

NEW PRODUCT HIGHLIGHTS

Imagine the Possibilities



Committee of the Whole
September 20, 2022

Products Highlighted By Pillar

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Pillar 1: Academic Excellence

Triple E: Early Education Expansion

WHAT

- 360 new Universal Transitional Kindergarten classrooms across 317 schools
- Programs provide new seats for 16,800–19,000 four (4) year-olds

WHO

- Division of Instruction: Early Childhood Education

WHEN:

- August 2022

HOW MUCH

- \$71,280,000 (\$198,000 per classroom annually)
 - Staff salaries, benefits, and professional development
 - Instructional materials

MEASURING THE IMPACT

- Enrollment in the first year
- Percentage of students ready for kindergarten socially and cognitively



Pillar 1: Academic Excellence

Career Labs for Middle Schools

WHAT

- 22 middle schools upgraded with a Paxton/Patterson College & Career Ready Lab
- Equipped with learning systems that engage students with problem-based, real-world technology
- Allows for the exploration of numerous industry sectors through hands-on experiences
- 32 additional schools can now apply for the lab with priority going to Tier 3 middle schools
 - Sign-ups will be available at the next middle school principal's meeting

WHO

- Division of Instruction: Secondary CTE: Linked Learning Office

WHEN

- August 2022 (22 labs)
- May 2023 (32 labs)

HOW MUCH

- \$95,515 per school

MEASURING THE IMPACT

- Increase in high school career pathway student enrollment, student grades
- Anecdotal evidence from administrators, teachers and students



Pillar 1: Academic Excellence

National Education Equity Lab

WHAT

- 225 students from nine schools will enroll in high school and college credit-bearing courses delivered and supported by top universities in teacher-led classrooms
- Anticipate expanding this opportunity to additional high schools and increasing the number of students participating annually

WHO

- Division of Instruction: A-G Intervention

WHEN

- August 2022

HOW MUCH

- \$24,500 per semester

MEASURING THE IMPACT

- Number of students successfully completing courses



Pillar 1: Academic Excellence

New Career Pathways

WHAT

- New Linked Learning career pathway programs at seven schools will benefit 4,100 students in Arts, Media & Entertainment, Engineering, Computer Engineering, and Business & Finance
- New Career Technical Education pathways at 14 schools will serve 2,100 students

WHO

- Division of Instruction: Secondary CTE – Linked Learning Office

WHEN

- August 2022

HOW MUCH

- No additional cost, existing staffing resources utilized

MEASURING THE IMPACT

- Pathway graduation rate
- A-G rate
- Student retention rate
- Gold pathway certification
- College and Career Readiness survey
- Post-secondary survey
- Increase in pathway completers



Pillar 1: Academic Excellence

Career Guides

What

- Career Guides will provide parents, students and schools with an understanding of the California Department of Education's 15 industry sectors, types of pathway offerings and available career readiness tools

WHO

- Division of Instruction: Secondary CTE – Linked Learning Office

WHEN

- October 2022

HOW MUCH

- \$248,000 provides 70,000 hard copies for current 7th and 8th grade families includes Spanish version digital versions for all families
 - One-time cost and as periodic changes are made there will be a minimal cost paid for by CTE grants

MEASURING THE IMPACT

- Increased student enrollment in CTE courses



Pillar 1: Academic Excellence

Annual Multilingual Academic Decathlon

WHAT

- An annual multilingual decathlon consisting of multiple academic categories presented in various world languages will highlight every student's linguistic repertoire and promote global citizenship for approximately 500 students

WHO

- Division of Instruction: Multilingual Multicultural Education Department

WHEN

- April 15, 2023

HOW MUCH

- \$300,000
 - supplemental materials and operations, annual costs (e.g. student materials, transportation, administrator and teacher x-time, classified OT)

MEASURING THE IMPACT

- Increase enrollment in Dual Language Education programs & expand World Languages courses



Pillar 1: Academic Excellence

International Newcomer Academies

WHAT

- Helen Bernstein and Van Nuys Senior high schools opening an International Newcomer Academy 9th grade cohort (200 students)
- Belmont HS opened last year and is expanding to 10th grade (300 students)

WHO

- Division of Instruction: Multilingual Multicultural Education Department

WHEN

- November 2023: media grand opening at Van Nuys High School

HOW MUCH

- \$360,000 for annual supplemental materials and operational functions

MEASURING THE IMPACT

- Attendance
- A-G course completion with "C" or better
- Graduation rate



Pillar 1: Academic Excellence

College Journal Schoology Companion

WHAT

- An online companion to the College Journal containing a wide range of resources and supports for approximately 60,000 high school students and their families
- Expands access to resources as students navigate applying and preparing for the transition to college life

WHO

- Division of Instruction: A-G Intervention

WHEN

- Senior Year: October 2022
- Junior Year: October 2022

HOW MUCH

- Completed using existing staffing resources

MEASURING THE IMPACT

- Increase in post-secondary applications, including applications for English Learners and Foster Youth



Pillar 1: Academic Excellence

Adult Education Virtual Academy

WHAT

- First fully online adult school serving approximately 1,000 students in the first year
- Provides increased access to adult education programs for working adults, parents/caretakers, and others with various situational barriers who may not be able to attend in-person classes

WHO

- Division of Instruction: Division of Adult and Career Education

WHEN

- September 2022

HOW MUCH

- \$2,100,000 annually (adult education funding)
 - Staff salaries, benefits, and professional development
 - Instructional materials

MEASURING THE IMPACT

- Enrollment
- Persistence rates
- Course completion



Pillar 1: Academic Excellence

Vocational and Apprenticeship Preparation Programs

WHAT

- New Licensed Vocational Nursing (LVN) program will produce 15 graduates annually
- Two new Multi-Craft Core Curriculum (MC3) programs will produce 50 graduates annually

WHO

- Division of Instruction: Division of Adult and Career Education

WHEN

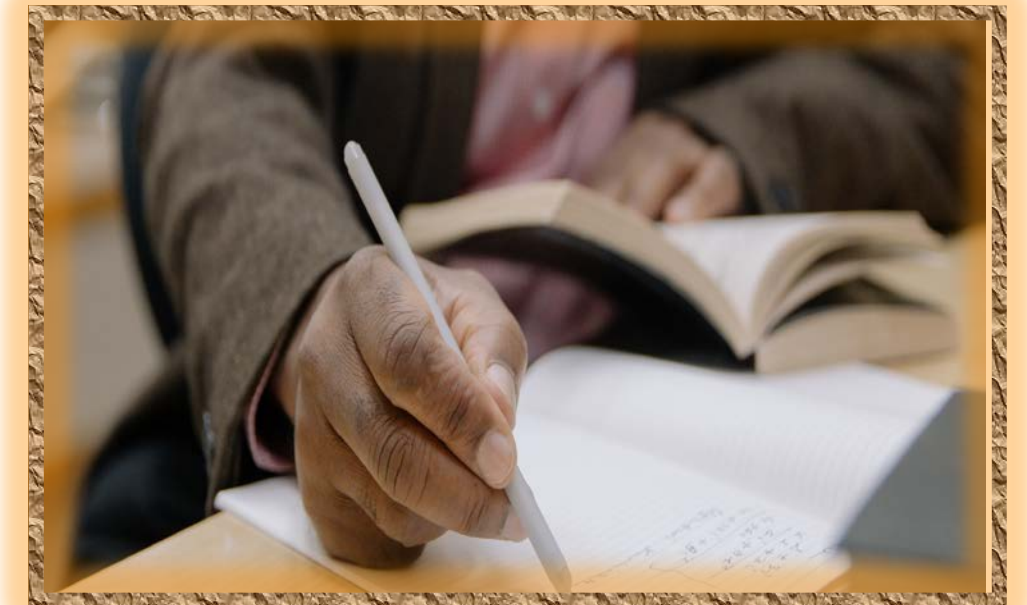
- MC3 Program: August 2022
- LVN Program: December 2022

HOW MUCH

- MC3 Program: \$558,652 annually (adult education funding)
- LVN Program: \$465,187 annually (adult education funding)
 - Staff salaries and benefits
 - Program equipment and consumable materials

MEASURING THE IMPACT

- MC3 Program: Completions and transitions to registered apprenticeships
- LVN Program: Completions, licensures, and job placement



Pillar 1: Academic Excellence

Data Champion Initiative

WHAT

- An initiative that will identify a Data Champion in each school
- Data Champion will become adept at:
 - leveraging data to orchestrate their school's success
 - modeling data leadership developing
 - implementing data strategies that create coherence and synergy that fuels data driven dialogue and instruction

WHO

- Office of the Chief Strategy Officer

WHEN

- September 2022

HOW MUCH

- Investment of \$1.6 Million per year

MEASURING THE IMPACT

- Academic and operational progress monitoring metrics as well as summative, end-of-year student results



Pillar 2: Joy and Wellness

iAttend LAUSD Campaign

WHAT

- A comprehensive **campaign** focused on **cultivating** a **schoolwide** culture of **attendance**, **absence prevention** and **intervention**, **engagement** and building **understanding** of **student attendance** policies, data platforms, data analysis and assessment methods

WHO

- Student Health and Human Services- Pupil Services and Attendance

WHEN

- Kick off August 2022, continuous

HOW MUCH

- Estimated annual cost of \$850,000

MEASURING THE IMPACT

- By 2026, a decrease percentage of chronically absent students from 2017-18, the most recent year without significant disruptions to in-person attendance:
 - K-5: 12.8% (from 13.6%)
 - 6-8: 11.6% (from 12.4%)
 - 9-12: 21.5% (from 22.3%)



WHAT

- The [Greening Index](#) assigns each school site a green score, which is based on a combination of two measures of need, school site-specific need and community-based need
- Provides a ranked list of all schools in order of the highest need for green space
- Lays the groundwork for making important planning and funding decisions for future investments in greening campuses
- Does not consider athletic space or undeveloped/unusable space on a campus

WHO

- Facilities Services Division

WHEN

- June 2022

HOW MUCH

- Existing staff resources utilized


MEASURING THE IMPACT

- Expanded sustainable, green outdoor spaces at schools
- Decrease in a school site's green score

Measuring LAUSD Campus-Specific Need: Assigning a Green Score

- Hardscape and green space components identified and summarized by site
- Athletic fields or undeveloped/unusable space on campus not included
- Green score expressed as % of total SqFt (hardscape + green space)

Example: Pinewood Elementary School



		SqFt	
GREEN SPACE	GARDENS	Playfield, Grass	8,060
		Lawn	3,412
		Garden, Agricultural Areas	
		Garden, Community Garden	
		Garden, Community School Park	
		Garden, Edible	
		Garden, Habitat	
		Garden, Multiuse	1,024
		Garden, Nature Explore	
		Garden, Reading	
	Gardens	160	
	ARTIFICIAL TURF	Planters, Brick	
		Planters, Wood / Plastic	
		Playfield, Synthetic	
Running Track, Decomposed Granite			
PERVIOUS SURFACES	Decomposed Granite Walkway		
	Play Area Surfacing, Wood Chips		
	Total	12,656	

		SqFt
HARDSCAPE	Concrete Parking Lot	
	Concrete Playground	
	Concrete Roadway	
	Concrete Walkway	23,362
	Trash Dumpster Area Concrete	
	Asphalt Parking Lot	24,978
	Asphalt Playground	107,549
	Asphalt Roadway	
	Asphalt Walkways	12,196
	Trash Dumpster Area Asphalt	960
	Running Track, Asphalt	
	Amphitheatre	
	Stage, Outdoor/Exterior	
	Skateboard Park	
Tennis Court		
Total	168,835	

Campus Information					Green Score					
B	LD	Site	Site Name	Type	Green Space SqFt	Hardscape SqFt	Total	Green Score (% Green SqFt on Site)	Green Score Rescaled	Green Score Weighted
					D	E	F = (D + E)	G = (D / F)	H	J = (H x 60%)
6	Northeast	13613	PINEWOOD EL	EL	12,656	168,835	181,491	6.97%	89.39	53.63

Pillar 2: Joy and Wellness

Outdoor Learning Spaces

WHAT

- A \$50 million investment at approximately 20 school sites
- Provides safe, welcoming and sustainable outdoor learning spaces, while removing excess relocatable buildings and providing Americans with Disabilities Act improvements

WHO

- Facilities Services Division

WHEN

Q4 2022 – First Group for Project Definition Approval

HOW MUCH

- \$50 million – Bond Program funds

MEASURING THE IMPACT

- Completed projects
- Expanded sustainable, green outdoor spaces at schools
- Decrease in a school site's green score



Pillar 2: Joy and Wellness

Telehealth in Schools

WHAT

- A partnership with Children's Hospital Los Angeles to provide physical and mental telehealth services for students and families with high rates of chronic disease and absenteeism

WHO

- Office of the Medical Director

WHEN

- December 2022

HOW MUCH

- Coordinator for program and cost for technology at schools: estimated—\$200,000 per year

MEASURING THE IMPACT

- Rates of absenteeism
- Number of telehealth visits



Pillar 2: Joy and Wellness

Elevating School Nutrition

WHAT

- An initiative to:
 - Increase fresh food, cuisine types and new menu offerings at schools
 - Daily choices at schools: Elementary (3), Middle (4 to 5) and High schools (6 to 7)
 - Provide students and families with mobile access to menus and nutritional information
 - Yum Yummi app became operational on August 12
- Create inviting and appealing school cafeterias
 - Upgraded Sutter MS, Crenshaw, Bethune MS, Narbonne HS, Monroe HS, Manual Arts
 - N. Hollywood anticipated to be completed by early November
- Utilize three (3) food trucks to serve approximately 1,500 meals a day

WHO

- Food Services Division

WHEN

- August 2022 – February 2023

HOW MUCH

- \$ 700,000 + staffing for food trucks; a majority of costs may be offset by grants/sponsorships
- This is a one- time cost, and the Office of Partnerships is working on a sponsor.

MEASURING THE IMPACT

- Number of hits on the application
- 5-10% increase in meal participation at three schools with enhanced school cafeterias (in process)
- 5% participation increase in school meals with food trucks



Pillar 2: Joy and Wellness

Wellness Nutrition Career Pathway

WHAT

- 20 high school students will participate in a paid internship
- Students are trained by Linked Learning to teach nutrition lessons to five elementary schools consisting of 175 students

WHO

- Student Health and Human Services

WHEN

- January 2023

HOW MUCH

- Funded by Linked Learning

MEASURING THE IMPACT

- Registration and successful course completion rates
- Anecdotal evidence from teachers and students



Pillar 2: Joy and Wellness

All Kids Bike for Kinder & Middle Schoolers

WHAT

- A program to improve student health and wellness, confidence and joy and mind-body connection
- Provides Strider balance bikes for:
 - Kindergarten programs at 50 schools
 - Bicycle class sets at approximately 25 middle schools to support the establishment of afterschool bicycle clubs

WHO

- Division of Instruction

WHEN

- Throughout 2022-23 School Year

HOW MUCH

- Grant funded
 - Elementary schools = \$2,250,000
 - Middle schools = \$120,000

MEASURING THE IMPACT

- Elementary schools: Increase in student attendance at participating schools
- Middle schools: Increase in student attendance at participating schools; School Experience survey, and active transportation metrics



Pillar 2: Joy and Wellness

Many Mansions Partnership

WHAT

- A partnership providing housing security to District students and families in need and positioning students for success
- Eligible District families will receive priority access in securing federally-subsidized housing and housing stabilization services
- First phase includes a 25-unit development to be built in Sun Valley

WHO

- Student Health and Human Services

WHEN

- October 2022

HOW MUCH

- No cost to LAUSD

MEASURING THE IMPACT

- Number of families successfully housed by May 2023



Pillar 2: Joy and Wellness

Expanding Access to Laundry Services

WHAT

- A program providing mobile laundry services for District families in each Local District one to four times a month to promote health and increase school attendance.

WHO

- Student Health and Human Services

WHEN

- January 2023

HOW MUCH

- No cost to the District
- Allocated budget of \$292,800 will be reimbursed through Verizon program

MEASURING THE IMPACT

- Maximize service capacity at six local district locations monthly at 40 loads per location per day



Pillar 2: Joy and Wellness

Make a Choice Campaign

WHAT

- A curriculum focused on empowering secondary students to make healthy, smart and informed choices
- Provided to 244,000 students at 420 schools

WHO

- Student Health and Human Services

WHEN

- September 2022

HOW MUCH

- \$15,000 in Title IV grant funds

MEASURING THE IMPACT

- Page visits
- Download rates
- Analysis of facilitators' evaluations of materials



Pillar 2: Joy and Wellness

Proud to Be

WHAT

- Trained facilitators will lead sessions for up-to 840 secondary students experiencing distress over sexual/gender identity
- Utilizes curriculum that promotes self-advocacy, identity integration and help-seeking behaviors

WHO

- Student Health and Human Services

WHEN

- January 2023

HOW MUCH

- Existing staffing resources to be utilized

MEASURING THE IMPACT

- Improved safety ratings among participating students on the School Experience Survey
- Analysis of post-session evaluations



Pillar 2: Joy and Wellness

Mental Health Career Pathway

WHAT

- Launched new career pathways in social work and mental health at three high schools
- Elizabeth Learning Center, Hawkins HS and Polytechnic High Schools
- Serving 292 students

WHO

- Student Health and Human Services: School Mental Health

WHEN

- August 2022

HOW MUCH

- Funded by Linked Learning

MEASURING THE IMPACT

- Number of students completing the coursework
- Number of internships offered to students



Pillar 2: Joy and Wellness

Chalk it up to Joy

WHAT

- A Districtwide campaign promoting welcoming learning environments and building strong social emotional skills
- Toolkits and colored sidewalk chalk for each school community

WHO

- Student Health and Human Services

WHEN

- November 2022 (in alignment with World Kindness Day)

HOW MUCH

- \$25,000

MEASURING THE IMPACT

- Analysis of feedback provided by participating schools



Pillar 2: Joy and Wellness

Emergency Alert Application

WHAT

- An emergency alert application to provide greater safety measures for students and employees
- Employees can immediately alert Los Angeles School Police, site administrators and other service divisions of an emergency within District premises through system messages, text messages and phone calls

WHO

- Division of School Culture, Climate & Safety
- Office of General Counsel
- Information Technology Division

WHEN

- August 2022

HOW MUCH

- \$20,000 – vendor development cost

MEASURING THE IMPACT

- Survey feedback



Pillar 3: Engagement and Collaboration

Family Academy

WHAT

- The Family Academy is designed to leverage families' assets to be empowered as they support their child from the early primary years to college and career success
- Effort includes three stands for engagement: Course Catalogue of Monthly Webinars; Four Equity Courses for Families; and Video Library
- Will complement family knowledge by connecting families to actionable learning focused on their child's development, as well as opportunities to accelerate their own careers and quality of livelihood

WHO

- Office of Parent and Community Services

WHEN

July 2022

HOW MUCH

- Anticipated annual cost of \$1 million to invest in staffing plan, course catalogue, equity course pathways, and multimedia library

MEASURING THE IMPACT

- Average of 300 course catalogue participants
- 1,000 equity course pathway participants annually



Pillar 3: Engagement and Collaboration

Universal Wi-Fi – All Families Connected

WHAT

- A multi-million-dollar initiative to provide District-sponsored high speed internet solutions to over 60,000 students in need
- Helps reduce critical opportunity gaps related to student access to digital instructional and collaborative content on and off campus, around the clock

WHO

- Information Technology Division

WHEN

May 2022

HOW MUCH

- The Board authorized \$50M in new funding for the program through December 2023
- To sustain the program, additional funding is needed (efforts include advocacy, promote Affordable Connectivity Program, partnerships such as the city streetlight wi-fi pilot, evaluate technology bond, etc.)

MEASURING THE IMPACT

- Number of students connected as a function of need



Pillar 3: Engagement and Collaboration

New District Branding

WHAT

- New, coherent District branding in alignment with the 2022–26 Strategic Plan
- Refreshes the look and feel of the District’s branding, including the District's homepage and Districtwide materials

WHO

- Office of Communications and Media Relations

WHEN

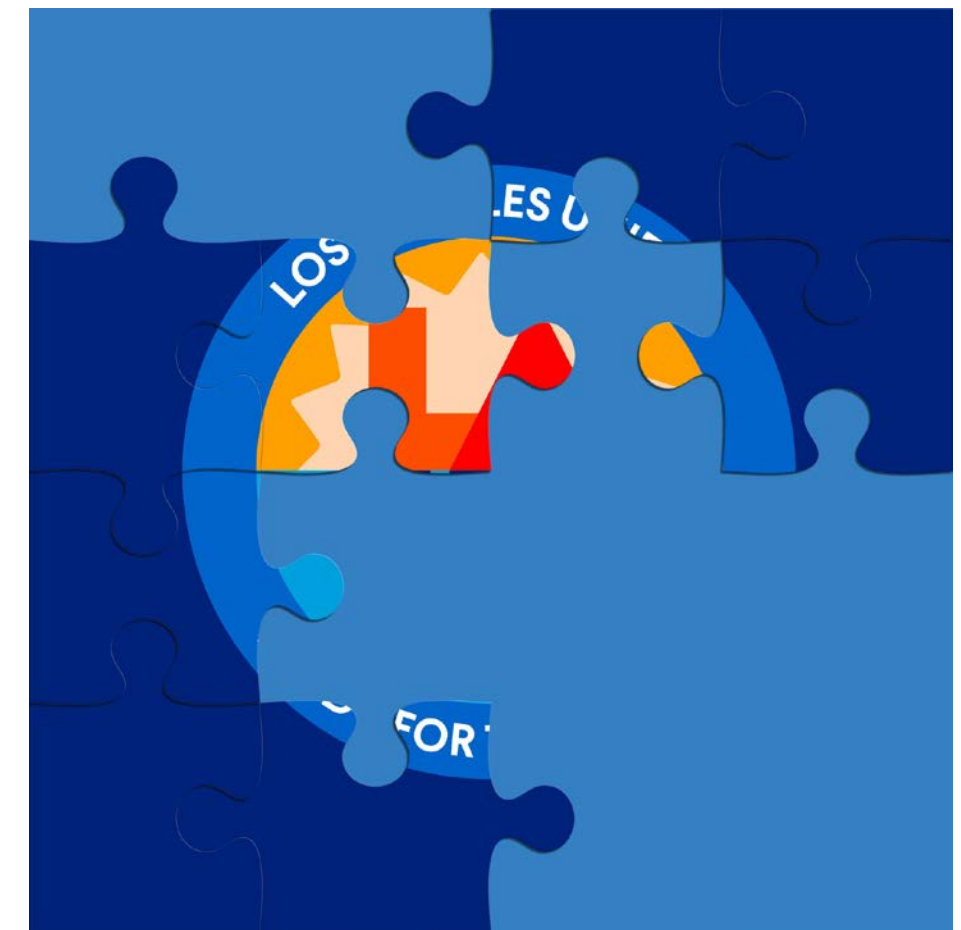
- August 2022

HOW MUCH

- Existing staffing resources and pro bono hours from partner utilized for branding development

MEASURING THE IMPACT

- Engagement with students, schools and Local Districts to understand if materials are clearer and more visually appealing



Pillar 3: Engagement and Collaboration

My Voices Survey

WHAT

- A new digital survey for middle and high school students
- Designed to elevate student voices and get immediate, personalized feedback from students via Schoology

WHO

- Student Empowerment Unit
- Office of the Chief of Schools
- Information Technology Division

WHEN

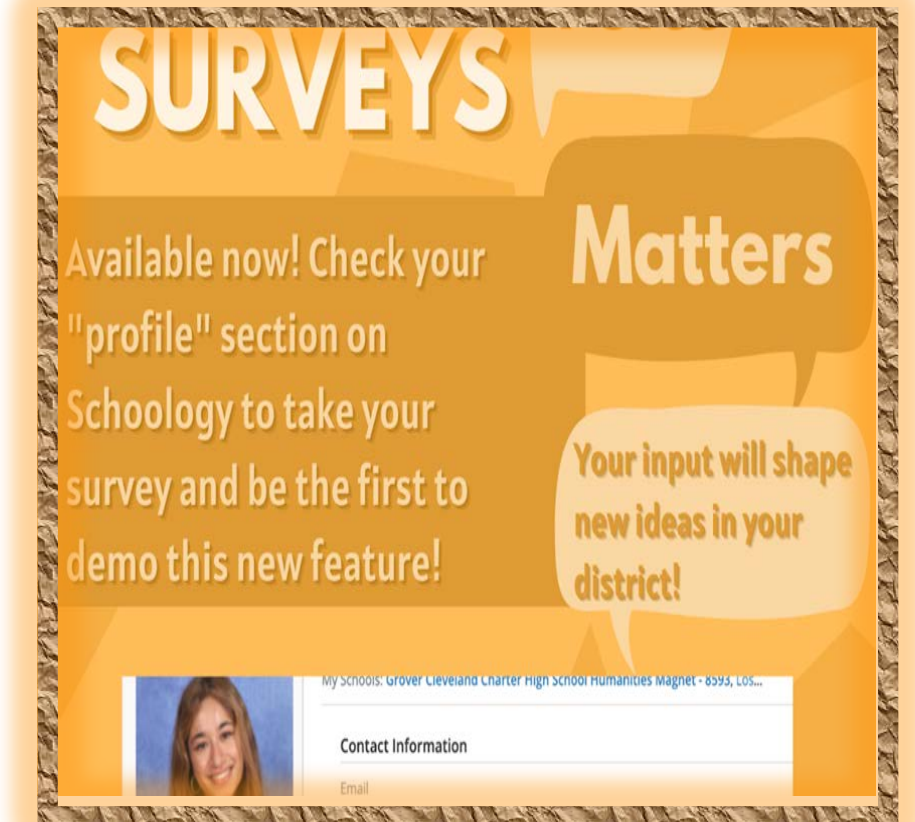
- November 2022 to April 2023 (limited release)
- May 2023 (full release)

HOW MUCH

- Ongoing Survey Monkey licensing – \$15,000 per year

MEASURING THE IMPACT

- Increase in percentage of students feeling they have opportunities to provide input at their school by 2% annually



Pillar 3: Engagement and Collaboration

Information Technology Support Centers

WHAT

- An Information Technology Support Center will be opened in each Local District
- Provides students and families with access to in-person technology support at no cost in a convenient location

WHO

- Information Technology Division – IT Community Support Centers

WHEN

- 3 centers – August 2022
 - Local District South, West, and Northeast
- 3 centers – January 2023
 - Local District Central, East, and Northwest

MEASURING THE IMPACT

- Parent/Student visits to the Centers
- Devices distributed via the smart "touchless" lockers
- Parent Portal sign ups



Pillar 3: Engagement and Collaboration

Los Angeles Unified Engagement Foundation

WHAT

- An independent foundation will be launched in the 2022-23 school year to support key District and community initiatives that foster innovation, equity and excellence for students, families and staff Districtwide

WHO

- Office of Partnerships and Grants

WHEN

- March 2023 – Utilize existing foundation
- June 2023 – New foundation

HOW MUCH

- \$0

MEASURING THE IMPACT

- Board of Directors will help establish accountability measures for the different initiatives the foundation will support



Pillar 3: Engagement and Collaboration

Partnership and Grants Website

WHAT

- Launch the Partnerships & Grants Website to support schools, offices and partners in their engagement, collaboration and activation of partnerships

WHO

- Office of Partnerships and Grants

WHEN

- November 2022

HOW MUCH

- Existing staffing resources utilized

MEASURING THE IMPACT

- Monitor count of visitors
- Survey feedback
- Monitor and respond to requests and inquiries generated from the website



Pillar 4: Operational Effectiveness

Drop-in Services for Principals

WHAT

- Regular virtual drop-in hours for principals
- A service to address any personnel needs with senior Personnel Commission/Classified Employment Services Branch staff and ensure schools are fully staffed

WHO

- Personnel Commission
- Classified Employment Services Branch

WHEN

- September 2022

HOW MUCH

- Existing staffing resources utilized

MEASURING THE IMPACT

- Time to fill classified school-based positions



Pillar 4: Operational Effectiveness

New Employee Onboarding Dashboard for Principals

WHAT

- A dashboard tracking newly hired employees' progress to allow principals to monitor the timeline for new assignments

WHO

- Personnel Commission
- Human Resources

WHEN

- September 2022

HOW MUCH

- Existing staffing resources utilized

MEASURING THE IMPACT

- Number of principals utilizing tool
- Amount of decrease in time-to-hire new employees



Pillar 4: Operational Effectiveness

"Born to Learn" Outreach Campaign

WHAT

- A campaign to support parents of the more than 100,000 newborn children across the Los Angeles region
- Providing baby welcome packages and resources
- Helping students reach their educational milestones and to be Ready for the World

WHO

- Office of the Chief Strategy Officer: Strategic Enrollment and Program Planning Office

WHEN

- October 2022

HOW MUCH

- TBD – working with hospitals, non-profit organizations and vendors to determine appropriate baby welcome package materials

MEASURING THE IMPACT

- Number of contacts with the District hotline based on provided resources



Pillar 4: Operational Effectiveness

Transportation Opportunities Pilot

WHAT

- Provide transportation for students enrolled in a resident school within 5 Communities of Schools and 15 residential high schools
- Boosts student attendance, retention and enrollment

WHO

- Transportation Services Division
- Strategic Enrollment and Program Planning Office

WHEN

- August 2022

HOW MUCH

- \$203,000 annually

MEASURING THE IMPACT

- Positive impact to student attendance and retention for this year



Pillar 4: Operational Effectiveness

New Electric Buses

WHAT

- 11 new electric school buses serving 18 schools
- 30 additional electric buses scheduled delivery 2022-23
- Provides a cleaner and healthier learning environment for students, schools and neighborhoods

WHO

- Transportation Services Division

WHEN

- October 2022: to purchase 30 additional buses
- Scheduled delivery 2023-24 School year

HOW MUCH

- \$526,000 for charging stations at Newman Nutrition Center
- Buses purchased through Hybrid and Zero-Emission Truck and Bus Voucher Incentive Program and California Energy Commission grants
- \$6 million in additional investments targeted for 30 more electric buses

MEASURING THE IMPACT

- For 11 purchased buses:
 - Estimated total annual savings of \$110,000 in maintenance/fuel
 - Reduction of greenhouse gases (GHG) by 297 tons



Pillar 4: Operational Effectiveness

Wi-Fi on District Buses

WHAT

- Installation of Wi-Fi on all District-owned buses
- Allows students to maximize time spent on the bus to study and complete homework
- More than 30,000 students can benefit daily from the connectivity during their commute

WHO

- Transportation Services Division
- Information Technology Division

WHEN

- Spring 2022

HOW MUCH

- Total Project Cost = \$2,709,791
- Monthly Service Cost = \$36,995

MEASURING THE IMPACT

- Number of students connecting their devices to Wi-Fi



Pillar 4: Operational Effectiveness

Focused Support for Priority Schools (SENI Plus)

WHAT

- Investment of \$100 million (SENI Plus funds) distributed to 100 identified priority schools to improve the quality of school instructional programs
- Quarterly data dialogues between Superintendent, Cabinet and leaders for each priority school to monitor progress and address school needs

WHO

- Office of Chief Financial Officer
- Office of Chief Strategy Officer

WHEN

- Academic Year 2022–23

HOW MUCH

- \$100,000,000 ongoing funds

MEASURING THE IMPACT

- Improved student outcomes at 100 priority schools



Pillar 4: Operational Effectiveness

Align to Achieve: Online Budgeting Transparency

WHAT

- A new online transparency tool designed to seamlessly and effectively demonstrate alignment between the District's budget and Strategic Plan
- Tool will allow the public to view how District funds support the strategies that drive student outcomes

WHO

- Office of Chief Financial Officer

WHEN

- September 2022

HOW MUCH

- \$249, 000

MEASURING THE IMPACT

- Website traffic



Pillar 4: Operational Effectiveness

Nine New Magnet Programs

WHAT

- Programs providing an additional 2,140 students with access to magnet programs featuring various thematic pathways
 - Carnegie MS Arts/Media/Music/Entertainment Magnet
 - Clinton MS Medical/Health Careers Magnet
 - East Valley HS Inclusive Creative Media Magnet
 - Gardner St ES Arts Integration Magnet
 - Hamasaki Medical and Science Magnet
 - Hawkins HS Critical Design and Gaming Magnet
 - Iovine and Young Center of Integrated Design, Technology and Entrepreneurship Magnet
 - Menlo Ave ES STEAM Magnet
 - Northridge MS Liberal Arts Magnet

WHO

- Office of the Chief Strategy Officer: Student Integration Services

WHEN

- August 2022

HOW MUCH

- \$3,255,479
 - 20 teachers and 5 coordinators (FTEs), 2 buses & instructional materials

MEASURING THE IMPACT

- Enrollment in thematic learning options and transportation ridership within the District



Pillar 4: Operational Effectiveness

6 New Virtual Academy Schools

WHAT

- Six new thematic-based Virtual Academy schools: Arts & Entertainment, International Studies, Business & Entrepreneurship, Computer Science, Public Service and STEAM
- Each school offers a comprehensive TK-12 program with project-based learning, enrichment opportunities, community partnerships, and student clubs
- Virtual Academy Schools provide students with authentic learning pathways to becoming college and career ready in their areas of interest

WHO

- Office of the Chief of Schools

WHEN

- August 2022

HOW MUCH

- Existing staffing resources utilized

MEASURING THE IMPACT

- Enrollment in thematic learning options



Pillar 4: Operational Effectiveness

Major Modernization Projects

WHAT

- Major Modernization Projects to be undertaken at seven sites to benefit approximately 9,500 students attending:
 - 32nd Street USC Magnet Schools
 - Fairfax High School
 - 49th Street Elementary School
 - Sylmar High School
 - Canoga Park High School
 - Irving Middle School
 - Garfield High School
- Will address the most critical physical conditions and essential safety issues
- Provides 21st century general and specialty classrooms, address earthquake safety and failed/failing building systems and grounds; provides accessibility upgrades, site landscaping, various site upgrades; and removes/replaces portables

WHO

- Facilities Services Division

WHEN

- Q4-2022: First Group for Project Definition Approval (5 Projects)
- Q3-2023: Last Group for Project Definition Approval (2 Projects)

HOW MUCH

- \$840 million – Bond Program funds

MEASURING THE IMPACT

- Completed projects
- Increase in the number of students with access to updated, modernized schools



Pillar 4: Operational Effectiveness

Classroom Upgrade Projects

WHAT

- Upgrades to approximately 2,300 classrooms at up-to 50 schools
- Projects will transform outdated classrooms with various upgrades including, new interior paint, projectors and smart/white boards, flexible furniture, additional electrical outlets and window blinds

WHO

- Facilities Services Division

WHEN

- Q3-2023 (Anticipated): First Group for Project Definition Approval

HOW MUCH

- \$350 million - Bond Program funds

MEASURING THE IMPACT

- Completed projects
- Increase in students with access to updated classrooms that align with 21st century teaching and learning standards



Pillar 5: Investing in Staff

Staff Retention Toolkit

WHAT

- A handbook developed for school site administrators
- Includes tools, resources and best practices to attract and retain high-quality teachers and staff by creating positive school cultures, recognizing staff accomplishments and supporting professional growth and development

WHO

- Human Resources

WHEN

- October 2022

HOW MUCH

- Existing staffing resources utilized

MEASURING THE IMPACT

- Number of employees utilizing the tool
- Feedback from administrator experience



Pillar 5: Investing in Staff

Equity Action Network

WHAT

- A 20-hour professional development series for approximately 500 newly hired credentialed teachers at SENI highest/high-need schools
- Provides new teachers with an opportunity to be part of a network of equity advocates, while gaining access to resources, tools and support during their first year of teaching

WHO

- Human Resources

WHEN

- October 2022

HOW MUCH

- \$500,000 for professional development; ESSER funded

MEASURING THE IMPACT

- Number of participants enrolled in each session
- Pre and post series survey data to measure how each session is received



Pillar 5: Investing in Staff

Micro-Credential Programs

WHAT

- Establishing two new Micro-Credential programs:
 - Equitable Grading and Instruction (EGI) Micro-Credential for 50 K-12 EGI Certified Educators
 - Early Childhood Micro-Credential to up to 100 elementary educators

WHO

- Human Resources
- Division of Instruction

WHEN

- Equitable Grading & Instruction: Sept 2022
- Early Childhood: October 2022

HOW MUCH

- Ongoing Costs for Participant materials:
 - Equitable Grading & Instruction: \$4,400 (~\$88/participant)
 - Early Childhood: October 2022: \$16,400 (~\$164/participant)

MEASURING THE IMPACT

- Percentage of teachers from high-needs schools participating
- Growth in teacher capacity to demonstrate knowledge, skills, and dispositions from each program



Pillar 5: Investing in Staff

Employee Assistance Service for Education

WHAT

- Partnership with LACOE to provide free counseling services for all LAUSD staff
- Includes a 24/7 hotline, telehealth services, one-on-one counseling and referrals to resources and services

WHO

- Office of the Medical Director
- Human Resources

WHEN

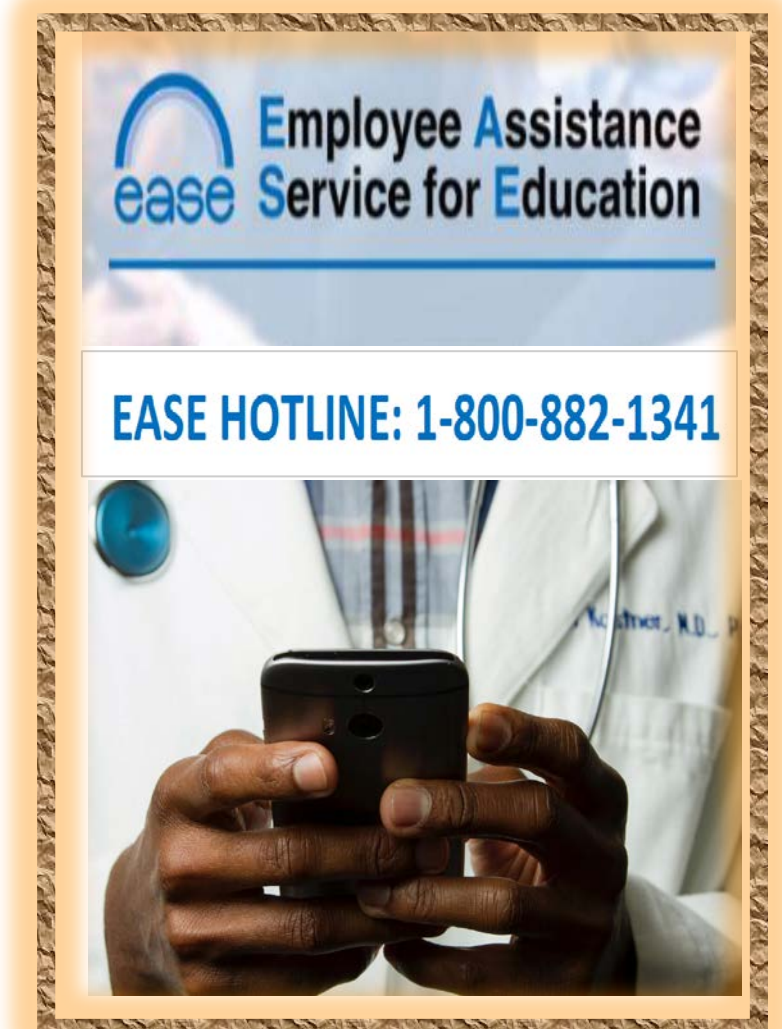
- Launched in May 2022

HOW MUCH

- Existing staffing resources utilized

MEASURING THE IMPACT

- Number of employees utilizing services



Pillar 5: Investing in Staff

Career Ladders Guide

WHAT

- A new guidebook which maps promotional pathways for the 30,000+ classified employees
- Helps inspire employees to continuously improve and promote within our more than 30 career pathways, while staying with the District

WHO

- Personnel Commission

WHEN

- November 2022

HOW MUCH

- Existing staffing resources utilized

MEASURING THE IMPACT

- Percentage of employees who report the guidebook as helpful in planning their career at Los Angeles Unified



QUESTIONS?