provide support of the home visiting program that improves the health and well-being, and self-sufficiency of low-income, first time pregnant students.

The Nurse Family Partnership (NFP) is a federally funded, evidence based, nurse home visitation program that serves our students who are first-time mothers. LAUSD is the only school district in the country that directly offers the NFP program to its students. These services have been provided at LAUSD since 2012. This program impacts:

- prenatal health
- safety and maternal and child health in home, school, and community
- absenteeism related to pregnancy issues
- children's health and development, enhancing bonding and confidence in caring for a newborn
- school readiness
- economic self-sufficiency, by assisting them to complete their education, go to college, find rewarding work and support their aspirations

A majority of pregnant students served by the NFP program graduate from high school and move on to higher education. Services are provided by the NFP nurse who follows the student throughout the student's pregnancy and until her baby is 2 years old. The NFP team consists of 5 school nurses and an office technician. The nurses' roles include a program manager and 4 nurse home visitors. Each nurse home visitor carries a caseload of 25 clients or more. The nurse is assigned to specific areas to provide services District wide. The team is supervised by a Nurse Specialist.

This advances Pillar 2, Joy and Wellness by ensuring Whole-Child Well-Being through caring for both mother and child. A majority of pregnant students served by the NFP program graduate from high school and move on to higher education.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Contract Term: 07/01/19 through 06/30/23

New end date by this amendment: 06/30/26

Initial Contract Value: <\$3,983,874>

*Amendment No. 1: <\$2,810,946>

Aggregate Contract Value: <\$6,794,820>

Requester:

Smita Malhotra, MD, Chief Medical Director
Office of the Chief Medical Director

Equity Impact:

Component	Score	Score Rationale
Recognition	3 Affirmatively recognizes historical inequities	NFP provides services for public school students, who are pregnant for the first time and become mothers, and include students from low income families, English Learners, Foster Youth, African American students and Special Education students.
Resource Prioritization	3 Prioritizes resources based on student need	The contract will implement home visiting programs using culturally proficient practices.
Results	3 Likely to result in closed opportunity gaps and/or closing achievement gaps	A majority of pregnant students served by the NFP program graduate from high school and move on to higher education.
TOTAL	9	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item L

<u>FACILITIES SERVICES DIVISION</u>			\$26,452,000
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Waterline Technologies, Inc.;	4400011909	Restricted Routine	\$4,000,000
Knorr Systems, Inc.;	4400011920	Maintenance	
Aqua Source, Inc.	4400011921	Funds	
	(IFB 2000003012)	(100%)	

Approval of three formally competed capacity contracts to provide maintenance supplies and equipment to keep the District's swimming pools safe and clean for students to use. The authorization to increase or decrease the amounts of these contracts will be limited to aggregate amount of \$4,000,000.

The proposed contracts will allow Facilities-Maintenance & Operations staff to quickly place orders for supplies and equipment required to keep the District's pools clean and safe.

Three bids were received of which all were deemed qualified. Award was made to the lowest price, responsive and responsible bidder per line item.

This action supports:

- Pillar 2, Joy and Wellness – Safe and sanitized pool water is essential to the enjoyment of swimming pools
- Pillar 5, Investing in Staff – The proposed contracts allow the District to utilize its own staff and craft laborers to perform the work.

Contract Term: 10/01/23 through 09/30/26

Aggregate Value For Three (3) Contracts: \$4,000,000

Requester:

India Griffin, Director
Maintenance & Operations
Facilities Services Division

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Equity Impact:

Component	Score	Score Rationale
Recognition	1 Does not recognize historical inequities	Provides supplies and equipment needed for swimming pool operation and maintenance.
Resource Prioritization	3 Prioritizes resources based on student need	Students need a safe environment in which to get physical exercise and the opportunity to learn to swim. Through this contract, LAUSD can direct resources towards ensuring the swimming pools are properly conditioned and that will keep students safe.
Results	3 Likely to result in closed opportunity gaps	Swimming pools in bad condition can produce opportunity gaps for our students. Swimming pools need to be kept in good condition to keep our students healthy and ready to learn. For our student athletes, swimming pools are vital to their success and closing the achievement gap.
TOTAL	7	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item M

FACILITIES SERVICES DIVISION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Waterline Technologies, Inc.	4400011883 (IFB 2000003011)	Restricted Routine Maintenance Funds (100%)	\$7,452,000

Approval of formally competed capacity contract to provide bulk chemicals for swimming pools. Chlorine and Muriatic Acid are two important sanitizers that condition the water to protect from disease, bacteria and viruses. The Office of Environmental Health and Safety has reviewed and approved these chemicals for use. The selected contractor is certified to handle and deliver these chemicals to District schools.

Two bids were received of which both were deemed qualified. Award is being proposed to the lowest price, responsive and responsible bidder.

Waterline Technologies, Inc. has been doing business with the District since 2011.

This action supports:

- Pillar 2, Joy and Wellness – Safer and sanitized pool water is essential to the enjoyment of swimming pools.
- Pillar 5, Investing in Staff – The proposed contracts allow the District to utilize its own staff and craft laborers to perform the work.

Contract Term: 10/01/23 through 09/30/26

Contract Value: \$7,452,000

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Requester:

India Griffin, Director
 Maintenance & Operations
 Facilities Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	1 Does not recognize historical inequities	Supplies chemicals needed for swimming pool operations.
Resource Prioritization	3 Prioritizes resources based on student need	Students need a safe environment in which to get physical exercise and the opportunity to learn to swim. Through this contract, LAUSD can direct resources towards ensuring the swimming pools are properly conditioned and that will keep students safe.
Results	3 Likely to result in closed opportunity gaps and/or closing achievement gaps	Swimming pools in bad condition can produce opportunity gaps for our students. Swimming pools need to be kept in good condition to keep our students healthy and ready to learn. For our student athletes, swimming pools are vital to their success and closing the achievement gap.
TOTAL	7	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item N

FACILITIES SERVICES DIVISION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Ferguson Enterprises, LLC	4400011891 (IFB 2000002730)	Restricted Routine Maintenance Funds (100%)	\$15,000,000

Approval of formally competed capacity contract to provide various plumbing supplies and equipment for maintenance, repairs, and energy saving alterations Districtwide.

The proposed contract will allow Maintenance & Operation staff to quickly repair plumbing defects. All schools and properties within the District will benefit from this contract.

Two bids were received of which both were deemed qualified. Bidders competed by using the greatest discount on the published list price of the TRA-SER catalog. Award is being proposed to the lowest price, responsive and responsible bidder.

Ferguson Enterprises, LLC has been doing business with the District since 2019.

This action supports:

- Pillar 2, Joy and Wellness – Functioning restrooms and kitchens are critical to the happiness of the students and staff at schools. The proposed contract allows Maintenance & Operations to quickly order parts required to fix broken pipes, urinals, and sinks without the delay from collecting and evaluating quotes.
- Pillar 5, Investing in Staff – The proposed contract allows the District to utilize its own staff and craft laborers to perform the work.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Contract Term: 10/01/23 through 09/30/26

Contract Value: \$15,000,000

Requester:

India Griffin, Director
Maintenance & Operations
Facilities Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	1 Does not recognize historical inequities	Maintenance and Operations performs as needed routine and emergency repairs for all LAUSD sites.
Resource Prioritization	4 Effectively prioritizes resources based on student need	Maintenance and Operations' resources are prioritized based on student and school needs.
Results	2 May result in closed opportunity gaps and/or closing achievement gaps	The purchase of plumbing materials is unlikely to result in closed opportunity or achievement gaps.
TOTAL	7	

TAB 2



Board of Education Report

[Return to Order of Business](#)

File #: Rep-012-23/24, **Version:** 1

Approval of Facilities Contracts Actions

September 12, 2023

Procurement Services Division - Facilities Contracts

Action Proposed:

Ratify the Procurement Services Division (PSD) facilities contract actions taken by the Facilities Services Division under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services/amendments for architectural and engineering contracts.

Background:

Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the November 12, 2013, Board Report #048-13/14 Informative, detailed information is provided on the Facilities Services website.

Expected Outcomes:

Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in the immediate discontinuance of services. While non-ratification may be legally defensible, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

Policy Implications:

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #444-17/18), which the Board exercised on May 08, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Unless indicated otherwise, all contract actions are Bond funded.

File #: Rep-012-23/24, **Version:** 1

Student Impact:

The contract actions will help ensure that the students are provided with safe and healthy environments, and up to-date facilities that promote learning.

Equity Impact:

Not Applicable.

Issues and Analysis:

There are no policy implications on these agreements.

Attachments:

Attachment “A” - Ratification of Facilities Contract Actions Awarded Under Delegated Authority

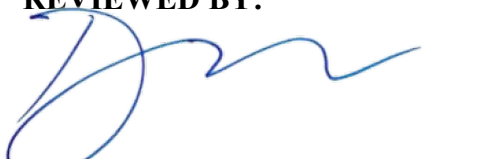
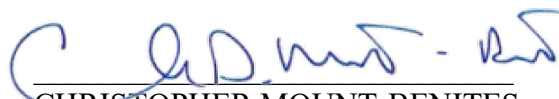
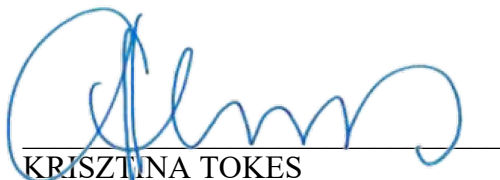
Linked Materials - Board Report No. 011-23/24

Informatives:

Not Applicable.

Submitted:

08/11/23

RESPECTFULLY SUBMITTED,
ALBERTO M. CARVALHO
Superintendent**APPROVED BY:**
PEDRO SALCIDO
Deputy Superintendent,
Business Services & Operations**REVIEWED BY:**
DEVORA NAVERA REED
General Counsel☒ Approved as to form.**APPROVED:**
SUNG YON LEE
Deputy Chief Business Officer
Business Services and Operations**REVIEWED BY:**
NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance☒ Approved as to budget impact statement**APPROVED & PRESENTED BY:**
CHRISTOPHER MOUNT-BENITES
Chief Procurement Officer
Procurement Services Division**REVIEWED BY:**
KRISZTINA TOKES
Chief Facilities Executive☒ Approved as to facilities impact

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

A. AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item A

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
NSA Construction Group, Inc. (SBE)	2310037 / 4400011935	<u>Vanalden EEC</u> Outdoor Classroom and Campus Upgrade Board Member: <u>Nick Melvoin</u>	<i>Bond Funds (100%)</i>	\$3,267,000

Ratification of formally competed best value contract from four (4) bids received to deliver an outdoor classroom and campus upgrade project as approved on April 13, 2021 ([BOE #282-20/21](#)). The project will provide an outdoor classroom with at least 10 learning stations, new HVAC units, roofing, playground matting, necessary upgrades to the fire alarm system and American with Disabilities Act (ADA) upgrades. Pillar 4 is supported by this action.

The contractor has worked with the District since 1998. The evaluation committee was composed of three Facilities Services Division staff. Factors utilized to score proposals: relevant experience, demonstrated management competency, past performance, SBE, DVBE, Local Worker, We Build, Safety, Financial Condition, Labor Compliance and PSA.

Contract Term: 08/14/23 through completion

Contract Value: \$3,267,000

Requester:

Greg Garcia, Director
Project Execution
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

A. AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item B

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Eberhard	2310042 / 4400011944	<u>Mulholland MS</u> Roofing (PSA) Board Member: <u>Scott M. Schmerelson</u>	<i>Bond Funds</i> (100%)	\$4,950,323

Ratification of formally competed contract from three (3) bids received to deliver roofing upgrades, as approved on March 14, 2017 ([BOE #402-16/17](#))

The project will provide approximately 254,000 square feet of new roofing sitewide, including new gutters and downspouts and painting of affected areas. Pillar 4 is supported by this action; these services provide operational effectiveness and modernize infrastructure..

The contractor has worked with the District since 1990. Additionally, the contract was awarded to lowest responsive responsible bidder.

Contract Term: 06/06/23 through completion

Contract Value: \$4,950,323

Requester:

India Griffin, Director
Maintenance & Operations
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

A. AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item C

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Danny Letner, Inc., dba Letner Roofing Company	2310053 / 4400011937	<u>Esperanza ES</u> Roofing Board Member: <u>Dr. Rocío Rivas</u>	<i>Bond Funds (100%)</i>	\$1,389,519

Ratification of formally competed contract from three (3) bids received to deliver roofing upgrades, as approved on April 13, 2021 ([BOE #280-20/21](#)).

The project will provide approximately 50,500 square feet of new roofing sitewide, including the installation of new gutters and downspouts, skylights, gravity vents, and painting of affected areas. Pillar 4 is supported by this action.

The contractor has worked with the District since 1990. Additionally, the contract was awarded to lowest responsive responsible bidder.

Contract Term: 08/01/23 through completion

Contract Value: \$1,389,519

Requester:

India Griffin, Director
Maintenance & Operations
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

Item D**B. APPROVAL OF CHANGE ORDERS****July 2023 = \$9,913,703**

		<u>QUANTITY</u>	<u>AMOUNT</u>
	i. New Construction contract change orders that do not individually exceed 10 percent for July 2023 (Average Transaction: \$41,143; Median Transaction: \$19,323)	41	\$1,686,877
	ii. New Construction contract credit change orders for July 2023:	5	<\$88,858>
	iii. Existing Facilities contract change orders that do not individually exceed 15 percent for July 2023 (Average Transaction: \$23,279; Median Transaction: \$7,514):	374	\$8,706,177
	iv. Existing Facilities contract credit change orders for July 2023:	26	<\$390,493>
	v. Existing Facilities contract change orders that individually exceed 15 percent (but do not exceed 25 percent) for July 2023, requiring 75 percent approval by the Board:	0	\$0

C.	COMPLETION OF CONTRACTS – July 2023	15	\$6,260,320
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D.	AWARD OF INFORMAL CONTRACTS (Not Exceeding \$109,300)		
	A & B Letters for July 2023 (Average Transaction: \$42,001; Median Transaction: \$14,999)	30	\$1,260,023

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

H. AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item E

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
PBK Architects, Inc.	2320033/ 4400011748	<u>Wilbur Charter for Enriched Academics</u> Services for Voluntary Barrier Removal Project Board Member: <u>Nick Melvoin</u>	<i>Bond Funds (100%)</i>	\$245,066

Ratification of design contract to provide architectural and engineering services procured via RFQ R-19012.

Architectural and engineering services will be provided for site investigation, preliminary planning, construction document, bid/proposal and award, construction, and closeout phases for the voluntary barrier removal project, as approved by the Board on June 13, 2023 ([BOE #280-22/23](#)).

Pillar 4 is supported by this action; these services provide operational effectiveness and modernize infrastructure.

Contract Term: 07/10/23 through approval

Contract Value: \$245,066

Requester:

Aaron Bridgewater, Director
Asset Management
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

- O. **EXTRA SERVICES / AMENDMENTS FOR ARCHITECTURAL AND ENGINEERING CONTRACTS** **\$160,372**

Item F

CONTRACT NOS.	1620147/4400004891; 1820026/4400006211; 1820028/4400006234; 1820031/4400006280; 1920002/4400006851; 1920023/4400007774; 2020005/4400007945; 2020005/4400007945; 2320015/4400011191
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Extra services are for design work that is not covered under the original Agreement. June Extra Services are listed at the link provided.

Pillar 4 is supported by this action, these services provide operational effectiveness and modernize infrastructure.

[BOE 012 Extra Services](#)

TAB 3



Board of Education Report

[Return to Order of Business](#)

File #: Rep-035-23/24, **Version:** 1

Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

September 12, 2023

Facilities Services Division

Action Proposed:

Define and approve three projects to provide critical replacements and upgrades of school building/site systems and components (Projects), as described on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the three Projects is \$5,421,661.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects, including budget modifications and the purchase of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than \$50 billion of unfunded school facilities needs have been identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools.

Projects developed under this category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first. The Project proposals contained in this Board Report align with these priorities.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 31, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve three Projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

Budget Impact:

The total combined budget for the three Projects is \$5,421,661. The Projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each Project budget was prepared based on the current information known and assumptions about the Project scope, site conditions, and market conditions. Individual Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each Project.

Student Impact:

Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 1,500 students attending these three schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:

Building components/systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed Project scopes will not sufficiently address the critical needs identified, the Project scopes, schedule, and budget will be revised accordingly.

Attachments:

- Exhibit A - Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations
- Exhibit B - BOC Resolution

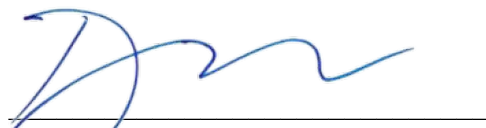
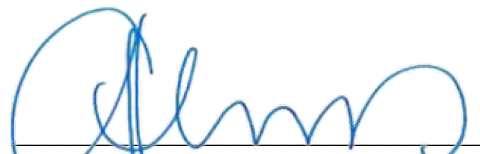
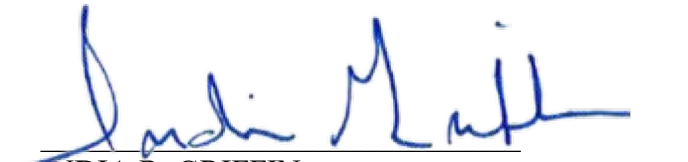
File #: Rep-035-23/24, **Version:** 1

Informatives:

None

Submitted:

08/11/23

RESPECTFULLY SUBMITTED,
ALBERTO M. CARVALHO
Superintendent**APPROVED BY:**
PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations**REVIEWED BY:**
DEVORA NAVERA REED
General Counsel☒ Approved as to form.**APPROVED BY:**
KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division**REVIEWED BY:**
NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance☒ Approved as to budget impact statement.**PRESENTED BY:**
INDIA R. GRIFFIN
Director of Facilities Maintenance and Operations

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

Exhibit A

**Projects to Replace Failing Building Systems that Create Safety Concerns and are
Disruptive to School Operations**

1. Erwin Elementary School – Project to Provide New Roofing

- *Board District 6 – Kelly Gonez, North Region*
- *Project Background and Scope* – This project is to provide approximately 90,000 square feet of new roofing at 27 buildings, including the installation of new gutters and downspouts, and painting of affected areas.
- *Project Budget* -- \$2,555,744
- *Project Schedule* – Construction is anticipated to begin in Q1-2024 and conclude in Q3-2024.

2. Nevin Elementary School – Project to Provide New Roofing

- *Board District 5 – Jackie Goldberg, East Region*
- *Project Background and Scope* – This project is to provide approximately 42,000 square feet of new roofing at eight buildings, including the installation of new gutters and downspouts, and painting of affected areas.
- *Project Budget* -- \$1,183,007
- *Project Schedule* – Construction is anticipated to begin in Q1-2024 and conclude in Q3-2024.

3. Strathern Elementary School – Project to Provide New Roofing

- *Board District 6 – Kelly Gonez, North Region*
- *Project Background and Scope* – This project is to provide approximately 63,400 square feet of new roofing at 23 buildings, including the installation of new gutters and downspouts, and painting of affected areas.
- *Project Budget* -- \$1,682,910
- *Project Schedule* – Construction is anticipated to begin in Q1-2024 and conclude in Q3-2024.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Chris Hannan

L.A. Co. Federation of Labor AFL-CIO

Patrick MacFarlane

Early Education Coalition

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Dolores Sobalvarro

AARP

Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

L.A. City Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Services Joint
Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2023-25

BOARD REPORT 035-23/24

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE PROJECTS
TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE
SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION
STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve three projects that address critical replacement and upgrade needs at schools with a combined budget of \$5,421,661 (the "Projects") as described in Board Report 035-23/24 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, The Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety and educational quality; and

WHEREAS, The Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

RESOLUTION 2023-25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee (BOC) recommends that the Board of Education define and approve three Projects that address critical replacement and upgrade needs at schools, with a combined budget of \$5,421,661, and amend the Facilities SEP to incorporate therein, as described in Board Report 035-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on August 31, 2023, by the following vote:

AYES: 11

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

/Margaret Fuentes/

Margaret Fuentes
Chair

/Michael Hamner/

D. Michael Hamner
Vice-Chair

TAB 4



Board of Education Report

[Return to Order of Business](#)

File #: Rep-036-23/24, **Version:** 1

Define and Approve Seven Board District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

September 12, 2023

Facilities Services Division

Action Proposed:

Define and approve seven Board District Priority (BDP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these projects is \$510,612.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 31, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

File #: Rep-036-23/24, **Version:** 1

Budget Impact:

The total combined budget for the seven projects is \$510,612. All projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 2,700 students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority Projects

Exhibit B - BOC Resolution

Informatives:

Not Applicable

Submitted:

August 11, 2023

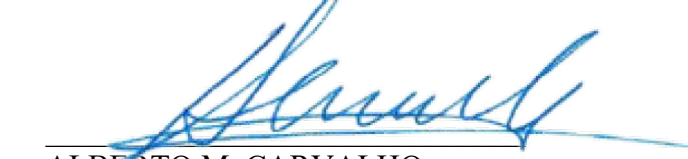
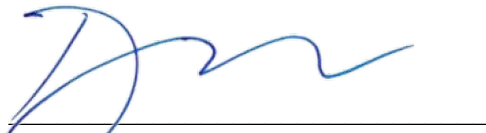
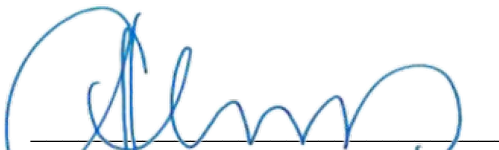
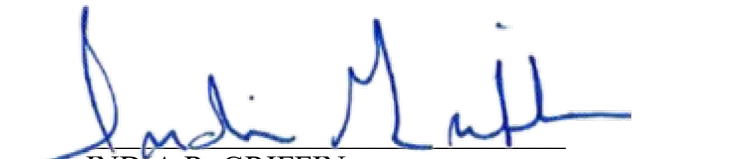
RESPECTFULLY SUBMITTED,
ALBERTO M. CARVALHO
Superintendent**APPROVED BY:**
PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations**REVIEWED BY:**
DEVORA NAVERA REED
General Counsel☒ Approved as to form.**APPROVED BY:**
KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division**REVIEWED BY:**
NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance☒ Approved as to budget impact statement.**PRESENTED BY:**
INDIA R. GRIFFIN
Director of Facilities Maintenance and Operations

EXHIBIT A

BOARD DISTRICT PRIORITY PROJECTS

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Malabar ES	Install motorized parking lot gate and chain link privacy fence	BDP ¹	\$ 168,970	Q3-2024	Q4-2024
2	3	N	Bassett ES	Provide exterior lunch tables	BDP	\$ 68,257	Q4-2023	Q2-2024
3	3	N	Riverside Charter ES*	Provide interactive displays	BDP	\$ 39,296	Q4-2023	Q1-2024
4	5	E	Madison ES	Install new chain link privacy fence	BDP	\$ 52,744	Q4-2024	Q1-2025
5	5	E	Rodia Continuation HS	Install new chain link privacy fence	BDP	\$ 40,619	Q4-2024	Q1-2025
6	5	E	Toland Way ES	Install new electronic, free-standing marquee	BDP ²	\$ 100,166	Q2-2024	Q2-2024
7	6	N	Apperson ES	Install new electronic, free-standing marquee	BDP	\$ 40,560	Q2-2024	Q3-2024
TOTAL						\$ 510,612		

* LAUSD affiliated charter school

¹(Malabar ES) Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$84,500 towards this budget. The amount will be transferred from RE's spending target to the BD2 spending target.

²(Toland Way ES) Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$50,000 towards this budget. The amount will be transferred from RE's spending target to the BD5 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, FAIA, Vice-Chair
American Institute of Architects
Samantha Rowles, Secretary
LAUSD Student Parent
Robert Campbell, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Chris Hannan
L.A. Co. Federation of Labor AFL-CIO
Patrick MacFarlane
Early Education Coalition
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA

Dr. Clarence Monteclaro
Tenth District PTSA
William O. Ross IV
31st District PTSA
Dolores Sobalvarro
AARP
Chad Boggio (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
L.A. City Controller's Office

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2023-26

BOARD REPORT NO. 036-23/24

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN
BOARD DISTRICT PRIORITY PROJECTS AND AMEND THE FACILITIES
SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE
THEREIN**

WHEREAS, District Staff proposes the Board of Education define and approve seven Board District Priority Projects (as listed on Exhibit A of Board Report No. 036-23/24), amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these projects. The total combined budget for these projects is \$510,612; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the seven projects will come from Board District Priority Funds; and

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

RESOLUTION 2023-26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN BOARD DISTRICT PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends the Board of Education define and approve seven Board District Priority Projects, with a combined budget of \$510,612, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 036-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on August 31, 2023, by the following vote:

AYES: 10

ABSTENTIONS: 1

NAYS: 0

ABSENCES: 3

/Margaret Fuentes/

Margaret Fuentes
Chair

/Michael Hamner/

D. Michael Hamner
Vice-Chair

TAB 5



Board of Education Report

[Return to Order of Business](#)

File #: Rep-037-23/24, **Version:** 1

Define and Approve the Girls Academic Leadership Academy (GALA) Campus Reconfiguration and Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

September 12, 2023

Facilities Services Division

Action Proposed:

Define and approve the GALA Campus Reconfiguration and Upgrade Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The proposed Project will provide upgrades and alterations to facilities at the former Frank Lanterman High School (Lanterman) site to accommodate the Girls Academic Leadership Academy: Dr. Michelle King School for STEM (GALA). The Project includes but is not limited to:

Phase 1

- Minor interior improvements including limited replacement of damaged and deteriorated flooring and ceiling tiles, demolition and associated restoration of classroom sinks, ovens, and cabinetry, and painting the interior and exterior of existing buildings.
- Upgrade cafeteria with the purchase of additional merchandisers, electrical modifications, and low voltage upgrades needed to reorganize the server.
- Install and replace exterior signage and graphics.
- Install camera and buzzer system at the main entry gate.

Phase 2

- Deliver and permanently install approximately (9) classrooms, support spaces, and restrooms in relocatable buildings.
- Demolition and removal of (3) existing non-DSA certified relocatable classroom buildings.
- Minor interior improvements at existing classrooms.
- Installation of lockers to accommodate GALA students.
- Associated landscape, hardscape, parking adjustments, security improvements, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

The proposed Project budget is \$33,047,367. Phase 1 construction is anticipated to begin in the fourth quarter of 2023 and be completed in the third quarter of 2024. Phase 2 construction is anticipated to begin in the third quarter of 2025 and be completed in the third quarter of 2026.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications.

Background:

On April 14, 2015, the Board conditionally approved the establishment of Girls Academic Leadership, Dr Michelle King School for STEM (GALA) at Los Angeles High School. Approval was conditioned upon the State Board of Education's (SBE) approval of a waiver to enable the District to operate a single gender school. On June 18, 2015, the California Department of Education (CDE) replied to the District's waiver request and stated that as long as the District ensures the school complies with state and federal statutory and Constitutional requirements regarding nondiscrimination that a waiver is not needed. Accordingly, the condition for the approval of GALA is no longer applicable.

On September 1, 2015, the Board approved a proposal to allow GALA to reconfigure and upgrade a standalone building at Los Angeles High school to allow for a separate and distinct space for the operation of the Board-approved GALA school (Board Report No. 023-15/16). GALA currently occupies 30 classrooms at Los Angeles High School per the 2022-23 E-CAR.

GALA, a single-gender school that provides female students in grades 6-12 with a wide variety of academic and extracurricular programs, has been co-located on the Los Angeles Senior High School campus since it opened in 2016. GALA seeks an autonomous campus that supports a welcoming environment for families, fosters a sense of pride and ownership, and provides a single gender student environment.

Frank Lanterman High School opened in 1983 serving high school aged students with special needs. The Lanterman High School program closed in June 2020. The Lanterman facilities have since been utilized for various administrative functions including office space for District leadership, information and technology, and nursing staff, storage, and professional development. All programs not directly related to GALA will be relocated or removed off of the Lanterman site providing the facility space necessary to house GALA.

The proposed project is located in Board District 5 (Jackie Goldberg).

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 31, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate the successful implementation of the Facilities SEP.

Expected Outcomes:

Approval of the proposed GALA Campus Reconfiguration and Upgrade Project, and amendment to the Facilities SEP to incorporate therein. Approval will enable staff to proceed with the implementation of the proposed project to provide the capital improvements necessary to accommodate GALA at the former Lanterman site.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, and other activities necessary to implement the proposed project.

If staff's proposal is not approved, the activities discussed above will not commence and the capital improvements necessary to accommodate GALA at the former Lanterman site will not proceed.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. The proposal furthers implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure and District of Choice by upgrading facilities to support GALA, a highly sought after single-gender school.

Budget Impact:

The total project budget is \$33,047,367. The project will be funded by Bond Program funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses and more specifically from amounts allocated for Campus Upgrades and Alterations. The relocation of GALA from Los Angeles HS to the Lanterman campus will be paid by non-bond sources.

The project budget was prepared based on the current information known, and assumptions about the project scopes, site conditions, and market conditions. The project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the projects.

Student Impact:

The proposed project supports the relocation of GALA to a standalone campus which will enhance the autonomy needed to meet the academic, social and emotional needs of the approximately 760 GALA students. Moving GALA to an autonomous campus is in alignment with the vision of the school to create a single-gender, focused learning environment for its students, families, and staff. Additionally, the new location at the Lanterman site is an ideal location that is directly adjacent to one of GALA's core partnerships, Mt. St. Mary's College, an all-woman's university. This location allows GALA to greatly expand on the benefits that this partnership provides, including access to valuable college preparatory instructional resources, facilities, and educational programs, further enriching the overall student learning experience.

Equity Impact:

Not applicable.

Issues and Analysis:

The Project will be implemented in phases with the first phase providing the minimum improvements and relocation efforts necessary to operate GALA at the Lanterman site beginning in the 2024-2025 school year. The second phase of work will upgrade the newly established GALA site (formerly Lanterman) to align the facility to the capacity demands, including support spaces, specialty classrooms and outdoor areas that support the GALA instructional and extra-curricular programs. Athletic facilities will be limited to only practices on campus due to space constraints and coordination of offsite athletic facilities to support competitions and full practices will be required. Staff will implement all opportunities to minimize construction impacts on school operations during the second phase of construction.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with the California Environmental Quality Act (CEQA).

File #: Rep-037-23/24, **Version:** 1

Attachments:

Exhibit A - BOC Resolution

Linked Materials - Board Report No. 037-23/24: Referenced Board Reports

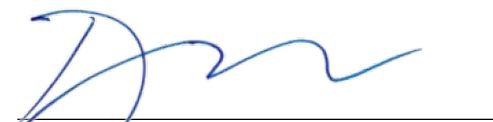
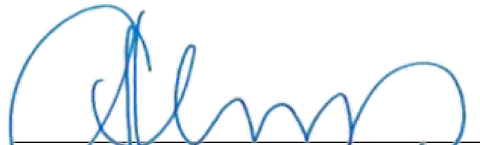
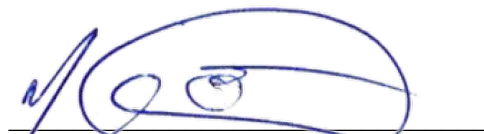
- Adopted April 24, 2015: [Board Report No. 400-14/15 <https://drive.google.com/file/d/1faUFZ-M9kwY0_85oDUTRQbJw4W5XKur6/view>](https://drive.google.com/file/d/1faUFZ-M9kwY0_85oDUTRQbJw4W5XKur6/view)
- Adopted September 1, 2015: [Board Report No. 023-15/16 <https://drive.google.com/file/d/1CvuBj0bUW65cu9oAGZbgbupVfCTpLMef/view>](https://drive.google.com/file/d/1CvuBj0bUW65cu9oAGZbgbupVfCTpLMef/view)

Informatives:

None

Submitted:

08/11/23

RESPECTFULLY SUBMITTED,
ALBERTO M. CARVALHO
Superintendent**APPROVED BY:**
PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations**REVIEWED BY:**
DEVORA NAVERA REED
General Counsel☒ Approved as to form.**APPROVED BY:**
KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division**REVIEWED BY:**
NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance☒ Approved as to budget impact statement.**PRESENTED BY:**
AARON BRIDGEWATER
Director of Facilities Planning and Development
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Chris Hannan

L.A. Co. Federation of Labor AFL-CIO

Patrick MacFarlane

Early Childhood Alliance

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Dolores Sobalvarro

AARP

Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

L.A. City Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Services Joint Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2023-27

BOARD REPORT 037-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE GALA CAMPUS RECONFIGURATION AND UPGRADE PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) define and approve the Girls Academic Leadership Academy (GALA) Campus Reconfiguration and Upgrade (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Board Report No. 037-23/24; and

WHEREAS, The definition action, if approved, will provide upgrades and alterations to facilities at the former Frank Lanterman High School (Lanterman) site to accommodate the Girls Academic Leadership Academy: Dr. Michelle King School for STEM (GALA). The Project includes but is not limited to:

Phase 1

- Minor interior improvements including limited replacement of damaged and deteriorated flooring and ceiling tiles, demolition and associated restoration of classroom sinks, ovens, and cabinetry, and painting the interior and exterior of existing buildings.
- Upgrade cafeteria with the purchase of additional merchandisers, electrical modifications, and low voltage upgrades needed to reorganize the server.
- Install and replace exterior signage and graphics.
- Install camera and buzzer system at the main entry gate.

Phase 2

- Deliver and permanently install approximately (9) classrooms, support spaces, and restrooms in permanent relocatable buildings.
- Demolition and removal of (3) existing non-DSA certified relocatable classroom buildings.

RESOLUTION 2023-27

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE GALA CAMPUS RECONFIGURATION AND UPGRADE PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

- Minor interior improvements at existing classrooms.
- Installation of lockers to accommodate GALA students.
- Associated landscape, hardscape, parking adjustments, security improvements, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements; and

WHEREAS, Total project budget is \$32,749,434. The project will be funded by Bond Program funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses and more specifically from amounts allocated for Campus Upgrades and Alterations. The relocation of GALA from Los Angeles HS to the Lanterman campus will be paid by non-bond sources; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary to implement the projects; and

WHEREAS, The proposed Project will provide the capital improvements necessary to accommodate GALA at the former Lanterman site; and

WHEREAS, The proposed Project supports the relocation of GALA to a standalone campus which will enhance the autonomy needed to meet the academic, social and emotional needs of the GALA students. Moving GALA to an autonomous campus is in alignment with the vision of the school to create a single-gender, focused learning environment for its students, families, and staff. Additionally, the new location at the Lanterman site is an ideal location that is directly adjacent to one of GALA's core partnerships, Mt. St. Mary's College, an all-woman's university. This location allows GALA to greatly expand on the benefits that this partnership provides, including access to valuable college preparatory instructional resources, facilities, and educational programs, further enriching the overall student learning experience; and

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends that the Board define and approve the GALA Campus Reconfiguration and Upgrade Project, and amend the Facilities SEP, accordingly, as described in Board Report No. 037-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.

RESOLUTION 2023-27

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE GALA CAMPUS RECONFIGURATION AND UPGRADE PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on August 31, 2023, by the following vote:

AYES: 11

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

/Margaret Fuentes/

Margaret Fuentes
Chair

/Michael Hamner/

D. Michael Hamner
Vice-Chair

TAB 6



Board of Education Report

[Return to Order of Business](#)

File #: Rep-039-23/24, Version: 1

Donations of Money to the District

September 12, 2023

Accounting and Disbursements Division

Action Proposed:

1. Approve the donation of money (District): It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; the funds totaling \$229,142.00 be deposited; and the Controller be authorized to draw checks for the purposes indicated on the donation:

Date: 7/28/2023
Donor: Friends of Beethoven
Donation: \$41,222.00
For use at: Mark Twain Middle School
Purpose: To provide funding for cost of IT support

Date: 7/28/2023
Donor: Supporters of Braddock Drive Elementary School
Donation: \$187,920.00
For use at: Braddock Drive Elementary School
Purpose: To provide funding for Mandarin tutors

Background:

The District receives donations from any individuals, foundations or organizations who desire to support its educational programs. Information such as donor name, amount or value, school or office receiving the donations and the purpose of the donation are presented in the board report for approval.

Expected Outcomes:

The Board shall be approving donations received.

Board Options and Consequences:

A "Yes" vote approves the donations of money made to the District.

A "No" vote would cause the non-acceptance of cash donations made to the District.

Policy Implications:

This Board report does not change any school policy.

Budget Impact:

This Board report approves financial transactions but does not change the budget authority.

File #: Rep-039-23/24, **Version:** 1

Student Impact:

This Board report highlights donations made to the District, which support its educational programs.

Equity Impact:

Not applicable. A routine transaction.

Issues and Analysis:

The Board shall be approving routine District financial transactions.

Attachments:

Not applicable

Informatives:

Not applicable

Submitted:

08/11/23

File #: Rep-039-23/24, Version: 1

RESPECTFULLY SUBMITTED,



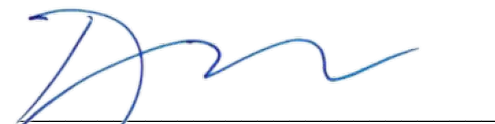
ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:



PEDRO SALCIDO
Deputy Superintendent,
Business Services & Operations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

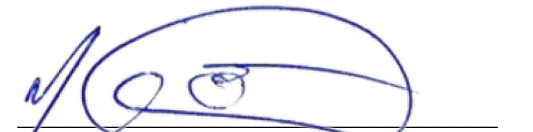
☒ Approved as to form.

APPROVED & PRESENTED BY:



DAVID D. HART
Chief Business Officer
Office of the Chief Business Officer

REVIEWED BY:



NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

TAB 7



Board of Education Report

[Return to Order of Business](#)

File #: Rep-040-23/24, Version: 1

Report of Cash Disbursements

September 12, 2023

Accounting and Disbursements Division

Action Proposed:

1. Ratify cash disbursements totaling \$877,499,500.51 which were made against funds of the District from July 1, 2023 through July 31, 2023. These disbursements are within approved budgeted appropriations and were made in accordance with established Board policies.

- a. "A" Warrants (Payroll) total of \$19,536,326.18

Warrant Numbers:

3120013 - 3131862

- b. Direct deposit payroll (Automated Clearing House - ACH) total of \$278,021,704.86

- c. "B" Warrants (Accounts Payable) total of \$140,035,394.29

Warrant Numbers:

21103875 - 21104184	21130040 - 21130238
21106236 - 21106514	21131913 - 21132106
21108443 - 21108651	21134102 - 21134108
21111159 - 21111322	21136015 - 21136176
21113697 - 21113931	21138091 - 21138416
21116374 - 21116676	21139700 - 21139912
21120026 - 21120309	21141179 - 21141400
21122902 - 21123141	21144055 - 21144258
21125688 - 21125829	21145667 - 21145787
21128143 - 21128398	21146995 - 21147210

- d. Accounts Payable ACH payments total of \$439,906,075.18

Background:

This is a recurring monthly Board report for the Board to approve warrants or checks issued by the District for payroll and non-salary obligations that occur as part of school business.

Expected Outcomes:

The Board shall be approving routine District financial transactions.

Board Options and Consequences:

A “Yes” vote: Ratifies the previously disbursed payments.

A “No” vote would cause the cancellation of previously issued payments.

Policy Implications:

This Board report does not change any school policy.

Budget Impact:

This Board report approves financial transactions but does not change the budget authority.

Student Impact:

This Board report includes routine financial transaction, which support student achievement.

Equity Impact:

Not applicable. A routine transaction.

Issues and Analysis:

The Board shall be approving routine District financial transactions.

Attachments:

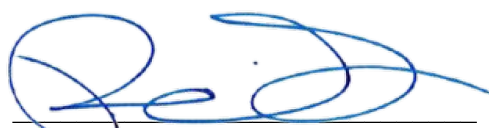
Not applicable

Informatives:

Not applicable

Submitted:

8/11/2023

RESPECTFULLY SUBMITTED,
ALBERTO M. CARVALHO
Superintendent**APPROVED & PRESENTED BY:**
PEDRO SALCIDO
Deputy Superintendent,
Business Services & Operations**REVIEWED BY:**
DEVORA NAVERA REED
General Counsel☒ Approved as to form.**APPROVED & PRESENTED BY:**
DAVID D. HART
Chief Business Officer
Office of the Chief Business Officer**REVIEWED BY:**
NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance☒ Approved as to budget impact statement.

TAB 8



Board of Education Report

[Return to Order of Business](#)

File #: Rep-032-23/24, Version: 1

Approval of Routine Personnel Actions

September 12, 2023

Human Resources Division

Action Proposed:

Approve 2,856 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) according to the following breakdown:

Classified: 855
Certificated: 1,691
Unclassified: 310

It is proposed that the following routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) be approved.

SAP transaction numbers: 3478150 to 3656700

ROUTINE PERSONNEL ACTIONS

	Total (this report) (07/20/2023 to 08/06/2023)	Total (Year-to-date)
1. Classified	855	25,642
2. Certificated	1,691	45,130
3. Unclassified	<u>310</u>	<u>6,793</u>
TOTAL	2,856	77,565

BREAKDOWN OF ACTIONS:

Actions	Classified	Certificated	Unclassified	Total
Hires	73	383	99	555
Leaves/Paid	41	17	0	58
Leaves/Unpaid	4	4	0	8
Reassignments/Demotions	4	0	0	4
Reassignments/Promotions	116	182	0	298
Reassignments/Transfers	60	71	68	199
Retirements	27	38	0	65

File #: Rep-032-23/24, Version: 1

Actions	Classified	Certificated	Unclassified	Total
Separations/Non-Resignations	145	666	116	927
Separations/Resignations	76	106	3	185
Other Actions*	309	224	24	557

*Other actions include absences, conversion codes from legacy, change of pay, and change of work schedule and benefits.

Background:

This report is presented at each Board Meeting for approval of routine personnel actions.

Expected Outcomes:

Not applicable

Board Options and Consequences:

Specifically in regard to disciplinary action, a no vote may nullify the disciplinary action due to legal time constraints. A no vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles School Police Sergeants and Lieutenants Association). Employees have procedural rights that are based on their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have rights to appeals.

Policy Implications:

Not applicable

Budget Impact:

Cost Neutral

Student Impact:

Not applicable

Equity Impact:

Not applicable

Issues and Analysis:

All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Section 45123-45125, 45135, and 45240-45318 of the Education Code and with the Rules of the Personnel Commission.

Attachments:

Attachment A: Administrative Regulations 4214

Attachment B: Number of Routine Personnel Actions

Attachment C: Routine Personnel Actions

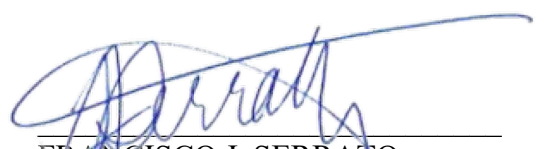
File #: Rep-032-23/24, **Version:** 1

Informatives:

Not applicable

Submitted:

08/11/23

RESPECTFULLY SUBMITTED,
ALBERTO M. CARVALHO
Superintendent**APPROVED & PRESENTED BY:**
FRANCISCO J. SERRATO
Interim Chief Human Resources Officer
Human Resources Division**REVIEWED BY:**
DEVORA NAVERA REED
General Counsel☒ Approved as to form.**APPROVED BY:**
PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations**REVIEWED BY:**
NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance☒ Approved as to budget impact statement.**CERTIFIED BY:**
KARLA GOULD
Personnel Director
Personnel Commission

Los Angeles Unified School District
Human Resources Division

ATTACHMENT A

DATE: 8/8/23

ADMINISTRATIVE REGULATION: 4214 SAP Transaction #3478150-3656700

Each AR 4214 request has been reviewed and approved by a designee of the Superintendent.

TRANS#	NAME	FROM CLASS/LOCATION	TO CLASS	LOCATION
COMMENTS:				

NONE

Reasons For ESC Selection:

1. Special skills/special need (e.g. bilingual, school continuity, instructional expertise in literacy or math)
2. ESC recommends current limited acting incumbent
3. Reduction-in-Force (RIF)
4. Reassignment due to position closure/norm enrollment loss

LOS ANGELES UNIFIED SCHOOL DISTRICT
Personnel Commission

ATTACHMENT B

NUMBER OF ROUTINE PERSONNEL ACTIONS

This attachment addresses the total number of classified personnel actions (855) on the Board of Education Routine Personnel Actions Report for the September 12, 2023 meeting.

The following table represents a breakdown of the new hire, reassignment, and rehire actions for the September 12, 2023 board report for the period of July 20, 2023 to August 6, 2023.

Hire Data:

As presented in the attached table, the total number of classified hire and reassignment actions for the period of July 20, 2023 to August 6, 2023, is 448 of which 386 (86%) are rehires or reassignments, and 62 (14%) are new hires. With the exception of 102 assignments, all of the actions are for positions which are school-based or provide direct support to the schools or their operations.

All new hires to regular/permanent positions are for A, B, C, or E basis positions. The new hires consist of: Architect, Assignment Technician, Data Analyst, Deputy Chief Business Officer, Finance, Educational Research Analyst, Electrician (2), Engineering Aide, Food Service Manager I, Food Service Manager II, Gardener, IT Support Technician (2), Office Technician (9), Optical Scanning Equipment Operator, Outdoor Education Programs Coordinator, Plumber, Police Officer, Senior Investigator, Senior Office Technician, Staff Assistant to Board Members V.

The following regular/permanent positions have been filled by promotional employees: Administrative Assistant, Administrative Secretary I, Administrative Services Manager, Apprentice Heating and Air Conditioning Fitter (8), Area Carpentry Supervisor, Area Electrical Supervisor, Assignment Technician, Assistant Plant Manager I (2), Associate Computer Applications Specialist, Associate Project Engineer II, Bus Dispatcher, Carpenter, Central Shops Supervisor (2), Chief of Staff to Board Member (Staff Assistant to Board Member VIII), Continuation School Office Manager, Coordinator of Policy Research & Development, Early Education Center Office Manager, Electrician, Environmental Health Supervisor, Facilities Cost Analyst, Financial Manager (2), Fiscal Specialist, Food Service Manager I (9), Information Systems Security Assistant (3), Information Technology Support Assistant, IT Business Efficiency Analyst, Library Aide, Maintenance Worker (2), , Mill Filer, Office Technician (11), Plant Manager I (5), Plant Manager II (2), Plant Manager III, Principal Administrative Analyst, Program and Policy Development Advisor, Innovation and Improvement Sciences, Resident Construction Engineer, School Administrative Assistant (10), Senior Educational Research Analyst, Senior Financial Manager (2), Senior Investigator, Senior Office Technician (15), Senior Painter (2), Senior Plumber (4), Senior Secretary (2), Senior Secretary (CPOS), Special Education Assistant (3), Stock Clerk, Volunteer Program Assistant.

Hire Data of All Classified Employees								
From July 20, 2023 to August 6, 2023								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Sub s	Temp 1GXX	Temp	Grand Total
NEW HIRE								
Accounting Technician II					1			1
Administrative Intern I					2			2
Administrative Staff Aide					1			1
Architect		1						1
Assignment Technician		1						1
Athletics Assistant					10			10
Building and Grounds Worker					3			3
Data Analyst		1						1
Deputy Chief Business Officer, Finance		1						1
Early Education Center Aide I & (Restricted)					5			5
Educational Research Analyst		1						1
Electrician		2						2
Engineering Aide		1						1
Food Service Manager I		1						1
Food Service Manager II		1						1
Food Service Worker					6			6
Gardener		1						1
Human Resources Specialist III					1			1
IT Support Technician		2						2
Office Technician		9			2			11
Optical Scanning Equipment Operator		1						1
Outdoor Education Programs Coordinator		1						1
Plumber		1						1
Police Officer		1						1
School Climate Advocate & (Restricted)			1					1
Senior Investigator		1						1
Senior Office Technician		1						1
Special Education Trainee					1			1
Staff Assistant to Board members V		1						1
New Hire Total		29	1		32			62
REASSIGNMENT								
Administrative Analyst		1						1
Administrative Assistant		1						1
Administrative Secretary I		1						1
Administrative Services Manager		1						1
Apprentice Heating and Air Conditioning Fitter		8						8
Area Bus Supervisor	1							1
Area Carpentry Supervisor		1						1

Hire Data of All Classified Employees								
From July 20, 2023 to August 6, 2023								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Area Electrical Supervisor		1				1		1
Area Heating and Air Conditioning Supervisor	1							1
Assignment Technician		1						1
Assistant Plant Manager I		4						4
Associate Computer Applications Specialist		1						1
Associate Project Engineer II		1						1
Athletics Assistant					3			3
Building and Grounds Worker		3			1			4
Bus Dispatcher		1						1
Campus Aide (Restricted)		1	1					2
Carpenter		1						1
Central Shops Supervisor		2						2
Chief of Staff to Board Member (Staff Assistant to Board Member VIII)		1				2		1
Continuation School Office Manager	1	2						3
Controller							1	1
Coordinator of Policy Research & Development		1				2		1
Early Education Center Aide I & (Restricted)		4	8		2			14
Early Education Center Attendant		2						2
Early Education Center Office Manager		1						1
Educational Resource Aide (Restricted)			1					1
Electrician		2						2
Environmental Health Manager, Environmental Programs							1	1
Environmental Health Supervisor		1						1
Facilities Cost Analyst		2						2
Financial Aide							1	1
Financial Manager		3						3
Fiscal Specialist		1						1
Food Service Manager I		12						12
Food Service Manager V		1						1
Food Service Training Specialist		1						1
Health Office Clerk		3			1			4
Information Resources Support Assistant		1						1
Information Systems Security Assistant		3						3
Information Technology Support Assistant		1						1
Instructional Aide (Literacy) & (Restricted)							1	1
IT Business Efficiency Analyst		1						1
IT Customer Support Representative		2						2

Hire Data of All Classified Employees								
From July 20, 2023 to August 6, 2023								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Sub s	Temp 1GXX	Temp	Grand Total
IT Support Technician		1						1
Library Aide		2						2
Maintenance Worker		2					1	3
Mill Filer		1						1
Network Operations Center Analyst	1							1
Office Technician		81			3		14	98
Parent Education Support Assistant (Spanish Language)		15						15
Plant Manager I		8						8
Plant Manager II		2						2
Plant Manager III		1					1	2
Plant Manager IV							1	1
Principal Administrative Analyst		1						1
Program and Policy Development Advisor, Innovation and Improvement Sciences		1						1
Public Information Officer I	1							1
Refrigeration Fitter							1	1
Resident Construction Engineer		1						1
School Administrative Assistant		18			1		9	28
School Climate Advocate & (Restricted)		4	17				2	23
Senior Administrative Assistant	1							1
Senior Educational Research Analyst		1						1
Senior Financial Manager		2						2
Senior Fiscal Specialist	1							1
Senior Heating and Air Conditioning Fitter		1					1	2
Senior Investigator		1						1
Senior Office Technician		35			1		11	47
Senior Painter		2						2
Senior Plumber		4						4
Senior Secretary	1	3						4
Senior Secretary (CPOS)		1						1
Special Education Assistant		3	1		1		1	6
Special Education Trainee					5			5
Stock Clerk		1						1
Stock Clerk (Music)		1						1
Stock Worker		1						1
Supervising Special Education Assistant		6						6
Volunteer Program Assistant		1						1
Reassignment Total	8	275	28		18		46	375

Hire Data of All Classified Employees								
From July 20, 2023 to August 6, 2023								
By New Hire, Reassignment, and Rehire								
REHIRE								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Sub s	Temp 1GXX	Temp	Grand Total
Architectural Designer		1						1
Athletics Assistant					1			1
Early Education Center Aide I & (Restricted)					4			4
Medical Assistant		1						1
Office Technician		4						4
Rehire Total		6			5			11
Grand Total	8	310	29		55	46		448

Summary

Temporary and Substitute employees are often needed for short periods of time to assume responsibilities for regular employees when they are unavailable; they are not intended to replace regular employees for an extended period of time. Positions for several classifications, such as Education Aides and Instructional Aides, are typically filled by restricted status employees.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Human Resources Division

ATTACHMENT C

ROUTINE PERSONNEL ACTIONS

The Human Resources Division reports 383 certificated new hires during the time period covered by this report and a summary list of hires appears below. The 383 certificated new hires serve at schools and programs throughout the District and are comprised of both former employees selected from rehire lists and newly employed certificated employees. Substitute teachers continue to be hired to ensure increased coverage capacity for teacher absences.

Counselor, Pupil Services & Attendance	8
Counselor, School	12
Early Childhood Ed Teacher	1
Elementary Teacher	103
Elementary Teacher, Day-to-Day Substitute	46
K-12 Instructional Coach	1
Non Classroom Prep Assignment	1
Psychiatric Social Worker	1
ROC/ROP Teacher	1
RSP Teacher	7
School Nurse	7
School Psychologist	17
Secondary Teacher	142
Special Education Teacher	19
Special Education Teacher, Moderate	6
Speech & Language Pathologist	6
Teacher Assistant-Degree Track	5

TAB 9



Board of Education Report

[Return to Order of Business](#)

File #: Rep-033-23/24, **Version:** 1

Provisional Internship Permits

September 12, 2023

Human Resources Division

Action Proposed:

Approve request for 45 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

Background:

The Provisional Internship Permit became effective on July 1, 2005 in anticipation of the phasing out of the former authorizing document. The Provisional Internship Permit is valid for one year and may not be renewed. During the first year of employment, the Provisional Intern teacher must meet all requirements for entrance into an accredited intern program.

The Los Angeles County Office of Education grants authority to the District to employ potential Provisional Interns on a Temporary County Certificate until such time that the Board of Education approves their employment under the Provisional Internship Permit. Commission on Teacher Credentialing (CTC) regulations require that the request to employ Provisional Interns be approved by the Board and submitted to the CTC within three months of the teachers beginning their assignment.

The CTC requires that the governing board be presented with a list of teachers to be employed under the Provisional Internship Permit (Attachment A). Additionally, the CTC requires that the approval of these Permits be an action item on the agenda and not part of the consent agenda.

Expected Outcomes:

The approval of Provisional Internship Permits will enable the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.

Board Options and Consequences:

Approval of Provisional Internship Permits will afford the District the opportunity to hire new special education, multiple subject, mathematics, art, social science, physical education, and English teachers who will be required to follow a prescribed and rigorous pathway that results in the earning of both full state and federal teacher certification.

If the Provisional Internship Permits are not approved, and a full-time teacher cannot be hired, classroom vacancies would be staffed by a series of individuals in possession of only Emergency 30-Day Substitute Teaching Permits. Day-to-day substitutes are not required to be enrolled in a teacher education program, and may only remain in a special education classroom for a maximum of twenty days, after which time they are deemed by the State as inappropriately assigned.

File #: Rep-033-23/24, **Version:** 1

Policy Implications:

This action does not change District policy.

Budget Impact:

There is no impact on the District's budget.

Student Impact:

The goal of Human Resources Division is to insure that there is an appropriately authorized teacher in every classroom. In areas of high need such as special education, multiple subject, mathematics, art, social science, physical education, and English, where there might be a teacher shortage, the District may approve the use of Provisional Internship Permits, which authorize a teacher candidate to step into the classroom as the teacher of record while they take the necessary steps to enroll in a credential program.

Equity Impact:

Not applicable

Issues and Analysis:

Not applicable

Attachments:

Attachment A - Teachers with Provisional Intern Permits

Informatives:

Not applicable

Submitted:

08/11/23

RESPECTFULLY SUBMITTED,
ALBERTO M. CARVALHO
Superintendent**APPROVED & PRESENTED BY:**
FRANCISCO J. SERRATO
Interim Chief Human Resources Officer
Human Resources Division**REVIEWED BY:**
DEVORA NAVERA REED
General Counsel☒ Approved as to form.**APPROVED & PRESENTED BY:**
PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations**REVIEWED BY:**
NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance☒ Approved as to budget impact statement.

Teachers with Provisional
Intern Permits

Attachment A

No.	Name	School	Region	BD	Subject	Effective
1	Melissa Melero	Manhattan Place EL	S	1	Mild/Moderate Support Needs and Extensive Support Needs	7/26/2023
2	Anthony Vazquez	La Salle EL	S	1	Multiple Subject	7/28/2023
3	Jessica Samaniego	52nd Street EL	S	1	Multiple Subject	8/8/2023
4	Erika Mendoza Gomez	52nd Street EL	S	1	Multiple Subject	8/4/2023
5	Nia Brown	Mid-City's Prescott School of Enriched Science Mag	W	1	Mild/Moderate Support Needs and Extensive Support Needs	7/25/2023
6	Anahi Delgado Juarez	Burroughs MS	W	1	Mild/Moderate Support Needs and Extensive Support Needs	8/4/2023
7	Estephanie Mancilla	Miguel Contreras LC ALC	E	2	Mild/Moderate Support Needs and Extensive Support Needs	7/24/2023
8	Yanira Nava	Hollenbeck MS	E	2	Multiple Subject	8/2/2023
9	Daisy Sierra	Robert L Stevenson CCP	E	2	Mild/Moderate Support Needs and Extensive Support Needs	8/4/2023
10	Ricky Nestor Galinato	Santee Education Complex	E	2	Mathematics	8/4/2023
11	Nubia Rodriguez	Hollenbeck MS	E	2	Multiple Subject	8/2/2023
12	Jameelah Ross	Clinton MS	E	2	Multiple Subject	8/2/2023
13	Logan Paiste	Boyle Heights HS STEM Magnet	E	2	Mathematics	8/4/2023
14	Vanessa Sanchez	Politi EL	W	2	Multiple Subject	8/5/2023
15	Paolo Ocampo	Northridge MS	N	3	Mild/Moderate Support Needs and Extensive Support Needs	7/21/2023
16	Kayla Colato	Northridge MS	N	3	Mathematics	7/28/2023
17	Juana Martinez Morales	Van Nuys MS	N	3	Social Science	8/3/2023
18	Stacey Katz	Emelita Street EL	N	3	Mild/Moderate Support Needs and Extensive Support Needs	7/20/2023
19	Jared Martinez	Anatola EL	N	3	Multiple Subject	8/7/2023
20	Ursula Cormier	Limerick EL	N	3	Multiple Subject	7/26/2023
21	Maritza Montoya	Delevan Drive EL	E	5	Mild/Moderate Support Needs and Extensive Support Needs	7/27/2023
22	Tyler Yee	Delevan Drive EL	E	5	Multiple Subject	8/1/2023
23	Rebeca Cardenas	Huntington Park EL	E	5	Multiple Subject	8/4/2023

Teachers with Provisional
Intern Permits

Attachment A

No.	Name	School	Region	BD	Subject	Effective
24	Gioabbey McCue	Sally Ride EL Smart Academy	E	5	Mild/Moderate Support Needs and Extensive Support Needs	8/4/2023
25	Jorge Hernandez Guzman	International ST LC	E	5	Social Science	8/7/2023
26	Kevin Robertson	South East SH	E	5	English	8/7/2023
27	Cecilia Millan	Ramona EL	W	5	Multiple Subject	7/24/2023
28	Darline Lopez	Lockwood EL	W	5	Mild/Moderate Support Needs and Extensive Support Needs	7/28/2023
29	Yolanda Viramontes	Franklin Ave EL	W	5	Multiple Subject	7/27/2023
30	Jimmy Campos	Osceola EL	N	6	Multiple Subject	7/26/2023
31	Gerardo Rendon	Burton EL	N	6	Multiple Subject	8/1/2023
32	Gysselle Moyao	Stagg EL	N	6	Multiple Subject	8/5/2023
33	Elza Hernandez	Liggett EL	N	6	Mild/Moderate Support Needs and Extensive Support Needs	8/4/2023
34	Madeleine Flores	Gledhill EL	N	6	Multiple Subject	7/26/2023
35	Lyudmila Gogyan	Panorama SH	N	6	Mathematics	7/1/2023
36	Breanna Cabrera	San Fernando SH	N	6	Physical Education	8/2/2023
37	Ruby Aguilar	Florence EL	E	7	Mild/Moderate Support Needs and Extensive Support Needs	8/2/2023
38	Roberto Rodriguez	Diego Rivera LC Green Design STEAM Academy	S	7	Mild/Moderate Support Needs and Extensive Support Needs	7/24/2023
39	Diana Anaya	Fries EL	S	7	Mild/Moderate Support Needs and Extensive Support Needs	7/26/2023
40	Ricci Garcia	Dan M. Isaacs Avalon HS	S	7	Social Science	7/25/2023
41	Layla Soto	Carnegie MS	S	7	Mild/Moderate Support Needs and Extensive Support Needs	7/28/2023
42	Felicia Smith	White MS	S	7	Mild/Moderate Support Needs and Extensive Support Needs	7/28/2023
43	Mouine Jackson Taylor	Dymally SH	S	7	Social Science	8/1/2023
44	Emmanuel Hernandez	122nd Street EL	S	7	Multiple Subject	8/1/2023
45	Gerald Stevens	University Pathways Medical Magnet Academy	S	7	Art	8/7/2023

RESOLUTIONS

TAB 10



Board of Education Report

[Return to Order of Business](#)

File #: Res-001-23/24, Version: 1

Mr. Schmerelson - September as Child Welfare and Attendance Month (Res-001-23/24) (For Action September 12, 2023)

Whereas, The Compulsory Education Act was enacted in 1903 and the Governing Board of the Los Angeles Unified School District appointed the first Attendance Officer to enforce compliance with the compulsory attendance mandate, creating the Pupil Services and Attendance Division;

Whereas, In September 2017, the National Child Welfare Workforce Institute celebrated the first National Child Welfare Workforce Development Month, and honored the hard work of child welfare professionals in improving outcomes for children, youth, and families;

Whereas, In our schools, Child Welfare and Attendance Counselors are called Pupil Services and Attendance Counselors (PSA Counselors). They focus on children's safety and wellbeing, strengthening families by providing services and referrals, and they reconnect youth to schools;

Whereas, The pandemic highlighted that our schools are severely underfunded. It also opened our eyes to the importance of supporting the whole child, their socio-emotional learning, and their mental health, making child welfare a priority;

Whereas, Absenteeism is a significant problem that caused learning loss among more than 200,000 LAUSD students during the 2021-2022 school year, as absenteeism and truancy impacts our children regardless of age, race, gender, and socioeconomic status;

Whereas, The rate for chronic absenteeism for African-American students is at 57%, for Latino students at 49%, and for homeless students at 68%;

Whereas, The National Child Welfare Workforce Development Month in September offers an opportunity to recognize and honor the work of Child Welfare and Attendance Counselors, who help vulnerable children and their families. It provides an opportunity to educate the community and policymakers about the effectiveness of truancy and dropout prevention interventions, supported by the California Legislature as outlined in the California Education Code (EC) sections 48240-48244;

Whereas, Pupil Services and Attendance Counselors are frontline professionals who are indispensable in identifying resources and fostering partnerships with community-based organizations to complement existing school programs;

Whereas, Pupil Services and Attendance Counselors conduct assessments to identify issues that may impact attendance and barriers to learning, to facilitate linkages to services that meet the needs of the whole child while simultaneously integrating multi-tiered interventions to promote overall wellness of the family, to address absenteeism, truancy and to support students of culturally diverse populations;

Whereas, Pupil Services and Attendance Counselors use data-driven solutions to identify individual student strengths and needs in order to assist with successful student learning outcomes;

Whereas, Pupil Services and Attendance Counselors increase graduation rates and prevent students from dropping out. They increase access to college pathways, link students and families to services, and provide comprehensive services to foster and homeless youth;

Whereas, Pupil Services and Attendance Counselors re-engage out-of-school youth back into an educational setting, ensuring the successful transition and re-enrollment of all students following juvenile detention;

Whereas, Pupil Services and Attendance Counselors help parents, guardians, tutors, and other heads of households by focusing on personalized pathways to further their children's educational, personal, and social growth; and

Whereas, The Association of Pupil Services and Attendance Counselors (APSAC) has declared the last Tuesday of September as the Child Welfare and Attendance (PSA) Counselor Day; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the month of September 2023, as Child Welfare and Attendance Month and the last Tuesday of September as the Pupil Services and Attendance Counselors Day; and, be it finally

Resolved, That the District will continue to promote attendance awareness through District websites and social media outlets, conducting home visits, engaging families, and taking action with the Association of Pupil Services and Attendance Counselors (APSAC) to strengthen child welfare in our communities.

TAB 11



Board of Education Report

[Return to Order of Business](#)

File #: Res-004-23/24, Version: 1

Ms. Gonez, Ms. Ortiz Franklin, Ms. Ramirez - Celebrating Latino Heritage Month in the Los Angeles Unified School District (Res 004-23/24) (For Action September 12, 2023)

Whereas, The United States has observed Latino Heritage Month from September 15 to October 15 since 1988 to commemorate the contributions, heritage, achievements, and cultural influences of Latino Americans in the United States;

Whereas, Latino Heritage Month also recognizes the intersectionality and diversity of the U.S. Latino population, incorporating indigenous histories and celebrating the independence days of several Latin American countries including: Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua;

Whereas, This month-long recognition serves as an opportunity for all Americans to learn more about Latino history, promote cultural awareness and inclusivity, and celebrate diversity both in the present and in our nation's history;

Whereas, The U.S. Latino population has grown to become the second largest racial or ethnic group in the United States in the last decade, reaching 62.6 million Latinos as of 2021 and accounting for 19% of all Americans;

Whereas, The state of California is home to the largest Latino population in the country, where they comprise 40.3% of the state's overall population, and almost 50% of the population of the County of Los Angeles;

Whereas, Latino students comprise almost 78% of the Los Angeles Unified District student population, underscoring the importance and relevance of Latino Heritage Month among the District's students and families;

Whereas, Recognizing and celebrating Latino Heritage Month as a District furthers the work of our Strategic Plan to provide culturally relevant, empowering curriculum that inspires students to become leaders and advocates for their communities; and

Whereas, The District is committed, above and beyond this commemoration, to empowering students through culturally responsive and inclusive learning environments that celebrates the value and diversity of all its students; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and celebrates September 15 through October 15 as Latino Heritage Month;

Resolved further, That the Office of the Superintendent will work to promote educational resources on Latino history, culture, and heritage and make them widely available to staff, students, and families online through the District homepage and social media accounts; and, be it finally

Resolved, That by adoption of this resolution, the Board and Superintendent hereby encourage all students, staff, and families, to commemorate and celebrate the immense historical and cultural contributions that Latino people have made and continue to make here in Los Angeles, California, and the United States.

TAB 12



Board of Education Report

[Return to Order of Business](#)

File #: Res-006-23/24, Version: 1

Mr. Schmerelson - Standing With the Families of Maui by Providing Support and Resources (Res-006-23/24)
(Waiver of Board Rule 72)

Whereas, The unprecedented wildfires on Maui, Hawaii have caused devastation, destruction and loss of life with Maui County reporting damage to hundreds of structures and search and rescue operations continuing for hundreds of individuals still missing;

Whereas, Both public and private schools, serving children now displaced, without homes, and traumatized, have been damaged and destroyed depriving children of what had been their safe space;

Whereas, Students and staff in the Los Angeles Unified School District have in the past demonstrated their compassion and willingness to help those in great need;

Whereas, Many District staff and students originate from the Hawaiian Islands and have a special connection to the tragedy; and

Whereas, The District has a moral and civic obligation to teach its students the fundamental value in assisting those in need, anywhere in our world community, now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District expresses the need for all to step forward to assist in any way possible and directs the Superintendent to determine how District staff and resources could be utilized to help;

Resolved further, That the Superintendent identify a District point person for relief efforts and encourage our collective bargaining units to identify point persons to form a united assistance team;

Resolved further, That the Superintendent Investigate the possibility of mobilizing District mental health workers and other first responders for possible deployment for purposes of training or on-the-ground intervention in Maui;

Resolved further, That the Board directs the Superintendent to arrange for a Consolidated Charitable Campaign partner to focus District staff contributions to Maui recovery;

Resolved further, That the Superintendent immediately communicate with all of the District's Facilities and New Construction Team Partners to investigate the possibility of assisting Maui in efforts to rebuild schools; and, be it finally

Resolved, That the Board expresses its sympathies and sorrow for all impacted by the loss of life and property in this tragic event.

TAB 13



Board of Education Report

[Return to Order of Business](#)

File #: Res-007-23/24, **Version:** 1

Mr. Schmerelson - October as National Principals Month (Res-007-23/24) (For Action October 17, 2023)

Whereas, In acknowledgment of October as National Principals Month, the Los Angeles Unified School District recognizes all principals who serve the students of the District as well as the organizations that support students and schools, the Associated Administrators of Los Angeles (AALA) and the Association of California School Administrators (ACSA) Region 16;

Whereas, We commend the work of our exceptional site leaders and their day-to-day efforts to ensure that our students have the most significant opportunities, the most influential educators, and the strongest, safest learning environments;

Whereas, Principals establish positive school climate and maintain relationships with students, parents, teachers and school personnel, the community and others to create academic excellence for children in a safe, healthy and supportive school environment;

Whereas, We celebrate National Principals Month this October, we thank our principals for being at the forefront of educational equity and improving student achievement for all students, especially our most vulnerable students;

Whereas, We thank AALA for uplifting our administrators' voices, skills, and passion to advocate for our students. We appreciate ACSA Region 16's commitment to and dedication in the development and support of inspired educational leaders who meet the diverse needs of all our students;

Whereas, We acknowledge our partnership with AALA as both the union and professional association for their work in helping ensure that we have the most effective leaders and highest quality of leadership at our school sites. We extend our deepest appreciation for their continued advocacy to ensure our principals receive the support and guidance they need to be successful front-line leaders; and

Whereas, Honoring the contribution of all school principals and assistant principals at all grade levels to the success of students in the District's early education, elementary, secondary and adult and Career and Transition Center schools; and to encourage residents of California to observe "National Principals Month" with appropriate ceremonies and activities that promote awareness of school leadership's role in that every child has access to a high-quality education; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims the month of October 2023 as National Principals Month, but every day of every month we recognize, commend, and appreciate our principals for being the frontline leaders who are the heart, soul, and backbone of our District family.

TAB 14



Board of Education Report

[Return to Order of Business](#)

File #: Res-008-23/24, **Version:** 1

Mr. Schmerelson - Celebrating October as Filipino Heritage Month (Res-008-23/24) (For Action October 17, 2023)

Whereas, Filipinos contributed to the progression of the cultural, intellectual, political, and economic life in the United States and the Los Angeles Unified School District;

Whereas, There are an estimated 4 million Filipino-Americans residing in the United States, making them the second-largest Asian-American population within the country and the third-largest ethnic group in California;

Whereas, Historic Filipinotown is located in Los Angeles and is a central part of The City of Los Angeles with a rich history and culture;

Whereas, 1.6 percent of students in the District identify as Filipino or of Filipino descent;

Whereas, In October 1587, the first Filipinos arrived in the United States in what is now Morro Bay, California;

Whereas, October is the birth month of influential Filipino-American labor leader, Larry Itliong;

Whereas, October was declared Filipino Heritage Month in California and Hawaii in 1988; and

Whereas, The California Department of Education officially recognized October as Filipino Heritage Month in 2006; now, therefore, be it

Resolved, That the Los Angeles Unified School District will declare October 2023 as Filipino Heritage and History Month;

Resolved further, That the Superintendent's office explore the possibility of establishing a lesson plan on the history of Historic Filipinotown and important Filipino figures in Los Angeles as well as creating a dual language program in the Filipino language; and, be it finally

Resolved, That the District will work with all LAUSD schools to accurately and positively celebrate Filipino history and heritage.

TAB 15



Board of Education Report

[Return to Order of Business](#)

File #: Res-009-23/24, **Version:** 1

Mr. Schmerelson - Dyslexia Awareness Month (Res-009-23/24) (For Action October 17, 2023)

Whereas, Dyslexia is a language-based disability that exists on a continuum and is characterized by difficulties in learning how to read fluently. Students with dyslexia can also experience difficulties with oral language, spelling, writing skills, and math computation. It is estimated that dyslexia affects as many as one in five individuals;

Whereas, Dyslexia contributes to challenges in reading fluency and decoding, meanwhile strengths in higher-level cognitive functions, such as critical thinking, reasoning, and problem-solving;

Whereas, Scientific advancement in understanding dyslexia has improved to know of the neurological and epidemiological basis;

Whereas, Early screening for reading difficulties including dyslexia is critical to ensure individuals receive focused, evidence-based intervention allowing the promotion of self-awareness and self-empowerment and the provision of necessary accommodations to ensure school and life success;

Whereas, In July 2023, Governor Gavin Newsom signed into law SB 114, creating a new requirement in Education Code section 53008 which mandates, starting in the 2025-2026 school year, all kindergarten through 2nd grade California students to be screened for reading difficulties including dyslexia and apply early intervention methods for any student identified at risk for reading difficulties, including difficulties associated with characteristics of dyslexia;

Whereas, The California State Parent Teacher Association (PTA) adopted a resolution at its 2016 annual convention that recognizes dyslexia has significant educational implications that need to be better addressed by public schools and school districts; and

Whereas, The Governing Board of the Los Angeles Unified School District, passed the resolution Recognizing and Addressing the Educational Implications of Dyslexia in LAUSD Schools (Res-101-16/17), which addresses plans to be developed that will 1) ensure policies, procedures, and practices are aligned to the provisions of state legislation program guidelines pursuant to Education Code section 56335 and 2) provide teacher and staff training necessary to improve the understanding of dyslexia and its warning signs, appropriate evidence-based structured literacy instruction, and appropriate classroom accommodations and modifications; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes that dyslexia has significant educational implications that must be addressed, and designates October 2023 as Dyslexia Awareness Month;

File #: Res-009-23/24, **Version:** 1

Resolved further, That the Board will direct the Superintendent to utilize resources from the Division of Instruction to conduct community outreach regarding the State's mandate to screen for reading difficulties including dyslexia; and, be it finally

Resolved, That the Parent Center will dedicate the month of October to educate parents by dispelling the myths of dyslexia and ensuring that students receive the services and support they need to learn to read.

RECEIPT OF COMMUNICATIONS

TAB 16



Board of Education Report

[Return to Order of Business](#)

File #: ROC-002-23/24, **Version:** 1

Report of Correspondence (ROC-002-23/24)

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

September 12, 2023

REPORT OF CORRESPONDENCE

The following correspondence addressed to the Board of Education is submitted with the recommended Disposition, “Refer to Superintendent for referral to Office of the General Counsel to take all steps necessary to protect the interests of the Board of Education, including assignment to outside counsel; Controller to draw warrants in such amounts as may be necessary for the payment of costs and fees upon invoices as approved by the Office of the General Counsel”:

FROM	LEGAL ACTION
1. Avrek Law Firm	Personal Injury/Property Damage/Wrongful Death Case No. 22NWCV01650; Superior Court of California, County of Los Angeles; Natalie Ramos, Plaintiff v. Southeast Middle School; Los Angeles Unified School District; and Does 1-100, Defendants
2. B & D Law Group, APLC	Complaint for Damages; Case No. 22CMCV00509; Los Angeles County Superior Court Compton Courthouse; Maria Maribel Perez Maximo; Nancy Perez; Johan Lopez; Iris Lopez, Plaintiffs v. First Student, Inc.; Melinda Bridges; Los Angeles Unified School District; County of Los Angeles; and Does 1-100, inclusive, Defendants
3. Binder Law Group	Summons and Complaint for Damages: 1) Dangerous Condition of Public Property (Violation of Statutes: California Gov’t Code Section 835 et seq.); 2) Negligence Pursuant to California Gov’t Code Section 810, et seq. (The California Tort Claims Act); Case No. 23NWCV02353; Superior Court of the State of California for the County of Los Angeles – Norwalk Courthouse; Brittney Bail, a minor, by and through her GAL Jessica Cux, Plaintiff v. Los Angeles Unified School District; and Does 1-50, inclusive, Defendants
4. Collins Kim LLP	First Amended Complaint for Damages; Case No. 23STCV18752; Superior Court of the State of California; Darrylzette Jackson, Plaintiff v. LAUSD, et al., Defendants
5. Equality Law	Petition to Compel Arbitration; Case No. 23STCP02963; Superior Court of the State of California for the County of Los Angeles; United Teachers Los Angeles, Plaintiff v. Los Angeles Unified School District, Defendants
6. Flores Ryan LLP	Complaint for: 1) Breach of Contract; 2) Open Book Account; 3) Account Stated; 4) Reasonable Value of Labor and Materials Furnished; 5) Enforcement of Stop Payment

Notice; 6) Recovery on Public Works Payment Bond; Case No. 23STCV19235; Superior Court of the State of California, County of Los Angeles, Central District; Rangel Steel Inc., Plaintiff v. Kemp Bros. Construction, Inc.; Los Angeles Unified School District; Liberty Mutual Insurance Company; and Does 1-50, inclusive, Defendants

7. Herman Law
First Amended Complaint for Damages; Negligence (School); 1) Negligence (Does 2 through 25); 2) Negligent Hiring, Retention, and Supervision (School); 3) Negligent Hiring, Retention, and Supervision (Does 2 through 25) Demand for Jury Trial; Case No. 23STCV13950; Superior Court of the State of California, In and For the County of Los Angeles; A.S., Plaintiff v. Los Angeles Unified School District; and Does 2-25, inclusive, Defendants
8. Herman Law
First Amended Complaint for Damages: 1) Negligence (School); 2) Negligence (Doe 2 through 25); 3) Negligent Hiring, Retention, and Supervision (School); Case No. 23STCV11094; Superior Court of the State of California for the County of Los Angeles; L.R., a Minor by and through his Guardian ad Litem, M.C., Plaintiff v. Los Angeles Unified School District; and Does 2 to 25, Inclusive, Defendants
9. Hillstone Law, PC
Summons and Complaint; Case No. 23STCV18229; Superior Court of the State of California for the County of Los Angeles; Eva Barrios; Tania De Sarceno; and Cornelia Robles, Plaintiffs v. Los Angeles Unified School District; and Does 1 to 50, Inclusive, Defendants
10. Hillstone Law, PC
Summons and Complaint; Case No. 23STCV18250; Superior Court of the State of California for the County of Los Angeles; Jennie Hope Morris, Plaintiff v. Los Angeles Unified School District; and Does 1 to 50, Inclusive, Defendants
11. Hunt Ortmann Palffy Nieves Darling & Mah, Inc.
Complaint for Damages: 1) Discrimination Based on Religion in Violation of FEHA; 2) Failure to Accommodate Religious Belief in Violation of FEHA; 3) Failure to Engage in the Interactive Process in Violation of FEHA; 4) Retaliation in Violation of FEHA; 5) Failure to Prevent Discrimination in Violation of FEHA; 6) Wrongful Constructive Termination in Violation of Public Policy; 7) Violation of Business and Professions Code Section 17200; Case No. 23STCV19106; Superior Court of the State of California, County of Los Angeles, Central District; Eulecia

Cain, Plaintiff v. Los Angeles Unified School District; and Does 1-20, inclusive, Defendants

12. Mark R. Weiner & Associates
Summons; Case No. 23STCV10226; Superior Court of the State of California; Kun Hyong Kim, Plaintiff v. LAUSD, et al., Defendants

13. Melvin Agcaoili
Request for Hearing and Notice of Defense; Melvin Agcaoili

14. Raymond Ghermezian, A Professional Law Corporation
Complaint for Damages: 1)Liability for Dangerous Condition of Public Property, Pursuant to Government Code §835 Et Seq.; 2)Vicarious Liability for the Wrongful Acts or Omissions by Public Entity Employees and/or Retention of Unfit Employee CA Gov. Code §815.2; 3)Premises Liability; 4)Negligence; Case No. 23STCV16889; Superior Court of the State of California for the County of Los Angeles; Maria Manzanarez, Plaintiff v. City of Los Angeles; County of Los Angeles; State of California; Los Angeles Unified School District; and Does 1-100, inclusive, Defendants

15. Shegerian & Associates, Inc.
Summons and Complaint for Damages: 1) Discrimination in Violation of the FEHA; 2) Hostile Work Environment Harassment in Violation of FEHA; 3) Retaliation in Violation of FEHA; 4) Failure to Provide Reasonable Accommodation in Violation of FEHA; 5) Failure to Engage in the Interactive Process in Violation of FEHA; 6) Failure to Prevent Discrimination, Harassment, or Retaliation in Violation of FEHA; 7) Violation of California Family Rights Act (CFRA); 8) CFRA Leave Retaliation; Case No. 23STCV17059; Los Angeles County Superior Court Central District; Blanca Leticia Reyes, Plaintiffs v. Los Angeles Unified School District; and Does 1-100, inclusive, Defendants

16. Slater Slater Schulman, LLP
Complaint for Personal Injuries and Damages from Childhood Sexual Abuse; Demand for Jury Trial; Case No. 22CMCV00595; Superior Court of California, County of Los Angeles; John Doe E.M., Plaintiff v. Doe 1; Doe 2; and Does 3-60, inclusive, Defendants

17. Slater Slater Schulman, LLP
Complaint for Personal Injuries and Damages from Childhood Sexual Abuse; Demand for Jury Trial; Case No. 22CMCV00322; Superior Court of California, County of Los Angeles; John Doe Z.D., by and through his guardian ad litem, S.D., Plaintiff v. Los Angeles Unified School District; Doe 1; and Does 2-60, inclusive, Defendants

18. SP Law Group
Summons and Complaint; Case No. 23CHCV02083; Superior Court of the State of California; Andrew Carrillo, a

minor by and through his GAL Carmen Fernandez, Plaintiff
v. LAUSD, et al., Defendants

19. Taylor & Ring
Summons and Complaint for Personal Injuries and Damages Arising from Childhood Sexual Abuse; Case No. 23TRCV02505; Superior Court of the State of California for the County of Los Angeles; M.M., a Minor by and through his Guardian ad Litem, M.C., Plaintiff v. Los Angeles Unified School District; and Does 1 to 100, Inclusive, Defendants
20. The Law Office of Ricardo Perez
Complaint: 1) Failure to Perform Mandatory Duty; 2) Dangerous Condition of Public Property; 3) Negligence; Case No. 23STCV14171; Superior Court of the State of California for the County of Los Angeles; S.R.G., by and through her guardian ad litem, Rosa Milagro Crespin, Plaintiff v. Los Angeles Unified School District; and Does 1-100, inclusive, Defendants
21. The Legal Offices of David Grey
Complaint for Damages (Personal Injury) for: 1) Failure to Perform Mandatory Duty to Protect Student; 2) Battery; 3) Intentional Infliction of Emotional Distress Liability of Parent under Civil Code, Section 1714.1; 4) Negligence; 5) Negligence; Case No. 23CHCV01996; Superior Court of the State of California, for the County of Los Angeles; Rio Chavez Reveles, by and through his Guardian ad Litem, Jennifer Chavez, Plaintiff v. Los Angeles Unified School District; and Does 1-100, inclusive, Defendants

The recommended disposition of the following item is “Refer to Superintendent for referral to the Office of the Risk Management and Insurance Services”:

<u>No.</u>	<u>Received From</u>	<u>Type of Damage</u>	<u>Claimant</u>	<u>Date of Damage</u>
22.	Crystal Taylor	Damages	Crystal Taylor	03-07-23
23.	Jazmine Gomez Deontray Leblanc	Damages	Deontray Lablanc	02-23-23
24.	Jazmine Gomez OBO Elisavetta Hill	Damages	Elisavetta Hill	02-16-23

25.	Rijiya Meah	Damages	Fatiha J. Meah	05-02-23
26.	Ina Barish	Damages	Ina Barish	06-01-23
27.	Eric Edward Menoyo	Damages	J.W. & Cassandra Smith	2022-2023
28.	Murdia Ingram	Damages	Jane Doe	04-25-23
29.	Morgan & Morgan Nineli Sarkissian Crystal Taylor	Damages	Jon Doe Crystal Taylor GAL	03-07-23
30.	Arsen Keshishnian	Damages	Marianna Vardanyan	04-13-23
31.	Ronnisha Potts & Jasmine Mines	Damages	Richelle Wright	Feb & Mar 2022
32.	Foglight Law Tomas Micheo	Damages	Tomas Camilo Micheo	02-22-23
33.	Alfredo Figueroa	Vehicle Damages	Alfredo Figueroa	07-30-23
34.	Michael Sanchez	Vehicle Damages	Antonio Marin	02-23-23
35.	Henry Akachukwu	Vehicle Damages	Henry Akachukwu	06-08-23
36.	K. Herzog	Vehicle Damages	Kirk Herzog	08-09-23

37.	Mark Fairhurst	Vehicle Damages	Mark Fairhurst	05-25-23
38.	Mark Fairhurst	Vehicle Damages	Mark Fairhurst	05-25-23
39.	The Injury Law Center Louis Krass	Vehicle Damages	Michael Navaro	03-10-23 2 rec'd
40.	Sandra Wheeler	Vehicle Damages	Sandra Wheeler	06-30-23
41.	Neenah Tran	Vehicle Damages	Sofia Sanford Neenah Tran	08-15-23
42.	Kaitlyn Mivawaki OBO Geico	Vehicle Damages	Subro Claims, Inc. o/b/o Geico a/s/o Julio Cesar Chan	03-13-23
43.	Veronica M. Ricci	Vehicle Damages	Veronica M. Ricci	02-22-23 2 rec'd

MINUTES

TAB 17

CONSENT ITEMS

Remarks were heard from Ms. Goldberg regarding the Consent Calendar.

Items for action below to be adopted by a single vote:

NEW BUSINESS FOR ACTION:

- Tab 1. BOARD OF EDUCATION REPORT NO. 288 – 22/23
Los Angeles/Orange Counties Building and Construction Trades Council (Unit E) 2020-2022 Memorandum of Understanding and 2022-2025 Memorandum of Understanding

- Tab 2. BOARD OF EDUCATION REPORT NO. 277 – 22/23
Define and Approve the Nobel Charter Middle School Fencing and Secure Entry System Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Tab 3. BOARD OF EDUCATION REPORT NO. 278 – 22/23
Define and Approve 12 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Tab 4. BOARD OF EDUCATION REPORT NO. 279 – 22/23
Approve the Definition of Four Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Tab 5. BOARD OF EDUCATION REPORT NO. 280 – 22/23
Define and Approve Six Accessibility Enhancement Projects, One Barrier Removal Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Tab 6. BOARD OF EDUCATION REPORT NO. 281 – 22/23 (VERSION 2)
Approve the Redefinition of the Fairfax High School Major Modernization Project, the Definition of the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Tab 7. BOARD OF EDUCATION REPORT NO. 282 – 22/23
Authorization to Negotiate and Execute a Joint Powers Agreement with the County of Los Angeles for Its Use, Operation and Maintenance of Certain Recreational Areas (commonly referred to as Walnut Nature Park) and Some Outdoor Hardcourts at Walnut Park Elementary School

This item was withdrawn

- Tab 8. BOARD OF EDUCATION REPORT NO. 306 – 22/23
Authorization to Negotiate and Execute a Joint Powers Agreement with the City of Los Angeles for Its Use of the Track, Football Field, Outdoor Pool and Softball Field at Mervyn M. Dymally High School

This item was withdrawn

- Tab 9. BOARD OF EDUCATION REPORT NO. 290 – 22/23
Report of Cash Disbursements
- Tab 10. BOARD OF EDUCATION REPORT NO. 291 – 22/23
Donations of Money to the District
- Tab 13. BOARD OF EDUCATION REPORT NO. 143 – 22/23
Approval of the Certification of Signatures for Fiscal Year 2023-24
- Tab 16. BOARD OF EDUCATION REPORT NO. 273 – 22/23
Approval of Routine Personnel Actions

Mr. Mclean read the following statement:

Presented to the Board for approval as part of the routine agenda item are the employment agreements for certificated employees, previously appointed on June 6, 2023 and one-year contractual extensions.

Government Code section 54953 requires the Board, prior to taking final action, to provide an oral summary of a recommendation for a final action on the salary, salary schedule, or compensation paid in the form of fringe benefits of a local agency executive, including certificated employees, during an open meeting in which the final action is to be taken.

The following certificated employees the Board is considering will receive:

1. Regular health and welfare benefits accorded to 12-month certificated administrative employees of District;
2. Standard senior management District vacation and illness days which are:
24 vacation days, 13 full pay illness days, and 87 half pay illness days;
3. Use of District automobile or monthly car allowance of \$250;
4. A term commencing on July 1, 2023 and ending June 30, 2024 unless specified otherwise; and
5. An annual salary as follows:
 - \$239,935 for Michael Romero as Chief of Transitional Programs
 - \$189,370.68 for Francisco Serrato as Deputy Chief Human Resources Officer through June 20, 2025
 - \$175,560.12 for Paulina Rock as Executive Director, Office of Health and Emergency Response and Support
 - \$202,426 for Denise Collier as Regional Superintendent
 - \$202,426 for Andre Spicer as Regional Superintendent
 - \$189,370 for Pia Sadaqatmal as Senior Director, Office of the Deputy Superintendent of Instruction through June 30, 2025
 - \$175,560.12 for Keith Abrahams as Executive Director, Student Integration Services
 - \$239,935 for Anthony Aguilar as Chief of Special Education and Specialized Programs
 - \$239,935.80 for Veronica Arreguin as Chief Strategy Officer
 - \$189,370.68 for Derrick Chau as Senior Executive Director, Strategy and Innovation

- \$249,348 for Jose Huerta as Regional Superintendent
- \$175,560.24 for Lydia Acosta Stephens as Executive Director, Multilingual and Multicultural Education
- \$175,560.12 for Dean Tagawa as Executive Director, Early Childhood Education
- \$189,370.68 for Alfonzo Webb as Senior Director, School Culture, Climate and Safety

The employment contracts will be available upon request and finalization of the contracts.

- Tab 18. BOARD OF EDUCATION REPORT NO. 305 – 22/23
Affiliated Charter School Expanded Learning Opportunities Program Plan
- Tab 19. BOARD OF EDUCATION REPORT NO. 286 – 22/23
Request for Authorization to Negotiate and Execute Contracts
- Tab 20. BOARD OF EDUCATION REPORT NO. 307 – 22/23
Special Education Local Plan Area (SELPA) Local Plan Annual Budget Plan & Annual Service Plan 2023-2024
- Tab 21. BOARD OF EDUCATION REPORT NO. 314 – 22/23
State Accountability Dashboard for Alternative Schools
- Tab 22. BOARD OF EDUCATION REPORT NO. 318 – 22/23
Education Compact with the City of Bell
- Tab 23. BOARD OF EDUCATION REPORT NO. 269 – 22/23
Fiscal Year 2024 Office of the Inspector General (OIG) Work Plan

SPECIAL REPORTS

- Tab 27. Receipt of Debt Report Fiscal Year 2021-2022 (049-22/23)

Speakers addressed the Board on the following items on the consent calendar:

Board of Education Report No. 281 – 22/23, Approve the Redefinition of the Fairfax High School Major Modernization Project, the Definition of the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Abigail Culwell, Parent
- Marissa Glennon, Parent
- Jamal Whittington, Principal, McBride Special Education Center
- Faheemah Usher, Parent
- Leonard Choi, Principal, Fairfax High School

Board of Education Report No. 269 – 22/23, Fiscal Year 2024 Office of the Inspector General (OIG) Work Plan

- Maria Palma, Parent

Later in the meeting Ms. Gonez moved that the Consent Items be adopted with the following amendments:

- Board of Education Report No. 281-22/23, Approve the Redefinition of the Fairfax High School Major Modernization Project, the Definition of the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein – Version 2

Mr. Schmerelson seconded the motion.

After discussion and on roll call vote, the Consent Items were adopted, 7 ayes.

Mr. Shin recorded an advisory vote of aye.

- - -

President Goldberg modified the Order of Business

- - -

BOARD MEMBER RESOLUTION FOR INITIAL ANNOUNCEMENT

The following resolution will be for action at the August 22, 2023 Regular Board Meeting:

- Tab 26. Ms. Goldberg, Dr. Rivas - Creating a Charter Schools Co-Location Policy to Mitigate Impacts Caused by Proposition 39 (Res-026-22/23)

NEW BUSINESS FOR ACTION

David Hart, Chief Business Officer, introduced the following items to the Board: Tab 11, Tab 12, Tab 14 and Tab 15.

- Tab 11. BOARD OF EDUCATION REPORT NO. 294 – 22/23
Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed \$850 million of General Obligation Bonds (GO Bonds) and the Forms of the Documents Necessary for the Issuance of the GO Bonds

Mr. Melvoin moved that the report be adopted. Dr. Rivas seconded the motion.

On roll call vote, the report was adopted, 5 ayes.

Later in the meeting Ms. Gonez and Ms. Ortiz Franklin recorded aye votes.

The final vote was 7 ayes.

Mr. Shin recorded an advisory vote of aye.

Tab 12. BOARD OF EDUCATION REPORT NO. 295 – 22/23
 Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed \$1.5 Billion of General Obligation Refunding Bonds (GO Refunding Bonds)

Mr. Schmerelson moved that the report be adopted. Mr. Melvoin seconded the motion.

Mr. Hart responded to questions from the Board.

After discussion and on roll call vote, the report was adopted, 6 ayes.

Later in the meeting Ms. Gonez recorded an aye vote.

The final vote was 7 ayes.

Tab 14. BOARD OF EDUCATION REPORT NO. 144 – 22/23
 Update of Debt Management Policy

Mr. Schmerelson moved that the report be adopted. Mr. Melvoin seconded the motion.

Mr. Hart and Timothy Rosnick, Deputy Controller, responded to questions from the Board.

After discussion and on roll call vote, the report was adopted, 5 ayes, 1 no, Dr. Rivas.

Later in the meeting Ms. Gonez recorded an aye vote.

The final vote was 6 ayes, 1 no.

Mr. Shin recorded an advisory vote of aye.

Tab 15. BOARD OF EDUCATION REPORT NO. 300 – 22/23
 Authorization of a Resolution of the Board of Education Approving the Execution and Delivery of Not-to-Exceed \$500 million of Certificates of Participation, Series 2023-A (“the COPs”) and the Forms of the Documents Necessary for the Execution and Delivery of the COPs

Mr. Schmerelson moved that the report be adopted. Dr. Rivas seconded the motion.

Earlier in the meeting, the following speaker addressed the Board:

- David Tokofsky, Community Member

Mr. Hart responded to questions from the Board.

After discussion and on roll call vote, the report adopted, 6 ayes.

Later in the meeting Ms. Gonez recorded an aye vote.

The final vote was 7 ayes.

Mr. Shin recorded an advisory vote of aye.

President Goldberg resumed the Order of Business.

CONSENT ITEMS (continued)

Remarks were heard from Board members regarding items on the consent calendar.

District staff responded to questions from Board members regarding items on the consent calendar.

The following speaker addressed the Board on the following item on the consent calendar:

Board of Education Report No. 281 – 22/23, Approve the Redefinition of the Fairfax High School Major Modernization Project, the Definition of the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Ingrid Levy, Parent

President Goldberg modified the Order of Business

NEW BUSINESS FOR ACTION (continued)

Tab 17. BOARD OF EDUCATION REPORT NO. 274 – 22/23
Provisional Internship Permits

Mr. Melvoin moved that the report be adopted. Ms. Gonez seconded the motion.

On roll call vote, the report was adopted. 7 ayes.

Mr. Shin recorded an advisory vote of aye.

President Goldberg modified the Order of Business to allow action on a time certain item.

BOARD MEMBER RESOLUTIONS FOR ACTION

Tab 25. Ms. Gonez - Standing for Immigrants Seeking Asylum Against the Biden Administration's Asylum Rule (Res-025-22/23) (Waiver of Board Rule 72)

Ms. Gonez moved a waiver of Board Rule 72 to allow action on Res-025-22/23. Mr. Schmerelson seconded the motion, which was adopted, 6 ayes, 1 abstention, Dr. McKenna.

Mr. Shin recorded an advisory vote of aye.

Ms. Gonez moved version 2 of the resolution, with a 1:30 p.m. time certain.

Whereas, The immigrant community is an integral part of Los Angeles' diversity, culture, and economy, comprising 33% of its population;

Whereas, Los Angeles Unified School District proudly welcomed more than 13,000 International Newcomer students in the 2021-2022 school year, providing the supports they need to be successful in school, college, career and life;

Whereas, LA Unified's Strategic Plan has equity as one of its three core beliefs and specifically identifies our immigrant community as a student population for support against bigotry and discrimination;

Whereas, The Governing Board of the Los Angeles Unified School District is committed to promoting and protecting the rights of all individuals, including migrant families seeking safety and asylum within the United States, and providing them with a welcoming, compassionate, and humane school environment in which to begin rebuilding their lives;

Whereas, The Board has demonstrated a long-standing commitment to the safety of its immigrant students, families, and staff at all District sites through past resolutions including "L.A. Unified Identifying Campuses as Safe Zones and Resource Centers for Students and Families Threatened by Immigration Enforcement" (Res-032-15/16), "Reaffirmation of Los Angeles Unified School District Schools as Safe Zones for Families Threatened by Immigration Enforcement" (Res-093-16/17), and "SOMOS LAUSD: Declaring Los Angeles Unified School District's Opposition to Migrant Youth Detention Facilities in Our Communities" (Res-027-19/20);

Whereas, The Trump administration instituted Title 42 during the COVID-19 public health emergency, which eliminated legal pathways for people seeking asylum and allowed authorities to detain and expel migrants at U.S. land borders; the Title 42 policy led to 2.8 million expulsions of individuals and families, according to U.S. Customs and Border Protection;

Whereas, Though Title 42 has expired alongside national COVID-19 emergency restrictions, the policy has been replaced by similar, equally harmful restrictions ~~under the Biden administration~~ that violate the temporary protected status of migrant asylum seekers and their right to due process;

Whereas, Those policies, including the "Circumvention of Lawful Pathways," which turns away anyone seeking asylum who has not first been denied protection in a country they traveled through; who has not secured advanced permission to enter the U.S.; or who did not apply online for a port of entry appointment; exceptions so narrow as to amount to an asylum

ban, leading to the continued violation of human rights while failing to address the underlying causes of migration; and

Whereas, The Board recognizes that the detention of migrants, including children and families, has long-lasting detrimental effects on their physical and mental well-being, exacerbating trauma and compromising their rights and dignity; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District remains firm in its commitment to create a welcoming and safe educational environment for migrant asylum seekers and their families and will continue leveraging programs such as the We are One campaign to provide them with the necessary support and resources to help them acclimate to their lives in the United States of America;

Resolved further, that the Board reaffirms its commitment to support all our Newcomer students and immigrant families, working to ensure that we are offering high-quality educational opportunities, socio-emotional and wraparound supports to all students regardless of immigration status;

Resolved further, That the Board condemns ~~the Biden Administration's~~ current federal policies regarding migrant asylum, specifically its rule on “Circumvention of Lawful Pathways” that replicates Trump-era asylum rules and denies asylum seekers a fair and legal process to seek refuge in the United States;

Resolved further, That the Board reaffirms its opposition to the use of migrant detention centers in any form, urging ~~Biden administration~~ federal agencies to swiftly transition away from their use and avoid their re-creation by any other name, instead prioritizing alternatives to detention that uphold human rights, protect the well-being of migrants, and provide fair, efficient, and safe immigration processes;

Resolved further, That the Board will continue supporting its immigrant population by partnering with UCLA's Immigrant Family Legal Clinic housed ~~operating LAUSD's Immigrant Family Resource Center~~ at the Robert F Kennedy Community of Schools, ~~providing legal assistance and~~ sharing resources with ~~to~~ current and future LAUSD students and families, and ~~will~~ will further publicizing its online resources on the District homepage to ensure all our migrant families have access to this information as well as integrating these resources in the LAUSD Family Academy during the 2023-24 school year and providing this crucial information to school-based staff, including parent representatives;

Resolved further, That the District will continue to support and partner with programs such as Represent LA (formerly the LA Justice Fund), the Coalition for Humane Immigrant Rights, the ACLU of Southern California, along with others at the City and County levels to fund legal services for immigrants, refugees, and asylum-seekers, and to the extent permissible by law, prohibit local resources, property, or personnel from being used for federal immigration enforcement; and, be it finally,

Resolved, That the Board directs the Superintendent, ~~the~~ and Office of Government Affairs, and the General Counsel to advocate on its behalf (1) for the federal government to end the Biden's administration harmful and illegal asylum ban and instead adopt a comprehensive and compassionate approach to immigration, (2) for Congress to pass comprehensive immigration reform that provides a pathway to citizenship for all immigrants, and (3) for

continued support of the Deferred Action for Childhood Arrivals (DACA) program as it faces challenges in the courts.

Mr. Melvoin seconded the motion.

The following speakers addressed the Board:

- Ana Mendoza, ACLU of Southern California
- Alyssa Cobian, Student
- Citlali Santos Martinez, Coalition for Humane Immigrant Rights (CHIRLA)
- Natalie Ascorra, CHIRLA
- Andrew Martinez, CHIRLA
- Yael Bernal, CHIRLA
- Samantha Barrientos, CHIRLA

Remarks were heard from Ms. Gonez regarding the resolution.

Board members asked questions and commented on the resolution.

Remarks were heard from Superintendent Carvalho.

After discussion and on roll call vote, version 2 of the resolution was adopted, 6 ayes, 1 abstention, Dr. McKenna.

Mr. Shin recorded an advisory vote of aye.

The final version of the resolution reads as follows:

Ms. Gonez, Dr. Rivas, Mr. Schmerelson, Nick Melvoin, Ms. Goldberg, Ms. Ortiz-Franklin - Standing for Immigrants Seeking Asylum (Res-025-22/23)

Whereas, The immigrant community is an integral part of Los Angeles' diversity, culture, and economy, comprising 33% of its population;

Whereas, Los Angeles Unified School District proudly welcomed more than 13,000 International Newcomer students in the 2021-2022 school year, providing the supports they need to be successful in school, college, career and life;

Whereas, LA Unified's Strategic Plan has equity as one of its three core beliefs and specifically identifies our immigrant community as a student population for support against bigotry and discrimination;

Whereas, The Governing Board of the Los Angeles Unified School District is committed to promoting and protecting the rights of all individuals, including migrant families seeking safety and asylum within the United States, and providing them with a welcoming, compassionate, and humane school environment in which to begin rebuilding their lives;

Whereas, The Board has demonstrated a long-standing commitment to the safety of its immigrant students, families, and staff at all District sites through past resolutions including "L.A. Unified Identifying Campuses as Safe Zones and Resource Centers for Students and

Families Threatened by Immigration Enforcement” (Res-032-15/16), “Reaffirmation of Los Angeles Unified School District Schools as Safe Zones for Families Threatened by Immigration Enforcement” (Res-093-16/17), and “SOMOS LAUSD: Declaring Los Angeles Unified School District’s Opposition to Migrant Youth Detention Facilities in Our Communities” (Res-027-19/20);

Whereas, The Trump administration instituted Title 42 during the COVID–19 public health emergency, which eliminated legal pathways for people seeking asylum and allowed authorities to detain and expel migrants at U.S. land borders; the Title 42 policy led to 2.8 million expulsions of individuals and families, according to U.S. Customs and Border Protection;

Whereas, Though Title 42 has expired alongside national COVID-19 emergency restrictions, the policy has been replaced by similar, equally harmful restrictions that violate the temporary protected status of migrant asylum seekers and their right to due process;

Whereas, Those policies, including the “Circumvention of Lawful Pathways,” which turns away anyone seeking asylum who has not first been denied protection in a country they traveled through; who has not secured advanced permission to enter the U.S.; or who did not apply online for a port of entry appointment; exceptions so narrow as to amount to an asylum ban, leading to the continued violation of human rights while failing to address the underlying causes of migration; and

Whereas, The Board recognizes that the detention of migrants, including children and families, has long-lasting detrimental effects on their physical and mental well-being, exacerbating trauma and compromising their rights and dignity; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District remains firm in its commitment to create a welcoming and safe educational environment for migrant asylum seekers and their families and will continue leveraging programs such as the We are One campaign to provide them with the necessary support and resources to help them acclimate to their lives in the United States of America;

Resolved further, that the Board reaffirms its commitment to support all our Newcomer students and immigrant families, working to ensure that we are offering high-quality educational opportunities, socio-emotional and wraparound supports to all students regardless of immigration status;

Resolved further, That the Board condemns current federal policies regarding migrant asylum, specifically its rule on “Circumvention of Lawful Pathways” that replicates Trump-era asylum rules and denies asylum seekers a fair and legal process to seek refuge in the United States;

Resolved further, That the Board reaffirms its opposition to the use of migrant detention centers in any form, urging federal agencies to swiftly transition away from their use and avoid their re-creation by any other name, instead prioritizing alternatives to detention that uphold human rights, protect the well-being of migrants, and provide fair, efficient, and safe immigration processes;

Resolved further, That the Board will continue supporting its immigrant population by partnering with UCLA's Immigrant Family Legal Clinic housed at the Robert F Kennedy Community of Schools, sharing resources with current and future LAUSD students and families, and further

publicizing its online resources on the District homepage to ensure all our migrant families have access to this information as well as integrating these resources in the LAUSD Family Academy during the 2023-24 school year and providing this crucial information to school-based staff, including parent representatives;

Resolved further, That the District will continue to support and partner with programs such as Represent LA (formerly the LA Justice Fund), the Coalition for Humane Immigrant Rights, the ACLU of Southern California, along with others at the City and County levels to fund legal services for immigrants, refugees, and asylum-seekers, and to the extent permissible by law, prohibit local resources, property, or personnel from being used for federal immigration enforcement; and, be it finally,

Resolved, That the Board directs the Superintendent, the Office of Government Affairs, and the General Counsel to advocate on its behalf (1) for the federal government to end the harmful and illegal asylum ban and instead adopt a comprehensive and compassionate approach to immigration, (2) for Congress to pass comprehensive immigration reform that provides a pathway to citizenship for all immigrants, and (3) for continued support of the Deferred Action for Childhood Arrivals (DACA) program as it faces challenges in the courts.

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Cassandra Mejia-Lee, Community Member	Reassignment of Mental Health Consultants
Jailynn Butler-Thomas, Student	Los Angeles School Police Department budget
Lucy Garcia, Climate Reality Project Los Angeles	Climate Literacy
Keith Deli'Aquila, California Charter Schools Association	Resolution 023-22/23, Community-Based Safety Analysis and Expansion
Diana Guillen, Parent	Los Angeles School Police Department
Cheryl Kono, Community Member	School Mental Health Services
Roseanne Lopez, Community Member	New Heights Charter School
Konstantine Anthony, Mayor, City of Burbank	School Resource Officers
David Defrenza, Principal	Resolution 023-22/23
Marcela Garcia, Parent	Consolidated Application
Dora Vasquez, Parent	Student safety at schools
Luz Maria Chuc, Parent	Resolution 023-22/23
Isobel McBride, Student	Safe Passage programs
Vanessa Garza, Principal	School Co-location
Rhonda Baldenegro, Gabriela Charter Schools	Resolution 023-22/23

- - -

President Goldberg modified the Order of Business

- - -

MISCELLANEOUS BUSINESS

Tab 28. Adoption of the 2023-2024 Board Meeting Schedule (050-22/23)

Mr. Schmerelson moved that the amended schedule be adopted. Ms. Gonez seconded the motion.

After discussion and on roll call vote, the item was adopted as amended to change the March 5, 2024 Closed Session Meeting and March 5, 2024 Regular Meeting to March 12, 2024; and, change March 12, 2024 Committee of the Whole Meeting to March 19, 2024. The vote was 6 ayes, 1 absent, Dr. McKenna.

Mr. Shin recorded an advisory vote of aye.

- - -

President Goldberg modified the Order of Business to allow action on a time certain item.

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BOARD MEMBER RESOLUTIONS FOR ACTION (continued)

Ms. Ortiz Franklin moved the following resolution, with a 3:15 p.m. time certain.

Tab 24. Ms. Ortiz Franklin, Dr. Rivas, Ms. Gonez - Community-Based Safety Analysis and Expansion (Res-023-22/23) (Noticed 05/23/23)

Whereas, Community-based safety is the concept that community members can keep themselves safe, rather than relying on outside institutions to paternalistically take care of those who can't take care of themselves;

Whereas, Community-based safety has at its core a reimagined approach to preventing and intervening in harm with a trauma-informed lens, focused on peaceful conflict resolution and investment in community members who stay in the community long-term;

Whereas, Community-based organizations have a deep understanding of community issues, trusted relationships with the individuals and communities involved, and specific knowledge surrounding neighborhood crises;

Whereas, Community-based organizations can effectively address public safety issues, have greater impact, and save resources;

Whereas, Community-based alternative approaches to safety have strengthened the response to emergencies in places throughout the nation by preventing and reducing violence, providing care services, and decreasing unnecessary law enforcement contacts;

Whereas, LA Unified's Strategic Plan Pillar 2 Joy and Wellness establishes the District's approach to safety is comprehensive, and committed to creating environments that offer physical, emotional, and environmental safety;

Whereas, The Los Angeles Unified School District has several offices, departments, and personnel who support student safety, as well as several policies and plans that support student safety, including but not limited to: the Blueprint for Safety; Integrated Safe School Plan; Safe Routes to School; Discipline Foundation Policy; Gun-Free Safe Schools, etc. and the word "safe" appears in the Parent-Student Handbook no less than 109 times;

Whereas, The Governing Board of the Los Angeles Unified School District has discussed 49 resolutions about school safety since May 1990, including thirteen resolutions in the last ten

years, and the District currently has no less than 27 active safe passage programs in place, working with community-based organizations ~~partners with 27 safe passage partners;~~

Whereas, The Board adopted the School Climate Bill of Rights in 2013, which established people-centered rather than punishment-centered school culture and climate;

Whereas, the Board amended the 2021-2022 Budget to allocate \$15 million in resources for community-based safety pilots, including safe passage programs, peace building initiatives, and community intervention programs, and much of the funding from 2021-2022 and 2022-2023 fiscal years remains unspent;

Whereas, The May 2023 resource, “Every School Safe: A Blueprint for Safety” states “Los Angeles Unified is committed to providing every student, preschool through adult, and all members of our District and school communities with a safe, healthy, welcoming and respectful learning and working environment,” and the resource encompasses the concerted efforts of District administrators, staff and community partners to ensure the environmental, physical, psychological, and social-emotional safety and well-being of our students and employees;

Whereas, Los Angeles County has committed to transitioning the County’s youth justice system to a Care First, Jails Last approach through efforts like the Youth Justice Reimagine initiative and the creation of Department of Youth Development (DYD) to coordinate and build capacity for community-based safety and care services for young people to reduce criminalization and contact with law enforcement systems; and

Whereas, The District is currently focused on expanding partnerships and community building with Los Angeles County-based community based organizations on furthering support in student safety in dropout prevention, safe passages, substance abuse prevention, safety collaboratives, gang prevention; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to a holistic vision of school safety – including physical, emotional and intellectual safety – that (1) focuses on creating safe, welcoming, culturally- and racially-responsive school climates, (2) centers the experiences and voices of students, and (3) responds to on-campus incidents in constructive, non-criminalizing ways;

Resolved further, That the Los Angeles Unified School District’s ~~and the Independent Analysis Unit,~~ in partnership with appropriate District departments and divisions, will engage collaboratively with local City, County and State government officials and departments to conduct a landscape analysis that reviews which organizations are providing services, what they are providing and data previously compiled regarding community-based safety approaches including but not limited to ~~that may include:~~

- Convening community partners including the BSAP Steering Committee and School Culture, Climate, and Safety Task Force, with the Los Angeles County Department of Youth Development, ~~Office of Youth Diversion and Development,~~ as well as any other relevant entities within the City and County of Los Angeles on ways to leverage the Youth Justice Reimagined initiative ~~Measure J,~~ the Care First Community Investment Initiative, and other youth development, community-based safety and/or alternatives to incarceration dollars available

- ~~Conducting or procuring a vendor~~ Identify a proven partner, with advanced understanding of locally and nationally recognized community based public safety strategies to conduct a landscape analysis of organizations doing community-based safety work in LA City and County, and assess the current implementation of the existing 27 safe passage partnerships to and develop recommendations and support future implementation of for improved practices to connect community-based organizations to schools
- Learn about and leverage pilot programs that focus on community-based responses to ~~non-emergency situations~~ district, community and school safety needs

Resolved further, That the District will identify and address internal barriers to expanding and implementing community-based safety partnerships, by applying strategies that include but are not limited to: which may include:

- ~~Identifying one or more third party administrator(s) that can serve as a fiscal or organizational sponsor to smaller or newer organizations to help them meet the minimum procurement qualifications (e.g. insurance limits, years of experience, etc.)~~
- A supportive process, ~~similar to or inclusive of the Small Business Bootcamp~~, to help ~~small or new~~ organizations learn how to be successful with LA Unified processes, including developing a general guide that includes information, as allowable by law, related to potential fiscal sponsorship or collaboration and providing examples to meet criteria when appropriate;
- Facilitating an “Industry Forum” with potential partners and thought leaders to understand LA Unified’s vision of school safety and how to best collaborate with each other including identifying solutions to meeting minimum vendor qualifications) and calibrate;
- Designate staff leads dedicated to helping organizations navigate the procurement process; and, be it finally

Resolved, That building on the (1) Board vision for school safety and District Blueprint for Safety, (2) landscape analysis, and (3) identified and addressed internal barriers, the District will develop and publicly present to the Board a progress report by a comprehensive plan by January 2024 to strengthen community-based safety approaches and resources as a primary mean of cultivating and maintaining positive to improve school climates and keeping school communities safe even in emergency situations. A final comprehensive report, in coordination with the Superintendent's Strategic Plan, should be completed, publicly posted online, and presented to the board by May 2024.

- Such plan may refine safety and wellness policies, protocols, ~~personnel, and~~ practices, and conduct an assessment of existing staffing levels/positions and determine whether additional or different functions are needed, including who responds to what types of safety concerns and how
- Such plan shall be developed with participation from ~~shared with~~ students, parents, school communities, families, community partners, the Board, and the School Culture, Climate, and Safety Task Force, and/or other relevant groups for feedback and thought partnership
- ~~The plan may be incorporated into the Superintendent's presentations on the Strategic Plan and budget investments~~

Ms. Ortiz Franklin moved the following amendment to the resolution:

- Identify a proven partner, with advanced understanding of locally and nationally recognized community based public safety strategies to ~~conduct~~ support a landscape analysis of organizations doing community-based safety work in LA City and County, and assess the current implementation of the existing 27 safe passage partnerships to develop recommendations and support future implementation of improved practices to connect community-based organizations to schools

Mr. Schmerelson seconded the motion.

Dr. McKenna offered the following amendments to the resolution:

- Convening community partners including but not limited to representatives from the Mayor's office, Black Women for Wellness, Jenesse Center, Mothers In Action, Community Build, the BSAP Steering Committee and School Culture, Climate, and Safety Task Force, with the Los Angeles County Department of Youth Development, as well as any other relevant entities within the City and County of Los Angeles on ways to leverage the Youth Justice Reimagined initiative, the Care First Community Investment, and other youth development, community-based safety and/or alternatives to incarceration dollars available

With the consent of the resolution's mover and seconder, the amendment was accepted as friendly.

The following speakers addressed the Board:

- Romy Griego, Student
- Channing Martinez, Labor Community Strategy Center
- Matisse Anderson, Student
- Eric Mann, Labor Community Strategy Center
- Melanie Juan, Student
- Tre-niece Thomas, Student

Remarks were heard from Board Members and Superintendent Carvalho.

After discussion and on roll call vote, the resolution was adopted as amended, 7 ayes.

Mr. Shin recorded an advisory vote of aye.

The final version of the resolution reads as follows:

Whereas, Community-based safety is the concept that community members can keep themselves safe, rather than relying on outside institutions to paternalistically take care of those who can't take care of themselves;

Whereas, Community-based safety has at its core a reimagined approach to preventing and intervening in harm with a trauma-informed lens, focused on peaceful conflict resolution and investment in community members who stay in the community long-term;

Whereas, Community-based organizations have a deep understanding of community issues, trusted relationships with the individuals and communities involved, and specific knowledge

surrounding neighborhood crises;

Whereas, Community-based organizations can effectively address public safety issues, have greater impact, and save resources;

Whereas, Community-based alternative approaches to safety have strengthened the response to emergencies in places throughout the nation by preventing and reducing violence, providing care services, and decreasing unnecessary law enforcement contacts;

Whereas, LA Unified's Strategic Plan Pillar 2 Joy and Wellness establishes the District's approach to safety is comprehensive, and committed to creating environments that offer physical, emotional, and environmental safety;

Whereas, The Los Angeles Unified School District has several offices, departments, and personnel who support student safety, as well as several policies and plans that support student safety, including but not limited to: the Blueprint for Safety; Integrated Safe School Plan; Safe Routes to School; Discipline Foundation Policy; Gun-Free Safe Schools, etc. and the word "safe" appears in the Parent-Student Handbook no less than 109 times;

Whereas, The Governing Board of the Los Angeles Unified School District has discussed 49 resolutions about school safety since May 1990, including thirteen resolutions in the last ten years, and the District currently has no less than 27 active safe passage programs in place, working with community-based organizations;

Whereas, The Board adopted the School Climate Bill of Rights in 2013, which established people-centered rather than punishment-centered school culture and climate;

Whereas, the Board amended the 2021-2022 Budget to allocate \$15 million in resources for community-based safety pilots, including safe passage programs, peace building initiatives, and community intervention programs, and much of the funding from 2021-2022 and 2022-2023 fiscal years remains unspent;

Whereas, The May 2023 resource, "Every School Safe: A Blueprint for Safety" states "Los Angeles Unified is committed to providing every student, preschool through adult, and all members of our District and school communities with a safe, healthy, welcoming and respectful learning and working environment," and the resource encompasses the concerted efforts of District administrators, staff and community partners to ensure the environmental, physical, psychological, and social-emotional safety and well-being of our students and employees;

Whereas, Los Angeles County has committed to transitioning the County's youth justice system to a Care First, Jails Last approach through efforts like the Youth Justice Reimagine initiative and the creation of Department of Youth Development (DYD) to coordinate and build capacity for community-based safety and care services for young people to reduce criminalization and contact with law enforcement systems; and

Whereas, The District is currently focused on expanding partnerships and community building with Los Angeles County-based community based organizations on furthering support in student safety in dropout prevention, safe passages, substance abuse prevention, safety collaboratives, gang prevention; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to a holistic vision of school safety – including physical, emotional and intellectual safety – that (1) focuses on creating safe, welcoming, culturally- and racially-responsive school climates, (2) centers the experiences and voices of students, and (3) responds to on-campus incidents in constructive, non-criminalizing ways;

Resolved further, That the Los Angeles Unified School District’s Independent Analysis Unit, in partnership with appropriate District departments and divisions, will engage collaboratively with local City, County and State government officials and departments to conduct a landscape analysis that reviews which organizations are providing services, what they are providing and data previously compiled regarding community-based safety approaches including but not limited to.

- Convening community partners, including but not limited to representatives from the Mayor's office, Black Women for Wellness, Jenesse Center, Mothers In Action, Community Build, the BSAP Steering Committee and School Culture, Climate, and Safety Task Force, with the Los Angeles County Department of Youth Development, as well as any other relevant entities within the City and County of Los Angeles on ways to leverage the Youth Justice Reimagined initiative, the Care First Community Investment, and other youth development, community-based safety and/or alternatives to incarceration dollars available
- Identify a proven partner, with advanced understanding of locally and nationally recognized community based public safety strategies to support a landscape analysis of organizations doing community-based safety work in LA City and County, and assess the current implementation of the existing 27 safe passage partnerships to develop recommendations and support future implementation of improved practices to connect community-based organizations to schools
- Learn about and leverage pilot programs that focus on community-based responses to district, community and school safety needs

Resolved further, That the District will identify and address internal barriers to expanding and implementing community-based safety partnerships, by applying strategies that include but are not limited to:

- A supportive process, to help organizations learn how to be successful with LA Unified processes, including developing a general guide that includes information, as allowable by law, related to potential fiscal sponsorship or collaboration and providing examples to meet criteria when appropriate;
- Facilitating an “Industry Forum” with potential partners and thought leaders to understand LA Unified’s vision of school safety and how to best collaborate with each other including identifying solutions to meeting minimum vendor qualifications);
- Designate staff leads dedicated to helping organizations navigate the procurement process; and, be it finally

Resolved, That building on the (1) Board vision for school safety and District Blueprint for Safety, (2) landscape analysis, and (3) identified and addressed internal barriers, the District will develop and publicly present to the Board a progress report by January 2024 to strengthen community-based safety approaches and resources as a primary mean of cultivating and maintaining positive school climates and keeping school communities safe even in emergency situations. A final comprehensive report, in coordination with the Superintendent's Strategic Plan, should be completed, publicly posted online, and presented to the board by May 2024.

- Such plan may refine safety and wellness policies, protocols, practices, and conduct an assessment of existing staffing levels/positions and determine whether additional or different functions are needed, including who responds to what types of safety concerns and how
- Such plan shall be developed with participation from students, parents, school communities, families, community partners, the Board, and the School Culture, Climate, and Safety Task Force, and/or other relevant groups for feedback and thought partnership

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President Goldberg resumed the Order of Business

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SUPERINTENDENT'S REPORT

STUDENT HEALTH AND WELLNESS

Remarks were heard from Superintendent Carvalho.

Andres Chait, Chief of School Operations, made a presentation to the Board regarding the 2023-2024 staffing plan for Psychiatric Social Workers at school sites.

Remarks were heard from Board Members.

Mr. Chait and Joel Cisneros, Administrator, Student Health and Human Services, responded to questions from the Board.

PUBLIC HEARINGS

Tab 29. Adoption of the Proposed Los Angeles Unified School District 2023-24 Budget (048-22/23)

Tab 30. Los Angeles Unified School District 2023 Local Control and Accountability Plan (LCAP) and Local Indicators (045-22/23)

Tab 31. Los Angeles Unified School District Affiliated Charter Schools' 2023 Local Control and Accountability Plans (LCAPs) and Local Indicators for Affiliated Charters (046-22/23)

Mr. Mclean read the following statement:

This constitutes a public hearing for

- Adoption of the Proposed Los Angeles Unified School District 2023-24 Budget
- Los Angeles Unified School District 2023 Local Control and Accountability Plan (LCAP) and Local Indicators
- Los Angeles Unified School District Affiliated Charter Schools' 2023 Local Control and Accountability Plans (LCAPs) and Local Indicators for Affiliated Charters

A maximum of 40 individuals who wish to address the Board on these items will be heard. Those who wish to speak should sign-up in person or online at <https://boardmeeting.lausd.net/speakers>.

The following speakers addressed the Board:

- Miguel Dominguez, Community Coalition
- Marcela Garcia, Parent
- Cara Onofre, Partnership for LA Schools
- Jsané Tyler, Parent
- Samaya Smith, Community Member
- Lakell White, Student
- Denisha Jordan, District Employee
- Monica Arrazola, Parent
- Mau Trejo, Community Member
- Lee Furamoto, Parent
- Joseph Williams, Students Deserve
- Diana Guillen, Parent
- Maria Luisa Palma, Parent
- Daniel Flores, Community Member
- Ashley Flores, LA Alliance for a New Economy
- Daniela Hernandez, InnerCity Struggle
- Jessenia Reyes, Catalyst California
- Chelsea Rosales, InnerCity Struggle
- Jeanette Gomez, Partnership for LA Schools
- Andrea Infante, InnerCity Struggle
- Vida Vazquez, InnerCity Struggle
- Alejandro Juarez, InnerCity Struggle
- Ruby Rivera, InnerCity Struggle
- Norma Gonzalez, Parent
- Christian Flagg, Community Member
- Nicolas Gardner, Sunrise Movement Los Angeles
- Sylvester Ani Jr., The Love We Don't See
- Amir Whitaker, ACLA, Southern California
- Destiny Tuller, Youth Liberty Squad
- David Tokofsky, Community Member
- Bishop Kastl-Givens, Community Member

Mr. McClean read the following statement:

The Board will be taking action on the Proposed Los Angeles Unified School District 2023-24 Budget, the LAUSD 2023-24 LCAP, and the Affiliated Charter Schools 2023-24 LCAP at the June 20, 2023 Board Meeting. Charter petitions denied may be submitted directly to the Los Angeles County Office of Education or directly to the State for action.

Remarks were heard from Pedro Salcido, Deputy Superintendent, Business Services and Operations, regarding the Los Angeles School Police Department budget.

Superintendent Carvalho and Veronica Arreguin, Chief Strategy Officer, provided a brief introduction to the presentation.

Dr. Derrick Chau, Senior Executive Director, made a presentation to the Board regarding the Local Control Accountability Plan (LCAP).

Ms. Arreguin, made a presentation to the Board regarding the Strategic Plan implementation.

David Hart, Chief Business Officer, made a presentation to the Board regarding the 2023-24 Budget.

Board Members discussed the LCAP, Budget and the Strategic Plan.

District staff responded to questions and comments from the Board.

ADJOURNMENT

Ms. Goldberg adjourned the meeting at 7:23 p.m.

APPROVED BY THE BOARD:

MS. JACKIE GOLDBERG
PRESIDENT

MR. MICHAEL MCLEAN
EXECUTIVE OFFICER OF THE BOARD

II