



LAUSD
UNIFIED



99th St Elementary School Systems That Empower Learning

September 29, 2026



Mission and Vision

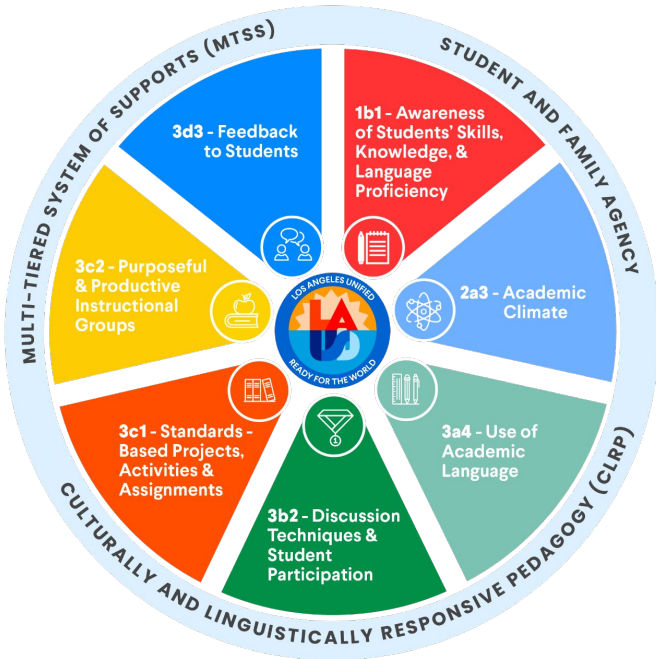
VISION - 99th Street is a culturally-responsive community that works collaboratively to ensure all students succeed and are prepared for the 21st Century: **a safe learning environment** that partners with families and communities to inspire a passion for learning. We empower students with the tools to be independent, creative and critical thinkers so they can become leaders and advocates in their local and global community.

MISSION - 99th Street Elementary works to make our scholars college and career ready by:

- **Supporting students' academic and social and emotional needs**
- **Providing students with a multi-tiered instructional program**
- Enhancing their learning through the Arts and science
- Engaging parents to be partners in their learning
- Providing teachers with high-quality professional development

Teaching and Learning Framework (TLF)

Focus Elements



1b1 Educators use information about **students' skills, knowledge** and **language proficiency** when planning.

2a3 The **academic climate** of the school and classroom are safe and supportive learning environments where taking risks in learning is encouraged.

3a4 Educators provide structured opportunities for students to communicate using **academic language** to deepen their understanding of the content.

3b2 Quality questions are used for students to share their thinking and participate in **intellectually challenging discussions**.

3c1 Students are constructing their own understanding and exploring **real-world application** based on rigorous learning expectations.

3c2 Students are **purposefully grouped** in ways that allow them to demonstrate their understanding of **learning, interests, and differentiated needs**.

3d3 Students receive **specific, relevant, and timely feedback** that will move their learning forward.

99th STREET'S COMMITMENT

 **Soaring Expectations**

 **Everyone Owns the Culture**

Our Goal:

Create a safe, welcoming, and positive school environment where every Eagle feels a sense of **belonging, purpose, and self-efficacy**.

 **School Experience Survey**

 **Build Belonging & Self-Efficacy**

Soaring Expectations

- High expectations and support go hand in hand.
- Positive behavior must be taught, modeled, practiced, and reinforced.
- Students can soar when they know what is expected.
- Relationships and belonging are essential to student success.
- Every adult is responsible for building a positive school culture.

Everyone Owns the Culture

- Be visible, present, and proactive.
- Use consistent expectations and language.
 - a. Be Safe, Be Responsible, Be Respectful, and Be Kind
 - b. Make good choices
- Build strong relationships with students.
- All teachers must submit a classroom behavior plan at the beginning of the year. Teachers receive feedback.
- Check in/Check out
- Teacher Led PD - Classroom management
- Communicate with families as partners.

School Experience Survey

- Teachers are trained to use SES vocabulary during the whole year. This allowed students to understand what the SES questions were truly asking.
- Support for EB Students
- CTA - self efficacy

We don't simply prepare students to take a survey. **We work every day to create the experience we want our students to have.**

Build Belonging & Self-Efficacy

Every Eagle Should Know: “Someone Like Me Can Succeed Here.”

- Self - Efficacy
 - I can do well on test even when they are difficult.
 - I can master the hardest topics in my classes.
 - I can meet all the learning goals that my teacher sets for me.
- Student data chats w/goal setting
- Celebrate progress and growth.
- We know our students - SSPTs, case management, etc.
- Celebrate students' culture throughout the year.
- Focus on our Black and EB students
- Safe, Respectful, Responsible, and Kind