

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

CURRICULUM AND INSTRUCTION COMMITTEE

4:00 p.m., Thursday, October 27, 2022

333 South Beaudry Avenue, Board Room, Los Angeles, CA 90017

Vista Middle School, Room B201
15040 Roscoe Blvd., Panorama City, CA 91402

Park Avenue Elementary School, Room 30
8020 Park Avenue, Cudahy, CA 90201

Committee Members

Ms. Jackie Goldberg, Chairperson
Dr. George McKenna, III, Board Member
Ms. Tanya Ortiz Franklin, Board Member

External Representatives

Cecily Feltham Hammond, Parent
Yvette Martinez Corona, Parent
Meshia Pink, Parent
Carmen Tecuanhuey, Parent

District Members

Pedro A. Garcia, Senior Executive Director, Division of
Instruction
Denise Harper, Teacher, Vista Middle School
Yahtina Macali Soto, Teacher, Sotomayor Arts and Sciences
Magnet
Brenda Malec, Teacher, Eagle Rock High School
Dr. Lourdes Ramirez-Ortiz, Administrator of Instruction,
Local District East

Board Secretariat Contact

Lisa Lopez
Tel: (213) 241-7002
Email: lisa.m.lopez@lausd.net

Method for Accessing the Meeting and Providing Public Comment

There are three ways members of the public may access this Committee Meeting: (1) online ([Granicus stream](#) or join the [zoom webinar](#)), (2) by telephone by calling 213-338-8477 and entering the Meeting ID: **834 2467 8049**, or (3) in person. Please note that due to the continued public health risks associated with COVID-19, the Board Room will be operating at reduced capacity.

The Board of Education encourages public comment on the items on this agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. A maximum of 15 speakers may sign up for general Public Comment. Each speaker will be allowed a single opportunity to provide comments to the Committee.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and

- Leave a voicemail message at (213) 443-4472, or fax (213) 241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers registered to provide public comments over the phone need to follow these instructions:

1. Call 213-338-8477 and enter Meeting ID: **834 2467 8049** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call in from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and/or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

AGENDA

I. Welcome and Opening Remarks Jackie Goldberg
Chairperson

II. Presentations

1. Introductions Pedro A. Garcia
Senior Executive Director, P-12 Instruction

2. College Access Update Dr. Carol Alexander
Director, A-G Intervention and Support

3. Spotlight on Success:
Supporting College Essay Completion: John Marshall High School Susan Philips
Co-Founder and Executive Director, College Path LA

4. Equitable Transcript Analysis:
Supporting Financial Aid Application Completion Justyn Patterson, Ed.D
Director, UCLA, Early Academic Outreach Program (EAOP),
Destination College Advising Corps (DCAC)

Hugo Cristales
Associate Director, UCLA EAOP

5. Voices from the Field..... Janicia Centeno-Castillo
Program Director, GEAR UP 4 LA

Antonia Guzman
Teacher, International Studies Learning Center

Letty Barba and Maribel Palafox
Counselors, Valley Academy of Arts & Sciences

III. Closing Remarks

IV. Public Comment

V. Adjournment

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat by calling (213) 241-7002.

Materials related to an item on this agenda distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<https://achieve.lausd.net/site/Default.aspx?PageID=18628&DomainID=1057#calendar73805/20221027/event/65275>

Curriculum and Instruction Committee

College & Career Readiness

Dr. Carol Alexander, Director; A-G Intervention & Support
October 27, 2022



Outline

- Marshall High School CollegePath LA
- Introduction & A-G Initiatives
- UCLA Early Academic Outreach Program (EAOP)
- Practitioner Panel
- Questions and Answers

Marshall High School: CollegePath LA

CollegePath LA is a community organization of volunteers who help public high school students explore careers, apply to college and thrive once they get there.

Susan Phillips and Judy Cooke

Tricia Bryan: Marshall HS Counselor



CollegePath LA
Connecting Schools & Communities

Introduction to the A–G Intervention and Support Team: Postsecondary Preparation

College Planning

- College & Career Readiness Guide (CCRG)
- Naviance integration
- Application lab hours

Financial Aid Completion

- FAFSA & CADAA lab hours
- Financial Aid Success Toolkit (FAST)
- CSAC partnership & Race to Submit

Publications

- Junior & Senior College Journals and Schoology companion courses
- Grad requirements brochure
- College awareness posters

Academic Supports for C or Better

Just-in-Time Intervention

Personalized intervention supports for students with gaps in proficiency on learning targets or standards.

In-class materials and resources provide opportunities for deliberate practice to complete learning.

Academic Course Extension (ACE)

For students needing to improve a low final end-of-course grade. ACE provides extended time, practice, assignments and assessments for students to earn a C or better. New grade replaces the prior grade on transcript.

Credit Recovery

For students who were not successful in passing a required A-G course on the first attempt. Multiple course types & schedule options provide the best-fit for students to recover the course. New grade will be added to transcript

Student Voices Highlights



Looking at School Experience Survey results
for all LAUSD high school students who agreed or
strongly agreed ...

Most adults at this school expect
me to go to college.

72%

Adults at this school have talked
to me about the GPA I need to get
into the colleges I want to go to.

61%

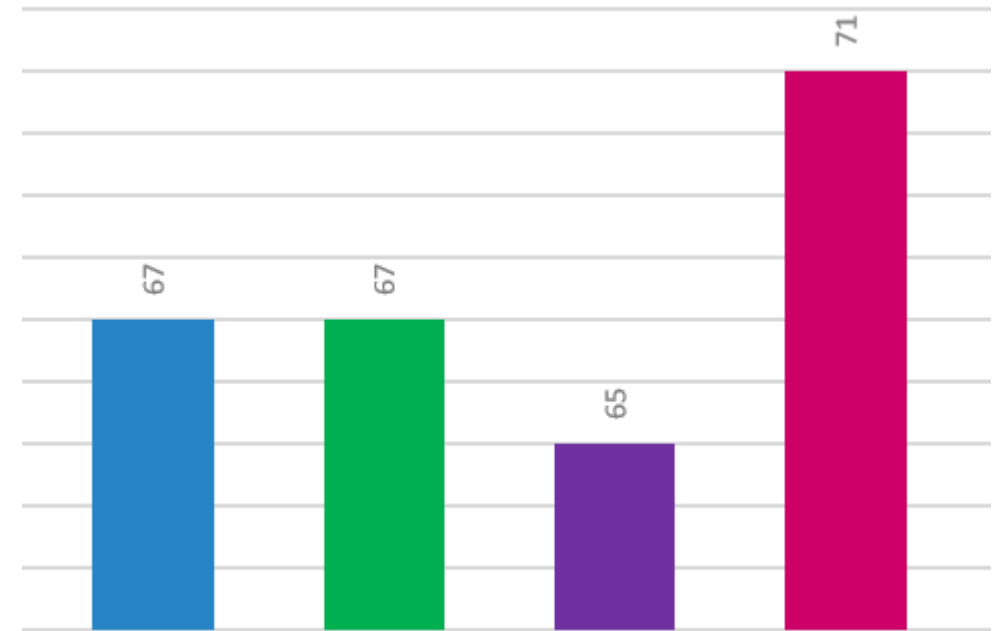
Adults at this school have helped
me learn about the types of colleges
that are the best fit for me.

50%

Student Voices: College and Career Readiness Survey

Q: Were you required to do any of the following for a class assignment, senior project, or class grade?"

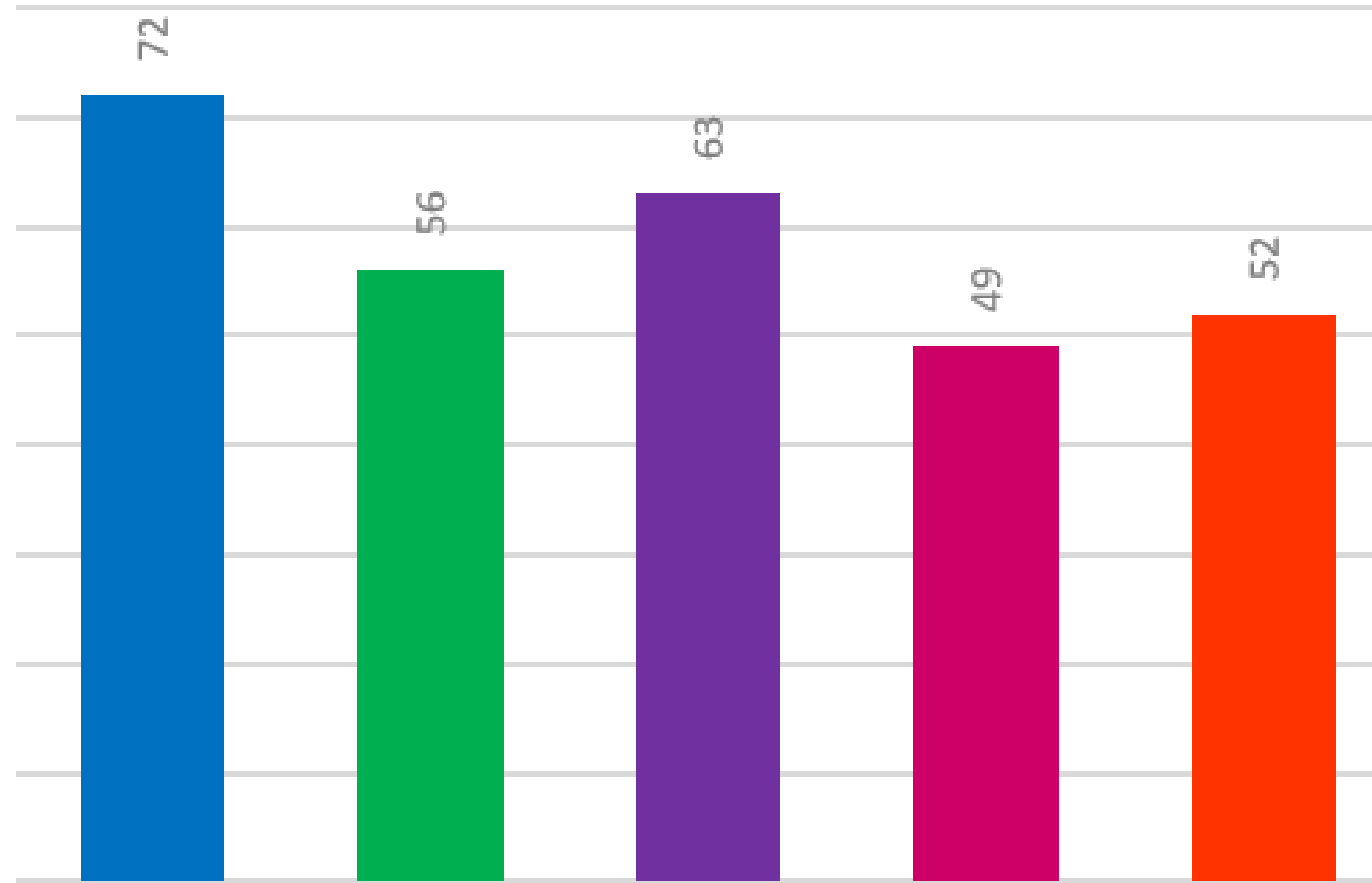
- **67%** Create a college plan:
- **67%** Learn about the academic requirements for getting into college:
- **65%** Learn about extracurricular activities for getting into college
- **70.6%** Learn about college cost & financial aid:



Student Voices: College and Career Readiness Survey

Q: During your high school years, did you learn about:

- **72%** Different types of colleges?
- **56%** College majors?
- **63%** Academic requirements for getting into college?
- **49%** Extracurricular activities for getting into college?
- **52%** College cost and financial aid?



College and Career Readiness Guide

What?

- Comprehensive document with real time data imported from MiSiS.
- Designed to meet all high school students' needs for academic and social-emotional success and involve families in the postsecondary readiness process.
- Supports school communities in maintaining a robust college-going culture

How?

- High school counselors /staff can access and download each student's CCRG at any time.
- Implement the CCRG as part of IGP conferences and any time in the college planning process.

Next!

College Access Reminders & Exchanges (CARE) tab on LAUSD App with automatic translation



<https://lausd.wistia.com/medias/ti9f22y493>

UCLA Early Academic Outreach Program

Justyn Patterson, Director, UCLA EAOP, DCAC
Hugo Cristales, Associate Director, EAOP

The importance of analyzing equitable high school transcripts and maximizing financial aid awards



Panel Discussion: What's Working at Schools

GEAR UP 4 LA

Janicia Centeno-Castillo, Program Director

- Personalized support to increase college & financial aid completions



International Studies Learning Center

Antonia Guzman, Teacher

- The importance of monitoring data in college and financial aid applications



Valley Academy of Arts & Sciences

Letty Barba, Counselor

- Postsecondary Leadership Teams and the college going culture



**What
questions
might you
have?**



**Great to
meet with
you today!**

LAUSD
UNIFIED



AG
INTERVENTION
AND SUPPORT