



LAUSD

UNIFIED



December 7, 2023
Charter Committee

Proposition 39 Regulatory Timeline



November 1*	Prop. 39 facilities request from charter school due to District	✓
December 1	District accepts/objects to charter school's in-District ADA projection	✓
January 2	Charter school provides response to District's objections to ADA projections	
February 1	District sends Preliminary Proposal of space to charter school**	
March 1	Charter school responds to District's Preliminary Proposal	
April 1	District sends Final Offer of space to charter school	
May 1	Charter school accepts or declines Final Offer	
Occupancy	Site must be prepared for charter school occupancy 10 working days prior to its first day of instruction	

*Prior to Nov. 1, LAUSD principals complete E-CAR, and the District documents its anticipated space needs for following school year.

** Board of Education must first make a finding that the charter school that cannot be accommodated at a single site and adopt a written statement of reasons explaining the finding

Update on 2024–25 Facilities Requests Review



- November/December: Charter Schools Division (CSD), Facilities Services Division (FSD), and other staff support Regions in evaluating charter schools' facilities requests to make preliminary recommendations for space matches and multi-site findings.
- Mid-December: Preliminary space matches shared with Board of Education (BOE) offices and labor partners for feedback.
- January: Multi-site findings and written statements of reasons brought to BOE for review and adoption.

Update on Co-Location Policy Development



- Office of the Superintendent and staff have analyzed the impacts of Prop. 39 co-locations, examined the District's current space utilization and allocation practices, and explored options and refinements to alleviate burdens experienced by co-located schools, as operationally feasible and legally permissible.
- Policy draft is being finalized and can be ready for presentation at the next available Committee of the Whole meeting.
- Recommended policy will be presented to the Board of Education for consideration and adoption following the Committee of the Whole meeting.

Update on Co-Location Policy Development



Charter Schools Co-Location Policy – Key Draft Provisions:

- I. Matching Guidelines
- II. Supporting the District's Most Fragile Students and Schools, Key Programs, and Student Safety
- III. Preserving Programmatic Spaces Essential to Enriching Instruction and Student Health and Human Services
- IV. Additional Items

I. Matching Guidelines



- Consider student safety and welfare
- Identify reasonably equivalent facilities
- Make reasonable efforts to provide facilities near to where the charter school requests to locate
- Minimize the number of sites assigned
- Do not move charter school unnecessarily
- Minimize disruption to District and charter programs
- Fairly balance the needs of District and charter students
- Do not displace any District students from their school of attendance
- Maximize use of unallocated classroom space
 - Those with no designated use and would be vacant/unassigned in a particular fiscal year, as identified in the District's annual comprehensive analysis of space on District school sites
 - Classrooms used to provide additional programming or services are not considered unallocated classroom space, and are categorized according to their specific designation

II. Supporting the District's Most Fragile Students and Schools, Key Programs, and Student Safety



As operationally feasible and permitted by law, and so that the District can focus on supporting its most fragile students and schools, key programs, mandates, and student safety, the District avoids Proposition 39 co-locations that (pursuant to the Resolution):

- ☐ Are on school sites with the District's Priority Schools, BSAP schools, and/or Community Schools;
- ☐ Compromise a District school's capacity to serve neighborhood children; and/or
- ☐ Result in grade span arrangements that negatively impact student safety and build charter school pipelines that actively deter students from attending District schools.

Each of the factors above are determined based on the specific facts and circumstances of each particular situation (considering the matching guidelines).

III. Preserving Programmatic Spaces Essential to Enriching Instruction and Student Health and Human Services



The District makes every effort to preserve District schools' programmatic spaces that are essential to enriching instruction and student health and human services.

Potential examples include music rooms, robotics labs, maker spaces, computer labs, contractually required spaces for itinerant staff to perform their work and provide direct services to students, intervention rooms (i.e., classrooms dedicated to regular and articulated intervention services for struggling students), and parent centers.

IV. Additional Items



- Training and support for Region offices and impacted District principals
- Site visits
- Verification of charter schools' ADA
- Alternative agreements
- Monitoring, enforcement, and reporting of charter schools' payment of facilities costs and over-allocated space reimbursements

Clearinghouse Design

- Since September, and pursuant to the Board's Co-Location Resolution, CSD has worked closely with Information Technology Services (ITS) to design and develop CSD's online charter school information clearinghouse
- The clearinghouse is being designed to provide public access to a searchable document library housed within the District's eLibrary (or on a third-party platform, if needed)
- A "Quick Link" will be posted on CSD's redesigned website homepage to provide direct access to and instructions for searching the clearinghouse document collection

Update on CSD Information Clearinghouse



REDESIGNED CSD WEBSITE PREVIEW

Los Angeles Unified
LAUSD
UNIFIED

About Los Angeles Unified > Find a School > Offices > Families Employees Superintendent Board of Education

Enroll Now

Charter Schools Division

Home General Information ▾ Authorization ▾ Accountability & Oversight ▾ Prop 39 & Facilities ▾ Parent/Stakeholders ▾



Quick Links

[Charter Schools Information Clearinghouse](#)

[Charter School Directory](#)

Translate < En Español Homepage Feedback User Options <

✉ f t y i

Update on CSD Information Clearinghouse



Clearinghouse Development: Next Steps

- Document library is in the process of being assembled and prepared for public access through the clearinghouse
- Staff is preparing to conduct a "test-drive" of the eLibrary as the preferred platform for the clearinghouse
- CSD anticipates that the redesigned website and information clearinghouse will be made ready and available to the public by the start of the 2024-2025 school year

**Thank you
&
Questions**

