

**Los Angeles Unified School District
Tuesday, August 25, 2026 10:00 AM
Board of Education
ORDER OF BUSINESS - Final**



Scott M. Schmerelson, President
Dr. Rocío Rivas, Vice President
Sherlett H. Newbill
Nick Melvoin
Karla Griego
Kelly Gonez
Tanya Ortiz Franklin

Andrés E. Chait
Superintendent

**333 S. Beaudry Ave., Los Angeles, CA 90017
1208 Magnolia Ave., Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331
Board Room**

Roll Call of Members

Pledge of Allegiance

Land Acknowledgment

Board President's Reports

Labor Partners

Administration of Oath of Office to Student Board Member

Leslie Avila to be sworn in by Superintendent, Andres Chait

Superintendent's Reports

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

General Public Comment (Approximately 3:30 P.M.)**Providing Public Comment**

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for 10 speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given 2 minutes for their remarks. Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.

Public comment can be made in-person or by telephone, and members of the public must sign up online for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: 879 7060 8197.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472 or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: 879 7060 8197 at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Requests for Speaker Name Changes

If you wish to give your speaking slot to another person, you may do so in one of two ways:

- Transfer your time at the podium when your name is called, or
- Contact the Office of the Board Secretariat to remove your name so your replacement can sign up.

Please note that if you remove your name in advance, your spot is not held and may be taken by another member of the public before your replacement registers.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778 or 866-528-7364, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online (Live stream or join the zoom webinar) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: 879 7060 8197, or (3) in person.

New Business for Action**1. [Rep-014-26/27](#)**

Donations of Money to the District
Finance Office

(Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$1,358,495.99.

Attachments: [Rep-014 Attachment A.docx](#)

2. [Rep-001-26/27](#)

Approval of Routine Personnel Actions
Human Resources Division

(Approval of Routine Personnel Actions) Recommends approval of 33,750 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits, contracts, and senior management contracts, including the General Superintendent of Schools employment agreement)

Attachments: [Attachment A - Administrative Regulations](#)
 [Attachment B - Number of Routine Personnel Actions](#)
 [Attachment C - Routine Personnel Actions](#)
 [Attachment D - Senior Management Contracts](#)
 [Attachment E - Confidential Materials](#)

3. [Rep-004-26/27](#)

Provisional Internship Permits
Human Resources Division

(Provisional Internship Permits) Recommends approval of 4 teachers to be employed under the Provisional Internship Permits

Attachments: [Attachment A - Teachers with Provisional Internship Permits](#)

4. [Rep-013-26/27](#)

Report of Cash Disbursements
Request to Reissue Expired Warrants and
Report of Corporate Credit Card Charges
Finance Office

(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to \$ 2,226,838,746.32 made by the District from May 1 to June 30, 2026. It also seeks approval for the reissuance of expired warrants totaling \$ 2,558.53.

5. [Rep-002-26/27](#)

Approve the Definition of Two Projects and the Redefinition of a Project to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division

(Approve the Definition of Two Projects and the Redefinition of a Project to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the approval to define and redefine critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A (Projects). Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of \$12,877,792, and authorizes the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of equipment and materials.

Attachments: [Exhibit A - Projects That Address Critical Replacement and Upgrade Needs](#)
 [Exhibit B - BOC Resolution](#)
 [Exhibit C - BOC Presentation](#)

6. [Rep-003-26/27](#)

Define and Approve 14 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division

(Define and Approve 14 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 14 Board District Priority (BDP) and Region Priority (RP) projects, as detailed in Exhibit A. Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of \$768,793, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of necessary equipment and materials.

Attachments: [Exhibit A - Board District Priority and Region Priority Projects](#)
 [Exhibit B - BOC Resolution](#)
 [Exhibit C - BOC Presentation](#)

7. [Rep-007-26/27](#)

Los Angeles Senior High School and STEAM Magnet Emergency Lockdown - Request for Attendance Relief and Ratification of Employee Salary Payments.
Division of School Operations

(Los Angeles Senior High School and STEAM Magnet Emergency Lockdown - Request for Attendance Relief and Ratification of Employee Salary Payments) Recommends approval to recognize the loss of instructional time at Los Angeles Senior High School and STEAM Magnet on June 10, 2026, due to an emergency campus lockdown and also authorizes submission of Form J-13A to the California Department of Education for attendance and instructional time relief and ratifies salary payments for affected staff.

Attachments: [Attachment A - Summary- LA HS Incident 6.10.26 Principal MG](#)
 [Attachment B - News Articles related to the emergency lockdown of Los Angeles Senior High School 6.10.26](#)
 [Attachment C - LASPD Email regarding Los Angeles Senior High School and STEAM Magnet 6.10.26](#)

8. [Rep-015-26/27](#)

Sale of Delinquent Tax Receivables
Finance Office

(Sale of Delinquent Tax Receivables) Recommends approval of sale of delinquent tax receivables to the California Statewide Delinquent Tax Finance Authority for Fiscal Years 2026, 2027, and 2028, and authorize execution and delivery of related documents and actions.

Attachments: [Attachment A - Resolution Delinquent Tax](#)

9. [Rep-006-26/27](#)

Approval of Procurement Actions
Procurement Services Department

(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Department within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; Goods and General Services Contracts; Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): Contract Amendment; After the Fact Transactions; and Goods and General Services Contracts (exceeding \$250,000): Piggyback Contract as listed in Attachment "B."

Sponsors: Procurement Services Department

Attachments: [Attachment A - Ratification Items \(REPT-006\)](#)
 [Attachment B - Request for Approval of Contracts \(REPT-006\)](#)

10. [Rep-005-26/27](#)

Approval of Facilities Contracts Actions

Procurement Services Department - Facilities Contracts

(Approval of Facilities Contracts Actions) Recommends the ratification of Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts and approve proposed contracts in Attachment B including alternative design-build amendment; landscape architectural task order contracts; and materials testing and special inspection services task order contracts.

Attachments: [Attachment A Ratification of Contracts \(REPT-005\)](#)
 [Attachment B Request for Approval of Contracts not UDA \(REPT-005\)](#)

Public Hearings

11. [001-26/27](#)

43 Charter Schools Public Hearing
Charter Schools Division

Alliance Ouchi-O'Donovan 6-12 Complex (Board District 1, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 1,000 students (current enrollment 1,006) in grades 6-12 with a proposed term of 2027-2032 and a proposed location of 5356 S. 5th Ave., Los Angeles, CA 90043.

Alliance Renee and Meyer Luskin Academy High (Board District 1, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 520) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 2941 W. 70th St., Los Angeles, CA 90043.

Animo South Los Angeles Charter (Board District 1, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 625 students (current enrollment 581) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 11130 Western Ave., Los Angeles, CA 9004.

ICEF View Park Preparatory Elementary (Board District 1, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 505 students (current enrollment 486) in grades TK-5 with a proposed term of 2027-2032 and a proposed location of 5311 S. Crenshaw Blvd., Los Angeles, CA 90043.

New Heights Charter (Board District 1, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 452 students (current enrollment 395) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 2202 W. Martin Luther King Jr. Blvd., Los Angeles, CA 90008 and 3989 S. Hobart Blvd., Los Angeles, CA 90062.

Rise Kohyang High (Board District 1, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 487) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 111 S. Madison Ave., Los Angeles 90004.

Stella High Charter Academy (Board District 1, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 566) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 1600 W. Imperial Hwy., Los Angeles, CA 90047.

Alliance Marc & Eva Stern Math and Science (Board District 2, Region East, Middle

Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 588) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 5151 State University Dr., Los Angeles, CA 90032.

Alliance Susan and Eric Smidt Technology High (Board District 2, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 247) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 211 S. Avenue 20, Los Angeles, CA 90031.

Alliance Ted K. Tajima High (Board District 2, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 482) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 1552 W. Rockwood St., Los Angeles, CA 90026.

Equitas Academy 3 Charter (Board District 2, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 405) in grades TK-4 with a proposed term of 2027-2032 and a proposed location of 1050 Beacon Ave., Los Angeles, CA 90015.

Everest Value (Board District 2, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 480 students (current enrollment 368) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 240 N. Madison Ave., Los Angeles, CA 90004.

KIPP Endeavor College Preparatory Charter (Board District 2, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 663 students (current enrollment 537) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 1263 S. Soto St., Los Angeles, CA 90023.

Rise Kohyang Middle (Board District 2, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students (current enrollment 259) in grades 6-8 with a proposed term of 2027-2032 and a proposed location of 600 S. LaFayette Park Pl., Los Angeles, CA 90057.

Birmingham Community Charter High (Board District 3, Region North, Middle Performing) Consideration of the level of support for a renewal conversion independent charter petition requesting to serve up to 3,299 students (current enrollment 3,268) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 17000 Haynes St., Lake Balboa, CA 91406.

Multicultural Learning Center (Board District 3, Region North, Middle Performing)

Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 533 students (current enrollment 479) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 7510 De Soto Ave., Canoga Park, CA 91303 and 8211 Remmet Ave., Canoga Park, CA 91304.

Granada Hills Charter (Board District 3, Region North, High Performing) Consideration of the level of support for a renewal conversion independent charter petition requesting to serve up to 6,925 students (current enrollment 6,139) in grades TK-12 with a proposed term of 2027-2034 and a proposed location of 10535 Zelzah Ave., Granada Hills, CA 91344 and 17081 Devonshire St., Northridge, CA 91325.

Village Charter Academy (Board District 3, Region North, High Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 350 students (current enrollment 310) in grades TK-5 with a proposed term of 2027-2032 and a proposed location of 7357 Jordan Ave., Canoga Park, CA 91303.

CHIME Institute's Schwarzenegger Community (Board District 4, Region North, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 772 students (current enrollment 729) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 19722 Collier St., Woodland Hills, CA 91364.

WISH Academy High (Board District 4, Region West, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 286) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 7400 W. Manchester Ave., Los Angeles, CA 90045.

WISH Community (Board District 4, Region West, High Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 847 students (current enrollment 847) in grades TK-8 with a proposed term of 2027-2034 and a proposed location of 6550 W. 80th St., Los Angeles, CA 90045 and 7400 W. Manchester Ave., Los Angeles, CA 90045.

Alliance Dr. Olga Mohan High (Board District 5, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students (current enrollment 417) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 644 W. 17th St., Los Angeles, CA 90015.

Alliance Gertz-Ressler Richard Merkin 6-12 Complex (Board District 5, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 1,010 students (current enrollment 1,042) in grades 6-12 with a proposed term of 2027-2032 and a proposed location of 2023 S. Union Ave., Los

Angeles, CA 90007.

Alliance Margaret M. Bloomfield Technology Academy High (Board District 5, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 597) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 7907 Santa Fe Ave., Huntington Park, CA 90255.

Animo Ralph Bunche Charter High (Board District 5, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 621 students (current enrollment 517) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 1655 E. 27th St., Los Angeles, CA 90011.

Equitas Academy 4 (Board District 5, Region West, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 438) in grades 5-8 with a proposed term of 2027-2032 and a proposed location of 1612 W. Pico Blvd., Los Angeles, CA 90015.

Equitas Academy 6 (Board District 5, Region West, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 193) in grades TK-4 with a proposed term of 2027-2032 and a proposed location of 1612 W. Pico Blvd., Los Angeles, CA 90015.

Equitas Academy Charter (Board District 5, Region West, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 440 students (current enrollment 444) in grades TK-4 with a proposed term of 2027-2032 and a proposed location of 1700 W. Pico Blvd., Los Angeles, CA 90015.

ISANA Himalia Academy (Board District 5, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 756 students (current enrollment 642) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 4607 S. Central Ave., Los Angeles, CA 90011 and 4700 S. Central Ave., Los Angeles, CA 90011 and 4501 S. Wadsworth Ave., Los Angeles, CA 90011.

Vista Horizon Global Academy (Board District 5, Region West, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students (current enrollment 173) in grades TK-5 with a proposed term of 2027-2032 and a proposed location of 980 S. Hobart Blvd., Los Angeles, CA 90006.

ISANA Cardinal Academy (Board District 6, Region North, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 490 students (current enrollment 283) in grades TK-8 with a proposed term of 2027-2032 and

a proposed location of 7330 Bakman Ave., Sun Valley, CA 91352.

ISANA Palmati Academy (Board District 6, Region North, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 490 students (current enrollment 340) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 6501 Laurel Canyon Blvd., North Hollywood, CA 91606 and 8001 Ledge Ave., Sun Valley, CA 91352.

Valor Academy Elementary (Board District 6, Region North, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 468 students (current enrollment 405) in grades TK-4 with a proposed term of 2027-2032 and a proposed location of 15526 Plummer St., North Hills, CA 91343.

Valor Academy Middle (Board District 6, Region North, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 496 students (current enrollment 508) in grades 5-8 with a proposed term of 2027-2032 and a proposed location of 9034 Burnet Ave., North Hills, CA 91343.

Alliance College-Ready Middle Academy 4 (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students (current enrollment 488) in grades 6-8 with a proposed term of 2027-2032 and a proposed location of 9719 S. Main St., Los Angeles, CA 90003.

Alliance Jack H. Skirball Middle (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students (current enrollment 397) in grades 6-8 with a proposed term of 2027-2032 and a proposed location of 603 E. 115th St., Los Angeles, CA 90059.

Alliance Patti And Peter Neuwirth Leadership Academy (Board District 7, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 596) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 4610 S. Main St., Los Angeles, CA 90037.

Animo James B. Taylor Charter Middle (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 525 students (current enrollment 447) in grades 6-8 with a proposed term of 2027-2032 and a proposed location of 810 E. 111th Pl., Los Angeles, CA 90059.

Animo Mae Jemison Charter Middle (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 540 students (current enrollment 410) in grades 6-8 with a proposed

term of 2027-2032 and a proposed location of 12700 S. Avalon Blvd., Los Angeles, CA 90061.

Animo Pat Brown (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 625 students (current enrollment 621) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 8205 Beach St., Los Angeles, CA 90001.

Animo Watts College Preparatory Academy (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 575 students (current enrollment 554) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 12628 Avalon Blvd., Los Angeles, CA 90061.

Scholarship Prep South Bay (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 445 students (current enrollment 420) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 24910 S. Avalon Blvd., Wilmington, CA 90744.

Synergy Quantum Academy (Board District 7, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 583 students (current enrollment 569) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 300 E. 53rd St., Los Angeles, CA 90011.

Attachments: [List of Petitions for Public Hearing](#)

Board Member Resolutions For Action

12. Res-001-26/27

Ms. Newbill - Recognizing California Student Mock Election Day, October 6, 2026, in the Los Angeles Unified School District (Res-001-26/27) (Waiver of Board Rule 72)

Whereas, The bedrock of American democracy relies upon an active, informed, and educated electorate;

Whereas, Young people represent the future of our democracy, yet historically experience lower voter turnout rates than older demographics;

Whereas, The California Secretary of State and the State Superintendent of Public Instruction have designated Tuesday, October 6, 2026, as the California Student Mock Election Day for middle and high schools across the State of California;

Whereas, Providing students with hands-on, realistic experiences with the electoral process including researching candidates, debating statewide ballot propositions, and casting mock ballots has been proven to foster lifelong voting habits;

Whereas, California law allows eligible 16- and 17-year-olds to preregister to vote so that their registration automatically becomes active on their 18th birthday;

Whereas, The Los Angeles Unified School District honors the trailblazing legacy, visionary leadership, and unwavering dedication of the courageous women who have served as members of the Governing Board of the Los Angeles Unified School District; and

Whereas, The District is fully committed to promoting civic literacy, student leadership, and democratic engagement across all secondary campuses; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby designates October 6, 2026, as Student Mock Election Day across all District middle and high schools;

Resolved further, That the Superintendent is directed to work with the Division of Instruction and school principals to ensure that:

1. Each secondary school designates a Mock Election Coordinator to register the campus by the state deadline of September 30, 2026.
2. Schools integrate the Secretary of State's Tools for Success curriculum and non-partisan voter information guides into social studies and civics coursework leading up to the election.
3. Campuses utilize the approved 2026 voting pathways (including paper ballots, interactive PDFs, or Microsoft Forms) to securely tally and submit student votes to the Secretary of State by close of the voting window; and, be it finally

Resolved, That all District high schools are strongly encouraged to pair this event with a non-partisan Voter Preregistration Drive utilizing registertovote.ca.gov [<http://registertovote.ca.gov/>](http://registertovote.ca.gov/) to ensure eligible students take their first official steps toward full democratic participation.

13. [Res-002-26/27](#)

Ms. Newbill - Recognizing Women's Equality Day as a National Day of Celebration
(Res-002-26/27) (Waiver of Board Rule 72)

Whereas, Women in the United States have continuously and courageously worked to secure full rights and equal opportunities - political, economic, educational, and social - through individual and collective action across generations;

Whereas, The early women's rights movement, marked by the 1848 Seneca Falls Convention and the Declaration of Sentiments, established a foundation for advancing equality and expanding democratic participation;

Whereas, Women of diverse racial, ethnic, cultural, and religious backgrounds - including Black women, Indigenous women, Asian American women, Latina women, and immigrant women - have played vital and often underrecognized roles in the suffrage movement and the broader struggle for civil rights;

Whereas, The ratification of the Nineteenth Amendment in 1920 granted women the constitutional right to vote, and subsequent civil rights legislation, including the Voting Rights Act of 1965, helped expand access to full enfranchisement;

Whereas, Congress formally designated August 26 as Women's Equality Day in 1973 to commemorate the certification of the Nineteenth Amendment and to recognize ongoing efforts toward gender equity;

Whereas, The women's rights movement has led to major advancements in education and the workplace, including Title IX of the Education Amendments of 1972, which expanded access and protections for female students in schools and athletics;

Whereas, The Los Angeles Unified School District serves nearly 442,000 students across more than 1,322 schools, making it the second-largest school system in the United States and a critical driver of opportunity for young women and girls;

Whereas, Female students represent approximately half of the District's student population, reflecting the District's role in educating and empowering the next generation of women leaders;
Whereas, As one of the largest and most diverse school districts in the nation, female students, educators, and staff play a critical role in shaping academic excellence, leadership, and the future of Los Angeles communities;

Whereas, The District has seen generations of female students achieve academic success and leadership milestones, supported by dedicated teachers, administrators, counselors, and classified staff many of whom are women and who serve as mentors, innovators, and advocates for equity;

Whereas, Female students in the District continue to benefit from expanded opportunities in

science, technology, mathematics, athletics, and leadership programs while also facing ongoing challenges related to equity, access, and representation that require continued attention and support;

Whereas, Women educators and staff within the District have been at the forefront of advancing inclusive learning environments, promoting student well-being, and advocating for fair workplace practices and professional opportunities;

Whereas, As of 2026, women have made historic gains in leadership at local, state, and national levels, including in education systems like the District, yet disparities remain in pay equity, leadership representation, and access to opportunities impacting both students and staff; and

Whereas, Recognizing Women's Equality Day as a national day of celebration reinforces the importance of education systems, such as the District, promoting gender equity, empowering young women, and cultivating future leaders; now, therefore, be it

Resolved, That the Los Angeles Unified School District formally commemorates Women's Equality Day on August 26, 2026 as a national day of celebration;

Resolved further, That this day honors the legacy of the women's suffrage movement and recognizes the ongoing efforts to secure and expand equal rights and opportunities for all women and girls;

Resolved further, That special recognition is given to the female students, educators, and staff of the District for their contributions to education, leadership, and community advancement;

Resolved further, That the Governing Board of the Los Angeles Unified School District encourages all schools to promote educational programs, civic engagement, and leadership opportunities that empower young women and support gender equity across all disciplines; and, be it finally

Resolved, That this recognition reaffirms a shared commitment to building an inclusive, equitable, and democratic future through education, opportunity, and the continued advancement of women's rights.

14. [Res-006-26/27](#)

Dr. Rivas, Mr. Schmerelson- Protecting California's Investment in Public Education Support for Proposition 3 - California Children's Education and Health Care Protection Act of 2026 (Res-006-26/27) (Waiver of Board Rule 72) 1:00 P.M. TIME CERTAIN

Whereas, California's public schools are vital to our democracy and shared prosperity, and every student, regardless of neighborhood, family income, race, language, disability, or immigration status, deserves qualified educators, rigorous instruction, safe and welcoming campuses, and the academic, social-emotional, and health supports necessary to thrive;

Whereas, California, as one of the wealthiest states in the nation, has both the capacity and the responsibility to invest in strong public institutions, and a fair tax system asks those with the greatest ability to pay to contribute more toward the schools, health care, and public services on which all communities depend;

Whereas, For more than a decade, educators, labor organizations, families, and community advocates have organized to protect public education and essential services through a fairer tax system, helping secure voter approval of Proposition 30 in 2012 and Proposition 55 in 2016 and demonstrating the power of collective action to advance the common good;

Whereas, Proposition 3, the California Children's Education and Health Care Protection Act of 2026, would make permanent the existing voter-approved personal income tax rates on high-income Californians before they expire in 2031, without establishing new tax rates or increasing the rates Californians currently pay;

Whereas, The nonpartisan Legislative Analyst's Office estimates that Proposition 3 would maintain between \$5 billion and \$15 billion in annual state revenue, with roughly 40 percent supporting schools and community colleges through California's constitutional education funding requirements and the remainder supporting health care, budget reserves, and other essential state programs;

Whereas, Proposition 3 would continue the Education Protection Account established by voters, allocating those dedicated education revenues 89 percent to K-12 schools and 11 percent to community colleges, allowing local school boards to determine how K-12 funds are spent while prohibiting their use for administrative costs;

Whereas, Educational equity requires sustained public investment sufficient to expand opportunity and address disparities created by poverty, segregation, disability, language barriers, and generations of unequal access to resources, and stable state funding helps protect the educators, counselors, nurses, arts and enrichment programs, special education, multilingual learner services, mental health supports, and other services students need to succeed;

Whereas, Los Angeles Unified School District faces significant fiscal pressures, including declining enrollment, rising costs, and uncertainty in federal support, and the loss of billions of dollars in statewide revenue would intensify pressure on school-site staffing, programs, and services, with the greatest consequences falling on students and communities with the highest needs; and

Whereas, Proposition 3 reflects a broader commitment by educators, workers, families, and community partners across California to defend public education, strengthen essential public services, and ensure that the state's prosperity is shared through sustained investment in the next generation; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District joins educators, school boards, labor organizations, families, and community partners across California in expressing strong support for Proposition 3, the California Children's Education and Health Care Protection Act of 2026, and affirms that stable, adequate, and progressive public revenue is essential to educational opportunity and strong public institutions;

Resolved further, That the Board urges California voters to vote YES on Proposition 3 on the November 3, 2026, statewide ballot to protect existing funding for public schools and students and preserve a progressive, long-term source of state revenue; and, be it finally

Resolved, That the Board recognizes that strong public schools are sustained not only through public funding, but through the continued participation and collective action of educators, students, families, workers, and communities, and encourages all eligible voting-age students, District employees, families, and community members to register to vote, make a plan to cast their ballot, participate in the democratic process, and make their voices heard on decisions affecting the future of public education and California's communities.

Board Member Resolutions For Initial Announcement

15. [Res-003-26/27](#)

Mr. Melvoin - Connecting Communities: Expanding Community School Parks by Supporting Amendments to the Los Angeles City Charter (Res-003-26/27) (For Action September 15, 2026)

Whereas, The Los Angeles Unified School District (District) is committed to providing safe and healthy environments by promoting joy and wellness for all students as illustrated in Pillar 2 of the 2026-2030 Strategic Plan;

Whereas, The District, as one of the largest landowners in the City of Los Angeles, has transformed campuses to ensure schools have safe and welcoming outdoor spaces for students to play. The District has completed numerous greening projects that reduce asphalt, increase tree canopy, and improve climate resilience. However, many communities still lack access to parks and green space;

Whereas, Lack of access to parks and green space disproportionately affects students in low-income neighborhoods and can lead to health, environmental, and social problems. Park-poor communities may suffer from higher rates of chronic illness, poor mental health, extreme urban heat, and have fewer safe places for children to play;

Whereas, A Community School Park (CSP) is a shared space on a school campus that welcomes community members to enjoy recreation and play during non-school hours-completely free of charge;

Whereas, School campuses across the country successfully operate as a CSP on weekends-where the school district maintains oversight during school hours and the city oversees park operations as part of its core duty to provide municipal parks;

Whereas, In Los Angeles, CSPs are created through a collaboration between the City of Los Angeles Department of Recreation and Parks (RAP) and the District, with a shared goal of bringing more safe, accessible outdoor spaces to all communities;

Whereas, The District commends the City of Los Angeles for its leadership and commitment to expanding CSPs and providing local neighborhoods with safe, accessible, and vital play spaces;

Whereas, In August 2025, the District and the City of Los Angeles entered into a Joint Powers Agreement that established a formal 10-year partnership for the CSP program. This agreement expanded the CSP program, safely opening selected schoolyards, playgrounds, and fields to the public for free weekend and holiday recreation. The District provides physical access to selected school campuses and facilities, while the City manages staffing, on-site supervision, recreational programming, and site maintenance;

Whereas, There are currently 12 CSPs in partnership with the City that are open to the public every Saturday and Sunday from 10:00 a.m. to 2:00 p.m., providing residents with

access to safe outdoor recreation outside of regular school hours;

Whereas, While structured City programming provides valuable benefits, community members primarily seek basic weekend access to play structures, and athletic fields on school grounds during non-instructional hours;

Whereas, The minimum cost for the City to operate a CSP is approximately \$240 a day to cover maintenance and supervision. The City projects costs over \$2,000 a day to operate a new Community School Park due to its additional programming costs;

Whereas, Community School Parks are widely celebrated by families and stakeholders alike for expanding neighborhood access to vital parks and green space on weekends. Many District campuses are located within neighborhoods identified by the City and the District as park-poor, making them ideal candidates for CSPs that expand equitable access to parks;

Whereas, Despite the District's advocacy to expand CSPs and readiness to make hundreds of sites available, the City has not yet committed resources to open new sites, citing budget constraints. As a result, the Los Angeles community is missing a vital opportunity to expand park access;

Whereas, Proposed amendments to the Los Angeles City Charter will be presented to the voters in a ballot measure in November 2026. These changes include a proposed amendment to Section 593(a) of the Los Angeles City Charter that would increase the minimum Charter allocation for the Department of Recreation and Parks from 0.0325% to 0.065% of the assessed value of all property subject to City taxes. The increase would be phased in over ten years in equal annual increments and could be temporarily suspended during fiscal emergencies declared by the City Council; and

Whereas, Changes to the minimum allocation for the RAP budget could result in the establishment of additional CSPs; now, therefore be it

Resolved, The Los Angeles Unified School District (District) reaffirms its commitment to promoting joy and wellness for all students by advocating to open additional CSPs across the District as the most cost-effective way to increase park access;

Resolved further, The Governing Board of the Los Angeles Unified School District (Board) directs the District's Office of Government Relations to support the proposed amendment to Charter Section 593(a)-appearing on the November 3, 2026 ballot-and advocate that the City reduce its operating costs per CSP and use additional funding to expand the number of CSPs across the District; now, be it resolved

Resolved, The District will report back to the Board on the status of the amendments to Charter Section 593(a) and expansion plan for CSPs;

16. [Res-004-26/27](#)

Mr. Schmerelson - September 2026 as Child Welfare and Attendance Month (Res-004-26/27)
(For Action September 15, 2026)

Whereas, The Compulsory Education Act was enacted in 1903, and the Governing Board of the Los Angeles Unified School District (District) appointed the first Attendance Officer to enforce compliance with the compulsory attendance mandate, creating the Pupil Services and Attendance Division;

Whereas, In our schools, Child Welfare & Attendance Counselors are called Pupil Services and Attendance Counselors (PSAs) to focus on children's safety and well-being, strengthening families by providing direct services and referrals, and reconnecting youth to schools;

Whereas, Chronic absenteeism in the District decreased from 29.5% for school year 2024-25 to 27.7% for school year 2025-26, still above pre-pandemic levels; meanwhile, average daily attendance rates increased slightly from 92.2% to 92.6% from school year 2024-25 to 2025-26;

Whereas, PSAs conduct assessments to identify issues that may impact attendance and barriers to learning, to facilitate linkages to services that meet the needs of the whole child while simultaneously integrating multi-tiered interventions to promote overall wellness of the family, to address absenteeism, truancy, and to support students of culturally diverse populations;

Whereas, PSAs help increase graduation rates and prevent students from dropping out, allowing increased access to college pathways, linking students and families to services, and providing comprehensive services to foster and homeless youth;

Whereas, PSAs create and promote safe schools to empower LGBTQ+ students and families by providing resources, fostering self-advocacy, building resilience, and ensuring their rights;

Whereas, PSAs re-engage out-of-school youth back into an educational setting by helping parents, guardians, tutors, and other heads of households by focusing on personalized pathways to further their children's educational, personal, and social growth;

Whereas, PSAs play a pivotal role in supporting the educational journey of Black, Indigenous, People of Color (BIPOC) students by providing tailored resources and advocacy that address both academic challenges and systemic barriers through culturally responsive interventions; and

Whereas, The Association of Pupil Services and Attendance Counselors (APSAC) has declared the last Tuesday of September as the Child Welfare and Attendance (PSA) Counselor Day; now, therefore be it-

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the month of September 2026 as Child Welfare and Attendance Month and the last Tuesday of September as the Pupil Services and Attendance Counselors Day;

Resolved further, That the Board will direct the Superintendent or a designee to provide an annual update to the Board on emerging strategies to reduce chronic absenteeism throughout the District, as well as establish goals and metrics that are publicly viewable and accessible;

Resolved further, That in the current social and political climate, immigrant families are pressured into hiding, skipping school, and forgoing social gatherings all crucial to their personal, emotional, and academic growth, the District enhance resources towards the most affected communities throughout its jurisdiction; and, be it, finally

Resolved, That the District will continue to promote attendance awareness through District websites and social media outlets, informed by the perspective of Pupil Services and Attendance Counselors, as they continue to conduct home visits, bring students back to school, and re-engage families to strengthen child welfare in our communities.

17. [Res-005-26/27](#)

Mr. Schmerelson - Suicide Awareness and Prevention Month 2026 (Res-005-26/27) (For Action September 15, 2026)

Whereas, Suicide loss profoundly impacts families, friends, teachers, and the entire school community, and providing comprehensive support to survivors is essential for healing and preventing future tragedies;

Whereas, In 2024, the Centers for Disease Control (CDC) stated that suicide was responsible for 48,824 deaths across the United States, with an estimated 14.3 million adults seriously considering suicide, 4.6 million planning to attempt, and 2.2 million attempting;

Whereas, In 2024, the CDC's Morbidity and Mortality Weekly Report for October 10 reported that adolescent mental health and suicide risk remains a "substantial public health concern," with 39.7% of students experiencing persistent feelings of sadness and hopelessness; 28.5% experiencing poor mental health, 20.4% seriously considering attempting suicide, and 9.5% had attempted it;

Whereas, The CDC's Risk Behavior Survey had not been updated since 2023 and was deleted or publicly unavailable by the federal government, potentially harming state and local governments from assessing the needs of younger citizens and residents until a court order demanded the data and webpages be restored in February 2025;

Whereas, The CDC has stopped publishing data on transgender Americans to comply with Executive Order 14168, potentially leaving the CDC as an unreliable source of information and an undercount of suicide rates for LGBTQ+ communities;

Whereas, In 2026, the CDC Mental Health Data Channel reported that death by suicide is the leading cause of death among youth and adults in the US, with half of them having a history of a known diagnosed mental health condition but the other half having no diagnosis and may be underreported;

Whereas, Factors such as discrimination, adverse childhood experiences, stigma, familial and community rejection, mental illness, social networks, and other factors that compromise life functioning may result in elevated suicide risk, particularly for vulnerable student populations;

Whereas, In September 2016, Governor Jerry Brown signed Assembly Bill (AB) 2246, now California Education Code 215, that took effect in 2017-18, setting a requirement for all Local Educational Agencies (LEA), including county offices of education, school districts, state special schools and charter schools that serve pupils in grades 7 to 12 to adopt a policy on pupil suicide prevention that specially addresses the needs of high-risk students;

Whereas, In July 2022, the phone number of the Suicide and Crisis Hotline changed to 988, available 24 hours a day, seven days a week;

Whereas, The focus on mental health aligns with the Los Angeles Unified School District's (District) Strategic Plan on Pillar 1B, which focuses on student happiness at their schools, and Pillar 1C, which seeks to eliminate opportunity gaps. Furthermore, this also aligns with Pillars 2A, which establishes welcoming environments, 2B, the whole-child well-being, and 2C, strong social-emotional skills;

Whereas, In July 2017, Michelle King, Superintendent of Schools, approved the implementation of the annual online Suicide Prevention and Awareness Training for all District staff;

Whereas, The Los Angeles Region suffered through extreme wildfire events in January 2025, with mental health organizations warning of increased mental health stress or crisis due to victims losing loved ones, homes, pets, etc, with some effects and traumas still felt into 2026;

Whereas, The District's results from the Spring 2026 School Experience Survey indicate improved sense of safety, growth in social-emotional learning, and students finding greater opportunities for leadership and community roles;

Whereas, The District's own School Experience Survey also indicates that students are reporting higher levels of bullying year after year for the past four years;

Whereas, The District employs over 750 psychiatric social workers (PSWs), over 200 Student and Family Navigators, Coordinators, Health Care Advocates, and Organizational Facilitators, including 59 Black Student Achievement Plan (BSAP) PSWs who help with culturally responsive intervention strategies;

Whereas, The District has implemented the "myCREW" program within BSAP, a student-led campaign that focuses on suicide prevention at secondary schools, allowing a space for students to share their emotions and concerns, as well as the Health, Optimism, Perseverance, and Empowerment (HOPE) Group, which helps students learn and enhance self-awareness and communication skills at mental health clinics and wellness centers;

Whereas, The District has extended the hours of PSWs to help provide support for students during extended learning programs, such as Beyond the Bell;

Whereas, Suicide prevention involves inclusive school-wide activities and programs that enhance a sense of belonging, contribute to a safe and nurturing environment, and strengthen protective factors that reduce the risk for students; and

Whereas, National Suicide Prevention Week will be observed from September 6 through the 12, 2026, to help call public attention to the increasing incidence of suicide and to inform about suicide prevention and warning signs of suicide; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares September as Suicide Prevention Awareness Month in the Los Angeles Unified School District;

Resolved further, That throughout National Suicide Prevention Month, but especially during National Suicide Prevention Week (September 6-12, 2026), and World Suicide Prevention Day (September 10, 2026), the District will use social media channels and direct communication to District families to raise awareness and promote resources on suicide prevention, especially resources focused on the needs of our most vulnerable students;

Resolved further, That District staff provide an update to California Ed Code 215 that requires mandatory mental health screenings for students and how staff is proceeding with this requirement, including how it is being communicated with teachers, staff, students, and parents;

Resolved further, That the District further enhance its partnership with the Los Angeles County Department of Mental Health for services that are offered to students, staff, and families that may not be offered within the District;

Resolved further, That the Superintendent or his designee provide an update to the board in the Spring of 2027 with a strict focus on mental health supports for students, teachers, and staff, identifying where the District has elevated its services through established metrics, and identifying key challenges including but not limited to funding; and, be it finally

Resolved, That by the adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to promote a climate of positive behavior support and intervention; monitor students' emotional state and well-being; and make referrals for crisis support and mental health, as needed.

Correspondence and Petitions

18. [ROC-001-26/27](#)

Report of Correspondence including Williams Uniform Complaint Quarterly Report Summary (ROC-001-26/27) **PUBLIC HEARING**

Attachments: [ROC 08-25-26](#)
 [Interoffice Memo](#)
 [Quarterly Report Summary](#)
 [Wms Q4-25-26 - Distribution Report](#)
 [LACOE - 2025-26 3rd Quarter - Results of Site Visits, Reviews, and](#)
 [Uniform Complaint Data](#)

Miscellaneous Business**19. [002-26/27](#)**

2026-2027 Committee Meeting Schedule

Attachments: [Committee Schedule 2026-27 \(2\)](#)

Minutes for Board Approval**20. [Min-001-26/27](#)**

Minutes for Board Approval
November 18, 2025, Regular Board Meeting

Attachments: [11-18-25RegBdMinutes](#)

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

https://boe.lausd.org/apps/events/2026/8/25/49059039/?REC_ID=49059039&id=0

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.



Los Angeles Unified School District

333 S. Beaudry Ave., Los Angeles, CA 90017
1208 Magnolia Ave., Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331

Board of Education Report

File #: Rep-014-26/27, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 8/25/2026

Donations of Money to the District Finance Office

Brief Description:

(Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$1,358,495.99.

Action Proposed:

Approve to accept the donations of money to the District totaling \$1,358,495.99. It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; and the Controller be authorized to draw checks for the purposes indicated on the donation (Attachment A).

Background:

The District receives donations from any individuals, foundations or organizations who desire to support its educational programs. Information such as donor name, amount or value, school or office receiving the donations and the purpose of the donation are presented in the board report for approval.

Expected Outcomes:

The Board shall be approving donations received.

Board Options and Consequences:

A "Yes" vote approves the donations of money made to the District.

A "No" vote would cause the non-acceptance of cash donations made to the District.

Policy Implications:

This Board report does not change any school policy.

Budget Impact:

This Board report approves financial transactions but does not change the budget authority.

Student Impact:

This Board report highlights donations made to the District, which support its educational programs.

Equity Impact:

Not applicable. A routine transaction.

Issues and Analysis:

The Board shall be approving routine District financial transactions.

File #: Rep-014-26/27, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 8/25/2026

Attachments:

Attachment A - List of Donations of Money

Submitted:

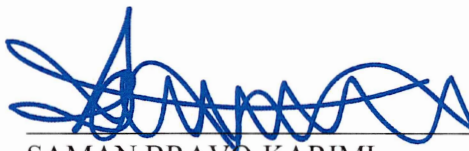
07/30/26

RESPECTFULLY SUBMITTED,



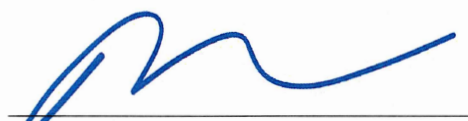
ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED & PRESENTED BY:



SAMAN BRAVO-KARIMI
Chief Financial Officer
Finance Office

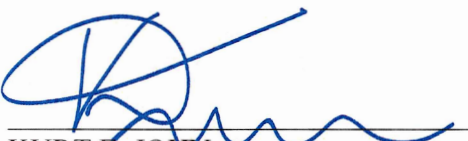
REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

ATTACHMENT A

List of Donations of Money to the District

File #: Rep-014-26/27 Version: 1 Agenda Date: 8/25/2026

In Control: Finance Office

Date: 5/1/2026
Donor: [CF Fitness](#)
Donation: \$30,000.00
For use at: Hollywood Elementary School, Board District 5, Region West
Purpose: To provide funding to support social, emotional, physical and developing skills, fair play, cooperation, collaboration and responsibility for the community.

Date: 5/1/2026
Donor: [Dollar General](#)
Donation: \$50,000.00
For use at: Cienega Elementary School, Board District 1, Region West
Purpose: To provide funding for library and literacy programs.

Date: 5/5/2026
Donor: [Elysian Heights Parents Association](#)
Donation: \$221,980.00
For use at: Elysian Heights Arts Magnet, Board District 5, Region West
Purpose: To provide funding for positions such as Education Aide and Non-Reg Teacher EL.

Date: 5/5/2026
Donor: [Southeast Community Development Corporation](#)
Donation: \$71,688.00
For use at: Bell Senior High, Board District 5, Region East
Purpose: To provide funding for Bell High School Trades Program from May 2026 to October 2026 and cover costs of instructional personnel, administrative support, materials and food.

Date: 5/12/2026
Donor: [LAUSD Education Foundation](#)
Donation: \$50,000.00
For use at: Eagle Rock Junior/Senior High, Board District 5, Region East
Purpose: To provide funding for mental health support for students and staff.

Date: 5/15/2026
Donor: [Friends of the West Hollywood Elementary School](#)
Donation: \$116,017.57
For use at: West Hollywood Elementary School, Board District 4, Region West
Purpose: To provide funding for Got Game Certificated substitutes from February 20, 2026 to June 5, 2026 as well as funding for teacher assistants, supervision aide and Toshiba printing.

Date: 5/20/2026
Donor: [Delevan Drive Elementary School PTA](#)
Donation: \$69,082.35
For use at: Delevan Drive Elementary, Board District 5, Region East
Purpose: To provide funding for Chromebooks, maintenance supplies, certificated substitutes (Spanish teacher, Teacher Assistant, PE Teacher), chairs for teachers, online contract services (Skies and AR Reader).

Date: 5/27/2026
Donor: [Friends of the IHP](#)
Donation: \$91,086.07
For use at: Walter Reed Middle School, Board District 3, Region North
Purpose: To provide funding for Chromebooks and carts for IHP students.

Date: 6/8/2026
Donor: [Friends of West Los Angeles](#)
Donation: \$30,625.00
For use at: Fairburn Avenue Elementary, Board District 4, Region West
Purpose: To provide funding for supplies, instructional materials, furniture, student incentives, staff position (Supervision Aide).

Date: 6/8/2026
Donor: [Kenter Canyon Parent Association](#)
Donation: \$96,680.00
For use at: Kenter Canyon Elementary, Board District 4, Region West
Purpose: To provide funding for a teacher in 2026-27 school year.

Date: 6/8/2026
Donor: [Mt Washington Elementary Parent Teacher Association](#)
Donation: \$154,267.00
For use at: Mt Washington Elementary, Board District 5, Region East
Purpose: To purchase positions for 2026-27 school year.

Date: 6/10/2026
Donor: [Friends of Westminster](#)
Donation: \$160,000.00
For use at: Westminster Math/Tech/Environment Studies Magnet, Board District 4, Region West
Purpose: To provide funding for Student/Staff incentives, staff appreciation, general supplies, instructional materials, Class Size Reduction teachers, teacher assistants, school supervision aides, campus aides, instructional aides, substitute teachers, teacher x-time, clerical overtime and community representative x-time.

Date: 7/7/2026
Donor: [Friends of the Overland School](#)
Donation: \$217,070.00
For use at: Overland School, Board District 1, Region West
Purpose: To provide funding for classified staff and support staff raises, supervision, instructional support, materials and enrichment programs for all students and staff.

Additional analysis regarding the donations can be reviewed [HERE](#).



Los Angeles Unified School District

333 S. Beaudry Ave., Los Angeles, CA 90017
1208 Magnolia Ave., Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331

Board of Education Report

File #: Rep-001-26/27, **Version:** 1

Agenda Date: 8/25/2026

In Control: Human Resources

Approval of Routine Personnel Actions

Human Resources Division

Brief Description:

(Approval of Routine Personnel Actions) Recommends approval of 33,750 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits, contracts, and senior management contracts, including the General Superintendent of Schools employment agreement)

Action Proposed:

Approve 33,750 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits, contracts, and senior management contracts including the General Superintendent of Schools employment agreement) according to the following breakdown:

Classified:	13,080
Certificated:	18,251
Unclassified:	2,410
Retiree Conversion:	9

It is proposed that the following routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits, and contracts) be approved.

SAP transaction numbers: 4113081 to 4264895

ROUTINE PERSONNEL ACTIONS

	Total (this report) (5/1/2026 to 7/21/2026)	Total (Year-to-date)
1. Classified	13,080	13,080
2. Certificated	18,251	18,251
3. Unclassified	2,410	2,410
4. Retiree Conversion	<u>9</u>	<u>9</u>
TOTAL	33,750	33,750

BREAKDOWN OF ACTIONS:

Actions	Classified	Certificated	Unclassified	Retiree Conv.	Total
Hires	608	273	157	0	1,038
Leaves/Paid	784	372	0	0	1,156
Leaves/Unpaid	51	133	0	0	184
Reassignments/Demotions	10	9	0	0	19
Reassignments/Promotions	141	91	0	0	232
Reassignments/Transfers	135	1,907	4	0	2,046
Retirements	286	946	0	0	1,232
Separations/Non-Resignations	2,007	2,394	647	9	5,057
Separations/Resignations	287	442	1,443	0	2,172
Other Actions*	8,771	11,684	159	0	20,614
Total	13,080	18,251	2,410	9	33,750

*Other actions include absences, conversion codes from legacy, change of pay, and change of work schedule and benefits.

REIMBURSEMENT AGREEMENT (ZERO- VALUE CONTRACT)

It is proposed that the following reimbursement agreements be approved for the 2026-2027 school year:

<u>Agency</u>	<u>Agreement Number</u>
United Teachers Los Angeles (UTLA)	HR 26/27-014

The requesting agency will reimburse the District for all costs for salary and benefits for the temporary loan of the employees to the agencies during the period of the detached service assignment.

Background:

This report is presented at each Board Meeting for approval of routine personnel actions.

Expected Outcomes:

Not applicable

Board Options and Consequences:

Specifically in regard to disciplinary action, a “No” vote may nullify the disciplinary action due to legal time constraints.

A “No” vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles

School Police Sergeants and Lieutenants Association). Employees have procedural rights that are based on their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have rights to appeals.

A “Yes” vote will approve all actions in accordance with Education Codes & Rules of the Personnel Commission.

Policy Implications:

Not applicable

Budget Impact:

Cost Neutral

Student Impact:

Not applicable

Issues and Analysis:

All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Section 45123-45125, 45135, and 45240-45318 of the Education Code and with the Rules of the Personnel Commission.

Attachments:

Attachment A: Administrative Regulations 4214

Attachment B: Number of Routine Personnel Actions

Attachment C: Routine Personnel Actions

Attachment D: Senior Management Contracts

Attachment E: Confidential Material

Submitted:

07/30/26

RESPECTFULLY SUBMITTED,



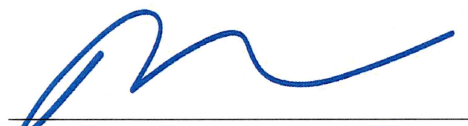
ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED BY:



KRISTEN K. MURPHY
Associate Superintendent
Talent & Labor Relations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:



FRANCISCO J. SERRATO
Chief Human Resources Officer
Human Resources Division

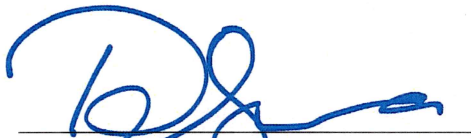
REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

APPROVED & PRESENTED BY:



DAVID GRECO
Personnel Director
Personnel Commission

Los Angeles Unified School District
Office of the Deputy Superintendent
Human Resources Division

ATTACHMENT A

DATE: 7/23/26

ADMINISTRATIVE REGULATION: 4214 SAP Transaction #4113081-4264895

Each AR 4214 request has been reviewed and approved by a designee of the Superintendent.

TRANS#	NAME	FROM CLASS/LOCATION	TO CLASS	LOCATION
COMMENTS:				

NONE

Reasons For ESC Selection:

1. Special skills/special need (e.g. bilingual, school continuity, instructional expertise in literacy or math)
2. ESC recommends current limited acting incumbent
3. Reduction-in-Force (RIF)
4. Reassignment due to position closure/norm enrollment loss

LOS ANGELES UNIFIED SCHOOL DISTRICT
Personnel Commission

ATTACHMENT B

NUMBER OF ROUTINE PERSONNEL ACTIONS

This attachment addresses the total number of classified personnel actions (13,080), which entails routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) and may be found on the Board of Education Routine Personnel Actions Report for the August 25, 2026, meeting.

The following table represents a breakdown of the new hire, reassignment, and rehire actions for the August 25, 2026, board report for the period of May 1, 2026 to July 21, 2026.

Hire Data:

As presented in the attached table, the total number of classified hire and reassignment actions for the period of May 1, 2026 to July 21, 2026, is 4,211 of which 3,719 (88%) are rehires or reassignments, and 492 (12%) are new hires (comprised of regular/permanent, restricted, returnee retirees, substitutes, and temporary positions). Most, if not all the reassignments are a result of the reduction in force implementation.

All new hires to regular/permanent positions are for A, B, C, or E basis positions. The 105 regular/permanent new hires consist of: Asbestos Surveyor, Associate Project Engineer I (34), Athletic Trainer, Building and Grounds Worker, Carpenter, Early Education Center Attendant, Engineering Aide (2), Financial Manager, Food Service Manager I, Food Service Worker (9), Heating and Air Conditioning Fitter (8), Heavy Bus Driver (4), Inspector General, Land Surveying Aide, Light Bus Driver (8), Naturalist, Plumber (8), Police Officer (3), School Climate Advocate (Restricted), School Facilities Attendant (Restricted) (6), Senior Financial Manager, Senior Food Service Worker (4), Senior Grant and Funding Specialist, Senior Human Resources Representative (2), Sheet Metal Worker, Sign Language Interpreter (2), Stock Clerk (Music).

The following regular/permanent positions have been filled by promotional employees: Area Operations Supervisor, Assistant Plant Manager I (2), Assistant Projects Manager, Associate Chief Information Officer, IT Infrastructure, Associate Project Engineer I, Building and Grounds Worker, Carpenter, Chief Human Resources Officer, Classified Training Specialist, Contract Administration Manager, Director of Labor Relations, Early Education Center Attendant (2), Early Education Center Office Manager, Environmental Health Manager, Safety & Industrial Hygiene, Environmental Safety Officer, Executive Director, Beyond the Bell Programs, Facilities Cost Analyst (3), Facilities Development Manager, Facilities Project Manager I (5), Food Service Manager I (3), Food Service Manager II, Food Service Worker II (Driving) (2), Hand Grader, Heating and Air Conditioning Fitter (10), Instructional Materials Clerk, IT Electronics Communications Technician (2), Landscaping Supervisor, Maintenance Planner (2), Outdoor Education Center Manager, Out-of-School Program Supervisor and (Restricted), Plant Manager I (17), Plant Manager II (7), Plant Manager III (5), Plant Manager IV (4), Police Detective (3), Police Officer, Principal Financial Analyst, Principal Stock Clerk, Return to Work Specialist, School Administrative Assistant (7), School Climate Advocate & (Restricted) (2), School Office Computer

Coordinator (Adult), School Safety Officer, Senior Carpenter (3), Senior Electrical Inspector (2), Senior Electrician (2), Senior Facilities Development Manager, Senior Floor Covering Installer, Senior Food Service Worker (8), Senior Heating and Air Conditioning Fitter, Senior IT Electronics Communications Technician, Senior Painter (2), Senior Paralegal, Senior Pest Management Technician (2), Senior Plumber, Senior Police Officer (2), Sergeant (4), Special Education Assistant (2), Stores Supervisor, Supervising Building/Construction Inspector, Supervising Data Center Technician, Supervising Facilities Cost Analyst, and Tractor and Roller Operator.

With the exception of the following 309 assignments, all of the actions are for positions which are school-based or provide direct support to the schools or their operations.

New Hire	43
Administrative Intern I	2
Associate Project Engineer I	34
Engineering Aide	2
Inspector General	1
Land Surveying Aide	1
Senior Grant and Funding Specialist	1
Senior Human Resources Representative	2
Reassignment	263
.NET Developer	1
Accounting Analyst	3
Accounting Technician II	10
Administrative Aide	3
Administrative Analyst	5
Administrative Assistant	3
Administrative Secretary I	1
Administrative Secretary I (CPOS)	1
Administrative Staff Aide	3
Appeals and Hearing Supervisor	1
Assignment Technician	13
Assistant Administrative Analyst	2
Assistant Buyer	2
Assistant Logistics Supervisor	3
Assistant Projects Manager	3
Associate Chief Information Officer, IT Infrastructure	1
Associate Computer Applications Specialist	4
Associate Financial Analyst	1
Associate General Counsel II	5
Associate HR Representative (CPOS)	1
Associate Project Engineer I	2
Benefits Manager	2
Buyer	1

Reassignment (cont.)	
Charter Schools Operations Coordinator	2
Chief Human Resources Officer	1
Civil Engineering Designer	1
Civil Engineering Drafting Technician	1
Classified Training Specialist	1
Complex Project Manager	3
Contract Administration Manager	4
Coordinator of Legislative Advocacy	1
Credentials and Contract Specialist	5
CTEIG-Linked Learning Coordinator	1
Data Analyst	1
Data Analyst, School Police	1
Data Center Technician	1
Deputy Director of Facilities Planning and Development	1
Deputy Director of Facilities Program Support Services	1
Deputy Director of Facilities Project Execution	2
Director of Labor Relations	1
Director of Payroll Administration	1
Enterprise Server Analyst	1
Environmental Health Manager, Safety & Industrial Hygiene	1
Environmental Health Specialist	1
Environmental Safety Officer	1
ERP Readiness Facilitator	1
Ethics Adviser	1
Executive Director, Beyond the Bell Programs	1
Facilities Cost Analyst	5
Facilities Development Manager	1
Facilities Project Manager I	6
Facilities Project Manager II	1
Financial Aide	2
Financial Analyst	2
Fiscal Specialist	1
Grant and Funding Specialist	3
Health Site Support Aide	1
Human Resources Representative	1
Information Resources Support Assistant	7
Information Systems Business Analyst	1
Insurance Technician	2
Intermediate Accountant	3
Inventory Control Clerk	1
Investigative Assistant	1
Investigator (SSIT)	1
IT Administrator, Shared Technical Services	1
IT Customer Support Representative	8

Reassignment (cont.)	
IT Customer Support Supervisor	2
IT Electronics Communications Technician	2
IT Solution Technician	2
IT Support Technician II	1
IT Support Technician Supervisor	1
IT Trainer I	1
IT Training Supervisor	1
Landscaping Supervisor	1
Legal Secretary	1
Maintenance Planner	2
Marketing Representative	1
Multimedia Designer	1
Office Technician	2
Paralegal	1
Parent Education Support Assistant	5
Parent Education Support Assistant (Spanish Language)	4
Payroll Administration Manager	1
Payroll Specialist I	3
Payroll Specialist II	5
Payroll Specialist III	4
Police Detective	3
Principal Administrative Analyst	3
Principal Clerk	1
Principal Financial Analyst	1
Principal Human Resources Specialist	1
Program and Policy Development Coordinator	1
Public Information Officer II	1
Purchasing Services Manager	1
Realty Agent	1
Regional Transportation Manager	1
Return to Work Specialist	1
Salary Credits Assistant	2
SAP Enterprise Portal Specialist	1
SAP Functional Analyst (BN, BW, Security)	1
Secretary & (Restricted)	1
Selection Technician	1
Senior Accounting Analyst	1
Senior Administrative Analyst	2
Senior Administrative Assistant	1
Senior Design Network Engineer	1
Senior Developer	1
Senior Early Childhood Education Division Fiscal Technician	1
Senior Facilities Development Manager	1

Reassignment (cont.)	
Senior Financial Analyst	1
Senior Human Resources Specialist	1
Senior Human Resources Specialist (CPOS)	1
Senior Insurance Technician	2
Senior IT Electronics Communications Technician	1
Senior Office Technician	16
Senior Office Technician (CPOS)	1
Senior Payroll Specialist (CPOS)	2
Senior Secretary	4
Senior Technical Project Manager	1
Special Education Fiscal Analyst	1
Supervising Building/Construction Inspector	1
Supervising Data Center Technician	1
Supervising Facilities Cost Analyst	1
Supervising Investigator (SSIT)	1
Translator (Spanish Language)	1
Volunteer Program Assistant	2
Rehire	3
Administrative Intern I	1
Associate Project Engineer I	1
Facilities Cost Analyst	1
Grand Total	309

Hire Data of All Classified Employees								
From May 1, 2026 to July 21, 2026								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
NEW HIRE								
Administrative Intern I					2			2
Animal Caretaker					1			1
Asbestos Surveyor		1						1
Associate Project Engineer I		34						34
Athletic Trainer		1						1
Athletics Assistant					26			26
Building and Grounds Worker		1			2			3
Campus Aide (Female/Restricted)			1					1
Campus Aide (Restricted)			6		4			10
Carpenter		1						1
Community Representative C and (Restricted)					1			1
Early Education Center Aide I & (Restricted)					6			6
Early Education Center Attendant		1			9			10
Engineering Aide		2						2
Financial Manager		1						1
Food Service Manager I		1						1
Food Service Worker		9			87			96
Heating and Air Conditioning Fitter		8						8
Heavy Bus Driver		4						4
Inspector General		1						1
Instructional Aide (Transitional Kindergarten) & (Restricted)					1			1
Instructional Aide for Students Who Are Deaf and Hard-of-Hearing-Signing					1			1
Instructional Aide I & (Restricted)			3		1			4
Land Surveying Aide		1						1
Light Bus Driver		8						8
Naturalist		1						1
Office Technician					5			5
Outdoor-Education Assistant						7		7
Out-of-School Program Supervisor and (Restricted)						30		30
Out-of-School Program Worker and (Restricted)						94		94
Plumber		8						8
Police Officer		3						3
School Climate Advocate & (Restricted)		1						1

Hire Data of All Classified Employees								
From May 1, 2026 to July 21, 2026								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
NEW HIRE								
School Facilities Attendant (Restricted)		6			1			7
School Supervision Aide and (Restricted)			4					4
Senior Financial Manager		1						1
Senior Food Service Worker		4						4
Senior Grant and Funding Specialist		1						1
Senior Human Resources Representative		2						2
Senior Office Technician					1			1
Sheet Metal Worker		1						1
Sign Language Interpreter		2						2
Special Education Assistant					3			3
Special Education Trainee				1	90			91
Stock Clerk (Music)		1						1
New Hire Total	105	14	1	241	131		492	105

Hire Data of All Classified Employees								
From May 1, 2026 to July 21, 2026								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
REASSIGNMENT								
.NET Developer		1						1
Accounting Analyst		3						3
Accounting Technician II		11					1	12
Administrative Aide		3						3
Administrative Analyst		5						5
Administrative Assistant		3						3
Administrative Secretary I		1						1
Administrative Secretary I (CPOS)		1						1
Administrative Staff Aide		3						3
Appeals and Hearing Supervisor		1						1
Area Bus Supervisor		5						5
Area Food Services Supervisor					1		1	2
Area Operations Supervisor		8						8
Assignment Technician		13						13
Assistant Administrative Analyst		2						2
Assistant Area Bus Supervisor		6						6
Assistant Buyer		2						2
Assistant Garage Supervisor		3						3
Assistant Logistics Supervisor		3						3

Hire Data of All Classified Employees								
From May 1, 2026 to July 21, 2026								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
REASSIGNMENT								
Assistant Plant Manager I	1	3					2	6
Assistant Plant Manager II		2						2
Assistant Projects Manager		3						3
Assistant Truck Operations Manager		1						1
Associate Chief Information Officer, IT Infrastructure		1						1
Associate Computer Applications Specialist		3					1	4
Associate Financial Analyst	1							1
Associate General Counsel II		5						5
Associate HR Representative (CPOS)							1	1
Associate Project Engineer I		2						2
Athletics Assistant					9			9
Benefits Manager		1					1	2
Building and Grounds Worker		246			3			249
Bus Dispatcher		1						1
Bus Park Attendant		4						4
Buyer							1	1
Campus Aide (Female/Restricted)		2	1					3
Campus Aide (Male/Restricted)		6	1					7
Campus Aide (Restricted)		57	8		1		1	67
Carpenter		12						12
Charter Schools Operations Coordinator		2						2
Chief Human Resources Officer		1						1
Civil Engineering Designer		1						1
Civil Engineering Drafting Technician		1						1
Class "A" Commercial Truck Driver		4						4
Class "B" Commercial Truck Driver		1						1
Classified Training Specialist		1						1
Clerk		1						1
Community Representative A and (Restricted)		13	1					14
Community Representative C and (Restricted)		102	16		1	4		123
Complex Project Manager	2	1						3
Compressor & Pneumatic Tool Operator		1						1
Continuation School Office Manager		2						2
Contract Administration Manager		4						4
Coordinator of Legislative Advocacy		1						1

Hire Data of All Classified Employees								
From May 1, 2026 to July 21, 2026								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
REASSIGNMENT								
Counselor Aide		10						10
Credentials and Contract Specialist		5						5
CTEIG-Linked Learning Coordinator		1						1
Data Analyst					1			1
Data Analyst, School Police		1						1
Data Center Technician		1						1
Deputy Director of Facilities Planning and Development		1						1
Deputy Director of Facilities Program Support Services		1						1
Deputy Director of Facilities Project Execution		2						2
Director of Labor Relations		1						1
Director of Payroll Administration		1						1
Driver Trainer (Truck)		2						2
Driver-Trainer (Bus-Truck)		3						3
Early Education Center Aide I & (Restricted)		18	6		11			35
Early Education Center Attendant		3			2			5
Early Education Center Office Manager		5						5
Education Aide II		2						2
Education Aide III & (Restricted)		5						5
Education Aide III (AVID)		1						1
Education Aide III (Spanish Language/Restricted)		2	1					3
Educational Resource Aide (Restricted)		2						2
Educational Resource Aide (Spanish Language/Restricted)		1						1
Electrical Inspector		1						1
Electrician		9						9
Enterprise Server Analyst	1							1
Environmental Health Manager, Safety & Industrial Hygiene		1						1
Environmental Health Specialist		1						1
Environmental Safety Officer		1						1
ERP Readiness Facilitator		1						1
Ethics Adviser		1						1
Executive Director, Beyond the Bell Programs		1						1
Facilities Cost Analyst		5						5
Facilities Development Manager		1						1
Facilities Project Manager I		6						6
Facilities Project Manager II		1						1

Hire Data of All Classified Employees								
From May 1, 2026 to July 21, 2026								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
REASSIGNMENT								
Financial Aide		2						2
Financial Analyst		2						2
Financial Manager		1						1
Fiscal Specialist		1						1
Fleet Parts Storekeeper		1						1
Food Production Assistant		4					1	5
Food Service Manager I	19	22					7	48
Food Service Manager II	6	9						15
Food Service Manager III	1	1						2
Food Service Manager IV	3	2						5
Food Service Manager V	6	4					2	12
Food Service Manager VI	1	1						2
Food Service Manager VII		1						1
Food Service Worker		102		1	4			107
Food Service Worker II (Driving)	1	4						5
Forklift Operator		2						2
Gardener		16						16
Grant and Funding Specialist		3						3
Hand Grader		1						1
Head Stock Clerk		1						1
Health Care Assistant		3						3
Health Office Clerk		9						9
Health Site Support Aide		1						1
Heating and Air Conditioning Fitter		14						14
Heavy Bus Driver		33						33
Heavy Duty Bus-Truck Mechanic		3						3
Human Resources Representative	1							1
Infant Care Aide and (Restricted)		3	1					4
Information Resources Support Assistant		7						7
Information Systems Business Analyst		1						1
Information Technology Support Assistant		1						1
Instructional Aide (Literacy) & (Restricted)		72						72
Instructional Aide (Math) & (Restricted)		29					1	30
Instructional Aide (Transitional Kindergarten) & (Restricted)		12	23		3		3	41

Hire Data of All Classified Employees								
From May 1, 2026 to July 21, 2026								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
REASSIGNMENT								
Instructional Aide for Students Who Are Deaf and Hard-of-Hearing-Signing		2						2
Instructional Aide I & (Restricted)		16	12				3	31
Instructional Aide-Computer Lab		16						16
Instructional Materials Clerk		1						1
Insurance Technician		2						2
Intermediate Accountant		3						3
Inventory Control Clerk		1						1
Investigative Assistant		1						1
Investigator (SSIT)		1						1
Hand Grader		1						1
Head Stock Clerk		1						1
Health Care Assistant		3						3
Health Office Clerk		9						9
Health Site Support Aide		1						1
Heating and Air Conditioning Fitter		14						14
Heavy Bus Driver		33						33
Heavy Duty Bus-Truck Mechanic		3						3
Human Resources Representative	1							1
Infant Care Aide and (Restricted)		3	1					4
Information Resources Support Assistant		7						7
Information Systems Business Analyst		1						1
Information Technology Support Assistant		1						1
Instructional Aide (Literacy) & (Restricted)		72						72
Instructional Aide (Math) & (Restricted)		29					1	30
Instructional Aide (Transitional Kindergarten) & (Restricted)		12	23		3		3	41
Instructional Aide for Students Who Are Deaf and Hard-of-Hearing-Signing		2						2
Instructional Aide I & (Restricted)		16	12				3	31
Instructional Aide-Computer Lab		16						16
Instructional Materials Clerk		1						1
Insurance Technician		2						2
Intermediate Accountant		3						3
Inventory Control Clerk		1						1
Investigative Assistant		1						1
Investigator (SSIT)		1						1

Hire Data of All Classified Employees								
From May 1, 2026 to July 21, 2026								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
REASSIGNMENT								
IT Administrator, Shared Technical Services		1						1
IT Customer Support Representative		8						8
IT Customer Support Supervisor		2						2
IT Electronics Communications Technician		2						2
IT Solution Technician		2						2
IT Support Technician		275						275
IT Support Technician II		1						1
IT Support Technician Supervisor		1						1
IT Trainer I		1						1
IT Training Supervisor		1						1
Landscaping Supervisor		1						1
Legal Secretary		1						1
Library Technician		37						37
Light Bus Driver		22						22
Logistics Supervisor		2						2
Mail Clerk		2						2
Maintenance Planner		2						2
Maintenance Worker		10						10
Marketing Representative		1						1
Multimedia Designer		1						1
Naturalist		17						17
Office Technician		147		1	17			165
Outdoor Education Center Manager		1						1
Outdoor-Education Assistant						3		3
Outdoor-Education Center Assistant Manager		1						1
Out-of-School Program Supervisor and (Restricted)		1				12		13
Out-of-School Program Worker and (Restricted)						2		2
Painter		1						1
Paralegal					1			1
Parent and Family Resource Assistant and (Restricted)		1						1
Parent and Family Resource Liaison		1						1
Parent Education Support Assistant		5						5
Parent Education Support Assistant (Spanish Language)		4						4
Payroll Administration Manager		1						1
Payroll Specialist I		3						3
Payroll Specialist II		5						5

Hire Data of All Classified Employees								
From May 1, 2026 to July 21, 2026								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
REASSIGNMENT								
Payroll Specialist III		4						4
Pest Management Technician		1						1
Plant Manager I		31			1		11	43
Plant Manager II		12					4	16
Plant Manager III		10					1	11
Plant Manager IV		4						4
Plumber		8						8
Police Detective		3						3
Police Officer		1						1
Principal Administrative Analyst		3						3
Principal Clerk		1						1
Principal Financial Analyst		1						1
Principal Human Resources Specialist		1						1
Program and Policy Development Coordinator		1						1
Public Information Officer II		1						1
Pupil Services and Attendance Aide		5						5
Purchasing Services Manager		1						1
Realty Agent		1						1
Regional Transportation Manager							1	1
Return to Work Specialist		1						1
Salary Credits Assistant		2						2
SAP Enterprise Portal Specialist		1						1
SAP Functional Analyst (BN, BW, Security)		1						1
School Administrative Assistant		23		2	2		7	34
School Climate Advocate & (Restricted)		8	1					9
School Facilities Attendant (Restricted)		8			6			14
School Office Computer Coordinator (Adult)		1						1
School Safety Officer		1						1
School Supervision Aide and (Restricted)		180	77			31	2	290
Secretary & (Restricted)		1						1
Selection Technician		1						1
Senior Accounting Analyst		1						1
Senior Administrative Analyst		2						2
Senior Administrative Assistant		1						1
Senior Carpenter		3						3
Senior Design Network Engineer		1						1
Senior Developer		1						1

Hire Data of All Classified Employees								
From May 1, 2026 to July 21, 2026								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
REASSIGNMENT								
Senior Early Childhood Education Division Fiscal Technician		1						1
Senior Electrical Inspector		2						2
Senior Electrician		4						4
Senior Facilities Development Manager		1						1
Senior Financial Analyst		1						1
Senior Financial Manager		1						1
Senior Floor Covering Installer		1						1
Senior Food Production Assistant	2	2						4
Senior Food Service Worker	11	79					7	97
Senior Heating and Air Conditioning Fitter		1						1
Senior Human Resources Specialist		1						1
Senior Human Resources Specialist (CPOS)		1						1
Senior Insurance Technician		2						2
Senior IT Electronics Communications Technician		1						1
Senior Office Technician		87			12		7	106
Senior Office Technician (CPOS)		1						1
Senior Painter		3						3
Senior Paralegal		1						1
Senior Payroll Specialist (CPOS)		2						2
Senior Pest Management Technician		2						2
Senior Plumber		1						1
Senior Police Officer		2						2
Senior Programmer Analyst (Oracle)		1						1
Senior Secretary		4						4
Senior Technical Project Manager		1						1
Sergeant		4						4
Sign Language Interpreter	1	3						4
Special Education Assistant		87			323		1	411
Special Education Fiscal Analyst		1						1
Special Education Trainee					577			577
Stock Clerk		4						4
Stock Worker		7						7
Stores Supervisor		1						1
Student and Family Resources Navigator		19						19
Supervising Building/Construction Inspector		1						1

Hire Data of All Classified Employees								
From May 1, 2026 to July 21, 2026								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
REASSIGNMENT								
Supervising Data Center Technician		1						1
Supervising Facilities Cost Analyst		1						1
Supervising Investigator (SSIT)		1						1
Supervising Special Education Assistant		2					1	3
Tractor and Roller Operator		1						1
Translator (Spanish Language)		1						1
Transportation Planner							1	1
Transportation Router		2						2
Volunteer Program Assistant		2						2
Window/Wall Washer		2						2
Reassignment Total	57	2,298	148	4	975	52	69	3,603

Hire Data of All Classified Employees								
From May 1, 2026 to July 21, 2026								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
REHIRE								
Administrative Intern I					1			1
Associate Project Engineer I					1			1
Athletics Assistant					4			4
Campus Aide (Restricted)			6					6
Community Representative C and (Restricted)			1					1
Early Education Center Aide I & (Restricted)					4			4
Electrical Inspector		1						1
Facilities Cost Analyst		1						1
Food Service Worker		3			20			23
Heating and Air Conditioning Fitter		1						1
Heavy Bus Driver		3						3
Instructional Aide (Transitional Kindergarten) & (Restricted)			2					2
Instructional Aide I & (Restricted)			4					4
Office Technician		1			1			2
Outdoor-Education Assistant						1		1
Out-of-School Program Supervisor and (Restricted)						3		3

Hire Data of All Classified Employees								
From May 1, 2026 to July 21, 2026								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
REHIRE								
Out-of-School Program Worker and (Restricted)						13		13
Plant Manager I		1						1
School Administrative Assistant		1			1			2
School Facilities Attendant (Restricted)					1			1
School Supervision Aide and (Restricted)		1	4		1		1	7
Special Education Assistant		1			1			2
Special Education Trainee					32			32
Rehire Total		14	17		67	17	1	116
GRAND TOTAL	57	2,417	179	5	1,283	200	70	4,211

Summary

Temporary and Substitute employees are often needed for short periods of time to assume responsibilities for regular employees when they are unavailable; they are not intended to replace regular employees for an extended period of time. Positions for several classifications, such as Education Aides and Instructional Aides, are typically filled by restricted status employees.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Human Resources Division

ATTACHMENT C

ROUTINE PERSONNEL ACTIONS

The Human Resources Division reports 273 certificated new hires during the time period covered by this report and a summary list of hires appears below. The 273 certificated new hires serve at schools and programs throughout the District and are comprised of both former employees selected from rehire lists and newly employed certificated employees. Substitute teachers continue to be hired to ensure increased coverage capacity for teacher absences.

Adult Ed Teacher, Day-to-Day Substitute	2
Arts Education Itinerant Teacher	4
CTE Teacher	1
Early Childhood Ed Teacher	11
Elementary Principal	1
Elementary Teacher	1
Elementary Teacher, Day-to-Day Substitute	226
Orientation/Mobility Instructor	1
School Psychologist	1
School Rec Therapist Specialist	1
Secondary Teacher	6
Special Education School Occupational Therapist	2
Special Education Teacher, Moderate	2
Speech and Language Pathologist	3
Teacher Assistant, Degree Track	11

LOS ANGELES UNIFIED SCHOOL DISTRICT
Human Resources Division

ATTACHMENT D

ROUTINE PERSONNEL ACTIONS – SENIOR MANAGEMENT

Approval of contract of employment for senior management employees appointed by the Board of Education in closed session on June 17, 2026, and June 24, 2026. See attached list.

**SENIOR MANAGEMENT CONTRACTS
CLOSED SESSION
JUNE 17, 2026 and JUNE 24, 2026**

NAME	TITLE	SERVICE	START DATE	END DATE	PROPOSED SALARY	*STEP	AUTO ALLOWANCE/ OTHER
Andre Spicer	Chief of Schools	Certificated	7/1/2026	6/30/2027	\$305,000.00	Fixed Rate	Automobile
Robert Whitman	Regional Superintendent	Certificated	7/1/2026	6/30/2027	\$260,500.00	3/5	Automobile
Andrés E. Chait	General Superintendent	Certificated	6/25/2026	6/30/2028	\$395,867.00	Fixed Rate	None

*Employees who are in classifications with steps and are not at top step are eligible for an increase during contract.

LOS ANGELES UNIFIED SCHOOL DISTRICT

Approval of Routine Personnel Actions

Human Resources Division

BR-001-26/27

**MATERIAL IS
CONFIDENTIAL**



Board of Education Report

File #: Rep-004-26/27, **Version:** 1

Agenda Date: 8/25/2026

In Control: Human Resources

Provisional Internship Permits

Human Resources Division

Brief Description:

(Provisional Internship Permits) Recommends approval of 4 teachers to be employed under the Provisional Internship Permits

Action Proposed:

Approve request for 4 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

Background:

The Provisional Internship Permit became effective on July 1, 2005 in anticipation of the phasing out of the former authorizing document. The Provisional Internship Permit is valid for one year and may not be renewed. During the first year of employment, the Provisional Intern teacher must meet all requirements for entrance into an accredited intern program.

The Los Angeles County Office of Education grants authority to the District to employ potential Provisional Interns on a Temporary County Certificate until such time that the Board of Education approves their employment under the Provisional Internship Permit. Commission on Teacher Credentialing (CTC) regulations require that the request to employ Provisional Interns be approved by the Board and submitted to the CTC within three months of the teachers beginning their assignment.

The CTC requires that the governing board be presented with a list of teachers to be employed under the Provisional Internship Permit (Attachment A).

Expected Outcomes:

The approval of Provisional Internship Permits will enable the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.

Board Options and Consequences:

Approval of Provisional Internship Permits will afford the District the opportunity to hire new special education and foreign language teachers who will be required to follow a prescribed and rigorous pathway that results in the earning of both full state and federal teacher certification.

If the Provisional Internship Permits are not approved, and a full-time teacher cannot be hired, classroom vacancies would be staffed by a series of individuals in possession of only Emergency 30-Day Substitute Teaching Permits. Day-to-day substitutes are not required to be enrolled in a teacher education program, and may only remain in a special education classroom for a maximum of twenty days, after which time they are

deemed by the State as inappropriately assigned.

Policy Implications:

This action does not change District policy.

Budget Impact:

These are contracted full time teachers working under a provisional internship permit. The positions are either norm funded, funded by division of special education, or purchased by the school site.

Student Impact:

The goal of Human Resources Division is to insure that there is an appropriately authorized teacher in every classroom. In areas of high need such as special education and foreign language where there might be a teacher shortage, the District may approve the use of Provisional Internship Permits, which authorize a teacher candidate to step into the classroom as the teacher of record while they take the necessary steps to enroll in a credential program.

Issues and Analysis:

Not applicable

Attachments:

Attachment A - Teachers with Provisional Intern Permits

Submitted:

07/30/26

RESPECTFULLY SUBMITTED,



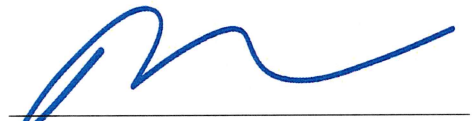
ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED BY:



KRISTEN K. MURPHY
Associate Superintendent
Talent & Labor Relations

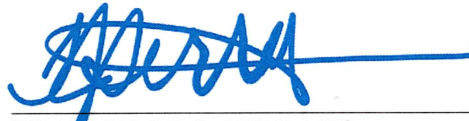
REVIEWED BY:



DEVORA NAVERA REED
General Counsel

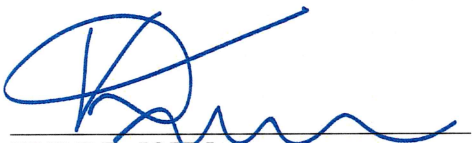
☒ Approved as to form.

APPROVED & PRESENTED BY:



FRANCISCO J. SERRATO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

ATTACHMENT A
Teachers with Provisional
Intern Permits

No.	Name	School	Region	BD	Subject	Effective
1	Clara Guerrero Hernandez	Young Empowered Scholars Academy	South	1	Extensive Support Needs & Mild/Moderate Support Needs	7/23/2026
2	Stephanye Amenabar Hernandez	Commonwealth Avenue Elementary	East	2	Extensive Support Needs & Mild/Moderate Support Needs	7/1/2026
3	Patricia Nava	Lassen Elementary	North	6	Extensive Support Needs & Mild/Moderate Support Needs	7/14/2026
4	Zachary Borst	King-Drew Senior High Medicine and Science Magnet	South	7	Foreign Language Latin	7/1/2026



Board of Education Report

File #: Rep-013-26/27, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 8/25/2026

Report of Cash Disbursements Request to Reissue Expired Warrants and Report of Corporate Credit Card Charges Finance Office

Brief Description:

(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to \$ 2,226,838,746.32 made by the District from May 1 to June 30, 2026. It also seeks approval for the reissuance of expired warrants totaling \$ 2,558.53.

Action Proposed:

1. Ratify cash disbursements totaling \$ 2,226,838,746.32, which were made against funds of the District from May 1, 2026, through June 30, 2026. These disbursements are within approved budgeted appropriations and were made in accordance with established Board policies.

- a. "A" Warrants (Payroll) May total of \$ 23,871,254.87
 June total of \$ 21,560,967.87

Warrant Numbers:

May 3684967 - 3703881 June 3703882 - 3722816

- b. Direct deposit payroll (Automated Clearing House - ACH)

May total of \$ 379,788,676.85

June total of \$ 345,546,060.35

- c. "B" Warrants (Accounts Payable) May 2026 total of \$ 67,768,449.97
 June 2026 total of \$ 232,271,690.36

Warrant Numbers:

May 2026

22724970 - 22725076	22752229 - 22752570
22727168 - 22727382	22754721 - 22754912
22729613 - 22729769	22757143 - 22757308
22732074 - 22732284	22759567 - 22759736
22734804 - 22734933	22762077 - 22762231
22737640 - 22737761	22764019 - 22764277
22739961 - 22740263	22766737 - 22766936
22742411 - 22742585	22769032 - 22769264
22744970 - 22745113	22772191 - 22772334
22750041 - 22750041	

22774763 - 22774970	22804038 - 22804192
22777085 - 22777254	22806619 - 22806782
22779429 - 22779628	22809184 - 22809388
22782065 - 22782242	22811936 - 22812174
22784879 - 22785061	22814741 - 22814944
22787252 - 22787472	22817513 - 22817715
22789956 - 22790196	22820164 - 22820352
22792820 - 22793732	22822772 - 22822919
22796656 - 22797072	22825097 - 22825484
22799332 - 22799462	22827506 - 22827651
22801505 - 22801710	

2. Approved request to reissue expired warrants that were not cashed within the prescribed period, totaling \$2,558.53

Warrant No.	Date	Payee	Amount
2270439	06/07/2019	Reyna Walter	\$ 313.46
2825566	05/06/2022	Reyna Walter	\$ 2,245.07

3. **Approve Corporate Card Charges:** In order to allow flexibility for timely payments of expenses related to official District business, charges have been made from the Superintendent's and Executive Office of the Board's American Express Corporate Card in accordance with established District policies and procedures. It is recommended that the Board approve charges made against funds of the District totaling \$10,446.38 for the quarter ended June 30, 2026.

Background:

This is a recurring monthly Board report for the Board to approve warrants or checks issued by the District for payroll and non-salary obligations that occur as part of school business.

Expected Outcomes:

The Board shall be approving routine District financial transactions.

Board Options and Consequences:

A “Yes” vote:

- Ratifies the previously disbursed payments.
- Approves the reissuance of expired warrants.
- Approve the corporate credit card charges.

A “No” vote would cause the cancellation of previously issued payments, decline to reissue expired warrants, and disapprove corporate credit card charges.

Policy Implications:

This Board report does not change any school policy.

Budget Impact:

This Board report approves financial transactions but does not change the budget authority.

Student Impact:

This Board report includes routine financial transactions, which support student achievement.

Equity Impact:

Not applicable. A routine transaction.

Issues and Analysis:

The Board shall be approving routine District financial transactions.

Attachments:

Not applicable.

Submitted:

07/30/26

RESPECTFULLY SUBMITTED,



ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED & PRESENTED BY:



SAMAN BRAVO-KARIMI
Chief Financial Officer
Finance Office

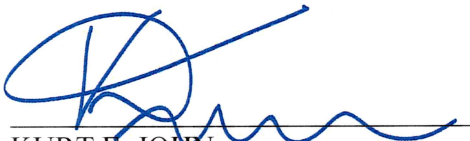
REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.



Board of Education Report

File #: Rep-002-26/27, **Version:** 1

Agenda Date: 8/25/2026

In Control: Facilities

Approve the Definition of Two Projects and the Redefinition of a Project to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division

Brief Description:

(Approve the Definition of Two Projects and the Redefinition of a Project to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the approval to define and redefine critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A (Projects). Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of \$12,877,792, and authorizes the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of equipment and materials.

Action Proposed:

1. Define the roofing replacement projects at Hazeltine Elementary School and Mission Continuation High School, as listed on Exhibit A, and amend the Facilities SEP to incorporate therein. The total combined budget for these proposed Projects is \$2,990,137.
2. Redefine the turf replacement project at Marshall High School to include field lighting, as listed on Exhibit A, and amend the Facilities SEP to incorporate therein. The total redefined budget for this proposed Project is \$9,887,655, which reflects a \$4,000,241 increase to the previously approved budget, attributable to the addition of field lighting and associated project upgrades.
3. Authorize the Chief Procurement Officer, Chief Facilities Executive or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects including budget modifications and procurement of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing needs are addressed. More than 60 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, with more than \$80 billion of unfunded school facilities needs identified Districtwide, and these needs continue to grow annually. As the District's capital needs far exceed available funding, the most critical unfunded needs are prioritized based on objective assessments of facility conditions, with emphasis on addressing sites with the greatest deficiencies, safety concerns, and potential impacts to school operations.

Projects developed under this School Upgrade Program category of need - Critical Replacements and Upgrades

In Control: Facilities

of School Building/Site Systems and Components - focus on replacing failing building systems that create safety concerns and disrupt school operations. Systems in the worst condition, particularly those that pose safety risks or may negatively impact other building systems if not addressed, are prioritized for implementation. The proposed Projects contained in this Board Report align with these priorities. The turf replacement project at Marshall High School was previously approved by the Board of Education and the proposed redefinition of the project adds field lighting to its scope.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 13, 2026, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipate that the Board of Education (Board) will adopt the proposed amendment to the Facilities SEP to approve the definition and redefinition of projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2026-2030 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

Budget Impact:

The total combined budget for the three proposed Projects is \$12,877,792 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

The redefinition of the project at Marshall High School increases the project budget by \$4,000,241, from the previously approved budget of \$5,887,414, resulting in an updated project budget of \$9,887,655. The increase is attributable to the addition of field lighting and associated project upgrades. The District is anticipated to receive \$3,500,000 for the turf replacement scope of the project through Proposition K grant funding from the City of Los Angeles. When received, the grant funding will allow Bond Program funds to be returned to the School Upgrade Program earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed as new

In Control: Facilities

information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 2,600 current and future students attending these three schools are provided with a safe school environment that promotes teaching and learning.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects. The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning process, it is determined the proposed project scopes will not sufficiently address the critical needs identified, the project scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - Projects That Address Critical Replacement and Upgrade Needs

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

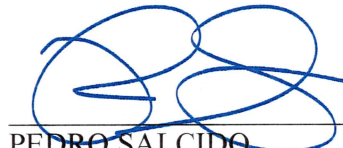
07/30/26

RESPECTFULLY SUBMITTED,



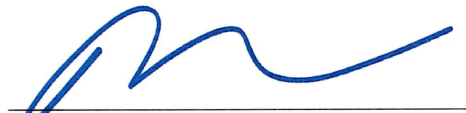
ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED BY:



PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

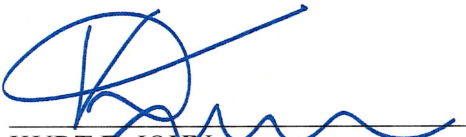
✓ Approved as to form.

APPROVED & PRESENTED BY:



KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

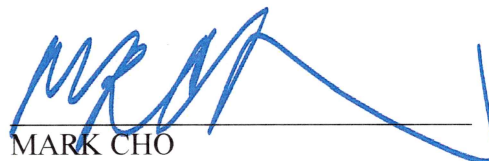
REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:



MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Projects That Address Critical Replacement and Upgrade Needs

1. Marshall High School Turf Replacement and Field Lighting Project

- *Board District 2, Region West*
- This Board action redefines the project to add field lighting. The project received Board of Education approval for the turf replacement scope on November 14, 2023.
- **Project Scope:** This project replaces approximately 77,800 square feet of synthetic turf on the football field, regrades the base, and provides a pad and new perimeter drainage, new field cooling system, and track improvements. In addition, the project provides new field lighting, storm drain system upgrades, and accessibility upgrades.
- **Project Budget:** \$9,887,655 (Reflects a \$4,000,241 increase to the previously approved budget, attributable to the addition of field lighting and associated project upgrades. (The District is anticipated to receive \$3,500,000 for the turf replacement scope of the project through Proposition K grant funding from the City of Los Angeles.)
- **Construction Schedule:** Construction of the entire redefined project scope is anticipated to begin in Q1-2027 and be completed by Q2-2028.

2. Hazeltine Elementary School Roofing Replacement Project

- *Board District 3, Region North*
- **Project Scope:** This project replaces approximately 78,300 square feet of deteriorated roofing campus-wide at 24 buildings, 10 arcades, a lunch pavilion, and a lunch shelter. The project includes replacement of roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters.
- **Project Budget:** \$2,574,722
- **Construction Schedule:** Construction is anticipated to begin in Q2-2027 and be completed by Q1-2028.

3. Mission Continuation High School Roofing Replacement Project

- *Board District 6, Region North*
- **Project Scope:** This project replaces approximately 7,800 square feet of deteriorated roofing campus-wide at five buildings including the replacement of roofing-related components such as flashing for weatherproofing.
- **Project Budget:** \$415,415
- **Construction Schedule:** Construction is anticipated to begin in Q2-2027 and be completed by Q4-2027.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Ashley Kaiser
Assoc. General Contractors of CA
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Tamar Poladian-Perron
31st District PTSA

Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Jason Peterson (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Brendan Sullivan (Alternate)
Tenth District PTSA
Vacant
CA Tax Reform Association

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2026**BOARD REPORT NO. 002-26/27**

RECOMMENDING BOARD APPROVAL TO DEFINE TWO PROJECTS AND REDEFINE A PROJECT TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define the roofing replacement projects at Hazeltine Elementary School and Mission Continuation High School (Projects) with a combined budget of \$2,990,137 as described in Board Report 002-26/27 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff proposes that the Board redefine the turf replacement project at Marshall High School to include field lighting with a redefined budget of \$9,887,655, which reflects a \$4,000,241 increase to the previously approved budget, attributable to the addition of field lighting and associated project upgrades. as described in Board Report 002-26/27 attached hereto, and amend the Facilities SEP to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects including budget modifications and procurement of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

RESOLUTION 2026

RECOMMENDING THE BOARD APPROVAL TO DEFINE TWO PROJECTS AND REDEFINE A PROJECT TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The turf replacement project at Marshall High School was previously approved by the Board of Education and the proposed redefinition of the project adds field lighting to its scope; and

WHEREAS, The District is anticipated to receive \$3,500,000 for the turf replacement scope of the project at Marshall High School through Proposition K grant funding from the City of Los Angeles. When received, the grant funding will allow Bond Program funds to be returned to the School Upgrade Program earmarked specifically for critical replacements and upgrades of school building/site systems and components; and

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District's (Los Angeles Unified or District) long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define two projects and redefine a project that provides critical replacements and upgrades with a combined budget of \$12,877,792 and amend the Facilities SEP to incorporate therein, as described in Board Report 002-26/27, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

RESOLUTION 2026-17

RECOMMENDING BOARD APPROVAL TO DEFINE TWO PROJECTS AND REDEFINE A PROJECT TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on August 13, 2026, by the following vote:

AYES: 13

ABSTENTIONS: 1

NAYS: 0

ABSENCES: 0

/Michael Hamner/

D. Michael Hamner
Chair

/Robert Campbell/

Robert Campbell
Vice-Chair



Critical Replacements and Upgrades of School Building/Site Systems and Components

Bond Oversight Committee Meeting
August 13, 2026

Critical Replacements and Upgrades

Item	Board District	Region	School	Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	2	West	Marshall HS	Turf Replacement & Field Lighting	Q1-2027	Q2-2028	\$9,887,655
2	3	North	Hazeltine ES	Roofing Replacement	Q2-2027	Q1-2028	\$2,574,722
3	6	North	Mission Continuation HS	Roofing Replacement	Q2-2027	Q4-2027	\$415,415
Total							\$12,877,792

Marshall High School

Turf Replacement & Field Lighting

- Redefine project to add field lighting.
- Project previously approved by Board of Education for turf replacement scope (Rep-110-23/24).

Project Scope:

Replaces approximately 77,800 square feet of synthetic turf on the football field, regrades the base, and provides a pad and new perimeter drainage, new field cooling system, and track improvements. Project also provides new field lighting, storm drain system upgrades, and accessibility upgrades.

Enrollment: 1,873

Construction Schedule: Q1-2027 to Q2-2028 (entire scope)

Project Budget: \$9,887,655 – Anticipated to receive \$3.5M in Proposition K grant funds from City of Los Angeles for the turf replacement scope

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Other
2.1%	7.0%	84.5%	6.3%	0.1%



Hazeltine Elementary School

Roofing Replacement

Project Scope:

- Replace approximately 78,300 square feet of deteriorated roofing campus-wide at 24 buildings, 10 arcades, a lunch pavilion, and a lunch shelter.
- Replace roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters.

Enrollment: 569

Construction Schedule: Q2-2027 to Q1-2028

Project Budget: \$2,574,722

Project Budget Breakdown:

Plans	Construction	Management	Reserve
1.1%	88.7%	2.4%	7.8%



Mission Continuation High School

Roofing Replacement

Project Scope:

- Replace approximately 7,800 square feet of deteriorated roofing campus-wide at 5 buildings.
- Replace roofing-related components such as flashing for weatherproofing.

Enrollment: 159

Construction Schedule: Q2-2027 to Q4-2027

Project Budget: \$415,415

Project Budget Breakdown:

Plans	2.9%
Construction	82.9%
Management	7.2%
Reserve	7.0%



Questions?



Board of Education Report

File #: Rep-003-26/27, **Version:** 1

Agenda Date: 8/25/2026

In Control: Facilities

Define and Approve 14 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve 14 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 14 Board District Priority (BDP) and Region Priority (RP) projects, as detailed in Exhibit A. Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of \$768,793, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of necessary equipment and materials.

Action Proposed:

1. Define and approve 14 BDP and RP projects, as listed on Exhibit A, and amend the Facilities SEP to incorporate therein. The total budget for these proposed projects is \$768,793.
2. Authorize the Chief Procurement Officer, the Chief Facilities Executive, and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meetings on August 13, 2026, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the schools and their students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs, including prioritizing equity in the allocation of resources to schools with the greatest need. The proposed action advances Los Angeles Unified's 2026-2030 Strategic Plan, Pillar 4: Operational Effectiveness - Modernizing Infrastructure, by delivering targeted capital improvements that support safe, healthy, and high-quality learning environments.

Budget Impact:

The total combined budget for the 14 proposed projects is \$768,793. Eight projects are funded by Bond Program funds earmarked specifically for BDP projects. Six projects are funded by Bond Program funds earmarked specifically for RP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and improve school facilities to enhance the safety and educational quality of the learning environment, benefiting approximately 7,500 current and future students. Project identification reflects site-based needs and supports schools and communities with the greatest facilities priorities.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

07/30/26

RESPECTFULLY SUBMITTED,



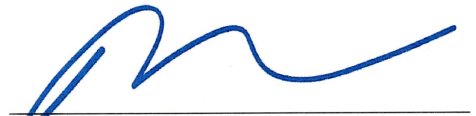
ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED BY:



PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

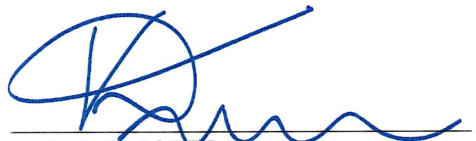
✓ Approved as to form.

APPROVED & PRESENTED BY:



KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

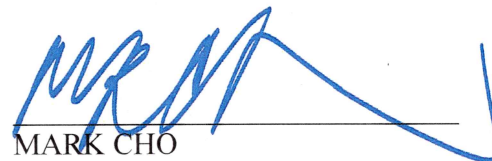
REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:



MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	W	Cochran MS	Upgrade secure entry system	RP	\$ 20,988	Q4-2026	Q4-2026
2	1	W	Windsor Hills Math/Science/Aerospace Magnet ES	Provide library furniture	RP ¹	\$ 22,348	Q3-2026	Q1-2027
3	2	E	Del Olmo ES	Provide exterior lunch tables and benches	BDP ²	\$ 29,359	Q3-2026	Q1-2027
4	2	E	Olympic PC	Provide exterior lunch tables and benches	BDP ³	\$ 77,343	Q3-2026	Q1-2027
5	2	E	Olympic PC	Install pedestrian gate	RP	\$ 15,959	Q4-2026	Q4-2026
6	2	E	Virgil MS	Install electronic free-standing marquee	BDP ⁴	\$ 67,223	Q4-2026	Q1-2027
7	5	E	Miles ES	Provide exterior lunch tables and benches	RP ⁵	\$ 75,493	Q3-2026	Q1-2027
8	5	E	Sally Ride ES: A SMARt Academy	Install wrought iron fence	RP ⁶	\$ 124,817	Q4-2026	Q1-2027
9	5	W	Berendo MS	Install chain link privacy fence	RP	\$ 44,046	Q4-2026	Q1-2027
10	6	N	Morningside ES	Provide exterior lunch tables and benches	BDP	\$ 17,972	Q3-2026	Q1-2027
11	6	N	Plainview Academic Charter Academy*	Provide exterior lunch tables	BDP	\$ 102,329	Q3-2026	Q1-2027
12	7	E	Main ES	Provide exterior lunch tables	BDP	\$ 31,343	Q3-2026	Q1-2027
13	7	S	Rivera Learning Complex	Install chain link privacy fence	BDP	\$ 118,914	Q1-2027	Q2-2027
14	7	S	Taper ES	Provide interactive displays	BDP	\$ 20,659	Q3-2026	Q4-2026
TOTAL						\$ 768,793		

* LAUSD affiliated charter school

¹ Windsor Hills Math/Science/Aerospace Magnet ES - Although this is a Region West (RW) RP project, Board District 1 (BD1) will contribute \$11,200 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD1 spending target to the RW spending target.

² Del Olmo ES - Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$14,700 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

³ Olympic PC - Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$38,700 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

⁴ Virgil MS - Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$33,600 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

⁵ Miles ES - Although this is a Region East (RE) RP project, Board District 5 (BD5) will contribute \$37,700 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD5 spending target to the RE spending target.

⁶ Sally Ride ES: A SMARt Academy - Although this is a Region East (RE) RP project, Board District 5 (BD5) will contribute \$62,400 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD5 spending target to the RE spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Ashley Kaiser
Assoc. General Contractors of CA
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Tamar Poladian-Perron
31st District PTSA

Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Jason Peterson (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Brendan Sullivan (Alternate)
Tenth District PTSA
Vacant
CA Tax Reform Association

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2026**BOARD REPORT NO. 003-26/27**

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 14 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 14 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 003-26/27) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$768,793; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 14 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee for consideration and recommendation to the Board of Education; and

RESOLUTION 2026-18

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 14 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for consideration and recommendation to the Board of Education; and

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 14 Board District Priority and Region Priority Projects with a combined budget of \$768,793, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 003-26/27, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on August 13, 2026, by the following vote:

AYES: 11

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

/Michael Hamner/

D. Michael Hamner
Chair

/Robert Campbell/

Robert Campbell
Vice-Chair



Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
August 13, 2026

Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	W	Cochran MS	Upgrade secure entry system	RP	\$ 20,988	Q4-2026	Q4-2026
2	1	W	Windsor Hills Math/Science/Aerospace Magnet ES	Provide library furniture	RP ¹	\$ 22,348	Q3-2026	Q1-2027
3	2	E	Del Olmo ES	Provide exterior lunch tables and benches	BDP ²	\$ 29,359	Q3-2026	Q1-2027
4	2	E	Olympic PC	Provide exterior lunch tables and benches	BDP ³	\$ 77,343	Q3-2026	Q1-2027
5	2	E	Olympic PC	Install pedestrian gate	RP	\$ 15,959	Q4-2026	Q4-2026
6	2	E	Virgil MS	Install electronic free-standing marquee	BDP ⁴	\$ 67,223	Q4-2026	Q1-2027
7	5	E	Miles ES	Provide exterior lunch tables and benches	RP ⁵	\$ 75,493	Q3-2026	Q1-2027
8	5	E	Ride ES (SMART Academy)	Install wrought iron fence	RP ⁶	\$ 124,817	Q4-2026	Q1-2027
9	5	W	Berendo MS	Install chain link privacy fence	RP	\$ 44,046	Q4-2026	Q1-2027
10	6	N	Morningside ES	Provide exterior lunch tables and benches	BDP	\$ 17,972	Q3-2026	Q1-2027
11	6	N	Plainview Academic Charter Academy*	Provide exterior lunch tables	BDP	\$ 102,329	Q3-2026	Q1-2027
12	7	E	Main ES	Provide exterior lunch tables	BDP	\$ 31,343	Q3-2026	Q1-2027
13	7	S	Rivera Learning Complex	Install chain link privacy fence	BDP	\$ 118,914	Q1-2027	Q2-2027
14	7	S	Taper ES	Provide interactive displays	BDP	\$ 20,659	Q3-2026	Q4-2026
TOTAL						\$ 768,793		

* LAUSD affiliated charter school

¹ Windsor Hills Math/Science/Aerospace Magnet ES – Although this is a Region West (RW) RP project, Board District 1 (BD1) will contribute \$11,200 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD1 spending target to the RW spending target.

² Del Olmo ES – Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$14,700 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

³ Olympic PC – Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$38,700 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

⁴ Virgil MS – Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$33,600 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

⁵ Miles ES – Although this is a Region East (RE) RP project, Board District 5 (BD5) will contribute \$37,700 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD5 spending target to the RE spending target.

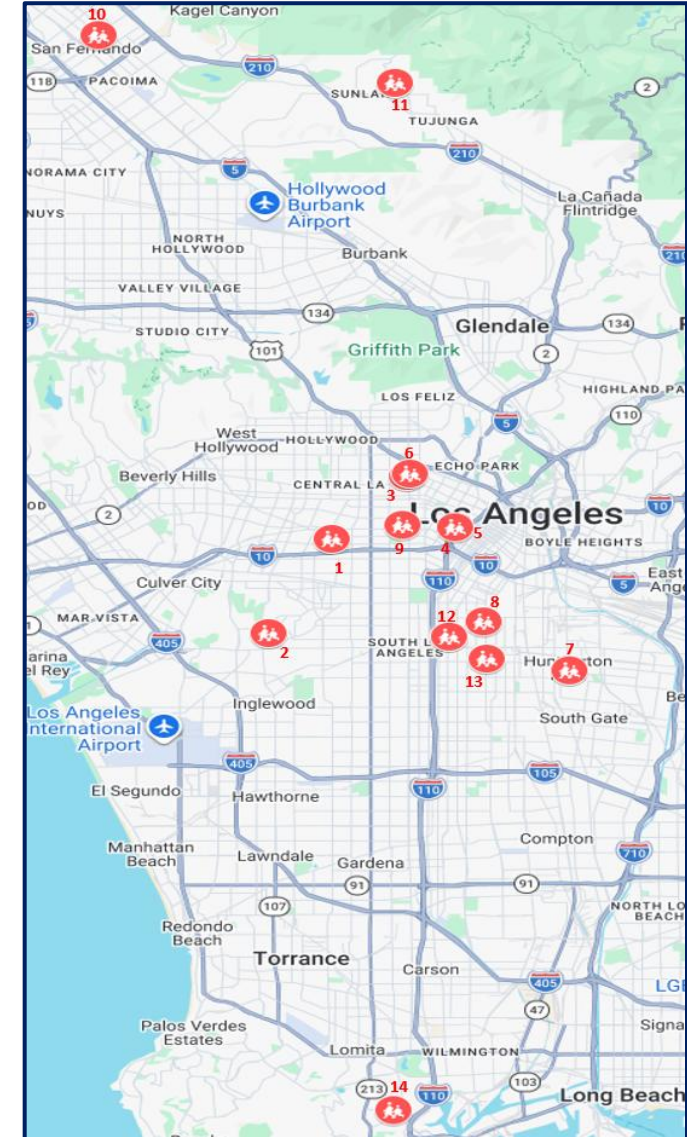
⁶ Ride ES (SMART Academy) – Although this is a Region East (RE) RP project, Board District 5 (BD5) will contribute \$62,400 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD5 spending target to the RE spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

1. Johnnie L Cochran Jr Middle School (6- 8) 4066 W JOHNNIE COCHRAN VISTA, LOS ANGELES, CA 90019; 323-730-4300; Enrollment: 399 students; Board District 1; Region West; LA Mid-City CoS https://explore.lausd.org/school/1824501/Johnnie-L-Cochran-Jr-Middle-School	8. Sally Ride Elementary: A Smart Academy (K- 5) 1041 E 46TH ST, LOS ANGELES, CA 90011; 323-235-7117; Enrollment: 342 students; Board District 5; Region East; Hstrc Cntrl Ave CoS; https://explore.lausd.org/school/1230801/Sally-Ride-Elementary-A-Smart-Academy
2. Windsor Hills Elementary Math/Science Aerospace Magnet (K- 5) 5215 OVERDALE DR, LOS ANGELES, CA 90043; 323-293-6251; Enrollment: 300 students; Board District 1; Region West; Westchester CoS https://explore.lausd.org/school/1238601/Frank-Del-Olmo-Elementary	9. Berendo Middle School (6- 8) 1157 S BERENDO ST, LOS ANGELES, CA 90006; 213-739-5600; Enrollment: 508 students (90 in Magnet); Board District 5; Region West; Ktown/PicoUnion CoS https://explore.lausd.org/school/1805701/Berendo-Middle-School
3. Frank Del Olmo Elementary (K- 5) 100 N NEW HAMPSHIRE AVE, LOS ANGELES, CA 90004; 213-427-7200; Enrollment: 444 students; Board District 2; Region East; Downtown CoS https://explore.lausd.org/school/1820801/Thomas-Starr-King-Middle-School-Magnet-Film-and-Media	10. Morningside Elementary (K- 5) 576 N MACLAY AVE, SAN FERNANDO, CA 91340; 818-365-7181; Enrollment: 380 students; Board District 6; Region North; San Frnndo/Sylmr CoS https://explore.lausd.org/school/1539701/Morningside-Elementary
4. Olympic Primary Center (K- K) 950 S ALBANY ST, LOS ANGELES, CA 90015; 213-739-2753; Enrollment: 109 students; Board District 2; Region East; MacArthur Park CoS https://explore.lausd.org/school/1239201/Olympic-Primary-Center	11. Plainview Academic Charter Academy (K- 5) * 10819 PLAINVIEW AVE, TUNJUNGA, CA 91042; 818-353-1730; Enrollment: 232 students; Board District 6; Region North; Sunland/Tujunga CoS https://explore.lausd.org/school/1609601/Plainview-Academic-Charter-Academy
5. Olympic Primary Center (K- K) 950 S ALBANY ST, LOS ANGELES, CA 90015; 213-739-2753; Enrollment: 109 students; Board District 2; Region East; MacArthur Park CoS https://explore.lausd.org/school/1239201/Olympic-Primary-Center	12. Main Street Elementary (K- 5) 129 E 53RD ST, LOS ANGELES, CA 90011; 323-232-4856; Enrollment: 556 students (256 in Dual Language); Board District 7; Region East; Hstrc Cntrl Ave CoS https://explore.lausd.org/school/1506801/Main-Street-Elementary
6. Virgil Middle School (6- 8) 152 N VERMONT AVE, LOS ANGELES, CA 90004; 213-368-2800; Enrollment: 965 students (373 in Magnet); Board District 2; Region East; Downtown CoS https://explore.lausd.org/school/1846201/Virgil-Middle-School	13. Diego Rivera Learning Complex Public Service Community (9-12) 6100 S CENTRAL AVE, LOS ANGELES, CA 90001; 323-846-2128; Enrollment: 1,825 students; Board District 7; Region South; Rivera CoS https://explore.lausd.org/school/1886701/Diego-Rivera-Learning-Complex-Public-Service-Community
7. Miles Avenue Elementary (K- 5) 6720 MILES AVE, HUNTINGTON PARK, CA 90255; 323-588-8296; Enrollment: 737 students (211 in Dual Language and 133 in Magnet); Board District 5; Region East; Huntngrtn Pk/Vrnon CoS https://explore.lausd.org/school/1531501/Miles-Avenue-Elementary	14. Taper Avenue Elementary (K- 5) 1824 TAPER AVE, SAN PEDRO, CA 90731; 310-832-3056; Enrollment: 661 students (267 in Magnet); Board District 7; Region South; San Pedro CoS https://explore.lausd.org/school/1703501/Taper-Avenue-Elementary



Questions?



Board of Education Report

File #: Rep-007-26/27, **Version:** 1

Agenda Date: 8/25/2026

In Control: School Operations

Los Angeles Senior High School and STEAM Magnet Emergency Lockdown - Request for Attendance Relief and Ratification of Employee Salary Payments.

Division of School Operations

Brief Description:

(Los Angeles Senior High School and STEAM Magnet Emergency Lockdown - Request for Attendance Relief and Ratification of Employee Salary Payments) Recommends approval to recognize the loss of instructional time at Los Angeles Senior High School and STEAM Magnet on June 10, 2026, due to an emergency campus lockdown and also authorizes submission of Form J-13A to the California Department of Education for attendance and instructional time relief and ratifies salary payments for affected staff.

Action Proposed:

1. Adopt a finding that the lockdown of Los Angeles Senior High School and STEAM Magnet on Wednesday, June 10, 2026, was necessary due to the emergency conditions.
2. Authorize staff to take all necessary actions to obtain Allowance of Attendance Due to Emergency Conditions from the California Department of Education (CDE).

Background:

On Wednesday, June 10, 2026, Los Angeles Senior High School and STEAM Magnet initiated a campus-wide lockdown at approximately 8:15 a.m., prior to the start of the instructional day, in response to reports of a possible weapon on campus. The school immediately implemented established emergency procedures and notified the Los Angeles School Police Department (LASPD), the Los Angeles Police Department (LAPD), and Region West Operations. Law enforcement conducted a comprehensive search of the campus while the school remained in lockdown. Throughout the incident, students were kept under the direct supervision of certificated and classified staff.

Due to the lockdown occurring before the official start of the instructional day, students reported to the nearest available supervised location rather than their scheduled classrooms. As a result, the regular instructional schedule could not be implemented, and students did not receive their scheduled classroom instruction during the lockdown period. Following the release of the lockdown at 1:24 p.m., students proceeded to lunch and remained under school supervision until the regularly scheduled dismissal at 2:16 p.m. In consultation with District Operations, students were not returned to their scheduled classes due to the limited instructional time remaining in the day and the need to support an orderly transition following the emergency response.

Communication with families and staff was maintained throughout the incident via email, phone, and the District website.

Expected Outcomes:

The Board's adoption of the actions proposed.

Board Options and Consequences:

Adoption will enable staff to formally request from the CDE an allowance of attendance for Los Angeles Senior High School and STEAM Magnet by filing the Form J-13A, Request for Allowance of Attendance Due to Emergency Conditions. CDE's approval of Form J-13A is needed to receive credit for the instructional time lost due to the emergency lockdown.

If not adopted, Los Angeles Senior High School and STEAM Magnet will need to make up the lost instructional time to avoid a significant fiscal penalty for failing to meet the statutory instructional day requirement.

Policy Implications:

No implications.

Budget Impact:

The budget implications depend on the Board's decision and the California Department of Education's (CDE) response to Form J-13A. If CDE approves Form J-13A, Los Angeles Senior High School and the STEAM Magnet will not be required to make up the lost instructional day and minutes. However, if the Board and CDE do not approve it, the financial impact could result in an approximate loss of \$240,000.

Student Impact:

Student implications are contingent upon CDE's response to the district's request. If CDE approves the J-13A, then Los Angeles Senior High School and STEAM Magnet will have 179 instructional days in the 2025-26 school year.

Equity Impact:

The emergency lockdown affected all students attending Los Angeles Senior High School and STEAM Magnet by disrupting the instructional day and limiting access to the regular educational program. The incident presented additional challenges for students with disabilities, students who rely on school-based services and supports, and those with transportation or other access needs. Throughout the emergency, the district prioritized student safety by maintaining appropriate supervision, communicating with families, and implementing established emergency protocols to support an orderly transition once the lockdown was lifted.

Issues and Analysis:

The district's response demonstrated effective coordination among school administrators, Region West Operations, the Los Angeles School Police Department, and the Los Angeles Police Department to ensure the safety and security of students and staff during the emergency lockdown. The incident underscores the importance of maintaining comprehensive emergency response protocols, effective communication systems, and coordinated operational procedures to support student safety, facilitate timely decision-making, and minimize disruptions to instruction during emergency situations.

Attachments:

Attachment A - Summary - LA HS Incident 6.10.26 Principal MG

Attachment B - New Articles Related to the Emergency Lockdown of Los Angeles SH 6.10.26

Attachment C - LASPD Email regarding Los Angeles SH School and STEAM Magnet 6.10.26

Submitted:

07/31/26

RESPECTFULLY SUBMITTED,



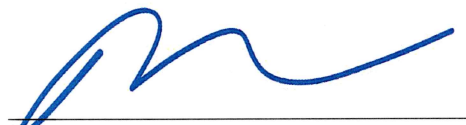
ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED BY:



ANDRE SPICER
Chief of Schools
Division of School Operations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

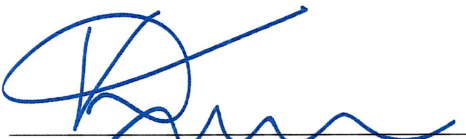
☒ Approved as to form.

APPROVED & PRESENTED BY:



PETER HASTINGS
Senior Executive Director
Division of School Operations

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

ATTACHMENT A

Summary of the Incident from Principal Marguerette Gladden, Los Angeles High School and STEM Magnet

Los Angeles HS: June 10th Lockdown Response

1. What time did the lockdown occur? **8:15am**
2. What time was the lockdown lifted? **1:24pm**
3. If students were on campus at the time of the lockdown, were students under the direct control and supervision of teachers?

Students were under the supervision of Teachers in the majority of rooms and there were school site administrators on site during the lockdown

4. Were the students provided instruction during the day?

No, not consistent

5. What was the actual schedule followed by the school on that day? Please account for all the class periods that met that day and the nutrition/lunch or any breaks taken during the day, providing the start and end time for each class period and break taken.

School starts at 8:30, we entered lockdown at 8:15am. Students entered the closest room possible. The lockdown was lifted at 1:24pm. Students went to lunch and then were dismissed from there to school dismissal at 2:16pm (per Operations). They did not go to any classes.

6. What communications were sent to teachers, parents, and school community regarding the event? May we please have copies?

BBC 1 - Lockdown This is LA High School Principal Gladden with an important message for our parents and guardians. The safety of our students and our staff remains my top priority. Today, the school initiated a lockdown as we received reports of a possible weapon on campus. We took immediate action, including notifying the Los Angeles School Police Department and Region West Operations for further investigation. The Los Angeles School Police Department and the Los Angeles Police Department are conducting a search of the campus for weapons. We will provide additional information once it is available.

BBC 2 - At approximately 1:24pm the lockdown was lifted, and the school resumed with normal operations. We encourage you to speak with your child and to follow the district's message: if you see something, say something. If you have any questions, please call me, (323) 900-2700.

Thank you for your continued engagement and support.

ATTACHMENT B

Source	Article Title	Date	Link	Brief Summary
NBC Los Angeles	Possible Armed Road Rage Confrontation Leads to Lockdown at Los Angeles High School	June 10, 2026	NBC Los Angeles Article	Reported that a road-rage incident near the school escalated when an individual allegedly displayed a firearm. The victim followed the suspect to Los Angeles High School, prompting an immediate lockdown. LASPD detained one individual while LAPD and LASPD conducted a comprehensive search of the campus for a possible weapon.
ABC7 Los Angeles	Armed Road-Rage Incident Ends at Mid-Wilshire High School; Student in Custody, LAPD Says	June 10, 2026	ABC7 Los Angeles Article	Reported that LAPD responded at approximately 8:15 a.m. to an assault with a deadly weapon involving a juvenile. Police believed the suspect discarded a firearm somewhere on campus, leading to a prolonged lockdown while officers searched the school. The lockdown was lifted around 1:24 p.m., and no injuries were reported.
FOX 11 Los Angeles	Los Angeles High School Placed on Lockdown After Road Rage Suspect Enters Campus	June 10, 2026	FOX 11 Los Angeles Article	Reported that a road-rage confrontation spilled onto campus after the suspect entered school grounds. Three juveniles were detained while law enforcement searched for the firearm allegedly used during the incident. The campus remained under lockdown until officers completed a security sweep.
CBS News Los Angeles	Los Angeles High School Locked Down After Reports of Possible Weapon on Campus	June 10, 2026	CBS News Los Angeles Article	Reported that the lockdown began after police received reports of a possible weapon on campus following a road-rage incident. LASPD and LAPD searched the campus while students and staff remained sheltered in place. The lockdown ended later that afternoon, and no weapon was recovered.
MyNewsLA	LA High School Locked Down During Firearm Investigation	June 10, 2026	MyNewsLA Article	Reported that the suspect was taken into custody by Los Angeles School Police after allegedly threatening a motorist with a firearm during a road-rage incident. Officers conducted a campus-wide search while additional juveniles were detained for questioning.

ATTACHMENT C

From: Chavez, Allen <allen.chavez@laschoolpolice.gov>
Sent: Friday, July 10, 2026 1:58 PM
To: Nina Buranasombati <ninaguill.abalos@laschoolpolice.gov>
Subject: LA High Summary 6/10/26

A community member reported to LAPD that four students from Los Angeles High School approached him off campus, and one student brandished a handgun. The suspects fled onto campus, prompting an immediate lockdown and a coordinated response by LAPD and LASPD. A perimeter was established, and officers conducted an extensive search of the campus. Two juveniles were arrested, one for brandishing a firearm and one for battery. Although the firearm was not recovered, the involved juveniles were identified through video surveillance, and their identity was later confirmed during a field show-up. Because the incident originated off campus as a 911 call to LAPD, LAPD assumed investigative responsibility. The lockdown remained in effect for more than six hours while officers, including an LAPD K-9 team, searched portions of the campus to ensure the safety of students and staff. Incident Commander: Lt. Camello.

Allen Chavez
Sergeant #1294

Los Angeles School Police Department
125 N. Beaudry Ave.
Los Angeles, CA. 90012
(213) 625-6631 / Dispatch
allen.chavez@laschoolpolice.gov



[LASPD Email regarding Los Angeles Senior High School and STEAM Magnet 6.10.26](#)



Board of Education Report

File #: Rep-015-26/27, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 8/25/2026

Sale of Delinquent Tax Receivables

Finance Office

Brief Description:

(Sale of Delinquent Tax Receivables) Recommends approval of sale of delinquent tax receivables to the California Statewide Delinquent Tax Finance Authority for Fiscal Years 2026, 2027, and 2028, and authorize execution and delivery of related documents and actions.

Action Proposed:

- 1) Approve the attached resolution (Attachment A) approving the sale of delinquent tax receivables to the California Statewide Delinquent Tax Finance Authority ("Finance Authority") for the fiscal years ending June 30 in each of the years 2026 through 2028
- 2) Authorize the execution and delivery of related documents and actions related to the transactions

Background:

In June 2001, the Board authorized the Chief Financial Officer to join a Joint Powers Authority (JPA) enabling the Chief Financial Officer, on behalf of the District, to sell or transfer the District's right to its delinquent property taxes to the JPA. The JPA created is the Finance Authority.

Under this program, the District receives annually 100% of the amount of the delinquent taxes plus a negotiated premium, which for 2025 was 8.5%. The JPA or the County Auditor-Controller only reports to the State the principal portion of the delinquent property taxes. The District retains the premium, which is not subject to State revenue limit offset. Since the initial financing in 2002, this program has generated \$43.7 million in unrestricted revenue to the District.

Expected Outcomes:

The District will be able to sell its delinquent property taxes to the California Statewide Delinquent Tax Finance Authority and generate the negotiated premium.

Board Options and Consequences:

The Board may elect not to sell the delinquent property taxes. This would mean that the District will not generate the negotiated premium that is part of the agreement, which averaged \$1.9 million over the last 4 years. The District would also not receive the amount of delinquent taxes up front as part of the financing.

Policy Implications:

The District Debt Management Policy, Article II, Section 2.02, states that the District may participate in the annual pooled financing of delinquent property taxes to the extent that the Chief Financial Officer determines such financing produces significant benefit to the District.

Budget Impact:

The delinquent tax financing has generated an average of \$1.9 million per year in additional revenue to the unrestricted general fund over the last 4 years.

Student Impact:

The Finance Authority generates additional unrestricted revenue which can be made available for educating students.

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The premium received from the JPA will be available for general fund unrestricted uses, for which equity is a priority.
Resource Prioritization	2	The premium received from the JPA is unrestricted general fund revenue and budgeted accordingly, for which equity is a criteria.
Results	3	The premium received from the JPA is unrestricted general fund revenue and allocated accordingly, which equity is a priority.
TOTAL	8	

Issues and Analysis:

Participation in the pooled financing of delinquent property taxes is necessary to generate the negotiated premium that is part of this agreement. Participation is also necessary to receive the amount of delinquent taxes up front as part of the financing.

Attachments:

Attachment A - Resolution Delinquent Tax

Submitted:

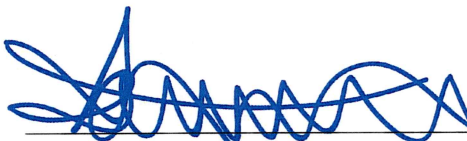
07/30/26

RESPECTFULLY SUBMITTED,



ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED & PRESENTED BY:



SAMAN BRAVO-KARIMI
Chief Financial Officer
Finance Office

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

ATTACHMENT A

RESOLUTION OF THE GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT APPROVING ASSIGNMENT OF DELINQUENT TAX RECEIVABLES TO THE CALIFORNIA STATEWIDE DELINQUENT TAX FINANCE AUTHORITY FOR FISCAL YEARS ENDING JUNE 30 IN EACH OF THE YEARS 2026, 2027 AND 2028, AND AUTHORIZING EXECUTION AND DELIVERY OF RELATED DOCUMENTS AND ACTIONS

WHEREAS, under Section 6516.6(b) of the Government Code of the State of California (the “Law”), a school district, community college district or other local educational agency is authorized to sell and assign to a joint powers authority any or all of its right, title, and interest in and to the enforcement and collection of delinquent and uncollected property taxes, assessments, and other receivables that have been levied by it or on its behalf for collection on the secured, unsecured, or supplemental property tax rolls, in accordance with such terms and conditions as are set forth in an agreement with the joint powers authority; and

WHEREAS, the California Statewide Delinquent Tax Finance Authority (the “Authority”) has been formed as a joint powers authority for the purpose of purchasing delinquent *ad valorem* property taxes from school districts, community college districts and other local educational agencies in Los Angeles County in accordance with Section 6516.6 of the Law, upon terms and conditions which are acceptable to such local educational agencies; and

WHEREAS, under the Law the amount of property tax receipts to be reported in a fiscal year for revenue limit purposes is equal to 100% of the local educational agency’s allocable share of the taxes distributed to it for the fiscal year, and any additional amounts will not be reported and will be provided directly to the local educational agency; and

WHEREAS, the Authority has financed the purchase of tax receivables from the Los Angeles Unified School District (the “District”) in prior fiscal years; and

WHEREAS, the Authority has requested the District to consider selling it certain delinquent tax receivables arising with respect to the fiscal years ending June 30 in each of the years 2026, 2027 and 2028 (collectively, the “Tax Receivables”), at a purchase price which is determined and approved by the Board of Directors of the Authority; and

WHEREAS, the Governing Board of the District (the “Board”) wishes to take its action at this time approving the sale of the Tax Receivables to the Authority, and approving related documents and actions;

NOW, THEREFORE, BE IT RESOLVED by the Governing Board of the Los Angeles Unified School District as follows:

Section 1. Sale of Tax Receivables to Authority. The Board hereby approves and authorizes the sale of the Tax Receivables to the Authority, at a purchase price to be determined and approved by the Board of Directors of the Authority.

Section 2. Approval of Purchase and Sale Agreements. The sale of Tax Receivables in any fiscal year shall be accomplished under a Purchase and Sale Agreement (the "Purchase and Sale Agreement") between the District and the Authority, in substantially the form executed by the District in connection with previous sales of tax receivables to the Authority, together with any changes therein or modifications thereof approved by the chief financial officer, deputy chief financial officer, controller or deputy controller (each, an "Authorized Officer"). An Authorized Officer is authorized and directed to execute and deliver each such Purchase and Sale Agreement on behalf of the District, and the execution and delivery of each such Purchase and Sale Agreement by an Authorized Officer shall be conclusive evidence of the approval of any such changes and modifications. The Board hereby authorizes the delivery and performance of the Purchase and Sale Agreements.

Section 3. Official Actions. The Authorized Officers and any and all other officers of the District are hereby authorized and directed, for and in the name and on behalf of the District, to do any and all things and take any and all actions, including execution and delivery of any and all assignments, certificates, requisitions, agreements, notices, consents, instruments of conveyance, warrants and other documents, which they, or any of them, may deem necessary or advisable in order to consummate the sale of the Tax Receivables to the Authority and the other transactions described herein. Whenever in this resolution any officer of the District is authorized to execute or countersign any document or take any action, such execution, countersigning or action may be taken on behalf of such officer by any person designated by such officer to act on his or her behalf in the case such officer is absent or unavailable.

Section 4. Effective Date. This resolution shall take effect from and after the date of passage and adoption thereof.

PASSED AND ADOPTED this ____ day of _____, 2026, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

Michael A. McLean
Executive Officer of the Board of Education

Scott M. Schmerelson
Board President



Board of Education Report

File #: Rep-006-26/27, **Version:** 1
In Control: Procurement Services Department

Agenda Date: 8/25/2026

Approval of Procurement Actions Procurement Services Department

Brief Description:

(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Department within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): Contract Amendment; After the Fact Transactions; and Goods and General Services Contracts (exceeding \$250,000): Piggyback Contract as listed in Attachment “B.”

Action Proposed:

Ratify the contract actions taken by the Procurement Services Department within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): Contract Amendment; After the Fact Transactions; and Goods and General Services Contracts (exceeding \$250,000): Piggyback Contract as listed in Attachment “B.”

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment “B” will delay contract award or delivery dates.

Policy Implications:

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment “A” includes:

- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

Request for Approval of Procurement Actions not under delegated authority listed in Attachment “B” includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; After the Fact Transactions; and
- Goods and General Services Contracts (exceeding \$250,000): Piggyback Contract

Student Impact:

Not applicable.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where “authorization to negotiate and execute” is sought.

Attachments:

Attachment “A” - Ratification of Contracts Awarded Under Delegated Authority

Attachment “B” - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report referenced in the policy implications section:

- Adopted May 8, 2018: [Board Report No. 444-17/18](https://drive.google.com/file/d/1LObSci2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)
https://drive.google.com/file/d/1LObSci2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link
- California Education Code Section 17604 ([CE Code 17604](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link))
https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link

Submitted:

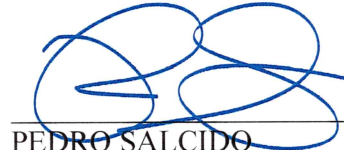
07/30/26

RESPECTFULLY SUBMITTED,



ANDRÉS E. CHAIT
Superintendent of Schools

APPROVED BY:



PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

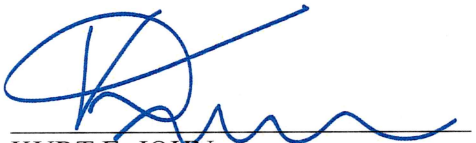
✓ Approved as to form.

APPROVED & PRESENTED BY:



MATTHEW A. FRIEDMAN
Chief Procurement Officer
Procurement Services Division

REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

ATTACHMENT A
APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000

DIVISION OF INSTRUCTION

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Bedford, Freeman & Worth Publishers, LLC (BFW)/C10684;	04/20/26 – 04/19/31	General Funds (100%)	\$6,600,000
Cengage Learning, Inc. (Cengage)/C10686;	04/14/26 – 04/13/31		
W.W. Norton & Company, Inc. (Norton)/C10688	04/13/26 – 04/12/31		

Item A

- Ratification of three (3) Master Textbook Agreements for the purchase of student edition textbooks (consumable and non-consumable), teacher editions, practice workbooks, exam preparation books, and digital access to all materials for high school Advanced Placement (AP) History and Social Science, previously adopted by the Board on November 18, 2025 ([Board Report No. 179-25/26](#)). The materials support instruction in AP Comparative Government, AP Human Geography, AP European History, AP United States Government, AP Psychology, AP United States History, AP Macroeconomics, AP Microeconomics, and AP World History and an expected 21,000 students for the 2026-2027 school year. See [list of adopted textbooks](#).
- LAUSD's current AP History and Social Science courses were adopted in 2017 and 2018, with textbook copyright dates ranging from 2015 to 2018. Since those adoptions, the College Board has revised and updated several AP courses and corresponding exams. Further, AP Comparative Government does not currently have an adopted textbook.
- To address the need for updated course materials, a rigorous, comprehensive teacher-led evaluation process was conducted in accordance with California Education Code Section 60210. Based on this review, the evaluation committees identified and recommended the instructional materials that best meet the learning needs of LAUSD students. The updated materials are designed to align with the most current AP curriculum and exam format, ensuring LAUSD students are prepared for AP exams, which take place every Spring. The availability of these AP textbooks and materials underscores the District's commitment to equitable access to superior educational resources.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Although the Advanced Placement (AP) textbooks are published for a national audience rather than specifically for California, publishers have made notable progress in incorporating authentic voices and addressing historical inequities within their content. To further advance educational equity, the District will continue to supplement adopted textbooks with culturally relevant and responsive instructional materials developed by the District and its educational partners. These supplemental resources will help ensure that instruction not only aligns with College Board frameworks but also reflects the diverse histories, perspectives, and experiences of Los Angeles Unified students and communities.
Resource Prioritization	1	The proposed instructional materials will be used by every student regardless of need. In order to meet Williams Sufficiency requirements, all students regardless of need are entitled to instructional materials appropriate for their course. These instructional materials comply with CA Education Code requirements.
Results	3	Providing all students with access to standards-aligned textbooks ensures that they have access to the same high-level educational resources, regardless of their school's location or funding. The recommended books have the content and the resources to close achievement gaps when implemented in concert with culturally responsive pedagogy.
TOTAL	7	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING \$250,000

DIVISION OF SCHOOL OPERATIONS

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Public Consulting Group LLC / C10822	06/10/26 – 10/31/26	General Funds (100%)	\$149,015

Item B

- Ratification of an informally competed contract, procured through an Informal Request for Proposals (IRFP) process conducted by the Procurement Services Department, to develop a cohesive plan (in collaboration with District staff, local experts, students, parents, and the Black Student Achievement Plan (BSAP) Steering Committee) for the expansion of community-based safety programs across the District pursuant to [Board Resolution 025-25/26](#).
- Four proposals were received, and three were deemed qualified. Public Consulting Group LLC was the highest scored proposer.
- Key areas of service include:
 - Stakeholder Engagement: Facilitating interviews, focus groups, and surveys involving students, parents, District leadership, and the Black Student Achievement Plan (BSAP) Steering Committee.
 - Staffing and Team Structures: Recommending baseline staffing standards for "Safe Passage" programs and creating a framework for Community-Based Safety Teams (including advocates, intervention practitioners, and mental health professionals).
 - Program Coherence: Aligning service delivery models across city and county partners, including traffic safety and crossing guard programs.
 - Performance Metrics: Developing a comprehensive evaluation framework with rubrics and baseline standards to assess vendor quality and program outcomes.
- The contract was awarded in June 2026. Data collection and stakeholder engagement are underway. Pursuant to the Board-adopted resolution, the contractor's findings shall be incorporated into a Community-Based Safety Programs long-term expansion implementation plan, to be presented to the Board in March 2027.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

- Public Consulting Group first began working with LAUSD in 2012 on separate project-based engagements, such as a review of the District's Special Education Program in 2017 that focused on improving services and outcomes for students while identifying cost savings.

Equity Impact :

Component	Score	Score Rationale
Recognition	4	The contractor explicitly acknowledges historical and systemic inequities impacting underserved student populations and incorporates equity-centered strategies, community voice, culturally responsive engagement, and targeted supports to address disparities in safety, well-being, and access to resources.
Resource Prioritization	4	The contractor prioritizes resources based on student need by using data-informed assessments, stakeholder input, and equity-focused planning to identify gaps and direct supports to schools and communities with the greatest safety and wellness needs.
Results	4	By strengthening safe, supportive, and equitable school environments through community-based safety strategies, the contractor's work is likely to improve student engagement, attendance, and access to supports that contribute to closing opportunity and achievement gaps.
TOTAL	12	

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

B. REVENUE PROFESSIONAL SERVICE CONTRACTS/ AMENDMENTS/ ALREADY AWARDED NOT EXCEEDING <\$500,000>

MEDICAL SERVICES DIVISION

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Los Angeles County Office of Education / C10867; C10867-1 Item C	07/01/25 – 06/30/27	Revenue	<\$100,000*>

- Ratification of a revenue contract and amendment to extend the term for continued operation and support of the Los Angeles County Office of Education (LACOE) Workforce Development Peer-to-Peer (P2P) pilot project at [10 District schools](#). The program provides an infrastructure investment to establish a program aimed to expand access to behavioral health services for LA County’s 1.3 million TK-12th grade public school students. In 2022, the Superintendent’s Student Advisory Council identified that the District lacked a comprehensive framework for wellness and leadership that could be used by every school club.
- The District is using the funds from the P2P program to establish that comprehensive framework and training curriculum. The overarching goal is to foster a unified approach to student leadership, ensuring that every student-led club (overseen by the Associated Student Body) within the District adheres to the same framework, thus promoting consistency and providing a powerful platform for students to thrive and contribute positively to their educational journey.

Initial Contract Term: 07/01/25 – 06/30/26

New end date by Amendment No. 1: 06/30/27

Initial Contract Value: <\$100,000>

Amendment No. 1: <\$0>

***Aggregate Contract Value: <\$100,000>**

ATTACHMENT A
APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The P2P project is funded by the LA County of Education with funds from the State. This initiative recognizes the importance of the development of a peer-to-peer program curriculum to increase student access to behavioral health services.
Resource Prioritization	4	The P2P project is a collaborative effort encompassing the expertise of students, educators, and mental health professionals, working in unison to drive the success of this peer-to-peer initiative to increase student access to and awareness of behavioral health services. P2P is grounded in the fundamental belief that student peer-to-peer efforts should serve as platforms for elevating youth voice, valuing their perspectives , and embedding students at the heart of the entire project journey.
Results	4	The P2P project will foster a unified approach to student leadership, ensuring that student-led clubs (overseen by ASB) within the District adheres to the same empowering framework, thus promoting consistency and providing a powerful platform for students to thrive and contribute positively to their educational journey and beyond.
TOTAL	12	

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

B. REVENUE PROFESSIONAL SERVICE CONTRACTS/ AMENDMENTS/ ALREADY AWARDED NOT EXCEEDING <\$500,000>

MEDICAL SERVICES DIVISION

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Los Angeles County Department of Public Health/ C8564 Item D	10/01/22 – 06/30/27	Revenue	<\$272,452*>

- Ratification of amendments to extend the term and increase the capacity of a revenue contract for the continued operation and support of the Los Angeles County Department of Public Health (County) initiative for Children’s Health Outreach, Enrollment, Utilization and Retention (CHOEUR).
- CHOEUR provides comprehensive program services that develop and utilize a variety of techniques for health coverage outreach and enrollment aimed at removing barriers to care.
- Under this agreement, the District utilizes the funds received from the County to provide services, including health care insurance enrollment, to uninsured children, families and individuals in Los Angeles County who may be eligible for Medi-Cal, Healthy Kids and other no/low-cost health coverage programs.
- Due to an administrative error by the County, previously approved amendments 8 and 9 (Board Report No. 211-24/25) were reissued and are hereby corrected as follows: the County’s maximum obligation increased by \$106,842 with Amendment 8, and by \$47,613 with Amendment No. 9. Amendments 10-12 are new and are presented to the Board for ratification via this Board report. The previous Board approved amount of \$439,424 has increased by *\$272,452.

Initial Contract Value: <\$98,430> ([Board Report No. 211-24/25](#))
Amendment No. 1: <\$9,843> (Board Report No. 211-24/25)
Amendment No. 2: \$0
Amendment No. 3: <\$189,524> (Board Report No. 211-24/25)
Amendment No. 4: <\$34,785> (Board Report No. 211-24/25)
Amendment No. 5: \$0
Amendment No. 6: \$0
Amendment No. 7: \$0

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

*Amendment No. 8: <\$106,842> (Board Report No. 211-24/25 = \$0)
*Amendment No. 9: <\$47,613> (Board Report No. 211-24/25 = \$106,842)
*Amendment No. 10: <\$82,000>
*Amendment No. 11: <\$47,613>
*Amendment No. 12: <\$95,226>
Aggregate Contract Value: <\$711,876>

Equity Impact:

Component	Score	Score Rationale
Recognition	3	This grant specifically targets families of students who are low income and BIPOC.
Resource Prioritization	4	This grant specifically targets families of students who are low income.
Results	4	Will help ensure students access health care so they are healthy and able to attend school ready to learn.
TOTAL	11	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

B. REVENUE PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ALREADY AWARDED NOT EXCEEDING <\$500,000>

OFFICE OF ECO-SUSTAINABILITY

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Electric Power Research Institute (EPRI)/ C10252 Item E	06/10/26 – 05/31/31 Includes two (2) one- year renewal options	Revenue	<\$190,081>

- Ratification of a single source contract to reimburse the District for the administration and implementation of a pilot energy management research project funded through a California Energy Commission grant awarded directly to the Electric Power Research Institute (EPRI). LAUSD's role includes providing two pilot locations and staff time to help with monitoring and reporting. This revenue contract provides reimbursement for staff time associated with the pilot.
- The project will evaluate an integrated Energy Management Information System (EMIS) designed to optimize energy use, support demand response, and improve operational efficiency at two (2) selected sites: Maywood Academy High School and Maywood Center for Enriched Studies. These locations were selected based on their location within Southern California Edison (SCE) service territory, designation as disadvantaged communities, and their ability to meet the project's technical requirements, including operational HVAC Energy Management Systems (EMS), functioning lighting control panels, EV charging infrastructure, and solar photovoltaic (PV) systems.
- The project supports the District's energy efficiency and sustainability goals through workforce training, community engagement, and data-driven analysis to inform future facility improvements and potential District-wide expansion of EMIS technology. The project aligns with [BUL-6513.0 Energy and Resource Conservation Policy](#) and will provide findings on energy savings, greenhouse gas reductions, and scalability opportunities.
- The Electric Power Research Institute (EPRI), a nonprofit research organization and a new District partner, was awarded a grant by the California Energy Commission (CEC) and subsequently selected the District to participate in this pilot project.

ATTACHMENT A
APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

Equity Impact:

Component	Score	Score Rationale
Recognition	4	In recognition of historical inequities in terms of access to energy management & indoor air quality, this pilot project will help track and manage energy consumption at two schools located within the Southern California Edison (SCE) service area. Both schools are located in underserved communities and near freeways or industrial facilities.
Resource Prioritization	3	One of the primary objectives of this pilot is to provide LAUSD students, staff, and community with the opportunity to understand energy use.
Results	3	The energy tracking will allow the school to recognize high and low energy use spaces, so that the necessary steps can be made to improve energy use patterns, optimizing demand response programs that provide the right fresh air and temperature into the classrooms when needed.
TOTAL	10	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/ AMENDMENTS ALREADY AWARDED

Item F

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE/ SCHOOL</u>	<u>AMOUNT</u>
<u>REGION SOUTH</u>				
Community Coalition / C10561	Youth Leadership Development Program	02/12/26 – 01/31/31	Manual Arts SH (BD-1) August Hawkins SH (BD-1)	\$0
<u>DIVISION OF INSTRUCTION</u>				
US Army / C10634 - C10648; C10833	Junior Army Reserve Officers' Training Corps	07/01/25 – 06/30/30	Various Schools	\$0
Vees Café Downtown/ C10574	Student Work Experience	06/15/26 – 06/14/31	Districtwide	\$0
Miguel Contreras Foundation / C9252-1	Career Education Resources and Training	03/20/25 – 03/19/29	Miguel Contreras Learning Complex (BD-2/Region East); Bell High School (BD-5/Region East); Huntington Park HS (BD-5/Region East)	\$0
Soccer Forward Foundation / C10521	FIFA Football for Schools Program	04/23/26 – 04/22/31	Districtwide	\$0

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
AMENDMENTS ALREADY AWARDED**

Item F

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE/ SCHOOL</u>	<u>AMOUNT</u>
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DIVISION OF INSTRUCTION

County of Los Angeles – Department of Arts and Culture / C9875	Coaching services based on the Arts Ed Collective coaching process for teachers	09/01/26 – 12/31/28	Districtwide	\$0
UCLA Santa Monica Medical Center / C10108	High school sexual violence prevention curriculum	07/01/26 – 06/30/31	Districtwide (High Schools)	\$0

INFORMATION TECHNOLOGY SERVICES

LEGO BRAND RETAIL, INC., D/B/A LEGO EDUCATION, US / C10573	Donation of LEGO STEM Educational Kits and Professional Development	04/28/26 – 03/31/31	Information Technology Services	\$0
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ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/ AMENDMENTS ALREADY AWARDED

Item F

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE/ SCHOOL</u>	<u>AMOUNT</u>
<u>HUMAN RESOURCES DIVISION</u>				
University of LaVerne – LaFetra College of Education / C10610	Micro- Credentialing Program	06/01/26 – 03/31/31	Districtwide	\$0
California Baptist University / C10860	Credential Program Field/Clinical Education and Training	06/02/26 – 06/01/31	Districtwide	\$0
Cal State LA University Auxiliary Services, Inc. / C10861	Credential Program Field/Clinical Education and Training	03/17/26 – 03/16/31	Districtwide	\$0
El Camino Community College District / C10862	Credential Program Field/Clinical Education and Training	03/19/26 – 03/18/31	Districtwide	\$0
Hawai'i Pacific University / C10863	Credential Program Field/Clinical Education and Training	06/12/26 – 06/11/31	Districtwide	\$0

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
AMENDMENTS ALREADY AWARDED**

Item F

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE/ SCHOOL</u>	<u>AMOUNT</u>
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HUMAN RESOURCES DIVISION

United States University / C10866	Credential Program Field/Clinical Education and Training	04/03/26 – 04/02/31	Districtwide	\$0
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MEDICAL SERVICES DIVISION

Children’s Hospital Los Angeles / C10740	Volunteer Health, Mental Health and Substance Use Disorder Treatment Services	04/16/26 – 04/15/31	Districtwide	\$0
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Rancho San Antonio / C10776	Volunteer Health, Mental Health and Substance Use Disorder Treatment Services	05/07/26 – 05/06/31	Districtwide	\$0
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All For Kids Organization/ C10775	Volunteer Health and Mental Health Services	05/05/26 – 05/04/31	Districtwide	\$0
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ATTACHMENT A
APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

**C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
AMENDMENTS ALREADY AWARDED**

Item F

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE/ SCHOOL</u>	<u>AMOUNT</u>
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MEDICAL SERVICES DIVISION

The Center for Individual and Family Counseling / C10841	Volunteer Health and Mental Health Services	05/12/26 – 05/11/31	Districtwide	\$0
Pacific Clinics / C10743	Student Mental Health Services and Support	04/09/26 – 04/08/31	Districtwide	\$0

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Item G - May 2026

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services

PROFESSIONAL SERVICES	May 2026 = \$1,965,501	YTD = \$33,632,686
GOODS AND GENERAL SERVICES	May 2026 = \$49,789,321	YTD = \$302,860,639
GRAND TOTAL	May 2026 = \$51,754,822	YTD = \$336,493,325

D. PROFESSIONAL SERVICES

	<u>May</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>May Total</u>	<u>YTD</u> <u>Total</u>
Purchase Orders	326	3,684	<i>\$1,965,501</i> <i>(Median - \$2,193)</i> <i>Schools/Regions</i> <i>\$1,323,250</i> <i>Central Offices</i> <i>\$642,251</i>	\$33,632,686

E. GOODS AND GENERAL SERVICES

	<u>May Qty of</u> <u>POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>May Total</u>	<u>YTD</u> <u>Total</u>
<i>Purchase Orders</i>	4,546	44,843	<i>\$12,830,234</i> <i>(Median – \$659)</i> <i>Schools/Regions</i> <i>\$2,995,142</i> <i>Central Offices</i> <i>\$9,835,092</i>	\$122,192,704
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.)	34,676	224,367	<i>\$16,740,482</i> <i>(Median - \$118)</i>	\$95,100,111

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

E. GOODS AND GENERAL SERVICES				
The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services.				
	<u>May Qty of POs/ Transactions</u>	<u>YTD Qty of POs/ Transactions</u>	<u>May Total</u>	<u>YTD Total</u>
Rental Facilities	7	59	<i>\$54,060 (Median – \$6,250)</i>	\$1,435,737
Travel/Conference Attendance	257	1,803	<i>\$304,224 (Median - \$842)</i>	\$2,339,389
GENERAL STORES DISTRIBUTION CENTER	160	1,506	<i>\$5,287,092 (Median – \$10,669)</i>	\$31,524,761
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO)	944	4,629	<i>\$14,573,229 (Median - \$10,909)</i>	\$50,267,937

ATTACHMENT A
APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

Item H – June 2026

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services

PROFESSIONAL SERVICES	June 2026 =	\$566,582	YTD =	\$34,199,268
GOODS AND GENERAL SERVICES	June 2026 =	\$44,039,886	YTD =	\$346,900,525
GRAND TOTAL	June 2026 =	\$44,606,468	YTD =	\$381,099,793

F. PROFESSIONAL SERVICES

	<u>June</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>June Total</u>	<u>YTD</u> <u>Total</u>
Purchase Orders	105	3,789	\$566,582 <i>(Median - \$2,045)</i> <i>Schools/Regions</i> <i>\$215,263</i> <i>Central Offices</i> <i>\$351,319</i>	\$34,199,268

G. GOODS AND GENERAL SERVICES

	<u>June Qty of</u> <u>POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>June Total</u>	<u>YTD</u> <u>Total</u>
<i>Purchase Orders</i>	2,435	47,278	\$9,029,402 <i>(Median - \$666)</i> <i>Schools/Regions</i> <i>\$1,607,507</i> <i>Central Offices</i> <i>\$7,421,895</i>	\$131,222,106
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.)	27,082	251,449	\$14,937,352 <i>(Median - \$156)</i>	\$110,037,463

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

G. GOODS AND GENERAL SERVICES				
The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services.				
	<u>June Qty of POs/ Transactions</u>	<u>YTD Qty of POs/ Transactions</u>	<u>June Total</u>	<u>YTD Total</u>
Rental Facilities	1	60	\$2,850 <i>(Median - \$2,850)</i>	\$1,438,587
Travel/Conference Attendance	266	2,069	\$248,856 <i>(Median - \$731)</i>	2,588,245
GENERAL STORES DISTRIBUTION CENTER	242	1,748	\$4,392,001 <i>(Median - \$8,210)</i>	\$35,916,762
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO)	439	5,068	\$15,429,425 <i>(Median - \$5,972)</i>	\$65,697,362

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

EDUCATION TRANSFORMATION OFFICE

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors/Various* Item I	05/01/23 – 04/30/28	General Funds (100%)	\$18,638,200**

- Approval to increase the capacity of a bench of fifty-six (56) formally competed contracts in support of Black Achievement Plan (BSAP) schools (Group 1, 2, and 3 schools primarily) in Fiscal/School Year 2026-27. Although 65 contracts were previously approved, nine contractors did not execute agreements with the District. The authority to increase or decrease the amounts of these contracts will be limited to the new aggregate value of \$123,638,200.
- Services will be provided in the following two categories: (1) Community Based Safety Program (CBSP), and (2) Community Partnerships ([BSAP Contractors](#)).
- Approval of this contract capacity increase will enable BSAP schools, with primary focus of these services being for BSAP Group 1, 2, and 3 schools, to receive specialized services for safe passage programs, peace building, community development and community partnerships. The bench of contractors will provide services that benefit up to 35,000 kindergarten through twelfth-grade students (and their parents/guardians) attending the [BSAP schools](#), with primary focus of these services being for BSAP Group 1,2 and 3 schools.

Initial Authorized Value: \$60,000,000 ([Board Report No. 187-22/23](#))

1st Authorized Increase: \$45,000,000 ([Board Report No. 048-24/25](#))

**2nd Authorized Increase: \$18,638,200

Aggregate Value For Fifty-Six (56) Contracts: \$123,638,200

***CONTRACTORS/CONTRACT NOS.:** Dynasty's United Youth Association/C1539; New Hope Academy/C1290; reDiscover Center/C165; Educate California/C166; A Yancy Life/C1291; Youth Guidance/C167; Study Smart Tutors Inc./C168; College Bound 4 Kids (SBE)/C169; Equation 2 Success/C1292; Achievement Initiative Foundation/C1477; STEM to the Future/C170; Inspiration 52/C171; SistahFriends Women's Counseling/C1293; Boys 2 Gentlemen (SBE)/C172; Brothers Against Banging Youth (B.A.B.Y.)/C173; Community Base Public Safety Collective/C1294; Los Angeles Education Partnerships (LAEP)/C174; EduCare Foundation/C175, 5M Legacy/C3908; After School Interscholastic Sports Academy (ASISA)/C7577; Anda's Wellness LLC (SBE)/C7047; Arithmetic Solutions, LLC/C10043;

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

AWS Services & Nursing, Inc./C7579; California Association of African American Superintendents and Administrations (C.A.A.A.S.A.)/C9101; Children Youth & Family Collaborative (CYFC)/C7580; Cooking with Gabby/C4000; Game Breakers, Inc./C7581; Generation Connect IO (SBE)/C9103; Glad Academics LLC/C7582; GWAP Consulting, LLC/C7685; Heart of Los Angeles Youth, Inc./C7584; Imagine Etiquette, Inc./C7534; InspireFlow Arts, LLC (SBE)/C7585; Intervene K-12/C7684; Music Counts LLC (SBE)/C7650; Music Notes LLC/C7649; Preparing an Educational Atmosphere that Cultivates Excellence (P.E.A.C.E.)/C3401; Paint Noir, LLC/C7681; Parent Educators Teachers & Student in Action (PESA)/C9799; Playworks Education Energized/C3853; Pretty Brown Girl, LLC/C7587; Pulse Arts, Inc./C7760; Reach One Teach One, Inc./C7769; School Yard Rap/C7683; Stepping in the Right Direction/C7622; Strong Shoulders Agency/C3207; Takeoff to Tyland, LLC Tyland Rockets/C9393; The Chloe and Maud Foundation/C7792; The Engineer Factory/C7576; The Plus Me Project/C9099; The Uprooted Way/C7920; The Village Nation dba Fluke Fluker/C7535; Damen Fletcher, dba Train of Thought/C594; True Health 4ever LLC (SBE)/C7536; Unapologetically Blessed Teen Center Inc./C7071; Zinco Education /C7647

Equity Impact:

Component	Score	Score Rationale
Recognition	4	Addresses the longstanding disparities in educational outcomes between Black students and their non-Black peers.
Resource Prioritization	4	Addresses the need for Community Partnership/Safe Passage, Peace Building and Community Development programs that are sustainable, on- going and embedded with proven resources that prioritize the needs of Black students and their families.
Results	3	Likely to increase opportunities available to Black students to experience and receive resources that are of cultural value in the areas of academics, social-emotional learning and relationship building which may result in decreasing the opportunity and achievement gaps.
TOTAL	11	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

FACILITIES SERVICES DIVISION

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
City of Los Angeles/ C7680-1 Item J	05/01/25 – 04/30/27	General Funds (100%)	\$351,032

- Approval of an amendment to a single-source contract to provide daily shuttle services between Union Station and the District's Administrative Headquarters Building, with an average daily ridership of 200 District employees.
- Under the terms of the contract, the Union Station Commuter Express route, operated by MV Transportation, Inc. (MV) on behalf of the Los Angeles Department of Transportation (LADOT), includes a stop specifically for Los Angeles Unified employees at Beaudry and 3rd Street. District employees may ride the public bus for free between Union Station and the District's Headquarters Building with their building badge. The cost of the contract is for fuel, bus availability, and an additional stop at Beaudry and 3rd Street during specific hours.
- The original contract term aligned with the City's agreement with MV. While the City was actively negotiating a new contract with MV over the last year, they agreed to continue providing services to the District in the interim. Once a new contract with MV was in place, the City moved to extend its contract with the District. As such, this amendment is to cover services provided retroactively as well as the future.
- LADOT has provided transportation services throughout the downtown area for the general public, including District employees, for several years.

Initial Contract Term: 12/01/24 - 04/30/25

New end date by Amendment No. 1: 04/30/27

Initial Contract Value: \$49,053 ([Board Report No. 142-24/25](#))

*Amendment No. 1: \$351,032

Aggregate Contract Value: \$400,085

Equity Impact:

Not applicable.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

OFFICE OF CHIEF FINANCIAL OFFICER

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
EyeMed Vision Care, LLC/ C7616-3 Item K	01/01/22 – 12/31/26 Includes two (2) one-year renewal options	Health and Welfare Funds (100%)	\$700,000*

- Approval of an amendment to increase the capacity of a formally competed contract for vision insurance services.
- Due to an increase in employees' participation for health benefits from the initial projections in 2021, spending under this contract is now projected to exceed the Board-approved amount by approximately \$700,000 by the end of the term on December 31, 2026. This contract amendment is required to cover vision insurance needs until the end of the current contract. This amendment will ensure continuity in coverage and maintain access to vision insurance benefits to our members.
- Currently, EyeMed administers vision insurance services for approximately 28,000 employees, 8,000 retirees, and 42,000 eligible dependents. If the amendment is not approved, this will interrupt services for approximately 78,000 members.

Initial Contract Value: \$16,038,000 ([Board Report No. 319-20/21](#))

Amendment No. 1: \$0

Amendment No. 2: \$0

*Amendment No. 3: \$700,000

Aggregate Contract Value: \$16,738,000

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Vision insurance benefits for District employees and retirees do not recognize historical inequities based on Student Equity Needs Index criterion.
Resource Prioritization	1	Vision insurance benefits for District employees and retirees do not prioritize resources based on Student Equity Needs Index criterion.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

Component	Score	Score Rationale
Results	3	Students need talented teachers, administrators, classified support staff, and leaders to improve academic outcomes and to secure future success. Providing quality vision insurance benefits helps attract and retain quality employees, thereby supporting all students.
TOTAL	5	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

OFFICE OF THE CHIEF FINANCIAL OFFICER

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Aetna Life Insurance Company / C3454-3 Item L	01/01/22 – 12/31/26 Includes two (2) one-year renewal options	Health and Welfare Funds (100%)	\$12,000,000*

- Approval of an amendment to increase the capacity of a formally competed contract for dental PPO services.
- Due to an increase in employees' participation for health benefits from initial projections in 2021, spending under this contract is now projected to exceed the Board-approved amount by approximately \$12,000,000 by the end of the term on December 31, 2026. This contract amendment is required to cover dental PPO needs until the end of the current contract. This amendment will ensure continuity in coverage and maintain access to dental PPO benefits to our members.
- Currently, Aetna Dental administers dental PPO services for over approximately 37,000 employees, 30,000 retirees, and 69,000 eligible dependents. If the amendment is not approved, this will interrupt services for approximately 136,000 members.

Initial Contract Value: \$258,630,000 ([Board Report No. 319-20/21](#))

Amendment No. 1: \$0

Amendment No. 2: \$0

*Amendment No. 3: \$12,000,000

Aggregate Contract Value: \$270,630,000

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Dental Preferred Provider Organization (PPO) insurance benefits for District employees and retirees do not recognize historical inequities based on Student Equity Needs Index criterion.
Resource Prioritization	1	Dental PPO insurance benefits for District employees and retirees do not prioritize resources based on Student Equity Needs Index criterion.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

Component	Score	Score Rationale
Results	3	Students need talented teachers, administrators, classified support staff, and leaders to improve academic outcomes and to secure future success. Providing dental insurance benefits helps attract and retain quality employees, thereby supporting all students.
TOTAL	5	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF AFTER THE FACT PROFESSIONAL SERVICE CONTRACTS

Item M

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
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REGION SOUTH

<u>Vermont - Slauson Ed Center (Gardena/Dorsey/ Carson)</u> / TBD	Field Trips: STEM Programming Gardena SH - Podcasting (BD-7)	03/05/26, 03/11/26	BSAP Funds (100%)	\$11,735
	Dorsey SH - Robotics (BD-1)	03/18/26, 03/26/26		\$11,735
	Carson SH - 3D Printing (BD-7)	03/05/25, 03/12/25		\$11,735

REGION WEST

<u>Vermont - Slauson Ed Center (Venice)</u> / TBD	Field Trips: STEM Programming Venice SH – Fashion Design (BD-4)	10/02/25 – 10/08/25	BSAP Funds (100%)	\$11,735
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EARLY CHILDHOOD SPECIAL EDUCATION

<u>UCLA Regents</u> / TBD	Strategies for Enhancing Early Developmental Success (SEEDS) Professional Development	01/2024 – 02/2025	General Funds (100%)	\$64,000
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ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

B. APPROVAL OF AFTER THE FACT PROFESSIONAL SERVICE CONTRACTS

Item M

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
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DIVISION OF ADULT AND CAREER EDUCATION

<u>Infinity Protection Service</u> / TBD	Fire watch at Wilmington Skills Center	03/09/26 – 06/30/26	Adult Education Fund (100%)	\$48,972
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ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/ AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Authority to award contracts for furnishings, equipment, supplies, and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

TRANSPORTATION SERVICES BRANCH

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
A-Z Bus Sales/ C1288; Western Truck Exchange/ C161; Buswest, LLC/ C1538 Item N	04/01/23 – 03/31/28	General Funds (100%)	\$1,400,000*

- Approval of capacity increase of three (3) formally competed contracts for Original Equipment Manufacturer (OEM) replacement bus parts. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$3,650,000.
- The proposed increase will expand the capacity of competitively bid OEM replacement bus parts contracts. This action secures uninterrupted access to critical inventory at established, cost-effective rates, for the final two option years of each contract. In the absence of these agreements, the Transportation Services Branch may experience procurement delays and increased costs while supporting the LAUSD fleet.
- Maintaining active replacement parts contracts helps reduce vehicle repair costs, minimize inventory carrying liabilities by leveraging vendor-managed stock availability, and shorten lead times for commonly used maintenance and repair components.
- The consistent availability of cost-effective replacement parts directly supports the Transportation Services Branch's operational objective of maintaining a safe, reliable, and fully operational bus fleet to meet student transportation needs.

Initial Authorized Value: \$2,250,000 ([Board Report No. 161-22/23](#))

*Additional Authorized Value: \$1,400,000

Aggregate Five-Year Value For Three (3) Contracts: \$3,650,000

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Will assist the District by Amending the contract to continue purchasing OEM vehicle parts at a discounted rate.
Resource Prioritization	4	Recourses provided will place priority toward purchasing discounted OEM parts to assist in maintaining safe, reliable, cost-effective student transportation.
Results	3	The amendment will help address operational needs and service gaps by ensuring the continued availability of reliable buses and support vehicles. Maintaining a dependable fleet is critical to supporting uninterrupted educational and operational services across the District.
TOTAL	10	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/ AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Authority to award contracts for furnishings, equipment, supplies, and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

TRANSPORTATION SERVICES BRANCH

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Student Transportation of America / C396 Item O	07/01/23 – 06/30/29	General Funds (100%)	\$25,000,000*

- Approval of capacity increase of a formally competed contract to provide pupil transportation services on a regular and as-required basis.
- With approval, this ensures that the District has sufficient resources for the 2026-27 Fiscal Year to provide mandated and other transportation services for students. Without this contract, Transportation Services Branch will not be able to ensure optimal and timely attendance for LAUSD students. The contract supports a total of 110 bus routes to provide pupil transportation.

Initial Authorized Value: \$85,100,000 ([Board Report No. 250-22/23](#))

Amendment No. 1: \$8,510,000

*Authorized Increase: \$25,000,000

Aggregate Contract Value: \$118,610,000

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The capacity increase of this contract with STA will continue to provide transportation services for special education students for their individualized education plan.
Resource Prioritization	2	Service ensures that these students have access to transportation to go to school and pursue their academic interests.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

Component	Score	Score Rationale
Results	3	The transportation service will help ensure students get to school on time every day, so they have the opportunity to learn.
TOTAL	8	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

D. APPROVAL OF PIGGYBACK GOODS AND GENERAL SERVICE CONTRACTS

Authorize the utilization of a piggyback contract in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts.

INFORMATION TECHNOLOGY SERVICES

<u>CONTRACTOR/ IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
GrayBar Electric Co. Inc. / C10817 Item P	09/01/26 – 01/31/29	Various Funds (100%)	\$1,000,000

- Approval of a piggyback contract through Omnia to provide a comprehensive range of electrical supplies and related materials in support of Information Technology Services Board-approved projects including: School Network System Upgrade Phase 2; School Network System Upgrade Phase 3; Campus Safety Instruction Project Phase 2; and Campus Safety Camera Project Phase 2.
- Through this contract, we will ensure timely provision of electrical supply and equipment needs for the continued maintenance and upkeep of the District's electrical systems.
- Utilizing this cooperative purchasing agreement will streamline procurement processes, ensure consistent and competitive pricing, reduce administrative workload, and provide timely access to essential materials required for infrastructure maintenance, technology upgrades, and facility improvements.

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Access to the contracted goods ordered will be available to District staff and used to support schools. It does not recognize any historical inequities.
Resource Prioritization	1	Will be available to District staff. Access is not prioritized based on student need.
Results	2	Access to the contract goods will ensure that District staff can support IT projects at schools, which may result in closed opportunity gaps and or closing achievement gaps.
TOTAL	4	



Los Angeles Unified School District

333 S. Beaudry Ave., Los Angeles, CA 90017
1208 Magnolia Ave., Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331

Board of Education Report

File #: Rep-005-26/27, **Version:** 1
In Control: Facilities Contract Actions

Agenda Date: 8/25/2026

Approval of Facilities Contracts Actions

Procurement Services Department - Facilities Contracts

Brief Description:

(Approval of Facilities Contracts Actions) Recommends the ratification of Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts and approve proposed contracts in Attachment B including alternative design-build amendment; landscape architectural task order contracts; and materials testing and special inspection services task order contracts.

Action Proposed:

Ratify the Procurement Services Division (PSD) contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; assignment and assumption of rights and delegation of duties; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts; approve proposed contracts in Attachment B including alternative design-build amendment; landscape architectural task order contracts; and materials testing and special inspection services task order contracts.

Background:

Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the November 12, 2013 Board Report #048-13/14 Informative, detailed information is provided on the Facilities Services website.

Expected Outcomes:

Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in the immediate discontinuance of services. While non-ratification may be legally defensible, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

Policy Implications:

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #444-17/18), which the Board exercised on May 08, 2018 and (Board Report #333-25/26), which the Board exercised on June 12, 2026.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Unless indicated otherwise, all contract actions are Bond funded.

Student Impact:

The contract actions will help ensure that the students are provided with safe and healthy environments, and up to-date facilities that promote learning.

Equity Impact:

Not Applicable

Issues and Analysis:

There are no policy implications on these agreements.

Attachments:

Attachment A - Ratification of Facilities Contract Actions Awarded Under Delegated Authority

Attachment B - Request for Approval of Contracts Not Under Delegated Authority

Linked Materials

Previously adopted Board report(s) referenced:

- In the background Board Report No. 048-13/14
<<https://drive.google.com/file/d/1q-FUsW7AXKe8h0A4KY-J3OVby30HueD6/view>> , dated November 12, 2013.
- In the policy implications Board Report No. 444-17/18
<<https://drive.google.com/file/d/16sRw7yPe-tScbr2wG8AMTWB9QSeiQazM/view>> , dated May 8, 2018.
- In the policy implications Board Report No. 333-25/26
<https://drive.google.com/file/d/1QG8VAhVahk-W_eI1eKhtGM-WwXX0VItt/view?usp=drive_link> , dated June 12, 2026.

Submitted:

07/30/26

RESPECTFULLY SUBMITTED,



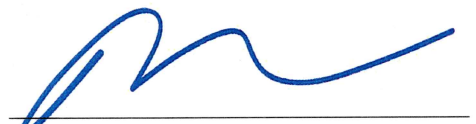
ANDRÉS E. CHAIT
Superintendent

APPROVED BY:



PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

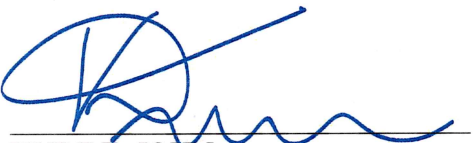
✓ Approved as to form.

APPROVED & PRESENTED BY:



MATTHEW A. FRIEDMAN
Chief Procurement Officer
Procurement Services Department

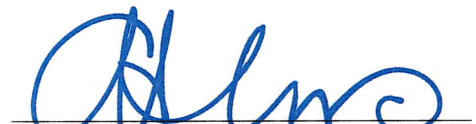
REVIEWED BY:



KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

REVIEWED BY:



KRISZTINA TOKES
Chief Facilities Executive

✓ Approved as to facilities impact

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item A

\$17,420,540

Bond funded unless noted otherwise

Ratification of formally competed construction contracts for the projects listed below.

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
Reliable Floor Covering, Inc./C10766	Bethune MS	Flooring Replacement	Board Report No. 413-18/19 06/18/19	05/15/26 – Completion	\$4,985,000	BD-7 South
Courtney, Inc. /C10843	Dorsey HS	Roofing Replacement	Board Report No. 102-24/25 11/19/24	06/23/26 – Completion	\$3,656,000	BD-1 South
Market Cooling & Construction, Inc./C10805	Hollywood HS	ADA Barrier Removal	Board Report No. 304-23/24 06/04/24	06/11/26 – Completion	\$378,000	BD-4 West
Danny Letner, Inc., dba Letner Roofing Company / C10798	Drew MS	Roofing Replacement	Board Report No. 102-24/25 11/19/24	06/05/26 – Completion	\$2,880,000	BD-7 South
HZS Engineering, Inc., dba HZS Construction / C10778	1 st Street ES	Seismic Modernization – Walkway Repairs	Board Report No. 317-12/13 06/18/13	06/08/26 – Completion	\$247,000	BD-2 East
Jermax Construction, Inc./ C10820	Lowman Special Education Center	Critical Barrier Removal	Board Report No. 304-23/24 06/04/24	06/08/26 – Completion	\$590,000	BD-6 North
D. John Roser, Inc./ C10804	Walnut Park MS	Stormwater Retention Tank	Board Report No. 011-25/26 08/26/25	06/01/26 – Completion	\$1,285,000	BD-5 East
D. John Roser, Inc./ C10802	Webster MS	New Baseball Field	Board Report No. 106-24/25 11/19/24	06/03/26 – Completion	\$2,835,000 COPS 2023A Interest (100%)	BD-4 West
Beta Investments & Contracts, Inc./ C10811	Carson HS	Modernize Cafeteria Food Serving Line	Board Report No. 073-22/23 11/15/22	06/08/26 – Completion	\$564,540	BD-7 South

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS – BEST VALUE

Item B

\$72,338,600

Bond funded unless noted otherwise

Ratification of formally competed best value construction contracts for the projects listed below.

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
ProWest PCM, Inc., dba ProWest Constructors / C10803	Gardena HS	Natural Turf Field & Synthetic Track	Board Report No. 127-22/23 06/20/23	06/15/26 – Completion	\$27,490,000	BD-7 South
ProWest PCM, Inc., dba ProWest Constructors / C10768	Dorsey HS	Natural Turf Field & Synthetic Track	Board Report No. 127-22/23 06/20/23	07/06/26 – Completion	\$21,960,000	BD-1 South
Beta Investments & Contracts, Inc. / C10735	Bassett ES	ADA Barrier Removal	Board Report No. 280-22/23 06/13/23	04/28/26 – Completion	\$2,740,000	BD-3 North
Royal Construction & Builders, Inc. / C10772 & C10773	Langdon ES & Victory ES	Outdoor Learning Environment	Board Report No. 192-22/23 03/27/23	05/27/26 – Completion	\$2,358,000	BD-6 North
Prime Axis General Builder, Inc. / C10768 & C10769	95 th St ES & Barrett ES	Outdoor Learning Environment	Board Report No. 192-22/23 03/27/23	05/27/26 – Completion	\$4,277,000	BD-1 South
Beta Investments & Contracts, Inc. / C10828	Chatsworth EEC	New EEC	Board Report No. 008-23/24 10/17/23	06/08/26 – Completion	\$3,533,600	BD-3 North
Ohno Construction Company / C10823	Reseda Charter HS	Natural Turf Field & Synthetic Track	Board Report No. 127-22/23 06/20/23	06/15/26 – Completion	\$9,880,000	BD-4 North

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS AWARDS –

\$13,000,000

Item C

GENERAL CONTRACTING BENCH		
Contractor/ ID No.	Initial Contract Amount	Contact Term
Thomasville Construction, Inc. (SBE) /C10829	\$2,000,000*	05/28/26 – 05/27/27
Exbon Development, Inc. /C10845	\$900,000	06/03/26 – 06/02/27
SJD & B, Inc. (SBE) /C10846	\$900,000	06/03/26 – 06/02/27
Alternate Power & Construction, Inc. (SBE) /C10849	\$1,000,000	06/03/26 – 06/02/27
R Brothers, Inc. (SBE) /C10837	\$2,000,000*	06/03/26 – 06/02/27
Beta Investments & Contracts, Inc. /C10842	\$2,000,000*	06/03/26 – 06/02/27
AP Construction Group, Inc. (SBE) /C10850	\$900,000	05/29/26 – 05/28/27
Ratification of seven (7) formally competed Job Order Contract awards procured via RFQ R-26033 to provide general contracting services District-wide. The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate amount of \$13,000,000. Authorization to amend Job Order Contracts not-to-exceed the aggregate amount of \$13,000,000 without further board action.		
<i>*Includes executed amendment</i>		

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS AMENDMENTS

\$21,800,000

Item D

ELECTRICAL AND LOW VOLTAGE CONTRACTING BENCH- <i>Category A: CCTV & Intrusion Alarm System Installations Services – Information Technology Services</i>			
Contractor/ ID No.	Initial Contract Amount	Contract Term Including This Amendment	Amendment Amount
Reliable Monitoring Services, Inc., dba RMS Construction (SBE) / C9383	\$1,000,000	04/22/25 – 04/21/27	\$3,200,000
Reyes Electrical Contractor, Inc., dba Reyes Engineering Corp (SBE) / C9363	\$1,000,000	04/22/25 – 04/21/27	\$4,800,000
Telenet VoIP, Inc. (SBE) / C9370	\$1,000,000	04/22/25 – 04/21/27	\$3,900,000
Alternate Power & Construction, Inc. (SBE) / C9374	\$1,000,000	04/21/25 – 04/20/27	\$4,100,000
ConvergeOne, Inc. / C9380	\$1,000,000	04/21/25 – 04/20/27	\$2,800,000
Johnson Controls, Inc. / C9385	\$1,000,000	04/22/25 – 04/21/27	\$3,000,000

Ratification of six (6) formally competed Job Order Contract Amendments to increase contract capacity of formally competed contracts to provide electrical & low voltage contracting services District-wide, procured via RFQ R-25018.

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

Item E

B. APPROVAL OF CHANGE ORDERS

May & June 2026 = \$6,355,560

Bond funded unless noted otherwise

		<u>QUANTITY</u>	<u>AMOUNT</u>
	i. New Construction contract change orders that do not individually exceed 10 percent for May & June 2026 (Average Transaction: \$0; Median Transaction: \$0)	27	\$1,530,522
	ii. New Construction contract credit change orders for May & June 2026:	3	<\$708,004>
	iii. Existing Facilities contract change orders that do not individually exceed 15 percent for May & June 2026 (Average Transaction: \$0; Median Transaction: \$0):	533	\$6,856,828
	iv. Existing Facilities contract credit change orders for May & June 2026:	40	<\$1,323,786>
	v. Existing Facilities contract change orders that individually exceed 15 percent (but do not exceed 25 percent) for May & June 2026, requiring 75 percent approval by the Board:	0	\$0
C.	COMPLETION OF CONTRACTS – May & June 2026	85	\$98,840,086
D.	AWARD OF INFORMAL CONTRACTS (Not Exceeding \$119,100)		
	A & B Letters for May & June 2026 (Average Transaction: \$53,416; Median Transaction: \$44,400)	32	\$1,709,300

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item F

\$3,075,163

Bond funded unless noted otherwise

Ratification of design contracts to provide architectural and engineering services procured via RFQ R-20014 and RFQ R-24025 to provide site analysis/preliminary schematic design, final schematic design, design development, and construction documents for various projects.

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
Sawano Architects, Inc., dba Synchronis (SBE)/C10584	Frost MS	Accessibility Enhancement Project	Board Report No. 154-25/26 11/18/25	04/21/26 Closeout	\$599,368	BD-3 North
Perkins Eastman Architects, DPC/C10649	Garfield HS	Major Modernization-Baseball Field Netting Structure	Board Report No. 022-24/25 09/10/24	04/30/26 Closeout	\$233,061	BD-2 East
Rachlin Partners, Inc., dba Huckabee & Associates, Inc./C10780	Twain MS	Accessibility Enhancement Project	Board Report No. 398-25/26 05/12/26	06/02/26 Closeout	\$913,539	BD-4 West
Swift Lee Office, Inc. (SBE)/C10764	Pomelo Community Charter School	Accessibility Enhancement Project	Board Report No. 398-25/26 05/12/26	06/09/26 Closeout	\$425,210	BD-3 North
Brahmbhatt Architects, Inc. (SBE) /C10730	Panorama HS	Swimming Pool Renovation	Board Report No. 191-25/26 12/16/25	04/20/26 Closeout	\$359,089	BD-6 North
dsk LLP, dba dsk Architects (SBE)/C10854	112 th Street EEC	Outdoor Classroom & Campus Upgrade	Board Report No. 190-25/26 12/16/25	06/12/26- Closeout	\$544,896	BD-7 South

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

EXTRA SERVICES / AMENDMENTS FOR ARCHITECTURAL AND ENGINEERING CONTRACTS **\$3,225,804**

Item G

Extra services are for design work that is not covered under the original Agreement. Sixty (60) April through June Extra Services are listed at the following link:

[BOE 005 Extra Services](#)

CONTRACT NOS.	1620141\C3074; 1620141\C3074; 1620141\C3075; 1620141\C3074; 1620141\C3074; 1620147\C3026; 1620147\C3026; 1820007\C597; 1820007\C597; 1820026\C2873; 1820027\C3078; 1820027\C3078; 1820031\C803; 1920003\C2895; 1920019\C625; 1920019\C625; 1920019\C625; 1920023\C1140; 2120144\C3086; 2120145\C3001; 2220012\C3092; 2220018\C2788; 2220021\C2878; 2220031\C2906; 2320003\C3005; 2320005\C3101; 2320006\C3006; 2320006\C3006; 2320012\C2964; 2320020\C2918; 2320028\C3065; 2320031\C3118; 2320037\C3067; 2420005\C3068; 2420006\C2802; 2420010\C2847; 2420012\C2970; 2420012\C2970; 2420012\C2970; 2420015\C3124; 2420020\C3126; 2420022\C2932; 2420043\C3072; 2420057\C7672; 2420060\C6931; 2420061\C9186; 2520010\C7500; 2520010\C7500; 2520040\C9253; 2520042\C10101; 2520052\C10042; 2520058\C9513; 2520068\C9525; 2520074\C10173; 2620003\C10127; 2620115\C10080; 2620115\C10080; 2620115\C10080; 2620117\C10076; 2620147\C10414
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ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY
A. APPROVAL OF ALTERNATIVE DESIGN-BUILD AMENDMENT

ITEM H

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
S.J. Amoroso Construction Co., LLC.	2510093.01/ RFQ-25023	<u>East Los Angeles Occupational Center</u> Classroom Replacement Project	\$4,331,544 Bond Funds (100%)

Board Member: Dr. Rocio Rivas

Authorization to amend the formally competed Alternative Design-Build (ADB) contract with S.J. Amoroso Construction Co., LLC., in partnership with HPI Architecture to increase the amount by \$4,331,544, to deliver the Classroom Replacement Project at East Los Angeles Occupational Center (Project), for the total amount of \$54,046,711.

In June 2025, the Board authorized the award of the ADB contract to provide design, preconstruction services, construction administration, general conditions, overhead and profit for an initial lump sum amount of \$17,569,927 and an estimated not-to-exceed amount of \$49,715,167 for the entire scope of the ADB contract. The not-to-exceed amount was prepared based on the available information and assumptions about the project scope, and site and market conditions at the time. As stated at the time, the remaining work, including construction, would be awarded based on an open book subcontractor bidding process managed by the contractor and approved by the District, and the subcontractor awarded bids would be added to the agreement through a Guaranteed Maximum Price (GMP) amendment.

The contract amendment establishes a GMP of \$36,476,784 for all subcontracted work, which represents the aggregate cost to deliver the Project as currently designed. The increase is necessary to incorporate updated project costs identified during continued design progression and Guaranteed Maximum Price (GMP) validation, including, but not limited to: unforeseen electrical system upgrades, market conditions affecting labor and materials, and current subcontractor pricing obtained through an open-book, competitive process.

The Design-Build Entity (DBE) will continue design development and advance the documents to 100% Construction Documents based on the GMP, project scope, and phasing. The DBE remains obligated to deliver the complete Project within this Contract Value unless modified by a duly authorized change order.

[Click here to view project scope, schedule, and budget](#)

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

Contract Term: Contract execution through DSA certification and closeout

ADB Contract Value:	\$49,715,167 (Board Report No. 288-24/25 , June 3, 2025)
<u>Increase from initial approval due to GMP:</u>	<u>\$ 4,331,544</u>
Total Contract Value	\$54,046,711

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF LANDSCAPE ARCHITECTURAL TASK ORDER CONTRACTS

ITEM I

<u>Contractor / ID No.</u>	<u>Description</u>	<u>Contract Term</u>	<u>Not-To-Exceed Aggregate Amount</u>
RFQ R-26037	Landscape Architectural Services	09/01/26- 08/31/31 includes two (2) one-year renewal options	\$10,000,000 Bond Funds (95%) Non-Bond Funds* (5%)
Albert A. Webb Associates / C10806 Allen Compton Associates, Inc., dba SALT Landscape Architects / C10807 Architerra, Inc., dba Architerra Design Group / C10808 Cornerstone Studios, Inc. / C10809 Hongjoo Kim Landscape Architects / C10810 KFA Land Images / C10812 LPA, Inc. / C10813 MLA Green, Inc., dba Studio-MLA / C10814 Moore Iacofano Goltsman, Inc. / C10815 Schmidt Design Group, Inc. / C10816			

** Non-Bond Funds: Routine Repair & Maintenance Account (RRMA), grant or parent/booster club*

Authorization to award ten (10) formally competed task order contracts for Landscape Architectural Services Districtwide, procured via RFQ R-26037. The authority to increase or decrease individual amounts for these contracts will be limited to an aggregate amount of \$10,000,000.

These contracts shall provide professional landscape and irrigation design services for ongoing Modernization, Critical Repair, Greening Projects, Division of State Architect (DSA) Certification Programs, and third-party peer review.

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY
C. APPROVAL OF MATERIALS TESTING & SPECIAL INSPECTION \$30,000,000
SERVICES TASK ORDER CONTRACTS

ITEM J

<u>Contractor / ID No.</u>	<u>Description</u>	<u>Contract Term</u>	<u>Not-To-Exceed Aggregate Amount</u>
IFB R-26041	Materials Testing and Special Inspection Services	09/01/26 - 08/31/29 includes two (2) one- year renewal options	\$30,000,000 Bond Funds (95%) Non-Bond Funds (5%)
American Engineering Laboratories, Inc. / C10784 California Testing & Inspections, Inc. / C10785 Geocon West, Inc. / C10786 Koury Engineering & Testing, Inc. / C10787 Ninyo & Moore Geotechnical & Environmental Sciences Consultants / C10788 NV5 West, Inc. / C10790 Certaerra RMA Group / C10791 Southwest Testing & Inspection, Inc. / C10792 The Converse Professional Group, dba Converse Consultants / C10793 Twining, Inc. / C10794			

** Non-Bond Funds: Routine Repair & Maintenance Account (RRMA), grant or parent/booster club*

Authorization to award ten (10) formally competed task order contracts to provide Materials Testing and Special Inspection Services Districtwide procured via IFB R-26041. The authority to increase or decrease amounts for these individual contracts will be limited to \$3,000,000.

Material Testing and Special Inspection Services are required by the California Building Code, Title 24, Part 2 of the California Code of Regulations, and the Division of State Architect (DSA), to ensure quality control for school building construction and modernization projects. Testing services include identifying and testing all construction materials such as concrete, masonry, reinforcing rebar, structural steel, and wood. Special Inspection Services include inspections of steel welding and fabrication, concrete and masonry construction, and other specialty construction items. While some inspection services are provided by the District's Inspection Department, there are some required specialty services that the District does not have the technical resources to perform.



Los Angeles Unified School District

333 S. Beaudry Ave., Los Angeles, CA 90017
1208 Magnolia Ave., Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331

Board of Education Report

File #: 001-26/27, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 8/25/2026

43 Charter Schools Public Hearing Charter Schools Division

Brief Description:

Alliance Ouchi-O'Donovan 6-12 Complex (Board District 1, Region South, Middle Performing)

Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 1,000 students (current enrollment 1,006) in grades 6-12 with a proposed term of 2027-2032 and a proposed location of 5356 S. 5th Ave., Los Angeles, CA 90043.

Alliance Renee and Meyer Luskin Academy High (Board District 1, Region South, Middle Performing)

Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 520) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 2941 W. 70th St., Los Angeles, CA 90043.

Animo South Los Angeles Charter (Board District 1, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 625 students (current enrollment 581) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 11130 Western Ave., Los Angeles, CA 9004.

ICEF View Park Preparatory Elementary (Board District 1, Region South, Middle Performing)

Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 505 students (current enrollment 486) in grades TK-5 with a proposed term of 2027-2032 and a proposed location of 5311 S. Crenshaw Blvd., Los Angeles, CA 90043.

New Heights Charter (Board District 1, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 452 students (current enrollment 395) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 2202 W. Martin Luther King Jr. Blvd., Los Angeles, CA 90008 and 3989 S. Hobart Blvd., Los Angeles, CA 90062.

Rise Kohyang High (Board District 1, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 487) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 111 S. Madison Ave., Los Angeles 90004.

Stella High Charter Academy (Board District 1, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 566) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 1600 W. Imperial Hwy., Los Angeles, CA 90047.

Alliance Marc & Eva Stern Math and Science (Board District 2, Region East, Middle Performing)

Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 588) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 5151 State University Dr., Los Angeles, CA 90032.

Alliance Susan and Eric Smidt Technology High (Board District 2, Region East, Middle Performing)

Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 247) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 211 S. Avenue 20, Los Angeles, CA 90031.

Alliance Ted K. Tajima High (Board District 2, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 482) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 1552 W. Rockwood St., Los Angeles, CA 90026.

Equitas Academy 3 Charter (Board District 2, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 405) in grades TK-4 with a proposed term of 2027-2032 and a proposed location of 1050 Beacon Ave., Los Angeles, CA 90015.

Everest Value (Board District 2, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 480 students (current enrollment 368) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 240 N. Madison Ave., Los Angeles, CA 90004.

KIPP Endeavor College Preparatory Charter (Board District 2, Region East, Middle Performing)

Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 663 students (current enrollment 537) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 1263 S. Soto St., Los Angeles, CA 90023.

Rise Kohyang Middle (Board District 2, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students (current enrollment 259) in grades 6-8 with a proposed term of 2027-2032 and a proposed location of 600 S. LaFayette Park Pl., Los Angeles, CA 90057.

Birmingham Community Charter High (Board District 3, Region North, Middle Performing) Consideration of the level of support for a renewal conversion independent charter petition requesting to serve up to 3,299 students (current enrollment 3,268) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 17000 Haynes St., Lake Balboa, CA 91406.

Multicultural Learning Center (Board District 3, Region North, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 533 students (current enrollment 479) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 7510 De Soto Ave., Canoga Park, CA 91303 and 8211 Remmet Ave., Canoga Park, CA 91304.

Granada Hills Charter (Board District 3, Region North, High Performing) Consideration of the level of support for a renewal conversion independent charter petition requesting to serve up to 6,925 students (current enrollment 6,139) in grades TK-12 with a proposed term of 2027-2034 and a proposed location of 10535 Zelzah Ave., Granada Hills, CA 91344 and 17081 Devonshire St., Northridge, CA 91325.

Village Charter Academy (Board District 3, Region North, High Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 350 students (current enrollment 310) in grades TK-5 with a proposed term of 2027-2032 and a proposed location of 7357 Jordan Ave., Canoga Park, CA 91303.

CHIME Institute's Schwarzenegger Community (Board District 4, Region North, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 772 students (current enrollment 729) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 19722 Collier St., Woodland Hills, CA 91364.

WISH Academy High (Board District 4, Region West, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 286) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 7400 W. Manchester Ave., Los Angeles, CA 90045.

WISH Community (Board District 4, Region West, High Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 847 students (current enrollment 847) in grades TK-8 with a proposed term of 2027-2034 and a proposed location of 6550 W. 80th St., Los Angeles, CA 90045 and 7400 W. Manchester Ave., Los Angeles, CA 90045.

Alliance Dr. Olga Mohan High (Board District 5, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students (current enrollment 417) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 644 W. 17th St., Los Angeles, CA 90015.

Alliance Gertz-Ressler Richard Merkin 6-12 Complex (Board District 5, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 1,010 students (current enrollment 1,042) in grades 6-12 with a proposed term of 2027-2032 and a proposed location of 2023 S. Union Ave., Los Angeles, CA 90007.

Alliance Margaret M. Bloomfield Technology Academy High (Board District 5, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 597) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 7907 Santa Fe Ave., Huntington Park, CA 90255.

Animo Ralph Bunche Charter High (Board District 5, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 621 students (current enrollment 517) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 1655 E. 27th St., Los Angeles, CA 90011.

Equitas Academy 4 (Board District 5, Region West, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 438) in grades 5-8 with a proposed term of 2027-2032 and a proposed location of 1612 W. Pico Blvd., Los Angeles, CA 90015.

Equitas Academy 6 (Board District 5, Region West, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 193) in grades TK-4 with a proposed term of 2027-2032 and a proposed location of 1612 W. Pico Blvd., Los Angeles, CA 90015.

Equitas Academy Charter (Board District 5, Region West, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 440 students (current enrollment 444) in grades TK-4 with a proposed term of 2027-2032 and a proposed location of 1700 W. Pico Blvd., Los Angeles, CA 90015.

ISANA Himalia Academy (Board District 5, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 756 students (current enrollment 642) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 4607 S. Central Ave., Los Angeles, CA 90011 and 4700 S. Central Ave., Los Angeles, CA 90011 and 4501 S. Wadsworth Ave., Los Angeles, CA 90011.

Vista Horizon Global Academy (Board District 5, Region West, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students (current enrollment 173) in grades TK-5 with a proposed term of 2027-2032 and a proposed location of 980 S. Hobart Blvd., Los Angeles, CA 90006.

ISANA Cardinal Academy (Board District 6, Region North, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 490 students (current enrollment 283) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 7330 Bakman Ave., Sun Valley, CA 91352.

ISANA Palmati Academy (Board District 6, Region North, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 490 students (current enrollment 340) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 6501 Laurel Canyon Blvd., North Hollywood, CA 91606 and 8001 Ledge Ave., Sun Valley, CA 91352.

Valor Academy Elementary (Board District 6, Region North, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 468 students (current enrollment 405) in grades TK-4 with a proposed term of 2027-2032 and a proposed location of 15526 Plummer St., North Hills, CA 91343.

Valor Academy Middle (Board District 6, Region North, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 496 students (current enrollment 508) in grades 5-8 with a proposed term of 2027-2032 and a proposed location of 9034 Burnet Ave., North Hills, CA 91343.

Alliance College-Ready Middle Academy 4 (Board District 7, Region South, Middle Performing)

Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students (current enrollment 488) in grades 6-8 with a proposed term of 2027-2032 and a proposed location of 9719 S. Main St., Los Angeles, CA 90003.

Alliance Jack H. Skirball Middle (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students (current enrollment 397) in grades 6-8 with a proposed term of 2027-2032 and a proposed location of 603 E. 115th St., Los Angeles, CA 90059.

Alliance Patti And Peter Neuwirth Leadership Academy (Board District 7, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 596) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 4610 S. Main St., Los Angeles, CA 90037.

Animo James B. Taylor Charter Middle (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 525 students (current enrollment 447) in grades 6-8 with a proposed term of 2027-2032 and a proposed location of 810 E. 111th Pl., Los Angeles, CA 90059.

Animo Mae Jemison Charter Middle (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 540 students (current enrollment 410) in grades 6-8 with a proposed term of 2027-2032 and a proposed location of 12700 S. Avalon Blvd., Los Angeles, CA 90061.

Animo Pat Brown (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 625 students (current enrollment 621) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 8205 Beach St., Los Angeles, CA 90001.

Animo Watts College Preparatory Academy (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 575 students (current enrollment 554) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 12628 Avalon Blvd., Los Angeles, CA 90061.

Scholarship Prep South Bay (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 445 students (current enrollment 420) in grades TK-8 with a proposed term of 2027-2032 and a proposed location of 24910 S. Avalon Blvd., Wilmington, CA 90744.

Synergy Quantum Academy (Board District 7, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 583 students (current enrollment 569) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 300 E. 53rd St., Los Angeles, CA 90011.

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LIST OF CHARTER PETITIONS FOR PUBLIC HEARING

**BOARD OF EDUCATION MEETING
AUGUST 25, 2026**

	PETITION NAME	TYPE OF CHARTER	PROP. 39 (Y/N)	PERFORMANCE CATEGORY (H/M/L) ¹	ACTION TYPE	BD	REGION	ADDRESS(ES)	GRADE LEVELS	NORM ENROLLMENT	PROPOSED # OF STUDENTS	TERM PROPOSED (By Petitioner*)
1.	Alliance Ouchi-O'Donovan 6-12 Complex	Start-Up Independent	N	M	Renewal	1	S	5356 S. 5 th Ave., Los Angeles, CA 90043	6-12	1,006	1,000	2027-2032
2.	Alliance Renee and Meyer Luskin Academy High	Start-Up Independent	N	M	Renewal	1	S	2941 W. 70 th St., Los Angeles, CA 90043	9-12	520	600	2027-2032
3.	Animo South Los Angeles Charter	Start-Up Independent	N	M	Renewal	1	S	11130 Western Ave., Los Angeles, CA 90047	9-12	581	625	2027-2032
4.	ICEF View Park Preparatory Elementary	Start -Up Independent	N	M	Renewal	1	S	5311 S. Crenshaw Blvd., Los Angeles, CA 90043	TK-5	486	505	2027-2032
5.	New Heights Charter	Start-Up Independent	1) N 2) Y	M	Renewal	1	S	1) 2202 W. Martin Luther King Jr. Blvd., Los Angeles, CA 90008 2) 3989 S. Hobart Blvd., Los Angeles, CA 90062	TK-8	395	452	2027-2032
6.	Rise Kohyang High	Start-Up Independent	N	M	Renewal	1	E	111 S. Madison Ave., Los Angeles 90004	9-12	487	600	2027-2032
7.	Stella High Charter Academy	Start-Up Independent	N	M	Renewal	1	S	1600 W. Imperial Hwy., Los Angeles, CA 90047	9-12	566	600	2027-2032
8.	Alliance Marc & Eva Stern Math and Science	Start-Up Independent	N	M	Renewal	2	E	5151 State University Dr., Los Angeles, CA 90032	9-12	588	600	2027-2032

¹ H = High, M = Middle, L = Low

LOS ANGELES UNIFIED SCHOOL DISTRICT
CHARTER SCHOOLS DIVISION (CSD)

	PETITION NAME	TYPE OF CHARTER	PROP. 39 (Y/N)	PERFORMANCE CATEGORY (H/M/L ¹)	ACTION TYPE	BD	REGION	ADDRESS(ES)	GRADE LEVELS	NORM ENROLLMENT	PROPOSED # OF STUDENTS	TERM PROPOSED (By Petitioner*)
9.	Alliance Susan and Eric Smidt Technology High	Start-Up Independent	N	M	Renewal	2	E	211 S. Avenue 20, Los Angeles, CA 90031	9-12	247	600	2027-2032
10.	Alliance Ted K. Tajima High	Start-Up Independent	N	M	Renewal	2	E	1552 W. Rockwood St., Los Angeles, CA 90026	9-12	482	500	2027-2032
11.	Equitas Academy 3 Charter	Start-Up Independent	N	M	Renewal	2	E	1050 Beacon Ave., Los Angeles, CA 90015	TK-4	405	500	2027-2032
12.	Everest Value	Start-Up Independent	N	M	Renewal	2	E	240 N. Madison Ave., Los Angeles, CA 90004	TK-8	368	480	2027-2032
13.	KIPP Endeavor College Preparatory Charter	Start-Up Independent	N	M	Renewal	2	E	1263 S. Soto St., Los Angeles, CA 90023	TK-8	537	663	2027-2032
14.	Rise Kohyang Middle	Start-Up Independent	N	M	Renewal	2	E	600 S. LaFayette Park Pl., Los Angeles, CA 90057	6-8	259	450	2027-2032
15.	Birmingham Community Charter High	Conversion Independent	N	M	Renewal	3	N	17000 Haynes St., Lake Balboa, CA 91406	9-12	3268	3299	2027-2032
16.	Multicultural Learning Center	Start-Up Independent	N	M	Renewal	3	N	1) 7510 De Soto Ave., Canoga Park, CA 91303 2) 8211 Remmet Ave., Canoga Park, CA 91304	TK-8	479	533	2027-2032
17.	Granada Hills Charter	Conversion Independent	N	H	Renewal	3	N	1) 10535 Zelzah Ave., Granada Hills, CA 91344 2) 17081 Devonshire St., Northridge, CA 91325	TK-12	6,139	6,925	2027-2034
18.	Village Charter Academy	Start -Up Independent	N	H	Renewal	3	N	7357 Jordan Ave., Canoga Park, CA 91303	TK-5	310	350	2027-2032

LOS ANGELES UNIFIED SCHOOL DISTRICT
CHARTER SCHOOLS DIVISION (CSD)

	PETITION NAME	TYPE OF CHARTER	PROP. 39 (Y/N)	PERFORMANCE CATEGORY (H/M/L ¹)	ACTION TYPE	BD	REGION	ADDRESS(ES)	GRADE LEVELS	NORM ENROLLMENT	PROPOSED # OF STUDENTS	TERM PROPOSED (By Petitioner*)
19.	CHIME Institute's Schwarzenegger Community	Start-Up Independent	N	M	Renewal	4	N	19722 Collier St., Woodland Hills, CA 91364	TK-8	729	772	2027-2032
20.	WISH Academy High	Start-Up Independent	Y	M	Renewal	4	W	7400 W. Manchester Ave., Los Angeles, CA 90045	9-12	286	500	2027-2032
21.	WISH Community	Start-Up Independent	1) Y 2) Y	H	Renewal	4	W	1) 6550 W. 80th St., Los Angeles, CA 90045 2) 7400 W. Manchester Ave., Los Angeles, CA 90045	TK-8	847	847	2027-2034
22.	Alliance Dr. Olga Mohan High	Start-Up Independent	N	M	Renewal	5	E	644 W. 17 th St., Los Angeles, CA 90015	9-12	417	450	2027-2032
23.	Alliance Gertz-Ressler Richard Merkin 6-12 Complex	Start-Up Independent	N	M	Renewal	5	S	2023 S. Union Ave., Los Angeles, CA 90007	6-12	1,042	1,010	2027-2032
24.	Alliance Margaret M. Bloomfield Technology Academy High	Start-Up Independent	N	M	Renewal	5	E	7907 Santa Fe Ave., Huntington Park, CA 90255	9-12	597	500	2027-2032
25.	Animo Ralph Bunche Charter High	Start-Up Independent	N	M	Renewal	5	E	1655 E. 27th St., Los Angeles, CA 90011	9-12	517	621	2027-2032
26.	Equitas Academy 4	Start-Up Independent	N	M	Renewal	5	W	1612 W. Pico Blvd., Los Angeles, CA 90015	5-8	438	500	2027-2032
27.	Equitas Academy 6	Start-Up Independent	N	M	Renewal	5	W	1612 W. Pico Blvd., Los Angeles, CA 90015	TK-4	193	500	2027-2032
28.	Equitas Academy Charter	Start-Up Independent	N	M	Renewal	5	W	1700 W. Pico Blvd., Los Angeles, CA 90015	TK-4	444	440	2027-2032

LOS ANGELES UNIFIED SCHOOL DISTRICT
CHARTER SCHOOLS DIVISION (CSD)

	PETITION NAME	TYPE OF CHARTER	PROP. 39 (Y/N)	PERFORMANCE CATEGORY (H/M/L ¹)	ACTION TYPE	BD	REGION	ADDRESS(ES)	GRADE LEVELS	NORM ENROLLMENT	PROPOSED # OF STUDENTS	TERM PROPOSED (By Petitioner*)
29.	ISANA Himalia Academy	Start-Up Independent	1) N 2) N 3) N	M	Renewal	5	E	1) 4607 S. Central Ave., Los Angeles, CA 90011 2) 4700 S. Central Ave., Los Angeles, CA 90011 3) 4501 S. Wadsworth Ave., Los Angeles, CA 90011	TK-8	642	756	2027-2032
30.	Vista Horizon Global Academy	Start-Up Independent	Y	M	Renewal	5	W	980 S. Hobart Blvd., Los Angeles, CA 90006	TK-5	173	450	2027-2032
31.	ISANA Cardinal Academy	Start-Up Independent	Y	M	Renewal	6	N	7330 Bakman Ave., Sun Valley, CA 91352	TK-8	283	490	2027-2032
32.	ISANA Palmati Academy	Start -Up Independent	1) Y 2) Y	M	Renewal	6	N	1) 6501 Laurel Canyon Blvd., North Hollywood, CA 91606 2) 8001 Ledge Ave., Sun Valley, CA 91352	TK-8	340	490	2027-2032
33.	Valor Academy Elementary	Start -Up Independent	N	M	Renewal	6	N	15526 Plummer St., North Hills, CA 91343	TK-4	405	468	2027-2032
34.	Valor Academy Middle	Start -Up Independent	N	M	Renewal	6	N	9034 Burnet Ave., North Hills, CA 91343	5-8	508	496	2027-2032
35.	Alliance College-Ready Middle Academy 4	Start-Up Independent	N	M	Renewal	7	S	9719 S. Main St., Los Angeles, CA 90003	6-8	488	450	2027-2032
36.	Alliance Jack H. Skirball Middle	Start-Up Independent	N	M	Renewal	7	S	603 E. 115th St., Los Angeles, CA 90059	6-8	397	450	2027-2032
37.	Alliance Patti And Peter Neuwirth Leadership Academy	Start-Up Independent	N	M	Renewal	7	E	4610 S. Main St., Los Angeles, CA 90037	9-12	596	600	2027-2032

LOS ANGELES UNIFIED SCHOOL DISTRICT
CHARTER SCHOOLS DIVISION (CSD)

	PETITION NAME	TYPE OF CHARTER	PROP. 39 (Y/N)	PERFORMANCE CATEGORY (H/M/L ¹)	ACTION TYPE	BD	REGION	ADDRESS(ES)	GRADE LEVELS	NORM ENROLLMENT	PROPOSED # OF STUDENTS	TERM PROPOSED (By Petitioner*)
38.	Animo James B. Taylor Charter Middle	Start-Up Independent	N	M	Renewal	7	S	810 E. 111th Pl., Los Angeles, CA 90059	6-8	447	525	2027-2032
39.	Animo Mae Jemison Charter Middle	Start-Up Independent	N	M	Renewal	7	S	12700 S. Avalon Blvd., Los Angeles, CA 90061	6-8	410	540	2027-2032
40.	Animo Pat Brown	Start-Up Independent	N	M	Renewal	7	S	8205 Beach St., Los Angeles, CA 90001	9-12	621	625	2027-2032
41.	Animo Watts College Preparatory Academy	Start-Up Independent	N	M	Renewal	7	S	12628 Avalon Blvd., Los Angeles, CA 90061	9-12	554	575	2027-2032
42.	Scholarship Prep South Bay	Start-Up Independent	N	M	Renewal	7	S	24910 S. Avalon Blvd., Wilmington, CA 90744	TK-8	420	445	2027-2032
43.	Synergy Quantum Academy	Start-Up Independent	N	M	Renewal	7	E	300 E. 53rd St., Los Angeles, CA 90011	9-12	569	583	2027-2032



Board of Education Report

File #: Res-001-26/27, **Version:** 1

Agenda Date: 8/25/2026

In Control: Board of Education

Ms. Newbill - Recognizing California Student Mock Election Day, October 6, 2026, in the Los Angeles Unified School District (Res-001-26/27) (Waiver of Board Rule 72)

Whereas, The bedrock of American democracy relies upon an active, informed, and educated electorate;

Whereas, Young people represent the future of our democracy, yet historically experience lower voter turnout rates than older demographics;

Whereas, The California Secretary of State and the State Superintendent of Public Instruction have designated Tuesday, October 6, 2026, as the California Student Mock Election Day for middle and high schools across the State of California;

Whereas, Providing students with hands-on, realistic experiences with the electoral process including researching candidates, debating statewide ballot propositions, and casting mock ballots has been proven to foster lifelong voting habits;

Whereas, California law allows eligible 16- and 17-year-olds to preregister to vote so that their registration automatically becomes active on their 18th birthday;

Whereas, The Los Angeles Unified School District honors the trailblazing legacy, visionary leadership, and unwavering dedication of the courageous women who have served as members of the Governing Board of the Los Angeles Unified School District; and

Whereas, The District is fully committed to promoting civic literacy, student leadership, and democratic engagement across all secondary campuses; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby designates October 6, 2026, as Student Mock Election Day across all District middle and high schools;

Resolved further, That the Superintendent is directed to work with the Division of Instruction and school principals to ensure that:

1. Each secondary school designates a Mock Election Coordinator to register the campus by the state deadline of September 30, 2026.
2. Schools integrate the Secretary of State's Tools for Success curriculum and non-partisan voter information guides into social studies and civics coursework leading up to the election.
3. Campuses utilize the approved 2026 voting pathways (including paper ballots, interactive PDFs, or Microsoft Forms) to securely tally and submit student votes to the Secretary of State by close of the voting window; and, be it finally

Resolved, That all District high schools are strongly encouraged to pair this event with a non-partisan Voter Preregistration Drive utilizing registertovote.ca.gov <<http://registertovote.ca.gov/>> to ensure eligible students take their first official steps toward full democratic participation.

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Los Angeles Unified School District

333 S. Beaudry Ave., Los Angeles, CA 90017
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Board of Education Report

File #: Res-002-26/27, **Version:** 1

Agenda Date: 8/25/2026

In Control: Board of Education

Ms. Newbill - Recognizing Women's Equality Day as a National Day of Celebration (Res-002-26/27) (Waiver of Board Rule 72)

Whereas, Women in the United States have continuously and courageously worked to secure full rights and equal opportunities - political, economic, educational, and social - through individual and collective action across generations;

Whereas, The early women's rights movement, marked by the 1848 Seneca Falls Convention and the Declaration of Sentiments, established a foundation for advancing equality and expanding democratic participation;

Whereas, Women of diverse racial, ethnic, cultural, and religious backgrounds - including Black women, Indigenous women, Asian American women, Latina women, and immigrant women - have played vital and often underrecognized roles in the suffrage movement and the broader struggle for civil rights;

Whereas, The ratification of the Nineteenth Amendment in 1920 granted women the constitutional right to vote, and subsequent civil rights legislation, including the Voting Rights Act of 1965, helped expand access to full enfranchisement;

Whereas, Congress formally designated August 26 as Women's Equality Day in 1973 to commemorate the certification of the Nineteenth Amendment and to recognize ongoing efforts toward gender equity;

Whereas, The women's rights movement has led to major advancements in education and the workplace, including Title IX of the Education Amendments of 1972, which expanded access and protections for female students in schools and athletics;

Whereas, The Los Angeles Unified School District serves nearly 442,000 students across more than 1,322 schools, making it the second-largest school system in the United States and a critical driver of opportunity for young women and girls;

Whereas, Female students represent approximately half of the District's student population, reflecting the District's role in educating and empowering the next generation of women leaders;

Whereas, As one of the largest and most diverse school districts in the nation, female students, educators, and staff play a critical role in shaping academic excellence, leadership, and the future of Los Angeles communities;

Whereas, The District has seen generations of female students achieve academic success and leadership milestones, supported by dedicated teachers, administrators, counselors, and classified staff many of whom are women and who serve as mentors, innovators, and advocates for equity;

Whereas, Female students in the District continue to benefit from expanded opportunities in science,

technology, mathematics, athletics, and leadership programs while also facing ongoing challenges related to equity, access, and representation that require continued attention and support;

Whereas, Women educators and staff within the District have been at the forefront of advancing inclusive learning environments, promoting student well-being, and advocating for fair workplace practices and professional opportunities;

Whereas, As of 2026, women have made historic gains in leadership at local, state, and national levels, including in education systems like the District, yet disparities remain in pay equity, leadership representation, and access to opportunities impacting both students and staff; and

Whereas, Recognizing Women's Equality Day as a national day of celebration reinforces the importance of education systems, such as the District, promoting gender equity, empowering young women, and cultivating future leaders; now, therefore, be it

Resolved, That the Los Angeles Unified School District formally commemorates Women's Equality Day on August 26, 2026 as a national day of celebration;

Resolved further, That this day honors the legacy of the women's suffrage movement and recognizes the ongoing efforts to secure and expand equal rights and opportunities for all women and girls;

Resolved further, That special recognition is given to the female students, educators, and staff of the District for their contributions to education, leadership, and community advancement;

Resolved further, That the Governing Board of the Los Angeles Unified School District encourages all schools to promote educational programs, civic engagement, and leadership opportunities that empower young women and support gender equity across all disciplines; and, be it finally

Resolved, That this recognition reaffirms a shared commitment to building an inclusive, equitable, and democratic future through education, opportunity, and the continued advancement of women's rights.



Board of Education Report

File #: Res-006-26/27, **Version:** 1

Agenda Date: 8/25/2026

In Control: Board of Education

Dr. Rivas, Mr. Schmerelson- Protecting California's Investment in Public Education Support for Proposition 3 - California Children's Education and Health Care Protection Act of 2026 (Res-006-26/27) (Waiver of Board Rule 72) 1:00 P.M. TIME CERTAIN

Whereas, California's public schools are vital to our democracy and shared prosperity, and every student, regardless of neighborhood, family income, race, language, disability, or immigration status, deserves qualified educators, rigorous instruction, safe and welcoming campuses, and the academic, social-emotional, and health supports necessary to thrive;

Whereas, California, as one of the wealthiest states in the nation, has both the capacity and the responsibility to invest in strong public institutions, and a fair tax system asks those with the greatest ability to pay to contribute more toward the schools, health care, and public services on which all communities depend;

Whereas, For more than a decade, educators, labor organizations, families, and community advocates have organized to protect public education and essential services through a fairer tax system, helping secure voter approval of Proposition 30 in 2012 and Proposition 55 in 2016 and demonstrating the power of collective action to advance the common good;

Whereas, Proposition 3, the California Children's Education and Health Care Protection Act of 2026, would make permanent the existing voter-approved personal income tax rates on high-income Californians before they expire in 2031, without establishing new tax rates or increasing the rates Californians currently pay;

Whereas, The nonpartisan Legislative Analyst's Office estimates that Proposition 3 would maintain between \$5 billion and \$15 billion in annual state revenue, with roughly 40 percent supporting schools and community colleges through California's constitutional education funding requirements and the remainder supporting health care, budget reserves, and other essential state programs;

Whereas, Proposition 3 would continue the Education Protection Account established by voters, allocating those dedicated education revenues 89 percent to K-12 schools and 11 percent to community colleges, allowing local school boards to determine how K-12 funds are spent while prohibiting their use for administrative costs;

Whereas, Educational equity requires sustained public investment sufficient to expand opportunity and address disparities created by poverty, segregation, disability, language barriers, and generations of unequal access to resources, and stable state funding helps protect the educators, counselors, nurses, arts and enrichment programs, special education, multilingual learner services, mental health supports, and other services students need to succeed;

Whereas, Los Angeles Unified School District faces significant fiscal pressures, including declining enrollment, rising costs, and uncertainty in federal support, and the loss of billions of dollars in statewide revenue would intensify pressure on school-site staffing, programs, and services, with the greatest consequences falling on students and communities with the highest needs; and

Whereas, Proposition 3 reflects a broader commitment by educators, workers, families, and community partners across California to defend public education, strengthen essential public services, and ensure that the state's prosperity is shared through sustained investment in the next generation; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District joins educators, school boards, labor organizations, families, and community partners across California in expressing strong support for Proposition 3, the California Children's Education and Health Care Protection Act of 2026, and affirms that stable, adequate, and progressive public revenue is essential to educational opportunity and strong public institutions;

Resolved further, That the Board urges California voters to vote YES on Proposition 3 on the November 3, 2026, statewide ballot to protect existing funding for public schools and students and preserve a progressive, long-term source of state revenue; and, be it finally

Resolved, That the Board recognizes that strong public schools are sustained not only through public funding, but through the continued participation and collective action of educators, students, families, workers, and communities, and encourages all eligible voting-age students, District employees, families, and community members to register to vote, make a plan to cast their ballot, participate in the democratic process, and make their voices heard on decisions affecting the future of public education and California's communities.



Los Angeles Unified School District

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Board of Education Report

File #: Res-003-26/27, **Version:** 1

Agenda Date: 8/25/2026

In Control: Board of Education

Mr. Melvoin - Connecting Communities: Expanding Community School Parks by Supporting Amendments to the Los Angeles City Charter (Res-003-26/27) (For Action September 15, 2026)

Whereas, The Los Angeles Unified School District (District) is committed to providing safe and healthy environments by promoting joy and wellness for all students as illustrated in Pillar 2 of the 2026-2030 Strategic Plan;

Whereas, The District, as one of the largest landowners in the City of Los Angeles, has transformed campuses to ensure schools have safe and welcoming outdoor spaces for students to play. The District has completed numerous greening projects that reduce asphalt, increase tree canopy, and improve climate resilience. However, many communities still lack access to parks and green space;

Whereas, Lack of access to parks and green space disproportionately affects students in low-income neighborhoods and can lead to health, environmental, and social problems. Park-poor communities may suffer from higher rates of chronic illness, poor mental health, extreme urban heat, and have fewer safe places for children to play;

Whereas, A Community School Park (CSP) is a shared space on a school campus that welcomes community members to enjoy recreation and play during non-school hours-completely free of charge;

Whereas, School campuses across the country successfully operate as a CSP on weekends-where the school district maintains oversight during school hours and the city oversees park operations as part of its core duty to provide municipal parks;

Whereas, In Los Angeles, CSPs are created through a collaboration between the City of Los Angeles Department of Recreation and Parks (RAP) and the District, with a shared goal of bringing more safe, accessible outdoor spaces to all communities;

Whereas, The District commends the City of Los Angeles for its leadership and commitment to expanding CSPs and providing local neighborhoods with safe, accessible, and vital play spaces;

Whereas, In August 2025, the District and the City of Los Angeles entered into a Joint Powers Agreement that established a formal 10-year partnership for the CSP program. This agreement expanded the CSP program, safely opening selected schoolyards, playgrounds, and fields to the public for free weekend and holiday recreation. The District provides physical access to selected school campuses and facilities, while the City manages staffing, on-site supervision, recreational programming, and site maintenance;

Whereas, There are currently 12 CSPs in partnership with the City that are open to the public every Saturday and Sunday from 10:00 a.m. to 2:00 p.m., providing residents with access to safe outdoor recreation outside of regular school hours;

Whereas, While structured City programming provides valuable benefits, community members primarily seek basic weekend access to play structures, and athletic fields on school grounds during non-instructional hours;

Whereas, The minimum cost for the City to operate a CSP is approximately \$240 a day to cover maintenance and supervision. The City projects costs over \$2,000 a day to operate a new Community School Park due to its additional programming costs;

Whereas, Community School Parks are widely celebrated by families and stakeholders alike for expanding neighborhood access to vital parks and green space on weekends. Many District campuses are located within neighborhoods identified by the City and the District as park-poor, making them ideal candidates for CSPs that expand equitable access to parks;

Whereas, Despite the District's advocacy to expand CSPs and readiness to make hundreds of sites available, the City has not yet committed resources to open new sites, citing budget constraints. As a result, the Los Angeles community is missing a vital opportunity to expand park access;

Whereas, Proposed amendments to the Los Angeles City Charter will be presented to the voters in a ballot measure in November 2026. These changes include a proposed amendment to Section 593(a) of the Los Angeles City Charter that would increase the minimum Charter allocation for the Department of Recreation and Parks from 0.0325% to 0.065% of the assessed value of all property subject to City taxes. The increase would be phased in over ten years in equal annual increments and could be temporarily suspended during fiscal emergencies declared by the City Council; and

Whereas, Changes to the minimum allocation for the RAP budget could result in the establishment of additional CSPs; now, therefore be it

Resolved, The Los Angeles Unified School District (District) reaffirms its commitment to promoting joy and wellness for all students by advocating to open additional CSPs across the District as the most cost-effective way to increase park access;

Resolved further, The Governing Board of the Los Angeles Unified School District (Board) directs the District's Office of Government Relations to support the proposed amendment to Charter Section 593(a) -appearing on the November 3, 2026 ballot-and advocate that the City reduce its operating costs per CSP and use additional funding to expand the number of CSPs across the District; now, be it resolved

Resolved, The District will report back to the Board on the status of the amendments to Charter Section 593(a) and expansion plan for CSPs;



Board of Education Report

File #: Res-004-26/27, **Version:** 1

Agenda Date: 8/25/2026

In Control: Board of Education

Mr. Schmerelson - September 2026 as Child Welfare and Attendance Month (Res-004-26/27) (For Action September 15, 2026)

Whereas, The Compulsory Education Act was enacted in 1903, and the Governing Board of the Los Angeles Unified School District (District) appointed the first Attendance Officer to enforce compliance with the compulsory attendance mandate, creating the Pupil Services and Attendance Division;

Whereas, In our schools, Child Welfare & Attendance Counselors are called Pupil Services and Attendance Counselors (PSAs) to focus on children's safety and well-being, strengthening families by providing direct services and referrals, and reconnecting youth to schools;

Whereas, Chronic absenteeism in the District decreased from 29.5% for school year 2024-25 to 27.7% for school year 2025-26, still above pre-pandemic levels; meanwhile, average daily attendance rates increased slightly from 92.2% to 92.6% from school year 2024-25 to 2025-26;

Whereas, PSAs conduct assessments to identify issues that may impact attendance and barriers to learning, to facilitate linkages to services that meet the needs of the whole child while simultaneously integrating multi-tiered interventions to promote overall wellness of the family, to address absenteeism, truancy, and to support students of culturally diverse populations;

Whereas, PSAs help increase graduation rates and prevent students from dropping out, allowing increased access to college pathways, linking students and families to services, and providing comprehensive services to foster and homeless youth;

Whereas, PSAs create and promote safe schools to empower LGBTQ+ students and families by providing resources, fostering self-advocacy, building resilience, and ensuring their rights;

Whereas, PSAs re-engage out-of-school youth back into an educational setting by helping parents, guardians, tutors, and other heads of households by focusing on personalized pathways to further their children's educational, personal, and social growth;

Whereas, PSAs play a pivotal role in supporting the educational journey of Black, Indigenous, People of Color (BIPOC) students by providing tailored resources and advocacy that address both academic challenges and systemic barriers through culturally responsive interventions; and

Whereas, The Association of Pupil Services and Attendance Counselors (APSAC) has declared the last Tuesday of September as the Child Welfare and Attendance (PSA) Counselor Day; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the month of September 2026 as Child Welfare and Attendance Month and

the last Tuesday of September as the Pupil Services and Attendance Counselors Day;

Resolved further, That the Board will direct the Superintendent or a designee to provide an annual update to the Board on emerging strategies to reduce chronic absenteeism throughout the District, as well as establish goals and metrics that are publicly viewable and accessible;

Resolved further, That in the current social and political climate, immigrant families are pressured into hiding, skipping school, and forgoing social gatherings all crucial to their personal, emotional, and academic growth, the District enhance resources towards the most affected communities throughout its jurisdiction; and, be it, finally

Resolved, That the District will continue to promote attendance awareness through District websites and social media outlets, informed by the perspective of Pupil Services and Attendance Counselors, as they continue to conduct home visits, bring students back to school, and re-engage families to strengthen child welfare in our communities.



Board of Education Report

File #: Res-005-26/27, **Version:** 1

Agenda Date: 8/25/2026

In Control: Board of Education

Mr. Schmerelson - Suicide Awareness and Prevention Month 2026 (Res-005-26/27) (For Action September 15, 2026)

Whereas, Suicide loss profoundly impacts families, friends, teachers, and the entire school community, and providing comprehensive support to survivors is essential for healing and preventing future tragedies;

Whereas, In 2024, the Centers for Disease Control (CDC) stated that suicide was responsible for 48,824 deaths across the United States, with an estimated 14.3 million adults seriously considering suicide, 4.6 million planning to attempt, and 2.2 million attempting;

Whereas, In 2024, the CDC's Morbidity and Mortality Weekly Report for October 10 reported that adolescent mental health and suicide risk remains a "substantial public health concern," with 39.7% of students experiencing persistent feelings of sadness and hopelessness; 28.5% experiencing poor mental health, 20.4% seriously considering attempting suicide, and 9.5% had attempted it;

Whereas, The CDC's Risk Behavior Survey had not been updated since 2023 and was deleted or publicly unavailable by the federal government, potentially harming state and local governments from assessing the needs of younger citizens and residents until a court order demanded the data and webpages be restored in February 2025;

Whereas, The CDC has stopped publishing data on transgender Americans to comply with Executive Order 14168, potentially leaving the CDC as an unreliable source of information and an undercount of suicide rates for LGBTQ+ communities;

Whereas, In 2026, the CDC Mental Health Data Channel reported that death by suicide is the leading cause of death among youth and adults in the US, with half of them having a history of a known diagnosed mental health condition but the other half having no diagnosis and may be underreported;

Whereas, Factors such as discrimination, adverse childhood experiences, stigma, familial and community rejection, mental illness, social networks, and other factors that compromise life functioning may result in elevated suicide risk, particularly for vulnerable student populations;

Whereas, In September 2016, Governor Jerry Brown signed Assembly Bill (AB) 2246, now California Education Code 215, that took effect in 2017-18, setting a requirement for all Local Educational Agencies (LEA), including county offices of education, school districts, state special schools and charter schools that serve pupils in grades 7 to 12 to adopt a policy on pupil suicide prevention that specially addresses the needs of high-risk students;

Whereas, In July 2022, the phone number of the Suicide and Crisis Hotline changed to 988, available 24

hours a day, seven days a week;

Whereas, The focus on mental health aligns with the Los Angeles Unified School District's (~~LAUSD or the District~~) Strategic Plan on Pillar 1B, which focuses on student happiness at their schools, and Pillar 1C, which seeks to eliminate opportunity gaps. Furthermore, this also aligns with Pillars 2A, which establishes welcoming environments, 2B, the whole-child well-being, and 2C, strong social-emotional skills;

Whereas, In July 2017, Michelle King, Superintendent of Schools, approved the implementation of the annual online Suicide Prevention and Awareness Training for all District staff;

Whereas, The Los Angeles Region suffered through extreme wildfire events in January 2025, with mental health organizations warning of increased mental health stress or crisis due to victims losing loved ones, homes, pets, etc, with some effects and traumas still felt into 2026;

Whereas, The District's results from the Spring 2026 School Experience Survey indicate improved sense of safety, growth in social-emotional learning, and students finding greater opportunities for leadership and community roles;

Whereas, The District's own School Experience Survey also indicates that students are reporting higher levels of bullying year after year for the past four years;

Whereas, The District employs over 750 psychiatric social workers (PSWs), over 200 Student and Family Navigators, Coordinators, Health Care Advocates, and Organizational Facilitators, including 59 Black Student Achievement Plan (BSAP) PSWs who help with culturally responsive intervention strategies;

Whereas, The District has implemented the "myCREW" program within BSAP, a student-led campaign that focuses on suicide prevention at secondary schools, allowing a space for students to share their emotions and concerns, as well as the Health, Optimism, Perseverance, and Empowerment (HOPE) Group, which helps students learn and enhance self-awareness and communication skills at mental health clinics and wellness centers;

Whereas, The District has extended the hours of PSWs to help provide support for students during extended learning programs, such as Beyond the Bell;

Whereas, Suicide prevention involves inclusive school-wide activities and programs that enhance a sense of belonging, contribute to a safe and nurturing environment, and strengthen protective factors that reduce the risk for students; and

Whereas, National Suicide Prevention Week will be observed from September 6 through the 12, 2026, to help call public attention to the increasing incidence of suicide and to inform about suicide prevention and warning signs of suicide; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares September as Suicide Prevention Awareness Month in the Los Angeles Unified School District;

Resolved further, That throughout National Suicide Prevention Month, but especially during National Suicide Prevention Week (September 6-12, 2026), and World Suicide Prevention Day (September 10, 2026), the District will use social media channels and direct communication to District families to raise awareness and promote resources on suicide prevention, especially resources focused on the needs of our most vulnerable students;

Resolved further, That District staff provide an update to California Ed Code 215 that requires mandatory mental health screenings for students and how staff is proceeding with this requirement, including how it is being communicated with teachers, staff, students, and parents;

Resolved further, That the District further enhance its partnership with the Los Angeles County Department of Mental Health for services that are offered to students, staff, and families that may not be offered within the District;

Resolved further, That the Superintendent or his designee provide an update to the board in the Spring of 2027 with a strict focus on mental health supports for students, teachers, and staff, identifying where the District has elevated its services through established metrics, and identifying key challenges including but not limited to funding; and, be it finally

Resolved, That by the adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to promote a climate of positive behavior support and intervention; monitor students' emotional state and well-being; and make referrals for crisis support and mental health, as needed.



Los Angeles Unified School District

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Board of Education Report

File #: ROC-001-26/27, **Version:** 1

Agenda Date: 8/25/2026

In Control: Board of Education

Report of Correspondence including Williams Uniform Complaint Quarterly Report Summary
(ROC-001-26/27) **PUBLIC HEARING**

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

August 25, 2026

REPORT OF CORRESPONDENCE

The following correspondence addressed to the Board of Education is submitted with the recommended Disposition, “Refer to Superintendent for referral to Office of the General Counsel to take all steps necessary to protect the interests of the Board of Education, including assignment to outside counsel; Controller to draw warrants in such amounts as may be necessary for the payment of costs and fees upon invoices as approved by the Office of the General Counsel”:

FROM	LEGAL ACTION
1. Abir Cohen Treyzon Salo, LLP	Summons & Complaint for Damages for: 1) Childhood Sexual Assault Pursuant (Civ. Proc. § 340.1); 2) Negligence (Gov. Code §§ 815.2 & 815.4); 3) Dangerous Condition of Public Property (Gov. Code §§ 830 & 835); 4) Breach of a Mandatory Duty (Gov. Code § 815.6, Ed. Code § 44807, Ed. Code § 44808, & Cal Code Regs., tit. 5, § 5551); 5) Sexual Harassment (Ed. Code § 220); 6) Assault & Battery; 7) Violation of Civil Code § 1708.5); Case No. 26STCV15729; Superior Court of California, County of Los Angeles; S.G. a minor, by and through her guardian ad litem, Helena Raninger, an individual, Plaintiff, v. Los Angeles Unified School District et al., Defendant.
2. Andre Hayes, Self-Represented	Summons & Complaint: Racial Discrimination & Civil Rights Violation Under The Fair Employment and Housing Act (FEHA) Government Code §§ 12940-12996; Retaliation (FEHA) Gov. Code § 12940(h); Failure to Properly Enforce Gov. Code §§ 12930-12936; Case No. 26STCV02417; Los Angeles County Superior Court California; Andre Hayes, Plaintiff, v. Los Angeles Unified School District; et al., Defendants.
3. Berman, Berman, Berman, Schneider & Lowary, LLP	Summons & Cross-Complaint for: 1) Total of Comparative Equitable Indemnity; 2) Contribution; 3) Declaratory Relief; 4) Express Indemnity; 5) Comparative Fault; Case No. 26STCV17308; Superior Court of the State of California, County of Los Angeles – Stanley Mosk Courthouse; Equitas Academy Charter School, Inc., Cross-Complainant, v. Los Angeles Unified School District and Roes 1 through 50, inclusive, Cross-Defendants.

4. Blair & Ramirez LLP
Summons & Complaint: 1) Negligence (Cal. Gov. Code §§ 815.2, 820(a)); 2) Negligent Failure to Provide Supervision (Cal. Code Regs Tit. 5, § 5552); 3) Dangerous Condition of Public Property (Cal. Gov. Code § 835); Case No. 26NWCV01460; Superior Court of the State of California, County of Los Angeles; Erik Campana, a minor, by and through his Guardian Ad Litem Jennifer Castro, Plaintiff, v. Los Angeles Unified School District; and Does 1 through 20, inclusive, Defendants.
5. BNG Legal Group, APLC
Summons & Complaint for Damages: [Gov. Code Section 815.2 and 820 Liability of Public Entities and Public Employees]: 1) Negligence; Case No. 26CHCV02778; Superior Court for the State of California, County of Los Angeles; Marina Matsiborko, an individual, Plaintiff, v. Los Angeles Unified School District, a public entity; and Does 1 to 50, inclusive, Defendants.
6. Carolyn J. Veal Hunter, Esq.
Summons & First Amended Verified Complaint Notice of Limited Scope Representation: 1) Racial Discrimination [Cal. Gov. Code § 12940(a)]; 2) Racial Harassment/Hostile Work Environment [Cal. Gov. Code § 12940(j)]; 3) Retaliation for Opposing Unlawful Practices [Cal. Gov. Code § 12940(h)]; 4) Failure to Prevent Discrimination, Harassment, and Retaliation [Cal. Gov. Code § 12940(k)]; 5) Violation of the Tom Bane Civil Rights Act [Cal. Civ. Code § 52.1]; 6) Whistleblower Retaliation [Cal. Lab. Code § 1102.5]; 7) Libel (Defamation Per Se) (Individually, against Defendant Freddy Ortiz, Ofelia Antonio and Gladis Reyes and Does 1 through 50, Inclusive) [Cal. Civ. Code § 3294 and § 45]; Case No. 26STCV21973; Superior Court of California the State of California, for the County of Los Angeles; Derrick Troy Walker, Plaintiff, v. Los Angeles Unified School District; and Does 1 through 20, inclusive, Defendants.
7. Carpenter & Zuckerman
Summons & Complaint: 1) General Negligence; 2) Premises Liability; Case No. 26TRCV01674; Superior Court of the State of California, County of Los Angeles; Esmeralda Hernandez Sanches, a minor by and through her GAL Elvira Sanches, Plaintiff, v. Los Angeles Unified School District, a public entity, Does 1 to 50, inclusive, Defendants.

8. Carrillo Law Firm, LLP
Summons & Complaint for Damages for Negligence; Case No. 25CHCV04512; Superior Court of the State of California for the County of Los Angeles; Jane K.B. Doe, Plaintiff, v. Los Angeles Unified School District, and Does 1 to 20, Defendants.
9. Carrillo Law Firm, LLP
Summons & Complaint for Damages for Negligence [Filed Pursuant to C.C.P. § 340.1(a) and G.C. § 905(m)]; Case No. 26STCV23270; Superior Court of the State of California, County of Los Angeles; Jane Y.T. Doe, an individual; John G.R. Doe, an individual; John D.S. Doe, an individual; Jane C.C. Doe 1, an individual; Jane C.C. Doe 2, an individual; John J.V. Doe, an individual; John J.L. Doe, an individual and Jane B.A. Doe, an individual, Plaintiff, v. Los Angeles Unified School District and Does 1 through 20, Defendants.
10. Clerkin, Sinclair & Mahfouz, LLP
Summons & Complaint for Subrogation Recovery; Case No. 26STLC04124; Superior Court of the State of California, County of Los Angeles; United Services Automobile Association (A Reciprocal Inter-Insurance Exchange), Plaintiff, v. Los Angeles Unified School District et al., Defendants.
11. Dikeba D. Gross, In Pro Per
Summons in a Civil Action & Second Amended Complaint; Case No. 2:26-cv-01041-DSF-PD; United States District Court, Central District of California; Dikeba D. Gross, Plaintiff, v. Los Angeles Unified School District, Defendant.
12. DK Law
Summons & Complaint for: 1) General Negligence; 2) Motor Vehicle; Case No. 26PSCV02031; Superior Court of the State of California, County of Los Angeles; Juan Perez, Plaintiff, v. Los Angeles Unified School District et al., Defendants.
13. Downtown L.A. Law Group
Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code § 815.2]; Case No. 26TRCV00848; Superior Court of California, County of Los Angeles; Dash Harris, a minor, by and through his GAL Reanna Craig, Plaintiff, v. Los Angeles Unified School District, a public entity; and Does 1-50, inclusive, Defendants.

14. Downtown L.A. Law Group
Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code § 815.2]; 2) Dangerous Condition of Public Property Cal. Govt. Code § 815.2 and § 835]; Case No. 26STCV11015; Superior Court of California, County of Los Angeles; Emma Del Hierro, a minor, by and through her GAL Brenda Del Hierro, Plaintiff, v. Los Angeles Unified School District; a public entity; and Does 1-50, inclusive, Defendants.
15. Downtown L.A. Law Group
Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code § 815.2]; 2) Dangerous Condition of Public Property Cal. Govt. Code § 815.2 and § 835; Case No. 26CMCV00851; Superior Court of California, County of Los Angeles; Noe Jacob Moreno, a minor, by and through his GAL Dalia Maria Moreno, Plaintiff, v. Los Angeles Unified School District, a public entity; and Does 1-50, inclusive, Defendants.
16. Downtown L.A. Law Group
Summons & Complaint for Damages: 1) Assault; 2) Battery; 3) Intentional Infliction of Emotional Distress; 4) Negligent Hiring, Supervision & Retention of an Unfit Employee; 5) Negligence; Notice of Change of Handling Attorney; Case No. 26STCV01947; Superior Court of California, County of Los Angeles; Ryan Beasley, a minor, by and through his GAL Genessa Beasley, Plaintiff, v. Los Angeles Unified School District; a public entity; and Does 1-50, inclusive, Defendants.
17. Downtown L.A. Law Group
Summons & Complaint for Damages: 1) Childhood Sexual Assault; 2) Negligent Hiring, Supervision & Retention of an Unfit Employee; 3) Breach of Mandatory Duty: Failure to Report Suspected Child Abuse; 4) Negligence; Case No. 26NWCV00742; Superior Court of California, County of Los Angeles; John Doe D.M., an individual, Plaintiff, v. Los Angeles Unified School District, a public entity; and Does 1-50, inclusive, Defendants.
18. Downtown L.A. Law Group
Summons & Complaint for Damages: 1) Assault; 2) Battery; 3) Intentional Infliction of Emotional Distress; 4) Negligent Hiring, Supervision & Retention of an Unfit Employee; 5) Negligence; Case No. 26STCV02144; Superior Court of the State of California, County of Los Angeles; Anthony Beltran, a minor, by and through his GAL, Catalina Vasquez, Plaintiff, v. Los Angeles Unified School District; and Does 1-50, Inclusive, Defendants.

19. Downtown L.A. Law Group
Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code § 815.2]; Case No. 26SMCV01711; Superior Court of California, County of Los Angeles; Michael Miller, a minor, by and through his GAL Keisha Lavender, Plaintiff, v. Los Angeles Unified School District, a public entity; and Does 1-50, inclusive, Defendants.
20. Downtown L.A. Law Group
Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code § 815.2]; Case No. 26CHCV01398; Superior Court of the State of California, County of Los Angeles; Koa Avazian, a minor, by and through his Guardian Ad Litem Rebecca Avazian, Plaintiff, v. Los Angeles Unified School District et al., Defendants.
21. Downtown L.A. Law Group
Summons & Complaint for Damages: 1) Assault 2) Battery 3) Intentional Infliction of Emotional Distress 4) Negligent Hiring, Supervision & Retention of an Unfit Employee 5) Negligence; Case No. 26STCV02249; Superior Court of the State of California, County of Los Angeles; William Cazares, a minor, by and through his Guardian Ad Litem Ana Cazares, Plaintiff, v. Los Angeles Unified School District et al., Defendants.
22. Downtown L.A. Law Group
Summons & Complaint for Damages: 1) Negligent Failure to Supervise [Cal. Govt. Code § 815.2]; Case No. 26STCV13067; Superior Court of California, County of Los Angeles; Miguel Amado Carillo, a minor by and through his GAL Maria Estrada, Plaintiff, v. Los Angeles Unified School District, a public entity; and Does 1-50, inclusive, Defendants.
23. Downtown L.A. Law Group
Summons & Complaint for Damages: 1) Assault; 2) Battery; 3) Intentional Infliction of Emotional Distress; 4) Violation of Government Code § 815.2; 5) Breach of Mandatory Duty Under Government Code § 815.6; 6) Negligence; Case No. 26NWCV01055; Superior Court of California, County of Los Angeles; Aaliyah Yanez, a minor, by and through her Guardian Ad Litem Maria Montes, Plaintiff, v. Los Angeles Unified School District, et al., Defendant.

24. Dufour Law, P.C. Summons & Complaint for Damages for: 1) Negligence and Vicarious Liability (Gov. Code § 815.2(2)); 2) Negligent Hiring, Retention, Training and Supervision; 3) Dangerous Condition of Public Property (Gov. Code § 835); 4) Failure to Discharge Mandatory Duty (Gov. Code § 815.6); Case No. 26CMCV00672; Superior Court of California for the County of Los Angeles; Zoe Macias, a minor individual, by and through her GAL Amanda Mignosi, Plaintiff, v. Los Angeles Unified School District, a government entity; and Does 1 through 50, inclusive, Defendants.
25. E.R., Conditionally Proceeding under Pseudonym, In Pro Per Summons & Complaint for Damages for: 1) Sexual Battery and Battery; 2) Intentional Infliction of Emotional Distress; 3) Negligence of Supervisory and Administrative Employees; Vicarious Liability of LAUSD; 4) Failure to Report Suspected Child Abuse; 5) Equitable Relief from Judgment; Case No. 26STCV23601; Superior Court of the State of California, County of Los Angeles – Central District; E.R., Conditionally Proceeding under Pseudonym, Plaintiff, in Pro Per v. Los Angeles Unified School District; Defendant.
26. George Rios, In Pro Per Summons & Complaint for Damages; Case No. 26STCV18426; Superior Court of the State of California, County of Los Angeles; George Rios, Plaintiff, v. Los Angeles Unified School District; et al., Defendants.
27. Gibbs Giden Locher Turner Senet & Wittbrodt LLP Summons & Complaint for: 1) Enforcement of Claim on Stop Payment Notice; 2) Enforcement of Claim on Public Works Payment Bond; 3) Enforcement of Claim on Stop Payment Notice; 4) Enforcement of Claim on Public Works Payment Bond; 5) Enforcement of Claim on Contractors License Bond; Case No. 26STCV18852; Superior Court of the State of California for the County of Los Angeles – Stanley Mosk Courthouse; Orange County Winwater Works Co., a Delaware corporation, Plaintiff, v. Los Angeles Unified School District; et al., Defendants.
28. Goldstein, Gurbuz & Robertson Summons & Complaint for Damages; Case No. 25CHCV03767; Superior Court of the State of California for the County of Los Angeles; Veronica Espindola, Plaintiff, v. Los Angeles Unified School District, a governmental entity, and Does 1 through 100, inclusive, Defendants.

29. Herman Law
- Summons & Complaint for Damages: 1) Negligence (School); 2) Negligence (Does 2 through 25); 3) Negligent Hiring, Retention, and Supervision (School); 4) Negligent Hiring, Retention, and Supervision (Does 2 through 25); Notice of Deposit of Jury Fees; Case No. 26STCV20254; In the Superior Court of the State of California In and For the County of Los Angeles; A.N., Plaintiff, v. Los Angeles Unified School District; and Does 2 through 25, inclusive, Defendants.
30. Herman Law
- Summons & Complaint for Damages: 1) Negligence (SCHOOL); 2) Negligence (DOES 2 through 25); 3) Negligent Hiring, Retention, and Supervision (SCHOOL); 4) Negligent Hiring, Retention, and Supervision (DOES 2 through 25); Case No. 26STCV21441; In the Superior Court of the State of California in and for the County of Los Angeles; M.C., Plaintiff, v. Los Angeles Unified School District; and Does 2 through 25, inclusive, Defendants.
31. Herman Law
- Summons & Complaint for Damages: 1) Negligence (School); 2) Negligence (Does 2 through 25); 3) Negligent Hiring, Retention and Supervision (School); 4) Negligent Hiring, Retention, and Supervision (Does 2 through 25); Case No. 26STCV22428; Superior Court of California, County of Los Angeles; J.L., Plaintiff, v. Los Angeles Unified School District, and Does 2 through 25, inclusive, Defendants.
32. Herman Law
- Summons & Complaint for Damages: 1) Negligence (School); 2) Negligence (Does 2 through 25); 3) Negligent Hiring, Retention, and Supervision (School); 4) Negligent Hiring, Retention, and Supervision (Does 2 through 25); Case No. 26STCV23087; In the Superior Court of the State of California in and for the County of Los Angeles; G.M., Plaintiff, v. Los Angeles Unified School District; and Does 2 through 25, inclusive, Defendants.
33. Hirji, Chau & Rodriguez, LLP
SJM Law Group, LLP
Beltran Smith, LLP
- Summons & Complaint for Wrongful Death Damages; Case No. 26CHCV02838; Superior Court of the State of California for the County of Los Angeles; Maria Del Rosario Velazquez Gutierrez, Individually and as Successor in Interest to The Estate of Arlette Cruz Velazquez, and Luis Manuel Cruz Ruiz, Individually, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 10, inclusive, Defendants.

34. Insider Accident Lawyers
Summons & Complaint for Damages; Case No. 26TRCV02489; Superior Court of California, County of Los Angeles; Mickey Arami, Plaintiff, v. Los Angeles Unified School District, Defendant.
35. Jacoby & Meyers Attorneys, LLP
Summons & Complaint for Damages for: 1) Negligence Pursuant to Gov't Code § 815, et seq.; 2) Negligent Failure of a School to Provide Adequate Supervision of Students (Pursuant to Cal. Constitution Article 1, Section 28, Subdivision (c); Govt. Code Section 815.2; Cal. Code Regs, Tlt., 5 Section 5552; Ed. Code Section 44807); 3) Negligent Hiring Training, Supervision, or Oversight and/or Retention Pursuant to Gov't Code § 815, et. seq; 4) Dangerous Condition of Public Property; Case No. 26SMCV03605; Superior Court of California, County of Los Angeles; Isaiah Miles Gutierrez, a minor through his Guardian Ad Litem Cindy Jaime, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 100, inclusive, Defendants.
36. JML Law, A Professional Law Corporation
Summons & Complaint: 1) Discrimination in Violation of the FEHA; 2) Failure to Accommodate; 3) Failure to Engage in the Interactive Process; 4) Harassment in Violation of the FEHA; 5) Failure to Prevent Discrimination and Harassment in Violation of the FEHA; 6) Retaliation in Violation of the FEHA; 7) Wrongful Termination in Violation of the FEHA; 8) Wrongful Termination in Violation of Public Property; Case No. 26STCV11660; Superior Court of the State of California for the County of Los Angeles; Beatriz Castaneda, an individual, Plaintiff, v. Los Angeles Unified School District, a public entity; and Does 1 through 20, inclusive, Defendants.
37. Law Offices of Anita Grace Edwards
Summons & Complaint for Damages: 1) Discrimination – Disability (Violation of Gov. Code § 12940(a)); 2) Hostile Work Environment-Harassment (Violation of Gov. Code § 12940(a)); 3) Failure to Reasonably Accommodate (Violation of Gov. Code § 12940(j)); 4) Failure to Engage in an Interactive Process (Violation of Gov. Code § 12940(n)); 5) Retaliation (Violation of Government Code § 12940(h)); 6) Failure to Prevent Discrimination (Violation of Gov. Code § 12940(k)); 7) Whistleblower (Violation of California Labor Code § 1102.5); Case No. 26STCV19098; Superior Court of California for the County of Los Angeles; Rachel Lira, an individual, Plaintiff, v. Los Angeles Unified School District, a

governmental entity and Does 1 through 25, inclusive, Defendants.

38. Law Offices of Carl D. Barnes Summons & Complaint: 1) Motor Vehicle; 2) General Negligence; 3) Dangerous Condition of Public Property; Case No. 26VECV02084; Superior Court of California, County of Los Angeles; Antoine Richardson, Riquet Ford, Val Michael Halajian, Michael Harris, a minor, by and through his GAL Riquet Ford, Plaintiff, v. Los Angeles Unified School District, et al.; and Does 1 to 50, Inclusive, Defendants.
39. Law Offices of H.A. Jackson Summons & Complaint: 1) Intentional Tort; 2) General Negligence; Case No. 26NNCV02747; Superior Court of California, County of Los Angeles; Tiffany Williams and Harmonee Goodman, Plaintiff, v. Los Angeles Unified School District, and Does 1-10, Defendants.
40. Law Offices of Hovhanes Tatevossian Summons & Complaint: 1) General Negligence 2) Premises Liability 3) Dangerous Condition of Public Property; Case No. 26CHCV02684; Superior Court of the State of California, County of Los Angeles; Edgar Jose Lopez and Maria Del Carmen Lopez, Plaintiff, v. Los Angeles Unified School District et al., Defendants.
41. Law Offices of Jacob Emrani Summons & Complaint: 1) General Negligence; 2) Premises Liability; Case No. 26CMCV00356; Superior Court of California, County of Los Angeles; Victor Alexander Gonzalez Guevara, by and through his GAL Rosa Idalia Guevara Herrera, Plaintiff, v. Los Angeles Unified School District; and Does 1 to 50, inclusive, Defendants.
42. Law Offices of John C. Ye, APLC Summons & Complaint for Damages: Government Claims Act-Dangerous Condition of Public Property [California Government Code §830]; Case No. 26STCV12154; Superior Court of the State of California, County of Los Angeles; Geneva Mason, an individual, Plaintiff, v. Los Angeles Unified School District, Does 1 through 50, inclusive, Defendants.
43. Law Offices of Sharona Eslamboly Hakim Summons & Complaint: 1) General Negligence; 2) Premises Liability; Case No. 25STCV01579; Superior Court of California, County of Los Angeles; Jayden Sanchez, a minor by and through his GAL Amber Bates, Plaintiff, v. Los Angeles Unified School District, and Does 1 to 25, inclusive, Defendant.

44. LevatoLaw, L.L.P. Summons & Complaint for: 1) Negligence; 2) Negligent Hiring, Supervision or Retention; General Order; Case No. 26CHCV02328; Superior Court of the State of California, County of Los Angeles; Katelyn Krowne, an individual, Plaintiff, v. Los Angeles Unified School District, a public school district, Does 1-20, Defendants.
45. Levin & Nalbandyan, LLP Summons & Complaint for Damages: 1) Negligent Hiring, Training, or Supervision and/or Retention (Cal. Government Code §§ 815.2, 820(a)); 2) Liability for Injuries Caused by Employee Within Scope of Employment (Cal. Government Code §§ 815.2, 820(a)); 3) Liability for Injuries Caused by Independent Contractors (Cal. Government Code § 815.4); Case No. 26CMCV01099; Superior Court of California for the County of Los Angeles; Reginald Dewayne Smith, an individual, by and through his GAL, Mary Smith, Plaintiff, v. Los Angeles Unified School District, a public entity; and Does 1 through 50, inclusive, Defendants.
46. Liakos Law, APC Summons & Complaint for Damages: 1) Negligence; 2) Negligent Hiring, Supervision, and Retention; Case No. 26CMCV00985; Superior Court of the State of California in and for the County of Los Angeles; LL Jane Doe RM, individually, and LL Jane Doe DD, individually, Plaintiffs, v. Los Angeles Unified School District, Does 1 through 100, inclusive, Defendants.
47. Manly Stewart Finaldi Summons & Complaint for Damages: 1) Intentional Infliction of Emotional Distress; 2) Negligence; Negligent Supervision; Negligent Retention/Hiring; Negligent Failure to Warn, Train or Educate; 3) Sexual Battery; 4) Sexual Assault; Case No. 26STCV07952; Superior Court of the State of California in and for the County of Los Angeles, Stanley Mosk Courthouse; John MPH Doe, individually, and John MRF Doe, individually, Plaintiffs, v. Los Angeles Unified School District (Doe 1), Does 3 through 100, inclusive, Defendants.

48. Manly, Stewart, Finaldi & Thom
 Summons & Complaint for Damages for: 1) Intentional Infliction of Emotional Distress; 2) Negligence; Negligent Supervision; Negligent Retention/Hiring; Negligent Failure to Warn, Train or Educate; 3) Sexual Battery; 4) Sexual Assault; Case No. 26STCV18618; Superior Court of the State of California, County of Los Angeles, Stanley Mosk Courthouse; Jane MDJ Doe, an individual, Jane MZE Doe, an individual, Jane MRA Doe, an individual, Jane MGN Doe, an individual, John MAE Doe, an individual, and John MAB Doe, an individual, Plaintiffs, v. Los Angeles Unified School District, a California Local Public Entity, and Does 1-50, Defendants.
49. Manly, Stewart, Finaldi & Thom
 Summons & Complaint for Damages: 1) Negligence; 2) Negligent Supervision; 3) Negligent Hiring/Retention; 4) Negligent Failure to Warn Train or Educate; 5) Intentional Infliction of Emotional Distress; 6) Public Entity Liability for Failure to Perform Mandatory Duty (Ed. Code, Section 200, 201; CIV. Code Section 51.9; Title IX:20 U.S.C. Section 1681); 7) Assault; 8) Sexual Battery (Civ. Code, Section 1708.5); 9) Gender Violence (Civ. Code, Section 52.4; 10) Sexual Harassment and Abuse in Educational Setting (Ed. Code, Section 220); Case No. 26STCV23965; Superior Court of the State of California, County of Los Angeles; John MB Doe, an individual, Plaintiff, v. Los Angeles Unified School District and Does 1 through 100, Defendants.
50. Manookian Law, APLC
 Summons & Complaint for Damages: 1) Violations of Government Code Section 11135; 2) Negligence; 3) Negligent Hiring, Training Supervision, and Retention; 4) Intentional Infliction of Emotional Distress; 5) Negligent Per Se (Failure to Report); 6) Breach of Mandatory Duty; Case No. 26NWCV01891; Superior Court of the State of California, County of Los Angeles; D.R., a minor, by and through his parent and GAL Luis Ramirez, Plaintiff, v. Los Angeles Unified School District, a public entity; and Does 1-50, inclusive, Defendants.
51. Marc Katzman Law
 Summons & Complaint for Personal Injury and Request for Trial by Jury; Case No. 26VECV01652; Superior Court of the State of California, County of Los Angeles; Christopher Carley, Plaintiff, v. Los Angeles Unified School District et al., Defendants.

52. Mitchell Law Corporation, APC
Sterger Law Group
- Summons & Complaint for Damages: 1) Negligent – Failure to Supervise and Protect; 2) Negligent Supervision of Students; 3) Negligent Hiring, Training, and Supervision; 4) Failure to Discharge Mandatory Duty (Gov. Code § 815.6; Ed. Code §§ 234-234.5, 32282); 5) Negligent Infliction of Emotional Distress (Direct Victim); 6) Premises Liability (Gov. Code § 835); 7) Violation of Title II of the Americans with Disabilities Act, 42 U.S.C. § 12132; 8) Violation of Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794; Notice of Continued Case Management Conference; Case No. 26CHCV00582; Superior Court of the State of California for the County of Los Angeles – Chatsworth Courthouse; Jacob Dardon, by and through his GAL Jeimy E. Morales, Plaintiff, v. Los Angeles Unified School District; Does 1 through 10, inclusive, Defendants.
53. Moaddel Krememer & Gerome LLP
- Summons & Complaint for Damages: 1) Negligence (Gov. Code Section 815 and 820); 2) Negligent Supervision, Hiring or Retention (Gov. Code Section 815 and 820); and 3) Violation of the American with Disabilities Act; Case No. 26CMCV01046; Superior Court of California, County of Los Angeles, Compton Courthouse; Marjorie Henriquez Menedez, by and through her GAL, Doris Menendez Ramirez, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 20, inclusive, Defendants.
54. Moorpark Law Group
- Summons & Complaint for: 1) Negligence; 2) Public Employee Liability; 3) Negligent Entrustment; 4) Motor Vehicle Owner Liability; 5) Negligent Hiring, Supervision, or Retention; Case No. 26STCV10956; Superior Court of California, County of Los Angeles; Connie Hickmon, an individual, Plaintiffs, v. Los Angeles Unified School District, et al., Defendants.
55. Morey & Upton, LLP
- Summons & Complaint: 1) Motor Vehicle; 2) General Negligence; 3) Violation of Government Code Section 815.2(a), 815.4, 815.6, 820(a), and Education Code Section 44808; 4) Violation of Education Code Sections 200, 220, and 44807; 5) Intentional Tort (Assault); 6) Intentional Tort (Battery); 7) Negligence; Case No. 25TRCV03402; Superior Court of California for the County of Los Angeles; Kimberly Corado, a minor, by and through her Guardian ad Litem, Milvia Enriquez Ortiz, Plaintiff, v. Los Angeles Unified School District, Board of Education of the City of Los Angeles, et al., Defendants.

56. NMF Law Group APC
Summons & Complaint: 1) Motor Vehicle; 2) General Negligence; Case No. 26VECV02808; Superior Court of California, County of Los Angeles; Julio Sandoval, Plaintiff, v. Los Angeles Unified School District et al., Does 1-5, Defendant.
57. Office of the Los Angeles City Attorney
Summons—Cross-Complaint: 1) Indemnification; 2) Apportionment of Fault; 3) Declaratory Relief; Case No. 26CHCV01529; Superior Court of the State of California, County of Los Angeles; City of Los Angeles, a Municipal Corporation, Cross-Complainant, v. Los Angeles Unified School District, a Public Entity, and Roes 1 to 10, Inclusive, Cross-Defendant.
58. Office of the Los Angeles City Attorney
Amendment to Cross-Complaint (Fictitious/Incorrect Name); Summons & Complaint for Damages; Case No. 26STCV11687; Superior Court of the State of California, County of Los Angeles; Lonice Thomas, an individual, Cross-Complainant, v. Los Angeles Unified School District (Roe 1) and Roes 1 through 10, Cross-Defendants.
59. Panish | Shea | Ravipudi LLP
Summons & Complaint for Damages: 1) Negligence (Gov. Code, §§ 815.2, 815.4, 820); 2) Dangerous Condition/Premises Liability (Gov. Code, § 835); Case No. 26SMCV03392; Superior Court of the State of California, County of Los Angeles, Central District; Charles Edward Jenkins, an incompetent individual, by and through his GAL Kristina Bant, Plaintiff, v. Los Angeles Unified School District, a public entity; and Does 1 through 25, inclusive, Defendants.
60. Panish | Shea | Ravipudi LLP
Summons & Complaint for Damages for: 1) Negligent Failure to Protect; 2) Negligent Supervision; 3) Negligent Hiring/Retention/Supervision; 4) Negligent Failure to Warn, Train or Educate; 5) Sexual Battery of a Minor; 6) Intentional Infliction of Emotional Distress; 7) Sexual Harassment; Case No. 26STCV20860; Superior Court of the State of California, County of Los Angeles; Jane Doe 1 E.P., an individual; Jane Doe 2 C.E., an individual; Jane Doe 3 M.W., an individual; Jane Doe 4 C.R., an individual; Jane Doe 5 E.R., , Jane Doe 6 Y.M., an individual; Jane Doe 7 P.P., an individual; Jane Doe 8 J.M., an individual; Jane Doe 9 C.E., an individual; Jane Doe 10 R.H., an individual; Jane Doe 11 M.M., an individual; Jane Doe 12 Y.P., an individual; Jane Doe 13 S.P., an individual; Jane Doe 14 A.S., an individual; Jane Doe 15 S.W., an individual; Jane Doe 16 J.C., an individual; Jane Doe 17 L.V., an individual; Jane Doe 18 K.P., an individual;

Jane Doe 20 J.A., an individual; Jane Doe 21 K.A., an individual; Jane Doe 22 R.R., an individual; Jane Doe 23 J.J., an individual; Jane Doe 24 V.A., an individual; Jane Doe 25 W.N., an individual; Jane Doe 26 S.R., an individual; Jane Doe 27 Y.A., an individual; Jane Doe 28 D.B., an individual; John Doe 1 J.M., an individual; John Doe 2 E.P., an individual; John Doe 3 J.J., an individual; John Doe 5 E.A., an individual; John Doe 6 E.I., an individual; John Doe 7 I.W., an individual; John Doe 8 M.C., an individual; John Doe 9 J.C., an individual; John Doe 10 F.S., an individual; John Doe 11 D.R., an individual; John Doe 12 A.R., an individual; John Doe 13 G.V., an individual; John Doe 14 J.R., an individual; John Doe 15 W.M., an individual; John Doe 16 M.H., an individual; John Doe 17 M.P., an individual; John Doe 18 B.M., an individual; John Doe 19 M.H., an individual; John Doe 20 F.M., an individual, Plaintiffs, v. Los Angeles Unified School District, a public entity; Does 1 through 10, inclusive, Defendants.

61. Panish | Shea | Ravipudi LLP

Summons & Complaint for Damages: 1) Negligent Hiring, Supervision, and Retention; 2) Breach of Mandatory Duty; 3) Negligent Failure to Warn, Train, or Educate; 4) Negligent Supervision of a Minor; 4) Negligence; Case No. 26STCV16412; Superior Court of the State of California, County of Los Angeles; John Doe R.L., Plaintiff, v. Los Angeles Unified School District; and Does 1 through 50, inclusive, Defendants.

62. Perez & Perez, APC

Law Office of Jose Perez

Summons & Complaint for Damages for: 1) Negligence; 2) Breach of Mandatory Duty (Government Code Section 815.6); 3) Sexual Abuse of a Minor; 4) Violation of Civil Code Section 1708.5; Case No. 26NWCV02017; Superior Court of the State of California for the County of Los Angeles; John IR Doe, a minor, by and through his GAL Alejandra Aguilar, Plaintiff, v. Los Angeles Unified School District, a California local public entity; and Does 1 to 100, inclusive, Defendants.

63. Procopio, Cory, Hargreaves & Savitch, LLP

Summons & Verified Petition for Writ of Mandate, Writ of Prohibition, and Complaint for Injunctive Relief (Code Civ Proc., §§ 1085, 1094.5); Case No. 26STCP02322; Superior Court of California, County of Los Angeles; Today's Fresh Start, Petitioner and Plaintiff, v. Los Angeles Unified School District, Board of Education of the Los Angeles Unified School District, Alberto Carvalho, and Does 1 through 10, inclusive, Respondents and Defendants.

64. Ray & Seyb LLP
Summons & Complaint for Damages and Demand for Jury Trial: 1) Negligence (Los Angeles Unified School District and Does 1 through 10); 2) Cover-Up and Treble Damages (Does 1 through 10); Case No. 26CMCV01279; Superior Court of the State of California for the County of Los Angeles; D.B., an individual, Plaintiff, v. Los Angeles Unified School District; and Does 1 through 25, inclusive, Defendants.
65. Reed Law, P.C.
Summons & Complaint for Damages: 1) Vicarious Liability for Negligence (Gov. Code § 815.2(a)); 2) Failure to Discharge a Mandatory Duty (Gov. Code § 815.6); 3) Dangerous Condition of Public Property (Gov. Code § 835); Case No. 26STCV09436; Superior Court of the State of California for the County of Los Angeles – Central District, Unlimited Civil Case; Hailey Mondragon, a minor, by and through her GAL, Valerie Valencia, Plaintiff, v. Los Angeles Unified School District, a public entity, and Does 1 to 50, inclusive, Defendants.
66. Seber Bulger LLP
Summons & Complaint for Damages for: 1) Negligence Based on Gov't §§ 815.2 & 820; 2) Negligent Hiring, Supervision, Training, and Retention Based on Gov't Code §§ 815.2 & 820; Case No. 26TRCV02431; Superior Court of California, County of Los Angeles; John C.O. Doe and John S.L. Doe, Plaintiffs, v. Los Angeles Unified School District and Does 1 through 100, inclusive, Defendants.
67. Slater Slater Schulman, LLP
Summons & Complaint for Damages: 1) Childhood Sexual Abuse; 2) Intentional Infliction of Emotional Distress; 3) Negligent Hiring, Supervision, Training, and Retention; 4) Failure to Report Suspected Child Abuse; 5) Negligent Supervision of a Minor; 6) Negligence; Case No. 26NNCV04449; Superior Court of the State of California for the County of Los Angeles; Jane Doe D.M., an individual, Plaintiff, v. Los Angeles Unified School District, a public entity; and Does 1 through 60, inclusive, Defendants.
68. Slater Slater Schulman, LLP
Summons & Complaint for Personal Injuries and Damages from Childhood Sexual Abuse; Case No. 26STCV21680; Superior Court of the State of California for the County of Los Angeles; Jane Doe D.W., an individual, Plaintiff, v. Los Angeles Unified School District, et al., Defendants.

69. State Law Firm, APC
Summons & Complaint for Damages: 1) Negligence; 2) Negligent Supervision; 3) Dangerous Condition of Public Property (Govt. Code § 835); 4) Failure to Protect/Breach of Special Relationship; Case No. 26CHCV02774; Superior Court of the State of California for the County of Los Angeles; Amber Ortiz, a minor, by and through her Guardian Ad Litem, Charlyn Ortiz, Plaintiff, v. Los Angeles Unified School District, et al., Defendants.
70. Stephen Filip Arayi Law
Summons & Complaint: 1) General Negligence; 2) Premises Liability; Case No. 26STCV17308; Superior Court of California, County of Los Angeles; Maria Navarro, Plaintiff, v. Los Angeles Unified School District; Does 1 to 100, Defendants.
71. Taylor & Ring
Summons & Complaint for Personal Injuries and Damages; Case No. 26STCV16832; Superior Court of California, County of Los Angeles; Jane Doe, an individual, Plaintiff, v. Los Angeles Unified School District, et al., Defendants.
72. Terri Milner
Summons & Complaint: 1) Intentional Tort; 2) General Negligence; Case No. 25NNCV03159; Superior Court of California, County of Los Angeles; Terri Milner, Plaintiff, v. Los Angeles Unified School District, Defendant.
73. The Law Offices of Abdulaziz, Grossbart & Rudman
Summons & Complaint for Damages: 1) Breach of Contract; 2) Goods, Wares and Merchandise Sold and Delivered; 3) Open Book Account; 4) Account Stated; 5) Guaranty; 6) Enforcement of Stop Payment Notice; 7) Enforcement Against Stop Payment Notice Release Bond; Case No. 26STCV21318; Superior Court for the State of California, County of Los Angeles – Stanley Mosk - Central District - Unlimited Civil; Associated Ready Mixed Concrete, Inc., a California corporation,, Plaintiff, v. Los Angeles Unified School District; and Does 1 through 100, inclusive, Defendants.
74. Trygstad, Schwab & Trygstad
Summons & Complaint for Damages for: 1) Harassment/Hostile Work Environment in Violation of the California Fair Employment and Housing Act [Government Code § 12940, et seq.]; 2) Discrimination in Violation of the California Fair Employment and Housing Act [Government Code § 12940, et seq.]; 3) Failure to Prevent Harassment/Hostile Work Environment in Violation of the California Fair Employment and Housing Act [Government Code § 12940, et seq.]; 4) Retaliation for Reporting

Harassment and Retaliation in Violation of the California Fair Employment and Housing Act [Government Code § 12940, et seq.]; Case No. 26STCV19811; Superior Court of the State of California, Los Angeles; Natalie Johnson, Plaintiff, v. Los Angeles Unified School District, and Does 1-10, Defendants.

75. Tumanyan Law Firm

Summons & Complaint for Damages: 1) Discrimination on the Basis of Disability in Violation of FEHA; 2) Retaliation in Violation of FEHA; 3) Failure to Provide Reasonable Accommodation in Violation of FEHA; 4) Failure to Engage in the Interactive Process in Violation of FEHA; 5) Failure to Prevent Discrimination and/or Retaliation in Violation of FEHA; 6) Violation of California Family Rights Act; 7) Violation of Labor Code Section 1102.5; 8) Wrongful Termination of Employment in Violation of Public Policy; 9) Negligent Hiring, Supervision, and Retention; 10) Breach of Implied-In-Fact Contract not to Terminate Employment Without Good Cause; 11) Intentional Infliction of Emotional Distress; 12) Failure to Provide Personnel Records in Violation of California Labor Code Section 1198.5; Case No. 26STCV16760; Superior Court of California, County of Los Angeles; Sarah Huezo, an individual, Plaintiff, v. Los Angeles Unified School District, and Does 1-100, Inclusive, Defendants.

76. Vanaman German LLP

Summons & Complaint for Damages for: 1) Violations of Cal. Civ. Code § 43, and Cal. Ed. Code § 44807; 2) Negligence; 3) Negligent Hiring, Training, Retention, and Supervision; 4) Negligent Supervision; 5) Negligent Infliction of Emotional Distress; 6) Battery; 7) Violation of The Ralph Civil Rights Act (Civil Code § 51.7); 8) Violation of the Bane Act, (Civil Code § 52); 9) Violations of Cal. Gov. Code § 11135; 10) Violation of the Americans with Disabilities Act; 11) Violation of Section 504 of The Rehabilitation Act of 1973; Case No. 26CHCV01901; Superior Court of California for the County of Los Angeles; A.A, a minor, by and through his guardian ad litem, Vanessa Acuna, Plaintiff, v. Los Angeles Unified School District, a local educational agency, Defendant.

77. Vanaman German LLP
- Summons & Complaint for Damages for: 1) Negligence; 2) Negligent Hiring, Training, Retention, and Supervision; 3) Negligent Supervision; 4) Negligent Infliction of Emotional Distress; 5) Battery; 6) Violation of The Ralph Civil Rights Act (Civil Code § 51.7); 7) Violation of the Bane Act, (Civil Code § 52); 8) Violation of Cal. Gov. Code § 11135; 9) Violation of the Americans with Disabilities Act; 10) Violation of Section 504 of the Rehabilitation Act of 1973; Case No. 26CHCV02790; Superior Court of the State of California, County of Los Angeles; E.O., a minor, by and through his GAL, Inga Eristavi, Plaintiff, v. Los Angeles Unified School District; a local educational agency, Defendant.
78. Varela, Lee, Metz & Guarino, LLP
- Summons & Complaint for: 1) Breach of Contract; and 2) Breach of the Implied Covenant of Good Faith and Fair Dealing; Case No. 26STCV23111; Superior Court of California, County of Los Angeles; Swinerton Builders, a California Corporation, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 25, inclusive, Defendants.
79. Watt, Tieder, Hoffar & Fitzgerald, LLP
- Summons & Complaint for (1) Breach of Contract; Case No. 26STCV16600; Superior Court of California, County of Los Angeles; Kemp Bros. Construction, Inc, Plaintiff, v. Los Angeles Unified School District, Defendant.
80. Watt, Tieder, Hoffar & Fitzgerald, LLP
- Summons & Complaint for: 1) Breach of Contract; Case No. 26STCV19995; Superior Court of the State of California for the County of Los Angeles; Kemp Bros. Construction, Inc., a California corporation, Plaintiff, v. Los Angeles Unified School District, a public entity; and Does 1-100, inclusive, Defendants.
81. WCH Law Group, P.C.
- Summons & Complaint for: 1) Breach of Contract; 2) Breach of Contract; 3) Work, Labor and Services/Agreed Price; 4) Open-Book Account; 5) Account Stated 6) Reasonable Value/Work, Labor and Services; 7) Claim Against Public Works Payment Bond; 8) Claim on Stop Payment Notice; and 9) Claim on Stop Payment Notice; Case No. 26STCV18378; Superior Court of California, County of Los Angeles; American Integrated Services, Inc., Plaintiff, v. Los Angeles Unified School District et al., Defendants.

The recommended disposition of the following item is “Refer to Superintendent for referral to the Office of the Risk Management and Insurance Services”:

<u>No.</u>	<u>Received From</u>	<u>Type of Damage</u>	<u>Claimant</u>	<u>Date of Damage</u>
82.	Jenny Chau Hirji, Chau & Rodriguez, LLP	Damages	A.F., a minor	Multiple dates provided
83.	Mahdis Bari Rafii & Associates, P.C.	Damages	Abraham Campos (minor) through his GAL Maria Elena Palma Miranda	01-12-26
84.	Raffi Vartanian The Mandell Law Firm	Damages	Alannah E. Gomez	01-15-26
85.	Sheppard, Mullin, Richter & Hampton LLP	Damages	Alberto Carvalho	02-27-26
86.	Faiola Quintanilla	Damages	Alexander Quintanilla	05-26-26
87.	Madrid Law Firm	Damages	Anil V. Pillai	02-13-26
88.	Anthony Cantatore	Damages	Anthony Cantatore	03-03-26
89.	Ashley Starks Billings	Damages	Ashley S. Billings	05-22-26
90.	Caleb Blumenshine Downtown L.A. Law Group	Damages	Aubrey Mitchell	12-09-25
91.	Caleb Blumenshine Downtown L.A. Law Group	Damages	Aubrey Mitchell	12-16-25
92.	The Law Office of Ramin Younessi	Damages	Benjamin Hernandez Murillo	01-21-26

93.	California Accident Firm	Damages	Brandon Forouzan	12-19-25
94.	Brenda Schwarts	Damages	Brenda Schwartz	05-08-26
95.	Justin M. Stoger Finch, Thornton & Braid, LLP	Damages	Byrom-Davey, Inc.	Multiple dates provided
96.	Sark Ohanian Carpenter & Zuckerman	Damages	Byron Prudhomme	01-31-26
97.	Caleb Blumenshine Downtown L.A. Law Group	Damages	Celeste Alba	12-04-25
98.	Christopher Prince	Damages	Christopher Prince	02-25-26
99.	V. James DeSimone V. James DeSimone Law	Damages	Christy Mendez (C.M.) a minor, by her Father & GAL Christian Mendez	9/2025 – ongoing; 03-09-26 & 04-30-26
100.	Arash Arjang Office of the Los Angeles City Attorney	Damages	City of Los Angeles	10-08-25
101.	Sarah Asghari, Deputy City Attorney	Damages	City of Los Angeles	02-10-25
102.	Lala Kahramanian Office of the City Attorney	Damages	City of Los Angeles	05-15-26
103.	Jessica Behmanesh Jacoby & Meyers	Damages	Conor D. Knight, a minor, by and through his mother, Kelly Knight	03-03-26
104.	Kehinde Onayemi	Damages	Dale Morgan II	06-01-26
105.	Madrid Law Firm	Damages	Danny Roth	02-13-26

106.	Derrick Troy Walker	Damages	Derrick Troy Walker	03-06-26
107.	Sandra Cabezas	Damages	Esperanza Vergara	04-30-26
108.	Makenna Marks Alder Law	Damages	Everardo Morjaras	03-25-26
109.	VA Law Firm	Damages	Everett Crafton	12-05-25
110.	Cunningham & Sherman, LLP	Damages	Eyrmias Finister, minor	06-16-26
111.	The Westmoreland Law Firm PC	Damages	Faith King, a minor	06-03-26
112.	Taylor S. Kruse Los Angeles City Law	Damages	Gabriel Ryan Bersalona	02-24-26
113.	Brenda Moreno Noravian Law Firm	Damages	Gregory Surenyan	04-08-26
114.	Gustavo Flores	Damages	Gustavo Flores	05-21-26
115.	Hadi Gerami	Damages	Hadi Gerami	06-05-26
116.	Amelia A. Steelhead Rose, Klein & Marias LLP	Damages	Hudson Riot Contreras	12-15-25
117.	Marisol Ramirez Downtown L.A. Law Group	Damages	Ismael Ocegueda	04-07-26
118.	Jessica Manrique	Damages	Jessica Manrique Mother of Isis Saavedra	07-09-26

119.	Joseph Rose	Damages	Joseph Rose	Multiple dates provided
120.	Bob M. Cohen Cohen & Marzban, Law Corporation	Damages	Kali Higgins	02-05-26
121.	Lafayette Blankenship	Damages	Kayla Johnson (student)	04-09-26
122.	Paul A. Abdou Watt, Tieder, Hoffar & Fitzgerald	Damages	Kemp Bros. Construction Inc.	02-09-26
123.	Xavia M. Gamboa Watt, Tieder, Hoffar & Fitzgerald	Damages	Kemp Bros. Construction, Inc	06-09-25
124.	Keyanna Celina Bean	Damages	Keyanna Bean (AKA Keyanna Bean-Smith)	December 10-11, 2025
125.	Logan Quirk Quirk Accident & Injury Attorneys, APC	Damages	Kimberly Anderson	04-30-26
126.	Lee Anne Sender	Damages	Lee Anne Sender	08/2023 – 12/2023
127.	Caleb Blumenshine Downtown L.A. Law Group	Damages	Lomeli Eduardo	12-04-25
128.	Joseph S. Garcia	Damages	Lucas Ezekiel B. Garcia	02-06-26
129.	Nicole Davidson Elite Trial Group, Law Firm Corporation	Damages	Marc Simon	12-18-25
130.	Margherita Giubilei Alder Law	Damages	Matteo A. Campano, a minor, by and through his parents Kevin Campano and Thais Campano (guardians)	2025-2026 school year

131.	Me Lawyers, A Professional Law Company	Damages	Melissa Ashley Scheliga	06-16-26
132.	Geoggrey D. Gasway Los Angeles City Law, APLC	Damages	Mia Serdiukova	12-19-25
133.	Kathleen M. Neumann Law Office of Kathleen M. Neumann	Damages	Miguel Macias III	02-13-26
134.	Shegerian-Conniff LLP	Damages	Minor Jaylene Casillas	Multiple dates provided
135.	Andrea Tytell The Law Offices of Andrea M. Tytell	Damages	Mirabelle Metzner, (MM), David Metzner & Ariane Metzner	January 2026; ongoing
136.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	10-13-25
137.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	10-13-25
138.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	10-30-25
139.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	10-30-25
140.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	11-07-25
141.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	11-07-25
142.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	01-05-26
143.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	01-05-26

144.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	01-10-26
145.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	01-10-26
146.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	01-16-26
147.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	01-16-26
148.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	01-26-26
149.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	01-26-26
150.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	02-13-26
151.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	02-13-26
152.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	02-13-26
153.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	02-13-26
154.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	02-25-26
155.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	02-25-26
156.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	02-25-26

157.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	03-16-26
158.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	03-16-26
159.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	04-07-26
160.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	04-07-26
161.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	04-07-26
162.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	04-07-26
163.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	05-06-26
164.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	05-06-26
165.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	05-26-26
166.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	05-26-26
167.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	05-26-26
168.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	05-26-26
169.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	06-01-26

170.	Hunt Ortmann, Attorneys At Law	Damages	Morillo Construction, Inc.	06-01-26
171.	V. James DeSimone Law	Damages	Natalie Lewis, a minor, by and through her Mother & Guardian, Nyra Taylor-Lewis	2024 – September 2025; ongoing
172.	Patricia Tamez-Simplico	Damages	Patricia Tamez-Simplico	02-02-26, 02-04-26 & ongoing to date
173.	Anahita Sedaghatfar Law Offices of Anahita Sedaghatfar, PC	Damages	Phoenix Dionne	05-06-26
174.	Scott Adcock Pie Insurance	Damages	Pie Insurance Co. (WC Carrier) / Rebecca Reyes	03-27-26
175.	Alex F. Rodriguez Hirji, Chau & Rodriguez, LLP	Damages	R.G.T.	Multiple dates provided
176.	Tom Vertanous Martinian Lawyers	Damages	Sara Fatima Pazmjou	02-05-26
177.	Sara Gonzalez	Damages	Sara Gonzalez	05-29-26
178.	Seung Park	Damages	Seung Park	04-22-26
179.	Andrew Van Ornum Varla, Lee, Metz & Guarino, L.L.P.	Damages	Swinerton Builders	Multiple dates provided
180.	Bob M. Cohen Cohen & Marzban, Law Corporation	Damages	Syndey Rodgers	02-05-26
181.	Bryce Kroetz Bakh Law Group, PC	Damages	Uriah Harbour	07-09-26

182.	Vanessa Castilla	Damages	Vanessa Castilla	10-27-25
183.	Vickie Larson Fairchild	Damages	Vickie Larson Fairchild	Various and many days – 1982, 1983, 1984
184.	Jennifer Ngo Interinsurance Exchange of the Automobile Club	Vehicle Damages	AAA- Interins Exchg of Automobile Club	03-13-26
185.	Interinsurance Exchange of the Automobile Club	Vehicle Damages	AAA Subrogee of Anthony Salazar Jr	07-01-26
186.	Alexys Climaco	Vehicle Damages	Alexys Climaco	06-24-26
187.	Cynthia Palacios GSP Law, APC	Vehicle Damages	Alonso Calixto Reyes	07-16-25
188.	Alberto Lopez The Law Office of Alberto Lopez	Vehicle Damages	Alva T. Merida	03-18-26 *Amended
189.	Alyssa Jones	Vehicle Damages	Alyssa Jones	06-03-26
190.	Andre Lee Karns & Karns Personal Injury & Accident Attorneys	Vehicle Damages	Andrew Espana	12-16-25
191.	Aracely Rodriguez	Vehicle Damages	Aracely Rodriguez	07-13-26
192.	Bamidele Valentine Gbayisemore	Vehicle Damages	Bamidele Valentine Gbayisemore	05-23-26
193.	Abel Salazar Integon Preferred Insurance Company	Vehicle Damages	Claude Joyner	02-12-26
194.	Gary O. Williams Infinity Insurance Company	Vehicle Damages	Clelia Fernandez Barrios	04-14-26

195.	Doreen Kates	Vehicle Damages	Doreen Kates	06-02-26
196.	Jason Goldsmith	Vehicle Damages	Earl Eauarmorn	02-23-26
197.	Ida Hampton Kemper Insurance	Vehicle Damages	Edward Silva	03-13-26
198.	Emmanoel Dermkrdichyan	Vehicle Damages	Emmanoel Dermkrdichyan	05-17-26
199.	Nabil Freij Avrek Law Firm	Vehicle Damages	Ericka Patricia Castrejon	01-29-26
200.	Erin Jones	Vehicle Damages	Erin Jones	05-26-26
201.	Raphael D. Javid The Javid Trial Firm	Vehicle Damages	Fernando Ceja	01-15-26
202.	Malek H. Shraibati BD&J, PC	Vehicle Damages	Frances Marlene Victoria	02-27-26
203.	Ivet Grigoryan Law Offices of Ivet Grigoryan, PC	Vehicle Damages	Genrikh Petrosyan	04-14-26
204.	David Sun Law Offices of David T. Sun, A.P.C.	Vehicle Damages	George Ying Li	03-12-26
205.	Sima Haroutunian	Vehicle Damages	Haroutun Haroutunian	05-14-25
206.	Sharon McCallister Interinsurance Exchange of the Automobile Club	Vehicle Damages	Inter Exch of Auto Club A/S/O Mario Brown	03-06-26
207.	Irene Dorsey	Vehicle Damages	Irene Dorsey	06-11-26

208.	Irene Losoya	Vehicle Damages	Irene Losoya	04-09-25
209.	Ismael Guarchaj Sac	Vehicle Damages	Ismael Guarchaj Sac	05-21-26
210.	Marjorie Jimenez Nehme Law Firm	Vehicle Damages	Ivan Tzul	06-01-26
211.	Jacqueline Martinez	Vehicle Damages	Jacqueline Martinez	06-01-26
212.	Jennifer Denne	Vehicle Damages	Jennifer Denne	06-11-26
213.	Jesse S. Flynt	Vehicle Damages	Jesse S. Flynt	07-08-26
214.	Brian M. Jacobson Wilshire Law Firm, PLC	Vehicle Damages	John Elton Edwards, Jr	01-07-26
215.	Ava Vahdat Beverly Hills Injury Firm	Vehicle Damages	Jose Larios	04-30-26
216.	Jose Rojas	Vehicle Damages	Jose Rojas	06-09-26
217.	Yessenia Gonzalez	Vehicle Damages	Kassandra Gonzalez	11-04-25
218.	Kristen Harrison	Vehicle Damages	Kristen Harrison	05-28-26
219.	Luz Adriana Lopez	Vehicle Damages	Luz Adriana Lopez	04-29-26
220.	Mareta Davtyan	Vehicle Damages	Mareta Davtyan	05-09-26

221.	Maria Castanedas	Vehicle Damages	Maria Castanedas	06-09-26
222.	Raphael D. Javid The Javid Trial Firm	Vehicle Damages	Mason Dominic Ceja (Minor)	01-15-26
223.	State Farm Mutual Automobile Insurance Company	Vehicle Damages	Michael Lamberti	11-21-25
224.	Raphael D. Javid The Javid Trial Firm	Vehicle Damages	Milan Dominic Ceja (Minor)	01-15-26
225.	Mynor Bond	Vehicle Damages	Mynor Bond	06-11-26
226.	Cynthia Palacios GSP Law, APC	Vehicle Damages	Neira Calixto	07-16-25
227.	Oscar Carrillo	Vehicle Damages	Oscar Carrillo	05-07-26
228.	Yolonda Williams Allstate Northbrook Indemnity Company	Vehicle Damages	Robert Estrella	03-20-26
229.	Robert S. Estrella Jr	Vehicle Damages	Robert S. Estrella Jr	03-20-26
230.	Scott Lilien	Vehicle Damages	Scott Lilien	03-04-26
231.	Mitch Oviedo	Vehicle Damages	Sheila Dorantes	02-22-26
232.	Pay Nguyen State Fram Mutual Automobile Insurance Company	Vehicle Damages	State Farm Mutual Automobile Ins Co a/s/o Michael Lamberti	11-21-25
233.	Stephanie Easterbrook State Fram Mutual Automobile Insurance Company	Vehicle Damages	State Farm Mutual Automobile Ins So a/s/o Abby To	02-03-26

234.	Kaitlyn Miyawaki Geico Insurance	Vehicle Damages	Subroclaims obo Geico aso Crystal Chairez	05-21-26
235.	Ava Vahdat Beverly Hills Injury Firm	Vehicle Damages	Susan Liseth Borrayo	04-30-26
236.	Teresa Froman 21 st Century Casualty Company	Vehicle Damages	Teresa Froman for 21 st Century Casualty Company a/s/o Dorren Kates	06-02-26
237.	Tom Robinson	Vehicle Damages	Tom Robinson	04-15-26
238.	Amanda Sanchez Progressive Subrogation	Vehicle Damages	United Financial Casualty Company ASO Michelle Bonilla	02-20-26
239.	Victoria Envie	Vehicle Damages	Victoria Envie	05-26-26
240.	Wendy Cholico	Vehicle Damages	Wendy Cholico	Thursday, 05-28-26
241.	Yongyan Chen	Vehicle Damages	Yongyan Eva Chen	04-22-26

INTER-OFFICE CORRESPONDENCE
LOS ANGELES UNIFIED SCHOOL DISTRICT
Office of the General Counsel
OFFICE OF STUDENT CIVIL RIGHTS

TO: Michael McLean
Executive Officer of the Board

DATE: July 20, 2026

FROM: Binh Nguyen, Director 
Office of Student Civil Rights

**SUBJECT: WILLIAMS AND STATE PRESCHOOL HEALTH/SAFETY UNIFORM
COMPLAINT 2025/2026, 4th QUARTERLY SUMMARY REPORT**

Please include the attached 2025/2026 Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary to the Report of Correspondence that will be presented to the Board at the August 25, 2026, Board Meeting.

If you have questions or need additional information regarding this correspondence, please contact me at (213) 241-7682 or bqn0828@lausd.net. Thank you.

c: Andres Chait, Acting Superintendent of Schools
Pedro Salcido, Deputy Superintendent of Schools
Pia Sadaqatmal, Chief Academic Officer, Division of Instruction
Francisco J. Serrato, Chief Human Resources Officer, Human Resources Division
Dean Tagawa, Executive Director, Early Childhood Education Division
Krisztina Tokes, Chief Facilities Executive, Facilities Services Division
Devora Navera Reed, General Counsel, Office of the General Counsel
Deneen Evans Cox, Deputy General Counsel, Office of the General Counsel
Leanne Hannah, Director – Region West, Certificated Employment, Human Resources Division
Miguel Garza, Director - Region North, Certificated Employment, Human Resources Division
Luz Ortega, Director – Region South, Certificated Employment, Human Resources Division
Rachel Saldana, Director – Region East, Certificated Employment, Human Resources Division
Dennis Bradburn, Director, Facilities & Maintenance, Facilities Services Division
Mark Cho, Deputy Director, Facilities & Maintenance, Facilities Services Division
Kimberly Balala, Administrative Coordinator, Library & Textbooks Support

**WILLIAMS AND STATE PRESCHOOL HEALTH AND SAFETY
UNIFORM COMPLAINT
QUARTERLY REPORT SUMMARY
4th Quarter 2025/2026**

DISTRICT NAME: Los Angeles Unified School District

DATE: July 20, 2026

QUARTER COVERED BY THIS REPORT:

April, May, June 2026

Williams Uniform Complaints:

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Textbooks and Instructional Materials	1	1	0
Facility Conditions	24	24	0
Teacher Vacancy or Misassignment	1	1	0
Totals	26	26	0

State Preschool Health and Safety:

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Facility Conditions	0	0	0
Visual Supervision	0	0	0
Totals	0	0	0

SUBMITTED BY: Binh Nguyen

TITLE: Director, Office of Student Civil Rights, Office of the General Counsel

Williams Project
Record Distribution Report
2025-2026 – 4th Quarterly Report
July 20, 2026

Board Member							
Board Member	Gross UCPs	Non-Wms UCPs	Net Wms UCPs	IM	MO	HR	Total
1	1	0	1	0	0	1	1
2	0	0	0	0	0	0	0
3	4	0	4	0	4	0	4
4	2	0	2	0	2	0	2
5	2	0	2	1	1	0	2
6	16	0	16	0	16	0	16
7	1	0	1	0	1	0	1
Other/Districtwide	0	0	0	0	0	0	0
Not Applicable	0	0	0	0	0	0	0
TOTAL	26	0	26	1	24	1	26
Local District							
Local District	Gross UCPs	Non-Wms UCPs	Net Wms UCPs	IM	MO	HR	Total
North	21	0	21	0	21	0	21
South	2	0	2	0	1	1	2
East	2	0	2	1	1	0	2
West	1	0	1	0	1	0	1
Non-Public	0	0	0	0	0	0	0
Other/Districtwide	0	0	0	0	0	0	0
DACE	0	0	0	0	0	0	0
TOTAL	26	0	26	1	24	1	26
Subject Area							
Subject Area	Gross UCPs	Non-Wms UCPs	Net Wms UCPs				
IM	1	0	1				
MO	24	0	24				
HR	1	0	1				
Non-Williams	0	0	0				
TOTAL	26	0	26				
2025-2026 UCPs							
Quarter	Net UCPs	IM	MO	HR			
Q1	74	11	58	5			
Q2	39	0	31	8			
Q3	32	0	27	5			
Q4	26	1	24	1			
TOTAL	171	12	140	19			

Legend: UCPs=Uniform Complaint Procedures: Wms=Williams: IM=Instructional Materials/Textbooks: MO=Facilities:
HR=Human Resources (Teacher Assignments)



**Los Angeles County
Office of Education**

OFFICE OF THE SUTP
JUN 15, 26 PM 1:05

May 28, 2026

*Via First Class Mail and E-mail:
superintendent@lausd.net*

Debra Duardo
Superintendent

Los Angeles County
Board of Education

James Cross
President

Theresa Montano
Vice President

Michele Breslauer

Laura Cantu

Yvonne Chan

Stanley L. Johnson, Jr.

Mr. Scott M. Schmerelson
Board President
Mr. Andres Chait
Acting Superintendent
Los Angeles Unified School District
333 South Beaudry Avenue 24th Floor
Los Angeles, CA 90017

Third Quarter 2025-26 Fiscal Year
Results of Site Visits, Reviews, and Uniform Complaint Data

Dear Board President Schmerelson and Acting Superintendent Chait:

California Education Code (EC) Section 1240 requires the Los Angeles County Office of Education (LACOE) to visit schools identified within the Los Angeles County, review information in the areas noted below and report the results of this review. Enclosed is the third quarterly report for the fiscal year 2025-26 as required by EC 1240(c)(2)(G)(ii) pursuant to the Williams Settlement. This report contains the results of all visits and reviews at school sites for January, February, and March 2026. The legislation requires this report *be presented at a regularly scheduled meeting* of your governing board.

Purpose of Visits

The purpose of the visit(s), as specified in EC 1240, was to:

1. Determine if students have "sufficient" standards-aligned instructional materials in four core subject areas (English language arts, mathematics, history/social science, and science), including science laboratory equipment in grades 9-12, and, as appropriate, in world (foreign) languages and health;
2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff," and if such an emergency or urgent threat is found, revisit the school after 30 days to verify repairs;
3. Determine if the school has provided accurate data on the annual School Accountability Report Card (SARC) related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

Although this report identifies any instructional materials insufficiencies, facility emergencies, or urgent threats found during the third quarter Williams visits and inspections, it may not necessarily contain information on the resolution of these findings if the resolution did not occur before the end of the quarter. Final resolution of these findings will be included in the 2025-26 Annual Report.

Definition of Terms

Listed below are definitions of some basic terms used in this report:

- *"Sufficient textbooks or instructional materials"* means that each pupil, including English language learners, has a standards-aligned textbook, or instructional material (textbooks, electronic media, or online courses) or both, to use in class and to take home.
- *"Good Repair"* means that the school facilities are clean, safe, and functional, as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction (OPSC) or a local evaluation instrument that meets the same criteria. The inspection instrument developed by the OPSC, pursuant to EC 17002(d)(2)(A), is the Facilities Inspection Tool (FIT). The inspection instrument developed and used by the LACOE that meets the same criteria is the LACOE FIT. Each public school that receives state funding for facilities maintenance is required to establish a facilities inspection system to ensure that each of its schools is maintained in "good repair."
- A school facility condition that poses a threat to the health or safety of pupils or staff while at school is defined as an *"emergency or urgent threat."* In the FIT, an *emergency or urgent threat* is identified as an *extreme deficiency*.
- School ratings, as used in both the state FIT and the LACOE FIT and as reflected in the school ratings included in this report, are identified as follows:

"E" (Exemplary) rating: indicates that the school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.

"G" (Good) rating: indicates the school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.

"F" (Fair) rating: indicates the school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.

Mr. Scott M. Schmerelson, Board President
Mr. Andres Chait, Acting Superintendent
Los Angeles Unified School District
May 28, 2026
Page 3

"P" (*Poor*) rating: indicates the school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.

Additional Responsibilities

The law further requires that LACOE:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools identified pursuant to EC 1240(c)(2)(A)(ii). The Teacher Assignment reviews are in progress, and no report is included.
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedure (UCP). The UCP data submitted to LACOE by your district for January, February, and March 2026 is included in this report.

The results of the visits are enclosed for all schools within your district that were reviewed. If you would like LACOE staff to be available for your Board presentations or have any questions regarding the information included in this report, please contact Francisco Jimenez, Project Director III, Williams Instructional Materials Unit, Division of Accountability, Support and Monitoring (ASM) at (562) 803-8382.

Sincerely,



Debra Duardo, M.S.W., Ed.D.
Superintendent

DD/FJ:sl
Attachments

c: Dr. Ruth Pérez, Deputy Superintendent, LACOE
Ruben Valles, Chief Academic Officer, LACOE
Dina Wilson, Director III, ASM, LACOE
Astrid Gonzalez, Director I, ASM, LACOE
Jema Estrella, Director, Facilities and Construction, LACOE
Carolina Rangel, Credentials Coordinator, School Financial Services, LACOE

**Third Quarter – 2025-2026 Fiscal Year
Results of Site Visits, Reviews and Uniform Complaint Data
Education Code Section 1240**

Results of School Visits and Review for Los Angeles Unified School District

- **Sufficiency of Instructional Materials:**
No visits were conducted during this quarter.
- **Facility Conditions:**
See enclosed list of schools visited and results.
- **Accuracy of Data on the School Accountability Report Cards (SARC):**
SARC verification results will be reported in the Annual Report.
- **Teacher Misassignments and Teacher Vacancies:**
The Teacher Assignment results will be reported in the Annual Report.
- **Summary of Uniform Complaints (as reported by the school district):**

	Complaints Received	Complaints Resolved	Complaints Unresolved
Instructional Materials	0	0	0
Facilities	27	13	14
Teacher Vacancy and Misassignment	5	4	1
TOTAL	32	17	15

LOS ANGELES COUNTY OFFICE OF EDUCATION
Schools Subject to Williams Monitoring¹

Condition of School Facilities

Third Quarter

[January - March]

Fiscal Year 2025-2026

LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2025-2026

Schools ¹	Visit Type ²	Inspection Date	School Rating ³	Extreme Deficiency ⁴	Description of Extreme Deficiency ⁵
Los Angeles Unified (LAUSD) - ESC East					Total Schools Visited: 23
Adams (John) Middle	A	02/05/2026	G		
Carver (George Washington) Middle (PARTNERSHIP)	U	03/11/2026	G		
Clinton (William Jefferson) Middle	A	02/05/2026	G		
Commonwealth Avenue Elementary	A	02/09/2026	G		
Computer Science Virtual Academy	A	02/02/2026	E		
Dr. Julian Nava Learning Academy	A	01/28/2026	G		
Dr. Maya Angelou Community High	A	03/06/2026	E		
Estrella Elementary	A	01/12/2026	G		
Gage (Henry T.) Middle	U	03/11/2026	G		
Garvanza Elementary	A	01/26/2026	G		
International Studies Learning Community	U	02/09/2026	G		
Lorena Street Elementary	A	01/12/2026	G		
Maywood Elementary	A	01/14/2026	G		
Roybal Learning Center (aka Roybal (Edward R.) High)	A	02/02/2026	E		
Sally Ride Elementary: A SMARt Academy	A	02/20/2026	E		
San Gabriel Avenue Elementary	A	01/22/2026	E		
South East High	A	01/14/2026	G		
South Gate Senior High	U	01/29/2026	G		
State Street Elementary	A	01/22/2026	G		
Torres HS: Engineering and Technology Academy	U	01/26/2026	G		

LOS ANGELES COUNTY OFFICE OF EDUCATION
Schools Subject to Williams Monitoring¹

Condition of School Facilities

Third Quarter

[January - March]

Fiscal Year 2025-2026

LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2025-2026

Schools ¹	Visit Type ²	Inspection Date	School Rating ³	Extreme Deficiency ⁴	Description of Extreme Deficiency ⁵
Walnut Park Middle A School of Social Justice and Service Learning	A	02/02/2026	G		
Walnut Park Middle B Science, Technology, Engineering and Mathematics Academy	U	02/02/2026	G		
Yorkdale Elementary	U	01/26/2026	G		

Legends, Footnotes & Explanations

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5 - Resolution of Extreme Deficiencies is dependent on the inspection date and may not be included in this quarterly report. Final resolution of Extreme Deficiencies will be compiled in the 2025-2026 annual report.

LOS ANGELES COUNTY OFFICE OF EDUCATION
Schools Subject to Williams Monitoring¹

Condition of School Facilities

Third Quarter

[January - March]

Fiscal Year 2025-2026

LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2025-2026

Schools ¹	Visit Type ²	Inspection Date	School Rating ³	Extreme Deficiency ⁴	Description of Extreme Deficiency ⁵
Los Angeles Unified (LAUSD) - ESC North					Total Schools Visited: 28
Andres and Marie Cardenas Elementary	A	02/12/2026	E		
Burton Street Elementary	U	03/13/2026	G		
Calahan Street Elementary	A	03/02/2026	E		
Carlson (Berenice) Home Hospital	A	03/09/2026	E		
Castlebay Lane Elementary	U	01/15/2026	G		
Chandler Elementary	U	02/18/2026	G		
Chatsworth Park Elementary	A	01/15/2026	E		
Columbus (Christopher) Middle	A	02/06/2026	G		
Darby Avenue Elementary	A	02/23/2026	G		
Fulton (Robert) College Preparatory School	A	02/05/2026	G		
Germain Street Elementary	A	01/15/2026	G		
Hamlin Street Elementary	A	01/28/2026	G		
Maclay (Charles) Middle	A	01/22/2026	G		
Madison (James) Middle	U	02/18/2026	G		
Noble Avenue Elementary	A	03/05/2026	G		
Oxnard Street Elementary	A	02/26/2026	G		
Plummer Elementary	A	02/20/2026	G		
Romer (Roy) Middle	A	01/14/2026	E		
Roscoe Elementary	A	02/09/2026	E		
San Fernando Middle	A	02/23/2026	E		

LOS ANGELES COUNTY OFFICE OF EDUCATION
Schools Subject to Williams Monitoring¹

Condition of School Facilities

Third Quarter
[January - March]
Fiscal Year 2025-2026

LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2025-2026

Schools ¹	Visit Type ²	Inspection Date	School Rating ³	Extreme Deficiency ⁴	Description of Extreme Deficiency ⁵
San Fernando Middle Campus - San Fernando Institute of Applied Media	A	02/23/2026	E		
Shirley Avenue Elementary	A	02/06/2026	G		
Stanley Mosk Elementary	A	02/25/2026	G		
Stonehurst Avenue Elementary	A	02/09/2026	E		
Strathern Street Elementary	U	03/05/2026	G		
Sutter (John A.) Middle	A	02/25/2026	E		
Valerio Street Elementary	A	02/12/2026	G		
Vinedale Elementary	A	02/09/2026	E		

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LOS ANGELES COUNTY OFFICE OF EDUCATION

Schools Subject to Williams Monitoring¹

Condition of School Facilities

Third Quarter

[January - March]

Fiscal Year 2025-2026

LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2025-2026

Schools ¹	Visit Type ²	Inspection Date	School Rating ³	Extreme Deficiency ⁴	Description of Extreme Deficiency ⁵
Los Angeles Unified (LAUSD) - ESC South					Total Schools Visited: 24
Bonita Street Elementary	A	01/28/2026	E		
Curtiss (Glenn Hammond) Middle	A	01/28/2026	E		
Diego Rivera Learning Complex / South Region HS #2 - Communication and Technology	A	01/16/2026	E		
Diego Rivera Learning Complex / South Region HS #2 - Green Design	A	01/16/2026	G		
Dolores Street Elementary	A	01/28/2026	E		
Fifty-Second Street Elementary (52nd)	A	01/12/2026	G		
George De La Torre Jr. Elementary	A	02/04/2026	E		
Gerald A. Lawson Academy of the Arts, Mathematics and Science	A	01/30/2026	G		
Hillcrest Drive Elementary	A	01/16/2026	E		
Jordan Partnership Academy for the Arts (PARTNERSHIP)	A	01/30/2026	E		
La Salle Avenue Elementary	A	01/16/2026	G		
Markham (Edwin) Middle (PARTNERSHIP)	A	02/18/2026	E		
Miramonte Elementary	U	02/27/2026	G		
Normandie Avenue Elementary	A	01/29/2026	E		
Normont Elementary	A	02/04/2026	E		
One Hundred Ninth Street Elementary (109th)	A	02/02/2026	G		
One Hundred Twelfth Street Elementary (112th)	A	02/13/2026	E		
Purche Avenue Elementary	A	01/21/2026	G		

LOS ANGELES COUNTY OFFICE OF EDUCATION
Schools Subject to Williams Monitoring¹

Condition of School Facilities

Third Quarter

[January - March]

Fiscal Year 2025-2026

LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2025-2026

Schools ¹	Visit Type ²	Inspection Date	School Rating ³	Extreme Deficiency ⁴	Description of Extreme Deficiency ⁵
Rancho Dominguez Preparatory	A	02/11/2026	E		
Raymond Avenue Elementary	A	01/16/2026	G		
Russell Elementary	A	01/30/2026	G		
Twenty-Fourth Street Elementary (24th)	A	02/13/2026	E		
Wisdom Elementary	A	01/16/2026	E		
Yes Academy - Hyde Park Blvd. Elementary	U	02/06/2026	G		

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LOS ANGELES COUNTY OFFICE OF EDUCATION
Schools Subject to Williams Monitoring¹

Condition of School Facilities

Third Quarter
[January - March]
Fiscal Year 2025-2026

LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2025-2026

Schools ¹	Visit Type ²	Inspection Date	School Rating ³	Extreme Deficiency ⁴	Description of Extreme Deficiency ⁵
Los Angeles Unified (LAUSD) - ESC West					Total Schools Visited: 20
Baldwin Hills Elementary	A	01/16/2026	G		
Braddock Drive Elementary	A	03/05/2026	G		
Charnock Road Elementary	U	03/09/2026	F	Y	Excessive trip hazards and buckling in concrete outside rooms 5, 4, 3 and outside the Library area.
Elysian Heights Elementary	A	02/02/2026	E		
Gardner Street Elementary	A	03/04/2026	G		
Hobart Boulevard Elementary	A	03/09/2026	E		
Ivanhoe Elementary	A	02/13/2026	E		
Kenter Canyon Elementary (Char)	U	02/06/2026	E		
Marquez Avenue Elementary (Char)	U	02/06/2026	E		
Palisades Charter Elementary	A	01/26/2026	G		
Palms Elementary	U	03/09/2026	G		
RFK - Ambassador School of Global Education	A	02/25/2026	E		
RFK - School for the Visual Arts and Humanities	A	02/19/2026	E		
Richland Avenue Elementary	A	02/02/2026	G		
Stoner Avenue Elementary	A	03/05/2026	E		
Topanga Learn-Charter Elementary	U	02/06/2026	E		
Valley View Elementary	A	03/04/2026	E		

LOS ANGELES COUNTY OFFICE OF EDUCATION
Schools Subject to Williams Monitoring¹

Condition of School Facilities

Third Quarter

[January - March]

Fiscal Year 2025-2026

LACOE WILLIAMS - VISITATION MONITORING PROFILE for 2025-2026

Schools ¹	Visit Type ²	Inspection Date	School Rating ³	Extreme Deficiency ⁴	Description of Extreme Deficiency ⁵
Virginia Road Elementary	A	01/16/2026	E		
Wilshire Crest Elementary	A	01/26/2026	E		
Windsor Hills Math Sci Elem.	A	01/26/2026	E		

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Los Angeles Unified School District

333 S. Beaudry Ave., Los
Angeles, CA 90017
1208 Magnolia Ave.,
Gardena, CA 90247
9945 Laurel Canyon Blvd.,
Pacoima, CA 91331

Board of Education Report

File #: 002-26/27, **Version:** 1
In Control: Board of Education

Agenda Date: 8/25/2026

2026-2027 Committee Meeting Schedule

2026-2027 LAUSD Committee Schedule

Charter School Committee

Dr. Rocio Rivas, Chair
Tanya Ortiz Franklin
Sherlett Newbill

[Zoom Link](#)

Zoom ID: 829 7791 4420

Zoom Call: 888-475-4499

Thursdays, 1 p.m.

Oct. 22, 2026

Mar. 18, 2027

May 20, 2027

Meeting Lead: Mayra Caballero

Children & Families in Early Education

Kelly Gonez, Chair
Nick Melvoin
Tanya Ortiz Franklin

[Zoom Link](#)

Zoom ID: 847 0526 4926

Zoom Call: 888-475-4499

Thursdays, 10 a.m.

Oct. 1, 2026

Nov. 12, 2026

Feb. 25, 2027

Apr. 15, 2027

Meeting Lead: Lisa Lopez

Committee of the Whole

Dr. Rocio Rivas, Chair
All Board Members

[Zoom Link](#)

Zoom ID: 841 3628 9341

Zoom Call: 888-475-4499

Tuesdays, 10 a.m.

Sept. 22, 2026

Oct. 27, 2026

TBD

Dec. 8, 2026

Jan. 19, 2027

Feb. 23, 2027

Mar. 9, 2027

Apr. 13, 2027

May 25, 2027

Meeting Lead: Mayra Caballero

2026-2027 LAUSD Committee Schedule

Curriculum & Instruction

Karla Griego, Chair
Sherlett Newbill

[Zoom Link](#)

Zoom ID: 834 2467 8049

Zoom Call: 888-475-4499

Wednesdays, 3:30 p.m.

Sept. 9, 2026

Nov. 4, 2026

Jan. 13, 2027

Mar. 3, 2027

Apr. 28, 2027

Meeting Lead: Lisa Lopez

Greening Schools & Climate Resilience

Dr. Rocio Rivas, Chair
Scott Schmerelson
Sherlett Newbill

[Zoom Link](#)

Zoom ID: 815 1855 9131

Zoom Call: 888-475-4499

Wednesdays, 3 p.m.

Sept. 30, 2026

Oct. 28, 2026 (*1 p.m.)

Dec. 9, 2026

Feb. 24, 2027

Apr. 14, 2027

Jun. 2, 2027

Meeting Lead: Ebony Wilson

Facilities & Procurement

Nick Melvoin, Chair
Tanya Ortiz Franklin
Sherlett Newbill

[Zoom Link](#)

Zoom ID: 847 5091 8745

Zoom Call: 888-475-4499

Tuesdays, 10 a.m.

Sept. 29, 2026

Dec. 1, 2026

Feb. 2, 2027

Apr. 6, 2027

Meeting Lead: Miriam Gonzalez

2026-2027 LAUSD Committee Schedule

School Safety & School Climate

Tanya Ortiz Franklin, Chair
Karla Griego
Sherlett Newbill

[Zoom Link](#)

Zoom ID: 880 9013 4820

Zoom Call: 888-475-4499

Thursday, 12 p.m.

Sept. 10, 2026

Nov. 5, 2026

Feb. 25, 2027 (*1 p.m.)

Apr. 29, 2027

Meeting Lead: Ebony Wilson

Special Education

Karla Griego, Chair
Scott Schmerelson
Dr. Rocio Rivas

[Zoom Link](#)

Zoom ID: 836 6097 2478

Zoom Call: 888-475-4499

Wednesdays, 3:30 p.m.

Sept. 2, 2026

Oct. 28, 2026

Dec. 2, 2026

Feb. 3, 2027

Apr. 7, 2027

Meeting Lead: Miriam Gonzalez

Generative AI Ad Hoc

Kelly Gonez, Chair
Nick Melvoin
Tanya Ortiz Franklin

[Zoom Link](#)

Zoom ID: 816 2345 5627

Zoom Call: 888-475-4499

Wednesdays, 10 a.m.

Sept. 2, 2026

Oct. 21, 2026

Dec. 9, 2026

Jan. 20, 2027

Mar. 3, 2027

Apr. 7, 2027

Meeting Lead: Mayra Caballero

(end)



Los Angeles Unified School District

333 S. Beaudry Ave., Los Angeles, CA 90017
1208 Magnolia Ave., Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331

Board of Education Report

File #: Min-001-26/27, **Version:** 1

Agenda Date: 8/25/2026

In Control: Board of Education

Minutes for Board Approval

November 18, 2025, Regular Board Meeting

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING MINUTES

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331

9:00 a.m., Tuesday, November 18, 2025

Recessed at 12:30 p.m.

Reconvened at 2:00 p.m.

The Los Angeles Board of Education, acting as the Governing Board of the Los Angeles Unified School District, met in regular session on Tuesday, November 18, 2025, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael A. McLean, Executive Officer of the Board of Education, called the meeting to order at 9:08 a.m.

The following Board Members were present: Ms. Sherlett H. Newbill, Dr. Rocío Rivas, Mr. Nick Melvoin, and Board President Scott Schmerelson.

Ms. Karla Griego arrived at approximately 9:10 a.m.

Ms. Tanya Ortiz Franklin arrived at approximately 9:19 a.m.

Ms. Kelly Gonez arrived at approximately 9:22 a.m.

Student Board Member Jerry Yang was present.

Superintendent Alberto M. Carvalho arrived at approximately 9:11 a.m.

A video featuring students at Wonderland Avenue Elementary School (Board District 4) leading the Pledge of Allegiance was played.

A voice recording of the Land Acknowledgement was played.

BOARD PRESIDENT'S REPORTS

LABOR PARTNERS

Letetsia Fox, Chapter President of the California School Employees Association, Los Angeles 500, spoke about the sunshining of their initial proposal for reopener negotiations. Specifically, she addressed the topic of wages, which they hope to negotiate soon.

Georgia Flowers Lee, United Teachers Los Angeles, expressed support for the following resolutions on the agenda: "Resilient Schools: Extreme Heat Mitigation & Disaster Preparedness at LAUSD (Res-017-25/26)" and "Building Stronger Communities: Leveraging School Facilities for Engagement and Financial Stewardship (Res-021-25/26)." She also voiced concern for how budget cuts may impact the Black Student Achievement Plan (BSAP), Dream Centers, and LGBTQ Resources.

CONSENT ITEMS

Items for action below to be adopted by a single vote:

NEW BUSINESS FOR ACTION

- TAB 3: BOARD OF EDUCATION REPORT NO. 179-25/26
Adoption of Textbooks for Advanced Placement History/Social Science Courses
- TAB 4: BOARD OF EDUCATION REPORT NO. 156/25/26
Adopt Resolution Certifying Los Angeles Unified School District's Compliance with California Education Code § 8973
- TAB 6: BOARD OF EDUCATION REPORT NO. 057-25/26
Approval of Facilities Contracts Actions
- TAB 7: BOARD OF EDUCATION REPORT NO. 170-25/26
Donations of Money to the District
- TAB 9: BOARD OF EDUCATION REPORT NO. 157-25/26
Approval of Career Technical Education Facilities Program Grant Applications
- TAB 10: BOARD OF EDUCATION REPORT NO. 151-25/26
Define and Approve 30 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- TAB 11: BOARD OF EDUCATION REPORT NO. 150-25/26
Define and Approve Three Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- TAB 12: BOARD OF EDUCATION REPORT NO. 154/25/26
Define and Approve Six Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- TAB 13: BOARD OF EDUCATION REPORT NO. 110-25/26
Define and Approve 18 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- TAB 14: BOARD OF EDUCATION REPORT NO. 051-25/26
Resolution of Intention to Dedicate Corner Ramp Easement at Porter Ranch Community School
- TAB 16: BOARD OF EDUCATION REPORT NO. 116-25/26
Provisional Internship Permit
- TAB 17: BOARD OF EDUCATION REPORT NO. 168-25/26
Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges

- TAB 18: BOARD OF EDUCATION REPORT NO. 152-25/26
Consideration of Street Lighting Maintenance Assessment for the Liechty and Esperanza Schools Lighting District
- TAB 19: BOARD OF EDUCATION REPORT NO. 155-25/26
Selection of Charter Operator to Lease the School Facility Located at 1215 Miramar Street, Los Angeles, CA 90026 and Authorization to Negotiate and Execute Agreements
- TAB 20: BOARD OF EDUCATION REPORT NO. 158-25/26
Certification of Unhoused Pupils for Charter School Facilities Program Application
- TAB 21: BOARD OF EDUCATION REPORT NO. 210-25/26
Integrated Pest Management Policy Revision
- TAB 22: BOARD OF EDUCATION REPORT NO. 229-25/26
Integrated Pest Management Vacancy Approvals

BOARD SECRETARIAT RESOLUTIONS

- TAB 26: Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Jeanalee Obergfell) (Bd Sec Res-004-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Jeanalee Obergfell, as the nominee of the Los Angeles Mayor's Office, as an alternate member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Obergfell's conflict of interest statement certifying, among other things, that Ms. Obergfell is not an employee, official, vendor, contractor, or consultant of the District.

- TAB 27: Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Mellina Lathe) (Bd Sec Res-005-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Mellina Lathe, LAUSD parent of a child enrolled in the District (Section 3.1.4 of MOU), as a primary member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Lathe's conflict of interest statement certifying, among other things, that Ms. Lathe is not an employee, official, vendor, contractor, or consultant of the District.

- TAB 28: Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Monica Carlos) (Bd Sec Res-006-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Monica Carlos, LAUSD parent of a child enrolled in the District (Section 3.1.4 of MOU), as an alternate member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Carlos' conflict of interest statement certifying, among other things, that Ms. Carlos is not an employee, official, vendor, contractor, or consultant of the District.

TAB 29: Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Asha Lang) (Bd Sec Res-007-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Asha Lang, LAUSD parent of a child enrolled in the District and active in a parent-teacher organization (Section 3.1.5 of MOU), as an alternate member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Lang's conflict of interest statement certifying, among other things, that Ms. Lang's is not an employee, official, vendor, contractor, or consultant of the District.

TAB 30: Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Tamar Poladian-Perron) (Bd Sec Res-002-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Tamar Poladian-Perron, as the nominee of the Thirty-First District PTSA, as a member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Poladian-Perron's conflict of interest statement certifying, among other things, that Ms. Poladian-Perron is not an employee, official, vendor, contractor, or consultant of the District.

CORRESPONDENCE AND PETITIONS

TAB 31: Report of Correspondence, including Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary (ROC-004-25/26)

Mr. McLean read the following statement:

Before action is taken on the Report of Correspondence Including Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary, a public hearing must be held. This constitutes a public hearing on the report, and a maximum of 15 individuals who wish to address the Board on this item will be heard. Those who wish to speak and have not already signed up should sign up online. Speakers will be called by name.

Mr. Melvoin moved that the consent calendar be adopted. Dr. Rivas seconded the motion.

Speakers addressed the Board on the following items on the consent calendar:

Tab 19: Board of Education Report No. 155-25/26, Selection of Charter Operator to Lease the School Facility Located at 1215 Miramar Street, Los Angeles, CA 90026 and Authorization to Negotiate and Execute Agreements

- Angie Tamara Gomez, Los Angeles Academy for Arts and Enterprise (LAAAE) Student
- Samuel Salas Solis, LAAAE Student
- Maria Villamil, Anawakalmekak
- Kate Chambers, LAAAE
- Maria Soledad Salas Solis, LAAAE Parent
- Alejandro Macias, LAAAE Principal
- Mason Dickerson, LAAAE

- Richard Bin, LAAAE

Tab 31: Report of Correspondence including Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary (ROC-004-25/26)

- Rungthip Choensookasem, Parent
- Belinda Ma, Parent
- Timothy Lee, Parent
- Cynthia Kao, Parent
- Denna Wu, Parent
- David Tokofsky, Community Member
- Matt Roethle, Parent

On roll call vote, and with the following exceptions, the Consent items were adopted. The vote was 7 ayes.

- Ms. Gonez and Ms. Ortiz Franklin both abstained from voting on Tab 30: Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Tamar Poladian-Perron) (Bd Sec Res-002-25/26).

Student Board Member Yang recorded an advisory vote of aye.

NEW BUSINESS FOR ACTION

Tab 2: BOARD OF EDUCATION REPORT NO. 027-25/26
Strengthening Career Technical Education Act (Perkins V) Grant

Ms. Gonez moved that the report be adopted. Dr. Rivas seconded the motion.

Student Board Member Yang raised questions, which were addressed by Dr. Frances Baez, Chief Academic Officer, and Esther Dabagyan, Career Technical Education-Linked Learning Administrator.

On roll call vote, the item was adopted, 7 ayes.

Student Board Member Yang recorded an advisory vote of aye.

Tab 5: BOARD OF EDUCATION REPORT NO. 107-25/26
Approval of Procurement Actions

Earlier in the meeting Mr. McLean noted that the following amendments had been made to the report:

- Attachment B, Item J: The contractor's name was revised to "Ernst" & Young, LLP.
- Attachment B, Item L: The first bullet point was revised to indicate the boilers are "electric and natural gas."

Ms. Gonez moved that the report be adopted as amended. Mr. Schmerelson seconded the motion.

Board Members raised questions regarding the following items in Attachment B:

- Item H - SAP Public Services, Inc.
- Item J - Ernst & Young, LLP
- Item K - County of Los Angeles Probation Department
- Item M - A-Z Bus Sales

Superintendent Carvalho, along with the following staff members, addressed the questions: Carolyn Spaht Gonzalez, Chief of Staff, Matthew Friedman, Chief Procurement Officer, Elsy Rosado, Administrator for Student Support and Attendance Services, and Daniel Kang, Director of Transportation.

Board Members recommended that the procurement reports include more detailed information and return to the previous format, which provided a more comprehensive overview.

With respect to Attachment A: Item F – September 2025 Professional Services, Goods and General Services, Ms. Griego requested a document detailing professional services provided at schools and the central offices. This document should specify the types of services offered and their allocation across locations. Mr. Matthew Friedman, Chief Procurement Officer, will provide the information requested.

With respect to Attachment B: Item K - County of Los Angeles Probation Department, Diversion program for at-promise and probation youths, Ms. Gonez requested confirmation that the five schools identified in the fall materials are the same schools that will receive services through the revenue agreement. She also requested confirmation that the Sun Valley school referred to in the materials is the magnet school. Ms. Elsy Rosado, Administrator for Student Support and Attendance Services, will confirm this information.

After discussion and on roll call vote, the report was adopted as amended, 7 ayes.

Student Board Member Yang recorded an advisory vote of aye.

TAB 8: BOARD OF EDUCATION REPORT NO. 148-25/26
Capital Facilities Fund (School Impact Fee) Annual Report for 2024-25

Ms. Gonez moved that the report be adopted. Dr. Rivas seconded the motion.

The following speaker addressed the Board on the item:

- David Tokofsky, Community Member

Mr. Melvoin raised questions, which were addressed by Saman Bravo-Karimi, Chief Financial Officer.

On roll call vote, the report was adopted, 7 ayes.

Student Board Member Yang recorded an advisory vote of aye.

Tab 15: BOARD OF EDUCATION REPORT NO. 115-25/26
Approval of Routine Personnel Actions

Ms. Gonez moved that the report be adopted. Dr. Rivas seconded the motion.

Ms. Griego and Ms. Newbill raised questions, which were addressed by Dr. Kristen Murphy, Associate Superintendent, Talent and Labor Relations, Joel Cisneros, Executive Director, Student Mental Health & Wellness Services, and Francisco Serrato, Chief Human Resources Officer.

On roll call vote, the report was adopted, 7 ayes.

Student Board Member Yang recorded an advisory vote of aye.

SUPERINTENDENT'S REPORT

Superintendent Carvalho introduced the 2024-2025 English Language Proficiency Assessment for California (ELPAC) presentation. He highlighted that LAUSD is outpacing the state and other districts in ELPAC assessments, showing great improvement and unprecedented achievements.

Anthony Aguilar, Chief of the Office of Special Education and Specialized Programs, William R. Johnston, Senior Executive Director of Strategy, and Lydia Acosta Stephens, Executive Director of the Multilingual Multicultural Education Department (MMED) gave a presentation on the ELPAC, and the recent achievements, growth and strategies used to achieve these results.

Remarks were heard from Board Members.

Ms. Acosta Stephens and Mr. Anthony Aguilar responded to questions from Board Members.

Ms. Ortiz Franklin requested information on the English Language Development (ELD) curriculum blocks for middle school and high school.

Ms. Acosta Stephens stated she would follow up with that information.

Mr. McLean modified the Order of Business to allow action on a time certain item.

Ms. Gonez moved that the following resolution, with an 11:30 a.m. time certain, be adopted:

Tab 23: Ms. Gonez, Ms. Griego, Dr. Rivas, Mr. Yang - Resilient Schools: Extreme Heat Mitigation & Disaster Preparedness at LAUSD (Res-017-25/26) (Noticed October 14, 2025) (Version 3)

Whereas, The increasing frequency and severity of extreme heat events, wildfires, and other climate driven disasters demand immediate action, and local agencies like the Los Angeles Unified School District cannot afford to wait for state or federal intervention alone, but must act with urgency to safeguard the health, safety, and learning conditions of students and staff;

Whereas, The impacts of the climate crisis fall disproportionately on low-income communities and communities of color, whose neighborhoods often lack access to cooling

systems, tree canopy, shade, and resilient infrastructure, making it imperative that the District lead with equity by prioritizing policies and investments that protect those most vulnerable;

Whereas, These unequal impacts are not accidental, but the result of decades of intentional disinvestment, redlining, and environmental racism that have left Black, brown, immigrant, and low-income students learning in campuses with fewer resources and greater exposure to climate hazards;

Whereas, The District has invested in making our campuses greener and more resilient, but many campuses still have outdated cooling infrastructure and lack shade and climate resilient designs, which can lead to disrupted instruction and negative impacts on student learning both in classrooms and in outdoor education;

Whereas, Green spaces are a critical component of mitigating extreme heat and improving air quality, and the District, as outlined in the Green Schools for All Resolution (Res 002-22/23), has established a 30% green space and 20% tree canopy standard for its playgrounds and has committed \$1.2B from Measure US towards meeting those ambitious goals;

Whereas, While recognizing the need for some blacktop and open hard surfaces to meet physical education, green spaces have proven benefits when leveraged for physical activity, play spaces, and outdoor learning classrooms;

Whereas, Beyond the significant detriments to health and wellbeing, there are serious concerns around the impacts of heat exposure to children's learning. A recent systemic review published in July 2025 in PLOS Climate found that extended exposure to heat impairs students' cognitive abilities, negatively affecting their academic performance;

Whereas, Artificial turf adds to the impacts of extreme heat, since it absorbs and retains far more solar radiation than natural grass creating surface temperatures reaching in excess of 160 degrees, exacerbating the urban heat island effect, with growing body of research and health and environmental experts expressing concerns over the potential for harm including burns, chemical exposure, and other injuries (L.A. Times, September, 2025);

Whereas, Extreme heat does not impact all schools equally, with the harshest impacts borne by campuses in dense, heat-burdened neighborhoods that already lack trees, parks, and cooling infrastructure, leaving students in these communities more exposed to dangerous conditions and less able to learn in safe environments;

Whereas, The growing impacts of extreme heat demand a comprehensive approach to protect the health and safety of students and staff, requiring the District to evaluate and address multiple vulnerabilities at once including the environmental and health risks posed by artificial turf, the strain of aging HVAC systems during heat waves, and the uneven access to critical protections such as shade structures and hydration stations, so that all campuses are adequately prepared to mitigate the dangers of rising temperatures;

Whereas, The District has created tools for response to extreme weather events, including the issuing of heat advisories with recommendations and the Enhanced Emergency Preparedness Bulletin to support school leaders in making timely and informed decisions during heat-related natural disasters, including through the use of the Natural Disaster Decision-Making Matrix, Tiered Fire Support system, and new tools such as the Wildfire Decision-Making Tree;

Whereas, The District recognizes that school buildings must have actionable plans in place for temporarily posturing their buildings and HVAC systems to reduce the negative impact of extreme heat, wildfire smoke, and other potential airborne contaminants, as well as an actionable plan in place to return to normal operation and verify proper operation of all HVAC systems;

Whereas, Shade, through trees, canopies, and other natural or built features, is one of the most effective and immediate protections and the District's facilities division has committed to a goal of at least 20% shade coverage when undertaking campus greening projects, it is critical to assess current progress toward the benchmark and adopt a clear actionable strategy to meet it; yet schools in historically redlined and under-resourced neighborhoods continue to have the least shade coverage, leaving their students disproportionately exposed to unsafe outdoor conditions; and

Whereas, Funds from voter-approved bond measures including LAUSD's local facilities bond Measure US, and state bond measures Proposition 2 and Proposition 4 create an opportunity to further prioritize District capital investments to increase the build out of renewable energy technologies, such as solar photovoltaic panels and battery energy storage systems on District property to sustainably power upgraded HVAC systems, ensuring long-term cost savings and climate resilience for campuses, and urgent action is needed to secure federal clean energy and energy efficiency tax credits before they expire; now, therefore, be it

Resolved, That the Los Angeles Unified School District shall update its disaster preparedness plans to ensure a comprehensive response to escalating threats posed by extreme heat and related climate emergencies including wildfires so that they clearly outline (1) decision-makers and clear metrics for operational procedures such as shifting school schedules and closures, (2) guidance on continuity of instruction, (3) notification of school site leaders, staff, and families on District response and any other necessary information that can be shared in coordination with City and County emergency response agencies, and (4) include necessary training for staff on the updated protocols. This process shall solicit feedback from all relevant District divisions, labor partners, school site staff, families, students, and community stakeholders, to ensure the plan reflects on the ground needs, and report back to the Governing Board of the Los Angeles Unified School District in 90 days;

Resolved further, That considering the need to ensure our campus infrastructure can address extreme heat events, the District shall:

- Accelerate HVAC system replacements in alignment with the existing MERV 13 standards, with the goal of having at least 20-25 projects (standalone HVAC system upgrades and/or as a component of a larger project, excluding comprehensive modernization projects) underway at all times, with annual progress reports to the Board included in the annual update of the Facilities Services Division Strategic Execution Plan. Standalone projects at campuses shall continue to be prioritized based on system condition, and where schools cannot be maintained at below the Cal/OSHA indoor temperature standard of 82 degrees Fahrenheit, with subsequent consideration given to student need (such as SENI ranking) and community climate burden (such as CalEnviro Screen and extreme heat exposure);
- Implement, to the extent feasible, the use of climate-friendly, all electric

technologies such as heat pumps, in HVAC modernization projects, aligned with the District's goals to transition to 100% clean, renewable energy, and where feasible, to incorporate opportunities for energy efficiency and renewable energy projects to sustainably power upgraded HVAC systems;

- Provide an update by the end of the 2025-2026 school year on progress on the District's strategy from the Business Services and Operations Division for the deployment of additional heat mitigation measures such as expanded tree canopy, shade structures, nature-based cooling solutions such as native plantings and permeable surfaces, hydration stations, and misting systems to ensure students and staff have access to cooling space and protection from heat, including how the deployment strategy prioritizes communities most impacted by extreme heat and air pollution;
- Prepare and present an Interim Heat Mitigation Plan to protect students and staff at schools with aging HVAC systems, with limited shade coverage under 20%, and where indoor temperatures cannot be maintained below the 82 degree indoor temperature threshold set by Cal/OSHA. The plan will outline short-term strategies to reduce heat exposure, including the use of portable cooling units, hydration stations, and designated cool zones; adjusted schedules and outdoor activity modifications during peak heat. The plans will ensure frontline schools in historically disinvested communities (based on SENI ranking, extreme heat exposure or CalEnviroScreen exposure as described above) receive protections so they are not forced to bear disproportionate risks while awaiting full modernization. Clear communication protocols will ensure timely guidance to school leaders and families, bridging the gap until full modernization efforts are complete;
- Ensure adequate staffing for the ongoing repair and maintenance of HVAC systems, shade structures, hydration stations, and other critical heat-mitigation infrastructure, with staffing levels reviewed annually to align with Districtwide needs and equity priorities;
- Develop a plan to verify the proper operation of all existing HVAC systems through Ventilation Verification, using appropriately qualified and certified personnel consistent with applicable code, manufacturer requirements, recognized engineering and public health standards, and state standards established under AB 841 (CalSHAPE) and applicable ASHRAE and Title 24 requirement, taking into consideration the recommendations of UC Davis and the National Energy Management Institute recommendations; and
- Explore opportunities to apply for Proposition 2 and 4 funding to help address the heat mitigation goals, campus greening, energy efficiency and the clean energy goals and prioritize District applications to these and other funding sources to build on the District's Measure US investments to enhance air quality, add green space, and protect the health of students, staff, and families;

Resolved further, That in recognition of the significant environmental and climate consequences of artificial turf, including the release of microplastics, into soil and waterways, and its absorption and radiation of heat that exacerbates the urban heat island effect, the District shall update its policy to:

- Prohibit installation of artificial turf at early education centers, primary centers, elementary schools, and middle schools, regardless of funding source;
- Prioritize the replacement of existing artificial turf at early education centers

(EECs) and Elementary schools, in particular, as they reach their end-of-life with grass, plants, or natural materials to the extent feasible; including potential pilots for natural groundcover as an alternative to grass that still provide safe play areas but require less water and lower maintenance, with pilots prioritized for schools in communities that have been historically under-resourced and disproportionately burdened by extreme heat, pollution, and lack of access to safe green space;

- Identify funding to ~~conduct a study that includes:~~
 - ~~A cost-benefit analysis taking into account the public health impacts, injury liability to the District, environmental impacts such as water contamination, the impacts of climate hazards such as extreme heat and rain storms, the costs of remediation, waste management and costs to our waste stream of artificial turf versus natural grass playing fields;~~
 - ~~Data collected from monitoring exposure to artificial turf in high heat conditions (e.g. scheduling early morning/evening activity, heat advisories, cooling interventions);~~
 - Conduct a lifecycle cost and operations comparison of synthetic and natural turf athletic fields, covering installation, maintenance, water use, expected service life; field availability (e.g., hours of play between maintenance/closures); and end-of-life removal/disposal;
 - Perform a comprehensive synthesis of current literature, research and government studies on synthetic and natural turf, including runoff/microplastics, injury/health outcomes, environmental/climate impact, incorporating available District data;
 - Assess heat-exposure conditions on synthetic turf fields (e.g., surface temperature profiles and thresholds) and, based on the findings, provide operational guidance to schools for mitigation heat exposure, such as scheduling early morning/evening activity, heat advisories, cooling interventions;
 - Gather input ~~stakeholder input gathered~~ from labor partners, school staff, students, families, and community members;
- Findings shall be publicly presented and reviewed at appropriate venues, including meetings of the Governing Board of Education, the Committee of the Whole, and the Greening Schools & Climate Resilience Committee, to ensure transparency. All resulting policy updates must explicitly address equity impacts and demonstrate how the District will correct historic patterns of underinvestment in schools serving Black, brown, immigrant, indigenous and low-income communities; and

Resolved further, That the District shall complete this study, transmit the findings to the Board, and use them to update the Policy Bulletin, which shall be brought back to the Board in Spring 2026 ~~the study shall inform staff recommendations for a policy update pertaining to synthetic turf as part of high school competitive athletic facilities to be presented to the Board within 120 days;~~ and, be it, finally,

Resolved, That regular updates on extreme heat mitigation and the District's response shall be included in the annual report of the Office of Eco-Sustainability, to the Committee of the Whole, the Greening Schools and Climate Resilience Committee, and the LAUSD-UTLA Joint Climate Task Force.

Dr. Rivas seconded the motion.

Ms. Gonez delivered a brief presentation about the resolution.

Ms. Griego, Dr. Rivas and Mr. Yang gave remarks.

The following speakers addressed the Board on the item:

- Luis Lopez, Alliance for a Better Community
- Kathy Schaeffer, Community Member
- Lauren Ahkiam, Los Angeles Alliance for a New Economy (LAANE)
- Donny Sappington, Smart Local 105
- Mireya Valencia, L.A. Neighborhood Land Trust/ The L.A. Living School Yards Coalition
- Quinton Garrard, LAANE
- Angelica Garcia, Community Member
- Dianne Woelke, Safe Healthy Playing Fields
- Bertha Terrones, Parent
- Rosa Flores, Community Member
- Maribel Sandoval Contreras, University of California Irvine, Dr. Mendez Lab
- Isabel Friedman, The Natural Resource Council

Ms. Ortiz Franklin made remarks and proposed the following friendly amendment:

Addition to the third resolve, between the second and third bullet point:

“Temporarily pause projects not yet approved by the Board to replace synthetic turf until after a comprehensive study and policy update (described below) has been completed and the Board has given direction about the future of these fields (to remain synthetic turf or convert to natural grass)”

Board Members raised questions and concerns, which were addressed by Krisztina Tokes, Chief Facilities Executive.

Ms. Gonez accepted Ms. Ortiz Franklin’s amendment as friendly, and also added the following language to the end of the amendment:

“and develop contingency plans to ensure impacted students have access to necessary play and athletic spaces during this period”

Ms. Griego emphasized the importance of prioritizing schools with upcoming projects in light of related concerns.

Mr. Melvoin made remarks and proposed the following friendly amendment to be added after the third resolve:

“Resolved further, That the District shall establish a clear, districtwide Heat-Stroke Emergency Prevention and Response Protocol for all school sites to ensure prompt and consistent action when a student or staff member shows signs of heat stroke. The protocol shall apply to all school environments both indoors and outdoors, and include: immediate activation of emergency medical services; clear expectations for monitoring as outlined by LAUSD Guidelines for Preventing Heat Stress Bulletin 963.3, dated July 14, 2025; guidance on beginning rapid on-site cooling using available equipment, including portable solutions that can be deployed immediately without relying

on electricity, ice, or refrigerated storage; written procedures assessable to all staff; and annual training for staff who supervise outdoor activities so they can recognize symptoms and respond quickly.”

Ms. Gonez accepted the amendment as friendly.

Ms. Griego requested that the Facilities Department prioritize schools slated for synthetic turf as community engagement efforts take place.

Ms. Newbill raised questions and concerns, that were addressed by Ms. Tokes.

Mr. Schmerelson made remarks.

After discussion and on roll call vote, the resolution was adopted as amended. The vote was 5 ayes, 2 absent (Mr. Melvoin, Ms. Griego).

Ms. Yang recorded an advisory vote of aye.

Later in the meeting Ms. Griego and Mr. Melvoin recorded votes of aye.

The final vote was 7 ayes.

The final resolution reads as follows:

Ms. Gonez, Ms. Griego, Dr. Rivas, Mr. Yang, Mr. Melvoin, Ms. Newbill, Mr. Schmerelson, Ms. Ortiz Franklin - Resilient Schools: Extreme Heat Mitigation & Disaster Preparedness at LAUSD (Res-017-25/26) (Noticed October 14, 2025)

Whereas, The increasing frequency and severity of extreme heat events, wildfires, and other climate driven disasters demand immediate action, and local agencies like the Los Angeles Unified School District cannot afford to wait for state or federal intervention alone, but must act with urgency to safeguard the health, safety, and learning conditions of students and staff;

Whereas, The impacts of the climate crisis fall disproportionately on low-income communities and communities of color, whose neighborhoods often lack access to cooling systems, tree canopy, shade, and resilient infrastructure, making it imperative that the District lead with equity by prioritizing policies and investments that protect those most vulnerable;

Whereas, These unequal impacts are not accidental, but the result of decades of intentional disinvestment, redlining, and environmental racism that have left Black, brown, immigrant, and low-income students learning in campuses with fewer resources and greater exposure to climate hazards;

Whereas, The District has invested in making our campuses greener and more resilient, but many campuses still have outdated cooling infrastructure and lack shade and climate resilient designs, which can lead to disrupted instruction and negative impacts on student learning both in classrooms and in outdoor education;

Whereas, Green spaces are a critical component of mitigating extreme heat and improving air quality, and the District, as outlined in the Green Schools for All Resolution (Res 002-22/23),

has established a 30% green space and 20% tree canopy standard for its playgrounds and has committed \$1.2B from Measure US towards meeting those ambitious goals;

Whereas, While recognizing the need for some blacktop and open hard surfaces to meet physical education, green spaces have proven benefits when leveraged for physical activity, play spaces, and outdoor learning classrooms;

Whereas, Beyond the significant detriments to health and wellbeing, there are serious concerns around the impacts of heat exposure to children's learning. A recent systemic review published in July 2025 in PLOS Climate found that extended exposure to heat impairs students' cognitive abilities, negatively affecting their academic performance;

Whereas, Artificial turf adds to the impacts of extreme heat, since it absorbs and retains far more solar radiation than natural grass creating surface temperatures reaching in excess of 160 degrees, exacerbating the urban heat island effect, with growing body of research and health and environmental experts expressing concerns over the potential for harm including burns, chemical exposure, and other injuries (L.A. Times, September, 2025);

Whereas, Extreme heat does not impact all schools equally, with the harshest impacts borne by campuses in dense, heat-burdened neighborhoods that already lack trees, parks, and cooling infrastructure, leaving students in these communities more exposed to dangerous conditions and less able to learn in safe environments;

Whereas, The growing impacts of extreme heat demand a comprehensive approach to protect the health and safety of students and staff, requiring the District to evaluate and address multiple vulnerabilities at once including the environmental and health risks posed by artificial turf, the strain of aging HVAC systems during heat waves, and the uneven access to critical protections such as shade structures and hydration stations, so that all campuses are adequately prepared to mitigate the dangers of rising temperatures;

Whereas, The District has created tools for response to extreme weather events, including the issuing of heat advisories with recommendations and the Enhanced Emergency Preparedness Bulletin to support school leaders in making timely and informed decisions during heat-related natural disasters, including through the use of the Natural Disaster Decision-Making Matrix, Tiered Fire Support system, and new tools such as the Wildfire Decision-Making Tree;

Whereas, The District recognizes that school buildings must have actionable plans in place for temporarily posturing their buildings and HVAC systems to reduce the negative impact of extreme heat, wildfire smoke, and other potential airborne contaminants, as well as an actionable plan in place to return to normal operation and verify proper operation of all HVAC systems;

Whereas, Shade, through trees, canopies, and other natural or built features, is one of the most effective and immediate protections and the District's facilities division has committed to a goal of at least 20% shade coverage when undertaking campus greening projects, it is critical to assess current progress toward the benchmark and adopt a clear actionable strategy to meet it; yet schools in historically redlined and under-resourced neighborhoods continue to have the least shade coverage, leaving their students disproportionately exposed to unsafe outdoor conditions; and

Whereas, Funds from voter-approved bond measures including LAUSD's local facilities bond Measure US, and state bond measures Proposition 2 and Proposition 4 create an opportunity to

further prioritize District capital investments to increase the build out of renewable energy technologies, such as solar photovoltaic panels and battery energy storage systems on District property to sustainably power upgraded HVAC systems, ensuring long-term cost savings and climate resilience for campuses, and urgent action is needed to secure federal clean energy and energy efficiency tax credits before they expire; now, therefore, be it

Resolved, That the Los Angeles Unified School District shall update its disaster preparedness plans to ensure a comprehensive response to escalating threats posed by extreme heat and related climate emergencies including wildfires so that they clearly outline (1) decision-makers and clear metrics for operational procedures such as shifting school schedules and closures, (2) guidance on continuity of instruction, (3) notification of school site leaders, staff, and families on District response and any other necessary information that can be shared in coordination with City and County emergency response agencies, and (4) include necessary training for staff on the updated protocols. This process shall solicit feedback from all relevant District divisions, labor partners, school site staff, families, students, and community stakeholders, to ensure the plan reflects on the ground needs, and report back to the Governing Board of the Los Angeles Unified School District in 90 days;

Resolved further, That considering the need to ensure our campus infrastructure can address extreme heat events, the District shall:

- Accelerate HVAC system replacements in alignment with the existing MERV 13 standards, with the goal of having at least 20-25 projects (standalone HVAC system upgrades and/or as a component of a larger project, excluding comprehensive modernization projects) underway at all times, with annual progress reports to the Board included in the annual update of the Facilities Services Division Strategic Execution Plan. Standalone projects at campuses shall continue to be prioritized based on system condition, and where schools cannot be maintained at below the Cal/OSHA indoor temperature standard of 82 degrees Fahrenheit, with subsequent consideration given to student need (such as SENI ranking) and community climate burden (such as CalEnviro Screen and extreme heat exposure);
- Implement, to the extent feasible, the use of climate-friendly, all electric technologies such as heat pumps, in HVAC modernization projects, aligned with the District's goals to transition to 100% clean, renewable energy, and where feasible, to incorporate opportunities for energy efficiency and renewable energy projects to sustainably power upgraded HVAC systems;
- Provide an update by the end of the 2025-2026 school year on progress on the District's strategy from the Business Services and Operations Division for the deployment of additional heat mitigation measures such as expanded tree canopy, shade structures, nature-based cooling solutions such as native plantings and permeable surfaces, hydration stations, and misting systems to ensure students and staff have access to cooling space and protection from heat, including how the deployment strategy prioritizes communities most impacted by extreme heat and air pollution;
- Prepare and present an Interim Heat Mitigation Plan to protect students and staff at schools with aging HVAC systems, with limited shade coverage under 20%, and where indoor temperatures cannot be maintained below the 82 degree indoor temperature threshold set by Cal/OSHA. The plan will outline short-term strategies to reduce heat exposure, including the use of portable cooling units, hydration stations, and designated cool zones; adjusted schedules and outdoor activity modifications during peak heat. The plans will ensure frontline schools in historically disinvested communities (based on

- SENI ranking, extreme heat exposure or CalEnviroScreen exposure as described above) receive protections so they are not forced to bear disproportionate risks while awaiting full modernization. Clear communication protocols will ensure timely guidance to school leaders and families, bridging the gap until full modernization efforts are complete;
- Ensure adequate staffing for the ongoing repair and maintenance of HVAC systems, shade structures, hydration stations, and other critical heat-mitigation infrastructure, with staffing levels reviewed annually to align with Districtwide needs and equity priorities;
 - Develop a plan to verify the proper operation of all existing HVAC systems through Ventilation Verification, using appropriately qualified and certified personnel consistent with applicable code, manufacturer requirements, recognized engineering and public health standards, and state standards established under AB 841 (CalSHAPE) and applicable ASHRAE and Title 24 requirement, taking into consideration the recommendations of UC Davis and the National Energy Management Institute recommendations; and
 - Explore opportunities to apply for Proposition 2 and 4 funding to help address the heat mitigation goals, campus greening, energy efficiency and the clean energy goals and prioritize District applications to these and other funding sources to build on the District's Measure US investments to enhance air quality, add green space, and protect the health of students, staff, and families;

Resolved further, That in recognition of the significant environmental and climate consequences of artificial turf, including the release of microplastics, into soil and waterways, and its absorption and radiation of heat that exacerbates the urban heat island effect, the District shall update its policy to:

- Prohibit installation of artificial turf at early education centers, primary centers, elementary schools, and middle schools, regardless of funding source;
- Prioritize the replacement of existing artificial turf at early education centers (EECs) and Elementary schools, in particular, as they reach their end-of-life with grass, plants, or natural materials to the extent feasible; including potential pilots for natural groundcover as an alternative to grass that still provide safe play areas but require less water and lower maintenance, with pilots prioritized for schools in communities that have been historically under-resourced and disproportionately burdened by extreme heat, pollution, and lack of access to safe green space;
- Temporarily pause projects not yet approved by the Board to replace synthetic turf until after a comprehensive study and policy update (described below) has been completed and the Board has given direction about the future of these fields (to remain synthetic turf or convert to natural grass) and develop contingency plans to ensure impacted students have access to necessary play and athletic spaces during this period;
- Identify funding to:
 - Conduct a lifecycle cost and operations comparison of synthetic and natural turf athletic fields, covering installation, maintenance, water use, expected service life; field availability (e.g., hours of play between maintenance/closures); and end-of-life removal/disposal;
 - Perform a comprehensive synthesis of current literature, research and government studies on synthetic and natural turf, including runoff/microplastics, injury/health outcomes, environmental/climate impact, incorporating available District data;
 - Assess heat-exposure conditions on synthetic turf fields (e.g., surface temperature profiles and thresholds) and, based on the findings, provide operational guidance to schools for mitigation heat exposure, such as scheduling early morning/evening

- activity, heat advisories, cooling interventions;
 - Gather input from labor partners, school staff, students, families, and community members;
- Findings shall be publicly presented and reviewed at appropriate venues, including meetings of the Governing Board of Education, the Committee of the Whole, and the Greening Schools & Climate Resilience Committee, to ensure transparency. All resulting policy updates must explicitly address equity impacts and demonstrate how the District will correct historic patterns of underinvestment in schools serving Black, brown, immigrant, indigenous and low-income communities;

Resolved further, That the District shall establish a clear, districtwide Heat-Stroke Emergency Prevention and Response Protocol for all school sites to ensure prompt and consistent action when a student or staff member shows signs of heat stroke. The protocol shall apply to all school environments both indoors and outdoors, and include: immediate activation of emergency medical services; clear expectations for monitoring as outlined by LAUSD Guidelines for Preventing Heat Stress Bulletin 963.3, dated July 14, 2025; guidance on beginning rapid on-site cooling using available equipment, including portable solutions that can be deployed immediately without relying on electricity, ice, or refrigerated storage; written procedures assessable to all staff; and annual training for staff who supervise outdoor activities so they can recognize symptoms and respond quickly; and

Resolved further, That the District shall complete this study, transmit the findings to the Board, and use them to update the Policy Bulletin, which shall be brought back to the Board in Spring 2026; and, be it, finally

Resolved, That regular updates on extreme heat mitigation and the District's response shall be included in the annual report of the Office of Eco-Sustainability, to the Committee of the Whole, the Greening Schools and Climate Resilience Committee, and the LAUSD-UTLA Joint Climate Task Force.

The meeting recessed at 12:39 p.m. for an event.

Mr. Michael A. McLean, Executive Officer of the Board of Education, reconvened the meeting at 2:41 p.m.

The following Board Members were present: Ms. Sherlett H. Newbill, Dr. Rocío Rivas, Mr. Nick Melvoin, Ms. Karla Griego, Ms. Kelly Gonez, and Board President Scott Schmerelson.

Ms. Ortiz Franklin was absent.

Student Board Member Jerry Yang was also present.

Mr. McLean modified the Order of Business to allow action on a time certain.

Mr. Melvoin moved and introduced the following amended resolution:

Tab 24: Mr. Melvoin, Mr. Schmerelson, Ms. Newbill, Dr. Rivas, Mr. Yang- Building Stronger Communities: Leveraging School Facilities for Engagement and Financial Stewardship (Res-021-25/26) (Noticed October 14, 2025) (Version 3)

Whereas, The Los Angeles Unified School District (District) is committed to improving and maintaining state-of-the-art facilities—including 1,200 schools and 21,000 buildings—that maximize student learning, provide enrichment opportunities, and serve the public and community;

Whereas, The District strives to manage public funds and District-owned properties with transparency, efficiency, and accountability;

Whereas, Any use of school facilities or access to District owned property must be documented and authorized by an agreement such as a civic center permit, filming permit, or license agreement. The Real Estate and Business Development department within the District's Facilities Service Division is responsible for processing and preparing these agreements. These agreements allow users to access the District's public facilities, and generate approximately \$15 million in annual revenue for the District;

Whereas, The Civic Center Act detailed in California Education Code §§ 38130–38139 requires school districts to make their facilities available for community use when not needed for school purposes. Local organizations and members of the public may utilize District facilities for recreation and sports, public meetings and forums, arts, music, and cultural events, childcare, and more;

Whereas, Each school district adopts its own board policy and administrative regulations implementing the Civic Center Act including application processes, priority use schedules, fee structure, insurance and liability coverage, and permitted activities;

Whereas, The District adopted BUL-6894.1 entitled, "Procedures for Third-Party Use of School Facilities" in February 2018 and has not since updated the policies and procedures;

Whereas, Partners and members of the community currently utilize District owned property—including schools, athletic fields, and gyms—for a variety of purposes including community meetings, athletic and enrichment activities, camps, carnivals, filming and more;

Whereas, Given the broad scope of duty to manage 21,000 buildings and its charge to address Proposition 39 charter school facilities agreements, ~~the District's Real Estate and Leasing Department is overextended beyond its capacity to thoroughly assess District assets~~ and it is vital provide appropriate customer service to members of the community who may be interested in utilizing district facilities;

Whereas, The District should consider realigning the Real Estate and Leasing Department around four key functional areas: including 1) licensing/access, 2) asset management, 3) revenue generation, and 4) compliance;

Whereas, The District's current system to receive and process agreements is inefficient and is not designed to handle the complexity, volume, or opportunity presented by the number and

types of District facilities available for third-party use;

Whereas, Currently, District facilities are underutilized for community use beyond the school day, which represents untapped opportunity for community benefit and revenue generation for the District;

Whereas, Unlike in other systems, members of the public cannot currently access a centralized portal to view or request facility use, and internal systems lack automation, performance monitoring, and transparency; and

Whereas, A centralized digital platform with online applications, automated alerts, and public-facing access is necessary to streamline operations, improve customer experience, and reduce compliance risk; now, therefore be it

Resolved, That in order to improve the community and partner use of Los Angeles Unified School District (District) facilities and to maximize revenue to the District, the Governing Board of the Los Angeles Unified School (Board) directs the District to:

- Determine funding and issue Request for Proposal(s) (RFP) for an updated, centralized, online real estate and facilities management platform to support intake, workflow tracking, agreement management, and performance monitoring. The system should be user-friendly and include:
 - Automated deadline alerts and internal notifications for District staff
 - Public-facing tools for site browsing, pricing, online applications, and online payments (i.e., ACH, credit card);
 - External notifications sent to external partners at a minimum of three weeks before the facilities will be used for the event;
- Coordinate with and support school administrators to align site availability, community access, and scheduling, and develop a plan to centralize a facility use calendar and communication plan to support higher utilization and equitable access;
- Evaluate options and develop a plan to update and simplify the public-facing website to make facility options and pricing structures more transparent and responsive to community needs;

Resolved further, That the District shall review and revise its policy and procedures regarding facilities access, use, and fees, including to reflect recent legislation, demand and availability, and equity considerations. The updated policy should include:

- Criteria to prioritize access, where feasible, for organizations that serve underserved youth—including those with disabilities, and LGBTQ or gender nonconforming youth—as well as those that provide free or low-cost programs focused on sports, play, and enrichment;
- A tiered cost structure for the use of District facilities that takes into account the applicant's status (e.g., nonprofit vs. for-profit), event participants and/or users including District students and families, and the type of programming or services provided (e.g., tenant rights clinics, immigration rights clinics, counseling services, unhoused student/family supports, and housing assistance), and whether that programming or services are free or fee-based;

Resolved further, That District facilities work closely with Risk Management to streamline processes on the appropriate documentation needed in conjunction with the services offered

by specific organizations, such as medical organizations, athletic organizations, etc.;

Resolved further, That the District will support Parent/Teacher Associations, Parent/Teacher Organizations, non-profit Booster organizations, etc., through a simple renewal process for facility use, allowing recurring rentals based on rental history; and

Resolved, That the District report back to the Board within 120 days with the revised policy and plan to achieve the actions outlined above, including timelines, cost estimates, revenue estimates, potential uses of revenues, and staffing needs to support implementation of the plan by the beginning of the 2026-2027 school year.

Mr. Schmerelson seconded the motion.

The following speakers addressed the Board on the item:

- James Lopez, Play Equity Fund
- Yero Washington, Beat the Streets Los Angeles
- Marc Maye, Project Blue

Remarks were heard from Board Members.

Ms. Gonez proposed the following friendly amendment to the second bullet point in the second Resolve:

A tiered cost structure for the use of District facilities that takes into account the applicant's status (e.g., nonprofit vs. for-profit), event participants and/or users including District students and families, and the type of programming or services provided (e.g., tenant rights clinics, immigration rights clinics, counseling services, unhoused student/family supports, early education centers and childcare programs for children birth to age five and housing assistance), and whether that programming or services are free or fee-based;

Mr. Melvoin and cosponsors accepted the amendment as friendly.

Remarks were heard from Board Members.

Ms. Griego suggested amending the second bullet point in the second Resolve to include "government entities." Mr. Melvoin accepted the amendment and proposed the following:

A tiered cost structure for the use of District facilities that takes into account the applicant's status (e.g., nonprofit vs. for-profit and/or municipalities and other government entities), event participants and/or users including District students and families, and the type of programming or services provided (e.g., tenant rights clinics, immigration rights clinics, counseling services, unhoused student/family supports, early education centers and childcare programs for children birth to age five and housing assistance), and whether that programming or services are free or fee-based;

Remarks were heard from Student Board Member Yang and Board Members.

On roll call vote, the resolution was adopted as amended, 6 ayes, 1 absence (Ms. Ortiz Franklin).

Student Board Member Yang recorded an advisory vote of aye.

Later in the meeting Ms. Ortiz Franklin recorded a vote of aye.

The final vote was 7 ayes.

The final resolution reads as follows:

Mr. Melvoin, Mr. Schmerelson, Ms. Newbill, Dr. Rivas, Ms. Gonez, Ms. Ortiz Franklin, Mr. Yang - Building Stronger Communities: Leveraging School Facilities for Engagement and Financial Stewardship (Res-021-25/26) (Noticed October 14, 2025) (Version 3)

Whereas, The Los Angeles Unified School District (District) is committed to improving and maintaining state-of-the-art facilities—including 1,200 schools and 21,000 buildings—that maximize student learning, provide enrichment opportunities, and serve the public and community;

Whereas, The District strives to manage public funds and District-owned properties with transparency, efficiency, and accountability;

Whereas, Any use of school facilities or access to District owned property must be documented and authorized by an agreement such as a civic center permit, filming permit, or license agreement. The Real Estate and Business Development department within the District's Facilities Service Division is responsible for processing and preparing these agreements. These agreements allow users to access the District's public facilities, and generate approximately \$15 million in annual revenue for the District;

Whereas, The Civic Center Act detailed in California Education Code §§ 38130–38139 requires school districts to make their facilities available for community use when not needed for school purposes. Local organizations and members of the public may utilize District facilities for recreation and sports, public meetings and forums, arts, music, and cultural events, childcare, and more;

Whereas, Each school district adopts its own board policy and administrative regulations implementing the Civic Center Act including application processes, priority use schedules, fee structure, insurance and liability coverage, and permitted activities;

Whereas, The District adopted BUL-6894.1 entitled, "Procedures for Third-Party Use of School Facilities" in February 2018 and has not since updated the policies and procedures;

Whereas, Partners and members of the community currently utilize District owned property—including schools, athletic fields, and gyms—for a variety of purposes including community meetings, athletic and enrichment activities, camps, carnivals, filming and more;

Whereas, Given the broad scope of duty to manage 21,000 buildings and its charge to address Proposition 39 charter school facilities agreements, it is vital to provide appropriate customer service to members of the community who may be interested in utilizing district facilities;

Whereas, The District should consider realigning the Real Estate and Leasing Department around four key functional areas: including 1) licensing/access, 2) asset management, 3) revenue generation, and 4) compliance;

Whereas, The District's current system to receive and process agreements is inefficient and is not designed to handle the complexity, volume, or opportunity presented by the number and types of District facilities available for third-party use;

Whereas, Currently, District facilities are underutilized for community use beyond the school day, which represents untapped opportunity for community benefit and revenue generation for the District;

Whereas, Unlike in other systems, members of the public cannot currently access a centralized portal to view or request facility use, and internal systems lack automation, performance monitoring, and transparency; and

Whereas, A centralized digital platform with online applications, automated alerts, and public facing access is necessary to streamline operations, improve customer experience, and reduce compliance risk; now, therefore be it

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- A tiered cost structure for the use of District facilities that takes into account the applicant's status (e.g., nonprofit vs. for-profit, and/or municipalities and other government entities) event participants and/or users including District students and families, and the type of programming or services provided (e.g., tenant rights clinics, immigration rights clinics, counseling services, unhoused student/family supports, early

education centers and childcare programs for children birth to age five, and housing assistance), and whether that programming or services are free or fee-based;

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Resolved, That the District report back to the Board within 120 days with the revised policy and plan to achieve the actions outlined above, including timelines, cost estimates, revenue estimates, potential uses of revenues, and staffing needs to support implementation of the plan by the beginning of the 2026-2027 school year.

Mr. McLean resumed the Order of Business.

BOARD PRESIDENT’S REPORTS (continued)

COMMITTEE CHAIR REPORTS

Ms. Griego reported on the October 22, 2025, Special Education Committee meeting.

Mr. Melvoin reported on the October 28, 2025, Facilities & Procurement Committee meeting.

Dr. Rivas reported on the October 29, 2025, Greening Schools and Climate Resilience Committee meeting.

Ms. Gonez reported on the October 30, 2025, Children and Family in Early Education Committee meeting.

Dr. Rivas reported on the November 4, 2025, Committee of the Whole meeting.

Ms. Griego reported on the November 5, 2025, Curriculum and Instruction Committee meeting.

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Kate Brody, Parent	Opposes excessive use of EdTech in class
Bridie Lee, Schools Beyond Screens	Opposes the use of EdTech in class
Students from Students Deserve	Support for undocumented students
Laura Gershenhorn, Parent	Opposes the use of EdTech in class
Maya Gurantz, Schools Beyond Screens	Opposes the use of EdTech in class
Ezekiel Gatacho, Students Deserve	Support for minority support programs
Todd Grabarsky, Parent	Critical of LAUSD’s Responsible Use Policy

Lila Byock, Schools Beyond Screens	Corporate interference concerns in new EdTech policy
Mylee Furlow, Student	Support for community-based safety/protection for minorities
Tre'niece Thomas, Student	Support for community-based safety
Jamya Fields, Student	Protect funding for high need schools
Maria Daisy Ortiz, Community Member	Updates needed for District guides, policies, and bulletins
Monica Rodriguez, Student	Opposes cuts to core student programs
Alison Delgado, Student	Support for undocumented students/core student programs
Aluodami Omole, Student	Support for undocumented students/student programs
Layla King/Anna Ray, Students	Protect funding for high need schools
Na'aomi Smith, Student	Protect funding for high need schools
Marcela Garcia, Parent	Concerns regarding parent committee elections
Michelle Rivas, Parent	Personal matter

ADJOURNMENT

By general consent the meeting adjourned at 4:19 p.m.

APPROVED BY THE BOARD:

SCOTT SCHMERELSON
PRESIDENT

MICHAEL A. MCLEAN
EXECUTIVE OFFICER OF THE BOARD

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