



Board of Education Report

File #: Rep-336-25/26, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 3/10/2026

Denial of the Renewal Petition for Alain Leroy Locke College Preparatory Academy [PUBLIC HEARING]

Charter Schools Division

Brief Description:

(Denial of the Renewal Petition for Alain Leroy Locke College Preparatory Academy) Recommends denial of the renewal petition for Alain Leroy Locke College Preparatory Academy, a Middle performing, Conversion Independent charter school, located in Board District 7 and Region South, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 1,800 students in grades 9-12 in each year of the charter term.

Action Proposed:

Adopt the denial of the renewal petition for Alain Leroy Locke College Preparatory Academy (“Charter School”), a Conversion Independent charter school, located in Board District 7 and Region South, and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy.

Background:

Alain Leroy Locke College Preparatory Academy is a 9-12 school currently serving 996 students on a sole occupant District Site at 325 E. 111th Street, Los Angeles, CA, 90061 in Board District 7 and Region South. Alain Leroy Locke College Preparatory Academy was originally approved by the LAUSD Board of Education on September 11, 2007, to operate under Green Dot Public Schools as an independent charter school. On October 3, 2017, the charter school was renewed for a five-year term to serve 1,800 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Alain Leroy Locke College Preparatory Academy expires June 30, 2026.

On December 10, 2025, Alain Leroy Locke College Preparatory Academy submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through March 10, 2026.

An initial Public Hearing was held on January 27, 2026.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has not met the requirements set forth in Education Code sections 47605, 47607 and/or 47607.2 and therefore recommends denial of the renewal petition.

Due Diligence:

Current Alain Leroy Locke College Preparatory Academy governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A confidential due diligence review of the charter school and its governing organization, school leader and financial manager, was performed by the Office of the Inspector General, and to the extent any material concerns were identified by the Office of the Inspector General, such information was forwarded to District staff for further assessment.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school’s performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - “high,” “middle,” or “low.” The three-tier classification considers a charter school’s performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school’s enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Grounds for Nonrenewal:

Staff of the Charter Schools Division and the Office of the General Counsel reviewed the renewal charter petition application for Alain Leroy Locke College Preparatory Academy and have assessed that the renewal petition application does not meet the criteria for approval. As fully discussed in the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy, based on review of the petition and supporting documentation, staff has determined that (1) As a Middle performing charter school, Charter School fails to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of Charter School. (Ed. Code, § 47607.2(b).) (Criterion 2); and (2) Petitioners

are demonstrably unlikely to successfully implement the program set forth in the petition (Ed. Code § 47605(c) (2)) (Criterion 1) and therefore recommends denial of the renewal petition.

Expected Outcomes:

Denial will prevent Charter School from continuing its operations as a charter school under the authority of the LAUSD Board.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of denial and the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy, Charter School would not be authorized to continue operating as a charter school under the authority of the LAUSD Board. Charter School’s current charter expires on June 30, 2026. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 336, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of Charter School renewal petition.

“No” - If the Board does not adopt the recommendation of denial of the charter petition and the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy, and instead takes specific action to approve the renewal charter petition, Charter School would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2026. Within 30 days, the Board requires that the school submit to the Charter Schools Division a revised renewal charter petition that is consistent with and meets all applicable legal and LAUSD requirements, including but not limited to a reasonably comprehensive description of all fifteen required elements and current Federal, State, District Required Language.

Policy Implications:

All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:

The Local Control Funding Formula (LCFF) and various other income sources of the District are reduced when current District students enroll at a charter school, and corresponding reduction in expenditures may not occur in such cases. If the Board adopts staff recommendation of denial of the petition, the action will not have a budget impact. If the Board does not adopt the staff denial recommendation and the petition is approved, the impact on the budget will be commensurate with the terms of the specific Special Education Local Plan Area (SELPA) Memorandum of Understanding (MOU) (Option 1, 2, or 3) executed by the charter school and the District, if applicable.

Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter

school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD SELPA Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has not met the requirements for charter school approval and therefore recommends denial of the renewal petition.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education

local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

Attachment A - Staff Assessment and Recommendation Report

Attachment B - Alain Leroy Locke College Preparatory Academy Data Set

Attachment C - Alain Leroy Locke College Preparatory Academy RSM Data Set

Attachment D - Findings of Fact in Support of Denial of the Charter Petition for Alain Leroy Locke College Preparatory Academy

Budget and Petition will be available prior to the board meeting at the following link:

https://drive.google.com/drive/folders/1sgtI_MSIEjzbz5hFc7r4eh39fxDBC_MQy?usp=sharing

Submitted:

02/12/26

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

CAROLYN SPAHT GONZALEZ
Chief of Staff

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Division of Data, Strategy, and Innovation

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

MARLA WILLMOTT
Director
Charter Schools Division

___ Approved as to budget impact statement.

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 336-25/26
March 10, 2026

School Name:	Alain Leroy Locke College Preparatory Academy		BOARD IS REQUIRED TO TAKE ACTION BY: March 10, 2026
Type of Charter School:	Conversion Independent Charter School		
Charter Operator	Green Dot Public Schools		
Location Code:	8087		
Type of Site(s):	Sole Occupant Agreement		
Site Address(es):	325 E. 111th Street, Los Angeles, CA 90061 (Locke Senior High)		
Board District(s):	7	Region(s):	South
Grade Levels Served:	9-12	Current Enrollment:	996
Grade Levels Authorized in Current Charter:	9-12	Approved Enrollment in Current Charter:	1,800
CONSIDERATION:	Renewal		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2026 CLASSIFICATION)	Middle Performing		
STAFF RECOMMENDATION:	Denial		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends denial of the renewal petition for Alain Leroy Locke College Preparatory Academy (“Locke” or “Charter School”), located in Board District 7 and Region South, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 1,800 students in grades 9-12 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
For reasons more fully set forth in the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy*, these criteria have been determined to be bases for denial.
- Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
For reasons more fully set forth in the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy*, these criteria have been determined to be bases for denial.
- Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Alain Leroy Locke College Preparatory Academy
Initial Authorization:	On September 11, 2007, the LAUSD Board of Education authorized the conversion of Alain Leroy Locke College Preparatory Academy (formerly known as Alain Leory Locke High School) to an independent charter school as part of Green Dot Public School’s Locke Transformation Project. The charter school was authorized to serve 2,200 students in grades 9-12.
Most Recent Renewal	The charter was renewed on October 3, 2017 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 1,800 students in grades 9-12.

	Alain Leroy Locke College Preparatory Academy
Most Recent Renewal (Cont.)	Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Alain Leroy Locke College Preparatory Academy expires June 30, 2026.
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	<p>On October 3, 2017, as part of the school’s most recent renewal, the LAUSD Board of Education issued the following benchmarks to Locke:</p> <p><i>INSTRUCTIONAL</i></p> <p>1. Alain Leroy Locke College Preparatory Academy shall adopt and effectively implement a schoolwide positive behavior support and discipline plan, aligned with the District’s Discipline Foundation Policy, the School Discipline Policy, and School Climate Bill of Rights, which results in suspension rates of 5% or less and disproportionality rates for African American students and Students with Disabilities of less than 15%.</p> <p>2. Alain Leroy Locke College Preparatory Academy shall submit an annual report about the charter school’s progress and plans following the posting of the four-year graduation cohort rate, including an analysis of the school’s performance in comparison to the applicable Resident Schools.</p> <p><i>OPERATIONAL</i></p> <p>1. Alain Leroy Locke College Preparatory Academy shall provide verification to the Charter Schools Division of its accurate and timely submission to CALPADS during the reporting window for English Learner reclassification documentation.</p> <p>2. Alain Leroy Locke College Preparatory Academy shall submit an annual report about the charter school’s progress to ensure increase in the reclassification rate of English learners.</p> <p><i>FACILITIES</i></p> <p>Alain Leroy Locke College Preparatory shall provide verification that it has complied with all components of its Sole Occupancy Agreement and received no corrective actions.</p> <p><i>FISCAL</i></p> <p>1. Alain Leroy Locke College Preparatory Academy will provide a five-year budget to the Charter Schools Division that indicates consistent improvement to the school’s fiscal condition no later than June 30, 2018. The school’s five-year budget should indicate a positive change in</p>

	Alain Leroy Locke College Preparatory Academy
Board Benchmarks in Current Charter Term (Cont.):	<p>net assets each year that results in a positive net assets balance by the end of fiscal year 2022-2023.</p> <p>2. Alain Leroy Locke College Preparatory Academy must provide an annual update to the Charter Schools Division starting in December 15, 2019 through December 15, 2023 as to its progress in improving the school’s fiscal condition and successfully executing the five-year budget as mentioned in the fiscal benchmark above.</p> <p>Please see the “Additional Information” section below.</p>
Submission of Renewal Petition Application:	Alain Leroy Locke College Preparatory Academy submitted its renewal petition application on December 10, 2025. The 90-day statutory timeline for Board action on the petition runs through March 10, 2026.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Alain Leroy Locke College Preparatory Academy implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	Alain Leroy Locke College Preparatory Academy participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

Alain Leroy Locke College Preparatory Academy is operated by Green Dot Public Schools, a California nonprofit public benefit corporation that also operates thirteen other LAUSD-authorized charter schools.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Alain Leroy Locke College Preparatory Academy has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard.

Overall, Charter School’s Dashboard performance was lower than the state in English Language Arts (ELA), Math, English Language Progress Indicator (ELPI), and College/Career Indicator (CCI), and mixed results in Science. Further analysis in ELA, Science, ELPI, and CCI demonstrated lower outcomes for the charter school when compared to the Resident Schools Median. However, in Math, the charter school performed higher when compared to the Resident Schools Median. In addition, when comparing the CAASPP Standard Met or Exceeded rates in ELA, California Science Test (CAST) Standard Met or Exceeded rates in Science, Long-Term English Learner rates, and four-year cohort graduation rates, Charter School was overall lower than the Resident Schools Median.

Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy* for more details.

b. Measurements of Academic Performance on the California School Dashboard

The California School Dashboard displays performance for eight state measures. The Performance Level, or color, is based on two factors. The current year data for the measure (Status) and the difference between current year and prior year data (Change). The point at which these two levels intersect on the five-by-five table determines the color. From highest to lowest, the Performance Levels are Blue, Green, Yellow, Orange, and Red. Below, the 2023, 2024, and 2025, Dashboard Performance Levels (colors) are provided.

Alain Leroy Locke College Preparatory Academy Dashboard Indicators

School Year	ELA	Math	Science	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Yellow	Orange	Not Applicable	Yellow	Low	Not Applicable	Yellow	Green
2023-2024	Red	Red	No Performance Color	Red	Yellow	Not Applicable	Yellow	Orange
2024-2025	Orange	Orange	Green	Yellow	Orange	Not Applicable	Orange	Yellow

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy* for more details.

d. Math Indicator

In 2023, 2024, and 2025 in Math, the charter school’s DFS was lower than the state for All Students, and lower than the state for all numerically significant student groups.

Alain Leroy Locke College Preparatory Academy - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-138.6	35.0	Orange	-49.1	Lower
Black or African American	Met	Orange	-142.0	84.6	Red	-104.5	Lower
Latino	Met	Orange	-137.7	23.6	Orange	-80.8	Lower
English Learner	Met	Orange	-174.6	10.6	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Orange	-138.3	33.2	Yellow	-80.8	Lower
Students with Disabilities	Met	Orange	-173.0	65.4	Orange	-127.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Alain Leroy Locke College Preparatory Academy - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Red	-159.1	-20.5	Orange	-47.6	Lower
Black or African American	Not Met	Red	-191.5	-49.5	Red	-102.2	Lower
Latino	Met	Red	-154.3	-16.7	Orange	-79.2	Lower
English Learner	Met	Red	-182.7	-8.1	Orange	-93.4	Lower
Long-Term English Learner	Met	Red	-202.8	-2.9	Red	-163.5	Lower
Socioeconomically Disadvantaged	Met	Red	-162.7	-24.4	Orange	-78.2	Lower
Students with Disabilities	Not Met	Orange	-157.8	15.2	Red	-124.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Alain Leroy Locke College Preparatory Academy - Math Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-129.3	29.7	Yellow	-42.4	Lower
Black or African American	Met	Orange	-142.6	48.9	Orange	-95.8	Lower
Latino	Met	Orange	-126.2	28.2	Yellow	-73.6	Lower
English Learner	Met	Orange	-152.0	30.7	Yellow	-86.1	Lower
Socioeconomically Disadvantaged	Met	Orange	-130.1	32.7	Yellow	-72.9	Lower
Students with Disabilities	Met	Orange	-124.3	33.5	Orange	-120.7	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. Science

Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy* for more details.

f. English Learner Progress Indicator

Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy* for more details.

g. College/Career Indicator

Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy* for more details.

h. Chronic Absenteeism Indicator

Not applicable

i. Graduation Indicator [HS only]

In 2023, 2024, and 2025, the charter school's percentage of graduated students was lower than the state for All Students and for all numerically significant student groups. Alain Leroy Locke College Preparatory Academy students must earn a minimum of 240 credits with a grade of D or better to graduate from high school.

j. Suspension Rate Indicator

In 2023, 2024, and 2025, the charter school's percentage of students suspended at least once was lower than the state for All Students and for all numerically significant student groups, with the exception of one student group in both 2024 and 2025.

k. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023, 2024 and 2025.

l. Additional Information

Locke's teachers are represented by the Asociación de Maestros Unidos, an affiliate of the California Teachers Association (CTA). Classified staff is represented by Ánimo Classified Employees Association, a CTA affiliate collective bargaining unit.

As noted above, Locke has seven (7) benchmarks related to Instruction, Operations, Facilities, and Fiscal. The following summarizes the outcomes of the benchmarks for each of the seven years (2018-2019 through 2024-2025) of the current term.

Instructional Benchmark 1: *Alain Leroy Locke College Preparatory Academy shall adopt and effectively implement a schoolwide positive behavior support and discipline plan, aligned with the District’s Discipline Foundation Policy, the School Discipline Policy, and School Climate Bill of Rights, which results in suspension rates of 5% or less and disproportionality rates for African American students and Students with Disabilities of less than 15%.*

Instructional Benchmark 1: Suspension Rates						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Not Met	Not Met	Met	Met	Met	Met	Met

Benchmark was met in five years (2020-2021, 2021-2022, 2022-2023, 2023-2024, and 2024-2025) and not met in two years (2018-2019 and 2019-2020).

Instructional Benchmark 2: *Alain Leroy Locke College Preparatory Academy shall submit an annual report about the charter school’s progress and plans following the posting of the four-year graduation cohort rate, including an analysis of the school’s performance in comparison to the applicable Resident Schools.*

Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy* for more details.

Operational Benchmark 1: *Alain Leroy Locke College Preparatory Academy shall provide verification to the Charter Schools Division of its accurate and timely submission to CALPADS during the reporting window for English Learner reclassification documentation.*

Operational Benchmark 1: CALPADS Submission						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Met	Met	Met	Met	Met	Met	Met

Benchmark was met all seven years (2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023, 2023-2024, and 2024-2025).

Operational Benchmark 2: *Alain Leroy Locke College Preparatory Academy shall submit an annual report about the charter school’s progress to ensure increase in the reclassification rate of English learners.*

Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy* for more details.

Facilities Benchmark: *Alain Leroy Locke College Preparatory shall provide verification that it has complied with all components of its Sole Occupancy Agreement and received no corrective actions.*

Facilities Benchmark						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met

The Facilities Benchmark was not met in any of the seven years (2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023, 2023-2024, and 2024-2025). Per LAUSD Facilities Services Division, the school’s HVAC project is not complete due to various construction delays.

Fiscal Benchmark 1: *Alain Leroy Locke College Preparatory Academy will provide a five-year budget to the Charter Schools Division that indicates consistent improvement to the school’s fiscal condition no later than June 30, 2018. The school’s five-year budget should indicate a positive change in net assets each year that results in a positive net assets balance by the end of fiscal year 2022-2023.*

Fiscal Benchmark 1 was met in the 2018-2019 school year. On July 16, 2018, and October 19, 2018, Locke provided a five-year budget and the related board-approved minutes, respectively, demonstrating positive changes in net assets each year, resulting in a positive net asset balance by the end of 2020-2021 school year (prior to the end of fiscal year 2022-2023 stated above).

Fiscal Benchmark 1: Submission of Five-Year Budget Demonstrating Fiscal Improvement						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Met	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable

Fiscal Benchmark 2: *Alain Leroy Locke College Preparatory Academy must provide an annual update to the Charter Schools Division starting in December 15, 2019 through December 15, 2023 as to its progress in improving the school’s fiscal condition and successfully executing the five-year budget as mentioned in the fiscal benchmark above.*

Fiscal Benchmark 2: Annual Update on Improving Fiscal Management and Operations						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Met	Met	Met	Met	Met	Met	Met

Benchmark was met all seven years (2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023, 2023-2024, and 2024-2025).

Overall, Charter School met four of seven benchmarks (one in instruction, one in operations, and both fiscal benchmarks).

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Alain Leroy Locke College Preparatory Academy’s outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending.

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Unsatisfactory</i>
2024-2025	<i>Unsatisfactory</i>
Concerns	The ratings of <i>Unsatisfactory</i> in 2023-2024 and 2024-2025 were due to the school being identified as a Low performing charter school based on the state’s published list.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending.

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending.

VI. FURTHER ANALYSIS FOR MIDDLE PERFORMING CHARTER SCHOOLS

Following the review of the foregoing performance data for this charter school placing a greater weight on academic performance on the California School Dashboard, staff determined that the school’s performance in ELA, ELPI, CCI, and Science did not meet standards that provided benefit to the pupils of Charter School. Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy* for more details. In addition, staff determined that the school’s performance in Math requires further review.

Based on the charter school’s performance on California School Dashboard, Staff conducted a further analysis of Math in comparison to the Resident Schools Median (RSM).¹ As shown in the tables below, when comparing the school to the RSM, Locke’s data indicates that its student performance on California School Dashboard in 2023 was higher than the RSM for All Students and for the majority of numerically significant student groups. In 2024, Locke’s student performance was lower than the RSM for All Students and for the majority of numerically significant student groups. In 2025, Locke’s student performance was lower than the RSM for All Students, but higher for the majority of numerically significant student groups.

Resident Schools Analysis

Alain Leroy Locke College Preparatory Academy 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	248	Orange	-138.6	2,009	Orange	-138.2	Lower
Black or African American	53	Orange	-142.0	154	Red	-178.1	Higher
Latino	191	Orange	-137.7	1,760	Orange	-135.7	Lower
English Learner	59	Orange	-174.6	377	Red	-212.4	Higher
Socioeconomically Disadvantaged	246	Orange	-138.3	1,531	Orange	-139.1	Higher
Students with Disabilities	48	Orange	-173.0	179	Orange	-201.3	Higher

Alain Leroy Locke College Preparatory Academy 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	253	Red	-159.1	2,260	Orange	-138.9	Lower
Black or African American	51	Red	-191.5	145	No Color	-173.3	Lower
Latino	198	Red	-154.3	2,046	Orange	-136.2	Lower
English Learner	87	Red	-182.7	688	Red	-190.4	Higher
Long-Term English Learner	30	Red	-202.8	114	No Color	-218.2	Higher
Socioeconomically Disadvantaged	244	Red	-162.7	2,170	Orange	-138.9	Lower
Students with Disabilities	57	Orange	-157.8	340	No Color	-186.2	Higher

Data Sources: California School 2024 Dashboard Research data files, 2024-2025 Resident Schools used for comparison.

¹ Per LAUSD Policy, a Resident Schools Median analysis is conducted for charter schools classified as Middle Performing, when determining whether closure of the charter school is in the best interest of pupils, among other factors.

Alain Leroy Locke College Preparatory Academy 2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	239	Orange	-129.3	2,030	Orange	-112.7	Lower
Black or African American	54	Orange	-142.6	127	No Color	-152.6	Higher
Latino	175	Orange	-126.2	1,828	Orange	-1 (11.8)	Lower
English Learner	94	Orange	-152.0	613	Red	-164.4	Higher
Socioeconomically Disadvantaged	229	Orange	-130.1	1,974	Orange	-113.2	Lower
Students with Disabilities	49	Orange	-124.3	272	No Color	-178.8	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

VII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

Alain Leroy Locke College Preparatory Academy’s fiscal condition is positive.

	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Audited Actuals)	2025-2026 (First Interim)
Net Assets	\$3,759,219	\$4,626,413	\$4,610,233	\$2,028,988	\$2,028,988
Net Income/Loss	\$1,871,399	\$8,67,194	(\$16,180) ¹	(\$2,581,245) ²	\$0
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment ^A	1,342	1,278	1,205	1,207	996

¹According to Green Dot Public Schools, the net loss reported for Fiscal Year (FY) 2023-2024 was primarily due to increased salaries and benefits.

²According to Green Dot Public Schools (GDPS), the net loss for the FY 2024-2025 Audited Financials was primarily attributable to approximately \$1.3 million in lower ADA-driven revenue due to enrollment and attendance shortfalls, \$350,000 in higher Special Education service expenditures, and \$371,353 in increased security service costs resulting from unanticipated

community activity. The organization stated that it has actively monitored Charter School’s financial performance throughout the year, adjusted spending accordingly, and maintained sufficient reserves to ensure uninterrupted student programming.

^A Alain Leroy Locke College Preparatory Academy reported 996 Norm Enrollment for FY 2025-2026. Charter School stated that it plans to increase enrollment through various means, for example, by increasing community engagement. See further information under c. Other Significant Fiscal Information below. The CSD will continue to monitor Charter School’s student enrollment and financial condition as part of its oversight process.

- b. 2024-2025 Independent Audit Report
 Audit Opinion: Unmodified/ Unqualified
 Material Weaknesses: None Reported
 Deficiencies/Findings: None Reported
 Lack of a Going Concern: None Reported

- c. Other Significant Fiscal Information
 Alain Leroy Locke College Preparatory Academy has experienced a 26% decline in enrollment since FY 2021-2022, which includes an 18% decrease in FY 2025-2026 alone. This decrease in student enrollment has affected Charter School’s financial health in the past school year as mentioned above. However, according to Green Dot Public Schools, Charter School is currently supported by its charter operator in the form of a grant of approximately \$2.1 million for FY 2025-2026 and a lower management fee to support school operations. Green Dot Public Schools states that the charter operator is committed to supporting Alain Leroy Locke College Preparatory Academy and intends to allow sufficient time toward achieving its academic goals, which may in turn support student enrollment.

The financial condition of the charter operator is summarized in the table below.

Green Dot Public Schools					
Source: Independent Audit Report for the Year Ending June 30, 2025					
# of Charter Schools		<u>Including</u> related parties and charter schools		<u>Excluding</u> related parties and charter schools	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
18 ³	14 ³	\$107,545,561	(\$7,879,195) ⁴	\$21,729,959	(\$1,726,477) ⁴

³Aside from Alain Leroy Locke College Preparatory Academy, Green Dot Public Schools currently operates thirteen (13) other LAUSD-authorized schools: Animo Ellen Ochoa Charter Middle, Animo Florence-Firestone Charter Middle, Animo Jackie Robinson High, Animo James B. Taylor Charter Middle, Animo Jefferson Charter Middle, Animo Legacy Charter Middle School, Animo Mae Jemison Charter Middle, Oscar De La Hoya Animo Charter High, Animo Pat Brown, Animo Ralph Bunche Charter High, Animo South Los Angeles Charter, Animo Venice Charter High, and Animo Watts College Preparatory Academy. Green Dot Public School operates four (4) additional Southern California schools: Animo Leadership Charter High (authorized by Lennox School District), Animo Inglewood Charter High (authorized by Inglewood Unified

School District), Animo City of Champions Charter High (authorized by Los Angeles County Office of Education), and Animo Compton Charter Middle (authorized by Compton Unified School District).

⁴According to Green Dot Public Schools, the net loss of approximately \$7.9 million (including related parties and charter schools) or \$1.7 million (excluding them) was primarily due to school site losses of \$4.3 million driven by lower-than expected revenue from enrollment and ADA declines for certain Green Dot charter schools. These declines were exacerbated by FY 2024-2025 fires, protests, and ICE-related activities, as well as planned deficits following the exhaustion of Elementary and Secondary School Emergency Relief (ESSER) funds. The Green Dot Public Schools further stated that its Home Office posted a planned \$1.7 million loss attributable to reduced revenue and lower management fees, and an additional \$2.0 million resulted from a one-time write-off of a canceled facility project at one of its charter schools.

Alain Leroy Locke College Preparatory Academy

Board District: 7 | Region: South | Location Code: 8087

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025									
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	99%	246	-43.3	23.6	Increased Significantly	Yellow	-13.6	Lower	98%	251	-80.9	-37.6	Declined Significantly	Red	-13.2	Lower	99%	239	-51.5	29.3	Increased Significantly	Orange	-8.1	Lower
African American/Black	98%	52	-60.1	54.3	Increased Significantly	Orange	-59.6	Lower	93%	52	-100.4	-40.3	Declined Significantly	Red	-58.9	Lower	97%	54	-38.6	61.8	Increased Significantly	Yellow	-51.3	Higher
English Learner	100%	59	-111.4	-3.9	Declined	Red	-67.7	Lower	98%	85	-133.5	-22.1	Declined Significantly	Red	-67.6	Lower	100%	94	-102.3	31.2	Increased Significantly	Orange	-59.9	Lower
Homeless Youth	100%	17	-105.3	-6.8	Declined	--	-67.9	--	100%	18	-125.5	-20.2	Declined Significantly	--	-70.4	--	100%	22	-108.4	17.1	Increased Significantly	--	-68.9	--
Latino	99%	191	-39.5	18.1	Increased Significantly	Yellow	-40.2	Higher	99%	195	-76.6	-37.1	Declined Significantly	Red	-39.3	Lower	99%	175	-55.4	21.1	Increased Significantly	Orange	-33.7	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	100%	30	-133.0	0.4	Maintained	Red	-109.6	Lower	100%	25	-93.3	39.7	Increased Significantly	--	-104.5	--
Socioeconomically Disadvantaged	98%	244	-43.1	23.5	Increased Significantly	Yellow	-42.6	Lower	97%	242	-84.1	-41.0	Declined Significantly	Red	-40.9	Lower	100%	229	-50.5	33.6	Increased Significantly	Orange	-35.3	Lower
Students with Disabilities	98%	47	-89.7	12.6	Increased	Orange	-96.3	Higher	92%	56	-136.2	-46.5	Declined Significantly	Red	-95.6	Lower	98%	49	-34.8	101.4	Increased Significantly	Yellow	-89.4	Higher

Data Sources: California School Dashboard Research data files.

Alain Leroy Locke College Preparatory Academy

Board District: 7 | Region: South | Location Code: 8087

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
Student Group	Dashboard 2023								Dashboard 2024								Dashboard 2025							
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	100%	248	-138.6	35.0	Increased Significantly	Orange	-49.1	Lower	98%	253	-159.1	-20.5	Declined Significantly	Red	-47.6	Lower	98%	239	-129.3	29.7	Increased Significantly	Orange	-42.4	Lower
African American/Black	100%	53	-142.0	84.6	Increased Significantly	Orange	-104.5	Lower	92%	51	-191.5	-49.5	Declined Significantly	Red	-102.2	Lower	97%	54	-142.6	48.9	Increased Significantly	Orange	-95.8	Lower
English Learner	100%	59	-174.6	10.6	Increased	Orange	-93.4	Lower	98%	87	-182.7	-8.1	Declined	Red	-93.4	Lower	99%	94	-152.0	30.7	Increased Significantly	Orange	-86.1	Lower
Homeless Youth	100%	17	-174.4	-15.5	Declined Significantly	--	-101.3	--	95%	18	-218.2	-43.8	Declined Significantly	--	-106.0	--	100%	22	-183.5	34.7	Increased Significantly	--	-102.8	--
Latino	100%	191	-137.7	23.6	Increased Significantly	Orange	-80.8	Lower	99%	198	-154.3	-16.7	Declined Significantly	Red	-79.2	Lower	99%	175	-126.2	28.2	Increased Significantly	Orange	-73.6	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	100%	30	-202.8	-2.9	Maintained	Red	-163.5	Lower	100%	25	-136.9	65.9	Increased Significantly	--	-158.9	--
Socioeconomically Disadvantaged	100%	246	-138.3	33.2	Increased Significantly	Orange	-80.8	Lower	97%	244	-162.7	-24.4	Declined Significantly	Red	-78.2	Lower	100%	229	-130.1	32.7	Increased Significantly	Orange	-72.9	Lower
Students with Disabilities	100%	48	-173.0	65.4	Increased Significantly	Orange	-127.3	Lower	94%	57	-157.8	15.2	Increased Significantly	Orange	-124.3	Lower	98%	49	-124.3	33.5	Increased Significantly	Orange	-120.7	Lower

Data Sources: California School Dashboard Research data files.

Alain Leroy Locke College Preparatory Academy

Board District: 7 | Region: South | Location Code: 8087

CA School Dashboard: Academic Performance - Science

This report shows the performance levels for the Science Indicator for all student groups in grades 5, 8, and once during high school. It also shows the participation rate, number of students tested, science points (status), and performance level (color) for the 2025 CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with “--” means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Science Indicator is calculated using two components: Science Points (SPs) and participation rate. The California State Board of Education (SBE) adopted a participation rate requirement within the Science Indicator to require LEAs, schools, and student groups to test at least 95 percent of their students. If they fail to meet this target, a Lowest Obtainable Scale Score (LOSS) is assigned to each student needed to bring the participation rate of the LEAs, schools and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the average SPs. If an LEA, school, and/or student group participation rate is 95 percent or above, assigned LOSS is not applied. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Science (Grades 5,8 and Once in HS) Academic Indicator - CA School Dashboard Indicator														
Student Group	Dashboard 2024						Dashboard 2025							
	Part. Rate	Students w/ Scores	Science Points	Color	State Science Points	School vs State	Part. Rate	Students w/ Scores	Science Points	Change	Change Level	Color	State Science Points	School vs State
All Students	99%	297	36.1	--	51.2	Lower	100%	243	46.1	10.0	Increased Significantly	Green	52.6	Lower
African American/Black	99%	55	39.0	--	41.4	Lower	100%	56	44.4	5.4	Increased Significantly	Yellow	43.4	Higher
English Learner	98%	119	29.8	--	39.0	Lower	100%	95	42.5	12.7	Increased Significantly	Yellow	41.1	Higher
Homeless Youth	100%	20	31.5	--	40.1	--	100%	23	34.2	2.7	Increased	--	41.5	--
Latino	98%	234	35.3	--	45.4	Lower	100%	177	46.5	11.2	Increased Significantly	Green	47.1	Lower
Long-Term English Learner	100%	32	30.7	--	32.8	Lower	100%	25	41.8	11.1	Increased Significantly	--	34.0	--
Socioeconomically Disadvantaged	98%	288	35.8	--	45.6	Lower	100%	231	46.3	10.5	Increased Significantly	Green	47.1	Lower
Students with Disabilities	99%	70	37.8	--	36.7	Higher	100%	51	47.6	9.8	Increased Significantly	Green	38.3	Higher

Data Sources: California School Dashboard Research data files.

Alain Leroy Locke College Preparatory Academy

Board District: 7 | Region: South | Location Code: 8087

CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	292	38.0%	6.2	Increased	Yellow	48.7%	Lower	272	32.4%	-5.7	Declined	Red	45.7%	Lower	241	36.1%	3.7	Increased	Yellow	46.4%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	114	40.4%	-7.9	Declined	Orange	45.8%	Lower	80	48.8%	8.4	Increased	Green	49.1%	Lower

Student English Language Acquisition Results Summative ELPAC									
End Year	Student Group	School				State of California			
		Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2023	EL	37.7%	0.0%	50.7%	11.0%	45.7%	2.3%	32.2%	18.3%
2024	EL	32.4%	0.0%	50.7%	16.2%	43.2%	1.9%	34.4%	19.1%
2024	LTEL	40.4%	0.0%	28.9%	30.7%	41.6%	3.4%	28.5%	24.7%
2025	EL	35.7%	0.4%	54.4%	9.1%	44.6%	1.3%	35.5%	17.2%
2025	LTEL	47.5%	1.3%	30.0%	21.3%	46.1%	2.4%	28.2%	21.6%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report									
End Year	Student Group	School				State of California			
		Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%
2023	EL	383	392	97.7%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	122	127	96.1%	Y	193,182	202,530	95.4%	Y
2024	EL	378	381	99.2%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	92	92	100.0%	Y	182,603	190,459	95.9%	Y
2025	EL	316	320	98.8%	Y	947,393	963,338	98.3%	Y
2025	LTEL	70	70	100.0%	Y	175,106	181,495	96.5%	Y

Alain Leroy Locke College Preparatory Academy

Board District: 7 | Region: South | Location Code: 8087

CA School Dashboard: Academic Performance - College / Career

This report shows the percentage of current graduates who meet specific College/Career Indicator (CCI) "prepared" criteria for all student groups in grades 9-12. For the 2023 Dashboard, the CCI will report the most current year data or "status only". Therefore the CCI will have performance displayed using one of five Status levels that range between Very Low (lowest performance), Low, Medium, High, and Very High (highest performance). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

College / Career Academic Indicator (CCI) - CA School Dashboard Indicator																			
Student Group	Dashboard 2023					Dashboard 2024							Dashboard 2025						
	Students	CCI	Status Level	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State	Students	CCI	Change	Change Level	Color	State CCI	School vs State
All Students	355	18.6%	Low	43.9%	Lower	323	25.1%	6.5	Increased	Yellow	45.3%	Lower	364	31.9%	-3.7	Declined	Orange	51.7%	Lower
African American/Black	66	0.0%	Very Low	25.1%	Lower	72	19.4%	19.4	Increased	Yellow	28.1%	Lower	58	22.4%	-10.9	Declined	Orange	35.7%	Lower
English Learner	134	14.9%	Low	15.3%	Lower	89	11.2%	-3.7	Declined	Orange	17.2%	Lower	172	22.7%	10.3	Increased Significantly	Yellow	24.3%	Lower
Foster Youth	20	5.0%	Very Low	11.6%	--	9	*	*	*	*	13.0%	*	10	*	*	*	*	17.7%	*
Homeless Youth	31	9.7%	Very Low	20.4%	Lower	37	18.9%	9.2	Increased	Yellow	21.8%	Lower	51	27.5%	8.5	Increased	Yellow	26.5%	Higher
Latino	284	22.9%	Low	35.5%	Lower	244	27.0%	4.2	Increased	Yellow	37.4%	Lower	297	34.3%	-2.5	Declined	Orange	45.1%	Lower
Long-Term English Learner	--	--	--	--	--	57	7.0%	-4.3	Declined	Red	16.5%	Lower	51	17.6%	8.9	Increased	Yellow	24.9%	Lower
Socioeconomically Disadvantaged	352	18.5%	Low	35.4%	Lower	318	25.2%	6.7	Increased	Yellow	37.4%	Lower	348	33.3%	-2.2	Declined	Orange	44.8%	Lower
Students with Disabilities	63	3.2%	Very Low	12.3%	Lower	59	16.9%	13.8	Increased	Yellow	13.5%	Higher	59	3.4%	-10.2	Declined	Red	18.7%	Lower

Data Sources: California School Dashboard Research data files.

Alain Leroy Locke College Preparatory Academy

Board District: 7 | Region: South | Location Code: 8087

CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	1,505	1.1%	0.1	Maintained	Green	3.5%	Lower	1,517	1.9%	0.8	Increased	Orange	3.2%	Lower	1,427	1.7%	-0.2	Maintained	Yellow	2.9%	Lower
African American/Black	342	2.9%	-0.1	Maintained	Yellow	8.8%	Lower	334	6.6%	3.7	Increased Significantly	Red	8.4%	Lower	317	4.7%	-1.9	Declined	Green	7.7%	Lower
English Learner	496	0.8%	0.4	Increased	Yellow	3.7%	Lower	480	0.8%	0.0	Maintained	Green	3.4%	Lower	437	0.2%	-0.6	Declined	Blue	3.2%	Lower
Foster Youth	55	7.3%	3.9	Increased	Orange	13.6%	Lower	44	15.9%	8.6	Increased	Red	13.2%	Higher	36	2.8%	-13.1	Declined	Green	13.0%	Lower
Homeless Youth	133	0.8%	-1.2	Declined	Green	6.5%	Lower	102	3.9%	3.2	Increased	Orange	5.7%	Lower	157	3.2%	-0.7	Declined	Green	5.1%	Lower
Latino	1,120	0.4%	0.0	Maintained	Blue	3.8%	Lower	1,130	0.6%	0.2	Maintained	Green	3.4%	Lower	1,063	0.8%	0.1	Maintained	Green	3.0%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	177	1.1%	0.6	Increased	Yellow	8.1%	Lower	137	0.7%	-0.4	Declined	Green	7.0%	Lower
Socioeconomically Disadvantaged	1,396	1.1%	0.2	Maintained	Green	4.5%	Lower	1,389	2.1%	1.0	Increased	Orange	4.0%	Lower	1,314	1.8%	-0.3	Declined	Green	3.6%	Lower
Students with Disabilities	318	1.3%	-0.1	Maintained	Green	5.9%	Lower	303	3.0%	1.7	Increased	Orange	5.4%	Lower	272	2.6%	-0.4	Declined	Green	5.0%	Lower
Two or More	12	8.3%	8.3	Increased	--	3.3%	--	13	0.0%	-8.3	Declined	--	3.0%	--	10	*	*	*	*	2.8%	*
White	27	0.0%	0.0	Maintained	--	2.9%	--	36	0.0%	0.0	Maintained	--	2.6%	Lower	32	3.1%	3.1	Increased	Orange	2.4%	Higher

Data Sources: California School Dashboard Research data files.

Alain Leroy Locke College Preparatory Academy

Board District: 7 | Region: South | Location Code: 8087

CA School Dashboard: Graduation Rate Indicator

This report shows the combined four- and five-year graduation rate for comprehensive (or traditional) high schools and Dashboard Alternative School Status (DASS) schools for all student groups in grades 9-12. This rate is based on the number of high school students who graduate with a regular high school diploma in either four or five years. The 2025 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2025) as well as students from the prior cohort (Class of 2024) who graduated in their fifth year of high school in 2023-25. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Graduation Rate Indicator - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State	Students	Graduation Rate	Change	Change Level	Color	State Graduation Rate	School vs State
All Students	365	68.5%	1.1	Increased	Yellow	86.4%	Lower	329	74.2%	5.7	Increased Significantly	Yellow	86.7%	Lower	377	71.6%	-2.5	Declined	Orange	87.8%	Lower
African American/Black	69	62.3%	2.9	Increased	Red	78.5%	Lower	74	66.2%	3.9	Increased	Red	79.1%	Lower	63	76.2%	10.0	Increased Significantly	Yellow	82.6%	Lower
English Learner	141	59.6%	0.3	Maintained	Red	73.5%	Lower	90	60.0%	0.4	Maintained	Red	77.9%	Lower	175	63.4%	3.4	Increased	Red	79.7%	Lower
Foster Youth	22	72.7%	29.0	Increased Significantly	--	63.2%	--	10	*	*	*	*	65.7%	*	10	*	*	*	*	68.5%	*
Homeless Youth	32	62.5%	11.1	Increased Significantly	Red	73.7%	Lower	37	62.2%	-0.3	Maintained	Red	75.7%	Lower	56	71.4%	9.3	Increased Significantly	Yellow	77.1%	Lower
Latino	291	70.8%	1.0	Increased	Yellow	84.2%	Lower	247	77.3%	6.5	Increased Significantly	Yellow	85.3%	Lower	305	72.1%	-5.2	Declined Significantly	Red	86.9%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	57	70.2%	0.9	Maintained	Orange	80.8%	Lower	53	75.5%	5.3	Increased Significantly	Yellow	84.0%	Lower
Socioeconomically Disadvantaged	362	68.5%	1.2	Increased	Yellow	83.7%	Lower	324	74.7%	6.2	Increased Significantly	Yellow	84.4%	Lower	361	73.7%	-1.0	Declined	Orange	86.2%	Lower
Students with Disabilities	66	65.2%	2.1	Increased	Red	72.7%	Lower	61	55.7%	-9.4	Declined Significantly	Red	74.4%	Lower	64	59.4%	3.6	Increased	Red	77.1%	Lower

Data Sources: California School Dashboard Research data files.

Alain Leroy Locke College Preparatory Academy

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Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
Student Group	2023-2024			2024-2025		
	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	1,189	529,902	5,837,690	1,159	516,685	5,806,221
F/R Meal	94.6%	80.6%	61.6%	90.9%	81.9%	62.7%
GATE	0.0%	11.6%	N/A	0.0%	13.0%	N/A
English Learner	28.6%	20.1%	18.4%	27.0%	18.6%	17.4%
Foster Youth	1.5%	0.6%	0.5%	1.7%	0.5%	0.5%
Homeless Youth	7.1%	2.1%	3.6%	8.2%	2.7%	4.0%
Socioeconomically Disadvantaged	96.1%	81.3%	62.7%	93.1%	82.4%	63.6%
Students w/ Disabilities	21.9%	14.8%	13.7%	21.1%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	20.9%	7.3%	4.9%	21.0%	7.1%	4.9%
American Indian or Alaska Native	0.0%	0.1%	0.4%	0.1%	0.1%	0.4%
Asian	0.0%	3.4%	9.9%	0.2%	3.3%	10.1%
Filipino	0.1%	1.7%	2.2%	0.1%	1.6%	2.2%
Latino	76.5%	73.8%	56.1%	75.8%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%
White	2.0%	9.8%	20.3%	2.5%	9.7%	20.0%
Two or More Races	0.2%	2.0%	4.6%	0.4%	2.1%	4.8%
Not Reported	0.3%	1.8%	1.1%	0.0%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

Alain Leroy Locke College Preparatory Academy

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Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	146	17.9%	17,921	7.3%	226,508	11.1%	111	14.5%	15,302	6.5%	211,186	10.6%	90	12.6%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	34	4.2%	17,295	7.1%	144,189	7.1%	23	3.0%	15,717	6.7%	136,188	6.8%	18	2.5%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	168	20.6%	60,457	24.7%	505,486	24.8%	161	21.0%	60,574	25.7%	519,651	26.0%	179	25.0%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	46	5.6%	18,850	7.7%	236,319	11.6%	45	5.9%	14,725	6.2%	207,768	10.4%	26	3.6%	13,775	6.2%	178,306	9.3%
EL Total	394	48.3%	114,523	46.8%	1,112,502	54.5%	340	44.4%	106,318	45.0%	1,074,793	53.8%	313	43.7%	95,959	43.3%	1,009,030	52.6%
RFEP	422	51.7%	130,377	53.2%	927,694	45.5%	425	55.6%	129,789	55.0%	924,422	46.2%	404	56.3%	125,465	56.7%	909,298	47.4%
Total Ever EL	816	100.0%	244,900	100.0%	2,040,196	100.0%	765	100.0%	236,107	100.0%	1,999,215	100.0%	717	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesltel.asp>

Alain Leroy Locke College Preparatory Academy

Board District: 7 | Region: South | Location Code: 8087

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to “certify” specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are “frozen” and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	1,189			529,902			1,159			516,685		
Students with Disabilities	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment
Total SWD Enrollment	259	100.0%	21.8%	78,319	100.0%	14.8%	242	100.0%	20.9%	80,505	100.0%	15.6%
High Incidence	143	55.2%	12.0%	52,153	66.6%	9.8%	139	57.4%	12.0%	52,412	65.1%	10.1%
Low Incidence	116	44.8%	9.8%	26,162	33.4%	4.9%	103	42.6%	8.9%	28,084	34.9%	5.4%
Autism	57	22.0%	4.8%	18,713	23.9%	3.5%	53	21.9%	4.6%	20,802	25.8%	4.0%
Deaf-Blindness	0	0.0%	0.0%	4	0.0%	0.0%	0	0.0%	0.0%	7	0.0%	0.0%
Deafness	0	0.0%	0.0%	188	0.2%	0.0%	0	0.0%	0.0%	178	0.2%	0.0%
Emotional Disturbance	5	1.9%	0.4%	1,148	1.5%	0.2%	6	2.5%	0.5%	1,082	1.3%	0.2%
Established Medical Disability	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.0%	0.0%
Hard of Hearing	2	0.8%	0.2%	971	1.2%	0.2%	0	0.0%	0.0%	931	1.2%	0.2%
Intellectual Disability	39	15.1%	3.3%	3,393	4.3%	0.6%	35	14.5%	3.0%	3,381	4.2%	0.7%
Multiple Disabilities	9	3.5%	0.8%	965	1.2%	0.2%	7	2.9%	0.6%	1,035	1.3%	0.2%
Other Health Impairment	24	9.3%	2.0%	10,930	14.0%	2.1%	26	10.7%	2.2%	11,596	14.4%	2.2%
Orthopedic Impairment	4	1.5%	0.3%	533	0.7%	0.1%	2	0.8%	0.2%	434	0.5%	0.1%
Specific Learning Disability	113	43.6%	9.5%	29,615	37.8%	5.6%	111	45.9%	9.6%	29,368	36.5%	5.7%
Speech or Language Impairment	6	2.3%	0.5%	11,608	14.8%	2.2%	2	0.8%	0.2%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0.0%	0.0%	66	0.1%	0.0%	0	0.0%	0.0%	66	0.1%	0.0%
Visual Impairment	0	0.0%	0.0%	185	0.2%	0.0%	0	0.0%	0.0%	175	0.2%	0.0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

ATTACHMENT C
Alain Leroy Locke College Preparatory Academy

Resident Schools Data Set

Academic Performance Medians- Math

2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Alain Leroy Locke College Preparatory Academy	N/A	All Students	248	Orange	-138.6	
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Comparison (DFS)
Communication and Technology at Diego Rivera Learning Complex	N/A	All Students	94	Orange	-140.2	Higher
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	All Students	126	Red	-129.9	Lower
Dr. Maya Angelou Community High	N/A	All Students	182	Red	-191.8	Higher
George Washington Preparatory High	N/A	All Students	125	Orange	-182.3	Higher
John C. Fremont Senior High	N/A	All Students	412	Orange	-136.2	Lower
Jordan High	N/A	All Students	167	Red	-185.2	Higher
Mervyn M. Dymally High	N/A	All Students	142	Orange	-160.1	Higher
Nava College Preparatory Academy	N/A	All Students	98	Orange	-134.2	Lower
Performing Arts Community at Diego Rivera Learning Complex	N/A	All Students	89	Orange	-118.7	Lower
Public Service Community at Diego Rivera Learning Complex	N/A	All Students	103	Yellow	-98.5	Lower
Santee Education Complex	N/A	All Students	332	Orange	-128.0	Lower
Thomas Jefferson Senior High	N/A	All Students	139	Red	-168.0	Higher
Resident Schools Median	N/A	All Students	2,009	Orange	-138.2	Lower

N/A: No Gifted/Highly Gifted Magnet program within the school.

2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Alain Leroy Locke College Preparatory Academy 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	248	Orange	-138.6	2,009	Orange	-138.2	Lower
Black or African American	53	Orange	-142.0	154	Red	-178.1	Higher
Latino	191	Orange	-137.7	1,760	Orange	-135.7	Lower
English Learner	59	Orange	-174.6	377	Red	-212.4	Higher
Socioeconomically Disadvantaged	246	Orange	-138.3	1,531	Orange	-139.1	Higher
Students with Disabilities	48	Orange	-173.0	179	Orange	-201.3	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Alain Leroy Locke College Preparatory Academy	N/A	All Students	253	Red	-159.1	
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Comparison (DFS)
Communication and Technology at Diego Rivera Learning Complex	N/A	All Students	112	Orange	-122.5	Lower
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	All Students	125	Red	-160.2	Higher
Dr. Maya Angelou Community High	N/A	All Students	229	Orange	-165.2	Higher
George Washington Preparatory High	N/A	All Students	191	Orange	-171.8	Higher

N/A: No Gifted/Highly Gifted Magnet program within the school.

2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
John C. Fremont Senior High	N/A	All Students	387	Orange	-122.4	Lower
Jordan High	N/A	All Students	175	Orange	-155.4	Lower
Mervyn M. Dymally High	N/A	All Students	172	Orange	-153.6	Lower
Nava College Preparatory Academy	N/A	All Students	112	Yellow	-103.6	Lower
Performing Arts Community at Diego Rivera Learning Complex	N/A	All Students	126	Red	-121.2	Lower
Public Service Community at Diego Rivera Learning Complex	N/A	All Students	119	Red	-117.6	Lower
Santee Education Complex	N/A	All Students	382	Red	-129.9	Lower
Thomas Jefferson Senior High	N/A	All Students	130	Orange	-147.8	Lower
Resident Schools Median	N/A	All Students	2,260	Orange	-138.9	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Alain Leroy Locke College Preparatory Academy 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	253	Red	-159.1	2,260	Orange	-138.9	Lower
Black or African American	51	Red	-191.5	97	Orange	-187.1	Lower
Latino	198	Red	-154.3	2,046	Orange	-136.2	Lower
English Learner	87	Red	-182.7	634	Orange	-190.4	Higher
Long-Term English Learner	30	Red	-202.8	34	No Color	-173.5	Lower
Socioeconomically Disadvantaged	244	Red	-162.7	2,170	Orange	-138.9	Lower
Students with Disabilities	57	Orange	-157.8	215	Orange	-181.8	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator						
School Name	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Charter Performance Level (color)	Charter (DFS)	Charter to Resident Comparison (DFS)
Alain Leroy Locke College Preparatory Academy	N/A	All Students	239	Orange	-129.3	
Resident Schools	Percent of Students Enrolled in Magnet Gifted (If Applicable)	Student Group	Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Comparison (DFS)
Communication and Technology at Diego Rivera Learning Complex	N/A	All Students	113	Yellow	-89.6	Lower
Diego Rivera Learning Complex Green Design STEAM Academy	N/A	All Students	104	Yellow	-105.3	Lower
Dr. Maya Angelou Community High	N/A	All Students	197	Orange	-131.6	Higher
George Washington Preparatory High	N/A	All Students	146	Orange	-126.3	Lower
John C. Fremont Senior High	N/A	All Students	413	Red	-130.5	Higher
Jordan High	N/A	All Students	115	Yellow	-84.6	Lower
Mervyn M. Dymally High	N/A	All Students	140	Orange	-115.6	Lower
Nava College Preparatory Academy	N/A	All Students	126	Orange	-105.1	Lower
Performing Arts Community at Diego Rivera Learning Complex	N/A	All Students	117	Red	-118.6	Lower
Public Service Community at Diego Rivera Learning Complex	N/A	All Students	127	Green	-41.2	Lower
Santee Education Complex	N/A	All Students	305	Yellow	-113.3	Lower
Thomas Jefferson Senior High	N/A	All Students	127	Yellow	-112.1	Lower
Resident Schools Median	N/A	All Students	2,030	Orange	-112.7	Lower

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Alain Leroy Locke College Preparatory Academy 2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	239	Orange	-129.3	2,030	Orange	-112.7	Lower
Black or African American	54	Orange	-142.6	79	Red	-159.8	Higher

N/A: No Gifted/Highly Gifted Magnet program within the school.

Alain Leroy Locke College Preparatory Academy 2024-2025 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
Latino	175	Orange	-126.2	1,828	Orange	-111.8	Lower
English Learner	94	Orange	-152.0	539	Red	-158.0	Higher
Socioeconomically Disadvantaged	229	Orange	-130.1	1,974	Orange	-113.2	Lower
Students with Disabilities	49	Orange	-124.3	95	Orange	-175.1	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

**FINDINGS OF FACT IN SUPPORT OF DENIAL OF THE
RENEWAL CHARTER PETITION FOR
ALAIN LEROY LOCKE COLLEGE PREPARATORY ACADEMY
BY THE LOS ANGELES UNIFIED SCHOOL DISTRICT**

BOARD OF EDUCATION REPORT
March 10, 2026

I. INTRODUCTION

On December 10, 2025, Alain Leroy Locke College Preparatory Academy (also referred to herein as, “Locke,” “Charter School,” or “Petitioners”) submitted a renewal petition application to the Los Angeles Unified School District (“LAUSD” or “District”) seeking to renew its charter to serve up to 1,800 students in grades 9-12. Charter School currently operates on a District owned site located at 325 E. 111th St. Los Angeles, CA 90061, which is served by Board District 7 and Region South. At the time of Charter School’s renewal submission, Charter School was designated as a Low performing charter school per the California Department of Education’s (“CDE”) 2025 performance classification. On January 8, 2026, the CDE published the 2026 performance classifications which reflected Middle performing status for Locke. Thus, consistent with Charter School’s designated performance classification, Charter School’s submitted renewal application will be considered for a five-year term July 1, 2026 to June 30, 2031 (“Renewal Petition”). (See Exhibit 1, Alain Leroy Locke College Preparatory Academy Renewal Petition).

Pursuant to the Charter Schools Act (Ed. Code, § 47600 *et seq.*) and the adopted *LAUSD Policy and Procedures for Charter Schools* (“LAUSD policy” or “District policy”), LAUSD’s Board of Education (“Board”) has 90 days upon receipt of the renewal petition to either grant or deny the renewal petition unless an extension of an additional 30 days is mutually agreed upon by the parties. No later than 60 days following receipt of the renewal petition, the LAUSD Board must hold an initial public hearing to consider the level of support for the renewal petition by teachers employed by the District, other employees of the District, and parents. At the second public hearing at which the Board will either grant or deny the charter, the petitioners have equivalent time and procedures to present evidence and testimony to respond to District staff recommendation and findings. The LAUSD Board must publish all staff recommendations, including the recommended findings regarding the renewal petition at least 15 days before the public hearing at which the LAUSD Board will either grant or deny the renewal petition.

The District evaluates renewals petitions in accordance with the standards and criteria specified in the Charter Schools Act. Based on a comprehensive review of the Renewal Petition application and the record of performance of Locke, as described in greater detail below, staff has determined that Charter School has not met the requirements set forth in Education Code sections 47605, 47607 and 47607.2 and therefore recommends denial of the Renewal Petition.

II. CRITERIA FOR RENEWAL AND GROUNDS FOR NONRENEWAL

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the charter school has met the requirements for renewal set forth in Education Code sections 47605, 47607, and 47607.2. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1:

The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether petitioners are not demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions.

While Criterion 1 is similar to the criteria for a new petition, for renewal petitions, there is more information and data regarding past performance since the initial petition for establishment of the charter school was granted. Thus, soundness of the educational program and capacity for implementation are assessed through the past performance of the existing charter school as indicators of likely future performance, including any applicable benchmarks that have been established. The LAUSD Board will examine the charter school's record in four key areas of charter school performance:

- 1) Governance
- 2) Student Achievement and Educational Performance
- 3) Organizational Management, Programs and Operations
- 4) Fiscal Operations

As part of its analysis, the LAUSD Board is to assess the extent to which charter school governing board members and staff have successfully implemented the terms of their charter, addressed deficiencies, and demonstrated capacity to continue to do so in the future based on evidence of past performance.¹

Criterion 2:

The LAUSD Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "High," "Middle," or "Low" performing. The state will publish an annual list of charter schools and their performance classification.

The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance. "Measurements of academic performance" refers to the state indicators included on the California School Dashboard that are based on statewide assessments in the California

¹ See LAUSD policy pp. 28-29.

Assessment of Student Performance and Progress System (CAASPP), or any successor system, English Learner Progress Indicator (ELPI), or any successor system, and the College/Career Indicator (CCI). A charter school submitting a renewal petition should include in its application all evidence and data related to the charter school's performance on the California School Dashboard.

Middle Performing Charter Schools

For all charter schools that do not meet the High performing or Low performing criteria, the LAUSD Board shall consider the charter school under Middle performing criteria. (Ed. Code, § 47607.2(b).) Pursuant to Education Code section 47607.2(b), the LAUSD Board shall consider the following:

- (1) The schoolwide performance and performance of all student groups of pupils served by the charter school on both the state and local indicators on the California School Dashboard; and
- (2) The LAUSD Board shall provide greater weight to the performance on measurements of academic performance on the California School Dashboard.

The LAUSD Board may deny a renewal petition of a Middle performing charter school pursuant to section 47607.2(b) upon making each of the following written factual findings:

- (1) The charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school;
- (2) The closure of the charter school is in the best interest of the pupils; and
- (3) The decision provided greater weight to the performance on the measurements of academic performance.

When determining whether to deny a renewal petition under prong 1 or 2, LAUSD will consider the full oversight record of the charter school, providing greater weight to performance on the measurements of academic performance. This consideration will include a comparison to Resident Schools' performance on the measurements of academic performance (e.g., reclassification rates, Long-Term English Learner (LTEL) rates, and percentage of students Met or Exceeded Standards as measured on the CAASPP as compared to the state averages, California School Dashboard data, four-year cohort graduation rates). A list of Resident Schools is generated, based on students' addresses as reported in CALPADS. For schools within an LAUSD "Zone of Choice," all the schools that the students could have potentially attended will be used to calculate a Resident Schools Median (RSM).

For a charter renewed as a Middle performing charter school, the LAUSD Board shall grant a renewal for a period of five years. (Ed. Code, § 47607.2(b).)²

² See LAUSD policy, pp. 35-37.

Criterion 3:

Notwithstanding Criterion 1 and 2, the LAUSD Board will also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the LAUSD Board shall consider whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Specifically, the LAUSD Board may deny renewal of any charter petition, regardless of whether the charter school satisfies the High, Middle, or Low performing criteria, upon a finding that either:

(1) The charter school is demonstrably unlikely to successfully implement the program set forth in the renewal petition due to either:

- (a) Substantial fiscal factors, or
- (b) Substantial governance factors.

Pursuant to the District policy, substantial fiscal factors may include, but are not limited to, issues related to the charter school's fiscal solvency, mismanagement of funds, cash flow concerns, or outstanding financial liabilities owed to the District and/or others (e.g., contractual obligations, judgments/settlements, unpaid bills or debts, fee-for-service arrangements, facilities related costs, Prop. 39 over-allocated space reimbursements, etc.). Substantial governance factors may include, but are not limited to, issues related to the retention of faculty (such as school leadership and teachers) which rise to the level of disruption of delivery of educational programs; conflicts of interest; or, violations of the Brown Act or California Public Records Act.

(2) The charter school is not serving the pupils who wish to attend.

Upon a finding that the charter school is not serving all pupils who wish to attend, LAUSD must identify evidence supporting this finding, including aggregate data reflecting pupil enrollment patterns at the charter school. (Ed. Code, § 47607(d).)³

Prior to a nonrenewal determination pursuant to number 1 or 2 noted above, LAUSD shall provide the charter school with at least 30 days' notice of the alleged violation and provide the charter school with a reasonable opportunity to cure the violation, including providing an opportunity for the charter school to present a proposed corrective plan. (Ed. Code, § 47607(e).) After providing notice of the alleged violation and reasonable opportunity to cure the violation, the LAUSD Board may deny a renewal petition if it finds that either:

- (1) The corrective action proposed by the charter school has been unsuccessful, or
- (2) The violations are sufficiently severe and pervasive as to render a corrective action plan unviable.

III. FINDINGS OF FACT IN SUPPORT OF DENIAL OF CHARTER RENEWAL

Based on a comprehensive review of Charter School's Renewal Petition application and Charter School's record of performance, District staff recommends that the LAUSD Board **deny** the Renewal Petition and adopt these *Findings of Fact In Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy* based on the following ground(s):

³ See LAUSD Policy, pp. 37-38.

- As a Middle performing charter school, Charter School fails to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of Charter School. (Ed. Code, § 47607.2(b).) (Criterion 2); and
- Petitioners are demonstrably unlikely to successfully implement the program set forth in the Renewal Petition. (Ed. Code § 47605(c)(2).) (Criterion 1)

A. Charter School failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of Charter School. (Ed. Code, § 47607.2(b).) (Criterion 2)

Charter School has been identified by the CDE as a Middle performing charter school.⁴ While giving greater weight to Charter School’s performance on the measurements of academic performance, District staff finds that Charter School has failed to meet or make sufficient progress toward meeting standards that provide a benefit to the pupils of Charter School, and that closure of Charter School is in the best interest of pupils.

1. Academic Performance Analysis

Based on a comprehensive review of the Renewal Petition, and Charter School’s record of academic performance, as outlined below, District staff determined that Charter School failed to make sufficient progress in academic achievement schoolwide and for numerically significant student groups based on the California School Dashboard in English Language Arts (ELA), Science, the English Learner Progress Indicator (ELPI), and College/Career Indicator (CCI). As outlined in the findings of fact in this Report, and the attached Exhibits, which are hereby incorporated into this finding by this reference, for the applicable measurements of academic performance, Charter School has failed to meet or make sufficient progress toward meeting standards that provide a benefit to the pupils of Charter School, and that closure of Charter School is in the best interest of pupils. (See Exhibit 2, Alain Leroy Locke College Preparatory Academy Data Set).

a. California School Dashboard English Language Arts Academic Indicator

In 2023, 2024, and 2025 in ELA, Charter School’s Distance from Standard (DFS) was lower than the state for All Students and for all numerically significant student groups, with the exception of two student groups in both 2023 and 2025.

Alain Leroy Locke College Preparatory Academy - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-43.3	23.6	Orange	-13.6	Lower
Black or African American	Met	Orange	-60.1	54.3	Orange	-59.6	Lower
Latino	Met	Yellow	-39.5	18.1	Orange	-40.2	Higher
English Learner	Met	Red	-111.4	-3.9	Orange	-67.7	Lower
Socioeconomically Disadvantaged	Met	Yellow	-43.1	23.5	Orange	-42.6	Lower
Students with Disabilities	Met	Orange	-89.7	12.6	Red	-96.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

⁴ The list of charter schools and their respective performance categories, as determined by the criteria outlined in Education Code section 47607.2, published by CDE’s Charter Schools Division is available at <https://www.cde.ca.gov/sp/ch/cspformcategory.asp>.

Alain Leroy Locke College Preparatory Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Red	-80.9	-37.6	Orange	-13.2	Lower
Black or African American	Not Met	Red	-100.4	-40.3	Orange	-58.9	Lower
Latino	Met	Red	-76.6	-37.1	Orange	-39.3	Lower
English Learner	Met	Red	-133.5	-22.1	Orange	-67.6	Lower
Long-Term English Learner	Met	Red	-133.0	0.4	Red	-109.6	Lower
Socioeconomically Disadvantaged	Met	Red	-84.1	-41.0	Orange	-40.9	Lower
Students with Disabilities	Not Met	Red	-136.2	-46.5	Red	-95.6	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Alain Leroy Locke College Preparatory Academy - English Language Arts Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-51.5	29.3	Yellow	-8.1	Lower
Black or African American	Met	Yellow	-38.6	61.8	Yellow	-51.3	Higher
Latino	Met	Orange	-55.4	21.1	Yellow	-33.7	Lower
English Learner	Met	Orange	-102.3	31.2	Yellow	-59.9	Lower
Socioeconomically Disadvantaged	Met	Orange	-50.5	33.6	Yellow	-35.3	Lower
Students with Disabilities	Met	Yellow	-34.8	101.4	Orange	-89.4	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

b. California School Dashboard Science

The academic analysis includes two years of outcomes on the Science Indicator. As indicated below, Charter School had mixed results. In 2024 in Science, Charter School’s Science Points (SPs) were lower than the state for All Students and lower than the state for five of six numerically significant student groups. In 2025 in Science, the charter school’s SPs were lower than the state for All Students, and higher than the state for three of five numerically significant student groups.

Alain Leroy Locke College Preparatory Academy - Science Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	Met	No Performance Color	36.1	10.0	No Performance Color	51.2	Lower
Black or African American	Met	No Performance Color	39.0	5.4	No Performance Color	41.4	Lower
Latino	Met	No Performance Color	35.3	11.2	No Performance Color	45.4	Lower
English Learner	Met	No Performance Color	29.8	12.7	No Performance Color	39.0	Lower
Long-Term English Learner	Met	No Performance Color	30.7	11.1	No Performance Color	32.8	Lower
Socioeconomically Disadvantaged	Met	No Performance Color	35.8	10.5	No Performance Color	45.6	Lower
Students with Disabilities	Met	No Performance Color	37.8	9.8	No Performance Color	36.7	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Alain Leroy Locke College Preparatory Academy - Science Indicator - 2024-2025

Student Group	Charter Participation Rate	Charter Color	Science Points	Charter Change	State Color	State Science Points	Charter to State Comparison
All Students	Met	Green	46.1	10.0	Yellow	52.6	Lower
Black or African American	Met	Yellow	44.4	5.4	Orange	43.4	Higher
Latino	Met	Green	46.5	11.2	Yellow	47.1	Lower
English Learner	Met	Yellow	42.5	12.7	Yellow	41.1	Higher
Socioeconomically Disadvantaged	Met	Green	46.3	10.5	Yellow	47.1	Lower
Students with Disabilities	Met	Green	47.6	9.8	Orange	38.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. California School Dashboard ELPI

In 2023, 2024, and 2025 on the ELPI, Charter School’s English Learner Progress Rate was lower than the state. In 2024 and 2025, Charter School’s rates were lower than the state for English Learner and Long-term English Learner student groups.

Alain Leroy Locke College Preparatory Academy - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Yellow	38.0%	6.2%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Alain Leroy Locke College Preparatory Academy - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Red	32.4%	-5.7%	Orange	45.7%	Lower
Long-Term English Learner	Met	Orange	40.4%	-7.9%	Orange	45.8%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Alain Leroy Locke College Preparatory Academy - English Learner Progress Indicator - 2024-2025

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Yellow	36.1%	3.7%	Yellow	46.4%	Lower
Long-Term English Learner	Met	Green	48.8%	8.4%	Green	49.1%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. California School Dashboard College/Career Indicator

In 2023, 2024, and 2025 on the College/Career Indicator, Charter School’s percentage of high school graduates placed in the "Prepared" level was lower than the state for All Students and for all numerically significant student groups, with the exception of one student group in both 2024 and 2025.

Alain Leroy Locke College Preparatory Academy - College/Career Indicator - 2022-2023

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	Low	18.6%	Medium	43.9%	Lower
Black or African American	Very Low	0.0%	Low	25.1%	Lower

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
Latino	Low	22.9%	Medium	35.5%	Lower
English Learner	Low	14.9%	Low	15.3%	Lower
Homeless Youth	Very Low	9.7%	Low	20.4%	Lower
Socioeconomically Disadvantaged	Low	18.5%	Medium	35.4%	Lower
Students with Disabilities	Very Low	3.2%	Low	12.3%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Alain Leroy Locke College Preparatory Academy - College/Career Indicator - 2023-2024

Student Group	Charter Color	Charter Prepared	Charter Change	State Color	State Prepared	Charter to State Comparison
All Students	Yellow	25.1%	6.5%	Yellow	45.3%	Lower
Black or African American	Yellow	19.4%	19.4%	Yellow	28.1%	Lower
Latino	Yellow	27.0%	4.2%	Yellow	37.4%	Lower
English Learner	Orange	11.2%	-3.7%	Orange	17.2%	Lower
Long-Term English Learner	Red	7.0%	-4.3%	Yellow	16.5%	Lower
Homeless Youth	Yellow	18.9%	9.2%	Orange	21.8%	Lower
Socioeconomically Disadvantaged	Yellow	25.2%	6.7%	Yellow	37.4%	Lower
Students with Disabilities	Yellow	16.9%	13.8%	Orange	13.5%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Alain Leroy Locke College Preparatory Academy - College/Career Indicator - 2024-2025

Student Group	Charter Color	Charter Prepared	Charter Change	State Color	State Prepared	Charter to State Comparison
All Students	Orange	31.9%	-3.7%	Green	51.7%	Lower
Black or African American	Orange	22.4%	-10.9%	Green	35.7%	Lower
Latino	Orange	34.3%	-2.5%	Green	45.1%	Lower
English Learner	Yellow	22.7%	10.3%	Yellow	24.3%	Lower
Long-Term English Learner	Yellow	17.6%	8.9%	Yellow	24.9%	Lower
Homeless Youth	Yellow	27.5%	8.5%	Yellow	26.5%	Higher
Socioeconomically Disadvantaged	Orange	33.3%	-2.2%	Green	44.8%	Lower
Students with Disabilities	Red	3.4%	-10.2%	Yellow	18.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

2. Charter School has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school.

Based on the information and findings established above (section 1) and as evidenced by the tables/data provided herein, and supporting exhibits attached to this Report, District staff recommends denial (non-renewal) of Charter School's Renewal Petition on the grounds that

Charter School has failed to meet or make sufficient progress toward meeting standards that provide a benefit to the pupils of Charter School.

3. Closure of Charter School is in the best interest of pupils.

The District weighs various factors in determining whether closure of Charter School is in the best interests of students. Following consideration of Charter School’s schoolwide performance and performance of its numerically significant student groups on the California School Dashboard, while providing greater weight to performance on measurements of academic performance, the District conducts a further analysis and considers the performance of Resident Schools where students may have otherwise attended, to determine that closure of Charter School is in the best interest of students.

The District’s consideration, as explored below, included a comparison to Resident Schools’ performance on the measurements of academic performance, including California School Dashboard data, California Assessment of Student Performance and Progress (CAASPP), and California Science Test (CAST).⁵

a. Resident School Medians CA School Dashboard Indicator Student Group Comparison Analysis

English Language Arts RSM Comparison

Charter School’s Dashboard performance was higher than the RSM for All Students and all numerically significant student groups in 2023 but lower than the RSM for All Students and all numerically significant student groups in 2024. In 2025, Charter School was lower than the RSM for All Students and the majority of numerically significant student groups.

Academic Performance Medians- English Language Arts

Alain Leroy Locke College Preparatory Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	246	Yellow	-43.3	2,010	Orange	-54.5	Higher
Black or African American	52	Orange	-60.1	156	No Color	-91.1	Higher
Latino	191	Yellow	-39.5	1,757	Orange	-51.8	Higher
English Learner	59	Red	-111.4	377	Red	-143.6	Higher
Socioeconomically Disadvantaged	244	Yellow	-43.1	1,529	Orange	-54.1	Higher
Students with Disabilities	47	Orange	-89.7	181	Orange	-126.0	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

⁵ See Exhibit 3, Alain Leroy Locke College Preparatory Academy RSM Data.

Alain Leroy Locke College Preparatory Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	251	Red	-80.9	2,264	Orange	-45.9	Lower
Black or African American	52	Red	-100.4	97	Orange	-96.0	Lower
Latino	195	Red	-76.6	2,048	Orange	-44.5	Lower
English Learner	85	Red	-133.5	635	Orange	-123.4	Lower
Long-Term English Learner	30	Red	-133.0	34	No Color	-96.7	Lower
Socioeconomically Disadvantaged	242	Red	-84.1	2,174	Orange	-47.8	Lower
Students with Disabilities	56	Red	-136.2	215	Orange	-112.3	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Alain Leroy Locke College Preparatory Academy 2024-2025 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	239	Orange	-51.5	2,032	Yellow	-23.7	Lower
Black or African American	54	Yellow	-38.6	79	No Color	-115.4	Higher
Latino	175	Orange	-55.4	1,829	Yellow	-22.0	Lower
English Learner	94	Orange	-102.3	537	Red	-91.0	Lower
Socioeconomically Disadvantaged	229	Orange	-50.5	1,975	Yellow	-25.2	Lower
Students with Disabilities	49	Yellow	-34.8	95	Orange	-119.7	Higher

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Science RSM Comparison

Charter School’s Dashboard performance was lower than the RSM for All Students and the majority of numerically significant student groups in 2024. In 2025, Charter School was higher than the RSM for All Students and all numerically significant student groups.

Academic Performance Medians – Science Indicator

Alain Leroy Locke College Preparatory Academy 2023-2024 Science Rate Indicator Medians - CA School Dashboard Indicator

Student Group	Number of students	Charter Performance Level (color)	Science Points	Resident Number of students	Resident Schools Median Color	Resident Median Science Points	Charter to Resident Schools Median Comparison
All Students	297	No Color	36.1	2,411	No Color	40.3	Lower
Black or African American	55	No Color	39.0	107	No Color	36.7	Higher
Latino	234	No Color	35.3	2,174	No Color	40.9	Lower
English Learner	119	No Color	29.8	708	No Color	32.3	Lower
Long-Term English Learner	32	No Color	30.7	36	No Color	38.5	Lower
Socioeconomically Disadvantaged	288	No Color	35.8	2,314	No Color	40.3	Lower
Students with Disabilities	70	No Color	37.8	262	No Color	35.7	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Alain Leroy Locke College Preparatory Academy 2024-2025 Science Rate Indicator Medians - CA School Dashboard Indicator

Student Group	Number of students	Charter Performance Level (color)	Science Points	Resident Number of students	Resident Schools Median Color	Resident Median Science Points	Charter to Resident Schools Median Comparison
All Students	243	Green	46.1	2,106	Yellow	44.5	Higher
Black or African American	56	Yellow	44.4	85	Red	37.3	Higher
Latino	177	Green	46.5	1,887	Yellow	44.9	Higher
English Learner	95	Yellow	42.5	580	Orange	36.0	Higher
Socioeconomically Disadvantaged	231	Green	46.3	2,048	Yellow	44.2	Higher
Students with Disabilities	51	Green	47.6	100	Orange	36.9	Higher

ELPI RSM Comparison

When comparing Charter School to the RSM on the English Language Performance Indicator, Charter School’s data indicates that its student performance on the California School Dashboard was lower than the RSM for the last three years.

Academic Performance Medians- English Learner Progress Indicator

Alain Leroy Locke College Preparatory Academy 2022-2023 English Learner Progress Indicator Medians - CA School Dashboard Indicator

Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	Resident Number of EL Students with a Performance Level in Both the Current and Prior Year	Resident Schools Median Color	Resident Median Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Median Comparison
English Learner	292	Yellow	38.0%	1,714	Orange	40.4%	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Alain Leroy Locke College Preparatory Academy 2023-2024 English Learner Progress Indicator Medians - CA School Dashboard Indicator

Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	Resident Number of EL Students with a Performance Level in Both the Current and Prior Year	Resident Schools Median Color	Resident Median Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Median Comparison
English Learner	272	Red	32.4%	1,692	Orange	40.2%	Lower
Long-Term English Learner	114	Orange	40.4%	738	Orange	50.6%	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Alain Leroy Locke College Preparatory Academy 2024-2025 English Learner Progress Indicator Medians - CA School Dashboard Indicator

Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	Resident Number of EL Students with a Performance Level in Both the Current and Prior Year	Resident Schools Median Color	Resident Median Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Median Comparison
English Learner	241	Yellow	36.1%	1,518	Orange	42.2%	Lower
Long-Term English Learner	80	Green	48.8%	563	Orange	50.9%	Lower

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

CCI RSM Comparison

When comparing Charter School to the RSM on the CCI, Charter School's data indicates that its student performance on the California School Dashboard was lower than the RSM for 2023 and 2024 for All Students and the majority of numerically significant student groups. In 2025, in CCI Charter School was lower than the RSM for All Students and all numerically significant student groups.

Academic Performance Medians- College / Career Academic Indicator

Alain Leroy Locke College Preparatory Academy 2022-2023 College / Career Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Percentage of Prepared Students	Charter Status Level	Resident Schools Number of Students with Scores	Resident Schools Median Percentage of Prepared Students	Resident Schools Median Status Level	Charter to Resident Schools Median Comparison
All Students	355	18.6%	Low	2,615	33.3%	Low	Lower
Black or African American	66	0.0%	Very Low	142	27.5%	Low	Lower
Latino	284	22.9%	Low	2,301	34.3%	Low	Lower
English Learner	134	14.9%	Low	732	13.5%	Low	Higher
Homeless Youth	31	9.7%	Very Low	92	34.8%	Low	Lower
Socioeconomically Disadvantaged	352	18.5%	Low	2,585	33.6%	Low	Lower
Students with Disabilities	63	3.2%	Very Low	209	15.7%	Low	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Alain Leroy Locke College Preparatory Academy 2023-2024 College / Career Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of prepared students	Resident Number of students	Resident Schools Median Color	Resident Median Percentage of prepared students	Charter to Resident Schools Median Comparison
All Students	323	Yellow	25.1%	2,330	Yellow	37.9%	Lower
Black or African American	72	Yellow	19.4%	186	Red	17.9%	Higher
Latino	244	Yellow	27.0%	2,025	Green	40.3%	Lower
English Learner	89	Orange	11.2%	436	Yellow	23.2%	Lower
Long-Term English Learner	57	Red	7.0%	163	Orange	24.7%	Lower

Socioeconomically Disadvantaged	318	Yellow	25.2%	2,306	Yellow	38.0%	Lower
Students with Disabilities	59	Yellow	16.9%	275	Red	7.7%	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Alain Leroy Locke College Preparatory Academy 2024-2025 College / Career Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of prepared students	Resident Number of students	Resident Schools Median Color	Resident Median Percentage of prepared students	Charter to Resident Schools Median Comparison
All Students	364	Orange	31.9%	2,628	Green	50.8%	Lower
Black or African American	58	Orange	22.4%	175	Yellow	33.4%	Lower
Latino	297	Orange	34.3%	2,356	Orange	51.4%	Lower
English Learner	172	Yellow	22.7%	799	Orange	28.9%	Lower
Long-Term English Learner	51	Yellow	17.6%	176	Orange	24.0%	Lower
Homeless Youth	51	Yellow	27.5%	88	No Color	39.1%	Lower
Socioeconomically Disadvantaged	348	Orange	33.3%	2,560	Green	51.2%	Lower
Students with Disabilities	59	Red	3.4%	241	Yellow	22.2%	Lower

Data Sources: California School 2025 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

b. CAASPP Standard Exceeded and Standard Met Comparison Analysis

Staff reviewed CAASPP Standard Met or Exceeded by grade level for 2023, 2024, and 2025. Charter School was lower than the RSM Standard Met or Exceeded in ELA for all three years.

Alain Leroy Locke College Preparatory Academy English Language Arts/Literacy									
Grade	2022-2023 Charter Standard Exceeded and Standard Met %	2022-2023 Resident Schools Median Standard Exceeded and Standard Met %	2022-2023 Charter to Resident Comparison	2023-2024 Charter Standard Exceeded and Standard Met %	2023-2024 Resident Schools Median Standard Exceeded and Standard Met %	2023-2024 Charter to Resident Comparison	2024-2025 Charter Standard Exceeded and Standard Met %	2024-2025 Resident Schools Median Standard Exceeded and Standard Met %	2024-2025 Charter to Resident Comparison
11	34.5	35.3	Lower	25.1	36.8	Lower	28.1	43.6	Lower

c. CAST Standard Exceeded and Standard Met Comparison Analysis

Staff reviewed CAST Standard Met or Exceeded by grade level for 2024 and 2025. In 2024, all grades were lower than the RSM. In 2025, 11th grade was lower and 12th grade was higher.

Alain Leroy Locke College Preparatory Academy California Science Test						
Grade	2023-2024 Charter Standard Exceeded and Standard Met %	2023-2024 Resident Schools Median Standard Exceeded and Standard Met %	2023-2024 Charter to Resident Comparison	2024-2025 Charter Standard Exceeded and Standard Met %	2024-2025 Resident Schools Median Standard Exceeded and Standard Met %	2024-2025 Charter to Resident Comparison
11	4.7	10.1	Lower	12.0	15.1	Lower
12	0.0	5.3	Lower	18.2	4.2	Higher

d. Long-Term EL RSM Comparison

Staff reviewed LTEL percentages for 2023, 2024, and 2025. Charter School had a higher percentage than the RSM all three years.

Alain Leroy Locke College Preparatory Academy Long Term English Learner (LTEL) Resident School Median				
Academic Year	Charter LTEL 6+ Years	Charter LTEL 6+ Percent	Resident Median LTEL 6+ Percent	Charter to Resident Schools Median Comparison
2022-2023	146	17.9%	11.1%	Higher
2023-2024	111	14.5%	9.2%	Higher
2024-2025	90	12.6%	7.8%	Higher

Data Source: 2022-2025 LTEL Dataquest Research Files. 2024-2025 Resident Schools used for comparison.

e. Four-Year Cohort Graduation Rate

Please see Unmet Benchmark section below.

The District weighed various factors in determining whether closure of Charter School is in the best interest of students. Following consideration of Charter School’s schoolwide performance and performance of its numerically significant student groups on the California School Dashboard, while providing greater weight to performance on measurements of academic performance, the District conducted a further analysis and considered the performance of Resident Schools where students may otherwise attend, and determined that closure of Charter School is in the best interest of its students. (Ed. Code, § 47607.2(b).) The District’s consideration included a comparison to Resident Schools’ performance on the measurements of academic performance, including California School Dashboard data, and CAASPP. (See Exhibit 3, Alain Leroy Locke College Preparatory Academy RSM Data).

B. Petitioners are demonstrably unlikely to successfully implement the program set forth in the Renewal Petition (Ed. Code, § 47605(c)(2))

In evaluating whether a petitioner is demonstrably unlikely to successfully implement⁶ the program set forth in the renewal petition, the LAUSD Board assesses a variety of factors.⁷ Based on the grounds and analyses set forth below, the Petitioners are demonstrably unlikely to successfully implement the program set forth in the Renewal Petition. (Ed. Code, § 47605(c)(2).)

1. Annual Oversight Pertaining to Student Achievement and Educational Performance

LAUSD performs ongoing oversight to continually monitor a charter school’s progress and attainment of measurable pupil outcomes, educational programs, operations, governance, and fiscal management, as well as compliance with all applicable laws and the terms of the charter. Pursuant to the District’s statutory oversight obligations, the District assesses a charter school’s performance across four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations.

⁶ The policy for "demonstrably unlikely to successfully implement the program" includes factors and guidance promulgated by the State Board of Education. See Title 5 California Code of Regulations, section 11967.5.1.

⁷ See LAUSD policy, pgs. 12-13.

Each area is rated using a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*, based on the evidence collected during the annual performance oversight visit.

Ultimately, information gathered through oversight serves as part of Charter School’s ongoing record for the District to make informed decisions about Charter School’s renewal.

Charter School’s Annual Performance-Based Oversight Visit (APBOV) reports reflect that in the area of Student Achievement, Charter School did not earn ratings higher than 1 (*Unsatisfactory*) or 2 (*Developing*) in the current term. The low ratings in Academic Achievement were all due to Charter School’s performance on the California School Dashboard and the average of the indicator scores. (See table below)

APBOV Report Section	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Student Achievement and Educational Performance	2	2	1	No Rating	1	1	1

Unmet Benchmarks

A charter school’s capacity for implementation is assessed through its past performance which includes whether it has met all applicable benchmarks previously established. Charter School had the following two of seven unmet benchmarks:

Instructional Benchmark 2: *Alain Leroy Locke College Preparatory Academy shall submit an annual report about the charter school’s progress and plans following the posting of the four-year graduation cohort rate, including an analysis of the school’s performance in comparison to the applicable Resident Schools.*

Instructional Benchmark 2: Four-year Graduation Cohort Rate						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met

Although Charter School submitted an annual report each year of the charter term, Charter School did not meet the benchmark as it was lower than the RSM four-year graduation cohort rate.

Additionally, per LAUSD Policy, the District’s analysis includes a comparison to the Resident School’s performance in four-year cohort graduation rates (*See Exhibit 3, Alain Leroy Locke College Preparatory Academy RSM Data*).

Operational Benchmark 2: *Alain Leroy Locke College Preparatory Academy shall submit an annual report about the charter school’s progress to ensure increase in the reclassification rate of English learners.*

Operational Benchmark 2: Reclassification Rates of English Learners ⁸						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Not Met	Not Met	Not Met	No Update	No Update	No Update	No Update

⁸ CDE has not published English learner reclassification rates since the 2022-2023 school year.

Although Charter School submitted an annual report each year of the charter term, Charter School's reclassification rate of English Learners did not demonstrate increases in 2018-2019, 2019-2020, and 2020-2021.

Overall, as reflected above, Charter School's past academic history (e.g., low oversight scores and unmet academic benchmarks) do not demonstrate positive academic achievement for its students. Therefore, Petitioners are demonstrably unlikely to successfully implement the educational program set forth in the Renewal Petition.

IV. RECOMMENDATION

Based on the foregoing, District staff recommends that the LAUSD Board deny Alain Leroy Locke College Preparatory Academy's Renewal Petition. The recommendation for denial is based on findings that Charter School does not meet the criteria for renewal as a Middle performing charter school based on failure to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of Charter School; and the Petitioners are demonstrably unlikely to successfully implement the educational program set forth in the Renewal Petition.

In order to deny the Renewal Petition on the grounds set forth above, the LAUSD Board must make written findings setting forth specific facts to support the denial of the Renewal Petition. (Ed. Code § 47605(c); and Ed. Code, § 47607.2 (b).) Should the LAUSD Board decide to deny renewal of Charter School's charter, District staff recommends that the Board adopt these *Findings of Fact in Support of Denial of the Renewal Charter Petition for Alain Leroy Locke College Preparatory Academy* as the Board's written findings of fact in support of the denial.

Exhibits are available for perusal at the following link:

https://drive.google.com/drive/folders/1KWWSozL0oDf6_SK0QHA9oQ8r2JOo9ySi?usp=sharing