

TAB 1



Accelerated Charter Elementary

2026-2032

District 5 South Los Angeles



Accelerated Charter Elementary



For the past 3 years we have a DFS higher than the State in both English Language Arts and Math for all numerically significant subgroups

Oversight for the past two years resulted in Proficient or Accomplished ratings

TAB 2



**Citizens of the World Mar Vista Presentation:
LAUSD Board
November 17, 2025**

ACADEMIC EXCELLENCE · DIVERSITY · COMMUNITY

Citizens of the World Los Angeles | 5371 Wilshire Blvd., Ste 200, Los Angeles CA 90036 | www.cwclosangeles.org

Started in 2013. Today we serve 464 students in grades TK - 8



We Celebrate Our Diversity

CWC Mar Vista promotes **diversity** through the enrollment of its students, and data supports the diversity of the school's student body. In 2024-25, our student body included:

- 68.2% of students qualified for free or reduced price meals
- 8.7% of students qualified as English Learners
- 12.9% of students qualified for Special Education services
- 82.5% are students of color, with:
 - 52% of students identified as Latino;
 - 16.2% African-American;
 - 4.1% Asian, Filipino, or Pacific Islander;
 - 10.2% belong to at least two categories.



Outperform the state for All Students, and higher than the state for all numerically significant student groups, in ELA and Math.

2023 CAASPP	CWC MV		State		Compared to state ELA / Math
	ELA DFS	Math DFS	ELA DFS	Math DFS	
All Students	+9.6	+9.2	-13.6	-49.1	Higher +23.2 / +58.3
EL	-31.8	-47	-67.7	-93.4	Higher +35.9 / +46.4
Hispanic/Latino	-12.9	-29.5	-40.2	-80.8	Higher +27.3 / +51.3
SED	-12.7	-32.4	-42.6	-80.8	Higher +29.9 / +38.3
SWD	-28.2	-38.2	-96.3	-127.3	Higher +68.1 / +89.1

2024 CAASPP	CWC MV		State		Compared to state ELA / Math
	ELA DFS	Math DFS	ELA DFS	Math DFS	
All Students	1.1	-28.2	-13.2	-47.6	Higher +14.3 / +19.4
EL	-38.5	-61.4	-67.6	-93.4	Higher +29.1 / +32
Hispanic/Latino	-22.7	-51.2	-39.3	-79.2	Higher +16.6 / +28
SED	-20.5	-54.3	-40.9	-78.2	Higher +20.4 / +23.9
SWD	-37.1	-65.8	-95.6	-124.3	Higher +58.5 / +58.5

We are proud of the recognitions we've received for academic achievement for our students, including a HIGH commendation from the California Department of Education for two consecutive years.



**2025 Top Schools for closing opportunity gaps
for Black and Latino students in California**



Citizens of the World Mar Vista has been granted a prestigious 6-year accreditation term by the Western Association of Schools and Colleges, a testament to the strength of our academic programs and overall school quality.

Alumni are thriving!

Post-Graduation Success: Our alumni are attending a diverse range of prestigious colleges and universities across the country, including:

- New York University
- Dartmouth College
- Howard University
- Stanford University
- University of California, Berkeley
- Yale University



TAB 3



ICEF VISTA MIDDLE ACADEMY

ICEF
VISTA
ACADEMY



Vista Middle Academy Meets All Renewal Criteria

- ✓ Demonstrated Growth on Verified Data
- ✓ Demonstrated Growth on CAASPP ELA & Math
- ✓ Awards & Impact



Outcomes for EL Students - *ELPI and Reclassification*

ICEF Vista Middle Academy

English Learner Progress Indicator (ELPI)				
	2022	2023	2024	2025 Estimated
ICEF Vista Middle	55%	88%	80%	69%
State	50%	49%	46%	<i>n/a</i>
LAUSD	51%	48%	48%	<i>n/a</i>

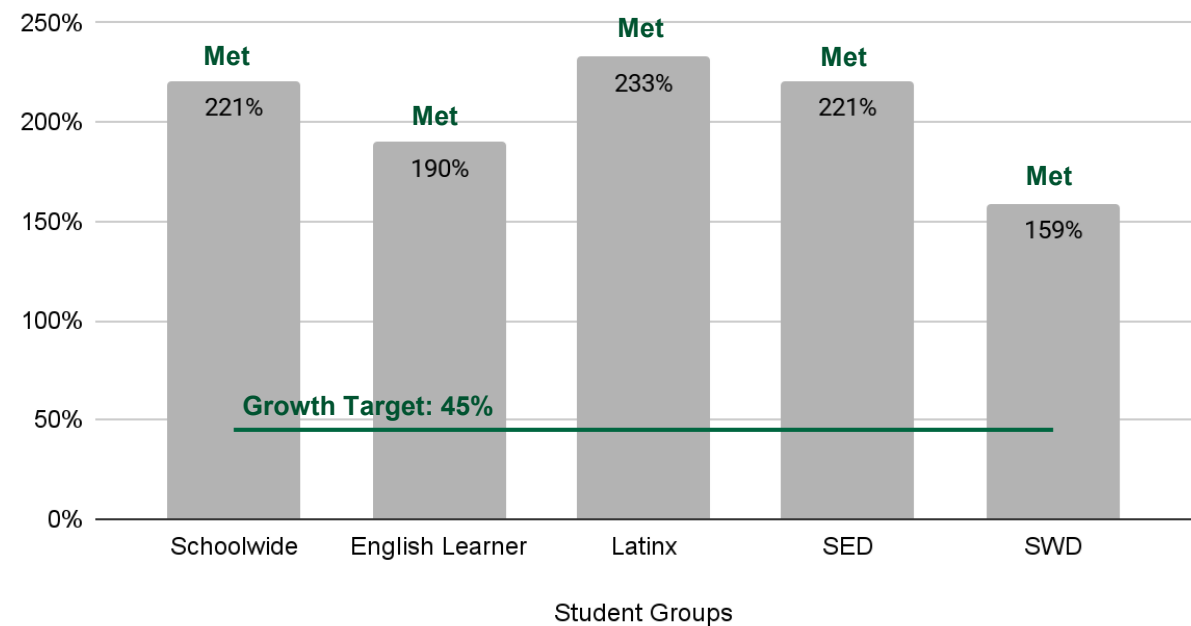
Reclassification Rate				
	2021-22	2022-23	2023-24	2024-25
ICEF Vista Middle	10.1%	21.7%	31.7%	22.2%
State	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>



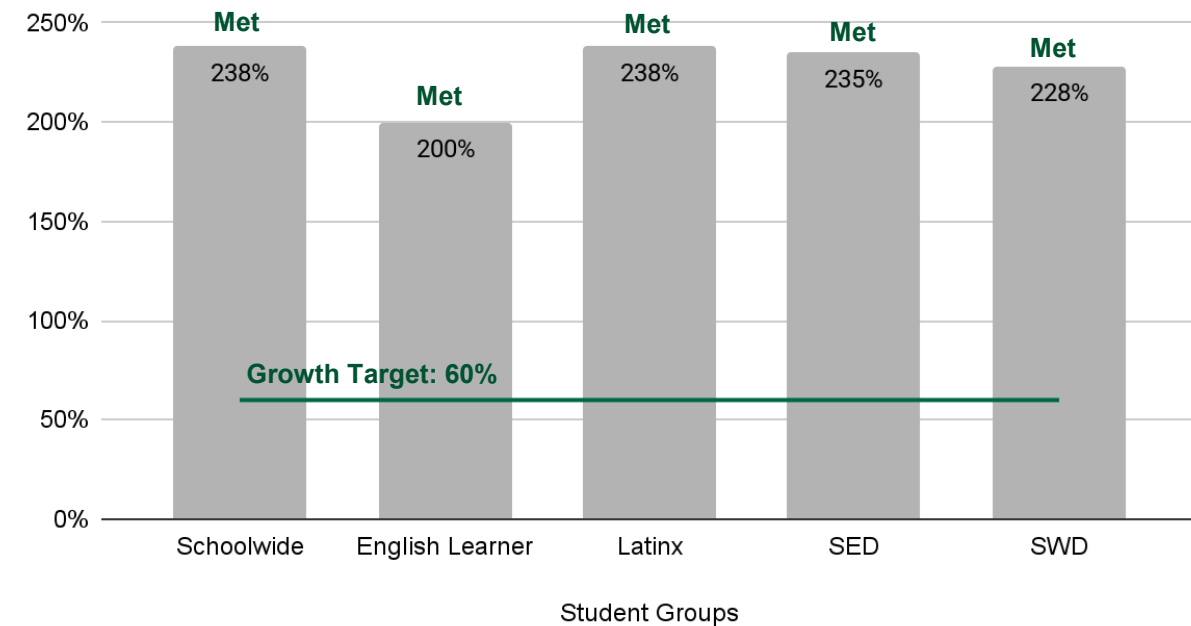
Verified Data - *More than “one year’s progress”*

ICEF Vista Middle Academy

iReady Reading Growth, 2024-2025

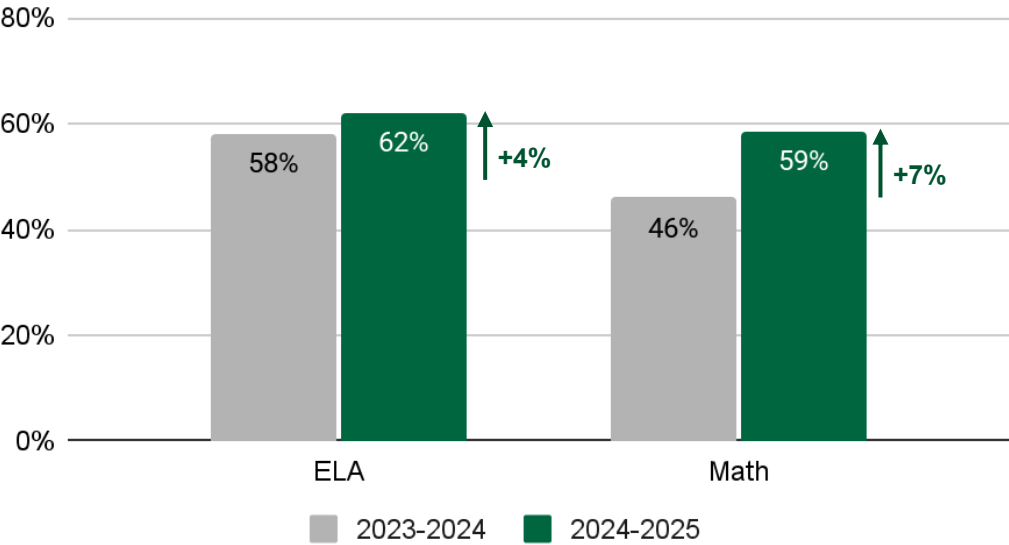


iReady Math Growth, 2024-2025

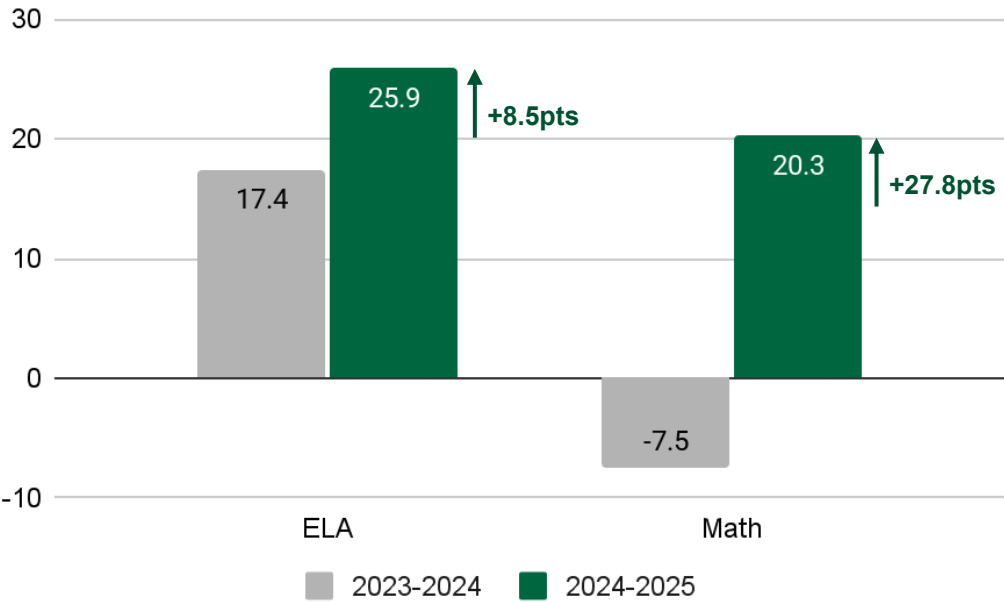


2025 Academic Outcomes - *Growth in ELA and Math*

CAASPP % of Students Who Met or Exceeded Standard



CAASPP Average DFS

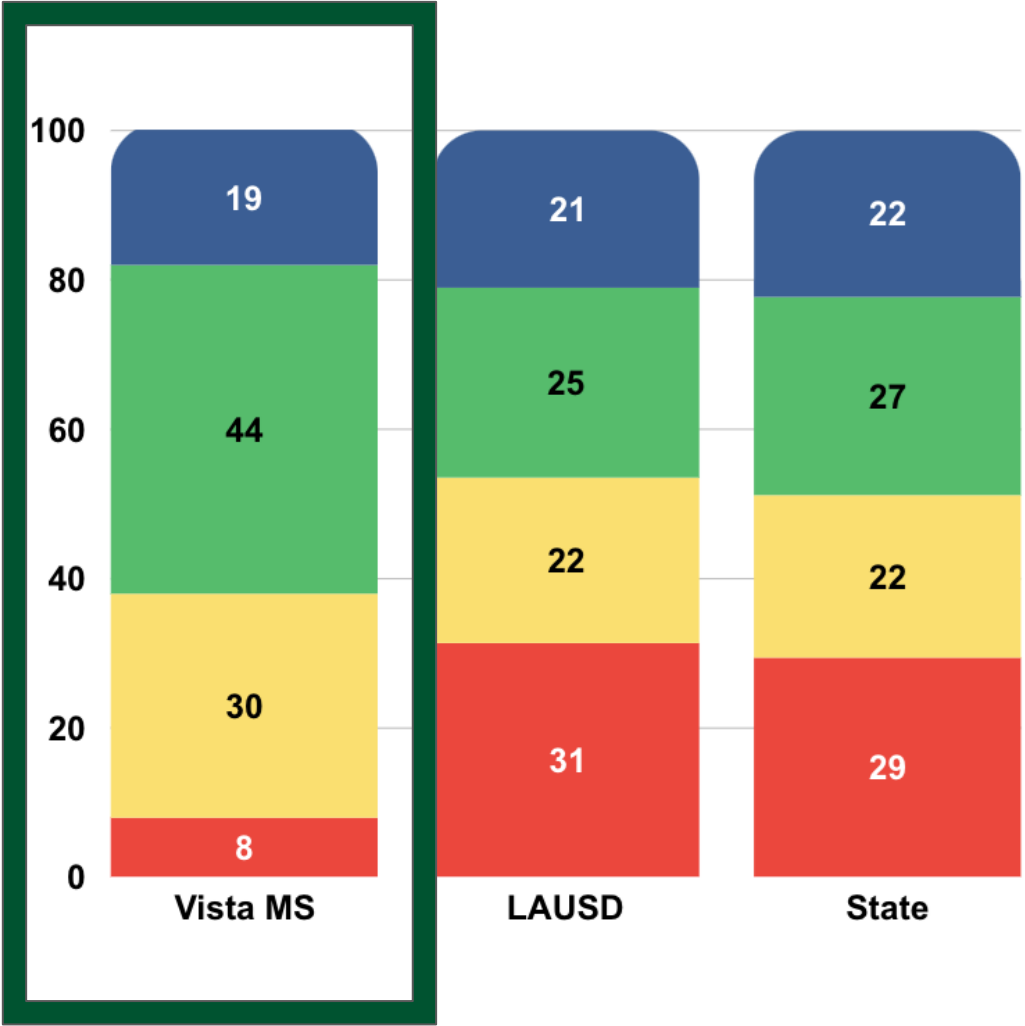


2025 School → District → State Comparison

Vista MS
Outperforms
both the
district and the
state in ELA.

ELA SCHOOL
DISTRICT
STATE
COMPARISON

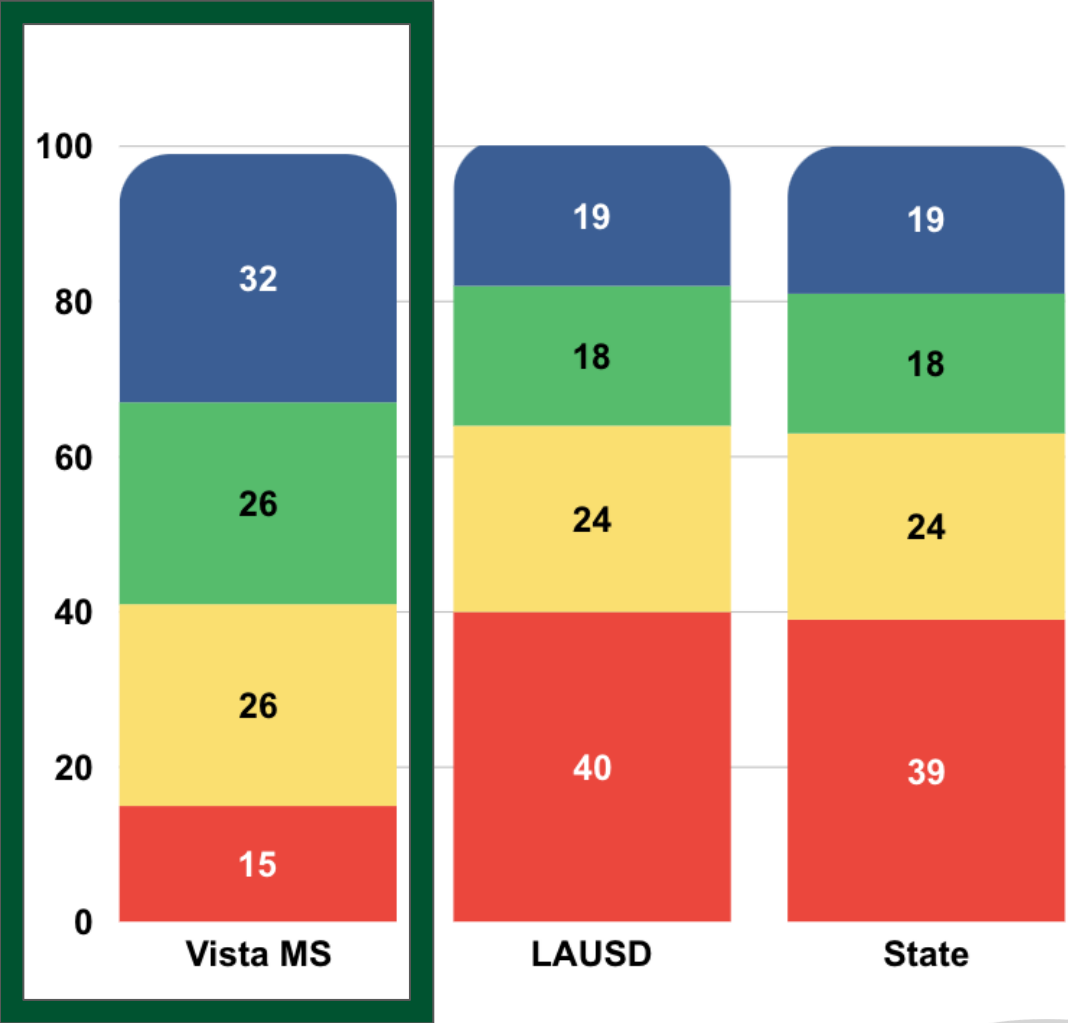
- Exceeded
- Met
- Nearly
- Not Met



2025 School → District → State Comparison

Vista MS
Outperforms
both the
district and the
state in **Math**.

MATH SCHOOL
DISTRICT
STATE
COMPARISON





Icef Vista Middle Academy ✓ Claimed

9/10

GreatSchools Rating[®]

★★★★★ 15 reviews





Renew ICEF Vista Middle Academy for 5 More Years!

TAB 4



ICEF VISTA ELEMENTARY ACADEMY

ICEF
VISTA
ACADEMY



Vista Elementary Academy Meets All Renewal Criteria

- ✓ Demonstrated Growth on Verified Data
- ✓ Demonstrated Growth on CAASPP ELA & Math
- ✓ Awards & Impact



Outcomes for EL Students - *ELPI and Reclassification*

ICEF Vista Elementary Academy

English Learner Progress Indicator (ELPI)

	2022	2023	2024	2025 Estimated
ICEF Vista Elem.	55%	40%	53%	44%
State	50%	49%	46%	n/a
LAUSD	51%	48%	48%	n/a

Reclassification Rate

	2021-22	2022-23	2023-24	2024-25
ICEF Vista Elem.	15.9%	8.5%	16.7%	17.6%



Verified Data - *More than “one year’s progress”*

ICEF Vista Elementary Academy

iReady Reading Growth, 2024-2025			
Student Groups	Growth Target	Progress to Annual Typical Growth (Median)	One Year’s Progress
Schoolwide	75%	154%	<i>Met</i>
English Learner	75%	105%	<i>Met</i>
Latinx	75%	156%	<i>Met</i>
SED	75%	154%	<i>Met</i>
SWD	75%	147%	<i>Met</i>

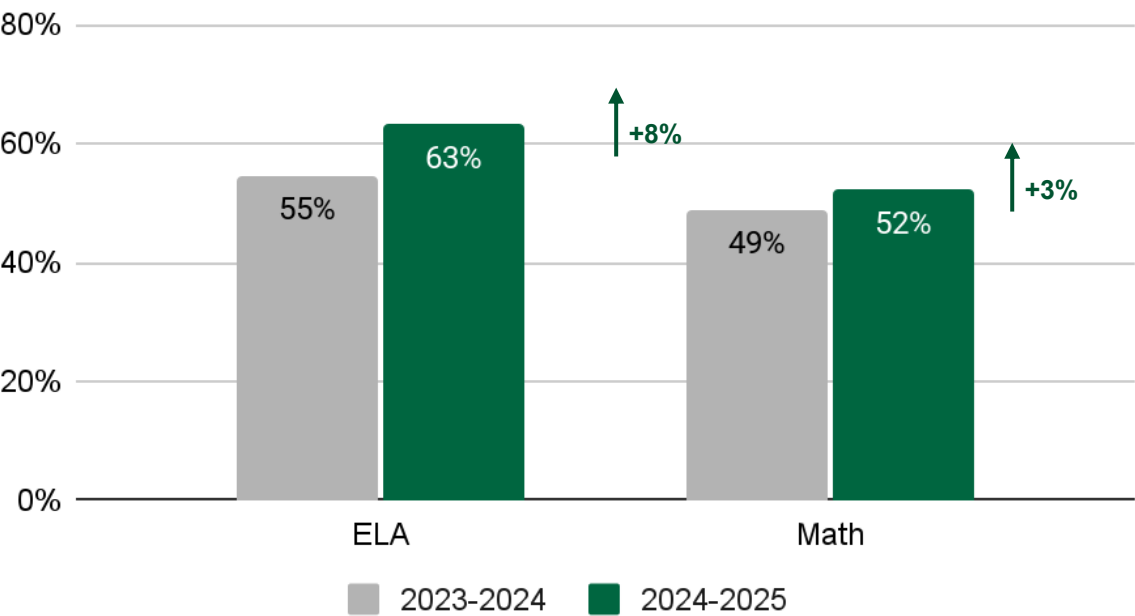
iReady Math Growth, 2024-2025			
Student Groups	Growth Target	Progress to Annual Typical Growth (Median)	One Year’s Progress
Schoolwide	80%	126%	<i>Met</i>
English Learner	80%	115%	<i>Met</i>
Latinx	80%	126%	<i>Met</i>
SED	80%	126%	<i>Met</i>
SWD	80%	128%	<i>Met</i>



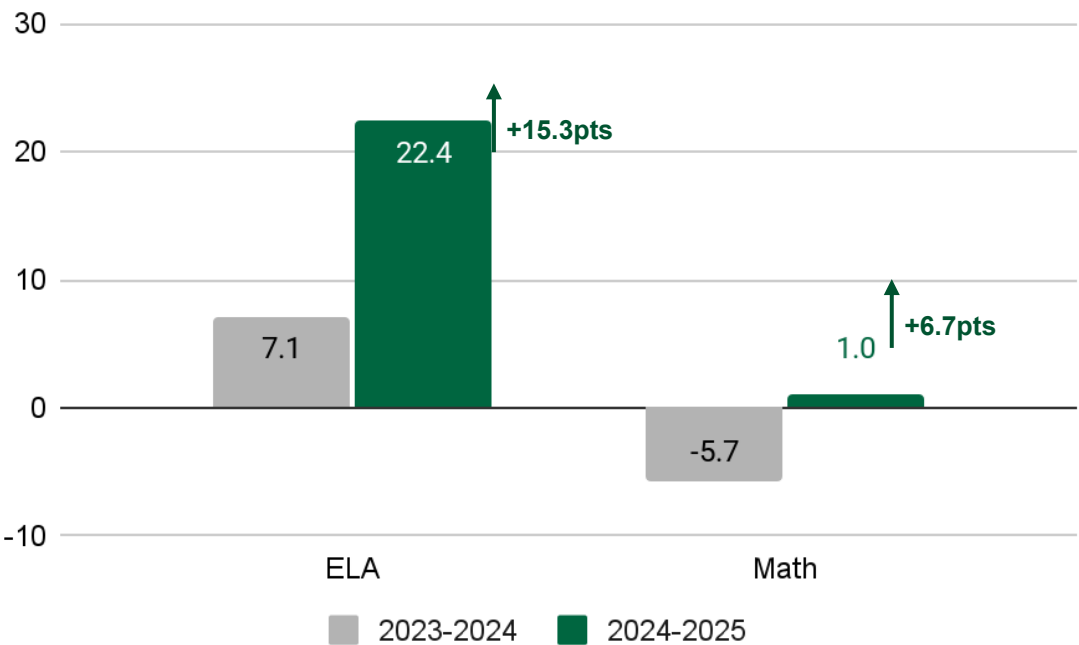
2025 Academic Outcomes - *Growth in ELA and Math*

ICEF Vista Elementary Academy

CAASPP % of Students Who Met or Exceeded Standard



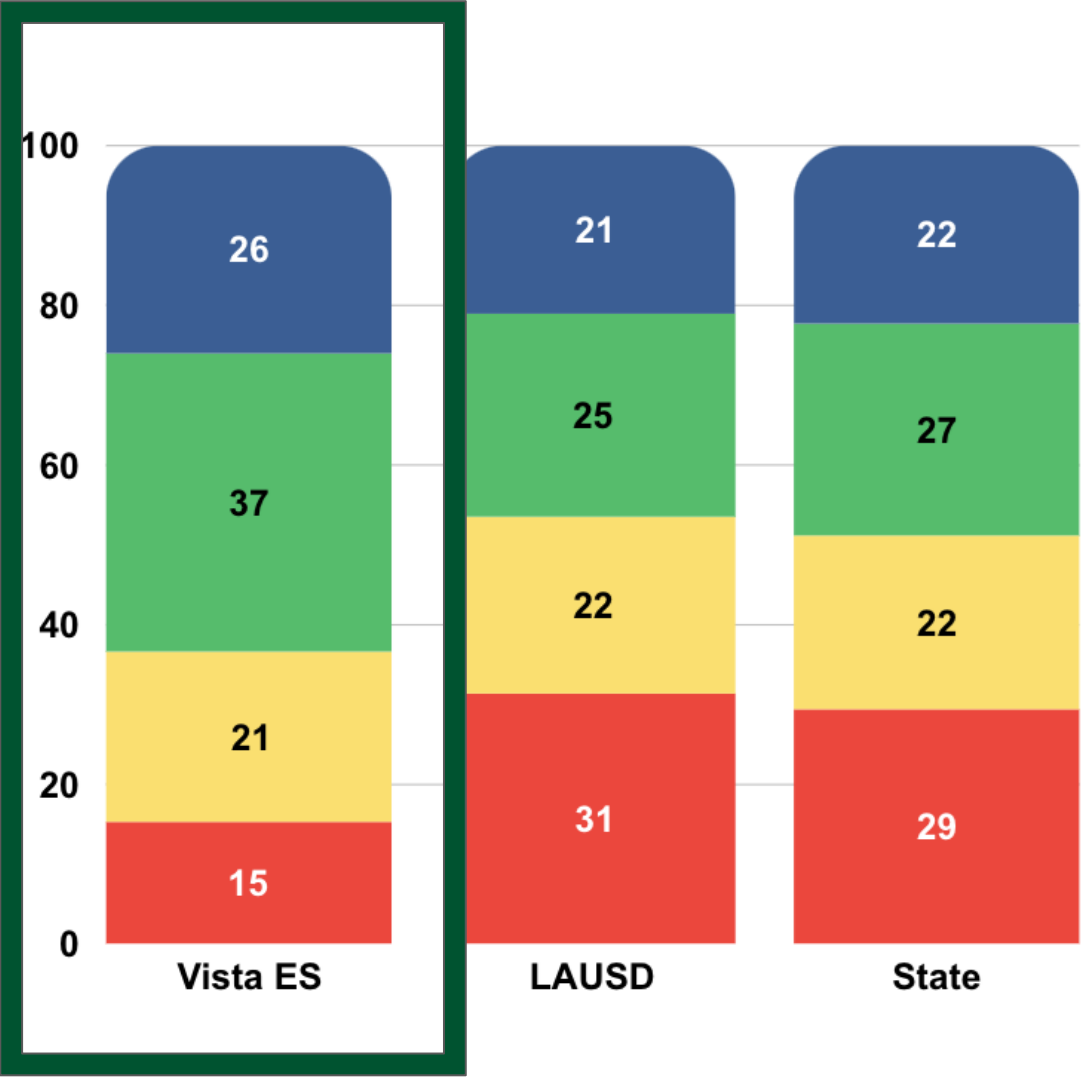
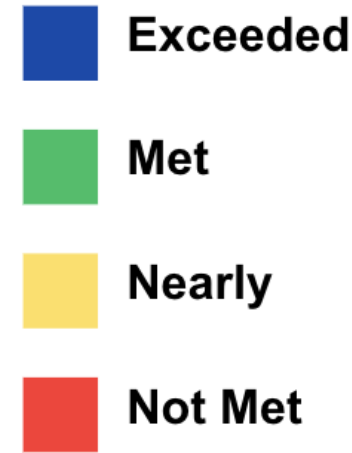
CAASPP Average DFS



2025 School → District → State Comparison

Vista ES
Outperforms
both the
district and the
state in ELA.

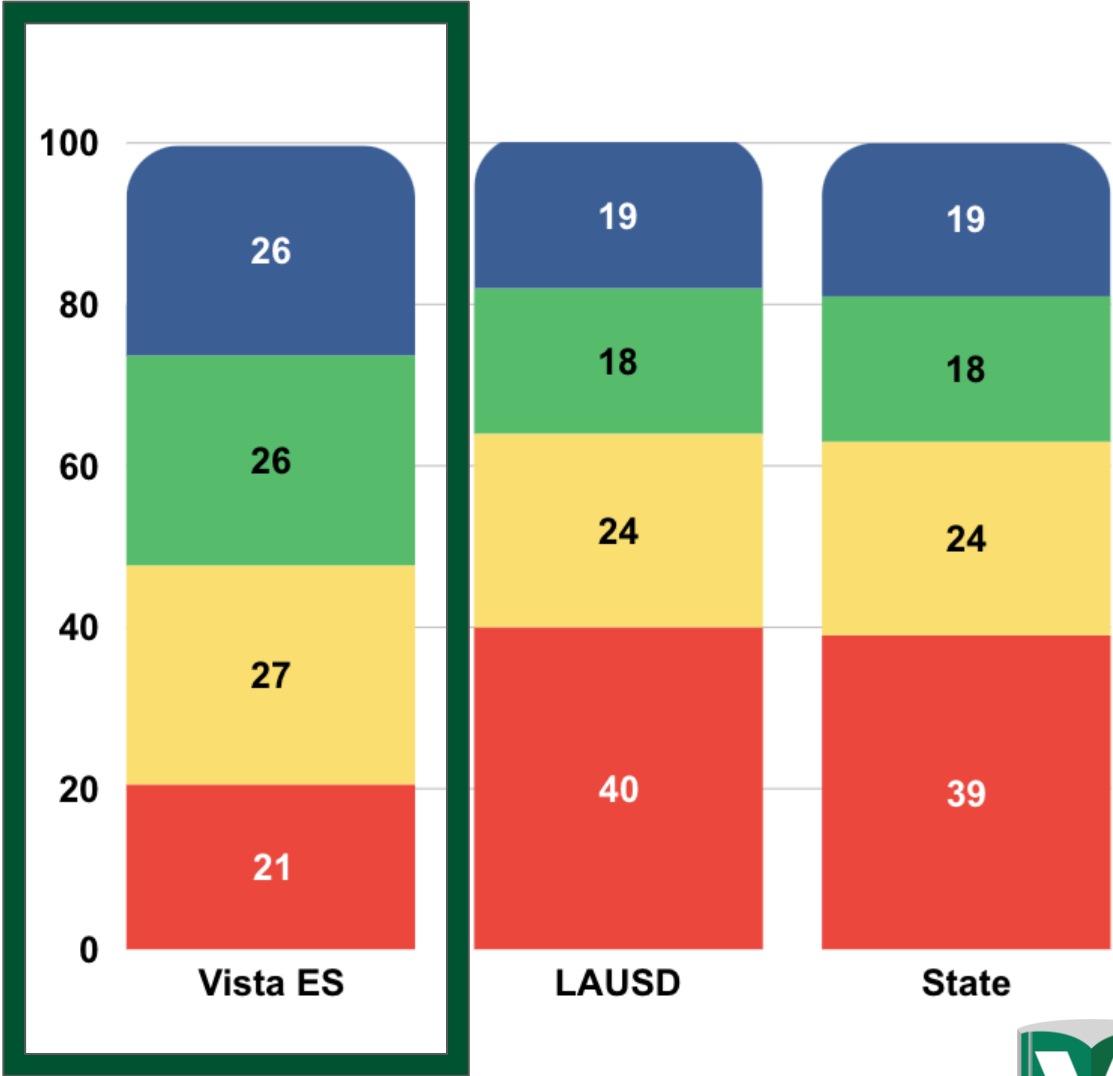
ELA SCHOOL
DISTRICT
STATE
COMPARISON



2025 School → District → State Comparison

Vista ES
Outperforms
both the
district and the
state in **Math**.

MATH SCHOOL
DISTRICT
STATE
COMPARISON







**Renew ICEF Vista Elementary Academy for 5
More Years!**

TAB 5



#CATCHPREP
college.career.life

LAUSD Charter Renewal Petition

November 17, 2025



THE MISSION

Unlimited possibilities.

The mission of CATCH Prep Charter High School is to provide opportunities for young people in academics, the arts, and technology so that a world of unlimited possibilities await them upon graduating from high school and attending college or starting a career.

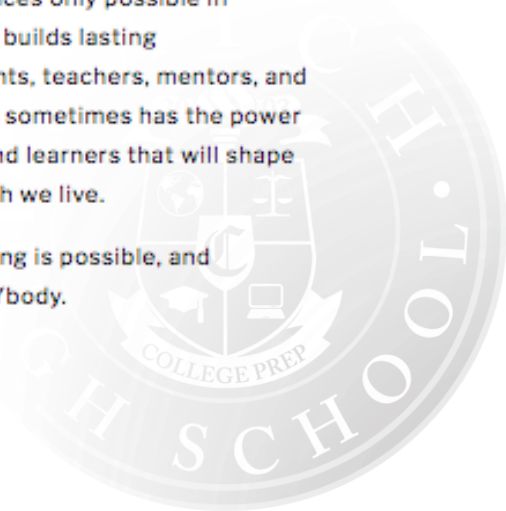
We serve the urban youth of Los Angeles who come to CATCH with the same dreams and goals as any student in America. Our mission is to turn these dreams into reality and function as an extension of the family unit – loving, caring, and supporting every aspect of a growing child.

Patricia D. Smith



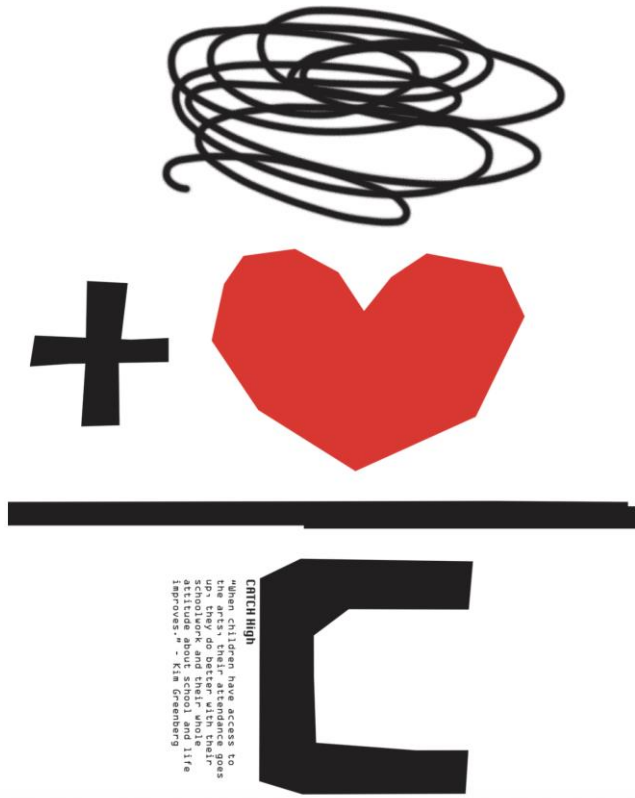
CATCH is also committed to leveraging the value of our community through inclusive partnerships and neighborhood-based initiatives that provide students the kinds of cultural experiences only possible in Leimert Park. This approach builds lasting relationships between students, teachers, mentors, and artists that last lifetimes and sometimes has the power to influence future leaders and learners that will shape and change the world in which we live.

This is CATCH. Where anything is possible, and EVERYbody can become ANYbody.





Serving the Crenshaw Community



- CATCH Prep has proudly served the inner-city student community since 2003.
- 98% Socioeconomically Disadvantaged
 - 60% African American
 - 40% Latino
- Since its inception, CATCH has demonstrated fiscal strength and operational resilience



CATCH Has A 95 % College Acceptance Rate:

CATCH's Graduating Seniors Are Eligible For Universities



TAB 6

Welcome To



extera
public schools



extera
public schools

Vision

The vision of Extera Public Schools is to **empower** children in Boyle Heights and East Los Angeles to **thrive as leaders** in the 21st century.

Mission

The mission of Extera Public Schools is to prepare students for **21st century life and careers**. Grounded in a program built upon **excellence, equity and engagement**, Extera will grow students into **trailblazers** who are **conscientious change agents** for their communities and beyond. With a focus on the natural world and the interconnectedness of all living things, children attending Extera Public Schools engage in learning that provides real world relevance and nurtures **self-empowerment** in order to develop students from **local to global citizens**.

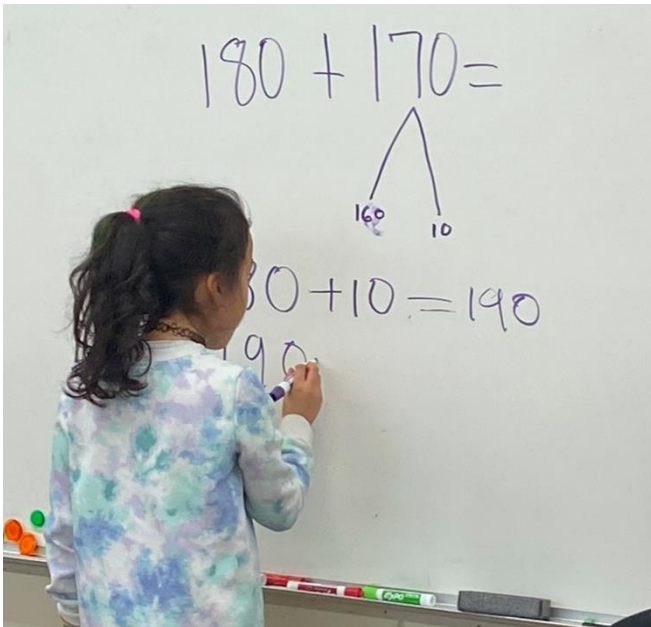


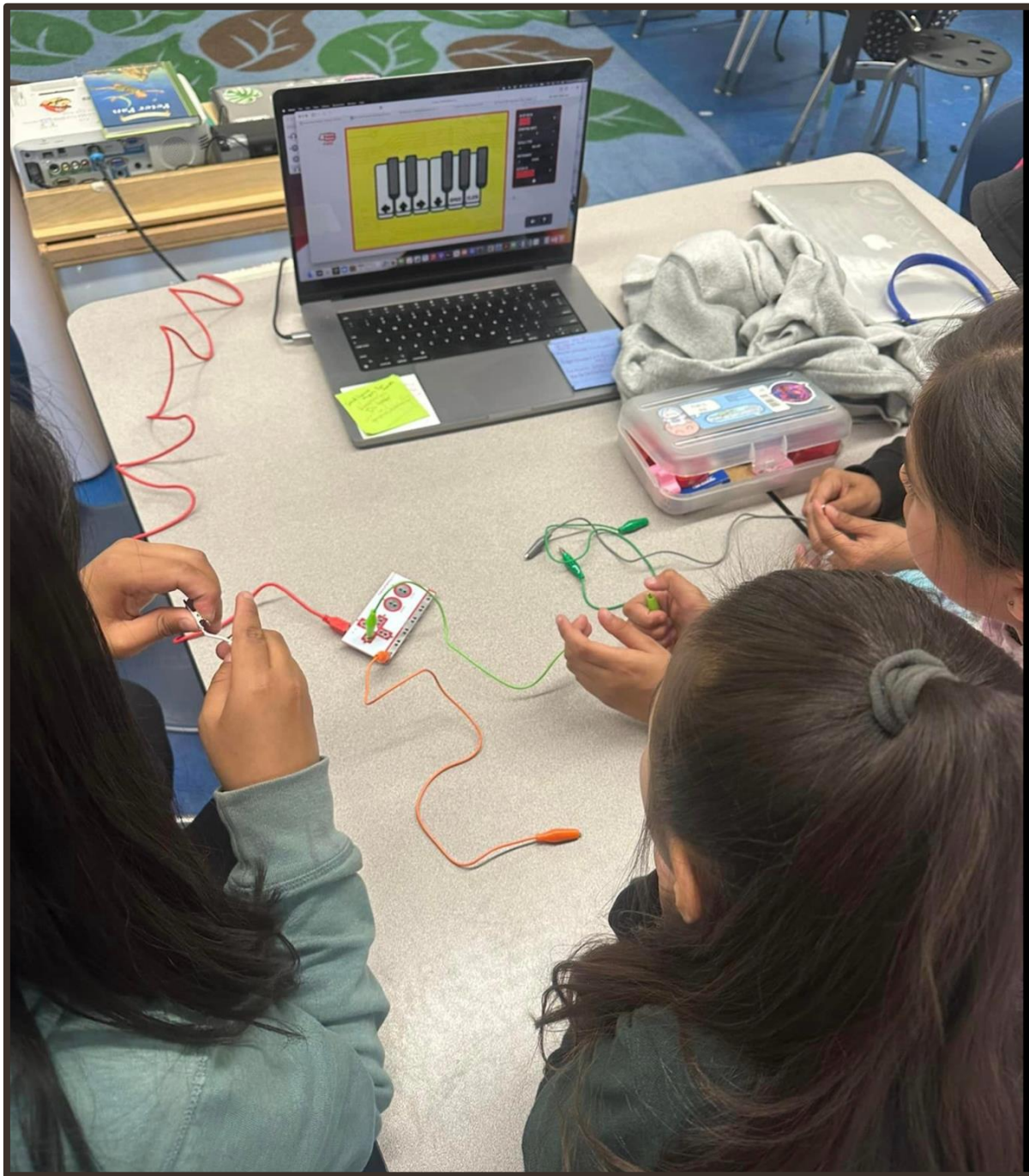


extera
public schools

Academic Excellence & Developing the Whole Child

- Tutoring & intervention before, during & after school
- Small groups daily in reading and math
- Culturally responsive curriculum
- Field trip learning experiences





STEM Learning for the 21st Century



Visiting the Ocean Institute
in Dana Point at the
5th grade overnight field trip

Small Group Presentations



Culturally Relevant Pedagogy

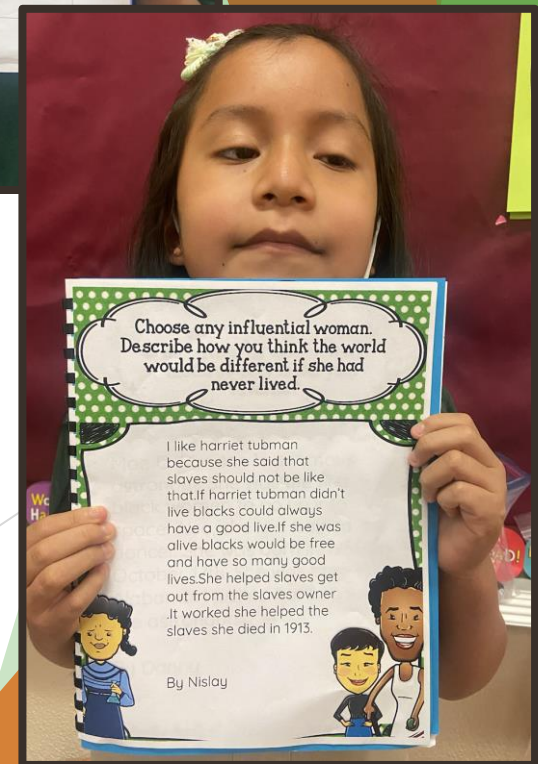
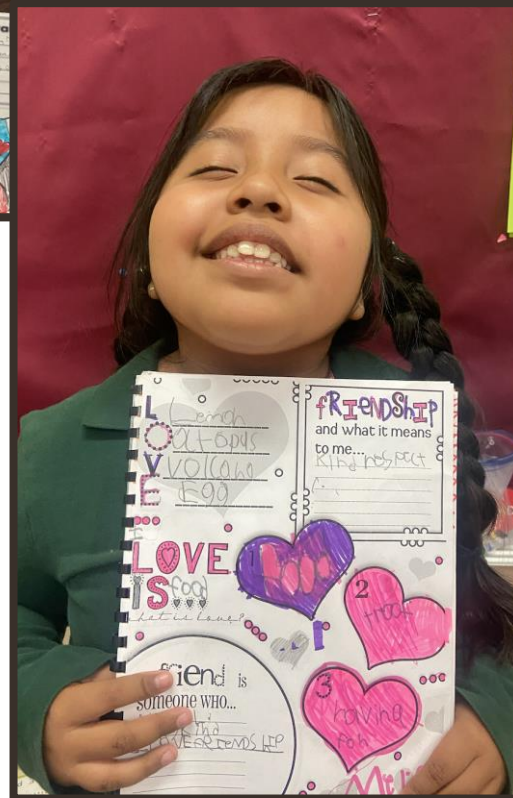
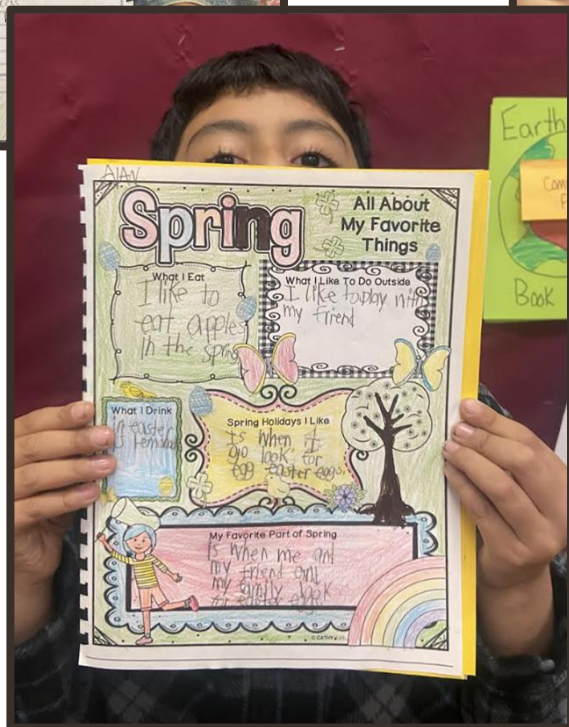
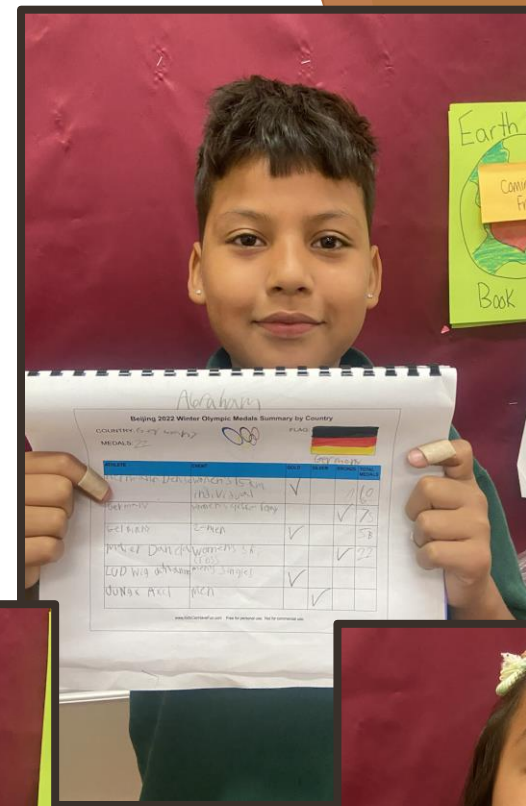
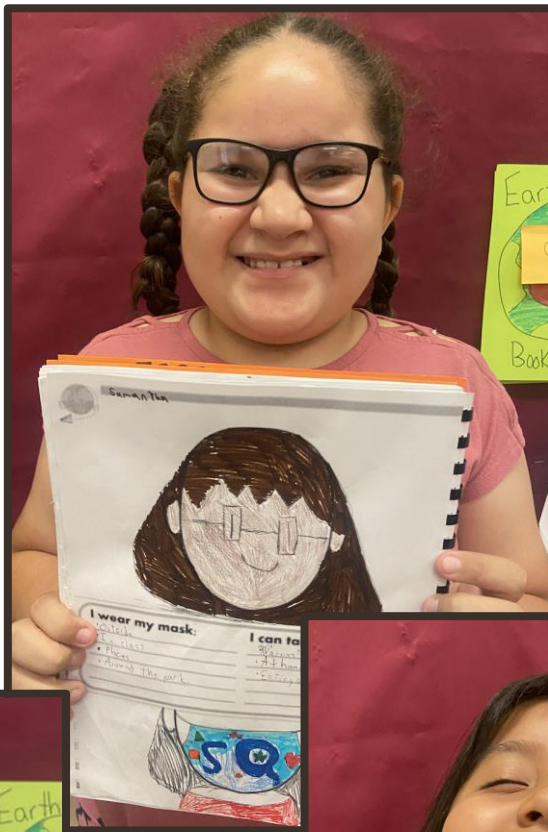
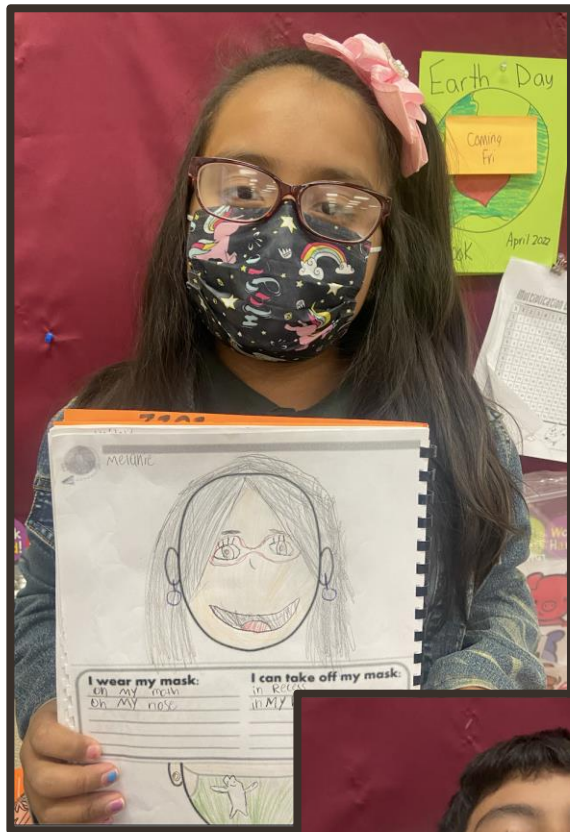




Trailblazer Traits Build Leaders

- Be Innovative
- Be Helpful
- Be Responsible
- Be Safe
- Give Your Best Effort
- Be Respectful







TAB 7



EQUITAS ACADEMY 5

LAUSD Charter Renewal Hearing

November 17, 2025



90%

of families would strongly recommend Equitas to a friend.

A Community-Focused Network

- 7 schools in privately-owned facilities
- all within 1.3 miles
- serving Pico-Union and the surrounding communities

80%

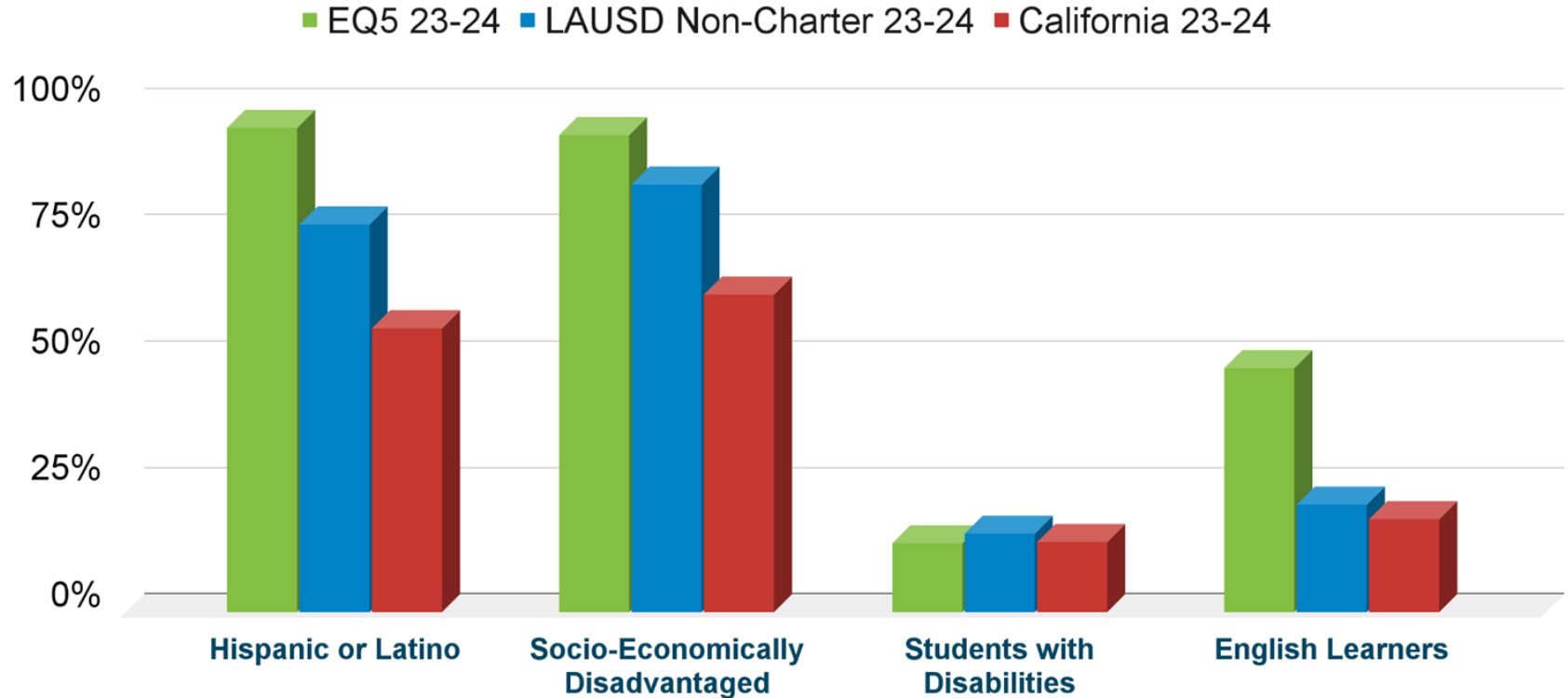
of eligible Equitas alumni are enrolled in college.



All elementary & middle schools are recipients of
CA Community Schools Grant



Equitas Academy 5 Demographics Compared to LAUSD and California



LAUSD Charter School Division -Recommendation Highlights

➤ **Consistent Outperformance in Math Across Multiple Years**

- In 2022 in Math, the charter school's DFS was higher than the state for All Students.
- In 2023 and 2024. in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for all numerically significant student groups.

➤ **Strong English Language Development Results**

- In 2022 on the English Learner Progress Indicator (ELPI), the charter school's English Learner Progress Rate was higher than the state.
 - In 2024 on the ELPI, the charter school's English Learner Progress Rate for English Learner was higher than the state's rates.
- 

Equitas Academy 5

Compared to LAUSD and California*

Our students made more progress than LAUSD and the state in the English Learner Indicator and in Mathematics.

MORE PROFICIENT

Compared to LAUSD

ELPI
+4.7 percent
†

Math DFS
+26.0 pts

MORE PROFICIENT

Compared to CA

+6.5 percent

+37.3 pts

The Equitas Difference Through a Parent's Eyes

“For my family and me, this school is truly unique and special because it fosters an atmosphere of trust among students, teachers, and staff. It teaches not only academics but also values, social norms, and an appreciation for different cultures. The school strives to level the playing field for all students—regardless of their socioeconomic background, race, or religion.”

“Para mi familia y para mí, esta escuela es verdaderamente única y especial porque fomenta un ambiente de confianza entre los estudiantes, los maestros y el personal. Enseña no solo las materias académicas, sino también valores, normas sociales y el aprecio por las diferentes culturas. La escuela se esfuerza por nivelar las oportunidades para todos los estudiantes, sin importar su origen socioeconómico, raza o religión.”

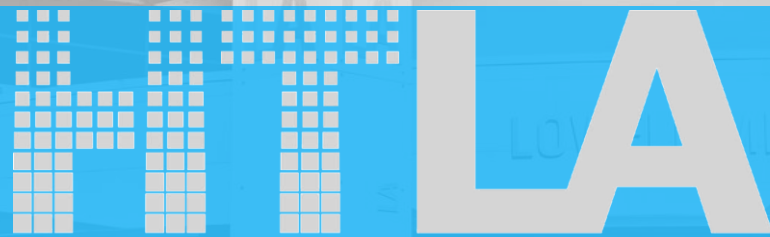
Karina Cruz - Parent of 4th Grader

Questions



EQUITAS ACADEMY

TAB 8



High Tech Los Angeles

Charter High School

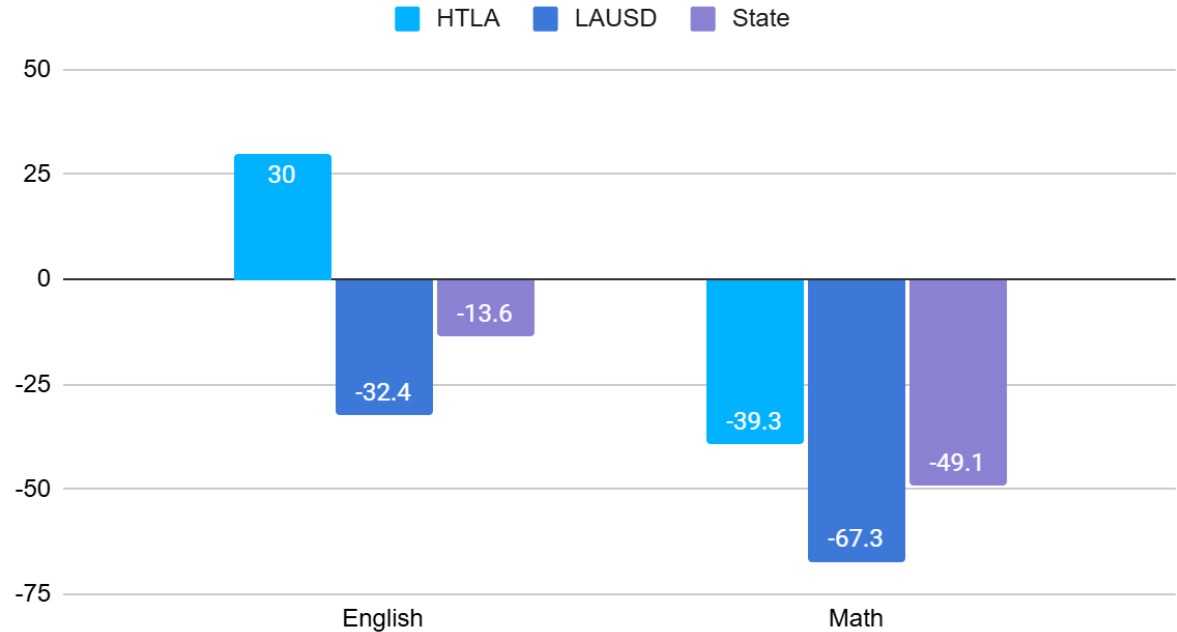
**LAUSD BOARD MEETING
NOVEMBER 17, 2025**



Strong Academics

Distance from Standard

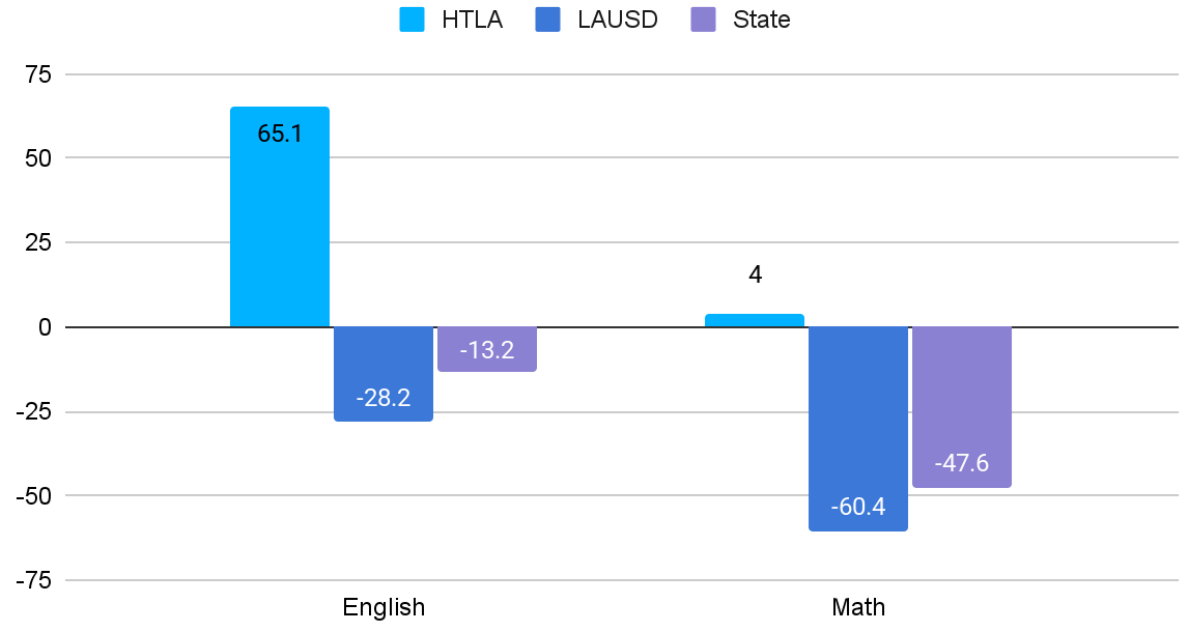
2022-2023 Distance from standard for all students



Strong Academics

Distance from Standard

2023-2024 Distance from standard for all students





\$4.3 Million Scholarships Awarded

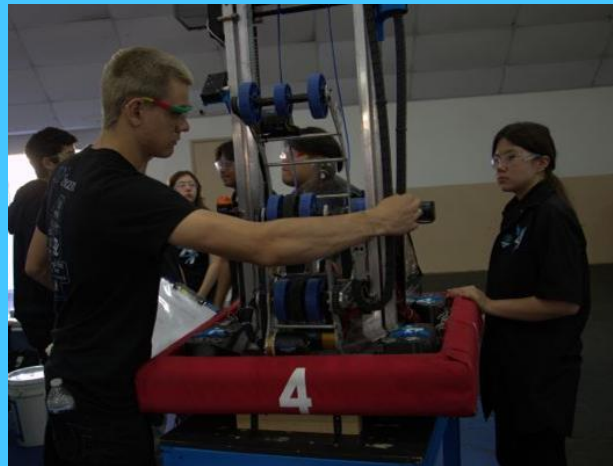
Rigours Graduation Requirements

SUBJECT	STATE	UC/CSU	HTLA
Social Studies	3 years	2 years	4 years
English	3 years	4 years	4 years
Math	2 years (incl Algebra)	3 years	4 years
Science	2 years (incl biological and physical sciences)	2 years	4 years
World Language	1 year	2 years	2 years
Visual/Perf. Arts	1 year	1 year	1 year
Internship			1 Semester
Presentation of Learning	Pass Transitional Presentation of Learning (TPOL) in Spring Semester for all four years of attendance.		

Project Based Learning Curriculum



Award winning Robotics Program



TAB 9

HTLA Middle School

Building Tomorrow's Problem Solvers

Presented by Maral Rostami, Principal

LAUSD Board of Directors

November 17, 2025

Our Heritage

HTLA High School

Established in early 2000s



HTLA Middle School

Established in 2018

From 65 students to over 270 students today, growing toward our capacity of 450

Our GRAPE Values

G

Grit

R

Respect

A

Accountability

P

Professionalism

E

Empathy

Embedded in every assignment and interaction

Our Educational Approach

Project-Based Learning

Rigorous academics through real-world problem solving and collaboration

Presentation Skills

Daily practice culminating in biannual Presentations of Learning (POLs) to judge panels

Growing Amazing Presenters

Every student presents to panels twice a year, building confidence and communication skills

Our Community

270+

Students

Quarter

English Learners

Majority

Socioeconomically
Disadvantaged

Serving Recently Immigrated Families

Parents trust us with their most precious possessions to help students learn language, traditions, and customs while providing a safe, nurturing environment

Our Community

English Language Arts Performance Comparison

2021-2022 Academic Year | Distance From Standard (DFS)



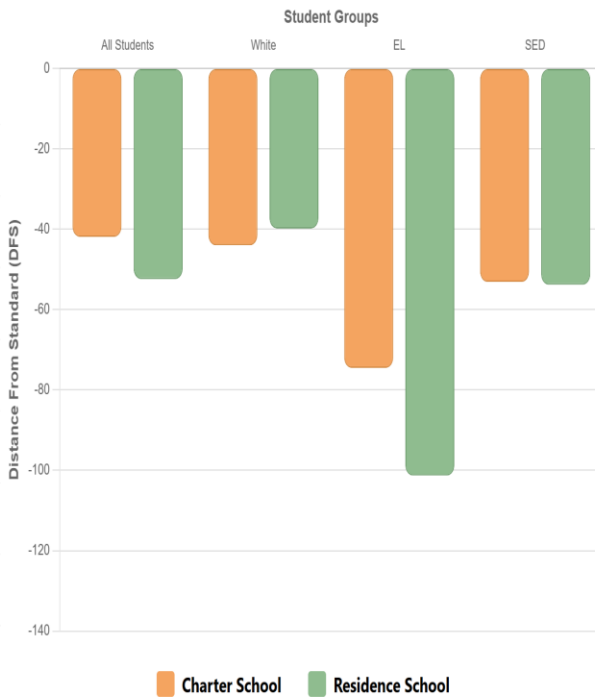
English Language Arts Performance Comparison

2022-2023 Academic Year | Distance From Standard (DFS)



English Language Arts Performance Comparison

Charter School vs. Residence School | 2023-2024 Academic Year



Partnership & Facilities

Prop 39 Co-Location

Located at Louis Armstrong Middle School

A Strong Partnership

- Louis Armstrong has been a gracious and supportive partner
- Their facilities enable our students and community to thrive
- Collaborative relationship benefits both school communities

Beyond the Classroom

FLL & FTC Robotics

Led by HTLA High School interns

Model UN

International discourse simulations

Chess Club

Competing nationwide

Developing Well-Rounded Leaders

Building critical thinking and collaboration skills

An Open Door Community

"Parents can always come in with questions, and there is always a staff member there to help"

Parent Feedback

**Multilingual
Support**

Staff ready to help

Always Available

Responsive to families

Our Hopes and Dreams

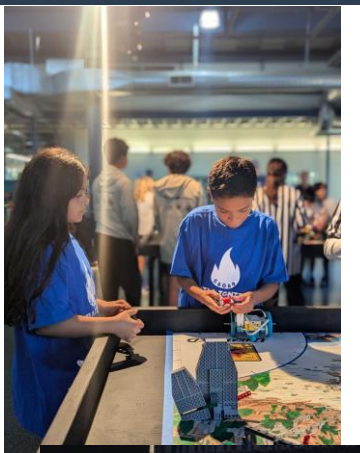
A small community of less than 300 students can change the world by
raising the next generation of problem solvers

Through rigorous academics, project-based learning, and GRAPE values, we're
developing empathetic young adults who never stand as bystanders

Safe & Nurturing

My Second Home

Our Students in Action



TAB 10



MAGNOLIA SCIENCE ACADEMY 4

Proudly serving students since 2008





Jacob Theis

Principal

- **10 Years at Magnolia Public Schools**
- **Teacher, Assistant Principal, and Principal**

EAGLE COMMUNITY PROFILE



STEAM FOCUSED EDUCATION

Project-based learning • STEAM events and competitions • Industry/higher ed partnerships



EARLY COLLEGE EDUCATION

Dual enrollment opportunities • College access pathways for seamless transition to higher education

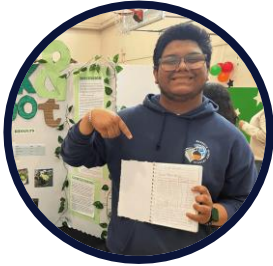


COMMUNITY SCHOOLS

Individualized student supports • Family & community engagement • Collaborative leadership • Extended learning opportunities

• Proudly serving students since 2008 •

Academic Success



AP Performance

57.1% of 2024-25 AP students scored **3 or more** on AP exams



NWEA Results

100% of statistically significant student groups* achieved one year's growth in **Math and Reading** across the **past 3 years**

*Hispanic/Latino & Free/Reduced Lunch



CAASPP Growth

2024-25:
+9.47 percentage point increase in **ELA**
-
+3.21 percentage point increase in **Math**

• *Proudly serving students since 2008* •



College Readiness

Our Eagles are Ready to Soar in College and Beyond

Year	4-Year Adjusted Cohort Graduation	A-G Completion
2017-18	95.8%	100.0%
2018-19	97.5%	87.2%
2019-20	85.0%	100.0%
2020-21	100.0%	100.0%
2021-22	96.3%	96.2%
2022-23	95.8%	100.0%
2023-24	93.8%	100.0%
Average:	94.9%	97.6%



College Readiness

Our Eagles are Ready to Soar in College and Beyond

- **100%** of current high school students completing dual-enrollment courses through West Los Angeles College
- **97%** of 2024-25 graduates accepted to a 2- or 4-year college

Postsecondary Performance

	Enrollment (class of 2023)	Persistence (class of 2021)	Completion (class of 2017)
2024 NSC High School Benchmarks ("High Poverty")	50.5%	76.0%	25.1%
MSA-4*	71.0%	92.0%	41.0%

* National Student Clearinghouse - 2024 StudentTracker

• *Proudly serving students since 2008* •



• Proudly serving students since 2008 •



THANK YOU

Proudly serving students since 2008

TAB 11

Pacoima Charter School



Who We Are



Pacoima Charter School is home to 920 students in grades Pre-K to 6th grade

- 86% Socio-economically Disadvantaged
- 14% Special Education
- 33% English Learners



Yosemite Trip



LAPD Community Safety Partnership



Parental Involvement



Nutritional Program



Student and Family Services Department



Special Student Events



Community Involvement

- Pacoima Community Initiative (PCI)
- Holiday Parade
- March for Justice
- OneLA
- Resource Fairs



Pacoima Holiday Parade



Parental Involvement



Music Program





Art Program



Robotics Program



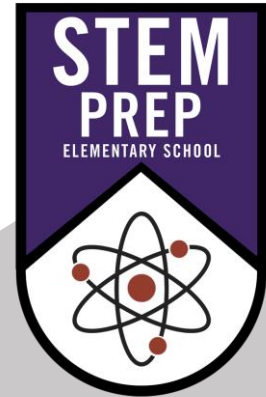
Wildcats Afterschool Program



TAB 14

STEM Prep Elementary School Presentation

November 17, 2025
LAUSD Board Meeting



A STEM Prep School



3
Schools

1,300

Students in
West Adams &
Jefferson Park

99%
accepted into 4-yr
college or university

71%
accepted with a
declared STEM Major



The Mission & Vision of STEM Prep



VISION STATEMENT: To disrupt the status quo by impacting the academic and professional outcomes for students of color and females in the STEM fields.

CORE VALUES

We are family

We build our legacy by caring for, learning from, and supporting each other.

We are STEM thinkers

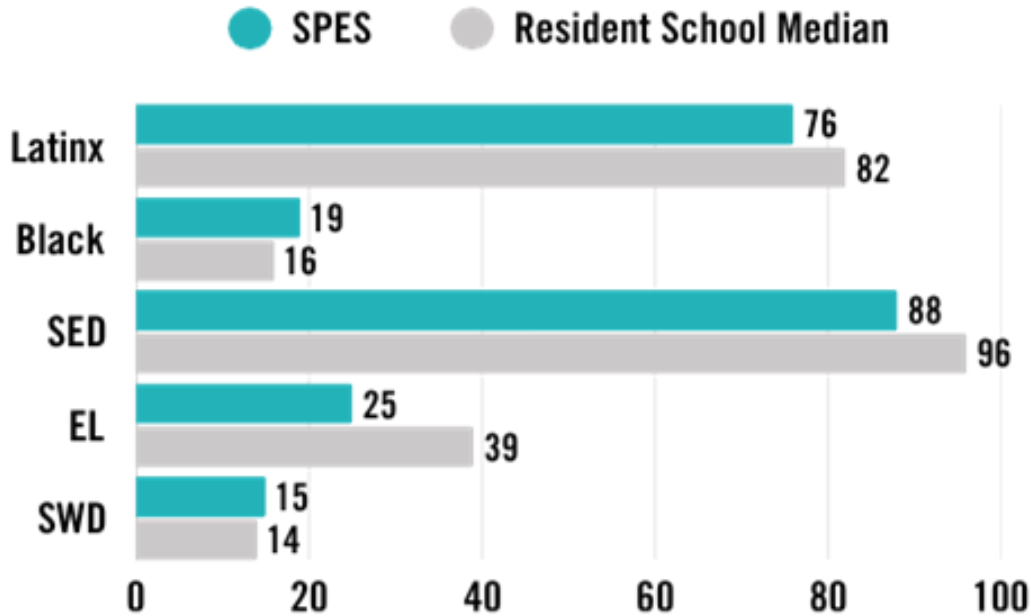
We solve problems through collaboration, innovation, passion, and perseverance.

We are agents of change

We disrupt the status quo by being daring, reflective, resourceful, and resilient.



We are proud to serve a community of students reflective of the local neighborhood.





Hands-On STEM for All

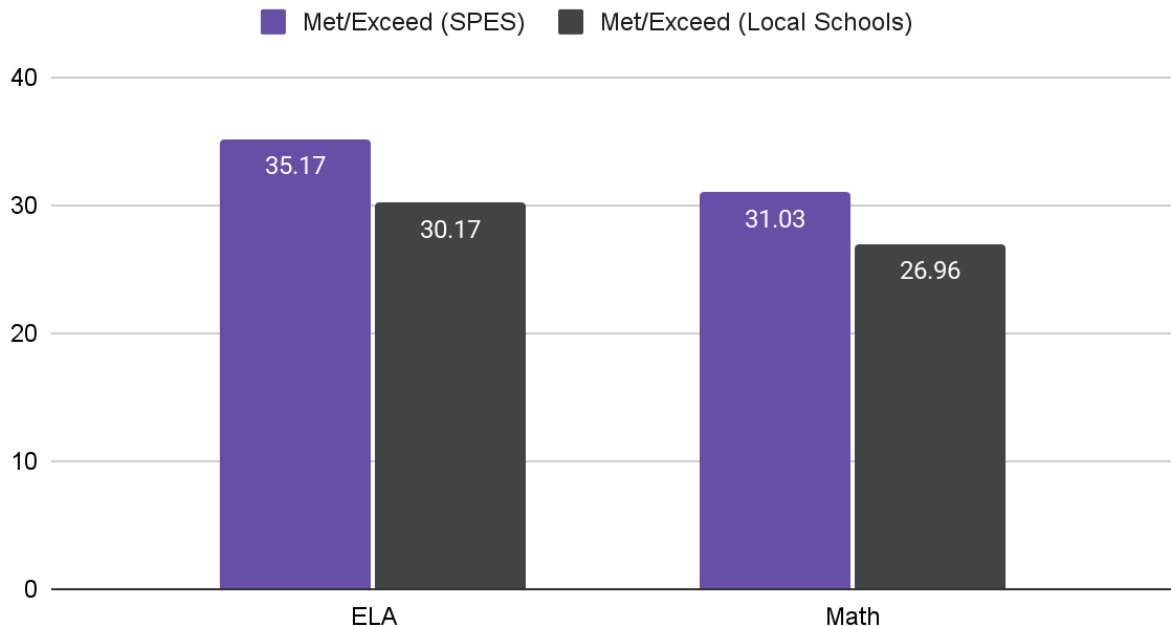




CAASPP Achievement

STEM Prep Elementary School

% of Students Meeting & Exceeding Standards (2025)



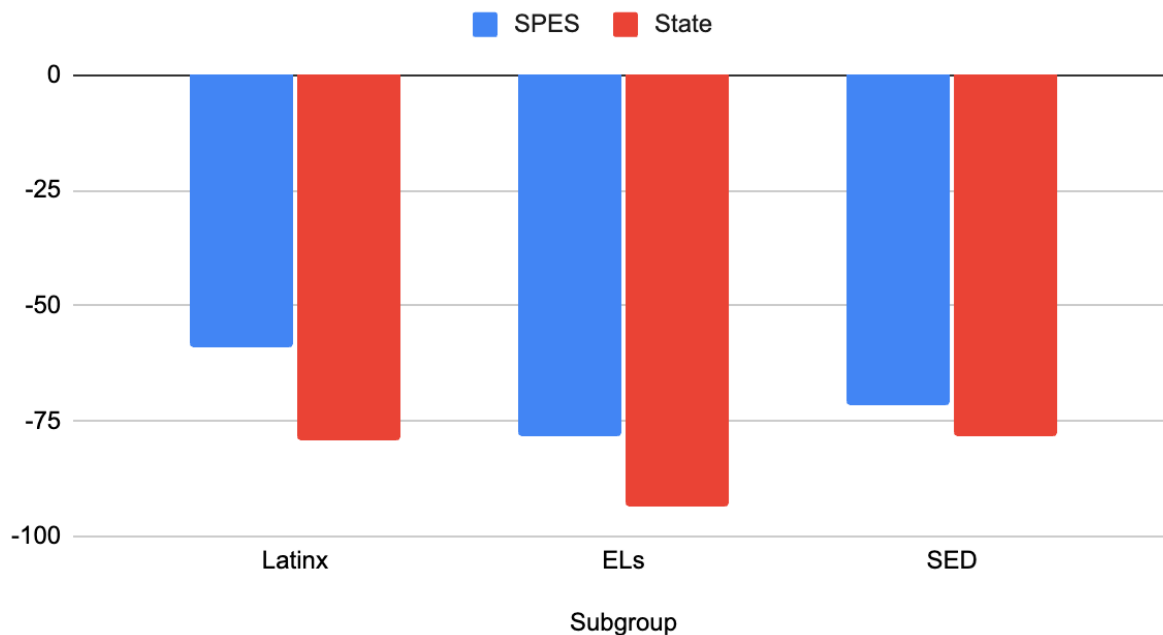
Students at SPES are performing above their peers at neighboring schools in both ELA and math.





Math

Math Distance from Standard - 2024 Dashboard



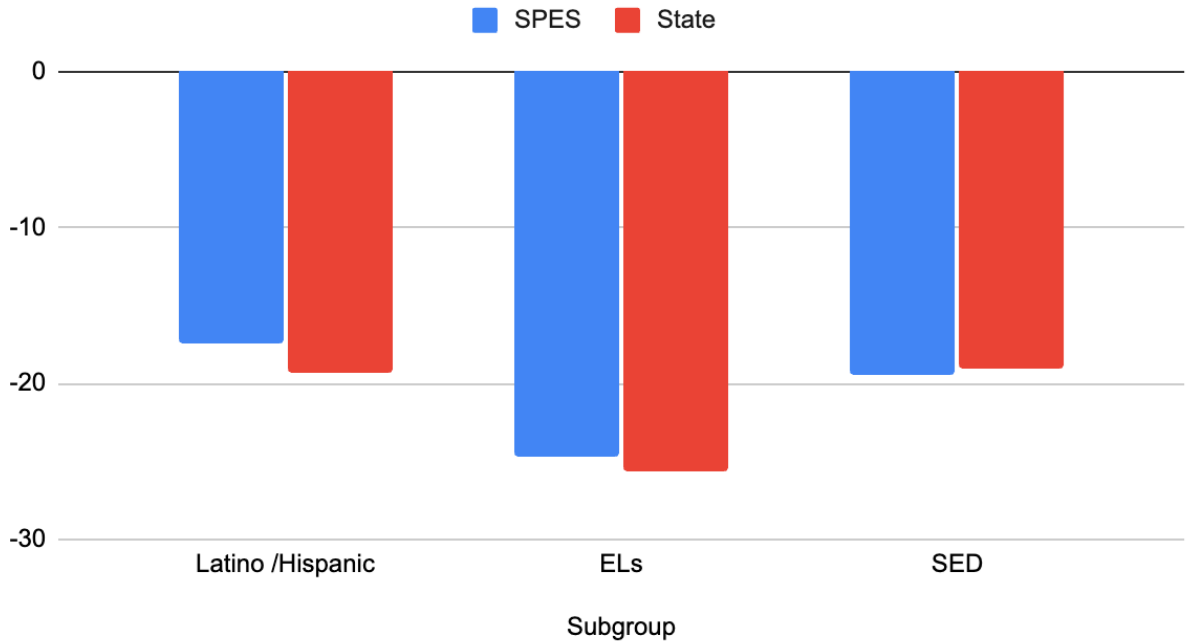
SPES is performing higher than the state in Math for all subgroups





Science

Science Distance from Standard - 2024 Dashboard



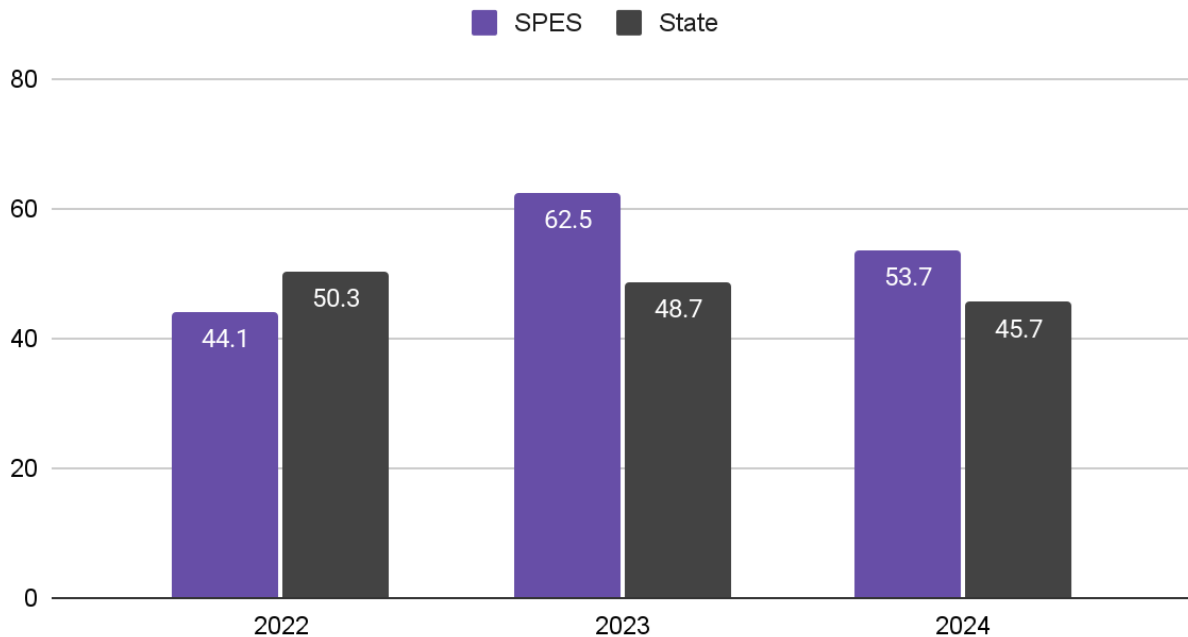
SPES is performing at or higher than the state in Science for all subgroups





English Learner Progress Indicator

% of ELs Progressing at Least One ELPI Level



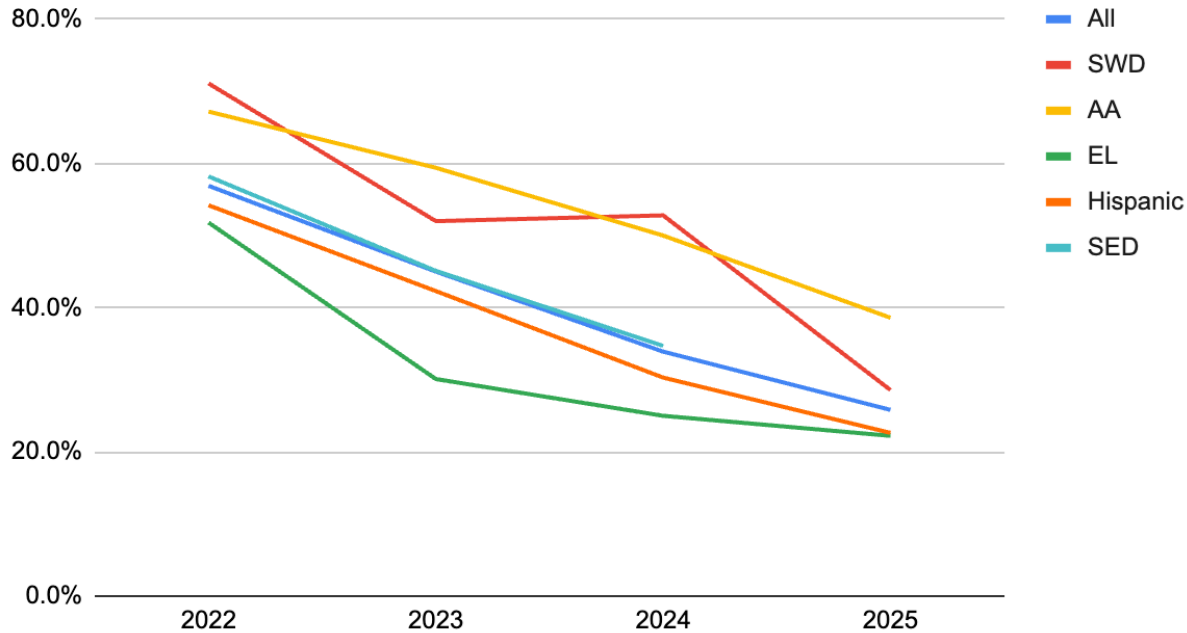
SPES is performing higher than the state on the ELPI for the last 2 years.





Chronic Absenteeism

Chronic Absenteeism



SPES has decreased chronic absenteeism rates for all subgroups over the last 4 years.

This includes a nearly 30% reduction in chronic absenteeism for our Black and African American students and over 40% for our students with disabilities.

Thank you!



TAB 16



Charter Renewal Presentation

Proposed Term: 2026-2031



The VIPHS Promise: Equitable Access to Higher Education

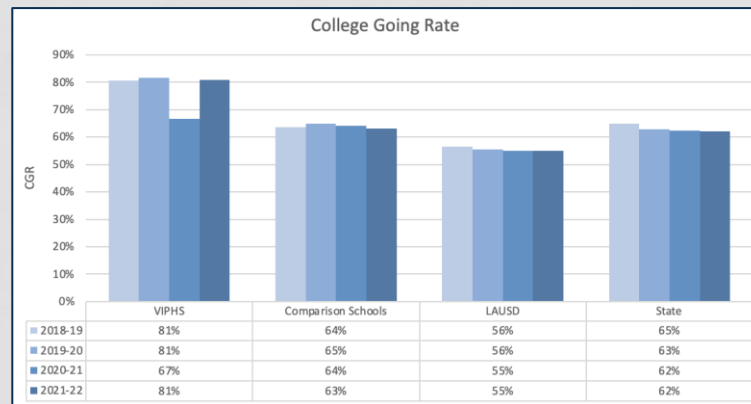
VIPHS was founded on the belief that every student deserves equitable access to four-year higher education—and that access depends on rigorous preparation and expert guidance across the full range of college options.

We meet a documented community need by providing a distinct, college-going program that nearby schools do not consistently offer: sustained college counseling expertise and data-driven supports that result in four-year college opportunities and placements for students who would otherwise be under-matched.

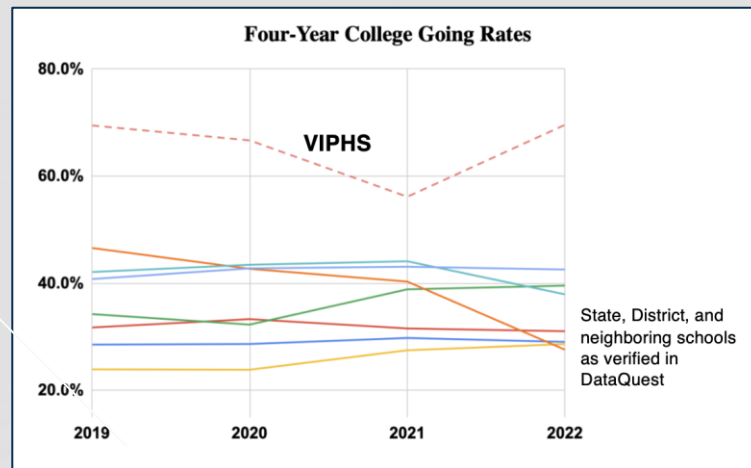


A Promise Delivered

VIPHS consistently sends students to college at rates higher than the state, district, and neighboring schools' averages.



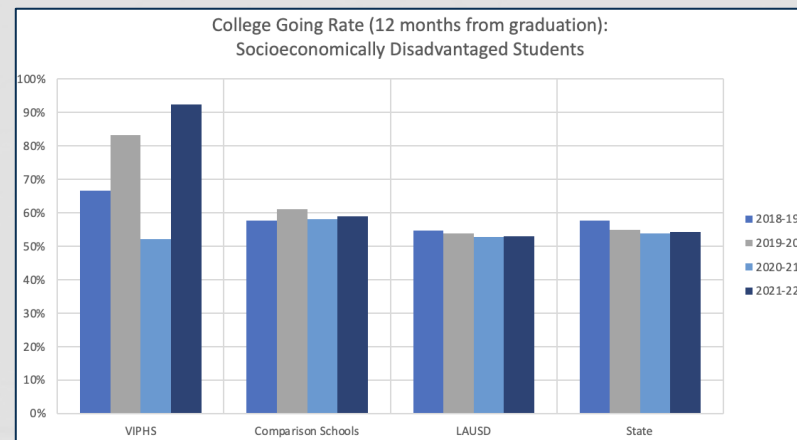
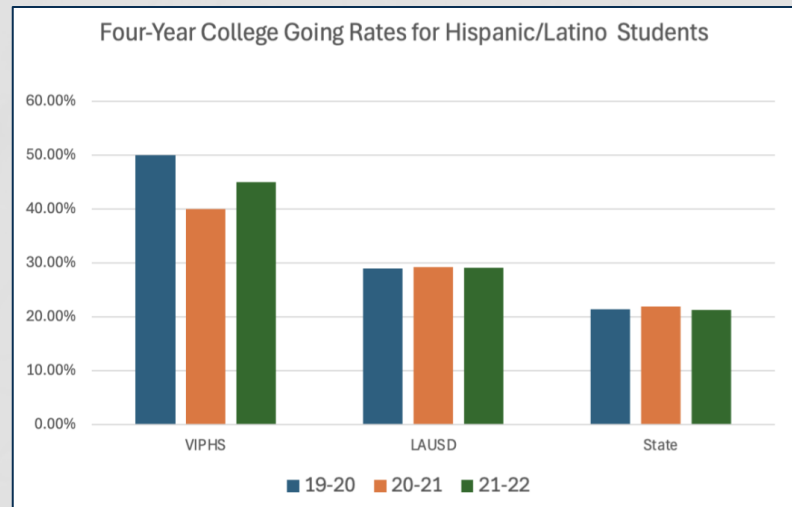
When separated specifically for four-year college matriculation, the differences are even starker.



A Promise Delivered

Hispanic and Latino Students

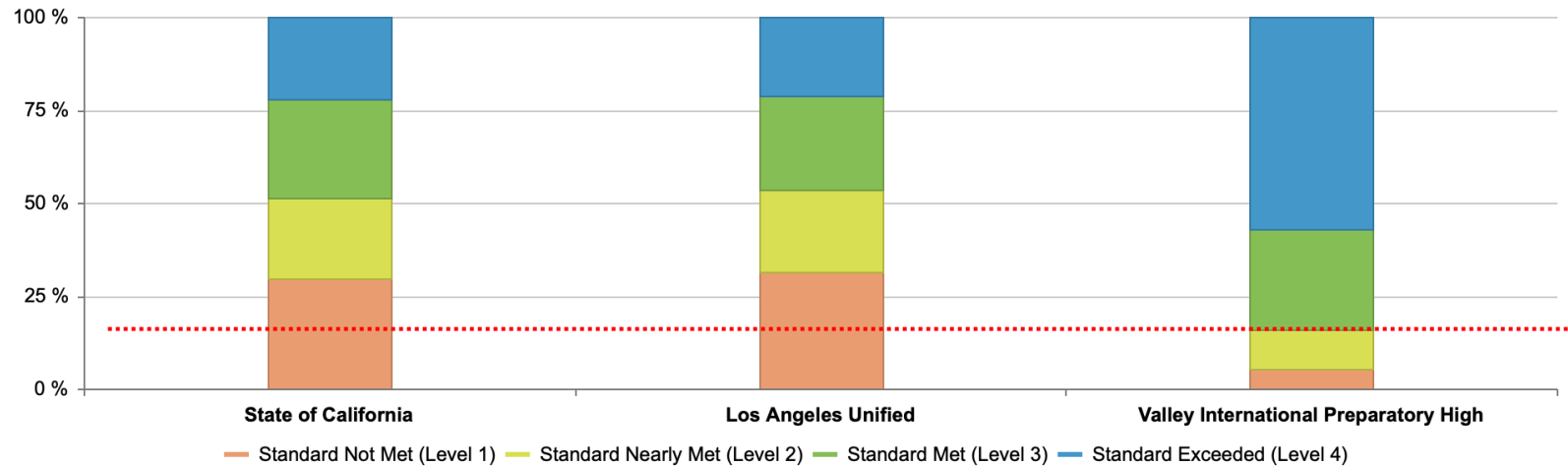
Students from Socioeconomically
Disadvantaged Backgrounds



Academic Outcomes

English Language Arts CAASPP

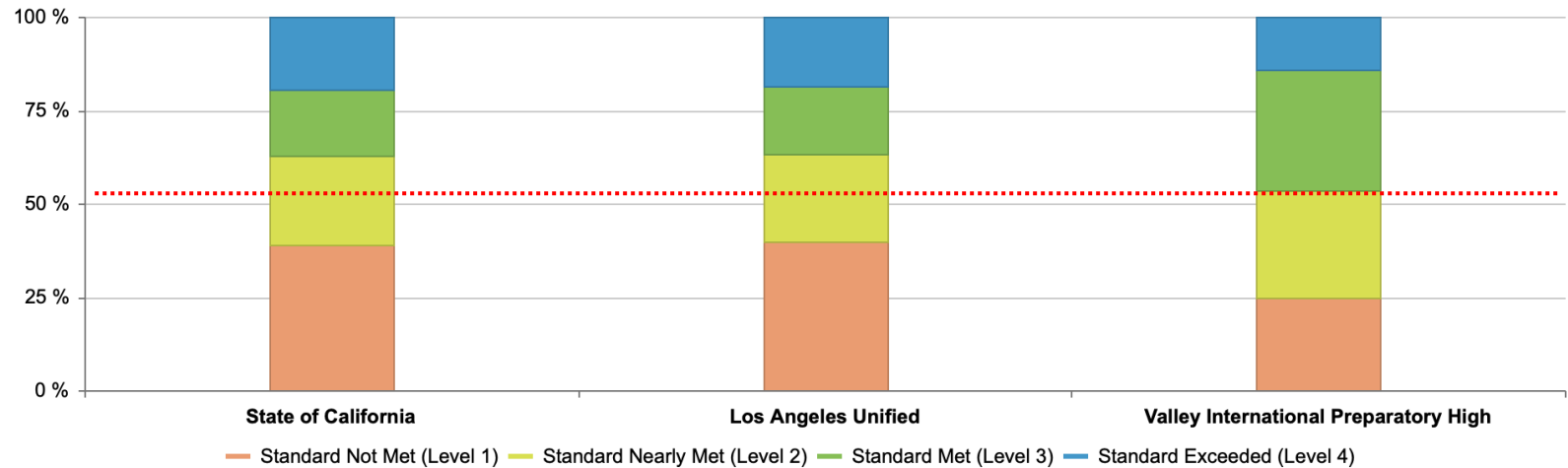
2024–25 Achievement Level Distribution - All Grades



Academic Outcomes

English Language Arts CAASPP

2024–25 Achievement Level Distribution - All Grades

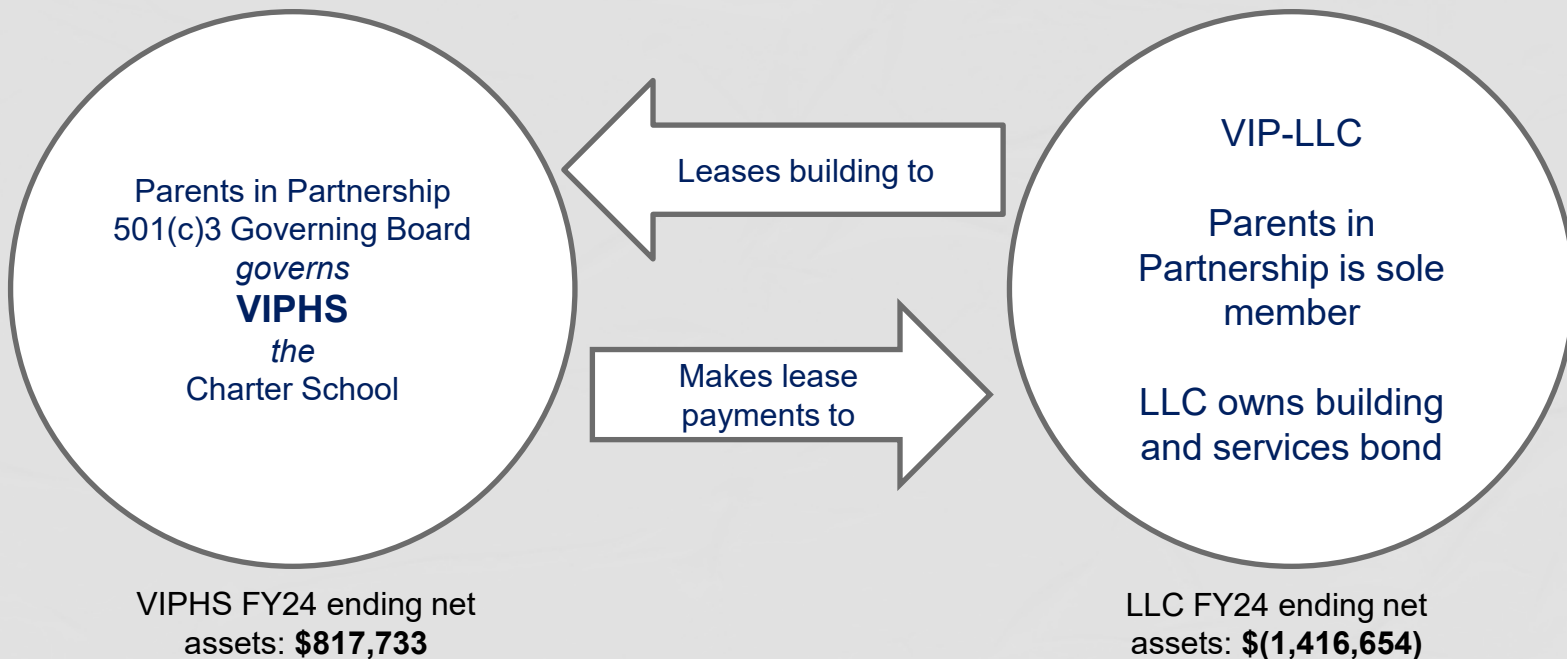


Adequate Yearly Progress

As verified by MAP NWEA data, the school has made Adequate Yearly Progress for three years in a row.

NWEA MATH CONDITIONAL GROWTH INDEX			
Student Grade / Group	Fall '22 – Spring '23	Fall '23 – Spring '24	Fall '24 – Spring '25
All Students Tested	0.0	0.1	0.0
9 th	-1.03	1.09	0.21
10 th	0.05	0.13	0.02
11 th	0.82	1.16	1.20
12 th		-0.92	-1.37

Fiscal Health





Fiscal Health

Consolidated “negative” is misleading — it’s driven by early-year non-cash items (depreciation, accrued interest, amortization) in the LLC, a separate entity, not operating losses at Charter School.

Standard structure statewide — a nonprofit school with a single-member LLC holding title is a common, legal, and recognized model for charter facilities in California.

No profits, no private benefit — the LLC has no private owners and makes no distributions; governance and related-party disclosures are transparent.

Lease = bond payments — the school’s lease is set to cover debt service and required reserves, with no guaranty by Charter School beyond the lease.

District Fiscal Operations Rubric states that if “*Net assets are positive in the most current annual independent audit report,*” the Charter School should receive a score of 4. The LLC is a separate entity and does not run the school - why its assets were included in our latest oversight rating is still unclear to us.

Conclusion

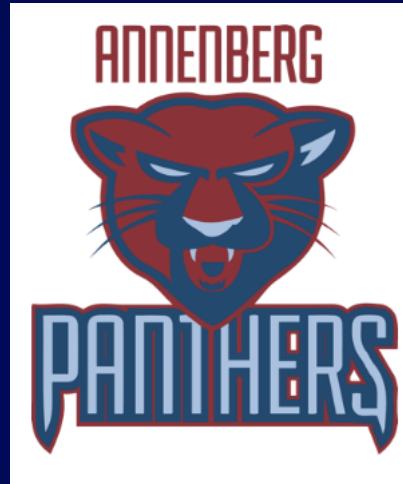
VIPHS Meets Community Need by providing extensive college counseling that exposes students from all backgrounds to a wider variety of higher education options, and the data supports we are delivering on our promise.

VIPHS Meets Academic Outcomes because its students excel on the CAASPP exam, exceeding state and district averages, while the school meets Adequate Yearly Progress indicators as verified by internal assessment data.

VIPHS is Fiscally Sound and demonstrates responsible financial governance by positive latest independent audit report, and by shielding the school from building-and-bond-related liability through its commonly recognized structure.



TAB 18



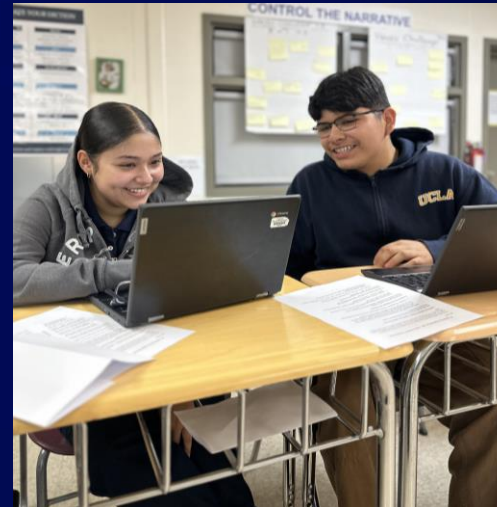
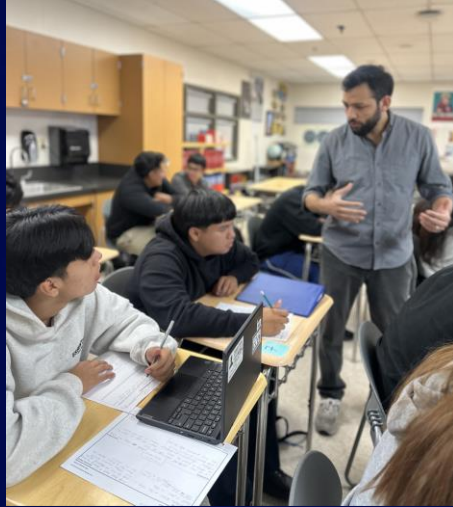
Wallis Annenberg High School

2026-2031

District 5 South Los Angeles



Wallis Annenberg High School



- Implementation of a pilot Math program 2025-26; 17:1 student teacher ratio
- Graduation rate of 95% and increasing
- Past two years in both ELA and Math we are showing growth at least one year's growth



English Learner Progress NWEA Map

		Conditional Growth Index (CGI)	One Year's Growth
MAP Growth <u>Reading</u> Fall 2024- Spring 2025	9 th Grade	0.22	Yes
	10 th Grade	0.32	Yes
	11 th Grade	2.82	Yes
	12 th Grade	1.68	Yes
MAP Growth <u>Math</u> Fall 2024- Spring 2025	9 th Grade	-0.06	Yes
	10 th Grade	-0.63	No
	11 th Grade	0.95	Yes
	12 th Grade	0.01	Yes

TAB 19

ICEF

PUBLIC SCHOOLS

INNOVATION LOS ANGELES CHARTER SCHOOL

ICEF
INNOVATION

LOS ANGELES
CHARTER
SCHOOL



Innovation Los Angeles Charter School Meets All Renewal Criteria

- ✓ Demonstrated Growth on Verified Data
- ✓ Demonstrated Growth on CAASPP ELA & Math
- ✓ Community Impact

Outcomes for EL Students - *ELPI and Reclassification*

English Learner Progress Indicator (ELPI)				
	2022	2023	2024	2025 Estimated
ICEF Innovation	50%	68%	32%	41%
State	50%	49%	46%	n/a
LAUSD	51%	48%	48%	n/a

Reclassification Rate*				
	2021-22	2022-23	2023-24	2024-25
ICEF Innovation	27%	8%	9%	20%

*Note: Statewide reclassification rates have not been released for these years.



Verified Data - *More than “one year’s progress”*

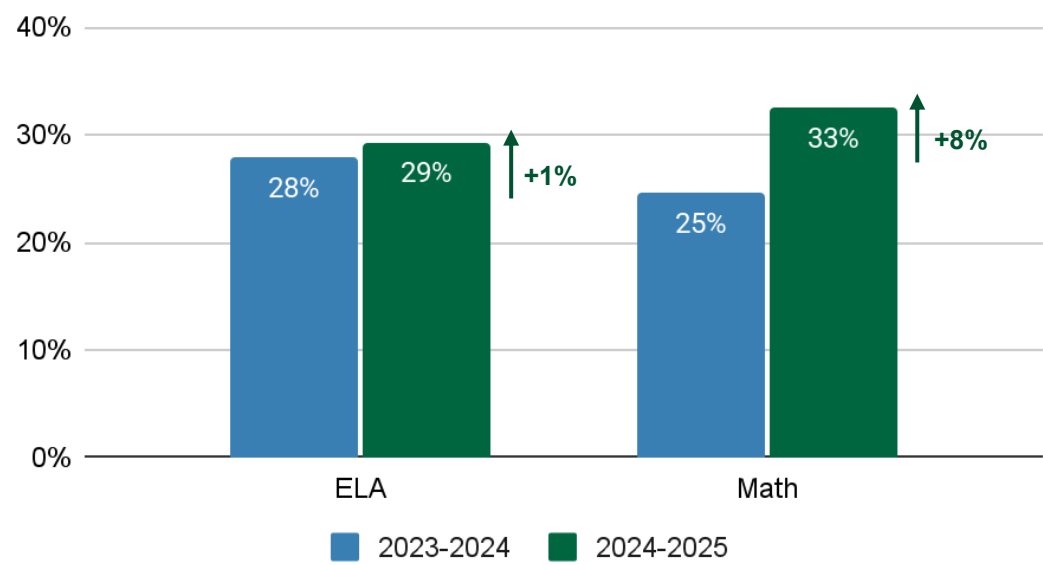
iReady Reading Growth, 2024-2025			
Student Groups	Growth Target	Progress to Annual Typical Growth (Median)	One Year's Progress
Schoolwide	75%	146%	<i>Met</i>
English Learner	75%	125%	<i>Met</i>
Black/African American	75%	141%	<i>Met</i>
Latinx	75%	148%	<i>Met</i>
SED	75%	146%	<i>Met</i>
SWD	75%	112%	<i>Met</i>

iReady Math Growth, 2024-2025			
Student Groups	Growth Target	Progress to Annual Typical Growth (Median)	One Year's Progress
Schoolwide	80%	119%	<i>Met</i>
English Learner	80%	130%	<i>Met</i>
Black/African American	80%	100%	<i>Met</i>
Latinx	80%	132%	<i>Met</i>
SED	80%	120%	<i>Met</i>
SWD	80%	147%	<i>Met</i>

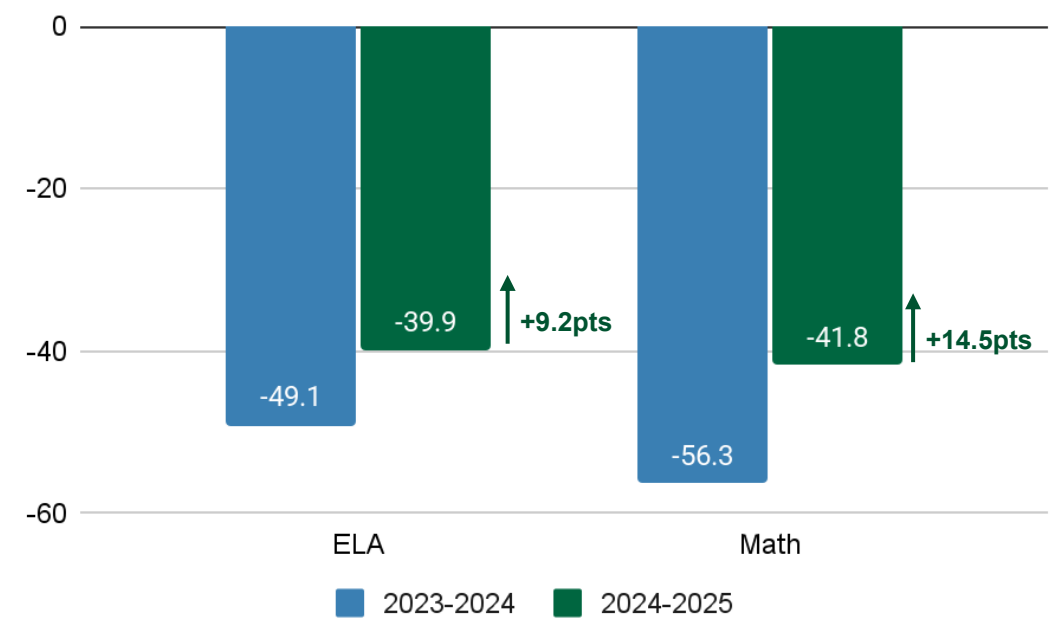


2025 Academic Outcomes - *Growth in ELA and Math*

CAASPP % of Students Who Met or Exceeded Standard



CAASPP Average DFS



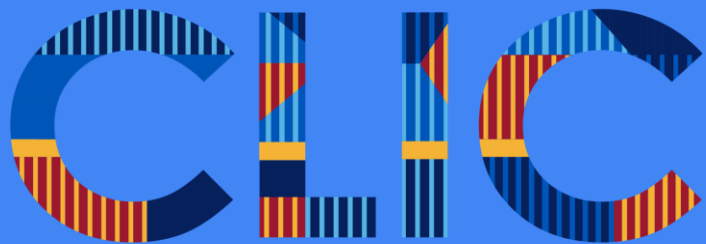
Community School



Thank You



TAB 20



City Language Immersion Charter

Charter School Renewal Presentation

Grades TK–5 | Board District 1 |
Region West

*Building bilingual, biliterate,
and bicultural learners!*





Who we are:

Rooted in community

Driven by culture

Focused on the whole child

Parents are partners

Dynamic classrooms

Preparing global thinkers and
bilingual leaders!

ROAR!

Education Model:

90/10 model

Constructivism

Project Based Learning

Social Emotional Learning

PBIS

Universal Design for
Learning





Results:

Middle Performing School

Verified data reflects one year progress for all students in reading in most student subgroups

Outperformed state averages in math for all student subgroups

Historically marginalized groups are excelling

ELA results reflect expected outcomes for dual-immersion programs

Leadership & Governance:

Stable leadership since 2023

Improved oversight ratings since 2023

Clean audits and responsible fiscal management

Responsive governance and transparent board practices





Community Impact:

Mobility Justice

Liberating Our Streets: Biking
While Black

Council District 10 Partnership

Crop Swap LA

Rediscover Center

Community Markets

Classroom Champions

Alignment with BD1 Vision:

Clean, safe learning environment

PBIS and Restorative Practices

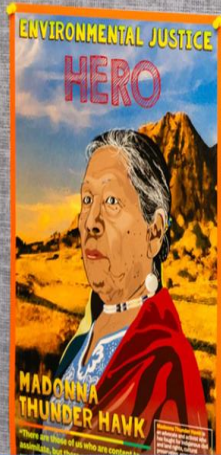
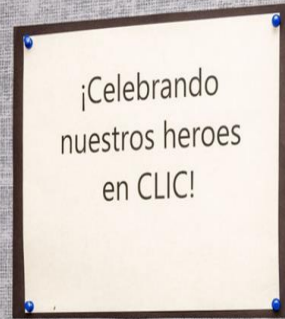
Active, engaged caregiver
partnerships

Strategic Plan for Equity 2.0

Professional development on
identity, community and
belonging

Agents of Change and
Community Leaders!





The Road Ahead:

Partnership with Ensemble to strengthen support for English Learners and students with disabilities in a dual-immersion setting

Intensive professional development focused on CLIC's most priority learners

Ongoing data cycles to quickly identify and respond to English Learner needs

Gracias. Thank You.

LAUSD Board and Staff, for
standing with us as we grow a
community of learners who are
bilingual, confident, curious,
and connected to their world.



TAB 21



Camino Nuevo - Dalzell Lance High School
CNHS #2: Charter Renewal Hearing

25 años



Camino Nuevo - Dalzell Lance HS: Deeply committed to our community

- TK-12 network, founded in 2000
- 98.6% of our students qualify for free or reduced price meals
- 20.7% English Learners
 - 41% of ELs are newcomers
- Our community
 - 37% of adults have a high school diploma in the neighboring community
 - Over 90% of parents and students feel a sense of belonging at our school



25 años

Camino Nuevo - Dalzell Lance Beats the State

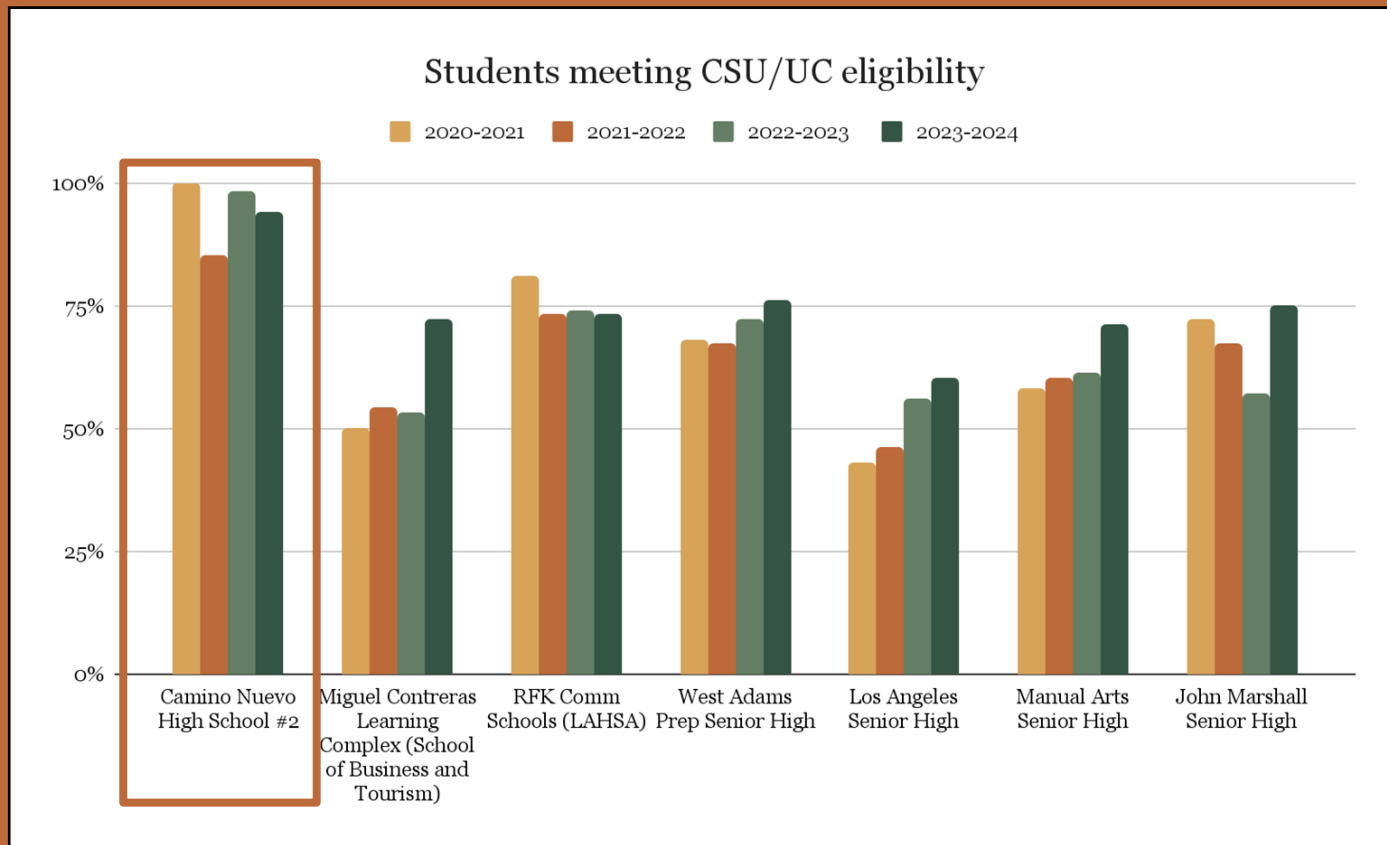
Although we serve a very different population than the state at large, CNHS #2 has beat the state's CA Dashboard colors over the past 3 years:

- ELA – All three times
- Graduation Rate – Two times
- Math – One time
- ELPI – One time
- College & Career Readiness – One time

25 años



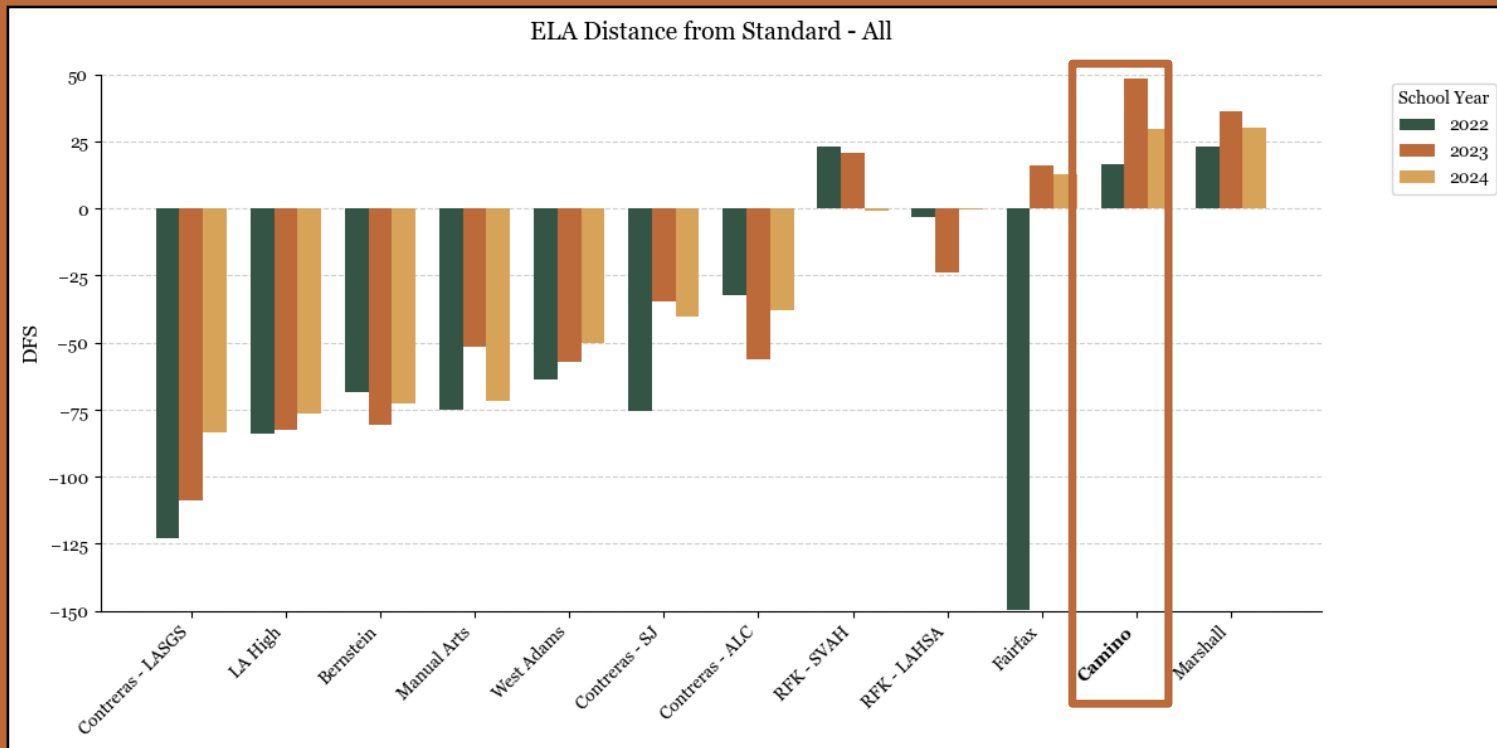
Camino Nuevo Dalzell Lance is a shining example of what is possible in our community



25 años



Camino Nuevo Dalzell Lance performs better on average in ELA than any resident school



25 años



Camino Nuevo - Alumni Reflection

"I truly feel the sense of community and family that Camino has given me. It's built up who I am, and built my perspective on education.... I want to give someone the impact that these teachers gave me, in my own way."

- Ashley Linares Garcia

Dalzell Lance High School, Class of 2025

TAB 22

New Los Angeles Charter School

School Renewal Presentation

Grades 6-8 | Board District 1 |
Region West

Passion for Learning

Respect for Self and Others

*Engagement in the
Community*





Who we are:

Opened in 2008

Serving 320 students in Mid-City

Project-based learning
through social justice themes

Student leadership

**Passion, Respect,
Engagement!**

Education Model:

UDL

PBL makes learning
relevant

Advisory Program

Peer Mentoring and
Counseling

Personalized
HS/Career/College
Counseling

Graduation by Exhibition





Results:

Middle Performing School

Steady multi-year growth in ELA & Math, outpacing state trends

Verified data reflects one year progress for all students in reading; most in math

i-Ready growth exceeds annual targets, narrowing achievement gaps

Math performance above state averages across all subgroups

Strong results for Latinx and English Learner students

Leadership & Governance:

Stable leadership

Responsive governance

Transparent board practices

Responsible fiscal management

Strategic Plan for Equity





Community Impact:

Anchor for Mid-City Community

Strong waitlist

Mobility Justice

MINC

Safe Routes to School

Biking While Black

TurtleEd

Los Angeles Institute for
Restorative Practices

Alignment with BD1 Vision:

Clean, safe learning environment

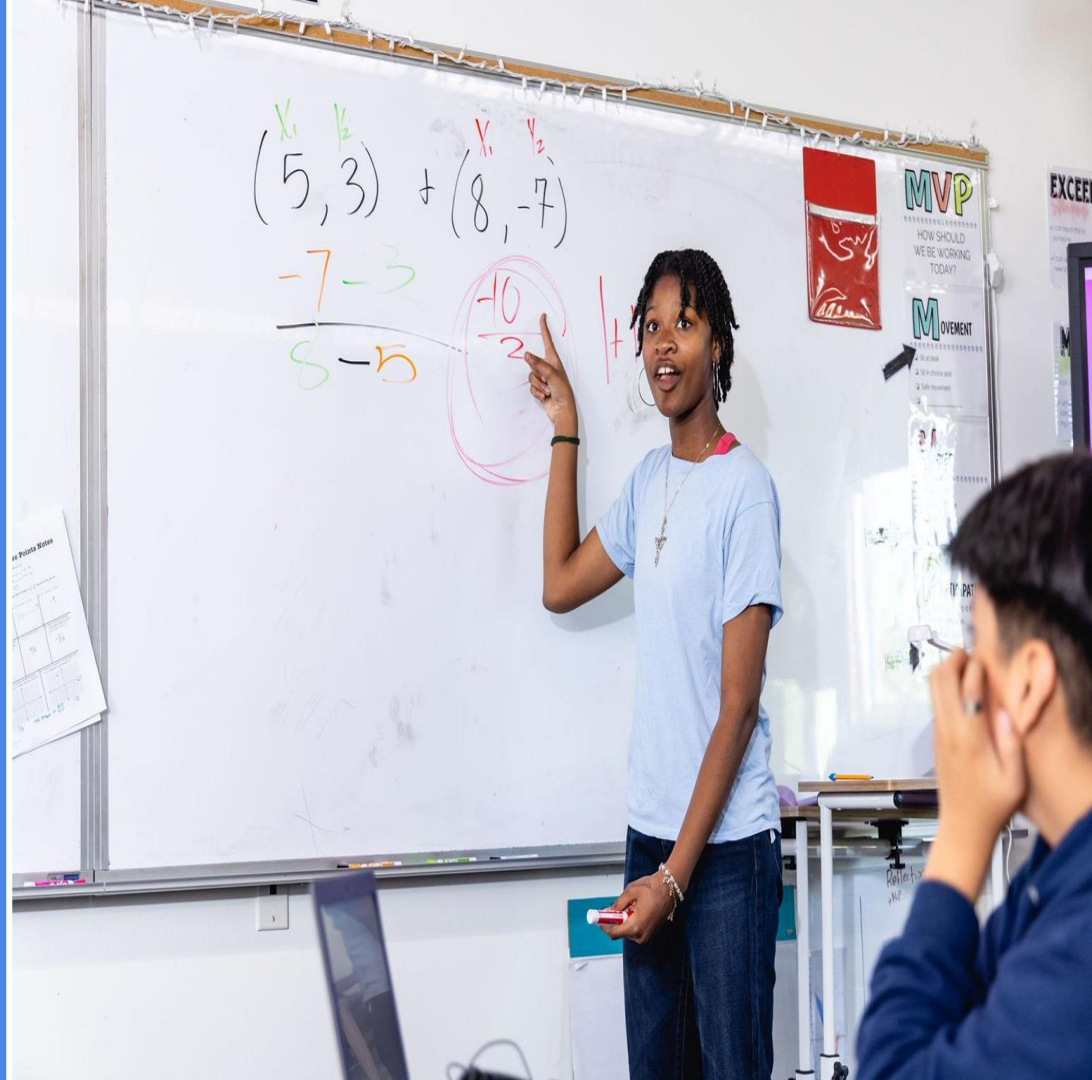
PBIS and Restorative Practices

Active, engaged caregiver
partnerships

Strategic Plan for Equity 2.0

Professional development on
identity, community and belonging

Agents of change and community
leaders!





The Road Ahead:

Partnership with Open Access to effectively support the needs of diverse learners in a full inclusion setting

Strategic plan for increasing the effectiveness of full inclusion model

Active coaching with a focus on Universal Design for Learning

Ongoing cycles of data analysis to nimblely identify and address the needs of Students with Disabilities

**Thank you LAUSD
Board Members and
Staff for your time
and consideration!**

Questions?



TAB 23



INGENIUM Charter Middle School

AN INGENIUM SCHOOL

Ingenium Charter Middle School

Making a Difference for High-Needs Students





Impact on our Community

- We serve students others cannot or will not serve.
- English Learners at ICMS progress faster than peers.
- Families choose us for inclusion, community, and support.
- Smaller learning community where all students are seen and supported
- **Closure would harm** the very students LAUSD seeks to protect.



Who We Serve

Students We Attract: Newcomers and English Learners (ELs)

Student Groups	Ingenium Charter Middle	Canoga Park Middle	John A. Sutter Middle	Ernest Lawrence Middle	Los Angeles Unified	State of CA
Hispanic/Latino	91.0%	81.8%	79.2%	58.1%	76.6%	56.1%
English Learner	38.6%	19.8%	23.7%	11.5%	21.2%	18.4%
Socioeconomically Disadvantaged	94.0%	92.5%	88.7%	64.8%	84.6%	62.3%
Students with Disabilities	13.9%	18.5%	19.6%	11.8%	15.4%	13.7%
Enrollment Total	166	617	849	1,072	381,116 ▼	5,837,690

We proudly serve higher-needs students than our neighboring schools.



English Learner Achievement

- **ICMS English Learners outperform neighboring schools:**
 - ELA DFS: -114.7 vs. Canoga Park (-127.4) and Sutter (-123.0)
 - Math DFS: -147.6 vs. Canoga Park (-182.0) and Sutter (-150.2)

Despite higher proportions of ELs and low-income students, ICMS shows greater growth.



Performance Comparison

❖ ELA (All Students 2023–24):

- ICMS: -79.4
- Canoga Park: -77.7
- Sutter: -74.8

→ Performing nearly the same as district schools serving lower-needs populations.

❖ Math (All Students 2023–24):

- ICMS: -120.1
- Canoga Park: -128.7
- Sutter: -106.4

→ ICMS remains competitive despite higher barriers.



Addressing Misconceptions

- Our population faces challenges others do not.
- EL and Low SES populations far exceed those at Sutter and Canoga Park.
- Ernest Lawrence Middle School is a gifted magnet that selects students.

ICMS focuses on inclusion, not selection.



Annual Oversight Visit Reports

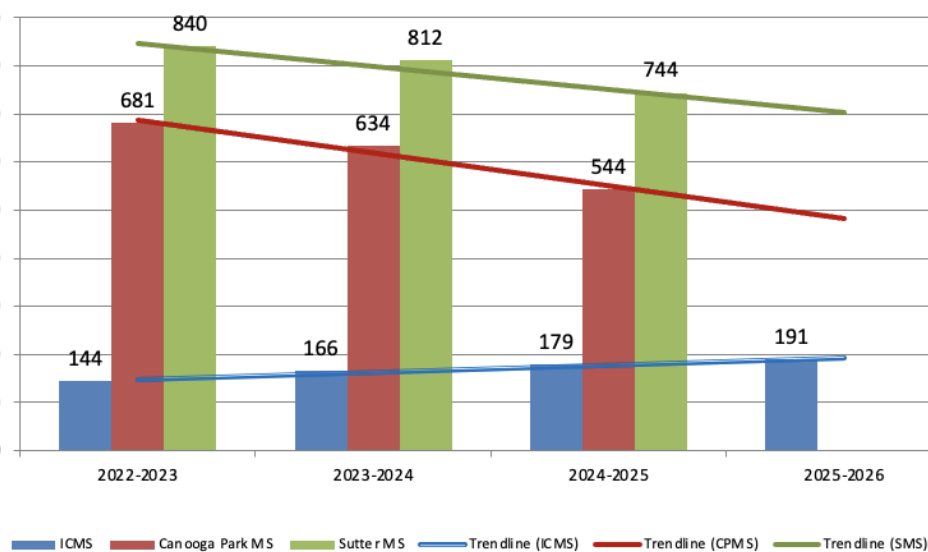
**Los Angeles Unified School District
Annual Performance-Based Oversight Visit Reports
2022-2025**

Year	Governance	Organizational Management, Programs, and Operations	Fiscal Operations
2024 - 2025	3	3	4
2023 - 2024	3	3	4
2022 - 2023	4	3	3

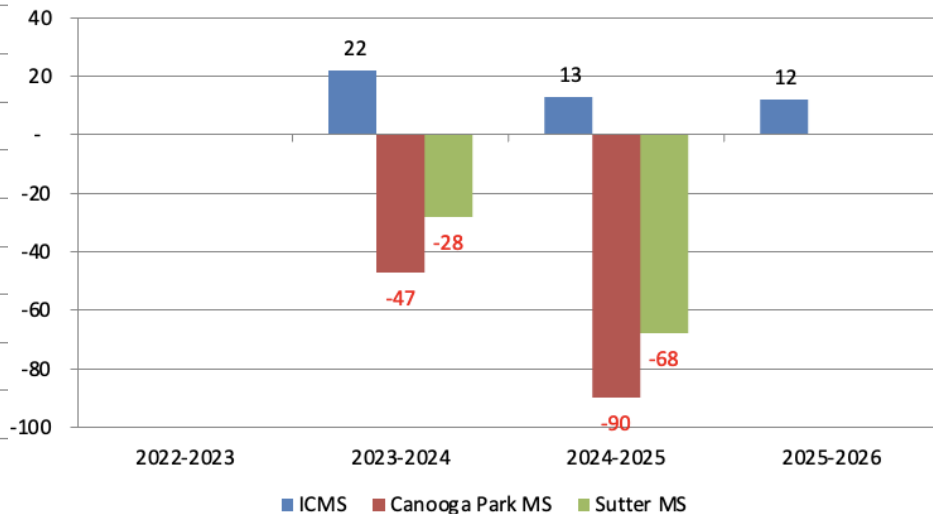


Enrollment Growth

Comparative Analysis: Total Enrollment per School



Comparative Analysis: Enrollment Absolute Growth per School





Verified Data & Participation Rates

- ICMS' verified **NWEA MAP Growth** data provide *clear and convincing* evidence of academic progress.
- The claim that ICMS failed to meet the **95% participation rate** is based on a **misinterpretation of NWEA “growth event” terminology** and use of incorrect enrollment baselines.
- When calculated correctly, ICMS **meets the 95% participation threshold in Math** and achieves **94% in ELA**, with the shortfall due only to **language-access barriers and students on alternative curriculum** beyond the school's control.

Despite these challenges, verified data confirm that ICMS students achieved one year or more of academic **growth** across nearly all grades and subgroups **in both ELA and Math** over the last two years.



Why ICMS Should be Renewed

- Students perform comparably despite greater challenges.
 - Fiscal and operational strength proven by LAUSD.
 - Student Academic Growth
- Denial punishes our success serving high-needs populations.**
- **Ingenium Charter Middle deserves renewal****

TAB 25



Prepa Tec - Los Angeles

**Los Angeles Unified School District Board Presentation
November 17, 2025**



Mission-Driven Education



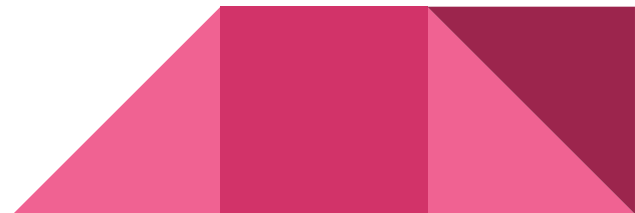
Middle Years Programme

Our mission is to provide a world-class education to every student through an inquiry and investigation school model that will prepare students to meet the challenges of the global 21st century.



Values Driven

- Innovations Teaching and Learning
- Increased Choice for Families
- Accountability and Performance-Based Results
- Personalized and Student-Centered Learning
- Serving At-Risk Populations
- Community Engagement and Local Innovation



CAASPP ELA - Steady Growth

English Language Arts DFS 2022-2024					
Student Group/Race Ethnicity	DFS 2022	DFS 2023	DFS 2024	Change 2022-2024	Average Annual Growth
All Students	-87	-61.3	-58.7	+28.3	+14.2
English Learners	-137.7	-101	-86.6	+51.1	+25.6
Long Term English Learners	--	-	-118.1	--	--
Hispanic	-86.4	-61.1	-58.3	+28.1	+14.1
Socioeconomically Disadvantaged	-91.2	-61.6	-58.6	+32.6	+16.3
Students with Disabilities	-176.4	-168.1	-132.1	+44.3	+22.2

CAASPP Math - Steady Growth

Mathematics DFS 2022-2024					
Student Group/Race Ethnicity	DFS 2022	DFS 2023	DFS 2024	Change 2022-2024	Average Annual Growth
All Students	-138	-134.9	-131.7	+6.3	+3.15
English Learners	-176.6	-164.1	-158	+18.6	+9.3
Long Term English Learners	--	-	-194.1	--	--
Hispanic	-137.3	-134.5	-131.3	+6	+3
Socioeconomically Disadvantaged	-137.9	-134.4	-131.5	+6.4	+3.2
Students with Disabilities	-214.3	-196.5	-205.1	+9.2	+4.6

iReady ELA Benchmark

i-Ready Reading		2023-2024			2024-2025		
		Participation Rate	Annual Typical Growth	≥ 1 Year's Growth (≥45%)	Participation Rate	Annual Typical Growth	≥ 1 Year's Growth (≥45%)
Schoolwide	All Students	291/299	116%	Yes	308/311	160%	Yes
6 th Grade	All	90/96	49%	Yes	83/83	153%	Yes
	English Learners	29/29	47%	Yes	26/26	190%	Yes
	Hispanic	87/90	67%	Yes	59/59	157%	Yes
	SED	86/89	47%	Yes	59/59	157%	Yes
	SWD	6/7	87%	Yes	9/9	105%	Yes

iReady ELA Benchmark

7 th Grade	All	111/111	141%	Yes	111/114	182%	Yes
	English Learners	30/30	150%	Yes	23/23	265%	Yes
	Hispanic	107/107	130%	Yes	69/71	206%	Yes
	SED	111/111	141%	Yes	68/70	209%	Yes
	SWD	15/15	12%	No	5/6	212%	Yes
8 th Grade	All	90/92	136%	Yes	114/114	150%	Yes
	English Learners	25/25	94%	Yes	25/25	150%	Yes
	Hispanic	89/90	139%	Yes	93/93	139%	Yes
	SED	90/91	136%	Yes	95/95%	139%	Yes
	SWD	10/10	0%	No	13/13	161%	Yes

iReady Math Benchmark

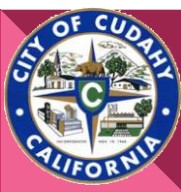
i-Ready Math		2023-2024			2024-2025		
		Participation Rate	Annual Typical Growth	≥ 1 Year's Growth (≥60%)	Participation Rate	Annual Typical Growth	≥ 1 Year's Growth (≥60%)
Schoolwide	All Students	293/299	120%	Yes	310/310	114%	Yes
6 th Grade	All	91/96	113%	Yes	83/83	73%	Yes
	English Learners	29/29	160%	Yes	26/26	67%	Yes
	Hispanic	88/90	114%	Yes	59/59	93%	Yes
	SED	87/89	114%	Yes	59/59	93%	Yes
	SWD	7/7	33%	No	9/9	20%	No
7 th Grade	All	111/111	92%	Yes	113/113	138%	Yes
	English Learners	30/30	35%	No	23/23	154%	Yes
	Hispanic	107/107	92%	Yes	70/70	206%	Yes
	SED	111/111	92%	Yes	69/69	138%	Yes
	SWD	15/15	162%	Yes	6/6	200%	Yes
8 th Grade	All	91/92	200%	Yes	114/114	163%	Yes
	English Learners	65/66	189%	Yes	25/25	217%	Yes
	Hispanic	89/90	192%	Yes	93/93	150%	Yes
	SED	90/91	196%	Yes	95/95	150%	Yes
	SWD	10/10	150%	Yes	13/13	225%	Yes

Community Partners

- Wraparound Services

- Mental Health
- Social Emotional Learning
- Enrichment

- Community Events
- Workshops
- Resources
- Clinics



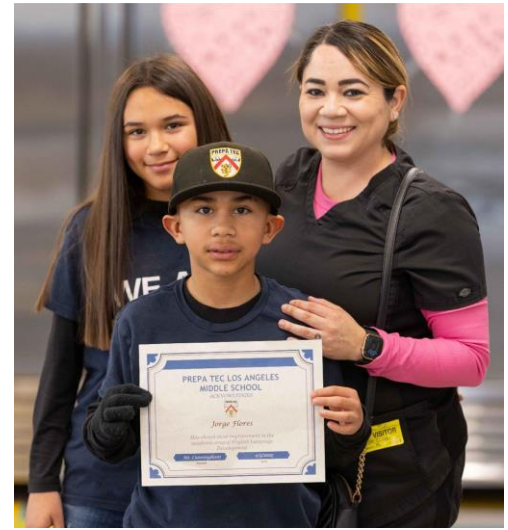
Innovation Teaching and Learning

- MYP is a rigorous and innovative curriculum.
- PTLA is the only IB MYP school within a 13 mile radius.



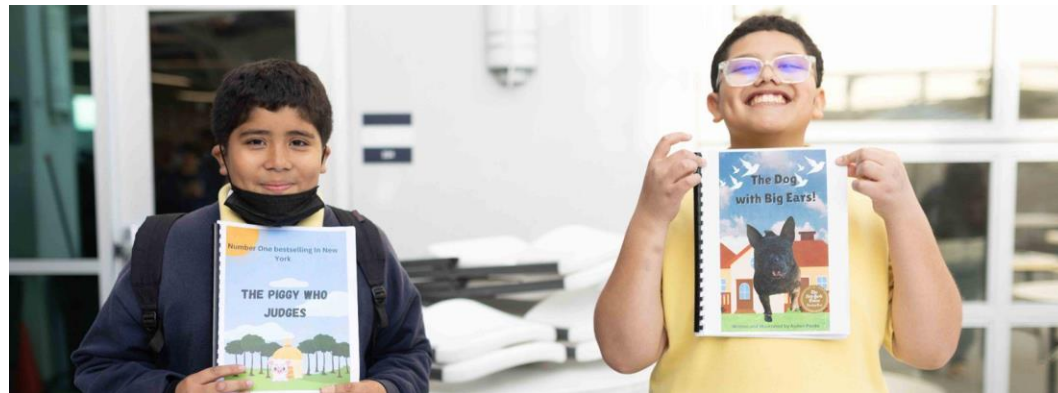
Increased Choice for Families

Prepa Tec - Los Angeles empowers parents to choose the educational environment that best meets their child's needs, interests, and learning style.



Accountability and Performance-Based Results

- We are held accountable for academic outcomes and financial integrity.
- PTLA fosters greater focus on results and continuous improvement.



Personalized and Student-Centered Learning



- We provide individualized instruction and develop stronger relationships between students and educators.
- We prioritize meeting the diverse needs of students, including those who are at risk, gifted, or require specialized support.

Serving Underserved or At-Risk Populations

- Prepa's mission addresses the educational inequities, providing high-quality instruction to the SouthEast Los Angeles historically underserved communities.
- Closing achievement gaps and preparing students for college and career readiness.



We kindly request LAUSD Board to approve
Prepa Tec - Los Angeles
for another 5 years to equip the students to meet the challenges of
the global 21st century.

