

CHARTER SCHOOL PRESENTATIONS

TAB 18



NEVA
Academy
of Science
and Arts
Los Angeles



NEVA
Academy
Canoga
Park



**" Children learn in different ways on different days • Everyone is deserving of the highest respect
• Doing extra makes a difference • Everyone is responsible for individual choices"**

TAB 19



NEVA
Academy
of Science
and Arts
Los Angeles



NEVA
Academy
Canoga
Park



**" Children learn in different ways on different days • Everyone is deserving of the highest respect
• Doing extra makes a difference • Everyone is responsible for individual choices"**

TAB 20



ASPIRE
PUBLIC
SCHOOLS
LOS ANGELES

Aspire Titan Academy

LAUSD Board
December 16, 2025



The 4A's

Aspire LA's Guiding Principles



Anti-Racism



Academics



Agency



Activism

Regional Approach to School Design

Curriculum

- Alignment in Early Learning, Math, Social Science, ELA, ELD, SEL



Teaching and Learning

- UDL (CRT and Co-Teach)
- Focused Co-Teach ELA and Math
- CRT embedded into ASLF for observations and feedback



Student Experience and Wellness

- PBIS implementation
- SEL Curriculum
- Attendance monitoring and response system



Operational Excellence

- Ensure all schools successfully renew their charters
- All schools reach charter enrollment goals



Talent and Staffing

- 95% of credential roles filled and staffing model matches School Design Model (SPED, Teachers, Classified, Leaders)
- Professional Learning is aligned to School Models, roles, career pathways, and values



School Specialization

- Consistent Elementary and Secondary School Models
- HS – Clear Post Secondary success emphasis (Early College/Dual Enrollment)
- ES and MS – Performing Arts, Language, Music, Tech, etc. (based on community need)



Mega Goals 2028:



Renewal of all 11 schools



Collective creation of an educational movement (4A's)



Aspire Titan Academy Community Comparison to LAUSD and State

Aspire Titan Academy is supporting some of this community's needs through its innovative and specific community-based programming, as well as with the results achieved by its students.

Student Groups	Aspire Titan	California	LAUSD
English Learner	36.4%	17.4%	18.6%
Hispanic	95.2%	56.1%	73.6%
Socioeconomically Disadvantaged	94.1%	63.6%	82.4%

Highlights

Community Need

Titan has been operating since 2009 and is part of Aspire Public Schools, a charter network that operates 11 schools in Los Angeles with a mission rooted in anti-racism, equity, and preparing students for college and post-secondary success.

Academic Highlights

- English Language Arts (ELA): Titan outperformed 7 of 8 local comparison schools on the 2024 Dashboard. English Learners, Hispanic students and Socioeconomically Disadvantaged students scored higher than state and LAUSD peers.
- Math: Titan showed significant growth post-pandemic. In 2024, its students outscored 7 of 8 local schools; subgroups (EL, Hispanic, Socioeconomic Disadvantaged) consistently outperformed state and district averages.

Highlights

School Culture & Student Supports

- **Suspension Rate:** Maintained under 1% for three years, lower than state and district; 0% for English Learners and students with disabilities.
- **Chronic Absenteeism:** Improved from 43% in 2022 to 29.4% in 2024 and is currently trending at 15.6% for this year. While our overall rate remains higher than pre-pandemic levels, our improvement trajectory continues to outpace both the state and district.

English Learner Progress

- Titan showed steady improvement on the English Learner Progress Indicator (57.7% in 2024), exceeding state and district by 10–12%.

Aspire Titan Academy TK-5 (Opened 2009)

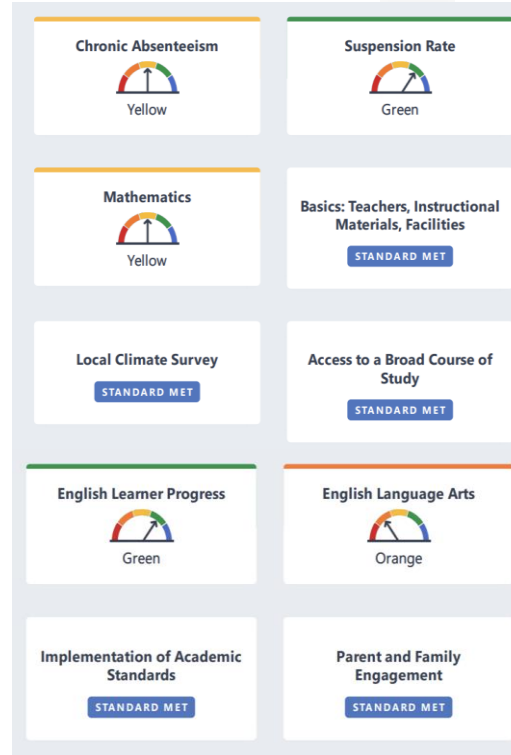
- **Principal:** Chris Lopez
- **Total Enrollment:** 325
- **Location:** Huntington Park, CA
- **Innovative Practices:**
 - Positive Relationships- Problem-Solving Circles and Family Inclusion in Attendance Education/Celebrations
 - Safety and Belonging- Gaming Club and Staff Mentorship of Focus Students
 - Rich Learning Experiences- Implementation of Inclusion & Co-Teaching Models and Structured Student Talk Routines
 - Development of Skills, Habits, and Mindsets- RULER (Social-Emotional Curriculum) and Kindness Week
 - Integrated Support Systems- Tier 2 & Tier 3 Response to Intervention (RTI) for Reading and Check-in/Check-out System



Aspire Titan Academy (TK-5) 23-24 SY Dashboard

- **Bright Spots:**

- SBAC: EL, Hispanic, and Socioeconomically Disadvantaged students outperformed state & LAUSD in ELA and Math.
- English Learner Progress: Titan rose to 57.7% in 2024, outperforming state and LAUSD by 10–12%.
- Suspension Rate: Under 1% for three years—0% for English Learners and students with disabilities, below state and LAUSD.



Program Features



Culturally Relevant Pedagogy

- Know students and families well; allow their cultures and ways of knowing to enhance curriculum
- Rigorous ELD supports with an emphasis on discourse and student voice.

Educator Development

- Guaranteed Internalization Days for strong understanding of Curricular resources
- i-Ready Math, Sonday, Amplify Science, EL Achieve, Heggerty, and Writing A–Z.

Culture of Belonging

Focus on restorative practices, mental health supports, and inclusive learning environment

- PBIS award
- Community School



Regional Supports in Place Continuous Improvement

- **ELA:** Academic Program Managers provide direct teacher coaching, lead unit internalization, and guide responsive data cycles.
- **Math:** Academic Program Managers provide direct teacher coaching, support pacing for curriculum implementation, lead unit internalization, and coordinate cluster learning tours.
- **Chronic Absenteeism:** The Program Manager of Positive Student Support Services partners with school leadership to conduct bi-weekly data reviews and family outreach for K–2 students, Students with Disabilities, and Multi-Language Learners, connecting families with increased supports including mental health resources.
- **MLL:** The Director of MLL and Newcomer Supports provides programming, student and family supports, and monitors compliance and academic, attendance, and reclassification data with the help of Newcomer & Attendance Support Specialists.
- **SWDs:** The Associate Superintendent of Specialized Education provides guidance and support to ensure legally compliant IEP implementation and equitable access to general education curriculum. Special Education Program Specialists provide direct supervision to all related service providers and coaching for Education Specialists, with a focus on SPED data collection and analysis.

TAB 21



Goethe International Charter School

Charter Term Request
July 1, 2026 - June 30, 2032

A High-Performing School That Has Earned a Six-Year Renewal

Goethe International Charter School has been identified as a top-tier (high performing) charter school. GICS consistently outperforms LAUSD and the State of California, demonstrating exceptional results for all students, including our most vulnerable populations.

Based on this compelling evidence of academic excellence and commitment to equity, we respectfully request a six-year charter renewal for the term of July 1, 2026 to June 30, 2032.



Grades Served: TK-8

Location: LAUSD Board
District 4, Region West

Current Enrollment:
525

Total Capacity: 775



International Baccalaureate (IB) Framework

We are an authorized IB World School for the Primary Years Programme (PYP) and Middle Years Programme (MYP). Our inquiry-based, interdisciplinary curriculum fosters critical thinking and develops self-motivated, lifelong learners as defined by the IB Learner Profile.



German Dual-Language Immersion

Our 50/50 (TK-2) and 70/30 (3-5) German immersion model provides a strong basis for bilingualism, bi-literacy, academic achievement, and cross-cultural understanding, preparing students for an interconnected world.



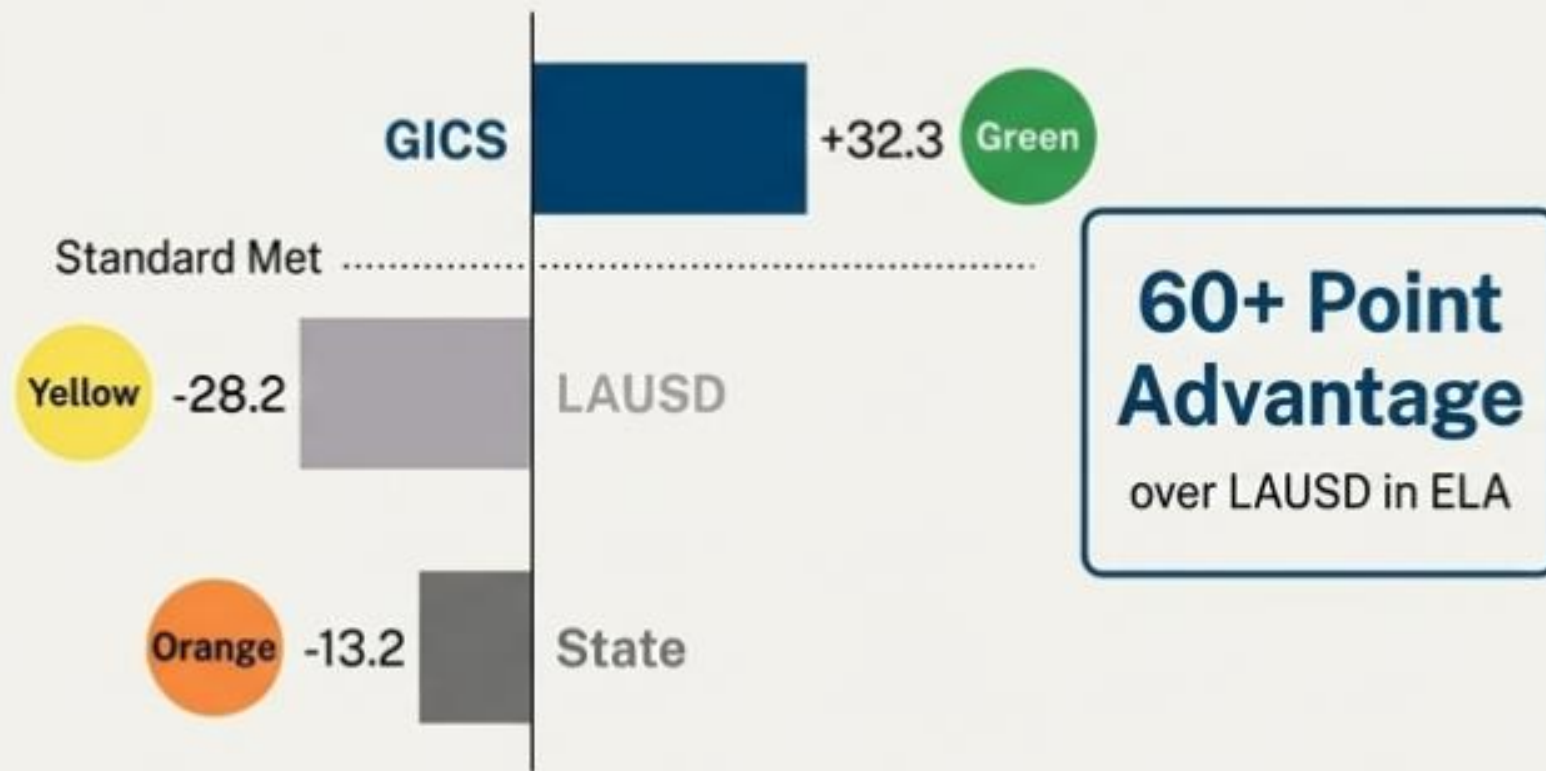
A Culture of Global Citizenship

We cultivate compassionate, globally-minded learners. The IB Learner Profile attributes (e.g., Inquirers, Principled, Caring, Open-Minded) are embedded in our school culture, developing students who act to make a positive difference.

Our Proven Model for Global Citizenship and Academic Excellence

GICS's success is driven by a unique educational model that integrates three powerful, evidence-based pillars to develop the whole child.

2024 ELA Performance (CAASPP)



2024 Math Performance (CAASPP)



Sustained Academic Success in ELA and Mathematics

Across all four dashboards from 2019-2024, GICS has maintained positive Distance From Standard (DFS) scores, consistently and significantly outperforming LAUSD and the State, even through the global pandemic.

Closing The Achievement Gaps

Our model's greatest strength is its proven ability to **accelerate learning for our most vulnerable students**, where GICS demonstrates its most significant performance advantages over the district.



Student Subgroups	ELA Performance			Math Performance		
	2024 Dashboard			2024 Dashboard		
	Goethe	LAUSD	CA State	Goethe	LAUSD	CA State
All Students	+32.3 Green	-28.2 Yellow	-13.2 Orange	+16 Green	-60.4 Yellow	-47.6 Orange
EL	-8.1 Orange	-78.7 Orange	-67.6 Orange	+0.6 Green	-95.4 Orange	-93.4 Orange
SED	-23.4 Orange	-40.2 Yellow	-40.9 Orange	-38.4 Orange	-72.6 Yellow	-78.2 Orange
**SWD	-8.8 Low	-106.9 Orange	-95.6 Red	-49.6 Low	-131.3 Orange	-124.3 Red
African American	+4.5 Yellow	-55.8 Yellow	-58.9 Orange	-19 Green	-91.9 Yellow	-102.2 Red
Hispanic	-8.2 Orange	-38.9 Yellow	-39.3 Orange	-28.4 Orange	-72.6 Yellow	-79.2 Orange
White	+73.8 Blue	+29.3 Green	+19.2 Green	+57.6 Green	+3.3 Green	-10.3 Yellow
Two or More Races	+54.8 Green	+40.2 Green	+24.3 Green	+43.4 Blue	+13.3 Green	-5.3 Yellow



English Learner Progress (ELPI - 2024)



18+ Percentage Point Advantage
over LAUSD, demonstrating exceptional effectiveness for English Learners in a dual-immersion program.



Chronic Absenteeism (2024)



16+ Percentage Point Advantage
over LAUSD, signaling a positive and engaging school climate.

A Culture of Progress and Engagement

Beyond academics, GICS fosters an environment where students make exceptional progress and are deeply engaged in their school community, as evidenced by key state indicators.

A Clear Vision for Continued Excellence

Our **Local Control and Accountability Plan (LCAP)** is built on three strategic pillars designed to sustain excellence and drive continuous improvement.



1. Deepen Academic Excellence (LCAP Goal 1)

- Continuously refine our IB and dual-immersion program.
- Utilize data analysis and a Multi-Tiered System of Supports (MTSS) to provide targeted interventions and enrichment.
- Leverage Expanded Learning Opportunities (ELOP) to accelerate learning.



2. Cultivate Expert Educators (LCAP Goal 2)

- Provide robust, ongoing professional learning aligned with IB standards, State Standards, and ELD best practices.
- Implement strategic recruitment and retention initiatives to ensure all classrooms are led by highly qualified, fully credentialed teachers.



3. Foster an Inclusive & Engaged Community (LCAP Goal 3)

- Engage parents as partners through the Parent Advisory Committee (PAC) and English Learner Advisory Committee (ELAC).
- Ensure a positive, safe, and nurturing school environment for all students and staff.
- Promote student well-being through social-emotional learning and integrated supports.

The Evidence is Clear. The Performance is Sustained. The Request is Earned.

- Goethe International Charter School has demonstrated sustained, high-level academic performance, dramatically outperforming LAUSD and the state while effectively closing achievement gaps. Our proven educational model, strategic vision, and sound governance provide a stable foundation for future success.

- As a verified 'high performing' school, **Goethe International Charter School has earned a six-year charter renewal.**





Thank you! :)

BEST ELEMENTARY AND/OR MIDDLE SCHOOL

WINNER:
GOETHE INTERNATIONAL CHARTER SCHOOL
12500 Braddock Drive, Los Angeles
310-306-3484
goethecharterschool.org

Goethe International Charter School's mission is to create a multilingual and international educational environment that advances the knowledge, critical thinking and personal development of its students, with a focus on German language immersion. It was voted the top elementary/middle school by The Argonaut readers last year as well, continuing a tradition of high-quality K-12 education for its students.



NICHE 
RANKED #1
BEST CHARTER K-8
SCHOOL IN CALIFORNIA
BY NICHE.COM



Goethe International Charter School has recently been honored as the **#1 Elementary/Middle School** by readers of The Argonaut.

In addition, according to Niche's 2026 rankings, Goethe International Charter is ranked **#1 among K-8 charter schools in California.**

Awards & Recognition



**“Knowing is not enough;
we must apply. Willing is
not enough; we must do.”**

- Johann Wolfgang von Goethe

Goethe International Charter School continues to grow, thrive, and inspire—thanks to the dedication of our families, students, and staff.

Our vibrant school community offers students a wide range of enriching experiences, from **Robotics** and **Volleyball** to **Anime Club**, **International Festivals**, and many more opportunities that spark curiosity and build connection.

TAB 22

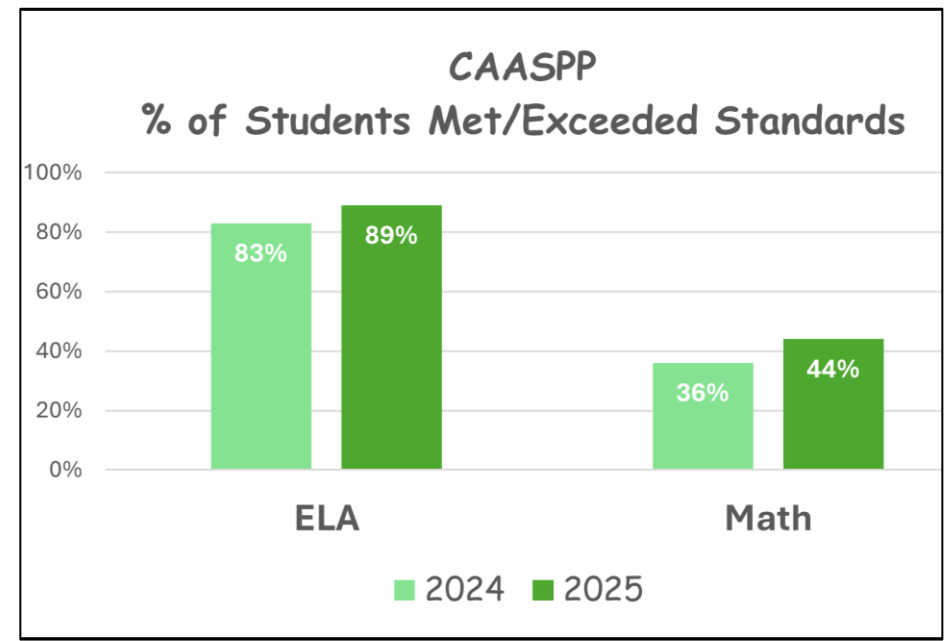


POLAHS

PORT OF LOS ANGELES HIGH SCHOOL

POLAHS

PORT OF LOS ANGELES HIGH SCHOOL



Advanced Placement

	2021	2022	2023	2024	2025
Total AP Students	127	132	144	155	153
Number of Exams	188	191	217	243	265
A Students w/Scores 3+	72	94	97	125	141
% Total Students w/3+	57%	71%	67%	81%	92%



POLAHS

PORT OF LOS ANGELES HIGH SCHOOL

CTE Pathways

- Welding
- Construction
- Marine Transportation
- Photography
- Digital Media
- Video Production & Broadcast Media
- Translation & Interpretation





Source: 2025 Perception Surveys

96% of students found it true that a POLAHS teacher or adult cares about them.

98% of staff agree or strongly agree that students care about one another.

94% of parents agree POLAHS staff treat parents with respect.

81% of students strongly agree or agree that POLAHS is usually clean and tidy.

89% of parents agree POLAHS communicates the importance of respecting cultural beliefs and practices.

73% of students feel "safe" or "very safe" at school.

100% of staff agree or strongly agree that POLAHS is a supportive and inviting place for students to learn.

96% of POLAHS parents agree POLAHS promotes academic success for ALL.

99% of staff agree or strongly agree that POLAHS is a supportive place for staff to work.

SOUTH BAY'S
BEST
READERS' CHOICE AWARDS
2025
DAILY BREEZE
THE BEACH REPORTER

2025 DAILY BREEZE & THE BEACH REPORTER'S

READERS' CHOICE AWARDS
BEST WINTER



HIGH SCHOOLS

U.S. NEWS & WORLD REPORT

Thank You!

250



Proudly serving students since 2005



TAB 23

**New Horizons
Charter Academy**



2025 CAASPP and Dashboard Student Performance

Charter Petition Renewal

Student Population

Explore information about this school's student population.



Demographics NHCA 2025

LEARN MORE

Enrollment

141

LEARN MORE

Socioeconomically Disadvantaged

90.8%

LEARN MORE

English Learners

29.8%

Enrollment

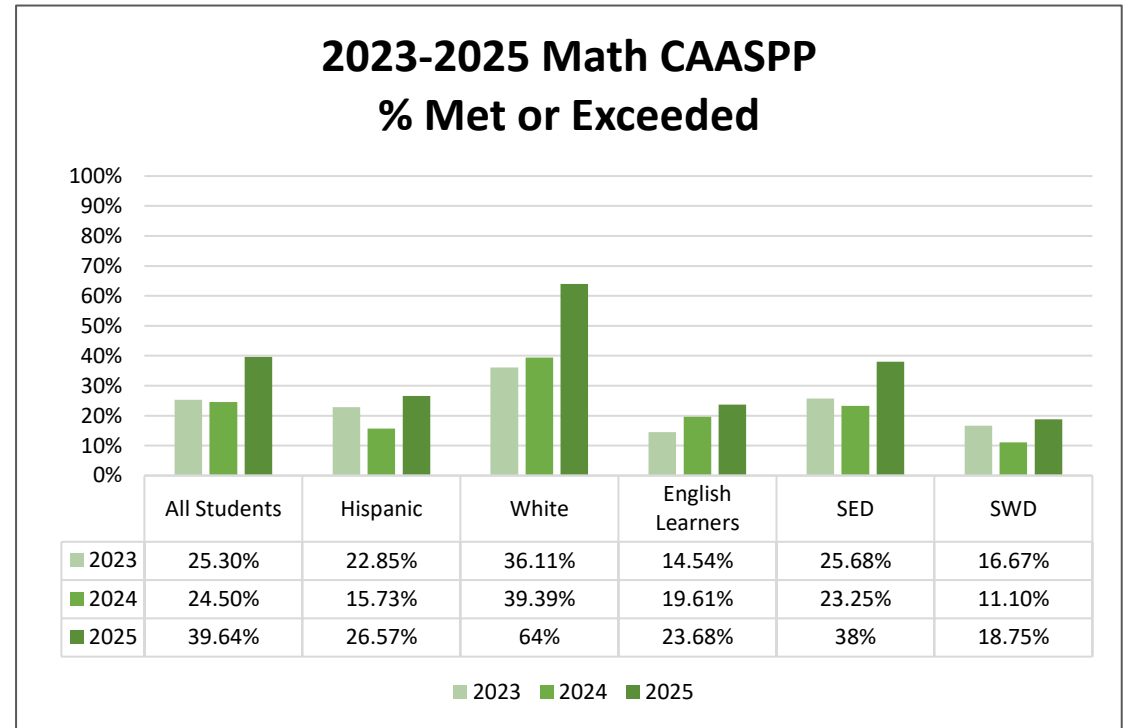
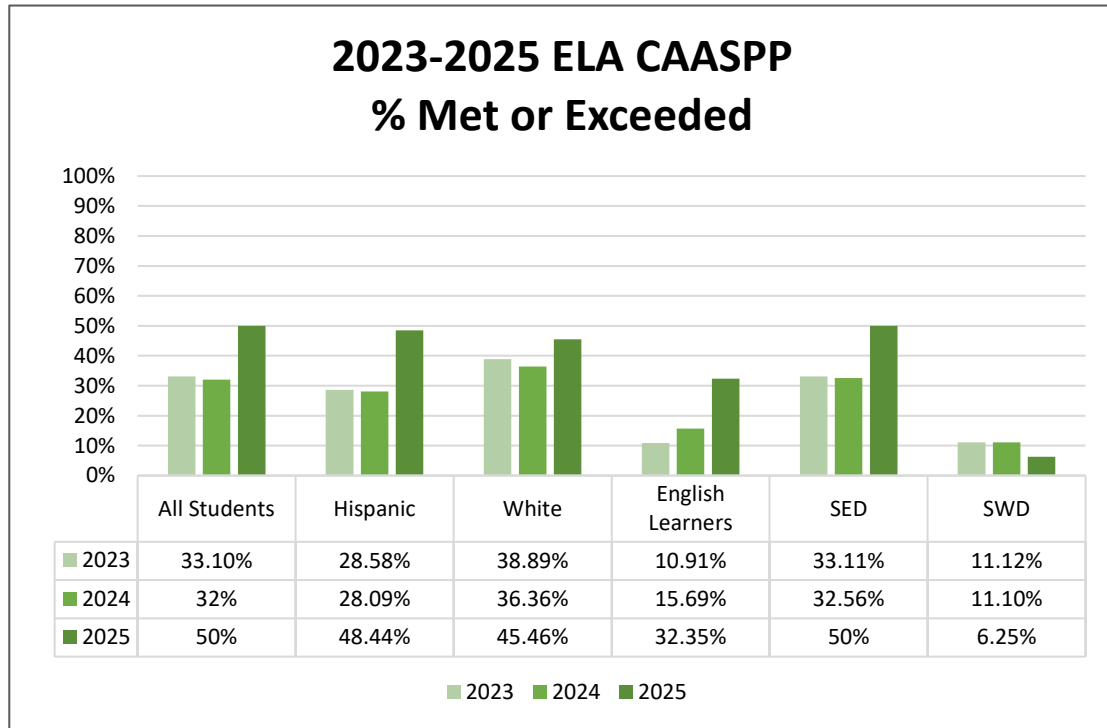
School Demographics on Census Day

Student Group	Total	Percentage
English Learners	42	29.8%
Homeless	3	2.1%
Socioeconomically Disadvantaged	128	90.8%
Students with Disabilities	22	15.6%

Race/Ethnicity	Total	Percentage
African American	12	8.5%
Asian	4	2.8%
Filipino	3	2.1%
Hispanic	78	55.3%
Two or More Races	2	1.4%
White	34	24.1%

18% Armenian and 32% are EL

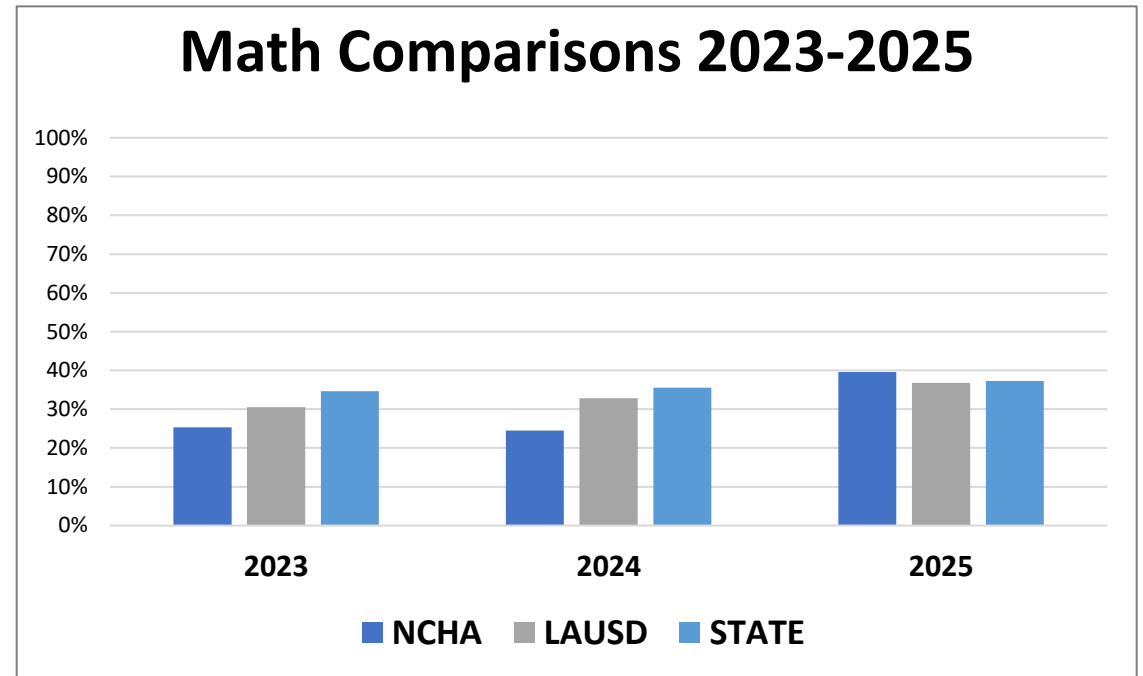
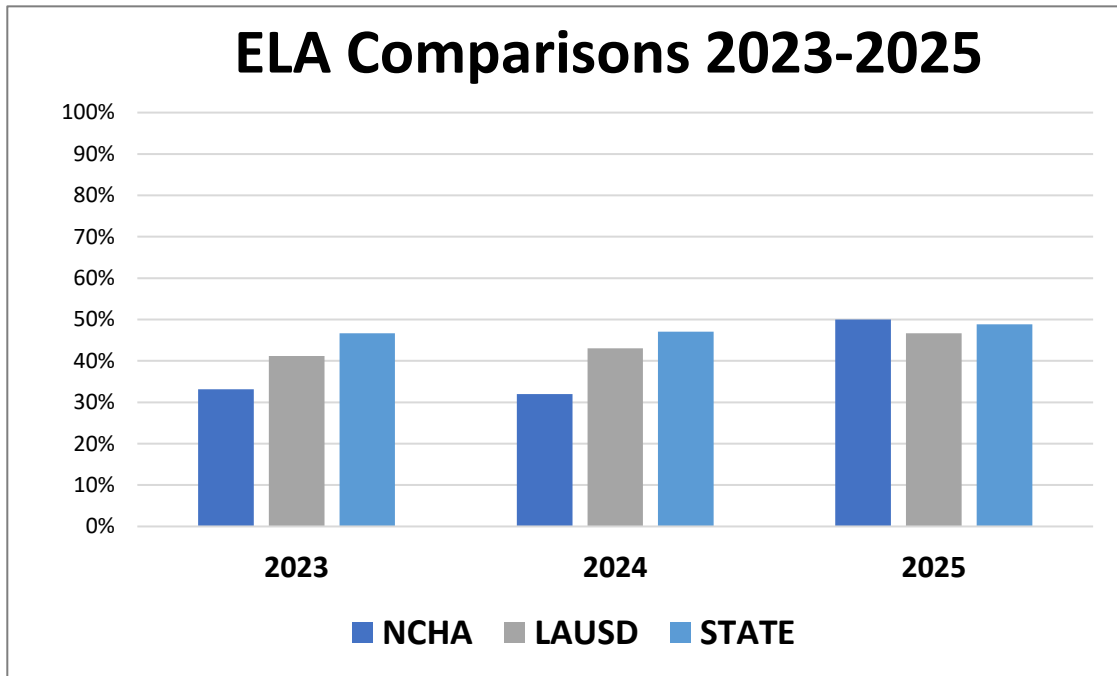
NHCA CAASPP 2023-2025 Student Performance



Highlights

- Across 2023–2025, the school achieved steady and significant academic growth in both ELA and Math.
- Overall ELA proficiency rose **17 points** and Math **14 points**, with notable gains among **Hispanic, English Learner,** and **SED** students demonstrating the school’s commitment to equity and effective instruction.

NHCA, LAUSD, State Schoolwide CAASPP 2023-2025 Comparisons



ELA Highlights

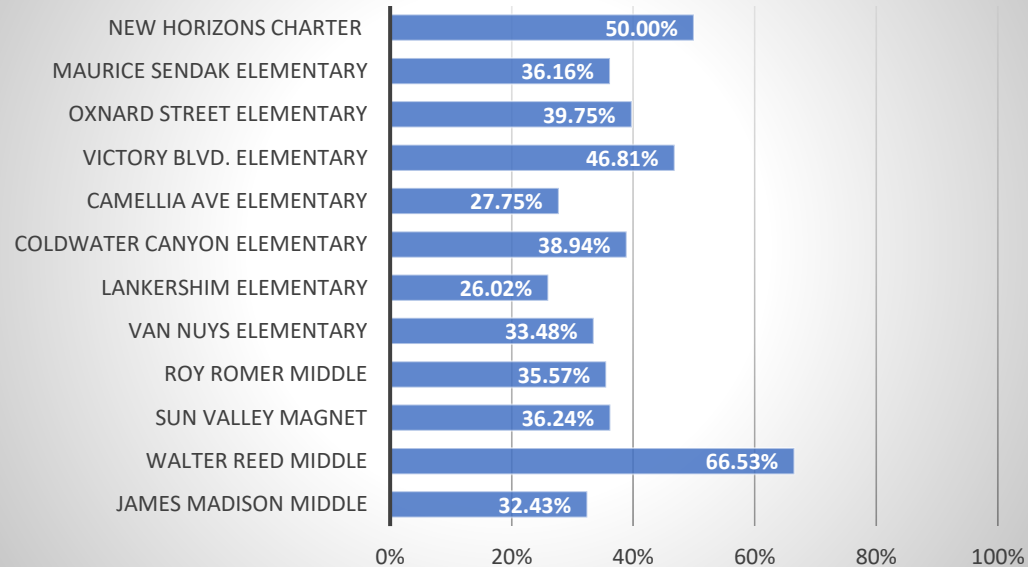
- NCHA rose from 33% to 50% proficient from 2023–2025.
- By 2025, NCHA meets or exceeds both LAUSD and State averages.
- Gains reflect strong schoolwide growth and closing of district and state gaps.

Math Highlights

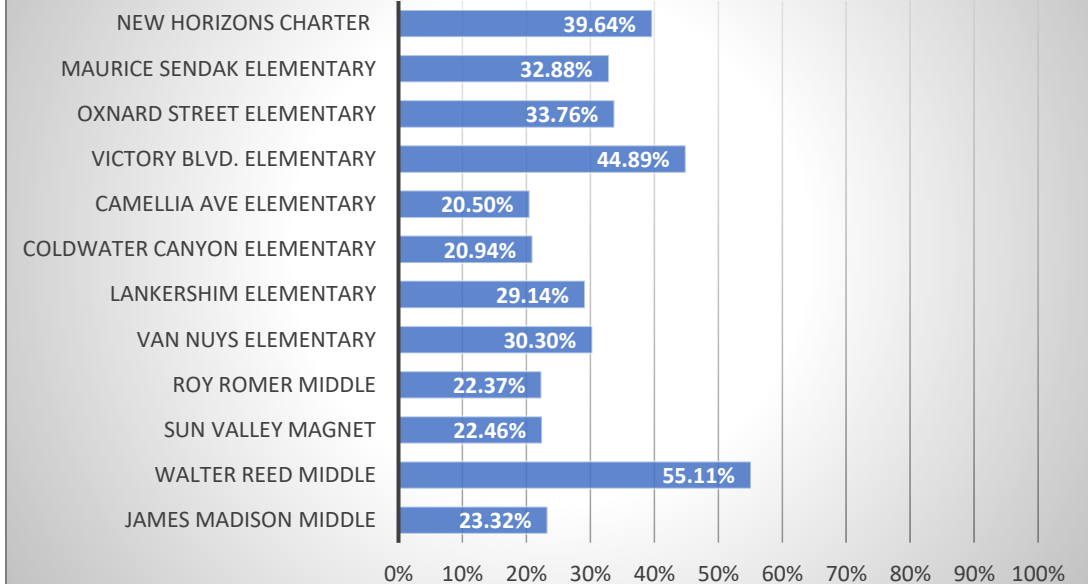
- NCHA improved from **25% to nearly 40%** proficient.
- By 2025, **NCHA matches LAUSD and State performance** after starting below both.
- Math gains show consistent upward trend and stronger alignment to standards

2025 CAASPP Comparison Schools

2025 ELA Comparison Schools



2025 Math Comparison Schools



Highlights

- In 2025, New Horizons Charter Academy outperformed nearly all nearby LAUSD comparison schools in both ELA and Math.
- ELA proficiency reached **50%**, surpassing most local schools, while Math rose to **nearly 40%**, matching or exceeding district peers.
- These results reflect strong, standards-aligned instruction and a consistent upward trend in student achievement.

New Horizons Charter Academy TOP 10% ALL SPAN Schools



Overview ELA 2025

** 2025 Ranking of 352 Charter Schools – New Horizons Charter Academy ranked in **Top 36%** of All Charter Schools in LA County in **English Language Arts 4.1 Distance from Standard**

** New Horizons Charter Academy was **19th with Highest Growth** out of 352 Charter Schools, **36% Growth**

** Comparing New Horizons Charter Academy **ELA 4.1 DFS, 90% SED and 30% EL** demographics for TK-8th Grade SPAN School, New Horizons Charter Academy ranks in **Top 10%** of All Similar Charter Schools

Overview Math 2025

** 2025 Ranking of 352 Charter Schools – New Horizons Charter Academy ranked in **Top 32%** of All Charter Schools in LA County in **Math -29.6 Distance from Standard**

** New Horizons Charter Academy was **26th with Highest Growth** out of 352 Charter Schools, **34% Growth**

** Comparing New Horizons Charter Academy **Math -29.6 DFS, 90% SED and 30% EL** demographics for TK-8th Grade SPAN School, New Horizons Charter Academy ranks in **Top 10%** of All Similar Charter Schools



Overview 2025

LEARN MORE English Language Arts

All Students State



Green

4.1 points above standard

Increased 36.1 Points ⬆️

EQUITY REPORT

Number of Student Groups in Each Color



LEARN MORE Mathematics

All Students State



Yellow

29.6 points below standard

Increased 34.1 Points ⬆️

EQUITY REPORT

Number of Student Groups in Each Color



LEARN MORE English Learner Progress

All Students State



Blue

69.4% making progress

Increased 16.8% ⬆️

LONG-TERM ENGLISH LEARNER PROGRESS



LEARN MORE English Language Arts

All Students State



Yellow

32 points below standard

Increased 7.8 Points ⬆️

EQUITY REPORT

Number of Student Groups in Each Color



[View More Details →](#)

LEARN MORE Mathematics

All Students State



Orange

63.7 points below standard

Maintained 0.1 Points

EQUITY REPORT

Number of Student Groups in Each Color



[View More Details →](#)

LEARN MORE English Learner Progress

All Students State

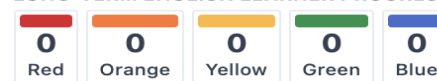


Orange

52.6% making progress

Declined 3.1% ⬇️

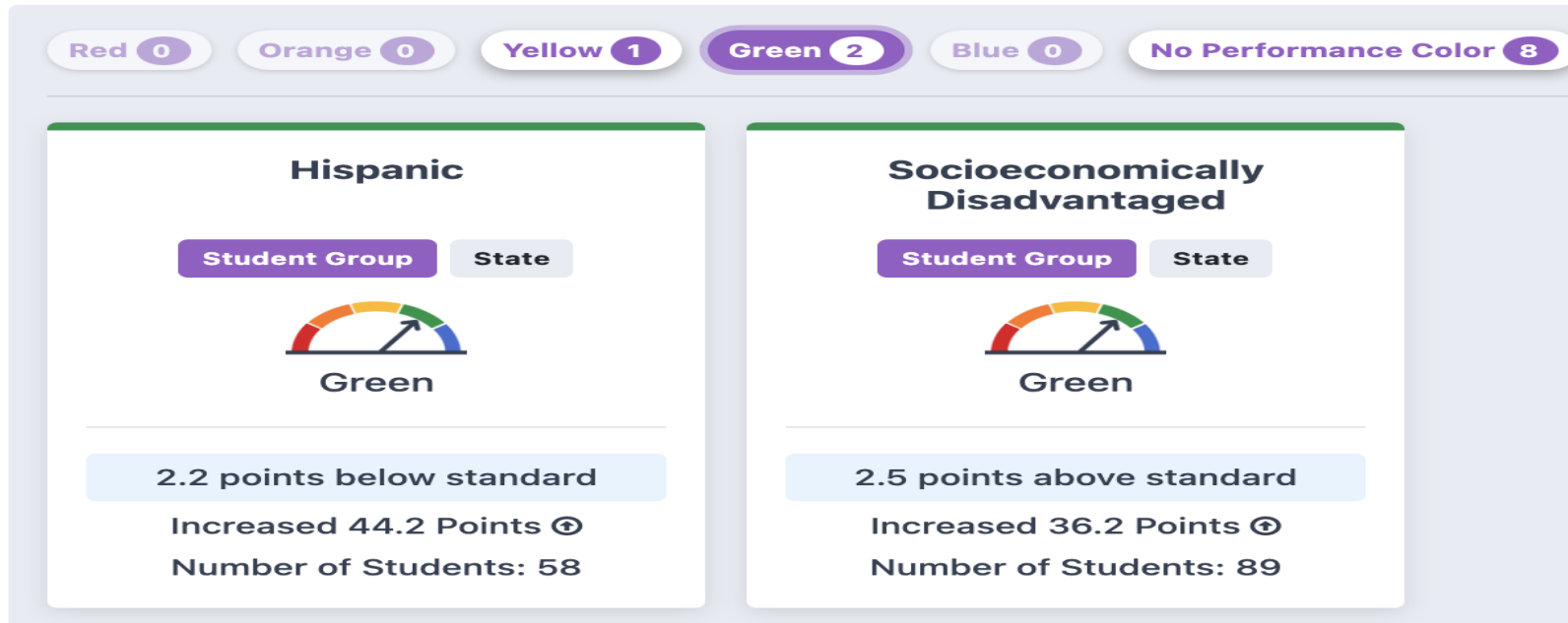
LONG-TERM ENGLISH LEARNER PROGRESS



[View More Details →](#)

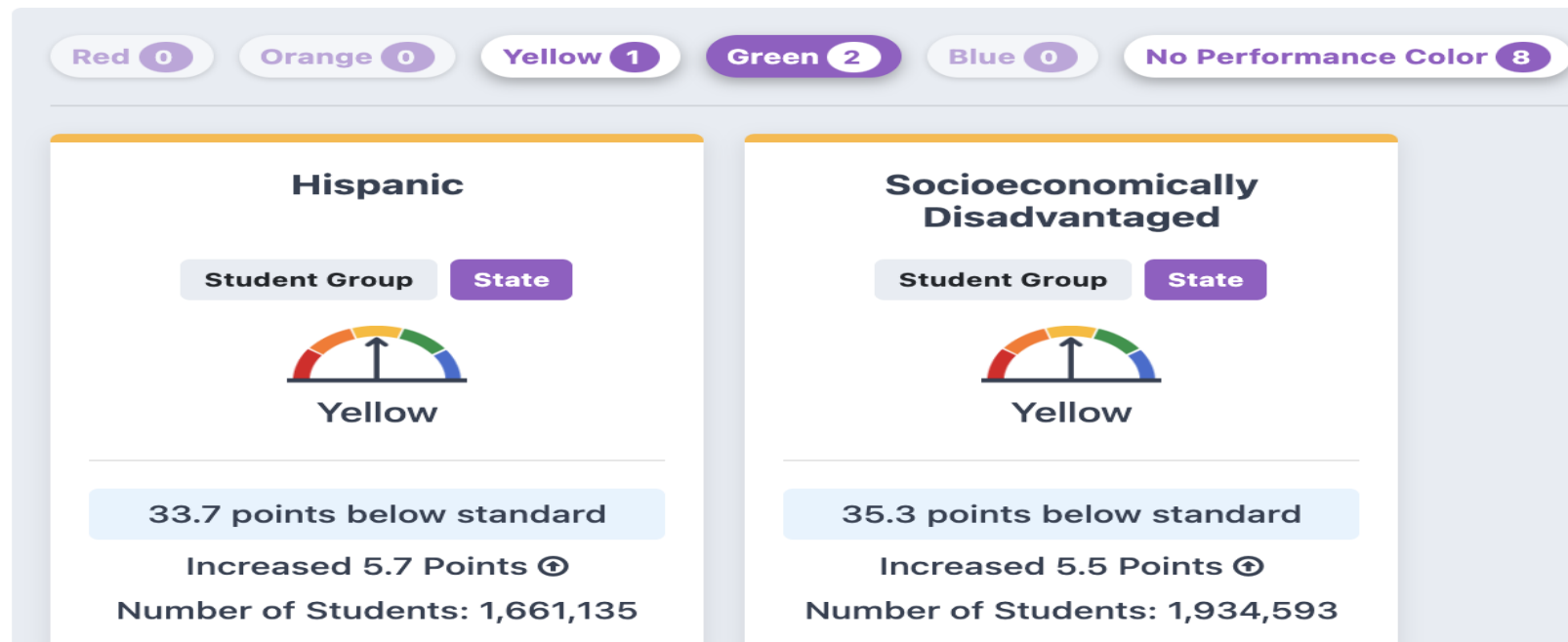
Overview 2024

Explore Groups By Performance Level



ELA 2025 NHCA

Explore Groups By Performance Level

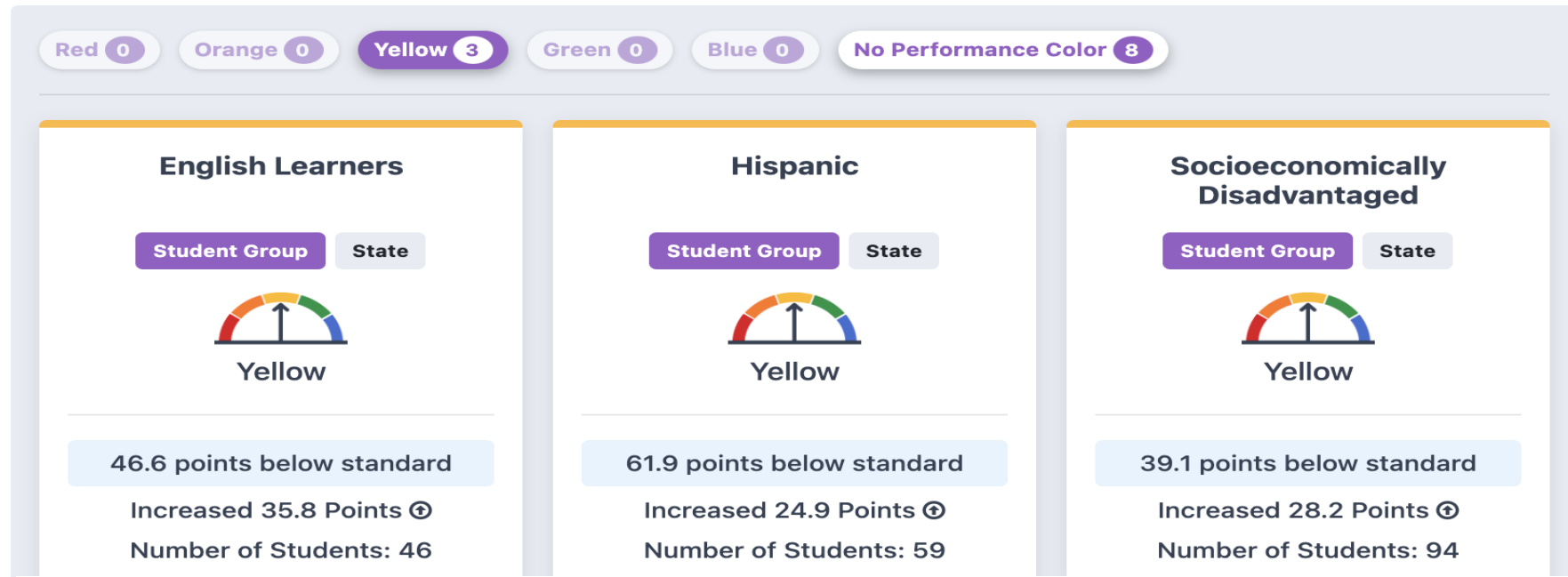


ELA 2025 STATE

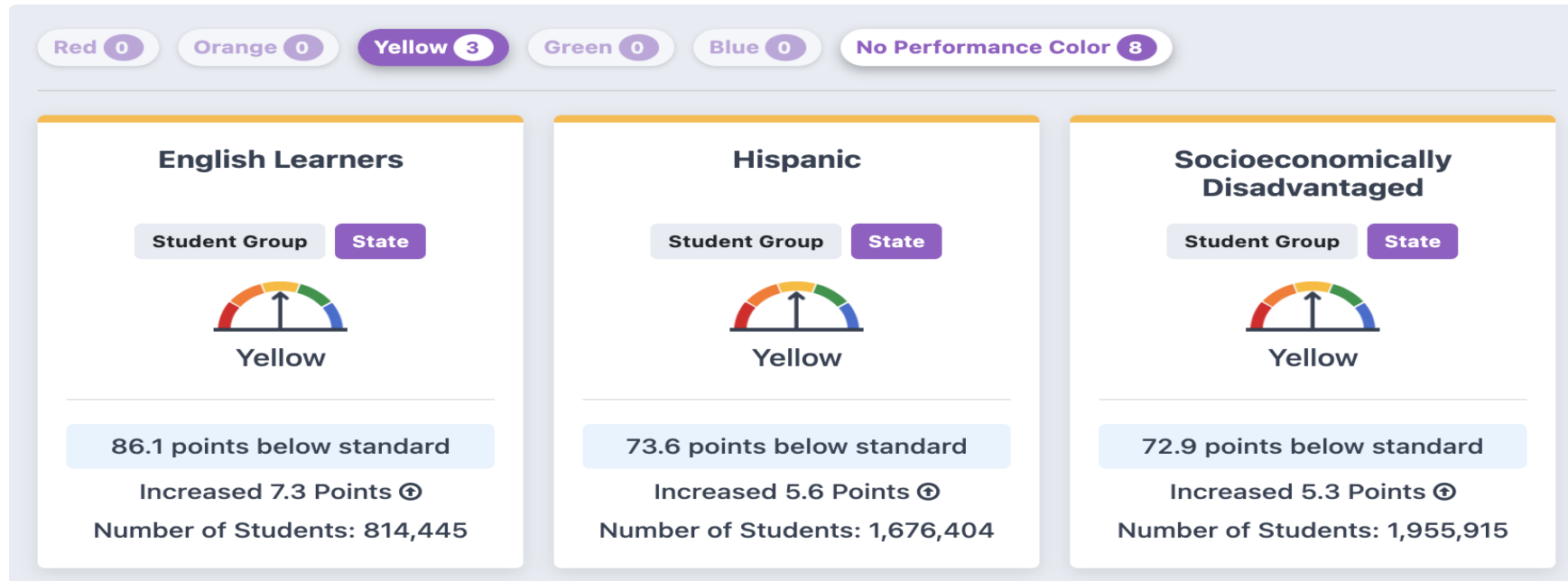
Explore Groups By Performance Level



Math 2025 NHCA



Explore Groups By Performance Level



Math 2025 STATE

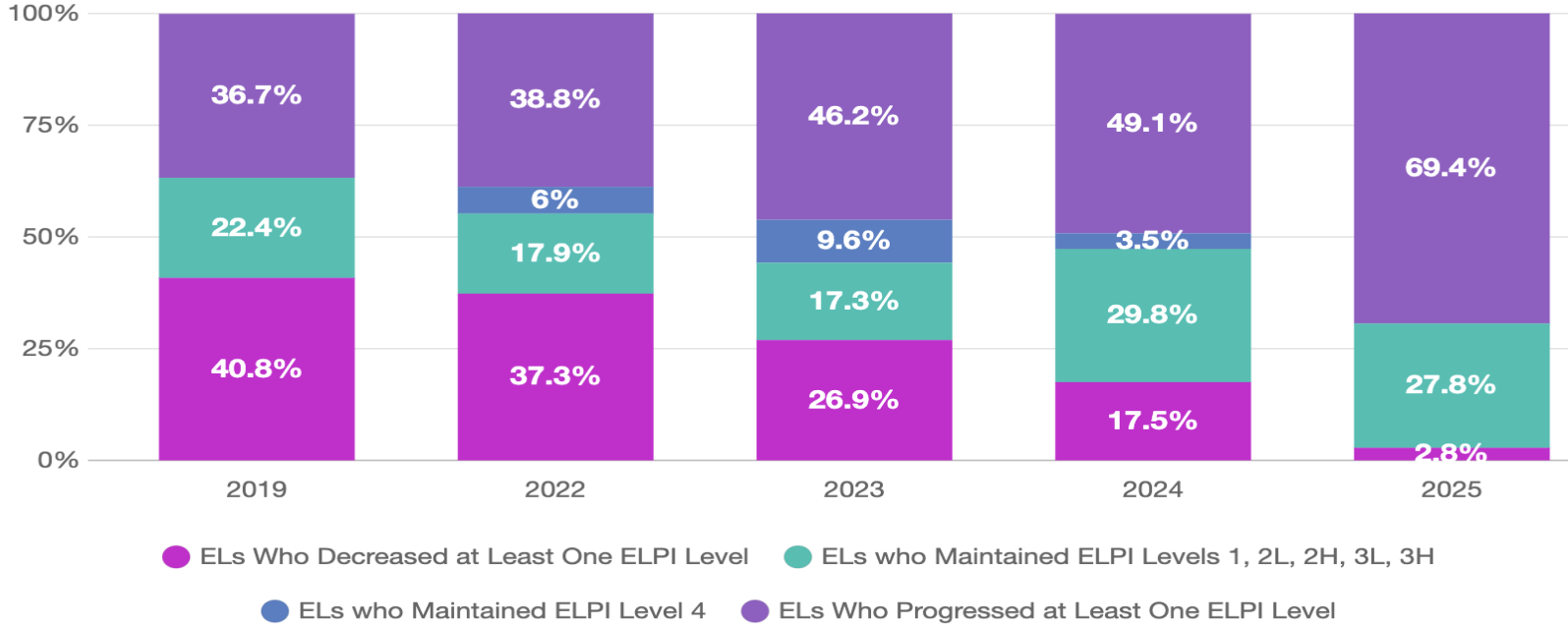
Student English Language Acquisition Results

Summative ELPAC

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.



EL Progress 2025 NHCA



English Learners

Student Group State

Blue

69.4% making progress

Increased 16.8% ⬆

Number of Students: 36

EL 2025 NHCA

English Learners

Student Group State

Yellow

46.4% making progress

Maintained 0.7%

Number of Students: 777,537

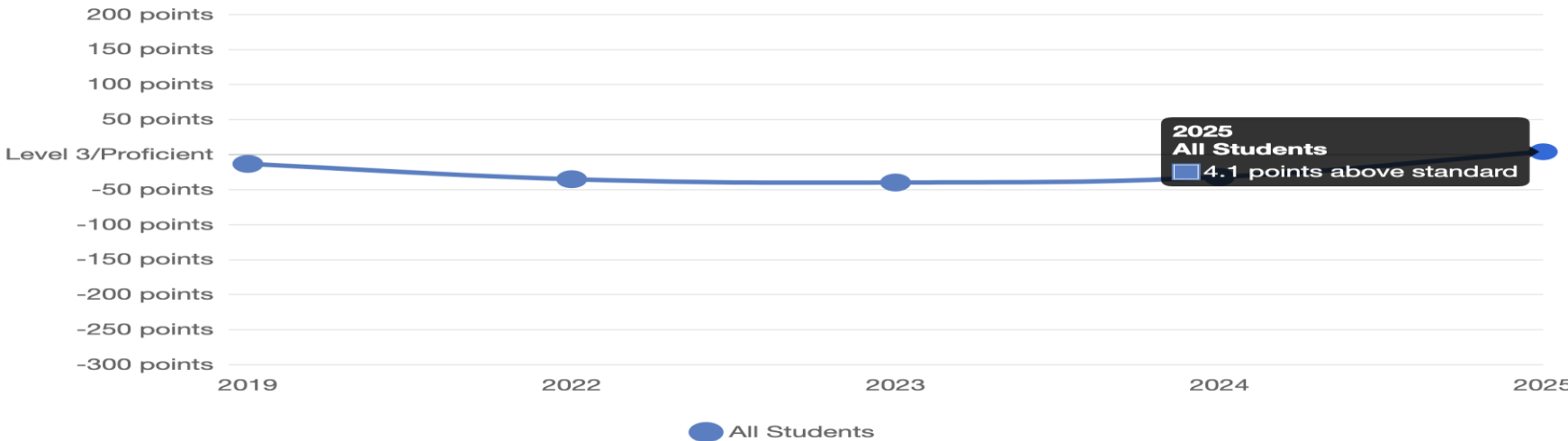
EL 2025 STATE



ELA Progress 2019-2025 NHCA

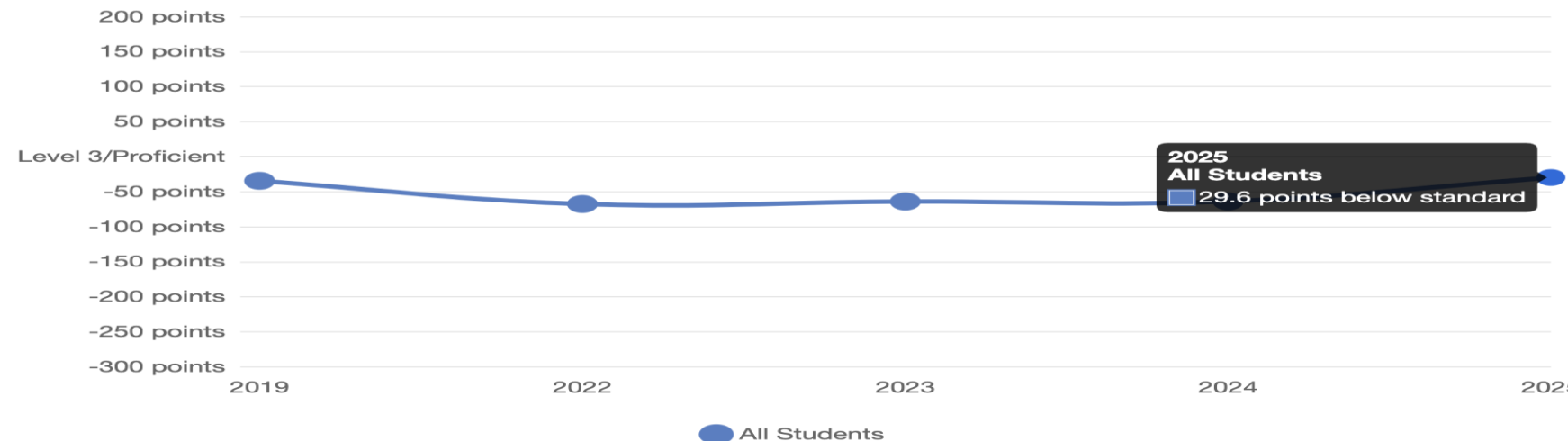
Distance From Standard (English Language Arts)

Distance from Standard measures how far, on average, students are from the lowest possible score for Level 3/Proficient. The Smarter Balanced Consortium has identified Level 3/Proficient as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.



Distance From Standard (Mathematics)

Distance from Standard measures how far, on average, students are from the lowest possible score for Level 3/Proficient. The Smarter Balanced Consortium has identified Level 3/Proficient as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.



Math Progress 2019-2025 NHCA

New Horizons Charter Academy
Friar School Forever Home



New Horizons Charter Academy - English Language Arts Indicator - 2022-2023



Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-39.8	-4.7	Orange	-13.6	Lower
Latino	Met	Orange	-47.4	-1.8	Orange	-40.2	Lower
English Learner	Met	Red	-91.0	-22.7	Orange	-67.7	Lower
Socioeconomically Disadvantaged	Met	Orange	-40.0	-3.7	Orange	-42.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

New Horizons Charter Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-32.0	7.8	Orange	-13.2	Lower
Latino	Met	Orange	-46.5	0.9	Orange	-39.3	Lower
White	Met	No Performance Color	-13.5	7.3	Green	19.2	Lower
English Learner	Met	Orange	-79.3	11.7	Orange	-67.6	Lower
Socioeconomically Disadvantaged	Met	Yellow	-33.7	6.4	Orange	-40.9	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

New Horizons Charter Academy - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	4.1	36.1	Yellow	-8.1	Higher
Latino	Met	Green	-2.2	44.2	Yellow	-33.7	Higher
English Learner	Met	Yellow	-12.1	67.1	Yellow	-59.9	Higher
Socioeconomically Disadvantaged	Met	Green	2.5	36.2	Yellow	-35.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

New Horizons Charter Academy - Math Indicator - 2023-2024



Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-63.7	0.1	Orange	-47.6	Lower
Latino	Met	Orange	-86.7	-11.0	Orange	-79.2	Lower
White	Met	No Performance Color	-26.1	0.9	Yellow	-10.3	Lower
English Learner	Met	Yellow	-82.4	12.3	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Orange	-67.3	-8.4	Orange	-78.2	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

New Horizons Charter Academy - Math Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-29.6	34.1	Yellow	-42.4	Higher
Latino	Met	Yellow	-61.9	24.9	Yellow	-73.6	Higher
English Learner	Met	Yellow	-46.6	35.8	Yellow	-86.1	Higher
Socioeconomically Disadvantaged	Met	Yellow	-39.1	28.2	Yellow	-72.9	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

New Horizons Charter Academy - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Blue	69.4%	16.8%	Yellow	46.4%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)



ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator

Student Group	Dashboard 2023								Dashboard 2024								Dashboard 2025							
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	96%	152	-39.8	-4.7	Declined	Orange	-13.6	Lower	100%	138	-32.0	7.8	Increased	Yellow	-13.2	Lower	100%	99	4.1	36.1	Increased Significantly	Green	-8.1	Higher
English Learner	96%	49	-91.0	-22.7	Declined Significantly	Red	-67.7	Lower	100%	52	-79.3	11.7	Increased	Orange	-67.6	Lower	100%	41	-12.1	67.1	Increased Significantly	Yellow	-59.9	Higher
Latino	95%	104	-47.4	-1.8	Maintained	Orange	-40.2	Lower	100%	84	-46.5	0.9	Maintained	Orange	-39.3	Lower	100%	58	-2.2	44.2	Increased Significantly	Green	-33.7	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	100%	13	-75.8	27.4	Increased Significantly	--	-109.6	--	100%	7	*	*	*	*	-104.5	*
Socioeconomically Disadvantaged	95%	137	-40.0	-3.7	Declined	Orange	-42.6	Higher	100%	123	-33.7	6.4	Increased	Yellow	-40.9	Higher	100%	89	2.5	36.2	Increased Significantly	Green	-35.3	Higher
Students with Disabilities	100%	22	-110.6	-2.1	Maintained	--	-96.3	--	100%	19	-116.4	-5.8	Declined	--	-95.6	--	100%	16	-79.6	36.9	Increased Significantly	--	-89.4	--
White	100%	28	-20.8	-14.1	Declined	--	20.8	--	100%	32	-13.5	7.3	Increased	--	19.2	Lower	100%	21	14.0	27.5	Increased Significantly	--	23.8	--

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator

Student Group	Dashboard 2023								Dashboard 2024								Dashboard 2025							
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	95%	151	-63.8	3.6	Increased	Yellow	-49.1	Lower	100%	141	-63.7	0.1	Maintained	Orange	-47.6	Lower	99%	104	-29.6	34.1	Increased Significantly	Yellow	-42.4	Higher
English Learner	97%	49	-94.7	-6.3	Declined	Orange	-93.4	Lower	100%	55	-82.4	12.3	Increased	Yellow	-93.4	Higher	100%	46	-46.6	35.8	Increased Significantly	Yellow	-86.1	Higher
Latino	95%	104	-75.7	12.1	Increased	Yellow	-80.8	Higher	100%	86	-86.7	-11.0	Declined	Orange	-79.2	Lower	98%	59	-61.9	24.9	Increased Significantly	Yellow	-73.6	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	100%	13	-140.2	13.6	Increased	--	-163.5	--	100%	7	*	*	*	*	-158.9	*
Socioeconomically Disadvantaged	95%	137	-58.9	10.7	Increased	Yellow	-80.8	Higher	100%	125	-67.3	-8.4	Declined	Orange	-78.2	Higher	100%	94	-39.1	28.2	Increased Significantly	Yellow	-72.9	Higher
Students with Disabilities	100%	22	-104.5	40.1	Increased Significantly	--	-127.3	--	100%	19	-126.2	-21.6	Declined Significantly	--	-124.3	--	100%	16	-143.8	-17.7	Declined Significantly	--	-120.7	--
White	100%	28	-27.0	-15.5	Declined Significantly	--	-11.1	--	100%	32	-26.1	0.9	Maintained	--	-10.3	Lower	100%	24	17.4	43.5	Increased Significantly	--	-6.2	--



English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator

Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	52	55.8%	19.6	Increased Significantly	Blue	48.7%	Higher	57	52.6%	-3.1	Declined	Orange	45.7%	Higher	36	69.4%	16.8	Increased Significantly	Blue	46.4%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	12	66.7%	9.5	Increased	--	45.8%	Higher	7	*	*	*	*	49.1%	*

Student English Language Acquisition Results Summative ELPAC

End Year	Student Group	School				State of California			
		Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2022	EL	38.8%	6.0%	17.9%	37.3%	47.5%	2.8%	31.4%	18.3%
2023	EL	46.2%	9.6%	17.3%	26.9%	45.7%	2.3%	32.2%	18.3%
2024	EL	49.1%	3.5%	29.8%	17.5%	43.2%	1.9%	34.4%	19.1%
2024	LTEL	50.0%	16.7%	16.7%	16.7%	41.6%	3.4%	28.5%	24.7%
2025	EL	69.4%	0.0%	27.8%	2.8%	44.6%	1.3%	35.5%	17.2%
2025	LTEL	--	--	--	--	46.1%	2.4%	28.2%	21.6%

Resident Schools Analysis



New Horizons Charter Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	152	Orange	-39.8	1,872	Orange	-63.6	Higher
Latino	104	Orange	-47.4	1,701	Orange	-64.7	Higher
English Learner	49	Red	-91.0	639	Orange	-106.1	Higher
Socioeconomically Disadvantaged	137	Orange	-40.0	1,591	Orange	-65.3	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

New Horizons Charter Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	138	Yellow	-32.0	1,825	Yellow	-52.4	Higher
Latino	84	Orange	-46.5	1,639	Yellow	-53.5	Higher
White	32	No Color	-13.5	85	Yellow	-57.5	Higher
English Learner	52	Orange	-79.3	687	Orange	-91.8	Higher
Socioeconomically Disadvantaged	123	Yellow	-33.7	1,721	Yellow	-53.8	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

New Horizons Charter Academy 2024-2025 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	99	Green	4.1	1,765	Yellow	-44.8	Higher
Latino	58	Green	-2.2	1,579	Yellow	-44.3	Higher
English Learner	41	Yellow	-12.1	728	Orange	-85.9	Higher
Socioeconomically Disadvantaged	89	Green	2.5	1,684	Yellow	-46.1	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

New Horizons Charter Academy - Oversight Scores



NHCA has consistently received high ratings of "Proficient (3), or "Accomplished (4) during the review by CSD Oversight Visits.

Year	Governance	Student Data	Operations	Fiscal Ops
2013-2014	1	No Rating	1	1
2014-2015	3	No Rating	3	2
2015-2016	3	No Rating	3	3
2016-2017	4	3	3	4
2018-2019	4	3	3	4
2020-2021	4	3	3	4
2021-2022	3	No Rating	3	4
2022-2023	3	2	3	4
2023-2024	2	2	3	2
2024-2025	2	2	3	1

** 22/23 Late Audit - mandatory 2 rating due to late submittal of Audit

** 23/24 Late Audit - mandatory 2 rating due to late submittal of Audit

** 24/25 Audit - Submitted November 2025 No Opinion Clean Audit



Expenses

- Total Expenses forecasted at \$3.60M
- Savings in Salaries and Benefits from Original Budget
- ASC 842 Lease Adjustment known and projected for in Facilities
- Increase in Other Taxes and Fees for LAUSD Over-Allocation Fees incurred

Forecast of Expenses OVERSTATED by \$339,000 for Lease Adjustment

True Surplus is \$91K + \$339K = \$490,000

Expenses	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Certificated Salaries	\$ 306,588	\$ 325,841	\$ 19,252	\$ 950,415	\$ 1,108,733	\$ 158,319
Classified Salaries	111,633	136,202	24,569	326,594	445,953	119,359
Benefits	131,717	161,065	29,347	408,409	523,848	115,440
Books and Supplies	61,186	52,263	(8,923)	147,225	160,944	13,720
Subagreement Services	79,248	61,431	(17,818)	282,719	280,789	(1,930)
Operations	41,363	33,875	(7,488)	96,760	102,500	5,740
Facilities	113,620	103,443	(10,177)	649,952	310,329	(339,623)
Professional Services	120,163	83,263	(36,900)	376,587	344,608	(31,979)
Depreciation	9,140	10,933	1,794	27,420	32,800	5,380
Interest	67,927	136,000	68,073	338,910	408,000	69,090
Total Expenses	\$ 1,042,584	\$ 1,104,314	\$ 61,730	\$ 3,604,988	\$ 3,718,505	\$ 113,516



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	2,399,888.00	2,399,888.00	411,747.00	2,331,919.00	(67,969.00)	-2.8%
2) Federal Revenue		8100-8299	215,618.00	215,618.00	31,982.00	195,408.82	(20,209.18)	-9.4%
3) Other State Revenue		8300-8599	1,024,022.00	1,024,022.00	13,857.00	1,024,421.92	399.92	0.0%
4) Other Local Revenue		8600-8799	145,804.00	145,804.00	32,723.60	144,417.65	(1,386.35)	-1.0%
5) TOTAL, REVENUES			3,785,332.00	3,785,332.00	490,309.60	3,696,167.39		
B. EXPENSES								
1) Certificated Salaries		1000-1999	1,108,733.00	1,108,733.00	306,588.20	950,414.62	158,318.38	14.3%
2) Classified Salaries		2000-2999	445,953.80	445,953.80	111,633.22	326,593.64	119,360.16	26.8%
3) Employee Benefits		3000-3999	523,848.00	523,848.00	131,717.33	408,408.57	115,439.43	22.0%
4) Books and Supplies		4000-4999	160,944.00	160,944.00	61,185.52	147,224.58	13,719.42	8.5%
5) Services and Other Operating Expenses		5000-5999	1,038,226.00	1,038,226.00	354,393.50	1,406,017.40	(367,791.40)	-35.4%
6) Depreciation and Amortization		6000-6999	32,800.00	32,800.00	9,139.50	27,419.50	5,380.50	16.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	408,000.00	408,000.00	67,927.10	338,910.10	69,089.90	16.9%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			3,718,504.80	3,718,504.80	1,042,584.37	3,604,988.41		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			66,827.20	66,827.20	(552,274.77)	91,178.98		

Forecast of Expenses OVERSTATED by \$339,000 for Lease Adjustment, major reductions in Salaries and Benefits
20 New Enrollments signed up for new semester at new building in Van Nuys Community (Additional Revenue)

True Surplus is \$91K + \$339K = \$490,000

New Horizons Charter Academy
Friar School Forever Home



New Horizons Charter Academy Friar School Classroom



New Horizons Charter Academy Friar School Outdoor Playground



New Horizons Charter Academy Friar School Outdoor Sports Field



**New Horizons Charter Academy
Friar School Indoor Sports Complex**



New Horizons Charter Academy Audits and Oversight



**** 2013 to 2025 Clean Independent Audits on internal controls and financials (10 Years)**

**** New Horizons -7 out 10 YEARS Ranking of 3 or 4/4 – Accomplished/Proficient - Governance**

**** New Horizons had 9 out 10 YEARS Ranking of 3/4 – Proficient - Operations**

**** New Horizons -6 out 10 YEARS Ranking of 3 or 4/4 – Accomplished/Proficient - Fiscal Operations**

TAB 24



New Millennium Secondary School



**LAUSD Charter Renewal
Petition
December 16th, 2025**

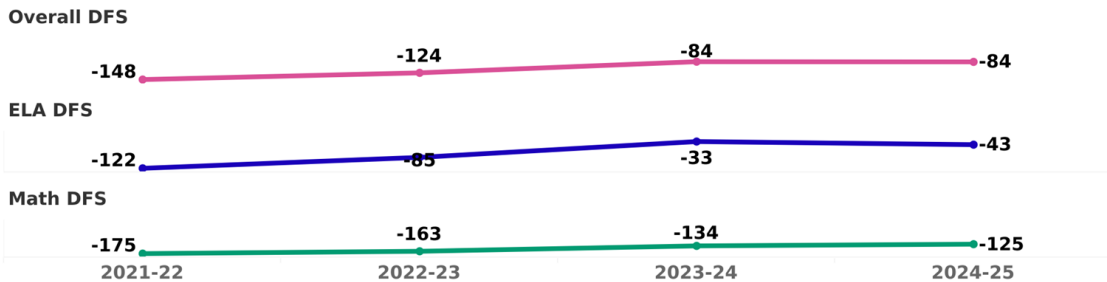


Academic Performance CAASPP Data

CAASPP - New Millennium Secondary (117911)

- Main Page
- Overview
- CAASPP**
- Dashboard
- High Schools
- Cohorts

Select a School: New Millennium Secondary (117911) Year: 2022-23



Student Group	Percentile
All	3
Hispanic/ Latino	4
Socioeconomically Disadv.	2

CAASPP Performance: Explore your school's Distance From Standard (DFS) results on the CAASPP over the past 4 years, along with subgroup performance compared to others statewide. For example, if Black students rank in the 60th percentile, their average score is higher than 60% of schools statewide.

New Millennium has demonstrated **substantial academic improvement year after year**, with overall DFS rising more than 60 points and ELA nearly 90 points over the observed period. While internal progress is clear and commendable, the school still performs in the **bottom percentiles statewide**, signaling both success in growth and urgency in elevating achievement to meet state standards.

Major Takeaways

- **Strong positive academic trajectory** across ELA, Math, and Overall scores.
- Largest improvement seen in **ELA**.
- **Math** continues to lag but is steadily improving.
- Gains may be connected to targeted intervention, curriculum alignment, teacher effectiveness, or school-wide literacy initiatives.
- Although performance is improving, **statewide rankings remain very low**, meaning the school is still far below grade-level expectations.

What's Positive Here?

- **New Millennium consistently outperforms local schools** in community college enrollment *every single year shown*.
- **2021–22 shows a major success**, with **38% of graduates choosing a 2-year college** — double the district's rate for that year.
- Even in years with dips, **the school maintains a strong lead over the district**, suggesting **better counseling, college access support, and student readiness** for 2-year pathways.
- 2-year college pathways are often the most **affordable** and **accessible**, leading many students successfully into 4-year universities — this indicates that the school supports multiple pathways to postsecondary success.



High School Performance - New Millennium Seconda..

Main Page	Overview	CAASPP	Dashboard	High Schools	Cohorts
-----------	----------	--------	-----------	--------------	---------

Select a School		Student Group	
New Millennium Secondary (117911)		All	

New Millennium Secondary (117911)					Los Angeles Unified Authorizer				
Metric	2019-20	2020-21	2021-22	2022-23		2019-20	2020-21	2021-22	2022-23
Overall College Rate	53%	44%	68%	52%	Overall College Rate	53%	52%	55%	59%
Community College Rate	31%	22%	38%	30%	Community College Rate	20%	18%	19%	19%
CSU Rate	18%	13%	19%	0%	CSU Rate	21%	20%	22%	24%
UC Rate	0%	0%	4%	4%	UC Rate	7%	8%	9%	10%

Other Metrics	2020-21	2021-22	2022-23	2023-24	2024-25
A-G Completion Rate	100%	100%	95%	97%	100%
Cohort Grad Rate	88%	88%	92%	78%	97%
Dropout Rate	4%	0%	0%	0%	3%

High Schools: For high schools, view college-going rates, a-g completion, dropout, and graduation rates. Filter by student groups as needed.

NMSS 24-25 Graduation Rate Indicator



NMSS achieved a higher graduation rate for All Students compared to the overall local/state average.

New Millennium Secondary 2024-2025 Graduation Rate Indicator Medians - CA School Dashboard Indicator

Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of graduated students	Resident Number of students	Resident Schools Median Color	Resident Median Percentage of graduated students	Charter to Resident Schools Median Comparison
All Students	30	Blue	96.7%	357	Blue	95.8%	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.



What the Chart Shows

The chart clearly shows that New Millennium Secondary School serves a notably high percentage of students with disabilities, reflecting our commitment to inclusivity and support.

2023–2024

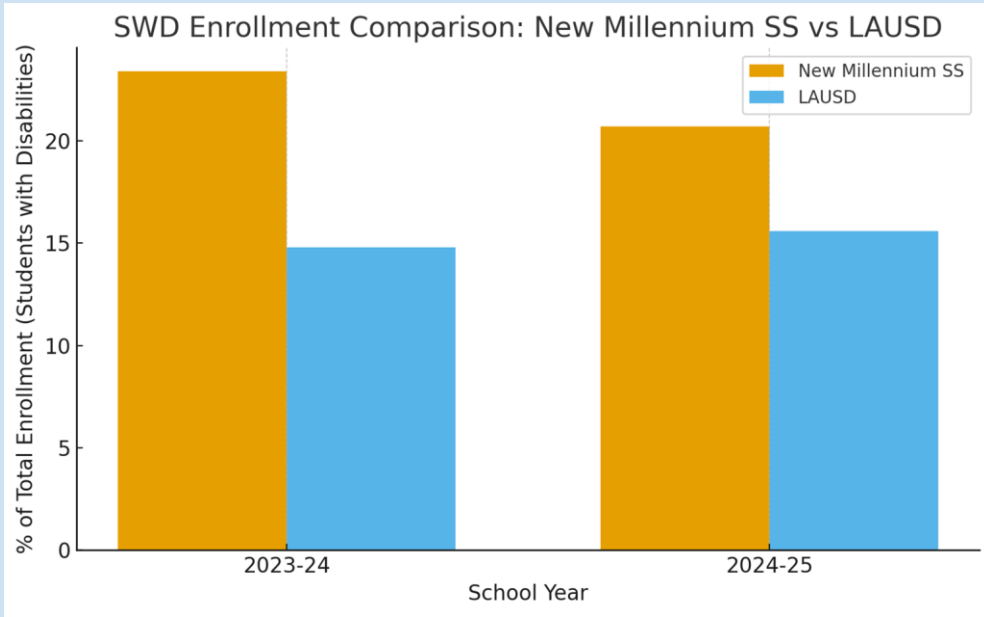
- **NMSS:** 23.4% of students are identified with disabilities
- **LAUSD:** 14.8%

2024–2025

- **NMSS:** 20.7% of students are identified with disabilities
- **LAUSD:** 15.6%

Special Education At NMSS

New Millennium Secondary School proudly serves a high percentage of students with disabilities and supports them in achieving exceptional outcomes. Our dedication to individualized support and meaningful learning experiences contributes to strong graduation rates and opens doors for many **NMSS** graduates to pursue college. **At NMSS**, we don't just welcome students with diverse needs—we empower them to thrive.



Types of Student Populations Severed at New Millennium

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Learners																		
LTEL 6+ Years	18	24.7%	17,921	7.3%	226,508	11.1%	18	26.9%	15,302	6.5%	211,186	10.6%	9	17.6%	13,052	5.9%	198,853	10.4%

As part of our school population New Millennium Serves a higher population of not only English Learners but also

- LTEL + 6 years
- At Promise Youth
- Out of Cohort Youth

Out of Cohort Youth are students that:

- Did not move to the next grade or academic year at the expected time,
- Took a break or repeated a year, or
- Are completing requirements on a different timeline from their original classmates.

In short, they are students who are no longer on the standard progression track for their initial cohort.



At **New Millennium Secondary School**, our intentional choice to remain a small school is rooted in a profound belief: **when students are known deeply, they can learn powerfully**. In a world where large campuses can unintentionally allow students to slip through the cracks, NMSS stands as a close-knit community where every learner is seen, valued, and supported.



It's the little details
that are vital. Little
things make big
things happen.

John Wooden

BrainyQuote

Being small allows us to cultivate the kind of relational culture that many large schools strive for but cannot always achieve. Students build genuine connections with adults who are consistently invested in their success. This intentional closeness helps us address academic gaps quickly, recognize emerging talents early, and guide students toward post-secondary pathways with confidence and clarity.

Targeted Recruiting Happening at NMSS

- **Boost community presence** through local events, partnerships, and pop-up info booths.
- **Run targeted digital ads** and share authentic student success stories.
- **Strengthen feeder school relationships** with engaging workshops and campus visits.
- **Activate parent and student ambassador referral programs.**
- **Host frequent open houses, shadow days, and personalized tours.**
- **Highlight NMSS's small-school advantage** and strong college/career pathways.





New Interventions & Programs for our Students

- SchoolLinks for college & career readiness, goal setting & progress tracking
- Read 180 & Math 180 for literacy and math intervention
- Jaime Escalante high-expectation instructional model
- More CTE and Dual Enrollment Classes
- UDL instructional strategies
- PLC-based targeted instructional planning
- ILPs for individualized student goals
- Peer mentoring for academic and social support

