



Board of Education Report

File #: Rep-339-25/26, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 3/10/2026

Approval of the Renewal Petition for Grover Cleveland Charter High [PUBLIC HEARING] Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Grover Cleveland Charter High) Recommends approval of the renewal petition for Grover Cleveland Charter High, a Middle Performing, Conversion Affiliated charter school, located in Board District 3 and Region North, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 2,786 students in grades 9-12 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Grover Cleveland Charter High (“Charter School”), a Middle Performing, Conversion Affiliated charter school, located in Board District 3 and Region North, for five (5) years, beginning July 1, 2026 until June 30, 2031, to serve up to 2,786 students in grades 9-12 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Grover Cleveland Charter High is a 9-12 school currently serving 2,642 students on a District facility at 8140 Vanalden Avenue, Reseda, CA, 91335 in Board District 3 and Region North. Grover Cleveland Charter High was originally approved by the LAUSD Board of Education on May 14, 2013. On April 3, 2018, the charter school was renewed for a five-year term to serve 3,382 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Grover Cleveland Charter High expires June 30, 2026.

On December 11, 2025, Grover Cleveland Charter High submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through March 11, 2026.

An initial Public Hearing was held on January 27, 2026.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school’s performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - “high,” “middle,” or “low.” The three-tier classification considers a charter school’s performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school’s enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School’s petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2026.

“No” - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 339, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of

Charter School renewal petition.

Policy Implications:

All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:

As an affiliated charter school, Grover Cleveland Charter High is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, “[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools,” (Policy, p.3). Based on a comprehensive review and assessment of Charter School’s renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

- Attachment A- Staff Assessment and Recommendation Report
- Attachment B- Grover Cleveland Charter High Data Set
- Attachment C- Desegregation Impact Statement

Petition will be available prior to the board meeting at the following link:

<https://drive.google.com/drive/folders/1vKtFHe5TEgIY1PNSIt2L32-HUJphy2P9?usp=sharing>

Submitted:

02/12/26

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

MARLA WILLMOTT
Director
Charter Schools Division

___ Approved as to budget impact statement.

ATTACHMENT A
STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 339-25/26
 March 10, 2026

School Name:	Grover Cleveland Charter High (Affiliated Charter School)			BOARD IS REQUIRED TO TAKE ACTION BY: March 11, 2026
Type of Charter School:	Conversion Affiliated			
Charter Operator	LAUSD			
Location Code:	8590			
Type of Site(s):	District			
Site Address(es):	8140 Vanalden Avenue, Reseda, CA 91335			
Board District(s):	3	Region(s):	North	
Grade Levels Served:	9-12	Current Enrollment:	2,642	
Grade Levels Authorized in Current Charter:	9-12	Approved Enrollment in Current Charter:	3,382	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2026 CLASSIFICATION)	Middle Performing			
STAFF RECOMMENDATION:	Approval for a five (5)-year term (2026-2031)			
PROPOSED BENCHMARKS:	None			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Grover Cleveland Charter High (“Cleveland” or “Charter School”), located in Board District 3 and Region North, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 2,786 students in grades 9-12 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school’s operational capacity annually in accordance with District policy.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)

These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?

This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Grover Cleveland Charter High
Initial Authorization:	On May 14, 2013, Grover Cleveland Charter High was authorized by the LAUSD Board of Education to serve 3,757 students in grades 9-12.
Most Recent Renewal	The charter was renewed on April 3, 2018 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 3,382 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Grover Cleveland Charter High expires June 30, 2026.

	Grover Cleveland Charter High
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	<p>On April 3, 2018, as part of the school’s most recent renewal, the LAUSD Board of Education issued the following academic benchmarks to Cleveland:</p> <ol style="list-style-type: none"> 1. The school shall provide a written status report to the Charter Schools Division annually no later than December 1 that provides evidence to demonstrate growth of at least one performance level per academic year on the Math indicator for measuring “Academic Performance” on the California School Dashboard, as reported by the California Department of Education (CDE), for Students with Disabilities, with the goal of achieving and maintaining the “Green” performance level or higher on this indicator. 2. The school shall provide a written status report to the Charter Schools Division annually no later than December 1 that provides evidence to demonstrate growth of at least one performance level per academic year on the English Language Arts indicator for measuring “Academic Performance” on the California School Dashboard, as reported by the California Department of Education (CDE), for English Learners, with the goal of achieving and maintaining the “Green” performance level or higher on this indicator. 3. The school shall provide a written status report to the Charter Schools Division annually no later than December 1 that provides evidence to demonstrate growth of at least one performance level per academic year on the English Learner Progress indicator for measuring “English Proficiency” on the California School Dashboard, as reported by the California Department of Education (CDE), for English Learners, with the goal of achieving and maintaining the “Green” performance level or higher on this indicator. <p>Please see the “Additional Information” section below.</p>
Submission of Renewal Petition Application:	Cleveland submitted its renewal petition application on December 11, 2025. The 90-day statutory timeline for Board action on the petition runs through March 11, 2026.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Cleveland implements the District’s Master Plan for English Learners and Standard English Learners.

	Grover Cleveland Charter High
Special Education SELPA	As a District-affiliated charter school, Cleveland is a member of the LAUSD SELPA.

B. Charter School Operator

As a District-affiliated charter school, Grover Cleveland Charter High is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Cleveland has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard.

Overall, Charter School’s Dashboard performance was higher than the state in ELA, Science, and College/Career Indicator (CCI) for the past three years, but lower in Math and on the English Language Progress Indicator (ELPI).

Please see the Grover Cleveland Charter High data set.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for eight state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

Grover Cleveland Charter High Dashboard Indicators

School Year	ELA	Math	Science	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Green	Yellow	Not Applicable	Green	High	Not Applicable	Green	Yellow
2023-2024	Green	Green	No Performance Color	Orange	Yellow	Not Applicable	Blue	Green
2024-2025	Green	Green	Green	Green	Yellow	Not Applicable	Yellow	Blue

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2023 in English Language Arts (ELA), the charter school’s Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for six of eight numerically significant student groups. In 2024 and 2025 in ELA, the charter school’s DFS was higher than the state for All Students, and higher than the state for five of six numerically significant student groups.

Per school leadership, to continue to demonstrate increases for the English Learner student group, staff will continue to use cooperative learning strategies, small group instruction and

utilize the instructional coach to support data-driven practices, including co-teaching and English Language Development (ELD) strategies.

Grover Cleveland Charter High - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	33.9	5.0	Orange	-13.6	Higher
Black or African American	Met	No Performance Color	2.6	20.8	Orange	-59.6	Higher
Asian	Met	Green	90.5	-5.8	Blue	61.8	Higher
Filipino	Met	No Performance Color	86.3	5.1	Green	44.0	Higher
Latino	Met	Orange	-8.6	0.3	Orange	-40.2	Higher
White	Met	Blue	110.1	17.6	Green	20.8	Higher
English Learner	Met	Red	-139.1	-34.4	Orange	-67.7	Lower
Socioeconomically Disadvantaged	Met	Orange	-13.1	-10.7	Orange	-42.6	Higher
Students with Disabilities	Met	Red	-104.6	-7.7	Red	-96.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Grover Cleveland Charter High - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	45.9	12.0	Orange	-13.2	Higher
Asian	Met	Blue	113.7	23.2	Blue	60.7	Higher
Latino	Met	Yellow	-0.8	7.8	Orange	-39.3	Higher
White	Met	Blue	131.2	21.1	Green	19.2	Higher
English Learner	Met	Orange	-112.8	26.3	Orange	-67.6	Lower
Socioeconomically Disadvantaged	Met	Green	6.7	19.7	Orange	-40.9	Higher
Students with Disabilities	Met	Orange	-84.4	20.3	Red	-95.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Grover Cleveland Charter High - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	41.3	-4.6	Yellow	-8.1	Higher
Asian	Met	Green	92.4	-21.3	Blue	61.9	Higher
Latino	Met	Green	3.0	3.8	Yellow	-33.7	Higher
White	Met	Green	126.7	-4.5	Green	23.8	Higher
English Learner	Met	Orange	-88.6	24.3	Yellow	-59.9	Lower

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
Socioeconomically Disadvantaged	Met	Green	11.1	4.5	Yellow	-35.3	Higher
Students with Disabilities	Met	Orange	-68.2	16.1	Orange	-89.4	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2023 and 2024 in Math, the charter school’s DFS was lower than the state for All Students, and lower than the state for the majority of numerically significant student groups. In 2025 in Math, the charter school’s DFS was higher than the state for All Students, and higher than the state for five of six numerically significant student groups.

Grover Cleveland Charter High - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-63.8	4.6	Orange	-49.1	Lower
Black or African American	Met	No Performance Color	-106.3	41.1	Red	-104.5	Lower
Asian	Met	Blue	27.6	1.8	Blue	50.8	Lower
Filipino	Met	No Performance Color	-14.7	-20.5	Green	7.4	Lower
Latino	Met	Orange	-114.5	-1.0	Orange	-80.8	Lower
White	Met	Green	13.0	11.2	Yellow	-11.1	Higher
English Learner	Met	Red	-204.2	-24.2	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Orange	-113.2	-12.5	Yellow	-80.8	Lower
Students with Disabilities	Met	Orange	-186.1	12.3	Orange	-127.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Grover Cleveland Charter High - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	-48.1	15.6	Orange	-47.6	Lower
Asian	Met	Blue	32.1	4.5	Blue	49.5	Lower
Latino	Met	Yellow	-99.3	15.2	Orange	-79.2	Lower
White	Met	Blue	43.6	30.6	Yellow	-10.3	Higher
English Learner	Met	Orange	-168.9	35.2	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Yellow	-85.7	27.5	Orange	-78.2	Lower
Students with Disabilities	Met	Orange	-159.6	26.6	Red	-124.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Grover Cleveland Charter High - Math Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	-28.1	20.0	Yellow	-42.4	Higher
Asian	Met	Blue	52.6	20.6	Blue	51.9	Higher
Latino	Met	Yellow	-73.1	26.2	Yellow	-73.6	Higher
White	Met	Blue	62.1	18.6	Green	-6.2	Higher
English Learner	Met	Orange	-116.8	52.1	Yellow	-86.1	Lower
Socioeconomically Disadvantaged	Met	Yellow	-61.6	24.1	Yellow	-72.9	Higher
Students with Disabilities	Met	Orange	-119.9	39.7	Orange	-120.7	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. Science Indicator

In 2024 in Science, the charter school’s Science Points (SPs) were higher than the state for All Students, and higher than the state for three of six numerically significant student groups. In 2025 in Science, the charter school’s SPs were higher than the state for All Students, and higher than the state for four of six student groups.

Grover Cleveland Charter High - Science Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	Met	No Performance Color	53.4	2.8	No Performance Color	51.2	Higher
Asian	Met	No Performance Color	65.0	0.9	No Performance Color	66.7	Lower
Latino	Met	No Performance Color	45.9	4.1	No Performance Color	45.4	Higher
White	Met	No Performance Color	68.0	3.0	No Performance Color	58.8	Higher
English Learner	Met	No Performance Color	32.3	6.3	No Performance Color	39.0	Lower
Socioeconomically Disadvantaged	Met	No Performance Color	47.2	4.2	No Performance Color	45.6	Higher
Students with Disabilities	Met	No Performance Color	35.0	7.4	No Performance Color	36.7	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Grover Cleveland Charter High - Science Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	Met	Green	56.2	2.8	Yellow	52.6	Higher
Asian	Met	Blue	65.9	0.9	Blue	67.0	Lower
Latino	Met	Green	50.0	4.1	Yellow	47.1	Higher
White	Met	Blue	71.0	3.0	Green	60.2	Higher

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
English Learner	Met	Yellow	38.5	6.3	Yellow	41.1	Lower
Socioeconomically Disadvantaged	Met	Green	51.3	4.2	Yellow	47.1	Higher
Students with Disabilities	Met	Yellow	42.3	7.4	Orange	38.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. English Learner Progress Indicator

In 2023 and 2024 on the English Learner Progress Indicator (ELPI), the charter school’s English Learner Progress Rate was lower than the state. In 2024 on the ELPI, the charter school’s English Learner Progress Rate for the Long-term English Learner student group was higher than the state. In 2025 on the ELPI, the charter school’s English Learner Progress Rates for English Learner and Long-term English Learner student groups were higher than the state’s rates.

Grover Cleveland Charter High - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	46.3%	3.8%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Grover Cleveland Charter High - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	43.8%	-2.5%	Orange	45.7%	Lower
Long-Term English Learner	Met	Blue	68.3%	20.5%	Orange	45.8%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Grover Cleveland Charter High - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	52.6%	8.7%	Yellow	46.4%	Higher
Long-Term English Learner	Met	Blue	75.5%	7.2%	Green	49.1%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

g. College/Career Indicator

In 2023, the charter school’s percentage of students prepared was higher than the state for All Students and all numerically significant student groups. In 2024, the charter school’s percentage of students prepared was higher for All Students and higher than the state for five of eight numerically significant student groups. In 2025, the charter school’s percentage of students prepared was higher for All Students and lower than the state for four of seven numerically significant student groups.

Grover Cleveland Charter High - College/Career Indicator - 2022-2023

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	High	61.3%	Medium	43.9%	Higher
Asian	Very High	79.0%	Very High	75.8%	Higher
Latino	Medium	52.6%	Medium	35.5%	Higher
White	Very High	75.3%	Medium	53.2%	Higher
English Learner	Low	18.7%	Low	15.3%	Higher
Socioeconomically Disadvantaged	Medium	54.1%	Medium	35.4%	Higher
Students with Disabilities	Low	27.4%	Low	12.3%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Grover Cleveland Charter High - College/Career Indicator - 2023-2024

Student Group	Charter Color	Charter Prepared	Charter Change	State Color	State Prepared	Charter to State Comparison
All Students	Yellow	56.3%	-5.0%	Yellow	45.3%	Higher
Black or African American	No Performance Color	41.9%	0.6%	Yellow	28.1%	Higher
Asian	Blue	77.7%	-1.4%	Blue	74.5%	Higher
Latino	Orange	42.1%	-10.5%	Yellow	37.4%	Higher
White	Blue	83.0%	7.7%	Yellow	54.3%	Higher
English Learner	Red	7.8%	-10.9%	Orange	17.2%	Lower
Long-Term English Learner	Red	5.9%	-13.5%	Yellow	16.5%	Lower
Socioeconomically Disadvantaged	Orange	47.7%	-6.4%	Yellow	37.4%	Higher
Students with Disabilities	Orange	12.5%	-14.9%	Orange	13.5%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Grover Cleveland Charter High - College/Career Indicator - 2024-2025

Student Group	Charter Color	Charter Prepared	Charter Change	State Color	State Prepared	Charter to State Comparison
All Students	Yellow	58.1%	-3.5%	Green	51.7%	Higher
Asian	Blue	85.5%	-1.7%	Blue	77.9%	Higher
Latino	Orange	43.2%	-3.2%	Green	45.1%	Lower
White	Green	85.2%	-2.8%	Green	58.6%	Higher
English Learner	Red	9.6%	0.2%	Yellow	24.3%	Lower
Long-Term English Learner	Red	3.2%	-5.6%	Yellow	24.9%	Lower
Socioeconomically Disadvantaged	Orange	49.9%	-3.4%	Green	44.8%	Higher
Students with Disabilities	Yellow	17.1%	3.1%	Yellow	18.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

h. Graduation Indicator [HS only]

In 2023, 2024, and 2025, the charter school's percentage of graduated students was higher than the state for All Students and for all numerically significant student groups, with the exception of the English Learner student group in 2025.

i. Suspension Rate Indicator

In 2023, 2024, and 2025, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups, with the exception of the Long-Term English Learner student group in 2024.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Not Met" in 2023, and "Met" in 2024 and 2025.

k. Additional Information

As noted above, Cleveland has three (3) academic benchmarks in its current term. The following summarizes the outcomes of each benchmark for each of the seven years (2018-2025) of the current charter term.

Note: Annual benchmark status updates are based on prior year(s) performance outcomes. For example, benchmarks that require performance level growth (as reported for the years in the tables below) are based on available data from the preceding two school years (e.g., 2019-2020 benchmark status is based on 2018 CA Dashboard data and the 2019 CA Dashboard data). As CA Dashboard data is unavailable for the 2019–2020 and 2020–2021 school years due to statewide assessment disruptions caused by the COVID-19 pandemic, "No Update" is indicated for applicable benchmarks for 2020-2021 and 2021-2022 in the tables below.

Benchmark 1: *The school shall provide a written status report to the Charter Schools Division annually no later than December 1 that provides evidence to demonstrate growth of at least one performance level per academic year on the Math indicator for measuring "Academic Performance" on the California School Dashboard, as reported by the California Department of Education (CDE), for Students with Disabilities, with the goal of achieving and maintaining the "Green" performance level or higher on this indicator.*

Benchmark 1: Math (Students with Disabilities)						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Not Met	No Update	No Update	No Update	No Update	Not Met	Not Met

Benchmark 1 was not met for three years (2018-2019, 2023-2024, and 2024-2025). No update was available for four years (2019-2020, 2020-2021, 2021-2022, and 2022-2023).

Benchmark 2: *The school shall provide a written status report to the Charter Schools Division annually no later than December 1 that provides evidence to demonstrate growth of at least one performance level per academic year on the English Language Arts indicator for measuring “Academic Performance” on the California School Dashboard, as reported by the California Department of Education (CDE), for English Learners, with the goal of achieving and maintaining the “Green” performance level or higher on this indicator.*

Benchmark 2: ELA (English Learners)						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Not Met	No Update	No Update	No Update	No Update	Not Met	Not Met

Benchmark 2 was not met for three years (2018-2019, 2023-2024, and 2024-2025). No update was available for four years (2019-2020, 2020-2021, 2021-2022, and 2022-2023).

Benchmark 3: *The school shall provide a written status report to the Charter Schools Division annually no later than December 1 that provides evidence to demonstrate growth of at least one performance level per academic year on the English Learner Progress indicator for measuring “English Proficiency” on the California School Dashboard, as reported by the California Department of Education (CDE), for English Learners, with the goal of achieving and maintaining the “Green” performance level or higher on this indicator.*

Benchmark 3: English Learner Progress						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Not Met	No Update	No Update	No Update	Met	Not Met	Met

Benchmark 3 was met for two years (2022-2023 and 2024-2025) and was not met for two years (2018-2019 and 2023-2024). No update was available for three years (2019-2020, 2020-2021, and 2021-2022).

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Cleveland’s outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

VI. FISCAL MANAGEMENT AND PERFORMANCE

As an affiliated charter school, the District is responsible for the fiscal management of Grover Cleveland Charter High.

Grover Cleveland Charter High

Board District: 3 | Region: North | Location Code: 8590

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
Student Group	Dashboard 2023								Dashboard 2024								Dashboard 2025							
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	98%	616	33.9	5.0	Increased	Green	-13.6	Higher	99%	558	45.9	12.0	Increased	Green	-13.2	Higher	100%	596	41.3	-4.6	Declined	Green	-8.1	Higher
African American/Black	100%	33	2.6	20.8	Increased Significantly	--	-59.6	Higher	100%	16	10.6	8.0	Increased	--	-58.9	--	100%	18	71.8	61.2	Increased Significantly	--	-51.3	--
Asian	98%	90	90.5	-5.8	Declined	Green	61.8	Higher	100%	64	113.7	23.2	Increased Significantly	Blue	60.7	Higher	100%	77	92.4	-21.3	Declined Significantly	Green	61.9	Higher
English Learner	95%	63	-139.1	-34.4	Declined Significantly	Red	-67.7	Lower	99%	77	-112.8	26.3	Increased Significantly	Orange	-67.6	Lower	98%	74	-88.6	24.3	Increased Significantly	Orange	-59.9	Lower
Filipino	100%	31	86.3	5.1	Increased	--	44.0	Higher	93%	13	46.1	-40.2	Declined Significantly	--	45.8	--	100%	14	67.2	21.1	Increased Significantly	--	49.6	--
Latino	98%	336	-8.6	0.3	Maintained	Orange	-40.2	Higher	99%	324	-0.8	7.8	Increased	Yellow	-39.3	Higher	99%	367	3.0	3.8	Increased	Green	-33.7	Higher
Socioeconomically Disadvantaged	98%	278	-13.1	-10.7	Declined	Orange	-42.6	Higher	99%	372	6.7	19.7	Increased Significantly	Green	-40.9	Higher	100%	414	11.1	4.5	Increased	Green	-35.3	Higher
Students with Disabilities	97%	58	-104.6	-7.7	Declined	Red	-96.3	Lower	97%	60	-84.4	20.3	Increased Significantly	Orange	-95.6	Higher	99%	67	-68.2	16.1	Increased Significantly	Orange	-89.4	Higher
Two or More	100%	12	78.8	-42.7	Declined Significantly	--	24.3	--	100%	20	104.3	25.4	Increased Significantly	--	24.3	--	100%	22	92.9	-11.3	Declined	--	29.4	--
White	99%	109	110.1	17.6	Increased Significantly	Blue	20.8	Higher	100%	114	131.2	21.1	Increased Significantly	Blue	19.2	Higher	100%	90	126.7	-4.5	Declined	Green	23.8	Higher

Data Sources: California School Dashboard Research data files.

Grover Cleveland Charter High

Board District: 3 | Region: North | Location Code: 8590

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025									
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	98%	615	-63.8	4.6	Increased	Yellow	-49.1	Lower	99%	558	-48.1	15.6	Increased Significantly	Green	-47.6	Lower	99%	595	-28.1	20.0	Increased Significantly	Green	-42.4	Higher
African American/Black	100%	33	-106.3	41.1	Increased Significantly	--	-104.5	Lower	94%	16	-95.1	11.2	Increased	--	-102.2	--	100%	18	-35.1	60.0	Increased Significantly	--	-95.8	--
Asian	98%	90	27.6	1.8	Maintained	Blue	50.8	Lower	100%	65	32.1	4.5	Increased	Blue	49.5	Lower	100%	77	52.6	20.6	Increased Significantly	Blue	51.9	Higher
English Learner	96%	63	-204.2	-24.2	Declined Significantly	Red	-93.4	Lower	99%	80	-168.9	35.2	Increased Significantly	Orange	-93.4	Lower	98%	74	-116.8	52.1	Increased Significantly	Orange	-86.1	Lower
Filipino	100%	31	-14.7	-20.5	Declined Significantly	--	7.4	Lower	93%	14	-37.1	-22.4	Declined Significantly	--	10.4	--	100%	14	-18.2	18.9	Increased Significantly	--	14.2	--
Latino	98%	336	-114.5	-1.0	Maintained	Orange	-80.8	Lower	99%	322	-99.3	15.2	Increased Significantly	Yellow	-79.2	Lower	99%	365	-73.1	26.2	Increased Significantly	Yellow	-73.6	Higher
Socioeconomically Disadvantaged	98%	277	-113.2	-12.5	Declined	Orange	-80.8	Lower	98%	372	-85.7	27.5	Increased Significantly	Yellow	-78.2	Lower	99%	413	-61.6	24.1	Increased Significantly	Yellow	-72.9	Higher
Students with Disabilities	97%	58	-186.1	12.3	Increased	Orange	-127.3	Lower	97%	60	-159.6	26.6	Increased Significantly	Orange	-124.3	Lower	99%	67	-119.9	39.7	Increased Significantly	Orange	-120.7	Higher
Two or More	100%	12	-17.4	-29.6	Declined Significantly	--	-7.4	--	100%	20	-4.1	13.3	Increased	--	-5.3	--	100%	22	31.1	35.2	Increased Significantly	--	-0.7	--
White	99%	109	13.0	11.2	Increased	Green	-11.1	Higher	100%	114	43.6	30.6	Increased Significantly	Blue	-10.3	Higher	100%	91	62.1	18.6	Increased Significantly	Blue	-6.2	Higher

Data Sources: California School Dashboard Research data files.

Grover Cleveland Charter High

Board District: 3 | Region: North | Location Code: 8590

CA School Dashboard: Academic Performance - Science

This report shows the performance levels for the Science Indicator for all student groups in grades 5, 8, and once during high school. It also shows the participation rate, number of students tested, science points (status), and performance level (color) for the 2025 CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with “--” means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Science Indicator is calculated using two components: Science Points (SPs) and participation rate. The California State Board of Education (SBE) adopted a participation rate requirement within the Science Indicator to require LEAs, schools, and student groups to test at least 95 percent of their students. If they fail to meet this target, a Lowest Obtainable Scale Score (LOSS) is assigned to each student needed to bring the participation rate of the LEAs, schools and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the average SPs. If an LEA, school, and/or student group participation rate is 95 percent or above, assigned LOSS is not applied. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Science (Grades 5,8 and Once in HS) Academic Indicator - CA School Dashboard Indicator														
Student Group	Dashboard 2024						Dashboard 2025							
	Part. Rate	Students w/ Scores	Science Points	Color	State Science Points	School vs State	Part. Rate	Students w/ Scores	Science Points	Change	Change Level	Color	State Science Points	School vs State
All Students	100%	576	53.4	--	51.2	Higher	100%	628	56.2	2.8	Increased	Green	52.6	Higher
African American/Black	100%	16	49.3	--	41.4	--	100%	19	53.9	4.6	Increased	--	43.4	--
Asian	100%	65	65.0	--	66.7	Lower	100%	79	65.9	0.9	Maintained	Blue	67.0	Lower
English Learner	100%	83	32.3	--	39.0	Lower	99%	85	38.5	6.3	Increased Significantly	Yellow	41.1	Lower
Filipino	100%	13	58.9	--	62.1	--	100%	15	56.0	-2.9	Declined	--	63.3	--
Homeless Youth	86%	6	*	*	40.1	*	100%	11	44.5	--	--	--	41.5	--
Latino	99%	342	45.9	--	45.4	Higher	100%	388	50.0	4.1	Increased	Green	47.1	Higher
Socioeconomically Disadvantaged	100%	390	47.2	--	45.6	Higher	100%	443	51.3	4.2	Increased	Green	47.1	Higher
Students with Disabilities	100%	65	35.0	--	36.7	Lower	99%	68	42.3	7.4	Increased Significantly	Yellow	38.3	Higher
Two or More	100%	20	59.9	--	59.7	--	100%	23	65.2	5.4	Increased Significantly	--	61.1	--
White	100%	112	68.0	--	58.8	Higher	100%	96	71.0	3.0	Increased	Blue	60.2	Higher

Data Sources: California School Dashboard Research data files.

Grover Cleveland Charter High

Board District: 3 | Region: North | Location Code: 8590

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	244	46.3%	3.8	Increased	Green	48.7%	Lower	219	43.8%	-2.5	Declined	Orange	45.7%	Lower	213	52.6%	8.7	Increased	Green	46.4%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	63	68.3%	20.5	Increased Significantly	Blue	45.8%	Higher	53	75.5%	7.2	Increased	Blue	49.1%	Higher

Student English Language Acquisition Results Summative ELPAC										
End Year	Student Group	School				State of California				
		Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	
2023	EL	45.9%	0.0%	38.9%	14.3%	45.7%	2.3%	32.2%	18.3%	
2024	EL	42.9%	0.5%	46.6%	8.7%	43.2%	1.9%	34.4%	19.1%	
2024	LTEL	65.1%	1.6%	15.9%	12.7%	41.6%	3.4%	28.5%	24.7%	
2025	EL	52.6%	0.0%	42.7%	4.7%	44.6%	1.3%	35.5%	17.2%	
2025	LTEL	75.5%	0.0%	13.2%	11.3%	46.1%	2.4%	28.2%	21.6%	

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report									
End Year	Student Group	School				State of California			
		Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%
2023	EL	350	366	95.6%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	82	84	97.6%	Y	193,182	202,530	95.4%	Y
2024	EL	307	313	98.1%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	51	52	98.1%	Y	182,603	190,459	95.9%	Y
2025	EL	278	284	97.9%	Y	947,393	963,338	98.3%	Y
2025	LTEL	45	46	97.8%	Y	175,106	181,495	96.5%	Y

Grover Cleveland Charter High

Board District: 3 | Region: North | Location Code: 8590

CA School Dashboard: Academic Performance - College / Career

This report shows the percentage of current graduates who meet specific College/Career Indicator (CCI) "prepared" criteria for all student groups in grades 9-12. For the 2023 Dashboard, the CCI will report the most current year data or "status only". Therefore the CCI will have performance displayed using one of five Status levels that range between Very Low (lowest performance), Low, Medium, High, and Very High (highest performance). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

College / Career Academic Indicator (CCI) - CA School Dashboard Indicator																			
Student Group	Dashboard 2023					Dashboard 2024							Dashboard 2025						
	Students	CCI	Status Level	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State
All Students	622	61.3%	High	43.9%	Higher	640	56.3%	-5.0	Declined	Yellow	45.3%	Higher	627	58.1%	-3.5	Declined	Yellow	51.7%	Higher
African American/Black	29	41.4%	Medium	25.1%	--	31	41.9%	0.6	Maintained	--	28.1%	Higher	18	50.0%	-4.8	Declined	--	35.7%	--
Asian	81	79.0%	Very High	75.8%	Higher	94	77.7%	-1.4	Maintained	Blue	74.5%	Higher	69	85.5%	-1.7	Maintained	Blue	77.9%	Higher
English Learner	91	18.7%	Low	15.3%	Higher	64	7.8%	-10.9	Declined	Red	17.2%	Lower	115	9.6%	0.2	Maintained	Red	24.3%	Lower
Filipino	28	75.0%	Very High	65.2%	--	29	82.8%	7.8	Increased	--	67.7%	--	16	87.5%	4.7	Increased	--	74.6%	--
Homeless Youth	16	18.8%	Low	20.4%	--	20	20.0%	1.3	Maintained	--	21.8%	--	19	10.5%	-9.5	Declined	--	26.5%	--
Latino	367	52.6%	Medium	35.5%	Higher	368	42.1%	-10.5	Declined Significantly	Orange	37.4%	Higher	377	43.2%	-3.2	Declined	Orange	45.1%	Lower
Long-Term English Learner	--	--	--	--	--	34	5.9%	-13.5	Declined	Red	16.5%	Lower	31	3.2%	-5.6	Declined	Red	24.9%	Lower
Socioeconomically Disadvantaged	466	54.1%	Medium	35.4%	Higher	503	47.7%	-6.4	Declined	Orange	37.4%	Higher	479	49.9%	-3.4	Declined	Orange	44.8%	Higher
Students with Disabilities	62	27.4%	Low	12.3%	Higher	64	12.5%	-14.9	Declined	Orange	13.5%	Lower	70	17.1%	3.1	Increased	Yellow	18.7%	Lower
Two or More	14	92.9%	Very High	52.9%	--	12	75.0%	-17.9	Declined	--	53.7%	--	18	88.9%	13.9	Increased	--	58.6%	--
White	97	75.3%	Very High	53.2%	Higher	100	83.0%	7.7	Increased	Blue	54.3%	Higher	115	85.2%	-2.8	Declined	Green	58.6%	Higher

Data Sources: California School Dashboard Research data files.

Grover Cleveland Charter High

Board District: 3 | Region: North | Location Code: 8590

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	3,008	1.1%	0.5	Increased	Yellow	3.5%	Lower	3,015	1.3%	0.2	Maintained	Green	3.2%	Lower	2,878	0.2%	-1.1	Declined	Blue	2.9%	Lower
African American/Black	119	0.8%	0.8	Increased	Yellow	8.8%	Lower	118	0.0%	-0.8	Declined	Blue	8.4%	Lower	94	0.0%	0.0	Maintained	Blue	7.7%	Lower
Asian	331	0.0%	-0.6	Declined	Blue	1.1%	Lower	299	0.0%	0.0	Maintained	Blue	1.0%	Lower	241	0.0%	0.0	Maintained	Blue	1.0%	Lower
English Learner	450	1.3%	-0.2	Maintained	Green	3.7%	Lower	397	3.0%	1.7	Increased	Orange	3.4%	Lower	351	0.9%	-2.2	Declined Significantly	Blue	3.2%	Lower
Filipino	95	0.0%	0.0	Maintained	Blue	1.3%	Lower	89	0.0%	0.0	Maintained	Blue	1.2%	Lower	71	0.0%	0.0	Maintained	Blue	1.1%	Lower
Foster Youth	14	0.0%	0.0	Maintained	--	13.6%	--	9	*	*	*	*	13.2%	*	8	*	*	*	*	13.0%	*
Homeless Youth	--	--	--	--	--	6.5%	--	96	0.0%	--	--	--	5.7%	Lower	95	0.0%	0.0	Maintained	Blue	5.1%	Lower
Latino	1,882	1.6%	0.9	Increased	Orange	3.8%	Lower	1,887	2.0%	0.4	Increased	Orange	3.4%	Lower	1,845	0.3%	-1.7	Declined	Blue	3.0%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	110	8.2%	5.1	Increased	Orange	8.1%	Higher	72	1.4%	-6.8	Declined	Green	7.0%	Lower
Socioeconomically Disadvantaged	1,441	1.9%	1.1	Increased	Orange	4.5%	Lower	2,175	1.7%	-0.2	Maintained	Yellow	4.0%	Lower	2,089	0.2%	-1.5	Declined	Blue	3.6%	Lower
Students with Disabilities	347	2.9%	1.9	Increased	Orange	5.9%	Lower	376	4.0%	1.1	Increased	Orange	5.4%	Lower	352	0.0%	-4.0	Declined Significantly	Blue	5.0%	Lower
Two or More	111	0.0%	0.0	Maintained	Blue	3.3%	Lower	139	0.0%	0.0	Maintained	Blue	3.0%	Lower	152	0.0%	0.0	Maintained	Blue	2.8%	Lower
White	460	0.2%	-0.4	Declined	Blue	2.9%	Lower	474	0.2%	0.0	Maintained	Blue	2.6%	Lower	469	0.0%	-0.2	Maintained	Blue	2.4%	Lower

Data Sources: California School Dashboard Research data files.

Grover Cleveland Charter High

Board District: 3 | Region: North | Location Code: 8590

CA School Dashboard: Graduation Rate Indicator

This report shows the combined four- and five-year graduation rate for comprehensive (or traditional) high schools and Dashboard Alternative School Status (DASS) schools for all student groups in grades 9-12. This rate is based on the number of high school students who graduate with a regular high school diploma in either four or five years. The 2025 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2025) as well as students from the prior cohort (Class of 2024) who graduated in their fifth year of high school in 2023-25. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Graduation Rate Indicator - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State
All Students	639	93.0%	2.1	Increased	Green	86.4%	Higher	644	95.3%	2.4	Increased	Blue	86.7%	Higher	629	92.1%	-3.3	Declined	Yellow	87.8%	Higher
African American/Black	29	96.6%	2.1	Increased	--	78.5%	--	31	96.8%	0.2	Maintained	--	79.1%	Higher	18	94.4%	-2.3	Declined	--	82.6%	--
Asian	82	96.3%	-1.5	Declined	Blue	94.5%	Higher	94	97.9%	1.5	Increased	Blue	92.2%	Higher	69	97.1%	-0.8	Maintained	Blue	92.6%	Higher
English Learner	108	74.1%	13.1	Increased Significantly	Yellow	73.5%	Higher	68	79.4%	5.3	Increased Significantly	Yellow	77.9%	Higher	117	65.0%	-14.5	Declined Significantly	Red	79.7%	Lower
Filipino	28	92.9%	-7.1	Declined Significantly	--	94.7%	--	29	100.0%	7.1	Increased Significantly	--	95.2%	--	16	100.0%	0.0	Maintained	--	95.4%	--
Homeless Youth	19	73.7%	-7.9	Declined Significantly	--	73.7%	--	22	90.9%	17.2	Increased Significantly	--	75.7%	--	19	84.2%	-6.7	Declined Significantly	--	77.1%	--
Latino	382	91.4%	3.2	Increased	Green	84.2%	Higher	372	93.5%	2.2	Increased	Green	85.3%	Higher	379	89.7%	-3.8	Declined	Orange	86.9%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	35	94.3%	-2.5	Declined	Yellow	80.8%	Higher	31	93.5%	-0.7	Maintained	Green	84.0%	Higher
Socioeconomically Disadvantaged	483	91.9%	2.0	Increased	Green	83.7%	Higher	507	94.9%	2.9	Increased	Green	84.4%	Higher	481	92.1%	-2.8	Declined	Yellow	86.2%	Higher
Students with Disabilities	62	87.1%	1.4	Increased	Green	72.7%	Higher	65	93.8%	6.7	Increased Significantly	Green	74.4%	Higher	70	91.4%	-2.4	Declined	Yellow	77.1%	Higher
Two or More	14	100.0%	--	--	--	88.6%	--	12	100.0%	0.0	Maintained	--	88.3%	--	18	100.0%	0.0	Maintained	--	87.9%	--
White	97	94.8%	-0.7	Maintained	Green	89.8%	Higher	100	98.0%	3.2	Increased	Blue	89.2%	Higher	115	96.5%	-1.5	Declined	Blue	89.0%	Higher

Data Sources: California School Dashboard Research data files.

Grover Cleveland Charter High

Board District: 3 | Region: North | Location Code: 8590

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
Student Group	2023-2024			2024-2025		
	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	2,784	529,902	5,837,690	2,719	516,685	5,806,221
F/R Meal	70.6%	80.6%	61.6%	71.5%	81.9%	62.7%
GATE	36.6%	11.6%	N/A	37.9%	13.0%	N/A
English Learner	11.0%	20.1%	18.4%	10.7%	18.6%	17.4%
Foster Youth	0.2%	0.6%	0.5%	0.3%	0.5%	0.5%
Homeless Youth	0.9%	2.1%	3.6%	2.3%	2.7%	4.0%
Socioeconomically Disadvantaged	71.4%	81.3%	62.7%	71.8%	82.4%	63.6%
Students w/ Disabilities	12.6%	14.8%	13.7%	11.9%	15.6%	14.2%
Migrant Youth	0.1%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	3.8%	7.3%	4.9%	3.1%	7.1%	4.9%
American Indian or Alaska Native	0.1%	0.1%	0.4%	0.1%	0.1%	0.4%
Asian	10.3%	3.4%	9.9%	8.6%	3.3%	10.1%
Filipino	3.1%	1.7%	2.2%	2.5%	1.6%	2.2%
Latino	62.1%	73.8%	56.1%	63.8%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.1%	0.2%	0.4%	0.1%	0.2%	0.4%
White	16.1%	9.8%	20.3%	16.7%	9.7%	20.0%
Two or More Races	2.9%	2.0%	4.6%	3.4%	2.1%	4.8%
Not Reported	1.5%	1.8%	1.1%	1.8%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

Grover Cleveland Charter High

Board District: 3 | Region: North | Location Code: 8590

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Learners																		
LTEL 6+ Years	102	7.7%	17,921	7.3%	226,508	11.1%	80	6.2%	15,302	6.5%	211,186	10.6%	51	4.2%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	50	3.8%	17,295	7.1%	144,189	7.1%	25	1.9%	15,717	6.7%	136,188	6.8%	13	1.1%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	166	12.6%	60,457	24.7%	505,486	24.8%	175	13.6%	60,574	25.7%	519,651	26.0%	207	17.0%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	33	2.5%	18,850	7.7%	236,319	11.6%	27	2.1%	14,725	6.2%	207,768	10.4%	19	1.6%	13,775	6.2%	178,306	9.3%
EL Total	351	26.6%	114,523	46.8%	1,112,502	54.5%	307	23.9%	106,318	45.0%	1,074,793	53.8%	290	23.8%	95,959	43.3%	1,009,030	52.6%
RFEP	971	73.4%	130,377	53.2%	927,694	45.5%	976	76.1%	129,789	55.0%	924,422	46.2%	926	76.2%	125,465	56.7%	909,298	47.4%
Total Ever EL	1,322	100.0%	244,900	100.0%	2,040,196	100.0%	1,283	100.0%	236,107	100.0%	1,999,215	100.0%	1,216	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesitel.asp>

Grover Cleveland Charter High

Board District: 3 | Region: North | Location Code: 8590

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to “certify” specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are “frozen” and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	2,784			529,902			2,719			516,685		
Students with Disabilities	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment
Total SWD Enrollment	350	100.0%	12.6%	78,319	100.0%	14.8%	323	100.0%	11.9%	80,505	100.0%	15.6%
High Incidence	275	78.6%	9.9%	52,153	66.6%	9.8%	248	76.8%	9.1%	52,412	65.1%	10.1%
Low Incidence	75	21.4%	2.7%	26,162	33.4%	4.9%	75	23.2%	2.8%	28,084	34.9%	5.4%
Autism	45	12.9%	1.6%	18,713	23.9%	3.5%	47	14.6%	1.7%	20,802	25.8%	4.0%
Deaf-Blindness	0	0.0%	0.0%	4	0.0%	0.0%	0	0.0%	0.0%	7	0.0%	0.0%
Deafness	0	0.0%	0.0%	188	0.2%	0.0%	0	0.0%	0.0%	178	0.2%	0.0%
Emotional Disturbance	9	2.6%	0.3%	1,148	1.5%	0.2%	6	1.9%	0.2%	1,082	1.3%	0.2%
Established Medical Disability	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.0%	0.0%
Hard of Hearing	4	1.1%	0.1%	971	1.2%	0.2%	5	1.5%	0.2%	931	1.2%	0.2%
Intellectual Disability	13	3.7%	0.5%	3,393	4.3%	0.6%	11	3.4%	0.4%	3,381	4.2%	0.7%
Multiple Disabilities	0	0.0%	0.0%	965	1.2%	0.2%	1	0.3%	0.0%	1,035	1.3%	0.2%
Other Health Impairment	50	14.3%	1.8%	10,930	14.0%	2.1%	46	14.2%	1.7%	11,596	14.4%	2.2%
Orthopedic Impairment	4	1.1%	0.1%	533	0.7%	0.1%	5	1.5%	0.2%	434	0.5%	0.1%
Specific Learning Disability	219	62.6%	7.9%	29,615	37.8%	5.6%	195	60.4%	7.2%	29,368	36.5%	5.7%
Speech or Language Impairment	6	1.7%	0.2%	11,608	14.8%	2.2%	7	2.2%	0.3%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0.0%	0.0%	66	0.1%	0.0%	0	0.0%	0.0%	66	0.1%	0.0%
Visual Impairment	0	0.0%	0.0%	185	0.2%	0.0%	0	0.0%	0.0%	175	0.2%	0.0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

ATTACHMENT C



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)

Grover Cleveland Charter High

BOARD OF EDUCATION REPORT 339 – 25/26

March 10, 2026

I. Category of Proposed Action:

The proposed action would renew the charter for five (5) years, beginning July 1, 2026 until June 30, 2031 to serve up to 2,786 students in grades 9-12 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Grover Cleveland Charter High for five (5) years beginning July 1, 2026 until June 30, 2031.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

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