

CSBA Policy

For Discussion at Workshop



Special Board Meeting
August 19, 2026

Bylaw 9000: Role Of The Board

Status: ADOPTED

Original Adopted Date: 02/01/1997 | **Last Reviewed Date:** 02/01/1997

CSBA NOTE: The following optional bylaw reflects general board roles and responsibilities consistent the voluntary professional governance standards adopted by the CSBA Delegate Assembly in November 2000. CSBA's governance standards also address attributes of effective boards and individual trustees; see BB 9005 - Governance Standards.

The Governing Board has been elected by the community to provide leadership and citizen oversight of the district. The Board shall ensure that the district is responsive to the values, beliefs, and priorities of the community.

The Board shall work with the Superintendent to fulfill its major responsibilities, which include:

1. Setting the direction for the district through a process that involves the community, parents/guardians, students, and staff and is focused on student learning and achievement
2. Establishing an effective and efficient organizational structure for the district by:
 - a. Employing the Superintendent and setting policy for hiring of other personnel
 - b. Overseeing the development and adoption of policies
 - c. Establishing academic expectations and adopting the curriculum and instructional materials
 - d. Establishing budget priorities and adopting the budget
 - e. Providing safe, adequate facilities that support the district's instructional program
 - f. Setting parameters for negotiations with employee organizations and ratifying collective bargaining agreements
3. Providing support to the Superintendent and staff as they carry out the Board's direction by:
 - a. Establishing and adhering to standards of responsible governance
 - b. Making decisions and providing resources that support district priorities and goals
 - c. Upholding Board policies
 - d. Being knowledgeable about district programs and efforts in order to serve as effective spokespersons
4. Ensuring accountability to the public for the performance of the district's schools by:
 - a. Evaluating the Superintendent and setting policy for the evaluation of other personnel
 - b. Monitoring and evaluating the effectiveness of policies
 - c. Serving as a judicial (hearing) and appeals body in accordance with law, Board policies, and negotiated agreements
 - d. Monitoring student achievement and program effectiveness and requiring program changes as necessary
 - e. Monitoring and adjusting district finances
 - f. Monitoring the collective bargaining process
5. Providing community leadership and advocacy on behalf of students, the district's educational program, and public education in order to build support within the local community and at the state and national levels

The Board is authorized to establish and finance any program or activity that is not in conflict with, inconsistent with,

or preempted by law. (Education Code 35160)

RULES FOR THE OPERATION OF THE BOARD OF EDUCATION

The purpose of the Board of Education of Los Angeles Unified School District is to act in the best interest of the students and the Districts' stakeholders to ensure the District achieves positive student outcomes for its students in accordance with the District Mission and Vision.

The Members of the Board have been elected by the communities to provide leadership, policy making and citizen oversight of the policies and practices that affect the students, families and schools within the jurisdiction of the Los Angeles Unified School District. The Board shall ensure that the District is fair and equitable in the district's response to the values, beliefs and priorities of each community within the District and in the allocation of all resources available to the District.

The Board shall govern lawfully, observing the principles of good governance, with an emphasis on its goals and while encouraging a diversity of viewpoints.

Board development shall include orientation of new Board members in the Board's Governance Policies. The Board shall continue to discuss process policy improvements as needed.

The Board shall actively encourage and seek the input and opinions of stakeholders on many issues, and on policies under consideration.

Board Role and Responsibilities include:

1. Adopting and communicating a mission and vision, focusing on how most effectively to achieve positive outcomes for students, creating a link between the students and the LAUSD Board;
2. Engaging their respective communities in developing the common vision for the District focused on learning, achievement, and social development ;
3. Representing the needs of all students;
4. Operating openly, with trust and integrity;
5. Providing adequate resources to schools, particularly those serving students from low and very low income neighborhoods;
6. Evaluating the Superintendent on an annual basis based on mutually agreed upon criteria ;
7. Evaluating the performance on an annual basis based on mutually agreed upon criteria of the Executive Officer of the Board, the Inspector General, and the Executive Director of the Independent Analysis Unit.

(Added 09-03-19 Reg Bd Bd Rpt 360 Amendment Attachment E)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Ed. Code 12400-12405

Ed. Code 17565-17592.5

Ed. Code 33319.5

Ed. Code 35000

Ed. Code 35010

Description

[Authority to participate in federal programs](#)

[Board duties; management and control of school property](#)

[Implementation of authority of local agencies](#)

[District name](#)

[Control of district; prescription and enforcement of rules](#)

State

Ed. Code 35020-35046
 Ed. Code 35100-35351
 Ed. Code 35160-35178.4
 Ed. Code 35291
 Ed. Code 5304

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[Governing boards](#)
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[Rules \(power of governing board\)](#)
[Duties of governing board \(re school district elections\)](#)

Management Resources

CSBA Publication
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Description

[Professional Governance Standards](#)
[The Key Work of School Boards, 2000](#)
[CSBA District and County Office of Education Legal Services](#)
[National School Boards Association](#)
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4143	Negotiations/Consultation
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4144	Complaints
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4241	Collective Bargaining Agreement
4241.6	Concerted Action/Work Stoppage
4241.6	Concerted Action/Work Stoppage

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5117	Interdistrict Attendance
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5119	Students Expelled From Other Districts
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6142.3	Civic Education
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6142.94	History-Social Science Instruction
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6159.1	Procedural Safeguards And Complaints For Special Education
6159.1	Procedural Safeguards And Complaints For Special Education
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6190	Evaluation Of The Instructional Program
7000	Concepts And Roles

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7150	Site Selection And Development
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7210	Facilities Financing
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9400	Board Self-Evaluation

Bylaw 9000: Role Of The Board

Status: DRAFT - USE DISTRICT

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(Added 09-03-19 Reg Bd Bd Rpt 360 Amendment Attachment E)

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2110	Superintendent Responsibilities And Duties
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6162.5	Student Assessment
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6162.51	State Academic Achievement Tests
6164.6	Identification And Education Under Section 504

Cross References**Description**

6164.6	Identification And Education Under Section 504
6190	Evaluation Of The Instructional Program
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7110	Facilities Master Plan
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Bylaw 9005: Governance Standards

Status: ADOPTED

Original Adopted Date: 07/01/1984 | **Last Revised Date:** 09/01/2025 | **Last Reviewed Date:** 09/01/2025

CSBA NOTE: The following optional bylaw is based on CSBA's Professional Governance Standards and may be modified to reflect district practice.

The Governing Board expects itself to act in the best interests of every student in the district within the legal confines established by law and the fiscal confines established by the budget. The Board shall govern the district responsibly and uphold the highest standards of ethical conduct.

In order to set the direction for the district, provide a high quality education to each student, ensure proper accountability and oversight of the district and the Superintendent, and offer community leadership on behalf of the district and public education, the Board expects itself to have a unity of purpose and to:

1. Keep the district focused on learning and achievement for all students
2. Communicate a common vision
3. Operate openly, with trust and integrity
4. Govern in a dignified and professional manner, treating everyone with civility and respect
5. Govern within Board-adopted policies and procedures
6. Take collective responsibility for the Board's performance
7. Periodically evaluate its own effectiveness
8. Ensure opportunities for the diverse range of views in the community to inform Board deliberations

In fulfilling its role, the Board is responsible for:

1. Involving the community, parents/guardians, students, and staff in regularly developing or updating a common vision for the district focused on learning and achievement and responsive to the needs of all students
2. Adopting and updating policies consistent with law and the district's vision and goals
3. Maintaining accountability for student learning by adopting curricula and monitoring student progress
4. Hiring and supporting the Superintendent so that the vision, goals, and policies of the district can be implemented
5. Conducting regular and timely evaluations of the Superintendent based on the vision, goals, and performance of the district, and ensuring that the Superintendent holds district personnel accountable
6. Adopting a fiscally responsible budget based on the district's vision and goals, and regularly monitoring the fiscal health of the district
7. Ensuring that a safe and appropriate educational environment is provided to all students
8. Establishing a framework for the district's collective bargaining process and adopting responsible agreements
9. Providing community leadership on educational issues and advocating on behalf of students and public education at the local, state, and federal levels

In addition, each individual Board member is expected to:

1. Keep learning and achievement for all students as the primary focus
2. Value, support, and advocate for public education

3. Recognize and respect differences of perspective and style on the Board and among staff, students, parents/guardians, and the community
4. Act with dignity, and understand the implications of demeanor and behavior
5. Keep confidential matters confidential
6. Participate in professional development and commit the time and energy necessary to be an informed and effective leader
7. Understand the distinctions between Board and staff roles, and refrain from performing management functions that are the responsibility of the Superintendent and staff
8. Understand that authority rests with the Board as a whole and not with individuals

106. BOARD MEMBERS PROFESSIONAL GOVERNANCE STANDARDS

Board Members shall abide by the following standards of governance:

- A. Members shall develop and communicate a common vision that has as its primary focus learning and achievement for all students.
- B. Members shall operate openly, with trust and integrity.
- C. Members shall govern in a dignified and professional manner, treating everyone with civility and respect, and shall understand the implications of demeanor and behavior.
- D. Members shall understand that authority rests with the Board of Education as a whole and not with individuals, which includes a Board Member's interaction with the Superintendent, with the public, the press and any other entity.
- E. Members shall govern within Board adopted policies and procedures and shall respect the role of the Superintendent of Schools as chief executive of the Los Angeles Unified School District. Nothing in this section limits the rights of the Members to follow-up with the Superintendent to see that their constituents' concerns are addressed.
- F. Members shall abide by the District's Conflict of Interest and Ethics Codes.
- G. Members shall keep confidential matters confidential.
- H. Members shall consider discussion and citizen comment at publicly held meetings when making policy decisions and shall make policy decisions keeping in mind the interests of all the District's students.
- I. Board Members shall communicate to other Board Members and the Superintendent expressions of public reaction to Board policies and school programs.
- J. Members shall use objective judgment in voting on procurement awards and shall not attempt to influence contract awards nor release staff's award recommendations to the public until such recommendations are made public.
- K. Board Members shall be properly prepared for Board deliberation.

(Adopted 1-28-03)

(Amended Action 09-03-19 Reg Bd Bd Rpt 360 Amendment Attachment E)

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State

Ed. Code 35010
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 Gov. Code 1090
 Gov. Code 1098
 Gov. Code 54950-54963
 Gov. Code 87300-87313

Description

[Control of district; prescription and enforcement of rules](#)
[Authority of governing boards](#)
[Actions by majority vote](#)
[Financial interest in contract](#)
[Disclosure of confidential information](#)
[The Ralph M. Brown Act](#)
[Conflict of interest code](#)

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Bylaw 9005: Governance Standards

Status: DRAFT - EXEC - TO DISCUSS

Original Adopted Date: 07/01/1984 | **Last Revised Date:** 09/01/2025 | **Last Reviewed Date:** 09/01/2025

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In order to set the direction for the district, provide a high quality education to each student, ensure proper accountability and oversight of the district and the Superintendent, and offer community leadership on behalf of the district and public education, the Board expects itself to have a unity of purpose and to:

1. Keep the district focused on learning and achievement for all students
2. Develop and communicate a common vision that has as its primary focus learning and achievement for all students. ~~Communicate a common vision~~
3. Operate openly, with trust and integrity
4. Govern in a dignified and professional manner, treating everyone with civility and respect, and shall understand the implications of demeanor and behavior. ~~Govern in a dignified and professional manner, treating everyone with civility and respect~~
5. Govern within Board-adopted policies and procedures
6. Take collective responsibility for the Board's performance
7. Periodically evaluate its own effectiveness
8. Ensure opportunities for the diverse range of views in the community to inform Board deliberations

In fulfilling its role, the Board is responsible for:

1. Involving the community, parents/guardians, students, and staff in regularly developing or updating a common vision for the district focused on learning and achievement and responsive to the needs of all students
2. Adopting and updating policies consistent with law and the district's vision and goals
3. Maintaining accountability for student learning by adopting curricula and monitoring student progress
4. Hiring and supporting the Superintendent so that the vision, goals, and policies of the district can be implemented
5. Conducting regular and timely evaluations of the Superintendent based on the vision, goals, and performance of the district, and ensuring that the Superintendent holds district personnel accountable
6. Adopting a fiscally responsible budget based on the district's vision and goals, and regularly monitoring the fiscal health of the district
7. Ensuring that a safe and appropriate educational environment is provided to all students
8. Establishing a framework for the district's collective bargaining process and adopting responsible agreements
9. Providing community leadership on educational issues and advocating on behalf of students and public education at the local, state, and federal levels

In addition, each individual Board member is expected to:

1. Keep learning and achievement for all students as the primary focus

This document contains edits made/suggested by the ad hoc Board Rules Committee

2. Value, support, and advocate for public education
3. Recognize and respect differences of perspective and style on the Board and among staff, students, parents/guardians, and the community
4. Act with dignity, and understand the implications of demeanor and behavior
5. ~~Board Members shall b~~Be properly prepared for Board deliberation.
6. ~~Members shall c~~Consider discussion and public~~citizen~~ comment at publicly held meetings when making policy decisions and shall make policy decisions keeping in mind the interests of all the District's students;
7. Keep confidential matters confidential
8. Participate in professional development and commit the time and energy necessary to be an informed and effective leader
9. Understand the distinctions between Board and staff roles, and refrain from performing management functions that are the responsibility of the Superintendent and staff.
10. Govern within Board adopted policies and procedures and shall respect the role of the Superintendent of Schools as chief executive of the Los Angeles Unified School District. Nothing in this section limits the rights of the Members to follow-up with the Superintendent to see that their constituents' concerns are addressed.
11. Understand that authority rests with the Board of Education as a whole and not with individuals, which includes a Board Member's interaction with the Superintendent, with the public, the press and any other entities.~~that authority rests with the Board as a whole and not with individuals~~
12. ~~Members shall a~~Abide by the District's Conflict of Interest and [Ethics Codes](#).
13. ~~Board Members shall c~~Communicate to other Board Members and the Superintendent expressions of public reaction to Board policies and school programs.
14. ~~Members shall u~~Use objective judgment in voting on procurement awards and shall not attempt to influence contract awards nor release staff's award recommendations to the public until such recommendations are made public.

106. BOARD MEMBERS PROFESSIONAL GOVERNANCE STANDARDSBoard Members shall abide by the following standards of governance:

- A. ~~Members shall develop and communicate a common vision that has as its primary focus learning and achievement for all students.~~
- B. ~~Members shall operate openly, with trust and integrity.~~
- C. ~~Members shall govern in a dignified and professional manner, treating everyone with civility and respect, and shall understand the implications of demeanor and behavior.~~
- D. ~~Members shall understand that authority rests with the Board of Education as a whole and not with individuals, which includes a Board Member's interaction with the Superintendent, with the public, the press and any other entity.~~
- E. ~~Members shall govern within Board adopted policies and procedures and shall respect the role of the Superintendent of Schools as chief executive of the Los Angeles Unified School District. Nothing in this section limits the rights of the Members to follow-up with the Superintendent to see that their constituents' concerns are addressed.~~
- F. ~~Members shall abide by the District's Conflict of Interest and Ethics Codes.~~
- G. ~~Members shall keep confidential matters confidential.~~
- H. ~~Members shall consider discussion and citizen comment at publicly held meetings when making policy decisions and shall make policy decisions keeping in mind the interests of all the District's students.~~

- I. Board Members shall communicate to other Board Members and the Superintendent expressions of public reaction to Board policies and school programs.
- J. Members shall use objective judgment in voting on procurement awards and shall not attempt to influence contract awards nor release staff's award recommendations to the public until such recommendations are made public.
- K. Board Members shall be properly prepared for Board deliberation.

(Adopted 1-28-03)

(Amended Action 09-03-19 Reg Bd Bd Rpt 360 Amendment Attachment E)

Supporting Documents



LAUSD Employee Code of Ethics

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Ed. Code 35010

Description

[Control of district; prescription and enforcement of rules](#)

Ed. Code 35160

[Authority of governing boards](#)

Ed. Code 35164

[Actions by majority vote](#)

Gov. Code 1090

[Financial interest in contract](#)

Gov. Code 1098

[Disclosure of confidential information](#)

Gov. Code 54950-54963

[The Ralph M. Brown Act](#)

Gov. Code 87300-87313

[Conflict of interest code](#)

Management Resources

Description

CSBA Publication

[Professional Governance Standards](#)

Website

[CSBA District and County Office of Education Legal Services](#)

Website

[CSBA](#)

Cross References

Description

0000

[Vision](#)

0100

[Philosophy](#)

0200

[Goals For The School District](#)

1000

[Concepts And Roles](#)

1100

[Communication With The Public](#)

1220

[Citizen Advisory Committees](#)

1220

[Citizen Advisory Committees](#)

1312.2

[Complaints Concerning Instructional Materials](#)

1312.2

[Complaints Concerning Instructional Materials](#)

1312.2-E(1)

[Complaints Concerning Instructional Materials](#)

1313

[Civility](#)

2000

[Concepts And Roles](#)

2110

[Superintendent Responsibilities And Duties](#)

Cross References**Description**

2111	Superintendent Governance Standards
2140	Evaluation Of The Superintendent
9000	Role Of The Board
9010	Public Statements
9011	Disclosure Of Confidential/Privileged Information
9012	Board Member Electronic Communications
9100	Organization
9121	President
9140	Board Representatives
9200	Limits Of Board Member Authority
9220	Governing Board Elections
9220-E(1)	Governing Board Elections
9230	Orientation
9240	Board Training
9270	Conflict Of Interest
9270-E(1)	Conflict Of Interest
9310	Board Policies
9320	Meetings And Notices
9323	Meeting Conduct
9323.2	Actions By The Board
9323.2-E(1)	Actions By The Board
9324	Minutes And Recordings
9400	Board Self-Evaluation

**Los Angeles Unified School District****Employee Code of Ethics***Adopted: 9/98; Revised: 12/00, 2/03*

As employees of the Los Angeles Unified School District (LAUSD), our mission is *to educate all students to their maximum potential*. Our success depends on our teamwork, trust and commitment. Our Code of Ethics is intended to help us achieve success by setting common expectations and increasing trust, commitment and teamwork within the District, and between the District and the community.

Core Principles

To help us achieve our mission, we are committed to three core ethical principles:

- Commitment to Excellence
- District and Personal Integrity
- Responsibility

Purpose

Our *Code of Ethics* helps develop trust by describing what the public can expect from us, and what we can expect from each other and our District. It plays a central role in our District's commitment to help District personnel achieve the highest ethical standards in their professional activities and relationships. Our goal is to create a culture that fosters trust, commitment to excellence and responsibility, personal and institutional integrity, and avoids conflicts of interest and appearances of impropriety.

Application and Enforceability

The Code of Ethics applies to all District personnel including Board Members. Provisions of this *Employee Code of Ethics* are supported by State law, and District Board and Personnel Commission Rules, regulations, bulletins and collective bargaining agreements. Violations of this *Code of Ethics* may result in administrative or disciplinary action under those laws, rules, regulations, bulletins and agreements.

Making Ethical Decisions

While the Code of Ethics provides general guidance, it does not provide a complete listing or a definitive answer to every possible ethical situation. When making decisions, we should use good judgment to fulfill the spirit as well as the letter of the Code. The References section of the Code lists other documents such as laws, rules, policies and bulletins that provide more detailed guidance. When making decisions:

- Evaluate the situation and identify the ethical issues.
- Follow the rules. Consult the Code of Ethics, law, and District rules, regulations, bulletins, policies and procedures, and apply them to the situation.
- Ask for guidance from your supervisor. If your supervisor is involved in the problem, contact his or her supervisor, or the Ethics Office for help. Ask for help early—before you act.
- Make and carry out a decision that is consistent with the rules and develops excellence, integrity and responsibility.

Contacting the Ethics Office

For advice, help, training, copies of ethics publications, or more information on the ethics program visit our website or contact us directly.

LAUSD Ethics Office

333 S. Beaudry Ave., 18th Floor

Los Angeles, CA 90017

T: 213-241-3330

F: 213-241-3319

<https://www.lausd.org/ethics>

AskEthics@lausd.net

Commitments and Expectations

To achieve our mission of educating students, we strive to create a District culture that fosters trust and focuses on excellence. Our goal is to develop a culture that is personally fulfilling, supports ethical decision-making, and provides an environment where hard work, creativity and innovation are the norm. To succeed, we must have the same expectations about how we will practice our commitment to excellence, integrity and responsibility in our everyday work.

A. Commitment to Excellence. *We are committed to being the best school district and personnel we can be, educating our students to their maximum potential. Everything we do has an impact on the classroom.*

- 1. Set the example.** *We are committed to providing the best example we can, striving to demonstrate excellence, integrity and responsibility in our work.*
- 2. Create an environment of trust, respect and non-discrimination.** *We are committed to creating an environment of trust, care and respect. We will not tolerate discriminatory or harassing behavior of students or colleagues.*
- 3. Provide honest, accurate and timely information.** *We are committed to candor in our work relationships, providing other District personnel including supervisors, senior staff and Board members with accurate, reliable and timely information. We will not tolerate falsification or cheating.*
- 4. Identify problems and help create solutions.** *We are committed to identifying areas for improvement within our District, and suggesting and implementing solutions that make us more successful.*
- 5. Keep policies, procedures and rules.** *Our rules, policies and procedures are the foundation of trust and how our District conducts everyday business. They define our expectations and evaluation criteria. We are committed to following our Code of Ethics, laws, and District rules, regulations, bulletins, policies and procedures, recommending changes required to make them better, and will not tolerate improper conduct.*
- 6. Report improper conduct.** *When someone does well, it reflects well on all of us. When we make a mistake, we strive to correct it and learn from it. We are committed to reporting gross mismanagement, significant waste of funds, abuse of authority, threats to safety, violations of our Code of Ethics, laws, rules, regulations, bulletins, policies and procedures, or other conduct that damages our integrity or reputation, to our supervisor, the Ethics Officer or the Inspector General.*
- 7. Keep colleagues safe from retaliation.** *We are committed to creating a work environment where problems can be reported and solved. We are prohibited from threatening, harassing, punishing or retaliating against employees who make good faith complaints.*

B. District and Personal Integrity. *To maintain our integrity, we are committed to making decisions in the best interests of the District. We will avoid conflicts of interest and the appearance of impropriety.*

- 8. Avoid conflicts of interest and improper outside income.** *A conflict of interest can exist anytime our position or decisions provide us a financial benefit or improper advantage. We are permitted to receive outside income as long as it does not create a conflict with our District work. We are committed to declining outside income that might be perceived as inconsistent, incompatible or in conflict with our official duties. We will not make decisions or use our position for personal benefit or to gain an improper advantage.*
- 9. Decline gifts.** *A gift is a benefit we receive for which we did not pay. Gifts can include merchandise, food, tickets, use of facilities, investments, rebates or discounts not offered to the public, or forgiveness of debt from vendors, lobbyists, parents, students or others. We will not accept gifts or gratuities in excess of \$100 from a single source in a single year (aggregate retail value) or that give the appearance that the gift improperly influenced our decisions regardless of the amount. We will not solicit vendors, lobbyists, parents or others for anything that provides us a personal benefit different from the public.*
- 10. Improper influence of family members and associates.** *We are committed to abstaining from decisions that could result in a direct benefit to a close relative or co-habitant including, but not limited to, hiring, promotion, discipline, evaluation or direct supervision.*

11. **Maintain appropriate relationships with students.** *We are committed to ensuring that employee-student relationships are positive, professional and non-exploitative. We will not tolerate improper employee-student relationships.*
12. **Keep procurement information confidential.** *To reinforce public trust and confidence in our procurement processes, we are committed to ensuring that procurement information is kept confidential, used only in the performance of our duties, and not released early to potential contractors.*
13. **Keep the contracting process objective.** *We are committed to making contract award recommendations in the best interest of the District. From the time an RFP, specification or other contract document is issued until the staff recommendation is made public (the contract's board report is published by the Board Secretariat), we will not have contact concerning the contract with contractors participating in the process or their representatives.*
14. **Future employment.** *In order to prevent conflicts of interest, District personnel are not permitted to discuss the possibility of future employment with a person or organization that might benefit from their official decisions. Contractors are required by the District to disclose all personnel, consultants and sub-contractors who were employees of the District in the previous three years. The District will not contract with a contractor who compensates a former District employee to influence an action on a matter pending with the District if that employee, within the last twelve (12) months, held a District position in which the employee personally and substantially participated in that matter. The District will not contract with a contractor that employs a former District employee who, while serving in a District position within the last two years, substantially participated in the development of the contract's RFP, requirements, specifications or in any other part of the contracting process. No former District official is permitted to lobby the District for one year after leaving the District. We are committed to avoiding discussions about future employment with people or organizations who can benefit from our decisions, and will not take or influence official actions that might benefit that person or organization.*
15. **Uphold District interests in hiring and promotion.** *We are committed to hiring and promoting District personnel based on their qualifications and the job-criteria of the position, and will not tolerate improper practices.*

C. **Responsibility.** *We are committed to holding each other responsible for our performance as a District and as individuals.*

16. **Proper use of public position.** *We are committed to ensuring that our power and authority are used in an appropriate, positive manner that enhances the public interest and trust. We will not use our authority to improperly influence people or obtain preferential treatment.*
17. **Proper use of public resources.** *Except for occasional and limited personal use that does not interfere with performance of duties or create an appearance of impropriety, we are committed to ensuring that District facilities, equipment, supplies, mailing lists or other District resources are used for District purposes only. Except occasional and limited personal use, we will not tolerate improper use of public resources, and will report and reimburse the District for significant costs of any limited personal use.*
18. **Leadership of District personnel and use of District time.** *We are committed to ensuring that District personnel are tasked to perform only District work on District working-time. We will not direct or permit District personnel to perform personal services on District working time and will report such incidents to our supervisor, Ethics Officer or Inspector General.*
19. **Uphold confidentiality.** *To achieve excellence, our District employees, parents and students must be able to discuss issues frankly, and when appropriate, in confidence. We are committed to abiding by all laws and District policies concerning confidential information, including student records, personnel files, agreements, and District records and policies. We will not reveal confidential information, including meeting content and the sources of comments, from staff, faculty, parent and closed Board of Education meetings.*
20. **Waivers.** *The LAUSD General Superintendent or his/her designee upon a showing of good cause may waive an ethics prohibition in writing with notification to the Board of Education.*

Bylaw 9200: Limits Of Board Member Authority

Status: ADOPTED

Original Adopted Date: 02/01/1994 | **Last Revised Date:** 05/01/2026 | **Last Reviewed Date:** 05/01/2026

The Governing Board recognizes that the Board is the unit of authority over the district and expects individual Board members to conduct themselves in accordance with Board Bylaw 9000 - Role of the Board and Board Bylaw 9005 - Governance Standards.

Unless agreed to by the Board as a whole, an individual Board member possesses no authority to direct staff, represent the Board or the district, or exercise administrative responsibility with respect to the schools.

Additionally, individual Board members do not have the authority to investigate, resolve, or otherwise actively engage with community members with respect to complaints, personnel or student matters, or legal issues. Any Board member who receives a communication regarding such a topic shall forward the communication to or otherwise inform the Superintendent or Board president, as appropriate, who shall respond or otherwise follow-up, as needed. The Board member shall not respond substantively to the communication beyond acknowledging receipt and explaining the limits of the Board member's authority. It shall be the responsibility of the Superintendent or Board president to inform the Board or place the topic on a future Board agenda.

Individual Board members are permitted to engage with community members, including responding to general inquiries or expressions of opinion. Such engagement shall be consistent with Board policies and bylaws such as Board Bylaw 9010 - Public Statements and Board Bylaw 9012 - Board Member Electronic Communications, and may not purport to represent the position of the Board.

Requests for information by an individual Board member shall be submitted to the Superintendent.

A Board member may observe and/or volunteer in a school or classroom, including in the school or classroom in which the Board member's child is enrolled, in accordance with Board Policy/Administrative Regulation 1240—Volunteer Assistance and Board Policy/Administrative Regulation 5020 - Parent Rights and Responsibilities. Prior to observing or volunteering, a Board member shall inform the Superintendent. Additionally, a Board member who is present on district property or at district programs or activities is expected to be aware of the role and limits on authority as a Board member.

A Board member who chooses to observe or volunteer shall do so in a manner that does not disrupt school operations. Any questions or concerns regarding operational or personnel matters shall be directed to the Superintendent or designee. Any questions or concerns specific to the Board member's child may be directed to appropriate site staff. If a question or concern is both specific to the Board member's child and involves operational or personnel matters, the Board member shall collaborate with the Superintendent or designee to determine whether the Board member shall direct the question or concern to site staff or whether the responsibility to investigate or resolve the question or concern, if necessary, lies with the Superintendent or designee.
