

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, November 14, 2023

Roll Call

Pledge of Allegiance

Board President's Reports

Recognition of Congresswoman Dianne Watson

Recognition of Mrs. Evelyn Gratts

Labor Partners

Independent Analysis Unit

Committee Chair Reports

- Greening Schools and Climate Resilience Committee
- Children and Families in Early Education Committee
- Committee of the Whole
- Curriculum and Instruction Committee
- Special Education Committee
- Charter School Committee

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Superintendent's Reports

General Public Comment (Approximately 4:00 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment. Each speaker will have two minutes to present.

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given three minutes for their remarks. **In accordance with Board Rule 131, Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board’s consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this to Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. Board of Education Report No. 087 – 23/24
Procurement Services Division
(Approval of Procurement Actions) Recommends the ratification of procurement contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A,” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; Goods and General Services Contracts; Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and the approval of the Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts and Donations as listed in Attachment “B”.
2. Board of Education Report No. 058 – 23/24
Procurement Services Division – Facilities Contracts
(Approval of Facilities Contracts Actions) Recommends the ratification of the Procurement Services Division facilities contract actions taken by the Facilities Services Division under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services/amendments for architectural and engineering contracts.
3. Board of Education Report No. 073 – 23/24
Facilities Services Division
(Approve the Redefinition of the 32nd Street USC Magnets Major Modernization Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the redefinition of the 32nd Street USC Magnets Major Modernization Project and the amendment of the Facilities Services Division Strategic Execution Plan. The budget for the Project is \$107,959,859.
4. Board of Education Report No. 074 – 23/24
Facilities Services Division
Office of the Chief Medical Director
(Define and Approve Two Wellness Center Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of two new Wellness Center projects at Los Angeles High School and Wilmington Middle School STEAM Magnet as described in Exhibit A and the amendment of the Facilities Services Division Strategic Execution Plan, for a total combined budget of \$45,000,000.
5. Board of Education Report No. 102 – 23/24
Facilities Services Division
(Define and Approve Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of two proposed projects to provide upgrades for Los Angeles Unified School District facilities currently occupied by charter schools and the amendment of the Facilities Services Division Strategic Execution Plan, for a total combined budget of \$17,218,991.
6. Board of Education Report No. 107 – 23/24
Facilities Services Division
(Define and Approve Three Sustainable Environment Enhancement Developments for Schools [(SEEDS)] Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of three Sustainable Environment

Enhancement Developments for Schools Projects at Burbank Boulevard Elementary School, Clifford Math & Technology Magnet Elementary School, and Trinity Elementary School, as described in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan, for a total combined budget for the three Projects of \$350,000.

7. Board of Education Report No. 108 – 23/24
Facilities Services Division
(Define and Approve 13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 13 Board District Priority and Region Priority projects, as listed on Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan, for a total combined budget for these projects of \$881,561.
8. Board of Education Report No. 110 – 23/24
Facilities Services Division
(Define and Approve the John Marshall High School Synthetic Turf Field Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the Definition and approval of the John Marshall High School Synthetic Turf Field Replacement Project and the amendment of the Facilities Services Division Strategic Execution Plan, for a total budget of \$5,887,414.
9. Board of Education Report No. 111 – 23/24
Facilities Services Division
(Approve the Definition of Four Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the approval and definition of four Classroom Upgrade Projects at Gompers Middle School, Los Angeles Academy Middle School, Palms Middle School, and Pacoima Middle School, as described in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan, for a total combined budget of \$36,535,026.
10. Board of Education Report No. 113 – 23/24
Facilities Services Division
(Authorization to Execute and Approve the Updated Project Stabilization Agreement) Recommends the approval of the updated Project Stabilization Agreement, as referenced in Exhibit A, and the authorization of the Chief Facilities Executive and/or her designee to execute.
11. Board of Education Report No. 114 – 23/24
Office of the Deputy Superintendent, Business Services and Operations
(Compliance With Requirement of Local Bond Measures for Biennial Compensation Survey of Facilities Services Division Managers) Pursuant to Los Angeles Unified local bond measures (Y, Q, and RR), that the Board of Education (Board) finds that the compensation levels for managers of the Facilities Services Division are competitive in the marketplace, as reflected in the survey results (Attachment A), thereby better ensuring that the District will be able to continue to hire and retain highly qualified and experienced individuals to manage the bond program.
12. Board of Education Report No. 103 – 23/24
Accounting and Disbursements Division
(Report of Cash Disbursements) Recommends the ratification of cash disbursements totaling \$1,071,524,331.63 which were made against funds of the District from September 1, 2023, through September 30, 2023.

13. Board of Education Report No. 105 – 23/24
Accounting and Disbursements Division
(Donations of Money to the District) Recommends the approval of the donation of money (District): recommends that the donations be accepted; appreciation is expressed to the donors for their contribution by way of this report; that the funds totaling \$545,741.00 be deposited; and for the Controller to be authorized to draw checks for the purposes indicated on the donation.
14. Board of Education Report No. 093 – 23/24
Human Resources Division
(Approval of Routine Personnel Actions) Recommends the approval of 5,006 routine personnel actions such as elections, promotions, transfers, leaves, terminations, separations, permits and approval of senior management contracts.
15. Board of Education Report No. 094 – 23/24 **NOT ON CONSENT**
Human Resources Division
(Provisional Internship Permits) Recommends the approval of request for 32 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.
16. Board of Education Report No. 090 – 23/24
Division of Instruction
(Approval of the California Community Schools Partnership Program Grant Award) Recommends the ratification of the California Community Schools Partnership Program Implementation Grant, Cohort 2 for a total grant award of \$30,162,500 over a five-year period, continuing through June 30, 2028.

Board Member Resolutions for Action

17. Dr. McKenna - November as Homeless Youth Awareness Month (Res-011-23/24) (Noticed October 17, 2023)

Whereas, Congress first declared November as National Homeless Youth Awareness Month in 2007;

Whereas, California passed a resolution recognizing November as California Runaway and Homeless Youth Prevention Month in 2023;

Whereas, November is a time to elevate the issue of youth homelessness and grow the commitment to prevent and end homelessness among young people in the United States;

Whereas, In 2022, an estimated 9,100 youth in Los Angeles County lacked a safe place to live;

Whereas, A disproportionate number of youth experiencing homelessness are members of historically underserved populations;

Whereas, Youth experiencing homelessness are often exposed to dangers, have an increased likelihood of substance abuse, early parenthood, and trafficking, and experience depression and posttraumatic stress disorder;

Whereas, Nearly 70 percent of Los Angeles Unified School District’s homeless students were chronically absent during the 2021-22 school year;

Whereas, The District is developing programs such as iAttend to identify homeless students and provide them with needed resources;

Whereas, Research has shown that homeless youth are more likely to score lower on standardized tests, be placed in special education, repeat a grade, transfer schools, and drop out of school;

Whereas, The McKinney-Vento Homeless Assistance Act ensures educational rights and protections for homeless youth;

Whereas, In compliance with the McKinney Vento Homeless Assistance Act, the District's Homeless Education Office was designed to provide assistance to homeless students and families and maximize access to educational, social, and enrichment programs to promote student achievement;

Whereas, The Governing Board of the Los Angeles Unified School District recognizes that homelessness is a serious problem for many students, families, and the City at large; and

Whereas, The Board recognizes the important role education can play in preventing and ending youth homelessness; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District declares November 2023 as Homeless Youth Awareness Month; and, be it finally

Resolved, That the Los Angeles Unified School District recognizes the unique challenges of youth experiencing homelessness and commits to increasing awareness of the issues impacting these students and will continue to support and explore programs, partnerships, and legislation that combat homelessness and remove barriers to success for homeless youth.

18. Mr. Schmerelson - Commemorating Diwali and Celebrating South Asian Heritage (Res-012-23/24) (Noticed October 17, 2023)

Whereas, Diwali, also known as Deepawali, is a five-day festival observed by more than a billion people across faiths, including Hinduism, Sikhism, Newar, Buddhism, and Jainism;

Whereas, Diwali marks the start of the Hindu New Year: and symbolizes the spiritual victory of light over darkness, good over evil, and knowledge over ignorance;

Whereas, California has the largest Indian population in the United States, with nearly one million residents living within the state;

Whereas, Indian Americans contribute highly to California's economy, community, social services, and diverse culture;

Whereas, The Los Angeles Unified School District acknowledges the growing presence of Indian Americans and others of South Asian heritage in public life, service, and business positions;

Whereas, Diwali is celebrated as an official holiday in India, Nepal, Sri Lanka, Myanmar, Guyana, Fiji, Singapore, Trinidad and Tobago, Malaysia, and Mauritius; now therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District acknowledges Sunday, November 12, 2023, as Diwali;

Resolved further, That the District recognizes the importance of the South Asian Community, including Indian Americans, to Los Angeles and California as leaders for their contributions to their communities and various sectors such as, but not limited to, academics, health, science, and sports;

Resolved further, In alignment with the District's inclusive practices, the Governing Board of the Los Angeles Unified School District encourages the Superintendent to support and uplift the Indian American Community and others of South Asian heritage in our schools, workplaces, and communities; and, be it finally

Resolved, That the Board requests that the Superintendent update or create reference guides and resources to inform students, teachers and staff so that proper age appropriate discussions of Diwali can happen in our school sites and classrooms.

19. Mr. Schmerelson - Celebrating Substitute Educators Day (Res-013-23/24) (Noticed October 17, 2023)

Whereas, The United States observes Substitute Educators Day, which was instituted by the National Education Association (NEA) and is to be celebrated on Friday during American Education Week;

Whereas, The purpose of this day is to highlight the role and importance of the substitute teacher by providing information about, advocating for, and helping to increase appreciation and respect for this unique professional;

Whereas, Los Angeles Unified School District substitute school employees play an essential role in the maintenance and continuity of daily education for all students, ensure the minimization of learning disruption, and are tasked to provide effective learning plans;

Whereas, The unmatched professionalism of substitute teachers is evidenced by their willingness to be at a school site early in the morning, oversee and execute a quality lesson plan, and provide students with a safe learning environment, all on short notice;

Whereas, These professional educators provide a critical link in the education of public schoolchildren by serving as a bridge to provide continued quality education to children in the temporary absence of regular classroom educators;

Whereas, Our professional substitutes make a valuable and meaningful contribution to the success of our students by ensuring that the time they spend in school is productive;

Whereas, Substitutes are experienced in the adaptation to different school lessons, climates, cultures, and personnel due to changing worksites;

Whereas, In addition to substitute teachers being purveyors of knowledge in the classroom, they also serve our students as role models and mentors;

Whereas, Although the role of the substitute teacher may be different from that of the regular teacher in some aspects, it is equally demanding, essential, and professional; and

Whereas, The District's mission is to provide our students with an education that prepares them to be college and career-ready, which cannot be accomplished without our dedicated and hardworking substitute teachers; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and celebrates Friday, November 17, 2023 as Substitute Educator's Day;

Resolved further, That the District highly encourages schools, principals, and staff to recognize the work and labor of substitute educators, assisting them to assimilate to the school culture and climate;

Resolved further, That the Board encourages the Superintendent to develop and update reference guides and development training for substitute educators similar to what is currently available to all other educators; and, be it finally

Resolved, The Board expresses their deep appreciation to our supporting substitute educators in the challenging conditions they face to provide the best education possible for our students and as crucial members of the Los Angeles Unified School District.

20. Mr. Melvoin, Ms. Goldberg - Excellence in ~~Expanded Learning~~ Before and Afterschool Programming in LAUSD (Res-014-23/24) (Noticed October 17, 2023) **3:30PM TIME CERTAIN**

Whereas, ~~Expanded learning opportunities, including~~ Before and afterschool programs, support students, families and communities. They keep youth safe, inspire learning, and give working parents and guardians peace of mind;

Whereas, The Los Angeles Unified School District (District) is committed to delivering well-rounded, inspiring educational and enrichment experiences during the school day and before and after school as outlined in Pillar 1B of the 2022-2026 Strategic Plan;

Whereas, The average workday for full time workers is 8.4 hours according to the U.S. Bureau of Labor and Statistics, while the average school day for students in California is 6 hours;

Whereas, Quality ~~expanded learning~~ before and afterschool programs not only promote physical health and wellbeing, but also support academic and social-emotional development and provide a safe and supportive environment for students;

Whereas, According to research at the University of California, Irvine, the University of Wisconsin Madison, and Policy Studies Associates, Inc., students who regularly attended high-quality afterschool programs had significant gains in standardized math test scores;

Whereas, According to the Rose Institute at Claremont McKenna College, every \$1 invested in afterschool programs saves at least \$3 through increasing youth's earning potential, improving their performance at school, and reducing crime and juvenile delinquency;

Whereas, Effective ~~expanded learning~~ before and afterschool programs align with and complement the school day ~~curriculum~~ instructional goals. This helps reinforce academic skills and concepts while providing additional enrichment and opportunities for hands-on learning;

Whereas, The District and its partners are committed to ensuring students have access to ~~expanded learning opportunities~~ before and afterschool programs in a safe and supportive environment that offers high-quality academic, enrichment, and recreation programs to motivate students to work towards their full potential. Most District students have access to an on-site before and/or afterschool program, although availability and quality may vary from school to school;

Whereas, There are challenges to providing quality ~~expanded learning~~ before and afterschool programs including attracting and retaining qualified, part-time afterschool employees, developing coherence between the school day and before and afterschool programs, and blending ~~and braiding~~ After School Education and Safety (ASES) funding, ELOP funding, grants, and other funding to meet the needs of all students while following ~~the funding guidelines of each program~~;

Whereas, There remains unmet demand for high-quality ~~expanded learning~~ before and afterschool programs ~~nationally~~, disproportionately impacting low-income families and families of color; now therefore be it

Resolved, That the District recognizes and celebrates Lights on Afterschool Day annually in October. This event celebrates after school programs that keep youth safe, inspire them to learn, and help working families;

Resolved, That advocacy for more ~~coherent expanded learning~~ before and afterschool funding and support be incorporated into the 2024 District's Advocacy Agenda as a legislative priority at the local, State, and national level;

Resolved, That the District will ~~develop~~ continue to strengthen before and afterschool program coherence, quality, developmental appropriateness, and accessibility. Progress towards implementing the District's Strategic Plan in this area, including an articulation of the broader goals for before and afterschool programs and metrics of success will ~~an Excellence in Expanded Learning Plan focused on strengthening and defining goals for afterschool programming coherence, quality, developmental appropriateness, and accessibility and on recruiting and retaining high quality staff and partners to be presented to the Board in a public meeting within 120 days. These plan~~ goals and metrics for success shall be informed by:

- An analysis of current afterschool programs serving District students ~~and funding sources conducted by the Independent Analysis Unit to be completed within 30 days and made publicly available, including but not limited to~~
 - Number of students currently participating in afterschool programs, broken down by, grade level, race/ethnicity, school of attendance, SENI band, school designation as appropriate (i.e., Priority school, Community School, BSAP), and region;
 - List of schools providing afterschool programs by type (i.e., District provided vs partner provided, paid program vs. no cost) ~~broken down by, grade level, race/ethnicity, school of attendance, SENI band, school designation (i.e., Priority school, Community School, BSAP), and region;~~
 - Staffing vacancies associated with each type of afterschool provider;
 - Comparison of District programs, policies, and funding structures to large school districts in California;
 - Student outcomes—including academic and social emotional—associated with participation in afterschool programs offered at District sites; and
 - ~~An explanation of missing or unavailable data that would be beneficial to consider;~~
- Stakeholder input, including from parents and students, to improve the coherence, quality, and accessibility of ~~expanded learning opportunities~~ before and afterschool programs throughout the District; and, be it finally

Resolved, That the District will participate in local and State conversations and convenings related to ~~expanded learning opportunities~~ before and afterschool programs for youth including around quality standards and impact on student outcomes.

21. Ms. Gonez, Mr. Schmerelson - Celebrating National Special Education Day and Calling for Increased Special Education Funding (Res-015-23/24) **(Waiver of Board Rule 72)**

Whereas, For the 2023-24 school year the Los Angeles Unified School District proudly serves over 65,000 students receiving special education services, almost one-third of which have moderate-to-severe disabilities;

Whereas, The District provides 38 types of services and supports to students with disabilities in order to provide a free appropriate public education;

Whereas, The chronic underfunding of the federal law now known as the Individuals with Disabilities Education Act of 1975 (IDEA) by the federal government places an additional funding burden on states, local school districts, and taxpayers to pay for needed services, and often means using local budget dollars to cover the federal shortfall, ultimately shortchanging other school programs that students with disabilities often also benefit from;

Whereas, In the 2023-2024 school year, the District plans to spend over \$2 billion in special education costs, with the District's federal IDEA funding reaching only \$133 million, accounting for merely 7% percent of the District's share of costs, woefully short of Congress' commitment upon IDEA's passage to 40 percent of the additional costs necessary to provide a free and appropriate public education to students with disabilities;

Whereas, The grossly inadequate level of funding for special education at both the federal and state level also does not differentiate funding based on the severity of the student's disability and therefore fails to recognize the additional resources required to fully meet the needs of students with moderate to severe disabilities;

Whereas, The majority of the current state funding structure for special education is based on student attendance (AB 602) providing Special Education Local Plan Areas (SELPA) funding based on their overall student attendance, regardless of how many students with disabilities the SELPA serves or the services they provide; and

Whereas, The District proudly operates 13 Special Education and Career Transition Centers which provide students with a robust instructional program that meets each individual student's unique needs and prepares them and their families for their transition beyond secondary school; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes and celebrates the unique assets and needs of our students with disabilities and is proud to serve them and their families, particularly in light of the shameful historic exclusion of students with disabilities;

Resolved further, That the District formally recognizes December 2 as National Special Education Day this year and every year and encourages all schools, students, and families to celebrate our children with disabilities and the unique assets they contribute to our school communities;

Resolved further, That the Board commits to continued advocacy for additional resources that will adequately resource and sustain the instructional programs and services for our students with disabilities, such as increasing California’s funding allocations to meet the increases in special education costs, particularly for students with moderate to severe disabilities, Congress significantly increasing the annual appropriation for IDEA, passing the IDEA Full Funding Act (S. 3213/H.R. 5984), as well as the Keep Our Pact Act (S. 72/H.R. 764), to create a mandatory 10-year path to fully fund both IDEA and Title I of the Every Student Succeeds Act; and, be it finally

Resolved, That the Superintendent is directed to develop more regular opportunities for parents and families of students with disabilities to engage with the District to provide meaningful feedback, opportunities for continuous improvement and strengthen partnerships and resources.

22. Ms. Ortiz Franklin - Celebrating Read LA! Day (Res-016-23/24) (**Waiver of Board Rule 72**)

Whereas, Early literacy is a fundamental building block of a child’s education, developing strong reading and comprehension skills, leading to improved communication, critical thinking, and problem-solving abilities and a key determinant of future academic and life success;

Whereas, According to the 2023 California Smarter Balanced assessment results, nearly 60% of all LAUSD third grade students did not meet state standards in English Language Arts; 67% of Latino/x/e students, 73% of Black students, 91% of English Learners, and 68% of economically disadvantaged students in third grade did not meet these standards;

Whereas, Early literacy begins at birth, therefore supporting and equipping families and caregivers in the early years are essential to nurture young children’s language development, cognitive and executive function skills and other critical early childhood milestones;

Whereas, Structured literacy instruction in the early grades, following the Science of Reading (SoR), including effective SoR practices for English Learners/Emergent Bilinguals as outlined in the Joint Statement by the Reading League and National Committee for Effective Literacy, has proven to be the most effective way to help children learn to read;

Whereas, All teachers deserve to be provided with science-aligned professional development and ongoing supports to ensure their students meet or exceed state standards in English Language Arts;

Whereas, Children’s access to high quality early learning environments, enriching summers, tutoring supports, and literacy resources in homes, schools, and communities can reduce educational disparities and bridge opportunity and achievement gaps; and

Whereas, Families In Schools and its coalition partners will launch the Read LA!: *Literacy & Justice for All* campaign on November 14, 2023, mobilizing all of Los Angeles to elevate and prioritize early literacy and work to reverse our literacy crisis, giving every child the right to read; now, therefore, be it

Resolved, That the Board of Education of the Los Angeles Unified School District hereby proclaims November 14 as “Read LA Day” and encourages all Los Angeles leaders and stakeholders, including early education providers, schools, parents, civic leaders, community organizations, policymakers, and funders to recognize and prioritize early literacy as a cornerstone of our children's educational journey.

Correspondence and Petitions

23. Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary (ROC-004-23/24) **PUBLIC HEARING**

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<https://www.lausd.org/boe#calendar73805/20231107/event/69353>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.