

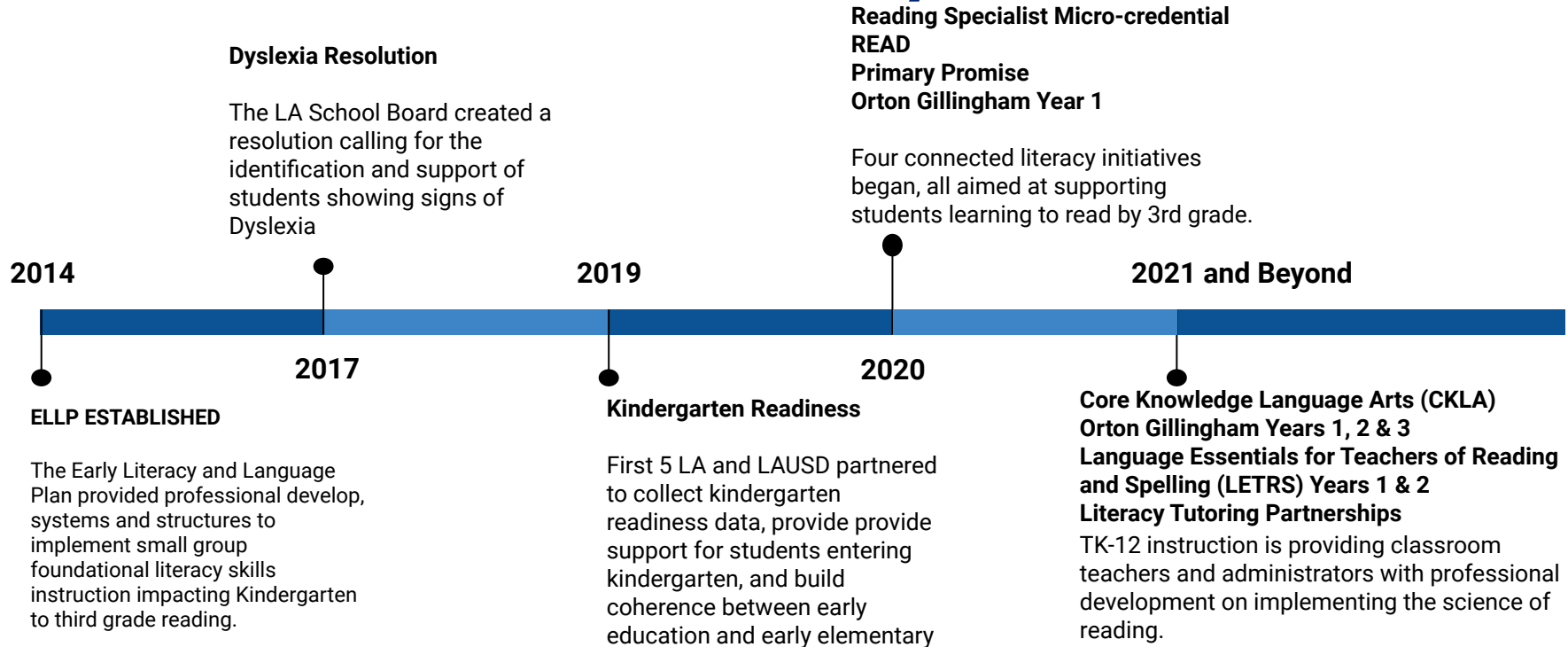


LAUSD
UNIFIED

**Board of Education
Curriculum and Instruction
Instruction Committee
February 23, 2023**

Reading Support for At-Promise Students Elementary

Los Angeles Unified–Science of Reading Journey Elementary



Core (Tier I) Literacy Instruction

Elementary

Core instruction ensures that all students receive instruction that is rigorous, standards-based, culturally responsive, and differentiated.



Enhancing Core Instruction through Professional Development that support the use of Research-Based Strategies

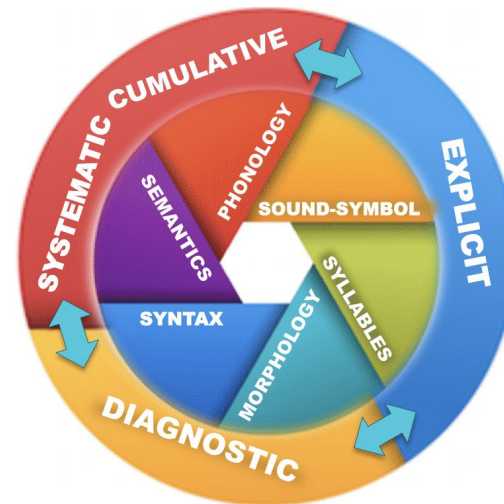
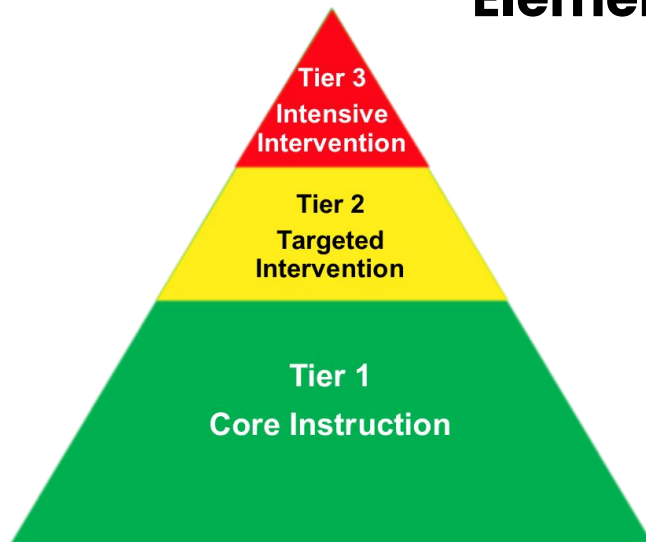


Shifting to Highly Rated Literacy Curriculum



Improving and Implementing Small Group Instruction

Multi-tiered System of Support for Structured Literacy Elementary



Enhancing Core Instruction Through Professional Development and Research-Based Strategies: Orton Gillingham Approach Elementary

Orton-Gillingham follows a Structured Literacy Approach and provides explicit instruction in the following areas:

- phonological awareness
- sound/symbol correspondence
- syllables
- morphology
- syntax
- semantics

DIAGNOSTIC

Phonics and PA Assessments

SEQUENTIAL

Scope and Sequence
Word Selection

SYSTEMATIC & CUMULATIVE

Lesson plan
Templates
I do, we do, you do
Built in Review

MULTISENSORY

VISUAL, AUDITORY,
KINESTHETIC, TACTILE
(VAKT)

Tier II and III Literacy Support Elementary

Targeted and Intensive Small group and individual instruction	
✓	Primary Promise
✓	Reading Horizons Upper Grade Intervention
✓	Accelerated Literacy Academies (ALA Centers)
✓	Support for Potential Long-term English Learners (PLTEls)
✓	Intensive Diagnostic Educational Centers (IDECs)

Tier II and III Supports Elementary

ELLP Academies

- Classroom teachers provide daily small group instruction
- Supplemental materials aligned to the Science of Reading are used: Heggerty, 95 Percent, etc.
- Data-based improvement cycles

Primary Promise

- 371 Interventionists at 303 Schools
- Daily small group instruction using the science of reading
- Teacher and Instructional Aides complete ongoing training inclusive of OG and LETRS

Upper Grade Literacy Intervention

- Daily small group intensive instruction for grades 3–6
- Evidence-based intervention program built on the Science of Reading
- Advanced Phonics, Morphology, Word Study
- Aligned to resources used by MMED and SPED

Tier II and III Supports Elementary

High-Dose Literacy Tutoring

- In Person and virtual
- Small group individualized instruction for 3-5 students
- 3-5 times per week

Accelerated Literacy Academies (ALA Centers)

- Part of the Comprehensive Coordinated Early Intervention Services (CCEIS) plan, piloting a Tier 3 intervention at 4 sites to serve students with and without IEPs using Structured Literacy supports.

Intensive Diagnostic Educational Centers (IDECs)

- Provide evidence-based intervention in word reading and writing using variety of tools
- Collaborate with staff in partner schools to share effective strategies

Supports for PLTELS Elementary

- Potential Long-term English Learners (PLTELS) are students identified as English Learners 4 or more years scoring at the intermediate level or below on the ELPAC.
- Typically PLTELS in addition to academic language development, need additional support in foundational skills, fluency and comprehension to overall oracy.
- There are currently 19,336 PLTELS in the district. The Individual Reclassification Plan (IRP) family meetings ensure that PLTELS do not become LTELS.

Supports for PLTELEs Elementary

English Language Development (ELD)

- Designated ELD
- Integrated ELD

Personalized Support

- Title III Coach Support
- Individual Reclassification Plan
- MMED/SPED Instructional Resources & Strategies

Instructional Materials

- iELD Math Lessons
- dELD Start Smart Lessons
- Reading Horizons

Reading Support for At-Promise Students Secondary

Tier II and III Literacy Support Secondary

Targeted reading intervention program and literacy supports	
✓	Read 180 Universal/Core
✓	Digital Independent Reading Supports
✓	Digital Instructional Reading Supports
✓	Orton-Gillingham, LETRS, and Cali Reads for literacy support
✓	Intensive Diagnostic Educational Centers (IDECs, Middle School only)

Tier III Supports Secondary

High-Dose Literacy Tutoring

- In Person and virtual
- Small group individualized instruction for 3-5 students
- Locally designed Intervention
- 3-5 times per week

Read 180 Universal/Core

- Reading comprehension and foundational literacy program: station rotation model with teacher-led small group instruction, independent reading practice, and personalized online reading support
- Double Block Grades 6-8 ELA & Literacy for Success
- Grade 9 ELA Core & Strategic Literacy

Intensive Diagnostic Educational Centers (IDECs): Middle School only

- Provide evidence-based intervention in word reading and writing using variety of tools
- Collaborate with staff in partner schools to share effective strategies

Tier II and III Supports Secondary

Digital Personalized Reading Supports

- **myON personalized library:** in-class and independent reading
- **Accelerated Reader:** independent reading support
- **IXL:** assessment and personalized reading and writing program

Digital Instructional Reading Supports

- **Newsela**
standards-based aligned, current and culturally relevant texts with vocabulary, reading, and writing supports with leveled texts
- **Soundtrap**
web-based podcasting studio used to promote academic discourse, speaking and listening skills

Professional learning to support Tier III

- Orton-Gillingham Structured Literacy
- Language Essentials for Teachers of Reading and Spelling (LETRS)
- Cali Reads

Additional Secondary Intervention Resources

Tier-2: Students 1 to 2 grade levels below in reading proficiency

Professional Development

Science of Reading

- LETRS
- Cali Reads

Programs

- WB Story Lab (grade 6): 30 schools

Instructional supports

- myOn: Personalized digital library, levelled texts
- Nearpod: Targeted standards-aligned lessons and interactive instructional delivery platform
- Flocabulary: Culturally-responsive vocabulary development program
- Discovery ED: Audio-visual content delivery application
- Newsela: Informational, levelled texts on current events
- Soundtrap: Podcasting and music software program for active listening, academic discourse, and narrative development
- IXL: Targeted instruction on literacy skills

Secondary Next Steps Secondary

Reading Apprenticeship Framework: Interdisciplinary framework based on four interacting dimensions of learning that support both academic and social-emotional learning: social, personal, cognitive, and knowledge-building

- **Implementation in Priority Middle Schools** (21 schools)
 - English Language Arts (ELA), social science, and science teachers
 - Professional Development: two Saturdays in May 2023, three days during the Summer, virtual coaching sessions in 2023-24 with follow-up PD
- **Implementation in Priority High Schools** (13 schools)
 - English Language Arts (ELA), social science, and science teachers
 - Professional Development: three days during the Summer 2023, virtual coaching sessions in 2023-24 with follow-up PD

Small group instruction: Small group instruction workshops with focus on station rotation model and teacher-led small group instruction at Summer PD 2023 and continuing in 2023-23

Literacy instruction in 4X4 model: Professional Development building on small group instruction/station rotation models, targeting ELA teachers in 4X4 schools

Voices from the Field

Elementary and Secondary

**Gabriela Noriega,
Principal**

**Hamasaki,
Elementary**

**Alfonso Jimenez,
Principal**

**Kittridge,
Elementary**

**Justin Lauer,
Principal**

**Young Oak Kim
Academy**

**Nicole Grakal,
Principal**

**Marquez LIBRA
Academy**

334

Total Enrollment

55

English Learners
ETK - 12

241

PSEL Enrollment
Probable Standard
English Learners

16

GATE Enrollment

56

SPED Enrollment

301

Free and Reduced
Lunch

Hamasaki: Home of the East LA Bullpups Yes, we are LAUSD!

- Medical Pathway Instruction In Preschool - Grade 5
- STEM Lab
- Mock Medical Lab
- USC PA Pathway Partnership
- Cal Poly Pomona ASCE Lessons (5th Grade)
- 21-22 SBA Growth in ELA & MATH from 18-19 SBA
- Focus on student and staff well-being
 - Collaborative Circles
 - Restorative Justice
- High Parent Engagement and Collaboration

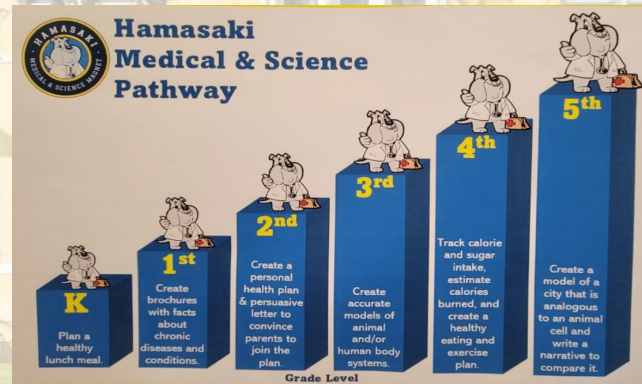


Growing Future Global Leaders!





- Small Group Instruction Preschool -5
- 6th year running ELLP Academies
- Primary Promise Intervention ELA/Math
- PLC/Collaboration across all grade levels
- Reengaging vs. Reteaching
- 21-22 SBA Growth in ELA & MATH
- 35% average increase in Benchmark and Above from DIBELS BOY to MOY K-5
- 22-23 CKLA Pilot School



Growing Future Global Leaders!



Heggerty

95%
GROUP LLC



CKLA™

**Core Knowledge
LANGUAGE ARTS**



**Reading
Horizons**



Kittridge Elementary School for Advanced Studies Dual Language *Armenian* & *Spanish*

Total Student Population: 763

EL: 358 (48%)

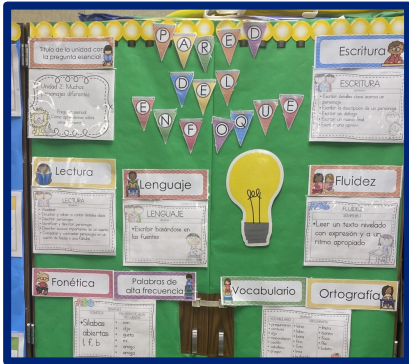
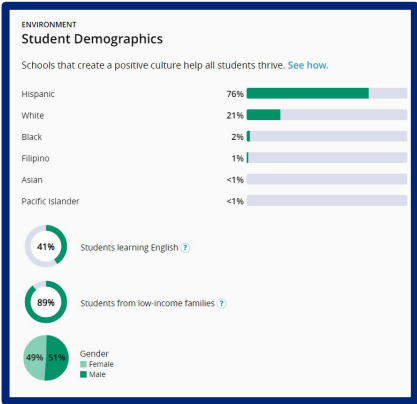
Newcomers: 85

Dual Language Armenian: 115

Dual Language Spanish: 96

Goals of Dual Language Education

- Bilingualism and Biliteracy
- Academic Proficiency
- Cultural Competence



**Teacher Professional Development Series
on
The Science of Reading**



Explicit teaching of systematic word identification and decoding strategies



Source: © 2016 Cowen for International Dyslexia Association
<https://app.box.com/s/2m5u2ke21mxx5fbr5477cwell0eyvswq>

MEETING AGENDA Action Seminar 3 Collaborative Planning
Date: 1/30/23
Location: Zoom
Zoom: 444 958 7555

Facilitator Names: Alice Miller & Karine Volodgyan



FOR PRIMARY PROMISE SCHOOLS

School teams will collaboratively plan & prioritize the implementation of effective evidence-based literacy instruction for the 2022-2023 instructional year.

Outcomes for the Action Summer:

- Establish a literacy team
- Develop a literacy plan
- Implement a literacy plan

Administrator
Two PP Teachers
Four Novice Teachers



Primary Promise



Prevention *Before* Intervention

**Fall, Winter, Spring
Reading Intervention
After School and Saturday
School
600 Students
1260 Hours**

Reading Intervention



Kindergarten & First Grade 2023 Data

Servicing 44 Students in Total
24 Kindergarten Students
20 First Grade Students

10 Students have exited the program by meeting the criteria of scoring BM on progress monitoring at least three times on two different measures from BOY to MOY

DIBELS MOY 3rd-5th 2022-2023

Language Arts

By June 2023, the overall percentage of 3-5 students who score benchmark or above on the end-of-the-year DIBELS benchmark will be 80%, an increase of 17% compared to 2021-2022 3rd-5th MOY data.



BOY
Benchmark/Above Benchmark
3- 55%
4-54%
5- 56%
Average: 55%

MOY
Benchmark/Above Benchmark
3- 67%
4-73%
5- 75%
Average 72%



Structured Literacy Lesson Plan

Consonant -le Syllables

THE CENTER 
for Literacy & Learning



Who are the *YOKA* Dragons?



Mission

YOKA provides a single-sex STEAM environment where students become lifelong learners engaged in project-based, culturally responsive, cooperative learning to highly encourage students to explore their potential passion. All school stakeholders model trust, respect, responsibility, and civic duty to ensure inclusivity in a diverse community.

Vision

All students will be empowered 21st century citizens, engaged in a comprehensive STEAM education, and contribute to the improvement of a diverse global environment.

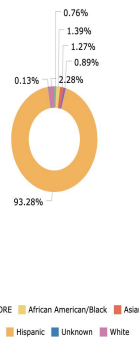
Schoolwide Learner Outcomes

- *Compassionate Citizens*
- *Adaptive Learners*
- *Community Advocates*
- *Collaborative and Analytical Thinkers*

Single-Gender Education	Beyond the Bell Program until 6pm
Project-Based Learning	Award Winning Music Program
FUSE Engineering Courses & eSports Gaming Courses	Top Middle School Attendance
Honors Classes Period 7 optional classes	LA Community College Courses
Award Winning Sports 12 Student Clubs & Student Leadership	No Fail "Middle School A-G" Policy Lowest student Fail rate ever (1-2%)
Robotics, Coding, Ethnic Studies 3 World Languages (Spanish, Korean, French)	17% increase in SBAC ELA
Award Winning Leadership "Student News" Productions	Academic Tutoring / Saturday School Winter / Spring and Summer Academics
Adult ESL & Citizenship Classes in Parent Center	Accelerated Reader (AR) / SKIES / MyON Digital Library / IXL / Study Sync

Record Breaking Fall Awards!!! Over 550 students and 800 awards given out! Way to go Dragons!!!

Total Enrollment	Student with Disability	Probable Standard English Learner	English Learner	GATE Enrollment
789	80	122	200	105
	10 % to Enrollment	15 % to Enrollment	25 % to Enrollment	13 % to Enrollment



ELA Department

- Diverse, culturally relevant, and UDL aligned reading options for students
- Content Autonomy in the classroom
- Building capacity by empowering new and veteran teachers
- Regular Department adopted formative assessments and data analysis

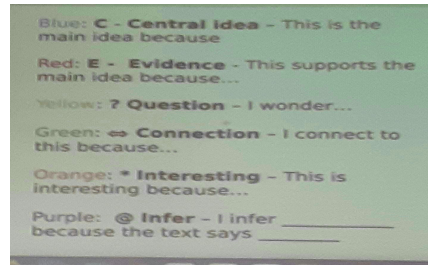
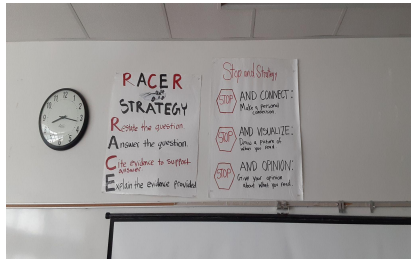
School Wide Initiatives

- Middle School A-G / YOKA Individual Culmination Plan (ICP) (Credits / Culmination Points)
 - **Incentivises / Rewards Students for all MTSS accomplishments (academics, social-emotional wellness, interventions)**
- Promoting and celebrating Literacy (Library Events, Coffee with the Principal, Parent & Student Workshops)
- Silent Sustained Reading in Advisory Classes; Modeling leisure reading by adults on campus
- Targeted Interventions for PLTEL, LTEL, and struggling readers via Small group instruction

How are students improving in reading as a result?

- 17% Increase from Standard Not/Nearly Met to Standard Met or Exceeds on SBAC over last 2 testing sessions
- Winner of the 2021-2022 Reading Blast Off Contest; Currently leading the contest again **district-wide**
 - Currently over 18,000 non-school minutes (next closest middle school is at 6,000)
- Independent reading time on MyOn and library patrons have continued to be consistently active

High-Quality Instruction	PILLAR 1 Academic Excellence
Eliminating Opportunity Gaps	PILLAR 1 Academic Excellence
Enriching Experiences	PILLAR 1 Academic Excellence
Honoring Perspectives	PILLAR 3 Engagement and Collaboration
Strong Relationships	PILLAR 3 Engagement and Collaboration
Professional Learning	PILLAR 5 Investing in Staff
Whole-Child Well-Being	PILLAR 2 Joy and Wellness
College and Career Readiness	PILLAR 1 Academic Excellence
Strong Relationships	PILLAR 3 Engagement and Collaboration
Eliminating Opportunity Gaps	PILLAR 1 Academic Excellence
High-Quality Instruction	PILLAR 1 Academic Excellence
College and Career Readiness	PILLAR 1 Academic Excellence



- Pilot School: 610 students in Huntington Park
- Distinguished School with SAS Program, AP Capstone, Mastery Learning
- Core Values: Student Centered, Relationship Building, Growth Mindset
- This Year defined what Student Centeredness looks like in the classroom: Focus of PD and Classroom Observation Feedback
- Enrichment and Targeted Learning



ELA Department

- Mastery Learning & Vertical Alignment
- Building Capacity: Strong teachers built capacity of New Teachers
- Instructional Coach: focuses on NT, Intervention Coordinator: Teachers and follows Newcomers; Literacy Coach: Lesson Study and Literacy in each department
- **SBAC: DFS: +35, higher than pre pandemic**
- **SBAC EL JUMPED from -210 to -46 from 2021 to 2022!**

Prof: (2583)	ALL (175)	EL (12)	EO (24)	IFEP (17)	RFEP (122)
LIBRA 2019	2615	2427	2663	2659	2617
DFS	+32	-156	+80	+76	+34
LIBRA 2021	2577	2373	2582	2636	2568
DFS	-6	-210	-1	+53	-15
2022	2618	2537	2647	2650	2611
DFS	+35	-46	+64	+67	+28

How do we focus on Struggling Readers?

- Targeted learning: i30, using data to choose students
 - **11 students were exited out during the program because they met the standard!**
 - **67% of i30 student showed growth on Renaissance**
- RSP co-teaching
- Small group instruction and “stations”
- Independent Reading Time with conferencing
- Beginning focus Data Driven Instruction

