

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR BOARD MEETING MINUTES**

333 South Beaudry Avenue, Board Room  
1208 Magnolia Avenue, Gardena, CA 90247  
9945 Laurel Canyon Blvd., Pacoima, CA 91331  
10:00 a.m., Tuesday, March 10, 2026

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, March 10, 2026, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael A. McLean, Executive Officer of the Board of Education, called the meeting to order at 12:04 p.m.

The following Board Members were present: Ms. Sherlett H. Newbill, Dr. Rocío Rivas, Ms. Karla Griego, Ms. Kelly Gonez, Ms. Tanya Ortiz Franklin and Board President Scott Schmerelson.

Mr. Nick Melvoin joined the meeting remotely at approximately 12:10 p.m., due to childcare responsibilities pursuant to the “just cause” provisions of the Brown Act.

Student Board Member Jerry Yang was present.

Acting Superintendent Andrés E. Chait was also present.

A video featuring students at President Avenue Elementary School (Board District 7) leading the Pledge of Allegiance was played.

A voice recording of the Land Acknowledgement was played.

**BOARD PRESIDENT’S REPORTS**

**LABOR PARTNERS**

Alex Orozco, United Teachers Los Angeles (UTLA) Secondary Vice President, expressed support for the *Leveraging District Purchasing Power to Defend Immigrant Families and Human Dignity* (Res-044-25/26) resolution and voiced concerns about Fenton Charter AI Virtual Academy and co-location plans at two schools in the valley. Furthermore, he mentioned that UTLA members voted to strike if a labor agreement could not be reached

Maria Nichols, Associated Administrators of Los Angeles (AALA)/Teamsters Local 2010, thanked the Board for its leadership and welcomed the Acting Superintendent, expressing confidence in his ability to provide stability. Ms. Nichols noted ongoing contract negotiations, emphasizing that while progress has been made, key issues remain unresolved. She urged continued good-faith bargaining to avoid a strike and maintain stability for students and school communities.

Edwin Quevedo, IT Support Technician II, read a letter from Service Employees International Union (SEIU) Local 99 opposing layoffs, which would negatively impact students, teachers and staff who rely

on IT for technical support. He urged the Board to rescind the layoffs immediately.

Norberto Montoya, Gardener, spoke about the essential role of building and grounds workers in keeping campuses safe, clean, and welcoming, warning that cuts could lead to deteriorating conditions. He urged the District to not balance its budget at the expense of employees.

Max Arias, Executive Director of SEIU Local 99, spoke against layoffs arguing that they are unnecessary with the District's significant financial reserves. Mr. Arias also criticized the increased spending in private contracting and outsourcing, stating that District employees can perform the work. He urged the Board to use its resources to protect jobs, settle contract negotiations and ensure fair wages and working conditions.

Franny Parrish, California School Employees Association, Los Angeles Chapter 500, opposed layoffs and outsourcing, emphasizing the harm it causes to school services. Ms. Parrish criticized the District's reliance on private contractors, lack of transparency, and the absence of a clear plan for maintaining services, asserting District employees are more loyal, capable, and invested in student success. She urged the Board to value its workforce, reduce outsourcing, and reconsider cuts.

### **SUPERINTENDENT'S REPORTS**

Acting Superintendent Andrés E. Chait thanked the District community for welcoming him into this new role and expressed deep respect for labor partners, noting they are the backbone of the District. He affirmed his commitment to transparency, honesty and dialogue. He also emphasized that the District's support for the immigrant community will remain steadfast and that campuses will continue to provide a safe, secure, and welcoming environment for all students and staff.

### **BOARD PRESIDENT'S REPORTS (continued)**

#### **COMMITTEE CHAIR REPORTS**

Ms. Griego reported on the February 19, 2026, Curriculum and Instruction Committee meeting.

Dr. Rivas reported on the February 24, 2026, Committee of the Whole meeting.

Mr. Melvoin reported on the February 24, 2026, Facilities and Procurement Committee meeting.

Dr. Rivas reported on the February 25, 2026, Greening Schools and Climate Resilience Committee meeting.

Ms. Ortiz Franklin reported on the February 26, 2026, School Safety and Climate Committee meeting.

### **CONSENT ITEMS**

Items for action below to be adopted by a single vote:

#### **NEW BUSINESS FOR ACTION**

- TAB 1: BOARD OF EDUCATION REPORT NO. 330-25/26  
Teamsters Local 572 (Teamsters) 2024-2027 Memorandum of Understanding
- TAB 2: BOARD OF EDUCATION REPORT NO. 343-25/26  
California School Employees Association (CSEA) 2024-2025 and 2025-2026 Memorandum of Understanding
- TAB 3: BOARD OF EDUCATION REPORT NO. 346-25/26  
2025-2028 Memorandums of Understanding with Los Angeles School Police Association (Unit A) and Los Angeles School Police Management Association (Unit H) 2025-2028
- TAB 5: BOARD OF EDUCATION REPORT NO. 287-25/26  
Provisional Internship Permit
- TAB 7: BOARD OF EDUCATION REPORT NO. 294-25/26  
Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges
- TAB 9: BOARD OF EDUCATION REPORT NO. 269-25/26  
Define and Approve Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- TAB 10: BOARD OF EDUCATION REPORT NO. 293-25/26  
Define and Approve 65 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- TAB 11: BOARD OF EDUCATION REPORT NO. 323-25/26  
Define and Approve Three Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- TAB 12: BOARD OF EDUCATION REPORT NO. 284-25/26  
Adoption of the Mitigated Negative Declaration and the Mitigation Monitoring and Reporting Program for the Valley Oaks Center for Enriched Studies Multipurpose Athletic Field Upgrades Project
- TAB 13: BOARD OF EDUCATION REPORT NO. 326-25/26  
Project Approval for the Valley Oaks Center for Enriched Studies Magnet Multipurpose Athletic Field Upgrades Project
- TAB 14: BOARD OF EDUCATION REPORT NO. 327-25/26  
Consideration of Street Lighting Maintenance Assessment for the Western Our Way Lighting District
- TAB 16: BOARD OF EDUCATION REPORT NO. 292-25/26  
Approval of Community Advisory Committee Members to Fill Mid-Year Vacancies
- TAB 20: BOARD OF EDUCATION REPORT NO. 339-25/26  
Approval of the Renewal Petition for Grover Cleveland Charter High

- TAB 21: BOARD OF EDUCATION REPORT NO. 298-25/26  
Approval of the Renewal Petition for Ocean Charter
- TAB 22: BOARD OF EDUCATION REPORT NO. 338-25/26  
Approval of the Renewal Petition for Aspire Junior Collegiate Academy
- TAB 23: BOARD OF EDUCATION REPORT NO. 337-25/26  
Approval of the Renewal Petition for Aspire Centennial College Preparatory Academy

Mr. McLean read the following statement:

“Before action is taken on the following Board Reports, a public hearing must be held.

This constitutes a public hearing on:

- Approval of the Renewal Petition for Grover Cleveland Charter High (Tab 20, BR 339-25/26)
- Approval of the Renewal Petition for Ocean Charter (Tab 21, BR 298-25/26)
- Approval of the Renewal Petition for Aspire Junior Collegiate Academy (Tab 22, BR 338-25/26)
- Approval of the Renewal Petition for Aspire Centennial College Preparatory Academy (Tab 23, BR 337-25/26)

A maximum of 15 individuals who wish to address the Board on each of the items will be heard. Those who wish to speak should sign up online. Speakers will be called by name. ”

#### BOARD MEMBER RESOLUTIONS FOR ACTION

- TAB 27: Ms. Newbill, Mr. Schmerelson, Dr. Rivas, Ms. Griego, Ms. Ortiz Franklin, Mr. Melvoin, Ms. Gonez - Recognizing Women’s History Month and International Women’s Day 2026 (Res-042-25/26) (Noticed February 17, 2026)

Whereas, Women’s History Month is observed annually in March to recognize and celebrate the historical and contemporary contributions, leadership, and achievements of women across all sectors of society;

Whereas, International Women’s Day, observed on March 8th, is a global day recognizing the social, economic, cultural, and political achievements of women and calling for collective action to advance gender equity and opportunity;

Whereas, Women have played a foundational role in shaping education, civil rights, labor movements, science, the arts, and public service, often overcoming systemic barriers to ensure greater access, fairness, and opportunity for future generations;

Whereas, Women—particularly Black women, women of color, Indigenous women, immigrant women, LGBTQ+ women, and women with disabilities—have led transformative efforts to expand educational access, protect students’ rights, and advocate for equity in schools and communities;

Whereas, Women comprise a significant portion of the education workforce, serving as teachers, classified professionals, counselors, administrators, school leaders, and caregivers who are essential to student success, family engagement, and school community well-being;

Whereas, Schools play a critical role in educating students about diverse histories and perspectives, fostering inclusive learning environments, and empowering students to understand the contributions of women and girls locally, nationally, and globally; and

Whereas, Recognizing Women's History Month and International Women's Day supports the Los Angeles Unified School District's commitment to equity, inclusion, culturally responsive education, and the preparation of students to participate in a diverse and democratic society; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes March as Women's History Month and March 8th as International Women's Day;

Resolved further, That the Board encourages schools to observe Women's History Month and International Women's Day through age-appropriate, standards-aligned instructional activities, lessons, assemblies, and projects that reflect the diversity of women's experiences and contributions;

Resolved further, That the District encourages the inclusion of women's history, leadership, and achievements across subject areas, including social studies, science, literature, the arts, technology, and civic education; and

Resolved further, That the Board acknowledges and appreciates the contributions of women educators, staff, families, and community partners whose leadership and service support student learning and school success; and, be it finally

Resolved, That this resolution be shared with District schools, staff, students, and families as part of the District's ongoing commitment to equity, inclusion, and educational excellence.

TAB 30: Dr. Rivas, Ms. Newbill, Mr. Schmerelson, Ms. Griego, Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin – Commemorating Bayard Rustin and Recognizing His Legacy as a Civil Rights and Labor Leader (Res-051-25/26) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District (District) serves a diverse student population and is committed to providing an inclusive and historically accurate education that reflects the full contributions of Black leaders, LGBTQ+ leaders, labor organizers, and other individuals whose work has strengthened American democracy;

Whereas, Bayard Rustin was a principal architect of the 20th century civil rights movement whose leadership and organizing were foundational to advancing racial justice, economic justice, labor rights, and nonviolent democratic action, yet whose contributions were often minimized because he was openly gay;

Whereas, In the 1940s, Bayard Rustin organized the "Journey of Reconciliation," laying the groundwork for the Freedom Rides, and later served as the chief organizer of the 1963 March on Washington for jobs and freedom alongside Dr. Martin Luther King Jr.;

Whereas, Bayard Rustin's life and work demonstrate the interconnected struggles for racial justice, labor rights, LGBTQ+ equality, and democratic participation that remain central to civic education; and

Whereas, In 2013, President Barack Obama awarded Bayard Rustin a posthumous Presidential Medal of Freedom, acknowledging that he had long been denied his rightful place as a civil rights icon; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims March 17 of each year as Bayard Rustin Day in the District;

Resolved further, That the Superintendent or designee is directed to encourage schools to commemorate Bayard Rustin Day through age-appropriate educational activities aligned with state standards and the District's existing curricular frameworks;

Resolved further, That the District shall ensure that Bayard Rustin's contributions to civil rights, labor organizing, nonviolent democratic action, and LGBTQ+ equality are appropriately reflected in relevant U.S. History and Ethnic Studies curriculum; and, be it finally

Resolved, That the Superintendent or designee shall explore appropriate opportunities, consistent with Board policy and community engagement processes, to further honor Bayard Rustin's legacy within the District, including consideration of naming opportunities.

#### CORRESPONDENCE AND PETITIONS

TAB 35: Report of Correspondence including Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary (ROC-009-25/26)

Mr. McLean read the following statement:

“Before action is taken on the Report of Correspondence Including Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary, a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 15 individuals who wish to address the Board on this item will be heard. Those who wish to speak and have not already signed up should sign up online. Speakers will be called by name.”

#### MINUTES FOR BOARD APPROVAL

TAB 36: Approval of Minutes (MIN-002-25/26)

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Mr. McLean modified the Order of Business to allow action on a time certain item.

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#### **NEW BUSINESS FOR ACTION**

Ms. Ortiz Franklin moved the following report with an 11:15 a.m. time certain:

TAB 24: BOARD OF EDUCATION REPORT NO. 336-25/26  
Denial of the Renewal Petition for Alain Leroy Locke College Preparatory Academy

Mr. Schmerelson seconded the motion.

Ms. Ortiz Franklin moved to amend the report as follows:

~~Adopt the denial of Approve~~ the renewal petition for Alain Leroy Locke College Preparatory Academy (“Charter School”), a Conversion Independent charter school, located in Board District 7 and Region South, ~~and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy.~~

Mr. Melvoin seconded the motion.

Dr. Cristina de Jesus, Chief Executive Officer of Green Dot Public Schools, gave a brief presentation on Alain Leroy Locke College Preparatory Academy, which despite serving some of the most disadvantaged students in the state has had significant growth and student success.

The following speakers addressed the Board on the item:

- Belen Ramirez, Principal, Alain Leroy Locke College Preparatory Academy
- Toni Ginn, Co-Principal, Alain Leroy Locke College Preparatory Academy
- Dr. Gordon Gibbings, Green Dot Public Schools
- Valeria Cuevas, Student
- Maria Rafael, Parent
- Tobi Bimvola, Student
- Melody Ramirez Juarez, Student
- Kris Terry, Green Dot Public Schools
- Janneth Johnson, Green Dot Public Schools
- Allyson Taylor, Green Dot Public Schools
- Micheal McElveen, Alumnus, Alain Leroy Locke College Preparatory Academy
- Stephen Minix, Former P.E. Teacher, Alain Leroy Locke College Preparatory Academy
- Allison Sherman, Former Counselor, Alain Leroy Locke College Preparatory Academy
- Nicole Thomas, Hanover Research

Mr. McLean read the following statement:

“Before action is taken on Board Report, Denial of the Renewal Petition for Alain Leroy Locke College Preparatory Academy, a public hearing must be held.

This constitutes that public hearing and a maximum of 15 individuals who wish to address the Board on the item will be heard.”

Ms. Ortiz Franklin provided remarks in support of renewing Alain Leroy Locke College Preparatory Academy, emphasizing that the Board has discretion to act in the best interest of pupils.

Jose Cole-Gutierrez, Senior Executive Director of Strategy, outlined the basis for the recommendation to deny the school’s renewal.

Board Members raised questions and concerns about the comparison with resident schools, the demographics the school serves, the stability rate, and academic growth, among other topics.

Mr. Cole-Gutierrez; Marla Willmott, Director of Charter Schools; Dr. William R. Johnston, Executive Director, Office of Data and Accountability; and Dr. Cristina de Jesus, Chief Executive Officer of Green Dot Public Schools, addressed the questions.

At the request of Ms. Ortiz Franklin, Devora Navera Reed, General Counsel, confirmed the legal standard guiding the Board's decision.

Ms. Ortiz Franklin urged Board Members to consider the best interest of pupils, stating that maintaining Locke under Green Dot's operation would preserve stability for students.

Board Members shared remarks and raised questions, which were addressed by Mr. Cole-Gutierrez.

Ms. Gonez proposed an amendment to Ms. Ortiz Franklin's renewal amendment to include the following:

Enhanced monitoring and oversight related to high school graduation rate and the college and career indicators with annual reports to be provided to the Board once the data is finalized and released by the state.

Ms. Ortiz Franklin accepted the amendment as friendly.

On roll call vote, the amended motion to Approve the Renewal Petition for Alain Leroy Locke College Preparatory Academy failed. The vote was 4 noes (Ms. Newbill, Dr. Rivas, Ms. Griego, Mr. Schmerelson), 3 ayes (Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin).

On roll call vote, the original motion for Denial of the Renewal Petition for Alain Leroy Locke College Preparatory Academy was adopted. The vote was 4 ayes (Ms. Newbill, Dr. Rivas, Ms. Griego, Mr. Schmerelson), 3 noes (Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin).

Student Board Member Jerry Yang abstained from voting.

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Mr. McLean modified the Order of Business to allow action on a time certain item.

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### **BOARD MEMBER RESOLUTIONS FOR ACTION**

Ms. Gonez moved that the Waiver of Board Rule 72 and the following resolution be adopted concurrently:

TAB 29: Ms. Gonez, Dr. Rivas, Ms. Ortiz Franklin - Honoring the Life and Legacy of Cesar E. Chavez (Res-046-25/26) (Waiver of Board Rule 72)

Whereas, Cesar E. Chavez was a true American hero, and the anniversary of his birth on March 31, 2026, provides a fitting opportunity to remember and honor his many contributions to social justice and equity;

Whereas, In 1962 Cesar E. Chavez cofounded the United Farm Workers Union to contest poor treatment of workers in the fields, and sought to empower those workers by organizing the first union to acquire labor contracts for farm workers in the grape fields;

Whereas, Cesar E. Chavez changed the attitudes of workers in the fields, and the nation far beyond, by leading them to live the La Causa slogan, “Si Se Puede”, by empowering all to fight for civil rights and to strive for justice for all minorities;

Whereas, For more than three decades, Cesar E. Chavez led this groundbreaking organization by effecting social change through peaceful tactics such as fasts, boycotts, strikes, and pilgrimages; his union’s efforts influenced and inspired millions of Americans, forging a diverse national coalition of students, middle-class consumers, religious groups, and minorities in a hard-won struggle to achieve fair wages, medical coverage, pension benefits, humane living conditions, and perhaps most important, dignity and respect for the hundreds of thousands of farmworkers across the country;

Whereas, Cesar E. Chavez believed that it is not enough to teach our young people to be successful, to seek achievement, and to make progress as individuals while forgetting about progress and prosperity for their community and while leaving friends and neighbors behind; he believed that our ambitions must be broad enough to include the aspirations and needs of others;

Whereas, In 2000, the California Senate established March 31st as Cesar E. Chavez Day, a statewide holiday in recognition of the life of this outstanding Mexican-American labor leader and the contributions he has made;

Whereas, The Cesar E. Chavez Day of Service and Learning was created for public school children to promote service to the communities of California in honor of the life and work of Cesar E. Chavez;

Whereas, An array of American streets, schools and even a national monument are named after Cesar E. Chavez, including the United States Naval Ship Cesar E. Chavez which debuted in 2011;

Whereas, Even after his death in 1993, his message of non-violence, unity, and justice for all people continues on today; and

Whereas, In 2014 President Barack Obama proclaimed March 31st as Cesar E. Chavez Day in the United States, with Americans being urged to “observe this day with appropriate service, community, and educational programs to honor Cesar E. Chavez’s enduring legacy”; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District celebrates March 31st as Cesar E. Chavez Day to honor his legacy and will observe it on March 31, 2026;

Resolved further, That the Los Angeles Unified School District will provide curriculum and resources aligned with the Cesar Chavez Foundation, ensuring students have access to educational materials that highlight the historical and ongoing impact of Cesar E. Chavez’s work in social justice, labor rights, and community empowerment; and be it

finally

Resolved, That the Superintendent encourages students, staff, school administrators, teachers, and community members to honor Cesar Chavez's legacy through civic engagement activities, such as by attending the annual Cesar Chavez Day March for Justice in Pacoima on March 22, 2026, and the Cesar Chavez Family Day at the LA Plaza de Cultura y Artes on March 22, 2026, and through implementation of service-learning projects and other educational opportunities based on his life, work, and values, and realizing the full intent of the State-established Cesar Chavez Day of Service and Learning.

Dr. Rivas seconded the motion.

Ms. Gonez made brief remarks about the resolution.

Alex Reza, retired teacher who taught at San Fernando High School for 34 years, spoke about Cesar Chavez and his enduring legacy, particularly its relevance to today's current events.

The following speaker addressed the Board on the item:

- Jorge Boche, Cesar Chavez Commemorative Committee

On roll call vote, the Waiver of Board Rule 72 and resolution were both adopted. The vote was 6 ayes, 1 absent (Ms. Ortiz Franklin).

Student Board Member Jerry Yang recorded an advisory vote of aye.

*Later in the meeting Ms. Ortiz Franklin recorded a vote of aye.*

The final vote was 7 ayes.

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Mr. McLean modified the Order of Business to allow action on a time certain item.

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### **BOARD MEMBER RESOLUTIONS FOR ACTION (continued)**

Mr. Schmerelson moved that the following resolution be adopted:

TAB 26: Dr. Rivas, Mr. Schmerelson, Ms. Gonez - Leveraging District Purchasing Power to Defend Immigrant Families and Human Dignity (Res-044-25/26) (Noticed February 17, 2026) (Version 2)

Whereas, The Los Angeles Unified School District (District) serves a diverse student population, including immigrant, newcomer, and mixed-status families, and is committed to ensuring that every student experiences safe, inclusive, and supportive learning environments;

Whereas, Public education is foundational to a healthy democracy, and student learning, civic participation, and family engagement are compromised when fear, instability, racial profiling, or diminished trust discourage students and families from fully accessing public

institutions;

Whereas, The immigration enforcement policies and practices implemented by federal agencies have had direct and indirect effects on immigrant communities nationwide, including increased fear, instability, and disengagement from public life, which can adversely affect school attendance, family engagement, and student well-being;

Whereas, Practices that rely on or contribute to racial profiling disproportionately harm Black, brown, Indigenous, immigrant, and marginalized communities, erode democratic trust, and can negatively affect student attendance, engagement, mental health, and overall well-being;

Whereas, In this area, the District acts to uphold civil rights and to meet its responsibilities under the Constitution, applicable federal, state, and local law, and District policy, including the LAUSD Strategic Plan 2022-2026, A Pathway to Student Success and its commitments to student joy and wellness, and prior Board action designating the District as a Sanctuary District and adopting the We Are One initiative, in order to protect access to education, student wellbeing, and trust in public schools;

Whereas, The District exercises discretion over public funds through procurement and contracting, consistent with applicable state law and District policy, and has a responsibility to steward those resources in a manner that supports student safety, family unity, civil rights, and public trust;

Whereas, Certain vendors and contractors may, through their external business practices or partnerships, support detention, surveillance, civil immigration enforcement, or data-driven practices conducted by U.S. Immigration and Customs Enforcement (ICE), U.S. Customs and Border Protection (CBP), the U.S. Department of Homeland Security (DHS), or other federal agencies or contractors engaged in immigration enforcement or detention functions, where such practices have been credibly reported or otherwise documented to involve racial profiling, disregard of judicial orders, or other conduct raising serious concerns regarding civil rights and civil liberties;

Whereas, Such support may include, but is not limited to, the provision of data analytics, information systems, cloud-based services, surveillance technologies, financial contributions, donations, sponsorships, or other technical or commercial assistance that enables or aligns a vendor with civil immigration enforcement or detention operations, including where such support is provided indirectly or as part of broader commercial offerings; and

Whereas, The District seeks to ensure that its economic relationships are aligned with its educational mission and values and do not support or enable activities that undermine student safety, family unity, democratic participation, or human dignity; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District affirms that the District shall use its purchasing power consistent with its educational mission to promote student safety, uphold family unity, support inclusive learning environments, and protect democratic participation and freedom from racial profiling;

Resolved further, That the Board directs the Superintendent or designee, to the extent permitted by law, to require as part of District procurement and contract administration, that vendors responding to District solicitations and vendors with existing District contracts provide disclosures regarding external contracts, financial contributions, donations, sponsorships, partnerships, or other business activities related to civil immigration enforcement, detention, or related surveillance practices that may implicate the purposes of this Resolution, and to consider such disclosures in connection with contract administration, amendments, extensions, or renewals;

Resolved further, That the Board directs the Superintendent or designee to establish a review framework to assess whether vendors' activities or external partnerships support are directly engaged in, or provide material services, enabling ~~or are connected~~ to practices that are fundamentally incompatible with the purposes of this Resolution, including detention, surveillance, enforcement, or profiling practices conducted by U.S. Immigration and Customs Enforcement (ICE) or other federal agencies or contractors specifically engaged in civil immigration enforcement or detention functions, where such practices, based on credible information or documented reports, raise credible concerns regarding human dignity, civil rights, or student and family trust. In conducting this review, and for commodity goods or widely available products, the framework shall prioritize disclosure, mitigation, and the identification of reasonable alternatives, where feasible and cost-effective, consistent with applicable procurement law;

Resolved further, That based on the assessment conducted through the review framework established by this Resolution, the Superintendent or designee may ~~shall~~ recommend appropriate contract management actions, including amendment, mitigation measures, non-engagement, nonrenewal where permitted, or the exercise of contractual rights available under existing agreements, including divestment, or termination for convenience cause where authorized by contract ~~applicable~~, to the extent permitted by law;

Resolved further, That, when supported by credible information, and consistent with existing contractual terms and applicable law, the Superintendent or designee shall review vendor conduct and refer such findings for consideration within the review framework established by this Resolution; ~~recommend appropriate actions, including non-engagement, non-renewal, divestment, or termination for cause where applicable;~~

Resolved further, That the Superintendent or designee shall, to the extent permitted by law, refrain from entering into new agreements for District-sponsored events, meetings, or activities at venues owned, operated, or controlled by entities whose activities or external partnerships directly support or provide material services enabling ~~are connected~~ to civil immigration enforcement or detention practices that are fundamentally incompatible with the purposes of this Resolution, based on credible and reasonably verifiable information, where such practices raise credible concerns regarding human dignity, civil rights, or student and family trust;

Resolved further, That the Board directs the Superintendent or designee to provide; a framework to review vendors within ~~sixty (60)~~ 180 days of adoption of ~~the~~ this Resolution, and a public status report of its development ~~summarizing the review framework, the scope of vendors assessed, and any recommendations, to the extent permitted by law;~~ to be agendized for public discussion at a Committee of the Whole

meeting during the second quarter of 2026;

Resolved further, That the Board directs the Superintendent or designee to compile a complete list of all contracts the District has with outside vendors, third parties, memorandums of understanding etc. along with relevant details including but not limited to ratification date, start date, end date, cost, a short summary of services provided and other essential details for the Board and distribute to all Board Offices within 180 days of adoption of the Resolution;

Resolved further, That the Board directs the Superintendent or designee to begin development for a public facing database on all District contracts with outside vendors, third parties, memorandums of understanding, etc. along with relevant details including but not limited to ratification date, start date, end date, cost, a short summary of services provided and other essential details to be available through the District website and accessible to the greatest extent possible by November 2026;

~~Resolved further, That the report shall be agendaized for public discussion at a Committee of the Whole meeting during the second quarter of 2026; and, be it finally~~

Resolved, That the Superintendent or designee shall implement this Resolution in a manner consistent with Governing Board policy, collective bargaining agreements, and applicable law. Nothing in this Resolution shall be interpreted to require actions inconsistent with applicable procurement statutes, competitive bidding requirements, federal funding conditions, or existing contractual obligations. Implementation shall include, including the prospective application of procurement standards and the lawful disclosure, review, and administration of existing and future contracts, and shall do so in coordination with labor partners and relevant community stakeholders

Ms. Gonez seconded the motion.

Dr. Rivas introduced the resolution.

Remarks were also heard from Mr. Schmerelson and Ms. Gonez.

The following guest speakers provided remarks in support of the resolution: Senator Sasha Renée Pérez, California State Senator for the 25th District, Shahrzad Habibi, Research and Policy Director, In the Public Interest, Daniela Hernandez, Associate Director, InnerCity Struggle, and Lupita Martinez, Regional Policy Advocate, Coalition for Humane Immigrant Rights (CHIRLA).

The following speakers addressed the Board on the item:

- Sandra Martinez Roe, Schools Beyond Screens
- Ashley Lares, Board District 2, Student Advisory Council
- Teresa Gaines, Reclaim Our Schools LA
- Antonieta Garcia, Parent
- Hans Johnson, East Area Progressive Democrats

*Later in the meeting Ian Cooper-Smith, SEIU Local 99 and Eloisa Galindo spoke on the item.*

Remarks were heard from Ms. Griego and Student Board Member Jerry Yang.

On roll call vote, the resolution was adopted. The vote was 6 ayes, 1 absent (Ms. Ortiz Franklin).

*Later in the meeting, Ms. Ortiz Franklin recorded a vote of aye.*

The final vote was 7 ayes.

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Mr. McLean modified the Order of Business to allow action on a time certain item.  
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### **BOARD MEMBER RESOLUTIONS FOR ACTION**

Ms. Gonez moved to adopt the following resolution:

TAB 28: Ms. Gonez, Mr. Yang, Mr. Melvoin, Ms. Ortiz Franklin - Power to the Youth: Supporting Youth Voting in Los Angeles (Res-045-25/26) (Waiver of Board Rule 72)

Whereas, The Los Angeles City Charter outlines the framework for the elections and governance for the City of Los Angeles and the Governing Board of the Los Angeles Unified School District;

Whereas, Los Angeles City leadership approved the formation of the Los Angeles Charter Commission in 2024, a volunteer citizens panel to make recommendations on reforms by April 2026 to the City Council, who will then consider placing those reforms before voters on the November 2026 ballot;

Whereas, Among other issues being reviewed, the Commission is considering whether the voting age for elections for City and Board of Education elections should be changed from 18 years to 16 years;

Whereas, In 2019 in Res-030-18/19, “Supporting Expanding Voting Rights to 16 Years and Older for Los Angeles Unified School District Board Member Elections,” authored by its then Student Board Member, the Board unanimously affirmed its support for pursuing a lower voting age;

Whereas, The resolution, “LAUSD V.O.T.E.S. (Voting Opportunities That Empower Students)” (Res-013-25/26), authored by the current Student Board Member and passed earlier this school year, underscored the importance of student voting, including for the Student Board Member position, and identified new strategies to promote civic participation and voter registration;

Whereas, Students have a vested interest in the leadership over LAUSD schools and are uniquely positioned to identify what is and isn’t working in the public education system;

Whereas, Students aged 16 and 17 now vote in Oakland and Berkeley school board elections after voters-approved ballot measures, demonstrating both the feasibility and viability of the lower voting age;

Whereas, The current political moment only heightens the need for and impact of student voice, with students participating in walkouts and other instances of civic activism in defense of their communities and their values; and

Whereas, Youth voting would ensure that students' unique perspective helps shape Board leadership and make representatives more responsive to the student experience; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its support for voting at 16 years and older for local elections, including LAUSD Board elections, City of Los Angeles elections, and elections in cities throughout LAUSD boundaries; and be it finally,

Resolved, That the District will advocate for the lower voting age with the Los Angeles Charter Reform Commission and City Council and for its inclusion in the forthcoming anticipated ballot initiative reforming the Los Angeles City Charter in November 2026.

Dr. Rivas seconded the motion.

Remarks were heard from Ms. Gonez, Student Board Member Jerry Yang, and Mr. Melvoin, emphasizing the importance of early civic engagement and providing young people with the opportunity to vote in local elections.

The following speaker addressed the Board on the item:

- Jillian Burgos, Community Member

Dr. Rivas made remarks and proposed the following amendment to the first Resolve:

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its support for voting at 16 years and older for local elections, including LAUSD Board elections, City of Los Angeles elections, and elections in cities and unincorporated areas throughout LAUSD boundaries; and be it finally,

Ms. Gonez accepted the amendment as friendly.

Remarks were heard from Ms. Griego.

*Ms. Newbill requested information on counties that have implemented youth voting as well as information on the impact and associated cost it would have on the District.*

Pedro Salcido, Deputy Superintendent of Business Services and Operations, stated that he would follow up on the request.

On roll call vote, the resolution was adopted as amended. The vote was 5 ayes, 2 absent (Dr. Rivas, Ms. Ortiz Franklin).

Student Board Member Jerry Yang recorded an advisory vote of aye.

*Later in the meeting, Dr. Rivas and Ms. Ortiz Franklin recorded votes of aye.*

The final vote was 7 ayes.

The final resolution reads as follows:

Ms. Gonez, Mr. Yang, Mr. Melvoin, Ms. Ortiz Franklin, Dr. Rivas, Ms. Griego, Ms. Newbill - Power to the Youth: Supporting Youth Voting in Los Angeles (Res-045-25/26) (Waiver of Board Rule 72)

Whereas, The Los Angeles City Charter outlines the framework for the elections and governance for the City of Los Angeles and the Governing Board of the Los Angeles Unified School District;

Whereas, Los Angeles City leadership approved the formation of the Los Angeles Charter Commission in 2024, a volunteer citizens panel to make recommendations on reforms by April 2026 to the City Council, who will then consider placing those reforms before voters on the November 2026 ballot;

Whereas, Among other issues being reviewed, the Commission is considering whether the voting age for elections for City and Board of Education elections should be changed from 18 years to 16 years;

Whereas, In 2019 in Res-030-18/19, “Supporting Expanding Voting Rights to 16 Years and Older for Los Angeles Unified School District Board Member Elections,” authored by its then Student Board Member, the Board unanimously affirmed its support for pursuing a lower voting age;

Whereas, The resolution, “LAUSD V.O.T.E.S. (Voting Opportunities That Empower Students)” (Res-013-25/26), authored by the current Student Board Member and passed earlier this school year, underscored the importance of student voting, including for the Student Board Member position, and identified new strategies to promote civic participation and voter registration;

Whereas, Students have a vested interest in the leadership over LAUSD schools and are uniquely positioned to identify what is and isn’t working in the public education system;

Whereas, Students aged 16 and 17 now vote in Oakland and Berkeley school board elections after voters-approved ballot measures, demonstrating both the feasibility and viability of the lower voting age;

Whereas, The current political moment only heightens the need for and impact of student voice, with students participating in walkouts and other instances of civic activism in defense of their communities and their values; and

Whereas, Youth voting would ensure that students’ unique perspective helps shape Board leadership and make representatives more responsive to the student experience; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its support for voting at 16 years and older for local elections, including LAUSD Board elections, City of Los Angeles elections, and elections in cities and

unincorporated areas throughout LAUSD boundaries; and be it finally,

Resolved, That the District will advocate for the lower voting age with the Los Angeles Charter Reform Commission and City Council and for its inclusion in the forthcoming anticipated ballot initiative reforming the Los Angeles City Charter in November 2026.

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Mr. McLean resumed the Order of Business.

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### **PUBLIC COMMENT**

The following speakers addressed the Board on the subjects indicated:

|                                          |                                                          |
|------------------------------------------|----------------------------------------------------------|
| Bridie Lee, Schools Beyond Screens       | Opposes the use of EdTech in class                       |
| Ryan Healy, Student                      | Defund school police                                     |
| Students, Students Deserve               | Defund school police and support student programs        |
| Anya Meksin, Schools Beyond Screens      | Opposes the use of EdTech in class                       |
| Angel Carillo, Student                   | Support for Student Equity Need Index (SENI) funding     |
| Na'aomi Smith, Student                   | Defund school police and fund student programs           |
| Shaya, Student                           | Concerns regarding antisemitism at schools               |
| Leah Farzan and Eliyah Husravi, Students | Concerns regarding antisemitism at schools               |
| Luna Agustin, Student                    | Protect SENI funding at schools                          |
| Crystal Corona, Student                  | Support student programs                                 |
| Kate, Student                            | Support student programs                                 |
| Lily, Student                            | Concerns regarding antisemitism at schools               |
| Concerned Parent                         | Board member accountability                              |
| Marisol Alvarez, Parent                  | Support for Psychiatric Social Workers (PSWs) at schools |
| Tonya McIntyre, Educator                 | Restore funding for Hawkins High School                  |

### **CONSENT ITEMS (continued)**

TAB 30: Dr. Rivas, Ms. Newbill, Mr. Schmerelson, Ms. Griego, Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin – Commemorating Bayard Rustin and Recognizing His Legacy as a Civil Rights and Labor Leader (Res-051-25/26) (Waiver of Board Rule 72)

Mr. Schmerelson moved that the Waiver of Board Rule 72 and the resolution be adopted concurrently.

Ms. Newbill seconded the motion.

Dr. Rivas made remarks about the resolution and introduced Laura Buisson, Communication Strategist and organizer of the national campaign to honor Bayard Rustin with the creation of a U.S. Postal Service stamp.

Laura Buisson highlighted the contributions of Bayard Rustin, emphasizing his early leadership in civil rights, nonviolence, and intersectional activism.

Remarks were heard from Board Members.

On roll call vote, the resolution was adopted. The vote was 5 ayes, 2 absent (Ms. Gonez, Ms. Ortiz Franklin).

Mr. Schmerelson moved that the consent items be adopted. Dr. Rivas seconded the motion.

Speakers addressed the Board on the following items on the consent calendar:

TAB 2: Board of Education Report No. 343-25/26, California School Employees Association (CSEA) 2024-2025 and 2025-2026 Memorandum of Understanding

- Ronen Bitton, Employee

TAB 5: Board of Education Report No. 287-25/26, Provisional Internship Permit

- David Tokofsky, Community Member

*The public hearing statements for Tabs 20 and 21 were read earlier in the meeting.*

TAB 20: Board of Education Report No. 339-25/26, Approval of the Renewal Petition for Grover Cleveland Charter High

- David Tokofsky, Community Member

TAB 21: Board of Education Report No. 298-25/26, Approval of the Renewal Petition for Ocean Charter

- David Tokofsky, Community Member

TAB 27: Ms. Newbill, Mr. Schmerelson, Dr. Rivas, Ms. Griego, Ms. Ortiz Franklin, Mr. Melvoin, Ms. Gonez - Recognizing Women's History Month and International Women's Day 2026 (Res-042- 25/26) (Noticed February 17, 2026)

Mr. Schmerelson moved to adopt the resolution. Dr. Rivas seconded the motion.

*Mr. McLean clarified that the resolution was included with the consent items.*

Ms. Newbill introduced the resolution.

Remarks were heard from Board Members.

On roll call vote, the resolution was adopted. The vote was 5 ayes, 2 absent (Ms. Gonez, Ms. Ortiz Franklin).

TAB 11: Board of Education Report No. 323-25/26, Define and Approve Three Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Margaret Fuentes, Community Member

TAB 35: Report of Correspondence including Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary (ROC-009-25/26)

- David Tokofsky, Community Member

On roll call vote, the consent items were adopted. The vote was 5 ayes, 2 absent (Ms. Newbill, Ms. Gonez).

*Later in the meeting, Ms. Newbill and Ms. Gonez recorded votes of aye, and Student Board Member Jerry Yang recorded an advisory vote of aye.*

The final vote was 7 ayes.

**NEW BUSINESS FOR ACTION (continued)**

TAB 25: Board of Education Report No. 255-25/26  
Approval of Procurement Actions

Mr. Schmerelson moved that the report be adopted. Ms. Newbill seconded the motion.

Board Members raised questions regarding *Item I - Various Vendors\* / C10344 through C10348; C10350 through C10360; C10362; C10363; C10364; C10366 through C10392 (RFP 1722084584)* which were addressed by Douglas Le, Interim Chief Information Officer, Pedro Salcido, Deputy Superintendent of Business Services and Operations, and Matthew Friedman, Chief Procurement Officer.

*Dr. Rivas requested an overview of all the projects, initiatives, and contracts within the Information Technology Services department.*

Douglas Le stated he would follow up on Dr. Rivas' the request.

Ms. Newbill raised questions regarding *Item M - City of Los Angeles/ C10044*, which were addressed by Dr. Elsy Rosado, Administrator, Student Support and Attendance Services and Rudy Gomez, Director of Pupil Services and Attendance.

Remarks were heard from Ms. Griego.

On roll call vote, the report was adopted, with the exception of *Item I - Various Vendors\* / C10344 through C10348; C10350 through C10360; C10362; C10363; C10364; C10366 through C10392 (RFP 1722084584)*. The vote was 6 ayes, 1 absent (Ms. Ortiz Franklin).

- Mr. Melvoin recused himself from Item I
- Dr. Rivas, Ms. Griego, and Ms. Gonez voted no on Item I

*Later in the meeting, Ms. Ortiz Franklin recorded a vote of aye and Student Board Member Yang recorded an advisory vote of aye.*

The final vote was 7 ayes, with the exception of Item I.

TAB 4: Board of Education Report No. 318-25/26  
Approval of Routine Personnel Actions

Mr. Schmerelson moved that the report be adopted. Ms. Gonez seconded the motion.

Frank Serrato, Chief Human Resources Officer, responded to question from Mr. Schmerelson. On roll call vote, the report was adopted 5 ayes, 2 absent (Ms. Griego and Ms. Ortiz Franklin).

*Later in the meeting, Ms. Griego and Ms. Ortiz Franklin recorded votes of aye, Student Board Member Yang recorded an advisory vote of aye.*

The final vote was 7 ayes.

TAB 6: Board of Education Report No. 342-25/26  
Approval of Non-Formula Grant Agreements: Ratification of Delegated Authority

Mr. Schmerelson moved that the report be adopted. Dr. Rivas seconded the motion.

Ms. Newbill and Ms. Gonez raised questions, which were addressed by Martha Alvarez, Chief of Legislative Affairs and Governmental Relations, and John Vladovic, Executive Director, Secondary Instruction.

*Ms. Griego inquired about the Project GAME-LA (Stemuli / LAUSD) grant, specifically which division connected the grant to the Division of Instruction and what data is available regarding how the grant has been used in other areas.*

Mr. Vladovic responded that he would follow up on the request.

On roll call vote, the report was adopted. The vote was 7 ayes.

*Later in the meeting Student Board Member Yang recorded an advisory vote of aye.*

**CONSENT ITEMS (continued)**

TAB: 1 Board of Education Report No. 330-25/26, Teamsters Local 572 (Teamsters) 2024-2027 Memorandum of Understanding

TAB 2: Board of Education Report No. 343-25/26, California School Employees Association (CSEA) 2024-2025 and 2025-2026 Memorandum of Understanding

TAB 3: Board of Education Report No. 346-25/26, 2025-2028 Memorandums of Understanding with Los Angeles School Police Association (Unit A) and Los Angeles School Police Management Association (Unit H) 2025-2028

Ms. Gonez rejoined the meeting remotely and stated that was present at the Pacoima location listed on the agenda.

She expressed her excitement about the approved labor contracts and inquired about when retroactive pay, provided for under the contracts, could be distributed. Dr. Kristen Murphy, Associate

Superintendent, Talent and Labor Relations provided an estimated timeframe for delivery.

*Ms. Gonez also requested a summary of the various working groups formed with labor partners, including how often they meet, the outcomes they are working toward, and updates on the content and progress of their ongoing discussions.*

Dr. Murphy stated that her office will provide the information requested.

### **NEW BUSINESS FOR ACTION (continued)**

TAB 8: Board of Education Report No. 295-25/26  
Donations of Money to the District

Mr. Schmerelson moved that the report be adopted. Dr. Rivas seconded the motion.

Ms. Griego raised questions, which were addressed by Anthony Aguilar, Chief, Office of Special Education and Specialized Programs.

*Ms. Griego also requested that information on school psychologist services allocations be published so that it is publicly available.*

Mr. Aguilar stated that his office would follow up with that information.

On roll call vote, the report was adopted. The vote was 6 ayes, 1 absent (Ms. Ortiz Franklin).

*Later in the meeting Ms. Ortiz Franklin recorded a vote of aye, and Student Board Member Yang recorded an advisory vote of aye.*

The final vote was 7 ayes.

TAB 15: Board of Education Report No. 194-25/26  
Amendment to the Information Technology Services Strategic Execution Plan to Approve the Campus Safety Systems (Camera Systems), Phase 2 project

Mr. Schmerelson moved that the report be adopted. Ms. Newbill seconded the motion.

Ms. Gonez raised questions, which were addressed by Douglas Le, Interim Chief of Information Officer.

On roll call vote, the report was adopted. The vote was 6 ayes, 1 absent (Ms. Ortiz Franklin).

*Later in the meeting Ms. Ortiz Franklin recorded a vote of aye, and Student Board Member Yang recorded an advisory vote of aye.*

The final vote was 7 ayes.

TAB 17: Board of Education Report No. 288-25/26  
Home-to-School Transportation Reimbursement - Transportation Services Plan

Mr. Schmerelson moved that the report be adopted. Dr. Rivas seconded the motion.

Ms. Gonez and Ms. Griego raised questions which were addressed by Daniel Kang, Director of Transportation and Pedro Salcido, Deputy Superintendent of Business Services and Operations.

On roll call vote, the report was adopted. The vote was 6 ayes, 1 absent (Ms. Ortiz Franklin).

*Later in the meeting Ms. Ortiz Franklin recorded a vote of aye, and Student Board Member Yang recorded an advisory vote of aye.*

The final vote was 7 ayes.

TAB 18: Board of Education Report No. 246-25/26  
Approval of Facilities Contracts Actions

Mr. Schmerelson moved that the report be adopted. Ms. Gonez seconded the motion.

Ms. Griego asked for additional details on the sustainable environment enhancement developments for schools referenced in *Item A - Ratification of formally competed construction contracts for various projects*. Krisztina Tokes, Chief Facilities Executive, responded to the inquiry.

On roll call vote, the report was adopted. The vote was 6 ayes, 1 absent (Ms. Ortiz Franklin).

*Later in the meeting Ms. Ortiz Franklin recorded a vote of aye, and Student Board Member Yang recorded an advisory vote of aye.*

The final vote was 7 ayes.

TAB 38: Board of Education Report No. 301-25/26  
2025-26 Second Interim Financial Report and Multi-Year Projections

Mr. Schmerelson moved that the report be adopted. Ms. Newbill seconded the motion.

Saman Bravo-Karimi, Chief Financial Officer, presented the District's Second Interim Financial Report and recommended that the Board approve a positive certification and the submission of the report to the County Office of Education.

- Staff reported that the District will meet its financial obligation and minimum reserve requirements for the current fiscal year and the following two fiscal years based on current revenue and expenditure projections.
- Updated projections reflect lower-than-anticipated enrollment, completed audit adjustments, tentative labor agreements, updated expenditure estimates, and the estimated cost of restoring positions.
- The District will continue using reserve balances to offset ongoing deficit spending while implementing savings identified in the Board-adopted Fiscal Stabilization Plan.
- The presentation emphasized that the Fiscal Stabilization Plan was critical to maintaining a positive certification, noting that District would not have been able to certify positive without it.
- A hypothetical multi-year projection was presented illustrating the potential effects of additional state revenues and future labor settlement costs, noting that significant projected deficits remain.
- Preliminary projections indicate a substantial negative ending balance by 2028-29, requiring an updated Fiscal Stabilization Plan with additional expenditure reductions to be presented with the June budget.

- Staff reviewed the projected financial status of the Adult Education, Cafeteria and Child Development funds, including anticipated revenues, expenditures, and ending balances.
- Staff noted that the Governor’s May Revision and the June budget adoption process will provide updated revenue information and help refine the District’s long-term financial outlook.

The following speakers addressed the Board on the item:

- Day Son, Catalyst California/ Equity Alliance for L.A.’s Kids Alliance
- Ari Seidman, Parent/Employee
- Azareel Maya, Parent

Mr. Bravo-Karimi and Pedro Salcido, Deputy Superintendent of Business Services and Operations, responded to questions and concerns raised by Board Members.

Mr. Melvoin requested the following information:

- *Updated plan regarding Certificates of Participation (COPs).*

Mr. Salcido responded that staff follow up with an update.

- *Confirm the amount the District is spending on outside contracts, noting concerns raised by labor unions.*

Mr. Bravo-Karimi stated that staff would follow up to confirm the figures.

After discussion and on roll call vote, the report was adopted, 7 ayes.

Student Board Member Jerry Yang recorded an advisory vote of aye.

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In accordance with Board Rule 55A, Mr. McLean asked whether there were any objections to extending the meeting beyond 8 p.m. Hearing none, the Board, by general consent, extended the meeting to conclude its business.

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TAB 37: Charter Petitions for Public Hearing (052-25/26)

Mr. McLean read the following statement:

“This constitutes a public hearing on:

- Colfax Charter Elementary
- Westwood Charter Elementary

A maximum of 15 individuals who wish to address the Board on the item will be heard. Those who wish to speak should sign up online. Speakers will be called by name.”

The following speaker addressed the Board on the item:

- David Tokofsky, Community Member

Following speakers, Mr. McLean stated that the Board will take action on the charter petitions at a subsequent meeting, and for Tabs 20-24, petitions denied may be submitted directly to the Los Angeles County Office of Education or directly to the State for action

### ADJOURNMENT

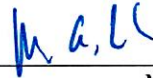
Dr. Rivas moved to adjourn the meeting in honor of Ms. Lucia Hernandez, a teacher at Malabar Street Elementary School, in recognition of her 30 years of dedicated service as an educator and advocate for her community.

By general consent the meeting adjourned at 8:07 p.m.

**APPROVED BY THE BOARD: OCTOBER 6, 2026**



SCOTT SCHMERELSON  
PRESIDENT



MICHAEL A. MCLEAN  
EXECUTIVE OFFICER OF THE BOARD

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