

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, September 12, 2023

Roll Call

Pledge of Allegiance

Board President's Reports

Student Voices – Mariachi Los Tigres de San Fernando High School
Labor Partners
Independent Analysis Unit
Committee Chair Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Superintendent's Reports

General Public Comment (Approximately 4:00 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for seven (7) speakers, except those items for which a Public Hearing will be held will allow for 12 speakers, and 15 speakers may sign up for general Public Comment.

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given three minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this to Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. Board of Education Report No. 027 – 23/24
Procurement Services Division
(Approval of Procurement Actions) Recommends approval of procurement contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Assignments; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts as listed in Attachment B.
2. Board of Education Report No. 012 – 23/24
Procurement Services Division – Facilities Contracts
(Approval of Facilities Contracts Actions) Recommends approval of the Procurement Services Division facilities contract actions taken by the Facilities Services Division under delegated authority as listed in Attachment A including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services/amendments for architectural and engineering contracts.
3. Board of Education Report No. 035 – 23/24
Facilities Services Division
(Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of three projects to provide critical replacements and upgrades of school building/site systems and components, as described on Exhibit A, for a total combined budget of \$5,421,661.
4. Board of Education Report No. 036 – 23/24
Facilities Services Division
(Define and Approve Seven Board District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of seven Board District priority and Region priority projects as listed on Exhibit A, for a combined total budget of \$510,612.
5. Board of Education Report No. 037 – 23/24
Facilities Services Division
(Define and Approve the Girls Academic Leadership Academy (GALA) Campus Reconfiguration and Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of the GALA Campus Reconfiguration and Upgrade Project to provide upgrades and alterations to facilities at the former Frank Lanterman High School site to accommodate the Girls Academic Leadership Academy: Dr. Michelle King School for STEM for a proposed budget of \$33,047,367.
6. Board of Education Report No. 039 – 23/24
Accounting and Disbursements Division
(Donations of Money to the District) Recommends approval of donations of money to the District totaling \$229,142.

7. Board of Education Report No. 040 – 23/24
Accounting and Disbursements Division
(Report of Cash Disbursements) Recommends ratification of cash disbursements totaling \$877,499,500.51 which were made against funds of the District from July 1, 2023 through July 31, 2023.
8. Board of Education Report No. 032 – 23/24
Human Resources Division
(Approval of Routine Personnel Actions) Recommends approval of 2,856 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
9. Board of Education Report No. 033 – 23/24 **NOT ON CONSENT**
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 45 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.

Board Member Resolutions for Action

10. Mr. Schmerelson - September as Child Welfare and Attendance Month (Res-001-23/24)
(Noticed August 22, 2023)

3:30 P.M. TIME CERTAIN

Whereas, The Compulsory Education Act was enacted in 1903 and the Governing Board of the Los Angeles Unified School District appointed the first Attendance Officer to enforce compliance with the compulsory attendance mandate, creating the Pupil Services and Attendance Division;

Whereas, In September 2017, the National Child Welfare Workforce Institute celebrated the first National Child Welfare Workforce Development Month, and honored the hard work of child welfare professionals in improving outcomes for children, youth, and families;

Whereas, In our schools, Child Welfare and Attendance Counselors are called Pupil Services and Attendance Counselors (PSA Counselors). They focus on children's safety and wellbeing, strengthening families by providing services and referrals, and they reconnect youth to schools;

Whereas, The pandemic highlighted that our schools are severely underfunded. It also opened our eyes to the importance of supporting the whole child, their socio-emotional learning, and their mental health, making child welfare a priority;

Whereas, Absenteeism is a significant problem that caused learning loss among more than 200,000 LAUSD students during the 2021-2022 school year, as absenteeism and truancy impacts our children regardless of age, race, gender, and socioeconomic status;

Whereas, The rate for chronic absenteeism for African-American students is at 57%, for Latino students at 49%, and for homeless students at 68%;

Whereas, The National Child Welfare Workforce Development Month in September offers an opportunity to recognize and honor the work of Child Welfare and Attendance Counselors, who

help vulnerable children and their families. It provides an opportunity to educate the community and policymakers about the effectiveness of truancy and dropout prevention interventions, supported by the California Legislature as outlined in the California Education Code (EC) sections 48240–48244;

Whereas, Pupil Services and Attendance Counselors are frontline professionals who are indispensable in identifying resources and fostering partnerships with community-based organizations to complement existing school programs;

Whereas, Pupil Services and Attendance Counselors conduct assessments to identify issues that may impact attendance and barriers to learning, to facilitate linkages to services that meet the needs of the whole child while simultaneously integrating multi-tiered interventions to promote overall wellness of the family, to address absenteeism, truancy and to support students of culturally diverse populations;

Whereas, Pupil Services and Attendance Counselors use data-driven solutions to identify individual student strengths and needs in order to assist with successful student learning outcomes;

Whereas, Pupil Services and Attendance Counselors increase graduation rates and prevent students from dropping out. They increase access to college pathways, link students and families to services, and provide comprehensive services to foster and homeless youth;

Whereas, Pupil Services and Attendance Counselors re-engage out-of-school youth back into an educational setting, ensuring the successful transition and re-enrollment of all students following juvenile detention;

Whereas, Pupil Services and Attendance Counselors help parents, guardians, tutors, and other heads of households by focusing on personalized pathways to further their children's educational, personal, and social growth; and

Whereas, The Association of Pupil Services and Attendance Counselors (APSAC) has declared the last Tuesday of September as the Child Welfare and Attendance (PSA) Counselor Day; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the month of September 2023, as Child Welfare and Attendance Month and the last Tuesday of September as the Pupil Services and Attendance Counselors Day; and, be it finally

Resolved, That the District will continue to promote attendance awareness through District websites and social media outlets, conducting home visits, engaging families, and taking action with the Association of Pupil Services and Attendance Counselors (APSAC) to strengthen child welfare in our communities.

11. Ms. Gonez, Ms. Ortiz Franklin, Ms. Ramirez - Celebrating Latino Heritage Month in the Los Angeles Unified School District (Res-004-23/24) (Noticed August 22, 2023)

1:15 P.M. TIME CERTAIN

Whereas, The United States has observed Latino Heritage Month from September 15 to October 15 since 1988 to commemorate the contributions, heritage, achievements, and cultural influences of Latino Americans in the United States;

Whereas, Latino Heritage Month also recognizes the intersectionality and diversity of the U.S. Latino population, incorporating indigenous histories and celebrating the independence days of several Latin American countries including: Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua;

Whereas, This month-long recognition serves as an opportunity for all Americans to learn more about Latino history, promote cultural awareness and inclusivity, and celebrate diversity both in the present and in our nation's history;

Whereas, The U.S. Latino population has grown to become the second largest racial or ethnic group in the United States in the last decade, reaching 62.6 million Latinos as of 2021 and accounting for 19% of all Americans;

Whereas, The state of California is home to the largest Latino population in the country, where they comprise 40.3% of the state's overall population, and almost 50% of the population of the County of Los Angeles;

Whereas, Latino students comprise almost 78% of the Los Angeles Unified District student population, underscoring the importance and relevance of Latino Heritage Month among the District's students and families;

Whereas, Recognizing and celebrating Latino Heritage Month as a District furthers the work of our Strategic Plan to provide culturally relevant, empowering curriculum that inspires students to become leaders and advocates for their communities; and

Whereas, The District is committed, above and beyond this commemoration, to empowering students through culturally responsive and inclusive learning environments that celebrates the value and diversity of all its students; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and celebrates September 15 through October 15 as Latino Heritage Month;

Resolved further, That the Office of the Superintendent will work to promote educational resources on Latino history, culture, and heritage and make them widely available to staff, students, and families online through the District homepage and social media accounts; and, be it finally

Resolved, That by adoption of this resolution, the Board and Superintendent hereby encourage all students, staff, and families, to commemorate and celebrate the immense historical and cultural contributions that Latino people have made and continue to make here in Los Angeles, California, and the United States.

12. Mr. Schmerelson - Standing With the Families of Maui by Providing Support and Resources (Res-006-23/24) (Waiver of Board Rule 72)

Whereas, The unprecedented wildfires on Maui, Hawaii have caused devastation, destruction and loss of life with Maui County reporting damage to hundreds of structures and search and rescue operations continuing for hundreds of individuals still missing;

Whereas, Both public and private schools, serving children now displaced, without homes, and traumatized, have been damaged and destroyed depriving children of what had been their safe space;

Whereas, Students and staff in the Los Angeles Unified School District have in the past demonstrated their compassion and willingness to help those in great need;

Whereas, Many District staff and students originate from the Hawaiian Islands and have a special connection to the tragedy; and

Whereas, The District has a moral and civic obligation to teach its students the fundamental value in assisting those in need, anywhere in our world community, now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District expresses the need for all to step forward to assist in any way possible and directs the Superintendent to determine how District staff and resources could be utilized to help;

Resolved further, That the Superintendent identify a District point person for relief efforts and encourage our collective bargaining units to identify point persons to form a united assistance team;

Resolved further, That the Superintendent Investigate the possibility of mobilizing District mental health workers and other first responders for possible deployment for purposes of training or on-the-ground intervention in Maui;

Resolved further, That the Board directs the Superintendent to arrange for a Consolidated Charitable Campaign partner to focus District staff contributions to Maui recovery;

Resolved further, That the Superintendent immediately communicate with all of the District's Facilities and New Construction Team Partners to investigate the possibility of assisting Maui in efforts to rebuild schools; and, be it finally

Resolved, That the Board expresses its sympathies and sorrow for all impacted by the loss of life and property in this tragic event.

Board Member Resolutions for Initial Announcement

13. Mr. Schmerelson - October as National Principals Month (Res-007-23/24) (For Action October 17, 2023)

Whereas, In acknowledgment of October as National Principals Month, the Los Angeles Unified School District recognizes all principals who serve the students of the District as well as the organizations that support students and schools, the Associated Administrators of Los Angeles (AALA) and the Association of California School Administrators (ACSA) Region 16;

Whereas, We commend the work of our exceptional site leaders and their day-to-day efforts to ensure that our students have the most significant opportunities, the most influential educators, and the strongest, safest learning environments;

Whereas, Principals establish positive school climate and maintain relationships with students, parents, teachers and school personnel, the community and others to create academic excellence for children in a safe, healthy and supportive school environment;

Whereas, We celebrate National Principals Month this October, we thank our principals for being at the forefront of educational equity and improving student achievement for all students, especially our most vulnerable students;

Whereas, We thank AALA for uplifting our administrators' voices, skills, and passion to advocate for our students. We appreciate ACSA Region 16's commitment to and dedication in the development and support of inspired educational leaders who meet the diverse needs of all our students;

Whereas, We acknowledge our partnership with AALA as both the union and professional association for their work in helping ensure that we have the most effective leaders and highest quality of leadership at our school sites. We extend our deepest appreciation for their continued advocacy to ensure our principals receive the support and guidance they need to be successful front-line leaders; and

Whereas, Honoring the contribution of all school principals and assistant principals at all grade levels to the success of students in the District's early education, elementary, secondary and adult and Career and Transition Center schools; and to encourage residents of California to observe "National Principals Month" with appropriate ceremonies and activities that promote awareness of school leadership's role in that every child has access to a high-quality education; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims the month of October 2023 as National Principals Month, but every day of every month we recognize, commend, and appreciate our principals for being the frontline leaders who are the heart, soul, and backbone of our District family.

14. Mr. Schmerelson - Celebrating October as Filipino Heritage Month (Res-008-23/24) (For Action October 17, 2023)

Whereas, Filipinos contributed to the progression of the cultural, intellectual, political, and economic life in the United States and the Los Angeles Unified School District;

Whereas, There are an estimated 4 million Filipino-Americans residing in the United States, making them the second-largest Asian-American population within the country and the third-largest ethnic group in California;

Whereas, Historic Filipinotown is located in Los Angeles and is a central part of The City of Los Angeles with a rich history and culture;

Whereas, 1.6 percent of students in the District identify as Filipino or of Filipino descent;

Whereas, In October 1587, the first Filipinos arrived in the United States in what is now Morro Bay, California;

Whereas, October is the birth month of influential Filipino-American labor leader, Larry Itliong;

Whereas, October was declared Filipino Heritage Month in California and Hawaii in 1988; and

Whereas, The California Department of Education officially recognized October as Filipino Heritage Month in 2006; now, therefore, be it

Resolved, That the Los Angeles Unified School District will declare October 2023 as Filipino Heritage and History Month;

Resolved further, That the Superintendent's office explore the possibility of establishing a lesson plan on the history of Historic Filipinotown and important Filipino figures in Los Angeles as well as creating a dual language program in the Filipino language; and, be it finally_

Resolved, That the District will work with all LAUSD schools to accurately and positively celebrate Filipino history and heritage.

15. Mr. Schmerelson - Dyslexia Awareness Month (Res-009-23/24) (For Action October 17, 2023)

Whereas, Dyslexia is a language-based disability that exists on a continuum and is characterized by difficulties in learning how to read fluently. Students with dyslexia can also experience difficulties with oral language, spelling, writing skills, and math computation. It is estimated that dyslexia affects as many as one in five individuals;

Whereas, Dyslexia contributes to challenges in reading fluency and decoding, meanwhile strengths in higher-level cognitive functions, such as critical thinking, reasoning, and problem-solving;

Whereas, Scientific advancement in understanding dyslexia has improved to know of the neurological and epidemiological basis;

Whereas, Early screening for reading difficulties including dyslexia is critical to ensure individuals receive focused, evidence-based intervention allowing the promotion of self-awareness and self-empowerment and the provision of necessary accommodations to ensure school and life success;

Whereas, In July 2023, Governor Gavin Newsom signed into law SB 114, creating a new requirement in Education Code section 53008 which mandates, starting in the 2025-2026 school year, all kindergarten through 2nd grade California students to be screened for reading difficulties including dyslexia and apply early intervention methods for any student identified at risk for reading difficulties, including difficulties associated with characteristics of dyslexia;

Whereas, The California State Parent Teacher Association (PTA) adopted a resolution at its 2016 annual convention that recognizes dyslexia has significant educational implications that need to be better addressed by public schools and school districts; and

Whereas, The Governing Board of the Los Angeles Unified School District, passed the resolution Recognizing and Addressing the Educational Implications of Dyslexia in LAUSD Schools (Res-101-16/17), which addresses plans to be developed that will 1) ensure policies, procedures, and practices are aligned to the provisions of state legislation program guidelines pursuant to Education Code section 56335 and 2) provide teacher and staff training necessary to

improve the understanding of dyslexia and its warning signs, appropriate evidence-based structured literacy instruction, and appropriate classroom accommodations and modifications; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes that dyslexia has significant educational implications that must be addressed, and designates October 2023 as Dyslexia Awareness Month;

Resolved further, That the Board will direct the Superintendent to utilize resources from the Division of Instruction to conduct community outreach regarding the State's mandate to screen for reading difficulties including dyslexia; and, be it finally

Resolved, That the Parent Center will dedicate the month of October to educate parents by dispelling the myths of dyslexia and ensuring that students receive the services and support they need to learn to read.

Correspondence and Petitions

16. Report of Correspondence (ROC-002-23/24)

Minutes for Board Approval (Min-002-23/24)

17. June 13, 2023, Regular Board Meeting, 11:00 a.m.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<https://www.lausd.org/site/Default.aspx?PageID=18628&DomainID=1057#calendar73805/20230912/event/69350>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.