

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING REVISED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd, Pacoima, CA 91331
10:00 a.m., Tuesday, August 26, 2025

Roll Call

Pledge of Allegiance

Land Acknowledgment

Administration of Oath of Office to Student Board Member

<u>Name</u>	<u>Administered By</u>
Jerry Yang	Superintendent Carvalho

Board President's Reports

Labor Partners

Superintendent's Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

General Public Comment (Approximately 3:30 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778 or 866-528-7364, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Live stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. Board of Education Report No. 010-25/26
Medical Services Division
Student Mental Health and Wellness Services
(Ratification of California Department of Health Care Access and Information's (HCAI) Certified Wellness Coach Grant) Recommends ratification of the acceptance of Certified Wellness Coach Grant awarded to the District in the amount of \$8,093,946, and corresponding grant agreement for a period beginning August 31, 2024 through June 2026; and authorization of staff to perform related functions necessary to implement and administer the grant.
2. Board of Education Report No. 003-25/26
Human Resources Division
(Ratification of Incentive Grant Awards to Los Angeles Unified School District (LAUSD)) Recommends ratification of the acceptance of two grant awards from the Commission on Teacher Credentialing, totaling \$1,485,000 and authorization of the Chief Procurement Officer and/or designee to execute professional services contracts with external partners, colleges and universities as necessary to support the implementation of the California Classified School Employee Teacher Credentialing Program.
3. Board of Education Report No. 024-25/26
Facilities Services Division
(Authorization to Execute a Joint Powers Agreement with the City of Los Angeles for the Community School Parks Program) Recommends authorization of the Chief Facilities Executive and/or her designee(s) to execute a Joint Powers Agreement (JPA) and related documents with the City of Los Angeles Department of Recreation and Parks (City) for the continued operation and expansion of the Community School Parks (CSPs) Program at various campuses, including the addition of new sites as CSPs.
4. Board of Education Report No. 009-25/26
Finance Division
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$2,731,394.98.
5. Board of Education Report No. 011-25/26
Facilities Services Division
(Define and Approve Seven Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of seven critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A. Also recommends the amendment of the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of \$36,193,839, and the authorization of the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications and procurement of necessary equipment and materials.

6. Board of Education Report No. 012-25/26
Facilities Services Division and Early Childhood Education Division
(Define and Approve Two Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of two projects to provide outdoor classrooms at early education centers, as detailed in Exhibit A. Also recommends the amendment of the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of \$2,635,299, and Authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legal permissible actions to implement the projects, including executing instruments, budget modifications and procurement of necessary equipment and materials.

7. Board of Education Report No. 014-25/26
Facilities Services Division
(Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 27 Board District Priority and Region Priority projects, as detailed in Exhibit A. Also recommends the amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to includes these projects, with a combined budget of \$1,578,259, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications and procurement of necessary equipment and materials.

8. Board of Education Report No. 005-25/26
Procurement Services Division - Facilities Contracts
(Approval of Facilities Contracts Actions) Recommends ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contracts; approval of change orders; completion of contracts; award of informal contracts; award of professional services contract; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts; emergency contracts/purchase orders and approved proposed contracts in Attachment B including playground matting task order contracts (PCC 20118.5-9).

9. Board of Education Report No. 007-25/26
Procurement Services Division
(Approval of Procurement Actions) Recommends ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000; New Contracts; Contract Amendment; After the Fact Transactions; Purchase Orders; Goods and General Services Contracts: District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book/Instructional Material Purchase Orders; and approval of Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts as listed in Attachment “B.”

10. Board of Education Report No. 015-25/26
Facilities Services Division
(Authorization to execute an agreement with Palmer Third Street Properties LP for use of a portion of the Visconti Parking Garage located at 1221 West 3rd Street, Los Angeles, CA 90017) Recommends the authorization to execute a new seven-year, \$8,467,200 agreement with Palmer Third Street Properties LP for continued use of 630 parking spaces at the Visconti Parking Garage, located at 1221 West 3rd Street, Los Angeles, to support District staff and visitor parking at the Los Angeles Unified Headquarters Building (Beaudry Building); and authorize the Chief Facilities Executive or designee(s) to execute the new Parking Use Agreement with the landlord.
11. Board of Education Report No. 017-25/26
Facilities Services Division
(Authorization to execute a 39-month lease extension with B9 VN Roscoe Owner, LLC (“Landlord”) for Use of the Van Nuys Bus Yard Located at 16200 Roscoe Boulevard, Van Nuys, CA, 91406 (“Van Nuys Bus Yard”)) Recommends the authorization of the Chief Facilities Executive and/or her designee(s) to execute a 39-month lease extension for \$9,307,531.17, and any other reasonable instruments for the continued use of the Van Nuys Bus Yard.
12. Board of Education Report No. 020-25/26
Facilities Services Division
(Consideration of a Business Improvement District Petition for Chinatown BID) Recommends the authorization of the Chief Facilities Executive and/or her designee to submit petitions, ballots, or related documents on behalf of Los Angeles Unified staff in support of renewing the Chinatown Business Improvement District (BID) Petition, contingent on securing a 50% or more discount in the proposed annual assessment.
13. Board of Education Report No. 021-25/26
Facilities Services Division
(Consideration of Street Lighting Maintenance Assessment for the Gratts Early Education Center Lighting District) Recommends the authorization of the Chief Facilities Executive and/or her designee to cast the Proposition 218 ballot(s) in support of the street lighting maintenance assessment for the Gratts Early Education Center Lighting District within the City of Los Angeles and execute any other reasonable instruments on behalf of Los Angeles Unified in an amount not to exceed \$9,506.92 annually (not including annual Consumer Price Index increases).
14. Board of Education Report No. 022-25/26
Facilities Services Division
(Consideration of Street Lighting Maintenance Assessment for the 10th Street Elementary School Lighting District) Recommends the authorization of the Chief Facilities Executive and/or her designee to cast the Proposition 218 ballot(s) in support of the street lighting maintenance assessment for the 10th Street Elementary School Lighting District within the City of Los Angeles and execute any other reasonable instruments on behalf of Los Angeles Unified in an amount not to exceed \$5,455.12 annually (not including annual Consumer Price Index increases).

15. Board of Education Report No. 023-25/26
Facilities Services Division
(Certification of Unhoused Pupils for Charter School Facilities Program Applications)
Recommends the adoption of a resolution to fulfill the requirements of the California Code of Regulations Title 2 Section 1859.162.1, for charter school operators independently applying for funding under the Charter Schools Facilities Program.
16. Board of Education Report No. 008-25/26
Business & Finance Division
(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges) Recommends ratification of cash disbursements amounting to \$2,063,712,480.45 made by the District from May 1, 2025, to June 30, 2025.
17. Board of Education Report No. 001-25/26
Human Resources Division
(Approval of Routine Personnel Actions) Recommends approval of 76,452 routine personnel actions including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts.
18. Board of Education Report No. 002-25/26
Human Resources Division
(Provisional Internship Permits) Recommends approval for 8 teachers to be employed under the Provisional Internship Permit.

Board Member Resolutions for Initial Announcement

19. Mr. Schmerelson - September 2025 as Child Welfare and Attendance Month (Res-001-25/26)
(For Action September 16, 2025)

Whereas, The Compulsory Education Act was enacted in 1903, and the Governing Board of the Los Angeles Unified School District appointed the first Attendance Officer to enforce compliance with the compulsory attendance mandate, creating the Pupil Services and Attendance Division;

Whereas, In September 2017, the National Child Welfare Workforce Institute celebrated the first National Child Welfare Workforce Development Month, and honored the hard work of child welfare professionals in improving outcomes for children, youth, and families;

Whereas, In our schools, Child Welfare and Attendance Counselors are called Pupil Services and Attendance Counselors (PSA Counselors). They focus on children's safety and well-being, strengthening families by providing direct services and referrals, and they reconnect youth to schools;

Whereas, Chronic absenteeism in the Los Angeles Unified School District was at 23.3% in 2024, a 7.7% decline from the previous year, but still above pre-pandemic levels, which were at 18.2% in 2019;

Whereas, The National Child Welfare Workforce Development Month in September offers an opportunity to recognize and honor the work of Child Welfare and Attendance Counselors, who help our most vulnerable children and their families. It provides an opportunity to educate the community and policymakers about the effectiveness of truancy and dropout prevention interventions, supported by the California Legislature as outlined in the California Education Code (EC) sections 48240–48244;

Whereas, Pupil Services and Attendance Counselors conduct assessments to identify issues that may impact attendance and barriers to learning, to facilitate linkages to services that meet the needs of the whole child while simultaneously integrating multi-tiered interventions to promote overall wellness of the family, to address absenteeism, truancy and to support students of culturally diverse populations;

Whereas, Pupil Services and Attendance Counselors increase graduation rates and prevent students from dropping out. They increase access to college pathways, link students and families to services, and provide comprehensive services to foster and homeless youth;

Whereas, Pupil Services and Attendance Counselors create and promote safe schools to empower LGBTQ+ students and families by providing resources, fostering self-advocacy, building resilience, and ensuring their rights;

Whereas, Pupil Services and Attendance Counselors re-engage out-of-school youth back into an educational setting by helping parents, guardians, tutors, and other heads of households by focusing on personalized pathways to further their children's educational, personal, and social growth;

Whereas, Pupil Services and Attendance Counselors play a pivotal role in supporting the educational journey of Black, Indigenous, People of Color (BIPOC) students by providing tailored resources and advocacy that address both academic challenges and systemic barriers through culturally responsive interventions; and

Whereas, The Association of Pupil Services and Attendance Counselors (APSAC) has declared the last Tuesday of September as the Child Welfare and Attendance (PSA) Counselor Day; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the month of September 2025 as Child Welfare and Attendance Month and the last Tuesday of September as the Pupil Services and Attendance Counselors Day;

Resolved further, That the Board will direct the Superintendent and his staff to present on the Los Angeles Unified School District's declining enrollment and a plan for slowing the decline in enrollment outlining the specific interventions designed to uplift immigrant students and address their needs, during the Committee of the Whole in November 2025;

Resolved further, That in a climate of escalating xenophobia where immigrant students and families are effectively kidnapped and incarcerated in dehumanizing conditions, enduring unimaginable suffering, the District commits to provide child welfare support by assigning five Pupil Services and Attendance Counselors in each region in a genuine effort to address immigrant students and family's needs; and, be it finally

Resolved, That the District will continue to promote attendance awareness through District websites and social media outlets, informed by the perspective of Pupil Services and Attendance Counselors, as they continue to conduct home visits, bring students back to school, and re-engage families to strengthen child welfare in our communities.

20. Mr. Schmerelson - Suicide Awareness and Prevention Month (Res-002-25/26) (For Action September 16, 2025)

Whereas, Suicide loss profoundly impacts families, friends, teachers, and the entire school community, and providing comprehensive support to survivors is essential for healing and preventing future tragedies;

Whereas, In 2021, the Centers for Disease Control (CDC) and Prevention's Youth Risk Behavior Surveillance System (YRBSS) indicated that 42% of high school students in America experience persistent sadness or hopelessness every day for two straight weeks in a row with these numbers being high amongst females (57%), Hispanics (46%), multiracial (49%), and LGBTQ+ (69%);

Whereas, The same report from the CDC's Youth Risk Behavior Surveillance System indicated that 29% of high school students in America experience poor mental health, with these numbers being especially high amongst females (41%) and LGBTQ+ (52%);

Whereas, The same report from the CDC's Youth Risk Behavior Surveillance System indicated that 22% of high school students seriously considered suicide in 2021, with the highest demographic being LGBTQ+ students (45%);

Whereas, In 2023, the CDC identified suicide as one of the top eight leading causes of death for people ages 10 to 64 and the second leading cause of death for people ages 10 to 34;

Whereas, Factors such as discrimination, adverse childhood experiences, stigma, familial and community rejection, mental illness, social networks, and other factors that compromise life functioning may result in elevated suicide risk, particularly for vulnerable student populations;

Whereas, In September 2016, Governor Jerry Brown signed Assembly Bill (AB) 2246, now California Education Code 215, that took effect in 2017-18, setting a requirement for all Local Educational Agencies (LEA), including county offices of education, school districts, state special schools and charter schools that serve pupils in grades 7 to 12 to adopt a policy on pupil suicide prevention that specially addresses the needs of high-risk students;

Whereas, Suicide rates increased by 36% between the years 2000 and 2021, responsible for being the second leading cause of death for people ages 10 to 14 and 20 to 34, according to the CDC;

Whereas, The phone number of the Suicide and Crisis Hotline has changed to 988, available 24 hours a day, seven days a week;

Whereas, The focus on mental health aligns with the Los Angeles Unified School District's (LAUSD or the District) Strategic Plan on Pillar 1B, which focuses on student happiness at their schools, and Pillar 1C, which seeks to eliminate opportunity gaps. Furthermore, this also aligns

with Pillars 2A, which establishes welcoming environments, 2B, the whole-child well-being, and 2C, strong social-emotional skills;

Whereas, In July 2017, Michelle King, Superintendent of Schools, approved the implementation of the annual online Suicide Prevention and Awareness Training for all District staff;

Whereas, The Los Angeles Region suffered through extreme wildfire events in January 2025, with mental health organizations warning of increased mental health stress or crisis due to victims losing loved ones, homes, pets, etc;

Whereas, The District's LCAP Executive Summary for the 2024-25 school year reflected iSTAR data districtwide that 8,328 suicide risk incidents were reported, with elementary school incidents at 2,467, middle school at 2,509, and high school at 2,397;

Whereas, The District's School Mental Health team launched the "Mental Health Is.." campaign with a focus on suicide prevention in September 2024 that spotlighted raising awareness, reducing stigma, and connecting students to existing resources on the District's Instagram account;

Whereas, The District employs over 750 Psychiatric Social Workers (PSWs), over 200 Student and Family Navigators, Coordinators, Health Care Advocates, and Organizational Facilitators, including 59 Black Student Achievement Plan (BSAP) PSWs who help with culturally responsive intervention strategies;

Whereas, The District has implemented the "myCREW" program within BSAP, a student led campaign that focuses on suicide prevention at secondary schools, allowing a space for students to share their emotions and concerns as well as the Health, Optimism, Perseverance, and Empowerment (HOPE) Group, which helps students learn and enhance self-awareness and communication skills at mental health clinics and wellness centers;

Whereas, The District has extended the hours of PSWs to help provide support for students during extended learning programs, such as Beyond the Bell;

Whereas, Suicide prevention involves inclusive school-wide activities and programs that enhance a sense of belonging, contribute to a safe and nurturing environment, and strengthen protective factors that reduce the risk for students; and

Whereas, National Suicide Prevention Week will be observed from September 7-13, 2025, to help call public attention to the increasing incidence of suicide and to inform about suicide prevention and warning signs of suicide; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares September Suicide Prevention Awareness Month in the Los Angeles Unified School District;

Resolved further, That throughout National Suicide Prevention Month, but especially during National Suicide Prevention Week (September 7-13, 2025), the District will use social media channels and direct communication to District families to raise awareness and promote resources on suicide prevention, especially resources focused on the needs of our most vulnerable students;

Resolved further, That the District will establish measurable benchmarks for tracking secondary students (grades 6th - 12th) growth in awareness of how to access mental health resources over time using data collected through student surveys;

Resolved further, That the Superintendent or his designee provide an update report to the Board in the spring semester of 2026 outlining how District mental health resources are being promoted, distributed, made available, and accessed by students and staff; and, be it finally

Resolved, That by the adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to promote a climate of positive behavior support and intervention; monitor students' emotional state and well-being; and make referrals for crisis support and mental health, as needed.

21. Mr. Schmerelson, Ms. Newbill, Dr. Rivas - Incorporating Financial Literacy and Economic Justice into the LAUSD Curriculum (Res-003-25/26) (For Action September 16, 2025)

Whereas, The Los Angeles Unified School District (LAUSD or The District) has a responsibility to ensure students are able to meet their life challenges through grade school and beyond;

Whereas, In 2023, the California Department of Education (CDE) reported that only 27 percent of high school students in the state attend a school that offers personal finance courses;

Whereas, In 2023, the California State University (CSU) system approved a rate increase 5 percent every year starting academic year 2023-24 and ending academic year 2028-29 for a total increase of 25% - with undergraduate degrees going from \$5,742 to \$7,682 per year, graduate degrees from \$7,176 to \$9,604 per year, and PhDs varying in price but increasing by at least \$4,000 per the CSU website - thus increasing the need for borrowing rate for students;

Whereas, Unlawful financial practices burden low-income communities the most and trap families with inescapable debt;

Whereas, Traditionally marginalized communities suffer the most from bank deserts, communities with limited or no banking institutions, that pressure their residents to rely on payday lenders or other companies that offer money loans with high-interest rates;

Whereas, Studies show that the borrowing amount, annual percentage rate, or rejection of a loan has been historically tied to systemic racism, also known as redlining, resulting in harsher loan terms for minority communities despite having similar financial outcomes as their non-minority counterparts;

Whereas, Traditionally marginalized communities have lower opportunities to establish generational wealth, with Hispanic communities having a median household income of \$62,800 and African-American communities holding \$52,860 in median household income, below the national median of \$74,580 according to a 2022 United States Census Bureau report;

Whereas, Higher education has been linked with better career and financial outcomes, homeownership, and a longer lifespan, with those who have a bachelor's degree or higher having more income and are less likely to be unemployed;

Whereas, Multiple student surveys conducted by government and non-profit entities report the highest concern about college amongst high school seniors is how to pay for it, and not being able to afford their dream schools;

Whereas, In 2021, Los Angeles City launched the Opportunity LA program, a free college savings program for first-grade students;

Whereas, In 2022, California launched the Children Savings Accounts program, known as CalKids, a \$2 billion public investment that has provided more than 5 million children in California towards an initial investment into college and career readiness;

Whereas, The California State Legislature, along with the Governor of California, passed Assembly Bill (AB) 2927, requiring financial literacy as a requirement for graduation by school year 2030-31, but by school year 2027-28, will require all high schools to offer a semester-long personal finance course; and

Whereas, Financial literacy may be provided to high school seniors and their families through specific courses, at specific schools, and through family academy; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recommends that the Superintendent or a designee begin the process to incorporate economic justice into the current curriculum, such as English Language Arts, mathematics, history, civics, economics, and government classes;

Resolved further, That the Los Angeles Unified School District will allow for the teaching of financial literacy and its systems through existing materials and resources for teachers, prioritizing flexibility in how they conduct their lessons for their students, with considerations for all economic backgrounds and approaches from an angle of economic justice;

Resolved further, That the District will invest accordingly in professional development for teachers and educators, demonstrating and applying financial literacy and economic justice principles in their lessons, both in person and online participation opportunities;

Resolved further, That the District will work with community-based organizations and nonprofits to help advance appropriate professional development opportunities for staff on how to talk to students about the economic effects on all communities;

Resolved further, That using existing data models, the District, along with college/career counselors, will explore constructive ways to prepare students for possible financial outcomes, explained through their future prospects;

Resolved further, That the District will teach students in the newly established financial literacy class the core concepts, including, but not limited to:

- budgeting
- borrowing
- interest rates
- banking
- taxes

- credit
- retirement planning
- insurance

Resolved further, That the District will develop or expand partnerships with reputable financial institutions, non-profit, and/or community-based organizations that specialize in finance to assist students through supplemental programs, including but not limited to after-school programs, adult education, etc;

Resolved further, That the District will work to enhance its marketing scope of work in financial literacy, including enhanced outreach to the most in-need families in the district, which will include resources on budgeting, the economy, and many other local factors that may contribute to family finances;

Resolved further, That the District will present an update on the topic of financial literacy no later than February 2026, with a program start date no later than the State-mandated school year 2030-31 graduation requirement; and, be it finally

Resolved, That the District will build on future lesson plans with financial literacy and economic justice in consideration for all students and amend as needed, as new financial barriers and opportunities may arise.

22. Ms. Ortiz Franklin - Maximizing Efficiency and Effectiveness in Task Forces and Committees (Res-004-25/26) (For Action September 16, 2025)

Whereas, The Los Angeles Unified School District aims to achieve audacious goals for student achievement and wellness with finite resources, including time, funding and demands on personnel;

Whereas, The District is committed to advancing and balancing pillars of the Strategic Plan, including Pillar 3: Engagement and Collaboration through authentic engagement with families, communities, and educational partners and Pillar 4: Operational Effectiveness, encompassing data-driven decision-making and sustainable budgeting;

Whereas, Various resolutions by the Governing Board of the Los Angeles Unified School District have called for task forces or committees to solve a problem or advise on an issue of importance to the Board, almost always without a sunseting date or final task to demonstrate completion;

Whereas, At Board direction, District staff prepare, convene and navigate the diverse perspectives of the various task forces and committees on a regular basis, resulting in countless hours of staff time, with little demonstrated evidence of positive impact on student achievement and Board goals;

Whereas, Multiple task forces have been convened to address overlapping topics such as school safety without a consistent process for coordination, and the District currently lacks a consistent structure for sunseting task forces and advisory committees, resulting in several remaining active indefinitely without formal evaluation or final outcomes;

Whereas, Decision-making authority is not always clear, for example the Arts Justice Advisory Committee has been interpreted to exclude District staff as the lead convener, and the Black Student Achievement Plan Steering Committee has spent many hours debating how decisions should be made; and

Whereas, To promote efficiency and accountability, it is essential to establish time-bound and outcome-focused parameters for these bodies and a District staff member as the lead who will report back to the board as indicated in the resolves below; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to the efficient and effective use of staff time, Los Angeles Unified School District resources and student-focused priorities by:

- Eliminating or consolidating duplicative and/or inactive task forces and committees
- Clarifying the outcomes, tasks and decision-making process of each task force and committee, including that these entities consider the cost of program rollout and/or staff positions when making recommendations to the Board
- Adding end dates or annual board approval to continue these bodies

Resolved further, That any task force, committee, and/or advisory/work group established by Board Resolution that does not have a District lead (District employee) shall identify one within 30 days;

Resolved further, That all task forces and advisory committees established through Board resolution shall be reviewed annually, and automatically sunset after two years unless formally extended through Board action, and shall not be extended beyond a total of three years;

Resolved further, That each task force and committee, led by its designated District sponsor, must annually provide the Board with a report (oral or written) on the effectiveness and efficiency of the taskforce/committee including the impact on District resources and staff time, and progress towards intended outcomes;

Resolved further, That the District will present its first update on task force and committee elimination, consolidation, task-refinement and end dates at a Committee of the Whole by the first quarter of 2026; and, be it finally

Resolved, That at a minimum, this update should consolidate the School Culture Climate and Safety Task Force, and the Safe Schools Task Force.

23. Ms. Gonez - Celebrating Latino Heritage Month in the Los Angeles Unified School District (Res-005-25/26) (For Action September 16, 2025)

Whereas, The United States has observed Latino Heritage Month from September 15 to October 15 since 1988 to commemorate the contributions, heritage, achievements, and cultural influences of Latino Americans in the United States;

Whereas, Latino Heritage Month also recognizes the intersectionality and diversity of the U.S. Latino population, incorporating indigenous histories and celebrating the independence days of

several Latin American countries including: Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua;

Whereas, Latinos also include people of African and indigenous descent who are too often ignored when talking about the history, culture, and contributions of Latin American peoples, despite making up about 10% of U.S. Latinos;

Whereas, This month-long recognition serves as an opportunity for all Americans to learn more about Latino history, promote cultural awareness and inclusivity, and celebrate diversity both in the present and in our nation's history;

Whereas, U.S. imperialism and military intervention in Latin America, including in countries like El Salvador, Guatemala, Chile, and Nicaragua, has led to mass migration of people fleeing civil wars and economic hardship to the United States;

Whereas, The U.S. Latino population has grown to become the second largest racial or ethnic group in the United States in the last decade, reaching 62.6 million Latinos as of 2021 and accounting for 19% of all Americans;

Whereas, The state of California is home to the largest Latino population in the country, where they comprise 40.3% of the state's overall population, and almost 50% of the population of the County of Los Angeles;

Whereas, Communities like Pico-Union, Boyle Heights, Koreatown, South East Los Angeles, Pacoima, San Fernando, and others are the traditional neighborhoods in Los Angeles of immigrant Latino students and their families;

Whereas, Latino students comprise almost 78% of the Los Angeles Unified School District student population, underscoring the importance and relevance of Latino Heritage Month among the District's students and families;

Whereas, Recognizing and celebrating Latino Heritage Month as a District furthers the work of our Strategic Plan to provide culturally relevant, empowering curriculum that inspires students to become leaders and advocates for their communities;

Whereas, The District is committed to supporting newcomer students and multilingual learners (MLLs), through the establishment of newcomer programs across the District, including international newcomer academies, that are intended to serve students enrolled in U.S. schools for 3 years or less;

Whereas, The District is committed, above and beyond this commemoration, to empowering students through culturally responsive and inclusive learning environments that celebrates the value and diversity of all its students;

Whereas, In the current national climate, recognizing and honoring Latino communities is even more critical, as families face intensified attacks on public education and anti-immigrant rhetoric, violent raids, and policies that threaten the safety and full participation of Latino and immigrant students and families;

Whereas, Ethnic Studies programs are culturally responsive programs that include the study of Latino history, culture, and contributions, but have come under increasing attack from those championing a sanitized version of American history, threatening the ability of students to access inclusive and empowering curriculum;

Whereas, Spanish language instruction plays a critical role in preserving cultural heritage, fostering bilingualism and biliteracy, and supporting students' academic and social-emotional success, yet is at risk in the face of policy and funding pressures;

Whereas, The District recognizes and celebrates that a significant number of Latino students are indigenous, with many speaking indigenous languages reflecting the cultural and linguistic diversity within the Latino community;

Whereas, The experiences of Latino students are impacted by their family's economic status, with low-income Latino students historically facing some of the widest educational disparities;

Whereas, The current political climate has seen an unprecedented and often violent increase in anti-immigrant enforcement actions, policy proposals, and rhetoric that directly impact Latino students, families, and communities, creating fear and barriers to full participation in public education; and

Whereas, The Los Angeles Unified School District remains committed to its status as a sanctuary district, implementing policies and practices that protect immigrant students and families from discrimination, harassment, and enforcement actions on school grounds in addition to providing resources and direct support for those impacted; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and celebrates September 15 through October 15 as Latino Heritage Month;

Resolved further, That the Office of the Superintendent will work to promote educational resources on Latino history, culture, and heritage and make them widely available to staff, students, and families online through the Los Angeles Unified School District homepage and social media accounts;

Resolved further, That the Board reaffirms its commitment to fully implement and protect Ethnic Studies curriculum that reflects the histories, struggles, and contributions of Latino communities, recognizing it as a critical component of a well-rounded education for all students;

Resolved further, That the Board affirms that, given the large percentage of Latino students in LAUSD, Latino history, experiences, and contributions should be integrated and embedded in all areas of the curricula and at all ages, not just during Latino Heritage Month or in Ethnic Studies, and that the District should, therefore, strive to support educators to do so;

Resolved further, That the Board recognizes the importance of Spanish language instruction as both a core academic subject and a cultural bridge for our diverse communities, and commits to protecting and expanding high-quality, culturally affirming Spanish language programs amid current pressures and threats to bilingual education, as well as continued efforts to foster the inclusion of and improve supports for students and families who are primarily speakers of indigenous languages;

Resolved further, That in light of the current political climate and the heightened attacks on Latino and all immigrant students and families, the Board reaffirms its status as a sanctuary district, its unwavering dedication to ensuring that LAUSD remains a safe, welcoming, and supportive environment for every student, regardless of cultural background or immigration status, and to continue advancing policies and practices that protect their rights, dignity, and educational opportunities;

Resolved further, That the Board further reaffirms the need for integrating trauma-informed practices in the curricula and providing mental health support and programs at school sites to support students and their families;

Resolved further, That the District acknowledges that ongoing investments in and implementation of LGBTQ+ supports, the Black Student Achievement Plan, and Student Success Centers will impact our Latino students in a positive and powerful way;

Resolved further, That the Office of the Superintendent will monitor and update the Board on impacts to learning, student and staff attendance, well-being and school climate, and family engagement that may result from current and future federal actions and identify ways LAUSD can mitigate any barriers, provide additional supports, and ensure all students receive their constitutional rights to a public education; and, be it finally

Resolved, That by adoption of this resolution, the Board and Superintendent hereby encourage all students, staff, and families, to commemorate and celebrate the immense historical and cultural contributions that Latino people have made and continue to make here in Los Angeles, California, and the United States particularly in light of the targeted assaults this community faces today.

Resolutions Requested by the Superintendent

24. Reappointment of Member to the School Construction Bond Citizens' Oversight Committee (Aleigh Lewis) (Sup Res-001-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District reappoints Ms. Aleigh Lewis, as the nominee of the City of Los Angeles Controller's Office, as a member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing on September 27, 2025; and the District's Ethics Office received Ms. Lewis' conflict of interest statement certifying, among other things, that Ms. Lewis is not an employee, official, vendor, contractor, or consultant of the District.

Correspondence and Petitions

25. Report of Correspondence (ROC-001- 25/26)

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
https://boe.lausd.org/apps/events/2025/8/26/29446945/?REC_ID=29446945&id=0

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

[Return to Order of Business](#)

1

TAB 1



Board of Education Report

File #: Rep-010-25/26, **Version:** 1**Agenda Date:** 8/26/2025**In Control:** Student Health & Human Services

Ratification of California Department of Health Care Access and Information (HCAI) Certified Wellness Coach Grant Award

Medical Services Division

Student Mental Health and Wellness Services

Brief Description:

(Ratification of California Department of Health Care Access and Information's (HCAI) Certified Wellness Coach Grant) Recommends ratifying the acceptance of Certified Wellness Coach Grant awarded to the District in the amount of \$8,093,946, and corresponding grant agreement for a period of beginning August 31, 2024 through June 2026; and authorize staff to perform related functions necessary to implement and administer the grant.

Action Proposed:

Ratify the acceptance of the Certified Wellness Coach Employer Support Grant in the amount of \$8,093,946 awarded to the District for a period beginning August 31, 2024 through June 2026; and authorize the Chief Procurement Officer or his designee to execute professional services contracts with partners, as appropriate, for administration of the grant, and Student Mental Health and Wellness Services staff to perform related functions such as the administration of necessary grant-related activities, submittal of follow-up reports and/or documentation to the grantor to secure or maintain funding.

Background:

The Los Angeles Unified School District (LAUSD) was awarded the Certified Wellness Coach (CWC) Employer Support Grant by the California Department of Health Care Access and Information (HCAI)-marking the first time the District has received this funding. The grant has allowed LAUSD to sustain approximately 86 Student and Family Resource Navigator (SFRN) positions previously funded through one-time funding sources.

SFRNs serve over 15,000 students and families annually, providing essential wellness services such as mental and physical health support, basic needs (food, clothing, and shelter), and health insurance enrollment. These services are accessed through multiple pathways: referrals from school staff, our online request portal, and the Student and Family Wellness Resource Line.

Expected Outcomes:

In alignment with the District's Strategic Plan, Pillar 2: Joy and Wellness, this grant will enable LAUSD to continue to promote whole-child well-being through integrated health, nutrition, and wellness services, while also reducing barriers to our students and families accessing needed resources. Key performance benchmarks include enrolling families in health insurance and delivering parent and caregiver workshops across the District.

File #: Rep-010-25/26, **Version:** 1
In Control: Student Health & Human Services

Agenda Date: 8/26/2025

Board Options and Consequences:

A “Yes” vote will enable the District to sustain the current workforce of Student and Family Resources Navigators during the duration of the grant at least through June 2026 and ensure thousands of our most vulnerable students and families have access to the care they need most.

A “No” vote, the District may not be able to maintain the current Student and Family Resources Navigator work force or would need to rely on other District resources to support this work. Consequently, the District will not be able to offer the same level of support and assistance to our most needy students and families.

Policy Implications:

This action does not change District policy

Budget Impact:

The grant funds must be administered in accordance with all provisions of state and local laws, regulations, and policies relating to the administration, use and accounting for public school funds, including, but not limited to, the Education Code of the State of California.

The grant will provide \$8,093,946.00 in additional funding to the District for the duration of the grant through June 2026 (Budget is included in Attachment A).

Student Impact:

Ratification of this grant will enable the District to retain Student and Family Resources Navigators to serve our students needing access to wellness services, which will positively impact the achievement of all students.

Equity Impact:

Component	Score	Score Rational
Recognition	4	This grant will provide our most vulnerable students and families with access to the care they need most.
Resource Prioritization	4	Certified Wellness Coaches will support all schools.
Results	4	District will be able to retain Student and Family Resources Navigators to serve our students needing access to wellness services, which will positively impact the achievement of all students.
Total	12	

Issues and Analysis:

During budget development, the impact on positions funded by this grant will be reviewed.

Attachments:

Attachment A - Wellness Coach Grant Agreement and Summary

Submitted:

08/08/25

File #: Rep-010-25/26, **Version:** 1
In Control: Student Health & Human Services

Agenda Date: 8/26/2025

RESPECTFULLY SUBMITTED,


 ALBERTO M. CARVALHO
 Superintendent

APPROVED & PRESENTED BY:


 PEDRO SALCIDO
 Deputy Superintendent
 Business Services and Operation

REVIEWED BY:



 DEVORA NAVERA REED
 General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:



 SMITA MALHOTRA, MD
 Chief Medical Director
 Medical Services Division

REVIEWED BY:


 KURT JOHN
 Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:


 JOEL E. CISNEROS
 Executive Director
 Student Mental Health and Wellness Services

STATE OF CALIFORNIA

SCO ID: 4140-GA24WCES0001195

AGREEMENT SUMMARY

STD 215 (Rev. 04/2020)

☐ CHECK HERE IF ADDITIONAL PAGES ARE ATTACHED

AGREEMENT NUMBER

GA24-WCES-0001195

AMENDMENT NUMBER

1. CONTRACTOR'S NAME

Los Angeles Unified School District

2. FEDERAL I.D. NUMBER

3. AGENCY TRANSMITTING AGREEMENT

Department of Health Care Access and Information

4. DIVISION, BUREAU, OR OTHER UNIT

OHWD

5. AGENCY BILLING CODE

88700

6a. CONTRACT ANALYST NAME

Michelle Crouch

6b. EMAIL

Michelle.Crouch@hcai.ca.gov

6c. PHONE NUMBER

(916) 326-3649

7. HAS YOUR AGENCY CONTRACTED FOR THESE SERVICES BEFORE?

☒ NO

☐ YES (If YES, enter prior contractor name and Agreement Number)

PRIOR CONTRACTOR NAME

PRIOR AGREEMENT NUMBER

8. BRIEF DESCRIPTION OF SERVICES

Increase the number of healthcare professionals in the State of California.

9. AGREEMENT OUTLINE (Include reason for Agreement: Identify specific problem, administrative requirements, program need or other circumstances making the Agreement necessary; include special or unusual terms and conditions.

The purpose of the Certified Wellness Coach (CWC) Employer Support Grant Program is to assist Certified Wellness Coach employers to recruit and employ Certified Wellness Coaches.

10. PAYMENT TERMS (More than one may apply)

☐ Monthly Flat Rate ☐ Quarterly ☐ One-Time Payment ☒ Progress Payment
☐ Itemized Invoice ☐ Withhold _____ % ☐ Advanced Payment Not To Exceed
☐ Reimbursement / Revenue \$ _____ or _____ %
☐ Other

11. PROJECTED EXPENDITURES

FUND TITLE		ITEM	FISCAL YEAR	CHAPTER	STATUTE	PROJECTED EXPENDITURES	
GENERAL		4140-101-0001	24/25	69	2021	\$8,093,946.00	
OBJECT CODE	41403041-3835000615-10005-5432000/5432000388-- - \$8,093,946.00					AGREEMENT TOTAL \$8,093,946.00	
OPTIONAL USE						AMOUNT ENCUMBERED BY THIS DOCUMENT \$8,093,946.00	

I CERTIFY upon my own personal knowledge that the budgeted funds for the current budget year are available for the period and purpose of the expenditure stated above.

PRIOR AMOUNT ENCUMBERED FOR THIS AGREEMENT
0

TOTAL AMOUNT ENCUMBERED TO DATE
\$8,093,946.00

ACCOUNTING OFFICER'S SIGNATURE

ACCOUNTING OFFICER'S NAME (Print or Type)

DATE SIGNED

DocuSigned by:

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AGREEMENT SUMMARY

STD 215 (Rev. 04/2020)

AGREEMENT NUMBER

GA24-WCES-0001195

AMENDMENT NUMBER

12. AGREEMENT

AGREEMENT	TERM FROM	TERM THROUGH	TOTAL COST OF THIS TRANSACTION	BID, SOLE SOURCE, EXEMPT
Original	8/31/2024	6/30/2026	\$8,093,946.00	EXEMPT
Amendment 1				
Amendment 2				
TOTAL			\$8,093,946.00	EXEMPT

13. BIDDING METHOD USED

- ☐ Request for Proposal (RFP) (Attach justification if secondary method is used) ☐ Use of Master Service Agreement
- ☐ INVITATION FOR BID (IFB) ☒ Exempt from Bidding (Give authority for exempt status) ☐ Sole Source Contract (Attach STD. 821)
- ☐ OTHER (Explain) Grant Agreement - exempt per SCM Vol. 1, 5.80.B.2.b

NOTE: Proof of advertisement in the State Contracts Register or an approved form STD. 821, Contract Advertising Exemption Request, must be attached

14. SUMMARY OF BIDS (List of bidders, bid amount and small business status) (If an amendment, sole source, or exempt, leave blank)

15. IF AWARD OF AGREEMENT IS TO OTHER THAN THE LOWER BIDDER, PLEASE EXPLAIN REASON(S) (If an amendment, sole source, or exempt, leave blank)

16. WHAT IS THE BASIS FOR DETERMINING THAT THE PRICE OR RATE IS REASONABLE?

N/A Grant

17 (a) JUSTIFICATION FOR CONTRACTING OUT (Check one)

- ☐ Contracting out is based on cost savings per Government Code 19130(a). The State Personnel Board has been so notified. ☐ Contracting out is justified based on Government Code 19130(b). When this box is checked, a completed JUSTIFICATION - CALIFORNIA CODE OF REGULATIONS, TITLE 2, SECTION 547.60 must be attached to this document.
- ☒ Not Applicable (Interagency / Public Works / Other N/A Grant)

17 (b) EMPLOYEE BARGAINING UNIT NOTIFICATION

- ☒ By checking this box, I hereby certify compliance with Government code section 19132(b)(1)

AUTHORIZED SIGNATURE <small>DocuSigned by:</small> <i>J Scott Christman</i> <small>94C9EE20658B40B...</small>	SIGNER'S NAME (Print or Type) 2Å58@DDÄ-;B<CD>7?	DATE SIGNED !(# (#!#\$ÄGÄ#*%&Ä43Ä4.6
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18. FOR AGREEMENTS IN EXCESS OF \$5,000: Has the letting of the agreement been reported to the Department of Fair Employment and Housing?	<input type="checkbox"/> NO <input type="checkbox"/> YES <input checked="" type="checkbox"/> N/A	22. REQUIRED RESOLUTIONS ARE ATTACHED	<input type="checkbox"/> NO <input type="checkbox"/> YES <input checked="" type="checkbox"/> N/A
19. HAVE CONFLICT OF INTEREST ISSUES BEEN IDENTIFIED AND RESOLVED AS REQUIRED BY THE STATE CONTRACT MANUAL SECTION 7.10?	<input type="checkbox"/> NO <input type="checkbox"/> YES <input checked="" type="checkbox"/> N/A	23. IS THIS A SMALL BUSINESS AND/OR A DISABLED VETERAN BUSINESS CERTIFIED BY DGS?	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes
20. FOR CONSULTING AGREEMENTS: Did you review any contractor evaluations on file with the DGS Legal Office?	<input type="checkbox"/> None on file <input type="checkbox"/> NO <input type="checkbox"/> YES <input checked="" type="checkbox"/> N/A	SB/DVBE Certification Number:	
21. IS A SIGNED COPY OF THE FOLLOWING ON FILE AT YOUR AGENCY FOR THIS CONTRACTOR?			
A. Contractor Certification Clauses	B. STD 204 Vendor Data Record		
<input type="checkbox"/> NO <input type="checkbox"/> YES <input checked="" type="checkbox"/> N/A	<input type="checkbox"/> NO <input checked="" type="checkbox"/> YES <input type="checkbox"/> N/A		

ARE DISABLED VETERANS BUSINESS ENTERPRISE GOALS REQUIRED? (If an amendment, explain changes, if any) ☒ NO (Explain below) ☐ YES _____ % of Agreement

24. N/A Grant

25. IS THIS AGREEMENT (WITH AMENDMENTS) FOR A PERIOD OF TIME LONGER THAN THREE YEARS? ☒ NO ☐ YES (If Yes, provide justification below)

I certify that all copies of the referenced Agreement will confirm to the original agreement sent to the Department of General Services.

SIGNATURE <small>DocuSigned by:</small> <i>J Scott Christman</i> <small>94C9EE20658B40B...</small>	NAME/TITLE (Print or Type) 2Å58@DDÄ-;B<CD>7?	DATE SIGNED !(# (#!#\$ÄGÄ#*%&Ä43Ä4.6
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AGREEMENT NUMBER	AMENDMENT NUMBER
GA24-WCES-0001195	

JUSTIFICATION - CALIFORNIA CODE OF REGULATIONS, TITLE 2, SECTION 547.60
In the space provided below, the undersigned authorized state representative documents, with specificity and detailed factual information, the reasons why the contract satisfies one or more of the conditions set forth in Government Code section 19130(b). Please specify the applicable subsection. Attach extra pages if necessary.

N/A Grant

The undersigned represents that, based upon his or her personal knowledge, information or belief the above justification correctly reflects the reasons why the contract satisfies Government Code section 19130(b).			
SIGNATURE	NAME/TITLE (Print or Type)	DATE SIGNED	
PHONE NUMBER	STREET ADDRESS		
EMAIL	CITY	STATE	ZIP

GRANT AGREEMENT BETWEEN THE
DEPARTMENT OF HEALTH CARE ACCESS AND INFORMATION AND
Los Angeles Unified School District
GRANT AGREEMENT NUMBER GA24-WCES-0001195

THIS GRANT AGREEMENT ("Agreement") is entered into on (August 31, 2024) by and between the State of California, Department of Health Care Access and Information (hereinafter "HCAI"), and Los Angeles Unified School District (collectively the "Grantee").

WHEREAS, HCAI supports healthcare accessibility through the promotion of a diverse and competent workforce while analyzing California's healthcare infrastructure and coordinating healthcare workforce issues, including behavioral health.

WHEREAS, the State Budget Act of 2021 appropriated funds for HCAI to create and establish a new certified profession called the Certified Wellness Coach (CWC) to provide prevention and early intervention behavioral health services to children and youth ages 0 – 25.

WHEREAS, the vision of the Department of Health Care Access and Information (HCAI) is a healthier California where all receive equitable, affordable, and quality health care.

WHEREAS, workforce training, education, and employment programs will adhere to HCAI guiding principles that ensure behavioral health (mental health and substance use) professionals:

1. Provide care that is child- and youth-centered, with a priority on primary prevention and early intervention.
2. Ensure culturally diverse communities are served.
3. Ensure capacity for racial inclusiveness, cultural humility and responsiveness, and a linguistically competent workforce.
4. Conduct outreach to and engagement with unserved, underserved, and inappropriately served children and youth and their caregivers and persons with or at risk of behavioral health conditions.
5. Use effective, innovative, evidence-based, and community-identified practices.
6. Promote wellness, recovery, resilience, and other positive behavioral health, and primary care outcomes of children and youth and their families.
7. Include the viewpoints and expertise of persons with lived experience, including consumers and their families and caregivers, in education, health care and other child-serving settings.
8. Work collaboratively to deliver individualized, strengths-based, and consumer- and family-driven services.
9. Promote inter-professional care by working across disciplines.
10. Promote interagency services that include school-based early childhood education, pre-K through twelfth-grade educational organizations, and public and non-profit agencies with health and or behavioral health agencies and other child- and youth-serving agencies.

WHEREAS, the Grantee will provide ongoing staff support to coordinate and administer grant-funded activities.

NOW THEREFORE, HCAI and the Grantee, for the consideration and under the conditions hereinafter set forth, agree as follows:

Definitions

1. "Agreement Funds" means the money provided by HCAI for the Program described by Grantee in the Scope of Work/Deliverables contained herein.
2. "Caregivers" means adoptive parents and their partners, foster parents and their partners, grandparents and their partners who are now or have in the past been the primary caregiver for a child, youth, or adolescent with a mental health challenge who accessed mental health services.
3. "Certified Wellness Coach" (CWC) means a new, certified position that is being created as part of the state's Children and Youth Behavioral Health Initiative to increase the state's overall capacity to support the growing behavioral health needs of children and youth. It is designed to help build a larger and more diverse behavioral health workforce in California that has the training and supervision needed to engage directly with young people where they live, study, and work. This may also refer to Certified Wellness Coaches with a "Registered" designation.
4. "Certified Wellness Coach Intern" means a Certified Wellness Coach that is brought on by an organization for a limited period of time to gain additional field experience.
5. "Chief Deputy Director" is defined as the Chief Deputy Director of HCAI or their designee.
6. "Culturally Diverse Communities" mean communities of different diversity dimensions including race/ethnicity, gender, sexual orientation/identity, socio- economic status, age, religion, physical and/or mental/neurological abilities, language, geographical location (i.e., urban/rural), veteran, and/or other pertinent characteristics.
7. "Deputy Director" means the Deputy Director of the Office of Health Workforce Development (OHWD) or their designee.
8. "Early Childhood Education" means early childhood school-based education centers that, among other activities, engage students in learning and development
9. "Family Member" means siblings, and their partners, kinship caregivers, friends, and others as defined by the family who is now or was in the past the primary caregiver for a child, youth, adolescent, or adult with a mental health challenge who accessed mental health services.
10. "Grant Agreement Number" means Agreement Number GA24-WCES-0001195 awarded to Grantee.
11. "Grantee" means the fiscally responsible entity in charge of administering the Agreement Funds and includes entities/organizations identified on the Agreement Scope of Work/Deliverables.
12. "Health Professional Shortage Area" means an area designated as such by the U.S. Department of Health and Human Services, Health Resources and Service Administration, Bureau of Health Professions' Shortage Designation Branch.
13. "Inappropriately Served" means populations that are not being provided appropriate culturally responsive and/or culturally appropriate services and are providing services often inconsistent with evidence-based and/or community- identified practices.

14. "Indirect Costs" means costs indirectly attributed to the completion of the program services which can include, but not limited to, utilities, rent, equipment, mentoring, worksite placement, monitoring Certified Wellness Coach work and training activities, and administrative service/payroll staff.
15. "Lived Experience" means individuals with or at risk of behavioral health conditions and parents and caretakers of these individuals
16. "Parents" means biological and adoptive parents and their partners, who are now or have in the past been the primary caregiver for a child, youth, or adolescent with a mental health challenge who accessed mental health services.
17. "Primary Care Outcome" means outcome measure reflecting the impact of the intervention on the health status of patients.
18. "Program" means the activity described in the Grantee's Scope of Work that the Grantee will accomplish with the Agreement Funds.
19. "Program Manager" means the individual employed by HCAI to manage the grant program.
20. "Program Representative" means the individual representative of the Grantee for this Agreement.
21. "School" means an organization that provides instruction, such as an institution for teaching of children, including public, charter, and private non-profit schools.
22. "Staff" means a group of people who work, either part-time or full-time, for an organization.
23. "State" means the State of California and includes all its Departments, Agencies, Committees and Commissions.
24. "Stipend" means compensation that is paid to Certified Wellness Coaches for services rendered, other work, or while they receive training.
25. "Underrepresented groups" means populations including, but not limited to:
 - Persons with lived experience
 - Economically/environmentally disadvantaged
 - First generation college students
 - Those residing in health professional shortage areas (HPSA)
 - Those who are, or at risk of, justice system involvement, experienced homelessness, child welfare involvement (including foster care)

Term of the Agreement

This Agreement shall take effect on August 31, 2024, and shall terminate on June 30, 2026.

Scope of Work and Deliverables

Grantee shall perform the Scope of Work and provide the Deliverables outlined below:

Scope of Work:

The Grantee shall administer all components (including entering into written agreements with individual awardees, worksite placement, monitoring paid or volunteer work requirements and training activities) in one or more of the following programs identified in their grant application to support the workforce needs in their local behavioral health setting:

- **Certified Wellness Coach Employees:** Provide funding to Certified Wellness Coaches already employed and providing services at an eligible organization. The Grantee shall determine the award amount and awardee must be employed full- time for a minimum of 10 months.

Total Certified Wellness Coach I: #2
 Total Budget: \$139000.00
 Total Certified Wellness Coach II: #84
 Total Budget: \$6934200.00

- **Certified Wellness Coach Intern Stipend:** Provide funding directly to Certified Wellness Coaches for a limited period of time to gain additional field experience. Awardee shall agree to an internship period of 200 – 400 hours for CWC I and 200 – 500 hours for CWC II.

Total Certified Wellness Coach I Intern: # ____
 Total Budget: \$_____
 Total Certified Wellness Coach II Intern: # ____
 Total Budget: \$_____

- **Certified Wellness Coach Employee Supervision:** Provide funding to individuals who work within a qualifying organization in a supervisory capacity, directly supervising Certified Wellness Coaches employees.

Total Participants: # 86
 Total Budget: \$537500.00

- **Certified Wellness Coach Intern Supervision:** Provide funding to individuals who work within a qualifying organization in a supervisory capacity, directly supervising Certified Wellness Coach interns. Awardee must provide a minimum of 2 – 5 hours of direct supervision per week for the duration of the internship period.

Total Participants: #____
 Total Budget: \$_____

- **Indirect Costs:** Costs indirectly attributed to the completion of the program services which can include, but not limited to, utilities, rent, equipment, and administrative service/payroll staff.

Total Budget: \$483246.00

Budget Restrictions

1. The Grantee shall complete an online Activities Report that demonstrates bi- annual outcomes of activities performed. The Grantee will use this tool to inform HCAI on who was awarded, pipeline-related activities, and retention best practices
2. Grantee will submit deliverables, including bi-annual Budget and Activities Reports, using the online forms that HCAI provides.

Report	Reporting Period	Report Due Date
Program Report 1	August 31, 2024 - February 28, 2025	March 31, 2025
Program Report 2	March 1, 2025 - Aug 31, 2025	September 30, 2025
Program Report 3	September 1, 2025 - February 28, 2026	March 31, 2026
Program Report 4	March 1, 2026 - Jun 30, 2026	July 31, 2026

3. The Grantee shall comply with the following additional conditions:

- a. Payments of Agreement Funds shall be contingent on the on-time submission of Deliverables outlined in section 2 above.
- b. Grantee shall begin performance of this Agreement on the date the Agreement is executed.
- c. HCAI will provide technical assistance to the Grantee to finalize Deliverables described in section 2 above. The parties shall complete all Deliverables on or before July 31, 2026.
- d. The Grantee shall be responsible for the performance of all tasks and Deliverables specified in paragraph 2 above.
- e. HCAI may monitor the Grantee activities and progress by attending and or convening local or statewide grantee meetings and reviewing bi-annual Activities Reports submitted by the Grantee. HCAI reserves the right to require the Grantee to submit additional reports or documentation to evaluate the Program and performance of the Deliverables during the term of the Agreement.
- f. HCAI reserves the right to withhold funding until Grantee complies with the terms of this Agreement.
- g. Grantee may submit any revisions to their Scope of Work and Deliverables (Agreement Section D) to HCAI for review and approval before
 July 31, 2026. Such revisions to the Budget and Participant Information shall conform with the requirements in paragraph 10 of Section J.

Budget Detail

1. The funding request by a grantee shall not exceed \$12,000,000.00 unless additional funds become available.
2. Grantee shall expend the Agreement Funds in accordance with the Budget provided in the Grantee’s application. The funds provided under this Agreement shall be the funds provided in FY 2024-25, which shall cover the costs of activities under Section C, “Scope of Work and Deliverables,” including administrative costs. Agreement Funds shall not be commingled with any of Grantee’s other funds.

Budget and Participant Information

Program Category	Funding Amount
Certified Wellness Coach Employees (including those with Registered designation)	\$69,500 per CWC I \$82,550 per CWC II
Certified Wellness Coach Intern Stipend	\$6,000 per CWC I \$9,000 per CWC II
Certified Wellness Coach Employee Supervision	\$6,250 per CWC Employee
Certified Wellness Coach Intern Supervision	\$3,000 per CWC Intern
Indirect Costs	Not to exceed 10% of direct costs

Invoicing and Payment

1. HCAI will make a single payment equaling twenty-five percent (25%) of the grant award upon execution of the grant agreement.
2. HCAI will release Agreement Funds bi-annually in arrears upon receipt of and approval of bi-annual Activity and Budget Reports.
3. The total amount payable to the Grantee under this Agreement shall not exceed **\$8093946.00.**
4. Payment will be made in accordance with, and within the time specified in Government Code Chapter 4.5, commencing with Section 927.
5. HCAI may request additional information upon reviewing the Deliverables.

Budget Contingency Clause

It is mutually agreed that if the Budget Act of the current year and/or any subsequent years covered under this Agreement does not appropriate sufficient funds for this grant program, this Agreement shall be of no further force and effect. In this event, HCAI shall have no liability to pay any funds whatsoever to Grantee or to furnish any other

considerations under this Agreement and Grantee shall not be obligated to perform any provisions of this Agreement.

If funding is reduced or deleted by the Budget Act for purposes of this grant program, HCAI may cancel this Agreement with no liability occurring to HCAI or offer an agreement amendment to Grantee to reflect the reduced amount.

Breach

HCAI reserves the right to recover all amounts provided to the Grantee for Grantee's failure to perform the Scope of Work set forth in this Agreement. HCAI expressly reserves the right to pursue all legal and equitable remedies in the event of a breach by Grantee, including the right to disqualify Grantee from future funding opportunities.

Executive Order N-6-22-Russia Sanctions

On March 4, 2022, Governor Gavin Newsom issued Executive Order N-6-22 (the EO) regarding Economic Sanctions against Russia and Russian entities and individuals. "Economic Sanctions" refers to sanctions imposed by the U.S. government in response to Russia's actions in Ukraine, as well as any sanctions imposed under state law. The EO directs state agencies to terminate contracts with, and to refrain from entering any new contracts with, individuals or entities that are determined to be a target of Economic Sanctions. Accordingly, should the State determine Contractor is a target of Economic Sanctions or is conducting prohibited transactions with sanctioned individuals or entities, that shall be grounds for termination of this agreement. The State shall provide Contractor advance written notice of such termination, allowing Contractor at least 30 calendar days to provide a written response. Termination shall be at the sole discretion of the State.

General Terms and Conditions

1. **Timeliness:** Time is of the essence in this Agreement. The Grantee shall submit the required Deliverables as specified and adhere to the deadlines as specified in this Agreement. Anticipating potential overlaps, conflicts, and/or scheduling issues, to adhere to the terms of the Agreement, is the sole responsibility of the Grantee.
2. **Final Agreement:** This Agreement, along with the Grantee's application, attachments, and forms constitute the entire and final Agreement between the parties and supersedes any and all prior oral or written agreements or discussions. In the event of a conflict between the provisions of this Agreement and the Grantee's Application, exhibits and forms, the provisions of this Agreement shall prevail.
3. **Ownership and Public Records Act:** All reports and the supporting documentation and data collected during the funding period that are embodied in those reports, shall become the property of HCAI and subject to disclosure under the Public Records Act.

4. Audits: The Grantee agrees that HCAI, the Department of General Services, the State Auditor, or their designated representatives shall have the right to review and to copy any records and supporting documentation pertaining to the performance of this Agreement. The Grantee agrees to maintain such records for possible audit for a minimum of three years after the final payment, unless a longer period of records retention is stipulated by the State. The Grantee agrees to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records. Further, the Grantee agrees to include a similar right of the State to audit records and interview staff in any subcontract related to performance of this Agreement.

5. Provisions Relating to Data

- a. "Data" as used in this Agreement means recorded any information, regardless of form or characteristics, of a scientific or technical nature. It may, for example, document research, experimental, developmental or engineering work; or be usable or be used to define a design or process; or support a premise or conclusion asserted in any deliverable document called for by this Agreement. The data may be graphic or pictorial delineations in media, such as drawings or photographs, charts, tables, mathematical models, collections or extrapolations of data or information, etc. It may be in machine form, as punched cards, magnetic tape, computer printouts, or may be retained in computer memory.
- b. "Generated data" are that data, which Grantee has collected, collated, recorded, deduced, read out or postulated for utilization in the performance of this Agreement. Any electronic data processing program, model or software system developed or substantially modified by the Grantee in the performance of this Agreement at State expense, together with complete documentation thereof, shall be treated in the same manner as generated data.
- c. "Deliverable data" are that data which, under the terms of this Agreement, are required to be delivered to the State. Such data shall be the property of the State.
- d. Prior to the expiration of any legally required retention period and before destroying any data, the Grantee shall notify the State of any such contemplated action; and the State may within 30 days of said notification, determine whether or not the data shall be further preserved. The State shall pay the expense of further preserving the data. The State shall have unrestricted, reasonable access to the data that are preserved in accordance with this Agreement.
- c. The Grantee shall use its best efforts to furnish competent witnesses and to identify such competent witnesses to testify in any court of law regarding data used in or generated under the performance of this Agreement.
- d. Prior to the expiration of any legally required retention period and before destroying any data, the Grantee shall notify the State of any such contemplated action; and the State may within 30 days of said notification, determine whether or not the data shall be further preserved. The State shall pay the expense of further preserving the data. The State shall have unrestricted, reasonable access to the data that are preserved in accordance with this Agreement.
- e. The Grantee shall use its best efforts to furnish competent witnesses and to identify such competent witnesses to testify in any court of law regarding data used in or generated under the performance of this Agreement.
- f. Independence from the State: The Grantee and the agents and employees of the Grantee, in the performance of this Agreement, shall act in an independent capacity and not as officers, employees, or agents of the State.

6. Non-Discrimination Clause (See Cal. Code Regs., title 2, section 11105):

- a. During the performance of this Agreement, Grantee and its subcontractors shall not deny the Agreement's benefits to any person on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status, nor shall they discriminate unlawfully against any employee or applicant for employment because of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status. Grantee shall insure that the evaluation and treatment of employees and applicants for employment are free of such discrimination.
- b. Grantee and its subcontractors shall comply with the provisions of the Fair Employment and Housing Act (Gov. Code §12900 et seq.), the regulations promulgated thereunder (Cal. Code Regs., tit. 2, §11000 et seq.), the provisions of Article 9.5, Chapter 1, Part 1, Division 3, Title 2 of the Government Code (Gov. Code §§11135-11139.5), and any regulations or standards adopted by HCAI to implement such article.
- c. Grantee shall permit access by representatives of the Department of Fair Employment and Housing and HCAI upon reasonable notice at any time during the normal business hours, but in no case less than 24 hours' notice, to such of its books, records, accounts, and all other sources of information and its facilities as said Department or HCAI shall be required to ascertain compliance with this clause.
- d. Grantee and its subcontractors shall give written notice of their obligations under this clause to labor organizations with which they have a collective bargaining or other agreement.
- e. Grantee shall include the nondiscrimination and compliance provisions of this clause in all subcontracts to perform work under this Agreement.

7. Waiver: The waiver by HCAI of a breach of any provision of this Agreement by the Grantee will not operate or be construed as a waiver of any other breach. HCAI expressly reserves the right to disqualify the Grantee from any future grant awards for failure to comply with the terms of this Agreement.

8. Approval: This Agreement is of no force or effect until signed by both parties. The Grantee may not commence performance until such approval has been obtained.

9. Amendment: No amendment or variation of the terms of this Agreement shall be valid unless made in writing, signed by the parties, and approved as required. No oral understanding or arrangement not incorporated in this Agreement is binding on any of the parties.

10. Assignment: This Agreement is not assignable by the Grantee, either in whole or in part, without the consent of HCAI in the form of a formal written amendment.

11. Indemnification: Grantee agrees to indemnify, defend, and hold harmless the State, its officers, agents, and employees from any and all claims and losses accruing or resulting to any and all contractors, subcontractors, suppliers, laborers, and any other person, firm, or corporation furnishing or supplying work services, materials, or supplies in connection with the performance of this Agreement, and from any and all claims and losses accruing or resulting to any person, firm, or corporation who may be injured or damaged by the Grantee in the performance of this Agreement.

12. Disputes: Grantee shall continue with the responsibilities under this Agreement during any dispute. Any dispute arising under this Agreement shall be resolved as follows:

- a. The Grantee will discuss the dispute informally with the Program Manager. If unresolved, the dispute shall be presented, in writing, to the Deputy Director stating the issues in dispute, the basis for the Grantee's position, and the remedy sought. Grantee shall include copies of any documentary evidence and describe any other evidence that supports its position with its submission to the Deputy Director.
- b. Within ten working days after receipt of the written grievance from the Grantee, the Deputy Director or their designee shall make a written determination and shall respond to the Grantee indicating the decision and reasons for it.
- c. Within ten working days of receipt of the Deputy Director's decision, the Grantee may appeal the decision of the Deputy Director by submitting a written appeal to the Chief Deputy Director stating why the Grantee does not agree with the Deputy Director's decision.
- d. Within ten working days after receipt of appeal, the Chief Deputy Director or their designee shall respond in writing to the Grantee with their decision. The Chief Deputy Director's decision will be final.

13. Termination for Cause: In addition to the Breach provisions above, HCAI may terminate this Agreement and be relieved of any payments should the Grantee fail to perform the requirements of this Agreement at the time and in the manner specified. Grantee shall return any unused Agreement Funds that were previously provided to Grantee as of the date of termination.

14. Grantee's Subcontractors: Nothing contained in this Agreement shall create any contractual relationship between the State and any subcontractor of the Grantee, and no subcontract shall relieve the Grantee of its responsibilities and obligations hereunder. The Grantee agrees to be fully responsible to the State for any and all acts and omissions of its subcontractors and of persons either directly or indirectly employed by the Grantee. The Grantee's obligation to pay its subcontractors is an independent obligation from State's obligation to disburse funds to the Grantee. As a result, the State shall have no obligation to pay or to enforce the payment of any money to any subcontractor.

15. Governing Law: This Agreement is governed by and shall be interpreted in accordance with the laws of the State of California.

16. Unenforceable Provision: In the event any provision of this Agreement is unenforceable or held to be unenforceable, then the parties agree that all other provisions of this Agreement have force and effect and shall not be affected thereby.

Project Representatives: The program representatives during the term of this Agreement will be:

State Agency: Department of Health Care Access and Information	Grantee Name: Los Angeles Unified School District
Section/Unit: Office of Health Workforce Development/Behavioral Health Program	
Name: Michelle Crouch Program Manager	Program Representative Name:: Smita Malhotra
Address: 2020 West El Camino Ave, Suite 1222 Sacramento, CA 95833	Address: 333 S Beaudry Ave 29th Floor Los Angeles, CA 90017
Phone: 916-326-3649	Phone: 2134315531
Email: Michelle.Crouch@hcai.ca.gov	Email: smalhotra@lausd.net

Direct all

State Agency: Department of Health Care Access and Information	Grantee: Los Angeles Unified School District
Section/Unit: Office of Health Workforce Development/ Behavioral Health Program	
Name: Michelle Crouch Program Manager	Name: Smita Malhotra
Address: 2020 West El Camino Ave, Suite 1222 Sacramento, CA 95833	Address: 333 S Beaudry Ave 29th Floor Los Angeles, CA 90017
Phone: 916-326-3649	Phone: 2134315531
Email: Michelle.Crouch@hcai.ca.gov	Email: smalhotra@lausd.net

IN WITNESS WHEREOF, the parties hereto have executed or have caused their duly authorized officers to execute this Agreement as of 08-31-2024.

DEPARTMENT OF HEALTH CARE ACCESS
AND INFORMATION

GRANTEE: Los Angeles Unified School District

Signature:

DocuSigned by:

J Scott Christman

94C9EE20658B40B...

Name:

J Scott Christman

Title: Budget and Facilities Operations Service
Manager

Date:

08/28/2024 | 2:30 PM PDT

Signature:

Signed by:

Smita Malhotra

0AE75BA90C6640A...

Name:

Smita Malhotra

Title:

chief medical director

Date:

08/28/2024 | 10:06 AM PDT

INSTRUCTIONS: Forward one original signed copy of the Grant Agreement Request (OSH-AD-131), two copies of the Agreement Summary (STD. Form 215), one copy of the (STD Form 213) with all Exhibits or Grant Agreement, one copy Payee Data Record (STD 204), and one copy Contractor Certification Clauses (CCC 307) (if applicable) to the Procurement and Contract Services (PCS).

1. Date of Request	8/20/2024	5. Grant Agreement Number		
2. Requesting Unit	OHWD	<input checked="" type="checkbox"/> A. New	GA24-WCES-0001195	
3. Grant Manager	Michelle Crouch	<input type="checkbox"/> B. Amendment	Amendment No. _____	
Email: Michelle.Crouch@hcai.ca.gov		<input type="checkbox"/> Revised	<input type="checkbox"/> Extend Time	<input type="checkbox"/> Add Funds
Phone No. (916) 326-3649		Prior Grant Agreement No. _____ (if applicable)		
4. Name and Address of Grantee	6. <input checked="" type="checkbox"/> Grant Agreement language being used for this agreement has been reviewed by the Department of Health Care Access and Information Legal Office.			
Los Angeles Unified School District 333 S Beaudry Ave Los Angeles, CA 90017	7. Contact Email Address: smalhotra@lausd.net			
	8. Contact Name and Phone Number: (if name is different from section 4) Smita Malhotra 2134315531			

9. Term - From: 8/31/2024		To: 6/30/2026		Amount: \$8,093,946.00	
10. Amount Encumbered by this Agreement	13. Billing Code		14. Program - Sub PGM - Sub Task		
\$8,093,946.00	88700		3835-000-615		
11. Prior Amount Encumbered to date	15. Item (BU, Ref Item, Fund)	16. Chapter	17. Statute/ENY	18. Fiscal Year/BP	
0	4140-101-0001	69	2021	24/25	
12. Total Amount Encumbered to Date	19. Reporting Structure, Service Location, Account, Alt Account, Project, and Activity (if applicable)				
\$8,093,946.00	41403041-3835000615-10005-5432000/5432000388-- - \$8,093,946.00				
20. Request Originated by		21. Meets Current Program Policy			
Michelle Crouch		Libby Abbott			
Unit/Section Chief's Signature		Deputy Director's Signature			
8/20/2024		8/20/2024			
Date		Date			

"I certify that this purchase is vital and mission critical for the Department of Health Care Access and Information."	
24. CIO Signature (For Information Technology Contracts, as applicable)	Date

STATE OF CALIFORNIA-DEPARTMENT OF FINANCE

PAYEE DATA RECORD

(Required when receiving payment from the State of California in lieu of IRS W-9 or W-7)
STD. 204 (Rev. 03/2021)

GA24-WCES-0001195

Page 1 of 3

Section 1 – Payee Information

NAME (This is required. Do not leave this line blank. Must match the payee's federal tax return)

Los Angeles Unified School District

BUSINESS NAME, DBA NAME or DISREGARDED SINGLE MEMBER LLC NAME (If different from above)**MAILING ADDRESS** (number, street, apt. or suite no.) (See instructions on Page 2)

333 S Beaudry Ave 29th Floor

CITY, STATE, ZIP CODE

Los Angeles, CA 90017

E-MAIL ADDRESS

smita.malhotra@lausd.net

Section 2 – Entity Type

Check one (1) box only that matches the entity type of the Payee listed in Section 1 above. (See instructions on page 2)

☐ **SOLE PROPRIETOR / INDIVIDUAL**☐ **SINGLE MEMBER LLC** Disregarded Entity owned by an individual☐ **PARTNERSHIP**☐ **ESTATE OR TRUST****CORPORATION** (see instructions on page 2)☐ **MEDICAL** (e.g., dentistry, chiropractic, etc.)☐ **LEGAL** (e.g., attorney services)☐ **EXEMPT** (e.g., nonprofit)☒ **ALL OTHERS**

Section 3 – Tax Identification Number

Enter your Tax Identification Number (TIN) in the appropriate box. The TIN must **match** the name given in Section 1 of this form. Do not provide more than one (1) TIN. The TIN is a 9-digit number.
Note: Payment will not be processed without a TIN.

Social Security Number (SSN) or Individual Tax Identification Number (ITIN)

OR

Federal Employer Identification Number (FEIN)

95-6001908

Section 4 – Payee Residency Status (See instructions)

☒ **CALIFORNIA RESIDENT** – Qualified to do business in California or maintains a permanent place of business in California.☐ **CALIFORNIA NONRESIDENT** – Payments to nonresidents for services may be subject to state income tax withholding.☐ No services performed in California☐ Copy of Franchise Tax Board waiver of state withholding is attached.

Section 5 – Certification

I hereby certify under penalty of perjury that the information provided on this document is true and correct. Should my residency status change, I will promptly notify the state agency below.

NAME OF AUTHORIZED PAYEE REPRESENTATIVE

Smita Malhotra

TITLE**E-MAIL ADDRESS**

Signed by:

Smita Malhotra

DATE

08/28/2024 | 10:06 AM PDT

TELEPHONE (include area code)

213-241-6517

Section 6 – Paying State Agency

Please return completed form to:

STATE AGENCY/DEPARTMENT OFFICE

Department of Health Care Access and Information

UNIT/SECTION

Procurement & Contracts Services

MAILING ADDRESS

2020 West El Camino Avenue, Room 1000

FAX

(916) 322 2527

TELEPHONE (include area code)

(916) 326 3200

CITY

Sacramento

STATE

CA

ZIP CODE

95833

E-MAIL ADDRESS

PCS@hcai.ca.gov

STATE OF CALIFORNIA-DEPARTMENT OF FINANCE

PAYEE DATA RECORD

(Required when receiving payment from the State of California in lieu of IRS W-9 or W-7)

STD. 204 (Rev. 03/2021)

GA24-WCES-0001195

Page 2 of 3

GENERAL INSTRUCTIONS

Type or print the information on the Payee Data Record, STD 204 form. Sign, date, and return to the state agency/department office address shown in Section 6. Prompt return of this fully completed form will prevent delays when processing payments.

Information provided in this form will be used by California state agencies/departments to prepare Information Returns (Form 1099).

NOTE: Completion of this form is optional for Government entities, i.e. federal, state, local, and special districts.

A completed Payee Data Record, STD 204 form, is required for all payees (non-governmental entities or individuals) entering into a transaction that may lead to a payment from the state. Each state agency requires a completed, signed, and dated STD 204 on file; therefore, it is possible for you to receive this form from multiple state agencies with which you do business.

Payees who do not wish to complete the STD 204 may elect not to do business with the state. If the payee does not complete the STD 204 and the required payee data is not otherwise provided, payment may be reduced for federal and state backup withholding. Amounts reported on Information Returns (Form 1099) are in accordance with the Internal Revenue Code (IRC) and the California Revenue and Taxation Code (R&TC).

Section 1 – Payee Information

Name – Enter the name that appears on the payee's federal tax return. The name provided shall be the tax liable party and is subject to IRS TIN matching (when applicable).

- Sole Proprietor/Individual/Revocable Trusts – enter the name shown on your federal tax return.
- Single Member Limited Liability Companies (LLCs) that is disregarded as an entity separate from its owner for federal tax purposes - enter the name of the individual or business entity that is tax liable for the business in section 1. Enter the DBA, LLC name, trade, or fictitious name under Business Name. Note: for the State of California tax purposes, a Single Member LLC is not disregarded from its owner, even if they may be disregarded at the Federal level.
- Partnerships, Estates/Trusts, or Corporations – enter the entity name as shown on the entity's federal tax return. The name provided in Section 1 must match to the TIN provided in section 3. Enter any DBA, trade, or fictitious business names under Business Name.

Business Name – Enter the business name, DBA name, trade or fictitious name, or disregarded LLC name.

Mailing Address – The mailing address is the address where the payee will receive information returns. Use form STD 205, Payee Data Record Supplement to provide a remittance address if different from the mailing address for information returns, or make subsequent changes to the remittance address.

Section 2 – Entity Type

If the Payee in Section 1 is a(n)...	THEN Select the Box for...
Individual • Sole Proprietorship • Grantor (Revocable Living) Trust disregarded for federal tax purposes	Sole Proprietor/Individual
Limited Liability Company (LLC) owned by an individual and is disregarded for federal tax purposes	Single Member LLC-owned by an individual
Partnerships • Limited Liability Partnerships (LLP) • and, LLC treated as a Partnership	Partnerships
Estate • Trust (other than disregarded Grantor Trust)	Estate or Trust
Corporation that is medical in nature (e.g., medical and healthcare services, physician care, nursery care, dentistry, etc.) • LLC that is to be taxed like a Corporation and is medical in nature	Corporation-Medical
Corporation that is legal in nature (e.g., services of attorneys, arbitrators, notary publics involving legal or law related matters, etc.) • LLC that is to be taxed like a Corporation and is legal in nature	Corporation-Legal
Corporation that qualifies for an Exempt status, including 501(c) 3 and domestic non-profit corporations.	Corporation-Exempt
Corporation that does not meet the qualifications of any of the other corporation types listed above • LLC that is to be taxed as a Corporation and does not meet any of the other corporation types listed above	Corporation-All Other

Section 3 – Tax Identification Number

The State of California requires that all parties entering into business transactions that may lead to payment(s) from the state provide their Taxpayer Identification Number (TIN). The TIN is required by R&TC sections 18646 and 18661 to facilitate tax compliance enforcement activities and preparation of Form 1099 and other information returns as required by the IRC section 6109(a) and R&TC section 18662 and its regulations.

Section 4 – Payee Residency Status

STATE OF CALIFORNIA-DEPARTMENT OF FINANCE

GA24-WCES-0001195

PAYEE DATA RECORD

(Required when receiving payment from the State of California in lieu of IRS W-9 or W-7)

Page 3 of 3

Are you a California resident or nonresident?

- A corporation will be defined as a "resident" if it has a permanent place of business in California or is qualified through the Secretary of State to do business in California.
- A partnership is considered a resident partnership if it has a permanent place of business in California.
- An estate is a resident if the decedent was a California resident at time of death.
- A trust is a resident if at least one trustee is a California resident.
 - o For individuals and sole proprietors, the term "resident" includes every individual who is in California for other than a temporary or transitory purpose and any individual domiciled in California who is absent for a temporary or transitory purpose. Generally, an individual who comes to California for a purpose that will extend over a long or indefinite period will be considered a resident. However, an individual who comes to perform a particular contract of short duration will be considered a nonresident.

For information on Nonresident Withholding, contact the Franchise Tax Board at the numbers listed below:

Withholding Services and Compliance Section: 1-888-792-4900
 For hearing impaired with TDD, call: 1-800-822-6268

E-mail address: wscs.gen@ftb.ca.gov
 Website: www.ftb.ca.gov

Section 5 – Certification

Provide the name, title, email address, signature, and telephone number of individual completing this form and date completed. In the event that a SSN or ITIN is provided, the individual identified as the tax liable party must certify the form. Note: the signee may differ from the tax liable party in this situation if the signee can provide a power of attorney documented for the individual.

Section 6 – Paying State Agency

This section must be completed by the state agency/department requesting the STD 204.

Privacy Statement

Section 7(b) of the Privacy Act of 1974 (Public Law 93-579) requires that any federal, state, or local governmental agency, which requests an individual to disclose their social security account number, shall inform that individual whether that disclosure is mandatory or voluntary, by which statutory or other authority such number is solicited, and what uses will be made of it. It is mandatory to furnish the information requested. Federal law requires that payment for which the requested information is not provided is subject to federal backup withholding and state law imposes noncompliance penalties of up to \$20,000. You have the right to access records containing your personal information, such as your SSN. To exercise that right, please contact the business services unit or the accounts payable unit of the state agency(ies) with which you transact that business.

All questions should be referred to the requesting state agency listed on the bottom front of this form.

[Return to Order of Business](#)

2

TAB 2



Board of Education Report

File #: Rep-003-25/26, **Version:** 1

Agenda Date: 8/26/2025

In Control: Human Resources

Ratification of Incentive Grant Awards to Los Angeles Unified School District (LAUSD) Human Resources Division

Brief Description:

(Ratification of Incentive Grant Awards to Los Angeles Unified School District (LAUSD)). Staff recommends to ratify the acceptance of two grant awards from the Commission on Teacher Credentialing, totaling \$1,485,000 allocated as follows:

- **California Classified School Employee Teacher Credentialing Program**
 - **Award amount:** \$960,000
 - **Grant Term:** 2024-2026 School Years
- **Reading and Literacy Supplementary Authorization Incentive Grant Program (RLAA)**
 - **Award Amount:** \$525,000
 - **Grant Term:** 2024-2027 School Years

Staff further recommends that the Board authorize the Chief Procurement Officer and/or designee to execute professional services contracts with external partners, colleges and universities as necessary to support the implementation of the California Classified School Employee Teacher Credentialing Program. The RLAA grant will be administered through LAUSD's in-house, accredited program. No external partners, colleges, or universities are required or listed.

Action Proposed :

Ratify the acceptance of two grant awards from the Commission on Teacher Credentialing, totaling \$1,485,000 and authorize the Chief Procurement Officer and/or designee to execute professional services contracts with external partners, colleges and universities as necessary to support the implementation of the California Classified School Employee Teacher Credentialing Program. The RLAA grant will be administered through LAUSD's in-house, accredited program. No external partners, colleges, or universities are required or listed.

Background :

The California Classified School Employee Teacher Credentialing was established to help address the statewide teacher shortage by supporting Local Education Agencies (LEAs) in recruiting classified employees into teaching careers. The program provides financial assistance for participants' undergraduate education, teacher preparation, and credentialing as California certified teachers.

The District has been a recurring recipient of this grant, with awards received in 2017, 2022, 2023, and now in 2025. This current grant award of \$960,000 will support the District's **Building Our Own Staff as Teachers** program (**BOOST**) for the 2025-26 school year. Funding is expected to support up to 100 classified employees annually over a two-year period. Each participant may receive up to \$4,800 per year to cover tuition reimbursement and other education or credentialing-related expenses. Of this amount, \$4,500 is provided

directly to the employee as a living stipend with \$300 being allocated for administrative costs, professional development, and test preparation. Classified employees must apply through a competitive selection process. Once admitted, participants must remain in good standing as District employees, with annual validation of performance evaluations, attendance records, and principal/administrator endorsement for continued enrollment.

In its grant application, LAUSD included all of the Institutions of Higher Education (IHEs) with which it holds articulation agreements. These partnerships allow BOOST members to follow a streamlined, multi-year plan toward credentialing while minimizing redundant coursework. Participating institutions include: California State University Dominguez Hills, California State University Los Angeles, California State University Long Beach, California State University Northridge, and the District's Intern, Credentialing, and Added Authorization Program (iCAAP). These institutions do not receive direct funding from the grant. All funds are administered by the District and disbursed to employee and program support services.

Grant Title	Grant Number	Participants/ Year	Funding Per Participant	Annual Grant/ Year
Classified School Employee Teacher Credentialing	21C126	100 (SY 2024-2025)	\$4,800	\$480,000
Classified School Employee Teacher Credentialing	21C126	100 (SY 2025-2026)	\$4,800	\$480,000
TOTALS		100		\$960,000

The Reading and Literacy Supplementary Authorization Incentive Grant Program is a California state initiative aimed at expanding the pool of credentialed teachers with specialized expertise in reading and literacy instruction. This program provides funding to support credentialed teachers in obtaining a Reading and Literacy Added Authorization (RLAA) or a Reading and Literacy Leadership Specialist (RLLS) credential. Both credentials are issued through the Commission on Teaching Credentialing (CTC) and are designed to address the growing need for literacy-focused educators amid statewide efforts to improve student reading proficiency. RLAA equips educators with advanced skills in literacy instruction and intervention, assessment and data-driven decision making, and designing and implementing comprehensive reading programs. RLLS prepares educators to leadership roles in literacy, including coaching, curriculum development, and school-wide literacy initiatives. Through rigorous coursework aligned with CTC standards and a structured clinical practicum, candidates learn to use data to inform instruction, design targeted interventions, and implement comprehensive reading programs.

This \$525,000 RLAA incentive grant award will provide funding over a three-year period to help address the urgent need for educators with specialized knowledge and skills to support students with reading difficulties, including dyslexia. Currently, the RLAA program enrolls 45-50 candidates annually. With the new funding, enrollment capacity will increase up to 70 participants per year, supporting a total of 210 over the three-year period.

LAUSD's accredited [RLAA <https://www.lausd.org/Page/7722>](https://www.lausd.org/Page/7722) program equips credentialed teachers with the expertise to assess, instruct, and intervene using evidence-based literacy practices. Through rigorous

File #: Rep-003-25/26, **Version:** 1

Agenda Date: 8/26/2025

In Control: Human Resources

coursework aligned with CTC standards and a structured clinical practicum, candidates learn to analyze student data to inform instruction, design targeted interventions, and implement comprehensive reading programs. This training ensures teachers are well-prepared to advance equitable literacy outcomes for diverse learners across Los Angeles Unified.

The RLAA Grant will provide funding for eligible teachers to pursue the added authorization, thereby strengthening the District's internal capacity to deliver high-quality, research-based literacy instruction.

Grant Title	Grant Number	Participants/Year	Funding Per Participant	Annual Grant/Year
Reading and Literacy Added Authorization (RLAA)	RL07	70 (SY 2024-2025)	\$2,500	\$175,000.00
	RL07	70 (SY 2025-2026)	\$2,500	\$175,000.00
	RL07	70 (SY 2026-2027)	\$2500	\$175,000.00
TOTALS		210		\$525,000.00

Expected Outcomes :

In alignment with Pillar1: Academic Excellence, of the District's Strategic Plan, the Human Resources Division will expand the capacity of the RLAA program to better serve educators working in LAUSD's school communities. This grant represents a strategic investment in building teacher capacity through high-quality professional development.

These grants will enhance LAUSD's teacher and administrator training to remain competitive in recruitment and retention, while strengthening dedicated pipelines of future educators committed to preparing students to be college-prepared, career-ready, and Ready for the World.

This initiative reinforces LAUSD's leadership in educator preparation and positions the District as a competitive force in the statewide effort to improve literacy outcomes and educational equity.

Board Options and Consequences :

Ratification of these grants will enable the District to partner with local universities to offer and support a range of credentialing and supplementary authorization programs, including opportunities for Classified employees seeking to become teachers. These partnerships are essential to expanding access to high-quality educator preparation and strengthening internal pipelines.

If the grants were not approved, the District would be unable to move forward with these university partnerships and we could lose the vital pipeline of well-prepared, highly qualified teachers and administrators. Without this support, the District would not be able to provide the same level of financial assistance and professional development to classified employees pursuing teaching careers. This would significantly hinder efforts to address teacher shortages in critical areas such as STEM, special education, bilingual education, physical education, and the Arts. This would result in fewer classified employees transitioning into certificated roles that directly support students in the classroom.

Ratification of this grant will allow the District to expand the RLAA program, making it accessible to educators serving at the elementary, middle school, and high school levels. With over 25,000 K-12 teachers in LAUSD, this grant provides a critical opportunity to increase the number of reading and literacy specialists, ensuring that our students are college-prepared, career-ready, and Ready for the World.

If the grants are not ratified, the District may face a continued shortage of educators with the Reading and Literacy Added Authorization due to the current program's limited capacity. Expanding access to this added authorization is essential to closing the achievement gap in reading and literacy. Ideally, all teachers would hold this authorization to ensure every student receives a high-quality, evidence-based literacy instruction.

Policy Implications :

This action does not change District policy.

Budget Impact :

The grant funds must be administered in accordance with all applicable state and local laws, regulations, and policies governing the use and accountability of public school funds, including, but not limited to, the Education Code of the State of California.

The grants will prove up to \$1,485,000 in additional funding to the District over the duration of the grant period.

The California Classified School Employees Teacher Credentialing Program does not require matching funds resulting in no budget impact.

As outlined by the California Department of Education, the District is responsible for meeting two matching fund requirements associated with the RLAA grant. The first is an in-kind contribution equivalent to the \$525,00 grant amount, which will be fulfilled through existing staff positions within the Division of Human Resources that support RLAA grant activities. The second requirement is a direct contribution of \$126,000 for books, supplies, and instructional materials for participating teachers. These costs will be covered through a combination of existing resources and the Educator Effectiveness Block Grant.

Student Impact:

Ratification of these grants will enable the District to expand its capacity to recruit, prepare, and support highly qualified teachers and administrators. This is especially critical in high-need areas, including special education, where credentialed teachers are essential to serving students with disabilities.

By investing in educator training and expanding the number of teachers with specialized credentials in reading and literacy, the District will strengthen instructional quality and improve academic outcomes for all students, thereby supporting education equity and closing achievement gaps.

Issues and Analysis :

The California Classified School Employee Teacher Credentialing Program supports the District's efforts to maintain a strong classified to certificated employee pipeline by offering financial assistance and mentorship to aspiring educators currently serving in classified roles. Through this grant selected participants will receive a living stipend of \$4,500 a year, which can be used to offset credentialing and education related expenses including tuition, textbooks, technology, testing fees, and transportation.

File #: Rep-003-25/26, **Version:** 1**Agenda Date:** 8/26/2025**In Control:** Human Resources

LAUSD received funding through Round 7 of the grant, with a liquidation period ending June 30, 2028. As part of the grant compliance requirements, the District must submit annual reports each July detailing expenditures and participant data.

Attachments:

Attachment A - Grant Award Letter Classified School Employees Teacher Credentialing

Attachment B - Grant Award Letter Reading and Literacy Added Authorization (RLAA)

Submitted:

08/08/25


File #: Rep-003-25/26, **Version:** 1
In Control: Human Resources

Agenda Date: 8/26/2025

RESPECTFULLY SUBMITTED,


 ALBERTO M. CARVALHO
 Superintendent

APPROVED & PRESENTED BY:



 FRANCISCO J. SERRATO
 Chief Human Resources Officer
 Human Resources Division

REVIEWED BY:



 DEVORA NAVERA REED
 General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:


 KRISTEN K. MURPHY
 Associate Superintendent
 Talent & Labor Relations

REVIEWED BY:


 KURT JOHN
 Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

**Commission on Teacher Credentialing**

1900 Capitol Ave Sacramento, CA 95811(916) 322-6253

Fax (916) 244-0750

<https://www.ctc.ca.gov/>

Office of the Executive Director

May 15, 2025

Francisco Serrato, Chief Human Resources Officer
Los Angeles Unified School District
333 S. Beaudry Avenue
Los Angeles, CA 90017

Notification of Intent to Fund

Reading and Literacy Supplementary Authorization Incentive Grant Program Number: RL07
Total Grant Award Amount: \$525,000.00

Dear Francisco Serrato,

The Commission on Teacher Credentialing (Commission) is pleased to notify you that Los Angeles Unified School District's application for a grant award pursuant to the *Reading and Literacy Supplementary Authorization Incentive Grant Program* has been approved for funding. Los Angeles Unified School District will be expected to implement this grant in accordance with the narrative, related activities, and timeframe described in your grant application.

Funds allocated for this grant must be encumbered by June 30, 2027, followed by a two-year liquidation period. The grant funds are intended to cover expenses incurred for this program as described in the grant application and are non-renewable. The grant funds must be administered in accordance with all provisions of state and local laws, regulations, and policies relating to the administration, use and accounting for public school funds, including, but not limited to, the Education Code of the State of California. The grant funds must be expended in accordance with the proposed budget provided in your grant application. Los Angeles Unified School District will be responsible for accounting for both the grant funds expenditures and the matching funds expenditures as indicated in the submitted budgets.

If Los Angeles Unified School District accepts this grant award and agrees to abide by the grant award terms and conditions as indicated in the Grant Award Agreement, please sign the first page of the Grant Award Agreement form using the DocuSign link that was sent to you within two weeks. In addition, please also complete and submit via DocuSign the attached STD 204 form. Please note that the Commission cannot release funds to Los Angeles Unified School District without having the appropriate STD 204 form on file. If you have any questions, please email ReadLitGrant@ctc.ca.gov.

Annual funds to grantees will be distributed in two total payments. The first payment will be ninety percent (90%) of the total grant award amount, and the second payment will be ten percent (10%) of the total grant award amount. The second payment will be provided to grantees after the program has satisfactorily submitted its annual data report to Commission staff.

Grantees do not need to wait to receive actual funds to begin the Reading and Literacy Grant activities as state fiscal processes may take some time to process the grant payment to the LEA. To be eligible for potential renewal of grant funding after 2025-26, the grantee will be expected to make appropriate yearly progress in implementing the Reading and Literacy Grant activities.

The initial annual data report will be due to the Commission on **July 11, 2025**. Further information on the outcomes reporting process will be provided at a later date. Grantees must participate in an evaluation to determine the success of the program near completion of all activities relating to this grant and the completed evaluation will be submitted to the Governor and the education policy and fiscal committees of the Assembly and Senate.

We look forward to working with Los Angeles Unified School District on this important effort to support educators in obtaining a Reading and Literacy Added Authorization and/or Reading and Literacy Leadership Specialist Credential.

Yours truly,

A handwritten signature in cursive script, reading "Mary Vixie Sandy".

Mary Vixie Sandy
Executive Director

**Commission on Teacher Credentialing**

651 Bannon Street, Suite 600 Sacramento, CA 95811 (916) 322-6253 Fax (916) 244-0750

<https://www.ctc.ca.gov/>

Office of the Executive Director

April 24, 2025

Dr. Francisco Serrato, Los Angeles Unified School District
333 South Beaudry Ave.
Los Angeles, CA 90017

Notification of Intent to Fund

Classified School Employees Teacher Credentialing Program

Grant Award Number: 21C126

Annual Number of Participant Slots Funded: 100

Total Grant Award Amount: \$960,000.00

Dear Dr. Francisco Serrato,

The Commission on Teacher Credentialing (Commission) is pleased to notify you that Los Angeles Unified School District's application for a grant award pursuant to the *Request for Proposals for a California Classified School Employee Teacher Credentialing Program* has been approved for funding. Los Angeles Unified School District will be expected to implement this grant in accordance with the narrative, related activities and timeframe described in your grant application.

Funds allocated for this grant must be encumbered by June 30, 2026, followed by a two-year liquidation period. The grant funds are intended to cover expenses incurred for this program as described in your grant application and are non-renewable. The grant funds must be administered in accordance with all provisions of state and local laws, regulations, and policies relating to the administration, use and accounting for public school funds, including, but not limited to, the Education Code of the State of California. The grant funds must be expended in accordance with the proposed budget provided in your grant application. Los Angeles Unified School District will be responsible for accounting for the grant funds expenditures as indicated in the submitted budgets.

Please note that the authorizing legislation does not require any payback on the part of participants who do not successfully complete the program, nor does it require any matching funds on the part of the grantees. Please also note that for many classified employees who cannot afford to participate in the traditional student teaching approach, connecting these employees with a local Commission-approved Intern program can be a viable way to assist program participants to complete their preparation while providing them the opportunity to continue earning a salary.



Commission on Teacher Credentialing

651 Bannon Street, Suite 600 Sacramento, CA 95811 (916) 322-6253 Fax (916) 244-0750
<https://www.ctc.ca.gov/>

Office of the Executive Director

If Los Angeles Unified School District accepts this grant award and agrees to abide by the grant award terms and conditions as indicated in the Grant Agreement, please sign the first page of the Grant Agreement form using the DocuSign link that was sent to you within two weeks. In addition, please also complete and submit via DocuSign the attached STD 204 form. Please note that the Commission cannot release funds to Los Angeles Unified School District without having the appropriate STD 204 form on file. If you have any questions, please email ClassifiedGrants@ctc.ca.gov.

Funds to grantees will be distributed in two total payments. The first payment will be ninety percent (90%) of the total grant award amount, and the second payment will be ten percent (10%) of the total grant award amount. The second payment will be provided to grantees after the program has completed its annual activities and submitted its report of outcomes. Grantees do not need wait to receive actual funds in order to begin the planned Classified Grant Program activities as state fiscal processes may take some time in order to process the payment to the LEA.

The initial annual data report will be due to the Commission on **July 11, 2025**. Further information on the outcomes reporting process will be provided at a later date. Grantees must participate in an evaluation to determine the success of the program near completion of all activities relating to this grant and the completed evaluation will be submitted to the Governor and the education policy and fiscal committees of the Assembly and Senate.

We look forward to working with Los Angeles Unified School District on this important effort to grow and develop your LEA's candidates to earn a California teaching credential and help provide additional qualified teachers for California public schools.

Yours truly,

Mary Vixie Sandy, Ed.D.

Executive Director

Commission on Teacher Credentialing

[Return to Order of Business](#)

TAB 3



Board of Education Report

File #: Rep-024-25/26, **Version:** 1**Agenda Date:** 8/26/2025**In Control:** Facilities

Authorization to Execute a Joint Powers Agreement with the City of Los Angeles for the Community School Parks Program

Facilities Services Division

Brief Description:

(Authorization to Execute a Joint Powers Agreement with the City of Los Angeles for the Community School Parks Program) Recommends to authorize the Chief Facilities Executive and/or her designee(s) to execute a Joint Powers Agreement (JPA) and related documents with the City of Los Angeles Department of Recreation and Parks (City) for the continued operation and expansion of the Community School Parks (CSPs) Program at various campuses, including the addition of new sites as CSPs.

Action Proposed:

Authorize the Chief Facilities Executive and/or her designee(s) to execute a JPA and any other reasonable instruments with the City for the operation of the CSPs Program at various campuses, and authorization to add new CSPs.

Background:

The City and Los Angeles Unified have a long history of collaborating with one another on common interests via Joint Use and Joint Powers Agreements, permits, licenses and other use agreements. On February 26, 2008, the Board of Education (Board) and the City of Los Angeles City Council adopted companion Resolutions entitled: *"Create School-Community Parks in Partnership with Community Groups and the City of Los Angeles"* in support of making Los Angeles Unified schools available to the community. In 2015, the City of Los Angeles unveiled its Sustainable City pLAn / Green New Deal which established the City of Los Angeles's goal of increasing the percentage of residents living within one-half mile of a park to 65% by 2025, and to 75% by 2035. On February 01, 2017, the Board of Recreation and Park Commissioners (City's Board) approved a CSP Pilot Program to increase park access in park deficient areas in the City of Los Angeles. The City has challenges in meeting this goal due to a lengthy acquisition and development process for new park property and limited funding. The City identified Los Angeles Unified elementary and middle schools in park deficient areas and engaged the Los Angeles Unified in creating a sustainable plan for creating CSPs, schools where the play yards and outdoor facilities of schools are open to the public, students and the community during weekends, school holidays and school vacation periods for recreational use. The City subsequently identified and earmarked funding for this effort to cover Los Angeles Unified's direct costs in assisting with the operation of the CSPs.

On April 18, 2017, the Board approved, and on December 11, 2017, the City and Los Angeles Unified entered into an Agreement for the operation of CSPs (Original Agreement) at four Los Angeles Unified elementary schools in park deficient areas. Under the terms of the Original Agreement, the City hired staff responsible for providing the necessary supervision at the CSPs. The Original Agreement was for a trial period of one year, during which time the City and Los Angeles Unified committed to working together to add school sites and negotiate long term CSP agreements. The one-year trial period ended, however, the City and Los Angeles

Unified continued operating the CSPs while working on adding programming at the existing CSP sites and working on adding more schools.

On February 19, 2019, the Board approved the extension of the Original Agreement for a period of one year, to commence at the expiration of the Original Agreement on December 11, 2018, with a one-year extension option (Extension Agreement), which the City exercised upon Board approval. The Extension Agreement was set to terminate on December 10, 2020, however, due to the Covid-19 pandemic and related health and safety guidance, Los Angeles Unified ceased all use of school sites by third parties on March 12, 2020, and the CSP program was suspended.

By 2022, Los Angeles Unified began reopening school campuses for third-party use. At that time, the City expressed interest in reactivating the CSP program, this time focusing on middle schools due to their grass fields, which allow for expanded outdoor programming. To quickly relaunch the program, the City initiated use of three middle school sites-Barack Obama Global Preparation Academy, Bethune Middle School, and Northridge Middle School-through Civic Center permits issued by Los Angeles Unified. By 2024, the program had expanded to include 10 CSP sites (Current CSP). (See Exhibit A for the list of Current CSP schools.)

The City has identified and earmarked funding to support the ongoing use of, and the implementation of programming at, the Current CSPs. If at any point during the term of the JPA, as it may be extended, City funding becomes unavailable for the continued operation of one or more of the CSPs, Los Angeles Unified will not have an obligation to continue operating the schools as CSPs. If the City identifies additional funding, the parties may mutually agree to add schools to the CSPs program. Any additional schools will be operated on the same terms and conditions outlined in the JPA.

Expected Outcomes:

Approval of the action will authorize the Chief Facilities Executive and/or her designee to execute the JPA and any other reasonable instruments for the operation of CSPs.

Board Options and Consequences:

A “Yes” vote by the Board will authorize the Chief Facilities Executive and/or her designee to negotiate and execute the JPA and any other reasonable instruments for the City’s operation of the Current CSPs and the addition of future CSPs with the parties’ mutual agreement and with prior authorization by the City’s Board. The CSPs will continue to provide much needed access to outdoor recreational space for the students of the CSP schools and their surrounding communities during weekends, school holidays and school vacation periods. Los Angeles Unified and the City will continue to work cooperatively in ensuring the safe operation of CSPs.

A “No” vote will prohibit the City from utilizing the earmarked funding, the Current CSPs will cease operation and the students and community that have accessed the Current CSPs will once again find themselves lacking in the use of outdoor space for recreational purposes.

Policy Implications:

This action helps facilitate the Board’s Resolution, adopted on February 26, 2008, to “*Create School-Community Parks in Partnership with Community Groups and the City of Los Angeles.*” Additionally, CSPs is an area for exploration included in the 100 Day Plan as part of the Advocacy Strategy for pursuing education compacts with governmental entities and the initiative supports LAUSD’s Strategic Plan Pillar 2 on Joy and Wellness and Pillar 3 on Engagement and Collaboration.

Budget Impact:

The City will provide funding for the operation of the CSPs. As such, no funding from Los Angeles Unified's General Fund or Bond program funds will be required.

Student Impact:

Students from the schools that have CSPs and those from the surrounding schools who do not have a City park within half a mile of their home now have a safe place to enjoy outdoor recreation and programs.

Equity Impact:

CSPs are located in areas that lack sufficient park space. If the City identifies additional funding and schools in areas that can greatly benefit from opening new CSPs, Los Angeles Unified will work with the City to ensure the new CSPs are open for the benefit of the students and the community.

Issues and Analysis:

Staff has reached an agreement with the City on the material terms of the operation and maintenance of the CSPs as follows:

1. The JPA will be for a term of 10 years, with two options, each option being for five years. If each option is exercised, the JPA will have a duration of a total of 20 years.
2. Operation of the Current CSPs and/or any new CSP is contingent on the City providing funding. If the City does not have sufficient funding, the City will cease operating the CSPs, and additional schools will not be identified for the program. Furthermore, if City funding becomes unavailable at any point in time, Los Angeles Unified will not have an obligation to continue operating the schools as CSPs.
3. Use of the CSPs will be open to the public free of charge. It is expected that all types of outdoor activities will conform generally to those which are permitted under a Civic Center Permit; any additional proposed activities are subject to review and approval by Los Angeles Unified.
4. The play yards and outdoor facilities at CSP schools will be open to the public, including students and the community, during weekends, school holidays and school vacation periods for recreational use.
5. The City is responsible for all costs associated with the operation, maintenance, staffing and security of CSPs. This includes, but is not limited to, the opening and closing of the facilities, including the restrooms, which will be opened and closed on an as-needed basis.
6. Los Angeles Unified will provide custodial support, at City's expense, to ensure the schools are ready for instruction after the operation of the CSPs.
7. The City is responsible for operating, monitoring and supervising the public, students and community and the City-operated programs for the duration of the time the CSPs are open.
8. The City will assume all liability during the operation of the CSPs.
9. The City will implement free or minimal fee programs at CSPs that will benefit the public, students and community of the CSPs.

10. Provided the City has secured funding and received the City's Board approval, at the City's request, and with Los Angeles Unified's approval, additional Los Angeles Unified schools may be added to the CSPs program. Any added schools will be operated on the same terms and conditions outlined in the JPA. If the City identifies additional schools, the City and the Los Angeles Unified will engage the schools' administration and maintenance staff to assess the feasibility to ensure operating a CSP at the school will not negatively impact the school's operation.

Attachments:

Exhibit A - Community School Parks

Submitted:

07/31/25


File #: Rep-024-25/26, Version: 1
In Control: Facilities

Agenda Date: 8/26/2025

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED BY:


KRISZYNA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

PRESENTED BY:



ISSAM DAHDUL
Director of Facilities
Planning and Development
Facilities Services Division

Exhibit A
Community School Parks

60

#	Board District	Region	School
1	1	South	Barack Obama Global Preparation Academy
2	1	West	Pio Pico Middle School
3	2	West	Leo Politi Elementary
4	3	North	Northridge Middle School
5	4	North	Garden Grove Elementary
6	4	West	Open Charter Magnet
7	5	West	Harvard Elementary
8	5	West	Ramona Elementary
9	6	North	Camellia Avenue Elementary
10	7	South	Mary McLeod Bethune Middle School

[Return to Order of Business](#)

TAB 4



Board of Education Report

File #: Rep-009-25/26, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 8/26/2025

Donations of Money to the District Finance Division

Brief Description:

(Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$2,731,394.98.

Action Proposed:

Approve to accept the donations of money to the District totaling \$2,731,394.98. It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; and the Controller be authorized to draw checks for the purposes indicated on the donation:

Date: 07/09/2025
Donor: Chandler Elementary School Parent Teacher Association (PTA)
Donation: \$50,000.00
For use at: Chandler Elementary School
Purpose: For school administration fees, Teacher's Assistants (TA's), Instructional Materials (IMA), staff supplies, furniture, classroom supplies, campus beautification materials

Date: 7/7/2025
Donor: LA Chargers Charities
Donation: \$25,000.00
For use at: King Drew Magnet High School
Purpose: For refreshments, food, supplies, decorations for holiday luncheons; uniforms for campus aides; plaques, flowers, stoles, supplies for graduation, etc.

Date: 7/3/2025
Donor: Southeast Community Development Corporation
Donation: \$36,098.00
For use at: Bell Senior High School
Purpose: To support the Summer Trades Program and associated costs including personnel, materials and food. To fund teacher X-time, admin X-time, IMA, refreshments.

Date: 7/3/2025
Donor: Greater Los Angeles Education Foundation
Donation: \$251,741.95
For use at: LAUSD Information Technology Services Support Services
Purpose: Reimbursement for Chromebook devices, licensing, & charging carts that were damaged in the Pacific Palisades Fire.

File #: Rep-009-25/26, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 8/26/2025

Date: 7/3/2025
Donor: Friends of Coeur D'Alene Elementary
Donation: \$44,986.00
For use at: Coeur d'Alene Elementary School
Purpose: To fund a 4-hour school supervision aide with health benefits. Remaining funds to be used at the principal's discretion.

Date: 7/3/2025
Donor: Friends of Van Gogh Parent Teacher Organization (PTO)
Donation: \$39,800.00
For use at: Van Gogh Charter Elementary School
Purpose: (\$20,900.00) for RELEVE, SY 2025-26. (\$18,900.00) for YMCA, PSYCHOMOTOR SY 2025-26.

Date: 7/3/2025
Donor: Friends of West Los Angeles
Donation: \$30,625.00
For use at: Fairburn Ave Elementary School
Purpose: To fund playground furniture, classroom furniture, teacher Professional Development, X-time and general supplies.

Date: 7/3/2025
Donor: Kaiser Permanente, Kaiser Foundation Health Plan Inc.
Donation: \$50,000.00
For use at: Los Angeles Unified School District Wellness Programs
Purpose: To fund staff and parent wellness.

Date: 7/3/2025
Donor: Canyon School Booster Club
Donation: \$37,558.00
For use at: Canyon Charter Elementary School
Purpose: To fund additional personnel to support student learning and school operations.

Date: 6/12/2025
Donor: Entertainment Industry Foundation
Donation: \$281,000.00
For use at: Roybal Film & Television Magnet
Purpose: For staffing and educational expenses for SY 2025-26; \$281,000 to fund a teacher, staff and office personnel; instructional materials/equipment; field trips, recruitment fees.

Date: 6/12/2025
Donor: Mar Vista School Parent Teacher Association
Donation: \$29,014.58
For use at: Mar Vista Elementary
Purpose: To fund floor upgrade in the library.

File #: Rep-009-25/26, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 8/26/2025

Date: 6/12/2025
Donor: Morgan Stanley Gift Fund
Donation: \$25,000.00
For use at: Walgrove Elementary School
Purpose: To fund positions, Campus Aides, Instructional Assistant, IMA.

Date: 6/12/2025
Donor: Science Academy Fundraising Initiative
Donation: \$69,009.00
For use at: The Science Academy STEM Magnet
Purpose: To fund Community Representative position.

Date: 6/10/2025
Donor: Warner Ave. Foundation
Donation: \$279,148.33
For use at: Warner Avenue School
Purpose: To fund SY 2025-26 1 CSR, 52% Coordinator position, 50% Supervisions aides, and laptops.

Date: 6/10/2025
Donor: Richland Booster
Donation: \$154,410.00
For use at: Richland Elementary School
Purpose: To fund 10947 Targeted School Population (TSP) Coordinator salary (\$87,810.00), and 13938 Instructional Aide (\$66,600.00).

Date: 6/10/2025
Donor: Roscomare Rd School Booster Club
Donation: \$349,444.00
For use at: Roscomare Road Elementary
Purpose: For 2025-26 budget development; to fund instructional & supervision aides.

Date: 6/10/2025
Donor: Canyon School Booster Club
Donation: \$117,005.00
For use at: Canyon Charter Elementary School
Purpose: To fund a Class Size Reduction (CSR) teacher for School Year (SY) 2025-26.

Date: 6/10/2025
Donor: CEMAYLA LLC DBA FOUNDRAGE
Donation: \$35,000.00
For use at: Palisades Charter Elementary
Purpose: Donation will be used for general supplies, IMA.

File #: Rep-009-25/26, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 8/26/2025

Date: 6/10/2025
Donor: Clover Av Elementary School Booster Club, Inc.
Donation: \$57,301.00
For use at: Clover Avenue Elementary School
Purpose: To fund SY 2025-26 Supervisory Aides (\$44,271.00), Campus Aide (\$11,906.00), 2% Funding Variance (\$1,124.00).

Date: 5/21/2025
Donor: Friends of Ivanhoe
Donation: \$178,041.15
For use at: Ivanhoe Elementary
Purpose: To fund Intervention Coordinator (salary, potential variance & X-time).

Date: 5/14/2025
Donor: County of Los Angeles
Donation: \$30,000.00
For use at: Griffith STEAM Magnet Middle School Associated Student Body
Purpose: For Mariachi & STEAM student incentives.

Date: 5/14/2025
Donor: Friends of Girls Academic Leadership Academy (GALA)
Donation: \$237,574.97
For use at: Girls Academic Leadership Academy (GALA)
Purpose: To fund teacher x-time, campus/security aide 2025-26 (49.49%), Intervention coordinator SY 2025-26, Pupil Services Attendance (PSA) coordinator.

Date: 5/6/2025
Donor: Parent Support Group
Donation: \$115,205.00
For use at: Kenter Canyon EL
Purpose: To fund teachers in SY 2025-25.

Date: 5/6/2025
Donor: Friends of the Open School
Donation: \$44,250.00
For use at: Open Magnet
Purpose: To fund 3 instructional aide positions for SY 2025-26.

Date: 4/29/2025
Donor: Elevance Health Inc. (Anthem)
Donation: \$25,000.00
For use at: Los Angeles Unified School District Wellness Programs
Purpose: To fund 5K Health and Wellness Festival, Wellness Programs projects, general supplies, staff Z-time, refreshments for staff meetings.

File #: Rep-009-25/26, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 8/26/2025

Date: 4/15/2025
Donor: Friends of Third Street School
Donation: \$139,148.00
For use at: Third Street Elementary
Purpose: To fund SY 2025-26 supervision aide positions, and Toshiba copier.

Background:

The District receives donations from any individuals, foundations or organizations who desire to support its educational programs. Information such as donor name, amount or value, school or office receiving the donations and the purpose of the donation are presented in the board report for approval.

Expected Outcomes:

The Board shall be approving donations received.

Board Options and Consequences:

A “Yes” vote approves the donations of money made to the District.

A “No” vote would cause the non-acceptance of cash donations made to the District.

Policy Implications:

This Board report does not change any school policy.

Budget Impact:

This Board report approves financial transactions but does not change the budget authority.

Student Impact:

This Board report highlights donations made to the District, which support its educational programs.

Equity Impact:

Not applicable. A routine transaction.

Issues and Analysis:

The Board shall be approving routine District financial transactions. Additional analysis regarding the donations can be reviewed [HERE <https://docs.google.com/spreadsheets/d/1-ZQZymrfvMiGZyDphvcFfBQsR3ts-PSg/edit?usp=sharing&ouid=117150485753335803998&rtpof=true&sd=true>](https://docs.google.com/spreadsheets/d/1-ZQZymrfvMiGZyDphvcFfBQsR3ts-PSg/edit?usp=sharing&ouid=117150485753335803998&rtpof=true&sd=true).

Attachments:

Not Applicable

Submitted:

07/14/25

File #: Rep-009-25/26, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 8/26/2025

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:


 ALBERTO M. CARVALHO
 Superintendent


 PEDRO SALCIDO
 Deputy Superintendent,
 Business Services & Operations

REVIEWED BY:


APPROVED & PRESENTED BY:


 DEVORA NAVERA REED
 General Counsel


 TONY ATIENZA
 Director of Finance Policy
 Office of the Chief Financial Officer

✓ Approved as to form.

REVIEWED BY:


 KURT E. JOHN
 Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

[Return to Order of Business](#)

TAB 5



Board of Education Report

File #: Rep-011-25/26, **Version:** 1**Agenda Date:** 8/26/2025**In Control:** Facilities

Define and Approve Seven Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve Seven Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of seven critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of \$36,193,839, and authorizes the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications and procurement of necessary equipment and materials.

Action Proposed:

Define and approve seven projects to provide critical replacements and upgrades of school building/site systems and components (Projects), as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed Projects is \$36,193,839.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects, including budget modifications and the purchase of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 60 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, with more than \$80 billion of unfunded school facilities needs identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Exhibit A includes roofing replacement projects at Cienega Elementary School, Los Angeles Center for Enriched Studies, Manhattan Elementary School, and Haynes Charter for Enriched Studies; field upgrade projects at Fairfax High School

and Huntington Park High School; and a stormwater retention tank replacement project at Walnut Park Middle School.

Bond Oversight Committee Recommendations:

The School Construction Bond Citizens' Oversight Committee (BOC) reviewed this item at its August 14, 2025 meeting. Under the Memorandum of Understanding (MOU), the District presented the bond-funded proposal to the BOC for their recommendation before Board consideration. The BOC decided to consider some of the projects separately, adopting a resolution recommending the Board approve five projects, as detailed in Exhibit B (four roofing and one stormwater retention tank replacement), and failing to make a recommendation on the two synthetic turf and track replacement projects, as detailed in Exhibit C.

Having fulfilled the requirements of the MOU requirements, all projects will be presented to the Board for consideration and action. The BOC presentation is included as Exhibit D.

Expected Outcomes:

Staff anticipate that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve seven projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

Budget Impact:

The total combined budget for the seven proposed Projects is \$36,193,839 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 6,050 current and future students attending these seven schools are provided with a safe school environment that promotes teaching and learning.

File #: Rep-011-25/26, **Version:** 1

Agenda Date: 8/26/2025

In Control: Facilities

Equity Impact:

Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:

Los Angeles Unified continues to follow Policy Bulletin BUL-6847.0 - *Policy for Selection, Usage, and Maintenance of Synthetic Turf Fields*, as referenced in Exhibit E. The policy establishes, among other items, that existing synthetic turf fields will be replaced with new synthetic turf unless they are not in high-usage areas. These projects align with the policy as the Fairfax High School and Huntington Park High School athletic fields meet the criteria of high-usage areas that serve school competitive sports and community activities.

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed project scopes will not sufficiently address the critical needs identified, the project scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - Projects That Address Critical Replacement and Upgrade Needs

Exhibit B - BOC Resolution 2025-28A

Exhibit C - BOC Resolution 2025-28B

Exhibit D - BOC Presentation

Exhibit E - Policy Bulletin BUL-6847.0 - Policy for Selection, Usage, and Maintenance of Synthetic Turf Field

Submitted:

08/18/25, Revision # 1


File #: Rep-011-25/26, Version: 1
In Control: Facilities

Agenda Date: 8/26/2025

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

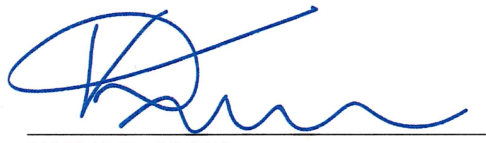

DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED BY:

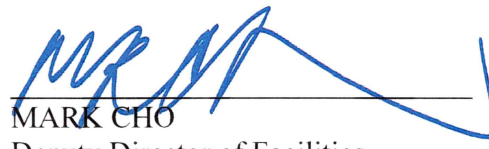

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

PRESENTED BY:


MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Projects That Address Critical Replacement and Upgrade Needs**

- 1. Cienega Elementary School Roofing Replacement Project**
 - *Region West, Board District 1*
 - *Project Scope:* The project replaces approximately 43,800 square feet of deteriorated roofing campus-wide at four permanent buildings, two arcades, and the lunch pavilion. The project also includes replacement of roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and downspouts.
 - *Project Budget:* \$2,130,702
 - *Construction Schedule:* Construction is anticipated to begin in Q2-2026 and be completed by Q4-2026.

- 2. Los Angeles Center for Enriched Studies Roofing Replacement Project**
 - *Region West, Board District 1*
 - *Project Scope:* The project replaces approximately 124,000 square feet of deteriorated roofing at eight permanent buildings, three arcades, and an elevator tower. The project also includes replacement of roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters, downspouts, and roof hatches.
 - *Project Budget:* \$4,957,896
 - *Construction Schedule:* Construction is anticipated to begin in Q2-2026 and be completed by Q1-2027.

- 3. Manhattan Elementary School Roofing Replacement Project**
 - *Region South, Board District 1*
 - *Project Scope:* The project replaces approximately 62,400 square feet of deteriorated roofing campus-wide at six permanent buildings, eight portable buildings, nine arcades, and the lunch shelter. The project also includes replacement of roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters, downspouts, and roof hatches.
 - *Project Budget:* \$2,831,935
 - *Construction Schedule:* Construction is anticipated to begin in Q2-2026 and be completed by Q4-2026.

- 4. Haynes Charter for Enriched Studies Roofing Replacement Project**
 - *Region North, Board District 3*
 - *Project Scope:* The project replaces approximately 45,300 square feet of deteriorated roofing at seven permanent buildings, one arcade, and the lunch pavilion adjacent to the Multipurpose Building. The project also includes replacement of roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and downspouts.
 - *Project Budget:* \$1,997,179
 - *Construction Schedule:* Construction is anticipated to begin in Q2-2026 and be completed by Q4-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Projects That Address Critical Replacement and Upgrade Needs**

5. Fairfax High School Field Upgrades with Synthetic Turf and Track Project

- *Region West, Board District 4*
- *Project Scope:* The project replaces the existing synthetic track and field located at the south end of the campus. The synthetic turf field is approximately 98,400 square feet with a soccer/football field and surrounding track. The synthetic track and infield surface is approximately 48,900 square feet with high jump and pole vault on the east end, long jump and triple jump on the west end, and a rubberized 400-meter track surface over an asphalt base. The project also includes improvements to landscaping and irrigation, installation of athletic equipment, upgrades to the storm drainage system, and accessibility upgrades including path of travel, an accessible gate, and a drinking water station.
- *Project Budget:* \$10,175,704
- *Construction Schedule:* Construction is anticipated to begin in Q2-2027 and be completed by Q2-2028.

6. Huntington Park High School Field Upgrades with Synthetic Turf and Track Project

- *Region East, Board District 5*
- *Project Scope:* The project replaces the existing synthetic track and field located at the north end of the campus, adjacent to the gymnasium and basketball practice courts. The synthetic turf field is approximately 73,500 square feet with a soccer/football field and surrounding track. The synthetic track and infield surface is approximately 61,900 square feet with high jump and pole vault on the west end, long jump and triple jump on the east end, and a rubberized 400-meter track surface over an asphalt base. The project also includes improvements to landscaping, irrigation, and accessibility upgrades including path of travel, an accessible gate, and restroom upgrades.
- *Project Budget:* \$12,431,162
- *Construction Schedule:* Construction is anticipated to begin in Q2-2027 and be completed by Q2-2028.

7. Walnut Park Middle School Stormwater Retention Tank Replacement Project

- *Region East, Board District 5*
- *Project Scope:* The project replaces the stormwater retention tank, stormwater lift station with submersible pumps, and storm drain piping. In addition, the project replaces approximately 4,800 square feet of natural turf and irrigation in the soccer field to correct a sinkhole caused by the failure of the existing retention tank.
- *Project Budget:* \$1,669,261
- *Construction Schedule:* Construction is anticipated to begin in Q1-2026 and be completed by Q4-2026.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**D. Michael Hamner, FAIA, Chair**

American Institute of Architects

Robert Campbell, Vice-Chair

L.A. Co. Auditor-Controller's Office

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Patrick MacFarlane, Executive Committee

Early Education Coalition

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Bevin Ashenmiller

Tenth District PTSA

Neelura Bell

CA Charter School Association

Sandra Betts

CA Tax Reform Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Charlotte Lerchenmuller

Assn. of CA School Admin. - Retired

Aleigh Lewis

L.A. City Controller's Office

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

William O. Ross IV31st District PTSA**Rachelle Anema (Alternate)**

L.A. Co. Auditor-Controller's Office

Ashley Kaiser (Alternate)

Assoc. General Contractors of CA

Vacant

LAUSD Student Parent

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight**Consultants**

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2025-28A**BOARD REPORT NO. 011-25/26****RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve five projects that provide critical replacements and upgrades of school building/site system and components (Projects) with a combined budget of \$13,586,973 as described and identified as projects 1-4 and 7 in Exhibit A of Board Report 011-25/26 attached hereto in the form present to the BOC, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, The proposed Projects includes roofing replacement projects at Cienega Elementary School, Los Angeles Center for Enriched Studies, Manhattan Elementary School, and Haynes Charter for Enriched Studies; and a stormwater retention tank replacement project at Walnut Park Middle School; and

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education’s approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District’s Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens’ Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve five projects that provide critical replacements and upgrades with a combined budget of \$13,586,973 and amend the Facilities SEP to incorporate therein, as described and identified as projects 1-4 and 7 in Exhibit A of Board Report 011-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on August 14, 2025, by the following vote:

AYES: 11

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

/Michael Hamner/

D. Michael Hamner
Chair

/Robert Campbell/

Robert Campbell
Vice-Chair

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

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Neelura Bell
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L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-28B**BOARD REPORT NO. 011-25/26**

RECOMMENDING AGAINST BOARD APPROVAL TO DEFINE AND APPROVE TWO PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve two projects that provide critical replacements and upgrades of school building/site system and components (Projects) with a combined budget of \$22,606,866 as described and identified as projects 5 and 6 in Exhibit A of Board Report 011-25/26 attached hereto in the form it was presented to the BOC, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, the proposed Projects include field upgrades with synthetic turf and track projects at both Fairfax High School and Huntington Park High School; and

WHEREAS, Los Angeles Unified staff stated at the August 14, 2025, BOC meeting that these two proposed projects conform to District Policy Bulletin BUL-6847.0 - Policy for Selection, Usage, and Maintenance of Synthetic Turf Fields. It was stated that the policy establishes, among other items, that existing synthetic turf fields will be replaced with new synthetic turf unless they are not in high-usage areas. District staff stated that these projects align with the policy as the Fairfax High School and Huntington Park High School athletic fields meet the criteria of high-usage areas that serve school competitive sports and community activities.

RECOMMENDING AGAINST BOARD APPROVAL TO DEFINE AND APPROVE TWO PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP; and

WHEREAS, notwithstanding District Policy Bulletin BUL-6847.0 - Policy for Selection, Usage, and Maintenance of Synthetic Turf Fields and the findings of District Staff, the BOC concludes that it is imprudent to proceed with the proposed Projects due to:

1. The significant environmental impacts synthetic turf fields have on the environment, including the leeching and dissemination of microplastic pollution, contaminated stormwater runoff issues and use of water for the sole purpose of temporarily cooling the synthetic surface; and
2. The significant surface temperature difference between synthetic turf and natural grass that potentially increases heat-related health risks for sports participants and students; and
3. The potential for greater injury to sports participants and students on synthetic turf versus natural grass (the District did not cite health related studies to support the use of synthetic fields versus natural grass); and
4. The absence of a determinative life cycle analysis supporting the premise that installing, replacing and maintaining synthetic fields, at a capital cost of \$10-15M or more every ten years, would be more cost-effective than installing and maintaining natural grass fields; and
5. Unresolved questions regarding the legal interpretation of whether the installation of natural grass athletic fields is bond fund eligible. BOC members recalled previous projects that included examples of the installation of natural turf as part of a bond funded project.

RECOMMENDING AGAINST BOARD APPROVAL TO DEFINE AND APPROVE TWO PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends against the Board of Education defining and approving the two Field Upgrades with Synthetic Turf and Track projects with a combined budget of \$22,606,866 and amending the Facilities SEP to incorporate therein, as described and identified as projects 5 and 6 in Exhibit A of Board Report 011-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

NOT ADOPTED on August 14, 2025, by the following vote:

AYES: 6

ABSTENTIONS: 5

NAYS: 0

ABSENCES: 3

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Critical Replacements and Upgrades of School Building/Site Systems and Components

Bond Oversight Committee Meeting
August 14, 2025

Critical Replacements and Upgrades

81

Item	Board District	Region	School	Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	1	West	Cienega ES	Roofing Replacement	Q2-2026	Q4-2026	\$2,130,702
2	1	West	Los Angeles Center for Enriched Studies	Roofing Replacement	Q2-2026	Q1-2027	\$4,957,896
3	1	South	Manhattan ES	Roofing Replacement	Q2-2026	Q4-2026	\$2,831,935
4	3	North	Haynes Charter for Enriched Studies	Roofing Replacement	Q2-2026	Q4-2026	\$1,997,179
5	5	East	Walnut Park MS	Stormwater Retention Tank Replacement	Q1-2026	Q4-2026	\$1,669,261
6	4	West	Fairfax HS	Field Upgrades with Synthetic Turf & Track	Q2-2027	Q2-2028	\$10,175,704
7	5	East	Huntington Park HS	Field Upgrades with Synthetic Turf & Track	Q2-2027	Q2-2028	\$12,431,162
Total:							\$36,193,839

Cienega Elementary School

Roofing Replacement

Project Scope:

- Replace approximately 43,800 square feet of deteriorated roofing campus-wide at 4 permanent buildings, 2 arcades, and the lunch pavilion.
- Replace roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and downspouts.

Enrollment: 366

Construction Schedule: Q2-2026 to Q4-2026

Project Budget: \$2,130,702

Project Budget Breakdown:

Plans	Construction	Management	Reserve
0.5%	89.3%	2.4%	7.8%



Los Angeles Center for Enriched Studies

Roofing Replacement

Project Scope:

- Replace approximately 124,000 square feet of deteriorated roofing at 8 permanent buildings, 3 arcades, and an elevator tower.
- Replace roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters, downspouts, and roof hatches.

Enrollment: 1,361

Construction Schedule: Q2-2026 to Q1-2027

Project Budget: \$4,957,896

Project Budget Breakdown:

Plans	Construction	Management	Reserve
0.5%	89.0%	2.4%	8.1%



Manhattan Elementary School

Roofing Replacement

84

Project Scope:

- Replace approximately 62,400 square feet of deteriorated roofing campus-wide at 6 permanent buildings, 8 portable buildings, 9 arcades, and the lunch shelter.
- Replace roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters, downspouts, and roof hatches.

Enrollment: 220

Construction Schedule: Q2-2026 to Q4-2026

Project Budget: \$2,831,935

Project Budget Breakdown:

Plans	Construction	Management	Reserve
0.5%	89.2%	2.4%	7.9%



Haynes Charter for Enriched Studies

Roofing Replacement

Project Scope:

- Replace approximately 45,300 square feet of deteriorated roofing at 7 permanent buildings, 1 arcade, and the lunch pavilion adjacent to the Multipurpose Building.
- Replace roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and downspouts.

Enrollment: 385

Construction Schedule: Q2-2026 to Q4-2026

Project Budget: \$1,997,179

Project Budget Breakdown:

Plans	Construction	Management	Reserve
0.5%	89.3%	2.4%	7.8%



Walnut Park Middle School

Stormwater Retention Tank Replacement

Project Scope:

- Replace the stormwater retention tank, stormwater lift station with submersible pumps, and storm drain piping.
- Replace approx. 4,800 square feet of natural turf and irrigation in the soccer field to correct a sinkhole caused by the failure of the existing retention tank.

Enrollment: 736

Construction Schedule: Q1-2026 to Q4-2026

Project Budget: \$1,669,261

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Reserve
5.2%	6.7%	77.9%	3.5%	6.7%



Fairfax High School

Field Upgrades with Synthetic Turf & Track

Project Scope:

- Replace the existing synthetic track and field:
 - The synthetic turf field is approx. 98,400 square feet with a soccer/football field and surrounding track.
 - The synthetic track and infield surface is approx. 48,900 square feet with high jump, pole vault, long jump, and triple jump areas, along with a rubberized 400-meter track surface over an asphalt base.
- Improvements to landscaping and irrigation, installation of athletic equipment, upgrades to the storm drainage system, and accessibility upgrades including path of travel, an accessible gate, and a drinking water station.



Enrollment: 1,503

Construction Schedule: Q2-2027 to Q2-2028

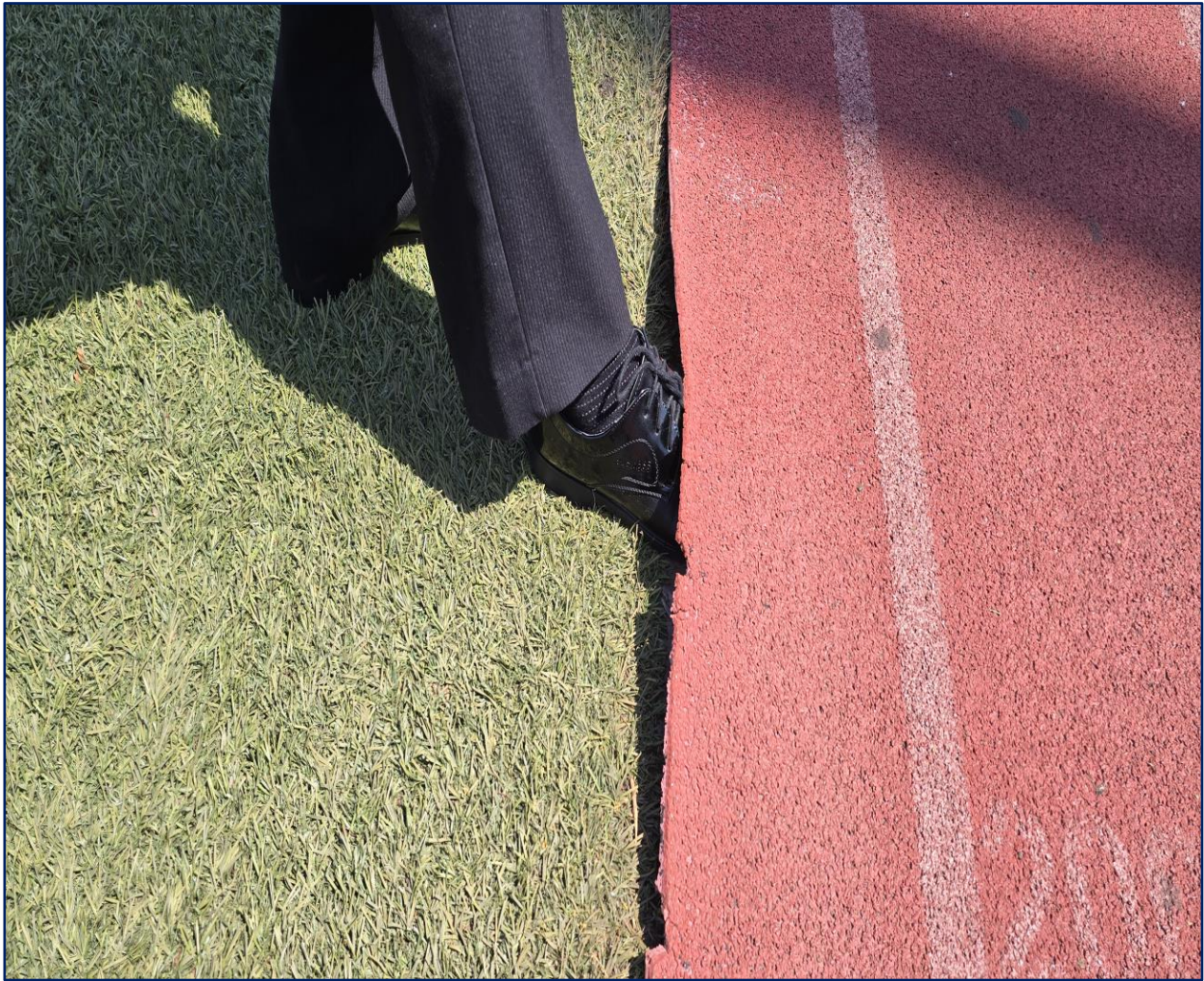
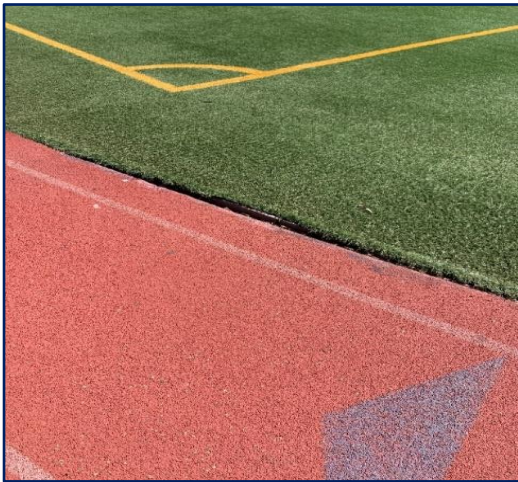
Project Budget: \$10,175,704

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Reserve
1.3%	11.3%	75.1%	5.6%	6.7%

Fairfax High School

Field Upgrades with Synthetic Turf & Track



Fairfax High School

Field Upgrades with Synthetic Turf & Track

89



Huntington Park High School

Field Upgrades with Synthetic Turf & Track

Project Scope:

- Replace the existing synthetic track and field:
 - The synthetic turf field is approx. 73,500 square feet with a soccer/football field and surrounding track.
 - The synthetic track and infield surface is approx. 61,900 square feet with high jump, pole vault, long jump, and triple jump areas, along with a rubberized 400-meter track surface over an asphalt base.
- Improvements to landscaping and irrigation.
- Accessibility upgrades including path of travel, an accessible gate, and restroom upgrades.



Enrollment: 1,486

Construction Schedule: Q2-2027 to Q2-2028

Project Budget: \$12,431,162

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Reserve
0.9%	11.3%	75.4%	5.6%	6.8%

Huntington Park High School

Field Upgrades with Synthetic Turf & Track



Huntington Park High School

Field Upgrades with Synthetic Turf & Track



Questions?



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

TITLE: POLICY FOR SELECTION, USAGE, AND
MAINTENANCE OF SYNTHETIC TURF FIELDS

NUMBER: BUL-6847.0

ISSUER: Mark Hovatter, Chief Facilities Executive
Facilities Services Division

DATE: April 1, 2017

BACKGROUND: The Los Angeles Unified School District (District), in order to provide quality playfields for students, must select the most appropriate type of field based upon expected use. The two available options are natural grass and synthetic turf.

Synthetic turf, as an alternative to natural grass, has been installed at several campuses throughout the District. It is a grass-like ground cover that replicates lush natural grass in appearance and function. When installed at athletic fields and properly maintained, synthetic turf can provide a consistent year-round, all-weather playing surface built to withstand extended use with minimal downtime for recovery.

As the installation of synthetic turf fields has increased as an alternative to natural grass, it has become increasingly important for the District to set forth a policy that establishes the process for selecting between natural grass and synthetic turf for District playfields. This process considers:

- The necessary prerequisites for initiating a synthetic turf field installation project including evaluation criteria, need determination, environmental impacts, and a formal approval process;
- A thorough determination of field surface replacement capital costs and future maintenance demands;
- The need for consistency in evaluating proposed synthetic turf fields and the standardization of materials and designs;
- Coordination with school administrators and community stakeholders.

This policy does not mandate the removal of natural turf or the installation of synthetic turf at any location. Flexibility will be maintained in selecting a type of field suitable for each site.

ROUTING
All Employees
All Locations



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

MAJOR CHANGES:

This is a new Bulletin.

GUIDELINES

I. SELECTION OF NEW OR REPLACEMENT FIELD

- A. When synthetic turf is considered as a new installation, a renovation, or a field replacement project, the project initiator must work closely with Facilities Services Division staff to evaluate the viability of the field project. The evaluation at a minimum will consist of the following:
 - i. Completion of the *Synthetic Turf Project Request Form* by the Project Initiator (Attachment A);
 - ii. Initial project review by the Sustainability Initiatives Unit, Project Planning and Development, Technical Services Unit and other related offices within the Facilities Services Division;

This process ensures staff has evaluated all project considerations such as community access to existing playfields, joint-use or community partnerships, current and future field utilization, safety, cost, and the District's use of water resources.

Staff performing the evaluation consists of the Architectural and Engineering Services Department (District Landscape Architect); Technical Services Unit, Design Standards Unit, the Landscape Technical Supervisor, Office of Environmental Health and Safety (OEHS), and the Project Planning and Development Department.

New synthetic fields will generally be considered only where there is high use and shared cost with third-party users. Existing synthetic turf fields will be replaced with new synthetic turf fields unless it is not a high usage area. Other considerations may include the current and expected amount of usage, the type of usage, the initial investment, maintenance, replacement costs, staffing, and material costs.

Replacement will vary based upon the use and condition of the field. Typical replacement occurs between 8 and 10 years. For site-specific field replacement information, the Landscape Technical Supervisor should review the contract, warranty information, and assess current field conditions to determine the appropriate replacement method for the synthetic field. OEHS strongly recommends that once the synthetic turf field reaches the end of its useful life, the options to recycle and repurpose be evaluated to avoid materials being transported to landfills.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

The Landscape Technical Supervisor and the District Landscape Architect will examine and assess the field condition and make a recommendation on whether it should be replaced, and if so, by synthetic or natural grass turf.

If the decision is made to remove and dispose of the entire turf system, the Landscape Technical Supervisor will ensure that the contract includes language pertaining to the proper removal and disposal of synthetic turf by the contractor.

- B. Approval of a project to install a synthetic turf field will depend on the extent to which it provides:
- i. Extended hours of play – Synthetic turf provides extended hours of play and allows greater school and community use;
 - ii. Reduced maintenance costs – Synthetic turf fields have a relatively high installation cost, which can be offset by the savings generated from potentially lower maintenance costs when compared to natural turf fields and by financial contributions from joint-use partners and community groups;
 - iii. Reduced water usage – Synthetic turf fields, when used and maintained properly, require minimal water usage, which promotes conservation and lowers consumption costs.

The Facilities Acquisition Strategy Board will conduct final review and make a recommendation for approval to the Bond Oversight Committee and the Board of Education.

II. SYNTHETIC FIELD PROPER USE AND CARE

Proper use of synthetic playfields is the responsibility of school staff, teachers, students, and community users. The Maintenance and Operations Branch technical staff, Complex Project Managers, and Plant Managers support the care and maintenance of synthetic turf fields by school maintenance staff.

- A. Staff must follow manufacturer-recommended guidelines for activities performed on synthetic turf fields. Appropriate signage should be displayed in areas visible near playfields that inform all users about the proper usage of the field. Signage should be placed along the perimeter of the field that explains the types of activities that are prohibited on and around the field. All signage should be in both English and Spanish.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

- B. Appropriate precautions must be taken by staff when using synthetic turf outside its recommended guidelines. There are a number of activities that may cause damage to the field such as:
 - i. Movement of equipment;
 - ii. Playing certain sports such as golf or shot put;
 - iii. Events such as graduation, which require the placement of chairs and may include exposure to footwear such as high heels worn on the field, etc.
- C. Any joint or shared use agreement must provide funding for the installation and/or the on-going maintenance costs of the synthetic turf field. Moreover, the agreement must include stringent conditions prohibiting animals, bicycles and skateboards, food and drink, glass containers, sunflower seeds, gum, painting/chalking, stakes or spikes, or improper footwear on the synthetic turf field(s). These guidelines will be provided to any third party entity or group utilizing the field with the appropriate approvals.

III. SYNTHETIC FIELD MAINTENANCE

A. Routine Preventative Maintenance

Synthetic turf can tolerate more hours of competitive play and longer seasons than natural grass turf with significantly less downtime necessary for proper maintenance. Routine preventative maintenance is required to maximize the lifespan of a synthetic turf field.

The basic steps for synthetic turf field maintenance include:

- i. *Keeping the surface free of debris*
Each Plant Manager is responsible for keeping the field free of debris on a daily basis and ensuring sufficient trash can capacity in the vicinity of synthetic turf fields. Additionally, the Plant Manager is responsible for ensuring that debris left behind by third-party users is removed, and that any improper use of the field is reported to the Site Administrator so that proper use of the field may be enforced.
- ii. *Keeping the fibers in an upright position and the infill from compacting*
Machine brushing, sweeping, grooming and top dressing shall be performed by the District's Landscape Department. Such maintenance ensures that field fibers and in-fill materials are evenly spread resulting



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

in a consistent play area and an extended useful life of the synthetic turf field. These preventive maintenance activities shall be performed on the industry recommended routine maintenance schedule:

- a. Machine-groom –performed at least once per month;
- b. Power-groom– performed every other year at a maximum and used to deep-clean and de-compact the infill or to remove excess infill on an older field;
- c. Tine raking – performed 2-3 times a year to help keep the infill materials from being compacted. (If this is performed on a regular basis, power-grooming should not be necessary);
- d. Top-dressing Infill materials– should be added on as-needed basis and annually to ensure even distribution of materials.

iii. *Keeping the field cool*

Synthetic turf fields retain heat and produce higher temperatures than natural turf fields, which means they require more cooling. Synthetic turf fields should be lightly watered-down to reduce the heat prior to use on high temperature days.

B. Inspection Protocols

The Landscape Technical Supervisor, and/ or Synthetic Turf Consultant is responsible for inspecting synthetic turf fields for the proper maintenance and prompt repair of tears, lifted seams, rippling and other disruptions of the field surface. Staff is expected to follow the standard inspection protocols. All repairs should be performed by a qualified synthetic turf technician.

Use of Standard Inspection Protocols

- i. Frequency – Inspection is recommended every other month.
- ii. Components inspected – Seams, hash marks, inlays, infill levels, turf fiber height, turf connection edges.
- iii. Documentation – The Landscape Technical Supervisor must complete a report for maintenance performed during each visit including a map identifying the location of repairs. Once completed, the report along with an estimate of repairs is provided to the Complex Project Manager (CPM) and kept as part of the maintenance records for the respective school site. Should repairs be required, the CPM will review and verify the estimates with the Landscape Technical Supervisor and upon approval, execute the needed repairs.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

- iv. Reporting Chain – Landscape Technical staff will develop condition reports, take appropriate corrective action and forward a report to the CPM who will keep a file on all maintenance and repair work performed on the field.
- C. Maintenance at charter school campuses can vary based upon the stipulations set forth in the charter school's agreement with the District. For specific roles and responsibilities concerning the maintenance of school facilities, the school's lease agreement will need to be referenced.

IV. FUNDING STRATEGIES

The Facilities Services Division will utilize the following funding options when initiating the installation or the replacement of synthetic turf fields:

- A. Continue the use of bond funding for the replacement of existing synthetic turf fields;
- B. Use shared funding when converting a natural field to synthetic turf, i.e., bond funding provided by the Critical Repair program (50%) with contributions from other programs (e.g. Board Member Priority and Local District Priority or other) for the remaining 50%.
- C. Support joint-use agreements for synthetic turf fields which include maintenance and re-capitalization contributions;
- D. Promote leasing of our synthetic turf fields and augment revenues to help offset the cost of field replacement.

AUTHORITY: This is a policy of the Facilities Services Division.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

RELATED RESOURCES:

1. School Design Guidelines (School Design Guide, Technical Guide Specification and Standard Technical Drawings).
2. BUL-5993: Procedures for Third-Party Use of School Facilities during Non-School Hours
3. BUL-963.2: Guidelines for Preventing Heat Stress
4. Heat Illness Prevention Posters

ASSISTANCE:

For assistance or further information, please contact Architectural and Engineering Services at (213) 241-0813.

[Return to Order of Business](#)



TAB 6



Board of Education Report

File #: Rep-012-25/26, **Version:** 1

Agenda Date: 8/26/2025

In Control: Facilities

Define and Approve Two Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division and Early Childhood Education Division

Brief Description:

(Define and Approve Two Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of two projects to provide outdoor classrooms at early education centers, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of \$2,635,299, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legal permissible actions to implement the projects, including executing instruments, budget modifications and procurement of necessary equipment and materials.

Action Proposed:

Define and approve two Early Education Center (EEC) Outdoor Classroom Projects (Projects), as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed Projects is \$2,635,299.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects, including budget modifications and the purchase of equipment and materials.

Background:

The Los Angeles Unified School District (Los Angeles Unified or District) School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP.

The proposed Projects will provide outdoor classrooms by dividing the existing playground areas into distinct activity areas with paving, new playground matting, and landscaping. The intent of the proposed Projects is to create dynamic, nature-based outdoor learning spaces to enable the District's youngest learners to acquire a deep, intuitive understanding of the natural world through hands-on experiences. The outdoor classrooms may include learning stations with the following components:

- Music and movement
- Climbing and balance
- Messy materials
- Nature art
- Water play
- Sand play

- Garden
- Dirt digging
- Building materials

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 14, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates the Board of Education will define and approve the proposed Projects, as described in Exhibit A, and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Projects.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed Projects. If the proposal is not approved, Bond Program funds will not be expended and access to nature-based green space will remain limited.

Policy Implications:

This action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the proposed Projects is \$2,635,299. The proposed Projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions.

Each budget for the proposed Projects was prepared based on the current information known and assumptions about their proposed scope, site conditions, and market conditions. Individual budgets for the proposed Projects will be reviewed throughout the planning, design, and construction phases as new information becomes known and/or unforeseen conditions arise, and will be adjusted accordingly to enable the successful completion of each of the proposed Projects.

Student Impact:

The proposed Projects will establish nurturing, nature-based outdoor spaces that support whole-child development and learning to benefit approximately 184 current and future students.

Expected developmental outcomes include enhanced imaginative play, increased physical and mental well-being, and environmental stewardship. These outdoor classrooms will encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces. These spaces can also reduce stress for staff, families, and children. Children and their parents will be able to connect with the natural world as a regular part of their healthy growth and development in the areas that lack parks and green environments.

File #: Rep-012-25/26, **Version:** 1**Agenda Date:** 8/26/2025**In Control:** Facilities

Equity Impact:

The proposed Projects were identified by the Early Childhood Education Division (ECED) in consultation with Regions and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics.

Issues and Analysis:

Staff's proposal supports ECED's commitment to providing a quality early education experience that will prepare students for success in school and life, while valuing and respecting the needs, languages, and cultures of all students, families, staff, and respective communities.

The Office of Environmental Health and Safety will evaluate the Projects' proposals in accordance with the California Environmental Quality Act to ensure compliance. If through the planning and design process, it is determined that the proposed Projects' scopes will not sufficiently address the facilities needs identified, the Projects' scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - Two Early Education Center Outdoor Classroom Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

07/31/25

File #: Rep-012-25/26, Version: 1
In Control: Facilities

Agenda Date: 8/26/2025

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
Superintendent

APPROVED BY:



PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:



KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED BY:



RANAE J. AMEZQUITA
Interim Executive Director
Early Childhood Education Division

PRESENTED BY:



MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Two Early Education Center Outdoor Classroom Projects**

1. Roberti Early Education Center Outdoor Classroom Project

- *Region East, Board District 5*
- *Project Scope:* This project provides an outdoor classroom covering approximately 7,500 square feet by dividing the existing playground area into distinct activity areas. The scope of work includes replacing playground matting; installing new trees, native plants, and shrubs with irrigation upgrades; new paving and solar reflective coating; and installing raised planter beds, a toddler climbing set, an outdoor dining area, a tricycle path, and various site furnishings.
- *Project Budget:* \$970,931
- *Construction Schedule:* Construction is anticipated to begin in Q2-2026 and be completed by Q1-2027.

2. Ethel Bradley Early Education Center Outdoor Classroom Project

- *Region South, Board District 7*
- *Project Scope:* This project provides an outdoor classroom covering approximately 14,000 square feet by dividing the existing playground area into distinct activity areas. The scope of work includes replacing playground matting; installing new trees, native plants, and shrubs with irrigation upgrades; resodding existing grass areas; new paving and solar reflective coating; and installing raised planter beds, a toddler climbing set, a music play area, a tricycle path, and various site furnishings.
- *Project Budget:* \$1,664,368
- *Construction Schedule:* Construction is anticipated to begin in Q2-2026 and be completed by Q1-2027.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office

Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-29**BOARD REPORT NO. 012-25/26**

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO EARLY EDUCATION CENTER OUTDOOR CLASSROOM PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education (Board) define and approve two Early Education Center (EEC) Outdoor Classroom Projects (Projects) at Roberti EEC and Ethel Bradley EEC, as described in Board Report No. 012-25/26, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary to implement the proposed Projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, The proposed Projects will provide outdoor classrooms by dividing the existing playground areas into distinct activity areas with paving, new playground matting, and landscaping; and

WHEREAS, The proposed projects were identified by the Early Childhood Education Division in consultation with Regions and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics; and

WHEREAS, The total combined budget for the proposed Projects is \$2,635,299 and will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions; and

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO EARLY EDUCATION CENTER OUTDOOR CLASSROOM PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for its consideration for recommendation to the Board of Education.

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve two EEC Outdoor Classroom Projects, with a combined budget of \$2,635,299, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 012-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on August 14, 2025, by the following vote:

AYES: 9

ABSTENTIONS: 2

NAYS: 0

ABSENCES: 3

/Michael Hamner/

D. Michael Hamner
Chair

/Robert Campbell/

Robert Campbell
Vice-Chair



Early Education Center Outdoor Classroom Projects

Bond Oversight Committee Meeting
August 14, 2025

Early Education Center Outdoor Classroom Projects

Item	Board District	Region	School	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	5	East	Roberti EEC	Q2-2026	Q1-2027	\$970,931
2	7	South	Bradley EEC	Q2-2026	Q1-2027	\$1,664,368
Total:						\$2,635,299



Kentwood EEC – Outdoor Classroom

Roberti Early Education Center

Outdoor Classroom

Project Scope:

- Outdoor classroom activity areas
- Playground matting
- Landscaping
- Irrigation system upgrades
- Paving and solar reflective coating

Enrollment: 86

Current Greening: TBD

Construction Schedule: Q2-2026 to Q1-2027

Project Budget: \$970,931

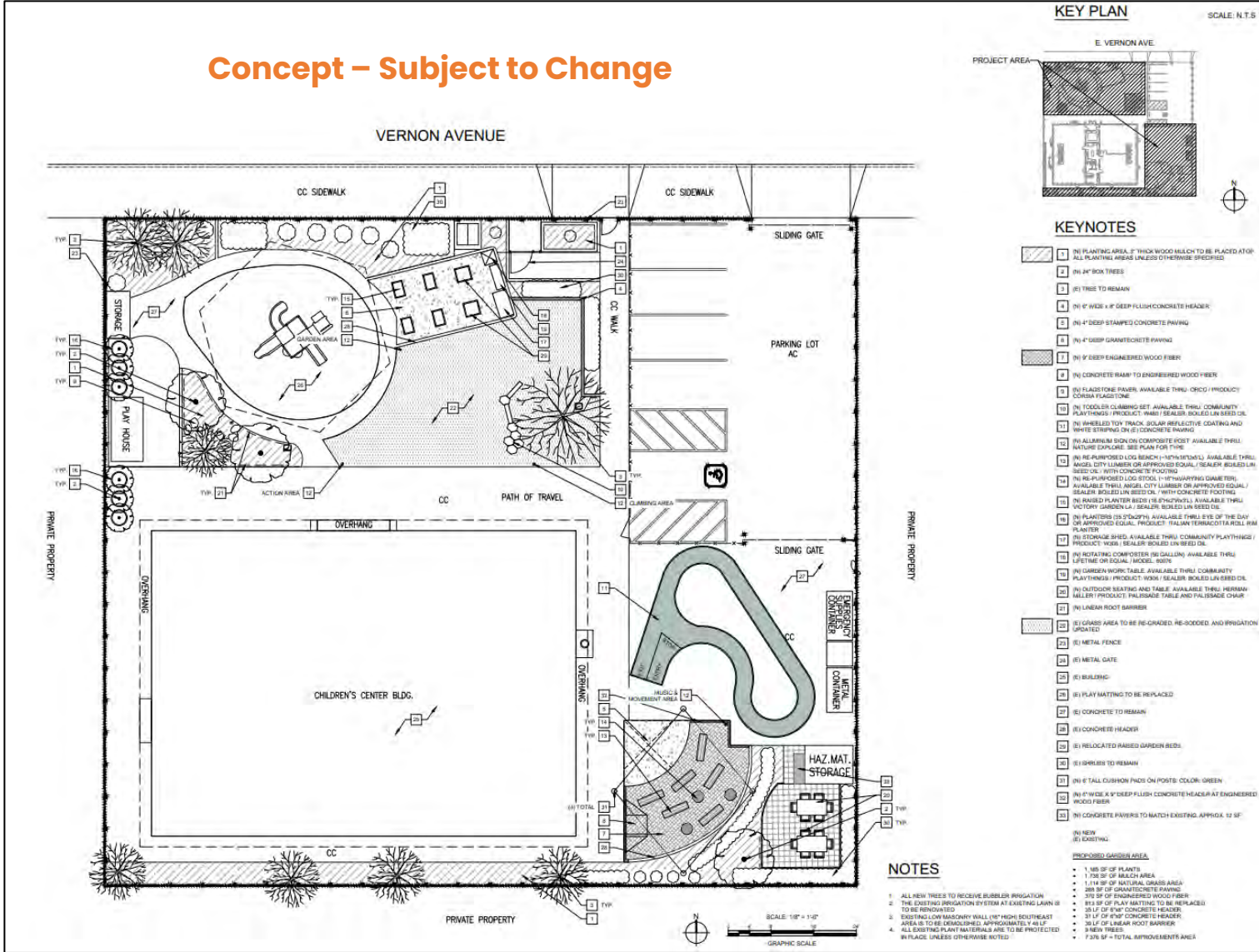
Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Other/Reserve
3.0%	11.1%	76.0%	3.6%	6.3%



Roberti Early Education Center

Outdoor Classroom



Bradley Early Education Center

Outdoor Classroom

Project Scope:

- Outdoor classroom activity areas
- Playground matting
- Landscaping
- Irrigation system upgrades
- Paving and solar reflective coating

Enrollment: 98

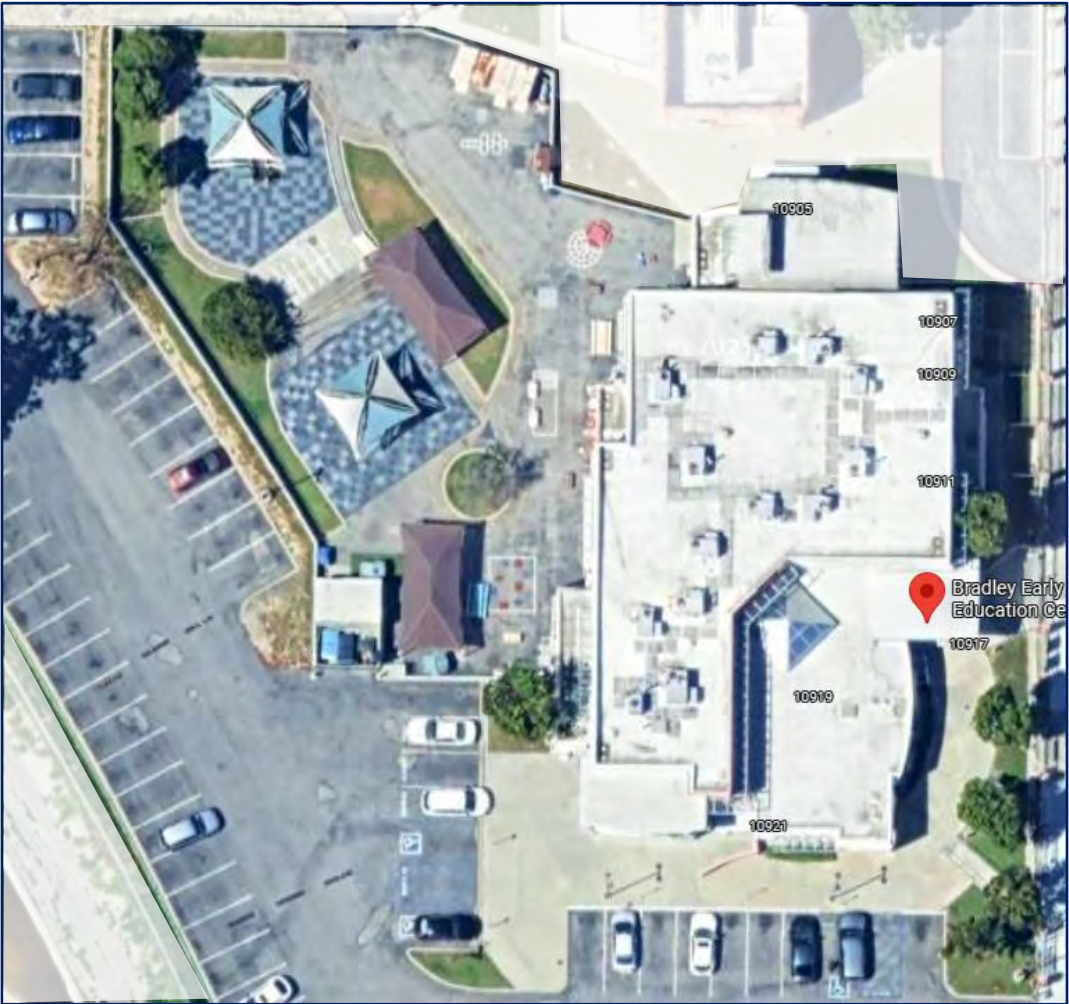
Current Greening: TBD

Construction Schedule: Q2-2026 to Q1-2027

Project Budget: \$1,664,368

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Other/Reserve
1.8%	11.6%	77.5%	2.6%	6.5%



Bradley Early Education Center

Outdoor Classroom



Concept – Subject to Change

Examples of Completed Projects



Questions?

[Return to Order of Business](#)

7

TAB 7



Board of Education Report

File #: Rep-014-25/26, **Version:** 1

Agenda Date: 8/26/2025

In Control: Facilities

Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 27 Board District Priority and Region Priority projects, as detailed in Exhibit A. Also recommends amending the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of \$1,578,259, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications and procurement of necessary equipment and materials.

Action Proposed:

Define and approve 27 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,578,259.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 14, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the schools and their students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the 27 proposed projects is \$1,578,259. Twenty-two projects are funded by Bond Program funds earmarked specifically for BDP projects. Five projects are funded by Bond Program funds earmarked specifically for RP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 14,300 current and future students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

07/31/25


File #: Rep-014-25/26, Version: 1
In Control: Facilities

Agenda Date: 8/26/2025

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

APPROVED BY:


KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

☒ Approved as to form.

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

PRESENTED BY:


MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

☒ Approved as to budget impact statement.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Coliseum ES	Install four TVs in the robotics classroom	RP	\$ 13,096	Q4-2025	Q1-2026
2	1	W	Angeles Mesa ES	Install new lighting in auditorium	BDP	\$ 39,235	Q4-2025	Q1-2026
3	2	E	Monte Vista ES	Install new chain link privacy fence	RP	\$ 86,066	Q4-2025	Q1-2026
4	2	E	Plasencia ES	Install new chain link privacy fence	BDP ¹	\$ 30,931	Q1-2026	Q1-2026
5	3	N	Addams Continuation HS	Provide exterior lunch tables and benches	BDP	\$ 14,037	Q3-2025	Q1-2026
6	3	N	Aggeler Opportunity HS	Provide exterior lunch tables and benches	BDP	\$ 41,701	Q3-2025	Q1-2026
7	3	N	Canoga Park ES	Install new chain link privacy fence	BDP	\$ 29,274	Q4-2025	Q1-2026
8	3	N	Knollwood Preparatory Academy ES	Provide interactive displays and exterior lunch tables	BDP	\$ 90,888	Q3-2025	Q1-2026
9	3	N	Lawrence MS	Install new electronic free-standing marquee	BDP	\$ 44,663	Q1-2026	Q1-2026
10	4	N	Gaspar de Portola Charter MS*	Theater classroom upgrades	BDP	\$ 186,747	Q1-2026	Q2-2026
11	4	N	Sutter MS**	Install audio/visual equipment and lighting in auditorium	BDP	\$ 136,485	Q1-2026	Q2-2026
12	5	E	Montara ES	Install new chain link privacy fence	BDP	\$ 34,087	Q1-2026	Q2-2026
13	5	E	Wadsworth ES	Install new chain link privacy fence	RP ²	\$ 93,419	Q4-2025	Q1-2026
14	5	W	Le Conte MS**	Provide exterior lunch tables and benches	RP ³	\$ 27,859	Q3-2025	Q1-2026
15	6	N	Chavez Learning Academies - Scientific Exploration	Provide 100 Chromebooks	BDP	\$ 37,976	Q3-2025	Q4-2025
16	6	N	Harding ES	Install new chain link privacy fence	BDP	\$ 29,362	Q1-2026	Q1-2026
17	6	N	Mountain View ES	Install audio/visual equipment and lighting in auditorium	BDP	\$ 71,570	Q1-2026	Q2-2026
18	6	N	San Jose ES	Install new chain link privacy fence	BDP	\$ 30,957	Q1-2026	Q1-2026
19	6	N	Sun Valley Magnet: Engineering Arts & Technology**	Install new electronic free-standing marquee	BDP	\$ 111,185	Q1-2026	Q2-2026
20	6	N	Sylmar Leadership Academy	Install new chain link fence	BDP	\$ 34,309	Q1-2026	Q1-2026
21	6	N	Vena ES	Install new chain link privacy fence	BDP	\$ 23,288	Q4-2025	Q1-2026
22	7	S	102nd St. EEC	Install new electronic free-standing marquee	BDP	\$ 98,975	Q1-2026	Q2-2026
23	7	S	Caroldale Learning Community	Provide exterior lunch tables and benches	BDP	\$ 67,427	Q3-2025	Q1-2026
24	7	S	Flournoy ES	Install new chain link fence	RP	\$ 29,655	Q1-2026	Q2-2026
25	7	S	Gulf ES	Upgrade exterior lunch tables with fiberglass umbrellas	BDP	\$ 29,929	Q3-2025	Q1-2026
26	7	S	Harbor City ES	Provide exterior lunch tables and benches	BDP	\$ 43,297	Q3-2025	Q1-2026
27	7	S	Moore Math/Science/Technology Academy	Install motorized parking lot gate	BDP ⁴	\$ 101,841	Q1-2026	Q2-2026
TOTAL						\$ 1,578,259		

* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

¹ Plasencia ES - Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$15,500 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

² Wadsworth ES - Although this is a Region East (RE) RP project, Board District 5 (BD5) will contribute \$46,700 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD5 spending target to the RE spending target.

³ Le Conte MS - Although this is a Region West (RW) RP project, Board District 5 (BD5) will contribute \$13,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD5 spending target to the RW spending target.

⁴ Moore Math/Science/Technology Academy - Although this is a Board District 7 (BD7) BDP project, Region South (RS) will contribute \$50,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RS spending target to the BD7 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office

Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-30**BOARD REPORT NO. 014-25/26**

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 27 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 27 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 014-25/26) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,578,259; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 27 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee for consideration and recommendation to the Board of Education; and

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 27 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 27 Board District Priority and Region Priority Projects with a combined budget of \$1,578,259, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 014-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on August 14, 2025, by the following vote:

AYES: 11

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

/Michael Hamner/

D. Michael Hamner
Chair

/Robert Campbell/

Robert Campbell
Vice-Chair



Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
August 14, 2025

Board District Priority and Region Priority Projects

122

Item	BD	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
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Portola Charter MS

Theater Classroom Upgrades (Item #10)

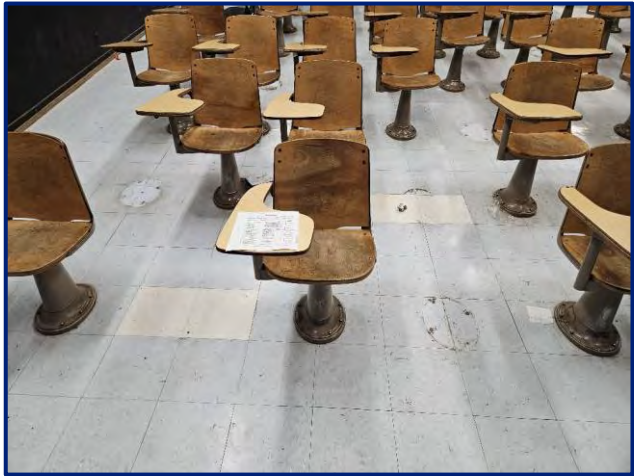
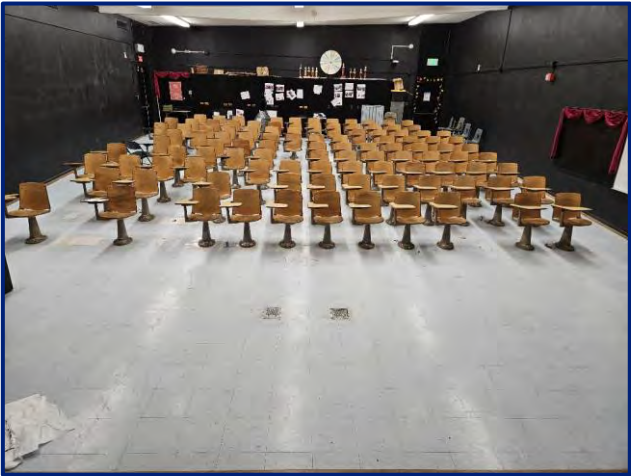
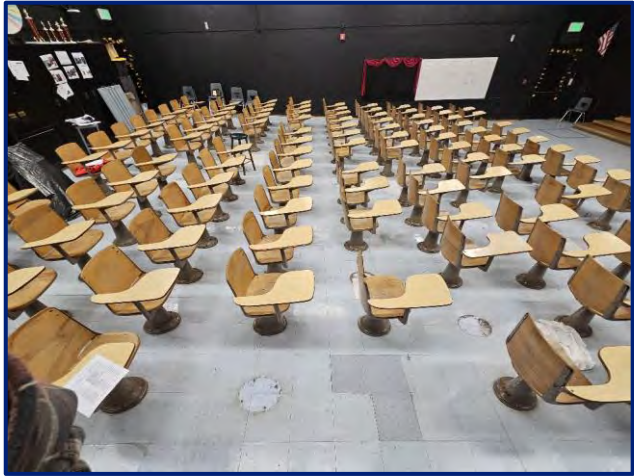
This project is to install approx. 1,800 square feet of flooring, new seating, and new stage draperies in the theater classroom.

Construction Schedule: Q1 2026 – Q2 2026

Project Budget: \$186,747

Project Budget Breakdown:

Materials	21.1%
Asbestos Removal	26.8%
Labor	43.0%
Reserve	9.1%



Audio/Visual Equipment and Lighting in Auditorium (Item #11)

This project is to install a new sound rack, amplifiers, mixer, processor, speakers, projector and upgrade the lighting to LED.

Construction Schedule: Q1 2026 – Q2 2026

Project Budget: \$136,485

Project Budget Breakdown:

Materials	41.1%
Labor	49.8%
Reserve	9.1%



Sun Valley Magnet: Engineering Arts & Technology

Electronic Free-Standing Marquee (Item #19)

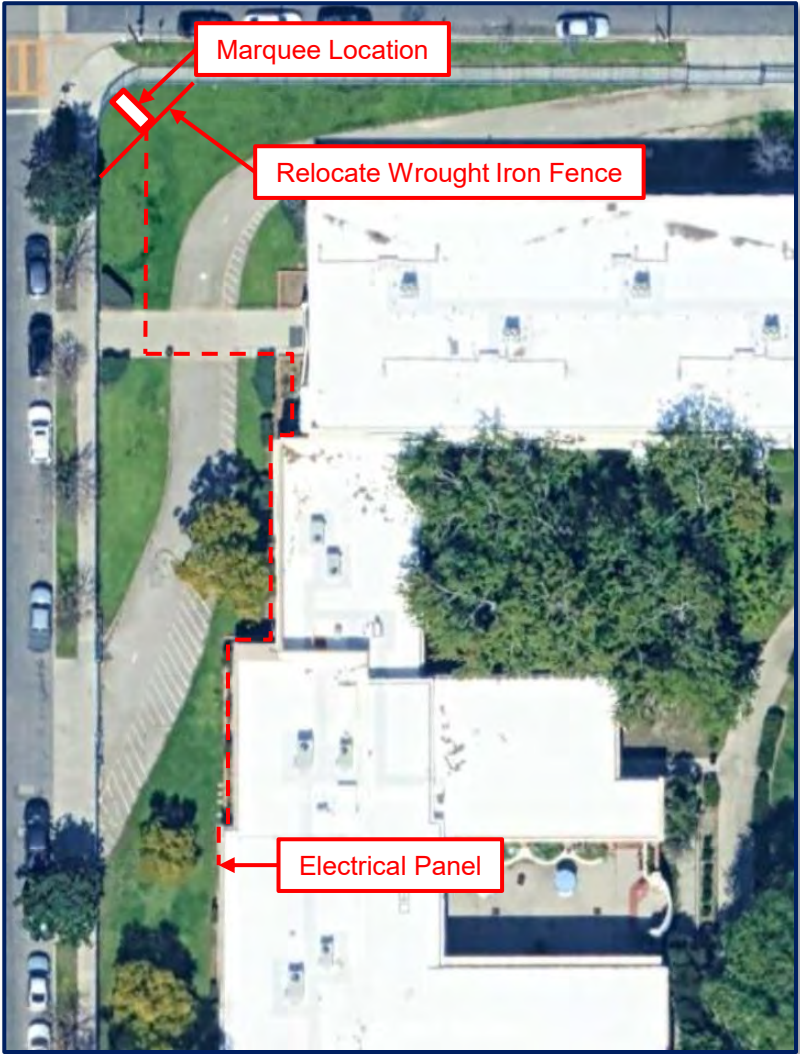
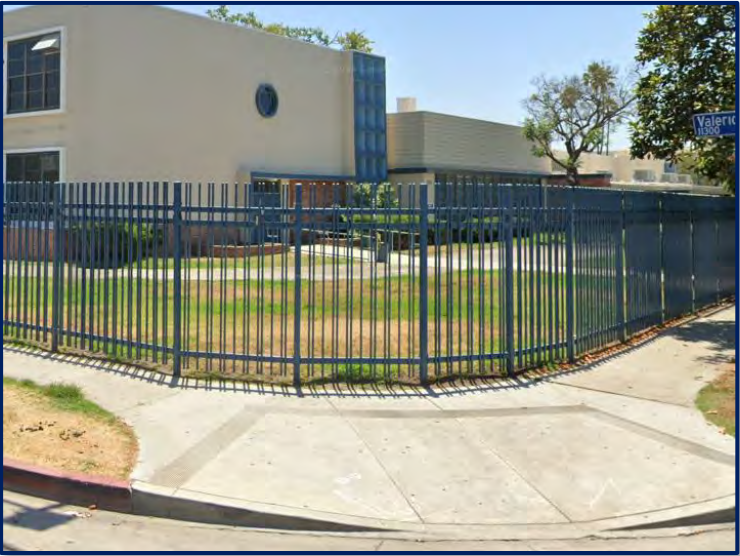
This project is to install a new electronic free-standing marquee and relocate the wrought iron fence to increase visibility.

Construction Schedule: Q1 2026 – Q2 2026

Project Budget: \$111,185

Project Budget Breakdown:

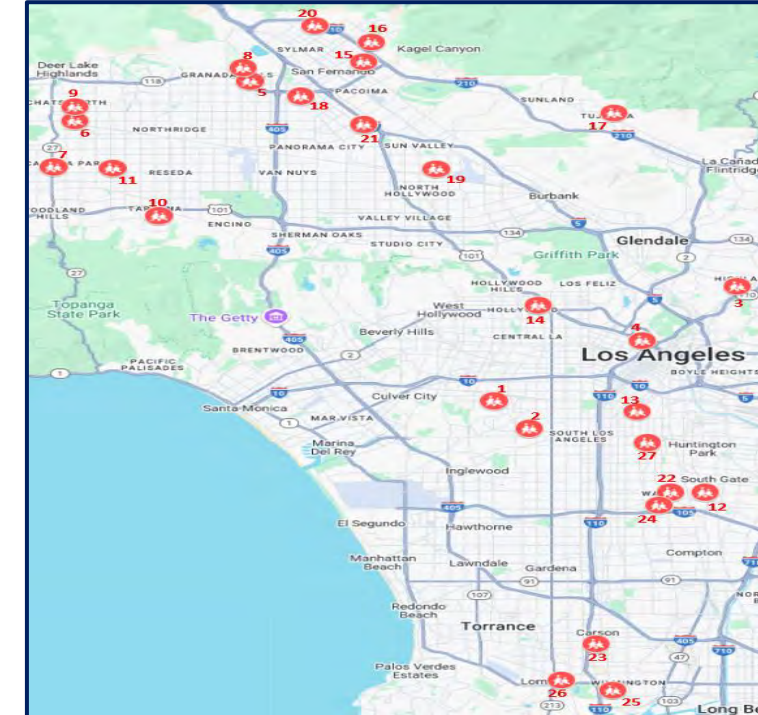
Materials	44.5%
Labor	46.4%
Reserve	9.1%



Map of Board District Priority and Region Priority Projects ¹²⁶

(Prepared by BOC Staff)

1. Coliseum Street Elementary (K-5) 4400 COLISEUM ST, LOS ANGELES, CA 90016; 323-294-5244; https://explore.lausd.org/school/1317801/Coliseum-Street-Elementaryol-Search/ ; Enrollment: 229 students; Board District 1; Region South; South Mid-City CoS	7. Canoga Park Elementary (K-5) 7438 TOPANGA CANYON BLVD, CANOGA PARK, CA 91303; 818-340-3591; https://explore.lausd.org/school/1275301/Canoga-Park-Elementary ; Enrollment: 468 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS	13. Wadsworth Avenue Elementary (K-5) 981 E 41ST ST, LOS ANGELES, CA 90011; 323-232-5234; https://explore.lausd.org/school/1758901/Wadsworth-Avenue-Elementary ; Enrollment: 512 students; Board District 5; Region East; So Los Angeles CoS	19. Sun Valley Magnet: Engineering Technology (6-8)** 7330 BAKMAN AVE, SUN VALLEY, CA 91352; 818-255-5100; Co-Located Charter: ISANA Cardinal Academy; https://explore.lausd.org/school/1839601/Sun-Valley-Magnet-Engineering-Technology ; Enrollment: 1,269 students in Magnet); Board District 6; Region North; Sun Valley CoS
2. Angeles Mesa Elementary (K-5) 2611 W 52ND ST, LOS ANGELES, CA 90043; 323-294-5103; https://explore.lausd.org/school/1212301/Angeles-Mesa-Elementary ; Enrollment: 308 students (97 in Magnet); Board District 1; Region West; LA Mid-City CoS	8. Knollwood Preparatory Academy (K-5) 11822 GERALD AVE, GRANADA HILLS, CA 91344; 818-363-9558; https://explore.lausd.org/school/1476201/Knollwood-Preparatory-Academy ; Enrollment: 391 students; Board District 3; Region North; Kenndy/NAHS/VAAS CoS	14. Joseph Le Conte Middle School (6-8)** 1316 N BRONSON AVE, HOLLYWOOD, CA 90028; 323-308-1700; https://explore.lausd.org/school/1822601/Joseph-Le-Conte-Middle-School ; Co-Located Charter: Citizens of the World - Hollywood; Enrollment: 628 students (188 in Magnet); Board District 5; Region West; Hollywood CoS	20. Sylmar Leadership Academy (K-8) 14550 BLEDSOE ST, SYLMAR, CA 91342; 818-367-1300; https://explore.lausd.org/school/1740801/Sylmar-Leadership-Academy ; Enrollment: 848 students; Board District 6; Region North; San Frnndo/Sylmr CoS
3. Monte Vista Street Elementary (2-5) 5423 MONTE VISTA ST, LOS ANGELES, CA 90042; 323-294-5103; https://explore.lausd.org/school/1538401/Monte-Vista-Street-Elementary ; Enrollment: 180 students (119 in Magnet); Board District 2; Region East; Egl Rk/Highld Pk CoS	9. Ernest Lawrence Middle School (6-8) 10100 VARIEL AVE, CHATSWORTH, CA 91311; 818-678-7900; https://explore.lausd.org/school/1821701/Ernest-Lawrence-Middle-School ; Enrollment: 1,078 students (527 in Magnet); Board District 3; Region North; Cnga Pk/Chtswrth CoS	15. Cesar E Chavez Learning Academy - Academy of Sci Exploration (9-12) 1001 ARROYO AVE, SAN FERNANDO, CA 91340; 818-838-3926; https://explore.lausd.org/school/1771701/Cesar-E-Chavez-Learning-Academy---Academy-of-Sci-Exploration ; Enrollment: 421 students; Board District 6; Region North; San Frnndo/Sylmr CoS	21. Vena Avenue Elementary (K-5) 9377 VENA AVE, ARLETA, CA 91331; 818-896-9551; https://explore.lausd.org/school/1746601/Vena-Avenue-Elementary ; Enrollment: 471 students (125 in Magnet); Board District 6; Region North; Sun Valley CoS
4. Betty Plasencia Elementary (K-5) 1321 CORTEZ ST, LOS ANGELES, CA 90026; 213-250-7450; https://explore.lausd.org/school/1324701/Betty-Plasencia-Elementary ; Enrollment: 420 students (213 in Magnet); Board District 2; Region East; Downtown CoS	10. Gaspar de Portola Charter Middle (6-8)* 18720 LINNET ST, TARZANA, CA 91356; 818-654-3300; https://explore.lausd.org/school/1810701/Gaspar-de-Portola-Charter-Middle ; Enrollment: 1,471 students (366 in Magnet); Board District 4; Region North; Taft CoS	16. Harding Street Elementary (K-5) 13060 HARDING ST, SYLMAR, CA 91342; 818-365-9237; https://explore.lausd.org/school/1443101/Harding-Street-Elementary ; Enrollment: 355 students; Board District 6; Region North; San Frnndo/Sylmr CoS	22. 102nd St Early Education Center (Pre-K) 1925 E 102ND ST, LOS ANGELES, CA 90002; 323-569-8159; https://explore.lausd.org/school/1954501/102nd-Street-Early-Education-Center ; Enrollment: 71 students; Board District 7; Region South; Fremont CoS
5. Jane Addams Continuation High (9-12) 16341 DONMETZ ST, GRANADA HILLS, CA 91344; 818-271-2946; https://explore.lausd.org/school/1872601/Jane-Addams-Continuation-High ; Enrollment: 84 students; Board District 3; Region North; Kenndy/NAHS/VAAS CoS	11. John A Sutter Middle School (6-8)** 7330 WINNETKA AVE, WINNETKA, CA 91306; 818-773-5800; Co-Located Charter: Ingenium Charter MS; https://explore.lausd.org/school/1840601/John-A-Sutter-Middle-School ; Enrollment: 759 students (218 in Magnet); Board District 4; Region North; Cleveland CoS	17. Mountain View Elementary (K-5) 6410 OLCOTT ST, TUJUNGA, CA 91042; 818-352-1616; https://explore.lausd.org/school/1540401/Mountain-View-Elementary ; Enrollment: 565 students (313 in Dual Language); Board District 6; Region North; Sunland/Tujunga CoS	23. Caroldale Learning Community (K-8) 22424 CAROLDALE AVE, CARSON, CA 90745; 310-320-8570; https://explore.lausd.org/school/1281501/Caroldale-Learning-Community ; Enrollment: 630 students; Board District 7; Region South; Carson CoS
6. William Tell Aggeler Opportunity High School (7-12) 21050 PLUMMER ST, CHATSWORTH, CA 91311; 818-341-1232; https://explore.lausd.org/school/1850701/William-Tell-Aggeler-Opportunity-High-School ; Enrollment: 55 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS	12. Montara Avenue Elementary (K-6) 10018 MONTARA AVE, SOUTH GATE, CA 90280; 323-567-1451; https://explore.lausd.org/school/1687801/Montara-Avenue-Elementary ; Enrollment: 585 students (113 in Magnet and 232 in Dual Language); Board District 5; Region East; South Gate CoS	18. San Jose Street Elementary (K-5) 14928 CLYMER ST, MISSION HILLS, CA 91345; 818-365-3218; https://explore.lausd.org/school/1647901/San-Jose-Street-Elementary ; Enrollment: 646 students (61 in Magnet); Board District 6; Region North; Kenndy/NAHS/VAAS CoS	24. Lovelia P Flournoy Elementary (K-5) 1630 E 111TH ST, LOS ANGELES, CA 90059; 323-564-2545; https://explore.lausd.org/school/1578101/Lovelie-P-Flournoy-Elementary ; Enrollment: 378 students (134 in Magnet and 43 in Dual Language); Board District 7; Region South; Achievement Network



25. Gulf Avenue Elementary (K-5) 828 W L ST, WILMINGTON, CA 90744; 310-835-3157; https://explore.lausd.org/school/1431501/Gulf-Avenue-Elementary ; Enrollment: 633 students (119 in Magnet); Board District 7; Region South; Wilmington CoS	26. Harbor City Elementary (K-5) 1508 W 254TH ST, HARBOR CITY, CA 90710; 310-326-5075; https://explore.lausd.org/school/1442501/Harbor-City-Elementary ; Enrollment: 420 students; Board District 7; Region South; Harbr City/Lomta CoS	27. Dr Lawrence H Moore Math Science Technology Academy (K-5) 1321 E 61ST ST, LOS ANGELES, CA 90001; 323-277-2310; https://explore.lausd.org/school/1231301/Dr-Lawrence-H-Moore-Math-Science-Technology-Academy ; Enrollment: 455 students; Board District 7; Region South; Rivera CoS
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Questions?

[Return to Order of Business](#)

TAB 8



Board of Education Report

File #: Rep-005-25/26, **Version:** 1
In Control: Facilities Contract Actions

Agenda Date: 8/26/2025

Approval of Facilities Contracts Actions

Procurement Services Division - Facilities Contracts

Brief Description:

(Approval of Facilities Contracts Actions) Recommends the ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contracts; approval of change orders; completion of contracts; award of informal contracts; award of professional services contract; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts; emergency contracts/purchase orders and approved proposed contracts in Attachment B including playground matting task order contracts (PCC 20118.5-9).

Action Proposed:

Ratify the Procurement Services Division (PSD) contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including:

Background:

Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the November 12, 2013 Board Report #048-13/14 Informative, detailed information is provided on the Facilities Services website.

Expected Outcomes:

Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in the immediate discontinuance of services. While non-ratification may be legally defensible, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

Policy Implications:

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #444-17/18), which the Board exercised on May 08, 2018.

File #: Rep-005-25/26, **Version:** 1
In Control: Facilities Contract Actions

Agenda Date: 8/26/2025

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Unless indicated otherwise, all contract actions are Bond funded.

Student Impact:

The contract actions will help ensure that the students are provided with safe and healthy environments, and up to-date facilities that promote learning.

Equity Impact:

Not Applicable.

Issues and Analysis:

There are no policy implications on these agreements.

Attachments:

Attachment A - Ratification of Facilities Contract Actions Awarded Under Delegated Authority
Attachment B - Approval of Facilities Contract Actions Not Under Delegated Authority

Submitted:

07/31/25

File #: Rep-005-25/26, **Version:** 1
In Control: Facilities Contract Actions

Agenda Date: 8/26/2025

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
 Superintendent

APPROVED BY:



PEDRO SALCIDO
 Deputy Superintendent
 Business Services & Operations

REVIEWED BY:



DEVORA NAVERA REED
 General Counsel

✓ Approved as to form.

APPROVED BY:



SUNG YON LEE
 Deputy Chief Business Officer
 Business Services and Operations

REVIEWED BY:



KURT E. JOHN
 Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:



MATTHEW A. FRIEDMAN
 Chief Procurement Officer
 Procurement Services Division

REVIEWED BY:



KRISZTINA TOKES
 Chief Facilities Executive

✓ Approved as to facilities impact

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item A

<u>Contractor/ ID No.</u>	<u>Site</u>	<u>Project Type</u>	<u>Project Authorization and Scope</u>	<u>Contract Term</u>	<u>Contract Amount</u>	<u>BD / Region</u>
Ian Thomas Group (SBE)/ C9397	24 th Street EEC	Outdoor Classroom and Campus Upgrade Project	Board Report No. 301-21/22, 6/14/22	05/12/25 – Completion	\$3,969,900	BD-1 South
Geronimo Concrete, Inc. (SBE)/ C9519	Arminta Street ES	Accessibility Enhancement Project	Board Report No. 007-22/23, 8/30/22	06/04/25 – Completion	\$2,464,406	BD-6 North

Ratification of formally competed construction contracts to provide campus upgrade and accessibility enhancement services at 24th Street EEC and Arminta Street ES.

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS AWARDS –

ELECTRICAL AND LOW VOLTAGE CONTRACTING BENCH \$22,000,000

Item B

<u>Contractor/ ID No.</u>	<u>Initial Contract Amount</u>	<u>Contract Term (with two (2) option years)</u>
CATEGORY A – CCTV & Intrusion Alarm Installation		
Reliable Monitoring Services, dba RMS Construction (SBE)/C9383	\$1,000,000	04/22/25 – 04/21/26
Reyes Electrical Contractor, Inc. (SBE)/C9363	\$1,000,000	04/22/25 – 04/21/26
Telenet VoIP, Inc. (SBE)/C9370	\$1,000,000	04/22/25 – 04/21/26
Alternate Power & Construction, Inc. (SBE)/C9374	\$1,000,000	04/21/25 - 04/20/26
Advanced Cable Solutions, Inc./C9376	\$1,000,000	04/22/25 – 04/21/26
Convergeone, Inc./C9380	\$1,000,000	04/21/25 – 04/20/26
Johnson Controls, Inc./C9385	\$1,000,000	04/22/25 – 04/21/26
CATEGORY B – Public Address (PA) & Telephone Installations		
Reliable Monitoring Services, dba RMS Construction (SBE)/C9384	\$1,000,000	04/22/25 – 04/21/26
Reyes Electrical Contractor, Inc. (SBE)/C9364	\$1,000,000	04/22/25 – 04/21/26
Telenet VoIP, Inc. (SBE)/C9371	\$1,000,000	04/22/25 – 04/21/26
Alternate Power & Construction, Inc. (SBE)/C9375	\$1,000,000	04/22/25 - 04/21/26
Advanced Cable Solutions, Inc./C9377	\$1,000,000	04/22/25 – 04/21/26
Convergeone, Inc./C9381	\$1,000,000	04/21/25 – 04/20/26
Johnson Controls, Inc./C9386	\$1,000,000	04/22/25 – 04/21/26

Ratification of fourteen (14) formally competed Job Order Contract awards procured via RFQ R-25018 to provide electrical and low voltage contracting services District-wide. Authorization to amend Job Order Contracts not-to-exceed the aggregate amount of \$22,000,000 without further board action.

NOT-TO-EXCEED AGGREGATE AMOUNT
\$22,000,000 (100% Bond Funds)

Requester:

Soheil Katal, Chief Information Officer,
Information Technology Services

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS AWARDS – \$4,000,000
RELOCATION OF PORTABLE BUILDINGS CONTRACTING BENCH

Item C

<u>Contractor/ ID No.</u>	<u>Initial Contract Amount</u>	<u>Contract Term</u> (with two (2) option years)
Paradise Construction & Contract Management, Inc. (SBE)/C9249	\$350,000	03/18/25 – 03/17/26
Global Modular, Inc. (SBE)/C9298	\$350,000	04/03/25 – 04/02/26

Ratification of two (2) formally competed Job Order Contract awards procured via RFQ R-25027 to provide contracting services required for the removal, installation and transportation of portable buildings in support of various bond funded projects District-wide. Authorization to amend Job Order Contracts not-to-exceed the aggregate amount of \$4,000,000 without further board action.

NOT-TO-EXCEED AGGREGATE AMOUNT
 \$4,000,000 (100% Bond Funds)

Requester:

Issam Dahdul, Director of Facilities Planning and Development
 Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

Item D**B. APPROVAL OF CHANGE ORDERS****May & June 2025 = \$12,964,151**

		<u>QUANTITY</u>	<u>AMOUNT</u>
	i. New Construction contract change orders that do not individually exceed 10 percent for May & June 2025 (Average Transaction: \$90,146; Median Transaction: \$9,568)	51	\$4,597,495
	ii. New Construction contract credit change orders for May & June 2025:	3	<\$214,239>
	iii. Existing Facilities contract change orders that do not individually exceed 15 percent for May & June 2025 (Average Transaction: \$17,005; Median Transaction: \$6,369):	533	\$9,063,464
	iv. Existing Facilities contract credit change orders for May & June 2025:	37	<\$482,569>
	v. Existing Facilities contract change orders that individually exceed 15 percent (but do not exceed 25 percent) for May & June 2025, requiring 75 percent approval by the Board:	0	\$0

C.	COMPLETION OF CONTRACTS – May & June 2025	47	\$133,687,635
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D.	AWARD OF INFORMAL CONTRACTS (Not Exceeding \$114,800)		
	A & B Letters for May & June 2025 (Average Transaction: \$46,312; Median Transaction: \$25,000)	58	\$2,686,101

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF PROFESSIONAL SERVICES CONTRACT

Item E

Contractor/ ID No.	Program	Project Authorization and Scope	Contract Term	Contract Amount
Evan Terry Associates CA/ C9188	Americans with Disabilities Act (ADA) Self- Evaluation and Transition Plan Program: Survey Software	Board Report No. 157-15/16, 11/10/15 Board Report No. 124-17/18, 10/10/17	04/24/25- 03/05/30	\$69,920

Ratification of a single-source professional services contract to provide Americans with Disabilities Act (ADA) survey software to the Facilities Services Division's Access Compliance Unit for the collection of information and database management as part of the District's implementation of the ADA Self-Evaluation and Transition Plan.

As part of its legal obligations under the Board-approved ADA Self-Evaluation and Transition Plan, the District continues its multi-year effort to identify and remove physical barriers that limit access to school programs for individuals with disabilities. Evan Terry Associates (ETA), a nationally recognized firm, provides the specialized software used by the District to survey sites, document ADA barriers, and track their removal. .

Since 2013, the District has utilized ETA's tools to survey over 145 school sites. Each survey is conducted by an Access Compliance Specialist using ETA software to identify and document barriers. The data collected is used to prioritize schools for accessibility improvement projects. These projects are submitted to the Board for approval and implemented through a coordinated process involving planning, architectural design, and construction services. Once completed, the Access Compliance Unit verifies and documents the removal of the barrier in the ETA system.

Continued use of ETA's software is critical to ensure consistent documentation, effective planning, and compliance with ADA Title II program accessibility requirements. This contract supports the District's ongoing commitment to creating accessible learning environments and fulfilling its obligations under the ADA Transition Plan.

The contractor has worked with the District since 2013.

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

Requester:

Ed Cadena, Director of Facilities Project Execution
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item F

\$27,467,321

<u>Contractor/ ID No.</u>	<u>Site</u>	<u>Project Type</u>	<u>Project Authorization and Scope</u>	<u>Contract Term</u>	<u>Contract Amount</u>	<u>BD / Region</u>
La Cañada Design Group, Inc. (SBE)/ C7673	Noble Avenue ES	Playground and Campus Exterior Upgrade Project	Board Report No. 018-23/24 , 8/22/23	04/09/25-closeout	\$758,080	BD-6 North
Cannon/ Parkin, Inc. dba Cannon Design/C6931	Plummer ES	Playground and Campus Exterior Upgrade Project	Board Report No. 018-23/24 , 8/22/23	04/10/25-closeout	\$1,051,522	BD-6 North
Gruen Associates/ C7677	Kester Avenue ES	Playground and Campus Exterior Upgrade Project	Board Report No. 018-23/24 , 8/22/23	04/09/25-closeout	\$1,067,139	BD-3 North
Corgan Associates, Inc./ C7500	Germain Academy for Academic Achievement	Playground and Campus Exterior Upgrade Project	Board Report No. 215-23/24 , 3/12/24	03/28/25-closeout	\$1,259,571	BD-3 North
Johnson Fain, Inc. (SBE)/ C9253	Allesandro ES	Playground and Campus Exterior Upgrade Project	Board Report No. 215-23/24 , 3/12/24	03/31/25-closeout	\$696,686	BD-5 West
DLR Group, Inc./C9338	Webster MS	New Baseball and Softball Fields Project	Board Report No. 106-24/25 , 11/19/24	04/28/25-closeout	\$310,859	BD-4 West
Swift Lee Office, Inc. (SBE)/C7503	Arminta Street ES	Green Schoolyard Upgrade Project	Board Report No. 024-23/24 , 12/12/23	04/22/25-closeout	\$475,600	BD-6 North
DLR Group, Inc./C9319	Palisades Charter HS	Campus Reconstruction Project (Phase 1 – Interim Housing)	Board Report No. 269-24/25 , 6/3/25	04/15/25 – completion	\$627,197	BD-4 West
DLR Group, Inc./C9525	Palisades Charter HS	Campus Reconstruction Project (Phase 2 – Campus Reconstruction)	Board Report No. 269-24/25 , 6/3/25	05/22/25 – completion	\$7,562,672	BD-4 West

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

<u>Contractor/ ID No.</u>	<u>Site</u>	<u>Project Type</u>	<u>Project Authorization and Scope</u>	<u>Contract Term</u>	<u>Contract Amount</u>	<u>BD / Region</u>
NAC Inc., dba NAC Architecture/ C9307	Marquez Charter ES	Campus Reconstruction Project (Phase 1 – Interim Housing)	Board Report No. 269-24/25, 6/3/25	04/09/25 – completion	\$473,991	BD-4 West
NAC Inc., dba NAC Architecture/ C9496	Marquez Charter ES	Campus Reconstruction Project (Phase 2 – Campus Reconstruction)	Board Report No. 269-24/25, 6/3/25	05/16/25 – completion	\$7,906,868	BD-4 West
Practice (SBE) (formerly Gonzalez/ Goodale Architects)/ C9513	Palisades Charter ES	Campus Reconstruction Project	Board Report No. 269-24/25, 6/3/25	05/16/25 – completion	\$5,277,136	BD-4 West

Ratification of design contracts to provide architectural and engineering services procured via RFQ's R-13019 and R-24025 to provide site analysis/preliminary schematic design, final schematic design, design development, and construction documents various projects.

Requester:

Issam Dahdul, Director of Facilities Planning and Development
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

EXTRA SERVICES / AMENDMENTS FOR ARCHITECTURAL AND ENGINEERING CONTRACTS **\$917,839**

Item G**Extra Services Totals**

CONTRACT NOS.	1620142/C3075; 1620147/C3026; 1620147/C3026; 1620147/C3026; 1620147/C3026; 1820025/C2943; 1820025/C2943; 1820027/C3078; 1820031/C803; 1920023/C1140; 1920023/C1140; 1920023/C1140; 1920023/C1140; 1920023/C1140; 2120147/C278; 2420006/C2802; 2420010/C2847; 2420015/C3124; 2420015/C3124; 2420015/C3124; 2420032/C3105; 2420037/C1200; 2420038/C3877
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Extra services are for design work that is not covered under the original Agreement. April, May and June Extra Services are listed at the following link: [BOE 005 Extra Services](#)

These services support operational effectiveness and the modernization of infrastructure (Pillar 4 of the Strategic Plan).

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

EMERGENCY CONTRACTS/PURCHASE ORDERS

Notice of contract actions taken to respond effectively to the January 2025 Severe Windstorm and Wildfire Conditions as authorized by the Board of Education per Board Report [201-24/25](#), dated January 14, 2025.

Item H

\$2,502,231
Fire
Emergency
(100%)

<u>Contractor / ID No.</u>	<u>Description</u>	<u>Contract Term</u>	<u>Amount</u>
Kemp Bros Construction, Inc. / C9627	Remediation of Existing Intact Facilities- <u>Palisades Charter HS</u>	06/27/25- Completion	\$2,390,850
ATI Restoration, LLC/ C9378	Building & Site Decontamination Services Capacity Increase – Palisades Charter ES	04/28/25- Completion	\$111,381

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICES TASK ORDER CONTRACTS
\$12,000,000

ITEM I

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>NOT-TO- EXCEED AGGREGATE AMOUNT</u>
Community Playgrounds, Inc.	C9605	09/01/25– 08/31/30, includes two (2) one-year renewal options	\$12,000,000 Restricted Maintenance Funds (100%)
General 2 Constructors Inc. dba G2 Synthetics	C9607		
Sof Surfaces USA, Inc.	C9608		
Thomasville Construction, Inc.	C9609		

Authorization to award four (4) formally competed task order contracts selected from six (6) bids received to provide resilient playground matting repair, replacement, and installation services Districtwide, procured via IFB R-25046. The authority to increase or decrease individual amounts for these contracts will be limited to \$3,000,000 each.

The District urgently requires repair services for its playground matting. By using a contract to provide prompt repairs at a lower cost, minimal disruption to the student's learning environment is ensured. Services will be provided according to the size of the project, usually during school breaks or vacations. Maintaining or updating playground surfaces is an investment in the safety, well-being and enjoyment of children using the playground and its equipment.

These services support Pillar 2 of the Strategic Plan, Joy and Wellness.

Requester:

Dennis Bradburn, Director of Maintenance and Operations
Facilities Services Division

[Return to Order of Business](#)

TAB 9



Board of Education Report

File #: Rep-007-25/26, **Version:** 1**Agenda Date:** 8/26/2025**In Control:** Procurement Services

Approval of Procurement Actions

Procurement Services Division

Brief Description:

(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000; New Contracts; Contract Amendment; After the Fact Transactions; Purchase Orders; Goods and General Services Contracts: District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book/Instructional Material Purchase Orders; and approval of Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts as listed in Attachment "B."

Action Proposed:

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendment; After the Fact Transactions; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts as listed in Attachment "B."

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment "B" will delay contract award or delivery dates.

Policy Implications:

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contract awarded under delegation of authority and within their Board approved budget listed in Attachment “A” includes:

- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; After the Fact Transactions; Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

Request for Approval of Procurement Actions not under delegated authority listed in Attachment “B” includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; and
- Goods and General Services Service Contracts (exceeding \$250,000): New Contracts

Student Impact:

Not applicable.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where “authorization to negotiate and execute” is sought.

Attachments:

Attachment “A” - Ratification of Contracts Awarded Under Delegated Authority

Attachment “B” - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report referenced in the policy implications section:

- Adopted May 8, 2018: [Board Report No. 444-17/18](https://drive.google.com/file/d/1LObSci2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)
[<https://drive.google.com/file/d/1LObSci2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link>](https://drive.google.com/file/d/1LObSci2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)
- California Education Code Section 17604 ([CE Code 17604](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link))
[<https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link>](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link))

Submitted:

07/31/25


File #: Rep-007-25/26, Version: 1
In Control: Procurement Services

Agenda Date: 8/26/2025

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:


ALBERTO M. CARVALHO
Superintendent


PEDRO SALCIDO
Deputy Superintendent
Business Services and Operations

REVIEWED BY:

APPROVED & PRESENTED BY:


DEVORA NAVERA REED
General Counsel


SUNG YON LEE
Deputy Chief Business Officer
Office of the Deputy Chief Business Officer

☒ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:


KURT JOHN
Deputy Chief Financial Officer


MATTHEW FRIEDMAN
Chief Procurement Officer
Procurement Services Division

☒ Approved as to budget impact statement.

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000**

Item A**DIVISION OF INSTRUCTION**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
UCLA Center X	C9318 (IRFP 2000003960)	05/01/25 – 04/30/28 includes two (2) one- year renewal options	California Ethnic Studies Grant (100%)	\$115,920

Ratification of an informally competed contract procured through an Informal Request for Proposals (IRFP) process, conducted by the Procurement Services Division, to provide professional development (PD) and coaching for Ethnic Studies to District teachers and instructional leaders. With guidance from the California Ethnic Studies Model Curriculum, focus will be on fostering deep understanding through effective teaching practices that are consistent with the LAUSD Ethnic Studies Definition and LAUSD Ethnic Studies Rubric.

Participants in the PD sessions will be drawn from LAUSD schools serving grades 8-12. While grade 8 teachers may also participate in the program, priority will be given to educators who teach Ethnic Studies in grades 9–12, given their central role in implementing the Ethnic Studies graduation requirement. At the time of program development, approximately 194 schools/school programs serving students in grades 9-12 were identified. To reach as many schools as possible over the three-year rollout of the program, it is anticipated that a cohort of 65 single-subject social science teachers will participate each school year. Each annual cohort will aim to include at least one representative per school. Recruitment will begin with self-selection through outreach via the Ethnic Studies Schoology Group, the History–Social Science Schoology Group, and the Weekly Instructional News.

Six proposals were received and all were deemed qualified. The evaluation committee was comprised of five staff members from the Division of Instruction. The proposals were evaluated based on the following criteria: qualification and experience of the firm and personnel; statement

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

of work compliance and implementation plan; Small Business Enterprise (SBE) participation; and price.

UCLA Center X has been providing services to the District since 2013. UCLA Center X collaborates with educational researchers, historians, and practitioners to design and lead professional development programs aimed at enriching K-12 history-social studies instruction, curriculum design, and community partnerships.

This action aligns with the District's Strategic Plan Pillar 1 – High Quality Instruction and Pillar 5 – Professional Learning. The PD will strengthen high-quality instruction by drawing on UCLA Center X's extensive expertise in ethnic studies' academic canon and its application to rigorous K-12 teaching. Their work consistently demonstrates a strong ability to design and deliver effective professional learning experiences grounded in best pedagogical practices.

Requester:

Dr. Frances Baez, Chief Academic Officer
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The provider demonstrates knowledge, awareness, and offers professional development resources that actively acknowledge and address historical inequities, such as the marginalization of communities of color highlighted in K–12 ethnic studies. Additionally, the pedagogical practices embedded in their training are grounded in an asset-based approach, aiming to confront and correct the persistent inequities present in both K–12 education and broader society.
Resource Prioritization	3	The contractor utilizes resources that prioritize student needs by drawing on ethnic studies academic discourse and pedagogical practices that address the inequities faced by marginalized communities. This includes a focus on student-driven, problem-based approaches to instruction that have historically been underprioritized.
Results	3	The professional development, resources, and sessions offered by the provider are likely to contribute to closing or reducing opportunity gaps and achievement disparities among students served by participating teachers. This impact is supported by the use of ethnic studies pedagogical practices, conceptual

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

Component	Score	Score Rationale
		foundations, coaching, and instructional resources provided by the vendor. These contributions address persistent challenges that effective ethnic studies instruction is known to mitigate—such as increased student engagement, higher course enrollment, improved attendance, and potentially, enhanced academic performance.
TOTAL	10	

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000**

Item B**OFFICE OF THE GENERAL COUNSEL**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Avasant, LLC	C9350 (IRFP 2000003961)	05/02/25 – 05/01/26	General Funds (100%)	\$193,000

Ratification of an informally competed contract procured through an Informal Request for Proposals (IRFP) process, conducted by the Procurement Services Division, to conduct a confidential and privileged analysis of outside legal counsel performing work for the Office of General Counsel (OGC). The District would benefit from the specialized expertise of a neutral and impartial professional service provider to conduct this evaluation. The objective of this engagement is to evaluate the effectiveness and value of outside counsel in relation to the services provided and associated fees.

There are 62 firms currently on the outside legal bench. The bench contracts are set to expire on December 31, 2025. Avasant, LLC's (Avasant) analysis will inform the development of a robust, data-driven scoring matrix that will be used to create an objective scorecard for all firms utilized by the District. This matrix will help OGC evaluate each firm's effectiveness, cost efficiency, strengths, and areas of improvement. Moreover, it will help inform the assignment of future cases and enable meaningful feedback to be provided to firms.

Avasant will review specific data points including the total amount billed by each firm from 2021 to date, total caseload per firm and their performance outcomes, internal counsel caseload benchmarks, average billing per matter, settlement amounts, case duration, and win/loss records. Avasant will also conduct a comprehensive survey of approximately 62 outside counsel firms to assess areas such as responsiveness, efficiency, strategic approach, and overall satisfaction, culminating in a formal report and presentation to key LAUSD internal stakeholders.

Two proposals were received and deemed qualified. The evaluation committee was comprised of three members from OGC. Proposals were evaluated based on the following criteria: qualifications

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

and experience of the firm and proposed personnel, strength and feasibility of the implementation plan, price, and Small Business Enterprise (SBE) participation.

Avasant has been doing business with the District since 2020 as an approved vendor of the Consolidated IT Services Bench.

This action aligns with the District's Strategic Plan Pillar 4- Operational Effectiveness with the priority of evaluating resource efficiency. Conducting a return on investment (ROI) analysis directly supports this by allowing the District to make informed decisions that ensure legal resources are aligned with strategic goals, are fiscally responsible, and support operational excellence.

Requester:

Alexander Molina, Chief Executive to the General Counsel
Office of the General Counsel

Equity Impact:

Component	Score	Score Rationale
Recognition	3	OGC engaged the services of Avasant, LLC to conduct a confidential and privileged analysis of outside counsel firms performing work for OGC. The analysis includes the evaluation of the firms' hourly rates, outcomes achieved, efficiencies, and overall performance, among others.
Resource Prioritization	4	The students will benefit from this study as it will help the District measure and score the effectiveness of outside counsel firms in relation to the work performed and associated fees on the legal cases assigned to them.
Results	3	The result of this study enables the District to assess the overall performance of the outside counsel firms. This will assist OGC when providing legal guidance, advice and support to local districts, communities of schools and individual school sites, related to student instructional supports, organizational partnerships, health and safety issues, and parent and stakeholder issues, etc. which may likely result in closing achievement gaps. legal matters in the most efficient way possible to yield timely results in defending the District and its students Districtwide to assist in closing educational opportunity gaps.
TOTAL	10	

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**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000**

Item C**OFFICE OF THE INSPECTOR GENERAL**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Joseph A. Deluca Advisory Consulting Services	C9373 (IRFP R-25038)	04/03/25 – 06/30/25	General Funds (100%)	\$168,100

Ratification of an informally competed contract procured through an Informal Request for Proposals (IRFP) process, conducted by the Procurement Services Division, to provide an assessment of the quality, efficiency and effectiveness of Office of the Inspector General's (OIG) investigations and its Investigations Unit. As a result of this assessment, the OIG will be able to enhance investigations and strengthen internal processes and procedures based on recommendations from this independent assessment. The last comprehensive external assessment of the OIG Investigations Unit was conducted in 2011.

Fourteen proposals were received and ten were deemed qualified. The evaluation committee was comprised of three staff members from the OIG. The proposals were evaluated based on the following criteria: experience and qualifications of the firm; implementation plan; price; and Small Business Enterprise (SBE) participation.

Joseph A. Deluca Advisory Consulting Services is new to the District. The firm is comprised of two former Inspector Generals who each have more than 40 years' experience in conducting and managing investigations of large public sector Inspector General offices, such as the NYC School Construction Authority, City of Chicago, and Philadelphia School District.

This action aligns with the District's Strategic Plan Pillar 4: Operational Effectiveness which specifically implements data-driven decision making. The pillar prioritizes the development of comprehensive data-driven systems to inform decision making, strengthening the effectiveness of the OIG.

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**APPROVAL OF PROCUREMENT CONTRACTS:
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Requester:

Susan Stengel, Inspector General Office of the Inspector General

Equity Impact:

Component	Score	Score Rationale
Recognition	1	These contract services do not recognize historical inequities.
Resource Prioritization	1	These contract services do not prioritize resources based on student need.
Results	1	These contract services are unlikely to result in closed opportunity gaps and/or closing achievement gaps. These contract services will support the OIG's operational effectiveness. The contractor will assess and evaluate the quality, efficiency and effectiveness of the OIG's Investigations Unit. The OIG conducts investigative services designed to detect and deter fraud, waste, abuse and misconduct in the District. While our primary goal is to prevent such incidents, we also strive to uncover incidents of fraud, waste, abuse and misconduct to ensure that perpetrators are held accountable and that corrective actions are taken by the District.
TOTAL	3	

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**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000**

Item D

**OFFICE OF THE BOARD SECRETARIAT / OFFICE OF THE DEPUTY
 CHIEF BUSINESS OFFICER**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
California School Board Association (CSBA)	C9333	06/04/25 – 06/03/28 Includes a one-year renewal option	General Funds (100%)	\$215,000

Ratification of a single source contract to provide the GAMUT Policy platform and Policy Development Workshop (PDW) services from California School Boards Association (CSBA). The GAMUT Policy platform is an online service that offers LAUSD access to over 800 sample board policies, administrative regulations, exhibits, and board bylaws, which can be used as templates for developing and customizing District-specific policies. These templates, which are aligned with the California Education Code and Title 5 regulations, are updated quarterly to ensure compliance with current legal standards. The PDW will support LAUSD in aligning and updating its policies according to CSBA's policy numbering system. These services will enable the District to efficiently manage, update, and maintain legally compliant, standardized, and accessible policies.

The California School Boards Association (CSBA) owns the intellectual property rights to the GAMUT Policy system and its associated services. The GAMUT Policy platform, encompassing its policy templates, numbering system, and policy development framework, is exclusive to CSBA. No other provider offers a policy management system that integrates CSBA's distinctive policy numbering system and legal compliance resources, specifically tailored to meet the needs of California school districts.

CSBA is new to the District and has provided similar services to San Diego Unified School District, Alvord Unified School District, Oakland Unified School District, and Ramon Valley Unified School District.

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**APPROVAL OF PROCUREMENT CONTRACTS:
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This action aligns with the District’s Strategic Plan, particularly Pillar No. 4 – Operational Effectiveness, and specifically Pillar 4B – Modernizing Infrastructure, by enhancing the District’s policy management system to ensure legal compliance and streamline the development and updating of district policies.

Requesters:

Michael McLean, Board Secretariat Office of the Board Secretariat

Sung Yon Lee, Deputy Chief Business Officer Office of the Deputy Chief Business Officer

Equity Impact:

Component	Score	Score Rationale
Recognition	2	The policy manual reflects an understanding that transparent governance is essential to creating equitable systems. While not all sample policies explicitly call out historical inequities, the inclusion of equity-focused policies in the manual demonstrates a growing awareness and an intent to guide the District in addressing systemic barriers.
Resource Prioritization	2	By providing equitable access to comprehensive policy resources, CSBA ensures that the District can implement best practices. Though not targeted based on specific student need, this access lays a foundation for informed local decision-making that can be tailored to prioritize high-need populations through district-level customization of policies.
Results	2	Easy access to up-to-date, legally vetted sample policies empowers education leaders to adopt policies that promote fairness and inclusion. While implementation remains at the local level, this tool plays an important enabling role by supporting districts in aligning governance practices with equity goals, which may contribute to closing opportunity and achievement gaps over time.
TOTAL	6	

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**B. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

Item E**REGION SOUTH**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE/ SCHOOL</u>	<u>AMOUNT</u>
Marine Corps / C9395	Establish a Junior Reserve Officers' Training Corps Unit	04/25/25 – 04/20/30	Carson High School	\$0
Marine Corps / C9398	Establish a Junior Reserve Officers' Training Corps Unit	04/21/25 – 04/20/30	Fremont High School	\$0

REGION WEST

Adopt the Arts Foundation / C9512	Music lessons to students	05/16/25 – 06/30/29	Rosewood Elementary School	\$0
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DIVISION OF ADULT AND CAREER EDUCATION

Silverado Senior Living Holding, Inc. / C9312	Student Clinical Experience	05/29/25 – 05/28/27	North Valley Occupational Center	\$0
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**APPROVAL OF PROCUREMENT CONTRACTS:
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**B. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

Item E (Cont.)**DIVISION OF INSTRUCTION**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE/ SCHOOL</u>	<u>AMOUNT</u>
High School E-Sports League, Inc., DBA Generation Esports / C9161	Implementation of Minecraft Esports	04/22/25 – 06/30/25	Middle Schools and High Schools	\$0
LA Promise Fund / C9509	Career Pathway Connections	07/01/25 – 06/30/30	Various High Schools	\$0
After School All-Stars, Los Angeles / C9500	GPSN High School Paid Summer Internship Pilot	05/26/25 – 06/25/27	High Schools Districtwide	\$0
Communities in Schools of Los Angeles (CISLA) / C9457	GPSN High School Paid Summer Internship Pilot	06/15/25 – 09/30/27	High Schools Districtwide	\$0
Community Partners For the Benefit of Latino Equality Alliance / C9456	GPSN High School Paid Summer Internship Pilot	07/01/25 – 08/04/27	High Schools Districtwide	\$0

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**B. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
 AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

Item E (Cont.)**DIVISION OF INSTRUCTION (CONT.)**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE/ SCHOOL</u>	<u>AMOUNT</u>
Fifth Sun Pictures / C9501	GPSN High School Paid Summer Internship Pilot	05/26/25 – 06/25/27	High Schools Districtwide	\$0
Girls IN Focus / C9502	GPSN High School Paid Summer Internship Pilot	05/26/25 – 06/25/27	High Schools Districtwide	\$0
Partnership for Los Angeles Schools / C9619	GPSN High School Paid Summer Internship Pilot	06/24/25 – 09/30/27	Various High Schools	\$0
The H.E.Art Project, dba artworxLA/ C9503	GPSN High School Paid Summer Internship Pilot	05/26/25 – 06/25/27	High Schools Districtwide	\$0
YMCA of Metropolitan Los Angeles / C9504	GPSN High School Paid Summer Internship Pilot	05/26/25 – 06/25/27	High Schools Districtwide	\$0

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**B. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
 AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

Item E (Cont.)**DIVISION OF INSTRUCTION (CONT.)**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE/ SCHOOL</u>	<u>AMOUNT</u>
BetterLesson Inc. / <u>C9405</u>	Professional Learning Cohort with the National Improvement Project	04/30/25 – 06/30/26	<u>Various Schools</u>	\$0
The Asian American Education Project / <u>C9535</u>	Professional Development for Asian American Pacific Islander Desi American (APIDA) studies	05/31/25 – 06/30/25	Districtwide	\$0
STEP UP TUTORING / <u>C9561</u>	Tutoring and Mentorship	08/04/25 – 08/03/30	Districtwide	\$0

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
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**B. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
 AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

Item E (Cont.)**DIVISION OF SCHOOL OPERATIONS**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE / SCHOOL</u>	<u>AMOUNT</u>
Inner City Education Foundation on behalf of ICEF View Park Preparatory Middle School / C9552	Placement Agreement for Expelled Students	07/01/25 – 06/30/30	Districtwide	\$0
Value Schools on behalf of Downtown Value / C9506	Placement Agreement for Expelled Students	07/01/25 – 06/30/30	Districtwide	\$0
Synergy Academies on behalf of Synergy Charter Academy / C9505	Placement Agreement for Expelled Students	07/01/25 – 06/30/30	Districtwide	\$0
ICU Technologies / C9511	Evolv Technology Pilot Demonstration	05/19/25 – 05/20/25	LAUSD Headquarters	\$0

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**APPROVAL OF PROCUREMENT CONTRACTS:
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**B. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
 AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

Item E (Cont.)**HUMAN RESOURCES DIVISION**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE/ SCHOOL</u>	<u>AMOUNT</u>
Alder Graduate School of Education / C9559	Field/Clinical Placements	06/04/25 – 06/03/30 includes four (4) one- year renewal options	Districtwide	\$0
Colorado Christian University / C9557	Field/Clinical Placements	06/02/25 – 06/01/30 includes two (2) one- year renewal options	Districtwide	\$0
Concordia University / C9551	Internship Placements	05/28/25 – 05/27/30 includes two (2) one- year renewal options	Districtwide	\$0
California State University, Dominguez Hills / C9516	Field/Clinical Placements	05/13/25 – 05/12/30 includes two (2) one- year renewal options	Districtwide	\$0
California State University, Dominguez Hills / C9498	Field/Clinical Placements	05/13/25 – 05/12/230	Districtwide	\$0
Boston University / C9497	Field/Clinical Placements	05/13/25 – 05/12/30 includes two (2) one- year renewal options	Districtwide	\$0

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**B. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
 AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

Item E (Cont.)**HUMAN RESOURCE DIVISION (CONT.)**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE/ SCHOOL</u>	<u>AMOUNT</u>
Pacific Oaks College / C9620	Field/Clinical Placements	07/01/25 – 06/30/30 includes two (2) one- year renewal options	Districtwide	\$0
California State University, Los Angeles / C9626	Field/Clinical Placements	06/23/25 – 06/22/30 includes two (2) one- year renewal options	Districtwide	\$0

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**APPROVAL OF PROCUREMENT CONTRACTS:
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Item F – May 2025

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services

PROFESSIONAL SERVICES	May 2025 = \$2,219,446	YTD = \$33,901,471
GOODS AND GENERAL SERVICES	May 2025 = \$53,653,947	YTD = \$410,417,057
GRAND TOTAL	May 2025 = \$55,873,393	YTD = \$444,318,528

C. PROFESSIONAL SERVICES NOT EXCEEDING \$250,000

	<u>May Qty of POs</u>	<u>YTD Qty of POs</u>	<u>May Total</u>	<u>YTD Total</u>
Purchase Orders	370	3,893	\$2,219,446 <i>(Median - \$3,001)</i>	\$33,901,471

D. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000

	<u>May Qty of POs/ Transactions</u>	<u>YTD Qty of POs/ Transactions</u>	<u>May Total</u>	<u>YTD Total</u>
<i>Purchase Orders</i>	4,646	43,310	\$15,336,727 <i>(Median – \$822)</i>	\$166,049,476
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.)	34,790	190,723	\$16,664,914 <i>(Median - \$121)</i>	\$97,847,168
Rental Facilities	10	40	\$99,847 <i>(Median - \$7,426)</i>	\$1,303,077
Travel/Conference Attendance	374	2,053	\$513,415 <i>(Median – \$886)</i>	\$1,996,262

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

D. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000 (CONT.)				
The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services.				
	<u>Mav</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>Mav Total</u>	<u>YTD</u> <u>Total</u>
GENERAL STORES DISTRIBUTION CENTER	193	1,423	<i>\$4,899,569</i> <i>(Median - \$9,043)</i>	\$29,962,755
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO)	845	4,238	<i>\$16,139,475</i> <i>(Median - \$10,102)</i>	\$113,258,319

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

Item G – June 2025

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services.

PROFESSIONAL SERVICES	June 2025 = \$1,488,087	YTD = \$35,389,558
GOODS AND GENERAL SERVICES	June 2025 = \$53,961,325	YTD = \$464,378,382
GRAND TOTAL	June 2025 = \$55,449,412	YTD = \$499,767,940

E. PROFESSIONAL SERVICES NOT EXCEEDING \$250,000

	<u>June</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>June Total</u>	<u>YTD</u> <u>Total</u>
Purchase Orders	129	4,022	<i>\$1,488,087</i> <i>(Median - \$7,200)</i>	\$35,389,558

F. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000

	<u>June</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>June Total</u>	<u>YTD</u> <u>Total</u>
<i>Purchase Orders</i>	2,382	45,692	<i>\$15,277,534</i> <i>(Median – \$944)</i>	\$181,327,010
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.)	26,986	217,709	<i>\$14,531,445</i> <i>(Median - \$141)</i>	\$112,378,613
Rental Facilities	7	47	<i>\$73,213</i> <i>(Median - \$2,900)</i>	\$1,376,294
Travel/Conference Attendance	260	2,313	<i>\$282,381</i> <i>(Median – \$500)</i>	\$2,278,643

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

F. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000 (CONT.)

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services.

	<u>June</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>June Total</u>	<u>YTD</u> <u>Total</u>
GENERAL STORES DISTRIBUTION CENTER	177	1,600	\$3,295,117 <i>(Median - \$6,815)</i>	\$33,257,872
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO)	156	4,394	\$20,501,635 <i>(Median - \$4,433)</i>	\$133,759,954

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING
\$250,000**

Item H**DIVISION OF INSTRUCTION**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
PowerSchool Group LLC	C7564 (RFP 2000003353)	08/27/25 – 06/30/27	Various**	\$0

***EXISTING CONTRACTORS:** High Tech High Graduate School of Education, dba Carpe Collaborative; Crescendo Ed Group; Educare Foundation; Fulfillment Fund; Student Success Agency; Study Smart Tutors; UCLA-Early Academics Outreach Program; University of California-Office of President

Approval of a formally competed contract procured through a Request for Proposals (RFP) process, to be added to the existing bench of eight (8) contracts*, to provide College and Career Readiness services. These services aim to increase the number of students that overcome barriers to college enrollment, enhance their capacity to successfully transition to college, persist in earning a college degree and entering the workforce. PowerSchool Group, LLC submitted a proposal in response to the RFP issued on December 19, 2023, however, due to delayed negotiations, the contract was not finalized in time to include with the initial eight bench of contracts authorized on June 4, 2024. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$4,000,000 previously approved by the Board ([Board Report No. 268-23/24](#)).

Twenty-nine proposals were received and 17 were deemed qualified. The source selection committee was comprised of nine staff members from the Division of Instruction. Proposals were evaluated based on the following criteria: experience and qualifications of the firm and personnel; project implementation; reporting; partnership and development; Small Business Enterprise (SBE) participation; price; and Work Based Learning Partnership (WBLP) plan.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

The District requires access to a range of college tools and options to support all historically underserved student, including first generation, low income, foster youth, students experiencing homelessness, English Learners, and students with disabilities who aspire to earn college degrees. Indicators in the State Accountability System which describes factors for a student to be deemed college and career ready include access to and success in Advanced Placement courses, completion of A-G courses, Career Technical (CTE) course pathway completion, dual/concurrent enrollment, and standardized scores.

PowerSchool Group LLC has been doing business with the District since 2018. They have 20 years of experience working within the area of College and Career Readiness services, using tools such as Naviance, built by educators for educators to drive positive student outcomes. They have worked with districts such as the Philadelphia School District, Kern High School District, and Antelope Valley District.

This action aligns with the District's Strategic Plan Pillar 1, Academic Excellence, specifically targeted to eliminate opportunity gaps and advocate student readiness in college and career.

****Source of Funds:** A-G Success Grant (40%), Learning Loss Grant (15%), GEAR UP 1 Grant (10%), GEAR UP 2 Grant (10%), GEAR UP 3 Grant (10%), Community Schools Grant (5%), and Various per requesting school or office (10%).

Aggregate Contract Value For Nine (9) Contracts: \$4,000,000

Contract Term: 07/01/24 - 06/30/27 (Term of original 8 bench of contracts)

Requester:

Carol Alexander, Director of A-G Intervention and Support
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	3	As part of the bench contract, this vendor recognizes historical inequities that exist between services certain student groups to receive appropriate and culturally sensitive college and career readiness supports, thereby gaining access to college and career knowledge, and reduce gaps in postsecondary opportunities.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

Component	Score	Score Rationale
Resource Prioritization	3	This vendor will allow schools to prioritize resources based on student need and deliver culturally relevant and equity focused services. This will allow for effective focus on students at all performance levels, with emphasis on our Latino, African American, English Learners, students with Disabilities, Foster Youth, and students experiencing homelessness.
Results	3	The successful implementation of this vendor's bench contract will result in diminished opportunity and achievement gaps, as the robust vendor list and increased amount will allow for increased evidenced-based approaches for academic excellence combined with supports that improve student achievement.
TOTAL	9	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING
\$250,000**

Item I**DIVISION OF INSTRUCTION (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
National Education Equity Lab	C9592	08/27/25 – 08/26/26	A-G Success Grant (100%)	\$675,000

Approval of a single-source contract to provide high school students with the opportunity to enroll in college courses offered by universities across the country. College courses offered include College Algebra, Essentials of Personal Finance, Introduction to Computers, Introduction to Psychology, Introduction to Microeconomics, and Introduction to Psychology.

The National Education Equity Lab offers a unique and proprietary model to address educational inequalities that limit opportunities for talented but underserved students. They do this through a “[College-in-High School](#)” program that brings a network of prestigious university courses and support directly to high school classrooms, thereby bridging the opportunity gap. Some of the universities and colleges involved include Arizona State, Georgetown, Stanford, and The Wharton School of the University of Pennsylvania.

The National Education Equity Lab will provide programming for up to 50 high schools, and approximately 2,700 high school students. It allows interested schools to select one course to offer to 25 eligible students per semester. For the school year 2024-2025, 32 high schools participated in the program. Recruitment of new schools is conducted multiple times over the school year via Assistant Principal and School Counseling Organization (APSCO) meetings, region announcements and interoffice correspondences. In addition, informational sessions are held multiple times a semester to increase participation.

The National Education Equity Lab has provided the “College-in-High School” program to District high school students since 2019 ([Participation and Performance Report](#)).

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

This action aligns with the District's Strategic Plan Pillar1: Academic Excellence by providing equitable access to a rigorous college preparatory course schedule and offering support to successfully complete A-G courses with a C or better. The program also supports this pillar by expanding access to advanced learning options, such as advanced placement and college courses.

Requester:

Carol Alexander, Director of A-G Intervention and Support
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	3	A single-source contract with the National Education Equity Lab provides students with the unique opportunity to enroll in college courses offered by prestigious universities across the country. This initiative supports the District's strategic goals of preparing students for college and careers by expanding access to advanced coursework and reducing disparities in postsecondary opportunities.
Resource Prioritization	3	Due to the unique nature of the National Education Equity Lab, this opportunity goes beyond traditional academic offerings by intentionally addressing the diverse needs of our student population. The courses provided are not only academically rigorous but also culturally relevant and equity-focused, ensuring that students see themselves reflected in the curriculum. This approach fosters greater engagement, promotes a sense of belonging, and supports historically underserved students in accessing high-quality educational experiences that align with their lived experiences and aspirations.
Results	3	The successful implementation of this contract is expected to significantly reduce opportunity and achievement gaps by providing students with increased access to evidence-based instructional approaches. Through this partnership, the vendor will deliver high-quality academic content combined with targeted supports that foster student success.
TOTAL	9	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING
\$250,000**

Item J**INFORMATION TECHNOLOGY SERVICES**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Digital Scepter Corporation	C9624 (RFP 1602123430)	10/01/25 – 09/30/28	General Funds (100%)	\$3,364,986

Authorization to negotiate and execute a formally competed contract, procured through a Request for Proposals (RFP), to provide a Security Operations Center as a Service (SOCaaS) cybersecurity model. The contractor will provide specialized personnel for around-the-clock threat detection, incident escalation, and rapid response capabilities across all environments, including on-premises systems, cloud infrastructure, SaaS platforms, and endpoints. Additionally, it will support the District's participation in the Federal Communications Commission's (FCC) Schools and Libraries Cybersecurity Pilot Program, which offers potential reimbursement of up to 90% of eligible expenses, not to exceed \$3.1 million, in accordance with program requirements.

Although the District has made ongoing investments in security tools since the 2022 cyberattack, tools alone cannot analyze or respond to threats in real time. Threat actors continuously evolve their tactics, often blending in with legitimate activity or exploiting gaps between siloed systems. A SOCaaS contractor provides the human expertise and centralized oversight needed to interpret alerts, detect sophisticated attacks, and coordinate rapid responses, while ensuring that security technologies are actively managed, tuned, and aligned with the District's evolving risk profile. These services are needed due to the District's limited internal cybersecurity expertise and staffing constraints, which prevent it from establishing and maintaining an effective in-house Security Operations Center.

Twenty proposals were received and 16 were deemed qualified. The source selection committee consisted of three subject matter experts from Information Technology Services. The proposals

ATTACHMENT B**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

were scored based on experience and qualifications of firm and personnel; technical solution/project approach; cost/price proposal; price reasonableness; Work-Based Learning Partnership (WBLP) plan, Small Business Enterprise (SBE) participation; and technical interview/demonstration.

Digital Scepter Corporation has been doing business with the District since 2014.

This action aligns with the District's Strategic Plan Pillar No. 4 – Operational Effectiveness, specifically Priority 4B – Modernizing Infrastructure, which emphasizes the importance of modernizing facilities and technological infrastructure.

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

Equity Impact:

Not applicable.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING
\$250,000**

Item K**OFFICE OF ENVIRONMENTAL HEALTH AND SAFETY**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Glendale Adventist Medical Center, dba Advent Health Glendale	C9598 (RFP 2000004022)	09/01/25 – 08/31/30	General Funds (100%)	\$2,000,000

Approval of a formally competed contract, procured through the Request for Proposals (RFP) process, to provide occupational medical evaluations and testing to District employees subject to the Medical Surveillance Program.

Medical surveillance requirements, tied to nearly 30 different standards within Title 8 of the California Code of Regulations (CCR), are designed to protect employee health by monitoring potential effects of workplace exposures to hazardous substances. These regulations, enforced by Cal/OSHA, mandate employers to provide medical examinations and related services to employees exposed to or potentially exposed above thresholds for the following hazards:

- Lead
- Asbestos
- Noise
- Conditions that necessitate wearing a respirator
- Other hazardous materials

Services are provided as pre-employment screening for jobs that require respirator use or based on occupational exposures to any of the above. Most medical screening services are provided annually except for those employees who may be exposed to lead. Blood exams for lead are offered twice annually as required by Cal/OSHA. During medical screenings, the occupational physician may order additional tests or screenings based on their medical judgement. However, the majority of services provided by this contract are the following:

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

- Medical history
- Physical exam
- X-ray
- Pulmonary function test
- Pulse oximeter
- Blood lead testing
- Audiometric testing
- Screening for respiratory protection
- Evaluation of medical questionnaires used to screen employees for potential work-related medical conditions

Employees such as Maintenance & Operations Branch craft persons, police officers, OEHS technical staff, garage staff, food production staff, and nurses typically receive these services based on their potential for workplace exposure to hazardous substances. Some, like food production staff, may only be exposed to occupational noise and therefore only receive audiometric testing and related services. Also, if an employee was previously in a job classification in which he or she was exposed to asbestos for example, they may continue to receive medical screening services even if they are no longer exposed to asbestos in their current position.

Services are primarily provided via a mobile clinic to reduce the need for employee travel but also include access to clinical appointments at Glendale Adventist should the need arise.

The Office of Environmental Health and Safety (OEHS), through this contract, supports, manages, and implements the Medical Surveillance Program for various Districtwide departments: including the Facilities Services Division, Transportation Services Division, Los Angeles School Police Department, Food Services Division, Nursing Services, and Information Technology Services. The District currently has more than 2,900 employees who receive these required services.

One proposal was received and was deemed qualified. The source selection committee was comprised of four subject matter experts from the Office of Student Medical Services, and the Office of Environmental and Safety. The proposal was evaluated based on the following criteria: qualifications & experience of the firm & personnel; work plan/project approach; price; Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership plan.

Glendale Adventist Health is a non-profit entity and has been providing these services to the District for over 25 years. Its medical staff are licensed and certified in occupational medicine and their medical surveillance program meets Cal/OSHA requirements.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

This action aligns with the District's Strategic Plan Pillar 2 – Joy and Wellness by investing in staff wellness and safety. By safeguarding the health of nearly 3,000 employees, especially those in high-risk roles, LAUSD is reinforcing its commitment to ensuring that staff can serve students effectively, safely, and over the long term.

Requester:

Carlos A. Torres, Director of Environmental Health and Safety

Equity Impact: Not applicable.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING
\$250,000**

Item L**OFFICE OF ECO-SUSTAINABILITY**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Environ Energy Holdings, LLC	C9563 (RFP R-25035)	08/27/25 - 08/26/30	Not applicable	\$0

Approval of a formally competed contract procured through a Request for Proposals (RFP) process to provide performance-based energy procurement auction facilitation for the Office of Eco-Sustainability.

This contract is for a brokerage firm to facilitate energy procurement auctions on behalf of LAUSD. This firm will advise on sourcing and purchasing competitively priced energy based on their expertise in market conditions and historic pricing trends. These services will result in the award of electricity and natural gas contracts, which will be presented to the Board for ratification. Costs for the procurement auction facilitation services will be reflected in the District's electricity and natural gas utility rates. If this contract is not approved, electricity and natural gas services will revert to the default prices set by Southern California Edison and Southern California Gas Company, which exposes LAUSD to higher utility costs.

Two proposals were received and deemed qualified. The selection committee consisted of three subject matter experts from the Office of Eco-Sustainability. The proposal was evaluated based on the following evaluation criteria: firm qualification and experience; key personnel qualifications and experience; approach; price; Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan.

Environ Energy Holdings, LLC (formally known as Affiliated Power Purchasers International, LLC) has been doing business with the District since February 2020. It is a full-service energy management and consulting firm with integrated, sustainable solutions that serve more than 4,000 organizations across the U.S. and have global footprints in many industries including healthcare, manufacturing, municipalities, food and agriculture, education, data centers, and real estate.

ATTACHMENT B**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

This action supports Pillar 4, Operational Effectiveness, resulting in lower utility costs, directly reducing the impact on the General Fund.

Requester:

Christos Chrysiliou, Chief Eco-Sustainability Officer

Equity Impact:

Not applicable.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING
\$250,000**

Item M**OFFICE OF ECO-SUSTAINABILITY (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Cumming Management Group, Inc.	C9126 (RFP R-25010)	06/05/25 – 06/05/26	Energy Sources and Rebates (100%)	\$523,780

Approval of a formally competed contract procured through the Request for Proposals (RFP) process for the development of a comprehensive LAUSD Eco-Sustainability Plan. This plan will support the work of the LAUSD Eco-Sustainability Office in developing and implementing sustainable and renewable energy initiatives to reduce the District's carbon and water footprint and to achieve the District's operational efficiency and sustainability goals. A limited notice to proceed was issued on June 5, 2025, for Cumming Management Group, Inc. to initiate the process of collection and review of District data. The comprehensive Eco-Sustainability Plan is anticipated to be completed and submitted to the Eco-Sustainability Office for review in Summer 2026 and subsequently shared with the Board of Education in Fall 2026.

Eight proposals were received, and four deemed qualified. The Source selection committee was comprised of two members of the Office of Eco-Sustainability and one from the Facilities Services Division. The proposals were evaluated based on the following evaluation criteria: price; project approach/timeline; firm experience; key personnel experience and qualifications; completed project sample; Micro/SBE Plan or DVBE Plan; and Work Based Learning Partnership Plan (WBLP).

Cumming Management Group, Inc. has been doing business with the District since 2006. Since 2018, the contractor has developed more than one dozen strategic sustainability and climate action plans for educational entities and local public agencies throughout the State.

ATTACHMENT B**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

This action supports the District's Strategic Plan Pillar 4 – Operational Effectiveness, through cost savings derived from energy and water conservation, transportation electrification, waste reduction, and enhanced monitoring and assessment of utility and resource usage.

Requester:

Christos Chrysiliou, Chief Eco-Sustainability Officer

Equity Impact:

Not applicable.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/ AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

Authority to award contracts for furnishing equipment, supplies, and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

Item N**LA'S BEST/ BEYOND THE BELL BRANCH**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Mission School Transportation	C9601 (IFB 2000003941)	08/15/25 – 08/14/28	After School Education and Safety Grant (90%) Expanded Learning Opportunities Program (10%)	\$747,000

Approval of a formally competed contract, procured through an Invitation for Bid (IFB) procurement process, to provide busing services for LA's BEST After School Enrichment Program and Summer Program. This contract will ensure reliable and coordinated transportation for approximately 12,060 students, attending the [201 school sites served by LA's BEST](#), participating in more than 400 events throughout the year. These events include boys', girls', and co-ed tournaments and playoff games in flag football, basketball, and futsal. The busing services provided through this contract will support student engagement, well-being and development; equitable access to extracurricular activities; and the overall success of the LA's BEST program by ensuring safe and timely transportation to and from organized athletic events and competitions.

Without approval, students participating in LA's BEST programs would not have access to transportation for after-school events, weekend activities, and summer programming on a regular basis. Transportation services for LA's BEST programs have been funded by the After School Education and Safety (ASES) grant for over 20 years. Due to scheduling constraints and the volume

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

of buses required, the District's Transportation Services Division is unable to fulfill the current demand.

Four bids were received and three were deemed qualified. Mission School Transportation was identified as the lowest, responsive, responsible bidder. They are a provider of transportation services catering to a wide range of educational institutions. Their services extend across several key regions in Los Angeles, including the Westside (encompassing areas such as Santa Monica and Brentwood), Los Angeles – Beverly Hills, and South Los Angeles. Mission School Transportation has been doing business with the Los Angeles Unified School District since 2015.

This action aligns with the District's Strategic Plan Pillar 2 - Joy and Wellness by providing expanded student learning through field trips and diverse learning environments, while promoting an active lifestyle through athletics. These experiences help students apply social-emotional skills in school and social settings.

Requesters:

Oswaldo Bonilla, Grants and Funding Program Manager
Dee Ann Rivera, Director of LA's BEST
Division of Instruction, Beyond the Bell Branch

Equity Impact:

Component	Score	Score Rationale
Recognition	3	This transportation contract affirmatively recognizes historical inequities providing students from Title 1 schools the opportunity to go on field trips, to build upon what they experience and learn throughout the school day.
Resource Prioritization	4	Allocating funds effectively prioritizes resources based on student need as these funds are targeting those students from under-resourced communities, where traditionally parents and guardians are not able to provide adequate resources.
Results	2	Giving students access to expanded learning opportunities may result in closed opportunity gaps and/or closing achievement gaps, as evidenced by the

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

Component	Score	Score Rationale
		CDE's focus on providing students with high-quality before and after school programming.
TOTAL	9	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/
AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

Authority to award contracts for furnishing equipment, supplies, and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

Item O**TRANSPORTATION SERVICES BRANCH**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Becnel Uniforms (SBE)	C9594 (IFB 2000003944)	09/01/25 – 08/31/30 includes two (2) one- year renewal options	General Funds (100%)	\$1,000,000

Approval of a formally competed contract, procured through the Invitation for Bid (IFB) procurement process, to provide uniforms and tailoring services to approximately 1,400 bus and truck drivers and staff in related classes employed by the Los Angeles Unified School District's (LAUSD) Transportation Services Division and Truck Operations Section, per the [Unit C Collective Bargaining Agreement](#). Approximately, 85 new employees per year will receive the initial basic uniforms consisting of one jacket, four shirts, four pairs of trousers or skirts (with the option to substitute two pairs of shorts, subject to safety considerations), two optional ties, one belt, and two identification badges. Current employees may acquire replacement items annually, which shall not exceed \$125 for bus drivers and \$175 for truck drivers and related classes. This contract will support the departments' operational efficiency and professional standards by enhancing the visual uniformity, comfort, and functionality of employee attire. A consistent and professional appearance contributes to the overall public image of the District's transportation services and reinforces the importance of safety, visibility, and employee identification, especially in interactions with students, families, and the broader community.

Three bids were received, and all bidders were deemed qualified. Becnel Uniforms was identified as the lowest, responsive, and responsible bidder. Becnel Uniforms is a long-established company based in Los Angeles, with continuous operations since 1953. The company specializes in providing tailored uniform solutions for a range of industries, including law enforcement, public transit, healthcare, and hospitality. Becnel Uniforms has been doing business with the District since 2013.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

This action aligns with the District's Strategic Plan Pillar 2, Joy and Wellness – employees maintaining a neat, clean, and well-groomed, professional appearance contributes to creating a welcoming learning environment for students. As well as Pillar 5, Operational Effectiveness-uniforms help maintain a standard of professionalism that builds trust in local communities to make Los Angeles Unified the District of choice for families.

Requester:

Daniel Kang, Director of Transportation Services Division

Equity Impact:

Not applicable.

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TAB 10



Board of Education Report

File #: Rep-015-25/26, **Version:** 1**Agenda Date:** 8/26/2025**In Control:** Facilities

Authorization to Execute an Agreement With Palmer Third Street Properties LP for Use of the Visconti Parking Garage Located at 1221 West 3rd Street, Los Angeles, CA 90017

Facilities Services Division

Brief Description:

(Authorization to execute an agreement with Palmer Third Street Properties LP for use of a portion of the Visconti Parking Garage located at 1221 West 3rd Street, Los Angeles, CA 90017) Recommends authorization to execute a new seven-year, \$8,467,200 agreement with Palmer Third Street Properties LP for continued use of 630 parking spaces at the Visconti Parking Garage, located at 1221 West 3rd Street, Los Angeles, to support District staff and visitor parking at the Los Angeles Unified Headquarters Building (Beaudry Building); and authorize the Chief Facilities Executive or designee(s) to execute the new Parking Use Agreement with the landlord.

Action Proposed:

Authorize the Chief Facilities Executive and/or her designee(s) to execute a Parking Use Agreement (“Agreement”) with Palmer Third Street Properties LP (“Landlord”), for exclusive use of 630 parking spaces within the Visconti Parking Garage, for a term beginning on October 1, 2025 through September 30, 2032, in the amount of \$8,467,200.

Background:

The demand for daily parking generated by District employees, visitors, contract professionals (who pay for parking), or other users associated with District’s administrative headquarter operations at 333 South Beaudry Avenue in Los Angeles (“Beaudry Building”), cannot be accommodated in the Beaudry Building garage. As a result, additional parking has been provided at nearby facilities including Beaudry II parking garage (233 S. Beaudry Avenue), Visconti Parking Garage, and the Huntley surface lot (1141 Huntley Drive).

The Beaudry Building accommodates about 3,100 occupants with assigned parking across the Beaudry Building garage, Beaudry II parking garage, Visconti Garage, and Huntley Lot. Approximately 2,600 spaces are available daily and may be over-assigned based on average daily demand. Visitor parking is limited to the Visconti Parking Garage and Huntley surface lot, subject to availability.

An existing agreement with Landlord commenced on October 1, 2022 and provides the District with exclusive use of 630 parking spaces across three contiguous levels of the Visconti Parking Garage from 6:00 AM to 7:00 PM Monday through Friday. Additionally, the District has the right to exclusive use of these parking spaces after hours for late departures, overnight parking, and weekend parking, when necessary.

Pursuant to this three-year agreement, the District pays \$160 per space/ \$100,800 per month, totaling \$1,209,600 per year.

Proposed Agreement Summary

Term	7 years, from October 1, 2025 through September 30, 2032
Number of Parking Spaces	630
Monthly Rate per Space	\$160 (fixed for the full term)
Monthly Total	\$100,800
Annual Total	\$1,209,600
Total Cost Over Term	\$8,467,200
Annual Escalation	None, rate remains fixed throughout the agreement term
Rights to Extend	None
Right to Terminate	No

The Visconti Parking Garage is located within the boundaries of Region East and Board District 2 (Dr. Rocio Rivas).

Expected Outcomes:

Authorize the Chief Facilities Executive and/or her designee(s) to execute the Agreement with Landlord for the use of parking spaces in the Visconti Parking Garage, to accommodate employees, contract professionals, and visitors to the Beaudry Building.

Board Options and Consequences:

Approval of the proposed action will ensure continued parking at the Visconti Parking Garage for employees, contract professionals, and visitors.

If the Board does not approve the proposed action, the District would no longer be able to provide 630 parking spaces for employees, contract professionals, and visitors in the Visconti Parking Garage. The reduction in available parking spaces to support the Beaudry Building would impact operations by limiting access to work daily at the Beaudry Building and for visitors to attend meetings, conferences, professional development, and other necessary activities to strengthen and support schools.

Policy Implications:

There is no change to District policy.

Budget Impact:

The total projected cost of the Agreement, over the seven-year term, is \$8,467,200 and will be funded by General Fund Admin Office Parking Lease Program 16653.

Student Impact:

None

Equity Impact:

The proposed action supports the District's Strategic Plan Pillar 4 Operational Effectiveness and Pillar 5 Investing in Staff by providing parking to employees, contract professionals, and visitors accessing the Beaudry Building.

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Issues and Analysis:

A recent survey of the area surrounding the Beaudry Building has revealed that alternative parking options are extremely limited, insufficient, and more expensive than the Visconti Parking Garage. There are no available locations that can accommodate the required 630 parking spaces in one facility. At least two of the alternative parking options consist of uncovered spaces that are priced higher than the Visconti Parking Garage, which offers a fully covered and secure parking environment. Other alternatives are significantly more expensive and located further away, which would require potential costs associated with shuttles and safety officers in addition to the parking fees, thereby exceeding the cost of the Agreement.

Attachments:

None

Submitted:

07/31/25


File #: Rep-015-25/26, Version: 1
In Control: Facilities

Agenda Date: 8/26/2025

RESPECTFULLY SUBMITTED,

APPROVED BY:


ALBERTO M. CARVALHO
Superintendent


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:



DEVORA NAVERA REED
General Counsel


KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

✓ Approved as to form.

REVIEWED BY:

PRESENTED BY:


KURT E. JOHN
Deputy Chief Financial Officer


ISSAM DAHDUL
Director of Facilities
Planning and Development
Facilities Services Division

✓ Approved as to budget impact statement.

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TAB 11



Board of Education Report

File #: Rep-017-25/26, **Version:** 1**Agenda Date:** 8/26/2025**In Control:** Facilities

Authorization to Execute a Lease Extension With B9 VN Roscoe Owner, LLC for Use of Van Nuys Bus Yard Located at 16200 Roscoe Boulevard, Van Nuys, CA, 91406

Facilities Services Division

Brief Description:

(Authorization to execute a 39-month lease extension with B9 VN Roscoe Owner, LLC (“Landlord”) for Use of the Van Nuys Bus Yard Located at 16200 Roscoe Boulevard, Van Nuys, CA, 91406 (“Van Nuys Bus Yard”)) Recommends that the Board of Education (“Board”) authorize the Chief Facilities Executive and/or her designee(s) to execute a 39-month lease extension for \$9,307,531.17, and any other reasonable instruments for the continued use of the Van Nuys Bus Yard.

Action Proposed:

Authorize the Chief Facilities Executive and/or her designee(s) to execute a lease extension and any other reasonable instruments for the continued use of the Van Nuys Bus Yard for a term beginning September 18, 2025, through November 30, 2028, in the amount of \$9,307, 531.17.

Background:

On September 29, 1999, the Los Angeles Unified School District (“District”) entered into a 20-year lease agreement for the Van Nuys Bus Yard (“Lease”). The facility serves as a dedicated school bus parking lot and an onsite maintenance garage that enables the District to perform routine vehicle maintenance and repairs. The Lease commenced on September 18, 2000, and was originally set to expire on September 17, 2020. In September 2020, the District exercised its option to extend the Lease for an additional five years, with the current term expiring on September 17, 2025.

The District currently stores, maintains, and dispatches approximately 200 school buses at the Van Nuys Bus Yard. The long-term plan is to relocate the buses and maintenance operations currently located at the Van Nuys Bus Yard to 11660 Tuxford Street, Sun Valley (“Tuxford Site”), an approximately seven-acre property the District is currently leasing as a temporary bus yard during construction of the Sun Valley Bus Yard Electrification Project (“Project”), currently anticipated to be completed in the first quarter of 2027. As outlined in a September 27, 2024 informative (attached), the District executed the lease for the Tuxford Site in May 2024 for a period of seven years, with two options to renew for five years each. While the seven-year term exceeded the need for the Project, it aligned with the District's long-term plan of relocating the Van Nuys Bus Yard operations to the Tuxford Site upon completion of the Project, optimizing resource allocation and minimizing concurrent leases.

This proposed lease extension will allow the District continued use of the Van Nuys Bus Yard through November 2028, ensuring that there is no interruption to the District's transportation services. The lease terms negotiated between the District and the Landlord includes a 39-month lease term, which was the minimum duration required by the Landlord, as well as two months of abated rent that was included as part of the negotiations. The proposed lease term extends beyond the Project's anticipated completion to allow for

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potential delays, and for the transition of operations to the Tuxford Site. Any additional costs due to the longer lease term are less than the alternative of identifying and entering into short-term leases at other sites, which would be more expensive due to the cost of site improvements and additional moving costs.

Proposed Lease Agreement Summary

Term	39 months, from September 18, 2025, through November 30, 2028
Total Cost Over Term	\$9,307,531.17
Annual Escalation	Approximately 3.5% per year
Rights to Extend	One option to extend the lease for an additional 36 months at fair market value
Right to Terminate	No early termination rights included

Annual Rent Schedule

Lease Year	Term	Annual Total Rent	Notes
Year 1	Sept. 18, 2025 - Sept. 30, 2026	\$2,565,922.45	Reflects 11 months of rent; October and November 2025 are rent-abated
Year 2	Oct. 1, 2026 - Sept. 30, 2027	\$3,046,515.96	
Year 3	Oct. 1, 2027 - Sept. 30, 2028	\$3,151,674.00	
Year 4	Oct. 1, 2028 - Nov. 30, 2028	\$543,418.76	Partial year (2 months)

The Van Nuys Bus Yard is located within the boundaries of Region North and Board District 3 (Scott Schmerelson).

Expected Outcomes:

Authorize the Chief Facilities Executive and/or her designee(s) to execute the lease extension agreement with Landlord for the continued use of the Van Nuys Bus Yard.

Board Options and Consequences:

If the Board approves this action, staff will execute a lease extension to ensure uninterrupted transportation operations until the transition of the Van Nuys Bus Yard operations to the Tuxford Site. This will allow the District to avoid additional costs to secure temporary facilities and will support key strategic objectives.

If the Board does not approve this action, the lease will expire on September 17, 2025, requiring the District to secure alternative accommodations for approximately 200 school buses. This could result in operational disruptions and increased costs.

Policy Implications:

Advances Pillar 4 (Operational Effectiveness) of the 2022-2026 Strategic Plan by safeguarding core services and enabling the District's- transition to a greener fleet.

Budget Impact:

Total not to exceed cost is \$9,307,531.17 over 39 months to be funded from General Fund TIIPG Rental

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Transportation Program 15134.

Student Impact:

Ensures timely, reliable transportation for daily attendance and extracurricular programs, thereby supporting student achievement and engagement District-wide.

Equity Impact:

Maintains equitable access to safe transportation for students across all Board Districts, including historically underserved communities.

Issues and Analysis:

Extending the Van Nuys Bus Yard Lease is critical to maintaining bus fleet operations during a major capital transition. The facility's existing capacity and location cannot be replicated quickly elsewhere. Approval mitigates operational risk, supports the phased electrification strategy, and protects student access to education.

Attachments:

Exhibit A - Board Informative - Lease of the 11660 Tuxford Street Property - September 27, 2024

Submitted:

07/31/25


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Agenda Date: 8/26/2025

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

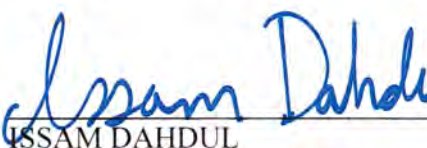

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

PRESENTED BY:


ISSAM DAHDUL
Director of Facilities
Planning and Development
Facilities Services Division

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Superintendent

INFORMATIVE

TO: Members, Board of Education

DATE: September 27, 2024

FROM: Alberto M. Carvalho, Superintendent 

SUBJECT: LEASE OF THE 11660 TUXFORD STREET PROPERTY

Executive Summary

The Facilities Services Division has executed a lease for a 6.91-acre site at 11660 Tuxford Street (Tuxford site) to use as a temporary bus yard while the Sun Valley Bus Yard Electrification Project (Project) is under construction. The Tuxford site is located in Sun Valley, approximately two miles north of the District-owned Sun Valley Bus Yard. Once the Project is complete, the District anticipates terminating the existing lease for the Van Nuys Bus Yard and utilizing the Tuxford site for additional bus parking. The lease term is seven years, and the annualized base rent is \$3,069,659 with an annual increase of 4%. The Project, including the lease of the Tuxford site, is funded by Certificates of Participation that were approved by the Board in December 2023. Once the Project is complete, the District anticipates using General Funds for the remainder of the lease term.

Overview

In the fall of 2023, the Facilities Services Division was tasked to lease a property suitable for use as a temporary bus yard while the Project to upgrade the Sun Valley Bus Yard to accommodate electric buses is under construction. The temporary bus yard is required to accommodate a minimum of 140 buses for approximately two years beginning October 2024.

Los Angeles Unified School District (LAUSD) conducted a comprehensive search for a temporary bus yard, identifying three potential sites that met the required criteria. Two sites were eliminated due to contamination issues and market unavailability, respectively. The 6.91-acre Tuxford site in Sun Valley emerged as the only viable option.

The following sites were reviewed but not selected:

- a. 9361 Glenoaks Boulevard, Sun Valley - 6.28 acres

This site was previously used as several separate auto parts salvage yards and would have required environmental mitigation. Additionally, this site was involved in litigation, and the delivery date could not be assured.

- b. 12580 Saticoy Street, North Hollywood - 6.70 acres

This site was initially available for sublease by the current tenant. However, the current tenant decided to continue using the site, and the property was pulled from the market.

The Tuxford site is currently leased by Tesla until the end of this month. It is well located with access to freeways and major arterials, making it an optimal location for the purposes of a bus yard. The site requires tenant improvements, of which \$500,000 will be paid by the landlord and up to \$2,000,000 will be paid for by LAUSD. A description of the improvements is noted in the Business Term Summary below. Due to the capital commitments required from both parties, the landlord required a minimum seven-year lease term.

While the seven-year term exceeds the immediate need for the Sun Valley Bus Yard construction, it aligns with the District's long-term plans. The Van Nuys Bus Yard lease, currently costing \$2,500,000 annually, expires in 2025. LAUSD intends to relocate Van Nuys operations to the Tuxford site upon completion of the Sun Valley improvements, optimizing resource allocation and avoiding concurrent leases.

Business Term Summary

The major terms of the Tuxford site lease agreement, which was executed on May 26, 2024, are as follows:

Landlord:	Epicenter Tuxford LLC
Tenant:	LAUSD
Location:	11660 Tuxford Street, Sun Valley, CA 91352
Size:	Approximately 300,000 square feet (6.91 acres) consisting of: “Building A” – approximately 20,700 square feet “Building B” and Spray Booth – approximately 51,900 square feet
Zoning:	M1 Limited Industrial Zone (Allows buses)
Use:	Storage, parking, maintenance, repair, fueling, charging, etc. for LAUSD buses. Any other use allowed under existing zoning.
Term:	84 months (seven years) with two options to renew for five years each
Begins:	The earlier of substantial completion of Landlord Work <u>or</u> February 1, 2025 (the “Lease Commencement Date”)
Early Access:	Yes, subject to certain conditions satisfied before early access
Rent Commences:	On the Lease Commencement Date

Base Rent:

<u>Months of Term</u>	<u>Monthly Installment of Base Rent</u>	<u>Annualized Base Rent</u>
1 – 12	\$255,804.95	\$3,069,659.40
13 – 24	\$266,037.15	\$3,192,445.80
25 – 36	\$276,678.63	\$3,320,143.56
37 – 48	\$287,745.78	\$3,452,949.36
49 – 60	\$299,255.61	\$3,591,067.32
61 – 72	\$311,225.83	\$3,734,709.96
73 – 84	\$323,674.87	\$3,884,098.44

Capital Contribution: Landlord will pay \$500,000 towards the cost of Landlord's Work. LAUSD shall pay up to \$2,000,000 for its tenant improvements. Landlord will secure bids and establish a schedule for review by LAUSD.

Landlord's Work: Landlord shall:

- (i) Remove the existing Building B and the Spray Booth,
- (ii) Fill the existing truck well of Building B with a concrete cap to a level grade,
- (iii) Remove the concrete slab foundation under the Spray Booth, and
- (iv) Level and pave the entire lot

Tenant's Work: Upon completion of the Landlord Work, Tenant shall be responsible for:

- (i) Striping the lot, orienting, and arranging the size, configuration, design, layout, and all other aspects of vehicle parking for Tenant's Permitted Use,
- (ii) Installing any electrical wires and cabling to support electric vehicle (EV) charging facilities, and related infrastructure to charge vehicles,
- (iii) Making office improvements, and
- (iv) Installing a portable restroom.

Termination Rights: LAUSD has two termination periods.

- (i) If the Landlord fails to deliver an acceptable work schedule by showing that the Landlord's work will be completed by March 2025, then LAUSD can cancel without a penalty, and
- (ii) If the Landlord fails to deliver the property completed by March 2025, LAUSD may cancel without penalty.

Landlord may cancel the lease if it is determined that the cost of improvements will exceed \$3,500,000.

Members, Board of Education

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September 27, 2024

Sublease: LAUSD has the right to sublease the property subject to the new tenant having a net worth of at least \$15,000,000 and the proposed use does not violate the zoning.

If you have any questions, please contact Krisztina Tokes, Chief Facilities Executive, at (213) 241-4213 or via email at krisztina.tokes@lausd.net.

Attachment: Tuxford Site Aerial

c: Devora Navera Reed

Pedro Salcido

Karla V. Estrada

Carolyn Spaht Gonzalez

Kristen K. Murphy

Jaime Torrens

Martha Alvarez

Veronica Arreguin

Shannon Coppa

Jana Carter

Amanda Wherritt

Sasha Lopez

Patricia Chambers

Karen Mercado

Carol Delgado

Michael McLean

Krisztina Tokes

Christopher Mount

Christos Chrysiliou

TUXFORD SITE AERIAL



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TAB 12



Board of Education Report

File #: Rep-020-25/26, **Version:** 1**Agenda Date:** 8/26/2025**In Control:** Facilities

Consideration of a Business Improvement District Petition for Chinatown BID

Facilities Services Division

Brief Description:

(Consideration of a Business Improvement District Petition for Chinatown BID) Recommends the Board of Education authorize the Chief Facilities Executive and/or her designee to submit petitions, ballots, or related documents on behalf of Los Angeles Unified staff in support of renewing the Chinatown Business Improvement District (BID) Petition, contingent on securing a 50% or more discount in the proposed annual assessment.

Action Proposed:

Authorize the Chief Facilities Executive and/or her designee to submit a petition(s) and subsequently a ballot (s), and/or execute any other reasonable instruments on behalf of Los Angeles Unified in support of the renewal of the Chinatown BID Petition within the City of Los Angeles (City), conditioned upon the BID providing a discount of 50% or more of the proposed annual assessment.

Background:

A BID is formed when interested parties unite to propose a BID to serve a specific purpose for an identified geographic area. The BID proposal identifies the general services, activities, and programs to be paid for through special assessments charged to all property owners within the BID in order to equitably distribute the benefits received and costs incurred to provide the agreed-upon services, activities, and programs. BIDs provide enhanced services which may include private security patrols (often referred to as ambassadors), sidewalk cleaning and pressure washing, graffiti removal, landscaping, maintenance improvements, special events, BID branding and marketing.

Each BID develops an annual budget based upon the services provided. The amount of each property owner's assessment of the budget is typically based on a formula that includes the square feet of the parcel and its buildings, and linear foot of frontage of the parcel. The assessments are collected by the City, placed in a trust fund for each BID and funds are periodically released to support operations within the particular BID. A BID can range from three to 10 years in duration. In order to form a BID or renew a BID, a majority of the property owners (50.1%) in the BID area must affirmatively vote in support. BID petitions are submitted to the City Clerk for review and must receive approval by the Los Angeles City Council. Ballots are then mailed by the City to the property owners. In order for the BID to be approved, the City must receive a positive response from the majority of the ballots received.

Chinatown BID is seeking a renewal of its BID. The BID will need to submit the petition to renew and the City Council to approve the renewal. Subsequently, the City Clerk will distribute ballots to property owners to vote on the renewal. Chinatown BID is scheduled to renew as of January 2026. The Chinatown BID provides services including sidewalk and gutter sweeping, pressure washing, trash and bulky item removal, graffiti abatement, landscaping and beautification efforts, marketing and promotional programs, special event support,

and enhanced public safety patrols. LAUSD properties located within this BID primarily benefit from services related to trash and bulky item removal, graffiti abatement, street and sidewalk sweeping, and public safety patrols. These services contribute to cleaner, safer, and more welcoming environments for students, staff, and visitors.

Historically, Los Angeles Unified has negotiated and received a reduced special assessment for each BID in which it owns property. This is because public educational institutions like LAUSD are not direct commercial beneficiaries of BID services such as marketing, business development, or streetscape beautification. As such, the District has consistently worked with the City of Los Angeles and BID administrators to apply a discounted rate structure, one that reflects LAUSD's limited use of BID-funded services while still contributing a fair share for general maintenance and public safety benefits. Los Angeles Unified will continue to pursue similar reduced assessments for all future BID renewals to ensure fiscal responsibility while maintaining support for community development efforts.

The annual amount for the special assessment projected by the BID management teams for the Chinatown BIDs is approximately \$26,242.36. Board of Education (Board) authority to support the BID renewal would be conditioned upon the BID agreeing to a reduction in the assessment of at least 50% of the proposed amount in the Chinatown BID, which is approximately \$10,193.75 for 2026. If a BID does secure the required support, Los Angeles Unified would still be responsible for encumbering and paying the cost associated with the special assessments. Staff would still attempt to seek discount on the assessments.

BID	Term	*Proposed Assessment (2026)	Negotiated Discounted Assessment	Los Angeles Unified Properties within BID
Chinatown	2026-2035	\$26,242.36	\$10,193.75	Castelar Street Early Education Center, Castelar Street Elementary School, City of Angels

*Proposed assessment subject to annual increases based on the BID budget

The Chinatown BID is located in Region East and Board District 2 (Dr. Rocío Rivas).

Expected Outcomes:

Approval of the action will authorize the Chief Facilities Executive and/or her designee to execute the petitions in support of renewing the identified BID within the City, conditioned upon the BID providing a discount of at least 50% or more to Los Angeles Unified on the annual assessment, and the District to pay the annual assessment for each BID if the BID is renewed.

Board Options and Consequences:

A "Yes" vote by the Board will authorize the Chief Facilities Executive and/or her designee to execute the petition of the BID including all necessary agreements to confirm support of the BID, request the City Clerk to assess Los Angeles Unified an amount that is no more than 50% of the annual assessment, and provide the necessary General Funds to encumber the cost of the special assessment annually.

A "No" vote may result in the BID failing to obtain a majority affirmative vote of the property owners in the BID to be renewed. However, if the BID does secure the required support, Los Angeles Unified would still be responsible for encumbering and paying the cost associated with special assessments. Staff would continue to

seek a discount on the assessments.

Policy Implications:

Los Angeles Unified does not have a current policy with regard to BIDs. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 3 Engagement and Collaboration Leading for Impact by growing and leveraging partnerships with community-based organizations.

Budget Impact:

If successful in negotiating a discount on the assessment, the projected annual amount for the special assessment of this BIDs would begin at approximately \$10,193.75 in 2026, and would be subject to annual increases based on the BID's budget thereafter. The annual assessment for the BID will be provided by General Fund Business Improvement District Assessment Program 11477.

Student Impact:

Improve cleanliness and safety around the school perimeter and surrounding neighborhood.

Equity Impact:

A BID is a geographically defined area within the City, in which services, activities, and programs are paid for through a special assessment, which is charged to all members within the district in order to equitably distribute the benefits received and the costs incurred to provide the agreed-upon services, activities, and programs.

Issues and Analysis:

Article 13 D (Proposition 218) of the State Constitution states that "parcels within a Business Improvement District that are owned or used by any public agency, the State of California or the United States shall not be exempt from assessment unless the agency can demonstrate by clear and convincing evidence that those publicly owned parcels, in fact, receive no special benefit."

Los Angeles Unified is not obligated to support the formation or renewal of a BID. Regardless of Los Angeles Unified's support, if a BID is otherwise approved, Los Angeles Unified will be required to pay its special assessment unless there has been a formal determination that it is exempt.

The City has limited funding to provide certain services, and BIDs are able to supplement services that may benefit the community. Supporting a BID is voluntary by the Board, however Los Angeles Unified is obligated to pay the special assessment should the City Council vote to pass the BID petitions presented.

Attachments:

None

Submitted:

07/31/25


File #: Rep-020-25/26, Version: 1
In Control: Facilities

Agenda Date: 8/26/2025

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED BY:

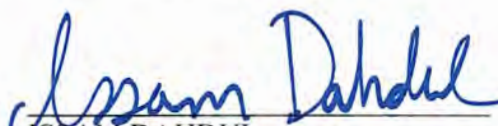

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

PRESENTED BY:


ISSAM DAHDUL
Director of Facilities
Planning and Development
Facilities Services Division

[Return to Order of Business](#)

TAB 13



Board of Education Report

File #: Rep-021-25/26, **Version:** 1**Agenda Date:** 8/26/2025**In Control:** Facilities

Consideration of Street Lighting Maintenance Assessment for the Gratts Early Education Center Lighting District

Facilities Services Division

Brief Description:

(Consideration of Street Lighting Maintenance Assessment for the Gratts Early Education Center Lighting District) Recommends the Board of Education authorize the Chief Facilities Executive and/or her designee to cast the Proposition 218 ballot(s) in support of the street lighting maintenance assessment for the Gratts Early Education Center Lighting District (Lighting District) within the City of Los Angeles (City) and execute any other reasonable instruments on behalf of Los Angeles Unified in an amount not to exceed \$9,506.92 annually (not including annual Consumer Price Index (CPI) increases).

Action Proposed:

Authorize the Chief Facilities Executive and/or her designee to cast the Proposition 218 ballot(s) in support of the street lighting maintenance assessment for the Lighting District and execute any other reasonable instruments on behalf of Los Angeles Unified in an amount not to exceed \$9,506.92 annually (not including annual CPI increases).

Background:

The Department of Public Works, Bureau of Street Lighting within the City of Los Angeles is proposing a street lighting maintenance assessment for the Lighting District to add, maintain, and operate 27 new streetlights along the perimeter of 30 parcels located on Hartford Ave., 4th Street, W 5th Street, Lucas Ave., W 3rd Street, and Witmer Street in Los Angeles. Of these, 20 streetlights would be installed along the perimeter of Gratts Learning Academy for Young Scholars (GLAYS) and Gratts Early Education Center (Schools), as identified in Exhibit A. The Lighting District will need to submit ballots to property owners to vote on the assessment and to install the additional streetlights. The Lighting District provides servicing, installation, maintenance, and operation of street lighting. The cost for services includes but is not limited to electricity, lamps, fixtures, poles, wires, repair crews, and other items necessary to operate streetlights in the City. The additional lighting will further enhance safety measures and support safety passages.

Los Angeles Unified currently pays \$2,410.94 annually for 40 existing streetlights in this area. If approved and implemented, the annual amount for the special assessment projected by the Lighting District for the Schools would increase to \$9,506.92 annually. This adjustment reflects several key factors: the existing assessment amounts have not been updated for inflation since 1997 due to Prop 218, which froze rates for over 25 years, and the methodology has changed from calculating rates based on property frontage to acreage, resulting in larger parcels incurring higher assessments. Additionally, the inclusion of street lighting, which requires more poles with closer spacing, adds a significant layer of maintenance costs, further contributing to the adjusted rates. The proposed assessment is subject to annual increases based on the Lighting District budget.

The Lighting District is located in Region East and Board District 2 (Dr. Rocio Rivas).

Expected Outcomes:

Approval of the action will authorize Staff to execute the ballot in support of the proposed lighting assessment provided by the Lighting District and pay the annual assessment for the Lighting District. The increased lighting will help further enhance safe passages to and from school for students attending the Schools.

Board Options and Consequences:

A “Yes” vote by the Board will authorize Staff to record a yes vote on the Proposition 218 ballot for the Lighting District.

A “No” vote by the Board will authorize Staff to record a no vote on the Proposition 218 ballot for the Lighting District. This may result in the Lighting District failing to obtain a majority affirmative vote of the property owners in the Lighting District. However, if the Lighting District does secure the required support, Los Angeles Unified would still be obligated to pay the cost associated with the special assessments.

Policy Implications:

The proposed action advances Los Angeles Unified’s 2022-2026 Strategic Plan Pillar 3 Engagement and Collaboration Leading for Impact by growing and leveraging partnerships with community-based organizations. Moreover, it supports the District’s Every School Safe: A Blueprint for Safety.

Budget Impact:

The projected annual amount for the assessment of the Lighting District in 2026 would be increased from \$2,410.94 to \$9,506.92 and subject to increases based on the Lighting District budget annually thereafter. Annual assessment for the Lighting District will be provided by General Fund Street Lighting Assessments Program 15190. This is a new cost, but the program has adequate funding to support this assessment. The assessment is an ongoing annual cost and does not have a sunset date.

Student Impact:

Improve safety measures and support safe passages around the school perimeter and surrounding neighborhood.

Equity Impact:

A lighting district is a geographically defined area within the City, in which services, maintenance, and operations are paid for through a special assessment, which is charged to all members within the district in order to equitably distribute the benefits received and the costs incurred to provide the agreed-upon services, activities, and operations.

Issues and Analysis:

Article 13 D (Proposition 218) of the State Constitution requires that a parcel’s assessment may not exceed the reasonable cost for the proportional special benefit conferred on that parcel. Article 13 D provides that only special benefits are assessable, and the City must separate the general benefits from the special benefits. It also requires that publicly owned properties, which benefit from the improvements, be assessed.

The Bureau of Street Lighting is in the process of creating a Citywide Lighting District, which will require a new Engineer’s Report and an updated methodology for calculating street lighting maintenance assessment rates. Each parcel-including all Los Angeles Unified properties-will be evaluated to determine the proportionate special benefit conferred to each property. The proposed Citywide Lighting District and new Engineer’s Report will require approval by the Mayor’s Office and City Council, to establish the new Citywide Lighting District within the next two-three years. Currently, each parcel’s assessment is calculated in accordance with the Land

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Use Methodology outlined in the Street Lighting Engineer's Report. Assessments are primarily based on the parcel's land use, size (using a table of size ranges rather than a simple per-square-foot calculation), and the equipment type of the lighting system. Additional consideration is given for any benefit-qualifying factors, such as parcel shape and partial lighting. In accordance with City assessment standards, Los Angeles Unified will pay no more than other property owners for comparable parcels and benefits.

Los Angeles Unified is not obligated to support the formation of the Lighting District. Regardless of Los Angeles Unified's support, if the Lighting District is approved, Los Angeles Unified will be required to pay its special assessment unless there has been a formal determination that it is exempt.

The City has limited funding to provide certain services, and the Lighting District is able to supplement services that may benefit the community. Supporting the Lighting District is voluntary by the Board, however Los Angeles Unified is obligated to pay the special assessment should the City Council vote to pass the Lighting District ballot presented.

Attachments:

Exhibit A - Area Map Gratts Learning Academy for Young Sholars (GLAYS), Gratts Early Education Center
Exhibit B - Aerial Map

Submitted:

07/31/25


File #: Rep-021-25/26, **Version:** 1
In Control: Facilities

Agenda Date: 8/26/2025

RESPECTFULLY SUBMITTED,


 ALBERTO M. CARVALHO
 Superintendent

APPROVED BY:



 PEDRO SALCIDO
 Deputy Superintendent,
 Business Services and Operations

REVIEWED BY:



 DEVORA NAVERA REED
 General Counsel

☒ Approved as to form.

APPROVED BY:


 KRISZTINA TOKES
 Chief Facilities Executive
 Facilities Services Division

REVIEWED BY:


 KURT E. JOHN
 Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

PRESENTED BY:


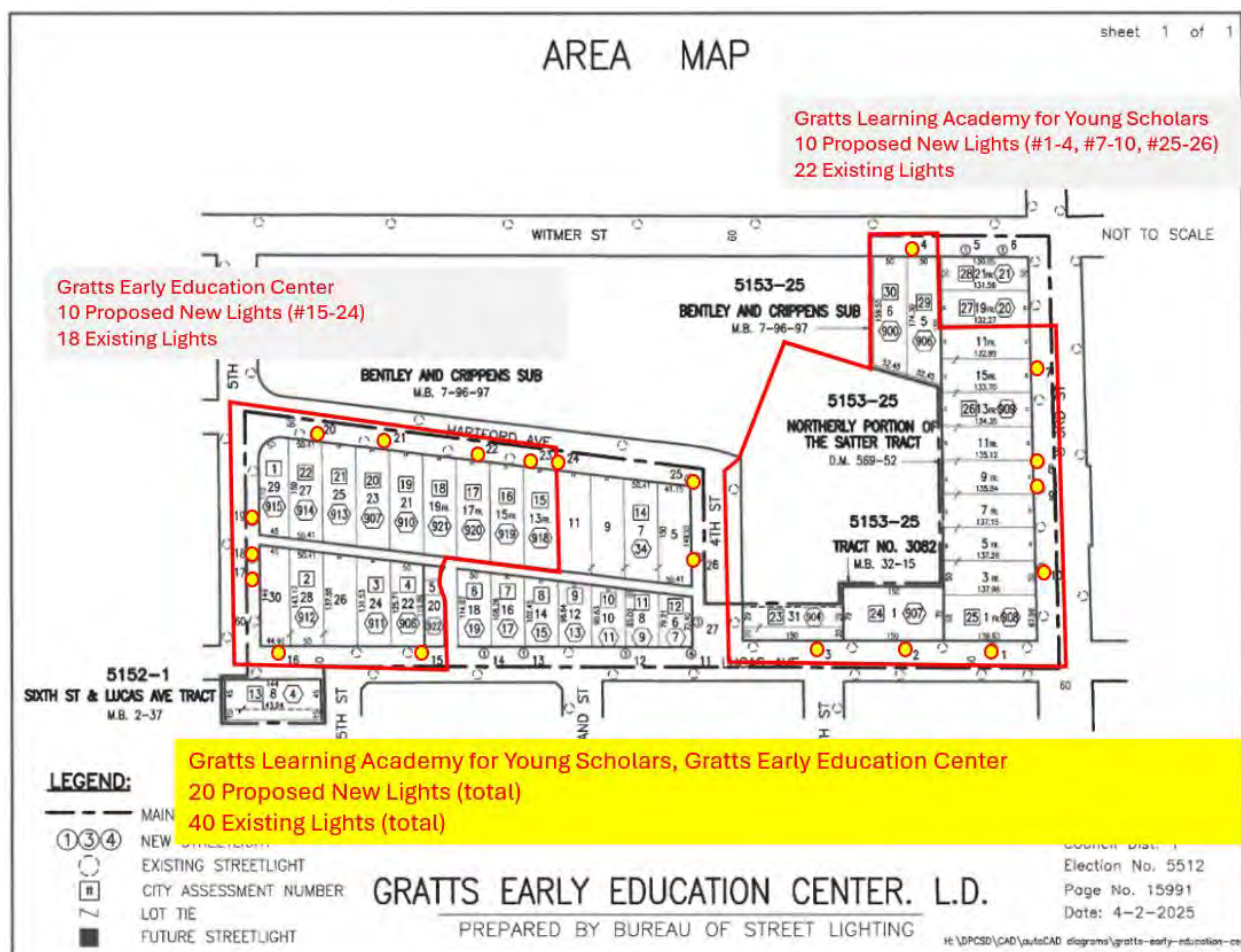

 ISSAM DAHDUL
 Director of Facilities
 Planning and Development
 Facilities Services Division

Exhibit A

Area Map

Gratts Learning Academy for Young Scholars (GLAYS),

Gratts Early Education Center



- 20 Proposed New Lights (#1-4, #7-10, #15-26)**
- 40 Existing Lights**

Exhibit B

Aerial Map



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TAB 14



Board of Education Report

File #: Rep-022-25/26, **Version:** 1

Agenda Date: 8/26/2025

In Control: Facilities

Consideration of Street Lighting Maintenance Assessment for the 10th Street Elementary School Lighting District

Facilities Services Division

Brief Description:

(Consideration of Street Lighting Maintenance Assessment for the 10th Street Elementary School Lighting District) Recommends the Board of Education authorize the Chief Facilities Executive and/or her designee to cast the Proposition 218 ballot(s) in support of the street lighting maintenance assessment for the 10th Street Elementary School Lighting District (Lighting District) within the City of Los Angeles (City) and execute any other reasonable instruments on behalf of Los Angeles Unified in an amount not to exceed \$5,455.12 annually (not including annual Consumer Price Index (CPI) increases).

Action Proposed:

Authorize the Chief Facilities Executive and/or her designee to cast the Proposition 218 ballot(s) in support of the street lighting maintenance assessment for the Lighting District and execute any other reasonable instruments on behalf of Los Angeles Unified in an amount not to exceed \$5,455.12 annually (not including annual CPI increases).

Background:

The Department of Public Works, Bureau of Street Lighting within the City of Los Angeles is proposing a street lighting maintenance assessment for the Lighting District to add, maintain, and operate 25 new streetlights along the perimeter of 12 parcels located on South Union Avenue, Olympic Blvd., 11th Street, and Valencia Street in Los Angeles. Of these, 21 streetlights would be installed along the perimeter of 10th Street Elementary School (School), as identified in Exhibit A. The Lighting District will need to submit ballots to property owners to vote on the assessment and to install the additional streetlights. The Lighting District provides servicing, installation, maintenance, and operation of street lighting. The cost for services includes but is not limited to electricity, lamps, fixtures, poles, wires, repair crews, and other items necessary to operate streetlights in the City. The additional lighting will further enhance safety measures and support safety passages.

Los Angeles Unified currently pays \$680.32 annually for 17 existing streetlights in this area. If approved and implemented, the annual amount for the special assessment projected by the Lighting District for the School would increase to \$5,455.12 annually. This adjustment reflects several key factors: the existing assessment amounts have not been updated for inflation since 1997 due to Prop 218, which froze rates for over 25 years, and the methodology has changed from calculating rates based on property frontage to acreage, resulting in larger parcels incurring higher assessments. Additionally, the inclusion of street lighting, which requires more poles with closer spacing, adds a significant layer of maintenance costs, further contributing to the adjusted rates. The proposed assessment is subject to annual increases based on the Lighting District budget.

The Lighting District is located in Region East and Board District 2 (Dr. Rocio Rivas).

Expected Outcomes:

Approval of the action will authorize Staff to execute the ballot in support of the proposed lighting assessment provided by the Lighting District and pay the annual assessment for the Lighting District. The increased lighting will help further enhance safe passages to and from school for students attending the School.

Board Options and Consequences:

A “Yes” vote by the Board will authorize Staff to record a yes vote on the Proposition 218 ballot for the Lighting District.

A “No” vote by the Board will authorize Staff to record a no vote on the Proposition 218 ballot for the Lighting District. This may result in the Lighting District failing to obtain a majority affirmative vote of the property owners in the Lighting District. However, if the Lighting District does secure the required support, Los Angeles Unified would still be obligated to pay the cost associated with the special assessments.

Policy Implications:

The proposed action advances Los Angeles Unified’s 2022-2026 Strategic Plan Pillar 3 Engagement and Collaboration Leading for Impact by growing and leveraging partnerships with community-based organizations. Moreover, it supports the District’s Every School Safe: A Blueprint for Safety.

Budget Impact:

The projected annual amount for the assessment of the Lighting District in 2026 would be increased from \$680.32 to \$5,455.12 and subject to increases based on the Lighting District budget annually thereafter. Annual assessment for the Lighting District will be provided by General Fund Street Lighting Assessments Program 15190. This is a new cost, but the program has adequate funding to support this assessment. The assessment is an ongoing annual cost and does not have a sunset date.

Student Impact:

Improve safety measures and support safe passages around the school perimeter and surrounding neighborhood.

Equity Impact:

A lighting district is a geographically defined area within the City, in which services, maintenance, and operations are paid for through a special assessment, which is charged to all members within the district in order to equitably distribute the benefits received and the costs incurred to provide the agreed-upon services, activities, and operations.

Issues and Analysis:

Article 13 D (Proposition 218) of the State Constitution requires that a parcel’s assessment may not exceed the reasonable cost for the proportional special benefit conferred on that parcel. Article 13 D provides that only special benefits are assessable, and the City must separate the general benefits from the special benefits. It also requires that publicly owned properties, which benefit from the improvements, be assessed.

The Bureau of Street Lighting is in the process of creating a Citywide Lighting District, which will require a new Engineer’s Report and an updated methodology for calculating street lighting maintenance assessment rates. Each parcel-including all Los Angeles Unified properties-will be evaluated to determine the proportionate special benefit conferred to each property. The proposed Citywide Lighting District and new Engineer’s Report will require approval by the Mayor’s Office and City Council, to establish the new District within the next 2-3 years. Currently, each parcel’s assessment is calculated in accordance with the Land Use Methodology outlined

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in the Street Lighting Engineer's Report. Assessments are primarily based on the parcel's land use, size (using a table of size ranges rather than a simple per-square-foot calculation), and the equipment type of the lighting system. Additional consideration is given for any benefit-qualifying factors, such as parcel shape and partial lighting. In accordance with City assessment standards, Los Angeles Unified will pay no more than other property owners for comparable parcels and benefits.

Los Angeles Unified is not obligated to support the formation of the Lighting District. Regardless of Los Angeles Unified's support, if the Lighting District is approved, Los Angeles Unified will be required to pay its special assessment unless there has been a formal determination that it is exempt.

The City has limited funding to provide certain services, and the Lighting District is able to supplement services that may benefit the community. Supporting the Lighting District is voluntary by the Board, however, Los Angeles Unified is obligated to pay the special assessment should the City Council vote to pass the Lighting District ballot presented.

Attachments:Exhibit A - Area Map 10th Street Elementary School

Exhibit B - Aerial Map

Submitted:

07/31/25


File #: Rep-022-25/26, **Version:** 1
In Control: Facilities

Agenda Date: 8/26/2025

RESPECTFULLY SUBMITTED,


 ALBERTO M. CARVALHO
 Superintendent

APPROVED BY:


 PEDRO SALCIDO
 Deputy Superintendent,
 Business Services and Operations

REVIEWED BY:

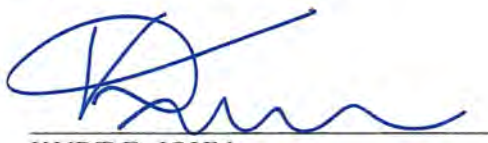

 DEVORA NAVERA REED
 General Counsel

☒ Approved as to form.

APPROVED BY:


 KRISZTINA TOKES
 Chief Facilities Executive
 Facilities Services Division

REVIEWED BY:


 KURT E. JOHN
 Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

PRESENTED BY:

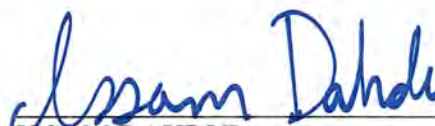
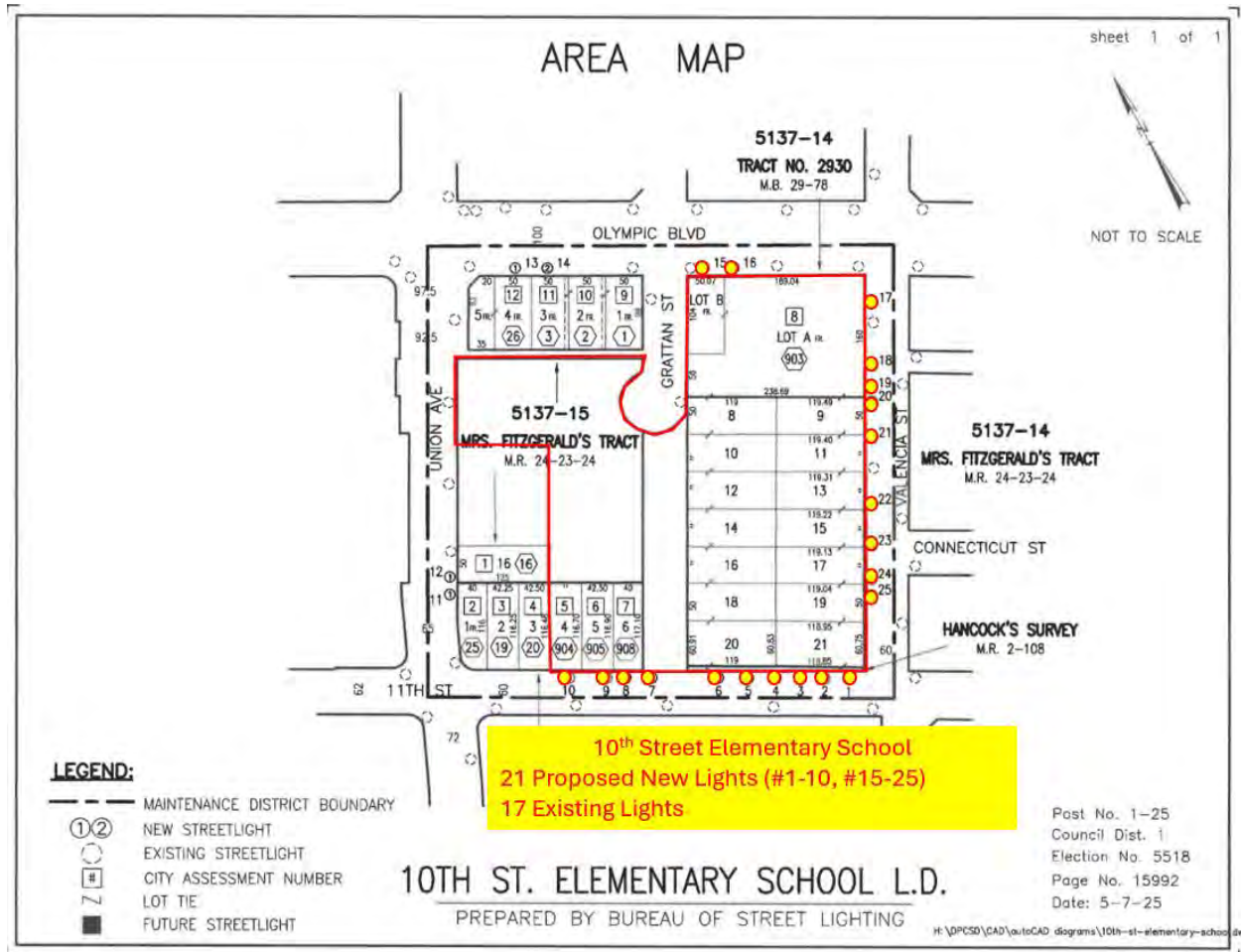

 ISSAM DAHDUL
 Director of Facilities
 Planning and Development
 Facilities Services Division

Exhibit A
Area Map
10th Street Elementary School



- 21 Proposed New Lights (#1-10, #15-25)
- 17 Existing Lights



[Return to Order of Business](#)

TAB 15



Board of Education Report

File #: Rep-023-25/26, **Version:** 1**Agenda Date:** 8/26/2025**In Control:** Facilities

Certification of Unhoused Pupils for Charter School Facilities Program Applications

Facilities Services Division

Brief Description:

(Certification of Unhoused Pupils for Charter School Facilities Program Applications) Recommends adoption of a resolution to fulfill the requirements of the California Code of Regulations Title 2 Section 1859.162.1, for charter school operators independently applying for funding under the Charter Schools Facilities Program (CSFP).

Action Proposed:

Adopt attached resolution (Exhibit A) certifying that there will be zero state-recognized unhoused pupils in grades K-12 and in Special Day Class (SDC) Non-severe programs served by charter school projects for which CSFP funding applications will be independently filed by charter schools through October 30, 2025 (Resolution).

Background:

In 2002, Assembly Bill (AB) 14 created the Charter Schools Facilities Program. Through the passage of Propositions 47 (2002), 55 (2004), 1D (2006), 51 (2016), and 2 (2024), \$2 billion in state bond authority has been made available for the construction of new charter facilities or the rehabilitation of school district facilities that are at least 15 years old for charter school use. The Office of Public School Construction (OPSC) is administering a single filing round, which opened on July 3, 2025, to allocate the entire CSFP bond authority from Proposition 2 totaling \$600 million. Applications for this filing round must be submitted to OPSC and the Charter School Finance Authority (CSFA) no later than October 30, 2025.

Upon receipt of a charter school's notice of intent to apply for CSFP funds, the school district must calculate its projected enrollment and, based on existing classroom capacity, determine the number of unhoused pupils within the district. If the calculation identifies unhoused pupils, the Los Angeles Unified School District (LAUSD or District) will apply the methodology adopted by the Board of Education (Board) in May 2007 (Exhibit B) to determine how many of those unhoused pupils will be served by the proposed charter school project. Pursuant to 2 CCR Section 1859.162.1, this result must be certified by the governing board through adoption of a resolution presented at a regularly scheduled, publicly held board meeting and submitted to OPSC within ninety (90) days of the charter school's notification, in this case, by September 7, 2025, which is 90 days after the District received the notification of intent from Animo Jackie Robinson High School. Once approved by the Board, the resolution will be provided to all charter schools that have submitted a notice of intent.

In connection with these requirements, LAUSD staff has received two Letters of Intent for CSFP funding: one from Green Dot Public Schools for a new construction project to serve 621 students at Animo Jackie Robinson Charter High School, and another from Citizens of the World Charter Schools Los Angeles for a new construction project to serve 520 students at Citizens of the World Charter School Hollywood. Both projects are proposed to be located on non-District sites and based on the District's calculation and application of the May

In Control: Facilities

2007 Board-adopted methodology, will serve zero unhoused pupils in grades K-12 and Special Day Class (SDC) Non-Severe categories. In alignment with this finding, the attached Exhibit A is submitted for the Board's approval.

A determination of zero unhoused pupils does not affect the charter school's eligibility to apply under CSFP regulations.

Expected Outcomes:

Staff anticipates that the Board will adopt the Resolution, thus fulfilling the requirements of California Code of Regulations Title 2, Section 1859.162.1.

Board Options and Consequences:

Board approval of the proposed action will ensure compliance with 2 CCR section 1859.162.1 requirements and will allow charter applicants to proceed with their CSFP applications. There is no impact on LAUSD's new construction eligibility in grades K-12 and in the SDC Non-severe categories since no unhoused pupils are recognized. If the proposed action is deferred or not approved, LAUSD would be in noncompliance with 2 CCR 1859.162.1, charter applicants would be unable to proceed with CSFP funding applications, and the District could face legal challenges from charter schools asserting that the noncertification of unhoused pupil counts violates state regulations, potentially resulting in litigation and associated cost.

Policy Implications:

This action will not change current LAUSD policy. A Board Resolution certifying the number of state-recognized unhoused pupils is essential in meeting CSFP requirements for charter schools applying on their own behalf.

Budget Impact:

District funding is not required for the adoption of the Resolution.

Student Impact:

The proposed action will enable independent charter schools to file CSFP applications for state funding, thus helping provide safe and effective learning environments for charter school students served within the District's geographical boundaries.

Equity Impact:

Not applicable.

Issues and Analysis:

Once a charter school applicant submits its CSFP application, it will proceed through the state's regulatory process for scoring, prioritization, and potential award determination. If selected for funding, the project will continue through the state's funding process, with all required reporting administered by the state and performed by the charter school's staff. This portion of the process does not involve or impact District staff, students, or budget.

Attachments:

Exhibit A: Resolution of the Board of Education (Board) of the Los Angeles Unified School District (LAUSD), as Required by State Facility Program Regulation Section 1859.162.1, Establishing the Number of Unhoused Pupils as of October 30, 2025, Based on the Calculation Method in Section 1859.50 for

File #: Rep-023-25/26, **Version:** 1**Agenda Date:** 8/26/2025**In Control:** Facilities

the Charter School Facilities Program

Exhibit B: Board of Education Report No. 365-06/07: Certification of Unhoused Pupils for Proposition 1D
Charter School Facilities Program Applicants (Adopted May 24, 2007)

Submitted:

07/31/25


File #: Rep-023-25/26, Version: 1
In Control: Facilities

Agenda Date: 8/26/2025

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:


KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report
Exhibit A**

**RESOLUTION OF THE BOARD OF EDUCATION (BOARD) OF THE LOS ANGELES
UNIFIED SCHOOL DISTRICT (LAUSD), AS REQUIRED BY STATE FACILITY
PROGRAM REGULATION SECTION 1859.162.1, ESTABLISHING THE NUMBER OF
UNHOUSED PUPILS AS OF OCTOBER 30, 2025, BASED ON THE CALCULATION
METHOD IN SECTION 1859.50 FOR THE CHARTER SCHOOL FACILITIES
PROGRAM**

WHEREAS, the State announced that an application cycle for the CSFP will open on July 3, 2025, and will close on October 30, 2025; and

WHEREAS, the CSFP requires that the number of pupils that are reduced from a district's new construction eligibility as a result of a charter school filing an application on its own behalf be determined by that school district; and

WHEREAS, as of the date of this Resolution and continuing through October 30, 2025, the LAUSD has no unhoused pupils in grades K–6, 7–8, 9–12, or in Special Day Class (SDC) Non-Severe programs,

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED DISTRICT, COUNTY OF LOS ANGELES, CALIFORNIA, AS FOLLOWS:

All projects with applications submitted during the current CSFP cycle by charter schools applying on their own behalf—including those from Green Dot Public Schools for Ánimo Jackie Robinson Charter High School and Citizens of the World Charter Schools Los Angeles for Citizens of the World Charter School Hollywood—as well as any additional applications for grades K–12 or Special Day Class (SDC) Non-Severe, will serve zero unhoused pupils.

Adopted and signed this 26th day of August 2025, by the Board of LAUSD.

<u>Scott Schmerelson</u> (Name and Title)	<u>Board President</u>	<u>Dr. Rocio Rivas</u> (Name and Title)	<u>Board Vice President</u>
<u>Sherlett Hendy Newbill</u> (Name and Title)	<u>Board Member</u>	<u>Nick Melvoin</u> (Name and Title)	<u>Board Member</u>
<u>Karla Griego</u> (Name and Title)	<u>Board Member</u>	<u>Kelly Gonez</u> (Name and Title)	<u>Board Member</u>
<u>Tanya Ortiz Franklin</u> (Name and Title)	<u>Board Member</u>		

AYES:
NOES:
ABSENT:
ABSTAIN:

Date _____

LOS ANGELES UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION REPORT NO. 365-06/07

Facilities Services Division

For presentation to the Board of Education on May 8, 2007

Adopted 5/24/07

**SUBJECT: CERTIFICATION OF UNHOUSED PUPILS FOR PROPOSITION 1D
CHARTER SCHOOL FACILITIES PROGRAM APPLICANTS**

PROPOSAL

Staff proposes that the Board of Education adopt an unhoused pupil calculation methodology for the purpose of the Charter School Facility Program (CSFP) related to Proposition 1D. Staff further proposes that the Board adopt a resolution stating that there will be no unhoused pupils within the Los Angeles Unified School District as of June 5, 2007.

BACKGROUND

This Board report is intended to meet the requirements of Proposition 1D as related to CSFP applications filed by independent Charter operators. Voters approved of Proposition 1D in November 2006. Proposition 1D included an additional \$500 million for the CSFP. AB 127 was signed by the Governor in May 2006. It removed the CSFP requirement that a school district demonstrate that it has new construction eligibility before the OPSC will consider a funding request from a charter operator. The CSFP now allows the school district to determine the number of pupils that are reduced from its new construction eligibility when an independent charter applies for funding.

Proposition 1D requires school districts to: 1) establish a methodology to calculate the number of unhoused pupils served by a Proposition 1D funded project, and, 2) certify the specific number of unhoused pupils --based on that methodology--served by a project. The approval of this proposed Board action would accomplish both of these requirements and thereby ensure that the District's new construction eligibility will not be reduced by independent charters applying for CSFP funds.

Proposition 1D requires charter applicants to notify the school district where the charter is to be located of their intent to apply for Proposition 1D CSFP funds at least 30 days prior to filing an application. School districts are then required to certify the number of unhoused pupils that will be served by the project. This certification is required to take place at a regularly scheduled board meeting. The certification, in the form a board resolution, must be signed by a school board member and submitted to the OPSC within 90 days of the charter school's notification.

Methodology for Calculating Unhoused Pupils

Staff recommends that the following methodology be used by the LAUSD to determine the number of unhoused pupils that will be included in each CSFP new construction funding application that is submitted by a charter schools within LAUSD:

1. Determine the number of District unhoused pupils in each grade level, calculated as prescribed by the State in Section 1859.50 of the School Facility Program (SFP) regulations, that will remain unhoused after all projects in the Strategic Execution Plan (SEP) are completed.
2. If the number for any grade level is greater than zero, determine the proximity of remaining unhoused pupils to a proposed charter school that will serve those grade levels.
3. At the LAUSD Board's discretion, assign any "remaining" unhoused pupils to the proposed charter school projects that will serve the appropriate grade levels provided the proposed charter school is within a 1-mile radius of any "remaining" elementary unhoused pupils and/or within a 3-mile radius of any "remaining" secondary unhoused pupils. The number of "remaining" unhoused pupils assigned to a charter school should not exceed the number of pupil grants for which the charter school has applied.

Based on the above methodology, the number of pupils that will remain unhoused after the completion of all projects in the New Construction SEP is zero. Staff expects this number to remain zero through October 31, 2007, which is the last day the State allows the District to use 2006-2007 enrollment data to calculate eligibility for State for matching funds. Therefore, the required Board certification should reflect that each CSFP application filed through October 31, 2007 will include zero LAUSD unhoused pupils.

BUDGET IMPLICATIONS

The state Charter School Facilities Program is currently funded by state bond funds resulting from the passage of Proposition 1D in November 2006. Previous CSFP awards from Proposition 55 counted against District eligibility and therefore had an impact on LAUSD funding. As a result of recent changes to the CSFP regulations and this Board report, CSFP awards from Proposition 1D will not impact LAUSD access to State matching funds.

POLICY IMPLICATIONS

These actions establish a methodology to calculate unhoused pupils for purposes of the CSFP program.

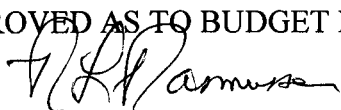
DESEGREGATION IMPACT STATEMENT

These actions have been reviewed and do not require a desegregation impact statement.

RECOMMENDATION

IT IS RECOMMENDED, that the Board of Education adopt an unhoused pupil calculation methodology for the purpose of the Charter School Facility Program (CSFP) related to Proposition 1D. It is further recommended that the Board adopt a resolution stating that there will be no unhoused pupils within the Los Angeles Unified School District as of June 5, 2007.

APPROVED AS TO BUDGET IMPLICATIONS:



ROGER RASMUSSEN
Budget Director

Respectfully submitted,

DAVID L. BREWER III
Superintendent of Schools

PREPARED BY:

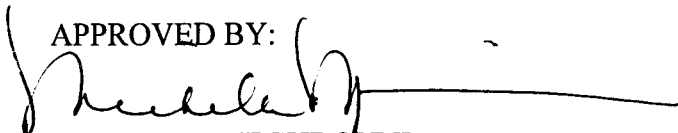


KENNETH HARGREAVES
Director of Operations, New Construction



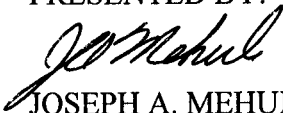
JIM COWELL
Deputy Chief Facilities Executive, New Construction

APPROVED BY:



MICHELLE MEGHROUNI
Associate General Counsel II

PRESENTED BY:



JOSEPH A. MEHULA
Chief Facilities Executive

RESOLUTION OF THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT ESTABLISHING THE NUMBER OF UNHOUSED PUPILS WITH THE LOS ANGELES UNIFIED SCHOOL DISTRICT AS OF JUNE 5, 2007, BASED ON THE CALCULATION OF UNHOUSED PUPILS THAT IS PRESCRIBED BY THE STATE IN SECTION 1859.50 OF THE SCHOOL FACILITY PROGRAM (SFP) REGULATIONS FOR THE CHARTER SCHOOL FACILITIES PROGRAM (CSFP).

WHEREAS, AB 127 was approved by Governor Schwarzenegger in May 2006. Among other things, this law changed some of the provisions of the CSFP. The changes were incorporated into law when voters approved an additional \$500 million for the CSFP as part of Proposition 1D in the November 2006 election; and

WHEREAS, The CSFP now requires that the number of pupils that are reduced from a district's new construction eligibility as a result of a charter school filing an application on its own behalf be determined by that school district; and

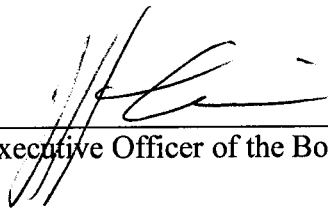
WHEREAS, For a charter school applying on its own behalf for new construction funds, the new regulations request the school district to provide a certification to the number of the district's unhoused pupils, pursuant to Section 1859.50, that the project will serve; and

WHEREAS, As of the date of this board report, the number of unhoused pupils that will remain unhoused after the completion of all projects identified in the SEP is zero. Staff expects this number to remain the same through at least October 31, 2007, but most likely beyond that date;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT, COUNTY OF LOS ANGELES, CALIFORNIA, AS FOLLOWS:

All projects for which applications will be submitted by charter schools on their own behalf to the Office of Public School Construction for the 2007 application cycle of the Charter School Facilities Program will serve zero unhoused District pupils.

Adopted and signed this 24th day of May, 2007, by the Board of Education of the Los Angeles Unified School District.

By: 
Executive Officer of the Board of Education

[Return to Order of Business](#)

TAB 16



Board of Education Report

File #: Rep-008-25/26, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 8/26/2025

Report of Cash Disbursements Request to Reissue Expired Warrants Business & Finance Division

Brief Description:

(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to \$2,063,712,480.45 made by the District from May 1, 2025, to June 30, 2025.

Action Proposed:

1. Ratify cash disbursements totaling \$2,063,712,480.45, which were made against funds of the District from May 1, 2025, through June 30, 2025. These disbursements are within approved budgeted appropriations and were made in accordance with established Board policies.

- a. "A" Warrants (Payroll) total of \$ 48,029,862.75.

Warrant Numbers:

May 3512298 - 3529883

June 3529884 - 3546579

- b. Direct deposit payroll (Automated Clearing House - ACH) total of \$ 686,622,467.22.

- c. "B" Warrants (Accounts Payable) total of \$ 187,087,913.86.

Warrant Numbers:

May 2025

22162114 - 22162309	22190321 - 22190427
22164416 - 22164527	22192549 - 22192769
22167102 - 22167294	22194566 - 22194761
22169470 - 22169648	22196839 - 22197019
22172047 - 22172199	22199685 - 22199866
22174716 - 22174865	22202036 - 22202127
22177243 - 22177371	22204676 - 22204997
22179921 - 22180163	22207157 - 22207329
22182606 - 22182752	22209456 - 22209630
22185112 - 22185261	22211974 - 22212078
22187635 - 22187776	

June 2025

22214414 - 22214628	22241305 - 22241523
22216712 - 22216892	22243398 - 22243581
22219343 - 22219512	22246097 - 22246257
22222061 - 22222234	22248762 - 22249035
22225050 - 22225201	22251344 - 22251632
22227738 - 22228007	22254275 - 22254496
22230435 - 22230700	22256992 - 22257178
22233152 - 22233336	22260127 - 22260293
22236164 - 22236312	22262456 - 22262576
22238900 - 22238993	22265002 - 22265261

- d. Accounts Payable ACH payments total of \$ 1,141,972,236.62.
2. Approved request to reissue expired warrants that were not cashed within the prescribed period, totaling \$ 20,553.40.

Warrant No.	Date	Payee	Amount
2453532	06/08/2020	Jorge Solares Rodas	\$ 928.01
1758218	03/23/2017	Jorge Solares Rodas	\$ 932.22
7666610	05/08/2007	Jorge Solares Rodas	\$ 679.28
2225975	04/23/2019	Jorge Solares Rodas	\$ 1,204.15
2274077	06/21/2019	Jorge Solares Rodas	\$ 833.97
2307619	09/23/2019	Jorge Solares Rodas	\$ 1,204.15
2367553	01/08/2020	Jorge Solares Rodas	\$ 1,340.65
2468622	07/08/2020	Jorge Solares Rodas	\$ 1,487.84
2499159	10/08/2020	Jorge Solares Rodas	\$ 1,339.77
2504381	10/23/2020	Jorge Solares Rodas	\$ 1,162.52
2621912	07/23/2021	Jorge Solares Rodas	\$ 769.97
2660848	09/23/2021	Jorge Solares Rodas	\$ 3,998.66
2460676	06/23/2020	Jorge Solares Rodas	\$ 1,287.60
2016578	05/11/2018	Laura Silverman	\$ 44.14
2565430	03/12/2021	Laura Silverman	\$ 233.05
2606402	06/11/2021	Laura Silverman	\$ 132.46
1115162	06/05/2014	Karina Hernandez-Guardado	\$ 2,974.96

Background:

This is a recurring monthly Board report for the Board to approve warrants or checks issued by the District for payroll and non-salary obligations that occur as part of school business.

Expected Outcomes:

The Board shall be approving routine District financial transactions.

File #: Rep-008-25/26, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 8/26/2025

Board Options and Consequences:

A “Yes” vote: Ratifies the previously disbursed payments.

A “No” vote would cause the cancellation of previously issued payments.

Policy Implications:

This Board report does not change any school policy.

Budget Impact:

This Board report approves financial transactions but does not change the budget authority.

Student Impact:

This Board report includes routine financial transactions, which support student achievement.

Equity Impact:

Not applicable. A routine transaction.

Issues and Analysis:

The Board shall be approving routine District financial transactions

Attachments:

Not applicable

Submitted:

07/03/25


File #: Rep-008-25/26, Version: 1
In Control: Business & Finance Division

Agenda Date: 8/26/2025

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:


TONY ATIENZA
Director of Finance Policy
Finance Division

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

[Return to Order of Business](#)

TAB 17



Board of Education Report

File #: Rep-001-25/26, **Version:** 1**Agenda Date:** 8/26/2025**In Control:** Human Resources

Approval of Routine Personnel Actions

Human Resources Division

Brief Description:

(Approval of Routine Personnel Actions) Recommends approval of 76,452 routine personnel actions including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts.

Action Proposed:

Approve 76,452 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) according to the following breakdown:

Classified: 25,624
Certificated: 48,205
Unclassified: 2,623

It is proposed that the following routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) be approved.

SAP transaction numbers: 3362840 to 4076369

ROUTINE PERSONNEL ACTIONS

	Total (this report) (06/06/2025 to 07/16/2025)	Total (Year-to-date)
1. Classified	25,624	25,624
2. Certificated	48,205	48,205
3. Unclassified	<u>2,623</u>	<u>2,623</u>
TOTAL	76,452	76,452

BREAKDOWN OF ACTIONS:

Actions	Classified	Certificated	Unclassified	Total
Hires	281	173	322	776
Leaves/Paid	515	301	0	816
Leaves/Unpaid	36	118	0	154

File #: Rep-001-25/26, Version: 1

Agenda Date: 8/26/2025

In Control: Human Resources

Actions	Classified	Certificated	Unclassified	Total
Reassignments/Demotions	4	12	0	16
Reassignments/Promotions	121	93	0	214
Reassignments/Transfers	506	1,199	6	1,711
Retirements	271	833	0	1,104
Separations/Non-Resignations	754	1,098	570	2,422
Separations/Resignations	205	518	1,399	2,122
Other Actions*	22,931	43,860	326	67,117

*Other actions include absences, conversion codes from legacy, change of pay, and change of work schedule and benefits.

Background:

This report is presented at each Board Meeting for approval of routine personnel actions.

Expected Outcomes:

Not applicable

Board Options and Consequences:

Specifically in regard to disciplinary action, a “No” vote may nullify the disciplinary action due to legal time constraints. A no vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles School Police Sergeants and Lieutenants Association). Employees have procedural rights that are based on their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have rights to appeals.

Policy Implications:

Not applicable

Budget Impact:

Cost Neutral

Student Impact:

Not applicable

Issues and Analysis:

All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Section 45123-45125, 45135, and 45240-45318 of the Education Code and with the Rules of the Personnel Commission.

File #: Rep-001-25/26, **Version:** 1**Agenda Date:** 8/26/2025**In Control:** Human Resources

Attachments:

Attachment A - Administrative Regulations 4214

Attachment B - Number of Routine Personnel Actions

Attachment C - Routine Personnel Actions

Submitted:

08/06/25


File #: Rep-001-25/26, **Version:** 1
In Control: Human Resources

Agenda Date: 8/26/2025

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:



 ALBERTO M. CARVALHO
 Superintendent


 FRANCISCO J. SERRATO
 Chief Human Resources Officer
 Human Resources Division

REVIEWED BY:

APPROVED BY:


 DEVORA NAVERA REED
 General Counsel


 KRISTEN K. MURPHY
 Associate Superintendent
 Talent & Labor Relations

✓ Approved as to form.

REVIEWED BY:

CERTIFIED BY:


 KURT E. JOHN
 Deputy Chief Business Officer, Finance


 DAVID GRECO
 Personnel Director
 Personnel Commission

✓ Approved as to budget impact statement.

Los Angeles Unified School District
Human Resources Division

ATTACHMENT A

DATE: 7/18/25

ADMINISTRATIVE REGULATION: 4214 SAP Transaction #3362840-4076369

Each AR 4214 request has been reviewed and approved by a designee of the Superintendent.

TRANS#	NAME	FROM CLASS/LOCATION	TO CLASS	LOCATION
COMMENTS:				

NONE

Reasons For ESC Selection:

1. Special skills/special need (e.g. bilingual, school continuity, instructional expertise in literacy or math)
2. ESC recommends current limited acting incumbent
3. Reduction-in-Force (RIF)
4. Reassignment due to position closure/norm enrollment loss

LOS ANGELES UNIFIED SCHOOL DISTRICT
Personnel Commission

ATTACHMENT B

NUMBER OF ROUTINE PERSONNEL ACTIONS

This attachment addresses the total number of classified personnel actions (25,624), which entails routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) and may be found on the Board of Education Routine Personnel Actions Report for the August 26, 2025, meeting.

The following table represents a breakdown of the new hire, reassignment, and rehire actions for the August 26, 2025, board report for the period of June 6, 2025 to July 16, 2025.

Hire Data:

As presented in the attached table, the total number of classified hire and reassignment actions for the period of June 6, 2025 to July 16, 2025, is 1,534 of which 1,299 (85%) are rehires or reassignments, and 235 (15%) are new hires (comprised of regular/permanent, restricted, returnee retirees, substitutes, and temporary positions). With the exception of 312 assignments, all of the actions are for positions which are school-based or provide direct support to the schools or their operations.

All new hires to regular/permanent positions are for A, B, C, or E basis positions. The 37 regular/permanent new hires consist of: Assignment Technician, Associate Project Engineer I (2), Building and Grounds Worker (2), Class "A" Commercial Truck Driver (2), CTEIG-Linked Learning Coordinator, Deputy Chief Business Officer, Finance, Director of Emergency Management, Environmental Health Specialist, Food Service Manager I, Heavy Bus Driver, Human Resources Specialist I (2), IT Electronics Communications Technician, Land Surveying Aide, Legislative Analyst, Light Bus Driver (2), Naturalist, Office Technician, Painter (3), Plumber (2), Police Officer (3), Property Management Assistant, School Facilities Attendant (Restricted), Senior Director of Communications, Senior Glazier, Senior Investigator, Staff Assistant to Board Members I, Television Programming Associate.

The following regular/permanent positions have been filled by promotional employees:

Administrative Assistant (CPOS), Area Carpentry Supervisor, Area Operations Supervisor (6), Area Plumbing Supervisor (4), Assistant Plant Manager I (8), Associate General Counsel I, Building and Grounds Worker (2), Bus Dispatcher, Central Shops Supervisor (4), Contract Administration Manager (2), Data Center Technician (2), Deputy Budget Director, Food Service Manager I, Health Care Assistant, Heating and Air Conditioning Fitter, Human Resources Specialist I, Information Resources Support Assistant, Insurance Technician, Intermediate Accountant, Logistics Supervisor, Maintenance Worker (3), Marketing Representative, Naturalist, Outdoor Education Programs Coordinator, Out-of-School Program Supervisor and (Restricted), Payroll Administration Manager, Payroll Specialist II, Payroll Specialist III, Plant Manager I (7), Plant Manager III (5), Plant Manager IV (2), Project Engineer (5), Refrigeration Supervisor, School Administrative Assistant, Senior Asbestos Abatement Worker, Senior Director of Engagement and Partnerships, Senior Food Service Worker, Senior Hand Grader, Senior Heating and Air Conditioning Fitter (2), Senior Metal Worker, Senior Office Technician (3), Senior Payroll Specialist (CPOS), Senior Plumber, Senior Roofer, Senior Secretary, Special Education Assistant (29), Supervising Clerk, Supervising Facilities Cost Analyst, Technical Project Manager (2), Tractor Mower Operator (2).

Hire Data of All Classified Employees								
From June 6, 2025 to July 16, 2025								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
NEW HIRE								
Administrative Intern I					2			2
Animal Caretaker					1			1
Assignment Technician		1			1			2
Associate Project Engineer I		2						2
Athletics Assistant					16			16
Building and Grounds Worker		2			1			3
Class "A" Commercial Truck Driver		2						2
CTEIG-Linked Learning Coordinator		1						1
Deputy Chief Business Officer, Finance		1						1
Director of Emergency Management		1						1
Early Education Center Aide I & (Restricted)					81			81
Environmental Health Specialist		1						1
Food Service Manager I		1						1
Food Service Worker					2			2
Heating and Air Conditioning Fitter					1			1
Heavy Bus Driver		1						1
Human Resources Specialist I		2						2
Instructional Aide I & (Restricted)			1					1
IT Electronics Communications Technician		1						1
Land Surveying Aide		1						1
Legislative Analyst		1						1
Light Bus Driver		2						2
Naturalist		1						1
Office Technician		1			1			2
Out-of-School Program Supervisor and (Restricted)						7		7
Out-of-School Program Worker and (Restricted)						46		46
Painter		3						3
Plumber		2						2
Police Officer		3						3
Property Management Assistant		1						1
School Facilities Attendant (Restricted)		1						1
Senior Director of Communications		1						1
Senior Glazier		1						1
Senior Investigator		1						1
Senior Office Technician					1			1
Special Education Trainee					37			37
Staff Assistant to Board Members I		1						1
Television Programming Associate		1						1

Hire Data of All Classified Employees								
From June 6, 2025 to July 16, 2025								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
New Hire Total		37	1		144	53		235
REASSIGNMENT								
Accounting Analyst					1			1
Administrative Assistant							1	1
Administrative Assistant (CPOS)		1						1
Area Carpentry Supervisor		1						1
Area Electrical Supervisor	1							1
Area Operations Supervisor		8						8
Area Plumbing Supervisor		5						5
Assignment Technician		1						1
Assistant Budget Director		1						1
Assistant Plant Manager I	1	8					3	12
Associate General Counsel I		1						1
Associate Project Engineer I		1						1
Associate Strategic Planning Systems Engineer		1						1
Athletics Assistant					1			1
Building and Grounds Worker		184			4			188
Bus Dispatcher		1						1
Campus Aide (Female/Restricted)		2	2					4
Campus Aide (Male/Restricted)		2	2					4
Campus Aide (Male/Spanish Language) (Restricted)			1					1
Campus Aide (Restricted)		15	11				1	27
Central Shops Supervisor		4						4
Community Representative A and (Restricted)		7	4					11
Community Representative C and (Restricted)		23	25					48
Compressor & Pneumatic Tool Operator		1						1
Contract Administration Analyst		2						2
Contract Administration Manager		2						2
Counselor Aide		8						8
Data Center Technician		2						2
Deputy Budget Director		1						1
Deputy Chief Procurement Officer							1	1
Deputy Controller		1						1
Director of Benefits Administration	1							1

Hire Data of All Classified Employees								
From June 6, 2025 to July 16, 2025								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Director of Labor Relations							1	1
Director of Student Civil Rights		1						1
Early Education Center Aide I & (Restricted)		13	35		9			57
Education Aide II		3						3
Education Aide III & (Restricted)		1	9					10
Education Aide III (AVID)			1					1
Educational Resource Aide (Restricted)			2					2
Educational Resource Aide (Spanish Language/Restricted)		2						2
Electrician		3						3
Environmental Health Specialist		4						4
Executive Director, Beyond the Bell Programs							1	1
Facilities Cost Analyst	2						1	3
Facilities Project Manager I		1						1
Financial Analyst		3		1				4
Financial Manager		2						2
Food Production Assistant		2						2
Food Service Manager I		9						9
Food Service Manager II		3						3
Food Service Manager IV		1						1
Food Service Manager V		1						1
Food Service Worker		25			4			29
Food Service Worker II (Driving)		1						1
Gardener		1						1
Grants and Funding Program Manager		1						1
Health Care Assistant		3					1	4
Health Office Clerk		5						5
Heating and Air Conditioning Fitter		2						2
Human Resources Specialist I		1						1
Information Resources Support Assistant		1						1
Information Technology Support Assistant		4						4
Instructional Aide (Literacy) & (Restricted)		4	5					9
Instructional Aide (Math) & (Restricted)		11	9					20
Instructional Aide (Transitional Kindergarten) & (Restricted)		6	44				1	51
Instructional Aide for Students Who Are Deaf and Hard-of-Hearing-Signing		1						1
Instructional Aide I & (Restricted)		6	13				1	20
Instructional Aide-Computer Lab		2						2

Hire Data of All Classified Employees								
From June 6, 2025 to July 16, 2025								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Insurance Technician		1						1
Intermediate Accountant		1						1
IT Business Efficiency Analyst		5						5
IT Customer Support Representative		23						23
IT Customer Support Supervisor		1						1
IT Support Technician		132						132
IT Support Technician II		11						11
IT Support Technician Supervisor		4						4
Library Media Clerk		1						1
Litigation Research Coordinator	1							1
Logistics Supervisor		1						1
Maintenance Worker		4						4
Marketing Representative		1						1
Meal Compliance Audit Clerk		1						1
Naturalist		1						1
OCIP Coordinator	1							1
Office Technician		28		1	11			40
Outdoor Education Programs Coordinator		1						1
Out-of-School Program Supervisor and (Restricted)		2				1		3
Out-of-School Program Worker and (Restricted)						4		4
Parent Resource Assistant (Spanish Language) and Restricted		3						3
Parent Resource Assistant and (Restricted)		2						2
Parent Resource Liaison		2						2
Payroll Administration Manager		1						1
Payroll Specialist II		1						1
Payroll Specialist III		1						1
Pest Management Technician		1						1
Plant Manager I		12					5	17
Plant Manager II							1	1
Plant Manager III		5					1	6
Plant Manager IV		2						2
Plumber		1						1
Project Engineer		5						5
Recruitment Coordinator		6						6
Refrigeration Supervisor		1						1
School Administrative Assistant		3		1			1	5
School Climate Advocate & (Restricted)		1	4					5
School Facilities Attendant (Female) (Restricted)		2						2

Hire Data of All Classified Employees								
From June 6, 2025 to July 16, 2025								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
School Facilities Attendant (Male) (Restricted)		1						1
School Facilities Attendant (Restricted)					3			3
School Supervision Aide and (Restricted)		33	65			8		106
Senior Accounting Analyst	1							1
Senior Administrative Assistant		1						1
Senior Administrator, IT Infrastructure							1	1
Senior Asbestos Abatement Worker		1						1
Senior Carpenter	1							1
Senior Director of Engagement and Partnerships		1						1
Senior Food Service Worker		32						32
Senior Hand Grader		1						1
Senior Heating and Air Conditioning Fitter	1	2						3
Senior Human Resources Representative		1						1
Senior IT Support Technician		3						3
Senior Metal Worker		1						1
Senior Office Technician		10			2		2	14
Senior Office Technician (CPOS)		1						1
Senior Payroll Specialist (CPOS)		1						1
Senior Plumber		2						2
Senior Roofer		1						1
Senior Secretary	1	1						2
Sign Language Interpreter		1						1
Special Education Assistant		70		1	9		30	110
Special Education Fiscal Analyst	1							1
Special Education Trainee					48		1	49
Supervising Assignment Technician				1				1
Supervising Clerk		1						1
Supervising Facilities Cost Analyst		1						1
Supervising Special Education Assistant		1						1
Technical Project Manager		2						2
Tractor Mower Operator		2						2
Welder		1						1
Sign Language Interpreter		1						1
Special Education Assistant		70		1	9		30	110
Special Education Fiscal Analyst	1							1
Special Education Trainee					48		1	49
Supervising Assignment Technician				1				1
Supervising Clerk		1						1

Hire Data of All Classified Employees								
From June 6, 2025 to July 16, 2025								
By New Hire, Reassignment, and Rehire								
Supervising Facilities Cost Analyst		1						1
Supervising Special Education Assistant		1						1
Technical Project Manager		2						2
Tractor Mower Operator		2						2
Welder		1						1
Reassignment Total	12	845	232	5	92	13	54	1,253
REHIRE								
Administrative Analyst		1						1
Area Carpentry Supervisor		1						1
Assistant Administrative Analyst		1						1
Athletics Assistant					5			5
Broadcast Systems Operator		1						1
Building and Grounds Worker		1			2			3
Carpenter		1						1
CTE-Linked Learning Program Supervisor		1						1
Early Education Center Aide I & (Restricted)					13			13
Early Education Center Attendant		1						1
Office Technician					1			1
Out-of-School Program Supervisor and (Restricted)						3		3
Out-of-School Program Worker and (Restricted)						3		3
Plant Manager I		1						1
Police Officer		2						2
Special Education Trainee					8			8
Rehire Total		11			29	6		46
GRAND TOTAL	12	893	233	5	265	72	54	1,534

Summary

Temporary and Substitute employees are often needed for short periods of time to assume responsibilities for regular employees when they are unavailable; they are not intended to replace regular employees for an extended period of time. Positions for several classifications, such as Education Aides and Instructional Aides, are typically filled by restricted status employees.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Human Resources Division

ATTACHMENT C

ROUTINE PERSONNEL ACTIONS

The Human Resources Division reports 173 certificated new hires during the time period covered by this report and a summary list of hires appears below. The 173 certificated new hires serve at schools and programs throughout the District and are comprised of both former employees selected from rehire lists and newly employed certificated employees. Substitute teachers continue to be hired to ensure increased coverage capacity for teacher absences.

Adult Teacher, Day-to-Day Substitute	3
Arts Education Itinerant Teacher	2
Early Childhood Education Teacher	6
Elementary Teacher	9
Elementary Teacher, Day-to-Day Substitute	120
Occupational Therapist, Sch, Sp	2
ROC/ROP Teacher	1
School Nurse	7
School Psychologist	2
Secondary Teacher	16
Special Ed Teacher, Moderate	1
Special Education Teacher	1
Speech & Language Pathologist	2
Teacher Assistant-Degree Track	1

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TAB 18



Board of Education Report

File #: Rep-002-25/26, **Version:** 1**Agenda Date:** 8/26/2025**In Control:** Human Resources

Provisional Internship Permits

Human Resources Division

Brief Description:

(Provisional Internship Permits) Recommends approval for 8 teachers to be employed under the Provisional Internship Permit.

Action Proposed:

Approve request for 8 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

Background:

The Provisional Internship Permit became effective on July 1, 2005, in anticipation of the phasing out of the former authorizing document. The Provisional Internship Permit is valid for one year and may not be renewed. During the first year of employment, the Provisional Intern teacher must meet all requirements for entrance into an accredited intern program.

The Los Angeles County Office of Education grants authority to the District to employ potential Provisional Interns on a Temporary County Certificate until such time that the Board of Education approves their employment under the Provisional Internship Permit. Commission on Teacher Credentialing (CTC) regulations require that the request to employ Provisional Interns be approved by the Board and submitted to the CTC within three months of the teachers beginning their assignment.

The CTC requires that the governing board be presented with a list of teachers to be employed under the Provisional Internship Permit (Attachment A).

Expected Outcomes:

The approval of Provisional Internship Permits will enable the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.

Board Options and Consequences:

Approval of Provisional Internship Permits will afford the District the opportunity to hire new multiple subject and special education teachers who will be required to follow a prescribed and rigorous pathway that results in the earning of both full state and federal teacher certification.

If the Provisional Internship Permits are not approved, and a full-time teacher cannot be hired, classroom vacancies would be staffed by a series of individuals in possession of only Emergency 30-Day Substitute Teaching Permits. Day-to-day substitutes are not required to be enrolled in a teacher education program and may only remain in a special education classroom for a maximum of twenty days, after which time they are

File #: Rep-002-25/26, **Version:** 1**Agenda Date:** 8/26/2025**In Control:** Human Resources

deemed by the State as inappropriately assigned.

Policy Implications:

This action does not change District policy.

Budget Impact:

There is no impact on the District's budget.

Student Impact:

The goal of Human Resources Division is to ensure that there is an appropriately authorized teacher in every classroom. In areas of high need such as multiple subject and special education where there might be a teacher shortage, the District may approve the use of Provisional Internship Permits, which authorize a teacher candidate to step into the classroom as the teacher of record while they take the necessary steps to enroll in a credential program.

Equity Impact:

Not applicable

Issues and Analysis:

Not applicable

Attachments:

Attachment A - Teachers with Provisional Intern Permits

Submitted:

07/18/25

File #: Rep-002-25/26, Version: 1
In Control: Human Resources

Agenda Date: 8/26/2025

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:



FRANCISCO J. SERRATO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED BY:


KRISTEN K. MURPHY
Associate Superintendent
Talent & Labor Relations

REVIEWED BY:


KURT E. JOHN
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

Teachers with Provisional
Intern Permits

Attachment A

No.	Name	School	Region	BD	Subject	Effective
1	Stephanie Hughes	La Salle Elementary	South	1	Multiple Subject	7/1/2025
2	Queyonoh Kweh	Young Empowered Scholars Academy	South	1	Multiple Subject	5/1/2025
3	Ky Dorsey	Cowan Gifted Magnet	West	4	Multiple Subject	7/12/2025
4	Jennifer Aguirre	Willenberg Special Education Center	South	7	Extensive Support Needs & Mild/Moderate Support Needs	7/11/2025
5	Jasmin Pinkey	Banneker CTC	South	7	Extensive Support Needs & Mild/Moderate Support Needs	7/15/2025
6	Juan Hernandez Jr.	75th Street Elementary	South	7	Extensive Support Needs & Mild/Moderate Support Needs	7/8/2025
7	Ahtziri Ku	Markham Middle School	South	7	Extensive Support Needs & Mild/Moderate Support Needs	7/1/2025
8	De'Lisa Smith	135th Street Elementary	South	7	Extensive Support Needs & Mild/Moderate Support Needs	7/1/2025

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TAB 19



Board of Education Report

File #: Res-001-25/26, **Version:** 1**Agenda Date:** 8/26/2025**In Control:** Board of Education

Mr. Schmerelson - September 2025 as Child Welfare and Attendance Month (Res-001-25/26) (For Action September 16, 2025)

Whereas, The Compulsory Education Act was enacted in 1903, and the Governing Board of the Los Angeles Unified School District appointed the first Attendance Officer to enforce compliance with the compulsory attendance mandate, creating the Pupil Services and Attendance Division;

Whereas, In September 2017, the National Child Welfare Workforce Institute celebrated the first National Child Welfare Workforce Development Month, and honored the hard work of child welfare professionals in improving outcomes for children, youth, and families;

Whereas, In our schools, Child Welfare and Attendance Counselors are called Pupil Services and Attendance Counselors (PSA Counselors). They focus on children's safety and well-being, strengthening families by providing direct services and referrals, and they reconnect youth to schools;

Whereas, Chronic absenteeism in the Los Angeles Unified School District was at 23.3% in 2024, a 7.7% decline from the previous year, but still above pre-pandemic levels, which were at 18.2% in 2019;

Whereas, The National Child Welfare Workforce Development Month in September offers an opportunity to recognize and honor the work of Child Welfare and Attendance Counselors, who help our most vulnerable children and their families. It provides an opportunity to educate the community and policymakers about the effectiveness of truancy and dropout prevention interventions, supported by the California Legislature as outlined in the California Education Code (EC) sections 48240-48244;

Whereas, Pupil Services and Attendance Counselors conduct assessments to identify issues that may impact attendance and barriers to learning, to facilitate linkages to services that meet the needs of the whole child while simultaneously integrating multi-tiered interventions to promote overall wellness of the family, to address absenteeism, truancy and to support students of culturally diverse populations;

Whereas, Pupil Services and Attendance Counselors increase graduation rates and prevent students from dropping out. They increase access to college pathways, link students and families to services, and provide comprehensive services to foster and homeless youth;

Whereas, Pupil Services and Attendance Counselors create and promote safe schools to empower LGBTQ+ students and families by providing resources, fostering self-advocacy, building resilience, and ensuring their rights;

Whereas, Pupil Services and Attendance Counselors re-engage out-of-school youth back into an educational setting by helping parents, guardians, tutors, and other heads of households by focusing on personalized pathways to further their children's educational, personal, and social growth;

Whereas, Pupil Services and Attendance Counselors play a pivotal role in supporting the educational journey of Black, Indigenous, People of Color (BIPOC) students by providing tailored resources and advocacy that address both academic challenges and systemic barriers through culturally responsive interventions; and

Whereas, The Association of Pupil Services and Attendance Counselors (APSAC) has declared the last Tuesday of September as the Child Welfare and Attendance (PSA) Counselor Day; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the month of September 2025 as Child Welfare and Attendance Month and the last Tuesday of September as the Pupil Services and Attendance Counselors Day;

Resolved further, That the Board will direct the Superintendent and his staff to present on the Los Angeles Unified School District's declining enrollment and a plan for slowing the decline in enrollment outlining the specific interventions designed to uplift immigrant students and address their needs, during the Committee of the Whole in November 2025;

Resolved further, That in a climate of escalating xenophobia where immigrant students and families are effectively kidnapped and incarcerated in dehumanizing conditions, enduring unimaginable suffering, the District commits to provide child welfare support by assigning five Pupil Services and Attendance Counselors in each region in a genuine effort to address immigrant students and family's needs; and, be it finally

Resolved, That the District will continue to promote attendance awareness through District websites and social media outlets, informed by the perspective of Pupil Services and Attendance Counselors, as they continue to conduct home visits, bring students back to school, and re-engage families to strengthen child welfare in our communities.

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TAB 20



Board of Education Report

File #: Res-002-25/26, **Version:** 1

Agenda Date: 8/26/2025

In Control: Board of Education

Mr. Schmerelson - Suicide Awareness and Prevention Month (Res-002-25/26) (For Action September 16, 2025)

Whereas, Suicide loss profoundly impacts families, friends, teachers, and the entire school community, and providing comprehensive support to survivors is essential for healing and preventing future tragedies;

Whereas, In 2021, the Centers for Disease Control (CDC) and Prevention's Youth Risk Behavior Surveillance System (YRBSS) indicated that 42% of high school students in America experience persistent sadness or hopelessness every day for two straight weeks in a row with these numbers being high amongst females (57%), Hispanics (46%), multiracial (49%), and LGBTQ+ (69%);

Whereas, The same report from the CDC's Youth Risk Behavior Surveillance System indicated that 29% of high school students in America experience poor mental health, with these numbers being especially high amongst females (41%) and LGBTQ+ (52%);

Whereas, The same report from the CDC's Youth Risk Behavior Surveillance System indicated that 22% of high school students seriously considered suicide in 2021, with the highest demographic being LGBTQ+ students (45%);

Whereas, In 2023, the CDC identified suicide as one of the top eight leading causes of death for people ages 10 to 64 and the second leading cause of death for people ages 10 to 34;

Whereas, Factors such as discrimination, adverse childhood experiences, stigma, familial and community rejection, mental illness, social networks, and other factors that compromise life functioning may result in elevated suicide risk, particularly for vulnerable student populations;

Whereas, In September 2016, Governor Jerry Brown signed Assembly Bill (AB) 2246, now California Education Code 215, that took effect in 2017-18, setting a requirement for all Local Educational Agencies (LEA), including county offices of education, school districts, state special schools and charter schools that serve pupils in grades 7 to 12 to adopt a policy on pupil suicide prevention that specially addresses the needs of high-risk students;

Whereas, Suicide rates increased by 36% between the years 2000 and 2021, responsible for being the second leading cause of death for people ages 10 to 14 and 20 to 34, according to the Centers for CDC;

Whereas, The phone number of the Suicide and Crisis Hotline has changed to 988, available 24 hours a day, seven days a week;

Whereas, The focus on mental health aligns with the Los Angeles Unified School District's (LAUSD or

the District) Strategic Plan on Pillar 1B, which focuses on student happiness at their schools, and Pillar 1C, which seeks to eliminate opportunity gaps. Furthermore, this also aligns with Pillars 2A, which establishes welcoming environments, 2B, the whole-child well-being, and 2C, strong social-emotional skills;

Whereas, In July 2017, Michelle King, Superintendent of Schools, approved the implementation of the annual online Suicide Prevention and Awareness Training for all District staff;

Whereas, The Los Angeles Region suffered through extreme wildfire events in January 2025, with mental health organizations warning of increased mental health stress or crisis due to victims losing loved ones, homes, pets, etc;

Whereas, The District's LCAP Executive Summary for the 2024-25 school year reflected iSTAR data districtwide that 8,328 suicide risk incidents were reported, with elementary school incidents at 2,467, middle school at 2,509, and high school at 2,397;

Whereas, The District's School Mental Health team launched the "Mental Health Is.." campaign with a focus on suicide prevention in September 2024 that spotlighted raising awareness, reducing stigma, and connecting students to existing resources on the District's Instagram account;

Whereas, The District employs over 750 Psychiatric Social Workers (PSWs), over 200 Student and Family Navigators, Coordinators, Health Care Advocates, and Organizational Facilitators, including 59 Black Student Achievement Plan (BSAP) PSWs who help with culturally responsive intervention strategies;

Whereas, The District has implemented the "myCREW" program within BSAP, a student led campaign that focuses on suicide prevention at secondary schools, allowing a space for students to share their emotions and concerns as well as the Health, Optimism, Perseverance, and Empowerment (HOPE) Group, which helps students learn and enhance self-awareness and communication skills at mental health clinics and wellness centers;

Whereas, The District has extended the hours of PSWs to help provide support for students during extended learning programs, such as Beyond the Bell;

Whereas, Suicide prevention involves inclusive school-wide activities and programs that enhance a sense of belonging, contribute to a safe and nurturing environment, and strengthen protective factors that reduce the risk for students; and

Whereas, National Suicide Prevention Week will be observed from September 7-13, 2025, to help call public attention to the increasing incidence of suicide and to inform about suicide prevention and warning signs of suicide; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares September Suicide Prevention Awareness Month in the Los Angeles Unified School District;

Resolved further, That throughout National Suicide Prevention Month, but especially during National Suicide Prevention Week (September 7-13, 2025), the District will use social media channels and direct

communication to District families to raise awareness and promote resources on suicide prevention, especially resources focused on the needs of our most vulnerable students;

Resolved further, That the District will establish measurable benchmarks for tracking secondary students (grades 6th - 12th) growth in awareness of how to access mental health resources over time using data collected through student surveys;

Resolved further, That the Superintendent or his designee provide an update report to the Board in the spring semester of 2026 outlining how District mental health resources are being promoted, distributed, made available, and accessed by students and staff; and, be it finally

Resolved, That by the adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to promote a climate of positive behavior support and intervention; monitor students' emotional state and well-being; and make referrals for crisis support and mental health, as needed.

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TAB 21



Board of Education Report

File #: Res-003-25/26, **Version:** 1**Agenda Date:** 8/26/2025**In Control:** Board of Education

Mr. Schmerelson, Ms. Newbill, Dr. Rivas - Incorporating Financial Literacy and Economic Justice into the LAUSD Curriculum (Res-003-25/26) (For Action September 16, 2025)

Whereas, The Los Angeles Unified School District (LAUSD or The District) has a responsibility to ensure students are able to meet their life challenges through grade school and beyond;

Whereas, In 2023, the California Department of Education (CDE) reported that only 27 percent of high school students in the state attend a school that offers personal finance courses;

Whereas, In 2023, the California State University (CSU) system approved a rate increase 5 percent every year starting academic year 2023-24 and ending academic year 2028-29 for a total increase of 25% - with undergraduate degrees going from \$5,742 to \$7,682 per year, graduate degrees from \$7,176 to \$9,604 per year, and PhDs varying in price but increasing by at least \$4,000 per the CSU website - thus increasing the need for borrowing rate for students;

Whereas, Unlawful financial practices burden low-income communities the most and trap families with inescapable debt;

Whereas, Traditionally marginalized communities suffer the most from bank deserts, communities with limited or no banking institutions, that pressure their residents to rely on payday lenders or other companies that offer money loans with high-interest rates;

Whereas, Studies show that the borrowing amount, annual percentage rate, or rejection of a loan has been historically tied to systemic racism, also known as redlining, resulting in harsher loan terms for minority communities despite having similar financial outcomes as their non-minority counterparts;

Whereas, Traditionally marginalized communities have lower opportunities to establish generational wealth, with Hispanic communities having a median household income of \$62,800 and African-American communities holding \$52,860 in median household income, below the national median of \$74,580 according to a 2022 United States Census Bureau report;

Whereas, Higher education has been linked with better career and financial outcomes, homeownership, and a longer lifespan, with those who have a bachelor's degree or higher having more income and are less likely to be unemployed;

Whereas, Multiple student surveys conducted by government and non-profit entities report the highest concern about college amongst high school seniors is how to pay for it, and not being able to afford their dream schools;

Whereas, In 2021, Los Angeles City launched the Opportunity LA program, a free college savings program for first-grade students;

Whereas, In 2022, California launched the Children Savings Accounts program, known as CalKids, a \$2 billion public investment that has provided more than 5 million children in California towards an initial investment into college and career readiness;

Whereas, The California State Legislature, along with the Governor of California, passed Assembly Bill (AB) 2927, requiring financial literacy as a requirement for graduation by school year 2030-31, but by school year 2027-28, will require all high schools to offer a semester-long personal finance course; and

Whereas, Financial literacy may be provided to high school seniors and their families through specific courses, at specific schools, and through family academy; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recommends that the Superintendent or a designee begin the process to incorporate economic justice into the current curriculum, such as English Language Arts, mathematics, history, civics, economics, and government classes;

Resolved further, That the Los Angeles Unified School District will allow for the teaching of financial literacy and its systems through existing materials and resources for teachers, prioritizing flexibility in how they conduct their lessons for their students, with considerations for all economic backgrounds and approaches from an angle of economic justice;

Resolved further, That the District will invest accordingly in professional development for teachers and educators, demonstrating and applying financial literacy and economic justice principles in their lessons, both in person and online participation opportunities;

Resolved further, That the District will work with community-based organizations and nonprofits to help advance appropriate professional development opportunities for staff on how to talk to students about the economic effects on all communities;

Resolved further, That using existing data models, the District, along with college/career counselors, will explore constructive ways to prepare students for possible financial outcomes, explained through their future prospects;

Resolved further, That the District will teach students in the newly established financial literacy class the core concepts, including, but not limited to:

- budgeting
- borrowing
- interest rates
- banking
- taxes
- credit
- retirement planning
- insurance

Resolved further, That the District will develop or expand partnerships with reputable financial

institutions, non-profit, and/or community-based organizations that specialize in finance to assist students through supplemental programs, including but not limited to after-school programs, adult education, etc;

Resolved further, That the District will work to enhance its marketing scope of work in financial literacy, including enhanced outreach to the most in-need families in the district, which will include resources on budgeting, the economy, and many other local factors that may contribute to family finances;

Resolved further, That the District will present an update on the topic of financial literacy no later than February 2026, with a program start date no later than the State-mandated school year 2030-31 graduation requirement; and, be it finally

Resolved, That the District will build on future lesson plans with financial literacy and economic justice in consideration for all students and amend as needed, as new financial barriers and opportunities may arise.

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TAB 22



Board of Education Report

File #: Res-004-25/26, **Version:** 1**Agenda Date:** 8/26/2025**In Control:** Board of Education

Ms. Ortiz Franklin - Maximizing Efficiency and Effectiveness in Task Forces and Committees
(Res-004-25/26)(For Action September 16, 2025)

Whereas, The Los Angeles Unified School District aims to achieve audacious goals for student achievement and wellness with finite resources, including time, funding and demands on personnel;

Whereas, The District is committed to advancing and balancing pillars of the Strategic Plan, including Pillar 3: Engagement and Collaboration through authentic engagement with families, communities, and educational partners and Pillar 4: Operational Effectiveness, encompassing data-driven decision-making and sustainable budgeting;

Whereas, Various resolutions by the Governing Board of the Los Angeles Unified School District have called for task forces or committees to solve a problem or advise on an issue of importance to the Board, almost always without a sunseting date or final task to demonstrate completion;

Whereas, At Board direction, District staff prepare, convene and navigate the diverse perspectives of the various task forces and committees on a regular basis, resulting in countless hours of staff time, with little demonstrated evidence of positive impact on student achievement and Board goals;

Whereas, Multiple task forces have been convened to address overlapping topics such as school safety without a consistent process for coordination, and the District currently lacks a consistent structure for sunseting task forces and advisory committees, resulting in several remaining active indefinitely without formal evaluation or final outcomes;

Whereas, Decision-making authority is not always clear, for example the Arts Justice Advisory Committee has been interpreted to exclude District staff as the lead convener, and the Black Student Achievement Plan Steering Committee has spent many hours debating how decisions should be made; and

Whereas, To promote efficiency and accountability, it is essential to establish time-bound and outcome-focused parameters for these bodies and a District staff member as the lead who will report back to the board as indicated in the resolves below; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to the efficient and effective use of staff time, Los Angeles Unified School District resources and student-focused priorities by:

- Eliminating or consolidating duplicative and/or inactive task forces and committees
- Clarifying the outcomes, tasks and decision-making process of each task force and committee, including that these entities consider the cost of program rollout and/or staff positions when

making recommendations to the Board

- Adding end dates or annual board approval to continue these bodies

Resolved further, That any task force, committee, and/or advisory/work group established by Board Resolution that does not have a District lead (District employee) shall identify one within 30 days;

Resolved further, That all task forces and advisory committees established through Board resolution shall be reviewed annually, and automatically sunset after two years unless formally extended through Board action, and shall not be extended beyond a total of three years;

Resolved further, That each task force and committee, led by its designated District sponsor, must annually provide the Board with a report (oral or written) on the effectiveness and efficiency of the taskforce/committee including the impact on District resources and staff time, and progress towards intended outcomes;

Resolved further, That the District will present its first update on task force and committee elimination, consolidation, task-refinement and end dates at a Committee of the Whole by the first quarter of 2026; and, be it finally

Resolved, That at a minimum, this update should consolidate the School Culture Climate and Safety Task Force, and the Safe Schools Task Force.

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TAB 23



Board of Education Report

File #: Res-005-25/26, **Version:** 1**Agenda Date:** 8/26/2025**In Control:** Board of Education

Ms. Gonez - Celebrating Latino Heritage Month in the Los Angeles Unified School District (Res-005-25/26)
(For Action September 16, 2025)

Whereas, The United States has observed Latino Heritage Month from September 15 to October 15 since 1988 to commemorate the contributions, heritage, achievements, and cultural influences of Latino Americans in the United States;

Whereas, Latino Heritage Month also recognizes the intersectionality and diversity of the U.S. Latino population, incorporating indigenous histories and celebrating the independence days of several Latin American countries including: Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua;

Whereas, Latinos also include people of African and indigenous descent who are too often ignored when talking about the history, culture, and contributions of Latin American peoples, despite making up about 10% of U.S. Latinos;

Whereas, This month-long recognition serves as an opportunity for all Americans to learn more about Latino history, promote cultural awareness and inclusivity, and celebrate diversity both in the present and in our nation's history;

Whereas, U.S. imperialism and military intervention in Latin America, including in countries like El Salvador, Guatemala, Chile, and Nicaragua, has led to mass migration of people fleeing civil wars and economic hardship to the United States;

Whereas, The U.S. Latino population has grown to become the second largest racial or ethnic group in the United States in the last decade, reaching 62.6 million Latinos as of 2021 and accounting for 19% of all Americans;

Whereas, The state of California is home to the largest Latino population in the country, where they comprise 40.3% of the state's overall population, and almost 50% of the population of the County of Los Angeles;

Whereas, Communities like Pico-Union, Boyle Heights, Koreatown, South East Los Angeles, Pacoima, San Fernando, and others are the traditional neighborhoods in Los Angeles of immigrant Latino students and their families;

Whereas, Latino students comprise almost 78% of the Los Angeles Unified School District student population, underscoring the importance and relevance of Latino Heritage Month among the District's students and families;

Whereas, Recognizing and celebrating Latino Heritage Month as a District furthers the work of our

Strategic Plan to provide culturally relevant, empowering curriculum that inspires students to become leaders and advocates for their communities;

Whereas, The District is committed to supporting newcomer students and multilingual learners (MLLs), through the establishment of newcomer programs across the District, including international newcomer academies, that are intended to serve students enrolled in U.S. schools for 3 years or less;

Whereas, The District is committed, above and beyond this commemoration, to empowering students through culturally responsive and inclusive learning environments that celebrates the value and diversity of all its students;

Whereas, In the current national climate, recognizing and honoring Latino communities is even more critical, as families face intensified attacks on public education and anti-immigrant rhetoric, violent raids, and policies that threaten the safety and full participation of Latino and immigrant students and families;

Whereas, Ethnic Studies programs are culturally responsive programs that include the study of Latino history, culture, and contributions, but have come under increasing attack from those championing a sanitized version of American history, threatening the ability of students to access inclusive and empowering curriculum;

Whereas, Spanish language instruction plays a critical role in preserving cultural heritage, fostering bilingualism and biliteracy, and supporting students' academic and social-emotional success, yet is at risk in the face of policy and funding pressures;

Whereas, The District recognizes and celebrates that a significant number of Latino students are indigenous, with many speaking indigenous languages reflecting the cultural and linguistic diversity within the Latino community;

Whereas, The experiences of Latino students are impacted by their family's economic status, with low-income Latino students historically facing some of the widest educational disparities;

Whereas, The current political climate has seen an unprecedented and often violent increase in anti-immigrant enforcement actions, policy proposals, and rhetoric that directly impact Latino students, families, and communities, creating fear and barriers to full participation in public education; and

Whereas, The Los Angeles Unified School District remains committed to its status as a sanctuary district, implementing policies and practices that protect immigrant students and families from discrimination, harassment, and enforcement actions on school grounds in addition to providing resources and direct support for those impacted; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and celebrates September 15 through October 15 as Latino Heritage Month;

Resolved further, That the Office of the Superintendent will work to promote educational resources on Latino history, culture, and heritage and make them widely available to staff, students, and families online through the Los Angeles Unified School District homepage and social media accounts;

Resolved further, That the Board reaffirms its commitment to fully implement and protect Ethnic Studies curriculum that reflects the histories, struggles, and contributions of Latino communities, recognizing it as a critical component of a well-rounded education for all students;

Resolved further, That the Board affirms that, given the large percentage of Latino students in LAUSD, Latino history, experiences, and contributions should be integrated and embedded in all areas of the curricula and at all ages, not just during Latino Heritage Month or in Ethnic Studies, and that the District should, therefore, strive to support educators to do so;

Resolved further, That the Board recognizes the importance of Spanish language instruction as both a core academic subject and a cultural bridge for our diverse communities, and commits to protecting and expanding high-quality, culturally affirming Spanish language programs amid current pressures and threats to bilingual education, as well as continued efforts to foster the inclusion of and improve supports for students and families who are primarily speakers of indigenous languages;

Resolved further, That in light of the current political climate and the heightened attacks on Latino and all immigrant students and families, the Board reaffirms its status as a sanctuary district, its unwavering dedication to ensuring that LAUSD remains a safe, welcoming, and supportive environment for every student, regardless of cultural background or immigration status, and to continue advancing policies and practices that protect their rights, dignity, and educational opportunities;

Resolved further, That the Board further reaffirms the need for integrating trauma-informed practices in the curricula and providing mental health support and programs at school sites to support students and their families;

Resolved further, That the District acknowledges that ongoing investments in and implementation of LGBTQ+ supports, the Black Student Achievement Plan, and Student Success Centers will impact our Latino students in a positive and powerful way;

Resolved further, That the Office of the Superintendent will monitor and update the Board on impacts to learning, student and staff attendance, well-being and school climate, and family engagement that may result from current and future federal actions and identify ways LAUSD can mitigate any barriers, provide additional supports, and ensure all students receive their constitutional rights to a public education; and, be it finally

Resolved, That by adoption of this resolution, the Board and Superintendent hereby encourage all students, staff, and families, to commemorate and celebrate the immense historical and cultural contributions that Latino people have made and continue to make here in Los Angeles, California, and the United States particularly in light of the targeted assaults this community faces today.

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TAB 24



Board of Education Report

File #: Sup Res -001-25/26, **Version:** 1

Agenda Date: 8/26/2025

In Control: Board of Education

Reappointment of Member to the School Construction Bond Citizens' Oversight Committee (Aleigh Lewis)
(Sup Res-001-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District reappoints Ms. Aleigh Lewis, as the nominee of the City of Los Angeles Controller's Office, as a member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing on September 27, 2025; and the District's Ethics Office received Ms. Lewis' conflict of interest statement certifying, among other things, that Ms. Lewis is not an employee, official, vendor, contractor, or consultant of the District.



**kenneth
mejia**
LA CITY CONTROLLER

TRANSPARENCY & ACCOUNTABILITY

August 8, 2025

The Honorable Scott Schmerelson
President, Los Angeles Unified School District Board of Education
333 South Beaudry Ave., 24th Floor
Los Angeles, CA 90017

Dear President Schmerelson,

I am pleased to renominate Ms. Aleigh Lewis for another two-year term as a member of the Los Angeles Unified School District Construction Bond Citizens' Oversight Committee. Please find attached Ms. Lewis's resume describing her qualifications.

If you require anything further regarding Ms. Lewis's appointment, please do not hesitate to contact Michael Shear, my Director of Government Affairs, at 213-978-7988.

Sincerely,

KENNETH MEJIA, CPA
Los Angeles City Controller

Cc: Silvia Martinez, Chief of Staff - Office of Board President Scott Schmerelson
Perla Zitle, Bond Oversight Committee Coordinator, LAUSD
Michael McLean, Executive Officer of the Board of Education, LAUSD
Joseph Buchman, Esq., Legal Counsel

Aleigh Lewis

Forward thinking team player

C: 310-961-0176

E: AleighLewis@gmail.com

PROFESSIONAL EXPERIENCE

Program Manager, Los Angeles Neighborhood Initiative

Jan. 2023 - Current.

Selected Projects

CalFire School Greening Planning Grant

Designed and led engagement strategies for two LAUSD school communities. Collected 450+ survey responses and facilitated 10 engagement events, reaching 350+ teachers, staff, parents, and students. Managed \$90K budget.

Western Gage Park – South LA (Council District 8 Priority Project)

Led a community-driven design process from concept through 100% construction drawings. Chaired the steering committee, coordinated public events, and analyzed feedback from 350+ community surveys. Managed invoicing, budgeting, and city permitting, and secured an additional \$325K from the Baldwin Hills Urban Watershed Conservancy. Project budget: \$2.4M; construction scheduled for Fall 2025.

CalFire School Greening Project – Baldwin Hills Elementary

Co-wrote and secured \$1.4M grant to green campus. Led conceptual design process; project scheduled for completion March 2028.

VOLUNTEER COMMUNITY ORGANIZER EXPERIENCE

Green Schoolyards Organizer – Angelenos for Green Schools

2021-Current: Co-founded parent advocacy group advancing green schoolyards in LAUSD. Built strategic partnerships with LAUSD, UTLA, parents, and students. Created a resource website (4K+ annual visits) and manage a high-impact Instagram account with posts reaching up to 50K+ views.

Miyawaki Mini Forest Lead Organizer

2021 - Current: Organized and fundraised for LAUSD's first Miyawaki mini-forest at Prescott School for Enriched Sciences, planted November 2023. Developing educational materials for curriculum integration.

SKILLS

- Project development, management
- Community Engagement
- Creative and abstract problem solver

EDUCATION

CalArts, MFA Film/Video
Oberlin College, BA Visual Art

COMMITTEES

2023-24 LAUSD School Board
Green Schools Committee
2023-Current LAUSD Bond Oversight Committee
2024-25 Greening Task Force Chair, LAUSD Bond Oversight Committee
2024-25 CalFire Advisory Committee, Tree Study at LAUSD

TRAININGS/CERTIFICATIONS

2020-2023 ABAR Workshops
2018 Adventure Playwork Certification
2017 Theodore Payne Foundation - 3 part native plant design course
2015 UCB Improv 101

LANGUAGES

English - first language
Spanish - proficient

Loose Parts Recess Lead Organizer

2018-Current. Developed and implemented Loose Parts Recess Program for grades K–6. Coordinated with principal/teachers, trained volunteers, and raised \$2.5K to fund materials. Served as Beyond the Bell staff to run after-school program in Fall 20

Cleland Park Redesign Lead Community Organizer

2018. Initiated redesign of Cleland Park after community concerns about off-leash dog use and aging playground equipment. Mobilized support, influenced Council District 1 and Rec & Parks to expedite timeline, and collaborated with city landscape architect on final playground design.

PRESENTER / GUEST SPEAKER

- 2023: *An interactive workshop on Inclusive Community Engagement*, APA Conference, LANI
- 2023: *Cool Schools at LAUSD*, School Board Member Dr. Rocio Rivas Community Event, A4GS
- 2022: *Advocating for Outdoor Learning as Parents and Guardians*, Green Schoolyards America Community of Practice Speaker Series, A4GS
- 2022: *What is a Green Schoolyard?*, Self Help Graphics Prospering Backyards Speaker Series, A4GS
- 2022: *Loose Parts Recess in a Los Angeles Public School Setting*, Nature Explore Conference
- 2022: *Parent Power and Green Schoolyards*, Highlands Council PTA DEI Speaker Series, A4GS

DESIGN PORTFOLIO: WEBSITE / PRESENTATIONS / WRITING SAMPLE

- 2022: [What is a Green Schoolyard poster](#) - Art Director, copywriter
- 2021: [Angelenos For Green Schools Instagram](#): Designer, copywriter
- 2021: [Angelenos for Green Schools Website](#): Designer, copywriter
- 2020: [Loose Parts Recess Presentation](#) - Art Director, copywriter
- 2020: [Loose Parts Recess Instagram](#) - Designer
- 2018: [Cleland Park Playground Proposal](#) - Proposal concept director
- 2018: [Cleland Park Banner](#) - Art Director

SELECTED POST PRODUCTION MANAGEMENT EXPERIENCE IN FEATURE FILM AND TELEVISION

2021-2022: *The Wild Robot*, Dreamworks Animation

2021: *Archive 81*, Netflix

2019-2021: *Mixed-ish*, ABC

2018-2019: *Charmed*, The CW Network

2018: *Greenbook*, Universal Pictures

2017-2018: *Cobra Kai*, Netflix

2013-2016: *Bob's Burgers*, 20th Century Studios

For a full credit list visit: [Aleigh Lewis IMDb](#)

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TAB 25



Los Angeles Unified School District

280

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: ROC-001-25/26, **Version:** 1

Agenda Date: 8/26/2025

In Control: Board of Education

Report of Correspondence (ROC-001- 25/26)

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

August 26, 2025

REPORT OF CORRESPONDENCE

The following correspondence addressed to the Board of Education is submitted with the recommended Disposition, “Refer to Superintendent for referral to Office of the General Counsel to take all steps necessary to protect the interests of the Board of Education, including assignment to outside counsel; Controller to draw warrants in such amounts as may be necessary for the payment of costs and fees upon invoices as approved by the Office of the General Counsel”:

FROM	LEGAL ACTION
1. AmeriaLex Law Firm Inc	Summons & Complaint for Damages for Personal Injuries: 1) Negligence/Negligence Per Se; 2) Negligent Hiring, Supervision and Retention; Case No. 25NNCV03836; Superior Court of the State of California for the County of Los Angeles; Hripsime Gotti, an individual, Plaintiff, v. Los Angeles Unified School District, and Does 1 to 50, inclusive, Defendants.
2. Benson Legal, APC	Summons & Complaint for Property Damages; Case No. 25STLC05329; Superior Court of the State of California, County of Los Angeles; State Farm Mutual Automobile Insurance Company, Plaintiffs, v. Los Angeles Unified School District; Does 1 to 10, inclusive, Defendants.
3. Brad Gage Law, APC Kings Justice Law, APC	Summons & Complaint for Monetary Damages; Demand for Jury Trial: 1) Negligence; 2) Violation of Education Code § 220 – Harassment in Educational Institution; 3) Violation of Title VI (42 U.S.C. § 2000(d) – Racially Hostile Educational Environment; 4) Violation of Title VI (42 U.S.C. § 2000(d) – Intentional Discrimination by Denial of Benefits of a Public Education; Case No. 25STCV19010; Superior Court of the State of California, County of Los Angeles; C.S., a Minor, by and through his GAL, Andrea Oliva, Plaintiff, v. Los Angeles Unified School District, et al, inclusive, Defendants.
4. Carillo Law Firm, LLP	Summons & Complaint for Damages for Negligence; Case No. 25STCV18966; Superior Court of the State of California, in and for the County of Los Angeles; John E.D. Doe, an individual; and John J.F. Doe, an individual, Plaintiffs, v. Los Angeles Unified School District, and Does 1 to 20, Defendants.

5. Carpenter & Zuckerman
Summons & Complaint: 1) General Negligence; 2) Premises Liability; Case No. 25LBCV02057; Superior Court of the State of California, County of Los Angeles; Scott Sizemore, an individual, Plaintiff, v. Los Angeles Unified School District, et al, Defendants.
6. Carrazco Law, A.P.C.
Summons on First Amended Complaint for Damages: 1) Wrongful Death – Negligence (Including Government Entity Liability, Breach of Mandatory Duty, and Negligent Supervision); 2) Wrongful Death – Dangerous Condition of Public Property; 3) Survival – Negligence (Including Government Entity Liability, Breach of Mandatory Duty, and Negligent Supervision); 4) Survival – Dangerous Condition of Public Property; 5) Negligence, Including Negligent Infliction of Emotional Distress; Case No. 25NWCV01176; Superior Court of the State of California, County of Los Angeles; The Estate of Christopher Aiden Garcia; Lidia Cervantes Oregel, individually and as heir-at-law and successor-in-interest; Antonio Garcia Zepeda, individually and as heir-at-law and successor-in-interest; Kimberly Garcia; Anthony Allan Garcia; Lidia Orejel Cervantes, Plaintiffs, v. Los Angeles Unified School District, a public entity; and Does 1 – 100, Inclusive, Defendants.
7. Carrillo Law Firm
Summons & Complaint for Damages for Negligence; Case No. 25STCV18737; Superior Court of the State of California, County of Los Angeles – Central District; Jane D.R. Doe, a minor by and through her GAL Maria Gonzalez Lemus, and Jane J.G. Doe, a minor by and through her GAL Beatriz Garcia, Plaintiff, v. Los Angeles Unified School District, a public entity; and Does 1 through 20, Inclusive, Defendants.
8. DeWitt Algorri + Algorri, LLP
Summons & Complaint for Damages; Case No. 25SMCV02946; Superior Court of California, County of Los Angeles; Nova Bankouadagba, a minor, by and through her guardian ad litem, Diamond Manuel, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 100, Inclusive, Defendants.
9. Downtown L.A. Law Group
Summons & First Amended Complaint for Damages: 1) Negligent Failure to Supervise; 2) Assault; 3) Battery; 4) Intentional Infliction of Emotional Distress; 5) Negligent Hiring, Supervision & Retention of an Unfit Employee; 6) Negligence; Case No. 25CHCV00871; Superior Court of the State of California, County of Los Angeles; Gissell Macias, a minor, by and through her

Guardian ad Litem Rene Macias, Plaintiff, v. Los Angeles Unified School District, et al., Defendants.

10. Downtown LA Law Group

Summons & Complaint for Damages: 1) Assault; 2) Battery; 3) Intentional Infliction of Emotional Distress; 4) Negligent Hiring, Supervision & Retention of an Unfit Employee; 5) Negligence; Case No. 25TRCV00314; Superior Court of the State of California, County of Los Angeles; A.W., a minor, by and through his GAL Tiera Windom, Plaintiff, v. Los Angeles Unified School District, and Does 1 to 50, inclusive, Defendants.

11. Downtown LA Law Group

Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code § 815.2]; Case No. 25STCV07571; Superior Court of the State of California, County of Los Angeles; Melodie Molina, a minor, by and through her GAL Mindy Munoz, Plaintiff, v. Los Angeles Unified School District, and Does 1-50, inclusive, Defendants.

12. Downtown LA Law Group

Summons & Complaint: 1) Premises Liability; Statement of Damages; Case No. 25STCV01109; Superior Court of the State of California, County of Los Angeles; Sammie Ojeda, a minor, by and through his GAL Jenny Santoyo, Plaintiff, v. Los Angeles Unified School District, et al, Defendants.

13. Downtown LA Law Group

Summons & Complaint: 1) Premises Liability; Case No. 25NWCV00523; Superior Court of the State of California for the County of Los Angeles; Jisselda Melton, a minor, by and through her GAL Griselda Gomez, Plaintiff, v. Los Angeles Unified School District, et al, Defendants.

14. Downtown LA Law Group

Summons & Complaint: 1) Premises Liability; Eighth Amended Standing Order for Procedures in the Personal Injury Hub Courts; Case No. 25STCV14594; Superior Court of the State of California for the County of Los Angeles; Javel Frost, a minor, by and through his GAL Jasmine Woodson, Plaintiff, v. Los Angeles Unified School District, et al, Defendants.

15. Downtown LA Law Group

Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code § 815.2]; Statement of Damages; Case No. 25VECV01198; Superior Court of the State of California, County of Los Angeles; Lexy Gonzalez Ricalday, a minor, by and through her GAL Laura Ricalday, Plaintiff, v. Los

Angeles Unified School District, et al, inclusive, Defendants.

16. Downtown LA Law Group
Summons & Complaint for Damages: 1) Assault; 2) Battery; 3) Intentional Infliction of Emotional Distress; 4) Negligence; 5) Negligent Hiring, Supervision and Retention; Statement of Damages; Case No. 25SMCV01216; Superior Court of the State of California for the County of Los Angeles; Halo Crawford, a minor, by and through her GAL Carolyn Knight, Plaintiff, v. Los Angeles Unified School District, et al, inclusive, Defendants.
17. Downtown LA Law Group
Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code § 815.2]; Statement of Damages; Case No. 25CMCV00579; Superior Court of the State of California, County of Los Angeles; Nakijah Thomas, a minor, by and through her GAL Santane Glasgow, Plaintiff, v. Los Angeles Unified School District, et al, inclusive, Defendants.
18. Downtown LA Law Group
Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code § 815.2]; Statement of Damages; Case No. 25CMCV00385; Superior Court of California, County of Los Angeles; Lyn'den Javier Tyronn Moore, a minor, by and through his GAL Clinner Moore, Plaintiff, v. Los Angeles Unified School District, et al, inclusive, Defendants.
19. Easton & Easton, LLP
Summons & Complaint for Damages: 1) Negligence; 2) Negligent Supervision; 3) Negligent Hiring and/or Retention; 4) Negligent Failure to Warn, Train or Educate; 5) Public Entity Liability for Failure to Perform Mandatory Duty; 6) Sexual Battery; and 7) Sexual Assault; Case No. 25TRCV02396; Superior Court of the State of California, County of Los Angeles; Jane SJ Doe, an individual, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 100, inclusive, Defendants.
20. Foglight Law Inc
Miller Wilmers, APC
Summons & Complaint: 1) Discrimination (Disability)(GC §12940(a)); 2) Accommodation (GC §12940(m)); 3) Interactive (GC §12940(n)); 4) Retaliation (GC §12940(h)); 5) Invasion of Privacy; 6) IIED; 7) Failure to Prevent (GC §12940(k)); Case No. 25STCV07003; Superior Court of the State of California for the County of Los Angeles; Greta Enszer, Plaintiff, v. Los Angeles Unified School District, et al, inclusive, Defendants.

21. Heidari Law Group, PC

Summons & Complaint for: 1) Negligence; 2) Public Employee Negligence Giving Rise to Vicarious Liability; 3) Breach of Contract; 4) Tortious Breach of The Implied Covenant of Good Faith and Fair Dealing; 5) Violation of the Unfair Claims Practices Act, NRS 686A.310; 6) Unjust Enrichment/Constructive Trust; Case No. 25SMCV03390; Superior Court of the State of California In and For the County of Los Angeles; Rafael Adame, an individual, Plaintiffs, v. Los Angeles Unified School District, et al, inclusive, Defendants.

22. Herman Law

Summons & First Amended Complaint for Damages: 1) Negligence (SCHOOL); 2) Negligence (DOES 2 through 25); 3) Negligent Hiring, Retention, and Supervision (SCHOOL); 4) Negligent Hiring, Retention, and Supervision (DOES 2 through 25); Case No. 25STCV13119; In the Superior Court of the State of California in and for the County of Los Angeles; John Doe, Plaintiff, v. Los Angeles Unified School District; and Does 2 through 25, inclusive, Defendants.

23. Hirji, Chau & Rodriguez LLP

Summons & Complaint for Monetary Damages and Equitable Relief for Violations of: 1) Americans with Disabilities Act (42 U.S.C. §§ 12131, et seq.); 2) Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. §§ 794, et seq.); 3) California Disabled Person Act; and Civil Rights Act of 1983 (42 U.S.C. § 1983); Case No. 2:25-cv-03777; United States District Court Central District of California; S.C., a minor, by and through her GAL, Kyesha Griffith, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 10, inclusive, Defendants.

24. Hirji, Chau &, Rodriguez, LLP

Summons & Complaint for Monetary Damages for Violations of: 1) Negligence; 2) Negligent Hiring, Supervision, or Retention of Employee; 3) Retaliation under Section 504 of the Rehabilitation Act (29 U.S.C. § 794); 4) Retaliation Under Title III of the Americans with Disabilities Act of 1990 (42 U.S.C. § 12203); 5) Violation of Title III of the Americans with Disabilities Act of 1990 (42 U.S.C. 12181-12189); 6) Violation of the Unruh Civil Rights Act, (Civ. Code § 51); First Amended Complaint for Monetary Damages for Violations of: 1) Negligence; 2) Negligent Hiring, Supervision, or Retention of Employee; 3) Retaliation under Section 504 of the Rehabilitation Act (29 U.S.C. § 794); 4) Retaliation Under Title III of the Americans with Disabilities Act of 1990 (42 U.S.C. § 12203); 5) Violation of Title III of the Americans with Disabilities Act of 1990 (42 U.S.C. 12181-12189); 6) Violation of

the Unruh Civil Rights Act, (Civ. Code § 51); 7) Violation of Section 504 of the Rehabilitation Act (29 U.S.C. § 794); 8) Violations of Title II of the Americans with Disabilities Act of 1990 (42 U.S.C. § 12132); Case No. 25STCV12098; Superior Court of the State of California, County of Los Angeles; C.L.L., a minor, by and through her GAL, Deontra Krishon Gaston, and Deontra Krishon Gaston, Plaintiffs, v. Los Angeles Unified School District, et al, inclusive, Defendants.

25. John Doe J.R. In Pro Persona

Appellant's Notice Designating Record on Appeal; Case No. 25STCV37608: Superior Court of the State of California; John Doe J.R. Plaintiff: v. Los Angeles Unified School District. a public entity: Inclusive. Defendants.

26. Kal Law, APC

Summons & Complaint for Damages and Injunctive Relief: 1) Sex Harassment: Hostile Work Environment; 2) Failure to Prevent Discrimination and Harassment; 3) Assault and Battery; 4) Intentional Infliction of Emotional Distress; 5) Negligent Retention and Hiring; 6) Negligent Supervision; 7) Violation of Labor Code § 1429.5; Case No. 25STCV12451; Superior Court of the State of California, County of Los Angeles; Saman Habib, an individual, Plaintiff, v. Los Angeles Unified School District, a California School District, et al., Defendants.

27. L.A. Injury Attorneys

Summons & Complaint for Damages: 1) Dangerous Condition; Cal. Gov. Code §§ 835, 835.2; 2) Premises Liability; 3) Negligence; Statement of Damages; Case No. 25NWCV01487; Superior Court of the State of California for the County of Los Angeles – Southeast District; Eden Marleni Flores Carrillo, a minor, by and through her GAL, Flor Marleni Carrillo de Flores, Plaintiff, v. Los Angeles Unified School District, et al, inclusive, Defendants.

28. Lavi & Ebrahimian, LLP

Summons & Plaintiff's Complaint for Damages and Relief for: 1) Discrimination/Disparate Treatment in Violation of the FEHA, Government Code Section 12940(a) Based on Race, Color, National Origin, and/or Ancestry; 2) Harassment in Violation of the FEHA, Government Code Section 12940(j) Based on Race, Color, National Origin, and/or Ancestry; 3) Retaliation for Opposing Practices Forbidden Under FEHA in Violation of Government Code § 12940(h); 4) Failure to Prevent Discrimination and Harassment in Violation of the FEHA, Government Code Section 12940(k); 5) Disability Discrimination in Violation of Government

Code § 12940(a): Disparate Treatment Based on Disability and/or Perceived Disability; 6) Disability Discrimination in Violation of Government Code § 12940(m): Failure to Provide Reasonable Accommodation; 7) Disability Discrimination in Violation of Government Code § 12940(n): Failure to Engage in the Interactive Process; 8) Retaliation in Violation of Government Code § 12940(h); 9) Failure to do Everything Reasonably Necessary to Prevent Discrimination and Retaliation from Occurring in Violation of Government Code § 12940(k); 10) Violation of California Labor Code § 1102.5; 11) Violation of California Labor Code § 6310; 12) Wrongful Termination in Violation of Public Policy; Case No. 25STCV15842; Superior Court of the State of California for the County of Los Angeles; Doris Ann Bennett, Plaintiff, v. Los Angeles Unified School District, et al., Defendants.

29. Law Offices of Do Kim, ALPC

Summons & First Amended Complaint: 1) Wrongful Termination in Violation of Public Policy (Government Code §12940, et seq.); 2) Discrimination Based Upon Disability (Government Code §12940, et seq.); 3) Failure to Accommodate (Government Code §12940(k) and (m)); 4) Failure to Engage in the Interactive Process (Government Code §12940(n), §12926.1(e)); 5) Retaliation (Government Code §12940, et seq.); 6) Failure to Take All Reasonable Steps to Prevent Harassment, Discrimination and Retaliation (Government Code §12940, et seq.); 7) Negligent Hiring, Retention, Supervision, & Training; 8) Harassment Based Upon Disability (Government Code §12940, et seq.); and 9) Negligence; Case No. 25STCV02292; Superior Court of the State of California, County of Los Angeles; Oscar Gonzalez, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 50, Defendants.

30. Law Offices of F. Anthony Koushan

Summons & Complaint: 1) General Negligence; 2) Motor Vehicle; Case No. 25CMCV01135; Superior Court of the State of California, County of Los Angeles; Martin Joseph Brown, Sr., Plaintiff, v. Los Angeles Unified School District, et al, Defendants.

31. Law Offices of Jacob Emrani

Summons & Complaint: 1) Premises Liability; 2) Products Liability; Case No. 24STCV19779; Superior Court of the State of California for the County of Los Angeles; Varooj Arakelian, Plaintiff, v. Los Angeles Unified School District, et al, Defendants.

32. Law Offices of John J. Perlstein
Summons & Complaint: 1) General Negligence; 2) Premises Liability; Case No. 25STCV06885; Superior Court of the State of California, County of Los Angeles; Felicia Hansberry, Plaintiff, v. Los Angeles Unified School District, and Does 1 to 100, Defendants.
33. Levin & Nalbandyan, LLP
Summons & Complaint for Damages: 1) Dangerous Condition of Public Property (Government Code §§ 835, 835.2, 835.4, 840.2, 840.4); 2) General Negligence; 3) Premises Liability; Case No. 25STCV11600; Superior Court of the State of California for the County of Los Angeles; Jesus Rayon, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 50, inclusive, Defendants.
34. Manly Stewart Finaldi
Summons & Plaintiff's Complaint for Damages for: 1) Intentional Infliction of Emotional Distress; 2) Negligence; 3) Negligent Supervision; 4) Negligent Retention/Hiring; 5) Negligent Failure to Warn, Train or Educate; 6) Breach of Fiduciary Duty; 7) Constructive Fraud (Civil Code § 1573); 8) Sexual Battery; 9) Sexual Assault District; Case No. 25STCV18746; Superior Court of the State of California, County of Los Angeles, Central; John MDJ Doe, an individual, John MRB Doe, an individual, Plaintiffs, v. Los Angeles Unified School District, et al, Defendants.
35. Manly Stewart Finaldi
Summons & Plaintiff's Complaint for Damages for: 1) Intentional Infliction of Emotional Distress; 2) Negligence; 3) Negligent Supervision; 4) Negligent Retention/Hiring; 5) Negligent Failure to Warn, Train or Educate; 6) Breach of Fiduciary Duty; 7) Constructive Fraud (*Civil Code §1573*); 8) Sexual Battery; 9) Sexual Assault; Case No. 25STCV19725; Superior Court of the State of California, County of Los Angeles, Central District; John MHR DOE, an individual, Plaintiff, v. Los Angeles Unified School District, et al, Defendants.
36. Manly Stewart Finaldi
Summons & Complaint for Damages: 1) Intentional Infliction of Emotional Distress; 2) Negligence; 3) Negligent Supervision; 4) Negligent Retention/Hiring; 5) Negligent Failure to Warn, Train or Educate; 6) Breach of Fiduciary Duty; 7) Constructive Fraud; 8) Sexual Battery; 9) Sexual Assault; Case No. 25STCV21562; Superior Court of the State of California, County of Los Angeles; Jane MCC Doe, an individual, Plaintiff, v. Los Angeles Unified School District, a California Local Public Entity; and Does 1-50, Defendants.

37. Mgdesyany Law Firm
 Summons & Complaint for Damages Based on: 1) Negligent Supervision of Students [Government Code § 815.2 & 815.6 & 820]; 2) Negligent Hiring, Supervision, Training and Retention [Government Code § 815.2 & 820]; 3) Intentional Infliction of Emotional Distress; 4) Negligent Infliction of Emotional Distress; Case No. 24STCV34727; Superior Court of the State of California In and For the County of Los Angeles; Jane H.M. Doe, a minor by and through her GAL, Jazmyne Eur, Plaintiffs, v. Los Angeles Unified School District, et al, Inclusive, Defendants.
38. Miller Wilmers, APC
 Summons & Complaint for Damages and Injunctive Relief for: 1) Disability Discrimination in Violation of FEHA (Cal. Gov. Code §12940(a)); 2) Failure to Provide Reasonable Accommodation (Cal. Gov. Code §12940(m)); 3) Failure to Engage in the Interactive Process (Cal. Gov. Code §12940(n)); 4) Retaliation in Violation of FEHA (Cal. Gov. Code §12940(h)); 5) Violation of Labor Code §1102.5 (Whistleblower Protection); 6) Failure to Prevent Discrimination, Harassment, and Retaliation (Cal. Gov. Code §12940(k)); Case No. 25STCV10119; Superior Court of the State of California for the County of Los Angeles; Michele Middleton, an individual, Plaintiffs, v. Los Angeles Unified School District, et al, inclusive, Defendants.
39. Oakwood Legal Group, LLP
 Summons & Complaint: 1) Failure to Supervise a minor under Government Code §§ 815.2 & 820; 2) Negligence and Negligent Supervision under Government Code §§ 815.2 & 820; First Amended General Order; Eighth Amended Standing Order for Procedures in the Personal Injury Hub Courts Effective October 10, 2022; Statement of Damages; Case No. 25CHCV01063; Superior Court of the State of California, County of Los Angeles; D.K., by and through his GAL Moses Kapanjyan, Plaintiffs, v. Los Angeles Unified School District, et al, inclusive, Defendants.
40. Office of the City Attorney
 Summons & Complaint for Damages; Case No. 24CHCV03613; Superior Court of the State of California for the County of Los Angeles; City of Los Angeles, Cross-Complainant, v. Los Angeles Unified School District, Cross-Defendant, and Roes 1 through 10, inclusive, Defendants.

41. Pacific Justice Institute
Summons & Verified Complaint for Damages: 1) Failure to Provide Accommodation in Violation of FEHA (Cal. Gov. Code §§ 12940 et seq.); 2) Failure to Take Reasonable Steps to Prevent or Correct Discrimination (Cal. Gov. Code §§ 12940 et seq.); 3) Retaliation on the Basis of Religion in Violation of FEHA (Cal. Gov. Code §§ 12940 et seq.); Case No. 25STCV18443; Superior Court of the State of California, County of Los Angeles; Zachary McKinney, Plaintiff, v. Los Angeles Unified School District, and Does 1-10, inclusive, Defendant.
42. Panish Shea & Boyle LLP
Pfau Cochran Vertetis Amala PLLC
Summons & Complaint for Damages: 1) Claim for Childhood Sexual Assault in Violation of Cal. Code of Civil Procedure 340.1; 2) Negligence; 3) Intentional Infliction of Emotional Distress; Order re: In Camera Finding of Reasonable and Meritorious Cause for Filing of Action; Order to Seal and Keep Confidential All Certificates of Merit; Case No. 21STCV18905; Superior Court of the State of California, County of Los Angeles, Central Judicial District; Alfred Carrillo, Plaintiffs, v. Los Angeles Unified School District, et al, Defendants.
43. Panish Shea Boyle Ravipudi LLP
Pfau Cochran Vertetis Amala PLLC
Summons & Complaint for Damages: 1) Claim for Childhood Sexual Assault in Violation of Cal. Code of Civil Procedure 340.1; 2) Negligence; 3) Intentional Infliction of Emotional Distress; Case No. 22STCV38601; Superior Court of the State of California for the County of Los Angeles; Jerry Dixon, Plaintiff, v. Does Defendant 1; Does Defendant 2; Does Defendant 3; Does Defendant 4; and Does 1 through 10, inclusive, Defendants.
44. Panish Shea Boyle Ravipudi LLP
Pfau Cochran Vertetis Amala PLLC
Summons & Complaint for Damages: 1) Claim for Childhood Sexual Assault in Violation of Cal. Code of Civil Procedure 340.1; 2) Negligence; 3) Intentional Infliction of Emotional Distress; Case No. 21STCV21987; Superior Court of the State of California for the County of Los Angeles; Jose Conner, Plaintiff, v. Does Defendant 1; Does Defendant 2; Does Defendant 3; and Does Defendant 4; and Does 5 through 10, inclusive, Defendants.
45. Panish Shea Boyle Ravipudi LLP
Pfau Cochran Vertetis Amala PLLC
Summons & Complaint for Damages: 1) Claim for Childhood Sexual Assault in Violation of Cal. Code of Civil Procedure 340.1; 2) Negligence; 3) Intentional Infliction of Emotional Distress; 4) Negligent Infliction of Emotional Distress; Case No. 22STCV27329; Superior Court of the State of California for the County of Los Angeles; Mark Shear, Plaintiff, v. Does

Defendant 1; Does Defendant 2; Does Defendant 3; and Does Defendant 4 through 10, inclusive, Defendants.

46. Perez & Perez, APC

Summons & Complaint for Damages: 1) Negligent Supervision of Students [Government Code §§ 815.2 & 815.6 & 820]; 2) Negligent Hiring, Supervision, Training and Retention [Government Code §§ 815.2 & 820]; 3) Unlawful Sexual Acts with a Minor (Assault & Battery); 4) Sexual Harassment in Violation of Civil Code §§ 51.9 & 52; 5) Sexual Harassment in Violation of Civil Code § 1708.5; 6) Intentional Infliction of Emotional Distress; Case No. 25STCV21014; Superior Court of the State of California for the County of Los Angeles; Juana Garcia and Alejandra Rodriguez, Plaintiffs, v. Los Angeles Unified School District, et al, Defendants.

47. Peter Goldstein Law Corp

Summons & Complaint for Damages” 1) Violation of California Civil Rights Act (Civil Code § 52.1, et seq.); 2) Battery; 3) Intentional Infliction of Emotional Distress; 4) Negligent Hiring, Training, Supervision and Retention; Case No. 25STCV13266; Superior Court of the State of California, County of Los Angeles; Juan Gomez, Plaintiff, v. Los Angeles Unified School District, et al., Defendants.

48. Rafii & Associates, P.C.

Summons & Complaint: 1) Negligence – Statutory Liability; 2) Negligence; 3) Negligent Entrustment; 4) Negligent Hiring, Retention, Training, and Supervision; Statement of Damages; Case No. 25NWCV00054; Superior Court of the State of California, County of Los Angeles; Gloria Lopez, an individual; Jesus Yoltzin Lopez Garcia, an individual, Plaintiffs, v. Los Angeles Unified School District, et al, Inclusive, Defendants.

49. Ricardo Lopez Law P.C.

Summons & Complaint for Damages: 1) Discrimination in Violation of the Fair Employment and Housing Act; 2) Retaliation in Violation of the Fair Employment and Housing Act; 3) Failure to Prevent Discrimination and Retaliation in Violation of the Fair Employment and Housing Act; 4) Failure to Provide Reasonable Accommodation in Violation of the Fair Employment and Housing Act; 5) Failure to Engage in Good Faith Interactive Process in Violation of the Fair Employment and Housing Act; 6) Whistleblower Retaliation in Violation of Labor Code § 1102.5; 7) Whistleblower Retaliation in Violation of Labor Code § 6310; And; 8) Intentional Infliction of Emotional Distress; Case No. 25STCV17428; Superior Court of the State of California for the County of Los Angeles; Randolph Ertll, an

individual, Plaintiff, v. Los Angeles Unified School District, et al, Defendants.

50. Salusky Law Group, APC
Summons & Order Appointing Guardian Ad Litem; Case No. 25TRCV01538; Superior Court of the State of California, County of Los Angeles; C.H., a minor, by Taylor Campbell, her guardian ad litem, Plaintiff, v. Los Angeles Unified School District, and Does 1 to 50, inclusive, Defendants.
51. Seber Bulger LLP
Summons & Complaint for Damages: 1) Negligence; Case No. 25SMCV01856; Superior Court of the State of California, County of Los Angeles; Jane A.C. Doe, a minor, by and through her guardian ad litem, M.C., Plaintiff, v. Los Angeles Unified School District; and Does 1 to 10, Defendants.
52. Slater Slater Schulman
Summons & Complaint for Personal Injuries and Damages from Childhood Sexual Abuse; Case No. 25STCV20421; Superior Court of the State of California, For the County of Los Angeles; John Roe A.M. #3, and John Roe J.R. #4, Plaintiff, v. Los Angeles Unified School District, a public entity; and Does 1 through 60, Inclusive, Defendants.
53. Slater Slater Schulman LLP
Summons & Complaint for Damages: 1) Negligence (Gov. Code, §§ 815.2, 820.); 2) Negligent Supervision (Gov. Code §§ 815.2, 820.); 3) Negligent Retention and Hiring (Gov. Code, §§ 815.2, 820.) 4) Negligent Failure to Train, Warn, or Educate (Gov. Code §§ 815.2, 820.); Statement of Damages; Case No. 25NNCV04244; Superior Court of the State of California, County of Los Angeles; Jane EA Roe, an individual; Jane SH Roe, an individual; John MD Roe, an individual; and Jane JV Roe, an individual, Plaintiffs, v. Los Angeles Unified School District, et al, inclusive, Defendants.
54. Slater Slater Schulman LLP
Summons & Complaint for Personal Injuries and Damages from Childhood Sexual Abuse; Plaintiff's Notice of Posting Jury Fees; Case No. 25CHCV02274; Superior Court of the State of California for the County of Los Angeles; Jane Doe G.S., an individual, Plaintiff, v. Los Angeles Unified School District, et al, Defendants.
55. Sookasian Amirkhanian Law Group, APC
Summons & Complaint for Damages: 1) Dangerous Condition of Public Property (Per Gov't. Code § 835 et. seq.); 2) Negligence; 3) Premises Liability; Case No. 25VECV03763; Superior Court of the State of California, County of Los Angeles; Lilya Hovsepyan,

Plaintiff, v. Los Angeles Unified School District, et al.,
Defendants.

56. Tao Rossini, APC

Summons & First Amended Complaint for: 1) Breach of Contract (First Count); 2) Breach of Contract (Second Count); 3) Breach of Implied Covenant of Good Faith and Fair Dealing; 4) Specific Performance; 5) Restitution Based on Unjust Enrichment; 6) Equitable Estoppel (Plead in the Alternative); 7) Promissory Estoppel (Plead in the Alternative); 8) Inverse Condemnation; 9) Declaratory Relief; Case No. 24STCV19359; Superior Court of the State of California, County of Los Angeles – Stanley Mosk Courthouse; Bright Star Schools, Plaintiff, v. Los Angeles Unified School District; and Does 1 through 20, inclusive, Defendants.

57. Taylor & Ring

Summons & Complaint for Damages Arising from Childhood Sexual Abuse Pursuant to C.C.P. § 340.1; Case No. 25VECV03488; Superior Court of the State of California, County of Los Angeles; Jane S.N. Doe, an individual, Plaintiff, v. Los Angeles Unified School District, et al, Defendants.

58. Taylor & Ring

Summons & Complaint for Personal Injuries and Damages arising from Childhood Sexual Abuse; Case No. 25SMCV03546; Superior Court of the State of California, County of Los Angeles; Jane Doe, Plaintiff, v. Los Angeles Unified School District, a public entity; and Does 1 through 50, Inclusive, Defendants.

59. The Cifarelli Law Firm

Summons & Complaint for Damages: 1) Sexual Abuse of a Minor; 2) Intentional Infliction of Emotional Distress; 3) Negligent Hiring, Supervision, Training, and Retention; 4) Breach of Mandatory Duty: Failure to Report Suspected Child Abuse; 5) Negligent Supervision of Students; 6) Negligence; Case No. 25STCV18075; Superior Court of the State of California, County of Los Angeles; Jane Doe A.I., Plaintiff, v. Los Angeles Unified School District, et al., Defendants.

60. Trauma Law

Summons & Complaint for Damages for Personal Injuries: 1) Motor Vehicle; 2) General Negligence; Case No. 25VECV02996; Superior Court of the State of California for the County of Los Angeles; Martha Amorocho, Plaintiff, v. Los Angeles Unified School District, and Does 1 to 30, Defendants.

61. Wayne Joyner, A Professional Corporation

Summons & Complaint for Damages; Case No. 25STCV20888; Superior Court of the State of California; Gerardo Real, Plaintiff, v. Los Angeles Unified School District, a public entity; and Does 1 through 20, Inclusive, Defendants.

The recommended disposition of the following item is “Refer to Superintendent for referral to the Office of the Risk Management and Insurance Services”:

<u>No.</u>	<u>Received From</u>	<u>Type of Damage</u>	<u>Claimant</u>	<u>Date of Damage</u>
62.	David Miller Martin & Martin LLP	Damages	A’nyis Levaughn Donley	Approximately Spring 2025 & ongoing
63.	Farmon Jay Rahimi Los Angeles Legal Solutions	Damages	Abdias Adoniran Ruano Maldonado, Sander Mateo Parada Diaz (Minor), Karen Ruano (Mother)	07-16-25
64.	Manookian Law, APLC	Damages	Abraham Barrera	03-14-25
65.	James Colwell Downtown LA Law Group	Damages	Adrian Arcia	02-01-25
66.	Aram Bagrazyan Dordulian Law Group	Damages	Amber Lilia Ortiz	02-26-25
67.	Rossmery Cruz	Damages	Angel G. Melgar	07-07-25
68.	Honey A. Lewis City of Los Angeles	Damages	Angelica Garcia	01-25-24
69.	Angie Alvarez Downtown LA Law Group	Damages	Anthony Beltran	01-30-25
70.	Caleb Blumenshine Downtown LA Law Group	Damages	Caleb Interiano	12-17-24
71.	Candie Kim	Damages	Candie Kim	05-23-25
72.	David Miller Martin & Martin LLP	Damages	Charity Harrison	Fall 2023 & ongoing

73.	Valerie R. Valadez Los Angeles City Attorneys Office	Damages	City of Los Angeles	05-07-25 Complaint Filed, 08-27-24 Date of Incident
74.	Cristian Contreras	Damages	Cristian Contreras	04-23-25
75.	Law Offices of Akudinobi & Ikonte	Damages	Daniel Anajemba	02-13-25
76.	Edward Ocampo Adamson Ahdoot LLP	Damages	Destiny Gonzalez OBO Mila Gonzalez	04-25-25
77.	Dorcas Waddis	Damages	Dorcas Waddis	09-30-24 to 10-30-24
78.	Law Offices of William F. Salle	Damages	Edward Anthony Demirchyan GAL Sona Yeghiyan	02-05-25
79.	Fernando Garduno	Damages	Fernando Garduno	04-22-25
80.	Iliana Castillo	Damages	Iliana Castillo	None provided
81.	Iliana Castillo	Damages	Iliana Castillo	04-14-25
82.	Artin Boghouzian Mankooian Law	Damages	Iris Chim	08-22-24
83.	Honey A. Lewis City of Los Angeles	Damages	Isidro Perez	On or about 03-19-24
84.	Shahab Sean Shamsi The Shamsi Law Firm	Damages	Ivy Lee Fontenot	10-30-24 *Amended
85.	Orange Law Offices	Damages	J.M.	02-12-25

86.	Miguel A. Manzo The Law Office of Miguel A. Manzo	Damages	Jamison Fields	02-07-25
87.	Law Office of Alberto Lopez, APC	Damages	Jennifer Hernandez on behalf of Khloe Lomeli, a minor	01-28-25
88.	Justin R. Rogal Mann Rogal APC	Damages	Jesus Elio Olivares Tercero	05-23-25
89.	Gary Berkovich Law Offices of Gary Berkovich	Damages	Jesus Ojeda	02-10-25
90.	Carl D. Barnes Law Offices of Carl D. Barnes	Damages	Joshua G. Cazares-Hernandez	06-04-25
91.	Lisette Cortez The Law Offices of Carlos A. Lloreda, Jr.	Damages	Julian Raymond Ramos	In or around late April/early May 2025
92.	James Colwell	Damages	Juliette Rendon	02-08-25
93.	Mark Rettig, VP for Kemp Bros	Damages	Kemp Bros. Construction, Inc.	See attached narrative.
94.	Robin E. Paley	Damages	Khloe Robles, a minor by and through her GAL, Angie Gomez	03-31-25
95.	Thomas V. Perea Law Office of Thomas V. Perea, P.C	Damages	Lamont James Harris	01-06-25
96.	L. Jackson	Damages	LaRita Jackson	03-03-25
97.	Charles U. Odiase Odiase Law Group	Damages	Latasha Stewart as GAL for Sasha Mulan Stewart	11-15-24
98.	Latrice Cortwright	Damages	Latrice Cortwright	06-06-25

99.	Zekih N. Wright Blady Workforce Law Group, APC	Damages	Laura Bergantino	08-26-24; 02-01-25 - continuing
100.	Bianca Babaians Babaians Law Firm	Damages	Logan Herron	06-09-25
101.	Angie Alvarez Downtown LA Law Group	Damages	Maria Michimani	01-16-25
102.	Maria Torres	Damages	Maria Torres	06-17-25
103.	Boris Sargsyan S&C Legal Group	Damages	Maribel Manzo	04-18-25
104.	Caleb Blumenshine Downtown LA Law Group	Damages	Mia Garcia	01-30-25
105.	Sarah Faragalla	Damages	Mia Pacion	01-07-25
106.	Sarah Faragalla	Damages	Mia Pacion	01-08-25 to 02-27-25 (ongoing)
107.	Sharona Eslamboly Hakim Law Offices of Eslamboly Hakim	Damages	Milan Thorton, a minor, by and through her GAL, Humberto Thorton	01-15-25
108.	Harry Nalbandyan Levin & Nalbandyan	Damages	Milonnne Renee Fay Jones	01-06-25
109.	The Kaufman Law Firm	Damages	Mindi Baum	03-15-25
110.	Martin Sullivan Sullivan Employment Law PC	Damages	Mr. Virgil G. Minton	2024 to 03-05-25
111.	David Miller Martin & Martin LLP	Damages	Nathaniel Cruz	Approximately February 2024 & ongoing

112.	James Colwell Downtown LA Law Group	Damages	Nathaniel Ramirez	02-24-25
113.	Raymond Ghermezian Law Offices of Raymond Ghermezian & Associates	Damages	Norma Castillo	06-04-25
114.	Peter Javanmardi Javanmardi Law, PC	Damages	Pasha Mckenley	02-04-25. Also ongoing.
115.	Jon Sargysan The Injury Law Firm, LLP	Damages	Patricia Orozco	06-06-25
116.	Haderlein and Kouyoumdjian LLP	Damages	Phinneas Gerry, by and through his parents Benjamin Gerry & Taryn Gerry	Multiple dates provided
117.	Philip L. Marchiondo The Meredian Law Group	Damages	Raiyannah Hairston	01-27-25
118.	Philip L. Marchiondo The Meredian Law Group	Damages	Raiyannah Hairston	02-06-25
119.	Ricardo Lopez Ricardo Lopez Law	Damages	Randolph Ertll	02-11-25
120.	Diamond Howard (Mother)	Damages	Rashad M. Howard Jr.	02-24-25
121.	Artin Boghouzian Mankooian Law	Damages	Roberto Vaquerano	03-14-35
122.	Gabriel Glift The Law Offices of Jacob Emrani, APC	Damages	Rose Guevara OBO Victor Alexander Gonzalez Guevara	01-30-25
123.	James Colwell Downtown LA Law Group	Damages	Ryan Beasley	02-10-25
124.	Sarah Faragalla	Damages	Sarah Faragalla	01-07-25

125.	Sarah Faragalla	Damages	Sarah Faragalla	01-08-25 to 02-27-25 (ongoing)
126.	Paul S. Zuckerman Carpenter & Zuckerman, LLP	Damages	Scott Sizemore	On or about 08-22-24
127.	Qingyan Kang	Damages	Sherman Weil	06-18-25
128.	Chat Law Group, LLP	Damages	Sinai Flores	02-10-25
129.	Stacy Dickinson	Damages	Stacy Dickinson	Weekend of 05-24 + 05-25
130.	Orange Law Offices	Damages	Tahona Cooper	02-12-25
131.	Taya Jones/Terri Milner	Damages	Taya Jones	12-12-24
132.	Tenika L. Vaden	Damages	Tenika L. Vaden	N/A
133.	Tenika Vaden	Damages	Tenika L. Vaden	03-03-25
134.	Law Offices of Gullixson & Kennedy	Damages	Tra'son Osborne	02-13-25
135.	Angie Alvarez Downtown LA Law Group	Damages	Tyler Holliday	01-29-25
136.	Angie Alvarez Downtown LA Law Group	Damages	William Cazares	01-31-25
137.	Tracey Kim	N/A	Tracey Kim	02-26-25

138.	Jeanette Hild 21 st Century Casualty Company a/s/o Londale Bass	Vehicle Damages	21 st Century Casualty Company a/s/o Londale Bass	04-19-24
139.	Kara Clevenger Interinsurance Exchange of the Automobile Club	Vehicle Damages	AAA in Subrogee of T Kivo	02-20-25
140.	Farmon Jay Rahimi Los Angeles Legal Solutions	Vehicle Damages	Abdias Adoniran Ruano Maldonado	07-16-25
141.	Adell Guzman	Vehicle Damages	Adell Guzman	03-26-25
142.	Ali Mohammadi	Vehicle Damages	Ali Mohammadi	05-15-25
143.	Alma Avitia	Vehicle Damages	Alma Avitia	06-03-25
144.	Angel Mendoza	Vehicle Damages	Angel D Mendoza	08-19-24
145.	M&Y Personal Injury Lawyers	Vehicle Damages	Antoinette Renee Webb	03-14-25
146.	The Injury Firm, APC	Vehicle Damages	Araceli Hernandez	05-23-25
147.	Gabriel Cuevas Wilshire Law Firm, PLC	Vehicle Damages	Baltazar Celis, J	07-03-25
148.	Payam Y. Poursalimi Law Office of Payam Y. Poursalimi	Vehicle Damages	Byron Nathan Ezra Smith	03-27-25
149.	Robin Saghian Omega Law Group, PC	Vehicle Damages	Carlos Alberto Granados Cervantes	On or about 02-11-25
150.	Ike E. Orjiakor Moorpark Law Group	Vehicle Damages	Connie Hickmon	02-06-25

151.	Cristina Razo	Vehicle Damages	Cristina Razo	05-17-25
152.	Clerkin, Sinclair & Mahfouz, LLP	Vehicle Damages	CSM, LLP o/b/o USAA a/s/o Elizabeth Ganem	05-14-25
153.	Daniel Gudino	Vehicle Damages	Daniel Gudino	11-05-24
154.	Danielle L. Maynard	Vehicle Damages	Danielle Maynard	01-21-25
155.	Progressive Insurance	Vehicle Damages	Drive Insurance Company A/S/O Ahn, Jonathan	11-12-24
156.	Erin R. Williams	Vehicle Damages	Erin R. Williams	06-09-25
157.	Esteban Beltran	Vehicle Damages	Esteban Beltran	05-01-25
158.	Farmon Jay Rahimi Los Angeles Legal Solutions	Vehicle Damages	Fatima Karina Rauda	07-16-25
159.	Robert Bazikyan Valley Law Firm	Vehicle Damages	Fermin Ramirez	05-07-25
160.	Guadalupe Rosales	Vehicle Damages	Guadalupe Rosales	05-02-25
161.	Noravian Law Firm	Vehicle Damages	Hector Banuelos & Hector Dilan Banuelos (a minor)	01-27-25
162.	Corina Menjivar Interinsurance Exchange of the Automobile Club	Vehicle Damages	Interinsurance Exchange of the Automobile Club	06-11-25
163.	Dawn Botwinick Interinsurance Exchange of the Automobile Club	Vehicle Damages	Interinsurance Exchange of the Automobile Club a/s/o Kendra Barbula	01-14-25

164.	Dawn Botwinick Interinsurance Exchange of the Automobile Club	Vehicle Damages	Interinsurance Exchange of the Automobile Club a/s/o Osavelt Burton	02-14-25
165.	Jacquelyn Salcido	Vehicle Damages	Jacquelyn Salcido	05-30-25
166.	Jade Estrada	Vehicle Damages	Jade Estrada	06-02-25
167.	Michael Kim Avant Law Corporation	Vehicle Damages	Jae Uk Kim	01-21-25
168.	Caleb Blumenshine Downtown LA Law Group	Vehicle Damages	Jeremiah Haggens	01-30-25
169.	Edward R. Yaghoubi Law Offices of Natanian & Yaghoubi	Vehicle Damages	John Garcia	04-29-25
170.	Amanda Smith Interinsurance Exchange of the Automobile Club	Vehicle Damages	John Penn	07-26-25
171.	Juana Alonso Olmedo	Vehicle Damages	Juana Alonso Olmedo	06-16-25
172.	Farmon Jay Rahimi Los Angeles Legal Solutions	Vehicle Damages	Karen Cristina Ruano (GAL) for Sander Mateo Parada Diaz (minor)	07-16-25
173.	Katherine Morini	Vehicle Damages	Katherine Morini	05-23-25
174.	Madison Taylor Kemper Subrogation a/s/o Carlos Granados Cervantes	Vehicle Damages	Kemper Services Group a/s/o Carlos Granados Cervantes	02-11-25
175.	DTLA Law Group	Vehicle Damages	Lamar Thomas Jr.	01-26-25
176.	M&Y Personal Injury Lawyers	Vehicle Damages	Lanita Tonda Dejean	03-14-25

177.	Laura Madrigal	Vehicle Damages	Laura Madrigal	05-20-25
178.	Lisa Marie Jauregui	Vehicle Damages	Lisa Marie Jauregui	06-04-25
179.	KRA Legal PC	Vehicle Damages	Loveday Chibueze	02-18-25
180.	Yagoubzadeh Law Firm LLP	Vehicle Damages	Maria Guerra	02-12-25
181.	Maricarmen Diaz	Vehicle Damages	Maricarmen Diaz	10-01-24
182.	Cyrus Tabibnia The Pirnia Law Group	Vehicle Damages	Marina Matsiborko	07-16-25
183.	Tiffany Pinnell Mercury Insurance	Vehicle Damages	Mercury Insurance as subrogee of Ariel Sciupac	05-27-25
184.	Henrick Mosesi Mosesi Law Firm	Vehicle Damages	Meredith Alexander	04-30-25
185.	Henrick Mosesi	Vehicle Damages	Meredith Alexander	04-30-25
186.	Law Office of Henrick Mosesi Jeanette Hild for Mid- Century Insurance Company a/s/o Lisa Chun	Vehicle Damages	Mid-Century Insurance Company a/s/o Lisa Chun	08-21-24
187.	M&Y Personal Injury Lawyers	Vehicle Damages	Montrell Wanewright	03-14-25
188.	Robert Bazikyan Valley Law Firm	Vehicle Damages	Pablo Sandoval	05-07-25
189.	Law Office of Burg and Brock, Rashin Roussi	Vehicle Damages	Parvaneh A. Arbani	02-04-25

190.	Perdzhui Zargaryan	Vehicle Damages	Perdzhui Zargaryan	11-22-24
191.	M&Y Personal Injury Lawyers	Vehicle Damages	Porsche Ivory Banks	03-14-25
192.	KRA Legal PC	Vehicle Damages	Ramiah Adedigba	02-18-25
193.	Henrik Mosesi Law Offices of Henrik Mosesi	Vehicle Damages	Revaz Matsiashvili	04-30-25
194.	Salvador Quezada Jr	Vehicle Damages	Salvador Quezada Jr	05-01-25
195.	Liberty Mutual Insurance	Vehicle Damages	Sarah Owens	05-16-25
196.	Sarainy Hernandez Lupercio	Vehicle Damages	Sarainy Hernandez Lupercio	05-01-25
197.	Stephanie Easterbrook State Farm Mutual Automobile Insurance Company	Vehicle Damages	State Farm Mutual Automobile Ins Co a/s/o Revaz Matsiashvili	04-30-25
198.	Tammy Bartell State Farm Mutual Auto Ins Co	Vehicle Damages	State Farm Mutual Automobile Insurance Company a/s/o April Sarabia	04-22-25
199.	Sukeyly Morales	Vehicle Damages	Sukeyly Morales	02-25-25
200.	Thelma Otazu	Vehicle Damages	Thelma Otazu	06-30-25
201.	Tracey Kim	Vehicle Damages	Tracey Kim	02-26-25
202.	Mona Deldar Deldar Injury & Trial Attorneys	Vehicle Damages	Valerie Carbajal	04-25-25

203.	Valerie Sarmiento	Vehicle Damages	Valerie Sarmiento	04-10-25
204.	Rafi Samuel Avedian Noravian Law Firm	Vehicle Damages	Veronica Martinez	02-19-25