

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING MINUTES
333 South Beaudry Avenue, Board Room
1:00 p.m., Tuesday, November 14, 2023

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, November 14, 2023, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael McLean, Executive Officer of the Board, called the meeting to order at 1:07 p.m.

The following Board Members were present: Dr. Rocio Rivas, Mr. Scott Schmerelson, Mr. Nick Melvoin, Ms. Kelly Gonez, Ms. Tanya Ortiz Franklin, and Board President Jackie Goldberg.

Dr. George J. McKenna III was absent.

Student Board Member Karen Ramirez was present.

Superintendent Alberto M. Carvalho was also present.

The pledge of Allegiance was led by students from Van Nuys Middle School, Board District 3.

BOARD PRESIDENT'S REPORTS

RECOGNITION OF CONGRESSWOMAN DIANNE WATSON

Board President Goldberg recognized Congresswoman Dianne Watson for her longtime career in public service and expressed gratitude for her ongoing support and mentorship.

Later in the meeting, Ms. Goldberg further elaborated on the recognition and highlighted Ms. Watson's career achievements.

Board members offered their remarks on Ms. Watson.

A certificate of recognition was presented to Ms. Watson by the Board.

Remarks were heard from Ms. Watson.

RECOGNITION OF MRS. EVELYN GRATTS

Dr. Rivas recognized Mrs. Evelyn Thurman Gratts for her significant contributions to LAUSD and her local community.

Dr. Rivas expressed gratitude to the Belmont Alumni Association for their efforts in amplifying Mrs. Gratts' legacy. She also recognized the presence of the Gratts family at the meeting, including Ellis Gratts, Kermit Gratts, Dartanion Cathirell, Tommie (daughter), and Alisha (great-granddaughter).

Remarks were heard from Board Members and the Gratts family.

LABOR PARTNERS

The following people addressed the Board to express their support for the Project Stabilization Agreement (Board Report No. 113 – 23/24):

Ernesto Medrano, Executive Secretary of the Los Angeles and Orange Counties Building and Construction Trades Council

Eric Brown, IBEW Local 11

Carlos Toledo, Business Representative from United Association Sprinkler Fitters Local 709

Jessica Alonzo, graduate of the apprenticeship readiness program at Slawson Southeast Occupational Center

Rafael, graduate of the MC 3 Program from the Slawson Southeast Occupational Center

Ivan Pimentel, 4th year apprentice electrician with IBEW Local 11

Mr. Schmerelson and Ms. Goldberg made some remarks expressing support for the apprenticeship programs.

Later in the meeting, Ms. Gloria Martinez, Special Education teacher from UTLA spoke on the charter school co-location policy and implementation of safe passage programs.

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Board President Goldberg modified the Order of Business to introduce item 10 for voting.

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NEW BUSINESS FOR ACTION

Tab 10: BOARD OF EDUCATION REPORT NO. 113 – 23/24
Authorization to Execute and Approve the Updated Project Stabilization Agreement

The following speakers addressed the Board:

- Lauren Ahkiam, Los Angeles Alliance for a New Economy
- Ricardo Gonzalez, Cement Masons Local Union 600
- Michael Brierley, International Union of Operating Engineers Local 12
- Kayleigh Wade, Heal the Bay
- Irma Lopez, Parent

Ms. Gonez moved that the report be adopted. Mr. Melvoin seconded the motion.

On roll call vote, the report was adopted, 6 ayes.

Dr. George J. McKenna III was absent.

Ms. Ramirez recorded an advisory vote of aye.

- - -
Board President Goldberg modified the Order of Business.
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SUPERINTENDENT'S REPORTS

Superintendent Carvalho spoke about LAUSD's musical instrument repair shop and the documentary that showcases the shop.

The trailer for the "Last Repair Shop" was presented.

Superintendent Carvalho recognized the following individuals: Ben Proudfoot (Co-director), Kris Bowers (Co-director), Krisztina Tokes (Chief of Facilities Executive), Titus Campos (Administrator of Arts Education Branch), Duane Michaels (Instrument Technician), Dana Atkinson (Instrument Technician), Stepan Bagmanyan (Repair Shop Supervisor), Nana Adwoa Frimpong (Chief of Staff at Breakwater Studios) and Ros Ramzan (Marketing Coordinator at Breakwater Studios).

Co-director, Kris Bowers, provided comments on the film.

Instrument technicians Duane Michaels and Dana Atkinson gave a performance.

Superintendent Carvalho expressed gratitude to the shop members and those involved in creating the documentary.

Board Members shared their remarks.

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President Goldberg resumed the Order of Business.
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BOARD PRESIDENT'S REPORTS

COMMITTEE REPORTS

Dr. Rivas reported on the October 18, 2023, Greening Schools and Climate Resilience Committee meeting.

Ms. Goldberg reported on the October 26, 2023, Curriculum and Instruction Committee meeting.

Ms. Gonez reported on the October 19, 2023, Children and Families in Early Education Committee meeting.

Mr. Schmerelson reported on the November 1, 2023, Special Education Committee meeting.

Dr. Rivas reported on the November 7, 2023, Charter School Committee meeting.

CONSENT ITEMS

Items for action below to be adopted by a single vote:

NEW BUSINESS FOR ACTION

- Tab 1: BOARD OF EDUCATION REPORT NO. 087 – 23/24
Approval of Procurement Actions
- Tab 2: BOARD OF EDUCATION REPORT NO. 058 – 23/24
Approval of Facilities Contracts Actions
- Tab 3: BOARD OF EDUCATION REPORT NO. 073 – 23/24
Approve the Redefinition of the 32nd Street USC Magnets Major Modernization Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 4: BOARD OF EDUCATION REPORT NO. 074 – 23/24
Define and Approve Two Wellness Center Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 5: BOARD OF EDUCATION REPORT NO. 102 – 23/24
Define and Approve Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 6: BOARD OF EDUCATION REPORT NO. 107 – 23/24
Define and Approve Three Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 7: BOARD OF EDUCATION REPORT NO. 108 – 23/24
Define and Approve 13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 8: BOARD OF EDUCATION REPORT NO. 110 – 23/24
Define and Approve the John Marshall High School Synthetic Turf Field Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 9: BOARD OF EDUCATION REPORT NO. 111 – 23/24
Approve the Definition of Four Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 11: BOARD OF EDUCATION REPORT NO. 114 – 23/24
Compliance With Requirement of Local Bond Measures for Biennial Compensation Survey of Facilities Services Division Managers
- Tab 12: BOARD OF EDUCATION REPORT NO. 103 – 23/24
Report of Cash Disbursements

- Tab 13: BOARD OF EDUCATION REPORT NO. 105 – 23/24
Donations of Money to the District
- Tab 14: BOARD OF EDUCATION REPORT NO. 093 – 23/24
Approval of Routine Personnel Actions
- Tab 16: BOARD OF EDUCATION REPORT NO. 090 – 23/24
Approval of the California Community Schools Partnership Program Grant Award

BOARD MEMBER RESOLUTIONS FOR ACTION

- Tab 17: Dr. McKenna - November as Homeless Youth Awareness Month (Res-011-23/24)
(Noticed October 17, 2023)

Whereas, Congress first declared November as National Homeless Youth Awareness Month in 2007;

Whereas, California passed a resolution recognizing November as California Runaway and Homeless Youth Prevention Month in 2023;

Whereas, November is a time to elevate the issue of youth homelessness and grow the commitment to prevent and end homelessness among young people in the United States;

Whereas, In 2022, an estimated 9,100 youth in Los Angeles County lacked a safe place to live;

Whereas, A disproportionate number of youth experiencing homelessness are members of historically underserved populations;

Whereas, Youth experiencing homelessness are often exposed to dangers, have an increased likelihood of substance abuse, early parenthood, and trafficking, and experience depression and posttraumatic stress disorder;

Whereas, Nearly 70 percent of Los Angeles Unified School District's homeless students were chronically absent during the 2021-22 school year;

Whereas, The District is developing programs such as iAttend to identify homeless students and provide them with needed resources;

Whereas, Research has shown that homeless youth are more likely to score lower on standardized tests, be placed in special education, repeat a grade, transfer schools, and drop out of school;

Whereas, The McKinney-Vento Homeless Assistance Act ensures educational rights and protections for homeless youth;

Whereas, In compliance with the McKinney Vento Homeless Assistance Act, the District's Homeless Education Office was designed to provide assistance to homeless students and families and maximize access to educational, social, and enrichment programs to promote student achievement;

Whereas, The Governing Board of the Los Angeles Unified School District recognizes that homelessness is a serious problem for many students, families, and the City at large; and

Whereas, The Board recognizes the important role education can play in preventing and ending youth homelessness; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District declares November 2023 as Homeless Youth Awareness Month; and, be it finally

Resolved, That the Los Angeles Unified School District recognizes the unique challenges of youth experiencing homelessness and commits to increasing awareness of the issues impacting these students and will continue to support and explore programs, partnerships, and legislation that combat homelessness and remove barriers to success for homeless youth.

Tab 18: Mr. Schmerelson - Commemorating Diwali and Celebrating South Asian Heritage (Res-012-23/24) (Noticed October 17, 2023)

Whereas, Diwali, also known as Deepawali, is a five-day festival observed by more than a billion people across faiths, including Hinduism, Sikhism, Newar, Buddhism, and Jainism;

Whereas, Diwali marks the start of the Hindu New Year: and symbolizes the spiritual victory of light over darkness, good over evil, and knowledge over ignorance;

Whereas, California has the largest Indian population in the United States, with nearly one million residents living within the state;

Whereas, Indian Americans contribute highly to California's economy, community, social services, and diverse culture;

Whereas, The Los Angeles Unified School District acknowledges the growing presence of Indian Americans and others of South Asian heritage in public life, service, and business positions;

Whereas, Diwali is celebrated as an official holiday in India, Nepal, Sri Lanka, Myanmar, Guyana, Fiji, Singapore, Trinidad and Tobago, Malaysia, and Mauritius; now therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District acknowledges Sunday, November 12, 2023, as Diwali;

Resolved further, That the District recognizes the importance of the South Asian Community, including Indian Americans, to Los Angeles and California as leaders for their contributions to their communities and various sectors such as, but not limited to, academics, health, science, and sports;

Resolved further, In alignment with the District's inclusive practices, the Governing

Board of the Los Angeles Unified School District encourages the Superintendent to support and uplift the Indian American Community and others of South Asian heritage in our schools, workplaces, and communities; and, be it finally

Resolved, That the Board requests that the Superintendent update or create reference guides and resources to inform students, teachers and staff so that proper age appropriate discussions of Diwali can happen in our school sites and classrooms.

Tab 19: Mr. Schmerelson - Celebrating Substitute Educators Day (Res-013-23/24)
(Noticed October 17, 2023)

Whereas, The United States observes Substitute Educators Day, which was instituted by the National Education Association (NEA) and is to be celebrated on Friday during American Education Week;

Whereas, The purpose of this day is to highlight the role and importance of the substitute teacher by providing information about, advocating for, and helping to increase appreciation and respect for this unique professional;

Whereas, Los Angeles Unified School District substitute school employees play an essential role in the maintenance and continuity of daily education for all students, ensure the minimization of learning disruption, and are tasked to provide effective learning plans;

Whereas, The unmatched professionalism of substitute teachers is evidenced by their willingness to be at a school site early in the morning, oversee and execute a quality lesson plan, and provide students with a safe learning environment, all on short notice;

Whereas, These professional educators provide a critical link in the education of public schoolchildren by serving as a bridge to provide continued quality education to children in the temporary absence of regular classroom educators;

Whereas, Our professional substitutes make a valuable and meaningful contribution to the success of our students by ensuring that the time they spend in school is productive;

Whereas, Substitutes are experienced in the adaptation to different school lessons, climates, cultures, and personnel due to changing worksites;

Whereas, In addition to substitute teachers being purveyors of knowledge in the classroom, they also serve our students as role models and mentors;

Whereas, Although the role of the substitute teacher may be different from that of the regular teacher in some aspects, it is equally demanding, essential, and professional; and

Whereas, The District's mission is to provide our students with an education that prepares them to be college and career-ready, which cannot be accomplished without our dedicated and hardworking substitute teachers; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and celebrates Friday, November 17, 2023 as Substitute Educator's Day;

Resolved further, That the District highly encourages schools, principals, and staff to recognize the work and labor of substitute educators, assisting them to assimilate to the school culture and climate;

Resolved further, That the Board encourages the Superintendent to develop and update reference guides and development training for substitute educators similar to what is currently available to all other educators; and, be it finally

Resolved, The Board expresses their deep appreciation to our supporting substitute educators in the challenging conditions they face to provide the best education possible for our students and as crucial members of the Los Angeles Unified School District.

Tab 21: Ms. Gonez, Mr. Schmerelson - Celebrating National Special Education Day and Calling for Increased Special Education Funding (Res-015-23/24) (Waiver of Board Rule 72)

Whereas, For the 2023-24 school year the Los Angeles Unified School District proudly serves over 65,000 students receiving special education services, almost one-third of which have moderate-to-severe disabilities;

Whereas, The District provides 38 types of services and supports to students with disabilities in order to provide a free appropriate public education;

Whereas, The chronic underfunding of the federal law now known as the Individuals with Disabilities Education Act of 1975 (IDEA) by the federal government places an additional funding burden on states, local school districts, and taxpayers to pay for needed services, and often means using local budget dollars to cover the federal shortfall, ultimately shortchanging other school programs that students with disabilities often also benefit from;

Whereas, In the 2023-2024 school year, the District plans to spend over \$2 billion in special education costs, with the District's federal IDEA funding reaching only \$133 million, accounting for merely 7% percent of the District's share of costs, woefully short of Congress' commitment upon IDEA's passage to 40 percent of the additional costs necessary to provide a free and appropriate public education to students with disabilities;

Whereas, The grossly inadequate level of funding for special education at both the federal and state level also does not differentiate funding based on the severity of the student's disability and therefore fails to recognize the additional resources required to fully meet the needs of students with moderate to severe disabilities;

Whereas, The majority of the current state funding structure for special education is based on student attendance (AB 602) providing Special Education Local Plan Areas (SELPAs) funding based on their overall student attendance, regardless of how many students with disabilities the SELPA serves or the services they provide; and

Whereas, The District proudly operates 13 Special Education and Career Transition Centers which provide students with a robust instructional program that meets each individual student's unique needs and prepares them and their families for their transition beyond secondary school; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes and celebrates the unique assets and needs of our students with disabilities and is proud to serve them and their families, particularly in light of the shameful historic exclusion of students with disabilities;

Resolved further, That the District formally recognizes December 2 as National Special Education Day this year and every year and encourages all schools, students, and families to celebrate our children with disabilities and the unique assets they contribute to our school communities;

Resolved further, That the Board commits to continued advocacy for additional resources that will adequately resource and sustain the instructional programs and services for our students with disabilities, such as increasing California's funding allocations to meet the increases in special education costs, particularly for students with moderate to severe disabilities, Congress significantly increasing the annual appropriation for IDEA, passing the IDEA Full Funding Act (S. 3213/H.R. 5984), as well as the Keep Our Pact Act (S. 72/H.R.764), to create a mandatory 10-year path to fully fund both IDEA and Title I of the Every Student Succeeds Act; and, be it finally

Resolved, That the Superintendent is directed to develop more regular opportunities for parents and families of students with disabilities to engage with the District to provide meaningful feedback, opportunities for continuous improvement and strengthen partnerships and resources.

Tab 22: Ms. Ortiz Franklin - Celebrating Read LA! Day (Res-016-23/24)
(Waiver of Board Rule 72)

Whereas, Early literacy is a fundamental building block of a child's education, developing strong reading and comprehension skills, leading to improved communication, critical thinking, and problem-solving abilities and a key determinant of future academic and life success;

Whereas, According to the 2023 California Smarter Balanced assessment results, nearly 60% of all LAUSD third grade students did not meet state standards in English Language Arts; 67% of Latino/x/e students, 73% of Black students, 91% of English Learners, and 68% of economically disadvantaged students in third grade did not meet these standards;

Whereas, Early literacy begins at birth, therefore supporting and equipping families and caregivers in the early years are essential to nurture young children's language development, cognitive and executive function skills and other critical early childhood milestones;

Whereas, Structured literacy instruction in the early grades, following the Science of Reading (SoR), including effective SoR practices for English Learners/Emergent Bilinguals as outlined in the Joint Statement by the Reading League and National Committee for Effective Literacy, has proven to be the most effective way to help children learn to read;

Whereas, All teachers deserve to be provided with science-aligned professional

development and ongoing supports to ensure their students meet or exceed state standards in English Language Arts;

Whereas, Children's access to high quality early learning environments, enriching summers, tutoring supports, and literacy resources in homes, schools, and communities can reduce educational disparities and bridge opportunity and achievement gaps; and

Whereas, Families In Schools and its coalition partners will launch the Read LA!: *Literacy & Justice for All* campaign on November 14, 2023, mobilizing all of Los Angeles to elevate and prioritize early literacy and work to reverse our literacy crisis, giving every child the right to read; now, therefore, be it

Resolved, That the Board of Education of the Los Angeles Unified School District hereby proclaims November 14 as "Read LA Day" and encourages all Los Angeles leaders and stakeholders, including early education providers, schools, parents, civic leaders, community organizations, policymakers, and funders to recognize and prioritize early literacy as a cornerstone of our children's educational journey.

CORRESPONDENCE AND PETITIONS

Tab 23: Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary (ROC-004-23/24)

Later in the meeting, Mr. McLean read the following public hearing statement:

Before action is taken on the Report of Correspondence regarding the Williams Settlement Uniform Complaint Quarterly Report Summary from the Director of the Educational Equity Compliance Office, a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 15 individuals who wish to address the Board on this item will be heard. Those who wish to speak and have not already signed-up should sign-up online at lausd.org/boe. Speakers will be called by name.

Speakers addressed the Board on the following items on the consent calendar:

Board of Education Report No. 073 – 23/24, Approve the Redefinition of the 32nd Street USC Magnets Major Modernization Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- David Tokofsky, Community Representative

Board of Education Report No. 074 – 23/24, Define and Approve Two Wellness Center Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Lucila Racine, Community Representative
- Sara Rodriguez, Parent
- Elisia Baltazar, Parent

Res-012-23/24, Commemorating Diwali and Celebrating South Asian Heritage

- Dhara K Patel
- Tej Patel

Remarks were heard from Mr. Schmerelson regarding the resolution.

Res-013-23/24, Celebrating Substitute Educators Day

Mr. Schmerelson introduced and spoke about the resolution.

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President Goldberg modified the Order of Business to allow action on a time certain item.

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BOARD MEMBER RESOLUTION FOR ACTION

Mr. Melvoin moved the following resolution, with a 3:30 p.m. time certain:

Tab 20: Mr. Melvoin, Ms. Goldberg, Mr. Schmerelson, Ms. Ortiz Franklin - Excellence in Before and Afterschool Programming in LAUSD (Res-014-23/24) (Noticed October 17, 2023)

Whereas, Before and afterschool programs, support students, families and communities. They keep youth safe, inspire learning, and give working parents and guardians peace of mind;

Whereas, The Los Angeles Unified School District (District) is committed to delivering well-rounded, inspiring educational and enrichment experiences during the school day and before and after school as outlined in Pillar 1B of the 2022-2026 Strategic Plan;

Whereas, The average workday for full time workers is 8.4 hours according to the U.S. Bureau of Labor and Statistics, while the average school day for students in California is 6 hours;

Whereas, Quality before and afterschool programs not only promote physical health and wellbeing, but also support academic and social-emotional development and provide a safe and supportive environment for students;

Whereas, According to research at the University of California, Irvine, the University of Wisconsin Madison, and Policy Studies Associates, Inc., students who regularly attended high-quality afterschool programs had significant gains in standardized math test scores;

Whereas, According to the Rose Institute at Claremont Mckenna College, every \$1 invested in afterschool programs saves at least \$3 through increasing youth's earning potential, improving their performance at school, and reducing crime and juvenile delinquency;

Whereas, Effective before and afterschool programs align with and complement the school day instructional goals. This helps reinforce academic skills and concepts while providing additional enrichment and opportunities for hands-on learning;

Whereas, The District and its partners are committed to ensuring students have access to before and afterschool programs in a safe and supportive environment that offers high-quality academic, enrichment, and recreation programs to motivate students to work towards their full potential. Most District students have access to an on-site before and/or afterschool program, although availability and quality may vary from school to school;

Whereas, There are challenges to providing quality before and afterschool programs including attracting and retaining qualified, part-time afterschool employees, developing coherence between the school day and before and afterschool programs, and blending funding to meet the needs of all students while following funding guidelines;

Whereas, There remains unmet demand for high-quality before and afterschool programs, disproportionately impacting low-income families and families of color; now therefore be it

Resolved, That the District recognizes and celebrates Lights on Afterschool Day annually in October. This event celebrates after school programs that keep youth safe, inspire them to learn, and help working families;

Resolved, That advocacy for more before and afterschool funding and support be incorporated into the 2024 District's Advocacy Agenda as a legislative priority at the local, State, and national level;

Resolved, That the District will continue to strengthen before and afterschool program coherence, quality, developmental appropriateness, and accessibility. Progress towards implementing the District's Strategic Plan in this area, including an articulation of the broader goals for before and afterschool programs and metrics of success will be presented to the Board in a public meeting within 120 days. These goals and metrics for success shall be informed by:

- An analysis of current afterschool programs serving District students, including but not limited to
 - Number of students currently participating in afterschool programs, broken down by, grade level, race/ethnicity, school of attendance, SENI band, school designation as appropriate, and region;
 - List of schools providing afterschool programs by type (i.e., District provided vs partner provided, paid program vs. no cost);
 - Student outcomes—including academic and social emotional—associated with participation in afterschool programs offered at District sites; and
- Stakeholder input, including from parents and students, to improve the coherence, quality, and accessibility of before and afterschool programs throughout the District; and, be it finally

Resolved, That the District will participate in local and State conversations and convenings related to before and afterschool programs for youth including around quality standards and impact on student outcomes.

Ms. Goldberg seconded that motion.

The following speakers addressed the Board:

- Adrian Sandoval, Senior Director of Policy and Advocacy at GPSN
- Will Seymour, Founding Member and Executive Director of LACER Afterschool Programs
- Julee Brooks, CEO of Woodcraft Rangers
- Dr. Sandra Cano, Executive Director of City Year Los Angeles
- Lou Calanche, Executive Director of Expand LA
- Maki Draper, Student
- Aida Vega, Parent
- Christopher Jefferson, Senior Vice President at YMCA of Metropolitan Los Angeles

Remarks were heard from Mr. Melvoin on the resolution.

On roll call vote, the resolution was adopted as amended, 6 ayes.

Dr. George J. McKenna III was absent.

Ms. Ramirez recorded an advisory vote of aye.

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President Goldberg resumed the Order of Business.
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CONSENT ITEMS (continued)

Speakers addressed the board on the following items on the consent calendar:

Res-015-23/24, Celebrating National Special Education Day and Calling for Increased Special Education Funding

- Jayohn, Student
- Maria Luisa Palma, Parent
- Jaleh Johanna Bravo, Synergetic Lab
- Diana Guillen, Parent
- Verence Miron, Parent
- Norma Gonzalez, Parent
- Maria Daisy Ortiz, Parent

Ms. Gonez expressed remarks on the resolution.

ROC-004-23/24, Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary

- Audrey, Student
- Keyshawn, Student
- Shahala, Student
- Maria Luisa Palma, Parent
- David Tokofsky, Community Representative

- Jaleh Johanna Bravo, Synergetic Lab
- Maria Daisy Ortiz, Parent

Ms. Goldberg paused the Consent Items to allow for the Public Comment time certain.

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President Goldberg modified the Order of Business.

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PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Jailynn Thomas, Student	Defund the Los Angeles School Police Department
Shaniah Lagon Turner, Student	Defund the Los Angeles School Police Department
Angela Caliz, Student	Defund the Los Angeles School Police Department
Lakell White, Student	Defund the Los Angeles School Police Department
Christian Flagg, Community Coalition	Support for community-based safety programs
Isobel McBride, Student	Support for safe passage programs
Romy Greigo, Student	Support for safe passage programs
Jsané Tyler, Parent	Police free schools
Melanie Juan Cruz, Student	Police free schools
Ansel Rodriguez, InnerCity Struggle	Support for community-based safety programs
Dulce Moreno, Alliance of Californians for Community Empowerment (ACCE)	Police free schools
Matisse Anderson	Police free schools
Rodney	Police free schools
Kathryn Anderson, Parent	Police free schools
Amy Leserman, Jewish Parents Association	Addressing School Antisemitism
Daniella Bloom, Parent	Addressing School Antisemitism
Isabel Aguirre, Parent	Increase support special education
Elizabeth Hernandez, Parent	Charter school co-location
Eloísa, Parent	Defund the Los Angeles School Police Department

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President Goldberg resumed the Order of Business

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CONSENT ITEMS (continued)

Remarks were heard from Board Members and staff on the Consent Items.

Dr. Rivas moved that the Consent Items be adopted. Mr. Schmerelson seconded the motion.

After discussion and on roll call vote, the Consent Items were adopted, 5 ayes.

Later in the meeting, Ms. Ortiz Franklin recorded an aye vote.

The final vote was 6 ayes.

Dr. George J. McKenna III was absent.

Ms. Ramirez was absent.

NEW BUSINESS FOR ACTION (continued):

Tab 15: BOARD OF EDUCATION REPORT NO. 094 – 23/24
Provisional Internship Permits

Mr. Melvoin moved that the report be adopted. Mr. Schmerelson seconded the motion.

On roll call vote, the report was adopted, 6 ayes.

Dr. George J. McKenna III was absent.

Ms. Ramirez was absent.


ADJOURNMENT

Mr. Melvoin moved that the meeting be adjourned in memory of Ms. Emelda Gervacio, former Nora Sterry Elementary School Teacher and Ellen Lipman, former volunteer at Stoner Avenue Elementary School.

Dr. Rivas moved that the meeting be adjourned in memory of Ms. Evelyn Broking, former Annandale Elementary School Teacher.

The meeting adjourned at 5:52 p.m.

APPROVED BY THE BOARD: **January 23, 2024**



MS. JACKIE GOLDBERG
PRESIDENT



MR. MICHAEL MCLEAN
EXECUTIVE OFFICER OF THE BOARD