

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, May 9, 2023

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners
Student Voices
Independent Analysis Unit
Committee Chair Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Superintendent's Reports

General Public Comment (Approximately 4:00 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for seven (7) speakers, except those items for which a Public Hearing will be held will allow for 12 speakers, and 15 speakers may sign up for general Public Comment.

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given three minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at (213) 443-4472, or fax (213) 241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197**.at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person. *Please note that due to the continued public health risks associated with COVID-19, the Board Room will be operating at reduced capacity.*

Public Notice of Bargaining Union Initial Proposals

1. Los Angeles/Orange County Building and Construction Trades Council (Unit E) Initial Bargaining Proposals for 2022-2023 Reopener (UIP-006-22/23)
Initial proposals from collective bargaining representatives are made public before negotiations begin.
2. Los Angeles School Police Management Association (Unit H) Initial Bargaining Proposal for Successor (UIP-007-22/23)
Initial proposals from collective bargaining representatives are made public before negotiations begin.
3. Los Angeles School Police Association (Unit A) Initial Bargaining Proposals for 2022-2023 Reopener and Successor (UIP-008-22/23)
Initial proposals from collective bargaining representatives are made public before negotiations begin.
4. California School Employees Association and Its Los Angeles Chapter 500 (Unit D) Initial Bargaining Proposal for Successor (UIP-009-22/23)
Initial proposals from collective bargaining representatives are made public before negotiations begin.

Old Business for Action (Item Tabled at April 18, 2023 Regular Board Meeting)

5. Board of Education Report No. 006 – 22/23 **NOT ON CONSENT**
Facilities Services Division
(Adoption of a Resolution to Exempt the Proposed Bright Star Schools Rise Kohyang Middle School Project From Local Land Use Regulations Under Government Code Section 53094)
Recommends the adoption of a resolution which makes the necessary findings of fact pursuant to the requirements of Government Code Section 53094, to exempt from the City of Los Angeles (City) zoning ordinances, including City redevelopment plans, the proposed Bright Star Schools project known as Rise Kohyang Middle School to be located at 1700 West Olympic Boulevard.

New Business for Action

6. Board of Education Report No. 234 – 22/23
Office of Labor Relations
(Associated Administrators Los Angeles (AALA) 2021-2022 and 2022-2025 Memorandums of Understanding) Recommends adoption of the 2021-2022 and 2022-2025 Memorandums of Understanding with AALA which also includes Unit J and Unit J counterpart classifications.
7. Board of Education Report No. 255 – 22/23
Office of Labor Relations
Office of the Chief Business Officer
(United Teachers Los Angeles (UTLA) 2022-2025 Memorandum of Understanding) Recommends adoption of the 2022-2025 Memorandums of Understanding with UTLA and the adoption of the Resolution to Release Committed Fund Balance for the 2022-2023 Fiscal Year.

8. Board of Education Report No. 220 – 22/23
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments, and purchases with the delegated authority of the Superintendent as described in Attachment A, including three new professional services contracts, amendments, and assignments not exceeding \$250,000 already awarded totaling \$405,244; two new professional services revenue contracts, amendments, and assignments not exceeding \$500,000 already awarded totaling \$263,680; one bench of new goods and general services contracts, amendments, and assignments already awarded totaling \$100,000,000; low value professional service contracts for March 2023 totaling approximately \$5.4 million; and goods and general services for March 2023 totaling approximately \$44.4 million.
- Additionally, recommends approval of procurement contracts not under the delegated authority, as detailed in Attachment B, including five new professional service contracts, amendments, and authorizations to increase contract capacity exceeding \$250,000 totaling approximately \$85.3 million; and five new goods and general service contracts, amendments, and authorizations to increase contract capacity exceeding \$250,000 totaling approximately \$102.3 million and one revenue contract for \$1.62 million.
9. Board of Education Report No. 176 – 22/23
Procurement Services Division – Facilities Contracts
(Facilities Contract Actions) Recommends approval of actions executed within the delegated authority of the Board of Education including the approval of the award of four advertised construction contracts for approximately \$7.6 million; two job order contract amendments totaling \$2 million; the approval of 247 change orders for March 2023 totaling approximately \$4.3 million; the completion of 27 contracts; the award of 45 informal contracts for \$1,700,299; the award of one architectural and engineering contracts for \$273,160; and extra services and amendments for architectural and engineering contracts for \$337.318.
- Additionally, recommends approval of the contracts and amendments not under the delegated authority, as detailed in Attachment B, including the approval of one technical services task order contract capacity increase amendment for \$6 million.
10. Board of Education Report No. 238 – 22/23
Accounting and Disbursements Division
(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges) Recommends approval of warrants for things such as salary payments totaling \$862,771,615.57; the reissuance of two expired warrants totaling \$558.24; and approval of the charges made against funds of the District totaling \$3,387.10 for the quarter ending March 31, 2023.
11. Board of Education Report No. 239 – 22/23
Accounting and Disbursements Division
(Donations of Money to the District) Recommends the acceptance of three donations to the District totaling \$365,695.00.

12. Board of Education Report No. 240 – 22/23
Facilities Services Division
(Authorization to Execute an Agreement with Palmer Third Street Properties LP for Use of the Visconti Parking Garage Located at 1221 West 3rd Street, Los Angeles, CA 90071) Recommends authorization for District staff to execute a parking use agreement with Palmer Third Street Properties LP for use by District employees, visitors, and contract professionals associated with the District Administrative Headquarters for three years for \$3,515,400.
13. Board of Education Report No. 228 – 22/23
Career Technical Education - Linked Learning
Division of Instruction
(Career Technical Education Incentive Grant (CTEIG) 2022-23) Recommends ratification of the Career Technical Education Incentive Grant in the amount of \$9,751,322 for the grant term of July 1, 2022 through December 31, 2024.

Board Member Resolutions for Action

14. Mr. Schmerelson, Dr. McKenna, Dr. Rivas, Mr. Melvoin, Ms. Goldberg, Ms. Gonez, Ms. Ortiz Franklin, Mr. Shin - Celebrating Los Angeles Unified School District's Classified Employees' Service, Skill and Long-Standing Commitment to Our Communities as well as Classified School Employee Week 2023 (Res-016-22/23) (Noticed April 18, 2023)

Whereas, The Los Angeles Unified School District recognizes the over 32,000 classified employees who are dedicated in their service to public education and a vital part of the District;

Whereas, Classified employees play a key role in supporting students' academic success by assisting over 400,000 students inside and outside of the classroom in grades ETK-12, more than 22,000 students in Early Education programs and, more than 20,000 students accomplishing their career goals in Adult and Career Education Centers;

Whereas, Classified employees are essential to the District's operations providing daily service to the students, faculty, staff and families through their hard work as school employees, including clerical and technical employees, as well as bus drivers, instructional aides, library aides, paraeducators, special education assistants, library and media assistants, food service providers, security officers, computer services maintenance workers and others;

Whereas, Classified employees have earned respect as educators and partners in the education community while making a difference in the lives of the students they serve;

Whereas, Labor partners including Service Employees International Union (SEIU) Local 99, Teamsters Local 572, California School Employee Association (CSEA) Chapter 500, Los Angeles/Orange Counties Building and Construction Trades Council, Associated Administrators of Los Angeles (AALA), Los Angeles School Police Association (LASPA) and the Los Angeles School Police Management Association (LASPMA) represent classified employees who work tirelessly to serve students and ensure a supportive, clean, safe and comfortable learning environment for both the students and faculty of the District;

Whereas, During the regular academic year classified employees in the District safely transport approximately 41,000 students to and from school each day by bus; serve over 720,000 meals to students each day (including 400,000 breakfasts, 350,000 lunches, and 80,000 supper and snack meals per day); create and sustain a learning environment with clean and operational facilities and classrooms, and maintain an inviting landscape at more than 1,000 District schools and other facilities that students, parents, and the community can be proud of;

Whereas, Classified employees were an integral part of the District's landmark response to the COVID-19 pandemic and its impact on the families the District proudly serves. Since the start of the pandemic, Classified Employees served over 132 million meals at our Grab-and-Go Centers, routinely clean and sanitize schools and offices allowing for the adherence to essential safety protocols, distributed hundreds of thousands of devices and hotspots to students and families for distance learning, supported the administration of over 14.7 million COVID-19 tests and the distribution of over 120,000 vaccines as of March 2022;

Whereas, In 1986, the California State Legislature decreed the third full week of May each year as Classified School Employee Week in official recognition of classified school employees, by passage of Senate Bill 1552 (Campbell); and

Whereas, This year the California School Employees Association's theme for Classified School Employee Week is Classified Professionals: Indispensable, Inspiring & Invincible; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the week of May 21-27, 2023 as Classified School Employee Week in the District and encourages the celebration of classified school employees at our schools and throughout the District for their hard work and unwavering dedication to our students, families, and schools and the invaluable contributions they make to our educational community; and, be it finally

Resolved, That the Board hereby recognizes and greatly appreciates the contributions and dedicated service of classified professionals to quality education in the District and the State of California.

15. Ms. Ortiz Franklin - Commemorating Ten Years of the School Climate Bill of Rights (Res-020-22/23) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District mission is to realize excellence for all students by providing the unique, rigorous, and culturally relevant education that each and every student deserves and the vision is to be the premier public school district by eliminating educational inequities to graduate all students ready for the world - to thrive in college, career, and life – and these guide the “how” and “why” of District actions;

Whereas, The Governing Board of the Los Angeles Unified School District approved a strategic plan to achieve the four district goals in the areas of postsecondary education, early literacy, numeracy, and social emotional wellness by learning from our community and bringing the lived experiences of our students and families into our planning; supporting our teachers, leaders and staff to deliver academically challenging, data-informed, and equity-driven education; proactively collecting, analyzing, and sharing information that clearly defines where our students stand in terms of academics and social-emotional wellness; and aligning our actions and resources at every level of the organization to drive improvement in teaching and learning;

Whereas, The 2007 Discipline Foundation Policy and the 2013 School Climate Bill of Rights set the District on a path towards people-centered rather than punishment-centered school culture and climate with school-wide positive behavior interventions and supports (SWPBIS) and restorative justice practices, with thousands of hours of professional development having been facilitated in each;

Whereas, Community members, students, parents and partners, including the Brothers, Sons, Selves Coalition, led by youth leaders of Los Angeles County based community organizations specifically Community Coalition, Khmer Girls in Action, InnerCity Struggle, Brotherhood Crusade, Labor Community Strategy Center, East LA YMCA, Californians for Justice, Youth Justice Coalition, GSA Network, Social Justice Learning Institute, Children's Defense Fund CA, including the parent leadership of Community Asset Development Redefining Education (CADRE) and the coordinating support of the Liberty Hill Foundation and the California Endowment, directly developed the vision and framework of the School Climate Bill of Rights;

Whereas, Since the implementation of the School Climate Bill of Rights in 2013-14 and its elimination of suspensions for willful defiance, school climate data has significantly improved, including a reduction of student suspensions from 8,593 to 1,442 or a 83.22 percent reduction and expulsions from 111 to 55 or a 50.45 percent reduction;

Whereas, Over 23,000 District staff members and 2,400 parents/caregivers have participated in restorative practices trainings since July 2021;

Whereas, The District continues to advocate for local and statewide efforts to promote restorative practices through the removal of willful defiance suspensions including the Office of Government relations submitting a letter in support of SB 274, which would permanently eliminate suspensions for willful defiance K-12 across the state of California, and

Whereas, The Board passed the “Affirming our Commitment to the School Discipline Policy and School Climate Bill of Rights and Establishing May as School Climate Bill of Rights Awareness Month” in May 2014; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commemorates 10 years of the School Climate Bill of Rights, honors the progress made thus far, and encourages schools and communities to participate in lessons and activities in May as School Climate Bill of Rights Recognition Month, such as assemblies, advisory lessons, school-wide activities, professional development, family workshops, teach-ins, etc. with consideration given to co-plan or co-present with students, parents and/or families of those directly impacted and community partners pivotal in the passage of the 2013 Resolution (Brothers, Sons, Selves Coalition comprised of the listed individual organizations above plus California Native Vote Project and CADRE);

Resolved further, That the Board officially endorses SB 274 which will eliminate the use of suspensions for minor misbehavior in California which would set an important precedent for transforming school climate across the state and country;

Resolved further, That the District will continue our commitment by providing and promoting in visible, accessible, and easy-to-understand ways to school staff, students, families and community members the resources that have become available as a result of the School Climate

Bill of Rights, including but not limited to:

- School Climate Bill of Rights posters for Elementary and Secondary schools in multiple languages available at <https://achieve.lausd.net/Page/12519>
- Positive Behavior Intervention and Supports and Restorative Practices teaching strategies and on-going professional development available at <https://achieve.lausd.net/Page/11924>, on Schoology and in person
- Monthly publication of data available online and as requested in family-friendly printed documents, disaggregated by student groups, committed to in the 2013 resolution currently available at <https://my.lausd.net/opendata/dashboard?language=en>
- Data sharing and collaborative agenda-setting at the monthly School Culture, Climate and Safety Task Force meetings
- Monthly school site meetings composed of various stakeholders, including parents, students, staff and community members that review and suggest improvements for school climate data and experiences, with record-keeping noting participant stakeholder groups;
- Family-focused two-way dialogue workshops facilitated with community partners regarding the rights and responsibilities provided by the School Climate Bill of Rights, including accessible, authentic and collaborative family and community engagement with the new SWPBIS monitoring tool (the Tiered Fidelity Inventory processes, starting Fall 2023), and, be it finally

Resolved, That the Board directs the Independent Analysis Unit to design and conduct a thorough quantitative and qualitative analysis of the implementation of the School Climate Bill of Rights and present its findings to the Board no later than November 2023. Such an analysis could include outcome changes in data such as suspensions, expulsions, and transfers as well as additional data more relevant today (e.g. chronic absenteeism, surveys, and mental health data), disaggregated by student group, as well as lessons learned in the first ten years through focus groups or interviews representing various stakeholders. This analysis may inform the Superintendent's public presentations of progress made on the 2023-2026 Strategic Plan.

Resolutions Requested by the Superintendent

16. Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Sup Res-006/22/23)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the appointment of Mr. Patrick MacFarlane representing the Early Childhood Alliance (formerly the Los Angeles Preschool Advocacy Initiative, LAPAI, Coalition), which includes partnerships with Advancement Project, InnerCity Struggle, and the California Community Foundation, as member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing June 16, 2023. Mr. MacFarlane is not an employee, official, vendor, contractor, or consultant of the District.

Public Hearings

17. Charter Petition for Public Hearing (040-22/23)

Future is Now CTE Prep (BD 5, Region East)

Consideration of the level of support for a new start-up affiliated charter petition requesting a 5 year term (2023-2028) to serve up to 500 students in grades 9-12 with a proposed location of 400 West Washington Blvd., Los Angeles, CA 90015.

Correspondence and Petitions

18. Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary (ROC-011-22/23) **PUBLIC HEARING**

Minutes for Board Approval (Min-005-22/23)

- 19. 1 p.m., Regular Board Meeting, March 8, 2022
- 1 p.m., Special Board Meeting, April 26, 2022
- 1 p.m., Regular Board Meeting, September 13, 2022
- 9 a.m., Regular Closed Session, November 15, 2022

Miscellaneous Business

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<https://achieve.lausd.net/boe#calendar73805/20230323/event/65334>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.