



Board of Education Report

File #: Rep-337-25/26, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 3/10/2026

Approval of the Renewal Petition for Aspire Centennial College Preparatory Academy

[PUBLIC HEARING]

Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Aspire Centennial College Preparatory Academy) Recommends approval of the renewal petition for Aspire Centennial College Preparatory Academy, a Middle performing, Start-Up Independent charter school, located in Board District 5 and Region East, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 570 students in grades 6-8 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Aspire Centennial College Preparatory Academy (“Charter School”), a Middle performing, Start-Up Independent charter school, located in Board District 5 and Region East, for five (5) years, beginning July 1, 2026 until June 30, 2031, to serve up to 570 students in grades 6-8 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Aspire Centennial College Preparatory Academy is a 6-8 school currently serving 520 students on a private facility at 2079 Saturn Avenue, Huntington Park, CA, 90255 in Board District 5 and Region East. Aspire Centennial College Preparatory Academy was originally approved by the LAUSD Board of Education on April 17, 2012. On November 7, 2017, the charter school was renewed for a five-year term to serve 570 students in grades 6-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Aspire Centennial College Preparatory Academy expires June 30, 2026.

On December 10, 2025, Aspire Centennial College Preparatory Academy submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through March 10, 2026.

An initial Public Hearing was held on January 27, 2026.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:

Current Aspire Centennial College Preparatory Academy governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A confidential due diligence review of the charter school and its governing organization, school leader and financial manager, was performed by the Office of the Inspector General, and to the extent any material concerns were identified by the Office of the Inspector General, such information was forwarded to District staff for further assessment.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

“No” - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 337, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school’s fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school’s LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school’s charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School’s fair share contribution to special education will be 10% of the charter school’s AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA

Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, “[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools,” (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

- Attachment A- Staff Assessment and Recommendation Report
- Attachment B- Aspire Centennial College Preparatory Academy Data Set
- Attachment C- Desegregation Impact Statement

Budget and Petition will be available prior to the board meeting at the following link:

<https://drive.google.com/drive/folders/18UO7nH0ZeT0dJfJ5ZmvFYdwqilcUKSJP?usp=sharing>

Submitted:

02/12/26

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

MARLA WILLMOTT
Director
Charter Schools Division

___ Approved as to budget impact statement.

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 337-25/26
March 10, 2026

| | | | | |
|---|--|---|-------------|---|
| School Name: | Aspire Centennial College Preparatory Academy | | | BOARD IS REQUIRED TO TAKE ACTION BY: March 10, 2026 |
| Type of Charter School: | Start-Up Independent Charter School | | | |
| Charter Operator | Aspire Public Schools | | | |
| Location Code: | 5194 | | | |
| Type of Site(s): | Private | | | |
| Site Address(es): | 2079 Saturn Avenue, Huntington Park, CA 90255 | | | |
| Board District(s): | 5 | Region(s): | East | |
| Grade Levels Served: | 6-8 | Current Enrollment: | 520 | |
| Grade Levels Authorized in Current Charter: | 6-8 | Approved Enrollment in Current Charter: | 570 | |
| CONSIDERATION: | Renewal | | | |
| CDE PERFORMANCE CATEGORY: (PER CDE'S 2026 CLASSIFICATION) | Middle Performing | | | |
| STAFF RECOMMENDATION: | Approval for a five (5)-year term (2026-2031) | | | |
| PROPOSED BENCHMARKS: | None | | | |

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Aspire Centennial College Preparatory Academy (“Aspire Centennial Academy” or “Charter School”), located in Board District 5 and Region East, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 570 students in grades 6-8 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)

These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?

This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

| | Aspire Centennial College Preparatory Academy |
|-------------------------------|--|
| Initial Authorization: | On April 17, 2012, Aspire Centennial College Preparatory Academy (previously known as Aspire Santa Fe Academy) was authorized by the LAUSD Board of Education to serve 513 students in grades 6-8. |
| Most Recent Renewal | The charter was renewed on November 7, 2017 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 570 students in grades 6-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Aspire Centennial College Preparatory Academy expires June 30, 2026. |

| | |
|--|--|
| Approved Material Revisions of Current Charter: | Not applicable |
| Board Benchmarks in Current Charter Term: | Not applicable |
| Submission of Renewal Petition Application: | Aspire Centennial College Preparatory Academy submitted its renewal petition application on December 10, 2025. The 90-day statutory timeline for Board action on the petition runs through March 10, 2026. |
| Concurrent Request for Material Revision: | Not applicable |
| Master Plan for English Learners and Standard English Learners: | Aspire Centennial College Preparatory Academy implements its own Master Plan for English Learners and Standard English Learners. |
| Special Education SELPA | Aspire Centennial College Preparatory Academy participates in LAUSD Special Education Local Plan Area (SELPA) Option 3. |

B. Charter School Operator

Aspire Centennial College Preparatory Academy is operated by Aspire Public Schools (Aspire), a California nonprofit public benefit corporation that also operates eight other LAUSD-authorized charter schools.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Aspire Centennial College Preparatory Academy has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard.

Overall, Charter School’s Dashboard performance was higher than the state in ELA, Math, Science, and on the English Language Progress Indicator (ELPI).

Please see the Aspire Centennial College Preparatory Academy data set.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for eight state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

Aspire Centennial College Preparatory Academy Dashboard Indicators

| School Year | ELA | Math | Science | English Learner Progress | College/Career | Chronic Absenteeism | Graduation Rate | Suspension Rate |
|-------------|--------|--------|----------------------|--------------------------|----------------|---------------------|-----------------|-----------------|
| 2022-2023 | Yellow | Yellow | Not Applicable | Green | Not Applicable | Orange | Not Applicable | Orange |
| 2023-2024 | Yellow | Yellow | No Performance Color | Orange | Not Applicable | Yellow | Not Applicable | Yellow |
| 2024-2025 | Green | Yellow | Yellow | Green | Not Applicable | Orange | Not Applicable | Green |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2023 in English Language Arts (ELA), the charter school’s Distance from Standard (DFS) was lower than the state for All Students, and higher than the state for two of four numerically significant student groups. In 2024 and 2025 in ELA, the charter school’s DFS was higher than the state for All Students, and higher than the state for all five numerically significant student groups.

Aspire Centennial College Preparatory Academy - English Language Arts Indicator - 2022-2023

| Student Group | Charter Participation Rate | Charter Color | Charter ELA (DFS) | Charter Change | State Color | State ELA (DFS) | Charter to State Comparison (DFS) |
|---------------------------------|----------------------------|---------------|-------------------|----------------|---------------|-----------------|-----------------------------------|
| All Students | Met | Yellow | -18.4 | 25.6 | Orange | -13.6 | Lower |
| Latino | Met | Yellow | -18.9 | 25.4 | Orange | -40.2 | Higher |
| English Learner | Met | Orange | -73.6 | 16.6 | Orange | -67.7 | Lower |
| Socioeconomically Disadvantaged | Met | Yellow | -18.2 | 26.9 | Orange | -42.6 | Higher |
| Students with Disabilities | Met | Orange | -100.8 | 11.5 | Red | -96.3 | Lower |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Aspire Centennial College Preparatory Academy - English Language Arts Indicator - 2023-2024

| Student Group | Charter Participation Rate | Charter Color | Charter ELA (DFS) | Charter Change | State Color | State ELA (DFS) | Charter to State Comparison (DFS) |
|---------------------------------|----------------------------|---------------|-------------------|----------------|---------------|-----------------|-----------------------------------|
| All Students | Met | Yellow | -10.4 | 8.1 | Orange | -13.2 | Higher |
| Latino | Met | Yellow | -10.0 | 8.9 | Orange | -39.3 | Higher |
| English Learner | Met | Yellow | -49.9 | 23.7 | Orange | -67.6 | Higher |
| Long-Term English Learner | Met | Red | -98.1 | -11.4 | Red | -109.6 | Higher |
| Socioeconomically Disadvantaged | Met | Yellow | -10.8 | 7.4 | Orange | -40.9 | Higher |
| Students with Disabilities | Met | Orange | -87.9 | 13.0 | Red | -95.6 | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Aspire Centennial College Preparatory Academy - English Language Arts Indicator - 2024-2025

| Student Group | Charter Participation Rate | Charter Color | Charter ELA (DFS) | Charter Change | State Color | State ELA (DFS) | Charter to State Comparison (DFS) |
|---------------------------------|----------------------------|---------------|-------------------|----------------|---------------|-----------------|-----------------------------------|
| All Students | Met | Green | -2.2 | 8.2 | Yellow | -8.1 | Higher |
| Latino | Met | Green | -0.6 | 9.4 | Yellow | -33.7 | Higher |
| English Learner | Met | Yellow | -35.3 | 14.6 | Yellow | -59.9 | Higher |
| Long-Term English Learner | Met | Orange | -84.5 | 13.6 | Orange | -104.5 | Higher |
| Socioeconomically Disadvantaged | Met | Green | -2.2 | 8.6 | Yellow | -35.3 | Higher |
| Students with Disabilities | Met | Orange | -84.0 | 3.8 | Orange | -89.4 | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2023 in Math, the charter school’s DFS was lower than the state for All Students, and lower than the state for all four numerically significant student groups. In 2024 in Math, the charter school’s DFS was lower than the state for All Students, and higher than the state for three of five numerically significant student groups. In 2025 in Math, the charter school’s DFS was lower than the state for All Students, and higher than the state for four of five student groups.

Aspire Centennial College Preparatory Academy - Math Indicator - 2022-2023

| Student Group | Charter Participation Rate | Charter Color | Charter Math (DFS) | Charter Change | State Color | State Math (DFS) | Charter to State Comparison (DFS) |
|---------------------------------|----------------------------|---------------|--------------------|----------------|---------------|------------------|-----------------------------------|
| All Students | Met | Yellow | -81.7 | 16.9 | Orange | -49.1 | Lower |
| Latino | Met | Yellow | -81.6 | 17.5 | Orange | -80.8 | Lower |
| English Learner | Met | Orange | -139.6 | 9.7 | Orange | -93.4 | Lower |
| Socioeconomically Disadvantaged | Met | Yellow | -81.8 | 18.9 | Yellow | -80.8 | Lower |
| Students with Disabilities | Met | Orange | -145.8 | 13.3 | Orange | -127.3 | Lower |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Aspire Centennial College Preparatory Academy – Math Indicator – 2023-2024

| Student Group | Charter Participation Rate | Charter Color | Charter Math (DFS) | Charter Change | State Color | State Math (DFS) | Charter to State Comparison (DFS) |
|---------------------------|----------------------------|---------------|--------------------|----------------|---------------|------------------|-----------------------------------|
| All Students | Met | Yellow | -78.2 | 3.5 | Orange | -47.6 | Lower |
| Latino | Met | Yellow | -76.8 | 4.8 | Orange | -79.2 | Higher |
| English Learner | Met | Orange | -118.7 | 20.9 | Orange | -93.4 | Lower |
| Long-Term English Learner | Met | Red | -162.5 | -3.2 | Red | -163.5 | Higher |

| Student Group | Charter Participation Rate | Charter Color | Charter Math (DFS) | Charter Change | State Color | State Math (DFS) | Charter to State Comparison (DFS) |
|---------------------------------|----------------------------|---------------|--------------------|----------------|-------------|------------------|-----------------------------------|
| Socioeconomically Disadvantaged | Met | Yellow | -77.9 | 3.9 | Orange | -78.2 | Higher |
| Students with Disabilities | Met | Red | -154.6 | -8.8 | Red | -124.3 | Lower |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Aspire Centennial College Preparatory Academy - Math Indicator - 2024-2025

| Student Group | Charter Participation Rate | Charter Color | Charter Math (DFS) | Charter Change | State Color | State Math (DFS) | Charter to State Comparison (DFS) |
|---------------------------------|----------------------------|---------------|--------------------|----------------|---------------|------------------|-----------------------------------|
| All Students | Met | Yellow | -65.7 | 12.4 | Yellow | -42.4 | Lower |
| Latino | Met | Yellow | -65.3 | 11.5 | Yellow | -73.6 | Higher |
| English Learner | Met | Orange | -95.9 | 22.8 | Yellow | -86.1 | Lower |
| Long-Term English Learner | Met | Orange | -141.2 | 21.3 | Orange | -158.9 | Higher |
| Socioeconomically Disadvantaged | Met | Yellow | -66.0 | 11.9 | Yellow | -72.9 | Higher |
| Students with Disabilities | Met | Orange | -110.0 | 44.6 | Orange | -120.7 | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. Science Indicator

In 2024 and 2025 in Science, the charter school's Science Points (SPs) were lower than the state for All Students and higher than the state for all three numerically significant student groups.

Aspire Centennial College Preparatory Academy – Science Indicator – 2023-2024

| Student Group | Charter Participation Rate | Charter Color | Science Points | Charter Change | State Color | State Science Points | Charter to State Comparison |
|---------------------------------|----------------------------|-----------------------------|----------------|----------------|-----------------------------|----------------------|-----------------------------|
| All Students | Met | No Performance Color | 48.6 | 0.8 | No Performance Color | 51.2 | Lower |
| Latino | Met | No Performance Color | 48.8 | 1.1 | No Performance Color | 45.4 | Higher |
| English Learner | Met | No Performance Color | 39.9 | 3.1 | No Performance Color | 39.0 | Higher |
| Socioeconomically Disadvantaged | Met | No Performance Color | 48.6 | 0.8 | No Performance Color | 45.6 | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Aspire Centennial College Preparatory Academy – Science Indicator – 2024-2025

| Student Group | Charter Participation Rate | Charter Color | Science Points | Charter Change | State Color | State Science Points | Charter to State Comparison |
|---------------------------------|----------------------------|---------------|----------------|----------------|---------------|----------------------|-----------------------------|
| All Students | Met | Yellow | 49.4 | 0.8 | Yellow | 52.6 | Lower |
| Latino | Met | Yellow | 50.0 | 1.1 | Yellow | 47.1 | Higher |
| English Learner | Met | Yellow | 43.0 | 3.1 | Yellow | 41.1 | Higher |
| Socioeconomically Disadvantaged | Met | Yellow | 49.4 | 0.8 | Yellow | 47.1 | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. English Learner Progress Indicator

In 2023 on the English Learner Progress Indicator (ELPI), the charter school’s English Learner Progress Rate was higher than the state. In 2024 and 2025 on the ELPI, the charter school’s English Learner Progress Rate for English Learner and Long-term English Learner student groups was higher than the state’s rates.

Aspire Centennial College Preparatory Academy – English Learner Progress Indicator - 2022-2023

| Student Group | Charter ELPAC Participation Rate | Charter Color | Charter EL Progress Rate | Charter Change | State Color | State EL Progress Rate | Charter to State Comparison |
|-----------------|----------------------------------|---------------|--------------------------|----------------|-------------|------------------------|-----------------------------|
| English Learner | Met | Green | 65.3% | -3.7 | Yellow | 48.7% | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Aspire Centennial College Preparatory Academy - English Learner Progress Indicator - 2023-2024

| Student Group | Charter ELPAC Participation Rate | Charter Color | Charter EL Progress Rate | Charter Change | State Color | State EL Progress Rate | Charter to State Comparison |
|---------------------------|----------------------------------|---------------|--------------------------|----------------|-------------|------------------------|-----------------------------|
| English Learner | Met | Orange | 50.0% | -15.3 | Orange | 45.7% | Higher |
| Long-Term English Learner | Met | Orange | 51.1% | -19.5 | Orange | 45.8% | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Aspire Centennial College Preparatory Academy - English Learner Progress Indicator - 2024-2025

| Student Group | Charter ELPAC Participation Rate | Charter Color | Charter EL Progress Rate | Charter Change | State Color | State EL Progress Rate | Charter to State Comparison |
|---------------------------|----------------------------------|---------------|--------------------------|----------------|-------------|------------------------|-----------------------------|
| English Learner | Met | Green | 53.2% | 3.2 | Yellow | 46.4% | Higher |
| Long-Term English Learner | Met | Yellow | 50.9% | -0.2 | Green | 49.1% | Higher |

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

g. College/Career Indicator

Not applicable

h. Chronic Absenteeism Indicator

In 2023 on the Chronic Absenteeism Indicator, the charter school’s rate of chronic absenteeism was higher than the state for All Students and for three of four numerically significant student groups. In 2024 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was higher than the state for All Students and for three of five numerically significant student groups. In 2025 on the Chronic Absenteeism Indicator, the charter school’s rate of chronic absenteeism was higher than the state for All Students, and for all five numerically significant student groups.

i. Graduation Indicator [HS only]

Not applicable

j. Suspension Rate Indicator

In 2023, 2024, and 2025, the charter school’s percentage of students suspended at least once was lower than the state for All Students and for all numerically significant student groups.

k. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as “Met” in 2023, 2024 and 2025.

l. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Aspire Centennial Academy outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

| Oversight Ratings/Concerns | |
|----------------------------|------------------------------|
| 2023-2024 | <i>Proficient</i> |
| 2024-2025 | <i>Proficient</i> |
| Concerns | No unresolved issues pending |

b. Student Achievement and Educational Performance

| Oversight Ratings/Concerns | |
|----------------------------|--|
| 2023-2024 | <i>Developing</i> |
| 2024-2025 | <i>Proficient</i> |
| Concerns | The rating of <i>Developing</i> in 2023-2024 was due to a majority of California School Dashboard Indicators being below the state averages. |

c. Organizational Management, Programs, and Operations

| Oversight Ratings/Concerns | |
|----------------------------|------------------------------|
| 2023-2024 | <i>Proficient</i> |
| 2024-2025 | <i>Proficient</i> |
| Concerns | No unresolved issues pending |

d. Fiscal Operations

| Oversight Ratings/Concerns | |
|----------------------------|--|
| 2023-2024 | <i>Developing</i> |
| 2024-2025 | <i>Developing</i> |
| Concerns | <p>The rating of <i>Developing</i> in 2023-2024 was primarily due to a repeat audit finding related to the After School and Education Safety Program disclosed in Aspire Public Schools' 2022-2023 independent audit report, as well as a recurring issue involving the reversal of checks identified by the CSD during its review of Aspire's bank statements in the oversight process. During the 2024-2025 oversight review, the recurring issue was addressed and significantly improved, and the corrective action related to the audit finding was implemented per Aspire's 2023-2024 independent audit report.</p> <p>The rating of <i>Developing</i> in 2024-2025 was primarily due to two (2) material weaknesses identified in Aspire's 2023-2024 independent audit report, both concerning internal controls over financial reporting. Aspire's 2024-2025 independent audit report indicates that these two audit findings did not recur, as corrective actions were implemented.</p> |

VI. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

Aspire Centennial College Preparatory Academy's fiscal condition is positive.

| | 2021-2022 (Audited Actuals) | 2022-2023 (Audited Actuals) | 2023-2024 (Audited Actuals) | 2024-2025 (Audited Actuals) | 2025-2026 (First Interim) |
|-----------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---------------------------------|
| Net Assets | \$3,073,775 | \$4,508,623 | \$4,375,160 | \$4,404,981 | \$4,815,007 |
| Net Income/Loss | \$686,623 | \$1,434,848 | (\$133,463) ¹ | \$29,821 | \$410,026 |
| Transfers In/Out | \$0 | \$0 | \$0 | \$0 | \$0 |
| Prior Year Adjustment(s) | \$0 | \$0 | \$0 | \$0 | \$0 |
| Norm Enrollment | 495 | 481 | 521 | 524 | 520 |

¹ According to Aspire Public Schools, the net loss reported for Fiscal Year (FY) 2023-2024 was primarily due to the use of one-time funds received in FY 2022-2023.

b. 2024-2025 Independent Audit Report

Audit Opinion: Unmodified/Unqualified

Material Weaknesses: None Reported

Deficiencies/Findings: Yes. See the description below.

Lack of a Going Concern: None Reported

Aspire's 2024-2025 independent audit report notes two (2) State Compliance-related findings pertaining to two (2) Aspire charter schools not authorized by LAUSD.

c. Other Significant Fiscal Information

The financial condition of the charter operator is summarized in the table below.

| Insert the name of the charter operator | | | | | |
|---|----------------------------|---|-----------------------------|---|----------------------------|
| Source: Independent Audit Report for the Year Ending June 30, 2025 | | | | | |
| # of Charter Schools | | <u>Including</u> related parties and charter schools | | <u>Excluding</u> related parties and charter schools | |
| Operated | Authorized by LAUSD | Net Assets | Net Income / (Loss) | Net Assets | Net Income / (Loss) |
| 36 | 9 | \$110,530,851 | (\$18,896,687) ² | (\$15,514,248) ² | (\$2,712,267) ² |

Aside from Aspire Centennial College Preparatory Academy, Aspire Public Schools operates eight (8) other LAUSD-authorized schools: Aspire Firestone Academy, Aspire Gateway Academy Charter, Aspire Inskip Academy Charter, Aspire Juanita Tate Academy Charter, Aspire Junior Collegiate Academy, Aspire Pacific Academy, Aspire Slauson Academy Charter, and Aspire Titan Academy. Aspire Public Schools operates 27 additional California schools authorized by various school districts and one (1) county of education office.

²Notwithstanding the reported net loss of approximately \$19.0M (including related parties and charter schools) or \$2.7M (excluding them), much of the Aspire organization’s overall net loss and negative net assets was attributable to timing differences in recognizing one-time revenues and non-cash depreciation expenses, and accounting treatment of pass-through funds. The \$18.9M net loss also includes losses of approximately \$11.8 million incurred by all Aspire charter schools for FY 2024-2025. The LA Regional Office, which directly supports 11 Aspire charter schools in the Los Angeles area, including nine (9) LAUSD-authorized Aspire schools, reported a net loss of (\$1,572,249) due to the use of prior-year recognized revenues and expanded regional programmatic and academic supports, while maintaining positive net assets of \$1,074,151. Further, all nine (9) LAUSD-authorized Aspire charter schools reported positive net asset balances and met or exceeded the recommended financial ratio thresholds by the CSD as of June 30, 2025. As summarized in the table above, the overall Aspire organization reported positive net assets of approximately \$110.5M as of June 30, 2025.

Aspire Centennial College Preparatory Academy

Board District: 5 | Region: East | Location Code: 5194

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator | | | | | | | | | | | | | | | | | | | | | | | | |
|--|----------------|--------------------|--------|--------|-------------------------|--------|-----------|-----------------|------------|--------------------|-------|--------|-------------------------|--------|----------------|-----------------|------------|--------------------|-------|--------|--------------|--------|-----------|-----------------|
| Student Group | Dashboard 2023 | | | | | | | Dashboard 2024 | | | | | | | Dashboard 2025 | | | | | | | | | |
| | Part. Rate | Students w/ Scores | DFS | Change | Change Level | Color | State DFS | School vs State | Part. Rate | Students w/ Scores | DFS | Change | Change Level | Color | State DFS | School vs State | Part. Rate | Students w/ Scores | DFS | Change | Change Level | Color | State DFS | School vs State |
| All Students | 100% | 465 | -18.4 | 25.6 | Increased Significantly | Yellow | -13.6 | Lower | 97% | 480 | -10.4 | 8.1 | Increased | Yellow | -13.2 | Higher | 99% | 495 | -2.2 | 8.2 | Increased | Green | -8.1 | Higher |
| English Learner | 99% | 137 | -73.6 | 16.6 | Increased Significantly | Orange | -67.7 | Lower | 97% | 138 | -49.9 | 23.7 | Increased Significantly | Yellow | -67.6 | Higher | 99% | 172 | -35.3 | 14.6 | Increased | Yellow | -59.9 | Higher |
| Latino | 100% | 453 | -18.9 | 25.4 | Increased Significantly | Yellow | -40.2 | Higher | 97% | 464 | -10.0 | 8.9 | Increased | Yellow | -39.3 | Higher | 99% | 477 | -0.6 | 9.4 | Increased | Green | -33.7 | Higher |
| Long-Term English Learner | -- | -- | -- | -- | -- | -- | -- | -- | 95% | 50 | -98.1 | -11.4 | Declined | Red | -109.6 | Higher | 97% | 58 | -84.5 | 13.6 | Increased | Orange | -104.5 | Higher |
| Socioeconomically Disadvantaged | 100% | 457 | -18.2 | 26.9 | Increased Significantly | Yellow | -42.6 | Higher | 97% | 474 | -10.8 | 7.4 | Increased | Yellow | -40.9 | Higher | 99% | 493 | -2.2 | 8.6 | Increased | Green | -35.3 | Higher |
| Students with Disabilities | 99% | 66 | -100.8 | 11.5 | Increased | Orange | -96.3 | Lower | 96% | 70 | -87.9 | 13.0 | Increased | Orange | -95.6 | Higher | 97% | 75 | -84.0 | 3.8 | Increased | Orange | -89.4 | Higher |

Data Sources: California School Dashboard Research data files.

Aspire Centennial College Preparatory Academy

Board District: 5 | Region: East | Location Code: 5194

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with “-” means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|----------------|--------------------|--------|--------|-------------------------|--------|-----------|-----------------|------------|--------------------|--------|--------|-------------------------|--------|----------------|-----------------|------------|--------------------|--------|--------|-------------------------|--------|-----------|-----------------|--|
| Student Group | Dashboard 2023 | | | | | | | Dashboard 2024 | | | | | | | Dashboard 2025 | | | | | | | | | | |
| | Part. Rate | Students w/ Scores | DFS | Change | Change Level | Color | State DFS | School vs State | Part. Rate | Students w/ Scores | DFS | Change | Change Level | Color | State DFS | School vs State | Part. Rate | Students w/ Scores | DFS | Change | Change Level | Color | State DFS | School vs State | |
| All Students | 100% | 466 | -81.7 | 16.9 | Increased Significantly | Yellow | -49.1 | Lower | 98% | 487 | -78.2 | 3.5 | Increased | Yellow | -47.6 | Lower | 99% | 504 | -65.7 | 12.4 | Increased | Yellow | -42.4 | Lower | |
| English Learner | 99% | 138 | -139.6 | 9.7 | Increased | Orange | -93.4 | Lower | 99% | 141 | -118.7 | 20.9 | Increased Significantly | Orange | -93.4 | Lower | 98% | 181 | -95.9 | 22.8 | Increased Significantly | Orange | -86.1 | Lower | |
| Latino | 100% | 453 | -81.6 | 17.5 | Increased Significantly | Yellow | -80.8 | Lower | 98% | 471 | -76.8 | 4.8 | Increased | Yellow | -79.2 | Higher | 99% | 486 | -65.3 | 11.5 | Increased | Yellow | -73.6 | Higher | |
| Long-Term English Learner | -- | -- | -- | -- | -- | -- | -- | -- | 96% | 51 | -162.5 | -3.2 | Declined | Red | -163.5 | Higher | 95% | 57 | -141.2 | 21.3 | Increased Significantly | Orange | -158.9 | Higher | |
| Socioeconomically Disadvantaged | 100% | 458 | -81.8 | 18.9 | Increased Significantly | Yellow | -80.8 | Lower | 99% | 481 | -77.9 | 3.9 | Increased | Yellow | -78.2 | Higher | 99% | 502 | -66.0 | 11.9 | Increased | Yellow | -72.9 | Higher | |
| Students with Disabilities | 100% | 67 | -145.8 | 13.3 | Increased | Orange | -127.3 | Lower | 100% | 73 | -154.6 | -8.8 | Declined | Red | -124.3 | Lower | 96% | 74 | -110.0 | 44.6 | Increased Significantly | Orange | -120.7 | Higher | |

Data Sources: California School Dashboard Research data files.

Aspire Centennial College Preparatory Academy

Board District: 5 | Region: East | Location Code: 5194

CA School Dashboard: Academic Performance - Science

This report shows the performance levels for the Science Indicator for all student groups in grades 5, 8, and once during high school. It also shows the participation rate, number of students tested, science points (status), and performance level (color) for the 2025 CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with “--” means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Science Indicator is calculated using two components: Science Points (SPs) and participation rate. The California State Board of Education (SBE) adopted a participation rate requirement within the Science Indicator to require LEAs, schools, and student groups to test at least 95 percent of their students. If they fail to meet this target, a Lowest Obtainable Scale Score (LOSS) is assigned to each student needed to bring the participation rate of the LEAs, schools and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the average SPs. If an LEA, school, and/or student group participation rate is 95 percent or above, assigned LOSS is not applied. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| Science (Grades 5,8 and Once in HS) Academic Indicator - CA School Dashboard Indicator | | | | | | | | | | | | | | |
|--|----------------|--------------------|----------------|-------|----------------------|-----------------|----------------|--------------------|----------------|--------|--------------|--------|----------------------|-----------------|
| Student Group | Dashboard 2024 | | | | | | Dashboard 2025 | | | | | | | |
| | Part. Rate | Students w/ Scores | Science Points | Color | State Science Points | School vs State | Part. Rate | Students w/ Scores | Science Points | Change | Change Level | Color | State Science Points | School vs State |
| All Students | 97% | 184 | 48.6 | -- | 51.2 | Lower | 99% | 185 | 49.4 | 0.8 | Maintained | Yellow | 52.6 | Lower |
| English Learner | 98% | 50 | 39.9 | -- | 39.0 | Higher | 97% | 58 | 43.0 | 3.1 | Increased | Yellow | 41.1 | Higher |
| Latino | 97% | 176 | 48.8 | -- | 45.4 | Higher | 99% | 176 | 50.0 | 1.1 | Maintained | Yellow | 47.1 | Higher |
| Long-Term English Learner | 95% | 19 | 33.6 | -- | 32.8 | -- | 90% | 19 | 31.5 | -2.1 | Declined | -- | 34.0 | -- |
| Socioeconomically Disadvantaged | 97% | 183 | 48.6 | -- | 45.6 | Higher | 99% | 185 | 49.4 | 0.8 | Maintained | Yellow | 47.1 | Higher |
| Students with Disabilities | 96% | 27 | 33.3 | -- | 36.7 | -- | 97% | 29 | 31.6 | -1.7 | Maintained | -- | 38.3 | -- |

Data Sources: California School Dashboard Research data files.

Aspire Centennial College Preparatory Academy

Board District: 5 | Region: East | Location Code: 5194

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator | | | | | | | | | | | | | | | | | | | | | |
|---|----------------|-------|--------|--------------|-------|------------|-----------------|----------------|-------|--------|------------------------|--------|------------|-----------------|----------------|-------|--------|--------------|--------|------------|-----------------|
| Student Group | Dashboard 2023 | | | | | | | Dashboard 2024 | | | | | | | Dashboard 2025 | | | | | | |
| | Students | ELPI | Change | Change Level | Color | State ELPI | School vs State | Students | ELPI | Change | Change Level | Color | State ELPI | School vs State | Students | ELPI | Change | Change Level | Color | State ELPI | School vs State |
| English Learner | 75 | 65.3% | -3.7 | Declined | Green | 48.7% | Higher | 60 | 50.0% | -15.3 | Declined Significantly | Orange | 45.7% | Higher | 77 | 53.2% | 3.2 | Increased | Green | 46.4% | Higher |
| Long-Term English Learner | -- | -- | -- | -- | -- | -- | -- | 47 | 51.1% | -19.5 | Declined Significantly | Orange | 45.8% | Higher | 55 | 50.9% | -0.2 | Maintained | Yellow | 49.1% | Higher |

| Student English Language Acquisition Results Summative ELPAC | | | | | | | | | | |
|--|---------------|------------------------------------|-------------------------|---|-----------------------------------|------------------------------------|-------------------------|---|-----------------------------------|--|
| End Year | Student Group | School | | | | State of California | | | | |
| | | Progressed at Least One ELPI Level | Maintained ELPI Level 4 | Maintained ELPI Level 1, 2L, 2H, 3L, 3H | Decreased at Least One ELPI Level | Progressed at Least One ELPI Level | Maintained ELPI Level 4 | Maintained ELPI Level 1, 2L, 2H, 3L, 3H | Decreased at Least One ELPI Level | |
| 2023 | EL | 65.3% | 0.0% | 22.7% | 12.0% | 45.7% | 2.3% | 32.2% | 18.3% | |
| 2024 | EL | 50.0% | 0.0% | 35.0% | 15.0% | 43.2% | 1.9% | 34.4% | 19.1% | |
| 2024 | LTEL | 51.1% | 0.0% | 34.0% | 14.9% | 41.6% | 3.4% | 28.5% | 24.7% | |
| 2025 | EL | 51.9% | 1.3% | 39.0% | 7.8% | 44.6% | 1.3% | 35.5% | 17.2% | |
| 2025 | LTEL | 50.9% | 0.0% | 40.0% | 9.1% | 46.1% | 2.4% | 28.2% | 21.6% | |

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

| Summative ELPAC Participation Rate Report | | | | | | | | | |
|---|---------------|---------------------------------------|---|--------------------|-------------------------------------|---------------------------------------|---|--------------------|-------------------------------------|
| End Year | Student Group | School | | | | State of California | | | |
| | | Students Tested During Testing Window | Students Enrolled During Testing Window | Participation Rate | Participation Rate Greater Than 95% | Students Tested During Testing Window | Students Enrolled During Testing Window | Participation Rate | Participation Rate Greater Than 95% |
| 2023 | EL | 78 | 79 | 98.7% | Y | 1,048,300 | 1,069,515 | 98.0% | Y |
| 2023 | LTEL | 28 | 28 | 100.0% | Y | 193,182 | 202,530 | 95.4% | Y |
| 2024 | EL | 65 | 67 | 97.0% | Y | 1,028,083 | 1,047,977 | 98.1% | Y |
| 2024 | LTEL | 33 | 34 | 97.1% | Y | 182,603 | 190,459 | 95.9% | Y |
| 2025 | EL | 89 | 91 | 97.8% | Y | 947,393 | 963,338 | 98.3% | Y |
| 2025 | LTEL | 35 | 37 | 94.6% | N | 175,106 | 181,495 | 96.5% | Y |

Aspire Centennial College Preparatory Academy

Board District: 5 | Region: East | Location Code: 5194

CA School Dashboard: Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year for all student groups in grades TK-8. Please note that good performance on the Chronic Absenteeism indicator means having the lowest percentage of students chronically absent in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with “—” means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| Chronic Absenteeism - CA School Dashboard Indicator | | | | | | | | | | | | | | | | | | | | | |
|---|----------------|---------------------|--------|--------------|--------|---------------------------|-----------------|----------------|---------------------|--------|------------------------|--------|---------------------------|-----------------|----------------|---------------------|--------|--------------|--------|---------------------------|-----------------|
| Student Group | Dashboard 2023 | | | | | | | Dashboard 2024 | | | | | | | Dashboard 2025 | | | | | | |
| | Students | Chronic Absenteeism | Change | Change Level | Color | State Chronic Absenteeism | School vs State | Students | Chronic Absenteeism | Change | Change Level | Color | State Chronic Absenteeism | School vs State | Students | Chronic Absenteeism | Change | Change Level | Color | State Chronic Absenteeism | School vs State |
| All Students | 500 | 30.8% | -1.9 | Declined | Orange | 24.3% | Higher | 540 | 27.0% | -3.8 | Declined Significantly | Yellow | 18.6% | Higher | 543 | 24.5% | -2.5 | Declined | Orange | 17.1% | Higher |
| English Learner | 94 | 31.9% | -15.7 | Declined | Orange | 26.3% | Higher | 80 | 25.0% | -6.9 | Declined | Orange | 20.1% | Higher | 99 | 23.2% | -1.8 | Declined | Orange | 18.1% | Higher |
| Latino | 485 | 30.3% | -2.2 | Declined | Orange | 28.4% | Higher | 519 | 27.0% | -3.3 | Declined Significantly | Yellow | 21.7% | Higher | 522 | 24.7% | -2.3 | Declined | Orange | 20.1% | Higher |
| Long-Term English Learner | -- | -- | -- | -- | -- | -- | -- | 57 | 22.8% | -9.5 | Declined | Orange | 23.9% | Lower | 64 | 23.4% | 0.6 | Increased | Red | 22.5% | Higher |
| Socioeconomically Disadvantaged | 486 | 30.9% | -2.3 | Declined | Orange | 29.9% | Higher | 529 | 27.2% | -3.6 | Declined Significantly | Yellow | 23.4% | Higher | 537 | 24.4% | -2.8 | Declined | Orange | 21.7% | Higher |
| Students with Disabilities | 71 | 29.6% | -9.2 | Declined | Orange | 33.1% | Lower | 76 | 19.7% | -9.8 | Declined | Yellow | 26.3% | Lower | 81 | 30.9% | 11.1 | Increased | Red | 24.9% | Higher |
| Two or More | 11 | 45.5% | 3.3 | Increased | -- | 21.6% | -- | 13 | 23.1% | -22.4 | Declined | -- | 16.2% | -- | 9 | * | * | * | * | 14.9% | * |

Data Sources: California School Dashboard Research data files.

Aspire Centennial College Preparatory Academy

Board District: 5 | Region: East | Location Code: 5194

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| Suspension Rate Indicator - CA School Dashboard Indicator | | | | | | | | | | | | | | | | | | | | | |
|---|----------------|-----------------|--------|--------------|--------|-----------------------|-----------------|----------------|-----------------|--------|--------------|--------|-----------------------|-----------------|----------------|-----------------|--------|--------------|--------|-----------------------|-----------------|
| Student Group | Dashboard 2023 | | | | | | | Dashboard 2024 | | | | | | | Dashboard 2025 | | | | | | |
| | Students | Suspension Rate | Change | Change Level | Color | State Suspension Rate | School vs State | Students | Suspension Rate | Change | Change Level | Color | State Suspension Rate | School vs State | Students | Suspension Rate | Change | Change Level | Color | State Suspension Rate | School vs State |
| All Students | 516 | 2.5% | 0.8 | Increased | Orange | 3.5% | Lower | 558 | 2.3% | -0.2 | Maintained | Yellow | 3.2% | Lower | 558 | 1.1% | -1.3 | Declined | Green | 2.9% | Lower |
| English Learner | 101 | 1.0% | -0.9 | Declined | Green | 3.7% | Lower | 82 | 2.4% | 1.4 | Increased | Orange | 3.4% | Lower | 100 | 2.0% | -0.4 | Declined | Green | 3.2% | Lower |
| Latino | 500 | 2.2% | 0.8 | Increased | Orange | 3.8% | Lower | 535 | 1.9% | -0.3 | Declined | Green | 3.4% | Lower | 536 | 0.7% | -1.1 | Declined | Green | 3.0% | Lower |
| Long-Term English Learner | -- | -- | -- | -- | -- | -- | -- | 59 | 3.4% | 1.9 | Increased | Orange | 8.1% | Lower | 65 | 3.1% | -0.3 | Declined | Green | 7.0% | Lower |
| Socioeconomically Disadvantaged | 502 | 2.4% | 0.8 | Increased | Orange | 4.5% | Lower | 540 | 2.2% | -0.2 | Maintained | Yellow | 4.0% | Lower | 546 | 1.1% | -1.1 | Declined | Green | 3.6% | Lower |
| Students with Disabilities | 72 | 2.8% | -0.1 | Maintained | Yellow | 5.9% | Lower | 77 | 3.9% | 1.1 | Increased | Orange | 5.4% | Lower | 83 | 4.8% | 0.9 | Increased | Orange | 5.0% | Lower |
| Two or More | 12 | 8.3% | 3.1 | Increased | -- | 3.3% | -- | 15 | 6.7% | -1.7 | Declined | -- | 3.0% | -- | 9 | * | * | * | * | 2.8% | * |

Data Sources: California School Dashboard Research data files.

Aspire Centennial College Preparatory Academy

Board District: 5 | Region: East | Location Code: 5194

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| Enrollment by Ethnicity and Student Group | | | | | | |
|---|------------|---------------------|---------------------|------------|---------------------|---------------------|
| Student Group | 2023-2024 | | | 2024-2025 | | |
| | School | Los Angeles Unified | State of California | School | Los Angeles Unified | State of California |
| Enrollment | 519 | 529,902 | 5,837,690 | 527 | 516,685 | 5,806,221 |
| F/R Meal | 98.5% | 80.6% | 61.6% | 99.1% | 81.9% | 62.7% |
| GATE | 0.0% | 11.6% | N/A | 0.0% | 13.0% | N/A |
| English Learner | 12.9% | 20.1% | 18.4% | 16.9% | 18.6% | 17.4% |
| Foster Youth | 1.5% | 0.6% | 0.5% | 0.6% | 0.5% | 0.5% |
| Homeless Youth | 0.0% | 2.1% | 3.6% | 1.1% | 2.7% | 4.0% |
| Socioeconomically Disadvantaged | 98.5% | 81.3% | 62.7% | 99.4% | 82.4% | 63.6% |
| Students w/ Disabilities | 13.3% | 14.8% | 13.7% | 15.0% | 15.6% | 14.2% |
| Migrant Youth | 0.0% | 0.2% | 0.8% | 0.0% | 0.2% | 0.8% |
| African American/Black | 0.8% | 7.3% | 4.9% | 1.5% | 7.1% | 4.9% |
| American Indian or Alaska Native | 0.0% | 0.1% | 0.4% | 0.0% | 0.1% | 0.4% |
| Asian | 0.0% | 3.4% | 9.9% | 0.0% | 3.3% | 10.1% |
| Filipino | 0.2% | 1.7% | 2.2% | 0.0% | 1.6% | 2.2% |
| Latino | 96.7% | 73.8% | 56.1% | 96.4% | 73.6% | 56.1% |
| Native Hawaiian or Pacific Islander | 0.0% | 0.2% | 0.4% | 0.0% | 0.2% | 0.4% |
| White | 0.4% | 9.8% | 20.3% | 0.6% | 9.7% | 20.0% |
| Two or More Races | 0.0% | 2.0% | 4.6% | 0.0% | 2.1% | 4.8% |
| Not Reported | 1.9% | 1.8% | 1.1% | 1.5% | 2.2% | 1.2% |

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

Aspire Centennial College Preparatory Academy

Board District: 5 | Region: East | Location Code: 5194

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| | 2022-2023 | | | | | | 2023-2024 | | | | | | 2024-2025 | | | | | |
|--|-----------|--------|---------------------|--------|---------------------|--------|-----------|--------|---------------------|--------|---------------------|--------|-----------|--------|---------------------|--------|---------------------|--------|
| | School | | Los Angeles Unified | | State of California | | School | | Los Angeles Unified | | State of California | | School | | Los Angeles Unified | | State of California | |
| English Learners | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| LTEL 6+ Years | 29 | 9.4% | 17,921 | 7.3% | 226,508 | 11.1% | 34 | 11.4% | 15,302 | 6.5% | 211,186 | 10.6% | 37 | 12.2% | 13,052 | 5.9% | 198,853 | 10.4% |
| At-Risk 4-5 Years | 3 | 1.0% | 17,295 | 7.1% | 144,189 | 7.1% | 0 | 0.0% | 15,717 | 6.7% | 136,188 | 6.8% | 0 | 0.0% | 11,406 | 5.2% | 115,009 | 6.0% |
| EL 0-3 Years | 8 | 2.6% | 60,457 | 24.7% | 505,486 | 24.8% | 8 | 2.7% | 60,574 | 25.7% | 519,651 | 26.0% | 18 | 5.9% | 57,726 | 26.1% | 516,862 | 26.9% |
| EL 4+ Years & Not At-Risk or LTEL | 45 | 14.6% | 18,850 | 7.7% | 236,319 | 11.6% | 25 | 8.4% | 14,725 | 6.2% | 207,768 | 10.4% | 34 | 11.2% | 13,775 | 6.2% | 178,306 | 9.3% |
| EL Total | 85 | 27.6% | 114,523 | 46.8% | 1,112,502 | 54.5% | 67 | 22.6% | 106,318 | 45.0% | 1,074,793 | 53.8% | 89 | 29.4% | 95,959 | 43.3% | 1,009,030 | 52.6% |
| RFEP | 223 | 72.4% | 130,377 | 53.2% | 927,694 | 45.5% | 230 | 77.4% | 129,789 | 55.0% | 924,422 | 46.2% | 214 | 70.6% | 125,465 | 56.7% | 909,298 | 47.4% |
| Total Ever EL | 308 | 100.0% | 244,900 | 100.0% | 2,040,196 | 100.0% | 297 | 100.0% | 236,107 | 100.0% | 1,999,215 | 100.0% | 303 | 100.0% | 221,424 | 100.0% | 1,918,328 | 100.0% |

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesstl.asp>

Aspire Centennial College Preparatory Academy

Board District: 5 | Region: East | Location Code: 5194

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to “certify” specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are “frozen” and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

| Special Education Enrollment by Category | | | | | | | | | | | | |
|--|-----------|----------------|-----------------------|---------------------|----------------|-----------------------|-----------|----------------|-----------------------|---------------------|----------------|-----------------------|
| | 2023-2024 | | | | | | 2024-2025 | | | | | |
| | School | | | Los Angeles Unified | | | School | | | Los Angeles Unified | | |
| Total Enrollment | 519 | | | 529,902 | | | 527 | | | 516,685 | | |
| Students with Disabilities | # of SWD | % of Total SWD | % of Total Enrollment | # of SWD | % of Total SWD | % of Total Enrollment | # of SWD | % of Total SWD | % of Total Enrollment | # of SWD | % of Total SWD | % of Total Enrollment |
| Total SWD Enrollment | 69 | 100.0% | 13.3% | 78,319 | 100.0% | 14.8% | 79 | 100.0% | 15.0% | 80,505 | 100.0% | 15.6% |
| High Incidence | 59 | 85.5% | 11.4% | 52,153 | 66.6% | 9.8% | 68 | 86.1% | 12.9% | 52,412 | 65.1% | 10.1% |
| Low Incidence | 10 | 14.5% | 1.9% | 26,162 | 33.4% | 4.9% | 11 | 13.9% | 2.1% | 28,084 | 34.9% | 5.4% |
| Autism | 9 | 13.0% | 1.7% | 18,713 | 23.9% | 3.5% | 8 | 10.1% | 1.5% | 20,802 | 25.8% | 4.0% |
| Deaf-Blindness | 0 | 0.0% | 0.0% | 4 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 7 | 0.0% | 0.0% |
| Deafness | 0 | 0.0% | 0.0% | 188 | 0.2% | 0.0% | 0 | 0.0% | 0.0% | 178 | 0.2% | 0.0% |
| Emotional Disturbance | 1 | 1.4% | 0.2% | 1,148 | 1.5% | 0.2% | 1 | 1.3% | 0.2% | 1,082 | 1.3% | 0.2% |
| Established Medical Disability | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 0 | 0.0% | 0.0% | 1 | 0.0% | 0.0% |
| Hard of Hearing | 0 | 0.0% | 0.0% | 971 | 1.2% | 0.2% | 1 | 1.3% | 0.2% | 931 | 1.2% | 0.2% |
| Intellectual Disability | 0 | 0.0% | 0.0% | 3,393 | 4.3% | 0.6% | 1 | 1.3% | 0.2% | 3,381 | 4.2% | 0.7% |
| Multiple Disabilities | 0 | 0.0% | 0.0% | 965 | 1.2% | 0.2% | 0 | 0.0% | 0.0% | 1,035 | 1.3% | 0.2% |
| Other Health Impairment | 11 | 15.9% | 2.1% | 10,930 | 14.0% | 2.1% | 13 | 16.5% | 2.5% | 11,596 | 14.4% | 2.2% |
| Orthopedic Impairment | 0 | 0.0% | 0.0% | 533 | 0.7% | 0.1% | 0 | 0.0% | 0.0% | 434 | 0.5% | 0.1% |
| Specific Learning Disability | 42 | 60.9% | 8.1% | 29,615 | 37.8% | 5.6% | 53 | 67.1% | 10.1% | 29,368 | 36.5% | 5.7% |
| Speech or Language Impairment | 6 | 8.7% | 1.2% | 11,608 | 14.8% | 2.2% | 2 | 2.5% | 0.4% | 11,448 | 14.2% | 2.2% |
| Traumatic Brain Injury | 0 | 0.0% | 0.0% | 66 | 0.1% | 0.0% | 0 | 0.0% | 0.0% | 66 | 0.1% | 0.0% |
| Visual Impairment | 0 | 0.0% | 0.0% | 185 | 0.2% | 0.0% | 0 | 0.0% | 0.0% | 175 | 0.2% | 0.0% |

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

ATTACHMENT C



LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report
DESEGREGATION IMPACT STATEMENT (DIS)
ASPIRE CENTENNIAL COLLEGE PREPARATORY ACADEMY
BOARD OF EDUCATION REPORT 337 – 25/26

March 10, 2026

I. Category of Proposed Action:

The proposed action would renew the charter for five (5) years, beginning July 1, 2026 until June 30, 2031 to serve up to 570 students in grades 6-8 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Aspire Centennial College Preparatory Academy for five (5) years beginning July 1, 2026 until June 30, 2031.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.


V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:


JAMES A. PERREAULT
Specialist
Charter Schools Division

APPROVED BY:


KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services